Entry 1 School Information

Created: 06/26/2017 • Last updated: 07/25/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2017)** or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

HARLEM HEBREW LANGUAGE ACADEMY CS (REGENTS)

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 3

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	147 St. Nicholas Avenue, New York, NY 10026	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tiffany Jackson
Title	Director of Operations
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.harlemhebrewcharter.org

f. DATE OF INITIAL CHARTER

06/2012

g. DATE FIRST OPENED FOR INSTRUCTION

08/2013

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Harlem Hebrew Language Academy Charter School provides its students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens.
In order to accomplish this, Harlem Hebrew offers an academically rigorous K-5 curriculum which includes intensive instruction in the Hebrew language. Students in our diverse student body also develop a strong sense of social and civic responsibility through the integration of service learning and community service across the curriculum.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Building Phonemic Awareness, Engaged Readers, and Thoughtful Writers: We use Columbia University's Teachers College Readers and Writers Workshop (RWW), a balanced literacy approach, the model for instruction in ELA in grades K and 1. In grades 2-5, students will engage with a close reading curriculum by the Lavinia Group, where they will learn to make meaning of text. Additionally, they will have Novel Study, where they will read high quality literature and engage in high levels of discourse with their peers. For writing instruction, students in grades 3-5 will use an online program called ThinkCerca. They support both Bloom's Taxonomy by challenging students to engage in analyzing, evaluating and creating as well as Higgins and McTighe's Understanding by Design where the underlying premise of instruction should be teaching for understanding. When students actively participate in their own learning through discussion and collaboration, they engage more fully in higher order skills. The peer learning aspect of these methodologies is highly effective in working with classrooms of heterogeneous students, including SWDs, ELLs and Title I students as well as accelerated learners. Teachers differentiate instruction by using comprehensive and ongoing assessment data (both formal and informal) to identify students' needs, tailor instruction and determine flexible small group composition. These strategies are used in all content areas. Accountable Talk and student sharing

	are part of the instructional structure. Teachers are cognizant of supporting students' needs before students are sent off to work independently to practice a skill or strategy that has been modeled for them. ELLs and other at-risk students receive additional teacher guidance. Daily small group instruction enables further focus on ELLs' and other special populations' needs. Students will use Compass ELA for individualized learning paths based on their NWEA MAP scores in reading.
Variable 2	Building Numeracy skills: In K-5, all students will experience a rigorous, cohesive math curriculum in EngageNY (also known as Eureka Math), a common core aligned program and will receive personalized learning pathways according to the math skills they demonstrate on NWEA's MAP assessment – which is facilitated with Compass Learning for math. In grades K-2, students have 60 minutes and will experience math instruction in both whole group and small group instruction. In grades 3-5, students receive 75 minutes of daily math instruction. Sample models of how instructional time is used in math for are below. General Education teachers lead the whole group instruction, and when the class breaks into groups, he/she provides small group instruction to the GP/IP/ET group. When students are not in that teacher-facilitated group, they spend the other twenty minute segment of the class on personalized Compass Learning math activities. There will be times when teachers need to create one whole 60-75 minute lesson for the entire class (e.g. on assessment days or in response to a whole-class data trend on learning misconceptions). The teachers will honor the curriculum calendar, while making professional judgments based on data to determine math class structure, in concert with the leadership team. In ICT classes, groups are always facilitated by a teacher – both the general and special education teachers provide this simultaneously.
Variable 3	Hebrew Language Instruction: HH provides instruction in Modern Hebrew beginning in K. This better prepares our students to be active participants in the global community. A unique component that enriches the study of the Hebrew language is the exploration of the culture, society, and geography of contemporary Israel in order to more authentically and effectively teach Hebrew. This alignment of language and social studies prepares students to be fully literate in the second language. American K-12 schools lag behind in foreign language education, putting our children at a competitive disadvantage. Our focus on foreign language learning is a springboard for our students to have more facility in their pursuit of additional languages in the future, in addition to becoming bilingual and biliterate. Studying foreign languages also helps foster a greater depth of understanding of the English language with reinforcement of concepts such as grammatical construction, noun-verb

	agreement, and vocabulary expansion. Harlem Hebrew utilizes the Proficiency Approach (PA), considered the gold standard for teaching foreign languages by the American Council for the Teaching of Foreign Languages (ACTFL). PA incorporates robust assessment tools for both formative and summative evaluations. Classes are conducted exclusively in the foreign language so students hear the language as it is naturally spoken; vocabulary and expressions are modeled for students who then begin to practice with their peers. PA is fully consistent with GRR, providing a seamless transition for students from their instruction in Hebrew to their instruction in other core subjects. Students receive one hour of daily Hebrew instruction by two Hebrew teachers in each classroom. Hebrew is then integrated in other subjects in authentic moments by the Hebrew teacher who serves as a co-teacher during Social Studies, Science, Art, Music and Physical Education. Hebrew teachers oversee children during all community gatherings (breakfast, lunch, recess) and only speak Hebrew to the children. This integration allows students to build facility and capacity in the foreign language. Language learning correlates with higher academic achievement on standardized tests and is beneficial to both monolingual English speakers and ELLs in bilingual and two-way immersion programs. Language learning is beneficial in the development of students' reading abilities. Language learners transfer skills from one language to another. For ELLs, double immersion in two languages is proven to be effective in promoting proficiency in two second languages. Second language learning is correlated with increased linguistic awareness, language learning, students' ability to hypothesize in science, children's second language development and the development of print awareness, higher scores on the SATs and ACTs.
Variable 4	Science Instruction: HH uses Interactive Science, published by Pearson, for K-5 science. This program provides an innovative write-in student edition textbook that engages students more in their learning. Aligned with the New York standards for science and the common core, the curriculum is infused with Hebrew, as our teacher teams co-teach this subject in both languages. In ICT classrooms, the special education teachers work in small groups with IEP-mandated students to provide access to the curriculum during this time. For advanced students, more opportunities for special projects, leadership roles, and increasingly rigorous studies may be offered (e.g. Think Cerca, writing in science). Fourth grade students will receive additional instruction to support their achievement on the NYS Science Exam.
Variable 5	Social Studies Instruction: The Scott Foresman social studies curriculum uses a variety of integrated learning experiences to activate prior knowledge and help students understand "big ideas" as they relate to essential questions. Aligned with the New York standards for social studies and the

	common core, the curriculum is infused with Hebrew, as our teacher teams co-teach this subject in both languages. As an additional unique aspect to Harlem Hebrew, students engage in learning related to the history of Israel and its geography, and the history of Harlem over their elementary school careers. In ICT classrooms, the special education teachers work in small groups with IEP-mandated students to provide access to the curriculum during this time. For advanced students, more opportunities for special projects, leadership roles, and increasingly rigorous studies may be offered.
Variable 6	Service Learning: HH incorporates service learning across the curriculum in order to reinforce values of citizenship, community and social responsibility in the context of inquiry-based learning that hones students' analytical skills. Students learn about the value of improving the world and being responsible members of society by identifying problems in their surroundings and creating and implementing plans that they have developed to address those needs. Topics could include the environment, elders, animals in danger, community green spaces, literacy, immigrants, community safety, special needs and disabilities, hunger and homelessness. Service Learning topics serve as added content for the literacy block, are explored in the science curriculum, and enhance the exploration of key ideas in Social Studies. The four stages of Service Learning (Preparation, Action, Reflection and Demonstration) develop research skills, experiential learning, skills of reflection and analysis and connect the thinking student to her or his responsible action in the world.
Variable 7	Instructional Supports for Students at Risk: HH has dedicated instructional personnel, strategies and resources that address students at risk so they meet rigorous learning standards. HH's staffing structure and budget are aligned with these expectations. HH has a Child Study Team (CST) consisting of an administrator, classroom teachers, social worker, special education teacher and Reading specialist. The ESL teacher participates as appropriate. The CST enables school personnel to meet the needs of individual children who are having difficulty. The team facilitates a process that results in the implementation of accommodations, services, and interventions that enable the child to be successful. The CST regularly monitors all Title I students. In accordance with the Individuals with Disabilities Education Act (IDEA), HH is committed to educating SWDs in the least restrictive environment. Special education staff provide consultation and support to in small groups and provide resource room services. Classroom teachers are knowledgeable about the needs of SWDs; review their IEPs and be informed of their responsibilities for particular students; receive the support they require to implement a student's program; and implement any modifications or accommodations in their classes and in student assessment

	procedures in accordance with the students' IEPs. Teachers receive on-going training regarding the education of SWD. When possible, teachers participate in students' evaluations in collaboration with the district's Committee on Special Education. HH has a Director of Student Support Services who oversees all RtI programs and ensure that HH is in compliance with ADA, IDEA, and all local, state and federal regulations applying to SWD. HH has an ESL teacher to ensure that students receive targeted attention and move to English proficiency quickly. Using Sheltered English Immersion (SEI) techniques to make content more accessible to ELLs, SEI strategies delivered directly to ELLs in the classroom by the ESL Teacher as well as in a pull-out model as necessary to provide more intensive support. The ESL teacher is responsible for working with general education teachers in incorporating additional SEI techniques into their own lesson planning in the core subjects. Specific reading intervention programs support reading and language development. For students who are struggling in reading and/or who are in our Title I program, HH has full time Learning Specialists who work with the classroom teachers in both a push-in and pull-out model. HH's schedule is designed for intervention services to occur in addition to, rather than in lieu of, core instruction. Additional time has been built into HH's schedule to support struggling students in other content areas. Leveled materials are provided to support content area reading for science and social studies. Scaffolded supports provide additional help for mathematics and Hebrew. To further support students who are struggling, beginning in the summer after the first year of operation and every summer thereafter, HH holds a 4-week summer academic intervention program. Children receive instruction for 3 hours each day.
Variable 8	Increased Time on Task: HH has set high standards and expects high levels of achievement from all students. There is increased time on task so that all students, especially those at-risk of academic failure, can meet proficiency standards in all subject areas while still allowing time to engage in studies outside core subjects. We have a longer school day (8 am-3:30 pm) and year (185 instructional days). Students have regular arts, chess, physical education, dance/movement, and music classes. Specials at Harlem Hebrew include Physical Education (PE), Dance/Movement (D/M), Art, and Music. Students will go on regular nature walks, park visits, and field trips.
Variable 9	Professional Development: Recruiting and retaining high quality leadership and staff and continuing to build their leadership and instructional capacities are critical to ensure successful student outcomes. HH's model of job embedded PD embraces the concept that PD must be integrated throughout the school day. At HH , embedded PD means that

	the Academic Deans and DHCI work on a daily basis coaching the instructional staff and providing training and guidance in the way teachers work with all learners,including ELLs, SWD, at-risk students and accelerated learners. HH has set aside resources and time in the school day for teachers to engage in reflective practice, individual planning and collaboration with their colleagues within and across grade levels.
Variable 10	Charter Management Organization and Philanthropic Support: HH has a strong partner organization supporting the delivery of its academic program. Hebrew Public is a national not-for-profit organization which provides select Hebrew-language charter schools with supportive services, including curriculum development, PD, leadership capacity building, technical assistance, start-up and other programmatic grant opportunities. There are also be opportunities among member schools to participate in shared learning experiences. HH's students are the ultimate beneficiaries of the human, financial and other resources that are available from Hebrew Public to support HH. Friends of Hebrew Language Academy Charter Schools, Inc. (FOHLA) a not-for-profit organization, supports HH by providing a facility and other philanthropic support.

i. TOTAL ENROLLMENT ON JUNE 30, 2017	315

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	K, 1, 2, 3, 4

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Hebrew Public
PHYSICAL STREET ADDRESS	[redacted]
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	147 St. Nicholas Avenue, New York, NY 10026	[redacted]	CSD 3	K-5	No	Rent/Lease
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lindsay Malanga	[redacted]		
Operational Leader	Tiffany Jackson			
Compliance Contact	Mark Fink			
Complaint Contact	Kay Lodge			

m1. Is the school or are the school sites co-located?

No

n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Allows HH to be up to 80% of their projected enrollment for the 2016-2017 school year due to construction delays of being back in the original building.	October 2016	October 2016
2	Change in admissions/enrollment policy	Adding lottery preference for students of teachers at HH. Students of teachers shall receive lottery preference after siblings of students in the school but before prospective students in the school.	November 2016	November 2016
3	Change in Bylaws	Changes the committees to Executive, Governance, Finance & Audit and Education and Accountability.	May 2017	n/a
4	Change in Bylaws	Changes the amount of trustees from the fixed 11 to 7-13.	June 2017	n/a
5	Change in Bylaws	Adding an additional board member who is also a parent/guardian of a current Harlem Hebrew student to give the parent body a voice and representation on the board.	May 2017	n/a

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.

Kay Lodge, Manager of New School Development

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2017/06/29

Thank you.

Entry 2 NYS School Report Card Link

Created: 06/26/2017 • Last updated: 06/27/2017

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/reportcard.php?year=2016&instid=800000074676

Entry 3 Progress Toward Goals

Created: 06/29/2017 • Last updated: 08/01/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	75% of each grade level cohort scores Levels 3 or 4 on NYS Exams Grades 3-5	NYS assessments		As this goal reflects NYS assessments, HH shall update our progress towards this goal by November 1, 2017.
Academic Goal 2	Performance Index meets Annual Measurable Objective	NYS assessments		As this goal reflects NYS assessments, HH shall update our progress towards this goal by November 1, 2017.
				Although Harlem Hebrew Language Academy faced challenges which impacted the instructional program, gains were made in reading: o All grades K-4 had an average NWEA reading score that was above norm grade level o Spring to spring, all

				grades 1-4 surpassed typical growth expectations in reading (Kindergarten cannot be included since they were new in fall and have no spring 2015-2016 test data for comparison) o The school mean national percentile ranking in reading spring 2017 was the 68th percentile, which is well above the national norm of the 50th percentile. This was also a significant increase of 30 percentiles from our reading national ranking in spring 2016. o Students on or above grade level (level 3 and 4 benchmark) on Fountas and Pinnell increased by 7% from Winter to Spring testing. Efforts the school will make to meet goals in the 2017-2018 year: o Partnership with the Lavinia Group to get teachers trained at teaching The Close Reading for Meaning approach which gives students the tools to understand both the literal and deeper meaning of any nonfiction or fiction text, examine craft and structure, and develop evidence-based ideas. o Partnership with
Academ ic Goal	75% of each grade level cohort performs at grade level on	NWEA assessments	Not Met	

3	NWEA Reading Grades 1-5			Wilson Fundations to get teachers trained in research-based materials and strategies for reading, spelling, and handwriting. o Expanded partnership with ThinkCERCA to get teachers trained in instruction of argumentative writing through ThinkCERCA, an online program where students read passages of text, analyze the text and then respond to a critical thinking prompt using a writing framework. o Consistent use of data from internal assessments such as NWEA and Compass Learning to regularly monitor students' progress and adjust instruction as needed throughout the year. o Focus on personalized learning methods such as Compass Learning, a web-based program that creates a personalized learning path for each student based on their NWEA results, small group instruction, and tailored assignments to meet all students where they are. o Addition of an additional academic leadership member replacing the single role of Director of Curriculum and Instruction K-4 with

				two Academic Deans for K-2 and 3-5. o Addition of a Behavior Interventionist to the leadership team to assist teachers with behavior management and allow Academic Deans to remain focused on instruction and coaching.
				Although Harlem Hebrew Language Academy faced challenges which impacted the instructional program, gains were made in mathematics: • All grades K – 4 had an average NWEA end of year mathematics score that was above the norm grade level • Spring to spring, grades 1 – 3 surpassed typical growth expectations in mathematics. (Kindergarten cannot be included since they were new in fall and have no spring 2015-2016 test data for comparison) • The school mean national percentile racking in mathematics spring 2017 was the 61st percentile, which is above the national norm of the 50th percentile. This was an increase of 33 percentiles from the

				spring 2016 national ranking of the 28th percentile. In order to meet academic goals for the 2017 – 2018 school year, the following will be implemented: • Focus on developing teacher content knowledge and consistent coaching on high quality instructional practices specific to mathematics instruction. • Focus on increasing mathematical discourse where students articulate their mathematical understanding of a given concept, explain their strategy in solving a given problem, and critique the reasoning of others. • When planning with teachers, focusing on questioning throughout the lesson that will provide students with the opportunity to grapple with math problems that allow for productive struggle and ensure students do the heavy lifting of given math concept. • Consistent use of data from mid and end of module assessments, NWEA, and Compass Learning to regularly monitor students' progress to tailor
Academic Goal 4	75% of each grade level cohort Grades 1-5 performs at grade level NWEA Math	NWEA assessments	Not Met	

				whole group and small group instruction that meet students' needs. • Focus on personalized learning methods such as Compass Learning, a web-based program that creates a personalized learning path for each student based on their NWEA results, and small group instruction. • Additional academic support for teachers by replacing the Director of Curriculum and Instruction position with two Academic Deans, each with a grade band focus, K – 2 or 3 – 5. • Addition of a Behavior Interventionist to the leadership team to assist teachers with behavior and classroom management to allow Academic Deans to remain focused on instruction and coaching.
				Although Harlem Hebrew Language Academy faced challenges which impacted the instructional program, gains were made in reading: o All grades K-4 had an average NWEA reading score that was above norm grade level

				o Spring to spring all grades 1-4 surpassed typical growth expectations in reading (Kindergarten cannot be included since they are new in fall and have no spring 2015-2016 test data for comparison) o The school mean national percentile ranking in reading spring 2017 was the 68th percentile, which is well above the national norm of the 50th percentile. This was also a significant increase of 30 percentiles from our reading national ranking in spring 2016. o Students on or above grade level (level 3 and 4 benchmark) on Fountas and Pinnell increased by 7% from Winter to Spring testing. Efforts the school will make to meet goals in the 2017-2018 year: o Partnership with the Lavinia Group to get teachers trained at teaching The Close Reading for Meaning approach which gives students the tools to understand both the literal and deeper meaning of any nonfiction or fiction text, examine craft and structure, and develop evidence-based ideas.
Academ	75% of each grade level cohort performs at grade level on			

ic Goal 5	Fountas & Pinnell (F&P) Benchmark Assessment System Grades 1-3	Fountas and Pinnell assessments	Not Met	o Partnership with Wilson Fundations to get teachers trained in research-based materials and strategies for reading, spelling, and handwriting. o Expanded partnership with ThinkCERCA to get teachers trained in instruction of argumentative writing through ThinkCERCA, an online program where students read passages of text, analyze the text and then respond to a critical thinking prompt using a writing framework. o Consistent use of data from internal assessments such as NWEA and Compass Learning to regularly monitor students' progress and adjust instruction as needed throughout the year. o Focus on personalized learning methods such as Compass Learning, a web-based program that creates a personalized learning path for each student based on their NWEA results, small group instruction, and tailored assignments to meet all students where they are. o Addition of an additional academic leadership member replacing the single role of Director of Curriculum and

				Instruction K-4 with two Academic Deans for K-2 and 3-5. o Addition of a Behavior Interventionist to the leadership team to assist teachers with behavior management and allow Academic Deans to remain focused on instruction and coaching.
				Although Harlem Hebrew Language Academy faced challenges which impacted the instructional program, gains were made in reading: o All grades K-4 had an average NWEA reading score that was above norm grade level o Spring to spring all grades 1-4 surpassed typical growth expectations in reading (Kindergarten cannot be included since they are new in fall and have no spring 2015-2016 test data for comparison) o The school mean national percentile ranking in reading spring 2017 was the 68th percentile, which is well above the national norm of the 50th percentile. This was also a significant increase of 30 percentiles from our reading national

Academic Goal 6	Students who remained in school for the entire year will show the indicated growth on the F&P Benchmark Assessment System between September and June of each school year, as defined below: Grades K-1: 3 levels, Grades 2-3: 2 levels, Grades 4-5: 1 level	Fountas and Pinnell assessments	Not Met	ranking in spring 2016. o Students on or above grade level (level 3 and 4 benchmark) on Fountas and Pinnell increased by 7% from Winter to Spring testing. Efforts the school will make to meet goals in the 2017-2018 year: o Partnership with the Lavinia Group to get teachers trained at teaching The Close Reading for Meaning approach which gives students the tools to understand both the literal and deeper meaning of any nonfiction or fiction text, examine craft and structure, and develop evidence-based ideas. o Partnership with Wilson Fundations to get teachers trained in research-based materials and strategies for reading, spelling, and handwriting. o Expanded partnership with ThinkCERCA to get teachers trained in instruction of argumentative writing through ThinkCERCA, an online program where students read passages of text, analyze the text and then respond to a critical thinking prompt using a

				writing framework. o Consistent use of data from internal assessments such as NWEA and Compass Learning to regularly monitor students' progress and adjust instruction as needed throughout the year. o Focus on personalized learning methods such as Compass Learning, a web-based program that creates a personalized learning path for each student based on their NWEA results, small group instruction, and tailored assignments to meet all students where they are. o Addition of an additional academic leadership member replacing the single role of Director of Curriculum and Instruction K-4 with two Academic Deans for K-2 and 3-5. o Addition of a Behavior Interventionist to the leadership team to assist teachers with behavior management and allow Academic Deans to remain focused on instruction and coaching.
Academic Goal 7	Percent Proficient on NYS Exams greater than that of CSD 3	NYS assessments		As this goal reflects NYS assessments, HH shall update our progress towards this goal by November 1, 2017.

Academic Goal 8	Each grade level cohort reduces by one-half the gap between previous year's percent at Levels 3 and 4 on NYS Exams and 75%. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show an increase in the current year	NYS assessments		As this goal reflects NYS assessments, HH shall update our progress towards this goal by November 1, 2017.

2. Do have more academic goals to add? Yes

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
				As part of our commitment to delivering a rigorous and comprehensive language instruction to all students at Harlem Hebrew, we have been engaged in an ongoing process of examination and improvement to our curriculum in the different areas of instruction and assessment through both Harlem Hebrew and Hebrew Public. Starting this year and continuing through the next, these include: • Curriculum: o Establishing a curriculum database with all units of studies and

Academic Goal 9	Modern Hebrew: At least 75% of students shall meet or exceed grade level ELLOPA and OPI benchmarks, as described in the charter.	ELLOPA and OPI assessments	Not Met	accompanying students materials that teachers can access easily o Hiring (by Hebrew Public) of a literacy consultant to work with all teams on the development and instruction of pre, emerging and advanced literacy skills • Assessment: o Adopting and adapting evidence-based, high leverage assessment tools such as OPI o Harlem Hebrew is switching to the record-keeping system of Grade Book, which supports the tracking and analyzing of students' skills' progress on a regular basis • Professional development: o Professional development will start in the summer and continue through the year to train the teachers in the above areas o Hebrew Public is sponsoring a number of teachers leaders for a Masters Degree in Hebrew Teaching through Middlebury College o Building leadership capacity among the teaching staff at the school will include appointing Hebrew Chairs for grades K-2 and 3-5.

Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
				HH will implement a more rigorous attendance policy in 2017-2018. This policy has been communicated to parents in three parent meetings, and will continue to be emphasized in Fall parent meetings, emails, and calls. Teachers

Org Goal 1	School will have annual attendance rate of 94% or higher	ATS, Oncourse	Not Met	and leaders will place greater emphasis on attendance, and will take actions including but not limited to: calling parents of students with unexpected or unexcused absences each day, meeting with parents of consistently absent students, and positively reinforcing consistent attendance.
Org Goal 2	95% of all students enrolled on the last day of school in a given academic year will return in the following academic year	ATS, Oncourse		n/a- As progress towards this goal must include data from Fall 2017, we will report progress by November 1.
Org Goal 3	50% or greater parent participation in NYC DOE survey	NYC DOE survey	Met	n/a
Org Goal 4	50% or greater teacher participation in NYC DOE survey	NYC DOE survey	Met	n/a
Org Goal 5	Responsive school leadership. Head of School will present program reports that outline enrollment, attendance, discharge status, etc as well as available testing results at every Board of Trustees meeting. The HOS and DO will	Board minutes	Met	n/a

	present an up to date financial report. Board minutes will reflect this.			

5. Do you have more organizational goals to add?

Yes

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	At any given time, at least 95% of active members of the BOT will be active members of a subcommittee of the Board	Subcommittee lists	Not Met	As of June 30, 2017, eight of HH's nine board members were members of a subcommittee. To ensure we meet this goal in 2017-18, the ninth board member has been appointed to the finance and audit subcommittee as of July 12, 2017. As of July 12, 2017, 100% of HH board members are active members of a subcommittee of the Board.
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take

Financial Goal 1	HH has undergone an independent financial audit resulting in unqualified opinion and no major findings	Audit report	Met	n/a- HH underwent an audit of its 2015-2016 finances in Summer-Fall 2016. This audit resulted in an unqualified opinion and no major findings.
				Harlem Hebrew's financial challenges this year were caused by a one-time construction-related event, described below. The School is now back on track with planned annual surpluses and the rebuilding of its reserves. In the Fall of 2015, Harlem Hebrew began a major construction project to enable its continued growth through the renovation of its existing building and construction of a new addition. The renovations to the existing building created needed classroom space for fifth grade and the adjoining building construction will create space for middle school. After frequent communication with the contractors throughout

Financial Goal 2	HH operates a balanced budget and maintains a stable cash flow	profit/loss statements	Not Met	Summer 2016, on August 20, 2016 we were informed of potential delays leading to a delayed school opening. School opening was delayed by a week, during which time we provided childcare for many of our families at a cost of $25,000. By then we learned we would not be able to return to the building for additional time, so we rented and outfitted temporary space a half mile from our building site. We provided bus service between the permanent and temporary sites to accommodate our families, for what turned into a 9-week period before returning to our permanent site in November. Due to the complications described above, we lost approximately 50 students. This enrollment decrease combined with the increased expenses described above led to a significant revenue gap. Hebrew Public, our

				CMO, provided us with $700,000 in grant support, and the School sustained a $150,000 revenue gap in 2016-2017. In 2017-2018, we project the return of surplus budgets and rebuilt reserves. Throughout Fall and Winter 16-17, we worked with NYSED to resolve the challenges and ensure clear communication of the School's situation. We submitted a revised budget in December 2016, which was approved by NYSED. Going forward, HH will allocate approximately 5% of revenue each year to build up a significant reserve. With 452 pupils currently registered for HH in 17-18, a balanced budget for 17-18, and appropriate changes to the construction program, we are confident that Harlem Hebrew's financial challenges were temporary.
	Enrollment is within 15% of full	ATS/Oncourse,		n/a- 2016-17 FTE was within 15% of

Financial Goal 3	enrollment as defined in charter.	charter	Met	full enrollment as defined in charter.
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 06/26/2017 • Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	7286506
Line 2: Year End FTE student enrollment	322
Line 3: Divide Line 1 by Line 2	22628

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	363914
Line 2: Management and General Cost (Column)	339923
Line 3: Sum of Line 1 and Line 2	703837
Line 5: Divide Line 3 by the Year End FTE student enrollment	2186

Thank you.

Entry 6d Additional Financial Docs

Created: 06/29/2017 • Last updated: 07/25/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/10689351/8mMIunnVv3/

Explanation for not uploading the Management Letter. n/a- uploaded

2. Form 990

https://nysed-cso-reports.fluidreview.com/resp/10689351/FlNDqRIBTE/

Explanation for not uploading the Form 990. n/a-uploaded

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. In 2016-2017, Harlem Hebrew was not required to complete the Federal Single Audit

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. In 2016-2017, HHLA was not a recipient of state CSP funds, and therefore was not required to complete this report.

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/10689351/pN6H0Nalce/

Explanation for not uploading the Escrow evidence.	n/a-uploaded

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	HHLA's 2016 audit resulted in an unqualified opinion and no major findings; it did not receive nor was it required to prepare a Corrective Action Plan.

Educational Services Agreement

between

National Center for Hebrew Language Charter School Excellence and Development, Inc. d/b/a Hebrew Charter School Center

and

Harlem Hebrew Language Academy Charter School

EDUCATIONAL SERVICES AGREEMENT

THIS EDUCATIONAL SERVICES AGREEMENT (the "Agreement") is made and entered into as of the 6th day of January, 2016 by and between **National Center for Hebrew Language Charter School Excellence and Development, Inc. d/b/a Hebrew Charter School Center** ("HCSC"), a Delaware non-profit corporation with authority to do business in New York State with its principal place of business located at 729 Seventh Avenue, 9th Floor, New York, NY 10019, and **Harlem Hebrew Language Academy Charter School** ("HHLA"), a New York education corporation having an address of 147 St. Nicholas Avenue, New York, NY 10026. Together, HCSC and HHLA shall be referred to as the "Parties" and each separately as a "Party."

WHEREAS, HCSC is an educational service provider with the qualifications, experience, and expertise necessary to effectively provide essential programming and services to charter School; and

WHEREAS, HHLA, led by the Board of Trustees (the "Board") has a charter (the "Charter") from the New York State Board of Regents- State Education Department (the "Authorizer") to operate a charter school in the State of New York (the "State") pursuant to certain terms and conditions set forth in an approved Charter Application and subsequent amendments and Renewal Applications as may be made and approved by the Authorizer from time to time and incorporated into a Charter Agreement between the Board and the Authorizer (the "Charter Agreement") as may also be amended from time to time, which shall be incorporated by reference into this Agreement; and

WHEREAS, HHLA shall operate the School (the "School") in accordance with its Charter and the Charter Agreement; and

WHEREAS, HHLA is entering into this Agreement with HCSC in order to meet its obligations under the Charter, specifically its commitment to providing a high-quality education for students enrolled at the School; and

WHEREAS, it is the intention of the Parties to create a relationship based on trust, common educational objectives, and clear accountability, through which the Parties will work together to deliver an exceptional education program and experience to the students enrolled at the School; and

WHEREAS, the Parties wish to define their relationship and set forth the terms and conditions of their respective rights and responsibilities to each other;

NOW, THEREFORE, in consideration of the recitals and the mutual covenants, representations, warranties, conditions, and agreements hereinafter expressed, the Parties agree as follows:

1. **TERM AND RENEWAL.** The term of this Agreement shall commence as of January 6, 2016 (the "Effective Date") and shall continue through June 30, 2018 (the "Term") unless terminated prior to such date in accordance with Section 11 below. The Parties agree to give written notice of their intent to renew or not to renew this Agreement on or before June 1, 2017 and should both Parties desire to renew the Agreement, they shall work diligently to negotiate such agreement by September 1, 2017. Notwithstanding the foregoing, the Term shall not extend beyond the term of the Charter.

2. **REPRESENTATIONS AND WARRANTIES**

   a. **Representations and Warranties of HCSC.** HCSC represents and warrants as follows:

      i. Organization and Tax-Exempt Status; Authority. HCSC is a not-profit corporation duly organized under the laws of Delaware with authority to do business in New York and was granted tax-exempt status under Section 501(c)(3) of the Internal Revenue Code and shall at all times during the Term maintain tax-exempt status under Section 501(c)(3) of the Internal Revenue Code. HCSC possesses, or will take steps to secure, the requisite power and authority to execute and deliver this Agreement, to perform its obligations hereunder, and to otherwise consummate the transactions contemplated hereby. This Agreement constitutes the valid and binding obligations of HCSC, enforceable against HCSC in accordance with its terms.

      ii. Conduct of HCSC. The Services (defined in Section IV below) provided by HCSC under this Agreement shall comply with the Charter and all applicable local, State, and federal laws and regulations.

      iii. Litigation; Bankruptcy. There is no suit, claim, action or proceeding now pending or, to the best of HCSCs' knowledge threatened against HCSC that would have a material adverse effect on HCSCs' ability to perform the Services contemplated by this Agreement. HCSC further represents that it has not filed for bankruptcy protection and is not currently under receivership or otherwise the subject of a bankruptcy proceeding.

      iv. Full Disclosure. No representation or warranty of HCSC herein and no statement, information, or certificate furnished or to be furnished by

HCSC pursuant hereto or in connection with this Agreement contains any untrue statement of material fact or omits a material fact on which HHLA would reasonably need to rely to perform its obligations under this Agreement.

b. Representations and Warranties of HHLA. HHLA represents and warrants as follows:

i. Organization and Tax Exempt Status; Authority: HHLA is an education corporation with the legal authority to operate charter school in New York State and contract with HCSC for the Services contemplated in this Agreement. HHLA was granted tax-exempt status under Section 501(c)(3) of the Internal Revenue Code and shall at all times during the Term maintain tax-exempt status under Section 501(c)(3) of the Internal Revenue Code. The School operated by HHLA is now, and shall at all times throughout the Term remain, a charter school in good standing with the Authorizer.

ii. Authority. HHLA possesses the requisite power and authority to execute and deliver this Agreement and to perform its obligations hereunder. This Agreement constitutes a valid and binding obligation of HHLA, enforceable against HHLA in accordance with its terms.

iii. Litigation; Bankruptcy. There is no suit, claim, action or proceeding now pending or, to the best of HHLA's knowledge threatened against HHLA that would have a material adverse effect on HHLA's financials or Charter. HHLA further represents that it has not filed for bankruptcy protection and is not currently under receivership or otherwise the subject of a bankruptcy proceeding.

iv. Full Disclosure. No representation or warranty of HHLA herein and no statement, information, or certificate furnished or to be furnished by HHLA pursuant hereto or in connection with this Agreement contains any untrue statement of material fact or omits a material fact on which HCSC would reasonably need to rely to perform its obligations under this Agreement.

v. Conduct of HHLA. HHLA has materially complied, and at all times during the Term shall materially comply, with all local, State, and federal laws and regulations that are applicable to HHLA and the School, which include, but are not limited to, the Internal Revenue Code, the Family Educational Rights and Privacy Act, New York State Education Law and

regulations including the Charter School Act and implementing regulations, the Not-for-Profit Corporation Law, Public Officers Law and General Municipal Law, as well as its By-Laws, its Financial Policies and Procedures, and other such policies and procedures as the Board may adopt (collectively, the "Laws and Regulations"). HHLA has maintained and will maintain adequate records of the activities and decisions of HHLA and the School to ensure and document compliance with all such laws and regulations. HHLA agrees to provide HCSC with copies of all such records and to allow HCSC to, at HCSC discretion, assist with the preparation and retention of such records to ensure that, among other things, HCSC may perform all services and duties set forth in this Agreement in compliance with the Laws and Regulations. Except as so delegated to HCSC herein (unless such delegation is prohibited by applicable law), HHLA shall at all times retain all rights and responsibilities under the Charter.

3. DELEGATION AND RESPONSIBILITY

a. **General.** HHLA hereby authorizes HCSC to undertake on its behalf the functions specified in this Agreement with regard to the business, administrative and academic services of HHLA, it being understood that, at all times, HCSC shall remain accountable and subject to the oversight of the Board (and the Authorizer and other State authorities, if applicable) and the Board shall retain the ultimate rights and duties of oversight of HHLA and the School pursuant to the Charter and applicable law, including, but not limited to, retention of independent fiduciary oversight and authority over HHLA's budget. The Board further authorizes HCSC to take such reasonable actions that may not be expressly set forth in this Agreement, but which shall be implied as necessary in HCSCs' judgment to properly and efficiently provide services to HHLA and the School, provided such actions are consistent with the Charter, applicable laws, and the annual HHLA budget approved by the Board. Furthermore, HHLA hereby designates employees of HCSC, to the extent permitted by law, as agents of HHLA having a legitimate educational interest such that they are entitled to access education records under 20 U.S.C. § 1232g, the Family Educational Rights and Privacy Act ("FERPA"). HCSC, its officers, and employees shall perform its duties in a manner consistent with the obligations of HHLA under FERPA.

b. **Right to Subcontract.** HCSC may subcontract any function or service it is obligated to provide hereunder, provided that subcontracts entered into

on behalf of the School obligate the subcontractor to maintain confidentiality of education records in accordance with FERPA, no such subcontract shall relieve or discharge HCSC from any obligation or liability under this Agreement except as set forth in the Charter Agreement or as approved by the Board, and in no event shall HCSC subcontract more than half of the functions or services it has undertaken to provide.

4. DUTIES AND OBLIGATIONS

a. **Duties and Obligations of HCSC.** Throughout the Term of this Agreement, HCSC shall provide certain educational and operational services (the "Services") in consultation with and in communication with the Board and in coordination with the School Leadership Team (currently defined as the Head of School, Director of Curriculum and Instruction and Director of Hebrew Curriculum and Instruction), as applicable, and recognizing the Head of School's position as the supervisor of the School's staff:

i. Education and Instruction-Related Services

1. Israel Studies: Provide HCSC-licensed curricula, professional development and related resources for HCSC's Culture and History of Israel and its Immigrant Communities (CHIIC) curriculum.

2. Hebrew Studies: Provide professional development and ongoing support related to Hebrew language instruction and the Proficiency Approach, including training for Hebrew teachers in the Oral Proficiency Interview protocol, and support for developing curriculum.

3. General Studies: Provide professional development and ongoing support related to English Language Arts, Balanced Literacy, and the Teachers College Readers & Writers Workshop model.

4. Service-learning: Provide support related to Service-Learning.

5. Advise HHLA regarding the acquisition of instructional and curricular materials, educational technology, and supplies.

6. Provide HHLA with access to (at HCSC's expense), and support in the use of, a student information system (in addition to ATS).

7. Provide support in the analysis of student performance data.

8. Advise HHLA in programmatic areas including but not limited to: special education services; services for English Language Learners; positive behavior supports and classroom management; discipline code and code of conduct; supplemental educational services; school culture; interim and formative student assessments; differentiation of instruction and of program.

ii. Business Operations

1. Review vendor contracts and provide support in vendor relationship management.

2. Support HHLA's Director of Operations in operational areas such as school meals, school safety, purchasing, technology and telecommunications.

iii. Human Resources and Employment-Related Services

1. Support the recruitment and screening of all school-based staff.

2. Advise and support HHLA in the creation of career pathways for instructional staff, performance-based compensation, benefits, and related human capital issues.

3. Advise regarding performance assessment and staff evaluation functions.

4. Conduct the annual evaluation of the Head of School.

5. Advise and support the creation of position descriptions.

iv. Budgeting and Financial Services

1. Serve as liaison to Charter School Business Management ("CSBM") and related financial service vendors (e.g., auditors), and oversee in coordination with the Board Treasurer and Finance Committee the work of such vendors in preparing financial reports, financial statements, annual audits, financial controls and policies.

2. Provide oversight of annual budgeting processes.

3. Supervise the procurement of insurance.

4. Along with CSBM, supervise bank reconciliations for reports to the Treasurer and Finance Committee.

5. Advise the Board regarding the policy for approval of expenses, if required.

6. Provide oversight of purchasing in compliance with the School's Financial Policies and Procedures and taking into consideration the School's approved annual budget and purchasing needs.

v. Student Recruitment

1. Advise and support HHLA regarding student recruitment plans, marketing materials, and recruitment-related community outreach.

vi. Governance & Leadership

1. In Coordination with the Board, provide ongoing supervision, mentoring, and support to the Head of School.

2. Provide ongoing mentoring and support to the Head of School, the Director of Curriculum & Instruction, the Director of Hebrew Curriculum & Instruction, and the Operations Director, recognizing the Head of School's supervisory position of the School's staff.

3. Assist with Board member recruitment.

4. Support the work of Board committees.

5. Provide logistical support, including the recording of minutes and maintenance of records, for Board meetings.

6. Work with the Board and School Leadership Team to coordinate and prepare all communication with the Authorizer and other public entities, including amendments, renewals, annual inspections, authorizer visits, and authorizer data requests (collectively, "Third Party Communication"; provided, however, all such communication is approved by the Board (where a Board vote is required) or Board designee before submission.

7. Provide support for meetings with community based organizations and community stakeholders.

vii. Marketing & Communications.

1. Assist with the development of school-based marketing collateral.
2. Advise HHLA staff and Board members about stakeholder communication best practices.
3. Supervise interactions and communication with the press.
4. Advise regarding HHLA's use of social media, including the School's website and Facebook page.

viii. Fundraising. Advise the Board and Parent Organization regarding school-based fundraising, and share best practices relating thereto from across the HCSC network of schools.

ix. Research & Evaluation

1. Disseminate best practices from network schools and create networking opportunities for cross-school professional development and collaboration.
2. Connect HHLA with mission-aligned organizations to bring in new and emerging practices in areas such as literacy instruction; Israel studies; education technology; Hebrew language acquisition; and diverse schools.
3. Assist HHLA in evaluating program effectiveness, with a focus on students with special needs, English language learners, and students from low-income families.

x. Presence of HCSC employees or contractors at the School.

All employees or contractors of HCSC who have direct, regular contact with students at an HHLA school shall be subject to fingerprint-based criminal background investigations and checks in compliance with applicable laws.

b. Duties and Obligations of HHLA shall include but not be limited to

i. Approval of School Policies. With recommendations and guidance to be provided by HCSC and the School's School Leadership Team, the Board shall create and adopt policies for the School, which shall be consistent with the Charter and applicable law.

ii. Approval of the School Budget. In accordance with the Charter and the requirements of this Agreement, the Board shall work diligently with HCSC to approve the annual budget within thirty (30) days of submission

of the proposed budget by HCSC to the Board in accordance with this Agreement.

iii. Maintenance of Charter. The Board shall do, or cause to be done, all things necessary to ensure that all legal requirements, and all such conditions as may be imposed by the Authorizer, are fully complied with at all times. If the Board shall at any time receive notice from any public authority or other person that HHLA is or may be in violation of its provisional Charter or any applicable law or regulation governing the charter School it operates the Board shall immediately notify HCSC of the alleged violation and shall thereafter work diligently with HCSC to investigate such alleged violation, to determine whether such alleged violation in fact exists, to promptly respond to the complaining Party and to correct any violation found to exist.

iv. Mission and Program Alignment. HHLA shall take all appropriate actions to maintain consistency with the shared mission of operating an academically rigorous dual-language charter school that teaches children of all backgrounds to become fluent and literate in Modern Hebrew and prepares them to be productive global citizens. This shall include adherence to the essential elements of the HCSC program model, including: daily immersive Hebrew language instruction; the integration of the CHIIC curriculum into the overall curriculum; implementation of service-learning and related activities focusing on social responsibility and the understanding of diverse cultures; serving the full range of students in their communities.

v. Providing Information and Documentation. HHLA shall furnish HCSC with documents, including litigation documents, records, and all other information necessary for HCSC to fully and effectively provide its Services and support and otherwise carry out its duties under this Agreement.

vi. Receipt and timely review of any complaints or grievances. HHLA shall follow its already-existing Board-approved grievance policy as procedure for the receipt and timely review of complaints or grievances by any staff member, parent, community individual or institution.

vii. Part of Network. HHLA will prominently identify itself in any published materials and in HHLA-controlled social media, including promotional and publicity materials, press releases, and other marketing materials, the HHLA website, and the HHLA Facebook page, as part of the Hebrew

Charter School Center Network of Schools, or such other descriptive term as is later specified by HCSC.

viii. Tax Status. In accordance with the Charter and applicable law, the Board shall take all steps required to maintain HHLA's status as a tax-exempt organization under federal and State law such that contributions to HHLA are deductible to the donor for federal income tax purposes. In the event of arbitration, the Board and HCSC shall agree that, notwithstanding any claims for relief each may seek from the other, it will require that any relief granted be consistent with maintaining HHLA's tax-exempt status.

ix. Leadership Team. The Head of School will work closely with HCSC in recruiting and selecting the members of the staff Leadership Team, including all staff directors (and HCSC will work with the Board in recruiting and selecting any Head of School if that position is open). Prior to any decision to hire a candidate for one of these positions, the Board shall ensure that HCSC has the opportunity to participate in the hiring process, meet with the top candidates for such positions, and provide the Board with its assessment of any candidate under consideration.

x. Public Statements. HHLA's Board and staff will not make statements to, or release information to the press or media organizations without first consulting with HCSC, and HCSC will not make statements to, or release information to the press or media organizations about HHLA-related incidents, personnel, Board Trustees or other sensitive or controversial areas without first consulting with HHLA's Board or its designees for such purposes. Notwithstanding the foregoing, nothing shall restrict HCSC from providing general and marketing information (to the press or otherwise) about HHLA and HHLA as a HCSC-network school.

xi. Visits. HHLA will provide access to the School for visits led by HCSC staff and board members. HCSC will cooperate with HHLA to minimize any impact on the School of such visits.

xii. Board. HHLA agrees to maintain an active, competent, and accountable Board that adheres to best practices in governance and fiduciary responsibility, and whose members demonstrate commitment to the School's mission.

xiii. Coordination of Fundraising. HHLA agrees to coordinate its fundraising efforts with HCSC, to avoid conflicting or duplicating efforts.

xiv. Engagement of Professional Service Providers. The Board shall directly select, retain, utilize (as needed) and compensate a law firm, accounting firm and auditing firm to provide services required by HHLA as may be required by Law, the Charter and as otherwise needed from time to time.

5. **FEES**. In consideration for the Services provided by HCSC to HHLA, HCSC shall be paid a management fee equal to a percentage of Gross Revenues (the "Management Fee") as set forth below. Gross Revenues shall be defined as all such funding provided by the State, federal, and local government (if applicable) to HHLA and the School but shall exclude any private grant funding, competitive government grants or other charitable contribution awarded to HHLA or the School as well as any facilities rental reimbursement monies the School may receive from the New York City Department of Education or the Authorizer for which it is now or later becomes eligible to receive. The Management Fee shall be payable in four (4) quarterly installments, beginning in the first year of the Term with the Effective Date(and each September 1st beginning with the 2016-17 fiscal year) and thereafter on December 1, March 1 and June 1 of each year during the Term. With respect to the 2015-16 fiscal year, the Management Fee shall be pro-rated to reflect the fraction of the fiscal year for which HCSC will be managing the School (e.g. if the Effective Date is October 1, 2015, HSCS will be providing services for 9 months during the 2015-16 fiscal year and therefore three-fourths (3/4) of the otherwise full Management Fee (2.5% of Gross Revenues for the 2015-16 school year) would be due from the School to HCSC. HCSC may impose an interest rate of ten percent (10%) per annum on all fees that remain unpaid fifteen (15) days after the aforesaid due dates, unless receipt of revenue by HHLA is delayed for reasons beyond the control of HHLA. In this event, HHLA shall make such payment no later than thirty (30) days after it receives a scheduled disbursement, and HCSC shall impose an interest rate of ten percent (10%) per annum on all fees that remain unpaid fifteen (15) days after the new due date set forth above.

Fee Structure

Year	Percentage of Gross Revenue
2015-16	2.5%
2016-17	3.75%
2017-18	5%

6. **PROPRIETARY WORKS.** HHLA acknowledges that HCSC owns and shall own all existing, and hereafter created, copyrights and other intellectual property rights with respect to all works of authorship, inventions and work product including, instructional materials, training materials, curriculum and lesson plans, and any other materials, teaching methodologies, school management methodologies, and all improvements, modifications, and derivative works thereof that are created, invented or developed by (i) HCSC, its employees, agents or subcontractors, or (ii) an individual employed or retained by HHLA within the scope of such employment or retention if such work of authorship, invention or work product utilizes ideas or products developed by HCSC (collectively, the "Proprietary Works"). HCSC hereby grants HHLA a non-exclusive, non-sublicensable, non-transferable, royalty-free license to use Proprietary Works as necessary or desirable to operate the School during the Term of this Agreement. HHLA shall, upon request, cause all persons who create, invent or develop Proprietary Works, as defined herein, for HHLA to assign to HCSC in writing their intellectual property rights in such works. Upon HCSCs' reasonable request, HHLA will provide HCSC with copies of all Proprietary Works. This Section 6 shall survive termination of this Agreement, however (i) nothing herein shall be deemed to prevent HHLA from accessing curriculum or other materials that HCSC has published on-line or otherwise made publicly available, subject only to the requirement that such curriculum or other materials be attributed to HCSC and (ii) HCSC shall inform HHLA if any of the curriculum or other materials, including updates thereto, are not publicly available or will be withdrawn from public availability during the coming school year.

7. **USE OF NAME.** HCSC hereby grants HHLA a non-exclusive, non-sublicensable, non-transferable, royalty-free license to use the names and trademarks HCSC and any logos provided to HHLA by HCSC (the "Trademarks") in connection with the operation of the School and for the benefit of the School and all promotional activities in connection therewith, subject to the following conditions: HHLA agrees that it will (i) not use or register any domain name containing "HCSC", (ii) use only any website, social, wireless, mobile or other media network or application provided by HCSC for HHLA or the School' use; (iii) not set up its own official site, page or venue in any social media or user-generated content media (including Facebook, Twitter and YouTube) without prior written consent of HCSC; (iv) use the Trademarks in compliance with all reasonable notices and guidelines provided by HCSC; and (v) use the Trademarks in a dignified manner in accordance with reputable trademark practices. HHLA shall acquire no rights in the Trademarks, and all goodwill of the Trademarks shall inure to the benefit of and remain with HCSC. HCSC shall have pre-approval rights for each form and manner of public display of the Trademarks. HHLA

agrees to use the Trademarks only in connection with high-quality educational services reflecting favorably on the reputation and goodwill of HCSC and, at HCSC request, to provide HCSC with representative samples of materials used by HHLA bearing the Trademarks. If HCSC objects to any such materials for not properly using the Trademarks or for not being of sufficient quality, HHLA will promptly make all appropriate corrections. Should this Agreement be terminated or not renewed for any reason, HHLA shall, as soon as practicable but not later than the end of the school year in which this Agreement may be terminated or not renewed, petition the Authorizer to revise its Charter to remove any reference to HCSC and diligently follow such petition through to its completion. Upon the effectiveness of such revision and removal, HHLA will cease all further use of the Trademarks, return all materials promptly to HCSC and cease to refer to itself as a school managed or otherwise affiliated with HCSC (provided no continued affiliation is otherwise agreed-upon). This Section 7 shall survive the termination of this Agreement.

8. INDEMNIFICATION

a. **Indemnification**. HHLA and HCSC do hereby agree that each Party shall be solely responsible for each Party's own acts and omissions as well as the acts and omissions of each Party's own board of directors or trustees, partners, officers, employees, agents, and representatives. Each Party to this Agreement (acting as indemnitor) does hereby indemnify and hold harmless the other, and its respective board of directors or trustees, partners, officers, employees, agents, representatives, and attorneys, from and against any and all claims, actions, damages, expenses, losses or awards, including any suits or claims seeking non-monetary or injunctive relief, which arise out of (i) the negligence of the indemnitor (ii) any action taken or not taken by the indemnitor or (iii) any noncompliance or breach by the indemnitor of any of the terms, conditions, warranties, representations, or undertakings contained in or made pursuant to this Agreement ("Claim"). Such indemnification may be achieved by the purchase of general liability and property insurance policies, in accordance with Paragraph 9 or by such other means as the Parties may mutually agree.

b. **Notice and Defense**. The Party to be indemnified (Indemnitee) shall give the Party from whom indemnification is sought (Indemnitor) prompt written notice of any Claim for which indemnification is sought. Failure to give notice shall not affect the Indemnitor's duty or obligations under this except to the extent the Indemnitor is prejudiced thereby. The Indemnitor may undertake the defense of any third Party claim by

representatives chosen by it. If the Indemnitor undertakes the defense of a Claim, then the Indemnitor shall be deemed to accept that it has an indemnification obligation under this Paragraph 8 with respect to such Claim. The Indemnitee shall make available to the Indemnitor or its representatives all records and other materials required by them and in the possession or under the control of the Indemnitee, for the use of the Indemnitor and its representatives in defending any such Claim, and shall in other respects give reasonable cooperation in such defense. If there is a reasonable probability that a Claim may materially and adversely affect the Indemnitee other than as a result of money damages or other money payments, (i) the Indemnitee shall have the right to defend, compromise or settle such Claim and (ii) the Indemnitor shall not, without the written consent of the Indemnitee, settle or compromise any Claim which does not include as an unconditional term thereof the giving by the claimant to the Indemnitee of a release from all liability in respect of such Claim.

9. INSURANCE

a. **Insurance Coverage**. At all times during the Term of this Agreement, HHLA shall at a minimum maintain at its sole cost and expense in full force and effect the insurance coverage set forth in the Charter Application. HHLA shall also maintain such workers compensation and disability insurance as required by State law and School Leaders/Errors and Omissions insurance. HCSC shall maintain at its sole cost and expense such insurance as it shall reasonably deem necessary under this Agreement, including, at a minimum, general liability insurance of $1 million per occurrence/$2 million aggregate, an umbrella policy, directors and officers liability insurance, employment practices insurance, automobile insurance and workers compensation and disability insurance as required by State law. Each Party shall name the other as an additional insured on its commercial general liability, automobile liability and crime insurance policies and HHLA shall name HCSC as an additional insured on its Employment Practices Liability insurance policy and School Leaders/Errors and Omissions insurance policy

b. HCSC shall require that its subcontractors, if any, shall maintain commercially standard insurance policies (including but not limited to general liability, automotive, directors and officers, workers compensation and disability insurance) and that such subcontractors name HCSC and HHLA as additional insureds (except on workers compensation and disability policies, which is not permitted by law).

c. HHLA shall require that its contractors, if any, shall name HCSC and HHLA as additional insureds under their respective commercial general liability and automobile liability insurance policies for personal injury and property damage.

d. The insurance policies maintained by each Party and their subcontractors pursuant to this Agreement shall be endorsed to state that coverage shall not be suspended, voided, cancelled, or reduced, in coverage or limits, except after thirty (30) days prior written notice to HCSC and HHLA and should be further endorsed to include coverage for child molestation or other abuse and coverage for the defense of suits or claims seeking non-monetary or injunctive relief. The Parties shall furnish one another certified copies of the insurance policies or Certificates of Insurance that demonstrate compliance with this Agreement. Each Party shall comply with any information or reporting requirements required by the other Party's insurer(s), to the extent reasonably practicable.

10. PERFORMANCE EVALUATION. The Board shall at regular intervals throughout the Term evaluate HCSC' performance under the terms of this Agreement to ensure that HCSC is providing the Services and complying with its duties as set forth herein. In addition to routine, regular feedback and evaluation in day-to-day interactions and at Board meetings, the Board and HCSC each shall on an annual basis complete a formal written evaluation of HCSC's performance and the Parties' working relationship, using as a guide the form set forth in Exhibit A attached hereto and incorporated by reference herein (the "Annual Assessment"). Upon completion of the Annual Assessment, the Board and HCSC personnel shall meet to discuss the review and what changes to HCSCs' performance, if any, are required to ensure that HCSC is meeting its responsibilities under the Law, the Charter and the terms of this Agreement, as well review areas where the Parties may more effectively communicate and collaborate to strengthen their relationship and in turn the performance of the School. Aside from the Annual Assessment and for the avoidance of doubt, failure of HCSC to perform its duties under this Agreement may subject HCSC to the termination procedures set forth in Section 11 below.

11. TERMINATION

a. Termination by HHLA. HHLA may terminate this Agreement prior to the end of the Term for any of the reasons set forth in subparagraphs (i), (ii) or (iii) below:

i. If HCSC materially breaches any of the material terms and conditions of this Agreement including its obligations under 2(a)(ii), provided that HCSC shall have thirty (30) days to remedy such breach after

receipt of written notice of such breach, unless such breach is incapable of being reasonably cured within thirty (30) days in which case this Agreement may be terminated if HCSC fails to initiate and continue a cure for such breach within thirty (30) days after receipt of such written notice; or

ii. Notwithstanding anything contained in subsection 11(a)(i) to the contrary, HCSC materially breaches any of the material terms and conditions of this Agreement and such breach arises from HCSCs' gross negligence or reckless or willful misconduct; or

iii. If there occurs an enactment, repeal, promulgation or withdrawal of any federal, State, or local law, regulation, or court or administrative decision or order which, after exhausting all possible appeals, results in a final judgment or finding that this Agreement or the operation of HHLA in conformity with this Agreement, would violate HHLA's responsibilities, duties or obligations under the State or federal constitutions, statutes, laws, rules or regulations.

b. Termination by HCSC. HCSC may terminate the Agreement prior to the end of the Term for any of the reasons set forth in subparagraphs (i), (ii), (iii), (iv) or (v) below:

i. If HHLA fails to pay when due any monetary obligation of HHLA as required by the provisions of this Agreement, and such obligation remains unpaid for a period of thirty (30) days after receiving written notice of the delinquent payment from HCSC;

ii. if HHLA materially breaches any of the material nonmonetary terms and conditions of this Agreement, including its obligations under 2(b)(v) of this Agreement, provided that HHLA shall have thirty (30) days to remedy such breach after receipt of written notice of such breach, unless such breach is incapable of being reasonably cured within thirty (30) days in which case this Agreement may be terminated if HHLA fails to initiate and continue a cure for such breach within thirty (30) days after receipt of such notice;

iii. Notwithstanding anything contained in subsection 11(b)(ii) to the contrary, HHLA materially breaches any of the material terms and conditions of this Agreement and such breach arises from HHLA's gross negligence or reckless or willful misconduct;

iv. If there occurs an enactment, repeal, promulgation or withdrawal of any federal, State, or local law, regulation, or court or administrative decision or order which, after exhausting all possible appeals, has a material adverse effect on HCSCs' ability to provide Services to HHLA in accordance with its budget or the Charter Agreement; or

v. If, as a result of exercise by HHLA of its authority under 3(a) and 4(b)(ix) of this Agreement, there occur irreconcilable differences with respect to the appointment or termination of any member of the staff Leadership Team following good faith efforts by the Parties to agree upon mutually acceptable candidates.

c. Procedures upon Expiration or Termination. Upon expiration or termination of this Agreement for any reason, the Parties agree to cooperate in good faith and use their best efforts to complete a prompt and orderly separation, it being the intention of both Parties that HHLA shall remain open and operating in its normal course in the event of such expiration or termination of this Agreement, in accordance with the following rights and obligations of the Parties:

i. HHLA shall have the right to use HCSCs' Proprietary Works for the benefit of the School, as defined under Section 6 hereof, then currently in use by HHLA (including but not limited to the Trademarks), until the last day of the then current school year;

ii. HCSC shall provide the Board with copies of all student records, financial reports, employee records, and other School data in HCSC's possession and not currently in the possession of the Board of Trustees;

iii. HCSC shall provide HHLA with reasonable educational and operational transition assistance for a period of sixty (60) days after the termination of this Agreement, provided that HHLA shall pay to HCSC all fees, expenses and other costs of HCSC consultants and agents who may, from time to time, upon mutual agreement of the Parties, provide assistance to HHLA or the students of the School; and

iv. In the event that this Agreement is terminated or not renewed at a time when HCSC has loaned funds to HHLA, guaranteed any debt or other financial obligation of HHLA, or provided credit support, whether in the form of a letter of credit or otherwise, to HHLA, notwithstanding any other provision of this Agreement to the

contrary, such termination shall be effective and HHLA shall remain liable to HCSC until the first date on which such loan and such interest has been repaid in full, such guarantee has been released by the beneficiary thereof, or such letter of credit or other credit support has been released and/or returned to HCSC, all in accordance with the term therein.

12. **DISPUTE RESOLUTION**. As a condition precedent to any other legal recourse (unless such legal recourse seeks injunctive relief), the Parties shall make good faith efforts to come to resolution. An initial meeting to resolve the dispute shall be conducted by the Parties at a meeting to be held at the office of HCSC within fourteen (14) working days of a written request, which request shall specify in reasonable detail the nature of the dispute to be resolved at such meeting. The meeting shall be attended by representatives of the Parties and any other person that may be affected in any material respect by the resolution of such disputes. Such representatives shall have authority to settle the dispute and shall attempt in good faith to resolve the dispute. Before filing any action in Court, the Parties shall submit any dispute to the American Arbitration Association (the "AAA"), to be adjudicated in accordance with AAA's expedited procedures. In the event of arbitration, the Parties shall be responsible for their own legal fees and expenses, and the costs and expenses of the arbitrator(s) and any fees charged by the AAA shall be apportioned equally between the Parties.

13. **MISCELLANEOUS PROVISIONS**

i. Independent Contractor Status. The Parties to this Agreement intend that the relationship between them created by this Agreement is that of an independent contractor, and not employer-employee. No agent, employee, or servant of HCSC shall be deemed to be the employee, agent or servant of HHLA except as expressly acknowledged in writing by HCSC.

ii. Force Majeure. Neither Party shall be liable if the performance of any part or all of this contract is prevented, delayed, hindered or otherwise made impracticable or impossible by reason of any strike, flood, riot, fire, explosion, war, act of God, sabotage, accident or any other casualty or cause beyond either Party's control, and which cannot be overcome by reasonable diligence and without unusual expense.

iii. Notices. All communications and notices relating to this Agreement are to be delivered in writing, with confirmation of delivery, to the following

address or to such other address as either Party may designate from time to time:

i. If to HHLA, to:

Harlem Hebrew Language Academy Charter School
147 St. Nicholas Avenue
New York, NY 10026
Attn: Board Chair

With a copy to:

Cohen Schneider & O'Neill LLP
[redacted]

ii. If to HCSC to:

Hebrew Charter School Center
729 Seventh Avenue, 9th Floor
New York, NY 10019
Attn: Jonathan Rosenberg, Executive Director

With a copy to:

Perlman & Perlman LLP
[redacted]

a. Governing Law. The rights and remedies of either Party under this Agreement shall be cumulative and in addition to any other rights given to either Party by law and the exercise of any rights or remedy shall not impair either Party's right to any other remedy. This Agreement shall be governed by and construed and enforced in accordance with the law of the State of New York (other than the provisions thereof relating to conflicts of law).

b. Enforceability and Validity of Certain Provisions. If any provisions of this Agreement shall be held, or deemed to be, or shall, in fact, be inoperative or unenforceable as applied in any particular situation, such circumstances shall not have the effect of rendering any other provisions herein contained invalid, inoperative, or unenforceable to any extent whatsoever. The invalidity of any

one or more phrases, sentences, clauses, or paragraphs herein contained shall not affect the remaining portions of this Agreement or any part hereof.

c. Section Headings. The headings in this Agreement are for the convenience of the Parties only, and shall have no effect on the construction or interpretation of this Agreement and are not part of this Agreement.

d. Conflict with Charter. To the extent there are any conflicts between the terms of the Charter and the terms of this Agreement, the terms of the Charter shall control.

e. Entire Agreement. This Agreement shall not be changed, modified, or amended nor shall a waiver of its terms or conditions be deemed effective except by writing signed by both Parties. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof and supersedes all other prior agreement, understandings, statements, representations, and warranties, oral or written, express or implied, between the Parties hereto and their respective affiliates, representatives, and agents in respect of the subject matter hereof.

f. Waiver. The failure of either Party hereto to insist upon or to enforce its rights shall not constitute a waiver thereof, and nothing shall constitute a waiver of such Party's right to insist upon strict compliance with the provisions hereof. No delay in exercising any right, power, or remedy created hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right, power, or remedy by any such Party preclude any other or further exercise thereof or the exercise of any other right, power, or remedy. No waiver by any Party hereto of any breach, of or default in, any term or condition of this Agreement shall constitute a waiver of or assent to any succeeding breach of or default in the same or any other term or condition hereof.

g. Succession. The covenants and agreements contained herein shall be binding upon, and inure to the benefit of, the heirs, legal representatives, successors, and permitted assigns of the respective Parties hereto.

h. Assignment. This Agreement may not be assigned by either Party without the prior written consent of the other Party. Both Parties acknowledge that an assignment of this Agreement by either Party may constitute a material change to the Charter and may require approval by the Authorizer pursuant to the Charter and the Act and any such purported assignment in violation of this section shall be void.

i. Form of Execution. This Agreement may be executed by facsimile and in any number of counterparts, each of which shall be an original, but all of which shall together constitute one and the same instrument.

j. Further Actions. Each Party hereto shall, at all times, cooperate in taking such actions and doing or causing to be done all things necessary, proper, or advisable or reasonably requested by the other Party hereto, to effect the intent and purpose of this Agreement and implement the transactions contemplated hereby.

k. Survival. The provisions of Sections 6, 7, 8, this Section 12, and any other sections or exhibits to this Agreement that by their nature extend beyond the expiration or termination of this Agreement shall survive any expiration or termination of this Agreement, *provided* that any provision that is stated to extend for a specific period of time shall survive only for such specified period of time.

l. Confidentiality. HHLA shall treat all of the terms of this Agreement confidentially and shall not disclose the terms hereof to any third Party other than as required by applicable federal and State law and by the Authorizer.

In witness whereof, the Parties have caused this Agreement to be signed and delivered by their duly authorized representatives.

NATIONAL CENTER FOR HEBREW LANGUAGE CHARTER SCHOOL EXCELLENCE AND DEVELOPMENT, INC. D/B/A HEBREW CHARTER SCHOOL CENTER

By: _____
Name:
Title: CEO

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

By: _____
Robin Natman
Head of School

EXHIBIT A

ANNUAL ASSESSMENT

Area of Responsibility	Rating 1 (failed to meet); 2 (partially met); 3 (met); 4 (exceeded)	Explanation/Evidence/Examples/Notes
Education & Instruction-Related Services		
Business Operations		
HR and Employment-Related Services		
Budgeting & Financial Services		
Student Recruitment		
Governance & Leadership		
Marketing & Communications		
Fundraising		
Research & Evaluation		

***** THIS IS NOT A FILEABLE COPY *****

Form **8879-EO**

Department of the Treasury
Internal Revenue Service

IRS e-file Signature Authorization for an Exempt Organization

For calendar year 2015, or fiscal year beginning JUL 1 , 2015, and ending JUN 30 ,20 16

▶ **Do not send to the IRS. Keep for your records.**

▶ **Information about Form 8879-EO and its instructions is at *www.irs.gov/form8879eo.***

OMB No. 1545-1878

2015

Name of exempt organization
HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL

Employer identification number
[redacted]

Name and title of officer
DAVID GEDZELMAN
SECRETARY

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line **1a, 2a, 3a, 4a,** or **5a,** below, and the amount on that line for the return being filed with this form was blank, then leave line **1b, 2b, 3b, 4b,** or **5b,** whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than 1 line in Part I.

1a Form 990 check here ▶ [X]	**b Total revenue,** if any (Form 990, Part VIII, column (A), line 12)	**1b**	6,048,426.
2a Form 990-EZ check here ▶ [ ]	**b Total revenue,** if any (Form 990-EZ, line 9)	**2b**	
3a Form 1120-POL check here ▶ [ ]	**b Total tax** (Form 1120-POL, line 22)	**3b**	
4a Form 990-PF check here ▶ [ ]	**b Tax based on investment income** (Form 990-PF, Part VI, line 5)	**4b**	
5a Form 8868 check here ▶ [ ]	**b Balance Due** (Form 8868, Part I, line 3c or Part II, line 8c)	**5b**	

Part II Declaration and Signature Authorization of Officer

Under penalties of perjury, I declare that I am an officer of the above organization and that I have examined a copy of the organization's 2015 electronic return and accompanying schedules and statements and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the organization's electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the organization's return to the IRS and to receive from the IRS **(a)** an acknowledgement of receipt or reason for rejection of the transmission, **(b)** the reason for any delay in processing the return or refund, and **(c)** the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the organization's federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the organization's electronic return and, if applicable, the organization's consent to electronic funds withdrawal.

DRAFT

Officer's PIN: check one box only

[X] I authorize LOEB & TROPER LLP to enter my PIN [redacted]
ERO firm name
Enter five numbers, but do not enter all zeros

as my signature on the organization's tax year 2015 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

[ ] As an officer of the organization, I will enter my PIN as my signature on the organization's tax year 2015 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Officer's signature ▶ ***** THIS IS NOT A FILEABLE COPY *** Date ▶

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN. [redacted]
do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2015 electronically filed return for the organization indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163,** Modernized e-File (MeF) Information for Authorized IRS *e-file* Providers for Business Returns.

ERO's signature ▶ Date ▶

ERO Must Retain This Form - See Instructions
Do Not Submit This Form To the IRS Unless Requested To Do So

LHA **For Paperwork Reduction Act Notice, see instructions.**

Form **8879-EO** (2015)

523051
10-19-15

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ **Do not enter social security numbers on this form as it may be made public.**

▶ **Information about Form 990 and its instructions is at *www.irs.gov/form990.***

OMB No. 1545-0047

2015

Open to Public Inspection

A For the 2015 calendar year, or tax year beginning JUL 1, 2015 **and ending** JUN 30, 2016

B Check if applicable: ☐ Address change ☐ Name change ☐ Initial return ☐ Final return/terminated ☐ Amended return ☐ Application pending

C Name of organization
HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL

Doing business as

Number and street (or P.O. box if mail is not delivered to street address) | Room/suite
147 ST. NICHOLAS AVENUE

City or town, state or province, country, and ZIP or foreign postal code
NEW YORK, NY 10026

D Employer identification number [redacted]

E Telephone number 212-866-4608

G Gross receipts $ 6,048,426.

F Name and address of principal officer: DAVID GEDZELMAN
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. (see instructions)

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ▶ WWW.HARLEMHEBREWCHARTER.ORG/

H(c) Group exemption number ▶

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ▶

L Year of formation: 2013 **M** State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: SEE SCHEDULE O

2 Check this box ▶ ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	11
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	11
5	Total number of individuals employed in calendar year 2015 (Part V, line 2a)	5	63
6	Total number of volunteers (estimate if necessary)	6	11
7a	Total unrelated business revenue from Part VIII, column (C), line	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	656,380.	925,688.
	9	Program service revenue (Part VIII, line 2g)	3,779,545.	5,122,671.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	35.	67.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	0.	0.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	4,435,960.	6,048,426.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	2,680,191.	3,621,526.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 0.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,726,602.	2,156,751.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	4,406,793.	5,778,277.
	19	Revenue less expenses. Subtract line 18 from line 12	29,167.	270,149.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	696,321.	1,013,883.
	21	Total liabilities (Part X, line 26)	494,726.	542,139.
	22	Net assets or fund balances. Subtract line 21 from line 20	201,595.	471,744.

DRAFT

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

▶ Signature of officer | Date

▶ DAVID GEDZELMAN, SECRETARY
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
AARON SHAPIRO	AARON SHAPIRO			[redacted]

Firm's name ▶ LOEB & TROPER LLP | Firm's EIN ▶

Firm's address ▶ [redacted] | Phone no. [redacted]

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission:
SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ..... [ ] Yes [X] No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ..... [ ] Yes [X] No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses $ 5,247,131. including grants of $ _____) (Revenue $ 5,100,388.)
AT HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL, STUDENTS ACHIEVE A SOPHISTICATED KNOWLEDGE OF ENGLISH, LANGUAGE ARTS, MATHEMATICS, THE SCIENCES, AND SOCIAL STUDIES. THIS RICH AND INNOVATIVE CURRICULUM IS ENHANCED BY ART, MUSIC, TECHNOLOGY, AND PHYSICAL EDUCATION, ALL OF WHICH INCORPORATE HEBREW LANGUAGE INSTRUCTION, USING A PARTIAL IMMERSION PROFICIENCY MODEL. STUDENTS AT HHLA DEVELOP A STRONG SENSE OF SOCIAL AND CIVIC RESPONSIBILITY THROUGH THE INTEGRATION OF COMMUNITY SERVICE AND SERVICE LEARNING INTO THEIR CLASSROOM STUDIES. OUR STUDENTS GRADUATE WITH A SOLID FOUNDATION FOR FURTHER ACADEMIC LEARNING AND CONTINUOUS PERSONAL DEVELOPMENT AS ETHICAL CITIZENS IN AN INCREASINGLY GLOBAL COMMUNITY. IN FISCAL YEARS 2016 AND 2015, HHLA OPERATED CLASSES FOR 290 STUDENTS IN GRADES K-3 AND 212 STUDENTS IN GRADES K-2,

4b (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4c (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4d Other program services (Describe in Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ▶ 5,247,131.

DRAFT

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d		X
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I*	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X

DRAFT

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No", go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O	38	X	

DRAFT

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	16		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		1c		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	63		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?		2b	X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file*(see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?		3a		X
b	If "Yes," has it filed a Form 990-T for this year? *If "No," to line 3b, provide an explanation in Schedule O*		3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		4a		X
b	If "Yes," enter the name of the foreign country: ▶				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		5b		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		6a		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		6b		
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?		7a		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		7c		X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		7e		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		7f		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		7h		
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		8		
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?		9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		9b		
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?		12a		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?		13a		
	Note. See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?		14a		X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation in Schedule O*		14b		

DRAFT

Part VI Governance, Management, and Disclosure *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI [X]

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	1a	11		
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.				
b	Enter the number of voting members included in line 1a, above, who are independent	1b	11		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	3			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4			X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5			X
6	Did the organization have members or stockholders?	6			X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	8a		X	
b	Each committee with authority to act on behalf of the governing body?	8b			X
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses in Schedule O*	9			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe in Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b	X	
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ▶ NONE

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[ ] Own website [ ] Another's website [X] Upon request [ ] Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ▶

ROBIN NATMAN - [redacted]

DRAFT

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
(1) SARA BERMAN CHAIR	3.00	X		X				0.	0.	0.
(2) WILLIAM ALLEN VICE CHAIR	3.00	X		X				0.	0.	0.
(3) DAVID GEDZELMAN SECRETARY	3.00	X		X				0.	0.	0.
(4) DANIEL MARKS COHEN TREASURER	3.00	X		X				0.	0.	0.
(5) LINDA ARISTONDO BOARD MEMBER	1.00	X						0.	0.	0.
(6) GIOVANA DELUCCHI BOARD MEMBER	1.00	X						0.	0.	0.
(7) BASIL SMIKLE, JR. BOARD MEMBER	1.00	X						0.	0.	0.
(8) ANDREW SUZMAN BOARD MEMBER	1.00	X						0.	0.	0.
(9) REV. MICHAEL WALROND BOARD MEMBER	1.00	X						0.	0.	0.
(10) CELIA WICKHAM BOARD MEMBER	1.00	X						0.	0.	0.
(11) LINDA TARRY-CHARD BOARD MEMBER	1.00	X						0.	0.	0.
(12) ROBIN P. NATMAN HEAD OF SCHOOL	40.00			X				155,768.	0.	30,902.

DRAFT

Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
1b Sub-total ▶								155,768.	0.	30,902.
c Total from continuation sheets to Part VII, Section A ▶								0.	0.	0.
d Total (add lines 1b and 1c) ▶								155,768.	0.	30,902.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ▶ 1

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
BL COMPANIES, [redacted]	ARCHITECT FEES	164,742.
REGINA CATERERS [redacted]	FOOD SERVICE PROVIDER	150,778.

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ▶ 2

DRAFT

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	555,393.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	370,295.			
	g Noncash contributions included in lines 1a-1f: $					
	h **Total.** Add lines 1a-1f ▶		925,688.			
Program Service Revenue		Business Code				
	2 a STATE & LOCAL PER PUPI	[redacted]	5,100,388.	5,100,388.		
	b STUDENT MEALS	[redacted]	22,283.			22,283.
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f ▶		5,122,671.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts) ▶		67.			67.
	4 Income from investment of tax-exempt bond proceeds ▶					
	5 Royalties ▶					
		(i) Real / (ii) Personal				
	6 a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss) ▶					
		(i) Securities / (ii) Other				
	7 a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses					
	c Gain or (loss)					
	d Net gain or (loss) ▶					
	8 a Gross income from fundraising events (not including $ ____ of contributions reported on line 1c). See Part IV, line 18	a				
	b Less: direct expenses	b				
	c Net income or (loss) from fundraising events ▶					
	9 a Gross income from gaming activities. See Part IV, line 19	a				
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities ▶					
	10 a Gross sales of inventory, less returns and allowances	a				
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory ▶					
	Miscellaneous Revenue	Business Code				
	11 a					
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d ▶					
	12 **Total revenue.** See instructions. ▶		6,048,426.	5,100,388.	0.	22,350.

DRAFT

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	191,761.	143,821.	47,940.	
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	2,739,811.	2,534,162.	205,649.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	55,422.	51,449.	3,973.	
9 Other employee benefits	389,735.	355,201.	34,534.	
10 Payroll taxes	244,797.	223,621.	21,176.	
11 Fees for services (non-employees):				
a Management				
b Legal	6,503.		6,503.	
c Accounting	68,264.		68,264.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	317,157.	303,958.	13,199.	
12 Advertising and promotion				
13 Office expenses	326,974.	304,925.	22,049.	
14 Information technology				
15 Royalties				
16 Occupancy	1,120,847.	1,023,891.	96,956.	
17 Travel	2,370.	2,204.	166.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	94,957.	86,743.	8,214.	
23 Insurance	29,165.	26,642.	2,523.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a STUDENT MEALS	190,514.	190,514.		
b				
c				
d				
e All other expenses				
25 **Total functional expenses.** Add lines 1 through 24e	5,778,277.	5,247,131.	531,146.	0.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ▶ ☐ if following SOP 98-2 (ASC 958-720)				

DRAFT

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

			(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing	212,165.	1	118,475.
	2	Savings and temporary cash investments	50,037.	2	75,104.
	3	Pledges and grants receivable, net	63,861.	3	287,278.
	4	Accounts receivable, net		4	
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	183,497.	9	42,438.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a 689,911.			
	b	Less: accumulated depreciation — 10b 199,323.	186,761.	10c	490,588.
	11	Investments - publicly traded securities		11	
	12	Investments - other securities. See Part IV, line 11		12	
	13	Investments - program-related. See Part IV, line 11		13	
	14	Intangible assets		14	
	15	Other assets. See Part IV, line 11		15	
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	696,321.	16	1,013,883.
Liabilities	17	Accounts payable and accrued expenses	448,563.	17	542,139.
	18	Grants payable		18	
	19	Deferred revenue	46,163.	19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties		23	
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26	**Total liabilities.** Add lines 17 through 25	494,726.	26	542,139.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ▶ [X] and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	201,595.	27	471,744.
	28	Temporarily restricted net assets		28	
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ▶ ☐ and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	201,595.	33	471,744.
	34	Total liabilities and net assets/fund balances	696,321.	34	1,013,883.

DRAFT

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	6,048,426.
2	Total expenses (must equal Part IX, column (A), line 25)	2	5,778,277.
3	Revenue less expenses. Subtract line 2 from line 1	3	270,149.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	201,595.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	471,744.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☒

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

DRAFT

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.
▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2015
Open to Public Inspection

Name of the organization HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
2 ■ A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
7 ☐ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
8 ☐ A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
9 ☐ An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
10 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
11 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.

a ☐ **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
b ☐ **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
c ☐ **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
d ☐ **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
e ☐ Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
f Enter the number of supported organizations ..... ☐
g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
Total						

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.** 532021 09-23-15

Schedule A (Form 990 or 990-EZ) 2015

[redacted] 733030 2937 2015.05050 HARLEM HEBREW LANGUAGE ACAD 29371

DRAFT

Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) 12

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f)) ..... 14 %

15 Public support percentage from 2014 Schedule A, Part II, line 14 ..... 15 %

16a **33 1/3% support test - 2015.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support test - 2014.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

17a **10% -facts-and-circumstances test - 2015.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ▶ ☐

b **10% -facts-and-circumstances test - 2014.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ▶ ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ▶ ☐

DRAFT

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2015 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2014 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2015** (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from **2014** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2015.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support tests - 2014.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ▶ ☐

DRAFT

Part IV **Supporting Organizations**

(Complete only if you checked a box in line 11 on Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No" describe in **Part VI** how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in **Part VI** how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in **Part VI** when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in **Part VI** what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes," and if you checked 11a or 11b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in **Part VI** how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in **Part VI** what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in **Part VI,** including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in **Part VI.***	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in **Part VI.***	9a		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in **Part VI.***	9b		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in **Part VI.***	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

DRAFT

Part IV **Supporting Organizations** *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	**11a**		
b	A family member of a person described in (a) above?	**11b**		
c	A 35% controlled entity of a person described in (a) or (b) above? *If "Yes" to a, b, or c, provide detail in* ***Part VI.***	**11c**		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If "No," describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	**1**		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	**2**		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	**1**		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	**2**		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* ***Part VI*** *the role the organization's supported organizations played in this regard.*	**3**		

Section E. Type III Functionally-Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the yea* ***(see instructions):***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in Part VI how you supported a government entity (see instructions).*

			Yes	No
2	Activities Test. ***Answer (a) and (b) below.***			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	**2a**		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in* ***Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	**2b**		
3	Parent of Supported Organizations. ***Answer (a) and (b) below.***			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in ***Part VI.***	**3a**		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in ***Part VI*** *the role played by the organization in this regard.*	**3b**		

DRAFT

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income**(subtract lines 5, 6 and 7 from line 4)	8		

Section B - Minimum Asset Amount			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount**claimed for blockage or other factors (explain in detail in **Part VI**):			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d	3		
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by .035	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

Section C - Distributable Amount				Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2	Enter 85% of line 1	2		
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4	Enter greater of line 2 or line 3	4		
5	Income tax imposed in prior year	5		
6	**Distributable Amount.**Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

DRAFT

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	Qualified set-aside amounts (prior IRS approval required)	
6	Other distributions (describe in **Part VI**). See instructions.	
7	**Total annual distributions.** Add lines 1 through 6.	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	
9	Distributable amount for 2015 from Section C, line 6	
10	Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)		(i) Excess Distributions	(ii) Underdistributions Pre-2015	(iii) Distributable Amount for 2015
1	Distributable amount for 2015 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2015 (reasonable cause required-see instructions)			
3	Excess distributions carryover, if any, to 2015:			
a				
b				
c				
d	From 2013			
e	From 2014			
f	**Total** of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2015 distributable amount			
i	Carryover from 2010 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4	Distributions for 2015 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2015 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4.			
5	Remaining underdistributions for years prior to 2015, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6	Remaining underdistributions for 2015. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7	**Excess distributions carryover to 2016.** Add lines 3j and 4c.			
8	Breakdown of line 7:			
a				
b				
c	Excess from 2013			
d	Excess from 2014			
e	Excess from 2015			

DRAFT

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

DRAFT

Schedule B
(Form 990, 990-EZ, or 990-PF)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ **Attach to Form 990, Form 990-EZ, or Form 990-PF.**
▶ **Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at *www.irs.gov/form990* .**

OMB No. 1545-0047

2015

Name of the organization
HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL

Employer identification number
[redacted]

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** $5,000 or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year ..... ▶ $ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF.**

523451
10-26-15

DRAFT

Name of organization
HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL

Employer identification number
[redacted]

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	FRIENDS OF HEBREW LANGUAGE ACADEMY [redacted] [redacted]	$ 359,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

DRAFT

Name of organization
HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL

Employer identification number
[redacted]

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

DRAFT

Name of organization
HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL

Employer identification number
[redacted]

Part III *Exclusively* religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of $1,000 or less for the year. (Enter this info. once.) ▶ $

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

DRAFT

SCHEDULE D (Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.
▶ Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2015
Open to Public Inspection

Name of the organization HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Preservation of a historically important land area
☐ Protection of natural habitat
☐ Preservation of a certified historic structure
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ $ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ▶ $ _____

(ii) Assets included in Form 990, Part X ▶ $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ▶ $ _____

b Assets included in Form 990, Part X ▶ $ _____

DRAFT

Part III **Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV **Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V **Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ▶ _____%
b Permanent endowment ▶ _____%
c Temporarily restricted endowment ▶ _____%
The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) unrelated organizations	3a(i)		
(ii) related organizations	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI **Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment		290,746.	149,181.	141,565.
e Other		399,165.	50,142.	349,023.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ▶				490,588.

DRAFT

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 15.)* ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 25.)* ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII [X]

DRAFT

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	6,250,311.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a			
b	Donated services and use of facilities	2b	201,885.		
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	201,885.
3	Subtract line **2e** from line **1**			3	6,048,426.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	6,048,426.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	5,980,162.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a	201,885.		
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	201,885.
3	Subtract line **2e** from line **1**			3	5,778,277.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	5,778,277.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

HARLEM HEBREW LANGUAGE ACADEMY HAS DETERMINED THAT THERE ARE NO MATERIAL UNCERTAIN TAX POSITIONS THAT REQUIRE RECOGNITION OR DISCLOSURE IN THE FINANCIAL STATEMENTS. PERIODS ENDING JUNE 30, 2013 AND SUBSEQUENT REMAIN SUBJECT TO EXAMINATION BY APPLICABLE TAXING AUTHORITIES.

DRAFT

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at** ***www.irs.gov/form990.***

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	

THE SCHOOL PUBLICIZES ITS NONDISCRIMINATORY POLICY THROUGH ADVERTISEMENTS IN LOCAL NEWSPAPERS FOR BOTH STUDENT AND STAFF RECRUITMENT. OUTREACH IN DIVERSE COMMUNITIES DURING STUDENT RECRUITMENT ACTIVITIES ARE EVIDENCED IN STUDENT ENROLLMENT.

4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain on Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	7	X	

DRAFT

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.**

Schedule E (Form 990 or 990-EZ) (2015)

532061
10-02-15

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

HHLA RECEIVES GOVERNMENT FUNDING IN THE FORM OF GOVERNMENT GRANTS.

DRAFT

SCHEDULE J (Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
▶ Attach to Form 990.
▶ Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2015

Open to Public Inspection

Name of the organization: HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Employer identification number: [redacted]

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.			
	☐ First-class or charter travel ☐ Housing allowance or residence for personal use			
	☐ Travel for companions ☐ Payments for business use of personal residence			
	☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees			
	☐ Discretionary spending account ☐ Personal services (e.g., maid, chauffeur, chef)			
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?	2		
3	Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.			
	☐ Compensation committee ☒ Written employment contract			
	☐ Independent compensation consultant ☒ Compensation survey or study			
	☒ Form 990 of other organizations ☒ Approval by the board or compensation committee			
4	During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:			
a	Receive a severance payment or change-of-control payment?	4a		X
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan?	4b		X
c	Participate in, or receive payment from, an equity-based compensation arrangement?	4c		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a	The organization?	5a		X
b	Any related organization?	5b		X
	If "Yes" to line 5a or 5b, describe in Part III.			
6	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a	The organization?	6a		X
b	Any related organization?	6b		X
	If "Yes" on line 6a or 6b, describe in Part III.			
7	For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described on lines 5 and 6? If "Yes," describe in Part III	7		X
8	Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8		X
9	If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9		

DRAFT

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990.**

Schedule J (Form 990) 2015

532111
10-14-15

13590303 733030 2937 2015.05050 HARLEM HEBREW LANGUAGE ACAD 29371

Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note: The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) ROBIN P. NATMAN	(i)	155,768.	0.	0.	4,934.	25,968.	186,670.	0.
HEAD OF SCHOOL	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

DRAFT

Part III **Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

DRAFT

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.
▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2015
Open to Public Inspection

Name of the organization: HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Employer identification number: [redacted]

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL PROVIDES ITS STUDENTS WITH THE ACADEMIC AND PERSONAL FOUNDATION NECESSARY TO SUCCESSFULLY PURSUE ADVANCED STUDIES AND ACHIEVE CONTINUED PERSONAL GROWTH AS ETHICAL AND INFORMED GLOBAL CITIZENS.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL PROVIDES ITS STUDENTS WITH THE ACADEMIC AND PERSONAL FOUNDATION NECESSARY TO SUCCESSFULLY PURSUE ADVANCED STUDIES AND ACHIEVE CONTINUED PERSONAL GROWTH AS ETHICAL AND INFORMED GLOBAL CITIZENS. IN ORDER TO ACCOMPLISH THIS, HARLEM HEBREW OFFERS AN ACADEMICALLY RIGOROUS K-6 CURRICULUM WHICH INCLUDES INTENSIVE INSTRUCTION IN THE HEBREW LANGUAGE. STUDENTS IN A DIVERSE STUDENT BODY WILL ALSO DEVELOP A STRONG SENSE OF SOCIAL AND CIVIC RESPONSIBILITY THROUGH THE INTEGRATION OF SERVICE LEARNING AND COMMUNITY SERVICE ACROSS THE CURRICULUM. THE FUNDAMENTAL OBJECTIVE OF HARLEM HEBREW IS TO PREPARE ITS STUDENTS ACADEMICALLY AND PERSONALLY TO ACHIEVE THEIR FULL POTENTIAL IN LIFE.

FORM 990, PART III, LINE 4A, PROGRAM SERVICE ACCOMPLISHMENTS:

RESPECTIVELY.

FORM 990, PART VI, SECTION A, LINE 8B:

NO COMMITTEE EXISTS THAT ACTS ON BEHALF OF THE GOVERNING BODY.

DRAFT

Name of the organization HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART VI, SECTION B, LINE 11:

THIS 990 WAS SENT OUT TO THE ENTIRE BOARD BEFORE FILING THE TAX RETURN.

FORM 990, PART VI, SECTION B, LINE 12C:

THERE IS AN ANNUAL REVIEW OF THE CONFLICT OF INTEREST POLICY. EMPLOYEES HAVE AN OBLIGATION TO CONDUCT THEIR AFFAIRS WITHIN GUIDELINES THAT PROHIBIT ACTUAL OR POTENTIAL CONFLICTS OF INTEREST. IF HHLA FINDS THAT ANY EMPLOYEES HAS ENGAGED IN ANY CONDUCT WHICH PRESENTS A CONFLICT OF INTEREST WITH HHLA, SUCH EMPLOYEE IS SUBJECT TO DISCIPLINE, UP TO AND INCLUDING TERMINATION OF EMPLOYMENT.

FORM 990, PART VI, SECTION B, LINE 15:

A COMMITTEE OF THE BOARD EVALUATES THE HEAD OF SCHOOL'S COMPENSATION IN CONJUNCTION WITH INFORMATION AVAILABLE REGARDING COMPARABLE POSITIONS. THE COMMITTEE UTILIZES SALARY INFORMATION FROM OTHER CHARTER SCHOOLS IN ITS DETERMINATION. THIS PROCESS WAS LAST PERFORMED IN 2015.

FORM 990, PART VI, SECTION C, LINE 19:

HHLA MAKES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND FINANCIAL STATEMENTS AVAILABLE TO THE PUBLIC UPON REQUEST.

FORM 990, PART XII, LINE 2C:

THE PROCESS HAS NOT CHANGED SINCE THE PRIOR YEAR

DRAFT

FORM 990 PAGE 10 990

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
	MACHINERY & EQUIPMENT											
2	EQUIPMENT	VARIES	SL	.000	16	290,746.			290,746.	77,292.		71,889.
	* 990 PAGE 10 TOTAL MACHINERY & EQUIPM					290,746.		0.	290,746.	77,292.	0.	71,889.
	OTHER											
1	FURNITURE	VARIES	SL	.000	16	116,457.			116,457.	21,273.		18,910.
3	LEASEHOLD IMPROVEMENTS	VARIES	SL	.000	16	22,843			22,843.	5,801.		4,158.
4	CONSTRUCTION IN PROGRESS	VARIES	SL	.000	16	259,865.			259,865.			0.
	* 990 PAGE 10 TOTAL OTHER					[illegible]		0.	399,165.	27,074.	0.	23,068.
	* GRAND TOTAL 990 PAGE 10 DEPR					689,911.		0.	689,911.	104,366.	0.	94,957.

DRAFT

528102
04-01-15

(D) - Asset disposed

* ITC, Section 179, Salvage, Bonus, Commercial Revitalization Deduction

Form **4562**

Department of the Treasury
Internal Revenue Service (99)

Depreciation and Amortization
(Including Information on Listed Property)

990

▶ Attach to your tax return.

▶ Information about Form 4562 and its separate instructions is at *www.irs.gov/form4562.*

OMB No. 1545-0172

2015

Attachment Sequence No. **179**

Name(s) shown on return	Business or activity to which this form relates	Identifying number
HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL	FORM 990 PAGE 10	[redacted]

Part I **Election To Expense Certain Property Under Section 179** **Note:** If you have any listed property, complete Part V before you complete Part I.

1	Maximum amount (see instructions)	1	500,000.
2	Total cost of section 179 property placed in service (see instructions)	2	
3	Threshold cost of section 179 property before reduction in limitation	3	2,000,000.
4	Reduction in limitation. Subtract line 3 from line 2. If zero or less, enter -0-	4	
5	Dollar limitation for tax year. Subtract line 4 from line 1. If zero or less, enter -0-. If married filing separately, see instructions	5	

6 (a) Description of property	(b) Cost (business use only)	(c) Elected cost

7	Listed property. Enter the amount from line 29	7	
8	Total elected cost of section 179 property. Add amounts in column (c), lines 6 and 7	8	
9	Tentative deduction. Enter the **smaller** of line 5 or line 8	9	
10	Carryover of disallowed deduction from line 13 of your 2014 Form 4562	10	
11	Business income limitation. Enter the smaller of business income (not less than zero) or line 5	11	
12	Section 179 expense deduction. Add lines 9 and 10, but do not enter more than line 11	12	
13	Carryover of disallowed deduction to 2016. Add lines 9 and 10, less line 12 ▶	13	

Note: Do not use Part II or Part III below for listed property. Instead, use Part V.

Part II **Special Depreciation Allowance and Other Depreciation (Do not** include listed property.**)**

14	Special depreciation allowance for qualified property (other than listed property) placed in service during the tax year	14	
15	Property subject to section 168(f)(1) election	15	
16	Other depreciation (including ACRS)	16	94,957.

Part III **MACRS Depreciation (Do not**include listed property. **)** (See instructions.)

Section A

17	MACRS deductions for assets placed in service in tax years beginning before 2015	17	
18	If you are electing to group any assets placed in service during the tax year into one or more general asset accounts, check here ▶ ☐		

Section B - Assets Placed in Service During 2015 Tax Year Using the General Depreciation System

(a) Classification of property	(b) Month and year placed in service	(c) Basis for depreciation (business/investment use only - see instructions)	(d) Recovery period	(e) Convention	(f) Method	(g) Depreciation deduction
19a 3-year property						
b 5-year property						
c 7-year property						
d 10-year property						
e 15-year property						
f 20-year property						
g 25-year property			25 yrs.		S/L	
h Residential rental property	/		27.5 yrs.	MM	S/L	
	/		27.5 yrs.	MM	S/L	
i Nonresidential real property	/		39 yrs.	MM	S/L	
	/			MM	S/L	

Section C - Assets Placed in Service During 2015 Tax Year Using the Alternative Depreciation System

20a Class life					S/L	
b 12-year			12 yrs.		S/L	
c 40-year	/		40 yrs.	MM	S/L	

Part IV **Summary** (See instructions.)

21	Listed property. Enter amount from line 28	21	
22	**Total.** Add amounts from line 12, lines 14 through 17, lines 19 and 20 in column (g), and line 21. Enter here and on the appropriate lines of your return. Partnerships and S corporations - see instr.	22	94,957.
23	For assets shown above and placed in service during the current year, enter the portion of the basis attributable to section 263A costs	23	

DRAFT

Part V **Listed Property** (Include automobiles, certain other vehicles, certain aircraft, certain computers, and property used for entertainment, recreation, or amusement.)

Note: For any vehicle for which you are using the standard mileage rate or deducting lease expense, complete **only** 24a, 24b, columns (a) through (c) of Section A, all of Section B, and Section C if applicable.

Section A - Depreciation and Other Information (Caution: See the instructions for limits for passenger automobiles.)

24a Do you have evidence to support the business/investment use claimed? ☐ **Yes** ☐ **No** **24b** If "Yes," is the evidence written? ☐ **Yes** ☐ **No**

(a) Type of property (list vehicles first)	(b) Date placed in service	(c) Business/ investment use percentage	(d) Cost or other basis	(e) Basis for depreciation (business/investment use only)	(f) Recovery period	(g) Method/ Convention	(h) Depreciation deduction	(i) Elected section 179 cost
25 Special depreciation allowance for qualified listed property placed in service during the tax year and used more than 50% in a qualified business use						**25**		
26 Property used more than 50% in a qualified business use:								
		%						
		%						
		%						
27 Property used 50% or less in a qualified business use:								
		%				S/L -		
		%				S/L -		
		%				S/L -		
28 Add amounts in column (h), lines 25 through 27. Enter here and on line 21, page 1						**28**		
29 Add amounts in column (i), line 26. Enter here and on line 7, page 1							**29**	

Section B - Information on Use of Vehicles

Complete this section for vehicles used by a sole proprietor, partner, or other "more than 5% owner," or related person. If you provided vehicles to your employees, first answer the questions in Section C to see if you meet an exception to completing this section for those vehicles.

	(a) Vehicle		(b) Vehicle		(c) Vehicle		(d) Vehicle		(e) Vehicle		(f) Vehicle	
30 Total business/investment miles driven during the year (**do not** include commuting miles)												
31 Total commuting miles driven during the year												
32 Total other personal (noncommuting) miles driven												
33 Total miles driven during the year. Add lines 30 through 32												
	Yes	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**	**Yes**	**No**
34 Was the vehicle available for personal use during off-duty hours?												
35 Was the vehicle used primarily by a more than 5% owner or related person?												
36 Is another vehicle available for personal use?												

Section C - Questions for Employers Who Provide Vehicles for Use by Their Employees

Answer these questions to determine if you meet an exception to completing Section B for vehicles used by employees who **are not** more than 5% owners or related persons.

	Yes	**No**
37 Do you maintain a written policy statement that prohibits all personal use of vehicles, including commuting, by your employees?		
38 Do you maintain a written policy statement that prohibits personal use of vehicles, except commuting, by your employees? See the instructions for vehicles used by corporate officers, directors, or 1% or more owners		
39 Do you treat all use of vehicles by employees as personal use?		
40 Do you provide more than five vehicles to your employees, obtain information from your employees about the use of the vehicles, and retain the information received?		
41 Do you meet the requirements concerning qualified automobile demonstration use?		

Note: If your answer to 37, 38, 39, 40, or 41 is "Yes," do not complete Section B for the covered vehicles.

Part VI **Amortization**

(a) Description of costs	(b) Date amortization begins	(c) Amortizable amount	(d) Code section	(e) Amortization period or percentage	(f) Amortization for this year
42 Amortization of costs that begins during your 2015 tax year:					
43 Amortization of costs that began before your 2015 tax year				**43**	
44 **Total.** Add amounts in column (f). See the instructions for where to report				**44**	

DRAFT

- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** and check this box ▶ [X]

Note. Only complete Part II if you have already been granted an automatic 3-month extension on a previously filed Form 8868.

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** (on page 1).

Part II Additional (Not Automatic) 3-Month Extension of Time. Only file the original (no copies needed).

Enter filer's identifying number, see instructions

Type or print File by the due date for filing your return. See instructions.	Name of exempt organization or other filer, see instructions. HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL	Employer identification number (EIN) or [redacted]
	Number, street, and room or suite no. If a P.O. box, see instructions. [redacted]	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. [redacted]	

Enter the Return code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01		
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

STOP! Do not complete Part II if you were not already granted an automatic 3-month extension on a previously filed Form 8868.

- The books are in the care of ▶ ROBIN NATMAN [redacted]

Fax No. ▶

- If the organization does not have an office or place of business in the United States, check this box ▶ [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ▶ [ ]. If it is for part of the group, check this box ▶ [ ] and attach a list with the names and EINs of all members the extension is for.

4 I request an additional 3-month extension of time until MAY 15, 2017.

5 For calendar year _____, or other tax year beginning JUL 1, 2015, and ending JUN 30, 2016.

6 If the tax year entered in line 5 is for less than 12 months, check reason: [ ] Initial return [ ] Final return [ ] Change in accounting period

7 State in detail why you need the extension
INFORMATION NECESSARY TO FILE A COMPLETE RETURN IS NOT YET AVAILABLE.
IT IS ANTICIPATED ALL DATA WILL BE AVAILABLE PRIOR TO THE DUE DATE.

8a	If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	**8a**	$ 0.
b	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit and any amount paid previously with Form 8868.	**8b**	$ 0.
c	**Balance due.** Subtract line 8b from line 8a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	**8c**	$ 0.

Signature and Verification must be completed for Part II only.

Under penalties of perjury, I declare that I have examined this form, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete, and that I am authorized to prepare this form.

Signature ▶ Title ▶ SECRETARY Date ▶

DRAFT

2015 DEPRECIATION AND AMORTIZATION REPORT

-CURRENT YEAR FEDERAL - HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
	MACHINERY & EQUIPMENT											
2	EQUIPMENT	VARIES	SL	.000	16	290,746.			290,746.	77,292.		71,889.
	* 990 PAGE 10 TOTAL MACHINERY & EQUIPM					290,746.		0.	290,746.	77,292.	0.	71,889.
	OTHER											
1	FURNITURE	VARIES	SL	.000	16	116,457.			116,457.	21,273.		18,910.
3	LEASEHOLD IMPROVEMENTS	VARIES	SL	.000	16	22,843			22,843.	5,801.		4,158.
4	CONSTRUCTION IN PROGRESS	VARIES	SL	.000	16	259,865.			259,865.			0.
	* 990 PAGE 10 TOTAL OTHER					[illegible]		0.	399,165.	27,074.	0.	23,068.
	* GRAND TOTAL 990 PAGE 10 DEPR					689,911.		0.	689,911.	104,366.	0.	94,957.

DRAFT

(D) - Asset disposed

* ITC, Section 179, Salvage, Bonus, Commercial Revitalization Deduction

HSBC

*

COMMERCIAL SAVINGS
[redacted]

April 1, 2017 - June 30, 2017

HARLEM HEBREW LANGUAGE ACADEMY
CHARTER SCHOOL
ESCROW ACCOUNT
147 S NICHOLAS AVENUE
NEW YORK NY 10026

Questions?
Call 1-877-472-2249 or write:
HSBC
P.O. Box 9
Buffalo, New York 14240

SUMMARY OF ACTIVITY FOR THE PERIOD 04/01/17 TO 06/30/17

YOUR BALANCE ON 03/31/17 WAS	75,188.64
THERE WERE WITHDRAWALS AND SUBTRACTIONS	.00
THERE WERE DEPOSITS AND OTHER ADDITIONS	.00
INTEREST POSTED THIS PERIOD	32.80
YOUR BALANCE ON 06/30/17	75,221.44

DATE OF LAST STATEMENT WAS 03/31/17

INTEREST PAID THIS YEAR	65.15

TRANSACTION DETAIL

DATE POSTED	DESCRIPTION OF TRANSACTIONS	WITHDRAWALS AND OTHER SUBTRACTIONS	DEPOSITS AND OTHER ADDITIONS	BALANCE
06/30/17	INTEREST PAID FROM 04/01/17 THROUGH 06/30/17 INCLUSIVE AVERAGE DAILY LEDGER BALANCE $75,188.64		32.80	
06/30/17	$32.80 INTEREST EARNED FROM 04/01/17 THROUGH 06/30/17 INCLUSIVE INTEREST IS NOT AVAILABLE UNTIL CREDITED TO ACCOUNT AVERAGE DAILY LEDGER BALANCE $75,188.64 ANNUAL PERCENTAGE YIELD EARNED 00.18 %			75,221.44

Please examine your statement at once. For your convenience, instructions for balancing your account are included.

If you change your address, please notify your branch office of your new address. All deposited items are credited subject to final payment.

HSBC

How to balance your Account

USE THESE STEPS TO BRING YOUR REGISTER BALANCE INTO AGREEMENT WITH THIS STATEMENT.

1. Adjust your register balance for interest (if any) not previously recorded.
2. Compare deposits, interest and other additions shown on this statement with your records.
   a) Adjust your register balance for any automatic transfers or other additions not previously recorded.
   b) Record recent deposits made but not showing on this statement in area "A."
3. Compare checks shown on this statement with your records and record in area "B" all checks/withdrawals which have been written or made but have not been charged to your acount.
4. Compare other subtractions shown on this statement with your records.
   a) List those which have been made but are not shown on this statement in area "B."
   b) Adjust your register balance for any other subtractions not previously recorded.
5. Compare fees charged to your account with your records and adjust your register balance for any not previously recorded.

6. Enter new balance shown on statement.		
7. Enter total area "A."		
8. Add lines 6 and 7.		
9. Enter total from area "B."		
10. Subtract line 9 from line 8. This should be your present register balance. If not, the most common mistakes are either an error in arithmetic or a service charge not listed in your register. If you need further assistance, please bring this statement to your banking office.		

AREA "A"	AMOUNT	
TOTAL		

AREA "B"	AMOUNT	
TOTAL		
Add the Check Charges for the outstanding checks listed above, if applicable.		
GRAND TOTAL		

For Consumer Accounts Only:

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

Electronic transfers (called transfers below) mean a) deposits, withdrawals, or payments made at an ATM or store terminal, b) bill payer transfers, c) all other electronic transfers (e.g., payroll deposits, Social Security deposits, insurance payments, etc.).

If you think your statement or receipt is wrong, or if you need more information about a transfer on the statement or receipt, TELEPHONE US OR WRITE TO US AS SOON AS YOU CAN -- USE THE TELEPHONE NUMBER OR ADDRESS ON THE FRONT OF THIS STATEMENT.

We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

(1) Tell us your name and account number (if any).

(2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.

(3) Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

HSBC Bank USA, National Association
' 2008 HSBC Bank USA, National Association

EQUAL HOUSING LENDER

Member FDIC

Entry 5d Financial Services Contact Information

Created: 06/29/2017 • Last updated: 08/01/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Tiffany Jackson	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Eric Goldfarb, Loeb & Troper	[redacted]	[redacted]	[redacted]

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	n/a					

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the - Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Harlem Hebrew Language Academy Charter School -

PROJECTED BUDGET FOR 2017-2018 -

July 1, 2017 to June 30, 2018 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,272,394	1,169,123	-	-	632,564	9,074,081
Total Expenses	5,904,132	1,959,465	-	-	880,435	8,744,033
Net Income	1,368,261	(790,343)	-	-	(247,871)	330,048
Actual Student Enrollment	437	52				437
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location	*$14,527.00*	5,718,186	-	-	-	630,113	6,348,299
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		5,718,186				**630,113**	**6,348,299**
Special Education Revenue		-	912,617	-	-	-	912,617
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		1,202,083	162,359	-	-	-	1,364,442
TOTAL REVENUE FROM STATE SOURCES		**6,920,269**	**1,074,976**			**630,113**	**8,625,358**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	43,000	-	-	-	43,000
Title I		92,656	12,515	-	-	-	105,170
Title Funding - Other		6,202	838	-	-	-	7,040
School Food Service (Free Lunch)		95,247	12,865	-	-	-	108,112
Grants							
Charter School Program (CSP) Planning & Implementation		87,220	11,780	-	-	-	99,000
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		**281,324**	**80,997**				**362,321**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		300	106	-	-	45	450
Erate Reimbursement		16,069	5,677	-	-	2,396	24,143
Interest Income, Earnings on Investments,		67	24	-	-	10	100
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		22,025	2,975	-	-	-	25,000
Text Book		32,340	4,368	-	-	-	36,708
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**70,801**	**13,149**			**2,451**	**86,401**
TOTAL REVENUE		**7,272,394**	**1,169,123**			**632,564**	**9,074,081**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	133,250	20,500	-	-	51,250	205,000
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	4.00	332,624	44,926	-	-	-	377,550
CFO / Director of Finance	-	-	-	-	-	-	-

Harlem Hebrew Language Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,272,394	1,169,123	-	-	632,564	9,074,081
Total Expenses	5,904,132	1,959,465	-	-	880,435	8,744,033
Net Income	1,368,261	(790,343)	-	-	(247,871)	330,048
Actual Student Enrollment	437	52				437
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	1.00	-	-	-	-	103,000	103,000
Administrative Staff	8.00	48,455	6,545	-	-	295,480	350,480
TOTAL ADMINISTRATIVE STAFF	**14**	**514,330**	**71,970**			**449,730**	**1,036,030**
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	34.00	1,959,491	127,558	-	-	-	2,087,049
Teachers - SPED	11.00	-	670,910	-	-	-	670,910
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	3.00	97,783	13,207	-	-	-	110,990
Specialty Teachers	6.00	334,151	45,132	-	-	-	379,284
Aides	-	-	-	-	-	-	-
Therapists & Counselors	2.00	-	121,800	-	-	-	121,800
Other - Incentives	-	110,038	14,862	-	-	-	124,900
TOTAL INSTRUCTIONAL	**56**	**2,501,463**	**993,470**				**3,494,933**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-						-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	**70**	**3,015,793**	**1,065,440**			**449,730**	**4,530,963**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		257,781	91,071	-	-	38,442	387,293
Fringe / Employee Benefits		408,022	144,149	-	-	60,846	613,017
Retirement / Pension		63,332	22,374	-	-	9,444	95,150
TOTAL PAYROLL TAXES AND BENEFITS		**729,134**	**257,594**			**108,732**	**1,095,460**
TOTAL PERSONNEL SERVICE COSTS		**3,744,927**	**1,323,034**			**558,462**	**5,626,423**
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	78,850	78,850
Legal		-	-	-	-	7,500	7,500
Management Company Fee		246,005	86,910	-	-	36,685	369,601
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		5,125	1,811	-	-	764	7,700
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		122,308	22,620	-	-	4,169	149,097
TOTAL CONTRACTED SERVICES		**373,438**	**111,341**			**127,969**	**612,748**
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	-
Classroom / Teaching Supplies & Materials		126,424	17,076	-	-	-	143,500

Harlem Hebrew Language Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,272,394	1,169,123	-	-	632,564	9,074,081
Total Expenses	5,904,132	1,959,465	-	-	880,435	8,744,033
Net Income	1,368,261	(790,343)	-	-	(247,871)	330,048
Actual Student Enrollment	437	52				437
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	29,799	4,025	-	-	-	33,824
Supplies & Materials other	66,516	8,984	-	-	-	75,500
Equipment / Furniture	15,775	5,573	-	-	2,352	23,700
Telephone	9,585	3,386	-	-	1,429	14,400
Technology	14,925	3,757	-	-	1,190	19,872
Student Testing & Assessment	4,625	625	-	-	-	5,250
Field Trips	2,203	297	-	-	-	2,500
Transportation (student)	6,608	892	-	-	-	7,500
Student Services - other	4,405	595	-	-	-	5,000
Office Expense	18,969	6,702	-	-	2,829	28,500
Staff Development	18,637	6,584	-	-	2,779	28,000
Staff Recruitment	1,664	588	-	-	248	2,500
Student Recruitment / Marketing	44,050	5,950	-	-	-	50,000
School Meals / Lunch	140,379	18,960	-	-	-	159,339
Travel (Staff)	2,796	988	-	-	417	4,200
Fundraising	-	-	-	-	-	-
Other - School Operations	998	353	-	-	149	1,500
TOTAL SCHOOL OPERATIONS	508,358	85,334			11,394	605,085
FACILITY OPERATION & MAINTENANCE						
Insurance	26,936	9,516	-	-	4,017	40,469
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	878,720	310,440	-	-	131,039	1,320,200
Repairs & Maintenance	135,582	47,899	-	-	20,219	203,700
Equipment / Furniture						-
Security	56,977	8,594	-	-	614	66,185
Utilities	79,872	28,218	-	-	11,911	120,000
TOTAL FACILITY OPERATION & MAINTENANCE	1,178,087	404,667			167,799	1,750,553
DEPRECIATION & AMORTIZATION	99,322	35,089	-	-	14,811	149,223
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	5,904,132	1,959,465			880,435	8,744,033
NET INCOME	1,368,261	(790,343)	-	-	(247,871)	330,048

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	437	52	437
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	437	52	437
REVENUE PER PUPIL	16,642	22,483	-

Harlem Hebrew Language Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,272,394	1,169,123	-	-	632,564	9,074,081
Total Expenses	5,904,132	1,959,465	-	-	880,435	8,744,033
Net Income	1,368,261	(790,343)	-	-	(247,871)	330,048
Actual Student Enrollment	437	52				437
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EXPENSES PER PUPIL	13,511	37,682	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Director of Operations
Finance Associate, Ops & HR Manager, Community Relations, (2) Ops Assoc., (2) Ops. Assts., Tech Assoc.
General & Hebrew Teachers
SpEd Teachers
GenEd & Hebrew Floaters
Music& Art, PE, Reading, ELL
Social Workers
Incentives and Training stipends

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Sara Bloom (Berman)

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board Chair.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ____No X

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		None.	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Hebrew Public	Charter Management Organization of Harlem Hebrew	$150,000 (Donation)	Sara Bloom (Berman) - Self	Notified both boards of my membership; recuse myself of any decisions or voting where there may be a conflict between both organization.

Signature

5/30/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho[redacted]

Business Address

E-mail Address:

Home Telephon

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

David Gedzelman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Secretary, Trustee (until June 30, 2017)

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Friends of Hebrew Language Academy ("FOHLA")	Donation (Gift)	$5,010.00	David Gedzelman - Self	Disclosed gift to the boards (I was a member of the boards of both Harlem Hebrew and FOHLA at the time) and recused myself from any votes where there could have been a conflict of interest
Hebrew Public	Donation (Gift)	$1,010 (Donation for Hebrew Public which manages Harlem hebrew as a Charter Management Organization)	David Gedzelman - Self	Disclosed gift to the boards. However, I was not a member of either board Hebrew Public at that time.

Friends of Hebrew Language Academy ("FOHLA")	Donation (Gift)	$5,010.00 (Donation to the Friends of specifically for Harlem Hebrew Language academy – sister school of Hebrew Language Academy	David Gedzelman - Self	Disclosed gift to the boards. However, I was not a member of either board (FOHLA or HLA) at that time.

Signature 7/20/17 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone [redacted]

Business Addre [redacted]

E-mail Address: [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: WILLIAM A. ALLEN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Harlem Hebrew

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). - co-applicant
   - former vice chair

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

19 JUL 2017

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephon[redacted]

NYBOE

Business Address:[redacted]

E-mail Address: [redacted]

cell

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Andrew Suzman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Trustee. Resigned Effective June 7, 2017.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ____No X

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		None.	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			None. (To my knowledge)	

Signature Date 7/10/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepl [redacted]

Business Addre

E-mail Address:

Home Telephon

Home Address:

Please note: Andrew Suzman resigned the board prior to completing a financial disclosure form, and attempts to reach him were unsuccessful. Trustee Sara Berman completed Mr. Suzman's form on his behalf.

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Basil A. Smikle Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HARLEM Hebrew

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). none

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature 7/7/17 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephon

Business Address:

E-mail Address: __

Home Telephone: _

Home Address: __

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Giovanna Delucchi

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Trustee.

2. Is the trustee an employee of any school operated by the Education Corporation? **____Yes ____No X**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X**__No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Giovanna Deluccchi 5/16/17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep [redacted]

Business Addr

E-mail Address

Home Telepho

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Linda Tarry-Chard

_____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee.

2. Is the trustee an employee of any school operated by the Education Corporation? **____Yes ____No X**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes __X**__No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		None.	

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps Taken to Avoid Conflict of Interest**
			None.	

Linda Carey-Chard 5/24/17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Teleph [redacted]

Business Addre

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Celia Wickham

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Trustee.

2. Is the trustee an employee of any school operated by the Education Corporation? **____Yes ____No X**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X**__No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

Ceia Wickham MAY 16, 2017

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep [redacted]

Business Addre [redacted]

E-mail Address: [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Daniel Marks Cohen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer.

2. Is the trustee an employee of any school operated by the Education Corporation? **____Yes ____No X**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes __X**__No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			None.	

Signature

5/18/2017

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep [redacted]

Business Addre

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Linda Aristondo

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Hebrew Language Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Trustee (President as of July 1, 2017)

2. Is the trustee an employee of any school operated by the Education Corporation? ____**Yes** _X___**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X___**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None.		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			None.	

5/22/17

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep [redacted]

Business Addr [redacted]

E-mail Address [redacted]

Home Telepho [redacted]

Home Address: [redacted]

Please note: Michael Walrond, Trustee, has been travelling and we have not been able to contact him, despite repeated attempts. We will submit his completed Financial Disclosure Form by 8/15/2017.

Entry 9 BOT Table

Created: 06/26/2017 • Last updated: 07/31/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	William Allen	[redacted]	Trustee/Member	Education and Accountability	Yes	Charter school governance (Sisulu Walker), youth programming in Harlem, community outreach and engagement, Harlem resident.	2 terms (4 years for first and 3 years for second; into 1st year of 2nd term). Elected 2012. Term expires June 30, 2019.	6
							2 terms	

2	Linda Ariston do	[redacted]	Chair/ Board President	Executive; Governance	Yes	Legal experience and nonprofit governance, Harlem resident	(4 years for first and 3 years for second; into 1st year of 2nd term). Elected 2012. Term expires June 30, 2019.	8
3	Sara Bloom (Berman)	[redacted]	Vice Chair/ Vice President	Executive; Governance; Education and Accountability	Yes	Charter school development and implementation, charter school governance, private philanthropy	2 terms (4 years for first and 3 years for second; into 1st year of 2nd term). Elected 2012. Term expires June 30, 2019.	7
						Real estate financing and facilities development,	2 terms (4 years for first	

4	Daniel Cohen	[redacted]	Trustee/Member	Executive; Governance; Finance and Audit	Yes	finance, nonprofit governance, resident of CSD 3, community leader, Democratic State Committeeman	and 3 years for second; into 1st year of 2nd term). Elected 2012. Term expires June 30, 2019.	9
5	Giovanni Delucchi	[redacted]	Trustee/Member	Education and Accountability; Finance and Audit	Yes	Education, public school administration.	3 terms (2 years for first, 3 years for second and just beginning 1st year of third term). Elected 2012. Term expires June 30, 2020.	6
	Linda	[redacted]	Truste	Governance; Educat		Reverend; Retired Church Leader; Experience in	2 terms (2 years for first, just beginning 1st	

6	Tarry-Chard	[redacted]	e/Member	ion and Accountability	Yes	community outreach and public service. Harlem resident.	year of second term). Elected 2015. Term expires June 30, 2020.	6
7	Basil Smikle	[redacted]	Trustee/Member	Executive; Finance and Audit	Yes	Public relations, political and community outreach, public school development. Harlem resident.	3 terms (2 years for first, 3 years for second and just beginning 1st year of third term). Elected 2012. Term expires June 30, 2020.	5 or less
8	Michael Walrond	[redacted]	Trustee/Member		Yes	Local Pastor; Community Leader with strong experience in public service	2 terms (3 years for first term; beginning 2nd year of second term). Elected 2012.	5 or less

						.	Term expires June 30, 2018.	
9	Celia Wickham	[redacted]	Secretary	Executive; Education and Accountability	Yes	Family advocacy, youth counseling, community outreach, Harlem resident.	2 terms (3 years for first term; beginning 2nd year of second term). Elected 2012. Term expires June 30, 2018.	9
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 9

3. Total Number of Members Joining the Board 2016-17 School Year	0
4. Total Number of Members Departing the Board during the 2016-17 School Year	2
5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes	9
6. Number of Board Meetings Conducted in the 2016-17 School Year	12
7. Number of Board Meetings Scheduled for the 2017-18 School Year	12

Thank you.

Entry 10 - Board Meeting Minutes

Last updated: 06/29/2017

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the Monthly Board Meeting Minutes which are posted on the School's web page.

https://harlemhebrewcharter.org/about-our-school/board-of-trustees/

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)

Entry 11 Enrollment and Retention of Special Populations

Created: 06/29/2017 • Last updated: 07/26/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	Harlem Hebrew (HH) is an intentionally diverse school. We strive to recruit and retain a student body that reflects our neighborhood and district. In light of this mission, we made and plan to make the following targeted recruitment and retention efforts to attract and retain special populations: In order to recruit Economically Disadvantaged Students, HH conducted the following activities: - Implemented an aggressive recruitment plan which includes managing all internal and external communication including website, newsletter, and school brochures. - Contracted with Democracy Builders (DB), an organization that supports schools in recruiting students from low-income neighborhoods, to provide additional support in our community outreach efforts in our targeted communities. DB's support included setting up recruitment tables with our marketing materials at local fairs and events. Additionally, DB's team canvassed a number of residential buildings, museums, and daycares to ensure that we recruit students from all communities. - Our network operations team members connect with families at multiple targeted	Based on our analysis of the students who have enrolled and start school with us in the fall 2017, we plan on repeating some of our most effective recruitment strategies to ensure that we meet our enrollment targets for the 2018-2019 school year. In 2017-18, Harlem Hebrew will continue to implement previously successful strategies to recruit Economically Disadvantaged students.

	spots in the local neighborhood. In 2016-2017, HH advertised in the following locations and publications: - Color Print Ad Recruitment: Big Apple Parent Manhattan Family Magazine - NY Family Magazine in February and March 2017 - Online Recruitment NY Jewish Parenting Guide - 1 Year 1/10/17 - 1/10/18 Dedicated microsite & rotating banner ads 2 E-Blasts to 20,000 viewers with link to our website. - Brochure Distribution DOE Mailing Targeted Zip Codes 16,000 plus brochures - Newspaper Inserts (our brochure inserted into newspapers) NY -- - Amsterdam News - 6,000 - Spirit Newspaper - 5 ads 1/26/27 - 3/23/17 (every other Thursday) - Promoters canvassing - 03/06,3/13,2/20 - 2/3 Line at 96th & 116th street stops	
English Language Learners	In order to recruit English Language Learners, HH conducted the following activities: - Distributed Spanish language flyers - Advertised in El Diario, a leading Spanish local language newspaper - Distributed applications for enrollment in Spanish, French, Arabic, Russian, and Hebrew - Hired and/or retained staff who speak Spanish, Russian, and Hebrew, the main languages of our ELL population - Developed a comprehensive brochure outlining our academic and extracurricular programs, as well as our robust support for English Language Learners. These brochures were available online and were distributed to local businesses and community centers.	In 2017-18, Harlem Hebrew will continue to implement previously successful strategies to recruit English Language Learners.
Students with Disabilities	In order to recruit Students with Disabilities, HH conducted the following activities: - Advertise supports for SWDs on flyers and brochures - Highlight ICT classrooms and supports in school tours	In 2017-18, Harlem Hebrew will continue to implement previously successful strategies to recruit Students with Disabilities.

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	To retain and support economically disadvantaged students, HH has the following policies: - All families complete a free and reduced price lunch application - Students who do not qualify for free and reduced price lunch are not charged for the food at the point of sale, and no one is denied food for fiscal reasons. - Uniforms and school supplies are available to families who request them - Yellow busses are available. Yellow busses are particularly necessary for economically disadvantaged families who are often unable to shift work schedules to accommodate student drop off and pick up. - Financial assistance is available for after-school, to provide enrichment programs to all our students and to accommodate working parents. - HH employs a full time social worker, who helps economically disadvantaged families navigate NYC's social services.	In 2017-18, Harlem Hebrew will continue to implement previously successful strategies to retain Economically Disadvantaged students.
English Language Learners	To retain and to best educate ELL students, HH employs the following staff member a full time English as a second language teacher and a full time Reading teacher. Additionally, each Harlem Hebrew homeroom has 2-3 teachers who only teach the students in that homeroom. This extremely low student: teacher ratio has many benefits for all students. For ELL students, the low ratio enables increased attention and differentiated instruction, accelerating ELLs' progress and ensuring that they are not mistakenly classified as SWDs. HH's ELLs and non-ELLs all learn Modern Hebrew, typically with no background in the language. In our Modern Hebrew program, every student is a new language learner, leveling the playing field and helping ELLs gain academic confidence.	In 2017-18, Harlem Hebrew will continue to implement previously successful strategies to retain English Language Learners.
	To retain and to best educate students with disabilities, HH employs a full time Reading	

Students with Disabilities	teacher, a full time Social Worker, and a full time Coordinator of Student Support Services, who is on the leadership team In addition, we employ special education teachers and have ICT classes. In 2016-17, five of HH's fourteen K-4 sections was an ICT section, co-taught by a general studies and special education teacher. Along with the Hebrew teacher in each classroom, this staffing model ensures that all classrooms have 2-3 teachers. This incredible small student:teacher ratio enables close student-teacher relationships, differentiated instruction for individual students and small groups, and push in/pull out instruction. All students receive support in the least restrictive environment and we prefer push ins to pull outs when possible. In addition, HH contracts with Occupational, Physical, and Speech Therapists as necessary. We have a robust Response to Intervention (RtI) policy and work closely with the Child Study Team to ensure that students receive necessary supports and remain in the least restrictive environment.	In 2017-18, Harlem Hebrew will continue to implement previously successful strategies to retain Economically Disadvantaged students.

Entry 12 Classroom Teacher and Administrator Attrition

Created: 06/26/2017 • Last updated: 07/31/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 – 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 – 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	41	8	2	0	35

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 – 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 – 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	8	7	3	1	5

Thank you

Entry 13 Uncertified Teachers

Created: 06/29/2017 • Last updated: 07/31/2017

FTE Count of All Teachers (Certified and Uncertified) as of June 30, 2017	35
FTE Count of All Certified Teachers as of June 30, 2017	13.5

Instructions for Reporting Percent of Uncertified Teachers

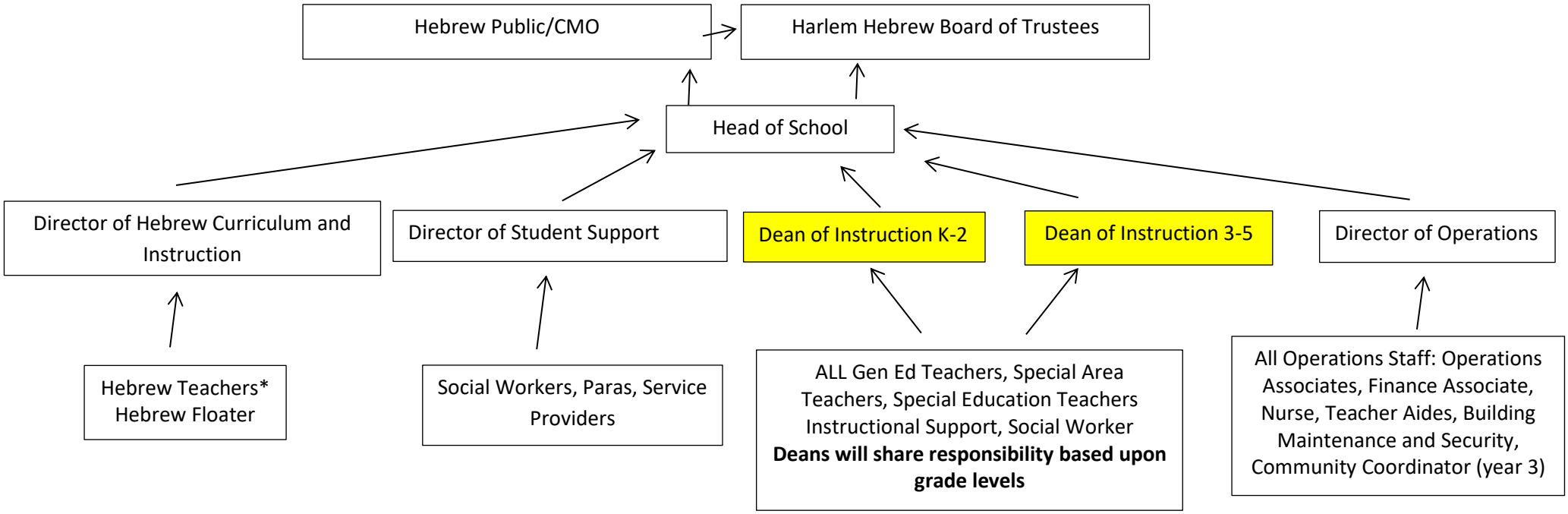
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	21
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	6
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	15

Thank you.

Harlem Hebrew Organization Chart Years 1-5



Harlem Hebrew Language Academy Charter School
2017-18 Academic Calendar
187 Days of School

Tuesday 9/5/17	**First Day of School (regular school day for all)**
Thursday 9/14/17	Back to School Night 6:00-8:00
Thursday 9/21/17-Friday 9/22/17	Rosh Hashanah (school closed)
Friday 9/29/17	Half Day: 12 noon dismissal (Prof. Development for staff)
Monday 10/9/17	Columbus Day (school closed)
Tuesday 11/7/17	Election Day (school closed; PD for staff)
Friday 11/10/17	Veterans Day (school closed)
Friday 11/17/17	Save the Date! Fall at Harlem Hebrew
Thursday 11/23/17-Friday 11/24/17	Thanksgiving Break (school closed)
Friday 12/1/17	Half Day: 12 noon dismissal (Prof. Development for staff)
Monday 12/4/17	Half Day: 12 noon dismissal (Parent Teacher conferences 12:00-7:00)
Monday 12/25/17 – Monday 1/1/18	Winter Recess (school closed – school resumes 1/2/18)
Friday 1/12/18	Half Day: 12 noon dismissal (Prof. Development for staff)
Monday 1/15/18	Dr. Martin Luther King Jr. Day (school closed)
Friday 2/16/18	Save the Date! Harlem Day Celebration
Monday 2/19/18-Friday 2/23/18	Midwinter Recess (school closed)
Friday 3/16/18	Half Day: 12 noon dismissal (Prof. Development for staff)

Monday 3/19/18	Half Day: 12 noon dismissal (Parent Teacher conferences 12:00-7:00)
Friday 3/30/18 – Friday 4/6/18	Spring Recess (school closed – school resumes 4/9/17)
Tuesday 4/10/18 – Tuesday 4/17/18	Grade 3-5 NYS ELA Assessment
Tuesday 5/1/18 – Tuesday 5/8/18	Grades 3-5 NYS Math Assessment
Wednesday 5/23/18-Monday 6/4/18	Grade 4 Science Assessment
Monday 5/28/18	Memorial Day (School Closed)
Friday 6/8/18	Save the Date! Israel Day Celebration
Wednesday 6/27/18	Half Day: 12 noon dismissal
Thursday 6/28/18	**LAST DAY OF SCHOOL 12 NOON DISMISSAL** **Grade 5 Moving Up Ceremony**

NOTES:_____
_____
_____
_____
_____
_____
_____
_____