Entry 1 School Information

Created: 07/12/2016
Last updated: 07/29/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

HELLENIC CLASSICAL CS (NYC CHANCELLOR) 331500860878

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 15

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	646 5th Avenue Brooklyn, New York, 11215	718-499-0957	718-499-0959	JoyPetrakos@aol.com

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Christina Tettonis
Title	Principal

Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.hccs-nys.org

f. DATE OF INITIAL CHARTER

02/2005

g. DATE FIRST OPENED FOR INSTRUCTION

09/2005

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Hellenic Classical Charter School will provide students in grades kindergarten through eight with a rigorous classical education that is rich in challenging content. The school will instruct all students using the Core Knowledge curriculum and will supplement all instruction with the classical study of the Greek and Latin languages, as well as history, art, and other cultural studies. The school will utilize didactic instruction, coaching and Socratic questioning (Paideia). All students will leave the school prepared intellectually, socially, and emotionally to gain entry to and succeed in the best high schools in New York City.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	A rigorous classical education that is rich in challenging content.
Variable 2	Supplementing instruction with classical study of the Greek and Latin language, as well as history, art and other cultural studies.
Variable 3	Preparing students to gain entry into and succeed in

	the best high schools in New York City (NYC).
Variable 4	(No response)
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

480

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	646 5th Avenue Brooklyn, New York, 11215	718-499-0957	CSD 15	K-8	Yes	Rent/Lease
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Tettonis	[redacted]	[redacted]	[redacted]
Operational Leader	Joy Petrakos	[redacted]	[redacted]	[redacted]
Compliance Contact	Joy Petrakos	[redacted]	[redacted]	[redacted]
Complaint Contact	Christina Tettonis	[redacted]	[redacted]	[redacted]

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Christina Tettonis, Principal, Joy Petrakos, Director of Operations Natasha Caban, Assistant Principal, Anastasia Etimos, Greek Coordinator and Guidance Counselor and Cathy Kakleas, Literacy Coach

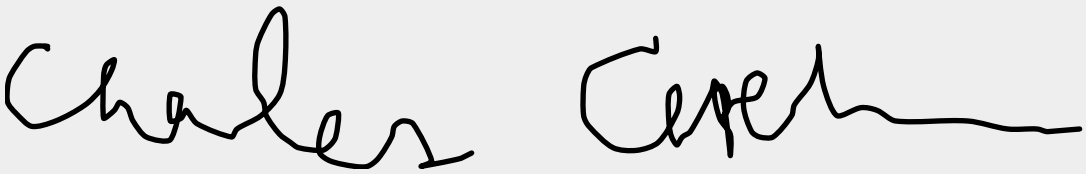
p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees



Date

2016/07/27

Thank you.

Entry 2 Link

Last updated: 07/25/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/reportcard.php?instid=800000058308&year=2015&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&regents=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1

Entry 3 Progress

Created: 07/12/2016
Last updated: 10/31/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, 75% of		HCCS met this academic goal for the 2015-2016 school year. • 89% of the kindergarten students attained the Level 1 strand of rhyme recognition • 81% of the kindergarten students attained the Level 1 strand of syllable clapping • 96% of the kindergarten students attained the Level 1 strand	

Academic Goal 1	kindergarten students who were enrolled at the School on BEDS day will perform at a Level 1 on the rhyme recognition, rhyme generation, syllable clapping, initial consonants, and at a Level 2 on the final consonants, blending, segmenting, ABC recognition, writing, spelling, decoding, sight words, and emergent reading strands on the Spring administration of the Fox in the Box early literacy assessment.	Fox in a Box assessment administered to kindergarten students enrolled in the 2015-2016 school year.	of initial consonants • 93% of the kindergarten students attained the Level 2 strand of final consonants • 93% of the kindergarten students attained the Level 2 strand of blending • 85% of the kindergarten students attained the Level 2 strand of segmenting • 87% of the kindergarten students attained the Level 2 strand of ABC recognition • 85% of the kindergarten students attained the Level 2 strand of writing • 89% of the kindergarten students attained the Level 2 strand of spelling • 85% of the kindergarten students attained the Level 2 strand of decoding • 78% of the kindergarten students attained the Level 2 strand of sight words and emergent reading strands	
	Each year, 75% of the 1st grade students who were enrolled on BEDS day for two consecutive years		HCCS met this academic goal for the 2015-2016 school year. • 89% of first grade students attained the Level 4 strand for spelling	

Academic Goal 2	will perform at or above a Level 4 on the spelling, decoding, vocabulary, sight words, reading accuracy, and reading comprehension strands on the Spring administration of the Fox in the Box early literacy assessment.	Fox in a Box assessment administered to first grade students enrolled in the 2015-2016 school year.	• 88% of first grade students attained the Level 4 strand for decoding • 93% of first grade students attained the Level 4 strand for word knowledge • 88% of first grade students attained the Level 4 strand for sight words • 84% of first grade students attained the Level 4 strands for reading accuracy and comprehension	
Academic Goal 3	Each year, 75% of the second grade students who have been enrolled at the School on BEDS day for at least two consecutive years will perform at or above Level 6 on the spelling, decoding, vocabulary, sight words, reading accuracy, and reading comprehension strands on the Spring administration of the Fox in the Box early literacy assessment.	Fox in a Box assessment administered to second grade students enrolled in the 2015-2016 school year.	HCCS met this academic goal for the 2015-2016 school year. • 78% of second grade students attained the Level 6 strand for spelling • 75% of second grade students attained the Level 6 strand for decoding • 80% of second grade students attained the Level 6 strand for word knowledge • 83% of second grade students attained the Level 6 strand for sight words • 76% of first grade students attained the Level 6 strands for reading accuracy and comprehension	
	Each year, students in Grades 2 through		HCCS grade level cohorts met this	

Academic Goal 4	8 who were enrolled in the School for at least two consecutive BEDS dates will average an NCE of 50 on the ITBS Reading Test.	The Iowa Test of Basic Skills (ITBS) administered to students in grades 2 through 8 in the Spring of 2015 and 2016.	academic goal for the 2015-2016 school year. Grades 2 through 8 met or exceeded the average NCE score of 50 or above on the Total Reading Strand of the ITBS.	
Academic Goal 5	Each year, students in Grades 2 through 8 who were enrolled in the School for at least two consecutive BEDS dates will average an NCE of 50 on the ITBS Math Test.	The Iowa Test of Basic Skills (ITBS) administered to students in grades 2 through 8 in the Spring of 2015 and 2016.	HCCS grade level cohorts met this academic goal for the 2015-2016 school year. Grades 2 through 8 met or exceeded the average NCE score of 50 or above on the Total Math Strand of the ITBS.	
Academic Goal 6	Value- Added: Each year, grade-level cohorts of students (for Grades 2 and above) will reduce by one-half, the gap between their average NCE in the previous Spring administration of the ITBS, a nationally-normed reading test, and NCE of 50 (grade level) in the current Spring. If a grade-	The Iowa Test of Basic Skills (ITBS) administered to students in grades 2 through 8 in the Spring of 2015 and 2016.	HCCS grade level cohorts partially met this academic goal for the 2015-2016 school year. In the area of reading, grades 2 through 8 exceeded an NCE score of 50 in the previous and in the current school year; however each grade level cohort	The ITBS results each year indicate that our students are performing at or above average in the area of reading, but are falling short of exceeding the previous year's score. The HCCS administration in collaboration with the instructional team, continues to enhance the approach and focus on essential reading practices that directly impact student reading comprehension. The focus on close reading, reading stamina and fluency continue to be a school-wide initiative and the instructional shifts to address overall student comprehension. The results of the

	level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year.		with the exception of grade 7, did not increase as in the current school year.	ITBS along with a comprehensive analysis of how students are performing in specific Common Core standards and domains are aligned with the instructional program and curriculum. For the upcoming school year, the instructional focuses in the area of literacy are key ideas and details, craft, structure, vocabulary acquisition and integration of knowledge and ideas in reading.
Academic Goal 7	Value Added: Each year, grade-level cohorts of students (for Grades 2 and above) will reduce by one-half, the gap between their average NCE in the previous Spring administration of the ITBS, a nationally-normed mathematics test, and NCE of 50 (grade level) in the current Spring. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase	The Iowa Test of Basic Skills (ITBS) administered to students in grades 2 through 8 in the Spring of 2015 and 2016.	HCCS grade level cohorts partially met this academic goal for the 2015-2016 school year. In the area of mathematics, grades 2 through 8 exceeded an NCE score of 50 in the previous and in the current school year; however each grade level cohort with the exception of grades 5 and 8 , did not increase as in the current school year.	The results of the ITBS indicate that students are performing at or above average in the area of mathematics, however grade level cohorts are not demonstrating growth in the current school year. For the upcoming school year, the HCCS administration has retained a full time math coach as part of the instructional team. The math coach will be to ensure the enhancement of the instructional strategies and goals set by the administration. Instructional goals continue to focus on identifying and

	in the current year.			interpreting data, mathematics methods and reasoning and increasing mathematical vocabulary and fluency.
Academic Goal 8	Greek Proficiency Goals Kindergarten: By the end of the school year, students who were enrolled on BEDS day: • 75% of the students will be able to recognize all Greek Letters in their print form, as measured by a Greek Letter Recognition and Writing Common Assessment • 75% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment	The HCCS Greek Assessments in Letter Recognition, Writing and the Verbal Common Assessment administered to students in Kindergarten.	HCCS attained this academic goal for the 2015-2016 school year. • 95% of the kindergarten students were able to recognize all Greek Letters in their print form, as measured by a Greek Letter Recognition and Writing Common Assessment. • 94.5% of the kindergarten students were able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment.	

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	First Grade: By the end of the school year, students who		HCCS attained this academic goal for the 2015-2016	

Academic Goal 9	were enrolled on BEDS day for at least two consecutive years: • 75% of students will be able to write all the Greek alphabet in print, as measured by a Greek Letter Recognition And Writing Common Assessment • 75% of students will perform proficiently in listening, as measured by the HCCS Greek Listening Common Assessment. • 75% of students will perform proficiently in reading, as measured by the HCCS Greek Reading Common Assessment. • 75% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment	The HCCS Greek Assessments in Letter Recognition, Writing, Listening, Reading and Verbal Common assessments administered to students in grade 1 for the 2015-2016 school year.	school year. • 80% of first grade students were able to write all the Greek alphabet in print, as measured by a Greek Letter Recognition And Writing Common Assessment • 95% of first grade students performed proficiently in listening, as measured by the HCCS Greek Listening Common Assessment. • 92.5% of first grade students performed proficiently in reading, as measured by the HCCS Greek Reading Common Assessment. • 89.5% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment	
			HCCS attained this academic goal for the 2015-2016 school year. • 84% of students in grades 2 through 7 demonstrated verbal proficiency, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments. • 83% of students	

Academic Goal 10	Second through Seventh Grades: By the end the school year, students who were enrolled on BEDS day for at least two consecutive years: • 75% of students will perform proficiently in oral, reading, listening, and writing skills, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments.	The HCCS Greek Verbal, Reading, Listening and Writing Common Assessments administered to students in grades 2 through 7 for the 2015-2016 school year.	in grades 2 through 7 demonstrated proficiency in reading, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments. • 90% of students in grades 2 through 7 demonstrated proficiency in listening, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments. • 78% of students in grades 2 through 7 demonstrated proficiency in writing, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments.	
Academic Goal 11	Eighth Grade: Each year, 100% of HCCS Grade 8 students who have been recommended by the Greek department to sit for the NYSED High School Greek Regents exam will pass the Greek Regents Exam with an average passing score of at least 75%.	NYSED High School Greek Regents Exam	HCCS has partially met this goal for the 2015-2016 school year. 100% of students recommended to sit for the NYSED Greek Regents passed but only 93% of these students passed with a score of at least 75%.	
			HCCS has attained this goal for the	

Academic Goal 12	Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 3rd-8th graders, who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the NYS ELA exam.	NYSED ELA examination administered to students in grades 3 - 8.	2015-16 school year. Students in grades 3 through 8 have demonstrated progress towards achieving this academic goal for the 2015-16 school year. HCCS increased by 11% from 48% in 2015 to 59% in 2016 of students scoring at or above Level 3 on NYS ELA examination.	
Academic Goal 13	Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 3rd-8th graders who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the NYS Math exam.	NYSED Math examination administered to students in grades 3 -8.	HCCS has attained this goal for the 2015-16 school year. Students in grades 3 through 8 have demonstrated progress towards achieving this academic goal in mathematics for the 2015-16 school year. HCCS increased from 66% in 2015 to 67% in 2016.	
Academic Goal 14	Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 4th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the NYS Science exam.	NYS Science examination administered to students in grades 4 and 8.	HCCS has achieved this academic goal for the 2015-2016 school year. 96% of students in grade 4 and 82% of students in grade 8 performed at or above a Level 3 on the NYS Science exam.	
	Each year, 75% of			

Academic Goal 15	the Grade 8 students who have taken Integrated Algebra 1 will pass the NYS Integrated Algebra Regents Exam with an average passing score of at least 75%.	NYS Algebra I Regent administered to students in grade 8.	100% of students who participated in the Algebra I Regents scored above the passing average of 75%, therefore HCCS has met this goal.	
Academic Goal 16	Each year, 75% of the Grade 8 students who are recommended by the Science Department to sit for the NYS Earth Science Regents Exam will pass the Regents Exam with an average passing score of at least 75%.	NYS Earth Science Regent administered to students in grade 8.	100% of students who participated int the Earth Science Regents scored above the passing average of 75%, therefore HCCS has met this goal.	

3. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Throughout the charter term, each grade-level cohort of HCCS students		HCCS grade-level cohorts partially met the goal of reducing the gap by one-quarter,	HCCS has demonstrated significant growth in the area of ELA as demonstrated in our 2016 state assessment results. HCCS administration in collaboration with our literacy coach continuously monitors student literacy acquisition and development.

Academic Goal 17	will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year’s NYS ELA exam and 75% at or above Level 3 on the current year’s NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth (above 75 percent) in the current year.	NYSED ELA examination	between the percent at or above Level 3 on from the previous year's ELA exam and 75% at or above Level 3 on the current year's ELA exam. Grade-level cohorts 6th, 7th and 8th met the goal of reducing the gap by one-quarter but fell short of attaining 75% at or above Level 3 on the NYS ELA exam. Grade-level cohorts did demonstrate growth for the 2016 school year.	Targeted grade-level cohorts remain the focus to identifying current trends in student reading progress and comprehension. Through extensive analysis of this year's instructional reports and item skills analysis, HCCS has been able to identify specific standards that require additional instructional support and monitoring. Overall, grades 3 through 8 are demonstrating growth each year and are making progress towards 75% or above attaining Level 3 or above on the NYS ELA examination.
Academic Goal 18	Throughout the charter term, each grade-level cohort of HCCS students will reduce by one-quarter, the gap between the percent at or above Level 3 on the previous year’s NYS Math exam and 75% at or above	NYS Math	HCCS grade-level cohorts partially met the goal of reducing by one-quarter, the gap between the percent at or above Level 3 on from the previous year's Math exam and 75% at or above Level 3 on the 2016 Math examination.	HCCS students in grades 3 through 8 have demonstrated progress and grade-level cohorts are attaining this goal. However,through the analysis of the instructional reports and item skills analysis, HCCS administration and its instructional team are able to identify specific standards, topics and skills that need to be addressed in the area of mathematics. These areas within

	Level 3 on the current year's NYS Math exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will demonstrate growth (above 75 percent) in the current year.	examination	Grade-level cohorts, 5th ,6th and 8th met the goal of reducing the gap by one-quarter however, only grade-level cohorts 5th & 8th met the 75% at or above Level 3 on the 2016 Math exam.	our math curriculum and instruction are now consistently monitored by our new full-time math coach which supports class room teachers and ensures instructional goals are met. HCCS students have continued to demonstrate proficiency in math and the instructional program is enhanced each year based on student performance.
Academic Goal 19	Each year, the percent of HCCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of CSD 15.	This will be measured by an analysis of the performance compared to CSDs for the NYS ELA examination.	HCCS attained this academic goal for the 2015-16 school year. Students in grades 3 through 8 exceeded CSD 15 in the majority of the grades on the NYS ELA examination. HCCS overall performance exceeded the CSD by 9% in the 2016 school year.	
Academic Goal 20	Each year, the percent of HCCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of CSD 15.	This will be measured by an analysis of the performance compared to CSDs for the NYS Math examination.	HCCS attained this academic goal for the 2015-16 school year. Students in grades 3 through 8 exceeded CSD 15 in the majority of the grades on the NYS Math examination. HCCS overall performance exceeded the CSD by 16% in the 2016 school year.	

Academic Goal 21	AYP Status: Each year, the School will be deemed “In Good Standing” on the NYS Report Card.	NYS School Report Card	Hellenic Classical Charter School remains and is deemed "In Good Standing" for the 2015-2016 school year.	
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

Page 2

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, HCCS will have an average daily student attendance rate of at least 95%,	ATS	Goal met. HCCS had an average daily student attendance rate of 96.3% for the 2015-2016 school year.	
Org Goal 2	Each year, 95% of all students enrolled at HCCS during the last day of the school year will return the following	ATS Discharge Report	Goal met	

	September, not including those who move out of the area.	ATS Roster		
Org Goal 3	Each year, HCCS will comply with all applicable laws, rules, regulations, and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Approved Board of Regents Charter; NYS accountability system; Applicable Law, rules and regulations; NY Charter Schools Act; NY Freedom Information Law NY Open Meetings Law; Federal Individuals with Disabilities Education Act; Family Educational Rights and Privacy Act	Goal met. HCCS is in substantial compliance with its charter and all applicable laws and regulations. It has substantially adhered to all the academic, behavioral, oversight, management and operational policies and procedures that are outlined in its charter. HCCS is in compliance with federal and state law and relevant regulations throughout the charter term. HCCS's targets for English language learners (ELLs) increased during the 2015-2016 school year. HCCS enrolled 8 new students in September 2015 and successfully retained all their ELL population as of June 30, 2016. HCCS once again showed an increase with their SWD population during the 2015-2016 school year. HCCS enrolled 7 new SWD admits. HCCS has a 60% free and reduced	

			priced school lunch student population.	
Org Goal 4	Per the 2010 amendment to the Charter Schools Act, HCCS shall demonstrate good faith efforts to attract, retain and meet or exceed enrollment and retention targets as prescribed by the Board of Regents, through the State Education Department, of students with disabilities, English language learners, and students who are eligible for the free- and reduced-price lunch program.	HCCS advertises in local newspapers, has a school website and school facebook page. HCCS hosts three open house sessions for prospective families. The school added and ELL preference to their lottery policy and revised their application to identify ELL's and students with special needs. HCCS is part of the Special Education and ELL Consortium. HCCS is a Title 1 school.	Goal met. HCCS increased their ELL population despite a few graduates and students who tested out. HCCS managed to recruit ELL's and accommodate this preference even with limited seats available. HCCS's special education students increased by 4. As the same as our ELL population, HCCS had several graduates identified as SWD.	
Org Goal 5	Each year, the HCCS Principal will achieve ratings of Proficient or Distinguished, and an average percentile score of 85% or higher, using the VAL-ED leadership evaluation system, developed at Vanderbilt University.	Val-ED Leadership Evaluation Program	Goal met. HCCS's Principal's overall total effectiveness score based on the average ratings of all respondents is 4.90. The performance level is Distinguished and the percentile rank is 99%.	

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to	Goal - Met, Partially	If Not Met, Describe

		Evaluate Progress	Met, or Not Met	Efforts School Will Take
Org Goal 6	Each year, student enrollment will be within 15% of full enrollment as defined in the HCCS' charter contract. This will be analyzed annually and monitored bi-monthly.	ATS NYCDOE Charter School Vendor Portal	Goal met.	
Org Goal 7	Each year, parents will express satisfaction with HCCS' program, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% of the parents participate in the survey.	NYC DOE Survey	Goal met.	
Org Goal 8	Each year, teachers will express satisfaction with HCCS' leadership and professional development opportunities, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication,	NYC DOE Survey	Goal met.	

	Engagement, and Safety and Respect. The school will only have met this goal if at least 50% of the teachers participate in the survey.			
Org Goal 9	Each year, students in grades 5 through 8 will express satisfaction with HCCS' staff and programs, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% or more of the students participate in the survey.	NYC DOE Survey	Goal met.	
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will

				Take
Financial Goal 1	Each year, HCCS will operate on a balanced budget and maintain a stable cash flow.	External Audit	Goal Met	
Financial Goal 2	Each year, HCCS will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	External Audit by Loeb and Troper	Goal Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 07/12/2016
Last updated: 07/26/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	7111467
Line 2: Year End FTE student enrollment	478
Line 3: Divide Line 1 by Line 2	14877

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	588975
Line 2: Management and General Cost (Column)	838889
Line 3: Sum of Line 1 and Line 2	1427864
Line 5: Divide Line 3 by the Year End FTE student enrollment	2987

Thank you.

Entry 6a Audited Statements

Created: 07/12/2016

Last updated: 10/31/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Joy Petrakos	[redacted]	[redacted]

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Loeb and Troper	[redacted]	[redacted]	9

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm
	KIWI Partners	[redacted]	[redacted]	[redacted]	9

Please upload as one combined file:

a. the independent auditor's report on financial statements and notes; and
b. reports on internal controls over financial reporting and compliance

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6215761-

F7wWrRhhE3/Audit%20and%20ML%20FY%202016.pdf

HELLENIC CLASSICAL CHARTER SCHOOL

FINANCIAL STATEMENTS
AND AUDITOR'S REPORTS

JUNE 30, 2016 AND 2015

HELLENIC CLASSICAL CHARTER SCHOOL

TABLE OF CONTENTS

Independent Auditor's Report on Financial Statements and Supplementary Information

Exhibit

A - Balance Sheet

B - Statement of Activities

C - Statement of Cash Flows

Notes to Financial Statements

Schedule

1 - Schedule of Functional Expenses

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

LOEB & TROPER LLP

Independent Auditor's Report on Financial Statements and Supplementary Information

Board of Trustees
Hellenic Classical Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Hellenic Classical Charter School, which comprise the balance sheet as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Hellenic Classical Charter School as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The information included in Schedule 1 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 26, 2016 on our consideration of Hellenic Classical Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hellenic Classical Charter School's internal control over financial reporting and compliance.

Loeb & Troper LLP

September 26, 2016

EXHIBIT A

HELLENIC CLASSICAL CHARTER SCHOOL

BALANCE SHEET

JUNE 30, 2016 AND 2015

	2016	2015
ASSETS		
Current assets		
Cash and cash equivalents	$ 107,820	$ 106,127
Cash - construction		6
Accounts receivable (net of allowance for doubtful accounts of $5,846 for 2016 and $5,000 for 2015)	16,774	20,561
Contributions receivable (Note 3)	30,000	30,000
Government grants and contracts receivable	384,643	458,647
Prepaid expenses and other assets	9,166	23,350
Total current assets	548,403	638,691
Cash - reserve for dissolution	71,134	101,445
Cash - escrow		355,838
Cash - sinking fund	666,267	320,306
Contributions receivable (Note 3)	57,404	86,450
Deferred financing cost (net of accumulated amortization of $114,523 in 2016 and $52,055 in 2015)	197,814	260,282
Fixed assets - net (Note 4)	12,328,519	12,584,030
Total assets	$ 13,869,541	$ 14,347,042

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

BALANCE SHEET

JUNE 30, 2016 AND 2015

	2016	2015
LIABILITIES AND NET ASSETS		
Current liabilities		
Accounts payable and accrued expenses	$ 400,929	$ 523,898
Accounts payable - construction	600,000	680,938
Accrued salaries and related liabilities	1,018,397	972,110
Accrued interest payable		30,538
Loan payable (Note 9)	197,022	193,602
Line of credit (Note 10)	150,000	190,000
Total current liabilities	2,366,348	2,591,086
Deferred rent (Note 5)	392,257	279,174
Loan payable (Note 9)	7,759,228	7,949,930
Total liabilities	10,517,833	10,820,190
Net assets (Exhibit B)		
Unrestricted	3,268,176	3,410,402
Temporarily restricted (Note 12)	83,532	116,450
Total net assets	3,351,708	3,526,852
Total liabilities and net assets	$ 13,869,541	$ 14,347,042

See independent auditor's report.

The accompanying notes are an integral part of these statements.

HELLENIC CLASSICAL CHARTER SCHOOL **EXHIBIT B**

STATEMENT OF ACTIVITIES

YEARS ENDED JUNE 30, 2016 AND 2015

	2016			2015		
	Unrestricted	Temporarily Restricted	Total	Unrestricted	Temporarily Restricted	Total
Operating revenues						
State and local per pupil operating revenues	$ 7,020,248		$ 7,020,248	$ 6,665,951		$ 6,665,951
Government grants and contracts	428,782		428,782	730,070		730,070
Contributions	114,393	$ 45,000	159,393	71,018	$ 136,450	207,468
In-kind contributions (Note 7)	71,360		71,360	70,261		70,261
Other revenues	40,033		40,033	7,515		7,515
Net assets released from restrictions (Note 12)	77,918	(77,918)		220,000	(220,000)	
Total operating revenues	7,752,734	(32,918)	7,719,816	7,764,815	(83,550)	7,681,265
Operating expenses						
Program services						
Education	5,900,390		5,900,390	6,214,927		6,214,927
Special education	549,418		549,418	501,816		501,816
Total program services	6,449,808		6,449,808	6,716,743		6,716,743
Supporting services						
Management and general	1,424,036		1,424,036	951,803		951,803
Fund raising	21,116		21,116	21,478		21,478
Total supporting services	1,445,152		1,445,152	973,281		973,281
Total operating expenses (Schedule 1)	7,894,960		7,894,960	7,690,024		7,690,024
Change in net assets (Exhibit C)	(142,226)	(32,918)	(175,144)	74,791	(83,550)	(8,759)
Net assets - beginning of year	3,410,402	116,450	3,526,852	3,335,611	200,000	3,535,611
Net assets - end of year (Exhibit A)	$ 3,268,176	$ 83,532	$ 3,351,708	$ 3,410,402	$ 116,450	$ 3,526,852

See independent auditor's report.

The accompanying notes are an integral part of these statements.

EXHIBIT C

HELLENIC CLASSICAL CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEARS ENDED JUNE 30, 2016 AND 2015

	2016	2015
Cash flows from operating activities		
Change in net assets (Exhibit B)	$ (175,144)	$ (8,759)
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation and amortization	694,289	628,760
Amortization of financing costs	62,468	52,055
Decrease (increase) in assets		
Accounts receivable	3,787	8,434
Government grants and contracts receivable	74,004	(372,155)
Contribution receivable	29,046	(116,450)
Prepaid expenses and other assets	14,184	18,745
Increase (decrease) in liabilities		
Accounts payable and accrued expenses	(122,969)	281,233
Accrued salaries and related liabilities	46,287	425,854
Accrued interest payable	(30,538)	30,538
Deferred rent	113,083	113,083
Net cash provided by operating activities	708,497	1,061,338
Cash flows from investing activities		
Decrease (increase) in reserve for dissolution	30,311	(84,861)
Fixed asset acquisitions	(519,716)	(2,862,506)
Decrease (increase) in construction cash	6	200,000
Decrease (increase) in mortgage escrow	355,838	(355,838)
Decrease (increase) in sinking fund	(345,961)	(320,306)
Net cash used by investing activities	(479,522)	(3,423,511)
Cash flows from financing activities		
Draw down on loans		2,705,584
Principal payments on loan	(187,282)	(136,468)
Principal payments on line of credit	(40,000)	190,000
Financing costs		(312,337)
Net cash provided (used) by financing activities	(227,282)	2,446,779
Net change in cash and cash equivalents	1,693	84,606
Cash and cash equivalents - beginning of year	106,127	21,521
Cash and cash equivalents - end of year	$ 107,820	$ 106,127
Supplemental disclosure of cash flow information		
Cash paid during the year for interest	$ 385,217	$ 282,171

See independent auditor's report.

The accompanying notes are an integral part of these statements.

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 1 - NATURE OF ORGANIZATION

Hellenic Classical Charter School ("HCCS") is an education corporation that operates as a charter school in the borough of Brooklyn, New York City. On February 7, 2005, the Board of Regents and the Board of Trustees of the University of the State of New York for and on behalf of the State Education Department granted HCCS a charter valid for a term of five years and renewable upon expiration. On May 30, 2014, HCCS was given an extension to its provisional charter that is valid for an additional five years. HCCS was organized to prepare all students intellectually, socially and emotionally, to gain entry and succeed in the best high schools in New York City. In fiscal years 2016 and 2015, HCCS operated classes for approximately 480 and 475 students in Pre-K through 8th grade, respectively.

HCCS is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code.

HCCS is funded primarily by state and local per-pupil operating revenues paid through the New York State Department of Education.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of accounting - The financial statements are prepared on the accrual basis of accounting.

Use of estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash equivalents - Cash equivalents include certain investments in highly liquid debt instruments with original maturities of three months or less.

Accounts receivable and allowance for doubtful accounts - HCCS records receivables based on established rates or contracts for services provided. Bad debt expense is charged if the receivable is determined to be uncollectible based on periodic review by management. Factors used to determine whether an allowance should be recorded include the age of the receivable and a review of payments subsequent to year-end. HCCS does not charge interest on outstanding receivables.

Contributions receivable - Unconditional promises to give that are expected to be collected within one year are recorded at net realizable value. Interest is not charged on outstanding receivables.

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Cash - reserve for dissolution - The cash reserve for dissolution represents funds held aside for contingency purposes as requested by the School's Charter.

Cash - escrow - The escrow funds were established with unexpended mortgage proceeds and can be used to pay construction related expenditures.

Cash - sinking fund - The sinking fund was established as a requirement of the mortgage to pay principal and interest on the mortgage liability.

Government grants and contracts receivable - Government grants and contracts receivable are recorded for expense-based grants when allowable expenses are incurred and for performance-based grants when milestones are achieved.

Deferred financing costs - Financing costs are amortized over the term of the related debt.

Fixed assets - Fixed assets are stated at cost. Items with a cost of $1,000 or greater and a useful life in excess of one year are capitalized. Fixed assets are depreciated on the straight-line method over their estimated useful lives. Leasehold improvements are amortized over the term of the lease or the life of the asset, whichever is shorter.

Contributions - Unconditional contributions, including promises to give cash and other assets, are reported at fair value at the date the contribution is received. All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. The gifts are reported as temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

The New York City Department of Education provides free and reduced price lunches directly to a majority of the students. Such costs are not included in the financial statements.

State and local per pupil operating revenues - Revenues from the state and local governments resulting from HCCS's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. These funds are recorded by HCCS when services are rendered.

Government grants and contracts - Revenues from government grants and contracts to which HCCS is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by HCCS.

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Rent expense - Rent is recorded on the straight-line basis over the term of the lease.

Functional allocation of expenses - The costs of providing services have been summarized on a functional basis. Expenses are allocated among the program and supporting services based on the nature of the expense.

Unrestricted net assets - Unrestricted net assets include funds having no restrictions as to use or purpose imposed by the donors.

Temporarily restricted net assets - Temporarily restricted net assets are those whose use by HCCS has been limited by donors to a specific time period or purpose.

Uncertainty in income taxes - HCCS has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. Periods ending June 30, 2013 and subsequent remain subject to examination by applicable taxing authorities.

Subsequent events - Subsequent events have been evaluated through September 26, 2016, which is the date the financial statements were available to be issued.

NOTE 3 - CONTRIBUTION RECEIVABLE

In 2015, HCCS received a 5-year contribution for $150,000. As of June 30, 2016 and 2015 the balance due was $90,000 and $120,000, respectively. The long-term portion of the receivable was discounted to present value at a rate of 3% in 2016 and 2015.

	2016	2015
2016		$ 30,000
2017	$ 30,000	30,000
2018	30,000	30,000
2019	30,000	30,000
	90,000	120,000
Discount	(2,596)	(3,550)
Total	$ 87,404	$ 116,450

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 4 - FIXED ASSETS

	2016	2015	Estimated Useful Lives
Furniture and fixtures	$ 545,776	$ 534,190	3-5 years
Computer hardware and other equipment	85,506	85,506	3-5 years
Leasehold improvements	14,911,298	14,484,106	4-27 years
	15,542,580	15,103,802	
Accumulated depreciation and amortization	(3,214,061)	(2,519,772)	
Net fixed assets	$ 12,328,519	$ 12,584,030	

NOTE 5 - LEASE COMMITMENT

In 2013, HCCS entered into a thirty-year noncancelable operating lease for the facility space expiring on June 30, 2042. Annual lease payments commence $500,000 per annum for the first two years and increase incrementally through the life of the lease. HCCS obtained a credit of $3,900,060 as a result of improvements to the building completed in September 2014. The credit will be applied against rent payment over the first 15 years of the lease commencing after construction is completed. In 2016, HCCS received only $120,000 of the credit toward their rent since certain parts of the construction project were still ongoing. In addition, HCCS is obligated to pay the landlord $600,000 to compensate them for the inconvenience resulting during construction. In addition, HCCS entered into two new leases for copier machines, the leases started in November 2015 and with a term of 60 months will commence in October 2021.

Future minimum payments are as follows:

2017	$ 547,860
2018	574,110
2019	574,110
2020	574,110
2021	586,433
Thereafter	14,334,940
Total	$ 17,191,563

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 5 - LEASE COMMITMENT (continued)

The rent expense for the years ended June 30, 2016 and 2015 was $518,083 and $518,083, respectively. Deferred rent was $392,257 as of June 30, 2016 and $279,174 as of June 30, 2015. The copier lease expense for the years ended June 30, 2016 was $16,376.

NOTE 6 - PENSIONS

HCCS has a defined contribution retirement plan which covers substantially all full-time employees. HCCS contributes an amount equal to 3% in 2016 and 2015 of the employee's contribution to the plan up to the legal maximum amount allowed. Pension expense under this plan for the years ended June 30, 2016 and 2015 was $55,000 and $45,000, respectively.

NOTE 7 - IN-KIND CONTRIBUTION

HCCS records an in-kind contribution from the Greek Consulate as follows:

	2016	2015
Greek teacher's salary	$ 70,161	$ 69,062
Greek textbooks	1,199	1,199
	$ 71,360	$ 70,261

The amounts are shown as revenue and expense on the statement of activities each year.

NOTE 8 - CONTINGENCIES

Certain grants and contracts may be subject to audit by the funding source. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 9 - LOAN PAYABLE

In 2012, HCCS entered into a leasehold mortgage agreement with Hudson Valley National Bank in the amount of up to eight million dollars ($8,000,000) in order to finance leasehold improvements to the school and finance all or a portion of a construction loan previously obtained. The loan is secured by the building and its contents. The interest rate on the loan is The Wall Street Journal's prime rate plus one and a half percent (1.5%), but in no event less than six percent (6.0%). The interest rate as of the modification date (September 2014) and as of June 30, 2014 was 6.0%. Interest charges of $32,500 in 2015 are included in the drawdown balances and have been capitalized in construction in progress.

In September 2014, HCCS converted the construction loan into a mortgage and increased the balance to $8,280,000. The loan is secured by the building and its contents. Monthly payments of principal and interest commenced in October 2014 based on an amortization period of 25 years. Interest on the loan is at 4.5% per annum. The loan matures on September 5, 2019. A balloon payment of $7,337,217 is due at maturity. The balance due on the loan as of June 30, 2016 and 2015 was $7,956,250 and $8,143,532, respectively. Interest expense on the loan was $338,139 in 2016 and $311,036 in 2015.

Principal payments are due as follows:

2017	$ 197,022
2018	206,202
2019	215,809
2020	7,337,217
	$ 7,956,250

NOTE 10 - LINE OF CREDIT

The School has a line of credit of $200,000. Interest is payable monthly at an interest rate of prime plus .75%. The interest rate as of June 30, 2016 and 2015 was 4%. The line of credit is collateralized with the School's corporate assets. The line of credit matures on January 5, 2017. The balance outstanding at June 30, 2016 and 2015 is $150,000 and $190,000, respectively. Interest expense on the line of credit was $6,415 in 2016 and $1,673 in 2015.

On July 25, 2014 the School entered into a revolving line of credit with the construction company in the amount of $500,000 with an interest rate of 5% per annum. As of June 30, 2016 and 2015 there were no balances outstanding. Interest expense on the line of credit was $10,125 in 2016 and $25,621 in 2015. The line matures upon completion of construction in late 2016.

-continued-

HELLENIC CLASSICAL CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

NOTE 11 - CONCENTRATIONS

Financial instruments which potentially subject HCCS to a concentration of credit risk are cash accounts with financial institutions in excess of FDIC insurance limits.

HCCS obtained approximately 91% and 87% of its operating revenues in 2016 and 2015, respectively, through its charter from New York State.

NOTE 12 - TEMPORARILY RESTRICTED NET ASSETS

Temporarily restricted net assets are available for the following purpose:

	2016	2015
Technology	$ 38,532	$ 116,450
Music	45,000	
	$ 83,532	$ 116,450

Temporarily restricted net assets were released for the following purposes:

	2016	2015
Technology	$ 77,918	
Renovation of dance space		$ 20,000
Gymnasium stage		200,000
	$ 77,918	$ 220,000

HELLENIC CLASSICAL CHARTER SCHOOL **SCHEDULE 1**

SCHEDULE OF FUNCTIONAL EXPENSES

YEARS ENDED JUNE 30, 2016 AND 2015

		2016							2015						
		Program Services			Supporting Services				Program Services			Supporting Services			
	No. of Positions	Education	Special Education	Total	Management and General	Fundraising	Total	Total	Education	Special Education	Total	Management and General	Fundraising	Total	Total
Personnel service costs															
Instructional	48	$ 2,771,663	$ 289,971	$ 3,061,634	$ 27,822	$ 5,680	$ 33,502	$ 3,095,136	$ 2,721,051	$ 243,800	$ 2,964,851	$ 26,534	$ 5,432	$ 31,966	$ 2,996,817
Non-instructional	9	357,908	15,809	373,717				373,717	335,935	14,963	350,898				350,898
Administrative	11	83,180		83,180	564,172	6,123	570,295	653,475	85,238		85,238	461,052	5,688	466,740	551,978
In-kind salaries - instructional	3	70,161		70,161				70,161	69,062		69,062				69,062
Total personnel service costs		3,282,912	305,780	3,588,692	591,994	11,803	603,797	4,192,489	3,211,286	258,763	3,470,049	487,586	11,120	498,706	3,968,755
Payroll taxes and related expenses		889,418	82,843	972,261	160,385	3,198	163,583	1,135,844	858,546	69,181	927,727	130,357	2,973	133,330	1,061,057
Occupancy		504,467	46,988	551,455	90,968	1,814	92,782	644,237	559,037	46,024	605,061	86,722	1,978	88,700	693,761
Contracted services		208,840	19,452	228,292	37,659	751	38,410	266,702	362,290	29,193	391,483	55,008	1,255	56,263	447,746
Supplies and equipment		183,615	17,102	200,717	33,111	660	33,771	234,488	166,387	13,407	179,794	25,263	576	25,839	205,633
Repairs and maintenance		36,432	3,393	39,825	6,570	131	6,701	46,526	38,847	3,130	41,977	5,898	135	6,033	48,010
Printing and postage		7,686	716	8,402	1,386	28	1,414	9,816	4,002	322	4,324	608	14	622	4,946
Professional fees		62,311	5,804	68,115	11,236	224	11,460	79,575	86,679	6,985	93,664	13,161	300	13,461	107,125
Dues and subscription		1,102	103	1,205	199	4	203	1,408	3,220	259	3,479	489	11	500	3,979
Insurance		48,299	4,499	52,798	8,710	174	8,884	61,682	53,036	4,274	57,310	8,053	184	8,237	65,547
Telephone		4,052	377	4,429	731	15	746	5,175	3,794	306	4,100	576	13	589	4,689
Travel		15,393	1,434	16,827	2,776	55	2,831	19,658	10,610	855	11,465	1,611	37	1,648	13,113
Food services		27,357	2,387	29,744				29,744	24,998	2,059	27,057				27,057
Depreciation and amortization		592,576	55,194	647,770	106,857	2,130	108,987	756,757	550,875	44,389	595,264	83,642	1,909	85,551	680,815
Interest expense					354,679		354,679	354,679	253,026	20,389	273,415	38,418	876	39,294	312,709
Bad debt					10,296		10,296	10,296				10,115		10,115	10,115
Miscellaneous expenses		35,930	3,346	39,276	6,479	129	6,608	45,884	28,294	2,280	30,574	4,296	97	4,393	34,967
Total expenses (Exhibit B)		$ 5,900,390	$ 549,418	$ 6,449,808	$ 1,424,036	$ 21,116	$ 1,445,152	$ 7,894,960	$ 6,214,927	$ 501,816	$ 6,716,743	$ 951,803	$ 21,478	$ 973,281	$ 7,690,024

See independent auditor's report.

LOEB & TROPER LLP

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

Board of Trustees
Hellenic Classical Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hellenic Classical Charter School, which comprise the balance sheet as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated September 26, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hellenic Classical Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hellenic Classical Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Hellenic Classical Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hellenic Classical Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Loeb & Troper

September 26, 2016

HELLENIC CLASSICAL CHARTER SCHOOL

MANAGEMENT LETTER

JUNE 30, 2016

LOEB & TROPER LLP

LOEB & TROPER LLP

Board of Trustees
Hellenic Classical Charter School

In planning and performing our audit of the financial statements of Hellenic Classical Charter School (the "School") as of and for the year ended June 30, 2016 in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

We wish to make the following observations and recommendations for consideration by management.

Review of General Journal Entries

During the course of the audit, we noted that the School does not currently have formal procedures in place to ensure that journal entries are reviewed by a supervisor or designee. The review of journal entries is important in helping to ensure that the transactions recorded are correct. As part of the review process, the reviewer should indicate approval with initials.

Credit Cards

During the course of the audit, we noted that the School does not currently have formal procedures in place to ensure that credit card purchases are reviewed by the Head of School. As part of the review process, the reviewer should indicate approval with initials.

This communication is intended solely for the information and use of management, the Board of Trustees and others within the organization, and is not intended to be and should not be used by anyone other than these specified parties.

Loeb & Troper LLP

September 26, 2016

Entry 6b Additional Financial Docs

Created: 07/12/2016

Last updated: 10/31/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6215783-8mMIunnVv3/HCCS-ML16.pdf

Explanation for not uploading the Management Letter.

(No response)

2. Form 990

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6215783-FINDqRIBTE/990%20FY15%203-7-16.pdf

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

The school did not expend federal funds in excess of $750,000.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

N/A

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6215783-pN6H0Nalce/Escrow%20October%202016.pdf

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

There were no significant findings.

HELLENIC CLASSICAL CHARTER SCHOOL

MANAGEMENT LETTER

JUNE 30, 2016

LOEB & TROPER LLP

Board of Trustees
Hellenic Classical Charter School

In planning and performing our audit of the financial statements of Hellenic Classical Charter School (the "School") as of and for the year ended June 30, 2016 in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

We wish to make the following observations and recommendations for consideration by management.

Review of General Journal Entries

During the course of the audit, we noted that the School does not currently have formal procedures in place to ensure that journal entries are reviewed by a supervisor or designee. The review of journal entries is important in helping to ensure that the transactions recorded are correct. As part of the review process, the reviewer should indicate approval with initials.

Credit Cards

During the course of the audit, we noted that the School does not currently have formal procedures in place to ensure that credit card purchases are reviewed by the Head of School. As part of the review process, the reviewer should indicate approval with initials.

This communication is intended solely for the information and use of management, the Board of Trustees and others within the organization, and is not intended to be and should not be used by anyone other than these specified parties.

Loeb & Troper LLP

September 26, 2016

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ Do not enter social security numbers on this form as it may be made public.

▶ Information about Form 990 and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2014

Open to Public Inspection

A For the 2014 calendar year, or tax year beginning JUL 1, 2014 and ending JUN 30, 2015

B Check if applicable: ☐ Address change ☐ Name change ☐ Initial return ☐ Final return/terminated ☐ Amended return ☐ Application pending

C Name of organization: HELLENIC CLASSICAL CHARTER SCHOOL

Doing business as

Number and street (or P.O. box if mail is not delivered to street address): 646 FIFTH AVENUE | Room/suite

City or town, state or province, country, and ZIP or foreign postal code: BROOKLYN, NY 11215

D Employer identification number: [redacted]

E Telephone number: [redacted]

G Gross receipts $ 7,612,203.

F Name and address of principal officer: JOY PETRAKOS
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. (see instructions)

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ▶ WWW.HCCS-NYS.ORG

H(c) Group exemption number ▶

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ▶

L Year of formation: 2005 **M** State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: SEE SCHEDULE O

2 Check this box ▶ ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	7
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	7
5	Total number of individuals employed in calendar year 2014 (Part V, line 2a)	5	72
6	Total number of volunteers (estimate if necessary)	6	7
7a	Total unrelated business revenue from Part VIII, column (C), line	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	527,615.	938,737.
	9	Program service revenue (Part VIII, line 2g)	6,407,079.	6,665,951.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	550.	588.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	10,232.	6,927.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	6,945,476.	7,612,203.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	4,457,573.	4,960,750.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 21,478.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,867,274.	2,660,212.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	6,324,847.	7,620,962.
	19	Revenue less expenses. Subtract line 18 from line 12	620,629.	-8,759.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	11,584,384.	14,347,042.
	21	Total liabilities (Part X, line 26)	8,048,773.	10,820,190.
	22	Net assets or fund balances. Subtract line 21 from line 20	3,535,611.	3,526,852.

DRAFT

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

▶ Signature of officer | Date

▶ JOY PETRAKOS, DIRECTOR OF OPERATIONS
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check ☐ if self-employed	PTIN
AARON SHAPIRO				[redacted]

Firm's name ▶ LOEB & TROPER LLP | Firm's EIN ▶

Firm's address ▶ 655 THIRD AVENUE, 12TH FLOOR
NEW YORK, NY 10017 | Phone no. (212) 867-4000

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III ..... [X]

1 Briefly describe the organization's mission:
SEE SCHEDULE O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ..... [ ] Yes [X] No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ..... [ ] Yes [X] No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses $ 6,647,681. including grants of $ _____) (Revenue $ 6,665,951.)
TO INCREASE LEARNING OPPORTUNITIES FOR STUDENTS THROUGH INNOVATIVE EDUCATIONAL PROGRAMS AND TO ENABLE PARENTS TO BE MORE INVOLVED IN THEIR CHILDREN'S EDUCATION. IN FISCAL YEAR 2015, HELLENIC CLASSICAL CHARTER SCHOOL OPERATED CLASSES FOR APPROXIMATELY 475 STUDENTS IN K THROUGH 8TH GRADE AND A ADDITIONAL 18 IN PRE-K.

4b (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4c (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4d Other program services (Describe in Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ▶ 6,647,681.

DRAFT

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d		X
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I*	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		

DRAFT

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No", go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O	38	X	

DRAFT

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a 28			
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b 0			
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		1c		
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a 72			
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?		2b	X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file*(see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?		3a		X
b	If "Yes," has it filed a Form 990-T for this year? *If "No," to line 3b, provide an explanation in Schedule O*		3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		4a		X
b	If "Yes," enter the name of the foreign country: ▶ _____				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		5b		X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		5c		
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		6a		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		6b		
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?		7a		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		7c		X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		7e		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		7f		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		7h		
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		8		
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?		9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		9b		
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?		12a		
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?		13a		
	Note. See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?		14a		X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation in Schedule O*		14b		

DRAFT

Part VI Governance, Management, and Disclosure *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI ..... [X]

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	1a	7		
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.				
b	Enter the number of voting members included in line 1a, above, who are independent	1b	7		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	3			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4			X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5			X
6	Did the organization have members or stockholders?	6			X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	8a		X	
b	Each committee with authority to act on behalf of the governing body?	8b		X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses in Schedule O*	9			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe in Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14		X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b	X	
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ▶ NONE

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[ ] Own website [ ] Another's website [X] Upon request [ ] Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ▶

JOY PETRAKOS - 718-499-0957
646 FIFTH AVENUE, BROOKLYN, NY 11215

DRAFT

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
(1) CHARLES CAPETANAKIS CHAIRMAN	4.00	X		X				0.	0.	0.
(2) HARVEY NEWMAN SECRETARY	4.00	X		X				0.	0.	0.
(3) NIKOLAOS LEONARDOS TREASURER	4.00	X		X				0.	0.	0.
(4) DEAN ANGELAKOS BOARD MEMBER	4.00	X						0.	0.	0.
(5) EFFIE LEKAS BOARD MEMBER	4.00	X						0.	0.	0.
(6) NIKIFOROS MATTHEWS BOARD MEMBER	4.00	X						0.	0.	0.
(7) LIANA THEODORATOU BOARD MEMBER	4.00	X						0.	0.	0.
(8) CHRISTINA TETTONIS PRINCIPAL	40.00			X				269,724.	0.	0.
(9) JOY PETRAKOS DIRECTOR OF OPERATIONS	40.00			X				112,424.	0.	18,988.

DRAFT

Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
1b Sub-total ▶								382,148.	0.	18,988.
c Total from continuation sheets to Part VII, Section A ▶								0.	0.	0.
d Total (add lines 1b and 1c) ▶								382,148.	0.	18,988.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ▶ 2

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	4	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ▶ 0

DRAFT

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	730,070.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	208,667.			
	g Noncash contributions included in lines 1a-1f: $ 1,199.					
	h **Total.** Add lines 1a-1f ▶		938,737.			
		Business Code				
Program Service Revenue	2 a FEES FROM GOVERNMENT A	611710	6,665,951.	6,665,951.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f ▶		6,665,951.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts) ▶		588.			588.
	4 Income from investment of tax-exempt bond proceeds ▶					
	5 Royalties ▶					
		(i) Real / (ii) Personal				
	6 a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss) ▶					
		(i) Securities / (ii) Other				
	7 a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses					
	c Gain or (loss)					
	d Net gain or (loss) ▶					
	8 a Gross income from fundraising events (not including $ _____ of contributions reported on line 1c). See Part IV, line 18 a					
	b Less: direct expenses b					
	c Net income or (loss) from fundraising events ▶					
	9 a Gross income from gaming activities. See Part IV, line 19 a					
	b Less: direct expenses b					
	c Net income or (loss) from gaming activities ▶					
	10 a Gross sales of inventory, less returns and allowances a					
	b Less: cost of goods sold b					
	c Net income or (loss) from sales of inventory ▶					
	Miscellaneous Revenue	**Business Code**				
	11 a OTHER REVENUES	900099	6,927.			6,927.
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d ▶		6,927.			
	12 **Total revenue.** See instructions. ▶		7,612,203.	6,665,951.	0.	7,515.

DRAFT

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	407,256.	351,913.	53,450.	1,893.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	3,492,434.	3,059,932.	425,234.	7,268.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	47,512.	41,054.	6,237.	221.
9 Other employee benefits	697,242.	602,492.	91,509.	3,241.
10 Payroll taxes	316,306.	273,323.	41,513.	1,470.
11 Fees for services (non-employees):				
a Management				
b Legal	27,990.	27,990.		
c Accounting	79,135.	65,674.	13,161.	300.
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	447,746.	391,483.	55,008.	1,255.
12 Advertising and promotion				
13 Office expenses	263,278.	230,195.	32,345.	738.
14 Information technology				
15 Royalties				
16 Occupancy	693,761.	605,061.	86,722.	1,978.
17 Travel	13,113.	11,465.	1,611.	37.
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest	312,709.	273,415.	38,418.	876.
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	680,815.	595,264.	83,642.	1,909.
23 Insurance	65,547.	57,310.	8,053.	184.
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a FOOD SERVICES	27,057.	27,057.		
b BAD DEBT	10,115.		10,115.	
c DUES AND SUBSCRIPTIONS	3,979.	3,479.	489.	11.
d				
e All other expenses	34,967.	30,574.	4,296.	97.
25 **Total functional expenses.** Add lines 1 through 24e	7,620,962.	6,647,681.	951,803.	21,478.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ▶ ☐ if following SOP 98-2 (ASC 958-720)				

DRAFT

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

			(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing	221,527.	1	563,416.
	2	Savings and temporary cash investments	16,584.	2	320,306.
	3	Pledges and grants receivable, net		3	545,097.
	4	Accounts receivable, net	115,487.	4	50,561.
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L		5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L		6	
	7	Notes and loans receivable, net		7	
	8	Inventories for sale or use		8	
	9	Prepaid expenses and deferred charges	42,095.	9	23,350.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D — 10a 15,103,802.			
	b	Less: accumulated depreciation — 10b 2,519,772.	11,188,691.	10c	12,584,030.
	11	Investments - publicly traded securities		11	
	12	Investments - other securities. See Part IV, line 11		12	
	13	Investments - program-related. See Part IV, line 11		13	
	14	Intangible assets		14	260,282.
	15	Other assets. See Part IV, line 11		15	
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)	11,584,384.	16	14,347,042.
Liabilities	17	Accounts payable and accrued expenses	2,776,004.	17	2,207,484.
	18	Grants payable		18	
	19	Deferred revenue		19	
	20	Tax-exempt bond liabilities		20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23	Secured mortgages and notes payable to unrelated third parties	5,272,769.	23	8,333,532.
	24	Unsecured notes and loans payable to unrelated third parties		24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D	0.	25	279,174.
	26	**Total liabilities.** Add lines 17 through 25	8,048,773.	26	10,820,190.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ▶ [X] and complete lines 27 through 29, and lines 33 and 34.**			
	27	Unrestricted net assets	3,335,611.	27	3,410,402.
	28	Temporarily restricted net assets	200,000.	28	116,450.
	29	Permanently restricted net assets		29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ▶ ☐ and complete lines 30 through 34.			
	30	Capital stock or trust principal, or current funds		30	
	31	Paid-in or capital surplus, or land, building, or equipment fund		31	
	32	Retained earnings, endowment, accumulated income, or other funds		32	
	33	Total net assets or fund balances	3,535,611.	33	3,526,852.
	34	Total liabilities and net assets/fund balances	11,584,384.	34	14,347,042.

DRAFT

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI ☐

1	Total revenue (must equal Part VIII, column (A), line 12)	1	7,612,203.
2	Total expenses (must equal Part IX, column (A), line 25)	2	7,620,962.
3	Revenue less expenses. Subtract line 2 from line 1	3	-8,759.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	3,535,611.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	3,526,852.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII ☒

			Yes	No
1	Accounting method used to prepare the Form 990: ☐ Cash ☒ Accrual ☐ Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: ☐ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: ☒ Separate basis ☐ Consolidated basis ☐ Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

DRAFT

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.
▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2014
Open to Public Inspection

Name of the organization HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number [redacted]

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E.)
3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
9 [ ] An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
10 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
11 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
e [ ] Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
f Enter the number of supported organizations .....
g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	(v) Amount of monetary support (see Instructions)	(vi) Amount of other support (see Instructions)
Total						

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.** 432021 09-17-14

Schedule A (Form 990 or 990-EZ) 2014

DRAFT

Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) **12**

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ..... ▶ ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f)) ..... **14** %

15 Public support percentage from 2013 Schedule A, Part II, line 14 ..... **15** %

16a **33 1/3% support test - 2014.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ..... ▶ ☐

b **33 1/3% support test - 2013.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ..... ▶ ☐

17a **10% -facts-and-circumstances test - 2014.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ..... ▶ ☐

b **10% -facts-and-circumstances test - 2013.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ..... ▶ ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ..... ▶ ☐

DRAFT

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

15 Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f))	15	%
16 Public support percentage from 2013 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for **2014** (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from **2013** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2014.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support tests - 2013.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ▶ ☐

DRAFT

Part IV Supporting Organizations

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No" describe in* **Part VI** *how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in* **Part VI** *when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in* **Part VI** *what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in* **Part VI** *how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in* **Part VI** *what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in* **Part VI,** *including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in* **Part VI.**	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If "Yes," complete Part I of Schedule L (Form 990).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in* **Part VI.**	9a		
b	Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in* **Part VI.**	9b		
c	Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in* **Part VI.**	9c		
10a	Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer (b) below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

DRAFT

Part IV **Supporting Organizations** *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	**11a**		
b	A family member of a person described in (a) above?	**11b**		
c	A 35% controlled entity of a person described in (a) or (b) above? *If "Yes" to a, b, or c, provide detail in* ***Part VI.***	**11c**		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If "No," describe in* ***Part VI*** *how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	**1**		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in* ***Part VI*** *how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	**2**		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in* ***Part VI*** *how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	**1**		

Section D. Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in* ***Part VI*** *how the organization maintained a close and continuous working relationship with the supported organization(s).*	**2**		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in* ***Part VI*** *the role the organization's supported organizations played in this regard.*	**3**		

Section E. Type III Functionally-Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year* ***(see instructions):***

a ☐ The organization satisfied the Activities Test. *Complete* ***line 2*** *below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete* ***line 3*** *below.*

c ☐ The organization supported a governmental entity. *Describe in Part VI how you supported a government entity (see instructions).*

			Yes	No
2	Activities Test. ***Answer (a) and (b) below.***			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in* ***Part VI identify those supported organizations and explain*** *how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	**2a**		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in* ***Part VI*** *the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	**2b**		
3	Parent of Supported Organizations. ***Answer (a) and (b) below.***			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in ***Part VI.***	**3a**		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in ***Part VI*** *the role played by the organization in this regard.*	**3b**		

DRAFT

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income			(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions)	3		
4	Add lines 1 through 3	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)	7		
8	**Adjusted Net Income**(subtract lines 5, 6 and 7 from line 4)	8		

Section B - Minimum Asset Amount			(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a	Average monthly value of securities	1a		
b	Average monthly cash balances	1b		
c	Fair market value of other non-exempt-use assets	1c		
d	**Total** (add lines 1a, 1b, and 1c)	1d		
e	**Discount**claimed for blockage or other factors (explain in detail in **Part VI**):			
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d	3		
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4		
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6	Multiply line 5 by .035	6		
7	Recoveries of prior-year distributions	7		
8	**Minimum Asset Amount** (add line 7 to line 6)	8		

Section C - Distributable Amount				Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2	Enter 85% of line 1	2		
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4	Enter greater of line 2 or line 3	4		
5	Income tax imposed in prior year	5		
6	**Distributable Amount.**Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

DRAFT

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D - Distributions		**Current Year**
1	Amounts paid to supported organizations to accomplish exempt purposes	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	Qualified set-aside amounts (prior IRS approval required)	
6	Other distributions (describe in **Part VI**). See instructions.	
7	**Total annual distributions.** Add lines 1 through 6.	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions.	
9	Distributable amount for 2014 from Section C, line 6	
10	Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)		**(i) Excess Distributions**	**(ii) Underdistributions Pre-2014**	**(iii) Distributable Amount for 2014**
1	Distributable amount for 2014 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
3	Excess distributions carryover, if any, to 2014:			
a				
b				
c				
d				
e	From 2013			
f	**Total** of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2014 distributable amount			
i	Carryover from 2009 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4	Distributions for 2014 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2014 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4.			
5	Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
6	Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
7	**Excess distributions carryover to 2015.** Add lines 3j and 4c.			
8	Breakdown of line 7:			
a				
b				
c				
d	Excess from 2013			
e	Excess from 2014			

DRAFT

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12. Also complete this part for any additional information. (See instructions).

DRAFT

Schedule B
(Form 990, 990-EZ, or 990-PF)
Department of the Treasury
Internal Revenue Service

Schedule of Contributors

▶ **Attach to Form 990, Form 990-EZ, or Form 990-PF.**
▶ **Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at** *www.irs.gov/form990* .

OMB No. 1545-0047

2014

Name of the organization

HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number

[redacted]

Organization type (check one):

Filers of:	**Section:**
Form 990 or 990-EZ	[X] 501(c)(3) (enter number) organization
	[ ] 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation
	[ ] 527 political organization
Form 990-PF	[ ] 501(c)(3) exempt private foundation
	[ ] 4947(a)(1) nonexempt charitable trust treated as a private foundation
	[ ] 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule.**
Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

General Rule

[X] For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling $5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

Special Rules

[ ] For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** $5,000 or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than $1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

[ ] For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than $1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling $5,000 or more during the year ..... ▶ $ _____

Caution. An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF.**

423451
11-05-14

DRAFT

Name of organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

Part I **Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	INVESTORS BANK FOUNDATION 101 JFK PARKWAY SHORT HILLS, NJ 07078	$ 150,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
2	STAMATIS & IRENE MAKRINOS 109 NASSAU BLVD GARDEN CITY, NY 11530	$ 20,000.	Person [X] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)
		$	Person [ ] Payroll [ ] Noncash [ ] (Complete Part II for noncash contributions.)

DRAFT

Name of organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

Part II **Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		$	

DRAFT

Name of organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

Part III *Exclusively* **religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than $1,000 for the year from any one contributor.** Complete columns **(a)** through **(e) and** the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of $1,000 or less for the year. (Enter this info. once.) ▶ $

Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift

Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

DRAFT

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.
▶ Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2014
Open to Public Inspection

Name of the organization HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number [redacted]

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements. Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).
- ☐ Preservation of land for public use (e.g., recreation or education)
- ☐ Preservation of a historically important land area
- ☐ Protection of natural habitat
- ☐ Preservation of a certified historic structure
- ☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year ▶ $ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included in Form 990, Part VIII, line 1 ▶ $ _____

(ii) Assets included in Form 990, Part X ▶ $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included in Form 990, Part VIII, line 1 ▶ $ _____

b Assets included in Form 990, Part X ▶ $ _____

DRAFT

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII ☐

Part V Endowment Funds. Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ▶ _____%

b Permanent endowment ▶ _____%

c Temporarily restricted endowment ▶ _____%

The percentages in lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) unrelated organizations	3a(i)		
(ii) related organizations	3a(ii)		
b If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		14,484,106.	1,979,828.	12,504,278.
d Equipment		619,696.	539,944.	79,752.
e Other				
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ▶				12,584,030.

DRAFT

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

DRAFT

Part IX Other Assets.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 15.)* ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) DEFERRED RENT	279,174.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 25.)* ▶	279,174.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	7,681,265.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a			
b	Donated services and use of facilities	2b	69,062.		
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	69,062.
3	Subtract line **2e** from line **1**			3	7,612,203.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	7,612,203.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	7,690,024.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a	69,062.		
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	69,062.
3	Subtract line **2e** from line **1**			3	7,620,962.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	7,620,962.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

HCCS HAS DETERMINED THAT THERE ARE NO MATERIAL UNCERTAIN TAX POSITIONS THAT REQUIRE RECOGNITION OR DISCLOSURE IN THE FINANCIAL STATEMENTS. PERIODS ENDING FOR THE YEARS JUNE 30, 2012 AND SUBSEQUENT REMAIN SUBJECT TO EXAMINATION BY APPLICABLE TAXING AUTHORITIES.

DRAFT

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶ **Complete if the organization answered "Yes" to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at** *www.irs.gov/form990.*

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3	X	
	THE SCHOOL PUBLICIZED ITS RACIALLY NONDISCRIMINATION POLICY THROUGH THE FOLLOWING NEWSPAPERS: HOME REPORTER, BROOKLYN FAMILY MAGAZINE, NEO MAGAZINE, THE NATIONAL HERALD, GREEK NEWS NEWSPAPER.			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b	X	
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" to either line 6a or line 6b, explain on Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	7	X	

DRAFT

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.**

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

THE ORGANIZATION RECEIVED IN KIND CONTRIBUTIONS FROM THE GREEK CONSULATE AND FUNDING FROM THE DEPARTMENT OF EDUCATION.

DRAFT

SCHEDULE J (Form 990)

Department of the Treasury
Internal Revenue Service

Compensation Information

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees
▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.
▶ Attach to Form 990.
▶ Information about Schedule J (Form 990) and its instructions is at *www.irs.gov/form990*.

OMB No. 1545-0047

2014

Open to Public Inspection

Name of the organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

Part I Questions Regarding Compensation

			Yes	No
1a	Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.			
	☐ First-class or charter travel ☐ Housing allowance or residence for personal use			
	☐ Travel for companions ☐ Payments for business use of personal residence			
	☐ Tax indemnification and gross-up payments ☐ Health or social club dues or initiation fees			
	☐ Discretionary spending account ☐ Personal services (e.g., maid, chauffeur, chef)			
b	If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain	1b		
2	Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a?	2		
3	Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.			
	☐ Compensation committee ☐ Written employment contract			
	☐ Independent compensation consultant ☐ Compensation survey or study			
	☐ Form 990 of other organizations ☒ Approval by the board or compensation committee			
4	During the year, did any person listed in Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:			
a	Receive a severance payment or change-of-control payment?	4a		X
b	Participate in, or receive payment from, a supplemental nonqualified retirement plan?	4b		X
c	Participate in, or receive payment from, an equity-based compensation arrangement?	4c		X
	If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.			
	Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.			
5	For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:			
a	The organization?	5a		X
b	Any related organization?	5b		X
	If "Yes" to line 5a or 5b, describe in Part III.			
6	For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:			
a	The organization?	6a		X
b	Any related organization?	6b		X
	If "Yes" to line 6a or 6b, describe in Part III.			
7	For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III	7		X
8	Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III	8		X
9	If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?	9		

DRAFT

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990.**

Schedule J (Form 990) 2014

432111
10-13-14

12390307 733030 2651 2014.05090 HELLENIC CLASSICAL CHARTER 26511

Part II **Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

Note. The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) CHRISTINA TETTONIS	(i)	269,724.	0.	0.	0.	0.	269,724.	0.
PRINCIPAL	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							

DRAFT

Part III **Supplemental Information**

Provide the information, explanation, or descriptions required for Part I, lines 1a, 1b, 3, 4a, 4b, 4c, 5a, 5b, 6a, 6b, 7, and 8, and for Part II. Also complete this part for any additional information.

DRAFT

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.
▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990*

OMB No. 1545-0047
2014
Open to Public Inspection

Name of the organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

A CHARTER PUBLIC SCHOOL THAT PREPARES STUDENTS INTELLECTUALLY, SOCIALLY AND EMOTIONALLY, SO THEY MAY GAIN ENTRY TO AND SUCCEED IN THE BEST HIGH SCHOOLS IN NEW YORK CITY.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

HELLENIC CLASSICAL CHARTER SCHOOL WAS ORGANIZED TO PREPARE ALL STUDENTS INTELLECTUALLY, SOCIALLY AND EMOTIONALLY, SO THEY MAY GAIN ENTRY TO AND SUCCEED TO THE BEST HIGH SCHOOLS IN NEW YORK CITY.

FORM 990, PART VI, SECTION B, LINE 11:

A COPY OF THE RETURN IS REVIEWED BY MANAGEMENT BEFORE IT IS FILED WITH THE IRS. THE EXECUTIVE COMMITTEE OF THE BOARD RECEIVES A COPY OF THE 990 PRIOR TO FILING.

FORM 990, PART VI, SECTION B, LINE 12C:

ANY TRUSTEE, OFFICER, KEY EMPLOYEE, OR COMMITTEE MEMBER HAVING AN INTEREST IN A CONTRACT, OTHER TRANSACTION OR PROGRAM PRESENTED TO OR DISCUSSED BY THE BOARD OR BOARD COMMITTEE FOR AUTHORIZATION, APPROVAL, OR RATIFICATION SHALL MAKE A PROMPT, FULL AND FRANK DISCLOSURE OF HIS OR HER INTEREST TO THE BOARD OR COMMITTEE PRIOR TO ITS ACTING ON SUCH CONTRACT OR TRANSACTION. SUCH DISCLOSURE SHALL INCLUDE ALL RELEVANT AND MATERIAL FACTS KNOWN TO SUCH PERSON ABOUT THE CONTRACT OR TRANSACTION THAT REASONABLY BE CONSTRUED TO BE ADVERSE TO THE CORPORATION'S INTEREST.

DRAFT

Name of the organization: HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number: [redacted]

THE BODY TO WHICH SUCH DISCLOSURE IS MADE SHALL THEREUPON DETERMINE, BY MAJORITY VOTE, WHETHER THE DISCLOSURE SHOWS THAT A CONFLICT OF INTEREST EXISTS OR CAN REASONABLY BE CONSTRUED TO EXIST. IF A CONFLICT IS DEEMED TO EXIST, SUCH PERSON SHALL NOT VOTE ON, NOR USE HIS OR HER PERSONAL INFLUENCE ON, NOR BE PRESENT DURING THE DISCUSSION OR DELIBERATIONS WITH RESPECT TO, SUCH CONTRACT OR TRANSACTION (OTHER THAN TO PRESENT FACTUAL INFORMATION OR TO RESPOND TO QUESTIONS PRIOR TO THE DISCUSSION). THE MINUTES OF THE BOARD MEETINGS SHALL CONTAIN:

1. REGULAR ANNUAL STATEMENTS FROM TRUSTEES, OFFICERS AND KEY EMPLOYEES TO DISCLOSE EXISTING AND POTENTIAL CONFLICTS OF INTEREST; AND

2. CORRECTIVE AND DISCIPLINARY ACTIONS WITH RESPECT TO TRANSGRESSIONS OF SUCH POLICIES. FOR THE PURPOSE OF THIS SECTION, A PERSON SHALL BE DEEMED TO HAVE AN "INTEREST" IN A CONTRACT OR OTHER TRANSACTION IF HE OR SHE IS THE PARTY (OR ONE OF THE PARTIES) OR FAMILY MEMBER OF ONE OF THE PARTIES CONTRACTING OR DEALING WITH THE CORPORATION, OR IS A DIRECTOR, TRUSTEE OR OFFICER OF, OR HAS A SIGNIFICANT FINANCIAL OR INFLUENTIAL INTEREST IN THE ENTITY CONTRACTING OR DEALING WITH THE CORPORATION.

DRAFT

FORM 990, PART VI, SECTION B, LINE 15:

THE BOARD OF DIRECTORS DETERMINE THE SALARIES THE ORGANIZATION USES FOR THE CEO, EXECUTIVE DIRECTOR, TOP MANAGEMENT, OFFICERS AND KEY EMPLOYEES. THIS PROCESS WAS LAST CONDUCTED IN 2014.

FORM 990, PART VI, SECTION C, LINE 19:

THE ORGANIZATION MAKES ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY AND FINANCIAL STATEMENTS AVAILABLE TO THE PUBLIC UPON A WRITTEN REQUEST TO THE DIRECTOR OF OPERATIONS.

Name of the organization
HELLENIC CLASSICAL CHARTER SCHOOL

Employer identification number
[redacted]

FORM 990; PART XII; LINE 2C:

THIS PROCESS HAS NOT CHANGED FROM PRIOR YEAR.

DRAFT

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
	MACHINERY & EQUIPMENT											
1	CLASSROOM EQUIPMENT	VARIES	SL	.000	16	534,190.			534,190.	430,269.		32,507.
2	OFFICE EQUIPMENT	VARIES	SL	.000	16	85,506.			85,506.	67,269.		9,899.
4	BUILDING EQUIPMENT	VARIES	SL	.000	16							0.
	* 990 PAGE 10 TOTAL MACHINERY & EQUIPM					619,696.		0.	619,696.	497,538.	0.	42,406.
	OTHER											
3	LEASEHOLD IMPROVEMENTS	VARIES	SL	.000	16	14,484,106.			14,484,106.	1,393,474.		586,354.
5	CONSTRUCTION IN PROGRESS	VARIES		.000	16							0.
	* 990 PAGE 10 TOTAL OTHER					14,484,106.		0.	14,484,106.	1,393,474.	0.	586,354.
	* GRAND TOTAL 990 PAGE 10 DEPR					15,103,802.		0.	15,103,802.	1,891,012.	0.	628,760.

DRAFT

(D) - Asset disposed

* ITC, Section 179, Salvage, Bonus, Commercial Revitalization Deduction

- If you are filing for an **Additional (Not Automatic) 3-Month Extension, complete only Part II** and check this box ▶ [X]

Note. Only complete Part II if you have already been granted an automatic 3-month extension on a previously filed Form 8868.

- If you are filing for an **Automatic 3-Month Extension, complete only Part I** (on page 1).

Part II Additional (Not Automatic) 3-Month Extension of Time. Only file the original (no copies needed).

Enter filer's identifying number, see instructions

Type or print File by the due date for filing your return. See instructions.	Name of exempt organization or other filer, see instructions. HELLENIC CLASSICAL CHARTER SCHOOL	Employer identification number (EIN) or [redacted]
	Number, street, and room or suite no. If a P.O. box, see instructions. 646 FIFTH AVENUE	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BROOKLYN, NY 11215	

Enter the Return code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01		
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

STOP! Do not complete Part II if you were not already granted an automatic 3-month extension on a previously filed Form 8868.

- The books are in the care of ▶ JOY PETRAKOS [redacted]

Telephone No. ▶ [redacted] Fax No. ▶

- If the organization does not have an office or place of business in the United States, check this box ▶ [ ]
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ▶ [ ]. If it is for part of the group, check this box ▶ [ ] and attach a list with the names and EINs of all members the extension is for.

4 I request an additional 3-month extension of time until MAY 15, 2016.

5 For calendar year _____, or other tax year beginning JUL 1, 2014, and ending JUN 30, 2015.

6 If the tax year entered in line 5 is for less than 12 months, check reason: [ ] Initial return [ ] Final return [ ] Change in accounting period

7 State in detail why you need the extension
INFORMATION NECESSARY TO FILE A COMPLETE RETURN IS NOT YET AVAILABLE.
IT IS ANTICIPATED ALL DATA WILL BE AVAILABLE PRIOR TO THE DUE DATE.

8a	If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	**8a**	$ 0.
b	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit and any amount paid previously with Form 8868.	**8b**	$ 0.
c	**Balance due.** Subtract line 8b from line 8a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	**8c**	$ 0.

Signature and Verification must be completed for Part II only.

Under penalties of perjury, I declare that I have examined this form, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete, and that I am authorized to prepare this form.

Signature ▶ Title ▶ CPA Date ▶

DRAFT

STERLING
NATIONAL BANK
21 Scarsdale Road | Yonkers, NY 10707

Business: 855-274-2800
Personal: 855-274-2801
www.snb.com

E

HELLENIC CLASSICAL CHARTER SCHOOL
ESCROW ACCOUNT
646 5TH AVE
BROOKLYN NY 11215-5401

STATEMENT DATE: 10-31-15

COMMERCIAL CHECKING — Account

ACCOUNT SUMMARY

Previous Balance	09-30-15	$71,379.69
+Deposits/Credits		$0.00
-Checks/Debits/Fees		$0.00
-Service Charge/Stop Fees		$27.28
Current Balance		$71,352.41
Days in Statement Period		31

TRANSACTION DETAIL

DATE	ACTIVITY DESCRIPTION	DEBITS	CREDITS
10-30	SERVICE CHARGE	$27.28	

DAILY BALANCE SUMMARY

Date	Balance	Date	Balance	Date	Balance
09-30	$71,379.69	10-30	$71,352.41		

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

HELLENIC CLASSICAL CHARTER SCHOOL

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions: DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Total Revenue	7,193,816	226,203	-	25,160	500	7,445,679	
Total Expenses	5,774,519	570,803	-	9,524	583,331	6,938,176	
Net Income	1,419,297	(344,599)	-	15,636	(582,831)	507,502	
Actual Student Enrollment	480	45				-	
Total Paid Student Enrollment	[illegible]					480	

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	SUPPORT SERVICES: FUNDRA SING	SUPPORT SERVICES: MANAGEMENT & GENERAL	TOTAL	Assumptions
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue								
District of Location	$14,027.00	[illegible]	[illegible]	-	-	-	6,732,960	
School District 2 (Enter Name)	$10,000.04	[illegible]	[illegible]	-	-	-	180,001	UPK
School District 3 (Enter Name)	$10,390.00	[illegible]	[illegible]	-	-	-	225,203	20-60 minutes - Sped services
School District 4 (Enter Name)		[illegible]	[illegible]	-	-	-	-	
School District 5 (Enter Name)		[illegible]	[illegible]	-	-	-	-	
		[illegible]	[illegible]				7,138,164	
Special Education Revenue		[illegible]	[illegible]	-	-	-	-	
Grants								
Stimulus		[illegible]	[illegible]	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		102,000		-	-	-	102,000	State Aid
TOTAL REVENUE FROM STATE SOURCES		7,014,961	225,203				7,240,164	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	1,000	-	-	-	1,000	
Title I		143,000	-	-	-	-	143,000	
Title Funding - Other		5,855	-	-	-	-	5,855	Title II
School Food Service (Free Lunch)		30,000	-	-	-	-	30,000	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		178,855	1,000				179,855	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising			-	-	8,000	-	8,000	
Erate Reimbursement		-	-	-	-	-	-	
Interest Income, Earnings on Investments,			-	-	-	500	500	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		-	-	-	-	-	-	
Other Local Revenue			-	-	17,160	-	17,160	PTA contributions
TOTAL REVENUE FROM LOCAL and OTHER SOURCES					25,160	500	25,660	
TOTAL REVENUE		7,193,816	226,203		25,160	500	7,445,679	

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRA SING	MANAGEMENT & GENERAL	TOTAL	*List exact titles and staff FTE"s (Full time eqiuilivalent)*
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management		-	-	-	-	-	-	
Instructional Management		308,623	24,869	-	1,069	46,860	381,421	
Deans, Directors & Coordinators		71,743	-	-	-	-	71,743	
CFO / Director of Finance	1.00	86,675	6,984	-	300	13,160	107,119	
Operation / Business Manager	1.00	54,536	4,394	-	189	8,281	67,400	
Administrative Staff	4.00	171,765	13,841	-	595	26,080	212,281	
TOTAL ADMINISTRATIVE STAFF	[illegible]	[illegible]	50,088		2,153	94,381	839,964	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	19.00	1,071,218	-	-	-	-	1,071,218	
Teachers - SPED	4.00	-	232,171	-	-	-	232,171	
Substitute Teachers	2.00	78,526	-	-	-	-	78,526	
Teaching Assistants	5.00	179,143	-	-	-	-	179,143	
Specialty Teachers	24.00	1,249,882	100,715	-			1,350,596	
Aides	[illegible]	70,009	5,641	-	242	10,630	86,522	
Therapists & Counselors	2.00	145,167	-	-	-	-	145,167	
Other		[illegible]	-	-	-	-	-	Youth Development Coordinators
TOTAL INSTRUCTIONAL		[illegible]	338,527		242	10,630	3,143,344	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	1.00	26,250	-	-	-	-	26,250	
Custodian	[illegible]	[illegible]	-	-	-	78,050	78,050	
Security	[illegible]	-	-	-	-	87,650	87,650	
Other	[illegible]	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	[illegible]	26,250				165,700	191,950	
SUBTOTAL PERSONNEL SERVICE COSTS	74	3,513,537	388,614		2,395	270,711	4,175,257	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		296,480	23,890	-	1,027	45,016	366,413	
Fringe / Employee Benefits		746,107	60,121	-	2,584	113,285	922,096	
Retirement / Pension		52,594	4,238	-	182	7,986	65,000	
TOTAL PAYROLL TAXES AND BENEFITS		1,095,181	88,249		3,792	166,287	1,353,510	
TOTAL PERSONNEL SERVICE COSTS		4,608,719	476,863		6,187	436,998	5,528,767	
CONTRACTED SERVICES								
Accounting / Audit		28,967	2,334	-	100	4,398	35,800	
Legal		33,984	2,738	-	118	5,160	42,000	
Management Company Fee		-	-	-	-	-	-	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		24,274	1,956	-	84	3,686	30,000	
Payroll Services		2,427	196	-	8	369	3,000	
Special Ed Services		-	-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		45,642	3,678	-	-	-	49,320	
TOTAL CONTRACTED SERVICES		135,295	10,902		310	13,612	160,120	
SCHOOL OPERATIONS								
Board Expenses		9,254	746	-	-	-	10,000	faculty events
Classroom / Teaching Supplies & Materials		24,987	2,013	-	-	-	27,000	
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		13,881	1,119	-	-	-	15,000	
Supplies & Materials other		8,329	671	-	-	-	9,000	Curriculum Developmnt Supplies
Equipment / Furniture		9,254	746			-	10,000	
Telephone		12,574	1,013	-	44	1,909	15,540	
Technology		54,334	4,378	-	163	7,126	66,000	
Student Testing & Assessment		41,644	3,356	-	-	-	45,000	
Field Trips		925	75	-	-	-	1,000	
Transportation (student)		-	-	-	-	-	-	
Student Services - other		4,106	331	-	1	61	4,500	
Office Expense		31,557	2,543	-	109	4,791	39,000	
Staff Development		37,017	2,983	-	-	-	40,000	
Staff Recruitment		-	-	-	-	-	-	
Student Recruitment / Marketing		12,137	978	-	42	1,843	15,000	
School Meals / Lunch		-	-	-	-	-	-	
Travel (Staff)		2,023	163	-	7	307	2,500	Travel and conferences
Fundraising		-	-	-	-	-	-	
Other		08,232	24,837	-	1,067	46,801	380,937	Interest expense, bad debt expense
TOTAL SCHOOL OPERATIONS		70,255	45,951		1,433	62,838	680,477	
FACILITY OPERATION & MAINTENANCE								
Insurance		51,381	4,140	-	178	7,801	63,500	
Janitorial		12,137	978	-	42	1,843	15,000	
Building and Land Rent / Lease		52,180	20,321	-	873	38,290	311,664	
Repairs & Maintenance		27,711	2,233	-	96	4,208	34,248	
Equipment / Furniture		-	-	-	-	-	-	
Security		27,834	2,243	-	96	4,226	34,400	
Utilities		89,006	7,172	-	308	13,514	110,000	
TOTAL FACILITY OPERATION & MAINTENANCE		460,250	37,087		1,594	69,882	568,812	
DEPRECIATION & AMORTIZATION		-	-	-	-	-	-	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		[illegible]	[illegible]	-	-	-	-	
TOTAL EXPENSES		[illegible]	[illegible]		9,524	583,331	6,938,176	
NET INCOME		[illegible]	[illegible]	-	15,636	(582,831)	507,502	

CSI: This line should show how many students a school intends to be paid for. For Example: If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those students [illegible] row.

CSI: Enter in the Per Pupil Rate (PPR) for the Current Year (CY). For Example: If this application is being submitted in 2009-10 for a school opening in 2011-12, enter in the 2009-10 PPR for that district in the cells below. If a higher PPR is assumed indicate that % increase in the ASSUMPTION column. Refer to the State Aid website for the tuition rates. https://stateaid.nysed.gov/charter/

CSI: Cafeteria, Other

CSI: Health and Dental, Social Security, Medicare, Unemployment, Other

CSI: Janitorial, Consultants

CSI: Development, Conferences

CSI: Curriculum

CSI: Hardware, Software, Internet, Wiring

CSI: Conferences

CSI: Interest, Bank Charges, Bad Debt, Misc. Fees (i.e. Licensing), Dues & Membership, All Other **(If any questions contact CSI)**

CSI: Facility Related *** Includes the Purchase or Leas[illegible] equipment**

CSI: Electric, Gas, Other

CSI: $75,000 should be set aside for Dissolution and it can be spread out over the first THREE years if the school chooses. If spread out each year should minimally be $25k.

HELLENIC CLASSICAL CHARTER SCHOOL

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,193,816	226,203	-	25,160	500	7,445,679
Total Expenses	5,774,519	570,803	-	9,524	583,331	6,938,176
Net Income	1,419,297	(344,599)	-	15,636	(582,831)	507,502
Actual Student Enrollment	480	45				-
Total Paid Student Enrollment						480

CSI:
This line should show how many students a school intends to be paid for.

For Example:
If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those

A note can be added under assumptions describing the breakout.

			SUPPORT SERVICES		
			FUNDRA SING	MANAGEMENT & GENERAL	TOTAL

ENROLLMENT - *School Districts Are Linked To Above Entries*			TOTAL ENROLLED
District of Location			480
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	480		480
REVENUE PER PUPIL	14,987	-	-
EXPENSES PER PUPIL	12,030	-	-

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

CHARLES CAPETANAKIS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HELLENIC CLASSICAL CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

2015 - 2016	Employment	Did not vote, Received from delikuation	Deva Capetavalis Spruce

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

[signature] 7/13/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be re[redacted]

Business Telephon[redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY NEWMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

HELLENIC CLASSICAL CHARTER

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). SECRETARY

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NA			

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Harvey Newman July 19, 2016

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will b

Business Telep

Business Addre

E-mail Address:

Home Telephon

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
NIKOLAOS LEONARDOS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Hellenic Classical Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
— NONE —			

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
—	NONE		—	

Signature 7/20/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upo
provided below will be reda

Business Telephone

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Effie Lekas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hellenic Classical Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Effie Lotus 7/19/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addre

E-mail Address

Home Telephon

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Nikiforos Mathews

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hellenic Classical Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative) Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
- NONE -			

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature 7/18/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addre

E-mail Address

Home Telephon

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Liana Theodoratou

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hellenic Classical Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
-NONE-			

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
—	NONE		—	

Dr. Liana Theodoratos 7/27/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be re

Business Telephon

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dean Angelakos

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hellenic Classical Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
—	NONE			

Dean Angelakos 7/27/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 9 BOT Table

Last updated: 07/12/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Charles Capetanakis, Esq	[redacted]	Chair/Board President	All	Yes	Education, Financial, Facilities	11
2	Dean Angelakos	[redacted]	Trustee/Member	Financial, Facility	Yes	Financials, Facilities	6
3	Effie Lekas	[redacted]	Trustee/Member	Educational	Yes	Education	11
4	Nikolaos Leonardos	[redacted]	Treasurer	Financial, Facilities	Yes	Financial, Facilities	11
5	Nikiforos Mathews, Esq	[redacted]	Trustee/Member	Financial, Facilities	Yes	Financial, Faciliteis	11
6	Harvey Newman	[redacted]	Secretary	Education	Yes	Education	11
7	Liana Theodoratou, PhD	[redacted]	Trustee/Member	Education	Yes	Education	11
8							
9							
10							

11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

7

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

7

6. Number of Board Meetings Conducted in the 2015-16 School Year

7

7. Number of Board Meetings Scheduled for the 2016-17 School Year

```
10
```

Thank you.

MINUTES OF THE HELLENIC CLASSICAL CHARTER SCHOOL BOARD MEETING HELD ON OCTOBER 30TH, 2015 AT 11:00 a.m. AT 646 5th AVENUE, BROOKLYN, NEW YORK 11215

MEMBERS AND STAFF

PRESENT

Charles Capetanakis	Chairman
Nikolaos Leonardos	Treasurer
Christina Tettonis	Principal
Joy Petrakos	Director of Operations
Natasha Caban	Assistant Principal
Anastasia Etimos	Guidance Counselor

VIA SKYPE

Harvey Newman	Secretary
Effie Lekas	Member
Nik Mathews	Member

ABSENT

Dr. Liana Theodoratou	Excused
Dean Angelakos	Excused

Charles Capetanakis chaired the meeting. Joy Petrakos acted as recorder. Mr. Capetanakis noted for the record that this is HCCS's initial school board meeting via Skype.

The first item on the agenda is the approval of the minutes of the meeting on June 29, 2015. The minutes have been transcribed and made available for public review. On a motion made by Mr. Capetanakis, seconded Mr. Leonardos, the minutes were approved unanimously.

PRINCIPAL'S REPORT

Mr. Capetanakis announced to the board that the Principal's Report has been disseminated to the members of the board and the public. Mr. Capetanakis approved the report. Mr. Capetanakis stated that the opening of the school year was great. Along with, he added, the commemoration of OXI Day and the dedication of the HCCS Performing Arts and Dance Studio was amazing. It looked like it was the easiest thing in the world, which means that a lot of work went into it. Mr. Capetanakis congratulated Mrs. Tettonis and her team for a job well done. Mrs. Tettonis announced that HCCS was designated as a REWARD school. We are very proud of our teachers and staff and of course our

children. None of this would have been possible without the support of our school board. It is the first time in Mrs. Tettonis' career that this has ever happened. Congratulations HCCS!

Mrs. Tettonis reported that we had approximately four teachers who left our school in a very nice way and went to the DOE. She was really saddened by their departure. She believes that these teachers only left because the DOE offers a lifetime pension. We hired exceptionally talented teachers to replace them. We did very well with the new staff. There is great teamwork and great collaboration in the building.

DIRECTOR OF OPERATIONS REPORT

Mrs. Petrakos started off by advising the board that the deadline to request a change in the lottery preference to the DOE is November 2, 2015. HCCS is seeking this revision to allow the children of school employees to have a preference in our admissions and lottery policies. Mr. Newman asked if this is a material change and Mrs. Tettonis and Mrs. Petrakos confirmed that it is not. It is a school's choice to add this preference if they choose to. Mrs. Petrakos stated that all we need to do is notify the DOE CSO by November 2, 2015 and add it to our preferences. A motion was made to add this item to the agenda by Mr. Leonardos and Mr. Mathews seconded the motion; all were in favor. Mr. Capetanakis accepted the motion to add the children of school employees in the admissions and lottery policies. Mr. Leonardos motioned and Mr. Newman seconded the motion. Unanimous motion carries. This will begin September 2016.
Moving on, Mrs. Petrakos informed the board that the financial audit went well. There were no significant findings and she thanked the board for submitting their disclosures. Mr. Capetanakis asked if there were any further questions.

FACILITIES

Mrs. Petrakos reported that the parking lot has been cleaned up and the landlord resumed parking in the lot. The community is happy. Mrs. Petrakos informed the board that there was a delivery of chairs for the OXI day event and the delivery van hit the ceiling in the parking lot causing minor damage. Verizon properly moved the thick wire that had fallen in the parking lot. Mrs. Petrakos requested that that we obtain a binder from the architect and the contractor for a list of names of vendors, contractors, plumbers, electricians etc. who worked on the building. She also will request a PDF version of the drawings to have on file. Mr. Leonardos stated that this should have been handed over to the school by now. Mrs. Tettonis reported that we have a new security guard, James Gillespie, Brandon Pedrosa retired. She stated that everyone is happy and feel safe. Mrs. Petrakos reported that she and Jennifer Gerakaris will meet with ADT for a security system for the

school and will have a proposal shortly after. She informed Mr. Leonardos that the fire alarm system was fixed. It was a telephone line issue that was repaired.

Mr. Capetanakis stated that the ICEI initiative staff visited HCCS and observed our PAIDEA program last week. They were thrilled that a funder also met with them on site. Mr. Newman informed us that this was their ninth year visiting us. He stated that they speak extensively about Mrs. Tettonis and HCCS. Their experts in Israel are very interested in what Mrs. Tettonis does at HCCS for their professional growth. They want Mrs. Tettonis to go to Israel to visit their 23 schools. They said Mrs. Tettonis is a leader who understands literacy and instruction and with those skills she has a marked a tremendous impact on what happens in school with the children. That is what they want to replicate. Mrs. Tettonis thanked Mr. Newman.

Mrs. Tettonis stated that it was an honor to have ICEI visit. Mrs. Tettonis added that they are so passionate about the work and she herself learned from them being here. We thank them. They are very special people. Mr. Newman was very proud. A lot of children will be impacted by these meetings.

Moving on, Mr. Capetanakis stated that there is a financial obligation that we have not yet met. In accordance to our lease we should have paid the key money to the landlord. He is expecting to have a conversation with the landlord soon. Mr. Capetanakis wanted the minutes to reflect that we at HCCS are aware that we have a financial obligation and we are working to resolve it. He said there is no sense of urgency and we are not in violation of anything. He just wants it on record.

Mr. Capetanakis informed the board members that George Latimer, a democratic state senator from Westchester visited the school. He is the ranking minority member of the educational committee. He visited HCCS with his Chief of Staff and was very impressed with our school. It was a very nice visit.

Mrs. Tettonis mentioned that she applied for a second grant with The Agnes Varis Trust for $100,000.00. $50,000.00 for band instruments and $50,000 for instructional I-Pads for grades K – 2 and is waiting for a response.

Mr. Newman announced that Mrs. Tettonis will be honored at the CEI dinner on November 5, 2015. Congratulations to Mrs. Tettonis.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas and seconded by Mr. Newman. The meeting was adjourned at 10:30 a.m.

Harvey Newman

Harvey Newman, Secretary

MINUTES OF THE HELLENIC CLASSICAL CHARTER SCHOOL BOARD MEETING HELD ON NOVEMER 30, 2015 AT 9:00a.m. AT 646 5th AVENUE, BROOKLYN, NEW YORK 11215

MEMBERS AND STAFF

PRESENT

Charles Capetanakis	Chairman
Christina Tettonis	Principal
Joy Petrakos	Director of Operations
Natasha Caban	Assistant Principal
Anastasia Etimos	Guidance Counselor

VIA SKYPE

Harvey Newman	Secretary
Effie Lekas	Member
Dr. Liana Theodoratou	Member

ABSENT

Nikolaos Leonardos	Treasurer, Excused
Dean Angelakos	Member, Excused
Nik Mathews	Member, Excused

Charles Capetanakis chaired the meeting. Joy Petrakos acted as recorder.

The first item on the agenda is the approval of the minutes of the meeting on October 30, 2015. The minutes have been transcribed and made available for public review. On a motion made by Mr. Capetanakis, seconded by Ms. Lekas, the minutes were approved unanimously.

PRINCIPAL'S REPORT

Mr. Capetanakis announced that the Principal's report, Assistant Principal's report and Director of Operation's report have been disseminated to the members of the board and the public. Mr. Capetanakis approved the reports. Next, he mentioned that the school had two great visits last month. First, Deputy Mayor Buery visited HCCS and he loved the school. Mr. Capetanakis stated that the deputy mayor asked numerous times about replication. He also inquired about shared space.

Second, Mr. Harris Daskalothanasis, president of the American College in Athens, Greece visited the school. He was very impressed. He spoke about internships and collaborating with the American College in Athens, Greece in the future.

Mr. Capetanakis asked if there were any questions to the principal's report. Mrs. Tettonis informed the school board of the results of the school report card and stated the school did extremely well. She added that HCCS received "Excellent" on vigorous instruction and "Good" on strong family community ties. Mrs. Tettonis explained the "Good" rating was the result of one question regarding parent involvement in the school. The question asked if parents volunteered. Since fifty percent of HCCS parents work, the question really affected the survey results. Regardless, we still did extremely well.

Mrs. Tettonis mentioned that the school received a $100,000.00 donation from the Agnes Varis Foundation. Mrs. Tettonis stated the school is very grateful. The funds will be used to purchase iPads for the lower grades and band instruments. Mrs. Tettonis said "I am very excited that everything is going very well. We are a great team."

Dr. Theodoratou mentioned that she was in Albany during the Greek certification exams and she said everyone was talking about the great things happening at HCCS. She added HCCS is well known and thanked Mrs. Tettonis and her team.

Ms. Lekas informed us that she will once again be donating the vasilopites to the whole school for the new year.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn the meeting. The motion was seconded by Mr. Newman. The meeting was adjourned at 10:30 a.m.

Harvey Newman

Harvey Newman, Secretary

MINUTES OF THE HELLENIC CLASSICAL CHARTER SCHOOL BOARD MEETING HELD ON JANUARY 20TH, 2016 AT 9:00 a.m. AT 646 5th AVENUE, BROOKLYN, NEW YORK 11215

MEMBERS AND STAFF

PRESENT

Charles Capetanakis	Chairman
Nikolaos Leonardos	Treasurer
Christina Tettonis	Principal
Joy Petrakos	Director of Operations
Natasha Caban	Assistant Principal
Anastasia Etimos	Guidance Counselor

SKYPE

Harvey Newman	Secretary
Effie Lekas	Member

ABSENT

Dr. Liana Theodoratou	Member Excused
Dean Angelakos	Member Excused
Nik Mathews	Member Excused

Charles Capetanakis chaired the meeting. Joy Petrakos acted as recorder.

The first item on the agenda is the approval of the minutes of the meeting on November 30, 2015. The minutes have been transcribed and made available for public review. On a motion made by Mr. Capetanakis, seconded by Mr. Newman, the minutes were approved unanimously.

PRINCIPAL'S REPORT

Mr. Capetanakis announced to the board that the Principal's Report has been disseminated to the members of the board and the public. Mr. Capetanakis approved the report.

Mr. Capetanakis asked if there are any action items that the board needs to vote on. Ms. Petrakos responded that the credit line is due for renewal as well as its thirty (30) day clean up period. Mr. Capetanakis asked for a vote to amend the agenda to include the renewal of the credit line. Mr. Leonardos seconded the motion and it was unanimously approved.

Mr. Capetanakis stated that the private school in Corona is back in play. The Corona community applied to begin a charter school and they were denied. In the interim, they have been renting their building to the DOE. They are attempting to negotiate a long lease with the DOE. The community president reached out to us and asked if we were interested to apply for a charter school at their location. This could be a replication of HCCS. Mr. Capetanakis stated he would like to explore our options in Corona. There was discussion between the members that HCCS would want a landlord/tenant relationship only and it must be made clear that there would be no involvement between the church and the school. Mr. Newman asked Mrs. Tettonis her thoughts on this issue. Mrs. Tettonis stated that she and her team are ready to spread to another location. It is time and it would be exciting. Mrs. Tettonis asked about the structure and about how to replicate HCCS in Corona.

Mr. Leonardos agreed to begin exploring Corona's offer. He said if their building is available to lease and if so HCCS should go and visit. Mr. Leonardos also mentioned the new school should begin with the lower grades and add a grade each year similar to the building of HCCS. Mr. Capetanakis suggested that we consider Pre-K – 5th grades. Mr. Leonardos said that it is important that the building can accommodate the school. Ms. Lekas stated that she is very familiar with the building and that it is a good building. She agrees with everyone to pursue this concept. Mrs. Petrakos mentioned having visited the school in 2012 when the first discussions with Corona began and that the building has adequate classroom space to accommodate another school. Mr. Capetanakis said we should look into the application for September 2017. Mrs. Tettonis suggested consulting with Frank SanFelice prior to speaking with Corona. Mr. Capetanakis concurred and stated he will contact Mr. SanFelice. Ms. Petrakos stated that during Deputy Mayor Richard Buery's visit to HCCS, he asked if we were planning on replicating the school. Mr. Capetanakis stated that this is outstanding and that Mrs. Tettonis and Mrs. Petrakos have asked Mr. Buery to be the keynote speaker at our 8th grade graduation this year.

Mrs. Tettonis reported that we received $50,000 from the City Council in Reso A Funds. Ms. Lekas asked about where the city council money is going. She was told by Mrs. Tettonis it was going towards technology.

Mr. Newman stated that the National History Day Fair trip that the students took to Greece and England was a highlight. Mrs. Tettonis explained that they returned from London today and she cannot even begin to tell us the positive feedback that she received from both the students and the parents. In particular, Mrs. Tettonis mentioned the priceless experience the students had with Dr. Jenkins, curator at the British Museum. Mr. Petro, the lead teacher, organized the research and created a video of their trip highlights and interviews with Dr. Jenkins and with the president from the New Acropolis museum. There will be an assembly and student panel and the children will present their experience. This was a first for HCCS and it was an unbelievable trip; it

was an intellectual and sophisticated trip. It broadened the students' horizons. She thanked Ms. Petrakos for putting the trip together and the Board for approving the trip. The parents who attended the trip were also terrific. The school and the parents raised $14,000.00 in donations. The school did not contribute any money for this trip. The children will be competing at the National History Day Fair on March 6th, 2016.

Mr. Newman congratulated the school on the High School scholarship money that was awarded to our students and for all of their hard work. Mrs. Tettonis thanked Ms. Etimos for her hard work on the High School admissions. She mentioned that we are still waiting for more high school results.

Mrs. Tettonis was asked by the DOE to be part of a video study at our school. They will be here to record and interview our teachers. The STEM fair will take place on January 21st and January 22nd, 2016.

Mrs. Tettonis would like to bring to the Boards attention that we are minus four percent on the free and reduced lunch percentage. It is going down. Ms. Petrakos is predicting a minus $20,000.00 in Title I funding for this year. It is a concern. Title IIA will also be affected.

Mr. Newman stated that we need to be more pro-active in enrolling Title 1students. Ms. Petrakos stated that HCCS emphasizes our special education students and English language learners, however, we are very limited with enrollment space. The HCCS siblings really over power our application process. At our open houses we encourage special education, ESL and free and reduced income families. We ask that they come and speak to us. In addition, children of HCCS employees now have preference on our lottery policy. Mr. Newman asked what are we projecting our Title I two years from now? Ms. Petrakos estimated the decrease would be approximately $10,000 - $20,000. Mr. Newman stated that this is a serious problem.

Ms. Petrakos has not yet received specs on the gate for the parking lot.

Board of Elections would like to use the school for voting.

STEM Camp would like to use building during the month of July, Monday – Friday, 8:00am – 5:00pm. They will give us twelve scholarships. Mr. Leonardos asked if it would interfere with summer school and Mrs. Tettonis stated it would not.

There being no unfinished business, Mr. Leonardos asked for a motion to adjourn. A motion to adjourn was made by Mr. Leonardos and seconded by Mr. Capetanakis. The meeting was adjourned at 10:30 a.m.

Harvey Newman

Harvey Newman, Secretary

MINUTES OF THE HELLENIC CLASSICAL CHARTER SCHOOL BOARD MEETING
HELD ON February 26, 2016 AT 9:00 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215

MEMBERS AND STAFF

PRESENT

Charles Capetanakis	Chairman
Nikolaos Leonardos	Member
Christina Tettonis	Member
Joy Petrakos	Director of Operations
Natasha Caban	Assistant Principal
Anastasia Etimos	Guidance Counselor

VIA SKYPE

Harvey Newman	Secretary
Effie Lekas	Member

ABSENT

Dr. Liana Theodoratou	Excused
Dean Angelakos	Excused
Nik Mathews	Excused

Charles Capetanakis chaired the meeting. Joy Petrakos acted as recorder.

The first item on the agenda is the approval of the minutes of the meeting on January 20, 2016. The minutes have been transcribed and made available for public review. On a motion made by Mr. Newman, seconded by Ms. Lekas, the minutes were approved unanimously. Mr. Capetanakis asked if there are any action items. There are none.

PRINCIPAL'S REPORT

Mrs. Tettonis stated that the lottery process will be difficult this year. As of today, the Pre-k lottery consists of at least 19 siblings including 2 children of employees for 18 slots. Mr. Capetanakis asked if we can open a second Pre-k class. Mrs. Tettonis answered that we do not have the room to open a second Pre-k class. Mr. Capetanakis informed the Board that he and the administration have a meeting scheduled with David Frank from the DOE to discuss opening a second UPK. Mr. Newman asked if there is room in another location. Mrs. Tettonis mentioned that she prefers to house all her classes in one building.

Mr. Capetanakis asked if we can't open another Pre-k class, can we hire another teacher and add additional students? Mrs. Tettonis responded that we can add two more children making it 20 but we would have to pay a teacher a minimum of $50,000.00 to start plus the benefits. Mrs. Petrakos stated that we would be at a loss, financially.

DIRECTOR OF OPERATIONS REPORT

The lottery will take place on Friday, April 8, 2016. Mrs. Petrakos asked the Board for guidance as to who will receive preference for the lottery, siblings or children of employees? Mr. Newman stated that Pre-k falls outside the lottery guidelines. Mrs. Petrakos responded that the Pre-k follows all HCCS policies. Mrs. Petrakos insisted that we should give preference to HCCS employees first and then to the siblings. One reason is to support our staff and a second reason is for the flow of the school day to go smoothly. There are times when a teacher's schedule conflicts and they ask to leave early or come in late. Mr. Newman responded that siblings should be before children of employees. Mr. Leonardos agreed with Mr. Newman. Mr. Capetanakis mentioned that this sets a bad precedent and agreed to give preference to the siblings first. The Board decided to give siblings priority over the teacher's children. Mrs. Tettonis appreciated everyone's input. Mr. Leonardos said that he would like to discuss looking into opening up a second Pre-k and possibly using the landlord's extra space next door. Mrs. Tettonis stated that we have not yet been funded for the Pre-K. Ms. Petrakos is working on getting the funds for the Pre-k.

Mrs. Petrakos reported that the third and last open house will take place on Saturday, March 12th, 2016 at 10:00 a.m. We have reached approximately 400 applications, she stated. Mrs. Tettonis mentioned that we are not part of the common application once again this year. Parents must look us up to apply.

Mrs. Tettonis thanked Ms. Caban and Mrs. Kakleas for organizing the teacher inter-visitation with a formal protocol with a Danielson Cluster. In the summer they went for training and as a result the DOE contacted us and asked if we would like to be videotaped rolling out the Danielson Clusters to the faculty. The DOE was in our school and they videotaped our Professional Development training workshop and all week teachers were observed while they were being videotaped. They also created templates for feedback. It was a tremendous amount of work. She is beyond proud of our staff and of what they accomplished. This is a great new protocol that we have in the school. Thank you.

Mrs. Petrakos reported that we are ready for the lottery on April 8th and the lottery analysis report will be sent to the entire board once complete. We get calls every day and applications are sent by fax and emails daily. We are full from grades first through eighth. Unless someone leaves there are no available seats as of now.

Mrs. Petrakos stated that she is looking into padding for the gym walls. She also mentioned that the faucets and fixtures in the gym bathrooms are constantly breaking and the cost is more than expected to repair. Mr. Leonardos agreed that these fixtures are expensive to maintain. Automated faucets have a lot of wear and tear but they are good for water conservation.

Mrs. Petrakos reported that we are waiting for the second security proposal. We received an estimate from ADT and American Security Systems. The vestibule cannot be finished without the security installation. We are also waiting for an estimate for the gate for the parking lot.

Mrs. Tettonis informed the Board that the state exams this year will be untimed. Students will have all the time that they need to finish their test. Ms. Caban has concerns about this. They will need a break. Mr. Newman stated that years ago what they did was keep a room vacant and when students need more time they can will be moved into this room. Ms. Caban said she would check the regulations.

Mr. Capetanakis asked if there is any news from the high schools. Specialized high school results will be announced end of March.

Mr. Capetanakis asked about 8th grade graduation. He said we should continue our tradition with keeping the venue at Borough Hall. All members agreed. The graduation will take place at Borough Hall.

Mr. Capetanakis informed us that James Skoufis, Democratic Assemblyman from Woodbury will be coming to visit our school.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Leonardos seconded the motion. The meeting was adjourned at 9:50 a.m.

Harvey Newman

Harvey Newman, Secretary

MINUTES OF THE HELLENIC CLASSICAL CHARTER SCHOOL BOARD MEETING
HELD ON April 19, 2016 AT 9:00 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215

MEMBERS AND STAFF

PRESENT

Charles Capetanakis	Chairman
Nikolaos Leonardos	Member
Christina Tettonis	Member
Joy Petrakos	Director of Operations
Natasha Caban	Assistant Principal
Anastasia Etimos	Guidance Counselor

VIA SKYPE

Effie Lekas	Member

ABSENT

Harvey Newman	Secretary
Dr. Liana Theodoratou	Excused
Dean Angelakos	Excused
Nik Mathews	Excused

Charles Capetanakis chaired the meeting. Joy Petrakos acted as recorder.

The first item on the agenda is the approval of the minutes of the meeting on February 26, 2016. The minutes have been transcribed and made available for public review. The minutes will be reviewed but not voted on. The Principal's, Director of Operation's and Assistant Principal's reports have all been reviewed and accepted. Mr. Capetanakis asked the members of the board if there were any questions for the administration and simultaneously asked Mrs. Tettonis to say a few words.

PRINCIPAL'S REPORT

Mrs. Tettonis began by informing the whole board that Charles Capetanakis, Nicholas Leonardos, Joy Petrakos, Natasha Caban and herself will be going to Providence, Rhode Island to visit Blackstone Valley Prep on the recommendation of David Frank from the DOE. She said that Mr. Frank introduced HCCS to the Blackstone Valley Prep community because they have been very successful in replicating and he wants us to see first hand what they are doing.

The Blackstone Valley Prep leadership set up tours for us to see their network of schools and to meet their instructional and operations team. Mrs. Tettonis added "this will give us a chance to see how a successful school works and if we want to replicate". The members of the Board were happy to hear the good news and are eager to hear the outcome.

DIRECTOR OF OPERATIONS REPORT

Mr. Capetanakis asked Mrs. Petrakos to begin by informing the Board about the lottery that took place on April 8, 2016. Mrs. Petrakos reported that everything went well except as each year there were families that were disappointed that they did not get a seat and others that were thrilled to join our HCCS family. The lottery process was once again explained to the families that did not make it in and explained that they are now on the HCCS wait list. Mrs. Petrakos informed the Board that she encourages the families to call the school office or email her throughout the summer as she and her team will be working and available should they have any questions. Mr. Capetanakis then asked about the Pre-K class. Mrs. Petrakos reported that four families and two children of employees did not get in. Mr. Leonardos expressed that HCCS should look into opening a second Pre-K class.

Mrs. Petrakos informed the Board that the average grade size in Kindergarten is between 50 to 55 students. She said the lottery was held for 50 names which include English Language Learner applicants. She held 5 seats for additional ELL's which need verification of their status. Mrs. Caban stated that HCCS is aiming for continued growth within the ELL and Special Education population. She mentioned how the school is pre-screening, however, they cannot assess until the students have registered. Mrs. Petrakos stated that the school is making every effort to target ELL and Special Education students.

Mr. Leonardos reported that during last month's meeting with the landlord it was discussed that the school needs more space. The landlord wants the school to continue to progress. They are willing to further discuss building additional space in the enclosed space between the elevator and the doors on the first floor.

Mrs. Tettonis stated that Mr. Johnson and Ms. Shannon represented HCCS at a school fair and received applications from prospective parents.

Mrs. Tettonis reported that HCCS received 8% more applications this year.

Mrs. Etimos then reported that four 8th grade students will be attending Leon Goldstein, three will be attending Midwood High School; twelve did not receive an offer in the first round. She also congratulated HCCS in receiving $46,000.00 in scholarships thus far.

Mrs. Tettonis continued and stated that six students were accepted into specialized high schools and three are to Catholic high schools. Mr. Capetanakis stated that Catholic high schools have improved dramatically. Mrs. Etimos said she informs parents of their options, public, Catholic, private and independent.

Mr. Capetanakis asked about our free test prep for the seventh grade, how many students have signed up? Mrs. Caban responded there are fifteen students signed up for the class.

Mrs. Tettonis stated that a number of Catholic schools are exempt from regents therefore several students do not want to take the regents. It seems that parents are not as interested in specialized high schools as in previous years. However, this year HCCS had the highest number of acceptances.

Mrs. Tettonis congratulated Mrs. Caban on an excellent job with testing.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Leonardos seconded the motion. The meeting was adjourned at 9:45 a.m.

Harvey Newman

Harvey Newman, Secretary

The Hellenic Classical Charter School

646 5th Avenue
Brooklyn, New York, 11215
Tel: (718) 499-0957 Fax: (718) 499-0959
www.hccs-nys.org

Christina Tettonis	Natasha Caban	Joy Petrakos
PRINCIPAL	ASSISTANT PRINCIPAL	DIRECTOR OF OPERATIONS

HCCS Enrollment and Retention Efforts

The Hellenic Classical Charter School continues to demonstrate high impact best practices for their outreach to families of English Language Learners and students with disabilities.

- HCCS implemented a lottery preference for English Language Learner students.
- HCCS works collaboratively with the Committee of Special Education (CSE) to inform and educate parents about the services, settings, and special program features available at the school.
- HCCS visits feeder schools (pre-k's) and disseminate outreach materials such as their school brochure, school application and process, calendar, contact and other information about the school to prospective families.
- HCCS expanded their Special Education and ELL team by hiring additional certified teachers.
- HCCS continues to be members of the NYC Special Education and English Language Learner Collaborative.
- HCCS continues to advertise in popular and local newspapers popular in the Park Slope and Sunset Park area. This marketing initiative has helped our team to specifically target English Language Learners to apply to HCCS.
- HCCS continues to reach out to the community through their annual three open houses in December, February and March. During the open house sessions, HCCS announces that they welcome students with special needs and directs them to the special education coordinator.
- HCCS's website translates the school's information into 44 languages.
- HCCS has multi-lingual staff who are present at the open houses to assist with the translations as needed regarding but not limited to information about the school, information on how to apply to the school, and contact information for the school for stakeholders to reach out to with further questions, that are accessible to all parents.
- HCCS has a strong and effective partnership with their ELL and Special Education families. They know their families well and are able to communicate and speak their language. The teachers are given formal weekly common planning time to collaborate and work close together to ensure that the students are benefiting to meet the standards of their grade level.
- HCCS is a School Wide Title 1 school with a 60% free and reduced student population.
- HCCS is a lottery school with limited space in all grades. During the Application and Lottery period for school year 2015 – 2016, HCCS tracked their wait list for prospective English Language Learners and Special Education students. HCCS registered 7 new students with IEP's and added 5 existing students to Special Education. HCCS closed the 15-16 school year with 45 Special Education students. This is an increase from last year.
- HCCS's ELL student population increased by 3 students during the 2015-2016 school year.

Entry 12 Teacher and Administrator Attrition

Last updated: 07/12/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	34	6	6	1	35

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	3	0	0	0	3

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/12/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	2
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	0
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	0
Total	2.0

Thank you.

Hellenic Classical Charter School
Organization Chart
2015 -2016

Hellenic Classical Charter School Board of Trustees
Charles Capetanakis, Board Chairperson

Principal
Christina Tettonis

Assistant Principal
Natasha Caban

Director of Operations & Finance
Joy Petrakos

Guidance Counselor, Dean of Discipline, Youth Development Coordinator

Instructional Staff: TEACHERS, Literacy Coach and TEACHER ASSISTANTS

Operations Manager, Administrative Assistants, Special Events Coordinator, School Aides, DOE Food Service Staff, DOH Nurse

Custodians & Security

The Hellenic Classical Charter School
646 5th Avenue
Brooklyn, New York, 11215
Tel: (718) 499-0957 Fax: (718) 499-0959
www.hccs-nys.org

Christina Tettonis
PRINCIPAL

Natasha Caban
ASSISTANT PRINCIPAL

Joy Petrakos
DIRECTOR OF OPERATIONS

2016-2017 School Calendar

2016	
Wednesday, August 31st	All teachers and staff report
Monday, September 5th	School closed for Labor Day
Wednesday, September 7th	Kindergarten Orientation – 9:30am – 11:00am Pre-Kindergarten Orientation – 12:00pm 6th Grade Orientation – 2:00pm
Thursday, September 8th	First day of School – all students Early dismissal for Pre-Kindergarten and Kindergarten
Monday, September 12th	School closed for Eid al-Adha
Monday, October 3rd & Tuesday, October 4th	School closed for Rosh Hashanah
Monday, October 10th	School closed for Columbus Day
Wednesday, October 12th	School closed for Yom Kippur
Tuesday, November 8th	Half day for students – 11:30am dismissal Professional development afternoon for teachers
Friday, November 11th	School closed for Veteran's Day
Thursday, November 24th - Friday November 25th	School closed for Thanksgiving Recess
Monday, December 26th – Monday, January 2nd	School closed for Winter Recess
2017	
Tuesday, January 3rd	Students return to school
Monday, January 16th	School closed in honor of Dr. Martin Luther King Jr. Day
Monday, February 20th - Friday, February 24th	School closed for Mid-winter Recess
Monday, April 10th - Tuesday, April 18th	School closed for Spring Recess
Wednesday, April 19th	Students return to school
Monday, May 29th	School closed for Memorial Day
Thursday, June 8th	Half day for students – 11:30am dismissal Professional development afternoon for teachers
Monday, June 26th	School closed for Eid-al-Fitr
Tuesday, June 28th	Last Day of School – all students