



# Entry 1 School Information

Created: 07/18/2017 • Last updated: 08/01/2017

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**a. SCHOOL NAME AND BEDS#** HENRY JOHNSON CS (SUNY Trustees)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** Albany

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	30 Watervliet Ave. Albany, NY 12206			

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	S. Neal Currie
Title	Executive Director
Emergency Phone Number (###-###-####)	(No response)

**e. SCHOOL WEB ADDRESS (URL)** <http://www.henryjohnsoncs.org>

**f. DATE OF INITIAL CHARTER** 10/2005

**g. DATE FIRST OPENED FOR INSTRUCTION** 09/2007

**i. TOTAL ENROLLMENT ON JUNE 30, 2017** 377

**j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3, 4
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** No

**I1. FACILITIES**

Does the school maintain or operate multiple sites?

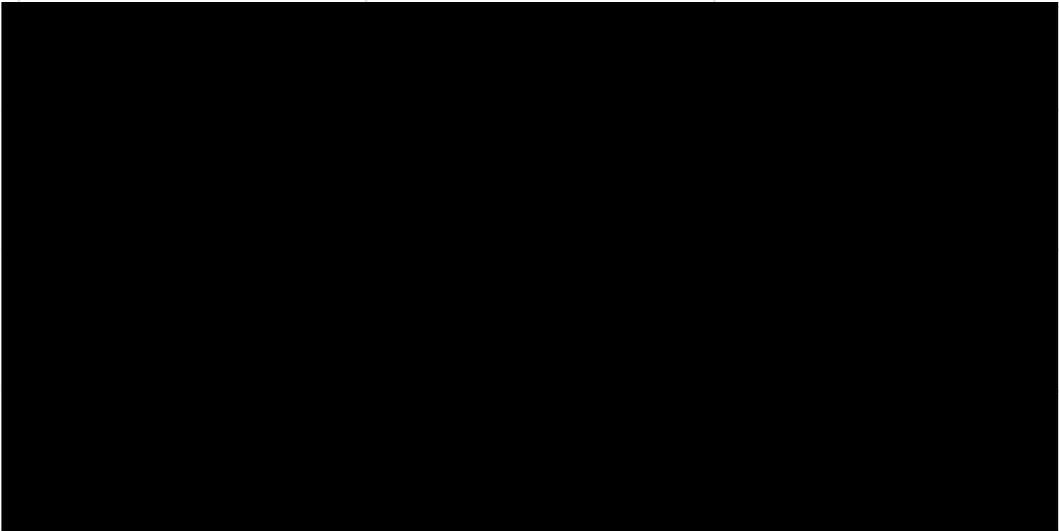
No, just one site.
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**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	30 Watervliet Avenue Albany, NY 12206		ALBANY CITY SD	K-4	Yes	Own
Site 2						
Site 3						

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Tiffani Curtis			
Operational Leader	Jessica Daniel			
Compliance Contact	Dr. Tiffani Curtis			
Complaint Contact	Dr. Tiffani Curtis			

**m1. Is the school or are the school sites co-located?** No

**n1. Were there any revisions to the school's charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** No

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.** Dr. Tiffani Curtis, ED and Jen Pasek, Consultant

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature consisting of a large, stylized 'X' shape.

**Signature, President of the Board of Trustees**

A handwritten signature consisting of a large, stylized 'X' shape.

**Date**

(No response)

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/18/2017

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## 1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2016&instid=800000059286>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Last updated: 08/01/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5547822
Line 2: Year End FTE student enrollment	377
Line 3: Divide Line 1 by Line 2	14716

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	3561006
Line 2: Management and General Cost (Column)	583050
Line 3: Sum of Line 1 and Line 2	4144056
Line 5: Divide Line 3 by the Year End FTE student enrollment	10992

***Thank you.***

District	Annual Amount	Number of Students	Total Estimated Revenue
Albany	\$15,072.00	273	\$4,114,656.00
Cohoes	\$12,791.00	5	\$63,955.00
South Colonie	\$13,137.00	2	\$26,274.00
North Colonie	\$11,708.00	3	\$35,124.00
Menands	\$16,870.00	2	\$33,740.00
Schenectady	\$12,015.00	45	\$540,675.00
Troy	\$16,486.00	30	\$494,580.00
Lansingburgh	\$10,352.00	13	\$134,576.00
Watervliet	\$10,404.00	6	\$62,424.00
Rensselaer	\$9,884.00	1	\$9,884.00
<b>Totals</b>		<b>380</b>	<b>\$5,515,888.00</b>
<b>Special Education</b>			
Albany	\$5,930.00	4	\$23,720.00
Troy	\$6,441.00	0	\$-
Lansingburgh	\$5,757.00	1	\$5,757.00
Schenectady	\$6,706.00	2	\$13,412.00
IDEA Funds	\$5,172.00	2017-2018	\$5,172.00
<b>Totals</b>		<b>7</b>	<b>\$48,061.00</b>
<b>Grants</b>			
Title I	\$185,000.00	2017-2018	\$185,000.00
Title IIA	\$8,000.00	2017-2018	\$8,000.00
<b>Total</b>			<b>\$193,000.00</b>
<b>Food Service</b>			
Federal/State	\$320,000.00	2017-2018	\$320,000.00
Sales	\$500.00	2017-2018	\$500.00
<b>Total</b>			<b>\$320,500.00</b>
<b>E-Rate</b>			
AT&T	\$1,150.00	2017-2018	\$1,150.00
First Light	\$-	2017-2018	\$-
<b>Total</b>			<b>\$1,150.00</b>
<b>Other</b>			
	\$6,000.00	2017-2018	\$6,000.00
<b>Total</b>			<b>\$6,000.00</b>
<b>Grand Total</b>			<b>\$6,084,599.00</b>

Acct. Number	Description	Revised Current Budget 16-17	Current Actuals
<b>REVENUE</b>			
<b>4000 · SCHOOL DISTRICT</b>			
	4002 · Albany CSD	\$ 4,023,738.00	\$ 3,805,905.25
	4015 · S. Colonie School District	\$ 37,461.00	\$ 32,802.55
	4016 · N. Colonie School District	\$ 33,174.00	\$ 33,624.00
	4030 · Cohoes CSD	\$ 24,325.00	\$ 67,907.78
	4031 · Menands CSD	\$ 32,440.00	\$ 32,740.00
	4037 · Schenectady SD	\$ 468,586.00	\$ 544,327.56
	4040 · Shenendehowa SD	\$ -	\$ 5,424.02
	4045 · Troy City School District	\$ 687,398.00	\$ 636,306.74
	4050 · Watervliet CSD	\$ 39,016.00	\$ 85,510.40
	4052 · Rensselaer City School District	\$ 27,702.00	\$ 16,265.60
	4053 · Lansingburgh Central Schools	\$ 155,232.00	\$ 159,602.40
	Other	\$ 11,704.00	\$ 6,496.33
		\$ 5,540,776.00	\$ 5,426,912.63
<b>Special Education</b>			
	4001 · Albany CSD SPED	\$ 21,512.00	
	IDEA Funds	\$ 7,000.00	\$ 13,364.00
	Lansingburgh SPED	\$ 5,220.00	
	Watervliet SPED		
	Schenectady SPED		
	4046 · Troy SPED		
		\$ 33,732.00	
<b>Total School District Tuition</b>		\$ 5,574,508.00	\$ 5,426,912.63
<b>4183 · E-RATE INCOME</b>			
	4350 · E-Rate income/Reimbursement	\$ 2,300.00	\$ 12,147.64
<b>Total</b>		\$ 2,300.00	\$ 12,147.64
<b>4260 · OTHER INCOME</b>			
	4261 · Reimbursements including insurance	\$ 3,120.00	\$ 2,380.91
	4263 · Donations	\$ 150.00	\$ -
	4264 · Box Tops	\$ 230.00	\$ 53.80
	4266 Bank Interest Income	\$ -	\$ 2.37
	4268 · Fundraising	\$ 2,500.00	\$ 799.00
	Computer Aid from NYSED	\$ -	
	State Grant (Summer 17)	\$ -	\$ -
	State Grant (Spring 18)		
<b>Total</b>		\$ 6,000.00	\$ 3,236.08
<b>Revenue Grand Total</b>		\$ 5,582,808.00	\$ 5,442,296.35

Acct. Number	Description	Revised Current Budget 16-17	Current Actuals
<b>EXPENSES</b>			
<b>5200 School Operating Expense</b>			
5201 Insurance-School Liability	Insurance	\$ 44,055.00	\$ 40,818.89

5202 Postage/Shipping Exp	Postage for mailings	\$ 4,124.30	\$ 2,438.64
5203 Recruitment/Marketing	Enrollment recruitment	\$ 10,000.00	\$ 8,250.70
5205 Phone/ Fax/Internet Exp	Telecommunications Expense	\$ 10,000.00	\$ 9,215.02
5207 Cellular Phones Exp	Administration Cell Phones	\$ 3,500.00	\$ 3,062.82
5208 Utilities (Elec,Gas) Exp	National Grid Electricity	\$ 60,000.00	\$ 49,500.00
5210 Travel Expense	Travel on Official School Business	\$ 4,000.00	\$ 2,775.09
5211 Board Expenses	Board Meetings and Trainings	\$ 500.00	\$ 593.32
5212 Bank Fees	Fees associated with Bank Transactions	\$ 250.00	\$ 205.90
5213 · Printing & Copier Maint Expense	Copier and Printer contracts and copying expense	\$ 21,000.00	\$ 17,756.26
5214 · School/Student Activities Exp	Events for the School and Students	\$ 13,500.00	\$ 21,877.17
Parent Engagement		\$ 3,000.00	
Cultural Task Force		\$ 9,000.00	
Wellness Task Force		\$ 3,000.00	
Academic Task Force		\$ 9,000.00	
Safety Task Force		\$ 3,000.00	
5216 · Prof. Development - staff wide	Trainings for Staff	\$ 60,000.00	\$ 41,313.81
PD for individual staff request		\$ 10,000.00	
<b>Total</b>		<b>\$ 267,929.30</b>	<b>\$ 197,807.62</b>
<b>5000 School Operating-Contractual</b>			
5001 Consultants	Report, IT and Academic consultants	\$ 69,000.00	\$ 71,314.24
5002 Legal & Atty Fees	Counsel opinions and letters	\$ 5,000.00	\$ 5,481.94
5003 Accounting - Outsource	Internal Controls accountant	\$ 38,115.00	\$ 21,550.00
5004 Fiscal Audit	Annual Audit Reports	\$ 15,600.00	\$ 11,545.00
5005 Payroll Svcs/ADP Svcs	Payroll service for 26 payrolls annual	\$ 1,000.00	\$ 828.28
5008 Special Education Expense	SPED services	\$ 60,000.00	\$ 34,750.00
5014 · Transportation	Non-district days, private buses	\$ 231,750.00	\$ 142,926.98
5019 · NYCSA Membership	NYCSA and Brighter Choice Foundation membership	\$ 56,000.00	\$ 5,805.00
5023 · Nursing Services	nurse services	\$ 44,000.00	\$ -
5011 EPO Fee		\$ 60,000.00	\$ 45,321.38
<b>Total</b>		<b>\$ 580,465.00</b>	<b>\$ 339,522.82</b>

Acct. Number	Description	Revised Current Budget 16-17	Current Actuals
<b>5100 · SCHOOL SUPPLIES &amp; EQUIP'T</b>			
5101 Testing	Testing materials	\$ 40,000.00	\$ 26,060.70
5102 Off Sup/Stationary	office supplies	\$ 15,000.00	\$ 15,785.22
5103 Off Equipment & Furniture	office furniture and equipment	\$ 3,000.00	\$ 2,778.38
5104 Classroom Supplies, Materials and Field Trips	K	\$ 9,000.00	\$ 2,029.99
5104 Classroom Supplies, Materials and Field Trips	1	\$ 9,000.00	\$ 3,306.07
5104 Classroom Supplies, Materials and Field Trips	2	\$ 9,000.00	\$ 1,878.21
5104 Classroom Supplies, Materials and Field Trips	3rd and 4th Grade ELA		
5104 Classroom Supplies, Materials and Field Trips	3rd and 4th Grade Math		
5104 Classroom Supplies, Materials and Field Trips	3rd and 4th Grade Social Studies	\$ 5,500.00	\$ 1,812.80
5104 Classroom Supplies, Materials and Field Trips	2nd, 3rd and 4th Grade Science	\$ 5,500.00	\$ 2,062.68
5104 Classroom Supplies and Instructional Materials	SPED	\$ 7,000.00	\$ 656.09
5104 Classroom Supplies and Instructional Materials	AIS	\$ 7,000.00	\$ 656.09
Social Work and Character Supplies	Character Team	\$ 7,000.00	\$ 2,736.18
Staff Room paper and supplies	Staff Room paper and supplies	\$ 19,000.00	\$ 10,751.81
5105 Classroom Furniture	classroom furniture	\$ 20,000.00	\$ 21,872.23
5106 Uniforms Expense-Student	student uniforms	\$ 37,404.00	\$ 31,937.38
5109 Library Books/RIF	books and supplies for the library	\$ 10,000.00	\$ 2,699.20
5110 Phys Ed Expenses	equipment for physical education	\$ 1,500.00	\$ 409.83
5111 Art Expenses	art program supplies	\$ 2,500.00	\$ 1,191.99
5106-A · Homeless Clothing/Uniforms	uniforms for homeless students	\$ 500.00	\$ 136.00
5106 · Uniforms - Staff	staff uniforms	\$ 2,000.00	\$ 1,898.00
5107 · Computers, Software & Licenses	IT expenses	\$ 50,000.00	\$ 36,378.35
5108 · Phone Repair & Maintenance	Phone expenses		\$ -
5112 · Music Expense	music and band	\$ 4,000.00	\$ 4,298.72
5113 · Health Office Supplies Expense	nurse supplies	\$ 1,500.00	\$ 964.66
5114-1 · Book Fair Books - (Reimbursed)	book fair expense	\$ 3,500.00	\$ 677.64
5114 · Textbooks	Instructional Materials order from Coaches	\$ 44,000.00	\$ 29,132.00
5132 Instructional & Curriculum Materials			\$ 18,842.62
5116 · After School Programs Expense	after school activities	\$ 500.00	\$ 2,203.36
Total		\$ 313,404.00	\$ 223,156.19
<b>5300 · FACILITIES EXPENSES</b>			
5301 · Mortgage Principal	Building rent	\$ -	\$ -
5401 - Interest on Building	Building Interest	\$ 351,488.12	\$ 322,833.00
5302 · Maintenance & Repairs	building repairs	\$ 70,000.00	\$ 84,455.00
Capital Projects	building repairs		\$ 12,100.00

Modular Classrooms Project	site plan and permit process		\$ -
5306 · Trash Removal	trash	\$ 7,500.00	\$ 4,886.90
5308 · Snow Removal/Plowing	snow plowing	\$ 9,000.00	\$ 5,175.00
5310 · Security/Fire/Alarm Systems	security system	\$ 5,000.00	\$ 1,545.00
5311 · Custodial/Grounds Keeper	maintenance service	\$ 108,000.00	\$ 84,361.67
5312 · Water & Sewer	water expense	\$ 7,000.00	\$ 4,137.89
5319 · Contingency Fund	contingency fund	\$ 10,000.00	\$ -
Total		\$ 567,988.12	\$ 519,494.46

Acct. Number	Description	Revised Current Budget 16-17	Current Actuals
<b>Other</b>			
5501 · Fees	non-bank fees	\$ 200.00	\$ -
Bad Debt		\$ -	\$ -
5675 · Depreciation Expense	depreciation of capitalized items	\$ 50,000.00	\$ 35,000.00
5676 · Depreciation of Building	depreciation of building	\$ 174,000.00	\$ 149,112.00
Total		\$ 224,200.00	\$ 184,112.00
<b>Staff Salaries</b>			
6040 · Substitutes	Payroll	\$ 1,000.00	\$ -
6100 · Administration Salaries	Payroll	\$ 689,716.57	\$ 434,877.89
6200 · Teacher Salaries	Payroll	\$ 1,222,393.15	\$ 838,925.33
6240 · Special Teacher Wages	Payroll	\$ 223,649.05	\$ 164,294.20
6250 · Ed Assistance Wages	Payroll	\$ 161,256.80	\$ 111,458.76
6255 · Special Ed Salaries	Payroll	\$ 103,710.00	\$ 49,842.97
6255 B Counselor Salaries	Payroll	\$ 146,455.00	\$ 73,327.11
6255 C AIS salaries over the grant budget	Payroll	\$ 61,206.72	\$ 61,206.72
Afterschool Salaries	Payroll	\$ 30,000.00	\$ 31,527.17
Bonuses	Payroll	\$ 111,000.00	\$ 5,111.23
Team Leader	Payroll	\$ 12,000.00	\$ 5,000.00
Total		\$ 2,762,387.29	\$ 1,775,571.38
<b>6300 · PAYROLL TAXES</b>			
6302 · NYS Unemployment SUTA(ER)	Payroll	\$ 37,000.00	\$ 49,192.11
6303 · SS/Medicare (FICA) (ER)	Payroll	\$ 242,000.00	\$ 143,726.28
Total		\$ 279,000.00	\$ 192,918.39
<b>6350 · EMPLOYEE BENEFITS</b>			
6351 · Health Ins	Benefits	\$ 386,000.00	\$ 294,475.04
6352 · Dental Ins	Benefits	\$ 2,500.00	\$ 2,118.91
6362 Vision	Benefits	\$ 500.00	\$ 282.66
6353 · Disability (NYS)		\$ 1,200.00	\$ 2,767.48
6354 · Workers Comp	Benefits	\$ 32,000.00	\$ 20,340.20
6355 · Retirement-IRA Contribution	Benefits	\$ 47,000.00	\$ 34,688.45
6356 · Group Life AD&D	Benefits	\$ 6,800.00	\$ 4,229.18
6359 · Aflac	Benefits	\$ 100.00	\$ (373.60)
6361 · Tuition Reimbursement	Benefits	\$ 10,000.00	\$ 4,413.00

Total		\$ 486,100.00	\$ 362,941.32
Expense Grand Total		\$ 5,481,473.71	\$ 3,795,524.18
Surplus (Deficit)		\$101,334	\$1,646,772















Projected EOY	Draft 2017-2018 Budget	Changes from Projected EOY
\$ 3,825,725.25	\$ 4,114,656.00	\$ 288,930.75
\$ 32,802.55	\$ 26,274.00	\$ (6,528.55)
\$ 33,624.00	\$ 35,124.00	\$ 1,500.00
\$ 67,907.78	\$ 63,955.00	\$ (3,952.78)
\$ 32,740.00	\$ 33,740.00	\$ 1,000.00
\$ 566,581.51	\$ 540,675.00	\$ (25,906.51)
\$ 5,424.02	\$ -	\$ (5,424.02)
\$ 638,533.74	\$ 494,580.00	\$ (143,953.74)
\$ 85,510.40	\$ 62,424.00	\$ (23,086.40)
\$ 16,265.60	\$ 9,884.00	\$ (6,381.60)
\$ 165,369.40	\$ 134,576.00	\$ (30,793.40)
\$ 6,496.33	\$ -	\$ (6,496.33)
\$ 5,476,980.58	\$ 5,515,888.00	\$ 38,907.42
\$ 17,820.00	\$ 23,720.00	\$ 5,900.00
\$ 15,516.00	\$ 5,172.00	\$ (10,344.00)
\$ 5,767.00	\$ 5,757.00	\$ (10.00)
\$ 2,794.00	\$ -	\$ (2,794.00)
\$ 22,254.00	\$ 13,412.00	\$ (8,842.00)
\$ 2,227.00	\$ -	\$ (2,227.00)
\$ 66,378.00	\$ 48,061.00	\$ (18,317.00)
\$ 5,543,358.58	\$ 5,563,949.00	\$ 20,590.42
\$ 12,147.64	\$ 11,400.00	\$ (747.64)
\$ 12,147.64	\$ 11,400.00	\$ (747.64)
\$ 3,248.96	\$ 3,120.00	\$ (128.96)
\$ -	\$ 150.00	\$ 150.00
\$ 230.00	\$ 230.00	\$ -
\$ 2.50	\$ -	\$ (2.50)
\$ 201.00	\$ 2,500.00	\$ 2,299.00
	\$ -	\$ -
\$ -	\$ 117,390.00	\$ 117,390.00
	\$ 75,000.00	\$ 75,000.00
\$ 3,682.46	\$ 198,390.00	\$ 194,707.54
\$ 5,559,188.68	\$ 5,773,739.00	\$ 214,550.32
Projected EOY	Draft 2017-2018 Budget	
\$ 48,978.87	\$ 51,000.00	\$ 2,021.13

All District Aid increased \$500

E-Rate Changes

\$430 Per Albany Student

Approx \$275 per Albany Student

\$	3,500.00	\$	4,000.00	\$	500.00	
\$	9,000.00	\$	10,000.00	\$	1,000.00	
\$	10,715.02	\$	11,000.00	\$	284.98	E-Rate Changes
						E-Rate Changes & Cell Phone Lease Costs
\$	4,061.52	\$	4,200.00	\$	138.48	
\$	56,451.52	\$	60,000.00	\$	3,548.48	
\$	4,000.00	\$	4,000.00	\$	-	
\$	795.32	\$	800.00	\$	4.68	
\$	225.00	\$	250.00	\$	25.00	
						Leasing a new copier for the 3rd Floor- current lease is expiring
\$	19,000.00	\$	21,000.00	\$	2,000.00	
\$	40,000.00	\$	13,500.00	\$	(26,500.00)	
		\$	3,000.00	\$	3,000.00	
		\$	9,000.00	\$	9,000.00	
		\$	3,000.00	\$	3,000.00	
		\$	9,000.00	\$	9,000.00	
		\$	3,000.00	\$	3,000.00	
\$	45,000.00	\$	30,000.00	\$	(15,000.00)	With teacher retention, less need to spend on PD
		\$	10,000.00	\$	10,000.00	Encouraging teachers/staff to attend PDs outside of the school
\$	241,727.25	\$	246,750.00	\$	5,022.75	
\$	74,980.91	\$	115,000.00	\$	40,019.09	
\$	6,000.00	\$	6,000.00	\$	-	
\$	23,250.00	\$	10,500.00	\$	(12,750.00)	
\$	13,000.00	\$	13,000.00	\$	-	
\$	828.28	\$	-	\$	(828.28)	
\$	60,000.00	\$	50,000.00	\$	(10,000.00)	
\$	179,021.08	\$	200,000.00	\$	20,978.92	New Bus Company
\$	5,805.00	\$	6,000.00	\$	195.00	
\$	44,000.00	\$	55,000.00	\$	11,000.00	Not contracting with District- Direct contract with school Nurse
\$	57,161.42	\$	60,000.00	\$	2,838.58	
\$	464,046.69	\$	515,500.00	\$	51,453.31	

Projected EOY		Draft 2017-2018 Budget		
\$	30,000.00	\$	30,000.00	\$ -
\$	17,000.00	\$	19,000.00	\$ 2,000.00
\$	3,000.00	\$	3,000.00	\$ -
\$	3,500.00	\$	9,000.00	\$ 5,500.00
\$	4,000.00	\$	9,000.00	\$ 5,000.00
\$	2,000.00	\$	9,000.00	\$ 7,000.00
		\$	5,000.00	\$ 5,000.00
		\$	5,000.00	\$ 5,000.00
\$	3,000.00	\$	5,000.00	\$ 2,000.00
\$	4,000.00	\$	5,000.00	\$ 1,000.00
\$	750.00	\$	2,500.00	\$ 1,750.00
\$	750.00	\$	2,500.00	\$ 1,750.00
\$	3,500.00	\$	7,000.00	\$ 3,500.00
\$	13,000.00	\$	19,000.00	\$ 6,000.00
\$	25,000.00	\$	10,000.00	\$ (15,000.00)
\$	32,000.00	\$	35,000.00	\$ 3,000.00
\$	3,500.00	\$	10,000.00	\$ 6,500.00
\$	700.00	\$	2,500.00	\$ 1,800.00
\$	2,000.00	\$	2,500.00	\$ 500.00
\$	160.00	\$	500.00	\$ 340.00
\$	2,000.00	\$	2,000.00	\$ -
\$	41,398.35	\$	50,000.00	\$ 8,601.65
\$	-	\$	-	\$ -
\$	4,500.00	\$	4,500.00	\$ -
\$	1,000.00	\$	1,500.00	\$ 500.00
\$	677.64	\$	2,000.00	\$ 1,322.36
\$	30,000.00	\$	30,000.00	\$ -
\$	20,000.00	\$	20,000.00	\$ -
\$	2,500.00	\$	2,500.00	\$ -
\$	249,935.99	\$	303,000.00	\$ 53,064.01
\$	-	\$	-	\$ -
\$	352,181.56	\$	353,000.00	\$ 818.44
\$	90,000.00	\$	70,000.00	\$ (20,000.00)
\$	12,100.00	\$	-	\$ (12,100.00)

Continue to boost Music Program

No projected curriculum changes  
No projected curriculum changes

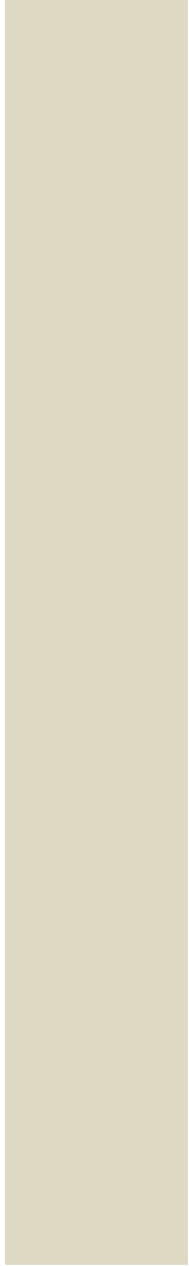
\$ -	\$ -	\$ -
\$ 5,680.00	\$ 7,000.00	\$ 1,320.00
\$ 6,210.00	\$ 9,000.00	\$ 2,790.00
\$ 1,545.00	\$ 5,000.00	\$ 3,455.00
\$ 103,129.67	\$ 110,000.00	\$ 6,870.33
\$ 5,500.00	\$ 7,000.00	\$ 1,500.00
\$ -	\$ 10,000.00	\$ 10,000.00
\$ 576,346.23	\$ 571,000.00	\$ (5,346.23)

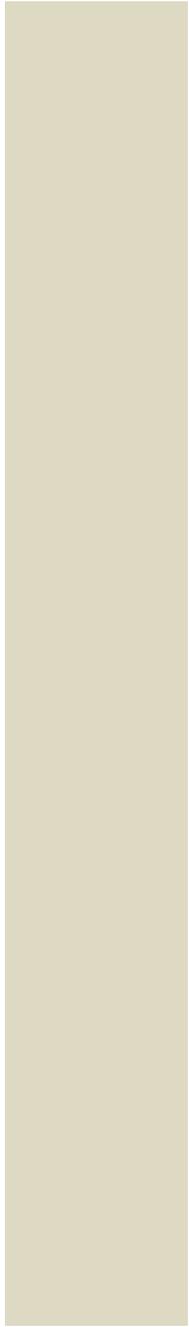
Built in contingencies for events

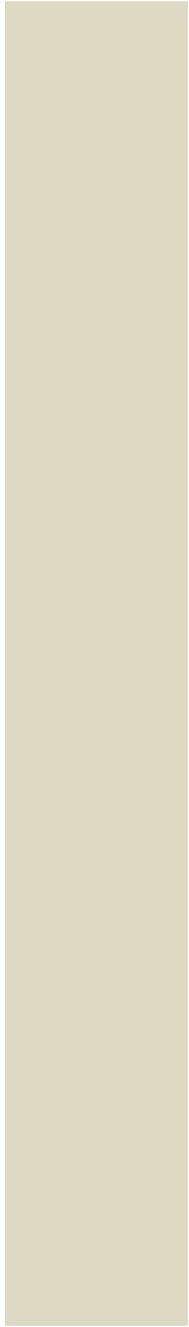
Projected EOY	Draft 2016-2017 Budget	
\$ -	\$ -	\$ -
\$ 1,500.00	\$ -	\$ (1,500.00)
\$ 42,000.00	\$ 50,000.00	\$ 8,000.00
\$ 178,934.40	\$ 179,000.00	\$ 65.60
\$ 222,434.40	\$ 229,000.00	\$ 6,565.60
\$ -	\$ 1,000.00	\$ 1,000.00
\$ 579,667.36	\$ 630,691.86	\$ 51,024.50
\$ 1,174,787.00	\$ 1,527,213.02	\$ 352,426.02
\$ 224,500.20	\$ 250,049.55	\$ 25,549.35
\$ 161,256.80	\$ 166,094.50	\$ 4,837.70
\$ 78,297.97	\$ 114,031.40	\$ 35,733.43
\$ 124,023.03	\$ 150,848.65	\$ 26,825.62
\$ 61,206.72	\$ 65,744.05	\$ 4,537.33
\$ 35,000.00	\$ 35,000.00	\$ -
\$ 111,000.00	\$ 118,000.00	\$ 7,000.00
\$ 12,000.00	\$ 12,000.00	\$ -
\$ 2,561,739.08	\$ 3,070,673.03	\$ 508,933.95
\$ 53,664.12	\$ 55,000.00	\$ 1,335.88
\$ 169,860.14	\$ 175,000.00	\$ 5,139.86
\$ 223,524.26	\$ 230,000.00	\$ 6,475.74
\$ 384,850.00	\$ 386,000.00	\$ 1,150.00
\$ 2,118.91	\$ -	\$ (2,118.91)
\$ 282.66	\$ -	\$ (282.66)
\$ 3,207.66	\$ 3,500.00	\$ 292.34
\$ 24,417.04	\$ 28,000.00	\$ 3,582.96
\$ 40,995.44	\$ 45,000.00	\$ 4,004.56
\$ 4,998.12	\$ 5,500.00	\$ 501.88
\$ -	\$ 100.00	\$ 100.00
\$ 4,000.00	\$ 10,000.00	\$ 6,000.00

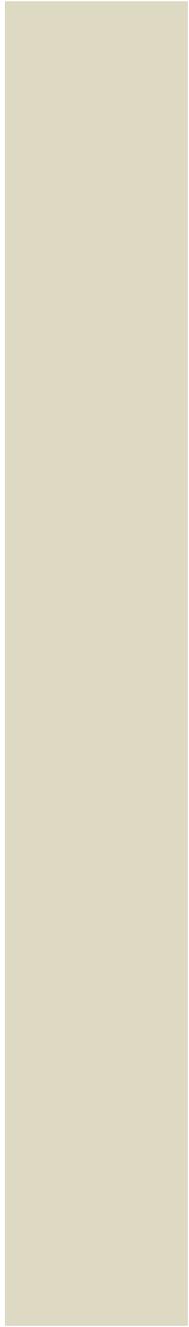
Based on projected Salary pay scale and addition of 2 3-4 teachers

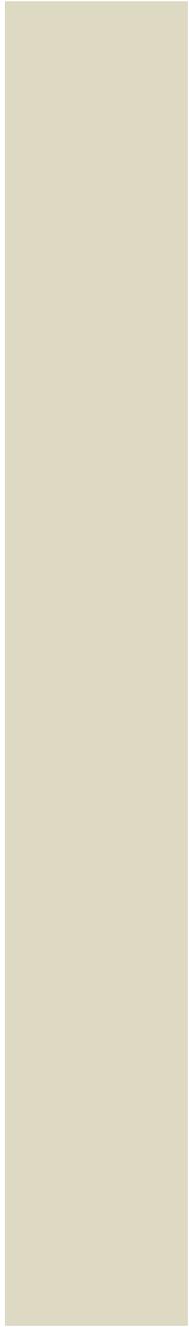
\$ 464,869.83	\$ 478,100.00	\$ 13,230.17
\$ 5,004,623.73	\$ 5,644,023.03	\$ 639,399.31
\$554,565	\$129,716	\$ (424,848.99)

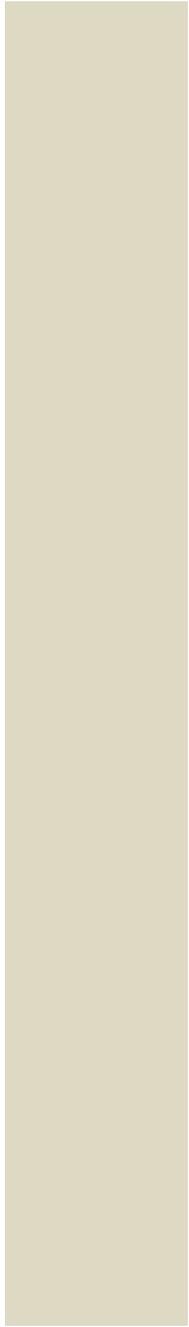


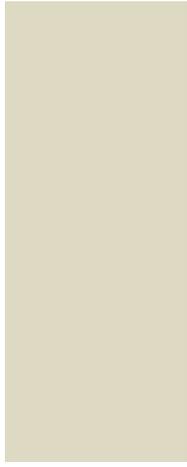












**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

        Juanita Nabors        

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

        Henry Johnson Charter School        

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<i>None</i>	<i>NONE</i>	<i>None</i>
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

*Jessica Nabors*  
 Signature

6-27-2017  
 Date

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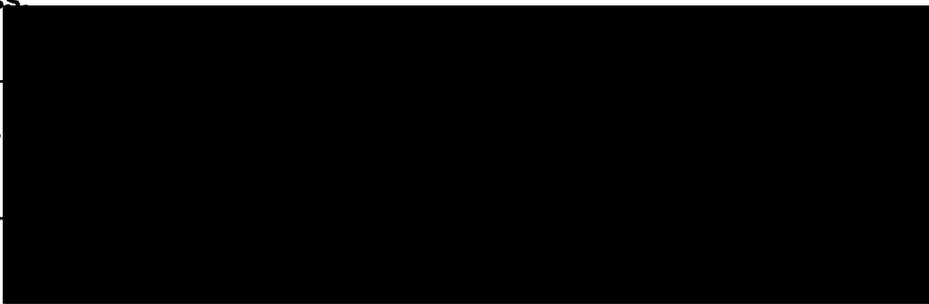
**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Mike Bartoletti

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

  
 Signature \_\_\_\_\_ Date 6/27/17

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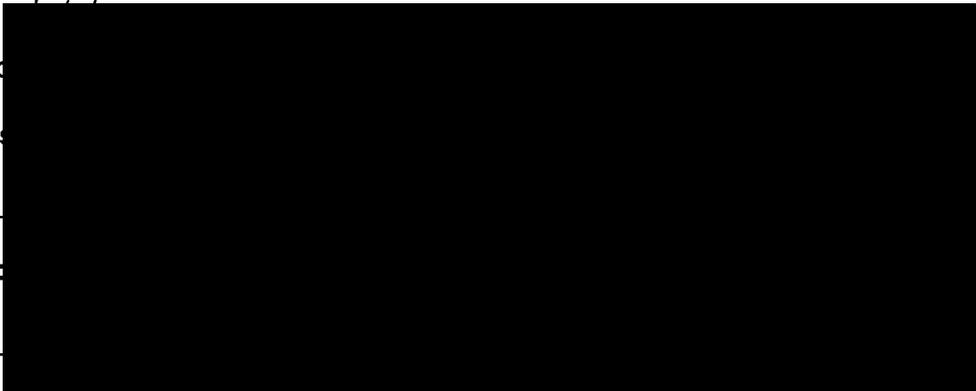
**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

\_\_\_\_\_ Sharon DeSilva \_\_\_\_\_

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

\_\_\_\_\_ Henry Johnson Charter School \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **X**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **X**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

*[Handwritten Signature]*  
 Signature

6-27-17  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

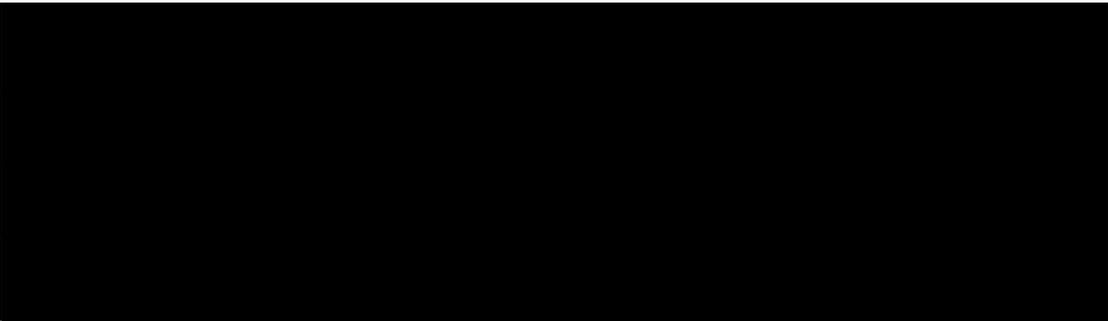
**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
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**Trustee Name:**

\_\_\_\_\_ Buran Bramble \_\_\_\_\_

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

\_\_\_\_\_ Henry Johnson Charter School \_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	<i>None</i>			

*Brian B...*  
 Signature

*6/27/17*  
 Date

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**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Saleem Cheeks

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair ~~FP~~

2. Is the trustee an employee of any school operated by the Education Corporation?  
\_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
\_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		<b>NONE</b>		

Signature  Date 6/27/2017

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Act. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_  
 Business Address: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Brian Backstrom

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

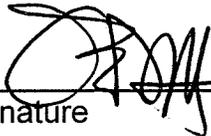
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>None</i> <del>None</del> write "None" if applicable. Do not leave this space blank.</p>			

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Albany Charter School Network	Please write "None" if applicable. Do not leave this space blank. Services Center (academic coaching and support)	\$0 in 2016-17. \$0 anticipated in 2017-18 but it could happen.	Self. I serve on the ACSN Board.	I disclose my service on ACSN board and do not vote on any issue related to ACSN

Signature 

Date 6-27-17

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Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Mike Strianese

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Henry Johnson Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write <b>None</b> if applicable. Do not leave this space blank.</i>			

--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


6/27/17  
 \_\_\_\_\_  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



# Entry 9 BOT Table

Last updated: 07/28/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Saleem Cheeks		Chair/ Board President	Finance	Yes	Public Relations		
2	Brian Backstrom		Secretary	Academic	Yes	Advocacy		
3	Mike Bartolotti		Treasurer	Finance	Yes	Business		
4	Juanita Nabors		Trustee/Member		Yes	Legislative		
5	Bramble Buran		Trustee/Member		Yes	Education		
6	Sharon Victoria DeSilva		Trustee/Member		Yes	Community		
	Mike		Trustee			Busine		

7	Striane se		e/Mem ber		Yes	ss		
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

**2. Total Number of Members on June 30, 2016** 8

**3. Total Number of Members Joining the Board 2016-17 School Year** 0

**4. Total Number of Members Departing the Board during the 2016-17 School Year** 1

**5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes** 15

**6. Number of Board Meetings Conducted in the 2016-17 School Year** 12

**7. Number of Board Meetings** 12

Scheduled for the [2017-18](#)

School Year

**Thank you.**



# Entry 11 Enrollment and Retention of Special Populations

Last updated: 08/01/2017

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>The school applied for and was granted Community Eligibility Status for the National School Lunch Program. Meal program was covered at school open house, on application and during tours Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program Recruitment occurred throughout neighborhoods surrounding the school and in the local district Direct certification was used to ensure that any students new and returning with food stamps would automatically be approved An announcement goes to the unemployment office regarding our free and reduced lunch program</p> <p>Going forward, the school plans to utilize additional measures. We are increasing our presence by using social media to help enhance our communication to our communities, families and other organizations.</p>	<p>Meal program was covered at school open house, on application and during tours Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program Recruitment occurred throughout neighborhoods surrounding the school and in the local district Direct certification was used to ensure that any students new and returning with food stamps would automatically be approved An announcement goes to the unemployment office regarding our free and reduced lunch program</p>
	<p>Direct mail advertising in languages other than English Radio ads in Spanish Outreach by multi-lingual staff Outreach to immigrant community/ies</p>	<p>Direct mail advertising in languages other than English</p>

<p>English Language Learners</p>	<p>Outreach to specialized feeder schools and programs          Advertising and school materials are translated as needed          School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English including a Spanish outreach center and an African refuge office          Advertising materials will be distributed in the primary languages other than English spoken in the area          With notice, translators will be made available for families at school events, such as parent-teacher conferences          Advertising materials will be provided to bilingual daycares</p>	<p>Radio ads in Spanish          Outreach by multi-lingual staff          Outreach to immigrant community/ies          Outreach to specialized feeder schools and programs          Advertising and school materials are translated as needed          Advertising materials will be distributed in the primary languages other than English spoken in the area          With notice, translators will be made available for families at school events, such as parent-teacher conferences          Advertising materials will be provided to bilingual daycares</p>
<p>Students with Disabilities</p>	<p>Direct mail advertising that mentions special needs services          Radio ads and brochures that mention special needs services          Outreach to specialized feeder schools and programs          We reach out to special needs pre-K programs through our special service vendor to provide enrollment materials to those families</p>	<p>Direct mail advertising that mentions special needs services          Radio ads and brochures that mention special needs services          Outreach to specialized feeder schools and programs          We reach out to special needs pre-K programs through our special service vendor to provide enrollment materials to those families</p>

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	<p>Direct certification was used to ensure that any students new and returning with food stamps would automatically be approved</p> <p>An announcement goes to the unemployment office regarding our free and reduced lunch program</p> <p>Maintaining our Community Eligibility Program which allows 100% of our school to receive free lunch.</p>	<p>Direct certification was used to ensure that any students new and returning with food stamps would automatically be approved</p> <p>An announcement goes to the unemployment office regarding our free and reduced lunch program</p> <p>Maintaining our Community Eligibility Program which allows 100% of our school to receive free lunch.</p>
English Language Learners	<p>We are increasing our presence by using social media to help enhance our communication to our communities, families and other organizations.</p> <p>With notice, translators will be made available for families at school events, such as parent-teacher conferences</p>	<p>We are increasing our presence by using social media to help enhance our communication to our communities, families and other organizations.</p> <p>With notice, translators will be made available for families at school events, such as parent-teacher conferences</p>
Students with Disabilities	<p>Scholars receive interventions and supports related to goals listed on their IEP or 504 plans.</p>	<p>Scholars receive interventions and supports related to goals listed on their IEP or 504 plans.</p>



# Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 08/01/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	33	3	9	0	36

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	9	0	1	0	9

Thank you



# School Calendar 2017-2018

M	T	W	Th	F
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Se				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2017				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2017				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December 2017				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Calendar Codes	
	First/Last Day of School
12	Professional Development No School for Scholars
25	Holiday - No School
3	Half Day - 12:30 Dismissal
3	Snow Emergency Day

# of Days	
1 <sup>st</sup> Trimester	62 days
2 <sup>nd</sup> Trimester	62 days
3 <sup>rd</sup> Trimester	63 days
Total Student Days 187 days	

**August 2017**  
 Staff Development  
 Back To School BBQ  
 Kindergarten Orientation

**September 2017**  
 NO SCHOOL - Labor Day  
 First Day of Classes  
 Curriculum Night  
 Picture Day

**October 2017**  
 NO SCHOOL - Professional Development  
 NO SCHOOL - Columbus Day

**November 2017**  
 NO SCHOOL - Veterans Day  
 Annual Community Harvest Festival  
 NO SCHOOL - Thanksgiving Break

**December 2017**  
**1st Trimester Ends**  
 Report Card Conference Week  
 NO SCHOOL - Winter Break

**January 2018**  
 NO SCHOOL - Professional Development  
 School Resumes  
 NO SCHOOL - Martin Luther King, Jr. Day

**February 2018**  
 100<sup>th</sup> Day of School Celebration  
 NO SCHOOL - Winter Recess

**March 2018**  
**2nd Trimester Ends**  
 Report Card Conference Week  
 NO SCHOOL - Good Friday

**April 2018**  
 Spring Break  
 NYS ELA Testing

**May 2018**  
 NYS Math Testing  
 Outstanding Scholar of Character Luncheon  
 NYS Science Performance Exam  
 Snow Emergency Day (If Necessary)  
 NO SCHOOL - Memorial Day

**June 2018**  
 NYS Science Exam  
 Science Fair  
 Kindergarten Moving Up Ceremony @ 9:00 am  
 4th Grade Promotion Ceremony @ 2:30 pm  
 Half Day: 12:30 Dismissal - Professional Development  
 Field Day  
**3rd Trimester Ends - Last Day of School**  
 Snow Emergency Day (If Necessary)

Aug. 21 - Sept. 1  
 August 31  
 August 31

September 4  
 September 5  
 September 14  
 September 28

October 2  
 October 9

November 10  
 November 18  
 November 22-24

**December 6**  
 December 11-15  
 Dec 25 - Jan 1

January 2  
 January 3  
 January 15

February 7  
 February 19-23

**March 20**  
 March 26-29  
 March 30

April 2-6  
 April 11-13

May 1-3  
 May 10  
 May 23  
 May 24-25  
 May 28

June 4  
 June 21  
 June 26  
 June 26  
 June 26  
 June 27  
**June 28**  
 June 29

January 2018				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March 2018				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

April 2018				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May 2018				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29