



Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Last updated: 07/31/2019

Please be advised that you will need to complete this cover page (including signature) for all of the other tasks assigned to you by your authorizer as visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME HENRY JOHNSON CHARTER SCHOOL

(Select name from the drop down menu)

a1. Popular School Name (Optional) (No response)

b. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION Albany

d. DATE OF INITIAL CHARTER 10/2005

e. DATE FIRST OPENED FOR INSTRUCTION 09/2007

h. SCHOOL WEB ADDRESS (URL) www.henryjohnsoncs.org

i. TOTAL MAX APPROVED 390

**ENROLLMENT FOR THE 2018-19
SCHOOL YEAR (exclude Pre-K
program enrollment)**

j. TOTAL STUDENT ENROLLMENT 334

**ON JUNE 30, 2019 (exclude Pre-K
program enrollment)**

**k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program
students)**

Check all that apply

Grades Served	K, 1, 2, 3, 4
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**l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR
EDUCATIONAL MANAGEMENT
ORGANIZATION?**

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, tc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	30 Watervliet Avenue	5184324300	Albany	K 4	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dustin Mitchell			
Operational Leader	Jessica Hudson			
Compliance Contact	Dustin Mitchell			
Complaint Contact	Dustin Mitchell			
DASA Coordinator	Dustin Mitchell			
Phone Contact for After Hours Emergencies	Dustin Mitchell			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed.cso.rports.fluidreview.com/r_sp/110350554/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed.cso.rports.fluidreview.com/r_sp/110350554/nBJtmqxAKU/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). No

ATTESTATION

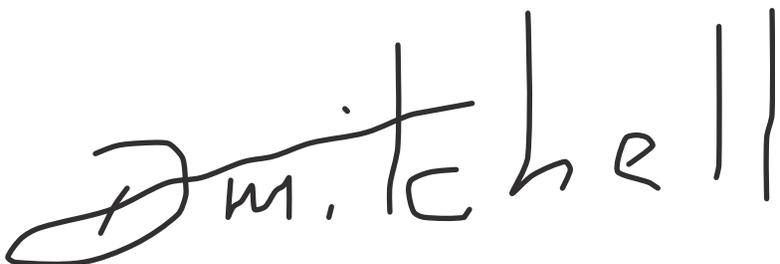
o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Dustin Mitchell
Position	Head of School
Phone/Extension	
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "J. Mitchell". The signature is written in a cursive style with a large, looped initial "J" and the name "Mitchell" written in a more straightforward, slightly cursive hand.

Signature, President of the Board of Trustees

.

Date

2019/07/31

Thank you.



November 30, 2018

The University of the State of New York
The State Education Department
Office of Facilities Planning
Room 1060 Education Building Annex
Albany, New York 12234

Re: 2018 Non Public School Building Fire Safety Reports

Enclosed are the Non Public School Building Fire Safety Reports for the following Schools:

Albany Leadership Charter High School for Girls
19 Hackett Blvd.
Albany, NY 12202

Greentech Charter High School for Boys
99 Slingerland St.
Albany, NY 12202

Henry Johnson Charter School
30 Watervliet Ave.
Albany, NY 12206

Brighter Choice Charter School for Girls
250 Central Ave.
Albany, NY 12206

Brighter Choice Charter School for Boys
116 North Lake Ave.
Albany, NY 12206

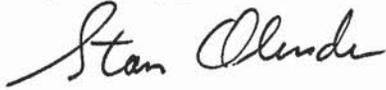
Albany Community Charter School
65 Krank St.
Albany, NY 12202

Albany Community Charter School
42 South Dove St.
Albany, NY 12202

Copies have been provided to the Albany Fire Department.

If you have any questions, please do not hesitate to call me at (518) 456-8484

Respectfully yours,

A handwritten signature in cursive script that reads "Stan Olender". The signature is written in black ink and is positioned above the printed name.

Stan Olender

Director of Facilities Management

**Part I: General Information and Fire/Life Safety History
(to be completed annually)**

1. Indicate the primary use of this facility: (check one box)

a) Student Instruction	<input checked="" type="checkbox"/>	b) Other Student Use (dormitory, dining hall, physical education building, etc.)	
------------------------	-------------------------------------	--	--

2. Is there a fire sprinkler system in this facility? Yes No

If yes, is the sprinkler alarm connected with the building alarm? Yes No

3. Is there a fire hydrant system for facility protection? Yes No
If yes, indicate ownership of the system.

Public Owned School Owned Other _____ (specify)

4. Indicate the ownership of this facility.

Leased Owned Other _____ (specify)

5. What is the current gross square footage of this facility? (to the nearest whole ten feet)

			3	6	3	5	0
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6. If this facility is used for instruction, complete (a) – (d); otherwise go to question #7.

a) Fire drills were held in accordance with Section 807 of State Education Law and Sections F405 and F408 of the New York State Fire Code. Yes No

b) Average time to evacuate this facility:

	3	2	6
Minutes		Seconds	

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

Yes No

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the New York State Fire Code.

Yes No

7. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified?

Yes No

8. Have there been any fires in this facility since the last annual fire inspection?

Yes _____ No X

If yes, indicate:

a) Number of fires

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b) Total number of injuries

--	--

c) Total cost of property damage \$

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Part II: Nonpublic School Fire Safety Non-Conformance Report Sheet

School Name Henry Johnson CS

Building Name K-4

Part II-B			Part II-B			Part II-B		
Item #	Non-Conformance	Date Corrected	Item #	Non-Conformance	Date Corrected	Item #	Non-Conformance	Date Corrected
08A-2			12O-2			19E-1		
08B-2			13A-2			19F-1		
08C-2			13B-2			19G-1		
08D-2			14A-2			19H-2		
08E-2			14B-2			20A-1		
09A-2			14C-2			20B-1		
09B-2			14D-1			20C-1		
09C-1			14E-1			21A-3		
09D-1			15A-2			22A-3		
09F-2			15B-1			22B-3		
09G-2			15C-2			22C-3		
10A-2			15D-2			23A-1		
10B-2			16A-2			23B-1		
			16B-2					
10C-1			16 C-2			23C-1		
10D-1			17A-3			23D-2		
11A-2			17B-2			24A-3		
11B-1			17C-2			25A-3		
11C-2			17D-2					
11D-2			17E-1					
11E-1			17F-3					
12A-1			17G-1					
12B-3			17H-2					
12C-2			17I-2					
12D-2			17J-1					
12E-1			17K-1					
12F-1			17L-1					
12G-1			18A-2					
12H-1			18B-2					
12I-1			18C-2					
12J-1			18D-2					
12K-1			19A-3					
12L-1			19B-2					
12M-1			19C-1					
12N-1			19D-1					

If any additional non-conformances are observed, check item 25A-3 and list the Code section below.

Inspector

The inspector has been provided with a copy of the previous year's school fire safety report:

Yes No

All schools complete Section 8 only of the building has electrically-operated folding partitions.

Inspection:

Fire Safety Inspector:

Name Paul V. Lawton Jr.

Date Nov. 27, 2018

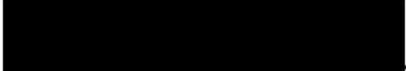
Registry # _____



Part III: Nonpublic School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building on Nov. 27, 2018 (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 434.5(a)(2).

Name: Paul V. Lawton Jr. Telephone #: 
Title: Firefighter/EMT/NYS CEO Registry #: 
(as designated by the NYS Fire Administrator)
Signature: Paul V. Lawton Jr.

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected as indicated in Section III-A above.

Name: Jessica Hudson Telephone #: 
Title: Director of Finance & Ops

Section III-C. School Administrator, Director, or Headmaster

I hereby submit this fire inspection report on behalf of the Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Nonpublic Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Trustees, at the meeting held pursuant to Section 807-a of New York State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public inspection.

Name: George Borum Telephone #: 
Title: Assistant Principal Signature: George Borum

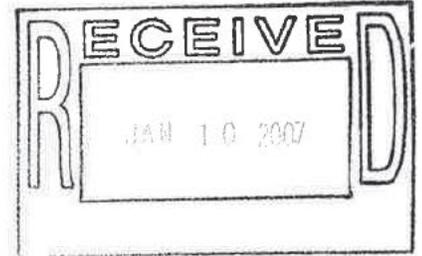
Section III-D. Local Municipal Code Enforcement Official

The nonpublic school official shall enter the name and telephone number of the local municipal code enforcement official having jurisdiction over this facility, and the name of the municipality where this nonpublic school facility is sited.

Name: Rick LaLay Telephone #: 
City/Town/Village: Albany



**City of Albany
Department of Public Safety
Division of Building and Codes**



BBL Construction Seervices, LLC.
302 Washington Avenue Ext.
Albany, NY 12203

Certificate of Occupancy

Address: 30 Watervliet Avenue

Permit 39143

Parcel 16380

This is to Certify that the building located at 30 Watervliet Avenue in the City of Albany, NY has been inspected and found to be in compliance with the plans on file and with permit application for renovations and addition for a new charter school known as Henry Johnson Charter School.

The following occupancy is permitted at this location:

Area	Use	Uniform Code Classification
Cellar/Basement		
First Floor	School	E
Second Floor	School	E
Third Floor	School	E
Other Floors		

No change in the nature of this parcel, building or use is allowed without a permit and the issuance of a new Certificate of Occupancy.

Zoning District at time of Issuance C-1

Issuance Recommended By:

Vincent J. DiBiase
Sr. Building Inspector

Nicholas A. DiLello, Director

Issue Date: Monday, December 24, 2007



Entry 2 NYS School Report Card Link

Last updated: 07/31/2019

HENR JOHNSON CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

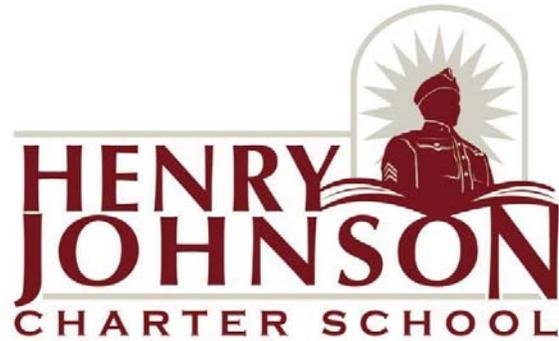
(For technical reasons, please reselect authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000059286>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

October 7, 2019

By D. Mitchell

30 Watervliet Avenue
Albany, New York 12206

(518) 432-4300

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Mr. Dustin Mitchell, Head of School, prepared this 2017-18 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Saleem Cheeks	Chair, Finance
Brian Backstrom	Secretary, Finance
Bob Pistilli	Treasurer, Finance
Juanita Nabors	Trustee
Bramble Buran	Trustee
Latoya Taitt	Trustee
Sharon Victoria DeSilva	Trustee
Mike Strianese	Trustee

Mr. Mitchell has served as the Head of School since December 2018.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

The mission of the Henry Johnson Charter School (“Henry Johnson” or “HJCS”) is to ensure that all scholars reach the highest levels of scholastic achievement in an environment that instills character, virtue, and “habits of mind” that ensure success within and outside of the classroom: diligence, courage, respect, self-reliance, duty and responsibility. HJCS was chartered in 2005 and opened for operation in 2007. Currently, the school serves approximately 375 students in grades K-4. Over 99% of the students are African American or Latino, and over 90% of the student body is economically disadvantaged and receive free or reduced lunch.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	Total
2014-15	81	79	68	80	81	389
2015-16	84	79	83	72	77	395
2016-17	63	77	80	77	69	366
2017-18	61	65	71	65	65	327
2018-19	78	73	69	59	54	333

GOAL 1: ENGLISH LANGUAGE ARTS

All students at the Henry Johnson Charter School (HJCS) will become proficient in reading and writing of the English Language.

BACKGROUND

For the 2018 - 2019 school year K-2 continued to utilize Core Knowledge Language Arts, CKLA. Both the Skills and Listening and Learning portion were implemented at the beginning of the school year. Grades 3-4 continued to utilize the Expeditionary Learning Modules (from EngageNY) and they too were implemented at the beginning of the school year. These materials are aligned to Common Core State Standards and provided teachers with a common set of resources to maintain consistency in instruction across classrooms at each grade level.

The ELA block lasts for three hours. In grades K-2 the three hours are split between Skills, Listening and Learning, Daily 5, and Writing. In grades 3-4 the three hours are split between the ELA Modules, Daily 5, and Writing.

In 18-19 assessments in grades 1-4 were adjusted to align with the overall format and question types of New York State assessments in order to provide more valid indicators as to how scholars were performing by standard. Additionally, each assessment was to contain at least three questions per standard, and they had to be preapproved.

Our instructional framework, Gradual Release of Responsibility (GRR), was shifted slightly so that during the “We do together” portion all scholars would practice the skill/strategy while the teacher

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

checked for understanding. This allowed teachers to identify misconceptions early on in their instruction and cycle back to the “I do-you watch” as needed.

In ELA we narrowed the focus of our instruction and created additional resources to assist scholar’s attainment of skills/strategies from within the standards. For example, by narrowing our focus we were able to teach in more depth and provide many more instructional supports such as anchor charts scholars could use as resources as we worked through content. The anchor charts helped teachers make their instruction even more explicit and helped scholars use the resources available to them when they were struggling.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts (“ELA”) assessment to students in grades 3 and 4 in April 2019. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018 19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ¹				Total Enrolled
		IEP	ELL	Absent	Refused	
3	63			2	2	67
4	53				2	55
All	116			2	4	122

RESULTS AND EVALUATION

HJCS did not meet this goal, as 56% of students enrolled in at least their second year were proficient on the NYSTP ELA exam.

Performance on 2018 19 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	43	63	44	50
4	60	53	67	49
All	51	116	56	99

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

HJCS successfully met this measure. The school earned a performance level of 148 in comparison an MIP of 104.8 for all students.

English Language Arts 2018 19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
116	11	34	47	8

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 34 & + & 47 & + & 8 & = & 89 \\
 & & & & 47 & + & 8 & = & 55 \\
 & & & & & + & 4 & = & 4 \\
 & & & & & & \text{PI} & = & 148
 \end{array}$$

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public-school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.²

RESULTS AND EVALUATION

Henry Johnson Charter School successfully met this goal with twice the percentage of students earning proficiency on the NYSTP ELA exam as the local district.

2018-19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	44	50	31	698
4	67	49	25	654
All	56	99	28	1325

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a comparative performance analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

² Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Henry Johnson Charter School performed higher than expected to a large degree earning an overall effect size of 1.70.

2017 18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	92.1	61	54.1	37.2	16.9	.95
4	95.7	59	78	33.4	44.5	2.48
All	93.8	120	65.8	35.3	30.5	1.70

School’s Overall Comparative Performance:

Higher than expected to a large degree

Goal 1: Growth Measure³

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state’s release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.⁴

³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁴ Schools can acquire these data from the NYSED’s Business Portal: portal.nysed.gov.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

The school's 2017-18 mean growth percentile was 76. This clearly exceeded the state median growth percentile of 50.0.

2017-18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	76	50.0
All	76	50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

HJCS successfully met 4 out of 5 ELA goals as outlined in the table below.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	-
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	+
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	+
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	+
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	+

ACTION PLAN

The school will take several steps to maintain or improve academic performance in mathematics based on the *specific results* associated with this goal. An outline focusing on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts or sub-populations are below.

- Many scholars enter HJCS with no Pre-K. HJCS utilizes a multi-person department for AIS. Previously, the focus has been on grades 3 & 4. Moving forward, the AIS department will concentrate their efforts on grades K&1. This will prevent the scholars from spending the early childhood years (k-2) below grade level.
- In order to ensure that the assessment content and scoring process are valid and reliable, a Comprehensive Assessment Program was developed. Numerous instructors volunteered to

align regular internal assessments to the NYSTP in terms of rigor and pacing with a focus on utilizing the multitude of formative and summative assessment data from throughout the year to target support for teachers and ensure teachers effectively meet students' needs.

- *i-Ready* implementation occurred across all grades to provide a norm referenced growth measurement. *i-Ready* makes the promise of differentiated instruction a practical reality for teachers and students. It was designed to get students excited about learning and to support teachers in the challenge of meeting the needs of all learners. Through the power of one intuitive system whose pieces were built from the ground up to work together, teachers have the tools they need to ensure students are on the road to proficiency. *i-Ready* integrates powerful assessments and rich insights with effective and engaging instruction in reading and mathematics to address students' individual needs. It empowers teachers every day to make more informed instructional decisions while motivating students with access to their own personalized path to growth.
- Restructuring of coaches by the new Head of School to allow a Principal to oversee the instructional coaches with the addition of an instruction framework with rubric as a tool to improve results.
- The addition of at least 1 new Early Childhood Instructional Coach (ECIC) will further the benefits to the academic program.
- Consistent teacher scoring and grading alignment to the NYSTP is critical to the future success of HJCS. Work will be done to evaluate the current alignment and improve consistency across all grades and departments.
- To hold teachers and leaders accountable for student achievement, school wide evaluations have been developed and are to be implemented during the 2019-20 academic year. With multiple evaluation meetings per year, staff will be familiar with what they are being evaluated on and how they are being evaluated.

GOAL 2: MATHEMATICS

All students at the Henry Johnson Charter School will become proficient in mathematics.

BACKGROUND

Kindergarten through fourth grade continued to use Eureka math program (EngageNY modules) as their primary math resource. Using our instructional framework, teachers create daily, 60- minute lessons that outline learning experiences designed to foster deep understanding of concepts and the development of skills necessary for meeting and exceeding the Common Core State Standards for Mathematics Content and Practice. Teachers focused on a deeper understanding of fewer topics. Assessments were created using NYS released items so that teachers gained a better understanding of scholar mastery of individual standards. The grading of short and extended response items was normed during professional learning communities using the NYS two and three-point rubric.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 4th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018 19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ⁵				Total Enrolled
		IEP	ELL	Absent	Refused	
3	63			2	2	67
4	52			2	1	55
All	115			4	3	122

RESULTS AND EVALUATION

HJCS did not meet this goal, as 45% of students enrolled in at least their second year were proficient on the NYSTP ELA exam.

Performance on 2018 19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	41	63	42	50
4	50	52	48	48
All	45	115	45	98

⁵ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

HJCS successfully met this measure. The school earned a performance level of 143 compared to an MIP of 107.3 as evidenced by the table below.

Mathematics 2017-18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	12	43	30	16

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 43 & + & 30 & + & 16 & = & 89 \\
 & & & & 30 & + & 16 & = & 46 \\
 & & & & & + & 8 & = & 8 \\
 & & & & & & \text{PI} & = & 143
 \end{array}$$

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public-school district of comparison. Comparisons are between the

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁶

RESULTS AND EVALUATION

Henry Johnson Charter School successfully met this goal

2018 19 State Mathematics Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	42	50	31	707
4	48	48	24	655
All	45	98	28	1362

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Henry Johnson Charter School performed higher than expected to a meaningful degree earning an overall effect size of 0.60.

⁶ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

2017-18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	92.1	58	53.4	40.0	13.4	0.65
4	95.7	57	42.1	31.4	10.7	0.56
All	93.9	115	47.8	35.7	12.1	0.60

School's Overall Comparative Performance:

Higher than expected to a meaningful degree

Goal 2: Growth Measure⁷

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.⁸

RESULTS AND EVALUATION

The school's 2017-18 mean growth percentile was 70.5. This clearly exceeded the state median growth percentile of 50.0.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	70.5	50.0
All	70.5	<u>50.0</u>

⁷ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁸ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

SUMMARY OF THE MATHEMATICS GOAL

HJCS successfully met 4 out of 5 mathematics’ goals as outlined in the table below.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	-
Absolute	Each year, the school’s aggregate PI on the state’s English language arts exam will meet that year’s state MIP as set forth in the state’s ESSA accountability system.	+
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	+
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	+
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	+

ACTION PLAN

The school will take several steps to maintain or improve academic performance in mathematics based on the *specific results* associated with this goal. An outline focusing on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts or sub-populations are below.

- Many scholars enter HJCS with no Pre-K. HJCS utilizes a multi-person department for AIS. Previously, the focus has been on grades 3 & 4. Moving forward, the AIS department will concentrate their efforts on grades K&1. This will prevent the scholars from spending the early childhood years (k-2) below grade level.
- In order to ensure that the assessment content and scoring process are valid and reliable, a Comprehensive Assessment Program was developed. Numerous instructors volunteered to align regular internal assessments to the NYSTP in terms of rigor and pacing with a focus on utilizing the multitude of formative and summative assessment data from throughout the year to target support for teachers and ensure teachers effectively meet students’ needs.
- *i-Ready* implementation occurred across all grades to provide a norm referenced growth measurement. *i-Ready* makes the promise of differentiated instruction a practical reality for teachers and students. It was designed to get students excited about learning and to support teachers in the challenge of meeting the needs of all learners. Through the power

of one intuitive system whose pieces were built from the ground up to work together, teachers have the tools they need to ensure students are on the road to proficiency. i-Ready integrates powerful assessments and rich insights with effective and engaging instruction in reading and mathematics to address students' individual needs. It empowers teachers every day to make more informed instructional decisions while motivating students with access to their own personalized path to growth.

- Restructuring of coaches by the new Head of School to allow a Principal to oversee the instructional coaches with the addition of an instruction framework with rubric as a tool to improve results. A separate math instructional coach may be added in the future.
- Consistent teacher scoring and grading alignment to the NYSTP is critical to the future success of HJCS. Work will be done to evaluate the current alignment and improve consistency across all grades and departments.
- To hold teachers and leaders accountable for student achievement, school wide evaluations have been developed and are to be implemented during the 2019-20 academic year. With multiple evaluation meetings per year, staff should be familiar with what they are being evaluated on and how they are being evaluated.

GOAL 3: SCIENCE

All students at Henry Johnson Charter School will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

Henry Johnson Charter School used the Interactive Science program developed by Pearson. Interactive Science features multiple levels of inquiry scaffolded to provide access for all scholars. Every grade level taught science two to three times a week. In grades three and four teachers supplemented with additional hands-on science labs.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

HJCS successfully met this goal with 94% of students enrolled in at least their second year demonstrating proficiency on the NYS grade 4 science exam.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Charter School Performance on 2018 19 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2 nd Year	
	Percent Proficient	Number Tested
4	94	48
All	94	48

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public-school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

HJCS successfully met this goal. With 94 percent of the enrolled grade 4 students, Henry Johnson Charter School outperformed the local district by +24 percentage points.

2018 19 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students ⁹	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	94	48	70	476
All	94	48	70	476

SUMMARY OF THE SCIENCE GOAL

HJCS successfully met 100% of the science goals as outlined in the table below.

⁹ This table uses the prior year's results as 2018-19 district science scores are not yet available.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	+
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	+

ACTION PLAN

The school will take several steps to maintain or improve academic performance in mathematics based on the *specific results* associated with this goal. An outline focusing on strategic interventions including providing enhanced support or program revisions for explicit grades, cohorts or sub-populations are below.

- In order to ensure that the assessment content and scoring process are valid and reliable, a Comprehensive Assessment Program was developed. Over a dozen instructors volunteered to align regular internal assessments to the NYSTP in terms of rigor and pacing with a focus on utilizing the multitude of formative and summative assessment data from throughout the year to target support for teachers and ensure teachers effectively meet students' needs.
- Restructuring of coaches by the new Head of School to allow a Principal to oversee the instructional coaches. The addition of at least 1 new Early Childhood Instructional Coach (ECIC) will further the benefits to the academic program.
- Consistent teacher scoring and grading alignment to the NYSTP is critical to the future success of HJCS. Work will be done to evaluate the current alignment and improve consistency across all grades and departments.

GOAL 4: ESSA

Goal 4: ESSA

The school will remain in good standing according to the state's ESSA accountability system.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Like all previous years, HJCS was identified as a school in good standing again in 2018-19.



Entry 4 Expenditures per Child

Last updated: 08/01/2019

HENRY JOHNSON CHARTER SCHOOL Section H ading

Financial Information

This information is required ALL charter schools. Provide the following measures fiscal performance the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end TE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two required calculations: [Audit Guide](#) available within the portal or on the NYSED website

at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	5857110
Line 2: Year End TE student enrollment	334
Line 3: Divide Line 1 by Line 2	17536

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018-19 Schedule of Functional Expenses)
2. Any contracted administrative/management fees paid to other organizations or corporations
3. Take the total from above and divide it by the year end TE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the TE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two required pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	2638316
Line 2: Management and General Cost (Column)	461449
Line 3: Sum of Line 1 and Line 2	3099766
Line 5: Divide Line 3 by the Year End TE student enrollment	9281

Thank you.



FINANCIAL STATEMENTS

JUNE 30, 2019 AND 2018

HENRY JOHNSON CHARTER SCHOOL

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JUNE 30, 2019 AND 2018

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Henry Johnson Charter School
Albany, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Henry Johnson Charter School (a nonprofit organization) (the "School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Henry Johnson Charter School as of June 30, 2019 and 2018, and the changes in its net assets, its functional expenses and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 15, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 15, 2019

HENRY JOHNSON CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2019 AND 2018

	<u>2019</u>	<u>2018</u>
<u>ASSETS</u>		
Current Assets		
Cash	\$ 2,639,353	\$ 2,658,636
Grants and Contracts Receivable	180,049	378,451
Prepaid Expenses	<u>10,737</u>	<u>65,100</u>
Total Current Assets	<u>2,830,139</u>	<u>3,102,187</u>
Other Assets		
Property and Equipment - Net	6,776,471	6,991,185
Cash - Board Designated	<u>275,352</u>	<u>275,027</u>
Total Other Assets	<u>7,051,823</u>	<u>7,266,212</u>
Total Assets	<u>\$ 9,881,962</u>	<u>\$ 10,368,399</u>
<u>LIABILITIES AND NET ASSETS</u>		
Current Liabilities		
Current Portion of Long-Term Debt	\$ 105,211	\$ 91,473
Accounts Payable and Accrued Expenses	71,282	54,551
Accrued Payroll and Benefits	319,873	307,798
Compensated Absences	<u>44,029</u>	<u>44,262</u>
Total Current Liabilities	540,395	498,084
Long-Term Liabilities		
Long-Term Debt, Net of Current Portion	<u>5,418,333</u>	<u>5,519,723</u>
Total Liabilities	<u>5,958,728</u>	<u>6,017,807</u>
Net Assets		
Without Donor Restrictions		
Undesignated	3,647,882	4,075,565
Board Designated	<u>275,352</u>	<u>275,027</u>
Total Net Assets	<u>3,923,234</u>	<u>4,350,592</u>
Total Liabilities and Net Assets	<u>\$ 9,881,962</u>	<u>\$ 10,368,399</u>

HENRY JOHNSON CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	<u>2019</u>	<u>2018</u>
Revenue		
Public School District		
Resident Student Enrollment	\$ 4,957,971	\$ 4,981,586
Students with Disabilities	24,196	31,642
Grants and Contracts		
Federal Grants	166,113	224,320
Food Service/Children Nutrition Program	314,035	301,033
State and Local Grants	<u>90,486</u>	<u>9,090</u>
Total Revenue	<u>5,552,801</u>	<u>5,547,671</u>
Expenses		
Program Services		
Regular Education	4,612,517	3,915,375
Special Education	253,957	233,084
Other Programs	<u>541,537</u>	<u>557,252</u>
Total Program Services	5,408,011	4,705,711
Management and General	<u>607,513</u>	<u>1,015,739</u>
Total Operating Expenses	<u>6,015,524</u>	<u>5,721,450</u>
Deficit from School Operations	<u>(462,723)</u>	<u>(173,779)</u>
Other Revenue		
E-Rate Income	16,117	9,142
Interest Income	326	3
Miscellaneous Income	<u>18,922</u>	<u>26,077</u>
Total Other Revenue	<u>35,365</u>	<u>35,222</u>
Change in Net Assets	(427,358)	(138,557)
Net Assets, Beginning of Year	<u>4,350,592</u>	<u>4,489,149</u>
Net Assets, End of Year	<u>\$ 3,923,234</u>	<u>\$ 4,350,592</u>

HENRY JOHNSON CHARTER SCHOOL
 STATEMENT OF FUNCTIONAL EXPENSES
 FOR THE YEAR ENDED JUNE 30, 2019

	Program Services			Supporting Services		
	Regular Education	Special Education	Other Education	Total	Management and General	Total
Administrative Personnel	\$ 80,623	\$ -	\$ -	\$ 80,623	\$ 322,493	\$ 403,116
Instructional Personnel	2,580,047	119,420	-	2,699,467	-	2,699,467
Non-Instructional Personnel	-	-	153,955	153,955	58,333	212,288
Total Salaries	2,660,670	119,420	153,955	2,934,045	380,826	3,314,871
Fringe Benefits and Payroll Taxes	695,217	31,204	-	726,421	84,265	810,686
Retirement	38,927	1,748	-	40,675	4,718	45,393
Legal Services	9,600	431	-	10,031	1,164	11,195
Accounting and Audit Services	20,281	910	-	21,191	2,458	23,649
Other Purchased, Professional and Consulting Services	172,129	54,656	-	226,785	26,307	253,092
Repairs and Maintenance	192,210	8,627	13,617	214,454	9,681	224,135
Insurance	34,216	1,536	2,424	38,176	1,723	39,899
Utilities	40,906	1,836	2,898	45,640	2,060	47,700
Supplies and Materials	39,403	1,768	-	41,171	24,181	65,352
Staff Development	16,696	749	-	17,445	-	17,445
Marketing and Recruitment	4,695	211	-	4,906	569	5,475
Technology	20,640	926	-	21,566	2,502	24,068
Food Service	-	-	165,384	165,384	-	165,384
Student Services	87,394	3,923	200,075	291,392	-	291,392
Office Expense	44,942	2,017	3,184	50,143	2,262	52,405
Depreciation	201,738	9,055	-	210,793	24,453	235,246
Interest Expense	295,431	13,260	-	308,691	35,808	344,499
Miscellaneous	37,422	1,680	-	39,102	4,536	43,638
Total Expenses	\$ 4,612,517	\$ 253,957	\$ 541,537	\$ 5,408,011	\$ 607,513	\$ 6,015,524

HENRY JOHNSON CHARTER SCHOOL
 STATEMENT OF FUNCTIONAL EXPENSES
 FOR THE YEAR ENDED JUNE 30, 2018

	Program Services			Supporting Services		
	Regular Education	Special Education	Other Education	Total	Management and General	Total
Administrative Personnel	\$ 141,502	\$ -	\$ -	\$ 141,502	\$ 566,007	\$ 707,509
Instructional Personnel	2,074,656	104,115	-	2,178,771	-	2,178,771
Non-Instructional Personnel	-	-	166,892	166,892	55,931	222,823
Total Salaries	2,216,158	104,115	166,892	2,487,165	621,938	3,109,103
Fringe Benefits and Payroll Taxes	560,364	26,326	-	586,690	143,117	729,807
Retirement	40,798	1,917	-	42,715	10,420	53,135
Legal Services	1,017	48	-	1,065	260	1,325
Accounting and Audit Services	17,929	842	-	18,771	4,579	23,350
Other Purchased, Professional and Consulting Services	86,942	53,225	-	140,167	34,192	174,359
Repairs and Maintenance	163,214	7,668	13,643	184,525	28,042	212,567
Insurance	36,463	1,713	3,048	41,224	6,265	47,489
Utilities	39,884	1,874	3,334	45,092	6,853	51,945
Supplies and Materials	74,164	3,484	-	77,648	28,974	106,622
Staff Development	25,961	1,220	-	27,181	-	27,181
Marketing and Recruitment	8,779	412	-	9,191	2,242	11,433
Technology	19,410	912	-	20,322	4,957	25,279
Food Service	-	-	169,648	169,648	-	169,648
Student Services	126,931	5,963	197,561	330,455	-	330,455
Office Expense	37,407	1,757	3,126	42,290	6,429	48,719
Depreciation	186,618	8,767	-	195,385	47,662	243,047
Interest Expense	268,271	12,603	-	280,874	68,516	349,390
Miscellaneous	5,065	238	-	5,303	1,293	6,596
Total Expenses	\$ 3,915,375	\$ 233,084	\$ 557,252	\$ 4,705,711	\$ 1,015,739	\$ 5,721,450

HENRY JOHNSON CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
 FOR THE YEARS ENDED JUNE 30, 2019 AND 2018

	<u>2019</u>	<u>2018</u>
Cash Flows Provided by (Used in) Operating Activities		
Change in Net Assets	\$ (427,358)	\$ (138,557)
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities		
Amortization of Debt Issuance Costs	3,821	3,821
Depreciation	235,246	243,048
Bad Debt Expense	43,638	6,596
Changes in Operating Assets and Liabilities		
(Increase) Decrease in Assets:		
Grants and Contracts Receivable	154,764	181,525
Prepaid Expenses	54,363	(53,014)
Increase (Decrease) in Liabilities:		
Accounts Payable and Accrued Expenses	16,731	(110,639)
Accrued Payroll and Benefits	12,075	(72,093)
Compensated Absences	(233)	(12,494)
Deferred Income	<u>-</u>	<u>(4,984)</u>
Net Cash Provided by Operating Activities	<u>93,047</u>	<u>43,209</u>
Cash Flows Used In Financing Activities		
Repayments of Long-Term Debt	<u>(91,473)</u>	<u>(102,649)</u>
Cash Flows Used In Investing Activities		
Purchase of Property and Equipment	<u>(20,532)</u>	<u>(17,832)</u>
Net Decrease in Cash	(18,958)	(77,272)
Cash, Beginning of Year	<u>2,933,663</u>	<u>3,010,935</u>
Cash, End of Year	<u>\$ 2,914,705</u>	<u>\$ 2,933,663</u>
Other Disclosures -		
Cash Paid for Interest	<u>\$ 340,678</u>	<u>\$ 345,570</u>

1. ORGANIZATION AND PURPOSE

Organization

Henry Johnson Charter School (the “School”) is a New York not-for-profit organization that works to ensure all students reach the highest levels of scholastic achievement in an environment that instills character, virtue and “habits of mind” that ensure success both within and outside the classroom: diligence, courage, respect, self-reliance, duty and responsibility.

A provisional charter, valid for five years, was granted to the School by the University of the State of New York pursuant to Article 56 of the Education Law of the State of New York. The School began providing educational services in the fall of 2007 for K-1 grades. The provisional charter allowed for an additional grade to be added in each subsequent year until the School reached grades K-4. The School’s charter renewal has been granted through June 30, 2020. As of June 30, 2019, the School had an enrollment of 344 students in K to 4th grades.

The School is governed by a Board of Trustees in accordance with the School’s by-laws. The School partners with Albany Charter School Network which provides academic and operational assistance to area charter schools.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Accounting Policies and Financial Statement Presentation

The following summarizes the significant accounting policies consistently applied in the preparation of the School’s financial statements, with references to the Accounting Standards Codification (ASC) where applicable.

Basis of Accounting

The accompanying financial statements have been prepared in accordance with the ASC “Financial Statements of Not-for-Profit Organizations” utilizing the accrual basis of accounting. This basis of accounting is in accordance with accounting principles generally accepted in the United States of America.

Support and Revenue

Grants and pledges received are measured at their fair values and reported as an increase in net assets. The School reports grants and pledges as restricted support when a portion of their value is assigned to a long-term future use; long-term meaning in excess of one year for the purpose of these financial statements.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Support and Revenue (Continued)

The School reports gifts of goods and equipment as support without donor restrictions unless explicit donor stipulations specify how the donated assets must be used. Gifts of long-lived assets with explicit restrictions that specify how the assets are to be used and gifts of cash or other assets that must be used to acquire long-lived assets are reported as support with donor restrictions. Absent explicit donor stipulations about how long those long-lived assets must be maintained, the School reports expirations of donor restrictions when the donated or acquired long-lived assets are placed in service.

Revenue Recognition

A substantial portion of the School's revenue and related receivables is derived from its billings to Albany City School District. State law requires the District to reimburse the School on a per capita basis. These revenues are recognized ratably over the related school year during which they are earned.

Revenue from other governmental sources generally represents entitlements grants and is recognized as earned as allowable expenditures are incurred. Costs are subject to audit and changes, if any, are recognized in the year known.

Functional Expenses

The costs of providing the various programs and other activities have been summarized on a functional basis. Accordingly, certain costs have been allocated among the programs benefitted. Salaries are allocated based on estimates of total time spent, while other expenses are allocated based on estimates of the resources used.

Advertising Costs

The School expenses advertising costs as they are incurred. Advertising costs for the years ended June 30, 2019 and 2018 were \$5,475 and \$11,433, respectively.

Grants, Contracts and Accounts Receivable

Receivables are carried at original invoice amount less an estimate made for doubtful receivables based on a review of all outstanding amounts on a monthly basis. Management determines the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Receivables are written off when deemed uncollectible. Recoveries of accounts previously written off are recorded when received. A receivable is considered past due if any portion of the receivable balance is outstanding for more than 90 days. Management considers all receivables to be fully collectible. Accordingly, no allowance for doubtful accounts is required.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Conditional and Unconditional Promises to Give

At June 30, 2019 and 2018, the School had not received any conditional or unconditional promises to give.

Property, Equipment and Depreciation

Acquisitions of property and equipment in excess of \$1,000 (individually) or \$2,500 aggregated, are capitalized and recorded at cost. Improvements and replacements of property and equipment are capitalized. Maintenance and repairs not improving or extending the lives of property and equipment are charged to expense as incurred. When assets are sold or retired, their cost and related accumulated depreciation are removed from the accounts and any gain or loss is reported in the statement of activities. Depreciation is provided over the estimated useful life of each class of depreciable assets (ranging from 3 to 39 years) and is computed using the straight-line method.

Net Assets

Net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor imposed restrictions. Accordingly, net assets of the School and changes therein are reported according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

The two classes of net assets are as follows:

Net Assets without Donor Restrictions - Net assets that are not subject to donor-imposed stipulations.

Net Assets with Donor Restrictions - Net assets subject to donor-imposed stipulations that may or will be met, either by actions of the School and/or the passage of time. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements. Estimates also affect the reported amounts of revenue and expenses during the reporting period. Actual results could differ from these estimates.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Tax Status

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. In addition, the School qualifies for the charitable contribution deduction under Section 170(b)(1)(A)(ii) and has been classified as a school that is not a private foundation under Section 509(a).

Donated Services

The School received donated services from unpaid volunteers who assisted in fund raising, office administration and program activities. For the services donated, the criteria for recognition in these financial statements of such volunteer effort was not met and, therefore, no revenue and expense has been reflected in these financial statements. Management has estimated that volunteers have provided approximately 100 hours in assisting the School in each of the years ended June 30, 2019 and 2018, respectively.

Fair Value

The ASC requires expanded disclosures about fair value measurements and establishes a three-level hierarchy for fair value measurements based on the observable input to the valuation of an asset or liability at the measurement date. Fair value is defined as the price that the School would receive upon selling an asset or pay to transfer a liability in an orderly transaction between market participants.

Accounting for Uncertainty in Income Taxes

The School follows the ASC, *Accounting for Income Taxes*, and their current accounting policy for evaluating uncertain tax positions is in accordance with generally accepted accounting principles. The School has not recognized any benefits from uncertain tax positions in 2019 and believes it has no uncertain tax positions for which it is reasonably possible that the total amounts of unrecognized tax benefits will significantly increase or decrease within 12 months of the balance sheet date of June 30, 2019.

Forms 990 and state income tax returns filed by the School are subject to examination by taxing authorities up to three years after the extended due date of each return. Forms 990 and state income tax filings for the School are no longer subject to examination for the year ended June 30, 2015 and prior.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

New Accounting Pronouncement

ASU No. 2016-14

In August 2016, the FASB issued ASU No. 2016-14, *Not-for-Profit Entities (Topic 958) - Presentation of Financial Statements of Not-for-Profit Entities*. The ASU provides for changes in financial statement presentation that affect classification of net assets, presentation of expenses, investment returns and presentation of operating cash flows. It also calls for enhanced disclosures of board designated funds, underwater endowment funds, methods used to allocate costs among functions, and liquidity and availability of resources. The ASU affects all not-for-profit organizations including charities, foundations, colleges and universities, health care providers, religious organizations, trade associations, and cultural institutions, among others. The School adopted this ASU in 2019.

Reclassifications

Certain 2018 amounts have been reclassified to conform to the 2019 financial statement presentation.

Subsequent Events

The School follows the ASC, *Subsequent Events*, which establishes general standards of accounting for, and disclosures of, events that occur after the due date of the financial statements but before the financial statements are issued or are available to be issued. In the preparation of these financial statements and notes thereto, management has evaluated subsequent events or transactions as to any potential material impact on operations or financial position occurring through October 15, 2019, the date the financial statements were available to be issued. No such events or transactions were identified.

3. BOARD DESIGNATED CASH

The School has internally designated cash in the amount of \$275,352 and \$275,027 as of June 30, 2019 and 2018, respectively. The intended purpose of this designation is to provide for unforeseen operating costs within the next operating cycle and is comprised of the following:

	<u>2019</u>	<u>2018</u>
Dissolution Escrow (1)	\$ 75,030	\$ 75,000
General Savings	<u>200,322</u>	<u>200,027</u>
	<u>\$ 275,352</u>	<u>\$ 275,027</u>

(1) As required in the School's Charter Agreement.

HENRY JOHNSON CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS (CONTINUED)
JUNE 30, 2019 AND 2018

4. GRANTS, CONTRACTS AND ACCOUNTS RECEIVABLE

At June 30, 2019 and 2018, grants, contracts and accounts receivable were comprised of the following:

	<u>2019</u>	<u>2018</u>
School District Tuition	\$ 128,660	\$ 168,858
U.S. Department of Agriculture	30,022	25,844
Grants Receivable	14,215	183,749
Other Receivables	7,152	-
	<u>\$ 180,049</u>	<u>\$ 378,451</u>

5. FIXED ASSETS

Property and equipment are reflected at historical cost, net of related depreciation, and are comprised of the following at June 30, 2019 and 2018:

	<u>2019</u>	<u>2018</u>
Buildings	\$ 6,983,442	\$ 6,983,442
Building Improvements	16,880	16,880
Computer Software	17,558	17,558
Land	483,000	483,000
Land Improvements	15,683	15,683
Equipment	342,162	330,648
Furniture and Fixtures	<u>241,237</u>	<u>232,219</u>
Total at Cost	8,099,962	8,079,430
Less: Accumulated Depreciation	<u>(1,323,491)</u>	<u>(1,088,245)</u>
	<u>\$ 6,776,471</u>	<u>\$ 6,991,185</u>

Depreciation expense was \$235,246 and \$243,048 the years ended June 30, 2019 and 2018, respectively.

6. LONG-TERM DEBT

Long-term debt is comprised of the following at June 30, 2019 and 2018:

	<u>2019</u>	<u>2018</u>
Mortgage loan payable to Local Initiatives Support Corporation, in monthly payments of \$36,659, including interest at 6%, maturing in September, 2043, collateralized by the building.	\$ 5,615,249	\$ 5,706,722
Less: unamortized debt issuance costs, net	(91,705)	(95,526)
Less: current portion	<u>(105,211)</u>	<u>(91,473)</u>
Long-term debt, net of current portion and unamortized debt issuance costs	<u>\$ 5,418,333</u>	<u>\$ 5,519,723</u>

The School is required to maintain debt covenants by the lender of the loan payable. As of June 30, 2018 (most recent information available), the School was not in compliance with all applicable covenants. The bank has issued a waiver of this requirement for the year ended June 30, 2018.

Unamortized debt issuance costs as of June 30, 2019 and 2018 consist of the following:

	<u>2019</u>	<u>2018</u>
Transaction and Financing Costs - Twenty-Eight Year Amortization	\$ 108,900	\$ 108,900
Less: Accumulated Amortization	<u>(17,195)</u>	<u>(13,374)</u>
Unamortized Debt Issuance Costs, Net	<u>\$ 91,705</u>	<u>\$ 95,526</u>

Estimated debt maturities at June 30 over the next five (5) years and thereafter are as follows:

2020	\$ 105,211
2021	112,631
2022	119,578
2023	126,953
2024	133,932
Thereafter	<u>5,016,944</u>
	<u>\$ 5,615,249</u>

7. RETIREMENT PLAN

The School has adopted a SIMPLE IRA retirement plan that substantially all employees are eligible to participate in. The School contributes a matching contribution of up to 3% of the employee's gross compensation to any employee who contributes to the plan. The School's retirement plan expense for the years ended June 30, 2019 and 2018 was \$45,393 and \$53,135, respectively.

8. CONCENTRATION OF RISK

The School receives a substantial portion of its funding from school districts where students reside. Three school districts comprised approximately 91% and 82% of total revenue and support for the years ended June 30, 2019 and 2018, respectively. No other funding source accounted for more than 10% of total revenue and support.

The School does occasionally maintain deposits in excess of federal insured limits. The ASC identifies this as a possible concentration of credit risk requiring disclosure, regardless of the degree of risk. The risk is managed by maintaining all deposits in high quality financial institutions.

The School is subject to audits and reviews of reimbursable costs by various governmental agencies. The outcome of the audits and reviews may have the effect of retroactively increasing or decreasing revenue from various sources. These changes, if any, will be recognized in accordance with the rules and guidelines established by the various funding sources.

9. LIQUIDITY AND AVAILABILITY OF RESOURCES

The School has \$2,819,402 of financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consisting of unrestricted cash of \$2,639,353 and accounts and grants and contracts receivable of \$180,049. The School has a goal to maintain financial assets, which consist of cash and short-term investments, on hand to meet 60 days of normal operating expenses, which are, on average, approximately \$1,000,000. The School has a policy to structure its financial assets to be available as its general expenditures, liabilities and other obligations come due.

**ADDITIONAL REPORTS REQUIRED
BY *GOVERNMENT AUDITING STANDARDS***

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees
Henry Johnson Charter School
Albany, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Henry Johnson Charter School (a nonprofit organization) (the "School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 15, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "Cusack & Company, CPA's LLC". The signature is written in a cursive, flowing style.

CUSACK & COMPANY, CPA'S LLC

Latham, New York
October 15, 2019

CUSACK & COMPANY
Certified Public Accountants LLC
7 AIRPORT PARK BOULEVARD
LATHAM, NEW YORK 12110
(518) 786 3550
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E MAIL ADDRESS: CPAS@CUSACKCPAS.COM
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MEMBERS OF:
AMERICAN INSTITUTE OF
CERTIFIED PUBLIC ACCOUNTANTS

MEMBERS OF:
NEW YORK STATE SCHOOL OF
CERTIFIED PUBLIC ACCOUNTANTS

October 15, 2019

To the Board of Trustees
Henry Johnson Charter School
Albany, New York

We have audited the financial statements of Henry Johnson Charter School for the year ended June 30, 2019, and have issued our report thereon dated October 15, 2019. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 1, 2019. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Henry Johnson Charter School are described in the notes to the financial statements. As described in Note 2, the School changed the accounting policies related to the presentation of the financial statements of not-for-profit entities by adopting FASB Accounting Standards Update (ASU) No. 2016-14, *Not-for-Profit Entities (Topic 958) - Presentation of Financial Statements of Not-for-Profit Entities*, in 2019. Accordingly, the accounting change has been retrospectively applied to prior periods presented as if the policy had always been used. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. There were no sensitive estimates affecting the financial statements.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no sensitive disclosures affecting the financial statements.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole except as noted in Schedule 1.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 15, 2019.

Management Consultations with Other Independent Accountants

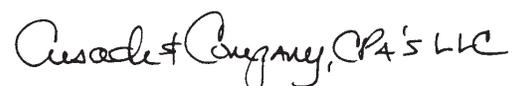
In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

This information is intended solely for the use of the board of trustees and management of Henry Johnson Charter School and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,



CUSACK & COMPANY, CPAS, LLC

Henry Johnson Charter School Adjusting Journal Entries

July 1, 2018 - June 30, 2019

Date	Reference	Account	Description	WP Reference	Debit	Credit	Net Income Effect	Misstatement
Adjusting Journal Entries								
07/01/18	AJE01		ADJUST: OPENING NET ASSETS TO FS	S-1			205.00	
		3900	Retained Earnings		205.00			
		4261	Other Income			205.00		
06/30/19	AJE02		ADJUSTING: DEPRECIATION EXPENSE	H-1			14,752.92	
		5675	Depreciation Expense		128.21	14,881.13		
		5676	Depreciation Expense 30 Watervliet		14,752.92			
		1511	Accumulated Depreciation Furn/Fix PPE					
06/30/19	AJE03		ADJUSTING: AMORTIZATION EXPENSE	K-1			(3,821.05)	
		5677	Amortization Expense		3,821.05			
		1595	Accumulated Amortization			3,821.05		
06/30/19	AJE04		ACCRUED SALARIES	O-1.1			93,584.85	
		2016	Accrued Salaries		93,584.85			
		6200	Teacher Salaries - Other			53,609.84		
		6240	Special Teacher Wages			7,488.46		
		6255	Special Ed/Counselor Salaries			4,465.39		
		6263	Counselor			3,803.85		
		6250	Ed Assistance Wages			12,403.84		
		6223	Teachers Salaries - Title I			11,813.47		
Totals for Adjusting Journal Entries					<u>112,492.03</u>	<u>112,492.03</u>	<u>104,721.72</u>	
Reclassifying Journal Entries								
06/30/19	RJE01		RECLASSIFYING: NURSE SALARY				0.00	
		5023	Nursing Services		58,333.24			
		6100	Administration Salaries			58,333.24		
Totals for Reclassifying Journal Entries					<u>58,333.24</u>	<u>58,333.24</u>	<u>0.00</u>	
Potential Journal Entries								
06/30/19	PJE01		POTENTIAL: TITLE II ALLOCATION	C-1.5			7,297.00	
		3900	Retained Earnings		41,584.00			
		4102	Title II A Grant Income			7,297.00		
		2010	Deferred Income			34,287.00		
06/30/19	PJE02		POTENTIAL: UNCOLLECTIBLE AR	C-1.1			(11,268.00)	

Henry Johnson Charter School Adjusting Journal Entries

July 1, 2018 - June 30, 2019

Date	Reference	Account	Description	WP Reference	Debit	Credit	Net Income Effect	Misstatement
		4100	Grant Income- Other		5,112.00			
		4052	Rensselaer City School District		6,156.00			
		1201	Grants Receivable			5,112.00		
		1202	School Districts Receivable			6,156.00		
06/30/19	PJE03		POTENTIAL: CAPITALIZE EXPENSE	H-2			2,900.00	
		5310	Security/Fire/Alarm Exp			2,900.00		
		1501	Equipment PPE		2,900.00			
Totals for Potential Journal Entries					<u>55,752.00</u>	<u>55,752.00</u>	<u>(1,071.00)</u>	
Report Totals					<u>226,577.27</u>	<u>226,577.27</u>	<u>103,650.72</u>	

Journal Entry count = 8



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Henry Johnson Charter School
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Monday, October 21, 2019
School Fiscal Contact Name:	Jessica Hudson
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Cusack & Company
School Audit Contact Name:	[REDACTED]
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the Annual Financial Statement and other associated documents to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE -Reporting Requirements:

Online Portal: <https://my.picenternow.org/home.aspx>

Required 8 Items:

- 1) The independent auditor's report on financial statement and notes;
- 2) Excel template file with appropriate sheet completed: Financial Position, Statement of Activities, Cash Flow and Functional Expense worksheets; and
- 3) Report on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the item is not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

4) Management Letter	[REDACTED]
5) Management Letter Response	[REDACTED]
6) Form 990; or Extension Form 8868 Federal Single Audit/Uniform	[REDACTED]
7) Guidance in 2 CFR Part 200, Subpart F	[REDACTED]
8) Corrective Action Plan	[REDACTED]

NEW YORK STATE EDUCATION DEPARTMENT -Reporting Requirements:

Online Portal: <https://nysed-cso-reports.myreviewroom.com/>

Required Items:

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

And, if applicable:

- 3) Management Letter and Response;
- 4) Federal Single Audit/
Uniform Guidance in 2 CFR Part 200, Subpart F.

HENRY JOHNSON CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2019

<u>ASSETS</u>	<u>2018-19</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	\$ 2,639,353
Grants and contracts receivable	18
Accounts receivables	
Prepaid expenses	
Contributions and other receivables	
TOTAL CURRENT ASSETS	2,830,000
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	6,776,000
<u>OTHER ASSETS</u>	27,000
TOTAL ASSETS	9,881,962
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	\$ -
Accrued payroll and benefits	31
Deferred Revenue	
Current maturities of long-term debt	105,211
Short Term Debt - Bonds, Notes Payable	
Other	
TOTAL CURRENT LIABILITIES	136,211
<u>LONG-TERM LIABILITIES</u>	
Deferred Rent	5,418,000
All other long-term debt and notes payable, net current maturities	
TOTAL LONG-TERM LIABILITIES	5,418,000
TOTAL LIABILITIES	5,958,000
<u>NET ASSETS</u>	
Unrestricted	3,647,000
Temporarily restricted	27,000

TOTAL NET ASSETS

3,923,

**TOTAL LIABILITIES AND
NET ASSETS**

9,881,962

CK - Should be zero

-

HENRY JOHNSON CHARTER
Statement of Financial Position
as of June 30, 2018

<u>ASSETS</u>	<u>2017-18</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	\$ 2,658,636
Grants and contracts receivable	
Accounts receivables	
Prepaid expenses	
Contributions and other receivables	
TOTAL CURRENT ASSETS	3,658,636
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	
	6,710,000
<u>OTHER ASSETS</u>	
	3,999,763
TOTAL ASSETS	10,368,399
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	\$ -
Accrued payroll and benefits	
Deferred Revenue	
Current maturities of long-term debt	
Short Term Debt - Bonds, Notes Payable	
Other	
TOTAL CURRENT LIABILITIES	-
<u>LONG-TERM LIABILITIES</u>	
Deferred Rent	5,000,000
All other long-term debt and notes payable, net current maturities	1,710,000
TOTAL LONG-TERM LIABILITIES	6,710,000
TOTAL LIABILITIES	6,710,000
<u>NET ASSETS</u>	
Unrestricted	4,658,399
Temporarily restricted	5,710,000

TOTAL NET ASSETS

10,368,399

4,3

**TOTAL LIABILITIES AND
NET ASSETS**

CK - Should be zero

-

HENRY JOHNSON CHARTER SCHOOL
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 4,957,971	\$ -	\$ 4,957,971	\$ 4,981,586
Students with disabilities	24,196	-	24,196	31,642
Grants and Contracts				
State and local	90,486	-	90,486	9,090
Federal - Title and IDEA	166,113	-	166,113	224,320
Federal - Other	-	-	-	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	314,035	-	314,035	301,033
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,552,801	-	5,552,801	5,547,671
EXPENSES				
Program Services				
Regular Education	\$ 4,612,517	\$ -	\$ 4,612,517	\$ 3,915,375
Special Education	253,957	-	253,957	233,084
Other Programs	541,537	-	541,537	557,252
Total Program Services	5,408,011	-	5,408,011	4,705,711
Management and general	607,513	-	607,513	1,015,739
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	6,015,524	-	6,015,524	5,721,450
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(462,723)	-	(462,723)	(173,779)
SUPPORT AND OTHER REVENUE				
Contribution				
Foundations	\$ 16,117	\$ -	\$ 16,117	\$ 9,142
Individuals	-	-	-	-
Corporation	-	-	-	-
Fundraising	-	-	-	-
Interest income	326	-	326	3
Miscellaneous income	18,922	-	18,922	26,077
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	35,365	-	35,365	35,222
CHANGE IN NET ASSETS	(427,358)	-	(427,358)	(138,557)
NET ASSETS BEGINNING OF YEAR	4,350,592	-	4,350,592	4,489,149
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ 3,923,234	\$ -	\$ 3,923,234	\$ 4,350,592

HENRY JOHNSON CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2019

	2018-19	2017-18
CASH FLOW FROM OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ (427,358)	\$ (138,557)
Revenue from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	235,246	243,048
Grant Receivable	154,764	181,525
Due from NYS	-	-
Grant revenue	-	-
Prepaid Expense	54,363	(53,014)
Accounts Payable	16,731	(110,639)
Accrued Expense	12,075	(72,093)
Accrued Liabilities	(233)	(12,494)
Contributions and fund-raising activities	-	-
Miscellaneous source	-	-
Deferred Revenue	-	(4,984)
Interest payments	-	-
Other- Bad Debt	43,638	6,596
Other- Amortization of Debt Issuance	3,211	3,821
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 93,047	\$ 43,209
CASH FLOW FROM INVESTING ACTIVITIES		
Purchase of equipment	(20,532)	(17,832)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (20,532)	\$ (17,832)
CASH FLOW FROM FINANCING ACTIVITIES		
Principal payments on long-term debt	(91,473)	(102,649)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (91,473)	\$ (102,649)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (18,958)	\$ (77,272)
Cash at beginning of year	2,933,663	3,010,935
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 2,914,705	\$ 2,933,663

HENRY JOHNSON CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2019

	No. of Position	2018-19				2017-18				
		Program Services		Fund-raising	Supporting Services	Program Services		Fund-raising	Supporting Services	
		Regular Education	Special Education			Other Education	Total			Regular Education
Personnel Services Co sts		\$	\$	\$	\$	\$	\$	\$	\$	
Administrative Staff Personnel	1.00	0,623	-	-	80,623	-	-	322,493	403,116	707,509
Instructional Personnel	1.00	2,580,047	119,420	-	2,699,467	-	-	-	2,699,467	2,178,771
Non-Instructional Personnel	1.00	-	-	153,955	153,955	-	-	58,333	212,288	222,823
Total Salary and Staff	3.00	2,660,670	119,420	153,955	2,934,045	-	-	380,826	3,314,871	3,109,103
Fringe Benefits & Payroll Tax		695,217	31,204	-	726,421	-	-	84,265	810,686	729,807
Retirement		38,927	1,748	-	40,675	-	-	4,718	45,393	53,135
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		9,600	431	-	10,031	-	-	1,164	11,195	1,325
Accounting / Audit Services		20,281	910	-	21,191	-	-	2,458	23,649	23,350
Other Purchased / Professional / Consulting Service		172,129	54,656	-	226,785	-	-	26,307	253,092	174,359
Building and Land Rent / Lease / Facility Finance In		295,431	13,260	-	308,691	-	-	35,808	344,499	349,390
Repairs & Maintenance		192,210	627	13,617	214,454	-	-	9,681	224,135	212,567
Insurance		34,216	1,536	2,424	38,176	-	-	1,723	39,899	47,489
Utilities		40,906	1,836	2,898	45,640	-	-	2,060	47,700	51,945
Supplies / Materials		39,403	1,768	-	41,171	-	-	24,181	65,352	106,622
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		16,696	749	-	17,445	-	-	-	17,445	27,181
Marketing / Recruitment		4,695	211	-	4,906	-	-	569	5,475	11,433
Technology		20,640	926	-	21,566	-	-	2,502	24,068	25,279
Food Service		-	-	165,384	165,384	-	-	-	165,384	169,648
Student Services		87,394	3,923	200,075	291,392	-	-	-	291,392	330,455
Office Expense		44,942	2,017	3,184	50,143	-	-	2,262	52,405	48,719
Depreciation		201,738	9,055	-	210,793	-	-	24,453	235,246	243,047
OTHER		37,422	1,680	-	39,102	-	-	4,536	43,638	6,596
Total Expense		\$ 4,612,517	\$ 253,957	\$ 541,537	\$ 5,408,011	\$ -	\$ -	\$ 607,513	\$ 6,015,524	\$ 5,721,450

This file has been cleaned of potential threats. To view reconstructed contents, please SCROLL to other slides.

If you confirm that the file is coming from a trusted source, please

send the following

SHA-256 hash value to your admin for the original file.

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GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

EMPLATE ABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	<ul style="list-style-type: none"> >Select school name from list. >Enter contact information.
2.) Enrollment	<ul style="list-style-type: none"> Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	<ul style="list-style-type: none"> Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	<ul style="list-style-type: none"> Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	<ul style="list-style-type: none"> Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report

Enter Actual Quarterly Report information . Includes:
>Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment."
>Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan."
>All other sources of revenue
>All expenses

7.) Annual Report Requirement

Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE contain guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT EMPLATE

Henry Johnson Charter school

SCHOOL	Henry Johnson Charter School
---------------	------------------------------

CONTACT INFORMATION	
Contact Name:	Jessica Hudson
Contact title:	Director of Finance & Operations
Contact Email:	
Contact Phone:	

REPORT PERIOD	
Current Academic Year:	2019-20
Prior Academic Year:	2018-19

**HENRY JOHNSON CHARTER CHOO
2019-20**

ENROLLMENT BY GRADES

GRADES	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	81	81	65	52			
TOTAL ENROLLMENT = 360							

GRADES	K
INITIAL BUDGETED ENROLLMENT	81
TOTAL ENROLLMENT = 360	

ENROLLMENT BY DISTRICT

PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER											
	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 3		QUARTER 3		QUARTER 3	
	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original	Revised
13	11	0	11	0	11	0	11	0	11	0	11	0
334.15	360	0	360	0	360	0	360	0	360	0	360	0

***NOTE: If there are NO budget revisions at the time o quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.**

PRIMARY/OTHER	ANNUAL BUDGET											
	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 3		QUARTER 3		QUARTER 3	
	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Original	Revised
ALBANY CITY SD	248		248		248		248		248		248	
SCHENECTADY CITY SD	60		60		60		60		60		60	
COHOES CITY SD	3		3		3		3		3		3	
GREEN ISLAND UFSD	0		0		0		0		0		0	
GUILDERLAND CSD	2		2		2		2		2		2	
LANSINGBURGH CSD	8		8		8		8		8		8	
MENANDS UFSD	1		1		1		1		1		1	
NORTH COLONIE CSD	2		2		2		2		2		2	
RENSSELAER CITY SD	1		1		1		1		1		1	
SOUTH COLONIE CSD	2		2		2		2		2		2	
TROY CITY SD	30		30		30		30		30		30	
WATERVLIET CITY SD	3		3		3		3		3		3	
WATERFORD-HALFMOON UFSD												
Select from drop-down list) →												

**HENRY JOHNSON CHARTER SCHOOL
2019-20**

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

*NOTE: Enter the number of FTE positions in the "blue" cells.

*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

*NOTE: Each quarter, the actual FTE should be reported.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR 2018-19		ANNUAL BUDGETED FTE				ACTUAL QUARTERLY FTE		
	ACTUAL		Q1	Q2	Q3	Q4	Q1	Q2	Q3
Executive Management	0.0		Original	Revised	Original	Revised	Original	Revised	Actual
Instructional Management	2.5		1.0	1.0	1.0		1.0		Actual
Deans, Directors & Coordinators	0.7		1.0	1.0	1.0		1.0		
CFO / Director of Finance	1.0		3.0	3.0	3.0		3.0		
Operation / Business Manager	0.0		0.0	0.0	0.0		0.0		
Administrative Staff	2.0		1.0	1.0	1.0		1.0		
TOTAL ADMINISTRATIVE STAFF	6.2		7.0	7.0	7.0	0.0	7.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2018-19		ANNUAL BUDGETED FTE				ACTUAL QUARTERLY FTE		
	ACTUAL		Q1	Q2	Q3	Q4	Q1	Q2	Q3
Teachers - Regular			Original	Revised	Original	Revised	Original	Revised	Actual
Teachers - SPED			25.0	25.0	25.0		25.0		Actual
Substitute Teachers			2.0	2.0	2.0		2.0		
Teaching Assistants			0.0	0.0	0.0		0.0		
Specialty Teachers			7.0	7.0	7.0		7.0		
Aides			3.0	3.0	3.0		3.0		
Therapists & Counselors			0.0	0.0	0.0		0.0		
Other			1.0	1.0	1.0		1.0		
TOTAL INSTRUCTIONAL	0.0		5.0	5.0	5.0	0.0	5.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2018-19		ANNUAL BUDGETED FTE				ACTUAL QUARTERLY FTE		
	ACTUAL		Q1	Q2	Q3	Q4	Q1	Q2	Q3
Nurse			Original	Revised	Original	Revised	Original	Revised	Actual
Librarian			1.0	1.0	1.0		1.0		Actual
Custodian			1.0	1.0	1.0		1.0		
Security			0.0	0.0	0.0		0.0		
Other			0.0	0.0	0.0		0.0		
TOTAL NON-INSTRUCTIONAL	0.0		4.0	4.0	4.0	0.0	4.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	PRIOR YEAR 2018-19		ANNUAL BUDGETED FTE				ACTUAL QUARTERLY FTE		
	ACTUAL		Q1	Q2	Q3	Q4	Q1	Q2	Q3
	6.2		56.0	56.0	56.0	0.0	56.0	0.0	0.0

IRY JOHNSON CHARTER C H
2019-20

PLAN - FULL TIME EQUIVALI

*NOTE: Enter the number of FTE positions in the "blue" cells. *NOTE: State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	Q4	Description of Assumptions
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE	Q4	Description of Assumptions
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE	Q4	Description of Assumptions
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	
-----------------------------	-----	--

HENRY JOHNSON CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	5,537,245	1,368,010	-	1,368,010	-	1,368,010	-	1,368,010
Total Expenses	5,315,277	-	-	-	-	-	-	-
Net Income	221,968	1,368,010	-	1,368,010	-	1,368,010	-	1,368,010
Actual Student Enrollment	334	360	-	360	-	360	-	360

Prior Year Actual 2018-19 Revenue Per Pupil

	1st Quarter - 7/1 - 9/30	2nd Quarter - 10/1 - 12/31	3rd C
Original Budget	Revised Budget	Original Budget	Revised Budget
Original Budget	983,382	983,382	983,382
Revised Budget	192,030	192,030	192,030
Variance	791,352	791,352	791,352

REVENUE
REVENUES FROM STATE SOURCES

Per Pupil Revenue	2019-20 Per Pupil Rate	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ALBANY CITY SD	15,861	983,382	25.0%	25.0%	983,382	25.0%	25.0%	983,382
SCHENECTADY CITY SD	12,802	192,030	-	-	192,030	-	-	192,030
COHOES CITY SD	13,494	10,121	-	-	10,121	-	-	10,121
GREEN ISLAND UFSD	13,694	-	-	-	-	-	-	-
GUILDERLAND CSD	12,912	6,456	-	-	6,456	-	-	6,456
LANSINGBURGH CSD	10,738	21,476	-	-	21,476	-	-	21,476
MENANDS UFSD	17,850	4,463	-	-	4,463	-	-	4,463
NORTH COLONIE CSD	12,087	6,044	-	-	6,044	-	-	6,044
RENSSELAER CITY SD	10,316	2,579	-	-	2,579	-	-	2,579
SOUTH COLONIE CSD	13,462	31,853	-	-	6,731	-	-	6,731
TROY CITY SD	16,883	570,256	-	-	126,623	-	-	126,623
WATERVLIET CITY SD	10,809	43,432	-	-	8,107	-	-	8,107
WATERFORD-HALFMOON UFSD	14,434	14,291	-	-	-	-	-	-
-	-	1,593	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,200	4,949,398	1,368,010	-	1,368,010	-	-	1,368,010
Special Education Revenue		32,769						
Grants								

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs	7,364							
Title I	142,379							
Title Funding - Other	14,631							
School Food Service (Free Lunch)	282,215							
Grants								
TOTAL REVENUE FROM STATE SOURCES	4,982,167	1,368,010	-	-	1,368,010	-	-	1,368,010

HENRY JOHNSON CHARTER CHOOOL
Budget / Operating Plan
2019-20

Total Revenue	5,537,245	1,368,010	-	-	1,368,010	-	-	1,368,010
Total Expenses	5,315,277	-	-	-	-	-	-	-
Net Income	221,968	1,368,010	-	-	1,368,010	-	-	1,368,010
Actual tudent Enrollment	334	360	-	-	360	-	-	360
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19							
	Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Retirement / Pension	42,288	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	759,664	-	-	-	-	-	-	-
TOTAL PERSONNEL SERVICE COSTS	3,578,423	-	-	-	-	-	-	-
CONTRACTED SERVICES								
Accounting / Audit	23,650	-	-	-	-	-	-	-
Legal	7,652	-	-	-	-	-	-	-
Management Company Fee	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	154,656	-	-	-	-	-	-	-
Payroll Services	48,260	-	-	-	-	-	-	-
Special Ed Services	42,140	-	-	-	-	-	-	-
Titlment Services i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	143,815	-	-	-	-	-	-	-
TOTAL CONTRACTED SERVICES	420,174	-	-	-	-	-	-	-

56.00

HENRY JOHNSON CHARTER CHOOOL
Budget / Operating Plan
2019-20

Total Revenue	5,537,245	1,368,010	-	-	1,368,010	-	-	1,368,010	-	1,368,010
Total Expenses	5,315,277	-	-	-	-	-	-	-	-	-
Net Income	221,968	1,368,010	-	-	1,368,010	-	-	1,368,010	-	1,368,010
Actual tudent Enrollment	334	360	-	-	360	-	-	360	-	360

Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
2018-19	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Revenue Per Pupil							

SCHOOL OPERATIONS

Board Expenses	510									
Classroom / Teaching Supplies & Materials	37,470									
Special Ed Supplies & Materials	1,722									
Textbooks / Workbooks	28,443									
Supplies & Materials other	18,662									
Equipment / Furniture	1,521									
Telephone	4,391									
Technology	40,675									
Student Testing & Assessment	8,878									
Field Trips	-									
Transportation (student)	186,238									
Student Services - other	41,622									
Office Expense	44,454									
Staff Development	13,249									
Staff Recruitment										
Student Recruitment / Marketing	5,350									
School Meals / Lunch										
Travel (Staff)	1,380									
Fundraising										
Other	43,845									
TOTAL SCHOOL OPERATIONS	478,407	-								

FACILITY OPERATION & MAINTENANCE

Insurance	36,583									
Janitorial	114,383									
Building and Land Rent / Lease / Facility Finance Interest	312,029									
Repairs & Maintenance	84,275									
Equipment / Furniture										
Security	4,411									
Utilities	51,326									
TOTAL FACILITY OPERATION & MAINTENANCE	603,006	-								

DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY DEFERRED RENT

	235,267									

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Total Revenue	-	-	1,368,010	-	-
Total Expenses	-	-	-	-	-
Net Income	-	-	1,368,010	-	-
Actual Student Enrollment	-	-	360	-	-
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	25.0%		25.0%	25.0%	
ALBANY CITY SD	-	-	983,382	-	-
SCHENECTADY CITY SD	-	-	192,030	-	-
COHOES CITY SD	-	-	10,121	-	-
GREEN ISLAND UFSD	-	-	-	-	-
GUILDERLAND CSD	-	-	6,456	-	-
LANSINGBURGH CSD	-	-	21,476	-	-
MENANDS UFSD	-	-	4,463	-	-
NORTH COLONIE CSD	-	-	6,044	-	-
RENSSELAER CITY SD	-	-	2,579	-	-
SOUTH COLONIE CSD	-	-	6,731	-	-
TROY CITY SD	-	-	126,623	-	-
WATERLIET CITY SD	-	-	8,107	-	-
WATERFORD-HALFMOON UFSD	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: Weighted Avg)	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average	-	-	1,368,010	-	-
Per Pupil Funding)	-	-	-	-	-
Special Education Revenue	-	-	-	-	-
Grants	-	-	-	-	-
Stimulus	-	-	-	-	-
DYCD (Department of Youth and Community Development)	-	-	-	-	-
Other	-	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	1,368,010	-	-
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	-	-	-	-	-
Title I	-	-	-	-	-
Title Funding - Other	-	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-
Grants	-	-	-	-	-

the 'REVISED' Column(s) COMPLETELY BLANK. Selected quarter(s) must be completed on tabs 2, 3 and 4.

2019-20	Per Pupil Rate
15,861	
12,802	
13,494	
13,694	
12,912	
10,738	
17,850	
12,087	
10,316	
13,462	
16,883	
10,809	
14,434	
-	
-	
-	
15,200	

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
	Revised Budget	Variance	Original Budget	Revised Budget
Total Revenue	-	-	1,368,010	-
Total Expenses	-	-	-	-
Net Income	-	-	1,368,010	-
Actual student Enrollment	-	-	360	-
Charter School Program (CSP) Planning & Implementation				
Other	-	-	-	-
Other	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-
LOCAL and OTHER REVENUE				
Contributions and Donations	-	-	-	-
Fundraising	-	-	-	-
Erate Reimbursement	-	-	-	-
Earnings on Investments	-	-	-	-
Interest Income	-	-	-	-
Food Service (Income from meals)	-	-	-	-
Text Book	-	-	-	-
OTHER	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-
TOTAL REVENUE	-	-	<u>1,368,010</u>	-

	Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Total Revenue	-	1,368,010	-	-	-	-	-
Total Expenses	-	-	-	-	-	-	-
Net Income	-	1,368,010	-	-	-	-	-
Actual Student Enrollment	-	360	-	-	-	-	-
EXPENSES							
ADMINISTRATIVE TAFF PERSONNEL COSTS							
	Avg. No. of Positions						
Executive Management	1.00						
Instructional Management	1.00						
Deans, Directors & Coordinators	3.00						
CFO / Director of Finance	-						
Operation / Business Manager	1.00						
Administrative Staff	1.00						
TOTAL ADMINISTRATIVE STAFF	7.00						
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	25.00						
Teachers - SPED	2.00						
Substitute Teachers	-						
Teaching Assistants	7.00						
Specialty Teachers	3.00						
Aides	-						
Therapists & Counselors	1.00						
Other	5.00						
TOTAL INSTRUCTIONAL	43.00						
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	1.00						
Librarian	1.00						
Custodian	-						
Security	-						
Other	4.00						
TOTAL NON-INSTRUCTIONAL	6.00						
SUBTOTAL PERSONNEL SERVICE COSTS							
	-	-	-	-	-	-	-
PAYROLL AXES AND BENEFITS							
Payroll Taxes							
Fringe / Employee Benefits							

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Total Revenue	-	-	1,368,010	-	-
Total Expenses	-	-	-	-	-
Net Income	-	-	1,368,010	-	-
Actual tudent Enrollment	-	-	360	-	-
SCHOOL OPERATIONS					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-
Telephone	-	-	-	-	-
Technology	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-
Field Trips	-	-	-	-	-
Transportation (student)	-	-	-	-	-
Student Services - other	-	-	-	-	-
Office Expense	-	-	-	-	-
Staff Development	-	-	-	-	-
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance	-	-	-	-	-
Janitorial	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	-
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY DEFERRED RENT					
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-

Total Revenue	-	1,368,010	-	-	-
Total Expenses	-	-	-	-	-
Net Income	-	1,368,010	-	-	-
Actual Student Enrollment	-	360	-	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	-	-	-
NET INCOME	-	-	1,368,010	-	-

	Quarter - 1/1 - 3/31	1,368,010							
	Quarter - 1/1 - 3/31	1,368,010							
	Quarter - 1/1 - 3/31	360							
	4th Quarter - 4/1 - 6/30								
	Revised Budget	Variance	Original Budget	Revised Budget	Variance				
Total Revenue	-	-	-	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-	-	-	-
Net Income	-	-	-	-	-	-	-	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-
ENROLLMENT - *School Districts Are Linked To Above Entries*									
Number of Districts:									
ALBANY CITY SD	-	-	11	-	-	-	-	-	-
SCHENECTADY CITY SD	-	-	248	-	-	-	-	-	-
COHOES CITY SD	-	-	60	-	-	-	-	-	-
GREEN ISLAND UFSD	-	-	3	-	-	-	-	-	-
GUILDERLAND CSD	-	-	-	-	-	-	-	-	-
LANSINGBURGH CSD	-	-	2	-	-	-	-	-	-
MENANDS UFSD	-	-	8	-	-	-	-	-	-
NORTH COLONIE CSD	-	-	1	-	-	-	-	-	-
RENSSELAER CITY SD	-	-	2	-	-	-	-	-	-
SOUTH COLONIE CSD	-	-	1	-	-	-	-	-	-
TROY CITY SD	-	-	2	-	-	-	-	-	-
WATERVLIET CITY SD	-	-	30	-	-	-	-	-	-
WATERFORD-HALFMOON UFSD	-	-	3	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: Weighted Avg)	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	-	36	-	-	-	-	-	-
REVENUE PER PUPIL	-	-	3,800	-	-	-	-	-	-
EXPENSES PER PUPIL	-	-	-	-	-	-	-	-	-

HENRY JOHNSON CHARTER SCHOOL
Budget / Operating Plan
2019-20

DESCRIPTION OF ASSUMPTIONS

	2019-20		2019-20		VARIANCE	
	Original Budget	Revised Budget	Original Budget	Revised Budget	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	5,472,039	5,472,039	-	(65,206)	(65,206)	
Total Expenses	-	-	-	5,315,277	5,315,277	
Net Income	5,472,039	5,472,039	-	5,250,071	5,250,071	
Actual student Enrollment						
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue			15,861			
ALBANY CITY SD	3,933,528	3,933,528	-	563,851	563,851	
SCHEENECTADY CITY SD	768,120	768,120	-	62,531	62,531	
COHOES CITY SD	40,482	40,482	-	972	972	
GREEN ISLAND UFSD	-	-	-	1,722)	1,722)	
GUILDERLAND CSD	25,824	25,824	-	568	568	
LANSINGBURGH CSD	85,904	85,904	-	4,440	4,440	
MENANDS UFSD	17,850	17,850	-	15,491)	15,491)	
NORTH COLONIE CSD	24,174	24,174	-	3,249	3,249	
RENSSELAER CITY SD	10,316	10,316	-	173)	173)	
SOUTH COLONIE CSD	26,924	26,924	-	4,929)	4,929)	
TROY CITY SD	506,490	506,490	-	63,766)	63,766)	
WATERVLIET CITY SD	32,427	32,427	-	11,005)	11,005)	
WATERFORD-HALFMOON UFSD	-	-	-	14,291)	14,291)	
-	-	-	-	1,593)	1,593)	
-	-	-	-	-	-	
-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Avg)	5,472,039	5,472,039	-	522,641	522,641	
Per Pupil Funding				(32,769)	(32,769)	
Special Education Revenue						
Grants						
Stimulus						
DYCD (Department of Youth and Community Development)						
Other						
NYC DoE Rental Assistance						
Other						
TOTAL REVENUE FROM STATE SOURCES	5,472,039	5,472,039	-	489,872	489,872	
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs				(7,364)	(7,364)	
Title I				(142,379)	(142,379)	
Title Funding - Other				(14,631)	(14,631)	
School Food Service (Free Lunch)				(282,215)	(282,215)	
Grants						

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan
2019-20

	Total Year		VARIANCE	
	Original Budget	Revised Budget	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	5,472,039	5,472,039	(65,206)	(65,206)
Total Expenses	-	-	5,315,277	5,315,277
Net Income	5,472,039	5,472,039	5,250,071	5,250,071
Actual student Enrollment				
Charter School Program (CSP) Planning & Implementation				
Other	-	-	-	-
Other	-	-	(90,86)	(90,86)
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	537,075	(537,075)
LOCAL and OTHER REVENUE				
Contributions and Donations	-	-	500	(500)
Fundraising	-	-	-	-
Erate Reimbursement	-	-	16,117	(16,117)
Earnings on Investments	-	-	669	(669)
Interest Income	-	-	289	(289)
Food Service (Income from meals)	-	-	-	-
Text Book	-	-	-	-
OTHER	-	-	(427)	(427)
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	18,002	(18,002)
TOTAL REVENUE	5,472,039	5,472,039	(65,206)	(65,206)

DESCRIPTION OF ASSUMPTIONS

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan
2019-20

Total Revenue	5,472,039	5,472,039	-	(65,206)	(65,206)
Total Expenses	-	-	-	5,315,277	5,315,277
Net Income	5,472,039	5,472,039	-	5,250,071	5,250,071
Actual tudent Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE TAFF PERSONNEL COSTS

	Avg. No. of Positions
Executive Management	1.00
Instructional Management	1.00
Deans, Directors & Coordinators	3.00
CFO / Director of Finance	-
Operation / Business Manager	1.00
Administrative Staff	1.00
TOTAL ADMINISTRATIVE STAFF	7.00

Executive Management	-	-	-	-	-
Instructional Management	-	-	-	224,837	224,837
Deans, Directors & Coordinators	-	-	-	54,009	54,009
CFO / Director of Finance	-	-	-	77,004	77,004
Operation / Business Manager	-	-	-	-	-
Administrative Staff	-	-	-	115,6 6	115,6 6
TOTAL ADMINISTRATIVE STAFF	-	-	-	471,496	471,496

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	25.00
Teachers - SPED	2.00
Substitute Teachers	-
Teaching Assistants	7.00
Specialty Teachers	3.00
Aides	-
Therapists & Counselors	1.00
Other	5.00
TOTAL INSTRUCTIONAL	43.00

Teachers - Regular	-	-	-	1,123,555	1,123,555
Teachers - SPED	-	-	-	92,747	92,747
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	-	-	259,154	259,154
Specialty Teachers	-	-	-	157,122	157,122
Aides	-	-	-	-	-
Therapists & Counselors	-	-	-	150,285	150,285
Other	-	-	-	366,275	366,275
TOTAL INSTRUCTIONAL	-	-	-	2,149,139	2,149,139

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	1.00
Librarian	1.00
Custodian	-
Security	-
Other	.00
TOTAL NON-INSTRUCTIONAL	6.00

Nurse	-	-	-	55,931	55,931
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	-	-	142,192	142,192
TOTAL NON-INSTRUCTIONAL	-	-	-	198,123	198,123

SUBTOTAL PERSONNEL SERVICE COSTS

SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	2,818,759	2,818,759
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PAYROLL AXES AND BENEFITS

Payroll Taxes	-
Fringe / Employee Benefits	-

Payroll Taxes	-	-	-	231,586	231,586
Fringe / Employee Benefits	-	-	-	485,791	485,791

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan
2019-20

	Original Budget		Revised Budget		Variance	Original Budget vs. Budget vs. PY Budget		Revised Budget vs. Budget vs. PY Budget	
Total Revenue	5,472,039	5,472,039	-	(65,206)	-	5,315,277	5,315,277	5,315,277	(65,206)
Total Expenses	-	-	-	5,315,277	-	5,250,071	5,250,071	5,250,071	5,315,277
Net Income	5,472,039	5,472,039	-	5,250,071	-	-	-	-	5,250,071
Actual tudent Enrollment									
Total Year									
Retirement / Pension	-	-	-	42,288	-	42,288	42,288	42,288	42,288
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	759,664	-	759,664	759,664	759,664	759,664
TOTAL PERSONNEL SERVICE COSTS	-	-	-	3,578,423	-	3,578,423	3,578,423	3,578,423	3,578,423
CONTRACTED SERVICES									
Accounting / Audit	-	-	-	23,650	-	23,650	23,650	23,650	23,650
Legal	-	-	-	7,652	-	7,652	7,652	7,652	7,652
Management Company Fee	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	154,656	-	154,656	154,656	154,656	154,656
Payroll Services	-	-	-	48,260	-	48,260	48,260	48,260	48,260
Special Ed Services	-	-	-	42,140	-	42,140	42,140	42,140	42,140
Titlement Services i.e. Title I)	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	143,815	-	143,815	143,815	143,815	143,815
TOTAL CONTRACTED SERVICES	-	-	-	420,174	-	420,174	420,174	420,174	420,174

DESCRIPTION OF ASSUMPTIONS

56.00

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan
2019-20

DESCRIPTION OF ASSUMPTIONS

	Total Year		VARIANCE	
	Original Budget	Revised Budget	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	5,472,039	5,472,039	(65,206)	(65,206)
Total Expenses	-	-	5,315,277	5,315,277
Net Income	5,472,039	5,472,039	5,250,071	5,250,071
Actual student Enrollment				
SCHOOL OPERATIONS				
Board Expenses	-	-	510	510
Classroom / Teaching Supplies & Materials	-	-	37,470	37,470
Special Ed Supplies & Materials	-	-	1,722	1,722
Textbooks / Workbooks	-	-	28,443	28,443
Supplies & Materials other	-	-	18,662	18,662
Equipment / Furniture	-	-	1,521	1,521
Telephone	-	-	4,391	4,391
Technology	-	-	40,675	40,675
Student Testing & Assessment	-	-	8,878	8,878
Field Trips	-	-	-	-
Transportation (student)	-	-	186,238	186,238
Student Services - other	-	-	41,622	41,622
Office Expense	-	-	44,454	44,454
Staff Development	-	-	13,249	13,249
Staff Recruitment	-	-	-	-
Student Recruitment / Marketing	-	-	5,350	5,350
School Meals / Lunch	-	-	-	-
Travel (Staff)	-	-	1,380	1,380
Fundraising	-	-	-	-
Other	-	-	43,845	43,845
TOTAL SCHOOL OPERATIONS	-	-	478,407	478,407
FACILITY OPERATION & MAINTENANCE				
Insurance	-	-	36,583	36,583
Janitorial	-	-	114,383	114,383
Building and Land Rent / Lease / Facility Finance Interest	-	-	312,029	312,029
Repairs & Maintenance	-	-	84,275	84,275
Equipment / Furniture	-	-	-	-
Security	-	-	4,411	4,411
Utilities	-	-	51,326	51,326
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	603,006	603,006
DEPRECIATION & AMORTIZATION				
RESERVES / CONTINGENCY	-	-	235,267	235,267
DEFERRED RENT	-	-	-	-

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan
2019-20

Total Revenue	5,472,039	5,472,039	-	(65,206)	(65,206)
Total Expenses	-	-	-	5,315,277	5,315,277
Net Income	5,472,039	5,472,039	-	5,250,071	5,250,071
Actual tudent Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

- ALBANY CITY SD
- SCHENECTADY CITY SD
- COHOES CITY SD
- GREEN ISLAND UFSD
- GUILDERLAND CSD
- LANSINGBURGH CSD
- MENANDS UFSD
- NORTH COLONIE CSD
- RENSELAER CITY SD
- SOUTH COLONIE CSD
- TROY CITY SD
- WATERVLIET CITY SD
- WATERFORD-HALFMOON UFSD

- ALL OTHER School Districts: Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

HENRY JOHNSON CHARTER SCHOOL
Budget / Operating Plan
2019-20

	5,537,245	1,368,010	-	1,368,010	-	1,368,010	-	1,368,010	-	3rd C
	5,315,277	-	-	-	-	-	-	-	-	
	221,968	1,368,010	-	1,368,010	-	1,368,010	-	1,368,010	-	
	334	360	-	360	-	360	-	360	-	
Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C			
2018-19	Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
CASH FLOW ADJUSTMENTS										
OPERATING ACTIVITIES {enter descriptions below}										
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {enter descriptions below}										
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {enter descriptions below}										
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-
NET INCOME	221,968	1,368,010	-	1,368,010	-	1,368,010	-	1,368,010	-	1,368,010
Beginning Cash Balance	-	221,968	-	1,589,978	-	1,589,978	-	2,957,988	-	2,957,988
ENDING CASH BALANCE	221,968	1,589,978	-	2,957,988	-	2,957,988	-	4,325,997	-	4,325,997

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Total Revenue	-	-	1,368,010	-	-
Total Expenses	-	-	-	-	-
Net Income	-	-	1,368,010	-	-
Actual student Enrollment	-	-	360	-	-
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	1,368,010	-	-
Beginning Cash Balance	-	-	4,325,997	-	-
ENDING CASH BALANCE	-	-	5,694,007	-	-

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan
2019-20

Total Revenue	5,472,039	5,472,039	-	(65,206)	(65,206)
Total Expenses	-	-	-	5,315,277	5,315,277
Net Income	5,472,039	5,472,039	-	5,250,071	5,250,071
Actual student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {enter descriptions below}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {enter descriptions below}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {enter descriptions below}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	5,472,039	5,472,039	-	5,250,071	5,250,071
Beginning Cash Balance	221,968	221,968	-	221,968	221,968
ENDING CASH BALANCE	5,694,007	5,694,007	-	5,472,039	5,472,039

**HENRY JOHNSON CHARTER SCHOOL
ALANCE HEET
2019-20**

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	2,811,790	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	180,188	-	-	-	-
Prepaid Expenses	169,045	-	-	-	-
Contributions and other receivables	-	-	-	-	-
	3,161,023	-	-	-	-
TOTAL CURRENT ASSETS					
PROPERTY, BUILDING AND EQUIPMENT, net	6,872,156	-	-	-	-
OTHER ASSETS	8,336	-	-	-	-
TOTAL A ETS	10,041,515	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	1,989	-	-	-	-
Accrued payroll and benefits	35,848	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	5,615,249	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
	5,653,087	-	-	-	-
TOTAL CURRENT LIABILITIES					
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	4,350,797	-	-	-	-
TOTAL LIABILITIES	10,003,884	-	-	-	-
NET ASSETS					
Unrestricted	37,631	-	-	-	-
Temporarily restricted	-	-	-	-	-
	37,631	-	-	-	-
TOTAL NET ASSETS					
TOTAL LIABILITIES AND NET A ETS	10,041,515	-	-	-	-

HENRY JOHNSON CHARTER
Budget / Operating Pla

2019-20

Total Revenue	-	1,368,010	-	1,368,010	-
Total Expenses	-	-	-	-	-
Net Income	-	1,368,010	-	1,368,010	-
Actual Student Enrollment	-	360	-	360	-

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Q
	Actual	Variance	Actual	Variance	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

REVENUE	2019-20 Per Pupil Rate	Actual	Variance	Actual	Variance	Actual	Variance
REVENUES FROM STATE SOURCES							
Per Pupil Revenue							
ALBANY CITY SD	15,861	983,382	-	983,382	-	983,382	-
SCHENECTADY CITY SD	12,802	192,030	-	192,030	-	192,030	-
COHOES CITY SD	13,494	10,121	-	10,121	-	10,121	-
GREEN ISLAND UFSD	13,694	-	-	-	-	-	-
GUILDERLAND CSD	12,912	6,456	-	6,456	-	6,456	-
LANSINGBURGH CSD	10,738	21,476	-	21,476	-	21,476	-
MENANDS UFSD	17,850	4,463	-	4,463	-	4,463	-
NORTH COLONIE CSD	12,087	6,044	-	6,044	-	6,044	-
RENSSELAER CITY SD	10,316	2,579	-	2,579	-	2,579	-
SOUTH COLONIE CSD	13,462	6,731	-	6,731	-	6,731	-
TROY CITY SD	16,883	126,623	-	126,623	-	126,623	-
WATERVLIET CITY SD	10,809	8,107	-	8,107	-	8,107	-
WATERFORD-HALFMOON UFSD	14,434	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: Count = 0)	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,200	1,368,010	-	1,368,010	-	1,368,010	-
Special Education Revenue							
Grants							
Stimulus							
DYCD (Department of Youth and Community Development)							
Other							
NYC DoE Rental Assistance							
Other							
TOTAL REVENUE FROM STATE SOURCES		1,368,010	-	1,368,010	-	1,368,010	-
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs							
Title I							
Title Funding - Other							
School Food Service (Free Lunch)							
Grants							
Charter School Program (CSP) Planning & Implementation							
Other							

HENRY JOHNSON CHARTER
Budget / Operating Pla

2019-20

Total Revenue	-	1,368,010	-	-	1,368,010	-
Total Expenses	-	-	-	-	-	-
Net Income	-	1,368,010	-	-	1,368,010	-
Actual tudent Enrollment	-	360	-	-	360	-

3rd C

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			Actual
	Current Budget		Variance	Current Budget		Variance	
	Actual	Budget		Actual	Budget		

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

Other	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-	-
LOCAL and OTHER REVENUE	-	-	-	-	-	-
Contributions and Donations	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-
Text Book	-	-	-	-	-	-
OTHER	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-

TOTAL REVENUE	-	1,368,010	-	-	1,368,010	-
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HENRY JOHNSON CHARTER
Budget / Operating Pla

2019-20

Total Revenue	-	1,368,010	-	-	1,368,010	-	-
Total Expenses	-	-	-	-	-	-	-
Net Income	-	1,368,010	-	-	1,368,010	-	-
Actual tudent Enrollment	-	360	-	-	360	-	-

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Q
	Actual	Variance	Actual	Variance	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					

	Quarter 0		No. of Positions
	Actual	Variance	
EXPENSES			
ADMINISTRATIVE TAFF PERSONNEL COSTS			
Executive Management	-	-	-
Instructional Management	-	-	-
Deans, Directors & Coordinators	-	-	-
CFO / Director of Finance	-	-	-
Operation / Business Manager	-	-	-
Administrative Staff	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	-	-	-
Teachers - SPED	-	-	-
Substitute Teachers	-	-	-
Teaching Assistants	-	-	-
Specialty Teachers	-	-	-
Aides	-	-	-
Therapists & Counselors	-	-	-
Other	-	-	-
TOTAL INSTRUCTIONAL	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	-	-	-
Librarian	-	-	-
Custodian	-	-	-
Security	-	-	-
Other	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-
PAYROLL AXES AND BENEFITS			
Payroll Taxes	-	-	-
Fringe / Employee Benefits	-	-	-
Retirement / Pension	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-

**HENRY JOHNSON CHARTER
Budget / Operating Pla**

2019-20

Total Revenue	-	1,368,010	-	-	1,368,010	-
Total Expenses	-	-	-	-	-	-
Net Income	-	1,368,010	-	-	1,368,010	-
Actual tudent Enrollment	-	360	-	-	360	-

1st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd C

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

CONTRACTED SERVICES

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd C	
	Actual	Current Budget	Actual	Current Budget	Variance	Actual
Accounting / Audit		-		-	-	
Legal		-		-	-	
Management Company Fee		-		-	-	
Nurse Services		-		-	-	
Food Service / School Lunch		-		-	-	
Payroll Services		-		-	-	
Special Ed Services		-		-	-	
Titlement Services i.e. Title I)		-		-	-	
Other Purchased / Professional / Consulting		-		-	-	
TOTAL CONTRACTED SERVICES	-	-	-	-	-	-

HENRY JOHNSON CHARTER
Budget / Operating Pla
2019-20

Total Revenue	-	1,368,010	-	-	1,368,010	-	-
Total Expenses	-	-	-	-	-	-	-
Net Income	-	1,368,010	-	-	1,368,010	-	-
Actual tudent Enrollment	-	360	-	-	360	-	-

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd C		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd C		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-
Office Expense	-	-	-	-	-	-	-
Staff Development	-	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	-	-	-

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd C		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	-	-	-
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	-
RESERVES / CONTINGENCY	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-

HENRY JOHNSON CHARTER
Budget / Operating Pla

2019-20

Total Revenue	-	1,368,010	-	1,368,010	-
Total Expenses	-	-	-	-	-
Net Income	-	1,368,010	-	1,368,010	-
Actual tudent Enrollment	-	360	-	360	-

1st Quarter - 7/1 - 9/30 2nd Quarter - 10/1 - 12/31 3rd C

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			Actual
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	
TOTAL EXPENSES	-	-	-	-	-	-	-
NET INCOME	-	1,368,010	-	-	1,368,010	-	-

HENRY JOHNSON CHARTER
Budget / Operating Pla
2019-20

Total Revenue	-	1,368,010	-	1,368,010	
Total Expenses	-	-	-	-	
Net Income	-	1,368,010	-	1,368,010	
Actual tudent Enrollment	-	360	-	360	3rd C

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

ENROLLMENT - *School Districts Are Linked To Above Entries*

ALBANY CITY SD	-	248	-	-	248	-	-
SCHENECTADY CITY SD	-	60	-	-	60	-	-
COHOES CITY SD	-	3	-	-	3	-	-
GREEN ISLAND UFSD	-	-	-	-	-	-	-
GUILDERLAND CSD	-	2	-	-	2	-	-
LANSINGBURGH CSD	-	8	-	-	8	-	-
MENANDS UFSD	-	1	-	-	1	-	-
NORTH COLONIE CSD	-	2	-	-	2	-	-
RENSSELAER CITY SD	-	1	-	-	1	-	-
SOUTH COLONIE CSD	-	2	-	-	2	-	-
TROY CITY SD	-	30	-	-	30	-	-
WATERLIET CITY SD	-	3	-	-	3	-	-
WATERFORD-HALFMOON UFSD	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	<u>360</u>	-	-	<u>360</u>	-	-
REVENUE PER PUPIL	-	<u>3,800</u>	-	-	<u>3,800</u>	-	-
EXPENSES PER PUPIL	-	-	-	-	-	-	-

**CHOOL
n**

Total Revenue	1,368,010	-	-	1,368,010
Total Expenses	-	-	-	-
Net Income	1,368,010	-	-	1,368,010
Actual student Enrollment	360	-	-	360

Quarter - 1/1 - 3/31 4th Quarter - 4/1 - 6/30

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Current Budget	Variance	Actual	Current Budget	Variance
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue					
ALBANY CITY SD	983,382	-		983,382	-
SCHENECTADY CITY SD	192,030	-		192,030	-
COHOES CITY SD	10,121	-		10,121	-
GREEN ISLAND UFSD	-	-		-	-
GUILDERLAND CSD	6,456	-		6,456	-
LANSINGBURGH CSD	21,476	-		21,476	-
MENANDS UFSD	4,463	-		4,463	-
NORTH COLONIE CSD	6,044	-		6,044	-
RENSSELAER CITY SD	2,579	-		2,579	-
SOUTH COLONIE CSD	6,731	-		6,731	-
TROY CITY SD	126,623	-		126,623	-
WATERVLIET CITY SD	8,107	-		8,107	-
WATERFORD-HALFMOON UFSD	-	-		-	-
-	-	-		-	-
-	-	-		-	-
ALL OTHER School Districts: Count = 0)	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	1,368,010	-		1,368,010	-
Special Education Revenue	-	-		-	-
Grants	-	-		-	-
Stimulus	-	-		-	-
DYCD (Department of Youth and Community Development)	-	-		-	-
Other	-	-		-	-
NYC DoE Rental Assistance	-	-		-	-
Other	-	-		-	-
TOTAL REVENUE FROM STATE SOURCES	1,368,010	-		1,368,010	-
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	-	-		-	-
Title I	-	-		-	-
Title Funding - Other	-	-		-	-
School Food Service (Free Lunch)	-	-		-	-
Grants	-	-		-	-
Charter School Program (CSP) Planning & Implementation	-	-		-	-
Other	-	-		-	-

2019-20 Per Pupil Rate
15,861
12,802
13,494
13,694
12,912
10,738
17,850
12,087
10,316
13,462
16,883
10,809
14,434
-
-
-
15,200

**CHOOL
n**

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
	Current Budget	Variance	Actual	Variance
Total Revenue	1,368,010	-	-	1,368,010
Total Expenses	-	-	-	-
Net Income	1,368,010	-	-	1,368,010
Actual student Enrollment	360	-	-	360
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
Other	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-
LOCAL and OTHER REVENUE	-	-	-	-
Contributions and Donations	-	-	-	-
Fundraising	-	-	-	-
Erate Reimbursement	-	-	-	-
Earnings on Investments	-	-	-	-
Interest Income	-	-	-	-
Food Service (Income from meals)	-	-	-	-
Text Book	-	-	-	-
OTHER	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-
TOTAL REVENUE	1,368,010	-	-	1,368,010

**CHOOL
n**

Total Revenue	1,368,010	-	-	1,368,010
Total Expenses	-	-	-	-
Net Income	1,368,010	-	-	1,368,010
Actual tudent Enrollment	360	-	-	360

Quarter - 1/1 - 3/31 4th Quarter - 4/1 - 6/30

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Current Budget	Variance	Actual	Current Budget	Variance
--	----------------	----------	--------	----------------	----------

EXPENSES

ADMINISTRATIVE TAFF PERSONNEL COSTS

	Quarter 0 No. of Positions	Current Budget	Variance	Actual	Current Budget	Variance
Executive Management	-	-			-	
Instructional Management	-	-			-	
Deans, Directors & Coordinators	-	-			-	
CFO / Director of Finance	-	-			-	
Operation / Business Manager	-	-			-	
Administrative Staff	-	-			-	
TOTAL ADMINISTRATIVE STAFF	-	-			-	

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	-			-	
Teachers - SPED	-	-			-	
Substitute Teachers	-	-			-	
Teaching Assistants	-	-			-	
Specialty Teachers	-	-			-	
Aides	-	-			-	
Therapists & Counselors	-	-			-	
Other	-	-			-	
TOTAL INSTRUCTIONAL	-	-			-	

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-			-	
Librarian	-	-			-	
Custodian	-	-			-	
Security	-	-			-	
Other	-	-			-	
TOTAL NON-INSTRUCTIONAL	-	-			-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	-			-	

PAYROLL AXES AND BENEFITS

Payroll Taxes	-	-			-	
Fringe / Employee Benefits	-	-			-	
Retirement / Pension	-	-			-	
TOTAL PAYROLL TAXES AND BENEFITS	-	-			-	

TOTAL PERSONNEL SERVICE COSTS

-	-			-	
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**CHOOL
n**

Total Revenue	1,368,010	-	-	1,368,010	-
Total Expenses	-	-	-	-	-
Net Income	1,368,010	-	-	1,368,010	-
Actual student Enrollment	360	-	-	360	-

Quarter - 1/1 - 3/31 4th Quarter - 4/1 - 6/30

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**CHOOL
n**

	Current Budget	Variance	Actual	Current Budget	Variance
CONTRACTED SERVICES					
Accounting / Audit	-			-	
Legal	-			-	
Management Company Fee	-			-	
Nurse Services	-			-	
Food Service / School Lunch	-			-	
Payroll Services	-			-	
Special Ed Services	-			-	
Titlement Services i.e. Title I)	-			-	
Other Purchased / Professional / Consulting	-			-	
TOTAL CONTRACTED SERVICES	-		-	-	

**CHOOL
n**

Total Revenue	1,368,010	-	-	1,368,010
Total Expenses	-	-	-	-
Net Income	1,368,010	-	-	1,368,010
Actual tudent Enrollment	360	-	-	360

Quarter - 1/1 - 3/31 4th Quarter - 4/1 - 6/30

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	-	-		-	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	-	-		-	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	-	-		-	-
Telephone	-	-		-	-
Technology	-	-		-	-
Student Testing & Assessment	-	-		-	-
Field Trips	-	-		-	-
Transportation (student)	-	-		-	-
Student Services - other	-	-		-	-
Office Expense	-	-		-	-
Staff Development	-	-		-	-
Staff Recruitment	-	-		-	-
Student Recruitment / Marketing	-	-		-	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	-	-		-	-
TOTAL SCHOOL OPERATIONS			-		
FACILITY OPERATION & MAINTENANCE					
Insurance	-	-		-	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	-	-		-	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE			-		
DEPRECIATION & AMORTIZATION					
RESERVES / CONTINGENCY					
DEFERRED RENT					

**CHOOL
n**

Total Revenue	1,368,010	-	-	1,368,010
Total Expenses	-	-	-	-
Net Income	1,368,010	-	-	1,368,010
Actual Student Enrollment	Quarter - 3/1 - 3/31	-	-	360

Quarter - 1/1 - 3/31 4th Quarter - 4/1 - 6/30

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
ALBANY CITY SD	248	-	-	248	-
SCHEENECTADY CITY SD	60	-	-	60	-
COHOES CITY SD	3	-	-	3	-
GREEN ISLAND UFSD	-	-	-	-	-
GUILDERLAND CSD	2	-	-	2	-
LANSINGBURGH CSD	8	-	-	8	-
MENANDS UFSD	1	-	-	1	-
NORTH COLONIE CSD	2	-	-	2	-
RENSSELAER CITY SD	1	-	-	1	-
SOUTH COLONIE CSD	2	-	-	2	-
TROY CITY SD	30	-	-	30	-
WATERVLIET CITY SD	3	-	-	3	-
WATERFORD-HALFMOON UFSD	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	<u>360</u>	-	-	<u>360</u>	-
REVENUE PER PUPIL	<u>3,800</u>	-	-	<u>3,800</u>	-
EXPENSES PER PUPIL	-	-	-	-	-

**HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan**

2019-20

Total Revenue	-	-	5,472,039	(5,472,039)	-	-	5,472,0
Total Expenses	-	-	-	-	-	-	-
Net Income	-	-	5,472,039	(5,472,039)	-	-	5,472,0
Actual tudent Enrollment	-	-	-	-	-	-	-

OTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Actual vs. Current Budget Y	Original Budget (Current Quarter)	Actual vs. Original Budget

2019-20
Per Pupil Rate

REVENUE FROM STATE SOURCES	15,861	3,933,528	3,933,528	3,933,5
ALBANY CITY SD	12,802	768,120	768,120	768,1
SCHENECTADY CITY SD	13,494	40,482	40,482	40,4
COHOES CITY SD	13,694	-	-	-
GREEN ISLAND UFSD	12,912	25,824	25,824	25,8
GUILDERLAND CSD	10,738	85,904	85,904	85,9
LANSINGBURGH CSD	17,850	17,850	17,850	17,8
MENANDS UFSD	12,087	24,174	24,174	24,1
NORTH COLONIE CSD	10,316	10,316	10,316	10,3
RENSSELAER CITY SD	13,462	26,924	26,924	26,9
SOUTH COLONIE CSD	16,883	506,490	506,490	506,4
TROY CITY SD	10,809	32,427	32,427	32,4
WATERVLIET CITY SD	14,434	-	-	-
WATERFORD-HALFMOON UFSD	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,200	5,472,039	5,472,039	5,472,0

Special Education Revenue

- Grants
- Stimulus
- DYCD (Department of Youth and Community Development)
- Other
- NYC DoE Rental Assistance
- Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

- IDEA Special Needs
- Title I
- Title Funding - Other
- School Food Service (Free Lunch)
- Grants
- Charter School Program (CSP) Planning & Implementation
- Other

**HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan**

2019-20

Total Revenue	-	5,472,039	(5,472,039)	-	5,472,039
Total Expenses	-	-	-	-	-
Net Income	-	5,472,039	(5,472,039)	-	5,472,039
Actual tudent Enrollment	-	-	-	-	-

OTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Actual vs. Current Budget Y	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Other	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	-	-	-	-
LOCAL and OTHER REVENUE	-	-	-	-	-	-	-	-
Contributions and Donations	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	-	-	-	-	-

TOTAL REVENUE	-	5,472,039	(5,472,039)	-	5,472,039
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HENRY JOHNSON CHARTER CHOOH
Budget / Operating Plan

2019-20

Total Revenue	-	5,472,039	(5,472,039)	-	5,472,039
Total Expenses	-	-	-	-	-
Net Income	-	5,472,039	(5,472,039)	-	5,472,039
Actual tudent Enrollment	-	-	-	-	-

OTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Actual vs. Current Budget Y	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

EXPENSES

ADMINISTRATIVE TAFF PERSONNEL COSTS

	Quarter 0 No. of Positions
Executive Management	-
Instructional Management	-
Deans, Directors & Coordinators	-
CFO / Director of Finance	-
Operation / Business Manager	-
Administrative Staff	-
TOTAL ADMINISTRATIVE STAFF	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-
Teachers - SPED	-
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	-
Aides	-
Therapists & Counselors	-
Other	-
TOTAL INSTRUCTIONAL	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
TOTAL NON-INSTRUCTIONAL	-
SUBTOTAL PERSONNEL SERVICE COSTS	-

PAYROLL AXES AND BENEFITS

Payroll Taxes	-
Fringe / Employee Benefits	-
Retirement / Pension	-
TOTAL PAYROLL TAXES AND BENEFITS	-
TOTAL PERSONNEL SERVICE COSTS	-

HENRY JOHNSON CHARTER CHOOOL
Budget / Operating Plan

2019-20

Total Revenue	-	-	5,472,039	(5,472,039)	-	-	5,472,039
Total Expenses	-	-	-	-	-	-	-
Net Income	-	-	5,472,039	(5,472,039)	-	-	5,472,039
Actual tudent Enrollment	-	-	-	-	-	-	-

OTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

CONTRACTED SERVICES

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Actual vs. Current Budget Y	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Accounting / Audit	-	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-
Management Company Fee	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	-	-	-	-
Titlment Services i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	-	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	-	-	-	-

HENRY JOHNSON CHARTER CHOO
Budget / Operating Plan

2019-20

Total Revenue	-	-	5,472,039	(5,472,039)	-	-	5,472,039	-	-	5,472,039
Total Expenses	-	-	-	-	-	-	-	-	-	-
Net Income	-	-	5,472,039	(5,472,039)	-	-	5,472,039	-	-	5,472,039
Actual tudent Enrollment	-	-	-	-	-	-	-	-	-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

OTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Actual vs. Current Budget Y	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Technology	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-	-	-
Office Expense	-	-	-	-	-	-	-	-
Staff Development	-	-	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS								
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE								
DEPRECIATION & AMORTIZATION								
RESERVES / CONTINGENCY								
DEFERRED RENT								

HENRY JOHNSON CHARTER CHOOOL
Budget / Operating Plan

2019-20

Total Revenue	-	-	5,472,039	(5,472,039)	-	-	5,472,039
Total Expenses	-	-	-	-	-	-	-
Net Income	-	-	5,472,039	(5,472,039)	-	-	5,472,039
Actual tudent Enrollment	-	-	-	-	-	-	-

OTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Actual vs. Current Budget	Original Budget (Current Quarter)	Actual vs. Original Budget
	=	=	=	=	=	=	=
TOTAL EXPENSES	=	=	=	=	=	=	=
NET INCOME	=	=	=	5,472,39	(5,472,39)	=	5,472,39

HENRY JOHNSON CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	-	-	5,472,039	(5,472,039)	-	5,472,039
Total Expenses	-	-	-	-	-	-
Net Income	-	-	5,472,039	(5,472,039)	-	5,472,039
Actual tudent Enrollment	-	-	-	-	-	-

AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Original Budget (Current Quarter)	Actual vs. Original Budget
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* Enrollment Data Based on Last Actual Quarter Completed

* Enrollment Data Based on Last Actual Quarter Completed						
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - Y	Original Budget (Current Quarter)	Actual vs. Original Budget
ALBANY CITY SD	-	-	-	-	-	-
SCHENECTADY CITY SD	-	-	-	-	-	-
COHOES CITY SD	-	-	-	-	-	-
GREEN ISLAND UFSD	-	-	-	-	-	-
GUILDERLAND CSD	-	-	-	-	-	-
LANSINGBURGH CSD	-	-	-	-	-	-
MENANDS UFSD	-	-	-	-	-	-
NORTH COLONIE CSD	-	-	-	-	-	-
RENSSELAER CITY SD	-	-	-	-	-	-
SOUTH COLONIE CSD	-	-	-	-	-	-
TROY CITY SD	-	-	-	-	-	-
WATERVLIET CITY SD	-	-	-	-	-	-
WATERFORD-HALFMOON UFSD	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: Count = 0)	-	-	-	-	-	-
TOTAL ENROLLMENT	-	-	-	-	-	-
REVENUE PER PUPIL	-	-	-	-	-	-
EXPENSES PER PUPIL	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

ENROLLMENT - *School Districts Are Linked To Above Entries*

Total Revenue	(5,472,039)	-
Total Expenses	-	-
Net Income	(5,472,039)	-
Actual Student Enrollment		

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual vs. Original Budget Y	PY Actual (PY Y / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
REVENUE			
REVENUES FROM STATE SOURCES			
Per Pupil Revenue			2019-20 Per Pupil Rate
ALBANY CITY SD	3,933,528)	-	15,861
SCHENECTADY CITY SD	768,120)	-	12,802
COHOES CITY SD	40,482)	-	13,494
GREEN ISLAND UFSD	-	-	13,694
GUILDERLAND CSD	25,824)	-	12,912
LANSINGBURGH CSD	85,904)	-	10,738
MENANDS UFSD	17,850)	-	17,850
NORTH COLONIE CSD	24,174)	-	12,087
RENSELAER CITY SD	10,316)	-	10,316
SOUTH COLONIE CSD	26,924)	-	13,462
TROY CITY SD	506,490)	-	16,883
WATERVLIET CITY SD	32,427)	-	10,809
WATERFORD-HALFMOON UFSD	-	-	14,434
-	-	-	-
-	-	-	-
ALL OTHER School Districts: Count = 0)	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	5,472,039)	-	15,200

Special Education Revenue	-	-	-
Grants	-	-	-
Stimulus	-	-	-
DYCD (Department of Youth and Community Development)	-	-	-
Other	-	-	-
NYC DoE Rental Assistance	-	-	-
Other	-	-	-
TOTAL REVENUE FROM STATE SOURCES	5,472,039)	-	-
REVENUE FROM FEDERAL FUNDING			
IDEA Special Needs	-	-	-
Title I	-	-	-
Title Funding - Other	-	-	-
School Food Service (Free Lunch)	-	-	-
Grants	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-
Other	-	-	-

Total Revenue	(5,472,039)	-	-
Total Expenses	-	-	-
Net Income	(5,472,039)	-	-
Actual student Enrollment			
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget Y	PY Actual (PY Y / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-
TOTAL REVENUE	(5,472, 39)	-	-

Total Revenue	(5,472,039)	-
Total Expenses	-	-
Net Income	(5,472,039)	-
Actual tudent Enrollment		

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual vs. Original Budget Y	PY Actual (PY Y / No. of COMPLETED Actual CY vs. Actual PY
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	Quarter 0 No. of Positions		
EXPENSES			
ADMINISTRATIVE TAFF PERSONNEL COSTS			
Executive Management	-	-	-
Instructional Management	-	-	-
Deans, Directors & Coordinators	-	-	-
CFO / Director of Finance	-	-	-
Operation / Business Manager	-	-	-
Administrative Staff	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-
INSTRUCTIONAL PERSONNEL COSTS			
Teachers - Regular	-	-	-
Teachers - SPED	-	-	-
Substitute Teachers	-	-	-
Teaching Assistants	-	-	-
Specialty Teachers	-	-	-
Aides	-	-	-
Therapists & Counselors	-	-	-
Other	-	-	-
TOTAL INSTRUCTIONAL	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS			
Nurse	-	-	-
Librarian	-	-	-
Custodian	-	-	-
Security	-	-	-
Other	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-
PAYROLL AXES AND BENEFITS			
Payroll Taxes	-	-	-
Fringe / Employee Benefits	-	-	-
Retirement / Pension	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-

Total Revenue	(5,472,039)	-	-
Total Expenses	-	-	-
Net Income	(5,472,039)	-	-
Actual student Enrollment			
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget Y	PY Actual (PY Y / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	-	-	-
Legal	-	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	-	-	-
Special Ed Services	-	-	-
Titlement Services i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-

Total Revenue	(5,472,039)	-	-
Total Expenses	-	-	-
Net Income	(5,472,039)	-	-
Actual student Enrollment			
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget Y	PY Actual (PY Y / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	-	-	-
Telephone	-	-	-
Technology	-	-	-
Student Testing & Assessment	-	-	-
Field Trips	-	-	-
Transportation (student)	-	-	-
Student Services - other	-	-	-
Office Expense	-	-	-
Staff Development	-	-	-
Staff Recruitment	-	-	-
Student Recruitment / Marketing	-	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	-	-	-
TOTAL SCHOOL OPERATIONS			
FACILITY OPERATION & MAINTENANCE			
Insurance	-	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-
Repairs & Maintenance	-	-	-
Equipment / Furniture	-	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE			
DEPRECIATION & AMORTIZATION			
RESERVES / CONTINGENCY			
DEFERRED RENT			

Total Revenue	(5,472,039)	-	-
Total Expenses	-	-	-
Net Income	(5,472,039)	-	-
Actual student Enrollment			
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget Y	PY Actual (PY Y / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	=	=	=
NET INCOME	(5,472,039)	=	=



Annual Report Requirement
for SUNY Authorized Charter Schools
HENRY JOHNSON CHARTER SCHOOL
2019-20

Administrative expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: HIS AB ONLY NEEDS O BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Sallem Cheeks

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Henry Johnson Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation?

 Yes x No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes x No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

DocuSigned by:
Saleem Cooks
 7F0D7E2033CB4E8...

Signature **Date**

7/10/2019

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Entry 8 BOT able

Last updated: 07/31/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committees Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018-19
1	Saleem Cheeks	Chair	Executive & Finance	Yes	3	07/01/2017	06/30/2020	5 or less
2	Brian Backstrom	Vic Chair	Executive ; Academic ; Finance	Yes	3	07/01/2017	06/30/2020	7
3	Bob Pistilli	Treasurer	Executive & Finance	Yes	1	07/01/2017	06/30/2020	6
4	Juanita Nabors	Trustee/Member	Finance	Yes	3	07/01/2018	06/30/2021	5 or less
5	Sharon DeSilva	Trustee/Member	Academic	Yes	5	07/01/2019	06/30/2022	5 or less
6	Mik Strianese	Trustee/Member	Academic	Yes	3	07/01/2019	06/30/2022	5 or less
7	Bramble Buran	Trustee/Member	None	Yes	3	07/01/2019	06/30/2022	5 or less
8	Latoya Tait	Trustee/Member	None	Yes	5	07/01/2018	06/30/2021	5 or less
9								

1a. Are there more than 9 members of the Board of trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide a response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	8
b.Total Number of Members Added During 2018-19	0
c. Total Number of Members who Departed during 2018-19	1
d.Total Number of members in 2018-19, as set by in Bylaws, Resolution or Minutes	at least 7

3. Number of Board meetings held during 2018-19 7

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 07/31/2019 • Last updated: 8/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018-19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-20.

HENRY JOHNSON CHARTER SCHOOL Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018-19	Describe Recruitment Plans in 2019-20
Economically Disadvantaged	HJCS continues to promote that the school is free and open to all. Free transportation is provided to all students residing within the Albany and Schenectady city limits. Free breakfast, lunch, and snack is provided to all students. Free uniforms are provided to all students.	HJCS continues to promote that the school is free and open to all. Free transportation is provided to all students residing within the Albany and Schenectady city limits. Free breakfast, lunch, and snack is provided to all students. Free uniforms are provided to all students.
English Language Learners/Multilingual Learners	Existing families were contacted via ENL staff to enroll friends & family. Bilingual applications were made available.	The HJCS website was equipped with translation capabilities to allow the content to be seen in numerous languages other than English.
Students with Disabilities	The HJCS recruitment flyer and publication was amended to include information informing any interested party that NYS certified special education instructors are on staff at HJCS. The document was left in the same public locations as all other HJCS recruitment materials.	The HJCS recruitment flyer and publication was amended to include information informing any interested party that NYS certified special education instructors are on staff at HJCS. The document was left in the same public locations as all other HJCS recruitment materials.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2 18 19	Describe Retention Plans in 2 19 2
Economically Disadvantaged	HJCS continues to promote that the school is free and open to all. Free transportation is provided to all students residing within the Albany and Schenectady city limits. Free breakfast, lunch, and snack is provided to all students. Free uniforms are provided to all students.	HJCS continues to promote that the school is free and open to all. Free transportation is provided to all students residing within the Albany and Schenectady city limits. Free breakfast, lunch, and snack is provided to all students. Free uniforms are provided to all students.
English Language Learners/Multilingual Learners	The HJCS website was equipped with translation capabilities to allow the content to be seen in numerous languages other than English.	The HJCS website was equipped with translation capabilities to allow the content to be seen in numerous languages other than English.
Students with Disabilities	The HJCS recruitment flyer and publication was amended to include information informing any interested party that NYS certified special education instructors are on staff at HJCS. The document was left in the same public locations as all other HJCS recruitment materials.	The HJCS recruitment flyer and publication was amended to include information informing any interested party that NYS certified special education instructors are on staff at HJCS. The document was left in the same public locations as all other HJCS recruitment materials.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/31/2019 • Last updated: 8/01/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

TE Classroom Teachers on 6/30/18	TE Classroom Teachers Departed 7/1/18 - 6/30/19	TE Classroom Teachers Filling Vacant Positions 7/1/18 - 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 - 6/30/19	FTE of Classroom Teachers on 6/30/19
19	2	2	0	19

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 - 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 - 6/30/19	FTE Administrators Added in New Positions 7/1/18 - 6/30/19	TE Administrative Positions on 6/30/19
2	1	1		2

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect teacher's advancement up the ladder to leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of a students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
--	----------------

Thank you



2019-2020 Annual Calendar

July 2019

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July

4	Independence day
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January 2020

		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January (22 school days)

1	New Year's Day
20	Martin Luther King Jr. Day

August 2019

		1	2	3		
	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

26-30	Staff Professional Development
29	Back to school BBQ

February 2020

2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February (15 school days)

17-21	Winter recess
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September 2019

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September (20 school days)

2	Labor Day
3	First day of school for kindergarten
4	First day of school for grade 1
5	First day of school for grade 2
6	First day of school for grades 3 & 4
26	Fall picture day
30	Staff professional development

March 2020

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March (22 school days)

6	2nd trimester half day
25-27	NYSTP ELA exam

October 2019

	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October (22 school days)

14	Columbus Day
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April 2020

5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April (16 school days)

10	Good Friday
13-17	spring break
21-23	NYSTP math exam

November 2019

3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November (17 school days)

11	Veterans Day
26	1st trimester half day
27-29	Thanksgiving break

May 2020

3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May (20 school days)

18	NYSTP Grade 4 Science exam
25	Memorial Day

December 2019

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December (15 school days)

23-31	winter holiday break
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June 2020

1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June (19 school days)

1	NYSTP Grade 4 Science exam
14	Flag Day
22	KG & Grade 4 promotion ceremony
25	last day of school