



Entry 1 School Information and Cover Page

Created: 07/18/2018 • Last updated: 08/02/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME HYDE LEADERSHIP CS - BROOKLYN (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 20

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	330 Alabama Avenue Brooklyn, NY 11207	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Sandra J. DuPree
Title	Executive Director
Emergency Phone Number (###-###)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) www.hydebrooklyn.org

f. DATE OF INITIAL CHARTER 01/2010

g. DATE FIRST OPENED FOR INSTRUCTION 09/2007

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Hyde Leadership Charter School - Brooklyn's mission is to develop the deeper character and unique potential of each student. Using the Hyde process of Family-Based Character Education, Hyde will unite parents, teachers, and students in helping each student achieve his or her best academically and in sports, the arts, and service to the community. Rigorous learning attitudes, leadership skills, and a social conscience lay the foundation for each student's success in college and fulfillment in life.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Character Education - In order to help students progress academically, they must have a strong character that enforces a strong learning ethic and a collaborative nature. Hyde expects its students to emerge as supportive and helpful citizens of their community, which will allow them to grow as curious learners.
Variable 2	Parent/Family Partnership - We believe that parents are the primary guide, therefore must participate in the teaching and learning process. We believe that the parents are essential to the full growth of the student and provides families with opportunities to learn how to parent with character at the forefront. The Family Education Director serves as a direct link to supporting families and their needs in order to allow them to support their children in school.
Variable 3	Rigorous Instruction - Using the Danielson Model and a specific informal observation checklist, Hyde has outlined key instructional techniques required in every classroom.
Variable 4	Cognitive Guided Instruction - Students are taught to identify their own problem solving procedures, unpack word problems and choose efficient and effective strategies for responding to questions.
Variable	Training and Support - Emphasis is placed on teaching teachers to become stronger in their craft through the use of ELA, Math, and Data Analysis Consultants. Investing in the teachers' understanding of the Standards and best practices

	will support students learning. Teachers receive ongoing informal observations focused on key teaching levers and has begun to form lab classes, so novice teachers can learn from their peers.
Variable 6	Comprehension Building - HLCSB students are strong literal thinkers, who must also become critical users of information in order to infer and make connections to information. Students are expected to ask questions and discuss information in logical and sequential ways through close reading and analyzing text to validate predictions and conclusions with evidence.
Variable 7	Assess to Instruct - Students are assessed regularly through formative and summative assessments. The data is collected, analyzed and used to inform the instructional practices need for teachers to provide interventions and techniques for individual students to master skills, concepts and strategies.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018 308

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4,
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K- , 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	330 Alabama Avenue Brooklyn, NY 11207	[REDACTED]	NYC CSD 19	K -	No	
Site 2						
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sandra J. DuPree/Christine Forbes	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Rebecca Chatteram	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Sandra J. DuPree	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Cecil Simpson	[REDACTED]	[REDACTED]	[REDACTED]
DASA Coordinator	Rebecca Chatteram	[REDACTED]	[REDACTED]	[REDACTED]

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school’s charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (1 0 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
		Hyde Leadership		

1	Change in admissions/enrollment policy	<p>Charter School - Brooklyn's returning students will automatically receive seat assignments. However, in the event a lottery is required, admission preference will be granted applicants in the following manner:</p> <p>First preference will be given to returning students already enrolled in Hyde Leadership Charter School - Brooklyn. For definition purposes, "siblings" are two or more children who are related either by birth (having the same father or mother) or by legal adoption.</p> <p>Second preference for admission is for English Language Learners.</p> <p>Third preference for admission is for students who reside in the community school district of location.</p> <p>Fourth preference for admission is for students who reside in New York State.</p> <p>Any remaining slots shall be available to applicants residing outside the community school district of location.</p>	October 2 , 2018	
2				

3				
4				

o. Name and Position of Individual(s) Who Completed this Annual Report. Sandra J. DuPree, Executive Director

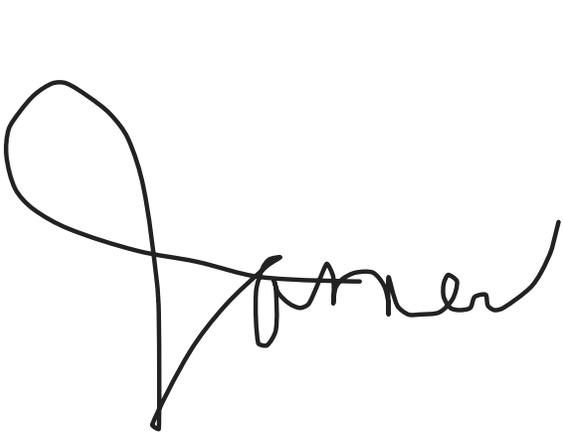
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Sandra J. DuPree". The signature is written in a cursive style with a large initial 'S' and a long horizontal flourish at the end.

Signature, President of the Board of Trustees

A handwritten signature in black ink that appears to read "James". The signature is fluid and cursive, with a large loop at the beginning.A handwritten signature in black ink that reads "Cecil Grayson". The signature is cursive and spans across two lines.

Date

2018/07/18

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/18/2018

HYDE LEADERSHIP CS - BROOKLYN (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018)

NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?instid=800000067233&year=2017&createreport=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Last updated: 08/02/2018

HYDE LEADERSHIP CS - BROOKLYN (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5826120
Line 2: Year End FTE student enrollment	326
Line 3: Divide Line 1 by Line 2	17871

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	2676846
Line 2: Management and General Cost (Column)	1116367
Line 3: Sum of Line 1 and Line 2	3793213
Line 5: Divide Line 3 by the Year End FTE student enrollment	11636

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2017-18 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Due Date	Point of Contact	Event	Shortcut to Join Meeting
2/5/18 - 2/9/18	Jack Foster, Sandra Dupree, Rebecca Chatteram	2018-2019 Preliminary Budget will be sent to Dir. of Finance to review and revise w/ ED/Bus. Mgr as necessary	
2/12/18 - 2/16/18	Jack Brown (Committee Chair), Jack Foster, Claire Robinson, Sandra DuPree	2018-2019 Preliminary Budget will be sent to Finance Team for review and feedback.	Click here to join GoTo Meeting
2/19/18 - 2/23/18	Sandra DuPree	2018-2019 Preliminary budget will be disseminated in board documents	
2/28/2018	Board of Trustee Members	2018-2019 Preliminary Budget review by BOT	
3/5/18 - 3/9/18	Jack Brown (Committee Chair), Jack Foster, Claire Robinson, Sandra DuPree	Finance team will review BOT Meeting feedback and revisions are made to 2018-2019 Preliminary Budget	Click here to join GoTo Meeting
3/12/18 - 3/16/18	Board of Trustee Members	BOT members will review and provide feedback regarding 2018-2019 Preliminary Budget	
3/19/18 - 3/23/18	Jack Brown (Committee Chair), Jack Foster, Claire Robinson, Sandra DuPree	Finance team incorporates any comments and revisions from BOT meeting on 2/28 to 2018-2019 Preliminary Budget	
3/28/2018	Board of Trustee Members	Final vote of approval of 2018-2019 Preliminary Budget	
4/16/2018	Sandra DuPree	Recommitment meetings begin for school year 2018-2019	

Meeting Information

Link for GoToMeeting on 2/12/18:

Finance Team Meeting

Mon, Feb 12, 2018 7:00 PM - 9:00 PM EST

Please join my meeting from your computer, tablet or smartphone.

<https://global.gotomeeting.com/join/844492861>

You can also dial in using your phone.

United States: +1 (872) 240-3412

Link for GoToMeeting on 3/6/18:

Finance Team Meeting

Tue, Mar 6, 2018 7:00 PM - 9:00 PM EST

Please join my meeting from your computer, tablet or smartphone.

<https://global.gotomeeting.com/join/939224869>

You can also dial in using your phone.

United States: +1 (872) 240-3212

Access Code: 939-224-869

Hyde Leadership Charter School - Brooklyn

PROJECTED BUDGET FOR 2018-19

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	7,371,540	623,420	620,103	1,000	-
Total Expenses	4,060,661	1,130,869	142,492	60,000	3,256,955
Net Income	3,310,879	(507,449)	477,611	(59,000)	(3,256,955)
Actual Student Enrollment	413	49			
Total Paid Student Enrollment	-	-			

	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL

Mar

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location - CSD 19

\$15,300.00

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

7,068,600					
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
7,068,600					

Special Education Revenue

-	623,420	-	-	-	-
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Grants

Stimulus

Other (Rental Assistance)

Other State Revenue

-	-	-	-	-	-
302,940	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM STATE SOURCES

7,371,540	623,420				
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants (AAll Grant)

Charter School Program (CSP) Planning & Implementation (TITLE I & IIA)

Other

Other Federal Revenue

-	-	-	-	-	-
-	-	196,000	-	-	-
-	-	64,221	-	-	-
-	-	-	-	-	-
-	-	359,882	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM FEDERAL SOURCES

		620,103			
--	--	----------------	--	--	--

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	1,000	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

			1,000		
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TOTAL REVENUE

7,371,540	623,420	620,103	1,000		
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

7100

Executive Management

EM

1.00

-	-	-	-	-	207,000
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7105

Instructional Management

IM

1.00

-	-	-	-	-	170,000
---	---	---	---	---	---------

115, 7120, 7123, 7150, 724	Deans, Directors & Coordinators	DDC	7.00	-	-	-	-	646,785
-	CFO / Director of Finance		-	-	-	-	-	-
7124, 7126, 7130	Operation / Business Manager	OB	4.00	-	-	-	-	316,438
7133, 7135	Administrative Staff	AS	2.00	-	-	-	-	122,760
	TOTAL ADMINISTRATIVE STAFF		15.00					1,462,983
	INSTRUCTIONAL PERSONNEL COSTS							
7200	Teachers - Regular	GE	24.00	1,775,234	-	-	-	-
7205, 7275	Teachers - SPED	SP	12.00	-	897,515	-	-	-
7400	Substitute Teachers		-	56,250	-	-	-	-
7201	Teaching Assistants	TA	6.00	304,200	-	25,500	-	-
7210,7215, 7220, 7222,	Specialty Teachers	ST	11.00	728,339	-	-	-	-
7295	Aides	AD	-	-	-	-	-	-
7265	Therapists & Counselors	TC	3.00	187,295	-	-	-	-
	Other		-	-	-	-	-	-
	TOTAL INSTRUCTIONAL		56.00	3,051,318	897,515	25,500		
	NON-INSTRUCTIONAL PERSONNEL COSTS							
7250	Nurse		-	-	-	-	-	-
7230	Librarian		-	-	-	-	-	-
-	Custodian		-	-	-	-	-	-
-	Security		-	-	-	-	-	-
-	Other		-	-	-	-	-	-
	TOTAL NON-INSTRUCTIONAL							
	SUBTOTAL PERSONNEL SERVICE COSTS		71	3,051,318	897,515	25,500		1,462,983
	PAYROLL TAXES AND BENEFITS							
	Payroll Taxes			396,671	116,677	2,550	-	190,188
7315, 7320, 7321, 7325,	Fringe / Employee Benefits			335,645	98,727	4,335	60,000	204,818
7340	Retirement / Pension			61,026	17,950	510	-	29,260
	TOTAL PAYROLL TAXES AND BENEFITS			793,343	233,354	7,395	60,000	424,265
	TOTAL PERSONNEL SERVICE COSTS			3,844,661	1,130,869	32,895	60,000	1,887,248
	CONTRACTED SERVICES							
17000	Accounting / Audit			-	-	-	-	38,300
7405	Legal			-	-	-	-	5,000
7420	Management Company Fee			-	-	-	-	141,372
-	Nurse Services			-	-	-	-	-
-	Food Service / School Lunch			-	-	-	-	-
-	Payroll Services			-	-	-	-	128,000
-	Special Ed Services			-	-	-	-	-
-	Titlement Services (i.e. Title I)			-	-	-	-	-
7440	Other Purchased / Professional / Consulting			57,400	-	37,500	-	60,000
	TOTAL CONTRACTED SERVICES					37,500		372,672
	SCHOOL OPERATIONS							
8710	Board Expenses			-	-	-	-	5,000
8410	Classroom / Teaching Supplies & Materials			5,000	-	-	-	23,000
	Special Ed Supplies & Materials			-	-	-	-	3,000
8400	Textbooks / Workbooks			21,000	-	5,967	-	50,033
8420, 8426, 8427, 8428,	Supplies & Materials other			4,000	-	-	-	10,000
9998	Equipment / Furniture			30,000	-	-	-	2,000
8110	Telephone			-	-	5,000	-	5,000
7430, 8125, 8210	Technology			-	-	-	-	84,000
8405	Student Testing & Assessment			10,000	-	-	-	60,000
8415	Field Trips			-	-	-	-	27,000
-	Transportation (student)			-	-	-	-	-
8450,8455, 8460	Student Services - other			20,000	-	3,500	-	44,000
8100, 8105, 8115, 8120	Office Expense			-	-	-	-	100,000
8712	Staff Development			-	-	47,630	-	11,062
8714	Staff Recruitment			-	-	-	-	2,000
8715	Student Recruitment / Marketing			-	-	-	-	35,000

8430
8200, 8300
7425
8795

School Meals / Lunch
Travel (Staff)
Fundraising
Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

22,000	-	-	-	10,000
-	-	-	-	-
-	-	-	-	-
5,000	-	-	-	15,000
117,000		62,097		486,095

8600, 8605	Insurance	7,000	-	-	-	30,000
-	Janitorial	-	-	-	-	30,000
-	Building and Land Rent / Lease	-	-	-	-	302,940
8205	Repairs & Maintenance	5,000	-	10,000	-	15,000
9911	Equipment / Furniture	87,000	-	-	-	20,000
-	Security	-	-	-	-	33,000
-	Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		99,000		10,000		430,940
DEPRECIATION & AMORTIZATION		-	-	-	-	80,000
DISSOLUTION ESCROW & RESERVES / CONTIGENCY		-	-	-	-	-
TOTAL EXPENSES		4,060,661	1,130,869	142,492	60,000	3,256,955
NET INCOME		3,310,879	(507,449)	477,611	(59,000)	(3,256,955)

ENROLLMENT - *School Districts Are Linked To Above Entries*

District of Location - CSD 19
School District 2 (Enter Name)
School District 3 (Enter Name)
School District 4 (Enter Name)
School District 5 (Enter Name)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
413	49	462
-	-	-
-	-	-
-	-	-
-	-	-
413	49	462
17,849	12,723	1,342
9,832	23,079	308

Assumptions	
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable	

TOTAL	
8,616,063	
8,708,377	
(92,314)	
-	
-	

TOTAL	Notes
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7,068,600	Projected annual enrollment of 462 FTE (with approx. 10% SpEd) in grades 1- 6; \$14,963 Per Pupil
-	
-	
-	
-	
7,068,600	

623,420	Projected enrollment in Grades 1-6 by SpEd Category: <20=14 FTE; 20 - 60% = 5 FTE; >60%=30 FTE
-	
302,940	NYS State Budget Rental Assistance of upto 30% of PPF Per Pupil FOR 66 Sixth grade pupils
-	
7,994,960	

-	
196,000	Based on 2017 - 2018 Final Title I Allocation
64,221	Based on 2017 - 2018 Final Title IIA Allocation
-	
359,882	
-	
-	
-	
620,103	

-	
-	
1,000	Estimate based on prior year's income generation on average savings balance
-	
-	
-	
1,000	

8,616,063	
------------------	--

List exact titles and staff FTE's (Full time equivalent)

207,000	Executive Director, Head of School, and HR Manager
170,000	Data Analyst Salary offset by AAI Grant (\$38,600)

646,785	Dir of SpEd & Family Learning salary offset by Title I (\$92,700)
-	
316,438	Director of Operations / Business Manager, Operations Assts.
122,760	Administrative Assistant
1,462,983	

1,775,234	23 General Education Teachers. 3 in each Grade K, 1, 2, 3, 4, 5 and 4 in 6
897,515	11 SpEd Teachers for Grades K, 1, 2, 3, 4, 5, and 6 - 2 SETSS teachers (K-2 & 3-5) and 2 in 6th Gr.
56,250	Assumes 25 Instructional Teachers utilize 10 Days vacation at \$225/day substitute (Assuming 1 SpEd in grades K-6 and Gen Ed teachers in grades 3-6 and 5 enrichment teachers)
329,700	6 Associate Teachers with 2 in each Grade K, 1, and 2
728,339	2 Art teachers, Music, Physical Ed, Dance (Contractor), Technology, and Science Teachers. Additional teacher (1) for MS, K-2 Academic Intervention, Grades 3-5 Academic Intervention, Grade 6 AIS
-	
187,295	Three Counselors
-	ELL Coordinator, Character Program Coordinator
3,974,333	

-	
-	
-	
-	
-	
5,437,317	

706,086	Calculated based on tax rates for FICA, SUI, and FUI at 13% of Wages based on prior year
703,524	ADP TotalSource Health, Dental, Vision, and Life Insurance Bundle for 66 FTEs at 11% of Wages and \$60k in Executive/Staff Bonuses
108,746	Based on Prior Year Employee Participation in Employer Matching 401K Plan at 2% of Wages
1,518,357	
6,955,673	

80%

38,300	Contract terms with Fiscal Mgmt Associates (16K), Lutz & Carr Auditors (21,300)
5,000	Contingent Legal Fees based on Prior Year
141,372	Hyde Foundation Management - to negotiate at 2% MS (\$19176), Intellectual Property & Branding for Elementary
-	
-	
128,000	ADP TotalSource Service Agreement Pricing Estimate for 2017
-	
-	
154,900	Dir. Of Finance Consultant (\$60K) ELA Consultant Le-Page Miller \$20,400; Capacity Rise(ELA) \$10K Generation Ready;Trish 20K; AOS \$37.5K (Dance) - Increased ELA and Math by 3% round off to \$3,500
467,572	

5,000	Board Training Proposal quote from Board on Track Consultants
28,000	Based on 2017-2018 \$130 per Pupil Spending at 2018-19 Projected Enrollment
3,000	Based on previous year's budget with an additional 5K for MS
77,000	Title Supplies & Material \$5,967; Engage ELA Grades K-5 20K; Envisions 12K; \$7K Handwriting & Grammar Workbooks, \$21K Dues & Subscriptions (6K on classroom library sets, 20K on textbooks), Aftersch What was bump from
14,000	Supplies for Health & Fitness (2), Art, Music, Tech and Language, at \$2,000 each; Dance at \$1,000, Yearbook
32,000	New furniture for MS and equipment.
10,000	Phone installation and monthly fee for telephone service
84,000	Website Hosting (6K) & Maintenance Agreement with MSP ES (48K) - MS: 20K MSP monthly maintenance and 10K installation work to be done
70,000	Based on previous year's budget with an additional \$8,300K for MS (Anet K-6, Scoring Consortium, TerraNova)
27,000	Based on 2017-18 spending and increase to MS. Will be covered through the AAll Grant (Previous year spending at 27K)
-	
67,500	Banquet, Ramapo, DJ, Decorators, other special events/performances, McKinney Vento \$3500 (Uniforms) Elementary: Saturday Academy \$6K; Afterschool Tutoring \$18K; Afterschool Enrichment \$20K, MS: Saturday Academy \$4K, Afters
100,000	Office, Supplies, Postage, Shipping, Printing and Copying -MS Supplies 15K
58,692	PD for staff including, Special Ed. Collaborative (\$11,000), ED/Staff Professional Development\$40,692; Hyde 101 \$7K
2,000	
35,000	Vanguard, Bus runs, print ads and other recruiting supplies

22,000	FED Food, Staff Food
10,000	Estimated Staff Travel to Conferences and Hyde Foundation in Bath, ME
-	
20,000	Special Student / Parent Event, Staff Holiday Event, and Miscellaneous
665,192	

5th Grade Variance Report in 2014

school Tutoring \$6350, Enrichment \$10K (\$17K covered by Instruction Salaries)

	2018 - 2019 Fiscal Year	2018 - 2019
	AVERAGES	Assumptions
Total of All Pupils (FTE)	462	ALL students are counted in the General Education FTE headcount; 22 Pupils in 3 Classes per Grade: K, 1st, 2nd, 3rd, 4th, 5th and 6th
Students with Disabilities by category		Students receiving additional funding to support learning needs
SpEd FTE <20%	14	Additional funding allocations per SpEd FTE <20% is 0
SpEd FTE 20 - 60%	5	Additional funding allocations per SpEd FTE 20 - 60% = \$10,390
SpEd FTE > 60%	30	Additional funding allocations per SpEd FTE >60% = \$19,049
General Education Per Pupil Funding	\$15,300	Per 2018-2019 NYS Budget Legislation AT \$14,963
SpEd per pupil funding 20 - 60%	\$10,390	Additional funding allocation to support 8 matriculating Grades 1-5 SpEd FTE in 20-60% category
SpEd per pupil funding >60%	\$19,049	Additional funding allocation to support 15 matriculating Grades 1-5 SpEd FTE in >60% category
	462	See Enrollment Table 1-1
General Education FTE	\$7,068,600	General Education FTE (Grades K - 5)
SpEd FTE	\$623,420	SpEd FTE (Grades K - 4)
Target Enrollment	\$7,692,020	Target Enrollment

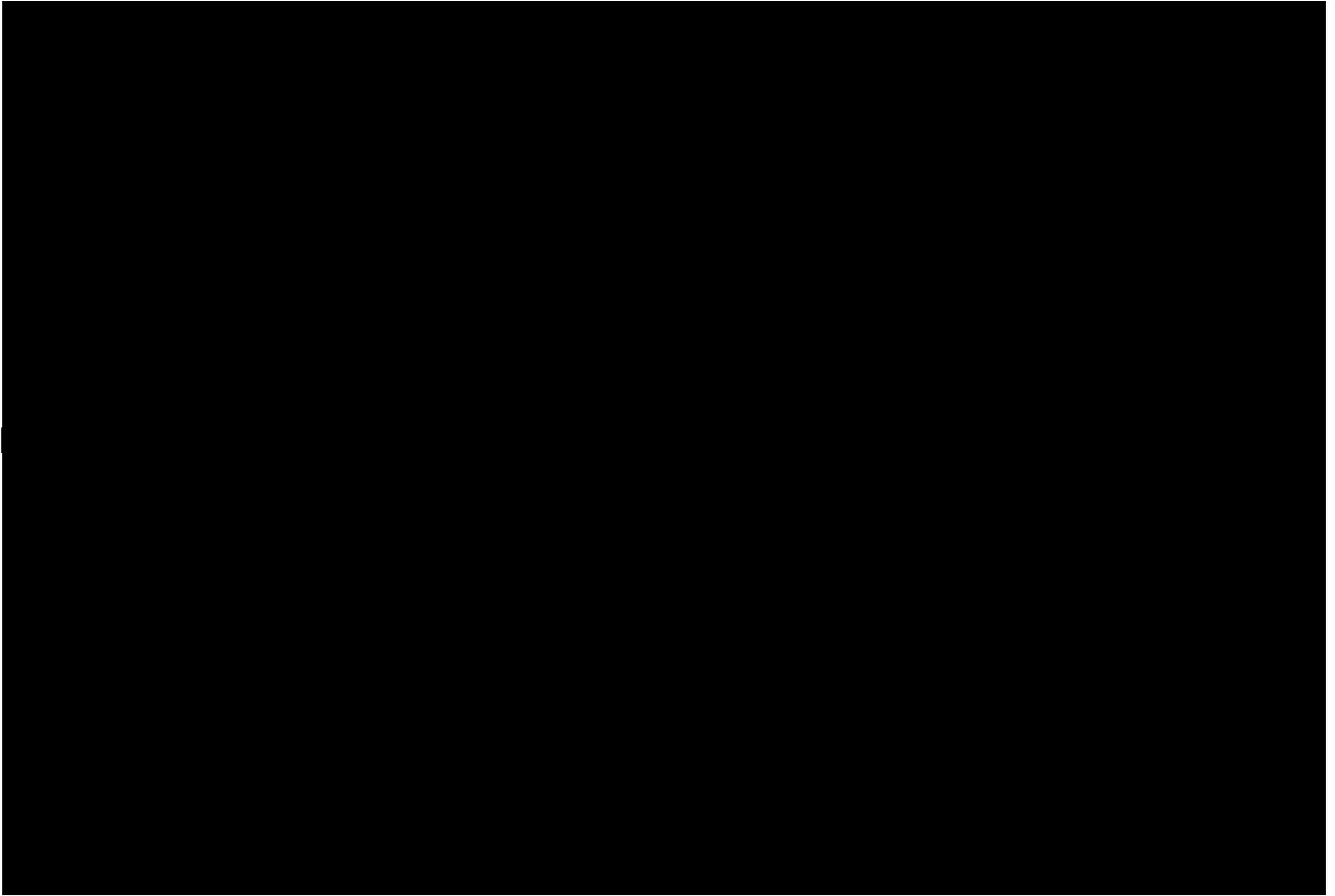
Per the proposed 3% increase to \$14,963 from \$14,527

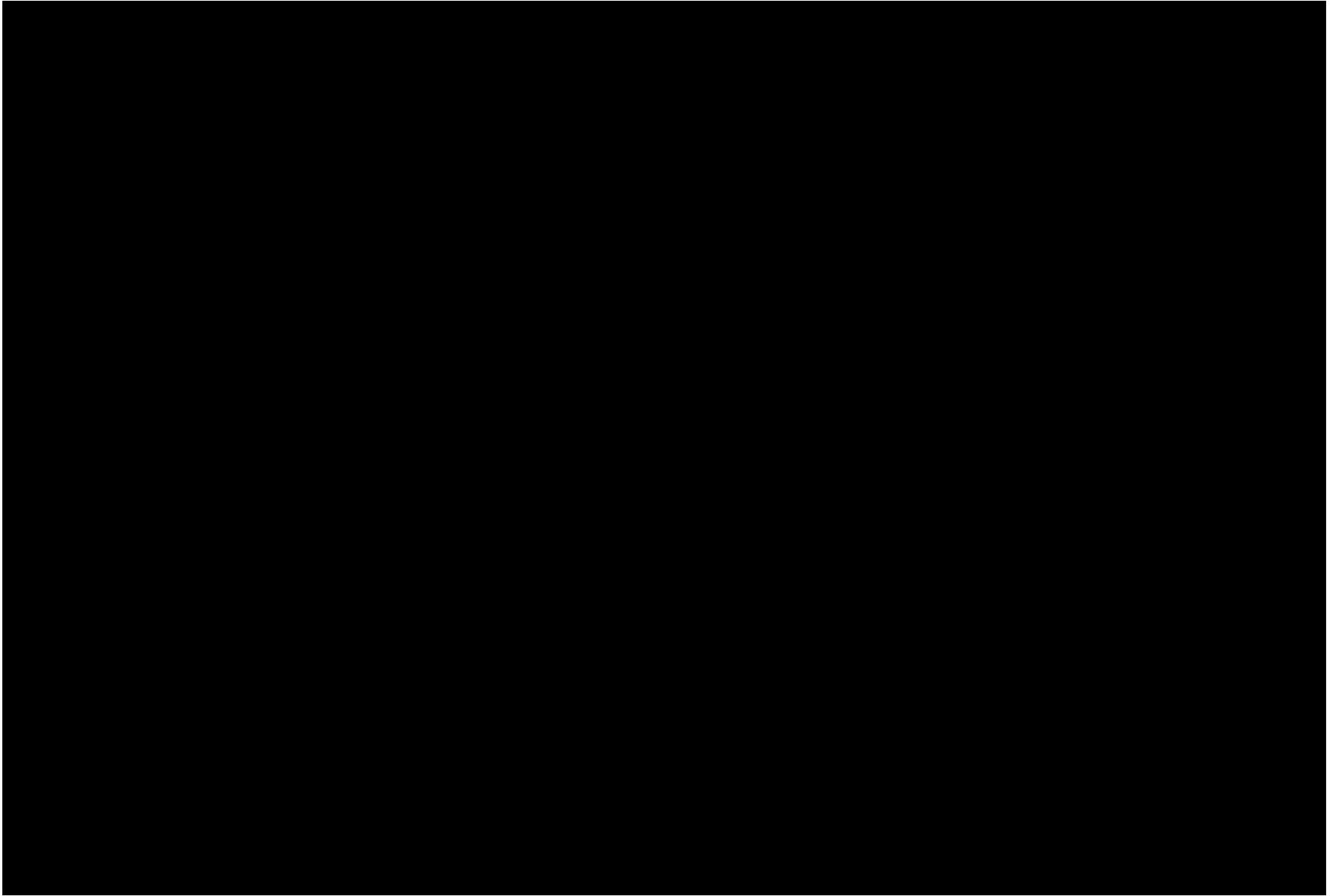


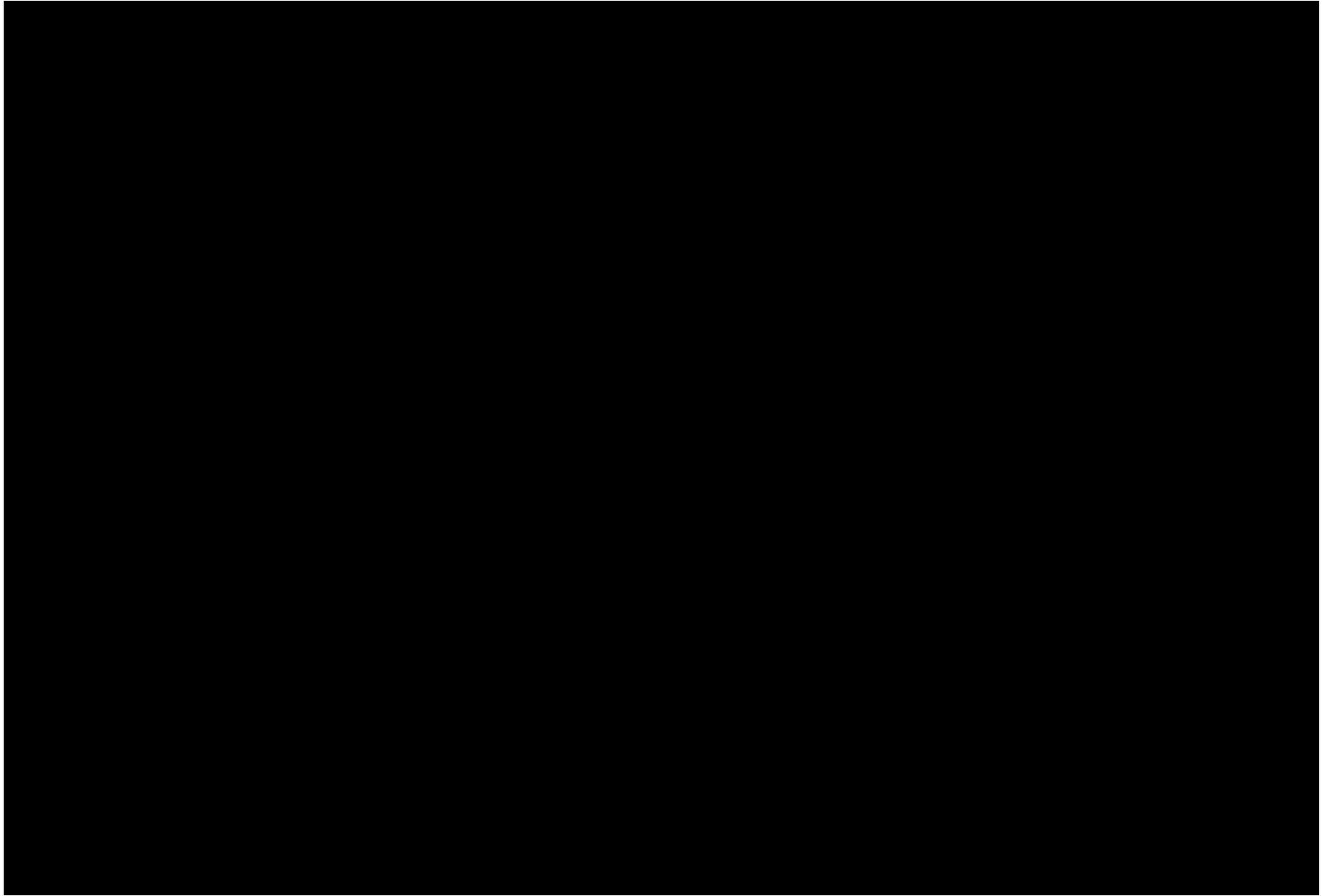
	2013-2014	2014-2015	2015-2016	2018 - 2019 Fiscal Year					
	ACTUAL	ACTUAL	ACTUAL	September	October	November	December	January	February
K	62	50		66	66	66	66	66	66
1st	71	67		66	66	66	66	66	66
2nd	69	67		66	66	66	66	66	66
3rd	71	70		66	66	66	66	66	66
4th	63	71		66	66	66	66	66	66
5th	NA	58		66	66	66	66	66	66
6th	NA	58							
Enrollment	337	384	0	396	396	396	396	396	396

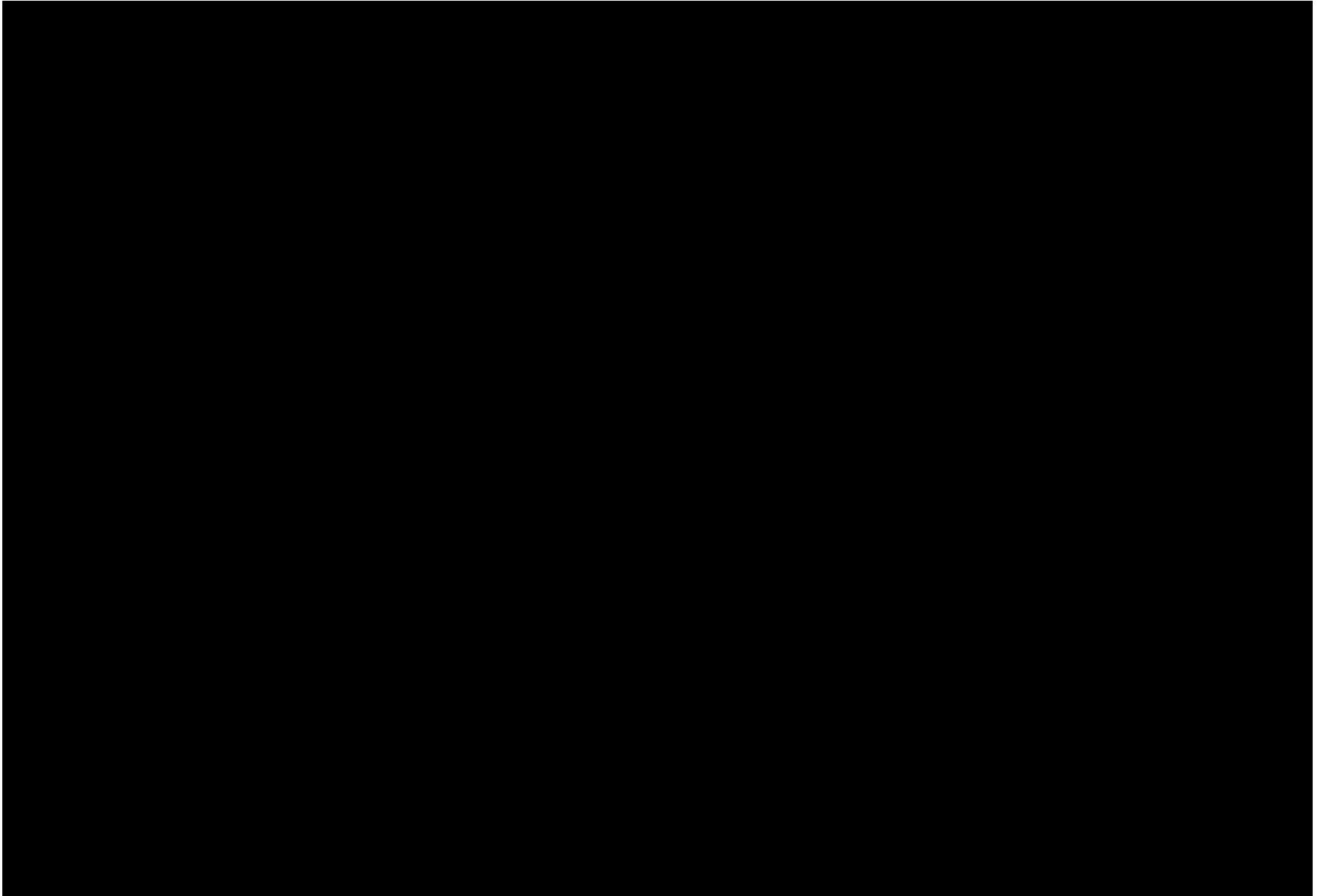
		2018-2019	ASSUMPTION NOTES
MEDIAN		PROJECTED	
66	0.0%	66	Enroll 24/class, lose 5 assuming 7% attrition
66	0.0%	66	Enroll 24/class, lose 5 assuming 7% attrition
66	0.0%	66	Enroll 24/class, lose 5 assuming 7% attrition
66	0.0%	66	Enroll 24/class, lose 5 assuming 7% attrition
66	0.0%	66	Enroll 24/class, lose 5 assuming 7% attrition
66	0.0%	66	Enroll 24/class, lose 5 assuming 7% attrition
		66	Enroll 24/class, lose 5 assuming 7% attrition
396		462	

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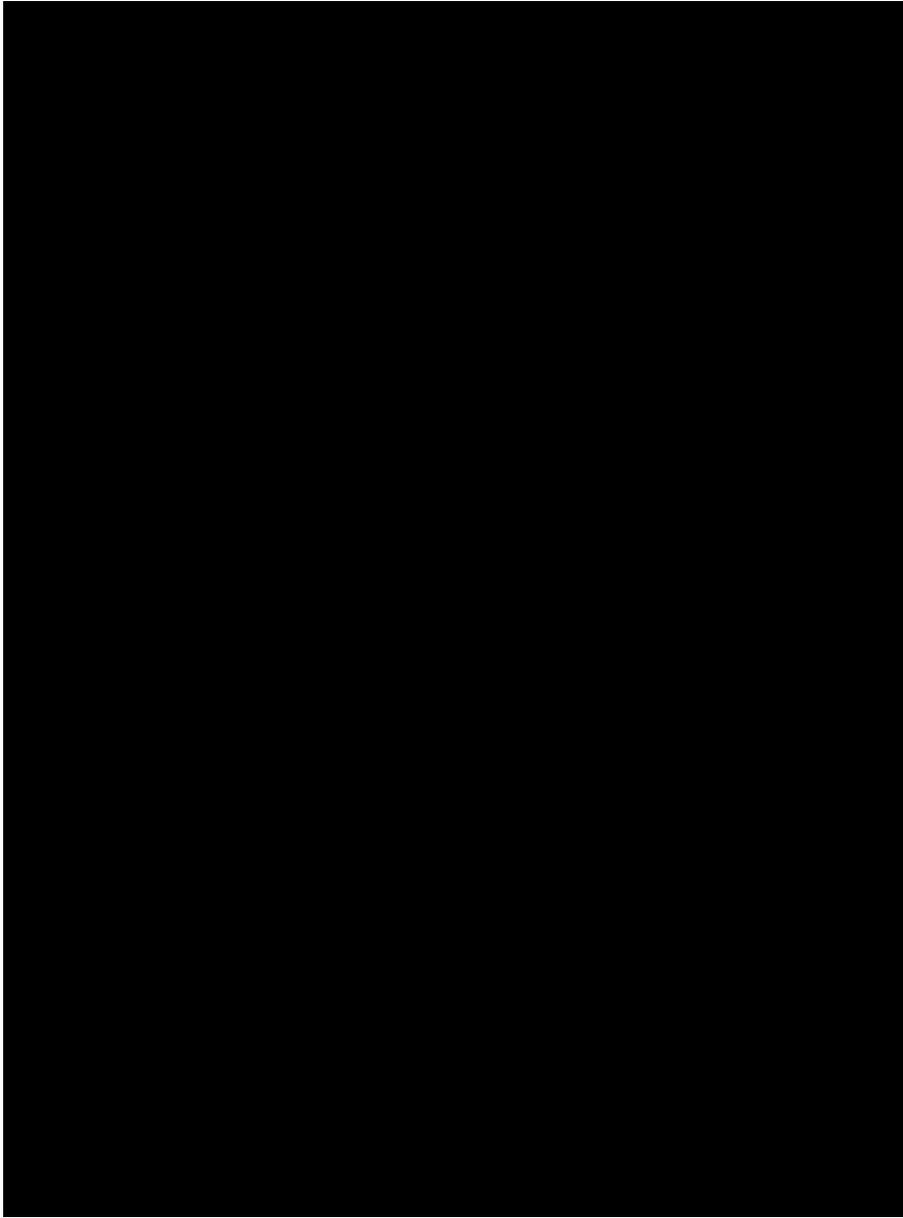








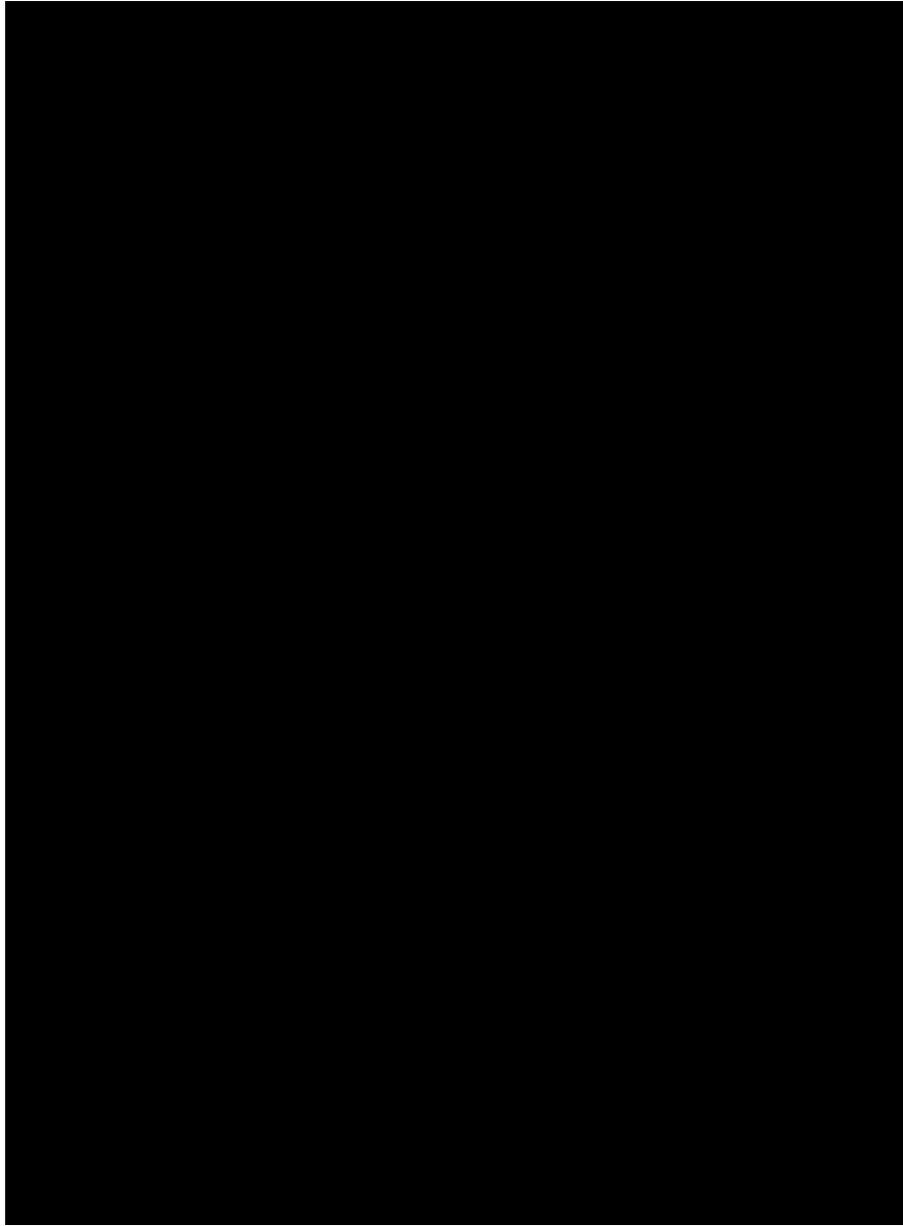
Employee salaries



172,700

84,008

45,000



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Quinton D. Ryan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.
-

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		NONE	

6. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			NONE	



Signature

July 31, 2018

Date

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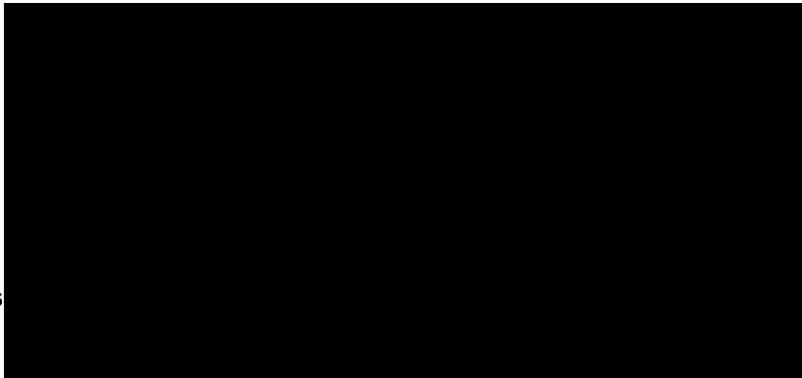
Business Tel

Business Ad

E-mail Addre

Home Teleph

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Christina Brown

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

7. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

8. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ **x** ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

9. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ___ **x** ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

10. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

		NONE	
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11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			NONE	



Signature

July 31, 2018

Date

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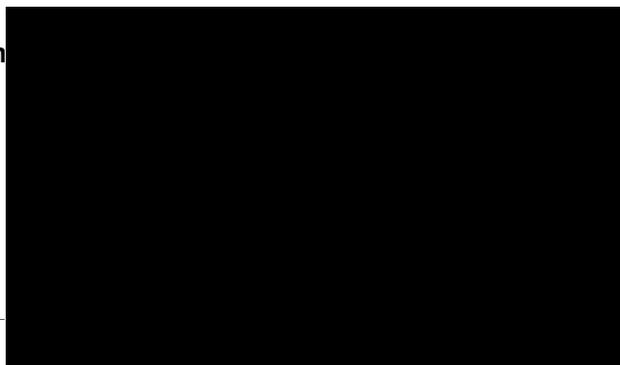
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Joanne Goubourn

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

June 2010-January 2013	Family member Lauren Walcott was an employee.	Did not participate in hiring or employment discussion of employee	Lauren Walcott is my daughter.
------------------------	--	--	--------------------------------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Hyde Foundation	Licensing and Contracted Services	2% of annual aggregate per pupil funding	Joanne Goubourn – Executive Director of the Hyde Foundation.	Recluse myself during discussions regard

Joanne Goubourn

7-11-18

Signature

Date

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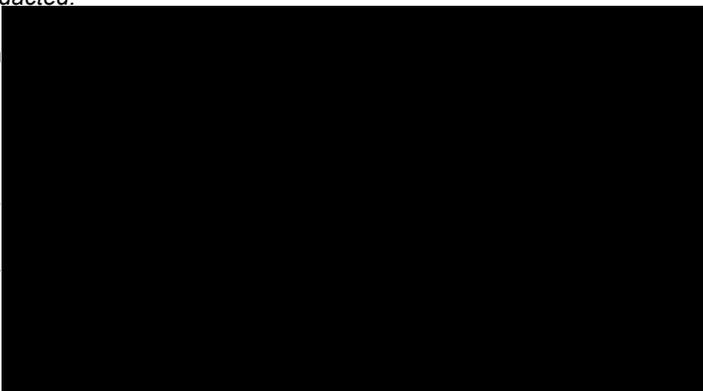
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jack Brown, III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

		NONE	
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			NONE	



7/12/18

Signature

Date

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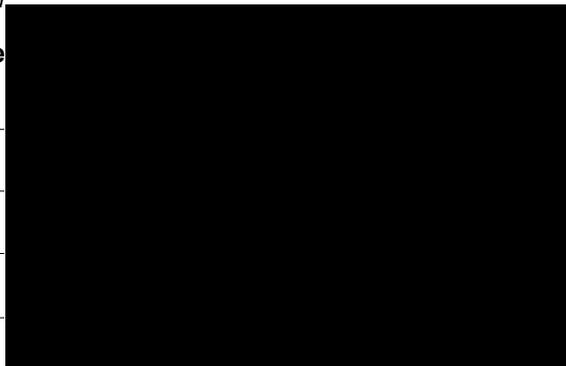
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Cicily V. Robinson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Finance Committee Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ **Yes** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ **Yes** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

		NONE	
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1. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			NONE	

Cathy Robinson

Signature

July 31, 2018

Date

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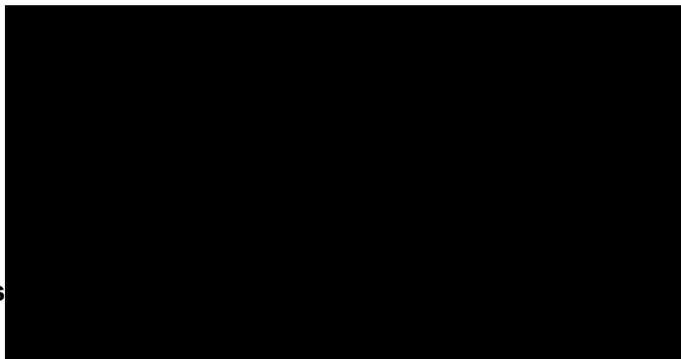
Business Tel

Business Ad

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Home Teleph

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Claire Robinson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	None	None	None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Claire M. Robinson

July 17, 2018

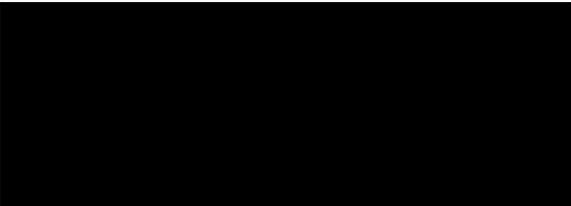
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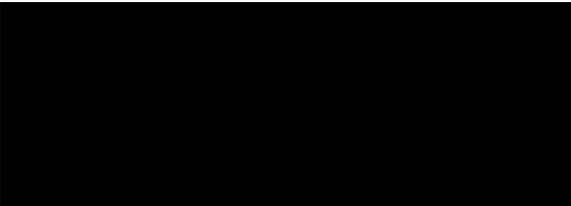
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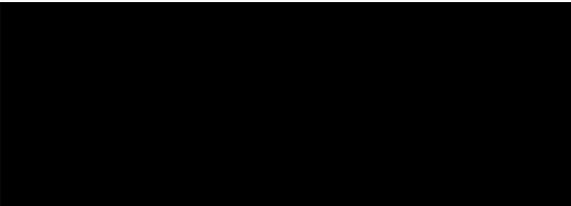
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: NA

Business Address: NA

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

James Cecil Simpson, Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Hyde Leadership Charter School - Brooklyn

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

N/A			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				

James Cecil Simpson, Jr.

4 July 2018

Signature

Date

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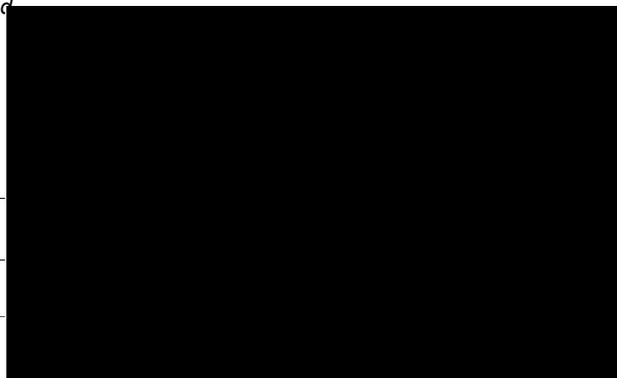
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 8 BOT Table

Created: 07/18/2018 • Last updated: 07/28/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	James Cecil Simpson [Redacted]	Chair	Governance Committee Finance Committee	Yes	3	07/01/2017	06/30/2019	12
2	Jack Brown, III [Redacted]	Vice Chair	Finance Committee	Yes	3	07/01/2017	06/30/2019	6
3	Christina Brown [Redacted]	Trustee/Member	Academic Committee Governance Committee	Yes	1	07/01/2017	06/30/2019	7
4	Joanne Goubourn [Redacted]	Trustee/Member	Academic Committee Governance Committee	Yes	3	07/01/2017	06/30/2019	10
5	Claire Robinson [Redacted]	Treasurer	Finance Committee Governance Committee Academic Committee	Yes	2	07/01/2017	06/30/2019	11

6	Cicily Robinson [REDACTED]	Treasurer	Finance Committee	Yes	3	07/01/2017	06/30/2019	5 or less
7	Quinton Ryan [REDACTED]	Trustee/Member	Governance Committee	Yes	1	07/01/2017	06/30/2019	5 or less
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 6

3. Total number of members joining the Board during the 2017-18 school year 2

4. Total number of members departing the Board during the 2017-18 school year 1

5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes 7

6. Number of Board meetings conducted during the 2017-18 School Year 12

7. Number of Board meetings 12
scheduled for the coming 2018-
19 school year

Thank you.



Entry 9 - Board Meeting Minutes

Created: 07/18/2018 • Last updated: 07/31/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

HYDE LEADERSHIP CS - BROOKLYN (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

<https://4.files.edl.io/86de/07/30/18/145556-832c4038-e9d6-40ee-bf06-401aa4125517.pdf>



Entry 10 Enrollment and Retention of Special Populations

Created: 07/25/2018 • Last updated: 07/26/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

HYDE LEADERSHIP CS - BROOKLYN (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	Hyde Leadership Charter School-Brooklyn is a Title I school. Our school is located in the East New York Section of Brooklyn, within community school District 19. Hyde-Brooklyn used Vanguard to recruit and attract families within the community district 19. In addition to Vanguard, Hyde-Brooklyn hosted onsite information sessions at local shelters, daycare centers and pre-k sites attracting students within the community.	Hyde-Brooklyn will continue to use Vanguard services to recruit and attract families within the community district 19 and targeted areas within the economically disadvantaged areas. In addition to Vanguard, Hyde-Brooklyn has formed community relationships with several pre-k sites and daycare centers to provide support for recruitment specifically to students in the community.
English Language Learners	Hyde Leadership Charter School-Brooklyn recruited in various forms intentionally targeting families who are English language learners. Brochures and applications were sent to target areas in both English and Spanish. The application and information for recruitment was uploaded to the school website which can be converted to over 40 languages. Information sessions were held with an interpreter in other languages as needed.	Hyde-Brooklyn will continue to recruit using in various forms intentionally targeting families who are English language learners. Brochures and applications will be sent to target areas in both English and other languages. Recruitment efforts will continue at partnered sites host information sessions to speak with families of English Language Learners in their language. Students who are considered English Language Learners are also given a higher weighted preference within the lottery.
Students with Disabilities	Hyde Leadership Charter School-Brooklyn recruited in various forms intentionally targeting families with disabilities. All forms of paper recruitment states our mission to support and welcome families with disabilities. Families of student with disabilities were encouraged to attend information sessions in which information regarding Special Education Services were shared specifically to their needs.	Hyde-Brooklyn will continue to recruit using in various forms intentionally targeting families of students with disabilities. Brochures and flyers will encourage families of students with disabilities to apply. Recruitment efforts will continue at partnered sites to host information sessions as well as information sessions onsite designated to families with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	Hyde-Brooklyn recognizes that we are serving families in a economically disadvantaged area. As a school we try our best to identify areas in which families need support or assistance that will help their child accelerate. We offer support through our Family Education Department, Counseling and provide a place where families can come together to reflect and grow.	Hyde-Brooklyn's mission is to develop the deeper character and unique potential of each individual. We will continue to challenge families together while supporting them in their disadvantages. We pride ourselves in being a community to support one another. We plan to increase support by providing a Social Worker onsite that will assist families as needed, utilize our counseling services and challenge families through the Hyde process.
English Language Learners	Hyde Leadership Charter School-Brooklyn has comparatively increased grades within the subsection of English Language Learners. We provide push in services, small group support as well as one-on-one support for English Language Learners. There are several software such as Learning A-Z that is utilized to help students in their area of comprehension.	Hyde-Brooklyn will continue to provide push in services, small group support as well as one-on-one support for English Language Learners. The school will also expand the use of technology and software to assist students who are English Language Learners.
Students with Disabilities	Hyde Leadership Charter School-Brooklyn provides various supports in an effort to retain enrollment of students with disabilities. Students with IEPs are placed in settings and/or academic programs, such as SETSS, as outlined by IEP mandates. Additionally, students may be placed in ICT settings when determined by school recommendation for more intensive supports even when ICT is not designated on the IEP. Classroom instruction is modified to allow all students access to the general education curriculum. School based services, such as AIS and Counseling are offered to students when warranted. Hyde implements a strong home-school communication program to share information regarding student progress and/or needs. Discussions between Hyde and the local CSE are consistent in order to discuss and review any additional and appropriate supports needed to allow the student and their families to progress successfully. Retention/promotion decisions of students with IEPs are also weighed on a case-by-case basis with a review of IEP goals in accordance with grade level standards.	Hyde Leadership Charter School-Brooklyn will continue to provides supports in an effort to retain enrollment of students with disabilities. Hyde -Brooklyn will comply with student's IEPs providing them with service as required and mandated, Students needing additional support will receive SETS support and placed in ICT settings when determined by school recommendation for more intensive supports even when ICT is not designated on the IEP. Classroom instruction will be modified to allow all students access to the general education curriculum. School based services, such as AIS and Counseling will continue to be offered to students when needed. Hyde-Brooklyn will maintain a clear parent and school communication regarding student progress and/or needs.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/18/2018 • Last updated: 08/01/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
47	22	21	0	46

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
12	1	1	0	13

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable
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Thank you



Entry 12 Uncertified Teachers

Created: 07/25/2018 • Last updated: 08/01/2018

**FTE Count of All Teachers 31
(Certified and Uncertified) as of
6/30/18**

**FTE Count of All Certified 14
Teachers as of 6/30/18**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

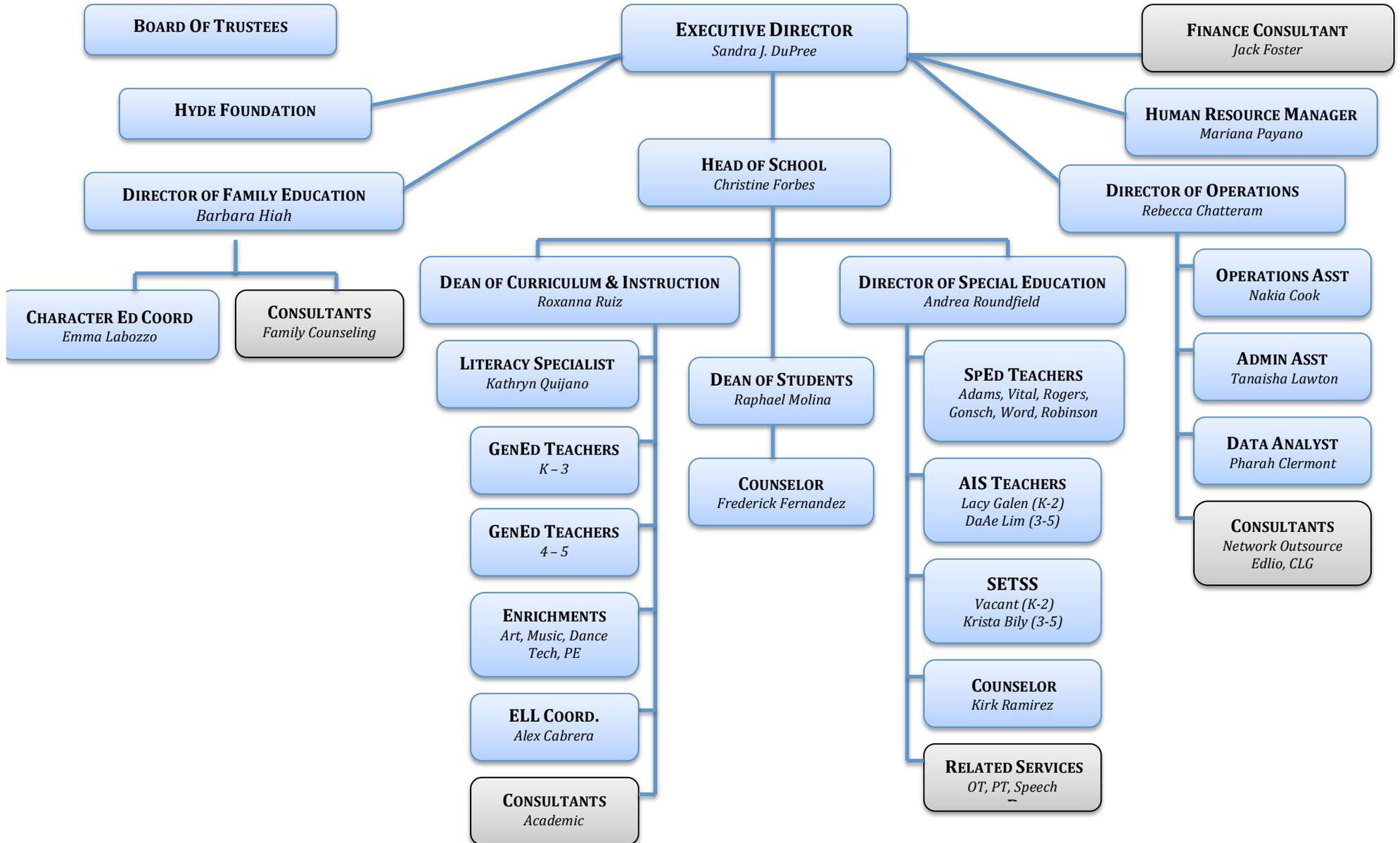
FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	17
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	7
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	7
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	2

Thank you.

Hyde Leadership Charter School – Brooklyn

2017 – 2018 Organization Chart



2018-2019 Master Calendar

AUGUST 2018						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

1-2 Hyde Immersion PD
13 – 24 Professional Dev.
27 – 30 Classroom Setup
29 - 31 Hyde Closed

FEBRUARY 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

7 ½ Day; 11:30 A.M. Dismissal
7 Parent Teacher Conf.
12:30 P.M. – 4:00 P.M.
5:00 P.M. – 7:00 P.M.
18-22 No School; Mid-Winter Recess
25 Students Return to School

SEPTEMBER 2018						
S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 Labor Day; School Closed
4 First Day of School; 12:30 P.M. Dismissal
20 Back to School Night 5:00 P.M. – 6:30 P.M.
22 ½ Day; 12:30 P.M. Dismissal

MARCH 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 – 22 Interim Testing
21 Parent Discovery Night 5:00 P.M. – 7:00 P.M.
22 ½ Day; 12:30 P.M. Dismissal

OCTOBER 2018						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 ½ Day; 12:30 P.M. Dismissal
8 No School; Columbus Day
18 Parent Discovery Night 5:00 P.M. – 6:30 P.M.
19 ½ Day; 12:30 P.M. Dismissal
22 – 26 Interim Testing

APRIL 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 - 4 NYS ELA Exam Grd. 3, 4 & 5
5 Quarter 3 Ends
8 Quarter 4 Begins
11 ½ Day; 11:30 A.M. Dismissal
11 Parent Teacher Conf. 12:30 P.M. – 4:00 P.M. 5:00 P.M. – 7:00 P.M.
19-26 No School; Spring Break
29 Students Return to School

NOVEMBER 2018						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

3 Fall Family Day 10:00 A.M. – 12:00 P.M.
6 Election Day; No School for Students
9 Quarter 1 Ends
12 No School; Veterans Day
15 ½ Day; 11:30 A.M. Dismissal
15 Parent Teacher Conf. 12:30 P.M. – 4:00 P.M. 5:00 P.M. – 7:00 P.M.
21-23 Thanksgiving Holiday
26 Students Return to School

MAY 2019						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 NYS Math Exam Grd. 3, 4 & 5
10 ½ Day; 12:30 Dismissal
20-31 Interim Testing
23-31 NYS Science Performance Exam Grd. 4
27 No School; Memorial Day

DECEMBER 2018						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

8 Holiday Party
21 ½ Day; 12:30 P.M. Dismissal
24-31 No School; Holiday Break

JUNE 2019						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 NYS Science Written Exam Grd. 4
6 No School; Chancellor's Day
7 Field Day
10 Kindergarten Stepping Up
13 5th Gr. Banquet
14 Last Day of School; 12:30 P.M. Dismissal
18 Last Day for Teachers

JANUARY 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1 No School; Holiday Break
2 Students Return to School
7 – 11 Interim Testing
17 Parent Discovery Night 5:00 P.M. – 6:30 P.M.
18 ½ Day; 12:30 P.M. Dismissal
21 No School; M.L. King Day
25 Quarter 2 Ends
28 Quarter 3 Begins

	NO SCHOOL		NO SCHOOL FOR STUDENTS
	EARLY DISMISSAL (12:30 P.M.)		STUDENTS RETURN TO SCHOOL
	PARENT DISCOVERY NIGHT		PARENT-TEACHER CONFERENCES
	NYS EXAMS		STEPPING UP EXERCISES