Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/02/2019 • Last updated: 07/26/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	ICAHN CHARTER SCHOOL 4
a1. Popular School Name (Optional)	(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 11
d. DATE OF INITIAL CHARTER	12/2008
e. DATE FIRST OPENED FOR INSTRUCTION	09/2009
h. SCHOOL WEB ADDRESS (URL)	icahnhcharterschool4.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	324
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	330

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

FACILITIES INFORMATION

m. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide the following information for site 1.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1500 Pelham Parkway S Bronx, NY 10461	718 828 0034	NYC CSD 11	k 8	no

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Michelle Allen	[redacted]		[redacted]
Operational Leader	Michelle Allen			
Compliance Contact	Jeffrey Litt			
Complaint Contact	Jeffrey Litt			
DASA Coordinator	Michelle Allen			
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

https://nysed_cso_reports.fluidreview.com/resp/93542562/yFPTXS6fVy/

Site 1 Fire Inspection Report

https://nysed_cso_reports.fluidreview.com/resp/93542562/nBJtmqxAKU/

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Richard Santiago
Position	Deputy Superintendent
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/07/26

Thank you.

FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 01.31.2019.

	PREMISES
Icahn Charter School 4 1500 Pelham Parkway S Bronx NY 10461	Icahn Charter School 4 1500 Pelham Parkway S Bronx NY 10461

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **09.28.2018.**

XXX The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____

Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: [redacted]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Bronx	**Block Number:** 04222	**Certificate Type:** Final
Address: 1500 PELHAM PARKWAY SOUTH	**Lot Number(s):** 5	**Effective Date:** 08/13/2014
Building Identification Number (BIN): 2047109	**Building Type:** Altered	

This building is subject to this Building Code: Prior to 1968 Code

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification: 3 (Prior to 1968 Code designation)

Building Occupancy Group classification: E (2008 Code)

Multiple Dwelling Law Classification: None

No. of stories: 4 **Height in feet:** 46 **No. of dwelling units:** 0

C.

Fire Protection Equipment:
Standpipe system, Fire alarm system, Sprinkler system

D.

Type and number of open spaces:
None associated with this filing.

E.

This Certificate is issued with the following legal limitations:
None

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: [redacted]

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	8	OG	F-2		3B	KITCHEN AREA
CEL	492	OG	A-3		3B	CAFETERIA
CEL		OG	F-2		3	BOILER, ELECTRIC, MECHANICAL, STORAGE AND PUMP ROOMS
BAS	367	100	A-4		3B	GYMNASIUM (NO SPECTATORS) (NON-SIMULTANSOUS) WITH AUDITORIUM 360 PERSONS, PLATFORM(NOT STAGE) 38 PERSONS
BAS	726	100	A-3		3B	AUDITORIUM(NON SIMULTANEOUS WITH GYMNASIUM) 688 PERSONS PLATFORM(NOT STAGE)38 PERSONS.
BAS	16	60	B		3B	OFFICES.
BAS	434	60	E		3A, 3B	SCHOOL-CLASSROOMS, ACCESSORY STORAGE
001 001	566	60	E		3A, 3B	SCHOOL - CLASSROOMS, ACCESSORY OFFICES, ACCESSORY LIBRARY
002 002	568	60	E H-2		3A, 3B	SCHOOL - CLASSROOMS, ACCESSORY OFFICES, MECHANICAL ROOM
003	260	60	E		3A, 3B	SCHOOL - CLASSROOMS, ACCESSORY OFFICES, ACCESSORY LIBRARY

ZONING EXHIBITS I & III HAVE BEEN RECORDED AT THE OFFICE OF THE CITY REGISTER UNDER CRFN# 2010000085704 & CRFN# 2010000085705

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

[redacted] 8/13/2014 3:46:23 PM

Entry 2 NYS School Report Card Link

Last updated: 07/02/2019

ICAHN CHARTER SCHOOL 4

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/profile.php?instid=800000063983

ICAHN CHARTER SCHOOL 4

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By Michelle Allen
mallen@ccics.org

1500 Pelham Parkway South
South Bronx, New York 10461

Phone: (718) 828-0034
Fax: (718) 828-0664

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Michelle Allen, Principal, and Dr. Arthur Pritchard, Consultant prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Gail Golden	President
Diane Fellows	Secretary
Seymour Fliegel	Member
Robert Sancho	Member
Edward J. Shanahan	Member
Karen Mandelbaum	Member
Tina Marsh	Treasurer
Sunita Gopal	Parent

Michelle Allen has served as the Principal since 2010.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

The mission of Icahn Charter School 4 is to use the Core Knowledge curriculum developed by E. D. Hirsch to provide students with a rigorous academic program offered in an extended day/year setting. Students will graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments, and will have a sense of personal and community responsibility. Icahn Charter School 4 opened in September 2010 and served grades kindergarten through second grade. Our school is composed of 60.5% African American, and 30.5% Latin, 2.0 Caucasian, and 7.0% Other, with a free and reduced lunch rate of 88.9%.

Our instructional program is data driven and combines Core Knowledge with ongoing assessments. Children who have demonstrated a deficiency in ELA or Mathematics as evident by the results of an assessment test are placed in our Targeted Assistance Program. Our Targeted Assistance Program consists of in school remediation, and after school tutoring. We have an extended school day of 7.5 hours and an extended school year ranging from 190 to 192 days of instruction.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15	38	34	37	39	32	35	32	34	-	-	-	-	-	281
2015-16	40	40	38	34	40	33	34	27	31	-	-	-	-	317
2016-17	40	39	38	38	36	37	32	33	27	-	-	-	-	320
2017-18	40	37	36	36	32	36	37	31	33	-	-	-	-	318
2018-19	40	38	35	39	35	31	35	35	30	-	-	-	-	318

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient in the English Language

BACKGROUND

The English Language Arts Core Knowledge Curriculum is supported through the McMillan-McGraw Hill Reading Program supplemented by Classroom Leveled Libraries and the Waterford Early learning Program, which integrates the use of technology and fundamental reading instruction. Our Grade 3rd through 8th students were administered the New York State English Language Arts Examination in April 2018.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 3rd through 8th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018-19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	39	0	0	0	0	39
4	33	0	0	0	2	35
5	30	0	0	0	1	31
6	33	0	0	1	1	35
7	35	0	0	0	0	35
8	30	0	0	0	0	30
All	200	0	0	1	4	205

RESULTS AND EVALUATION

In 2018-19, Icahn 4 students in grades 3 through 8, who were enrolled at the school for two or more years, achieved a proficiency score of 69%, 6 points below the 75% target.

The measure was not met.

Performance on 2018-19 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	62	39	62	37
4	70	33	69	32
5	67	30	67	30
6	82	33	81	32
7	54	35	56	34

[1] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

8	80	30	80	30
All	69	200	69	195

ADDITIONAL EVIDENCE

Icahn 4 students in at least their second year gained ground in the 2018-19 NYS ELA assessment in tested grades as compared with last year, dropped 10 points from the previous year and equaled the 2016-17 effort of 69.

ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	63.3	30	75.7	33	62	37
4	93.9	33	90.0	30	69	32
5	51.4	35	84.3	32	67	30
6	75.8	29	63.3	30	81	32
7	64.0	33	82.1	28	56	34
8	69.2	26	81.8	33	80	30
All	69.6	186	79.5	186	69	195

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

In 2018-19, Icahn 4 3rd through 8th grade students achieved a Performance Index value of 175.5. The Icahn 4 PI score was 70.5 above the State MIP target of 105.

The measure was met.

English Language Arts 2018-19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
200	7	25	44	25

PI	=	25	+	44	+	25	=	94
				44	+	25	=	69
					+	12.5	=	12.5
						PI	=	175.5

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[2]

RESULTS AND EVALUATION

In 2018-19 Icahn 4 - 3rd through 8th grade students in at least their second year at the school outscored their District 11 peers in tested grades by 32% with their score of 69%.

The measure was met.

2018-19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	62	37	43	3,013
4	69	32	37	3,219
5	67	30	30	3,101
6	81	32	38	3,068
7	56	34	32	2,973
8	80	30	43	2,984
All	69	195	37	18,358

[2] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

ADDITIONAL EVIDENCE

Icahn 4 3rd through 8th grade students in at least their second year at the school have consistently outscored their District 11 peers during the three year period between 2016-17, 2017-18, and 2018-19 averaging 72.7% per year compared with 36%, a difference of 36.7%.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	63.3	33	75.7	39	62	43
4	93.9	34	90.0	27	69	37
5	51.4	27	84.3	41	67	30
6	75.8	25	63.3	35	81	38
7	64.0	34	82.1	43	56	32
8	69.2	42	81.8	37	80	43
All	69.6	32.5	79.5	39	69	37

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

In 2017-18, ICAHN 4 students in tested grades achieved and EFFECT Size of 2.32, 2.02 points above the .3 target.

The measure was made.

2017-18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**68.4**	**33**	**75.8**	**47.3**	**28.5**	**1.62**
4	**74.3**	**33**	**87.9**	**41.7**	**46.2**	**2.39**
5	**69.4**	**35**	**85.7**	**32.4**	**53.3**	**3.24**
6	**80.0**	**33**	**66.7**	**39.4**	**27.4**	**1.46**
7	**80.6**	**32**	**84.4**	**30.3**	**54/1**	**2.91**
8	**84.8**	**33**	**81.8**	**37.8**	**44.0**	**2.28**
All	**76.2**	**199**	**80.4**	**38.1**	**42.3**	**2.32**

School's Overall Comparative Performance:
Higher than expected to large degree

ADDITIONAL EVIDENCE

Through the past six years Icahn 4 students have consistently scored at a level designated as "Higher than expected by a large degree".

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	71.5	197	81.3	31.5	3.11
2016-17	3-8	72.4	200	70.0	32.7	2.23
2017-18	3-8	76.2	199	80.4	38.1	2.32

Goal 1: Growth Measure[3]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by

[3] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[4]

RESULTS AND EVALUATION

In 2017-18, ICAHN 4 ELA Mean Growth Percentile was 53.6, 3.6 points below the target of 50.

The measure was met.

2017-18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	60.6	50.0
5	53.5	50.0
6	55.8	50.0
7	54.7	50.0
8	43.8	50.0
All	**53.6**	50.0

ADDITIONAL EVIDENCE

After three years scoring above the ELA Mean Growth Percentile of 50, in 2016-17 ICAHN 4 achieved an ELA Mean Growth Percentile of 41.4, lower than the Statewide Median by 8.6 points then scored 53.6 in 2017-18, 3.6 points above the target of 50 and 12.2 points higher than 2016-17.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	52.3	47.5	60.6	50.0
5	67.0	51.2	53.5	50.0
6	87.2	51.2	55.8	50.0
7	70.3	26.8	54.7	50.0
8	71.6	26.7	43.8	50.0
All	**69.3**	41.4	**53.6**	50.0

[4] Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Goal 1: Optional Measure

Each year, the percent of students at or above Level 3 on the State ELA exam in each tested grade will be higher than that of the following and similar schools: CSD 11, PS 83, PS 103, PS 106, and PS/MS 194

METHOD:

ICAHN 4 tested-students are compared to all tested students in the surrounding similar schools. Comparisons are between the result of each grade in which ICAHN 4 had tested students and the result of grades 3 through 8 in the surrounding schools.

RESULTS AND EVALUATION:

Icahn 4 students in grades 3 through 8 outscored their peers in District 11 and in surrounding schools. Compared with K-5 schools PS 103 and 106, Icahn 4 in grades 3 through 5 students outscored their peers by 34 and 22 points respectively. Compared with K-8 schools PS 83 and PS/MS 194, Icahn 4 students outscored their peers by 25 respectively.

The measure was made.

2018-19 NYS ELA – Comparison of All Student Performance on the ELA assessment – Students reaching or surpassing Level 3 – Icahn 4 with District 11, PS 103, PS 83, PS 103, PS/IS 194						
Grade	District	School				
	11	PS 83	PS 103	PS 106	PS/IS 194	ICAHN 4 CS
3	43	48	33	51	39	69
4	37	44	36	47	43	62
5	30	31	36	32	33	67
			35	43		66
6	38	47	-	-	57	82
7	32	40	-	-	40	54
8	43	57	-	-	51	80
Total	**37**	**44**	**35**	**44**	**44**	**69**

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

Absolute - Icahn 4 3rdthrough 8th grade students with at least two years at the school achieved an average proficiency score of 69%, 6 points lower than the 75% target.

Absolute - Icahn 4 3rd through 8th grade students achieved a Performance Index value of 175.5%. The Icahn 4 Performance Index was 70.5 points above the State MIP value of 105.

Comparative - Icahn 4 3rdthrough 8thgrade students achieved 69% proficiency and outscored their District 11 peers by 36.7%.

Comparative - Icahn 4 students achieved an Effect Size value of 2.32 in the 2017-18 comparative performance analysis. Their achievement was well above the required value of 0.3.

Growth – Icahn 4 4ththrough 8th grade students demonstrated ELA Mean Growth Percentiles higher than the statewide median of 50% with an average of 53.6 %.

Optional - Icahn 4 students in grades 3 through 8 outscored their peers in District 11 and in surrounding schools. Compared with K-5 schools PS 103 and 106, Icahn 4 in grades 3 through 5 students outscored their peers by 34 and 22 points respectively. Compared with K-8 schools PS 83 and PS/MS 194, Icahn 4 students outscored their peers by 25 respectively.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Not Achieved
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	Achieved
Optional	Each year, the percent of students at or above Level 3 on the State ELA exam in each tested grade will be higher than that of the following and similar schools: CSD 11, PS 83, PS 103, PS 106, and PS/MS 194	Achieved

ACTION PLAN

Icahn 4 students outscored their peers in District #11 and the schools identified by Icahn 4 for comparison. In the coming year we plan to analyze the impact of our instruction on at risk students, and those scoring in the high Level 2 to low Level 3 range to identify possible changes we can introduce to support their increased academic achievement. Given the impact of the common core learning standards, we shall also review and adjust as needed student reading, writing, and listening skills

GOAL 2: MATHEMATICS

Goal 2: Mathematics

Students will demonstrate steady progress in the understanding and application of mathematical skills and concepts

BACKGROUND

Our Mathematics curriculum follows the Core Knowledge sequence and is comprised of McGraw-Hill Mathematics Connect, workbooks, and a strong emphasis on hands on learning and monthly assessments. Our Mathematics specialist provides small group instruction for 45 minutes a day 5 days a week to those children who have demonstrated a deficiency in any area of Mathematics. The results of practice tests are reviewed with the Principal, teachers, mathematics specialist, and Mathematics consultant in order to provide remediation lessons for the targeted students. Our process of ongoing assessments ensures that the program will closely monitor the child's progress and promote the students out of targeted assistance where appropriate, as well as accept new students as required by practice tests and teacher recommendation. The Mathematics program is supervised by the Principal and with additional support from a Mathematics Consultant from the Lavinia Math Group. The Mathematics Consultant is responsible for demonstration lessons and participates in developing teaching strategies. The mathematics consultant also provides professional development during common planning periods

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 8th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018-19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[5]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	39	0	0	0	0	39
4	33	0	0	2	0	35

[5] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

5	30	0	0	1	0	31
6	33	0	0	2	0	35
7	35	0	0	0	0	35
8	30	0	0	0	0	30
All	200	0	0	5	0	205

RESULTS AND EVALUATION

In 2018-19 Icahn 4 students in tested grades who have been enrolled in the school for at least two years scored 81% proficiency on the NYS Math Exam, 6% points above the 75%.

The measure was met.

Performance on 2018-19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	82	39	81	37
4	91	33	90	32
5	73	30	73	30
6	97	33	97	32
7	57	35	59	34
8	87	30	87	30
All	81	200	81	195

ADDITIONAL EVIDENCE

During the past three years, Icahn 4 tested student who have been enrolled at the school for at least two years have achieved 88.1 %, 83.4%, and 81% respectively.

Performance on a Regents Mathematics Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	Algebra 1	100%	12
8	2017-18	Algebra 1	100%	16
8	2018-19	Algebra 1	100%	12

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency		
	2016-17	2017-18	2018-19

	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	80.0	30	82.3	34	81	37
4	93.9	33	86.6	30	90	32
5	76.4	34	90.6	32	73	30
6	100.0	29	73.3	30	97	32
7	91.0	33	89.3	28	59	34
8	87.5	24	78.8	33	87	30
All	88.1	183	83.4	187	81	195

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

In 2018-19 ICAHN 4 students in grades 3 through 8 achieved a Performance Level Index value of 203.5, 96.5 points above the State MIP target of 107.

The measure was made.

Mathematics 2017-18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
200	3	17	32	49

PI	=	17	+	32	+	49	=	98
				32	+	49	=	81
						24.5	=	24.5
						PI	=	203.5

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[6]

RESULTS AND EVALUATION

In 2018-19 Icahn 4 students outscored their CSD 11 peers by 49 points. Their score was 81 as compared with CSD 11 students who collectively scored 32%.

The measure was met.

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	81	37	38	3,065
4	90	32	35	3,269
5	73	30	30	3,159
6	97	32	31	3,116
7	59	34	30	2,980
8	87	30	27	2,671
All	81	195	**32**	18,260

ADDITIONAL EVIDENCE

Icahn 4 - 3rd through 8th grade students in at least their second year, have consistently outscored their District 11 peers. The three year average difference is 54.8% with Icahn 4 at 84.1% and District 11 at 29.3%.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students

[6] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	80.0	34	82.3	37	81	38
4	93.9	29	86.6	34	90	35
5	76.4	29	90.6	29	73	30
6	100.0	27	73.3	28	97	31
7	91.0	23	89.3	29	59	30
8	87.5	14	78.8	23	87	27
All	**88.1**	**26**	83.4	**30**	81	**32**

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

In 2017-18 Icahn 4 3rd through 8th grade students in at least their third year at the school achieved an Effect Size of 2.35, 2.05 points higher than the .3 target in tested grades, and earned the designation "Higher than expected to a large degree."

The measure was made.

2017-18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**68.4**	**34**	**82.4**	**50.3**	**32.1**	**1.64**
4	**74.3**	**33**	**84.8**	**41.4**	**43.5**	**2.07**
5	**69.4**	**35**	**91.4**	**38.6**	**52.9**	**2.98**
6	**80.0**	**32**	**75.0**	**33.1**	**41.9**	**2.00**

7	**80.6**	**31**	**90.3**	**29.0**	**61.3**	**2.70**
8	**84.8**	**33**	**78.8**	**21.9**	**56.9**	**2.66**
All	**76.2**	**198**	**83.8**	**35.9**	**48.0**	**2.35**

School's Overall Comparative Performance:
Higher than expected to large degree

ADDITIONAL EVIDENCE

Icahn 4 students have consistently scored well above the .3 Effect Size target in Mathematics with scores of 2.91, 3.03, 2.87 and 2.35.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16	3-8	71.5	196	98.2	31.4	3.03
2016-17	3-8	72.4	197	86.7	32.1	2.87
2017-18	3-8	76.1	198	83.8	35.9	2.35

Goal 2: Growth Measure[7]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[8]

[7] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

[8] Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

RESULTS AND EVALUATION

In 2017-18 Icahn 4 achieved a Mean Growth Percentile value of 42.5, 7.2 points lower than the Statewide Median.

The measure was not made.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	65.1	50.0
5	34.5	50.0
6	57.8	50.0
7	35.6	50.0
8	20.4	50.0
All	**42.5**	50.0

ADDITIONAL EVIDENCE

Until 2017-18 Icahn 4 has consistently exceeded the Statewide Median for Mean Growth Percentile with values of 53.7, 67.4, and 55.9. In 2017-18 the Mean Growth Percentile dropped to 42.5.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4	74.1	80.5	65.1	50.0
5	53.3	37.2	34.5	50.0
6	87.2	70.0	57.8	50.0
7	41.6	31.8	35.6	50.0
8	75.4	63.3	20.4	50.0
All	**67.4**	**55.9**	**42.5**	50.0

Goal 2: Optional Measure

Each year, the percent of students at or above Level 3 on the State Math exam in each tested grade will be greater than that of the following and similar schools: CSD 11, PS 83, PS 103, PS 106, and PS/MS 194.

METHOD:

Icahn 4 tested-students compared to all tested students in the surrounding similar schools. Comparisons are between the results of each grade in which Icahn 4 had tested students and the results of grades 3 through 8 in the surrounding schools.

RESULTS AND EVALUATION:

Icahn 4 students in grades 3 through 8 outscored their peers in District 11 and in surrounding schools. Compared with K-5 schools PS 103 and 106, Icahn 4 in grades 3 through 5 students outscored their peers by 53 and 39 points respectively. Compared with K-8 schools PS 83 and PS/MS 194, Icahn 4 students outscored their peers by 38 points respectively.

The measure was made.

2018-19 NYS Math – Comparison of All Student Performance on the ELA assessment – Students reaching or surpassing Level 3 – Icahn 4 with District 11, PS 103, PS 83, PS 103, PS/IS 194						
Grade	District	School				
	11	PS 83	PS 103	PS 106	PS/IS 194	ICAHN 4 CS
3	38	53	35	51	39	82
4	35	47	23	46	40	91
5	30	33	30	32	32	73
		44	29	43	37	82
6	31	38			51	97
7	30	46			51	57
8	27	44			45	87
Total	**32**	**43**	**29**	**43**	**43**	**81**

SUMMARY OF THE MATHEMATICS GOAL

Absolute – Icahn 4 3rdthrough 8th grade students in at least their second year at the school achieved an average of 81% on the NYS Mathematics assessments, which was 6 points higher than the 75% target.

Absolute – The Performance Index value achieved by Icahn 4 students in at least their second year at the school was 203.5 points, 96.5 points above the State MIP target of 107.

Comparative - Icahn 4 students in at least their second year out scored their peers in each grade as compared with their District 11 peers by 49%. Icahn 4 students achieved an average of 81% as compared with their District 11 peers who scored 32%.

Comparative – Icahn 4 students achieved an Effect Size value of 2.35 the 2017-18 comparative performance analysis, which resulted in the **"than expected to a large degree"** designation.

Growth – Icahn 4 students achieved a 42.5 Mean Growth Percentile in Math, and in doing so was lower than the statewide median of 50 by 7.5%.

Optional – Icahn 4 students in grades 3 through 8 outscored their peers in District 11 and in surrounding schools. Compared with K-5 schools PS 103 and 106, Icahn 4 in grades 3 through 5 students outscored their peers by 53 and 39 points respectively. Compared with K-8 schools PS 83 and PS/MS 194, Icahn 4 students outscored their peers by 38 points respectively.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Achieved
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	Not Achieved
2.5	Every year, the percent of students at or above Level 3 on the State Math exam in each tested grade will be greater than that of the following and similar schools: CSD 11, PS 83, PS 103, PS 106, and PS/MS 194	Achieved

ACTION PLAN

The Icahn 4 will utilize the services of the Lavinia Math Group as well as ongoing assessment and remediation as needed. In addition, we will continue to align our curriculum and provide current texts as the NYS Education Department modifies its mathematic strands. Additionally we will use Curriculum Associates i-Ready and Engage NY resources to meet every child's individual needs in mathematics.

GOAL 3: SCIENCE

Goal 3: Science

Students will demonstrate competency in the understanding and application of scientific reasoning.

BACKGROUND

The Icahn Charter School 4 science curriculum is aligned with the NYS standards and utilizes McGraw-Hill/National Geographic text

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

In 2018-19 Icahn 4th and 8th grade students enrolled for at least two years demonstrated proficiency on the NYS Science assessment with scores of 97% and 70 % respectively, resulting in an average of 83.5%.

The measure was met

Charter School Performance on 2018-19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2nd Year	
	Percent Proficient	Number Tested
4	97%	32
8	70%	30
All	83.5	60

ADDITIONAL EVIDENCE

Performance on a Regents Science Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	Living Environment	!00%	15

8	2017-18	Living Environment	!00%	9
8	2018-19	Living Environment	!00%	11

During the last three years Icahn 4th and 8th grade students enrolled for at least two years have consistently demonstrated proficiency on the NYS Science assessment with score averages of 100%, 96.25%, and 83.5%.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	100	33	100	29	97	32
8	100	25	92.5	29	70	30
All	100	58	96.25	58	83.5	60

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

IN 2018-19 Icahn 4th and 8th grade students enrolled for at least two years demonstrated proficiency on the NYS Science assessment with scores of 97% and 70% respectively, resulting in An average of 83.5% Compared to 2017-18 data they outscored their District 11 peers who scored 59.5% by 24%.

The measure was made.

2018-19 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency

	Charter School Students In At Least 2nd Year		All District Students[9]	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	97	32	80	3,235
8	70	30	33	2,332
All	83.5	60	59.5	5,557

ADDITIONAL EVIDENCE

During the last three years Icahn 4th and 8th grade students enrolled for at least two years have consistently demonstrated proficiency on the NYS Science assessment with score averages of 100%, 96.25%, and 83.5%

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	100.00	80%	100%	80	97	TBA
8	100.00	33%	92.5%	33	70	
All	100.00	59.	96.25	56.5	83.5	

SUMMARY OF THE SCIENCE GOAL

Absolute - ICAHN 4 - 4th and 8th grade students scored an average of 83.5points on the State Science Exam with the 4th grade achieving 100% and the 8th grade 70%.

Comparative – Icahn 4 - 4th and 8th grade students scored well above their District 11 peers with scores of 100% versus 80% in the 4th grade, and 70% versus 56.5% in the 8th grade.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	Achieved

ACTION PLAN

Efforts at ICAHN 4 will continue to ensure that our students are provided with available

[9] This table uses the prior year's results as 2018-19 district science scores are not yet available.

resources such as the TA program, afterschool and the Saturday Academy Program and their instruction is aligned with the NYS standards

GOAL 4: ESSA

Goal 4: ESSA

Under the State's ESSA accountability system, the school's Accountability Status will be "Good Standing" each year.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Icahn 4 has met the ESSA requirement for the 2018-19 school year.

The measure was met.

ADDITIONAL EVIDENCE

Icahn 4 has always been a school in good standing.

Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing

APPENDIX A: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal S: Parent Satisfaction

Parents will demonstrate a strong support and commitment to the school

Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

METHOD

The NYC School Survey includes questions available for response for all parents/guardians of students who attend Icahn 4 Charter School. After the collection of the surveys, all questions are tallied with notification of how many surveys were not returned to the school

RESULTS

100% of parents surveyed demonstrated satisfaction with the school's program based on a parent satisfaction survey.

2018-19 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
317	85	100%

2018-19 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Receive Progress Reports and Notices	100%
Homework is a valuable contribution to child's learning	100%
Students have enough supplies and materials for learning	100%
Students are receiving a quality education	100%
School clearly defines goals	100%

EVALUATION

The measure was met.

Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

METHOD

Tracking of ICAHN 4 students is maintained by the Principal, using attendance records, and interactions with parents.

RESULTS

In 2018-19, 100.0% of Icahn 4 who were enrolled at the school in 2017-18 returned in 2018-19.

2018-19 Student Retention Rate

2017-18 Enrollment	Number of Students Who Graduated in 2017-18	Number of Students Who Returned in 2018-19	Retention Rate 2018-18 Re-enrollment ÷ (2017-18 Enrollment – Graduates)
317	30	287	100

EVALUATION

The measure was made.

ADDITIONAL EVIDENCE

Year	Retention Rate
2016-17	89.3%
2017-18	90.0%
2018-19	100.0%

Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

METHOD

Tracking of Icahn 4 students is maintained by the Principal, using attendance records, and interactions with parents

RESULTS

In 2018-19 student attendance at Icahn 4 averaged 96% attendance in grades 1 through 8.

2018-19 Attendance	
Grade	Average Daily Attendance Rate
1	96%
2	96%
3	96%
4	95%
5	95%
6	97%
7	96%
8	97%
Overall	96%

EVALUATION

The measure was met.

ADDITIONAL EVIDENCE

Year	Average Daily Attendance Rate
2016-17	96 %
2017-18	93%
2018-19	96%

Entry 4 Expenditures per Child

Last updated: 07/26/2019

ICAHN CHARTER SCHOOL 4Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	6258461
Line 2: Year End FTE student enrollment	321
Line 3: Divide Line 1 by Line 2	19496

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	657209
Line 2: Management and General Cost (Column)	44804
Line 3: Sum of Line 1 and Line 2	702013
Line 5: Divide Line 3 by the Year End FTE student enrollment	2187

Thank you.

Financial Statements with Reports of Independent Certified Public Accountants

Icahn Charter School 4

June 30, 2019 and 2018

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Report of Independent Certified Public Accountants on Internal Control Over Financial Reporting and on Compliance and Other Matters as required by *Government Auditing Standards*	16

Grant Thornton

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of the
Icahn Charter School 4

We have audited the accompanying financial statements of Icahn Charter School 4 (the "Charter School"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities and cash flows for the years then ended, and the statement of functional expenses for the year ended June 30, 2019, with comparative totals for 2018, and the related notes to the financial statements.

Management's responsibility for the financial statements
Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's responsibility
Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other reporting required by *Government Auditing Standards*
In accordance with *Government Auditing Standards,* we have also issued our report, dated October 31, 2019, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Grant Thornton LLP

New York, New York
October 31, 2019

Icahn Charter School 4

STATEMENTS OF FINANCIAL POSITION

As of June 30, 2019 and 2018

	2019	2018
ASSETS		
Cash and cash equivalents	$ 2,023,417	$ 1,714,143
Grants and contracts receivable	159,177	163,499
Due from school district	7,728	120,941
Prepaid expenses	60,878	81,161
Contributions and other receivables	34,038	65,788
Other assets	25,814	17,800
Capital assets, net	6,691,768	238,019
Total assets	$ 9,002,820	$ 2,401,351
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$ 368,071	$ 287,988
Accrued payroll and benefits	609,213	626,235
Due to school districts	5,113	8,426
Deferred revenue	111,520	105,615
Obligations under capital leases	76,652	2,610
Total current liabilities	1,170,569	1,030,874
Commitments and contingencies		
NET ASSETS		
Without donor restrictions	1,369,287	1,370,477
With donor restrictions	6,462,964	-
Total net assets	7,832,251	1,370,477
Total liabilities and net assets	$ 9,002,820	$ 2,401,351

The accompanying notes are an integral part of these financial statements.

Icahn Charter School 4

STATEMENTS OF ACTIVITIES

For the years ended June 30, 2019 and 2018

	2019			2018		
	Without Donor Restricted	With Donor Restricted	Total	Without Donor Restricted	With Donor Restricted	Total
Revenues, gains and other support						
Public School District:						
Resident student enrollment	$ 5,047,184	$ -	$ 5,047,184	$ 4,784,653	$ -	$ 4,784,653
Students with disabilities	23,108	-	23,108	63,184	-	63,184
Grants and contracts:						
State and local	99,255	6,666,667	6,765,922	920,774	-	920,774
Federal - Title and IDEA	201,469	-	201,469	206,143	-	206,143
Other grants	7,357	-	7,357	8,347	-	8,347
Net assets released from restrictions	203,703	(203,703)	-	-	-	-
Total revenues, gains and other support	5,582,076	6,462,964	12,045,040	5,983,101	-	5,983,101
Expenses						
Program services:						
Regular education	4,731,265	-	4,731,265	5,040,678	-	5,040,678
Special education	110,545	-	110,545	177,769	-	177,769
Total program services	4,841,810	-	4,841,810	5,218,447	-	5,218,447
Supporting services:						
Management and general	789,785	-	789,785	832,780	-	832,780
Total operating services	5,631,595	-	5,631,595	6,051,227	-	6,051,227
(Deficit) surplus from school operations	(49,519)	6,462,964	6,413,445	(68,126)	-	(68,126)
Other revenue						
Other income	48,329	-	48,329	27,084	-	27,084
Change in net assets	(1,190)	6,462,964	6,461,774	(41,042)	-	(41,042)
Net assets, beginning of year	1,370,477	-	1,370,477	1,411,519	-	1,411,519
Net assets, end of year	$ 1,369,287	$ 6,462,964	$ 7,832,251	$ 1,370,477	$ -	$ 1,370,477

The accompanying notes are an integral part of these financial statements.

Icahn Charter School 4

STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2019, with comparative totals for 2018

	Program Services					
	Regular Education	Special Education	Total	Management and General	2019 Total	2018 Total
Personnel service costs						
Administrative staff personnel	$ 216,554	$ -	$ 216,554	$ 282,092	$ 498,646	$ 492,019
Instructional personnel	2,398,683	-	2,398,683	-	2,398,683	2,262,167
Non-instructional personnel	-	-	-	233,662	233,662	209,618
Total personnel service costs	2,615,237	-	2,615,237	515,754	3,130,991	2,963,804
Fringe benefits and payroll taxes	534,533	-	534,533	80,526	615,059	570,189
Retirement	74,373	-	74,373	16,299	90,672	77,707
Legal	211	-	211	33	244	2,128
Accounting/audit services	28,446	3,746	32,192	5,036	37,228	30,892
Other purchasing/professional/consulting servic	17,659	23,108	40,767	992	41,759	74,743
Building and land rent/lease	57,028	7,510	64,538	10,096	74,634	895,601
Repairs and maintenance	144,756	4,476	149,232	23,345	172,577	143,365
Insurance	68,763	-	68,763	10,757	79,520	73,258
Utilities	76,043	8,900	84,943	13,288	98,231	101,685
Supplies/materials	188,112	18,570	206,682	-	206,682	166,410
Equipment/furnishings	2,933	-	2,933	1,180	4,113	4,296
Staff development	203,513	-	203,513	-	203,513	191,658
Marketing/recruitment	11,381	-	11,381	1,780	13,161	12,158
Technology	157,380	1,002	158,382	24,776	183,158	168,253
Telephone	4,694	618	5,312	831	6,143	6,527
Student services	221,513	4,916	226,429	-	226,429	287,515
Office expense	27,361	3,585	30,946	46,018	76,964	85,100
Depreciation	275,841	34,027	309,868	28,739	338,607	165,108
Other	21,488	87	21,575	10,335	31,910	30,830
Total expenses	$ 4,731,265	$ 110,545	$ 4,841,810	$ 789,785	$ 5,631,595	$ 6,051,227

The accompanying notes are an integral part of this financial statement.

Icahn Charter School 4

STATEMENTS OF CASH FLOWS

For the years ended June 30, 2019 and 2018

	2019	2018
Cash flows from operating activities:		
Cash receipts from:		
Public school district	$ 5,053,089	$ 4,790,274
Grants and contracts	480,474	1,196,556
Other	48,329	27,085
Cash payments for:		
Vendors	(1,367,228)	(2,251,565)
Employee salaries and benefits	(3,853,743)	(3,541,507)
Net cash provided by operating activities	360,921	220,843
Cash flows from investing activities:		
Purchase of equipment	(44,176)	(158,054)
Cash flows from financing activities:		
Capital lease payments	(7,471)	(6,079)
NET INCREASE IN CASH AND CASH EQUIVALENTS	309,274	56,710
Cash and cash equivalents, beginning of year	1,714,143	1,657,433
Cash and cash equivalents, end of year	$ 2,023,417	$ 1,714,143
Supplemental disclosures of cash flow information:		
Equipment acquired under capital leases	$ 85,103	$ -
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 6,461,774	$ (41,042)
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities:		
Depreciation	338,607	165,108
Change in assets and liabilities:		
Grants and contracts receivable	4,322	(8,463)
Due from school district	113,213	52,216
Prepaid expenses	20,283	(28)
Contributions and other receivables	31,750	(45,645)
Other assets	(8,014)	(8,900)
Non-Cash Contribution- Building	(6,666,667)	-
Accounts payable and accrued expenses	80,083	23,358
Accrued payroll and benefits	(17,022)	70,192
Due to school districts	(3,313)	8,426
Deferred revenue	5,905	5,621
Net cash provided by operating activities	$ 360,921	$ 220,843

The accompanying notes are an integral part of these financial statements.

NOTE A - NATURE OF OPERATIONS

The Icahn Charter School 4 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On December 5, 2008, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was last renewed in 2014 for a term up through and including July 31, 2024.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E. D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 8, 2009.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

In August 2016, the Financial Accounting Standards Board ("FASB") issued Accounting Standards Update ("ASU") No. 2016-14, Not-for-Profit Entities (Topic 958): Presentation of Financial Statements of Not-for-Profit Entities ("ASU 2016-14"). The ASU amends the current reporting model for not-for-profit organizations and requires certain additional disclosures. The significant changes include:

- Requiring the presentation of two net asset classes classified as "net assets without donor restrictions" and "net assets with donor restrictions";
- Modifying the presentation of underwater endowment Charter Schools and related disclosures;
- Requiring the use of the placed in service approach to recognize the satisfaction of restrictions on gifts used to acquire or construct long-lived assets, absent explicit donor stipulations otherwise;
- Requiring that all not-for-profits present an analysis of expenses by function and nature in a separate statement or in the notes to the financial statements;
- Requiring disclosure of quantitative and qualitative information on liquidity;
- Presenting investment return net of external and direct internal investment expenses; and
- Modifying other financial statement reporting requirements and disclosures intended to increase the usefulness to the reader.

As required by the standard, the Charter School adopted ASU No. 2016-14 as of and for the year ended June 30, 2019 and has applied the amendments retrospectively as required by the standard.

Net Asset Classification

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

Net Assets without Donor Restriction

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

Net Assets with Donor Restriction

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2019 or 2018.

Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Amounts received in advance are reported as deferred revenue.

Revenue from grants and contracts is recognized as the related expenses are incurred in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenues.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets.

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2019 and 2018, there was no allowance for uncollectible receivables. Contributions and other receivables as of June 30, 2019 and 2018 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

Cash and Cash Equivalents

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Included in cash and cash equivalents at June 30, 2019 and 2018 is a reserve fund of $75,000 to cover debts in the event of the Charter School's dissolution.

Concentration of Credit Risk

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

Capital Assets

Furniture, fixtures, equipment, library and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least $1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

	Useful Lives
Furniture and fixtures	3 years
Renovations and improvements	10-20 years
Building	30 years
Equipment	3-5 years
Library, software and textbooks	3 years

Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the consolidated financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE C - CAPITAL ASSETS, NET

At June 30, 2019 and 2018, capital assets consisted of the following:

	2019	2018
Library, software and textbooks	$ 167,869	$ 167,869
Building	6,666,667	-
Equipment	1,398,706	1,326,608
Furniture and fixtures	266,414	243,860
	8,499,656	1,738,337
Less: Accumulated depreciation	(1,807,888)	(1,500,318)
	$ 6,691,768	$ 238,019

Included in equipment as of June 30, 2019 and 2018 are assets acquired under capital leases at a cost of approximately $78,000 and $28,000 with accumulated depreciation of approximately $2,600 and $26,000, respectively.

Depreciation expense totaled approximately $339,000 and $165,000 for the years ended June 30, 2019 and 2018, respectively.

NOTE D - RELATED PARTY TRANSACTIONS

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as in-kind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

The Charter School utilizes certain facilities provided by Inwood Opportunity, an organization affiliated with the Company, at no cost. The estimated fair value of cost savings associated with such arrangement totaled approximately $75,000 and $896,000 for the years ended June 30, 2019 and 2018, respectively,

and is recognized as revenue within state and local grants, and also included within expenses in the statement of activities.

During 2012, Inwood Opportunity LLC and The New York City School Construction Authority entered into a funding agreement in order to provide a permanent location for the operation of three (3) public charter schools for grades K-8, one of which is the Charter School. On March 30, 2014, Inwood Opportunity LLC entered into a prime lease for the land and building located at 1500 Pelham Parkway South, Bronx, New York that is to expire on August 31, 2113, with The New York City School Construction Authority. Although the lease is between Inwood Opportunity and the SCA, the lease agreement designates the three (3) public charter schools as the initial user of the premises. The lease will have a 99-year term and Inwood is obligated to pay rent of $1 per year. In accordance with the lease agreement, Inwood Opportunity LLC concurrently entered into a use agreement with the three (3) public charter schools for the use of the leased land and building for a corresponding term.

Inwood Opportunity LLC accounted for this arrangement as an agency transaction on behalf of the three (3) public charter schools as the three (3) public charter schools are the ultimate beneficiary of the imputed fair value of the 99 year lease agreement. In August 2018, upon completion of construction and issuance of the certificate of occupancy, the fair value of the land and building was determined to be approximately $20,000,000. During the year ended June 30, 2019, each of the three (3) public charter schools recorded one-third of the imputed fair value, or $6,666,000, of the building and land, as each school shares the land and building evenly, within net assets with donor restrictions and capital assets. The building will be amortized over a 30-year term, the estimated useful life of the building, and the net assets will be released from the restrictions accordingly.

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administers at Icahn Charter School 1 who serve in a management capacity at the Charter School. Icahn Charter School 4 is also located in a building shared with Icahn Charter School 3 and Icahn Charter School 5. The three schools share certain resources that generate expenses that are prorated between the schools. At June 30, 2019 and 2018, accounts payable and accrued expenses included approximately $223,000 and $228,000, respectively, and other receivables included approximately $29,000 and $16,000, respectively, pertaining to these related party transactions.

NOTE E - CONTRIBUTED SERVICES

The Charter School utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such this is not reflected on the accompanying financial statements.

NOTE F - CONCENTRATION OF REVENUES

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education ("DOE") provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the DOE totaled approximately $5,070,000 and $4,848,000 for the years ended June 30, 2019 and 2018, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

NOTE G - OBLIGATION UNDER CAPITAL LEASE

A long-term lease covering equipment is classified as a capital lease. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital lease represents the present value of the rental payments discounted by an interest rate implicit in the lease agreement.

Annual payments due subsequent to June 30, 2019 follow:

Year ending June 30,		
2020	$	18,096
2021		18,096
2022		18,096
2023		18,096
2024		15,080
Total		87,464
Less: interest		(10,812)
	$	76,652

NOTE H - PENSION PLAN

The Charter School has a defined contribution plan (the "Plan"), administered by T. Rowe Price, for all full-time personnel. Contributions by the Charter School to the Plan totaled approximately $91,000 and $78,000 for the years ended June 30, 2019 and 2018, respectively.

NOTE I - COMMITMENTS AND CONTINGENCIES

Government Agency Audits

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

NOTE J - LIQUIDITY

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational

needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

As of June 30, 2019, the following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures:

Cash and cash equivalents	$ 2,023,417
Grants and contracts receivable	159,177
Due from school districts	7,728
Contributions and other receivables	34,038
Total financial assets available within one year	$ 2,224,360

The school maintains a net assets with donor restrictions balance of $6,462,964 as of June 30, 2019. The amount that is restricted is not excluded from the above calculation of available assets to meet general operating expenses as the entire restricted amount relates to the use of a building for stipulated purposes and the satisfaction of such restriction is not dependent on the future outlay of financial assets.

NOTE K - SUBSEQUENT EVENTS

The Charter School evaluated its June 30, 2019 financial statements for subsequent events through October 31, 2019, the date the financial statements were available to be issued. Other than the following, the Charter School is not aware of any subsequent events that would require recognition or disclosure in the accompanying financial statements.

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of the **Icahn Charter School 4**

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 4 (the "Charter School"), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2019.

Internal control over financial reporting
In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") to design audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and other matters
As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Intended purpose
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Grant Thornton LLP

New York, New York
October 31, 2019

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Icahn Charter School 4
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Thursday, October 31, 2019
School Fiscal Contact Name:	Richard Santiago
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Grant Thornton
School Audit Contact Name:	Gina Devine
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	

Please submit the Annual Financial Statement and other associated documents
to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:
The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
4)	Management Letter	N/A
5)	Management Letter Response	N/A
6)	Form 990; or Extension Form 8868	Extension Form 8868
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200	N/A

7)	Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	N/A

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included);
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/Uniform Guidance in 2 CFR Part 200, Subpart F.

ICAHN CHARTER SCHOOL 4
Statement of Financial Position
as of June 30, 2019

ASSETS	2018-19	2017-18
CURRENT ASSETS		
Cash and cash equivalents	$ 2,023,417	$ 1,714,143
Grants and contracts receivable	159,177	163,499
Accounts receivables	7,728	120,941
Prepaid expenses	60,878	81,161
Contributions and other receivables	34,038	65,788
TOTAL CURRENT ASSETS	2,285,238	2,145,532
PROPERTY, BUILDING AND EQUIPMENT, net	6,691,768	238,019
OTHER ASSETS	25,814	17,800
TOTAL ASSETS	**9,002,820**	**2,401,351**
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 373,184	$ 296,414
Accrued payroll and benefits	609,213	626,235
Deferred Revenue	111,520	105,615
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	76,652	2,610
TOTAL CURRENT	1,170,569	1,030,874
LONG-TERM LIABILITIES		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
LIABILITIES	-	-
TOTAL LIABILITIES	1,170,569	1,030,874
NET ASSETS		
Unrestricted	1,369,287	1,370,477
Temporarily restricted	6,462,964	-
TOTAL NET ASSETS	7,832,251	1,370,477

TOTAL LIABILITIES AND NET ASSETS	**9,002,820**	**2,401,351**
CK - Should be zero	-	-

ICAHN CHARTER SCHOOL 4
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 5,047,184	$ -	$ 5,047,184	$ 4,784,653
Students with disabilities	23,108	-	23,108	63,184
Grants and Contracts				
State and local	99,255	6,666,667	6,765,922	920,774
Federal - Title and IDEA	201,469	-	201,469	206,143
Federal - Other	-	-	-	-
Other	7,357	-	7,357	8,347
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,378,373	6,666,667	12,045,040	5,983,101
EXPENSES				
Program Services				
Regular Education	$ 4,731,265	$ -	$ 4,731,265	$ 5,040,678
Special Education	110,545	-	110,545	177,769
Other Programs	-	-	-	-
Total Program Services	4,841,810	-	4,841,810	5,218,447
Management and general	789,785	-	789,785	832,780
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	5,631,595	-	5,631,595	6,051,227
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(253,222)	6,666,667	6,413,445	(68,126)
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ -	$ -	$ -	$ -
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	47,508	-	47,508	26,436
Miscellaneous income	821	-	821	648
Net assets released from restriction	203,703	(203,703)	-	-
TOTAL SUPPORT AND OTHER REVENUE	252,032	(203,703)	48,329	27,084

CHANGE IN NET ASSETS	(1,190)	6,462,964	6,461,774	(41,042)
NET ASSETS BEGINNING OF YEAR	1,370,477	-	1,370,477	1,411,519
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 1,369,287	$ 6,462,964	$ 7,832,251	$ 1,370,477

ICAHN CHARTER SCHOOL 4
Statement of Cash Flows
as of June 30, 2019

	2018-19	2017-18
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 6,461,774	$ (41,042)
Revenues from School Districts	-	-
Accounts Receivable	31,750	(45,645)
Due from School Districts	113,213	52,216
Depreciation	338,607	165,108
Grants Receivable	4,322	(8,463)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	20,283	(28)
Accounts Payable	76,770	31,784
Accrued Expenses	(17,022)	70,192
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	5,905	5,621
Interest payments	-	-
Non-Cash Contribution- Building	(6,666,667)	-
Other Assets	(8,014)	(8,900)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 360,921	$ 220,843
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(44,176)	(158,054)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (44,176)	$ (158,054)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	(7,471)	(6,079)
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ (7,471)	$ (6,079)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 309,274	$ 56,710
Cash at beginning of year	1,714,143	1,657,433
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 2,023,417	$ 1,714,143

ICAHN CHARTER SCHOOL 4
Statement of Functional Expenses
as of June 30, 2019

		2018-19						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	5.90	216,554	-	-	216,554	-	282,092	282,092
Instructional Personnel	34.00	2,398,683	-	-	2,398,683	-	-	-
Non-Instructional Personnel	7.70	-	-	-	-	-	233,662	233,662
Total Salaries and Staff	47.60	2,615,237	-	-	2,615,237	-	515,754	515,754
Fringe Benefits & Payroll Taxes		534,533	-	-	534,533	-	80,526	80,526
Retirement		74,373	-	-	74,373	-	16,299	16,299
Management Company Fees		-	-	-	-	-	-	-
Legal Service		211	-	-	211	-	33	33
Accounting / Audit Services		28,446	3,746	-	32,192	-	5,036	5,036
Other Purchased / Professional / Consulting Services		17,659	23,108	-	40,767	-	992	992
Building and Land Rent / Lease / Facility Finance Interes		57,028	7,510	-	64,538	-	10,096	10,096
Repairs & Maintenance		144,756	4,476	-	149,232	-	23,345	23,345
Insurance		68,763	-	-	68,763	-	10,757	10,757
Utilities		76,043	8,900	-	84,942	-	13,288	13,288
Supplies / Materials		188,112	18,570	-	206,682	-	-	-
Equipment / Furnishings		2,933	-	-	2,933	-	1,180	1,180
Staff Development		203,513	-	-	203,513	-	-	-
Marketing / Recruitment		11,381	-	-	11,381	-	1,780	1,780
Technology		162,074	1,620	-	163,694	-	25,607	25,607
Food Service		-	-	-	-	-	-	-
Student Services		221,513	4,916	-	226,429	-	-	-
Office Expense		27,361	3,585	-	30,946	-	46,018	46,018
Depreciation		275,841	34,027	-	309,868	-	28,739	28,739
OTHER		21,488	86	-	21,575	-	10,335	10,335
Total Expenses		$ 4,731,265	$ 110,545	$ -	$ 4,841,810	$ -	$ 789,785	$ 789,785

	2017-18
Total	
$	$
498,646	492,019
2,398,683	2,262,167
233,662	209,618
3,130,991	2,963,804
615,059	570,189
90,672	77,707
-	-
244	2,128
37,228	30,892
41,759	74,743
74,633	895,601
172,577	143,365
79,520	73,258
98,230	101,685
206,682	166,410
4,113	4,296
203,513	191,658
13,161	12,158
189,301	174,780
-	-
226,429	287,515
76,964	85,100
338,607	165,108
31,910	30,830
$ 5,631,595	$ 6,051,227

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >**"Prior Year"** column may *initially* be completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >**"Prior Year"** column may be *initially* completed based upon preliminary data, and *subsequently* adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Icahn Charter School 4

SCHOOL

Name:	Icahn Charter School 4

CONTACT INFORMATION

Contact Name:	Richard Santiago
Contact Title:	Deputy Superintendent of Finance and Operations
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

ICAHN CHARTER SCHOOL 4
2019-20

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	36	36	36	36	36	36	36	36
TOTAL ENROLLMENT = 324								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	0	324	0	324	0	324	0	324

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2018-19	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE		324		324		324		324
SECONDARY District	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2018-19	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12
36				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0

' Column(s)
for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

ICAHN CHARTER SCHOOL 4
2019-20

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

***NOTE:** Each quarter, the actual FTE shou*

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Executive Management		0.3		0.3		0.3		0.3				
Instructional Management		1.0		1.0		1.0		1.0				
Deans, Directors & Coordinators		1.3		1.3		1.3		1.3				
CFO / Director of Finance		0.1		0.1		0.1		0.1				
Operation / Business Manager		1.0		1.0		1.0		1.0				
Administrative Staff		3.1		3.1		3.1		3.1				
TOTAL ADMINISTRATIVE STAFF	0.0	6.9	0.0	6.9	0.0	6.9	0.0	6.9	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Teachers - Regular		24.8		24.8		24.8		24.8				
Teachers - SPED		1.0		1.0		1.0		1.0				
Substitute Teachers												
Teaching Assistants		3.3		3.3		3.3		3.3				
Specialty Teachers		4.0		4.0		4.0		4.0				
Aides												
Therapists & Counselors		2.0		2.0		2.0		2.0				
Other												
TOTAL INSTRUCTIONAL	0.0	35.2	0.0	35.2	0.0	35.2	0.0	35.2	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE		
	2018-19	Q1		Q2		Q3		Q4		Q1	Q2	Q3
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual
Nurse												
Librarian		0.3		0.3		0.3		0.3				
Custodian		2.7		2.7		2.7		2.7				
Security		0.7		0.7		0.7		0.7				
Other		3.0		3.0		3.0		3.0				
TOTAL NON-INSTRUCTIONAL	0.0	6.7	0.0	6.7	0.0	6.7	0.0	6.7	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	48.7	0.0	48.7	0.0	48.7	0.0	48.7	0.0	0.0	0.0	0.0

ICAHN CHARTER SCHOOL 4
2019-20

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management		
Instructional Management		
Deans, Directors & Coordinators		
CFO / Director of Finance		
Operation / Business Manager		
Administrative Staff		
TOTAL ADMINISTRATIVE STAFF	0.0	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular		
Teachers - SPED		
Substitute Teachers		
Teaching Assistants		
Specialty Teachers		
Aides		
Therapists & Counselors		
Other		
TOTAL INSTRUCTIONAL	0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse		
Librarian		
Custodian		
Security		
Other		
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	0.0	

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-	**1,667,739**
Net Income	-	**93,853**	-	-	**(142,192)**	-	-	**43,453**
Actual Student Enrollment	-	**324**	-	-	**324**	-	-	**324**

		Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave*						
REVENUES FROM STATE SOURCES	2019-20		*If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	20.1%	25.0%		26.8%	25.0%		26.8%
NYC CHANCELLOR'S OFFICE	16,150		1,051,753	-	-	1,402,337	-	-	1,402,337
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	1,051,753	-	-	1,402,337	-	-	1,402,337
Special Education Revenue					-			-	
Grants									
Stimulus					-			-	
DYCD (Department of Youth and Community Development)					-			-	
Other			1,500		-	4,500		-	4,500
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES		-	1,053,253	-	-	1,406,837	-	-	1,406,837
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs			250		-	749		-	749
Title I			15,329		-	57,182		-	52,704
Title Funding - Other			2,239		-	6,717		-	6,717
School Food Service (Free Lunch)					-			-	
Grants									

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-	**1,667,739**
Net Income	-	**93,853**	-	-	**(142,192)**	-	-	**43,453**
Actual Student Enrollment	-	**324**	-	-	**324**	-	-	**324**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	17,818	-	-	64,648	-	-	60,171
LOCAL and OTHER REVENUE								
Contributions and Donations		223,899		-	223,899		-	223,899
Fundraising				-			-	
Erate Reimbursement		8,646		-	370		-	555
Earnings on Investments				-			-	
Interest Income		11,148		-	11,148		-	11,148
Food Service (Income from meals)				-			-	
Text Book		2,861		-	8,584		-	8,584
OTHER				-			-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	246,554	-	-	244,001	-	-	244,185
TOTAL REVENUE	-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue		-	1,317,625	-	-	1,715,486	-	-	1,711,193
Total Expenses		-	1,223,772	-	-	1,857,678	-	-	1,667,739
Net Income		-	93,853	-	-	(142,192)	-	-	43,453
Actual Student Enrollment		-	324	-	-	324	-	-	324
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	0.29		19,806		-	34,941		-	28,926
Instructional Management	1.00		42,426		-	67,350		-	61,849
Deans, Directors & Coordinators	1.29		14,016		-	35,515		-	30,847
CFO / Director of Finance	0.14		7,992		-	14,235		-	11,775
Operation / Business Manager	1.00		11,057		-	22,854		-	19,115
Administrative Staff	3.14		28,306		-	47,377		-	42,468
TOTAL ADMINISTRATIVE STAFF	6.86	-	123,602	-	-	222,272	-	-	194,981
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	24.83		244,845		-	606,007		-	550,363
Teachers - SPED	1.00		8,385		-	21,432		-	18,933
Substitute Teachers	-				-			-	
Teaching Assistants	3.33				-			-	
Specialty Teachers	4.00		30,946		-	81,039		-	71,810
Aides	-		15,776		-	37,025		-	33,135
Therapists & Counselors	2.00		17,747		-	44,048		-	39,049
Other	-				-			-	
TOTAL INSTRUCTIONAL	35.16	-	317,699	-	-	789,552	-	-	713,290
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	0.33		3,649		-	9,335		-	8,252
Custodian	2.67		13,138		-	25,329		-	21,738
Security	0.67		5,955		-	9,640		-	9,547
Other	3.00		2,711		-	7,417		-	6,517
TOTAL NON-INSTRUCTIONAL	6.67	-	25,453	-	-	51,721	-	-	46,053
SUBTOTAL PERSONNEL SERVICE COSTS	48.69	-	466,755	-	-	1,063,545	-	-	954,324
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			38,081		-	86,709		-	77,807
Fringe / Employee Benefits			88,215		-	106,822		-	106,822

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue		-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**
Total Expenses		-	**1,223,772**	-	-	**1,857,678**	-	-	**1,667,739**
Net Income		-	**93,853**	-	-	**(142,192)**	-	-	**43,453**
Actual Student Enrollment		-	**324**	-	-	**324**	-	-	**324**
		Prior Year Actua	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
		2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension			13,536		-	30,843		-	27,675
TOTAL PAYROLL TAXES AND BENEFITS		-	139,831	-	-	224,374	-	-	212,305
TOTAL PERSONNEL SERVICE COSTS	48.69	-	606,586	-	-	1,287,919	-	-	1,166,629
CONTRACTED SERVICES									
Accounting / Audit			1,000		-	25,500		-	5,000
Legal			150		-	450		-	450
Management Company Fee					-			-	
Nurse Services					-			-	
Food Service / School Lunch					-			-	
Payroll Services			2,167		-	2,167		-	2,167
Special Ed Services			1,500		-	4,500		-	4,500
Titlement Services (i.e. Title I)			7,143		-	21,429		-	21,429
Other Purchased / Professional / Consulting			11,857		-	51,371		-	33,821
TOTAL CONTRACTED SERVICES		-	23,817	-	-	105,416	-	-	67,366

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-	**1,667,739**
Net Income	-	**93,853**	-	-	**(142,192)**	-	-	**43,453**
Actual Student Enrollment	-	**324**	-	-	**324**	-	-	**324**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials		46,182		-	43,182		-	27,182
Special Ed Supplies & Materials		300		-	720		-	400
Textbooks / Workbooks		-		-	-		-	-
Supplies & Materials other				-			-	
Equipment / Furniture		1,000		-	-		-	-
Telephone		1,631		-	1,631		-	1,631
Technology		47,194		-	34,778		-	34,778
Student Testing & Assessment		28,264		-	8,355		-	10,373
Field Trips		5,250		-	33,650		-	15,000
Transportation (student)		9,600		-	3,600		-	3,600
Student Services - other				-			-	
Office Expense		14,150		-	14,150		-	14,150
Staff Development				-			-	
Staff Recruitment				-			-	
Student Recruitment / Marketing		2,700		-	2,700		-	2,700
School Meals / Lunch		-		-	-		-	-
Travel (Staff)				-			-	
Fundraising				-			-	
Other		15,930		-	5,085		-	7,495
TOTAL SCHOOL OPERATIONS	-	172,200	-	-	147,850	-	-	117,309
FACILITY OPERATION & MAINTENANCE								
Insurance		80,501		-	-		-	-
Janitorial		6,000		-	6,000		-	6,000
Building and Land Rent / Lease / Facility Finance Interest		223,899.00		-	223,899		-	223,899
Repairs & Maintenance		47,165		-	23,700		-	23,700
Equipment / Furniture		900		-	900		-	900
Security		6,570		-	12,770		-	12,770
Utilities		24,300		-	24,300		-	24,300
TOTAL FACILITY OPERATION & MAINTENANCE	-	389,334	-	-	291,568	-	-	291,568
DEPRECIATION & AMORTIZATION		31,836		-	24,925		-	24,868
RESERVES / CONTINGENCY				-			-	
DEFERRED RENT				-			-	

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	1,317,625	-	-	1,715,486	-	-	1,711,193
Total Expenses	-	1,223,772	-	-	1,857,678	-	-	1,667,739
Net Income	-	93,853	-	-	(142,192)	-	-	43,453
Actual Student Enrollment	-	324	-	-	324	-	-	324

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	1,223,772	-	-	1,857,678	-	-	1,667,739
NET INCOME	-	93,853	-	-	(142,192)	-	-	43,453

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-	**1,667,739**
Net Income	-	**93,853**	-	-	**(142,192)**	-	-	**43,453**
Actual Student Enrollment	-	**324**	-	-	**324**	-	-	**324**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	324	-	-	324	-	-	324
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	**324**	-	-	**324**	-	-	**324**
REVENUE PER PUPIL	-	**4,067**	-	-	**5,295**	-	-	**5,281**
EXPENSES PER PUPIL	-	**3,777**	-	-	**5,734**	-	-	**5,147**

Total Revenue		-	-	**1,779,573**	-	-
Total Expenses		-	-	**1,834,331**	-	-
Net Income		-	-	**(54,759)**	-	-
Actual Student Enrollment		-	-	**324**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2019-20	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		26.3%	25.0%	
NYC CHANCELLOR'S OFFICE	16,150	-	-	1,376,174	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	1,376,174	-	-
Special Education Revenue			-			-
Grants						
Stimulus			-			-
DYCD (Department of Youth and Community Development)			-			-
Other			-	4,500		-
NYC DoE Rental Assistance						
Other			-	100,363		-
TOTAL REVENUE FROM STATE SOURCES		-	-	1,481,037	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	749		-
Title I			-	49,745		-
Title Funding - Other			-	6,717		-
School Food Service (Free Lunch)			-			-
Grants						

Total Revenue	-	-	**1,779,573**	-	-
Total Expenses	-	-	**1,834,331**	-	-
Net Income	-	-	**(54,759)**	-	-
Actual Student Enrollment	-	-	**324**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	57,212	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	223,899		-
Fundraising		-			-
Erate Reimbursement		-	555		-
Earnings on Investments		-			-
Interest Income		-	11,148		-
Food Service (Income from meals)		-			-
Text Book		-	5,723		-
OTHER		-			-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	241,324	-	-
TOTAL REVENUE	-	-	**1,779,573**	-	-

Total Revenue		-	-	**1,779,573**	-	-
Total Expenses		-	-	**1,834,331**	-	-
Net Income		-	-	**(54,759)**	-	-
Actual Student Enrollment		-	-	**324**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	0.29		-	30,888		-
Instructional Management	1.00		-	69,440		-
Deans, Directors & Coordinators	1.29		-	35,242		-
CFO / Director of Finance	0.14		-	12,539		-
Operation / Business Manager	1.00		-	21,170		-
Administrative Staff	3.14		-	48,257		-
TOTAL ADMINISTRATIVE STAFF	6.86	-	-	217,536	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	24.83		-	623,296		-
Teachers - SPED	1.00		-	21,932		-
Substitute Teachers	-		-			-
Teaching Assistants	3.33		-			-
Specialty Teachers	4.00		-	82,884		-
Aides	-		-	37,803		-
Therapists & Counselors	2.00		-	45,048		-
Other	-		-			-
TOTAL INSTRUCTIONAL	35.16	-	-	810,964	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-			-
Librarian	0.33		-	9,551		-
Custodian	2.67		-	26,048		-
Security	0.67		-	10,975		-
Other	3.00		-	7,597		-
TOTAL NON-INSTRUCTIONAL	6.67	-	-	54,170	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	48.69	-	-	1,082,670	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	88,268		-
Fringe / Employee Benefits			-	106,822		-

Total Revenue		-	-	**1,779,573**	-	-
Total Expenses		-	-	**1,834,331**	-	-
Net Income		-	-	**(54,759)**	-	-
Actual Student Enrollment		-	-	**324**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	31,397		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	226,487	-	-
TOTAL PERSONNEL SERVICE COSTS	48.69	-	-	1,309,157	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	4,750		-
Legal			-	450		-
Management Company Fee			-			-
Nurse Services			-			-
Food Service / School Lunch			-			-
Payroll Services			-	2,167		-
Special Ed Services			-	4,500		-
Titlement Services (i.e. Title I)			-	21,429		-
Other Purchased / Professional / Consulting			-	21,371		-
TOTAL CONTRACTED SERVICES		-	-	54,666	-	-

Total Revenue	-	-	1,779,573	-	-
Total Expenses	-	-	1,834,331	-	-
Net Income	-	-	(54,759)	-	-
Actual Student Enrollment	-	-	324	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	22,182		-
Special Ed Supplies & Materials		-	300		-
Textbooks / Workbooks		-	-		-
Supplies & Materials other		-			-
Equipment / Furniture		-	-		-
Telephone		-	1,631		-
Technology		-	34,778		-
Student Testing & Assessment		-	-		-
Field Trips		-	53,499		-
Transportation (student)		-	19,200		-
Student Services - other		-			-
Office Expense		-	14,150		-
Staff Development		-			-
Staff Recruitment		-			-
Student Recruitment / Marketing		-	2,700		-
School Meals / Lunch		-	-		-
Travel (Staff)		-			-
Fundraising		-			-
Other		-	6,485		-
TOTAL SCHOOL OPERATIONS	-	-	154,924	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	-		-
Janitorial		-	6,000		-
Building and Land Rent / Lease / Facility Finance Interest		-	223,899		-
Repairs & Maintenance		-	23,700		-
Equipment / Furniture		-	900		-
Security		-	12,770		-
Utilities		-	24,300		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	291,568	-	-
DEPRECIATION & AMORTIZATION		-	24,015		-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

Total Revenue	-	-	1,779,573	-	-
Total Expenses	-	-	1,834,331	-	-
Net Income	-	-	(54,759)	-	-
Actual Student Enrollment	-	-	324	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	1,834,331	-	-
NET INCOME	-	-	(54,759)	-	-

Total Revenue	-	-	**1,779,573**	-	-
Total Expenses	-	-	**1,834,331**	-	-
Net Income	-	-	**(54,759)**	-	-
Actual Student Enrollment	-	-	**324**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	324	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	**324**	-	-
REVENUE PER PUPIL	-	-	**5,493**	-	-
EXPENSES PER PUPIL	-	-	**5,662**	-	-

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**
Total Expenses	**6,583,521**	**6,583,521**	**-**	**(6,583,521)**	**(6,583,521)**
Net Income	**(59,645)**	**(59,645)**	**-**	**(59,645)**	**(59,645)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
REVENUE							
REVENUES FROM STATE SOURCES	2019-20						
Per Pupil Revenue	Per Pupil Rate						
NYC CHANCELLOR'S OFFICE	16,150	5,232,600	5,232,600	-	5,232,600	5,232,600	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	5,232,600	5,232,600	-	5,232,600	5,232,600	
Special Education Revenue		-	-	-	-	-	
Grants							
Stimulus		-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	
Other		15,000	15,000	-	15,000	15,000	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		100,363	100,363	-	100,363	100,363	
TOTAL REVENUE FROM STATE SOURCES		5,347,963	5,347,963	-	5,347,963	5,347,963	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		2,498	2,498	-	2,498	2,498	
Title I		174,960	174,960	-	174,960	174,960	
Title Funding - Other		22,391	22,391	-	22,391	22,391	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants							

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**
Total Expenses	**6,583,521**	**6,583,521**	**-**	**(6,583,521)**	**(6,583,521)**
Net Income	**(59,645)**	**(59,645)**	**-**	**(59,645)**	**(59,645)**
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	199,849	199,849	-	199,849	199,849	
LOCAL and OTHER REVENUE						
Contributions and Donations	895,596	895,596	-	895,596	895,596	
Fundraising	-	-	-	-	-	
Erate Reimbursement	10,125	10,125	-	10,125	10,125	
Earnings on Investments	-	-	-	-	-	
Interest Income	44,592	44,592	-	44,592	44,592	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	25,752	25,752	-	25,752	25,752	
OTHER	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	976,065	976,065	-	976,065	976,065	
TOTAL REVENUE	**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**	

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue		**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**
Total Expenses		**6,583,521**	**6,583,521**	**-**	**(6,583,521)**	**(6,583,521)**
Net Income		**(59,645)**	**(59,645)**	**-**	**(59,645)**	**(59,645)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	0.29	114,560	114,560	-	(114,560)	(114,560)
Instructional Management	1.00	241,065	241,065	-	(241,065)	(241,065)
Deans, Directors & Coordinators	1.29	115,620	115,620	-	(115,620)	(115,620)
CFO / Director of Finance	0.14	46,541	46,541	-	(46,541)	(46,541)
Operation / Business Manager	1.00	74,197	74,197	-	(74,197)	(74,197)
Administrative Staff	3.14	166,408	166,408	-	(166,408)	(166,408)
TOTAL ADMINISTRATIVE STAFF	6.86	758,391	758,391	-	(758,391)	(758,391)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	24.83	2,024,512	2,024,512	-	(2,024,512)	(2,024,512)
Teachers - SPED	1.00	70,682	70,682	-	(70,682)	(70,682)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	3.33	-	-	-	-	-
Specialty Teachers	4.00	266,679	266,679	-	(266,679)	(266,679)
Aides	-	123,741	123,741	-	(123,741)	(123,741)
Therapists & Counselors	2.00	145,892	145,892	-	(145,892)	(145,892)
Other	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	35.16	2,631,506	2,631,506	-	(2,631,506)	(2,631,506)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	0.33	30,787	30,787	-	(30,787)	(30,787)
Custodian	2.67	86,253	86,253	-	(86,253)	(86,253)
Security	0.67	36,116	36,116	-	(36,116)	(36,116)
Other	3.00	24,242	24,242	-	(24,242)	(24,242)
TOTAL NON-INSTRUCTIONAL	6.67	177,398	177,398	-	(177,398)	(177,398)
SUBTOTAL PERSONNEL SERVICE COSTS	48.69	3,567,294	3,567,294	-	(3,567,294)	(3,567,294)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		290,864	290,864	-	(290,864)	(290,864)
Fringe / Employee Benefits		408,680	408,680	-	(408,680)	(408,680)

DESCRIPTION OF ASSUMPTIONS

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**
Total Expenses	**6,583,521**	**6,583,521**	**-**	**(6,583,521)**	**(6,583,521)**
Net Income	**(59,645)**	**(59,645)**	**-**	**(59,645)**	**(59,645)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Retirement / Pension		103,452	103,452	-	(103,452)	(103,452)	
TOTAL PAYROLL TAXES AND BENEFITS		802,996	802,996	-	(802,996)	(802,996)	
TOTAL PERSONNEL SERVICE COSTS	48.69	4,370,290	4,370,290	-	(4,370,290)	(4,370,290)	
CONTRACTED SERVICES							
Accounting / Audit		36,250	36,250	-	(36,250)	(36,250)	
Legal		1,500	1,500	-	(1,500)	(1,500)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		8,667	8,667	-	(8,667)	(8,667)	
Special Ed Services		15,000	15,000	-	(15,000)	(15,000)	
Titlement Services (i.e. Title I)		71,429	71,429	-	(71,429)	(71,429)	
Other Purchased / Professional / Consulting		118,420	118,420	-	(118,420)	(118,420)	
TOTAL CONTRACTED SERVICES		251,265	251,265	-	(251,265)	(251,265)	

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**
Total Expenses	**6,583,521**	**6,583,521**	**-**	**(6,583,521)**	**(6,583,521)**
Net Income	**(59,645)**	**(59,645)**	**-**	**(59,645)**	**(59,645)**
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
SCHOOL OPERATIONS					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	138,727	138,727	-	(138,727)	(138,727)
Special Ed Supplies & Materials	1,720	1,720	-	(1,720)	(1,720)
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	1,000	1,000	-	(1,000)	(1,000)
Telephone	6,524	6,524	-	(6,524)	(6,524)
Technology	151,526	151,526	-	(151,526)	(151,526)
Student Testing & Assessment	46,992	46,992	-	(46,992)	(46,992)
Field Trips	107,399	107,399	-	(107,399)	(107,399)
Transportation (student)	36,000	36,000	-	(36,000)	(36,000)
Student Services - other	-	-	-	-	-
Office Expense	56,600	56,600	-	(56,600)	(56,600)
Staff Development	-	-	-	-	-
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	10,800	10,800	-	(10,800)	(10,800)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	34,995	34,995	-	(34,995)	(34,995)
TOTAL SCHOOL OPERATIONS	592,283	592,283	-	(592,283)	(592,283)
FACILITY OPERATION & MAINTENANCE					
Insurance	80,501	80,501	-	(80,501)	(80,501)
Janitorial	24,000	24,000	-	(24,000)	(24,000)
Building and Land Rent / Lease / Facility Finance Interest	895,596	895,596	-	(895,596)	(895,596)
Repairs & Maintenance	118,264	118,264	-	(118,264)	(118,264)
Equipment / Furniture	3,600	3,600	-	(3,600)	(3,600)
Security	44,878	44,878	-	(44,878)	(44,878)
Utilities	97,200	97,200	-	(97,200)	(97,200)
TOTAL FACILITY OPERATION & MAINTENANCE	1,264,038	1,264,038	-	(1,264,038)	(1,264,038)
DEPRECIATION & AMORTIZATION	105,644	105,644	-	(105,644)	(105,644)
RESERVES / CONTINGENCY	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-

DESCRIPTION OF ASSUMPTIONS

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	6,523,876	6,523,876	-	6,523,876	6,523,876
Total Expenses	6,583,521	6,583,521	-	(6,583,521)	(6,583,521)
Net Income	(59,645)	(59,645)	-	(59,645)	(59,645)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	6,583,521	6,583,521	-	(6,583,521)	(6,583,521)
NET INCOME	(59,645)	(59,645)	-	(59,645)	(59,645)

DESCRIPTION OF ASSUMPTIONS

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	6,523,876	6,523,876	-	6,523,876	6,523,876
Total Expenses	6,583,521	6,583,521	-	(6,583,521)	(6,583,521)
Net Income	(59,645)	(59,645)	-	(59,645)	(59,645)
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-	**1,711,193**
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-	**1,667,739**
Net Income	-	**93,853**	-	-	**(142,192)**	-	-	**43,453**
Actual Student Enrollment	-	**324**	-	-	**324**	-	-	**324**

	Prior Year Actua	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C
	2018-19 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	31,836	-	-	24,925	-	-	24,868
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	31,836	-	-	24,925	-	-	24,868
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	(23,000)	-	-	(23,000)	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	(23,000)	-	-	(23,000)	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	**8,836**	-	-	**1,925**	-	-	**24,868**
NET INCOME	-	**102,689**	-	-	**(140,267)**	-	-	**68,321**
Beginning Cash Balance	-	-	-	-	**102,689**	-	-	**(37,578)**
ENDING CASH BALANCE	-	**102,689**	-	-	**(37,578)**	-	-	**30,743**

Total Revenue	-	-	**1,779,573**	-	-
Total Expenses	-	-	**1,834,331**	-	-
Net Income	-	-	**(54,759)**	-	-
Actual Student Enrollment	-	-	**324**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	24,015	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	24,015	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	**24,015**	-	-
NET INCOME	-	-	**(30,743)**	-	-
Beginning Cash Balance	-	-	**30,743**	-	-
ENDING CASH BALANCE	-	-	**(0)**	-	-

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	**6,523,876**	**6,523,876**	**-**	**6,523,876**	**6,523,876**
Total Expenses	**6,583,521**	**6,583,521**	**-**	**(6,583,521)**	**(6,583,521)**
Net Income	**(59,645)**	**(59,645)**	**-**	**(59,645)**	**(59,645)**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	105,644	105,644	-	105,644	105,644	
Other	-	-	-	-	-	
Total Operating Activities	105,644	105,644	-	105,644	105,644	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	(46,000)	(46,000)	-	(46,000)	(46,000)	
Other	-	-	-	-	-	
Total Investment Activities	(46,000)	(46,000)	-	(46,000)	(46,000)	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**59,644**	**59,644**	**-**	**59,644**	**59,644**	
NET INCOME	**(0)**	**(0)**	**-**	**(0)**	**(0)**	
Beginning Cash Balance	**-**	-	-	-	-	
ENDING CASH BALANCE	**(0)**	(0)	**-**	**(0)**	**(0)**	

ICAHN CHARTER SCHOOL 4
ALANCE SHEET
2019-20

	Prior Year	Q1	Q2	Q3	Q4
	2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Total Revenue		-	1,317,625	-	-	1,715,486	-	-
Total Expenses		-	1,223,772	-	-	1,857,678	-	-
Net Income		-	93,853	-	-	(142,192)	-	-
Actual Student Enrollment		-	324	-	-	324	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES	2019-20							
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,150		1,051,753	-		1,402,337	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	1,051,753	-	-	1,402,337	-	-
Special Education Revenue			-	-		-	-	
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			1,500	-		4,500	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		-	1,053,253	-	-	1,406,837	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			250	-		749	-	
Title I			15,329	-		57,182	-	
Title Funding - Other			2,239	-		6,717	-	
School Food Service (Free Lunch)			-	-		-	-	
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-
Net Income	-	**93,853**	-	-	**(142,192)**	-	-
Actual Student Enrollment	-	**324**	-	-	**324**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	17,818	-	-	64,648	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		223,899	-		223,899	-	
Fundraising		-	-		-	-	
Erate Reimbursement		8,646	-		370	-	
Earnings on Investments		-	-		-	-	
Interest Income		11,148	-		11,148	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		2,861	-		8,584	-	
OTHER		-	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	246,554	-	-	244,001	-	-
TOTAL REVENUE	-	**1,317,625**	-	-	**1,715,486**	-	-

Total Revenue		-	1,317,625	-	-	1,715,486	-	-
Total Expenses		-	1,223,772	-	-	1,857,678	-	-
Net Income		-	93,853	-	-	(142,192)	-	-
Actual Student Enrollment		-	324	-	-	324	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	-		19,806	-		34,941	-	
Instructional Management	-		42,426	-		67,350	-	
Deans, Directors & Coordinators	-		14,016	-		35,515	-	
CFO / Director of Finance	-		7,992	-		14,235	-	
Operation / Business Manager	-		11,057	-		22,854	-	
Administrative Staff	-		28,306	-		47,377	-	
TOTAL ADMINISTRATIVE STAFF	-	-	123,602	-	-	222,272	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-		244,845	-		606,007	-	
Teachers - SPED	-		8,385	-		21,432	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		-	-		-	-	
Specialty Teachers	-		30,946	-		81,039	-	
Aides	-		15,776	-		37,025	-	
Therapists & Counselors	-		17,747	-		44,048	-	
Other	-		-	-		-	-	
TOTAL INSTRUCTIONAL	-	-	317,699	-	-	789,552	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-		-	-		-	-	
Librarian	-		3,649	-		9,335	-	
Custodian	-		13,138	-		25,329	-	
Security	-		5,955	-		9,640	-	
Other	-		2,711	-		7,417	-	
TOTAL NON-INSTRUCTIONAL	-	-	25,453	-	-	51,721	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	466,755	-	-	1,063,545	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			38,081	-		86,709	-	
Fringe / Employee Benefits			88,215	-		106,822	-	
Retirement / Pension			13,536	-		30,843	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	139,831	-	-	224,374	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	606,586	-	-	1,287,919	-	-

Total Revenue	-	**1,317,625**	-	-	**1,715,486**	-	-
Total Expenses	-	**1,223,772**	-	-	**1,857,678**	-	-
Net Income	-	**93,853**	-	-	**(142,192)**	-	-
Actual Student Enrollment	-	**324**	-	-	**324**	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit		1,000	-		25,500	-	
Legal		150	-		450	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		2,167	-		2,167	-	
Special Ed Services		1,500	-		4,500	-	
Titlement Services (i.e. Title I)		7,143	-		21,429	-	
Other Purchased / Professional / Consulting		11,857	-		51,371	-	
TOTAL CONTRACTED SERVICES	-	23,817	-	-	105,416	-	-

Total Revenue	-	1,317,625	-	-	1,715,486	-	-
Total Expenses	-	1,223,772	-	-	1,857,678	-	-
Net Income	-	93,853	-	-	(142,192)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		-	-		-	-	
Classroom / Teaching Supplies & Materials		46,182	-		43,182	-	
Special Ed Supplies & Materials		300	-		720	-	
Textbooks / Workbooks		-	-		-	-	
Supplies & Materials other		-	-		-	-	
Equipment / Furniture		1,000	-		-	-	
Telephone		1,631	-		1,631	-	
Technology		47,194	-		34,778	-	
Student Testing & Assessment		28,264	-		8,355	-	
Field Trips		5,250	-		33,650	-	
Transportation (student)		9,600	-		3,600	-	
Student Services - other		-	-		-	-	
Office Expense		14,150	-		14,150	-	
Staff Development		-	-		-	-	
Staff Recruitment		-	-		-	-	
Student Recruitment / Marketing		2,700	-		2,700	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		-	-		-	-	
Fundraising		-	-		-	-	
Other		15,930	-		5,085	-	
TOTAL SCHOOL OPERATIONS	-	172,200	-	-	147,850	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		80,501	-		-	-	
Janitorial		6,000	-		6,000	-	
Building and Land Rent / Lease / Facility Finance Interest		223,899	-		223,899	-	
Repairs & Maintenance		47,165	-		23,700	-	
Equipment / Furniture		900	-		900	-	
Security		6,570	-		12,770	-	
Utilities		24,300	-		24,300	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	389,334	-	-	291,568	-	-
DEPRECIATION & AMORTIZATION		31,836	-		24,925	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT		-	-		-	-	

2019-20

Total Revenue	-	1,317,625	-	-	1,715,486	-	-
Total Expenses	-	1,223,772	-	-	1,857,678	-	-
Net Income	-	93,853	-	-	(142,192)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	1,223,772	-	-	1,857,678	-	-
NET INCOME	-	93,853	-	-	(142,192)	-	-

Total Revenue	-	1,317,625	-	-	1,715,486	-	-
Total Expenses	-	1,223,772	-	-	1,857,678	-	-
Net Income	-	93,853	-	-	(142,192)	-	-
Actual Student Enrollment	-	324	-	-	324	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	324	-	-	324	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	324	-	-	324	-	-
REVENUE PER PUPIL	-	4,067	-	-	5,295	-	-
EXPENSES PER PUPIL	-	3,777	-	-	5,734	-	-

Total Revenue		**1,711,193**	**-**	**-**	**1,779,573**	**-**
Total Expenses		**1,667,739**	**-**	**-**	**1,834,331**	**-**
Net Income		**43,453**	**-**	**-**	**(54,759)**	**-**
Actual Student Enrollment		**324**	**-**	**-**	**324**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2019-20					
Per Pupil Revenue	Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	16,150	1,402,337	-		1,376,174	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	1,402,337	-	-	1,376,174	-
Special Education Revenue		-	-		-	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		4,500	-		4,500	-
NYC DoE Rental Assistance		-	-		-	-
Other		-	-		100,363	-
TOTAL REVENUE FROM STATE SOURCES		1,406,837	-	-	1,481,037	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		749	-		749	-
Title I		52,704	-		49,745	-
Title Funding - Other		6,717	-		6,717	-
School Food Service (Free Lunch)		-	-		-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-		-	-
Other		-	-		-	-

	)L 4 n				
Total Revenue	**1,711,193**	**-**	**-**	**1,779,573**	**-**
Total Expenses	**1,667,739**	**-**	**-**	**1,834,331**	**-**
Net Income	**43,453**	**-**	**-**	**(54,759)**	**-**
Actual Student Enrollment	**324**	**-**	**-**	**324**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	60,171	-	-	57,212	-
LOCAL and OTHER REVENUE					
Contributions and Donations	223,899	-		223,899	-
Fundraising	-	-		-	-
Erate Reimbursement	555	-		555	-
Earnings on Investments	-	-		-	-
Interest Income	11,148	-		11,148	-
Food Service (Income from meals)	-	-		-	-
Text Book	8,584	-		5,723	-
OTHER	-	-		-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	244,185	-	-	241,324	-
TOTAL REVENUE	**1,711,193**	**-**	**-**	**1,779,573**	**-**

		ɔL 4 n				
Total Revenue		**1,711,193**	**-**	**-**	**1,779,573**	**-**
Total Expenses		**1,667,739**	**-**	**-**	**1,834,331**	**-**
Net Income		**43,453**	**-**	**-**	**(54,759)**	**-**
Actual Student Enrollment		**324**	**-**	**-**	**324**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	-	28,926	-		30,888	-
Instructional Management	-	61,849	-		69,440	-
Deans, Directors & Coordinators	-	30,847	-		35,242	-
CFO / Director of Finance	-	11,775	-		12,539	-
Operation / Business Manager	-	19,115	-		21,170	-
Administrative Staff	-	42,468	-		48,257	-
TOTAL ADMINISTRATIVE STAFF	-	194,981	-	-	217,536	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	-	550,363	-		623,296	-
Teachers - SPED	-	18,933	-		21,932	-
Substitute Teachers	-	-	-		-	-
Teaching Assistants	-	-	-		-	-
Specialty Teachers	-	71,810	-		82,884	-
Aides	-	33,135	-		37,803	-
Therapists & Counselors	-	39,049	-		45,048	-
Other	-	-	-		-	-
TOTAL INSTRUCTIONAL	-	713,290	-	-	810,964	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-		-	-
Librarian	-	8,252	-		9,551	-
Custodian	-	21,738	-		26,048	-
Security	-	9,547	-		10,975	-
Other	-	6,517	-		7,597	-
TOTAL NON-INSTRUCTIONAL	-	46,053	-	-	54,170	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	954,324	-	-	1,082,670	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		77,807	-		88,268	-
Fringe / Employee Benefits		106,822	-		106,822	-
Retirement / Pension		27,675	-		31,397	-
TOTAL PAYROLL TAXES AND BENEFITS		212,305	-	-	226,487	-
TOTAL PERSONNEL SERVICE COSTS	-	1,166,629	-	-	1,309,157	-

	)L 4 n				
Total Revenue	**1,711,193**	**-**	**-**	**1,779,573**	**-**
Total Expenses	**1,667,739**	**-**	**-**	**1,834,331**	**-**
Net Income	**43,453**	**-**	**-**	**(54,759)**	**-**
Actual Student Enrollment	**324**	**-**	**-**	**324**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	)L 4 n **Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	5,000	-		4,750	-
Legal	450	-		450	-
Management Company Fee	-	-		-	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	2,167	-		2,167	-
Special Ed Services	4,500	-		4,500	-
Titlement Services (i.e. Title I)	21,429	-		21,429	-
Other Purchased / Professional / Consulting	33,821	-		21,371	-
TOTAL CONTRACTED SERVICES	67,366	-	-	54,666	-

	)L 4 n				
Total Revenue	**1,711,193**	**-**	**-**	**1,779,573**	**-**
Total Expenses	**1,667,739**	**-**	**-**	**1,834,331**	**-**
Net Income	**43,453**	**-**	**-**	**(54,759)**	**-**
Actual Student Enrollment	**324**	**-**	**-**	**324**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	27,182	-		22,182	-
Special Ed Supplies & Materials	400	-		300	-
Textbooks / Workbooks	-	-		-	-
Supplies & Materials other	-	-		-	-
Equipment / Furniture	-	-		-	-
Telephone	1,631	-		1,631	-
Technology	34,778	-		34,778	-
Student Testing & Assessment	10,373	-		-	-
Field Trips	15,000	-		53,499	-
Transportation (student)	3,600	-		19,200	-
Student Services - other	-	-		-	-
Office Expense	14,150	-		14,150	-
Staff Development	-	-		-	-
Staff Recruitment	-	-		-	-
Student Recruitment / Marketing	2,700	-		2,700	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	-	-		-	-
Fundraising	-	-		-	-
Other	7,495	-		6,485	-
TOTAL SCHOOL OPERATIONS	117,309	-	-	154,924	-
FACILITY OPERATION & MAINTENANCE					
Insurance	-	-		-	-
Janitorial	6,000	-		6,000	-
Building and Land Rent / Lease / Facility Finance Interest	223,899	-		223,899	-
Repairs & Maintenance	23,700	-		23,700	-
Equipment / Furniture	900	-		900	-
Security	12,770	-		12,770	-
Utilities	24,300	-		24,300	-
TOTAL FACILITY OPERATION & MAINTENANCE	291,568	-	-	291,568	-
DEPRECIATION & AMORTIZATION	24,868	-		24,015	-
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT	-	-		-	-

	)L 4 n				
	)L 4 n				
Total Revenue	1,711,193	-	-	1,779,573	-
Total Expenses	1,667,739	-	-	1,834,331	-
Net Income	43,453	-	-	(54,759)	-
Actual Student Enrollment	324	-	-	324	-

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Quarter - 1/1 - 3/31 Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	1,667,739	-	-	1,834,331	-
NET INCOME	43,453	-	-	(54,759)	-

	)L 4 n				
Total Revenue	**1,711,193**	**-**	**-**	**1,779,573**	**-**
Total Expenses	**1,667,739**	**-**	**-**	**1,834,331**	**-**
Net Income	**43,453**	**-**	**-**	**(54,759)**	**-**
Actual Student Enrollment	**Quarter - 1/1 - 3/31** **324**	**-**	**-**	**324**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	324	-	-	324	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**324**	**-**	**-**	**324**	**-**
REVENUE PER PUPIL	**5,281**	**-**	**-**	**5,493**	**-**
EXPENSES PER PUPIL	**5,147**	**-**	**-**	**5,662**	**-**

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**6,523,876**	**(6,523,876)**	-	-	**6,523,8**
Total Expenses	-	-	-	**6,583,521**	**6,583,521**	-	-	**6,583,5**
Net Income	-	-	-	**(59,645)**	**59,645**	-	-	**(59,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	2019-20 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue	Per Pupil Rate								
NYC CHANCELLOR'S OFFICE	16,150	-	-	-	5,232,600	(5,232,600)	-	-	5,232,6
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	-	-	-	5,232,600	(5,232,600)	-	-	5,232,6
Special Education Revenue		-	-	-	-	-	-	-	
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	15,000	(15,000)	-	-	15,0
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		-	-	-	100,363	(100,363)	-	-	100,3
TOTAL REVENUE FROM STATE SOURCES		-	-	-	5,347,963	(5,347,963)	-	-	5,347,9
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	-	-	2,498	(2,498)	-	-	2,4
Title I		-	-	-	174,960	(174,960)	-	-	174,9
Title Funding - Other		-	-	-	22,391	(22,391)	-	-	22,3
School Food Service (Free Lunch)		-	-	-	-	-	-	-	
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**6,523,876**	**(6,523,876)**	-	-	**6,523,8**
Total Expenses	-	-	-	**6,583,521**	**6,583,521**	-	-	**6,583,5**
Net Income	-	-	-	**(59,645)**	**59,645**	-	-	**(59,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	199,849	(199,849)	-	-	199,8
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	895,596	(895,596)	-	-	895,5
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	10,125	(10,125)	-	-	10,1
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	44,592	(44,592)	-	-	44,5
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	25,752	(25,752)	-	-	25,7
OTHER	-	-	-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	976,065	(976,065)	-	-	976,0
TOTAL REVENUE	-	-	-	**6,523,876**	**(6,523,876)**	-	-	**6,523,8**

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**6,523,876**	**(6,523,876)**	-	-	**6,523,8**
Total Expenses	-	-	-	**6,583,521**	**6,583,521**	-	-	**6,583,5**
Net Income	-	-	-	**(59,645)**	**59,645**	-	-	**(59,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origin Budget -**
EXPENSES	Quarter 0								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions								
Executive Management	-	-	-	-	114,560	114,560	-	-	114,5
Instructional Management	-	-	-	-	241,065	241,065	-	-	241,0
Deans, Directors & Coordinators	-	-	-	-	115,620	115,620	-	-	115,6
CFO / Director of Finance	-	-	-	-	46,541	46,541	-	-	46,5
Operation / Business Manager	-	-	-	-	74,197	74,197	-	-	74,1
Administrative Staff	-	-	-	-	166,408	166,408	-	-	166,4
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	758,391	758,391	-	-	758,3
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	-	-	-	-	2,024,512	2,024,512	-	-	2,024,5
Teachers - SPED	-	-	-	-	70,682	70,682	-	-	70,6
Substitute Teachers	-	-	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	-	-	
Specialty Teachers	-	-	-	-	266,679	266,679	-	-	266,6
Aides	-	-	-	-	123,741	123,741	-	-	123,7
Therapists & Counselors	-	-	-	-	145,892	145,892	-	-	145,8
Other	-	-	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	-	-	-	-	2,631,506	2,631,506	-	-	2,631,5
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	30,787	30,787	-	-	30,7
Custodian	-	-	-	-	86,253	86,253	-	-	86,2
Security	-	-	-	-	36,116	36,116	-	-	36,1
Other	-	-	-	-	24,242	24,242	-	-	24,2
TOTAL NON-INSTRUCTIONAL	-	-	-	-	177,398	177,398	-	-	177,3
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	3,567,294	3,567,294	-	-	3,567,2
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		-	-	-	290,864	290,864	-	-	290,8
Fringe / Employee Benefits		-	-	-	408,680	408,680	-	-	408,6
Retirement / Pension		-	-	-	103,452	103,452	-	-	103,4
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	802,996	802,996	-	-	802,9
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	4,370,290	4,370,290	-	-	4,370,2

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**6,523,876**	**(6,523,876)**	-	-	**6,523,8**
Total Expenses	-	-	-	**6,583,521**	**6,583,521**	-	-	**6,583,5**
Net Income	-	-	-	**(59,645)**	**59,645**	-	-	**(59,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	36,250	36,250	-	-	36,2
Legal	-	-	-	1,500	1,500	-	-	1,5
Management Company Fee	-	-	-	-	-	-	-	
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	8,667	8,667	-	-	8,6
Special Ed Services	-	-	-	15,000	15,000	-	-	15,0
Titlement Services (i.e. Title I)	-	-	-	71,429	71,429	-	-	71,4
Other Purchased / Professional / Consulting	-	-	-	118,420	118,420	-	-	118,4
TOTAL CONTRACTED SERVICES	-	-	-	251,265	251,265	-	-	251,2

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan
2019-20

Total Revenue	-	-	-	**6,523,876**	**(6,523,876)**	-	-	**6,523,8**
Total Expenses	-	-	-	**6,583,521**	**6,583,521**	-	-	**6,583,5**
Net Income	-	-	-	**(59,645)**	**59,645**	-	-	**(59,6**
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	-	-	138,727	138,727	-	-	138,7
Special Ed Supplies & Materials	-	-	-	1,720	1,720	-	-	1,7
Textbooks / Workbooks	-	-	-	-	-	-	-	
Supplies & Materials other	-	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	1,000	1,000	-	-	1,0
Telephone	-	-	-	6,524	6,524	-	-	6,5
Technology	-	-	-	151,526	151,526	-	-	151,5
Student Testing & Assessment	-	-	-	46,992	46,992	-	-	46,9
Field Trips	-	-	-	107,399	107,399	-	-	107,3
Transportation (student)	-	-	-	36,000	36,000	-	-	36,0
Student Services - other	-	-	-	-	-	-	-	
Office Expense	-	-	-	56,600	56,600	-	-	56,6
Staff Development	-	-	-	-	-	-	-	
Staff Recruitment	-	-	-	-	-	-	-	
Student Recruitment / Marketing	-	-	-	10,800	10,800	-	-	10,8
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	34,995	34,995	-	-	34,9
TOTAL SCHOOL OPERATIONS	-	-	-	592,283	592,283	-	-	592,2
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	80,501	80,501	-	-	80,5
Janitorial	-	-	-	24,000	24,000	-	-	24,0
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	895,596	895,596	-	-	895,5
Repairs & Maintenance	-	-	-	118,264	118,264	-	-	118,2
Equipment / Furniture	-	-	-	3,600	3,600	-	-	3,6
Security	-	-	-	44,878	44,878	-	-	44,8
Utilities	-	-	-	97,200	97,200	-	-	97,2
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,264,038	1,264,038	-	-	1,264,0
DEPRECIATION & AMORTIZATION	-	-	-	105,644	105,644	-	-	105,6
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT	-	-	-	-	-	-	-	

ICAHN CHARTER SCHOOL 4
Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	6,523,876	(6,523,876)	-	-	6,523,8
Total Expenses	-	-	-	6,583,521	6,583,521	-	-	6,583,5
Net Income	-	-	-	(59,645)	59,645	-	-	(59,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
TOTAL EXPENSES	-	-	-	6,583,521	6,583,521	-	-	6,583,5
NET INCOME	-	-	-	(59,645)	59,645	-	-	(59,6

ICAHN CHARTER SCHOOL 4

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	6,523,876	(6,523,876)	-	-	6,523,8
Total Expenses	-	-	-	6,583,521	6,583,521	-	-	6,583,5
Net Income	-	-	-	(59,645)	59,645	-	-	(59,6
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

Total Revenue	**(6,523,876)**	**-**	**-**
Total Expenses	**6,583,521**	**-**	**-**
Net Income	**59,645**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2019-20			
Per Pupil Revenue	Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	16,150	(5,232,600)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,150	(5,232,600)	-	-
Special Education Revenue		-	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		(15,000)	-	-
NYC DoE Rental Assistance		-	-	-
Other		(100,363)	-	-
TOTAL REVENUE FROM STATE SOURCES		(5,347,963)	-	-
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(2,498)	-	-
Title I		(174,960)	-	-
Title Funding - Other		(22,391)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

Total Revenue	**(6,523,876)**	**-**	**-**
Total Expenses	**6,583,521**	**-**	**-**
Net Income	**59,645**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(199,849)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	(895,596)	-	-
Fundraising	-	-	-
Erate Reimbursement	(10,125)	-	-
Earnings on Investments	-	-	-
Interest Income	(44,592)	-	-
Food Service (Income from meals)	-	-	-
Text Book	(25,752)	-	-
OTHER	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(976,065)	-	-
TOTAL REVENUE	**(6,523,876)**	**-**	**-**

Total Revenue	**(6,523,876)**	**-**	**-**
Total Expenses	**6,583,521**	**-**	**-**
Net Income	**59,645**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	-	114,560	-	-
Instructional Management	-	241,065	-	-
Deans, Directors & Coordinators	-	115,620	-	-
CFO / Director of Finance	-	46,541	-	-
Operation / Business Manager	-	74,197	-	-
Administrative Staff	-	166,408	-	-
TOTAL ADMINISTRATIVE STAFF	-	758,391	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	2,024,512	-	-
Teachers - SPED	-	70,682	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	266,679	-	-
Aides	-	123,741	-	-
Therapists & Counselors	-	145,892	-	-
Other	-	-	-	-
TOTAL INSTRUCTIONAL	-	2,631,506	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	30,787	-	-
Custodian	-	86,253	-	-
Security	-	36,116	-	-
Other	-	24,242	-	-
TOTAL NON-INSTRUCTIONAL	-	177,398	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	3,567,294	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		290,864	-	-
Fringe / Employee Benefits		408,680	-	-
Retirement / Pension		103,452	-	-
TOTAL PAYROLL TAXES AND BENEFITS		802,996	-	-
TOTAL PERSONNEL SERVICE COSTS	-	4,370,290	-	-

Total Revenue	**(6,523,876)**	**-**	**-**
Total Expenses	**6,583,521**	**-**	**-**
Net Income	**59,645**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	36,250	-	-
Legal	1,500	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	8,667	-	-
Special Ed Services	15,000	-	-
Titlement Services (i.e. Title I)	71,429	-	-
Other Purchased / Professional / Consulting	118,420	-	-
TOTAL CONTRACTED SERVICES	251,265	-	-

Total Revenue	**(6,523,876)**	**-**	**-**
Total Expenses	**6,583,521**	**-**	**-**
Net Income	**59,645**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	138,727	-	-
Special Ed Supplies & Materials	1,720	-	-
Textbooks / Workbooks	-	-	-
Supplies & Materials other	-	-	-
Equipment / Furniture	1,000	-	-
Telephone	6,524	-	-
Technology	151,526	-	-
Student Testing & Assessment	46,992	-	-
Field Trips	107,399	-	-
Transportation (student)	36,000	-	-
Student Services - other	-	-	-
Office Expense	56,600	-	-
Staff Development	-	-	-
Staff Recruitment	-	-	-
Student Recruitment / Marketing	10,800	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	34,995	-	-
TOTAL SCHOOL OPERATIONS	592,283	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	80,501	-	-
Janitorial	24,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	895,596	-	-
Repairs & Maintenance	118,264	-	-
Equipment / Furniture	3,600	-	-
Security	44,878	-	-
Utilities	97,200	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,264,038	-	-
DEPRECIATION & AMORTIZATION	105,644	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

Total Revenue	**(6,523,876)**	**-**	**-**
Total Expenses	**6,583,521**	**-**	**-**
Net Income	**59,645**	**-**	**-**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
TOTAL EXPENSES	**6,583,521**	**-**	**-**
NET INCOME	**59,645**	**-**	**-**

			-
			-
			-
Total Revenue	**(6,523,876)**	-	-
Total Expenses	**6,583,521**	-	-
Net Income	**59,645**	-	-
Actual Student Enrollment		-	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
NYC CHANCELLOR'S OFFICE		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		-	-
REVENUE PER PUPIL		-	-
EXPENSES PER PUPIL		-	-

SUNY Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

ICAHN CHARTER SCHOOL 4

2019-20

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Gail Golden

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 1, 2, 3, 4, 5, 6, and 7

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Chair and President

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____Yes _X_No

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes_X_No

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Entity Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
ICAHN CS 1 Foundation for a Greater Opportunity (FGO) **ICAHN CS 2** FGO **ICAHN CS 3,4,5** FGO **ICAHN CS 6, 7** NA	**ICAHN CS I** FGO, through a subsidiary: (i) owns an elementary building (1525 Brook Ave) and Icahn Charter School 2 (ii) is the lessee of a middle school building (1520 Brook Ave) from DOE **ICAHN CS 2** FGO contributed $490,000 to Civic Builders towards the construction of the building at 1740 Bronxdale Ave, Bronx for Icahn Charter School 2. **ICAHN CS 3, 4, 5** FGO, through a subsidiary, funded $51 million in acquisition and construction costs (of which $22 million was reimbursed by the NYC School Construction Authority) for the facility at 1500 Pelham Parkway South for Icahn Charter Schools 3, 4 and 5. Upon completion on 8/7/2018, the building was conveyed to NYC	**ICAHN CS I** The Charter School leases both buildings from FGO or its subsidiary on the following terms: (i) a net lease with $50,000 annual rent (substantially below market rate) on the elementary building; and (ii) a sublease with $ l/year annual rent plus $.25/sf for a major repair reserve for the middle school building **ICAHN CS 2** The Charter School leases the facility from Civic Builders on the following terms: (i) a sublease with $1/year plus $.25/sf annual rent for the facility **ICAHN CS 3,4,5** The Charter Schools lease the facility from FGO's subsidiary via a triple net sublease	**ICAHN CS I** Gail Golden, FGO, VP, Treasurer Gail Golden, President-FGO subsidiary Carl Icahn, husband, FGO Sole Member, President **ICAHN CS 2** Gail Golden, FGO, VP, Treasurer Carl Icahn, husband, FGO Sole Member, President **ICAHN CS 3,4,5** Gail Golden, FGO, VP, Treasurer Gail Golden, President- FGO subsidiary Carl Icahn, husband, FGO Sole Member, President **ICAHN CS 6, 7** NA	**ICAHN CS I** Any suspected conflict would be brought to the attention of the Board **ICAHN CS 2** Any suspected conflict would be brought to the attention of the Board **ICAHN CS 3,4,5** Any suspected conflict would be brought to the attention of the Board **ICAHN CS6, 7** NA

	and FGO was given a 99-year lease. ICAHN CS 6, 7 NA	with $ 1/year plus $.25/sf annual rent for the facility ICAHN CS 6, 7 NA		

Signature 6/11/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Edward J. Shanahan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 1, 2, 3, 4, 5, 6, and 7

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes _X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes_X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NANANA	NANANA NANA	NA NANA

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

dentify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA/NA	NA/NA NA/NA	NA NA/NA

Signature 6/12/19 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Diane Fellows

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 1, 2, 3, 4, 5, 6, and 7

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _**X**_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes**_**X**_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA

x Diane Fellows 6/11/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Karen Mandelbaum

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 1, 2, 3, 4, 5, 6, and 7

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Board Member, Member of the Financial and Grievance Committees

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes _X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes_X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Inspirit Group LLC, d/b/a	Internet Anti-bullying program	Service provided to school without charge	Trustee's husband, David Mandelbaum, is an investor in StopIt	Full disclosure to Board; Trustee abstained from vote approving agreement

X Karen Mandelbaum 6/11/2019

Signature Date

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[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Robert Sancho

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 1,2,3,4,5,6 and 7

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____Yes _X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes_X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Seymour Fliegel

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 1, 2, 3, 4, 5, 6, and 7

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes _X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes_X_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

6.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NA	NA	NA	NA	NA

Seymour Flugel 7/11/2019

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Sunita Gopal

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Icahn Charter School 4

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation? ____Yes __X__No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes __X__No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did	Name of person holding interest or engaging in transaction and

		not participate in discussion)	relationship to yourself
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting usiness with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	None			

Sunita Gopal 5/18/19

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Entry 8 BOT Table

Last updated: 07/02/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Gail Golden	Chair	Education	Yes	11	09/01/2018	08/31/2019	9
2	Edward Shanahan	Trustee/Member	Education	Yes	11	09/01/2018	08/31/2019	5 or less
3	Seymour Fliegel	Trustee/Member	Education	Yes	11	09/01/2018	08/31/2019	5 or less
4	Karen Mandel Baum	Trustee/Member	Finance	Yes	11	09/01/2018	08/31/2019	8
5	Robert Sancho	Trustee/Member	Finance	Yes	13	09/01/2018	08/31/2019	8
6	Diane Fellows	Trustee/Member	Education	Yes	2	09/01/2018	08/31/2019	9
7	Sunita Gopal	Parent Rep		Yes	2	09/01/2018	08/31/2019	5 or less
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	7
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2018-19 9

4. Number of Board meetings scheduled for 2019-20 9

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/02/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

ICAHN CHARTER SCHOOL 4Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
	I. Enrollment and Retention Targets ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for: • Students with disabilities, • Students who are English language learners • Students who are eligible to participate in the federal free and reduced price lunch	I. Enrollment and Retention Targets ICAHN 1 7 has undertaken efforts throughout the charter period to attract and retain students with disabilities and English language learners. During the student application process, school literature in both English and Spanish is distributed throughout CSD 9 for Icahn 1, CSD 11 for Icahn 2 5, CSD 9 and 12 for Icahn 6 and CSD 8 for Icahn 7. Specific community outreach efforts and interactions with local schools serving significant relevant student populations are carried out. Provisions for the attraction and retention of students with disabilities and English language learners are contained in the ICAHN 1 7 Student Enrollment and Retention Plan, which was designed to facilitate the meeting or exceeding of enrollment and retention target student populations established by the SUNY Trustees for: • Students with disabilities, • Students who are English language learners • Students who are eligible to participate in the federal free and reduced price lunch

Economically Disadvantaged	program. Recruitment Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers,	program. Recruitment Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers,

	apartment complexes, and local daycare centers (2) Conducting open houses at after school programs and youth centers; (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and (4) Canvassing neighborhoods to further reach interested families. (5) Email registry used within the local district Specific measures will be designed and implemented to reach parents for/of: • Whom English is not their primary language • Students with disabilities • Students who would qualify for free or reduced price lunch	apartment complexes, and local daycare centers (2) Conducting open houses at after school programs and youth centers; (3) Visiting local organizations in surrounding neighborhoods, speaking at community meetings and distributing information packets; and (4) Canvassing neighborhoods to further reach interested families. (5) Email registry used within the local district Specific measures will be designed and implemented to reach parents for/of: • Whom English is not their primary language • Students with disabilities • Students who would qualify for free or reduced price lunch
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English Language Learners/Multilingual Learners	Recruitment Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers	Recruitment Formal recruitment of prospective students with disabilities and those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers

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Students with Disabilities	those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers (2) Conducting open houses at after school programs and youth centers;	those who are English language learners (ELLs) begins each year on December 1st. ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers (2) Conducting open houses at after school programs and youth centers;

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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
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Students with Disabilities	ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers (2) Conducting open houses at after school programs and youth centers; (3) Visiting local organizations in surrounding neighborhoods, speaking at community	ICAHN 1 7 advertises an open registration process in the English and Spanish languages. If they choose, families of these students can meet with ICAHN 1 7 staff members and review the expectations of the school. ICAHN 1 7 maintains a policy of equitable admissions access to all students in every phase of its admissions process. ICAHN 1 7 shall not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. Icahn 1 7 shall be open to any child who is eligible under the laws of New York State for admission to a public school, and ICAHN 1 7 shall ensure compliance with all applicable anti discrimination laws governing public schools, including Title VI of the Civil Rights Act and Paragraph 2854 (2) of the New York Education Law, governing admission to a charter school. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry. Interested families will submit applications during the period between December 1st and April 1st, at which point students will be accepted. If the number of applicants to ICAHN 1 7 exceeds capacity, a lottery or a random selection process will be conducted. The lottery will be held within the first week of April. Outreach ICAHN 1 7 will undertake the measures below, among others, to recruit student applicants, including students with disabilities and English language learners (and will provide translation services, if necessary, for all promotional materials and any person to person interaction requiring an English translation): (1) Posting flyers and placing notices in local Spanish language newspapers, supermarkets, churches, community centers, apartment complexes, and local daycare centers (2) Conducting open houses at after school programs and youth centers; (3) Visiting local organizations in surrounding neighborhoods, speaking at community

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Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/12/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	28	8	7	2	29

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	2	1	0	0	1

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

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****United States Department of Education National Blue Ribbon School***

Jeffrey Litt, Superintendent
Migdalia Cano, Executive Assistant
Melissa DeMuth, Assistant to Supt.

Daniel Garcia, Deputy Superintendent
Richard Santiago, Deputy Superintendent
Kaitlyn O'Connor, Director/Curr & Instr.

Icahn Charter Schools
2019-2020
School Calendar

Tuesday - Friday	September 3, 4, 5 & 6	All Staff Report for Professional Development **(There will be no classes)**
Monday	September 9	All students and staff report **(12:00pm dismissal for Kindergarten students only)**
Monday-Tuesday	September 30-Oct 1	Rosh Hashanah **(Schools Closed)**
Wednesday	October 9	Yom Kippur **(Schools Closed)**
Monday	October 14	Columbus Day **(Schools Closed)**
Tuesday	November 5	Election Day **(No Classes)** **All staff report for Professional Development**
Monday	November 11	Veteran's Day **(Schools Closed)**
Thursday - Friday	November 28 & 29	Thanksgiving Recess **(Schools Closed)**
Monday through the following Wednesday	December 23 – January 1	Winter Recess including Christmas and New Years **All staff and students return on Thursday, January 2nd**
Monday	January 20	Dr. Martin Luther King Jr. Day **(Schools Closed)**
Monday - Friday	February 17-21	Midwinter Recess (includes Washington's Birthday & Lincoln's Birthday) **(Schools Closed) All staff & students return Monday, February 24th.**
Thursday through the following Friday	April 9- 17	Spring Recess **(including Good Friday & Passover)** **(Schools Closed) Staff & Students return Monday, April 20th**
Monday	May 25	Memorial Day **(Schools closed)**
Thursday	June 4	Professional Development (no classes) **All staff report**
Thursday	July 2	Last Day for Students and School Staff. **(12:00 p.m. Dismissal)**
		Network staff, principals/office staff/staff developer/security **Report until July 31**

Icahn Charter Schools are chartered by the New York State Board of Regents and the State University of New York Charter Schools Institute and are a result of the collaborative efforts of the Foundation for A Greater Opportunity and the Center for Educational Innovation-Public Education Association. The Icahn Charter Schools are public schools open to all children on a space available basis, by lottery.