



Entry 1 School Information

Created: 06/10/2016

Last updated: 07/29/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

INWOOD ACADEMY FOR LEADERSHIP CS (NYC CHANCELLOR) 310600860966

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 6

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	108 Cooper Street New York, NY 10032			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Jenny Pichardo
Title	COO/CFO

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

www.inwoodacademy.org

f. DATE OF INITIAL CHARTER

12/2015

g. DATE FIRST OPENED FOR INSTRUCTION

08/2001

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Inwood Academy for Leadership Charter School will empower students in Inwood and Washington Heights to become agents for change through community focused leadership, character development and college preparedness. Our teachers will regard our student leaders as burgeoning assets to their community and help them develop the tools they need to be successful in college and beyond.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1

Content Based Curriculum. Based on the principle that students need a base of knowledge with which to start and to build upon, IALCS will utilize the Core Knowledge Sequence to strategically ensure our students' knowledge base has the necessary breadth and depth, and each year builds upon the content taught the prior school year. The CK Sequence allows teachers to convey content to students that is solid, sequenced, specific, and shared. The shared knowledge allows staff and teachers to create constant conversation around

	<p>common knowledge. Content based learning has proven to be effective with ELLs as well. Wesche and Skehan define language acquisition and content learning as a reciprocal process in which one builds on the other.</p>
Variable 2	<p>Intensive Support of ELLs. We expect intend to enroll 40-50 ELLs (40-50%) each year by setting aside seats in our lottery for this population. An ELL specialist will head our program that will use utilize inclusion, along with pull out and push in services based on the individual needs of each student. Also, students will be accessed through the RTI method to pinpoint specific areas of need. IALCS will focus on language acquisition throughout its curriculum by offering both an ELA class and a separate writing class. Computer-based reading intervention will be given to all students that need this extra support.</p>
Variable 3	<p>More Time on Task and More Days in the Year. Students at IALCS begin school at 7:40am and end at 4:00pm. This extra time will be utilized by our Specialists to provide extra support for our Special Education and ELL population. Also, students will have three extra weeks of school throughout the summer. Weeks 1 and 2 will be mandatory for all students who have received 1's or 2's on the previous year's NYS tests. Week 3 will be a mandatory culture building week for all students called "Leadership Week." These extra three weeks will give students with special needs in all three categories 15 extra school days, while all students will receive at least five extra days. These five extra days compiled with the extra hour and a half included in the extended school day results in three hundred extra hours on task. This equates to over 60 extra days within the school year. Students who participate in the Leadership Academy After School program will receive even more academic support.</p>
Variable 4	<p>Highly Qualified Teachers Excellent curriculum is ineffective at best when not used by excellent teachers. Much research points to the fact that teacher quality has the single greatest effect on student achievement. Because of this, a large part of our program will revolve around selecting and retaining excellent teachers. All teachers joining the IALCS staff must: 1) be committed to teaching in underserved communities in an effort to bridge the achievement gap, giving students all the tools necessary and to give these youth all the necessary tools in order to graduate college, 2) believe that teachers are instrumental in building developmental assets in each young person, 3) have a deep understanding of their</p>

	content area, 4) skill in teaching methodologies, and 5) be a life-long learner in order to model this important trait for the students.
Variable 5	The “Three Cs” Inwood Academy strives to position a culture of leadership development in the forefront of every aspect of our school. Leaders at IAL are defined by their ability to uphold commitment to community, character, and college preparedness. We believe that through innovations in both student and staff leadership, IAL has become an institution grounded by its mission in empowering students to become agents for change. This renewal application will provide information to demonstrate our validity as a stable, sustainable school that has made any necessary changes to ensure that our students achieve and maintain a high level of academic proficiency to attain college acceptance.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

698

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	5, 6, 7, 8, 9, 10
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	108 Cooper Street New York, NY 10034	[REDACTED]	CSD 6	9-11	No	Rent/Lease
Site 2	433 West 204th Street New York, NY 10034		CSD 6	5-8	Yes	Rent/Lease
Site 3						

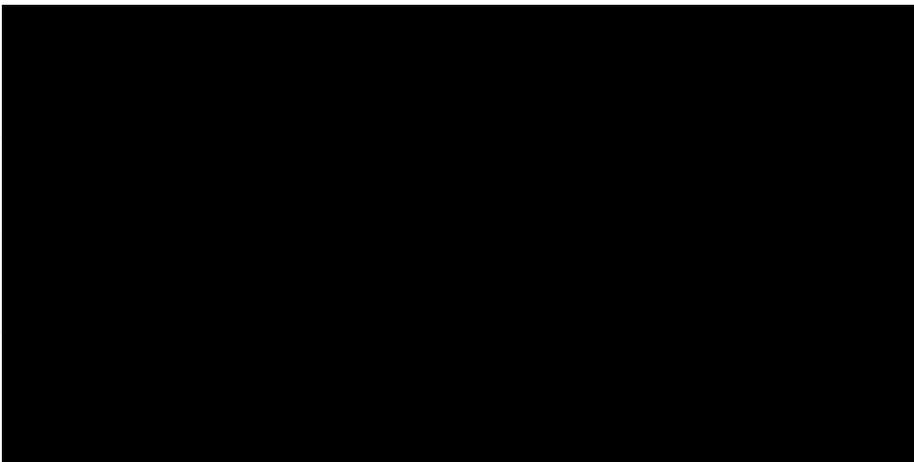
I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Jenny Pichardo			
Compliance Contact	Jenny Pichardo			
Complaint Contact	Jenny Pichardo			

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address

School Leader	Christina Reyes
Operational Leader	Jenny Pichardo
Compliance Contact	Jenny Pichardo
Complaint Contact	Jenny Pichardo



m1. Is the school or are the school sites co-located?

No

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Jenny Pichardo

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to be "Chris".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to be "Rash".

Date

2016/07/18

Thank you.



Entry 2 Link

Last updated: 07/18/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/profile.php?instid=800000067014>



Entry 3 Progress

Created: 07/27/2016

Last updated: 08/01/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
				<p>This year we hired a new principal in order to ensure that academics would improve. While we did not grow at a pace that met the growth of the district, city or state, we did increase our overall ELA scores by 3%. In 7th grade ELA there were 14 student who were within 5 raw score points of meeting a 3 which would have increased our scores to 34%. In</p>

Academic Goal 1

For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination.

NY State ELA Exams

IALCS 5th Grade - 16%
CSD 6 5th Grade - 21%
NYS 5th Grade - 33%

IALCS 6th Grade - 13%
CSD 6 6th Grade - 24%
NYS 6th Grade - 34%

IALCS 7th Grade - 19%
CSD 7th Grade - 27%
NYS 7th Grade - 35%

IALCS 8th Grade - 25%
CSD 8th Grade - 32%
NYS 8th Grade - 41%

Goal was not met.

In addition, we had 15 students in 8th grade that were within 6 raw score points of meeting a 3 which would have increased our scores to 37%. These scores would have beat the district and been within reach of the state. In addition, our 2 - 4 proficiency scores in 7th and beat the district and in 8th grade beat the district and matched the state.

This is encouraging, but we are not satisfied. The previous principal had made a change to the schedule that only allowed for four periods of ELA per student per week along with an ELA skills class 2 - 3 times a week. This year, the new principal will revert to our previous schedule which includes five periods of ELA, plus 2 - 3 periods of ELA skill building. The emphasis placed on writing in the new exam made us explore better writing options and we settled on ThinkCerca which will allow us to integrate writing across the curriculum in a more systematic way.

Academic Goal 2	For each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.	NY State Math Exams	<p>IALCS 5th Grade - 26% CSD 6 5th Grade - 24% NYS 5th Grade - 40%</p> <p>IALCS 6th Grade - 20% CSD 6 6th Grade - 25% NYS 6th Grade - 40%</p> <p>IALCS 7th Grade - 11% CSD 7th Grade - 22% NYS 7th Grade - 36%</p> <p>IALCS 8th Grade - 28% CSD 8th Grade - 16% NYS 8th Grade - 24%</p> <p>Goal was partially met.</p>	<p>When looking at 3,4's the 5th grade math beat the district and 8th grade math beat the district and the state.</p> <p>When looking at 2 - 4's, the 5th, 7th, and 8th grade matched or beat the district, with the 8th grade beating the district by a margin of 20% and beat the state by a margin of 9%.</p> <p>Similarly to the ELA scores, this year, the former principal had created a schedule that had students receiving math class only four times a week. This year we will be reverting back to our previous schedule of teaching regular math five times a week.</p>
Academic Goal 3	Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year.	NYS Regents	This goal can not yet be measured as the high school accountability cohort is only in their second year.	
Academic Goal 4	Each year, at least 75 percent of students in the high school accountability cohort passing a math Regents	NYS Regents	This goal can not yet be measured as the high school accountability	

	exam will have a score of 75 or above by the end of their fourth year.		cohort is only in their second year.	
Academic Goal 5	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year	NY State ELA Tests	Partially Met	<p>Cohort growth in 6th, 7th, and 8th grade increased by 2%, 3%, and 10%. While this is good, we only increased at a rate higher than the city/state in 8th grade.</p> <p>As noted above, we will be reverting back to our original schedule which includes adding back an additional ELA period.</p>
	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's			Cohort growth in

Academic Goal 6	<p>NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year</p>	NY State Math Exams	Partially met	<p>7th and 8th grade increased growing towards the goals, with 8th grade growing by 8 percentage points. But the other grades did not increase as a cohort.</p> <p>As noted above, we will be reverting back to five periods of math a week rather than four.</p>
Academic Goal 7	<p>For each year of the next charter term, the school will perform at the 60th percentile or above compared with citywide averages for its 4-year graduation rate and in the 60th percentile or above compared with citywide averages for its 6-year graduation rate.</p>	Graduation Rate	This data is not yet available because we do not have a graduating class.	
	<p>For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-11 accumulate 10 or</p>			

Academic Goal 8	<p>more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Reports</p>	Credit Accumulation	<p>The 10th graders (rising 11th graders) had 75% of students accumulating at least 20 credits towards graduation.</p> <p>The 9th graders (rising 10th graders) had 80% of students accumulating at least 10 credits towards graduation.</p> <p>Goal was met.</p>	
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2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Each year (after the first class has			

Academic Goal 9	graduated), at least 75% of students will successfully complete their first semester of college by passing all classes in which they are enrolled.	College Transcripts	This goal is not measurable as we do not have a graduating class.	
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
				The middle school exceeded the goal, but the high school did not meet. With a high needs population as we are serving, students in high school have a higher absentee rate. Most schools in NYC average

Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	ATS Reports/Internal Data	Partially met MS - 96% HS - 91% Overall average - 94%	88%, so 91% i beating the NYC average attendance rate for HS, so we would like to review this goal for our long term goals. With our population, we're not sure if 95% is attainable. We currently employ many strategies to encourage attendance including home visits, ACS cases, meetings with parents, and positive incentives in the school environment.
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following school year.	ATS Reports	Met	We enrolled new student in the fifth grade and filled open seat in 6 grade since our 6 grade seats are 130 and 5th grade are 110.
Org Goal 3	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Internal data collection	Partially Met	<p>The school is expanding a grade each year and with the staff growing every year by a grade to meet the needs of the school its is difficult to provide proper calculations.</p> <p>The Middle School did met the goal with 90% of the teachers returned/were asked to return.</p> <p>The High School did not meet the goal of 90%.</p>

Org Goal 4	<p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.</p>	NYC DOE School Survey	This data is not available at this time.	
Org Goal 5	<ul style="list-style-type: none"> • In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey. 	NYC DOE School Survey	This data is not available at this time.	

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	<ul style="list-style-type: none"> In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey. 	NYC DOE School Survey	This data is not available at this time.	
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Audit	This data is not yet available	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/18/2016

Last updated: 07/27/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	11832475
Line 2: Year End FTE student enrollment	701
Line 3: Divide Line 1 by Line 2	16876

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	611509
Line 2: Management and General Cost (Column)	737377
Line 3: Sum of Line 1 and Line 2	1348886
Line 5: Divide Line 3 by the Year End FTE student enrollment	1924

Thank you.



Entry 6a Audited Statements

Created: 07/18/2016

Last updated: 10/26/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jenny Pichardo	[REDACTED]	[REDACTED]

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	MBAF CPAs LLC	[REDACTED]	[REDACTED]	6

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm
	CSBM	[REDACTED]	[REDACTED]	[REDACTED]	3

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and
- b. reports on internal controls over financial reporting and compliance

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6238434-F7wWrRhhE3/Inwood%20Academy%20For%20Leadership%20-%20Financial%20Statements.pdf>



Entry 6b Additional Financial Docs

Last updated: 10/26/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/7042950-8mMlunnVv3/Communication%20With%20Those%20Charged%20With%20Governance%20-%20Inwood%20Academy%20for%20Leadership%20Charter%20School.pdf>

Explanation for not uploading the Management Letter.

(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.

not prepared for upload have not received from auditors

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

(No response)

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

(No response)

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Inwood Academy Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	10,624,990	2,365,862	219,500	92,250	1,731,633	15,034,235	
Total Expenses	9,493,765	2,758,809	200,000	94,500	1,664,714	14,211,788	
Net Income	1,131,225	(392,947)	19,500	(2,250)	66,919	822,447	
Actual Student Enrollment	823	156					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$14,027.00	9,812,588	-	-	-	1,731,633	11,544,221
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		9,812,588				1,731,633	11,544,221
Special Education Revenue		-	2,023,773	-	-	-	2,023,773
Grants		-	-	-	-	-	-
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		338,363	79,137	-	-	-	417,500
TOTAL REVENUE FROM STATE SOURCES		10,150,951	2,102,910			1,731,633	13,985,494
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	152,082	-	-	-	152,082
Title I		172,747	40,403	-	-	-	213,150
Title Funding - Other		17,342	4,056	-	-	-	21,398
School Food Service (Free Lunch)		230,936	54,012	-	-	-	284,948
Grants		-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		421,025	250,553				671,578
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	19,500	92,250	-	111,750
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		53,014	12,399	-	-	-	65,413
Other Local Revenue		-	-	200,000	-	-	200,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		53,014	12,399	219,500	92,250		377,163
TOTAL REVENUE		10,624,990	2,365,862	219,500	92,250	1,731,633	15,034,235
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	2.00	187,950	40,275	-	-	40,275	268,500
Instructional Management	20.00	1,257,698	294,154	-	-	-	1,551,852
Deans, Directors & Coordinators	3.00	-	-	-	-	271,573	271,573
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	2.00	-	-	-	82,000	61,500	143,500
Administrative Staff	15.00	-	-	-	-	538,706	538,706
TOTAL ADMINISTRATIVE STAFF	42	1,445,648	334,429		82,000	912,054	2,774,131
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	33.00	2,189,341	-	-	-	-	2,189,341
Teachers - SPED	14.00	-	854,192	-	-	-	854,192
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	22.00	666,134	155,798	-	-	-	821,932
Specialty Teachers	13.00	658,164	153,934	-	-	-	812,098
							List exact titles and staff FTE's (Full time equivalent)
							ED & COO/CFO
							Principal / DCI / Deans
							Directors of Talent/ Operations/ Technology
							HR & Development
							Ops/ Office / Facilities Support
							Other: Senior Dues
							Other: In-Kind (PSW)
							Title IIA & III

Inwood Academy Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	10,624,990	2,365,862	219,500	92,250	1,731,633	15,034,235	
Total Expenses	9,493,765	2,758,809	200,000	94,500	1,664,714	14,211,788	
Net Income	1,131,225	(392,947)	19,500	(2,250)	66,919	822,447	
Actual Student Enrollment	823	156				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Aides	-	-	-	-	-	-	
Therapists & Counselors	4.00	229,562	53,691	-	-	283,253	Counselors / Social Worker / Speech
Other	-	229,295	53,628	-	-	282,923	Various P/T staff - Substitutes / Summer school / afterschool / Saturday school
TOTAL INSTRUCTIONAL	86	3,972,496	1,271,243			5,243,739	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	190,400	56,000	-	33,600	280,000	Staff Bonus/ Incentive Pay
TOTAL NON-INSTRUCTIONAL		190,400	56,000		33,600	280,000	
SUBTOTAL PERSONNEL SERVICE COSTS	128	5,608,544	1,661,672	82,000	945,654	8,297,870	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		560,854	166,167	-	102,766	829,787	
Fringe / Employee Benefits		507,379	150,324	-	92,967	750,670	
Retirement / Pension		72,004	21,333	-	13,193	106,530	
TOTAL PAYROLL TAXES AND BENEFITS		1,140,237	337,824		208,926	1,686,987	
TOTAL PERSONNEL SERVICE COSTS		6,748,781	1,999,496	82,000	1,154,580	9,984,857	
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	75,000	75,000	Financial Services and Annual Audit
Legal		-	-	-	100,000	100,000	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		344,878	80,661	-	-	425,539	
Payroll Services		8,354	2,475	-	1,531	12,360	
Special Ed Services		-	-	-	-	-	
Titlment Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		24,313	5,687	-	10,000	40,000	
TOTAL CONTRACTED SERVICES		377,545	88,823	10,000	176,531	652,899	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	20,000	20,000	
Classroom / Teaching Supplies & Materials		64,431	15,069	-	-	79,500	
Special Ed Supplies & Materials		-	10,000	-	-	10,000	
Textbooks / Workbooks		53,014	12,399	-	-	65,413	
Supplies & Materials other		25,124	5,876	-	-	31,000	
Equipment / Furniture		-	-	-	-	-	
Telephone		14,735	4,366	-	2,700	21,801	
Technology		344,846	80,654	-	-	425,500	
Student Testing & Assessment		43,355	10,140	-	-	53,495	
Field Trips		16,209	3,791	-	-	20,000	
Transportation (student)		-	-	-	-	-	
Student Services - other		82,590	19,316	200,000	-	301,906	
Office Expense		133,829	39,650	-	24,521	198,000	
Staff Development		101,385	30,038	-	18,577	150,000	
Staff Recruitment		10,138	3,004	-	1,858	15,000	
Student Recruitment / Marketing		24,313	5,686	-	-	29,999	
School Meals / Lunch		-	-	-	-	-	
Travel (Staff)		-	-	-	-	-	
Fundraising		-	-	-	2,500	2,500	
Other		2,026	474	-	-	2,500	
TOTAL SCHOOL OPERATIONS		915,995	240,463	200,000	2,500	1,426,614	

Inwood Academy Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	10,624,990	2,365,862	219,500	92,250	1,731,633	15,034,235	
Total Expenses	9,493,765	2,758,809	200,000	94,500	1,664,714	14,211,788	
Net Income	1,131,225	(392,947)	19,500	(2,250)	66,919	822,447	
Actual Student Enrollment	823	156				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
FACILITY OPERATION & MAINTENANCE							
Insurance	50,064	14,833	-	-	9,173	74,070	
Janitorial	137,884	40,851	-	-	25,264	203,999	
Building and Land Rent / Lease	809,392	239,803	-	-	148,305	1,197,500	
Repairs & Maintenance	18,249	5,407	-	-	3,344	27,000	
Equipment / Furniture	12,064	3,574	-	-	2,210	17,848	
Security	129,773	38,449	-	-	23,778	192,000	
Utilities	125,043	37,047	-	-	22,911	185,001	
TOTAL FACILITY OPERATION & MAINTENANCE	1,282,469	379,964			234,985	1,897,418	
DEPRECIATION & AMORTIZATION	168,975	50,063			30,962	250,000	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-			-	-	
TOTAL EXPENSES	9,493,765	2,758,809	200,000	94,500	1,664,714	14,211,788	
NET INCOME	1,131,225	(392,947)	19,500	(2,250)	66,919	822,447	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	823	156	823				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	823	156	823				
REVENUE PER PUPIL	12,910	15,166	267				
EXPENSES PER PUPIL	11,536	17,685	243				

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Christina Hykes-Reyes

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Non-voting trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Executive Director \$143,000 Jan. 2010

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None →

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i> →</p>				

[Handwritten Signature]
 Signature

9/29/16
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

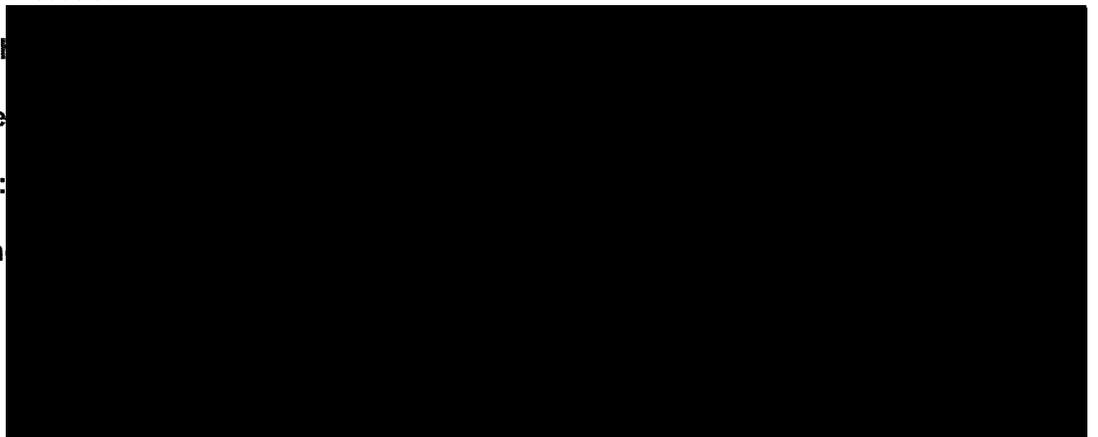
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Eileen Bannon

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Secretary unit 3/2014

2. Is the trustee an employee of any school operated by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em;"><i>None</i></p>				

Eileen Bannon / *JS 7/29/14* _____ *7/29/14*
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jon Zucker

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

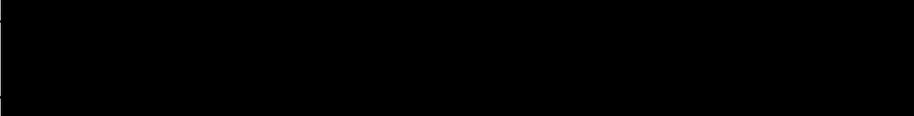
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">None</p>				

Jon Zucker / 7/29/14 _____ Date / 7/29/14

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: _____

Home Telephone: 

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

RAHSAAN J. GRAHAM

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

INWOOD ACADEMY FOR LEADERSHIP

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PRESIDENT

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		NONE		


Signature

7-19-10
Date

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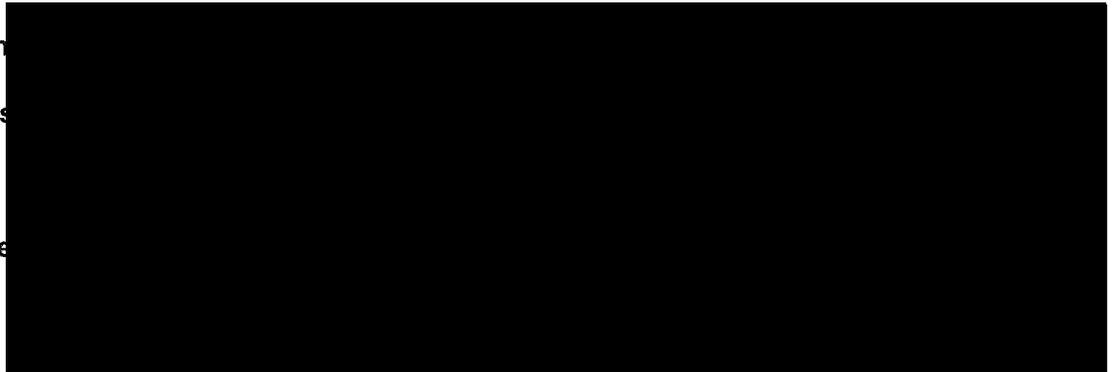
Business Telephone

Business Address

E-mail Address:

Home Telephone

Home Address:



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Elyssa Siminerio

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy for Leadership

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

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NONE

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em;">NONE</p>				

Elyse Lewis _____ Date 7/19/16

Signature _____ Date _____

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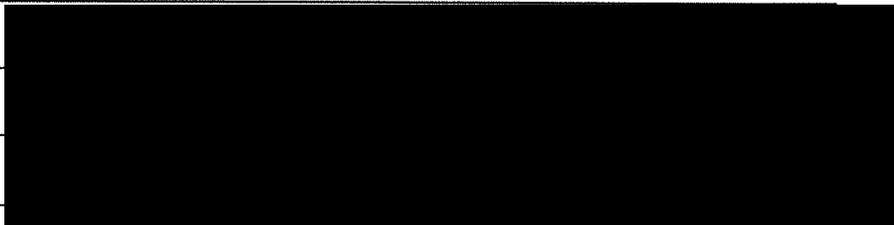
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Matthew Mahoney

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.
None *None* *None* *None*

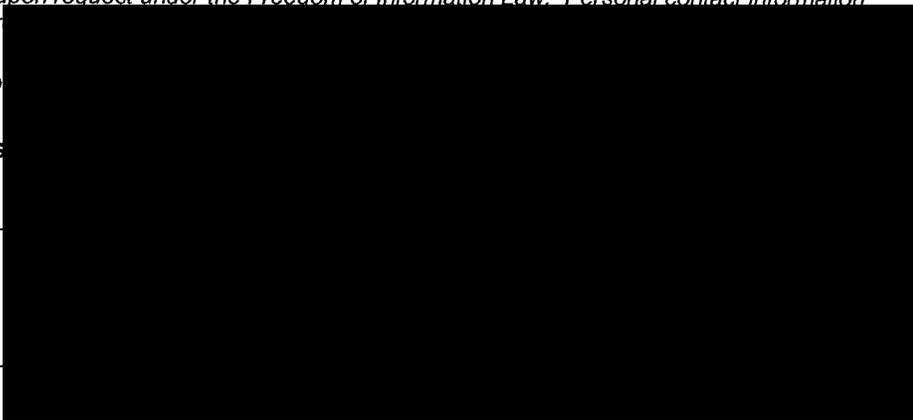
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

[Signature] _____ Date 7/19/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lourdes J. Rodríguez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy for Leadership

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

*****NONE*****

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
*****NONE*****				


Signature

7/15/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Tomas Almonte

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Leadership Academy

- List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Treasurer**
- Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


 Signature _____ Date 7/26/15

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

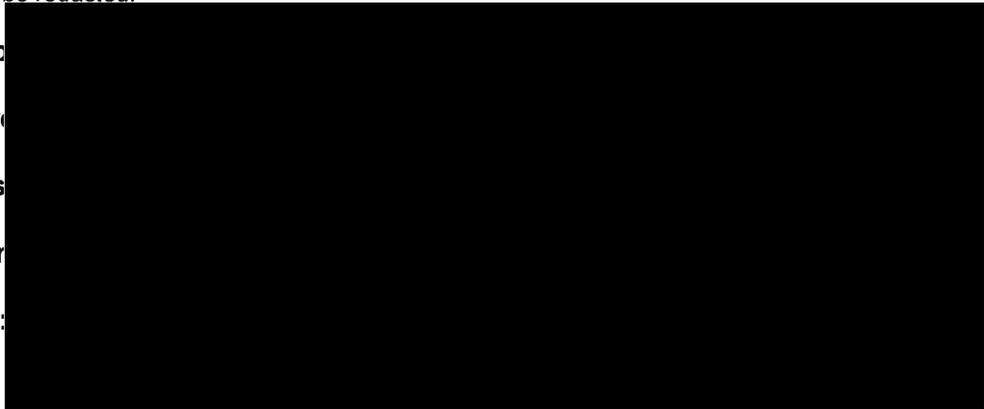
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JoAnn Looney, Ed.D.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each Individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

[Signature]
Signature

July 18, 2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:





Entry 9 BOT Table

Created: 07/15/2016

Last updated: 07/29/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Rahsaan Graham		Chair/Board President	World Vision	Yes	Facilities, Academic, Executive	7 yrs
2	Matt Mahoney		Vice Chair/Vice President	Operation Exodus	Yes	Facilities, Finance, Executive	7 yrs
3	Jon Zucker		Trustee/Member	NBC Universal	Yes	Facilities, Finance, Executive	5 yrs
4	Eileen Bannon		Trustee/Member	Holland and Knight	Yes	Facilities, Finance, Executive	6 yrs
5	Elyssa Siminerio		Trustee/Member	None	Yes	Fundraising, Academics	5 yrs
6	Tomas Almonte		Treasurer	NBC Universal	Yes	Facilities, Finance, Executive	1 yr
7	Lourdes Rodriguez		Parent Representative	NYS Health Foundation	Yes	Facilities, Finance	1 yr
8	JoAnn Looney		Secretary	Nyack College	Yes	Academic	4 yrs

9	Christina Reyes		Trustee/Member	Inwood Academy for Leadership Charter School	No	Academic, Facilities, Finance	7 yrs
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

7

3. Total Number of Members Joining the Board 2015-16 School Year

2

4. Total Number of Members Departing the Board during the 2015-16 School Year

2

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

6

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday July 21, 2015 at 6:30 PM

Location

La Marina 348 Dyckman Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney, M. Mahoney, R. Graham

Board Members Absent

J. Zucker

Non Voting Members Present

C. Reyes

Guests Present

Denise Canniff, Jenny Pichardo

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jul 21, 2015 @ 6:30 PM at La Marina 348 Dyckman Street.

C.Approve Minutes

M. Mahoney made a motion to approve minutes from the Board Meeting on 06-30-15.

E. Bannon seconded the motion.

The board **VOTED** to approve the motion.

D.Approve Minutes

M. Mahoney made a motion to approve minutes from the Board Meeting on 06-20-15.

E. Bannon seconded the motion.

The board **VOTED** to approve the motion.

II. Fund Raising Task Force

A.Fundraising Update

Elyssa and Denise discussed the Fundraising Plan

III. Facilities Committee

A.Facilities Update

Jenny provided a facilities update, which dealt with potentially leasing more space at Good Shepherd.

IV. Staffing Update

A.Staffing update

Jenny described the new role of Director of Operations and Talent Management to be filled by Erica Reyes.

V. Strategic Plan Vote

A.Strategic Plan Discussion and Vote (Christina, Rahsaan and Matt)

Discussion of the Strategic Plan was deferred to the next meeting.

VI. Calendar

A.Review Calendar

The next meeting is scheduled for Tuesday, August 18.

VII. Closing Items

A.Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday August 18, 2015 at 7:15 PM

Location

Board Members Present

E. Bannon, E. Siminerio, J. Looney, J. Zucker, R. Graham

Board Members Absent

M. Mahoney

Non Voting Members Present

C. Reyes

Guests Present

J. Pichardo, Stacy Woodard, V. Hoekstra

I. Opening Items**A.Record Attendance and Guests****B.Call the Meeting to Order**

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Aug 18, 2015 @ 7:15 PM.

C.Approve Minutes

R. Graham made a motion to approve minutes from the Board Meeting on 07-21-15.

J. Zucker seconded the motion.

The board **VOTED** unanimously to approve the motion.

D.Modification of Agenda

The Agenda was modified to delete Finance Committee, Fund Raising Task Force and Facilities Committee Report Outs.

II. Executive Director Report**A.Strategic**

The Board discussed the strategic plan but decided to defer voting until the September meeting.

III. Executive Committee

A.Report Out

Rahsaan announced that Jon Zucker will be relocating to Los Angeles and therefore eventually resigning from the Board.

IV. Academic Accountability

A.State Test Score Report (Val, Christina, JoAnn)

Val lead a discussion of State test scores and comparability to other schools.

V. Executive Session

A.Personnel Matter

The Board discussed a personnel matter.

VI. Closing Items

A.Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

B.Review Calendar

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday September 15, 2015 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney, J. Zucker, M. Mahoney, R. Graham

Board Members Absent

Non Voting Members Present

C. Reyes

Guests Present

J. Pichardo, Stacey Woodward

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Sep 15, 2015 @ 7:34 PM at 433 West 204th Street.

C.Approve Minutes

M. Mahoney made a motion to approve minutes from the Board Meeting on 08-18-15.

J. Zucker seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Committee

A.Report on Board Development

The Board discussed potential additions to the Board. In particular, the Board discussed the additional of a specific individual nominated by Jon Zucker.

III. Academic Accountability

A.Highschool Report

Stacey and Christina discussed several issues relating to the High School, including parent involvement, the allocation of management responsibilities, assessments, Regents testing and the Summer program.

IV. Finance Committee

A.Report Out

Jenny reported briefly on the draft Audit Report for the 2015-25 Fiscal Year.

V. Executive Director Report

A.Strategic Plan

M. Mahoney made a motion to approve the Academic Goals set forth in the Strategic Plan.

J. Zucker seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Executive Session

A.Employee Issue

The Board discussed an employee issue.

VII. Closing Items

A.Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

B.Review Calendar

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday October 20, 2015 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney, J. Zucker (remote), M. Mahoney, R. Graham

Board Members Absent

Non Voting Members Present

C. Reyes

Guests Present

D. Caniff, J. Pichardo

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

M. Mahoney called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Oct 20, 2015 @ 7:15 PM at 433 West 204th Street.

C.Approve Minutes

M. Mahoney made a motion to approve minutes from the Board Meeting on 09-15-15.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

II. Executive Director Report

A.Strategic Plan

Christina distributed the revised Strategic Plan which now includes intermediate goals. The Board decided to defer discussing the plan until the next meeting of the Board.

B.Organizational Chart

Christina described the revised organizational chart. Jenny introduced the members of the operational team, who each described their role.

III. Fundraising Task Force

A.Report November 19th Fundraiser

Denise Caniff described the fund raiser to take place on November 19.

IV. Executive Committee

A.Report potential candidate for the Board

Tom Almonte, a potential board member, addressed the Board about his candidacy.

V. Finance Committee

A.Report on Audit Report

Jenny and John described the annual audit.

VI. Executive Session

A.Board Membership

R. Graham made a motion to approve the appointment of Tomas Almonte to the Board.

E. Bannon seconded the motion.

The board **VOTED** to approve the motion.

VII. Closing Items

A.Review Calendar

B.Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday November 10, 2015 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney, M. Mahoney

Board Members Absent

J. Zucker, R. Graham

Non Voting Members Present

C. Reyes

Guests Present

D. Caniff, J. Pichardo, Jeff Maxim

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

M. Mahoney called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Nov 10, 2015 @ 7:15 PM at 433 West 204th Street.

C.Approve Minutes

J. Looney made a motion to approve minutes from the Board Meeting on 10-20-15.

M. Mahoney seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Director Report

A.Executive Director Report Out/Strategic Plan Update

The Board voted to approve the revised Department of Education accountability framework. The revision constitutes an amendment to the Charter.

E. Siminerio made a motion to Approve the Amendment.
E. Bannon seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Fundraising Task Force

A. Marketing Materials/ November 19th Fundraiser

Denise Caniff distributed and discussed the technology plan materials to be made available at the 11/19 fundraiser. Potential grant and fundraising opportunities were discussed.

IV. Executive Committee

A. Executive Committee Report Out

Matt Mahoney and JoAnn Looney stated that they had delivered the Executive Director evaluation to Christina Reyes.

The Board discussed potential additional members.

V. Executive Session

A. Executive Session

J. Looney made a motion to Move to go to executive session.
T. Almonte seconded the motion.
The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A. Review Calendar

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday December 15, 2015 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney, M. Mahoney, R. Graham

Board Members Absent

J. Zucker, T. Almonte

Non Voting Members Present

C. Reyes

Guests Present

Dan Gafney, J. Pichardo, Lourdes Rodriguez, S. Woodard, V. Hoekstra

I. Opening Items**A.Record Attendance and Guests****B.Call the Meeting to Order**

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Dec 15, 2015 @ 7:15 PM at 433 West 204th Street.

C.Approve Minutes

M. Mahoney made a motion to approve minutes.
E. Bannon seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Executive Director Report -- Academic Accountability**A.New item**

Christina Reyes and Stacy Woodard discussed the progress of the high school students towards Regents diplomas.

Val Hoekstra discussed testing at the middle school level, individualized learning plans and interventions taken for students not performing well on testing and in the classroom.

III. Executive Committee

A.New item

Lourdes Rodriguez was introduced as a potential board member and parent representative on the board

IV. Finance Committee

A.New item

M. Mahoney made a motion to approve amendments (as described by Jenny Pichardo) to the Financial Policies and Procedures Addendum.

E. Bannon seconded the motion.

The board **VOTED** unanimously to approve the motion.

Jenny Pichardo described the acquisition of a State stiumulus grant, which will partially off-set amounts expected to have been received in the first half of the 2015-16 fiscal year for food reimbursement

V. Facilities Committee

A.New item

Jenny Pichard described steps being taken to secure a facility for the highschool.

JoAnn Looney proposed a motion to authorize IAL to enter into an exclusive brokerage agreement with JLL in connection with the high school facility. Matt Mahoney seconded the motion. The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A.Adjourn Meeting

E. Bannon made a motion to adjourn the meeting.

M. Mahoney seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday January 19, 2016 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney (remote), R. Graham, T. Almonte

Board Members Absent

J. Zucker, M. Mahoney

Non Voting Members Present

C. Reyes

Guests Present

J. Pichardo, Lourdes Rodriguez

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jan 19, 2016 @ 7:15 PM at 433 West 204th Street.

C.Approve Minutes

J. Looney made a motion to approve minutes from the Board Meeting on 12-15-15.

E. Siminerio seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Director Report -- School Quality Snapshot

A.New item

The Charter will not be amended to incorporate the goals set forth in the DOE framework, but nevertheless those will be the applicable goals for DOE evaluation purposes.

III. Executive Committee

A.New item

Rahsaan briefly discussed the establishment of an emeritus board which would include certain of the former board members who have skills and time to contribute to IAL.

IV. Finance Committee

A.New item

Jenny and Tomas described the terms of a proposed Salary and Compensation Plan.

V. Facilities Committee

A.New item

Jenny described briefly that JLL has provided a list of properties for review. She and Christina will review the properties and report back to the Board at the next meeting.

VI. Closing Items

A.Adjourn Meeting

E. Bannon made a motion to adjourn the meeting.

T. Almonte seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:12 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday February 23, 2016 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio (remote), J. Looney, M. Mahoney, R. Graham (remote), T. Almonte

Board Members Absent

J. Zucker

Non Voting Members Present

C. Reyes

Guests Present

J. Pichardo

I. Opening Items**A.Record Attendance and Guests****B.Call the Meeting to Order**

M. Mahoney called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Feb 23, 2016 @ 7:25 PM at 433 West 204th Street.

C.Approve Minutes

M. Mahoney made a motion to approve minutes.
J. Looney seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Executive Director Report -- Middle School Data Update**A.New item**

Christina discussed that IAL Middle School will conduct a moc DOE review in May. She discussed certain Middle School test score results.

III. Board Committee Reports

A.New item

The Board briefly discussed Emeritus Board development, but decided to table the topic for further discussion

B.New item

M. Mahoney made a motion to to appoint Lourdes Rodriguez as a Member of the Board.

E. Bannon seconded the motion.

The board **VOTED** unanimously to approve the motion.

Christina and Rahsaan are to meet with a potential Board member before the next meeting.

IV. Finance Committee

A.New item

Tomas presented the salary and bonus compensation plan. Tomas made a motion that the Board approve the plan. JoAnn seconded the motion. The motion was approved unanimously.

V. Facilities Committee

A.New item

Jenny described a property that is being considered as a site for the High School. She stated that the potential costs of tenant improvements is currently estimated to be in the range of \$6 million. IAL's broker's, JLL, are vetting architects.

VI. Closing Items

A.Adjourn Meeting

M. Mahoney made a motion to adjourn the meeting.

T. Almonte seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Monday March 14, 2016 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Bannon, E. Siminerio, J. Looney, M. Mahoney

Board Members Absent

J. Zucker, R. Graham, T. Almonte

Non Voting Members Present

C. Reyes

Guests Present

Alex Jerez, J. Pichardo, Randi Apfelbaum

I. Opening Items**A.Record Attendance and Guests****B.Call the Meeting to Order**

M. Mahoney called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Monday Mar 14, 2016 @ 7:15 PM at 433 West 204th Street.

C.Approve Minutes

M. Mahoney made a motion to approve minutes from the Board Meeting on 02-23-16.

J. Looney seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Director Report**A.New item**

Christina discussed the Department of Education visit on May 25, and certain preparations.

III. Facilities Committee

A. Facilities Committee Report Out

The Facilities Task Force, JLL and Build Sprout discussed certain potential sites for a high school facility and the financing thereof.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
E. Bannon

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday April 19, 2016 at 7:15 PM

Location

433 West 204th Street

Board Members Present

E. Siminerio, J. Looney, L. Rodriguez, M. Mahoney, R. Graham, T. Almonte

Board Members Absent

J. Zucker, L. Vasquez

Non Voting Members Present

C. Reyes

Guests Present

J. Pichardo

I. Opening Items**A.Record Attendance and Guests**

Attendance was recorded.

All members present.

Abbreviated notes for minutes provided by T. Almonte.

B.Call the Meeting to Order

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Apr 19, 2016 @ 7:15 PM at 433 West 204th Street.

C.Approve Minutes

T. Almonte made a motion to approve minutes.

E. Siminerio seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Director Report

A.New item

C. Reyes discussed upcoming NYS exams, strengths, challenges and opt outs.

III. Facilities Committee

A.Facilities Committee Report Out

J. Pichardo presented:

- 16 - 17 Budget
- an update of discussions with La Rasa, landlord and lenders.

IV. Board Committee Reports

A.New item

No comment.

B.New item

Discussion at Annual Board meeting.

C.Update on Board Recruitment

Discussion postponed to the May board meeting.

V. Academic Committee Report Out

A.New item

J. Looney deferred academic accountability discussion to C. Reyes and the upcoming exam discussion.

VI. Other Business

A.New item

M. Mahoney requested that the Annual Board meeting be rescheduled to June 24, 25, 2016.

All in favor and the Annual Board Meeting was rescheduled for 6.24 and 6.25.

VII. Closing Items

A.Adjourn Meeting

J. Looney made a motion to adjourn the meeting.

M. Mahoney seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:15 PM.

Respectfully Submitted,

J. Looney

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Tuesday May 17, 2016 at 7:15 PM

Location

IAL Middle School; 433 W 204th St, New York, NY 10034

Board Members Present

E. Siminerio, J. Looney, L. Rodriguez, M. Mahoney, R. Graham, T. Almonte

Board Members Absent

A. Sanchez, J. Siegel, J. Zucker, L. Vasquez

Guests Present

Christina Reyes, J. Pichardo

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday May 17, 2016 @ 7:37 PM at IAL Middle School; 433 W 204th St, New York, NY 10034.

VOTED:

To approve the agenda of the meeting. Motion made by M. Mahoney, seconded by T. Almonte.

II. D. Executive Director Report (C. Reyes)**A. New item**

C. Reyes requested that the Annual Meeting dates be changed to 6/24 - 6/25. The Board approved the change.

C. Reyes reported the feedback from the Mock DOE Visit on 5/12, 5/13.

C. Reyes reported important dates for the end of the school year

III. Closing Items

A Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00 PM.

Respectfully Submitted,
J. Looney

Inwood Academy for Leadership Charter School

Minutes

Board Meeting

Date and Time

Saturday June 25, 2016 at 8:30 AM

Location

World Vision Offices - 919 2nd Ave, New York, NY 10017

Annual Board Meeting

Board Members Present

E. Siminerio, J. Looney, L. Rodriguez, M. Mahoney, R. Graham, T. Almonte

Board Members Absent

Non Voting Members Present

C. Reyes

Guests Present

J. Pichardo

I. Opening Items

A.Record Attendance and Guests

B.Call the Meeting to Order

R. Graham called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Saturday Jun 25, 2016 @ 8:45 AM at World Vision Offices - 919 2nd Ave, New York, NY 10017.

C.Approve Minutes

M. Mahoney made a motion to approve minutes from the Board Meeting on 05-17-16 as amended. -Jonathan Zucker's Board resignation was effective as of May 9, 2016 (email). - Update designation of Board Officers to Interim Treasurer - Tomas Almonte; Interim Secretary - JoAnn Looney.
E. Siminerio seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Executive Session

A.CEO Contract Approval

M. Mahoney made a motion to Approve Christina's contract as presented.
T. Almonte seconded the motion.
The board **VOTED** unanimously to approve the motion.

B.CEO Evaluation BoT Results Discussion

Discussion of CEO evaluation as presented by BoT;
The report will be written when data from the state tests are received.

It was recommended to include College and Career Readiness in the evaluation.

C.COO Contract Approval

E. Siminerio made a motion to To approve Jenny Pichardo's contract and proposed salary increase.
L. Rodriguez seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Finance Committee Report Out/Budget Approval / Facilities Task Force Report Out

A.2016 - 2017 Budget

M. Mahoney made a motion to to approve the 16 - 17 budget.
E. Siminerio seconded the motion.
The board **VOTED** unanimously to approve the motion.

B.Facilities Discussion

Discussion ensued regarding the architectural needs of the building under consideration.
Funding conditions for the project were discussed.

IV. Executive Committee Report Out

A.Approval of Board Officers; Board Development Discussion/Fundraising

E. Siminerio made a motion to elect slate of Board Officers for the 16 - 17 AY
Chair - Rahsaan Graham Vice Chair - Matt Mahoney Treasurer - Tomas Almonte
Secretary - JoAnn Looney.

L. Rodriguez seconded the motion.
The board **VOTED** unanimously to approve the motion.

Board Development:

Board members are asked to provide a minimum of 2 - 3 names of prospective Board candidates for the July meeting.

Preferred skill areas/professional associations include: Lawyer, Development, Real Estate, Community Stakeholder.

Board Giving Policy

Recommendation: \$2,000.00. Inwood should be in the top three of our philanthropic organizations.

Fundraising

Presentation of Preliminary Year End Results doc 2015 - 16. Discussion ensured.

V. Academic Accountability

A.NWEA Longitudinal Data Review

E. Siminerio left early.

VI. Executive Director Report Out

A.Board Dashboard Discussion

The Board Dashboard will be updated to reflect the 2016 test scores when received.

B.Strategic Plan Discussion

Proposed new TASK FORCE - 16 - 17 AY:

Development/Fundraising Task Force

Membership: Christina, Jenny, Rahsaan, Elyssa

Christina's maternity transition plan:

M.S. and H.S. principals will make academic/student related decision.

Non-academic decisions will be made to Jenny.

Principals, in a general sense, will report to Jenny.

Christina expects to return the first week of January.

C.2016 - 2017 Calendar - Draft

Request to change the Annual Board Meeting dates to June 16, 17, 2017.

Members verbally approved without motion.

VII. Closing Items

A.Adjourn Meeting

R. Graham made a motion to adjourn the meeting.

J. Looney seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:00 PM.

Respectfully Submitted,

J. Looney

Admissions *(Recruitment Plan)*

STUDENT RECRUITMENT

2016-17 enrollment numbers point to another big gain in community awareness, we received a total of 1,324 applications received prior to the lottery.

We had a multi-faceted approach in our marketing to ensure that a diverse group of families received information about Inwood Academy for Leadership. Here are the following ways that information was distributed...

Web: IAL website pointed people to NYC Charter Center's Common Application which is available in multiple languages.

Direct Mail: IAL will send a bilingual (English/Spanish) package to Vanguard to advertise to rising 5th grade families **ONLY**. Packages will be sent to District 6 in Manhattan and zip code 10463.

Door to Door: IAL is partnering with Democracy Builders who handed out over 8,000 application packages within a three-week period last academic year. NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.

Newspaper: A color, full-page ad was placed in El Grito, a Spanish newspaper, for 3 weeks and A color, full-page ad placed in Daily News and 1/8 page in el Diario

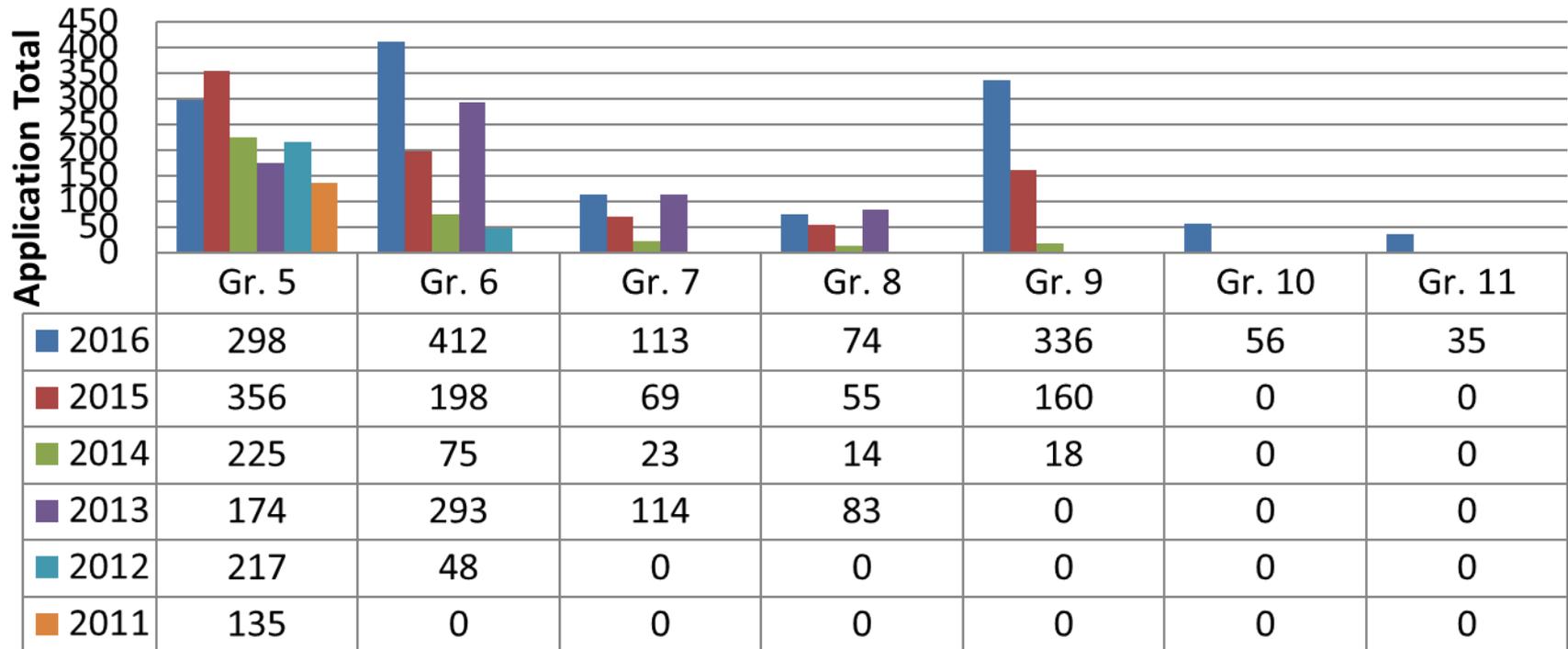
Charter School Fair: IAL plans on attending the Charter School Fair

2016 Open House Dates IAL hosted:

- Middle School, January 13; 9AM High School, January 26; 9AM
- Middle School, February 9; 9AM High School, February 23; 9AM
- Middle School, March 15; 9AM High School, March 22; 9AM

Admissions *(Data by Years)*

Application Update as of 04/01/16





Entry 12 Teacher and Administrator Attrition

Created: 07/18/2016

Last updated: 08/01/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	47	21	21	10	57

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	26	9	11	2	28

Thank you



Entry 13 Uncertified Teachers

Created: 07/18/2016

Last updated: 07/29/2016

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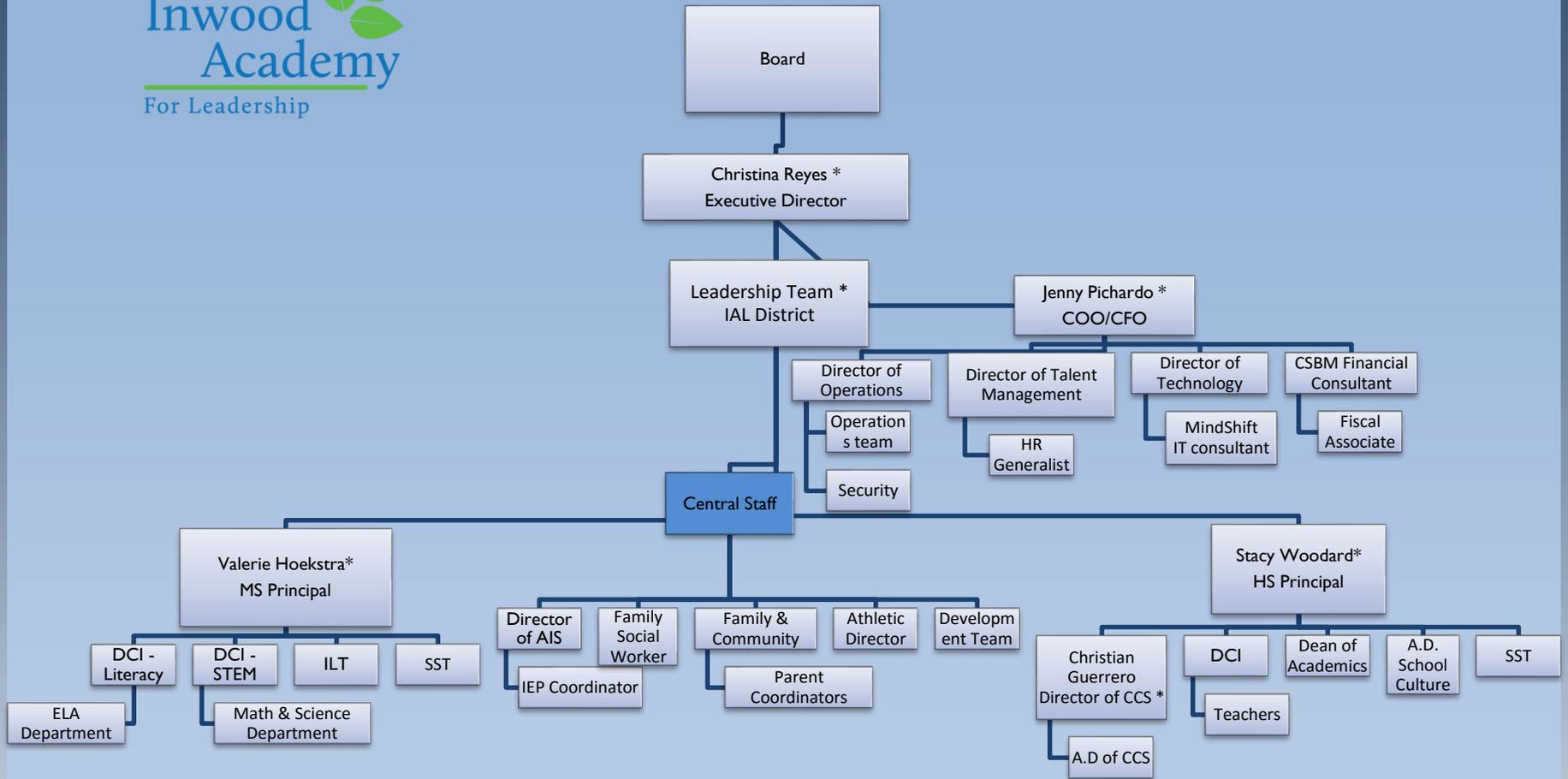
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	18
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	12
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	5
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	1

Thank you.



Inwood Academy for Leadership Charter
Organization Chart 2016-17

EVERY WEDNESDAY WILL BE EARLY DISMISSAL 1PM – PROFESSIONAL DEVELOPMENT

August 26	5th-8th grade New Family Orientation @ 9am – 11am
August 29	First Day of School
September 5	Labor Day (School Closed)
September 6	First day of enrichment
September 6-16	NWEA 1 Testing
September 7	5th & 6th grade expectations night
September 14	7th & 8th grade expectations night
September 20	Parent Council Meeting @ 6pm
September 26	Parent Workshop #1 @ 6pm
October 3-4	Rosh Hashanah (School Closed)
October 10	IAL Family Day of Service 9am -1pm (School Open)
October 18	Parent Council Meeting @ 6pm
October 19	Math Curriculum Night
October 24-28	Interim 1 Testing
November 8	Election Day – Professional Development (School Closed for Students)
November 11	Veterans Day (School Closed)
November 15	Parent Council Meeting @ 6pm
November 21	Parent Workshop #2 @ 6pm
November 18	Night of Stars
November 22	End of Marking Period 1
November 23-25	Thanksgiving Break (School Closed)
December 9	Parent Teacher Conference (No School for Students)
December 20	Parent Council Meeting @ 6pm
December 22- Jan 2	Winter Break (School Closed)
January 3	School Resumes
January 9-20	NWEA 2 Testing
January 16	Martin Luther King Day (School Closed)
January 17	Parent Council Meeting @ 6pm
January 23	Parent Workshop #3 @ 6pm
January 25	Humanities Curriculum Night
February 1-9	Interim 2 Testing
February 10	Winter Formal
February 20-24	Mid-Winter Recess (School Closed)
February 28	Science Project Due
March 4, 11, 18, 25	ELA Saturday Academy
March 10	End of Marking Period 2

March 15	Science Fair
March 17	Family Day of Service 9am-1pm
March 21	Parent Council Meeting @ 6pm
March 24	Parent Workshop #4 @ 6pm
March 24	Parent Teacher Conference (No School for Students)
March 28-30	ELA State Exam
April 1, 8, 22, 29	Math Saturday Academy
April 3 – 7	Spirit Week (MS vs. HS)
April 10-18	Spring Break (School Closed)
May 2-5	Math State Exam
May 8-May 19	NYSESLAT (English Language Learner Exam)
May 19-31	NWEA 3 Testing
May 16	Parent Council Meeting @ 6pm
May 19	Musical
May 29	Memorial Day (School Closed)
May 24-June 2	8th Grade Science Performance Test
June 5	8th Grade Science Test (written)
June 6	Athletic Ceremony
June 8	8th Grade Day (No school for students)
June 9	8 th Grade Prom
June 12-16	Field Day Week
June 14	End of Marking Period 3
June 14	Last Day of Enrichment
June 20	Parent End of Year Celebration
June 21	Stepping up ceremony 12pm dismissal for 8th grade
June 21	Last Day of School 1pm dismissal

EVERY WEDNESDAY WILL BE EARLY DISMISSAL 1PM – PROFESSIONAL DEVELOPMENT

August 24	9th Grade Parent/Staff Night @ 6pm – 7pm
August 25	10th Grade Parent/Staff Night @ 6pm – 7pm
August 26	11th Grade Parent/Staff Night @ 6pm – 7pm
August 29-30	9th Grade First Day of School/ Freshman Orientation – 9th Grade ONLY
August 31	10th Grade First Day of School/ Sophomore Orientation – 10th Grade ONLY
September 1	11th Grade First Day of School/ Junior Orientation – 11th Grade ONLY
September 5	Labor Day (School Closed)
September 6	First Full day of School – ALL Grades
	First Day of Safe Space
September 21	Parent Council Meeting @ 6pm
September 23	Advisory Trips
September 26	Parent Workshop #1 @ 6pm
October 3-4	Rosh Hashanah (School Closed)
October 10	IAL Family Day of Service 9am -1pm (School Open)
October 12	10th Grade Parent Workshop – Preparing for College
October 14	End of 1st Marking Period
October 19	PSAT 10th and 11th grade ONLY
October 19	11th Grade Parent Workshop – Preparing for College
October 19	Parent Council Meeting @ 6pm
October 21	Parent Teacher Conference (No School for Students)
October 24-28	Homecoming
November 8	Election Day – Professional Development (School Closed for Students)
November 11	Veterans Day (School Closed)
November 16	Parent Council Meeting @ 6pm
November 21	Parent Workshop #2 @ 6pm
November 23-25	Thanksgiving Break (School Closed)
	Winter Dance @ MS Gymnasium
December 7	Mock Regents Exam
	HS Winter Arts Night
December 14	Mock Regents Exam
December 21	Parent Council Meeting @ 6pm
December 22- Jan 2	Winter Break (School Closed)
January 3	School Resumes
January 11-13	Midterm Exams

January 13	End of 2nd Marking Period/ End of 1st Semester
January 16	Martin Luther King Day (School Closed)
January 18	Parent Council Meeting @ 6pm
January 23	Parent Workshop #3 @ 6pm
January 25-26	Regents Week
February 15	Parent Council Meeting @ 6pm
February 20-24	Mid-Winter Recess (School Closed)
March 10	End of 3rd Marking Period
March 15	Parent Council Meeting @ 6pm
March 17	Family Day of Service 9am-1pm
March 22	Mock Regents Exam
March 24	Parent Workshop #4 @ 6pm
March 29	Mock Regents Exam
March 31	Parent Teacher Conference (No School for Students)
April 3 – 7	Spirit Week (MS vs. HS)
April 5	SAT Administration Day JUNIORS ONLY
April 10-18	Spring Break (School Closed)
April 19	Parent Council Meeting @ 6pm
May 6,13, 20	Saturday School
May 8-May 19	NYSESLAT (English Language Learner Exam)
May 11	AP World History Exam
May 17	Parent Council Meeting @ 6pm
May 24-26	Final Exams
May 26	End of 4th Marking Period/End of 2nd Semester
May 26	Last day of Safe Space
May 29	Memorial Day (School Closed)
May 30-June 12	Regents Prep
May 31- June 2	Mock Regents Exam
June 3, 10	Saturday School
June 7	Spring HS Arts Night
June 9	Academic Ceremony
June 12	Last Day of Classes
June 13	Athletic Ceremony
June 14-June 23	Regents Week
June 20	Parent End of Year Celebration
June 21	Last Day of School TEACHERS ONLY