

# I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 09, 2014

Updated Thursday, July 24, 2014

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310200860819 JOHN V LINDSAY WILDCAT ACAD CHS

### 2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 2

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
17 Battery Place- 1st Floor New York, N.Y. 10004	212-209-6036	212-635-3874	[REDACTED]

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Ronald Tabano
Title	CEO/Principal
Emergency Phone Number (###-###-####)	[REDACTED]

### 5. SCHOOL WEB ADDRESS (URL)

www.jvlwildcat.org

### 6. DATE OF INITIAL CHARTER

2000-09-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

1993-09-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

**9. GRADES SERVED IN SCHOOL YEAR 2013-14**

Check all that apply

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 9

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 10

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 11

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 12**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

## 11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	17 Battery Place- 1st Fl New York, NY 10004	212-209-6006	CSD 2	11-12	Yes	Rent/Lease
Site 2	1239 Lafayette Ave. Bronx, NY 10474	212-209-6119	CSD 2	9-10	No	Rent/Lease

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Cecilia Sakosky	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Christopher Kim	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Ronald Tabano	[REDACTED]	[REDACTED]	[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Marc Donald	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Cecilia Sakosky	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Christopher Kim	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Ronald Tabano	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

No

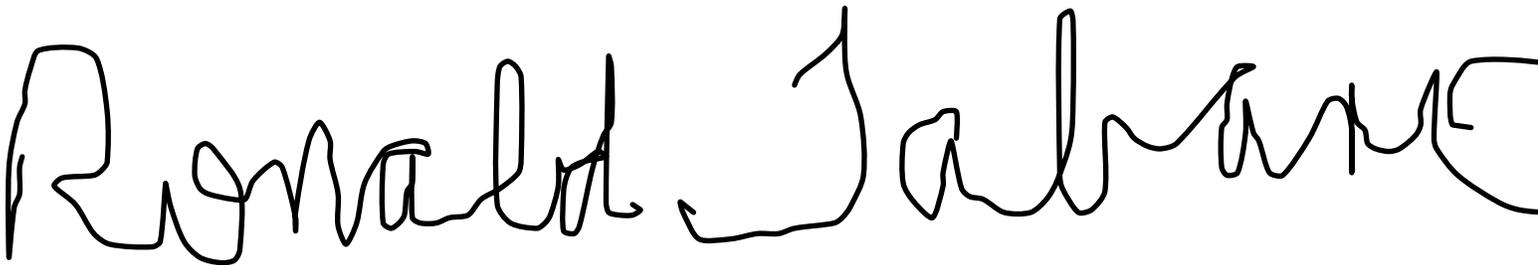
14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

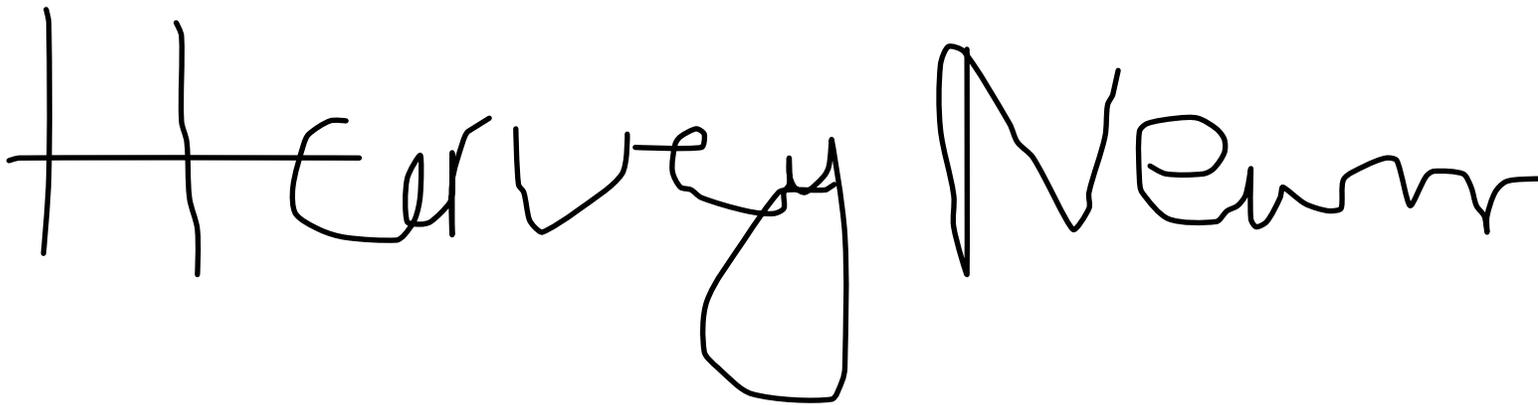
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Ronald Sabane". The letters are cursive and connected.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Harvey Newman". The letters are cursive and connected.

Thank you.

# Appendix A: Progress Toward Goals

Created Friday, July 18, 2014

Updated Monday, October 27, 2014

## Page 1

Charter School Name: 310200860819 JOHN V LINDSAY WILDCAT ACAD CHS

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

[http://schools.nyc.gov/OA/SchoolReports/2012-13/Progress\\_Report\\_2013\\_HST\\_M707.pdf](http://schools.nyc.gov/OA/SchoolReports/2012-13/Progress_Report_2013_HST_M707.pdf)

### 2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

#### 2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

#### 2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Regents AM Goal 1: Each year 80% of the students who took the NYSED ELA Regents will have scored at least a 65	NYSED ELA Regents pass rate on the NYC DOE ATS	Total = 75 69 or 92% scored 65 or higher.	Goal met
Academic Goal 2	Regents AM Goal 2: Each year 80% of the students who took the NYSED Math regents will have scored at least a 65	NYSED Integrated Algebra Regents pass rate on the NYC DOE ATS	Total = 37 34 or 91.9% scored 65 or higher.	Goal met
Academic Goal 3	Regents AM Goal 3: Each year 80% of the students who took the NYSED Science Regents will have scored at least a 65	NYSED Living Environment Regents pass rate on the NYC DOE ATS	Total = 46 37 or 80.4% scored 65 or higher.	Goal met
Academic Goal 4	Regents AM Goal 4a: Each year 80% of the students who took the	NYSED US History Regents pass rate on the NYC DOE ATS	Total = 43 37 or 86% scored 65 or higher.	Goal met

	NYSED US History Regents will have scored at least a 65			Goal not met. We are confident that we will meet goal when Aug Regents results are in.
	Regents AM Goal 4b: Each year 80% of the students who took the NYSED Global Studies Regents will have	NYSED Global Studies Regents pass rate on the NYC DOE ATS	Total = 51 36 or 70.6% scored 65 or higher.	
Academic Goal 5	Regents AM Goal 5: Each year, 70% of the students who took the test in the 2008 9th grade cohort will achieve a 65 in at least two Regents and a score of at least 55 on the remaining Regents in ELA, Math, Science, History.	NYSED DOE ATS	72.3% Of the 24 students in the school in the 2013-14 SY from 2008 cohort, 11 have taken 3 or more Regents (4 had IEPs) and 8 had at least two with scores of 65 or higher.	Goal met
Academic Goal 6	Regents AM Goal 6: Each year, 70% of the students who took the test in the 2009 9th grade cohort will achieve a 65 in at least three Regents and a score of at least 55 on the remaining Regents in ELA, Math, Science, History, Global.	NYSED DOE ATS	85.7% Of the 52 students in the school in the 2013-14 SY from 2009 cohort, 14 have taken 3 or more Regents (2 with IEPs) with 12 passing with 3 or more Regents with a 65 or higher.	Goal met
Academic Goal 7	Regents AM Goal 7: Each year, 70% of the students who took the test from the 2010 9th grade cohort will achieve a 65 in at least three Regents and a score of at least 55 on the remaining Regents in ELA, Math, Science, History.	NYSED DOE ATS	81.8% Of the 48 students in the school in the 2013-14 SY from 2010 cohort, 22 have taken 3 or more Regents (4 with IEPs) with 18 passing with 3 or more Regents with a 65 or higher.	Goal met
Academic Goal 8	Regents AM Goal 8: Each year, 70% of students in the 2010 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in ELA	NYSED DOE ATS	86.3% Of the 51 students in the school in the 2013-14 SY from the 2010-2012 cohorts who took the ELA exam, 44 passed with a 65 or higher.	Goal met

2a1. Do have more academic goals to add?

Yes

## 2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	<p>Regents AM Goal 9:</p> <p>Each year, 70% of students in the 2010 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in Math.</p>	NYSED DOE ATS	87%	Goal met
Academic Goal 10	<p>Regents AM Goal 10:</p> <p>Each year, 70% of students in the 2010 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in Science.</p>	NYSED DOE ATS	72.7%	Goal met
Academic Goal 11	<p>Regents AM Goal 11a:</p> <p>Each year, 70% of students in the 2010 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS</p>	NYSED DOE ATS	82.1%	Goal met
	<p>Regents examination in US History.</p>	NYSED DOE ATS	70%	Goal met
	<p>Regents AM Goal 11b:</p> <p>Each year, 70% of students in the 2010 9th grade cohort and later who took the test (excluding students with IEPs) will have scored at least 65 on the NYS Regents examination in Global.</p>		Of the 20 students in the school in the 2013-2014 SY from the 2010 -2012 cohorts who took the Global exam, 14 passed with a 65 or higher.	
Academic Goal 12	<p>RCT AM Goal 12:</p> <p>Each year, 70% of students who failed the Regents and are eligible to take the RCT's will pass in each core area.</p>	NYSED DOE ATS	90.1%	Goal met
Academic Goal 13	<p>Regents CM Goal 1:</p> <p>Annually, the percent of</p>	This data is taken from the NYC DOE Progress Report which has not been		Unable to determine at this time. The latest figure on from the 2012-2013

	students passing the ELA Regents examination will place the School in the top quarter of all similar schools based on the 9th grade cohort for students enrolled as of BEDS day.	released for Charter Schools yet.		progress report show we made goal with 90% for ELA.
Academic Goal 14	Regents CM Goal 2: Annually, the percent of students passing the Mathematics Regents examination will place the School in the top quarter of all similar schools based on the 9th grade cohort for students enrolled as of BEDS day.	This data is taken from the NYC DOE Progress Report which has not been released for Charter Schools yet.		Unable to determine at this time. The latest figure on from the 2012-2013 progress report show we made goal with 100% for Math.
Academic Goal 15	GM1: Annually, students scoring below the 9th grade level will show an increase between pre- and post-test on the GLE by .5 (5 months) each semester. Students scoring at or above the 9th grade level with show an increase of at least 1 on the SIP each semester on the Scantron Diagnostic Performance Series on the Reading subtest. Only students with a pre- and post test will be included in this analysis. This analysis will be done by semester and by campus.	Using Scantron and calculating the pre- and post-GLE and SIP.  Goal for GLE: 5 Months  Goal for SIP: 1	Manhattan: GLE and SIP averages incalculable Bronx: GLE and SIP averages incalculable	This measure was not met during the fall and spring semesters at either campus. The administrators of the School believed it was more fair to our students to administer our proprietary general reading assessment. To further track the students' proficiency levels of our students, the teachers keep student portfolios (binders and folders) to evaluate progress and growth, which includes critical thinking and problem solving. We also show students' tracking by sending out report cards and periodical progress reports. These assessments help appraise our students' reading levels. Wildcat will couple Scantron Diagnostic Performance Series with our assessments to track progress and proficiency levels in the upcoming school year.
Academic Goal 16	GM2: Annually, students scoring below the 9th grade level will show an increase between pre- and post-test on the GLE by .5 (5 months) each semester. Students scoring at or	Using Scantron and calculating the pre- and post-GLE and SIP.  Goal for GLE: 5 Months  Goal for SIP: 1	Manhattan: GLE and SIP averages incalculable Bronx: GLE and SIP averages incalculable	This measure was not met during the fall and spring semesters at either campus. The administrators of the School believed it was more fair to our students to administer our proprietary general math assessment.

above the 9th grade level with show an increase of at least 1 on the SIP each semester on the Scantron Diagnostic Performance Series on the Math subtest. Only students with a pre- and post-test will be included in this analysis. This analysis will be done by semester and by campus.

To further track the students' proficiency levels of our students, the teachers keep student portfolios (binders and folders) to evaluate progress and growth, which includes critical thinking and problem solving. We also show students' tracking by sending out report cards and periodical progress reports. These assessments help appraise our students' math levels. Wildcat will couple Scantron Diagnostic Performance Series with our assessments to track progress and proficiency levels in the upcoming school year.

## 2a2. Do have more academic goals to add?

Yes

### 2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	Credit Accumulation Goal 1—Each semester, average credit accumulation for students attending the Bronx campus will meet or exceed 3.5 credits per each of the semesters.	From JVL Wildcat Database  Average number of credits	Fall: 3.4  Spring: 2.7	The Bronx Campus made goal for the fall semester, but stayed on par from last year for the spring semester.  In the Bronx Campus, Wildcat has in place a number of curriculum strategies to further develop the instruction including embedded PD. The goal of external PD is the use of real time data to inform instruction.
	Credit Accumulation Goal 2—Each semester, average credit accumulation for students attending the Manhattan campus will meet or exceed 5 credits per each of the three semesters.	From JVL Wildcat Database  Average number of credits	Fall: 5.7  Spring: 4.7	The Manhattan Campus made goal for the fall semester. We increased 4% from last year for the spring semester.  In the Manhattan Campus, Wildcat has in place a number of curriculum strategies to further develop the instruction including embedded PD.

				The goal of external PD is the use of real time data to inform instruction.
Academic Goal 18	Internship Objective 1— Wildcat Academy will have established and maintained relationships with at least 50 community organizations (internship sites) that have agreed to accept Wildcat Academy students in organized internships.	Wildcat Database; number of employers who worked providing internships to students	75 Employers Participated	Goal met
Academic Goal 19	Internship Objective 2— Annually, at least 80% of the students will have participated in at least one internship.	Wildcat Database; number of students who worked 180 hours (numerator) divided by total of number students eligible (denominator)	88%	Goal met
Academic Goal 20	Internship Objective 3— Annually, at least 75% of the students engaged in internships will successfully complete the academic internship portfolio.	Wildcat Database; number of students with portfolio (numerator) divided by total of number students participating (denominator)	N/A	The administrators changed the structure in respect to the completion of internship portfolios. Students who complete portfolios will obtain a credit for portfolio completion, however students will not be penalized for not completing internship portfolios.
Academic Goal 21	Internship Objective 4— Annually, a program evaluation of the Wildcat Academy internship program will occur that will evaluate the five learning contexts presented in the goal statement.	Tally of employers response to questions	Thinking Skills = 100% Interpersonal Interaction = 100% Systems = 88.2% Technology = 100% Careers = 100%	Goal met
Academic Goal 22	Internship Objective 5— Annually, 85% of all employers will report satisfaction with the Program.	Hired an outside evaluator to visit each site and conduct satisfaction survey.	93% reported satisfaction	Goal met
Academic Goal 23	Internship Objective 6— All internship sites will be visited at least once during each semester.	Outside evaluator and Internship Team visited each site.	75	Goal met
Academic Goal 24	Graduation Objective 1— Annually, at least 55% of the 9th grade cohort will graduate	ATS, NYC DOE- Transfer School Analysis and Wildcat internal Database # of students who graduated from the transfer	23.6%	Goal not met

	within 6 years (cohorts as defined by NYSED). Due to AYP, Wildcat's changed status to a transfer school, and the need for a 4- year cohort, this measure has been changed to the modified Transfer school AYP 4-year graduation rate, which is 40%.	school cohort of 2008 Cohort/# of students in cohort.		
Academic Goal 25	Graduation Objective 2— Annually, at least 85% of Wildcat Academy's senior class will satisfy all requirements for NYS graduation and will be awarded a high school diploma, excluding those students who have transferred out of Wildcat Academy during the year they were scheduled to graduate.	ATS and Wildcat internal database # of graduates/# of students in 12th grade	In September there were 40 students with enough credits to be seniors. By August 2014, 95 students will graduate	Goal met
Academic Goal 26	Graduation Objective 3— Annually, at least 40% of the students attending the Manhattan campus will graduate. The numerator will be the total number of students who graduated divided by the denominator which is the total number of students enrolled at the Manhattan campus.	ATS and Wildcat internal database # of students who graduated/# of students at the school.	49.7%	Goal met
Academic Goal 27	Attendance Rate Objective 1 – Each year, the school will have an average annual attendance rate of at least 75% across both campuses for both the academic and internship weeks.	An average of each student's: Number of days present/# of days on roster.	Bronx Work: 55% School: 62%  Manhattan Work: 75% School: 72%	While this goal was not fully met, there was a vast increase from last year's work attendance in the Bronx campus. The internship attendance rate increased by 37%. School attendance stayed on par from last year.  We met goal in the Manhattan campus for work attendance rate. We were just 3% points below goal. Attendance and Outreach Specialists has worked diligently in an attempt to impact this issue.
Academic Goal 28	Return Rate Objective 1— Annually, 60% of all students enrolled during the course of the year (September through June)	ATS and Wildcat Database Number of Returning students/total number of students plus drop-outs and transfers	65.9%	Goal met

	will return the following September (excluding graduates and students who move out of the city).			
Academic Goal 29	Return Rate Objective 2— Annually, no more than 15% of the students will drop out of school.	ATS and Wildcat internal database # of students who dropped out/# of all students in school year	14.3%	Goal met
Academic Goal 30	Post Graduation Commitments Objective 1— Upon graduation from the Wildcat Academy, 55% of the graduates will be enrolled in two-year college; 5% will be enrolled in a four-year institutions of higher education; and 30% will have enlisted in the United States military or will be gainfully employed.	Wildcat internal database- Number of students in each category/total number of graduates	2 Year: 61.5% 4 Year: 13% Tech/Trade: 0% Employed: 22.5% Armed Services: 0% No plans: 3%	Goal met

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	ACADEMIC STUDENT PERFORMANCE GOALS CONTINUED--			
Org Goal 2	Goal 8—Compliance with Legal Contracts – Each year Wildcat Academy will be compliant with all applicable laws, rules, regulations and contract terms.	NYC DOE, NYSED, and U.S. Education Department reports and feedback	Not only were there no issues identified during any visit, but Wildcat was renewed for 5 years in May 2011 by the Board of Regents	Goal met
Org Goal 3	Enrollment Stability Objective 1—Annually, student enrollment will be within 15% of full enrollment as documented by the end-of year reconciliation report.	NYC DOE and NYSED records	Review of the end-of-year reconciliation	Goal met

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Management Objective 1— Annual audits of the financial management at Wildcat Academy conducted by a certified independent public accounting firm, will result in an annual unqualified audit and positive management letter. The audited financial statements and management letter will be submitted to the appropriate agencies and authorities.	Both are submitted with this report	Financial Statement and Management Letter	Goal met
Financial Goal 2	Management Objective 2— The Wildcat Academy will meet or exceed annual budget targets each fiscal year during the charter period resulting in a balanced budget. Budgets will be submitted annually to the appropriate agencies and	Submitted with this report.	Financial Statement	Goal met

	authorities in a timely fashion.			
Financial Goal 3	Management Objective 3— The Wildcat Academy will meet all deadlines for federal, state, and local reporting requirements, including (but not limited to) an Annual Report in a timely fashion.	All reports have been submitted on time.	NYC DOE and NYSED records	Goal met
Financial Goal 4	Goal 11—Parent Satisfaction – Annually, 85% of Wildcat’s parents will report, on the Survey of Parental Opinion, that they are satisfied with the quality of the school.	NYC DOE School Survey	93% of parents agreed or strongly agreed that they are satisfied with the education their student receives	Goal met

# Appendix I: Teacher and Administrator Attrition

Created Monday, July 14, 2014

Updated Tuesday, July 22, 2014

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## Page 1

Charter School Name: 310200860819 JOHN V LINDSAY WILDCAT ACAD CHS

### Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

### 2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
21	1	2

### 2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
30	2	3

Thank you

# Appendix J: Uncertified Teachers

Created Tuesday, July 22, 2014

Updated Wednesday, July 23, 2014

## Page 1

Charter School Name: 310200860819 JOHN V LINDSAY WILDCAT ACAD CHS

### Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: [http://www.bea.gov/faq/index.cfm?faq\\_id=368#sthash.8Rbj89kq.dpuf](http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf))

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	0
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
Total FTE (Sum of all Uncertified Teaching Staff)	0

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

21

Thank you.

# Audited Financial Statement Checklist

Created Friday, October 24, 2014  
Updated Monday, October 27, 2014

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## Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

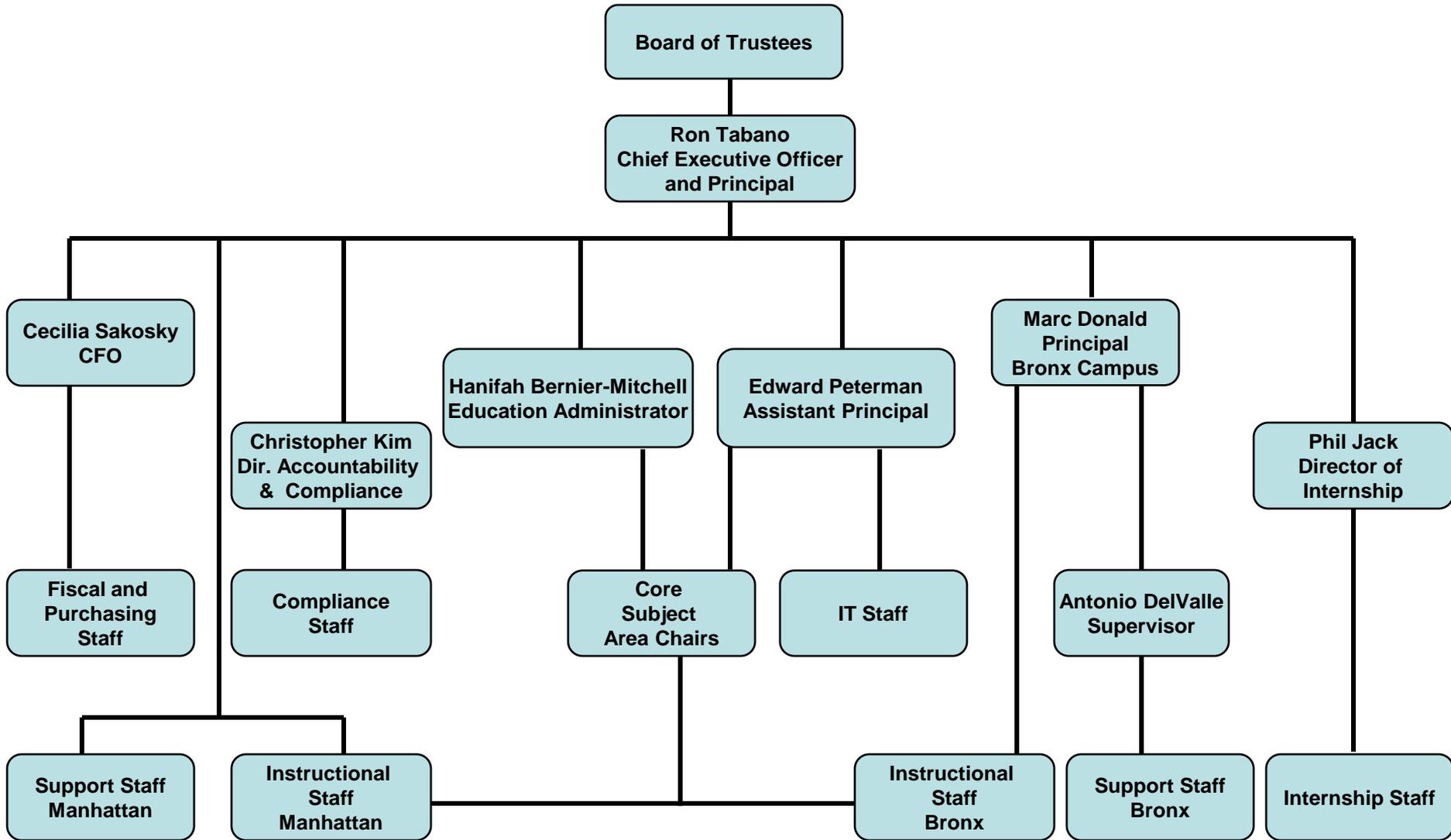
	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Yes

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.

# John V. Lindsay Wildcat Charter School Organizational Chart





**JOHN V. LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2014-2015**

PROJECTED BUDGET FOR 2014-2015							Assumptions	
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable	
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.								
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL		
Total Revenue	7,019,899	1,333,621	371,467	32,500	103,000	8,860,487		
Total Expenses	5,770,860	2,143,896	283,383	94,941	798,450	9,091,530		
Net Income	1,249,039	(810,275)	88,084	(62,441)	(695,450)	(231,043)		
Actual Student Enrollment	505	121				-		
Total Paid Student Enrollment	-	-				-		
PROGRAM SERVICES			SUPPORT SERVICES					
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL		
Instructional Management	3.00	248,953	78,617	-	57,806	385,376	Principal (1.0), Assistant Principal (1.0), Education Administrator (1.0)	
Deans, Directors & Coordinators		-	-	-	-	-		
CFO / Director of Finance	1.00	24,024	8,008	32,032	96,096	160,160	CFO (1.0)	
Operation / Business Manager		-	-	-	-	-		
Administrative Staff	11.00	331,694	107,313	24,389	141,499	604,895	(1.0), Director of Compliance (1.0), Sr Accountant (1.0), Bookkeeper (1.0), Fiscal Asst	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>16</b>	<b>739,685</b>	<b>236,573</b>	<b>56,421</b>	<b>326,752</b>	<b>1,359,431</b>		
<b>INSTRUCTIONAL PERSONNEL COSTS</b>								
Teachers - Regular	20.00	1,133,151	357,837	-	-	1,490,988	18 Teachers (1.0), 1 Teacher (.71) , 1 Teacher (.40)	
Teachers - SPED	3.00	-	233,533	-	-	233,533		
Substitute Teachers	2.00	15,200	4,800	-	-	20,000		
Teaching Assistants	-	-	-	-	-	-		
Specialty Teachers	4.00	185,422	58,554	-	-	243,976	Language (1.0), Music (.40), Health/Gym (.40), Culinary (1.0)	
Aides	-	-	-	-	-	-		
Therapists & Counselors	4.00	180,774	91,704	71,400	-	343,878	Psychologist (1.0), Social Worker (1.0), Guidance Counselor (2.0)	
Other	-	-	-	-	-	-		
<b>TOTAL INSTRUCTIONAL</b>	<b>33</b>	<b>1,514,547</b>	<b>746,428</b>	<b>71,400</b>	<b>-</b>	<b>2,332,375</b>		
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	-	-	-	-	-	-		
Librarian	-	-	-	-	-	-		
Custodian	2.00	-	-	-	63,451	63,451		
Security	-	-	-	-	-	-		
Other	16.00	509,006	160,739	-	-	669,745	(2.0), School monitor (2.0), Culinary Asst. (1.0)	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>18</b>	<b>509,006</b>	<b>160,739</b>	<b>-</b>	<b>63,451</b>	<b>733,196</b>		
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>67</b>	<b>2,763,238</b>	<b>1,143,741</b>	<b>71,400</b>	<b>56,421</b>	<b>390,203</b>	<b>4,425,002</b>	
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes		214,611	88,830	5,545	4,382	30,305	343,673	7.65% FICA, .11% SUI
Fringe / Employee Benefits		428,063	177,181	11,061	8,740	60,448	685,494	15.49% fringe rate
Retirement / Pension		288,821	119,546	7,463	5,897	40,785	462,512	actuals plus 3%
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>931,495</b>	<b>385,557</b>	<b>24,069</b>	<b>19,020</b>	<b>131,538</b>	<b>1,491,679</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>3,694,732</b>	<b>1,529,298</b>	<b>95,469</b>	<b>75,441</b>	<b>521,741</b>	<b>5,916,681</b>	
<b>CONTRACTED SERVICES</b>								
Accounting / Audit		-	-	-	17,000	17,000	Prior year actual (without single audit)	
Legal		-	-	-	-	-		
Management Company Fee		-	-	-	-	-		
Nurse Services		-	-	-	-	-		
Food Service / School Lunch		884	279	-	-	1,163	actuals plus 3% inflationary costs	
Payroll Services		-	-	-	6,000	6,000	actuals plus 3% inflationary costs	
Special Ed Services		-	15,300	-	-	15,300	actuals	

**JOHN V. LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2014-2015**

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	7,019,899	1,333,621	371,467	32,500	103,000	8,860,487	
Total Expenses	5,770,860	2,143,896	283,383	94,941	798,450	9,091,530	
Net Income	1,249,039	(810,275)	88,084	(62,441)	(695,450)	(231,043)	
Actual Student Enrollment	505	121				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							SUPPORT SERVICES
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Titlement Services (i.e. Title I)	3,800	1,200	-	-	-	5,000	actuals
Other Purchased / Professional / Consulting	68,400	21,600	-	-	10,000	100,000	actuals
<b>TOTAL CONTRACTED SERVICES</b>	<b>73,084</b>	<b>38,379</b>	<b>-</b>	<b>-</b>	<b>33,000</b>	<b>144,463</b>	
<b>SCHOOL OPERATIONS</b>							
Board Expenses	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	67,602	21,348	-	-	-	88,950	actuals plus 3% inflationary costs
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	28,739	9,075	-	-	-	37,814	
Supplies & Materials other	-	-	-	-	-	-	
Equipment / Furniture	2,166	684	-	-	2,000	4,850	replacement costs
Telephone	1,842	582	109,066	-	9,695	121,184	actuals plus 3% inflationary costs
Technology	57,894	18,282	-	-	6,624	82,800	Software 24K, hardware 58K
Student Testing & Assessment	8,550	2,700	-	-	-	11,250	actuals plus 3% inflationary costs
Field Trips	24,396	7,704	-	-	-	32,100	actuals plus 3% inflationary costs (4)
Transportation (student)	-	-	-	-	-	-	
Student Services - other	131,873	41,644	-	-	-	173,517	Program stipends 123K, senior activity 9K, incentives 40K
Office Expense	49,803	15,727	-	-	7,000	72,530	actuals plus 3% inflationary costs
Staff Development	6,080	1,920	-	-	-	8,000	actuals plus 3% inflationary costs
Staff Recruitment	-	-	-	-	5,000	5,000	actuals plus 3% inflationary costs
Student Recruitment / Marketing	-	-	-	-	-	-	
School Meals / Lunch	-	-	-	-	-	-	
Travel (Staff)	1,781	563	-	-	9,900	12,244	actuals plus 3% inflationary costs
Fundraising	-	-	-	19,500	-	19,500	actuals plus 3% inflationary costs
Other	6,460	2,040	-	-	32,160	40,660	actuals plus 3% inflationary costs
<b>TOTAL SCHOOL OPERATIONS</b>	<b>387,185</b>	<b>122,269</b>	<b>109,066</b>	<b>19,500</b>	<b>72,379</b>	<b>710,399</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	39,854	12,586	-	-	4,560	57,000	actuals
Janitorial	14,155	4,470	-	-	1,620	20,245	actuals plus 3% inflationary costs
Building and Land Rent / Lease	1,318,467	416,358	-	-	150,854	1,885,679	actuals
Repairs & Maintenance	7,167	2,263	-	-	820	10,250	actuals plus 3% inflationary costs
Equipment / Furniture	688	217	40,736	-	3,621	45,262	actuals plus 3% inflationary costs
Security	4,982	1,573	-	-	570	7,125	actuals plus 3% inflationary costs
Utilities	178,350	-	-	-	-	178,350	actuals plus 3% inflationary costs
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>1,563,663</b>	<b>437,467</b>	<b>40,736</b>	<b>-</b>	<b>162,045</b>	<b>2,203,911</b>	
<b>DEPRECIATION &amp; AMORTIZATION</b>	52,195	16,483	38,112	-	9,286	116,076	depreciation schedule
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTIGENCY</b>	-	-	-	-	-	-	
<b>TOTAL EXPENSES</b>	<b>5,770,860</b>	<b>2,143,896</b>	<b>283,383</b>	<b>94,941</b>	<b>798,450</b>	<b>9,091,530</b>	
<b>NET INCOME</b>	<b>1,249,039</b>	<b>(810,275)</b>	<b>88,084</b>	<b>(62,441)</b>	<b>(695,450)</b>	<b>(231,043)</b>	

**JOHN V. LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**

**PROJECTED BUDGET FOR 2014-2015**

Assumptions

**July 1, 2014 to June 30, 2015**

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	7,019,899	1,333,621	371,467	32,500	103,000	8,860,487
Total Expenses	5,770,860	2,143,896	283,383	94,941	798,450	9,091,530
Net Income	1,249,039	(810,275)	88,084	(62,441)	(695,450)	(231,043)
Actual Student Enrollment	505	121				-
Total Paid Student Enrollment	-	-				-

PROGRAM SERVICES

SUPPORT SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	505	121	626
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
<b>TOTAL ENROLLMENT</b>	<b>505</b>	<b>121</b>	<b>626</b>
<b>REVENUE PER PUPIL</b>	<b>13,901</b>	<b>11,022</b>	<b>593</b>
<b>EXPENSES PER PUPIL</b>	<b>11,427</b>	<b>17,718</b>	<b>453</b>

# Appendix E: Disclosure of Financial Interest Form

Created Monday, July 14, 2014

Updated Thursday, July 24, 2014

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## Page 1

310200860819 JOHN V LINDSAY WILDCAT ACAD CHS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.  
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Tuesday, July 22, 2014

Updated Wednesday, July 23, 2014

## Page 1

310200860819 JOHN V LINDSAY WILDCAT ACAD CHS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Harvey Newman	Chair/President	Yes		2008-Present	CEI-PEA
2	Douglas Knight	Vice Chair/Vice President	Yes	District Attorney's Office	2008-Present	N/A
3	Marc Donald	Member	Yes	Principal	2000-Present	N/A
4	Ronald Tabano	Member	Yes	Principal and CEO	2000-Present	N/A
5	Dana Jackson	Parent Rep	Yes		2005-Present	N/A
6	Luba Koziolkowsky	Member	Yes	Teacher	2000-Present	N/A
7	Richard Levine	Treasurer	Yes		2007-Present	N/A
8	Seymour Fliegel	Member	Yes		2000-Present	CEI-PEA

### 2. Total Number of Members Joining Board during the 2013-14 school year

0

### 3. Total Number of Members Departing the Board during the 2013-14 school year

1

### 4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

### 5. How many times did the Board meet during the 2013-14 school year?

10

### 6. How many times will the Board meet during the 2014-15 school year?

10

Thank you.

# Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Saturday, October 25, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/85918>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*William F Henri*

2. Charter School Name:

*John W. Lavelle Preparatory Charter School*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

---

• Chair/President

---

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

*No*

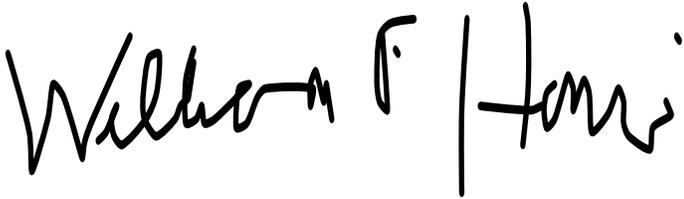
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Wilborn F. Harris". The signature is written in a cursive style with a vertical line separating the first name from the last name.

# Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, October 30, 2014

Updated Monday, May 11, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/183d3>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Deborah Miller*

2. Charter School Name:

*John W. Lavelle Preparatory Charter School*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- 
- Secretary
- 

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

*No*

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Deborah Miller". The signature is written in a cursive style. The first name "Deborah" starts with a large, square-shaped 'D' and ends with a vertical line. The last name "Miller" starts with a large 'M' and ends with a long, sweeping tail.

# Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, October 30, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/45455>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Sheldon Blackman*

2. Charter School Name:

*John W. Lavelle Preparatory Charter School*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

---

• Treasurer

---

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

# Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, October 30, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/908d4>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Dirk Tillotson*

2. Charter School Name:

*John W. Lavelle Preparatory Charter School*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

*No*

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

*No*

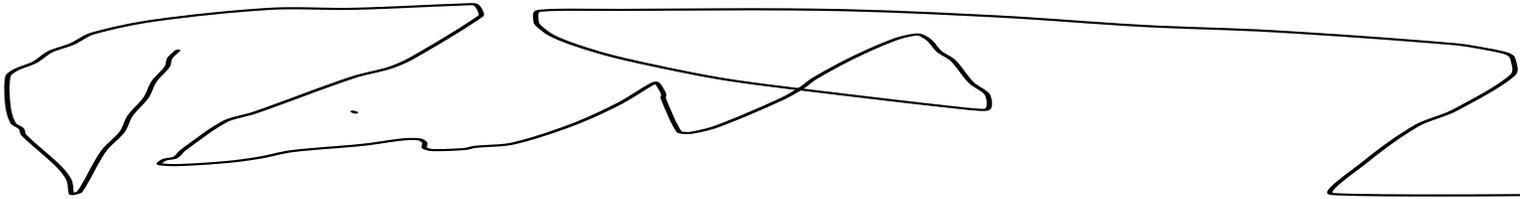
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.