



Entry 1 School Information

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Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

KIPP INFINITY CS (NYC CHANCELLOR) 310500860883

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 5

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	625 W. 133rd St. New York, NY 10027	212-991-2600	212-234-8396	Pcroncota@kippinfinity.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Allison Willis Holley
Title	KIPP Infinity Middle School Principal

Emergency Phone Number (###-###-####)

212-991-2600

e. SCHOOL WEB ADDRESS (URL)

<http://www.kippnyc.org/schools/kipp-infinity-middle-school/>

f. DATE OF INITIAL CHARTER

03/2005

g. DATE FIRST OPENED FOR INSTRUCTION

07/2005

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

KIPP NYC is a non-profit network of free, public charter schools that prepare students for success in college and life. In 1995, we started our first middle school, KIPP Academy in the South Bronx. The 9-12 portion of the charter and the elementary school were launch in 2009.

As part of the national KIPP network of schools, our mission has always been to graduate students with the strength of character and academic abilities needed to succeed in life – and in so doing, to prove what is possible in urban schools. We promised to do whatever was necessary to help our students succeed, and we asked them, and their parents, to make similarly rigorous commitments. Almost 20 years later, KIPP NYC is still making – and keeping – the same promises. KIPP NYC has grown to serve more than 4,600 students and over 1,300 alumni; 85% come from low-income families, 97% are African American or Latino and all are selected by lottery.

Our commitment to our students and families stretches K-16, from our elementary schools to our KIPP Through College Program. While we have many academic and socio-emotional mileposts along the way, our ultimate goal is for 75% of our students to graduate from college. The KIPP NYC region boasts a 50% college graduation rate (42% BA graduation rate) for students who have graduated from our middle schools since our founding in 1995. This is 4X the national rate for low-

income students!

At KIPP, we often refer to “the 51%” - meaning character. The 51% emphasizes for our teachers and students that success for our students is not just about their academic preparation (the 49%) but as importantly about their character strengths to push themselves to succeed. Over our 20-year history, we have seen students with weaker academic skills graduate from college and some very academically talented students fail to complete college, in part due to the presence or absence of some core character skills.

KIPP offers teachers, kids, and parents a structured, meaningful way to talk about and develop character. Building off of a research partnership between KIPP NYC and Dr. Angela Duckworth (University of Pennsylvania), KIPP is now especially focused on seven highly predictive strengths: zest, grit, self-control, optimism, gratitude, social intelligence, and curiosity. At KIPP, explicitly creating opportunities to develop character is infused throughout the school day. The language of these character traits is evident in everything from teacher professional development, to students' character growth cards, to student “Paychecks”, to Child Study conversations.

Key Design Elements

Currently, KIPP Infinity is a college preparatory school program that begins working proactively with its students as they enter kindergarten. KIPP Infinity emphasizes its students' time on-task and encourages students and their families to view an intense academic commitment as the key to their futures. The KIPP Infinity framework motivates students to attend school from 7:25am to 4:00pm during the week, on several Saturdays, and for a couple of weeks during the summer. These additional hours add up to 67% more time in the classroom than the national average. All of these hours are focused on addressing students' academic, intellectual, and social needs. During the school day, students attend classes in all major subject areas: Reading, Writing, Social Studies, Science, and Math. All KIPP Infinity classes focus on developing students' basic skills along with their higher order critical thinking and literacy skills. In addition, KIPP Infinity Middle School, along with the other four KIPP NYC Middle Schools, has been awarded a four-year afterschool grant by the Mayor's Office, which will extend the school day to 6:15pm. The program will include mostly structured activities, including tutoring, blended learning, athletics, music, and speech & debate.

Each of the grades K-12 will have substantially the same key design elements to ensure continuity, progressive and sustained student achievement and growth and comprehensive programming. However, the key design elements will be incorporated and implemented in an age and developmentally appropriate manner.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	<p>A. Five Pillars – the Five Pillars comprise all successful KIPP Schools:</p> <ul style="list-style-type: none">i. High Expectations – Students in all grades will follow a rigorous academic and character development program that will have clearly defined and measureable high expectations.ii. More Time on Task – There are no shortcuts to success in academics and life. Students in grades K-12 will all participate in an extended school day, week and year. While the daily schedules may vary according to a given grade level, students will spend approximately 67% more time on focused instruction each year.iii. Focus on Results – Using a wide variety of age and developmentally appropriate assessments and measures, KIPP Infinity will continue to focus on student achievement throughout all grades.iv. Power to Lead – The KIPP Infinity principals will each maintain control over the essential elements of their respective budgets as well as their teachers and staff.v. Choice and Commitment – Parents, students and teachers each sign the Commitment to Excellence form to affirm their choice to be a part of the KIPP Team and Family as their commitment to ensuring the success of the students and the school. Although the form is not required as a prerequisite for admission, it provides a solid foundation of understanding and cooperation for all staff, families and students.
Variable 2	<p>B. Student Assessment/Data Driven Instruction – Each of the KIPP Infinity grades K-12 will use data driven instruction to inform and improve student achievement. Teachers will be empowered to use student data to build assessments and to track and understand student performance, and inform instructional planning.</p> <p>C. Standards and Curriculum – Throughout grades K-12, KIPP Infinity will implement a rigorous curriculum that will meet and be based upon the New York State Standards. The high school</p>

	<p>program curriculum will be the same across all of the co-located high schools.</p>
<p>Variable 3</p>	<p>D. Strong Instructional Leadership – KIPP Infinity grades K-12 will all focus upon strong leadership to ensure the continued growth and development of strong content areas and instructors. The KIPP Infinity elementary school program will maintain Grade Team Leaders and the co-located high school program will appoint Department Chairs to help manage, and provide professional development and guidance to teachers teaching within that grade or content area, respectively.</p> <p>E. Culture of Learning – KIPP Infinity’s grades K-12 will create and maintain a culture of learning. From the school décor to common values shared by teachers, staff, students and families, to effective classroom management, KIPP Infinity grades K-12 will maintain a culture where students feel safe and teachers can focus on raising the achievement levels of their students. The Commitment to Excellence form emphasizes and enforces the expectations regarding the culture of learning.</p>
<p>Variable 4</p>	<p>F. Character Development – Integrated within the school culture, classroom management and academic program, each of KIPP Infinity’s grades K-12 will focus upon students’ character development. All grades at KIPP Infinity will have a specific focus based upon the 24 character strengths identified by psychologists Martin Seligman and Christopher Peterson.</p> <p>G. High Quality Instruction – High quality instruction is essential to student achievement. KIPP Infinity teachers at all grade levels K-12 will receive ongoing professional development, including instructional supervision and observation, peer reflection and content area collaborations both within the KIPP Infinity school grades and through the network of KIPP schools in New York City. Moreover, teachers within their respective grade and or content areas will commit to using a shared lesson plan format that incorporates the wisdom of experience and allows for flexibility to address a variety of learning styles.</p>
<p>Variable 5</p>	<p>H. Support and Counseling – Throughout their experience at KIPP Infinity, students will receive ongoing support and counseling as necessary to help them achieve their greatest</p>

	<p>potential. Home visits will continue to be a cornerstone practice at all grade levels, as well as providing an on-staff social worker who is invested in students and the KIPP Infinity mission. The KIPP through College program staff will work with students to assist in meeting graduation requirements and admission to college.</p> <p>I. Parent Engagement - Parental engagement extends beyond the Commitment to Excellence form and actively encompasses parental involvement in the school. Parents will be engaged in a range of special projects as well as routine activities. Further, teachers and school staff will maintain open and regular communication with parents.</p>
Variable 6	<p>J. Dress Code - Each of grades K-12 will maintain a dress code as deemed appropriate for the age group. The dress code will vary in its individual requirements, but will promote a sense of school unity and culture while minimizing distractions from learning.</p> <p>K. Co-Curriculars - Supporting students to be well-rounded individuals will remain KIPP Infinity’s focus throughout grades K-12. The co-curriculars allow students to experience and learn new skills and strengths while offering another opportunity for student expression, achievement and growth.</p>
Variable 7	<p>L. School Calendar and Schedules - All of KIPP Infinity’s grades, as well as all KIPP schools in New York City, will follow a common calendar to allow continuity for students while also allowing both vertical and horizontal planning time for teachers both within KIPP Infinity and throughout the network of KIPP schools in New York City.</p>
Variable 8	<p>M. Regents Examinations - While none of the teachers will teach to the test, students in all grades will be prepared with a goal of their earning a Regents Diploma from the KIPP Infinity high school program. Students will begin taking NYS Regents Examinations as early as grade 8 to ensure completion of NYS required Regents examinations in the KIPP Infinity high school program.</p>
Variable 9	<p>N. Discipline Policy - The discipline policy will be consistent throughout KIPP Infinity grades K-12 even though wording and summaries may vary as age appropriate. A consistent discipline policy will ensure that students</p>

	and parents are fully aware of acceptable and unacceptable behavior as well as the respective consequences.
Variable 10	O. Professional Development - Teachers at KIPP Infinity receive extensive professional development support. Before the school year begins schools have five weeks of training before students return to campus in September. All KIPP elementary and middle school students will have a shortened day on Wednesdays. Those Wednesdays afternoons are used for professional development. Two of the four Wednesdays a month will be structured around cross-school collaboration and professional development. For example, 5th grade Math teachers from all five KIPP middle schools will come together to plan for a new unit or analyze their data.

i. TOTAL ENROLLMENT ON JUNE 30, 2016

1132

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	KIPP NYC, LLC
PHYSICAL STREET ADDRESS	470 7th Ave
CITY	New York
STATE	NY

ZIP CODE	10018
EMAIL ADDRESS	(No response)

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I1. FACILITIES

Does the school maintain or operate multiple sites?

Yes, 3 sites

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	625 W. 133rd St New York, NY 10027	212-991-2600	CSD 5	5-8	Yes	DOE space
Site 2	201 E. 144th St Bronx, NY 10451	212-991-2626	CSD 7	9-12	Yes	Own
Site 3	625 W. 133rd St New York, NY 10027	212-991-2622	CSD 5	K-4	Yes	DOE space

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Allison Willis Holley	[REDACTED]		[REDACTED]
Operational Leader	Peter Croncota	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Alicia Johnson	[REDACTED]		[REDACTED]

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13. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Natalie Webb	[REDACTED]		[REDACTED]
Operational Leader	Kim David	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Alicia Johnson	[REDACTED]		[REDACTED]

14. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Daisy Salazar	[REDACTED]		[REDACTED]
Operational Leader	Melanie Waits	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Alicia Johnson	[REDACTED]		[REDACTED]

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary)	No Plan to	No		No		Yes

site)	Leave				
Site 2	No Plan to Leave	No		No	Yes
Site 3	No Plan to Leave	No		No	Yes

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Updated to reflect an amendment to its student enrollment policy to permit a lottery preference for children of KIPP NYC employees.		
2	Other	KIPP Infinity Charter School (along with KIPP AMP Charter School) consolidated its school operations under the KIPP NYC Public Charter Schools Education Corporation		
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Bryan harris - Director of Data and Reporting

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

2016/07/14

Thank you.



Entry 2 Link

Last updated: 07/14/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?year=2015&instid=800000058367>



Entry 3 Progress

Last updated: 07/20/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, 75 percent of K-2nd graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above grade level in English Language Arts as measured by STEP. For Kindergarteners this equates in a level 2 by the end of the year, a level 5 for 1st grade students and level 8 for 2nd graders. STEP will assess students'	STEP	Data Not Available until 11/1	Data Not Available until 11/1

	<p>vocabulary, comprehension and phonics skills in order to appropriately determine a reading level.</p>			
Academic Goal 2	<p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8).</p>	NYS ELA exam	Data Not Available until 11/1	Data Not Available until 11/1
	<p>For each year of the school's next charter term, each grade-level cohort will demonstrate</p>			

<p>Academic Goal 3</p>	<p>growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year (relevant for schools serving grades 3-8).</p>	<p>NYS Mathematics Exam</p>	<p>Data Not Available until 11/1</p>	<p>Data Not Available until 11/1</p>
<p>Academic Goal 4</p>	<p>Each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient</p>	<p>NYS ELA exam</p>	<p>Data Not Available until 11/1</p>	<p>Data Not Available until 11/1</p>

	on the New York State ELA examination (Relevant to schools serving grades 3-8.)			
Academic Goal 5	Each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State Math examination (Relevant to schools serving grades 3-8.)	NYS Math Exam	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the State Science exam in 4th and 8th grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average	NYS Science Exam and Science Regents (KIPP ACA administered the Living Environment Regents in place of the 8th grade NYS Science test)	Data Not Available until 11/1	Data Not Available until 11/1
	Each year, at least 75 percent of students in the high school accountability			

Academic Goal 7	cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year. (Relevant to school serving grades 9-12.)	NYS Regents ELA Exam	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 8	Each year, at least 75 percent of students in the high school accountability cohort passing a math Regents exam will have a score of 75 or above by the end of their fourth year. (Relevant to school serving grades 9-12.)	NYS Regents Math Exam	Data Not Available until 11/1	Data Not Available until 11/1

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, 75% of students enrolled in grades 9-11 will accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including			

Academic Goal 9	<p>students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Reports.</p>	HS Credit Accumulation	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 10	<p>Each year, the percent of students in the high school accountability cohort scoring at or above the college ready benchmark on the Algebra Regents exam will meet or exceed that of the students in the same cohort across New York City.</p>	NYS Regents Algebra Exam	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 11	<p>Each year, the percent of students in the high school accountability cohort scoring at or above the college ready benchmark on the relevant ELA Regents exam will meet or exceed that of students in the same cohort across New York</p>	NYS Regents ELA Exam	Data Not Available until 11/1	Data Not Available until 11/1

	City.			
Academic Goal 12	Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Science (Living Environment, Chemistry, or other).	NYS Regents Science exams	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 13	Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in History (Global Studies and U.S. History)	NYS Regents History Exams	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 14	Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in Spanish *cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school.	NYS Regents Spanish Exams	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 15	Each year, the average performance of students will exceed the citywide average on the SAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test	SAT	Data Not Available until 11/1	Data Not Available until 11/1

	will be 75% or greater.			
Academic Goal 16	Each year, 50 percent of students in the Graduation Cohort will successfully pass a high school AP exam.	AP exams	Data Not Available until 11/1	Data Not Available until 11/1

3. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17	Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	College Admission	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 18	Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	College Enrollment	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 19	Each year, 85 percent of students in the high school Graduation Cohort will graduate after the completion of their fourth year in the cohort.	High School Graduation	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 20	95% of alumni will earn a high school diploma within 5 years of finishing 8th grade.	High School Graduation	Data Not Available until 11/1	Data Not Available until 11/1

Academic Goal 21	For each year of the next charter term, the school will perform at the 60th percentile or above compared with citywide averages for its 4-year graduation rate and in the 60th percentile or above compared with citywide averages for its 6-year graduation rate.	High School Graduation	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 22	50% of alumni will earn a bachelor's degree within 6 years of matriculation	College Graduation	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 23	Each year, the school will have an average daily student attendance rate of at least 95 percent.	Daily Attendance	In 2015-16 the average daily attendance rate was 95%.	Achieved
Academic Goal 24	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	Enrollment	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 25	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Teacher Retention	Data Not Available until 11/1	Data Not Available until 11/1
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				

Page 2**4. ORGANIZATIONAL GOALS****2015-16 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	At least 80% of students will qualify for Free or Reduced Price Lunch	Free or Reduced Price Lunch	Data Not Available until 11/1	Data Not Available until 11/1
Org Goal 2	The percent of students in the incoming class classified as English Language Learners will be equivalent to or exceed that of the local CSD	English Language Learners	Data Not Available until 11/1	Data Not Available until 11/1
Org Goal 3	The percent of students in the incoming class who will receive Special Education Services will be equivalent to or exceed that of the local CSD	Special Education Services	Data Not Available until 11/1	Data Not Available until 11/1
Org Goal 4	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the	Compliance	The school complied with all relevant rules, regulations and contract terms.	Achieved

	federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.			
Org Goal 5	Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long-term priorities.	Strategic Goal Setting	Each of the schools engaged in academic goal setting this year	Achieved

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more	NYC DOE Learning Environment Survey	Data Not Available until 11/1	Data Not Available until 11/1

	parents participate in the survey.			
Org Goal 7	The average percentage of parents responding agree or strongly agree to statements on the HSR survey will exceed 75% in the majority of survey categories. Categories include attainment, culture and climate, school leadership and organizational systems, school talent, and teaching and learning. Only relevant for ES and MS.	Healthy Schools Survey	The average percentage of parents responding agree or strongly agree exceeded 75% in 4 of the 5 categories for the 2014-2015 Healthy Schools Surveys	Achieved
Org Goal 8	The average percentage of students responding agree or strongly agree to statements on the HSR survey will exceed 60% in the majority of survey categories. Categories include attainment, character, culture and climate, and teaching and learning. Only relevant for grades 3-8.	Healthy Schools Survey	The average percentage of students responding agree or strongly agree exceeded 60% in 3 of the 4 categories for the 2014-2015 Healthy Schools Surveys	Achieved
Org Goal 9	75% of parents will agree or strongly agree with the statement: "I would recommend KIPP to other families"	Healthy Schools Survey	95% of parents agreed or strongly agreed with the statement: "I would recommend KIPP to other families."	Achieved
	In each year of the charter term, staff will express			

Org Goal 10	satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey	NYC DOE Learning Environment Survey	Data Not Available until 11/1	Data Not Available until 11/1
Org Goal 11	75% of staff will agree or strongly agree with the statement "I would recommend KIPP to a friend as a place of employment"	Healthy Schools Survey	65% of staff/teachers agreed or strongly agreed with the statement "I would recommend KIPP to a friend as a great place to work"	Did Not Achieve
Org Goal 12	The average percentage of teachers responding agree or strongly agree to statements on the HSR survey will exceed 60% in the majority of survey categories. Categories include culture and climate, school leadership and organizational systems, school talent, and teaching and learning. Only relevant for ES and MS.	Healthy Schools Survey	The average percentage of teachers responding agree or strongly agree exceeded 60% in 4 of the 4 categories for the 2014-2015 Healthy Schools Surveys	Achieve
	75% of students in			

Org Goal 13	grades 3 and above will agree or strongly agree with the statement "I would recommend KIPP to my family/friends"	Healthy Schools Survey	69% of students agreed or strongly agreed with the statement "I would recommend KIPP to my family/friends."	Did Not Achieve
Org Goal 14	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey. (For grades 6-12 only.)	NYC DOE Learning Environment Survey	Data Not Available until 11/1	Data Not Available until 11/1
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Upon completion of the school's first year of operation and every year thereafter, the			

Financial Goal 1	school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial Audit	Data Not Available until 11/1	Data Not Available until 11/1
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Budget	Data Not Available until 11/1	Data Not Available until 11/1
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 07/27/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	20281195
Line 2: Year End FTE student enrollment	1151
Line 3: Divide Line 1 by Line 2	17620

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	2938049
Line 2: Management and General Cost (Column)	2104152
Line 3: Sum of Line 1 and Line 2	5042201
Line 5: Divide Line 3 by the Year End FTE student enrollment	4381

Thank you.

Infinity PCS, LLC

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	17,655,552	3,100,126	-	-	-	20,755,678
Total Expenses	16,385,969	2,055,835	-	-	2,313,874	20,755,678
Net Income	1,269,583	1,044,291	-	-	(2,313,874)	-
Actual Student Enrollment	1,142	247				
Total Paid Student Enrollment	1,131	245				1,131

Assumes paid enrollment that is 1% less than actual enrollment.

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Per Pupil Revenue								
New York City	\$14,457.00	16,344,795	-	-	-	-	16,344,795	2% increase in rate, per NY State
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		16,344,795					16,344,795	
Special Education Revenue		-	2,888,694	-	-	-	2,888,694	
Grants								
Stimulus		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		16,344,795	2,888,694				19,233,489	

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	211,432	-	-	-	211,432	Assumes \$972 per student, consistent with expected 2016 funding.
Title I		697,762	-	-	-	-	697,762	Assumes \$611 per student.
Title Funding - Other		-	-	-	-	-	-	
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		697,762	211,432				909,194	

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising		72,646	-	-	-	-	72,646	Private grants and grants from KIPP New York, Inc.
Erate Reimbursement		88,396	-	-	-	-	88,396	
Interest Income, Earnings on Investments,		-	-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		273,000	-	-	-	-	273,000	
Food Service (Income from meals)		95,066	-	-	-	-	95,066	
Text Book		-	-	-	-	-	-	
Other Local Revenue		83,887	-	-	-	-	83,887	Includes estimate of cash collections for student uniforms, supplies and field trips.
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		612,995					612,995	
TOTAL REVENUE		17,655,552	3,100,126				20,755,678	

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management	0.46	94,660	-	-	-	-	94,660	see "Staff List" tab; fractional staff are shared across multiple charters
Instructional Management	7.17	790,368	-	-	-	-	790,368	see "Staff List" tab; fractional staff are shared across multiple charters
Deans, Directors & Coordinators	12.80	1,221,280	-	-	-	-	1,221,280	see "Staff List" tab; fractional staff are shared across multiple charters
CFO / Director of Finance	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Operation / Business Manager	2.27	221,263	-	-	-	-	221,263	see "Staff List" tab; fractional staff are shared across multiple charters
Administrative Staff	4.63	358,341	-	-	-	-	358,341	see "Staff List" tab; fractional staff are shared across multiple charters
TOTAL ADMINISTRATIVE STAFF	27.33	2,685,912					2,685,912	

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	55.84	4,768,309	-	-	-	-	4,768,309	see "Staff List" tab; fractional staff are shared across multiple charters
Teachers - SPED	24.62	-	1,921,003	-	-	-	1,921,003	see "Staff List" tab; fractional staff are shared across multiple charters
Substitute Teachers	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Teaching Assistants	4.63	300,236	-	-	-	-	300,236	see "Staff List" tab; fractional staff are shared across multiple charters
Specialty Teachers	9.99	789,536	-	-	-	-	789,536	see "Staff List" tab; fractional staff are shared across multiple charters
Aides	-	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Therapists & Counselors	10.99	838,860	101,961	-	-	-	940,821	see "Staff List" tab; fractional staff are shared across multiple charters
Other Instructional	-	-	-	-	-	-	-	Includes Part-time staff in dollar total but not headcount total
TOTAL INSTRUCTIONAL	106.06	6,696,941	2,022,964				8,719,905	

List exact titles and staff FTE's (Full time equivalent)

Infinity PCS, LLC

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	17,655,552	3,100,126	-	-	-	20,755,678
Total Expenses	16,385,969	2,055,835	-	-	2,313,874	20,755,678
Net Income	1,269,583	1,044,291	-	-	(2,313,874)	-
Actual Student Enrollment	1,142	247	-	-	-	-
Total Paid Student Enrollment	1,131	245	-	-	-	1,131

Assumes paid enrollment that is 1% less than actual enrollment.

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Librarian	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Custodian	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Security	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Other	3.93	472,404	-	-	-	472,404	Includes Part-time staff in dollar total but not headcount total
TOTAL NON-INSTRUCTIONAL	3.93	472,404				472,404	

SUBTOTAL PERSONNEL SERVICE COSTS

137.33	9,855,257	2,022,964				11,878,221
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	923,832	-	-	-	-	923,832	8% of total payroll costs.
Fringe / Employee Benefits	1,320,193	-	-	-	-	1,320,193	
Retirement / Pension	807,267	-	-	-	-	807,267	
TOTAL PAYROLL TAXES AND BENEFITS	3,051,292					3,051,292	

TOTAL PERSONNEL SERVICE COSTS

	12,906,549	2,022,964				14,929,513
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CONTRACTED SERVICES

Accounting / Audit	26,087	-	-	-	-	26,087	Fee paid to independent auditor.
Legal	-	-	-	-	-	-	Assumes most legal consultation will be provided pro-bono.
Management Company Fee	-	-	-	-	2,313,874	2,313,874	Includes KIPP licensing fee and management fee (11% of gov. revs)
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	
Payroll Services	25,361	-	-	-	-	25,361	
Special Ed Services	-	13,581	-	-	-	13,581	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	409,414	-	-	-	-	409,414	Includes instructional consultants, tech and other consultants.
TOTAL CONTRACTED SERVICES	460,862	13,581			2,313,874	2,788,317	

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	Board expenses generally covered by the Board.
Classroom / Teaching Supplies & Materials	46,181	-	-	-	-	46,181	Includes instructional and student materials including enrichment supplies/materials.
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	226,435	19,290	-	-	-	245,725	
Supplies & Materials other	172,887	-	-	-	-	172,887	
Equipment / Furniture	109,406	-	-	-	-	109,406	
Telephone	69,375	-	-	-	-	69,375	Software licenses, infrastructure maintenance, network&internet services, photocopier.
Technology	760,419	-	-	-	-	760,419	Test booklets and grading.
Student Testing & Assessment	64,648	-	-	-	-	64,648	Both local and end of year out of state trips.
Field Trips	148,323	-	-	-	-	148,323	
Transportation (student)	37,162	-	-	-	-	37,162	
Student Services - other	136,120	-	-	-	-	136,120	Uniforms, athletic and extracurricular supplies and student performances.
Office Expense	147,641	-	-	-	-	147,641	General office supplies and postage.
Staff Development	232,084	-	-	-	-	232,084	Conferences and other staff development.
Staff Recruitment	5,216	-	-	-	-	5,216	
Student Recruitment / Marketing	6,000	-	-	-	-	6,000	
School Meals / Lunch	71,742	-	-	-	-	71,742	Food for Saturday school.
Travel (Staff)	3,115	-	-	-	-	3,115	
Fundraising	-	-	-	-	-	-	
Other	30,000	-	-	-	-	30,000	Memberships / Subscriptions, bank fees, other.
TOTAL SCHOOL OPERATIONS	2,266,754	19,290				2,286,044	

FACILITY OPERATION & MAINTENANCE

Insurance	185,754	-	-	-	-	185,754	
Janitorial	48,162	-	-	-	-	48,162	
Building and Land Rent / Lease	2,000	-	-	-	-	2,000	
Repairs & Maintenance	150,097	-	-	-	-	150,097	
Facilities Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	130,376	-	-	-	-	130,376	

Infinity PCS, LLC

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	17,655,552	3,100,126	-	-	-	20,755,678	
Total Expenses	16,385,969	2,055,835	-	-	2,313,874	20,755,678	
Net Income	1,269,583	1,044,291	-	-	(2,313,874)	-	
Actual Student Enrollment	1,142	247					
Total Paid Student Enrollment	1,131	245				1,131	Assumes paid enrollment that is 1% less than actual enrollment.
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
TOTAL FACILITY OPERATION & MAINTENANCE	516,389					516,389	
DEPRECIATION & AMORTIZATION	235,415					235,415	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY						-	\$75K for dissolution has been set aside in previous years and remains in an escrow account.
TOTAL EXPENSES	16,385,969	2,055,835			2,313,874	20,755,678	
NET INCOME	1,269,583	1,044,291			(2,313,874)	-	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
New York City Enrollment	1,142	247	1,142				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	1,142	247	1,142				Enrollment based on a rolforward of FY 16 actual assuming attrition and holdover rates consistent with historical trends.
REVENUE PER PUPIL	15,460	12,551	-				
EXPENSES PER PUPIL	14,348	8,323	-				

Category - Active	CY Job Title
Administrative Staff	Assistant Director of Student Affairs Office Assistant Ops Associate School Operations - Data School Operations Administrator School Operations Management School Operations Manager
<i>Administrative Staff Total</i>	
Deans, Directors & Coordinators	Arts Department Head Assistant Dean Athletic Director Dean Dean - Culture Dean - Teaching & Learning Dean of 4th Grade Dean of Lower School Dean of Student Support Services Dean of Students Dean of Upper School Director of Lower School Director of Upper School DTL ELA Instructional Coach History Department Head Instructional Coach Math Department Head Math Instructional Coach World Languages Department Head Health and Physical Education Teacher -
<i>Deans, Directors & Coordinators Total</i>	
Executive Management	MD of Elementary Schools MD of Middle Schools Superintendent (all schools)
<i>Executive Management Total</i>	
Instructional Management	AP of Students AP of Teaching & Learning Assistant Principal Co-Principal Director of Academics and Counseling Director of College and Career Counselir Director of Instructional Coaching Director of SPED Director of Student Affairs Director of Student Support Services Principal SPED Coordinator SPED Coordinator 3/4 Sped Coordinator K/1 SPED Coordinator K-2
<i>Instructional Management Total</i>	
Operation / Business Manager	Director of Operations

<i>Operation / Business Manager Total</i>	
Other	Afterschool Program Director Building Manager Career and Summer Program Counselor Career Services Manager Character Coach College Counselor Facilities Director (Bronx) Program Director Program Director (DYCD)
<i>Other Total</i>	
Security	Security Guard
<i>Security Total</i>	
Specialty Teachers	Art/Science Arts Teacher Arts Teacher - Theatre Elementary Dance Teacher Elementary Music Teacher ESL Coordinator ESL Teacher Expeditions K and 4 Fitness Teacher Gym Gymnastics Health and Physical Education Teacher Music Teacher PE Teacher Visual Arts Teacher Arts / Music Teacher
<i>Specialty Teachers Total</i>	
Teachers - Regular	1st grade teacher 2-3 Teacher 2nd Grade Teacher 3/4 grade teacher 3rd Grade Teacher 4th Grade Teacher 4th Grade Teacher/Grade Team Leader 5th Grade ELA 5th Grade Math 5th Grade Nonfiction 5th Grade Reading 5th Grade Reading Teacher and Dean 5th Grade Science 5th Grade Writing 6th Grade History Teacher 6th Grade Math 6th Grade Math LT 6th Grade Nonfiction Teacher 6th Grade Reading 6th Grade Science Teacher 6th Grade Writing Teacher 6th Nonfiction 7th Grade ELA Teacher 7th Grade History Teacher 7th Grade Math Teacher 7th Grade Reading Teacher 7th Grade Science

	7th Grade Social Studies 7th Grade Writing 8th Grade ELA 8th Grade History 8th Grade Math Teacher 8th Grade Number Sense 8th Grade Reading 8th Grade Science 8th Grade SPED Teacher 8th Grade Writing Assistant Teacher / Activity Specialist Associate Teacher ELA Teacher Lead English Department Head English Teacher History Teacher HS Data Manager K-1 Co-Teaching Classroom Teacher K-1 Teacher K-2 Teacher Kindergarten Teacher Kindergarten Teacher/Grade Team Lead Lead Teacher – 5th grade ELA Literacy Teacher Math Teacher Math Teacher - Comp Science Science Department Head Science Teacher Teacher World Languages Teacher 2/3/4 grade teacher
<hr/>	
<i>Teachers - Regular Total</i>	
Teachers - SPED	1st Grade Teacher (ICT) 2nd Grade Teacher (ICT) 2nd Grade Teacher SPED 3rd Grade Teacher (ICT) 3rd Grade Teacher/Grade Team Leader 4th Grade Teacher (ICT) 4th Grade Teacher SPED 5/6th grade Math Interventionist 5th Grade Intervention Teacher 5th Grade Learning Specialist 5th Grade SPED teacher 6th Grade Intervention Teacher 6th Grade Learning Specialist 6th Grade SPED Teacher 6th Learning Specialist 7th Grade Learning Specialist 7th Grade SPED Teacher 7th-8th Grade Math Intervention 8th Grade Intervention Teacher 8th Grade Learning Specialist 8th Grade SPED Director of Special Education ELL or SPED Interventionist Interventionist, K-2

	K ICT Teacher Learning Specialist Math Interventionist Special Education Coordinator (2-4) SPED SPED Coordinator (K/1) SPED ELA - 7th SPED Math - 5th SPED Teacher K/1/2 ICT Teacher Teacher - SPED K/1 ICT Teacher Dean - SPED
<i>Teachers - SPED Total</i>	
Teaching Assistants	Empire Fellow Empire Fellow - SPED Instructional Assistant
<i>Teaching Assistants Total</i>	
Therapists & Counselors	Counselor Director of Guidance Elementary Social Worker Social Worker Social Worker--SPED Speech Therapist Student Advisor
<i>Therapists & Counselors Total</i>	

137.33

Count	Allocation		
	ES + MS	HS	KIPP
0.3	0.0	0.3	
0.0	0.0	0.0	
1.0	1.0	0.0	
0.5	0.0	0.5	
1.5	1.0	0.5	
0.0	0.0	0.0	
1.3	1.0	0.3	
4.6			
0.3	0.0	0.3	
0.0	0.0	0.0	
0.3	0.0	0.3	
0.0	0.0	0.0	
0.0	0.0	0.0	
5.0	5.0	0.0	
0.0	0.0	0.0	
0.0	0.0	0.0	
0.0	0.0	0.0	
3.2	1.0	2.2	
0.0	0.0	0.0	
1.0	1.0	0.0	
1.0	1.0	0.0	
0.0	0.0	0.0	
0.0	0.0	0.0	
0.3	0.0	0.3	
1.0	1.0	0.0	
0.3	0.0	0.3	
0.0	0.0	0.0	
0.3	0.0	0.3	
0.3	0.0	0.3	
12.8			
0.3	0.0	0.0	0.3
0.0	0.0	0.0	0.0
0.2	0.0	0.0	0.2
0.5			
0.3	0.0	0.3	
0.3	0.0	0.3	
0.0	0.0	0.0	
0.0	0.0	0.0	
0.3	0.0	0.3	
0.3	0.0	0.3	
0.3	0.0	0.3	
1.0	1.0	0.0	
0.3	0.0	0.3	
0.3	0.0	0.3	
2.3	2.0	0.3	
0.0	0.0	0.0	
1.0	1.0	0.0	
0.0	0.0	0.0	
1.0	1.0	0.0	
7.2			
2.3	2.0	0.3	

	2.3
--	-----

0.0	0.0	0.0
0.3	0.0	0.0
0.8	0.0	0.8
0.3	0.0	0.3
0.0	0.0	0.0
1.4	0.0	1.4
0.2	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0

0.3

0.2

	3.9
--	-----

0.0	0.0	0.0
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	0.0
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0.0	0.0	0.0
2.9	1.0	1.9
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.1	0.0	1.1
2.0	2.0	0.0
2.0	2.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

	10.0
--	------

4.0	4.0	0.0
0.0	0.0	0.0
4.0	4.0	0.0
0.0	0.0	0.0
3.0	3.0	0.0
4.0	4.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0

0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.3	0.0	0.3
3.0	0.0	3.0
3.3	0.0	3.3
0.3	0.0	0.3
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
4.0	4.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
2.0	2.0	0.0
4.5	1.0	3.5
0.3	0.0	0.3
0.3	0.0	0.3
5.5	2.0	3.5
0.0	0.0	0.0
2.4	0.0	2.4
0.0	0.0	0.0

55.8

2.0	2.0	0.0
3.0	3.0	0.0
0.0	0.0	0.0
3.0	3.0	0.0
0.0	0.0	0.0
2.0	2.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
1.0	1.0	0.0
1.0	1.0	0.0

2.0	2.0	0.0
1.0	1.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
4.6	0.0	4.6
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0
0.0	0.0	0.0

24.6

2.6	1.0	1.6
2.0	2.0	0.0
0.0	0.0	0.0

4.6

1.5	1.0	0.5
1.0	1.0	0.0
0.0	0.0	0.0
5.2	3.0	2.2
1.0	1.0	0.0
1.3	0.0	0.3
1.0	1.0	0.0

11.0

1.0

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Deborah Dauman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

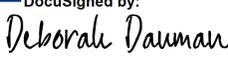
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

DocuSigned by:
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 Signature Date

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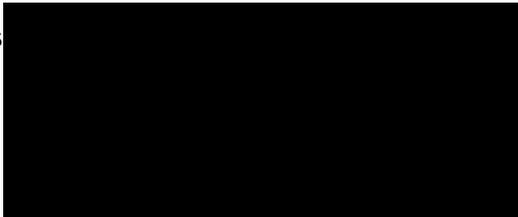
Business Telephone:

Business Address:

E-mail Address

Home Teleph

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Erica Dewan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

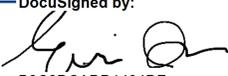
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

DocuSigned by:
 7/12/2016
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Signature Date

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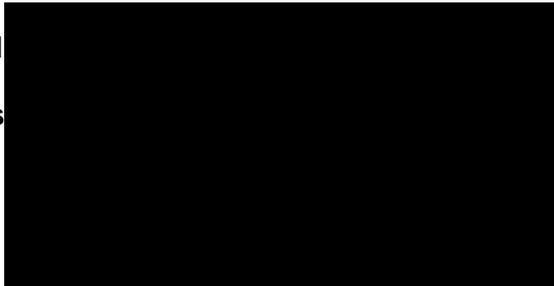
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Abigail Klem

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

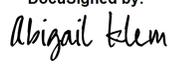
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

DocuSigned by:
 7/18/2016
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Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

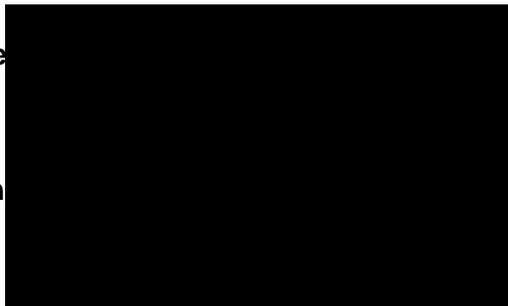
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Rafael Mayer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair and Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

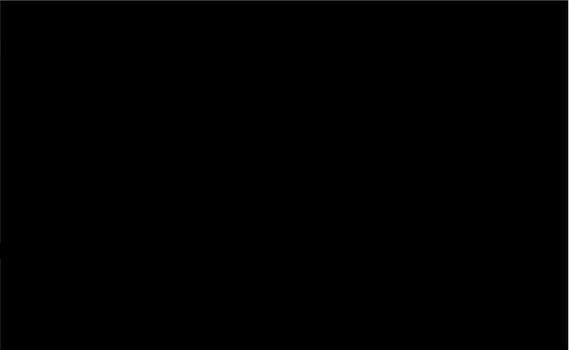
Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

DocuSigned by:
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 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep
Business Addr
E-mail Address
Home Telephon
Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Richard Taft

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

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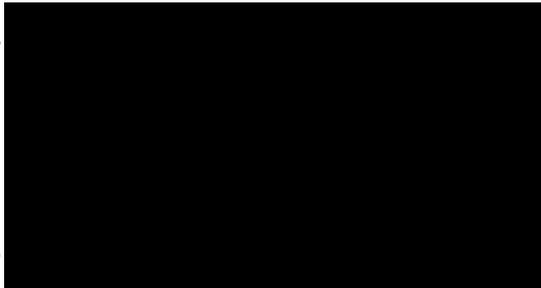
Business Telephone:

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Brian Zied

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

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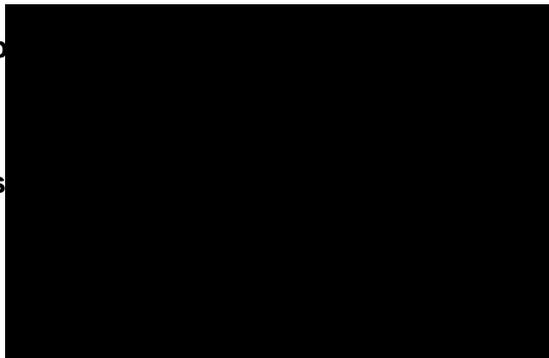
Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

DocuSigned by:
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 Signature Date

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Business Telep
Business Addr
E-mail Address
Home Telepho
Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Randy Simpson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KIPP Infinity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organizations conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.

Signature Date

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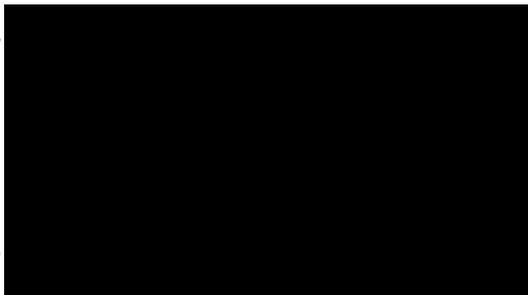
Business Telephone:

Business Address

E-mail Address

Home Telephone

Home Address





Entry 9 BOT Table

Last updated: 07/20/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Rafael Mayer	[REDACTED]	Chair/Board President	Audit & Finance (Chair)	Yes	Finance	June 2006 - June 2016
2	Deborah Dauman	[REDACTED]	Trustee/Member		Yes	Media	September 2012 - June 2016
3	Erica Dewan	[REDACTED]	Trustee/Member		Yes	Volunteer	June 2013 - November 2015
4	Abigail Klem	[REDACTED]	Trustee/Member		Yes	Fashion	June 2008 - June 2016
5	Randy Simpson	[REDACTED]	Trustee/Member		Yes	Finance	January 2014 - June 2016
6	Richard Taft	[REDACTED]	Trustee/Member	Audit & Finance	Yes	Finance	June 2006 - June 2016
7	Brian Zied	[REDACTED]	Trustee/Member	Audit & Finance	No	Finance	March 2006 - June 2016
8							
9							
10							

11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

7

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

1

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

Minimum of 5, max of 25, per by-laws

6. Number of Board Meetings Conducted in the 2015-16 School Year

11

7. Number of Board Meetings Scheduled for the 2016-17 School Year

Thank you.

**KIPP Infinity Charter School
Minutes of August 24, 2015 Meeting**

The KIPP Infinity Board of Trustees (the “Board”) held a meeting on August 24, 2015 at KIPP Academy Middle School.

Present at the meeting at various times were certain Trustees of KIPP Academy Charter School (Gwendolyn Brunson and Joseph Negron), KIPP AMP Charter School (Frank Corcoran and John Zeiler), and KIPP NYC Public Charter Schools (Jane Martinez-Dowling and Carrie Gennuso). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Nancy Livingston, Natalie Webb, Anokhi Saraiya, Emily Carroll, Kerry Mullins, Vicki Zubovic, Alicia Johnson, Charizma Williams, Kate Scimone, Rachel Haltom-Irwin, and Jamie Greenthal.

Opening of Meeting

Mr. Manly opened the KIPP Infinity Board meeting.

Board Business

Mr. Manly asked for public comments. There were no comments.

Mr. Manly shared with the Board his impressions of the start of the school year, starting with KIPP NYC’s Summer Institute, a regional professional development program. He then transitioned to a discussion on SY 2014-15 outcomes. He discussed the success KIPP NYC is having in graduating its students from high school and college, in comparison to the national average for low-income students. He also highlighted how KIPP NYC College Prep High School students graduate with an Advanced Regents diploma at a rate exceeding those of New York State and New York City students. He updated the Board on the high school and college matriculation rates for students who go to College Prep High School and those who do not, but are supported by KIPP NYC’s KIPP Through College program because they graduated from a KIPP NYC middle school.

Mr. Manly then shared how KIPP NYC students fared on the New York State ELA and math exams last year, discussing gains over last year; individual school performance; performance of special education students; and comparisons to New York City, New York State, and other New York City charter schools. He highlighted the strong ELA scores at KIPP STAR Washington Heights Elementary School, which were partly attributable to the School’s implementing the KIPP Wheatley curriculum last year. He shared that such curriculum is being rolled out across all KIPP Elementary and Middle Schools this year. He also highlighted all KIPP NYC Schools’ SY 2015-16 goals for New York State test proficiency.

Adjournment

Mr. Manly adjourned the Board meeting.

**KIPP Infinity Charter School
Minutes of September 28, 2015 Meeting**

The KIPP Infinity Board of Trustees (the “Board”) met on September 28, 2015 at Glenview Capital Management with the following Trustees in attendance: Rafael Mayer, Deborah Dauman, Abigail Klem, Randy Simpson, and Brian Zied.

Present at the meeting at various times were certain Trustees of KIPP Academy Charter School (Rafael Mayer, Lisa Blau, Gwendolyn Brunson and Whitney Tilson), KIPP AMP Charter School (Rafael Mayer, Jack Chorowsky and John Zeiler), KIPP NYC Public Charter Schools (Rafael Mayer, Thomas Lehrman, Jane Martinez-Dowling, and Andrew Paul); and Directors of KIPP New York Inc. (Larry Robbins, David Levin, and Amy Griffin). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Nancy Livingston, Vicki Zubovic, Alicia Johnson, Kerry Mullins, Charizma Williams, Kate Scimone, Rachel Haltom-Irwin, and Jamie Greenthal.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Board meeting.

Board Business

Mr. Mayer asked for public comments. There were no comments. He then played a slideshow that included pictures from Summer Institute, bringing to life the work that KIPP NYC does to get its staff and schools ready for the year ahead.

Mr. Mayer then asked Trustees for their comments on Superintendent Manly’s memo to them. Mr. Manly responded to a question about the new Trustee data portal, which KIPP NYC recently made available to Board members. Mr. Manly also shared that the Board will continue to receive reports directly from its schools’ Principals four times a year. Mr. Manly then talked about the professional development that KIPP NYC is offering to its teachers and school leaders every Wednesday afternoon, with regional and school-led professional development alternating each week.

Mr. Mayer conducted votes. The KIPP Infinity Board voted unanimously to:

- Approve the minutes to its June 8, 2015 Board meeting;
- Approve the minutes to its August 24, 2015 Board meeting; and
- Approve new staff assignments and hires.

Adjournment

Mr. Mayer adjourned the Board meeting.

KIPP Infinity Charter School Minutes of October 26, 2015 Meeting

The KIPP Infinity Board of Trustees (the “Board”) met on October 26, 2015 at Glenview Capital Management with the following Trustees in attendance: Rafael Mayer, Erica Dewan, Richard Taft, and Brian Zied.

Present at the meeting at various times were certain Trustees of KIPP Academy Charter School (Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Joe Negron, and Whitney Tilson), KIPP AMP Charter School (Rafael Mayer, Jack Chorowsky, Frank Corcoran, and John Zeiler), KIPP NYC Public Charter Schools (Rafael Mayer, Carrie Gennuso, Jane Martinez-Dowling, and Andrew Paul), and Directors of KIPP New York Inc. (David Levin, Amy Griffin, Valerie Lancaster-Beal, and Dwight Scott). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Nancy Livingston, Anokhi Saraiya, Emily Carroll, Danny Swersky, Vicki Zubovic, Alicia Johnson, Kerry Mullins, Charizma Williams, Rachel Haltom-Irwin, and Jamie Greenthal.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Board meeting.

Board Business

Mr. Mayer asked for public comments. There were no comments.

Mr. Mayer asked Trustees for their comments on the KIPP Infinity Principals’ Board reports. Mr. Tilson asked about how we’re sharing knowledge across the region. Mr. Manly talked about how KIPP NYC is making its schools’ instructional and operational data available across the network, which compels Principals to connect with each other about such results. Mr. Mayer asked about the use of exit tickets, which Mr. Manly explained is a new assessment strategy this year. Mr. Manly shared that the schools are increasingly more adept at using exit ticket data to understand their students’ comprehension of material taught that day. Mr. Manly also discussed the roll out of content team meetings and the regionalization of curriculum and other instructional systems. As Principals of KIPP AMP Elementary School, KIPP STAR Washington Heights Elementary School, and KIPP Washington Heights Middle School, Ms. Carroll, Ms. Saraiya, and Mr. Swersky shared their respective experiences with rolling out and leading content teams in their schools.

Mr. Manly then discussed the results of the first interim assessment (IA), which was administered to grades 3-8. He explained that the scores will help KIPP NYC predict to a certain degree how students may do on end-of-year New York State exams since the IA questions are curated from prior State exams. Mr. Manly reported that the first IA results are encouraging since many students are already proficient or near-proficient; however, there is much work to be done to get more students to reach each school’s proficiency goals by the State tests in the spring. For schools that weren’t as strong, Mr. Manly talked about how staff is digging deep into the data to understand how to remediate and grow each student’s learning. Mr. Corcoran, as Principal of KIPP Academy Middle School, talked about

how his teachers feel more supported in terms of understanding the curriculum, and working with the data to develop strategies to improve each student's outcomes.

Mr. Manly then asked Board members to review examples of student work, which were responses to a text passage that came from a previous State test. Trustees reviewed the responses, and shared the feedback they would give to these students' teachers to help their students grow intellectually.

Mr. Mayer then conducted votes. The KIPP Infinity Board voted unanimously to:

- Approve the minutes to its September 28, 2015 Board meeting;

Mr. Mayer proposed that the Board move to Executive Session to discuss specific personnel matters. The Board voted unanimously to move to Executive Session.

Adjournment

Mr. Mayer adjourned the Board meeting.

**KIPP Infinity Charter School
Minutes of November 16, 2015 Meeting**

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on November 16, 2015 at KIPP STAR Harlem Elementary School with the following Trustees in attendance: Rafael Mayer, Debbie Dauman, Erica Dewan, Abigail Klem, and Richard Taft.

Present at the meeting at various times were certain Trustees of KIPP Academy Charter School (Rafael Mayer), KIPP AMP Charter School (Rafael Mayer and John Zeiler), KIPP NYC Public Charter Schools (Rafael Mayer, Thomas Lehrman, and Jane Martinez-Dowling), and Directors of KIPP New York Inc. (Marva Smalls). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Brandi Vardiman, Nancy Livingston, Vicki Zubovic, Alicia Johnson, Charizma Williams, Rachel Haltom-Irwin, Carolina De La Mora, and Jamie Greenthal.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Board Business

Mr. Mayer asked for public comments. There were no comments.

Mr. Manly shared an update on KIPP NYC demographics. He showed data on the number of students that KIPP NYC serves across its 11 schools; the amount of students with IEPs; the number of English Language Learners; and the percentage of students who are eligible to receive free or reduced price lunch.

Mr. Manly then discussed the results of the first math interim assessment (IA), which was administered to grades K-8. He shared that unlike the ELA IA, which covered a full year’s worth of standards, the math IA covered standards that have been taught to date. Going grade-by-grade and school-by-school, he highlighted certain areas of strength, as well as areas for growth. He specifically discussed how students and teachers are benefiting from, and being challenged by, a new regional math curriculum.

Mr. Manly then led the Board through a review of 5th grade student work on a math problem. He shared how the lesson was taught and the approach taken by the particular student. Trustees discussed how the instruction and approach to problem solving are different from their experiences when they were students. Mr. Manly also discussed how the region centrally supports teachers to ensure that they have the resources they need to teach the new math curriculum.

Mr. Manly concluded his remarks by sharing his takeaways from recent instructional intensives, which are deep dives into each school’s academic program conducted by regional and school leaders. The intensive includes observing instruction, looking at student work, and conducting goal setting with Principals.

Mr. Mayer proposed that the Board move to Executive Session to hear a legal briefing from KIPP NYC Schools' counsel. The Trustees agreed to move to Executive Session.

Adjournment

Mr. Mayer adjourned the Board meeting.

**KIPP Infinity Charter School
Minutes of January 25, 2016 Meeting**

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on January 25, 2016 at Glenview Capital Management with the following Trustees in attendance: Rafael Mayer, Debbie Dauman, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied.

Present at the meeting at various times were certain Trustees of KIPP NYC Public Charter Schools (Rafael Mayer, Carrie Gennuso, and Thomas Lehrman), KIPP AMP Charter School (Rafael Mayer, Jack Chorowsky, Frank Corcoran, and John Zeiler), KIPP Academy Charter School (Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Joe Negron, and Whitney Tilson), and Directors of KIPP New York Inc. (Larry Robbins, David Levin, Valerie Lancaster-Beal, and Dwight Scott). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Nancy Livingston, Anokhi Saraiya, Daisy Salazar, Vicki Zubovic, Alicia Johnson, Kerry Mullins, Charizma Williams, Katina Grays, Rachel Haltom-Irwin, Carolina De La Mora, and Jamie Greenthal. Erica Dewan, who was elected to the KIPP NYC Public Charter Schools Board in December and is awaiting New York State Education Department approval, attended the meeting.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Board Business

Mr. Mayer thanked members of KIPP NYC staff and the Board members for their efforts in the charter merger process.

Mr. Mayer then previewed the meeting agenda.

Mr. Mayer reminded Board members about the next Board meeting, which is on February 22nd at KIPP AMP Charter School in Crown Heights, Brooklyn.

Mr. Mayer asked for public comments. There were no comments.

Mr. Mayer introduced Daisy Salazar, Dean of Students at KIPP Infinity Elementary School, to the Board members.

Mr. Mayer conducted votes. The KIPP Infinity Charter School Board voted unanimously to:

- Approve the minutes to its October, November, and December 2015 Board meetings;
- Approve new staff assignments and hires;
- Approve a resolution to change the student enrollment policy to allow children of staff in lottery; and
- Approve revised charter bylaws; and
- Approve Daisy Salazar as Principal of KIPP Infinity Elementary School as of 2016-17 school year.

Superintendent Manly reviewed KIPP NYC's instructional and operational programs at the midway point of the school year. Mr. Manly reminded the Board of the guiding principles that the organization set at the beginning of the year. He discussed his strategy for learning from the schools, which includes managing Principals in his role as Managing Director, holding teacher round tables, studying survey results, and analyzing student outcome data.

Mr. Manly updated the Board on efforts to align across the region K-8th grade ELA and Math curricula. Despite a largely consistent implementation across the schools, he acknowledged that the region has more work to do to roll out more broadly the regional curricula. Mr. Manly then showed a video of a school's professional development session on how to deliver a particular elementary math lesson. The video exemplified how teachers are learning to be more intellectually prepared to deliver the shared curricula.

Mr. Manly mentioned that each Board member was given a copy of the HIIP rubric, which lists the key behaviors that teachers need to display at a high level to enable students to flourish in an academic setting. He shared a video of a 6th grade ELA teacher asking her students to find evidence in a text. The purpose of the video was to demonstrate to Trustees a smart approach to compelling students to do the critical thinking in a classroom.

Mr. Manly described how each school has established an Academic Progress Team (APT) to review student outcomes. He mentioned that regional leadership has formed an APT to review data across all KIPP NYC schools. He showed year-over-year comparisons in ELA and Math interim assessment (IA) results, and compared the most recent IA results to each grade's goal for this year's New York State exam. He then talked about how we are dissecting each student's individual results, and targeting our support to them around any identified weaknesses.

Mr. Manly asked Trustees for questions. In response to a question about school-led decision making, he reflected on the degree to which school staff has been receptive to changes to the curricula. In response to a question about how KIPP NYC competes for talent, he explained that higher student outcomes coupled with the strong KIPP brand name will bolster teacher recruiting efforts. In response to a question about the school-based Director of Operations role, he explained how such staff is assuming a greater role so Principals can focus mainly on the school's instructional program. In response to a question about managing change, he shared that he feels that the pace of change in the schools feels right at this point in the year, and that schools can go further in making changes that will produce stronger student outcomes.

Mr. Mayer proposed that the Board move to Executive Session to discuss specific personnel matters. The Board voted unanimously to move to Executive Session.

Adjournment

Mr. Mayer adjourned the Board meeting.

**KIPP Infinity Charter School
Minutes of December 7, 2015 Meeting**

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on December 7, 2015 at Glenview Capital Management with the following Trustees in attendance: Rafael Mayer, Debbie Dauman, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied.

Also present at the meeting were the following KIPP NYC staff members: Alicia Johnson, Charizma Williams, and Vicki Zubovic.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Mr. Mayer asked for public comments. There were no comments.

Mr. Mayer reminded the Board that Erica Dewan resigned from the Board following the previous meeting on 11/16/15. He also updated the Board on the charter merger application process.

Mr. Mayer then conducted two Board votes.

The KIPP Infinity Charter School Board first voted unanimously to reduce the number of Trustees from 7 to 6.

The KIPP Infinity Charter School Board then voted unanimously to submit the application to merge KIPP Infinity Charter School into the KIPP NYC Public Charter Schools Education Corporation.

Mr. Mayer adjourned the Board meeting.

**KIPP Infinity Charter School
Minutes of February 22, 2016 Meeting**

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on February 22, 2016 at KIPP AMP Charter School. The following Trustees were in attendance: Rafael Mayer and Richard Taft. The following trustees were unable to attend and their absences were excused: Deborah Dauman, Abigail Klem, Randy Simpson, and Brian Zied. In the absence of a quorum, the Board opened the floor to public comments and received reports from the Principals of KIPP AMP Middle and Elementary Schools and the Superintendent of Schools.

In accordance with the Open Meeting Law, notice of the meeting was published and posted on 2/12/16 on kippnyc.org and members of the public attended, including Neda Franco and Nelany Torres, parents of KIPP Academy Charter School students. Also present at the meeting were Trustees of KIPP Academy Charter School (Rafael Mayer and Whitney Tilson), KIPP AMP Charter School (Rafael Mayer and Frank Corcoran), KIPP NYC Public Charter Schools (Rafael Mayer), and Directors of KIPP New York Inc. (Valerie Lancaster-Beal). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Latasha Williams, Emily Carroll, Vicki Zubovic, Alicia Johnson, Carolina De La Mora, and Jamie Greenthal.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Board Business

Mr. Mayer welcomed to the meeting members of the public.

Mr. Mayer then previewed the meeting agenda.

Mr. Mayer reminded Board members about the next meeting on March 14th at KIPP Washington Heights Charter School.

Jaden, a KIPP AMP Middle School student, welcomed the Board and shared with them his experiences as a student.

Mr. Mayer asked for public comments. Ms. Franco and Ms. Torres requested that the Board consider their requests to review and provide input on KIPP Academy Charter School’s school safety plan and procedures for attendance consequences. Mr. Mayer said their concerns would be shared with KIPP NYC leadership, and School leadership would be asked to report to the Board. Mr. Mayer promised a timely response.

Mr. Mayer appointed Erica Dewan as a Trustee of KIPP NYC Public Charter Schools, following the New York State Education Department’s approval on February 2nd, 2016 of Ms. Dewan’s membership on that Board.

Ms. Williams shared her experience as Principal of KIPP AMP Middle School. She talked about how she has effected change in the school, which has led to improved student

outcomes. She mentioned that parents are more engaged in the school this year, than in previous years. She discussed the challenges of overcoming staff turnover at the beginning of her tenure as Principal. She shared that the regional curriculum has been a key component of her ability to drive effective instructional practice in the school. She explained how she and her staff have emphasized character education this year.

Ms. Carroll, Principal of KIPP AMP Elementary School, shared that beginning next year the school will be located on a single floor; it is currently spread across three floors in the building. She discussed how the school's guided reading program has improved, and student outcomes have improved due to such efforts. She talked about how the school is working to improve its attendance rates.

Mr. Manly presented KIPP NYC's approach to preparing its students for the New York State exams. He shared that teachers from around the region have gathered recently to prepare a performance training program that will give students the opportunity to grow their reading, writing, and math skills. Mr. Manly then discussed the importance of such a program, which reinforces students' capacity to read critically, draw conclusions from texts, and problem solve. He shared that KIPP NYC dedicates time to preparing for the exams because the results provide empirical evidence about how well students are learning and in which areas they need specific support. In addition, he stated that it is gratifying to staff, students and families to see their students' hard work during the year pay off in the results. Mr. Manly then discussed how performance training is delivered in the classroom; how practice questions are scored the same day; and how feedback and support is provided to students in small groups based on the results from earlier in the day. Mr. Manly explained that the curriculum in each school has not been altered meaningfully despite the introduction of the performance training program.

Adjournment

Mr. Mayer adjourned the Board meeting.

**KIPP Infinity Charter School
Minutes of March 14, 2016 Meeting**

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on March 14, 2016 at KIPP Washington Heights Charter School. The following Trustees were in attendance: Deborah Dauman. The following Trustees were unable to attend and their absences were excused: Rafael Mayer, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied. In the absence of a quorum, the Board opened the floor to public comments and received reports from the Superintendent of Schools and the Principals of KIPP Washington Heights Elementary and Middle Schools.

In accordance with the Open Meeting Law, notice of the meeting was published and posted on 3/10/16 on kippnyc.org. Also present at the meeting were Trustees of KIPP Academy Charter School (Gwendolyn Brunson and Whitney Tilson) and KIPP NYC Public Charter Schools (Erica Dewan, Jane Martinez Dowling). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Anokhi Saraiya, Danny Swersky, Vicki Zubovic, Alicia Johnson, Charizma Williams, Carolina De La Mora, and Jamie Greenthal.

Opening of Meeting

In his absence, as permitted by the by-laws, Mr. Mayer asked that Ms. Martinez Dowling chair the Board meeting in his place.

Ms. Martinez Dowling opened the KIPP Infinity Charter School Board meeting.

Board Business

Ms. Martinez Dowling asked for public comments. There were no comments.

Ms. Martinez Dowling previewed the meeting agenda.

Ms. Martinez Dowling reminded Board members about the next meeting on April 18th at Glenview Capital.

Jenilee and Jaylene Martinez, 4th and 8th grade students at KIPP Washington Heights, welcomed the Board and shared their experiences, including their favorite subjects and how KIPP NYC’s programs have benefited their educations.

Superintendent Manly explained the structure of the NYS ELA and Math tests, including the fact that they are untimed for the first time this year.

Mr. Manley shared results from KIPP NYC’s most recent interim assessment (IA). For each grade and subject, he showed the IA score versus the goal for the State test. He then discussed the reasons for why certain grades performed particularly well on the IA. He talked about how KIPP NYC is supporting individual teachers to improve their use of data to assess student learning and misconceptions. He also explained how the school uses data from the practice tests to drive support for students in areas in which they are struggling.

Mr. Manly summarized that he is excited about the ELA IA results, and that in Math the student learning will benefit from an increasingly aligned curriculum across the network.

Mr. Manly conducted a math problem exercise with the Board members, giving them a taste of the type of math problems that students will face on the State exam. Board members worked through the problems, and Mr. Manly shared how the students performed on the specific questions. He also explained how these types of problems will appear in exams that students take in later grades, including the SATs and Regents.

Mr. Manly announced that this past weekend the KIPP NYC College Prep High School Boys Varsity Basketball team won the city championship in its division. He also mentioned that KIPP AMP Middle School's Legacy Jazz Ensemble took first place in the Jazz Invitational Festival at the Brooklyn Academy of Music.

Ms. Saraiya, Principal of KIPP STAR Elementary School – Washington Heights, talked about how her school has been focusing on content teams this year and implementing strategies to prepare its teachers intellectually for the content they teach. Her teachers are also focusing on getting better at using data to drive instruction.

Mr. Swersky, Principal of KIPP Washington Heights Middle School, talked about how over the past few years he has emphasized school culture and character as evidenced by positive data from family surveys and low student attrition. He stated that the school is focusing on the data that will improve student learning and outcomes, and ensuring that its teachers are experts at the instructional content. He said that teachers are becoming more adept at using the data from reading passages to target students to improve their learning. He also mentioned that over 90% of his 8th graders are planning to enroll in KIPP NYC College Prep High School.

Mr. Manly highlighted how Principals Saraiya and Swersky have built strong school cultures as evidenced by parent participation in community events and positive survey results.

Adjournment

Ms. Martinez Dowling adjourned the Board meeting.

KIPP Infinity Charter School Minutes of April 18, 2016 Meeting

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on April 18, 2016 at Glenview Capital Management. The following Trustees were in attendance: Rafael Mayer, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied. The following Trustees were unable to attend and their absences were excused: Deborah Dauman.

In accordance with the Open Meeting Law, notice of the meeting was published and posted on 4/13/16 on kippnyc.org. Also present at the meeting were Trustees of KIPP Academy Charter School (Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Whitney Tilson, and Joseph Negron), KIPP AMP Charter School (Rafael Mayer, Jack Chorowsky, Frank Corcoran, John Zeiler, and Kelly Coffey), KIPP NYC Public Charter Schools (Rafael Mayer, Erica Dewan, Carrie Gennuso, and Jane Martinez Dowling), and Directors of KIPP New York Inc. (Larry Robbins, David Levin, and Amy Griffin). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Vicki Zubovic, Alicia Johnson, Charizma Williams, Kerry Mullins, Nancy Livingston, Anokhi Saraiya, Rebecca McMurdie, Rachel Haltom-Irwin, Carolina De La Mora, and Jamie Greenthal. Marion Katzive, outside counsel for KIPP NYC Schools, also attended the meeting. Ms. Debbie Mitchell, KIPP Infinity Elementary School parent, attended the meeting as well.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Board Business

Ms. Mitchell addressed the Board. She discussed why she chose KIPP NYC for her children’s education and why she believes that its programs have benefited her children.

Mr. Levin shared that a recent fundraiser for KIPP NYC was the most successful in the event’s 10-year history. He also announced that a former KIPP NYC student, who recently graduated from college, received a Fulbright Scholarship to study in South Africa.

Mr. Mayer reminded Board members that the next Board meeting is on May 23rd at KIPP NYC College Prep High School.

Mr. Manly began his presentation by conducting a lesson demo. He led the Board through a text passage and related questions. He then explained how teachers successfully delivered a preparation program in their schools for the recent New York State exams in ELA and Math. Mr. Zeiler shared that he saw a great deal of intellectual preparation from KIPP Academy Middle School teachers, and prodigious test-taking stamina on the part of that school’s students. Mr. Manly shared that less than 0.5% of KIPP NYC students opted out of taking the tests. He then presented how students in grades 3-8 performed on the last interim assessment in ELA and math this year versus that of last year. He described how KIPP NYC schools provide its students tailored instruction based on how they perform on the interim assessments. This instruction includes immediate feedback following

assessments, which is enabled by technology that can in real time grade assessments and return results.

Mr. Manly talked about the changes that KIPP NYC is making for next year. In math, he explained that the region is going to focus deeply on refining the 5th and 7th grade curricula. To that end, in May the region is conducting a pilot math unit in those grades and making any necessary adjustments ahead of next year. Next year, Principals will incorporate “academic progress team” meetings into their workflow. These meeting involve reviewing student data and understanding the reasons behind the outcomes.

Mr. Manly then answered questions about KIPP NYC’s summer instruction plans.

Mr. Mayer conducted votes. The KIPP Infinity Charter School Board voted unanimously to:

- Approve January, February, and March 2016 Board meeting minutes
- Approve new hires since the last Board meeting

Mr. Mayer proposed that the Board move to Executive Session to discuss specific personnel matters. The Board voted unanimously to move to Executive Session.

Adjournment

Mr. Mayer adjourned the Board meeting.

KIPP Infinity Charter School Minutes of May 23, 2016 Meeting

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on May 23, 2016 at KIPP College Prep High School. The following Trustees were in attendance: Rafael Mayer. The following trustees were unable to attend and their absences were excused: Deborah Dauman, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied. In the absence of a quorum, the Board opened the floor to public comments and received reports from the Superintendent of Schools, the Executive Director of KIPP Through College, and the Principal of KIPP College Prep High School.

In accordance with the Open Meeting Law, notice of the meeting was published and posted on 5/19/16 on kippnyc.org. Also present at the meeting were Trustees of KIPP AMP Charter School (Rafael Mayer), KIPP Academy Charter School (Rafael Mayer, Lisa Blau, Gwendolyn Brunson, and Whitney Tilson), KIPP NYC Public Charter Schools (Rafael Mayer, Erica Dewan, Jane Martinez Dowling, Carrie Gennuso, Thomas Lehrman, and Andrew Paul), and Directors of KIPP New York Inc. (Amy Griffin, Julissa Reynoso and Marva Smalls). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Natalie Webb, Vicki Zubovic, Alicia Johnson, Carolina De La Mora, and Charizma Williams. A member of the public, Marquis Brunson, attended the meeting as well.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Board Business

Mr. Mayer welcomed to the meeting members of the public.

Mr. Mayer welcomed Anthony and Tammy, seniors at College Prep High School, and invited them to make a few remarks. Anthony and Tammy spoke about realizing their goals, their college plans and intended majors.

Mr. Mayer then previewed the meeting agenda.

Mr. Mayer reminded Board members about the next meeting on June 6th at Glenview Capital, KIPP NYC College Prep High School’s graduation on June 24th, and KIPP NYC’s Regional Arts Showcase immediately following the meeting.

Mr. Mayer asked for public comments. There were none.

Mr. Manly presented data on KIPP NYC’s college graduation rates and goals for 2020. He also spoke of the critical importance of KIPP NYC Middle School students’ matriculating to College Prep High School.

Mrs. Dowling of KIPP Through College spoke about which statistics are tracked, stating that academics are the biggest barrier to graduation.

Mrs. Webb, Principal at College Prep High School, spoke to affordability barriers and the importance of Opportunity programs. She also spoke to the reality of finance being a smaller challenge than social/emotional issues, and that students who are participating in extra-curricular activities in high school tend to do better in college.

A three-minute video that celebrates College Prep High School seniors' transition to college was shown.

Adjournment

Mr. Mayer adjourned the Board meeting.

KIPP Infinity Charter School Minutes of June 6, 2016 Meeting

The KIPP Infinity Charter School Board of Trustees (the “Board”) met on June 6, 2016 at Glenview Capital Management. The following Trustees were in attendance: Rafael Mayer, Deborah Dauman, Richard Taft, and Brian Zied. The following Trustees were unable to attend and their absences were excused: Abigail Klem and Randy Simpson.

In accordance with the Open Meeting Law, notice of the meeting was published and posted on 6/2/16 on kippnyc.org. Also present at the meeting were Trustees of KIPP Academy Charter School (Rafael Mayer, Gwendolyn Brunson, and Whitney Tilson), KIPP AMP Charter School (Rafael Mayer, Jack Chorowsky, Kelly Coffey, and Frank Corcoran), KIPP NYC Public Charter Schools (Rafael Mayer, Jane Martinez Dowling, Carrie Gennuso, and Thomas Lehrman), and Directors of KIPP New York Inc. (David Levin, Dwight Scott, Marva Smalls, and Julissa Reynoso (by phone)). The following KIPP NYC staff members were also in attendance: Jim Manly (Superintendent of KIPP NYC), Vicki Zubovic, Alicia Johnson, Charizma Williams, Kerry Mullins, Nancy Livingston, Anokhi Saraiya, Jaime Bravo, Rachel Haltom-Irwin, Carolina De La Mora, and Jamie Greenthal.

Opening of Meeting

Mr. Mayer opened the KIPP Infinity Charter School Board meeting.

Board Business

Mr. Mayer introduced Mr. Bravo, who is a member of the KIPP STAR Middle School founding class and is finishing his first year as a 6th grade math teacher at KIPP AMP Middle School. Mr. Bravo described his background as a KIPP student and the support he received from his teachers at KIPP STAR. He talked about his progression from KIPP to La Salle Academy to Fordham University, and how his education has been instrumental in getting him to where he is today.

Mr. Mayer asked for public comments. There were none.

Mr. Mayer reminded the Board about KIPP NYC College Prep High School graduation on June 24th.

Mr. Manly began his presentation by asking the Board to read an article that KIPP NYC 5th graders were assigned last week and several student responses to it. He also asked the Board to compare such responses to student work that they reviewed at the October meeting. Board members shared comparisons between the two sets of work. Mr. Manly talked about how the student work examples compare to KIPP NYC’s standard for grade-level writing. He explained that KIPP NYC has raised the rigor of the writing assignments and that effort has resulted in higher quality work from many students.

Mr. Manly introduced to the Board the KIPP NYC strategic agenda for the 2016-17 school year. He described the adjustments that the organization is making in comparison to the

current school year. He unpacked the academic progress monitoring team (APT) meetings that each school leadership team instituted in their schools this year. He talked about how schools will continue this practice next year. He shared how regional staff will support schools differently to improve their ability to hold effective APT meetings. Board members shared how they would approach this work if it were happening in their own organizations.

Mr. Mayer then conducted votes. The KIPP Infinity Charter School Board voted unanimously to:

- Approve April and May 2016 Board meeting minutes
- Approve new hires since the 4/18/16 Board meeting
- Enter Executive Session after the Public Session adjourns

Mr. Manly discussed strategies for how KIPP NYC will improve unity next year across its K-16 programs. Board members shared ideas for how they would improve unity across the region based on their personal and professional experiences.

Mr. Mayer asked for comments and questions on the financial materials that were provided previously to the Board.

Mr. Mayer proposed that the Board move to Executive Session to discuss specific personnel matters.

Adjournment

Mr. Mayer adjourned the Board meeting.

Appendix H: Enrollment and Retention Targets

KIPP Infinity and the greater KIPP NYC network of charter schools is committed to enrolling and retaining students with disabilities, English Language Learners, and students who are eligible for the free or reduced price lunch program. Our recruiting efforts specifically target students in high needs communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. These recruiting efforts have included leveraging the networks of the KIPP students, their families, and KIPP alumni as well as that of teachers and staff to spread the word about KIPP Infinity's educational programming and class openings. Additionally, we have partnered with community organizations such as local places of worship, afterschool programs, day care centers, YMCAs, and boys and girls clubs for assistance in recruiting efforts. To specifically target families with limited English proficiency, we recruit using bilingual materials and bilingual staff members. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.

KIPP Infinity is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. Parents and families are kept informed of their child's performance and progress through periodic, bilingual communications, and have access to their child's teacher's cell phone number. In addition we survey students, families, and teachers to gauge the health of our schools and to ensure that our educational programming is meeting and exceeding the needs of our students. Furthermore, we leverage best practices from KIPP schools across the country to increase student retention.

We plan to continue to utilize these same recruiting and student retention efforts in future years.



Solicitud de Lotería de la Escuela Primaria de 2016-17

Solicita en línea al www.kippnyc.org/enroll

For Office Use Only

Date _____

Entered _____

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **viernes, 1 de abril del 2016**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación:** Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc.) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **viernes, 1º de abril del 2016 a las 12:00 del mediodía.**
- La lotería será el **miércoles, 6 de abril del 2016 a las 12:00 del mediodía.** La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes el **lunes, 11 de abril del 2016.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____
2. _____
3. _____
4. _____
5. _____

Escuela	Grados	Dirección
KIPP Academy Elementary school	K-4	730 Concourse Village W., South Bronx, 10451, CSD 7
KIPP AMP Elementary school	K-3	1224 Park Place Crown Heights Brooklyn, 11213, CSD 16 and 17
KIPP Infinity Elementary school	K-4	625 W. 133 rd Street @ Broadway Harlem, 10027, CSD 5 and 6
KIPP STAR Washington Heights Elementary school	K-4	586 W. 177 th Street, Washington Heights, 10033, CSD 6
KIPP STAR Harlem Elementary school	K-2	625 W. 133 rd Street @ Broadway Harlem, 10027, CSD 5

Por favor entregue mi aplicación a todas las escuelas de KIPP NYC, con preferencia para las escuelas que estén cerca de mi casa.

*Información estudiantil

Nombre: _____ Apellido: _____

Dirección de domicilio: Calle: _____ Apto.: _____

Se requerirá prueba de dirección antes de inscripción

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: Bronx Brooklyn Manhattan Staten Island Queens N/A -

Sexo: Masculino Femenino -

Fecha de nacimiento: _____ - _____ - _____ -
Mes Día Año -

Para solicitar a Kindergarten, su hijo/a debe haber cumplido los CINCO años antes del 31 de diciembre de 2016. -



*Información actual escolar -

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: N/A Pre-K K 1 2 3 4

Grado del estudiante del año próximo: K 1 2 3 4

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____ -

Relación al niño: Madre Padre Guardián legal -

Teléfono Principal: _____ - Teléfono alternativo: _____ -

Dirección de email: _____ -

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? Sí No -

Nombre del hermano/a actual de KIPP NYC: _____ Apellido: _____ -

Escuela del hermano/a de KIPP NYC: _____ Grado: _____ -

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? Sí No -

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? Sí No -

Nombre del hermano/a en otra Lotería de KIPP: _____ Apellido: _____ -

Escuela de KIPP NYC a la cual solicita: _____ Grado: _____ -

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: \$ _____ Semanalmente Bisemanalmente Dos veces mensualmente Mensualmente Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

Sí No N.º de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

Sí No N.º de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la asistencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

Sitio web de KIPP Correo Jornada de puertas abiertas Amigo Familia actual de KIPP NYC Cartel Iglesia Centro Comunitario Programa de después de la escuela Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de los padres para elegir escuelas excelentes para sus niños.

Sí No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ Fecha: _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC. -



Apply online at www.kippnyc.org/enroll
Elementary School Lottery Application 2016-17

For Office Use Only
Date _____
Entered _____

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items required to apply to this charter school. Any items - not marked by an (*) are optional. -
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school using this form. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC school. If no school preferences are indicated we will submit your application to all schools in order of proximity to the home address provided.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application. Without this confirmation, your application is not guaranteed. If you do not receive confirmation of your application by **Friday, April 1st, 2016** please contact the school(s) you are applying to directly.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be received by the school by **Friday, April 1, 2016 by 12:00pm (noon).**
- The lottery will take place on **Wednesday, April 6, 2016 at 12:00pm.** Attendance at the lottery is not required and will not - affect your child's chances of entering the school. -
- Admissions Notification Letters will be mailed to all applicants beginning on **Monday, April 11, 2016.**

***School(s) Applying to:** Please list each school you are applying to in your order of preference. You are not required to apply to all schools

1. _____
 2. _____
 3. _____
 4. _____
 5. _____

School Name	Grades Served	Location
KIPP Academy Elementary school	K-4	730 Concourse Village W., South Bronx, 10451, CSD 7
KIPP AMP Elementary school	K-3	1224 Park Place Crown Heights Brooklyn, 11213, CSD 16 and 17
KIPP Infinity Elementary school	K-4	625 W. 133 rd Street @ Broadway Harlem, 10027, CSD 5 and 6
KIPP STAR Washington Heights Elementary school	K-4	586 W. 177 th Street, Washington Heights, 10033, CSD 6
KIPP STAR Harlem Elementary school	K-2	625 W. 133 rd Street @ Broadway Harlem, 10027, CSD 5

Please submit my application to all KIPP Elementary Schools, with a preference for those schools that are closest to my home. -

***Student Information**

First Name: _____ Last Name: _____

Home Address: _____
 Street Address: _____ Apt.: _____

Proof of address will be required before enrollment

City: _____ State: _____ Zip Code: _____

Borough: Bronx Brooklyn Manhattan Staten Island Queens N/A

Gender: Male Female Date of Birth: _____ - _____ - _____
 Month Day Year

To apply to Kindergarten, your child must be FIVE years old on or before December 31st, 2016.



*Current School Information -

Student's Current School Name: _____

Student's Current Grade: N/A Pre-K Kindergarten 1 2 3 4 -

Student's Grade Next Year: Kindergarten 1 2 3 4 -

*Parent/Guardian Contact Information

Parent Guardian Name: _____ -

Relationship to Child: Mother Father Legal Guardian -

Primary Phone: _____ - _____ - _____ (cell, home, work) Alternate Phone: _____ - _____ - _____ (cell, home, work) -

Email Address: _____ -

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? Yes No

Current KIPP NYC Sibling First Name: _____ Last Name: _____

Sibling's KIPP NYC School: _____ Grade: _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? Yes No -

Does this child have a twin applying to a KIPP NYC School? Yes No -

Sibling in another KIPP Lottery First Name: _____ Last Name: _____

KIPP NYC School applying to: _____ Grade: _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household income before taxes: \$ _____ Weekly Every Other Week Twice Monthly Monthly Annually -

Total number of individuals in your household: _____ -

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps? -

Yes No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

Yes No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

No, I do not consent for my child to participate in the studies of KIPP.

How did you hear about us?

KIPP NYC Website Mailing Open House Friend Current KIPP Family Poster Church

Community Center After-school program Other _____

Families for Excellent Schools

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

Yes No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ Date: _____

Please return this form by mail or in person to the main office of any KIPP NYC school.



Solicitud de Lotería de los 5^o-8^o Grados de 2016-17

Solicita en línea al www.kippnyc.org/enroll

For Office Use Only
Date _____
Entered _____

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Promoción Requerida para Admisión al 5^o Grado.** Solicitantes presentemente en el 4^o grado tienen que adelantarse al 5^o grado para inscribirse a KIPP AMP y KIPP STAR porque estas escuelas no sirven a los estudiantes en 4^o grado.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **viernes, 1 de abril del 2016**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación:** Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **viernes, 1^o de abril del 2016 a las 12:00 del mediodía.**
- La lotería será el **miércoles, 6 de abril del 2016 a las 12:00 del mediodía.** La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes empezando el **lunes, 11 de abril del 2016.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____

2. _____

3. _____

4. _____

5. _____

Escuela	Grados	Dirección
KIPP Academy Middle School	5-8	250 E. 156 th Street South Bronx, CSD 7
KIPP AMP Middle School	5-8	1224 Park Place Crown Heights Brooklyn, CSD 17
KIPP Infinity Middle School	5-8	625 W. 133 rd Street @ Broadway Harlem, CSD 5
KIPP STAR Middle School	5-8	433 W. 123 rd Street @ Amsterdam Harlem, CSD 5
KIPP Washington Heights Middle	5-8	21 Jumel Place @ 168 th Street Washington Heights, CSD 6

Por favor entregue mi aplicación a todas las escuelas de KIPP NYC, con preferencia para las escuelas que estén cerca de mi casa.

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio: Calle: _____ Apto.: _____

Se requerirá prueba de dirección antes de inscripción

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: Bronx Brooklyn Manhattan Staten Island Queens N/A

Sexo: Masculino Femenino **Fecha de nacimiento:** _____ - _____ - _____
Mes Día Año



*Información actual escolar

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: 4 5 6 7 8 -

Grado del estudiante del año próximo: - 5 6 7 8

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____ -

Relación al niño: Madre Padre Guardián legal -

Teléfono Principal: _____ - Teléfono alternativo: _____ -

Dirección de email: _____ -

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? Sí No -

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? Sí No -

Nombre del hermano/a actual de KIPP NYC: _____ Apellido: _____ -

Escuela del hermano/a de KIPP NYC: _____ Grado: _____ -

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? Sí No -

Nombre del hermano/a en otra Lotería de KIPP: _____ Apellido: _____ -

Escuela de KIPP NYC a la cual solicita: _____ Grado: _____ -

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: \$ _____

Semanalmente Bisemanalmente Dos veces mensualmente Mensualmente Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

Sí No N.º de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

Sí No N.º de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la asistencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia).

Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

Sitio web de KIPP Correo Jornada de puertas abiertas Amigo Familia actual de KIPP NYC Cartel Iglesia

Centro Comunitario Programa de después de la escuela Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de los padres para elegir escuelas excelentes para sus niños.

Sí No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ Fecha: _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.



Apply online at www.kippnyc.org/enroll 5th-8th Grade Lottery Application 2016-17

For Office Use Only

Date _____

Entered _____

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items required to apply to this charter school. Any items not marked by an (*) are optional. -
- **Submitting your application.** Only one application per student will be accepted.
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school, using this form. The preferences you list will be used to guide the enrollment process. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Promotion Required for Admission to the 5th Grade.** Current 4th grade applicants must be promoted to the 5th grade to enroll at KIPP AMP and KIPP STAR as these schools do not currently serve 4th grade students.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application. Without this confirmation, your application is not guaranteed. If you do not receive confirmation of your application by **Friday, April 1, 2016**, please contact your preferred school.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be submitted by **Friday, April 1, 2016 by 12:00pm (noon)**.
- The lottery will take place on **Wednesday, April 6, 2016 at 12:00pm**. Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Monday April 11, 2016**.

***School(s) Applying to:** Please list each school you are applying to in your order of preference. You are not required to apply to all schools.

1. _____
2. _____
3. _____
4. _____
5. _____

School Name	Grades Served	Location
KIPP Academy Middle School	5-8	250 E. 156 th Street South Bronx, CSD 7
KIPP AMP Middle School	5-8	1224 Park Place Crown Heights Brooklyn, CSDs 16 and 17
KIPP Infinity Middle School	5-8	625 W. 133 rd Street @ Broadway Harlem, CSDs 5 and 6
KIPP STAR Middle School	5-8	433 W. 123 rd Street @ Amsterdam Harlem, CSD 5
KIPP Washington Heights Middle	5-8	21 Jumel Place @ 168 th Street Washington Heights, CSD 6

Please submit my application to all KIPP Middle Schools, with a preference for those schools that are closest to my home.

*Student Information

First Name: _____ Last Name: _____

Home Address: Street Address: _____ Apt.: _____

Proof of address will be required before enrollment

City: _____ State: _____ Zip Code: _____

Borough: Bronx Brooklyn Manhattan Staten Island Queens N/A

Gender: Male Female Date of Birth: _____ - _____ - _____
Month Day Year

*Current School Information

Student's Current School Name: _____

Student's Current Grade: 4 5 6 7 8

Student's Grade Next Year: - 5 6 7 8



*Parent/Guardian Contact Information

Parent/Guardian Name: _____

Relationship to Child: Mother Father Legal Guardian

Primary Phone: _____ - _____ - _____ Alternate Phone: _____ - _____ - _____

Email Address: _____

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? Yes No

Current KIPP NYC Sibling First Name: _____ Last Name: _____ -

Sibling's KIPP NYC School: _____ Grade: _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? Yes No

Does this child have a twin applying to a KIPP NYC School? Yes No

Sibling in another KIPP Lottery First Name: _____ Last Name: _____ -

KIPP NYC School applying to: _____ Grade: _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household income before taxes: \$ _____ Weekly Every Other Week Twice Monthly Monthly Annually

Total number of individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps? -

Yes No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

Yes No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

No, I do not consent for my child to participate in studies of KIPP.

How did you hear about us?

KIPP NYC Website Mailing Open House Friend Current KIPP Family Poster Church

Community Center After-school program Other _____

Families for Excellent Schools:

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

Yes No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ Date: _____

Please return this form by mail or in person to the main office of any KIPP NYC school.



For Office Use Only	
Date	_____
Entered	_____

Solicita en línea al www.kippnyc.org/enroll

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **viernes, 1 de abril de 2016**, por favor póngase en contacto con la escuela que usted está solicitando directamente.
- **Declaración de No Discriminación:** Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **viernes, 1º de abril de 2016 a las 12:00 del mediodía.**
- Lo Lotería será el **miércoles, 6 de abril de 2016 a las 12:00 del mediodía.**
- La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes el **lunes, 11 de abril de 2016.**

***Información estudiantil**

Nombre: _____ **Apellido:** _____

Dirección de domicilio:
Se requerirá prueba de dirección antes de inscripción
 Número: _____ Calle: _____ Apto.: _____
 Ciudad: _____ Estado: _____ Código postal: _____

Municipio: Bronx Brooklyn Manhattan Staten Island Queens N/A

Sexo: Masculino Femenino **Fecha de nacimiento:** _____ - _____ - _____
 Mes Día Año

***Información actual escolar**

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: 8 9 10 11 12

Grado del estudiante del año próximo: 9 10 11 12

KIPP NYC College Prep principalmente admite a estudiantes en 9º grado y pocos asientos típicamente están disponibles en 10º-12º.

***Información de contacto del padre/Guardián legal**

Nombre del padre: _____

Relación al niño: Madre Padre Guardián legal

Teléfono Principal: _____ - _____ - _____ **Teléfono alternativo:** _____ - _____ - _____

Dirección de email: _____



*Información sobre hermanos

Se permite legalmente que KIPP NYC College Prep dé preferencia a los estudiantes con hermanos o hermanas inscritos en las Escuelas de KIPP NYC. Los hermanos/as deben compartir por lo menos un padre o madre biológico/a o compartir un tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? Sí No

Nombre del hermano/a actual de KIPP NYC: _____ Apellido: _____

Escuela del hermano/a de KIPP NYC: _____ Grado: _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? Sí No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? Sí No

Nombre del hermano/a en otra Lotería de KIPP: _____ Apellido: _____

Escuela de KIPP NYC a la cual solicita: _____ Grado: _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP NYC College Prep dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: \$ _____

Semanalmente Bisemanalmente Dos veces mensualmente Mensualmente Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

Sí No N.º. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

Sí No N.º. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la asistencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

Sitio web de KIPP Correo Jornada de puertas abiertas Amigo Familia actual de KIPP NYC Cartel Iglesia
 Centro Comunitario Programa de después de la escuela Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de los padres para elegir escuelas excelentes para sus niños.

Sí No

*Firma

Atestigo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ Fecha: _____

Por favor devuelva este formulario por correo o en persona a: KIPP NYC College Prep, 201 East 144th Street, Bronx New York 10451

Por favor llame a la oficina principal con cualquier pregunta al 212-991-2626.



KIPP NYC COLLEGE PREP

High School Lottery Application 2016-17

For Office Use Only	
Date	_____
Entered	_____

Apply online at www.kippnyc.org/enroll

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items that are required to apply to this charter school. Any items not marked by an (*) are optional.
- **Submitting your application.** Only one application per student will be accepted.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application. Without this confirmation, your application is not guaranteed. If you do not receive confirmation of your application by **Friday, April 1, 2016**, please contact KIPP NYC College Prep High School directly.
- **Non-Discrimination Statement.** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be received by the school by **Friday, April 1, 2016 by 12:00pm (noon)**.
- The lottery will take place on **Wednesday, April 6, 2016 at 12:00pm (noon)**.
- Attendance at the lottery is not required and will not affect your child’s chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Monday April 11, 2016**.

***Student Information**

First Name: _____ **Last Name:** _____

Home Address: Number: _____ Street: _____ Apt.: _____

Proof of address will be required before enrollment

City: _____ State: _____ Zip Code: _____

Borough: Bronx Brooklyn Manhattan Staten Island Queens N/A

Gender: Male Female **Date of Birth:** _____ - _____ - _____
Month Day Year

***Current School Information**

Student’s Current School Name: _____

Student’s Current Grade: 8 9 10 11 12

Student’s Grade Next Year: 9 10 11 12

KIPP NYC College Prep primarily admits students in 9th grade and few spots are typically available in 10th-12th grade.

***Parent/Guardian Contact Information**

Parent Name: _____

Relationship to Child: Mother Father Legal Guardian

Primary Phone: _____ - _____ - _____ **Alternate Phone:** _____ - _____ - _____

Email Address: _____



*Sibling Information

KIPP NYC College Prep is legally allowed to give preference to students with brothers or sisters enrolled in all KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? Yes No

Current KIPP NYC Sibling First Name: _____ Last Name: _____

Sibling's KIPP NYC School: _____ Grade: _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? Yes No

Does this child have a twin applying to a KIPP NYC School? Yes No

Sibling in another KIPP Lottery First Name: _____ Last Name: _____

KIPP NYC School applying to: _____ Grade: _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC College Prep is legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household income before taxes: \$ _____ Weekly Every Other Week Twice Monthly Monthly Annually

Total number of individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

Yes No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

Yes No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

Yes, my child CAN participate in studies of KIPP. I authorize his/her school, district, or state to release his/her student administrative records.

No, I do not consent for my child to participate in studies of KIPP.

How did you hear about us?

KIPP NYC Website Mailing Open House Friend Current KIPP Family Poster Church

Community Center After-school program Other: _____

Families for Excellent Schools

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

Yes No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ Date: _____

Please return this form by mail or in person to: KIPP NYC College Prep, 201 East 144th Street, Bronx New York 10451
Please call the main office with any questions at 212-991-2626 ext. 7000.

YOUR CHILD'S PATH TO COLLEGE STARTS HERE.
NOW ACCEPTING KINDERGARTEN
AND 5TH GRADE APPLICATIONS.



Apply here: www.kippnyc.org/go

KIPP NYC Free K-12 Public Charter Schools
Brooklyn | The Bronx | Harlem | Washington Heights



**YOUR CHILD'S
PATH TO COLLEGE
STARTS HERE.**

**Our K-12 schools
promise to see each
child to and through
college.**

APPLY NOW FOR THE 2016-17 SCHOOL YEAR

KIPP NYC, 625 W. 133rd St., New York, NY 10027

▼ **ACCEPTING ELEMENTARY SCHOOL APPLICATIONS HERE** ▼

KIPP ACADEMY ELEMENTARY (Grades K-4)

730 Concourse Village West, Tower D (@ E. 156th St.), Bronx, NY 10451
P: (718) 943-3737

KIPP AMP ELEMENTARY (Grades K-3)

1224 Park Place, 4th Floor (@ Troy Ave.), Brooklyn, NY 11213
P: (718) 943-3740

KIPP INFINITY ELEMENTARY (Grades K-4)

625 W.133rd St., 2nd Floor (@ Broadway), Harlem, NY 10027
P: (212) 991-2622

KIPP STAR ELEMENTARY – WASHINGTON HEIGHTS (Grades K-4)

586 W. 177 St., 4th Floor (@ St. Nicholas), Washington Heights, NY 10033
P: (212) 991-2630

KIPP STAR ELEMENTARY – HARLEM (Grades K-2)

625 W. 133rd St. (@ Broadway), Harlem, NY 10027
P: (212) 991-2655

www.kippnyc.org/apply



“From the very beginning, they’re with you until your child graduates from college.”

– *Armisha,*
KIPP NYC parent

“Desde el principio, están con usted hasta que su niño se gradúe de la universidad.”

– *Armisha, Madre*
de un estudiante
de KIPP NYC



KIPP NYC schools are free, public charter schools that prepare students for success in college and life. Join thousands of families who have already set their children on the path to and through college.

START HERE:

Enrollment is by open lottery for all 11 KIPP NYC schools across Brooklyn, the Bronx, Harlem, and Washington Heights. To apply, use the enclosed forms, paper applications at any of our schools, or apply online: kipnyc.org/apply. Applications must be received by **12:00 PM on April 1, 2016.**

GO FARTHER:

95% of KIPP NYC students graduate from high-school and 86% go on to college. Once on campus, KIPP NYC students thrive and graduate college at higher rates than students across the country.

WE PROMISE YOU:

All of Us Will Learn. We believe every child is capable of remarkable learning and growth. Our teachers are trained and committed to address every child’s individual learning needs.

More Time To Love Learning. Our day starts earlier and ends later than other schools. We hold half-day classes on many Saturdays and summer school for all students. After school, you and your child can connect with any teacher by phone, text, or email.

Character Counts. We know success in school and in life depends on character. In everything we do, we focus as much on developing character as we do on academics.

We’re Family. Being with KIPP NYC means you’re part of a team and family. Your child is guaranteed a spot from day one all the way through high school. After graduation, we’ll still be there. Our KIPP Through College team will support your child through college and into success in the working world.

Las escuelas de KIPP NYC son escuelas chárter, públicas y gratis que preparan a los estudiantes para éxito en la universidad y en la vida. Júntese con las miles de familias que ya han puesto a sus hijos en el camino de la universidad.

COMIENCE AQUÍ:

La inscripción ocurre a base de lotería para las 11 escuelas de KIPP NYC. Las escuelas se encuentran en Brooklyn, el Bronx, Harlem y Washington Heights. Para aplicar por un asiento, por favor usa los formularios incluidos, las aplicaciones en cualquier de nuestras escuelas o por internet a: Kipnyc.org/inscribase. Las aplicaciones se cierran a las 12:00pm el 1 de abril del 2016.

VAMOS MÁS LEJOS:

95% de los estudiantes de KIPP NYC se gradúan de la preparatoria y el 86% asisten a la universidad. Cuando llegan al colegio, los estudiantes de KIPP NYC florecen y se gradúan a paso más alto en comparación a otros estudiantes al nivel nacional.

TE PROMETEMOS:

Todos aprenderemos. Nosotros creemos que cada niño es capaz de crecimiento y aprendizaje extraordinario. Nuestros maestros están entrenados y comprometidos a reconocer y actuar en las necesidades individuales de cada estudiante.

Más tiempo para amar el aprendizaje. Nuestro día empieza más temprano y termina más tarde en comparación a los horarios de otras escuelas. Tenemos clases de medio día durante varios sábados y ofrecemos escuela de verano para todos los estudiantes. Nuestros maestros se hacen accesibles; tú y tu hijo pueden conectarse con cualquier maestro por teléfono, texto o correo electrónico después de clases.

El carácter cuenta. Sabemos que el éxito en la escuela y en la vida depende en el carácter. Nosotros ponemos un gran énfasis en el desarrollo de un buen carácter y los hacemos con la misma importancia que ponemos hacia lo académico.

Somos una familia. Al estar con KIPP NYC, te haces parte de una familia y un equipo. Tu hijo está garantizado a un asiento desde el primer día de clases hasta la preparatoria. Después de la graduación, aun estaremos ahí. Nuestro equipo de KIPP Through College apoyara a tu hijo durante el colegio y hasta el éxito en el mundo profesional.



SOBRE Escuelas KIPP:

1. ¿Cuáles son las escuelas KIPP?

Escuelas KIPP son escuelas charter gratis y públicas que preparan a los estudiantes para tener éxito en la universidad y la vida. Estamos enfocados implacablemente en resultados – resultados académicos, desarrollo de carácter y los resultados que al final importan lo más: graduarse de la escuela superior y la universidad, emprender una carrera y hacerse autosuficientes y felices. El éxito de KIPP está arraigado en unos principios centrales que guían todo lo que hacemos:

- **Expectativas altas.** Creemos que todos nuestros estudiantes son capaces de aprendizaje y crecimiento extraordinarios y que nuestro equipo talentoso puede encontrar y encontrará una manera de lograr esos resultados.
- **Más tiempo.** No hay atajos en KIPP. Nuestro día comienza más temprano y termina más tarde que en otras escuelas. Tenemos clases de media jornada en muchos sábados y también escuela de verano para todos estudiantes.
- **Cuenta el carácter.** Creemos que el éxito en la escuela y en la vida depende de carácter. Durante cada día escolar, en cada lección y cada interacción, nos enfocamos tanto en desarrollar carácter – rasgos como entusiasmo, agallas, autocontrol, esperanza, amor, gratitud, inteligencia social y humor – que en preparación académica.
- **Durante la universidad – y más allá.** Un equipo dedicado de KIPP Through College apoya a nuestros estudiantes después de que se gradúen de las escuelas de KIPP NYC – para ayudarles a afrontar los desafíos de obtener un título universitario y hacerse profesionales exitosos. Proveemos educación de por vida.

2. ¿Cuáles tipos de resultados han tenido las escuelas KIPP?

- 95% de los ex-alumnos de KIPP NYC se graduaron de la escuela secundaria y 86% se han inscrito en la universidad (el doble del promedio de NYC de las comunidades similares a la nuestra).
- 42% de los ex-alumnos de KIPP NYC se graduaron de la universidad (el cuádruple del promedio de NYC de las comunidades similares a la nuestra).
- En 2014-15, un 87% de nuestra clase actual de Kindergarten, 73% de nuestra clase actual de 1^o grado y 70% de nuestra clase actual de 2^o grado alcanzaron o superaron sus objetivos de nivel de lectura del fin del año.
- Este último año, los estudiantes de KIPP NYC College Prep destacaron en sus exámenes de Regents del Estado de Nueva York, con un 90% que aprobó Inglés, 91% que aprobó el Medio Ambiente Vivo y un 94% que aprobó la historia de Estados Unidos.

3. ¿A cuáles grados servirá KIPP en 2016-2017?

- La Escuela Primaria de KIPP Infinity, La Escuela Primaria de KIPP Academy y La Escuela Primaria de KIPP Washington Heights servirán a estudiantes en los grados Kindergarten a 4^o grados.
- La Escuela Primaria de KIPP AMP servirá a estudiantes en los grados Kindergarten a 3^o grados
- La Escuela Primaria de KIPP STAR Harlem servirá a estudiantes en los grados Kindergarten a 2^o grados
- La Escuela Intermedia de KIPP Infinity, La Escuela Intermedia de KIPP Academy, La Escuela Intermedia de KIPP AMP, La Escuela Intermedia de KIPP STAR y La Escuela Intermedia de KIPP Washington Heights servirán a estudiantes en los 5^o a 8^o grados.
- La Escuela Superior de KIPP NYC College Prep servirá a más de 800 estudiantes en los 9^o a 12^o grados.

4. ¿Cuál es el horario y calendario escolar?

Al escoger inscribirse en la Escuela KIPP, las familias y los estudiantes se comprometen a un día escolar extendido que dura desde las 8:00 de la mañana hasta las 4:00 de la tarde de lunes a jueves y desde las 8:00 de la mañana hasta las 2:30 de la tarde el viernes. También se comprometen a una sesión de escuela de verano de dos semanas (de las 8:00am a las 12:00 del mediodía).

5. ¿Qué pasa a los estudiantes de KIPP cuando asisten a la escuela superior?

En el verano de 2009, KIPP NYC abrió KIPP NYC College Prep, una escuela superior para estudiantes que se graduaron de las cinco escuelas intermedias de KIPP NYC.

6. ¿Cuántos años se debe tener para asistir a Kindergarten en las Escuelas Primarias de KIPP?

Los niños deben tener 5 años para el 31 de diciembre del 2016 para asistir a Kindergarten.

7. ¿Llevar uniformes a la escuela los estudiantes? ¿Tengo que pagar por las camisas del uniforme?

Sí, se requiere que todos los estudiantes lleven uniformes en KIPP. Tendrán la oportunidad de comprar camisas del uniforme durante el verano y por todo el año escolar.

8. ¿Cuántos estudiantes hay en cada aula de clase?

Hay veinticinco estudiantes en cada aula de clase. Adicionalmente, cada clase de Kindergarten y 1^{er} grado es enseñada por dos maestros de tiempo completo.

9. ¿Admite a estudiantes de ELL (Estudiantes que Aprenden la Lengua Inglesa) o de Educación Especial?

¡Sí!

10. ¿Tiene programas de desayuno y almuerzo gratis?

Sí. Los estudiantes que son elegibles para almuerzo gratis o a precio reducido recibirán desayuno y almuerzo (y un tentempié por la tarde) como recibieron en su escuela previa.

11. ¿Proporcionará KIPP transporte para que mi hijo/a llegue a y se vaya de la escuela?

Como con cualquier escuela pública, KIPP les proporcionará a estudiantes elegibles tarjetas de Metrocard de tarifa ½ o completa dependiendo de lo lejos que viven de la escuela.

SOBRE EL PROCESO DE LOTERÍA

1. ¿Hay que solicitar para ser admitido a KIPP?

Las Escuelas Charter de KIPP son escuelas públicas abiertas a todos los estudiantes de Nueva York que entran a los grados K y 5^o. La única información necesaria para entrar en la lotería de KIPP es el nombre del estudiante e información de contacto. No se consideran puntuación de exámenes, notas, recomendaciones ni historia de conducta. Se deben recibir todas las solicitudes para el **1^o de abril a las 12:00 del mediodía** por correo, en línea o al www.kippnyc.org/enroll, o en persona.

2. ¿Cómo funciona la lotería? ¿Tengo que asistir a la lotería? ¿Cómo averiguaré si mi hijo/a es elegido/a en la lotería?

Si el número de familias interesadas en asistir a la escuela exceden del número de estudiantes que podemos servir, tendremos otra lotería el **7 de abril de 2016**. Todos los estudiantes que han entrado en la lotería tendrán sus nombres seleccionados por un auditor independiente. Los plazos abiertos se llenarán del orden siguiente:

1. Estudiantes que regresan
2. Hermanos/as de estudiantes actuales de KIPP NYC (deben asistir a la misma escuela de KIPP NYC)
3. Solicitantes elegibles para almuerzo gratis o a precio reducido que residen en el Distrito Escolar de la Comunidad
4. Solicitantes elegibles para almuerzo gratis o a precio reducido que no residen en el Distrito Escolar de la Comunidad
5. Solicitantes no elegibles para almuerzo gratis o a precio reducido que residen en el Distrito Escolar de la Comunidad
6. Solicitantes no elegibles para almuerzo gratis o a precio reducido que no residen en el Distrito Escolar de la Comunidad

Al entregar la solicitud, los solicitantes tendrán la oportunidad de documentar su elegibilidad para almuerzo gratis o a precio reducido. Las familias no tienen que estar presentes en la lotería. Se contactarán a los estudiantes por teléfono en el orden en que fueron elegidos hasta que todos los plazos se llenen.

3. ¿Acepta solicitudes para los estudiantes de 1^o a 4^o y 6^o a 8^o grado?

Mientras habrá una lotería para los estudiantes de 1^o a 4^o y 6^o a 8^o grados, anticipamos que habrá pocos, si es que los hay, plazos abiertos.

4. ¿Puedo presentar el nombre de mi hijo/a en más de una lotería de KIPP NYC?

Sí. La solicitud de lotería le permite elegir varias escuelas que se puede solicitar, según su preferencia.

5. ¿Puedo presentar a mi hijo/a en la lotería más de una vez?

No. Cada niño/a puede presentarse sólo una vez. Cualquier solicitud duplicada se quitará antes de la lotería.

6. ¿Si presenté a mi hijo/a en la lotería el año pasado, necesito presentarle de nuevo?

Sí. Hay una nueva lotería cada año. Las listas de espera no se mantienen de año a año.

7. ¿A quién contacto con preguntas adicionales?

Para más información o para recibir una solicitud, por favor visite al <http://www.kippnyc.org/enroll>.



Hello, Harlem!

Your child's
path to college
starts here.

Apply now for
kindergarten and fifth grade.

KIPP:
NYC

www.kippnyc.org/harlem

¡HOLA, HARLEM! APLIQUE AHORA PARA EL KINDER Y 5° GRADO.



APPLY NOW TO SET YOUR CHILD ON THE PATH TO AND THROUGH COLLEGE.

95% of KIPP NYC students graduate from high school, and **86%** go on to college. Once on campus, they graduate college at higher rates than students across the country.

KIPP NYC's Harlem schools are located at 123rd & Amsterdam (grades 5-8) and 133rd & Broadway (grades K-8).

Now accepting enrollment lottery applications
for kindergarten and 5th grade
through 12 PM on April 1, 2016.

**Visit www.kippnyc.org/harlem
to sign up for a school tour and apply.**

Ahora estamos aceptando aplicaciones de
matriculación para el kínder y 5º grado. Las aplicaciones
se cierran al mediodía del 1 de abril, 2016.

**Visite www.kippnyc.org/harlem para mas
información, una gira de nuestras
escuelas, y una aplicación.**



Entry 12 Teacher and Administrator Attrition

Last updated: 07/27/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	71	15	18		74

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	35	12	4		27

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/20/2016

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The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	10
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	3
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	3
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	12
Total	28.0

Thank you.

KIPP Infinity Elementary School

Principal	
Daisy Salazar (Lower School)	

Dean of Teaching and Learning (3)		
Maylien Herm (DTL-Lower School)		
Naomi Skolnik (DTL-Upper School)		
Emily Wark (Instructional Coach)		

Dean of Students (1)	
Isaiah Walker (Upper School)	

Operations (3)	
Dir. of Operations	Melanie Waits
SOA	Rosanna (Rosy) Canela
Ops Associate	Julie Hong

Social Work Team (4)	
Guidance C.	Elizabeth Milliner
Social Worker	Nikki Kabalkin
Social Worker	Edwin Campos
Social Worker	Carlos Alvarez

Student Support Services (5)	
Dir of SPED	Analia Stratton
SPED Coordinator	Rosemarie Lee (US)
SPED Coordinator	Samantha Coulson
SPED Int.	Michelle Salese
ESL Int.	Alexis Watson

Specials (6)	
Music	Gina Costanza
P.E.	Joe Moran
Dance	Iyasha Padgett
Art	Colleen Coleman
Science 3/4	Wyman Khuu
Science k/1/2	Carlos Blanco (SPED)

Kindergarten (6)		
GTL:		
Columbia	Doreen Johnson	
Hunter	Jamie Wagner (SPED)	Ileana Germosen
Syracuse	Shaun Reid	
Florida	Anne Toomajian (SPED)	Tennysha St John

1st Grade (6)		
GTL:		
Arizona	Kim Martin Daney	
NYU	Janet Samancioglu	Sahar Miandoabi (SPED)
Oswego	Hannah Giles	Serena Launer
Georgetown	Kerry Daly (SPED)	Melissa Fajardo Garcia (SPED)

2nd Grade (6)		
GTL:		
Duke	Charnay Paris	Lindsay Brown (SPED)
Oregon	Doris Galarza	Andrei Clark (SPED)
LSU	Zach Zeppieri	Kaitlyn Urato (SPED)

3rd Grade (6)		
GTL:		
UT Longhorns	Lamar Ok	
Cornell	Lauren Gershowitz	Aysha Maisonet
Beavers	Alyssa "Gigi" Reyes	
UT	Da In Yoon (SPED)	Erin Knight

4th Grade (6)		
GTL:		
Rutgers	Jessica Bezozo (SPED)	Evin Christman
Cal Bears	Eric Cato	
Princeton	Candance Sharrow	Raymon Azcona (SPED)
UNC	James O'Malley	

Empire Fellows (1)	
Maribel Palafox - Kindergarten with Doreen	

KIPP Infinity Middle School Organizational Chart

Principal
Allison Willis Holley

Operations (3)
Director of Operations
Peter Croncota
Ops Manager Dilcia Ceron
Ops Assitant Ana Carmon

Guidance (3)
Director of Guidance
Asiya Razvi
Social Worker XXX
Social Worker Rebecca Rosario

Afterschool Program (1)
Program Director
Jocelyn Rodriguez

Specials/Enrichment (3)
Music Steve Thomas
Jacob Teichroew
Phys Ed Manny Lopez
Chorus Danny Madden

Teaching and Learning (2)
Dean Sayuri Stabrowski
Dean Caitlin Emery

5th Grade (4)
ELA- R Ali Nagle
ELA -W Shira Drossos
Math Angela Fascilla
NF Aaron Chilelli

7th Grade (6)
ELA-R Jamie Axelrod
ELA- W Ryan Urquidi
History Coby Kramer-Golinkoff
Math Lauren Abramson
Alexa Roche
Science Doug Dukeman

Director of L/U Schools (2)
LS Dominique Young
US/ AP Glenn Davis

6th Grade (4)
ELA- R Heather Foley
ELA-W Sarah Bennett
Math Carly Scott
Science Janine Whitman

8th Grade (5)
ELA-R Anisha Warner
ELA-W Halima Lugent
History Gerard Griffith
Math Jeff Li
Science Adrienne Capaldi

Student Support Services (7)
Dir of Special Education
Annica Lowek
SPED Christian Veliz
SPED Lucas Lyons
SPED XXX
SPED Carmen Gonzalez
SPED Lynn Liran
SPED Siobhan Corrigan

EMP David Price (SPED)
EMP Annie Chen

KIPP NYC College Prep High School

Natalie (Webb) Byrne *(Principal)*

Barbara De Pesa *(Assistant Principal of Teaching and Learning)*
 Carlos Capellan *(Assistant Principal of Students)*

Leslie Kim *(Director of Instructional Coaching)*

Student Support Services
Jeff Imwold <i>(Dir. of Student Support Services)</i>
Aaron Hollinger
Alexandra Meyer
Amber Coury
Anthony Bush
Brittany Wrightson
Crystal Brice
Dana Pelerin
Jessica Bauman
John King
John Lee
Laura Taishoff
Liz Ramamurthy
Ronald Watson
Sarah (Betsy) Frese
Skyler Green
Taniqua Dacres
Yael Hawkins

College/Career Counseling
Tessa Kratz <i>(Director of College Counseling)</i>
Dale Pilgrim
Elena Zelaya
Anum Malik
Jonathan Baez
Liz Giordano
Kelly Gallagher
Rebekah Bambling
Rob Santos
Tristan Fileds

Student Affairs
Mike Ioli <i>(Dir. of Student Affairs)</i>
Krista Njapa
Eric Woda

Counseling
Hugh Chen <i>(Dir. of Counseling and Academics)</i>
Isabelle Lenchewski
Johanna Peralta
Yessenia Lajara
Joseph Pace
Laura Rodarte
Marnie White
Nathifa McGill
Princess Shaw
Tamika Brown
Terron Miller
Vanessa Jean Paul

Deans of Students
Anne Woods
Trinee Adams
Carol Martinez
Chris Sarmiento
Dioffre Cruceta
Jason Cowan
Jesus Powell
Marisela Guterrez

Empire Teaching Fellows
Alain Cruz - Science
Eric Moretti - Spanish
Damary Caraballo - SPED
Xavier Vazquez - History
Aaron Clements - Math
Annie Robertson - English
Shaday Edwards - College Counsel

Operations
Kim David <i>(Director of Operations)</i>
Aslyn Conteras
Eliana Ditre
Elise Hawthorne
Elise Taylor
Kelson Hedderich
YuVonne Lewis
Stephanie Ip <i>(PT Consultant)</i>

English
Monica Samuels <i>(Co Dept. Head)</i>
Adrian Antao <i>(Co Dept. Head)</i>
Arhm Choi
Adria Ross
Alex Kratz
Caitlyn Iovanni
Daniel Hew
Julius Adena
Open
Maria Lantigua
Open
Joshua Potash

Math + Computer Science
Nathalie Cathcart <i>(Dept. Head)</i>
Anthony Lifieri
Alex Kurtizky
Emily Meyer
Erin Speer
Gloria Rodriguez
Jason Eiben
Jason Leon
Karimah Hicks
Kent Hansan
Kimberly Elicker
Matthew Mitchell
Peter O'Byrne
Renee Nelson
Sushma Vishnubhotla

Arts
Lauren Rosenstein <i>(Dept. Head)</i>
Jamia Jordan
Eric Day
Kelly Pomeroy
Brenda Zamora
Janelle Heatley
Amanda Mauer
Jeremy Collier

PE & Health
Dave Halbreich
Dave Villegas
Open
Lizzie Ferenczy
Michael DeFazio

Science
Nicole Rhodes <i>(Dept. Head)</i>
Megan McGregor
Dan Goldowsky
Emily Hart
Emmy Kang
Claryliz Peralta
Lauren Verdeflor
Michael Becker
Nick Profaizer
Mia Disla
Julia Bovenzi
Felix Medina
Gideon Levy
Kassandra Leidemer

Social Studies
Taylor Escajeda <i>(Dept. Head)</i>
Danica Liriano
Open
Beth Birnkrant
Don Kelton
Elliott Stern
Emanuel Anzueles
Mitch Brenner
Samuel Routhier
Sarah Cortes
David Schlenker
Jason Pino
Sheilla Lehr

World Languages
Carter Greendyke <i>(Dept. Head)</i>
Mary Goodwin
Ariel Tajeda
Heidy De Jesus
Latanaya Burch
Lindsay Mirchin
Rossibel Taverez
Rosanna Ovalles
Marilyn Romero



2016-17 School Calendar

~ July 2016 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Summer Vacation	2
3	4	5	6	7	8	9
Summer Vacation						
10	11	12	13	14	15	16
Summer Vacation						
17	18	19	20	21	22	23
HS Summer School						
ES/MS Summer Vacation						
24	25	26	27	28	29	30
HS Summer School						
ES/MS Summer Vacation		Leader Institute and Leadership Planning Time				
New To KIPP (NTK) Training						

PD
HOLIDAY FOR STAFF & STUDENTS
SCHOOL EVENT

~ August 2016 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 All ES/MS Returns	4	5	6
HS Summer School			Leader Institute and Leadership Planning			
ES/MS Summer PD			ES/MS Summer PD			
7	8	9	10	11	12	13
HS Summer School						
ES/MS Summer PD						
14	15	16	17	18	19	20
HS Summer School		HS Regents		PSATs		
ES/MS Summer PD and School Set-up						
21	22 ES/MS First Day of School KTC College Send-Off	23	24	25	26	27
28	29	30	31	HS PD		

~ September 2016 ~

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4				HS PD		
	5	6	7	8	9	10
	Labor Day	HS First Day of School				
11	12	13	14	15	16	17
	Eid					
18	19	20	21	22	23	24
	Board Retreat				One Love	
25	26	27	28	29	30	
		Advocacy Event	K-8 Virtual PD		Principal Inter-Visitation	

PD
HOLIDAY FOR STAFF & STUDENTS
SCHOOL EVENT

~ October 2016 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
	Rosh Hashanah					
9	10	11	12	13	14	15
				K Math IAs Window		
			Yom Kippur	1-8 Math IAs		
16	17	18	19	20	21	22
		Advocacy Event	K-8 Virtual PD		Principal Inter-Visitation	HS Homecoming
	3-8 ELA IAs					
23	K Math IAs Window					
	24	25	26	27	28	29
	Board Meeting				One Love	
30	31					
	School-Based Data Day					

~ November 2016 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

		1	2	3	4	5
6	7	8	9	10	End of Q1	12
	14	15	16	17	Veterans Day; KIPP NYC Day -No School for Students-	19
13	Board Meeting		ES/MS Report Card Day (Half Day)			
20	21	22	23	24	25	26
Thanksgiving Break						
27	28	29	30			

PD
HOLIDAY FOR STAFF & STUDENTS
SCHOOL EVENT

~ December 2016 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	Principal Inter-Visitation	10
		K-8 Math IA			One Love	
11	12	13	14	15	16	17
18	Board Meeting	3-8 ELA IA				
	19	20	21	22	23	24
				Winter Break		
25	26	27	28	29	30	31
Winter Break						

~ January 2017 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

1	2	3	4	5	6	7
	Winter Break	PD for Teachers -No School for Students-		Mid-Year School Performance Review Process Opening		KIPP Alumni Summit
8	9	10	11	12	13	14
15	16	17	18	19	20	21
	MLK Day				One Love	
22	23	24	25	26	27	28
	Board Meeting	Advocacy Event	K-8 Virtual PD		End of Q2	
	HS Regents					
29	30	31				

PD
HOLIDAY FOR STAFF & STUDENTS
SCHOOL EVENT

~ February 2017 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
			Report Card Day, ES (Full Day)/MS (Half Day)			
			K-4 ELA IA			
12	13	14	15	16	17	18
		5-8 ELA IA		5-8 Math IA		
					Mid Year School Performance Review Process Closing	
					Performance Training -No School for K-8 Students-	
19	20	21	22	23	24	25
	February Break					
26	27	28				
	Board Meeting					

~ March 2017 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
		ELA State Test				

PD
HOLIDAY FOR STAFF & STUDENTS
SCHOOL EVENT

~ April 2017 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

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~ May 2017 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	Math State Test				Post-State Test Happy Hour	SATs
	8	9	10	11	12	13
	End of Year School Performance Review Process Opening	Math Make-Up			One Love	
14	15	16	17	18	19	20
21	22	23	24	25	26	27
	History IAs - Grades 7-8					
	Board Meeting				College Commitment Day	
28	29	30	31			
	Memorial Day		Arts Showcase Performance for Staff			
History IAs - Grades 7-8						

PD
HOLIDAY FOR STAFF & STUDENTS
SCHOOL EVENT

~ June 2017 ~						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				History IAs - Grades 7-8		
					One Love	
4	5	6	7	8	9	10
History IAs - Grades 7-8						
SAT Subject Tests	Board Meeting	Arts Showcase Performance for Families	K-8 Virtual PD			
11	12	13	14	15	16	17
		HS Regents				
18	19	20	21	22	23	24

					End of Year School Performance Review Process Closing	
	HS Regents			Last Day for Students	HS Graduation	
25	26	27	28	29	30	
	Last Day for Teachers					

