Entry 1 School Information

Created: 07/20/2016
Last updated: 07/28/2016

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Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

KING CENTER CS (SUNY TRUSTEES) 140600860814

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Buffalo

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	156 Newburgh Avenue Buffalo, NY 14211	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Antoinette Rhodes
Title	Principal

Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.kccs.org

f. DATE OF INITIAL CHARTER

07/1999

g. DATE FIRST OPENED FOR INSTRUCTION

08/2000

i. TOTAL ENROLLMENT ON JUNE 30, 2016

385

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	156 Newburgh Ave Buffalo, NY 14211	[redacted]	BUFFALO CITY SD	K-8	Yes	Own
Site 2						
Site 3						

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Antoinette Rhodes, Principal

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2016/07/20

Thank you.

Entry 2 Link

Last updated: 07/20/2016

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/reportcard.php?instid=800000052431&year=2015&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1

King Center Charter School

2015-16 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 14, 2016

By Antoinette Rhodes, Principal

156 Newburgh Ave.
Buffalo, NY 14211

(716) 891-7912

Antoinette Rhodes, Principal; Delores Boatwright, Assistant Principal; Omarlla Roulhac,Director of Curriculum and Instruction; and Christopher Ciechoski, Assistant Director of Curriculum prepared this 2015-16 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Catherine Wettlaufer	President
Michelle Martin	Vice President
Brooke L. Anderson Tompkins	Secretary
Carl B. Morgan	Treasurer
W. Scott Saperston	Co-Treasurer
Denise Stevens	Parent Representative
Toddie Rodgers	Parent Representative
Steven G. Biltekoff	Member
Olga Karman	Member
Tim Kupinski	Member
Keith W. Frome	Member
Julie Henry	Member

Antoinette Rhodes has served as the Principal since 2014.

The King Center Charter School (KCCS) opened on August 14, 2000 with eighty Kindergarten to Grade 3 students. In 2001, KCCS added a fourth grade class increasing enrollment to 100, and implemented an early admissions program which allowed the school to provide school readiness activities for those three and four-year old students for whom kindergarten spots had been reserved. This program is no longer in effect in accordance with New York State Charter School Admissions law. All students in all grades are selected by a lottery. In 2010, the school admitted its first fifth grade cohort and a second class of first grade students which increased the student population to 176 students. In 2011, we added our first section of sixth grade and a second section of third grade. The 2011 cohort of 6th graders graduated from the school in June of 2012 because KCCS did not have a 7th grade. The school subsequently applied for and was granted an extension to its charter to add grades 7 and 8. The school added its first class of 7th graders in 2013. In the school year 2013-2014, KCCS operated with two sections of students K-4 and one section each of 5th, 6th, and 7th grades. In the 2014-15 school year, KCCS operated with its' first section of 8th grade and graduated the first ever class from KCCS. During the 2015-16 school Year KCCS operated with its first double section of 6th grade along with 3 sections of Kindergarten. At full run rate, KCCS will serve 450 students, K-8, with three sections each of K & 1, 2 sections of 2nd -6th and 8 sections of 12 students each in grades 7-8.

The key design elements for the 2015-2016 school year included:

1. Strong parental involvement through participation in three teacher conferences per year, homework support, volunteer opportunities and a working Parent-Teacher Organization;
2. Implementation of New York State Common Core Standards for all grades:
3. 8 days of in-service professional development and preparation for the faculty and staff before the advent of the school year followed up by weekly professional development sessions;
4. Use of on-going formative assessment data to inform dynamic learning objective guides;
5. Continuation of a K-8 KCCS writing program in which each student employed the writing process to compose 4 extended non-fiction pieces and one short story;
6. Longer school day for grades K-6 than a typical Buffalo public school and an extended day for the 7th & 8th graders to cover sports, homework help, and enrichment activities;
7. A summer reading and math program for struggling students;
8. Departmentalized academic instruction beginning in 4th grade;
9. Research-driven KCCS middle school advisory program founded on non-cognitive principles that strengthen tenacity in children and that emphasizes the acquisition of college knowledge;
10. Social, emotional and health support systems for families and students implemented by a full-time nurse, social worker and a Director of MS Guidance;
11. Community partnerships with mental health clinics, private schools, and athletic organizations;
12. Continued Commitment to technology, making it possible for all teachers to integrate digital tools into their daily teaching;
13. Integration of individualized augmented learning through Compass Learning Odyssey

for all students K-8;

14. Daily morning meetings with the entire student body to emphasize shared community values and to instill background knowledge and reinforce academic vocabulary and critical thinking;
15. ESL services & ExEd Services
16. Created, Published and distributed the “KCCS Guide to Using Academic Language with your Children” for all students at KCCS;
17. Continued online Saturday school for all students in grades 3-8 on the KCCS Campus.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	Total
2011-12	47	46	47	24	24	25	23	-	-	238
2012-13	44	47	50	46	25	23	25	-	-	260
2013-14	57	52	49	45	43	24	21	22	-	313
2014-15	56	54	51	57	40	43	21	23	22	367
2015-16	51	57	54	47	54	42	43	24	23	395

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will be proficient readers and writers of the English Language

BACKGROUND

The King Center Charter School Education Plan drives the instructional program and is organized to address the role of administration, instructional staff, parents and students in four major areas that include assessment driven decision-making, curriculum development, professional support and instructional procedures.

The KCCS educational plan is intentionally ordered in this manner to maximize the use of student performance to guide practice. All instructional work is aligned with the educational plan as documented in the school's LOGS (Learning Objective Guides). Lead teachers meet with the School Principal, the Director of Instruction and Curriculum, and the School Social Worker to collaboratively analyze leading indicator ELA data from a variety of assessments that are aligned with the New York State Common Core standards. These assessments are used to prioritize academic intervention services as well as to help adjust lesson plans and the Learning Objective Guides. In addition, the school's Leadership Team analyzes formative assessment data at regular intervals throughout the year to determine strategic responses that can include regrouping of students, the provision of additional assistance in the classroom, the procurement of additional materials, and the delivery of training for the teachers. When students emerge as falling off track, support action plans are created and implemented consisting of measures such as extra tutoring, counseling, intervention, parent conferences, home visits, etc.

KCCS continues to test every student in the school using the F&P system to determine each student's reading level as a fall baseline and then provide regular small-group reading interventions to students who were below reading level according to the new Common Core standards. Our theory of change is that since a student can't critically engage with a text he or she can't read, we needed to quickly attend to our student's reading skills to catch them up to the new expectations. In addition, we have devoted professional development time during the year to teaching teachers how to teach critical thinking in both verbal and written environments.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 3rd through 8th grade in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2015-16 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	37				9	46
4	46				6	52
5	39			1	1	41
6	38			1	2	41
7	22					22
8	19				4	23
All	201			2	22	225

RESULTS

In 2015-16, 27% of all KCCS Student performed at or above a level 3 on the NYS ELA assessments and 28% of students in at least their second year performed at or above a level 3 on the NYS ELA Assessments.

Performance on 2015-16 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	46%	37	47%	36
4	30%	46	30%	44
5	18%	39	17%	29
6	21%	38	22%	37
7	14%	22	11%	19
8	31%	19	35%	17
All	27%	201	28%	182

1 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

EVALUATION

KCCS did not meet its' goal of 75% of students achieving a level 3 or above on the NYS ELA Assessments for 2016. The KCCS aggregate did see a 10 percentage point increase in proficiency (level 3 or above) for students in at least their second year at KCCS as compared to the 2015 results.

We saw the best results in 3rd grade with 47% of students in at least their second year testing at proficiency. We attribute the increase in aggregate proficiency to mandated daily exit slips, KCCS Academic Vocabulary Word of the Day, and the inclusion of Expeditionary Learning instructional protocols. Students also had a scheduled time in which they worked on an individual learning path within the Compass Learning Odyssey Program to address areas of weakness and bolster areas of strength.

In addition to implementing the actions above, teachers also participated in a professional development by Ed Vistas called "Hints for Higher Scoring" that trained teachers in the structure and strategies that students needed to score higher on the New York State Exams. Teachers were also trained by Angela Stockman from WNY Educational Associates to collect and analyze data from student writing pieces and generate actionable interventions to boost student writing levels.

The shortening of the exam along with the removal of a time constraint also afforded our students the opportunity to work through the exam with greater detail without the added pressure of not being able to finish.

ADDITIONAL EVIDENCE

KCCS also saw growth in the percentage of students gaining proficiency in Fountas and Pinnell Testing, Benchmark Assessments, NWEA MAP Testing and report card grades during this same time period. (See English Language Arts optional measures)

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	27%	34	8%	51	47%	36
4	15%	41	18%	40	30%	44
5	9%	23	38%	40	17%	29
6	0%	21	0%	20	22%	37
7	24%	21	22%	23	11%	19

8	-	-	18%	22	35%	17
All	16%	140	18%	196	28%	182

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State English language arts exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in English language arts. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 English language arts AMO of **104**. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.[2]

RESULTS

KCCS did not meet the AMO set by New York State on the 2015-16 English Language Arts exam.

English Language Arts 2015-16 Performance Level Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
201	24%	49%	23%	4%

PI	=	49	+	23	+	4	=	76
				23	+	4	=	27
						PLI	=	103

EVALUATION

KCCS did not the PLI for ELA despite coming within 1 point of the NYS AMO set for the 2015-16 exam. The performance Level Index for the 2015-16 exam was 28 points greater (103) than that of the 2014-15 exam (75). The increase in students reaching proficiency along with the reduction of students receiving a level 1, 24% in 2016 vs 44% in 2015, helped to propel the KCCS PLI for 2016 close to that of the NYS AMO.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

2 In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[3]

RESULTS

KCCS Students in at least their second year outperformed the Buffalo Public School District by 12 percentage points.

2015-16 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	47%	36	20%	2186
4	30%	44	16%	2046
5	17%	29	15%	2032
6	22%	37	15%	1955
7	11%	19	14%	1989
8	35%	17	18%	1793
All	28%	182	16%	12001

EVALUATION

In 2016, KCCS outperformed the Buffalo School district by 12 percentage points. The gap was widest in 3rd and 8th grade. The level of proficiency of grade 3 students in at least their second year at KCCS was more than double that of the Buffalo School district. The KCCS 8th grade level of proficiency was also close to double that of the Buffalo School District.

ADDITIONAL EVIDENCE

KCCS continues to outscore the Buffalo District in ELA. When compared to schools on the East Side of Buffalo with similar demographics, KCCS has demonstrated significantly more success in ELA. (See “2015-16 English Language Arts Performance of Charter School and Comparison Schools by Grade Level“chart below)

English Language Arts Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter	Local	Charter	Local	Charter	Local

3 Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

	School	District	School	District	School	District
3	27%	13%	8%	12%	47%	20%
4	15%	15%	18%	14%	30%	16%
5	9%	9%	38%	11%	17%	15%
6	0%	10%	0%	11%	22%	15%
7	24%	11%	22%	10%	11%	14%
8	-	-	18%	14%	35%	18%
All	16%	12%	18%	12%	28%	16%

2015-16 English Language Arts Performance of Charter School and Comparison Schools by Grade Level

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	King Center Charter School		Charles Drew Magnet PS 59		Build Academy		DR. MLK Multicultural Institute	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	47%	36	7%	72	3%	31	19%	21
4	30%	44	6%	48	3%	37	12%	25
5	17%	29	8%	48	2%	57	6%	17
6	22%	37	7%	74	3%	31	4%	24
7	11%	19	5%	91	0%	42	0%	33
8	35%	17	11%	47	0%	26	6%	18
All	**28%**	**182**	**7%**	**380**	**2%**	**224**	**7%**	**138**

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size.

An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

The KCCS Overall comparative performance was higher than expected to a meaningful degree for the 2014-15 ELA Exam.

2014-15 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**98.2**	**52**	**8**	**15.4**	**-7.4**	**-0.63**
4	**100**	**41**	**17**	**13**	**4**	**0.33**
5	**97.7**	**42**	**36**	**11.8**	**24.2**	**2.14**
6	**95.2**	**20**	**0**	**13.4**	**-13.4**	**-1.27**
7	**100**	**23**	**22**	**8.3**	**13.7**	**1.34**
8	**100**	**22**	**18**	**12.8**	**5.2**	**0.43**
All	**98.6**	**200**	**17.6**	**12.9**	**4.8**	**0.43**

School's Overall Comparative Performance:
Higher than expected to a meaningful degree

EVALUATION

KCCS demonstrated higher than expected results to a meaningful degree, showing strong results in 5th and 7th grade.

ADDITIONAL EVIDENCE

KCCS has shown continual growth in the Comparative Performance Analysis for the last 3 years.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	3-6	90.8	116	14.6	16.6	-0.08
2013-14	3-7	94.1	150	18.0	16.7	0.10
2014-15	3-8	98.6	200	17.6	12.9	0.43

Goal 1: Growth Measure[4]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score from 2013-14 including students who were retained in the same grade. Students with the same 2013-14 score are ranked by their 2014-15 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.[5]

RESULTS

KCCS ELA mean growth data for 2014-15 was higher than the statewide median. Grades 5 and 7 had the strongest growth scores for the school.

2014-15 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	40	50.0
5	62	50.0
6	49.5	50.0
7	66	50.0
8	43.5	50.0
All	**52.2**	50.0

EVALUATION

The growth data shows that KCCS has met its growth measure target and is above the statewide median. This data reflects the school's internal formative assessment results that show our students are learning and achieving but not at a rate fast enough to catch up quickly to the absolute levels of the new Common Core assessment expectations.

ADDITIONAL EVIDENCE

KCCS has exceeded the statewide median growth for all 3 years of the current charter period.

4 See Guidelines for Creating a SUNY Accountability Plan for an explanation.

5 Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
4	-	46	40	50.0
5	60	56	62	50.0
6	49	58	49.5	50.0
7	58.5	52	66	50.0
8	-	-	43.5	50.0
All	55.8	51.5	52.2	50.0

Goal 1: Optional Measure

Each Year, 75% of students will meet or exceed the grade Level RIT score as determined by the NWEA MAP Assessment for Reading

METHOD: NWEA MAP ASSESSMENT

RESULTS: 36%

EVALUATION: STUDENTS CONTINUE TO ACQUIRE THE NECESSARY SKILLS AND STRATEGIES TO BE EFFECTIVE ONLINE TEST TAKERS. STUDENTS WILL UTILIZE COMPUTER ADAPTIVE PROGRAMMING TO TARGET WEAK

Goal 1: Optional Measure

Each Year, 75% of students will achieve proficiency on Benchmark Examination

METHOD: TEACHER REDACTED PEARSON BENCHMARKS

Goal 1: Optional Measure

Each year, 75% of students will be scoring at level 3 or above on the Writing Rubric

METHOD: EVALUATION OF EXTENDED WRITING USING PEARSON WRITING RUBRIC

RESULTS: 98%

EVALUATION: STUDENTS WERE EVALUTED ON 5 EXTENDED WRITING PIECES AND DEMONSTRATED THE ABILITY TO WRITE OVER EXTENDED PERIODS OF TIME AND BE SUCCESSFUL PARTICIPANTS IN THE WRITING PROCESS.

Goal 1: Optional Measure

Each year, 75% will be reading at or above grade level as defined through Fountas and Pinnell testing

METHOD: END OF YEAR FOUNTAS AND PINNELL ASSESSMENT

RESULTS: 55%

EVALUATION: STUDENTS SHOWED GROWTH THROUGHOUT THE

Goal 1: Optional Measure

Each year, 100% of students will complete 5 bound writing pieces

METHOD: PIECES WERE REQUIRED, EVALUATED, COLLECTED AND BOUND

RESULTS: 100%

EVALUATION: ALL STUDENTS EXPERIENCED AND LEARNED THE PROCESS OF WRITING EXTENDED PIECES THORUGHOUT THE

Goal 1: Optional Measure

Each year, 75% of students will increase from their Fountas and Pinnell Fall Baseline (grades 1-7)

METHOD: END OF YEAR FOUNTAS AND PINNELL ASSESSMENT OVER FALL BASELINE

RESULTS: 95%

EVALUATION: THIS ALIGNS WITH OTHER MEASURE INDICATING OVERALL GROWTH IN THE STUDENT BODY AFTER INTERVENTIONS ARE PUT IN PLACE BUT NOT RAPID ENOUGH

Goal 1: Optional Measure

Each year, 75% of students in Kindergarten will increase from their Fountas and Pinnell Winter Baseline

METHOD: END OF YEAR FOUNTAS AND PINNELL ASSESSMENT

RESULTS: 89%

EVALUATION: KINDERGARTEN DEMONSTRATED TREMENDOUS GROWTH WITH 89% OF STUDENTS INCREASING THEIR READING LEVEL FROM WINTER TO SPRING.

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

KCCS fell short of achieving its Absolute Goals while achieving its comparative and growth measure goals.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Did Not Achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree)	Achieved

	according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Achieved
Absolute	Each year, 75% of students will met or exceed the grade level RIT score as determined by the NWEA MAP Assessments for Reading.	Did Not Achieve
Absolute	Each year, 75% of students will achieve proficiency on Benchmark Examinations.	Did Not Achieve
Absolute	Each year, 75% of students will be scoring at level 3 or above on the Scott Foresman Writing rubric	Achieved
Absolute	Each year, 100% of students will complete 5 bound writing pieces.	Achieved
Absolute	Each year, 75% of students will be reading at or above grade level as defined through Fountas and Pinnell testing.	Did Not Achieve
Growth	Each year, 75% of students will increase from their Fountas and Pinnell Fall baseline. (*grades 1-7 only)	Achieved
Growth	Each year, 75% % of students in Kindergarten will increase from their Fountas and Pinnell Winter Baseline	Achieved

ACTION PLAN

ENGLISH LANGUAGE ARTS

Background:

The data suggests that there are areas where students are making significant progress under the current practices in our instructional program and areas that are in need of improvement. In response to the outcome data for the spring of 2016, and our spring visit from CSI, KCCS plans to incorporate and/or build on the following, in order to raise student achievement and promote growth in targeted areas.

New Action Plan Items:

Coaching Model

Mentor Teachers

RTI/Enrichment Instructional Blocks

After-School Academy

Shift to More Student Centered Learning

Writing Framework

Professional Development Focus: Student Engagement, Rigorous Questioning, Writing, Grade Level/Content Meetings

Continued Action Plan Items From Last School Year:

Exit Slips

Instructional Protocols (Expeditionary Learning)

Academic Vocabulary

Odyssey

1. Coaching Model: Our assistant principal has developed a new coaching program/model for the instructional staff that will include both academic and behavioral strategies based on classroom data, classroom observation and teacher request.
2. Mentor Teaching: Each new teacher, or staff member that has a new position, will be assigned a teacher mentor who will provide information, support and encouragement for the success of all educators at KCCS. All new teachers will be mentored for one full school year. Mentors will complete regular check-ins with mentees using a prescribed checklist that will be kept in a mentor binder. The goal of the mentor program is to provide as much on-going support/guidance as possible during the first year.
3. RTI/Enrichment Instructional Blocks: Each classroom will have an assigned 30-minute RTI block for reading intervention/enrichment, totaling 60 minutes per day. Interventionists will be assigned to each RTI block. All interventionists will pull the lowest 5-7 students (depending on screening data), using approved intervention programs to deliver scientifically researched based practices, while classroom teachers would service the remainder of the class on a rotating basis, either providing intervention or enrichment to on/above level students.
4. Writing Framework: This school year we will continue to contract out for writing professional development under the direction of Angela Stockman from the WNY Education Associates. We will include a new K-8 framework for writing that would include unit lesson plans, rubric revisions, new assessment tools, and instructional strategies. Each cohort will participate in the development of the each unit throughout the school year.
5. After-School Academy: Starting in the month of November, we plan to offer after-school tutoring and enrichment services to students in grades K-8. Tutoring will be 2-3 days per week for reading and math. We intend to use the first trimester report card data to identify students for the afterschool program.
6. Shift to More Student Centered Learning: Our instructional "must do's" will be revised to include specific instructions on the inclusion of small group collaboration among students in each classroom from grades K-8, to further support student centered learning. We plan to include mandated times for student centers, small group instruction and student centered activities (such as instructional protocols).
7. Professional Development Focus for 2016-17:
    - Writing: (11 sessions this school year with each cohort at the start of each writing unit) Provider: Angela Stockman
    - Student Engagement/Student Centered Learning, Provider: BOCES
    - Rigorous Questioning, Provider: BOCES
    - On Going Coaching in Various Areas (see number 1 above)
    - Grade level and content meetings for collaboration

MATHEMATICS

Goal 2: Mathematics

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving

BACKGROUND

The King Center Charter School Education Plan drives the instructional program and is organized to address the role of administration, instructional staff, parents and students in four major areas that included assessment driven decision-making, curriculum development, professional support and instructional procedures.

The KCCS educational plan is intentionally ordered in this manner to emphasize the importance of using student performance to guide practice. All instructional work is aligned with the educational plan. At strategic intervals throughout the year, King Center staff collected and collaboratively analyzed leading indicator math data from a variety of assessments that had been aligned with the New York State Common Core standards. These assessments were used to prioritize academic intervention services as well as to help adjust lesson plans and learning objective guides. In addition, each teacher in grades 3-8 with the school's leadership team to track progress in math and ELA and cross-reference with patterns in attendance and behavior. When students emerged as falling off track, support action plans were created and implemented consisting of measures such as extra tutoring, counseling, parent conferences, home visits, etc.

During the 2014-15 school year, KCCS departmentalized math for grades 4 through 8. KCCS hired a veteran mathematics teacher to lead the 6th grade cohort in order to provide

the previous 5th/6th grade teacher the ability to focus solely on the 5th grade curriculum and mastering the skills needed to reach proficiency. KCCS also deployed an adaptive, student-data centered computer program to help reach student deficiencies in an individualized manner. This solution was provided to all students in grades K-8. KCCS also added two math specialists to help support during core instruction as well as providing academic intervention services for struggling students in 2015-16.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 8th grade in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2015-16 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[6]				Total Enrolled
		IEP	ELL	Absent	Refused	
3	38			1	7	46
4	45				7	52
5	39				2	41
6	35				6	41
7	21				1	22
8	18				4	22
All	196			1	27	224

RESULTS

KCCS Students enrolled in at least their second year out performed the KCCS aggregate.

Performance on 2015-16 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students	Enrolled in at least their Second Year

6 Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	39%	38	41%	37
4	18%	45	16%	43
5	15%	39	13%	30
6	21%	33	21%	33
7	10%	21	11%	19
8	0%	18	0%	17
All	19%	196	20%	179

EVALUATION

KCCS students enrolled in at least their second year did not achieve 75% proficiency on the 2016 NYS mathematics exam. KCCS did however see an increase in overall percentage of students at proficiency as compared to the 2014-15 examination results. The 3rd grade cohort had the most success with 41% of students achieving proficiency, an increase of 14 percentage points as compared to last year. This is also the first cohort to take a NYS Mathematics Assessment that has had common core mathematics instruction starting in Kindergarten. The 8th grade cohort struggled to meet proficiency on the 2015-16 exam. After analyzing data from the 2016 NYS Mathematics Exam and the curriculum, we determined that the depth and presentation of multi-layered tasks within the NYS examination was not aligned to the material which was being used for instruction. Students in the 8th grade cohort struggled with the application of grade level skills when presented in complex word problem form. When looking at the Spring NWEA MAP assessment for this cohort, we did however see tremendous growth, 68% meeting growth targets, and 36% of students on level according to 2015 NWEA Normative Data.

ADDITIONAL EVIDENCE

KCCS saw an increase in proficiency on Benchmark Examinations, NWEA MAP and the percentage of students achieving proficiency on their report cards.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2013-14		2014-15		2015-16	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	29%	49	27%	49	41%	37
4	12%	39	23%	39	16%	43
5	0%	41	15%	41	13%	30
6	10%	20	20%	20	21%	33
7	10%	21	0%	23	11%	19
8	-	-	10%	21	0%	17
All	14%	140	18%	193	20%	179

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index ("PLI") on the State mathematics exam will meet the Annual Measurable Objective ("AMO") set forth in the state's NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 mathematics AMO of 101. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.[7]

RESULTS

KCCS Performance Level Index did not meet the AMO set forth by New York State.

Mathematics 2015-16 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
196	41	39	10	9

PI	=	39	+	10	+	9	=	58
				10	+	9	=	19
						PLI	=	77

EVALUATION

KCCS did not meet the AMO set forth by NYS despite a decrease in the number of students at a Level 1 when compared to the 2014-15 school year.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[8]

7 In contrast to NYSED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

RESULTS

For students in at least their second year at KCCS, KCCS outperformed the district by 4 percentage points.

2015-16 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	41%	37	20%	2244
4	16%	43	18%	2065
5	13%	30	18%	2035
6	21%	33	17%	1946
7	11%	19	12%	1926
8	0%	17	10%	1728
All	20%	179	**16%**	11944

EVALUATION

For students in at least their second year at KCCS, KCCS outperformed the district by 4 percentage points. KCCS has outperformed the district throughout the duration of the charter term.

ADDITIONAL EVIDENCE

KCCS has demonstrated a history of outscoring the District of Buffalo on NYS math assessments. In 2016, it exceeded the local district by 4 percentage points. When comparing the percentage of students reaching proficiency at KCCS to those of other schools on the East Side of Buffalo with similar demographics the gap is significantly larger. (*See 2015-16 Mathematics Performance of Charter School and Comparison Schools by Grade Level)*

Mathematics Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	29%	16%	27%	18%	41%	20%
4	12%	16%	23%	18%	16%	18%
5	0%	13%	15%	18%	13%	18%

8 Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

6	10%	15%	20%	15%	21%	17%
7	10%	10%	0%	12%	11%	12%
8	-	-	10%	9%	0%	10%
All	14%	14%	18%	15%	20%	**16%**

2015-16 Mathematics Performance of
Charter School and Comparison Schools by Grade Level

Grade	Percent of Charter School Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	King Center Charter School		Charles Drew Magnet PS 59		Build Academy		DR. MLK Multicultural Institute	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	41%	37	6%	77	7%	28	5%	20
4	16%	43	15%	52	0%	35	4%	24
5	13%	30	6%	52	2%	50	6%	17
6	21%	33	5%	81	0%	50	10%	21
7	11%	19	1%	90	0%	35	3%	29
8	0%	17	2%	49	0%	22	0%	14
All	20%	179	5%	401	1%	220	5%	125

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

The KCCS effect size was lower than expected for 2014-15.

2014-15 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	**98.2**	**50**	**26**	**23.3**	**2.7**	**0.17**
4	**100.0**	**40**	**23**	**20.3**	**2.7**	**0.16**
5	**97.7**	**43**	**14**	**20.0**	**-6.0**	**-0.35**
6	**95.2**	**20**	**20**	**17.7**	**2.3**	**0.15**
7	**100.0**	**23**	**0**	**10.3**	**-10.3**	**-0.70**
8	**100.0**	**21**	**10**	**10.3**	**-0.3**	**-0.02**
All	**98.6**	**197**	**17.4**	**18.5**	**-1.1**	**-0.07**

School's Overall Comparative Performance:
Lower than Expected

EVALUATION

KCCS had a lower than overall expected effect size. While the overall school effect size was lower than expected, KCCS saw a higher than expected effect size in 3rd, 4th, and 6th grades.

ADDITIONAL EVIDENCE

KCCS has shown an increase in effect size since the 2012-13 implementation of the NYS common Core Standards. While KCCS has not shown a positive effect size to date the changes in the action plan and curriculum for the 2015-16 school year should close the gap between our actual and predicted outcomes.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Eligible for Free Lunch/ Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2012-13	3-6	90.7	117	16.2	20.0	-0.24
2013-14	3-7	94.1	150	15.5	23.4	-0.42
2014-15	3-8	98.6	197	17.4	18.5	-0.07

Goal 2: Growth Measure[9]

9 See Guidelines for Creating a SUNY Accountability Plan for an explanation.

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score in 2013-14 including students who were retained in the same grade. Students with the same 2013-14 scores are ranked by their 2014-15 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.[10]

RESULTS:

2014-15 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	29	50.0
5	43	50.0
6	77	50.0
7	43.5	50.0
8	34	50.0
All	**45.3**	50.0

EVALUATION

The KCCS mean growth score is below the state median average, with 6th grade scoring well above the statewide median for the second consecutive year.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2012-13	2013-14	2014-15	Statewide Median
4	-	31	29	50.0
5	51	27	43	50.0
6	59	62	77	50.0
7	**67.5**	**44**	43.5	50.0

10 Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

8	-	-	34	50.0
All	59.2	39	**45.3**	50.0

Goal 2: Optional Measure

Each year, 75% of students will meet or exceed the grade level RIT score as determined by the NWEA MAP Assessments for Mathematics.

METHOD: NWEA MAP ASSESSMENT

RESULTS: 29%

EVALUATION: KCCS SHOWED A SLIGHT INCREASE IN THE NUMBER OF STUDENTS MEETING OR EXCEEDING GRADE LEVEL RIT BASED ON THE 2015 NWEA NORMS. THIS MAY BE DUE IN PART TO THE INCLUSION OF THE ODYSSEY COMPUTER ADAPTIVE PROGRAM IMPLEMENTED IN ACCORDANCE WITH OUR 2015-16 ACTION PLAN.

Goal 2: Optional Measure

Each year, 75% of students will achieve proficiency on Benchmark Examinations

METHOD: REDACTED BI-WEEKLY BENCHMARKS

RESULTS: 56%

EVALUATION: **BENCHMARK MATERIALS WERE EDITED FOR GREATER RIGOR AND LENGTH MAKING THE PROFICIENCY BENCHMARK MORE CHALLENGING. THIS IS AN INCREASE OF 3 PERCENTAGE POINTS AS COMPARED TO THE 2014-15 SCHOOL YEAR.**

SUMMARY OF THE MATHEMATICS GOAL

KCCS fell short of achieving its goals for the 2015-16 school year despite showing progress in decreasing the number of students at level 2 or below.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	**Not Achieved**
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state	**Not Achieved**

	mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	**Achieved**
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2014-15 school district results.)	**Not Achieved**
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	**Not Achieved**
Absolute	Each year, 75% of students will met or exceed the grade level RIT score as determined by the NWEA MAP Assessments for Mathematics	Not Achieved
Absolute	Every Year, 75% of students will achieve proficiency on Math Benchmarks.	Not Achieved

ACTION PLAN

Background:

The data suggests that there are areas where students are making significant progress under the current practices in our instructional program and areas that are in need of improvement. In response to the outcome data for the spring of 2016, and our spring visit from CSI, KCCS plans to incorporate and/or build on the following, in order to raise student achievement and promote growth in targeted areas.

New Action Plan Items:

Math Modules (K-8) Full Conversion

Coaching Model

Mentor Teachers

RTI/Enrichment Instructional Blocks

After-School Academy

New Math Intervention Program

Shift to More Student Centered Learning

New Middle School Math Teachers

Professional Development Focus: Student Engagement, Rigorous Questioning, Math Modules,

Grade Level/Content Meetings

Continued Action Plans from Last School Year:

Exit Slips

Instructional Protocols (Expeditionary Learning)

Academic Vocabulary

Odyssey

1. Math Module (K-8) Full Conversion: This school year, all classrooms K-8 will be using the NYS module curriculum for math core instruction. In the 2015-16 school year, we piloted the math modules in our 4th and 5th grade classrooms and found tighter alignment to state testing formats and additional opportunities for rigorous instructional practices. The switch to math modules would also help to provide consistency in the approach to teaching math as well as standard math terms, language and strategies. Math modules also provide rich opportunities for students to grapple with problem solving questions and use a variety of different math tools and strategies.
2. Coaching Model: Our assistant principal has developed a new coaching program/model for the instructional staff that will include both academic and behavioral strategies based on classroom data, classroom observation and teacher request.
3. Mentor Teaching: Each new teacher, or staff member that has a new position, will be assigned a teacher mentor who will provide information, support and encouragement for the success of all educators at KCCS. All new teachers will be mentored for one full school year. Mentors will complete regular check-ins with mentees using a prescribed checklist that will be kept in a mentor binder. The goal of the mentor program is to provide as much on-going support/guidance as possible during the first year.
4. RTI/Enrichment Instructional Blocks: Each classroom will have an assigned 30-minute RTI block for math intervention/enrichment, totaling 60 minutes per day. Interventionists will be assigned to each RTI block. All interventionists will pull the lowest 5-7 students (depending on screening data), using approved intervention programs to deliver scientifically researched based practices, while classroom teachers would service the remainder of the class on a rotating basis, either providing intervention or enrichment to on/above level students.
5. After-School Academy: Starting in the month of November, we plan to offer after-school tutoring and enrichment services to students in grades K-8. Tutoring will be 2-3 days per week for reading and math. We intend to use the first trimester report card data to identify students for the afterschool program.
6. Shift to More Student Centered Learning: Our instructional “must do’s” will be revised to include specific instructions on the inclusion of small group collaboration among students in each classroom from grades K-8, to further support student centered learning. We plan to include mandated times for student centers, small group instruction and student centered activities (such as instructional protocols).
7. New Middle School Math Teachers: We have hired a set of new math teachers for the middle school cohort. Our new 8th grade teacher comes with years of experience, is highly qualified and rated highly effective by NYS standards. We plan to utilize his expertise to help build our math program starting in grade K.
8. New Math Intervention Program: “I Can Learn”, is a new math intervention program that will be used for students in grades 4, 5 and 6. AmeriCorps members have been trained to deliver the

instruction using the "I Can Learn" program and will be working with students each day during the math RTI block. "Do the Math" is another new math intervention program that will be used for students in grades K-8. We plan to identify students for these programs based on our beginning of the year baseline data in September. Full implementation will begin the first week of October.

9. Professional Development Focus for 2016-17:
    - Math Modules Full Implementation (17 sessions this school year with each cohort at the start of each module) Provider: BOCES
    - Student Engagement/Student Centered Learning, Provider: BOCES
    - Rigorous Questioning, Provider: BOCES
    - On Going Coaching in Various Areas (see number 2 above)
    - Grade level and content meetings for collaboration

SCIENCE

Goal 3: Science

Students will demonstrate competency in the understanding and application of scientific concepts

BACKGROUND

The science education plan is organized to address the role of administration, instructional staff, parents and students in four major areas that include assessment driven decision-making, curriculum development, professional support and instructional procedures.

The King Center Charter School's educational plan is intentionally ordered in this manner to emphasize the importance of student performance to guide practice. The King Center staff collected and collaboratively analyzed science data from assessments that were aligned to the New York State standards to update the curriculum/pacing for the 2015-16 school year.

King Center Charter continued to implement a science curriculum derived from the New York State Science standards using a variety of resource materials. The primary teaching strategies included small group instruction and hands-on experience with scientific tools and materials. KCCS also invested $8,000 into science resources and materials to further enhance the science curriculum and provide additional opportunities for hands-on learning activities.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS

87% of KCCS students were proficient on the 2015-16 State Science Exam.

Charter School Performance on 2015-16 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number	Percent	Number

SCIENCE

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Proficient	Tested	Proficient	Tested
4	92%	49	92%	51
8	77%	22	74%	23
All	87%	71	86%	74

EVALUATION

KCCS met its science proficiency goals for the 2015-2016 school year. The school continued its traditional program of delivering the science curriculum in small group settings with hands-on techniques

ADDITIONAL EVIDENCE

KCCS has demonstrated a consistent pattern of achieving its accountability goal of 75% of its students exhibiting proficiency on the New York State 4th grade science assessment and the 8th grade science exam as of the 2015-2016 school year.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the science program.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2013-14		2014-15		2015-16	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	95%	41	93%	40	92%	49
8	-	-	85%	20	77%	22
All	95%	41	90%	60	87%	71

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

SCIENCE

RESULTS

Since the Buffalo School District science results were not available at the time this report was due, we are unable to perform this analysis.

2015-16 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	92%	49	NA	NA
8	77%	22	NA	NA
All	87%	71	NA	NA

EVALUATION

KCCS has traditionally significantly outscored the local district based on the percentage of students who achieved proficiency on the New York State science assessment. At the time of writing, the local district scores were not available for comparison to determine if this trend will continue.

ADDITIONAL EVIDENCE

KCCS has historically out performed the district on NYS Science Assessments.

Science Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2013-14		2014-15		2015-16	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	95%	62%	93%	63%	92%	NA
8	-	-	85%	36%	77%	NA
All	95%	62%	90%	46%	87%	NA

SUMMARY OF THE SCIENCE GOAL

KCCS has met its absolute measure of having 75% of all tested students enrolled in at least their second year performing at proficiency on the New York State examination.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and	Not able to make

	performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	comparison at this time

ACTION PLAN

KCCS will continue with its current 4th and 8th grade programs and the science related curriculum in grades K-3 that supports it. KCCS will begin to phase in some aspects of the Next Generation Science Standards in anticipation of their adoption by NYS in the imminent future.

NCLB

Goal 4: NCLB

King Center Charter School will be a school in good standing

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

METHOD

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school's status under the state's No Child Left Behind ("NCLB") accountability system.

RESULTS

School in good standing

EVALUATION

KCCS has been determined to be a school in good standing according to NCLB.

ADDITIONAL EVIDENCE

KCCS has demonstrated a consistent record of achieving its NCLB goal over the past 3 years.

NCLB Status by Year

Year	Status
2013-14	School in good standing
2014-15	School in good standing
2015-16	School in good standing

APPENDIX B: OPTIONAL GOALS

-

-	
-	
-	

Method: All 7th & 8th graders participated in an after school athletic and/or extra curricular program as a requirement.

Results: 100% of the 7th and 8th graders played a sport or participated in a club or both.

Evaluation: Requiring an extended day for 7th & 8th graders kept them involved and invested in the school community creating a sense of commitment and excitement for the younger students.

Method: Teachers were required to send home a progress report after every administration of the benchmark exams and require parents to return the report with their signature.

Results: 100% of the parents did receive regular progress reports. Because we amended the Benchmarks to be longer and more difficult to align with the rigor of the New York State Common Core Assessments, the tests were given twice a month and thus progress reports became bi-weekly.

Evaluation: Regular progress reporting is a key component of parent communication and student remediation.

Method: King Center will monitor students as they progress through High School and the college application process.

Evaluation: We will not have our first cohort of students for three more years.

Entry 4 Expenditures per Child

Created: 07/21/2016
Last updated: 07/29/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	4287157
Line 2: Year End FTE student enrollment	395
Line 3: Divide Line 1 by Line 2	10854

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	628007
Line 2: Management and General Cost (Column)	125449
Line 3: Sum of Line 1 and Line 2	753456
Line 5: Divide Line 3 by the Year End FTE student enrollment	1907

Thank you.

Entry 6a Audited Statements

Last updated: 10/28/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Barbara Lindaman	[redacted]	

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Debra Zevetchin	[redacted]		6

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm
	Kirisits & Associates, CPAs, PLLC	[redacted]			16

Please upload as one combined file:

a. the independent auditor's report on financial statements and notes; and
b. reports on internal controls over financial reporting and compliance

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7072718-

F7wWrRhhE3/KCCS%20audited%20FS%20report%20package%206.30.2016.pdf

SUNY Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	King Center Charter School
Audit Period:	2015-16
Prior Period:	2014-15
Report Due Date:	Tuesday, November 01, 2016
Date Submitted:	Thursday, October 27, 2016
School Fiscal Contact Name:	Barbara Lindaman
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	EFPR Group, CPAS PLLC
School Audit Contact Name:	Debra Zevetchin
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	

Please submit the following items to the SUNY Charter Schools Institute via email or online portal:

Email: charters@suny.edu
Online Portal: http://www.newyorkcharters.org/operate/existing-schools/reporting-deadlines

Required Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

And, if applicable:

Item	*If not included* , state the reason(s) below. Or, *if not applicable fill in* **"N/A"**):
Management Letter	None
Management Letter Response	N/A
Form 990	Extended
Federal Single Audit (A-133)[1]	N/A
Corrective Action Plan	N/A

Please *also* submit the following items to the New York State Education Department via online portal:

Online Portal: https://nysed-cso.fluidreview.com

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included);
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit (A-133).

---

[1] A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB Circular A-133" for the federal filing requirements which can be found on the Office of Management and Budget website: https://www.whitehouse.gov/omb/circulars_default.

KING CENTER CHARTER SCHOOL

Financial Statements

June 30, 2016 and 2015

(With Independent Auditors' Report Thereon)

KING CENTER CHARTER SCHOOL

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* * * * *

EFPRGROUP, CPAs PLLC

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INDEPENDENT AUDITORS' REPORT

The Board of Directors
King Center Charter School:

Report on the Financial Statements

We have audited the accompanying financial statements of King Center Charter School (the School), which comprise the statements of financial position as of June 30, 2016 and 2015, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of King Center Charter School as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 24, 2016, on our consideration of King Center Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

EFPR Group, CPAs, PLLC

(Formerly Toski & Co., CPAs, P.C.)

Williamsville, New York
October 24, 2016

KING CENTER CHARTER SCHOOL
Statements of Financial Position
June 30, 2016 and 2015

Assets	2016	2015
Current assets:		
Cash	$ 2,077,739	1,059,754
Grants and other receivables	108,711	91,882
Prepaid expenses	16,782	52,681
Total current assets	2,203,232	1,204,317
Property and equipment, at cost	2,856,220	2,270,055
Less accumulated depreciation	(539,504)	(417,592)
Net property and equipment	2,316,716	1,852,463
Deferred loan fees	-	1,750
Less accumulated amortization	-	(1,663)
Net deferred loan fees	-	87
Total assets	$ 4,519,948	3,056,867
Liabilities and Net Assets		
Current liabilities:		
Accounts payable	98,827	60,053
Accrued expenses:		
Payroll and payroll taxes	183,497	183,751
Pension	352,908	431,148
Total accrued expenses	536,405	614,899
Capital lease obligations, current portion	74,128	-
Current portion of note payable	-	35,000
Total current liabilities	709,360	709,952
Capital lease obligations, less current portion	348,954	-
Total liabilities	1,058,314	709,952
Net assets:		
Unrestricted net assets	3,461,148	2,344,992
Temporarily restricted net assets	486	1,923
Total net assets	3,461,634	2,346,915
Contingency (note 9)		
Total liabilities and net assets	$ 4,519,948	3,056,867

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL
Statements of Activities
Years ended June 30, 2016 and 2015

	2016	2015
Unrestricted revenue:		
Public school districts:		
Resident student enrollment	$ 4,837,890	4,434,330
Students with disabilities	260,406	215,201
State aid	37,104	67,669
Contributions	5,281	2,422
Interest income	1,031	602
Other income	46,095	60,402
Net assets released from restrictions	235,146	593,800
Total unrestricted revenue	5,422,953	5,374,426
Unrestricted expenses:		
Program services:		
Regular education	2,958,087	2,924,937
Special education	360,988	332,909
Other programs	51,516	70,977
Total program services	3,370,591	3,328,823
Management and general	940,088	1,159,341
Total unrestricted expenses	4,310,679	4,488,164
Other expenses:		
Grants made to other organizations	-	(10,444)
Loss on abandonment of leasehold improvements	-	(1,075,653)
Gain (loss) on disposal of fixed assets	3,882	(18,539)
Total other expenses	3,882	(1,104,636)
Change in unrestricted net assets	1,116,156	(218,374)
Change in temporarily restricted net assets:		
Federal and State grants	231,209	405,349
Local grants	2,500	188,451
Net assets released from restrictions	(235,146)	(593,800)
Change in temporarily restricted net assets	(1,437)	-
Increase (decrease) in net assets	1,114,719	(218,374)
Net assets at beginning of year	2,346,915	2,565,289
Net assets at end of year	$ 3,461,634	2,346,915

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL
Statement of Functional Expenses
Years ended June 30, 2016 and 2015

	No. of positions	Program Services: Regular education	Program Services: Special education	Program Services: Other programs	Program Services: Total	Management and general	Total 2016	Total 2015
Salaries:								
Instructional	50	$ 1,712,456	232,719	-	1,945,175	-	1,945,175	1,817,491
Administrative	14	-	-	-	-	623,313	623,313	662,685
Non-instructional	1	-	-	38,300	38,300	-	38,300	49,890
Total salaries	65	1,712,456	232,719	38,300	1,983,475	623,313	2,606,788	2,530,066
Payroll taxes		144,504	19,638	3,231	167,373	52,597	219,970	210,778
Employee benefits		377,215	51,263	8,437	436,915	137,301	574,216	679,425
Instructional consultants		55,671	-	-	55,671	-	55,671	77,151
Instructional materials		68,366	-	-	68,366	-	68,366	26,344
Classroom supplies		27,866	-	-	27,866	-	27,866	39,574
Field trips		15,762	-	-	15,762	-	15,762	16,785
Transportation		56,389	-	-	56,389	-	56,389	20,558
Student activities		22,635	-	-	22,635	-	22,635	15,408
Student testing and assessment		10,221	-	-	10,221	-	10,221	20,818
Special education services		-	48,455	-	48,455	-	48,455	40,332
Technology		72,392	-	-	72,392	-	72,392	61,262
Conferences		2,471	-	-	2,471	-	2,471	5,587
Staff development		1,439	-	-	1,439	-	1,439	5,512
Dues and subscriptions		4,378	-	-	4,378	-	4,378	7,288
Rent		-	-	-	-	-	-	16,159
Utilities		25,545	3,284	365	29,194	7,298	36,492	61,874
Insurance		43,782	5,629	625	50,036	12,509	62,545	62,005
Office supplies		-	-	-	-	14,179	14,179	9,333
Telephone		24,379	-	-	24,379	-	24,379	41,578
Postage		1,840	-	-	1,840	-	1,840	1,859
Printing and promotion		6,200	-	-	6,200	-	6,200	7,078
Building repair and maintenance		141,585	-	-	141,585	-	141,585	188,528
Contractual services		15,368	-	-	15,368	-	15,368	16,765
Professional fees		-	-	-	-	68,000	68,000	178,838
Events		-	-	-	-	3,606	3,606	2,513
Miscellaneous		16,413	-	-	16,413	-	16,413	8,661
Depreciation		108,580	-	558	109,138	19,769	128,907	107,555
Amortization		-	-	-	-	87	87	350
Moving and storage		-	-	-	-	1,429	1,429	23,645
Interest expense		2,630	-	-	2,630	-	2,630	4,535
Total unrestricted expenses		$ 2,958,087	360,988	51,516	3,370,591	940,088	4,310,679	4,488,164

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL
Statement of Functional Expenses
Year ended June 30, 2015

	No. of positions	Program Services: Regular education	Special education	Other programs	Total	Management and general	Total
Salaries:							
Instructional	43	$ 1,609,351	208,140	-	1,817,491	-	1,817,491
Administrative	7	-	-	-	-	662,685	662,685
Non-instructional	5	-	-	49,890	49,890	-	49,890
Total salaries	55	1,609,351	208,140	49,890	1,867,381	662,685	2,530,066
Payroll taxes		134,074	17,340	4,156	155,570	55,208	210,778
Employee benefits		432,176	55,894	13,397	501,467	177,958	679,425
Instructional consultants		77,151	-	-	77,151	-	77,151
Instructional materials		26,344	-	-	26,344	-	26,344
Classroom supplies		39,574	-	-	39,574	-	39,574
Field trips		16,785	-	-	16,785	-	16,785
Transportation		20,558	-	-	20,558	-	20,558
Student activities		15,408	-	-	15,408	-	15,408
Student testing and assessment		20,818	-	-	20,818	-	20,818
Special education services		-	40,332	-	40,332	-	40,332
Technology		61,262	-	-	61,262	-	61,262
Conferences		5,587	-	-	5,587	-	5,587
Staff development		5,512	-	-	5,512	-	5,512
Dues and subscriptions		7,288	-	-	7,288	-	7,288
Rent		11,311	1,293	323	12,927	3,232	16,159
Utilities		43,312	4,950	1,237	49,499	12,375	61,874
Insurance		43,404	4,960	1,240	49,604	12,401	62,005
Office supplies		-	-	-	-	9,333	9,333
Telephone		41,578	-	-	41,578	-	41,578
Postage		1,859	-	-	1,859	-	1,859
Printing and promotion		7,078	-	-	7,078	-	7,078
Equipment repair and maintenance		188,528	-	-	188,528	-	188,528
Contractual services		16,765	-	-	16,765	-	16,765
Professional fees		-	-	-	-	178,838	178,838
Events		-	-	-	-	2,513	2,513
Miscellaneous		8,661	-	-	8,661	-	8,661
Depreciation		86,018	-	734	86,752	20,803	107,555
Amortization		-	-	-	-	350	350
Moving and storage		-	-	-	-	23,645	23,645
Interest expense		4,535	-	-	4,535	-	4,535
Total unrestricted expenses		$ 2,924,937	332,909	70,977	3,328,823	1,159,341	4,488,164

See accompanying notes to financial statements.

KING CENTER CHARTER SCHOOL
Statements of Cash Flows
Years ended June 30, 2016 and 2015

	2016	2015
Cash flows from operating activities:		
Cash receipts from:		
Public school districts	$ 5,067,901	4,708,827
Federal, state and local grants	290,137	377,869
Contributions	5,281	2,422
Other sources	51,008	61,004
Cash payments to/for:		
Employees for services and benefits	(3,479,468)	(3,240,918)
Vendors and suppliers	(759,073)	(1,016,842)
Net cash provided by operating activities	1,175,786	892,362
Cash flows from investing activities:		
Additions to property and equipment	(140,672)	(1,472,057)
Proceeds from sale of fixed assets	17,871	-
Redemption of certificate of deposit	-	176,448
Net cash used in investing activities	(122,801)	(1,295,609)
Cash flows from financing activities - principal payments on note payable	(35,000)	(70,000)
Net increase (decrease) in cash	1,017,985	(473,247)
Cash at beginning of year	1,059,754	1,533,001
Cash at end of year	$ 2,077,739	1,059,754
Reconciliation of net assets to net cash provided by operating activities:		
Increase (decrease) in net assets	1,114,719	(218,374)
Adjustments to reconcile increase (decrease) in net assets to net cash provided by operating activities:		
Depreciation	128,907	107,555
Amortization	87	350
Loss on abandonment of leasehold improvements	-	1,075,653
(Gain) loss on disposal of fixed assets	(3,882)	18,539
Changes in:		
Grants and other receivables	(16,829)	(35,752)
Prepaid expenses	35,899	(21,350)
Accounts payable	(4,621)	(25,158)
Accrued expenses	(78,494)	179,350
Deferred revenue	-	(188,451)
Net cash provided by operating activities	$ 1,175,786	892,362
Supplemental schedule of cash flow information:		
Cash paid during the year for interest	$ 2,630	4,535
Fixed assets financed by capital lease obligation	$ 423,082	-
Fixed assets financed by accounts payable	$ 43,395	-

See accompanying notes to financial statements.

(1) Summary of Significant Accounting Policies

(a) Nature of Activities

King Center Charter School (the School) was chartered by the Board of Regents of the University at the State of New York (the State) on February 1, 2000 for a term of five years pursuant to Article 56 of the New York State Education Law. On February 8, 2013, the State extended the School's Charter through July 31, 2018.

Charter schools receive state and Federal public-school funding and must meet all the same state and Federal testing and learning requirements as public schools, yet they operate independently of the local school district, serving as their own local education agency.

The School is governed by a twelve member, uncompensated Board of Directors and has 389 students in kindergarten through eighth grade. The school offers additional opportunities for enrichment activity including after-school and summer programs.

(b) Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America.

(c) Basis of Presentation

The School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets. The School does not have any permanently restricted net assets. Accordingly, net assets of the School and changes therein are classified and reported as follows:

Unrestricted net assets - Net assets that are not subject to donor-imposed stipulations and may be used for any purpose designated by the School's Board of Directors.

Temporarily restricted net assets - Net assets subject to donor-imposed stipulations that may or will be met either by actions of the School and/or the passage of time.

(d) Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

(e) Cash

For purposes of the statements of cash flows, the School considers all highly liquid debt instruments purchased with an original maturity of three months or less to be cash equivalents.

(1) Summary of Significant Accounting Policies, Continued

(f) Concentration of Credit Risk

Financial instruments that potentially subject the School to concentration of credit risk consist principally of cash accounts in financial institutions. Although the accounts exceed the federally insured deposit amount, management does not anticipate nonperformance by the financial institution.

(g) Grants and Other Receivables

Grants and other receivables are charged to bad debt expense when they are determined to be uncollectible based upon a periodic review of the accounts by management. Accounting principles generally accepted in the United States of America require that the allowance method be used to recognize bad debts; however, the effect of using the direct write-off method is not materially different from the results that would have been obtained under the allowance method.

(h) Capitalization and Depreciation

Property and equipment are recorded at cost or fair market value at the date of the gift in the case of donated property and equipment. If donors stipulate how long the assets must be used, the contributions are recorded as restricted support. In the absence of such stipulations, contributions of property and equipment are recorded as unrestricted support. Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated service lives using the straight-line method. Improvements are capitalized, while expenditures for maintenance and repairs are charged to expense as incurred. Upon disposal of depreciable property and equipment, the appropriate property and equipment accounts are reduced by the related costs and accumulated depreciation. The resulting gains and losses are reflected in the statements of activities. Generally, property and equipment which has a cost in excess of $500 at the date of acquisition and has an expected useful life of five years is capitalized.

(i) Long-Lived Assets

The School reviews its long-lived assets for impairment whenever events or changes in circumstances indicate that the carrying amount of the assets may not be recoverable. In determining whether there is an impairment of long-lived assets, the School compares the sum of the expected future net cash flows (undiscounted and without interest charges) to the carrying amount of the assets. At June 30, 2016 and 2015, no impairment in value has been recognized.

(j) Public School District Revenue

The School receives per pupil aid which is passed through the Buffalo Public School District. New York State Education Department mandates the rate per pupil. For the years ended June 30, 2016 and 2015, the per pupil rate was $12,355 and $12,255, respectively.

(1) Summary of Significant Accounting Policies, Continued

(k) Deferred Revenue and Revenue Recognition

Grant awards accounted for as exchange transactions are recorded as revenue when expenditures have been incurred in compliance with the grant restrictions. Amounts unspent are recorded in the statements of financial position as deferred revenue.

(l) Donated Equipment, Materials, Supplies and Personnel Services

Donated equipment, materials and supplies are reflected in the financial statements based on the fair market value at the time of donation.

Donated personnel services meeting the requirements for recognition in the financial statements were not material and have not been recorded. However, many individuals volunteer their time and perform a variety of tasks that assist the School.

(m) Promises to Give

Contributions are recognized when the donor makes an unconditional promise to give to the School. Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire in the year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

(n) Expense Allocation

The costs of providing various programs and other activities have been summarized on a functional basis in the statements of activities and in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

(o) Subsequent Events

The School has evaluated subsequent events through the date of the report which is the date the financial statements were available to be issued.

(p) Income Taxes

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code (the Code), therefore, no provision for income taxes is reflected in the financial statements. The School has been classified as a publicly supported organization that is not a private foundation under Section 509(a) of the Code. The School presently discloses or recognizes income tax positions based on management's estimate of whether it is reasonably possible or probable that a liability has been incurred for unrecognized income taxes. Management has concluded that the School has taken no uncertain tax positions that require adjustment in its financial statements. U.S. Forms 990 filed by the School are subject to examination by taxing authorities.

(q) Reclassifications

Reclassifications have been made to certain 2015 balances in order to conform them to the 2016 presentation.

(2) Property and Equipment

Property and equipment are recorded at cost. A summary of property and equipment at June 30, 2016 and 2015 is as follows:

	2016	2015
Land	$ 35,776	35,776
Building	345,828	345,828
Building improvements	1,847,950	1,284,045
Office equipment	71,047	82,213
Instructional equipment	509,714	491,979
Maintenance equipment	3,908	4,172
Construction in progress	14,873	-
Vehicles	26,042	26,042
Cafeteria equipment	1,082	-
	2,856,220	2,270,055
Less accumulated depreciation	(539,504)	(417,592)
Net property and equipment	$ 2,316,716	1,852,463

(3) Capital Lease Obligation

The School leases a boiler under a capital lease agreement. This lease obligation and the related equipment will be placed into service on October 1, 2016. Currently, accounts payable includes $43,395 which is the cost associated with putting the equipment into service at year end. The following is a summary of equipment under capital lease obligations at June 30, 2016. The equipment has not yet been put into service therefore, there is no current year depreciation expense.

The related future minimum lease payments as of June 30, 2016 are as follows:

Cost of equipment	$ 466,477
Total minimum lease payments	$ 423,082
Less current portion of capital lease obligation	74,128
Capital lease obligation, excluding current installments	$ 348,954

(4) Line of Credit

The School has a $200,000 line of credit with a local bank with interest payable at 1% above the bank's prime rate (4.50% at June 30, 2016). This is a demand note and substantially all of the School's assets are secured under the loan. At June 30, 2016 and 2015, there was no balance on the line.

(5) Note Payable

Note payable consisted of the following at June 30, 2015:

$350,000 term note due in monthly payments of $5,833, plus interest currently at 4.25%, maturing December 2015, secured by a certificate of deposit in the amount of $175,000 and guaranteed by King Urban Life Center, Inc. The School received approval to release the certificate of deposit held as collateral on October 31, 2013. Loan was paid in full during the year ended June 30, 2016.	$ 35,000
Less current portion	(35,000)
Note payable, net of current portion	$ -

(6) Related Party Transactions

During the year ended June 30, 2015, there were common Directors of the King Urban Life Center, Inc. (a nonprofit organization) (the Center) who also served on the Board of Directors of the School. The School rented space for instruction from the Center for the year ended June 30, 2015.

The School entered into a lease agreement with the Center to lease two facilities, one at 30 Rich Street and one at 938 Genesee Street. Rent expense for the year ended June 30, 2015 amounted to $16,159. The initial lease for 938 Genesee Street was for a term of one year and was automatically renewable unless terminated by either party. The School terminated the lease at 938 Genesee Street on June 30, 2014. The School was released from the lease for 30 Rich Street in February 2015, when they signed a lease termination agreement with the Center.

There were no related party transactions for the year ended June 30, 2016.

(7) Pension Plan

The School participates in the New York State Teachers' Retirement System (NYSTRS), which is a cost-sharing multiple employer, public employees retirement system. NYSTRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

NYSTRS is administered by the New York State Teachers' Retirement Board and provides retirement, disability, withdrawal and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

(7) Pension Plan, Continued

NYSTRS is noncontributory, except for employees who joined the System after July 27, 1976 and prior to January 1, 2010, who contribute 3% of their salary, except that employees in NYSTRS more than ten years are no longer required to contribute. Those joining NYSTRS on or after January 1, 2010 are required to contribute 3.5% of their salary throughout their active membership. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The School is required to contribute at an actuarially determined rate. The rates for NYSTRS were 13.26% and 17.53% of the annual covered payroll as of June 30, 2016 and 2015, respectively. Required annual contributions of $283,977 and $360,277 were paid to NYSTRS by the School for the years ended June 30, 2016 and 2015, respectively.

(8) Defined Contribution Plan

The School sponsors a 401(k) contributory defined contribution plan (the Plan) covering employees who are at least 18 years of age. The employer contribution is calculated based on a pro rata basis of compensation of each eligible participant, but in no event will exceed the lesser of: (a) five percent (5%) of compensation or (b) one-third ($^1/_3$) of the highest allocation rate for any highly compensated participant for the plan year. The School contributes a percentage of non-instructional employees' salaries to the plan, subject to certain limitations, as determined annually by the Board of Directors. Total expense for the years ended June 30, 2016 and 2015 was $16,892 and $48,874, respectively. The School also sponsors a non-contributory tax deferred annuity 403(b) plan. Eligible employees may contribute to the Plan up to the maximum allowed by Internal Revenue Code.

(9) Contingency

The School has received grants which are subject to audit by agencies of the state and Federal government. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School's administration believes that disallowances, if any will be immaterial.

(10) Expansion Plan

The School has an expansion plan to increase student population whereby they will add additional students every year until 2018, adding seventh and eighth grades. Each year students will be added until a student population of 432 is reached in fiscal year ending June 30, 2018.

(11) Escrow Reserve

As set forth in its charter, the School established an escrow in August 2007, in the amount of $75,000 for the purpose of funding legal and audit fees in the event of dissolution. The amount in escrow was $75,000 as of June 30, 2016 and 2015.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Directors
King Center Charter School:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of King Center Charter School (the School), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to financial statements, and have issued our report thereon dated October 24, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether King Center Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Williamsville, New York
October 24, 2016

Compliance and Other Matters

As part of obtaining reasonable assurance about whether King Center Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

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EFPR Group, CPAs, PLLC

Williamsville, New York
October 24, 2016

KING CENTER CHARTER SCHOOL

Status of Prior Year Audit Findings

Year ended June 30, 2016

2015-1 Fire Inspection Documentation

Condition - The 2015 fire inspection could not be located for the Newburgh location.

Status - Management has corrected the noted deficiency and there was not a recurring instance of noncompliance relating to the fire inspection in 2016.

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20160603

Charter Funding Alphabetical By NYS School District -
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition) -

District Code	School District Name	Final 2015-16 Basic Tuition*	Final 2016-17 Basic Tuition*

Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

King Center Charter School -

SCHOOL

Name:	King Center Charter School

CONTACT INFORMATION -

Contact Name:	Barbara Lindaman
Contact Title:	Director of Finance and Operations
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD -

Current Academic Year:	2016-17
Prior Academic Year:	Err:508

KING CENTER CHARTER SCHOOI
2016-17

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	55	55	48	48	48	48	48	48

TOTAL ENROLLMENT = 422

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	*Revised*	Original	*Revised*	Original	*Revised*	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED: -	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED: -	0	422	0	422	0	422	0	422

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR Err:508	ENROLLMENT BY QUARTER						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment	*Revised* Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District	BUFFALO CITY SD		422		422		422		422
2 SECONDARY District	(Select from drop-down list) →								
Other District 3	(Select from drop-down list) →								
Other District 4	(Select from drop-down list) →								
Other District 5	(Select from drop-down list) →								
Other District 6	(Select from drop-down list) →								
Other District 7	(Select from drop-down list) →								
Other District 8	(Select from drop-down list) →								
Other District 9	(Select from drop-down list) →								
Other District 10	(Select from drop-down list) →								
Other District 11	(Select from drop-down list) →								
Other District 12	(Select from drop-down list) →								
Other District 13	(Select from drop-down list) →								
Other District 14	(Select from drop-down list) →								
Other District 15	(Select from drop-down list) →								
Other District 16	(Select from drop-down list) →								
Other District 17	(Select from drop-down list) →								
Other District 18	(Select from drop-down list) →								
Other District 19	(Select from drop-down list) →								
Other District 20	(Select from drop-down list) →								
Other District 21	(Select from drop-down list) →								
Other District 22	(Select from drop-down list) →								
Other District 23	(Select from drop-down list) →								
Other District 24	(Select from drop-down list) →								
Other District 25	(Select from drop-down list) →								
Other District 26	(Select from drop-down list) →								
Other District 27	(Select from drop-down list) →								
Other District 28	(Select from drop-down list) →								
Other District 29	(Select from drop-down list) →								
Other District 30	(Select from drop-down list) →								
Other District 31	(Select from drop-down list) →								
Other District 32	(Select from drop-down list) →								
Other District 33	(Select from drop-down list) →								
Other District 34	(Select from drop-down list) →								
Other District 35	(Select from drop-down list) →								
Other District 36	(Select from drop-down list) →								
Other District 37	(Select from drop-down list) →								
Other District 38	(Select from drop-down list) →								
Other District 39	(Select from drop-down list) →								
Other District 40	(Select from drop-down list) →								
Other District 41	(Select from drop-down list) →								
Other District 42	(Select from drop-down list) →								
Other District 43	(Select from drop-down list) →								
Other District 44	(Select from drop-down list) →								
Other District 45	(Select from drop-down list) →								
Other District 46	(Select from drop-down list) →								
Other District 47	(Select from drop-down list) →								
Other District 48	(Select from drop-down list) →								
Other District 49	(Select from drop-down list) →								
Other District 50	(Select from drop-down list) →								

L

8	9	10	11	12
24				

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
Column(s) for the				

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

STAFFING PLAN F

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave t*
If budget revisions ARE made, the entire "REVISED" budget columns for the affec

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE				
	Err:508	Q1		Q2		Q
	ACTUAL	Original	Revised	Original	Revised	Original
Executive Management						
Instructional Management						
Deans, Directors & Coordinators		4.0		4.0		4.0
CFO / Director of Finance		1.0		1.0		1.0
Operation / Business Manager						
Administrative Staff		2.0		2.0		2.0
TOTAL ADMINISTRATIVE STAFF	0.0	7.0	0.0	7.0	0.0	7.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE				
	Err:508	Q1		Q2		Q
	ACTUAL	Original	Revised	Original	Revised	Original
Teachers - Regular		29.5		29.5		29.5
Teachers - SPED		5.0		5.0		5.0
Substitute Teachers		1.0		1.0		1.0
Teaching Assistants		6.0		6.0		6.0
Specialty Teachers		7.0		7.0		7.0
Aides						
Therapists & Counselors		2.0		2.0		2.0
Other		3.0		3.0		3.0
TOTAL INSTRUCTIONAL	0.0	53.5	0.0	53.5	0.0	53.5

NON INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE				
	Err:508	Q1		Q2		Q
	ACTUAL	Original	Revised	Original	Revised	Original
Nurse		1.0		1.0		1.0
Librarian		1.0		1.0		1.0
Custodian		4.0		4.0		4.0
Security						
Other		1.0		1.0		1.0
TOTAL NON-INSTRUCTIONAL	0.0	7.0	0.0	7.0	0.0	7.0

TOTAL PERSONNEL SERVICE FTE	0.0	67.5	0.0	67.5	0.0	67.5

ER CHARTER SCHOOL -
2016-17 -

ULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.* *he 'REVISED' Column(s) COMPLETELY BLANK. ted quarter(s) must be completed on tabs 2, 3*

***NOTE:** Each quarter, the actual FTE should be input.*

ADMINISTRATIVE PERSONNEL FTE	3	Q4		ACTUAL QUARTERLY FTE			
				Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Executive Management							
Instructional Management							
Deans, Directors & Coordinators		4.0					
CFO / Director of Finance		1.0					
Operation / Business Manager							
Administrative Staff		2.0					
TOTAL ADMINISTRATIVE STAFF	0.0	7.0	0.0	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	3	Q4		ACTUAL QUARTERLY FTE			
				Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Teachers - Regular		29.5					
Teachers - SPED		5.0					
Substitute Teachers		1.0					
Teaching Assistants		6.0					
Specialty Teachers		7.0					
Aides							
Therapists & Counselors		2.0					
Other		3.0					
TOTAL INSTRUCTIONAL	0.0	53.5	0.0	0.0	0.0	0.0	0.0

NON INSTRUCTIONAL PERSONNEL FTE	3	Q4		ACTUAL QUARTERLY FTE			
				Q1	Q2	Q3	Q4
	Revised	Original	Revised	Actual	Actual	Actual	Actual
Nurse		1.0					
Librarian		1.0					
Custodian		4.0					
Security							
Other		1.0					
TOTAL NON-INSTRUCTIONAL	0.0	7.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	0.0	67.5	0.0	0.0	0.0	0.0	0.0

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE	Description of Assumptions
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	

INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	

NON INSTRUCTIONAL PERSONNEL FTE	Description of Assumptions
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	

TOTAL PERSONNEL SERVICE FTE	

KING CENTER CHARTER SCHOOL
Budget / Operating Plan
2016-17

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	953,179	#NAME?	#NAME?	1,398,839	#NAME?	#NAME?	1,398,611
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	422	-	-	422	-	-	422

		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave* *If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2016-17								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	10.0%	25.0%		30.0%	25.0%		30.0%
BUFFALO CITY SD	#NAME?		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
-	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A		#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue			14,340		#NAME?	43,020		#NAME?	43,020
Grants									
Stimulus					#NAME?			#NAME?	
DYCD (Department of Youth and Community Development)					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs					#NAME?			#NAME?	
Title I					#NAME?			#NAME?	
Title Funding - Other			21,386		#NAME?	64,157		#NAME?	64,157
School Food Service (Free Lunch)					#NAME?			#NAME?	
Grants									
Charter School Program (CSP) Planning & Implementation					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
Other					#NAME?			#NAME?	
TOTAL REVENUE FROM FEDERAL SOURCES		-	21,386	-	#NAME?	64,157	-	#NAME?	64,157
LOCAL and OTHER REVENUE									
Contributions and Donations					#NAME?			#NAME?	
Fundraising					#NAME?			#NAME?	
Erate Reimbursement					#NAME?			#NAME?	
Earnings on Investments					#NAME?			#NAME?	
Interest Income					#NAME?			#NAME?	
Food Service (Income from meals)					#NAME?			#NAME?	
Text Book					#NAME?			#NAME?	
OTHER			1,000		#NAME?	3,000		#NAME?	3,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	1,000	-	#NAME?	3,000	-	#NAME?	3,000
TOTAL REVENUE		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

KING CENTER CHARTER SCHOOL
Budget / Operating Plan -
2016-17 -

Total Revenue		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		-	953,179	#NAME?	#NAME?	1,398,839	#NAME?	#NAME?	1,398,611
Net Income		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	422	-	-	422	-	-	422
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Err:508	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-				#NAME?			#NAME?	
Instructional Management	-				#NAME?			#NAME?	
Deans, Directors & Coordinators	4.00		66,724		#NAME?	66,724		#NAME?	66,723
CFO / Director of Finance	1.00		20,625		#NAME?	20,625		#NAME?	20,625
Operation / Business Manager	-				#NAME?			#NAME?	
Administrative Staff	2.00		21,462		#NAME?	21,462		#NAME?	21,462
TOTAL ADMINISTRATIVE STAFF	7.00	-	108,811	-	#NAME?	108,811	-	#NAME?	108,810
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	29.50		201,390		#NAME?	402,784		#NAME?	402,783
Teachers - SPED	5.00		31,633		#NAME?	63,267		#NAME?	63,269
Substitute Teachers	1.00		2,000		#NAME?	6,000		#NAME?	6,000
Teaching Assistants	6.00		8,640		#NAME?	25,920		#NAME?	25,920
Specialty Teachers	7.00		32,737		#NAME?	98,211		#NAME?	98,211
Aides	-				#NAME?			#NAME?	
Therapists & Counselors	2.00		24,405		#NAME?	24,405		#NAME?	24,404
Other	3.00		46,916		#NAME?	46,916		#NAME?	46,916
TOTAL INSTRUCTIONAL	53.50	-	347,721	-	#NAME?	667,503	-	#NAME?	667,503
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	1.00		4,120		#NAME?	12,360		#NAME?	12,360
Librarian	1.00		3,811		#NAME?	11,433		#NAME?	11,433
Custodian	4.00		31,798		#NAME?	31,798		#NAME?	31,797
Security	-				#NAME?	-		#NAME?	-
Other	1.00		11,197		#NAME?	11,197		#NAME?	11,197
TOTAL NON-INSTRUCTIONAL	7.00	-	50,926	-	#NAME?	66,788	-	#NAME?	66,787
SUBTOTAL PERSONNEL SERVICE COSTS	67.50	-	507,458	-	#NAME?	843,102	-	#NAME?	843,100
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			55,339		#NAME?	92,887		#NAME?	92,887
Fringe / Employee Benefits			111,200		#NAME?	111,200		#NAME?	111,200
Retirement / Pension			58,966		#NAME?	98,978		#NAME?	98,978
TOTAL PAYROLL TAXES AND BENEFITS		-	225,505	-	#NAME?	303,065	-	#NAME?	303,065
TOTAL PERSONNEL SERVICE COSTS	67.50	-	732,963	-	#NAME?	1,146,167	-	#NAME?	1,146,165
CONTRACTED SERVICES									
Accounting / Audit					#NAME?			#NAME?	
Legal					#NAME?			#NAME?	
Management Company Fee					#NAME?			#NAME?	
Nurse Services					#NAME?			#NAME?	
Food Service / School Lunch					#NAME?			#NAME?	
Payroll Services					#NAME?			#NAME?	
Special Ed Services			5,800		#NAME?	17,400		#NAME?	17,400
Titlement Services (i.e. Title I)					#NAME?			#NAME?	
Other Purchased / Professional / Consulting			12,521		#NAME?	18,925		#NAME?	18,927
TOTAL CONTRACTED SERVICES		-	18,321	-	#NAME?	36,325	-	#NAME?	36,327

KING CENTER CHARTER SCHOOL
Budget / Operating Plan -
2016-17 -

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	953,179	#NAME?	#NAME?	1,398,839	#NAME?	#NAME?	1,398,611
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	422	-	-	422	-	-	422

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses				#NAME?			#NAME?	
Classroom / Teaching Supplies & Materials		8,500		#NAME?	25,500		#NAME?	25,500
Special Ed Supplies & Materials				#NAME?			#NAME?	
Textbooks / Workbooks				#NAME?			#NAME?	
Supplies & Materials other				#NAME?			#NAME?	
Equipment / Furniture				#NAME?			#NAME?	
Telephone		10,500		#NAME?	10,500		#NAME?	10,500
Technology		6,195		#NAME?	18,585		#NAME?	18,585
Student Testing & Assessment		2,001		#NAME?	6,003		#NAME?	6,003
Field Trips		1,550		#NAME?	4,650		#NAME?	4,650
Transportation (student)		22,800		#NAME?	20,400		#NAME?	20,400
Student Services - other		3,600		#NAME?	10,800		#NAME?	10,800
Office Expense		5,987		#NAME?	5,987		#NAME?	5,988
Staff Development		2,500		#NAME?	7,500		#NAME?	7,500
Staff Recruitment				#NAME?			#NAME?	
Student Recruitment / Marketing				#NAME?			#NAME?	
School Meals / Lunch				#NAME?			#NAME?	
Travel (Staff)				#NAME?			#NAME?	
Fundraising				#NAME?			#NAME?	
Other		47,588		#NAME?	15,747		#NAME?	15,518
TOTAL SCHOOL OPERATIONS	-	111,221	-	#NAME?	125,672	-	#NAME?	125,444
FACILITY OPERATION & MAINTENANCE								
Insurance		18,925		#NAME?	18,925		#NAME?	18,925
Janitorial				#NAME?			#NAME?	
Building and Land Rent / Lease / Facility Finance Interest				#NAME?			#NAME?	
Repairs & Maintenance		20,500		#NAME?	20,500		#NAME?	20,500
Equipment / Furniture				#NAME?			#NAME?	
Security				#NAME?			#NAME?	
Utilities		15,000		#NAME?	15,000		#NAME?	15,000
TOTAL FACILITY OPERATION & MAINTENANCE	-	54,425	-	#NAME?	54,425	-	#NAME?	54,425
DEPRECIATION & AMORTIZATION		36,249		#NAME?	36,250		#NAME?	36,250
RESERVES / CONTINGENCY				#NAME?			#NAME?	
TOTAL EXPENSES	-	953,179	-	#NAME?	1,398,839	-	#NAME?	1,398,611
NET INCOME	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

KING CENTER CHARTER SCHOOL
Budget / Operating Plan -
2016-17 -

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	953,179	#NAME?	#NAME?	1,398,839	#NAME?	#NAME?	1,398,611
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	422	-	-	422	-	-	422

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Err:508	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
BUFFALO CITY SD	-	422	-	-	422	-	-	422
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	422	-	-	422	-	-	422
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	2,259	-	#NAME?	3,315	-	#NAME?	3,314

Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**#NAME?**	**#NAME?**	**1,398,379**	**#NAME?**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment		**-**	**-**	**422**	**-**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2016-17	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		30.0%	25.0%	
BUFFALO CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#N/A	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue			#NAME?	43,020		#NAME?
Grants						
Stimulus			#NAME?			#NAME?
DYCD (Department of Youth and Community Development)			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			#NAME?			#NAME?
Title I			#NAME?			#NAME?
Title Funding - Other			#NAME?	64,158		#NAME?
School Food Service (Free Lunch)			#NAME?			#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation			#NAME?			#NAME?
Other			#NAME?			#NAME?
Other			#NAME?			#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	64,158	-	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations			#NAME?			#NAME?
Fundraising			#NAME?			#NAME?
Erate Reimbursement			#NAME?			#NAME?
Earnings on Investments			#NAME?			#NAME?
Interest Income			#NAME?			#NAME?
Food Service (Income from meals)			#NAME?			#NAME?
Text Book			#NAME?			#NAME?
OTHER			#NAME?	3,000		#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	3,000	-	#NAME?
TOTAL REVENUE		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**#NAME?**	**#NAME?**	**1,398,379**	**#NAME?**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment		**-**	**-**	**422**	**-**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-		#NAME?			#NAME?
Instructional Management	-		#NAME?			#NAME?
Deans, Directors & Coordinators	4.00		#NAME?	66,723		#NAME?
CFO / Director of Finance	1.00		#NAME?	20,625		#NAME?
Operation / Business Manager	-		#NAME?			#NAME?
Administrative Staff	2.00		#NAME?	21,462		#NAME?
TOTAL ADMINISTRATIVE STAFF	7.00	-	#NAME?	108,810	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	29.50		#NAME?	402,783		#NAME?
Teachers - SPED	5.00		#NAME?	63,270		#NAME?
Substitute Teachers	1.00		#NAME?	6,000		#NAME?
Teaching Assistants	6.00		#NAME?	25,920		#NAME?
Specialty Teachers	7.00		#NAME?	98,211		#NAME?
Aides	-		#NAME?			#NAME?
Therapists & Counselors	2.00		#NAME?	24,404		#NAME?
Other	3.00		#NAME?	46,916		#NAME?
TOTAL INSTRUCTIONAL	53.50	-	#NAME?	667,504	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	1.00		#NAME?	12,360		#NAME?
Librarian	1.00		#NAME?	11,432		#NAME?
Custodian	4.00		#NAME?	31,797		#NAME?
Security	-		#NAME?	-		#NAME?
Other	1.00		#NAME?	11,196		#NAME?
TOTAL NON-INSTRUCTIONAL	7.00	-	#NAME?	66,785	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	67.50	-	#NAME?	843,099	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			#NAME?	92,887		#NAME?
Fringe / Employee Benefits			#NAME?	111,200		#NAME?
Retirement / Pension			#NAME?	98,978		#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	303,065	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	67.50	-	#NAME?	1,146,164	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit			#NAME?			#NAME?
Legal			#NAME?			#NAME?
Management Company Fee			#NAME?			#NAME?
Nurse Services			#NAME?			#NAME?
Food Service / School Lunch			#NAME?			#NAME?
Payroll Services			#NAME?			#NAME?
Special Ed Services			#NAME?	17,400		#NAME?
Titlement Services (i.e. Title I)			#NAME?			#NAME?
Other Purchased / Professional / Consulting			#NAME?	18,927		#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	36,327	-	#NAME?

Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**#NAME?**	**#NAME?**	**1,398,379**	**#NAME?**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment	**-**	**-**	**422**	**-**	**-**
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		#NAME?			#NAME?
Classroom / Teaching Supplies & Materials		#NAME?	25,500		#NAME?
Special Ed Supplies & Materials		#NAME?			#NAME?
Textbooks / Workbooks		#NAME?			#NAME?
Supplies & Materials other		#NAME?			#NAME?
Equipment / Furniture		#NAME?			#NAME?
Telephone		#NAME?	10,500		#NAME?
Technology		#NAME?	18,585		#NAME?
Student Testing & Assessment		#NAME?	6,003		#NAME?
Field Trips		#NAME?	4,650		#NAME?
Transportation (student)		#NAME?	20,400		#NAME?
Student Services - other		#NAME?	10,800		#NAME?
Office Expense		#NAME?	5,988		#NAME?
Staff Development		#NAME?	7,500		#NAME?
Staff Recruitment		#NAME?			#NAME?
Student Recruitment / Marketing		#NAME?			#NAME?
School Meals / Lunch		#NAME?			#NAME?
Travel (Staff)		#NAME?			#NAME?
Fundraising		#NAME?			#NAME?
Other		#NAME?	15,286		#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	125,212	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance		#NAME?	18,925		#NAME?
Janitorial		#NAME?			#NAME?
Building and Land Rent / Lease / Facility Finance Interest		#NAME?			#NAME?
Repairs & Maintenance		#NAME?	20,500		#NAME?
Equipment / Furniture		#NAME?			#NAME?
Security		#NAME?			#NAME?
Utilities		#NAME?	15,000		#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	54,425	-	#NAME?
DEPRECIATION & AMORTIZATION		#NAME?	36,251		#NAME?
RESERVES / CONTINGENCY		#NAME?			#NAME?
TOTAL EXPENSES	**-**	**#NAME?**	**1,398,379**	**-**	**#NAME?**
NET INCOME	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**#NAME?**	**#NAME?**	**1,398,379**	**#NAME?**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment	**-**	**-**	**422**	**-**	**-**
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
BUFFALO CITY SD	-	-	422	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	**-**	**-**	**422**	**-**	**-**
REVENUE PER PUPIL	**-**	**#NAME?**	**#NAME?**	**-**	**#NAME?**
EXPENSES PER PUPIL	**-**	**#NAME?**	**3,314**	**-**	**#NAME?**

KING CENTER CHARTE

Budget / Operating Plan

2016-17

Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**5,149,008**	**#NAME?**	**#NAME?**	**(5,149,008)**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
REVENUE						
REVENUES FROM STATE SOURCES	2016-17					
Per Pupil Revenue	Per Pupil Rate					
BUFFALO CITY SD	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
-	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
ALL OTHER School Districts: (Weighted Avg)	#N/A	#N/A	#NAME?	#NAME?	#N/A	#NAME?
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Special Education Revenue		143,400	#NAME?	#NAME?	143,400	#NAME?
Grants						
Stimulus		-	#NAME?	#NAME?	-	#NAME?
DYCD (Department of Youth and Community Development)		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		-	#NAME?	#NAME?	-	#NAME?
Title I		-	#NAME?	#NAME?	-	#NAME?
Title Funding - Other		213,858	#NAME?	#NAME?	213,858	#NAME?
School Food Service (Free Lunch)		-	#NAME?	#NAME?	-	#NAME?
Grants						
Charter School Program (CSP) Planning & Implementation		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
Other		-	#NAME?	#NAME?	-	#NAME?
TOTAL REVENUE FROM FEDERAL SOURCES		213,858	#NAME?	#NAME?	213,858	#NAME?
LOCAL and OTHER REVENUE						
Contributions and Donations		-	#NAME?	#NAME?	-	#NAME?
Fundraising		-	#NAME?	#NAME?	-	#NAME?
Erate Reimbursement		-	#NAME?	#NAME?	-	#NAME?
Earnings on Investments		-	#NAME?	#NAME?	-	#NAME?
Interest Income		-	#NAME?	#NAME?	-	#NAME?
Food Service (Income from meals)		-	#NAME?	#NAME?	-	#NAME?
Text Book		-	#NAME?	#NAME?	-	#NAME?
OTHER		10,000	#NAME?	#NAME?	10,000	#NAME?
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		10,000	#NAME?	#NAME?	10,000	#NAME?
TOTAL REVENUE		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

KING CENTER CHARTE

Budget / Operating Plan -

2016-17 -

Total Revenue		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses		**5,149,008**	**#NAME?**	**#NAME?**	**(5,149,008)**	**#NAME?**
Net Income		**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	-	#NAME?	#NAME?	-	#NAME?
Instructional Management	-	-	#NAME?	#NAME?	-	#NAME?
Deans, Directors & Coordinators	4.00	266,894	#NAME?	#NAME?	(266,894)	#NAME?
CFO / Director of Finance	1.00	82,500	#NAME?	#NAME?	(82,500)	#NAME?
Operation / Business Manager	-	-	#NAME?	#NAME?	-	#NAME?
Administrative Staff	2.00	85,848	#NAME?	#NAME?	(85,848)	#NAME?
TOTAL ADMINISTRATIVE STAFF	7.00	435,242	#NAME?	#NAME?	(435,242)	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	29.50	1,409,740	#NAME?	#NAME?	(1,409,740)	#NAME?
Teachers - SPED	5.00	221,439	#NAME?	#NAME?	(221,439)	#NAME?
Substitute Teachers	1.00	20,000	#NAME?	#NAME?	(20,000)	#NAME?
Teaching Assistants	6.00	86,400	#NAME?	#NAME?	(86,400)	#NAME?
Specialty Teachers	7.00	327,370	#NAME?	#NAME?	(327,370)	#NAME?
Aides	-	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	2.00	97,618	#NAME?	#NAME?	(97,618)	#NAME?
Other	3.00	187,664	#NAME?	#NAME?	(187,664)	#NAME?
TOTAL INSTRUCTIONAL	53.50	2,350,231	#NAME?	#NAME?	(2,350,231)	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	1.00	41,200	#NAME?	#NAME?	(41,200)	#NAME?
Librarian	1.00	38,109	#NAME?	#NAME?	(38,109)	#NAME?
Custodian	4.00	127,190	#NAME?	#NAME?	(127,190)	#NAME?
Security	-	-	#NAME?	#NAME?	-	#NAME?
Other	1.00	44,787	#NAME?	#NAME?	(44,787)	#NAME?
TOTAL NON-INSTRUCTIONAL	7.00	251,286	#NAME?	#NAME?	(251,286)	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	67.50	3,036,759	#NAME?	#NAME?	(3,036,759)	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		334,000	#NAME?	#NAME?	(334,000)	#NAME?
Fringe / Employee Benefits		444,800	#NAME?	#NAME?	(444,800)	#NAME?
Retirement / Pension		355,900	#NAME?	#NAME?	(355,900)	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,134,700	#NAME?	#NAME?	(1,134,700)	#NAME?
TOTAL PERSONNEL SERVICE COSTS	67.50	4,171,459	#NAME?	#NAME?	(4,171,459)	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?
Special Ed Services		58,000	#NAME?	#NAME?	(58,000)	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		69,300	#NAME?	#NAME?	(69,300)	#NAME?
TOTAL CONTRACTED SERVICES		127,300	#NAME?	#NAME?	(127,300)	#NAME?

KING CENTER CHARTE

Budget / Operating Plan

2016-17

Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**5,149,008**	**#NAME?**	**#NAME?**	**(5,149,008)**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment					

	Total Year			**VARIANCE**	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	#NAME?	-	#NAME?
Classroom / Teaching Supplies & Materials	85,000	#NAME?	#NAME?	(85,000)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	-	#NAME?	#NAME?	-	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Telephone	42,000	#NAME?	#NAME?	(42,000)	#NAME?
Technology	61,950	#NAME?	#NAME?	(61,950)	#NAME?
Student Testing & Assessment	20,010	#NAME?	#NAME?	(20,010)	#NAME?
Field Trips	15,500	#NAME?	#NAME?	(15,500)	#NAME?
Transportation (student)	84,000	#NAME?	#NAME?	(84,000)	#NAME?
Student Services - other	36,000	#NAME?	#NAME?	(36,000)	#NAME?
Office Expense	23,950	#NAME?	#NAME?	(23,950)	#NAME?
Staff Development	25,000	#NAME?	#NAME?	(25,000)	#NAME?
Staff Recruitment	-	#NAME?	#NAME?	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	#NAME?	-	#NAME?
School Meals / Lunch	-	#NAME?	#NAME?	-	#NAME?
Travel (Staff)	-	#NAME?	#NAME?	-	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	94,139	#NAME?	#NAME?	(94,139)	#NAME?
TOTAL SCHOOL OPERATIONS	487,549	#NAME?	#NAME?	(487,549)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	75,700	#NAME?	#NAME?	(75,700)	#NAME?
Janitorial	-	#NAME?	#NAME?	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	#NAME?	-	#NAME?
Repairs & Maintenance	82,000	#NAME?	#NAME?	(82,000)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	60,000	#NAME?	#NAME?	(60,000)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	217,700	#NAME?	#NAME?	(217,700)	#NAME?
DEPRECIATION & AMORTIZATION	145,000	#NAME?	#NAME?	(145,000)	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	**5,149,008**	**#NAME?**	**#NAME?**	**(5,149,008)**	**#NAME?**
NET INCOME	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**

KING CENTER CHARTE

Budget / Operating Plan

2016-17

Total Revenue	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Total Expenses	**5,149,008**	**#NAME?**	**#NAME?**	**(5,149,008)**	**#NAME?**
Net Income	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**	**#NAME?**
Actual Student Enrollment					

	Total Year			**VARIANCE**	
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:					
BUFFALO CITY SD					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
-					
ALL OTHER School Districts: (Weighted Avg)					
TOTAL ENROLLMENT					
REVENUE PER PUPIL					
EXPENSES PER PUPIL					

ER SCHOOL

Total Revenue

Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

	2016-17
REVENUE	
REVENUES FROM STATE SOURCES	
Per Pupil Revenue	Per Pupil Rate
BUFFALO CITY SD	#NAME?
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
-	#N/A
ALL OTHER School Districts: (Weighted Avg)	#N/A
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Development)	
Other	
Other	
TOTAL REVENUE FROM STATE SOURCES	
REVENUE FROM FEDERAL FUNDING	
IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	
Other	
TOTAL REVENUE FROM FEDERAL SOURCES	
LOCAL and OTHER REVENUE	
Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	
TOTAL REVENUE	

ER SCHOOL

Total Revenue

Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

	Avg. No. of Positions
ADMINISTRATIVE STAFF PERSONNEL COSTS	
Executive Management	-
Instructional Management	-
Deans, Directors & Coordinators	4.00
CFO / Director of Finance	1.00
Operation / Business Manager	-
Administrative Staff	2.00
TOTAL ADMINISTRATIVE STAFF	7.00
INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	29.50
Teachers - SPED	5.00
Substitute Teachers	1.00
Teaching Assistants	6.00
Specialty Teachers	7.00
Aides	-
Therapists & Counselors	2.00
Other	3.00
TOTAL INSTRUCTIONAL	53.50
NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	1.00
Librarian	1.00
Custodian	4.00
Security	-
Other	1.00
TOTAL NON-INSTRUCTIONAL	7.00
SUBTOTAL PERSONNEL SERVICE COSTS	67.50
PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	
TOTAL PERSONNEL SERVICE COSTS	67.50
CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

	ER SCHOOL
Total Revenue	
Total Expenses	
Net Income	
Actual Student Enrollment	
	DESCRIPTION OF ASSUMPTIONS
SCHOOL OPERATIONS	
Board Expenses	
Classroom / Teaching Supplies & Materials	
Special Ed Supplies & Materials	
Textbooks / Workbooks	
Supplies & Materials other	
Equipment / Furniture	
Telephone	
Technology	
Student Testing & Assessment	
Field Trips	
Transportation (student)	
Student Services - other	
Office Expense	
Staff Development	
Staff Recruitment	
Student Recruitment / Marketing	
School Meals / Lunch	
Travel (Staff)	
Fundraising	
Other	
TOTAL SCHOOL OPERATIONS	
FACILITY OPERATION & MAINTENANCE	
Insurance	
Janitorial	
Building and Land Rent / Lease / Facility Finance Interest	
Repairs & Maintenance	
Equipment / Furniture	
Security	
Utilities	
TOTAL FACILITY OPERATION & MAINTENANCE	
DEPRECIATION & AMORTIZATION -	
RESERVES / CONTINGENCY -	
TOTAL EXPENSES	
NET INCOME	

	ER SCHOOL
Total Revenue **Total Expenses** **Net Income** **Actual Student Enrollment**	**DESCRIPTION OF ASSUMPTIONS**
ENROLLMENT - *School Districts Are Linked To Above Entries* **Number of Districts:** BUFFALO CITY SD - - - - - - - - - - - - - ALL OTHER School Districts: (Weighted Avg) **TOTAL ENROLLMENT** **REVENUE PER PUPIL** **EXPENSES PER PUPIL**	

KING CENTER CHARTER SCHOOL
BALANCE SHEET
2016-17

	Prior Year	Q1	Q2	Q3	Q4
	Err:508	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

KING CENTER CHARTER SC

Budget / Operating Pla

2016-17

Total Revenue		-	#NAME?	-	-	#NAME?	-	-
Total Expenses		-	#NAME?	-	-	#NAME?	-	-
Net Income		-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment		-	#NAME?	-	-	#NAME?	-	-
		1st Quarter - 7/1 - 9/30			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual**	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	**CY** Per Pupil Rate							
BUFFALO CITY SD	#NAME?		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
-	#N/A		#NAME?	-		#NAME?	-	
ALL OTHER School Districts: (Count = 0)	#N/A		#NAME?	-		#NAME?	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	#NAME?	-	-	#NAME?	-	-
Special Education Revenue			#NAME?	-		#NAME?	-	
Grants								
Stimulus			#NAME?	-		#NAME?	-	
DYCD (Department of Youth and Community Development)			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM STATE SOURCES		-	#NAME?	-	-	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			#NAME?	-		#NAME?	-	
Title I			#NAME?	-		#NAME?	-	
Title Funding - Other			#NAME?	-		#NAME?	-	
School Food Service (Free Lunch)			#NAME?	-		#NAME?	-	
Grants								
Charter School Program (CSP) Planning & Implementation			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
Other			#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM FEDERAL SOURCES		-	#NAME?	-	-	#NAME?	-	-
LOCAL and OTHER REVENUE								
Contributions and Donations			#NAME?	-		#NAME?	-	
Fundraising			#NAME?	-		#NAME?	-	
Erate Reimbursement			#NAME?	-		#NAME?	-	
Earnings on Investments			#NAME?	-		#NAME?	-	
Interest Income			#NAME?	-		#NAME?	-	
Food Service (Income from meals)			#NAME?	-		#NAME?	-	
Text Book			#NAME?	-		#NAME?	-	
OTHER			#NAME?	-		#NAME?	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	#NAME?	-	-	#NAME?	-	-
TOTAL REVENUE		-	**#NAME?**	-	-	**#NAME?**	-	-

KING CENTER CHARTER SC
Budget / Operating Pla
2016-17

Total Revenue		-	#NAME?	-	-	#NAME?	-	-
Total Expenses		-	#NAME?	-	-	#NAME?	-	-
Net Income		-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment		-	#NAME?	-	-	#NAME?	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	#NAME?		#NAME?	-		#NAME?	-	
Instructional Management	#NAME?		#NAME?	-		#NAME?	-	
Deans, Directors & Coordinators	#NAME?		#NAME?	-		#NAME?	-	
CFO / Director of Finance	#NAME?		#NAME?	-		#NAME?	-	
Operation / Business Manager	#NAME?		#NAME?	-		#NAME?	-	
Administrative Staff	#NAME?		#NAME?	-		#NAME?	-	
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	-	-	#NAME?	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?		#NAME?	-		#NAME?	-	
Teachers - SPED	#NAME?		#NAME?	-		#NAME?	-	
Substitute Teachers	#NAME?		#NAME?	-		#NAME?	-	
Teaching Assistants	#NAME?		#NAME?	-		#NAME?	-	
Specialty Teachers	#NAME?		#NAME?	-		#NAME?	-	
Aides	#NAME?		#NAME?	-		#NAME?	-	
Therapists & Counselors	#NAME?		#NAME?	-		#NAME?	-	
Other	#NAME?		#NAME?	-		#NAME?	-	
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	-	-	#NAME?	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?		#NAME?	-		#NAME?	-	
Librarian	#NAME?		#NAME?	-		#NAME?	-	
Custodian	#NAME?		#NAME?	-		#NAME?	-	
Security	#NAME?		#NAME?	-		#NAME?	-	
Other	#NAME?		#NAME?	-		#NAME?	-	
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	-	-	#NAME?	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	-	-	#NAME?	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes			#NAME?	-		#NAME?	-	
Fringe / Employee Benefits			#NAME?	-		#NAME?	-	
Retirement / Pension			#NAME?	-		#NAME?	-	
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	-	-	#NAME?	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	#NAME?	-	-	#NAME?	-	-
CONTRACTED SERVICES								
Accounting / Audit			#NAME?	-		#NAME?	-	
Legal			#NAME?	-		#NAME?	-	
Management Company Fee			#NAME?	-		#NAME?	-	
Nurse Services			#NAME?	-		#NAME?	-	
Food Service / School Lunch			#NAME?	-		#NAME?	-	
Payroll Services			#NAME?	-		#NAME?	-	
Special Ed Services			#NAME?	-		#NAME?	-	
Titlement Services (i.e. Title I)			#NAME?	-		#NAME?	-	
Other Purchased / Professional / Consulting			#NAME?	-		#NAME?	-	
TOTAL CONTRACTED SERVICES		-	#NAME?	-	-	#NAME?	-	-

KING CENTER CHARTER SC

Budget / Operating Pla

2016-17

Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses		#NAME?	-		#NAME?	-	
Classroom / Teaching Supplies & Materials		#NAME?	-		#NAME?	-	
Special Ed Supplies & Materials		#NAME?	-		#NAME?	-	
Textbooks / Workbooks		#NAME?	-		#NAME?	-	
Supplies & Materials other		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Telephone		#NAME?	-		#NAME?	-	
Technology		#NAME?	-		#NAME?	-	
Student Testing & Assessment		#NAME?	-		#NAME?	-	
Field Trips		#NAME?	-		#NAME?	-	
Transportation (student)		#NAME?	-		#NAME?	-	
Student Services - other		#NAME?	-		#NAME?	-	
Office Expense		#NAME?	-		#NAME?	-	
Staff Development		#NAME?	-		#NAME?	-	
Staff Recruitment		#NAME?	-		#NAME?	-	
Student Recruitment / Marketing		#NAME?	-		#NAME?	-	
School Meals / Lunch		#NAME?	-		#NAME?	-	
Travel (Staff)		#NAME?	-		#NAME?	-	
Fundraising		#NAME?	-		#NAME?	-	
Other		#NAME?	-		#NAME?	-	
TOTAL SCHOOL OPERATIONS	-	#NAME?	-	-	#NAME?	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		#NAME?	-		#NAME?	-	
Janitorial		#NAME?	-		#NAME?	-	
Building and Land Rent / Lease / Facility Finance Interest		#NAME?	-		#NAME?	-	
Repairs & Maintenance		#NAME?	-		#NAME?	-	
Equipment / Furniture		#NAME?	-		#NAME?	-	
Security		#NAME?	-		#NAME?	-	
Utilities		#NAME?	-		#NAME?	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	-	-	#NAME?	-	-
DEPRECIATION & AMORTIZATION -		#NAME?	-		#NAME?	-	
RESERVES / CONTINGENCY -		#NAME?	-		#NAME?	-	
TOTAL EXPENSES	-	**#NAME?**	-	-	**#NAME?**	-	-
NET INCOME	-	**#NAME?**	-	-	**#NAME?**	-	-

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Total Revenue	-	#NAME?	-	-	#NAME?	-	-
Total Expenses	-	#NAME?	-	-	#NAME?	-	-
Net Income	-	#NAME?	-	-	#NAME?	-	-
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
BUFFALO CITY SD	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
-	-	#NAME?	-	-	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	-	#NAME?	-	-	#NAME?	-	-
TOTAL ENROLLMENT	-	**#NAME?**	-	-	**#NAME?**	-	-
REVENUE PER PUPIL	-	**#NAME?**	-	-	**#NAME?**	-	-
EXPENSES PER PUPIL	-	**#NAME?**	-	-	**#NAME?**	-	-

		:HOOL n				
Total Revenue		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment		**#NAME?**	**-**	**-**	**#NAME?**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	**CY** Per Pupil Rate					
BUFFALO CITY SD	#NAME?	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
-	#N/A	#NAME?	-		#NAME?	-
ALL OTHER School Districts: (Count = 0)	#N/A	#NAME?	-		#NAME?	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	-	-	#NAME?	-
Special Education Revenue		#NAME?	-		#NAME?	-
Grants						
Stimulus		#NAME?	-		#NAME?	-
DYCD (Department of Youth and Community Development)		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
TOTAL REVENUE FROM STATE SOURCES		#NAME?	-	-	#NAME?	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		#NAME?	-		#NAME?	-
Title I		#NAME?	-		#NAME?	-
Title Funding - Other		#NAME?	-		#NAME?	-
School Food Service (Free Lunch)		#NAME?	-		#NAME?	-
Grants						
Charter School Program (CSP) Planning & Implementation		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
Other		#NAME?	-		#NAME?	-
TOTAL REVENUE FROM FEDERAL SOURCES		#NAME?	-	-	#NAME?	-
LOCAL and OTHER REVENUE						
Contributions and Donations		#NAME?	-		#NAME?	-
Fundraising		#NAME?	-		#NAME?	-
Erate Reimbursement		#NAME?	-		#NAME?	-
Earnings on Investments		#NAME?	-		#NAME?	-
Interest Income		#NAME?	-		#NAME?	-
Food Service (Income from meals)		#NAME?	-		#NAME?	-
Text Book		#NAME?	-		#NAME?	-
OTHER		#NAME?	-		#NAME?	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		#NAME?	-	-	#NAME?	-
TOTAL REVENUE		**#NAME?**	**-**	**-**	**#NAME?**	**-**

		:HOOL n				
Total Revenue		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income		**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment		**#NAME?**	**-**	**-**	**#NAME?**	**-**
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 0					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	#NAME?	#NAME?	-		#NAME?	-
Instructional Management	#NAME?	#NAME?	-		#NAME?	-
Deans, Directors & Coordinators	#NAME?	#NAME?	-		#NAME?	-
CFO / Director of Finance	#NAME?	#NAME?	-		#NAME?	-
Operation / Business Manager	#NAME?	#NAME?	-		#NAME?	-
Administrative Staff	#NAME?	#NAME?	-		#NAME?	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?	-	-	#NAME?	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	#NAME?	#NAME?	-		#NAME?	-
Teachers - SPED	#NAME?	#NAME?	-		#NAME?	-
Substitute Teachers	#NAME?	#NAME?	-		#NAME?	-
Teaching Assistants	#NAME?	#NAME?	-		#NAME?	-
Specialty Teachers	#NAME?	#NAME?	-		#NAME?	-
Aides	#NAME?	#NAME?	-		#NAME?	-
Therapists & Counselors	#NAME?	#NAME?	-		#NAME?	-
Other	#NAME?	#NAME?	-		#NAME?	-
TOTAL INSTRUCTIONAL	#NAME?	#NAME?	-	-	#NAME?	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	#NAME?	#NAME?	-		#NAME?	-
Librarian	#NAME?	#NAME?	-		#NAME?	-
Custodian	#NAME?	#NAME?	-		#NAME?	-
Security	#NAME?	#NAME?	-		#NAME?	-
Other	#NAME?	#NAME?	-		#NAME?	-
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?	-	-	#NAME?	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	-	#NAME?	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		#NAME?	-		#NAME?	-
Fringe / Employee Benefits		#NAME?	-		#NAME?	-
Retirement / Pension		#NAME?	-		#NAME?	-
TOTAL PAYROLL TAXES AND BENEFITS		#NAME?	-	-	#NAME?	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	#NAME?	-	-	#NAME?	-
CONTRACTED SERVICES						
Accounting / Audit		#NAME?	-		#NAME?	-
Legal		#NAME?	-		#NAME?	-
Management Company Fee		#NAME?	-		#NAME?	-
Nurse Services		#NAME?	-		#NAME?	-
Food Service / School Lunch		#NAME?	-		#NAME?	-
Payroll Services		#NAME?	-		#NAME?	-
Special Ed Services		#NAME?	-		#NAME?	-
Titlement Services (i.e. Title I)		#NAME?	-		#NAME?	-
Other Purchased / Professional / Consulting		#NAME?	-		#NAME?	-
TOTAL CONTRACTED SERVICES		#NAME?	-	-	#NAME?	-

	:HOOL n				
Total Revenue	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment	**#NAME?**	**-**	**-**	**#NAME?**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	#NAME?	-		#NAME?	-
Classroom / Teaching Supplies & Materials	#NAME?	-		#NAME?	-
Special Ed Supplies & Materials	#NAME?	-		#NAME?	-
Textbooks / Workbooks	#NAME?	-		#NAME?	-
Supplies & Materials other	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Telephone	#NAME?	-		#NAME?	-
Technology	#NAME?	-		#NAME?	-
Student Testing & Assessment	#NAME?	-		#NAME?	-
Field Trips	#NAME?	-		#NAME?	-
Transportation (student)	#NAME?	-		#NAME?	-
Student Services - other	#NAME?	-		#NAME?	-
Office Expense	#NAME?	-		#NAME?	-
Staff Development	#NAME?	-		#NAME?	-
Staff Recruitment	#NAME?	-		#NAME?	-
Student Recruitment / Marketing	#NAME?	-		#NAME?	-
School Meals / Lunch	#NAME?	-		#NAME?	-
Travel (Staff)	#NAME?	-		#NAME?	-
Fundraising	#NAME?	-		#NAME?	-
Other	#NAME?	-		#NAME?	-
TOTAL SCHOOL OPERATIONS	#NAME?	-	-	#NAME?	-
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	-		#NAME?	-
Janitorial	#NAME?	-		#NAME?	-
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	-		#NAME?	-
Repairs & Maintenance	#NAME?	-		#NAME?	-
Equipment / Furniture	#NAME?	-		#NAME?	-
Security	#NAME?	-		#NAME?	-
Utilities	#NAME?	-		#NAME?	-
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	-	-	#NAME?	-
DEPRECIATION & AMORTIZATION	#NAME?	-		#NAME?	-
RESERVES / CONTINGENCY	#NAME?	-		#NAME?	-
TOTAL EXPENSES	**#NAME?**	**-**	**-**	**#NAME?**	**-**
NET INCOME	**#NAME?**	**-**	**-**	**#NAME?**	**-**

	:HOOL n				
Total Revenue	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Total Expenses	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Net Income	**#NAME?**	**-**	**-**	**#NAME?**	**-**
Actual Student Enrollment	**#NAME?**	**-**	**-**	**#NAME?**	**-**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
BUFFALO CITY SD	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	**#NAME?**	**-**	**-**	**#NAME?**	**-**
REVENUE PER PUPIL	**#NAME?**	**-**	**-**	**#NAME?**	**-**
EXPENSES PER PUPIL	**#NAME?**	**-**	**-**	**#NAME?**	**-**

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Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	CY Per Pupil Rate	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue								
BUFFALO CITY SD	#NAME?	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
-	#N/A	-	-	-	#NAME?	#NAME?	-	-
ALL OTHER School Districts: (Count = 0)	#N/A	-	-	-	#NAME?	#NAME?	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Special Education Revenue		-	-	-	#NAME?	#NAME?	-	-
Grants								
Stimulus		-	-	-	#NAME?	#NAME?	-	-
DYCD (Department of Youth and Community Development)		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE FROM STATE SOURCES		-	-	-	#NAME?	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	-	-	#NAME?	#NAME?	-	-
Title I		-	-	-	#NAME?	#NAME?	-	-
Title Funding - Other		-	-	-	#NAME?	#NAME?	-	-
School Food Service (Free Lunch)		-	-	-	#NAME?	#NAME?	-	-
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
Other		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	#NAME?	#NAME?	-	-
LOCAL and OTHER REVENUE								
Contributions and Donations		-	-	-	#NAME?	#NAME?	-	-
Fundraising		-	-	-	#NAME?	#NAME?	-	-
Erate Reimbursement		-	-	-	#NAME?	#NAME?	-	-
Earnings on Investments		-	-	-	#NAME?	#NAME?	-	-
Interest Income		-	-	-	#NAME?	#NAME?	-	-
Food Service (Income from meals)		-	-	-	#NAME?	#NAME?	-	-
Text Book		-	-	-	#NAME?	#NAME?	-	-
OTHER		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	-	-	#NAME?	#NAME?	-	-
TOTAL REVENUE		-	-	-	**#NAME?**	**#NAME?**	-	-

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Total Revenue	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Net Income	**-**	**-**	**-**	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment	**-**	**-**	**-**			**-**	**-**

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
EXPENSES	Quarter 0							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Instructional Management	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Deans, Directors & Coordinators	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CFO / Director of Finance	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Operation / Business Manager	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Administrative Staff	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	-	-	#NAME?	#NAME?	-	-
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teachers - SPED	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Substitute Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Teaching Assistants	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Specialty Teachers	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Aides	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Therapists & Counselors	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Librarian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Custodian	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Security	#NAME?	-	-	-	#NAME?	#NAME?	-	-
Other	#NAME?	-	-	-	#NAME?	#NAME?	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?	-	-	-	#NAME?	#NAME?	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		-	-	-	#NAME?	#NAME?	-	-
Fringe / Employee Benefits		-	-	-	#NAME?	#NAME?	-	-
Retirement / Pension		-	-	-	#NAME?	#NAME?	-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	-	#NAME?	#NAME?	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	-	-	-	#NAME?	#NAME?	-	-
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	#NAME?	#NAME?	-	-
Legal		-	-	-	#NAME?	#NAME?	-	-
Management Company Fee		-	-	-	#NAME?	#NAME?	-	-
Nurse Services		-	-	-	#NAME?	#NAME?	-	-
Food Service / School Lunch		-	-	-	#NAME?	#NAME?	-	-
Payroll Services		-	-	-	#NAME?	#NAME?	-	-
Special Ed Services		-	-	-	#NAME?	#NAME?	-	-
Titlement Services (i.e. Title I)		-	-	-	#NAME?	#NAME?	-	-
Other Purchased / Professional / Consulting		-	-	-	#NAME?	#NAME?	-	-
TOTAL CONTRACTED SERVICES		-	-	-	#NAME?	#NAME?	-	-

KING CENTER CHARTER SCHO

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**
SCHOOL OPERATIONS							
Board Expenses	-	-	-	#NAME?	#NAME?	-	-
Classroom / Teaching Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Special Ed Supplies & Materials	-	-	-	#NAME?	#NAME?	-	-
Textbooks / Workbooks	-	-	-	#NAME?	#NAME?	-	-
Supplies & Materials other	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Telephone	-	-	-	#NAME?	#NAME?	-	-
Technology	-	-	-	#NAME?	#NAME?	-	-
Student Testing & Assessment	-	-	-	#NAME?	#NAME?	-	-
Field Trips	-	-	-	#NAME?	#NAME?	-	-
Transportation (student)	-	-	-	#NAME?	#NAME?	-	-
Student Services - other	-	-	-	#NAME?	#NAME?	-	-
Office Expense	-	-	-	#NAME?	#NAME?	-	-
Staff Development	-	-	-	#NAME?	#NAME?	-	-
Staff Recruitment	-	-	-	#NAME?	#NAME?	-	-
Student Recruitment / Marketing	-	-	-	#NAME?	#NAME?	-	-
School Meals / Lunch	-	-	-	#NAME?	#NAME?	-	-
Travel (Staff)	-	-	-	#NAME?	#NAME?	-	-
Fundraising	-	-	-	#NAME?	#NAME?	-	-
Other	-	-	-	#NAME?	#NAME?	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	#NAME?	#NAME?	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	#NAME?	#NAME?	-	-
Janitorial	-	-	-	#NAME?	#NAME?	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	#NAME?	#NAME?	-	-
Repairs & Maintenance	-	-	-	#NAME?	#NAME?	-	-
Equipment / Furniture	-	-	-	#NAME?	#NAME?	-	-
Security	-	-	-	#NAME?	#NAME?	-	-
Utilities	-	-	-	#NAME?	#NAME?	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	#NAME?	#NAME?	-	-
DEPRECIATION & AMORTIZATION	-	-	-	#NAME?	#NAME?	-	-
RESERVES / CONTINGENCY	-	-	-	#NAME?	#NAME?	-	-
TOTAL EXPENSES	-	-	-	**#NAME?**	**#NAME?**	-	-
NET INCOME	-	-	-	**#NAME?**	**#NAME?**	-	-

KING CENTER CHARTER SCHO

Budget / Operating Plan

2016-17

Total Revenue	-	-	-	#NAME?	#NAME?	-	-
Total Expenses	-	-	-	#NAME?	#NAME?	-	-
Net Income	-	-	-	#NAME?	#NAME?	-	-
Actual Student Enrollment	-	-	-			-	-

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*	*** Enrollment Data Based on Last Actual Quarter Completed**						
BUFFALO CITY SD	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
-	-	-	-			-	-
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-

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Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**5,149,008**	**5,149,008**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue	**CY** Per Pupil Rate				
BUFFALO CITY SD	#NAME?	#NAME?	#NAME?	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
-	#N/A	#N/A	#N/A	-	-
ALL OTHER School Districts: (Count = 0)	#N/A	#N/A	#N/A	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	#NAME?	#NAME?	#NAME?	-	-
Special Education Revenue		143,400	(143,400)	-	-
Grants					
Stimulus		-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-
Other		-	-	-	-
Other		-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		#NAME?	#NAME?	-	-
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs		-	-	-	-
Title I		-	-	-	-
Title Funding - Other		213,858	(213,858)	-	-
School Food Service (Free Lunch)		-	-	-	-
Grants					
Charter School Program (CSP) Planning & Implementation		-	-	-	-
Other		-	-	-	-
Other		-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		213,858	(213,858)	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	-	-	-
Fundraising		-	-	-	-
Erate Reimbursement		-	-	-	-
Earnings on Investments		-	-	-	-
Interest Income		-	-	-	-
Food Service (Income from meals)		-	-	-	-
Text Book		-	-	-	-
OTHER		10,000	(10,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		10,000	(10,000)	-	-
TOTAL REVENUE		**#NAME?**	**#NAME?**	**-**	**-**

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Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**5,149,008**	**5,149,008**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

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***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 0				
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions				
Executive Management	#NAME?	-	-	-	-
Instructional Management	#NAME?	-	-	-	-
Deans, Directors & Coordinators	#NAME?	266,894	266,894	-	-
CFO / Director of Finance	#NAME?	82,500	82,500	-	-
Operation / Business Manager	#NAME?	-	-	-	-
Administrative Staff	#NAME?	85,848	85,848	-	-
TOTAL ADMINISTRATIVE STAFF	#NAME?	435,242	435,242	-	-
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	#NAME?	1,409,740	1,409,740	-	-
Teachers - SPED	#NAME?	221,439	221,439	-	-
Substitute Teachers	#NAME?	20,000	20,000	-	-
Teaching Assistants	#NAME?	86,400	86,400	-	-
Specialty Teachers	#NAME?	327,370	327,370	-	-
Aides	#NAME?	-	-	-	-
Therapists & Counselors	#NAME?	97,618	97,618	-	-
Other	#NAME?	187,664	187,664	-	-
TOTAL INSTRUCTIONAL	#NAME?	2,350,231	2,350,231	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	#NAME?	41,200	41,200	-	-
Librarian	#NAME?	38,109	38,109	-	-
Custodian	#NAME?	127,190	127,190	-	-
Security	#NAME?	-	-	-	-
Other	#NAME?	44,787	44,787	-	-
TOTAL NON-INSTRUCTIONAL	#NAME?	251,286	251,286	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	3,036,759	3,036,759	-	-
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		334,000	334,000	-	-
Fringe / Employee Benefits		444,800	444,800	-	-
Retirement / Pension		355,900	355,900	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,134,700	1,134,700	-	-
TOTAL PERSONNEL SERVICE COSTS	#NAME?	4,171,459	4,171,459	-	-
CONTRACTED SERVICES					
Accounting / Audit		-	-	-	-
Legal		-	-	-	-
Management Company Fee		-	-	-	-
Nurse Services		-	-	-	-
Food Service / School Lunch		-	-	-	-
Payroll Services		-	-	-	-
Special Ed Services		58,000	58,000	-	-
Titlement Services (i.e. Title I)		-	-	-	-
Other Purchased / Professional / Consulting		69,300	69,300	-	-
TOTAL CONTRACTED SERVICES		127,300	127,300	-	-

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Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**5,149,008**	**5,149,008**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS				
Board Expenses	-	-	-	-
Classroom / Teaching Supplies & Materials	85,000	85,000	-	-
Special Ed Supplies & Materials	-	-	-	-
Textbooks / Workbooks	-	-	-	-
Supplies & Materials other	-	-	-	-
Equipment / Furniture	-	-	-	-
Telephone	42,000	42,000	-	-
Technology	61,950	61,950	-	-
Student Testing & Assessment	20,010	20,010	-	-
Field Trips	15,500	15,500	-	-
Transportation (student)	84,000	84,000	-	-
Student Services - other	36,000	36,000	-	-
Office Expense	23,950	23,950	-	-
Staff Development	25,000	25,000	-	-
Staff Recruitment	-	-	-	-
Student Recruitment / Marketing	-	-	-	-
School Meals / Lunch	-	-	-	-
Travel (Staff)	-	-	-	-
Fundraising	-	-	-	-
Other	94,139	94,139	-	-
TOTAL SCHOOL OPERATIONS	487,549	487,549	-	-
FACILITY OPERATION & MAINTENANCE				
Insurance	75,700	75,700	-	-
Janitorial	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-
Repairs & Maintenance	82,000	82,000	-	-
Equipment / Furniture	-	-	-	-
Security	-	-	-	-
Utilities	60,000	60,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	217,700	217,700	-	-
DEPRECIATION & AMORTIZATION	145,000	145,000	-	-
RESERVES / CONTINGENCY	-	-	-	-
TOTAL EXPENSES	**5,149,008**	**5,149,008**	**-**	**-**
NET INCOME	**#NAME?**	**#NAME?**	**-**	**-**

OL

Total Revenue	**#NAME?**	**#NAME?**	**-**	**-**
Total Expenses	**5,149,008**	**5,149,008**	**-**	**-**
Net Income	**#NAME?**	**#NAME?**	**-**	**-**
Actual Student Enrollment			**-**	

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***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Original Budget - TY**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY Quarters**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*				
BUFFALO CITY SD			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-

Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

KING CENTER CHARTER SCHOOL

2016-17

Administrative expenditures per pupil:	$0.00
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Julie Henry

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.	None			

Signature _____ Date 7/21/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep[redacted]

Business Addre

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

KEITH FROME

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KING CENTER CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature

July 20, 2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will b

Business Telep

Business Addre

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Brooke Anderson-Tompkins

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). secretary, Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.		NONE		

Brooke L. Anderson Tompkins 7/25/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho

Business Address

E-mail Address:

Home Telephone:

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Carl B Morgan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Co-treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __Y__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

None

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

Signature

26 July 2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephon

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Scott Saperston

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Co-Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____Yes ✓ No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

W. Scott [illegible]
Signature

7/27/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addr

E-mail Address

Home Telephor

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Todd's Bryans

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature 7/28/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Ad[redacted]

E-mail Addre[redacted]

Home Teleph[redacted]

Home Addres[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Susan Koch

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative):

   Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?

   ____ Yes _X_ No

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____ Yes _X_ No

   If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Susan M. Kock 7.26.16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Denise Stevens

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Denise Stevens
Signature

7/27/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

TIMOTHY E. KUPINSKI

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature _____ Date 7/27/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho[redacted]

Business Address[redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

OLGA KARMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KING CENTER CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.		None		

Olga E. Karman

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: [redacted]

E-mail Address [redacted]

Home Telephon [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

STEVEN BILTEKOFF

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

KING CENTER CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.		NONE		

Signature 7/27/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will b

Business Telepl

Business Addre

E-mail Address:

Home Telephon

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Catherine T. Wettlaufer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). President

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Please write "None" if applicable. Do not leave this space blank			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				
Please write "None" if applicable. Do not leave this space blank.				

Signature

9-27-16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addre

E-mail Address:

Home Telephon

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michelle A. Martin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

King Center Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent Representative, Vice President

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A		

None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Signature 8/1/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 9 BOT Table

Created: 07/20/2016

Last updated: 07/28/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Catherine Wettlaufer	[redacted]	Chair/Board President	Finance, Facility	Yes	+Law & Education	4 Years - Expires 6/30/2018
2	Michelle Martin	[redacted]	Vice Chair/Vice President	Nominating	Yes	Former Parent	8 Years - Expires 6/30/2016
3	Brooke Anderson-Tompkins	[redacted]	Secretary	Finance	Yes	Finance & Commerical Real Estate	15 Years - Expires 6/30/2018
4	Carl Morgan	[redacted]	Treasurer	Finance	Yes		5 Years - Expires 6/30/2017
5	W. Scott Saperston	[redacted]	Treasurer	Finance	Yes		New - Expires 6/30/2018
6	Timothy Kupinski	[redacted]	Trustee/Member	Facility, Nominating	Yes	Architecture & Non Profit Fundraising	4 Years - Expires 6/30/2018
7	Olga Karman	[redacted]	Trustee/Member	Education	Yes	Education	4 Years - Expires 6/30/2018

8	Keith Frome	[redacted]	Trustee/Member	Education	Yes	Education	6 Years - Expires 6/30/2018
9	Julie Henry		Trustee/Member	Education	Yes		New - Expires 6/30/2018
10	Steven Biltekoff		Trustee/Member	Education	Yes		6 Years - Expires 6/30/2016
11	Abby Stevens		Parent Representative	Education	Yes	Parent	4 Years - Expires 6/30/2018
12	Susan Koch		Parent Representative		Yes	Parent	5 Years - Expires 6/30/2017
13	Toddie Rogers		Parent Representative		Yes	Parent	New - Expires 6/30/2018
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

13

3. Total Number of Members Joining the Board 2015-16 School Year

3

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

9

6. Number of Board Meetings Conducted in the 2015-16 School Year

10

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

During the 2016 recruitment and enrollment period, King Center Charter School assessed the demographics of the current student population and determined that a proactive recruitment of English Language Leaners should continue to be the primary focus of the school's marketing efforts. During the 2015-2016 school year the school ELL population is five percent a slight increase, from 2014-2015 school year. This determination to continue to focus on ELL families was made because of the current and historically rates of Students with Disabilities and students receiving free or reduced price lunch.

During the 2016 recruitment period, KCCS purchased an advertisement in the neighborhood publishing circulations, radio and delivered applications to Head Start, daycare, and agencies that serve children and families. We also, utilized social media, hosted a community day event and attended several cultural events to recruit various families.

Finally, KCCS continues to communicate with a refugee resettlement agency and a long-term refugee service agency in order to recruit children and families who have recently relocated from other parts of the world. KCCS has had some success in recruiting the emergent Middle Eastern population in Buffalo.

Entry 12 Teacher and Administrator Attrition

Created: 07/20/2016
Last updated: 07/26/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	34	2	1	3	36

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	4	0	0	1	5

Thank you

2016 2017 KING CENTER CHARTER SCHOOL

JULY 2016

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
31	31					

NOVEMBER 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2017

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2017

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2017

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

	No School		Early Release
	NYS Testing		Summer School
	Sup't Conf Day, No School		Special Event

STAFF CALENDAR IMPORTANT DATES

(6/9/16)

AUGUST 2016
24TH – STAFF REPORTS

SEPTEMBER 2016 (19+2)
1ST-2ND- SUP'T CONF. DAY, NO SCHOOL,STAFF REPORT
6TH – FIRST DAY OF SCHOOL FOR STUDENTS
12TH – 7/8 GRADE OPTIONS BEGIN (3:30PM-4:30PM)
21st – MEET THE TEACHER NIGHT 5PM

OCTOBER 2016 (20)
10TH – COLUMBUS DAY, NO SCHOOL

NOVEMBER 2016 (18)
8TH – ELECTION DAY, NO SCHOOL
11TH – VETERANS DAY, NO SCHOOL
23RD – HALF DAY
24TH- 25TH – THANKSGIVING, NO SCHOOL
30TH – GRADES CLOSE

DECEMBER 2016 (15+1)
9TH – PARENT TEACHER CONFERENCES, NO STUDENTS
16th – STAFF CHRISTMAS PARTY 5PM
23RD – JAN 2ND – WINTER RECESS, NO SCHOOL

JANUARY 2017 (20)
2ND – WINTER RECESS, NO SCHOOL
13th – MLK CELEBRATION
16TH – MLK DAY, NO SCHOOL

FEBRUARY 2017 (15)
20TH- 24TH – MID-WINTER RECESS, NO SCHOOL

MARCH 2017 (22)
3RD – GRADES CLOSE
10TH - PARENT TEACHER CONFERENCES, NO STUDENTS
27TH- 31ST NYS ELA TESTING WINDOW GR 3-8

APRIL 2017 (14)
10TH-17TH SPRING RECESS, NO SCHOOL

MAY 2017 (20+1)
1ST-5TH NYS MATH TESTING WINDOW GR 3-8
10TH – SUP'T CONF. DAY, NO SCHOOL, STAFF REPORT
24TH – 7/8 GRADE OPTIONS END
24TH -- 4th & 8th GRADE NYS SCIENCE PERFORMACE TESTING WINDOW BEGINS UNTIL JUNE 2ND
26TH-29TH – MEMORIAL DAY, NO SCHOOL

JUNE 2017 (17)
5TH – 4TH & 8TH GRADE NYS SCIENCE TEST WRITTEN
21ST- 23RD EARLY RELEASE, PARENT CONFERENCES
21ST – KINDERGARTEN CELEBRATION
22ND – 8TH GRADE GRADUATION
23RD – LAST DAY OF SCHOOL

NO OPTIONS --12/22, 11/23, 3/27-3/31, 5/1-5/5
TOTAL 184