Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/09/2019 • Last updated: 10/31/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	KIPP FREEDOM CHARTER SCHOOL
a1. Popular School Name (Optional)	(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	Regents Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 10
d. DATE OF INITIAL CHARTER	07/2018
e. DATE FIRST OPENED FOR INSTRUCTION	08/2018

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

As part of the national KIPP network of schools, the mission of all KIPP NYC schools, including the proposed KIPP Freedom Charter School is to “help our students develop the academic and character skills necessary to achieve success in high school and college, be self sufficient in the competitive world beyond and build a better tomorrow for themselves and us all.”

The academic objectives of the school are to:

- Achieve mastery of the Common Core Math and ELA standards
- Build fundamental background knowledge
- Apply academic skills to solve complex problems
- Analyze, synthesize and evaluate information
- Perform high level performance tasks

The character objectives of the school are to:

- Develop a growth mindset (Dweck, 2007)
- Develop key character traits (e.g., grit, self control, zest, optimism, curiosity, gratitude, and social intelligence)

The school will further the objectives in the Charter School Act by using these practices of high quality instruction:

- Follow the High Impact Instructional Practices Rubric (the “HIIP”). The HIIP is a simple two page framework developed by KIPP that digests the most important elements of how we deliver our curriculum and what it takes to ensure that students are getting rigorous and effective instruction.
- Be intellectually prepared. We ensure that teachers really understand the content that they are teaching and what the student thinking during the lesson might be. In Math & ELA, curriculum materials are pre prepared for our teachers, therefore teachers can devote time they would have spent creating materials to intensive lesson study.
- Allow students to do the work. Our teachers allow students to do the “heavy lifting”. During class, the teacher strategically gets students to do the challenging work of thinking, writing and speaking. The teacher listens carefully to student talk and ensures that students demonstrate a high level of ownership for doing the thinking, writing, and talking work.

Underlying all we do, at each KIPP NYC school there exists a belief in the importance of student love of learning and student ownership of their learning. The schools hang visible testaments to student goal setting and achievement all around the building. Whether the goal is a STEP reading goal, a MAP goal, an ST Math level, or a REACH Report (character) goal student excitement for and ownership of their own growth and learning is highly visible.

Design Elements:

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	KIPP NYC schools follow the KIPP approach to school design, which focuses on high expectations, character development, teacher and school leader development, and supporting students on the journey to and through college. In order to support high expectations, we invest a great deal in ensuring that our teachers deliver high quality, rigorous curriculum and instruction. We use data to monitor students' progress so we can devise strategies to tailor instruction so every child receives the appropriate level of support and challenge. Character development continues to play an important role in our work at KIPP NYC. We use a character framework that focuses on teaching and reinforcing among students eight key character traits. Our experience has taught us that academics without character development is insufficient for success and personal fulfillment in life.
Variable 2	KIPP NYC dedicates a great deal of time to developing our teachers and leaders. Time is built into the schedule for teachers to collaborate in co teaching pairs, through content team meetings and in grade level team meetings. Every Wednesday afternoon, staff participate in professional development and team meetings. In July of each year, we start our weeks long training programs for new and returning teachers, and school leaders, to ensure we are ready

	professionally when students return at the start of the year.
Variable 3	An underlying component of our mission is that our commitment to our students and families stretches K 16, from our elementary schools to our KIPP Through College (KTC) Program. Our KTC team provides extensive college counseling and other wraparound supports to our students. This specialized support starts in middle school and continues until our students complete college (and in some cases, after college), thereby improving college persistence and graduation rates for our students. This long term partnership with our students is one of the critical reasons families choose KIPP.
Variable 4	KIPP NYC has several unique guiding principles under which its schools operate. These guiding principles form the backbone of the educational programs and services that we provide in our schools. Our organization's leadership and staff have committed fully to KIPP NYC students in the following ways: ● Prepare ourselves intellectually for the work to be done; ● Follow up and follow through on our priorities to ensure we finish what we start; ● Hold ourselves and others accountable through relentless effort in attaining our goals; ● Run a tight ship that keeps us organized and looking sharp; and ● Establish anti racist policies and practices and fight for social justice for all in order to build a better tomorrow
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables	No
h. SCHOOL WEB ADDRESS (URL)	https://www.kippnyc.org/schools/kipp freedom/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	5000
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	911

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 5

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	KIPP NYC, LLC
PHYSICAL STREET ADDRESS	1501 Broadway, Suite 1000
CITY	New York
STATE	NY
ZIP CODE	10036
EMAIL ADDRESS	[redacted]
CONTACT PERSON NAME	Alicia Johnson

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1825 Prospect Avenue Bronx, NY 10457	718 841 6165	NYC CSD 12	5	

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lariely Sanchez	[redacted]		[redacted]
Operational Leader	Jess Hoff			
Compliance Contact	Alicia Johnson			
Complaint Contact	Alicia Johnson			
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plan to leave	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	2246 Jerome Avenue Bronx, NY 10453	718 841 6160	NYC CSD 12	K	

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sarah English	[redacted]		[redacted]
Operational Leader	Whitney Wilcher			
Compliance Contact	Alicia Johnson			
Complaint Contact	Alicia Johnson			
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m2b. Is site 2 in public (co-located) space or in private space?

Co located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	No plan to leave	No		No		Yes

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Bryan Harris
Position	Director of Data and Reporting
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2019/10/31

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/11/2019

KIPP FREEDOM CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	REGENTS Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	URL is not available

Entry 3 Progress Toward Goals

Created: 10/31/2019 • Last updated: 11/01/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Each year, 75 percent of K 2nd graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above grade level in English Language Arts as measured by STEP. For Kindergarteners this equates in a level 2 by the end of the year, a level 5 for 1st grade students and level 8 for 2ndgraders. STEP will assess students' vocabulary, comprehension and phonics skills in order to appropriately determine a reading level.	N/A		N/A

Academic Goal 2	For each year of the school’s next charter term, each grade level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year’s NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year’s State math exam. For schools in which the number of students scoring above proficiency in a grade level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year’s ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year(relevant for schools serving grades 3 8).	This was Freedom's first year taking the exam so there were no growth goals		N/A
	For each year of the school’s next charter term, each grade level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year’s NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students			

Academic Goal 3	proficient at or above Level 3 on the current year’s State math exam. For schools in which the number of students scoring above proficiency in a grade level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year’s math exam, the school is expected to demonstrate growth comparable to the CSD in the current year(relevant for schools serving grades 3 8).	This was Freedom's first year taking the exam so there were no growth goals		N/A
Academic Goal 4	Each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination(Relevant to schools serving grades 3 8.)	In 2018 2019 the school’s performance (31%) surpassed that of students in CSD (21%) and city (40%) thus achieving the target.	Not Met	We have a tiered support system for students who are performing below grade level. Those students receive an additional reading calss called Reading Lab that focuses on foundational reading skills and comprehension called FastForward at their individual reading level. We also hold guided reading four times a week with a literacy Learning Specialist. We have created small group instruction with a high literacy focus in both History and Science to address non fiction literacy standards which is where our students underperformed the most on the State Exam last year.

Academic Goal 5	Each year of the school's next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State Math examination(Relevant to schools serving grades 3 8.)	In 2018 2019 the school's performance (62%) surpassed that of students in CSD (23%) and city (46%) thus achieving the target.	Met	
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the State Science exam in 4th and 8th grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 7	Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year.(Relevant to school serving grades 9 12.)	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
	Each year, at least 75 percent of			

Academic Goal 8	students in the high school accountability cohort passing a math Regents exam will have a score of 75 or above by the end of their fourth year.(Relevant to school serving grades 9 12.)	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 9	"Each year, 75% of students enrolled in grades 9 11 will accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE School Quality Reports."	N/A		N/A
Academ	Each year, the percent of students in the high school accountability cohort scoring at or above the college ready	As of 2018 19, KIPP Freedom did not yet		

ic Goal 10	benchmark on the Algebra Regents exam will meet or exceed that of the students in the same cohort across New York City.	have students that had reached their 4th year of High School.		N/A

2. Do have more academic goals to add? (No response)

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 11	Each year, the percent of students in the high school accountability cohort scoring at or above the college ready benchmark on the relevant ELA Regents exam will meet or exceed that of students in the same cohort across New York City.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 12	Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Science (Living Environment, Chemistry, or other).	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 13	Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in History (Global Studies and U.S. History)	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A

Academic Goal 14	Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in Spanish	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 15	Each year, the average performance of students will exceed the citywide average on the SAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test will be 75% or greater.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 16	Each year, 50 percent of students in the Graduation Cohort will successfully pass a high school AP exam.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 17	Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 18	Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 19	Each year, 85 percent of students in the high school Graduation Cohort will graduate after the completion of their fourth year in the cohort.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
	95% of alumni will	As of 2018 19, KIPP		

Academic Goal 20	earn a high school diploma within 5 years of finishing 8th grade.	Freedom did not yet have students that had reached their 4th year of High School.		N/A

3. Do have more academic goals to add? (No response)

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 21	For each year of the next charter term, the school will perform at the 60th percentile or above compared with citywide averages for its 4 year graduation rate and in the 60th percentile or above compared with citywide averages for its 6 year graduation rate.	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 22	50% of alumni will earn a bachelor’s degree within 6 years of matriculation	As of 2018 19, KIPP Freedom did not yet have students that had reached their 4th year of High School.		N/A
Academic Goal 23	Each year, the school will have an average daily student attendance rate of at least 95 percent.	In 2018 19 the average daily attendance rate was 95%.	Met	
Academic Goal 24	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	Since this was Freedom's first year, there were no re enrollment rates.		N/A
	Each year, 90 percent of all			

Academic Goal 25	instructional staff employed during the prior school year will return and/or be asked to return the following school year.	In 2018 19 100% of teachers returned or were asked to return for the following school year	Met	
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				

Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	At least 80% of students will qualify for Free or Reduced Price Lunch	92% of students qualified for free or reduced priced lunch in 2018 19	Met	
Org Goal 2	The percent of students in the incoming class classified as English Language Learners will be equivalent to or exceed that of the local CSD	14% of students were classified as ELL in 2018 19 as compared with 20% in the local CSD.	Not Met	KIPP NYC is committed to enrolling and retaining all students who receive ELL services. Please see the entry 10 for details about our activities to enroll and retain this population of students.
Org Goal 3	The percent of students in the incoming class who will receive Special Education Services will be equivalent to or exceed that of the local CSD	16% of students had IEPs in 2018 19 as compared with 23% of the CSD	Not Met	KIPP NYC is committed to enrolling and retaining students who receive special education services. Please see the entry 10 for details about our activities to enroll and retain this population of students.
	Each year, the school will comply with all			

Org Goal 4	applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	The school complied with all relevant rules, regulations and contract terms.	Met	
Org Goal 5	Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long term priorities.	Each of the schools engaged in academic goal setting this year	Met	
Org Goal 6	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	Only 46% of Parents Responded to the NYC DOE Learning Survey.	Not Met	In order to ensure that we meet our goal of 50% survey completion we will have a competition between homerooms for survey completion. We will also give parents the opportunity to complete the survey during school sponsored events to avoid potential technological or communication barriers.
	The average percentage of parents responding			

Org Goal 7	agree or strongly agree to statements on the HSR survey will exceed 75% in the majority of survey categories. Categories include attainment, culture and climate, school leadership and organizational systems, school talent, and teaching and learning. Only relevant for ES and MS.	The average percentage of teachers responding agree or strongly agree exceeded 60% majority of survey categories	Met	
Org Goal 8	The average percentage of students responding agree or strongly agree to statements on the HSR survey will exceed 60% in the majority of survey categories. Categories include attainment, character, culture and climate, and teaching and learning. Only relevant for grades 3 8.	80% of students responding agree or strongly agree and exceed 60% in the majority of survey categories	Met	
Org Goal 9	75% of parents will agree or strongly agree with the statement: “I would recommend KIPP to other families”	97% of parents agree or strongly agree with the statement: “I would recommend KIPP to other families.”	Met	
	In each year of the charter term, staff will express satisfaction with the school’s program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability	Only 71% of Teachers		

Org Goal 10	Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey	Responded to the NYCDOE Staff Survey	Met	
Org Goal 11	75% of staff will agree or strongly agree with the statement “I would recommend KIPP to a friend as a place of employment”	100% of Staff Strongly Agreed	Met	
Org Goal 12	The average percentage of teachers responding agree or strongly agree to statements on the HSR survey will exceed 60% in the majority of survey categories. Categories include culture and climate, school leadership and organizational systems, school talent, and teaching and learning. Only relevant for ES and MS.	The average percentage of teachers responding agree or strongly agree exceeded 60% majority of survey categories	Met	
Org Goal 13	75% of students in grades 3 and above will agree or strongly agree with the statement “I would recommend KIPP to my family/friends”	86% of students agree or strongly agree with the statement: “I would recommend KIPP to my family/friends.”	Met	
	In each year of the charter term, students will express satisfaction with the			

Org Goal 14	school’s program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey. (For grades 6 12 only.)	N/A		N/A
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add? (No response)

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	The annual audit resulted in an unmodified opinion with no major findings.	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	The school has maintained a budget consistent with its financial goals	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add? (No response)

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 4 Expenditures per Child

Last updated: 07/27/2019

KIPP FREEDOM CHARTER SCHOOLSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	3547874
Line 2: Year End FTE student enrollment	191
Line 3: Divide Line 1 by Line 2	18575

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	323744
Line 2: Management and General Cost (Column)	356256
Line 3: Sum of Line 1 and Line 2	680000
Line 5: Divide Line 3 by the Year End FTE student enrollment	3560

Thank you.

KIPP NYC PUBLIC CHARTER SCHOOLS

CONSOLIDATED FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEARS ENDED JUNE 30, 2019 AND 2018

CLAconnect.com

WEALTH ADVISORY

OUTSOURCING

AUDIT, TAX, AND CONSULTING

KIPP NYC PUBLIC CHARTER SCHOOLS
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INDEPENDENT AUDITORS' REPORT

Board of Directors
KIPP NYC Public Charter Schools
New York, New York

Report on the Consolidated Financial Statements

We have audited the accompanying consolidated financial statements of KIPP NYC Public Charter Schools (a nonprofit organization), which comprise the consolidated statements of financial position as of June 30, 2019 and 2018, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of KIPP NYC Public Charter Schools as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 1 to the financial statements, the KIPP NYC Public Charter Schools has adopted Accounting Standards Update (ASU) No. 2016-14, *Not-for-Profit Entities (Topic 958): Presentation of Financial Statements of Not-for-Profit Entities*. Our opinion is not modified with respect to this matter.

Supplementary Information

Other Information – Supplemental Schedules

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying supplemental schedules, which comprise the schedule of financial position by school, schedule of activities by school and schedules of functional expenses are presented for purposes of additional analysis and are not a required part of the consolidated financial statements. The supplemental schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplemental schedules are fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements that collectively comprise the KIPP NYC Public Charter Schools' consolidated financial statements as a whole. The schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. Such information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Board of Directors
KIPP NYC Public Charter Schools

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2019, on our consideration of KIPP NYC Public Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on the effectiveness of KIPP NYC Public Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP NYC Public Charter Schools' internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 29, 2019

KIPP NYC PUBLIC CHARTER SCHOOLS
CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2019 AND 2018

	2019	2018
ASSETS		
Cash and Cash Equivalents	$ 7,093,858	$ 7,080,042
Grants and Contracts Receivable	3,637,130	2,069,568
Due from Related Parties	2,602,017	910,339
Prepaid Expenses and Other Assets	225,962	626,213
Property and Equipment	8,793,152	6,084,650
Total Assets	$ 22,352,119	$ 16,770,812
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts Payable and Accrued Expenses	$ 4,802,272	$ 1,525,986
Note Payable	2,300,000	2,000,000
Refundable Advances	93,220	64,319
Capital Lease Obligation	983,214	-
Total Liabilities	8,178,706	3,590,305
NET ASSETS		
Without Donor Restrictions	13,962,428	13,016,840
With Donor Restrictions	210,985	163,667
Total Net Assets	14,173,413	13,180,507
Total Liabilities and Net Assets	$ 22,352,119	$ 16,770,812

See accompanying Notes to Consolidated Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOLS
CONSOLIDATED STATEMENTS OF ACTIVITIES
YEARS ENDED JUNE 30, 2019 AND 2018

	2019			2018		
	Without Donor Restrictions	With Donor Restrictions	Totals	Without Donor Restrictions	With Donor Restrictions	Totals
OPERATING REVENUE						
State and Local Per Pupil Operating Revenue	$ 76,244,616	$ -	$ 76,244,616	$ 67,365,413	$ -	$ 67,365,413
Government Grants and Contracts	5,992,274	-	5,992,274	5,260,758	-	5,260,758
Total Operating Revenue	82,236,890	-	82,236,890	72,626,171	-	72,626,171
OPERATING EXPENSES						
Program Services	74,177,778	-	74,177,778	65,684,987	-	65,684,987
Supporting Services	9,469,285	-	9,469,285	7,829,752	-	7,829,752
Total Operating Expenses	83,647,063	-	83,647,063	73,514,739	-	73,514,739
SCHOOL OPERATING SURPLUS (DEFICIT)	(1,410,173)	-	(1,410,173)	(888,568)	-	(888,568)
OTHER REVENUE						
Contributions and Other Grants	1,343,083	124,460	1,467,543	42,162	213,369	255,531
Interest and Other Income – Net	935,536	-	935,536	745,737	-	745,737
Donated Goods and Services	-	-	-	1,301	-	1,301
Total Other Revenue	2,278,619	124,460	2,403,079	789,200	213,369	1,002,569
NET ASSETS RELEASED FROM RESTRICTIONS	77,142	(77,142)	-	186,458	(186,458)	-
CHANGE IN NET ASSETS	945,588	47,318	992,906	87,090	26,911	114,001
Net Assets – Beginning of Year	13,016,840	163,667	13,180,507	12,929,750	136,756	13,066,506
NET ASSETS – END OF YEAR	$ 13,962,428	$ 210,985	$ 14,173,413	$ 13,016,840	$ 163,667	$ 13,180,507

See accompanying Notes to Consolidated Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOLS
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2019

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 40,701,977	$ 7,959,966	$ 48,661,943	$ -	$ 48,661,943
Payroll Taxes and Employee Benefits	9,668,009	1,875,096	11,543,105	-	11,543,105
Licensing and Management Fee	263,468	-	263,468	8,862,410	9,125,878
Litigation and Legal Services Fee	39,854	-	39,854	-	39,854
Accounting and Audit Services Fees	-	-	-	40,572	40,572
Other Professional Fees	428,130	15,362	443,492	-	443,492
Consultant Fees	177,717	56,265	233,982	-	233,982
Academic Programming	1,201,589	16,164	1,217,753	-	1,217,753
Field Lessons	643,463	-	643,463	-	643,463
Professional Development	765,732	5,500	771,232	-	771,232
Equipment and Maintenance	1,489,360	-	1,489,360	-	1,489,360
Student Transportation and Other Services	76,573	-	76,573	-	76,573
Supplies and Materials	2,538,420	-	2,538,420	-	2,538,420
Technology Equipment and Materials	1,365,825	-	1,365,825	-	1,365,825
Events	264,405	-	264,405	-	264,405
Printing and Publications	84,290	-	84,290	-	84,290
Occupancy	1,772,856	-	1,772,856	-	1,772,856
Telephone and Internet	773,274	-	773,274	-	773,274
Insurance	-	-	-	566,303	566,303
Memberships and Subscriptions	97,499	-	97,499	-	97,499
Postage and Shipping	15,338	-	15,338	-	15,338
Bank and Other Fees	12,836	-	12,836	-	12,836
Candidate Recruiting	29,376	1,422	30,798	-	30,798
Miscellaneous	31,136	-	31,136	-	31,136
Depreciation and Amortization	1,736,199	-	1,736,199	-	1,736,199
Uncollectible Receivables	10,791	-	10,791	-	10,791
Prior Period Adjustments	59,886	-	59,886	-	59,886
Total Functional Expenses	$ 64,248,003	$ 9,929,775	$ 74,177,778	$ 9,469,285	$ 83,647,063

See accompanying Notes to Consolidated Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOLS
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2018

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 36,736,384	$ 5,947,156	$ 42,683,540	$ -	$ 42,683,540
Payroll Taxes and Employee Benefits	9,218,381	997,296	10,215,677	-	10,215,677
Licensing and Management Fee	262,983	-	262,983	7,819,525	8,082,508
Litigation and Legal Services Fee	41,639	-	41,639	-	41,639
Accounting and Audit Services Fees	34,073	-	34,073	-	34,073
Other Professional Fees	1,400,764	61,264	1,462,028	-	1,462,028
Consultant Fees	168,703	72,508	241,211	-	241,211
Academic Programming	1,346,700	24,866	1,371,566	-	1,371,566
Field Lessons	492,828	-	492,828	-	492,828
Professional Development	933,014	744	933,758	-	933,758
Equipment and Maintenance	925,530	-	925,530	-	925,530
Student Transportation and Other Services	101,657	-	101,657	-	101,657
Supplies and Materials	1,962,151	384	1,962,535	-	1,962,535
Technology Equipment and Materials	1,239,192	108	1,239,300	-	1,239,300
Events	176,538	-	176,538	10,227	186,765
Printing and Publications	115,521	-	115,521	-	115,521
Occupancy	569,360	-	569,360	-	569,360
Telephone and Internet	902,969	-	902,969	-	902,969
Insurance	520,475	-	520,475	-	520,475
Memberships and Subscriptions	98,411	-	98,411	-	98,411
Postage and Shipping	18,330	-	18,330	-	18,330
Bank and Other Fees	4,991	-	4,991	-	4,991
Candidate Recruiting	825	866	1,691	-	1,691
Miscellaneous	4,438	-	4,438	-	4,438
Donated Goods and Services	1,301	-	1,301	-	1,301
Depreciation and Amortization	1,208,322	-	1,208,322	-	1,208,322
Uncollectible Receivables	39,455	-	39,455	-	39,455
Prior Period Adjustments	54,860	-	54,860	-	54,860
Total Functional Expenses	$ 58,579,795	$ 7,105,192	$ 65,684,987	$ 7,829,752	$ 73,514,739

See accompanying Notes to Consolidated Financial Statements.

KIPP NYC PUBLIC CHARTER SCHOOLS
CONSOLIDATED STATEMENTS OF CASH FLOWS
YEARS ENDED JUNE 30, 2019 AND 2018

	2019	2018
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Local, State, and Federal Sources	$ 80,669,328	$ 74,259,986
Receipts from Others	2,403,079	1,002,569
Payments to Suppliers and Vendors	(31,235,161)	(31,663,555)
Payments to Employees	(48,661,943)	(42,683,540)
Net Cash Provided by Operating Activities	3,175,303	915,460
CASH FLOWS FROM INVESTING ACTIVITIES		
Acquisition of Capital Assets	(3,215,683)	(1,473,733)
Net Cash Used by Investing Activities	(3,215,683)	(1,473,733)
CASH FLOWS FROM FINANCING ACTIVITIES		
Note Payable	300,000	2,000,000
Repayments of Capital Lease Obligation	(245,804)	-
Net Cash Provided by Financing Activities	54,196	2,000,000
NET INCREASE IN CASH AND CASH EQUIVALENTS	13,816	1,441,727
Cash and Cash Equivalents – Beginning of Year	7,080,042	5,638,315
CASH AND CASH EQUIVALENTS – END OF YEAR	$ 7,093,858	$ 7,080,042
RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES		
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	$ 1,736,199	$ 1,208,322
Change in Assets and Liabilities:		
Grants and Contracts Receivable	(1,567,562)	1,633,815
Prepaid Expenses and Other Assets	400,251	(462,692)
Due from Related Parties	-	-
Accounts Payable and Accrued Expenses	3,276,286	(511,380)
Due to/from Related Parties	(1,691,678)	(1,099,949)
Refundable Advances	28,901	33,343
Net Cash Provided by Operating Activities	$ 3,175,303	$ 915,460
NONCASH INVESTING AND FINANCING ACTIVITIES		
Capital Lease Obligation	$ 1,229,018	$ -

See accompanying Notes to Consolidated Financial Statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Operations

KIPP NYC Public Charter Schools (the School) is an education corporation that is the consolidation of the former KIPP NYC Washington Heights Academy Charter School (Washington Heights), KIPP STAR College Prep Charter School (STAR), KIPP Infinity Charter School (Infinity) and KIPP AMP Academy Charter School (AMP). As of July 1, 2013, Washington Heights and STAR combined their financial books and records as a business combination accounted for as a merger and ceased operating as two entities. As of July 1, 2016, Infinity and AMP combined their financial books and records with the School and ceased operating as two separate entities. Through their mergers, the charter entities seek to achieve substantial operational efficiencies in governance and accounting workflow, enhanced buying power, and shared resources, all of which will provide for a more streamlined, cost efficient organization for students, families, and staff. The School's mission is to equip students with the academic and character skills necessary to succeed in high school, college and the competitive world beyond. The School holds the four charters for each of the legacy charter entities, which continue to be renewed on their separate schedules.

In preparation for the July 2016 merger, KIPP NYC Public Charter Schools created four, wholly owned subsidiary LLCs, Washington Heights PCS, LLC, STAR Harlem PCS, LLC, Infinity PCS, LLC, and AMP PCS, LLC. These disregarded entities were formed to segregate assets of the four legacy charter entities of KIPP NYC Public Charter Schools (Washington Heights, STAR, AMP, and Infinity).

At the November 2017 meeting of the Board of Regents of the State University of New York, an application was approved to issue a charter for KIPP Freedom Charter School, which will be operated under the KIPP NYC Public Charter School. In preparation of the charter, KIPP NYC Public Charter Schools created Freedom PCS, LLC, a wholly owned subsidiary, was formed in December 2017 and recorded start-up activities through June 30, 2019.

In August 2018, the state of New York authorized the creation of KIPP NYC Public Charter Schools II to operate both KIPP Freedom Charter School II and III. KIPP Freedom Charter School II and KIPP Freedom Charter School III were officially authorized in January 2019, and subsequently underwent a name change in April 2019 to KIPP Bronx Charter School II and KIPP Bronx Charter School III, respectively.

In fiscal years 2018 and 2019, the School operated for students in grades kindergarten through twelve.

The major source of revenue and support for the School is from state and local funding on per pupil basis. The New York City Department of Food Services provides free and reduced-price lunches and the New York City Department of Transportation provides transportation vouchers directly to a majority of the School's students. Amounts with respect to these items are not included in these consolidated financial statements.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Consolidated Financial Statement Presentation

The consolidated financial statements of the School have been prepared on the accrual basis of accounting in accordance with established accounting standards for nonprofit entities. Accordingly, net assets and changes therein are classified as follows:

Net Assets with Donor Restrictions – Net assets subject to donor-imposed stipulations will be met either by actions of the School or by the passage of time. Net assets with donor restrictions contain donor-imposed restrictions that permit the school to use or expend the assets as specified.

Net Assets Without Donor Restrictions – Net asset not subject to donor-imposed stipulations.

Revenue is reported as an increase in net assets without donor restrictions, unless its use is limited by donor-imposed restrictions. Expenses are reported as decreases in net assets without donor restrictions. Expirations of restrictions on net assets are reported as net assets released from restrictions.

Principles of Consolidation

The consolidated financial statements include the accounts of the Organization and its five wholly owned subsidiaries, Washington Heights PCS, LLC, STAR Harlem PCS, LLC, Infinity PCS, LLC, AMP PCS, LLC and Freedom PCS, LLC. Significant intercompany accounts and transactions have been eliminated in consolidation.

Use of Estimates

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents

Cash and cash equivalents consist of demand deposits.

Grants and Contract Receivables

Grants and contract receivables primarily consist of amounts due from the New York Department of Education for federal and state subsidy programs and private grants. Grants and contract receivables are stated at the amount management expects to collect from outstanding balances. As of June 30, 2019 and 2018, an allowance was not warranted.

Governmental Funding

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and state funds are recognized by the School when expenditures are incurred and billable.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Governmental Funding (Continued)

Revenue from other government grants to which the School is entitled is recognized mostly on student enrollment. Some grants are provided for specific educational endeavors which are not based on student enrollment and are recorded when related expenditures are incurred by the School.

Federal and state funds received prior to the services provided or the related expenditures being incurred are deferred and recorded as refundable advances.

Contributions

The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished asset with donor restrictions reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

Donated Goods and Services

Donated goods and services are recorded at their fair value when such services are rendered or goods are donated. Contributed services are recognized as contributions if the services: (a) create or enhance nonfinancial assets or (b) required specialized skills and are performed by people with those skills and would otherwise be purchased by the School and (c) are measurable.

A number of volunteers have made a contribution of their time to the School. These in-kind contributions have not been reflected in the consolidated financial statements since they do not meet the criteria for recognition under accounting standards for contributions.

Equipment, Improvements, and Depreciation

Property and equipment is recorded at cost. The School capitalizes purchases of equipment in excess of $2,500. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets. Property and equipment acquired with certain government contract funds are recorded as expenses when the grantor retains title.

Improvements to the facility are amortized over the useful life as there is no set lease term for the school building.

Expense Allocation

The costs of providing services have been summarized on a functional basis in the statement of activities and in the statement of functional expenses. Allocation of expenses to program services and supporting services is completed by direct expenses related to each function.

Concentration of Credit Risk

The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Income Taxes

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code (IRC) and applicable income tax regulations of the state of New York. No provision for income taxes has been established, as the School has no unrelated business activity.

Uncertain Tax Positions

The School recognizes and measures its unrecognized tax benefits in accordance with FASB ASC 740, Income Taxes. Using that guidance, tax positions initially need to be recognized in the financial statements when it is more likely than not that the positions will be sustained upon examination by the taxing authorities. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure and transition.

As of June 30, 2019, the School had no uncertain tax positions that qualified for either recognition or disclosure in the financial statements. Additionally, the School had no interest or penalties related to income taxes.

Change in Accounting Principle

The School adopted the accounting guidance in Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) No. 2016-14, Presentation of Financial Statements of Not-for-Profit Entities. ASU 2016-14 provides for additional disclosure requirements and modifies net asset reporting. The adoption did not impact the School's financial position as of June 30, 2019 or the changes in its net assets for the year then ended.

The new standard changes the following aspects of the School's financial statements:

- The unrestricted net asset class has been renamed Net Assets Without Donor Restrictions;
- The temporarily restricted net asset class has been renamed Net Assets With Donor Restrictions;
- The financial statements include a disclosure about liquidity and availability of resources (Note 2)

Reclassifications

Certain prior year financial statement amounts have been reclassified to conform to the current year presentation.

Subsequent Events

In preparing these consolidated financial statements, the School has evaluated events and transactions for potential recognition or disclosure through October 29, 2019, the date the consolidated financial statements were available to be issued.

NOTE 2 LIQUIDITY

The School regularly monitors liquidity required to meet its operating needs and commitments, while also striving to maximize the investment of available funds. For purposes of analyzing resources available to meet general expenditures over the next year, the School considers all expenditures related to its ongoing school activities of teaching, educating, and other school activities. In addition to financial assets available to meet general expenditures over the next year, the School operates with a balanced budget and anticipates collecting sufficient revenue from state and local per pupil subsidy, federal and state grants and contributions in the next fiscal year to cover general expenditures.

As of June 30, 2019, the following financial assets could be readily made available within one year of the statement of financial position date meet general expenditures:

Cash and Cash Equivalents	$ 7,093,858
Grants and Contributions receivable, Net	3,637,130
Total	$ 10,730,988

NOTE 3 RELATED PARTY TRANSACTIONS

The Knowledge is Power Program Foundation (KIPP Foundation) is a national, nonprofit organization that trains school leaders to open and run academically rigorous public schools. The School is a member of KIPP Foundation's KIPP Network of Schools and, as such, is eligible for a range of benefits and fee-based services. See Note 11 for additional information about the license fee agreement.

KIPP NYC, LLC (LLC) is the sole member of KIPP New York, Inc. (KNYI). LLC is considered a related party due to the usage of the LLC shared services team who handles the back-office functions for the School. In July 2013, the School entered into a shared services fee agreement with LLC for the back-office functions. The management fee is 11% of the revenue as defined in the shared services agreement. The School incurred a management fee to LLC in the amount of $8,862,410 and $7,819,525 for the years ended June 30, 2019 and 2018, respectively. The amount due to LLC for shared services as of June 30, 2019 and 2018 was $353,706 and $ 295,454, respectively.

In April 2018, KNYI provided a $2,000,000 interest-free loan to KIPP NYC Public Charter Schools to fund operations for the KIPP Freedom Charter Schools. The loan matures and full payment is due in April 2023.

KNYI is the sole member of KTC NYC, LLC (KTC). Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the consolidated financial statement date.

KTC is considered a related party due to the services they provide to the KIPP New York charter schools and school alumni to prepare them for college. The services KTC provides are college advisory, counseling and placement, transition programs, collage scholars, and career preparation. There were no transactions between KTC and the School during the year.

NOTE 3 RELATED PARTY TRANSACTIONS (CONTINUED)

KIPP NYC Facilities II LLC (Facilities) is a single member limited liability company with KIPP NYC Facility Holdings, Inc. as its sole member. KIPP NYC Facility Holdings Inc. is a Delaware nonstock charitable membership corporation with a mission of securing long-term facilities for KIPP charter schools operating in New York City. KIPP NY Inc., KIPP Academy, and KIPP NYC Public Charter Schools are members of KIPP NYC Facility Holdings Inc. There were no transactions between Facilities and the School during the years ended June 30, 2019 and 2018.

The School and KIPP Academy Charter School share common membership on their board of directors.

Amounts due to and from related parties represent short-term timing differences of expenses incurred on behalf of the School that have not been paid or received as of the financial statement date. As of June 30, 2019 and 2018, the Schools were owed from the noted related parties a total of $2,602,017 and $910,339, respectively.

NOTE 4 EQUIPMENT AND IMPROVEMENTS

Equipment and improvements consists of the following at June 30:

	2019	2018
Furniture and Fixtures	$ 616,968	$ 483,355
Technology	6,190,675	3,728,051
Equipment	343,676	247,580
Leasehold Improvements	8,449,255	6,867,502
Construction in Progress	747,257	576,642
Total	16,347,831	11,903,130
Less: Accumulated Depreciation and Amortization	(7,554,679)	(5,818,480)
Total Property and Equipment	$ 8,793,152	$ 6,084,650

NOTE 5 RESTRICTIONS ON NET ASSET BALANCES

Net Assets with Donor Restrictions were available for the following purposes at June 30:

	2019	2018
Athletic Programs	$ 9,694	$ 142
Arts & Music Programs	36,614	48,334
Academic Programs	164,677	115,191
Total	$ 210,985	$ 163,667

NOTE 6 RELEASES ON NET ASSET BALANCES

Net Assets with donor restrictions were released for the following purposes at June 30:

	2019	2018
Athletic Programs	$ 142	$ 2,367
Arts & Music Programs	5,891	52,907
Academic Programs	71,109	131,184
Total	$ 77,142	$ 186,458

NOTE 7 PENSION EXPENSE

The School is part of the KIPP NYC 403(b) Retirement Plan, a multiemployer defined contribution plan, under Section 403(b) of the IRC which employees of the School can elect to contribute. Employees, who choose this plan, can contribute up to the level set by the Internal Revenue Service. The Employer match is a discretionary contribution. The employer contributions to this Plan amounted $1,330,907 and $1,193,212 for the years ended June 30, 2019 and 2018, respectively.

The School also contributes to the Teachers Retirement System of the City of New York, a multiemployer defined benefit pension plan (the Plan), on behalf of eligible teachers. The Plan provides New York City educators with retirement, disability, and death benefit services. The School's participation in the plan constitutes less than 1% of total plan contributions. The funded status of the Plan was 58.6% at June 30, 2016, the date of the most recent actuarial calculation as indicated in the June 30, 2018 plan audit. The amount charged to operations for contributions to this Plan amounted to $652,660 and $759,896 for the years ended June 30, 2019 and 2018, respectively.

NOTE 8 CAPITAL LEASE OBLIGATIONS

In September 2018, the School and KIPP Academy Charter School entered into a lease for computer equipment under a capital lease that expires in 2023. As of June 30, 2019, the leased equipment are reflected at a cost of $1,229,017 and related accumulated depreciation of $245,803. The lease requires annual payments of principal of $245,804. The capital lease agreement states the total annual payments are equal to the cost value of the leased equipment and no interest is included in the payments.

Future minimum payments under the capital lease as of June 30, 2019 are as follows:

Year Ending June 30,	Amount
2020	$ 245,804
2021	245,804
2022	245,804
2023	245,802
Total Capital Lease Payments	$ 983,214

NOTE 9 LOAN AGREEMENT

On June 14, 2019, the Organization entered into a loan agreement for $300,000 with KIPP Foundation, a related party. Interest accrues on the note at 1% per annum. As of June 30, 2019 and 2018, the outstanding principal balance of this note is $300,000 and $-0-, respectively. Interest expense incurred for the year ended June 30, 2019 was $-0-.

Minimum loan payments for each year subsequent to June 30, 2019 are as follows:

Year Ending June 30,	Amount
2020	$ -
2021	-
2022	-
2023	-
2024	100,000
Thereafter	200,000
Total	$ 300,000

NOTE 10 SCHOOL FACILITY

The School occupies several facilities. The School has an agreement with the New York City Department of Education for this dedicated and shared space at P.S. 125, a New York City public school, located at West 123rd Street, New York City, New York, P.S. 115, New York City public school, located at West 177th Street, New York City, New York, I.S. 90, a New York City public school, located at Jumel Place, New York City, New York, M.S. 390, a New York City public school, located at 1224 Park Place, Brooklyn, New York, and M.S. 195, a New York City public school, located at 625 West 133rd Street, New York City, New York, P.S. 315, a New York City public school, located at 2246 Jerome Avenue, Bronx, New York (starting on July 1, 2018) and P.S. 44, a New York City public school, located at 1825 Prospect Avenue, Bronx, New York (starting on July 1, 2018). The School is responsible for any overtime-related costs for services provided beyond regular opening hours in both facilities. These costs have been included in contracted services in the accompanying statement of functional expenses. The School also jointly occupies approximately 132,500 square feet of space at 201 East 144th St in the South Bronx where the joint high school for KIPP NYC Public Charter Schools and KIPP Academy Charter School resides.

The facility was provided to the School at no cost, but the School must provide for continuing maintenance and operating expenses. The expenses are also included in building costs in the accompanying statement of functional expenses.

NOTE 11 TRADEMARK LICENSE AGREEMENT

The School has entered into a trademark license agreement with KIPP Foundation subject to a license fee of 1% per pupil operating revenue not to exceed $30,000 per elementary school, middle school, or high school. The School incurred licensing fees amounting to $263,468 and $262,983 for the years ended June 30, 2019 and 2018, respectively.

NOTE 12 OPERATING EXPENSES

Operating expenses are presented in the statement of functional expenses classified according to the significant program activity related to the purpose for which the school exists or supporting service.

The significant activities are:

Program Services – Regular Education and Special Education

Represents work (time and materials) that is specifically related to or necessary for the programming aspects of the School under the regular education and special education areas. The activities and related costs directly affecting students or parents fall under these program areas.

The significant supporting services are:

Management and General

Time and materials relating to operating the nonprogrammatic/back-end operational functions of the School are reflected as management and general expenses. These expenses include, but are not limited to, human resources, finance, and technology activities.

Fundraising

Represents work (time and materials) associated with the School's fund-raising program including but not limited to annual mailings, donor meeting, and events. The fundraising expenses were incurred by KIPP NYC, LLC.

NOTE 13 CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying consolidated financial statements. Accordingly, no amounts have been provided in the accompanying consolidated financial statements for such potential claims.

NOTE 14 SUBEQUENT EVENTS

KIPP NYC Public Charter Schools (formally known as KIPP NYC Public Charter Schools II) is the successor entity by merger to KIPP NYC Public Charter Schools, an education corporation, effective July 1, 2019, approved by the Board of Regents of the University of the State of New York, for and on behalf of the Education Department of the State of New York on July 15, 2019. Effective with the merger, the KIPP NYC Public Charter Schools (f/k/a KIPP NYC Public Charter Schools II), changed its name to “KIPP NYC Public Charter Schools”.

The merger provided substantial operational efficiencies, by having all of the charter schools, except KIPP Academy Charter School, authorized by the State University of New York and managed by one Board. This structure is more streamlined and efficient and allows KIPP PCS to serve students in a more cost-effective manner.

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FINANCIAL POSITION BY SCHOOL
JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	KIPP Star College Prep	KIPP NYC Washington Heights Academy	KIPP AMP Academy	KIPP Infinity	KIPP Freedom	Total
ASSETS						
Cash and Cash Equivalents	$ 1,488,852	$ 3,925,498	$ 835,496	$ 701,797	$ 142,215	$ 7,093,858
Grants and Contracts Receivable	1,573,579	1,451,188	224,980	133,221	254,162	3,637,130
Due from / (to) Related Parties	(3,028,188)	802,357	(163,438)	4,072,338	918,948	2,602,017
Prepaid Expenses and Other Assets	33,482	59,019	81,836	47,944	3,681	225,962
Property and Equipment	618,859	1,556,595	2,218,816	2,134,306	2,264,576	8,793,152
Total Assets	$ 686,584	$ 7,794,657	$ 3,197,690	$ 7,089,606	$ 3,583,582	$ 22,352,119
LIABILITIES AND NET ASSETS						
LIABILITIES						
Accounts Payable and Accrued Expenses	$ 335,930	$ 552,113	$ 436,445	$ 3,168,411	$ 309,373	$ 4,802,272
Note Payable	-	300,000	-	-	2,000,000	2,300,000
Refundable Advances	59,974	-	1,501	31,745	-	93,220
Capital Lease Obligations	89,152	178,304	89,152	626,606	-	983,214
Total Liabilities	485,056	1,030,417	527,098	3,826,762	2,309,373	8,178,706
NET ASSETS						
Unrestricted (Deficit)	189,763	6,752,036	2,661,065	3,185,355	1,174,209	13,962,428
Temporarily Restricted	11,765	12,204	9,527	77,489	100,000	210,985
Total Net Assets	201,528	6,764,240	2,670,592	3,262,844	1,274,209	14,173,413
Total Liabilities and Net Assets	$ 686,584	$ 7,794,657	$ 3,197,690	$ 7,089,606	$ 3,583,582	$ 22,352,119

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF ACTIVITIES BY SCHOOL
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	KIPP Star College Prep			KIPP NYC Washington Heights Academy		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
OPERATING REVENUE						
State and Local Per Pupil Operating Revenue	$ 18,085,559	$ -	$ 18,085,559	$ 19,336,701	$ -	$ 19,336,701
Government Grants and Contracts	1,477,999	-	1,477,999	1,412,623	-	1,412,623
Total Operating Revenue	19,563,558	-	19,563,558	20,749,324	-	20,749,324
OPERATING EXPENSES						
Program Services	17,669,971	-	17,669,971	18,702,469	-	18,702,469
Supporting Services	2,249,033	-	2,249,033	2,386,669	-	2,386,669
Total Operating Expenses	19,919,004	-	19,919,004	21,089,138	-	21,089,138
SCHOOL OPERATING SURPLUS (DEFICIT)	(355,446)	-	(355,446)	(339,814)	-	(339,814)
OTHER REVENUE						
Contr butions and Other Grants	39,193	4,397	43,590	104,039	9,994	114,033
Interest and Other Income – Net	189,593	-	189,593	189,250	-	189,250
Total Other Revenue, Net	228,786	4,397	233,183	293,289	9,994	303,283
NET ASSETS RELEASED FROM RESTRICTIONS	21,939	(21,939)	-	12,143	(12,143)	-
CHANGE IN NET ASSETS	(104,721)	(17,542)	(122,263)	(34,382)	(2,149)	(36,531)
Net Assets – Beginning of Year	294,484	29,307	323,791	6,786,418	14,353	6,800,771
NET ASSETS – END OF YEAR	$ 189,763	$ 11,765	$ 201,528	$ 6,752,036	$ 12,204	$ 6,764,240

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF ACTIVITIES BY SCHOOL (CONTINUED)
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	KIPP AMP Academy			KIPP Infinity		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
OPERATING REVENUE						
State and Local Per Pupil Operating Revenue	$ 15,071,418	$ -	$ 15,071,418	$ 20,541,375	$ -	$ 20,541,375
Government Grants and Contracts	1,071,383	-	1,071,383	1,616,060	-	1,616,060
Total Operating Revenue	16,142,801	-	16,142,801	22,157,435	-	22,157,435
OPERATING EXPENSES						
Program Services	14,901,757	-	14,901,757	20,689,737	-	20,689,737
Supporting Services	1,878,890	-	1,878,890	2,555,063	-	2,555,063
Total Operating Expenses	16,780,647	-	16,780,647	23,244,800	-	23,244,800
SCHOOL OPERATING SURPLUS (DEFICIT)	(637,846)	-	(637,846)	(1,087,365)	-	(1,087,365)
OTHER REVENUE						
Contr butions and Other Grants	377,994	2,837	380,831	665,448	7,232	672,680
Interest and Other Income – Net	251,861	-	251,861	288,597	-	288,597
Total Other Revenue, Net	629,855	2,837	632,692	954,045	7,232	961,277
NET ASSETS RELEASED FROM RESTRICTIONS	14,942	(14,942)	-	28,118	(28,118)	-
CHANGE IN NET ASSETS	6,951	(12,105)	(5,154)	(105,202)	(20,886)	(126,088)
Net Assets – Beginning of Year	2,654,114	21,632	2,675,746	3,290,557	98,375	3,388,932
NET ASSETS – END OF YEAR	$ 2,661,065	$ 9,527	$ 2,670,592	$ 3,185,355	$ 77,489	$ 3,262,844

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF ACTIVITIES BY SCHOOL (CONTINUED)
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	KIPP Freedom				
	Without Donor Restrictions	With Donor Restrictions	Total	Eliminating Entries	Total
OPERATING REVENUE					
State and Local Per Pupil Operating Revenue	$ 3,209,563	$ -	$ 3,209,563	$ -	$ 76,244,616
Government Grants and Contracts	414,209	-	414,209	-	5,992,274
Total Operating Revenue	3,623,772	-	3,623,772	-	82,236,890
OPERATING EXPENSES					
Program Services	3,563,844	-	3,563,844	(1,350,000)	74,177,778
Supporting Services	399,630	-	399,630	-	9,469,285
Total Operating Expenses	3,963,474	-	3,963,474	(1,350,000)	83,647,063
SCHOOL OPERATING SURPLUS (DEFICIT)	(339,702)	-	(339,702)	1,350,000	(1,410,173)
OTHER REVENUE					
Contributions and Other Grants	1,506,409	100,000	1,606,409	(1,350,000)	1,467,543
Interest and Other Income – Net	16,235	-	16,235	-	935,536
Total Other Revenue, Net	1,522,644	100,000	1,622,644	(1,350,000)	2,403,079
NET ASSETS RELEASED FROM RESTRICTIONS	-	-	-	-	-
CHANGE IN NET ASSETS	1,182,942	100,000	1,282,942	-	992,906
Net Assets – Beginning of Year	(8,733)	-	(8,733)	-	13,180,507
NET ASSETS – END OF YEAR	$ 1,174,209	$ 100,000	$ 1,274,209	$ -	$ 14,173,413

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FUNCTIONAL EXPENSES
KIPP STAR COLLEGE PREP CHARTER SCHOOL
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 9,338,703	$ 2,174,900	$ 11,513,603	$ -	$ 11,513,603
Payroll Taxes and Employee Benefits	2,137,072	522,516	2,659,588	-	2,659,588
Licensing and Management Fee	66,198	-	66,198	2,099,433	2,165,631
Litigation and Legal Services Fee	17,966	-	17,966	-	17,966
Accounting and Audit Services Fees	-	-	-	8,600	8,600
Other Professional Services	92,112	9,774	101,886	-	101,886
Consultant Fees	42,753	14,975	57,728	-	57,728
Grants to Related Entities	200,000	-	200,000	-	200,000
Academic Programming	295,044	7,337	302,381	-	302,381
Field Lessons	145,314	-	145,314	-	145,314
Professional Development	200,511	619	201,130	-	201,130
Equipment and Maintenance	271,896	-	271,896	-	271,896
Student Transportation and Other Services	18,081	-	18,081	-	18,081
Supplies and Materials	693,600	-	693,600	-	693,600
Technology Equipment and Materials	291,687	-	291,687	-	291,687
Events	70,526	-	70,526	-	70,526
Printing and Publications	24,926	-	24,926	-	24,926
Occupancy	446,214	-	446,214	-	446,214
Telephone and Internet	187,298	-	187,298	-	187,298
Insurance	-	-	-	141,000	141,000
Memberships and Subscriptions	19,978	-	19,978	-	19,978
Postage and Shipping	3,950	-	3,950	-	3,950
Bank and Other Fees	3,176	-	3,176	-	3,176
Candidate Recruiting	5,361	674	6,035	-	6,035
Miscellaneous	290	-	290	-	290
Depreciation and Amortization	345,684	-	345,684	-	345,684
Uncollectible Receivables	10,200	-	10,200	-	10,200
Prior Period Adjustments	10,636	-	10,636	-	10,636
Total Functional Expenses	$ 14,939,176	$ 2,730,795	$ 17,669,971	$ 2,249,033	$ 19,919,004

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FUNCTIONAL EXPENSES
KIPP NYC WASHINGTON HEIGHTS ACADEMY CHARTER SCHOOL
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 9,602,413	$ 2,054,054	$ 11,656,467	$ -	$ 11,656,467
Payroll Taxes and Employee Benefits	2,399,792	487,887	2,887,679	-	2,887,679
Licensing and Management Fee	65,864	-	65,864	2,246,572	2,312,436
Litigation and Legal Services Fee	17,187	-	17,187	-	17,187
Accounting and Audit Services Fees	-	-	-	8,587	8,587
Other Professional Services	90,301	938	91,239	-	91,239
Consultant Fees	32,580	13,604	46,184	-	46,184
Grants to Related Entities	1,150,000	-	1,150,000	-	1,150,000
Academic Programming	307,956	3,670	311,626	-	311,626
Field Lessons	211,470	-	211,470	-	211,470
Professional Development	165,711	3,563	169,274	-	169,274
Equipment and Maintenance	192,629	-	192,629	-	192,629
Student Transportation and Other Services	20,057	-	20,057	-	20,057
Supplies and Materials	475,947	-	475,947	-	475,947
Technology Equipment and Materials	332,234	-	332,234	-	332,234
Events	63,704	-	63,704	-	63,704
Printing and Publications	16,127	-	16,127	-	16,127
Occupancy	412,099	-	412,099	-	412,099
Telephone and Internet	235,652	-	235,652	-	235,652
Insurance	-	-	-	131,510	131,510
Memberships and Subscriptions	22,371	-	22,371	-	22,371
Postage and Shipping	3,345	-	3,345	-	3,345
Bank and Other Fees	3,233	-	3,233	-	3,233
Candidate Recruiting	807	30	837	-	837
Miscellaneous	17,211	-	17,211	-	17,211
Depreciation and Amortization	272,975	-	272,975	-	272,975
Uncollectible Receivables	235	-	235	-	235
Prior Period Adjustments	26,823	-	26,823	-	26,823
Total Functional Expenses	$ 16,138,723	$ 2,563,746	$ 18,702,469	$ 2,386,669	$ 21,089,138

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FUNCTIONAL EXPENSES
KIPP AMP ACADEMY CHARTER SCHOOL
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 8,656,384	$ 1,186,771	$ 9,843,155	$ -	$ 9,843,155
Payroll Taxes and Employee Benefits	1,988,098	242,364	2,230,462	-	2,230,462
Licensing and Management Fee	64,021	-	64,021	1,752,250	1,816,271
Accounting and Audit Services Fees	-	-	-	8,014	8,014
Other Professional Services	96,444	3,216	99,660	-	99,660
Consultant Fees	31,851	9,664	41,515	-	41,515
Academic Programming	186,681	1,540	188,221	-	188,221
Field Lessons	100,287	-	100,287	-	100,287
Professional Development	157,254	573	157,827	-	157,827
Equipment and Maintenance	381,518	-	381,518	-	381,518
Student Transportation and Other Services	11,876	-	11,876	-	11,876
Supplies and Materials	556,378	-	556,378	-	556,378
Technology Equipment and Materials	227,639	-	227,639	-	227,639
Events	53,295	-	53,295	-	53,295
Printing and Publications	17,204	-	17,204	-	17,204
Occupancy	317,563	-	317,563	-	317,563
Telephone and Internet	138,364	-	138,364	-	138,364
Insurance	-	-	-	118,626	118,626
Memberships and Subscriptions	24,250	-	24,250	-	24,250
Postage and Shipping	2,618	-	2,618	-	2,618
Bank and Other Fees	3,195	-	3,195	-	3,195
Candidate Recruiting	15,647	21	15,668	-	15,668
Miscellaneous	11,137	-	11,137	-	11,137
Depreciation and Amortization	406,822	-	406,822	-	406,822
Prior Period Adjustments	9,082	-	9,082	-	9,082
Total Functional Expenses	$ 13,457,608	$ 1,444,149	$ 14,901,757	$ 1,878,890	$ 16,780,647

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FUNCTIONAL EXPENSES
KIPP INFINITY ACADEMY CHARTER SCHOOL
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 11,300,201	$ 2,220,025	$ 13,520,226	$ -	$ 13,520,226
Payroll Taxes and Employee Benefits	2,878,637	576,624	3,455,261	-	3,455,261
Licensing and Management Fee	67,385	-	67,385	2,394,358	2,461,743
Litigation and Legal Services Fee	301	-	301	-	301
Accounting and Audit Services Fees	-	-	-	9,027	9,027
Other Professional Services	138,417	1,434	139,851	-	139,851
Consultant Fees	64,033	18,022	82,055	-	82,055
Academic Programming	324,831	3,125	327,956	-	327,956
Field Lessons	162,119	-	162,119	-	162,119
Professional Development	210,256	745	211,001	-	211,001
Equipment and Maintenance	410,713	-	410,713	-	410,713
Student Transportation and Other Services	21,661	-	21,661	-	21,661
Supplies and Materials	670,361	-	670,361	-	670,361
Technology Equipment and Materials	244,926	-	244,926	-	244,926
Events	72,671	-	72,671	-	72,671
Printing and Publications	19,665	-	19,665	-	19,665
Occupancy	514,505	-	514,505	-	514,505
Telephone and Internet	172,469	-	172,469	-	172,469
Insurance	-	-	-	151,678	151,678
Memberships and Subscriptions	24,057	-	24,057	-	24,057
Postage and Shipping	4,772	-	4,772	-	4,772
Bank and Other Fees	3,232	-	3,232	-	3,232
Candidate Recruiting	-	697	697	-	697
Miscellaneous	613	-	613	-	613
Depreciation and Amortization	549,539	-	549,539	-	549,539
Uncollectible Receivables	356	-	356	-	356
Prior Period Adjustments	13,345	-	13,345	-	13,345
Total Functional Expenses	$ 17,869,065	$ 2,820,672	$ 20,689,737	$ 2,555,063	$ 23,244,800

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FUNCTIONAL EXPENSES
KIPP FREEDOM CHARTER SCHOOL
YEAR ENDED JUNE 30, 2019
(SEE INDEPENDENT AUDITORS' REPORT)

	Program Services			Supporting Services	
	Regular Education	Special Education	Total	Management and General	Total Expenses
Employee Wages	$ 1,804,276	$ 324,216	$ 2,128,492	$ -	$ 2,128,492
Payroll Taxes and Employee Benefits	264,410	45,705	310,115	-	310,115
Licensing and Management Fee	-	-	-	369,797	369,797
Litigation and Legal Services Fee	4,400	-	4,400	-	4,400
Accounting and Audit Services Fees	-	-	-	6,344	6,344
Other Professional Services	10,856	-	10,856	-	10,856
Consultant Fees	6,500	-	6,500	-	6,500
Academic Programming	87,077	492	87,569	-	87,569
Field Lessons	24,273	-	24,273	-	24,273
Professional Development	32,000	-	32,000	-	32,000
Equipment and Maintenance	232,604	-	232,604	-	232,604
Student Transportation and Other Services	4,898	-	4,898	-	4,898
Supplies and Materials	142,134	-	142,134	-	142,134
Technology Equipment and Materials	269,339	-	269,339	-	269,339
Events	4,209	-	4,209	-	4,209
Printing and Publications	6,368	-	6,368	-	6,368
Occupancy	82,475	-	82,475	-	82,475
Telephone and Internet	39,491	-	39,491	-	39,491
Insurance	-	-	-	23,489	23,489
Memberships and Subscriptions	6,843	-	6,843	-	6,843
Postage and Shipping	653	-	653	-	653
Candidate Recruiting	7,561	-	7,561	-	7,561
Miscellaneous	1,885	-	1,885	-	1,885
Depreciation and Amortization	161,179	-	161,179	-	161,179
Total Functional Expenses	$ 3,193,431	$ 370,413	$ 3,563,844	$ 399,630	$ 3,963,474

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

Federal Grantor/ Pass-Through Grantor/ Program Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant/ Contract Period	Grant Amount	Accrued or (Deferred) Revenue at 7/1/18	Total Received for the Year	Federal Disbursements/ Expenditures	Accrued or (Deferred) Revenue at 6/30/19
U.S. Department of Education:									
Pass-through New York Department of Education:									
Title I Grant - Improving Academic Achievement (AMP)	I	84.010A	0021-184294	9/1/17-8/31/18	$ 355,891	$ 32,575	$ 93,796	$ 61,218	$ (3)
Title I Grant - Improving Academic Achievement (AMP)	I	84.010A	0021-194294	9/1/18-8/31/19	339,621	-	268,359	266,859	(1,500)
Title I Grant - Improving Academic Achievement (FRE)	I	84.010A	0021-195445	9/1/18-8/31/19	134,835	-	116,240	117,240	1,000
Title I Grant - Improving Academic Achievement (INF)	I	84.010A	0021-184296	9/1/17-8/31/18	538,042	52,106	140,577	88,826	355
Title I Grant - Improving Academic Achievement (INF)	I	84.010A	0021-194296	9/1/18-8/31/19	545,052	-	448,640	448,206	(434)
Title I Grant - Improving Academic Achievement (WH)	I	84.010A	0021-184160	9/1/17-8/31/18	470,146	41,692	118,560	76,868	-
Title I Grant - Improving Academic Achievement (WH)	I	84.010A	0021-194160	9/1/18-8/31/19	497,789	-	405,044	405,044	-
Title I Grant - Improving Academic Achievement (SH)	I	84.010A	0021-184282	9/1/17-8/31/18	426,865	38,693	109,270	70,539	(38)
Title I Grant - Improving Academic Achievement (SH)	I	84.010A	0021-194282	9/1/18-8/31/19	475,229	-	365,007	365,007	-
Total Title I Grant - Improving Academic Achievement						165,066	2,065,493	1,899,807	(620)
Title II Grant - Teaching, Principal Training, Recruitment (AMP)	I	84.367A	0147-184294	9/1/17-8/31/18	154,708	(67,952)	25,785	25,785	(67,952)
Title II Grant - Teaching, Principal Training, Recruitment (AMP)	I	84.367A	0147-194294	9/1/18-8/31/19	32,730	(20,211)	27,275	47,486	-
Title II Grant - Teaching, Principal Training, Recruitment (FRE)	I	84.367A	0147-195445	9/1/18-8/31/19	19,409	-	16,174	16,174	-
Title II Grant - Teaching, Principal Training, Recruitment (INF)	I	84.367A	0147-184296	9/1/17-8/31/18	185,162	(60,675)	30,861	30,861	(60,675)
Title II Grant - Teaching, Principal Training, Recruitment (INF)	I	84.367A	0147-194296	9/1/18-8/31/19	68,914	(19,026)	57,429	76,455	-
Title II Grant - Teaching, Principal Training, Recruitment (WH)	I	84.367A	0147-184160	9/1/17-8/31/18	160,021	(52,358)	26,691	26,690	(52,359)
Title II Grant - Teaching, Principal Training, Recruitment (WH)	I	84.367A	0147-194160	9/1/18-8/31/19	63,939	(16,426)	53,282	69,708	-
Title II Grant - Teaching, Principal Training, Recruitment (SH)	I	84.367A	0147-184282	9/1/17-8/31/18	147,785	(50,525)	24,632	24,632	(50,525)
Title II Grant - Teaching, Principal Training, Recruitment (SH)	I	84.367A	0147-184282	9/1/18-8/31/19	61,235	(15,710)	51,029	66,739	-
Total Title II Grant - Teaching, Principal Training, Recruitment						(302,883)	313,158	384,530	(231,511)
Title IV Grant- SSAE Allocation (AMP)	I	84.424A	0204-194294	9/1/18-8/31/19	25,527	-	21,272	21,272	-
Title IV Grant- SSAE Allocation (INF)	I	84.424A	0204-194296	9/1/18-8/31/19	38,592	-	32,160	32,160	-
Title IV Grant- SSAE Allocation (WH)	I	84.424A	0204-194160	9/1/18-8/31/19	33,722	-	28,102	28,102	-
Title IV Grant- SSAE Allocation (SH)	I	84.424A	0204-194282	9/1/18-8/31/19	30,618	-	25,515	25,515	-
Total Title IV Grant- SSAE Allocation						-	107,049	107,049	-
Total U.S. Department of Education						(137,817)	2,485,700	2,391,386	(232,131)

See accompanying Notes to Schedule of Expenditures of Federal Awards.

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2019

Federal Grantor/ Pass-Through Grantor/ Program Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant/ Contract Period	Grant Amount	Accrued or (Deferred) Revenue at 7/1/18	Total Received for the Year	Federal Disbursements/ Expenditures	Accrued or (Deferred) Revenue at 6/30/19
U.S. Department of Agriculture:									
Pass-through New York Department of Education:									
Child Nutrition Cluster (AMP) Lunch and Snack	I	10.555	n/a	7/1/17-6/30/18	$ -	$ 2,208	$ 2,208	$ -	$ -
Child Nutrition Cluster (AMP) Lunch and Snack	I	10.555	n/a	7/1/18-6/30/19	88,496	-	86,288	86,288	-
Child Nutrition Cluster (INF) Lunch and Snack	I	10.555	n/a	7/1/17-6/30/18	-	3,200	3,200	-	-
Child Nutrition Cluster (INF) Lunch and Snack	I	10.555	n/a	7/1/18-6/30/19	160,425	-	157,225	157,225	-
Child Nutrition Cluster (WH) Lunch and Snack	I	10.555	n/a	7/1/17-6/30/18	-	2,441	2,441	-	-
Child Nutrition Cluster (WH) Lunch and Snack	I	10.555	n/a	7/1/18-6/30/19	124,933	-	124,933	124,933	-
Child Nutrition Cluster (SH) Lunch and Snack	I	10.555	n/a	7/1/17-6/30/18	-	2,798	2,798	-	-
Child Nutrition Cluster (SH) Lunch and Snack	I	10.555	n/a	7/1/18-6/30/19	131,815	-	131,815	131,815	-
Child Nutrition Cluster (AMP) Breakfast	I	10 553	n/a	7/1/18-6/30/19	5,078	-	5,078	5,078	-
Child Nutrition Cluster (INF) Breakfast	I	10.553	n/a	7/1/18-6/30/19	9,253	-	9,253	9,253	-
Child Nutrition Cluster (WH) Breakfast	I	10 553	n/a	7/1/18-6/30/19	7,353	-	7,353	7,353	-
Child Nutrition Cluster (STAR) Breakfast	I	10.553	n/a	7/1/18-6/30/19	7,758	-	7,758	7,758	-
Child Nutrition Cluster Total						10,647	540,350	529,703	-
Total U.S. Department of Agriculture						10,647	540,350	529,703	-
Total Expenditures of Federal Awards						$ (127,170)	$ 3,026,050	$ 2,921,089	$ (232,131)

I – Indirect Funding

See accompanying Notes to Schedule of Expenditures of Federal Awards.

NOTE 1 GENERAL INFORMATION

The accompanying schedule of expenditures of federal awards presents the activities of the federal financial assistance programs of KIPP NYC Public Charter Schools (the School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or nonprofit organizations, are included in the schedule.

NOTE 2 BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*.

NOTE 3 RELATIONSHIP TO CONSOLIDATED FINANCIAL STATEMENTS

The schedule of expenditures of federal awards presents only a selected portion of the activities of the School. It is not intended to, nor does it, present either the balance sheet, revenue, expenditures, or changes in net assets. The financial activity for the aforementioned awards is reported in the School's statement of activities.

NOTE 4 INDIRECT COST RATE

KIPP NYC Public Charter Schools has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors
KIPP NYC Public Charter Schools
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of KIPP NYC Public Charter Schools, which comprise the consolidated statement of financial position as of June 30, 2019, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 29, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered KIPP NYC Public Charter Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP NYC Public Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP NYC Public Charter Schools' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's consolidated financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Directors
KIPP NYC Public Charter Schools

Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP NYC Public Charter Schools' consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of consolidated financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 29, 2019

CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Directors
KIPP NYC Public Charter Schools
New York, New York

Report on Compliance for Each Major Federal Program

We have audited KIPP NYC Public Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of KIPP NYC Public Charter Schools' major federal programs for the year ended June 30, 2019. KIPP NYC Public Charter Schools' major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of KIPP NYC Public Charter Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements*, *Cost Principles*, and *Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about KIPP NYC Public Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of KIPP NYC Public Charter Schools' compliance.

Opinion on Each Major Federal Program

In our opinion, KIPP NYC Public Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of KIPP NYC Public Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered KIPP NYC Public Charter Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of KIPP NYC Public Charter Schools' internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 29, 2019

KIPP NYC PUBLIC CHARTER SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2019

Section I – Summary of Auditors' Results

Consolidated Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
   - Material weakness(es) identified? _____yes ____X____no
   - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes ____X____ none reported
3. Noncompliance material to financial statements noted? _____ yes ____X____ no

Federal Awards

1. Internal control over major federal programs:

   Material weakness(es) identified? _____ yes ____X____ no

   - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes ____X____ none reported
2. Type of auditor's report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes ____X____ no

Identification of Major Federal Programs

CFDA Number(s)	Name of Federal Program or Cluster
84.367	U.S. Department of Education – Title II – Supporting Effective Instruction Grants
10.553/10.555	U.S. Department of Agriculture - School Breakfast Program & National School Lunch Program

Dollar threshold used to distinguish between Type A or Type B programs was: $ 750,000

Auditee qualified as low-risk auditee? ____X____ yes _____ no

Section II – Consolidated Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with the Federal Single Audit Act.

Section IV – Prior Audit Findings

There were no prior year findings required to be reported under the Federal Single Audit Act.

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Annual Financial Statement Audit Report

School Name:	KIPP Freedom Charter School
Date (Report is due Nov. 1):	November 1, 2019
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #12
School Fiscal Contact Name:	Dana Correale
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	CliftonLarsonAllen LLP
School Audit Contact Name:	David Sekerak
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]
Audit Period:	2018-19
Prior Year:	2017-18

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Federal Single Audit (A-133)	
Corrective Action Plan	

KIPP Freedom Charter School
Statement of Financial Position
as of June 30

	2019	2018
CURRENT ASSETS		
Cash and cash equivalents	$ 142,215	$ 1,511,740
Grants and contracts receivable	250,279	-
Accounts receivables	-	-
Prepaid Expenses	1,444	123,316
Contributions and other receivables	3,882	-
Other current assets	-	-
TOTAL CURRENT ASSETS	397,820	1,635,057
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 2,264,576	$ 435,050
Restricted Cash	-	-
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT ASSETS	2,264,576	435,050
TOTAL ASSETS	**2,662,396**	**2,070,107**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 57,135	$ 72,784
Accrued payroll, payroll taxes and benefits	-	-
Current Portion of Loan Payable	-	-
Due to Related Parties	(918,948)	6,056
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT LIABILITIES	(861,813)	78,840
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ 2,000,000	$ 2,000,000
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	250,000	-
TOTAL LONG-TERM LIABILITIES	2,250,000	2,000,000
TOTAL LIABILITIES	1,388,187	2,078,840
NET ASSETS		
Unrestricted	$ 1,174,209	$ (8,733)
Temporarily restricted	100,000	-
Permanently restricted	-	-
TOTAL NET ASSETS	1,274,209	(8,733)
TOTAL LIABILITIES AND NET ASSETS	**2,662,396**	**2,070,107**

KIPP Freedom Charter School
Statement of Activities
as of June 30

	2019			2018
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 2,946,689	$ -	$ 2,946,689	$ -
State and Local Per Pupil Revenue - SPED	262,872	-	262,872	-
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	157,809	-	157,809	-
State and City Grants	256,400	-	256,400	-
Other Operating Income	14,738	-	14,738	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	3,638,509	-	3,638,509	-
EXPENSES				
Program Services				
Regular Education	$ 3,193,430	$ -	$ 3,193,430	$ 27,012
Special Education	370,413	-	370,413	-
Other Programs	-	-	-	-
Total Program Services	3,563,844	-	3,563,844	27,012
Management and general	399,630	-	399,630	2,125
Fundraising	-	-	-	-
TOTAL EXPENSES	3,963,474	-	3,963,474	29,137
SURPLUS / (DEFICIT) FROM OPERATIONS	(324,965)	-	(324,965)	(29,137)
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 1,498	$ -	$ 1,498	$ -
Contributions and Grants	1,106,409	100,000	1,206,409	20,404
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	400,000	-	400,000	-
TOTAL SUPPORT AND OTHER REVENUE	1,507,907	100,000	1,607,907	20,404
Net Assets Released from Restrictions / Loss on Disposal of Assets	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	1,182,942	100,000	1,282,942	(8,733)
NET ASSETS - BEGINNING OF YEAR	$ (8,733)	$ -	$ (8,733)	$ -
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$ 1,174,209	$ 100,000	$ 1,274,209	$ (8,733)

KIPP Freedom Charter School
Statement of Cash Flows
as of June 30

	2019	2018
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 1,282,942	$ (8,733)
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	161,179	-
Grants Receivable	(254,161)	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	112,271	(123,316)
Accounts Payable	(6,048)	72,784
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	250,000	-
Other	(925,003)	6,056
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 621,180	$ (53,210)
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(1,990,705)	(435,050)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (1,990,705)	$ (435,050)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	2,000,000
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ 2,000,000
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ (1,369,525)	$ 1,511,740
Cash at beginning of year	1,511,740	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 142,215	$ 1,511,740

KIPP Freedom Charter School
Statement of Functional Expenses
as of June 30

		2019								2018
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	7.93	861,951	-	-	861,951	-	-	-	861,951	-
Instructional Personnel	13.83	942,325	324,216	-	1,266,540	-	-	-	1,266,540	-
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	21.76	1,804,276	324,216	-	2,128,492	-	-	-	2,128,492	-
Fringe Benefits & Payroll Taxes		225,343	37,898	-	263,240	-	-	-	263,240	-
Retirement		39,067	7,807	-	46,875	-	-	-	46,875	-
Management Company Fees		-	-	-	-	-	369,797	369,797	369,797	-
Legal Service		4,400	-	-	4,400	-	-	-	4,400	2,967
Accounting / Audit Services		-	-	-	-	-	6,344	6,344	6,344	2,125
Other Purchased / Professional / Consulting Services		17,372	-	-	17,372	-	-	-	17,372	1,244
Building and Land Rent / Lease		82,475	-	-	82,475	-	-	-	82,475	12,159
Repairs & Maintenance		113,182	-	-	113,182	-	-	-	113,182	-
Insurance		-	-	-	-	-	23,489	23,489	23,489	-
Utilities		-	-	-	-	-	-	-	-	-
Supplies / Materials		193,825	492	-	194,317	-	-	-	194,317	809
Equipment / Furnishings		109,075	-	-	109,075	-	-	-	109,075	2,970
Staff Development		32,000	-	-	32,000	-	-	-	32,000	3,538
Marketing / Recruitment		9,084	-	-	9,084	-	-	-	9,084	1,149
Technology		308,830	-	-	308,830	-	-	-	308,830	1,199
Food Service		21	-	-	21	-	-	-	21	-
Student Services		33,380	-	-	33,380	-	-	-	33,380	-
Office Expense		57,965	-	-	57,965	-	-	-	57,965	977
Depreciation		161,179	-	-	161,179	-	-	-	161,179	-
OTHER		1,957	-	-	1,957	-	-	-	1,957	-
Total Expenses		$ 3,193,430	$ 370,413	$ -	$ 3,563,844	$ -	$ 399,630	$ 399,630	$ 3,963,474	$ 29,137

Entry 5c Additional Financial Docs

Last updated: 11/01/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed_cso_reports.fluidreview.com/resp/119148980/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.	We have filed a formal extension for Form 990

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	Federal Single Audit is included in the audited financial statements

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	We do not receive direct CSP funding for the 18 19 school year

5. Evidence of Required Escrow Account

***Note:* For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.**

https://nysed_cso_reports.fluidreview.com/resp/119148980/pN6H0Nalce/

Explanation for not uploading the Escrow evidence.	(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	There are no corrective actions identified in the audit.

Entry 5d Financial Services Contact Information

Last updated: 11/01/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

KIPP FREEDOM CHARTER SCHOOLSection Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Dana Correale	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	David Sekerak	[redacted]		11

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	CliftonLarson Allen LLP	David Sekerak	[redacted]			4

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PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,810,745	670,942	-	-	-	4,481,687
Total Expenses	3,261,636	572,626	-	-	1,157,222	4,991,484
Net Income	549,109	98,316	-	-	(1,157,222)	(509,798)
Actual Student Enrollment	226	24				250
Total Paid Student Enrollment	224	24				248

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

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	CY Per P□p□□Rate	PROGRAM SERVICES: REGULAR EDUCATION	PROGRAM SERVICES: SPECIAL EDUCATION	OTHER	SUPPORT SERVICES: FUNDRAISING	SUPPORT SERVICES: MANAGEMENT & GENERAL	TOTAL	
REVENUE								
REVENUES FROM STATE SOURCES								
NYC Chancellor's Office	$16,150.00	3□649□900	3□7□600	□	□	□	4□037□500	Per p□p□payme□□
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		3,649,900	387,600	-	-	-	4,037,500	
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TOTAL REVENUE FROM STATE SOURCES		3,654,818	644,760	-	-	-	4,299,578	
REVENUE FROM FEDERAL FUNDING								
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Other		□	□	□	□	□	□	
Other Federa□Reve□□e		□	□	□	□	□	□	
TOTAL REVENUE FROM FEDERAL SOURCES		136,730	24,143	-	-	-	160,873	
LOCAL and OTHER REVENUE								
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES		19,197	2,039	-	-	-	21,236	
TOTAL REVENUE		3,810,745	670,942	-	-	-	4,481,687	
								List exact titles and staff FTE's (Full time equivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	□o. of Po□□□o□□							
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Dea□□□D□□ector□□ Coord□□□ator□	2	325□550	34□572	□	□	□	360□122	Dea□□□□□□r□ct□□a□□□eader
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TOTAL ADMINISTRATIVE STAFF	8	646,505	68,655	-	-	459,859	1,175,019	
INSTRUCTIONAL PERSONNEL COSTS								
Teacher□ □Re□□□ar	12	995□□□□	□	□	□	□	995□□□□	Re□□□ar Teacher
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PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions: DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Total Revenue	3,810,745	670,942	-	-	-	4,481,687	
Total Expenses	3,261,636	572,626	-	-	1,157,222	4,991,484	
Net Income	549,109	98,316	-	-	(1,157,222)	(509,798)	
Actual Student Enrollment	226	24				250	
Total Paid Student Enrollment	224	24				248	□□□me□1□ attr□□o□rate

		PROGRAM SERVICES: REGULAR EDUCATION	PROGRAM SERVICES: SPECIAL EDUCATION	PROGRAM SERVICES: OTHER	SUPPORT SERVICES: FUNDRAISING	SUPPORT SERVICES: MANAGEMENT & GENERAL	TOTAL	
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Other	□	14□400	□	□	□	□	14□400	
TOTAL INSTRUCTIONAL	20	1,370,245	325,584	-	-	-	1,695,829	
NON-INSTRUCTIONAL PERSONNEL COSTS								
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Other	□	□	□	□	□	□	□	Food Pro□ram□□□□d□□□ Ma□a□er□Fac□□□e□D□ector□Other □o□□□□□r□ct□□a□
TOTAL NON-INSTRUCTIONAL	1	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	29	2,016,750	394,239	-	-	459,859	2,870,848	
PAYROLL TAXES AND BENEFITS								
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TOTAL PAYROLL TAXES AND BENEFITS		517,277	101,119	-	-	117,949	736,345	
TOTAL PERSONNEL SERVICE COSTS		2,534,027	495,358	-	-	577,809	3,607,193	
CONTRACTED SERVICES								
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TOTAL CONTRACTED SERVICES		-	-	-	-	565,649	565,649	
SCHOOL OPERATIONS								
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Off□e □□pe□□e		49□4□□	5□255	□	□	□	54□743	□□□off□e □□pp□e□
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Other		2□341	249	□	□	□	2□590	□cho□ar□h□p□□mem□er□h□p□a□d m□□ce□a□eo□□e□pe□□e□
TOTAL SCHOOL OPERATIONS		525,848	55,842	-	-	13,765	595,455	

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PROJECTED BUDGET FOR 2019-2020

July 1, 2019 to June 30, 2020

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,810,745	670,942	-	-	-	4,481,687
Total Expenses	3,261,636	572,626	-	-	1,157,222	4,991,484
Net Income	549,109	98,316	-	-	(1,157,222)	(509,798)
Actual Student Enrollment	226	24				250
Total Paid Student Enrollment	224	24				248

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
FACILITY OPERATION & MAINTENANCE							
[illegible]ra[illegible]ce	31[illegible]36	3[illegible]1	[illegible]	[illegible]	[illegible]	35[illegible]217	[illegible]ocat[illegible] a[illegible]part of [illegible]ar[illegible]er e[illegible]ty
[illegible]a[illegible]for[illegible]a[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]pp[illegible]e[illegible]amd ae[illegible]het[illegible]
[illegible]d[illegible] a[illegible]d [illegible]a[illegible]d Re[illegible]t [illegible]ea[illegible]e	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
Repa[illegible] [illegible] Ma[illegible]te[illegible]a[illegible]ce	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]d[illegible] repa[illegible] a[illegible]d perm[illegible]
[illegible]pme[illegible]t [illegible]F[illegible]r[illegible]re	1[illegible]356	144	[illegible]	[illegible]	[illegible]	1[illegible]500	[illegible]pme[illegible]t a[illegible]d repa[illegible]
[illegible]ec[illegible]ty	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
[illegible]t[illegible]e[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]1[illegible]e[illegible]
TOTAL FACILITY OPERATION & MAINTENANCE	33,192	3,525	-	-	-	36,717	
DEPRECIATION & AMORTIZATION	16[illegible]569	17[illegible]901	[illegible]	[illegible]	[illegible]	1[illegible]6[illegible]471	[illegible]deprec[illegible]at[illegible]
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	
TOTAL EXPENSES	3,261,636	572,626	-	-	1,157,222	4,991,484	
NET INCOME	549,109	98,316	-	-	(1,157,222)	(509,798)	

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
[illegible]YC Cha[illegible]ce[illegible]r[illegible] Off[illegible]e	226	24	250
[illegible]choo[illegible]D[illegible]tr[illegible]t 2 [illegible]ter [illegible]ame[illegible]			[illegible]
[illegible]choo[illegible]D[illegible]tr[illegible]t 3 [illegible]ter [illegible]ame[illegible]			[illegible]
[illegible]choo[illegible]D[illegible]tr[illegible]t 4 [illegible]ter [illegible]ame[illegible]			[illegible]
[illegible]choo[illegible]D[illegible]tr[illegible]t 5 [illegible]ter [illegible]ame[illegible]			[illegible]
TOTAL ENROLLMENT	226	24	250
REVENUE PER PUPIL	16[illegible]62	27[illegible]956	17[illegible]927
EXPENSES PER PUPIL	14[illegible]432	23[illegible]59	19[illegible]966

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

BRIAN ZIED

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KIPP ACADEMY CHARTER SCHOOL
KIPP PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

TREASURER

2. Are you an employee of any school operated by the education corporation?

_____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, p, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

__X__ **Yes** _____ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Acting CFO as of 7/1/2019. Resigned from Board on 7/1/2019.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

ERICA DEWAN

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KIPP PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?

_____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, p, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

_____ **Yes** __X__ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

GWENDOLYN BRUNSON

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KIPP ACADEMY CHARTER SCHOOL
KIPP PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?

_____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, p, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

_____ **Yes** __X__ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

JANE MARTINEZ DOWLING

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KIPP PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?

_____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, p, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

__X__ **Yes** _____ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Past Employee - Head of Programs, KIPP Through College, May 2008 - June 2018. Previous Salary $184,000

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

RAFAEL MAYER

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KIPP ACADEMY CHARTER SCHOOL
KIPP PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

CHAIR

2. Are you an employee of any school operated by the education corporation?

_____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, p, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

_____ **Yes** __X__ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

RICHARD TAFT

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KIPP PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?

_____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, p, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

_____ **Yes** __X__ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Entry 8 BOT Table

Last updated: 07/27/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Rafael Mayer [redacted]	Chair	Audit/Finance	Yes	3	7/1/2019	6/30/2021	11
2	Brian Zied [redacted]	Treasurer	Audit/Finance	Yes	2	7/1/2018	7/1/2019	9
3	Gwendolyn Brunson [redacted]	Trustee/Member	N/A	Yes	1	7/1/2018	6/30/2020	9
4	Erica Dewan [redacted]	Trustee/Member	N/A	Yes	1	7/1/2018	6/30/2020	6
5	Jane Martinez Dowling [redacted]	Trustee/Member	N/A	Yes	2	7/1/2019	6/30/2021	6
6	Richard Taft [redacted]	Trustee/Member	Audit/Finance	Yes	1	7/1/2018	6/30/2020	7
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	6
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2018-19 11

4. Number of Board meetings scheduled for 2019-20 11

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 07/27/2019

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

KIPP FREEDOM CHARTER SCHOOL

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?	No

B. Upload all monthly Board meeting minutes, which should match the number of meetings held during the 2018-19 school year.

Combine all monthly meeting minutes into one .PDF file.

https://nysed_cso_reports.fluidreview.com/resp/110133987/wNFCVDEEJA/

Entry 10 Enrollment and Retention of Special Populations

Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

KIPP FREEDOM CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	Our recruiting efforts specifically target students in high need communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.	Our recruiting efforts specifically target students in high need communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. Moreover, our lottery process gives a preference to students eligible for the free and reduced price lunch program.
English Language Learners/Multilingual Learners	To specifically target families with limited English proficiency we recruit using bilingual materials and bilingual staff members.	To specifically target families with limited English proficiency we recruit using bilingual materials and bilingual staff members.
Students with Disabilities	KIPP NYC actively wants to serve all students. Our schools are not designed to supports students in the 12:1:1 setting, but we detail the services that we can provide to families. Specifically we have ICT and SETTS programs, certified special education teachers, KIPP NYC speech and language therapists providing response to intervention services, and contract with the DOE/CSE for additional mandated services.	KIPP NYC actively wants to serve all students. Our schools are not designed to supports students in the 12:1:1 setting, but we detail the services that we can provide to families. Specifically we have ICT and SETTS programs, certified special education teachers, KIPP NYC speech and language therapists providing response to intervention services, and contract with the DOE/CSE for additional mandated services.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	KIPP Freedom is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. In addition we survey students, families, and teachers to ensure that our educational programming is meeting and exceeding the needs of our students. Furthermore, we leverage best practices from KIPP schools across the country to increase students retention.	KIPP Freedom is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. In addition we survey students, families, and teachers to ensure that our educational programming is meeting and exceeding the needs of our students. Furthermore, we leverage best practices from KIPP schools across the country to increase students retention.
English Language Learners/Multilingual Learners	Our efforts to retain ELL students are in line with our efforts to retain all students. In additional, parents and families are kept informed of their child's performance and progress through periodic, bilingual communications. Our ELLs are placed in reading programs to ensure that they make progress in literacy. ELL students work with trained speech and language therapists.	Our efforts to retain ELL students are in line with our efforts to retain all students. In additional, parents and families are kept informed of their child's performance and progress through periodic, bilingual communications. Our ELLs are placed in reading programs to ensure that they make progress in literacy. ELL students work with trained speech and language therapists.
Students with Disabilities	Our efforts to retain students with disabilities are in line with our efforts to retain all students. As a result our retention rates for students with disabilities is generally in line with students who have not been classified as having a disability.	Our efforts to retain students with disabilities are in line with our efforts to retain all students. As a result our retention rates for students with disabilities is generally in line with students who have not been classified as having a disability.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/29/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	0	1	1	15	15

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	0	1	1	9	9

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes

Thank you

Entry 12 Uncertified Teachers

Created: 07/29/2019 • Last updated: 08/01/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

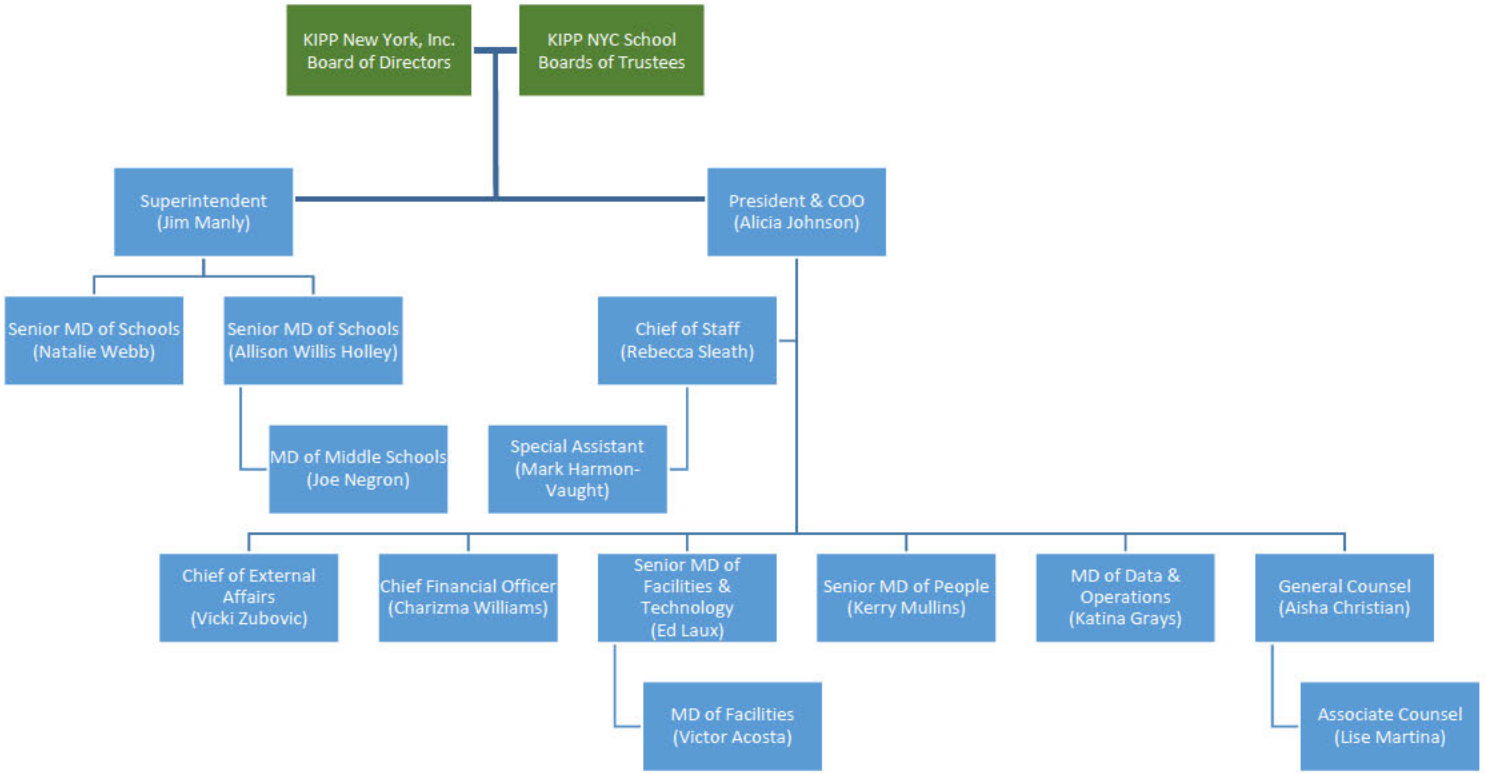
FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	9
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	6
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	3

FTE Count of All Uncertified Teachers as of 6/30/19 9

FTE Count of All Certified Teachers as of 6/30/19 5

Thank you.


KIPP New York, Inc. Board of Directors
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KIPP Freedom Elementary School

Operations (2)	
DOO	
SOM	
Social Work Team (1)	
Social Worker	
Enrichment (2)	
Social Justice	

Principal (1)		
Sarah English		

Deans (2)		

Kindergarten (6)		
Class 1		
Class 2		
Class 3		

KIPP Freedom Middle School

Principal (1)
Lariely Sanchez

Operations	
DOO	

Dean (2)
Dean

Social Work Team (1)	
Social Worker	

SPED (2)	
Learning Specialist	
Learning Specialist	

5th Grade (4)	
ELA	
Math	
History	
Science	

Specials/Enrichment (1)	
xxxx	
Music/Dance/Art	

2019-2020 School Calendar for Families: Kindergarten – 8th Grade

KIPP:NYC PUBLIC SCHOOLS

AUGUST '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	***8***	9
10	11	12	13	14	***15***	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2019

INSERT DATE	*Family Preview Day*
August 19th	***Kindergarten/5th Grade*: First day of school** Shortened schedule: [Insert start time – 1:30pm]

September 2019

September 2nd	***NO SCHOOL**–Labor Day*
September 3rd	***School Resumes*** *Full schedule: Mon, Tues, Thu, Fri [Insert start time – 4:00pm], Wed [Insert start time – 1:30pm]*
September 30th	***NO SCHOOL**– Rosh Hashanah*

October 2019

October 1st	*KIPP IN SESSION (DOE schools closed)*
October 2nd	Trimester 1 Progress Reports
October 9th	***NO SCHOOL**- Yom Kippur*
October 14th	*KIPP IN SESSION (DOE schools closed)*
October 16th	*KIPP NYC Reads: K-8 Regional Parent Event*
October 31st	***NO SCHOOL:*** Staff Development

November 2019

November 1st	***NO SCHOOL:*** Staff Development
November 5th	*KIPP IN SESSION (DOE schools closed). **No after-school activities***
November 11th	*KIPP IN SESSION (DOE schools closed)*
November 15th	*End of Trimester 1*
November 18th	*Trimester 2 Begins*
Nov 25th – 29th	***NO SCHOOL***: Thanksgiving Break

December 2019

December 11th	*Trimester 1 Report Card Conferences*
Dec 23rd – 31st	***NO SCHOOL:*** *Winter Break*

January 2020

January 1st – 3rd	***NO SCHOOL:*** *Winter Break*
January 6th	School Resumes
January 20th	***NO SCHOOL:*** *Martin Luther King Jr. Day*
January 22nd	*Trimester 2 Progress Reports*

February 2020

February 13th	***NO SCHOOL:*** Staff Development
February 14th	***NO SCHOOL:*** Staff Development
Feb 17th – 21st	***NO SCHOOL:*** *Mid-Winter Break*

March 2020

March 6th	*End of Trimester 2*
March 11th	*Trimester 2 Report Card Conferences* *NO SCHOOL for ES*
March 25th-27th	ELA State Test (Grades 3-8)
March 27th	***Early Dismissal Day:*** *1:30pm dismissal for student*

April 2020

Apr 6th – 10th	***NO SCHOOL:*** *Spring Break*
Apr 13th – 17th	*KIPP IN SESSION (DOE schools closed)*
Apr 21st – 23rd	*Math State Test* (Grades 3-8)
April 24th	***Early Dismissal Day:*** *1:30pm dismissal for students*
April 30th	***NO SCHOOL:*** Staff Development

May 2020

May 1st	***NO SCHOOL:*** Staff Development
May 25th	***NO SCHOOL:*** *Memorial Day*

June 2020

June 1st	*NYS Science Written Test (4th & 8th)*
June 8th -24th	Student dismissal at 3:00pm on Mon, Tues, Thurs, Fri Student dismissal at 1:30pm on Wed
June 19th	*TRIMESTER 3 ENDS*
June 24th	*Last Day of School for Students (1/2 Day)*

JANUARY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH '20						
S	M	T	W	Th	F	S
1	2	3	4	5	***6***	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	*25*	*26*	*27*	28
29	30	31				

APRIL '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	*21*	*22*	*23*	24	25
26	27	28	29	30		

MAY '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	*18*	*19*	*20*	*21*	*22*	23
24	25	*26*	*27*	*28*	*29*	30
31						

JUNE '20						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	*17*	*18*	***19***	20
21	*22*	*23*	*24*	*25*	26	27
28	29	30				

Calendar Key: Shade = No school for staff Bold Italics= End of Trimester Underline Italics = State Testing Date