Entry 1 School Information and Cover Page

Created: 07/25/2018 • Last updated: 07/31/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 16

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1580 Dean St. Brooklyn, NY 11213	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Geoffrey Roehm
Title	Executive Director
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

www.launchschool.org

f. DATE OF INITIAL CHARTER

12/2010

g. DATE FIRST OPENED FOR INSTRUCTION

08/2012

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Launch’s mission is to prepare students in under-resourced communities to thrive in college and careers by providing a public education rooted in active learning experiences and powerful character development.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	EL Education Five Domains of Schooling: 1. Curriculum 2. Instruction 3. Culture and Character 4. Student-Engaged Assessment 5. Leadership
Variable 2	EL Education Three Dimensions of Student Achievement: 1. Mastery of Knowledge and Skills 2. Character 3. High Quality Work
Variable 3	(No response)
Variable 4	(No response)
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018 279

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	6, 7, 8

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	1580 Dean St. Brooklyn, NY 11213	[redacted]	NYC CSD 16	6-8	N/A	
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Evan Kilgore	[redacted]		
Operational Leader	Jhonell Williams			
Compliance Contact	Camille Avena			
Complaint Contact	Geoffrey Roehm			
DASA Coordinator	Evan Kilgore			

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Permanent	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Rectify error in enrollment to increase to # of students served.	08/23/17	11/13/17
2	Change in mission, vision or philosophy	Minor, non-material changes to mission statement	06/25/18	
3	Change in design or educational program	Minor, non-material change to key design elements based on updates to the language used by EL Education nationally	6/25/18	
4	Change in Bylaws	Non-material change to update bylaws to increase clarity and ensure compliance	6/25/18	
5	Change in complaint policy	Non-material change to update complaint policy to increase clarity and ensure compliance	6/25/18	

o. Name and Position of Individual(s) Who Completed this Annual Report.

Geoffrey Roehm, Executive Director

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date 2018/07/31

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/31/2018

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	REGENTS-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php?year=2017&instid=800000070180

Entry 3 Progress Toward Goals

Last updated: 07/31/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	5-Year Impact Goal 1: Launch students will become intellectually independent learners and achieve mastery of knowledge and skills through risk taking, collaboration and meaningful, standards-aligned work.	State test data Presentations of Learning Scores EL Education Implementation Review Scores for the aligned Core Practices (#'s 27, 28, 29) Walkthrough data on students ownership	Not Met	This is a 5-year goal, which is why it is not yet met. ACHIEVED: Our goal this year was to set set the 5-year impact goals and plans We are assuming we will meet our test data goal, but the data is not available yet.
Academic Goal 2	5-Year Impact Goal 2: Launch students will develop the mindsets and skills to become effective learners, treat others well, and positively contribute to their school, community and beyond.	Presentations of Learning Scores EL Education Implementation Review Scores for the aligned Core Practices (#'s 2, 21, 22) Disciplinary data	Not Met	This is a 5-year goal, which is why it is not yet met. ACHIEVED: Our goal this year was to set set the 5-year impact goals and plans

Academic Goal 3	5-Year Impact Goal 3: Launch students will develop the mindsets and skills necessary to produce work that demonstrates complexity, authenticity and craftsmanship and through doing it achieve more than they thought possible.	Presentations of Learning Scores EL Education Implementation Review Scores for the aligned Core Practices (#'s 1, 2) Annual scores on the beginning, mid, and end-of-year High Quality Work Protocol (complexity, authenticity, craftsmanship)		This is a 5-year goal, which is why it is not yet met. ACHIEVED: Our goal this year was to set set the 5-year impact goals and plans
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Achieve exceptional student outcomes	State test scores for all students and sub-groups Reading growth High school acceptances Data platform creation	Not Met	Partially met - State test data not yet available Reading growth indicates >1 year of reading growth for 6th grade High school acceptances to HS's with average graduation rate of 90%
Org Goal 2	Achieve excellence in the EL Education model	EL Education Credentialing Portfolio metrics	Met	Partially achieved: Achieved completion of 5-year benchmarks and 1-year work plan
Org Goal 3	Establish a reputation and track record for recruiting, developing and retaining exceptional staff	Annual staff retention of highest performing staff Staff survey data	Met	Partially achieved: >90% staff retention
Org Goal 4	Expand to serve elementary school students	Approval of expansion Student recruitment metrics	Not Met	Not yet met - Board of Regents will vote in early 2019.
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Clean annual audit	Annual independent audit	Met	Clean audit achieved
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Created: 07/31/2018 • Last updated: 08/02/2018

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5877171
Line 2: Year End FTE student enrollment	295
Line 3: Divide Line 1 by Line 2	19922

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	233263
Line 2: Management and General Cost (Column)	118861
Line 3: Sum of Line 1 and Line 2	352124
Line 5: Divide Line 3 by the Year End FTE student enrollment	1194

Thank you.

Launch Expeditionary Learning Charter School

Financial Statements

June 30, 2018 and 2017

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Independent Auditors' Report

Board of Trustees
Launch Expeditionary Learning Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Launch Expeditionary Learning Charter School (the "School"), which comprise the statements of financial position as of June 30, 2018 and 2017, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2018 and 2017, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2017 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 10, 2017. In our opinion, the summarized comparative statement of functional expenses presented herein for the year ended June 30, 2017 is consistent, in all material aspects, with the audited financial statements from which it was derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
October 22, 2018

Launch Expeditionary Learning Charter School

Statements of Financial Position

	June 30,	
	2018	2017
ASSETS		
Current Assets		
Cash and cash equivalents	$ 2,310,432	$ 2,019,567
Grants and contracts receivable	138,491	235,148
Prepaid expenses and other current assets	81,119	127,032
Total Current Assets	2,530,042	2,381,747
Property and equipment, net	548,937	595,692
Restricted cash	75,300	75,263
	$ 3,154,279	$ 3,052,702
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	$ 211,843	$ 57,131
Accrued payroll and payroll taxes	274,462	273,708
Refundable advances	22,989	20,197
Total Liabilities	509,294	351,036
Net assets, unrestricted	2,644,985	2,701,666
	$ 3,154,279	$ 3,052,702

See notes to financial statements

Launch Expeditionary Learning Charter School

Statements of Activities

	Year Ended June 30,	
	2018	2017
REVENUE AND SUPPORT		
State and local per pupil operating revenue	$ 5,472,932	$ 5,661,281
Federal grants	287,382	250,732
State and city grants	23,682	25,036
Contributions and grants	32,933	23,335
Donated goods and services	-	6,720
Interest and other income	8,169	999
Total Revenue and Support	5,825,098	5,968,103
EXPENSES		
Program Services		
Regular education	3,368,543	2,644,550
Special education	1,967,701	2,466,256
Total Program Services	5,336,244	5,110,806
Supporting Services		
Management and general	516,731	470,984
Fundraising	28,804	8,109
Total Supporting Services	545,535	479,093
Total Expenses	5,881,779	5,589,899
Change in net assets	(56,681)	378,204
NET ASSETS, UNRESTRICTED		
Beginning of year	2,701,666	2,323,462
End of year	$ 2,644,985	$ 2,701,666

See notes to financial statements

Launch Expeditionary Learning Charter School

Statement of Functional Expenses
Year Ended June 30, 2018
(with summarized totals for the year ended June 30, 2017)

		2018							2017
		Program Services			Support Services				
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	Total	Total	Total
Personnel Service Costs									
Adminstrative staff personnel	11	$ 583,555	$ 368,784	$ 952,339	$ 84,889	$ 6,291	$ 91,180	$ 1,043,519	$ 810,280
Instructional personnel	36	1,242,182	773,744	2,015,926	175,479	13,004	188,483	2,204,409	2,238,339
Non-instructional personnel	5	177,700	112,300	290,000	25,850	1,916	27,766	317,766	387,447
Total Salaries and Staff	52	2,003,437	1,254,828	3,258,265	286,218	21,211	307,429	3,565,694	3,436,066
Fringe benefits and payroll taxes		447,793	283,400	731,193	64,628	4,768	69,396	800,589	751,470
Retirement		5,944	3,757	9,701	865	64	929	10,630	14,385
Audit services		-	-	-	22,000	-	22,000	22,000	22,250
Other purchased / professional / consulting services		173,681	82,650	256,331	99,038	555	99,593	355,924	284,681
Repairs and maintenance		3,780	1,202	4,982	-	-	-	4,982	6,834
Insurance		18,162	10,334	28,496	1,608	104	1,712	30,208	30,141
Supplies / materials		156,540	37,151	193,691	1,639	101	1,740	195,431	230,922
Equipment / furnishings		6,237	19,598	25,835	-	-	-	25,835	16,137
Staff development		55,751	36,731	92,482	6,250	385	6,635	99,117	56,500
Marketing and recruiting		65,274	24,535	89,809	1,242	76	1,318	91,127	87,966
Total Liabilities		69,105	21,978	91,083	-	-	-	91,083	82,245
Student services		139,414	44,337	183,751	-	-	-	183,751	217,099
Office expense		56,071	36,942	93,013	6,287	385	6,672	99,685	50,493
Depreciation and amortization		167,354	110,258	277,612	18,761	1,155	19,916	297,528	294,086
Loss on disposal of property and equipment		-	-	-	-	-	-	-	7,759
Other		-	-	-	8,195	-	8,195	8,195	865
Total Expenses		$ 3,368,543	$ 1,967,701	$ 5,336,244	$ 516,731	$ 28,804	$ 545,535	$ 5,881,779	$ 5,589,899

See notes to financial statements

Launch Expeditionary Learning Charter School

Statements of Cash Flows

	Year Ended June 30,	
	2018	2017
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	$ (56,681)	$ 378,204
Adjustments to reconcile change in net assets		
to net cash from operating activities		
Depreciation and amortization	297,528	294,086
Loss on disposal of property and equipment	-	7,759
Changes in operating assets and liabilities		
Grants and contracts receivable	96,657	(97,214)
Prepaid expenses and other current assets	45,913	(78,346)
Accounts payable and accrued expenses	154,712	(17,416)
Accrued payroll and payroll taxes	754	25,980
Refundable advances	2,792	(6,241)
Net Cash from Operating Activities	541,675	506,812
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(250,773)	(137,524)
Restricted cash	(37)	(37)
Net Cash from Investing Activities	(250,810)	(137,561)
Net Change in Cash and Cash Equivalents	290,865	369,251
CASH AND CASH EQUIVALENTS		
Beginning of year	2,019,567	1,650,316
End of year	$ 2,310,432	$ 2,019,567

See notes to financial statements

1. Organization and Tax Status

Launch Expeditionary Learning Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on December 14, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The provisional charter commenced on August 22, 2010 and expired on August 22, 2017. The Board of Regents voted on January 10, 2017 to extend the provisional charter, and any amendment thereto, up through and including June 30, 2019. The School was created to offer a world-class education to students and families living in Bedford-Stuyvesant, Crown Heights and the surrounding communities in Brooklyn, NY. Through its partnership with NYC Outward Bound Schools, the School is part of the Expeditionary Learning network of over 160 member schools nationwide. Its mission is to prepare students in under-resourced communities to thrive in college and careers by providing a public education rooted in active learning experiences and powerful character development. During the 2017-2018 academic year, the School provided education to approximately 286 students in the sixth through eighth grades.

The School has an agreement with the New York City Department of Education ("NYCDOE") to share public school space at no annual cost. The School occupies approximately 14,000 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with the public school which approximate 6,411 square feet. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly actual results could differ from those estimates.

2. Summary of Significant Accounting Policies *(continued)*

Net Assets Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Unrestricted - consist of resources available for the general support of the School's operations. Unrestricted net assets may be used at the discretion of the School's management and Board of Trustees.

Temporarily Restricted - represent amounts restricted by donors for specific activities of the School or to be used at some future date. The School records contributions as temporarily restricted if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statements of activities as net assets released from restrictions. However, when restrictions on donor-restricted contributions are met in the same accounting period in which they are received, such amounts are reported as unrestricted net assets.

Permanently Restricted - consist of net assets that are subject to donor imposed restrictions that require the School to maintain them permanently, including funds that are subject to restrictions of gift instruments requiring that the principal be invested in perpetuity and the income be used for specific or general purposes. Income and gains earned on endowment fund investments are available to be used in the unrestricted or temporarily restricted net asset classes based upon stipulations by the donors.

The School had no temporarily or permanently restricted net assets at June 30, 2018 and 2017.

Cash and Cash Equivalents

Cash and cash equivalents include cash balances held in bank accounts and highly liquid debt instruments with maturities of three months or less at the time of purchase.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of $1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers	4 years
Equipment	5 years
Furniture and fixtures	5 years
Software	3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. Assets were impaired in the amount of $20,000 for the year ended June 30, 2017.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

2. Summary of Significant Accounting Policies *(continued)*

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2015.

Prior Year Summarized Comparative Financial Information

The statement of functional expenses includes prior-year summarized comparative information in total but not by function. Such information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such information should be read in conjunction with the School's statement of functional expenses for the year ended June 30, 2017, from which the summarized information was derived.

Reclassifications

Certain 2017 accounts have been reclassified to conform to the 2018 financial statement presentation. The reclassifications had no effect on 2017 net assets and change in net assets.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 22, 2018.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state and city entitlements and grants. The School expects to collect these receivables within one year.

4. Property and Equipment

Property and equipment consists of the following at June 30:

	2018	2017
Computers	$ 132,744	$ 356,587
Equipment	166,303	124,424
Furniture and fixtrures	329,962	266,486
Leasehold improvements	829,289	691,039
	1,458,298	1,438,536
Accumulated depreciation and amortization	(909,361)	(842,844)
	$ 548,937	$ 595,692

Assets with a cost basis and accumulated depreciation of $231,011 were disposed of during the year ended June 30, 2018. Assets with a cost basis of $25,961 and accumulated depreciation of $18,202 were disposed of during the year ended June 30, 2017. Loss on disposal of property and equipment was $7,759 for the year ended June 30, 2017.

5. Donated Goods and Services

Donated goods are recorded at their estimated fair value when received. The School received software licenses and associated installation and support services at no charge. The service provider agreed to waive fees for the first five years through June 30, 2017. The value of these goods and associated services meets the criteria for recognition in the financial statements and are recorded at fair value of $6,720 for the year ended June 30, 2017. The value of these services were allocated to program and supporting services in the accompanying statements of activities.

6. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and cash equivalents on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation (“FDIC”) limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2018 and 2017, approximately $2,133,000 and $1,844,000 of cash was maintained with an institution in excess of FDIC limits.

7. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2018 and 2017, the School received approximately 94% and 95% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School’s finances could be materially adversely affected.

8. Employment Contract

The School entered into a co-employment arrangement with TriNet Group, Inc. ("TriNet"), a professional employment organization, effective May 1, 2013. Under the co-employment arrangement, TriNet assumes certain employment responsibilities, including the payment and reporting employees' wages and payroll taxes.

9. Employee Benefit Plan

For the benefit of its employees, the School participates in a multiple employer defined contribution 401(k) plan, through its professional employment organization partner, TriNet Group, Inc. (see Note 8). Under the 401(k) plan, all employees of the School can elect to make semi-monthly contributions to a personal retirement account. The School will make matching contributions to any employee contributions, dollar for dollar, up to $500 per employee per calendar year. For the years ended June 30, 2018 and 2017, all employees were eligible to participate in the 401(k) plan and all employees were eligible for the employer match. Employer match for the years ended June 30, 2018 and 2017 was $10,630 and $14,385.

10. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

* * * * *

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees
Launch Expeditionary Learning Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Launch Expeditionary Learning Charter School (the "School"), which comprise the statement of financial position as of June 30, 2018, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
October 22, 2018

Annual Financial Statement Audit Report

School Name:	Launch Expeditionary Learning Charter School
Date (Report is due Nov. 1):	November 1, 2018
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #16
School Fiscal Contact Name:	Rachel Rocker
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	PKF O'Connor Davies, LLP
School Audit Contact Name:	Gus Saliba
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	2017-18
Prior Year:	2016-17

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Federal Single Audit (A-133)	
Corrective Action Plan	

Launch Expeditionary Learning Charter School
Statement of Financial Position
as of June 30

	2018	2017
CURRENT ASSETS		
Cash and cash equivalents	$ 2,310,432	$ 2,019,567
Grants and contracts receivable	138,491	235,148
Accounts receivables		
Prepaid Expenses	81,119	127,032
Contributions and other receivables		
Other current assets		
TOTAL CURRENT ASSETS	2,530,042	2,381,747
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 548,937	$ 595,692
Restricted Cash	75,300	75,263
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	624,237	670,955
TOTAL ASSETS	**3,154,279**	**3,052,702**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 211,843	$ 57,131
Accrued payroll, payroll taxes and benefits	274,462	273,708
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	22,989	20,197
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT	509,294	351,036
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	-	-
TOTAL LIABILITIES	509,294	351,036

NET ASSETS		
Unrestricted	$ 2,644,985	$ 2,701,666
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	2,644,985	2,701,666
TOTAL LIABILITIES AND NET ASSETS	**3,154,279**	**3,052,702**

Launch Expeditionary Learning Charter School
Statement of Activities
as of June 30

	2018			2017
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 4,262,935	$ -	$ 4,262,935	$ 4,369,678
State and Local Per Pupil Revenue - SPED	1,209,997	-	1,209,997	1,291,603
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	287,382	-	287,382	250,732
State and City Grants	23,682	-	23,682	25,036
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	5,783,996	-	5,783,996	5,937,049
EXPENSES				
Program Services				
Regular Education	$ 3,368,543	$ -	$ 3,368,543	$ 2,644,550
Special Education	1,967,701	-	1,967,701	2,466,256
Other Programs	-	-	-	-
Total Program Services	5,336,244	-	5,336,244	5,110,806
Management and general	516,731	-	516,731	470,984
Fundraising	28,804	-	28,804	8,109
TOTAL EXPENSES	5,881,779	-	5,881,779	5,589,899
SURPLUS / (DEFICIT) FROM OPERATIONS	(97,783)	-	(97,783)	347,150
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 8,169	$ -	$ 8,169	$ 999
Contributions and Grants	32,933	-	32,933	23,335
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	6,720
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	41,102	-	41,102	31,054
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ -
CHANGE IN NET ASSETS	(56,681)	-	(56,681)	378,204
NET ASSETS - BEGINNING OF YEAR	$ 2,701,666	$ -	$ 2,701,666	$ 2,323,462
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR	$ 2,644,985	$ -	$ 2,644,985	$ 2,701,666

Launch Expeditionary Learning Charter School
Statement of Cash Flows
as of June 30

	2018	2017
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ (56,681)	$ 378,204
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	297,528	294,086
Grants Receivable	96,657	(97,214)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	45,913	(78,346)
Accounts Payable	130,917	(42,426)
Accrued Expenses	23,795	25,010
Accrued Liabilities	754	25,980
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	7,759
Deferred Revenue	2,792	(6,241)
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 541,675	$ 506,812
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(250,773)	(137,524)
Other	(37)	(37)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (250,810)	$ (137,561)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 290,865	$ 369,251
Cash at beginning of year	2,019,567	1,650,316
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 2,310,432	$ 2,019,567

Launch Expeditionary Learning Charter School
Statement of Functional Expenses
as of June 30

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	11.00	583,555	368,784	-	952,339	6,291	84,889	91,180
Instructional Personnel	36.00	1,242,182	773,744	-	2,015,926	13,004	175,479	188,483
Non-Instructional Personnel	5.00	177,700	112,300	-	290,000	1,916	25,850	27,766
Total Salaries and Staff	52.00	2,003,437	1,254,828	-	3,258,265	21,211	286,218	307,429
Fringe Benefits & Payroll Taxes		447,793	283,400	-	731,193	4,768	64,628	69,396
Retirement		5,944	3,757	-	9,701	64	865	929
Management Company Fees		-	-	-	-	-	-	-
Legal Service				-	-			-
Accounting / Audit Services		-	-	-	-	-	22,000	22,000
Other Purchased / Professional / Consulting Services		173,681	82,650	-	256,331	555	99,038	99,593
Building and Land Rent / Lease				-	-			-
Repairs & Maintenance		3,780	1,202	-	4,982	-	-	-
Insurance		18,162	10,334	-	28,496	104	1,608	1,712
Utilities				-	-			-
Supplies / Materials		156,540	37,151	-	193,691	101	1,639	1,740
Equipment / Furnishings		6,237	19,598	-	25,835	-	-	-
Staff Development		55,751	36,731	-	92,482	385	6,250	6,635
Marketing / Recruitment		65,274	24,535	-	89,809	76	1,242	1,318
Technology		69,105	21,978	-	91,083	-	-	-
Food Service				-	-			-
Student Services		139,414	44,337	-	183,751	-	-	-
Office Expense		56,071	36,942	-	93,013	385	6,287	6,672
Depreciation		167,354	110,258	-	277,612	1,155	18,761	19,916
OTHER		-	-	-	-	-	8,195	8,195
Total Expenses		$ 3,368,543	$ 1,967,701	$ -	$ 5,336,244	$ 28,804	$ 516,731	$ 545,535

	2017
Total	
$	$
1,043,519	810,280
2,204,409	2,238,339
317,766	387,447
3,565,694	3,436,066
800,589	751,470
10,630	14,385
-	-
-	-
22,000	22,250
355,924	284,681
-	
4,982	6,834
30,208	30,141
-	
195,431	230,922
25,835	16,137
99,117	56,500
91,127	87,966
91,083	82,245
-	
183,751	217,099
99,685	50,493
297,528	294,086
8,195	8,624
$ 5,881,779	$ 5,589,899

Entry 5c Additional Financial Docs

Last updated: 11/01/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20289500/8mMIunnVv3/

Explanation for not uploading the Management Letter. (No response)

2. Form 990

https://nysed-cso-reports.fluidreview.com/resp/20289500/FINDqRIBTE/

Explanation for not uploading the Form 990. (No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. Not Applicable

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. Not Applicable

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/20289500/pN6H0NaIce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan. Not Applicable

Launch Expeditionary Learning Charter School

Independent Auditors' Communication of
Internal Control Related Matters Identified in the Audit

June 30, 2018

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Board of Trustees and Management of
Launch Expeditionary Learning Charter School

Auditors' Communication on Internal Control

In planning and performing our audit of the financial statements of Launch Expeditionary Learning Charter School (the "School") as of and for the year ended June 30, 2018, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

We have other observations and recommendations that are opportunities for strengthening internal control and/or operating efficiency, presented in Addendum A to this letter.

This communication is intended solely for the information and use of management and others charged with governance, The State Education Department of the State University of New York, and others within the School, and is not intended to be and should not be used by anyone other than these specified parties.

PKF O'Connor Davies, LLP

October 22, 2018

PKF O'CONNOR DAVIES, LLP
500 Mamaroneck Avenue, Harrison, NY 10528 I Tel: 914.381.8900 I Fax: 914.381.8910 I www.pkfod.com

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Addendum A

Other Observations and Recommendations for Strengthening Internal Control and/or Operating Efficiency

1. Bidding (repeat finding)

During our audit, we noted the following:

- The School does not have a bidding policy for recurring vendors.
- The School did not obtain Board approval for purchases acquired through the bidding process, as required in the School's Financial Policies and Procedures Manual.
- The Director of Operations did not prepare justification statements for bids awarded to a vendor other than the low bidder, as required in the School's Financial Policies and Procedures Manual.

We recommend that the School adopt the following policies as best practice:

- A written policy regarding bidding requirements (or exceptions) for recurring vendors.
- At point of purchase, the Director of Operations should document the reason for not bidding.
- Obtain Board approvals for purchases acquired through the bidding process.
- Prepare justification statements for bids awarded to a vendor other than the low bidder.

We noted that the School is currently amending their Financial Policies and Procedures Manual to better reflect their bidding procedures.

2. Maintenance of Debit Card Receipts (repeat finding)

During our audit, we noted that receipts were not maintained for a substantial number of debit card transactions tested.

We recommend that the School reinforce debit card policies to School personnel initiating charges on debit cards. According to the School's Financial Policies and Procedures Manual, all purchases made by the School should be supported with receipts. The School may also change this policy to include a threshold for submission of receipts.

We noted that the School's debit card was cancelled in October 2017.

3. Credit Card

During our audit, we noted instances where credit card charges in excess of the established threshold were not being reviewed and approved by management prior to purchase.

We recommend that the School reinforce credit card policies to School personnel initiating charges on credit cards. According to the School's Financial Policies and Procedures Manual, all purchases made by credit cards in excess of $500 must be pre-approved in writing by the cardholder's supervisor and should ultimately be documented via a Purchase Order. The School may also change this policy to increase the threshold for pre-approvals.

Addendum A

Other Observations and Recommendations for Strengthening Internal Control and/or Operating Efficiency *(continued)*

4. Grant Management

The School has substantial cost-reimbursement grants from federal, state and local government agencies. These grants or contracts require the School to properly account for and monitor the grant funds to ensure that such funds are spent according to their intended purpose and that similar expenditures are not being "double-claimed."

We noted that the School's current general ledger has not been fully implemented to include cost center codes to record this grant's costs and expenditures. As an alternative, for the year ended June 30, 2018, the School maintained a worksheet showing an itemization of the expenditures that were being charged to the various cost-reimbursement grants. While we noted no similar expenditures items being charged to two or more contracts during our audit, this accounting method risks the inadvertent double-counting of costs.

To improve the assurance that the grant funds are properly accounted for, we recommend that the School's management maintain cost centers in its general ledger system whereby such expenditures can be tracked and accounted for on a grant or contract fund basis as incurred. This will facilitate the subsequent preparation of cost reimbursement reports, and avoid the risk of certain expenditures being "double-claimed," to comply with the requirements of the funding sources.

* * * * *

Form **990**

Department of the Treasury
Internal Revenue Service

Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

▶ **Do not enter social security numbers on this form as it may be made public.**

▶ **Information about Form 990 and its instructions is at** *www.irs.gov/form990.*

OMB No. 1545-0047

2016

Open to Public Inspection

A For the 2016 calendar year, or tax year beginning JUL 1, 2016 **and ending** JUN 30, 2017

B Check if applicable: ☐ Address change ☐ Name change ☐ Initial return ☐ Final return/terminated ☐ Amended return ☐ Application pending

C Name of organization
LAUNCH EXPEDITIONARY LEARNING
CHARTER SCHOOL

Doing business as

Number and street (or P.O. box if mail is not delivered to street address) | Room/suite
1580 DEAN STREET

City or town, state or province, country, and ZIP or foreign postal code
BROOKLYN, NY 11213

D Employer identification number [redacted]

E Telephone [redacted]

G Gross receipts $ 5,968,103.

F Name and address of principal officer: GEOFFREY ROEHM
SAME AS C ABOVE

H(a) Is this a group return for subordinates? ☐ Yes ☒ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. (see instructions)

I Tax-exempt status: ☒ 501(c)(3) ☐ 501(c) ( ) ◀ (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: ▶ WWW.LAUNCHSCHOOL.ORG

H(c) Group exemption number ▶

K Form of organization: ☒ Corporation ☐ Trust ☐ Association ☐ Other ▶

L Year of formation: 2010 **M** State of legal domicile: NY

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities: THE SCHOOL IS BUILT ON TEN DESIGN PRINCIPLES THAT REFLECT THE EDUCATIONAL VALUES AND BELIEFS OF

2 Check this box ▶ ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3	Number of voting members of the governing body (Part VI, line 1a)	3	8
4	Number of independent voting members of the governing body (Part VI, line 1b)	4	8
5	Total number of individuals employed in calendar year 2016 (Part V, line 2a)	5	77
6	Total number of volunteers (estimate if necessary)	6	9
7a	Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b	Net unrelated business taxable income from Form 990-T, line 34	7b	0.

			Prior Year	Current Year
Revenue	8	Contributions and grants (Part VIII, line 1h)	299,990.	305,823.
	9	Program service revenue (Part VIII, line 2g)	5,264,890.	5,661,281.
	10	Investment income (Part VIII, column (A), lines 3, 4, and 7d)	1,077.	999.
	11	Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	0.	0.
	12	Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	5,565,957.	5,968,103.
Expenses	13	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	14	Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	15	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	4,368,089.	4,201,921.
	16a	Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	b	Total fundraising expenses (Part IX, column (D), line 25) ▶ 8,101.		
	17	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,264,536.	1,380,219.
	18	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	5,632,625.	5,582,140.
	19	Revenue less expenses. Subtract line 18 from line 12	-66,668.	385,963.
			Beginning of Current Year	**End of Year**
Net Assets or Fund Balances	20	Total assets (Part X, line 16)	2,672,175.	3,052,702.
	21	Total liabilities (Part X, line 26)	348,713.	351,036.
	22	Net assets or fund balances. Subtract line 21 from line 20	2,323,462.	2,701,666.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

▶ Signature of officer | Date

▶ GEOFFREY ROEHM, EXECUTIVE DIRECTOR AND PRINICIPAL
Type or print name and title

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check if self-e	PTIN
GARRETT M. HIGGINS	GARRETT M. HIGGINS	05/15/18		[redacted]

Firm's name ▶ PKF O'CONNOR DAVIES, LLP | Firm's EIN [redacted]

Firm's address ▶ 665 FIFTH AVENUE
NEW YORK, NY 10022 | Phone no. [redacted]

May the IRS discuss this return with the preparer shown above? (see instructions) ☒ Yes ☐ No

SEE SCHEDULE O FOR ORGANIZATION MISSION STATEMENT CONTINUATION

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III ..... [X]

1 Briefly describe the organization's mission:
LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL (THE "SCHOOL") IS BUILT ON TEN DESIGN PRINCIPLES THAT REFLECT THE EDUCATIONAL VALUES AND BELIEFS OF NEW YORK CITY OUTWARD BOUND. THESE PRINCIPLES ALSO REFLECT THE DESIGN'S CONNECTION TO OTHER RELATED THINKING ABOUT TEACHING,

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? ..... [ ] Yes [X] No
If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? ..... [ ] Yes [X] No
If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: _____) (Expenses $ 5,103,476. including grants of $ _____) (Revenue $ 5,661,281.)
EXPENSES DIRECTLY ASSOCIATED WITH THE OPERATIONS OF THE CHARTER SCHOOL AND THE RELATED CURRICULUM COSTS. FOR THE 2016-2017 SCHOOL YEAR, WE SERVED APPROXIMATELY 302 STUDENTS IN SIXTH THROUGH EIGHTH GRADES.

4b (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4c (Code: _____) (Expenses $ _____ including grants of $ _____) (Revenue $ _____)

4d Other program services (Describe in Schedule O.)
(Expenses $ including grants of $) (Revenue $)

4e Total program service expenses ▶ 5,103,476.

Part IV Checklist of Required Schedules

			Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? *If "Yes," complete Schedule A*	1	X	
2	Is the organization required to complete *Schedule B, Schedule of Contributors*?	2	X	
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? *If "Yes," complete Schedule C, Part I*	3		X
4	**Section 501(c)(3) organizations.** Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? *If "Yes," complete Schedule C, Part II*	4		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? *If "Yes," complete Schedule C, Part III*	5		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? *If "Yes," complete Schedule D, Part I*	6		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? *If "Yes," complete Schedule D, Part II*	7		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? *If "Yes," complete Schedule D, Part III*	8		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? *If "Yes," complete Schedule D, Part IV*	9		X
10	Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? *If "Yes," complete Schedule D, Part V*	10		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.			
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? *If "Yes," complete Schedule D, Part VI*	11a	X	
b	Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VII*	11b		X
c	Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part VIII*	11c		X
d	Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? *If "Yes," complete Schedule D, Part IX*	11d		X
e	Did the organization report an amount for other liabilities in Part X, line 25? *If "Yes," complete Schedule D, Part X*	11e		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? *If "Yes," complete Schedule D, Part X*	11f	X	
12a	Did the organization obtain separate, independent audited financial statements for the tax year? *If "Yes," complete Schedule D, Parts XI and XII*	12a	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? *If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional*	12b		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? *If "Yes," complete Schedule E*	13	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?	14a		X
b	Did the organization have aggregate revenues or expenses of more than $10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at $100,000 or more? *If "Yes," complete Schedule F, Parts I and IV*	14b		X
15	Did the organization report on Part IX, column (A), line 3, more than $5,000 of grants or other assistance to or for any foreign organization? *If "Yes," complete Schedule F, Parts II and IV*	15		X
16	Did the organization report on Part IX, column (A), line 3, more than $5,000 of aggregate grants or other assistance to or for foreign individuals? *If "Yes," complete Schedule F, Parts III and IV*	16		X
17	Did the organization report a total of more than $15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? *If "Yes," complete Schedule G, Part I*	17		X
18	Did the organization report more than $15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? *If "Yes," complete Schedule G, Part II*	18		X
19	Did the organization report more than $15,000 of gross income from gaming activities on Part VIII, line 9a? *If "Yes," complete Schedule G, Part III*	19		X

Part IV Checklist of Required Schedules *(continued)*

			Yes	No
20a	Did the organization operate one or more hospital facilities? *If "Yes," complete Schedule H*	20a		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	20b		
21	Did the organization report more than $5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? *If "Yes," complete Schedule I, Parts I and II*	21		X
22	Did the organization report more than $5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? *If "Yes," complete Schedule I, Parts I and III*	22		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? *If "Yes," complete Schedule J*	23		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than $100,000 as of the last day of the year, that was issued after December 31, 2002? *If "Yes," answer lines 24b through 24d and complete Schedule K. If "No", go to line 25a*	24a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d		
25a	**Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.** Did the organization engage in an excess benefit transaction with a disqualified person during the year? *If "Yes," complete Schedule L, Part I*	25a		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? *If "Yes," complete Schedule L, Part I*	25b		X
26	Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? *If "Yes," complete Schedule L, Part II*	26		X
27	Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? *If "Yes," complete Schedule L, Part III*	27		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):			
a	A current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28a		X
b	A family member of a current or former officer, director, trustee, or key employee? *If "Yes," complete Schedule L, Part IV*	28b		X
c	An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? *If "Yes," complete Schedule L, Part IV*	28c		X
29	Did the organization receive more than $25,000 in non-cash contributions? *If "Yes," complete Schedule M*	29		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? *If "Yes," complete Schedule M*	30		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? *If "Yes," complete Schedule N, Part I*	31		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? *If "Yes," complete Schedule N, Part II*	32		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? *If "Yes," complete Schedule R, Part I*	33		X
34	Was the organization related to any tax-exempt or taxable entity? *If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1*	34		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	35a		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? *If "Yes," complete Schedule R, Part V, line 2*	35b		
36	**Section 501(c)(3) organizations.** Did the organization make any transfers to an exempt non-charitable related organization? *If "Yes," complete Schedule R, Part V, line 2*	36		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? *If "Yes," complete Schedule R, Part VI*	37		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? **Note.** All Form 990 filers are required to complete Schedule O	38	X	

Part V **Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V ☐

				Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable	1a	9		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable	1b	0		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	1c			
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	77		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns?	2b		X	
	Note. If the sum of lines 1a and 2a is greater than 250, you may be required to *e-file* (see instructions)				
3a	Did the organization have unrelated business gross income of $1,000 or more during the year?	3a			X
b	If "Yes," has it filed a Form 990-T for this year? *If "No," to line 3b, provide an explanation in Schedule O*	3b			
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a			X
b	If "Yes," enter the name of the foreign country: ▶				
	See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).				
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a			X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b			X
c	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?	5c			
6a	Does the organization have annual gross receipts that are normally greater than $100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a			X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b			
7	**Organizations that may receive deductible contributions under section 170(c).**				
a	Did the organization receive a payment in excess of $75 made partly as a contribution and partly for goods and services provided to the payor?	7a			X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b			
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c			X
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d			
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e			X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f			X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g			
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h			
8	**Sponsoring organizations maintaining donor advised funds.** Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8			
9	**Sponsoring organizations maintaining donor advised funds.**				
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a			
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b			
10	**Section 501(c)(7) organizations.** Enter:				
a	Initiation fees and capital contributions included on Part VIII, line 12	10a			
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b			
11	**Section 501(c)(12) organizations.** Enter:				
a	Gross income from members or shareholders	11a			
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b			
12a	**Section 4947(a)(1) non-exempt charitable trusts.** Is the organization filing Form 990 in lieu of Form 1041?	12a			
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b			
13	**Section 501(c)(29) qualified nonprofit health insurance issuers.**				
a	Is the organization licensed to issue qualified health plans in more than one state?	13a			
	Note. See the instructions for additional information the organization must report on Schedule O.				
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b			
c	Enter the amount of reserves on hand	13c			
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a			X
b	If "Yes," has it filed a Form 720 to report these payments? *If "No," provide an explanation in Schedule O*	14b			

Part VI Governance, Management, and Disclosure *For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.*

Check if Schedule O contains a response or note to any line in this Part VI ..... [X]

Section A. Governing Body and Management

				Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year	1a	8		
	If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.				
b	Enter the number of voting members included in line 1a, above, who are independent	1b	8		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2			X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person?	3			X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4		X	
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5			X
6	Did the organization have members or stockholders?	6			X
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a			X
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b			X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:				
a	The governing body?	8a		X	
b	Each committee with authority to act on behalf of the governing body?	8b		X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? *If "Yes," provide the names and addresses in Schedule O*	9			X

Section B. Policies *(This Section B requests information about policies not required by the Internal Revenue Code.)*

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? *If "No," go to line 13*	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? *If "Yes," describe in Schedule O how this was done*	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official	15a	X	
b	Other officers or key employees of the organization	15b	X	
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ▶ NONE

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.

[ ] Own website [ ] Another's website [X] Upon request [ ] Other *(explain in Schedule O)*

19 Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.

20 State the name, address, and telephone number of the person who possesses the organization's books and records: ▶

GEOFFREY ROEHM - [redacted]

1580 DEAN STREET, BROOKLYN, NY 11213

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII ☐

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than $100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than $100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than $10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

☐ Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
(1) JONATHAN HARBER CHAIRMAN	4.00	X		X				0.	0.	0.
(2) JONATHAN LATIMER VICE CHAIR	4.00	X		X				0.	0.	0.
(3) GRACE LEE TREASURER	4.00	X		X				0.	0.	0.
(4) DARRYL HAZELWOOD SECRETARY	4.00	X		X				0.	0.	0.
(5) NICOLE LEMEROND TRUSTEE	4.00	X						0.	0.	0.
(6) DAN GINSBURG TRUSTEE (THROUGH 6/1/2017)	4.00	X						0.	0.	0.
(7) NICOLAS LIRETTE TRUSTEE	4.00	X						0.	0.	0.
(8) ANTHONY CONELLI TRUSTEE (THROUGH 12/31/2017)	4.00	X						0.	0.	0.
(9) ROSS MCINTYRE TRUSTEE	4.00	X						0.	0.	0.
(10) GEOFFREY ROEHM - EXEC. DIR PRINCIPAL THROUGH 6/30/2017	40.00			X				121,536.	0.	15,480.
(11) RACHEL ROCKER DIRECTOR OF FINANCE	35.00			X				81,813.	0.	15,467.
(12) EVAN KILGORE ASSISTANT PRINCIPAL	40.00			X				124,925.	0.	527.
(13) EFRAT KUSSELL ASSISTANT PRINCIPAL	40.00			X				115,969.	0.	6,753.
(14) CAMILLE AVENA DIRECTOR OF OPERATIONS	40.00			X				92,727.	0.	6,462.
(15) ALEXIS RUBIN DIRECTOR OF OUTREACH	40.00			X				91,547.	0.	15,437.

Part VII **Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees** *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee): Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former	(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
1b Sub-total ▶								628,517.	0.	60,126.
c Total from continuation sheets to Part VII, Section A ▶								0.	0.	0.
d Total (add lines 1b and 1c) ▶								628,517.	0.	60,126.

2 Total number of individuals (including but not limited to those listed above) who received more than $100,000 of reportable compensation from the organization ▶ 3

		Yes	No
3 Did the organization list any **former** officer, director, or trustee, key employee, or highest compensated employee on line 1a? *If "Yes," complete Schedule J for such individual*	3		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than $150,000? *If "Yes," complete Schedule J for such individual*	4		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? *If "Yes," complete Schedule J for such person*	5		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than $100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation
NONE		

2 Total number of independent contractors (including but not limited to those listed above) who received more than $100,000 of compensation from the organization ▶ 0

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII ☐

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	275,768.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	30,055.			
	g Noncash contributions included in lines 1a-1f: $ 6,720.					
	h **Total.** Add lines 1a-1f ▶		305,823.			
Program Service Revenue		Business Code				
	2 a GOV'T PER-PUPIL REV.	611600	5,661,281.	5,661,281.		
	b					
	c					
	d					
	e					
	f All other program service revenue					
	g **Total.** Add lines 2a-2f ▶		5,661,281.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts) ▶		999.			999.
	4 Income from investment of tax-exempt bond proceeds ▶					
	5 Royalties ▶					
		(i) Real	(ii) Personal			
	6 a Gross rents					
	b Less: rental expenses					
	c Rental income or (loss)					
	d Net rental income or (loss) ▶					
		(i) Securities	(ii) Other			
	7 a Gross amount from sales of assets other than inventory					
	b Less: cost or other basis and sales expenses					
	c Gain or (loss)					
	d Net gain or (loss) ▶					
	8 a Gross income from fundraising events (not including $ ____ of contributions reported on line 1c). See Part IV, line 18 a					
	b Less: direct expenses b					
	c Net income or (loss) from fundraising events ▶					
	9 a Gross income from gaming activities. See Part IV, line 19 a					
	b Less: direct expenses b					
	c Net income or (loss) from gaming activities ▶					
	10 a Gross sales of inventory, less returns and allowances a					
	b Less: cost of goods sold b					
	c Net income or (loss) from sales of inventory ▶					
	Miscellaneous Revenue	Business Code				
	11 a					
	b					
	c					
	d All other revenue					
	e **Total.** Add lines 11a-11d ▶					
	12 **Total revenue.** See instructions. ▶		5,968,103.	5,661,281.	0.	999.

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	701,324.	652,461.	47,611.	1,252.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	2,789,700.	2,595,336.	189,383.	4,981.
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	11,385.	10,588.	777.	20.
9 Other employee benefits	364,254.	339,228.	24,398.	628.
10 Payroll taxes	335,258.	311,810.	22,847.	601.
11 Fees for services (non-employees):				
a Management	77,839.		77,839.	
b Legal	13,953.		13,953.	
c Accounting	22,250.		22,250.	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	293,782.	252,079.	41,618.	85.
12 Advertising and promotion	5,429.	5,129.	295.	5.
13 Office expenses	101,667.	96,831.	4,751.	85.
14 Information technology	89,459.	86,430.	2,982.	47.
15 Royalties				
16 Occupancy				
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	294,086.	277,831.	15,967.	288.
23 Insurance	30,141.	28,702.	1,411.	28.
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a CLASSROOM SUPPLIES	254,829.	254,829.		
b STUDENT SERVICES	114,247.	114,247.		
c RECRUITMENT	82,537.	77,975.	4,481.	81.
d				
e All other expenses				
25 **Total functional expenses.** Add lines 1 through 24e	5,582,140.	5,103,476.	470,563.	8,101.
26 **Joint costs.** Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here ▶ ☐ if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X ☐

				(A) Beginning of year		(B) End of year
Assets	1	Cash - non-interest-bearing		446,907.	1	814,637.
	2	Savings and temporary cash investments		1,203,409.	2	1,204,930.
	3	Pledges and grants receivable, net		137,934.	3	235,148.
	4	Accounts receivable, net			4	
	5	Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L			5	
	6	Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L			6	
	7	Notes and loans receivable, net			7	
	8	Inventories for sale or use			8	
	9	Prepaid expenses and deferred charges		48,686.	9	127,032.
	10a	Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 1,438,536.			
	b	Less: accumulated depreciation	10b 842,844.	760,013.	10c	595,692.
	11	Investments - publicly traded securities			11	
	12	Investments - other securities. See Part IV, line 11			12	
	13	Investments - program-related. See Part IV, line 11			13	
	14	Intangible assets			14	
	15	Other assets. See Part IV, line 11		75,226.	15	75,263.
	16	**Total assets.** Add lines 1 through 15 (must equal line 34)		2,672,175.	16	3,052,702.
Liabilities	17	Accounts payable and accrued expenses		322,275.	17	330,839.
	18	Grants payable			18	
	19	Deferred revenue		26,438.	19	20,197.
	20	Tax-exempt bond liabilities			20	
	21	Escrow or custodial account liability. Complete Part IV of Schedule D			21	
	22	Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L			22	
	23	Secured mortgages and notes payable to unrelated third parties			23	
	24	Unsecured notes and loans payable to unrelated third parties			24	
	25	Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D			25	
	26	**Total liabilities.** Add lines 17 through 25		348,713.	26	351,036.
Net Assets or Fund Balances		**Organizations that follow SFAS 117 (ASC 958), check here ▶ [X] and complete lines 27 through 29, and lines 33 and 34.**				
	27	Unrestricted net assets		2,323,462.	27	2,701,666.
	28	Temporarily restricted net assets			28	
	29	Permanently restricted net assets			29	
		Organizations that do not follow SFAS 117 (ASC 958), check here ▶ ☐ and complete lines 30 through 34.				
	30	Capital stock or trust principal, or current funds			30	
	31	Paid-in or capital surplus, or land, building, or equipment fund			31	
	32	Retained earnings, endowment, accumulated income, or other funds			32	
	33	Total net assets or fund balances		2,323,462.	33	2,701,666.
	34	Total liabilities and net assets/fund balances		2,672,175.	34	3,052,702.

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI [X]

1	Total revenue (must equal Part VIII, column (A), line 12)	1	5,968,103.
2	Total expenses (must equal Part IX, column (A), line 25)	2	5,582,140.
3	Revenue less expenses. Subtract line 2 from line 1	3	385,963.
4	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	4	2,323,462.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain in Schedule O)	9	-7,759.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	10	2,701,666.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII [X]

			Yes	No
1	Accounting method used to prepare the Form 990: [ ] Cash [X] Accrual [ ] Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.			
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a		X
	If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: [ ] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
b	Were the organization's financial statements audited by an independent accountant?	2b	X	
	If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: [X] Separate basis [ ] Consolidated basis [ ] Both consolidated and separate basis			
c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X	
	If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.			
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a		X
b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits	3b		

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.
▶ Attach to Form 990 or Form 990-EZ.
▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Employer identification number [redacted]

Part I Reason for Public Charity Status (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

1 [ ] A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
2 [X] A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990 or 990-EZ).)
3 [ ] A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
4 [ ] A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: _____
5 [ ] An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
6 [ ] A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
7 [ ] An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
8 [ ] A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
9 [ ] An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
10 [ ] An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
11 [ ] An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
12 [ ] An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3).** Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.

a [ ] **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
b [ ] **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
c [ ] **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
d [ ] **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
e [ ] Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
f Enter the number of supported organizations .....
g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document? Yes	No	(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
Total						

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.** 632021 09-21-16 **Schedule A (Form 990 or 990-EZ) 2016**

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Part II **Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 **Total.** Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 **Public support.** Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 **Total support.** Add lines 7 through 10						

12 Gross receipts from related activities, etc. (see instructions) **12**

13 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ..... ▶ ☐

Section C. Computation of Public Support Percentage

14 Public support percentage for 2016 (line 6, column (f) divided by line 11, column (f)) ..... **14** %

15 Public support percentage from 2015 Schedule A, Part II, line 14 ..... **15** %

16a **33 1/3% support test - 2016.** If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ..... ▶ ☐

b **33 1/3% support test - 2015.** If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and **stop here.** The organization qualifies as a publicly supported organization ..... ▶ ☐

17a **10% -facts-and-circumstances test - 2016.** If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ..... ▶ ☐

b **10% -facts-and-circumstances test - 2015.** If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and **stop here.** Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ..... ▶ ☐

18 **Private foundation.** If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ..... ▶ ☐

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 **Total.** Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of $5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 **Public support.** (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2012	(b) 2013	(c) 2014	(d) 2015	(e) 2016	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 **Total support.** (Add lines 9, 10c, 11, and 12.)						

14 **First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here** ▶ ☐

Section C. Computation of Public Support Percentage

15	Public support percentage for 2016 (line 8, column (f) divided by line 13, column (f))	15	%
16	Public support percentage from 2015 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17	Investment income percentage for **2016** (line 10c, column (f) divided by line 13, column (f))	17	%
18	Investment income percentage from **2015** Schedule A, Part III, line 17	18	%

19a **33 1/3% support tests - 2016.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

b **33 1/3% support tests - 2015.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here.** The organization qualifies as a publicly supported organization ▶ ☐

20 **Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ▶ ☐

Part IV **Supporting Organizations**

(Complete only if you checked a box in line 12 on Part I. If you checked 12a of Part I, complete Sections A and B. If you checked 12b of Part I, complete Sections A and C. If you checked 12c of Part I, complete Sections A, D, and E. If you checked 12d of Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents? *If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.*	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? *If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).*	2		
3a	Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? *If "Yes," answer (b) and (c) below.*	3a		
b	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? *If "Yes," describe in Part VI when and how the organization made the determination.*	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? *If "Yes," explain in Part VI what controls the organization put in place to ensure such use.*	3c		
4a	Was any supported organization not organized in the United States ("foreign supported organization")? *If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.*	4a		
b	Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? *If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.*	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? *If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.*	4c		
5a	Did the organization add, substitute, or remove any supported organizations during the tax year? *If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).*	5a		
b	**Type I or Type II only.** Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
c	**Substitutions only.** Was the substitution the result of an event beyond the organization's control?	5c		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? *If "Yes," provide detail in Part VI.*	6		
7	Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? *If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).*	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? *If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).*	8		
9a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? *If "Yes," provide detail in Part VI.*	9a		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? *If "Yes," provide detail in Part VI.*	9b		
c	Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? *If "Yes," provide detail in Part VI.*	9c		
10a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? *If "Yes," answer 10b below.*	10a		
b	Did the organization have any excess business holdings in the tax year? *(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)*	10b		

Part IV **Supporting Organizations** *(continued)*

			Yes	No
11	Has the organization accepted a gift or contribution from any of the following persons?			
a	A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?	**11a**		
b	A family member of a person described in (a) above?	**11b**		
c	A 35% controlled entity of a person described in (a) or (b) above? *If "Yes" to a, b, or c, provide detail in Part VI.*	**11c**		

Section B. Type I Supporting Organizations

			Yes	No
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? *If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.*	**1**		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? *If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.*	**2**		

Section C. Type II Supporting Organizations

			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? *If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).*	**1**		

Section D. All Type III Supporting Organizations

			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	**1**		
2	Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? *If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).*	**2**		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? *If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.*	**3**		

Section E. Type III Functionally Integrated Supporting Organizations

1 *Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).*

a ☐ The organization satisfied the Activities Test. *Complete line 2 below.*

b ☐ The organization is the parent of each of its supported organizations. *Complete line 3 below.*

c ☐ The organization supported a governmental entity. *Describe in Part VI how you supported a government entity (see instructions).*

			Yes	No
2	Activities Test. *Answer (a) and (b) below.*			
a	Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? *If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.*	**2a**		
b	Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? *If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.*	**2b**		
3	Parent of Supported Organizations. *Answer (a) and (b) below.*			
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? *Provide details in Part VI.*	**3a**		
b	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? *If "Yes," describe in Part VI the role played by the organization in this regard.*	**3b**		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 ☐ Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI.) **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1 Net short-term capital gain	1		
2 Recoveries of prior-year distributions	2		
3 Other gross income (see instructions)	3		
4 Add lines 1 through 3	4		
5 Depreciation and depletion	5		
6 Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7 Other expenses (see instructions)	7		
8 **Adjusted Net Income** (subtract lines 5, 6, and 7 from line 4)	8		

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1 Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):			
a Average monthly value of securities	1a		
b Average monthly cash balances	1b		
c Fair market value of other non-exempt-use assets	1c		
d **Total** (add lines 1a, 1b, and 1c)	1d		
e **Discount** claimed for blockage or other factors (explain in detail in **Part VI**):			
2 Acquisition indebtedness applicable to non-exempt-use assets	2		
3 Subtract line 2 from line 1d	3		
4 Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions)	4		
5 Net value of non-exempt-use assets (subtract line 4 from line 3)	5		
6 Multiply line 5 by .035	6		
7 Recoveries of prior-year distributions	7		
8 **Minimum Asset Amount** (add line 7 to line 6)	8		

Section C - Distributable Amount			Current Year
1 Adjusted net income for prior year (from Section A, line 8, Column A)	1		
2 Enter 85% of line 1	2		
3 Minimum asset amount for prior year (from Section B, line 8, Column A)	3		
4 Enter greater of line 2 or line 3	4		
5 Income tax imposed in prior year	5		
6 **Distributable Amount.** Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6		

7 ☐ Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V **Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** *(continued)*

Section D - Distributions		**Current Year**
1	Amounts paid to supported organizations to accomplish exempt purposes	
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	Qualified set-aside amounts (prior IRS approval required)	
6	Other distributions (describe in **Part VI**). See instructions	
7	**Total annual distributions.** Add lines 1 through 6	
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in **Part VI**). See instructions	
9	Distributable amount for 2016 from Section C, line 6	
10	Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)		**(i) Excess Distributions**	**(ii) Underdistributions Pre-2016**	**(iii) Distributable Amount for 2016**
1	Distributable amount for 2016 from Section C, line 6			
2	Underdistributions, if any, for years prior to 2016 (reasonable cause required- explain in Part VI). See instructions			
3	Excess distributions carryover, if any, to 2016:			
a				
b				
c	From 2013			
d	From 2014			
e	From 2015			
f	**Total** of lines 3a through e			
g	Applied to underdistributions of prior years			
h	Applied to 2016 distributable amount			
i	Carryover from 2011 not applied (see instructions)			
j	Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
4	Distributions for 2016 from Section D, line 7: $			
a	Applied to underdistributions of prior years			
b	Applied to 2016 distributable amount			
c	Remainder. Subtract lines 4a and 4b from 4			
5	Remaining underdistributions for years prior to 2016, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions			
6	Remaining underdistributions for 2016. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions			
7	**Excess distributions carryover to 2017.** Add lines 3j and 4c			
8	Breakdown of line 7:			
a				
b	Excess from 2013			
c	Excess from 2014			
d	Excess from 2015			
e	Excess from 2016			

Part VI **Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.
▶ Information about Schedule D (Form 990) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2016
Open to Public Inspection

Name of the organization LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Employer identification number [redacted]

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

		(a) Donor advised funds	(b) Funds and other accounts
1	Total number at end of year		
2	Aggregate value of contributions to (during year)		
3	Aggregate value of grants from (during year)		
4	Aggregate value at end of year		

5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? ☐ Yes ☐ No

6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? ☐ Yes ☐ No

Part II Conservation Easements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

☐ Preservation of land for public use (e.g., recreation or education)
☐ Preservation of a historically important land area
☐ Protection of natural habitat
☐ Preservation of a certified historic structure
☐ Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

			Held at the End of the Tax Year
a	Total number of conservation easements	2a	
b	Total acreage restricted by conservation easements	2b	
c	Number of conservation easements on a certified historic structure included in (a)	2c	
d	Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register	2d	

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____

4 Number of states where property subject to conservation easement is located ▶ _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ $ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ▶ $ _____

(ii) Assets included in Form 990, Part X ▶ $ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ▶ $ _____

b Assets included in Form 990, Part X ▶ $ _____

Part III **Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** *(continued)*

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

a ☐ Public exhibition
b ☐ Scholarly research
c ☐ Preservation for future generations
d ☐ Loan or exchange programs
e ☐ Other _____

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV **Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

		Amount
c Beginning balance	1c	
d Additions during the year	1d	
e Distributions during the year	1e	
f Ending balance	1f	

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII ☐

Part V **Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

a Board designated or quasi-endowment ▶ _____%
b Permanent endowment ▶ _____%
c Temporarily restricted endowment ▶ _____%
The percentages on lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

		Yes	No
(i) unrelated organizations	3a(i)		
(ii) related organizations	3a(ii)		
b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?	3b		

4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI **Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		691,039.	362,882.	328,157.
d Equipment		481,010.	350,172.	130,838.
e Other		266,487.	129,790.	136,697.
Total. Add lines 1a through 1e. *(Column (d) must equal Form 990, Part X, column (B), line 10c.)* ▶				595,692.

Part VII Investments - Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely-held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

Part VIII Investments - Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 15.)* ▶	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. *(Column (b) must equal Form 990, Part X, col. (B) line 25.)* ▶	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII [X]

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements			1	5,968,103.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:				
a	Net unrealized gains (losses) on investments	2a			
b	Donated services and use of facilities	2b			
c	Recoveries of prior year grants	2c			
d	Other (Describe in Part XIII.)	2d			
e	Add lines **2a** through **2d**			2e	0.
3	Subtract line **2e** from line **1**			3	5,968,103.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total revenue. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 12.)*			5	5,968,103.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements			1	5,589,899.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:				
a	Donated services and use of facilities	2a			
b	Prior year adjustments	2b			
c	Other losses	2c			
d	Other (Describe in Part XIII.)	2d	7,759.		
e	Add lines **2a** through **2d**			2e	7,759.
3	Subtract line **2e** from line **1**			3	5,582,140.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:				
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a			
b	Other (Describe in Part XIII.)	4b			
c	Add lines **4a** and **4b**			4c	0.
5	Total expenses. Add lines **3** and **4c.** *(This must equal Form 990, Part I, line 18.)*			5	5,582,140.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE THE SCHOOL RECOGNIZES THE EFFECT OF INCOME TAX POSITIONS ONLY IF THOSE POSITIONS ARE MORE LIKELY THAN NOT TO BE SUSTAINED. MANAGEMENT HAS DETERMINED THAT THE SCHOOL HAD NO UNCERTAIN TAX POSITIONS THAT WOULD REQUIRE FINANCIAL STATEMENT RECOGNITION OR DISCLOSURE. THE SCHOOL IS NO LONGER SUBJECT TO EXAMINATIONS BY THE APPLICABLE TAXING JURISDICTIONS FOR YEARS PRIOR TO JUNE 30, 2014.

PART XII, LINE 2D - OTHER ADJUSTMENTS:

LOSS ON DISPOSAL OF ASSETS 7,759.

Part XIII Supplemental Information *(continued)*

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Schools

▶ **Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at** *www.irs.gov/form990.*

OMB No. 1545-0047

2016

Open to Public Inspection

Name of the organization: LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Employer identification number: [redacted]

Part I

			YES	NO
1	Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	1	X	
2	Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	2	X	
3	Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II	3		X
	AS A PUBLIC SCHOOL SUBJECT TO OPEN ENROLLMENT, THE CARTER SCHOOL IS NOT SUBJECT TO SPECIFIC GUIDELINES SET FORTH IN REV. PROC. 75-50.			
4	Does the organization maintain the following?			
a	Records indicating the racial composition of the student body, faculty, and administrative staff?	4a	X	
b	Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	4b		X
c	Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	4c	X	
d	Copies of all material used by the organization or on its behalf to solicit contributions?	4d	X	
	If you answered "No" to any of the above, please explain. If you need more space, use Part II.			
	4A) THE SCHOOL MAINTAINS RACIAL COMPOSITION OF STUDENT BODY NOT OF FACULTY AND ADMINISTRATIVE STAFF. 4B) THE SCHOOL IS A FREE PUBLIC SCHOOL AND DOES NOT AWARD SCHOLARSHIPS OR FINANCIAL ASSISTANCE.			
5	Does the organization discriminate by race in any way with respect to:			
a	Students' rights or privileges?	5a		X
b	Admissions policies?	5b		X
c	Employment of faculty or administrative staff?	5c		X
d	Scholarships or other financial assistance?	5d		X
e	Educational policies?	5e		X
f	Use of facilities?	5f		X
g	Athletic programs?	5g		X
h	Other extracurricular activities?	5h		X
	If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.			
6a	Does the organization receive any financial aid or assistance from a governmental agency?	6a	X	
b	Has the organization's right to such aid ever been revoked or suspended?	6b		X
	If you answered "Yes" on either line 6a or line 6b, explain on Part II.			
7	Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	7	X	

LHA **For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.**

Schedule E (Form 990 or 990-EZ) 2016

632061 10-10-16

Part II **Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

THE SCHOOL RECEIVES PER-PUPIL FUNDING FROM THE NYC BOARD OF EDUCATION UNDER THEIR CHARTER AGREEMENT. THE SCHOOL ALSO RECEIVES VARIOUS FEDERAL, STATE, AND CITY FUNDS INCLUDING FEDERAL ENTITLEMENTS TO ASSIST WITH COVERING THE COST OF CERTAIN PROGRAMS.

SCHEDULE O
(Form 990 or 990-EZ)
Department of the Treasury
Internal Revenue Service

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.
▶ Attach to Form 990 or 990-EZ.
▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at *www.irs.gov/form990.*

OMB No. 1545-0047
2016
Open to Public Inspection

Name of the organization: LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Employer identification number: [redacted]

FORM 990, PART I, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

NEW YORK CITY OUTWARD BOUND AND EXPEDITIONARY LEARNING.

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

LEARNING, AND THE CULTURE OF SCHOOLS. THE DESIGN PRINCIPLES ARE: PRIMACY OF SELF-DISCOVERY; HAVING WONDERFUL IDEAS; RESPONSIBILITY FOR LEARNING; EMPATHY AND CARING; SUCCESS AND FAILURE; COLLABORATION AND COMPETITION; DIVERSITY AND INCLUSION; NATURAL WORLD; SOLITUDE AND REFLECTION; AND SERVICE AND COMPASSION.

FORM 990, PART VI, SECTION A, LINE 4:

THE GOVERNING DOCUMENTS WERE CHANGED IN DECEMBER 2016. THE FOLLOWING CHANGES WERE MADE:

- ADDED LANGUAGE SUBJECTING THE BOARD TO THE PROVISIONS OF THE OPEN MEETING LAW AND THE GENERAL MUNICIPAL LAW OF THE STATE OF NEW YORK.
- REMOVED A PROVISION ALLOWING THE BOARD THE RAISE MONEY FROM PRIVATE SOURCES BECAUSE THIS IS NO LONGER ALLOWABLE.
- REMOVED THE EXECUTIVE COMMITTEE AS A STANDING COMMITTEE OF THE BOARD. WE DISCUSSED THIS AT THE OFFSITE. EXECUTIVE COMMITTEES ARE NOT A REQUIREMENT FOR SCHOOL BOARDS BUT IF THEY EXIST, THEY MUST HAVE AT LEAST 5 MEMBERS WHICH WOULD REQUIRE A MAJORITY OF OUR BOARD TO ALSO SIT ON THE EXECUTIVE COMMITTEE.

FORM 990, PART VI, SECTION B, LINE 11B:

FORM 990 IS REVIEWED BY MANAGEMENT AND THE FINANCE COMMITTEE OF THE BOARD OF TRUSTEES FOR APPROVAL. IF CHANGES ARE REQUIRED THE SCHOOL WILL THEN

Name of the organization LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Employer identification number [redacted]

FORWARD TO THE AUDITING FIRM AND A FINAL VERSION WILL BE DISTRIBUTED TO ALL BOARD MEMBERS PRIOR TO IRS SUBMISSION.

FORM 990, PART VI, SECTION B, LINE 12C:

THE SCHOOL SHARES ITS CONFLICT OF INTEREST POLICY WITH BOARD MEMBERS AND OFFICERS AS PART OF THEIR REGULAR MEETINGS. OFFICERS, DIRECTORS, AND KEY EMPLOYEES ARE EXPECTED TO DECLARE IF AT ANY POINT A CONFLICT OF INTEREST ARISES. IF A POTENTIAL CONFLICT WERE TO ARISE, THE INTERESTED PERSON SHALL LEAVE THE MEETING DURING THE DISCUSSION OF, AND THE VOTE ON, THE TRANSACTION OR ARRANGEMENT INVOLVING THE POSSIBLE CONFLICT OF INTEREST. THE GOVERNING BOARD'S DECISION AS TO WHETHER A POTENTIAL CONFLICT OF INTEREST EXISTS IS DOCUMENTED IN THE MINUTES OF THE BOARD.

FORM 990, PART VI, SECTION B, LINE 15:

THE PROCESS FOR DETERMINING COMPENSATION OF THE EXECUTIVE DIRECTOR:

- THE PERSONNEL COMMITTEE (PC) REVIEWS PREVIOUSLY DETERMINED GOALS AND METRICS ACHIEVED BY THE EXECUTIVE DIRECTOR
- THE PERSONAL COMMITTEE INTERVIEWS THE EXECUTIVE DIRECTOR
- THE PERSONAL COMMITTEE REVIEWS COMPARATIVE EXECUTIVE DIRECTOR COMPENSATION DATA FOR THE CHARTER SCHOOL SECTOR
- THE PERSONAL COMMITTEE WRITES A MEMO DETAILING THE WAYS IN WHICH THE EXECUTIVE DIRECTOR HAS MET OR NOT MET EXPECTATIONS AND PROVIDES A RATING OF NOT MET, MET, OR EXCEEDED EXPECTATIONS
- THE PERSONAL COMMITTEE PRESENTS THE MEMO TO THE FULL BOARD FOR DISCUSSION AND A VOTE
- THE FULL BOARD VOTES ON THE BUDGET, INCLUDING EXECUTIVE DIRECTOR COMPENSATION.

THIS PROCESS WAS LAST COMPLETED IN 2017 FOR THE 2016 SCHOOL YEAR.

Name of the organization LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Employer identification number [redacted]

FORM 990, PART VI, SECTION C, LINE 19:

UPON REQUEST, THE SCHOOL MAKES AVAILABLE TO THE PUBLIC ITS GOVERNING DOCUMENTS, CONFLICT OF INTEREST POLICY, AND FINANCIAL STATEMENTS.

FORM 990, PART XI, LINE 9, CHANGES IN NET ASSETS:

LOSS ON DISPOSAL OF ASSETS -7,759.

FORM 990, PART XII, LINE 2C:

THE SCHOOL HAS A FINANCE COMMITTEE THAT IS RESPONSIBLE FOR OVERSIGHT OF THE AUDIT AND SELECTION OF THE INDEPENDENT AUDITOR.

Form **8868**
(Rev. January 2017)

Department of the Treasury
Internal Revenue Service

Application for Automatic Extension of Time To File an Exempt Organization Return

▶ **File a separate application for each return.**

▶ **Information about Form 8868 and its instructions is at** *www.irs.gov/form8868* .

OMB No. 1545-1709

Electronic filing *(e-file).* You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile*, click on Charities & Non-Profits, and click on *e-file* for *Charities and Non-Profits.*

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number

Type or print	Name of exempt organization or other filer, see instructions. LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL	Employer identification number (EIN) or [redacted]
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 1580 DEAN STREET	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BROOKLYN, NY 11213	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ▶ GEOFFREY ROEHM 1580 DEAN STREET - BROOKLYN, NY 11213
  Telephone No. ▶ [redacted] Fax No. ▶
- If the organization does not have an office or place of business in the United States, check this box ..... ▶ ☐
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____ . If this is for the whole group, check this box ▶ ☐ . If it is for part of the group, check this box ▶ ☐ and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until MAY 15, 2018 , to file the exempt organization return for the organization named above. The extension is for the organization's return for:

▶ ☐ calendar year _____ or
▶ ☒ tax year beginning JUL 1, 2016 , and ending JUN 30, 2017 .

2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return ☐ Change in accounting period

3a	If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	**3a**	$ 0.
b	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	**3b**	$ 0.
c	**Balance due.** Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	**3c**	$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

LHA **For Privacy Act and Paperwork Reduction Act Notice, see instructions.** Form **8868** (Rev. 1-2017)

MAIL TO: DEPARTMENT OF THE TREASURY
INTERNAL REVENUE SERVICE CENTER
OGDEN, UT 84201-0045

623841 01-11-17

CHASE

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218-2051

RECEIVED
OCT 25 2018

September 01, 2018 through September 28, 2018
Account Number: [redacted]

00221348 1 AV 00.378

00221348 DRE 802 143 27218 NNNNNNNNNNN T 1 000000000 64 [redacted]69 P4798

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
1580 DEAN ST
BROOKLYN NY 11213-1713

CUSTOMER SERVICE INFORMATION

Web site:	**www.Chase.com**
Service Center:	**1-877-425-8100**
Deaf and Hard of Hearing:	1-800-242-7383
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

2726001115000219060010000000

We updated our Deposit Account Agreement

We published an updated version of our Deposit Account Agreement on August 26, 2018. You can get the latest agreement at a branch or by request when you call us. Here's what you should know:

- We may use your voice to verify your identity. (General Account Terms, Section I, Other Legal Terms, Telephone and electronic communication)
- We clarified that any provision in the agreement is enforceable to the fullest extent permitted by law. (General Account Terms, Section I, Other Legal Terms, Rules governing your account)

The following updates will become effective on November 11, 2018:

- If an account owner dies while residing outside the United States, we may require the appointment of a personal representative in a U.S. court. (General Account Terms, Section B, Checks, Withdrawals, Transfers and Other Account Charges, Death or incompetence of account owner or sole signer)
- Check deposits made by mail and addressed to any Chase facility other than National Bank by Mail, may be forwarded to the National Bank by Mail facility at PO Box 36520, Louisville, KY 40233-6520, and will be considered received on the date the deposit is received by that facility. We do not accept cash deposits by mail. (Funds Availability, When Your Deposit Is Received)

Please call us at the number at the top of this statement if you have any questions.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		**$75,306.66**
Deposits and Additions	1	2.87
Ending Balance	**1**	**$75,309.53**
Annual Percentage Yield Earned This Period		0.05%
Interest Paid This Period		$2.87
Interest Paid Year-to-Date		$27.95

There has been no activity on your account during this statement period. You may not receive a statement through the mail in the future if there is no activity on your account. You can always view your account activity and statement by logging on to your account through chase.com. If you have questions, please call us at the number on this statement.

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

CHASE

September 01, 2018 through September 28, 2018
Account Number: [redacted]

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$75,306.66**
09/28	Interest Payment	**2.87**	75,309.53
	Ending Balance		**$75,309.53**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Performance Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.
For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC

EQUAL HOUSING LENDER **JPMorgan Chase Bank, N.A. Member FDIC**

Entry 5d Financial Services Contact Information

Last updated: 11/01/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Rachel M Rocker	[redacted]	[redacted]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gus Saliba	[redacted]		

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the - Board of Regents -

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Launch Expeditionary Learning Charter School -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**3,972,034**	**2,305,998**	**-**	**-**	**-**	**6,278,032**
Total Expenses	**3,041,280**	**2,836,237**	**-**	**8,672**	**503,948**	**6,428,479**
Net Income	**930,753**	**(530,239)**	**-**	**(8,672)**	**(503,948)**	**(150,447)**
Actual Student Enrollment	**-**	**-**				**-**
Total Paid Student Enrollment	**304**	**70**				**374**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location	*$15,308.00*	3,583,297	1,070,335	-	-	-	4,653,632
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		3,583,297	**1,070,335**				**4,653,632**
Special Education Revenue		-	1,155,778	-	-	-	1,155,778
Grants							
Stimulus		137,104	-	-	-	-	137,104
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		**3,720,401**	**2,226,113**				**5,946,514**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	79,885	-	-	-	79,885
Title I		160,000	-	-	-	-	160,000
Title Funding - Other		13,500	-	-	-	-	13,500
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		**173,500**	**79,885**				**253,385**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		30,000	-	-	-	-	30,000
Erate Reimbursement		23,133	-	-	-	-	23,133
Interest Income, Earnings on Investments,		1,000	-	-	-	-	1,000
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		24,000	-	-	-	-	24,000
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**78,133**					**78,133**
TOTAL REVENUE		**3,972,034**	**2,305,998**				**6,278,032**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	35,253	32,876		108	6,278	74,515
Instructional Management	3.00	105,758	98,628		324	18,835	223,546
Deans, Directors & Coordinators	2.00	70,506	65,752		216	12,557	149,031

Launch Expeditionary Learning Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Net Income	930,753	(530,239)	-	(8,672)	(503,948)	(150,447)
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	304	70				374

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	1.00	35,253	32,876		108	6,278	74,515
Operation / Business Manager	2.00	70,506	65,752		216	12,557	149,031
Administrative Staff	2.00	70,506	65,752		216	12,557	149,031
TOTAL ADMINISTRATIVE STAFF	11	387,781	361,637		1,188	69,062	819,669
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	13.00	458,287	427,389	-	1,404	81,619	968,699
Teachers - SPED	15.00	528,792	493,141	-	1,621	94,176	1,117,729
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	6.00	211,517	197,256	-	648	37,670	447,092
Specialty Teachers	4.00	141,011	131,504	-	432	25,114	298,061
Aides	-	-	-	-	-	-	-
Therapists & Counselors	2.00	70,506	65,752	-	216	12,557	149,031
Other	3.00	105,758	98,628	-	324	18,835	223,546
TOTAL INSTRUCTIONAL	43	1,515,871	1,413,671		4,646	269,971	3,204,158
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	54	1,903,652	1,775,308		5,834	339,033	4,023,827
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		183,131	170,785	-	561	32,615	387,092
Fringe / Employee Benefits		201,365	187,789	-	617	35,862	425,633
Retirement / Pension		5,109	4,765	-	16	910	10,800
TOTAL PAYROLL TAXES AND BENEFITS		389,605	363,338		1,194	69,387	823,525
TOTAL PERSONNEL SERVICE COSTS		2,293,257	2,138,646		7,028	408,421	4,847,352
CONTRACTED SERVICES							
Accounting / Audit		11,827	11,030	-	36	2,106	25,000
Legal		16,558	15,442	-	51	2,949	35,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		39,874	37,186	-	122	7,101	84,283
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		143,386	133,719	-	439	25,536	303,080
TOTAL CONTRACTED SERVICES		211,645	197,376				447,363
SCHOOL OPERATIONS							

Launch Expeditionary Learning Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Net Income	930,753	(530,239)	-	(8,672)	(503,948)	(150,447)
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	304	70				374

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	51,000	47,562	-	156	9,083	107,801
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-
Supplies & Materials other	47,309	44,120	-	145	8,426	100,000
Equipment / Furniture	9,935	9,265	-	30	1,769	21,000
Telephone	-	-	-	-	-	-
Technology	40,294	37,578	-	123	7,176	85,172
Student Testing & Assessment	16,695	15,569	-	51	2,973	35,289
Field Trips	45,229	42,179	-	139	8,055	95,602
Transportation (student)	-	-	-	-	-	-
Student Services - other	15,139	14,118	-	46	2,696	32,000
Office Expense	38,794	36,178	-	119	6,909	82,000
Staff Development	61,313	57,179	-	188	10,920	129,600
Staff Recruitment	9,557	8,913	-	29	1,702	20,201
Student Recruitment / Marketing	35,720	33,311	-	109	6,362	75,502
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	3,785	3,530	-	12	674	8,000
Fundraising	-	-	-	-	-	-
Other	15,421	14,382	-	47	2,747	32,597
TOTAL SCHOOL OPERATIONS	390,192	363,885		1,196	69,492	824,764
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE						
DEPRECIATION & AMORTIZATION	146,186	136,330	-	448	26,035	309,000
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	3,041,280	2,836,237		8,672	503,948	6,428,479
NET INCOME	930,753	(530,239)	-	(8,672)	(503,948)	(150,447)

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location			-
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

Launch Expeditionary Learning Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

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Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	304	70				374

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT						
REVENUE PER PUPIL	-	-	-			
EXPENSES PER PUPIL	-	-	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
List exact titles and staff FTE"s (Full time eqiuilivalent)
For modeling purposes, we model all salaries at our averagel salary rate, which takes
Also for modeling purposes, we are distributing the % allocations of personnel costs

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Worker's Comp is also included in this line.
Payroll Services expense is high because we work with a PEO (TriNet) and it includes
The largest components of this line = our NYC Outward Bound Schools consulting

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
All curriculum materials, including textbooks, are in this line because we do not model
Includes all our P&C Insurance policies

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

_Richard Stopol

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Launch Expeditionary Learning School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   NYC Outward Bound Schools representative

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes ___x_No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   __x__Yes ____No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
   President & CEO of the school's lead partner, NYC Outward Bound Schools. Start date in that position: December, 1989, Current salary: $199,345

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NYC Outward Bound Schools	**Professional development support in the EL Education model, and students leadership/ character development programming**	**$77,179 for services provided in 2017-18**	**Richard Stopol**	Recusal from all votes having to do with services provided by NYC Outward Bound Schools

Please write None if applicable. Do not leave this space blank.

MLM 7/27/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redact

Business Telephone: [redacted]

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Nicole Lemerond

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee, Member of Finance & Governance Committees

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None Please write "None" if applicable. Do not leave this space blank.	None	None	None

none	none	none	none

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none	none	none	none	none

Please write "None" if applicable. Do not leave this space blank.

Signature _____ Date 7/26/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business [redacted]

E-mail A [redacted]

Home Te [redacted]

Home Ad [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Grace Lee

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Launch Expeditionary Learning Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __x__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** __x__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature 1/26/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business T

Business A

E-mail Add

Home Tele

Home Add

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee *

Trustee Name:

Clara Hess

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee, Personnel Committee Chair

2. *Is the trustee an employee of any school operated by the Education Corporation? ____**Yes** _X_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your % responsibilities, your salary and your start date. %

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your % responsibilities, your salary and your start date. %

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and

			relationship to yourself
None	*None*	*None*	*None*

5. *Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Teach for America	*Teacher placement*	*$24,500 for teacher placement and training services for 2017-2018 school year*	*Clara Hess*	*Recusal from all votes having to do with services provided by Teach for America*

Clara Hess

_____ 7/26/18

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Teleph [redacted] _____

Business Addre [redacted] _____

E-mail Address: [redacted] _____

Home Telephon [redacted] _____

Home Address: [redacted] _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee *

Trustee Name:

Ross MacIntyre

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Vice Chairperson

2. *Is the trustee an employee of any school operated by the Education Corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None			

5. *Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Ross A MacIntyre _____ _____ July 29, 2018

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele [redacted] _____

Business Addr [redacted] _____

E-mail Addres [redacted] _____

Home Telepho [redacted] _____

Home Address [redacted] _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee *

Trustee Name:

Jonathan Harber

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chairperson

2. *Is the trustee an employee of any school operated by the Education Corporation?
____**Yes** _**X**_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** _**X**_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	**None**	**None**	**None**

5. *Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
PowerSchool	Launch used this SIS when I worked for the company, but the services were donated	$0 (donated services)	Jonathan Harber	Recusal from any vote and did not participate in any decisions or discussions that involved use of this SIS
Hapara	I have a stake in some of the Rethink Education companies, and the school does business with one of these companies	$1,500	Jonathan Harber	Recusal from any vote and did not participate in any decisions or discussions that involved use of this company's tools

_____08/01/2018_____
Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone [redacted]

Business Address: [redacted]

E-mail Address: _____ %

Home Telephone:

Home Address: _____ %

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Darryl Hazelwood

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
Please write "None" if applicable.			*Do not leave this space blank.*	

Signature 7/30/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below w

Business Tel

Business Ad

E-mail Addre

Home Teleph

Home Addres

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee *

Trustee Name:

Nicolas Lirette

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

1. *List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chairperson

2. *Is the trustee an employee of any school operated by the Education Corporation?
____**Yes** _**X**_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. *Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____**Yes** _**X**_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. *Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	**None**	**None**	**None**

5. *Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps Taken to Avoid Conflict of Interest**
None	None	None	None	None

_____(Designee)_____08/01/2018_____
Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____None_____

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 8 BOT Table

Created: 07/31/2018 • Last updated: 08/01/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Jonathan Harber	Chair	Personnel	Yes	3	07/01/2018	06/30/2021	10
2	Grace Lee	Treasurer	Finance, Audit, Strategic Planning	Yes	3	07/01/2018	06/30/2021	11
3	Nicole Lemerond	Trustee/Member	Finance, Audit, Governance	Yes	3	07/01/2018	06/30/2021	5 or less
4	Nicolas Lirette	Trustee/Member	Strategic Planning, Teaching and Learning	Yes	2	07/01/2016	06/30/2019	7
5	Darryl Hazelwood	Secretary	Personnel, Governance	Yes	1	03/15/2017	06/30/2020	8
6	Ross MacIntyre	Vice Chair	Finance, Audit, Strategic Planning	Yes	1	10/15/2017	06/30/2020	11
7	Richard Stopol	Trustee/Member	Governance, Teaching and Learning	Yes	1	04/15/2018	06/30/2021	5 or less
8	Clara Hess	Trustee/Member	Personnel, Teaching and Learning	Yes	1	04/15/2018	06/30/2021	5 or less
9								

1a. Are there more that 9 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	8
3. Total number of members joining the Board during the 2017-18 school year	3
4. Total number of members departing the Board during the 2017-18 school year	1
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	5-15
6. Number of Board meetings conducted during the 2017-18 School Year	11
7. Number of Board meetings scheduled for the coming 2018-19 school year	11

Thank you.

Entry 9 - Board Meeting Minutes

Last updated: 08/01/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?	No

the charter school's website.

B. Upload all monthly Board meeting minutes, which should match the number of meetings held during the 2017-18 school year.

Combine all monthly meeting minutes into one .PDF file.

https://nysed-cso-reports.fluidreview.com/resp/17960173/wNFCVDEEJA/

LAUNCH
Expeditionary Learning Charter School
Look In. Step Out. Move Forward.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: July 27, 2017

Call to order: A regular meeting of the Board of Trustees ("the board") of Launch Expeditionary Learning Charter School ("the school") was held via video-conference. The meeting convened at 6:32pm, Treasurer Grace Lee presiding.

Members in attendance: Grace Lee, Jonathan Latimer, Ross MacIntyre, Nic Lirette, Darryl Hazelwood

Members not in attendance but calling in: *NA*

Members not in attendance: Anthony Conelli, Jonathan Harber

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance; Efrat Kussell, Director of Curriculum Development

Approval of minutes: *June Minutes*

School Leader Report
The ED/Principal updated the board on enrollment and revenue discussions with the state, and all steps taken to ensure that the school would receive proper funding from the state that represented the number of students the school actually served, and not the lower number that the state referenced. Board members asked questions and the school leadership answered about steps being taken to ensure that the state would recognize the actual number of students the school is serving.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:31pm.

LAUNCH
Expeditionary Learning Charter School
Look In. Step Out. Move Forward.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: August 23, 2017

Call to order: A regular meeting of the Board of Trustees ("the board") of Launch Expeditionary Learning Charter School ("the school") was held via video-conference. The meeting convened at 6:44pm, President Jonathan Harber presiding.

Members in attendance: Grace Lee, Jonathan Latimer, Jonathan Harber, Nicole Lemerond, Ross MacIntyre

Members not in attendance but calling in:

Members not in attendance: Anthony Conelli, Nic Lirette

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance; Efrat Kussell, Director of Curriculum Development

Approval of minutes: *None*

School Leader Report
The ED/Principal and the Director of Curriculum Development presented to the board the details of the school's results from the 2017 ELA and Math state assessments. The school leaders also reported on the current state of funding and enrollment, and the process required to submit a material revision to the state to increase the school's maximum approved enrollment.

Action Items:

Resolution

BE IT RESOLVED that this Board of Trustees does hereby authorize the Executive Director, upon approval from the Board of Regents, to change the school's maximum approved enrollment in the following ways:

1. The school will increase its official maximum approved enrollment from 271 students to 310 students, effective immediately upon approval of the Board of Regents.

Motion: Moved and seconded to authorize the Executive Director, upon approval from the Board of Regents, to change in the school's maximum approved enrollment to 310 students. The motion is approved.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:31pm.

LAUNCH
Expeditionary Learning Charter School
Look In. Step Out. Move Forward.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: September 14, 2017

Call to order: A regular meeting of the Board of Trustees ("the board") of Launch Expeditionary Learning Charter School ("the school") was held at 1580 Dean St. The meeting convened at 6:35pm, Chair Jonathan Harber presiding.

Members in attendance: Grace Lee, Jonathan Latimer, Ross MacIntyre, Darryl Hazelwood, Jonathan Harber

Members not in attendance but calling in: Nicole Lemerond

Members not in attendance: Nic Lirette, Anthony Conelli

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance; Efrat Kussell, Director of Curriculum Development

Approval of minutes: *NA*

Instructional Report
The ED and the DCD presented an updated report on the school's state assessment data, including growth and proficiency, and answered questions from the board.

School Leader Report
The ED and the Strategic Planning Committee discussed plans for the school's growth and how it would relate to the upcoming submission of the renewal application due in August 2018. The ED and the committee facilitated a discussion on the topic and answered questions.

The ED reported to the board on updates regarding enrollment and revenue and answered questions. Finally, the ED reported on an updated committee structure and the calendars for board and committee meetings.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:35pm.

APPROVED

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Thursday October 19, 2017 at 6:30 PM

Location
1580 Dean St. – 3rd Fl., Brooklyn, NY

Directors Present
D. Hazelwood (remote), G. Lee, J. Harber, J. Latimer, N. Lemerond, N. Lirette, R. MacIntyre

Directors Absent
A. Conelli

Guests Present
E. Kussell, G. Roehm, R. Rocker

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
J. Harber called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Thursday Oct 19, 2017 @ 6:39 PM at 1580 Dean St. – 3rd Fl., Brooklyn, NY.

C. Review New Board Portal
Executive Director and Governance Committee members presented and reviewed online board portal from Board on Track and answered questions.

II. Instructional Report

A. IA#1 Report

The Director of Curriculum Development reviewed the data from the first interim assessment, answered questions, and set and described annual achievement goals for IA's and for the state assessments.

III. Action Items

A. FY17 Audit

J. Harber made a motion to Approve the FY17 Audit.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.
The Director of Finance and Administration and the Finance Committee presented the results of the FY17 Audit, including a review of the Management Letter and the FY17 Audited Financial Statements and answered questions from the board.

IV. Information Items

A. ED Report

The Executive Director presented to the board on updates regarding the school's enrollment and revenue. The ED also presented and facilitated a discussion about the school's renewal and growth plans at the elementary school level, as well as a discussion about key constituents in the community.

V. Closing Items

A. Adjourn Meeting

J. Harber made a motion to adjourn the meeting.
G. Lee seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:26 PM.

Respectfully Submitted,
D. Hazelwood

APPROVED

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Thursday November 16, 2017 at 6:30 PM

Location
Video Conference

Directors Present
D. Hazelwood, G. Lee, J. Harber, J. Latimer, N. Lemerond, N. Lirette, R. MacIntyre

Directors Absent
A. Conelli

Guests Present
E. Kussell, G. Roehm, J. Williams, R. Rocker

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
J. Harber called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Thursday Nov 16, 2017 @ 6:35 PM at Video Conference.

C. Approve Minutes from October
Minutes from October to be approved at December meeting of BoT
J. Harber made a motion to approve minutes from the Board Meeting on 10-19-17.
D. Hazelwood seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Committee Report - Strategic Plan

A. Review Draft Strategic Plan - 2020

The Strategic Planning Committee presented the draft Strategic Plan - 2020. Board members reviewed the plan prior to the meeting and brought questions for review. The full board asked and discussed questions and the committee captured notes for final revisions to the plan.

III. 1Q Financial Report

A. 1Q Financial Report

The Director of Finance and Administration presented to the board the 1Q Financial report and took questions.

IV. Action Item

A. Approve Budget Amendment #1

J. Harber made a motion to Approve Budget Amendment #1.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Information Items

A. ED Report

The ED updated the board on school enrollment and revenue and discussions and actions by the state. The board asked questions and briefly discussed.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:32 PM.

Respectfully Submitted,
J. Harber

DRAFT

Launch Expeditionary Learning Charter School

Minutes

Board Dinner

Date and Time
Thursday December 14, 2017 at 6:30 PM

Location
Board Chair Jonathan Harber - Brooklyn, NY

Directors Present
G. Lee, J. Harber

Directors Absent
D. Hazelwood, J. Latimer, N. Lemerond, N. Lirette, R. MacIntyre

Guests Present
G. Roehm

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Approve Minutes

J. Harber made a motion to approve minutes from the Board Meeting on 11-16-17.
G. Lee seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Action Item

A. Approve Strategic Plan 2020

J. Harber made a motion to Approve the Strategic Plan.
G. Lee seconded the motion.
The board **VOTED** unanimously to approve the motion.

APPROVED

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Thursday January 18, 2018 at 6:30 PM

Location
1580 Dean St. – 3rd Fl., Brooklyn, NY

This meeting will be held over video-conference. Members of the public may access the meeting by calling:
646-558-8656. Board member locations recorded.

Directors Present
D. Hazelwood (remote), G. Lee (remote), J. Harber (remote), J. Latimer (remote), N. Lirette (remote), R. MacIntyre (remote)

Directors Absent
A. Conelli, N. Lemerond

Guests Present
E. Kussell, G. Roehm, J. Williams, R. Rocker

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
J. Harber called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Thursday Jan 18, 2018 @ 6:30 PM at 1580 Dean St. – 3rd Fl., Brooklyn, NY.

C. Approve Minutes
Approval of minutes postponed until next meeting

II. Action Item

A. Approve Submission of Material Revision to Organizational Chart

J. Harber made a motion to Approve the submission of a material revision to the organizational chart.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.
RESOLUTION:

Be it resolved that this Board of Trustees does hereby authorize the Executive Director, upon approval from the Board of Regents, to make changes to the organizational structure as outlined in the submitted material revision documents.

III. Revision of the Current Charter to Expand

A. Current Charter Revision

The Executive Director gave a brief overview of the revision to be submitted, which was presented to all members of the board during committee meetings prior to the full board meeting. No board members had questions about the revision and it was brought up for a vote.

IV. New Committee

A. Add a New School Committee

The Executive Director explained the rationale, which was previously suggested by a trustee, for transitioning the Strategic Planning Committee, which just completed and helped pass a new strategic plan, to the New Schools Committee, in support of ensuring a smooth submission of a revision to expand grade levels to elementary school and a high quality opening of the additional grade levels.

V. Information Items

A. ED Report

The Executive Director discussed the progress of the interview processes for two board candidates, and the full board discussed the candidacy and qualifications of the candidates.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:40 PM.

Respectfully Submitted,
J. Harber

APPROVED

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Thursday February 15, 2018 at 6:30 PM

Location
1580 Dean St. – 3rd Fl., Brooklyn, NY

Directors Present
G. Lee, J. Harber, J. Latimer, N. Lirette, R. MacIntyre

Directors Absent
A. Conelli, D. Hazelwood, N. Lemerond

Guests Present
G. Roehm, J. Williams, Richard Stopol

I. Opening Items

A. Record Attendance and Guests
The ED briefly discussed the recent tragic loss of a Launch student and the tragic events that occurred in Florida.

B. Call the Meeting to Order
J. Harber called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Thursday Feb 15, 2018 @ 6:33 PM at 1580 Dean St. – 3rd Fl., Brooklyn, NY.

C. Approve Minutes
J. Harber made a motion to approve minutes from the Board Meeting on 01-18-18.
J. Latimer seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Action Item

A. Approval of Board Candidate

J. Harber made a motion to approval of board candidate Richard Stopol pending review of NYS Education Department.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. 2Q Finance Update

A. Update the Board on the 2Q Financials

Treasurer of Board, Grace Lee, presented the 2Q Financial update to the board. All variances were in the approved range and no budget amendment was required. The Treasurer and Executive Director answered questions about projections for the remainder of FY18.

IV. Information Items

A. ED Report

The Executive Director (ED) updated the board on a leadership candidate for the new elementary school. The board asked questions about the candidate and interviews were scheduled with the board and the school's institutional partner. Additionally, the board discussed the upcoming Gala for NYC Outward Bound and the board's attendance and support. Finally, the ED updated the board on the upcoming annual retreat and the memorial event for Kevin Angel.

V. Closing Items

A. Adjourn Meeting

J. Harber made a motion to adjourn the meeting.
J. Latimer seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:37 PM.

Respectfully Submitted,
J. Harber

DRAFT

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Thursday March 22, 2018 at 6:30 PM

Location
1580 Dean St. – 3rd Fl., Brooklyn, NY

Directors Present
C. Hess, D. Hazelwood, G. Lee, J. Harber, N. Lemerond (remote), R. MacIntyre, R. Stopol

Directors Absent
J. Latimer, N. Lirette

Guests Present
E. Kussell, G. Roehm, J. Williams, R. Rocker

I. Opening Items

A. Record Attendance and Guests

Ross MacIntyre video conference.

Richard Stopol pending SED approval.

Clara Hess pending SED approval.

B. Call the Meeting to Order

J. Harber called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Thursday Mar 22, 2018 @ 6:35 PM at 1580 Dean St. – 3rd Fl., Brooklyn, NY.

C. Approve Minutes

J. Harber made a motion to approve minutes from the Board Meeting on 02-15-18.
G. Lee seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. New Board Candidate - Clara Hess

A. Meet Board Candidate Clara Hess

The ED gave a more in depth introduction to new board candidate Clara Hess by sharing information about her employment history, experiences, and accolades. C. Hess discussed her interest in joining the board, which was followed by a board discussion led by J. Harber.

III. Action Item

A. Approval of Board Candidate

J. Harber made a motion to to approved of board candidate Clara Hess.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Spotlight - 2018 High School Acceptance Data

A. 2018 High School Acceptance Data

Alexis Rubin, Director of Outreach, did a presentation on recently received high school acceptance data for the class of 2018. Data shows that Launch students will be attending high schools where the average graduation rate is 38% higher than the district's average graduation rate. A current 8th grade student gave a brief presentation about the high school process and her acceptances. A. Rubin and the Executive Director answered questions about the overall process from past to present.

V. Presentation - EL Credentialing Process

A. Present the Process to Become an EL Credentialed School

Cal Hastings, Chief Schools Officer for NYC Outward Bound, presented on the process for becoming an EL Education credentialed school, followed by a lengthy board discussion.

VI. Action Item

A. Elementary School Leadership Recommendation

The Executive Director updated the board on the interview process for the Head of School candidate, Lori Riddick, for the new elementary school. The New Schools Committee made a recommendation to approve the hiring of Ms. Riddick. NYC Outward Bound supported the committee's recommendation based on their interview. The board asked questions and engaged in a discussion about the candidate.
J. Harber made a motion to approve the Head of School candidate.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.

VII. Committee Report

A. New Schools Committee Presentation

R. MacIntyre presented on the progress of researching options for a private space for the new elementary school. The board was informed about a proposed three-phase process for securing private space, and the initial research being conducted to inform decisions about the proposal. Following the presentation, J. Harber led a brief discussion.

VIII. Information Items

A. ED Report

The Executive director requested feedback on Launch Board Retreat topics. A brief discussion occurred amongst board members. No FYI topics were discussed

IX. Closing Items

A. Adjourn Meeting

J. Harber made a motion to adjourn the meeting.
D. Hazelwood seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:29 PM.

Respectfully Submitted,
D. Hazelwood

APPROVED

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Thursday April 26, 2018 at 6:30 PM

Location
1580 Dean St. – 3rd Fl., Brooklyn, NY

Directors Present
C. Hess, G. Lee, J. Harber, J. Latimer, N. Lirette, R. MacIntyre, R. Stopol

Directors Absent
D. Hazelwood, N. Lemerond

Guests Present
A. Rubin, E. Kussell, G. Roehm, J. Williams, R. Rocker

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
G. Roehm called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Thursday Apr 26, 2018 @ 6:42 PM at 1580 Dean St. – 3rd Fl., Brooklyn, NY.

C. Approve Minutes
J. Harber made a motion to approve minutes.
R. MacIntyre seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Welcome Lori

A. Welcome new Head of School Lori Riddick

L. Riddick gave an introduction about herself with a specific focus on what attracted her to Launch Charter. She spoke about her experiences and expressed her excitement of being a part of the Launch team. This was followed by a board discussion led by J. Harber.

III. Committee Report

A. New Schools Committee Presentation

The Executive Director led an in-depth presentation about acquiring DOE public or private space for the Launch Elementary School that The New Schools Committee also participated in. The board was informed about the pros and cons for securing either a private space or a DOE public space. The board intermittently asked questions through the presentation, which were discussed later on.

IV. Enrollment Update

A. Update on current enrollment projections

The Executive Director updated the board on anticipated enrollment during the 2018-2019 school year based on current enrollment and recruitment totals. The ED also discussed current strategies and alternative strategies moving forward, and answered questions.

V. Information Items

A. ED Report

The Executive Director discussed some ‘FYI’ topics

- Talent practices and Retention - bigger picture strategic work and staff ‘s intent to return was discussed
- NYCOB Gala – information about attendance was given out
- POL – board was informed about the upcoming presentations
- Board Retreat – a brief reminder of upcoming board retreat and what to expect to at the retreat was discussed.

VI. Closing Items

A. Adjourn Meeting

J. Harber made a motion to adjourn the meeting.
J. Latimer seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:28 PM.

Respectfully Submitted,
J. Latimer

DRAFT

Launch Expeditionary Learning Charter School

Minutes

Board Meeting

Date and Time
Tuesday June 26, 2018 at 6:30 PM

Location
1580 Dean St. – 3rd Fl., Brooklyn, NY

Directors Present
C. Hess, D. Hazelwood, G. Lee, J. Harber, J. Latimer, R. MacIntyre, R. Stopol

Directors Absent
N. Lemerond, N. Lirette

Guests Present
A. Rubin, E. Kussell, G. Roehm, J. Williams

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
J. Harber called a meeting of the board of directors of Launch Expeditionary Learning Charter School to order on Tuesday Jun 26, 2018 @ 6:35 PM at 1580 Dean St. – 3rd Fl., Brooklyn, NY.

C. Approve Minutes
J. Harber made a motion to approve minutes from the Board Meeting on 04-26-18.
J. Latimer seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Action Items - School Renewal

A. Approve non-material revisions in preparation for school renewal

J. Harber made a motion to approve non-material revisions in preparation for the school renewal.
J. Latimer seconded the motion.
The board **VOTED** unanimously to approve the motion.
Executive Director explained that there were six revisions that the board will need to approve in preparation for the school renewal. Approval was asked for the following non-material revisions:

- Mission Statement – motion to approve: J. Harber, seconded: R. Stopol
- Key Design Elements – motion to approve: J. Harber, seconded: J. Latimer (brief discussion by board)
- Complaint Policy – motion to approve: J. Harber, seconded: R. MacIntyre
- Code of Ethics – motion to approve: J. Harber, C. Hess (brief discussion by board)
- By-Laws – motion to approve: J. Harber, seconded: R. MacIntyre (brief discussion by board)
- Conflict of Interest Policy – motion to approve: J. Harber, seconded: R. MacIntyre (brief discussion by board)
- Whistleblower Policy – motion to approve: J. Latimer, seconded: J. Harber (brief discussion by board)

III. Action Items - Officer and Committee Elections

A. Annual Election of Officers and Committee Members

J. Harber made a motion to approve election of officers and committee memebers.
J. Latimer seconded the motion.
The board **VOTED** unanimously to approve the motion.
The Executive Director led a discussion of the previously existing and newly form committees. A matrix was used to aid in the discussion when informing the board of the committees and their members.

IV. Action Item - 2018-2019 Board Calendar

A. Approve the 2018-2019 Board Calendar

A discussion of the FY19 board scheduled ensued. Based on a conflict in scheduling, the board calendar was revised and a newly proposed calendar was voted on.
J. Harber made a motion to to approve FY19 Board of Trustees meeting schedule.
C. Hess seconded the motion.
The board **VOTED** unanimously to approve the motion.

V. Action Item - FY19 Budget

A. Adopt the FY19 Budget approved by the Finance Committee

A presentation containing data for the ending projection for FY18, Per Pupil revenue, personnel and other expenses for FY19 was given by G. Lee, a member of the finance committee. Following her presentation the board had a length discussion, which resulted J. Harber’s motion to approve the FY19 budget.
J. Harber made a motion to adopt the FY19 budget approved by the Finance Committee.
C. Hess seconded the motion.
The board **VOTED** unanimously to approve the motion.

VI. Information Items

A. ED Report

The ED report discussed two things, Middle School enrollment and Elementary School space.

MS Enrollment

A. Rubin gave an update on the currently enrollment status, which included student counts, goals, and targets for each grade level for the FY19 school year. This led to a board discussion.

Elementary School Space

Executive director gave a brief update on the where the process is in finding a space for the elementary school.

VII. Thank You Jonathan Latimer

A. Presentation to JL for his service to the board

The Executive Director expressed gratitude to Jonathan Latimer and thanked him for his contributions and services to the board. J. Latimer was presented with a plaque followed by a circle-up where everyone gave appreciations.

VIII. Executive Session

A. Executive Session - Annual Executive Director Evaluation Discussion

All non-members of the board in attendance were to leave the room while the board of trustees had a private executive session.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 08/01/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	Launch Charter School is committed to meeting its enrollment and retention targets for economically disadvantaged students, English language learners and students with disabilities. Through Launch's recruitment efforts in District 16 and surrounding districts, there is a significant outreach made to the economically disadvantaged. Launch works with Democracy Builders, an organization specializing in recruitment outreach for NYC schools. During the 2017-2018 recruitment season, Democracy Builders distributed Launch applications and brochures to the following NYCHA communities: Kingsborough houses, Albany Houses, Brevoort Houses, Vandyke Houses, Brownsville Houses, Howard Houses, Mayor Seth Low Houses, Tilden Houses, Stuyvesant Garden Houses I & II, Saratoga Square Houses, Eleanor Roosevelt II Houses, Tompkins Houses, and Marcus Garvey Houses.	Launch will continue many of the same practices, as the school has always served comparable or greater numbers of students who are economically disadvantaged compared to our district. We will continue to reach out to students who are economically disadvantaged through similar methods to ensure that any families with school aged children in public housing know about Launch. Launch has also been working hard to develop strong relationships with the public elementary schools in our own district and surrounding districts.
English Langua	Launch provides applications, brochures, and recruitment materials in Spanish and all other languages representative of the community as needed. Translated materials will be made available to Democracy	Launch will continue many of the same practices as we have always served comparable numbers of ELL students

ge Learners	Builders. To communicate with ELL families, Launch will continue to use phone translation services and in-person interpreters at open houses and recruitment events. During the school year, Launch will provide ELL families with school communication in their preferred language.	compared to our district. We are also adding a personnel position to offer even more targeted support for our ELL students and we will feature these services in our recruitment materials.
Students with Disabilities	As stated above, Launch is committed to meeting enrollment targets for students with disabilities. Launch has always served comparable numbers of students with IEP's compared to the district, and has the highest percentage of students with IEP's of any charter school in our district. Our program has become known as one where students with IEP's are welcomed with open arms and can be challenged and grow academically and as a person. This reputation is our strongest recruiting tool, and we continue to diligently focus on making improvements to our programs in order to best serve all students with IEP's.	We will continue the successful practices we have implemented, as well as highlight our program improvements, including rigorous and supportive curriculum and instruction in our self-contained 12:1 classes.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	Launch retains higher than 90% of all students and all sub-categories of students, including economically disadvantaged students. We do this by offering a rich academic program that also includes strong character development and family partnership opportunities. Ensuring that families are partners in the work and feel included is the most important retention tool. Our NYC DOE survey data from 2017-2018 demonstrates that we are achieving many of these goals.	We will continue our successful practices detailed in our 2017-2018 response.
English Language Learners	Launch retains higher than 90% of all students and all sub-categories of students, including English Language Learners. We do this by offering a rich academic program that also includes strong character development and family partnership opportunities. Ensuring that families are partners in the work and feel included is the most important retention tool. Our NYC DOE survey data from 2017-2018 demonstrates that we are achieving many of these goals.	We will continue our successful practices detailed in our 2017-2018 response.
Students with Disabilities	Launch retains higher than 90% of all students and all sub-categories of students, including students with disabilities. We do this by offering a rich academic program that also includes strong character development and family partnership opportunities. Ensuring that families are partners in the work and feel included is the most important retention tool. Our NYC DOE survey data from 2017-2018 demonstrates that we are achieving many of these goals.	We will continue our successful practices detailed in our 2017-2018 response.

Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 08/01/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	36	3	0	3	36

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	8	0	0	0	8

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

Launch demonstrated very strong teacher and administrator retention, resulting in greater than 90% of our staff returning in 2018-2019. We are proud of this strong retention, and especially proud of our amazing team and their commitment to one another and to students.

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Last updated: 08/01/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	29
FTE Count of All Certified Teachers as of 6/30/18	11

Instructions for Reporting Percent of Uncertified Teachers

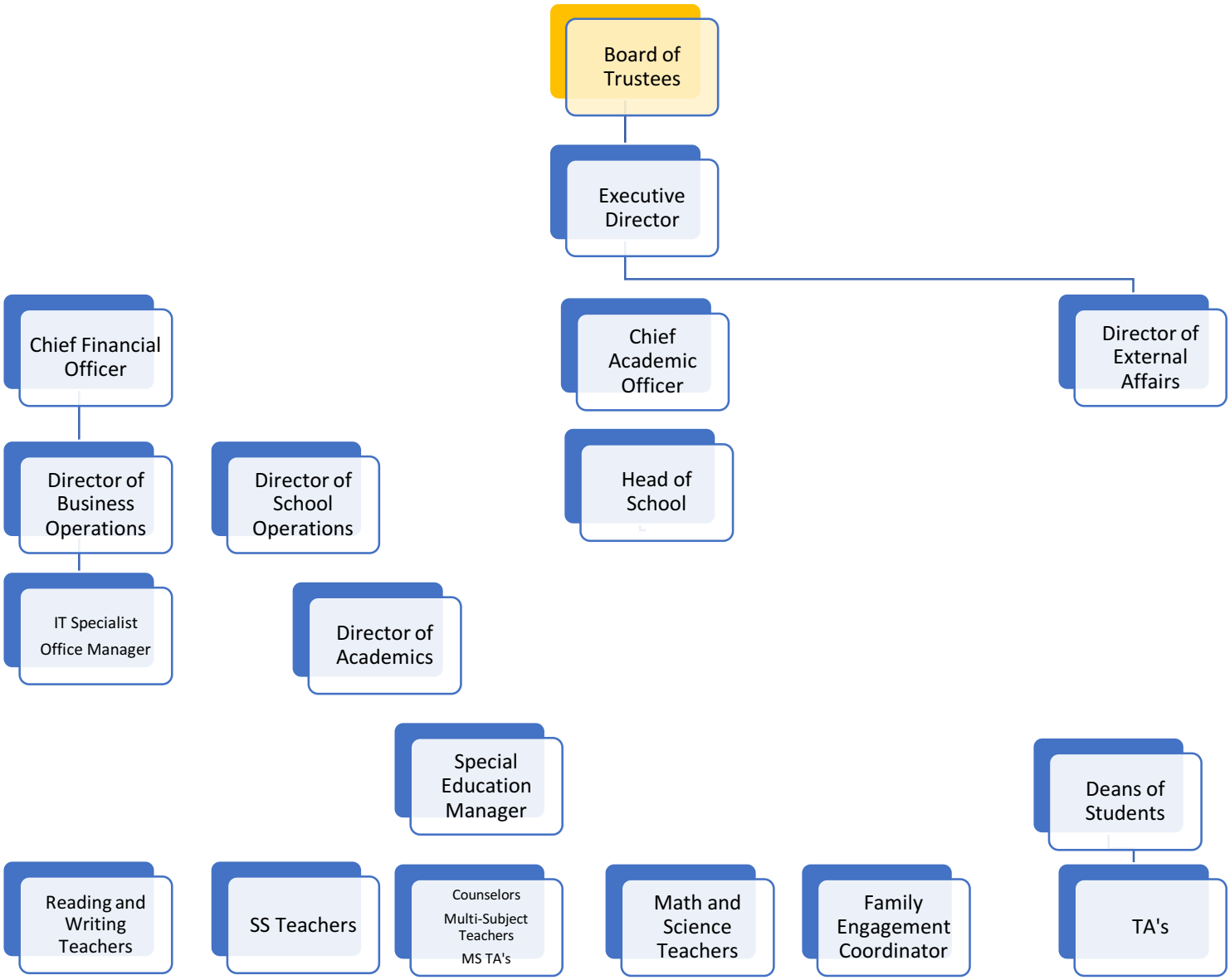
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	18
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	9
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	2
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	6

Thank you.

Organizational Chart – Launch Charter School



LAUNCH
Expeditionary Learning Charter School
Look In. Step Out. Move Forward.

1580 Dean St, Brooklyn, NY 11213

(718) 604-6910

2018-2019 School Calendar
Total School Days: 184

July

SU	M	T	W	TH	F	SA

August (8)

SU	M	T	W	TH	F	SA		
				1	2	3	4	Aug 2	New staff report for pre-service
								Aug 7	All staff report for pre-service
5	6	7	8	9	10	11		Aug 16	New Family Orientation
12	13	14	15	16	17	18		Aug. 20	1pm Dismissal for 6th Graders
19	20	21	22	23	24	25		Aug 21	1 pm dismissal for New 7th/8th Grade
26	27	28	29	30	31			Aug 22	First day for all returning students

September (19)

SU	M	T	W	TH	F	SA		
						1		
2	3	4	5	6	7	8	Sept 3	Closed - Labor Day
9	10	11	12	13	14	15	Sept 12	8th Grade High School Mtg/ Conferences
16	17	18	19	20	21	22		
23	24	25	26	27	28	29	Sept 26	7th Grade Family night/ Conferences

October (21)

SU	M	T	W	TH	F	SA		
	1	2	3	4	5	6	Oct 2-3	IA #1 (2nd Math, 3rd ELA)
							October 8	School Closed: Columbus Day
7	8	9	10	11	12	13	Oct 9	Staff In-Service: No School
14	15	16	17	18	19	20	Oct 15	Community Coffee
21	22	23	24	25	26	27	Oct 26	End of Q1
28	29	30	31				Oct 31	1pm Release-Grading&Reporting

November (19)

SU	M	T	W	TH	F	SA		
				1	2	3		
4	5	6	7	8	9	10		Student Led Conferences Thurs: Dismissal 1pm. 3-8pm
11	12	13	14	15	16	17	Nov 8-9	
18	19	20	21	22	23	24	Nov 21-23	Closed - Thanksgiving
25	26	27	28	29	30			

December (15)

SU	M	T	W	TH	F	SA		
						1		
2	3	4	5	6	7	8	Dec 4	Family Reading Night & Book Fair
9	10	11	12	13	14	15		
16	17	18	19	20	21	22	Dec 18-19	IA #2 (12th ELA, 13th Math)
23	24	25	26	27	28	29	Dec 24-28	Closed - Winter Break

January (17)

SU	M	T	W	TH	F	SA		
30	31	1	2	3	4	5	Dec 31-Jan 4	Closed - Winter Break
6	7	8	9	10	11	12	Jan. 7	No Students - Staff In-Service
13	14	15	16	17	18	19	Jan 14	Community Coffee
20	21	22	23	24	25	26	Jan. 21	Closed - MLK Jr. Day
27	28	29	30	31			Jan 25	End of Q2
							Jan 30	1pm Release-Grading&Reporting

February (14)

SU	M	T	W	TH	F	SA		
					1	2	Feb 5th	6th Grade Meeting and Conferences
3	4	5	6	7	8	9	Feb 6th	7th/8th Grade Meeting and Conferences
10	11	12	13	14	15	16	Feb 12-13	ELA IA3
17	18	19	20	21	22	23	Feb 18-22	Closed - Mid-Winter Break
24	25	26	27	28			Feb 25	No Students - Staff In-Service

March (21)

SU	M	T	W	TH	F	SA		
					1	2	March 2	Black History Celebration
3	4	5	6	7	8	9	March 4	Community Coffee
10	11	12	13	14	15	16	March 12-13	Math IA 3
17	18	19	20	21	22	23	March 25-26	ELA Mock Exam
24	25	26	27	28	29	30	March 29	End of Q3

April (17)

SU	M	T	W	TH	F	SA		
31	1	2	3	4	5	6	April 3-4	NYS ELA Exam - 2pm Dismissal
7	8	9	10	11	12	13	April 8-12	Spring Break
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30						

May (22)

SU	M	T	W	TH	F	SA		
			1	2	3	4	May 1-2	NYS Math Exam -2pm dismissal
5	6	7	8	9	10	11	May 15-17	8th Grade Class Trip
12	13	14	15	16	17	18	May 23-24	7th Grade Class Trip
19	20	21	22	23	24	25	May 28-31	8th Grade Sci Exam
26	27	28	29	30	31		May 27	Closed - Memorial Day
							May 28-31	6th Grade Crew Trip

June (11)

SU	M	T	W	TH	F	SA		
						1	June 3rd	8th Grade Science Written Exam
							June 7	End of Quarter - 1pm release
2	3	4	5	6	7	8	June 13-14	Presentations of Learning
9	10	11	12	13	14	15	June 17	Last Day! - BBQ and 1pm Dismissal
16	17	18	19	20	21	22	June 18	8th Grade Dance
23	24	25	26	27	28	29	June 19	8th Grade Graduation
							June 18-20	No Students - Staff In-Service

Legend	
	Staff Inservice - No Students Attend
	Closed - Staff and Students Off
	SLC/POL/Family Meetings
	Half-Day 12:30pm dismissal
	Big Trips and Culture Events
	State Exams
	Interim Assessments

LAUNCH
Expeditionary Learning Charter School
Look In. Step Out. Move Forward.

2019-2020 School Calendar
Total School Days: 184

July

SU	M	T	W	TH	F	SA

August (7)

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug 5	New staff report for pre-service
Aug 7	All staff report for pre-service
Aug 15	New Family Orientation
Aug. 22	1pm Dismissal for 6th Graders
Aug. 23	1 pm dismissal for New 7th/8th Grade
Aug. 26	First day for all returning students

September (20)

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept 2	Closed - Labor Day
Sept 12	8th Grade High School Mtg/ Confer
Sept 26	7th Grade Family night/ Conference

October (21)

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct 1-2	IA #1 (2nd Math, 3rd ELA)
Oct. 14	School Closed: Columbus Day
Oct. 15	Staff In-Service: No School
Oct. 25	End of Q1
Oct-30	1pm Release-Grading&Reporting

November (18)

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	Student Led Conferences Thurs: Di
Nov 7-8	
Nov 27-29	Closed - Thanksgiving

December (15)

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec 4	Family Reading Night & Book Fair
Dec 18-19	IA #2 (12th ELA, 13th Math)
Dec 23-31	Closed - Winter Break

January (18)

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan 1-3	Closed - Winter Break
Jan. 6	No Students - Staff In-Service
Jan. 20	Closed - MLK Jr. Day
Jan 24	End of Q2
Jan 29	1pm Release-Grading&Reporting

February (14)

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Feb 5th	6th Grade Meeting and Conferences
Feb 6th	7th/8th Grade Meeting and Conference
Feb 12-13	ELA IA3
Feb 17-21	Closed - Mid-Winter Break
Feb 24	No Students - Staff In-Service

March (22)

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Mar 2	Black History Celebration
Mar 12-13	Math IA 3
Mar 25-26	ELA Mock Exam
Mar 27	End of Q3

April (17)

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Apr 1-2	NYS ELA Exam - 2pm Dismissal
Apr 13-17	Spring Break

May (21)

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 5-6	NYS Math Exam -2pm dismissal
May 13-15	8th Grade Class Trip
May 21-22	7th Grade Class Trip
May 26-29	8th Grade Sci Exam
May 25	Closed - Memorial Day
May 26-29	6th Grade Crew Trip

June (11)

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

June 2	8th Grade Science Written Exam
June 5	End of Quarter - 1pm release
June 11-12	Presentations of Learning
June 15	Last Day! - BBQ and 1pm Dismissal
June 16	8th Grade Dance
June 17	8th Grade Graduation
June 18-19	No Students - Staff In-Service

Legend
Staff Inservice - No Students Attend
Closed - Staff and Students Off
SLC/POL/Family Meetings
Half-Day 12:30pm dismissal
Big Trips and Culture Events
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