



Entry 1 School Information

Created: 07/07/2016

Last updated: 07/28/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

LAUNCH EXPEDITIONARY LEARNING CS (REGENTS) 331600861003

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 16

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1580 Dean Street 3rd Floor Brooklyn NY 11213	718-604-6910	347-402-3016	info@launchschool.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Camille Avena
Title	Director of Operations

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

www.launchschool.org

f. DATE OF INITIAL CHARTER

12/2010

g. DATE FIRST OPENED FOR INSTRUCTION

08/2012

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Launch students will develop the academic skills and strength of character necessary to thrive in college, contribute to their community, and excel in their careers.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1

Habits of Heart and Mind and Kickboard:
The Launch Habits of Heart and Mind (Accountability, Compassion, Wonder, Perseverance, Craftsmanship and Mindfulness) support students in developing the strong character that is essential for success in college and careers. Launch students receive weekly Kickboard reports (Kickboard is the school’s common behavior management system, which the school refers to as its Habit Feedback System) that demonstrate the extent to which students have been displaying the Habits in each of their classes. Teachers administer “additions” and “deductions” for specific behaviors related to the Launch Habits. This gives students real-time feedback and weekly data to let them know how they are doing and what

	<p>they need to work on. These discreet behaviors are connected to the larger Habits and the extent to which students are exhibiting them. Through this ongoing process of feedback and reflection, Launch supports the development of Habits and character growth. This report is sent home to be signed by a family member every week, allowing parents to be informed about their child’s development of positive habits.</p>
<p>Variable 2</p>	<p>Crew: Launch students meet daily in a small group advisory called “Crew.” Crews have no more than 14 students and establish a tightknit group of students that know each other well and can support one another. In Crew, students often focus on the Habits of Heart and Mind or other character-building areas of focus. Regularly in Crew Launch utilizes the Second Step curriculum, which is designed to support students’ social-emotional development. Second Step focuses on topics such as bullying, safe online behavior and strong communication. Crew is an essential structure at Launch that ensures all students are known well and that family communication remains strong, with Crew advisors developing strong bonds with the families of their crew students.</p>
<p>Variable 3</p>	<p>Public Presentations of Student Work: Public Presentations of Student Work (PPSWs) include Launch’s Student Led Conferences (SLCs) and Presentations of Learning (POLs). During SLCs and POLs, students present a portfolio of their work to their family members (SLCs) or to a panel of adults that they do not know (POLs) and are required to defend their learning and set goals for how they will continue to improve. These are powerful structures at Launch that support students in understanding their strengths and areas of growth and in setting tangible goals and building concrete skills for the future. At the conclusion of the 2015-2016 school year, 99% of students delivered a Presentation of Learning to a panel of staff and community members, with 98% family participation - a much higher rate of participation than traditional parent-teacher conferences in New York City, and for a process that is much more academically rigorous.</p>
<p>Variable 4</p>	<p>Learning Expeditions and Active Pedagogy: Learning Expeditions take place for two full months, from mid-April to mid-June. Learning Expeditions are interdisciplinary units of study that bring together all or most of the content areas at each grade level to answer the same set of guiding questions that address a real world theme or topic. Learning in this</p>

interdisciplinary way increases engagement while more accurately emulating the way that adults study and present information in the real world. In 2015-2016, 6th grade students took part in an expedition examining the role of citizens in a democracy. After reading *Twelve Angry Men* and examining the effect bias has in a democracy on the jury process, students took part in writing and then enacting a mock trial about 1st Amendment rights in the classroom as they tried a school system for firing a teacher who read a controversial book in his class. Taking part in the democratic process, students crafted campaign speeches as they ran for office in student government and then elected their student council representatives for the upcoming year.

Our 7th graders examined the Second Amendment and gun violence, crafting feature articles proposing solutions to address gun violence nationally and in our community. Students also took on the role of community activists, crafting persuasive, anti-gun violence messages using hip hop as a medium to influence their community and producing music videos in collaboration with a hip hop and music video producer who ran a weekly writing and performance workshop with them. Students then shared their messages in Philadelphia at a National Gun Violence Awareness Day picnic of community activists after visiting the National Constitution Center to learn about the state of the 2nd Amendment in modern America.

In 8th grade, students explored how humans respond in the face of injustice and reflected on why it is important to study the Holocaust in present day. Building on the Facing History unit "Decision Making in Times of Injustice," students explored issues of identity and persecution, reading *The Diary of Anne Frank*, hearing directly from a Holocaust survivor, and traveling to Washington DC to visit the National Holocaust Museum and complete field work. Students processed and synthesized their learning through original poetry, both in response to the atrocities of the Holocaust and about their wishes for learning from this tragic period and making the world a better place in the future. Students then published books of their poetry and shared poems at their graduation ceremony.

Variable 5

(No response)

Variable 6

(No response)

Variable 7

(No response)

Variable 8

(No response)

Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

276

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	6, 7, 8
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1580 Dean St. Brooklyn, NY 11213	718-604-6910	CSD 16	6-8	Yes	DOE space

Site 2						
Site 3						

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Permanent	No		No		Yes
Site 2						
Site 3						

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in organizational structure	The founding Executive Director assumed the role of Principal	January 15, 2016	February 23, 2016
	Change in	The school		

2	Maximum Approved Enrollment	modified its charter to serve 6th-8th grade, instead of 6th-10th	January 15, 2016	February 23, 2016
3				
4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

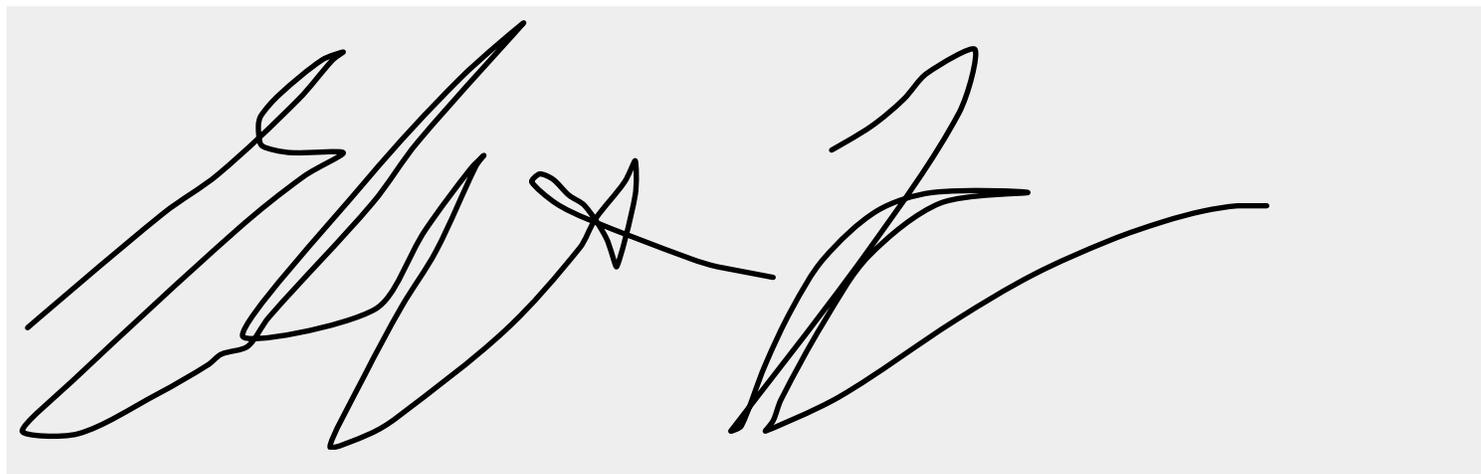
Geoffrey Roehm - Principal; Camille Avena, Director of Operations

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

A handwritten signature consisting of a stylized 'R' followed by a horizontal line and a stylized 'H'.

Date

2016/07/28

Thank you.



Entry 2 Link

Last updated: 08/01/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/profile.php?instid=800000070180>



Entry 3 Progress

Created: 07/28/2016

Last updated: 08/01/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	For years 2 through 5, each grade level cohort of the same students will reduce by one-quarter the gap between the percent of students reading on grade level on the previous year's	iReady diagnostic assessments from Curriculum Associates	Not Met: Launch students made 1.12 years of reading growth over the course of the past school year. However, the gap between the percent of students reading on grade level on the previous years assessment and	This past school year, Launch put in place a new literacy curriculum that is implemented over three different periods every single day (approximately 3 hours of literacy instruction per day, in Literature, Writing and Reading Zone). While this resulted in many more students making progress and growing from the

	reading assessment and 90% reading on grade level on the current year's assessment		90% reading on grade level on the current year's assessment was not decreased by 25%, but rather approximately 7%.	lowest levels to higher levels, it did not result in the proficiency levels we desire. Next year, we are working with a reading consultant to implement high leverage structures during our small group Reading Zone periods, with an emphasis on guiding reading.
Academic Goal 2	For years 2 through 5, each grade level cohort of the same students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's PPSW rubrics and 95% at or above Level 3 on the current year's PPSW rubrics	POL Rubric	Partially Met: As noted in last year's Annual Report, we planned for a drop in proficiency this year as we increased the rigor of our Presentations of Learning. We achieved our planned reduction, while still supporting the large majority of students in succeeding on this rigorous assessment. In the 15-16 school year, 80% of students passed on their first attempt, compared to 91% in the previous year. However, students are required to present a second time and after second presentations, 95% of students passed.	We will be initiating practice for POL's beginning in the first semester this year, including practicing Learning Defense questions at the end of each quarter. This longer runway will better prepare all students for success.
			Partially Met: Launch changed its Crew structure this past year, putting more focus on	Launch made some changes to its leadership structure, adding a

Academic Goal 3	For years 3-5, all students will demonstrate high levels of civic engagement by participating in and completing at least one service learning opportunity per year	National Service Learning Clearinghouse guidelines	other components of Crew. Our entire 7th grade class participated in meaningful service learning, which was incorporated into their Learning Expedition centered on gun violence. The entire class traveled to Philadelphia to participate and present at a Mother's Against Gun Violence rally.	leadership team member who will oversee critical EL Education structures like Crew. This added leadership will increase capacity during Crew and allow for more comprehensive school wide planning for service learning, rather than just through expedition team structures.
Academic Goal 4	For years 2 through 5, each grade level cohort of the same students will reduce by one-half the gap between students at or above Level 3 on two measures of the previous year's assessment of Launch's Habits of Heart and Mind and 75% at or above Level 3 on two measures of Launch's Habits of Heart and Mind			
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

(No response)

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year the school will have an average daily attendance rate of 95%	Daily official attendance through Launch's student information system, Powerschool.	Met: Launch achieved an ADA of 95.66%	
Org Goal 2	For years 2 through 5, Launch will exceed the national Expeditionary Learning implementation goal that is specific to the number of years the school has been open	Nationally normed EL Implementation Review rubric	Partially Met: Launch increased its score for the fourth straight year, and surpassed averages in some categories, but fell slightly short of the overall goal achieving a score of 86 points, rather than the goal of 94 points.	The school will continue to increase effectiveness in curriculum, instruction, assessment and leadership, with a specific focus on literacy structures. Of the 26 categories on which the school is rated, we believe we will achieve increased scores in at least 10 categories, with some categories increasing by more than one point.
Org Goal 3	Each year greater than 80% of staff will express satisfaction with the school leadership based on school surveys aligned to the DOE	Annual NYC DOE School Survey	Met: Launch achieved 80% satisfaction	

	annual school survey			
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent audit report	Audit still in progress - finalized by November 1.	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain stable cash flow	Audited financial statements	Audit still in progress - finalized by November 1.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/13/2016

Last updated: 08/01/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5596067
Line 2: Year End FTE student enrollment	287
Line 3: Divide Line 1 by Line 2	19498

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	184307
Line 2: Management and General Cost (Column)	108244
Line 3: Sum of Line 1 and Line 2	292551
Line 5: Divide Line 3 by the Year End FTE student enrollment	1019

Thank you.



Financial A

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Launch Expeditionary Learning Charter School

August 1, 2016

2016

FILL IN GRAY CELLS

Launch Expeditionary Learning Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2016</u>	<u>2015</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$1,725,381	\$2,171,502
Grants and contracts receivable	-	-
Accounts receivables	137,934	39,521
Inventory	-	-
Prepaid Expenses	41,511	75,478
Contributions and other receivables	-	-
Other	-	-
TOTAL CURRENT ASSETS	<u>\$1,904,826</u>	<u>\$2,286,501</u>
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	779,914	547,493
Restricted Cash	-	-
OTHER ASSETS	<u>\$779,914</u>	<u>\$547,493</u>
TOTAL ASSETS	<u>\$2,684,740</u>	<u>\$2,833,994</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$16,056	\$77,372
Accrued payroll and benefits	287,396	262,541
Refundable Advances	-	-
Dreferred Revenue	13,255	103,950
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	<u>\$316,707</u>	<u>\$443,864</u>
LONG-TERM DEBT, net current maturities	<u>\$-</u>	<u>\$-</u>
TOTAL LIABILITIES	<u>\$316,707</u>	<u>\$443,864</u>
NET ASSETS		
Unrestricted	\$2,368,033	\$2,390,130
Temporarily restricted	-	-
TOTAL NET ASSETS	<u>\$2,368,033</u>	<u>\$2,390,130</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$2,684,740</u>	<u>\$2,833,994</u>
Check	-	-

FILL IN GRAY CELLS

Launch Expeditionary Learning Charter School

STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$5,303,468	\$-	\$5,303,468	\$5,363,491
Federal - Title and IDEA	212,577	-	212,577	192,826
Federal - Other	30,545	-	30,545	57,293
State and City Grants	-	-	-	-
Contributions and private grants	26,309	-	26,309	123,355
After school revenue	-	-	-	-
Other	1,070	-	1,070	1,720
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$5,573,970	\$-	\$5,573,970	\$5,738,685
EXPENSES				
Program Services				
Regular Education	\$3,346,801	\$-	\$3,346,801	\$3,085,648
Special Education	1,956,714	-	1,956,714	1,804,031
Other Programs	-	-	-	-
Total Program Services	\$5,303,516	\$-	\$5,303,516	\$4,889,679
Supporting Services				
Management and general	\$269,387	\$-	\$269,387	\$248,367
Fundraising	23,164	-	23,164	21,356
TOTAL OPERATING EXPENSES	\$5,596,067	\$-	\$5,596,067	\$5,159,402
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$(22,097)	\$-	\$(22,097)	\$579,283
Contributions				
Foundations	\$2,500	\$-	\$2,500	\$105,879
Individuals	15,143	-	15,143	8,810
Corporations	2,000	-	2,000	2,000
Fundraising	-	-	-	-
Interest income	1,070	-	1,070	1,720
Miscellaneous income	6,666	-	6,666	6,666
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$27,379	\$-	\$27,379	\$125,075
CHANGE IN NET ASSETS	\$5,282	\$-	\$5,282	\$704,358
NET ASSETS BEGINNING OF YEAR	-	-	-	-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$5,282	\$-	\$5,282	\$704,358

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Launch Expeditionary Learning Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,433,881	2,400,419	-	-	-	5,834,300	Overall Revenue and Expense Category breakdowns are based on ratios from our SO
Total Expenses	3,317,491	2,173,627	-	22,746	243,931	5,757,795	Overall Revenue and Expense Category breakdowns are based on ratios from our SO
Net Income	116,390	226,793	-	(22,746)	(243,931)	76,505	
Actual Student Enrollment	143	78				-	
Total Paid Student Enrollment	221	78				299	We assume starting enrollment of 315 and 26% of students having IEPs, and 10% attr

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

REVENUE

REVENUES FROM STATE SOURCES

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Per Pupil Revenue							
District of Location	\$14,027.00						
School District 2 (Enter Name)		3,179,972	1,017,608	-	-	-	4,197,580
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		3,179,972	1,017,608				4,197,580
Special Education Revenue		-	1,243,719	-	-	-	1,243,719
Grants							
Stimulus		-	-	-	-	-	-
Other		97,483	31,195	-	-	-	128,678
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		3,277,454	2,292,522				5,569,976

This is the special revenue appropriation from the NYS Senate.

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		-	57,840	-	-	-	57,840
Title I		97,159	31,091	-	-	-	128,250
Title Funding - Other		4,848	1,552	-	-	-	6,400
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		102,007	90,483				192,490

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising		7,576	2,424	-	-	-	10,000
Erate Reimbursement		27,689	8,861	-	-	-	36,550
Interest Income, Earnings on Investments,		1,136	364	-	-	-	1,500
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		18,018	5,766	-	-	-	23,784
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		54,420	17,415				71,834

TOTAL REVENUE

	3,433,881	2,400,419				5,834,300
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List exact titles and staff FTE's (Full time equiivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	1.00	69,726	22,313	-	6,136	24,544	122,718
Instructional Management	2.00	181,071	57,944	-	-	-	239,015
Deans, Directors & Coordinators	4.00	279,792	89,535	-	-	-	369,327
CFO / Director of Finance	1.00	-	-	-	-	88,409	88,409
Operation / Business Manager	1.00	70,706	22,626	-	-	-	93,332
Administrative Staff	3.00	134,985	43,196	-	-	-	178,181
TOTAL ADMINISTRATIVE STAFF	12	736,281	235,614		6,136	112,952	1,090,983

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	18.00	878,454	281,110	-	-	-	1,159,564
Teachers - SPED	11.00	-	708,622	-	-	-	708,622
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	6.00	195,212	191,309	-	-	-	386,521
Specialty Teachers	3.00	146,409	46,852	-	-	-	193,261

Launch Expeditionary Learning Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,433,881	2,400,419	-	-	-	5,834,300	Overall Revenue and Expense Category breakdowns are based on ratios from our SO
Total Expenses	3,317,491	2,173,627	-	22,746	243,931	5,757,795	Overall Revenue and Expense Category breakdowns are based on ratios from our SO
Net Income	116,390	226,793	-	(22,746)	(243,931)	76,505	
Actual Student Enrollment	143	78				-	
Total Paid Student Enrollment	221	78				299	We assume starting enrollment of 315 and 26% of students having IEPs, and 10% attr
PROGRAM SERVICES							SUPPORT SERVICES
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Aides	-	-	-	-	-	-	
Therapists & Counselors	2.00	97,606	31,234	-	-	128,840	
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	40	1,317,681	1,259,128			2,576,808	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	52	2,053,962	1,494,742		6,136	112,952	3,667,792
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		184,680	117,570	-	1,355	15,860	319,465
Fringe / Employee Benefits		252,167	160,532	-	1,850	21,656	436,205
Retirement / Pension		9,897	6,301	-	73	850	17,120
TOTAL PAYROLL TAXES AND BENEFITS		446,744	284,403		3,277	38,366	772,790
TOTAL PERSONNEL SERVICE COSTS		2,500,706	1,779,144		9,413	151,318	4,440,581
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	22,000	22,000
Legal		2,864	1,951	-	16	169	5,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		43,731	29,785	-	238	2,586	76,340
Special Ed Services		-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		145,040	62,677	-	10,245	42,823	260,785
TOTAL CONTRACTED SERVICES		191,636	94,412		10,499	67,578	364,125
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	3,000	3,000
Classroom / Teaching Supplies & Materials		75,190	31,927	-	1,434	1,274	109,825
Special Ed Supplies & Materials		-	-	-	-	-	-
Textbooks / Workbooks		71,591	22,909	-	-	-	94,500
Supplies & Materials other		15,720	5,030	-	-	-	20,750
Equipment / Furniture		7,917	5,392	-	43	468	13,820
Telephone		-	-	-	-	-	-
Technology		-	-	-	-	-	-
Student Testing & Assessment		23,939	7,661	-	-	-	31,600
Field Trips		80,208	25,667	-	-	-	105,875
Transportation (student)		3,030	970	-	-	-	4,000
Student Services - other		18,750	6,000	-	-	-	24,750
Office Expense		32,380	22,053	-	176	1,914	56,524
Staff Development		47,602	21,205	-	90	978	69,875
Staff Recruitment		12,374	8,427	-	67	732	21,600
Student Recruitment / Marketing		40,151	12,849	-	-	-	53,000
School Meals / Lunch		5,966	1,909	-	-	-	7,875
Travel (Staff)		-	-	-	-	2,000	2,000
Fundraising		-	-	-	-	-	-
Other		2,864	1,951	-	16	169	5,000
TOTAL SCHOOL OPERATIONS		437,681	173,950		1,827	10,536	623,994

Launch Expeditionary Learning Charter School

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,433,881	2,400,419	-	-	-	5,834,300	Overall Revenue and Expense Category breakdowns are based on ratios from our SO
Total Expenses	3,317,491	2,173,627	-	22,746	243,931	5,757,795	Overall Revenue and Expense Category breakdowns are based on ratios from our SO
Net Income	116,390	226,793	-	(22,746)	(243,931)	76,505	
Actual Student Enrollment	143	78				221	
Total Paid Student Enrollment	221	78				299	We assume starting enrollment of 315 and 26% of students having IEPs, and 10% altr
PROGRAM SERVICES							SUPPORT SERVICES
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
FACILITY OPERATION & MAINTENANCE							
Insurance	23,259	14,280	-	111	1,230	38,880	All P&C Insurance is included in this line.
Janitorial	-	-	-	-	3,560	3,560	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	23,259	14,280		111	4,790	42,440	
DEPRECIATION & AMORTIZATION	164,210	111,840	-	895	9,709	286,655	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	3,317,491	2,173,627		22,746	243,931	5,757,795	
NET INCOME	116,390	226,793		(22,746)	(243,931)	76,505	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	143	78	221				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	143	78	221				
REVENUE PER PUPIL	24,013	30,775	-				
EXPENSES PER PUPIL	23,199	27,867	-				

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2016

(with comparative financial information for June 30, 2015)

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Report on the Financial Statements

We have audited the accompanying financial statements of Launch Expeditionary Learning Charter School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2015 financial statements, and our report dated September 8, 2015, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of June 30, 2015 and for the year then ended, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 22, 2016

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF FINANCIAL POSITION
June 30, 2016
(with comparative financial information for June 30, 2015)

	2016	2015
ASSETS		
Current assets:		
Cash and cash equivalents	\$ 1,650,316	\$ 2,096,325
Grants and contracts receivable	137,934	39,521
Prepaid expenses and other current assets	48,686	75,478
Total current assets	1,836,936	2,211,324
Property and equipment, net of accumulated depreciation and amortization of \$566,960 and \$315,213, respectively	760,013	547,492
Restricted cash	75,226	75,178
TOTAL ASSETS	\$ 2,672,175	\$ 2,833,994
 LIABILITIES AND UNRESTRICTED NET ASSETS		
Current liabilities:		
Accounts payable and accrued expenses	\$ 74,547	\$ 116,071
Accrued payroll and payroll taxes	247,728	223,843
Refundable advances	26,438	103,950
Total current liabilities	348,713	443,864
Unrestricted net assets	2,323,462	2,390,130
TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS	\$ 2,672,175	\$ 2,833,994

The accompanying notes are an integral part of the financial statements.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2016
(with summarized comparative financial information for the year ended June 30, 2015)

	2016	2015
Revenue and support:		
State and local per pupil operating revenue	\$ 5,264,890	\$ 5,337,821
Federal grants	248,287	250,119
State and city grants	25,394	25,670
Contributions and grants	19,643	20,272
Donated goods and services	6,666	103,083
Interest and other income	1,077	1,720
	<u>5,565,957</u>	<u>5,738,685</u>
Expenses:		
Program services		
Regular education	3,073,718	3,084,779
Special education	2,267,714	1,804,444
Total program services	<u>5,341,432</u>	<u>4,889,223</u>
Supporting services		
Management and general	277,793	248,787
Fundraising	13,400	21,392
Total supporting services	<u>291,193</u>	<u>270,179</u>
Total expenses	<u>5,632,625</u>	<u>5,159,402</u>
Change in unrestricted net assets	(66,668)	579,283
Unrestricted net assets - beginning of year	<u>2,390,130</u>	<u>1,810,847</u>
Unrestricted net assets - end of year	<u>\$ 2,323,462</u>	<u>\$ 2,390,130</u>

The accompanying notes are an integral part of the financial statements.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF FUNCTIONAL EXPENSES
FOR THE YEARS ENDED JUNE 30, 2016
(with summarized comparative financial information for the year ended June 30, 2015)

	No. of Positions	2016							2015
		Program Services			Support Services				
		Regular Education	Special Education	Total	Management and General	Fundraising	Total	Total	
Personnel service costs									
Administrative staff personnel	13	\$ 606,208	\$ 473,352	\$ 1,079,560	\$ 54,198	\$ 3,171	\$ 57,369	\$ 1,136,929	\$ 809,466
Instructional personnel	35	1,145,742	893,000	2,038,742	102,078	5,971	108,049	2,146,791	1,977,958
Non-instructional personnel	6	179,814	140,406	320,220	16,076	940	17,016	337,236	427,698
Total salaries and staff	54	1,931,764	1,506,758	3,438,522	172,352	10,082	182,434	3,620,956	3,215,122
Fringe benefits and payroll taxes		390,540	306,179	696,719	34,901	2,023	36,924	733,643	615,408
Retirement		7,193	5,616	12,809	643	38	681	13,490	14,563
Audit services		-	-	-	22,250	-	22,250	22,250	20,250
Other purchased / professional / consulting services		171,991	96,392	268,383	19,387	236	19,623	288,006	357,964
Repairs and maintenance		-	-	-	3,014	-	3,014	3,014	2,955
Insurance		20,183	15,446	35,629	1,426	63	1,489	37,118	32,718
Supplies / materials		148,714	60,479	209,193	936	39	975	210,168	237,492
Equipment / furnishings		2,249	886	3,135	9	-	9	3,144	7,885
Staff development		28,096	17,184	45,280	1,176	49	1,225	46,505	106,133
Marketing and recruiting		54,385	24,573	78,958	768	32	800	79,758	88,041
Technology		38,914	34,203	73,117	3,433	143	3,576	76,693	55,078
Student services		90,144	33,391	123,535	-	-	-	123,535	137,955
Office expense		34,322	30,168	64,490	3,801	126	3,927	68,417	85,497
Depreciation and amortization		143,879	126,466	270,345	12,695	529	13,224	283,569	174,839
Loss on disposal of assets		10,982	9,653	20,635	969	40	1,009	21,644	7,332
Other		362	320	682	33	-	33	715	170
Total		<u>\$ 3,073,718</u>	<u>\$ 2,267,714</u>	<u>\$ 5,341,432</u>	<u>\$ 277,793</u>	<u>\$ 13,400</u>	<u>\$ 291,193</u>	<u>\$ 5,632,625</u>	<u>\$ 5,159,402</u>

The accompanying notes are an integral part of the financial statements.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2016
(with summarized comparative financial information for the year ended June 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in unrestricted net assets	\$ (66,668)	\$ 579,283
Adjustments to reconcile change in unrestricted net assets to net cash provided by operating activities:		
Depreciation and amortization	283,569	174,839
Loss on disposal of property and equipment	21,644	7,332
(Increase) Decrease in certain assets:		
Grants and contracts receivable	(98,413)	7,539
Prepaid expenses and other current assets	26,792	8,856
Restricted cash	(48)	(75)
Increase (Decrease) in certain liabilities:		
Accounts payable and accrued expenses	(41,524)	58,070
Accrued payroll and payroll taxes	23,885	121,642
Refundable advances	(77,512)	103,950
NET CASH PROVIDED BY OPERATING ACTIVITIES	71,725	1,061,436
 CASH FLOWS FROM INVESTING ACTIVITY		
Purchase of property and equipment	(517,734)	(311,641)
 NET INCREASE IN CASH AND CASH EQUIVALENTS	(446,009)	749,795
 CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	2,096,325	1,346,530
 CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 1,650,316	\$ 2,096,325

The accompanying notes are an integral part of the financial statements.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Launch Expeditionary Learning Charter School (the “School”) is a New York State, not-for-profit educational corporation that was incorporated to operate a Charter School pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on December 14, 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The provisional charter commenced on August 22, 2010 and expires on August 22, 2017. The School was created to offer a world-class education to students and families living in Bedford-Stuyvesant, Crown Heights and the surrounding communities in Brooklyn. The School is part of the Expeditionary Learning network of over 160 member schools nationwide. Its mission is to prepare students in under-resourced communities to thrive in college and careers by providing a public education rooted in active learning experiences and powerful character development. During the 2015-2016 academic year, the School provided education to approximately 286 students in the sixth through eighth grades.

The School has an agreement with the New York City Department of Education (“NYCDOE”) to share public school space at no annual cost. The School occupies approximately 14,000 square feet on one floor of a public school building. The School also shares the gymnasium, auditorium and cafeteria with the public school which approximate 6,136 square feet. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

Food Services

The New York City Department of Education provides free lunches directly to some of the School’s students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the years ended June 30, 2016 and 2015.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(Continued)

Tax Status (Continued)

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS Form 990 filed by the School are subject to examination by the Internal Revenue Service for up to three years from the extended due date of each return. Forms 990 filed by the School are no longer subject to examination for the fiscal year ended June 30, 2012 and prior.

Basis of Presentation

The School's financial statements have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America. The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Unrestricted net assets are assets of the School whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Temporarily restricted net assets are assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Permanently Restricted

Permanently restricted net assets are assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily and permanently restricted net assets at June 30, 2016 and 2015.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(Continued)

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agencies.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

The School considers all highly liquid financial instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. At June 30, 2016 account balances exceeded insured levels by approximately \$1,476,000. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation is recorded on construction-in-progress until property and equipment is placed into service.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES
(Continued)

Property and Equipment (Continued)

Depreciation is provided on the straight line method over the estimated useful lives as follows:

Computers	4 years
Equipment	5 years
Furniture and fixtures	5 years
Software	3 years
Leasehold improvements	useful life or related lease

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Refundable Advances

The School records certain government grants and contracts as refundable advances until the related services are performed, at which time it is recognized as revenue.

Comparative Financial Information

The accompanying statements of activities and functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statements of activities or by functional category in the statement of functional expenses. Accordingly, such information should be read in conjunction with the School's 2015 financial statements from which the summarized information was derived.

Reclassifications

Certain 2015 accounts have been reclassified to the 2016 financial statements presentation. The reclassification has no effect on 2015 total assets, liabilities, net assets, and change in net assets.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal, state and city entitlements and grants. The School expects to collect these receivables within one year.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30,:

	2016	2015
Computers	\$ 336,567	\$ 292,576
Equipment	108,498	99,460
Furniture and fixtures	235,497	120,172
Software	7,397	7,397
Leasehold improvements	639,014	343,100
	1,326,973	862,705
Less: accumulated depreciation and amortization	(566,960)	(315,213)
	\$ 760,013	\$ 547,492

Depreciation and amortization expense was \$283,569 and \$174,839 for the years ended June 30, 2016 and 2015, respectively. Loss on disposal of assets was \$21,644 and \$7,332 for the years ended June 30, 2016 and 2015, respectively.

NOTE 4 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 5 - DONATED GOODS AND SERVICES

Donated Goods

The School received software licenses and associated installation and support services at no charge. The service provider agreed to waive fees for the first five years through June 30, 2017. The value of these goods and associated services meets the criteria for recognition in the financial statements and are recorded at fair value.

Donated Services

Donated services are recognized as contributions in accordance with FASB ASC 958-605, "Accounts for Contributions Received and Contributions Made," if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School, and (c) are measurable. The value of these services meets the criteria for recognition in the financial statements and is recorded at fair value.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 5 - DONATED GOODS AND SERVICES (Continued)

As part of the national Expeditionary Learning network of schools, the School received in-kind services including professional development and school design services through its institutional partner, NYC Outward Bound, to achieve the objectives of the Expeditionary Learning model.

For the year ended June 30, 2016 and 2015, the value of various donated goods and services are as follows:

	2016	2015
Software license and support services	\$ 6,666	\$ 6,266
Professional development and school design	-	96,817
	\$ 6,666	\$ 103,083

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School’s finances could be materially adversely affected.

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management, General and Fundraising expenses include those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 8 - EMPLOYMENT CONTRACT

The School entered into a co-employment arrangement with TriNet Group, Inc. (“TriNet”), a professional employment organization, effective May 1, 2013. Under the co-employment arrangement, TriNet assumes certain employment responsibilities, including the payment and reporting employees’ wages and payroll taxes.

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2016
(with comparative financial information for June 30, 2015)

NOTE 9 - RETIREMENT PLAN

For the benefit of its employees, the School participates in a multiple employer defined contribution 401(k) plan, through its professional employment organization partner, TriNet Group, Inc. (see Note 8). Under the 401(k) plan, all employees of the School can elect to make semi-monthly contributions to a personal retirement account. The School will make matching contributions to any employee contributions, dollar for dollar, up to \$500 per employee per calendar year. For the year ended June 30, 2016, all employees were eligible to participate in the 401(k) plan and all employees were eligible for the employer match. Employer match for the years ended June 30, 2016 and 2015 were \$13,490 and \$14,563, respectively.

NOTE 10 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through September 22, 2016, the date that the accompanying financial statements were available to be issued. The School has no material events requiring disclosure.

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56TH STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Launch Expeditionary Learning Charter School (the "School"), which comprise the statement of financial position as of June 30, 2016, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 22, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

TO THE BOARD OF TRUSTEES OF
LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 22, 2016

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL

INDEPENDENT AUDITORS' REPORT
ON COMMUNICATION OF INTERNAL CONTROL MATTERS

JUNE 30, 2016

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
FAX: (212) 957-3696

September 22, 2016

Audit Committee of the Board of Trustees
Launch Expeditionary Learning Charter School

In planning and performing our audit of the financial statements of Launch Expeditionary Learning Charter School (the "School") as of and for the year ended June 30, 2016, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Exhibit I accompanying this letter summarizes corrective action taken by the School on prior year's observation. We determined that this observation did not constitute a significant deficiency or material weakness.

This communication is intended solely for the information and use of management, Board of Trustees, federal, state and local awarding agencies, The State Education Department of the State University of New York, and others within the School and is not intended to be, and should not be used by anyone other than these specified parties.

We appreciate your cooperation and the assistance we received during the course of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
September 22, 2016

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
MANAGEMENT LETTER
JUNE 30, 2016

CONTENTS

EXHIBIT I – CORRECTIVE ACTION TAKEN ON PRIOR YEAR OBSERVATION

A. INSURANCE COVERAGE

1

LAUNCH EXPEDITIONARY LEARNING CHARTER SCHOOL
MANAGEMENT LETTER

EXHIBIT I – CORRECTIVE ACTION TAKEN ON PRIOR YEAR OBSERVATION

A. INSURANCE COVERAGE

Observation

We noted insurance coverage under business personal property excluding computers and leasehold improvements is limited to \$100,000. This coverage appears low based on replacement cost of the above mentioned property and equipment of approximately \$227,000 at June 30, 2015. Therefore, we believe the School is underinsured in regards to the above coverage.

Recommendation

We recommend an increase of coverage for business personal property to cover, at minimum, the cost maintained in the fixed asset register. In addition, the School should periodically review insurance coverage to ensure proper and adequate means by which to preserve School assets.

Corrective Action Taken

During 2016, the School increased coverage of business personal property to cover the cost of assets maintained in the fixed assets register.

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Jonathan Harber

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE



 Signature

7/31/16

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Grace Lee

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

6. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

7. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

8. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature

7/31/16
Date

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Nicole Lemerond

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

11. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

12. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

13. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

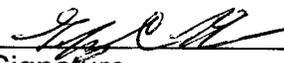
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

14. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

15. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature

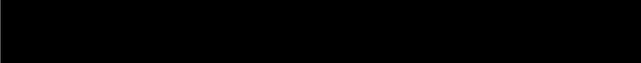
7/31/16
Date

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Business Telephone: _____

Business Address: _____

E-mail Address:  _____

Home Telephone:  _____

Home Address:  _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jonathan Latimer

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

16. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

17. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

18. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

19. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

20. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature

7/31/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

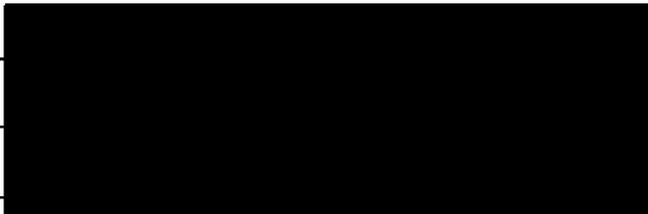
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Nicolas Lirette

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

21. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

22. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

23. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

24. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

25. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature


Date

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

 Dan Ginsberg

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

 Launch Expeditionary Learning Charter School

26. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

27. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

28. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

29. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or

transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

30. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature

7/31/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Anthony Conelli

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

31. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

32. Is the trustee an employee of any school operated by the Education Corporation?
___ Yes ___ X ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

33. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

34. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
June, 2016	Employee at NYC Outward Bound Schools, the institutional partner of the school. The school pays NYC Outward Bound Schools for services each year	Did not participate in discussions about renewing partnership with NYC Outward Bound Schools or any discussions related to financial transactions. Will not vote on any decisions related to the partnership, should they arise	NA

35. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature

7/31/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Darryl Hazelwood

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Launch Expeditionary Learning Charter School

36. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Chair

37. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

38. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

39. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

40. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship

between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE


Signature

7/31/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

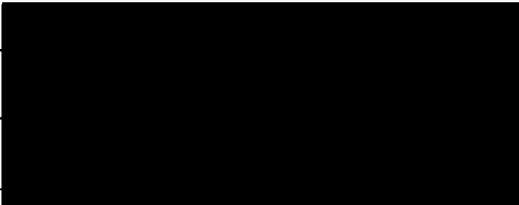
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 9 BOT Table

Last updated: 08/01/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jonathan Harber	[REDACTED]	Chair/Board President		Yes	Educational Technology , Business, start up, strategic planning	Term 1 - 07/2012 to 06/2015; Term 2 - 07/2015 to 06/2018
2	Jonathan Latimer	[REDACTED]	Trustee/Member	Strategic Planning	Yes	Law, business, strategic planning	Term 1 - 07/2013 to 06/2016; Term 2 - 07/2016 to 06/2019
3	Grace Lee	[REDACTED]	Treasurer	Finance	Yes	Finance, business	Term 1 - 07/2012 to 06/2015; Term 2 - 07/2015 to 06/2018
4	Nicole Lemerond	[REDACTED]	Trustee/Member	Finance	Yes	Finance, business	Term 1 - 07/2012 to 06/2015; Term 2 - 07/2015 to 06/2018
	Dan	[REDACTED]	Trustee/Me			Education,	Term 1 - 10/2012 to 06/2015;

5	Ginsberg	[REDACTED]	mber	Personnel	Yes	Ed. Tech, business	Term 2 - 07/2015 to 06/2018
6	Nicola Lirette	[REDACTED]	Trustee/Me mber	Governanc e	Yes	Business	Term 1 - 10/2013 to 06/2016; Term 2 - 07/2016 to 06/2019
7	Anthony Conelli	[REDACTED]	Trustee/Me mber		Yes	Education	Term 1 - 07/2015 to 06/2018
8	Darryl Hazelwood	[REDACTED]	Trustee/Me mber	Personnel	Yes	Law, education	Term 1 - 06/2016 to 06/2019
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

(No response)

3. Total Number of Members Joining the Board 2015-16 School Year

(No response)

4. Total Number of Members Departing the Board during the 2015-16 School Year

(No response)

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

(No response)

6. Number of Board Meetings Conducted in the 2015-16 School Year

10

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: September 9, 2015

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held at Launch Expeditionary Learning Charter School, 1580 Dean St., Brooklyn, NY 11213. The meeting convened at 6:34pm, Chairman Jonathan Harber presiding.

Members in attendance: Jonathan Harber, Grace Lee, Dan Ginsberg, Jonathan Latimer, Nic Lirette, Anthony Conelli

Members not in attendance but calling in: *None*

Members not in attendance: Nicole Lemerond

Also attending: Geoffrey Roehm, Executive Director; Evan Kilgore, AP; Rachel Rocker, Director of Finance; Efrat Kussell, AP; Andrea Dozier, Director of Reading

Approval of minutes: June 23rd, 2015

Instructional Staff Report:

The Director of Reading presented on the reading curriculum and increased literacy supports, including Literature class, Writing class, and Reading Zone. She answered questions about programming and student goals and progress.

Action Items:

None

DOF Report:

The Director of Finance presented on current enrollment compared to budgeted enrollment and answered questions.

ED Report:

The Executive Director discussed enrollment trends and briefly discussed the process for elementary school growth with NYC Outward Bound Schools. The ED presented on state test scores from 2013-2014 and answered questions nad scores, goals and improvement.

Executive Session:

The Board moved into executive session to discuss evaluation of the Executive Director at 8:15. The board came out of executive session at 9:00pm.



LAUNCH

Expeditionary Learning Charter School

Look In. Step Out. Move Forward.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:00pm.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: October 21, 2015

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held at Launch Expeditionary Learning Charter School, 1580 Dean St., Brooklyn, NY 11213. The meeting convened at 6:35pm, Chairman Jonathan Harber presiding.

Members in attendance: Jonathan Harber, Grace Lee, Dan Ginsberg, Jonathan Latimer, Nic Lirette, Anthony Conelli, Nicole Lemerond

Members not in attendance but calling in: *None*

Members not in attendance: *None*

Also attending: Geoffrey Roehm, Executive Director; Evan Kilgore, AP; Rachel Rocker, Director of Finance; Efrat Kussell, AP

Approval of minutes: September 9, 2015

Instructional Staff Report:

Assistant Principal Efrat Kussell presented on data driven instructional cycles for interim assessments

Action Items:

Audit Approval

Motion: Moved and seconded to approve FY15 Audit. FY15 Audit is approved.

DOF Report:

The Director of Finance presented the Quarterly Financial Report, including all financial statements, and answered questions

ED Report:

The Executive Director discussed the outcomes of Interim Assessment #1 and answered questions. The ED gave an update and led a discussion on the modified Performance Framework proposed by the school’s authorizer. The ED briefly discussed the possibility of elementary school growth and then presented an update of NYC initial growth scores to be included in the school’s NYC School Quality Guide.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:27pm.



LAUNCH

Expeditionary Learning Charter School

Look In. Step Out. Move Forward.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: November 18, 2015

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held at Launch Expeditionary Learning Charter School, 1580 Dean St., Brooklyn, NY 11213. The meeting convened at 6:34pm, Treasurer Grace Lee presiding.

Members in attendance: Grace Lee, Jonathan Latimer, Nic Lirette, Anthony Conelli, Nicole Lemerond

Members not in attendance but calling in: *None*

Members not in attendance: Jonathan Harber, Dan Ginsberg

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance; Alexis Rubin, Director of Writing

Approval of minutes: *None*

Instructional Report:

Director of Writing Alexis Rubin and a Launch 7th grade student presented to the board on the Student Led Conference process and answered questions

Action Items:

Budget Amendment #1

Motion: Moved and seconded to approve Budget Amendment #1. Budget Amendment #1 is approved.

DOF Report:

The Director of Finance presented Budget Amendment #1 and answered questions with the ED

ED Report:

The Executive Director updated the board on the final NYC School Quality Report data. The ED also updated the board on the SED Performance Framework and answered questions. The ED led the board in a discussion of fund development for the school. Finally, the ED discussed the upcoming Site Visit from the school’s authorizer. The ED briefly answered questions about elementary school growth.



LAUNCH

Expeditionary Learning Charter School

Look In. Step Out. Move Forward.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30pm.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: January 20, 2016

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held at Launch Expeditionary Learning Charter School, 1580 Dean St., Brooklyn, NY 11213. The meeting convened at 6:35pm, Chairman Jonathan Harber presiding.

Members in attendance: Grace Lee, Nicole Lemerond, Jonathan Harber, Dan Ginsberg

Members not in attendance but calling in: *None*

Members not in attendance: Jonathan Latimer, Anthony Conelli, Nic Lirette

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance; Efrat Kussell, AP; Evan Kilgore, AP

Approval of minutes: *November 2015*

Instructional Report:

Assistant Principal Efrat Kussell presented and answered questions about Interim Assessment 2 results.

Action Items:

Budget Amendment #2

Motion: Moved and seconded to approve Budget Amendment #2. Budget Amendment #2 is approved.

Resolution to Approve Change in Principal

Motion: Moved and seconded to approve Resolution to Approve Change in Principal. Resolution to Approve Change in Principal is approved.

Resolution to Approve Change in School Growth Plan

Motion: Moved and seconded to approve Resolution to Approve Change in School Growth Plan. Resolution to Approve Change in School Growth Plan is approved.

Launch Fund Development and Board Contribution Level

Motion: Moved and seconded to approve new Board Contribution Level. New Board Contribution Level is approved.

DOF Report:

The Director of Finance presented Budget Amendment #2 and quarterly financial reports and answered questions with the Principal.

ED Report:

The Principal updated the board on the authorizer site visit, the renewal application and timeline, and authorizer requests for resolutions on the school growth plan and leadership title changes. The Principal led a discussion about fund development and answered questions.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:25pm.



LAUNCH

Expeditionary Learning Charter School

Look In. Step Out. Move Forward.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: March 30, 2016

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held via video-conference. The meeting convened at 6:35pm, Chairman Jonathan Harber presiding.

Members in attendance: Grace Lee, Nicole Lemerond, Jonathan Harber, Nic Lirette, Anthony Conelli

Members not in attendance but calling in: *None*

Members not in attendance: Jonathan Latimer, Dan Ginsberg

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance; Efrat Kussell, AP;

Approval of minutes: *January 2015*

Instructional Report:

Assistant Principal Efrat Kussell presented and answered questions about the Launch “GLT” Rubric and Operating Values

Action Items:

None

DOF Report:

None

ED Report:

The ED presented to the board and answered questions about the high school application process and acceptance data. The ED then presented on recent federal changes to the ESEA act (no ESSA) as well as the new chancellor of the Board of Regents. The ED discussed and answered questions about the renewal process, student recruitment and the upcoming state tests.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:35pm.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: APRIL 20, 2016

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held at Launch Expeditionary Learning Charter School, 1580 Dean St., Brooklyn, NY 11213. The meeting convened at 6:34pm, Treasurer Grace Lee presiding.

Members in attendance: Grace Lee, Nicole Lemerond, Anthony Conelli, Jonathan Latimer, Nic Lirette

Members not in attendance but calling in: *None*

Members not in attendance: Dan Ginsberg, Jonathan Harber

Also attending: Geoffrey Roehm, Executive Director; Rachel Rucker, Director of Finance; Alexis Rubin, Director of Writing; Darryl Hazelwood, Board Candidate

Approval of minutes: *March 2015*

Instructional Report:

Director of Writing Alexis Rubin presents the topics of the Learning Expeditions for 6th, 7th and 8th grades and engages the board in activity to explore the topics.

Action Items:

Budget Amendment #3

Motion: Moved and seconded to approve Budget Amendment #3. Budget Amendment #3 is approved.

DOF Report:

The Director of Finance presented Budget Amendment #3 and quarterly financial reports and answered questions with the Principal.

ED Report:

The ED presented to the board a recruitment and enrollment update for 2016-2017 and then posed questions for board member discussion regarding topics for the annual board retreat the following month, including the school’s renewal application and related topics.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30pm.

Launch Expeditionary Learning Charter School

BOARD MEETING MINUTES

Meeting Date: June 28, 2016

Call to order: A regular meeting of the Board of Trustees (“the board”) of Launch Expeditionary Learning Charter School (“the school”) was held at Launch Expeditionary Learning Charter School, 1580 Dean St., Brooklyn, NY 11213. The meeting convened at 6:33pm, Chair Jonathan Harber presiding.

Members in attendance: Grace Lee, Anthony Conelli, Jonathan Latimer, Nic Lirette, Dan Ginsberg

Members not in attendance but calling in: *None*

Members not in attendance: Nicole Lemerond, Darryl Hazelwood

Also attending: Geoffrey Roehm, Executive Director; Rachel Rocker, Director of Finance;

Approval of minutes: *April 2015*

Board Candidate:

The board met new trustee candidate Nicole Neal and asked her questions about her qualifications and interest. Ms. Neal asked the board questions and then departed after approximately 25 minutes. The board then discussed her candidacy.

Action Items:

Change Grade Configuration to Expand to K-5

Motion: Moved and seconded to approve a revision to the school’s charter, for future request to the authorizer, to expand the grades being served to include K-5. The revision is approved.

2016-2017 Board Calendar

Motion: Moved and seconded to approve the 2016-2017 Board Calendar of meeting dates. The board calendar is approved.

Bylaws

Motion: Moved and seconded to approve a revision to the school’s bylaws. The school’s bylaws are approved.

FY17 Budget

Motion: Moved and seconded to approve the FY17 Budget. The FY17 Budget is approved.

DOF Report:

The Director of Finance, along with the Finance Committee, presented the FY17 budget to the board and answered questions.

ED Report:

The principal presented to the board details about the school's upcoming application for renewal and fielded questions. The principal then presented a report, along with a member of the board, regarding findings from a board development consultant the school engaged for the annual board retreat. The principal then discussed a possible enrollment preference the school might consider in the future, which would preference students with IEP's. The principal then presented about the school's focus status and answered questions. Finally the principal briefly presented the dashboard and management update.

Adjournment: There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:33pm.

Table A: Charter School Enrollment and Retention Targets for Future Charter Terms

Subgroups	Enrollment Targets		Retention Targets	
	Current Enrollment Percentage at Charter School	Comparable District Percentages for Relevant Grade Level(s)	Current Retention Percentage at Charter School	Comparable District Percentages for Relevant Grade Level(s)
Economically Disadvantaged	90.9%	90.7%	87.8%	79.8%
English Language Learners	2.9%	4.4%	100.0%	74.6%
Students with Disabilities	27.0%	27.0%	88.1%	81.4%

Launch Charter School is currently meeting or exceeding 5 out of 6 of the Enrollment and Retention Targets as represented in Table A.

Through our recruitment efforts in District 16 and surrounding districts, we plan to continue to meet and exceed these targets. Launch Charter School will continue to partner with Democracy Builders for student recruitment canvassing and literature distribution.

Through Launch’s recruitment efforts in District 16 and surrounding districts, there is a significant outreach made to the economically disadvantaged. During the 2016-2017 recruitment season, Democracy Builders distributed Launch applications and brochures to the following NYCHA communities: Kingsborough houses, Albany Houses, Brevoort Houses, Vandyke Houses, Brownsville Houses, Howard Houses, Mayor Seth Low Houses, Tilden Houses, Stuyvesant Garden Houses I & II, Saratoga Square Houses, Eleanor Roosevelt II Houses, Tompkins Houses, and Marcus Garvey Houses.

Launch will provide applications, brochures, and recruitment materials in Spanish and all other languages representative of the community as needed. Translated materials will be made available to Democracy Builders. To communicate with ELL families, Launch will continue to use phone translation services and in-person interpreters at open houses and recruitment events. During the school year, Launch will provide ELL families with school communication in their preferred language.

Launch will continue to seek and develop relationships with schools and organizations that serve families of elementary school children within the community, including those that service students with disabilities and English Language Learners. These include, but are not limited to local public schools, local community boards, community-based organizations (health-based organizations, WIC Centers, etc.), public libraries and recreation centers in the community school district. In addition to mailings announcing our recruitment period, Launch staff will continue to make presentations to schools and other programs that have potential applicants. This information will include school brochures and the dates of upcoming information sessions, as well as key features of Launch’s academic program.



Entry 12 Teacher and Administrator Attrition

Created: 07/13/2016

Last updated: 07/22/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	31	20	20	5	36

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	1	1	1	8

Thank you



Entry 13 Uncertified Teachers

Last updated: 08/01/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	15
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	10
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	1
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	2

Thank you.



FY17 Job Title	Direct Supervisor
Principal	Board of Trustees
AP - Instruction	Principal
AP - Culture	Principal
Special Services Manager	Principal
Director of Outreach and EL Structures	Principal
Director of Operations	Principal
Director of Finance	Principal
Finance Associate	Director of Finance
Office Manager	Director of Operations
Operations Associate	Director of Operations
Literature Teachers	AP - Instruction
Writing Teachers	AP - Instruction
Math Teachers	AP - Instruction
Science Teachers	AP - Instruction
Social Studies Teachers	AP - Instruction
Enrichment Teachers	AP - Culture
Physical Education Teacher	AP - Culture
Special Education Teachers	AP - Instruction
12:1 Teacher	Special Services Manager
12:1 Associate	Special Services Manager
Dean	AP - Culture
Counselor	AP - Culture
Social Worker	AP - Culture
Dean's Aide	AP - Culture
Schoolwide Aide	AP - Culture

2016-2017 School Calendar

July						
SU	M	T	W	TH	F	SA

August (6)						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug. 3-18 All Staff Pre-service
 Aug 11-12 Staff Retreat
 Aug. 22 **First Day for 6th Grade**
 Aug 23 **First Day for New 7th and 8th Grad**
 Aug 24 **First day for all returning students**
 Aug 31 Back to School Night 7th Grade, 6pm

September (21)						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept 5 Closed - Labor Day
 Sept 7 Back to School Night 8th Grade, 6pm
 Sept 27 & 28 Parent-Teacher Conferences T (5-7pm), W (3-8pm)

October (19)						
SU	M	T	W	TH	F	SA
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Oct 4-5 IA #1
 Oct 6 Picture Day
 October 10 Columbus Day
 Oct 11 Staff In-Service: No School
 Oct 28 End of Q1

November (18)						
SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov 2 12:30 Release-Grading&Reporting
 Nov 10 Student Led Conferences (all day)
 Nov 11 Closed - Veterans Day
 Nov 23-25 Closed - Thanksgiving

December (12)						
SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 13-14 IA 2
 Dec. 22-Jan 1 Closed - Winter Break

January (20)						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 2 No Students - Staff In-Service
 Jan. 16 Closed - MLK Jr. Day
 Jan 27 End of Q2

February (14)						
SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Feb 1 12:30 Release-Grading&Reporting
 Feb 14-16 ELA IA3
 Feb 20-24 Closed - Mid-Winter Break
 Feb 27 No Students - Staff In-Service

March (23)						
SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 7-9 Math IA 3
 March 24 End of Q3
 March 28-30 State ELA Testing (2pm dismissal, 12:30pm dismissal on 3/29)

April (15)						
SU	M	T	W	TH	F	SA
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 10-14 No Students - Spring Break

May (22)						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2-4 NYS Math Test (2pm dismissal)
 May 17-19 8th Grade Class Trip
 May 24-Jun 2 NYS Science Performance Test
 May 23-26 6th Grade Crew Trip
 May 29 Closed - Memorial Day

June (13)						
SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 1-2 7th Grade Class Trip
 June 5 NYS Science Written Exam
 June 9 End of Quarter - 12:30 Release
 June 15-16 Presentations of Learning
 June 19 Last Day! - BBQ and 12pm Dismissal
 June 21 8th Grade Graduation
 June 20-23 No Students - Staff In-Service

Legend	
	Staff Inservice - No Students Attend
	Closed - Staff and Students Off
	SLC/Exhib/POL/Family Event
	Half-Day for Reporting
	Crew Adventure Week
	State Exams
	Interim Assessments
	Reteaching Intensives