



Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 06/27/2019 • Last updated: 07/25/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX

(Select name from the drop down menu)

a1. Popular School Name NYC Autism Charter School Bronx
(Optional)

b. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION NYC CSD 12

d. DATE OF INITIAL CHARTER 08/2016

e. DATE FIRST OPENED FOR INSTRUCTION 06/2019

h. SCHOOL WEB ADDRESS (URL) www.nycautismcharterschool.org

i. TOTAL MAX APPROVED 24
ENROLLMENT FOR THE 2018-19
SCHOOL YEAR (exclude Pre-K
program enrollment)

j. TOTAL STUDENT ENROLLMENT 19
ON JUNE 30, 2019 (exclude Pre-K
program enrollment)

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program
students)

Check all that apply

| | |
|---------------|----------|
| Grades Served | Ungraded |
|---------------|----------|

l. DOES THE SCHOOL CONTRACT No
WITH A CHARTER OR
EDUCATIONAL MANAGEMENT
ORGANIZATION?

FACILITIES INFORMATION

m. FACILITIES

Does the school maintain or operate multiple sites?

| | |
|--|--------------------|
| | No, just one site. |
|--|--------------------|

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide the following information for site 1.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site (K 5, 6 9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|----------------|--------------|--|--|
| Site 1 | 1180 Tinton Ave., 4th Fl. Bronx, NY 10456 | (718) 860 5910 | NYC CSD 12 | Ungraded | No |

m1a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---------------|------------|-----------------|---------------|
| School Leader | Julie Fisher | | | |
| Operational Leader | Mark Saretsky | | | |
| Compliance Contact | Erin Solomon | | | |
| Complaint Contact | Julie Fisher | | | |
| DASA Coordinator | Julie Fisher | | | |
| Phone Contact for After Hours Emergencies | Julie Fisher | | | |

m1b. Is site 1 in public (co-located) space or in private space?

Co located Space

m1c. Please list the terms of your current co-location.

| | Date school will leave current co location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 1 | | No | | No | | Yes |

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).

No

ATTESTATION

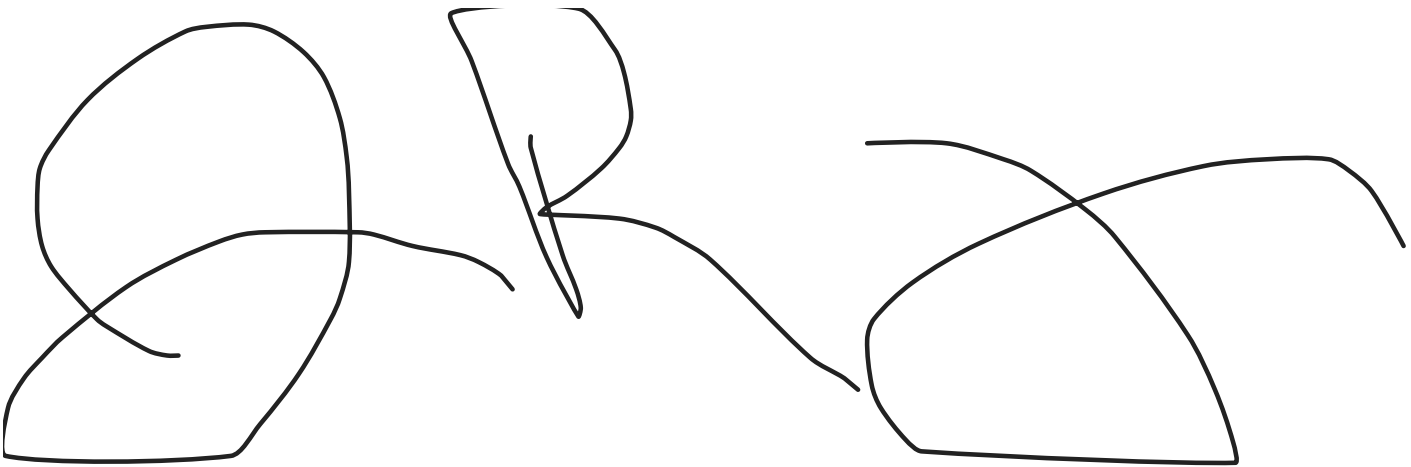
o. Individual Primarily Responsible for Submitting the Annual Report.

| | |
|-----------------|-----------------------|
| Name | Erin Solomon |
| Position | Compliance Specialist |
| Phone/Extension | |
| Email | |

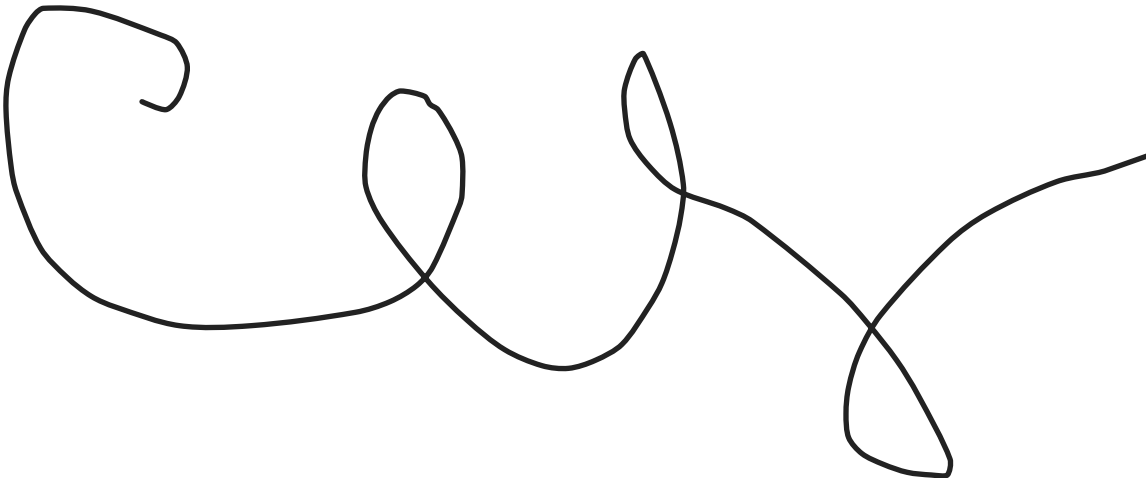
p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of several large, overlapping loops and a long, sweeping horizontal stroke that extends to the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink, featuring a large, circular loop on the left side, followed by a series of smaller loops and a long, sweeping horizontal stroke that extends to the right.

Date

2019/06/27

Thank you.



Entry 2 NYS School Report Card Link

Created: 06/27/2019 • Last updated: 07/25/2019

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX

1. CHARTER AUTHORIZER (As of June 30th, 2019)

SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000087932>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 16, 2019

By Julie Fisher

1180 Tinton Ave
Bronx, NY 10456
718.860.5910

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Julie Fisher, Executive Director, and Erin Solomon, Compliance Specialist, prepared this 2018-2019 Accountability Progress Report on behalf of the school's board of trustees:

| Trustee's Name | Board Position |
|-------------------|---|
| Mitchell Baum | Operations Committee |
| Elaine Florio | Development Committee |
| Alberto Garcia | Parent Member, Finance Committee |
| Ashley Garrett | Vice President, Secretary, Executive Committee, Development Committee Chair, Operations Committee Chair |
| Benjamin Hartman | Finance Committee |
| Hannah Hoch | Operations Committee |
| Ilene Lainer | Governance Committee |
| Naeema Livingston | Operations Committee |
| Paul O'Neill | Executive Committee, Governance Committee Chair |
| Christine Sandler | Finance Committee, Development Committee |
| Carol Santiago | President, Executive Committee Chair, Governance Committee |
| Alvin Shih | Operations Committee |
| Alysia Steinmann | Treasurer, Executive Committee, Finance Committee Chair |

Julie Fisher has served as the Executive Director (initially Co-Director) since 2006.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

The NYC Autism Charter School Bronx (NYCACS Bronx or NYCACS-B) is a comprehensive educational program that serves the needs of individuals diagnosed with severe to moderate autism. As such, NYCACS Bronx offers a high teacher: student ratio and utilizes a well-rounded, functional curriculum that enables a high level of individualized and differentiated instruction. Data are collected to ensure that learning is taking place and if not, to allow for timely and focused problem solving. In addition, family involvement is strongly encouraged with school observations (including clinic and planning meetings), home visits, and parent/caregiver training offered to all.

NYCACS Bronx was chartered by the SUNY CSI in August 2016 and opened to serve students in September 2017. The school is approved to serve (at capacity) 32 students with severe to moderate degrees of autism ages 5-12 years in an ungraded setting. NYCACS Bronx served 12 students ages 5-7 in 2017-2018, served 20 students ages 5-8 in 2018-2019, and will reach its full enrollment of 32 students in the 2019-2020 school year. NYCACS Bronx is modeled on its sister school, NYCACS East Harlem, which met its full enrollment of 40 students in the 2018-2019 school year. Both schools operate under the SUNY CSI authorized NYC Autism Charter Schools Education Corporation.

NYCACS Bronx is committed to providing an effective, research-based education to each of its students with autism. Autism is characterized by deficits in language and social skills, and by behavioral excesses such as aggression, self-injury, and perseverative or stereotypic behavior. NYCACS Bronx employs only those science-based education and treatment strategies empirically demonstrated to be effective with students on the autism spectrum, all of whom are at risk for academic failure. NYCACS Bronx provides its students with a comprehensive program of academic and support services based on the principles of applied behavior analysis (ABA).

The educational philosophy of NYCACS Bronx is aligned to its mission. It focuses on the treatment of individual students, recognizes the centrality of the environment in shaping behavior, includes the use of the scientific method (observation, collection and recording of data, use of data to structure instruction or interventions), and assumes that progress can be achieved by every student. This philosophy emphasizes the use of small classroom environments and optimal staff-student ratios to provide intensive, individualized instruction as prescribed by each student's Individualized Education Plan (IEP). Finally, NYCACS Bronx holds that families are an integral part of the students' education and that parental involvement in the form of classroom observations, regularly scheduled clinic meetings, home and family consultations, annual reviews and transition planning meetings are all highly desired elements of the school's program.

The NYCACS Bronx curriculum is aligned with and cross-walked to the New York State Next Generation Alternate Learning Standards. The curriculum is comprised of research-based teaching procedures and individualized skill acquisition programs that facilitate the development of skills across 23 curriculum areas, including expressive language, social interaction, reading, mathematics, speech, fine motor, gross-motor, behavior, and self-care. Close to 1200 targeted instructional programs provide clearly defined behavioral objectives, specific teaching procedures, assessment procedures to determine the effectiveness of interventions, and terminal goals to ensure maintenance and generalization. When appropriate, standardized curriculum materials (e.g., Everyday Mathematics, Foundations) may be adapted for use with particular students. Data collection informs all decision-making. Educational goals for each student are developed as part of the student's IEP and skill acquisition list (updated quarterly), with voluntary parental input playing an integral role in program design.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

NYCACS Bronx students are assessed primarily by examining the percentage of objectives mastered on each student's IEP, and through assessments that are designed specifically for this population and conducted annually. As per their IEP recommendations, NYCACS Bronx students do not take the statewide ELA, math, and science exams given to their typically developing age-matched peers. Instead, once they meet grade three age equivalence, they are assessed on the New York State Alternate Assessment (NYSAA) for students with severe disabilities. Consequently, the majority of the metrics requested in this template do not apply to our students.

Instead, the approved NYCACS Bronx Accountability Plan identifies seven goals and 17 measures specifically designed to assess the school's success in meeting the needs of its students with severe to moderate degrees of autism. Progress toward each of those goals and measures for the 2018-19 school year is set forth below.

School Enrollment by Grade Level and School Year

| School Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Ungraded | Total |
|-------------|---|---|---|---|---|---|---|---|---|---|----|----|----|----------|-------|
| 2014-15 | | | | | | | | | | | | | | | |
| 2015-16 | | | | | | | | | | | | | | | |
| 2016-17 | | | | | | | | | | | | | | | |
| 2017-18 | | | | | | | | | | | | | | 12 | 12 |
| 2018-19 | | | | | | | | | | | | | | 20 | 20 |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

GOAL 1: STUDENT PROGRESS IN TARGETED PROGRAMMING

GOAL 1: Students will demonstrate progress in targeted skill acquisition programming.

Measure 1: Progress on IEP Objectives

Annually, at least 75% of students will master a minimum of 85% of the objectives (skill acquisition and behavior reduction) set forth in their IEPs.

METHOD

This measure serves as an indicator of progress on skills contained within each student's Individualized Education Plan (IEP). Data are collected on all programs that support IEP goals and objectives. Annually, a percentage score is generated by dividing the number of completed IEP objectives by the total number of objectives determined at each student's annual review. An IEP objective is considered complete once the student is able to demonstrate the corresponding skill at a predetermined level (e.g., 90% correct responding or better for at least three consecutive data points).

RESULTS AND EVALUATION

The table below contains a line for each student and highlights the total number of IEP objectives determined in the annual review, the number of completed IEP objectives, and the percentage mastery generated. 95% or 19/20 students mastered a minimum of 85% of their annual IEP objectives, exceeding the target of 75%.

| Student IEP Objective Mastery 2018-2019 | | | |
|---|--------------------------|----------------------|---------------------------------------|
| Students | Completed IEP Objectives | Total IEP Objectives | Percentage of IEP Objectives Complete |
| Student 1 | 31 | 35 | 88.57% |
| Student 2 | 27 | 30 | 90.00% |
| Student 3 | 33 | 36 | 91.67% |
| Student 4 | 28 | 30 | 93.33% |
| Student 5 | 22 | 25 | 88.00% |
| Student 6 | 24 | 24 | 100.00% |
| Student 7 | 21 | 23 | 91.30% |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| | | | |
|------------|----|----|---------|
| Student 8 | 20 | 23 | 86.96% |
| Student 9 | 24 | 27 | 88.89% |
| Student 10 | 24 | 26 | 92.31% |
| Student 11 | 24 | 24 | 100.00% |
| Student 12 | 23 | 24 | 95.83% |
| Student 13 | 17 | 17 | 100.00% |
| Student 14 | 16 | 18 | 88.89% |
| Student 15 | 11 | 19 | 57.89% |
| Student 16 | 21 | 21 | 100.00% |
| Student 17 | 20 | 21 | 95.24% |
| Student 18 | 21 | 21 | 100.00% |
| Student 19 | 11 | 13 | 84.62% |
| Student 20 | 18 | 19 | 94.74% |

ADDITIONAL EVIDENCE AND COMMENTS

IEP objective selection is based upon: 1) results from annual assessments (VB-MAPP and/or AFLS), 2) evidence of past learning history and rate of acquisition, and 3) input from parents. Teachers understand the importance of these objectives for each student, and monitor progress through weekly electronic data collection via the Thread Learning application. In its two years of operation, NYCACS Bronx has shown consistently levels of objective mastery. While not evidenced during the 2018-19 school year, a student may have difficulty meeting the 85% mastery goal if high rates of challenging behavior have led to a shift in focus toward behavior reduction—rather than skill acquisition—for a period of time.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 2: Progress on Non-IEP Skill Acquisition Programs

Annually, at least 75% of students will show progress on a minimum of 85% of skill acquisition programs outside the scope of their IEPs.

METHOD

This measure serves as an indicator of progress on any skills that fall outside those targeted within each student's Individualized Education Plan (IEP). A percent score is generated by dividing the total non-IEP acquisition programs mastered by the baseline, or total number¹.

RESULTS AND EVALUATION

The table below contains a line for each student and highlights the number of non-IEP skill acquisition programs in place for at least two months in which progress was demonstrated, the total number of non-IEP skill acquisition programs in place for at least two months, and the percentage mastery generated. **100%, or 20/20 students, demonstrated progress on a minimum of 85% of non-IEP skill acquisition programs.**

¹ Non-IEP skill acquisition programs include those that have been in place for more than two months.
NYC Autism Charter School Bronx 2018-2019 Accountability Plan Progress Report

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| Student Non-IEP Objective Skill Mastery Acquisition Mastery 2018-2019 | | | |
|---|---|--|--|
| Students | Non-IEP Skill Acquisition Programs with Demonstrated Progress | Total Non-IEP Skill Acquisition Programs | Percentage of Non-IEP Skill Acquisition Program with Demonstrated Progress |
| Student 1 | 7 | 7 | 100.00% |
| Student 2 | 11 | 11 | 100.00% |
| Student 3 | 7 | 7 | 100.00% |
| Student 4 | 10 | 10 | 100.00% |
| Student 5 | 15 | 15 | 100.00% |
| Student 6 | 13 | 13 | 100.00% |
| Student 7 | 18 | 18 | 100.00% |
| Student 8 | 12 | 12 | 100.00% |
| Student 9 | 14 | 14 | 100.00% |
| Student 10 | 10 | 10 | 100.00% |
| Student 11 | 18 | 18 | 100.00% |
| Student 12 | 16 | 16 | 100.00% |
| Student 13 | 12 | 12 | 100.00% |
| Student 14 | 15 | 15 | 100.00% |
| Student 15 | 8 | 8 | 100.00% |
| Student 16 | 12 | 12 | 100.00% |
| Student 17 | 17 | 17 | 100.00% |
| Student 18 | 18 | 18 | 100.00% |
| Student 19 | 17 | 17 | 100.00% |
| Student 20 | 11 | 11 | 100.00% |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

ADDITIONAL EVIDENCE AND COMMENTS

Additional skill acquisition programs are initiated when and if: 1) IEP objectives have been mastered and there is room in a student's schedule for additional programming, 2) a student demonstrates skill deficits that were not identified prior to IEP development that are deemed critical in nature, or 3) parents raise challenges they are facing outside of school. Progress on these skill acquisition programs is monitored through weekly data collection via the Thread Learning application. While not evidenced during the 2018-2019 school year, a student may have difficulty meeting the 85% demonstrated progress goal if high rates of challenging behavior lead to a temporary shift in focus to reduction of challenging behavior.

Measure 3: Annual Assessments

Annually, 75% of NYCACS students will increase in their VB-MAPP score by a minimum of one point across at least two domains, or their AFLS score by a minimum of five points across five domains.

METHOD

Assessments are conducted twice each year for the first year of a student's enrollment at NYCACS Bronx – once at the start of the year, and again at the end of the year. After students' first year, these assessments are conducted on an annual basis. Typically, one of two assessments are conducted – the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), or the Assessment of Functional Living Skills (AFLS). The former is focused primarily on language, communication, and academics, and thus geared toward younger students and those on the more sophisticated end of the autism spectrum. The latter is focused primarily on life skills, and thus geared toward older students and those on the more profoundly affected end of the autism spectrum. Scores are compared for each student year to year, and a determination is made as to whether there has been an increase that meets or surpasses the criteria set within the assessment accountability measure. Given the ages of students served at NYCACS Bronx, the VB-MAPP assessment was used for all students.

RESULTS AND EVALUATION

The table below contains a line for each student and highlights their initial assessment score, the final assessment score, the difference between the two, and an indication of whether or not there was progress that met or exceeded the criteria set forth in the assessment accountability measure. **Twenty of twenty, or 100% of students, increased annual assessment scores by the number of points stipulated within the accountability measure.**

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| Student Assessment Score Comparison 2018-2019 | | | | | |
|---|---------------------------|--------------------------|------------------|--|--|
| Students | Previous Year Total Score | Current Year Total Score | Score Difference | Number of Domains showing increased scores (VBMAPP min. 2 domains. AFLS min. 5 domains.) | Met Improvement Criteria? (VBMAPP minimum of 1 point increase; AFLS minimum of 5 point increase) |
| Student 1 | 146 | 163.5 | 17.5 | 10/16 | Y |
| Student 2 | 129.5 | 151 | 21.5 | 13/16 | Y |
| Student 3 | 126.5 | 148.5 | 22 | 9/16 | Y |
| Student 4 | 116.5 | 144.5 | 28 | 11/16 | Y |
| Student 5 | 112 | 131 | 19 | 12/16 | Y |
| Student 6 | 54 | 69 | 15 | 12/16 | Y |
| Student 7 | 71 | 86.5 | 15.5 | 10/16 | Y |
| Student 8 | 62 | 74.5 | 12.5 | 13/16 | Y |
| Student 9 | 58 | 71.5 | 13.5 | 10/16 | Y |
| Student 10 | 133 | 150 | 17 | 9/16 | Y |
| Student 11 | 43 | 55.5 | 12.5 | 12/16 | Y |
| Student 12 | 135.5 | 151.5 | 16 | 10/16 | Y |
| Student 13 | 23 | 55.5 | 32.5 | 12/16 | Y |
| Student 14 | 74 | 88.5 | 14.5 | 8/16 | Y |
| Student 15 | 139.5 | 156.5 | 17 | 11/16 | Y |
| Student 16 | 111.5 | 161 | 49.5 | 14/16 | Y |
| Student 17 | 100 | 147 | 47 | 15/16 | Y |
| Student 18 | 138.5 | 164 | 25.5 | 14/16 | Y |
| Student 19 | 7 | 29 | 22 | 8/16 | Y |
| Student 20 | 107 | 147.5 | 40.5 | 16/16 | Y |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

ADDITIONAL EVIDENCE AND COMMENTS

Annual assessments not only document progress, but allows for teachers to identify ongoing areas for growth and development. They are conducted within a timeframe that allows for results to be reviewed with parents at internal planning meetings², and utilized to inform IEP objective development in advance of annual reviews.

Measure 4: Student inclusion in a less restrictive environment

For those students demonstrating defined pre-requisite skills, 100% will participate in some form of inclusion in a less restrictive environment for part of the week.

METHOD

Students are assessed according to inclusion readiness criteria at the end of each school year. If a student meets those criteria, inclusion in a less restrictive environment is planned for the following year. This measure looks at whether each student who demonstrated readiness criteria in the previous year did, in fact, participate in inclusion during the current year.

RESULTS AND EVALUATION

This measure is not applicable, as we did not have any students that met the defined pre-requisite skills for a less restrictive environment. In the 2018-19 school year, NYCACS Bronx worked on building relationships at the new site with partner schools in the building. Classrooms have been identified as a potential appropriate placement for two students in the 2019-20 school year. Additionally, we have worked on identifying and streamlining curriculum to create a less-restrictive program within our own walls. In the Fall of 2019, we will place six students in a classroom with a reduced student to teacher ratio (6:1:2).

Measure 5: Movement to less restrictive environments

In any five-year period, NYCACS will seek to move at least 5% of its students from their NYCACS classroom placement to a less restrictive educational setting.

METHOD

Across a given five year charter period, NYCACS Bronx tracks the number of students who transition to a full-time less restrictive educational setting. Typically, students who participate in inclusion within a less restrictive environment (see Measure 4) - successfully and for increasing amounts of time - will ultimately graduate and transition into a less restrictive educational environment full time at some point.

² Meetings are scheduled at least annually with each family to discuss longer term goals and preparation for future transition.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

The first NYCACS Bronx student transitioned to a less restrictive educational setting at the end of June 2019. Given that this goal spans the entire five-year charter period, the school is well-positioned to meet it.

SUMMARY OF GOAL 1: STUDENT PROGRESS IN TARGETED PROGRAMMING

All of the measures contained within this goal were mastered. Students overwhelmingly demonstrated progress in skill acquisition programming.

| Measure | Outcome |
|---|--|
| Annually, at least 75% of students will master a minimum of 85% of the objectives (skill acquisition and behavior reduction) set forth in their Individualized Education Programs (IEP). | Mastered |
| Annually, at least 75% of students will show progress on a minimum of 85% of skill acquisition programs outside the scope of their Individualized Education Programs (IEP). | Mastered |
| Annually, at least 75% of NYCACS students will increase either their VB-MAPP score by a minimum of 1 point across at least two domains, or their AFLS score by a minimum of 5 points across 5 domains, depending upon which assessment is used. | Mastered |
| Annually, for those students demonstrating defined pre-requisite skills, 100% will participate in some form of inclusion in a less restrictive environment for part of the week. | Not Applicable Year 2 |
| In any five year period, NYCACS will seek to move at least 5% of its students from their NYCACS classroom placement to a less restrictive educational setting outside of NYCACS. | Not Applicable Year 2 – one student successfully transitioned |

ACTION PLAN

NYCACS Bronx mastered the three applicable measures set forth under Goal #1. Given the nature of autism and the ways in which it manifests differently in each student, the NYCACS leadership team from both schools will continue to seek better ways to capture student learning and stretch us as an organization. Additionally, the team will look to build in measures that further reflect the breadth of student progress, as well as all of the innovative work and individualized instruction taking place at the school.

GOAL 2: PROGRESS TOWARD REDUCTION OF CHALLENGING BEHAVIOR

GOAL 2: Students will demonstrate reduced levels of challenging behavior (in frequency and/or magnitude). Additionally, staff will work to fade Behavior Intervention Plans in a thoughtful manner, always keeping in mind the safety and well-being of each student and those around him/her.

Measure 1: Reduction of challenging behavior

Annually, at least 75% of students who have had one or more Behavior Intervention Plans (BIP) in place to address challenging behavior for at least 6 months, will show a reduction in challenging behavior, either in terms of frequency, magnitude, or both.

METHOD

NYCACS Bronx collects student Behavior Intervention Plan data on a daily basis. Student progress is defined as movement in the desired direction from previous BIP and/or baseline measures (i.e., a reduction in rates of targeted behavior).

RESULTS AND EVALUATION

The table below contains a row for each student Behavior Intervention Plan (BIP). Some students have multiple BIPs, addressing different forms of challenging behavior simultaneously. Each BIP indicates mean and range percentages or occurrences of behavior (depending upon measurement procedures utilized within each plan) from baseline or previous plan contrasted with the most recent month. The final column indicates if a reduction in behavior has been demonstrated. **Three students had BIPs in place for at least six months. All three showed a decrease in rates of targeted challenging behavior across all Behavior Intervention Plans (100%).**

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| Assessment of Student Behavior Intervention Plan Effectiveness 2018-2019 | | | |
|--|-------------------------------------|-------------------------------------|------------|
| Student | Mean/Range previous BIP or baseline | Mean/Range current BIP (last month) | Reduction? |
| Student 1 | | | Yes |
| Target: Agg | 5% (0-8% range) | 3.45% (0-9% range) | |
| Target: PD | 3% (0-6% range) | 0% (0-0% range) | |
| | | | |
| Student 2 | | | Yes |
| Target: Agg | 17% (7-27% range) | 7.75% (0-23% range) | |
| | | | |
| Student 3 | | | Yes |
| Target: Agg | 2.91% (0-26% range) | 0.6% (0-2% range) | |
| Target: Refusal | 11.35% (0-45% range) | 3.5% (0-10% range) | |
| Target: PD | 4.83% (0-43% range) | 0.6% (0-2% range) | |

ADDITIONAL EVIDENCE AND COMMENTS

Many NYCACS Bronx students exhibit different forms of challenging behavior at different times during their enrollment as a result of their diagnosis. Neither school has ever suspended or expelled a student since opening in East Harlem in 2005. Rather, NYCACS Bronx has demonstrated effectiveness in reducing levels of such challenging behavior through careful baseline and functional assessment procedures, intervention probes, and formal Behavior Intervention Plans. Parental consent is secured for every step of that process, starting with the baseline and assessment phase. Given how many different forms these plans can take, how long they may be in place, and the general ebb and flow of rates of behavior for this population at different times in their lifespan, meaningfully capturing progress can be difficult. NYCACS Bronx will continue to look at how it reports on these data, given the critical nature of this area of programming.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

SUMMARY OF GOAL 2: PROGRESS TOWARD REDUCTION OF CHALLENGING BEHAVIOR

The single measure contained within Goal #2 was mastered. All students with Behavior Intervention Plans in place for at least 6 months exhibited a reduction in the challenging behavior targeted.

| Measure | Outcome |
|--|----------|
| Annually, at least 75% of students who have had one or more Behavior Intervention Plans (BIP) in place to address challenging behavior for at least 6 months, will show a reduction in challenging behavior, either in terms of frequency, magnitude, or both. | Mastered |

ACTION PLAN

As referenced above, Behavior Intervention Plans take many different forms and be in place for varied amounts of time. The nature of autism, paired with changes that come during adolescence and/or the appearance of co-morbid conditions, means that the challenging behavior can appear suddenly or change in magnitude and topography at different points. Given the time, planning, collaborating, and problem-solving that goes into managing and reducing challenging behavior, NYCACS will continue to look at ways to capture all of the work that goes on in this arena. Minimally, it may be a more accurate measure if progress on each plan is assessed, rather than for each individual student.

GOAL 3: ASSESSMENT OF HUMAN RIGHTS COMMITTEE

GOAL 3: A Human Rights Committee (HRC) will meet two times per year and judge NYCACS programs and procedures as respecting the human rights of each individual student.

Measure 1: HRC Positive Assessment of Behavior Intervention Plans

A Human Rights Committee will positively respond to at least 80% of assessment items requested for each Behavior Intervention Plan reviewed. Any negative responses will be followed by immediate and documented modifications.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

Two times per year a Human Rights Committee (HRC) is convened. This committee consists of individuals from a variety of fields: a doctor, an attorney, an educator from another school, a journalist, and the parent of a child with autism who does not attend NYCACS. Over the year, all Behavior Intervention Plans (BIPs) with any restrictive component (e.g., time out, response cost) are reviewed by the HRC. For each, a history of challenging behavior is provided, as well as results from assessments, baseline data, and a rationale for the current BIP. Details of the BIP are reviewed along with data collected to date. HRC members are given the opportunity to discuss and seek clarification on any aspects of the plan. They are asked a series of questions including "Is there evidence of parental consent?", "Was a functional behavior assessment conducted?", and "Is there evidence of reinforcement procedures being utilized?" Committee member "yes" responses are tallied and divided by the total number of questions to determine a percentage of positive responses.

RESULTS AND EVALUATION

The table below contains a row for each student whose Behavior Intervention Plan (BIP) was reviewed by the HRC on each of the two meeting dates. The final column indicates if the HRC responded positively to at least 80% of assessment items. **The Human Rights Committee responded positively to at least 80% of assessment items for two of two, or 100% of BIPs reviewed.**

| Human Rights Committee Positive Review Responses 2018-2019 | | |
|--|-------------------|--|
| HRC Meeting Date | Students Reviewed | Did committee respond with "yes" to 80% of line items? |
| 11/19/18 | Student 1 | Yes |
| 5/13/19 | Student 2 | Yes |

ADDITIONAL EVIDENCE AND COMMENTS

The purpose of the Human Rights Committee is to ensure that NYCACS Bronx respects the rights of students who, in many cases, are unable to advocate for themselves. Close work with parents/caregivers around behavior reduction (and all other programming) is also evidence of the importance placed on this issue, as is the extensive training provided to staff on effective and ethical modes of instruction, respect and positivity, confidentiality, and professionalism.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 2: HRC Evidence of Parental Consent

Evidence of parental consent will be demonstrated for 100% of plans reviewed.

METHOD

Two times per year a Human Rights Committee (HRC) is convened. It consists of individuals from a variety of fields: a doctor, an attorney, an educator from another school, a journalist, and the parent of a child with autism who does not attend NYCACS. Over the year, all Behavior Intervention Plans (BIPs) with any restrictive component (e.g., time out, response cost) are reviewed by the HRC. For each, a history of challenging behavior is provided, as well as results from assessments, baseline data, and a rationale for the current BIP. Details of the BIP are reviewed along with data collected to date. HRC members are given the opportunity to discuss and seek clarification on any aspects of the plan. Then they are asked a series of questions. The number of yes responses to the question, "Is there evidence of parental consent?" is divided by the total number of plans reviewed to determine a percentage of plans with parental consent.

RESULTS AND EVALUATION

The table below contains a row for each student whose Behavior Intervention Plan (BIP) was reviewed by the HRC on each of the two meeting dates. The final column indicates whether or not the HRC observed evidence of parental consent. **The Human Rights Committee observed evidence of parental consent for two of two, or 100% of BIPs reviewed.**

| Human Rights Committee Positive Review Responses 2018-2019 | | |
|--|-------------------|---|
| HRC Meeting Date | Students Reviewed | Was there evidence of parental consent? |
| 11/19/18 | Student 1 | Yes |
| 5/13/19 | Student 2 | Yes |

ADDITIONAL EVIDENCE AND COMMENTS

See Additional Evidence and Comments section from Measure #1 above.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

SUMMARY OF GOAL 3: ASSESSMENT OF HUMAN RIGHTS COMMITTEE

Both measures contained within Goal #3 were mastered. The Human Rights Committee positively rated and observed evidence of parental consent in all of the Behavior Intervention Plans reviewed.

| Measure | Outcome |
|---|----------|
| A Human Rights Committee will positively respond to at least 80% of assessment items requested for each Behavior Intervention Plan reviewed. Any negative responses will be followed by immediate and documented modifications. | Mastered |
| Evidence of parental consent will be demonstrated for 100% of plans reviewed. | Mastered |

ACTION PLAN

Given the forms of challenging behavior demonstrated by some of the students served– including self-injury, aggression, property destruction – NYCACS Bronx must focus on ensuring the safety of students and staff at all times. Given the school’s primary focus is on antecedent management strategies (arranging a student’s schedule, environment, reinforcement system, etc., to minimize the occurrence of challenging behavior), there are times that staff must respond to incidents of such behavior, and times when those responses may be restrictive in nature in order to ensure the safety of all. Building in BIP reviews by a Human Rights Committee (in addition to parental consent at every step of the BIP process and ongoing dialogue with parents as rates of challenging behavior are monitored) ensures students are protected. NYCACS Bronx will continue this important practice, assessing if the number of restrictive BIPs ever exceeds the number that can be reviewed within its two annual meetings and, if that is the case, lengthening meetings and/or increasing the number each year (this has not been an issue to date).

GOAL 4: PARENT ENGAGEMENT AND SATISFACTION

GOAL 4: Families will be actively involved in their children’s education program, gain a broader understanding of autism-related issues and how best to address them, and prepare for life after school has ended. They will express satisfaction with the NYCACS educational program and judge it to be effective in achieving these goals.

Measure 1: Individualized Parent Training

Annually, 85% of parents/guardians whose children are 12 years old or younger will participate in a minimum of 10 hours of individualized parent training focused on school, home, and/or community learning on an annual basis.

METHOD

The NYCACS Bronx educational philosophy holds that families are an integral part of students' education, and that parental involvement is a highly desired element of the school’s programs. While no action is taken against parents, or children of parents, who do not choose to participate, NYCACS Bronx has established a variety of initiatives and activities to engage parents in training focused on school, home and/or community for which participation hours are logged. These include the following: clinic meetings in which family members participate with clinical staff in reviewing; problem-solving and enhancing educational programming; scheduled observations that allow parents to observe specific educational activities, some of which may take place off-site in the community; access to home and family consultation by NYCACS Bronx personnel and/or visits by parents to NYCACS Bronx to develop specific skill acquisition and behavior reduction programs that improve quality of life for the child and the family outside of the school setting; and annual planning meetings in which future goals in the areas of work, living, and community participation are discussed.

RESULTS AND EVALUATION

The table below contains a row for each student and indicates the number of home hours conducted, the number of clinic hours in which a parent/guardian participated, and the total number of hours of such training activities. **For 85% or 17/20 of students, parents/guardians participated in the required number of training hours, meeting the goal.**

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| Parent Instruction-Focused Hours | | | |
|----------------------------------|------------|--------------|-------------------|
| Students | Home Hours | Clinic Hours | Total (Target 10) |
| Student 1 | 8.53 | 6 | 14.53 |
| Student 2 | 2.5 | 9 | 11.5 |
| Student 3 | 0 | 9 | 9 |
| Student 4 | 1.75 | 6 | 7.75 |
| Student 5 | 6.25 | 9 | 15.25 |
| Student 6 | 21.5 | 6 | 27.5 |
| Student 7 | 17 | 8 | 25 |
| Student 8 | 0 | 3 | 3 |
| Student 9 | 34 | 5.5 | 39.5 |
| Student 10 | 3.5 | 9 | 12.5 |
| Student 11 | 4 | 8 | 12 |
| Student 12 | 7.75 | 6 | 13.75 |
| Student 13 | 9 | 7.5 | 16.5 |
| Student 14 | 3 | 9 | 12 |
| Student 15 | 15 | 7 | 22 |
| Student 16 | 3 | 7 | 10 |
| Student 17 | 7 | 8 | 15 |
| Student 18 | 8 | 8.5 | 16.5 |
| Student 19 | 1 | 9 | 10 |
| Student 20 | 2 | 8 | 10 |

The number of hours completed ranged from three to almost 40 hours. Historically, parents have been allowed to opt out of home visits. Since the May 2018 revision of the Accountability Plan, parents may choose not to participate in home visits, but staff are still expected to find alternate ways of engaging parents in the requisite number of training hours. This continues to be a challenge but is something the school is committed to working on given how important training and education is for parents of children with autism.

ADDITIONAL EVIDENCE AND COMMENTS

Minutes of all clinic sessions, home consultation visits, and annual planning meetings are maintained in each student's file and attest to the quality and value of these activities, all aimed at helping each parent gain a broader understanding of 1) autism-related issues, 2) how best to address them as they relate to their child(ren), and 3) how to prepare for their child's life ahead.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 2: NYCACS Program Effectiveness Survey

Annually, 85% of parents/guardians will rate the NYCACS education program as effective in the annual NYCACS Program Effectiveness Survey. The school will obtain a 75% participation rate.

METHOD

NYCACS Bronx conducted an internally designed NYCACS Program Effectiveness Survey to determine parent satisfaction with the school. The survey consisted of 24 statements applicable specifically to NYCACS. Statements were scored using a Likert scale of 1 to 4, where 1 means Strongly Disagree and 4 means Strongly Agree. Comments and open-ended questions were solicited as well. The survey was distributed anonymously using the Survey Monkey Platform. It was made available in English and Spanish and could be completed online or by hand.

RESULTS and EVALUATION

NYCACS Bronx received the highest rating on overall satisfaction with the program with a satisfaction rate of 100%. The response rate of 79% exceeds the target.

NYCACS Program Effectiveness Survey

Response Rate 2018-2019

| Number of Responses | Number of Families | Response Rate |
|---------------------|--------------------|---------------|
| 15 | 19 | 75% |

NYCACS Program Effectiveness Survey

Parent Satisfaction on Key Survey Results 2018-2019

| Item | Percent Satisfied |
|---|-------------------|
| "Overall, the school program is effective." | 100% |

NYCACS Bronx parents indicated strong satisfaction with their child's program. In response to the question "Overall, the school program is effective," 100% of parents either agreed or strongly agreed. The response rate of 75% met the criterion of 75%.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

ADDITIONAL EVIDENCE AND COMMENTS

The Parent Program Effectiveness Survey offers open ended questions, including the following: “Please list important skills your child has learned at NYCACS this year”; “Please list the strengths of the school and leadership team”; “Please list ways in which the school and/or leadership team could better support you”; and “Do you or your child have any stories you would like to share.” Comments and anecdotes reinforced numerical findings from this and other surveys. A few responses to open-ended questions include the following:

- “The school has been a blessing for our child and family. This school should be the model for others to follow.”
- “They are thorough, detailed, observant, caring, intuitive, genuine, patient, and analytical.”
- “The strengths of the school and leadership team are: 1 good communication and organization, 2 innovative teaching and educational practices., and 3 providing a well-balanced educational environment in and out of school, as well as a good space for both students and parent.”

Measure 3: Parent Observation Form

Of the NYCACS Observation Forms completed by parents immediately following instruction-focused visits/parent training sessions, at least 85% will indicate overall satisfaction with the quality of education provided to their child.

METHOD

Parents/guardians are asked to complete a NYCACS observation form immediately following a visit or training session at school or in the community. Questions are presented in a yes/no format and request feedback on student engagement, instructional interaction, appropriateness of learning tasks, communication, learning environment, clarity of student performance data, safety, and overall satisfaction with the quality of education observed. Open-ended questions solicit further feedback on successes, concerns and recommendations. Observation forms are then reviewed and signed by the Clinical Supervisor and Head of School. Translation support is provided where needed.

RESULTS AND EVALUATION

Of the 144 NYCACS Bronx School observation forms completed, 100% expressed overall satisfaction with the quality of education observed, surpassing the goal of 85% satisfaction.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

NYCACS School Observation Survey

Results Following Instruction-Focused Visits/Parent Training Sessions 2018-2019

| Item | Surveys Completed | Percent Satisfied |
|---|-------------------|-------------------|
| "Overall, did you feel the quality of education was satisfactory? (Yes/No) | 144 | 100% Yes |

ADDITIONAL EVIDENCE AND COMMENTS

The observation forms are particularly valuable in providing immediate feedback following instruction-focused visits/training sessions. The forms are straightforward and give parents a voice in the continued development and shaping of instruction. NYCACS Bronx will continue to look at ways of enhancing content and process to maximize value. One such change may be to send surveys directly to the Head of School so that each parent/caregiver feels as comfortable as possible sharing both good and critical feedback about their child's classroom staff. The Head of School will continue to help ensure that any concerns are promptly considered and addressed.

Measure 4: NYC DOE Learning Environment Survey

Annually, parents/guardians will express satisfaction with the school's program, based on the NYC DOE Learning Environment Survey on which the school will receive scores of 75% or higher on each of the domains surveyed as designated by the NYC DOE. The school will obtain a 75% participation rate on the survey.

METHOD

The NYC DOE Learning Environment Survey is distributed to all parents/guardians of NYCACS students and anonymously elicits parent/guardian responses to a variety of statements designed to measure parent satisfaction across three domains: Effective School Leadership; Strong Family Community Ties; and Trust. The survey can be completed by hand or online and is available in multiple languages as needed. By design, the survey's questions are general in nature, so as to pertain to schools citywide. The survey was distributed to 19 families.

RESULTS AND EVALUATION

Parents/guardians expressed exceptionally high satisfaction with NYCACS across domains. Eighteen of 19 families completed the survey, for a participation rate of 95%. This exceeds the target of a 75% participation rate.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

NYC DOE Learning Environment Survey Parent Satisfaction Survey Response Rate 2018-2019

| Number of Responses | Number of Families | Response Rate |
|---------------------|--------------------|---------------|
| 18 | 19 | 95% |

NYC DOE Learning Environment Survey Parent Satisfaction on Key Survey Results 2018-2019

| Item | Percent of Respondents Satisfied |
|------------------------------|----------------------------------|
| Effective School Leadership | 99% |
| Strong Family Community Ties | 99% |
| Trust | 99% |

Parents/guardians consistently rated NYCACS Bronx at the highest levels of satisfaction across domains. The levels of satisfaction consistently surpass those reported for District 75 schools (self-contained classrooms for students with significant disabilities), the school's comparison group.

ADDITIONAL EVIDENCE AND COMMENTS

The NYC DOE Learning Environment Survey holds value as a generic measure of parent satisfaction in areas held in common with schools across the city. It is best appreciated in conjunction with the NYCACS-specific surveys that measure satisfaction in areas related to the unique educational program provided to NYCACS students. These measures combined reflect an exceptionally high level of parent satisfaction with the education their children receive.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

SUMMARY OF GOAL 4: PARENT ENGAGEMENT AND SATISFACTION

| Measure | Outcome |
|--|----------|
| Annually, 85% of parents/guardians whose children are 12 years or younger will participate in 10 hours of individualized parent training focused on school, home, and/or community learning. | Mastered |
| 85% of parents/guardians will rate the NYCACS education program as effective in the annual Program Effectiveness Survey. The school will obtain a response rate of 75%. | Mastered |
| Of those surveys completed by parents after instruction-focused visits/parent training sessions, at least 85% will indicate overall satisfaction with the quality of education provided to their child. | Mastered |
| Annually, parents/guardians will express satisfaction with the school's program based on the NYC DOE Learning Environment Survey in which the school will receive scores of 75% or higher in each of the domains surveyed as designated by the NYC DOE. The school will obtain a 75% participation rate on the survey. | Mastered |

ACTION PLAN

NYC Autism Charter School Bronx demonstrates high levels of parent engagement and satisfaction across measures. The school will continue to work with students, parents and the community, looking for ways to enrich satisfaction and engage parents who traditionally may have found it difficult to participate.

GOAL 5: STAFF PROFICIENCY AND SATISFACTION

GOAL 5: NYCACS teachers and instructors will demonstrate proficiency in interventions and terminology related to applied behavior analysis and will judge the NYCACS educational program to be effective.

Measure 1: Staff understanding of training concepts

Post-test measures of staff understanding of concepts presented within training segments will show a minimum of 80% accuracy.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

NYCACS Bronx teachers and instructors complete an intensive training program designed to enable them to effectively identify and meet the instructional and behavior management needs of special education students on the severe to moderate end of the autism spectrum, and to assist families in implementing appropriate strategies at home and in the community. Training combines small group presentations as well as online training modules developed by Rethink Autism, each culminating in post-tests to ensure the content is learned. Training components include the following: Understanding Autism; Principles of Applied Behavior Analysis; Relationship Building; Discrete Trial Instruction; Response Chains; Data Collection; Prompting; Stimulus Control; Shaping; Incidental Teaching; Generalization and Maintenance; Describing Behaviors; Common Interventions; and Functional Assessment of Problem Behavior. An overall post-test score is calculated across components with a criterion of at least 80% is required for mastery.

RESULTS AND EVALUATION

The table below provides the post-test scores compiled for five staff members and indicates whether they met the criteria of at least 80% mastery. **All staff, or eight of eight, surpassed the 80% post-test criterion with an average post-test score of 98%.**

| Staff Training Post-Test Measures 2018-2019 | | |
|---|-------------------------|-----------------------|
| Staff Name | Average Post-Test Score | Criteria Met (Yes/No) |
| Staff 1 | 97% | Yes |
| Staff 2 | 94% | Yes |
| Staff 3 | 97% | Yes |
| Staff 4 | 98% | Yes |
| Staff 5 | 97% | Yes |
| Staff 6 | 100% | Yes |
| Staff 7 | 100% | Yes |
| Staff 8 | 98% | Yes |

ADDITIONAL EVIDENCE AND COMMENTS

The training summarized above represents only one component of the training program for new and experienced staff. All didactic training is accompanied by observation and practice of skills in the classroom with real time feedback and correction to ensure understanding, consistency of instruction, and reliability of data collection.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 2: Key Learning Points

Of staff in attendance, 90% will provide satisfactory written summaries of key learning points for targeted staff development meetings held over the course of the school year.

METHOD

NYCACS Bronx teachers and instructors are asked to complete brief written summaries of key learning points at the conclusion of topic specific staff development meetings held throughout the year. The summaries are scored from 1 to 3 using a Likert scale, where 3 means learning points are of a High Quality, 2 means learning points are of a Good Quality, and 1 means learning points Lack Quality. A satisfactory score (3 or 2) requires that 3 of 3 learning points are in direct relation to the topic and at least 2/3 learning points are accurate based on the information presented.

RESULTS AND EVALUATION

The table below summarizes the percentage of staff in attendance at targeted staff development meetings with satisfactory Learning Points (score of 3 or 2). **Overall and on average, 99% of staff in attendance provided satisfactory written summaries of key learning points, surpassing the target of 90% for the measure.**

| Staff Development Key Learning Development 2018-2019 | | |
|---|-------------------------------|--|
| Staff Development Topic | Number of Staff in Attendance | % of Staff with Satisfactory Learning Points (Score of a 2 or 3) |
| Compassion in ABA | 19 | 100% |
| Article Review- Script and Script Fading | 18 | 100% |
| Common Teaching Mistakes | 20 | 100% |
| Teaching Sight Words- Research Review | 20 | 95% |
| Article Review- Decreasing Latent Responding | 15 | 100% |
| Baseline, Pre-/Post-Tests/Probe Data/Prompt Sequences | 14 | 100% |

ADDITIONAL EVIDENCE AND COMMENTS

The Learning Point Summaries, while providing some sense of concept understanding, are rather cumbersome and time consuming, both for staff who complete them and Heads of School who score them. With so little time available for professional development, the NYCACS leadership team is looking to identify adjustments to this format that will offer comparable information more efficiently.

2017-2018 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 3: Performance Proficiency Standards

100% of staff invited to return the following year will show proficiency in teaching techniques and satisfactory execution of job requirements on the NYCACS performance evaluation rubric.

METHOD

NYCACS utilizes a comprehensive, data-driven assessment of teacher and instructor performance to assess proficiency in teaching techniques and satisfactory execution of job requirements. An initial three-month and comprehensive annual performance evaluation are conducted for all teachers and instructors. Data regarding each staff's performance of pivotal teaching skills is collected. The evaluations employ objective measures, including the following: frequency of behavior-specific praise; levels of engagement and on-task behavior of both students and staff; ability to implement a variety of teaching strategies; ability to follow and implement a written behavior intervention plan; and ability to use and understand behavioral terminology. Data are collected on clearly defined areas (e.g., discrete trial instruction, incidental teaching, professionalism with colleagues) that are further broken down into many discrete instructional skills (e.g. within discrete trial instruction, subcomponents include ensuring attending prior to presenting instruction, providing effective prompts, delivering appropriate levels of reinforcement). Points are assigned to each area according to a Likert Rating Scale ranging from Ineffective, to Developing, to Effective, to Highly Effective. Proficiency is defined as a rating of effective or above. To be invited to return the following year, staff must obtain a performance rating between Developing and Highly Effective.

RESULTS AND EVALUATION

The table below verifies that 19 of 19, or 100% of staff invited to return in 2019-2020 school year demonstrated proficiency in teaching techniques and satisfactory execution of job requirements.

2017-2018 ACCOUNTABILITY PLAN PROGRESS REPORT

| Performance Proficiency Standards Met by Staff 2018-2019 | |
|---|-------------------------------------|
| Staff Member | Above 2.0 Total Average (Yes/No) |
| Staff Member 1 | Yes- 2.17 |
| Staff Member 2 | Yes- 2.57 |
| Staff Member 3 | Yes- 2.72 |
| Staff Member 4 | Yes- 2.60 |
| Staff Member 5 | Yes- 2.33 |
| Staff Member 6 | Yes- 2.86 |
| Staff Member 7 | Yes- 2.78 |
| Staff Member 8 | Yes- 3.02 |
| Staff Member 9 | Yes- 2.98 |
| Staff Member 10 | Yes- 3.17 |
| Staff Member 11 | Yes- 2.66 |
| Staff Member 12 | Yes- 3.04 |
| Staff Member 13 | Yes- 2.89 |
| Staff Member 14 | Yes- 2.99 |
| Staff Member 15 | Yes- 2.63 |
| Staff Member 16 | Yes- 2.80 |
| Staff Member 17 | Yes- 2.55 |
| Staff Member 18 | Yes- 2.90 |
| Staff Member 19 | Yes- 3.10 |

ADDITIONAL EVIDENCE AND COMMENTS

The NYCACS Performance Evaluation rubric is both comprehensive and objective. Beginning at the three-month evaluation, it provides a blueprint for individualized staff training and supervision. Areas to be strengthened are identified early and targeted for additional training and support. In the few cases where proficiency is not demonstrated after concerted effort, the decision not to continue employment is typically a mutual one. There have been several modifications to the performance evaluation rubric over the years of its development. The hope is, once in its final form and consistent year over year, another accountability metric may be included to assess improvement in performance evaluation scores over time.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 4: Teacher Survey

Annually, teachers will express satisfaction with the school's program, based on the NYC DOE Learning Environment Survey in which the school will receive scores of 75% or higher in each of the domains surveyed by the NYC DOE. The school will obtain a 75% participation rate on the survey.

METHOD

The NYC DOE Learning Environment Survey is distributed to all NYCACS teachers and instructors and anonymously elicits their responses to a variety of statements designed to measure teacher satisfaction and perception of the school across six domains: Rigorous Instruction; Collaborative Teachers; Supportive Environment; Effective School Leadership; Strong Family Community Ties; and Trust. The survey can be completed by online. By design, the survey's questions are general in nature so as to pertain to schools citywide. Note: NYCACS students, unlike students in a typical school, do not take the survey due to their disability. As a result, scores that would otherwise combine teacher and student ratings on the same domain (Rigorous Instruction, Collaborative Teachers, Supportive Environment, Trust) reflect only the responses of NYCACS teachers.

RESULTS AND EVALUATION

NYCACS Bronx teachers rated NYCACS Bronx highly in the domains assessed— Collaborative Teaching, Supportive Environment, Effective School Leadership, Strong Family and Community Ties, and Trust. Participation rate was 100%, with 19 of 19 teachers and instructors responding. **NYCACS Bronx teachers exceeded the target of 75% and surprised its comparison group, District 75 schools, in six of six the domains assessed— Collaborative Teaching, Supportive Environment, Effective School Leadership, Strong Family and Community Ties, Trust, and Rigorous Instruction.** The overall score for Rigorous Discussion was 76%, due to a lower sub-score of 27% for quality of student discussion, as this question was not applicable to some students (many NYCACS Bronx students are non-verbal or unable to participate in a quality student discussion due to their disabilities).

| NYC DOE Learning Environment Survey Teacher Satisfaction Survey Response Rate 208-2019 | | |
|---|-------------------------------|---------------|
| Number of Responses | Number of Instructional Staff | Response Rate |
| 19 | 19 | 100% |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

NYC DOE Learning Environment Survey Teacher Satisfaction on Key Survey Results 2017-2018

| Item | Percent of Respondents Satisfied |
|------------------------------|----------------------------------|
| Rigorous Instruction | 76% |
| Collaborative Teachers | 95% |
| Supportive Environment | 95% |
| Effective School Leadership | 99% |
| Strong Family Community Ties | 99% |
| Trust | 98.5% |

ADDITIONAL EVIDENCE AND COMMENTS

The NYC DOE Learning Environment Survey has value as a generic measure of teacher satisfaction in areas held in common with schools across the city. It does NYCACS a disservice, however, when assessing performance that is directly impacted by our students' disabilities. The highly positive scores in the domains of Effective School Leadership, Strong Family Community Ties, and Trust, taken together with the equally positive scores from parents in these same domains as reported in Goal 4 Measure 2, reinforce the conclusion that NYCACS Bronx is a highly positive environment in which to work as a professional and to learn as a student.

Measure 5: BCBA Supervision

NYCACS will provide one hour per month of group and/or individual supervision for staff seeking Board Certification in Behavior Analysis (BCBA).

METHOD

The Board Certification in Behavior Analysis is a graduate level certification in Applied Behavior Analysis (ABA). Certification requires: 1) the completion of a graduate degree in a related field, 2) the completion of a defined period of supervised practical experience, and 3) passing the BCBA certification exam. NYCACS offers experienced staff who are working toward their BCBA credential qualifying supervision hours by a board certified NYCACS staff member. Hours of supervision are documented according to the requirements of the Behavior Analysis Certification board.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

Nine staff members working towards BCBA certification successfully completed at least one hour/month of BCBA supervision from a qualified supervisor. In fact, supervision hours per staff members ranged from 13-68 hours, far exceeding the goal. The NYCACS instructional program is strongly enhanced by the expertise brought by its Board Certified Behavior Analysts, who in 2018-2019 numbered 3. To the extent that the school is able to support staff who are working towards their BCBA, both the program and staff retention are stronger.

| BCBA Supervision 2018-2019 | |
|----------------------------|------------------------------|
| Staff Member (Supervisee) | Cumulative Hours Supervised |
| Staff Member 1 | 68.58 hours across 12 months |
| Staff Member 2 | 33 hours across 10 months |
| Staff Member 3 | 39 hours across 12 months |
| Staff Member 4 | 24.34 hours across 12 months |
| Staff Member 5 | 26.35 hours across 6 months |
| Staff Member 6 | 26.50 hours across 12 months |
| Staff Member 7 | 16.78 hours across 5 months |
| Staff Member 8 | 5.5 hours across 2 months |
| Staff Member 9 | 13.83 hours across 3 months |

ADDITIONAL EVIDENCE AND COMMENTS

NYCACS Bronx prides itself on attracting and retaining high-caliber ABA-trained instructors and teachers. The school will continue to provide incentives such as BCBA supervision in order to accomplish this goal.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

SUMMARY OF GOAL 5: STAFF PROFICIENCY AND SATISFACTION

| Measure | Outcome |
|--|----------|
| Pre- and post-test measures of staff understanding of concepts presented within training segments will show a minimum of 80% accuracy. | Mastered |
| 100% of staff invited to return the following year, will show proficiency in teaching techniques. | Mastered |
| Annually, teachers will express satisfaction with the school's program, based on the NYC DOE Learning Environment Survey in which the school will receive scores of 75% or higher in each of the domains surveyed as designated by the NYC DOE. The school will obtain a 75% participation rate on the survey. | Mastered |
| NYCACS will provide one hour per month of group and/or individual supervision for staff seeking Board Certification in Behavior Analysis (BCBA). | Mastered |

ACTION PLAN

NYCACS Bronx will continue its highly successful staff development, supervisory and evaluation practices and continue to seek ways to enhance the satisfaction and well-being of its staff.

GOAL 6: COMMUNITY AND PROFESSIONAL OUTREACH

GOAL 6: Community and Professional Outreach

NYCACS will share practices with the broader community (including personnel, students, participants, and employees at other schools, organizations, and businesses) and raise awareness about autism and autism education. This is done through internships, training, observations, workshops, peer mentoring, conference presentations, and more.

Measure 1: Professional Observation Visits

A minimum of 10 professional observation visits across the East Harlem and Bronx sites will be conducted each year in which professionals from outside NYCACS will have the opportunity to hear a description of the NYCACS education model and observe students receiving instruction.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

NYCACS welcomes visits by professionals from other schools, autism service providers, community organizations, charitable organizations, university students, and international visitors seeking to learn more about effective autism education and the NYCACS program. NYCACS also reaches out to representatives from schools and adult services programs that may serve its students in the future, programs or enterprises that are potential resources for community based instruction, potential partners for peer mentoring, potential collaborative partners, and foundations interested in supporting autism initiatives. Finally, NYCACS actively reaches out to the NYC DOE, community representatives, and government leaders to educate and advocate for high quality services for students with autism. The schools outreach efforts result in a stimulating exchange of expertise that inevitably benefits all involved.

RESULTS AND EVALUATION

NYCACS hosted a total of 19 professional observation visits across both NYCACS East Harlem and NYCACS Bronx sites, as listed below.

| Professional Observations 2018-2019 | | |
|-------------------------------------|--|--|
| Date | Name/Organization | Purpose |
| 7/19/18 | Janine Harrington, Principal, from Halswell Residential College New Zealand | Tour of School and Share Best Practices |
| 9/13/18 | Kristyn Roth, President, from Roth Family Foundation | Tour of School and Share Best Practices |
| 9/18/18 | Larry Worth Vice President Corporate Consulting & Lauren Steinbacher, Director of Corporate Consulting, from Next for Autism | Tour and discuss collaborative efforts |
| 10/5/18 | Tyrone Bentley MD, Developmental Behavioral Pediatrician NYC H+H Gotham I Sydenham Developmental Evaluation Center | Tour and discuss collaborative efforts |
| 10/25/18 | Dr. Lisa Lian, Professor from Columbia Pediatric Dentistry | Tour and discuss collaborative efforts |
| 10/29/18 | Miquel Rivera and Leonard Bradley, Neighborhood Coordination Officers from 23rd Precinct Neighborhood | Tour |
| 11/15/18 | Staff from City Pro Group/Applied Behavioral Interventions | Discussion of school structure, City Pro Group services, school tour |
| 11/26/18 | Allyson Kroneberger, Clinical Lead Manager, and Daniel Neil, Intern, from CARD, Center for Autism and Related Disorders | Tour and discuss collaborative efforts |
| 12/11/18 | Staff from NYU Children's Hospital, Child Study Center | School Tour |
| 1/18/19 | Occupational Therapists from The New York City Department of Education | School Tour and discuss Training Options |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| | | |
|------------------|--|--|
| 1/18/19 | Diane Paigen, Social Worker, and Theresa Moran, Psychologist, from NYC DOE CSE 9 | Introduction to school, school tour, discussion of upcoming IEP meetings |
| 1/31/19 & 2/1/19 | Staff from The Joshua School, Denver, Co. | School Observation, Share Best Practices |
| 3/1/19 | Caitlin Erickson, Social Worker, and Shanae Frajoso, Program Manager, from Dream Real Kids Program | Discuss Inclusion for Summer 2019 |
| 3/20/19 | Staff from Abu Dhabi Khuloud Aldhaferi Education Institution | School Tour |
| 3/25/19 | Sze Wee Tan, Director of Program Development, from the Rainbow Centre, Singapore | School Tour |
| 3/26/19 | Instructional and related services staff from The Rebecca School | School Tour |
| 4/1/19 | Councilman Rafael Salamanca | School Tour(BX) |
| 4/11/2019 (BX) | NYC Police Officer Victor Gonzalez Hernandez | Neighborhood Coordination Officers for the 42nd Precinct (Bx) |
| 4/30/2019 | Staff from Achievement First (mainly Empower Program) | School overview, discussion of staff training and behavior management, observation of group instruction, observation of use of augmentative communication systems (older students as well as younger students initiating training) |

ADDITIONAL EVIDENCE AND COMMENTS

In addition to the above outreach visits, NYCACS hosted students from colleges and universities working to complete classroom observation requirements for their degree programs.

Measure 2: Student Interns

During non-expansion years, a minimum of eight student interns will be placed within NYCACS classrooms each year. If applicable, pre- and post-test scores will show understanding of concepts.

Not applicable during NYCACS Bronx year 2, given that it was an expansion year.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 3: Peer Mentors

During non-expansion years, a minimum of 4 peer mentors will participate in the Peer Mentoring Program.

Not applicable during NYCACS Bronx year 2, given that it was an expansion year.

Measure 4: Autism Awareness

NYCACS will conduct a minimum of five autism awareness outreach efforts across the East Harlem and Bronx sites, reaching at least 100 people annually.

METHOD

NYCACS conducts autism awareness outreach efforts reaching a variety of parent, community and school audiences with the intent of informing, educating, and networking. Sessions are a result of outreach by NYCACS and requests from interested groups. Attendance logs are maintained to verify the audiences reached.

RESULTS AND EVALUATION

NYCACS conducted 11 autism awareness sessions reaching 260 people across the East Harlem and Bronx sites. NYCACS autism awareness outreach efforts reach a broad range of audiences and address autism in general, as well as topics of specific relevance to the particular attendees.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

| Autism Awareness Presentations 2018-2019 | | | |
|--|--|--|--|
| Date | Topic | Audience | Number of Attendees |
| 10/12/18 | Introduction to Autism and Collaboration | EH Bus Personnel | 10 |
| 10/29/18 | Intro to Autism | Bx Bus Personnel | 7 |
| 1/9/19 | Intro to Autism | Mesa Charter High School | 22 |
| 3/25/19 | Understanding Behavior and How It's Impacted | Mt. Sinai Child and Adolescent In Patient Unit Staff | 11 |
| 3/29/19 | Including children with Different | Children's Aid College Prep Charter School Instructional Staff | 8 |
| 4/15/19 | Intro To Autism | PS 468 Urban Scholars Tw 2nd Grade & 2 3rd Grade Classrooms | 28 2nd Graders, 29 3rd Graders 2 Teachers |
| 5/6/19 | Intro to NYC Autism Charter School | Clinical Team NYU Child & Adolescent Psych. Dept ASD Service | 12 MD's & Psy D's |
| 5/13/19 | Intro To Autism | PS212 | 20 3rd Graders, 18 4th Graders, 26 5th Graders |
| 5/16/19 | Intro to Autism | CPE II | 26 4th Graders, 3 Teachers |
| 5/29/19 | Intro to Autism | Aim Academy | 26 Seniors and 3 Teachers |
| 6/24/19 | Intro to Autism & Inclusion | Dream Real Kids Staff | 9 Admin & Coaches |

ADDITIONAL EVIDENCE AND COMMENTS

NYCACS autism awareness efforts are beneficial not only to the students and families of NYCACS, but to the broader autism community. The more educated the general public is about autism, the more likely individuals on the autism spectrum will be treated with respect and compassion, and the more opportunities they may have moving forward. These efforts have a secondary benefit of contributing to NYCACS student recruitment efforts. The school's lottery open houses and information sessions (not listed in the table above) also have the effect of raising autism awareness.

Measure 5: Conference Presentation

NYC Autism Charter Schools staff will present annually at a minimum of one local, national, or international conference sharing research and/or best practices to educate students with autism.

METHOD

NYCACS staff submit proposals to present research and best practices or speak on panels at national, state, and city professional conferences for professionals in the field of autism education and applied behavior analysis.

RESULTS AND EVALUATION

In September 2018, one of the NYCACS Bronx Head Teachers, Hannah Miller, gave a poster presentation in Saratoga Springs, NY at the annual New York State Association of Behavior Analysis Conference. The title of the poster was “The Use of a Multi-Component Intervention Package to Teach Sight Words and Minimize Errors in a Child with Autism,” and summarized some of the innovative work that took place within her classroom. The conference was attended by several hundred people, with approximately 50 at the poster session. This conference was an opportunity to highlight NYCACS and to share important practices working with individuals on the autism spectrum.

ADDITIONAL EVIDENCE AND COMMENTS

Invitations to present at professional conferences are highly competitive. NYCACS is proud of its track record of annual presentations at major behavior analytic and autism specific conferences.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

SUMMARY OF GOAL 6: COMMUNITY AND PROFESSIONAL OUTREACH

| Measure | Outcome |
|---|----------------------|
| A minimum of 10 professional observation visits across the East Harlem and Bronx sites will be conducted each year in which professionals from outside NYCACS will have the opportunity to hear a description of the NYCACS education model and observe students receiving instruction. | Mastered |
| During non-expansion years, a minimum of eight student interns or one per class will be placed within NYCACS classrooms each year. If applicable, pre- and post-test scores will show understanding of concepts. | N/A (expansion year) |
| During non-expansion years, a minimum of four peer mentors will participate in the Peer Mentoring program. | N/A (expansion year) |
| NYCACS will conduct a minimum of five autism awareness outreach efforts across the East Harlem and Bronx sites, reaching an audience of at least 100 people annually. | Mastered |
| NYCACS staff across the East Harlem and Bronx sites will present annually at a minimum of one local, national, or international conference sharing research and/or best practices in educating students with autism. | Mastered |

ACTION PLAN

NYC Autism Charter Schools' commitment to outreach to professionals, communities, and parents has been part of its mission since the school's founding in 2005, and will remain so. Given the expansion across both schools in the 2018-19 school year, staff were conscious of the time and resources required for meaningful dissemination of information and practices. As NYCACS Bronx continues to expand in the 2019-20 school year and as both schools face staffing adjustments, the school will remain focused on maintaining the high caliber of programming for which we are known.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

GOAL 7: FISCAL SOUNDNESS

Goal 7: Fiscal Soundness

NYCACS will establish and adhere to effective financial controls and policies that assure that it will consistently operate within its budget.

METHOD

NYCACS has established and continuously monitors all necessary internal financial control practices and procedures necessary to operate in a fiscally sound and compliant manner. Separation of responsibilities and oversight by the NYCACS Board of Trustees and its Finance Committee are ongoing. The annual independent financial audit for the fiscal year ending June 2019 is currently underway and will be submitted together with all additional required documentation by November 1, 2019. Struggles related to per pupil funding are ongoing as the school has not received any increase for seven years. This begins to significantly impact the budget for the 2018-19 school year, with deficits rising every year thereafter.

RESULTS AND EVALUATION

Awaiting completion of Independent Fiscal Audit.

GOAL 8: ESSA

Goal 8: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: The state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

NYCACS students, because of their disabilities, do not take the NYS ELA, mathematics and science exams or the Regents exams. Consequently, a performance Index (PI) and Measure of Interim Progress (MIP) are not calculated. Instead, student and school performance are measured using alternative assessments detailed in Goals 1-7 below. Annually, the school submits a Self-Assessment of School Performance Report to the State Education Department that summarizes student performance on alternate measures.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

The NYS Annual Report Card indicates NYCACS Bronx is in Good Standing.

ADDITIONAL EVIDENCE

NYCACS Bronx has been in Good Standing each year since its inception in 2017-2018.

Accountability Status by Year

| Year | Status |
|---------|------------------|
| 2017-18 | In Good Standing |
| 2018-19 | In Good Standing |

APPENDIX A: OPTIONAL GOALS

Optional Goal 1: Retention

Each year, 90 percent of all students enrolled during the course of the year return the following September.

METHOD

NYCACS Bronx student enrollment and retention is tracked by the school and by the Committee on Special Education (CSE). Enrollment is stable, with student departures occurring primarily when the CSE with school and parent input determines that a less or more restrictive placement is recommended, or if the family leaves New York City.

RESULTS

The NYCACS Bronx student retention rate for 2018-2019 was 92%, exceeding the target of 90%. However, the standard calculation is misleading in that it does not account for changes in placement made by the Committee on Special Education (CSE) for students needing a less or more restrictive educational placement.

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

2018-19 Student Retention Rate

| 2017-18 Enrollment | Number of Students Who Graduated in 2017-18 | Number of Students Who Returned in 2018-19 | Retention Rate 2018-19 Re-enrollment ÷ (2017-19 Enrollment – Graduates) |
|--------------------|---|--|---|
| 12 | 0 | 11 | 92% |

EVALUATION

The NYCACS Bronx student retention rate for 2018-2019 was 92%, exceeding the target of 90%. NYCACS Bronx sets as an accountability goal moving 5% of its students in a five-year period to less restrictive placements. While these students contribute to a lower retention rate, their departure is a success and contributes to meeting that goal. Additionally, there may be situations in which a student's behavioral challenges become extremely difficult for families to manage at home. In such cases, a family (with support from the Committee on Special Education) may decide to place their child in a residential facility that provides 24/7 care (a more restrictive environment or MRE). The school helps to support such transitions when deemed clinically appropriate (all MRE transitions to date have been considered such). The list below indicates the number of students who departed in the given year and the number of those who moved to less restrictive (LRE) or more restrictive (MRE) placements:

| Year | Total Student Departures | Students Moved to LRE | Students Moved to MRE |
|-----------|--------------------------|-----------------------|-----------------------|
| 2017-2018 | | | |
| 2018-2019 | 1 | 1 | 0 |

ADDITIONAL EVIDENCE

| Year | Retention Rate |
|---------|----------------|
| 2015-16 | N/A |
| 2016-17 | N/A |
| 2017-18 | N/A |
| 2018-19 | 92% |

2018-2019 ACCOUNTABILITY PLAN PROGRESS REPORT

Optional Goal 2: Attendance

Each year the school will have a daily attendance rate of at least 95 percent.

METHOD

NYCACS Bronx tracks attendance through the NYC DOE ATS system.

RESULTS

NYCACS Bronx 2018-2019 attendance rate was 96%.

2018-19 Attendance

| Grade | Average Daily Attendance Rate |
|----------|-------------------------------|
| 1 | [%] |
| 2 | [%] |
| 3 | [%] |
| 4 | [%] |
| 5 | [%] |
| 6 | [%] |
| 7 | [%] |
| 8 | [%] |
| Ungraded | 96% |

EVALUATION

NYCACS Bronx exceeded the 95% Attendance Rate Target. The school's 10-month attendance rate for 2018-2019 school year was 96%. Attendance is reviewed with parents at monthly clinic meetings, giving staff an opportunity to identify and address issues students and/or families may have surrounding attendance. Home visits are also used to establish and help parents and students implement evening and morning routines to facilitate the transition from home to school. Challenging behaviors that interfere with getting to school are also addressed. NYCACS Bronx will continue to monitor attendance and reach out to parents by phone, email, and letter when early indicators of absenteeism become apparent.

ADDITIONAL EVIDENCE

| Year | Average Daily Attendance Rate |
|-----------|-------------------------------|
| 2015-16 | [%] |
| 2016-17 | [%] |
| 2017-18 | 94% |
| 2018-2019 | 96% |



Entry 4 Expenditures per Child

Last updated: 07/11/2019

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONXSection Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|---|---------|
| Line 1: Total Expenditures | 2264673 |
| Line 2: Year End FTE student enrollment | 20 |
| Line 3: Divide Line 1 by Line 2 | 113234 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--|--------|
| Line 1: Relevant Personnel Services Cost (Row) | 453807 |
| Line 2: Management and General Cost (Column) | 108013 |
| Line 3: Sum of Line 1 and Line 2 | 561820 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 28091 |

Thank you.



**Financial Statements
and Supplementary Information**

**(Together with Independent Auditors' Report and
Report Required by *Government Auditing Standards*)**

Years Ended June 30, 2019 and 2018

M A R K S P A N E T H

ACCOUNTANTS & ADVISORS

NYC AUTISM CHARTER SCHOOLS
FINANCIAL STATEMENTS
(Together with Independent Auditors' Report
and
Report Required by *Government Auditing Standards*)
YEARS ENDED JUNE 30, 2019 AND 2018

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees of
NYC Autism Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of NYC Autism Charter Schools (the "Schools"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Schools as of June 30, 2019 and 2018, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 2L to the financial statements, during the year ended June 30, 2019, the Schools adopted Accounting Standards Update (ASU) 2016-14, *Not-for-Profit Entities* (Topic 958) – *Presentation of Financial Statements of Not-for-Profit Entities*. Our opinion is not modified with respect to this matter.

Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information (shown on pages 14-16) is presented for purposes of additional analysis of the financial statements and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The supplementary information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, based on our audits, the supplementary information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2019, on our consideration of the Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Schools' internal control over financial reporting and compliance.



New York, NY
October 28, 2019

**NYC AUTISM CHARTER SCHOOLS
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2019 AND 2018**

| ASSETS | 2019 | 2018 |
|---|---------------------|---------------------|
| Cash and cash equivalents (Notes 2C and 10B) | \$ 263,223 | \$ 673,758 |
| Investments, at fair value (Notes 2D, 2E and 5) | 1,998,975 | 1,960,525 |
| Contributions and grants receivable (Notes 2F and 2H) | 15,142 | 48,986 |
| Prepaid expenses and other assets | 19,159 | 9,874 |
| Restricted cash and cash equivalents (Notes 2C and 4) | 126,794 | 125,899 |
| Property and equipment, net (Notes 2I and 6) | 653,118 | 444,560 |
| TOTAL ASSETS | \$ 3,076,411 | \$ 3,263,602 |
| LIABILITIES | | |
| Accounts payable and accrued expenses | \$ 235,782 | \$ 218,168 |
| Refundable advances (Note 2G) | 22,273 | 22,273 |
| TOTAL LIABILITIES | 258,055 | 240,441 |
| CONTINGENCIES (Note 8) | | |
| NET ASSETS (Note 2B) | | |
| Without donor restrictions | 2,673,051 | 2,939,223 |
| With donor restrictions (Note 9) | 145,305 | 83,938 |
| TOTAL NET ASSETS | 2,818,356 | 3,023,161 |
| TOTAL LIABILITIES AND NET ASSETS | \$ 3,076,411 | \$ 3,263,602 |

The accompanying notes are an integral part of these financial statements.

**NYC AUTISM CHARTER SCHOOLS
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2019 AND 2018**

| | <u>Year Ended June 30, 2019</u> | | | <u>Year Ended June 30, 2018</u> | | |
|--|---------------------------------------|------------------------------------|---------------------|---------------------------------------|------------------------------------|---------------------|
| | <u>Without Donor Restrictions</u> | <u>With Donor Restrictions</u> | <u>Total</u> | <u>Without Donor Restrictions</u> | <u>With Donor Restrictions</u> | <u>Total</u> |
| OPERATING REVENUE: | | | | | | |
| State and local per pupil operating revenue (Notes 2G and 10A) | \$ 5,272,520 | \$ - | \$ 5,272,520 | \$ 4,090,941 | \$ - | \$ 4,090,941 |
| Contributions from individuals (Note 2F) | 101,800 | - | 101,800 | 142,446 | - | 142,446 |
| Government grants (Notes 2G and 8B) | 225,763 | - | 225,763 | 599,622 | - | 599,622 |
| Grants from foundations (Note 2F) | 25,000 | 150,000 | 175,000 | 25,000 | 75,500 | 100,500 |
| Net assets released from restrictions (Note 9) | 88,633 | (88,633) | | 152,816 | (152,816) | |
| TOTAL OPERATING REVENUE | <u>5,713,716</u> | <u>61,367</u> | <u>5,775,083</u> | <u>5,010,825</u> | <u>(77,316)</u> | <u>4,933,509</u> |
| OPERATING EXPENSES (Note 2J): | | | | | | |
| Program Services | | | | | | |
| Regular Education | 4,870,526 | | 4,870,526 | 4,003,563 | | 4,003,563 |
| Total Program Services | <u>4,870,526</u> | <u>-</u> | <u>4,870,526</u> | <u>4,003,563</u> | <u>-</u> | <u>4,003,563</u> |
| Supporting Services | | | | | | |
| Management and General | 1,075,860 | - | 1,075,860 | 930,649 | - | 930,649 |
| Fundraising | 75,297 | | 75,297 | 75,437 | | 75,437 |
| Total Supporting Services | <u>1,151,157</u> | <u>-</u> | <u>1,151,157</u> | <u>1,006,086</u> | <u>-</u> | <u>1,006,086</u> |
| TOTAL OPERATING EXPENSES | <u>6,021,683</u> | <u>-</u> | <u>6,021,683</u> | <u>5,009,649</u> | <u>-</u> | <u>5,009,649</u> |
| NET (DECREASE) INCREASE FROM OPERATIONS | <u>(307,967)</u> | <u>61,367</u> | <u>(246,600)</u> | <u>1,176</u> | <u>(77,316)</u> | <u>(76,140)</u> |
| NON-OPERATING ACTIVITIES: | - | | | - | | |
| Other income (Note 5) | 41,795 | | 41,795 | 24,180 | | 24,180 |
| TOTAL NON-OPERATING ACTIVITIES | <u>41,795</u> | <u>-</u> | <u>41,795</u> | <u>24,180</u> | <u>-</u> | <u>24,180</u> |
| CHANGE IN NET ASSETS | <u>(266,172)</u> | <u>61,367</u> | <u>(204,805)</u> | <u>25,356</u> | <u>(77,316)</u> | <u>(51,960)</u> |
| Net Assets - beginning of year | 2,939,223 | 83,938 | 3,023,161 | 2,913,867 | 161,254 | 3,075,121 |
| NET ASSETS - END OF YEAR | <u>\$ 2,673,051</u> | <u>\$ 145,305</u> | <u>\$ 2,818,356</u> | <u>\$ 2,939,223</u> | <u>\$ 83,938</u> | <u>\$ 3,023,161</u> |

NYC AUTISM CHARTER SCHOOLS
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2019
(With Comparative Totals for the Year Ended June 30, 2018)

| | <u>Program Services</u> | <u>Supporting Services</u> | | | | |
|---|------------------------------|-----------------------------------|--------------------|--|-----------------------|-----------------------|
| | <u>Regular Education</u> | <u>Management and General</u> | <u>Fundraising</u> | <u>Total Supporting Services</u> | <u>Total 2019</u> | <u>Total 2018</u> |
| Salaries and wages | \$ 3,406,181 | \$ 645,259 | \$ 45,884 | \$ 691,143 | \$ 4,097,324 | \$ 3,402,054 |
| Fringe benefits and payroll taxes (Note 11) | 912,970 | 127,124 | 10,680 | 137,804 | 1,050,774 | 825,783 |
| Total Salaries and Related Costs | 4,319,151 | 772,383 | 56,564 | 828,947 | 5,148,098 | 4,227,837 |
| Consulting and professional fees | 164,214 | 213,132 | 10,000 | 223,132 | 387,346 | 271,308 |
| Classroom and teaching supplies | 86,125 | - | - | - | 86,125 | 84,985 |
| Repairs and maintenance | 9,912 | 2,478 | - | 2,478 | 12,390 | 126,336 |
| Insurance | 33,663 | 8,416 | - | 8,416 | 42,079 | 39,071 |
| Staff recruitment and development | 5,066 | 19,669 | - | 19,669 | 24,735 | 14,815 |
| Communications and outreach | 18,774 | 8,657 | 1,442 | 10,099 | 28,873 | 44,796 |
| Expensed furniture and equipment | 5,343 | 6,779 | - | 6,779 | 12,122 | 17,931 |
| Travel | 2,355 | 2,355 | - | 2,355 | 4,710 | 4,996 |
| Office expense | 32,672 | 20,519 | 7,291 | 27,810 | 60,482 | 86,279 |
| Depreciation and amortization | 193,251 | 21,472 | | 21,472 | 214,723 | 91,295 |
| TOTAL EXPENSES | <u>\$ 4,870,526</u> | <u>\$ 1,075,860</u> | <u>\$ 75,297</u> | <u>\$ 1,151,157</u> | <u>\$ 6,021,683</u> | <u>\$ 5,009,649</u> |

-

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2018**

| | <u>Program Services</u> | <u>Supporting Services</u> | | | |
|---|------------------------------|-----------------------------------|--------------------|--|-----------------------|
| | <u>Regular Education</u> | <u>Management and General</u> | <u>Fundraising</u> | <u>Total Supporting Services</u> | <u>Total 2018</u> |
| Salaries and wages | \$ 2,780,354 | \$ 576,410 | \$ 45,290 | \$ 621,700 | \$ 3,402,054 |
| Fringe benefits and payroll taxes (Note 11) | <u>720,565</u> | <u>97,124</u> | <u>8,094</u> | <u>105,218</u> | <u>825,783</u> |
| Total Salaries and Related Costs | 3,500,919 | 673,534 | 53,384 | 726,918 | 4,227,837 |
| Consulting and professional fees | 168,930 | 102,378 | - | 102,378 | 271,308 |
| Classroom and teaching supplies | 84,985 | - | - | - | 84,985 |
| Repairs and maintenance | 94,788 | 31,548 | - | 31,548 | 126,336 |
| Insurance | 31,257 | 7,814 | - | 7,814 | 39,071 |
| Staff recruitment and development | 1,484 | 13,331 | - | 13,331 | 14,815 |
| Communications and outreach | 16,708 | 18,742 | 9,346 | 28,088 | 44,796 |
| Expensed furniture and equipment | 7,928 | 10,003 | - | 10,003 | 17,931 |
| Travel | 2,498 | 2,498 | - | 2,498 | 4,996 |
| Office expense | 11,900 | 61,672 | 12,707 | 74,379 | 86,279 |
| Depreciation and amortization | <u>82,166</u> | <u>9,129</u> | | <u>9,129</u> | <u>91,295</u> |
| TOTAL EXPENSES | <u>\$ 4,003,563</u> | <u>\$ 930,649</u> | <u>\$ 75,437</u> | <u>\$ 1,006,086</u> | <u>\$ 5,009,649</u> |

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**NYC AUTISM CHARTER SCHOOLS
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2019 AND 2018**

| | <u>2019</u> | <u>2018</u> |
|--|--------------------|--------------------|
| CASH FLOWS FROM OPERATING ACTIVITIES: | | |
| Change in net assets | \$ (204,805) | \$ (51,960) |
| Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities: | | |
| Unrealized (gain) loss on investments | (2,349) | 1,517 |
| Depreciation and amortization expense | 214,723 | 91,295 |
| Subtotal | <u>7,569</u> | <u>40,852</u> |
| Changes in operating assets and liabilities: | | |
| Decrease (increase) in assets: | | |
| Contributions and grants receivable | 33,844 | (48,986) |
| Prepaid expenses and other assets | (9,285) | 36,972 |
| Increase (decrease) in liabilities: | | |
| Accounts payable and accrued expenses | 17,614 | (12,141) |
| Refundable advances | <u>-</u> | <u>(106,887)</u> |
| Net Cash Provided By (Used In) Operating Activities | <u>49,742</u> | <u>(90,190)</u> |
| CASH FLOWS FROM INVESTING ACTIVITIES: | | |
| Increase in restricted cash | (895) | (55,855) |
| Purchases of property and equipment | (423,281) | (313,264) |
| Proceeds from maturity of investments | 2,194,962 | 2,005,000 |
| Purchase of investments | <u>(2,231,063)</u> | <u>(1,870,805)</u> |
| Net Cash Used in Investing Activities | <u>(460,277)</u> | <u>(234,924)</u> |
| NET DECREASE IN CASH AND CASH EQUIVALENTS | (410,535) | (325,114) |
| Cash and cash equivalents - beginning of year | <u>673,758</u> | <u>998,872</u> |
| CASH AND CASH EQUIVALENTS - END OF YEAR | <u>\$ 263,223</u> | <u>\$ 673,758</u> |

The accompanying notes are an integral part of these financial statements.

**NYC AUTISM CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 1 – ORGANIZATION AND NATURE OF ACTIVITIES

New York Center for Autism Charter School (“East Harlem School”) is an education corporation formed in 2005 to operate a charter school located in the City of New York, borough of Manhattan. In July 2005, the Board of Regents of the University of the State of New York (the “Board”), for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the School. On April 20, 2010, the Board granted the School a first charter renewal valid for an additional term of five years through and including April 14, 2015. On June 10, 2015, the Board granted the School a second and third charter renewal valid for an additional term of five years through and including June 30, 2020.

During the year ended June 30, 2016, the East Harlem School received from the State University of New York Charter Schools Institute authorization of the granting of a new charter to establish a New York Center for Autism Charter School Bronx (“Bronx School”) that will operate identically to the current Manhattan school. The new Bronx School opened in September 2017 for the 2017-18 school year.

Effective July 1, 2017, East Harlem School and the Bronx School merged under one Education Corporation, with the Bronx School Employer Identification Number and the combined entity is known as NYC Autism Charter Schools (the “Schools”). The Schools operates two separate schools as divisions of the Schools, identified as NYC Autism Charter School East Harlem and NYC Autism Charter School Bronx.

The Schools’ mission is to provide individualized, scientifically-based educational services to children with autism and other pervasive developmental disorders. The Schools promote the achievement of high educational standards and the full intellectual, social, physical, and emotional potential of each of its students. It extends its educational programming beyond the Schools’ walls through training, consultation, and support for students’ families. The Schools also offer ongoing professional development opportunities to its staff, as well as to other educators in New York City and the surrounding area. The Schools are exempt from federal income tax under Section 501(a) of the Internal Revenue Code (the “Code”) and is classified as an organization described in Section 501(c)(3).

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- A. ***Basis of Accounting*** – The Schools prepare its financial statements using the accrual basis of accounting. The Schools adhere to accounting principles generally accepted in the United States of America (“U.S. GAAP”).
- B. ***Net Assets*** – Net assets and revenues are classified based on the existence or absence of donor-or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:
- Net Assets Without Donor Restrictions – represents net assets not subject to donor-imposed stipulations and are available for the general support of the Schools’ operations.
- Net Assets With Donor Restrictions – represents net assets subject to donor-imposed stipulations that will be met by actions of the Schools or by the passage of time.
- C. ***Cash and Cash Equivalents*** – Cash equivalents include all highly liquid instruments purchased with maturities of 90 days or less.
- D. ***Investments*** – Investments are stated at fair value. Donated securities are recorded at their fair values on the date received using an average of the high and low price on the date received. Investment income is recorded as revenue in the period earned.

**NYC AUTISM CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- E. ***Fair Value Measurements*** – Fair value measurements are the prices that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. In order to increase consistency and comparability in fair value measurements, a fair value hierarchy prioritizes observable and unobservable inputs used to measure fair value into three levels, as described in Note 5.
- F. ***Contributions and Grants*** – Contributions received, including unconditional promises to give, are recognized as revenues in the appropriate category of net assets in the period received. Conditional promises to give are recognized when they become unconditional, that is, when the conditions are substantially met. All contributions receivable are expected to be collected within one year.
- G. ***Government Support*** – State and local per pupil revenue resulting from the Schools' charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Schools when qualifying expenditures are incurred and billable. Funds received in advance for which expenditures have not been incurred are reflected as refundable advances in the accompanying statements of financial position.

- H. ***Contributions and Grants Receivable*** – Contributions and grants receivables are stated at the amount management expects to collect from outstanding balances. The Schools provide an allowance for doubtful accounts for receivables. This estimate is based on management's assessment of the aged basis of its government funding sources, current economic conditions and creditworthiness of its donors and grantors. The Schools determined that no allowance for doubtful accounts was necessary as of June 30, 2019 and 2018.
- I. ***Property and Equipment*** – The Schools capitalize property and equipment having a cost of \$500 or more and a useful life of at least one year. Depreciation is recognized using the straight-line method over the estimated useful lives of the respective assets. Leasehold improvements are amortized on a straight-line basis over the lesser of the life of the improvements or the charter term.
- J. ***Functional Allocation of Expenses*** – The costs of program and supporting services activities have been summarized on a functional basis in the statements of activities. The statements of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include occupancy, insurance, depreciation, and amortization, which are allocated on a square footage basis, as well as salaries and wages, benefits, payroll taxes, professional services, office expenses, information technology, interest and other, which are allocated on the basis of estimates of time and effort.

- K. ***Use of Estimates*** – The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingencies at the date of the financial statements, and revenues and expenses recognized during the reporting period. Actual results could differ from those estimates.
- L. ***Recent Accounting Pronouncements*** - Financial Accounting Standards Board ("FASB") Accounting Standards Update ("ASU") 2016-14, *Not-for-Profit Entities* (Topic 958) - *Presentation of Financial Statements of Not-for-Profit Entities* was adopted for the year ended June 30, 2019. ASU 2016-14 provides for a number of changes, including the presentation of two classes of net assets and enhanced disclosure on liquid resources and expense allocation. These changes had no impact on the change in net assets for the year ended June 30, 2018.

**NYC AUTISM CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 3 – LIQUIDITY AND AVAILABILITY

As part of the School's liquidity management, the investment accounts are structured to be available as its general expenditures, liabilities and other obligations come due. Their reserves are maintained in highly liquid products. CDs are laddered to ensure cash is available if needed. They have no exposure to illiquid assets.

The School's financial assets available within one year of the balance sheet date for general expenditures are as follows:

| | |
|--|---------------------|
| Cash and cash equivalents | \$ 263,223 |
| Investments | 1,998,975 |
| Contributions and grants receivable | <u>15,142</u> |
| | 2,277,340 |
| Less: Net assets with donor restrictions | <u>(145,305)</u> |
| | <u>\$ 2,132,035</u> |

NOTE 4 – RESTRICTED CASH

The New York City Department of Education (the "NYCDOE") requires the Schools to maintain funds in a separate cash account to have funds available to ensure an orderly liquidation, dissolution or transition process if the Schools charters were to be terminated or the Schools were closed for other reasons. Restricted cash amounted to \$126,794 and \$125,899 as of June 30, 2019 and 2018, respectively.

NOTE 5 – INVESTMENTS AND FAIR VALUE MEASUREMENTS

Investments consisted of the following as of June 30, 2019 and were classified in the table below in two of the three levels as follows:

| | <u>Level 1</u> | <u>Level 2</u> | <u>Total</u> |
|-------------------------|-------------------|---------------------|---------------------|
| Certificates of deposit | \$ - | \$ 1,675,176 | \$ 1,675,176 |
| Money market funds | <u>323,799</u> | <u>-</u> | <u>323,799</u> |
| Total investments | <u>\$ 323,799</u> | <u>\$ 1,675,176</u> | <u>\$ 1,998,975</u> |

Investments consisted of the following as of June 30, 2018 and were classified in the table below in two of the three levels as follows:

| | <u>Level 1</u> | <u>Level 2</u> | <u>Total</u> |
|-------------------------|------------------|---------------------|---------------------|
| Certificates of deposit | \$ - | \$ 1,871,366 | \$ 1,871,366 |
| Money market funds | <u>89,159</u> | <u>-</u> | <u>89,159</u> |
| Total investments | <u>\$ 89,159</u> | <u>\$ 1,871,366</u> | <u>\$ 1,960,525</u> |

Investments are subject to market volatility that could substantially change their carrying values in the near term.

Investment income consisted of the following for the year ended June 30, 2019 and 2018 and is included in other income in the accompanying statement of activities:

| | <u>2019</u> | <u>2018</u> |
|---------------------------------------|------------------|------------------|
| Interest and dividends | \$ 37,683 | \$ 22,025 |
| Unrealized (gain) loss on investments | <u>2,349</u> | <u>(1,517)</u> |
| Total | <u>\$ 40,032</u> | <u>\$ 20,508</u> |

**NYC AUTISM CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 5 – INVESTMENTS AND FAIR VALUE MEASUREMENTS (Continued)

The fair value hierarchy defines three levels as follows:

Level 1: Valuations based on quoted prices (unadjusted) in an active market that are accessible at the measurement date for identical assets or liabilities. The fair value hierarchy gives the highest priority to Level 1 inputs. Level 1 valuations are obtained from real-time quotes for transactions in active exchange markets involving identical assets.

Level 2: Valuations for assets and liabilities traded in less active dealer or broker markets. Valuations are obtained from third-party pricing services for identical or similar assets or liabilities.

Level 3: Valuations for assets and liabilities that are derived from other valuation methodologies, including option pricing models, discounted cash flow models or similar techniques, and not based on market exchange, dealer, or broker-traded transactions. Level 3 valuations incorporate certain assumptions and projections in determining the fair value assigned to such assets or liabilities.

In determining fair value, the Schools utilizes valuation techniques that maximize the use of observable inputs and minimize the use of unobservable inputs to the extent possible in its assessment of fair value. Investments in money market funds are valued using market prices in active markets (Level 1). Investments in certificates of deposit are valued based on average daily yields and other observable inputs (Level 2).

The Schools' policy is to recognize transfers in and out between fair value levels as of the beginning of the period in which the transfer takes place. During the years ended June 30, 2019 and 2018, no such transfers between fair value levels occurred.

NOTE 6 – PROPERTY AND EQUIPMENT, NET

Property and equipment consisted of the following as of June 30:

| | <u>2019</u> | <u>2018</u> | <u>Estimated Useful Lives</u> |
|--|--------------------|-------------------|-----------------------------------|
| Furniture and fixtures | \$ 482,937 | \$ 376,530 | 5 years |
| Computer equipment | 466,381 | 417,511 | 3 years |
| Leasehold improvements | <u>886,888</u> | <u>618,884</u> | Remaining charter term |
| | 1,836,206 | 1,412,925 | |
| Less: accumulated depreciation and amortization | <u>(1,183,088)</u> | <u>(968,365)</u> | |
| Total | <u>\$ 653,118</u> | <u>\$ 444,560</u> | |

Depreciation and amortization expense amounted to \$214,723 and \$91,295 for the years ended June 30, 2019 and 2018.

**NYC AUTISM CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 7 – SCHOOL FACILITIES

- A. East Harlem School has a Facility Shared Use Agreement (the “Facility Agreement”) with the NYCDOE for dedicated and shared space at P.S. 50, a New York City public school located at 433 East 100th Street, New York, New York at a cost of \$1 per year. The total square footage utilized by East Harlem School during the years ended June 30, 2019 and 2018 amounted to approximately 8,200 square feet. East Harlem School will continue to operate under the terms of the Facility Agreement unless either party terminates the Facility Agreement with appropriate notice. In addition, East Harlem School continues to be responsible for any overtime-related costs for services provided beyond the regular opening hours.
- B. Bronx School is co-located on the 4th floor of 1180 Tinton Avenue in the Bronx. The space houses eight classrooms, one student gym, one staff room and multiple administrative spaces. Each classroom is approximately 600 square feet, and the school occupies approximately 7,500 square feet at the site.

NOTE 8 – CONTINGENCIES

- A. The Schools believe it had no uncertain tax positions as of June 30, 2019 and 2018, in accordance with Accounting Standards Codification (“ASC”) Topic 740, “Income Taxes,” which provides standards for establishing and classifying any tax provisions for uncertain tax positions.
- B. Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowances of costs submitted for reimbursement by the Schools. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 9 – NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions were available for the following purposes as of June 30:

| Purpose restricted: | <u>2019</u> | <u>2018</u> |
|------------------------------|-------------------|------------------|
| Extended school-year program | \$ 75,000 | \$ 75,000 |
| Transition program | 8,938 | - |
| NEXT for Young Adult Program | <u>61,367</u> | <u>8,938</u> |
| | <u>\$ 145,305</u> | <u>\$ 83,938</u> |

For the years ended June 30, 2019 and 2018, net assets with donor restrictions were released from donor restrictions by incurring expenses satisfying the restricted purposes or by the occurrence of other events specified by donors as follows:

| Purpose restrictions accomplished: | <u>2019</u> | <u>2018</u> |
|------------------------------------|------------------|-------------------|
| Extended school-year program | \$ 75,000 | \$ 45,000 |
| Payroll for two positions | - | 104,000 |
| Other | <u>13,633</u> | <u>3,816</u> |
| | <u>\$ 88,633</u> | <u>\$ 152,816</u> |

**NYC AUTISM CHARTER SCHOOLS
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2019 AND 2018**

NOTE 10 – CONCENTRATIONS

- A. The Schools receive a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Schools. The New York City Department of Education provides general operating support to the Schools based upon the location and the number of students enrolled. Operating support provided to the Schools by the New York City Department of Education totaled \$5,272,520 and \$4,090,941, respectively, for the years ended June 30, 2019 and 2018. The Schools are dependent upon this level of funding in order to continue its operations.
- B. Cash accounts that potentially subject the Schools to a concentration of credit risk include cash accounts with banks that exceed the Federal Deposit Insurance Corporation (“FDIC”) insurance limits. Cash accounts are insured up to \$250,000 per depositor. As of June 30, 2019 and 2018, there was approximately \$57,000 and \$435,000, respectively, of cash and cash equivalents held by a bank that exceeded FDIC limits.

NOTE 11 – PENSION PLAN

The Schools maintain a defined contribution plan (“Plan”) in accordance with the provisions of Section 401(k) of the Code. This Plan is available to all eligible full-time employees who have at least one year of service. The Schools, at its own discretion, can make matching and nonelective contributions. Effective July 1, 2013, the Plan was amended to match each participant’s contribution, up to a maximum 3% of gross compensation. Contributions amounted to \$48,646 and \$42,628 for the years ended June 30, 2019 and 2018, respectively, and are included in fringe benefits and payroll taxes in the accompanying statements of functional expenses.

NOTE 12 – SUBSEQUENT EVENTS

Management has evaluated, for potential accrual or disclosure, events subsequent to the date of the statements of financial position through October 28, 2019, the date the financial statements were available to be issued.

NYC AUTISM CHARTER SCHOOLS
COMBINING SCHEDULES OF ACTIVITIES BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2019

| | East Harlem School | | | Bronx School | | | Total | | |
|--|---------------------------------------|------------------------------------|---------------------|---------------------------------------|------------------------------------|-------------------|---------------------------------------|------------------------------------|---------------------|
| | Without Donor Restrictions | With Donor Restrictions | Total | Without Donor Restrictions | With Donor Restrictions | Total | Without Donor Restrictions | With Donor Restrictions | Total |
| OPERATING REVENUE | | | | | | | | | |
| State and local per pupil operating revenue | \$ 3,548,861 | \$ - | \$ 3,548,861 | \$ 1,723,659 | \$ - | \$ 1,723,659 | \$ 5,272,520 | \$ - | \$ 5,272,520 |
| Contributions from individuals | 74,596 | - | 74,596 | 27,204 | - | 27,204 | 101,800 | - | 101,800 |
| Government grants | 59,140 | - | 59,140 | 166,623 | - | 166,623 | 225,763 | - | 225,763 |
| Grants from foundations | 25,000 | 120,000 | 145,000 | - | 30,000 | 30,000 | 25,000 | 150,000 | 175,000 |
| Net assets released from restrictions | 58,633 | (58,633) | | 30,000 | (30,000) | | 88,633 | (88,633) | |
| TOTAL OPERATING REVENUE | 3,766,230 | 61,367 | 3,827,597 | 1,947,486 | | 1,947,486 | 5,713,716 | 61,367 | 5,775,083 |
| OPERATING EXPENSES | | | | | | | | | |
| Program Services | | | | | | | | | |
| Regular Education | 3,106,701 | | 3,106,701 | 1,763,825 | | 1,763,825 | 4,870,526 | | 4,870,526 |
| Total Program Services | 3,106,701 | - | 3,106,701 | 1,763,825 | | 1,763,825 | 4,870,526 | - | 4,870,526 |
| Supporting Services | | | | | | | | | |
| Management and General | 612,282 | - | 612,282 | 463,578 | - | 463,578 | 1,075,860 | - | 1,075,860 |
| Fundraising | 39,429 | | 39,429 | 35,868 | | 35,868 | 75,297 | | 75,297 |
| Total Supporting Services | 651,711 | | 651,711 | 499,446 | | 499,446 | 1,151,157 | | 1,151,157 |
| TOTAL OPERATING EXPENSES | 3,758,412 | | 3,758,412 | 2,263,271 | | 2,263,271 | 6,021,683 | | 6,021,683 |
| NET INCREASE (DECREASE) FROM OPERATIONS | 7,818 | 61,367 | 69,185 | (315,785) | | (315,785) | (307,967) | 61,367 | (246,600) |
| NON-OPERATING ACTIVITIES | | | | | | | | | |
| Other income | 41,050 | | 41,050 | 745 | | 745 | 41,795 | | 41,795 |
| TOTAL NON-OPERATING ACTIVITIES | 41,050 | | 41,050 | 745 | | 745 | 41,795 | | 41,795 |
| CHANGE IN NET ASSETS | 48,868 | 61,367 | 110,235 | (315,040) | | (315,040) | (266,172) | 61,367 | (204,805) |
| Net Assets - beginning of year | 2,400,553 | 53,938 | 2,454,491 | 538,670 | 30,000 | 568,670 | 2,939,223 | 83,938 | 3,023,161 |
| NET ASSETS - END OF YEAR | \$ 2,449,421 | \$ 115,305 | \$ 2,564,726 | \$ 223,630 | \$ 30,000 | \$ 253,630 | \$ 2,673,051 | \$ 145,305 | \$ 2,818,356 |

**NYC AUTISM CHARTER SCHOOLS
COMBINING SCHEDULES OF ACTIVITIES BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2018**

| | East Harlem School | | | Bronx School | | | Total | | |
|--|---------------------------------------|------------------------------------|---------------------|---------------------------------------|------------------------------------|-------------------|---------------------------------------|------------------------------------|---------------------|
| | Without Donor Restrictions | With Donor Restrictions | Total | Without Donor Restrictions | With Donor Restrictions | Total | Without Donor Restrictions | With Donor Restrictions | Total |
| OPERATING REVENUE | | | | | | | | | |
| State and local per pupil operating revenue | \$ 2,998,441 | \$ - | \$ 2,998,441 | \$ 1,092,500 | \$ - | \$ 1,092,500 | \$ 4,090,941 | \$ - | \$ 4,090,941 |
| Contributions from individuals | 130,326 | - | 130,326 | 12,120 | - | 12,120 | 142,446 | - | 142,446 |
| Government grants | 29,312 | - | 29,312 | 570,310 | - | 570,310 | 599,622 | - | 599,622 |
| Grants from foundations | 25,000 | 45,500 | 70,500 | - | 30,000 | 30,000 | 25,000 | 75,500 | 100,500 |
| Net assets released from restrictions | 152,816 | (152,816) | | | | | 152,816 | (152,816) | |
| TOTAL OPERATING REVENUE | 3,335,895 | (107,316) | 3,228,579 | 1,674,930 | 30,000 | 1,704,930 | 5,010,825 | (77,316) | 4,933,509 |
| OPERATING EXPENSES | | | | | | | | | |
| Program Services | | | | | | | | | |
| Regular Education | 2 793 141 | | 2 793 141 | 1 210 422 | | 1 210 422 | 4 003 563 | | 4 003 563 |
| Total Program Services | 2,793,141 | | 2,793,141 | 1,210,422 | | 1,210,422 | 4,003,563 | | 4,003,563 |
| Supporting Services | | | | | | | | | |
| Management and General | 499,824 | - | 499,824 | 430,825 | - | 430,825 | 930,649 | - | 930,649 |
| Fundraising | 43,410 | | 43,410 | 32,027 | | 32,027 | 75,437 | | 75,437 |
| Total Supporting Services | 543 234 | | 543 234 | 462 852 | | 462 852 | 1 006 086 | | 1 006 086 |
| TOTAL OPERATING EXPENSES | 3 336 375 | | 3 336 375 | 1 673 274 | | 1 673 274 | 5 009 649 | | 5 009 649 |
| NET INCREASE (DECREASE) FROM OPERATIONS | (480) | (107,316) | (107,796) | 1,656 | 30,000 | 31,656 | 1,176 | (77,316) | (76,140) |
| NON-OPERATING ACTIVITIES | | | | | | | | | |
| Other income | 23,628 | | 23,628 | 552 | | 552 | 24,180 | | 24,180 |
| TOTAL NON-OPERATING ACTIVITIES | 23,628 | | 23,628 | 552 | | 552 | 24,180 | | 24,180 |
| CHANGE IN NET ASSETS | 23,148 | (107,316) | (84,168) | 2,208 | 30,000 | 32,208 | 25,356 | (77,316) | (51,960) |
| Net Assets - beginning of year | 2,377,405 | 161,254 | 2,538,659 | 536,462 | | 536,462 | 2,913,867 | 161,254 | 3,075,121 |
| NET ASSETS - END OF YEAR | \$ 2,400,553 | \$ 53,938 | \$ 2,454,491 | \$ 538,670 | \$ 30,000 | \$ 568,670 | \$ 2,939,223 | \$ 83,938 | \$ 3,023,161 |

NYC AUTISM CHARTER SCHOOLS
COMBINING SCHEDULES OF FUNCTIONAL EXPENSES BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2019

| | East Harlem School | | | | | Bronx School | | | | | Supporting Services | | | | |
|---|---------------------|------------------------|------------------|---------------------------|--------------------|---------------------|------------------------|------------------|---------------------------|--------------------|---------------------|------------------------|------------------|---------------------------|---------------------|
| | Supporting Services | | | | Total | Supporting Services | | | | Total | Supporting Services | | | | Total |
| | Regular Education | Management and General | Fundraising | Total Supporting Services | | Regular Education | Management and General | Fundraising | Total Supporting Services | | Regular Education | Management and General | Fundraising | Total Supporting Services | |
| Salaries and wages | \$ 2,167,202 | \$ 347,255 | \$ 22,942 | \$ 370,197 | \$2,537,399 | \$ 1,238,979 | \$ 298,004 | \$ 22,942 | \$ 320,946 | \$1,559,925 | \$ 3,406,181 | \$ 645,259 | \$ 45,884 | \$ 691,143 | \$ 4,097,324 |
| Fringe benefits and payroll taxes | 647,115 | 95,589 | 7,554 | 103,143 | 750,258 | 265,855 | 31,535 | 3,126 | 34,661 | 300,516 | 912,970 | 127,124 | 10,680 | 137,804 | 1,050,774 |
| Total Salaries and Related Costs | 2,814,317 | 442,844 | 30,496 | 473,340 | 3,287,657 | 1,504,834 | 329,539 | 26,068 | 355,607 | 1,860,441 | 4,319,151 | 772,383 | 56,564 | 828,947 | 5,148,098 |
| Consulting and professional fees | 105,121 | 125,302 | 5,000 | 130,302 | 235,423 | 59,093 | 87,830 | 5,000 | 92,830 | 151,923 | 164,214 | 213,132 | 10,000 | 223,132 | 387,346 |
| Classroom and teaching supplies | 48,744 | - | - | - | 48,744 | 37,381 | - | - | - | 37,381 | 86,125 | - | - | - | 86,125 |
| Repairs & maintenance | 4,048 | 1,012 | - | 1,012 | 5,060 | 5,864 | 1,466 | - | 1,466 | 7,330 | 9,912 | 2,478 | - | 2,478 | 12,390 |
| Insurance | 16,832 | 4,208 | - | 4,208 | 21,040 | 16,832 | 4,207 | - | 4,207 | 21,039 | 33,664 | 8,415 | - | 8,415 | 42,079 |
| Staff recruitment and development | 4,065 | 15,157 | - | 15,157 | 19,222 | 1,001 | 4,512 | - | 4,512 | 5,513 | 5,066 | 19,669 | - | 19,669 | 24,735 |
| Communications and outreach | 13,805 | 5,855 | 1,442 | 7,297 | 21,102 | 4,968 | 2,803 | - | 2,803 | 7,771 | 18,773 | 8,658 | 1,442 | 10,100 | 28,873 |
| Expensed furniture and equipment | 3,166 | 4,451 | - | 4,451 | 7,617 | 2,177 | 2,328 | - | 2,328 | 4,505 | 5,343 | 6,779 | - | 6,779 | 12,122 |
| Travel | 1,539 | 1,539 | - | 1,539 | 3,078 | 816 | 816 | - | 816 | 1,632 | 2,355 | 2,355 | - | 2,355 | 4,710 |
| Office expense | 25,711 | 4,208 | 2,491 | 6,699 | 32,410 | 6,961 | 16,311 | 4,800 | 21,111 | 28,072 | 32,672 | 20,519 | 7,291 | 27,810 | 60,482 |
| Depreciation and amortization | 69,353 | 7,706 | - | 7,706 | 77,059 | 123,898 | 13,766 | - | 13,766 | 137,664 | 193,251 | 21,472 | - | 21,472 | 214,723 |
| TOTAL EXPENSES | \$ 3,106,701 | \$ 612,282 | \$ 39,429 | \$ 651,711 | \$3,758,412 | \$ 1,763,825 | \$ 463,578 | \$ 35,868 | \$ 499,446 | \$2,263,271 | \$ 4,870,526 | \$ 1,075,860 | \$ 75,297 | \$ 1,151,157 | \$ 6,021,683 |

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of
NYC Autism Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of NYC Autism Charter Schools (the "Schools"), which comprise the statements of financial position as of June 30, 2019 and 2018, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of the Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Schools' internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Schools' internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Handwritten signature of Marks Paneth in dark ink.

New York, NY
October 28, 2019



Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions




| | |
|-------------------------------------|--|
| Instructions | Provides description of tabs and input requirements. |
| Funding by District | Charter School Tuition Rates |

2- BLUE tabs require input of information

| | |
|------------------------------------|--|
| 1.) Name of School | >Select school name from list. >Enter contact information. |
| 2.) Enrollment | Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District |
| 3.) Staffing Plan | Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >" Prior Year " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. |
| 4.) Yearly Budget | Enter Yearly Budget information. Includes: >" Prior Year " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals. |
| 5.) Balance Sheet | Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >" Prior Year " column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. |

| | |
|---|---|
| 6.) Quarterly Report | Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses |
| 7.) Annual Report Requirement | Complete when submitting Actual Quarter 4. |

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20190603

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

New York Center for Autism Charter School Bronx

SCHOOL

| | |
|-------|---|
| Name: | New York Center for Autism Charter School Bronx |
|-------|---|

CONTACT INFORMATION

| | |
|----------------|---------------------|
| Contact Name: | Tiffney Jones |
| Contact Title: | Director of Finance |
| Contact Email: | |
| Contact Phone: | |

REPORT PERIOD

| | |
|------------------------|---------|
| Current Academic Year: | 2019-20 |
| Prior Academic Year: | 2018-19 |

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
2019-20**

ENROLLMENT BY GRADES

| GRADES | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----------------------------|---|---|---|---|---|---|---|---|
| INITIAL BUDGETED ENROLLMENT | | | | | | | | |
| TOTAL ENROLLMENT = 32 | | | | | | | | |

ENROLLMENT BY DISTRICT

| | | | | | | | | | |
|--------------------------------------|--------------------------------|-------------------------------|---|------------------------------------|------------------------------|------------------------------------|------------------------------|------------------------------------|------------------------------|
| | | PRIOR YEAR ACTUAL | ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER | | | | | | |
| | | | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUAR |
| | | | Original | <i>Revised</i> | Original | <i>Revised</i> | Original | <i>Revised</i> | Original |
| NUMBER OF SCHOOL DISTRICTS ENROLLED: | | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| NUMBER OF STUDENTS ENROLLED: | | 20 | 32 | 0 | 32 | 0 | 32 | 0 | 32 |
| | | | <i>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.</i> | | | | | | |
| | | PRIOR YEAR 2018-19 | ANNUAL BUDGET | | | | | | |
| | | | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUAR |
| | | Actual Enrollment | Original Budgeted Enrollment | <i>Revised Budgeted Enrollment</i> | Original Budgeted Enrollment | <i>Revised Budgeted Enrollment</i> | Original Budgeted Enrollment | <i>Revised Budgeted Enrollment</i> | Original Budgeted Enrollment |
| PRIMARY/OTHER | DISTRICT NAME(S) | 20 | 32 | | 32 | | 32 | | 32 |
| PRIMARY District | NYC CHANCELLOR'S OFFICE | | | | | | | | |
| SECONDARY District | (Select from drop-down list) → | | | | | | | | |

[illegible]

| | | | | |
|---|---|----|----|----|
| | | | | |
| 8 | 9 | 10 | 11 | 12 |
| | | | | |

[illegible]

**NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
2019-20**

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

***NOTE:** Each quarter, the actual FTE should be entered.

| ADMINISTRATIVE PERSONNEL FTE | | | | | | | | | | | |
|---------------------------------|--|---------------------|---------|----------|---------|----------|---------|----------|---------|----------------------|--------|
| PRIOR YEAR | | ANNUAL BUDGETED FTE | | | | | | | | ACTUAL QUARTERLY FTE | |
| 2018-19 | | Q1 | | Q2 | | Q3 | | Q4 | | Q1 | Q2 |
| ACTUAL | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual |
| Executive Management | | 0.5 | | 0.5 | | 0.5 | | 0.5 | | | |
| Instructional Management | | 1.0 | | 1.0 | | 1.0 | | 1.0 | | | |
| Deans, Directors & Coordinators | | 0.5 | | | | | | | | | |
| CFO / Director of Finance | | 1.0 | | 1.0 | | 1.0 | | 1.0 | | | |
| Operation / Business Manager | | 0.5 | | 1.0 | | 1.0 | | 1.0 | | | |
| Administrative Staff | | 1.5 | | 1.0 | | 1.0 | | 1.0 | | | |
| TOTAL ADMINISTRATIVE STAFF | | 5.0 | | 4.5 | 0.0 | 4.5 | 0.0 | 4.5 | 0.0 | 0.0 | 0.0 |
| INSTRUCTIONAL PERSONNEL FTE | | | | | | | | | | | |
| PRIOR YEAR | | ANNUAL BUDGETED FTE | | | | | | | | ACTUAL QUARTERLY FTE | |
| 2018-19 | | Q1 | | Q2 | | Q3 | | Q4 | | Q1 | Q2 |
| ACTUAL | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual |
| Teachers - Regular | | | | | | | | | | | |
| Teachers - SPED | | 5.2 | | 7.0 | | 7.0 | | 7.0 | | | |
| Substitute Teachers | | | | | | | | | | | |
| Teaching Assistants | | 10.0 | | 14.0 | | 14.0 | | 14.0 | | | |
| Specialty Teachers | | 5.0 | | 8.0 | | 8.0 | | 8.0 | | | |
| Aides | | | | | | | | | | | |
| Therapists & Counselors | | | | | | | | | | | |
| Other | | 3.0 | | 2.0 | | 2.0 | | 2.0 | | | |
| TOTAL INSTRUCTIONAL | | 23.2 | | 31.0 | 0.0 | 31.0 | 0.0 | 31.0 | 0.0 | 0.0 | 0.0 |
| NON-INSTRUCTIONAL PERSONNEL FTE | | | | | | | | | | | |
| PRIOR YEAR | | ANNUAL BUDGETED FTE | | | | | | | | ACTUAL QUARTERLY FTE | |
| 2018-19 | | Q1 | | Q2 | | Q3 | | Q4 | | Q1 | Q2 |
| ACTUAL | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual |
| Nurse | | | | | | | | | | | |
| Librarian | | | | | | | | | | | |
| Custodian | | | | | | | | | | | |
| Security | | | | | | | | | | | |
| Other | | | | 0.2 | | 0.2 | | 0.2 | | | |
| TOTAL NON-INSTRUCTIONAL | | 0.0 | | 0.2 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 |
| TOTAL PERSONNEL SERVICE FTE | | 28.2 | | 35.7 | 0.0 | 35.7 | 0.0 | 35.7 | 0.0 | 0.0 | 0.0 |

ITER FOR AUTISM CHARTER 2019-20

PLAN - FULL TIME EQUIVALI

| | | | |
|---|--|---------------------|--|
| <p>*NOTE: Enter the number of FTE positions in the "blue" cells.</p> | | <p>Id be input.</p> | <p>*NOTE: State the assumptions that are being made for personnel FTE levels.</p> |
|---|--|---------------------|--|

| ADMINISTRATIVE PERSONNEL FTE | | |
|---------------------------------|--------|--|
| | Q4 | |
| | Actual | |
| Executive Management | | |
| Instructional Management | | |
| Deans, Directors & Coordinators | | |
| CFO / Director of Finance | | |
| Operation / Business Manager | | |
| Administrative Staff | | |
| TOTAL ADMINISTRATIVE STAFF | 0.0 | |

| INSTRUCTIONAL PERSONNEL FTE | | |
|-----------------------------|--------|--|
| | Q4 | |
| | Actual | |
| Teachers - Regular | | |
| Teachers - SPED | | |
| Substitute Teachers | | |
| Teaching Assistants | | |
| Specialty Teachers | | |
| Aides | | |
| Therapists & Counselors | | |
| Other | | |
| TOTAL INSTRUCTIONAL | 0.0 | |

| NON-INSTRUCTIONAL PERSONNEL FTE | | |
|---------------------------------|--------|--|
| | Q4 | |
| | Actual | |
| Nurse | | |
| Librarian | | |
| Custodian | | |
| Security | | |
| Other | | |
| TOTAL NON-INSTRUCTIONAL | 0.0 | |

| TOTAL PERSONNEL SERVICE FTE | | |
|-----------------------------|-----|--|
| | 0.0 | |

| | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX Budget / Operating Plan 2019-20 | | | | | | | |
|---|----------------|---|---|-------------------|----------|----------------------------|-------------------|----------|--------------------|
| Total Revenue | | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | | 20 | 32 | - | - | 32 | - | - | 32 |
| | | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | | 2018-19 Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| REVENUE | | Allocate Per Pupil Revenue by Quarter | *NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised. | | | | | | |
| REVENUES FROM STATE SOURCES | | 2019-20 | | | | | | | |
| Per Pupil Revenue | Per Pupil Rate | PPR %/Qtr-> | 25.0% | 25.0% | | 25.0% | 25.0% | | 25.0% |
| NYC CHANCELLOR'S OFFICE | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| - | - | | - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Weighted Avg) | - | | - | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | - | | - | - | - | - | - | - | - |
| Special Education Revenue | | | 687,338 | | - | 687,338 | | - | 687,338 |
| Grants | | | | | | | | | |
| Stimulus | | | | | - | | | - | |
| DYCD (Department of Youth and Community Development) | | | | | - | | | - | |
| Other | | | | | - | | | - | |
| NYC DoE Rental Assistance | | | | | | | | | |
| Other | | | 6,176 | | - | | | - | |
| TOTAL REVENUE FROM STATE SOURCES | | - | 693,514 | - | - | 687,338 | - | - | 687,338 |
| REVENUE FROM FEDERAL FUNDING | | | | | | | | | |
| IDEA Special Needs | | | | | - | | | - | |
| Title I | | | | | - | 1,727 | | - | |
| Title Funding - Other | | | | | - | | | - | |
| School Food Service (Free Lunch) | | | | | - | | | - | |
| Grants | | | | | | | | | |

| | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX Budget / Operating Plan 2019-20 | | | | | | | |
|--|---|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | 20 | 32 | - | - | 32 | - | - | 32 |
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | 2018-19 Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| Charter School Program (CSP) Planning & Implementation | | | | - | | | - | |
| Other | | | | - | | | - | |
| Other | | | | - | | | - | |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | - | - | 1,727 | - | - | - |
| LOCAL and OTHER REVENUE | | | | | | | | |
| Contributions and Donations | | - | | - | - | | - | 30,000 |
| Fundraising | | - | | - | 6,667 | | - | 6,667 |
| Erate Reimbursement | | | | - | | | - | |
| Earnings on Investments | | | | - | | | - | |
| Interest Income | | 250 | | - | 250 | | - | 250 |
| Food Service (Income from meals) | | | | - | | | - | |
| Text Book | | | | - | | | - | |
| OTHER | | | | - | | | - | |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | 250 | - | - | 6,917 | - | - | 36,917 |
| TOTAL REVENUE | - | 693,764 | - | - | 695,981 | - | - | 724,254 |

| | | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX | | | | | | | |
|---|--|--------------------------|---|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------|
| | | | Budget / Operating Plan | | | | | | | |
| | | | 2019-20 | | | | | | | |
| Total Revenue | | | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | | | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | | | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | | | 20 | 32 | - | - | 32 | - | - | 32 |
| | | | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | | | 2018-19 Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| EXPENSES | | | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | | | | | |
| Executive Management | | 0.50 | | 24,500 | | - | 24,500 | | - | 24,500 |
| Instructional Management | | 1.00 | | 30,353 | | - | 30,353 | | - | 30,353 |
| Deans, Directors & Coordinators | | - | | | | - | | | - | |
| CFO / Director of Finance | | 1.00 | | 13,922 | | - | 13,922 | | - | 13,922 |
| Operation / Business Manager | | 1.00 | | 18,261 | | - | 18,261 | | - | 18,261 |
| Administrative Staff | | 1.00 | | 14,219 | | - | 14,219 | | - | 14,219 |
| TOTAL ADMINISTRATIVE STAFF | | 4.50 | - | 101,255 | - | - | 101,255 | - | - | 101,255 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | |
| Teachers - Regular | | - | | | | - | | | - | |
| Teachers - SPED | | 7.00 | | 105,921 | | - | 105,921 | | - | 105,921 |
| Substitute Teachers | | - | | | | - | | | - | |
| Teaching Assistants | | 14.00 | | 137,557 | | - | 137,557 | | - | 137,557 |
| Specialty Teachers | | 8.00 | | 76,773 | | - | 76,773 | | - | 76,773 |
| Aides | | - | | | | - | | | - | |
| Therapists & Counselors | | - | | | | - | | | - | |
| Other | | 2.00 | | 38,134 | | - | 38,134 | | - | 38,134 |
| TOTAL INSTRUCTIONAL | | 31.00 | - | 358,385 | - | - | 358,385 | - | - | 358,385 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | |
| Nurse | | - | | | | - | | | - | |
| Librarian | | - | | | | - | | | - | |
| Custodian | | - | | | | - | | | - | |
| Security | | - | | | | - | | | - | |
| Other | | 0.20 | | 6,250 | | - | 12,501 | | - | 6,250 |
| TOTAL NON-INSTRUCTIONAL | | 0.20 | - | 6,250 | - | - | 12,501 | - | - | 6,250 |
| SUBTOTAL PERSONNEL SERVICE COSTS | | 35.70 | - | 465,889 | - | - | 472,140 | - | - | 465,889 |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | |
| Payroll Taxes | | | | 35,880 | | - | 35,880 | | - | 35,880 |
| Fringe / Employee Benefits | | | | 88,149 | | - | 88,149 | | - | 88,149 |

| | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX | | | | | | | |
|---|-------|---|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------|
| | | Budget / Operating Plan | | | | | | | |
| | | 2019-20 | | | | | | | |
| Total Revenue | | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | | 20 | 32 | - | - | 32 | - | - | 32 |
| | | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | | 2018-19 Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| Retirement / Pension | | | 5,750 | | - | 5,750 | | - | 5,750 |
| TOTAL PAYROLL TAXES AND BENEFITS | | - | 129,779 | - | - | 129,779 | - | - | 129,779 |
| TOTAL PERSONNEL SERVICE COSTS | 35.70 | - | 595,668 | - | - | 601,919 | - | - | 595,668 |
| CONTRACTED SERVICES | | | | | | | | | |
| Accounting / Audit | | | 9,250 | | - | 9,250 | | - | |
| Legal | | | 1,250 | | - | 1,250 | | - | 1,250 |
| Management Company Fee | | | | | - | | | - | |
| Nurse Services | | | | | - | | | - | |
| Food Service / School Lunch | | | | | - | | | - | |
| Payroll Services | | | | | - | | | - | |
| Special Ed Services | | | | | - | | | - | |
| Titlement Services (i.e. Title I) | | | | | - | | | - | |
| Other Purchased / Professional / Consulting | | | 14,325 | | - | 14,325 | | - | 14,325 |
| TOTAL CONTRACTED SERVICES | | - | 24,825 | - | - | 24,825 | - | - | 15,575 |

| | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX | | | | | | | |
|--|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|
| | Budget / Operating Plan | | | | | | | |
| | 2019-20 | | | | | | | |
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | 20 | 32 | - | - | 32 | - | - | 32 |
| | Prior Year Actual 2018-19 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| SCHOOL OPERATIONS | | | | | | | | |
| Board Expenses | | | | - | | | - | |
| Classroom / Teaching Supplies & Materials | | 9,125 | | - | 9,125 | | - | 9,125 |
| Special Ed Supplies & Materials | | | | - | | | - | |
| Textbooks / Workbooks | | | | - | | | - | |
| Supplies & Materials other | | 1,875 | | - | 1,875 | | - | 1,875 |
| Equipment / Furniture | | 750 | | - | 750 | | - | 750 |
| Telephone | | 350 | | - | 350 | | - | 350 |
| Technology | | 11,700 | | - | 11,700 | | - | 11,700 |
| Student Testing & Assessment | | | | - | | | - | |
| Field Trips | | 250 | | - | 250 | | - | 250 |
| Transportation (student) | | | | - | | | - | |
| Student Services - other | | 4,750 | | - | 4,750 | | - | 4,750 |
| Office Expense | | 2,525 | | - | 2,525 | | - | 2,525 |
| Staff Development | | 11,750 | | - | 11,750 | | - | 11,750 |
| Staff Recruitment | | 1,500 | | - | 1,500 | | - | 1,500 |
| Student Recruitment / Marketing | | 1,125 | | - | 1,125 | | - | 1,125 |
| School Meals / Lunch | | | | - | | | - | |
| Travel (Staff) | | 750 | | - | 750 | | - | 750 |
| Fundraising | | 250 | | - | 250 | | - | 250 |
| Other | | 5,500 | | - | 4,750 | | - | 4,750 |
| TOTAL SCHOOL OPERATIONS | - | 52,200 | - | - | 51,450 | - | - | 51,450 |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | |
| Insurance | | 7,225 | | - | 7,225 | | - | 7,225 |
| Janitorial | | 8,000 | | - | 8,000 | | - | 8,000 |
| Building and Land Rent / Lease / Facility Finance Interest | | | | - | | | - | |
| Repairs & Maintenance | | 1,125 | | - | 1,125 | | - | 1,125 |
| Equipment / Furniture | | | | - | | | - | |
| Security | | | | - | | | - | |
| Utilities | | | | - | | | - | |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | 16,350 | - | - | 16,350 | - | - | 16,350 |
| DEPRECIATION & AMORTIZATION | | | | - | | | - | |
| RESERVES / CONTINGENCY | | | | - | | | - | |
| DEFERRED RENT | | | | - | | | - | |

| | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX Budget / Operating Plan 2019-20 | | | | | | | |
|---------------------------|---|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | 20 | 32 | - | - | 32 | - | - | 32 |
| | Prior Year Actual 2018-19 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| TOTAL EXPENSES | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| NET INCOME | - | 4,721 | - | - | 1,437 | - | - | 45,211 |

| | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX | | | | | | | |
|--|---|--------------------------|----------|----------|----------------------------|----------|----------|---------------|
| | Budget / Operating Plan | | | | | | | |
| | 2019-20 | | | | | | | |
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - | 679,845 |
| Net Income | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | 20 | 32 | - | - | 32 | - | - | 32 |
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | 2018-19 | | | | | | | |
| | Revenue Per | Original | Revised | | Original | Revised | | Original |
| | Pupil | Budget | Budget | Variance | Budget | Budget | Variance | Budget |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | | |
| Number of Districts: | 1 | 1 | - | - | 1 | - | - | 1 |
| NYC CHANCELLOR'S OFFICE | 20 | 32 | - | - | 32 | - | - | 32 |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Weighted Avg) | - | - | - | - | - | - | - | - |
| TOTAL ENROLLMENT | 20 | 32 | - | - | 32 | - | - | 32 |
| REVENUE PER PUPIL | - | 21,680 | - | - | 21,749 | - | - | 22,633 |
| EXPENSES PER PUPIL | - | 21,533 | - | - | 21,705 | - | - | 21,220 |

| | | | | | | |
|--|------------------------|---|-----------------|---------------------------------|-----------------------|-----------------|
| | | | | | | |
| Total Revenue | | - | - | 694,255 | - | - |
| Total Expenses | | - | - | 735,294 | - | - |
| Net Income | | - | - | (41,039) | - | - |
| Actual Student Enrollment | | - | - | 32 | - | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| REVENUE | | e the 'REVISED' Column(s) COMPLETELY BLANK. ected quarter(s) must be completed on tabs 2, 3 and 4. | | | | |
| REVENUES FROM STATE SOURCES | | | | | | |
| Per Pupil Revenue | 2019-20 Per Pupil Rate | 25.0% | | 25.0% | 25.0% | |
| NYC CHANCELLOR'S OFFICE | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Weighted Avg) | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | - | - | - | - | - | - |
| Special Education Revenue | | | - | 687,338 | | - |
| Grants | | | | | | |
| Stimulus | | | - | | | - |
| DYCD (Department of Youth and Community Development) | | | - | | | - |
| Other | | | - | | | - |
| NYC DoE Rental Assistance | | | | | | |
| Other | | | - | | | - |
| TOTAL REVENUE FROM STATE SOURCES | | - | - | 687,338 | - | - |
| REVENUE FROM FEDERAL FUNDING | | | | | | |
| IDEA Special Needs | | | - | | | - |
| Title I | | | - | | | - |
| Title Funding - Other | | | - | | | - |
| School Food Service (Free Lunch) | | | - | | | - |
| Grants | | | | | | |

| | | | | | |
|--|-----------------------------|-----------------|---------------------------------|---------------------------|-----------------|
| | | | | | |
| Total Revenue | - | - | 694,255 | - | - |
| Total Expenses | - | - | 735,294 | - | - |
| Net Income | - | - | (41,039) | - | - |
| Actual Student Enrollment | - | - | 32 | - | - |
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| Charter School Program (CSP) Planning & Implementation | | - | | | - |
| Other | | - | | | - |
| Other | | - | | | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | - | - | - |
| LOCAL and OTHER REVENUE | | | | | |
| Contributions and Donations | | - | - | | - |
| Fundraising | | - | 6,667 | | - |
| Erate Reimbursement | | - | | | - |
| Earnings on Investments | | - | | | - |
| Interest Income | | - | 251 | | - |
| Food Service (Income from meals) | | - | | | - |
| Text Book | | - | | | - |
| OTHER | | - | | | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | - | 6,918 | - | - |
| TOTAL REVENUE | - | - | 694,255 | - | - |

| | | | | | | |
|---|-------|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| | | | | | | |
| Total Revenue | | - | - | 694,255 | - | - |
| Total Expenses | | - | - | 735,294 | - | - |
| Net Income | | - | - | (41,039) | - | - |
| Actual Student Enrollment | | - | - | 32 | - | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| EXPENSES | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | |
| Executive Management | 0.50 | | - | 24,500 | | - |
| Instructional Management | 1.00 | | - | 30,353 | | - |
| Deans, Directors & Coordinators | - | | - | | | - |
| CFO / Director of Finance | 1.00 | | - | 13,922 | | - |
| Operation / Business Manager | 1.00 | | - | 18,261 | | - |
| Administrative Staff | 1.00 | | - | 14,219 | | - |
| TOTAL ADMINISTRATIVE STAFF | 4.50 | - | - | 101,255 | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Teachers - Regular | - | | - | | | - |
| Teachers - SPED | 7.00 | | - | 105,921 | | - |
| Substitute Teachers | - | | - | | | - |
| Teaching Assistants | 14.00 | | - | 137,557 | | - |
| Specialty Teachers | 8.00 | | - | 76,773 | | - |
| Aides | - | | - | | | - |
| Therapists & Counselors | - | | - | | | - |
| Other | 2.00 | | - | 38,134 | | - |
| TOTAL INSTRUCTIONAL | 31.00 | - | - | 358,385 | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Nurse | - | | - | | | - |
| Librarian | - | | - | | | - |
| Custodian | - | | - | | | - |
| Security | - | | - | | | - |
| Other | 0.20 | | - | 12,501 | | - |
| TOTAL NON-INSTRUCTIONAL | 0.20 | - | - | 12,501 | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | | - | - | 472,140 | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | | |
| Payroll Taxes | | | - | 35,880 | | - |
| Fringe / Employee Benefits | | | - | 138,149 | | - |

| | | | | | | |
|---|--|-----------------------------|-----------------|---------------------------------|---------------------------|-----------------|
| | | | | | | |
| Total Revenue | | - | - | 694,255 | - | - |
| Total Expenses | | - | - | 735,294 | - | - |
| Net Income | | - | - | (41,039) | - | - |
| Actual Student Enrollment | | - | - | 32 | - | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| Retirement / Pension | | | - | 5,750 | | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | - | - | 179,779 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | | - | - | 651,919 | - | - |
| CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | | - | | | - |
| Legal | | | - | 1,250 | | - |
| Management Company Fee | | | - | | | - |
| Nurse Services | | | - | | | - |
| Food Service / School Lunch | | | - | | | - |
| Payroll Services | | | - | | | - |
| Special Ed Services | | | - | | | - |
| Titlement Services (i.e. Title I) | | | - | | | - |
| Other Purchased / Professional / Consulting | | | - | 14,325 | | - |
| TOTAL CONTRACTED SERVICES | | - | - | 15,575 | - | - |

| | | | | | |
|--|-----------------------------|-----------------|---------------------------------|---------------------------|-----------------|
| | | | | | |
| Total Revenue | - | - | 694,255 | - | - |
| Total Expenses | - | - | 735,294 | - | - |
| Net Income | - | - | (41,039) | - | - |
| Actual Student Enrollment | - | - | 32 | - | - |
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| SCHOOL OPERATIONS | | | | | |
| Board Expenses | | - | | | - |
| Classroom / Teaching Supplies & Materials | | - | 9,125 | | - |
| Special Ed Supplies & Materials | | - | | | - |
| Textbooks / Workbooks | | - | | | - |
| Supplies & Materials other | | - | 1,875 | | - |
| Equipment / Furniture | | - | 750 | | - |
| Telephone | | - | 350 | | - |
| Technology | | - | 11,700 | | - |
| Student Testing & Assessment | | - | | | - |
| Field Trips | | - | 250 | | - |
| Transportation (student) | | - | | | - |
| Student Services - other | | - | 4,750 | | - |
| Office Expense | | - | 2,525 | | - |
| Staff Development | | - | 11,750 | | - |
| Staff Recruitment | | - | 1,500 | | - |
| Student Recruitment / Marketing | | - | 1,125 | | - |
| School Meals / Lunch | | - | | | - |
| Travel (Staff) | | - | 750 | | - |
| Fundraising | | - | 250 | | - |
| Other | | - | 4,750 | | - |
| TOTAL SCHOOL OPERATIONS | - | - | 51,450 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | |
| Insurance | | - | 7,225 | | - |
| Janitorial | | - | 8,000 | | - |
| Building and Land Rent / Lease / Facility Finance Interest | | - | | | - |
| Repairs & Maintenance | | - | 1,125 | | - |
| Equipment / Furniture | | - | | | - |
| Security | | - | | | - |
| Utilities | | - | | | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | 16,350 | - | - |
| DEPRECIATION & AMORTIZATION | | - | | | - |
| RESERVES / CONTINGENCY | | - | | | - |
| DEFERRED RENT | | - | | | - |

| | | | | | | |
|---------------------------|----------------------|----------|--------------------|--------------------------|----------|---|
| | | | | | | |
| Total Revenue | - | - | 694,255 | - | - | - |
| Total Expenses | - | - | 735,294 | - | - | - |
| Net Income | - | - | (41,039) | - | - | - |
| Actual Student Enrollment | - | - | 32 | - | - | - |
| | Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance | |
| TOTAL EXPENSES | - | - | 735,294 | - | - | - |
| NET INCOME | - | - | (41,039) | - | - | - |

| | | | | | |
|--|----------------------|--------------------------|-----------------|----------------|----------|
| | | | | | |
| Total Revenue | - | - | 694,255 | - | - |
| Total Expenses | Quarter - 1/1 - 3/31 | - | 735,294 | - | - |
| Net Income | - | - | (41,039) | - | - |
| Actual Student Enrollment | - | - | 32 | - | - |
| | Quarter - 1/1 - 3/31 | 4th Quarter - 4/1 - 6/30 | | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | |
| Number of Districts: | - | - | 1 | - | - |
| NYC CHANCELLOR'S OFFICE | - | - | 32 | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| ALL OTHER School Districts: (Weighted Avg) | - | - | - | - | - |
| TOTAL ENROLLMENT | - | - | 32 | - | - |
| REVENUE PER PUPIL | - | - | 21,695 | - | - |
| EXPENSES PER PUPIL | - | - | 22,978 | - | - |

2019-20

| | | | | | |
|----------------------------------|------------------|------------------|----------|--------------------|--------------------|
| Total Revenue | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 |
| Total Expenses | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) |
| Net Income | 10,330 | 10,330 | - | 10,330 | 10,330 |
| Actual Student Enrollment | | | | | |

| | Total Year | | | VARIANCE | |
|-------------------------------------|-----------------|----------------|----------|-------------------------------|------------------------------|
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| Operating Expenses | 1,000,000 | 1,000,000 | 0 | 0 | 0 |
| Depreciation | 100,000 | 100,000 | 0 | 0 | 0 |
| Salaries | 500,000 | 500,000 | 0 | 0 | 0 |
| Utilities | 50,000 | 50,000 | 0 | 0 | 0 |
| Insurance | 100,000 | 100,000 | 0 | 0 | 0 |
| Travel | 50,000 | 50,000 | 0 | 0 | 0 |
| Office Supplies | 50,000 | 50,000 | 0 | 0 | 0 |
| Repairs and Maintenance | 50,000 | 50,000 | 0 | 0 | 0 |
| Advertising | 50,000 | 50,000 | 0 | 0 | 0 |
| Professional Fees | 50,000 | 50,000 | 0 | 0 | 0 |
| Interest | 50,000 | 50,000 | 0 | 0 | 0 |
| Income Tax | 50,000 | 50,000 | 0 | 0 | 0 |
| Other | 50,000 | 50,000 | 0 | 0 | 0 |
| Total Operating Expenses | 1,000,000 | 1,000,000 | 0 | 0 | 0 |
| Operating Income | 1,000,000 | 1,000,000 | 0 | 0 | 0 |
| Non-Operating Income | 0 | 0 | 0 | 0 | 0 |
| Non-Operating Expenses | 0 | 0 | 0 | 0 | 0 |
| Total Non-Operating Income/Expenses | 0 | 0 | 0 | 0 | 0 |
| Total Income | 1,000,000 | 1,000,000 | 0 | 0 | 0 |
| Total Expenses | 1,000,000 | 1,000,000 | 0 | 0 | 0 |
| Total Income/Expenses | 1,000,000 | 1,000,000 | 0 | 0 | 0 |

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

2019-20

Per Pupil Revenue

Per Pupil Rate

| | |
|---|---|
| NYC CHANCELLOR'S OFFICE | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| ALL OTHER School Districts: (Weighted Avg) | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | - |

ALL OTHER School Districts: (Weighted Avg)

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

| | | | | |
|--------------|--------------|---|--------------|--------------|
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| 2,749,350 | 2,749,350 | - | 2,749,350 | 2,749,350 |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| <u>6,176</u> | <u>6,176</u> | - | <u>6,176</u> | <u>6,176</u> |
| 2,755,526 | 2,755,526 | - | 2,755,526 | 2,755,526 |
| - | - | - | - | - |
| 1,727 | 1,727 | - | 1,727 | 1,727 |
| - | - | - | - | - |
| - | - | - | - | - |

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2019-20

| | | | | | |
|----------------------------------|------------------|------------------|----------|--------------------|--------------------|
| Total Revenue | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 |
| Total Expenses | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) |
| Net Income | 10,330 | 10,330 | - | 10,330 | 10,330 |
| Actual Student Enrollment | | | | | |

| | Total Year | | | VARIANCE | |
|--|-------------------------|-------------------------|----------|-------------------------------|------------------------------|
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| Charter School Program (CSP) Planning & Implementation | - | - | - | - | - |
| Other | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | 1,727 | 1,727 | - | 1,727 | 1,727 |
| LOCAL and OTHER REVENUE | | | | | |
| Contributions and Donations | 30,000 | 30,000 | - | 30,000 | 30,000 |
| Fundraising | 20,000 | 20,000 | - | 20,000 | 20,000 |
| Erate Reimbursement | - | - | - | - | - |
| Earnings on Investments | - | - | - | - | - |
| Interest Income | 1,001 | 1,001 | - | 1,001 | 1,001 |
| Food Service (Income from meals) | - | - | - | - | - |
| Text Book | - | - | - | - | - |
| OTHER | - | - | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | 51,001 | 51,001 | - | 51,001 | 51,001 |
| TOTAL REVENUE | <u>2,808,254</u> | <u>2,808,254</u> | - | <u>2,808,254</u> | <u>2,808,254</u> |

DESCRIPTION OF ASSUMPTIONS

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2019-20

| | | | | | |
|----------------------------------|------------------|------------------|----------|--------------------|--------------------|
| Total Revenue | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 |
| Total Expenses | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) |
| Net Income | 10,330 | 10,330 | - | 10,330 | 10,330 |
| Actual Student Enrollment | | | | | |

| Total Year | | | VARIANCE | | DESCRIPTION OF ASSUMPTIONS |
|------------------------|-----------------------|-----------------|--------------------------------------|-------------------------------------|-----------------------------------|
| Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

| | | | | | | |
|-----------------------------------|-------------|----------------|----------------|----------|------------------|------------------|
| Executive Management | 0.50 | 98,000 | 98,000 | - | (98,000) | (98,000) |
| Instructional Management | 1.00 | 121,411 | 121,411 | - | (121,411) | (121,411) |
| Deans, Directors & Coordinators | - | - | - | - | - | - |
| CFO / Director of Finance | 1.00 | 55,688 | 55,688 | - | (55,688) | (55,688) |
| Operation / Business Manager | 1.00 | 73,044 | 73,044 | - | (73,044) | (73,044) |
| Administrative Staff | 1.00 | 56,876 | 56,876 | - | (56,876) | (56,876) |
| TOTAL ADMINISTRATIVE STAFF | 4.50 | 405,019 | 405,019 | - | (405,019) | (405,019) |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|----------------------------|--------------|------------------|------------------|----------|--------------------|--------------------|
| Teachers - Regular | - | - | - | - | - | - |
| Teachers - SPED | 7.00 | 423,685 | 423,685 | - | (423,685) | (423,685) |
| Substitute Teachers | - | - | - | - | - | - |
| Teaching Assistants | 14.00 | 550,228 | 550,228 | - | (550,228) | (550,228) |
| Specialty Teachers | 8.00 | 307,091 | 307,091 | - | (307,091) | (307,091) |
| Aides | - | - | - | - | - | - |
| Therapists & Counselors | - | - | - | - | - | - |
| Other | 2.00 | 152,534 | 152,534 | - | (152,534) | (152,534) |
| TOTAL INSTRUCTIONAL | 31.00 | 1,433,538 | 1,433,538 | - | (1,433,538) | (1,433,538) |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|--------------------------------|-------------|---------------|---------------|----------|-----------------|-----------------|
| Nurse | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - |
| Security | - | - | - | - | - | - |
| Other | 0.20 | 37,502 | 37,502 | - | (37,502) | (37,502) |
| TOTAL NON-INSTRUCTIONAL | 0.20 | 37,502 | 37,502 | - | (37,502) | (37,502) |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | | |
|--|-------|-----------|-----------|---|-------------|-------------|
| | 35.70 | 1,876,059 | 1,876,059 | - | (1,876,059) | (1,876,059) |
|--|-------|-----------|-----------|---|-------------|-------------|

PAYROLL TAXES AND BENEFITS

| | | | | | | |
|----------------------------|--|---------|---------|---|-----------|-----------|
| Payroll Taxes | | 143,519 | 143,519 | - | (143,519) | (143,519) |
| Fringe / Employee Benefits | | 402,596 | 402,596 | - | (402,596) | (402,596) |

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2019-20

| | | | | | |
|---|------------------------|-----------------------|-----------------|--------------------------------------|-------------------------------------|
| Total Revenue | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 |
| Total Expenses | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) |
| Net Income | 10,330 | 10,330 | - | 10,330 | 10,330 |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| Retirement / Pension | 23,000 | 23,000 | - | (23,000) | (23,000) |
| TOTAL PAYROLL TAXES AND BENEFITS | 569,115 | 569,115 | - | (569,115) | (569,115) |
| TOTAL PERSONNEL SERVICE COSTS | 2,445,174 | 2,445,174 | - | (2,445,174) | (2,445,174) |
| CONTRACTED SERVICES | | | | | |
| Accounting / Audit | 18,500 | 18,500 | - | (18,500) | (18,500) |
| Legal | 5,000 | 5,000 | - | (5,000) | (5,000) |
| Management Company Fee | - | - | - | - | - |
| Nurse Services | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | - |
| Payroll Services | - | - | - | - | - |
| Special Ed Services | - | - | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - | - | - |
| Other Purchased / Professional / Consulting | 57,300 | 57,300 | - | (57,300) | (57,300) |
| TOTAL CONTRACTED SERVICES | 80,800 | 80,800 | - | (80,800) | (80,800) |

DESCRIPTION OF ASSUMPTIONS

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2019-20

| | | | | | |
|----------------------------------|------------------|------------------|----------|--------------------|--------------------|
| Total Revenue | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 |
| Total Expenses | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) |
| Net Income | 10,330 | 10,330 | - | 10,330 | 10,330 |
| Actual Student Enrollment | | | | | |

| | Total Year | | | VARIANCE | |
|--|-----------------|----------------|----------|-------------------------------|------------------------------|
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

| | | | | | |
|---|----------------|----------------|----------|------------------|------------------|
| Board Expenses | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | 36,500 | 36,500 | - | (36,500) | (36,500) |
| Special Ed Supplies & Materials | - | - | - | - | - |
| Textbooks / Workbooks | - | - | - | - | - |
| Supplies & Materials other | 7,500 | 7,500 | - | (7,500) | (7,500) |
| Equipment / Furniture | 3,000 | 3,000 | - | (3,000) | (3,000) |
| Telephone | 1,400 | 1,400 | - | (1,400) | (1,400) |
| Technology | 46,800 | 46,800 | - | (46,800) | (46,800) |
| Student Testing & Assessment | - | - | - | - | - |
| Field Trips | 1,000 | 1,000 | - | (1,000) | (1,000) |
| Transportation (student) | - | - | - | - | - |
| Student Services - other | 19,000 | 19,000 | - | (19,000) | (19,000) |
| Office Expense | 10,100 | 10,100 | - | (10,100) | (10,100) |
| Staff Development | 47,000 | 47,000 | - | (47,000) | (47,000) |
| Staff Recruitment | 6,000 | 6,000 | - | (6,000) | (6,000) |
| Student Recruitment / Marketing | 4,500 | 4,500 | - | (4,500) | (4,500) |
| School Meals / Lunch | - | - | - | - | - |
| Travel (Staff) | 3,000 | 3,000 | - | (3,000) | (3,000) |
| Fundraising | 1,000 | 1,000 | - | (1,000) | (1,000) |
| Other | 19,750 | 19,750 | - | (19,750) | (19,750) |
| TOTAL SCHOOL OPERATIONS | 206,550 | 206,550 | - | (206,550) | (206,550) |

FACILITY OPERATION & MAINTENANCE

| | | | | | |
|--|---------------|---------------|----------|-----------------|-----------------|
| Insurance | 28,900 | 28,900 | - | (28,900) | (28,900) |
| Janitorial | 32,000 | 32,000 | - | (32,000) | (32,000) |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | - | - |
| Repairs & Maintenance | 4,500 | 4,500 | - | (4,500) | (4,500) |
| Equipment / Furniture | - | - | - | - | - |
| Security | - | - | - | - | - |
| Utilities | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 65,400 | 65,400 | - | (65,400) | (65,400) |

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
Budget / Operating Plan

2019-20

| | | | | | |
|----------------------------------|----------------------------|---------------------------|-----------------|--|---|
| Total Revenue | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 |
| Total Expenses | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) |
| Net Income | 10,330 | 10,330 | - | 10,330 | 10,330 |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| TOTAL EXPENSES | <u>2,797,924</u> | <u>2,797,924</u> | - | <u>(2,797,924)</u> | <u>(2,797,924)</u> |
| NET INCOME | <u>10,330</u> | <u>10,330</u> | - | <u>10,330</u> | <u>10,330</u> |

DESCRIPTION OF ASSUMPTIONS

| | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX | | | | | | DESCRIPTION OF ASSUMPTIONS |
|---|--|---|----------------|----------|-------------------------------|------------------------------|--|----------------------------|
| | | Budget / Operating Plan | | | | 2019-20 | | |
| | | | | | | | | |
| | | | | | | | | |
| Total Revenue | | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 | | |
| Total Expenses | | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) | | |
| Net Income | | 10,330 | 10,330 | - | 10,330 | 10,330 | | |
| Actual Student Enrollment | | | | | | | | |
| | | Total Year | | | VARIANCE | | | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | | |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | | |
| Number of Districts: | | | | | | | | |
| NYC CHANCELLOR'S OFFICE | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| - | | | | | | | | |
| ALL OTHER School Districts: (Weighted Avg) | | | | | | | | |
| TOTAL ENROLLMENT | | | | | | | | |
| REVENUE PER PUPIL | | | | | | | | |
| EXPENSES PER PUPIL | | | | | | | | |

| | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX Budget / Operating Plan 2019-20 | | | | | | | |
|---|---|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------------|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - | 724,254 |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - | 679,043 |
| Net Income | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Actual Student Enrollment | 20 | 32 | - | - | 32 | - | - | 32 |
| | Prior Year Actual 2018-19 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| CASH FLOW ADJUSTMENTS | | | | | | | | |
| OPERATING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | | |
| Example - Add Back Depreciation | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - |
| Total Operating Activities | - | - | - | - | - | - | - | - |
| INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | | |
| Example - Subtract Property and Equipment Expenditures | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - |
| Total Investment Activities | - | - | - | - | - | - | - | - |
| FINANCING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | - | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - | - |
| Total Financing Activities | - | - | - | - | - | - | - | - |
| Total Cash Flow Adjustments | - | - | - | - | - | - | - | - |
| NET INCOME | - | 4,721 | - | - | 1,437 | - | - | 45,211 |
| Beginning Cash Balance | - | - | - | - | 4,721 | - | - | 6,158 |
| ENDING CASH BALANCE | - | 4,721 | - | - | 6,158 | - | - | 51,369 |

| | | | | | |
|---|-----------------------------|-----------------|---------------------------------|---------------------------|-----------------|
| | | | | | |
| Total Revenue | - | - | 694,255 | - | - |
| Total Expenses | - | - | 735,294 | - | - |
| Net Income | - | - | (41,039) | - | - |
| Actual Student Enrollment | - | - | 32 | - | - |
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| CASH FLOW ADJUSTMENTS | | | | | |
| OPERATING ACTIVITIES <i>{enter descriptions below}</i> | | | | | |
| Example - Add Back Depreciation | - | - | - | - | - |
| Other | - | - | - | - | - |
| Total Operating Activities | - | - | - | - | - |
| INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> | | | | | |
| Example - Subtract Property and Equipment Expenditures | - | - | - | - | - |
| Other | - | - | - | - | - |
| Total Investment Activities | - | - | - | - | - |
| FINANCING ACTIVITIES <i>{enter descriptions below}</i> | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | - | - | - | - | - |
| Other | - | - | - | - | - |
| Total Financing Activities | - | - | - | - | - |
| Total Cash Flow Adjustments | - | - | - | - | - |
| NET INCOME | - | - | (41,039) | - | - |
| Beginning Cash Balance | - | - | 51,369 | - | - |
| ENDING CASH BALANCE | - | - | 10,330 | - | - |

| | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX Budget / Operating Plan 2019-20 | | | | | DESCRIPTION OF ASSUMPTIONS |
|---|--|---|----------------|----------|-------------------------------|------------------------------|----------------------------|
| | | | | | | | |
| | | | | | | | |
| Total Revenue | | 2,808,254 | 2,808,254 | - | 2,808,254 | 2,808,254 | |
| Total Expenses | | 2,797,924 | 2,797,924 | - | (2,797,924) | (2,797,924) | |
| Net Income | | 10,330 | 10,330 | - | 10,330 | 10,330 | |
| Actual Student Enrollment | | | | | | | |
| | | Total Year | | | VARIANCE | | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| CASH FLOW ADJUSTMENTS | | | | | | | |
| OPERATING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | |
| Example - Add Back Depreciation | | - | - | - | - | - | |
| Other | | - | - | - | - | - | |
| Total Operating Activities | | - | - | - | - | - | |
| INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | |
| Example - Subtract Property and Equipment Expenditures | | - | - | - | - | - | |
| Other | | - | - | - | - | - | |
| Total Investment Activities | | - | - | - | - | - | |
| FINANCING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | | - | - | - | - | - | |
| Other | | - | - | - | - | - | |
| Total Financing Activities | | - | - | - | - | - | |
| Total Cash Flow Adjustments | | - | - | - | - | - | |
| NET INCOME | | 10,330 | 10,330 | - | 10,330 | 10,330 | |
| Beginning Cash Balance | | - | - | - | - | - | |
| ENDING CASH BALANCE | | 10,330 | 10,330 | - | 10,330 | 10,330 | |

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
ALANCE SHEET
2019-20

Please enter balance sheet data for the Ed Corp
 NYC Autism Charter Schools (Combined)
 only on this template.
 The balance sheet should include data for
 all charter schools operated by the Ed Corp.

| | Prior Year | Q1 | Q2 | Q3 | Q4 |
|--|------------|------------|-------------|------------|------------|
| | 2018-19 | As of 9/30 | As of 12/31 | As of 3/31 | As of 6/30 |
| <u>ASSETS</u> | | | | | |
| <u>CURRENT ASSETS</u> | | | | | |
| Cash and cash equivalents | - | - | - | - | - |
| Grants and contracts receivable | - | - | - | - | - |
| Accounts receivables | - | - | - | - | - |
| Prepaid Expenses | - | - | - | - | - |
| Contributions and other receivables | - | - | - | - | - |
| TOTAL CURRENT ASSETS | - | - | - | - | - |
| <u>PROPERTY, BUILDING AND EQUIPMENT, net</u> | - | - | - | - | - |
| <u>OTHER ASSETS</u> | - | - | - | - | - |
| TOTAL ASSETS | - | - | - | - | - |
| <u>LIABILITIES AND NET ASSETS</u> | | | | | |
| <u>CURRENT LIABILITIES</u> | | | | | |
| Accounts payable and accrued expenses | - | - | - | - | - |
| Accrued payroll and benefits | - | - | - | - | - |
| Deferred Revenue | - | - | - | - | - |
| Current maturities of long-term debt | - | - | - | - | - |
| Short Term Debt - Bonds, Notes Payable | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL CURRENT LIABILITIES | - | - | - | - | - |
| <u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u> | - | - | - | - | - |
| TOTAL LIABILITIES | - | - | - | - | - |
| <u>NET ASSETS</u> | | | | | |
| Unrestricted | - | - | - | - | - |
| Temporarily restricted | - | - | - | - | - |
| TOTAL NET ASSETS | - | - | - | - | - |
| TOTAL LIABILITIES AND NET ASSETS | - | - | - | - | - |

NEW YORK CENTER FOR AUTISM CHART

Budget / Operating Plan

2019-20

| | | | | | | | |
|---------------------------|---|---------|---|---|---------|---|---|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - |
| Net Income | - | 4,721 | - | - | 1,437 | - | - |
| Actual Student Enrollment | - | 32 | - | - | 32 | - | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
|--|--------------------------|----------------|----------|----------------------------|----------------|----------|-------------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |

| REVENUE | | 2019-20 | | | | | |
|--|-------|----------------|---|---|---------|---|---|
| REVENUES FROM STATE SOURCES | | Per Pupil Rate | | | | | |
| Per Pupil Revenue | | | | | | | |
| NYC CHANCELLOR'S OFFICE | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Count = 0) | - | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | - | - | - | - | - | - | - |
| Special Education Revenue | | | | | | | |
| Grants | | | | | | | |
| Stimulus | - | - | - | - | - | - | - |
| DYCD (Department of Youth and Community Development) | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - |
| NYC DoE Rental Assistance | - | - | - | - | - | - | - |
| Other | 6,176 | - | - | - | - | - | - |
| TOTAL REVENUE FROM STATE SOURCES | - | 693,514 | - | - | 687,338 | - | - |
| REVENUE FROM FEDERAL FUNDING | | | | | | | |
| IDEA Special Needs | - | - | - | - | - | - | - |
| Title I | - | - | - | - | 1,727 | - | - |
| Title Funding - Other | - | - | - | - | - | - | - |
| School Food Service (Free Lunch) | - | - | - | - | - | - | - |
| Grants | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - |

2019-20

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NEW YORK CENTER FOR AUTISM CHART

Budget / Operating Plan

2019-20

| | | | | | | | |
|----------------------------------|---|---------|---|---|---------|---|---|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - |
| Net Income | - | 4,721 | - | - | 1,437 | - | - |
| Actual Student Enrollment | - | 32 | - | - | 32 | - | - |

| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
|--|--------------------------|----------------|----------|----------------------------|----------------|----------|-------------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

| | | | | | | |
|-----------------------------------|---|---------|---|---------|---|---|
| Executive Management | - | 24,500 | - | 24,500 | - | |
| Instructional Management | - | 30,353 | - | 30,353 | - | |
| Deans, Directors & Coordinators | - | - | - | - | - | |
| CFO / Director of Finance | - | 13,922 | - | 13,922 | - | |
| Operation / Business Manager | - | 18,261 | - | 18,261 | - | |
| Administrative Staff | - | 14,219 | - | 14,219 | - | |
| TOTAL ADMINISTRATIVE STAFF | - | 101,255 | - | 101,255 | - | - |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|----------------------------|---|---------|---|---------|---|---|
| Teachers - Regular | - | - | - | - | - | |
| Teachers - SPED | - | 105,921 | - | 105,921 | - | |
| Substitute Teachers | - | - | - | - | - | |
| Teaching Assistants | - | 137,557 | - | 137,557 | - | |
| Specialty Teachers | - | 76,773 | - | 76,773 | - | |
| Aides | - | - | - | - | - | |
| Therapists & Counselors | - | - | - | - | - | |
| Other | - | 38,134 | - | 38,134 | - | |
| TOTAL INSTRUCTIONAL | - | 358,385 | - | 358,385 | - | - |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|--------------------------------|---|-------|---|--------|---|---|
| Nurse | - | - | - | - | - | |
| Librarian | - | - | - | - | - | |
| Custodian | - | - | - | - | - | |
| Security | - | - | - | - | - | |
| Other | - | 6,250 | - | 12,501 | - | |
| TOTAL NON-INSTRUCTIONAL | - | 6,250 | - | 12,501 | - | - |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | | |
|--|---|---------|---|---------|---|---|
| | - | 465,889 | - | 472,140 | - | - |
|--|---|---------|---|---------|---|---|

PAYROLL TAXES AND BENEFITS

| | | | | | | |
|---|---|---------|---|---------|---|---|
| Payroll Taxes | | 35,880 | - | 35,880 | - | |
| Fringe / Employee Benefits | | 88,149 | - | 88,149 | - | |
| Retirement / Pension | | 5,750 | - | 5,750 | - | |
| TOTAL PAYROLL TAXES AND BENEFITS | - | 129,779 | - | 129,779 | - | - |

TOTAL PERSONNEL SERVICE COSTS

| | | | | | | |
|--|---|---------|---|---------|---|---|
| | - | 595,668 | - | 601,919 | - | - |
|--|---|---------|---|---------|---|---|

NEW YORK CENTER FOR AUTISM CHART

Budget / Operating Plan

2019-20

| | | | | | | | |
|----------------------------------|---|---------|---|---|---------|---|---|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - |
| Net Income | - | 4,721 | - | - | 1,437 | - | - |
| Actual Student Enrollment | - | 32 | - | - | 32 | - | - |

| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
|---|--------------------------|----------------|----------|----------------------------|----------------|----------|-------------|
| | | | | | | | |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | | | | |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | 9,250 | - | | 9,250 | - | |
| Legal | | 1,250 | - | | 1,250 | - | |
| Management Company Fee | | - | - | | - | - | |
| Nurse Services | | - | - | | - | - | |
| Food Service / School Lunch | | - | - | | - | - | |
| Payroll Services | | - | - | | - | - | |
| Special Ed Services | | - | - | | - | - | |
| Titlement Services (i.e. Title I) | | - | - | | - | - | |
| Other Purchased / Professional / Consulting | | 14,325 | - | | 14,325 | - | |
| TOTAL CONTRACTED SERVICES | - | 24,825 | - | - | 24,825 | - | - |

NEW YORK CENTER FOR AUTISM CHART

Budget / Operating Plan

2019-20

| | | | | | | | |
|----------------------------------|---|---------|---|---|---------|---|---|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - |
| Net Income | - | 4,721 | - | - | 1,437 | - | - |
| Actual Student Enrollment | - | 32 | - | - | 32 | - | - |

| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
|---|--------------------------|----------------|----------|----------------------------|----------------|----------|-------------|
| | | | | | | | |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | | | | |
| SCHOOL OPERATIONS | | | | | | | |
| Board Expenses | - | - | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | 9,125 | - | - | 9,125 | - | - | - |
| Special Ed Supplies & Materials | - | - | - | - | - | - | - |
| Textbooks / Workbooks | - | - | - | - | - | - | - |
| Supplies & Materials other | 1,875 | - | - | 1,875 | - | - | - |
| Equipment / Furniture | 750 | - | - | 750 | - | - | - |
| Telephone | 350 | - | - | 350 | - | - | - |
| Technology | 11,700 | - | - | 11,700 | - | - | - |
| Student Testing & Assessment | - | - | - | - | - | - | - |
| Field Trips | 250 | - | - | 250 | - | - | - |
| Transportation (student) | - | - | - | - | - | - | - |
| Student Services - other | 4,750 | - | - | 4,750 | - | - | - |
| Office Expense | 2,525 | - | - | 2,525 | - | - | - |
| Staff Development | 11,750 | - | - | 11,750 | - | - | - |
| Staff Recruitment | 1,500 | - | - | 1,500 | - | - | - |
| Student Recruitment / Marketing | 1,125 | - | - | 1,125 | - | - | - |
| School Meals / Lunch | - | - | - | - | - | - | - |
| Travel (Staff) | 750 | - | - | 750 | - | - | - |
| Fundraising | 250 | - | - | 250 | - | - | - |
| Other | 5,500 | - | - | 4,750 | - | - | - |
| TOTAL SCHOOL OPERATIONS | - | 52,200 | - | - | 51,450 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | |
| Insurance | 7,225 | - | - | 7,225 | - | - | - |
| Janitorial | 8,000 | - | - | 8,000 | - | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | - | - | - | - |
| Repairs & Maintenance | 1,125 | - | - | 1,125 | - | - | - |
| Equipment / Furniture | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - |
| Utilities | - | - | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | 16,350 | - | - | 16,350 | - | - |
| DEPRECIATION & AMORTIZATION | - | - | - | - | - | - | - |
| RESERVES / CONTINGENCY | - | - | - | - | - | - | - |
| DEFERRED RENT | - | - | - | - | - | - | - |

NEW YORK CENTER FOR AUTISM CHART

Budget / Operating Plan

2019-20

| | | | | | | | |
|---------------------------|---|---------|---|---|---------|---|---|
| Total Revenue | - | 693,764 | - | - | 695,981 | - | - |
| Total Expenses | - | 689,043 | - | - | 694,544 | - | - |
| Net Income | - | 4,721 | - | - | 1,437 | - | - |
| Actual Student Enrollment | - | 32 | - | - | 32 | - | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
|--|--------------------------|----------------|----------|----------------------------|----------------|----------|-------------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| TOTAL EXPENSES | - | 689,043 | - | - | 694,544 | - | - |
| NET INCOME | - | 4,721 | - | - | 1,437 | - | - |

Δ2018-20c

2019-20

1st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd C

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE

ALL OTHER School Districts: (Count = 0)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

ER SCHOOL BRONX

n

| | | | | | |
|---------------------------|---------|---|---|----------|---|
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | 32 | - | - | 32 | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
|--|----------------------|----------|--------------------------|----------------|----------|
| | Current Budget | Variance | Actual | Current Budget | Variance |

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

2019-20
Per Pupil Rate

NYC CHANCELLOR'S OFFICE

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

-

ALL OTHER School Districts: (Count = 0)

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

ER SCHOOL BRONX

n

| | | | | | |
|---|-----------------------|-----------------------------|---------------|---------------------------------|-----------------|
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | 32 | - | - | 32 | - |
| | | | | | |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | | |
| | Current Budget | Variance | Actual | Current Budget | Variance |
| Other | - | - | | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | - | - | - |
| LOCAL and OTHER REVENUE | | | | | |
| Contributions and Donations | 30,000 | - | | - | - |
| Fundraising | 6,667 | - | | 6,667 | - |
| Erate Reimbursement | - | - | | - | - |
| Earnings on Investments | - | - | | - | - |
| Interest Income | 250 | - | | 251 | - |
| Food Service (Income from meals) | - | - | | - | - |
| Text Book | - | - | | - | - |
| OTHER | - | - | | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | 36,917 | - | - | 6,918 | - |
| TOTAL REVENUE | 724,254 | - | - | 694,255 | - |

ER SCHOOL BRONX

n

| | | | | | |
|---------------------------|---------|---|---|----------|---|
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | 32 | - | - | 32 | - |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

Quarter - 1/1 - 3/31

4th Quarter - 4/1 - 6/30

Current
Budget

Variance

Actual

Current
Budget

Variance

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

| | | | | | | |
|---------------------------------|---|---------|---|---|---------|---|
| Executive Management | - | 24,500 | - | | 24,500 | - |
| Instructional Management | - | 30,353 | - | | 30,353 | - |
| Deans, Directors & Coordinators | - | - | - | | - | - |
| CFO / Director of Finance | - | 13,922 | - | | 13,922 | - |
| Operation / Business Manager | - | 18,261 | - | | 18,261 | - |
| Administrative Staff | - | 14,219 | - | | 14,219 | - |
| TOTAL ADMINISTRATIVE STAFF | - | 101,255 | - | - | 101,255 | - |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|-------------------------|---|---------|---|---|---------|---|
| Teachers - Regular | - | - | - | | - | - |
| Teachers - SPED | - | 105,921 | - | | 105,921 | - |
| Substitute Teachers | - | - | - | | - | - |
| Teaching Assistants | - | 137,557 | - | | 137,557 | - |
| Specialty Teachers | - | 76,773 | - | | 76,773 | - |
| Aides | - | - | - | | - | - |
| Therapists & Counselors | - | - | - | | - | - |
| Other | - | 38,134 | - | | 38,134 | - |
| TOTAL INSTRUCTIONAL | - | 358,385 | - | - | 358,385 | - |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|-------------------------|---|-------|---|---|--------|---|
| Nurse | - | - | - | | - | - |
| Librarian | - | - | - | | - | - |
| Custodian | - | - | - | | - | - |
| Security | - | - | - | | - | - |
| Other | - | 6,250 | - | | 12,501 | - |
| TOTAL NON-INSTRUCTIONAL | - | 6,250 | - | - | 12,501 | - |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | |
|---|---------|---|---|---------|---|
| - | 465,889 | - | - | 472,140 | - |
|---|---------|---|---|---------|---|

PAYROLL TAXES AND BENEFITS

| | | | | | | |
|----------------------------------|--|---------|---|---|---------|---|
| Payroll Taxes | | 35,880 | - | | 35,880 | - |
| Fringe / Employee Benefits | | 88,149 | - | | 138,149 | - |
| Retirement / Pension | | 5,750 | - | | 5,750 | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | 129,779 | - | - | 179,779 | - |

TOTAL PERSONNEL SERVICE COSTS

| | | | | | |
|---|---------|---|---|---------|---|
| - | 595,668 | - | - | 651,919 | - |
|---|---------|---|---|---------|---|

| ER SCHOOL BRONX | | | | | |
|--|---------|----------------------|----------------|--------------------------|----------------|
| n | | | | | |
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | 32 | - | - | 32 | - |
| | | | | | |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | ER SCHOOL BRONX | | | |
| | | n | Current Budget | Variance | Actual |
| | | | | | Current Budget |
| | | | | | Variance |
| CONTRACTED SERVICES | | | | | |
| Accounting / Audit | | - | - | | - |
| Legal | | 1,250 | - | | 1,250 |
| Management Company Fee | | - | - | | - |
| Nurse Services | | - | - | | - |
| Food Service / School Lunch | | - | - | | - |
| Payroll Services | | - | - | | - |
| Special Ed Services | | - | - | | - |
| Titlement Services (i.e. Title I) | | - | - | | - |
| Other Purchased / Professional / Consulting | | 14,325 | - | | 14,325 |
| TOTAL CONTRACTED SERVICES | | 15,575 | - | - | 15,575 |

ER SCHOOL BRONX

n

| | | | | | |
|---------------------------|---------|---|---|----------|---|
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | 32 | - | - | 32 | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
|--|----------------------|----------|--------------------------|----------------|----------|
| | Current Budget | Variance | Actual | Current Budget | Variance |
| SCHOOL OPERATIONS | | | | | |
| Board Expenses | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | 9,125 | - | 9,125 | - | - |
| Special Ed Supplies & Materials | - | - | - | - | - |
| Textbooks / Workbooks | - | - | - | - | - |
| Supplies & Materials other | 1,875 | - | 1,875 | - | - |
| Equipment / Furniture | 750 | - | 750 | - | - |
| Telephone | 350 | - | 350 | - | - |
| Technology | 11,700 | - | 11,700 | - | - |
| Student Testing & Assessment | - | - | - | - | - |
| Field Trips | 250 | - | 250 | - | - |
| Transportation (student) | - | - | - | - | - |
| Student Services - other | 4,750 | - | 4,750 | - | - |
| Office Expense | 2,525 | - | 2,525 | - | - |
| Staff Development | 11,750 | - | 11,750 | - | - |
| Staff Recruitment | 1,500 | - | 1,500 | - | - |
| Student Recruitment / Marketing | 1,125 | - | 1,125 | - | - |
| School Meals / Lunch | - | - | - | - | - |
| Travel (Staff) | 750 | - | 750 | - | - |
| Fundraising | 250 | - | 250 | - | - |
| Other | 4,750 | - | 4,750 | - | - |
| TOTAL SCHOOL OPERATIONS | 51,450 | - | - | 51,450 | - |
| FACILITY OPERATION & MAINTENANCE | | | | | |
| Insurance | 7,225 | - | 7,225 | - | - |
| Janitorial | 8,000 | - | 8,000 | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | - | - |
| Repairs & Maintenance | 1,125 | - | 1,125 | - | - |
| Equipment / Furniture | - | - | - | - | - |
| Security | - | - | - | - | - |
| Utilities | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 16,350 | - | - | 16,350 | - |
| DEPRECIATION & AMORTIZATION | - | - | - | - | - |
| RESERVES / CONTINGENCY | - | - | - | - | - |
| DEFERRED RENT | - | - | - | - | - |

| ER SCHOOL BRONX | | | | | |
|--|---------|----------------------|--------|--------------------------|----------|
| n | | | | | |
| ER SCHOOL BRONX | | | | | |
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | 32 | - | - | 32 | - |
| | | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
| | | Quarter - 1/1 - 3/31 | | | |
| | | Current | | | |
| | Budget | Variance | Actual | Current Budget | Variance |
| TOTAL EXPENSES | 679,043 | - | - | 735,294 | - |
| NET INCOME | 45,211 | - | - | (41,039) | - |

| ER SCHOOL BRONX | | | | | |
|--|----------------------|----------------------|----------|--------------------------|-------------------------|
| n | | | | | |
| Total Revenue | 724,254 | - | - | 694,255 | - |
| Total Expenses | 679,043 | - | - | 735,294 | - |
| Net Income | 45,211 | - | - | (41,039) | - |
| Actual Student Enrollment | Quarter - 1/1 - 3/31 | - | - | 32 | - |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
| | | Current Budget | Variance | Actual | Current Budget Variance |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | |
| NYC CHANCELLOR'S OFFICE | | 32 | - | - | 32 - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| - | | - | - | - | - |
| ALL OTHER School Districts: (Count = 0) | | - | - | - | - |
| TOTAL ENROLLMENT | | 32 | - | - | 32 - |
| REVENUE PER PUPIL | | 22,633 | - | - | 21,695 - |
| EXPENSES PER PUPIL | | 21,220 | - | - | 22,978 - |

2019-20

| | | | | | | | | |
|----------------------------------|---|---|---|-----------|-------------|---|---|-----------|
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 |
| Actual Student Enrollment | - | - | - | | | - | - | |

TOTALS AND VARIANCE ANALYSIS

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - TY |
|--|---------|----------------|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|----------------------|
| REVENUE | | | | | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | | | | | |
| Per Pupil Revenue | 2019-20 | Per Pupil Rate | | | | | | | | |
| NYC CHANCELLOR'S OFFICE | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| - | | - | - | - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Count = 0) | | - | - | - | - | - | - | - | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | | - | - | - | - | - | - | - | - | - |
| Special Education Revenue | | | - | - | - | 2,749,350 | (2,749,350) | - | - | 2,749,350 |
| Grants | | | | | | | | | | |
| Stimulus | | | - | - | - | - | - | - | - | - |
| DYCD (Department of Youth and Community Development) | | | - | - | - | - | - | - | - | - |
| Other | | | - | - | - | - | - | - | - | - |
| NYC DoE Rental Assistance | | | - | - | - | - | - | - | - | - |
| Other | | | - | - | - | 6,176 | (6,176) | - | - | 6,176 |
| TOTAL REVENUE FROM STATE SOURCES | | | - | - | - | 2,755,526 | (2,755,526) | - | - | 2,755,526 |
| REVENUE FROM FEDERAL FUNDING | | | | | | | | | | |
| IDEA Special Needs | | | - | - | - | - | - | - | - | - |
| Title I | | | - | - | - | 1,727 | (1,727) | - | - | 1,727 |
| Title Funding - Other | | | - | - | - | - | - | - | - | - |
| School Food Service (Free Lunch) | | | - | - | - | - | - | - | - | - |
| Grants | | | | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | - | - | - | - | - | - | - | - |
| Other | | | - | - | - | - | - | - | - | - |

| | | | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL | | | | |
|--|---|---|---|---|--------------------|-----------|----------|------------------|
| | | | | Budget / Operating Plan | | | | |
| | | | | 2019-20 | | | | |
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 |
| Actual Student Enrollment | - | - | - | | | - | - | |
| | | | | TOTALS AND VARIANCE ANALYSIS | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | Current | Actual | Current | Actual | Original |
| | | | | Budget | vs. | Budget | vs. | Budget |
| | | | | (Current | Current | (Current | Original | Original |
| | | | | Quarter) | Budget | Quarter) | Budget | Budget - |
| | | | | Actual | TY | Budget TY | | |
| Other | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | - | 1,727 | (1,727) | - | - | 1,727 |
| LOCAL and OTHER REVENUE | | | | | | | | |
| Contributions and Donations | - | - | - | 30,000 | (30,000) | - | - | 30,000 |
| Fundraising | - | - | - | 20,000 | (20,000) | - | - | 20,000 |
| Erate Reimbursement | - | - | - | - | - | - | - | - |
| Earnings on Investments | - | - | - | - | - | - | - | - |
| Interest Income | - | - | - | 1,001 | (1,001) | - | - | 1,001 |
| Food Service (Income from meals) | - | - | - | - | - | - | - | - |
| Text Book | - | - | - | - | - | - | - | - |
| OTHER | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | - | - | 51,001 | (51,001) | - | - | 51,001 |
| TOTAL REVENUE | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL

Budget / Operating Plan

2019-20

| | | | | | | | | |
|----------------------------------|---|---|---|-----------|-------------|---|---|-----------|
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 |
| Actual Student Enrollment | - | - | - | | | - | - | |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

| | | | | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - |
|---|---|------------------|---|---|--|--------------------------------|---|--|---|------------------------------|
| Actual | | | | | | | | | | |
| EXPENSES | | | | | | | | | | |
| | | Quarter 0 | | | | | | | | |
| | | No. of Positions | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | | | | |
| Executive Management | - | | - | 98,000 | 98,000 | - | - | 98,000 | - | 98,000 |
| Instructional Management | - | | - | 121,411 | 121,411 | - | - | 121,411 | - | 121,411 |
| Deans, Directors & Coordinators | - | | - | - | - | - | - | - | - | - |
| CFO / Director of Finance | - | | - | 55,688 | 55,688 | - | - | 55,688 | - | 55,688 |
| Operation / Business Manager | - | | - | 73,044 | 73,044 | - | - | 73,044 | - | 73,044 |
| Administrative Staff | - | | - | 56,876 | 56,876 | - | - | 56,876 | - | 56,876 |
| TOTAL ADMINISTRATIVE STAFF | - | | - | 405,019 | 405,019 | - | - | 405,019 | - | 405,019 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | |
| Teachers - Regular | - | | - | - | - | - | - | - | - | - |
| Teachers - SPED | - | | - | 423,685 | 423,685 | - | - | 423,685 | - | 423,685 |
| Substitute Teachers | - | | - | - | - | - | - | - | - | - |
| Teaching Assistants | - | | - | 550,228 | 550,228 | - | - | 550,228 | - | 550,228 |
| Specialty Teachers | - | | - | 307,091 | 307,091 | - | - | 307,091 | - | 307,091 |
| Aides | - | | - | - | - | - | - | - | - | - |
| Therapists & Counselors | - | | - | - | - | - | - | - | - | - |
| Other | - | | - | 152,534 | 152,534 | - | - | 152,534 | - | 152,534 |
| TOTAL INSTRUCTIONAL | - | | - | 1,433,538 | 1,433,538 | - | - | 1,433,538 | - | 1,433,538 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | |
| Nurse | - | | - | - | - | - | - | - | - | - |
| Librarian | - | | - | - | - | - | - | - | - | - |
| Custodian | - | | - | - | - | - | - | - | - | - |
| Security | - | | - | - | - | - | - | - | - | - |
| Other | - | | - | 37,502 | 37,502 | - | - | 37,502 | - | 37,502 |
| TOTAL NON-INSTRUCTIONAL | - | | - | 37,502 | 37,502 | - | - | 37,502 | - | 37,502 |
| SUBTOTAL PERSONNEL SERVICE COSTS | - | | - | 1,876,059 | 1,876,059 | - | - | 1,876,059 | - | 1,876,059 |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | |
| Payroll Taxes | - | | - | 143,519 | 143,519 | - | - | 143,519 | - | 143,519 |
| Fringe / Employee Benefits | - | | - | 402,596 | 402,596 | - | - | 402,596 | - | 402,596 |
| Retirement / Pension | - | | - | 23,000 | 23,000 | - | - | 23,000 | - | 23,000 |
| TOTAL PAYROLL TAXES AND BENEFITS | - | | - | 569,115 | 569,115 | - | - | 569,115 | - | 569,115 |
| TOTAL PERSONNEL SERVICE COSTS | - | | - | 2,445,174 | 2,445,174 | - | - | 2,445,174 | - | 2,445,174 |

| | | | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL | | | | |
|--|---|---|---|---|----------------|----------------|-------------------|-------------------|
| | | | | Budget / Operating Plan | | | | |
| | | | | 2019-20 | | | | |
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 |
| Actual Student Enrollment | - | - | - | | | - | - | |
| | | | | TOTALS AND VARIANCE ANALYSIS | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | Current Budget | Actual vs. | Current Budget | Actual vs. | Original Budget |
| | | | | (Current Quarter) | Current Budget | - TY | Current Budget TY | (Current Quarter) |
| CONTRACTED SERVICES | | | | Actual | | | | |
| Accounting / Audit | - | - | - | 18,500 | 18,500 | - | - | 18,500 |
| Legal | - | - | - | 5,000 | 5,000 | - | - | 5,000 |
| Management Company Fee | - | - | - | - | - | - | - | - |
| Nurse Services | - | - | - | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | - | - | - | - |
| Payroll Services | - | - | - | - | - | - | - | - |
| Special Ed Services | - | - | - | - | - | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | - | - | - | 57,300 | 57,300 | - | - | 57,300 |
| TOTAL CONTRACTED SERVICES | - | - | - | 80,800 | 80,800 | - | - | 80,800 |

| | | | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL | | | | |
|--|---|---|---|---|-------------|-----------|----------|-----------|
| | | | | Budget / Operating Plan | | | | |
| | | | | 2019-20 | | | | |
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 |
| Actual Student Enrollment | - | - | - | | | - | - | |
| | | | | TOTALS AND VARIANCE ANALYSIS | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | Current | Actual | Current | Actual | Original |
| | | | | Budget | vs. | Budget | vs. | Budget |
| | | | | (Current | Current | (Current | (Current | (Current |
| | | | | Quarter) | Budget | Quarter) | Quarter) | Quarter) |
| | | | | Actual | - TY | Budget TY | Budget | Budget - |
| SCHOOL OPERATIONS | | | | | | | | |
| Board Expenses | - | - | - | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | - | - | - | 36,500 | 36,500 | - | - | 36,500 |
| Special Ed Supplies & Materials | - | - | - | - | - | - | - | - |
| Textbooks / Workbooks | - | - | - | - | - | - | - | - |
| Supplies & Materials other | - | - | - | 7,500 | 7,500 | - | - | 7,500 |
| Equipment / Furniture | - | - | - | 3,000 | 3,000 | - | - | 3,000 |
| Telephone | - | - | - | 1,400 | 1,400 | - | - | 1,400 |
| Technology | - | - | - | 46,800 | 46,800 | - | - | 46,800 |
| Student Testing & Assessment | - | - | - | - | - | - | - | - |
| Field Trips | - | - | - | 1,000 | 1,000 | - | - | 1,000 |
| Transportation (student) | - | - | - | - | - | - | - | - |
| Student Services - other | - | - | - | 19,000 | 19,000 | - | - | 19,000 |
| Office Expense | - | - | - | 10,100 | 10,100 | - | - | 10,100 |
| Staff Development | - | - | - | 47,000 | 47,000 | - | - | 47,000 |
| Staff Recruitment | - | - | - | 6,000 | 6,000 | - | - | 6,000 |
| Student Recruitment / Marketing | - | - | - | 4,500 | 4,500 | - | - | 4,500 |
| School Meals / Lunch | - | - | - | - | - | - | - | - |
| Travel (Staff) | - | - | - | 3,000 | 3,000 | - | - | 3,000 |
| Fundraising | - | - | - | 1,000 | 1,000 | - | - | 1,000 |
| Other | - | - | - | 19,750 | 19,750 | - | - | 19,750 |
| TOTAL SCHOOL OPERATIONS | - | - | - | 206,550 | 206,550 | - | - | 206,550 |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | |
| Insurance | - | - | - | 28,900 | 28,900 | - | - | 28,900 |
| Janitorial | - | - | - | 32,000 | 32,000 | - | - | 32,000 |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | - | - | - | - | - |
| Repairs & Maintenance | - | - | - | 4,500 | 4,500 | - | - | 4,500 |
| Equipment / Furniture | - | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - | - |
| Utilities | - | - | - | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | - | 65,400 | 65,400 | - | - | 65,400 |
| DEPRECIATION & AMORTIZATION | | | | - | - | - | - | - |
| RESERVES / CONTINGENCY | | | | - | - | - | - | - |
| DEFERRED RENT | | | | - | - | - | - | - |

| | | | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL | | | | |
|--|---|---|---|---|---------------------------|---------------------|------------------------------|-----------------------------------|
| | | | | Budget / Operating Plan | | | | |
| | | | | 2019-20 | | | | |
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 |
| Actual Student Enrollment | - | - | - | | | - | - | |
| | | | | TOTALS AND VARIANCE ANALYSIS | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) |
| | | | | Actual | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget |
| TOTAL EXPENSES | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 |
| NET INCOME | - | - | - | 10,330 | (10,330) | - | - | 10,330 |

| | | | | NEW YORK CENTER FOR AUTISM CHARTER SCHOOL | | | | | | | |
|--|---|---|---|--|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|-------------------|
| | | | | 2019-20 Budget / Operating Plan | | | | | | | |
| | | | | 2019-20 | | | | | | | |
| Total Revenue | - | - | - | 2,808,254 | (2,808,254) | - | - | 2,808,254 | | | |
| Total Expenses | - | - | - | 2,797,924 | 2,797,924 | - | - | 2,797,924 | | | |
| Net Income | - | - | - | 10,330 | (10,330) | - | - | 10,330 | | | |
| Actual Student Enrollment | - | - | - | TOTALS AND VARIANCE ANALYSIS | | | | | | | |
| | | | | TOTALS AND VARIANCE ANALYSIS | | | | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | * Enrollment Data Based on Last Actual Quarter Completed | | | | | | | |
| NYC CHANCELLOR'S OFFICE | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| - | | | | - | - | - | | - | - | | |
| ALL OTHER School Districts: (Count = 0) | | | | - | - | - | | - | - | | |
| TOTAL ENROLLMENT | | | | - | - | - | | - | - | | |
| REVENUE PER PUPIL | | | | - | - | - | | - | - | | |
| EXPENSES PER PUPIL | | | | - | - | - | | - | - | | |

BRONX

| | | | |
|---|------------------------|--------------------------------------|--|
| Total Revenue | (2,808,254) | - | - |
| Total Expenses | 2,797,924 | - | - |
| Net Income | (10,330) | - | - |
| Actual Student Enrollment | | - | - |
| | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY vs. Actual PY |
| | | | |
| REVENUE | | | |
| REVENUES FROM STATE SOURCES | | | |
| Per Pupil Revenue | 2019-20 Per Pupil Rate | | |
| NYC CHANCELLOR'S OFFICE | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| ALL OTHER School Districts: (Count = 0) | - | - | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | - | - | - |
| Special Education Revenue | | (2,749,350) | - |
| Grants | | | |
| Stimulus | | - | - |
| DYCD (Department of Youth and Community Development) | | - | - |
| Other | | - | - |
| NYC DoE Rental Assistance | | - | - |
| Other | | (6,176) | - |
| TOTAL REVENUE FROM STATE SOURCES | | (2,755,526) | - |
| REVENUE FROM FEDERAL FUNDING | | | |
| IDEA Special Needs | | - | - |
| Title I | | (1,727) | - |
| Title Funding - Other | | - | - |
| School Food Service (Free Lunch) | | - | - |
| Grants | | | |
| Charter School Program (CSP) Planning & Implementation | | - | - |
| Other | | - | - |

BRONX

| | | | |
|---|--------------------------------------|--|--------------------------------|
| Total Revenue | (2,808,254) | - | - |
| Total Expenses | 2,797,924 | - | - |
| Net Income | (10,330) | - | - |
| Actual Student Enrollment | | - | |
| | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
| Other | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | (1,727) | - | - |
| LOCAL and OTHER REVENUE | | | |
| Contributions and Donations | (30,000) | - | - |
| Fundraising | (20,000) | - | - |
| Erate Reimbursement | - | - | - |
| Earnings on Investments | - | - | - |
| Interest Income | (1,001) | - | - |
| Food Service (Income from meals) | - | - | - |
| Text Book | - | - | - |
| OTHER | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | (51,001) | - | - |
| TOTAL REVENUE | (2,808,254) | - | - |

BRONX

| | | | |
|----------------------------------|--------------------|---|---|
| Total Revenue | (2,808,254) | - | - |
| Total Expenses | 2,797,924 | - | - |
| Net Income | (10,330) | - | - |
| Actual Student Enrollment | | - | |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

| | | |
|--|--|--|
| Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
|--|--|--|

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Quarter 0
No. of Positions

| | | | | |
|-----------------------------------|---|----------------|---|---|
| Executive Management | - | 98,000 | - | - |
| Instructional Management | - | 121,411 | - | - |
| Deans, Directors & Coordinators | - | - | - | - |
| CFO / Director of Finance | - | 55,688 | - | - |
| Operation / Business Manager | - | 73,044 | - | - |
| Administrative Staff | - | <u>56,876</u> | - | - |
| TOTAL ADMINISTRATIVE STAFF | - | 405,019 | - | - |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | |
|----------------------------|---|------------------|---|---|
| Teachers - Regular | - | - | - | - |
| Teachers - SPED | - | 423,685 | - | - |
| Substitute Teachers | - | - | - | - |
| Teaching Assistants | - | 550,228 | - | - |
| Specialty Teachers | - | 307,091 | - | - |
| Aides | - | - | - | - |
| Therapists & Counselors | - | - | - | - |
| Other | - | <u>152,534</u> | - | - |
| TOTAL INSTRUCTIONAL | - | 1,433,538 | - | - |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | |
|--------------------------------|---|---------------|---|---|
| Nurse | - | - | - | - |
| Librarian | - | - | - | - |
| Custodian | - | - | - | - |
| Security | - | - | - | - |
| Other | - | <u>37,502</u> | - | - |
| TOTAL NON-INSTRUCTIONAL | - | 37,502 | - | - |

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

| | | | | |
|---|--|----------------|---|---|
| Payroll Taxes | | 143,519 | - | - |
| Fringe / Employee Benefits | | 402,596 | - | - |
| Retirement / Pension | | <u>23,000</u> | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | 569,115 | - | - |

TOTAL PERSONNEL SERVICE COSTS

| | | | |
|---|------------------|---|---|
| - | 2,445,174 | - | - |
|---|------------------|---|---|

BRONX

| | | | |
|---|--------------------|--|--|
| Total Revenue | (2,808,254) | - | - |
| Total Expenses | 2,797,924 | - | - |
| Net Income | (10,330) | - | - |
| Actual Student Enrollment | | - | |
| | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Actual BRONX Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY Actual CY vs. Actual PY |
| CONTRACTED SERVICES | | | |
| Accounting / Audit | 18,500 | - | - |
| Legal | 5,000 | - | - |
| Management Company Fee | - | - | - |
| Nurse Services | - | - | - |
| Food Service / School Lunch | - | - | - |
| Payroll Services | - | - | - |
| Special Ed Services | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - |
| Other Purchased / Professional / Consulting | 57,300 | - | - |
| TOTAL CONTRACTED SERVICES | 80,800 | - | - |

BRONX

| | | | |
|---|--------------------------------------|--|--------------------------------|
| Total Revenue | (2,808,254) | - | - |
| Total Expenses | 2,797,924 | - | - |
| Net Income | (10,330) | - | - |
| Actual Student Enrollment | | - | - |
| | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
| SCHOOL OPERATIONS | | | |
| Board Expenses | - | - | - |
| Classroom / Teaching Supplies & Materials | 36,500 | - | - |
| Special Ed Supplies & Materials | - | - | - |
| Textbooks / Workbooks | - | - | - |
| Supplies & Materials other | 7,500 | - | - |
| Equipment / Furniture | 3,000 | - | - |
| Telephone | 1,400 | - | - |
| Technology | 46,800 | - | - |
| Student Testing & Assessment | - | - | - |
| Field Trips | 1,000 | - | - |
| Transportation (student) | - | - | - |
| Student Services - other | 19,000 | - | - |
| Office Expense | 10,100 | - | - |
| Staff Development | 47,000 | - | - |
| Staff Recruitment | 6,000 | - | - |
| Student Recruitment / Marketing | 4,500 | - | - |
| School Meals / Lunch | - | - | - |
| Travel (Staff) | 3,000 | - | - |
| Fundraising | 1,000 | - | - |
| Other | 19,750 | - | - |
| TOTAL SCHOOL OPERATIONS | 206,550 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | |
| Insurance | 28,900 | - | - |
| Janitorial | 32,000 | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - |
| Repairs & Maintenance | 4,500 | - | - |
| Equipment / Furniture | - | - | - |
| Security | - | - | - |
| Utilities | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 65,400 | - | - |
| DEPRECIATION & AMORTIZATION | - | - | - |
| RESERVES / CONTINGENCY | - | - | - |
| DEFERRED RENT | - | - | - |

| BRONX | | | |
|--|-------------|---|---|
| BRONX | | | |
| Total Revenue | (2,808,254) | - | - |
| Total Expenses | 2,797,924 | - | - |
| Net Income | (10,330) | - | - |
| Actual Student Enrollment | | - | - |
| <div> <div> *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed </div> <div> <div>Actual vs. Original Budget TY</div> <div>PY Actual (PY TY / No. of COMPLETED Actual CY</div> <div>Actual CY vs. Actual PY</div> </div> </div> | | | |
| TOTAL EXPENSES | 2,797,924 | - | - |
| NET INCOME | (10,330) | - | - |

| | | | | |
|--|-------------|--|--|-------------------------------|
| BRONX | | | | - |
| | | | | - |
| Total Revenue | (2,808,254) | - | - | - |
| Total Expenses | 2,797,924 | - | - | - |
| Net Income | (10,330) | - | - | - |
| Actual Student Enrollment | | - | - | - |
| | | | | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | |
| NYC CHANCELLOR'S OFFICE | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| - | | | | - |
| ALL OTHER School Districts: (Count = 0) | | | | - |
| TOTAL ENROLLMENT | | | | - |
| REVENUE PER PUPIL | | | | - |
| EXPENSES PER PUPIL | | | | - |



Annual Report Requirement
for SUNY Authorized Charter Schools
NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONX
2019-20

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Alberto Garcia

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York Center for Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent representative

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| None | | | |

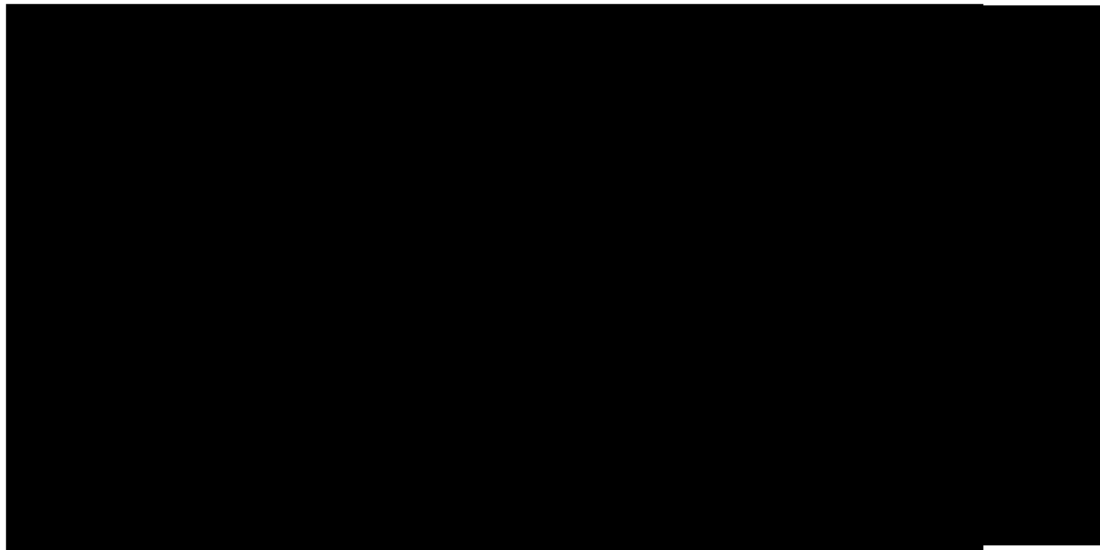
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| None | | | | |

Robert S. Davis
Signature

06/19/2019
Date

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last revised 08/21/2018

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Ashley Garrett

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York Center for Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice President; Chair of Operations Committee; Chair of Development Committee

2. Are you an employee of any school operated by the education corporation?
____ Yes __x__ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes __x__ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--------------|--|--|--|
| <i>None.</i> | | | |

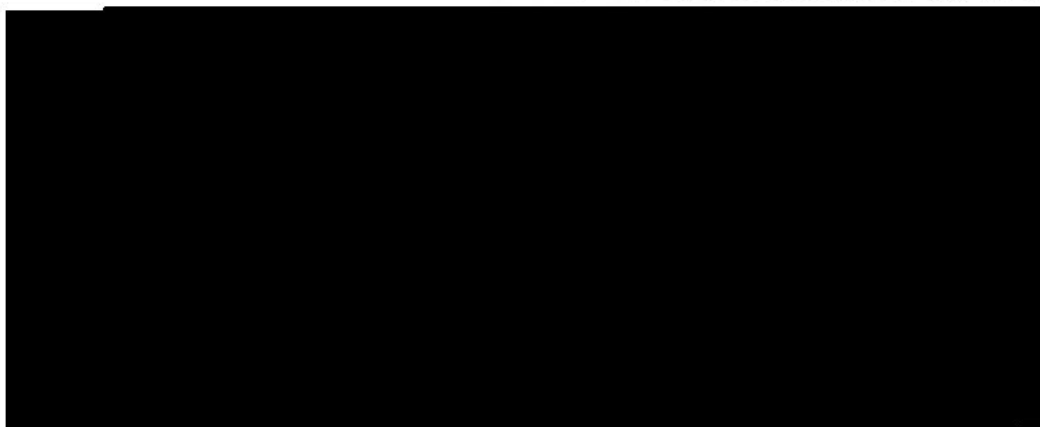
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| None. | | | | |

Asbury Garrett
Signature

6/19/19
Date

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last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Alvin Shih

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member, operations committee

2. Are you an employee of any school operated by the education corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---|--|--|--|
| Please write "None" if applicable. Do not leave this space blank. | | | |
| | None | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p> | | | | |

Signature 

Date 2019-06-21

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Alysia Steinmann

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York Center Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board of Trustee member, Treasurer, Chair of the Finance Committee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __ **X** ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ **Yes** __ **X** ____ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--------------|--|--|--|
| <i>None.</i> | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| <i>None</i> | | | | |

Alycia R. Steinmann
Signature

July 4, 2019
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tel

Business Ad

E-mail Address

Home Telephone

Home Address

last revised 08/21/2018

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name: Benjamin Hartman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Finance Committee member

2. Are you an employee of any school operated by the education corporation?
Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| NONE | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

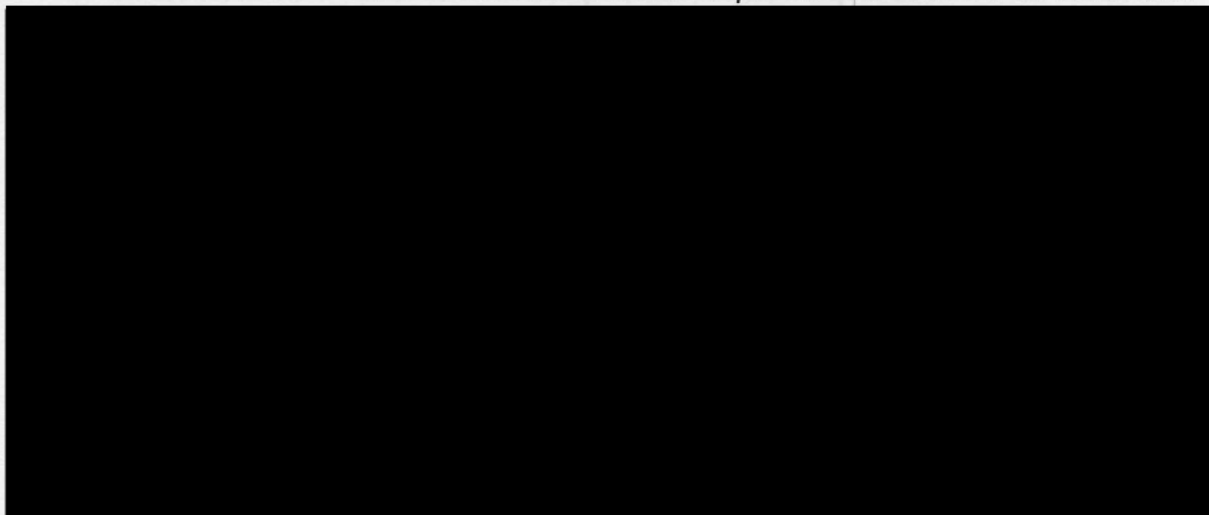
NONE

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> | | | | |

Bryanna T. Hines
Signature

21-Jun-19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Christine Sandler

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee, finance committee member

2. Are you an employee of any school operated by the education corporation?
 Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---|--|--|--|
| Please write "None" if applicable. Do not leave this space blank. None | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p> | | | | |

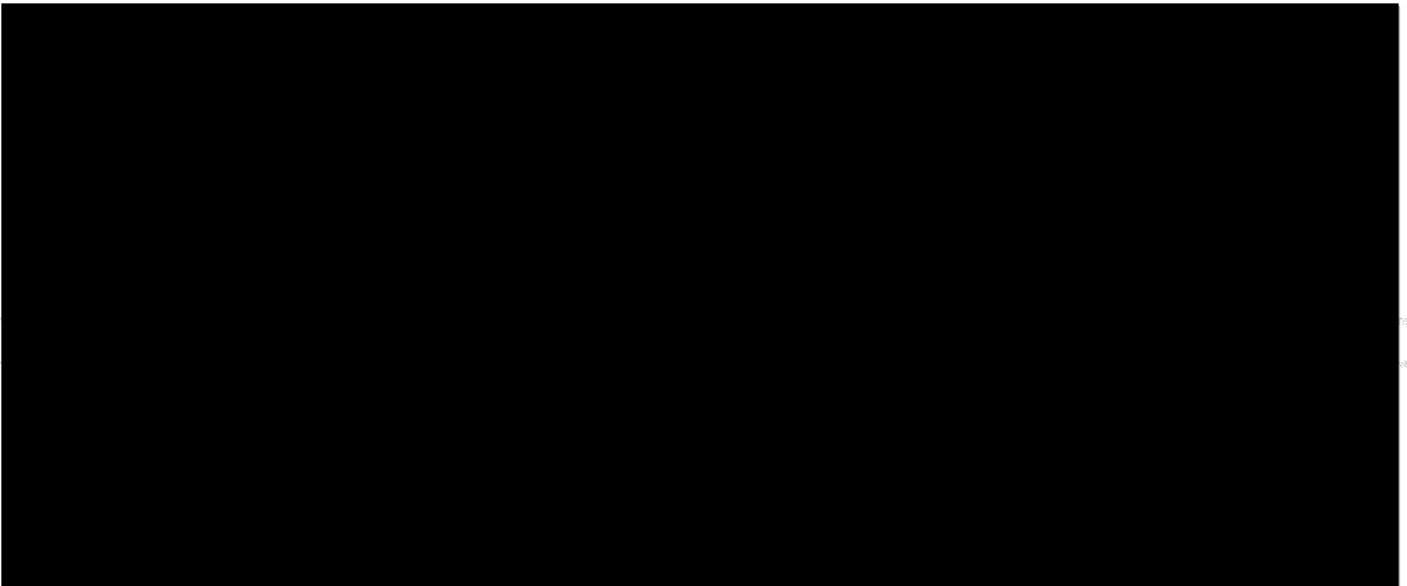
Christine Sandler

Signature

6-25-19

Date

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**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Carol Santiago-DeJesus

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President / Board Chair

2. Are you an employee of any school operated by the education corporation?
 Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

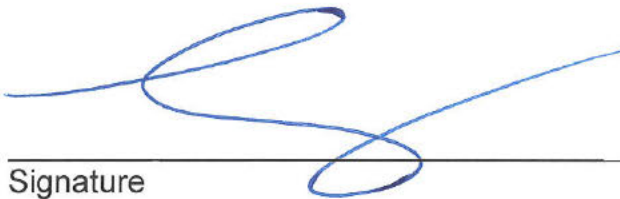
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

N/A

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> None | | | | |

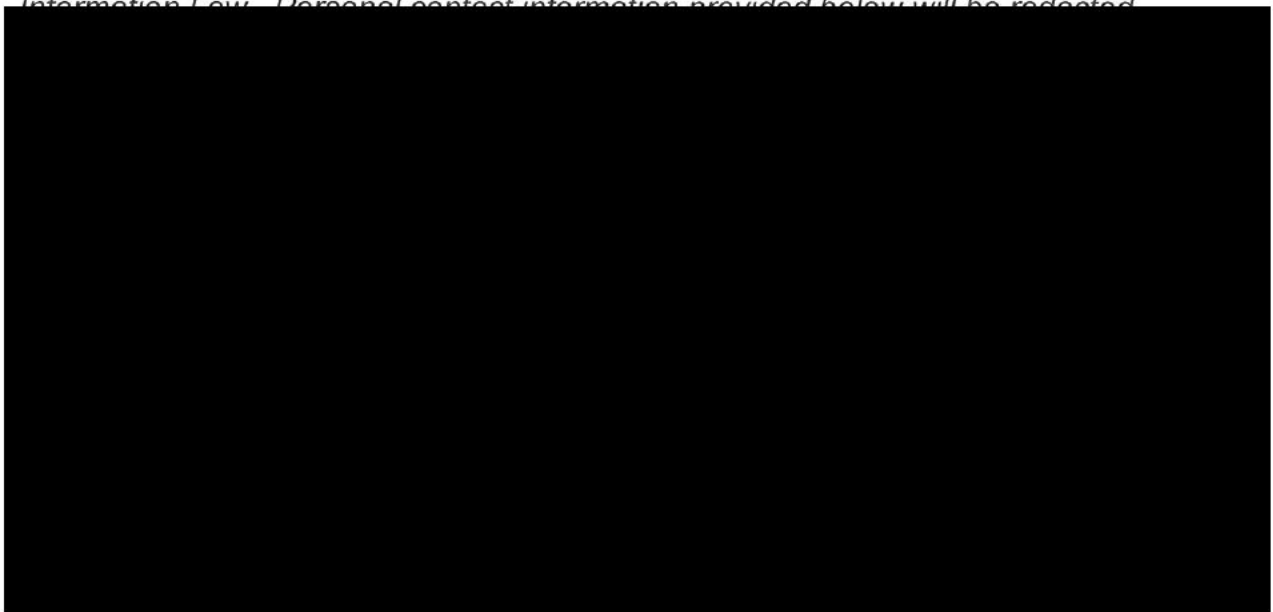


Signature

6/25/2019

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Elaine M. Florio

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

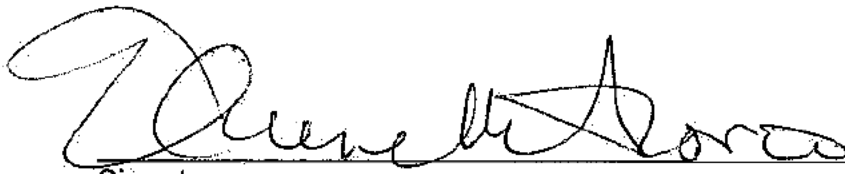
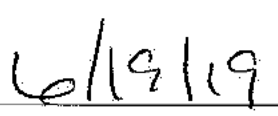
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> None | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |
| None | | | | |

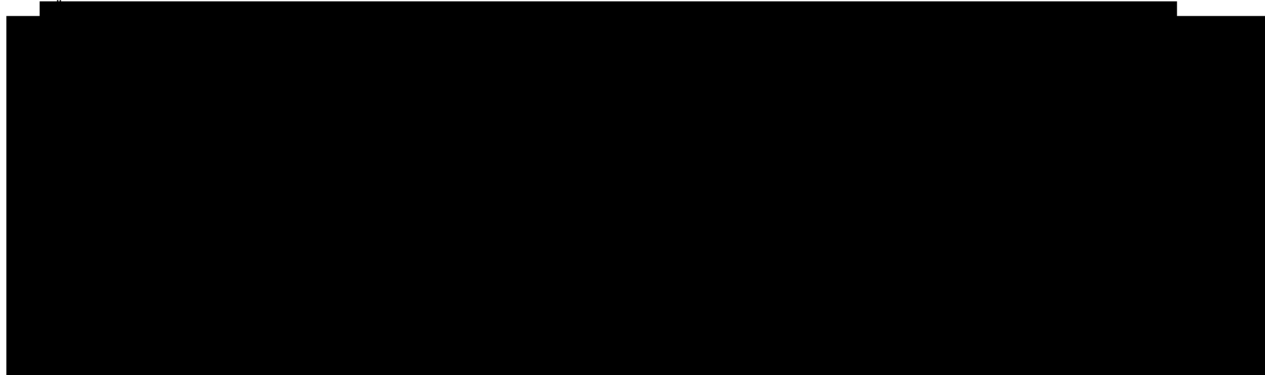



Signature _____ Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____



| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Hannah Hoch

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
NY Center for Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|---|---|---|
| N/A <i>Please write "None" if applicable. Do not leave this space blank.</i> | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|-------------------------------------|--|--|--|
| | | | | |

| | | | | |
|------|------|------|------|------|
| None | None | None | None | None |
|------|------|------|------|------|

Please write "None" if applicable. Do not leave this space blank.

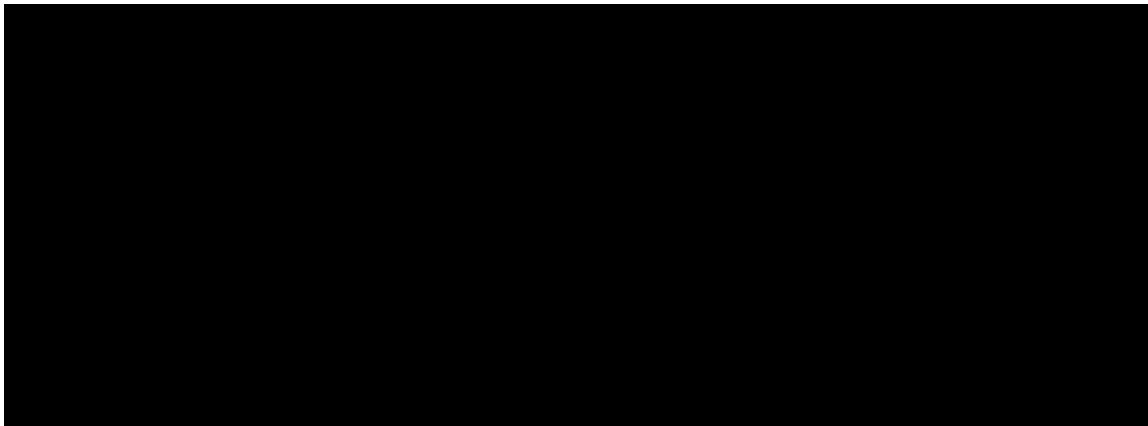
Hach

6/20/2019

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Ilene Laines

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Artisan Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Currently - Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes ✓ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <i>None</i> Please write "None" if applicable. Do not leave this space blank. | | | | |

Shane Lainer *6/19/19*
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business

Business

E-mail Address

Home Telephone

Home Address

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Mitchel A. Baum

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| | None | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |
| None | | | | |



Signature

June 19, 2019

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business

Business

E-mail

Home

Home

last revised 08/21/2018

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Naeema Livingston

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York City Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Operations committee member

2. Are you an employee of any school operated by the education corporation?
☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

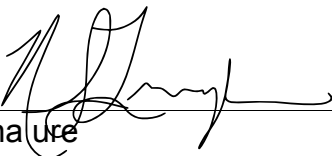
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| NONE | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| NONE | | | | |

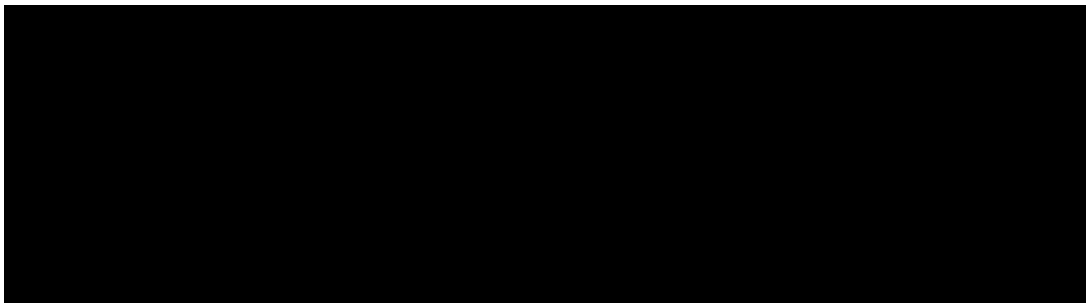

 Signature

6/26/19
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:



| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name: Paul O'Neill

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member; Nominating Committee

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| NONE | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| NONE | | | | |

John T. O'Neil

Signature

6-25-19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business

Business

E-mail Address

Home Telephone

Home Address

last revised 08/21/2018

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name: Richard Larios

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | None. | |

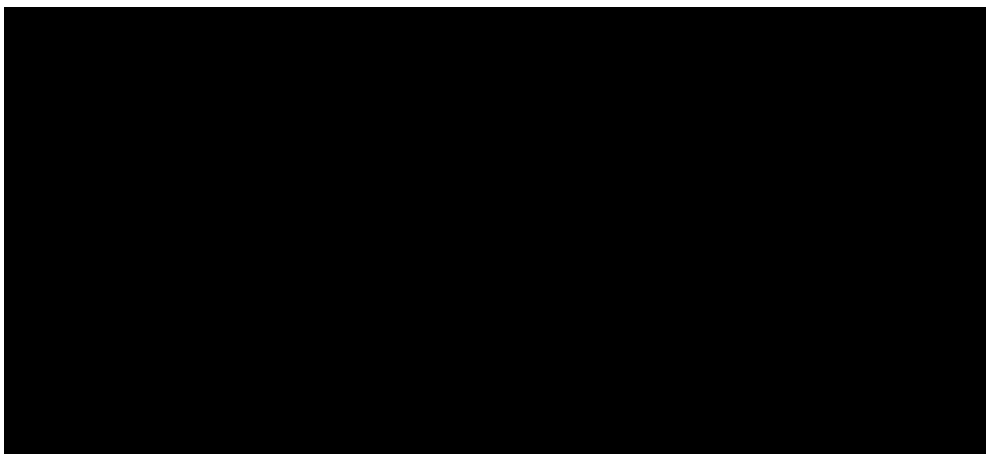
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | None. | |

Richard Lariss
Signature

June 25, 2019
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Alberto Garcia

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York Center for Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent representative

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| None | | | |

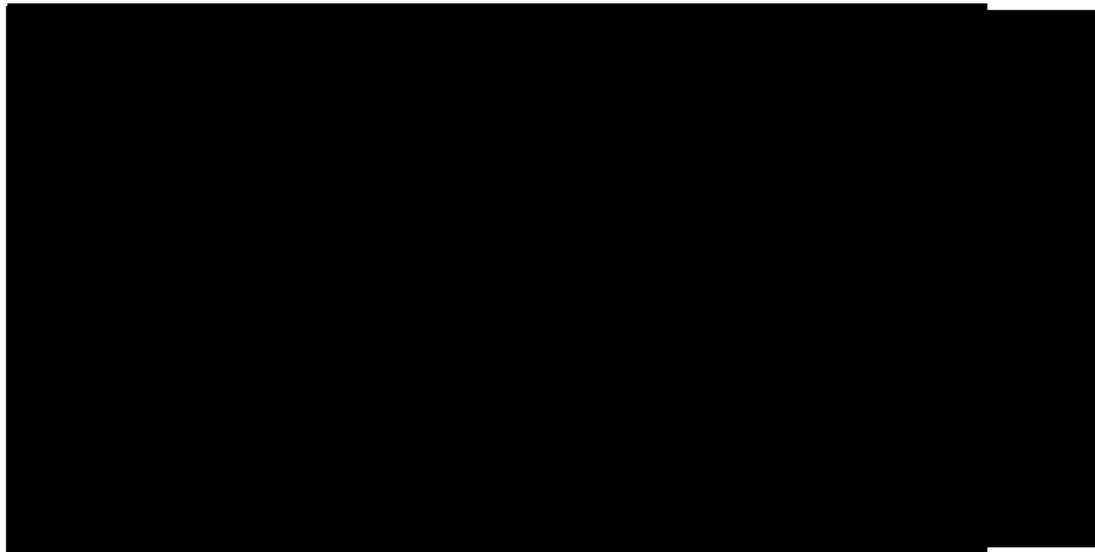
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| None | | | | |

Robert S. Davis
Signature

06/19/2019
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Ashley Garrett

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York Center for Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice President; Chair of Operations Committee; Chair of Development Committee

2. Are you an employee of any school operated by the education corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--------------|--|--|--|
| <i>None.</i> | | | |

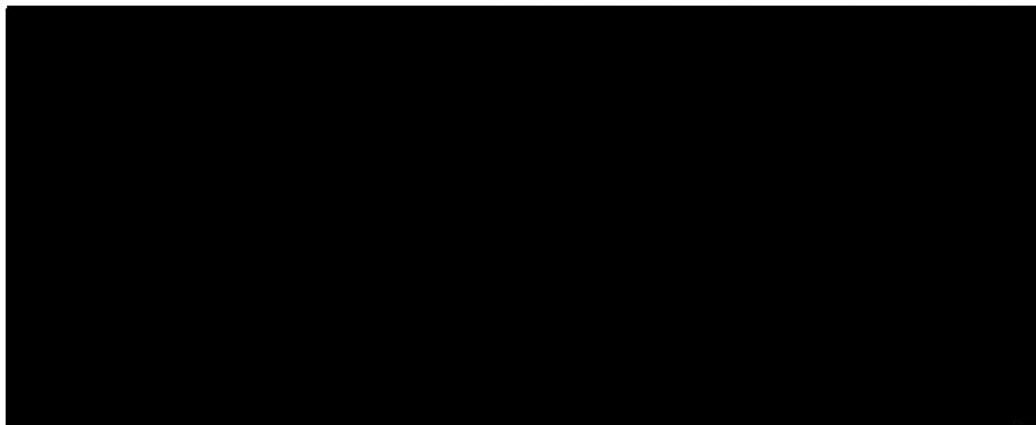
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| None. | | | | |

Asbury Garrett
Signature

6/19/19
Date

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last revised 08/21/2018

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Alysia Steinmann

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York Center Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board of Trustee member, Treasurer, Chair of the Finance Committee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ **Yes** __X__ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--------------|--|--|--|
| <i>None.</i> | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

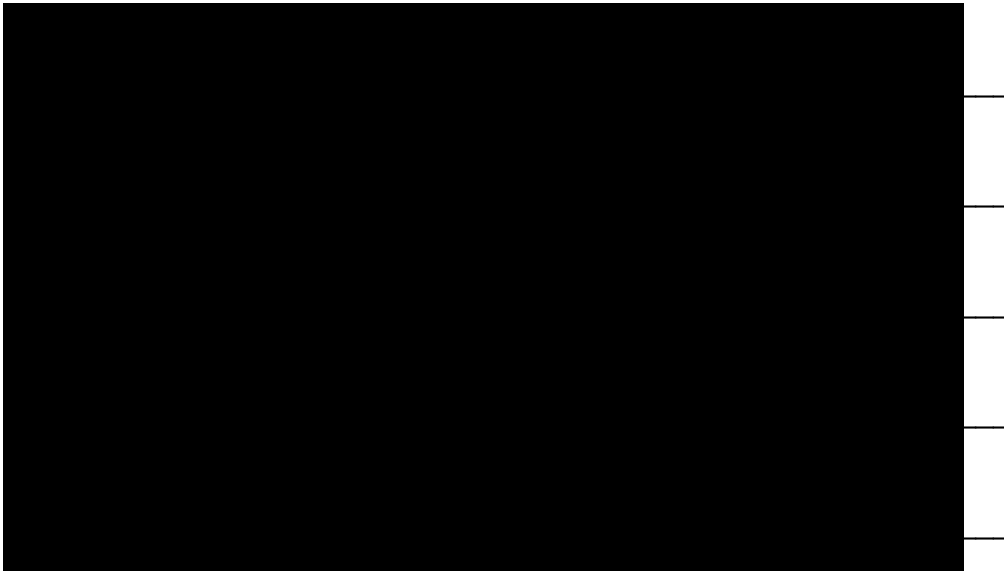
None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| <i>None</i> | | | | |

Alycia R. Steinmann
Signature

July 4, 2019
Date

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last revised 08/21/2018

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Christine Sandler

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee, Finance committee member

2. Are you an employee of any school operated by the education corporation?
 Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---|--|--|--|
| Please write "None" if applicable. Do not leave this space blank. None | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p> | | | | |

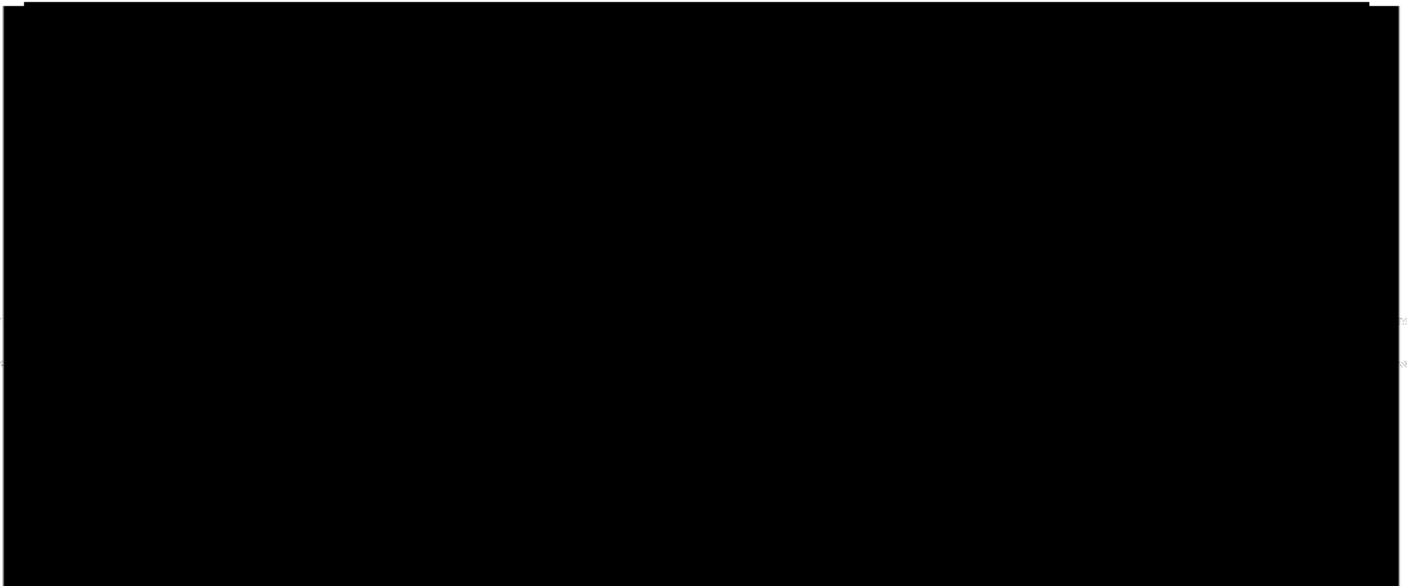
Christine Sandler

Signature

6-25-19

Date

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**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

Elaine M. Florio

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

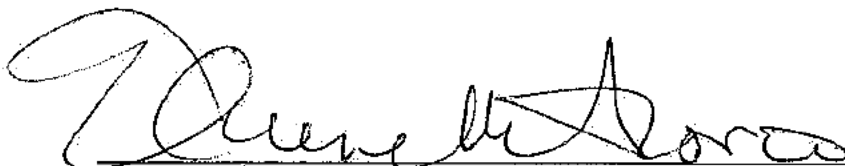
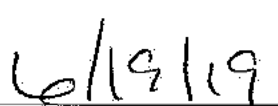
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> None | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |
| None | | | | |

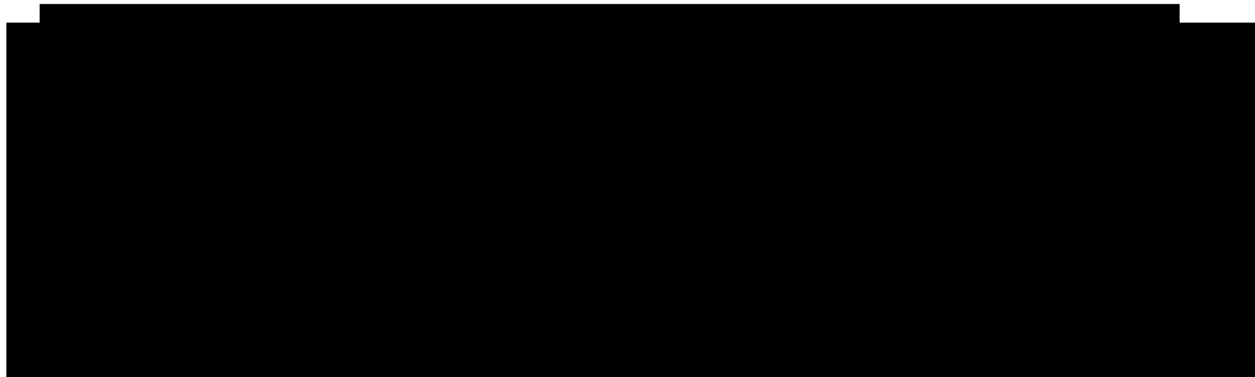



Signature _____ Date _____

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Business Telephone: _____

Business Address: _____



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|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Hannah Hoch

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
NY Center for Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|---|---|---|
| N/A <i>Please write "None" if applicable. Do not leave this space blank.</i> | None | None | None |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|-------------------------------------|--|--|--|
| | | | | |

| | | | | |
|------|------|------|------|------|
| None | None | None | None | None |
|------|------|------|------|------|

Please write "None" if applicable. Do not leave this space blank.

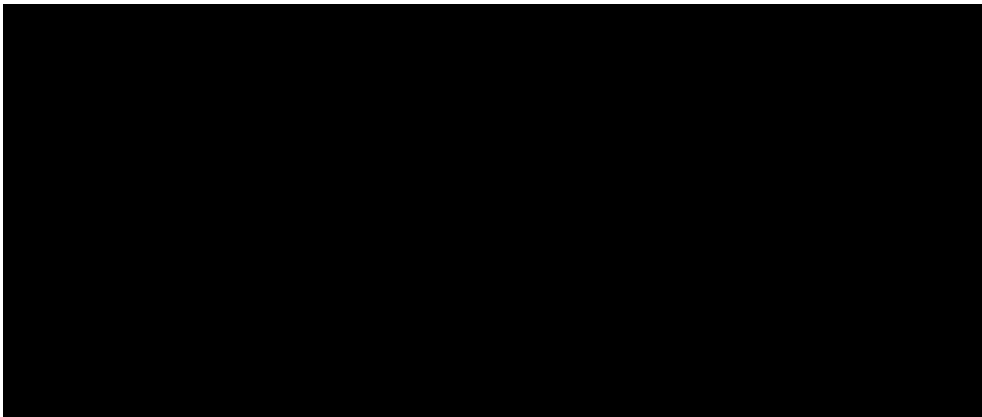
Hach

6/20/2019

Signature

Date

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last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Ilene Laines

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Artisan Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Currently - Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes V No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|------------------------------|---|---|---|
| <i>None</i> Please write "None" if applicable. Do not leave this space blank. | | | | |

Shane Lainer *6/19/19*
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business

Business

E-mail Address

Home Telephone

Home Address

| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name:

Naeema Livingston

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New York City Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Operations committee member

2. Are you an employee of any school operated by the education corporation?
☐ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| NONE | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| NONE | | | | |

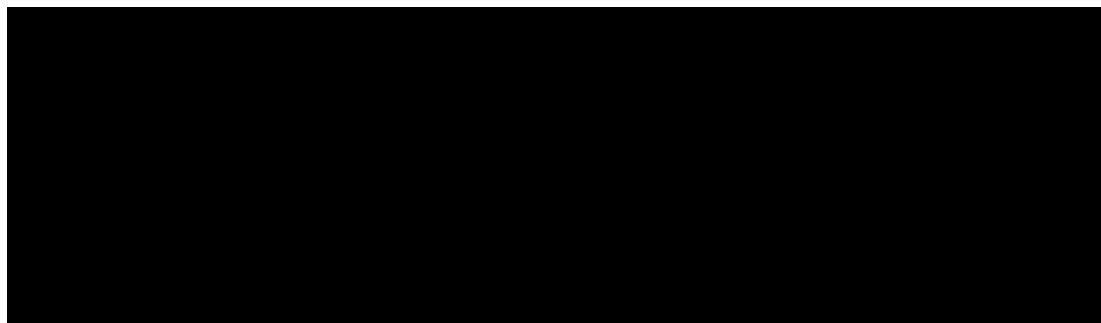

 Signature

6/26/19
 Date

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Business Telephone:

Business Address:



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| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name: Paul O'Neill

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member; Nominating Committee

2. Are you an employee of any school operated by the education corporation?

Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| NONE | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| NONE | | | | |

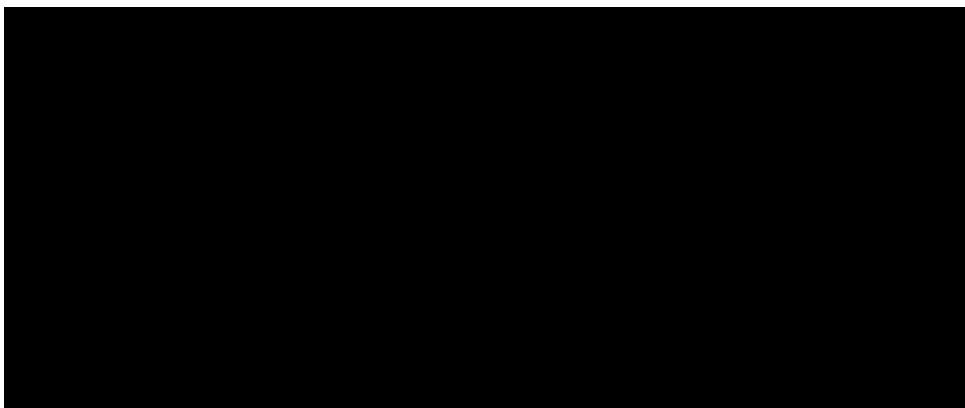
John T. O'Neil

Signature

6-25-19

Date

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last revised 08/21/2018

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|---|
| Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools |
|---|

Name: Richard Larios

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of financial interest/transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | None. | |

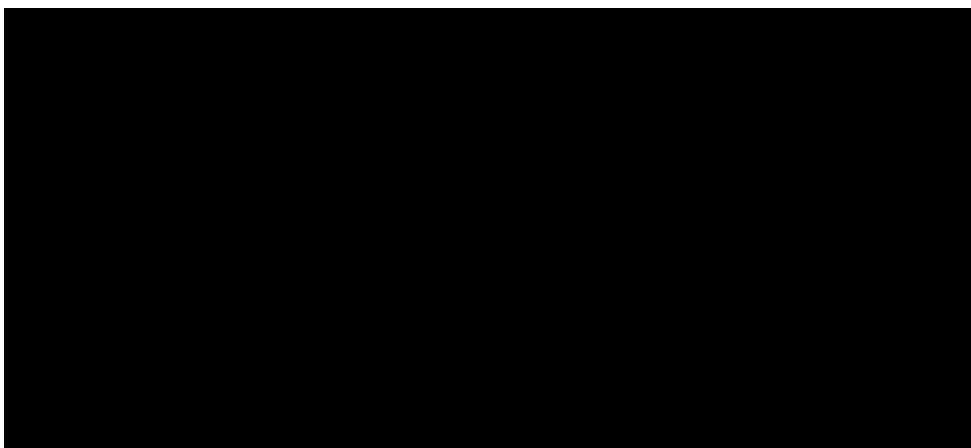
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | None. | |

Richard Lariss
Signature

June 25, 2019
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018



Entry 8 BOT Table

Created: 07/09/2019 • Last updated: 07/25/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2018 19 |
|---|---------------------------------|-----------------------|--|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Mitchell Baum; [REDACTED] | Trustee/Member | Operations Committee | Yes | 4 | 06/30/2019 | 06/01/2022 | 8 |
| 2 | Elaine Florio; [REDACTED] | Trustee/Member | Development Committee | Yes | 1 | 04/30/2019 | 06/01/2022 | 5 or less |
| 3 | Alberto Garcia; [REDACTED] | Parent Rep | Finance Committee | Yes | 2 | 06/20/2019 | 06/01/2020 | 8 |
| 4 | Ashley Garrett; [REDACTED] | Vice Chair | Executive Committee, Development Committee, Operations Committee | Yes | 3 | 06/30/2018 | 06/01/2021 | 11 |
| 5 | Benjamin Hartman; [REDACTED] | Trustee/Member | Finance Committee | Yes | 3 | 07/01/2017 | 06/01/2020 | 6 |

| | | | | | | | | |
|---|----------------------------------|----------------|----------------------|-----|---|------------|------------|-----------|
| | | | | | | | | |
| 6 | Hannah Hoch; [REDACTED] | Trustee/Member | Operations Committee | Yes | 2 | 06/30/2018 | 06/01/2021 | 7 |
| 7 | Ilene Lainer; [REDACTED] | Trustee/Member | Governance Committee | Yes | 5 | 06/30/2017 | 06/01/2020 | 9 |
| 8 | Rick Larios; [REDACTED] | Trustee/Member | Operations Committee | Yes | 2 | 06/30/2018 | 06/01/2021 | 5 or less |
| 9 | Naeema Livingston; [REDACTED] | Trustee/Member | Operations Committee | Yes | 6 | 09/01/2017 | 06/01/2020 | 6 |

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2018 19 |
|----|----------------------------------|-----------------------|---|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Paul O'Neill; [REDACTED] | Trustee/Member | Executive Committee, Governance Committee | Yes | 2 | 06/30/2018 | 06/01/2021 | 7 |
| 11 | Christine Sandler; [REDACTED] | Trustee/Member | Finance Committee, Development Committee | Yes | 1 | 01/01/2018 | 06/01/2020 | 9 |
| 12 | Carol Santiago; [REDACTED] | Chair | Executive Committee, Governance Committee | Yes | 2 | 06/30/2018 | 06/01/2021 | 11 |
| 13 | Alvin Shih; [REDACTED] | Trustee/Member | Operations Committee | Yes | 2 | 06/30/2018 | 06/01/2021 | 10 |
| 14 | Alysia Steinmann; [REDACTED] | Treasurer | Executive Committee, Finance Committee | Yes | 2 | 06/30/2017 | 06/01/2020 | 8 |
| 15 | | | | Yes | | | | |

1c. Are there more than 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|----|
| a. Total Number of BOT Members on June 30, 2019 | 14 |
| b.Total Number of Members Added During 2018 19 | 1 |
| c. Total Number of Members who Departed during 2018 19 | 1 |
| d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes | 18 |

3. Number of Board meetings held during 2018-19 12

4. Number of Board meetings scheduled for 2019-20 12

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 07/09/2019 • Last updated: 07/25/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

NEW YORK CENTER FOR AUTISM CHARTER SCHOOL BRONXSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2018 19 | Describe Recruitment Plans in 2019 20 |
|----------------------------|--|--|
| Economically Disadvantaged | In 2018 2019, 75% or 15 of 20 NYC Autism Charter School Bronx students were eligible for FRPL, coming close to the district economically disadvantaged target of 82%. This difference is due to the small enrollment of the school. Within the context of enrolling high need/underserved students, the school made the following outreach efforts: print and/or electronic open house and information session ads in the Bronx Times, El Diario, Amsterdam News and YAI news; four open house and information sessions; distribution of flyers and/or electronic notices to 14 community organizations, service agencies, daycare facilities and city administrative councils; Committees on Special Education; and NYCACS website and Facebook pages. In addition, outreach to communities served by our sister school in East Harlem also bolstered recruitment for the Bronx school, as parents were invited to submit lottery applications to both schools. | NYC Autism Charter School Bronx student recruitment will continue to target high need neighborhoods with a particular emphasis on the South Bronx and East Harlem. Electronic and print ads in English and Spanish will be placed in local publications. The school will continue to reach out to a wide variety of community organizations and agencies, in particular those in high need/underserved neighborhoods working with preschool aged children and their families. The school will make increased use of social media in order to reach as broad an audience as possible. |
| | NYC Autism Charter School Bronx actively recruits high need students from heavily Spanish speaking neighborhoods in the surrounding community (School District 12), providing both English and Spanish literature and presentations. Additionally, translation | |

| | | |
|---|---|--|
| English Language Learners/Multilingual Learners | <p>services are utilized to reach families for whom the home language is other than English or Spanish. However, the school's effective outreach and recruitment practices are not correlated with the enrollment of ELL designated students for the following reason: all NYC Autism Charter School students have an autism diagnosis or classification and demonstrate significant language impairment as a component of their autism. Because they lack functional language skills, they are generally not evaluated by the Committees on Special Education using the English Language Learner (ELL) assessments that are otherwise given to the general education student population. As a result, NYC Autism Charter School students are not designated as ELL students and are not recommended for an ELL instructional program. Consequently the District 12 ELL recruitment target of 17% is not a meaningful goal for the school. Instead of recommendations for an ELL program, NYC Autism Charter School students are recommended for a program of intensive, individually designed language instruction to address deficits in the speech, language, and communication arena.</p> | <p>NYC Autism Charter School Bronx will continue to serve students who, as a component of their autism diagnosis, are significantly language impaired. Recruitment efforts will continue to reach out to families in heavily Spanish speaking neighborhoods and neighborhoods where multiple languages are spoken.</p> |
| Students with Disabilities | <p>100% of NYC Autism Charter School Bronx students are designated as Students with Disabilities, surpassing the District target of 17%. As defined by the school's charter, NYC Autism Charter School Bronx serves only students falling on the severe to moderate end of the autism spectrum who need a highly structured, staffing intensive special education setting.</p> | <p>Students with Disabilities, specifically those with a diagnosis of Autism Spectrum Disorder or a classification of autism, will continue to make up 100% of the school's enrollment, as per the school's charter.</p> |

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2018 19 | Describe Retention Plans in 2019 20 |
|---|---|---|
| Economically Disadvantaged | In the 2018 2019 school year, NYC Autism Charter School Bronx had one economically disadvantaged student leave the school, due to placement in a less restrictive setting. We will continue to prioritize retention of all students, with the caveat that one of the school's accountability goals is to move 5% of its students to a less restrictive setting over a five year period. | Given the nature of the NYC Autism Charter School Bronx special education population and their intensive special education needs, retention of its economically disadvantaged students will continue to be high, with the caveat that one of the school's accountability goals is to move 5% of its students to a less restrictive setting over a five year period. |
| English Language Learners/Multilingual Learners | NYC Autism Charter School Bronx retained 100% of its ELL students. | NYC Autism Charter School Bronx will continue to work effectively with students with autism whose families speak languages other than or in addition to English. |
| Students with Disabilities | In the 2018 2019 school year, NYC Autism Charter School Bronx had one student leave the school, due to placement in a less restrictive setting. We will continue to prioritize retention of all students with disabilities, with the caveat that one of the school's accountability goals is to move 5% of its students to a less restrictive setting over a five year period. | Given the nature of the school's special education population and their specialized instructional needs, retention rates of Students with Disabilities will continue to be high, with the caveat that one of the school's accountability goals is to move 5% of its students to a less restrictive placement over a five year period. |



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/09/2019 • Last updated: 07/25/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

| | FTE Classroom Teachers on 6/30/18 | FTE Classroom Teachers Departed 7/1/18 6/30/19 | FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19 | FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19 | FTE of Classroom Teachers on 6/30/19 |
|--|-----------------------------------|--|--|--|--------------------------------------|
| | 0 | 1 | 6 | 0 | 6 |

2. Administrator Position Attrition Table

| | FTE Administrative Positions on 6/30/18 | FTE Administrators Departed 7/1/18 6/30/19 | FTE Administrators Filling Vacant Positions 7/1/18 6/30/19 | FTE Administrators Added in New Positions 7/1/18 6/30/19 | FTE Administrative Positions on 6/30/19 |
|--|---|--|--|--|---|
| | 4 | 0 | 0 | 0 | 4 |

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

We did not have any teacher or administrative turnover during the window noted above (7/1/18 6/30/19).

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

| | |
|--|----------------|
| | Not Applicable |
|--|----------------|

Thank you

NYC Autism Charter Schools
2019-2020 School Year Calendar (Student)

Total Days of School 211

| Sep-19 | | | | | | |
|---------|----|----|----|----|----|----|
| 17 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

Sept 5 - First Day for Students; Sept 30 thru Oct 1 - Rosh Hashana

| Nov-19 | | | | | | |
|---------|----|----|----|----|----|----|
| 17 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | |

Nov 5 - Election Day; Nov 11 - Veterans Day; Nov 28 thru 29 - Thanksgiving

| Jan-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 21 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | |

Dec 24 thru Jan 1 - Winter Recess; Jan 20 - MLK Day

| Mar-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 22 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| May-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 20 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |

| Oct-19 | | | | | | |
|---------|----|----|----|----|----|----|
| 20 Days | | | | | | |
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Sept 30 thru Oct 1 - Rosh Hashana; Oct 9 - Yom Kippur; Oct 14 - Columbus Day

| Dec-19 | | | | | | |
|---------|----|----|----|----|----|----|
| 16 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Dec 6 - Piano Recital Bronx; Dec 13 - Piano Recital East Harlem; Dec 24 thru Jan 1 - Winter Recess

| Feb-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 15 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | |
| | | | | | | |

Feb 17 thru 21 - Midwinter Recess

| Apr-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 15 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |
| | | | | | | |

April 9 thru 17 - Spring Recess

| Jun-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 18 Days | | | | | | |
| M | T | W | T | F | S | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |

| | | | | | | |
|----|----|----|----|----|----|----|
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | |

May 15 - Baseball Extravaganza; May 25 - Memorial Day

| Jul-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 20 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | |

June 29 thru July 5 - Summer Recess; July 6 - First Day of Summer Session

- No School
- School Wide Event

| | | | | | | |
|----|----|----|----|----|----|----|
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |
| | | | | | | |

June 4 - NYC DOE Anniversary Day; June 9 - Clerical Day; June 26 - Last Day of School; June 29 thru July 5 - Summer Recess

| Aug-20 | | | | | | |
|---------|----|----|----|----|----|----|
| 10 Days | | | | | | |
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

August 14 - Last Day of Summer Session