Entry 1 School Information

Created: 07/26/2016
Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

NYC CHS-ARCHITECTURE, ENGINEERING, CONSTRUCTION INDUSTRIES (NYC CHANCELLOR)
320700860926

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 7

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	838 Brook Avenue, Bronx, NY 10451	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Hector Rodriguez
Title	Director of Operations

Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

WWW.AECIcharterhs.com

f. DATE OF INITIAL CHARTER

02/2008

g. DATE FIRST OPENED FOR INSTRUCTION

09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Mission of AECI is to create an integrated rigorous academic program and career preparatory learning environment that provides students with a foundation of the necessary skills, knowledge, and practical experience to pursue a path leading to college and/or a career in the Architecture, Engineering or Construction Industries.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Themed Classes- The instructional program at AECI integrates key features and the vision of AECI's philosophy. The architecture, engineering, and construction program allows students to become familiar with several facets of the architecture, engineering and construction industries. These courses emphasize key knowledge and skills required to successfully enter a variety of architecture, engineering and construction related fields as well as the pertinent safety issues.
Variable 2	College Readiness Focus- Build and continue to grow

	dual credit courses allowing students to simultaneously receive high school and college credit. Expand Syracuse University Project Advance (SUPA) classes to include Sports Management, College Learning Strategies, Public Affairs, and Spanish Foreign Language. For the upcoming 2016-2017 school year, the school is implementing AP College Board courses that include AP Human Geography and AP English Language. The school has implemented Kaplan SAT prep classes for all juniors. The school has increased the number of higher level math and science courses for upper level students and the number of students taking College Now courses and Jump Start courses.
Variable 3	Powerful Use of On-Going Assessments and Data- The school has implemented data programs using software packages including (but not limited) to Edmentium, Study Island, GradeCam, Problem-Attic, Renaissance Star Reading and Math, and Rosetta Stone to deliver and proactively address both student strengths and weaknesses via a built in interim assessment schedule, including mock regents that are common core aligned.
Variable 4	Common Planning Time for Teachers- Teacher schedules have been designed to allow teacher teams to meet daily in grade level structures. Teachers discuss curriculum development, data based instruction, student assessments, and the Danielson Framework for Teaching.
Variable 5	Curriculum Mapping- Teachers have common planning time to map out curriculum, unit and lesson plans using the Understanding By Design (UBD) planning formats. Teachers have been trained in the use of Atlas, a software based online program that will house their curriculum maps and units of instruction.
Variable 6	Ongoing Professional Development for All Staff- Faculty receives many hours of professional development beginning with a two-week intensive pre-service training. Throughout the year, teachers receive professional development opportunities in grade teams, full faculty sessions held both on and off site.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

398

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	9, 10, 11, 12

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	838 Brook Avenue, Bronx, NY 10451	[redacted]	CSD 7	9-12	Yes	Rent/Lease
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Charles Gallo

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

2016/08/01

Thank you.

Entry 2 Link

Last updated: 07/26/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

https://data.nysed.gov/profile.php?instid=800000061087

Entry 3 Progress

Last updated: 11/01/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Each year, 75 percent of 9 – 12 each cohort will pass the New York State Regents	NYS Regents Examinations in ELA	2010 (P) cohort (Graduating Class of 2014): 96% of all students in the cohort have taken the exam to date. 85% of those students tested passed. 2011 (Q) cohort (graduating class of 2015): 96% of all students in the cohort have taken the exam to date. 92% of those students tested passed. 2012 (R) cohort	The goal was met by every cohort except cohort S. In order to meet this goal in the future, the school has hired a literacy specialist from CPET (Center for Professional Education of Teachers) to assist in the review and

	examinations in ELA.		(graduating class of 2016): 96% of all students in the cohort have taken the exam to date. 96% of those students tested passed. 2013(S) cohort (graduating class of 2017): 96% of all students in the cohort have taken the exam to date. 64% of those students tested passed.	creation of literacy based curriculum that includes student centered activities and resources for argument writing and understanding how to break down complex text.
Academic Goal 2	Each year, 75 percent of 9-12 each cohort will pass the New York State Regents examinations in Math.	NYS Regents examinations in Math	2010 (P) cohort (Graduating class of 2014): 96% of all students in the cohort have taken the exam to date. 92% of those students tested passed. 2011 (Q) cohort (Graduating class of 2015): 97% of all students in the cohort have taken the exam to date. 88% of those students tested passed. 2012 (R) cohort (Graduating class of 2016): 98% of all students in the cohort have taken the exam to date. 96% of those students tested passed. 2013 (S) cohort (Graduating class of 2017): 98% of all students in the cohort have taken the exam to date.	The goal was met by every cohort except cohort S. In order to meet this goal in the future, the school has hired an assistant principal to develop curriculum that focus on student centered learning activities that align to the common core exams in Algebra, Geometry and Algebra II. The school has increased the pass rate during the 2015-2016 school year to 77% for the Algebra common core exam.

			72% of those students tested passed.	
Academic Goal 3	For the 2008-09 through 2015-16 school years, each cohort of students will reduce by one-half the gap between percent passing the ELA Regents examination and the previous cohorts' passing rate on the ELA Regents examination.	NYS Regents examinations in ELA	Please see the following table for all applicable cohorts, assuming that the gap being referenced is between last year's score and 75%. Percentage of grade cohort (2015-16) performing at or above 75% Cohort 2014-15 (Target) 2015-16 2010 (P) – 90.7% (0%) 85% -Met 2011 (Q) – 92% (0%) 92% - Met 2012 (R) – 95% (0%) 96% - Met 2013 (S) – 33% (54%) 64% - Met	The goal was met.
Academic Goal 4	For the 2008-09 through 2013-14 school years, each cohort of students will reduce by one-half the gap between percent passing the Math Regents examination and the previous cohorts' passing rate on the Math Regents examination.	NYS Regents examinations in Math	Please see the following table for all applicable cohorts, assuming that the gap being referenced is between last year's score and 75%. Percentage of grade cohort (2015-16) performing at or above 75% Cohort 2014-15 (Target) 2015-16 2010 (P) - 92% (0%) 92% -Met 2011 (Q) - 88% (0%) 88% - Met	The goal was partially met. In order to fully meet this goal in the future, the school has hired additional staff to provide instructional support to incoming freshman that are level 1 and 2 in math. Additionally, after school small group math tutoring sessions have been scheduled every Friday from 2:10-3:10 for struggling students. The school has purchased an online program

			2012 (R) - 88% (0%) 96% - Met 2013 (S) – 73% (74%) 72% - Not Met 2014 (T) - 31% (53%) 85% - Met	from Renaissance Learning (STAR360) that students can utilize to determine their functional level in math and provide online resources that will target specific areas of content.
Academic Goal 5	Each year, the percent of each cohort of students passing the ELA Regents examination will place the school in the top quartile of all similar schools	NYS Regents examinations in ELA	No data available.	The NYC DOE has not released the 2015-16 progress reports. Analysis of this goal requires access to data contained in the progress reports.
Academic Goal 6	Each year, the percent of each cohort of students passing the Math Regents examination will place the school in the top quartile of all similar schools	NYS Regents examinations in Math	No data available.	The NYC DOE has not released the 2015-16 progress reports. Analysis of this goal requires access to data contained in the progress reports.
Academic Goal 7	Each year, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.	NYS ELA exam	According to NYSED reports, the school is in good standing for ELA under the NCLB accountability system.	The goal was met.
Academic Goal 8	Each year, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability	NYS Math exam	According to NYSED reports, the school is in good standing for mathematics under the NCLB accountability system.	The goal was met.

	system.			

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each year, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.	NYS Science exam	No data available	This measure is not applicable: the state has not set forth an Annual Measurable Objective for science in its NCLB accountability system.
Academic Goal 10	Each year, the school's aggregate Performance Index on the State Social Studies exam will meet its Annual Measurable Objective set forth in the State's No Child Left Behind (NCLB) accountability system.	NYS Social Studies exam	No data available	This measure is not applicable: the state has not set forth an Annual Measurable Objective for social studies in its NCLB accountability system.
			82.2% of the cohort of students who entered the school in the 2008-2009 (cohort N) academic year graduated. 80.3% of the cohort of students who	

Academic Goal 11	Each year, at least 75% of each student cohort graduates after five years.	School's Graduation Records	entered the school in the 2009-2010 (cohort O) academic year graduated. 85.1% of the cohort of students who entered the school in the 2010-2011 (cohort P) academic year graduated. 88% of the cohort of students who entered the school in the 2011-2012 (cohort Q) academic year graduated. 92% of the cohort of students who entered the school in the 2012-2013 (cohort R) academic year graduated.	The goal was met.
Academic Goal 12	Each year, seventy-five percent of students enrolled in the school for two or more years will perform at or above 65 (passing grade) on the New York State Regents Science Exams (Living Environment and Chemistry).	New York State Regents' Science Exams	2010 cohort (Cohort P): 81% of those students taking the exam in this cohort passed. 2011 cohort (Cohort Q): 82% of those students taking the exam in this cohort passed. 2012 cohort (Cohort R): 94% of those students taking the science exam passed. 2013 cohort (Cohort S): 81% of those students taking the science exam passed. 2014 cohort	The goal was partially met. Cohorts P, Q, R. and S met the goal of having 75% of students pass the New York State Regents Science Exam. Cohorts T and U did not. Additional academic support is being offered to students through increased after school time small group instruction and additional days for Saturday Academy have been added. In addition a

			(Cohort T): 68% of those students taking the science exam passed. 2015 cohort (Cohort U): 63% of those students taking the science exam passed	science coach has been hired to provide teachers with curriculum support and the creation of units of instruction that align with the content of the NYS Regents examination.
Academic Goal 13	Each year, seventy-five percent of each student cohort will perform at or above 65 (passing grade) on the New York State Regents social studies exams (US History & Government and Global History & Geography)	New York State Regents Social Studies exams	2010 cohort (Cohort P): 78% of students in this cohort taking the US History exam passed. 79% of students in this cohort taking the Global History exam passed. 2011 cohort (Cohort Q): 87% of students in this cohort taking the US History exam passed. 81% of students taking the Global History exam passed. 2012 cohort (Cohort R): 88% of students in this cohort taking the US History exam passed. 84% of students taking the Global History exam passed. 2013 cohort (Cohort S): 88% of students in this cohort taking the US History exam passed. 84% of students taking the Global History exam passed. 2014 cohort (Cohort T): 61% of	The goal was partially met. Cohorts P, Q, R, and S met the goal of 75% of students passing the US History and Global History exam. Cohort T did not. An assistant principal was hired with NYS certification in social studies to work with teachers to develop units of instruction that align with the content of the Global and US History NYS Regents examinations. Additional academic support is being offered to students through increased after school small group instruction and additional days for Saturday Academy have been added.

			students in this cohort taking the US History exam passed. 70% of students taking the Global History exam passed.	
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have a daily student attendance rate of at least 95 percent.	Daily Attendance Records	Daily student attendance was 92.4%, below the 95% goal in the 2015-16 school year.	The goal was not met. A new Attendance Coordinator for Student Development, as well as two additional guidance have been hired to coordinate attendance supervision in and work closely with individual students and their families to monitor and improve their rate of attendance and retention.

Org Goal 2	Each year, 95 percent of all students enrolled during the course of the year return the following September.	Student Enrollment Records	433 students were enrolled at the close of the 2014-15 academic year. 87 graduated, 11 students did not return for the 2015-16 school year. Thus, 97.5% returned.	The goal was met.
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, and the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	AECI has generally and substantially complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. AECI has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements. AECI's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and to report these matters to the Board or its counsel.	The goal was met.
Org Goal 4	Each year, grades 9-12 will maintain a waiting list equal to or exceeding 10%	School Waiting List	In the 2015-16 academic year, AECI's wait list was 407 students. Thus, the wait list was	The goal was met.

	of the school's enrollment.		96.4% of the school's enrollment.	
Org Goal 5	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	School Rosters	In the 2015-16 school year, the school enrolled 422 students. The projected enrollment for this time period was 420.	The goal was met.

5. Do you have more organizational goals to add?

Yes

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	NYCDOE Parent Surveys	Please note, the method of analyzing results has changed since the last report. Our school had a Parental response rate of 82%, 31 percentage points above the average for all New York City schools	The goal was met.
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				

Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings	Independent Financial Audit Findings	There were no major findings on the 2014-15 independent financial audit.	The goal was met.
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Monthly and weekly financial statements	The school maintained a balanced budget and stable cash flow throughout the year and kept within the limits of the budget operating expenses throughout the school year.	The goal was met.
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Last updated: 07/26/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	6351339
Line 2: Year End FTE student enrollment	409
Line 3: Divide Line 1 by Line 2	15547

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	746574
Line 2: Management and General Cost (Column)	523694
Line 3: Sum of Line 1 and Line 2	1270268
Line 5: Divide Line 3 by the Year End FTE student enrollment	3109

Thank you.

Entry 6a Audited Statements

Last updated: 11/01/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Josh Moreau	[redacted]	

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Luis Rivera	[redacted]		6

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

a. the independent auditor's report on financial statements and notes; and
b. reports on internal controls over financial reporting and compliance

https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7110150-F7wWrRhhE3/AECI_Audit%20Report_15-16SY_FINAL%20(10-19-16).pdf

NYC Charter High School for Architecture, Engineering and Construction Industries

Financial Statements
and
Independent Auditors' Report

June 30, 2016

NYC Charter High School for Architecture, Engineering and Construction Industries

Financial Statements

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VARGAS & RIVERA, LLP
Certified Public Accountants and Consultants

586 Route 304, New City, NY 10956
845-638-3113 | 845-638-4817

445 Park Ave, 9th Fl, New York, NY 10022
212-734-0395 | 212-734-0954

Independent Auditors' Report

To the Board of Trustees of
NYC Charter High School for Architecture, Engineering and Construction Industries
Bronx, New York

Report on the Financial Statements
We have audited the accompanying financial statements of NYC Charter High School for Architecture, Engineering and Construction Industries (a nonprofit organization) which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements
Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility
Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of NYC Charter High School for Architecture, Engineering and Construction Industries as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters
Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses on page 11 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Report on Summarized Comparative Information

We have previously audited NYC Charter High School for Architecture, Engineering and Construction Industries' 2015 financial statements, and our report dated October 22, 2015, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2016, on our consideration of NYC Charter High School for Architecture, Engineering and Construction Industries' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering NYC Charter High School for Architecture, Engineering and Construction Industries' internal control over financial reporting and compliance.

Vargas & Rivera, LLP

New City, New York
October 11, 2016

NYC Charter High School for Architecture, Engineering and Construction Industries
Statement of Financial Position
June 30, 2016
(With Summarized Comparative Information For June 30, 2015)

ASSETS	**2016**	**2015**
Current Assets		
Cash and Cash Equivalents	$ 3,420,060	$ 3,264,016
Restricted Cash (Note 3)	75,165	75,117
Due from Government Agencies (Note 4)	177,502	185,188
Accounts Receivable	-	18,963
Prepaid Expenses	94,791	29,257
Security Deposits	47,859	47,859
Total Current Assets	3,815,377	3,620,400
Fixed Assets		
Leasehold Improvements	603,921	540,213
Equipment, Furniture and Fixtures	1,009,442	919,736
	1,613,363	1,459,949
Less: Accumulated Depreciation	(1,376,148)	(1,190,853)
Total Fixed Assets	237,215	269,096
Total Assets	$ 4,052,592	$ 3,889,496
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts Payable and Accrued Expenses	$ 121,907	$ 109,933
Accrued Payroll and Related Expenses	449,183	393,312
Total Current Liabilities / Total Liabilities	571,090	503,245
Net Assets		
Unrestricted Net Assets	3,481,502	3,386,251
Total Net Assets	3,481,502	3,386,251
Total Liabilities and Net Assets	$ 4,052,592	$ 3,889,496

See accompanying notes and independent auditors' report.

NYC Charter High School for Architecture, Engineering and Construction Industries
Statement of Activities
For the year ended June 30, 2016
(With Summarized Comparative Information For The Year Ended June 30, 2015)

PUBLIC SUPPORT AND REVENUE	Unrestricted	Temporarily Restricted	**2016**	**2015**
Resident Student Enrollment	$ 6,594,885	$ -	$ 6,594,885	$ 6,466,982
Federal Funding	-	340,615	340,615	326,374
State Funding	-	124,326	124,326	28,927
Grants / Contributions	39,835	-	39,835	17,665
Interest Income	3,450	-	3,450	3,447
Total Public Support and Revenue	6,638,170	464,941	7,103,111	6,843,395
Net Assets Released From Restrictions	464,941	(464,941)	-	-
Total Support and Revenue	7,103,111	-	7,103,111	6,843,395
EXPENSES				
Program Services				
Regular Education	3,902,474	-	3,902,474	3,910,545
Special Education	1,934,088	-	1,934,088	1,160,894
	5,836,562	-	5,836,562	5,071,439
Supporting Services				
Management and General	1,171,298	-	1,171,298	1,166,272
Total Expenses	7,007,860	-	7,007,860	6,237,711
Change in Unrestricted Net Assets	95,251	-	95,251	605,684
Net Assets, Beginning of Year	3,386,251	-	3,386,251	2,780,567
Net Assets, End of Year	$ 3,481,502	$ -	$ 3,481,502	$ 3,386,251

See accompanying notes and independent auditors' report.

NYC Charter High School for Architecture, Engineering and Construction Industries
Statement of Cash Flows
For the year ended June 30, 2016
(With Summarized Comparative Information For The Year Ended June 30, 2015)

	2016	2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Resident Student Enrollment	6,607,276	6,427,901
Receipts from Grants and Contributions	500,071	452,788
Receipts from Other Revenue	3,402	3,403
Payments to Employees	(4,936,952)	(4,331,053)
Payments to Vendors and Suppliers	(1,864,339)	(1,562,293)
Net Cash Provided by Operating Activities	309,458	990,746
CASH FLOWS FROM INVESTING ACTIVITIES		
Payments for Leasehold Improvements	(63,708)	(24,795)
Purchases of Equipment, Furniture and Fixtures	(89,706)	(109,284)
Net Cash Used In Investing Activities	(153,414)	(134,079)
NET INCREASE IN CASH	156,044	856,667
CASH - BEGINNING OF YEAR	3,264,016	2,407,349
CASH - END OF YEAR	$ 3,420,060	$ 3,264,016
RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH PROVIDED BY OPERATING ACTIVITIES		
Change in Unrestricted Net Assets	$ 95,251	$ 605,684
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation	185,295	223,013
Changes in Assets and Liabilities		
(Increase) / Decrease in:		
Restricted Cash	(48)	(44)
Due from Government Agencies	7,686	40,741
Accounts Receivable	18,963	3,612
Prepaid Expenses	(65,534)	112,500
Security Deposit	-	46,215
Increase / (Decrease) in:		
Accounts Payable and Accrued Expenses	11,974	(14,181)
Accrued Payroll and Related Expenses	55,871	(26,269)
Due to Management Company	-	(525)
Total Adjustments	214,207	385,062
Net Cash Provided by Operating Activities	$ 309,458	$ 990,746

See accompanying notes and independent auditors' report.

NOTE 1 - ORGANIZATION

The New York City Charter High School for Architecture, Engineering and Construction Industries (The "School"), a 501 (c) 3 tax-exempt organization, is a public charter high school located in The Bronx, New York. The School opened in September 2008 and currently operates classes for ninth, tenth, eleventh and twelfth grades. The mission of The School is to create an integrated, rigorous academic and career preparatory learning environment that provides students with a foundation of the necessary skills, knowledge and practical experience to pursue a path leading to college and/or a career in the construction industry.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting
The financial statements have been prepared using the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Revenues are recognized when earned and expenses are recognized when incurred.

Financial Statement Presentation
The net assets of the School and changes therein are classified and reported as follows:

Unrestricted Net Assets - Net assets that are not subject to donor imposed restrictions.

Temporarily Restricted Net Assets - Net assets subject to donor-imposed restrictions that may or will be met, either by actions of the School and/or the passage of time.

Use of Estimates in the Preparation of Financial Statements
The preparation of financial statements in conformity with accounting principles generally accepted in The United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Contributions
The School records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and/or nature of any donor restrictions. Support that is restricted by the donor is reported as an increase in unrestricted net assets if the restriction expires in the reporting period in which the support is recognized. All other donor restricted support is reported as an increase in temporarily or permanently restricted net assets, depending on the nature of the restriction. When a restriction expires, that is, when a stipulation time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. All contributions received in the year ended 2016 were unrestricted.

Recognition of Revenue
Government contract revenue is recognized as earned in the period services are provided and costs are incurred.

Cash and Cash Equivalents
For the purposes of the statement of cash flows, the School considers all highly liquid investments available for current use with an initial period of three months or less to be cash equivalents.

Income Tax Status
The School is a not-for-profit corporation organized under the laws of the State of New York. It is exempt from federal income taxes under Section 501 (c)(3) of the Internal Revenue Code.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Leasehold Improvements Furniture and Fixtures, and Equipment
Leasehold improvements, furniture and equipment are valued at cost less accumulated depreciation. Depreciation is computed on a straight-line basis over the estimated useful lives of the related assets or the term of the lease agreement. Normal replacement and maintenance costs are charged to earnings as incurred, and major renewals and improvements are capitalized. Upon disposition, the cost and related accumulated depreciation is removed from the accounts and the resulting gain or loss for the period. The School capitalizes assets with cost of $500 and over. Depreciation is calculated based on the useful lives of the assets as follows: Leasehold Improvements 5 Years, Equipment and Furniture 3 - 7 Years.

Functional Allocation of Expenses
Expenses relating to more than one function are allocated to program service and management and general based on employee time estimates or other appropriate usage factors.

Contributed Services
Contributed services that create or enhance nonfinancial assets, or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair value in the period received.

A number of volunteers have made a contribution of their time to the School to develop academic and other programs and to serve on the board of trustees. The value of this contributed time is not reflected in the financial statements as such services either do not require specialized skills or would not typically be purchased had they not been provided as donations.

Concentration of Credit Risk
Financial institutions can potentially subject the School to concentrations of credit risk. The School maintains its cash accounts with one commercial bank. The accounts at the commercial bank are insured by the Federal Deposit Insurance Corporation (FDIC) up to a maximum of $250,000. At June 30, 2016, the School had approximately $2,753,352 in uninsured cash balances. However, the School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

NOTE 3 - RESTRICTED CASH

Pursuant to an addendum to the Charter Agreement dated August 4, 2008, from the New York City Department of Education ("NYCDOE"), the NYCDOE requires the School to establish an escrow of at least $70,000 over a 3 year period. In the event of termination of the charter, whether prematurely or otherwise, the School shall establish and follow procedures consistent with those required by Section 2851(2)(t) of the New York State Education Law in its use of the escrow.

NOTE 4 – DUE FROM GOVERNMENT AGENCIES

Under the School's Charter School Agreement and the Charter School Act, the School is entitled to receive funding from both State and Federal sources that are available to public schools. These funds include State pupil enrollment funds and Federal food subsidies and Title I, IIA, IID, IV and V funds. The calculation of the amounts to be paid to the School under these programs is determined by the State, and is based on complex laws and regulations, enrollment levels, and economic information related to the home school district of the children enrolled in the school. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

As of June 30, 2016, $177,502 is due from government agencies.

NOTE 5 – DEFINED CONTRIBUTION PLAN

The School offers a 401(k) plan (the "Plan") for substantially all of its employees. Employees are eligible for the plan immediately upon employment and participation in the Plan is voluntary. Employees may contribute up to 100% of their annual compensation to the Plan, limited to a maximum annual amount as set periodically by the Internal Revenue Service. The School matches the employee contribution 100% up to 4% of the employee's annual compensation. The School's contribution recognized in the statement of activities was $91,077 for 2016. The Plan assets are held in a separate trust and are not included in the accompanying financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

NOTE 6 – COMMITMENTS

Occupancy Lease
In June 2016, the School renewed its lease to conduct its operations at an annual rent of $385,860, that lease expires June 2017.

Equipment Lease
The School leased a copier for sixty months beginning October 2012 with monthly payments of $1,998 and another copier for forty-eight months beginning April 2016 with monthly payments of $1,925.

Future minimum annual lease payments for the next five years are as follows:

Year ended June 30,	Occupancy	Equipment	Total
2017	$ 385,860	$ 47,076	$ 432,936
2018	-	31,092	31,092
2019	-	23,100	23,100
2020	-	17,325	17,325
	$ 385,860	$ 118,593	$ 504,453

NOTE 7 – CONTINGENCIES

Audits by Funding Sources

The School participates in a number of Federal and State programs. These programs require that the School complies with certain requirement of laws, regulations, contracts, and agreements applicable to the program in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or result of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Assignment of Lease

On June 23, 2008, the School entered into an occupancy lease agreement with 140 Corp. The lease had a term of thirty (30) years, commencing on July 1, 2008 and ending on July 1, 2038, of an initial rent of $385,000 with an annual increase of 4%. The school no longer occupied the space, and therefore, has assigned the lease to another charter school effective June 2015. In order to have release of the lease, the School has agreed to share in administrative and capital improvements expenses for the re-assignment. The School has a potential liability of approximately $537,500.

Other

A claim has been filed in the amount of $546,204 in connection for the breach of a commercial real estate commission agreement. The school believes it has defenses for such claim, believes the claim is substantially without merit, and is vigorously defending the action. In the opinion of management, the final disposition of the matter will not have a material effect on the school's financial position.

NOTE 8 – CONCENTRATION OF RISK

The School is dependent on various government agencies for funding, and is responsible for meeting the requirements of such agencies. If the school was to lose students or the related government funding, it could have a substantial effect on its ability to continue operations.

NOTE 9 – SUBSEQUENT EVENTS

The School evaluates events occurring after the date of the financial statements to consider whether or not the impact of such events needs to be reflected or disclosed in the financial statements. Such evaluation is performed through the date the financial statements are available for issuance, which was October 11, 2016, for these financial statements.

Supplemental Information

NYC Charter High School for Architecture, Engineering and Construction Industries
Schedule of Functional Expenses
For the year ended June 30, 2016
(With Summarized Comparative Information For The Year Ended June 30, 2015)

Personnel Service Costs	Regular Education	Special Education	Total Programs	Support Services	2016	2015
Salaries						
Administrative Staff Personnel	$ 338,272	$ 211,420	$ 549,692	$ 295,988	$ 845,680	746,468
Instructional Personnel	1,720,238	871,116	2,591,354	-	2,591,354	2,086,951
Non-Instructional Personnel	-	-	-	453,485	453,485	590,419
Total Personnel Costs	2,058,510	1,082,536	3,141,046	749,473	3,890,519	3,423,838
Fringe Benefits	413,976	217,703	631,679	59,525	691,204	489,281
Payroll Taxes	191,668	100,795	292,463	27,560	320,023	316,612
Retirement	54,548	28,686	83,234	7,843	91,077	75,053
Total Personnel and Related Expenses	2,718,702	1,429,720	4,148,422	844,401	4,992,823	4,304,784
Operating Expenses						
Consultants	61,778	31,287	93,065	71,868	164,933	81,393
Legal	-	-	-	39,199	39,199	81,515
Student Services	72,170	50,728	122,898	-	122,898	142,214
Insurance	73,877	38,851	112,728	10,623	123,351	122,538
Supplies and Materials	177,985	48,107	226,092	2,758	228,850	139,020
Technology	37,590	19,768	57,358	5,405	62,763	32,430
Occupancy	219,815	115,597	335,412	31,607	367,019	459,362
Utilities	13,234	6,959	20,193	1,903	22,096	16,706
Staff Development	288,896	71,965	360,861	1,406	362,267	194,777
Marketing and Recruitment	33,417	13,296	46,713	2,658	49,371	32,096
Accounting and Auditing Fees	-	-	-	130,000	130,000	130,000
Office Expenses	59,788	31,441	91,229	8,597	99,826	89,207
Maintenance and Repairs	11,305	5,945	17,250	1,625	18,875	107,186
Equipment and Furnishings	5,816	3,058	8,874	836	9,710	16,411
Depreciation	110,977	58,361	169,338	15,957	185,295	223,013
Other Expenses	17,124	9,005	26,129	2,455	28,584	65,059
Total Operating Expenses	1,183,772	504,368	1,688,140	326,897	2,015,037	1,932,927
TOTAL EXPENSES	$ 3,902,474	$ 1,934,088	$ 5,836,562	$ 1,171,298	$ 7,007,860	$ 6,237,711

VARGAS & RIVERA, LLP
Certified Public Accountants and Consultants

586 Route 304, New City, NY 10956
845-638-3113 | 845-638-4817

445 Park Ave, 9th Fl, New York, NY 10022
212-734-0395 | 212-734-0954

Independent Auditors' Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
NYC Charter High School for Architecture, Engineering and Construction Industries
Bronx, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of NYC Charter High School for Architecture, Engineering and Construction Industries (a nonprofit organization) which comprise the statement of financial position as of June 30, 2016 and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 11, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered NYC Charter High School for Architecture, Engineering and Construction Industries' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of NYC Charter High School for Architecture, Engineering and Construction Industries' internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether NYC Charter High School for Architecture, Engineering and Construction Industries' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Vargas & Rivera, LLP

New City, New York
October 11, 2016

Annual Financial Statement Audit Report

for NYCDoE Authorized Charter Schools

School Name:	**The New York City Charter High School for Architecture, Engineering and Construction Industries**
Date (Report is due Nov. 1):	November 1, 2016
School Fiscal Contact Name:	Josh Moreau, CFO/COO, boostEd Finance
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Vargas & Rivera, LLP
School Audit Contact Name:	Luis Rivera
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	2015-16
Prior Year:	2014-15

The following items are required to be included:

¨ The independent auditor's report on financial statements and notes.
¨ Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
¨ Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A
Management Letter Response	N/A
Form 990	N/A
Federal Single Audit (A-133)[1]	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.)This transmital form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 [redacted]

[1] A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Circular A-133 for the federal filing requirements.

The New York City Charter High School for Architecture, Engineering and Construction Industries
Statement of Financial Position
as of June 30

	2016	2015
CURRENT ASSETS		
Cash and cash equivalents	$ 3,420,060	$ 3,264,016
Grants and contracts receivable	177,502	185,188
Accounts receivables	-	18,963
Prepaid Expenses	94,791	29,257
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	3,692,353	3,497,424
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 237,215	$ 269,096
Restricted Cash	75,165	75,117
Security Deposits	47,859	47,859
Other Non-Current Assets	-	-
TOTAL NON-CURRENT ASSETS	360,239	392,072
TOTAL ASSETS	**4,052,592**	**3,889,496**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 121,907	$ 109,933
Accrued payroll, payroll taxes and benefits	449,183	393,312
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	-
TOTAL CURRENT LIABILITIES	571,090	503,245
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM LIABILITIES	-	-
TOTAL LIABILITIES	571,090	503,245
NET ASSETS		
Unrestricted	$ 3,481,502	$ 3,386,251
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	3,481,502	3,386,251
TOTAL LIABILITIES AND NET ASSETS	**4,052,592**	**3,889,496**

The New York City Charter High School for Architecture, Engineering and Construction Indu
Statement of Activities
as of June 30

	2016		
	Unrestricted	Temporarily Restricted	Total
OPERATING REVENUE			
State and Local Per Pupil Revenue - Reg. Ed	$ 5,667,313	$ -	$ 5,667,313
State and Local Per Pupil Revenue - SPED	927,572	-	927,572
State and Local Per Pupil Facilities Revenue	-	-	-
Federal Grants	340,615	-	340,615
State and City Grants	124,326	-	124,326
Other Operating Income	-	-	-
Food Service/Child Nutrition Program	-	-	-
TOTAL OPERATING REVENUE	7,059,826	-	7,059,826
EXPENSES			
Program Services			
Regular Education	$ 3,902,474	$ -	$ 3,902,474
Special Education	1,934,088	-	1,934,088
Other Programs	-	-	-
Total Program Services	5,836,562	-	5,836,562
Management and general	1,171,298	-	1,171,298
Fundraising	-	-	-
TOTAL EXPENSES	7,007,860	-	7,007,860
SURPLUS / (DEFICIT) FROM OPERATIONS	51,966	-	51,966
SUPPORT AND OTHER REVENUE			
Interest and Other Income	$ 3,450	$ -	$ 3,450
Contributions and Grants	39,835	-	39,835
Fundraising Support	-	-	-
Investments	-	-	-
Donated Services	-	-	-
Other Support and Revenue	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	43,285	-	43,285
Net Assets Released from Restrictions / Loss on Disposal of Assets	$ -	$ -	$ -
CHANGE IN NET ASSETS	95,251	-	95,251
NET ASSETS - BEGINNING OF YEAR	$ 3,386,251	$ -	$ 3,386,251
PRIOR YEAR/PERIOD ADJUSTMENTS		-	-
NET ASSETS - END OF YEAR	$ 3,481,502	$ -	$ 3,481,502

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2015 Total
$ 5,628,249
838,733
326,374
28,927
6,822,283
$ 3,910,545
1,160,894
5,071,439
1,166,272
6,237,711
584,572
$ 3,447
17,665
21,112
$ -
605,684
$ 2,780,567
$ 3,386,251

The New York City Charter High School for Architecture, Engineering and Construction Industries
Statement of Cash Flows

as of June 30

	2016	2015
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 95,251	$ 605,684
Revenues from School Districts	-	-
Accounts Receivable	18,963	3,612
Due from School Districts	-	-
Depreciation	185,295	223,013
Grants Receivable	7,686	40,741
Due from NYS	-	-
Grant revenues	-	
Prepaid Expenses	(65,534)	112,500
Accounts Payable	11,974	(14,181)
Accrued Expenses	-	
Accrued Liabilities	55,871	(26,269)
Contributions and fund-raising activities	-	
Miscellaneous sources	-	(52
Deferred Revenue	-	
Interest payments	-	
Restricted Cash	(48)	(4
Security Deposit	-	46,215
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 309,458	$ 990,746
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(153,414)	(134,079)
Other	-	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (153,414)	$ (134,079)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	
Other	-	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 156,044	$ 856,667
Cash at beginning of year	3,264,016	2,407,349
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 3,420,060	$ 3,264,016

The New York City Charter High School for Architecture, Engineering and Construction Industries
Statement of Functional Expenses
as of June 30

		2016								2015
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	10.00	338,272	211,420		- 549,692		- 295,988	295,988	845,680	746,468
Instructional Personnel	41.00	1,720,238	871,116		- 2,591,354		-	-	2,591,354	2,086,951
Non-Instructional Personnel	16.00	-		-	- -		- 453,485	453,485	453,485	590,419
Total Salaries and Staff	67.00	2,058,510	1,082,536		- 3,141,046		- 749,473	749,473	3,890,519	3,423,838
Fringe Benefits & Payroll Taxes		605,644	318,498		- 924,142		- 87,085	87,085	1,011,227	805,893
Retirement		54,548	28,686		- 83,234		- 7,843	7,843	91,077	75,053
Management Company Fees		-		-	- -		-	-	-	
Legal Service		-		-	- -		- 39,199	39,199	39,199	81,515
Accounting / Audit Services		-		-	- -		- 130,000	130,000	130,000	130,000
Other Purchased / Professional / Consulting Services		61,778	31,287		- 93,065		- 71,868	71,868	164,933	81,393
Building and Land Rent / Lease		219,815	115,597		- 335,412		- 31,607	31,607	367,019	459,362
Repairs & Maintenance		11,305	5,945		- 17,250		- 1,625	1,625	18,875	107,186
Insurance		73,877	38,851		- 112,728		- 10,623	10,623	123,351	122,538
Utilities		13,234	6,959		- 20,193		- 1,903	1,903	22,096	16,706
Supplies / Materials		177,985	48,107		- 226,092		- 2,758	2,758	228,850	139,020
Equipment / Furnishings		5,816	3,058		- 8,874		- 836	836	9,710	16,411
Staff Development		288,896	71,965		- 360,861		- 1,406	1,406	362,267	194,777
Marketing / Recruitment		33,417	13,296		- 46,713		- 2,658	2,658	49,371	32,096
Technology		37,590	19,768		- 57,358		- 5,405	5,405	62,763	32,430
Food Service		-		-	- -		-	-	-	
Student Services		72,170	50,728		- 122,898		-	-	122,898	142,214
Office Expense		59,788	31,441		- 91,229		- 8,597	8,597	99,826	89,207
Depreciation		110,977	58,361		- 169,338		- 15,957	15,957	185,295	223,013
OTHER		17,124	9,005		- 26,129		- 2,455	2,455	28,584	65,059
Total Expenses		$ 3,902,474	$ 1,934,088	$ -	$ 5,836,562	$ -	$ 1,171,298	$ 1,171,298	$ 7,007,860	$ 6,237,711

Entry 6b Additional Financial Docs

Last updated: 11/01/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

(No response)

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

(No response)

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2014-15 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the **GRAY** cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/. Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The New York City Charter High School for Architecture, Engineering and Construction Industries

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,919,338	897,021	-	-	7,122	6,823,481
Total Expenses	3,827,856	1,205,034	-	-	1,466,550	6,499,439
Net Income	2,091,483	(308,013)	-	-	(1,459,428)	324,042
Actual Student Enrollment	323	82				-
Total Paid Student Enrollment	323	82				405

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	**CY** Per Pupil Rate							
New York City	*$13,877.00*	5,615,712	-	-	-	-	5,615,712	
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		5,615,712					5,615,712	
Special Education Revenue		-	846,785	-	-	-	846,785	
Grants								
Stimulus		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		5,615,712	846,785				6,462,497	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	47,193	-	-	-	47,193	
Title I		248,380	-	-	-	-	248,380	
Title Funding - Other		9,524	-	-	-	-	9,524	
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		257,904	47,193				305,097	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		-	-	-	-	-	-	
Erate Reimbursement		10,918	3,043	-	-	3,938	17,899	
Interest Income, Earnings on Investments,		-	-	-	-	3,184	3,184	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		30,564	-	-	-	-	30,564	
Other Local Revenue		4,240	-	-	-	-	4,240	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		45,722	3,043			7,122	55,887	
TOTAL REVENUE		5,919,338	897,021			7,122	6,823,481	
								List exact titles and staff FTE"s (Full time eqiuilivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.00	125,050	15,631	-	-	32,999	173,680	
Instructional Management	2.00	142,722	39,775	-	-	51,474	233,971	
Deans, Directors & Coordinators	5.00	204,079	56,875	-	-	73,602	334,556	
CFO / Director of Finance	-	-	-	-	-	-	-	
Operation / Business Manager	1.00	-	-	-	-	75,400	75,400	
Administrative Staff	2.00	-	-	-	-	98,899	98,899	
TOTAL ADMINISTRATIVE STAFF	11	471,851	112,281			332,374	916,506	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	32.00	1,441,263	365,893	-	-	-	1,807,156	
Teachers - SPED	3.00	-	172,475	-	-	-	172,475	
Substitute Teachers	-	3,035	771	-	-	-	3,806	
Teaching Assistants	3.00	109,420	27,779	-	-	-	137,199	

The New York City Charter High School for Architecture, Engineering and Construction Industries

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,919,338	897,021	-	-	7,122	6,823,481
Total Expenses	3,827,856	1,205,034	-	-	1,466,550	6,499,439
Net Income	2,091,483	(308,013)	-	-	(1,459,428)	324,042
Actual Student Enrollment	323	82				-
Total Paid Student Enrollment	323	82				405

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Specialty Teachers	2.00	88,849	22,556	-	-	-	111,405
Aides	3.00	-	-	-	-	78,630	78,630
Therapists & Counselors	5.00	230,179	58,435	-	-	-	288,614
Other	-	85,336	21,664	-	-	-	107,000
TOTAL INSTRUCTIONAL	**48**	**1,958,082**	**669,573**			**78,630**	**2,706,285**
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	3.00	-	-	-	-	112,390	112,390
Security	3.00	-	-	-	-	89,270	89,270
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	**6**					**201,660**	**201,660**
SUBTOTAL PERSONNEL SERVICE COSTS	**65**	**2,429,933**	**781,854**			**612,664**	**3,824,451**
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		242,993	78,185	-	-	61,266	382,445
Fringe / Employee Benefits		378,199	121,689	-	-	95,356	595,244
Retirement / Pension		48,550	15,622	-	-	12,241	76,413
TOTAL PAYROLL TAXES AND BENEFITS		**669,742**	**215,496**			**168,864**	**1,054,102**
TOTAL PERSONNEL SERVICE COSTS		**3,099,675**	**997,350**			**781,528**	**4,878,553**
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	15,300	15,300
Legal		-	-	-	-	42,000	42,000
Management Company Fee		-	-	-	-	179,168	179,168
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	35,676	35,676
Special Ed Services		-	10,774	-	-	-	10,774
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		3,050	850	-	-	1,100	5,000
TOTAL CONTRACTED SERVICES		**3,050**	**11,624**			**273,244**	**287,918**
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	2,550	2,550
Classroom / Teaching Supplies & Materials		56,082	14,238	-	-	-	70,320
Special Ed Supplies & Materials		-	-	-	-	-	-
Textbooks / Workbooks		67,108	17,037	-	-	-	84,145
Supplies & Materials other		-	-	-	-	-	-
Equipment / Furniture		30,648	8,541	-	-	11,053	50,243
Telephone		18,226	5,079	-	-	6,573	29,879
Technology		4,240	1,182	-	-	1,529	6,950
Student Testing & Assessment		-	-	-	-	-	-
Field Trips		16,595	4,213	-	-	-	20,808
Transportation (student)		-	-	-	-	-	-
Student Services - other		83,504	21,199	-	-	-	104,703
Office Expense		39,746	11,077	-	-	13,950	64,773
Staff Development		114,704	31,967	-	-	41,369	188,040
Staff Recruitment		12,693	3,537	-	-	4,578	20,808
Student Recruitment / Marketing		9,334	2,369	-	-	-	11,703
School Meals / Lunch		10,169	2,581	-	-	-	12,750
Travel (Staff)		1,929	538	-	-	696	3,162
Fundraising		-	-	-	-	-	-

The New York City Charter High School for Architecture, Engineering and Construction Industries

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,919,338	897,021	-	-	7,122	6,823,481
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Net Income	2,091,483	(308,013)	-	-	(1,459,428)	324,042
Actual Student Enrollment	323	82				-
Total Paid Student Enrollment	323	82				405

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	464,978	123,558			82,298	670,834
FACILITY OPERATION & MAINTENANCE						
Insurance	27,213	7,584	-	-	9,815	44,612
Janitorial	-	-	-	-	25,500	25,500
Building and Land Rent / Lease	213,211	59,420	-	-	76,896	349,527
Repairs & Maintenance	1,244	347	-	-	449	2,040
Equipment / Furniture	9,333	2,601	-	-	3,366	15,300
Security	-	-	-	-	104,381	104,381
Utilities	9,150	2,550	-	-	3,300	15,000
TOTAL FACILITY OPERATION & MAINTENANCE	260,152	72,501			223,706	556,360
DEPRECIATION & AMORTIZATION	-	-	-	-	105,774	105,774
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	3,827,856	1,205,034			1,466,550	6,499,439
NET INCOME	2,091,483	(308,013)	-	-	(1,459,428)	324,042

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
New York City	323	82	405
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	323	82	405
REVENUE PER PUPIL	18,326	10,939	-
EXPENSES PER PUPIL	11,851	14,696	-

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ROBERT BURTON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None.** Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. (NONE)			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. (NONE)				

Signature _____ Date 4 July 2016

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho

Business Address

E-mail Address: _

Home Telephone:

Home Address: _

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: ROBERT BURTON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Please write "None" if applicable. Do not leave this space blank. NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

Signature 9-12-16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Paul Comrie

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
AECI Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PTO. President.

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None.**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None	None	None	None	None

Signature

7/12/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephon

Business Address:

E-mail Address: _

Home Telephone: _

Home Address: _

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
PATRICIA MARTIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
AECF Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
   Board Member
2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Signature 7/12/16 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address:

E-mail Address

Home Telepho

Home Address

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Carlo Schiattarella

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NYC Charter High School for Architecture, Engineering, and Construction Industries "AECI"

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). President - current
   Vice President
   Board - Facilities chair
2. Is the trustee an employee of any school operated by the Education Corporation?
   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____Yes __X__No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Please write "None" if applicable. Do not leave this space blank. None →			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Carlo Schultouli 7/12/16

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alberto Villaman

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AECI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). None

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. None

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
None	none	none	none

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature

7/12/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho[redacted]

Business Address[redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Caren Goff

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NYC AECI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A		

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Signature Date 7/12/16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho

Business Addres

E-mail Address:

Home Telephone

Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

ANDREW MCLAUGHLIN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

AECI

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). - CHAIRMAN FACILITIES COMMITTEE - SECRETARY - FINANCE COMMITTEE MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** _X_**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

None	Please write "None" if applicable. Do not leave this space blank.		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	Please write "None" if applicable. Do not leave this space blank.			

Signature 6/12/14 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephon

Business Address:

E-mail Address: _

Home Telephone: _

Home Address: _

Entry 9 BOT Table

Last updated: 07/26/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Carlo Schiattarella	[redacted]	Chair/Board President	Executive, Finance, and Personnel	Yes		2, 5 years
2	Irma Zardoya	[redacted]	Vice Chair/Vice President	Executive, Academic	Yes		2, 5 years
3	Robert Burton	[redacted]	Trustee/Member	Executive, Grievance, Academic, Facilities, Family Engagement, and Fundraising	Yes		2, 5 years
4	Maria Ramirez	[redacted]	Secretary	Executive,	Yes		2, 5 years
5	Patricia Martin	[redacted]	Trustee/Member	Executive, Family Engagement	Yes		2, 5 years
6	Andrew McLaughlin	[redacted]	Trustee/Member	Finance, Facilities, and Personnel	Yes		1, 5 years
	Alberto	[redacted]					

7	Villaman	[redacted]	Treasurer	Finance	Yes		1, 5 years
8	Caren Goff		Trustee/Member	Grievance, Finance, and Family Engagement	Yes		1, 5 years
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

8

3. Total Number of Members Joining the Board 2015-16 School Year

1

4. Total Number of Members Departing the Board during the 2015-16 School Year

1

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

8

6. Number of Board Meetings Conducted in the 2015-16 School Year

12

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, July 14, 2015
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Carlo Schiattarella, Robert Burton, Irma Zardoya, Maria Ramirez, Alberto Villaman, Andrew McLaughlin, Caren Goff

Counsel: Flora Edwards

Victory: Josh Moreau

Consultant: Elena Rovalino

3. **Approval of Minutes**

Moved by Robert Burton and seconded by Maria Ramirez to approve the minutes of June 9, 2015.

4. **Principal's Report**

a. Attendance is 91.9% for March. Increased outreach has already shown an improvement in attendance above 90%

c. Enrollment is at 402 which is on budget

d. There are 200 applicants in process for the 2015-16 school year.

e. The Dashboard was distributed

f. Regents Results are as follows:

Integrated Algebras	63.82%
Geometry	26.67%
Algebra	38.89%

English	94.29%
Global History	69.27%
American History	41.58%
Living Environment	42.28%
Chemistry	0%
Earth Science	60%
Spanish	84%

.

Algebra (Common Core)	33.33%
Geometry (Common Core)	19.57%
English (Common Core)	21.05%

g. The Graduation Rate for 2015 is 87% with one advanced Regents Diploma

5. **Amendment to the Cell Phone Policy**

WHEREAS the present cell phone policy permits students to bring electronic devices (including cell phones) into the building, and

WHEREAS, commencing with the 2015 school year, each student will be issued a locker, and

WHEREAS, the use of the cell phone during class is disruptive to the educational process,

BE IT HEREBY RESOLVED that the cell phone policy be amended as attached to require students to secure their cell phones in their lockers until the end of the school day and that cell phones found on a student's person during the school day will be confiscated and returned to a parent or guardian

Moved by Maria Ramirez; seconded by Robert Burton. Approved unanimously

i. August Regents Exams are scheduled for August 12 and 13.

j. Staffing

As of this date three teachers have resigned.

6. **Academic Committee**

The Committee met and reviewed the Regents results and the staffing for the coming year.

7. **Finance Committee**

The audit is in process.

8. **Facilities Committee**

The committee solicited three proposals from architects to assist in the development of a facilities master plan. Two architects responded. The proposals will be disseminated to the Board for review, A committee will be formed to work with the architect to develop the program. Appointment of the committee and selection of the architect will take place in September.

9. **Charter Renewal**

The proposal from Victory Education Partners to assist the school in the Charter Renewal Process under the leadership of Mary Cordero will be distributed to the Board for review and action at the September meeting,

10. **Executive Session**

Moved by Robert Burton seconded by Caren Goff at 7:30 pm to go into Executive Session. Moved by Maria Ramirez seconded by Irma Zadoya at 8:40 pm to go back on the record

11. **Appointment of Counsel**

Moved by Alberto Villaman seconded by Andrew McLaughlin to retain Flora Edwards, Esq. as Board Counsel at an annual fee not to exceed $20,000.

12. **Modification of Unused Sick/Personal Time Policy**

WHEREAS the current policy of AECI staff in regards to sick and personal time does not permit roll over of unused sick time or personal time and

WHEREAS it is of benefit to the school and the staff to allow teachers and staff to roll over their unused sick and personal time each year until termination or retirement,

BE IT HEREBY RESOLVED that employees may roll over unused sick days/ personal time into the next school year each year until termination, resignation or retirement;

BE IT FURTHER RESOLVED that employees will be paid for their unused time at a rate of 2 to 1 up to a maximum of 200 days.

Moved by Alberto Villaman. Seconded by Andrew McLaughlin. Approved Unanimously

13. **Renewal of Consultant Contract**

Moved by Caren Goff seconded by Robert Burton to renew the Contract with Lead-On for the 2015-16 academic year at an annual fee not to exceed $120,000. Approved unaninously.

14. Adjournment

Moved at 8:15 pm by Caren Goff, seconded by Irma Zardoya to adjourn. Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, August 11, 2015
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Carlo Schiattarella, Robert Burton, Irma Zardoya, Maria Ramirez, Alberto Villaman, Andrew McLaughlin

Counsel: Flora Edwards

3. **Approval of Minutes**

Moved by Robert Burton and seconded by Andrew McLaughlin to approve the minutes of July 14, 2015. Approved Unanimously

4. **Principal's Report**

a. Last year's ranking out of 41 peer horizons schools we were in 18th place for the graduation rate. Based on the same data we would rant as the 4th highest school of our peer horizon schools.

b. Enrollment - There are 485 students registered for the 2015-16 academic year. Projecting average attrition, we should be well within budget.

c. Winners of the College and Career Readiness Drawing to receive a brand new laptop are:

i. Alex Veras
ii. Edward Batista
iii. Emanuel Gonzalez
iv. Eric Gibson
v. Giovanni Pontier
vi. Duru Kingsley

5. **Academic Committee**

The Committee met and reviewed:

i. Materials designed to support the common core curriculum.
ii. The draft of the DOE Authorized Charter School Accountability Framework
iii. 2014-15 Annual Comprehensive Review Report

6. **Facilities Committee**

A. **Renewal of St Peters and St. Paul's Lease**

Moved by Irma Zardoya seconded by Alberto Villaman to authorize the Chair of the Board to enter into an agreement to extend the sub-lease of Family Life Academy Charter School at 296 East 140th Street for the period July 1, 2015 through June 30, 2016 at a cost not to exceed $374,622. Approved unanimously

B. **Engagement of Architect - Development of Facilities Master Plan**

WHEREAS the school requires a facilities master plan to guide its future capital program, and

WHEREAS, three proposals from architects to assist in the development of a facilities master plan were solicited, and

WHEREAS, two architects responded and their proposals were disseminated to the Board for review,

BE IT HEREBY RESOLVED that the Chair of the Board, be and is hereby authorized to enter into an agreement with TPG Architecture subject to review of counsel at a cost not to exceed $28,600, and

IT IS FURTHER RESOLVED that the Principal be and is hereby directed to form an advisory committee comprised of teachers (including teachers in specialized areas), administrators and students to work with the Architect in the development of the facilities master plan.

Moved by Robert Burton and seconded by Irma Zardoya. Approved unanimously

7. **Personnel**

a. Moved by Irma Zardoya and seconded by Robert Burton to authorize the

Principal to issue annual contracts to the following individuals:

Colin Healy	Assistant Principal/Math Science
Darian Stephanie McDermott	Assistant Principal/Humanities
Nelsida Mercedes Frias	Assistant Director of Operations
Christina Hiras	English
Vincent Casasco	Social Studies
Christopher Patrick	Biology
Laura L. Fitzpatrick	Mathematics
Nina Krouse Espinoza	Mathematics

Approved unanimously.

7. **Adjournment**

Moved at 8:20 pm by Alberto Villaman, seconded by Andrew McLaughlin to adjourn. Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, September 8, 2015
Time: 6:20 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. **Welcome/Role Call**

Present were Carlo Schiattarella, Irma Zardoya, Maria Ramirez, Andrew McLaughlin, Caren Edwards

Counsel: Flora Edwards
Principal: Charles Gallo
Victory: Josh Moreau

2. **Approval of Minutes**

Moved by Irma Zardoya and seconded by Caren Goff to approve the minutes of August 11, 2015. Approved Unanimously as corrected to include:

Moved by Irma Zardoya, seconded by Robert Burton to renew the Lead On, Inc. Consultant contract at a cost not to exceed $120,000. Approved unanimously

Moved by Irma Zardoya, seconded by Robert Burton to renew the Lead Onm Inc, professional development contract at a cost not to exceed $168,000.

4. **Principal's Report**

a. Enrollment - 483 students. There are 232 students on the wait list which is well within budget expectation

b. Attendance on the first day is 77.5% .

c. Student programs were completed and distributed on September 8, 2015

d. Parents were notified by mail regarding the cell phone policy

e. Freshman orientation was held on August 31 (81 student) and September 1st

(students)

f. PSAST exams were ordered for alkl 10th and 11th grade students.

g. School year progress reports and marking periods scheduled in Power School,

h. Lehman College Now program has 10 students currently scheduled for participation.

i. Laptop computers were distributed to winning seniors from initiatives

5. Academic Affairs

a. Presentation by Lead-On regarding alignment of goals to Common Core standards for charter renewal.

b. Professional Development for teachers focused on Common Core training.

c. Discussed charter renewal in terms of alignment to common core along with any other changes to the charter.

d. The school is conducting a review of the curriculum in each of the subject areas

e. Methods of enhancing the content of theme courses.

f. Negotiations with the publisher of ELA texts resulted in a favorable price and additional resources.

g. A conference call with Victory was held regarding the process of preparing for charter renewal, which is due in November. Victory will produce a workplan for review to allow time for preparation and review.'

6. Finance Committee

a. The auditors should have a draft report ready for October.

b. Long term financial projections for the renewal budget were reviewed conceptually

7. **Facilities Committee**

Principal reported that

a. All classrooms and hallways have been plastered and painted,.
b. Stair covers have been installed and vanisters were raised to the correct height.

c. CCTV Video Surveillance system is fully operational
d. All floors have been polished and waxed.

Master Plan Update

A advisory committee will be created to work with the Architect in identifying the programmatic needs..

8. Moved by Andrew McLaughlin and seconded Maria Ramirez to go into Executive Session ar 8:15 pm.

9. Moved by Andrew McLaughlin seconded by Maria Ramirez to return to the record at 8:35pm

10. Personnel

Moved by Andrew McLaughlin and seconded by Caren Goff to approve the appointment of the following:

Andrew Holowczak	Social Studies
Bryan Varnell	Science
Judy Gomatie	Teacher Assistant Math
Laura Firtzpatrick	Math/Special Ed
Keyshup Pujols	Science Biology
Ronnie Goldstein	Math Int. Alegbra
Sophia Azizi	Trig/Calculus
Yue Sun	ESL
Kamillah Dawkson	Assistant Principal

Approved Unanimously

11. Victory Management Agreement

Moved by Andrew McLaughlin Seconded by Irma Zardoya to renew the management agreement not to exceed $178,000. Approved Unanimously

12. Moved Maria Ramirez, seconded Caren Goff to go into Executive Sessions at 8:45pm tto discuss personnel. Approved unanimously

13. **Adjournment**

Moved at 8:20 pm by _____, seconded by _____ to adjourn.
Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, October 13, 2015
Time: 6:20 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Carlo Schiattarella, Irma Zardoya, Alberto Villaman, Paul Comrie, Robert Burton, Andrew McLaughlin

Counsel: Flora Edwards
Principal: Charles Gallo
Victory: Josh Moreau
Guests: George Santos, Helen Venticinque, Carmela Zino, Gerald Straminski - TPG Architects
Luis Rivera, Vargas & Rivera, Accountants (Independent Auditors)
Elena Rovalino, Lead-On

2. New Board Member

Moved by Robert Burton seconded by Irma Zardoya to elect Paul Comrie, PTA representative as a new Board Member. Approved unanimously.

3. Approval of Minutes

Moved by Robert Burton and seconded by Andrew McLaughlin to approve the minutes of September 8, 2015 as amended. Approved unanimously.

4. Facilities Committee

Master Plan Update

TPG Architecture the firm engaged to work with the school to develop a master plan. The Facilities Committee with student, faculty and parents to work with the Architect in identifying the programmatic needs of the school.

TPG introduced the TPG team and provided an overview of the work plan for the project.

5. **Student Presentation**

Jefferson Cerda Mejia, Ryan Rivera, Tiffany Flores, AECI seniors presented their application which placed in the semi-finals in the GenTec competition. The application the students created runs on the android operating system that finds information on a topic and creates a summary. The Board congratulates the students for their excellent work.

6. **Finance Committee**

Luis Rivera, Vargas & Rivera presented the Auditor's Report for the 2014-15 academic year. There were no material findings. The report was reviewed by the Finance Committee which recommends its adoption

Moved by Alberto Villaman seconded by Robert Burton to accept the report. Approved unanimously.

7. **Principal's Report**

a. Enrollment - 426 students. There are 88 students on the wait list which is well within budget expectation

b. Attendance on the first day is 94.09% .

c. PSAT exam is scheduled for October 14, 2015

d. DOE snapshot as of October 9, 2015 was distributed

e. Saturday Academy scheduled to commence October 24, 2015

g. After school tutoring started October 9, 2015.

h. ELA collections distributed to all ELA classrooms

i. Math workbooks distributed to all students

j. The school is investigating AP courses for the following school year.

8. **Academic Affairs**

a. Moved by Alberto Villaman seconded by Andrew McLaughlin to authorize the Chair to enter into an agreement with Elena Rovalino in an amount not to exceed $25,000 to guide the preparation of the report for Charter Renewal. Approved Unanimously.

9. Moved by Irma Zardoya and seconded by Andrew McLaughlin to go into Executive Session at 7:30 pm.

10. Moved by Alberto Villaman seconded by Robert Burton to return to the record at 8:55 pm

11. Ratification of Board Policies

a. Grievance/Complaint Policy.

Moved by Andrew McLauglibn seconded by Robert Burton to approve the Grievance/Complaint policy. Approved Unanimously

b. FERPA

Moved by Andrew McLaughlin seconded by Alberto Villaman_ to ratify approve the Family Educational Rights and Privacy Act as required by New York State Law. Approved Unanimously

c. FOIL

Moved by Robert Burton seconded by Alberto Villaman to ratify the FOIL Policy highlighting the procedures for the public access to school records as required by New York State Charter Law.. Approved unanimously

d. NYS Open Public Meetings Act

Moved by Andrew McLaughlin seconded by Robert Burton to ratify the New York State Open Public Meetings Act as required by New York State law. Approved unanimously.

e. Whistleblower's Policy

WHEREAS New York City Charter School for Architecture, Engineering and Construction Industries (the "Corporation") is committed to lawful and ethical behavior in all of its activities and requires all persons associated with the Corporation including but not limited to its Trustees, Officers, employees and volunteers, to act in accordance with all applicable laws regulations and policies and to observe high standards of business and personal ethics, honesty and integrity in the conduct of their duties and responsibilities (Code of Conduct") and

WHEREAS, it is the policy of the Corporation to prevent or detect and correct any improper activities.

BE IT HEREBY RESOLVED that the attached Whistleblower's Policy is adopted effective immediately

Moved by Robert Burton Seconded by Alberto Villsmasn approved Unanimously.

e. Student Retention /Promotion Policy

Moved by Irma Zardoya seconded by Robert Burton to ratify the New York City Department of Education policy on retention and promotion for secondary schools. Approved unanimously

12. Professional Development

Moved by Irma Zardoya and seconded by Robert Burton to enter into a contract with Dr. Maria Alcott to conduct professional development at a cost not to exceed $47,600. Approved Unanimously,

13. **Adjournment**

Moved at 9:10 pm by Irma Zardoya, seconded by Robert Burton to adjourn. Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, November 10, 2015
Time: 6:20 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Irma Zardoya, Paul Comrie, Robert Burton, Andrew McLaughlin, Caren Goff

Counsel: Flora Edwards
Principal: Charles Gallo
Victory: Yulys Linguanti, Narobi Melendez

2. Approval of Minutes

Moved by Robert Burton and seconded by Andrew McLaughlin to approve the minutes of October 13, 2015.

3. Charter Renewal Application

The Board recognized the efforts of Principal Charles Gallo for the school's efforts in preparing the Charter Renewal Application which was submitted on November 2, 2015 and preparing for the visit. The public meeting for the charter renewal is November 18, 2015 from 6:00 pm - 7:30pm

4. Principal's Report

a. Enrollment - 418 students. There are 89 students on the wait list which is well within budget expectation

b. Attendance on the first day is 93.5% .

c. PSAT exam administered to 192 Sophmores and Juniors. Over 95% were tested.

d. Saturday Academy October 24, 2015 to provides additional academic support for the Regents exam.

e. After school tutoring is in progress

f. The school has a new partnership with the School Construction Authority.

g. .The school committee has been formed to work with TPG for the development of the master plan.

4. Academic Committee Meeting

The Committee discussed the School Quality Snapshot which focuses on six areas in addition to student achievement: (1) rigorous instruction; (2) collaborative teachers; (3) supportive environment; (4) effective school leadership; (5) Strong family community ties; and (6) trust

85% of ninth graders are on track. 92% of tenth grade students are on track which is very favorable in comparison to both city and comparison group.

The data shows excellent results in student achievement. Our progress rate is excellent in all areas except science which will require special attention to improve results.

AECI 4-year graduation rate is 87% as compared to the city average of 70%. The six-year graduation rate is 80% which compares with a 76% 6-year graduation rate for NYC.

89% of Students who come to AECI at level 3 or level 4 graduate college ready which is higher than the NYC average of 86%

23% of student who come to AECI at level 2 graduate college ready, which is lower than the NYC average. This area requires additional attention in mathematics

10% of students who come to AECI at 1 graduate college ready which is higher than the city average of 4%

5. Facilities Committee

The Committee reviewed the progress of the master plan with the architect.

6. Finance Committee

Caren Goff and Andrew McLaughlin joined the Finance Committee

7. Moved by Robert Burton and seconded by Andrew McLaughlin to go into Executive Session at 8:50 pm.

8. Moved by Andrew McLaughlin seconded by Robert Burton to return to the record at 8:55

pm

9. **Adjournment**

Moved at 8:50 pm by Irma Zardoya, seconded by Robert Burton to adjourn. Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, December 8th, 2015
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Carlo Schiattarella, Paul Comrie, Robert Burton, Andrew McLaughlin, and Caren Goff

Counsel: Not present
Principal: Charles Gallo
Victory: Yulys Linguanti

2. Approval of Minutes

Moved by Robert Burton and seconded by Andrew McLaughlin to approve the minutes of November, 10th 2015 as amended. Approved unanimously.

3. Principal's Report

a. Enrollment - 410 students. There are 89 students on the wait list which is well within budget expectation. There are 19 applications already for next September.

b. Attendance for November is 91.9%.

c. Regents exam to start in January.

d. Saturday Academy has good attendance ranging from 70 to 90 students.

e. New book room completed.

f. Literacy initiative has begun, including 3 novels for each grade level over 125 books.

g. City College Partnership to include a job shadowing component for architecture drafting.

h. Kaplan SAT Prep Classes for spring semester will be 6 weeks, 30 hour course, after school for Juniors.

i. Building Technology. Principal searching for firms to provide technology infrastructure support services.

4. Facilities Committee

Master Plan Update

TPG Architecture and the Facilities Committee will have a kick-off meeting to start identifying the programmatic needs of the school on December 9th.

5. Finance Committee

Board received report from Victory that the budget is on-target to date.

6. Moved by Robert Burton and seconded by Caren Goff to go into Executive Session.

7. Moved by Paul Comrie and seconded by Robert Burton to return to the record at 7.45pm.

8. Adjournment

Moved at 7.46 pm by Paul Comrie, seconded by Robert Burton to adjourn. Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, January 12, 2016
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. **Welcome/Role Call**

Present were Carlo Schiattrella, Paul Comrie, Robert Burton, Andrew McLaughlin, Patricia Martin, Alberto Villaman

Counsel: Flora Edwards
Principal: Charles Gallo

2. **Approval of Minutes**

Moved by Andrew McLaughlin and seconded by Robert Burton to approve the minutes of December 8, 2015.

3. **Principal's Report**

a. Enrollment - 405 students. There are 81 students on the wait list which is well within budget expectation

b. Attendance on the first day is 91.8% .

c. Regents examinations are scheduled for January 26-29 with an additional Regents Examination in February.

d. Open House is scheduled for February 28, 2016.

e. Saturday Academy continues with 62-74 students in attendance every week.

d. NYS Education Department Report Card - the School made its AYP targets in all areas: English, Mathematics and Graduation Rates for the 2010 cohort. For 2015 the overall graduation rate is 88%.

4. Academic Committee

a. Committee discussed upcoming mid-term and Regents exams.
b. Revamp the Failure is not an Option - with projects tailored specifically to areas which need improvement
c. Strategies are being developed to improve the college aspirational performance measures,.
d. The school started a robotics group after school,. Teams of students are meeting every day to work on project. Plans in progress to develop a robotics course
e. 10 students are going to CCNY to participate in the orientation summer architecture program.]

5. Facilities

The Committee met on January 9, 2016 for a kick-off meeting with TPG , three students and two teachers. A survey on facilities was developed and disseminated. Follow-up meetings are planned to refine the survey and plan next steps.

6. Moved by Robert Burton and Alberto Villaman seconded at 8:30pm to go into Executive Session. Approved unaniously

7. Moved by Alberto Villaman and Robert Burton to return to the record at 8:50pm.

8. New Hires

Moved by Patricia Martin seconded by Paul Comry to hire the following:

Shoundel P. McIntosh - Assistant Principal for Technology, Science & Engineering

Approved Unanimously.

9. Moved by Andrew McLaughlin Seconded by Robert Burton to adjourn 9pm

to discuss real estate, labor negotiations and personnel.

g. .The school committee has been formed to work with TPG for the development of the master plan.

4. Academic Committee Meeting

The Committee discussed the School Quality Snapshot which focuses on six areas in addition to student achievement: (1) rigorous instruction; (2) collaborative teachers; (3) supportive environment; (4) effective school leadership; (5) Strong family community ties; and (6) trust

85% of ninth graders are on track. 92% of tenth grade students are on track which is very favorable in comparison to both city and comparison group.

The data shows excellent results in student achievement. Our progress rate is excellent in all areas except science which will require special attention to improve results.

AECI 4-year graduation rate is 87% as compared to the city average of 70%. The six-year graduation rate is 80% which compares with a 76% 6-year graduation rate for NYC.

89% of Students who come to AECI at level 3 or level 4 graduate college ready which is higher than the NYC average of 86%

23% of student who come to AECI at level 2 graduate college ready, which is lower than the NYC average. This area requires additional attention in mathematics

10% of students who come to AECI at 1 graduate college ready which is higher than the city average of 4%

5. Facilities Committee

The Committee reviewed the progress of the master plan with the architect.

6. Finance Committee

Caren Goff and Andrew McLaughlin joined the Finance Committee

7. Moved by Robert Burton and seconded by Andrew McLaughlin to go into Executive Session at 8:50 pm.

8. Moved by Andrew McLaughlin seconded by Robert Burton to return to the record at 8:55 pm

9. **Adjournment**

Moved at 8:50 pm by Paul Comrie, seconded by Robert Burton to adjourn. Approved unanimously

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, February 9, 2016
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Carlo Schiattarella, Irma Zardoya, Robert Burton, Andrew McLaughlin, Patricia Martin, Alberto Villaman

Counsel: Flora Edwards, Esq.
Principal: Charles Gallo
Guest: Elena Rovalino (Lead-On)
Douglas Solomon, Esq,. (Genova Burns)

2. Approval of Minutes

Moved by Andrew McLaughlin and seconded by Robert Burton to approve the minutes of January 12, 2016.

3. Principal's Report

a. Enrollment 404 students. There are 81 students on the wait list which is well within budget expectation

b. Attendance is 92.1% .

c. Saturday was first open house with 65 parents. The next open house is scheduled for February 27, 2016

d. Two students won the ABENY Award for Black History Month Essay Contest

e. Working with Building Technology Solutions for recapture of E-Rate proceeds,

f. Upcoming Teacher Fair on February 27

g. A review of the Regents examinations results was distributed for review . Data is being analyzed and specific strategies to improve pass rates in targeted areas are being developed.

h. Open House is scheduled for February 28, 2016.

4. Academic Committee

a. The Committee reviewed the renewal report issued by the Department of Education. A follow-meeting regarding renewal will be scheduled.

b. Data comparing the school's performance in various areas was distributed.
   i. AECI graduation rates exceeded the NYC rate in all categories
   ii. Regents Pass Rates exceed the City average in English, Integrated Algebra, Global History, Earth Science
   iii. Regents Pass Rates below the City average are Living Environment, US History, Common Core Algebra, Common Core English
   iv. Regents Pass Rates consistent with the City average were Algebra 2 and Trigonometry, Common Core Geometry

   It was noted that included in the Citywide average are selective high schools such as Stuyvesant, Bronx Science, Brooklyn Tech, etc.

c. AECI added a Creative Writing and Race Reading Course for Juniors and Seniors and that the courses are received very well and students are engaged. Human Rights War and Conflict was added to the curriculum.

5. Finance Committee

The committee reviewed the budget, and reported that targets are being met

6. Facilities

The Committee met and reviewed the feedback from the surveys. The feedback will be I incorporated into the alternative space program for the master plan. Another survey is being distributed to teachers and administration. The architects will visit the site to review current use of space in light of present and future needs.

7. Moved by Robert Burton and Alberto Villaman seconded at 7:40 pm to go into Executive Session. Approved unanimously

7. Moved by Alberto Villaman and Robert Burton to return to the record at 9:25 pm.

8. The chair appointed the following Board members to serve on a Personnel Committee:

Carlo Schiattarella
Andrew McLaughlin
Robert Burton

with Douglas Solomon and Flora Edwards, Esqs.

9. **Adjournment**

Moved by Irma Zardoya seconded by Andrew McLaughlin to adjourn 9:30pm

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, March 8, 2016
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. **Welcome/Role Call**

Present were Carlo Schiattarella, Irma Zardoya, Andrew McLaughlin, Caren Goff, Paul Comrie

Counsel: Flora Edwards, Esq.
Principal: Charles Gallo
Guest: Yulys Linguanti - Victory Education Partners

2. **Approval of Minutes**

Moved by Andrew McLaughlin and seconded by Paul Comrie to approve the minutes of February 8, 2016.

3. **Principal's Report**

a. Enrollment 403 students. There are 81 students on the wait list which is well within budget expectation

b. Attendance is 90.6 per cent. Year to date is 92.2% which slightly exceeds the city-wide average of 92%.

c. 22 students took the Regents Examination in Integrated Algebra with a 100% pass rate of which 15 students scored over 80%.

d. An open house was held on Saturday, February 27, 2016 with 117 parents in attendance.

e. Parent Teacher Conferences are scheduled for March 17 and 18.

f. `Information Technology Support T

The school received three proposals for IT support. Edit, Inc.'s proposal was the low bidder.

Moved by Andrew McLaughlin and seconded by Caren Goff to contract with Edit, Inc,. to provide IT support at an annual rate not to exceed $48,000. Approved unanimously.

g. The School Survey Report was distributed

h. Graduation Report was distributed. There are 81 students in the 4 year cohort of which 65 students have passed all of the Regents necessary for graduation for a minimum projected graduation rate of 80%. Of these, seven students are qualified for the Advanced Regents Diploma.

4. Academic Committee

Items included in the Principals report were covered in the Academic Committee

5. Finance Committee

A meeting of the Finance Committee was held on Monday, March 7, 2016. Revenue projections for the current fiscal are on target. Due to the increase health insurance, expenses are project to be over budget. The school will adjust the expenses in order to insure a balanced budget.

6. Facilities

Teacher survey was distributed and returned and will be analyzed with a view to planning the next steps.

7. New Business

A. Resignation of Maria Ramirez

Moved by Andrew McLaughlin seconded by Paul Comrie to regretfully accept the resignation of Maria Ramirez who was a founding member of the Board and who served with distinction as secretary of the Board with thanks for her hard work and efforts. Unanimously approved.

B. Amendment of By-Laws

WHEREAS Section 8 of the By-Laws governing AECI provides in relevant part that:

> The Board of Trustees shall meet at least ten (10) times during AECI school year and as appropriate over the summer recess on dates to be determined in advance by the Board of Trustees

and,

WHEREAS the interests of the school requires that the Board of Trustees meet at least twelve (12) times during the calendar year,

BE IT HEREBY RESOLVED THAT Section 8 of the By-Laws be and here is amended as follows:

> The Board of Trustees shall meet at least twelve (12) times during calendar year. Special meetings of the Board of Trustees may be called at any time by the Chairperson of the Board of Trustees, or upon a majority vote of the Trustees. Provided there is a quorum, every meeting of the Board of Trustees held to discuss public business, including official meetings of committees and subcommittees will be open to the general public in accordance with the New York Open Meeting Laws. The Board of Trustees may invite public comment during such meetings at times designated by the Chairperson of the Board of Trustees but the Board of Trustees may, at its discretion, limit public comments to ten (10) minutes per person or such lesser time period as the Board of Trustees may set. Times and locations of each meeting shall be set by the Board of Trustees

Moved by Irma Zardoya and seconded by Caren Goff. Approved unanimously.

C. Election of Board Secretary

Andrew McLaughlin nominated by Irma Zardoya, seconded Caren Goff. Elected by acclamation,

7. Moved by Paul Comrie and Caren Goff seconded at 8:50 pm to go into Executive Session. Approved unanimously.

8. Moved by Andrew McLaughlin and Paul Comrie to return to the record at 9:30 pm.

9. Moved by Irma Zardoya seconded by Caren Goff to sponsor an HB-1 Visa for one teacher at a cost not to exceed $2,500.00. Approved unanimously.

10. Adjournment

Moved by Andrew McLaughlin seconded by Andrew McLaughlin to adjourn 9:30pm

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, April 12, 2016
Time: 6:30 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. **Welcome/Role Call**

Present were Carlo Schiattarella, Irma Zardoya, Andrew McLaughlin, Caren Goff, Patricia Martin, Robert Burton, Paul Comrie

Counsel: Flora Edwards, Esq.
Principal: Charles Gallo
Guest: Yulys Linguanti - Victory Education Partners

2. **Approval of Minutes**

Moved by Patricia Martin seconded by Andrew McLaughlin to approve the minutes of March 8 2016.

3. **Principal's Report**

a. Enrollment 400 students. There are 612 students on the wait list for the upcoming lottery for 150 openings.

b. Attendance is 91.5 per cent.

c. Parent Teacher Conferences were held in March with 175 parents in attendance.

d. 93% of the students in the Senior class have applied for college with 81% having filled out the FAFSA form.

e. Graduation rate is currently at 83%.

f. Technology Upgrades - Comparative quotes will be solicited to replace the smart boards

g. The School Survey was distributed:

Teachers	97% responded
Students	94% responded
Parents	75% responded

h. School 2016-2017

Moved by Robert Burton seconded by Andrew McLaughlin to approve the school calendar for 2016-17 with the modification that returning teachers will return on August 29, 2016. Approved unanimously.

4. Facilities Committee

The committee met and reviewed the draft TPG report both for short term projections and long term projections. The final report will be presented to the Board at its next meeting.

5. Academic Committee

The Academic Committee met and discusse:

a. Curriculum enhancements in Math, Science and ELA.
b. Advanced placement course in Human Geography and Trigonometry.
c. Staff meetings with students weekly during lunch hour to discuss their college experiences.
d. The development of a personal finance curriculum.
e. Enhancements to the laboratories to strengthen the science curriculum.
f. Monitoring attendance has shown improvement. Increased focus on lateness.

6. Finance Committee

The Committee met to review the budget

Andrew McLaughlin and Robert Burton seconded atnre 8:10 pm to go into Executive Session. Approved unanimously.

8. Moved by Andrew McLaughlin and Paul Comrie to return to the record at 9:30 pm.

9. Moved by Irma Zardoya seconded by Caren Goff to sponsor an HB-1 Visa for one teacher at a cost not to exceed $2,500.00. Approved unanimously.

10. Moved by Andrew McLaughlin and seconded by Paul Comrie to return to the record at 9pm.

11. Adjournment

Moved by Andrew McLaughlin seconded by Caren Goff to adjourn 9:10pm

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, May 17, 2016
Time: 6:15 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. Welcome/Role Call

Present were Carlo Schiattarella, Irma Zardoya, Andrew McLaughlin, Robert Burton, Paul Comrie, Caren Goff

Counsel: Flora Edwards, Esq.
Principal: Charles Gallo
Guest: Yulys Linguanti, BoostEd
Evelina Rovalino, LeadOn

1. Student Presentation

Six students presented logos for the school. The board asked the students to vote on three logos to be submitted to the Board which will select one of the logos as the school logo at its next meeting. The Board congratulated the students and their teachers on their fine work and effort.

2. Approval of Minutes

Moved by Andrew McLaughlin seconded by Robert Burton to approve the minutes of April 12 2016. Approved unanimously.

3. Principal's Report

a. Enrollment 399 students. The lottery took place on April 18, 2016. 300 freshmen were accepted and 150 are currently being registered.

b. Attendance is 92 per cent which meets the City Standard.

c. Student survey response, which surpassed last year's response rate is as follows:
   82% parents
   98% students
   100% teachers

d. Student scholarship awards were announced.

e. Estimates were solicited for the new smart boards with 5 years parts and maintenance warranty.

f. A Career Day Fair was held and was very successful.

g. The next PTO meetuing is scheduled for June 7, 2016

4. Academic Committee

The Committee met on May 17 and discussed Core Curriculum and Advanced Placement Courses. One course has already been approved. Math and Science already have administered mock exams to determine student strengths and areas in need of additional work in preparation for common core and regents examinations.

5. Finance Committee

No report

6. Facilities Committee

The preliminary report for the creation of a facility master plan was reviewed and a final report will be developed. A budget for interim upgrades in the summer will be developed.

7. Moved by Caren Goff seconded by Paul Comrie to go into Executive Session at 7:10 pm to discuss real estate, personnel and labor negotiations. Approved unanimously

8. Moved by Andrew McLaughlin and Paul Comrie to return to the record at 9:30 pm.

9. Personnel

10. Adjournment

Moved by Andrew McLaughlin seconded by Caren Goff to adjourn 9:10pm

CHARTER HIGH SCHOOL FOR ARCHITECTURE ENGINEERING AND CONSTRUCTION INDUSTRIES

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

Date: Tuesday, June 14, 2016
Time: 6:00 pm
Location 383 Brook Avenue , Bronx, NY 10454

MINUTES

1. **Welcome/Role Call**

Present were Carlo Schiattarella, Irma Zardoya, Andrew McLaughlin, Robert Burton, Patricia Martin

Counsel: Flora Edwards, Esq.
Principal: Charles Gallo
Guest: Yulys Linguanti, BoostEd

2. Moment of Silence in memory of the victims of the Orlando attack.

3. **Approval of Minutes**

Moved by Robert Burton seconded byAndrew McLaughlin to approve the minutes of May 17 2016. Approved unanimously.

4. **Principal's Report**

a. Enrollment 398 students. Enrollment projections for the coming year is 466 students.

b. Attendance is 91.9 per cent which is very close to the City average of 92%. A comparison with prior years shows a positive trend.

c. Regents Examinations began today and will continue through June 22, 2016. Results to be reported at the next board meeting.

d. School Logo: The students voted on the final three logos.

Moved by Irma Zardoya seconded by Patricia Martin to ratify the selection of the student body's choice of the first place selection The Board extends its congratulations to the winning selection. Approved Unanimously.

e. The 2016 winner of the POSSE Scholarship which provides a full scholarship to the college of the student's choice is Ordep Gonzalez who will attend Lafayette College in PA with a major in civil engineering.

f. The PTA meeting was held on June 7, 2016 focusing on Understanding Regents Requirements

g. Senior Activities are :

May 27-30 - Senior Trip at Villa Roma Resort
June 3 - Senior Prom at Maestro's Catering in the Bronx
June 20 - Senior Breakfast at Viktoria's in the Bronx
June 20 - Student Award Ceremony Grades 9-11
June 21 - Senior BBQ
June 22 - Graduation at Fordham University at Keating Hall

h. AECI received National Recognition in US News and World Reports Best Charter Schools in New York for the 2015-16 School Year Bronze Award. Board offers its congratulations to the Principal, the teachers, staff and students for this significant achievement.

i. A list of Student Scholarship awards and summer internships were shared with the Board.

j. Moved by Andrew McLaughlin seconded by Robert Burton to accept the calender of Board meetings for the 2016-17 school year. Approved unanimously

k. Regents examinations are scheduled for August 17 and 18. Review classes will be scheduled for all students who failed Regents examinations during the year.

l. The Board extends its congratulations to Principal Charles Gallo for receiving the Outstanding Principal Leadership Award.

5. Finance Committee

Moved by Patricia Martin seconded by Robert Burton to approve the budget for the 2016-17 school year.

6. Moved by Irma Zardiotya seconded by Patricia Martin to go into Executive Session at 8:20 pm to discuss real estate, personnel and labor negotiations. Approved unanimously.

7. Moved by Irma Zardoya and Andrew McLaughlin to return to the record at 9:00 pm.

8. Facilities

a. Moved by Patricia Martin Seconded by Robert Burton to extend the lease with St. Peter's and St. Paul School for the period July 1, 2016 - June 30, 2017 at a cost not to exceed $385,860 with an option to renew for the period July 1, 2017- June 30, 2018 at a cost not to exceed $$395,506. Approved unanimously.

9. Financial Management Services

WHEREAS an Request for proposals was issued to four service providers for the provision of financial management services for the 2016-17 academic year and

WHEREAS four providers submitted proposals which were reviewed by a sub-committee of the Board; and

WHEREAS, the Board has determined that after interviewing three service providers, BoostEd's approach best serves the interests of the school'

BE IT HEREBY RESOLVED that the Chair of the Board be, and hereby is, authorized to enter into an Agreement with Victory Schools, Inc. d/b/a BoostEd for the provision of financial management services for the 2016-17 academic year, at a cost not to exceed $120,000 contract subject to review by counsel.

Moved by Patricia Martin , seconded by Robert Burton . Unanimously.

10. Salary Increases

WHEREAS, the negotiations with the United Federation of Teachers has been ongoing since 2010; and

WHEREAS, it does not appear that resolution of the contract negotiations in the near future is likely; and

WHEREAS, the Board did not feel it should wait any longer to increase teachers' salaries while simultaneously continuing to meet and bargain in good faith with the UFT on all issues, including the issue of salaries; therefore.

BE IT HEREBY RESOLVED that the Principal be and hereby is authorized to implement a 4.00% increase effective for the upcoming 2016-17 school year commencing September 1, 2016.

Moved by Patricia Martin, seconded by Andrew McLauglin. Unanimously approved.

11. New Hires

Moved by Andrew McLaughlin seconded by Patricia Martin to hire the following for the 2016-17 school year:

Name	Discipline	Salary
Cheslea Althouse	College Advisor	$55,000
Starr Butler	Social Studies	$51,649
Patricia Ball Muňoz	English	$65,498
Mijim Yeom	English	$60,821
Peter Zupo	Mathematics	$51,649

Unanimously approved

12. Technology Improvement

WHEREAS it has been determined that the existing smart boards need to be replaced; and

WHEREAS quotes were solicited from three (3) companies. However, SMART Tequipment Incorporated is the sole distributer of the SMART Board.

BE IT HEREBY RESOLVED, that the principal be authorized to purchase 16 Smart Boards Model Number 6075 at a cost not to exceed $141,424; and

BE IT FURTHER RESOLVED that the existing Smart Boards be offered as a donation to St. Peters and St Paul's School.

Moved by Irma Zardoya and seconded by Andrew McLaughlin. Approved unanimously.

13. Adjournment

Moved by Andrew McLaughlin seconded by Robert Burton to adjourn 9:20pm

SCHOOL NAME: AECI Charter High School

Entry 11: Enrollment and Retention Efforts

AECI enrolls all students according to a lottery with an in-district preference. This year's enrollment was approximately 19% special education students, 17% ELL students, and 90% Free & Reduced Price eligible students, which is in line with District 7 targets.

In our recruitment materials and application we encourage students with disabilities and English Language Learners to apply to AECI Charter High School. When we attend the local middle or elementary Open Houses and when we hold our own Open Houses we have our Special Education Teachers, ESL Teacher, and/or our Academic Coaches present for parents and students to speak with so they feel comfortable and have a good understanding of the services their child will receive.

Additionally, once a student is accepted, our special education students are contacted and welcomed. We explain to the parents and student what services the school provides.

Entry 12 Teacher and Administrator Attrition

Last updated: 07/26/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 – 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 – 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	34	10	10	0	34

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 – 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 – 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	3	3	0	7

Thank you

Entry 13 Uncertified Teachers

Last updated: 07/28/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

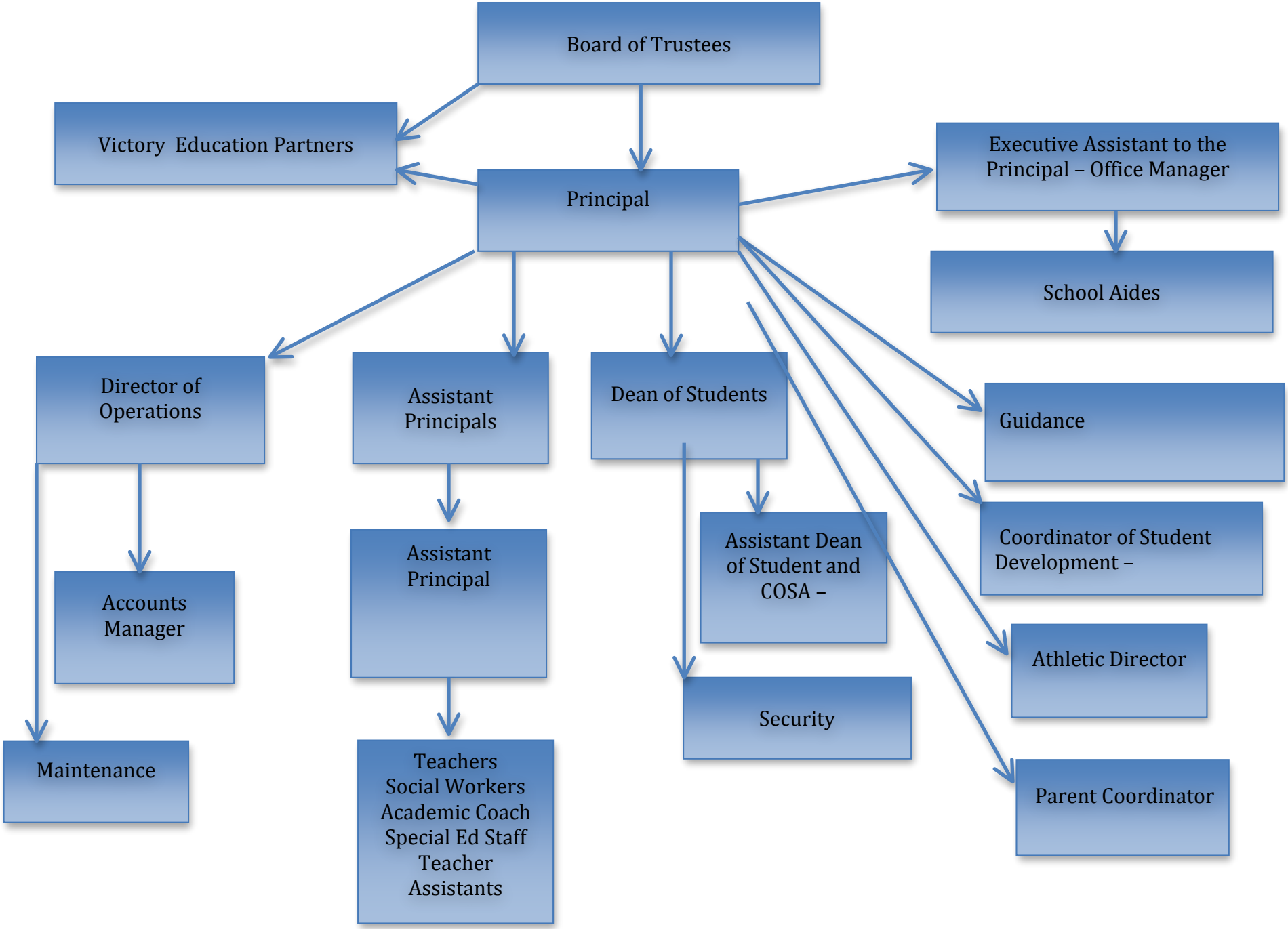
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-16)	6
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	0

Thank you.

AECI Charter High School Organization Chart



AECI School Calendar 2016-2017

Pre-Service for All Teachers	Monday August 22 - Friday September 2, 2016
Student Orientation	Thursday, September 1 & Friday, September 2
First Day of School	Tuesday, September 6, 2016
Eid al-Adha (school closed)	Monday September 12, 2016
Curriculum Night	Thursday September 29, 2016
Rosh Hashanah (school closed)	Monday October 3 - Tuesday October 4, 2016
Columbus Day (school closed)	Monday October 10, 2016
Yom Kippur (school closed)	Wednesday October 12, 2016
PSAT Day	Wednesday October 19, 2016
Parent-Teacher Conferences	Thursday November 3 – Friday November 4, 2016
Election Day/Chancellors Conf Day Students will NOT be in Attendance	Tuesday November 8, 2016
Veterans Day (school closed)	Friday November 11, 2016
Thanksgiving Recess (school closed)	Monday, November 21 – Friday November 25, 2016
Winter Recess (school closed)	December 26, 2016 – Monday, January 2, 2017
Martin Luther King Jr. Day (school closed)	Monday January 16, 2017
Chancellor's Conference Day Students will NOT be in Attendance	Monday January 30, 2017
Spring Term Begins	Tuesday January 31, 2017
Midwinter Recess (school closed)	Monday February 20 – Friday February 24, 2017
Parent – Teacher Conferences	Thursday March 16 – Friday March 17, 2017
Spring Recess (school closed)	Monday April 10 – Tuesday April 18 2017
Memorial Day (school closed)	Monday May 29, 2017
Chancellor's Conference Day Regular Day of Instruction	Thursday June 8, 2017
Eid al-Fitr (school closed)	Monday June 26, 2017
Graduation (tentative)	Tuesday June 27, 2017
Last Day of School for Students	Wednesday June 28, 2017
Last Day for Teachers & Guidance Counselors	Friday, June 30
Last Day for Administrators	Monday, July 10