Entry 1 School Information and Cover Page

Created: 07/05/2018 • Last updated: 08/01/2018

Please be ad ised that you will need to complete this co er page (including signatures) before all of the other tasks assigned to you by your authorizer are isible on your task page. While completing this task, please ensure that you select the correct authorizer **(as of June 30, 2018)** or you may not be assigned the correct tasks.

a. SCHOOL NAME

(Select name from the drop down menu)

NEW AMERICAN ACAD CS (THE) (REGENTS)

b. CHARTER AUTHORIZER (As of June 30th, 2018)

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 18

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	9301 A enue B, Brooklyn, NY 11236	[redacted]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Lisa Parquette Sil a
Title	Headmaster
Emergency Phone Number (###-###-####)	[redacted]

e. SCHOOL WEB ADDRESS (URL)

http://tnaacs.org/

f. DATE OF INITIAL CHARTER

11/2012

g. DATE FIRST OPENED FOR INSTRUCTION

09/2013

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The New American Academy Charter School empowers learners and inspires leaders to make this a better world. Through our collaborati e teacher team, mastery-based career ladder, and looping cycles, we offer personalized rigorous instruction that enables our students to succeed in high school, college, and their future li es.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are inno ati e or unique to the school's mission and goals, are core to the school's o erall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be ser ed; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or inno ati e organizational structures and systems.

Variable 1	Four Person Teaching Team: The New American Academy Charter School teacher teams work with the same 60-65 students within a grade-le el cohort. In addition to a Master Teacher, each team includes a licensed Special Education and English as a Second Language (ESL) teacher.
Variable 2	Looping Cycles: Students loop with the same teaching team and classmates for fi e years to allow for the de elopment of trust and meaningful relationships between students, parents, and their teaching team.
Variable 3	Mastery-based Career Ladder: The New AmericanAcademy Charter School four-step career ladder(apprentice, associate, partner, and master) is basedon demonstrated ability, culminating with the Master Teacher. Master teachers recei e a significantly higher salary than their NYCDOE counterparts, with Master Teachers earning $120,000.
Variable 4	Multi-dimensional Teacher E aluation System: The teacher e aluation system draws upon a di erse range of indicators, including student testing data,peer re iew, and Danielson-based classroom obser ations to create a holistic and accurate measure of teacher performance.
Variable 5	Lower Teacher/Student Ratio: Each four-person teacher team works with a group of 60-65 students. A 15:1 teacher student ratio has been shown to increase student achie ement and to 2 allow for more personalized attention for e ery student. By flattening the organizational structure

	and redistributing external resources to the classroom, The New American Academy Charter School can assign four fully licensed teachers to each team.
Variable 6	Embedded Master Teacher: Each four-person team includes a Master Teacher, whose role is to ser e a mentor to the three other members of the team and pro ide coaching, support, and feedback to ensure best practice and appropriate rigor. In addition to raising the quality of instruction team-wide, an embedded Master Teacher also ensures that inexperienced teachers are ne er left alone to “sink or swim” at the expense of student learning.
Variable 7	Fi e-Week Summer Training Program: The fi e-week summer training program begins with a week-long seminar at Har ard which focuses on in-depth communication, reflection, and listening skills. Critical for the team-based en ironment, these skills enable teacher-teams to maximize their collecti e potential and to a oid the interpersonal pitfalls and misunderstandings that often hamper collaborati e efforts. These skills are then practiced throughout the next four weeks as teams create their curriculum maps, management systems, and curricula for the school year.
Variable 8	Six-Step Hiring Process: The New American Academy Charter School six step hiring process includes a written application, phone inter iew, group unit building acti ity, panel inter iew, reference checks, and demo lesson. As candidates progress through this process they are obser ed and assessed by parents, teachers, and administrators.
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2018 361

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Ser ed	K, 1, 2, 3, 4, 5

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Ser ed at Site (K-5, 6-9, etc.)	Recei es Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	9301 A enue B, Brooklyn, NY 11236	[redacted]	NYC CSD 18	K-5	No	N/A
Site 2						
Site 3						

l2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Sil a	[redacted]		
Operational Leader	Matthew Harrington			
Compliance Contact	Matthew Harrington			
Complaint Contact	Lisa Parquette Silca			
DASA Coordinator	Tina Spaic			

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will lea e current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to mo e to separate space?	If so, list the proposed space and year planned for mo e	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed this Annual Report.

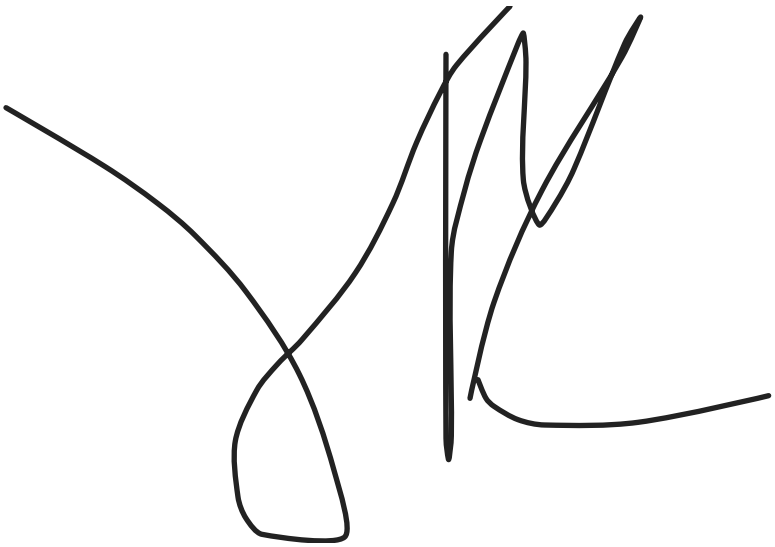
Matthew Harrington, Director of Operations

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees



Date 2018/08/01

Thank you.

Entry 2 NYS School Report Card Link

Created: 07/11/2018 • Last updated: 07/18/2018

NEW AMERICAN ACAD CS (THE) (REGENTS)

1. CHARTER AUTHORIZER (As of June 30th, 2018) (For technical reasons, please re-select authorizer name from the drop down menu).	REGENTS-Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).**	https://data.nysed.gov/reportcard.php?instid=800000075846&year=2017&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1

Entry 3 Progress Toward Goals

Created: 07/25/2018 • Last updated: 10/31/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
				Grades K-2 - In June 2018, an average of 57% of students in grades K through 2 were reading at or above grade level as assessed by the Fountas and Pinnell Benchmark Assessment System. Grade 3-5 – In June 2018, an average of 61% of students in grades 3 through 5 were reading at or above grade level as assessed by the Fountas and Pinnell Benchmark Assessment System. This goal was met in one upper grade level cohort: Grade 3 – 84% of

				students read at or above grade level as assessed by the Fountas and Pinnell Benchmark Assessment System. Efforts to be taken to improve this outcome include: • TNAACS will continue to utilize reading intervention program; Leveled Literacy Intervention (LLI). • TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/pull out teachers who will not only focus on students with IEP’s but will work with academically “at risk” readers as well. • TNAACS will add a Dean of Culture to the SST for the 2018/2019 school year. The Dean of Culture will work with social emotionally “at risk” students. The Dean of Culture will lead the school’s positive discipline program. They will work with the school’s Headmaster and Student Support Team to create a positive, structured, consistent, caring, and disciplined school culture. At TNAACS, the Dean of Culture is a

Academic Goal 1	A minimum of 75% of students who have attended TNAACS for at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System.	Fountas and Pinnell (F&P) Benchmark Assessment System	Not Met	behavioral specialist. They will work with students to help them internalize the school's values. This will maximize instructional time, not just for the "at risk" student, but all students in their cohort. • TNAACS Special Education SETTS teachers will continue to utilize the Wilson Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2-5 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. • During the 2018/2019 academic school year TNAACS will continue to utilize the position of Interventionist. This teacher will continue to provide additional support for our academically "at risk" students. The teacher possesses an in depth understanding of upper elementary level ELA curriculum

				as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs. • TNAACS will continue to partner with the Teacher’s College Reading and Writing Project (TCRWP). Staff developers will focus on close reading, written response to text and vocabulary acquisition, an area of deficit for TNAACS students as assessed by i-Ready. • TNAACS will continue to utilize the i-Ready on line curriculum in reading for intervention and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best-practice lesson structure and build conceptual understanding. • Multiple sources of data, iReady, Fountas and Pinnell running records, formative assessments and teacher anecdotal

				data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. • In 2018 TNAACS will begin to utilize Data Wise. The Data Wise Project supports educators in using collaborative data inquiry to drive continuous improvement of teaching and learning for all students.
				Team Truth/ Kindergarten F&P Data - Only 7 months of running record data (N/A) Team Tubman F&P Data June 2017- 53%% at or above grade level June 2018- 71% at or above grade level This is a 18% gain Team Angelou F&P Data June 2017- 51% at or above grade level June 2018- 46% at or above grade level This is a 5% loss Efforts to be taken to improve this outcome include: • TNAACS will continue to utilize reading intervention program; Leveled

				Literacy Intervention (LLI) . • TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/ pull out teachers who will not only focus on students with IEP’s but will work with academically “at risk” readers as well. • TNAACS will add a Dean of Culture to the SST for the 2018/2019 school year. The Dean of Culture will work with social emotionally “at risk” students. The Dean of Culture will lead the school’s positive discipline program. They will work with the school’s Headmaster and Student Support Team to create a positive, structured, consistent, caring, and disciplined school culture. At TNAACS, the Dean of Culture is a behavioral specialist. They will work with students to help them internalize the school’s values. This will maximize instructional time, not just for the “at risk” student, but all students in their cohort. • TNAACS Special Education SETTS teachers will continue to utilize the Wilson

Academic Goal 2	Each grade-level cohort (K-2) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	Fountas and Pinnell (F&P) Benchmark Assessment System	Not Met	Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2-5 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. • During the 2018/2019 academic school year TNAACS will continue to utilize the position of Interventionist. This teacher will continue to provide additional support for our academically “at risk” students. The teacher possesses an in depth understanding of upper elementary level ELA curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs. • TNAACS will

				continue to partner with the Teacher’s College Reading and Writing Project (TCRWP). Staff developers will focus on close reading, written response to text and vocabulary acquisition, an area of deficit for TNAACS students as assessed by i-Ready. • TNAACS will continue to utilize the i-Ready online curriculum in reading for intervention and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best-practice lesson structure and build conceptual understanding. • Multiple sources of data, i-Ready, Fountas and Pinnell running records, formative assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. • Test prep will be included during the school day. This test preparation will be differentiated based

				on student data. • A Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data. • In 2018 TNAACS will begin to utilize Data Wise. The Data Wise Project supports educators in using collaborative data inquiry to drive continuous improvement of teaching and learning for all students.
Academic Goal 3	75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State ELA assessment.	New York State ELA assessment	Not Met	Please see our ELA improvement strategies outlined in Academic Goal 1.
				This goal was met in two of the three grade levels within this Upper Loop cohort. It is important to note that Team Mandela, the grade 4 cohort during the 2017/2018 school year, had the highest percentage of Special Education students at TNAACS at 17%. Team Obama/Grade 3 F&P Data June 2017- 77% at or above grade level June 2018- 84%% at or above grade level This is a 7% gain. Team Mandela/Grade 4 F&P Data June 2017 -60% at or above grade level

				June 2018 – 54% at or above grade level This is a 6% loss. Team Marshall/Grade 5 F&P Data June 2017- 38% at or above grade level June 2018- 43% at or above grade level This is a 5% gain Efforts to be taken to continue to improve this outcome will include: • TNAACS will continue to utilize reading intervention program, Leveled Literacy Intervention (LLI). • TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/pull out teachers who will not only focus on students with IEP's but will work with academically "at risk" readers as well. • TNAACS will add a Dean of Culture to the SST for the 2018/2019 school year. The Dean of Culture will work with social emotionally at risk students. The Dean of Culture will lead the school's positive discipline program. They will work with the school's Headmaster and Student Support

Academic Goal 4	Each grade level cohort (3-5) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	Fountas and Pinnell Benchmark Assessment System	Not Met	Team to create a positive, structured, consistent, caring, and disciplined school culture. At TNAACS, the Dean of Culture is a behavioral specialist. They will work with students to help them internalize the school's values. This will maximize instructional time, not just for the "at risk" student, but all students in their cohort. • TNAACS Special Education SETTS teachers will continue to utilize the Wilson Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2-5 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. • During the 2018/2019 academic school year TNAACS will continue to utilize the position of Interventionist. This teacher will continue to provide additional support for our "at

				risk” students. The teacher possesses an in depth understanding of upper elementary level ELA curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs. • TNAACS will continue to partner with the Teacher’s College Reading and Writing Project (TCRWP). Staff developers will focus on close reading, written response to text and vocabulary acquisition, an area of deficit for TNAACS students as assessed by i-Ready. • TNAACS will continue utilize the i-Ready On Line curriculum in reading for intervention and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best-practice lesson structure and build conceptual understanding.

				• Multiple sources of data, i-Ready, Fountas and Pinnell, formative assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. • Test prep will be included during the school day. This test preparation will be differentiated based on student data. • A Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data. • In 2018 TNAACS will begin to utilize Data Wise. The Data Wise Project supports educators in using collaborative data inquiry to drive continuous improvement of teaching and learning for all students.
Academic Goal 5	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam	New York State ELA exam	Not Met	With 45% of students reaching proficiency on the ELA exam vs. CSD 18 at 37%, we outscored the district by eight percentage points. To increase the margin in the 18-19 school year, we are implementing the improvement strategies outlined in Academic Goal 1.

In June 2018 34% of students in grades K-2 of students tested at or above grade level on the i-Ready Diagnostic Math Assessment.

While this goal was not met, this is a 15% gain from June 2017, a significant improvement in one year.

This goal was not met. Efforts to improve this outcome will include:

• Beginning in the fall of 2018, TNAACS will be transitioning to utilizing two new math curriculums. In grades K-1 TNAACS will begin utilizing TERC Investigations for math. We selected this curriculum because of its explicit attention to the Standards for Mathematical Practice. The program provides embedded differentiation support, has extensive assessments and built in professional development. The decision to begin this curriculum in the primary grades was made for two reasons. One was the fact that this curriculum takes several years for teachers to master.

				As a school comprised of fairly newer pedagogues it makes sense to grow such a program over the course of several years. Secondly TERC Investigations utilizes an inquiry approach to math that is different from previous curriculums used at TNAACS. This would be problematic for upper loop students who have spent multiple years utilizing Engage NY. • Beginning in the fall of 2018 TNAACS will utilize the Envisions 2.0 Common Core Math Program in grades 2 through 5. This is a comprehensive mathematics curriculum and offers the flexibility of print, digital, or blended instruction. Envisions 2.0 provides the focus, coherence and rigor of the Common Core State Standards. It includes project-based learning, visual learning strategies, and extensive customization options to support a variety of teachers and learners. Envisions 2.0 is organized into clusters of connected topics and lessons. Students learn to see relationships, ask questions, and try different approaches. Problem-based learning drives students to engage in

Academic Goal 6	75% of students in Grades K-2 who have attended TNAACS for at least one year will meet or achieve their minimum grade level math standard as measured by the TerraNova Math Assessment.	i-Ready Diagnostic Assessment System Last year our school switched to the i-Ready Diagnostic Assessment System rather than utilizing Terra Nova, as i-Ready has been proven to be more closely aligned with the CCLS (now known as NYSLS)	Not Met	productive struggle. We believe that this curriculum is more explicit than Engage NY and provides greater support for teachers and students while still being presented in a format more familiar to our upper grade students than TERC Investigations. • TNAACS will utilize the i-Ready online curriculum in math for extra support, intervention and enrichment. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best-practice lesson structure and build conceptual understanding. • TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/pull out teachers who will not only focus on students with IEP's but will work with academically "at risk" math students as well. • During the 2018/2019 academic school year TNAACS will continue to have an Interventionist as part of the SST. This

				teacher will provide additional support for our academically “at risk” students. The teacher possesses an in depth understanding of upper elementary level mathematics curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs. • TNAACS will add a Dean of Culture to the SST for the 2018/2019 school year. The Dean of Culture will work with social emotionally “at risk” students. The Dean of Culture will lead the school’s positive discipline program. They will work with the school’s Headmaster and Student Support Team to create a positive, structured, consistent, caring, and disciplined school culture. At TNAACS, the Dean of Culture is a behavioral specialist. They will work with students to help them internalize the school’s values. This will maximize instructional time, not just for the “at

				risk” student, but all students in their cohort. • Multiple sources of data, i-Ready, formative assessments, unit tests, exit slips and teacher anecdotal data on student math progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. • Ready instructional materials will be used to support instruction and test preparation. • Test prep will be included during the school day. This test preparation will be differentiated based on student data. • A Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data. • In the 2018/2019 school year TNAACS will begin to utilize Data Wise. The Data Wise Project supports educators in using collaborative data inquiry to drive continuous improvement of teaching and learning for all students. • TNAACS has been accepted into the Department of Education’s District/Charter Collaborative (DCC). The DCC is an

				extension of the Learning Partners Program (LPP) that has been created in collaboration with District-Charter Partnerships, an Equity and Excellence initiative. DCC is designed to facilitate collaboration between district and charter schools with the goals of improving instructional practices and student out- comes while building schools' capacity to solve their own problems of practice and eliminate achievement disparities along the lines of race. The focus of our work in this initiative is innovative math instruction. Through this project we expect to improve educator practice, adapt and adopt strong practices in math instruction that facilitate measurable improvements for all of our students.
				Team Tubman/First Grade i-Ready Math Data June 2017- 14% at or above grade level based on end of year view June 2018- 29% at or above grade level based on end of year view This is a 15% gain.

Academic Goal 7	Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year.	i-Ready Diagnostic Assessments Several years our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS. (Now known as NYSLS)	Met	Team Angelou/Second Grade i-Ready Math Data June 2017- 32% at or above grade level based of end of year view June 2018- 45% at or above grade level This is a 13% gain. Team Obama/Grade - i-Ready Math Data June 2017- 10% at or above grade level based on end of year view June 2018- 28% at or above grade level based on end or year view This is an 18% gain. Team Mandela/Grade 4 i-Ready Math Data June 2017 - 24% at or above grade level based on end of year view June 2018 –33 % at or above grade level based on end of year view This is a 9% gain. Team Marshall/Grade 5 i-Ready Math Data June 2017- 15% at or above grade level based on end of year view June 2018- % at or above grade level This is a 29% gain based on end of year view This is a 14% gain.
Academ	75% of students, who have attended TNAACS for at least			Please see our Math

ic Goal 8	two full school years, will achieve a Level 3 or 4 on the New York State Math Assessment.	New York State Math Assessment	Not Met	improvement strategies outlined in Academic Goal 6.

2. Do have more academic goals to add? Yes

2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each grade level cohort (3-5) will improve its percentage of students meeting or exceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.	New York State Math Assessment	Met	
Academic Goal 10	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state math exam.	New York State Math Assessment	Not Met	With 40% of students reaching proficiency on the Math exam vs. CSD 18 at 35%, we outscored the district by five percentage points. To increase the margin in the 18-19 school year, we are implementing the improvement strategies outlined in Academic Goal 6.
Academic Goal 11	75% of fourth grade students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	New York State Science assessment	Met	

Academic Goal 12	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state science exam.	New York State Science assessment		Progress toward this goal cannot yet be measured as 2018 Science scores for CSD 18 are not yet available
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	TNAACS does not have any charter specific organizational goals. The benchmarks used in the Performance Framework will be utilized to measure the school's organizational soundness.	N/A		
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add? No

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	TNAACS does not have any charter specific financial goals. The benchmarks used in the Performance Framework will be utilized to measure the school's fiscal soundness.	N/A		
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Entry 4 Expenditures per Child

Last updated: 07/27/2018

NEW AMERICAN ACAD CS (THE) (REGENTS)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html

Line 1: Total Expenditures	5801833
Line 2: Year End FTE student enrollment	359
Line 3: Divide Line 1 by Line 2	16161

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	418543
Line 2: Management and General Cost (Column)	187684
Line 3: Sum of Line 1 and Line 2	606226
Line 5: Divide Line 3 by the Year End FTE student enrollment	1689

Thank you.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2018
(With Comparative Totals for 2017)

MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
The New American Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of The New American Academy Charter School (the "Charter School") which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The New American Academy Charter School as of June 30, 2018 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited The New American Academy Charter School's June 30, 2017 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 25, 2017. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2017 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2018 on our consideration of The New American Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The New American Academy Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 30, 2018

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2018
(With Comparative totals for 2017)

ASSETS	June 30, 2018	June 30, 2017
CURRENT ASSETS		
Cash	$ 1,011,267	$ 794,798
Grants and other receivables	205,273	192,301
Prepaid expenses and other current assets	48,308	76,886
TOTAL CURRENT ASSETS	1,264,848	1,063,985
PROPERTY AND EQUIPMENT, net	513,963	590,938
CASH IN ESCROW	75,095	75,058
TOTAL ASSETS	$ 1,853,906	$ 1,729,981
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 86,791	$ 128,577
Accrued payroll and benefits	338,934	242,930
Deferred revenue	28,289	48,292
TOTAL CURRENT LIABILITIES	454,014	419,799
NET ASSETS, unrestricted	1,399,892	1,310,182
TOTAL LIABILITIES AND NET ASSETS	$ 1,853,906	$ 1,729,981

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2018
(With Comparative totals for 2017)

	Year ended June 30,	
	2018	2017
Operating revenue and support:		
State and local per pupil operating revenue	$ 5,662,934	$ 4,916,390
Federal grants	211,125	196,064
State and local grants	28,011	25,816
Contributions	143	-
Fundraising	-	405
Interest income	37	37
Other income	42	239
TOTAL OPERATING REVENUE AND SUPPORT	5,902,292	5,138,951
Expenses:		
Program:		
Regular education	4,278,168	3,489,703
Special education	791,389	591,755
TOTAL PROGRAM EXPENSES	5,069,557	4,081,458
Management and general	689,290	671,878
TOTAL EXPENSES	5,758,847	4,753,336
Loss on disposal of property and equipment	(53,735)	(11,106)
CHANGE IN NET ASSETS	89,710	374,509
Unrestricted net assets at beginning of year	1,310,182	935,673
UNRESTRICTED NET ASSETS AT END OF YEAR	$ 1,399,892	$ 1,310,182

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2018
(With Comparative totals for 2017)

		Year Ended June 30, 2018					
		Program Services			Supporting Services		
	No. of Positions	Regular Education	Special Education	Sub-total	Management and general	Total	June 30, 2017
Personnel services costs:							
Administrative staff personnel		$ 171,146	$ 32,488	$ 203,634	$ 418,440	$ 622,074	$ 627,278
Instructional personnel		2,412,501	445,442				
Non-instructional personnel			20,544				
Total salaries and wages	8	2,694,705	498,474	2,857,943	-	2,857,943	2,949,716
Fringe benefits and payroll taxes	38	111,058	114,567	131,602	418,440	131,602	128,559
Retirement	2		18,700	3,193,179	96,172	3,611,619	
Legal services	48				-		
Management company services		619,336	13,802	733,903	11,586	830,075	135,486 654,053
Accounting/audit services		101,089		119,789	15,697		110,936 19,300
Other professional services			37,418		70,066		
Leased equipment		74,612	6,461	88,414	5,854	100,000	5,938 191,666
Insurance		-	4,532	-	19,900	19,900	
Technology		202,277	1,620	239,695		309,761	245,593
Curriculum / Classroom expenses		34,928	39,244	41,389		46,812	17,660 125,086
Supplies and materials		24,500	8,175	29,032	5,424	12,836	
Non-capitalized equipment and furnishings		8,757 3,768	697	10,377	3,804 6,862	11,737	34,458
Repairs and maintenance		212,149	125	251,393	1,360 -	251,393	10,717
Staff development		44,190	13,270	52,365	105	59,227	55,384
Marketing and recruiting			1,889				7,681
Travel / Conferences			2,791	4,465	1,586	5,050	
Food services			7,744		2,343 585		1,833
Office expense		676	206	80,006	11,139 173	90,145	89,093
Depreciation and amortization		10,211	20,365	12,100		13,686	24,907
Other		15,087	1,309	17,878	17,095	20,221	15,097
		41,861		49,605		49,605	40,949
		$ 4,278,168	$ 791,389	$ 5,069,557	$ 689,290	$ 5,758,847	$ 4,753,336
		110,092		130,457	-	147,952	141,173
		7,077		8,386	1,099	9,485	2,515

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2018
(With Comparative totals for 2017)

	Year ended June 30,	
	2018	2017
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 89,710	$ 374,509
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	147,552	144,173
Loss on disposal of property and equipment	53,735	11,106
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(12,972)	(100,574)
Prepaid expenses and other current assets	28,578	(26,127)
Accounts payable and accrued expenses	(41,786)	(2,068)
Accrued payroll and benefits	96,004	71,798
Deferred revenue	(20,003)	46,380
NET CASH PROVIDED FROM OPERATING ACTIVITIES	340,818	519,197
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(124,312)	(400,385)
Cash in escrow	(37)	(37)
NET CASH USED FOR INVESTING ACTIVITIES	(124,349)	(400,422)
NET INCREASE IN CASH	216,469	118,775
Cash at beginning of year	794,798	676,023
CASH AT END OF YEAR	$ 1,011,267	$ 794,798

The accompanying notes are an integral part of the financial statements.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

The New American Academy Charter School ("the Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. In February 2018, the Charter School received a two year renewal charter through June 30, 2020.

The Charter School was established to provide its students in grades kindergarten through 5th with the academic skills necessary to promote the culture of learning.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2018 or 2017.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2018 or 2017.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable or the requirements of the grant are met.

Contributions are recognized as revenue in the year the pledge is received and documented.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions and unconditional promises to give are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was approximately $75,000 at June 30, 2018 and 2017.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2018 and 2017.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income. The Charter School has filed for and received income tax exemptions in the various jurisdictions where it is required to do so. The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2015 through June 30, 2018 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. The Charter School received transportation services, security agents, and meals from the local district. The Charter School was unable to determine a value for these services.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution.

Marketing and recruiting costs

The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated $13,700 and $24,900 for the years ended June 30, 2018 and 2017, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2017

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2017, from which the summarized information was derived.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 30, 2018, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted, except as disclosed in Note I.

NOTE B: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge under a verbal agreement. Total approximate square footage usage as of June 30, 2018 and 2017 was 48,000.

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2018	2017
Furniture and fixtures	$ 347,739	$ 342,080
Computers and software	366,028	305,277
Office equipment	59,069	64,251
Leasehold improvements	208,444	199,094
	981,280	910,702
Less accumulated depreciation and amortization	467,317	319,764
	$ 513,963	$ 590,938

Total depreciation and amortization expense was $147,552 and $144,173 for the years ended June 30, 2018 and 2017, respectively.

NOTE D: OPERATING LEASE

The Charter School leases office equipment under non-cancelable lease agreements expiring in August 2018 and June 2019. The future minimum payments on these agreements are $6,414 for the year ending June 30, 2019.

NOTE E: RETIREMENT PLAN

The Charter School sponsors a defined contribution 401(k) plan covering all regular employees. The Charter School matches employees' contributions up to 4% of base salary. The Charter School's total contribution to the Plan for the years ended June 30, 2018 and 2017 was $128,916 and $104,555, respectively. Administrative fees were $6,570 and $6,381 for the years ended June 30, 2018 and 2017, respectively.

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2018, 62% and 37%, respectively of grants and other receivables are due from the State government relating to per pupil revenue and the Federal government relating to certain grants. At June 30, 2017, 72% and 38%, respectively of grants and other receivables are due from the State government relating to per pupil revenue and the Federal government relating to certain grants.

During both the years ended June 30, 2018 and 2017, approximately 96% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE H: COMMITMENT

The Charter School has a services agreement with The New American Initiative, Inc. (NAI), a non-profit organization. NAI provides summer training, leadership services, board governance support, political outreach and advocacy, teacher recruitment and hiring, and marketing. The yearly agreement expired on June 30, 2017, which was for approximately $200,000 for the year then ended. On July 1, 2017 a segment of the agreement was renewed through September 30, 2017 for approximately $70,000 for summer training and leadership services. The agreement was not renewed for year ended June 30, 2018.

The Charter School paid approximately $100,000 and $200,000, in accordance with the agreement to NAI for the each of years ended June 30, 2018 and 2017, respectively, which is included in management company services on the accompanying statement of functional expenses.

NOTE I: SUBSEQUENT EVENT

In August 2018, the New York State Education Department (NYSED) notified the Charter School that it had over-allocated $33,249 in Title IIA funding to the Charter School for the year ended June 30, 2018. NYSED will reduce the Charter School's Title IIA funding for a period of up to five years to recoup the over-allocated funding. The Charter School has not accounting for this over-allocated funding as a liability as of June 30, 2018.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
The New American Academy Charter School

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2018, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2018**.**

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered The New American Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of The New American Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The New American Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

We noted certain matters that we have reported to management of The New American Academy Charter School in a separate letter dated October 30, 2018.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 30, 2018

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2018

October 30, 2018

To the Board of Trustees
The New American Academy Charter School

In planning and performing our audit of the financial statements of The New American Academy Charter School (the Charter School) as of and for the year ended June 30, 2018, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal controls.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible*. The chance of the future event or events occurring is more than remote but less than likely.

- *Probable*. The future event or events are likely to occur.

Our consideration of internal control was for the limited purpose described in the first paragraph of this letter and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

During the course of our audit of the Charter School's financial statements as of and for the year ended June 30, 2018, we have updated the status of the comments that were included in our letter dated October 25, 2017 and are included for informational purposes. We did not consider the comment to be a significant deficiency or material weakness:

Finance/Audit Committee

During our audit we noted the School does not have a separate Finance/Audit Committee.

Recommendation

In accordance with the New York State Nonprofit Revitalization Act, we recommended the Charter School have a separate Finance/Audit Committee and minutes of all Board committees should be maintained. The current Form 990 inquires if all committee meetings were documented as well as meetings of the governing body.

Status as of June 30, 2015

During our 2015 audit, it was noted the Charter School appointed a Finance Committee and minutes summaries were maintained. We noted the summaries did not contain detail of what occurred during the meeting. We recommend more detail be added to the committee minutes that are retained.

Status at June 30, 2016

During our current year audit, we noted the Charter School did not maintain minutes for its finance committee. We recommend that detailed finance committee minutes are documented.

Status at June 30, 2017

No changes noted from prior year.

Status at June 30, 2018

During the current year audit, we noted summaries of the Finance Committee meetings in the Board meeting minutes, but no separate detailed Finance Committee minutes are documented

* * * * *

We believe that the implementation of these recommendations will improve the efficiency of the Charter School's internal controls.

This communication is intended solely for the information and use of Management, Board Members, others within the organization, and governmental authorities and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate the outstanding cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Shelby Stenson or Kate Welc.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

Annual Financial Statement Audit Report

School Name:	THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Date (Report is due Nov. 1):	November 1, 2018
School Fiscal Contact Name:	Matthew Harrington
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Shelby L. Stenson
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]
Audit Period:	2017-18
Prior Year:	2016-17

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	
Federal Single Audit (A-133)	
Corrective Action Plan	

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2018

	2018	2017
CURRENT ASSETS		
Cash and cash equivalents	$ 1,011,267	$ 794,798
Grants and contracts receivable	205,273	192,301
Accounts receivables	-	-
Prepaid Expenses	48,308	76,886
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	1,264,848	1,063,985
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 513,963	$ 590,938
Restricted Cash	75,095	75,058
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	589,058	665,996
TOTAL ASSETS	**1,853,906**	**1,729,981**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 86,791	$ 128,577
Accrued payroll, payroll taxes and benefits	338,935	242,930
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	28,289	48,292
Other Current Liabilities	-	-
TOTAL CURRENT	454,015	419,799
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	-	-
TOTAL LIABILITIES	454,015	419,799

NET ASSETS		
Unrestricted	$ 1,399,891	$ 1,310,182
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	1,399,891	1,310,182
TOTAL LIABILITIES AND NET ASSETS	**1,853,906**	**1,729,981**

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Activities
as of June 30, 2018

	2018			2017
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 5,322,607	$ -	$ 5,322,607	$ 4,605,951
State and Local Per Pupil Revenue - SPED	340,327	-	340,327	310,438
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	211,125	-	211,125	196,064
State and City Grants	28,011	-	28,011	25,816
Other Operating Income		-	-	
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	5,902,070	-	5,902,070	5,138,269
EXPENSES				
Program Services				
Regular Education	$ 4,278,168	$ -	$ 4,278,168	$ 3,489,703
Special Education	791,389	-	791,389	591,755
Other Programs	-	-	-	-
Total Program Services	5,069,557	-	5,069,557	4,081,458
Management and general	689,290	-	689,290	671,878
Fundraising	-	-	-	-
TOTAL EXPENSES	5,758,847	-	5,758,847	4,753,336
SURPLUS / (DEFICIT) FROM OPERATIONS	143,223	-	143,223	384,933
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 37	$ -	$ 37	$ 37
Contributions and Grants	143	-	143	405
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	42	-	42	239
TOTAL SUPPORT AND OTHER REVENUE	222	-	222	681
Net Assets Released from Restrictions / Loss on Disposal	$ (53,735)	$ -	$ (53,735)	$ (11,106)
CHANGE IN NET ASSETS	89,710	-	89,710	374,508
NET ASSETS - BEGINNING OF YEAR	$ 1,310,181	$ -	$ 1,310,181	$ 935,673
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR	$ 1,399,891	$ -	$ 1,399,891	$ 1,310,181

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2017

	2018	2017
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ 89,710	$ 374,509
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	147,553	144,173
Grants Receivable	(12,972)	(100,574)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	28,578	(26,127)
Accounts Payable	(45,469)	(6,404)
Accrued Expenses		
Accrued Liabilities	96,604	72,398
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	(20,003)	46,380
Interest payments	-	-
Other	53,735	11,106
Other	3,083	3,735
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 340,819	$ 519,196
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(124,312)	(400,385)
Other	(37)	(37)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (124,349)	$ (400,422)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQU	$ 216,470	$ 118,774
Cash at beginning of year	794,797	676,023
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 1,011,267	$ 794,797

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2018

		2018						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$			$
Administrative Staff Personnel	8	171,146	32,488	-	203,634	-	418,440	418,440
Instructional Personnel	38	2,412,501	445,442	-	2,857,943	-		-
Non-Instructional Personnel	2	111,058	20,544	-	131,602	-		-
Total Salaries and Staff	48	2,694,705	498,474	-	3,193,179	-	418,440	418,440
Fringe Benefits & Payroll Taxes		619,336	114,567	-	733,903	-	96,172	96,172
Retirement		101,089	18,700	-	119,789	-	15,697	15,697
Management Company Fees		74,612	13,802	-	88,414	-	11,586	11,586
Legal Service		-	-	-	-	-	5,854	5,854
Accounting / Audit Services		-	-	-	-	-	19,900	19,900
Other Purchased / Professional / Consulting Services		202,277	37,418	-	239,695	-	70,066	70,066
Building and Land Rent / Lease		34,928	6,461	-	41,389	-	5,424	5,424
Repairs & Maintenance		676	125	-	801	-	105	105
Insurance		24,500	4,532	-	29,032	-	3,804	3,804
Utilities		-	-	-	-	-	-	-
Supplies / Materials		256,339	47,419	-	303,758	-	6,862	6,862
Equipment / Furnishings		3,768	697	-	4,465	-	585	585
Staff Development		71,736	13,270	-	85,006	-	11,139	11,139
Marketing / Recruitment		10,211	1,889	-	12,100	-	1,586	1,586
Technology		8,757	1,620	-	10,377	-	1,360	1,360
Food Service		41,861	7,744	-	49,605	-	-	-
Student Services		-	-	-	-	-	-	-
Office Expense		1,117	206	-	1,323	-	173	173
Depreciation		110,092	20,365	-	130,457	-	17,095	17,095
OTHER		22,164	4,100	-	26,264	-	3,442	3,442
Total Expenses		$ 4,278,168	$ 791,389	$ -	$ 5,069,557	$ -	$ 689,290	$ 689,290

	2017
Total	
$	$
622,074	627,278
2,857,943	2,193,879
131,602	128,559
3,611,619	2,949,716
830,075	654,053
135,486	110,936
100,000	191,666
5,854	5,938
19,900	19,300
309,761	245,593
46,813	17,660
906	1,833
32,836	34,458
-	-
310,620	180,470
5,050	7,681
96,145	89,093
13,686	24,907
11,737	10,717
49,605	40,949
-	-
1,496	6,581
147,552	144,173
29,706	17,612
$ 5,758,847	$ 4,753,336

Entry 5c Additional Financial Docs

Created: 10/29/2018 • Last updated: 10/31/2018

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed-cso-reports.fluidreview.com/resp/20167215/8mMIunnVv3/

Explanation for not uploading the Management Letter.	(No response)

2. Form 990

https://nysed-cso-reports.fluidreview.com/resp/20167215/FINDqRIBTE/

Explanation for not uploading the Form 990.	An extension has been filed.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.	N/A. The school did not spend more than $750,000 in federal funding.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.	N/A. The school does not require a CSP Agreed Upon Procedure Report for FY18.

5. Evidence of Required Escrow Account

https://nysed-cso-reports.fluidreview.com/resp/20167215/pN6H0Nalce/

Explanation for not uploading the Escrow evidence. (No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

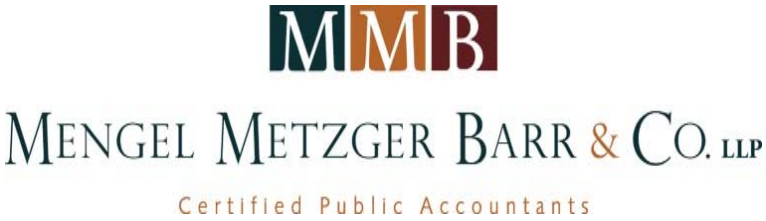
(No response)

Explanation for not uploading the Corrective Action Plan. N/A

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2018



October 30, 2018

To the Board of Trustees
The New American Academy Charter School

In planning and performing our audit of the financial statements of The New American Academy Charter School (the Charter School) as of and for the year ended June 30, 2018, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal controls.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible*. The chance of the future event or events occurring is more than remote but less than likely.

- *Probable*. The future event or events are likely to occur.

Our consideration of internal control was for the limited purpose described in the first paragraph of this letter and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

During the course of our audit of the Charter School's financial statements as of and for the year ended June 30, 2018, we have updated the status of the comments that were included in our letter dated October 25, 2017 and are included for informational purposes. We did not consider the comment to be a significant deficiency or material weakness:

Finance/Audit Committee

During our audit we noted the School does not have a separate Finance/Audit Committee.

Recommendation

In accordance with the New York State Nonprofit Revitalization Act, we recommended the Charter School have a separate Finance/Audit Committee and minutes of all Board committees should be maintained. The current Form 990 inquires if all committee meetings were documented as well as meetings of the governing body.

Status as of June 30, 2015

During our 2015 audit, it was noted the Charter School appointed a Finance Committee and minutes summaries were maintained. We noted the summaries did not contain detail of what occurred during the meeting. We recommend more detail be added to the committee minutes that are retained.

Status at June 30, 2016

During our current year audit, we noted the Charter School did not maintain minutes for its finance committee. We recommend that detailed finance committee minutes are documented.

Status at June 30, 2017

No changes noted from prior year.

Status at June 30, 2018

During the current year audit, we noted summaries of the Finance Committee meetings in the Board meeting minutes, but no separate detailed Finance Committee minutes are documented

* * * * *

We believe that the implementation of these recommendations will improve the efficiency of the Charter School's internal controls.

This communication is intended solely for the information and use of Management, Board Members, others within the organization, and governmental authorities and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate the outstanding cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Shelby Stenson or Kate Welc.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

EXTENSION FILING INSTRUCTIONS

FORM 8868 FOR FORM 990

FOR THE YEAR ENDING

JUNE 30, 2018

Prepared for	MR. MATT HARRINGTON THE NEW AMERICAN ACADEMY CHARTER SCHOOL 9301 AVENUE B BROOKLYN, NY 11236
Prepared by	MENGEL, METZGER, BARR & CO. LLP 100 CHESTNUT STREET, SUITE 1200 ROCHESTER, NY 14604
Amount due	NOT APPLICABLE
Make check payable to	NOT APPLICABLE
Mail extension and check (if applicable) to	NOT APPLICABLE
Extension must be mailed on or before	NOT APPLICABLE
Special Instructions	THE EXTENSION FOR FORM 990 HAS QUALIFIED FOR ELECTRONIC FILING. FORM 8868 EXTENDS THE DUE DATE OF THE ORGANIZATION'S FORM 990 RETURN UNTIL MAY 15, 2019. THE EXTENSION HAS BEEN TRANSMITTED ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED.

Form **8868** (Rev. January 2017)

Department of the Treasury Internal Revenue Service

Application for Automatic Extension of Time To File an Exempt Organization Return

▶ **File a separate application for each return.**

▶ **Information about Form 8868 and its instructions is at *www.irs.gov/form8868* .**

OMB No. 1545-1709

Electronic filing *(e-file).* You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/efile*, click on Charities & Non-Profits, and click on *e-file* for *Charities and Non-Profits.*

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number

Type or print

File by the due date for filing your return. See instructions.

Name of exempt organization or other filer, see instructions.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Employer identification number (EIN) or [redacted]

Number, street, and room or suite no. If a P.O. box, see instructions.

9301 AVENUE B

Social security number (SSN)

City, town or post office, state, and ZIP code. For a foreign address, see instructions.

BROOKLYN, NY 11236

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ▶ CHARTER SCHOOL BUSINESS MANAGEMENT, INC. 237 W 35TH STREET, SUITE 301 - NEW YORK, NY 10001

  Telephone No. ▶ [redacted] Fax No. ▶
- If the organization does not have an office or place of business in the United States, check this box ▶ ☐
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____ . If this is for the whole group, check this box ▶ ☐ . If it is for part of the group, check this box ▶ ☐ and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until MAY 15, 2019 , to file the exempt organization return for the organization named above. The extension is for the organization's return for:

▶ ☐ calendar year _____ or

▶ ☒ tax year beginning JUL 1, 2017 , and ending JUN 30, 2018 .

2 If the tax year entered in line 1 is for less than 12 months, check reason: ☐ Initial return ☐ Final return ☐ Change in accounting period

3a	If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	**3a**	$ 0.
b	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	**3b**	$ 0.
c	**Balance due.** Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	**3c**	$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

LHA **For Privacy Act and Paperwork Reduction Act Notice, see instructions.**

Form **8868** (Rev. 1-2017)

723841 04-01-17

CHASE

JPMorgan Chase Bank, N.A.
P O Box 659754
San Antonio, TX 78265 - 9754

September 01, 2017 through September 29, 2017

Primary Account: [redacted]

CUSTOMER SERVICE INFORMATION

Web site:	**www.Chase.com**
Service Center:	**1-877-425-8100**
Deaf and Hard of Hearing:	1-800-242-7383
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

00004385 DRI 802 15127717 NNNNNNNNNNN P 1 000000000 D2 0000

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
9301 AVENUE B
BROOKLYN NY 11236-1117

0004385050100000025

CONSOLIDATED BALANCE SUMMARY

ASSETS

Checking & Savings	**ACCOUNT**	**BEGINNING BALANCE THIS PERIOD**	**ENDING BALANCE THIS PERIOD**
Chase Platinum Business Checking	[redacted]	$1,908,310.83	$1,419,774.22
Chase Business Select High Yield Savings		75,064.27	75,067.23
Total		**$1,983,375.10**	**$1,494,841.45**
TOTAL ASSETS		**$1,983,375.10**	**$1,494,841.45**

All Summary Balances shown are as of September 29, 2017 unless otherwise stated. For details of your retirement accounts, credit accounts or securities accounts, you will receive separate statements. Balance summary information for annuities is provided by the issuing insurance companies and believed to be reliable without guarantee of its completeness or accuracy.

CHASE PLATINUM BUSINESS CHECKING

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [redacted]

CHECKING SUMMARY

	INSTANCES	**AMOUNT**
Beginning Balance		**$1,908,310.83**
Deposits and Additions	7	28,622.99
Checks Paid	24	-166,954.13
ATM & Debit Card Withdrawals	62	-15,431.60
Electronic Withdrawals	29	-334,773.87
Ending Balance	**122**	**$1,419,774.22**

Your Chase Platinum Business Checking account provides:
- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- $25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account - please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION			AMOUNT
09/07	Card Purchase Return	09/06 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254		$3.99
09/14	Card Purchase Return	09/14 Amazon.Com Amzn.Com/Bill WA Card 0254		408.00
09/14	Card Purchase Return	09/14 Amazon.Com Amzn.Com/Bill WA Card 0254		408.00
09/14	Remote Online Deposit	1		170.00
09/14	Remote Online Deposit	1		170.00
09/19	Remote Online Deposit	1		1,500.00
09/28	Nys Osc ACH	Ap00027611467	CCD ID: 2146013200	25,963.00
Total Deposits and Additions				**$28,622.99**

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
1978 ^		09/01	$455.00
1982 * ^		09/05	1,719.30
1983 ^		09/01	3,085.50
1984 ^		09/05	5,777.98
1985 ^		09/06	1,725.75
1986 ^		09/05	1,224.02
1987 ^		09/11	10,000.00
1988 ^		09/05	250.00
1989 ^		09/05	8,000.00
1990 ^		09/05	10,850.00
1991 ^		09/05	39,324.11
1992 ^		09/01	522.60
1993 ^		09/05	1,938.46
1994 ^		09/25	6,780.00
1996 * ^		09/05	1,232.00
1997 ^		09/12	340.28
1998 ^		09/05	35,000.00
1999 ^		09/18	6,695.33

CHECKS PAID *(continued)*

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
2001 * ^		09/20	9,700.00
2002 ^		09/19	32.00
2003 ^		09/29	10,125.00
2004 ^		09/29	10,340.00
2008 * ^		09/29	1,493.77
2010 * ^		09/29	343.03
Total Checks Paid			**$166,954.13**

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

ATM & DEBIT CARD WITHDRAWALS

DATE	DESCRIPTION		AMOUNT
09/01	Card Purchase	08/30 OTC Brands, Inc. 800-2280475 NE Card 0254	$125.88
09/01	Card Purchase	08/31 Really Good * 800-366-1920 CT Card 0254	833.46
09/01	Card Purchase	08/31 Sp * Aussie Pouch Httpsaussiepo TN Card 0254	485.16
09/05	Card Purchase	08/31 Didax Rowley MA Card 0254	994.40
09/05	Card Purchase	09/02 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	15.37
09/05	Card Purchase	09/04 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	272.43
09/05	Card Purchase	09/02 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	15.06
09/05	Card Purchase	09/02 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	112.74
09/05	Card Purchase	09/01 Really Good * 800-366-1920 CT Card 0254	85.91
09/05	Card Purchase	09/02 Indeed 203-564-2400 CT Card 0254	93.85
09/05	Card Purchase	09/02 Lakeshore Learning MA 310-537-8600 CA Card 0254	28.99
09/05	Card Purchase	09/03 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	21.98
09/05	Card Purchase	09/04 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	21.40
09/05	Recurring Card Purchase	09/01 Intuit *Qb Online 800-286-6800 CA Card 0254	54.44
09/06	Card Purchase	09/05 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	11.87
09/07	Card Purchase	09/07 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	43.39
09/07	Card Purchase	09/06 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	26.43
09/08	Card Purchase	09/07 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	23.89
09/08	Card Purchase	09/08 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	197.80
09/11	Card Purchase	09/06 West Music Catalog Coralville IA Card 0254	2,082.78
09/11	Card Purchase	09/09 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	50.95
09/11	Card Purchase	09/08 Staples Direct 800-3333330 MA Card 0254	285.21
09/11	Card Purchase	09/09 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	12.87
09/11	Card Purchase	09/09 Staples Direct 800-3333330 MA Card 0254	24.98
09/15	Card Purchase	09/14 Seamlssbrooklynpizzer Seamless.Com NY Card 0254	51.03
09/15	Card Purchase	09/14 Really Good * 800-366-1920 CT Card 0254	381.11
09/15	Card Purchase	09/14 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	64.75
09/18	Card Purchase	09/14 Lakeshore Learning MA 310-537-8600 CA Card 0254	62.58
09/18	Card Purchase	09/17 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	211.49
09/18	Card Purchase	09/15 Seamlssbrooklynpizzer Seamless.Com NY Card 0254	54.79
09/18	Card Purchase	09/15 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	25.99

1004385052000000065

ATM & DEBIT CARD WITHDRAWALS *(continued)*

DATE	DESCRIPTION		AMOUNT
09/18	Card Purchase	09/15 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	34.50
09/18	Card Purchase	09/17 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	241.42
09/18	Card Purchase	09/15 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	23.79
09/18	Card Purchase	09/16 The Webstaurant Store 717-392-7472 PA Card 0254	125.99
09/18	Card Purchase	09/16 Seamlssmillbasinkoshe Seamless.Com NY Card 0254	179.66
09/18	Card Purchase	09/17 Amazon.Com Amzn.Com/Bill WA Card 0254	39.47
09/18	Card Purchase	09/17 Amazon.Com Amzn.Com/Bill WA Card 0254	48.65
09/18	Card Purchase	09/18 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	28.30
09/18	Card Purchase	09/18 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	11.26
09/18	Card Purchase	09/17 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	35.88
09/18	Card Purchase	09/17 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	69.07
09/18	Card Purchase	09/17 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	131.03
09/18	Card Purchase	09/16 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	66.06
09/18	Card Purchase	09/17 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	269.28
09/19	Card Purchase	09/19 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	85.21
09/19	Card Purchase	09/18 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	19.85
09/19	Card Purchase	09/18 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	27.43
09/19	Card Purchase	09/19 Amazon.Com Amzn.Com/Bill WA Card 0254	334.20
09/20	Card Purchase	09/20 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	15.15
09/20	Card Purchase	09/18 Lakeshore Learning MA 310-537-8600 CA Card 0254	53.65
09/20	Card Purchase	09/19 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	29.99
09/22	Card Purchase	09/20 Plank Road Publishing 262-7905218 WI Card 0254	104.95
09/25	Card Purchase	09/23 Amazon Mktplace Pmts Amzn.Com/Bill WA Card 0254	22.99
09/27	Card Purchase	09/25 Jetblue 27986577290 Bellevue WA Card 0254	216.20
09/27	Card Purchase	09/25 Jetblue 27986577263 Bellevue WA Card 0254	178.20
09/28	Card Purchase	09/27 Really Good * 800-366-1920 CT Card 0254	13.94
09/28	Card Purchase	09/27 Laminator.Com 800-323-4307 IL Card 0254	217.29
09/29	Card Purchase	09/28 Really Good * 800-366-1920 CT Card 0254	368.07
09/29	Card Purchase	09/28 Vanguard Direct 212-7360770 NY Card 0254	2,872.41
09/29	Card Purchase	09/28 Vanguard Direct 212-7360770 NY Card 0254	2,750.00
09/29	Card Purchase	09/28 The Booksource 314-6470600 MO Card 0254	44.73
Total ATM & Debit Card Withdrawals			**$15,431.60**

ATM & DEBIT CARD SUMMARY

Matthew D Harrington Card [redacted]

Total ATM Withdrawals & Debits	$0.00
Total Card Purchases	$15,431.60
Total Card Deposits & Credits	$819.99

ATM & Debit Card Totals

Total ATM Withdrawals & Debits	$0.00
Total Card Purchases	$15,431.60
Total Card Deposits & Credits	$819.99

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
09/05	Ascensus Trust Ret Plan PPD ID: 4450404698	$14,462.89
09/05	Mbi Setl Med-I-Bank CCD ID: 1383261866	241.00
09/05	Mbi Setl Med-I-Bank CCD ID: 1383261866	178.65
09/05	Mbi Setl Med-I-Bank CCD ID: 1383261866	70.00
09/06	Mbi Setl Med-I-Bank CCD ID: 1383261866	201.98
09/07	Mbi Setl Med-I-Bank CCD ID: 1383261866	70.00
09/08	Mbi Setl Med-I-Bank CCD ID: 1383261866	20.00
09/11	Primepay Invoice Invoice CCD ID: 1421615971	289.25
09/12	Mbi Setl Med-I-Bank CCD ID: 1383261866	45.00
09/14	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	96,235.25
09/14	Paylocity Corpor Tax Col CCD ID: 1364227403	51,853.37
09/14	Mbi Setl Med-I-Bank CCD ID: 1383261866	95.00
09/15	B5952 New Americ Billing B5952 CCD ID: 1364227403	135.26
09/15	Mbi Setl Med-I-Bank CCD ID: 1383261866	21.65
09/18	Ascensus Trust Ret Plan PPD ID: 4450404698	14,025.31
09/18	Mbi Setl Med-I-Bank CCD ID: 1383261866	225.00
09/19	Mbi Setl Med-I-Bank CCD ID: 1383261866	4.42
09/20	Mbi Setl Med-I-Bank CCD ID: 1383261866	56.00
09/21	Mbi Setl Med-I-Bank CCD ID: 1383261866	20.95
09/22	Mbi Setl Med-I-Bank CCD ID: 1383261866	96.12
09/25	Mbi Setl Med-I-Bank CCD ID: 1383261866	120.00
09/25	Mbi Setl Med-I-Bank CCD ID: 1383261866	4.52
09/26	Mbi Setl Med-I-Bank CCD ID: 1383261866	4,086.67
09/27	Mbi Setl Med-I-Bank CCD ID: 1383261866	5.00
09/28	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	95,005.17
09/28	Paylocity Corpor Tax Col CCD ID: 1364227403	52,260.50
09/28	Mbi Setl Med-I-Bank CCD ID: 1383261866	4,590.16
09/29	B5952 New Americ Billing B5952 CCD ID: 1364227403	213.75
09/29	Mbi Setl Med-I-Bank CCD ID: 1383261866	141.00
Total Electronic Withdrawals		**$334,773.87**

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
09/01	$1,902,803.23	09/14	1,618,342.19	09/22	1,586,003.62
09/05	1,780,818.25	09/15	1,617,688.39	09/25	1,579,076.11
09/06	1,778,878.65	09/18	1,595,083.54	09/26	1,574,989.44
09/07	1,778,742.82	09/19	1,596,080.43	09/27	1,574,590.04
09/08	1,778,501.13	09/20	1,586,225.64	09/28	1,448,465.98
09/11	1,765,755.09	09/21	1,586,204.69	09/29	1,419,774.22
09/12	1,765,369.81				

1004385050300000065

SERVICE CHARGE SUMMARY

Monthly Service Fee	$0.00
Other Service Charges	$0.00
Total Service Charges	**$0.00**

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			$95.00	$0.00
Other Service Charges:					
Electronic Credits					
Electronic Items Deposited	3	Unlimited	0	$0.40	$0.00
Electronic Credits	1	Unlimited	0	$0.40	$0.00
Credits					
Non-Electronic Transactions	115	500	0	$0.40	$0.00
Subtotal Other Service Charges					**$0.00**

ACCOUNT [redacted]

Other Service Charges:	
Electronic Credits	
Electronic Items Deposited	3
Electronic Credits	1
Credits	
Non-Electronic Transactions	115

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [redacted]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		**$75,064.27**
Deposits and Additions	1	2.96
Ending Balance	**1**	**$75,067.23**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$2.96
Interest Paid Year-to-Date	$27.86

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$75,064.27**
09/29	Interest Payment	**2.96**	75,067.23
	Ending Balance		**$75,067.23**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.
For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC

EQUAL HOUSING LENDER **JPMorgan Chase Bank, N.A. Member FDIC**

IMAGES

ACCOUNT # [redacted]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please

[redacted]

IMAGES *(continued)*

ACCOUNT # [redacted]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.

[redacted]

IMAGES *(continued)*

ACCOUNT # [redacted]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please

[redacted]

1004385050000000065

IMAGES *(continued)*

ACCOUNT # [redacted]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.

[redacted]

Entry 5d Financial Services Contact Information

Last updated: 07/26/2018

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

NEW AMERICAN ACAD CS (THE) (REGENTS)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Matthew Harrington	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Shelby Stenson, Mengel Metzger Barr & Co	[redacted]		

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Charter School Business Management	Svetlana Gnesina	[redacted]			6

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the - Board of Regents -

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The New American Academy Charter School -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	**5,177,298**	**223,671**	**1,494**	**-**	**874,611**	**6,277,074**
Total Expenses	**4,140,405**	**1,100,449**	**-**	**-**	**1,056,104**	**6,296,957**
Net Income	**1,036,893**	**(876,777)**	**1,494**	**-**	**(181,493)**	**(19,883)**
Actual Student Enrollment	**330**	**40**				**-**
Total Paid Student Enrollment	**-**	**-**				**-**

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location		-	-	-	-	-	-
Per Pupil	*$15,307.00*	4,955,891				874,569	5,830,460
Special Education< 20%		-	-	-	-	-	-
Special Education 20%- 59%	*$10,390.00*	-	-	-	-	-	-
Special Education >60%	*$19,049.00*	-	-	-	-	-	-
		4,955,891				**874,569**	**5,830,460**
Special Education Revenue		13,940	183,711	1,494	-	-	199,145
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		**4,969,831**	**183,711**	**1,494**		**874,569**	**6,029,605**
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	30,473	-	-	-	30,473
Title I		129,200	-	-	-	-	129,200
Title Funding - Other		45,067	5,463	-	-	-	50,530
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		**174,267**	**35,936**				**210,203**
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		5,480	664	-	-	-	6,144
Interest Income, Earnings on Investments,		-	-	-	-	42	42
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		27,720	3,360	-	-	-	31,080
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		**33,200**	**4,024**			**42**	**37,266**
TOTAL REVENUE		**5,177,298**	**223,671**	**1,494**		**874,611**	**6,277,074**
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.00	153,874	28,376	-	-	20,250	202,500
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	5.00	-	-	-	-	412,600	412,600
CFO / Director of Finance	-	-	-	-	-	-	-

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,177,298	223,671	1,494	-	874,611	6,277,074
Total Expenses	4,140,405	1,100,449	-	-	1,056,104	6,296,957
Net Income	1,036,893	(876,777)	1,494	-	(181,493)	(19,883)
Actual Student Enrollment	330	40				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Operation / Business Manager	2.00	-	-	-	-	118,800	118,800
Administrative Staff	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	8	153,874	28,376			551,650	733,900
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	22.00	1,233,439	227,461	-	-	-	1,460,900
Teachers - SPED	5.00	-	441,000	-	-	-	441,000
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	6.00	681,351	125,649	-	-	-	807,000
Aides	6.00	232,605	42,895	-	-	-	275,500
Therapists & Counselors	2.00	113,221	20,879	-	-	-	134,100
Other	-	64,600	5,000	-	-		69,600
TOTAL INSTRUCTIONAL	41	2,325,215	862,885				3,188,100
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	49	2,479,089	891,261			551,650	3,922,000
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		250,051	30,309			40,870	321,230
Fringe / Employee Benefits		413,021	50,063			67,507	530,591
Retirement / Pension		122,118	14,802			19,960	156,880
TOTAL PAYROLL TAXES AND BENEFITS		785,189	95,174			128,338	1,008,701
TOTAL PERSONNEL SERVICE COSTS		3,264,278	986,435			679,988	4,930,701
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	20,000	20,000
Legal		-	-	-	-	7,500	7,500
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		11,395	1,381			8,054	20,830
Special Ed Services		9,989	1,211	-	-	-	11,200
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		35,963	4,359			230,378	270,700
TOTAL CONTRACTED SERVICES		57,347	6,951			265,932	330,230
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	14,000	14,000
Classroom / Teaching Supplies & Materials		59,561	7,219	-	-	-	66,780

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,177,298	223,671	1,494	-	874,611	6,277,074
Total Expenses	4,140,405	1,100,449	-	-	1,056,104	6,296,957
Net Income	1,036,893	(876,777)	1,494	-	(181,493)	(19,883)
Actual Student Enrollment	330	40				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	99,372	12,009	-	-	-	111,381
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	36,206	4,389	-	-	5,618	46,212
Telephone	-	-	-	-	-	-
Technology	16,630	2,016			2,718	21,364
Student Testing & Assessment	20,068	2,432		-	-	22,500
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	120,405	14,595			-	135,000
Office Expense	11,287	1,368			22,445	35,100
Staff Development	87,711	10,632			14,336	112,679
Staff Recruitment	8,952	1,085			1,463	11,500
Student Recruitment / Marketing	11,676	1,415			1,908	15,000
School Meals / Lunch	49,054	5,946			-	55,000
Travel (Staff)	6,617	802			1,081	8,500
Fundraising	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	527,538	63,908			63,570	655,016
FACILITY OPERATION & MAINTENANCE						
Insurance	33,932	4,113			5,546	43,591
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	1,168	142			191	1,500
Equipment / Furniture	124,263	22,915	-	-	19,322	166,500
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	159,363	27,169			25,059	211,591
DEPRECIATION & AMORTIZATION	131,878	15,985			21,555	169,419
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES	4,140,405	1,100,449			1,056,104	6,296,957
NET INCOME	1,036,893	(876,777)	1,494	-	(181,493)	(19,883)

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location			-
Per Pupil	330		330
Special Education< 20%		25	25
Special Education 20%- 59%		10	10
Special Education >60%		5	5
TOTAL ENROLLMENT	330	40	370
REVENUE PER PUPIL	15,689	5,592	4

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,177,298	223,671	1,494	-	874,611	6,277,074
Total Expenses	4,140,405	1,100,449	-	-	1,056,104	6,296,957
Net Income	1,036,893	(876,777)	1,494	-	(181,493)	(19,883)
Actual Student Enrollment	330	40				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EXPENSES PER PUPIL	12,547	27,511	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
List exact titles and staff FTE"s (Full time eqiuilivalent)
Headmaster
Dean of Students and Office Coordinator

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Director of Operations and Operations Manager
Office Manager and Director of Marketing
Afterschool & Saturday Academy and Accrued PTO

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Capital Expenditures

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Elizabeth DeAngelis

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
The New American Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____ **Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____ **Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. None				

Elizabeth DeFeyter
Signature

July 20, 2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below w

Business Tel

Business Add

E-mail Addres

Home Telepho

Home Address

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: KEVIN MONROSE

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
THE NEW AMERICAN ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	NONE			

Signature 8/1/18 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Entry 8 BOT Table

Created: 07/26/2018 • Last updated: 07/31/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Varleton McDonald [redacted]	Chair	N/A	Yes	2	12/01/2015	12/01/2018	7
2	Kevin Monrose [redacted]	Treasurer	Finance	Yes	2	01/01/2017	01/01/2020	9
3	Elizabeth DeAngelis [redacted]	Secretary	Curriculum & Instruction	Yes	2	09/01/2016	09/01/2019	10
4	Fleur Monrose [redacted]	Trustee/Member	N/A	Yes	1	08/02/2018	08/02/2021	8
5	Not Applicable. TNAACS currently has only four Trustees.	Other	N/A	No	1	08/01/2018	08/01/2018	5 or less
6				No				
7								
8								
9								

1a. Are there more that 9 members of the Board of Trustees?	No
2. Total number of members on June 30, 2018	4
3. Total number of members joining the Board during the 2017-18 school year	1
4. Total number of members departing the Board during the 2017-18 school year	2
5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes	6
6. Number of Board meetings conducted during the 2017-18 School Year	11
7. Number of Board meetings scheduled for the coming 2018-19 school year	12

Thank you.

Entry 9 - Board Meeting Minutes

Created: 07/11/2018 • Last updated: 07/31/2018

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

NEW AMERICAN ACAD CS (THE) (REGENTS)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?	No

the charter school's website.

B. Upload all monthly Board meeting minutes, which should match the number of meetings held during the 2017-18 school year.

Combine all monthly meeting minutes into one .PDF file.

https://nysed-cso-reports.fluidreview.com/resp/17570741/wNFCVDEEJA/

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9301 Avenue B
Brooklyn, NY 11236
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Fax: 718-386-1856
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TNAACS Board Meeting
Wednesday August 2, 2017
9301 Avenue B Brooklyn, NY 11236

Minutes

The meeting began at 6:05PM.
Kevin Monrose, Mac McDonald, Lisa Parquette Silva, Lorraine Scorsone, Beth DeAngelis, Matt Harrington and Fleur Monrose were in attendance.

Update on the Charter Renewal Application

a. Application was submitted July 31st
b. Lisa thanked Matt Harrington for all his support. She stated that all benchmarks 2 through 9 were completed. In October, after test results are available, Benchmark 1 will be submitted. Kimberly Santiago from NYSED will be leading the team that oversees the renewal process.
c. Benchmark 1, which includes student performance data, is due October 2nd
d. NYSED will visit the school in the fall as part of the renewal process

2. L. Silva has been selected to present as part of a two-person panel on shared leadership in charter schools at the Coalition of Community Charter Schools National Symposium in October. This is a 2-day symposium in October. This is for smaller neighborhood based community charters. TNAACS submitted a proposal and they accepted the proposal. Lisa will present in NYC in October.

3. Hiring Update
   a. New Grade 1 hire resigned before Harvard. As a result we will be hiring an early childhood teacher in the fall for our Grade 1 team. This will enable the hiring process to include a demo lesson with the students when they return in September.
   b. Harvard Training
      i. 14 staff members, including the Headmaster, the music teacher, and technology attended the week-long training at Harvard University conducted by The New American Initiative. It was a successful and well-run event to prepare teachers for the upcoming school year. Lisa thanked Jessica Saratovsky for recommending the music teacher to TNAACS.
      ii. New Teacher training begins again on August 14th. Master Teachers J. Trani &

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O. Gibson are leading the training. L. Silva will provide training on The Conscious Classroom Management, Danielson's Framework for Teaching and the TNAACS Self Evaluation Checklist

iii. Metamorphosis is the math professional development that will be giving the math training to the entire staff.

4. Board Self Evaluation Questionnaire
    a. Lisa discussed how after the midyear NYSED evaluation, it was noted that the board needs to self evaluate or be evaluated. Lisa sent the board members a copy of a possible example of a board evaluation.
    b. Lisa spoke to the fact that the board should use the sample to revise it and make it appropriate
    c. Board Evaluation is an expectation of NYSED
    d. Review of a suggested self-evaluation questionnaire – Lisa suggested that we review and give feedback it at the next meeting. Send comments to Lisa or bring to the meeting.

Decision Items:

1. Vote to approval Fleur Monrose to the TNAACS Board. Fleur has been fingerprinted, letters of recommendation have been received and sent to NYSED and her application to become a board member was also received and sent to NYSED for review.
    a. A motion was made, seconded, and there was unanimous approval.

2. L. Scorsone resignation from the TNAACS Board of Trustees
    a. L. Scorsone will be moving to The New American Initiative and will resign from the TNAACS Board as a result. Lorraine sent a letter of resignation in order for this process to take place. One of the responsibilities of Lorraine was curriculum and development. Lisa asked for someone to volunteer to replace Lorraine into this position. She asked that we discuss at the next meeting. The board accepted Lorraine's resignation.
3. Lorraine spoke about how the NAI will be formulating a new contract with specifics and in line with regulations and transition to Lorraine heading the NAI as Shimon leaves the initiative. Although the board approved the budget, the contract with TNAI will be held and voted on at a future board meeting.

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The meeting was adjourned at 6:33PM.

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TNAACS Board Meeting
Tuesday August 29, 2017
9301 Avenue B Brooklyn, NY 11236

Minutes

In attendance:
Varleton "Mac" McDonald,
Matt Harrington
Beth DeAngelis
Lisa Silva

The meeting began at 6:00PM.

Information/Discussion Items

1. Update on Per Pupil Revenue – Matt Harrington explained that funding from NYSED will be based on a smaller number of students that was projected in last year's budget update. He explained that if the number is going to be increased by NYSED, it must come in form of an amendment to the charter. Therefore, there will be a reduction in revenue of approximately $280,000 based on the lowering of students by 20. There will still be a surplus of about $140,000 even with this reduction in revenue.

2. Update on the Charter Renewal
    a. Benchmark 1, which includes student performance data, is due October 2nd
    b. A public hearing has been scheduled as part of the renewal process. This meeting will take place at our school on September 14th. Board members are encouraged to attend and speak on our behalf. The hearing is scheduled to start at 6:00PM and will end at 7:00PM. Lisa Silva spoke about how parents are also being invited. She stated that people from other schools may speak on behalf of TNAA. Posters will be placed around the school to inform the community of the meeting.
    c. Lisa Silva stated that NYSED will visit the school in the fall as part of the renewal process. This visit is scheduled for Monday September 25th and Tuesday September 26th. Board members are required to participate in a meeting with the NYSED representative during this visit. We will let you know when NYSED informs us when this will take place during the visit. Lisa also stated that NYSED reports on the benchmarks

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and makes a recommendation regarding renewal. Kimberly Santiago is the NYSED person who will be coming for the review. They will need to meet with the board and as soon as this meeting is determined, Lisa will notify the board. The reviewers will most likely speak to the board about pages 23-26 but review the entire renewal document.

3. Lisa stated that state exams were mixed.

Lisa stated the following about the New York State Exam Results:

a. We had a 5% increase in our ELA scores.
b. The math scores decreased by 1.6%. Part of this had to do with Grade 4 cohort. Grade 3 has 22% on grade level and grade 3 increased compared to last year. Sheila Osnes is disaggregating the data for Grade 4 results.
c. 84% of our students scored a level 3 or 4 on the state science exam (50 out of 60 students).
d. A more in depth analysis is being conducted of our scores to determine the effect of backfill, and to compare general education versus special education scores.
e. Math is the instructional focus of TNAACS for the 2017/2018 school year.
f. Metamorphosis Math Professional development has been brought in to support our teachers. This program was recommended by Carmen Farina during her visit in the Spring. It is more aligned with Teacher's College. Jenny Trani attended Metamorphosis training this summer. There will be one dedicated staff developer for lower grades and one for upper grades from Metamorphosis. They will look at lessons, data, gaps, and planning for the children in each class.
g. Several staffing changes were made at the end of the school year, which we believe will support improvement in math performance.
h. Intervention will focus on math this year. A math interventionist was hired.
i. Number Talks will be mandated school wide. Jenny Trani is leading the professional development in this area.
j. Mac stated that the focus needs to be on Math for the upper grades. Lisa spoke to the smaller cohort who will be in Grade 5. Lisa spoke to the stronger staffing now in place for the upper grades, which appears to be stronger than last year. Mac asked about the role of the interventionist and whether that person will do data analysis. Lisa explained that the Master Teachers will use iReady and do data analysis and the interventionist will utilize the data to support teachers.

4. Board Self Evaluation Questionnaire
   a. Discussion & feedback about the questionnaire

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Lisa stated that she will take the recommended revisions and resend the questionnaire to the board for approval. Some of the items to be revised include the titles used in the sample survey to be in line with the titles used at TNAA and the rating the scale.

Decision Items: These needed to be postponed due to lack of a quorum and will be addressed with a follow up meeting. Lisa will schedule with Dini and also send out a revised self-evaluation questionnaire.

1. Vote to approve Elizabeth De Angelis as part of the TNAACS Curriculum and Instruction committee.
2. Vote to approve the Board Self Evaluation Questionnaire.
3. Vote to Approve Board Meeting Dates for the 2017/2018 school year.

The meeting was adjourned at 6:55PM.

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TNAACS Board Meeting
Monday September 18, 2017
9301 Avenue B Brooklyn, NY 11236

Minutes

The meeting was called to order at 6:04. In attendance were:
Varleton "Mac" McDonald
John Jangl
Kevin Monrose
Fleur Monrose
Beth DeAngelis
Lisa Parquette Silva
Matt Harrington

Lisa explained that the meeting tonight would focus on the NYSED visit and charter renewal.

Information/Discussion Items

1. Update on Financial Audit

MMB auditors were at the school on September 11th and 12th. They reviewed financial and student files checking for consistency and accuracy in our financial and student/employee recorfds. There was not a great deal of feedback given at the time of the visit which is usually a positive indicator as notable issues are usually mentioned during the visit. Both Matthew Harrington and Lisa Silva were interviewed by the auditors and provided accurate answers to their questions. Representatives from CSBM were in attendance and acted as the liaison between MMB auditors and TNAACS staff. Matt met with Shelby, a partner at MMB who will join the board at an upcoming meeting to discuss the findings on the audit with the full board present

Matthew and Kevin Monrose will follow up in October with updated budget statistics and projections for the 2017-18 school year

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2. Charter Renewal

   a. Benchmark 1, which includes student performance data, is due October 2nd. A committee is currently working on this data analysis and will share the findings at the next board meeting. Sheila Osnes and Lisa are continuing to review the data. Interesting in the data, 58% are trending toward competency. More analysis will come next month.
   b. Our Public hearing for the charter renewal took place last Thursday. Fifty-four people came to the hearing, a positive sign since parents did not have a great deal of notice for the meeting given it was the first week of school. Fourteen people spoke on our behalf. Several parents who could not attend or did not want to speak submitted written endorsements.
   c. Our NYSED formal visit is scheduled for Monday September 25th and Tuesday September 26th. Board members are required to participate in a meeting with the NYSED representatives during this visit. Kimberly Santiago informed us that the time is flexible and that we need to follow-up to schedule meeting. This meeting must take place at the school. Kimberly is requesting if it might be a one-hour meeting on Monday, September 25th. The Director of the charter schools office, David Frank, will attend the meeting. Most board members were available at 4PM and Lisa will ask if it is acceptable if one board members (Beth) can conference in for the meeting.
   d. Board members should re-familiarize themselves with the renewal application specifically the sections regarding board oversight and student data and be prepared to speak about these items during the visit. Lisa sent another copy of the renewal application, specifically Benchmark 6 for additional review by the board.
   e. It was suggested that the board might want to consider recruiting additional members and board members agreed with this suggestion and will seek qualified candidates to be discussed at the next board meeting. Lisa will send a copy of the policy regarding parents ability to contact the board when not satisfied with the Headmaster.

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3. Board Self Evaluation Questionnaire

The board continues to refine a board self-evaluation. Lisa is evaluated using the Kim Marshall rubric and thought this may be a good starting point for board self-evaluation.

Feedback regarding Lisa Silva's evaluation included areas of improvement in increasing test scores. Lisa's strength is in building culture and systems and structures. One of the aspects to address would be the disconnect between the culture, parent satisfaction and test scores. Therefore, the evaluation is effective vs. highly effective in prior year.

TNAACS has begun paying TNAI on a "fee-for-service" contract as opposed to an annual contract. TNAA has already agreed to a fee structure for the Harvard Summer training program and has been invoiced for the services received. Given that TNAI is transitioning to a new CEO, TNAACS may continue to contract with the initiative in a fee-for-service manner.

One question will be how we notify parents about test scores which includes posting information on the school's website.

Another question, might be about how we evaluate ourselves and if we are recruiting new board members and members who can bring various areas of expertise. Mac agreed that this was important to think about and reaching out to the community via some form of communication (newspaper etc.) to recruit new members.

Mac had several questions about school statistics which Matt and Lisa reviewed.
What is the budget for a child with special needs?
0 - 20% services receives no additional funding
20 - 60% - additional $10,390
over 60 % - additional $19,049

General Ed is $14,027

The TNAACS is 83% free and reduced price lunch (vs. 60% shown in on NYSED? website) – Matt explained that this was a mistake caused by using a different operating system that captured FRPL numbers during the 2014-15 school year when TNAACS contracted with Revolution Foods.

3% ELL's – less than the district

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16% special education – same as district

Lisa will follow up with a 4PM meeting request time, including a video call, how to recruit for new board members and what the ideal number is. Matt said that the ideal number is 10-13 members with a variety of expertise. Lisa will also send additional information i.e. her evaluation, holdover policy, etc for board to have to review.

Lisa will confirm the time of the NYSED meeting.

The meeting adjourned at approximately 7PM.

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TNAACS Board Meeting
Tuesday 25, 2017
9301 Avenue B Brooklyn, NY 11236

The meeting began at 6:00PM.

On the call were Lisa, Matt, Lorraine, Beth, Shelby, Kevin, and Mac

Decision Items

1. Financial Audit

Matt Harrington introduced Shelby and spoke about the work they have been doing with TNAACS who reviewed documents Matt sent board member earlier in the week.

a. Year-end financials – p. 5 balance sheet, increase in cash, increase in grants and other receivables. Fixed assets were increased due to needs in new building, increase in salaries, federal grants down, food service offset by ??, Total change in net assets. The 80 range is great (response to Matt's question) 374,000 this year vs. 400,000 last year

Salary and wages went up due to school now up to Grade 4. Biggest drop was in food services now that the doe provides food service for the school.

b. Findings

p, 12 – have additional square footage, operating lease for copiers, Shelby went through notes – note i. the renewal process.
Internal Controls – no weakness
Advisory Comment – would comment on best practice, need a separate finance committee

Extension – Matt asked Shelby to resend a document that he and Lisa need to sign. Shelby asked if anyone had any questions, to please ask.

Lisa spoke highly of Matt and his team and their diligent efforts in monitoring spending, supplies and operations.

A motion was made to accept the financial statement and all board members approved.

2. Board On Track:
   a. Provides online data dashboard to support Board management
   b. Provides a platform to build agendas and take meeting notes online and will move meeting notes to our website electronically

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c. Provides board assessments and a CEO evaluation for the Headmaster. Board members can evaluate the Headmaster as can Master Teachers.
d. Provides document storage
e. Provides 24×7 accessible training library all build best-practice process and create institutional systems
f. Helps you design board goals.
g. Place to keep committee notes, progress toward goals.
h. Become paperless. All in one place.
i. Includes job description of board members which will be helpful when recruiting new member.
j. Annual fee was about $13,000 for the year. Board and Lisa have unlimited access.

Lorraine suggested training together for those who may need support in learning how to use. Lisa said that she and Matt could set up the system. Lisa requested that we make a decision on it tonight. She stated the Beth and John were part of the demo of Board on Track. Mac asked several questions about board on track and made a motion was made to purchase the web-based dashboard called Board on Track. All board members approved the purchase. Lisa will begin working with Kyle from Board on Track this week to begin learning to use this system.

3. Mercury Public Relations – Lisa spoke about how there is a need to gain some publicity for the school. It can help create a presence in the community. Lisa Watkins were instrumental in locating this public relations organization. Lisa spoke about how we have already gotten press on Chalkbeat and are engaging local politicians to attend an upcoming curriculum celebration. Within a week of making contact, they have been helpful in gaining some press.

Matt discussed how any purchase above 20,000 we need to get board approval.

Given the short time line prior to the renewal, the board approved to spend $75,000 without bidding on the Mercury Public Relations company for 5 months of work. Mac asked that if we need to have them longer, how to we renegotiate with them. After the renewal step, we will need to come back to the board for approval of a longer time period and go out to bid. Because we are in an urgent position, there was a need to expedite the process. An email was sent out prior to this meeting and was approved by the board.

Discussion Item

NYS Charter Board has PD for board members. Lisa attended this session and will continue to attend PD's about ways to improve the board. Lisa emphasized that there is a need to improve board and board governance as stated in feedback from NYSED.

Board PD attended by Lisa

a. Recruitment of new board members – need a larger board – 11 people minimum. Charter school standard is 11-15 members. Currently we have 5 members. The board should have a procedure to onboard new members
b. Recommendations:
    i. *The board chair should be strategic about who is assigned to each committee*
    ii. *Board members need time to work for the school- time is better than a big name*
    iii. *Board members need to be mission aligned.*
    iv. *The board should have a succession plan for board members.*

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v. *They recommended a vice chair.*
vi. *The board evaluates the headmaster.*
vii. *Groom people to be board members down the line who are not currently on your board.*
viii. *Board should be diverse (age, race, gender, varied backgrounds).*
ix. *You can have teachers from the school on the board – something TNAACS will seek additional information about and pursue.*

c. Need more committees –
   i. Academic or school performance
   ii. Governance & recruitment
   iii. Finance
   iv. On boarding

Need to make sure we are clear on the following:
What does it mean to be a board member?

What does it look like to be on a committee?

Lisa stated that NYSED spoke about how a board needs to provide governance vs. guidance. Mac agreed that this is the direction the board must go. Lisa spoke about how if we get additional board members, they will help with the workload of the board and recognized that this a voluntary position and wants to be respectful of people's time.

One idea Lisa suggested, can Nancye Miller help support us?

Lorraine stated that we need to look at both internal candidates and external candidates. Getting people from higher education, business were suggested and make sure that people time - this is important for future board members.

Lisa noted that she needs to reschedule board meeting dates due to need to change from Tuesdays.
Lisa spoke about what hope to do before next meeting. The task for the board, to spend a little time on Board on Track on the computer and come back with names for board members.

The meeting was adjourned at 7:17PM

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

A New Vision for Education

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

Board Meeting 12/06/17

I. Opening Items

A. Record Attendance and Guests

Kevin, Fleur, Matt, Lisa, and Lorraine in attendance

B. Call the meeting to order 6:08

C. Approved minutes –Minutes were unanimously approved

II. Finance

Monthly financial report
Matt Harrington – Met with Svetlana to confirm financial status. Ending cash balance
Snapshot – 390 students is what the budget was based on. When he tried to submit a budget for over 370 students. It is a problem to go over for the whole school The difference between is about $500,000. Our special education numbers are higher than anticipated – 199,000 vs. actual 320,000

Matt stated that we will be ok. Surplus 383,000 in reserve. Keeping an eye on the budget and spend diligently to insure we are on track to meet the budget.

Have had cost savings on personnel side – school aid, military leave – saved some money in the budget. He projects 100,000 surplus but needs to keep an eye on the budget.
Lisa stated that there was also a cost saving because a gym teacher needed to be let go. He will be replaced after a hiring day this week.

Governance

A. Discuss BoardOnTrack – This site was launched. Lisa has been working with Melissa from the company to become familiar with this. She asked that we go on BoardOnTrack and complete a skills analysis. This will be helpful to build the board and identify the strengths on the board and a balanced board with a variety of skills. Lisa also requested that the board members take the CEO evaluation. The state likes CEO evaluation of BoardOnTrack and the state wanted this to be used instead of the Kim Marshall rubric which will be used this year for teachers.

B. Board Member Resignation

John Jangle has resigned from the TNAACS Board because he does not have the time to dedicate to meetings and committees. The charter board said it seemed that it would be ok to have teachers on the board. The state said this is not permitted.

C. Potential New Board Member

Lorraine Scorsone spoke about a recommendation for the board. Her name is Rebecca Jones who is a retired Teacher's Center teacher, professional developer, and may also be a pipeline for future educators. Can also be your connection to higher education. Lisa reached out to her and will invite her to visit the school and learn more about TNAACS.

Jessica Saratovsky has also offered to join the board. Lisa will keep us posted on the contact.

There is a show called "Let It Snow" that the children will be performing and all of the board/community is invited

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

A New Vision for Education

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

IV. Other Business

A. Revisions to employee handbook

Matt Harrington spoke about employee attendance. The first is with regard to parental. Currently both men and women are able to take 6 weeks paid and 6 weeks unpaid. Matt volunteered to not have he and his wife's leave overlap. Spouses who work in the same department can stagger their leave. Kevin suggested adding language be incorporated that the disruption of the school be taken into consideration.

Critical days – Emphasizes that when someone is absent, it causes too much disruption in a school. Trying to discourage people from taking personal days on critical day. On a critical day, you get deducted 16 hours (vs. 8 hours). The exception is illness on a critical day. A doctor's note is required.

The board unanimously approved the two changes.

B. Test preparation

TNAACS wants to prepare the students in the class during the day. After school and Saturday has had mixed results in the past. Lisa searched outside test prep courses that were recommended by other charter schools. The organization provides one teacher for every 8 students. The cost is $40 an hour per child. It would be targeted test. The criteria that the Master Teachers will determine the students that should be participating in the program. It will be for 8-10 Saturdays for 2 hours for 24 students.
There is also an interventionist. Every teacher has a 1:1 mentee that they meet with each morning.
One of the criteria for selection will be parent commitment to attend and be punctual. There is not a maximum – there is a minimum of 20.
Evolve is the name of the company.
The board unanimously approved using Evolve for test prep budget pending.

V. Closing Items

A. Adjourn Meeting at 6:49.

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

THE NEW AMERICAN ACADEMY
CHARTER SCHOOL
A New Vision for Education

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

Date and Time
Wednesday, January 3, 2018

A. Record Attendance and Guests

Kevin, Fleur, Matt, Lisa, and Lorraine, Beth in attendance

B. Call the meeting to order 6:08

C. Approved minutes –Minutes were unanimously approved

I. Opening Items

Meeting was called to order at 6:08PM.
The minutes from December 6, 2017 were unanimously approved.
Lisa reported Crain's Business is doing a story on the finance management of TNAACS, specifically the work of Matt Harrington and how his work enables the school to do more for the students because of the efficiency of the financials.

II. Finance

A. Monthly Financial Report

Matt Harrington discussed the financials and how the budget is incorporating Saturday test prep. Staff members are out – one for a military leave, one for a worker's comp, one for parent leave, terminate gym teacher. All these will effect salary portion of budget (decrease).
Attendance next week will indicate if any students have left the school.

II. Governance

A. Board on Track Update

Lisa stated that Kevin and Mac need to accept the invitation to the board on track and to complete the survey. Lisa explained that the skill survey shows that as a board we are heavy in education and rounding out the board with members who have other skills would be helpful.

We can get a demo from Board on Track. Lisa stated that Melissa will help with any information we need or help we need with Board on Track.

Onboarding for members is something we will be looking at in the future for new board members.

B. Teacher Evaluation Update

Lisa is using Kim Marshall teacher evaluation rubric. Lisa felt that she was not getting into classrooms enough. Teachers feel that it is important for teachers to get feedback from the Headmaster.
Lisa stated that she is committed to seeing every teacher once a month and giving a 24 hour turnaround. She uses a one page document. One paragraph – accommodations, recommendations, next steps. She shares it with the Master Teacher but the Master Teacher does not go into the classroom with the Headmaster.
No teacher was rated an ineffective in our first round of mini observations. • 43% of teachers were rated developing. All of these teachers were Apprentices. Two of these teachers had lessons that contained ineffective features. • 35% of teachers were rated effective. 63% of these teachers are Apprentices
22% of teachers were rated highly effective. All but one of these teachers is a Partner. One was an Associate

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

A New Vision for Education

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

C. Potential New Board Members

Two potential new board members are– Dr. Marcus Bright and Dominique Sharpton
Lisa briefly spoke to their bios. They are very interested in being on the board. They are very committed to education, urban environment in education, and have a high profile. Mercury public relations connected TNAACS with these potential members.
In addition, Lorraine Scorsone has a recommendation and Jessica Saratovsky, principal of PS 770, also volunteered to be on the board.

III. Other Business

A. Test Preparation Saturday Program

Bringing in a Evolve test prep organization for high 2's and low 3's. These are the kids that the staff needs support with and don't want to overtax our teachers by having them work on Saturdays. 24 students for Math, 24 for ELA – 8 for each grade. Data, behavior and attendance were factors in determining the rosters for this program. Parent consent forms went out to parents for this program.

IV. Closing Items

Lisa spoke to that we will have a vote next week on board members, potentially 4 new members.
A. The meeting was adjourned at 6:34PM.

DRAFT

The New American Academy Charter School

Minutes

TNAACS Board of Directors Meeting

Date and Time
Wednesday February 7, 2018 at 6:00 PM

Location
9301 Avenue B

Directors Present
E. DeAngelis, F. Monrose, K. Monrose

Directors Absent
V. McDonald

Guests Present
L. Parquette Silva, L. Scorsone

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday Feb 7, 2018 @ 6:00 PM at 9301 Avenue B.

C. Approve Minutes

II. Finance

A. Monthly Financial Report

Lisa reviewed the numbers in each grade and now they are fairly close to cap of 370. With the increase in special education students, there is an increase in revenue.

Lisa also stated that they now have 400 applications and also that Citizens of the World charter school is closing. They have asked for a private tour for their families who are in search of a new school next year. They will do a private tour and one additional tour. When they over tour, they have a smaller number of people on each tour.

Keven spoke about how when he toured another school, he needed to do it on line. Lisa liked the idea and said she would reach out to the school and ask them about it. Brooklyn Urban Garden is the school that does the register on line for the tour and that the event appears on your google calendar. Lisa will reach out to the principal.

To summarize TNAACS is stable in terms of numbers and finance.

III. Governance

A. Board on Track Update

Lisa reported that a few people still need to finish their skills survey. A board member recommendation will go to see the school and then perhaps that person will become a board member. Lisa thanked everyone who has remained loyal to the board.

IV. Other Business

A. Test Preparation

Lisa reported that Saturday Academy is up and running. There are 48 students who attend. Lisa does arrival and dismissal and therefore pays only for the hour of instruction. Lisa has a school aide to support dismissal. There have been very few absences. Only one student has been replaced for attendance.

They did a mock ELA and Math for testing conditions and proctors for Grades 3 and 4. Grade 5 did not do the ELA but did do a Math Mock exam. The data tells you which types of questions, each grade did well and not well on. Lisa formulated a mock exam based on this data, especially focused on the test questions they are not doing well on for both ELA and Math.

When you get the data, you don't see their work or the incorrect answers they chose. Through giving the mock exam, the teachers have identified trends in order to guide instruction in classrooms, small group intervention, and Saturday prep.

The mock exam went well and gave information about logistics for the day of the test - for example proctors and rooms and two students who have scribes.

B. Next Jump Leadership Academy

Lisa returned to JUMP with several teachers who did not attend previously attended with her. It was a very big group of educators. They broke them up into a group of 5 for a task in the same way that TNAA does the hiring process. Looked at what we do really well and what need help with.

Revenue side and the health and culture side.

There was anonymous feedback. Some was helpful and some was brutal.

Lisa reported about giving weekly shoutouts.

Charlie said that TNAACS is invited back each year. There are people who work with Charlie and who may also be able to work on the board.

Lisa is going to go to their super Saturday on March 10. It is similar to our hiring process.

C. Norovirus

The norovirus, or stomach flu, is in the building. About 8 children were sent home yesterday, 4 today. Now several teachers are sick. The custodial staff was notified. They have been insuring that the bathrooms are kept clean. Teachers are wiping down surfaces and spraying soft surfaces, disinfecting doorknobs, no hand to hand contact. It appears to be under control. Parents were notified. Told that they need to be kept home for 24 hours fever free.

D. Hiring Fair

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:36 PM.

Respectfully Submitted,
E. DeAngelis
Meeting was adjourned at 6:36 PM.
E. DeAngelis made a motion to adjourn the meeting.
K. Monrose seconded the motion.
The board **VOTED** unanimously to approve the motion.

DRAFT

The New American Academy Charter School

Minutes

Board of Directors Meeting

Date and Time
Wednesday March 7, 2018 at 6:00 PM

Location
9301 Avenue B Brooklyn NY 11236

Directors Present
E. DeAngelis, F. Monrose, K. Monrose, V. McDonald

Directors Absent
None

Guests Present
L. Parquette Silva, L. Scorsone, M. Harrington

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday Mar 7, 2018 @ 6:02 PM at 9301 Avenue B Brooklyn NY 11236.

C. Approve Minutes
V. McDonald made a motion to approve minutes.
K. Monrose seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Finance

A. Monthly Financial Report

Matt Harrington gave a budget overview and projections through June. Financials are trending upward despite the number of students. There is approximately 3 million dollars in the bank. This will support the renewal in the next 2 years and utilize the funds for the best way to support the school's renewal.

III. Governance

A. NYSED Renewal

Mac asked Lisa if they had talked about the strategies for the next two years. Lisa stated that this will be discussed at this board meeting. She spoke about the contact with Board on Track.

One of the big things that NYSED was concerned about was the number of board members and the committees' formed and active participation.

Lisa made a recommendation to invite Jessica Saratovsky on to the board to support with her expertise in data and her history of raising test scores in her school.

Mac stated that we get Jessica on the phone to speak with her

Lisa explained that the expectation of board members is an additional 2-4 hours per month for activities such as committees and fundraising. Lisa explained that this is a commitment that

Lorraine spoke about Deborah Jones - a colleague of over 20 years and said that this person would be an asset to the board and support and bring her expertise and background in education. Lisa said that we would need to gain her committment to the 2-4 hours a month for the board work.

Lisa spoke about February 22nd phone call with NYSED and that TNAACS was given a short term renewal of 2 years with a corrective action plan.
Lisa stated that a comprehensive overview was presented to NYSED.
Elementary outcomes - ELA and Math scores which are below the district and state. They expect us to meet the district, regardless of backfill. 16% on ELA went up to 21% and district is currently at 36%
Math for TNAACS was 16%, 18% in past 2 years and needs to go to district level of 31% - 32%

They are anticipating that the scores go up again this year.

They looked at finances and stated that TNAACS is sound and there is a high composite score. The audit said all the internal controls are strong. Made one recommendation that we have an escrow account to liquidate should the school need to close. There was one error in special ed. finance.

There was no committee audit and TNAACS was sited for not having a finance committee.

They are not satisfied with the current configuration of the board. The board does not have a recruitment and retention plan. Want to see the board develop

We also need to go to official training and Lisa can attend with board members. NYSED that the board is not actively overseeing the school and is relying on the Headmaster.

Enrollment was a positive for Special Education and that they saw that the school is actively seeking ELL students.

Lisa spoke to an error in the school data in the year that Revolution Foods was being utilized and did not capture correct data about financially disadvantaged. Backfill was applauded (also one of the reason that test scores are not as good as they could be)

Lisa spoke the plan for academic improvement:
Reviewed all data and implications for instruction.
EngageNY is what is being to used for Math. Contracted with metamorphosis math, had Pearson come in and do a presentation on Envisions, and Singapore Math, also TERC. The school may have different math in different grades.

Promotional policy was too generous and some of the students probably should have been held over. Three master teachers are working on math, 3 on ela, and also a promotionally policy committee.

Sheila and Lisa are on the board committee. Lisa said that they need a board member on that committee.

They also need a fundraising committee to compensate for taking less backfill which is impacting scores.

They have made all of these changes is just 2 weeks.

Beth DeAngelis volunteered to be on the board committee.

We need to have a recruitment plan

Can have people on committees who are not necessarily on the board.

These are the areas that the board needs to work on.

Lisa also spoke about how members can go through training with board on track on line or attend meetings.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:55 PM.

Respectfully Submitted,
E. DeAngelis
E. DeAngelis made a motion to adjourn the meeting.
K. Monrose seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

V. McDonald Aye

E. DeAngelis	Aye
F. Monrose	Aye
K. Monrose	Aye

APPROVED

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Wednesday April 11, 2018 at 6:00 PM

Location
9301 Avenue B Brooklyn NY 11236

Directors Present
E. DeAngelis, K. Monrose, V. McDonald

Directors Absent
F. Monrose

Guests Present
Deborah Jones, L. Parquette Silva, L. Scorsone, M. Harrington

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I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday Apr 11, 2018 @ 6:01 PM at 9301 Avenue B Brooklyn NY 11236.

C. Approve Minutes
K. Monrose made a motion to approve the minutes from last month's meeting.
E. DeAngelis seconded the motion.
The motion did not carry.

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:53 PM.

Respectfully Submitted,
K. Monrose

DRAFT

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Monday May 14, 2018 at 6:00 PM

Location
9301 Avenue B

Directors Present
E. DeAngelis, F. Monrose

Directors Absent
K. Monrose, V. McDonald

Guests Present
Deborah Johnson, L. Parquette Silva, L. Scorsone, M. Harrington

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I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Monday May 14, 2018 @ 6:02 PM at 9301 Avenue B.

C. Approve Minutes
F. Monrose made a motion to approve minutes from the Board Meeting on 04-11-18.
E. DeAngelis seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Finance

A. Review March Report

Matt Harrington said budget estimate of $480,000 surplus has been revised to $215,000 and is off because of the number of students able to be enrolled. Saved money on personnel for military leave and another staff member had a work related injury and is on disability.

The school is moving toward having each team have there own cart for Chrome Books due to increased use by the students.

Furniture purchases were approved for next year. Matt discussed getting ahead of next year's needs and spoke about purchasing a new math program which will begin in September.

Matt is working with the administration to plan for next year, including planning for after school needs.

Matt will send a draft budget shortly.

Lisa added that they will be looking for an after school program with academics and homework help along with other activities. Lisa mentioned Roads to Success will be one organization submitting a proposal and believe that the school may supplement the after school program costs.

III. Other Business

A. Hiring Day 2018

There was a hiring day. Lisa elaborated about the multi step hiring process and shared more information about the rubrics which she previously submitted to the board.

Lisa also shared that she also spoke about Next Jump's hiring process (skill and coach-ability) which for us is the pedagogy and the other component which is just as important is the ability to be coached. Lisa explained that each component was scored with skill and coach-ability scores.

For example, one candidate scored high on skill but low on ability to be coached and this gave the committee a new lens for reviewing candidates.

Five candidates (two dropped out after requirement emailed) attended the hiring day.

Teacher assistant will be offered an apprentice position.

We still need two teachers. Lisa Watkins went to a hiring fair and there will be another hiring day on June 6th. Lisa welcomed board members to attend. Lisa spoke about how the number of students majoring in education is on the decline.

The ELT met to debrief the rubrics and did some norming around the rubric and need to do more.

PS 770 said that they have a candidate that may be able to pass along a candidate. She is from California and because of reciprocity and certification, TNAACS may be able to offer her a position.

Lorraine said she would like to share some feedback on the rubric. Lisa said she would like feedback and Lorraine shared how the technical and tactical were separated and that the language should be added because it is language that is familiar to TNAA.

Lorraine also mentioned collecting teacher notes. There is a place for people observing, can give feedback. The MT's gave the teachers a place to record feedback and this feedback was given during the panel.

Lorraine also mentioned the skills of a MT and how you must be able to communicate ideas clearly and effectively. In their planning, she would want to include process and content. Lorraine said she would write these ideas down and connect with Lisa about possible revisions to the rubric.

IV. Development

A. Board Training

There are training available on Board on Track and there are virtual trainings - Board Meet - August 9th. Lisa would like board members to attend and reviewed the components of the training. NYSED wants the board to expand.

Lisa said she plans to renew Board on Track. The application is due on Friday. A board member can go with Lisa and she will apply for it and then we will see who is able to attend.

V. Education

A. New Initiatives at TNAACS

Erin Farley has been advocating for Studio in a School and now TNAA has it for Grade K and 1.

Jenny Trani brought in Jr. Achievement for the upper grades.

Lisa stated how it is so great that all of these ideas (above the water line - they don't sink the ship). As Master Teachers become more experienced they can bring in ideas that are "below the water line"/more critical.

B. Opportunities with NextJump

Next Jump is starting new ways to support schools - TNAACS and Lisa are on Charlie's short list and he wants to work with Lisa and TNAACS. Lisa will keep us posted about further connections.

Learn to Learn and Jim Fadigan - Muscle Memory - improves test scores. He is coming in to demonstrate. Lisa suggested that going on line, can learn more about his program or come in when he is presenting.

VI. Governance

A. CEO Evaluation

Lisa stated that NYSED did not seem enthused by the Kim Marshall rubric for evaluating the Headmaster. There is a Board on Track CEO evaluation.

Lisa spoke about how the leadership came up with list of things that people need to work on "backhand".

Lisa will get us more information about the CEO evaluation.

VII. Closing Items

A. Adjourn Meeting

E. DeAngelis made a motion to adjourn the meeting. It was seconded by Deborah Johnson.
F. Monrose seconded the motion.
The board **VOTED** unanimously to approve the motion.

The New American Academy Charter School

Board Meeting

Date and Time
Tuesday June 19, 2018 at 6:00 PM EDT

Location
9301 Avenue B Brooklyn NY 11236

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests		L. Parquette Silva	5 m
Lisa Silva, Matt Harrington, Deborah, Fleur Monrose and Kevin Monrose were in attendance. Called to order 6:05			
B. Call the Meeting to Order		Varleton McDonald	5 m
C. Approve Minutes	Approve Minutes	Elizabeth DeAngelis	5 m
May minutes were approved. Motion by Fleur Second by Beth			
II. Finance			**6:15 PM**
A. May Financials	FYI	Matthew Harrington	5 m

- Financial report for May 2018
- Matt stated that expenses were on track and that there is projected surplus of $50,000.
- He explained that the per pupil was unexpected.
- Matt stated that Chrome book carts, Math curriculum and assessment kits were purchased this year.

B. Review TNAACS Budget for the 2018/2019	Vote	Matthew Harrington	30 m
C. Any Bill Software for bill payment	Vote	Matthew Harrington	10 m

- Discuss a request for Board approval for a change to our financial policies and procedures to include using the AnyBill software to approve/pay bills

III. Governance 7:00 PM

A. CEO Evaluation	Discuss	Lisa Parquette Silva	15 m

- BoardonTrack provides a CEO evaluation for the school Leader
- This evaluation is approved by NYSED
- Suggested timeline is as follows:
  - L. Silva completes CEO self evaluation by Friday July 6, 2018
  - CEO evaluation for Board Opens Monday July 16, 2018
  - CEO evaluation completed by board members on August 10, 2018
  - CEO evaluation discussed at August Board meeting

IV. Other Business 7:15 PM

A. Change in Medical Insurance	Vote	Matthew Harrington	15 m

We would like to move from the Oxford Silver EPO 40/70 to the Oxford Bronze EPO HSA 5500. The full-break down of the differences in plans is below. Here are the key point

1. We would move from a more expensive monthly bill to a less expensive monthly bill (annual cost savings is about $90,000
2. But obviously by moving to a cheaper plan it generally implies worse/more expensive insurance for the participant
3. Both insurance continue to be the Oxford Freedom network that offers the same doctors so employees won't have to make any changes
4. The new insurance is technically more expensive however we provide all of our staff with HRA cards that fund the out-of-pocket maximum so although their bills may appear higher, they can cover all their out of pocket costs using school money.
5. Lastly the amount of money they contribute from their paychecks will be less

B. Promotion and Promotion Ceremony	FYI	Lisa Parquette Silva	10 m

- Three Teachers are being promoted from Apprentice to Associate this year:
  - Trisha Garcia- Team Truth
  - Tia Edwards-Team Angelou
  - Sabrina Faust-Team Obama
- All potential candidates for promotion were presented the the Educational Leadership Team for consideration
- One additional candidate was presented to the ELT for promotion, but their promotion was not approved and will be reconsidered next year.
- The Promotion Ceremony will take place at the school on Monday June 25, 2018 at 12:00PM. All Board members are invited to attend.

C. New Hires	FYI	Lisa Parquette Silva	5 m

- We have an Apprentice teacher for our second grade team to replace a teacher not asked to return - Vanessa Torres
- We have hired two teachers for third grade - one to replace a teacher moving to Georgia and one because the team is moving from a three person team to a four person team - Julianne Garofalo, Apprentice and Michelle Perkins, Associate (pending acceptance)

- In grade 4 we have promoted a staff member from teaching assistant to apprentice Teacher to replace a teacher moving to Boston - Christina Phllips
- In grade 4 we have moved our floater teacher into an Apprentice position to replace a teacher moving to Long Island - Latara Bell

V. Development 7:45 PM

A. Board Training	FYI	Lisa Parquette Silva	10 m

- Training opportunities for the Board are provided by Board on Track as part of our membership
- Virtual training opportunities are provided for The Board Chair, the CEO/ School Leader and Board Members
- BoardMeet - a data driven board retreat, sponsored by BoardonTrack will be taking place in NYC on Thursday August 9, 2018
    - Group training on building and sustaining active committees, succession planning and how to recruit new board members
    - Break out sessions to work individually as a board.
    - Opportunity to work with a governance coach.

VI. Education 7:55 PM

A. NextJump Update	FYI	Lisa Parquette Silva	10 m

- Dr. Fadigan and his team needed to cancel their visit to our school and wanted to move forward via phone conference
- I shared with them (and Charle Kim agreed) that we could n ot move forward unless we saw the program in action with our students.
- Late last week Dr. Fadigan's assistant stated she could visit, but it is now too late for us on our end.
- I will be speaking to Dr. Fadigan's assistant next Tuesday
- We will reschedule this visit to the fall

VII. Closing Items 8:05 PM

A. Adjourn Meeting	Vote

Entry 10 Enrollment and Retention of Special Populations

Created: 07/18/2018 • Last updated: 07/31/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

NEW AMERICAN ACAD CS (THE) (REGENTS)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	TNAACS used the following strategies to recruit Economically Disadvantaged students, as determined by eligibility for free and reduced price lunch (80% of student population; Target = 92.9%) • Information pamphlets were distributed at public housing complexes and around the neighborhood • Relationships were developed with community-based organizations • Outreach was conducted at food banks and free health care facilities	To increase the percentage of Economically Disadvantaged students , TNAACS plans to create additional relationships with community-based organizations that serve low-income families, such as health care clinics so that additional outreach and informational presentations can be made in high need neighborhoods.
English Language Learners	TNAACS used the following strategies to recruit English Language Learners (3% of student population; Target = 12.1%): • Native Spanish and Creole speakers on staff attended recruitment events • All recruitment and application materials were printed in both English and Spanish • Advertisements were placed in non-English newspapers • Translators were available at all Open Houses and community outreach events • School officials cultivated relationships with several organizations that serve recent immigrants • Vanguard mailings were done in both English and Spanish	As the school's efforts to recruit English Language Learners is very comprehensive, the same strategies will be implemented in the 2018-19 school year but additional presentations will be made at community-based organizations that serve non-English speaking families in an effort to increase ELL enrollment.
Students with Disabilities	TNAACS used the following strategies to recruit Students with Disabilities (14.3% of student population; Target = 15.3%) • School leaders cultivated a relationship with the Committee on Special Education (CSE) to inform them about the school and give them with promotional materials for families • School leaders established relationships with the Special Education Coordinators and middle schools in the community • Promotional materials listed special supports available for students with special needs	As the school came close to meeting the enrollment target for Students with Disabilities, the same strategies will be implemented in the 2018-19 school year.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	To retain Economically Disadvantaged students, TNAACS ensured that all students receive supplemental academic services, social/emotional support, special programs, and extracurricular activities free of charge. Field trip expenses and uniform costs were covered for all families in need.	Given the school's high retention of Economically Disadvantaged students, the school will implement the same strategies in the 2018-19 school year.
English Language Learners	To retain English Language Learners, we implemented all ENL programming with fidelity to ensure that student needs are being met. We also ensured that each team has an ESL or bilingual teacher and that support for ELL students is embedded within each teacher team. This work was overseen by an ESL Coordinator. The school also provided translated materials and translation services for parent-teacher conferences and school events.	Given the school's high retention of English Language Learners (close to 100%), the school will implement the same strategies in 2018-19. We have and will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.
Students with Disabilities	To retain Students with Disabilities, direct and continual support for students with special needs has been intentionally engineered into the TNAA model. Our team teaching model allows for one special education teacher per team, ensuring that every classroom is able to provide an inclusion setting for SWDs. In addition to the support embedded within each teacher team, specific staff members will assume the roles of Special Education Coordinator to ensure that all of our students are receiving optimal support.	Given the school's high retention of Students with Disabilities, the school will implement the same strategies in 2018-19.We have and will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/30/2018 • Last updated: 07/31/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 – 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 – 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/3018
	20	8	7	7	26

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 – 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 – 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	7	0	0	2	9

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Created: 07/11/2018 • Last updated: 07/26/2018

FTE Count of All Teachers (Certified and Uncertified) as of 6/30/18	31
FTE Count of All Certified Teachers as of 6/30/18	19

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	12
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	3
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	9

Thank you.

Master Teachers

Lisa Parquette

Silva
Director of Operations
Matthew Harrington
Vargas

Headmaster

Sheila Hopkins-Osnes
Olawa Gibson
Migdalia

Jennifer Trani
Erin Farley
Ivy Cole

A New Vision for Education

The New American Academy Charter School
Staff 2017/2018

School Administrator			
Staff Member	**Position**	**Supervisor**	**Room**
Lisa Parquette Silva	Headmaster	V. MacDonald TNAACS Board Chair	

Kindergarten Team			
Staff Member	**Position**	**Supervisor**	**Room**
Ivy Cole	Master Teacher	L. Silva	303
Trisha Garcia	Apprentice Teacher	I. Cole	313
Justin Lapidus	Apprentice Teacher	I. Cole	307
Francesca Vieux	Apprentice Teacher	I. Cole	315
Tyrone Davis	Teacher Assistant	I. Cole	303
Team Tubman/ Grade 1			
Erin Farley	Master Teacher	L. Silva	303
Portia Joseph	Apprentice Teacher	E. Farley	302
Najuma Dunn	Apprentice Teacher	E. Farley	301
Nathaniel Darien	Apprentice Teacher	E. Farley	305
Camile D'Oiley	Teacher Assistant	E. Farley	303
Team Angelou Grade 2			

Master Teachers

Lisa Parquette

Silva
Director of Operations
Matthew Harrington
Vargas

THE NEW AMERICAN ACADEMY
CHARTER SCHOOL

A New Vision for Education

Headmaster

Sheila Hopkins-Osnes
Olawa Gibson
Migdalia

Jennifer Trani
Erin Farley
Ivy Cole

Jennifer Trani	Master Teacher	L. Silva	464
Tia Edwards	Apprentice Teacher	J. Trani	415
Diamond Mays	Partner Teacher	J. Trani	417
Fatima Toure	Apprentice Teacher	J. Trani	419
Patrice Harrow	Teacher Assistant	J. Trani	464

Team Obama/Grade 3			
Staff Member	**Position**	**Supervisor**	**Room**
M. Vargas	Master Teacher	L. Silva	464
Sabrina Faust	Apprentice Teacher	M. Vargas	409
Danielle Monaco	Partner Teacher	M. Vargas	407
Aida Sadr-Kiani	Partner Teacher	M. Vargas	413
Christine Phillips	Teacher Assistant	M. Vargas	464
Team Mandela/ Grade 4			
Olawa Gibson	Master Teacher	L. Silva	464
Ayanna Jones	Apprentice Teacher	O. Gibson	402
Rachel Losco	Apprentice Teacher	O. Gibson	403
Sade Lucero	Apprentice Teacher	O. Gibson	405
Elisa Del Valle	Teacher Assistant	O. Gibson	464
Team Marshall/ Grade 5			
Sheila Osnes	Master Teacher	L. Silva	464

Master Teachers

Lisa Parquette

Silva
Director of Operations
Matthew Harrington
Vargas

Headmaster

Sheila Hopkins-Osnes
Olawa Gibson
Migdalia

Jennifer Trani
Erin Farley
Ivy Cole

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Bionca Olimpio	Associate Teacher	S. Osnes	465
Jason Simmonds	Apprentice Teacher	S. Osnes	467
Robin Darden	Teacher Assistant	S. Osnes	464

Cluster Teachers /Specials			
Staff Member	**Position**	**Supervisor**	**Room**
Coach Jake	Apprentice Teacher	M. Vargas	GYM 401
Ryan McTernan Music	Associate Teacher	J. Trani	401
Aditya Narayan Rajame Technology	Apprentice Teacher	S. Osnes	401

Special Education/Student Support Services			
Staff Member	**Position**	**Supervisor**	**Room**
Tina Spaic	Director of Special Education	L. Silva	468
Shedeen St. Rose	Dean of Students	T. Spaic	468
Latara Bell	Floating Teacher	T. Spaic	468
Arielle Sagat	Director of Student Support Services	L. Silva	469
Ginelle Gonzalez	Student Support Counselor	A. Sagat	469

Master Teachers

Lisa Parquette

Silva
Director of Operations
Matthew Harrington
Vargas

Headmaster

Sheila Hopkins-Osnes
Olawa Gibson
Migdalia

Jennifer Trani
Erin Farley
Ivy Cole

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Leigh Terry	Lead Teacher, Special Education Partner Teacher & SETTS	L. Silva	452
Christine Crowley Smith	Special Education Partner Teacher, SETTS & ESL	L. Terry	452
Natalie Paul	Special Education Apprentice Teacher & SETTS	L. Terry	452
Nicole Johnson	Associate Intervention Teacher	L. Terry	452

Operations			
Staff Member	**Position**	**Supervisor**	**Room**
Matthew Harrington	Director of Operations	L. Silva	461
Lisa Watkins	Director of Marketing & Recruitment	L. Silva	411
Elyssa Pierre LeBris	Office Manager	M. Harrington	317
Isabel Prado	Family & Community Outreach Coordinator	M. Harrington	317
Dacia Simon	Office Coordinator	E. Pierre LeBris	317
Barnaby Berrios	Teacher Assistant	M. Harrington	317

Important Dates for The New American Academy Charter School 2018-2019 School Year*

DATE	EVENT
Week of August 27-31	Kindergarten Meet and Greet (By Appointment Only)
Monday, September 3	NO SCHOOL STUDENTS & STAFF - Labor Day
Wednesday, September 5	FIRST DAY OF SCHOOL Half Day for Kindergarten (No Busing for Kindergarten) Full Day for All Other Grades
Monday, September 10 Through Tuesday, September 11	NO SCHOOL STUDENTS & STAFF Rosh Hashanah
Wednesday, September 19	NO SCHOOL STUDENTS & STAFF – Yom Kippur
Monday, October 8	NO SCHOOL STUDENTS & STAFF – Columbus Day
Thursday, October 11	Curriculum Night 6:00pm – 7:00pm
Friday, November 2	Curriculum Celebration – HALF DAY FOR STUDENTS 11:30 DISMISSAL
Monday, November 5	Picture Day – STUDENTS WEAR UNIFORMS
Tuesday, November 6	NO SCHOOL STUDENTS – Election Day
Monday, November 12	NO SCHOOL STUDENTS & STAFF – Veterans Day
Wednesday, November 21	HALF DAY FOR STUDENTS – 11:30 DISMISSAL
November, 22-23	NO SCHOOL STUDENTS & STAFF - Thanksgiving
Thursday, November 29	Parent-Teacher Conferences – HALF DAY FOR STUDENTS 11:30 DISMISSAL
Monday, December 24 Through Tuesday, January 1	NO SCHOOL STUDENTS & STAFF Winter Vacation
Monday, January 7	Senior Cap & Gown Portraits
Monday, January 22	NO SCHOOL STUDENTS & STAFF – Dr. Martin Luther King Day
Tuesday, January 29	Eye on Education Vision Program
Friday, February 15	Black History Month Celebrations HALF DAY FOR STUDENTS – 11:30 DISMISSAL
Monday, February 18 Through Friday, February 22	NO SCHOOL STUDENTS & STAFF Winter Vacation
Thursday, March 21	Parent-Teacher Conferences – HALF DAY FOR STUDENTS 11:30 DISMISSAL
Tuesday, April 2 Through Thursday, April 4	NYS English Language Arts Exam Grades 3, 4 and 5
Thursday April 19 Through Friday, April 26	NO SCHOOL STUDENTS & STAFF Spring Vacation
Wednesday, May 1 Through Friday, May 3	NYS Math Exam Grades 3, 4 and 5
Tuesday, May 7 Wednesday May 8 (rain date)	Field Day Grades K-2
Tuesday, May 14 Wednesday, May 15 (rain date)	Field Day Grades 3-5
Wednesday, May 22 Through Friday, May 31	NYS Science Performance Exam Grade 4
Monday, May 27	NO SCHOOL STUDENTS & STAFF – Memorial Day
Monday, June 3	NYS Science Written Exam – Grade 4
Tuesday, June 4	NO SCHOOL STUDENTS & STAFF – Eid-Al Fitr
Tuesday, June 11	NO SCHOOL STUDENTS – Clerical Day
Friday, June 21	Last Day of School – HALF DAY FOR STUDENTS 11:30 DISMISSAL
Monday, June 24 and Tuesday, June 25	SNOW CONTINGENCY DAYS (School will be in session on these days IF we exceed our allowed snow days)

*This calendar is subject to change. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff.