



# Entry 1 School Information

Created: 07/05/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME AND BEDS#** NEW AMERICAN ACADEMY CS (THE) (REGENTS)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER** Regents-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 19

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	9301 Avenue B Brooklyn, NY 11236			

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Lisa Parquette Silva
Title	Headmaster
Emergency Phone Number (###-###-####)	

**e. SCHOOL WEB ADDRESS (URL)** [tnaacs.org](http://tnaacs.org)

**f. DATE OF INITIAL CHARTER** 11/2012

**g. DATE FIRST OPENED FOR INSTRUCTION** 09/2013

# **h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

## MISSION STATEMENT

The New American Academy Charter School empowers learners and inspires leaders to make this a better world. Through our collaborative teacher team, mastery-based career ladder, and looping cycles, we offer personalized rigorous instruction that enables our students to succeed in high school, college, and their future lives.

# **h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Four Person Teaching Team: The New American Academy Charter School teacher teams work with the same 60-65 students within a grade-level cohort. In addition to a Master Teacher, each team includes a licensed Special Education and English as a Second Language (ESL) teacher.
Variable 2	Looping Cycles: Students loop with the same teaching team and classmates for five years to allow for the development of trust and meaningful relationships between students, parents, and their teaching team.
Variable 3	Mastery-based Career Ladder: The New American Academy Charter School four-step career ladder (apprentice, associate, partner, and master) is based on demonstrated ability, culminating with the Master Teacher. Master teachers receive a significantly higher salary than their NYCDOE counterparts, with Master Teachers earning \$120,000.
Variable 4	Multi-dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data, peer review, and Danielson-based classroom observations to create a holistic and accurate measure of teacher performance.
Variable 5	Lower Teacher/Student Ratio: Each four-person teacher team works with a group of 60-65 students. A 15:1 teacher student ratio has been shown to increase student achievement and to allow for more personalized attention for every student. By flattening the organizational structure and redistributing external resources to the classroom, The New

	American Academy Charter School can assign four fully licensed teachers to each team.
Variable 6	Embedded Master Teacher: Each four-person team includes a Master Teacher, whose role is to serve as mentor to the three other members of the team and provide coaching, support, and feedback to ensure best practice and appropriate rigor. In addition to raising the quality of instruction team-wide, an embedded Master Teacher also ensures that inexperienced teachers are never left alone to “sink or swim” at the expense of student learning.
Variable 7	Five-Week Summer Training Program: The five-week summer training program begins with a week-long seminar at Harvard which focuses on in-depth communication, reflection, and listening skills. Critical for the team-based environment, these skills enable teacher-teams to maximize their collective potential and to avoid the interpersonal pitfalls and misunderstandings that often hamper collaborative efforts. These skills are then practiced throughout the next four weeks as teams create their curriculum maps, management systems, and curricula for the school year.
Variable 8	Six-Step Hiring Process: The New American Academy Charter School six step hiring process includes a written application, phone interview, group unit building activity, panel interview, reference checks, and demo lesson. As candidates progress through this process they are observed and assessed by parents, teachers, and administrators.
Variable 9	(No response)
Variable 10	(No response)

**i. TOTAL ENROLLMENT ON JUNE 30, 2017** 308

**j. GRADES SERVED IN SCHOOL YEAR 2016-17**

Check all that apply

Grades Served	K, 1, 2, 3, 4
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**k1. DOES THE SCHOOL**

Yes

**CONTRACT WITH A CHARTER OR  
EDUCATIONAL MANAGEMENT  
ORGANIZATION?****k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	The New American Academy Initiative
PHYSICAL STREET ADDRESS	60 East 94 Street
CITY	Brooklyn
STATE	NY
ZIP CODE	11212
EMAIL ADDRESS	(No response)

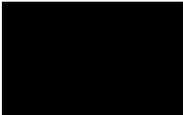
**I1. FACILITIES**

Does the school maintain or operate multiple sites?

No, just one site.
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**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	9301 Avenue B Brooklyn, NY 11236		CSD 19	K-5	No	DOE space
Site 2						
Site 3						

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Sil a			
Operational Leader	Matthew Harrington			
Compliance Contact	Matthew Harrington			
Complaint Contact	Lisa Parquette Sil a			

**m1. Is the school or are the school sites co-located?** Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	Yes	2017	No	N/A	No
Site 2						
Site 3						

**n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions).** No

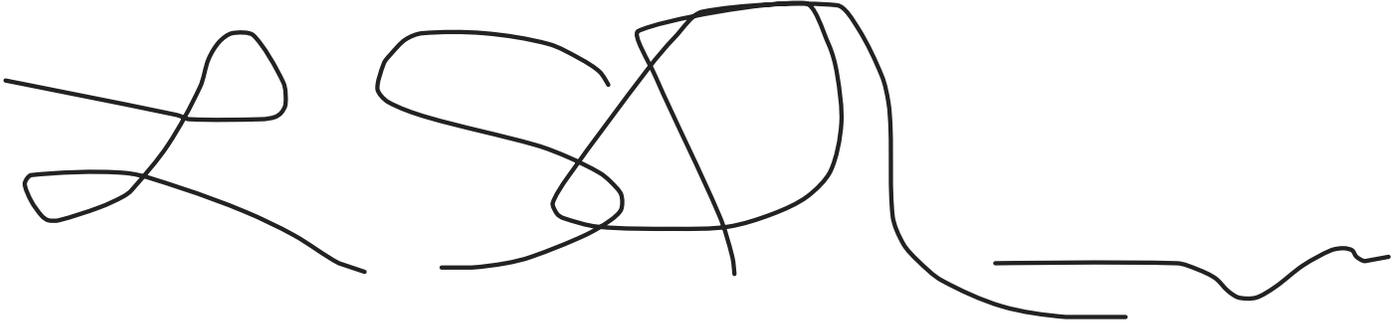
**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.**

Matthew Harrington, Director of Operations

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, appearing to read "Matthew Harrington". The signature is fluid and cursive, with a large loop at the end.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink, appearing to read "Vance In". The signature is fluid and cursive, with a large loop at the end.

**Date**

2017/07/31

**Thank you.**



# Entry 2 NYS School Report Card Link

Created: 07/17/2017 • Last updated: 07/20/2017

## 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000075846&year=2016&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&naep=1&elemELA=1&elemMATH=1&unweighted=1>



# Entry 3 Progress Toward Goals

Created: 07/05/2017 • Last updated: 07/28/2017

## PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

## 1. ACADEMIC STUDENT PERFORMANCE GOALS

### 2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
				<p>This goal was not met, although significant progress towards this goal was achieved in grades k-2.</p> <p>In June 2017, an average of 66% of students in grade K-2 were reading at or above grade level as assessed by the Fountas and Pinnell Benchmark assessment system. This is a 14% gain from the previous year.</p> <p>In June 2017, an average of 50% of students in grades 3 &amp; 4 were reading at or above grade level as assessed by the Fountas and Pinnell Benchmark assessment</p>

Academic Goal  
1

A minimum of 75% of students who have attended TNAACS for at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System

Fountas and Pinnell Assessment scores

Not Met

Efforts to be taken to improve this outcome will include:

- TNAACS will continue to utilize reading intervention program; Leveled Literacy Intervention (LLI) .

- TNAACS will continue to utilize the academic resources of our Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk readers as well. This team also has an Interventionist whose job is to work with "at risk" students in a small group setting. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.

- During the 2016/2017 academic school year TNAACS created the position of Interventionist. This teacher will provide additional support for our "at risk" students. The teacher possesses an in depth understanding of upper elementary level ELA and

Mathematics curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs.

- TNAACS will continue to partner with the Teacher's College Reading and Writing Project (TCRWP). Staff developers will focus on close reading and written response to text.

- TNAACS will utilize the i-Ready On Line curriculum in reading. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best-practice lesson structure and build conceptual understanding.

- Multiple sources of data, iReady, Fountas and Pinnell and teacher anecdotal data on student reading progress will be analyzed by teams on a regular

				basis and this data will be utilized to plan targeted small group instruction and intervention.
Academic Goal 2	Each K-2 grade-level cohort will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	Fountas and Pinnell Assessment scores	Met	
Academic Goal 3	75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State ELA assessment.	NYS ELA Test scores  NYS test scores are not yet available. Progress toward this goal will be addressed in the November 1st submission.		
Academic Goal 4	Each 3-5 grade level cohort will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	Fountas and Pinnell Assessment scores	Met	
Academic Goal 5	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same	NYS ELA Test scores  NYS test scores are not yet available. Progress toward this goal will be addressed in the		

grades on the state ELA exam.

November 1st submission.

In June of 2017, the percentage of students performing at or above grade level in math was 35% as determined by the iReady Diagnostic Assessment.

Efforts to improve this outcome will include:

- Beginning in the fall of 2017, TNAACS will be transitioning from our work with Generation Ready to partner with Metamorphosis for math professional development. This decision was made based on the recommendation of NYC Chancellor Carmen Farina, who shared with us that Metamorphosis's approach to professional development is more aligned to TCRWP and the type of inquiry based math instruction we are striving to provide our students.. Our Metamorphosis staff developer will work with our teachers, modeling lessons, observing and giving feedback, vetting lessons and units of study and leading curriculum planning sessions. This will ensure our

Academ

75% of students who have attended TNAACS for at least one year will meet or achieve their

TerraNova

mathematics curriculum and instruction continues to be aligned both horizontally and vertically.

• TNAACS will utilize the i-Ready On Line curriculum in math. Based on the results of the i-Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best-practice lesson structure and build conceptual understanding.

• TNAACS will utilize Ready New York CCLS Mathematics Curriculum in grade five during the 2017/2018 school-year. This curriculum, designed to align with the CCLS (now known as the NYSL), effectively addresses the emphasis on conceptual understanding through reasoning, modeling and class discussions. In analyzing the data from our fifth grade it is clear that the students in this cohort have gaps in mathematical fluency and reasoning that can be effectively addressed by Ready New York.. Components of this

<p>ic Goal 6</p>	<p>minimum grade level math standard as measured by the TerraNova Math Assessment.</p>	<p>assessment scores</p>	<p>Not Met</p>	<p>program include student instructional books, assessments, teacher resource book and a comprehensive Teacher Toolbox that includes instructional and assessment materials as well as small group instruction activities and student led center activities.</p> <ul style="list-style-type: none"> <li>• TNAACS will continue to utilize the academic resources of our a Student Support Team. This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with at risk readers as well. This team also has an Interventionist whose job is to work with "at risk" students in a small group setting. In addition this team has two guidance counselors who will support student social emotional well-being, allowing students to focus on academics.</li> <li>• During the 2016/2017 academic school year TNAACS created the position of Interventionist. This teacher will provide additional support for our "at risk" students. The teacher possesses an in depth</li> </ul>
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understanding of upper elementary level ELA and Mathematics curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs.

- Multiple sources of data, iReady, Engage NY assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. Ready instructional materials will be used to support instruction and test preparation.

- Test prep will be included during the school day. This test preparation will be differentiated based on student data.

- A Test Preparation Academy will be offered by TNAACS. This test prep will be differentiated based on student data.

Each grade level

Academic Goal 7	cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year.	TerraNova assessment scores	Met	
Academic Goal 8	75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Math Assessment.	NYS Math Test scores  NYS test scores are not yet available. Progress toward this goal will be addressed in the November 1st submission.		

**2. Do have more academic goals to add?** Yes

**2016-17 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.	NYS Math Test scores  NYS test scores are not yet available. Progress toward this goal will be addressed in the November 1st submission.		
Academic Goal 10	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state	NYS Math Test scores  NYS test scores are not yet available. Progress toward this goal will be addressed in the November 1st		

	math exam.	submission.		
Academic Goal 11	75% of fourth grade students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	NYS Science Exam scores		
Academic Goal 12	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state science exam.	NYS Science Exam scores		
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

**3. Do have more academic goals to add?** No

**4. ORGANIZATIONAL GOALS**

**2016-17 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

**5. Do you have more organizational goals to add?** No

**6. FINANCIAL GOALS**

**2016-17 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



# Entry 4 Expenditures per Child

Created: 07/05/2017 • Last updated: 07/17/2017

## Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	4714938
Line 2: Year End FTE student enrollment	322
Line 3: Divide Line 1 by Line 2	14660

## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	399971
Line 2: Management and General Cost (Column)	143274
Line 3: Sum of Line 1 and Line 2	543245
Line 5: Divide Line 3 by the Year End FTE student enrollment	1689

**Thank you.**



# Entry 6d Additional Financial Docs

Created: 07/05/2017 • Last updated: 07/28/2017

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

## 1. Management Letter

(No response)

### Explanation for not uploading the Management Letter.

The Management Letter will be submitted with the FY17 Audited Financial Statement.

## 2. Form 990

(No response)

### Explanation for not uploading the Form 990.

The 990 will be included in the November 1 submission.

## 3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

### Explanation for not uploading the Federal Single Audit.

N/A. The school did spend more than \$750,000 of federal funding in FY17.

## 4. CSP Agreed Upon Procedure Report

(No response)

### Explanation for not uploading the procedure report.

N/A. The school did not receive or spend any CSP funding in FY17.

## 5. Evidence of Required Escrow Account

<https://nysed-cso-reports.fluidreview.com/resp/10742467/pN6H0Nalce/>

**Explanation for not uploading the Escrow evidence.** (No response)

**6. Corrective Action Plan**

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

**Explanation for not uploading the Corrective Action Plan.** The school does not anticipate requiring a Corrective Action Plan, but will submit with the financial audit if needed.



JPMorgan Chase Bank, N.A.  
 P O Box 659754  
 San Antonio, TX 78265 - 9754

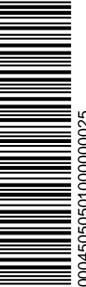
April 29, 2017 through May 31, 2017

Primary Account: [REDACTED]

**CUSTOMER SERVICE INFORMATION**

Web site: **www.Chase.com**  
 Service Center: **1-877-425-8100**  
 Deaf and Hard of Hearing: 1-800-242-7383  
 Para Espanol: 1-888-622-4273  
 International Calls: 1-713-262-1679

00004505 DRI 802 151 15417 NNNNNNNNNN P 1 000000000 D2 0000  
 THE NEW AMERICAN ACADEMY CHARTER SCHOOL  
 9301 AVENUE B  
 BROOKLYN NY 11236-1117



000-45050501000000025

**CONSOLIDATED BALANCE SUMMARY**

**ASSETS**

**Checking & Savings**

	ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Chase Platinum Business Checking	[REDACTED]	\$1,813,299.70	\$1,364,175.20
Chase Business Select High Yield Savings	[REDACTED]	75,051.52	75,054.89
<b>Total</b>		<b>\$1,888,351.22</b>	<b>\$1,439,230.09</b>
<b>TOTAL ASSETS</b>		<b>\$1,888,351.22</b>	<b>\$1,439,230.09</b>

All Summary Balances shown are as of May 31, 2017 unless otherwise stated. For details of your retirement accounts, credit accounts or securities accounts, you will receive separate statements. Balance summary information for annuities is provided by the issuing insurance companies and believed to be reliable without guarantee of its completeness or accuracy.

**CHASE PLATINUM BUSINESS CHECKING**

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [REDACTED]

**CHECKING SUMMARY**

	INSTANCES	AMOUNT
<b>Beginning Balance</b>		<b>\$1,813,299.70</b>
Deposits and Additions	1	45.72
Checks Paid	32	-159,866.79
ATM & Debit Card Withdrawals	34	-17,001.57
Electronic Withdrawals	33	-272,301.86
<b>Ending Balance</b>	<b>100</b>	<b>\$1,364,175.20</b>



April 29, 2017 through May 31, 2017

Primary [REDACTED]

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account - please refer to your Deposit Account Agreement for more information.

### DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
05/12	Amznj2Klo2T4 Amazonsmil Wafx6Gay6O29Ryi CCD ID: 9215319235	\$45.72
<b>Total Deposits and Additions</b>		<b>\$45.72</b>

### CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
38 ^		05/10	\$40.00
39 ^		05/22	270.89
40 ^		05/08	104.17
41 ^		05/30	104.17
42 ^		05/25	80.00
1877 * ^		05/01	10,167.10
1878 ^		05/01	2,612.25
1879 ^		05/04	238.46
1880 ^		05/01	956.75
1884 * ^		05/02	10,131.36
1885 ^		05/09	1,637.41
1886 ^		05/09	515.98
1887 ^		05/10	1,725.75
1888 ^		05/08	1,250.00
1889 ^		05/12	64.00
1890 ^		05/12	600.00
1891 ^		05/09	32,864.38
1893 * ^		05/09	822.89
1894 ^		05/08	291.17
1895 ^		05/11	250.00
1899 * ^		05/09	16,666.67
1900 ^		05/19	250.00
1901 ^		05/22	2,807.50
1902 ^		05/22	242.25
1903 ^		05/22	3,329.20
1904 ^		05/24	5,365.87



April 29, 2017 through May 31, 2017

Primary [REDACTED]

**CHECKS PAID** (continued)

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
1905 ^		05/24	254.90
1906 ^		05/30	28,780.00
1908 * ^		05/30	2,511.15
1910 * ^		05/30	937.14
1911 ^		05/30	32,864.38
1913 * ^		05/31	1,131.00
<b>Total Checks Paid</b>			<b>\$159,866.79</b>

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

\* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

**ATM & DEBIT CARD WITHDRAWALS**

DATE	DESCRIPTION	AMOUNT
05/02	Card Purchase 05/01 Paypal *Own Found 402-935-7733 CA Card 0254	\$798.00
05/02	Card Purchase 05/01 Delta Air 00623811643 Delta.Com CA Card 0254	206.40
05/02	Card Purchase 05/01 Fun And Function 800-231-6329 PA Card 0254	151.97
05/02	Card Purchase 05/01 Indeed 203-564-2400 CT Card 0254	141.61
05/02	Recurring Card Purchase 05/01 Intuit *Qb Online 800-286-6800 CA Card 0254	43.50
05/03	Card Purchase 05/02 Bagel Villa Brooklyn NY Card 6727	40.10
05/03	Card Purchase 05/03 1-800-Flowers.Com,Inc 800-468-1141 NY Card 0254	78.09
05/04	Card Purchase 05/03 Bagel Villa Brooklyn NY Card 6727	56.50
05/05	Card Purchase 05/04 Bagel Villa Brooklyn NY Card 6727	51.65
05/05	Recurring Card Purchase 05/04 Dropbox*H8Fr9Zj7Qj3 Db.Tt/Cchelp CA Card 0254	99.00
05/08	Card Purchase 05/06 Laguardia Plaza Pkg East Elmhurst NY Card 6727	10.00
05/08	Card Purchase 05/06 Kupferberg Center 000-0000000 NY Card 0254	430.00
05/10	Card Purchase 05/10 Apl*Apple Online Stor 800-676-2775 CA Card 0254	11,220.00
05/10	Card Purchase 05/10 Seamless 800-905-9322 IL Card 0254	46.03
05/15	Card Purchase 05/12 Didax Rowley MA Card 0254	350.19
05/15	Card Purchase 05/13 J C P Pizza Brooklyn NY Card 0254	219.93
05/15	Card Purchase 05/12 Jo Jo Pizza Brooklyn NY Card 0254	45.00
05/15	Card Purchase 05/13 Seamless 800-905-9322 IL Card 0254	46.44
05/15	Card Purchase 05/13 Wcs Adm Bronx Zoo Bronx NY Card 0254	400.00
05/15	Card Purchase 05/12 Mill Basin Kosher Deli Brooklyn NY Card 0254	81.77
05/16	Card Purchase 05/16 Apl* Itunes.Com/Bill 866-712-7753 CA Card 0254	3.99
05/18	Card Purchase 05/17 Seamlssmillbasinkoshe Seamless.Com NY Card 0254	131.71
05/18	Card Purchase 05/17 Cpp Inc/ Mbtionline 650-969-8901 CA Card 0254	49.95
05/19	Card Purchase 05/18 J C P Pizza Brooklyn NY Card 0254	135.00
05/22	Card Purchase 05/18 Metro-North Tvm & Tom New York NY Card 6727	13.50
05/22	Card Purchase 05/19 Habana To Go - Brooklyn Brooklyn NY Card 0254	1,275.00
05/22	Card Purchase 05/20 Wcs Adm Bronx Zoo Bronx NY Card 0254	350.00
05/22	Recurring Card Purchase 05/20 Dropbox*Mj5Nbgsm14Mm Db.Tt/Cchelp CA Card 0254	99.00
05/25	Card Purchase 05/23 Arashi Sushi Brooklyn NY Card 0254	53.43
05/25	Card Purchase 05/24 Bagel Villa Brooklyn NY Card 6727	87.25
05/26	Card Purchase 05/25 Crown Heights Bunch O B Brooklyn NY Card 6727	45.54



10045050502000000065



April 29, 2017 through May 31, 2017

Primary [REDACTED]

**ATM & DEBIT CARD WITHDRAWALS** (continued)

DATE	DESCRIPTION	AMOUNT
05/26	Card Purchase 05/24 Jo Jo Pizza Brooklyn NY Card 0254	33.00
05/26	Card Purchase 05/24 A 718-3450049 NY Card 0254	128.33
05/30	Card Purchase 05/28 Bath & Body Works.Com 800-756-5005 PA Card 0254	79.69
<b>Total ATM &amp; Debit Card Withdrawals</b>		<b>\$17,001.57</b>

**ATM & DEBIT CARD SUMMARY**

Matthew D Harrington Card 0254		
	Total ATM Withdrawals & Debits	\$0.00
	Total Card Purchases	\$16,697.03
	Total Card Deposits & Credits	\$0.00
Lisa A Parquette-Silva Card 6727		
	Total ATM Withdrawals & Debits	\$0.00
	Total Card Purchases	\$304.54
	Total Card Deposits & Credits	\$0.00
ATM & Debit Card Totals		
	Total ATM Withdrawals & Debits	\$0.00
	Total Card Purchases	\$17,001.57
	Total Card Deposits & Credits	\$0.00

**ELECTRONIC WITHDRAWALS**

DATE	DESCRIPTION	AMOUNT
05/01	Mbi Setl Med-I-Bank CCD ID: 1383261866	\$455.54
05/01	B5952 New Americ Billing B5952 CCD ID: 1364227403	131.75
05/01	Mbi Setl Med-I-Bank CCD ID: 1383261866	99.86
05/02	Ascensus Trust Ret Plan PPD ID: 4450404698	12,129.89
05/02	Mbi Setl Med-I-Bank CCD ID: 1383261866	29.50
05/03	Mbi Setl Med-I-Bank CCD ID: 1383261866	40.00
05/04	Mbi Setl Med-I-Bank CCD ID: 1383261866	277.67
05/08	Mbi Setl Med-I-Bank CCD ID: 1383261866	41.90
05/09	Mbi Setl Med-I-Bank CCD ID: 1383261866	119.00
05/10	Primepay Invoice Invoice CCD ID: 1421615971	256.00
05/10	Mbi Setl Med-I-Bank CCD ID: 1383261866	26.25
05/11	Mbi Setl Med-I-Bank CCD ID: 1383261866	70.00
05/12	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	75,247.35
05/12	Paylocity Corpor Tax Col CCD ID: 1364227403	42,195.20
05/12	Mbi Setl Med-I-Bank CCD ID: 1383261866	4,215.00
05/12	B5952 New Americ Trust B5952 CCD ID: 9320459000	901.03
05/15	Mbi Setl Med-I-Bank CCD ID: 1383261866	2,039.31
05/15	B5952 New Americ Billing B5952 CCD ID: 1364227403	131.75
05/16	Ascensus Trust Ret Plan PPD ID: 4450404698	11,807.33
05/16	Mbi Setl Med-I-Bank CCD ID: 1383261866	74.96
05/17	Mbi Setl Med-I-Bank CCD ID: 1383261866	70.00
05/18	Mbi Setl Med-I-Bank CCD ID: 1383261866	50.00
05/19	Mbi Setl Med-I-Bank CCD ID: 1383261866	75.00



April 29, 2017 through May 31, 2017

Primary Account: [REDACTED]

**ELECTRONIC WITHDRAWALS** (continued)

DATE	DESCRIPTION	AMOUNT
05/22	Mbi Setl Med-I-Bank CCD ID: 1383261866	80.00
05/22	Mbi Setl Med-I-Bank CCD ID: 1383261866	10.00
05/23	Mbi Setl Med-I-Bank CCD ID: 1383261866	29.50
05/25	Mbi Setl Med-I-Bank CCD ID: 1383261866	194.18
05/26	Mbi Setl Med-I-Bank CCD ID: 1383261866	515.99
05/30	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	76,776.17
05/30	Paylocity Corpor Tax Col CCD ID: 1364227403	42,193.44
05/30	Mbi Setl Med-I-Bank CCD ID: 1383261866	1,694.82
05/30	Mbi Setl Med-I-Bank CCD ID: 1383261866	140.00
05/31	B5952 New Americ Billing B5952 CCD ID: 1364227403	183.47
<b>Total Electronic Withdrawals</b>		<b>\$272,301.86</b>

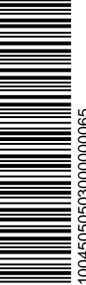
**DAILY ENDING BALANCE**

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
05/01	\$1,798,876.45	05/11	1,705,975.15	05/22	1,558,358.62
05/02	1,775,244.22	05/12	1,582,798.29	05/23	1,558,329.12
05/03	1,775,086.03	05/15	1,579,483.90	05/24	1,552,708.35
05/04	1,774,513.40	05/16	1,567,597.62	05/25	1,552,293.49
05/05	1,774,362.75	05/17	1,567,527.62	05/26	1,551,570.63
05/08	1,772,235.51	05/18	1,567,295.96	05/30	1,365,489.67
05/09	1,719,609.18	05/19	1,566,835.96	05/31	1,364,175.20
05/10	1,706,295.15				

**SERVICE CHARGE SUMMARY**

Monthly Service Fee	\$0.00
Other Service Charges	\$0.00
<b>Total Service Charges</b>	<b>\$0.00</b>

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.



10045050503000000065



April 29, 2017 through May 31, 2017

Primary Account: [REDACTED]

### SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
<b>Monthly Service Fee</b>					
Monthly Service Fee Waived	0			\$95.00	\$0.00
<b>Other Service Charges:</b>					
<b>Electronic Credits</b>					
Electronic Credits	1	Unlimited	0	\$0.40	\$0.00
<b>Credits</b>					
Non-Electronic Transactions	99	500	0	\$0.40	\$0.00
<b>Subtotal Other Service Charges</b>					<b>\$0.00</b>

ACCOUNT [REDACTED]

**Other Service Charges:**

<b>Electronic Credits</b>					
Electronic Credits	1				
<b>Credits</b>					
Non-Electronic Transactions	99				

### CHASE BUSINESS SELECT HIGH YIELD SAVINGS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number [REDACTED]

### SAVINGS SUMMARY

	INSTANCES	AMOUNT
<b>Beginning Balance</b>		<b>\$75,051.52</b>
Deposits and Additions	1	3.37
<b>Ending Balance</b>	<b>1</b>	<b>\$75,054.89</b>
Annual Percentage Yield Earned This Period		0.05%
Interest Paid This Period		\$3.37
Interest Paid Year-to-Date		\$15.52

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

### TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	<b>Beginning Balance</b>		<b>\$75,051.52</b>
05/31	Interest Payment	<b>3.37</b>	75,054.89
	<b>Ending Balance</b>		<b>\$75,054.89</b>

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

**IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:** Call or write us at the phone number or address on the front of this statement (non-personal accounts contact Customer Service) if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

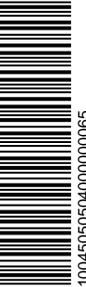
- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

**IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS:** Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account.



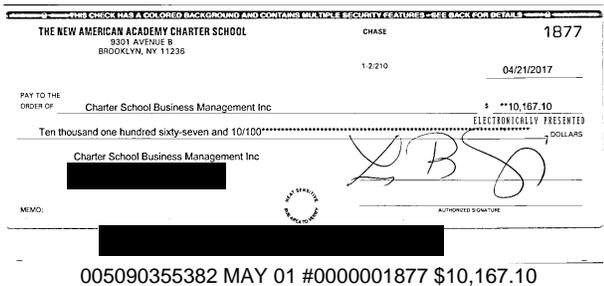
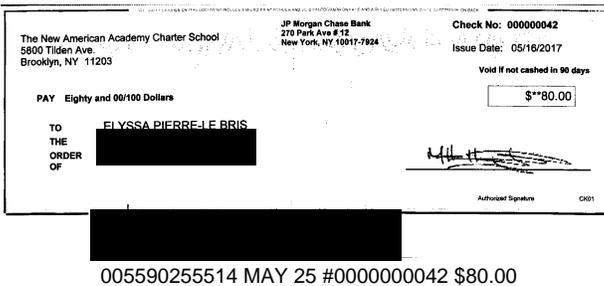
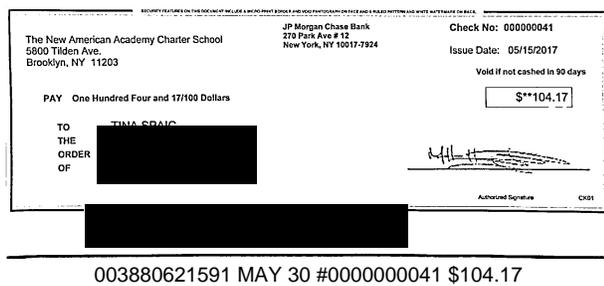
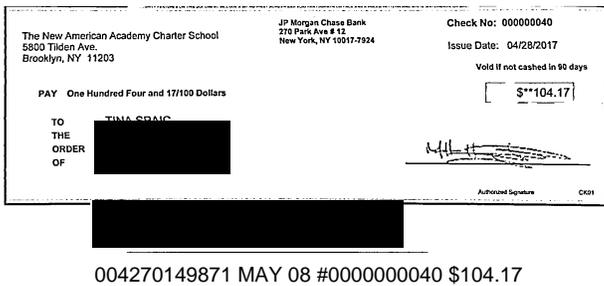
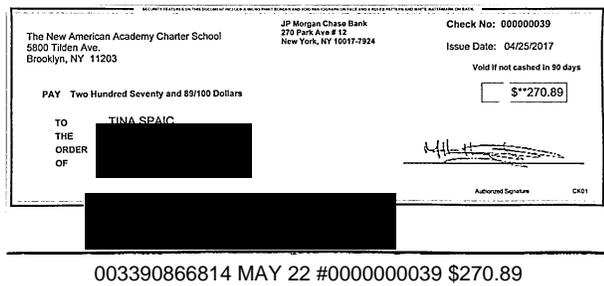
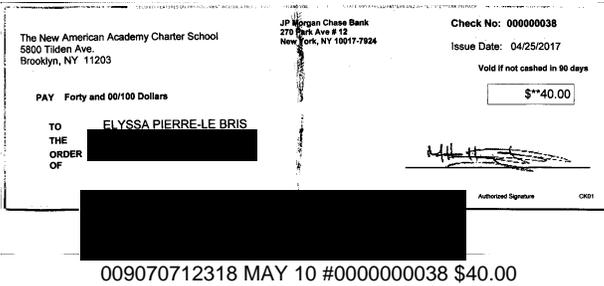
**JPMorgan Chase Bank, N.A. Member FDIC**



**IMAGES**

**ACCOUNT** [REDACTED]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.



IMAGES

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THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1878  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 04/21/2017

PAY TO THE ORDER OF Allied Administrators for Delta Dental \$ \*\*2,612.25

Two thousand six hundred twelve and 25/100 DOLLARS

MEMO: 97613-1302

AUTHORIZED SIGNATURE

003880637573 MAY 01 #0000001878 \$2,612.25

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1879  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 04/21/2017

PAY TO THE ORDER OF Empire Health Choice \$ \*\*238.46

Two hundred thirty-eight and 46/100 DOLLARS

MEMO: 769941

AUTHORIZED SIGNATURE

008870524665 MAY 04 #0000001879 \$238.46

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1880  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 04/21/2017

PAY TO THE ORDER OF First Unum Life Insurance Company \$ \*\*956.75

Nine hundred fifty-six and 75/100 DOLLARS

MEMO: 0403016-001 1

AUTHORIZED SIGNATURE

009870757592 MAY 01 #0000001880 \$956.75

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1884  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 04/25/2017

PAY TO THE ORDER OF Charter School Business Management Inc \$ \*\*10,131.36

Ten thousand one hundred thirty-one and 36/100 ELECTRONICALLY PRESENTED DOLLARS

MEMO:

AUTHORIZED SIGNATURE

002790055127 MAY 02 #0000001884 \$10,131.36

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1885  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 05/02/2017

PAY TO THE ORDER OF Atlantic Program of De Lage \$ \*\*1,637.41

One thousand six hundred thirty-seven and 41/100 DOLLARS

MEMO: 638798

AUTHORIZED SIGNATURE

006170671249 MAY 09 #0000001885 \$1,637.41

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1886  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 05/02/2017

PAY TO THE ORDER OF BookSource \$ \*\*515.98

Five hundred fifteen and 98/100 DOLLARS

MEMO: 010770

AUTHORIZED SIGNATURE

009990581791 MAY 09 #0000001886 \$515.98

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1887  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 05/02/2017

PAY TO THE ORDER OF First Nonprofit Unemployment Savings Program LLC \$ \*\*1,725.75

One thousand seven hundred twenty-five and 75/100 DOLLARS

MEMO: 313587N

AUTHORIZED SIGNATURE

002190282157 MAY 10 #0000001887 \$1,725.75

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1888  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 05/02/2017

PAY TO THE ORDER OF Generation Ready \$ \*\*1,250.00

One thousand two hundred fifty and 00/100 DOLLARS

MEMO:

AUTHORIZED SIGNATURE

003090384598 MAY 08 #0000001888 \$1,250.00

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1889  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 05/02/2017

PAY TO THE ORDER OF iWise Consulting \$ \*\*64.00

Sixty-four and 00/100 DOLLARS

MEMO:

AUTHORIZED SIGNATURE

004870336145 MAY 12 #0000001889 \$64.00

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1890  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2/210 05/02/2017

PAY TO THE ORDER OF North Shore Animal League \$ \*\*600.00

Six hundred and 00/100 DOLLARS

MEMO:

AUTHORIZED SIGNATURE

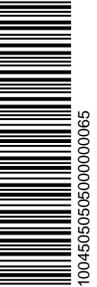
005570384666 MAY 12 #0000001890 \$600.00

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ACCOUNT # [REDACTED]

See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.



10045050505000000065

00735567 023 292 5/9/17 444594 029 059

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1891  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/02/2017

PAY TO THE ORDER OF Oxford Health Plan \$ \*\*32,864.38

Thirty-two thousand eight hundred sixty-four and 38/100\*\*\*\*\* DOLLARS

Oxford Health Plan [REDACTED]

MEMO: NA9919 [REDACTED]

AUTHORIZED SIGNATURE [Signature]

004580766078 MAY 09 #0000001891 \$32,864.38

00735567 023 292 5/9/17 444594 029 059

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1893  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/02/2017

PAY TO THE ORDER OF Verizon Wireless \$ \*\*822.89

Eight hundred twenty-two and 89/100\*\*\*\*\* DOLLARS

Verizon Wireless [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

006670667976 MAY 09 #0000001893 \$822.89

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1894  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/02/2017

PAY TO THE ORDER OF W.B. Mason \$ \*\*291.17

Two hundred ninety-one and 17/100\*\*\*\*\* DOLLARS

W.B. Mason [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

003270793011 MAY 08 #0000001894 \$291.17

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1895  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/02/2017

PAY TO THE ORDER OF WeCast Productions \$ \*\*250.00

Two hundred fifty and 00/100\*\*\*\*\* DOLLARS

WeCast Productions [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

008670185567 MAY 11 #0000001895 \$250.00

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1899  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/09/2017

PAY TO THE ORDER OF New American Initiative, Inc. \$ \*\*16,666.67

Sixteen thousand six hundred sixty-six and 67/100\*\*\*\*\* DOLLARS

New American Initiative, Inc. [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

006090906711 MAY 09 #0000001899 \$16,666.67

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1900  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/09/2017

PAY TO THE ORDER OF Victor Y. See Yuen \$ \*\*250.00

Two hundred fifty and 00/100\*\*\*\*\* DOLLARS

[REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

002470509470 MAY 19 #0000001900 \$250.00

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1901  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/16/2017

PAY TO THE ORDER OF Charter Technology Solutions, LLC \$ \*\*2,807.50

Two thousand eight hundred seven and 50/100\*\*\*\*\* DOLLARS

Charter Technology Solutions [REDACTED]

MEMO: 2480,2504 [REDACTED]

AUTHORIZED SIGNATURE [Signature]

002880716803 MAY 22 #0000001901 \$2,807.50

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1902  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/16/2017

PAY TO THE ORDER OF NYS Child Support Processing Center \$ \*\*242.25

Two hundred forty-two and 25/100\*\*\*\*\* DOLLARS

NYS Child Support Processing Center [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

005670590196 MAY 22 #0000001902 \$242.25

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1903  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/16/2017

PAY TO THE ORDER OF Revolution Foods \$ \*\*3,329.20

Three thousand three hundred twenty-nine and 20/100\*\*\*\*\* DOLLARS

Revolution Foods [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

005670544623 MAY 22 #0000001903 \$3,329.20

THIS CHECK HAS A COLORED BACKGROUND AND CONTAINS MULTIPLE SECURITY FEATURES - SEE BACK FOR DETAILS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL CHASE 1904  
9301 AVENUE B  
BROOKLYN, NY 11236

1-2210 05/16/2017

PAY TO THE ORDER OF SYNCBI/Amazon \$ \*\*5,365.87

Five thousand three hundred sixty-five and 87/100\*\*\*\*\* DOLLARS

SYNCBI/Amazon [REDACTED]

MEMO: [REDACTED]

AUTHORIZED SIGNATURE [Signature]

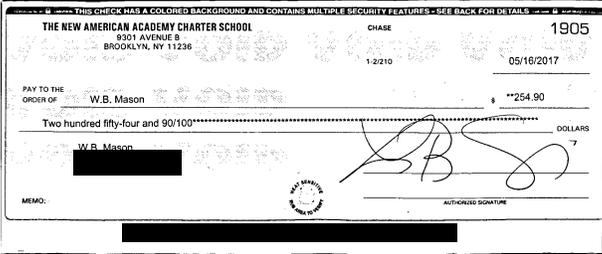
006080338556 MAY 24 #0000001904 \$5,365.87

IMAGES

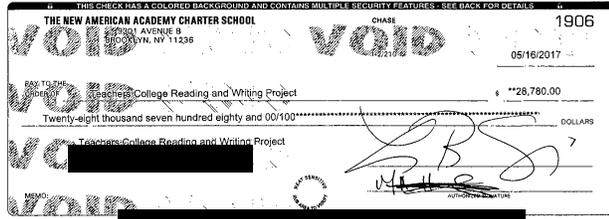
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ACCOUNT [REDACTED]

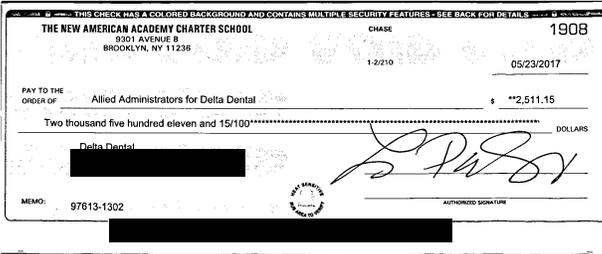
See both front and back images of cleared checks at Chase.com. If you're not enrolled in this free service, please enroll now.



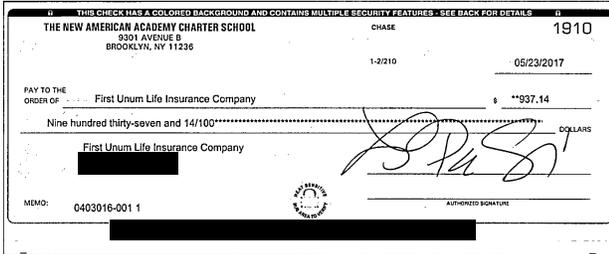
004870571659 MAY 24 #0000001905 \$254.90



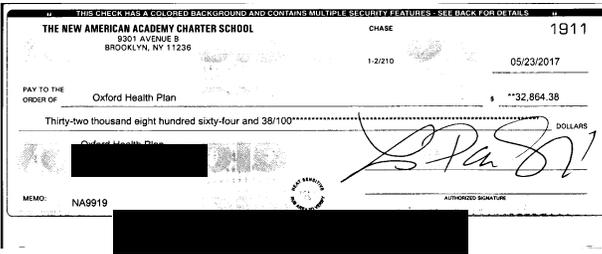
008270152601 MAY 30 #0000001906 \$28,780.00



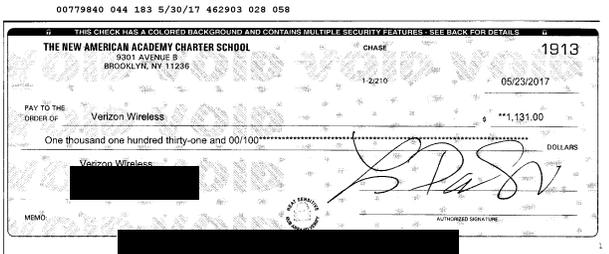
007770009574 MAY 30 #0000001908 \$2,511.15



009180935079 MAY 30 #0000001910 \$937.14



008690692026 MAY 30 #0000001911 \$32,864.38



005980708144 MAY 31 #0000001913 \$1,131.00



# Entry 5d Financial Services Contact Information

Created: 07/05/2017 • Last updated: 07/28/2017

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Matthew Harrington	[REDACTED]	

## 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Shelby L. Stenson, Mengel Metzger Barr & Co. LLP	[REDACTED]		4

## 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Charter School Business Management	Svetlana Gnesina	[REDACTED]			5

# New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -  
Board of Regents -

## 2017-18 Budget & Cash Flow Template

### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The New American Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,923,224	1,074,576	-	203,784	6,150	6,207,734
Total Expenses	4,612,365	367,757	-	8,500	779,501	5,859,623
Net Income	310,859	706,819	-	195,284	(773,351)	348,111
Actual Student Enrollment	375	15	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	CY Per Pupil Rate	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
<b>REVENUE</b>							
<b>REVENUES FROM STATE SOURCES</b>							
Per Pupil Revenue		-	-	-	-	-	-
District 18		-	-	-	-	-	-
Per Pupil	\$14,527.00	4,748,473	830,273	-	203,784	-	5,782,530
Special Education < 20%		-	-	-	-	-	-
Special Education 20%- 59%	\$10,390.00	-	-	-	-	-	-
Special Education >60%	\$19,049.00	-	-	-	-	-	-
		4,748,473	830,273	-	203,784	-	5,782,530
Special Education Revenue		-	199,145	-	-	-	199,145
Grants		-	-	-	-	-	-
Stimulus		-	-	-	-	-	-
Other		31,450	1,310	-	-	-	32,760
Other State Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>4,779,922</b>	<b>1,030,728</b>		<b>203,784</b>		<b>6,014,435</b>
<b>REVENUE FROM FEDERAL FUNDING</b>							
IDEA Special Needs		-	18,791	-	-	-	18,791
Title I		129,683	22,675	-	-	5,565	157,924
Title Funding - Other		6,696	1,171	-	-	287	8,154
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants		-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		<b>136,379</b>	<b>42,637</b>			<b>5,853</b>	<b>184,869</b>
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		6,886	1,204	-	-	296	8,385
Interest Income, Earnings on Investments,		37	6	-	-	2	45
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		-	-	-	-	-	-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		<b>6,923</b>	<b>1,210</b>			<b>297</b>	<b>8,430</b>
<b>TOTAL REVENUE</b>		<b>4,923,224</b>	<b>1,074,576</b>		<b>203,784</b>	<b>6,150</b>	<b>6,207,734</b>

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	1.00	162,000	20,250	-	-	20,250	202,500
Instructional Management		-	-	-	-	-	-
Deans, Directors & Coordinators	2.00	48,000	6,000	-	-	63,500	117,500
CFO / Director of Finance	-	-	-	-	-	-	-

The New American Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	4,923,224	1,074,576	-	203,784	6,150	6,207,734
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Net Income	310,859	706,819	-	195,284	(773,351)	348,111
Actual Student Enrollment	375	15	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

		PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Operation / Business Manager	2.00	-	-	-	-	194,000	194,000
Administrative Staff	2.00	-	-	-	-	154,000	154,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>7</b>	<b>210,000</b>	<b>26,250</b>			<b>431,750</b>	<b>668,000</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	22.00	1,416,576	59,024	-	-	-	1,475,600
Teachers - SPED	5.00	403,008	16,792	-	-	-	419,800
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	6.00	717,120	29,880	-	-	-	747,000
Aides	7.00	301,440	12,560	-	-	-	314,000
Therapists & Counselors	2.00	139,200	5,800	-	-	-	145,000
Other	-	20,736	864	-	-	-	21,600
<b>TOTAL INSTRUCTIONAL</b>	<b>42</b>	<b>2,998,080</b>	<b>124,920</b>				<b>3,123,000</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>							
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>49</b>	<b>3,208,080</b>	<b>151,170</b>			<b>431,750</b>	<b>3,791,000</b>
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		237,770	42,022	-	-	10,220	290,012
Fringe / Employee Benefits		476,385	84,193	-	-	20,477	581,055
Retirement / Pension		129,325	22,856	-	-	5,559	157,740
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>843,480</b>	<b>149,071</b>			<b>36,257</b>	<b>1,028,807</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>4,051,560</b>	<b>300,241</b>			<b>468,007</b>	<b>4,819,807</b>
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		16,400	2,800	-	-	800	20,000
Legal		6,150	1,050	-	-	300	7,500
Management Company Fee		-	-	-	-	100,000	100,000
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		4,339	741	-	-	212	5,291
Special Ed Services		-	10,350	-	-	-	10,350
Titlement Services (i.e. Title I)		-	-	-	8,500	-	8,500
Other Purchased / Professional / Consulting		144,484	24,668	-	-	7,048	176,200
<b>TOTAL CONTRACTED SERVICES</b>		<b>171,373</b>	<b>39,609</b>		<b>8,500</b>	<b>108,360</b>	<b>327,841</b>
<b>SCHOOL OPERATIONS</b>							
Board Expenses		-	-	-	-	2,000	2,000
Classroom / Teaching Supplies & Materials		74,880	3,120	-	-	-	78,000

The New American Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Actual Student Enrollment	375	15	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES		TOTAL
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	9,600	400	-	-	-	10,000
Supplies & Materials other	31,450	1,310	-	-	-	32,760
Equipment / Furniture	8,610	1,470	-	-	420	10,500
Telephone	14,350	2,450	-	-	700	17,500
Technology	-	-	-	-	-	-
Student Testing & Assessment	37,800	1,575	-	-	-	39,375
Field Trips	18,000	750	-	-	-	18,750
Transportation (student)	-	-	-	-	-	-
Student Services - other	9,600	400	-	-	-	10,000
Office Expense	-	-	-	-	61,720	61,720
Staff Development	62,400	2,600	-	-	-	65,000
Staff Recruitment	7,200	300	-	-	-	7,500
Student Recruitment / Marketing	15,580	2,660	-	-	760	19,000
School Meals / Lunch	48,000	2,000	-	-	-	50,000
Travel (Staff)	6,970	1,190	-	-	340	8,500
Fundraising	-	-	-	-	-	-
Other	18,074	3,086	-	-	882	22,042
<b>TOTAL SCHOOL OPERATIONS</b>	<b>362,514</b>	<b>23,311</b>			<b>66,822</b>	<b>452,647</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	26,919	4,596	-	-	1,313	32,828
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	5,000	5,000
Equipment / Furniture	-	-	-	-	-	91,500
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>26,919</b>	<b>4,596</b>			<b>6,313</b>	<b>129,328</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>					130,000	130,000
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTINGENCY</b>					-	-
<b>TOTAL EXPENSES</b>	<b>4,612,365</b>	<b>367,757</b>		<b>8,500</b>	<b>779,501</b>	<b>5,859,623</b>
<b>NET INCOME</b>	<b>310,859</b>	<b>706,819</b>		<b>195,284</b>	<b>(773,351)</b>	<b>348,111</b>

ENROLLMENT - \*School Districts Are Linked To Above Entries\*

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District 18	375	15	390
Per Pupil			-
Special Education < 20%			-
Special Education 20%- 59%			-
Special Education >60%			-
<b>TOTAL ENROLLMENT</b>	<b>375</b>	<b>15</b>	<b>390</b>

The New American Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Net Income	310,859	706,819	-	195,284	(773,351)	348,111
Actual Student Enrollment	375	15				-
Total Paid Student Enrollment	-	-				-

	REGULAR EDUCATION	PROGRAM SERVICES SPECIAL EDUCATION	OTHER	SUPPORT SERVICES FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE PER PUPIL	13,129	71,638	-			
EXPENSES PER PUPIL	12,300	24,517	-			



**Assumptions**

**DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable**

Director of Operations and Operations Manager  
Office Manager and Director of Marketing

Fundraising reflects grant writing and management





<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**  
**Elizabeth DeAngelis**

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**The New American Academy**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Recording Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ **Yes** \_\_\_x\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ **Yes** \_\_\_x\_\_\_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

\_\_\_\_\_  
 Signature Elizabeth DeAngelis Date July 26, 2017

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telep**

**Business Address**

**E-mail Address**

**Home Telephone**

**Home Address:**



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

**Kevin Monroe**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**The New American Academy Charter School**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

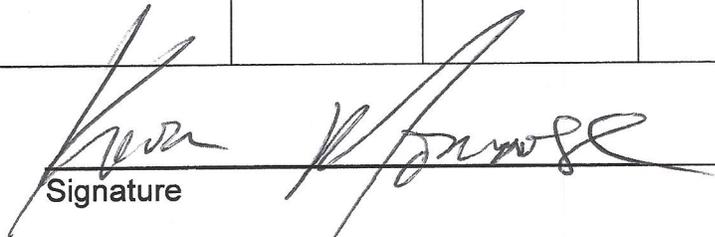
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>

--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE.


7/26/2017  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** [REDACTED]

**Home Address:** [REDACTED]



# Entry 9 BOT Table

Created: 07/05/2017 • Last updated: 07/28/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Varleton McDonald	[REDACTED]	Chair/ Board President		Yes	Education	2nd of 3-year terms served , Date of Election: 12/2012	
2	Kevin Monroe	[REDACTED]	Treasurer	Finance	Yes	Education	2nd of 3-year terms served , Date of Election: 1/2014	
3	Elizabeth DeAngelis	[REDACTED]	Secretary		Yes	Education	2nd of 3-year terms served , Date of	

								Election: 9/2013
4	John Jangl			Education	Yes	Education	2nd of 3-year terms served , Date of Election: 1/2014	
5	Lorraine Scorsone			Education	Yes	Education	2nd of 3-year terms, served Date of Election: 9/2013	
6								
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- |  |    |
|--|----|
| <b>2. Total Number of Members on June 30, 2016</b>                                       | 5  |
| <b>3. Total Number of Members Joining the Board 2016-17 School Year</b>                  | 0  |
| <b>4. Total Number of Members Departing the Board during the 2016-17 School Year</b>     | 0  |
| <b>5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes</b> | 5  |
| <b>6. Number of Board Meetings Conducted in the 2016-17 School Year</b>                  | 10 |
| <b>7. Number of Board Meetings Scheduled for the <a href="#">2017-18</a> School Year</b> | 12 |

**Thank you.**



# Entry 10 - Board Meeting Minutes

Last updated: 07/28/2017

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## [Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

**A. Provide a URL link to the** (No response)  
**Monthly Board Meeting Minutes**  
**which are posted on the School's**  
**web page.**

**OR**

**B. Upload All Monthly Board Meeting Minutes**

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/11027637/wNFCVDEEJA/>

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Jennifer Trani  
Erin Farley  
Migdalia Vargas

*A New Vision for Education*  
**TNAACS Board Meeting Minutes**  
Tuesday August 30, 2016  
4:00PM

The meeting was called to order at 4:00PM.

**I. Discussion Items:**

❖ **New Location Update**

All construction, painting, machine installation is on track for the open house sessions being held for both new and existing families on Thursday, September 1<sup>st</sup>.

❖ **P.S. 233 Parent Appeal Update**

Lisa updated the board about the parent appeal. The attorney for the charter school feels confident that, after going through the appeals process, all will be settled with the co-location

❖ **Student Enrollment**

Goal is 325 total students or 65 students for each grade. Matt Harrington described the numbers of students in each grade. The staff is outreaching to the community for new students. Kindergarten lost students over the summer to 48 vs. 65 at the end of the year. This is a typical occurrence and Matt and Lisa feel confident that the goal of 325 students will be met.

❖ **NYS Test results and Next Steps**

Lisa Silva reported 18% ELA, 17% Math for Levels 3's and 4's. It was what was expected based upon data prior to the test. Looking ahead, Lisa Silva described how the following cohort of students is expected to perform stronger and so they predict growth in next year's scores. There are a number of ways that the school is looking at student data through iReady data and plans an increase in small group instruction. They are also focusing on stamina and perseverance. There is a strong student support team to provide services to the students with IEP's. Lisa will provide additional analysis once more data is available. Lisa reminded the board that 85% of the students in this cohort came into Grade 1 below Level A. They will hold steady with the vision and good instruction while providing supports through small group instruction. Shimon asked about maintaining the charter. By end of year 5, the school must beat the district or show growth. Growth is important for the charter as it is for the Department of Education.

**II. Discussion/Decision Item:**

❖ **Calendar for TNAACS Board Meetings 2016/2017**

Lisa explained how NYSED wants to see a calendar. Lisa and Dini will send out a survey monkey in order to create a calendar.

**Headmaster**  
Lisa Parquette Silva  
**Director of Operations**  
Matthew Harrington



**Master Teachers**  
Sheila Hopkins-Osnes  
Olawa Gibson  
Jennifer Trani  
Erin Farley  
Migdalia Vargas

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### III. Decision Items:

❖ Selection of TNAACS Board Secretary

Beth is willing to remain as recording secretary pending the time of day of the meeting. Mondays will be removed from the survey monkey because of conflicting meetings.

Shimon discussed how he is investigating if the other 2 schools should become charter schools. Will need to take over the doe benefit structure. Shimon referenced the Renaissance charter school who did a conversion.

Meeting was adjourned at 4:51PM.

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**TNAACS Board Meeting  
Minutes  
Tuesday September 20, 2016**

The conference call meeting was called to order at 6:26 PM by Kevin Monroe.

In attendance were: Shimon Waronker, Lisa Silva, John Jangle, Matthew Harrington, Kevin Monroe, Lorraine Scorsone, and Elizabeth DeAngelis.

**I. Discussion Items:**

❖ **Student Enrollment/Registration**

Matthew Harrington stated that current enrollment is 311 students with 4 pending currently. The TNAACS will be at 315 which will put the school off budget in general education students. They are continuing to recruit students, especially Kindergarten. Special education is projected to be over budget. The goal is to get to 325 general education students. The school is waiting to hire several school aids until enrollment numbers are confirmed. Lisa Watkins is confident that they will be able to recruit new students. Lisa Silva said that there are families that are aware of sibling preference and are waiting until Grade 1 to join TNAACS because they know they are guaranteed a seat and are keeping students in an all day Kindergarten Day Care instead..

❖ **NYS Test results and Next Steps**

Lisa stated that they are doing an in depth analysis of the state exams in an upcoming meeting.

❖ **MMB Financial Audit**

When the auditors spoke informally to Lisa, they felt that the school's operations team is very well run. A detailed report will follow. Matthew Harrington spoke to the assistance that CSBM Financial Consultants have provided.

❖ **New Hire for the First Grade Team**

Lisa Silva spoke to how there was a need to hire 2 teachers post summer training and a grade 1 teacher had to leave for personal reasons. Lisa Watkins and Master Teachers began phone interviews and after hired a new teacher for Grade 1. Lisa spoke to how on each team, there is a member who has been at TNAACS for several years.

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## New Location Update

TNAACS students are riding buses with other students and this has been a challenge. TNAACS has a strict busing behavior policy and it has been challenging, as other students on the bus from other school are not under the same policy. There was a smoke situation last week. Despite not having a fire drill but everyone evacuated efficiently from both schools.

### ❖ Potential visit by Chancellor Farina

There is a possibility that the chancellor may come by post the colocation. Matt Harrington has reached out to see if this visit is going to take place. To date, nothing has been confirmed.

### ❖ ELL Students

There are now students who speak Arabic enrolled in the school, which brings the number of ELL students to 7.

There is a teacher willing to work with Special Education and ELL students. Lisa Silva stated that when lottery is done in spring, ELL students will receive preference.

## II. Discussion/Decision Item:

### ❖ Potential New Board Member Fleur Monroe

Kevin is going to be moving to the Initiative Board. Shimon made a motion that Fleur become a member of the TNAACS board when Kevin transfers to the Initiative. John Jangle made a motion to consider Fleur Monroe. Lorraine Scorsone seconded the motion. Fleur will complete an application to become a member of the TNAACS Board.

## III. Decision Item:

### ❖ The following dates were finalized as meetings for the remainder of the 2016-17 school year.

- *Tuesday, September 20*
- *Thursday, October 27*
- *Tuesday, November 29*
- *Tuesday, December 20*
- *Tuesday, January 31*

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- *Thursday, February 16 (Tentative date for Board Dinner)*
- *Tuesday, March 21*
- *Tuesday, April 25*
- *Tuesday, May 23*
- *Tuesday, June 27*
- *Tuesday, July 25*
- *Tuesday, August 29*

The meeting was adjourned at 6:57PM.

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TNAACS Board Meeting  
Thursday October 27, 2016  
9301 Avenue B Brooklyn, NY 11236

### Minutes

#### Attendees:

Shimon Waronker – Founder, NAI  
Lisa Parquette-Silva – Headmaster, TNAACS  
Matthew Harrington – Director of Operations , TNAACS  
Shelby Stenson – Partner, MMB  
Svetlana Gnesina – Senior Financial Manager, CSBM

#### Board Members:

Varleton “Mac” McDonald – Chairman  
Kevin Monrose – Treasurer  
Elizabeth DeAngelis – Secretary  
Lorraine Scorsone – Board Member  
John Jangl – Board Member

The meeting was called to order at 6:04PM

Matthew Harrington introduced Shelby from MMB and Svetlana from CSBM to discuss the annual audit for TNAACS.

Annual Audit – was reviewed and the highlights were as follows:

Shelby stated that no there were no significant deficiencies in the audit that needed to be corrected  
An account has been opened and funded with \$75,000 in escrow per the auditors request and state regulations.  
This dissolution account is created in the event that the school cannot pay its creditors in the event that it needs to close.

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Approximately \$935,000 is reported as the cumulative unrestricted net assets for the school since inception. Approximately \$471,000 is reported as the unrestricted net assets for the 2015-16 school year

Program expenses total 82.5% of all spending, which is an increase from the previous year.

Nothing has changed in accounting policies.

Advisory Comment Letter – updated from prior year. Noted that the escrow account was opened, that SPED billing issue was corrected and suggested that the minutes for the Finance sub-committee of the board improve.

A board member asked how surplus funds are viewed and are best used by the school. Shelby stated that the amount the school has in excess is in the acceptable range to hedge against disruptions in future enrollment or because of the fact that TNAACS may need to look for new space given its co-location.

They are happy to report that they had a successful audit and things are kept in good order at the school. Shimon stated that the school has been careful with management of funds.

The audit was accepted and approved by the board.

### **Monthly Financial Report**

Svetlana from CSBM reviewed the September financials. The revenue is slightly down due to general ed per pupil enrollment but is significantly up in SPED enrollment per pupil funding which created a small decrease in projected budgeted amount. Matthew Harrington updated the board with information that general ed enrollment has climbed significantly since first per pupil payment window closed and they are not projecting a surplus in both Gen ED and SPED revenue.

CSBM also reported a cost increase in capital spending due to unexpected expenses in the new co-location to prepare the building to be inhabited. There was also a decrease in an expense with the school no longer using Revolution Foods as the meal provider for the school due to the new co-location. CSBM informed the board that

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they will be meeting with Matt on a monthly basis to review expenses and revenue.

**Other School Updates:**

Lisa Parquette Silva informed the board that Revolution Foods Snack program has been created for the school. This was done in order to continue the positive relationship with this company, to continue to promote healthy eating with the students per the mission and to provide a healthy snack for students (especially the younger grades) due to the late lunch periods at the school.

Lisa Parquette Silva informed the board that TNAACS has installed three basketball rims on the outside playground basketball courts for the use of both schools.

The fourth grade team has started a coding class program that is sponsored by PriceWaterhouseCooper and will run for 5 weeks. Selected students from the third grade have begun an iMovie marketing and film program with Brandy Sales Productions. Other enrichment programs that are running in the school include drumming, and music program

NYSED 11/10 school visit – Wants to come for a visit on November 10<sup>th</sup> because the states to visit as a follow-up to the formal visit last year. Board members are encouraged to attend this meeting

**Enrollment Update = 323 total (budget 325)**

- a. Lisa explained that the number of Kindergarten students needed to be offset by increases in the other grades.
  - i. K= 53
  - ii. 1= 69
  - iii. 2= 67
  - iv. 3= 69
  - v. 4= 65

**Co-location update** – The school continues relationship building with PS 233. The communication with the

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school community is improving. There has been some miscommunication on required fire and lockdown drills and both schools are making efforts to improve the planning of these requirements.

Lisa Silva is planning on inviting teachers from PS 233 into the early childhood classes for PD/Teacher's College lab sites.

Update on staffing- One of the teachers is applying for a disability leave from the school. She sustained an injury outside of work and is seeking medical treatment for it. The school had a budgeted opening for a cluster teacher position that was unfilled at the beginning of the year. The ELT decided to hire a general education teacher for the school and she is being placed in first grade to cover the leave.

Lisa Parquette Silva wished to recognize the first grade master teacher Jennifer Trani. She has had a tumultuous year with staffing but has demonstrated great leadership and resiliency in the face of these challenges.

Matthew Harrington discussed recent HR related matters with the board and informed the board that due to his lack of expertise in the field that he sometimes struggles offering the advice that draws on best-practices within HR. As a response he reached out to Austin and Co. who is the benefits provider for TNAACS and they offer an HR support package that includes conference calls, a "hot-line" where HR questions can be discussed, pro-active notices of HR compliance issues as well as handbook reviews. The service for the year is \$5000. Matt recommends that we use this service to help with all the labor relation questions and more cost-effective than having an attorney. Lisa stated that she would like the board's approval. Varelton MacDonald called for a motion to approve the hiring Austin and Co. There was a unanimous vote in favor of hiring Austin and Co.

The meeting was adjourned at 6:45PM.

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TNAACS Board Meeting  
Tuesday November 29, 2016  
9301 Avenue B Brooklyn, NY 11236

## Minutes

### Attendees:

Shimon Waronker – Founder, NAI  
Lisa Parquette-Silva – Headmaster, TNAACS  
Matthew Harrington – Director of Operations, TNAACS

### Board Members:

Varleton “Mac” McDonald – Chairman  
Kevin Monrose – Treasurer  
Elizabeth DeAngelis – Secretary  
Lorraine Scorsone – Board Member  
John Jangl – Board Member

The meeting was called to order at 6:00PM.

### November Financial Report Review:

1. Projected net income increased and student enrollment is on target.

### Decision Items:

Lisa began by explaining how the school’s data from test scores has been analyzed and its implications for instruction and interventions to help students make gains in ELA and Math scores. She then discussed the following interventions:

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1. Interventions for Math/ELA Instruction that are in place include:
  - a. iReady during “breakfast club”
  - b. Teacher reassigned to intervention for grades 2-3-4. Responsible for LLI, Math Push-in and iReady
  - c. After-school Intervention staffed by Master Teachers
  - d. iReady site license
  - e. School Aides/Master Teachers doing daily intervention

2. Any additional interventions that are needed for the school?

Shimon invited the board to share their feelings on the intervention plans.

One concern was whether children must attend after school and the answer was that it was an extra opportunity and not mandatory.

Lorraine stated that the plan was comprehensive and that the school has considered long term vs. short term goals.

Mac asked questions about the frequency of the interventions and the following information was provided:

LLI is done daily and 2 teachers are doing this program.

One teaching assistant does 3 LLI groups a week. This has freed up Olawa to do math intervention.

An interventionist is doing LLI 5 days a week for several groups in Grade 4.

The math interventionist pushes into the most needy math group daily.

The Master Teachers push into classrooms everyday.

**NYSED Visit:**

a. Susan Megna from NYSED visited which was a follow-up visit from the formal review last year

b. Test scores were discussed during the visit as this was the first year of testing data

Educational success – Test scores were reviewed. This goal was not met.

Educational soundness -

Organizational Soundness – Met benchmarks in 3 of 4 areas

Met 8 and approached 1, below in test data.

b. NAI relationship to charter

Susan asked for clarification of the role of NAI and how the board evaluates the work /support Shimon and NAI gives the school.

Susan wants to make sure that the support organization is doing its job to support students. Susan was impressed that TNAACS does not remove children because of academic failure. TNAACS accepts backfill

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students and that we maintain over 100% of the targeted enrollment. An acceptable goal for targeted enrollment is greater than 85%. TNAACS believes that they are there to serve the needs of the community school district and will continue to enroll and fill grades based on demand from the neighborhood

There was a lengthy discussion about data, interventions and personnel support for teachers and students as follows:

The school is using iReady to track levels and give profile levels to these students. Students in Level 1 are Profile 1 in iReady. The goal is to move students out of Profiles 1 and 2

Lisa gained information about how iReady can be a blended model based on the needs of each child. With this program we can design lessons for the children by analyzing the work these students are doing on iReady.

There is an intervention specialist now working with teachers to differentiate instruction, pull small groups, and LLI – Leveled Literacy Intervention with students at risk.

Also we are identifying students who need Wilson.

After-school intervention is being led by Master Teachers. Two Master Teachers will be doing targeted intervention for students in need.

We will be doing Saturday Academy in January, after the mock exam, to help the students understand test strategies.

Teachers are differentiating in the classroom and pull out services to address the gaps of the students.

Mac suggested that all this information be common knowledge among all the teachers in the school. He asked about frequency of assessment. Lisa spoke about LLI weekly running records and said that after a certain number of lessons, students can be retested to see if there is any improvement. If there has not been improvement, students will be reassigned lessons.

The two original Master Teachers are in testing grades and are co-teaching with newer teachers, doing targeted intervention, and are being supported by an intervention specialist.

Lisa thanked PS 770 for sharing their expertise. She stated that students could use the iReady at home on a computer or iPad. Students seem to like using the program because it is on a device.

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Mac noted that the program is comprehensive and that the leadership is not challenged by what is needed.

Shimon asked the question about kids who are being pulled out and whether or not they are missing out on being in the classroom. He is curious to find out the checks that the teams are doing to make sure kids are in the classroom enough. Lisa responded that she has been strict about scheduling the interventionist and is having push in vs. pull out when possible.

The board unanimously approved all the interventions put in place so far for the TNAACS.

i. What is board's supervisory role over NAI

Shimon asked the board to review a document from the state and provide feedback by Friday, December 2<sup>nd</sup>. It is an evaluative tool from the state that can be used by the board to show oversight of NAI by the board.

The meeting was adjourned at 7:05PM.



TNAACS Board Meeting  
Thursday December 22, 2016  
9301 Avenue B Brooklyn, NY 11236  
Draft Minutes

Meeting ran from 6:00 – 6:55 PM

In attendance were Board Members: Mac McDonald, Kevin Monroe and Lorraine Scorsone

Also in attendance were: Lisa Silva, Matthew Harrington and Shimon Waronker

Dini Gourarie took Minutes

1. Shimon Waronker shared that the representative of the Lauder Foundation was very impressed by his visit to TNAACS on December 20<sup>th</sup>.
  - a. They commented on the management in the classrooms, the systems and structures that were in place and the dedication of the staff. The Lauder Foundation is considering awarding a grant to fund the TNAA model and will be making their decision in the coming months
2. Matthew Harrington shared the Monthly Financial Report
  - (a) Net projected surplus (after depreciation) estimate is \$390,003. Although this is still a distant projection, the school is making good progress in managing their budget and keeping their costs under control
  - (b) Matthew was asked about what was the primary driver behind the budget surplus and he answered that the SPED population was higher than expected. Also personnel costs were lower than anticipated.
  - (c) Current student enrollment = 323 (budget 325). Last per pupil submission was a FTECount of 327. This is aligned with our budget and Lisa Watkins, the Marketing Director continues to diligently monitor the student population to make sure we maintain a healthy number.
    - (i) Enrolling students into the school is closed as of 12/31/16 so long as no teams fall below 60 students.
  - (d) SPED enrollment higher than anticipated. Tina Spaic, the Director of SPED continues to track/monitor the progress of SPED students and manage their team to ensure that services are being met and are being billed appropriately.
  - (e) Cost savings for open teacher positions (until filled)
3. Staff Turnover was the major focus of the meeting:
  - (a) Resignation of Kandice Miller, due to difficult commute and has left an unfilled role in the organization. Kandice was responsible as a permanent sub which allowed for continued seamless teaching when a teacher was absent. Lisa Silva has directed Lisa Watkins to begin recruiting for her replacement immediately.

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- (b) Termination of line teacher, due to excessive absences. There were several interventions performed by the teacher's Master Teacher, Headmaster and Director of Operations. Legal counsel was sought to ensure that termination was handled professionally and legally to minimize exposure to any liability. Lisa Silva has instructed Lisa Watkins to continue recruiting for this open line-teacher position
- (c) Matthew Harrington is working with Austin & Co. and plans on re-writing large portions of the employee handbook to better inform the school and its employees of policies and procedures. The plan is to have the revised handbook ready for the 2017-18 school year.

4. Kevin Monrose attended Curriculum Celebration and was particularly impressed by public speaking and persuasive essays by the Fourth Graders.

Kevin Monrose made a motion to adjourn. Lorraine Scorsone seconded the motion and the meeting was adjourned at 6:55 PM.

## Board Meeting Minutes

### **Financial Report**

We are halfway into the school year, which means that there are six months of projected finances and 6 months of authentic financial data. The current analysis shows that our projections are accurate due to realistic projections and student enrollment. If our future financial projections continue to be true, we will have a projected surplus of \$320,000. This net surplus will be adjusted as actual monthly data is collected. The surplus is a result of a strong enrollment of regular education students and a higher than projected amount of Special Ed students- combined there is 321 students of which 14% are SpEd. We receive supplemental monies for these students to help provide the services they need.

### **Student Support**

We hired an “in-house” teacher, Holly Sparks, to support students. It is an already budgeted position. Kandice, a substitute/support teacher, left TNAAC in order to work closer at home.

ELA intervention training in Orton-Gilligan and the Wilson Program will target Tiers one two and three students.

Dental Services are offered to all students. This year at least 66% of all students will benefit from the oral hygiene focus.

### **Staff Support**

Professional development at Next Jump will be offered to five staff members who represent different roles in the school. They are: Jenny Trani, Lisa Watkins, Matt Harrington, Elyssa Pierre and Lisa Silva. They will attend an interactive Leadership Academy seminar for three days in February. The goal is to bring back strategies to empower stakeholders to become more effective leaders.

Math professional development is offered in the morning for teachers.

### **Curriculum**

A socio/emotional curriculum, *The Hearts and Kindness Initiative* is being implemented throughout the school and includes parents. It focuses on community building and will build on elements of the HEARTS values. It is very inclusive and relies on all staff and parents to participate by giving “shout outs” to students that imbue school values. Reward systems and student kindness ambassadors are utilized to motivate students, classes and grades. Lisa Silva designed Hearts and Kindness T-shirts that are for sale and serves as a school fund raiser. There are scholarship t-shirts for students who cannot afford one.

### **Data**

I-Ready data tells us that Reading scores continue to be stronger than Math scores. However, Math scores show real gains. Math assessments (given in September and January) show: 3<sup>rd</sup> grade has an 8% gain; 4<sup>th</sup> grade has a 12% gain. ELA assessments (given in September and January) show: 1<sup>st</sup> grade has a 21% gain; 3<sup>rd</sup> grade has an 8% gain; 4<sup>th</sup> grade has a 7% gain. The other grades are still administering and collecting data.

### **Current Efforts and Next Steps**

There are 286 Kindergarten applications largely due to siblings. Open Houses should yield more. Job Fair recruitment continues...

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**TNAACS Board Meeting  
Wednesday March 1, 2017  
9301 Avenue B Brooklyn, NY 11236**

**Board Meeting Minutes**

Attendees: Varleton (Mac) McDonald, Lorraine Scorsone, Lisa Silva, Matt Harrington, Elizabeth DeAngelis and Shimon Waronker

The meeting was called to order at 6:02 PM.

**1. Monthly Financial Report**

- a. Net projected surplus (after depreciation) estimate is \$310, 346
- b. Current student enrollment = 318 (budget 325).

**2. Marketing Plan/Recruitment Update**

- a. Current Enrollment
  - *K 54*
  - *1-69*
  - *2-65*
  - *3-69*
  - *4-61*
  - *Total 318*
- b. Student Applications
  - *first grade 43*
  - *second grade 37*
  - *third grade 36*
  - *fourth grade 35*
  - *fifth grade 35*
  - *Kindergarten 230*
  - *Total 416*
- c. How Did You Hear About TNAACS?
  - *20 newspaper*

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- 182 internet
- 65 mailer
- 150 other parent

d. Student Out Reach

- *NYCHA Journal: dual language (Creole & English) Ad Feb/ March*
- *BKLNER Ditmas Park Corner video ads - January through February & Sponsord Ad coming soon*
- *Facebook Local Ad ran 5 days reached 3,595 people 7,459 impressions -(will be running more ads)*
- *Local Daycares 9 (visiting more this week)*
- *Libraries (w/in 5 miles) 7*

e. Teacher Recruitment

- Career Fairs 12 scheduled -
  - i. Previous -
    1. *Jan 10 NY Career Internship Consortium*
    2. *Jan 28th Charter School Job Fair*
  - ii. Upcoming
    1. *March 2 SPED Collabortive*
    2. *March 3 Brooklyn College*
    3. *March 8th Manhattan College*
    4. *March 9th Bank Street*
    5. *March 11th NYC Progressive*
    6. *March 25th Charter School Job Fair*
    7. *April 5th CNYTRD Rochester*
    8. *April 6&7 CNYTRD Cortland*
    9. *April 22 Cs3*
    10. *June 3 Charter School Job Fair*

### 3. School Update

- Kindness Challenge
- Read Across America/ Dr. Seuss Day – Successful PTO Fundraiser –Read a thon raised approximately \$3,000
- Implementation of Next Jump Training
  - i. Committees
    1. *Hiring*
    2. *Compensation*
    3. *Onboarding*
    4. *Culture*

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**TNAACS Board Meeting  
Tuesday March 21, 2017  
9301 Avenue B Brooklyn, NY 11236**

**Minutes**

The meeting was called to order at 6:09. Present on the call were Shimon Waronker, Varleton McDonald, Lisa Silva, Matt Harrington, Kevin Monroe and Lorraine Scorsone.

**1. Monthly Financial Report**

- a. Net projected surplus (after depreciation) estimate is \$330,346
- b. Current student enrollment = 318 (budget 325).
- c. Preliminary budget work occurring this week
  - i. Will be discussing budget in April

Matt reported that they would be hiring a school aid for Kindergarten. He also stated that they plan to formulate a budget for next year in April and May.

There is a subcommittee that is looking at faculty pay school and compensation steps. The TNAACS is not bound by the original memorandum of agreement. Lisa spoke that this committee will then present to the ELT and then this information will be brought to the board

**2. Upcoming State Tests / iReady Data**

Lisa spoke about how the staff is preparing students for the upcoming New York State ELA and Math and presented the following data.

**a. iReady Student Growth Reading**

<b>Cohort</b>	<b>Progress towards Targeted Growth (Target 100%)</b>	<b>Average Scale Score Gain</b>	<b>At or Above (As of February)</b>
Whole School	57%	+19	36%
Tubman (K)	N/A	N/A	30%
Angelou( 1 <sup>st</sup> )	62%	+29	42%
Obama (2 <sup>nd</sup> )	47%	+18	35%
Mandela (3 <sup>rd</sup> )	48%	+15	50%
Marshal (4 <sup>th</sup> )	72%	+14	23%

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 Charter School  
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 Brooklyn, NY 11236  
 Phone: 718-385-1709



THE NEW AMERICAN ACADEMY

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 Sheila Hopkins-Osnes  
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**b. iReady Student Growth Math**

<b>Cohort</b>	<b>Progress towards Targeted Growth (Target 100%)</b>	<b>Average Scale Score Gain</b>	<b>At or Above (As of February)</b>
Whole School	54%	+15	18%
Tubman (K)	N/A	N/A	15%
Angelou( 1 <sup>st</sup> )	75%	+22	28%
Obama (2 <sup>nd</sup> )	40%	+11	15%
Mandela (3 <sup>rd</sup> )	23%	+06	15%
Marshal (4 <sup>th</sup> )	53%	+12	17%

**c. iReady Predicted Proficiency Report Reading**

<b>Cohort</b>	<b>% of Students likely to be proficient ELA 2017</b>	<b>TNAACS NYSELA 2016</b>	<b>District 18 NYSELA 2016 (3,4 &amp;5)</b>
Whole School	32%	15.8%	32.9%
Mandela (3 <sup>rd</sup> )	36%	Grade 3 2016 (Marshall) 15.8%	35.6%
Marshall (4 <sup>th</sup> )	29%	Grade 4 2016 N/A	35.1%

**d. iReady Predicted Proficiency Report Math**

<b>Cohort</b>	<b>% of Students likely to be proficient Math 2017</b>	<b>TNAACS Math 2016</b>	<b>District 18 Math 2016 (3,4 &amp;5)</b>
Whole School	24%	17.5%	26.4%
Mandela (3 <sup>rd</sup> )	26%	Grade 3 2016 (Marshall) 17.5%	31.2%
Marshall (4 <sup>th</sup> )	18%	N/A	25.7%

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Jenny Trani has been doing PD for math number talk and she is also investigating additional professional development.

Lisa spoke about the above statistics and that iReady data can predict with 85-90% how students will do on the NYS exams. She stated that she is cautiously optimistic about the data, that the school is showing growth and is stronger in ELA than math. The student support team and the interventionists have supported the needs of students.

### 3. Marketing Plan/Recruitment Update

#### a. Current Enrollment

- *K- 54*
- *1- 69*
- *2- 65*
- *3- 69*
- *4- 61*
- *Total = 318*

#### b. Student Applications

- *first grade 55*
- *second grade 50*
- *third grade 50*
- *fourth grade 44*
- *fifth grade 46*
- *Kindergarten 259*
- ***Total = 496***

•  
177 Other Parent Referral  
81 Media  
213 Internet  
25 Ad in Newspaper

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7 Day Facebook Ad from 14<sup>th</sup> of March to 21<sup>st</sup>. over 4,297 reached 95 website clicks possible 7 applications (selected "internet" in apps received during promotion)

Matt reported that Lisa Watkins wants to insure that the applicants are genuinely interested in TNAA and that students register and attend TNAACS and the 177 parent referral is a good indicator.

c. Teacher Recruitment

- i. Positions recruiting for: Elementary Education Teacher, Special Education for Elementary Education, Intervention Specialist Math/ ELA, Music Teacher, Technology Specialist, Push in/ Pull out SETSS
- ii. Total Applications 14 completed in portal; candidates still applying from Progressive Job Fair, Bank Street & Manhattan College Career Fair
- iii. Hiring of school aide: Tyrone sending in contract today

d. Career Fairs

- i. To date attended 7 around NYC area. Saturday March 25<sup>th</sup> Charter School Jobs, 8 additional career fairs signed up throughout April, May, June

#### 4. School Update

a. K-2, 3-5 loops - Board Review

Lisa explained that shorter loops would allow teachers to focus on their areas of expertise and reflect and modify their practice. The recommendation was to create 3-year loops. If they do that loop, it would make sense to begin this next year as the Master Teachers are currently in their areas of expertise. Placing teachers in their areas of expertise would be a benefit to test scores. Shimon spoke about the stress on teachers having to learn something new every year. He spoke about how the teachers value relationships but it is very stressful for teachers and so a shorter loop would help with teacher retention improve outcomes for children. Mac expressed a concern and wondered if this recommendation is one that the teachers in the other TNAA schools are also adopting. Beth and Lorraine explained that this is the feeling among teachers in other schools as well. Lisa explained that the staff is supportive of changing the loop to 3 years. There was a motion made to create 2 - three year loops – K-2 and 3-5. The vote in favor was unanimous.

- b. Board member update: Fleur application in process. Additional components of the application are needed such as fingerprinting and letters of recommendation. Dini will contact Fleur. Pepe's application status update. Lisa wondered if Pepe is going to continue with his application and Shimon said that he will speak with Pepe this week.

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c. Employee handbook review – missing key required elements and will be updated

## 5. ELT committee formation

- a. Compensation Committee: Matt Harrington, Tina Spaic, Aida Sadr-Kiani
- b. Hiring Committee: Lisa Silva, Sheila Osnes  
Lisa spoke about the phone interview questions that they are piloting. It is a work in progress. The rubric was shared with the other schools and feedback will be given to Lisa.
- c. "Sunshine Committee": Led by Erin Farley, Migdalia Vargas
- d. Onboarding Committee: Led by Jenny Trani to identify gaps on our onboarding.

The meeting was adjourned at 7:03PM.



TNAACS Board Meeting  
Tuesday April 25, 2017  
9301 Avenue B, Brooklyn, NY 11236  
Draft Minutes

Meeting ran from 6:00 – 7:15 PM

In attendance were Board Members: Mac McDonald, John Jangl, Kevin Monroe and Lorraine Scorsone

Also in attendance were: Lisa Silva, Matthew Harrington and Shimon Waronker  
Dini Gourarie took Minutes

1. Matthew Harrington shared the Monthly Financial Report
  - (a) Net projected surplus (after depreciation) estimate is \$333,847
  - (b) Current student enrollment = 318 (budget 325).
  - (c) Preliminary budget work occurring this week. Looking to cut personnel expenses and hopefully present draft budget to the Board in May. The school is considering modifications to the pay scale. This information will be presented and reviewed by the board prior to the budget being approved.
  - (d) MMB and CSBM has scheduled the Interim audit for 6/17 and year-end for 9/11. Matthew Harrington will be working with CSBM and MMB to ensure that the audit goes smoothly.
  
2. Lisa Silva shared general school updates
  - (a) The State Testing updates
    - 3<sup>rd</sup> and 4<sup>th</sup> grade students have completed the State ELA exam – TNAACS has signed-on with the NYC Charter Center Consortium Testing and have sent teachers to score as part of the program
    - Math test scheduled for next week (week of 5/1) and Math test prep is ongoing in both after-school and during the day.
    - NYSESLAT, prepping the fourth graders for upcoming Science exam
  - (b) Marketing Plan and recruitment updates
    - Teacher recruitment for: Line Teacher, Master Teacher, Dean of Students, Music/Art (Cluster) Teachers, Intervention Specialist, SETTS Teacher. Several new positions are being recruited for in order to get line teachers additional “prep” periods and also to add needed services to the school
  - (c) Student Recruitment the lottery was completed on 4/4/17 by Matthew Harrington and Lisa Silva. Dini Gourarie from TNAI was the 3<sup>rd</sup> party observer. 534 students were included in the lottery and 139 students were accepted from K-5. Students who were accepted have until 5/5 to complete registration paperwork and then the wait list opens on 5/5/17.
    - (i) 16 students have completed registration paperwork to date
  - (d) Miscellaneous School Updates

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- The first Hiring Day is scheduled for Wednesday 4/26/17 – 6 teacher candidates have been invited to the event. The next hiring date is scheduled for 5/24/17
- Chancellor Carmen Farina visited on 4/20/17 to check in on the co-location. She's pleased by the Charter/DOE collaboration and was happy to hear that TNAACS has installed communal basketball hoops in the playground and also has invited PS 233 teachers to attend Teacher's College Professional Development days with TNAACS staff, and looks forward to more ways the schools can share space and activities.
- The NYSED Charter Renewal application is coming due. TNAACS will be partnering with consultant for Charter Renewal application
- Matthew Harrington and Francesco Margiotta in the operations department have been soliciting bids to replace the broken window shades at the school. Three vendors have submitted proposals and operations will be reviewing with Lisa Silva in the coming weeks

#### 4. Decision

- A decision was made to replace basketball hoops in gymnasium (TNAACS purchased for use of both schools) and to replace window shades in whole school we occupy. Kevin Monroe moved to approve, seconded by Lorraine Scorsone. The vote was unanimous in favor of approving the projects

John Jangl made a motion to adjourn. Kevin Monroe seconded the motion.

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**TNAACS Board Meeting**  
**Tuesday May 23, 2017**  
**9301 Avenue B Brooklyn, NY 11236**

**Minutes**

Attendees: Varleton (Mac) McDonald, Lorraine Scorsone, Kevin Monrose, Elizabeth DeAngelis  
Lisa Silva, Matt Harrington, and Shimon Waronker

The meeting was called to order at 6:06 PM.

**Decision Items**

Matt Harrington reviewed the monthly financial report. He spoke about the compensation committee's recommendations and that they were presented to ELT. They are still working on recommendations but did recommend a retention bonus for those being offered a return contract. Matt worked Tina Spaic and Aida Sadr-Kiani and used their recommendation.

Mac recommended that a rationale is attached to and make the incentive a finite number and not a range. Questions were asked if it was a one-time bonus or if it is happening regularly.

Matt stated that it would be discussed each year, pending budget surplus as a discretionary bonus. Could it be attached to performance/effective instructional strategies?

Lisa spoke about making TNAACS competitive with other charters. Tied into evaluations later on will be tied to performance.

Lorraine asked if everyone this year would be receiving a bonus that is retained for the 2017-18 school year. Lisa said yes and Matt explained that a new evaluation is being created and then work toward a bonus attached to performance for future years. Lorraine spoke to offering bonus based on team's performance vs. individually.

Lisa spoke about the difficulty of attracting talent to charter schools. Lisa expressed how the team is looking to various rubrics for evaluation including Kim Marshall and Danielson. Mac spoke about incentivizing progress and agreed that it is important to recognize the work being done

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and being competitive with other charter schools. It is a consideration and let teachers know that is for their hard work and tell them that the hope is that it will be continued but be transparent and that it is on a year by year basis.

Lisa agreed for the need to be transparent and that the staff must know it is not a guarantee every year.

### **1. Monthly Financial Report**

- a. Net projected surplus (after depreciation) estimate is \$391,398
- b. TNAACS considering retention bonus for returning staff to be included in the 2016-17 budget. Budget \$3,000-\$5,000 per employee
- c. Addition of \$100,000 to the budget to purchase new, higher-end, furniture for 5<sup>th</sup> and 2<sup>nd</sup> grade classrooms.

Matt spoke about visiting a furniture company with interesting ways to reconfigure the set up because of how they can open and close and that changing a furniture set up with this furniture was easy and convenient. He recommended this for Grades 2 and 5

Matt reviewed the budget for next year. He stated that he had worked with CSBM and sent a financial report electronically to all members. Matt answered all budget questions from board members including questions about special education students, food service, and addressed total income and expenses in the budget. Matt also discussed the potential for an increase in per student funding, which should be signed by the governor, but the budget is conservative and shown both with and without this additional funding.

### **2. 2017-2018 Budget Review and Approval**

The board voted on the proposed budget and noted that the retention bonuses are not included and that it would be a discussion with the board at a later date. A motion was made to approve the budget; it was seconded and approved by the board unanimously.

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**Director of Operations**  
Matthew Harrington



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Erin Farley

## Discussion Items

1. Chancellor Farina complimented the school in the newsletter  
Lisa spoke about how the Chancellor gave a shout out in Principal's Weekly about the collaboration between Lisa and Ms. Stevens (DOE principal) and their successful co-location.
2. State testing complete. ELA and Math testing is complete. No data until August. The students are preparing to take the Science exam both the hands on and written parts.
3. Hiring day on Wednesday May 24<sup>th</sup> and 12 candidates are coming. Visitors from NextJump will be attending the day. Charlie, Megan and a few people from their team will be at the Charter tomorrow.
4. Update on Renewal Consultant. Matt spoke with Simeon Soltzberg and said the consultant wants to be paid \$120 an hour, not to exceed 20 hours or \$2400. It was agreed that this was reasonable. Lisa stated that the draft would be written by TNAA Simeon would be providing feedback and recommendations
5. Update on window coverings. Matt recommended the bid from Elite Window Company for shades for classrooms.

The meeting was adjourned at 7:04PM.



# Entry 11 Enrollment and Retention of Special Populations

Created: 07/28/2017 • Last updated: 08/01/2017

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## [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<p>TNAACS used the following strategies to recruit Economically Disadvantaged students, as determined by eligibility for free and reduced price lunch (81% of student population; Target = 92.9%)</p> <ul style="list-style-type: none"> <li>• Information pamphlets were distributed at public housing complexes and around the neighborhood</li> <li>• Relationships were developed with community-based organizations</li> <li>• Outreach was conducted at food banks and free health care facilities</li> </ul>	<p>To increase the percentage of Economically Disadvantaged students, TNAACS plans to create additional relationships with community-based organizations that serve low-income families, such as health care clinics so that additional outreach and informational presentations can be made in high need neighborhoods.</p>
English Language Learners	<p>TNAACS used the following strategies to recruit English Language Learners (2,1% of student population; Target = 12.1%):</p> <ul style="list-style-type: none"> <li>• Native Spanish and Creole speakers on staff attended recruitment events</li> <li>• All recruitment and application materials were printed in both English and Spanish</li> <li>• Advertisements were placed in non-English newspapers</li> <li>• Translators were available at all Open Houses and community outreach events</li> <li>• School officials cultivated relationships with several organizations that serve recent immigrants</li> <li>• Vanguard mailings were done in both English and Spanish</li> </ul>	<p>As the school's efforts to recruit English Language Learners is very comprehensive, the same strategies will be implemented in the 2017-18 school year but additional presentations will be made at community-based organizations that serve non-English speaking families in an effort to increase ELL enrollment.</p>
Students with Disabilities	<p>TNAACS used the following strategies to recruit Students with Disabilities (14.4% of student population; Target = 15.3%)</p> <ul style="list-style-type: none"> <li>• School leaders cultivated a relationship with the Committee on Special Education (CSE) to inform them about the school and give them with promotional materials for families</li> <li>• School leaders established relationships with the Special Education Coordinators and middle schools in the community</li> <li>• Promotional materials listed special supports available for students with special needs</li> </ul>	<p>As the school came close to meeting the enrollment target for Students with Disabilities, the same strategies will be implemented in the 2017-18 school year.</p>

## Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	To retain Economically Disadvantaged students, TNAACS ensured that all students receive supplemental academic services, social/emotional support, special programs, and extracurricular activities free of charge. Field trip expenses and uniform costs were covered for all families in need.	Given the school's high retention of Economically Disadvantaged students (86%), the school will implement the same strategies in 2017-18.
English Language Learners	To retain English Language Learners, we implemented all ENL programming with fidelity to ensure that student needs are being met. We also ensured that each team has an ESL or bilingual teacher and that support for ELL students is embedded within each teacher team. This work was overseen by an ESL Coordinator. The school also provided translated materials and translation services for parent-teacher conferences and school events.	Given the school's high retention of English Language Learners (100%), the school will implement the same strategies in 2017-18. We have and will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.
Students with Disabilities	To retain Students with Disabilities, direct and continual support for students with special needs has been intentionally engineered into the TNAA model. Our team teaching model allows for one special education teacher per team, ensuring that every classroom is able to provide an inclusion setting for SWDs. In addition to the support embedded within each teacher team, specific staff members will assume the roles of Special Education Coordinator to ensure that all of our students are receiving optimal support.	Given the school's high retention of Students with Disabilities (96%), the school will implement the same strategies in 2017-18. We have and will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.



# Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/05/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	16	7	6	5	24

### Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	3	0	0	0	3

Thank you



# Entry 13 Uncertified Teachers

Last updated: 07/05/2017

## Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

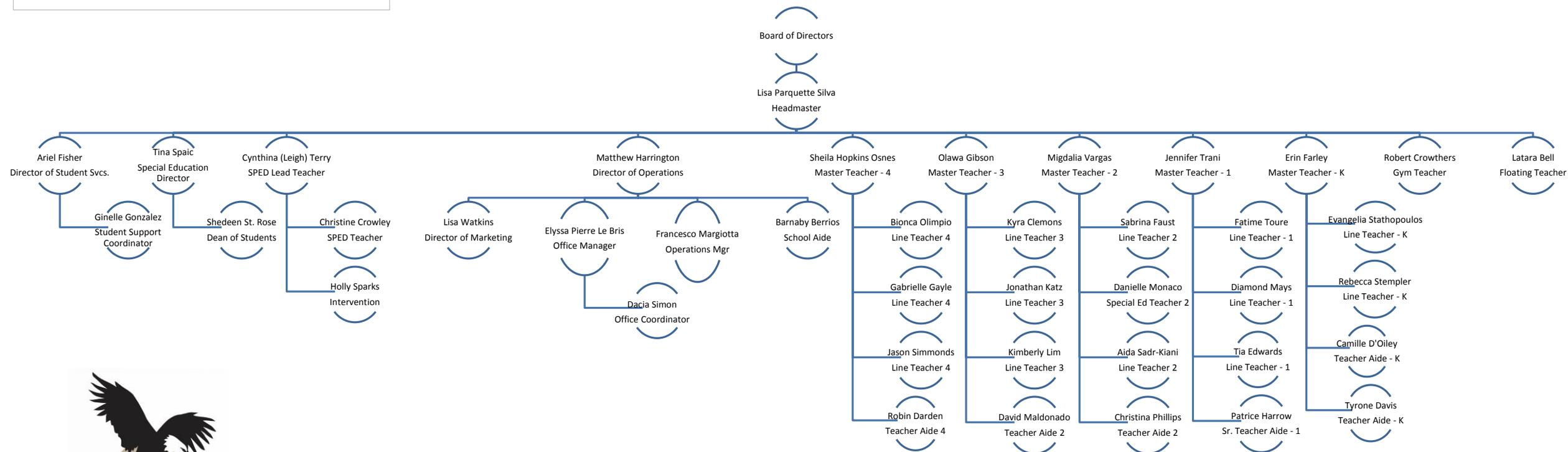
## Staff Qualifications (June 30, 2017)

Note: Columns should sum to the FTE count of Teachers on June 30, 2017, and each teacher should be in only one column.

1. Total FTE Count of Uncertified Teachers (6-30-17)	7
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	3
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	4

**Thank you.**

# The New American Academy Charter School Organizational Chart



## Important Dates for The New American Academy 2017-2018 School Year

(To be published in *The New American Academy Student Family Handbook 2017/2018*)

Week of August 29 <sup>th</sup>	New Student In-Take Assessments (By Appointment)
Monday September 4 <sup>th</sup>	Labor Day
Wednesday September 6 <sup>th</sup>	New and Returning Student Orientation event
Thursday September 7 <sup>th</sup>	First Day of School Half Day for Kindergarten (No Busing for Kindergarten) Full Day for All Other Grades
Thursday September 21 <sup>st</sup> Friday September 22 <sup>nd</sup>	NO SCHOOL STUDENTS & STAFF Rosh Hashanah
Thursday October 6 <sup>th</sup>	Curriculum Night 6:00PM
Monday October 9 <sup>th</sup>	NO SCHOOL STUDENTS & STAFF -Columbus Day
Monday November 6 <sup>th</sup>	Picture Day Students are expected to wear their uniform
Tuesday November 7 <sup>th</sup>	NO SCHOOL FOR STUDENTS – Election Day
Friday November 10 <sup>th</sup>	Curriculum Celebration- HALF DAY FOR STUDENTS
Thursday November 23 <sup>rd</sup> Friday November 24 <sup>th</sup>	NO SCHOOL FOR STUDENTS AND STAFF Thanksgiving
Thursday November 30 <sup>th</sup>	Parent/Teacher Conferences- HALF DAY FOR STUDENTS
Friday December 15 <sup>th</sup>	Spirit Day – Pajama Day Introduction to Reading Challenge
Friday December 22 <sup>nd</sup>	Curriculum Celebration- HALF DAY FOR STUDENTS
Monday December 25 <sup>th</sup> Through Tuesday January 2 <sup>nd</sup>	NO SCHOOL STUDENTS & STAFF Winter Vacation
Wednesday January 3 <sup>rd</sup>	Classes Resume
Friday January 5 <sup>th</sup>	Spirit Day -Reading Challenge Assembly
Monday January 15 <sup>th</sup>	NO SCHOOL STUDENTS & STAFF –Dr. Martin Luther King Day
Monday January 22 <sup>nd</sup> through Friday January 26 <sup>th</sup>	NYS Mock Exam Week
Tuesday January 30 <sup>th</sup> through Friday February 2 <sup>nd</sup>	Smile NYC Mobile Dentist Week
Friday February 9 <sup>th</sup>	Black History Month Assembly
Monday February 2 <sup>nd</sup> through Friday February 15 <sup>th</sup>	Black History Month Activities Week
Thursday February 15 <sup>th</sup>	Curriculum Celebration- HALF DAY FOR STUDENTS
Friday February 16 <sup>th</sup> through Sunday February 25 <sup>th</sup>	NO SCHOOL STUDENTS & STAFF Mid-Winter Recess
Monday February 26 <sup>th</sup>	Classes Resume
Friday March 3 <sup>rd</sup>	Spirit Day – Dr. Seuss Day
Thursday March 22 <sup>nd</sup>	Parent/Teacher Conferences- HALF DAY FOR STUDENTS
Friday March 30 <sup>th</sup> through Sunday April 8 <sup>th</sup>	NO SCHOOL STUDENTS & STAFF Spring Vacation
Monday April 9 <sup>th</sup>	Classes Resume
Monday April 9 <sup>th</sup>	Spirit Day – Scholarship Assembly
Wednesday April 11 <sup>th</sup> through Friday April 13 <sup>th</sup>	NYS English Language Arts Exam Grades Three through Five
Friday May 18 <sup>th</sup>	Curriculum Celebration – HALF DAY FOR STUDENTS
Wednesday May 23 <sup>rd</sup> through Friday June 1 <sup>st</sup>	NYS Math Exam Grades Three through Five
Wednesday May 23 <sup>rd</sup> through Friday June 6 <sup>th</sup>	NYS Science Performance Exam Grade Four

Monday May 28 <sup>th</sup>	NO SCHOOL STUDENTS & STAFF -Memorial Day
Monday June 4 <sup>th</sup>	NYS Science Written Exam Grade Four
Thursday June 7 <sup>th</sup>	NO SCHOOL FOR STUDENTS – NYC Anniversary Day
Monday June 11 <sup>th</sup>	NO SCHOOL FOR STUDENTS – Superintendent’s Day
Thursday June 14 <sup>th</sup>	Curriculum Celebration- FULL DAY FOR STUDENTS
Wednesday June 20 <sup>th</sup>	Field Day
Thursday June 21 <sup>st</sup>	Fifth Grade Graduation (TENTATIVE)
Friday June 22 <sup>nd</sup>	Last Day for Students- HALF DAY FOR STUDENTS

181 Instructional Days