Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/01/2019 • Last updated: 08/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)
a1. Popular School Name (Optional)	(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	Regents Authorized Charter School
c. DISTRICT / CSD OF LOCATION	NYC CSD 18
d. DATE OF INITIAL CHARTER	11/2012
e. DATE FIRST OPENED FOR INSTRUCTION	09/2013

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The New American Academy Charter School empowers learners and inspires leaders to make this a better world. Through our collaborative teacher team, mastery based career ladder, and looping cycles, we offer personalized rigorous instruction that enables our students to succeed in high school, college, and their future lives.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Four Person Teaching Team: The New American Academy Charter School teacher teams work with the same 60 65 students within a grade level cohort. In addition to a Master Teacher, each team includes a licensed Special Education and English as a Second Language (ESL) teacher.
Variable 2	Looping Cycles: Students loop with the same teaching team and classmates for five years to allow for the development of trust and meaningful relationships between students, parents, and their teaching team.
Variable 3	Mastery based Career Ladder: The New AmericanAcademy Charter School four step career ladder(apprentice, associate, partner, and master) is basedon demonstrated ability, culminating with the Master Teacher. Master teachers receive a significantly higher salary than their NYCDOE counterparts, with Master Teachers earning $120,000. Multi dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data,peer review, and Danielson based classroom observations to create a holistic and accurate measure of teacher performance.
Variable 4	Mastery based Career Ladder: The New AmericanAcademy Charter School four step career ladder(apprentice, associate, partner, and master) is basedon demonstrated ability, culminating with the Master Teacher. Master teachers receive

	a significantly higher salary than their NYCDOE counterparts, with Master Teachers earning $120,000. Multi dimensional Teacher Evaluation System: The teacher evaluation system draws upon a diverse range of indicators, including student testing data,peer review, and Danielson based classroom observations to create a holistic and accurate measure of teacher performance.
Variable 5	Five Week Summer Training Program: The five week summer training program begins with a week long seminar at Harvard which focuses on in depth communication, reflection, and listening skills. Critical for the team based environment, these skills enable teacher teams to maximize their collective potential and to avoid the interpersonal pitfalls and misunderstandings that often hamper collaborative efforts. These skills are then practiced throughout the next four weeks as teams create their curriculum maps, management systems, and curricula for the school year. Six Step Hiring Process: The New American Academy Charter School six step hiring process includes a written application, phone interview, group unit building activity, panel interview, reference checks, and demo lesson. As candidates progress through this process they are observed and assessed by parents, teachers, and administrators.
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

Need additional space for variables	No
h. SCHOOL WEB ADDRESS (URL)	http://tnaacs.org/
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	370

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment) 339

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	9301 Avenue B, Brooklyn, NY 11236	718 385 1709	NYC CSD 18	K 5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Lisa Parquette Silva	[redacted]		
Operational Leader	Matthew Harrington			
Compliance Contact	Matthew Harrington			
Complaint Contact	Lisa Parquette Silva			
DASA Coordinator	Tina Spaic			
Phone Contact for After Hours Emergencies	Lisa Parquette Silva			

m1b. Is site 1 in public (co-located) space or in private space?

Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No	N/A	Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).	No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

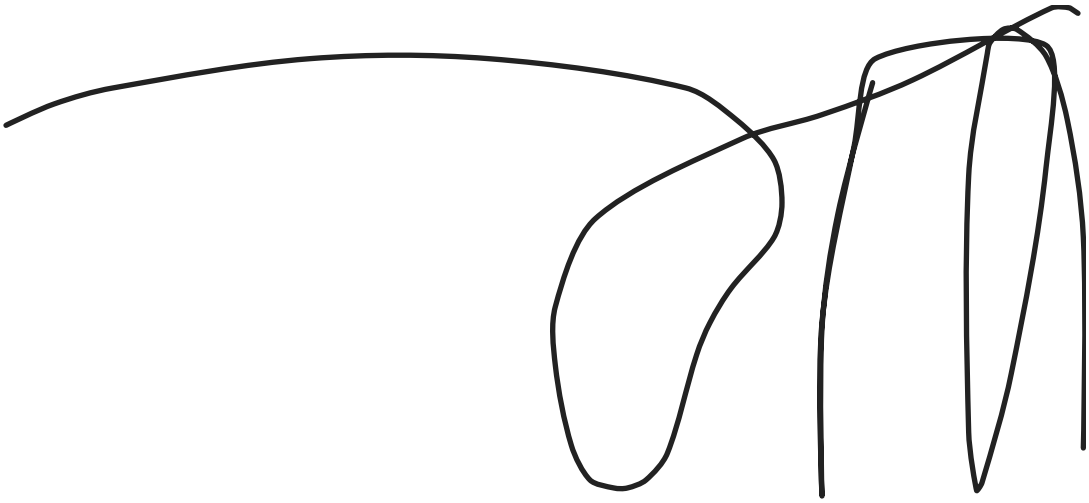
Name	Matthew Harrington
Position	Director of Operations
Phone/Extension	[redacted]
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees



Date (No response)

Thank you.

Entry 2 NYS School Report Card Link

Created: 07/15/2019 • Last updated: 07/24/2019

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	REGENTS Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/essa.php?instid=800000075846&year=2018&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&staffqual=1&expend=1&38ELA=1&38MATH=1&48SCI=1&nyseslat=1&feddata=1

Entry 3 Progress Toward Goals

Created: 07/22/2019 • Last updated: 11/01/2019

PROGRESS TOWARD CHARTER GOALS

Board of Regents authorized and NYCDOE authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
				Efforts to be taken to improve this outcome include: • TNAACS will continue to utilize reading intervention program; Leveled Literacy Intervention (LLI). • TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/ pull out teachers who will not only focus on students with IEP's but will work with academically "at risk" readers as well. • TNAACS will continue to employ a Dean of Culture to

				the SST for the 2019/2020 school year. The Dean of Culture works with social emotionally “at risk” students. The Dean of Culture leads the school’s positive discipline program. They work with the school’s Headmaster and Student Support Team to create a positive, structured, consistent, caring, and disciplined school culture. At TNAACS, the Dean of Culture is a behavioral specialist they work with students to help them internalize the school’s values. This maximizes instructional time, not just for the “at risk” student, but all students in their cohort. • TNAACS Special Education SETTS teachers will continue to utilize the Wilson Reading System (WRS). WRS is an intensive Tier 3 program for students in grades 2 5 with word level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction or who require more intensive structured literacy instruction due to a language

Academic Goal 1	A minimum of 75% of students in who have attended TNAACS for at least one year will meet or achieve their minimum grade level reading standard as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System	Fountas and Pinnell (F&P) Benchmark Assessment System	Not Met	based learning disability, such as dyslexia. • During the 2019/2020 academic school year TNAACS will continue to utilize the position of Interventionist. This teacher will continue provide additional support for our academically “at risk” students. The teacher possesses an in depth understanding of upper elementary level ELA curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk learners who present a wide variety of academic needs. • TNAACS will continue to partner with the Teacher’s College Reading and Writing Project (TCRWP). Staff developers will focus on close reading, written response to text and vocabulary acquisition, an area of deficit for TNAACS students as assessed by i Ready. • TNAACS will continue utilize the i Ready on line curriculum in reading for intervention and enrichment. Based on

				the results of the i Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best practice lesson structure and build conceptual understanding. • Multiple sources of data, iReady, Fountas and Pinnell running records, formative assessments and teacher anecdotal data on student reading progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. • In 2018 TNAACS will implement Datawise. The Data Wise Project supports educators in using collaborative data inquiry to drive continuous improvement of teaching and learning for all students.
Academic Goal 2	Each grade level cohort (K 2) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark	Fountas and Pinnell (F&P) Benchmark Assessment System	Met	

	Assessment System by a minimum of 5% percent each year.			
Academic Goal 3	75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State ELA assessment.	New York State ELA assessment	Not Met	To meet this goal in 2019 20, the school is using the ELA strategies listed in Goal 1.
Academic Goal 4	Each grade level cohort (3 5) will improve its percentage of students meeting or exceeding grade level reading standards as measured by the reading test of the Fountas and Pinnell Benchmark Assessment System by a minimum of 5% percent each year.	Fountas and Pinnell Benchmark Assessment System	Met	
Academic Goal 5	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam	New York State ELA exam	Not Met	To meet this goal in 2019 20, the school is using the ELA strategies listed in Goal 1.
				This goal was not met. Efforts to improve this outcome will include: • Beginning in the fall of 2018, TNAACS began phasing in TERC Investigations 3 with full school wide implementation by the fall of 2022 and

full implementation in grades k through 2 by the fall of 2019.
• We selected this curriculum because of its explicit attention to the Standards for Mathematical Practice. The program provides embedded differentiation support, has extensive assessments and built in professional development. The decision to begin this curriculum in the primary grades was made for two reasons. One was the fact that this curriculum takes several years for teachers to master. As a school comprised of fairly newer pedagogues it makes sense to grow such a program over the course of several years. Secondly TERC Investigations utilizes an inquiry approach to math that is different from previous curriculums used at TNAACS. This would be problematic for upper loop students who have spent multiple years utilizing Engage NY.
• TNAACS will continue to utilize the i Ready on line curriculum in math for extra support, intervention and enrichment. Based on the results of the i

				Ready Diagnostic, students at TNAACS will be placed into instruction customized to their placement levels. Online lessons will provide a consistent best practice lesson structure and build conceptual understanding. • TNAACS will continue to utilize the academic resources of our Student Support Team (SST). This team includes two special education push in/ pull out teachers who will not only focus on students with IEP’s but will work with academically “at risk” math students as well. • During the 2019/2020 academic school year TNAACS will continue to have an Interventionist as part of the SST. This teacher will provide additional support for our academically “at risk” students. The teacher possesses an in depth understanding of elementary level mathematics curriculum as well as a strong knowledge of and background in current educational practices in academic intervention, assessment and small group instruction that effectively supports and moves at risk

Academic Goal 6	75% of students in Grades K 2 who have attended TNAACS for at least one year will meet or achieve their minimum grade level math standard as measured by the TerraNova Math Assessment.	i Ready Diagnostic Assessment System In 2017 18, our school switched to the i Ready Diagnostic Assessment System rather than utilizing Terra Nova, as i Ready has been proven to be more closely aligned with the CCLS (now known as NYSLS)	Not Met	learners who present a wide variety of academic needs. • TNAACS will continue to employ a Dean of Culture as a member of the SST for the 2019/2020 school year. The Dean of Culture works with social emotionally “at risk” students. The Dean of Culture and leads the school’s positive discipline program. They work with the school’s Headmaster and Student Support Team to create a positive, structured, consistent, caring, and disciplined school culture. At TNAACS, the Dean of Culture is a behavioral specialist. They work with students to help them internalize the school’s values. This maximizes instructional time, not just for the “at risk” student, but all students in their cohort. • Beginning in August of 2019 and continuing throughout the 2019/2020 school year TNAACS will have their teaching staff trained in Cognitively Guided Instruction (CGI). CGI is a student centered approach to teaching math. It starts with what your students already know and builds on their

				natural number sense and intuitive approaches to problem solving. Rather than a math program or curriculum, CGI is a way of listening to students, asking smart questions, and engaging with their thinking all with the goal of uncovering and expanding every student's mathematical understanding. It is our belief that by improving the mathematical understanding of out teachers we will enable them to deliver more effective math instruction that will impact student achievement school wide. • Multiple sources of data, i Ready, formative assessments, unit tests, exit slips and teacher anecdotal data on student math progress will be analyzed by teams on a regular basis and this data will be utilized to plan targeted small group instruction and intervention. • Ready instructional materials will be used to support instruction and test preparation. • In the 2018/2019 school year TNAACS will begin to utilize Datawise. The Data Wise Project supports educators in using

				collaborative data inquiry to drive continuous improvement of teaching and learning for all students. • During the 2019/2020 school year TNAACS will continue their partnership with the Department of Education's District/Charter Collaborative (DCC). The DCC is an extension of the Learning Partners Program (LPP) that has been created in collaboration with District Charter Partnerships, an Equity and Excellence initiative. DCC is designed to facilitate collaboration between district and charter schools with the goals of improving instructional practices and student out comes while building schools' capacity to solve their own problems of practice and eliminate achievement disparities among subgroups. The DCC team at TNAACS is actively engaged in improving the math performance of our special education students. The problem of practice we will be working to improve is as follows: "Based on our state

				testing data from the 2017 2018 school year, there is a notable Disproportionality along the lines of special education among our students' performance. While 49% of our general education students in grades 3 5 tested at a level of proficiency, only 9% of our students with disabilities tested proficient, a 40% disparity."
Academic Goal 7	Each grade level cohort will improve its percentage of students meeting or exceeding grade level math standards as measured by TerraNova Math Assessment by a minimum of 5% percent each year.	i Ready Diagnostic Assessments Several years ago, our school switched to the iReady Diagnostic Assessment system rather than utilizing Terra Nova, as iReady has been proven to be more closely aligned with the CCLS. (Now known as NYSLS)	Met	
Academic Goal 8	75% of students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Math Assessment.	New York State Math Assessment	Not Met	To meet this goal in 2019 20, the school is using the Math curricular and instructional strategies listed in Goal 6.
	Each grade level cohort			This goal was met for

Academic Goal 9	(3 5) will improve its percentage of students meeting or exceeding grade level math standards as measured by New York State Math Assessment by a minimum of 5% percent each year.	New York State Math Assessment	Not Met	4th and 5th Grades but not for 3rd Grade. To meet this goal in 2019 20, the school is using the Math curricular and instructional strategies listed in Goal 6.
Academic Goal 10	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same grades on the state math exam.	New York State Math Assessment	Not Met	To meet this goal in 2019 20, the school is using the Math curricular and instructional strategies listed in Goal 6.

2. Do have more academic goals to add? Yes

2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 11	75% of fourth grade students, who have attended TNAACS for at least two full school years, will achieve a Level 3 or 4 on the New York State Science assessment.	New York State Science assessment	Met	
Academic Goal 12	TNAACS students will outperform local school district students by 10 percentage points, as measured by the percentage at Levels 3 and 4 in the same	New York State Science assessment		Progress toward this goal cannot yet be measured as NYS Science exam data has not yet been made public.

	grades on the state science exam.			
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Org	TNAACS does not have any charter specific organizational goals. The benchmarks used in the Performance	N/A		

Goal 1	Framework will be utilized to measure the school's organizational soundness.			
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org				

Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add? No

6. FINANCIAL GOALS

2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	TNAACS does not have any charter specific financial goals. The benchmarks used in the Performance Framework will be utilized to measure the school's fiscal soundness.	N/A		
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add? No

Thank you.

Entry 4 Expenditures per Child

Created: 07/19/2019 • Last updated: 07/26/2019

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	6026945
Line 2: Year End FTE student enrollment	349
Line 3: Divide Line 1 by Line 2	17293

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	495804
Line 2: Management and General Cost (Column)	146626
Line 3: Sum of Line 1 and Line 2	642430
Line 5: Divide Line 3 by the Year End FTE student enrollment	1843

Thank you.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2019
(With Comparative Totals for 2018)

CONTENTS

AUDITED FINANCIAL STATEMENTS	PAGE
Independent Auditor's Report	3
Statement of Financial Position	5
Statement of Activities and Changes in Net Assets	6
Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	9
REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	17

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
The New American Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of The New American Academy Charter School (the "Charter School") which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of The New American Academy Charter School as of June 30, 2019 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited The New American Academy Charter School's June 30, 2018 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 30, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2018 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2019 on our consideration of The New American Academy Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The New American Academy Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
September 18, 2019

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2019
(With Comparative totals for 2018)

ASSETS	June 30, 2019	June 30, 2018
CURRENT ASSETS		
Cash	$ 1,245,412	$ 1,011,267
Grants and other receivables	47,605	205,273
Prepaid expenses and other current assets	56,691	48,308
TOTAL CURRENT ASSETS	1,349,708	1,264,848
PROPERTY AND EQUIPMENT, net	495,063	513,963
CASH IN ESCROW	75,132	75,095
TOTAL ASSETS	$ 1,919,903	$ 1,853,906
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 140,937	$ 86,791
Accrued payroll and benefits	351,544	338,934
Deferred revenue	89,510	28,289
TOTAL CURRENT LIABILITIES	581,991	454,014
NET ASSETS, without donor restriction	1,337,912	1,399,892
TOTAL LIABILITIES AND NET ASSETS	$ 1,919,903	$ 1,853,906

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2019
(With Comparative totals for 2018)

	Year ended June 30,	
	2019	2018
Operating revenue and support:		
State and local per pupil operating revenue	$ 5,780,902	$ 5,662,934
Federal grants	182,479	211,125
State and local grants	28,242	28,011
Contributions	-	143
Interest income	37	37
Other income	51	42
TOTAL OPERATING REVENUE AND SUPPORT	5,991,711	5,902,292
Expenses:		
Program:		
Regular education	4,420,719	4,278,168
Special education	829,804	791,389
TOTAL PROGRAM EXPENSES	5,250,523	5,069,557
Management and general	803,168	689,290
TOTAL EXPENSES	6,053,691	5,758,847
Loss on disposal of property and equipment	-	(53,735)
CHANGE IN NET ASSETS	(61,980)	89,710
Net assets at beginning of year	1,399,892	1,310,182
NET ASSETS AT END OF YEAR	$ 1,337,912	$ 1,399,892

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2019
(With Comparative totals for 2018)

		Year Ended June 30, 2019					
		Program Services			Supporting Services		
	No. of Positions	Regular Education	Special Education	Sub-total	Management and general	Total	June 30, 2018
Personnel services costs:							
Administrative staff personnel		$ 195,446	$ 37,367	$	$ 495,719	$	$ 622,074
Instructional personnel	8	2,522,534	469,716	232,813		728,532	2,857,943
Non-instructional personnel	40		22,742	2,992,250	-	2,992,250	131,602
Total salaries and wages	2	2,822,604	529,825	127,366	495,719	127,366	3,611,619
Fringe benefits and payroll taxes	50	104,624	117,716	3,352,429	110,138	3,848,148	830,075
Retirement			21,310		19,938		135,486
Legal services		627,125		744,841	2,412	854,979	5,854
Management company services		113,526	-	134,836		154,774	100,000
Accounting/audit services			-		21,500	2,412	19,900
Other professional services			41,466		84,196		309,761
Leased equipment		-	6,141	-	5,746	21,500	46,813
Insurance		220,906	4,736	262,372	4,431	346,568	32,836
Technology		32,718	1,501	38,859	1,404	44,605	11,737
Curriculum / Classroom expenses		25,230	37,096	29,966		34,397	251,393
Supplies and materials		24,534	10,010	26,035	9,366	27,439	59,227
Non-capitalized equipment and furnishings		197,630	3,981	234,726	3,725	234,726	5,050
Repairs and maintenance		53,328		63,338	521	72,704	
Staff development			17,641	8,650	16,505	12,375	96,145
Marketing and recruiting		2,964	2,510	3,520	2,349	4,041	13,686
Travel / Conferences		93,981	4,666	111,622	4,365	128,127	20,221
Food services		13,372	8,361	15,882		18,231	49,605
Office expense		24,856		29,522	139	33,887	1,496
Depreciation and amortization		44,544	20,407	52,905	19,093	52,905	147,552
Other		108,716	1,732	129,123	1,621	1,080	9,485
		$ 792	$ 829,804	$ 941	$ 803,168	$ 148,216	$ 5,758,847
		4,420,719		10,956		12,577	
		9,224		5,230,523		6,053,691	

The accompanying notes are an integral part of the financial statements.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2019
(With Comparative totals for 2018)

	Year ended June 30,	
	2019	2018
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ (61,980)	$ 89,710
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	148,216	147,552
Loss on disposal of property and equipment	-	53,735
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	157,668	(12,972)
Prepaid expenses and other current assets	(8,383)	28,578
Accounts payable and accrued expenses	54,146	(41,786)
Accrued payroll and benefits	12,610	96,004
Deferred revenue	61,221	(20,003)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	363,498	340,818
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(129,316)	(124,312)
Cash in escrow	(37)	(37)
NET CASH USED FOR INVESTING ACTIVITIES	(129,353)	(124,349)
NET INCREASE IN CASH	234,145	216,469
Cash at beginning of year	1,011,267	794,798
CASH AT END OF YEAR	$ 1,245,412	$ 1,011,267

The accompanying notes are an integral part of the financial statements.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

The New American Academy Charter School ("the Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. In February 2018, the Charter School received a two year renewal charter through June 30, 2020.

The Charter School was established to provide its students in grades kindergarten through 5th with the academic skills necessary to promote the culture of learning.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2019 or 2018.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable or the requirements of the grant are met.

Contributions are recognized as revenue in the year the pledge is received and documented.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions, including unconditional promises to give, are recognized as revenues in the period received. All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was approximately $75,000 at June 30, 2019 and 2018.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2019 and 2018.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income. The Charter School has filed for and received income tax exemptions in the various jurisdictions where it is required to do so. The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2016 through June 30, 2019 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

NOTE A: THE SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed services
The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. The Charter School received transportation services, security agents, and meals from the local district. The Charter School was unable to determine a value for these services.

In-kind contributions
Gifts and donations other than cash are recorded at fair market value at the date of contribution.

Marketing and recruiting costs
The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated $18,200 and $13,700 for the years ended June 30, 2019 and 2018, respectively.

Use of estimates in the preparation of financial statements
The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2018
The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2018, from which the summarized information was derived.

Change in accounting principle
During August 2016 FASB issued Accounting Standards Update No. 2016-14 "*Not-for-Profit Entities (Topic 958) Presentation of Financial Statements of Not-for-Profit Entities*". The main provisions of ASU 2016-14 require a Not-For-Profit (NFP) to:

1) Present on the face of the statement of financial position amounts for two classes of net assets at the end of the period, rather than three classes. That is, an NFP will report amounts for *net assets with donor restrictions* and *net assets without donor restrictions,* as well as the currently required amount for total net assets.

2) Present on the face of the statement of activities the amount of the change in each of the two classes of net assets (noted in item 1) rather than that of the required three classes as in prior years. An NFP would continue to report the currently required amount of the change in total net assets for the period.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

3) Continue to present on the face of the statement of cash flows the net amount for operating cash flows using either the direct or indirect method of reporting but no longer require the presentation or disclosure of the indirect method (reconciliation) if using the direct method.

4) Provide enhanced disclosures about:

   a) Composition of net assets with donor restrictions at the end of the period and how the restrictions affect the use of resources.

   b) Qualitative information that communicates how a NFP manages its liquid resources available to meet cash needs for general expenditures within one year of the statement of financial position date.

   c) Quantitative information, and additional qualitative information, that communicates the availability of an NFP's financial assets at the statement of financial position date to meet cash needs for general expenditures within one year of the statement of financial position date. Availability of a financial asset may be affected by (1) its nature, (2) external limits imposed by donors, grantors, laws, and contracts with others, and (3) internal limits imposed by Board of Trustee decisions.

   d) Amounts of expenses by both their natural classification and their functional classification. That analysis of expenses is to be provided in one location.

   e) Method(s) used to allocate costs among program and support functions.

ASU 2016-14 is effective for financial statements beginning after December 15, 2017 and was applied retrospectively except for disclosures regarding liquidity and availability of resources, which are presented only for the current year. There was no effect on total assets or changes in net assets. The Charter School has adopted the amendments effective July 1, 2018.

New accounting pronouncements

Revenue from contracts with customers

In May 2014, the Financial Accounting Standards Board ("FASB") issued a new standard related to revenue recognition. Under the standard, revenue is recognized when a customer obtains control of promised goods or services in an amount that reflects the consideration the entity expects to receive in exchange for those goods or services. For nonpublic entities, the guidance in this new standard is effective for annual reporting periods beginning after December 15, 2018, and interim reporting periods within annual reporting periods beginning after December 15, 2019. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the guidance in this new standard is effective for fiscal years beginning after December 15, 2019, and interim periods within fiscal years beginning after December 15, 2020. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through September 18, 2019, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2019.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise the following at June 30, 2019:

	Amount
Cash	$ 1,245,412
Grants and other receivables	47,605
Total financial assets available to management for general expenditures within one year	$ 1,293,017

NOTE C: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge under a verbal agreement. Total approximate square footage usage as of June 30, 2019 and 2018 was 48,000.

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2019	2018
Furniture and fixtures	$ 441,009	$ 347,739
Computers and software	386,030	366,028
Office equipment	55,099	59,069
Leasehold improvements	216,845	208,444
	1,098,983	981,280
Less accumulated depreciation and amortization	603,920	467,317
	$ 495,063	$ 513,963

Total depreciation and amortization expense was $148,216 and $147,553 for the years ended June 30, 2019 and 2018, respectively.

NOTE E: OPERATING LEASE

The Charter School leases office equipment under non-cancelable lease agreements expiring at various dates through December 2020. The future minimum payments on these agreements are $12,960 and $5,340, respectively, for the years ending June 30, 2020 and June 30, 2021.

NOTE F: RETIREMENT PLAN

The Charter School sponsors a defined contribution 401(k) plan covering all regular employees. The Charter School matches employees' contributions up to 4% of base salary. The Charter School's total contribution to the Plan for the years ended June 30, 2019 and 2018 was $146,138 and $128,916, respectively. Administrative fees were $8,636 and $6,570 for the years ended June 30, 2019 and 2018, respectively.

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2019, 88% of grants and other receivables are due from the Federal government relating to certain grants. At June 30, 2018, 62% and 37%, respectively of grants and other receivables are due from the State government relating to per pupil revenue and the Federal government relating to certain grants.

During both the years ended June 30, 2019 and 2018, approximately 96% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE I: COMMITMENT

The Charter School has a services agreement with The New American Initiative, Inc. (NAI), a non-profit organization. NAI provides summer training, leadership services, board governance support, political outreach and advocacy, teacher recruitment and hiring, and marketing. The yearly agreement expired on June 30, 2017, and in July 2017 a segment of the agreement was renewed through September 30, 2017 for approximately $70,000 for summer training and leadership services. The agreement was not renewed for year ended June 30, 2018.

The Charter School paid approximately $100,000, in accordance with the agreement to NAI for the year ended June 30, 2018, which is included in management company services on the accompanying statement of functional expenses. No expenses associated with NAI were incurred during the year ended June 30, 2019.

NOTE J: RENEWAL PROCESS

The Charter School is currently is the process of renewing its charter as granted by the New York State Board of Regents. The charter currently expires June 30, 2020. The renewal process includes review by New York State Education Department (NYSED) of various operational and governance aspects, including health and internal controls, board governance, and academic performance. The Charter School has submitted its application for renewal. Upon review of the application and results, NYSED will determine if the charter should be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
The New American Academy Charter School

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The New American Academy Charter School, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 18, 2019**.**

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered The New American Academy Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The New American Academy Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of The New American Academy Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether The New American Academy Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
September 18, 2019

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2019

September 18, 2019

The Finance Committee
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2019, and have issued our report thereon dated September 18, 2019. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated May 8, 2019, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. As disclosed in Note A to the financial statements, during the year, the Charter School adopted Financial Accounting Standards Board Accounting Standards update (ASU) 2016-14, *Presentation of Financial Statements of Not-for-Profit Entities*. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements were the collectability of grants receivable, as well as the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. We are pleased to inform you no such misstatements we noted.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as The New American Academy Charter School's auditors.

Internal Control Matters
We did not identify any deficiencies in internal control that we considered to be material weaknesses.

* * * * *

Should you desire further information concerning these matters, Shelby Stenson or Kate Welc will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

NYSED.gov Annual Financial Statement Audit Report

School Name:	THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Date (Report is due Nov. 1):	November 1, 2019
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #18
School Fiscal Contact Name:	Matthew Harrington
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Shelby L. Stenson
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	
Audit Period:	2018-19
Prior Year:	2017-18

The following items are required to be included:

1.) The independent auditor's report on financial statements and notes.
2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Federal Single Audit (A-133)	
Corrective Action Plan	

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Financial Position
as of June 30

	2019	2018
CURRENT ASSETS		
Cash and cash equivalents	$ 1,245,412	$ 1,011,267
Grants and contracts receivable	47,605	205,273
Accounts receivables	-	-
Prepaid Expenses	56,691	48,308
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	1,349,708	1,264,848
NON-CURRENT ASSETS		
Property, Building and Equipment, net	$ 495,063	$ 513,963
Restricted Cash	75,132	75,095
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT	570,195	589,058
TOTAL ASSETS	**1,919,903**	**1,853,906**
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 140,937	$ 86,791
Accrued payroll, payroll taxes and benefits	351,544	338,934
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	89,510	28,289
Other Current Liabilities	-	-
TOTAL CURRENT	581,991	454,014
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	$ -	$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM	-	-
TOTAL LIABILITIES	581,991	454,014

NET ASSETS		
Unrestricted	$ 1,337,912	$ 1,399,892
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	1,337,912	1,399,892
TOTAL LIABILITIES AND NET ASSETS	**1,919,903**	**1,853,906**

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Activities
as of June 30

	2019			2018
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	$ 5,503,093	$ -	$ 5,503,093	$ 5,322,607
State and Local Per Pupil Revenue - SPED	277,809	-	277,809	340,327
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	182,479	-	182,479	211,125
State and City Grants	28,242	-	28,242	28,011
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	5,991,623	-	5,991,623	5,902,070
EXPENSES				
Program Services				
Regular Education	$ 4,420,719	$ -	$ 4,420,719	$ 4,278,168
Special Education	829,804	-	829,804	791,389
Other Programs	-	-	-	-
Total Program Services	5,250,523	-	5,250,523	5,069,557
Management and general	803,168	-	803,168	689,290
Fundraising	-	-	-	-
TOTAL EXPENSES	6,053,691	-	6,053,691	5,758,847
SURPLUS / (DEFICIT) FROM OPERATIONS	(62,068)	-	(62,068)	143,223
SUPPORT AND OTHER REVENUE				
Interest and Other Income	$ 37	$ -	$ 37	$ 37
Contributions and Grants	-	-	-	143
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	51	-	51	42
TOTAL SUPPORT AND OTHER REVENUE	88	-	88	222
Net Assets Released from Restrictions / Loss on Disposal	$ -	$ -	$ -	$ (53,735)
CHANGE IN NET ASSETS	(61,980)	-	(61,980)	89,710
NET ASSETS - BEGINNING OF YEAR	$ 1,399,892	$ -	$ 1,399,892	$ 1,310,182
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-

NET ASSETS - END OF YEAR	$ 1,337,912	$ -	$ 1,337,912	$ 1,399,892

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Cash Flows
as of June 30

	2019	2018
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ (61,980)	$ 89,710
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	148,216	147,552
Grants Receivable	157,668	(12,972)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	(8,383)	28,578
Accounts Payable	54,146	(41,786)
Accrued Expenses	-	-
Accrued Liabilities	12,610	96,004
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	61,221	(20,003)
Interest payments	-	-
Other	-	53,735
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ 363,498	$ 340,818
CASH FLOWS - INVESTING ACTIVITIES	$	$
Purchase of equipment	(129,316)	(124,312)
Other	(37)	(37)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ (129,353)	$ (124,349)
CASH FLOWS - FINANCING ACTIVITIES	$	$
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ 234,145	$ 216,469
Cash at beginning of year	1,011,267	794,798
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ 1,245,412	$ 1,011,267

THE NEW AMERICAN ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30

		2019						
		Program Services				Supporting Services		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total
Personnel Services Costs		$	$	$	$	$	$	$
Administrative Staff Personnel	8.00	195,446	37,367	-	232,813	-	495,719	495,719
Instructional Personnel	40.00	2,522,534	469,716	-	2,992,250	-	-	-
Non-Instructional Personnel	2.00	104,624	22,742	-	127,366	-	-	-
Total Salaries and Staff	50.00	2,822,604	529,825	-	3,352,429	-	495,719	495,719
Fringe Benefits & Payroll Taxes		627,125	117,716	-	744,841	-	110,138	110,138
Retirement		113,526	21,310	-	134,836	-	19,938	19,938
Management Company Fees		-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	2,412	2,412
Accounting / Audit Services		-	-	-	-	-	21,500	21,500
Other Purchased / Professional / Consulting Services		220,906	41,466	-	262,372	-	84,196	84,196
Building and Land Rent / Lease		32,718	6,141	-	38,859	-	5,746	5,746
Repairs & Maintenance		2,964	556	-	3,520	-	521	521
Insurance		25,230	4,736	-	29,966	-	4,431	4,431
Utilities		-	-	-	-	-	-	-
Supplies / Materials		250,958	47,106	-	298,064	-	9,366	9,366
Equipment / Furnishings		4,669	3,981	-	8,650	-	3,725	3,725
Staff Development		93,981	17,641	-	111,622	-	16,505	16,505
Marketing / Recruitment		13,372	2,510	-	15,882	-	2,349	2,349
Technology		24,534	1,501	-	26,035	-	1,404	1,404
Food Service		44,544	8,361	-	52,905	-	-	-
Student Services		-	-	-	-	-	-	-
Office Expense		792	149	-	941	-	139	139
Depreciation		108,716	20,407	-	129,123	-	19,093	19,093
OTHER		34,080	6,398	-	40,478	-	5,986	5,986
Total Expenses		$ 4,420,719	$ 829,804	$ -	$ 5,250,523	$ -	$ 803,168	$ 803,168

	2018
Total	
$	$
728,532	622,074
2,992,250	2,857,943
127,366	131,602
3,848,148	3,611,619
854,979	830,075
154,774	135,486
-	100,000
2,412	5,854
21,500	19,900
346,568	309,761
44,605	46,813
4,041	906
34,397	32,836
-	-
307,430	310,620
12,375	5,050
128,127	96,145
18,231	13,686
27,439	11,737
52,905	49,605
-	-
1,080	1,496
148,216	147,552
46,464	29,706
$ 6,053,691	$ 5,758,847

Entry 5c Additional Financial Docs

Created: 07/19/2019 • Last updated: 11/01/2019

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Section Heading

1. Management Letter

https://nysed_cso_reports.fluidreview.com/resp/109818753/8mMIunnVv3/

Explanation for not uploading the Management Letter. (No response)

2. Form 990

https://nysed_cso_reports.fluidreview.com/resp/109818753/FlNDqRIBTE/

Explanation for not uploading the Form 990. (No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit. N/A. The school did not expend $750,000 in federal funding.

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report. N/A. The school did not receive CSP funding.

5. Evidence of Required Escrow Account

***Note:* For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $100,000.**

https://nysed_cso_reports.fluidreview.com/resp/109818753/pN6H0Nalce/

Explanation for not uploading the Escrow evidence.	(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

a. The person responsible
b. The date action was taken, or will be taken
c. Description of the action taken
d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.	Not Applicable as there were no findings or issues requiring a Corrective Action Plan.

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2019

September 18, 2019

The Finance Committee
The New American Academy Charter School

We have audited the financial statements of The New American Academy Charter School as of and for the year ended June 30, 2019, and have issued our report thereon dated September 18, 2019. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated May 8, 2019, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of The New American Academy Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate and our firm have complied with all relevant ethical requirements regarding independence.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by The New American Academy Charter School is included in Note A to the financial statements. As disclosed in Note A to the financial statements, during the year, the Charter School adopted Financial Accounting Standards Board Accounting Standards update (ASU) 2016-14, *Presentation of Financial Statements of Not-for-Profit Entities*. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements were the collectability of grants receivable, as well as the allocation of costs for the statement of functional expenses. We evaluated key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting The New American Academy Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. We are pleased to inform you no such misstatements we noted.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to The New American Academy Charter School's financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with The New American Academy Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as The New American Academy Charter School's auditors.

Internal Control Matters
We did not identify any deficiencies in internal control that we considered to be material weaknesses.

* * * * *

Should you desire further information concerning these matters, Shelby Stenson or Kate Welc will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of The New American Academy Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

EXTENSION FILING INSTRUCTIONS

FORM 8868 FOR FORM 990

FOR THE YEAR ENDING

JUNE 30, 2019

Prepared for	MR. MATT HARRINGTON THE NEW AMERICAN ACADEMY CHARTER SCHOOL 9301 AVENUE B BROOKLYN, NY 11236
Prepared by	MENGEL, METZGER, BARR & CO. LLP 100 CHESTNUT STREET, SUITE 1200 ROCHESTER, NY 14604
Amount due	NOT APPLICABLE
Make check payable to	NOT APPLICABLE
Mail extension and check (if applicable) to	NOT APPLICABLE
Extension must be mailed on or before	NOT APPLICABLE
Special Instructions	THE EXTENSION FOR FORM 990 HAS QUALIFIED FOR ELECTRONIC FILING. FORM 8868 EXTENDS THE DUE DATE OF THE ORGANIZATION'S FORM 990 RETURN UNTIL MAY 15, 2020. THE EXTENSION HAS BEEN TRANSMITTED ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED.

Form **8868**
(Rev. January 2019)

Department of the Treasury
Internal Revenue Service

Application for Automatic Extension of Time To File an Exempt Organization Return

[redacted]

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit *www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.*

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Enter filer's identifying number

Type or print	Name of exempt organization or other filer, see instructions.	Employer identification number (EIN) or
File by the due date for filing your return. See instructions.	THE NEW AMERICAN ACADEMY CHARTER SCHOOL	[redacted]
	Number, street, and room or suite no. If a P.O. box, see instructions. 9301 AVENUE B	Social security number (SSN)
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BROOKLYN, NY 11236	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

- The books are in the care of ▶ CHARTER SCHOOL BUSINESS MANAGEMENT, INC. 237 W 35TH STREET, SUITE 301 - NEW YORK, NY 10001
  Telephone No. ▶ [redacted] Fax No. ▶
- If the organization does not have an office or place of business in the United States, check this box ..... ▶
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box ▶ . If it is for part of the group, check this box ▶ and attach a list with the names and EINs of all members the extension is for.

1 I request an automatic 6-month extension of time until MAY 15, 2020, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
▶ calendar year _____ or
▶ X tax year beginning JUL 1, 2018, and ending JUN 30, 2019.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
Change in accounting period

3a	If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	**3a**	$ 0.
b	If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	**3b**	$ 0.
c	**Balance due.** Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	**3c**	$ 0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

LHA **For Privacy Act and Paperwork Reduction Act Notice, see instructions.** Form **8868** (Rev. 1-2019)

JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

June 01, 2019 through June 28, 2019
Primary Account: [redacted]

CUSTOMER SERVICE INFORMATION

Web site:	**www.Chase.com**
Service Center:	**1-877-425-8100**
Deaf and Hard of Hearing:	1-800-242-7383
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

[redacted]
THE NEW AMERICAN ACADEMY CHARTER SCHOOL
9301 AVENUE B
BROOKLYN NY 11236-1117

0004451040100000024

CONSOLIDATED BALANCE SUMMARY

ASSETS

Checking & Savings	**ACCOUNT**	**BEGINNING BALANCE THIS PERIOD**	**ENDING BALANCE THIS PERIOD**
Chase Platinum Business Checking	[redacted]	$1,580,429.62	$1,246,668.17
Chase Business Select High Yield Savings		75,129.44	75,132.30
Total		**$1,655,559.06**	**$1,321,800.47**
TOTAL ASSETS		**$1,655,559.06**	**$1,321,800.47**

CHASE PLATINUM BUSINESS CHECKING

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [redacted]

CHECKING SUMMARY

	INSTANCES	**AMOUNT**
Beginning Balance		**$1,580,429.62**
Deposits and Additions	7	246,537.05
Checks Paid	14	-2,802.25
ATM & Debit Card Withdrawals	1	-65.33
Electronic Withdrawals	33	-577,430.92
Ending Balance	**55**	**$1,246,668.17**

Your Chase Platinum Business Checking account provides:
- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- $25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account - please refer to your Deposit Account Agreement for more information.

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION				AMOUNT
06/11	Remote Online Deposit		1		$543.80
06/11	Remote Online Deposit		1		238.80
06/11	Remote Online Deposit		1		3.80
06/14	Deposit	1670501039			5,174.00
06/17	Remote Online Deposit		1		28.65
06/17	Nys Osc	ACH	Ap00041891062	CCD ID: 2146013200	69,193.00
06/19	Nys Osc	ACH	Ap00041900915	CCD ID: 2146013200	171,355.00
Total Deposits and Additions					**$246,537.05**

CHECKS PAID

CHECK NO.	DESCRIPTION	DATE PAID	AMOUNT
122 ^		06/04	$179.23
123 ^		06/05	28.00
124 ^		06/10	104.17
125 ^		06/11	104.17
126 ^		06/10	104.17
127 ^		06/27	104.17
128 ^		06/28	104.17
129 ^		06/27	104.17
2167 * ^		06/07	525.00
2168 ^		06/18	335.00
2169 ^		06/10	70.00
2170 ^		06/17	250.00
2171 ^		06/17	465.00
2174 * ^		06/24	325.00
Total Checks Paid			**$2,802.25**

If you see a description in the Checks Paid section, it means that we received only electronic information about the check, not the original or an image of the check. As a result, we're not able to return the check to you or show you an image.

* All of your recent checks may not be on this statement, either because they haven't cleared yet or they were listed on one of your previous statements.

^ An image of this check may be available for you to view on Chase.com.

ATM & DEBIT CARD WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
06/03	Recurring Card Purchase 06/01 Intuit *Quickbooks 800-446-8848 CA Card 0254	$65.33
Total ATM & Debit Card Withdrawals		**$65.33**

ATM & DEBIT CARD SUMMARY

Matthew D Harrington Card 0254

Total ATM Withdrawals & Debits	$0.00
Total Card Purchases	$65.33
Total Card Deposits & Credits	$0.00

ATM & Debit Card Totals

Total ATM Withdrawals & Debits	$0.00
Total Card Purchases	$65.33
Total Card Deposits & Credits	$0.00

ELECTRONIC WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
06/03	Oxford Health 2 Ebpp Pmt Oxford CCD ID: 1222797560	$38,389.55
06/03	Ascensus Trust Ret Plan PPD ID: 4450404698	15,315.76
06/03	Mbi Setl Med-I-Bank CCD ID: 1383261866	1,650.76
06/03	Mbi Setl Med-I-Bank CCD ID: 1383261866	1,301.02
06/04	Mbi Setl Med-I-Bank CCD ID: 1383261866	391.08
06/05	Mbi Setl Med-I-Bank CCD ID: 1383261866	20.00
06/06	Mbi Setl Med-I-Bank CCD ID: 1383261866	126.57
06/07	Mbi Setl Med-I-Bank CCD ID: 1383261866	4,336.00
06/10	Mbi Setl Med-I-Bank CCD ID: 1383261866	473.49
06/10	Mbi Setl Med-I-Bank CCD ID: 1383261866	299.08
06/10	Primepay Invoice Invoice CCD ID: 1421615971	298.75
06/11	Ap Management Drafts AFS00710 CCD ID: 1814448826	73,532.95
06/11	JP Morgan Chase Comm Card 556375790001973 CCD ID: 36-0899825	14,388.50
06/11	Mbi Setl Med-I-Bank CCD ID: 1383261866	188.17
06/12	Mbi Setl Med-I-Bank CCD ID: 1383261866	25.00
06/13	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	108,604.43
06/13	Paylocity Corpor Tax Col CCD ID: 1364227403	53,917.35
06/14	B5952 New Americ Billing B5952 CCD ID: 1364227403	235.11
06/17	Ap Management Drafts AFS00710 CCD ID: 1814448826	22,168.03
06/17	Ascensus Trust Ret Plan PPD ID: 4450404698	15,253.64
06/17	Empire Blue I10O Corp Pymt FL00062742 CCD ID: Ck35214571	305.07
06/17	Mbi Setl Med-I-Bank CCD ID: 1383261866	20.00
06/17	Mbi Setl Med-I-Bank CCD ID: 1383261866	17.77
06/20	Mbi Setl Med-I-Bank CCD ID: 1383261866	195.00
06/21	Ap Management Drafts AFS00710 CCD ID: 1814448826	14,167.95
06/24	Mbi Setl Med-I-Bank CCD ID: 1383261866	203.26
06/25	Oxford Health 2 Ebpp Pmt Oxford CCD ID: 1222797560	38,389.55
06/25	Payment For Amz Corp Line 1905955027 CCD ID: 1304293900	5,161.21
06/26	Mbi Setl Med-I-Bank CCD ID: 1383261866	2,229.13
06/27	Mbi Setl Med-I-Bank CCD ID: 1383261866	3,403.55
06/28	B5952 New Americ Dir Dep B5952 CCD ID: 1364227403	108,287.67
06/28	Paylocity Corpor Tax Col CCD ID: 1364227403	53,777.80
06/28	Mbi Setl Med-I-Bank CCD ID: 1383261866	357.72
Total Electronic Withdrawals		**$577,430.92**

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
06/03	$1,523,707.20	06/06	1,522,962.32	06/11	1,429,324.27
06/04	1,523,136.89	06/07	1,518,101.32	06/12	1,429,299.27
06/05	1,523,088.89	06/10	1,516,751.66	06/13	1,266,777.49

DAILY ENDING BALANCE *(continued)*

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
06/14	1,271,716.38	06/20	1,473,283.52	06/26	1,412,807.42
06/17	1,302,458.52	06/21	1,459,115.57	06/27	1,409,195.53
06/18	1,302,123.52	06/24	1,458,587.31	06/28	1,246,668.17
06/19	1,473,478.52	06/25	1,415,036.55		

SERVICE CHARGE SUMMARY

Monthly Service Fee	$0.00
Other Service Charges	$0.00
Total Service Charges	**$0.00**

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			$95.00	$0.00
Other Service Charges:					
Electronic Credits					
Electronic Items Deposited	4	Unlimited	0	$0.40	$0.00
Electronic Credits	2	Unlimited	0	$0.40	$0.00
Credits					
Non-Electronic Transactions	49	500	0	$0.40	$0.00
Branch Deposit - Immediate Verification	$5,174	$25,000	$0	$0.0025	$0.00
Subtotal Other Service Charges					**$0.00**

ACCOUNT 000000411985794

Other Service Charges:	
Electronic Credits	
Electronic Items Deposited	4
Electronic Credits	2
Credits	
Non-Electronic Transactions	49
Branch Deposit - Immediate Verification	$5,174

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

THE NEW AMERICAN ACADEMY CHARTER SCHOOL

Account Number: [redacted]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		**$75,129.44**
Deposits and Additions	1	2.86
Ending Balance	**1**	**$75,132.30**

Annual Percentage Yield Earned This Period	0.05%
Interest Paid This Period	$2.86
Interest Paid Year-to-Date	$18.29

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$75,129.44**
06/28	Interest Payment	**2.86**	75,132.30
	Ending Balance		**$75,132.30**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.
For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC

EQUAL HOUSING LENDER

JPMorgan Chase Bank, N.A. Member FDIC

[redacted]

This Page Intentionally Left Blank

Entry 5d Financial Services Contact Information

Created: 07/15/2019 • Last updated: 07/19/2019

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)Section Heading

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Matthew Harrington	[redacted]	

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Shelby L. Stenson, Mengel Metzgar Barr & Co.	[redacted]		6

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years with Firm
	Charter School Business Management	Svetlana Gnesina	[redacted]			7

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-
Net Income	-	-	-	-	-	-
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	**CY** Per Pupil Rate						
District of Location		-	-	-	-	-	-
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
Special Education Revenue		-	-	-	-	-	-
Grants							
Stimulus		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES							
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	-
Title I		-	-	-	-	-	-
Title Funding - Other		-	-	-	-	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES							
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES							
TOTAL REVENUE							
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-
Net Income	-	-	-	-	-	-
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	-	-				-

		PROGRAM SERVICES			SUPPORT SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF							
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	-	-	-	-	-	-	-
Teachers - SPED	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL							
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS							
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		-	-	-	-	-	-
Fringe / Employee Benefits		-	-	-	-	-	-
Retirement / Pension		-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS							
TOTAL PERSONNEL SERVICE COSTS							
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	-	-	-
Legal		-	-	-	-	-	-
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		-	-	-	-	-	-
Special Ed Services		-	-	-	-	-	-
Titlement Services (i e. Title I)		-	-	-	-	-	-
Other Purchased / Professional / Consulting		-	-	-	-	-	-
TOTAL CONTRACTED SERVICES							
SCHOOL OPERATIONS							

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-
Net Income	-	-	-	-	-	-
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-
Telephone	-	-	-	-	-	-
Technology	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-
Transportation (student)	-	-	-	-	-	-
Student Services - other	-	-	-	-	-	-
Office Expense	-	-	-	-	-	-
Staff Development	-	-	-	-	-	-
Staff Recruitment	-	-	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS						
FACILITY OPERATION & MAINTENANCE						
Insurance	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-
Security	-	-	-	-	-	-
Utilities	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE						
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-
TOTAL EXPENSES						
NET INCOME	-	-	-	-	-	-

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location			-
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-

The New American Academy Charter School

PROJECTED BUDGET FOR 2018-2019

July 1, 2019 to June 30, 2020

Please Note The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	-	-	-	-	-	-
Total Expenses	-	-	-	-	-	-
Net Income	-	-	-	-	-	-
Actual Student Enrollment	-	-				-
Total Paid Student Enrollment	-	-				-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL ENROLLMENT						
REVENUE PER PUPIL	-	-	-			
EXPENSES PER PUPIL	-	-	-			

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Varleton McDonald

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
The New American Academy Charet

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation?
____**Yes** ____X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** X____**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
. None				

VARLETON McDonald 7/20/2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

last revised 08/21/2018

Entry 8 BOT Table

Created: 07/19/2019 • Last updated: 07/26/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Varleton McDonald [redacted]	Chair	N/A	Yes	3	12/01/2018	12/01/2021	8
2	Kevin Monrose [redacted]	Trustee/Member	Finance	Yes	2	01/01/2017	01/01/2020	6
3	Elizabeth DeAngelis [redacted]	Secretary	N/A	Yes	2	09/01/2016	09/01/2019	10
4	Fleur Monrose [redacted]	Treasurer	Finance	Yes	1	08/02/2018	08/02/2021	6
5	N/A. TNAACS has only four board members, with two pending approval	Other	N/A	No	1	08/01/2019	08/01/2022	5 or less
6								
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	4
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	0
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	4

3. Number of Board meetings held during 2018-19 10

4. Number of Board meetings scheduled for 2019-20 12

Thank you.

Entry 9 - Board Meeting Minutes

Created: 07/19/2019 • Last updated: 08/01/2019

Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2018 June 2019, which should match the number of meetings held during the 2018 19 school year.

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2018-19 school year, on the charter school's website?	No

B. Upload all monthly Board meeting minutes, which should match the number of meetings held during the 2018-19 school year.

Combine all monthly meeting minutes into one .PDF file.

https://nysed_cso_reports.fluidreview.com/resp/109820559/wNFCVDEEJA/

DRAFT

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Wednesday July 25, 2018 at 6:00 PM

Directors Present
E. DeAngelis, F. Monrose, K. Monrose, V. McDonald

Directors Absent
None

Guests Present
D. Jones (remote), L. Parquette Silva, L. Scorsone, M. Harrington

---

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday Jul 25, 2018 @ 6:03 PM.
Lisa gave an overview of the agenda and spoke about how she has been working on the annual review. She also thanked Lorraine for her support with summer training and securing Teacher Center for the training.

C. Approve Minutes
This item will be done at a later date due to looking for the minutes on board on track and not able to see/download.

II. Governance

A. CEO Evaluation

Lisa was explaining how to do CEO evaluation and now it is time for all the board members to complete. Beth mentioned that she completed the survey but is not sure if it was submitted. Lisa explained that all of the data will be compiled and give Lisa actionable steps to work on.
The purpose of the evaluation is to give Lisa actionable goals as well as goals for the board, including committee formation.
Education committee is one idea, recruitment committee is also needed.

B. Board Member Materials needed for the TNAACS Annual Report

Lisa and Matt are completing the annual report. Matt explained that there is a 2 page report from NYSED that all the board members should complete. Matt will email this to the board - it is a disclosure form. It asks if you an employee of the school etc. Matt asks that you complete the form ASAP when he emails it.
Mac and Lisa will sign the forms electronically.

III. Other Business

A. Update on Summer Training

Lisa explained that the 3 principals who are still following the model, despite that the initiative is no longer in existence. Instead of going to Harvard, the training was done at the UFT Teacher Center. The Myers Briggs training and reflective and reflexive listening along with reflection.
Yehudi, who was trained by Barry Jenz, and Lorraine Scorsone led the training for about 20 new staff members.
Lorraine set up the reflective practice. She stated that the feedback was positive. Lorraine spoke about how to incorporate the social element of Harvard, that was missing at this training. Community building was always part of the week at Harvard. Lisa spoke about how to reinforce the culture of TNAA at this training.
Sheila Osnes led the logistics of the summer training and Lorraine said it ran beautifully.
Lisa called the board's attention to the agenda for the rest of summer training. She stated that the Master Teachers will be leading the training. Ivey will be doing an overview of TC Reading and Writing. Erin will be doing a session on Running Records. Midalia will be doing Guided Reading. Then there will be a session around the units of study. They will be looking at the resources already developed.
There will be a session on Math Talks. Lisa will be talking about iReady and Conscious Classroom. Olawa will be doing a session on the HEARTS values.
Lisa will be discussing Danielson Framework.
The second week all staff is back. There will be training on the Math curriculum. At staff conference RTI will be discussed.
The rest of the time, they have classroom set up.
There will also be RULER training - and introduction and then a more in depth session.
TC Reading and Writing calendar days. Different teams will be out on different days at Teacher's College.

B. District Charter Collaborative

TNAACS applied for the District Charter Collaborative and were accepted. It is run by the DOE and Charter is matched with DOE schools. The way the team was put together - upper and lower grades - Jenny Trani, Sheila, Diamond, and Rachel, and Lisa. This includes MT's and line math teachers.
The handbook is attached. The focus is math instruction - 8 visits over the course of the school year and is a 2 year commitment.

The team went for a full day training with the district charter collaborative. TNAACS was the only school who had the whole team in attendance at that meeting.

Mac spoke to the urgency for the need to establish goals and data. Teachers are committed to Datawise, have gone through training and will be sharing best practices with PS 770 who is also using Datawise.

Lisa spoke to some of the preliminary data and, while it is too soon for official results, the data is showing increases. NYS may not have official results of the tests until late August/ beginning of September.

IV. Development

A. Board Training

There is a training called Board Meet on August 9th in NYC. If anyone is available, Lisa would like to know if anyone would like to attend. She asks that we email her if we can go.

V. Education

A. Dean of Culture

Lisa explained that in the past they have had one counselor for small groups and one for building culture. Unfortunately, Ariel is not returning because she has a young child and has decided to do is step down.

So, instead of replacing Ariel with another counselor, they will replacing Ariel with someone who can support teams with children who are struggling behaviorally. These children are taking time away from the MT's and from the other children. Therefore, it was decided to hire a Dean of Culture. This person will support small groups, daily check-ins, point person for crisis intervention, visible presence at breakfast and lunch.

Lisa explained that the emotionally needy children often need support outside the classroom and then lose instructional time.

They are looking at resumes now and would like to see any possible hire in action with the at-risk kids. The position is posted and they will be going through the hiring process beginning with the phone interview. The remainder of the process will take place in September in order to see the candidate with the students.
Lisa asked that if anyone knows a possible candidate, to go on the website to apply.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:55 PM.

Respectfully Submitted,
E. DeAngelis

The New American Academy Charter School

Board Meeting

Date and Time
Wednesday August 29, 2018 at 6:00 PM EDT

Location
9301 Avenue B B rooklyn N Y 11209

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests		L. Parquette Silva	5 m
B. Call the Meeting to Order		Varleton McDonald	5 m
C. Approve Minutes	Approve Minutes	Elizabeth DeAngelis	5 m

Approve minutes for Board Meeting on July 25, 2018

II. Finance			**6:15 PM**
A. TNAACS Audit	Discuss	Matthew Harrington	10 m

- Our Annual Fiinancial will take place Tuesday September 11, 2018 and Wednesday September 12, 2018
- Once again our audit will b e conducted by Mengel Metzger Barr & Co (MMB)
- Day one will take place at the Charter School Business Management Office
- Day two will take place on sight at TNAACS

III. Education			**6:25 PM**
A. Dean of Culture - UPDATE	Discuss	Lisa Parquette Silva	10 m

- TNAACS will add a Dean of Culture to the SST for the 2018/2019 school year.

- Hiring day for the Dean of Culture will take place on Thursday September 13, 2018.
- we currently have 4 confirmed candidates for that day. Two additional candidates have been invited. National Guard and is being deployed to Afghanistan for 400 days. We are now looking for a candidate to replace the current Dean for the duration of her deployment.
- All board members are invited to this hiring day.

B. NYS ELA ans Math Exam Score Results	Discuss	Lisa Parquette Silva	15 m

- On Monday the school received our embargoed NYS exam scores.
- 45.10% of TNAACS students scored a Level 3 or 4 on this years ELA assessment, up from 20.60% last year. This is a 24.5% increase
- 40.40% of TNAACS students scored a Level 3 or 4 on this years math assessment, up from 21.30% last year. This is a 19.10% improvement.
- It is important to note we do not year have the scores for the state, the city or the district so we cannot determine how we did in comparision to them, which is how we are measured by NYSED.
- This is the link to a spreadsheet for the state exam data:
  - https://docs.google.com/spreadsheets/d/1QtaycL257fPKOwz-23LX3W986JLRmmAfXbwPRilXTxs/edit#gid=1503623027

IV. Governance 6:50 PM

A. CEO Evaluation	Discuss	Lisa Parquette Silva	15 m

- BoardonTrack provides a CEO evaluation for the school Leader
- This evaluation is approved by NYSED
- Several board members have not yet completed this evaluation. The original deadline for Board members has past. Board members who have not yet completed the evaluation are asked to complete it before the next board meeting.
- Master Teachers now have access and will also be filling out the evaluation. Master Teachers and Directors have until 9/21 to complete the evaluation.
- The results of this evaluation will be used to develop actionable goals for the school and the Headmaster

B. NYSED Renewal Report	Discuss	Lisa Parquette Silva	15 m

- A draft of the NYSED Renewal Report was sent to the Headmaster.
- We were asked to review it for factual errors.
- After reviewing the document The headmaster developed a list of concerns the state had. (see the attached document).
- Some concerns in the document have already been addressed; others are in process and several are still outstanding.
- New Board members need to be recruited. This requires the board to develop a Board member roles & responsibilities description that can be shared with potential candidates.
- The school's ELT suggested recruiting former TNAACS staff. These people have institutional knowledge of the model and and many are still invested in our success.
- We need to establish committees with the highest priority given to finance, recruitment and education.

V. Development 7:20 PM

A. Board Training	FYI	Lisa Parquette Silva	5 m

- Board members are reminded that Training opportunities for the Board are provided by Board on Track as part of our membership
- Virtual training opportunities are provided for The Board Chair, the CEO/ School Leader and Board Members
- Trainings for the Fall and Winter are not yet posted. Board members are encouraged to check the website periodically for new trainings.

VI. Other Business

VII. Closing Items **7:25 PM**

A. Adjourn Meeting	Vote	

The New American Academy Charter School

Board Meeting

Date and Time
Wednesday September 26, 2018 at 6:00 PM EDT

Location
9301 Avenue B

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests		Lisa Parquette Silva	5 m
B. Call the Meeting to Order		Lisa Parquette Silva	5 m
E. DeAngelis is unable to attend this meeting. We need someone to take minutes			
C. Approve Minutes	Approve Minutes	Lisa Parquette Silva	10 m
Approve minutes for Board Meeting on August 29, 2018			
II. Finance			**6:20 PM**
A. Annual Audit Update	FYI	Matthew Harrington	15 m
TNAACS had their annual Audit on Tuesday September 11, 2018 and Wednesday September 12, 2018			
III. Governance			**6:35 PM**
A. CEO Evaluation Next Steps	Discuss	Lisa Parquette Silva	10 m

- A CEO Evaluation Report has been generated and sent to all Board Members
- The next Step is to use this report to draft a CEO memo (an example of such a memo has been requested from BoardonTrack)
- After the Board Chair creates the memo the board members finalize it

- This memo is used to design Professional Development Goals for the CEO (Headmaster)

B. Recruitment of New Board Members	Discuss	Lisa Parquette Silva	15 m

- After Last month's meeting L. Silva sent 2 resumes to the board for review
  - Christopher Lostaunau, Vice President Global Head CloudNative Platform at American International Group Inc.
  - Holly Sparks, Educator, former teacher and Interventionist at TNAACS. Ms. Sparks was one of the founding teachers of TNAACS
- We need to decide if we would like to move forward with either candidate
- If we are moving forward we need to design next steps in this process
- Additionally Jessica Saratovsky, Principal of P.S. 770 has stated that she would be willing to serve on the board
-

C. New NYSED Performance Framework for Charter Schools	Discuss	Lisa Parquette Silva	10 m

- In Septrember NYSED adopted a revised performance Framework for Charter School Evaluation. This New Framework will apply after renewal, starting in the 2019/2020 school year
- The new framework includes, among other things:
  - Increased transparency and clarification of renewal standards;
  - Updated language reflecting New York's ESSA Plan;
  - Inclusion of grade 4 and 8 science exams in Benchmark 1;
  - A reiteration of our shared commitment to attend to the socio-emotion development of students including asking schools to build upon the work they are already doing and ensure they have plans to address chronic absenteeism and out of school suspensions;
  - Support for students who are eligible under the McKinney-Vento Homeless Assistance Act; and
  - Clarification of reporting methodology for enrollment and retention requirements.

IV. Education 7:10 PM

A. District/Charter Collaborative Update	FYI	Lisa Parquette Silva	10 m

- On Tuesday September 25, 2018 TNAACS had it's first District Charter Collaborative Meeting with our DCC facilitator

B. Saturday Test Prep Academy	Vote	Lisa Parquette Silva	15 m

- Based on the student's performance on the 2018 NYS exams TNAACS would like to continue to partner with The Evolved Education Company, who provided the Saturday test prep program
- We would like to expand the amount of students participating this year from 16 students per grade (8 ELA & 8 Math)
- We propose having 24 to 32 students per grade(12 to 16 in ELA and 12 to 16 per grade in Math)
- there is money in the budget to support this initiative
- It is important to note the scores from the 2019 testing will be used to evaluate our next renewal

C. Teachers College Writing Workshop for Young Activists	FYI	Lisa Parquette Silva	10 m

- This is a 2-day workshop for selected fourth and fifth grade students
- This is a c ity wide program at Teacher's College Columbia University
- As of today 12 students from TNAACS have already been accepted
- The workshop is Sunday October 7th & Monday October 8th
- RTHe workshop is designed to improve writing skills and inspire student activism

V. Other Business

VI. Closing Items		**7:45 PM**
A. Adjourn Meeting	Vote	5 m

The New American Academy Charter School

Board Meeting

Date and Time
Tuesday October 30, 2018 at 6:00 PM EDT

Location
9301 Avenue B Brooklyn NY

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests			
B. Call the Meeting to Order		Lisa Parquette Silva	5 m
C. Approve Minutes	Approve Minutes	Lisa Parquette Silva	5 m
II. Finance			**6:10 PM**
A. Review of Audited Financial Statements	Vote	Matthew Harrington	15 m

- To review the findings from the TNAACS Annual Audit
- The documents for review were sent to all board members along with a passcode to access the documents

III. CEO Support And Eval			**6:25 PM**
A. Update on CEO Evaluation	FYI	Lisa Parquette Silva	10 m

- A CEO Evaluation Report has been generated and sent to all Board Members
- Mac needs to create a CEO memo based on this report
- Need date as to when this will b we shared with other board members (needs to be before our next meeting)
- After the Board Chair creates the memo the board members finalize it
- This memo is used to design Professional Development Goals for the CEO (Headmaster)
- a sample memo is included with this agenda

IV. Education			**6:35 PM**
A. Update on Saturday Academy Test Prep Program with Evolved INC.	FYI	Lisa Parquette Silva	10 m

- We have received a preliminary proposal for out Saturday Academy for Test Prep (attached to this agenda)
- We are in the process of identifying the specific students who will attend
- We are exploring having a staff member be in charge of this program, rather than the Headmaster doing all 12 Saturdays
- Once we have a final student list we and have the total cost we will bring it back to the board for a vote

V. Governance 6:45 PM

A. Update on Recruitment of New Board Members	Vote	Lisa Parquette Silva	15 m

- A list of potential questions to use to interview potential new board members has been drafted and attached to this agenda
- Need to discuss if any need to be revised or removed
- Need to discuss if any other questions should be added
- Should some or all of these questions be given to candidate in advance in the form of a questionaire?

VI. Other 7:00 PM

A. Next Jump Funding Opportunity	FYI	Lisa Parquette Silva	10 m

- NextJump wants to partner with us on an education Initiative
- They are asking us to create a proposal for a 50,000 grant to measure success
- Master Teachers are in the process of developing and pitching proposals for how this funding could be used for an innovative program to increase academic achievement that would provide measurable results

VII. Closing Items 7:10 PM

A. Adjourn Meeting	Vote

The New American Academy Charter School

TNAACS BOARD MEETING

Date and Time
Thursday December 6, 2018 at 6:00 PM EST

Location
9301 Avenue B Brooklyn New York 11236

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests			
B. Call the Meeting to Order		Lisa Parquette Silva	5 m
C. Approve Minutes	Approve Minutes	Lisa Parquette Silva	5 m
Approve minutes for Board Meeting on October 30, 2018			
II. Finance			**6:10 PM**
A. Financial Statements	FYI	Matthew Harrington	10 m
- To review the monthly financials			
III. Education			**6:20 PM**
A. Update on Saturday Academy Test Prep Program with Evolved INC.	FYI	Lisa Parquette Silva	10 m

- Our Saturday Test Prep Academy will start the second week of January
- We have budgeted to double the number of students serviced this year
- Test prep will be for both ELA and Math
- High 2's /low 3's are the targeted students for this initiative

IV. Governance			**6:30 PM**
A. Update on Recruitment of New Board Members	Vote	Lisa Parquette Silva	15 m

I. A list of potential questions to use to interview potential new board members has been drafted and attached to this agenda

- Need to discuss if any need to be revised or removed

- Need to discuss if any other questions should be added
- Should some or all of these questions be given to candidate in advance in the form of a questionaire?

II. Potential New Board Member

- Hamilton Raymond of Medgar Evers College (bio attached)

B. BoardSavvy Webinar - Solve the Recruiting Puzzle	FYI	Lisa Parquette Silva	10 m

- There is a webinar about Board recruitment on Tuesday December 11th at 2PM
- You can register for this webinar directly on the Board on track website
- Recruiting new Board members is crucial to our Board's success. We need to form a committee to address this.

V. Other **6:55 PM**

A. Next Jump Funding Opportunity - Better Me project - UPDATE	FYI	Lisa Parquette Silva	10 m

- At a subsequent meeting with Charlie and Meghan from NextJump they revealed that the $50K funding opportunity was to be focused on staff (Better Me) rather than another student initiative
- The purpose of this initiative by them is to improve staff work life balance in the believe that before you can take care of others you need to take care of yourself (Better Me + Better You = Better Us)
- We conducted a "Better You Initiative with NextJump's support to get staff input as to how to spend the $50K on staff
- After staff making proposals and voting, it was decided that the money would be spent on travel vouchers for staff
- See attached document for details

VI. Closing Items **7:05 PM**

A. Adjourn Meeting	Vote	3 m

The New American Academy Charter School

Board Meeting

Date and Time
Thursday January 3, 2019 at 6:00 PM EST

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests			
B. Call the Meeting to Order		Lisa Parquette Silva	5 m
C. Approve Minutes	Approve Minutes	Lisa Parquette Silva	5 m
Approve minutes for TNAACS BOARD MEETING on December 6, 2018			
II. Finance			**6:10 PM**
A. November Financials	FYI	Matthew Harrington	5 m
III. Education			**6:15 PM**
A. Update on Saturday Academy Test Prep Program with Evolved INC.	FYI	Lisa Parquette Silva	5 m

- Our Saturday Test Prep Academy starts January 12, 2019
- There are 9 sessions for ELA & 10 sessions for Math
- 36 students will participate in ELA - 12 students per grade
- 36 students will participate in Math - 12 students per grade
- This is double the number of students we served last year
- High 2's /low 3's are the targeted students for this initiative

B. New Staff Members	FYI	Lisa Parquette Silva	15 m

- We have hired a Floater Teacher - Tiana Gonzales.
- Tiana replaces the Floater we hired in June who resigned in the Fall
- Tiana will be our in-house substitute, covering absent teachers, covering classes during professional development, supporting breakfast/lunch coverage and providing small group instruction.
- Our Technology Teacher, Adtiya Rajame had to resign to pursue his education degree full time
- We have hired Erik Bonadonna as our New Technology Teacher.
- Both teachers are currently participating in a three-day orientation and will start covering classes on Monday January 7th

IV. Governance **6:35 PM**

A. Update on Recruitment of New Board Members	Vote	Lisa Parquette Silva	30 m

I. Potential New Board Member

- Aida Sadr-Kiani (resume attached)
- Aida was a Partner Teacher in our organization for 4 years

II. Board Member Job Description & Responsibilities (draft document attached)

III. Scheduling potential Board Member Interviews

V. Other

VI. Closing Items **7:05 PM**

A. Adjourn Meeting	Vote	3 m

The New American Academy Charter School

TNAACS MONTHLY BOARD MEETINg

Date and Time
Thursday February 7, 2019 at 6:00 PM EST

Location
9301 Avenue B Brooklyn NY 11209

Agenda

	Purpose	Presenter	Time
I. Opening Items			**6:00 PM**
A. Record Attendance and Guests			
B. Call the Meeting to Order		Lisa Parquette Silva	5 m
C. Approve Minutes	Approve Minutes	Lisa Parquette Silva	5 m
Approve minutes for Board Meeting on January 3, 2019			
II. Finance			**6:10 PM**
A. December Financials	FYI	Matthew Harrington	10 m
III. Education			**6:20 PM**
A. Next Jump Leadership Academy in Coaching and Leadership Training in San Diego	FYI	Lisa Parquette Silva	10 m

- M. Harrington & L. Silva recently participated in as three day Leadership Coaching Academy at NextJump
- Next Jump is offering TNAACS its Feedback App for free
- The feedback app allows staff to provide anonymous feedback . L. Silva has volunteered to be the first person to receive feedback using this platform with the goal of having all of the Leadership Team receive feedback in this manner.
- NextJump has invited M. Harrington & L. Silva to Leadership Training with the Navy Seals March 4th through March 8th
- This trip is being paid for by NextJump

B. TNAACS Mock Math Exam	FYI	Lisa Parquette Silva	10 m

- On Thursday January 17th TNAACS held a mock exam for the NYS math exam
- This data has been analyzed and is being used for student intervention, in house test prep and Saturday Academy Test Prep
- Clusters to be focused on by grade:

    - Grade 3 - Numbers & Operations in Fractions, Operations & Algebraic Thinking
    - Grade 4 - Measurement & Data, Numbers & Operations in Fractions & Base Ten
    - Grade 5 -,Numbers & Operations in Fractions & Base Ten
  - Each Team is also conducting a mini mock in ELA. We did not do this school-wide because we did not want to disrupt instruction twice and math is our focus

C. TNAACS Leadership Rubric Evaluation	FYI	Lisa Parquette Silva	15 m

- TNAACS is piloting a Leadership Evaluation designed to assess the performance of Master Teachers & Directors
- This will be a 360 degree evaluation, with feedback collected from each leader's team, the ELT and the Headmaster
- Each Master Teacher/Director will also complete a rubric for themselves
- This evaluation will be used to develop Professional Learning Goals for each leaders and to identify Leaders who's current performance is not effective utilizing low inference data

IV. Governance — 6:55 PM

A. Update On Recruitment of New Board Members	Discuss	Lisa Parquette Silva	20 m

Scheduling potential Board Member Interviews

- We need to schedule phone interviews for A. Sadr-Kiani and H. Sparks
- We need to reach out to Hamilton Raymond from Medgar Evers to see if thety would be willing to be a Board Member

B. Committees	Discuss	Lisa	15 m

- Need to discuss formation of Committees
- Need to schedule Committee Meetings

V. Other

VI. Closing Items — 7:30 PM

A. Adjourn Meeting	Vote	3 m

DRAFT

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Wednesday March 20, 2019 at 6:00 PM

Location
9301 Avenue B

Directors Present
E. DeAngelis

Directors Absent
F. Monrose, K. Monrose, V. McDonald

Guests Present
L. Parquette Silva, M. Harrington

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Approve Minutes

II. Closing Items

A. Adjourn Meeting
Meeting postponed.
We approved 990.
We discussed Lisa, Beth and Lorraine making the phone calls to potential new board members.

Meeting was postponed

APPROVED

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Tuesday April 30, 2019 at 6:00 PM

Location
9301 Avenue B

Directors Present
E. DeAngelis (remote), F. Monrose (remote), V. McDonald (remote)

Directors Absent
K. Monrose

Guests Present
L. Parquette Silva (remote), L. Scorsone (remote), M. Harrington (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Tuesday Apr 30, 2019 @ 6:07 PM at 9301 Avenue B.

C. Approve Minutes
The prior meeting minutes were previously approved.

II. Finance

A. March Financials

Matt reviewed the financials. Snapshot of financials: 90,000 last year and with this year 1.4 million extra. If there are ideas for things you would like to do - i.e, after school has been supplemented in the past with extra funding.

Student recruitment is key to the financials. Goal is to have 65 students per grade.

Per student funding is increasing. They are currently in the registration process for students for next year which is critical to funding.

There are 2 days in June and 2 days in August for an audit with the same firm that has been auditing the TNAACS for years.

Lisa commented on the enrollment number of 350, a number that has been pretty consistent, is the number that the budget will be based upon. She also spoke about backfilling grades and how that supports the school's funding but more importantly serves the community.
Mac asked about the max and the charter cap is 370 students and that is written in the charter.
The school is maintaining the 15:1 ratio. There are 2 Achievement First charter schools opening next year which can pose a challenge for other schools in the district.

III. Education

A. Staffing Update

Erin Farley, a master teacher, is not returning. Lisa stated that while she is a fine educator, they realize that working as a team leader is not for her. It is an amicable parting. Lisa was supporting her. It is the end of her loop (Grade 2) and so it is a good time to reset the team. There will be a clearer picture of the succession plan by next month. Enrollment will determine the need for a MT. There also may be someone already within the school who could become a grade leader and be coached into becoming a Master Teacher. Lisa referenced how there has been a successful track record of promoting from within the organization for a leadership position.
Lorraine Scorsone was in agreement that it is best that Erin is resigning. She added that the mentoring Lisa provided was a true support but it was just not a good fit.
Lisa stated that she will keep the board informed about the next steps.
Lisa spoke about how there is a protocol now for candidates and MT to advocate for staff in house promotions.

B. TNAACS Lottery and Registration Update

Lisa explained the lottery process ie how it was videotaped, inform parents. 225 students were accepted in total. The goal is to get 70 students and history says that in order to get 70, you need to make 140 offers. The marketing staff makes contact and markets the school. They sell $10 sweatshirts at the registration and events for accepted families to keep them on board for attending in September.

103 students were waitlisted.

Registration is in process. There have been 41 in two weeks.

Vanguard is the mailing service used to help recruit students through direct mail postcards, letters etc. The marketing staff is continuing to recruit also through prek centers and out in the community.

IV. Governance

A. Update On Recruitment of New Board Members

There are two potential board members who need to be interviewed - Ida and Holly. Current board members need to let Lisa know availability to do phone interviews.
Lisa will check for everyone's availability for next week. They would be excellent, committed board members.

B. Committees

V. Other

A. NYSED Visit from Kimberly Santiago

Kimberly Santiago - NYSED - was the liaison from the state who supported with the opening of TNAACS. She will be visiting informally to check in. The tentative dates are May 30 or 31. She will see the changes and provide support with questions about the renewal.

Lisa will inform the board, post visit.

VI. Closing Items

A. Adjourn Meeting

One final comment - NYS Math exam is being given tomorrow and Wednesday.

Lisa explained that over spring break, there was a math camp for students/parents who were interested in order support those who needed extra help with math. There were 15 students who attended and 3 teachers to work in small groups for three hours over 3 days.

Mac also spoke about various ways to engage parents which can also help to recruit students. For example, events that seem to draw parents (concerts, movie night) vs. traditional PTA meetings.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM.

Respectfully Submitted,
E. DeAngelis

DRAFT

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Wednesday May 22, 2019 at 6:00 PM

Directors Present
E. DeAngelis (remote), F. Monrose (remote)

Directors Absent
K. Monrose, V. McDonald

Guests Present
L. Parquette Silva (remote), M. Harrington (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday May 22, 2019 @ 6:06 PM.

C. Approve Minutes
F. Monrose made a motion to approve minutes from the Board Meeting on 04-30-19.
E. DeAngelis seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Closing Items

A. Adjourn Meeting
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:59 PM.

Respectfully Submitted,
E. DeAngelis

DRAFT

The New American Academy Charter School

Minutes

Board Meeting

Date and Time
Wednesday June 19, 2019 at 6:00 PM

Location
9301 Avenue B

Directors Present
A. Sadr-Kiani (remote), E. DeAngelis (remote), F. Monrose, H. Sparks (remote), K. Monrose (remote), V. McDonald (remote)

Directors Absent
None

Guests Present
L. Parquette Silva (remote), L. Scorsone (remote), M. Harrington

---

I. Opening Items

A. Record Attendance and Guests
Aida and Holly in attendance. Board paperwork in process. Not yet able to vote.

B. Call the Meeting to Order
L. Parquette Silva called a meeting of the board of directors of The New American Academy Charter School to order on Wednesday Jun 19, 2019 @ 6:04 PM at 9301 Avenue B.

C. Approve Minutes

II. Finance

A. TNAACS 2019/2020 budget

E. DeAngelis made a motion to approve the budget for 2019-20 as presented.
K. Monrose seconded the motion.
The motion unanimously did not carry.

III. Other

A. TNAACS Next Jump Vacation Stipend

K. Monrose made a motion to to approve the plan for Next Jump vacation stipend.
E. DeAngelis seconded the motion.
The motion unanimously did not carry.

B. NYSED Recognition School Status for TNAACS

IV. Closing Items

A. Adjourn Meeting

E. DeAngelis made a motion to adjourn the meeting.
F. Monrose seconded the motion.
The motion unanimously did not carry.

Entry 10 Enrollment and Retention of Special Populations

Created: 07/19/2019 • Last updated: 10/28/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

NEW AMERICAN ACADEMY CHARTER SCHOOL (THE)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	TNAACS used the following strategies to recruit Economically Disadvantaged students, as determined by eligibility for free and reduced price lunch (73% of student population; Target = 92.9%): • Information pamphlets were distributed at public housing complexes and around the neighborhood • Relationships were developed with community based organizations • Outreach was conducted at food banks and free health care facilities.	To increase the percentage of Economically Disadvantaged students, TNAACS plans to create additional relationships with community based organizations that serve low income families, such as health care clinics so that additional outreach and informational presentations can be made in high need neighborhoods.
English Language Learners/Multilingual Learners	TNAACS used the following strategies to recruit English Language Learners (3% of student population; Target = 12.1%): • Native Spanish and Creole speakers on staff attended recruitment events • All recruitment and application materials were printed in both English and Spanish • Advertisements were placed in non English Newspapers • Translators were available at all Open Houses and community outreach events • School officials cultivated relationships with several organizations that serve recent immigrants • Vanguard mailings were done in both English and Spanish	As the school's efforts to recruit English Language Learners is very comprehensive, the same strategies will be implemented in the 2019 20 school year but additional presentations will be made at community based organizations that serve non English speaking families in an effort to increase ELL enrollment.
Students with Disabilities	TNAACS used the following strategies to recruit Students with Disabilities (14.3% of student population; Target = 15.3%): • School leaders cultivated a relationship with the Committee on Special Education (CSE) to inform them about the school and give them with promotional materials for families • School leaders established relationships with the Special Education Coordinators and middle schools in the community • Promotional materials listed special supports available for students with special needs.	As the school came close to meeting the enrollment target for Students with Disabilities, the same strategies will be implemented in the 2019 20 school year.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	To retain Economically Disadvantaged students, TNAACS ensured that all students receive supplemental academic services, social/emotional support, special programs, and extracurricular activities free of charge. Field trip expenses and uniform costs were covered for all families in need.	Given the school's high retention of Economically Disadvantaged students, the school will implement the same strategies in the 2019 20 school year.
English Language Learners/Multilingual Learners	To retain English Language Learners, we implemented all ENL programming with fidelity to ensure that student needs are being met. We also ensured that each team has an ESL or bilingual teacher and that support for ELL students is embedded within each teacher team. This work was overseen by an ESL Coordinator. The school also provided translated materials and translation services for parent teacher conferences and school events.	Given the school's high retention of English Language Learners, the school will implement the same strategies in 2019 20. We have and will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.
Students with Disabilities	To retain Students with Disabilities, direct and continual support for students with special needs has been intentionally engineered into the TNAA model. Our team teaching model allows for one special education teacher per team, ensuring that every classroom is able to provide an inclusion setting for SWDs. In addition to the support embedded within each teacher team, specific staff members will assume the roles of Special Education Coordinator to ensure that all of our students are receiving optimal support.	Given the school's high retention of Students with Disabilities, the school will implement the same strategies in 2019 20. We have and will continue to monitor our enrollment data carefully and are prepared to make programmatic changes, if needed.

Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/19/2019 • Last updated: 07/26/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	26	2	2	8	34

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	9	1	1	0	9

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

Entry 12 Uncertified Teachers

Created: 07/19/2019 • Last updated: 08/01/2019

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6 30 19)	15
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6 30 19)	8
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6 30 19)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6 30 19)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6 30 19)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6 30 19)	7

FTE Count of All Uncertified Teachers as of 6/30/19 15

FTE Count of All Certified Teachers as of 6/30/19 18

Thank you.

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

The New American Academy Charter School
Staff 2018/2019

School Administrator			
Staff Member	**Position**	**Supervisor**	**Room**
Lisa Parquette Silva	Headmaster	V. MacDonald TNAACS Board Chair	461

Kindergarten			
Staff Member	**Position**	**Supervisor**	**Room**
Jennifer Trani	Master Teacher	L. Silva	303
Tia Edwards	Associate Teacher	J. Trani	307
Diamond Mays	Partner Teacher	J. Trani	313
Fatima Toure	Apprentice Teacher	J. Trani	315
Patrice Harrow	Teacher Assistant	J. Trani	303
Team Truth/Grade 2			
Staff Member	**Position**	**Supervisor**	**Room**
Ivy Cole	Master Teacher	L. Silva	303
Trisha Garcia	Associate Teacher	I. Cole	302
Justin Lapidus	Apprentice Teacher	I. Cole	305
Francesca Vieux	Apprentice Teacher	I. Cole	301
Tyrone Davis	Teacher Assistant	I. Cole	303
Team Tubman/ Grade 1			
Staff Member	**Position**	**Supervisor**	**Room**
Erin Farley	Master Teacher	L. Silva	303
Najuma Dunn	Apprentice Teacher	E. Farley	419
Portia Joseph	Apprentice Teacher	E. Farley	417
Vanessa Torres	Apprentice Teacher	E. Farley	415
Camile D'Oiley	Teacher Assistant	E. Farley	303

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

Team Angelou/Grade 3			
Staff Member	**Position**	**Supervisor**	**Room**
Sheila Osnes	Master Teacher	L. Silva	464
Julianne Garofalo	Apprentice Teacher	S. Osnes	407
Bionca Olimpio	Associate Teacher	S. Osnes	413
Michelle Perkins	Associate Teacher	S. Osnes	409
Robin Darden	Teacher Assistant	S. Osnes	464
Team Obama/Grade 4			
Staff Member	**Position**	**Supervisor**	**Room**
Migdalia Vargas	Master Teacher	L. Silva	464
Latara Bell	Apprentice Teacher	M. Vargas	405
Sabrina Faust	Associate Teacher	M. Vargas	403
Christina Phillips	Apprentice Teacher	M. Vargas	402
Very Moraza	Teacher Assistant	M. Vargas	464
Team Mandela/ Grade 5			
Staff Member	**Position**	**Supervisor**	**Room**
Olawa Gibson	Master Teacher	L. Silva	464
Ayanna Jones	Apprentice Teacher	O. Gibson	467
Rachael Losco	Associate Teacher	O. Gibson	465
Sade Lucero	Apprentice Teacher	O. Gibson	466
Elisa Del Valle	Teacher Assistant	O. Gibson	464

Cluster Teachers /Specials			
Staff Member	**Position**	**Supervisor**	**Room**
Coach Jake Physical Education	Apprentice Teacher	M. Vargas	GYM
Ryan McTernan Music	Associate Teacher	J. Trani	401
Erik Bonadonna Technology	Apprentice Teacher	S. Osnes	401

Headmaster
Lisa Parquette Silva
Director of Operations
Matthew Harrington

A New Vision for Education

Master Teachers
Sheila Hopkins-Osnes
Olawa Gibson
Migdalia Vargas
Jennifer Trani
Erin Farley
Ivy Cole

Special Education/Student Support Services			
Staff Member	**Position**	**Supervisor**	**Room**
Tina Spaic	Director of Special Education	L. Silva	468
Krystal Blackwood	Dean of Students (IA*)	T. Spaic	468
Joel Williams	Dean of Culture	T. Spaic	469
Ginelle Gonzalez	Student Support Counselor	T.Spaic	469
Tiana Gonzalez	Floater Teacher	T. Spaic	
Leigh Terry	Lead Teacher, Special Education Partner Teacher & SETTS	L. Silva	452
Christine Crowley Smith	Special Education Partner Teacher, SETTS & ESL	L. Terry	452
Natalie Paul	Special Education Apprentice Teacher & SETTS	L. Terry	452
Nicole Johnson	Associate Intervention Teacher	L. Terry	452

Operations			
Staff Member	**Position**	**Supervisor**	**Room**
Matthew Harrington	Director of Operations	L. Silva	461
Lisa Watkins	Director of Marketing & Recruitment	L. Silva	461
Elyssa Pierre LeBris	Office Manager	M. Harrington	317
Isabel Prado	Family & Community Outreach Coordinator	M. Harrington	317
Dacia Simon	Office Coordinator	E. Pierre LeBris	317
Barnaby Berrios	Teacher Assistant	M. Harrington	317

*AI = Interim Acting

Important Dates for The New American Academy 2019-2020 School Year*

DATE	EVENT
Week of August 28th – Sept. 1st	Kindergarten Meet & Greet (By Appointment)
Friday, August 30th	Back to School Event
Monday, September 2nd	Labor Day
Thursday, September 5th	First Day of School Half Day for Kindergarten (No Busing for Kindergarten) Full Day for All Other Grades
Monday, September 9th	First Day Roads to Success Afterschool – Registered Students Only
Thursday, September 26th	Curriculum Night 6:00PM – 7:00PM
Monday, September 30th Tuesday, October 1st	NO SCHOOL STUDENTS & STAFF Rosh Hashanah
Wednesday, October 9th	NO SCHOOL STUDENTS & STAFF –Yom Kippur
Monday, October 14th	NO SCHOOL STUDENTS & STAFF – Columbus Day
Friday, November 1st	Curriculum Celebration – HALF DAY OF SCHOOL FOR STUDENTS
Monday, November 4th	Picture Days Students are expected to wear their uniform
Tuesday, November 5th	NO SCHOOL STUDENTS & STAFF – Election Day
Monday, November 11th	NO SCHOOL STUDENTS & STAFF – Veteran's Day
Thursday, November 21st	Parent/Teacher Conferences- HALF DAY FOR STUDENTS
Thursday, November 28th Friday, November 29th	NO SCHOOL FOR STUDENTS AND STAFF Thanksgiving
Friday, December 20th	Curriculum Celebration – HALF DAY OF SCHOOL FOR STUDENTS
Monday, December 23rd Through Wednesday, January 1st	NO SCHOOL STUDENTS & STAFF Winter Vacation
Thursday, January 2nd	Classes Resume
Monday, January 20th	NO SCHOOL STUDENTS & STAFF -Dr. Martin Luther King Day
Monday, January 22nd	Senior Picture Day – 5th Grade Students Only
Friday, February 14th	Curriculum Celebration – HALF DAY OF SCHOOL FOR STUDENTS
Monday, February 17th Through Friday, February 21st	NO SCHOOL STUDENTS & STAFF Mid-Winter Vacation
Monday, February 24th	Classes Resume
Thursday, March 12th	Parent/Teacher Conferences- HALF DAY FOR STUDENTS
Wednesday, March 25th Through Wednesday, April 1st	NYS English Language Arts Exam Third, Fourth and Fifth Grade
Thursday, March 9th Through Friday, March 17th	NO SCHOOL STUDENTS & STAFF Spring Vacation
Monday, March 20th	Classes Resume
Tuesday, March 21st Through Thursday, March 23rd	NYS Math Exam Third, Fourth and Fifth Grade
Friday, May 8th	Curriculum Celebration- HALF DAY FOR STUDENTS
Monday, May 18th Through Thursday, May 21st	NYS Science Performance Exam Grade Four
Friday May 22nd **	NO SCHOOL STUDENTS & STAFF
Monday, May 25th	NO SCHOOL STUDENTS & STAFF – Memorial Day
Thursday, June 4th	NO SCHOOL STUDENTS – Chancellor's Day
Tuesday, June 9th	NO SCHOOL STUDENTS – Clerical Day
Thursday, June 25th	Last Day for Students- HALF DAY FOR STUDENTS

* This calendar is subject to change. TNAACS is closed on snow days when the NYC Department of Education is closed. TNAACS also reserves the right to close school if inclement weather makes travel dangerous for students and staff.

** Subject to change pending use of snow days