



# Entry 1 School Information and Cover Page

Created: 06/26/2018 • Last updated: 07/26/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME** NEW VISIONS AIM CHS I (SUNY TRUSTEES)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER (As of June 30th, 2018)** SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 23

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1495 Herkimer Street Brooklyn, NY 11233			

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Kermit Patterson
Title	Director of School Operations
Emergency Phone Number (###-###-####)	

**e. SCHOOL WEB ADDRESS (URL)** <http://www.newvisions.org/aim1>

**f. DATE OF INITIAL CHARTER** 10/2017

**g. DATE FIRST OPENED FOR INSTRUCTION** 08/2017

**i. TOTAL ENROLLMENT ON JUNE 30, 2018** 177

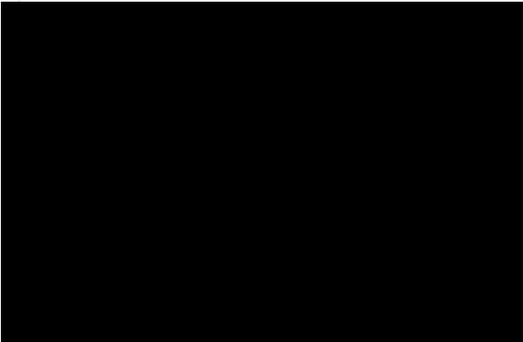
**j. GRADES SERVED IN SCHOOL YEAR 2017-18**

Check all that apply

Grades Served	9, 10, 11, 12, Ungraded
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

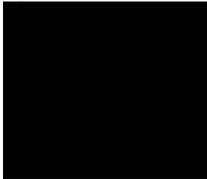
**l1. FACILITIES**

Does the school maintain or operate multiple sites?

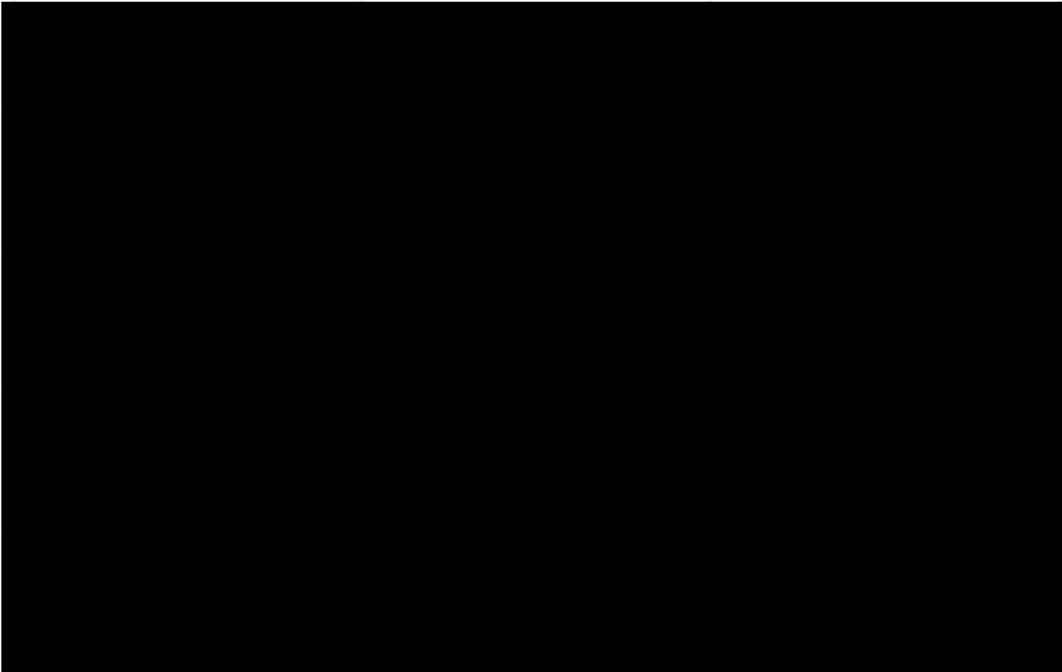
	No, just one site.
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## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	1495 Herkimer Street Brooklyn, NY 11233		NYC CSD 23	9-12, ungraded	N/A	N/A
Site 2						
Site 3						

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kristin Greer			
Operational Leader	Kermit Patterson			
Compliance Contact	Matt Gill			
Complaint Contact	Matt Gill			
DASA Coordinator	LeCounte Teele			

**m1. Are any sites in co-located space? If yes, please proceed to the next question.** Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No plans to leave current co-location space	No		No		Yes
Site 2						
Site 3						

**n1. Were there any revisions to the school’s charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).** No

**o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report.** Matt Gill, Director of Charter Operations, Melissa Marcus, Senior Program Officer, Charter, Kristin Greer, Principal

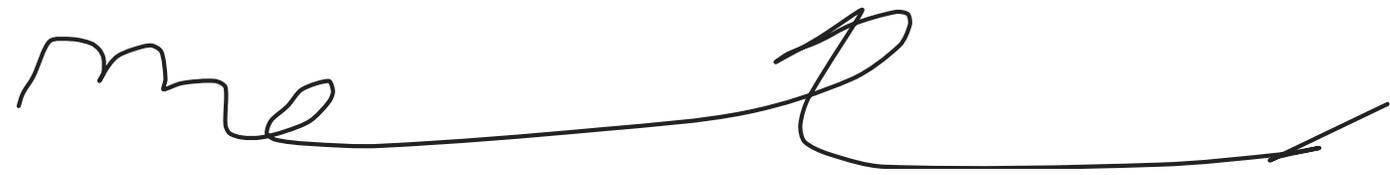
**p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A large, stylized handwritten signature in black ink, enclosed within a large, irregular, hand-drawn outline that resembles a wide, shallow triangle or a large 'A' shape.

**Signature, President of the Board of Trustees**

A long, flowing handwritten signature in black ink, starting with a cursive 'm' and ending with a long horizontal stroke that tapers to a point.

**Date**

2018/07/25

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 06/27/2018

## NEW VISIONS AIM CHS I (SUNY TRUSTEES)

**1. CHARTER AUTHORIZER (As of June 30th, 2018)** SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

## 2. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000070533&year=2017&createreport=1&allchecked=1&enrollment=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscopleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1&regents=1&nyseslat=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



# Entry 4 Expenditures per Child

Last updated: 08/01/2018

## NEW VISIONS AIM CHS I (SUNY TRUSTEES)Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	3018664
Line 2: Year End FTE student enrollment	177
Line 3: Divide Line 1 by Line 2	17055

## 2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

**The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:**

**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	238037
Line 2: Management and General Cost (Column)	276863
Line 3: Sum of Line 1 and Line 2	514900
Line 5: Divide Line 3 by the Year End FTE student enrollment	2909

**Thank you.**



**GENERAL INSTRUCTIONS FOR  
ANNUAL BUDGET/QUARTERLY REPORT**

**TEMPLATE TABS**

**1- GRAY tab contains the Instructions**

<a href="#">Instructions</a>	Provides description of tabs and input requirements.
<a href="#">Funding by District</a>	Charter School Tuition Rates

**2- BLUE tabs require input of information**

<a href="#">1.) Name of School</a>	>Select school name from list. >Enter contact information.
<a href="#">2.) Enrollment</a>	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
<a href="#">3.) Staffing Plan</a>	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
<a href="#">4.) Yearly Budget</a>	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
<a href="#">5.) Balance Sheet</a>	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

<a href="#">6.) Quarterly Report</a>	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
<a href="#">7.) Annual Report Requirement</a>	Complete when submitting Actual Quarter 4.

**CELL COLORS & GUIDANCE COMMENTS**

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District  
\* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



**ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE**

**New Visions AIM Charter High School I**

**SCHOOL**

<b>Name:</b>	New Visions AIM Charter High School I
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**CONTACT INFORMATION**

<b>Contact Name:</b>	Cynthia Rietscha
<b>Contact Title:</b>	Chief Operating Officer
<b>Contact Email:</b>	[REDACTED]
<b>Contact Phone:</b>	[REDACTED]

**REPORT PERIOD**

<b>Current Academic Year:</b>	2018-19
<b>Prior Academic Year:</b>	2017-18

**NEW VISIONS AIM CHARTER HIGH SCHOOL I  
2018-19**

**ENROLLMENT BY GRADES**

<b>GRADES</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
INITIAL BUDGETED ENROLLMENT								
TOTAL ENROLLMENT = 210								

**ENROLLMENT BY DISTRICT**

	<b>PRIOR YEAR ACTUAL</b>	<b>ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER</b>						
		<b>QUARTER 1</b>		<b>QUARTER 2</b>		<b>QUARTER 3</b>		<b>QUAR</b>
		Original	<i>Revised</i>	Original	<i>Revised</i>	Original	<i>Revised</i>	Original
		1	0	1	0	1	0	1
NUMBER OF SCHOOL DISTRICTS ENROLLED:	1	210		210		210		
NUMBER OF STUDENTS ENROLLED:	155	210		210		210		

*\*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

	<b>PRIOR YEAR 2017-18</b>	<b>ANNUAL BUDGET</b>						
		<b>QUARTER 1</b>		<b>QUARTER 2</b>		<b>QUARTER 3</b>		<b>QUAR</b>
<b>PRIMARY/OTHER</b>	<b>DISTRICT NAME(S)</b>	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	NYC CHANCELLOR'S OFFICE	210		210		210		210
SECONDARY District	(Select from drop-down list) →							







**PLAN - FULL TIME EQUIVALENT**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

*\*NOTE: Enter the number of FTE positions in the "blue" cells.*

*\*NOTE: Enter the number of FTE positions in the "blue" cells.*

*\*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>TOTAL ADMINISTRATIVE STAFF</b>

PRIOR YEAR
2017-18
ACTUAL
1.0
2.0
6.0
0.0
2.0
2.0
13.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.0		1.0		1.0		1.0	
3.0		3.0		3.0		3.0	
2.0		2.0		2.0		2.0	
1.0		1.0		1.0		1.0	
2.0		2.0		2.0		2.0	
3.0		3.0		3.0		3.0	
12.0	0.0	12.0	0.0	12.0	0.0	12.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
<b>TOTAL INSTRUCTIONAL</b>	<b>TOTAL INSTRUCTIONAL</b>

PRIOR YEAR
2017-18
ACTUAL
9.0
2.0
3.0
2.0
16.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
14.0		14.0		14.0		14.0	
5.0		5.0		5.0		5.0	
3.0		3.0		3.0		3.0	
3.0		3.0		3.0		3.0	
25.0	0.0	25.0	0.0	25.0	0.0	25.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>TOTAL NON-INSTRUCTIONAL</b>

PRIOR YEAR
2017-18
ACTUAL
0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE
29.0	29.0

29.0
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ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
37.0	0.0	37.0	0.0	37.0	0.0	37.0	0.0

**IV VISIONS AIM CHARTER HIGH S  
2018-19**

**PLAN - FULL TIME EQUIVALENT**

*\*NOTE: Enter the number of FTE positions in the "blue" cells. **Id be input.***

*\*NOTE: State the assumptions that are being made for personnel FTE levels.*

<b>ADMINISTRATIVE PERSONNEL FTE</b>	
	<b>Q4</b>
	<b>Actual</b>
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
<b>TOTAL ADMINISTRATIVE STAFF</b>	0.0

<b>Description of Assumptions</b>	

<b>INSTRUCTIONAL PERSONNEL FTE</b>	
	<b>Q4</b>
	<b>Actual</b>
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
<b>TOTAL INSTRUCTIONAL</b>	0.0

<b>Description of Assumptions</b>	

<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>	
	<b>Q4</b>
	<b>Actual</b>
Nurse	
Librarian	
Custodian	
Security	
Other	
<b>TOTAL NON-INSTRUCTIONAL</b>	0.0

<b>Description of Assumptions</b>	

<b>TOTAL PERSONNEL SERVICE FTE</b>	0.0
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**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	<b>3,584,171</b>	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-	<b>1,134,938</b>
<b>Total Expenses</b>	<b>2,940,635</b>	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-	<b>1,202,056</b>
<b>Net Income</b>	<b>643,536</b>	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-	<b>(67,119)</b>
<b>Actual Student Enrollment</b>	<b>155</b>	<b>210</b>	-	-	<b>210</b>	-	-	<b>210</b>

	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
	<b>2017-18</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>
	<b>Revenue Per Pupil</b>	<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>

**REVENUE**  
**REVENUES FROM STATE SOURCES**  
 2018-19  
 Per Pupil Revenue Per Pupil Rate

		Allocate Per Pupil Revenue by Quarter	<b>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised.</b>					
	PPR %/Qtr->	25.0%	33.0%		25.0%	33.0%		25.0%
NYC CHANCELLOR'S OFFICE	15,307	2,238,640	803,618	-	803,618	-	-	803,618
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
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-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	2,238,640	803,618	-	803,618	-	-	803,618
Special Education Revenue		1,157,356	373,790	-	373,790	-	-	186,895
Grants								
Stimulus				-			-	
DYCD (Department of Youth and Community Development)				-			-	
Other				-			-	
NYC DoE Rental Assistance								
Other				-			-	
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>3,395,996</b>	<b>1,177,408</b>	<b>-</b>	<b>1,177,408</b>	<b>-</b>	<b>-</b>	<b>990,513</b>

<b>REVENUE FROM FEDERAL FUNDING</b>								
IDEA Special Needs		150,224		-	97,934		-	
Title I		26,945		-	17,825		-	17,825
Title Funding - Other		8,439		-	1,600		-	1,600
School Food Service (Free Lunch)				-			-	
Grants								

<b>NEW VISIONS AIM CHARTER HIGH SCHOOL I</b>								
<b>Budget / Operating Plan</b>								
<b>2018-19</b>								
	<b>3,584,171</b>	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-	<b>1,134,938</b>
<b>Total Revenue</b>								
<b>Total Expenses</b>								
<b>Net Income</b>								
<b>Actual Student Enrollment</b>								
	<b>2017-18</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Q</b>
	<b>Revenue Per</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>	<b>Revised</b>	<b>Variance</b>	<b>Original</b>
	<b>Pupil</b>	<b>Budget</b>	<b>Budget</b>		<b>Budget</b>	<b>Budget</b>		<b>Budget</b>
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	185,608	-	-	-	117,359	-	-	19,425
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations				-			-	
Fundraising				-			-	
Erate Reimbursement				-			-	
Earnings on Investments				-			-	
Interest Income	255			-			-	
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER	2,312	125,000		-	125,000		-	125,000
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	2,567	125,000	-	-	125,000	-	-	125,000
<b>TOTAL REVENUE</b>	<b>3,584,171</b>	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-	<b>1,134,938</b>

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	<b>3,584,171</b>	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-	<b>1,134,938</b>
<b>Total Expenses</b>	<b>2,940,635</b>	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-	<b>1,202,056</b>
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<b>Actual Student Enrollment</b>	<b>155</b>	<b>210</b>	-	-	<b>210</b>	-	-	<b>210</b>

	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

**EXPENSES**

<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions							
Executive Management		1.00	156,250	41,200	-	41,200	-	-	41,200
Instructional Management		3.00	250,427	77,250	-	77,250	-	-	77,250
Deans, Directors & Coordinators		2.00	171,460	32,000	-	32,000	-	-	32,000
CFO / Director of Finance		1.00	64,766	32,188	-	32,188	-	-	32,188
Operation / Business Manager		2.00	93,931	29,363	-	29,363	-	-	29,363
Administrative Staff		3.00	40,277	25,750	-	25,750	-	-	25,750
<b>TOTAL ADMINISTRATIVE STAFF</b>		12.00	777,111	237,751	-	237,751	-	-	237,751
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular		14.00	583,176	222,187	-	234,412	-	-	234,412
Teachers - SPED		5.00	63,476	73,895	-	86,121	-	-	86,121
Substitute Teachers		-	-	-	-	-	-	-	-
Teaching Assistants		-	-	-	-	-	-	-	-
Specialty Teachers		3.00	143,746	46,535	-	58,760	-	-	58,760
Aides		-	-	-	-	-	-	-	-
Therapists & Counselors		3.00	178,529	47,979	-	47,979	-	-	47,979
Other		-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>		25.00	968,927	390,596	-	427,272	-	-	427,272
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse		-	-	-	-	-	-	-	-
Librarian		-	-	-	-	-	-	-	-
Custodian		-	-	-	-	-	-	-	-
Security		-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>		-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>		37.00	1,746,038	628,347	-	665,023	-	-	665,023
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes			144,387	54,980	-	58,190	-	-	58,190
Fringe / Employee Benefits			179,887	101,792	-	107,734	-	-	107,734

		NEW VISIONS AIM CHARTER HIGH SCHOOL I Budget / Operating Plan 2018-19							
<b>Total Revenue</b>		3,584,171	1,302,408	-	-	1,419,767	-	-	1,134,938
<b>Total Expenses</b>		2,940,635	1,309,721	-	-	1,288,964	-	-	1,202,056
<b>Net Income</b>		643,536	(7,314)	-	-	130,803	-	-	(67,119)
<b>Actual Student Enrollment</b>		155	210	-	-	210	-	-	210
		<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter</b>
		<b>2017-18</b>	<b>Original</b>	<b>Revised</b>		<b>Original</b>	<b>Revised</b>		<b>Original</b>
		<b>Revenue Per Pupil</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>
Retirement / Pension		90,172	43,984		-	46,552		-	46,552
TOTAL PAYROLL TAXES AND BENEFITS		414,446	200,756		-	212,476		-	212,476
<b>TOTAL PERSONNEL SERVICE COSTS</b>									
	37.00	2,160,484	829,103		-	877,499		-	877,499
<b>CONTRACTED SERVICES</b>									
Accounting / Audit		11,115	-		-	15,000		-	3,000
Legal			1,250		-	1,250		-	1,250
Management Company Fee		276,863	144,515		-	144,515		-	72,257
Nurse Services			-		-	-		-	-
Food Service / School Lunch					-			-	
Payroll Services		4,744	2,840		-	2,840		-	2,840
Special Ed Services			-		-	-		-	-
Titlement Services (i.e. Title I)					-	-		-	
Other Purchased / Professional / Consulting		234,578	137,650		-	169,750		-	169,750
<b>TOTAL CONTRACTED SERVICES</b>		527,300	286,255		-	333,355		-	249,097

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	<b>3,584,171</b>	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-	<b>1,134,938</b>
<b>Total Expenses</b>	<b>2,940,635</b>	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-	<b>1,202,056</b>
<b>Net Income</b>	<b>643,536</b>	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-	<b>(67,119)</b>
<b>Actual Student Enrollment</b>	<b>155</b>	<b>210</b>	-	-	<b>210</b>	-	-	<b>210</b>

	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

**SCHOOL OPERATIONS**

Board Expenses				-			-	
Classroom / Teaching Supplies & Materials	18,101	7,000		-	1,000		-	7,500
Special Ed Supplies & Materials				-			-	
Textbooks / Workbooks	37	1,500		-	2,000		-	2,000
Supplies & Materials other	19,600	7,250		-	6,250		-	5,750
Equipment / Furniture		250		-	250		-	250
Telephone	13,161	9,210		-	9,210		-	9,210
Technology	65,798	71,190		-	6,500		-	4,500
Student Testing & Assessment	2,685	2,000		-	5,000		-	3,500
Field Trips				-			-	
Transportation (student)	5,703	1,000		-	1,500		-	1,000
Student Services - other	4,217	1,000		-	2,500		-	1,000
Office Expense	7,189	2,500		-	2,950		-	3,975
Staff Development	15,647	4,475		-	16,475		-	7,450
Staff Recruitment	12,956	1,000		-	200		-	2,000
Student Recruitment / Marketing	2,673	250		-	250		-	2,000
School Meals / Lunch				-			-	
Travel (Staff)	763	300		-	300		-	600
Fundraising	35,248			-			-	
Other		9,425		-	23,725		-	24,725
<b>TOTAL SCHOOL OPERATIONS</b>	<b>203,778</b>	<b>118,350</b>	-	-	<b>78,110</b>	-	-	<b>75,460</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance	32,780	34,013		-			-	
Janitorial				-			-	
Building and Land Rent / Lease / Facility Finance Interest		6,000		-			-	
Repairs & Maintenance	12,453	6,000		-			-	
Equipment / Furniture	3,840	10,000		-			-	
Security		-		-			-	
Utilities		-		-			-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>49,073</b>	<b>56,013</b>	-	-	-	-	-	-

**DEPRECIATION & AMORTIZATION**

		20,000		-			-	
<b>RESERVES / CONTINGENCY</b>				-			-	
<b>DEFERRED RENT</b>				-			-	

		NEW VISIONS AIM CHARTER HIGH SCHOOL I Budget / Operating Plan 2018-19							
Total Revenue	3,584,171	1,302,408	-	-	1,419,767	-	-	1,134,938	
Total Expenses	2,940,635	1,309,721	-	-	1,288,964	-	-	1,202,056	
Net Income	643,536	(7,314)	-	-	130,803	-	-	(67,119)	
Actual Student Enrollment	155	210	-	-	210	-	-	210	
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd C	
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
TOTAL EXPENSES	<u>2,940,635</u>	<u>1,309,721</u>	-	-	<u>1,288,964</u>	-	-	<u>1,202,056</u>	
NET INCOME	<u>643,536</u>	<u>(7,314)</u>	-	-	<u>130,803</u>	-	-	<u>(67,119)</u>	

	NEW VISIONS AIM CHARTER HIGH SCHOOL I Budget / Operating Plan 2018-19							
Total Revenue	3,584,171	1,302,408	-	-	1,419,767	-	-	1,134,938
Total Expenses	2,940,635	1,309,721	-	-	1,288,964	-	-	1,202,056
Net Income	643,536	(7,314)	-	-	130,803	-	-	(67,119)
Actual Student Enrollment	155	210	-	-	210	-	-	210
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>								
Number of Districts:	1	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	155	210	-	-	210	-	-	210
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>155</b>	<b>210</b>	-	-	<b>210</b>	-	-	<b>210</b>
<b>REVENUE PER PUPIL</b>	<b>23,124</b>	<b>6,202</b>	-	-	<b>6,761</b>	-	-	<b>5,404</b>
<b>EXPENSES PER PUPIL</b>	<b>18,972</b>	<b>6,237</b>	-	-	<b>6,138</b>	-	-	<b>5,724</b>



<b>Total Revenue</b>	-	-	<b>1,190,353</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,237,735</b>	-	-
<b>Net Income</b>	-	-	<b>(47,383)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>210</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	-	-	58,274	-	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations		-			-
Fundraising		-			-
Erate Reimbursement		-			-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-	16,566		-
OTHER		-	125,000		-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	-	-	141,566	-	-
<b>TOTAL REVENUE</b>	-	-	<b>1,190,353</b>	-	-

<b>Total Revenue</b>		-	-	<b>1,190,353</b>	-
<b>Total Expenses</b>		-	-	<b>1,237,735</b>	-
<b>Net Income</b>		-	-	<b>(47,383)</b>	-
<b>Actual Student Enrollment</b>		-	-	<b>210</b>	-
		<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>	
		<b>Revised</b>		<b>Original</b>	<b>Revised</b>
		<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>
					<b>Variance</b>
<b>EXPENSES</b>					
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions			
Executive Management	1.00		-	41,200	-
Instructional Management	3.00		-	77,250	-
Deans, Directors & Coordinators	2.00		-	32,000	-
CFO / Director of Finance	1.00		-	32,188	-
Operation / Business Manager	2.00		-	29,363	-
Administrative Staff	3.00		-	25,750	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>12.00</b>	-	-	<b>237,751</b>	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
Teachers - Regular	14.00		-	236,245	-
Teachers - SPED	5.00		-	87,953	-
Substitute Teachers	-		-		-
Teaching Assistants	-		-		-
Specialty Teachers	3.00		-	60,593	-
Aides	-		-		-
Therapists & Counselors	3.00		-	47,979	-
Other	-		-		-
<b>TOTAL INSTRUCTIONAL</b>	<b>25.00</b>	-	-	<b>432,770</b>	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
Nurse	-		-		-
Librarian	-		-		-
Custodian	-		-		-
Security	-		-		-
Other	-		-		-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	-	-	<b>-</b>	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>					
	37.00	-	-	670,521	-
<b>PAYROLL TAXES AND BENEFITS</b>					
Payroll Taxes			-	58,671	-
Fringe / Employee Benefits			-	108,624	-

<b>Total Revenue</b>		-	-	<b>1,190,353</b>	-	-
<b>Total Expenses</b>		-	-	<b>1,237,735</b>	-	-
<b>Net Income</b>		-	-	<b>(47,383)</b>	-	-
<b>Actual Student Enrollment</b>		-	-	<b>210</b>	-	-
		<b>Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>	
		<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
Retirement / Pension			-	<u>46,964</u>		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	214,259	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>				884,780		
<b>CONTRACTED SERVICES</b>						
Accounting / Audit			-	5,750		-
Legal			-	1,250		-
Management Company Fee			-	72,257		-
Nurse Services			-	-		-
Food Service / School Lunch			-			-
Payroll Services			-	2,840		-
Special Ed Services			-	-		-
Titlement Services (i.e. Title I)			-			-
Other Purchased / Professional / Consulting			-	<u>169,500</u>		-
<b>TOTAL CONTRACTED SERVICES</b>		-	-	251,597	-	-

37.00

<b>Total Revenue</b>	-	-	<b>1,190,353</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,237,735</b>	-	-
<b>Net Income</b>	-	-	<b>(47,383)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>210</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	5,470		-
Special Ed Supplies & Materials		-			-
Textbooks / Workbooks		-	15,470		-
Supplies & Materials other		-	5,750		-
Equipment / Furniture		-	250		-
Telephone		-	9,210		-
Technology		-	8,030		-
Student Testing & Assessment		-	2,082		-
Field Trips		-			-
Transportation (student)		-	1,500		-
Student Services - other		-	5,500		-
Office Expense		-	3,818		-
Staff Development		-	13,520		-
Staff Recruitment		-	2,300		-
Student Recruitment / Marketing		-	2,500		-
School Meals / Lunch		-			-
Travel (Staff)		-	1,020		-
Fundraising		-			-
Other		-	24,938		-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	101,358	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance		-			-
Janitorial		-			-
Building and Land Rent / Lease / Facility Finance Interest		-			-
Repairs & Maintenance		-			-
Equipment / Furniture		-			-
Security		-			-
Utilities		-			-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>		-			-
<b>RESERVES / CONTINGENCY</b>		-			-
<b>DEFERRED RENT</b>		-			-

<b>Total Revenue</b>	-	-	<b>1,190,353</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,237,735</b>	-	-
<b>Net Income</b>	-	-	<b>(47,383)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>210</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>
<b>TOTAL EXPENSES</b>	-	-	<b>1,237,735</b>	-	-
<b>NET INCOME</b>	-	-	<b>(47,383)</b>	-	-





**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	<b>5,047,464</b>	<b>5,047,464</b>	<b>-</b>	<b>1,463,293</b>	<b>1,463,293</b>
<b>Total Expenses</b>	<b>5,038,476</b>	<b>5,038,476</b>	<b>-</b>	<b>(2,097,841)</b>	<b>(2,097,841)</b>
<b>Net Income</b>	<b>8,988</b>	<b>8,988</b>	<b>-</b>	<b>(634,548)</b>	<b>(634,548)</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>195,058</b>	<b>195,058</b>	<b>-</b>	<b>9,450</b>	<b>9,450</b>
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	(255)	(255)
Food Service (Income from meals)	-	-	-	-	-
Text Book	16,566	16,566	-	16,566	16,566
OTHER	<u>500,000</u>	<u>500,000</u>	-	<u>497,688</u>	<u>497,688</u>
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>516,566</b>	<b>516,566</b>	<b>-</b>	<b>513,999</b>	<b>513,999</b>
<b>TOTAL REVENUE</b>	<b><u>5,047,464</u></b>	<b><u>5,047,464</u></b>	<b>-</b>	<b><u>1,463,293</u></b>	<b><u>1,463,293</u></b>

**DESCRIPTION OF ASSUMPTIONS**

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	<b>5,047,464</b>	<b>5,047,464</b>	<b>-</b>	<b>1,463,293</b>	<b>1,463,293</b>
<b>Total Expenses</b>	<b>5,038,476</b>	<b>5,038,476</b>	<b>-</b>	<b>(2,097,841)</b>	<b>(2,097,841)</b>
<b>Net Income</b>	<b>8,988</b>	<b>8,988</b>	<b>-</b>	<b>(634,548)</b>	<b>(634,548)</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	1.00	164,800	164,800	-	(8,550)	(8,550)
Instructional Management	3.00	309,000	309,000	-	(58,573)	(58,573)
Deans, Directors & Coordinators	2.00	128,000	128,000	-	43,460	43,460
CFO / Director of Finance	1.00	128,752	128,752	-	(63,986)	(63,986)
Operation / Business Manager	2.00	117,452	117,452	-	(23,521)	(23,521)
Administrative Staff	3.00	103,000	103,000	-	(62,723)	(62,723)
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>12.00</b>	<b>951,004</b>	<b>951,004</b>	<b>-</b>	<b>(173,893)</b>	<b>(173,893)</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	14.00	927,256	927,256	-	(344,080)	(344,080)
Teachers - SPED	5.00	334,090	334,090	-	(270,614)	(270,614)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-
Specialty Teachers	3.00	224,648	224,648	-	(80,902)	(80,902)
Aides	-	-	-	-	-	-
Therapists & Counselors	3.00	191,916	191,916	-	(13,387)	(13,387)
Other	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	<b>25.00</b>	<b>1,677,910</b>	<b>1,677,910</b>	<b>-</b>	<b>(708,983)</b>	<b>(708,983)</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

37.00	2,628,914	2,628,914	-	(882,876)	(882,876)
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes	230,031	230,031	-	(85,644)	(85,644)
Fringe / Employee Benefits	425,884	425,884	-	(245,997)	(245,997)

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	<b>5,047,464</b>	<b>5,047,464</b>	<b>-</b>	<b>1,463,293</b>	<b>1,463,293</b>
<b>Total Expenses</b>	<b>5,038,476</b>	<b>5,038,476</b>	<b>-</b>	<b>(2,097,841)</b>	<b>(2,097,841)</b>
<b>Net Income</b>	<b>8,988</b>	<b>8,988</b>	<b>-</b>	<b>(634,548)</b>	<b>(634,548)</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
Retirement / Pension	<u>184,052</u>	<u>184,052</u>	-	(93,880)	(93,880)
TOTAL PAYROLL TAXES AND BENEFITS	839,967	839,967	-	(425,521)	(425,521)
<b>TOTAL PERSONNEL SERVICE COSTS</b>	37.00	3,468,881	-	(1,308,397)	(1,308,397)
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	23,750	23,750	-	(12,635)	(12,635)
Legal	5,000	5,000	-	(5,000)	(5,000)
Management Company Fee	433,544	433,544	-	(156,681)	(156,681)
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	11,360	11,360	-	(6,616)	(6,616)
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	<u>646,650</u>	<u>646,650</u>	-	(412,072)	(412,072)
<b>TOTAL CONTRACTED SERVICES</b>	1,120,304	1,120,304	-	(593,004)	(593,004)

**DESCRIPTION OF ASSUMPTIONS**

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	<b>5,047,464</b>	<b>5,047,464</b>	<b>-</b>	<b>1,463,293</b>	<b>1,463,293</b>
<b>Total Expenses</b>	<b>5,038,476</b>	<b>5,038,476</b>	<b>-</b>	<b>(2,097,841)</b>	<b>(2,097,841)</b>
<b>Net Income</b>	<b>8,988</b>	<b>8,988</b>	<b>-</b>	<b>(634,548)</b>	<b>(634,548)</b>
<b>Actual Student Enrollment</b>					

	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>

**DESCRIPTION OF ASSUMPTIONS**

**SCHOOL OPERATIONS**

Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	20,970	20,970	-	(2,869)	(2,869)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	20,970	20,970	-	(20,933)	(20,933)
Supplies & Materials other	25,000	25,000	-	(5,400)	(5,400)
Equipment / Furniture	1,000	1,000	-	(1,000)	(1,000)
Telephone	36,840	36,840	-	(23,679)	(23,679)
Technology	90,220	90,220	-	(24,422)	(24,422)
Student Testing & Assessment	12,582	12,582	-	(9,897)	(9,897)
Field Trips	-	-	-	-	-
Transportation (student)	5,000	5,000	-	703	703
Student Services - other	10,000	10,000	-	(5,783)	(5,783)
Office Expense	13,243	13,243	-	(6,054)	(6,054)
Staff Development	41,920	41,920	-	(26,273)	(26,273)
Staff Recruitment	5,500	5,500	-	7,456	7,456
Student Recruitment / Marketing	5,000	5,000	-	(2,327)	(2,327)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	2,220	2,220	-	(1,457)	(1,457)
Fundraising	-	-	-	35,248	35,248
Other	82,813	82,813	-	(82,813)	(82,813)
<b>TOTAL SCHOOL OPERATIONS</b>	<b>373,278</b>	<b>373,278</b>	<b>-</b>	<b>(169,500)</b>	<b>(169,500)</b>

**FACILITY OPERATION & MAINTENANCE**

Insurance	34,013	34,013	-	(1,233)	(1,233)
Janitorial	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	6,000	6,000	-	(6,000)	(6,000)
Repairs & Maintenance	6,000	6,000	-	6,453	6,453
Equipment / Furniture	10,000	10,000	-	(6,160)	(6,160)
Security	-	-	-	-	-
Utilities	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>56,013</b>	<b>56,013</b>	<b>-</b>	<b>(6,940)</b>	<b>(6,940)</b>

**DEPRECIATION & AMORTIZATION**

**RESERVES / CONTINGENCY**

**DEFERRED RENT**

	20,000	20,000	-	(20,000)	(20,000)
	-	-	-	-	-

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	<b>5,047,464</b>	<b>5,047,464</b>	<b>-</b>	<b>1,463,293</b>	<b>1,463,293</b>
<b>Total Expenses</b>	<b>5,038,476</b>	<b>5,038,476</b>	<b>-</b>	<b>(2,097,841)</b>	<b>(2,097,841)</b>
<b>Net Income</b>	<b>8,988</b>	<b>8,988</b>	<b>-</b>	<b>(634,548)</b>	<b>(634,548)</b>
<b>Actual Student Enrollment</b>					
	<b>Total Year</b>			<b>VARIANCE</b>	
	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
<b>TOTAL EXPENSES</b>	<u><b>5,038,476</b></u>	<u><b>5,038,476</b></u>	<b>-</b>	<u><b>(2,097,841)</b></u>	<u><b>(2,097,841)</b></u>
<b>NET INCOME</b>	<u><b>8,988</b></u>	<u><b>8,988</b></u>	<b>-</b>	<u><b>(634,548)</b></u>	<u><b>(634,548)</b></u>

**DESCRIPTION OF ASSUMPTIONS**

**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	5,047,464	5,047,464	-	1,463,293	1,463,293
<b>Total Expenses</b>	5,038,476	5,038,476	-	(2,097,841)	(2,097,841)
<b>Net Income</b>	8,988	8,988	-	(634,548)	(634,548)
<b>Actual Student Enrollment</b>					

**Total Year**

**VARIANCE**

<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget vs. PY Budget</b>	<b>Revised Budget vs. PY Budget</b>
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**DESCRIPTION OF ASSUMPTIONS**

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

**Number of Districts:**

NYC CHANCELLOR'S OFFICE

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ALL OTHER School Districts: ( Weighted Avg )

**TOTAL ENROLLMENT**

**REVENUE PER PUPIL**

**EXPENSES PER PUPIL**

		NEW VISIONS AIM CHARTER HIGH SCHOOL I Budget / Operating Plan 2018-19							
Total Revenue	3,584,171	1,302,408	-	-	1,419,767	-	-	1,134,938	
Total Expenses	2,940,635	1,309,721	-	-	1,288,964	-	-	1,202,056	
Net Income	643,536	(7,314)	-	-	130,803	-	-	(67,119)	
Actual Student Enrollment	155	210	-	-	210	-	-	210	
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter	
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
<b>CASH FLOW ADJUSTMENTS</b>									
OPERATING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	-	-	-	
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>									
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	-	-	-	
FINANCING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	-	-	-	
<b>Total Cash Flow Adjustments</b>	-	-	-	-	-	-	-	-	
<b>NET INCOME</b>	<b>643,536</b>	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-	<b>(67,119)</b>	
Beginning Cash Balance	-	643,536	-	-	636,223	-	-	767,025	
<b>ENDING CASH BALANCE</b>	<b>643,536</b>	<b>636,223</b>	-	-	<b>767,025</b>	-	-	<b>699,907</b>	

<b>Total Revenue</b>	-	-	<b>1,190,353</b>	-	-
<b>Total Expenses</b>	-	-	<b>1,237,735</b>	-	-
<b>Net Income</b>	-	-	<b>(47,383)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	<b>210</b>	-	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Revised</b>		<b>Original</b>	<b>Revised</b>	
	<b>Budget</b>	<b>Variance</b>	<b>Budget</b>	<b>Budget</b>	<b>Variance</b>
<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
<b>Total Cash Flow Adjustments</b>	-	-	-	-	-
<b>NET INCOME</b>	-	-	<b>(47,383)</b>	-	-
<b>Beginning Cash Balance</b>	-	-	<b>699,907</b>	-	-
<b>ENDING CASH BALANCE</b>	-	-	<b>652,524</b>	-	-



**NEW VISIONS AIM CHARTER HIGH SCHOOL I  
BALANCE SHEET  
2018-19**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>2017-18</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	886,924	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	833	-	-	-	-
Prepaid Expenses	44	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	<b>887,800</b>	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	<b>887,800</b>	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	18,213	-	-	-	-
Accrued payroll and benefits	47,901	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	<b>66,114</b>	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	<b>66,114</b>	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	821,686	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	<b>821,686</b>	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>887,800</b>	-	-	-	-



**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-
<b>Total Expenses</b>	-	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-
<b>Net Income</b>	-	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>210</b>	-	-	<b>210</b>	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>						
Other		=	=		=	=	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	-	117,359	-	-
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		<u>125,000</u>	-		<u>125,000</u>	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	125,000	-	-	125,000	-	-
<b>TOTAL REVENUE</b>	-	<b><u>1,302,408</u></b>	-	-	<b><u>1,419,767</u></b>	-	-

Total Revenue	-	1,302,408	-	-	1,419,767	-	-
Total Expenses	-	1,309,721	-	-	1,288,964	-	-
Net Income	-	(7,314)	-	-	130,803	-	-
Actual Student Enrollment	-	210	-	-	210	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES	Quarter 0 No. of Positions	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>								
Executive Management	-		41,200	-		41,200	-	
Instructional Management	-		77,250	-		77,250	-	
Deans, Directors & Coordinators	-		32,000	-		32,000	-	
CFO / Director of Finance	-		32,188	-		32,188	-	
Operation / Business Manager	-		29,363	-		29,363	-	
Administrative Staff	-		25,750	-		25,750	-	
<b>TOTAL ADMINISTRATIVE STAFF</b>	-		237,751	-		237,751	-	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>								
Teachers - Regular	-		222,187	-		234,412	-	
Teachers - SPED	-		73,895	-		86,121	-	
Substitute Teachers	-		-	-		-	-	
Teaching Assistants	-		-	-		-	-	
Specialty Teachers	-		46,535	-		58,760	-	
Aides	-		-	-		-	-	
Therapists & Counselors	-		47,979	-		47,979	-	
Other	-		-	-		-	-	
<b>TOTAL INSTRUCTIONAL</b>	-		390,596	-		427,272	-	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>								
Nurse	-		-	-		-	-	
Librarian	-		-	-		-	-	
Custodian	-		-	-		-	-	
Security	-		-	-		-	-	
Other	-		-	-		-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	-		-	-		-	-	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-		628,347	-		665,023	-	
<b>PAYROLL TAXES AND BENEFITS</b>								
Payroll Taxes			54,980	-		58,190	-	
Fringe / Employee Benefits			101,792	-		107,734	-	
Retirement / Pension			43,984	-		46,552	-	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>			200,756	-		212,476	-	
<b>TOTAL PERSONNEL SERVICE COSTS</b>			829,103	-		877,499	-	

**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	1,302,408	-	-	1,419,767	-	-
<b>Total Expenses</b>	-	1,309,721	-	-	1,288,964	-	-
<b>Net Income</b>	-	(7,314)	-	-	130,803	-	-
<b>Actual Student Enrollment</b>	-	210	-	-	210	-	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

<b>CONTRACTED SERVICES</b>							
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Accounting / Audit		-	-		15,000	-	
Legal		1,250	-		1,250	-	
Management Company Fee		144,515	-		144,515	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		2,840	-		2,840	-	
Special Ed Services		-	-		-	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		137,650	-		169,750	-	
<b>TOTAL CONTRACTED SERVICES</b>	-	286,255	-	-	333,355	-	-

Total Revenue	-	1,302,408	-	-	1,419,767	-	-
Total Expenses	-	1,309,721	-	-	1,288,964	-	-
Net Income	-	(7,314)	-	-	130,803	-	-
Actual Student Enrollment	-	210	-	-	210	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

**SCHOOL OPERATIONS**

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	7,000	-	-	1,000	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	1,500	-	-	2,000	-	-	-
Supplies & Materials other	7,250	-	-	6,250	-	-	-
Equipment / Furniture	250	-	-	250	-	-	-
Telephone	9,210	-	-	9,210	-	-	-
Technology	71,190	-	-	6,500	-	-	-
Student Testing & Assessment	2,000	-	-	5,000	-	-	-
Field Trips	-	-	-	-	-	-	-
Transportation (student)	1,000	-	-	1,500	-	-	-
Student Services - other	1,000	-	-	2,500	-	-	-
Office Expense	2,500	-	-	2,950	-	-	-
Staff Development	4,475	-	-	16,475	-	-	-
Staff Recruitment	1,000	-	-	200	-	-	-
Student Recruitment / Marketing	250	-	-	250	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	300	-	-	300	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	9,425	-	-	23,725	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	118,350	-	-	78,110	-	-

**FACILITY OPERATION & MAINTENANCE**

Insurance	34,013	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	6,000	-	-	-	-	-	-
Repairs & Maintenance	6,000	-	-	-	-	-	-
Equipment / Furniture	10,000	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	56,013	-	-	-	-	-

**DEPRECIATION & AMORTIZATION**

RESERVES / CONTINGENCY	20,000	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-

**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-
<b>Total Expenses</b>	-	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-
<b>Net Income</b>	-	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>210</b>	-	-	<b>210</b>	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
<b>TOTAL EXPENSES</b>	-	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-
<b>NET INCOME</b>	-	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	<b>1,302,408</b>	-	-	<b>1,419,767</b>	-	-
<b>Total Expenses</b>	-	<b>1,309,721</b>	-	-	<b>1,288,964</b>	-	-
<b>Net Income</b>	-	<b>(7,314)</b>	-	-	<b>130,803</b>	-	-
<b>Actual Student Enrollment</b>	-	<b>210</b>	-	-	<b>210</b>	-	<b>3rd C</b>

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd C</b>
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>

<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>							
NYC CHANCELLOR'S OFFICE	-	210	-	-	210	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	<b>210</b>	-	-	<b>210</b>	-	-
<b>REVENUE PER PUPIL</b>	-	<b>6,202</b>	-	-	<b>6,761</b>	-	-
<b>EXPENSES PER PUPIL</b>	-	<b>6,237</b>	-	-	<b>6,138</b>	-	-

**H SCHOOL I  
n**

<b>Total Revenue</b>	<b>1,134,938</b>	-	-	<b>1,190,353</b>	-
<b>Total Expenses</b>	<b>1,202,056</b>	-	-	<b>1,237,735</b>	-
<b>Net Income</b>	<b>(67,119)</b>	-	-	<b>(47,383)</b>	-
<b>Actual Student Enrollment</b>	<b>210</b>	-	-	<b>210</b>	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>REVENUE</b>					
<b>REVENUES FROM STATE SOURCES</b>					
Per Pupil Revenue	2018-19				
	Per Pupil Rate				
NYC CHANCELLOR'S OFFICE	15,307	803,618	-		803,618
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
-	-	-			-
ALL OTHER School Districts: ( Count = 0 )	-	-			-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	803,618	-	-	803,618
Special Education Revenue		186,895	-		186,895
Grants					
Stimulus		-			-
DYCD (Department of Youth and Community Development)		-			-
Other		-			-
NYC DoE Rental Assistance		-			-
Other		-			-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>990,513</b>	<b>-</b>	<b>-</b>	<b>990,513</b>
<b>REVENUE FROM FEDERAL FUNDING</b>					
IDEA Special Needs		-			-
Title I		17,825	-		53,474
Title Funding - Other		1,600	-		4,800
School Food Service (Free Lunch)		-			-
Grants					
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-

**H SCHOOL I  
n**

<b>Total Revenue</b>	<b>1,134,938</b>	-	-	<b>1,190,353</b>	-
<b>Total Expenses</b>	<b>1,202,056</b>	-	-	<b>1,237,735</b>	-
<b>Net Income</b>	<b>(67,119)</b>	-	-	<b>(47,383)</b>	-
<b>Actual Student Enrollment</b>	<b>210</b>	-	-	<b>210</b>	-
	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
	-	-		-	-
Other	-	-		-	-
TOTAL REVENUE FROM FEDERAL SOURCES	19,425	-	-	58,274	-
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-		-	-
Fundraising	-	-		-	-
Erate Reimbursement	-	-		-	-
Earnings on Investments	-	-		-	-
Interest Income	-	-		-	-
Food Service (Income from meals)	-	-		-	-
Text Book	-	-		16,566	-
OTHER	<u>125,000</u>	-		<u>125,000</u>	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	125,000	-	-	141,566	-
<b>TOTAL REVENUE</b>	<b><u>1,134,938</u></b>	-	-	<b><u>1,190,353</u></b>	-

**H SCHOOL I  
n**

<b>Total Revenue</b>	1,134,938	-	-	1,190,353	-
<b>Total Expenses</b>	1,202,056	-	-	1,237,735	-
<b>Net Income</b>	(67,119)	-	-	(47,383)	-
<b>Actual Student Enrollment</b>	210	-	-	210	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

	Quarter 0 No. of Positions					
Executive Management	-	41,200	-		41,200	-
Instructional Management	-	77,250	-		77,250	-
Deans, Directors & Coordinators	-	32,000	-		32,000	-
CFO / Director of Finance	-	32,188	-		32,188	-
Operation / Business Manager	-	29,363	-		29,363	-
Administrative Staff	-	25,750	-		25,750	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	237,751	-	-	237,751	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	-	234,412	-		236,245	-
Teachers - SPED	-	86,121	-		87,953	-
Substitute Teachers	-	-	-		-	-
Teaching Assistants	-	-	-		-	-
Specialty Teachers	-	58,760	-		60,593	-
Aides	-	-	-		-	-
Therapists & Counselors	-	47,979	-		47,979	-
Other	-	-	-		-	-
<b>TOTAL INSTRUCTIONAL</b>	-	427,272	-	-	432,770	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-	-	-		-	-
Librarian	-	-	-		-	-
Custodian	-	-	-		-	-
Security	-	-	-		-	-
Other	-	-	-		-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		58,190	-		58,671	-
Fringe / Employee Benefits		107,734	-		108,624	-
Retirement / Pension		46,552	-		46,964	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		212,476	-	-	214,259	-

**TOTAL PERSONNEL SERVICE COSTS**

	-	877,499	-	-	884,780	-
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H SCHOOL I n					
Total Revenue	1,134,938	-	-	1,190,353	-
Total Expenses	1,202,056	-	-	1,237,735	-
Net Income	(67,119)	-	-	(47,383)	-
Actual Student Enrollment	210	-	-	210	-
		Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		H SCHOOL I n			
		Current Budget	Variance	Actual	Current Budget
<b>CONTRACTED SERVICES</b>					
Accounting / Audit	3,000	-		5,750	-
Legal	1,250	-		1,250	-
Management Company Fee	72,257	-		72,257	-
Nurse Services	-	-		-	-
Food Service / School Lunch	-	-		-	-
Payroll Services	2,840	-		2,840	-
Special Ed Services	-	-		-	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	<u>169,750</u>	-		<u>169,500</u>	-
<b>TOTAL CONTRACTED SERVICES</b>	<u>249,097</u>	-	-	251,597	-

**H SCHOOL I  
n**

<b>Total Revenue</b>	1,134,938	-	-	1,190,353	-
<b>Total Expenses</b>	1,202,056	-	-	1,237,735	-
<b>Net Income</b>	(67,119)	-	-	(47,383)	-
<b>Actual Student Enrollment</b>	210	-	-	210	-

<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>	<b>Quarter - 1/1 - 3/31</b>		<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**SCHOOL OPERATIONS**

Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	7,500	-		5,470	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	2,000	-		15,470	-
Supplies & Materials other	5,750	-		5,750	-
Equipment / Furniture	250	-		250	-
Telephone	9,210	-		9,210	-
Technology	4,500	-		8,030	-
Student Testing & Assessment	3,500	-		2,082	-
Field Trips	-	-		-	-
Transportation (student)	1,000	-		1,500	-
Student Services - other	1,000	-		5,500	-
Office Expense	3,975	-		3,818	-
Staff Development	7,450	-		13,520	-
Staff Recruitment	2,000	-		2,300	-
Student Recruitment / Marketing	2,000	-		2,500	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	600	-		1,020	-
Fundraising	-	-		-	-
Other	<u>24,725</u>	-		<u>24,938</u>	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>75,460</b>	-	-	<b>101,358</b>	-

**FACILITY OPERATION & MAINTENANCE**

Insurance	-	-		-	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-		-	-
Repairs & Maintenance	-	-		-	-
Equipment / Furniture	-	-		-	-
Security	-	-		-	-
Utilities	-	-		-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	-

**DEPRECIATION & AMORTIZATION  
RESERVES / CONTINGENCY  
DEFERRED RENT**

	-	-		-	-
	-	-		-	-

H SCHOOL I					
n					
H SCHOOL I					
Total Revenue	1,134,938	-	-	1,190,353	-
Total Expenses	1,202,056	-	-	1,237,735	-
Net Income	(67,119)	-	-	(47,383)	-
Actual Student Enrollment	210	-	-	210	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter 1/1 - 3/31		Current	
		Budget	Variance	Actual	Budget
TOTAL EXPENSES	1,202,056	-	-	1,237,735	-
NET INCOME	(67,119)	-	-	(47,383)	-





**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	5,047,464	(5,047,464)	-	-	5,047,464
<b>Total Expenses</b>	-	-	-	5,038,476	5,038,476	-	-	5,038,476
<b>Net Income</b>	-	-	-	8,988	(8,988)	-	-	8,988
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	195,058	(195,058)	-	-	195,058
<b>LOCAL and OTHER REVENUE</b>								
Contributions and Donations	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	16,566	(16,566)	-	-	16,566
OTHER	-	-	-	500,000	(500,000)	-	-	500,000
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	516,566	(516,566)	-	-	516,566
<b>TOTAL REVENUE</b>	-	-	-	<b>5,047,464</b>	<b>(5,047,464)</b>	-	-	<b>5,047,464</b>

**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	5,047,464	(5,047,464)	-	-	5,047,464
<b>Total Expenses</b>	-	-	-	5,038,476	5,038,476	-	-	5,038,476
<b>Net Income</b>	-	-	-	8,988	(8,988)	-	-	8,988
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
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<b>EXPENSES</b>	<b>Quarter 0 No. of Positions</b>	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>									
Executive Management	-	-	-	-	164,800	164,800	-	-	164,800
Instructional Management	-	-	-	-	309,000	309,000	-	-	309,000
Deans, Directors & Coordinators	-	-	-	-	128,000	128,000	-	-	128,000
CFO / Director of Finance	-	-	-	-	128,752	128,752	-	-	128,752
Operation / Business Manager	-	-	-	-	117,452	117,452	-	-	117,452
Administrative Staff	-	-	-	-	103,000	103,000	-	-	103,000
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	951,004	951,004	-	-	951,004
<b>INSTRUCTIONAL PERSONNEL COSTS</b>									
Teachers - Regular	-	-	-	-	927,256	927,256	-	-	927,256
Teachers - SPED	-	-	-	-	334,090	334,090	-	-	334,090
Substitute Teachers	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	224,648	224,648	-	-	224,648
Aides	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	191,916	191,916	-	-	191,916
Other	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	1,677,910	1,677,910	-	-	1,677,910
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>									
Nurse	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	2,628,914	2,628,914	-	-	2,628,914
<b>PAYROLL TAXES AND BENEFITS</b>									
Payroll Taxes	-	-	-	-	230,031	230,031	-	-	230,031
Fringe / Employee Benefits	-	-	-	-	425,884	425,884	-	-	425,884
Retirement / Pension	-	-	-	-	184,052	184,052	-	-	184,052
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	839,967	839,967	-	-	839,967
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	3,468,881	3,468,881	-	-	3,468,881

**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	5,047,464	(5,047,464)	-	-	5,047,464
<b>Total Expenses</b>	-	-	-	5,038,476	5,038,476	-	-	5,038,476
<b>Net Income</b>	-	-	-	8,988	(8,988)	-	-	8,988
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>
<b>CONTRACTED SERVICES</b>								
Accounting / Audit	-	-	-	23,750	23,750	-	-	23,750
Legal	-	-	-	5,000	5,000	-	-	5,000
Management Company Fee	-	-	-	433,544	433,544	-	-	433,544
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	-	-	-	11,360	11,360	-	-	11,360
Special Ed Services	-	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	-	-	646,650	646,650	-	-	646,650
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	1,120,304	1,120,304	-	-	1,120,304

**NEW VISIONS AIM CHARTER HIGH SCHOOL**  
**Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	5,047,464	(5,047,464)	-	-	5,047,464
<b>Total Expenses</b>	-	-	-	5,038,476	5,038,476	-	-	5,038,476
<b>Net Income</b>	-	-	-	8,988	(8,988)	-	-	8,988
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

<b>Actual</b>	<b>Current Budget (Current Quarter)</b>	<b>Actual vs. Current Budget</b>	<b>Current Budget - TY</b>	<b>Actual vs. Current Budget TY</b>	<b>Original Budget (Current Quarter)</b>	<b>Actual vs. Original Budget</b>	<b>Original Budget -</b>	
-	-	-	-	-	-	-	-	
-	-	-	20,970	20,970	-	-	20,970	
-	-	-	-	-	-	-	-	
-	-	-	20,970	20,970	-	-	20,970	
-	-	-	25,000	25,000	-	-	25,000	
-	-	-	1,000	1,000	-	-	1,000	
-	-	-	36,840	36,840	-	-	36,840	
-	-	-	90,220	90,220	-	-	90,220	
-	-	-	12,582	12,582	-	-	12,582	
-	-	-	-	-	-	-	-	
-	-	-	5,000	5,000	-	-	5,000	
-	-	-	10,000	10,000	-	-	10,000	
-	-	-	13,243	13,243	-	-	13,243	
-	-	-	41,920	41,920	-	-	41,920	
-	-	-	5,500	5,500	-	-	5,500	
-	-	-	5,000	5,000	-	-	5,000	
-	-	-	-	-	-	-	-	
-	-	-	2,220	2,220	-	-	2,220	
-	-	-	-	-	-	-	-	
-	-	-	82,813	82,813	-	-	82,813	
-	-	-	373,278	373,278	-	-	373,278	
<b>SCHOOL OPERATIONS</b>								
Board Expenses	-	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	-	-	20,970	20,970	-	20,970	
Special Ed Supplies & Materials	-	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	20,970	20,970	-	20,970	
Supplies & Materials other	-	-	-	25,000	25,000	-	25,000	
Equipment / Furniture	-	-	-	1,000	1,000	-	1,000	
Telephone	-	-	-	36,840	36,840	-	36,840	
Technology	-	-	-	90,220	90,220	-	90,220	
Student Testing & Assessment	-	-	-	12,582	12,582	-	12,582	
Field Trips	-	-	-	-	-	-	-	
Transportation (student)	-	-	-	5,000	5,000	-	5,000	
Student Services - other	-	-	-	10,000	10,000	-	10,000	
Office Expense	-	-	-	13,243	13,243	-	13,243	
Staff Development	-	-	-	41,920	41,920	-	41,920	
Staff Recruitment	-	-	-	5,500	5,500	-	5,500	
Student Recruitment / Marketing	-	-	-	5,000	5,000	-	5,000	
School Meals / Lunch	-	-	-	-	-	-	-	
Travel (Staff)	-	-	-	2,220	2,220	-	2,220	
Fundraising	-	-	-	-	-	-	-	
Other	-	-	-	82,813	82,813	-	82,813	
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	373,278	373,278	-	373,278	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>								
Insurance	-	-	-	34,013	34,013	-	34,013	
Janitorial	-	-	-	-	-	-	-	
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	6,000	6,000	-	6,000	
Repairs & Maintenance	-	-	-	6,000	6,000	-	6,000	
Equipment / Furniture	-	-	-	10,000	10,000	-	10,000	
Security	-	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	56,013	56,013	-	56,013	
<b>DEPRECIATION &amp; AMORTIZATION</b>	-	-	-	20,000	20,000	-	20,000	
<b>RESERVES / CONTINGENCY</b>	-	-	-	-	-	-	-	
<b>DEFERRED RENT</b>	-	-	-	-	-	-	-	

**NEW VISIONS AIM CHARTER HIGH SCHOOL  
Budget / Operating Plan**

**2018-19**

<b>Total Revenue</b>	-	-	-	5,047,464	(5,047,464)	-	-	5,047,464
<b>Total Expenses</b>	-	-	-	5,038,476	5,038,476	-	-	5,038,476
<b>Net Income</b>	-	-	-	8,988	(8,988)	-	-	8,988
<b>Actual Student Enrollment</b>	-	-	-			-	-	

**TOTALS AND VARIANCE ANALYSIS**

\*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
<b>TOTAL EXPENSES</b>	-	-	-	5,038,476	5,038,476	-	-	5,038,476
<b>NET INCOME</b>	-	-	-	8,988	(8,988)	-	-	8,988



<b>Total Revenue</b>	<b>(5,047,464)</b>	-	-
<b>Total Expenses</b>	<b>5,038,476</b>	-	-
<b>Net Income</b>	<b>(8,988)</b>	-	-
<b>Actual Student Enrollment</b>		-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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<b>REVENUE</b>				
<b>REVENUES FROM STATE SOURCES</b>				
Per Pupil Revenue	2018-19 Per Pupil Rate			
NYC CHANCELLOR'S OFFICE	15,307	(3,214,470)	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: ( Count = 0 )	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	(3,214,470)	-	-
Special Education Revenue		(1,121,370)	-	-
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		<b>(4,335,840)</b>	<b>-</b>	<b>-</b>
<b>REVENUE FROM FEDERAL FUNDING</b>				
IDEA Special Needs		(97,934)	-	-
Title I		(89,124)	-	-
Title Funding - Other		(8,000)	-	-
School Food Service (Free Lunch)		-	-	-
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		-	-	-

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<b>Total Revenue</b>	<b>(5,047,464)</b>	-	-
<b>Total Expenses</b>	<b>5,038,476</b>	-	-
<b>Net Income</b>	<b>(8,988)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(195,058)	-	-
<b>LOCAL and OTHER REVENUE</b>			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	(16,566)	-	-
OTHER	(500,000)	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(516,566)	-	-
<b>TOTAL REVENUE</b>	<b>(5,047,464)</b>	-	-

<b>Total Revenue</b>	<b>(5,047,464)</b>	-	-
<b>Total Expenses</b>	<b>5,038,476</b>	-	-
<b>Net Income</b>	<b>(8,988)</b>	-	-
<b>Actual Student Enrollment</b>		-	-

<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
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<b>EXPENSES</b>	<b>Quarter 0 No. of Positions</b>			
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>				
Executive Management	-	164,800	-	-
Instructional Management	-	309,000	-	-
Deans, Directors & Coordinators	-	128,000	-	-
CFO / Director of Finance	-	128,752	-	-
Operation / Business Manager	-	117,452	-	-
Administrative Staff	-	103,000	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	<b>951,004</b>	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>				
Teachers - Regular	-	927,256	-	-
Teachers - SPED	-	334,090	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	-	-	-
Specialty Teachers	-	224,648	-	-
Aides	-	-	-	-
Therapists & Counselors	-	191,916	-	-
Other	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	<b>1,677,910</b>	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	<b>2,628,914</b>	-	-
<b>PAYROLL TAXES AND BENEFITS</b>				
Payroll Taxes		230,031	-	-
Fringe / Employee Benefits		425,884	-	-
Retirement / Pension		184,052	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>839,967</b>	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	<b>3,468,881</b>	-	-

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<b>Total Revenue</b>	<b>(5,047,464)</b>	-	-
<b>Total Expenses</b>	<b>5,038,476</b>	-	-
<b>Net Income</b>	<b>(8,988)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>CONTRACTED SERVICES</b>			
Accounting / Audit	23,750	-	-
Legal	5,000	-	-
Management Company Fee	433,544	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	11,360	-	-
Special Ed Services	-	-	-
Titlment Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	646,650	-	-
<b>TOTAL CONTRACTED SERVICES</b>	<b>1,120,304</b>	-	-

<b>Total Revenue</b>	(5,047,464)	-	-
<b>Total Expenses</b>	5,038,476	-	-
<b>Net Income</b>	(8,988)	-	-
<b>Actual Student Enrollment</b>		-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>			
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>SCHOOL OPERATIONS</b>			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	20,970	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	20,970	-	-
Supplies & Materials other	25,000	-	-
Equipment / Furniture	1,000	-	-
Telephone	36,840	-	-
Technology	90,220	-	-
Student Testing & Assessment	12,582	-	-
Field Trips	-	-	-
Transportation (student)	5,000	-	-
Student Services - other	10,000	-	-
Office Expense	13,243	-	-
Staff Development	41,920	-	-
Staff Recruitment	5,500	-	-
Student Recruitment / Marketing	5,000	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	2,220	-	-
Fundraising	-	-	-
Other	82,813	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	<b>373,278</b>	<b>-</b>	<b>-</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance	34,013	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	6,000	-	-
Repairs & Maintenance	6,000	-	-
Equipment / Furniture	10,000	-	-
Security	-	-	-
Utilities	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>56,013</b>	<b>-</b>	<b>-</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>20,000</b>	<b>-</b>	<b>-</b>
<b>RESERVES / CONTINGENCY</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>DEFERRED RENT</b>			

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<b>Total Revenue</b>	<b>(5,047,464)</b>	-	-
<b>Total Expenses</b>	<b>5,038,476</b>	-	-
<b>Net Income</b>	<b>(8,988)</b>	-	-
<b>Actual Student Enrollment</b>		-	
<b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>
<b>TOTAL EXPENSES</b>	<b>5,038,476</b>	-	-
<b>NET INCOME</b>	<b>(8,988)</b>	-	-

				-
				-
<b>Total Revenue</b>	<b>(5,047,464)</b>	-	-	-
<b>Total Expenses</b>	<b>5,038,476</b>	-	-	-
<b>Net Income</b>	<b>(8,988)</b>	-	-	-
<b>Actual Student Enrollment</b>		-	-	-
<p><b>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>				
	<b>Actual vs. Original Budget TY</b>	<b>PY Actual (PY TY / No. of COMPLETED Actual CY</b>	<b>Actual CY vs. Actual PY</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>				
NYC CHANCELLOR'S OFFICE		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
-		-	-	-
ALL OTHER School Districts: ( Count = 0 )		-	-	-
<b>TOTAL ENROLLMENT</b>		-	-	-
<b>REVENUE PER PUPIL</b>		-	-	-
<b>EXPENSES PER PUPIL</b>		-	-	-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**NEW VISIONS AIM CHARTER HIGH SCHOOL I**  
**2018-19**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Elizabeth Chu

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**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):** **NEW VISIONS AIM CHARTER SCHOOL I**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

**Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	N/A	N/A	N/A
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	N/A	N/A	N/A	N/A

*Please write "None" if applicable. Do not leave this space blank.*



July 2, 2018

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

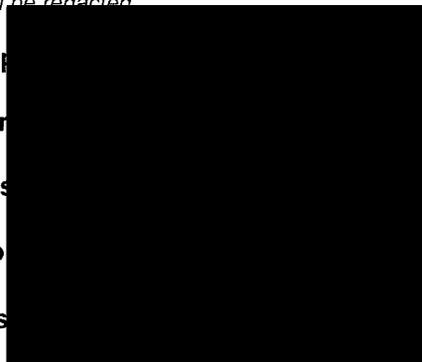
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Melanie Harris

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):** NEW VISIONS AIM CHARTER SCHOOL I

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i> <u>NONE</u>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE				

  
 Signature \_\_\_\_\_ Date 7/13/18

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone** \_\_\_\_\_  
**Business Address** \_\_\_\_\_  
**E-mail Address** \_\_\_\_\_  
**Home Telephone** \_\_\_\_\_  
**Home Address** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

Errett Lynch

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): **NEW VISIONS AIM CHARTER SCHOOL I**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

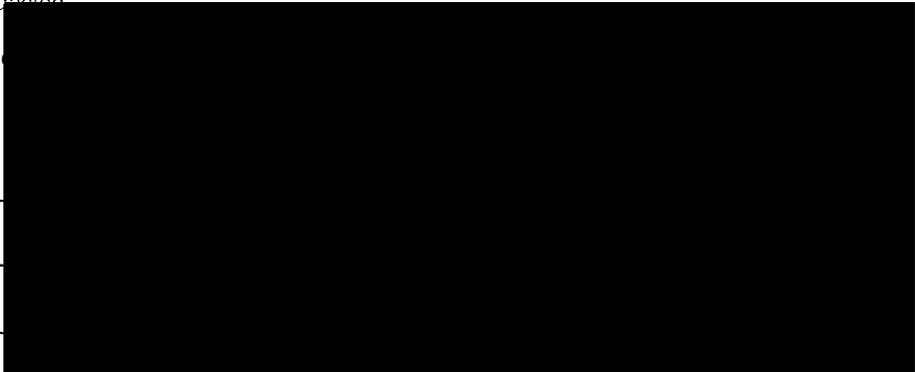
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
		<i>None</i>	

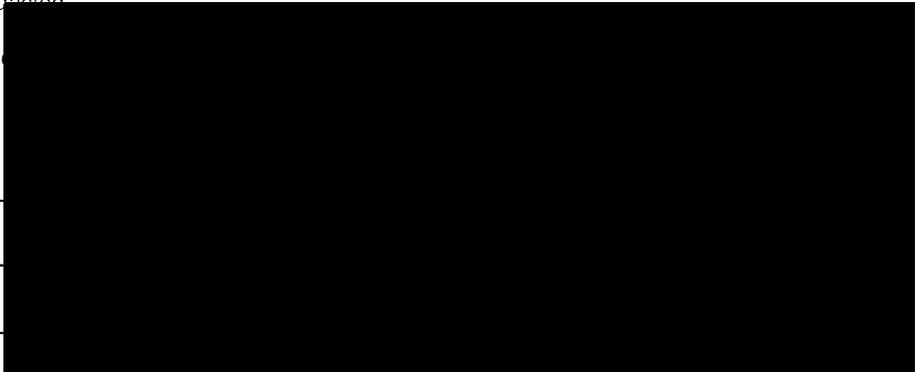
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

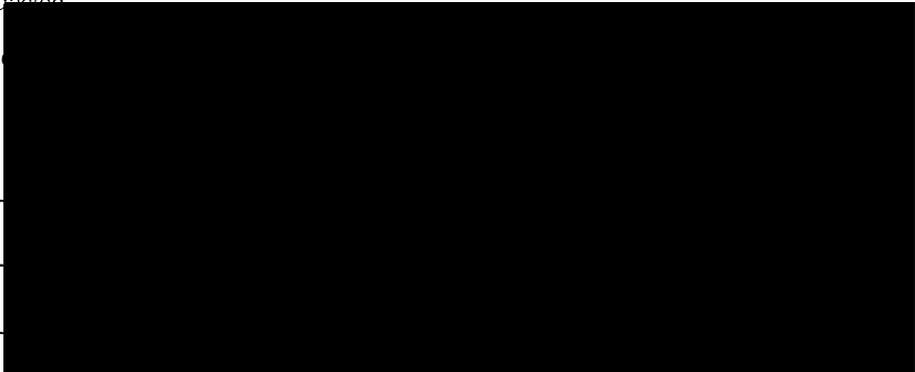
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">None</p>				

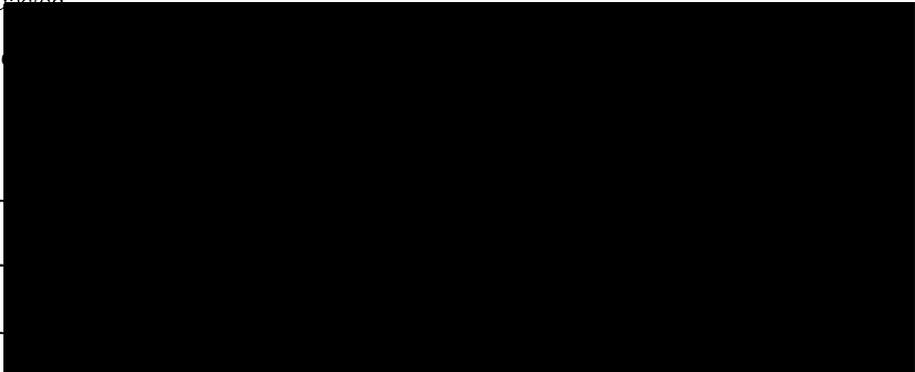
Signature *G. H. Lynch* Date 6-27-18

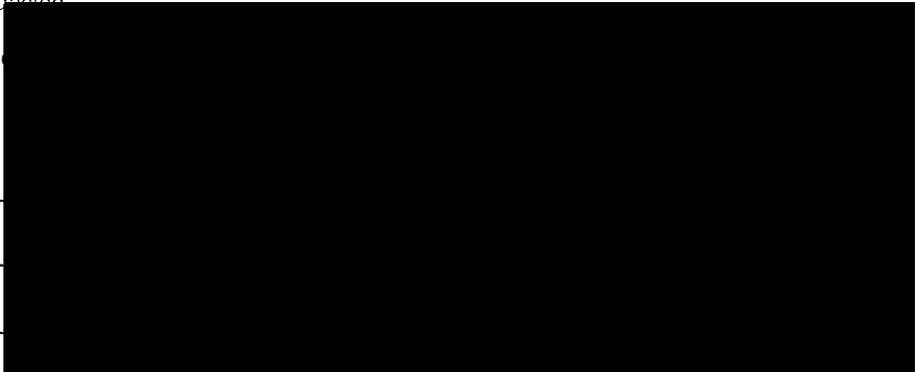
*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

*Kelly Roman*

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): NEW VISIONS AIM CHARTER SCHOOL I

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

*Secretary*

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

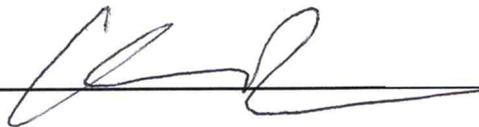
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center"><i>Please write "None" if applicable; Do not leave this space blank.</i></p> <p align="center"><i>None</i></p>			

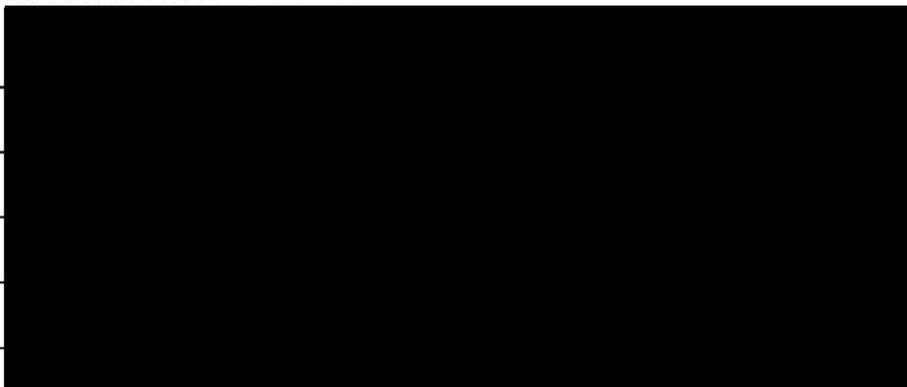
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				

Signature  Date 2/10/18

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_  
 Business Address: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_  
 Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

MARINA SCHREIBER

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):** NEW VISIONS AIM CHARTER SCHOOL I

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

TREASURER

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank</i>			
<b>NONE</b>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

*Maura J. [Signature]*  
 Signature

6/28/2018  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone** \_\_\_\_\_

**Business Address** \_\_\_\_\_

**E-mail Address** \_\_\_\_\_

**Home Telephone** \_\_\_\_\_

**Home Address** \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

MUSA ALI SHAMA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): NEW VISIONS AIM CHARTER SCHOOL I

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. *Superintendent of Charter Schools, August 15, 2017*

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

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<p align="center"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p align="center"><b>NONE</b></p>			

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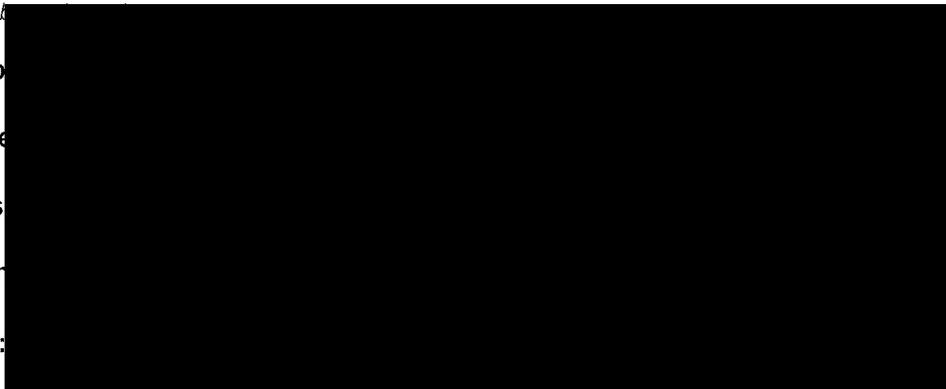
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">— NONE —</p>				

*Math Lower*  
 \_\_\_\_\_  
 Signature

6.22.18  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  
**Business Address:**  
**E-mail Address:**  
**Home Telephone:**  
**Home Address:**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Rebecca Zofnass

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):** NEW VISIONS AIM CHARTER SCHOOL I

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write</i>	<u>None</u>	<i>Do not leave this space blank.</i>	<i>Do not leave this space blank.</i>

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				

  
Signature

7/2/18  
Date

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Business Telephone: \_\_\_\_\_

Business Address \_\_\_\_\_

E-mail Address \_\_\_\_\_

Home Telephone \_\_\_\_\_

Home Address \_\_\_\_\_



# Entry 8 BOT Table

Created: 06/28/2018 • Last updated: 07/23/2018

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Elizabeth Chu [REDACTED]	Trustee/Member	N/A	Yes	1	06/22/2017	12/31/2022	10
2	Melanie Harris [REDACTED]	Chair	N/A	Yes	1	06/22/2017	12/31/2022	12
3	Garret [REDACTED]	Trustee/Member	N/A	Yes	1	04/30/2018	12/31/2021	5 or less
4	Kelly Roman [REDACTED]	Secretary	N/A	Yes	1	06/22/2017	12/31/2022	10
5	Marina Schreiber [REDACTED]	Treasurer	N/A	Yes	1	06/22/2017	12/31/2022	10
6	Musa Ali [REDACTED]	Trustee/Member	N/A	Yes	1	04/04/2018	12/31/2021	5 or less
7	Becky Zofnass [REDACTED]	Trustee/Member	N/A	Yes	1	04/30/20	12/31/20	5 or less

		ember				18	21	
8								
9								

**1a. Are there more than 9 members of the Board of Trustees?** No

**2. Total number of members on June 30, 2018** 7

**3. Total number of members joining the Board during the 2017-18 school year** 3

**4. Total number of members departing the Board during the 2017-18 school year** 1

**5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes** 8

**6. Number of Board meetings conducted during the 2017-18 School Year** 12

**7. Number of Board meetings scheduled for the coming 2018-19 school year** 12

**Thank you.**



# Entry 10 Enrollment and Retention of Special Populations

Created: 06/26/2018 • Last updated: 07/23/2018

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

## NEW VISIONS AIM CHS I (SUNY TRUSTEES)Section Heading

### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	<p>AIM I is committed to attracting and retaining at-risk students including those who are economically disadvantaged, English Language Learners (ELLs) and students with disabilities; as well as students affected by their histories with foster care and incarceration.</p> <p>AIM I was able to execute comprehensive recruitment strategies to meet it’s enrollment targets going into 2017-2018. Our efforts included targeting Community School District (CSD) 23 along with the surrounding districts to conduct outreach to agencies and community-based organizations who serve our target populations.</p> <p>AIM I staff connected with middle and high schools and key community-based organizations in the surrounding areas and feeder areas of the current student population. This included outreach and connections with staff at various sites located in Districts 23, 16, 17, 19, 18 and 32.</p> <p>With the support of New Visions, AIM I admissions information and eligibility was</p>	<p>In 2018-19, AIM I will continue to work to attract and retain at-risk students including those who are economically disadvantaged, English Language Learners (ELLs) and students with disabilities. In addition, AIM I will serve students affected by their histories with foster care and incarceration.</p> <p>Similar to the recruitment efforts executed for 2017-2018, we will continue to execute a comprehensive approach that includes outreach to Community School District (CSD) 23, along with the surrounding districts and community. We will identify key feeder schools and CBOs by reviewing current students’ previous academic progress and/or referring agency and continue to build partnerships with them. Our efforts will continue to include the following strategies: attending school fairs and individual middle and high school recruiting events, conducting in-person, email and mail outreach to community based organizations in the surrounding school neighborhood, as well as conducting direct outreach in the community.</p> <p>AIM I will continue to share admission and eligibility information to over 200 community partners, middle schools, and keys city</p>

shared with over 200 community partners, middle schools and key city agencies. Additional recruitment strategies included: disseminating information at community-based meetings like the Community Partnership Program meetings for the East New York community, where social service agencies and staff gather to share resources and posting flyers in the community, such as local businesses, community centers and other high traffic areas.

agencies. With the support of New Visions, AIM I plans to create new marketing and branding materials to attract new students. The materials will convey our commitment to supporting students who are economically disadvantaged, English Language Learners, and students with disabilities. We believe that it is important to solicit the support of social service agencies and community-based organizations. Flyers and other marketing materials will be disseminated to local business, community centers, and other high traffic areas.

English Language Learners

In addition to the recruitment strategies referenced above, AIM I, with the support of New Visions, shared bilingual information with community organizations that work with immigrant communities. This information promoted the school model and population we serve. To facilitate the admissions process for families, the application was available in English and Spanish both online and in paper format. Families had the choice to drop off, fax or mail their application and given the option to apply over the phone with access to bilingual staff.

For 2018-2019, AIM I will continue to encourage families with ELL students who are eligible to apply. We will continue providing bilingual information and facilitating the admissions process for families by offering the application in English and Spanish ( both online and in paper format). Applications will continue to be accepted online, via mail, fax, drop off or over the phone with access to bilingual staff. We will also review what other languages are emerging in our district and student population and plan for information to be translated into those languages.

AIM I benefits from the New Visions' network connections with agencies and organizations that support families of students with disabilities, English Language Learners, and students who are economically disadvantaged. New Visions has an extensive database of over 500 partner organizations that support families throughout Brooklyn and New York City, including organizations that provide social services to high-need families such as those in the foster care and shelter systems. We connected with them via mailings and emails to promote AIM I's application and information about our recruitment process.

We will continue our collaborative effort with New Visions in order to connect with various organizations that support students with disabilities, English Language Learners, and economically disadvantaged families. We will access the database that support families in Brooklyn. Included in the database are organizations that support the foster care and shelter systems. We will connect with them by on-site visits, mailings, telephone calls, and emails. During the connecting process, AIM I's application and information will be distributed.

Students with Disabilities

In addition to the recruitment strategies referenced above, AIM I made efforts to recruit and enroll students with disabilities as evidenced by the number of students currently enrolled. We were intentional in making sure the schools, CBOs and other organizations we connected with knew we support students with disabilities. We also obtained referrals from the New York City

For 2018-2019, AIM I will continue to make efforts to recruit and enroll students with disabilities by utilizing strategies executed previously. We will continue to partner with schools and community constituents to receive referrals for students with disabilities. We anticipate that word-of-mouth referrals will be done by parents and students who have graduated and by students who are

Department of Education’s District 79 and its Referral Centers for High School Alternatives, centers with a mission to reconnect disconnected youth with schools.

currently enrolled. In addition, our marketing materials will reflect our commitment to serving and supporting students with disabilities.

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	<p>We made every effort to ensure the success and retention of our most vulnerable students by providing academic and social supports. The school used the Response to Intervention (RtI) framework to monitor student progress in all grades, not only incoming students. Using this framework, the school used multiple data points to identify areas of need in four domains: number of Regents passed and credit accumulation, social emotional support (measured by average daily attendance), literacy needs and math. For example, student attendance was closely monitored as it is a well-established predictor of student outcomes. New Visions’ data tools provided up-to-date daily attendance data for individual students which allowed the school to monitor and intervene quickly with individualized support plans.</p>	<p>In addition to what was done in the previous year, AIM I will continue to make efforts to ensure the success and retention of our most vulnerable students by providing academic and social supports for all students. Specifically, AIM I will differentiate students based on academic progress and focus on a house model approach to academic achievement. Socio-Emotional Assessments (Resiliency Survey) provided as a pre &amp; post assessment to assess students’ overall well-being, capacity, self-motivation and resiliency, for the purposes of tracking development in relationship with each student’s’ academic achievement.</p> <p>AIM I has partnered with Good Shepherd Services to provide a socio-emotional model to support students, and especially to benefit economically disadvantaged students. The partnership with Good Shepherd Services will serve to provide personalized services to AIM I students that integrate intensive supportive services and youth development practices. In addition, Good Shepherd will support the school with attendance outreach, home visits, and it will help facilitate the intake process. The Youth Development team meets weekly to review progress of all students (attendance, graduation, success plans, &amp; credit accumulation) via Heat Map, counseling sessions, socio-emotional assessments, etc..</p> <p>Specifically, in order to support academic growth and advocacy, academic advisory for students who have either fallen behind or need additional support will be extended through our Good Shepherd Service partnership. In addition, tutors will be embedded into classrooms for students who are in need of that extra help in real time. We will provide pathways for our students, in which they are given the opportunity to</p>

		<p>explore alternative paths for their futures. Our pathways are:          College Bound          Arts &amp; Athletics          Workforce Readiness (Internships)          Vocational</p>
<p>English Language Learners</p>	<p>The school worked to identify ELL students at the time of enrollment so that a support plan was put in place immediately. Families also completed a Home Language Identification Survey (HLIS) at this time to determine if a student should be administered the New York State Identification Test for English Language Learners (NYSITELL). The results from the NYSITELL determined the student's eligibility for English as a Second Language/English as a New Language (ESL/ENL) services. To support the school staff, New Visions provided regular professional development opportunities for both special education and ELL staff and resources to guide the development of the school's special education and ELL programs including how to identify any general education students who might not be responding to the strategies and programs outlined. Additionally, ELL students were also progress monitored using the Rtl framework and assessed through the administration of NYSESLAT.</p>	<p>In addition to efforts used previously, for the 2018 - 2019 SY AIM I will hire a ELL teacher to support and retain students who are English Language Learners (ELLs), the school will hire an ENL/Bilingual coordinator/instructional specialists dependent upon the number of ELLs in the school population and the school's budget. In order to support our retention efforts, we plan to reflect and provide feedback regarding the successes of each child from the past school year. Parents will be asked to sign up for regular progress meetings for his/her child. Lastly, we believe that it is important to have all teachers trained to understand the dynamics and needs of ELL students. Thus, all classroom teachers will incorporate in their lessons how they plan to address the needs of ELL students and the special education students. We will use the Push-in model for ELL services in to appropriately identified classrooms and offer extensive one-on-one tutoring to all ELL students.</p> <p>Good Shepherd Services will be onsite to offer support through resources and partner with instructional teams for further academic achievement.</p>
		<p>In addition to efforts used previously, for the 2018 - 2019 SY AIM I will ensure that we have a Special Education teacher for each content area and create integrated co-teaching classes, which will ensure SPED students have in-classroom supports for academic success. AIM I will continue to offer testing accommodations support our instruction team with access to ongoing learning and trauma informed pedagogical training.</p> <p>In partnership with Good Shepherd Services we will create cohesive post secondary plans and engage in regularly scheduled IEP</p>

Students with Disabilities

The school worked to identify special needs students at the time of enrollment so that a support plan is put in place immediately. If a student was identified as having an IEP, the school staff met with the family to review the student's IEP and to make sure the family understood the supports being offered to their child. Furthermore, students with disabilities were provided direct support services through integrated co-taught classrooms (ICT), special education teacher support service (SETSS) classes, reading interventions, mandated counseling and any related services, as outlined on the IEP.

reviews.

Instruction will be differentiated in order to accommodate student needs. The Youth Development team meets weekly to review progress of all students (attendance, graduation, success plans, & credit accumulation) via Heat Map, counseling sessions, socio-emotional assessments, etc.. Cross-collaboration occurs between teachers & youth development staff during weekly staff meetings, and as needed based on student, teacher, parent, or counselor request.

Students with disabilities will be identified at the time of enrollment, so that a support plan is put in place immediately. Students will be identified as at-risk via Performance Series assessment, intake orientation, and through the AIM Intake process. A Literacy plan will be developed to support struggling readers using the tools Read 180 & System 44 through a literacy intervention course. The Intake process will also include an Intake Survey, Intake Interview, Socio-Emotional Assessment, Success Plan, & Progress updates. Assessments will be used to identify students who are deficient in various subject areas, as well as referred for SPED and ELL services. We will follow up from the "student find" tool and the Special Education Student Information System (SEIS). All teachers will be supported with strategies to support growth in the areas of co-planning, co-teaching, and differentiation. The SPED department will meet to review IEP's and progress of plans with the student, guardian, APSPED, general education teacher, SPED teacher, and counselor. Finally, students with disabilities will have a transition plan that will support with post-secondary planning and enrollment.



# Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/12/2018 • Last updated: 07/24/2018

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

### 1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
14	7	7	0	14

### 2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
4	3	2	0	3

**3. Tell your school's story**

**Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.**

Due to transition of the school's charter and management organization, AIM I has retained staff that demonstrated commitment and devotion to the mission of the school. With the transition, some staff were given opportunities for promotion and advancement, as well as professional development. Due to low literacy and numeracy levels, it is vital that instructional supports are in place to meet the needs of all our students. Therefore, our schools’ focus is centered on teacher development, coaching, and developing unconventional classrooms. We support our instructional staff through targeted coaching, professional development, and peer mentoring.

**4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.**

**Have all employees have been cleared through the NYSED TEACH system?**

Yes

**5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?**

	Yes
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**Thank you**

# New Visions Charter High Schools

## 2018-2019 School Calendar - Trimesters

### School Start Date

Wednesday, September 5th

### 180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 183 days)

September – June:

- 168 attendance days (167 instructional days)
- 11 Regents days (including rating days)
- 4 professional development days (September 4<sup>th</sup>, November 6<sup>th</sup>, January 28<sup>th</sup>, June 6<sup>th</sup>)
- Last day of school is June 26<sup>th</sup>

### Trimester Instructional Days

- Trimester 1: 55 instructional days
- Trimester 2: 56 instructional days
- Trimester 3: 56 instructional days (note that June 26<sup>th</sup> does not count toward instructional seat time)

### PSAT / SAT & ACT Testing Dates

PSAT: TBD

SAT: TBD

ACT: TBD

### Additional Assessment Windows

Fall Performance Series Reading: TBD

Spring Performance Series Reading: TBD

NYSESLAT: TBD

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# July 2018

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 Holiday	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

*Revised 5/10/18*

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# August 2018

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6 New Teacher Report Date: ALL SCHOOLS  New School Staff Onboarding	7 New School Staff Onboarding	8 New School Staff Onboarding	9	10	11
12	13	14	15	16 August Regents Exams  Returning Teacher Report Date: ALL SCHOOLS	17 August Regents Exams	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

*Revised 5/10/18*

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# September 2018

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Labor Day – No School	4 No School for Students Professional Development Day	5 First Day of School	6	7	8
			1	2	3	
9	10 Rosh Hashanah – No School	11 Rosh Hashanah – No School	12	13	14	15
			4	5	6	
16	17	18	19 Yom Kippur – No School	20	21	22
		7	8	9	10	
23	24	25	26	27	28	29
		11	12	13	14	15
30						

*Revised 5/10/18*

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# October 2018

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3 BEDS Day	4	5	6
	16	17	18	19	20	
7	8 Columbus Day – No School	9	10	11	12	13
	21	22	23	24		
14	15	16	17 Progress Reports (T1)	18	19	20
	25	26	27	28	29	
21	22	23	24	25	26	27
	30	31	32	33	34	
28	29	30	31			
	35	36	37			

*Revised 5/10/18*

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# November 2018

## New Visions Charter High Schools

November 2018						
New Visions Charter High Schools						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				38	39	
4	5	6 Election Day – No School for Students	7	8	9	10
		40 Professional Development Day	41	42	43	
11	12 Veteran’s Day – No School	13	14	15	16	17
		44	45	46	47	
18	19	20	21	22 Thanksgiving – No School	23 Thanksgiving – No School	24
		48	49	50		
25	26	27	28	29	30 End of Trimester #1	1
		51	52	53	54	55

*Revised 5/10/18*

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# December 2018

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Beginning of Trimester #2	4	5	6	7	8
	1	2	3	4	5	
9	10	11	12	13	14	15
	6	7	8	9	10	
16	17	18	19	20	21 Report Cards (T1)	22
	11	12	13	14	15	
23	24 Winter Break No School	25 Winter Break No School	26 Winter Break No School	27 Winter Break No School	28 Winter Break No School	29
30	31 Winter Break No School					

*Revised 5/10/18*

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# January 2019

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Winter Break No School	2	3	4	5
			16	17	18	
6	7	8	9	10	11	12
	19	20	21	22	23	
13	14	15	16 Progress Reports (T2)	17	18	19
	24	25	26	27	28	
20	21 Martin Luther King Jr. Day – No School	22 Regents - TBD	23 Regents - TBD	24 Regents - TBD	25 Regents Rating Day	26
27	28 No School for Students Regents Scoring (if needed) Professional Development Day	29	30	31		
		29	30	31		

*Revised 5/10/18*

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# February 2019

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					32	
3	4	5 Lunar New Year – No School	6	7	8	9
	33		34	35	36	
10	11	12	13	14	15	16
	37	38	39	40	41	
17	18 President’s Day – No School	19 Mid-Winter Break – No School	20 Mid-Winter Break – No School	21 Mid-Winter Break – No School	22 Mid-Winter Break – No School	23
24	25	26	27	28		
	42	43	44	45		

*Revised 5/10/18*

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# March 2019

## New Visions Charter High Schools

March 2019						
New Visions Charter High Schools						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					46	
3	4	5	6	7	8	9
	47	48	49	50	51	
10	11	12	13	14	15	16
	52	53	54	55	End of Trimester #2	56
17	18	19	20	21	22	23
	Beginning of Trimester #3					
	1	2	3	4	5	
24	25	26	27	28	29	30
			Report Cards (T2)			
	6	7	8	9	10	

*Revised 5/10/18*

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# April 2019

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
	11	12	13	14	15	
7	8	9	10	11	12	13
	16	17	18	19	20	
14	15	16	17	18	19	20
	21	22	23	24	Spring Break – No School	
21	22	23	24	25	26	27
	Spring Break – No School					
28	29	30				
	25	26				

*Revised 5/10/18*

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# May 2019

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			27	28	29	
5	6	7	8	9	10	11
	30	31	32	33	34	
12	13	14	15	16	17	18
	35	36	37	38	39	
19	20	21	22	23	24	25
	40	41	42	43	44	
26	27	28	29	30	31	1
	Memorial Day – No School	45	46	47	48	

*Revised 5/10/18*

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# June 2019

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 Regents - TBD	4 Eid al-Fitr – No School	5	6 No School for Students Professional Development Day 49	7 50	8
9	10 51	11 52	12 53	13 54	14 55	15
16	17 56	18 Regents - TBD	19 Regents - TBD	20 Regents - TBD	21 Regents - TBD	22
23	24 Regents - TBD	25 Regents - TBD	26 Regents Rating Day Last Day of School for Students Report Cards (T3) 57	27	28 Last Day of School for Teachers	29
30						

*Revised 5/10/18*

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