



Entry 1 School Information and Cover Page

Created: 06/25/2018 • Last updated: 07/26/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME NEW VISIONS CHS FOR ADVANCED MATH AND SCIENCE (SUNY TRUSTEES)
(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 10

d1. SCHOOL INFORMATION

| | PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|------------------------------------|--------------|------------|---------------|
| | 99 Terrace View Bronx, NY 10463 | | | |

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|---------------------------------------|-------------------------------|
| Contact Name | Anton Pena |
| Title | Director of School Operations |
| Emergency Phone Number (###-###-####) | |

e. SCHOOL WEB ADDRESS (URL) <http://www.newvisions.org/ams>

f. DATE OF INITIAL CHARTER 12/2010

g. DATE FIRST OPENED FOR INSTRUCTION 08/2011

i. TOTAL ENROLLMENT ON JUNE 30, 2018 476

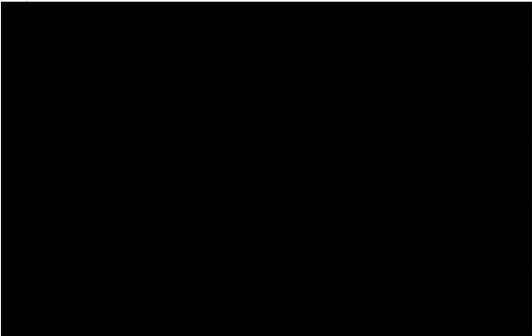
j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

| | |
|---------------|---------------|
| Grades Served | 9, 10, 11, 12 |
|---------------|---------------|

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

| | |
|-------------------------|---|
| NAME OF CMO/EMO | New Visions for Public Schools |
| PHYSICAL STREET ADDRESS |  |
| CITY | |
| STATE | |
| ZIP CODE | |
| EMAIL ADDRESS | |

l1. FACILITIES

Does the school maintain or operate multiple sites?

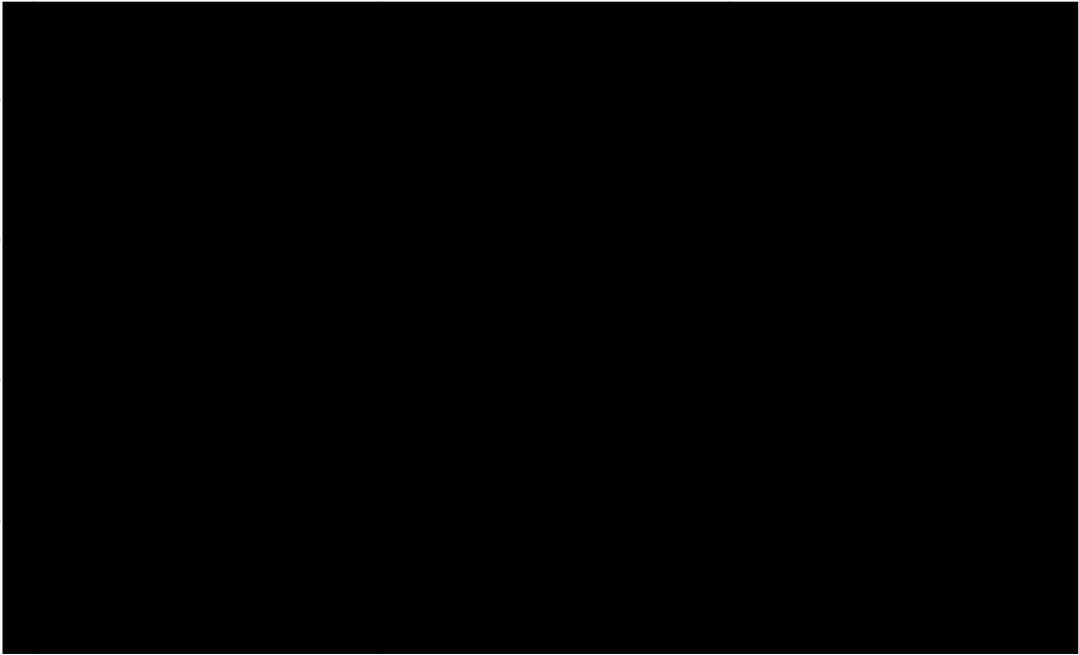
| | |
|--|--------------------|
| | No, just one site. |
|--|--------------------|

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site (K-5, 6-9, etc.) | Receives Rental Assistance | Rental Assistance for Which Grades (write N/A if applicable) |
|-------------------------------|---------------------------------|---|--------------|--|----------------------------|--|
| Site 1 (same as primary site) | 99 Terrace View Bronx, NY 10463 |  | NYC CSD 10 | 9-12 | N/A | N/A |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

12a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|---------------|---|-----------------|---------------|
| School Leader | Robert Hiller |  | | |
| Operational Leader | Anton Pena | | | |
| Compliance Contact | Matt Gill | | | |
| Complaint Contact | Matt Gill | | | |
| DASA Coordinator | Anton Pena | | | |

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|-----------------------|---|---|--|--|--|---------------------------------|
| Site 1 (primary site) | No plans to leave current co-location space | No | | No | | Yes |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

n1. Were there any revisions to the school’s charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Matt Gill, Director of Charter Operations, Melissa Marcus, Senior Program Officer, Charter, Robert Hiller, Principal

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Robert A. Hillier

Signature, President of the Board of Trustees

M. J. Schuman

Date

2018/07/26

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 06/27/2018

NEW VISIONS CHS FOR ADVANCED MATH AND SCIENCE (SUNY TRUSTEES)

1. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000070185&year=2017&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1®ents=1&nyseslat=1>



Entry 4 Expenditures per Child

Last updated: 08/01/2018

NEW VISIONS CHS FOR ADVANCED MATH AND SCIENCE (SUNY TRUSTEES)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|---|---------|
| Line 1: Total Expenditures | 7390632 |
| Line 2: Year End FTE student enrollment | 476 |
| Line 3: Divide Line 1 by Line 2 | 15527 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--|---------|
| Line 1: Relevant Personnel Services Cost (Row) | 706999 |
| Line 2: Management and General Cost (Column) | 520695 |
| Line 3: Sum of Line 1 and Line 2 | 1227694 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 2579 |

Thank you.



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS

1- GRAY tab contains the Instructions

| | |
|-------------------------------------|--|
| Instructions | Provides description of tabs and input requirements. |
| Funding by District | Charter School Tuition Rates |

2- BLUE tabs require input of information

| | |
|------------------------------------|--|
| 1.) Name of School | >Select school name from list. >Enter contact information. |
| 2.) Enrollment | Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District |
| 3.) Staffing Plan | Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter |
| 4.) Yearly Budget | Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals |
| 5.) Balance Sheet | Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. |

| | |
|---|---|
| 6.) Quarterly Report | Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses |
| 7.) Annual Report Requirement | Complete when submitting Actual Quarter 4. |

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

New Visions Charter High School for Advanced Math and Science

SCHOOL

| | |
|--------------|---|
| Name: | New Visions Charter High School for Advanced Math and Science |
|--------------|---|

CONTACT INFORMATION

| | |
|-----------------------|-------------------------|
| Contact Name: | Cynthia Rietscha |
| Contact Title: | Chief Operating Officer |
| Contact Email: | [REDACTED] |
| Contact Phone: | [REDACTED] |

REPORT PERIOD

| | |
|-------------------------------|---------|
| Current Academic Year: | 2018-19 |
| Prior Academic Year: | 2017-18 |

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC
2018-19**

ENROLLMENT BY GRADES

| | | | | | | | | |
|------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|
| GRADES | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| INITIAL BUDGETED ENROLLMENT | | | | | | | | |
| TOTAL ENROLLMENT = 514 | | | | | | | | |

ENROLLMENT BY DISTRICT

| | | | | | | | | | |
|--|--------------------------------|-------------------------------|--|------------------------------------|------------------------------|------------------------------------|------------------------------|------------------------------------|------------------------------|
| | | PRIOR YEAR ACTUAL | ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER | | | | | | |
| | | | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUAR |
| | | | Original | <i>Revised</i> | Original | <i>Revised</i> | Original | <i>Revised</i> | Original |
| NUMBER OF SCHOOL DISTRICTS ENROLLED: | | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 1 |
| NUMBER OF STUDENTS ENROLLED: | | 478 | 514 | 0 | 514 | 0 | 514 | 0 | 514 |
| *NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4. | | | | | | | | | |
| | | PRIOR YEAR 2017-18 | ANNUAL BUDGET | | | | | | |
| | | | QUARTER 1 | | QUARTER 2 | | QUARTER 3 | | QUAR |
| PRIMARY/OTHER | DISTRICT NAME(S) | Actual Enrollment | Original Budgeted Enrollment | <i>Revised Budgeted Enrollment</i> | Original Budgeted Enrollment | <i>Revised Budgeted Enrollment</i> | Original Budgeted Enrollment | <i>Revised Budgeted Enrollment</i> | Original Budgeted Enrollment |
| PRIMARY District | NYC CHANCELLOR'S OFFICE | 478 | 514 | | 514 | | 514 | | 514 |
| SECONDARY District | (Select from drop-down list) → | | | | | | | | |

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

| ADMINISTRATIVE PERSONNEL FTE | ADMINISTRATIVE PERSONNEL FTE |
|-----------------------------------|-----------------------------------|
| Executive Management | Executive Management |
| Instructional Management | Instructional Management |
| Deans, Directors & Coordinators | Deans, Directors & Coordinators |
| CFO / Director of Finance | CFO / Director of Finance |
| Operation / Business Manager | Operation / Business Manager |
| Administrative Staff | Administrative Staff |
| TOTAL ADMINISTRATIVE STAFF | TOTAL ADMINISTRATIVE STAFF |

| PRIOR YEAR |
|------------|
| 2017-18 |
| ACTUAL |
| 1.0 |
| 3.0 |
| 8.0 |
| 1.0 |
| 6.0 |
| 4.0 |
| 23.0 |

| ANNUAL BUDGETED FTE | | | | | | | |
|---------------------|---------|----------|---------|----------|---------|----------|---------|
| Q1 | | Q2 | | Q3 | | Q4 | |
| Original | Revised | Original | Revised | Original | Revised | Original | Revised |
| 1.0 | | 1.0 | | 1.0 | | 1.0 | |
| 5.0 | | 5.0 | | 5.0 | | 5.0 | |
| 9.0 | | 9.0 | | 9.0 | | 9.0 | |
| 1.0 | | 1.0 | | 1.0 | | 1.0 | |
| 4.0 | | 4.0 | | 4.0 | | 4.0 | |
| 6.0 | | 6.0 | | 6.0 | | 6.0 | |
| 26.0 | 0.0 | 26.0 | 0.0 | 26.0 | 0.0 | 26.0 | 0.0 |

| INSTRUCTIONAL PERSONNEL FTE | INSTRUCTIONAL PERSONNEL FTE |
|-----------------------------|-----------------------------|
| Teachers - Regular | Teachers - Regular |
| Teachers - SPED | Teachers - SPED |
| Substitute Teachers | Substitute Teachers |
| Teaching Assistants | Teaching Assistants |
| Specialty Teachers | Specialty Teachers |
| Aides | Aides |
| Therapists & Counselors | Therapists & Counselors |
| Other | Other |
| TOTAL INSTRUCTIONAL | TOTAL INSTRUCTIONAL |

| PRIOR YEAR |
|------------|
| 2017-18 |
| ACTUAL |
| 24.0 |
| 6.0 |
| |
| |
| 7.0 |
| |
| 7.0 |
| |
| 44.0 |

| ANNUAL BUDGETED FTE | | | | | | | |
|---------------------|---------|----------|---------|----------|---------|----------|---------|
| Q1 | | Q2 | | Q3 | | Q4 | |
| Original | Revised | Original | Revised | Original | Revised | Original | Revised |
| 25.0 | | 25.0 | | 25.0 | | 25.0 | |
| 5.0 | | 5.0 | | 5.0 | | 5.0 | |
| | | | | | | | |
| 9.0 | | 9.0 | | 9.0 | | 9.0 | |
| | | | | | | | |
| 7.0 | | 7.0 | | 7.0 | | 7.0 | |
| | | | | | | | |
| 46.0 | 0.0 | 46.0 | 0.0 | 46.0 | 0.0 | 46.0 | 0.0 |

| NON-INSTRUCTIONAL PERSONNEL FTE | NON-INSTRUCTIONAL PERSONNEL FTE |
|---------------------------------|---------------------------------|
| Nurse | Nurse |
| Librarian | Librarian |
| Custodian | Custodian |
| Security | Security |
| Other | Other |
| TOTAL NON-INSTRUCTIONAL | TOTAL NON-INSTRUCTIONAL |

| PRIOR YEAR |
|------------|
| 2017-18 |
| ACTUAL |
| |
| |
| |
| |
| 0.0 |

| ANNUAL BUDGETED FTE | | | | | | | |
|---------------------|---------|----------|---------|----------|---------|----------|---------|
| Q1 | | Q2 | | Q3 | | Q4 | |
| Original | Revised | Original | Revised | Original | Revised | Original | Revised |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

| TOTAL PERSONNEL SERVICE FTE | TOTAL PERSONNEL SERVICE FTE |
|-----------------------------|-----------------------------|
| | |

| |
|------|
| 67.0 |
|------|

| | | | | | | | |
|------|-----|------|-----|------|-----|------|-----|
| 72.0 | 0.0 | 72.0 | 0.0 | 72.0 | 0.0 | 72.0 | 0.0 |
|------|-----|------|-----|------|-----|------|-----|

**INTER HIGH SCHOOL FOR ADVANCED LEARNING
2018-19**

PLAN - FULL TIME EQUIVALENT

***NOTE:** Enter the number of FTE positions in the "blue" cells. *Should be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.

| ADMINISTRATIVE PERSONNEL FTE | |
|-------------------------------------|---------------|
| | Q4 |
| | Actual |
| Executive Management | |
| Instructional Management | |
| Deans, Directors & Coordinators | |
| CFO / Director of Finance | |
| Operation / Business Manager | |
| Administrative Staff | |
| TOTAL ADMINISTRATIVE STAFF | 0.0 |

| Description of Assumptions | |
|-----------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| INSTRUCTIONAL PERSONNEL FTE | |
|------------------------------------|---------------|
| | Q4 |
| | Actual |
| Teachers - Regular | |
| Teachers - SPED | |
| Substitute Teachers | |
| Teaching Assistants | |
| Specialty Teachers | |
| Aides | |
| Therapists & Counselors | |
| Other | |
| TOTAL INSTRUCTIONAL | 0.0 |

| Description of Assumptions | |
|-----------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| NON-INSTRUCTIONAL PERSONNEL FTE | |
|--|---------------|
| | Q4 |
| | Actual |
| Nurse | |
| Librarian | |
| Custodian | |
| Security | |
| Other | |
| TOTAL NON-INSTRUCTIONAL | 0.0 |

| Description of Assumptions | |
|-----------------------------------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|------------------------------------|-----|
| TOTAL PERSONNEL SERVICE FTE | 0.0 |
|------------------------------------|-----|

| |
|--|
| |
|--|

| NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC | | | | | | | | |
|--|-------------------|--------------------------|----------|----------|----------------------------|----------|----------|------------------|
| Budget / Operating Plan | | | | | | | | |
| 2018-19 | | | | | | | | |
| | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 |
| Total Revenue | | | | | | | | |
| Total Expenses | | | | | | | | |
| Net Income | | | | | | | | |
| Actual Student Enrollment | | | | | | | | |
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
| | 2017-18 | Original | Revised | Variance | Original | Revised | Variance | Original |
| | Revenue Per | Budget | Budget | | Budget | Budget | | Budget |
| | Pupil | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | | - | | | - | |
| Other | | | | - | | | - | |
| Other | | | | - | | | - | |
| TOTAL REVENUE FROM FEDERAL SOURCES | 59,812 | - | - | - | 117,202 | - | - | 53,015 |
| LOCAL and OTHER REVENUE | | | | | | | | |
| Contributions and Donations | | | | - | | | - | |
| Fundraising | | | | - | | | - | |
| Erate Reimbursement | | | | - | | | - | |
| Earnings on Investments | | | | - | | | - | |
| Interest Income | 5,096 | | | - | | | - | |
| Food Service (Income from meals) | | | | - | | | - | |
| Text Book | | | | - | | | - | |
| OTHER | 47,928 | | | - | | | - | |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | 53,024 | - | - | - | - | - | - | - |
| TOTAL REVENUE | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC
Budget / Operating Plan
2018-19

| | | | | | | | | |
|----------------------------------|--------------------------|---------------------------------|----------------|-----------------|-----------------------------------|----------------|-----------------|------------------|
| Total Revenue | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 |
| Total Expenses | 6,943,117 | 2,271,633 | - | - | 2,200,838 | - | - | 2,050,600 |
| Net Income | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 |
| Actual Student Enrollment | 478 | 514 | - | - | 514 | - | - | 514 |
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
| | 2017-18 | Original | Revised | | Original | Revised | | Original |
| | Revenue Per Pupil | Budget | Budget | Variance | Budget | Budget | Variance | Budget |

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

| | | | | | | | |
|-----------------------------------|--------------|------------------|----------------|----------|----------------|----------|----------------|
| Executive Management | 1.00 | 139,318 | 39,269 | - | 39,269 | - | 39,269 |
| Instructional Management | 5.00 | 341,677 | 158,305 | - | 158,305 | - | 158,305 |
| Deans, Directors & Coordinators | 9.00 | 294,327 | 95,580 | - | 95,580 | - | 95,580 |
| CFO / Director of Finance | 1.00 | 118,678 | 33,754 | - | 33,754 | - | 33,754 |
| Operation / Business Manager | 4.00 | 313,558 | 90,705 | - | 90,705 | - | 90,705 |
| Administrative Staff | 6.00 | 185,144 | 32,232 | - | 32,232 | - | 32,232 |
| TOTAL ADMINISTRATIVE STAFF | 26.00 | 1,392,702 | 449,845 | - | 449,845 | - | 449,845 |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | | |
|----------------------------|--------------|------------------|----------------|----------|----------------|----------|----------------|
| Teachers - Regular | 25.00 | 1,484,075 | 421,082 | - | 441,267 | - | 441,267 |
| Teachers - SPED | 5.00 | 427,857 | 79,256 | - | 99,441 | - | 99,441 |
| Substitute Teachers | - | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - | - |
| Specialty Teachers | 9.00 | 494,762 | 153,701 | - | 173,886 | - | 173,886 |
| Aides | - | - | - | - | - | - | - |
| Therapists & Counselors | 7.00 | 450,745 | 127,695 | - | 127,695 | - | 127,695 |
| Other | - | - | - | - | - | - | - |
| TOTAL INSTRUCTIONAL | 46.00 | 2,857,439 | 781,734 | - | 842,289 | - | 842,289 |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | | |
|--------------------------------|----------|----------|----------|----------|----------|----------|----------|
| Nurse | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | - |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | | | |
|-------|-----------|-----------|---|---|-----------|---|-----------|
| 72.00 | 4,250,141 | 1,231,579 | - | - | 1,292,134 | - | 1,292,134 |
|-------|-----------|-----------|---|---|-----------|---|-----------|

PAYROLL TAXES AND BENEFITS

| | | | | | | | |
|----------------------------|---------|---------|---|---|---------|---|---------|
| Payroll Taxes | 339,846 | 107,763 | - | - | 113,062 | - | 113,062 |
| Fringe / Employee Benefits | 467,599 | 199,516 | - | - | 209,326 | - | 209,326 |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC
Budget / Operating Plan
2018-19

| | | | | | | | | |
|---|--------------------------|---------------------------------|----------------|-----------------|-----------------------------------|----------------|-----------------|------------------|
| Total Revenue | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 |
| Total Expenses | 6,943,117 | 2,271,633 | - | - | 2,200,838 | - | - | 2,050,600 |
| Net Income | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 |
| Actual Student Enrollment | 478 | 514 | - | - | 514 | - | - | 514 |
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
| | 2017-18 | Original | Revised | | Original | Revised | | Original |
| | Revenue Per Pupil | Budget | Budget | Variance | Budget | Budget | Variance | Budget |
| Retirement / Pension | 223,855 | 86,210 | | - | 90,449 | | - | 90,449 |
| TOTAL PAYROLL TAXES AND BENEFITS | 1,031,300 | 393,489 | | - | 412,837 | | - | 412,837 |
| TOTAL PERSONNEL SERVICE COSTS | 5,281,441 | 1,625,068 | | - | 1,704,971 | | - | 1,704,971 |
| CONTRACTED SERVICES | | | | | | | | |
| Accounting / Audit | 23,378 | - | | - | 15,000 | | - | 3,000 |
| Legal | 1,361 | 1,250 | | - | 1,250 | | - | 1,250 |
| Management Company Fee | 520,695 | 227,207 | | - | 236,583 | | - | 117,845 |
| Nurse Services | | | | - | | | - | |
| Food Service / School Lunch | | | | - | | | - | |
| Payroll Services | 16,303 | 5,526 | | - | 5,526 | | - | 5,526 |
| Special Ed Services | | | | - | | | - | |
| Titlement Services (i.e. Title I) | | | | - | | | - | |
| Other Purchased / Professional / Consulting | 255,526 | 21,500 | | - | 84,500 | | - | 66,500 |
| TOTAL CONTRACTED SERVICES | 817,263 | 255,483 | | - | 342,859 | | - | 194,121 |

72.00

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC
Budget / Operating Plan
2018-19

| | | | | | | | | |
|----------------------------------|------------------|------------------|---|---|------------------|---|---|------------------|
| Total Revenue | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 |
| Total Expenses | 6,943,117 | 2,271,633 | - | - | 2,200,838 | - | - | 2,050,600 |
| Net Income | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 |
| Actual Student Enrollment | 478 | 514 | - | - | 514 | - | - | 514 |

| | Prior Year Actual 2017-18 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
|--|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------|
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |

SCHOOL OPERATIONS

| | | | | | | | | |
|---|----------------|----------------|--|---|----------------|--|---|----------------|
| Board Expenses | | | | - | | | - | |
| Classroom / Teaching Supplies & Materials | 72,832 | 13,000 | | - | 20,000 | | - | 20,000 |
| Special Ed Supplies & Materials | | | | - | | | - | |
| Textbooks / Workbooks | 5,968 | 5,000 | | - | - | | - | - |
| Supplies & Materials other | 87,775 | 27,000 | | - | 24,000 | | - | 19,000 |
| Equipment / Furniture | 220 | 250 | | - | 250 | | - | 250 |
| Telephone | 40,357 | 9,870 | | - | 9,870 | | - | 9,870 |
| Technology | 195,365 | 95,000 | | - | 8,000 | | - | 17,000 |
| Student Testing & Assessment | 15,205 | 1,000 | | - | 6,000 | | - | 10,000 |
| Field Trips | | | | - | | | - | |
| Transportation (student) | 17,823 | 5,000 | | - | 6,500 | | - | 2,500 |
| Student Services - other | 20,992 | 3,000 | | - | 2,000 | | - | 3,000 |
| Office Expense | 49,100 | 17,000 | | - | 17,500 | | - | 20,500 |
| Staff Development | 32,094 | 3,250 | | - | 15,500 | | - | 13,000 |
| Staff Recruitment | 11,378 | 2,000 | | - | 1,500 | | - | 1,500 |
| Student Recruitment / Marketing | 300 | 500 | | - | 500 | | - | 4,500 |
| School Meals / Lunch | | | | - | | | - | |
| Travel (Staff) | 1,662 | 400 | | - | 200 | | - | 700 |
| Fundraising | | | | - | | | - | |
| Other | 128,941 | 18,688 | | - | 31,188 | | - | 24,688 |
| TOTAL SCHOOL OPERATIONS | 680,012 | 200,958 | | - | 143,008 | | - | 146,508 |

FACILITY OPERATION & MAINTENANCE

| | | | | | | | | |
|--|----------------|----------------|--|---|---------------|--|---|--------------|
| Insurance | 49,578 | 53,124 | | - | - | | - | - |
| Janitorial | | | | - | | | - | |
| Building and Land Rent / Lease / Facility Finance Interest | 1,351 | 2,000 | | - | - | | - | - |
| Repairs & Maintenance | 5,369 | 40,000 | | - | 5,000 | | - | - |
| Equipment / Furniture | 81,689 | 75,000 | | - | 5,000 | | - | 5,000 |
| Security | | | | - | | | - | |
| Utilities | | | | - | | | - | |
| TOTAL FACILITY OPERATION & MAINTENANCE | 137,987 | 170,124 | | - | 10,000 | | - | 5,000 |

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

| | | | | | | | | |
|--|--------|--------|--|---|--|--|---|--|
| | 26,414 | 20,000 | | - | | | - | |
| | | | | - | | | - | |
| | | | | - | | | - | |

| NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC | | | | | | | | | |
|--|-------------------|--------------------------|----------------|----------|----------------------------|----------------|----------|------------------|--|
| Budget / Operating Plan | | | | | | | | | |
| 2018-19 | | | | | | | | | |
| Total Revenue | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 | |
| Total Expenses | 6,943,117 | 2,271,633 | - | - | 2,200,838 | - | - | 2,050,600 | |
| Net Income | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 | |
| Actual Student Enrollment | 478 | 514 | - | - | 514 | - | - | 514 | |
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd C | |
| | 2017-18 | | | | | | | | |
| | Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | |
| TOTAL EXPENSES | <u>6,943,117</u> | <u>2,271,633</u> | - | - | <u>2,200,838</u> | - | - | <u>2,050,600</u> | |
| NET INCOME | <u>714,351</u> | <u>(88,836)</u> | - | - | <u>99,162</u> | - | - | <u>77,289</u> | |

| NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC | | | | | | | | | |
|--|--|--------------------------|-------------------|----------|----------------------------|-------------------|----------|--------------------|-------|
| Budget / Operating Plan | | | | | | | | | |
| 2018-19 | | | | | | | | | |
| Total Revenue | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 | |
| Total Expenses | 6,943,117 | 2,271,633 | - | - | 2,200,838 | - | - | 2,050,800 | 3rd C |
| Net Income | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 | |
| Actual Student Enrollment | 478 | 514 | - | - | 514 | - | - | 514 | |
| | Prior Year Actual 2017-18 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q | |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | | | |
| Number of Districts: | | | | | | | | | |
| NYC CHANCELLOR'S OFFICE | 1 | 1 | - | - | 1 | - | - | 1 | |
| - | 478 | 514 | - | - | 514 | - | - | 514 | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| - | - | - | - | - | - | - | - | - | |
| ALL OTHER School Districts: (Weighted Avg) | - | - | - | - | - | - | - | - | |
| TOTAL ENROLLMENT | 478 | 514 | - | - | 514 | - | - | 514 | |
| REVENUE PER PUPIL | 16,020 | 4,247 | - | - | 4,475 | - | - | 4,140 | |
| EXPENSES PER PUPIL | 14,525 | 4,420 | - | - | 4,282 | - | - | 3,989 | |

| | E | | | | |
|--|----------------------|----------|--------------------------|----------------|----------|
| Total Revenue | - | - | 2,274,497 | - | - |
| Total Expenses | - | - | 2,160,331 | - | - |
| Net Income | - | - | 114,166 | - | - |
| Actual Student Enrollment | - | - | 514 | - | - |
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| Charter School Program (CSP) Planning & Implementation | | - | | | - |
| Other | | - | | | - |
| Other | | = | | | = |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | 159,045 | - | - |
| LOCAL and OTHER REVENUE | | | | | |
| Contributions and Donations | | - | | | - |
| Fundraising | | - | | | - |
| Erate Reimbursement | | - | | | - |
| Earnings on Investments | | - | | | - |
| Interest Income | | - | | | - |
| Food Service (Income from meals) | | - | | | - |
| Text Book | | - | 40,578 | | - |
| OTHER | | = | | | = |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | - | 40,578 | - | - |
| TOTAL REVENUE | = | = | 2,274,497 | = | = |

| | | E | | | | |
|---|--------------|-----------------------|----------|--------------------------|----------------|----------|
| Total Revenue | | - | - | 2,274,497 | - | - |
| Total Expenses | | - | - | 2,160,331 | - | - |
| Net Income | | - | - | 114,166 | - | - |
| Actual Student Enrollment | | - | - | 514 | - | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| EXPENSES | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | |
| Executive Management | 1.00 | | - | 39,269 | | - |
| Instructional Management | 5.00 | | - | 158,305 | | - |
| Deans, Directors & Coordinators | 9.00 | | - | 95,580 | | - |
| CFO / Director of Finance | 1.00 | | - | 33,754 | | - |
| Operation / Business Manager | 4.00 | | - | 90,705 | | - |
| Administrative Staff | 6.00 | | - | 32,232 | | - |
| TOTAL ADMINISTRATIVE STAFF | 26.00 | - | - | 449,845 | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Teachers - Regular | 25.00 | | - | 444,613 | | - |
| Teachers - SPED | 5.00 | | - | 102,787 | | - |
| Substitute Teachers | - | | - | | | - |
| Teaching Assistants | - | | - | | | - |
| Specialty Teachers | 9.00 | | - | 177,232 | | - |
| Aides | - | | - | | | - |
| Therapists & Counselors | 7.00 | | - | 127,695 | | - |
| Other | - | | - | | | - |
| TOTAL INSTRUCTIONAL | 46.00 | - | - | 852,327 | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Nurse | - | | - | | | - |
| Librarian | - | | - | | | - |
| Custodian | - | | - | | | - |
| Security | - | | - | | | - |
| Other | - | | - | | | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | | 72.00 | - | 1,302,172 | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | | |
| Payroll Taxes | | | - | 113,940 | | - |
| Fringe / Employee Benefits | | | - | 210,952 | | - |

| | | E | | | | |
|---|-------|-----------------------------|-----------------|------------------------|---------------------------------|-----------------|
| Total Revenue | | - | - | 2,274,497 | - | - |
| Total Expenses | | - | - | 2,160,331 | - | - |
| Net Income | | - | - | 114,166 | - | - |
| Actual Student Enrollment | | - | - | 514 | - | - |
| | | Quarter - 1/1 - 3/31 | | | 4th Quarter - 4/1 - 6/30 | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| Retirement / Pension | | | - | <u>91,202</u> | | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | - | - | 416,094 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | | | | | | |
| | 72.00 | - | - | 1,718,266 | - | - |
| CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | | - | 4,016 | | - |
| Legal | | | - | 1,250 | | - |
| Management Company Fee | | | - | 129,573 | | - |
| Nurse Services | | | - | | | - |
| Food Service / School Lunch | | | - | | | - |
| Payroll Services | | | - | 5,526 | | - |
| Special Ed Services | | | - | | | - |
| Titlement Services (i.e. Title I) | | | - | | | - |
| Other Purchased / Professional / Consulting | | | - | <u>90,500</u> | | - |
| TOTAL CONTRACTED SERVICES | | - | - | 230,865 | - | - |

| | | | | | |
|--|-----------------------------|-----------------|---------------------------------|---------------------------|-----------------|
| | E | | | | |
| Total Revenue | - | - | 2,274,497 | - | - |
| Total Expenses | - | - | 2,160,331 | - | - |
| Net Income | - | - | 114,166 | - | - |
| Actual Student Enrollment | - | - | 514 | - | - |
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| SCHOOL OPERATIONS | | | | | |
| Board Expenses | | - | | | - |
| Classroom / Teaching Supplies & Materials | | - | 17,000 | | - |
| Special Ed Supplies & Materials | | - | | | - |
| Textbooks / Workbooks | | - | 30,365 | | - |
| Supplies & Materials other | | - | 20,176 | | - |
| Equipment / Furniture | | - | 250 | | - |
| Telephone | | - | 9,870 | | - |
| Technology | | - | 16,356 | | - |
| Student Testing & Assessment | | - | 13,819 | | - |
| Field Trips | | - | | | - |
| Transportation (student) | | - | 6,000 | | - |
| Student Services - other | | - | 7,000 | | - |
| Office Expense | | - | 20,000 | | - |
| Staff Development | | - | 14,250 | | - |
| Staff Recruitment | | - | 1,500 | | - |
| Student Recruitment / Marketing | | - | 4,500 | | - |
| School Meals / Lunch | | - | | | - |
| Travel (Staff) | | - | 1,020 | | - |
| Fundraising | | - | | | - |
| Other | | - | 29,094 | | - |
| TOTAL SCHOOL OPERATIONS | - | - | 191,200 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | |
| Insurance | | - | - | | - |
| Janitorial | | - | | | - |
| Building and Land Rent / Lease / Facility Finance Interest | | - | - | | - |
| Repairs & Maintenance | | - | 5,000 | | - |
| Equipment / Furniture | | - | 15,000 | | - |
| Security | | - | | | - |
| Utilities | | - | | | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | 20,000 | - | - |
| DEPRECIATION & AMORTIZATION | | - | | | - |
| RESERVES / CONTINGENCY | | - | | | - |
| DEFERRED RENT | | - | | | - |

| | E | | | | |
|---------------------------|----------------------|----------|--------------------------|----------------|----------|
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| Total Revenue | - | - | 2,274,497 | - | - |
| Total Expenses | - | - | 2,160,331 | - | - |
| Net Income | - | - | 114,166 | - | - |
| Actual Student Enrollment | - | - | 514 | - | - |
| TOTAL EXPENSES | - | - | <u>2,160,331</u> | - | - |
| NET INCOME | - | - | <u>114,166</u> | - | - |

| NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE | | | | | |
|--|------------------------|-----------------------|-----------------|--------------------------------------|-------------------------------------|
| Budget / Operating Plan | | | | | |
| 2018-19 | | | | | |
| Total Revenue | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 |
| Total Expenses | 8,683,402 | 8,683,402 | - | (1,740,285) | (1,740,285) |
| Net Income | 201,780 | 201,780 | - | (512,571) | (512,571) |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| Charter School Program (CSP) Planning & Implementation | - | - | - | - | - |
| Other | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | 329,262 | 329,262 | - | 269,450 | 269,450 |
| LOCAL and OTHER REVENUE | | | | | |
| Contributions and Donations | - | - | - | - | - |
| Fundraising | - | - | - | - | - |
| Erate Reimbursement | - | - | - | - | - |
| Earnings on Investments | - | - | - | - | - |
| Interest Income | - | - | - | (5,096) | (5,096) |
| Food Service (Income from meals) | - | - | - | - | - |
| Text Book | 40,578 | 40,578 | - | 40,578 | 40,578 |
| OTHER | - | - | - | (47,928) | (47,928) |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | 40,578 | 40,578 | - | (12,446) | (12,446) |
| TOTAL REVENUE | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 |

DESCRIPTION OF ASSUMPTIONS

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE
Budget / Operating Plan**

2018-19

| | | | | | |
|-----------------------|------------------|------------------|----------|--------------------|--------------------|
| Total Revenue | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 |
| Total Expenses | 8,683,402 | 8,683,402 | - | (1,740,285) | (1,740,285) |
| Net Income | 201,780 | 201,780 | - | (512,571) | (512,571) |

Actual Student Enrollment

| Total Year | | | VARIANCE | |
|-----------------|----------------|----------|-------------------------------|------------------------------|
| Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

| | | | | | | |
|-----------------------------------|--------------|------------------|------------------|----------|------------------|------------------|
| Executive Management | 1.00 | 157,076 | 157,076 | - | (17,758) | (17,758) |
| Instructional Management | 5.00 | 633,220 | 633,220 | - | (291,543) | (291,543) |
| Deans, Directors & Coordinators | 9.00 | 382,320 | 382,320 | - | (87,993) | (87,993) |
| CFO / Director of Finance | 1.00 | 135,016 | 135,016 | - | (16,338) | (16,338) |
| Operation / Business Manager | 4.00 | 362,820 | 362,820 | - | (49,262) | (49,262) |
| Administrative Staff | 6.00 | 128,928 | 128,928 | - | 56,216 | 56,216 |
| TOTAL ADMINISTRATIVE STAFF | 26.00 | 1,799,380 | 1,799,380 | - | (406,678) | (406,678) |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|----------------------------|--------------|------------------|------------------|----------|------------------|------------------|
| Teachers - Regular | 25.00 | 1,748,229 | 1,748,229 | - | (264,154) | (264,154) |
| Teachers - SPED | 5.00 | 380,925 | 380,925 | - | 46,932 | 46,932 |
| Substitute Teachers | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - |
| Specialty Teachers | 9.00 | 678,705 | 678,705 | - | (183,943) | (183,943) |
| Aides | - | - | - | - | - | - |
| Therapists & Counselors | 7.00 | 510,780 | 510,780 | - | (60,035) | (60,035) |
| Other | - | - | - | - | - | - |
| TOTAL INSTRUCTIONAL | 46.00 | 3,318,639 | 3,318,639 | - | (461,200) | (461,200) |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|--------------------------------|----------|----------|----------|----------|----------|----------|
| Nurse | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - |
| Security | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - | - | - |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | |
|-------|-----------|-----------|---|-----------|-----------|
| 72.00 | 5,118,019 | 5,118,019 | - | (867,878) | (867,878) |
|-------|-----------|-----------|---|-----------|-----------|

PAYROLL TAXES AND BENEFITS

| | | | | | |
|----------------------------|---------|---------|---|-----------|-----------|
| Payroll Taxes | 447,827 | 447,827 | - | (107,981) | (107,981) |
| Fringe / Employee Benefits | 829,120 | 829,120 | - | (361,521) | (361,521) |

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE
Budget / Operating Plan**

2018-19

| | | | | | |
|---|----------------------------|---------------------------|-----------------|--|---|
| Total Revenue | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 |
| Total Expenses | 8,683,402 | 8,683,402 | - | (1,740,285) | (1,740,285) |
| Net Income | 201,780 | 201,780 | - | (512,571) | (512,571) |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| Retirement / Pension | 358,310 | 358,310 | - | (134,455) | (134,455) |
| TOTAL PAYROLL TAXES AND BENEFITS | 1,635,257 | 1,635,257 | - | (603,957) | (603,957) |
| TOTAL PERSONNEL SERVICE COSTS | 6,753,276 | 6,753,276 | - | (1,471,835) | (1,471,835) |
| CONTRACTED SERVICES | | | | | |
| Accounting / Audit | 22,016 | 22,016 | - | 1,362 | 1,362 |
| Legal | 5,000 | 5,000 | - | (3,639) | (3,639) |
| Management Company Fee | 711,208 | 711,208 | - | (190,513) | (190,513) |
| Nurse Services | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | - |
| Payroll Services | 22,104 | 22,104 | - | (5,801) | (5,801) |
| Special Ed Services | - | - | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - | - | - |
| Other Purchased / Professional / Consulting | 263,000 | 263,000 | - | (7,474) | (7,474) |
| TOTAL CONTRACTED SERVICES | 1,023,328 | 1,023,328 | - | (206,065) | (206,065) |

72.00

DESCRIPTION OF ASSUMPTIONS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE
Budget / Operating Plan

2018-19

| | | | | | |
|-----------------------|------------------|------------------|----------|--------------------|--------------------|
| Total Revenue | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 |
| Total Expenses | 8,683,402 | 8,683,402 | - | (1,740,285) | (1,740,285) |
| Net Income | 201,780 | 201,780 | - | (512,571) | (512,571) |

Actual Student Enrollment

| | Total Year | | | VARIANCE | |
|--|------------------------|-----------------------|-----------------|--------------------------------------|-------------------------------------|
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

| | | | | | |
|---|----------------|----------------|----------|----------------|----------------|
| Board Expenses | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | 70,000 | 70,000 | - | 2,832 | 2,832 |
| Special Ed Supplies & Materials | - | - | - | - | - |
| Textbooks / Workbooks | 35,365 | 35,365 | - | (29,397) | (29,397) |
| Supplies & Materials other | 90,176 | 90,176 | - | (2,401) | (2,401) |
| Equipment / Furniture | 1,000 | 1,000 | - | (780) | (780) |
| Telephone | 39,480 | 39,480 | - | 877 | 877 |
| Technology | 136,356 | 136,356 | - | 59,009 | 59,009 |
| Student Testing & Assessment | 30,819 | 30,819 | - | (15,614) | (15,614) |
| Field Trips | - | - | - | - | - |
| Transportation (student) | 20,000 | 20,000 | - | (2,177) | (2,177) |
| Student Services - other | 15,000 | 15,000 | - | 5,992 | 5,992 |
| Office Expense | 75,000 | 75,000 | - | (25,900) | (25,900) |
| Staff Development | 46,000 | 46,000 | - | (13,906) | (13,906) |
| Staff Recruitment | 6,500 | 6,500 | - | 4,878 | 4,878 |
| Student Recruitment / Marketing | 10,000 | 10,000 | - | (9,700) | (9,700) |
| School Meals / Lunch | - | - | - | - | - |
| Travel (Staff) | 2,320 | 2,320 | - | (658) | (658) |
| Fundraising | - | - | - | - | - |
| Other | 103,658 | 103,658 | - | 25,283 | 25,283 |
| TOTAL SCHOOL OPERATIONS | 681,674 | 681,674 | - | (1,662) | (1,662) |

FACILITY OPERATION & MAINTENANCE

| | | | | | |
|--|----------------|----------------|----------|-----------------|-----------------|
| Insurance | 53,124 | 53,124 | - | (3,546) | (3,546) |
| Janitorial | - | - | - | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | 2,000 | 2,000 | - | (649) | (649) |
| Repairs & Maintenance | 50,000 | 50,000 | - | (44,631) | (44,631) |
| Equipment / Furniture | 100,000 | 100,000 | - | (18,311) | (18,311) |
| Security | - | - | - | - | - |
| Utilities | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 205,124 | 205,124 | - | (67,137) | (67,137) |

DEPRECIATION & AMORTIZATION

| | | | | | |
|--|--------|--------|---|-------|-------|
| | 20,000 | 20,000 | - | 6,414 | 6,414 |
|--|--------|--------|---|-------|-------|

RESERVES / CONTINGENCY

| | | | | | |
|--|---|---|---|---|---|
| | - | - | - | - | - |
|--|---|---|---|---|---|

DEFERRED RENT

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE
Budget / Operating Plan**

2018-19

| | | | | | |
|----------------------------------|----------------------------|---------------------------|-----------------|--|---|
| Total Revenue | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 |
| Total Expenses | 8,683,402 | 8,683,402 | - | (1,740,285) | (1,740,285) |
| Net Income | 201,780 | 201,780 | - | (512,571) | (512,571) |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| TOTAL EXPENSES | <u>8,683,402</u> | <u>8,683,402</u> | - | <u>(1,740,285)</u> | <u>(1,740,285)</u> |
| NET INCOME | <u>201,780</u> | <u>201,780</u> | - | <u>(512,571)</u> | <u>(512,571)</u> |

DESCRIPTION OF ASSUMPTIONS

| | | NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENC | | | | | | | |
|---|--|--|-------------------|----------|----------------------------|-------------------|----------|--------------------|--|
| | | Budget / Operating Plan | | | | | | | |
| | | 2018-19 | | | | | | | |
| Total Revenue | 7,657,468 | 2,182,798 | - | - | 2,300,000 | - | - | 2,127,889 | |
| Total Expenses | 6,943,117 | 2,271,633 | - | - | 2,200,838 | - | - | 2,050,600 | |
| Net Income | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 | |
| Actual Student Enrollment | 478 | 514 | - | - | 514 | - | - | 514 | |
| | Prior Year Actual 2017-18 Revenue Per Pupil | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q | |
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | |
| CASH FLOW ADJUSTMENTS | | | | | | | | | |
| OPERATING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | | | |
| Example - Add Back Depreciation | - | - | - | - | - | - | - | - | |
| Other | - | - | - | - | - | - | - | - | |
| Total Operating Activities | - | - | - | - | - | - | - | - | |
| INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | | | |
| Example - Subtract Property and Equipment Expenditures | - | - | - | - | - | - | - | - | |
| Other | - | - | - | - | - | - | - | - | |
| Total Investment Activities | - | - | - | - | - | - | - | - | |
| FINANCING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | - | - | - | - | - | - | - | - | |
| Other | - | - | - | - | - | - | - | - | |
| Total Financing Activities | - | - | - | - | - | - | - | - | |
| Total Cash Flow Adjustments | - | - | - | - | - | - | - | - | |
| NET INCOME | 714,351 | (88,836) | - | - | 99,162 | - | - | 77,289 | |
| Beginning Cash Balance | - | 714,351 | - | - | 625,516 | - | - | 724,677 | |
| ENDING CASH BALANCE | 714,351 | 625,516 | - | - | 724,677 | - | - | 801,966 | |

| | E | | | | |
|---|---------------------------|-----------------|----------------------------|---------------------------|-----------------|
| Total Revenue | - | - | 2,274,497 | - | - |
| Total Expenses | - | - | 2,160,331 | - | - |
| Net Income | - | - | 114,166 | - | - |
| Actual Student Enrollment | - | - | 514 | - | - |
| | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| CASH FLOW ADJUSTMENTS | | | | | |
| OPERATING ACTIVITIES <i>{enter descriptions below}</i> | | | | | |
| Example - Add Back Depreciation | - | - | - | - | - |
| Other | - | - | - | - | - |
| Total Operating Activities | - | - | - | - | - |
| INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> | | | | | |
| Example - Subtract Property and Equipment Expenditures | - | - | - | - | - |
| Other | - | - | - | - | - |
| Total Investment Activities | - | - | - | - | - |
| FINANCING ACTIVITIES <i>{enter descriptions below}</i> | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | - | - | - | - | - |
| Other | - | - | - | - | - |
| Total Financing Activities | - | - | - | - | - |
| Total Cash Flow Adjustments | - | - | - | - | - |
| NET INCOME | - | - | 114,166 | - | - |
| Beginning Cash Balance | - | - | 801,966 | - | - |
| ENDING CASH BALANCE | - | - | 916,131 | - | - |

| | | NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE Budget / Operating Plan 2018-19 | | | | | DESCRIPTION OF ASSUMPTIONS |
|---|--|---|----------------|----------|-------------------------------|------------------------------|----------------------------|
| | | Total Year | | | VARIANCE | | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| Total Revenue | | 8,885,182 | 8,885,182 | - | 1,227,714 | 1,227,714 | |
| Total Expenses | | 8,683,402 | 8,683,402 | - | (1,740,285) | (1,740,285) | |
| Net Income | | 201,780 | 201,780 | - | (512,571) | (512,571) | |
| Actual Student Enrollment | | | | | | | |
| CASH FLOW ADJUSTMENTS | | | | | | | |
| OPERATING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | |
| Example - Add Back Depreciation | | - | - | - | - | - | |
| Other | | - | - | - | - | - | |
| Total Operating Activities | | - | - | - | - | - | |
| INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | |
| Example - Subtract Property and Equipment Expenditures | | - | - | - | - | - | |
| Other | | - | - | - | - | - | |
| Total Investment Activities | | - | - | - | - | - | |
| FINANCING ACTIVITIES <i>{enter descriptions below}</i> | | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | | - | - | - | - | - | |
| Other | | - | - | - | - | - | |
| Total Financing Activities | | - | - | - | - | - | |
| Total Cash Flow Adjustments | | - | - | - | - | - | |
| NET INCOME | | 201,780 | 201,780 | - | (512,571) | (512,571) | |
| Beginning Cash Balance | | 714,351 | 714,351 | - | 714,351 | 714,351 | |
| ENDING CASH BALANCE | | 916,131 | 916,131 | - | 201,780 | 201,780 | |

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE
BALANCE SHEET
2018-19**

| | <u>Prior Year</u> | Q1 | Q2 | Q3 | Q4 |
|--|-------------------------|-------------------|--------------------|-------------------|-------------------|
| | <u>2017-18</u> | <u>As of 9/30</u> | <u>As of 12/31</u> | <u>As of 3/31</u> | <u>As of 6/30</u> |
| <u>ASSETS</u> | | | | | |
| <u>CURRENT ASSETS</u> | | | | | |
| Cash and cash equivalents | 3,388,052 | - | - | - | - |
| Grants and contracts receivable | 341,333 | - | - | - | - |
| Accounts receivables | - | - | - | - | - |
| Prepaid Expenses | 18,307 | - | - | - | - |
| Contributions and other receivables | <u>2,000</u> | - | - | - | - |
| TOTAL CURRENT ASSETS | 3,749,693 | - | - | - | - |
| <u>PROPERTY, BUILDING AND EQUIPMENT, net</u> | 18,082 | - | - | - | - |
| <u>OTHER ASSETS</u> | - | - | - | - | - |
| TOTAL ASSETS | <u><u>3,767,774</u></u> | - | - | - | - |
| <u>LIABILITIES AND NET ASSETS</u> | | | | | |
| <u>CURRENT LIABILITIES</u> | | | | | |
| Accounts payable and accrued expenses | 2,041 | - | - | - | - |
| Accrued payroll and benefits | 132,103 | - | - | - | - |
| Deferred Revenue | - | - | - | - | - |
| Current maturities of long-term debt | - | - | - | - | - |
| Short Term Debt - Bonds, Notes Payable | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL CURRENT LIABILITIES | 134,145 | - | - | - | - |
| <u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u> | - | - | - | - | - |
| TOTAL LIABILITIES | 134,145 | - | - | - | - |
| <u>NET ASSETS</u> | | | | | |
| Unrestricted | 3,633,630 | - | - | - | - |
| Temporarily restricted | - | - | - | - | - |
| TOTAL NET ASSETS | 3,633,630 | - | - | - | - |
| TOTAL LIABILITIES AND NET ASSETS | <u><u>3,767,774</u></u> | - | - | - | - |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADV/
Budget / Operating Plan

2018-19

| | | | | | | | |
|----------------------------------|---|-----------|---|---|-----------|---|---|
| Total Revenue | - | 2,182,798 | - | - | 2,300,000 | - | - |
| Total Expenses | - | 2,271,633 | - | - | 2,200,838 | - | - |
| Net Income | - | (88,836) | - | - | 99,162 | - | - |
| Actual Student Enrollment | - | 514 | - | - | 514 | - | - |

| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
|--|--|------------------|----------|----------------------------|------------------|----------|--------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| | *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | | | |
| Other | | = | = | | = | = | |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | - | - | 117,202 | - | - |
| LOCAL and OTHER REVENUE | | | | | | | |
| Contributions and Donations | | - | - | | - | - | |
| Fundraising | | - | - | | - | - | |
| Erate Reimbursement | | - | - | | - | - | |
| Earnings on Investments | | - | - | | - | - | |
| Interest Income | | - | - | | - | - | |
| Food Service (Income from meals) | | - | - | | - | - | |
| Text Book | | - | - | | - | - | |
| OTHER | | = | = | | = | = | |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | - | - | - | - | - | - |
| TOTAL REVENUE | - | 2,182,798 | - | - | 2,300,000 | - | - |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCEMENT
Budget / Operating Plan

2018-19

| | | | | | | | |
|----------------------------------|---|------------------|---|---|------------------|---|---|
| Total Revenue | - | 2,182,798 | - | - | 2,300,000 | - | - |
| Total Expenses | - | 2,271,633 | - | - | 2,200,838 | - | - |
| Net Income | - | (88,836) | - | - | 99,162 | - | - |
| Actual Student Enrollment | - | 514 | - | - | 514 | - | - |

| | | | | | | | |
|---|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|--------------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

| | | | | | | |
|-----------------------------------|---|---------|---|---------|---|---|
| Executive Management | - | 39,269 | - | 39,269 | - | - |
| Instructional Management | - | 158,305 | - | 158,305 | - | - |
| Deans, Directors & Coordinators | - | 95,580 | - | 95,580 | - | - |
| CFO / Director of Finance | - | 33,754 | - | 33,754 | - | - |
| Operation / Business Manager | - | 90,705 | - | 90,705 | - | - |
| Administrative Staff | - | 32,232 | - | 32,232 | - | - |
| TOTAL ADMINISTRATIVE STAFF | - | 449,845 | - | 449,845 | - | - |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|----------------------------|---|---------|---|---------|---|---|
| Teachers - Regular | - | 421,082 | - | 441,267 | - | - |
| Teachers - SPED | - | 79,256 | - | 99,441 | - | - |
| Substitute Teachers | - | - | - | - | - | - |
| Teaching Assistants | - | - | - | - | - | - |
| Specialty Teachers | - | 153,701 | - | 173,886 | - | - |
| Aides | - | - | - | - | - | - |
| Therapists & Counselors | - | 127,695 | - | 127,695 | - | - |
| Other | - | - | - | - | - | - |
| TOTAL INSTRUCTIONAL | - | 781,734 | - | 842,289 | - | - |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|--------------------------------|---|---|---|---|---|---|
| Nurse | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - |
| Security | - | - | - | - | - | - |
| Other | - | - | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - | - | - |

SUBTOTAL PERSONNEL SERVICE COSTS

| | | | | | | |
|--|---|-----------|---|-----------|---|---|
| | - | 1,231,579 | - | 1,292,134 | - | - |
|--|---|-----------|---|-----------|---|---|

PAYROLL TAXES AND BENEFITS

| | | | | | | |
|---|---|---------|---|---------|---|---|
| Payroll Taxes | - | 107,763 | - | 113,062 | - | - |
| Fringe / Employee Benefits | - | 199,516 | - | 209,326 | - | - |
| Retirement / Pension | - | 86,210 | - | 90,449 | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | - | 393,489 | - | 412,837 | - | - |

TOTAL PERSONNEL SERVICE COSTS

| | | | | | | |
|--|---|-----------|---|-----------|---|---|
| | - | 1,625,068 | - | 1,704,971 | - | - |
|--|---|-----------|---|-----------|---|---|

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCEMENT
Budget / Operating Plan

2018-19

| | | | | | | | |
|----------------------------------|---|-----------|---|---|-----------|---|---|
| Total Revenue | - | 2,182,798 | - | - | 2,300,000 | - | - |
| Total Expenses | - | 2,271,633 | - | - | 2,200,838 | - | - |
| Net Income | - | (88,836) | - | - | 99,162 | - | - |
| Actual Student Enrollment | - | 514 | - | - | 514 | - | - |

| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
|--|----------------------------|----------------|----------|----------------------------|----------------|----------|-------------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| | CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | - | - | | 15,000 | - | |
| Legal | | 1,250 | - | | 1,250 | - | |
| Management Company Fee | | 227,207 | - | | 236,583 | - | |
| Nurse Services | | - | - | | - | - | |
| Food Service / School Lunch | | - | - | | - | - | |
| Payroll Services | | 5,526 | - | | 5,526 | - | |
| Special Ed Services | | - | - | | - | - | |
| Titlment Services (i.e. Title I) | | - | - | | - | - | |
| Other Purchased / Professional / Consulting | | 21,500 | - | | 84,500 | - | |
| TOTAL CONTRACTED SERVICES | - | 255,483 | - | - | 342,859 | - | - |

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED LEARNING
Budget / Operating Plan**

2018-19

| | | | | | | | |
|----------------------------------|---|-----------|---|---|-----------|---|---|
| Total Revenue | - | 2,182,798 | - | - | 2,300,000 | - | - |
| Total Expenses | - | 2,271,633 | - | - | 2,200,838 | - | - |
| Net Income | - | (88,836) | - | - | 99,162 | - | - |
| Actual Student Enrollment | - | 514 | - | - | 514 | - | - |

| | | | | | | | |
|---|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|--------------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |

SCHOOL OPERATIONS

| | | | | | | | |
|---|--------|---------|---|--------|---------|---|---|
| Board Expenses | - | - | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | 13,000 | - | - | 20,000 | - | - | - |
| Special Ed Supplies & Materials | - | - | - | - | - | - | - |
| Textbooks / Workbooks | 5,000 | - | - | - | - | - | - |
| Supplies & Materials other | 27,000 | - | - | 24,000 | - | - | - |
| Equipment / Furniture | 250 | - | - | 250 | - | - | - |
| Telephone | 9,870 | - | - | 9,870 | - | - | - |
| Technology | 95,000 | - | - | 8,000 | - | - | - |
| Student Testing & Assessment | 1,000 | - | - | 6,000 | - | - | - |
| Field Trips | - | - | - | - | - | - | - |
| Transportation (student) | 5,000 | - | - | 6,500 | - | - | - |
| Student Services - other | 3,000 | - | - | 2,000 | - | - | - |
| Office Expense | 17,000 | - | - | 17,500 | - | - | - |
| Staff Development | 3,250 | - | - | 15,500 | - | - | - |
| Staff Recruitment | 2,000 | - | - | 1,500 | - | - | - |
| Student Recruitment / Marketing | 500 | - | - | 500 | - | - | - |
| School Meals / Lunch | - | - | - | - | - | - | - |
| Travel (Staff) | 400 | - | - | 200 | - | - | - |
| Fundraising | - | - | - | - | - | - | - |
| Other | 18,688 | - | - | 31,188 | - | - | - |
| TOTAL SCHOOL OPERATIONS | - | 200,958 | - | - | 143,008 | - | - |

FACILITY OPERATION & MAINTENANCE

| | | | | | | | |
|--|--------|---------|---|-------|--------|---|---|
| Insurance | 53,124 | - | - | - | - | - | - |
| Janitorial | - | - | - | - | - | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | 2,000 | - | - | - | - | - | - |
| Repairs & Maintenance | 40,000 | - | - | 5,000 | - | - | - |
| Equipment / Furniture | 75,000 | - | - | 5,000 | - | - | - |
| Security | - | - | - | - | - | - | - |
| Utilities | - | - | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | 170,124 | - | - | 10,000 | - | - |

DEPRECIATION & AMORTIZATION

| | | | | | | | |
|-------------------------------|--------|---|---|---|---|---|---|
| RESERVES / CONTINGENCY | 20,000 | - | - | - | - | - | - |
| DEFERRED RENT | - | - | - | - | - | - | - |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADV/
Budget / Operating Plan

2018-19

| | | | | | | | |
|----------------------------------|---|-----------|---|---|-----------|---|---|
| Total Revenue | - | 2,182,798 | - | - | 2,300,000 | - | - |
| Total Expenses | - | 2,271,633 | - | - | 2,200,838 | - | - |
| Net Income | - | (88,836) | - | - | 99,162 | - | - |
| Actual Student Enrollment | - | 514 | - | - | 514 | - | - |

| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
|---|--------------------------|----------------|----------|----------------------------|----------------|----------|--------|
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | | | | | |
| TOTAL EXPENSES | - | 2,271,633 | - | - | 2,200,838 | - | - |
| NET INCOME | - | (88,836) | - | - | 99,162 | - | - |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED STUDIES
Budget / Operating Plan

2018-19

| | | | | | | | |
|----------------------------------|---|-----------|---|---|-----------|---|-------|
| Total Revenue | - | 2,182,798 | - | - | 2,300,000 | - | - |
| Total Expenses | - | 2,271,633 | - | - | 2,200,838 | - | - |
| Net Income | - | (88,836) | - | - | 99,162 | - | - |
| Actual Student Enrollment | - | 514 | - | - | 514 | - | 3rd C |

| | | | | | | | |
|--|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|---------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd C |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |

| | | | | | | | |
|--|---|--------------|---|---|--------------|---|---|
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | |
| NYC CHANCELLOR'S OFFICE | - | 514 | - | - | 514 | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - |
| ALL OTHER School Districts: (Count = 0) | - | - | - | - | - | - | - |
| TOTAL ENROLLMENT | - | <u>514</u> | - | - | <u>514</u> | - | - |
| REVENUE PER PUPIL | - | <u>4,247</u> | - | - | <u>4,475</u> | - | - |
| EXPENSES PER PUPIL | - | <u>4,420</u> | - | - | <u>4,282</u> | - | - |

ANCED MATH AND SCIENCE

n

| | | | | | |
|----------------------------------|-----------|---|---|-----------|---|
| Total Revenue | 2,127,889 | - | - | 2,274,497 | - |
| Total Expenses | 2,050,600 | - | - | 2,160,331 | - |
| Net Income | 77,289 | - | - | 114,166 | - |
| Actual Student Enrollment | 514 | - | - | 514 | - |

| | | | | | |
|--|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Current Budget | Variance | Actual | Current Budget | Variance |

| REVENUE | | 2018-19 | | | | |
|--|--|----------------|------------------|----------|----------|------------------|
| REVENUES FROM STATE SOURCES | | Per Pupil Rate | | | | |
| Per Pupil Revenue | | 15,307 | | | | |
| NYC CHANCELLOR'S OFFICE | | | 1,966,950 | - | | 1,966,950 |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| - | | | - | - | | - |
| ALL OTHER School Districts: (Count = 0) | | | - | - | | - |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | | 15,307 | 1,966,950 | - | - | 1,966,950 |
| Special Education Revenue | | | 107,924 | - | | 107,924 |
| Grants | | | | | | |
| Stimulus | | | - | - | | - |
| DYCD (Department of Youth and Community Development) | | | - | - | | - |
| Other | | | - | - | | - |
| NYC DoE Rental Assistance | | | - | - | | - |
| Other | | | - | - | | - |
| TOTAL REVENUE FROM STATE SOURCES | | | 2,074,874 | - | - | 2,074,874 |
| REVENUE FROM FEDERAL FUNDING | | | | | | |
| IDEA Special Needs | | | - | - | | - |
| Title I | | | 51,365 | - | | 154,095 |
| Title Funding - Other | | | 1,650 | - | | 4,950 |
| School Food Service (Free Lunch) | | | - | - | | - |
| Grants | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | - | - | | - |
| Other | | | - | - | | - |

ANCED MATH AND SCIENCE

n

| | | | | | |
|---|------------------|----------|-----------------------------|---------------------------------|---------------|
| Total Revenue | 2,127,889 | - | - | 2,274,497 | - |
| Total Expenses | 2,050,600 | - | - | 2,160,331 | - |
| Net Income | 77,289 | - | - | 114,166 | - |
| Actual Student Enrollment | 514 | - | - | 514 | - |
| | | | Quarter - 1/1 - 3/31 | 4th Quarter - 4/1 - 6/30 | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | | Current Budget | Variance | Actual |
| | | | Current Budget | Variance | Actual |
| Other | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | 53,015 | - | - | 159,045 | - |
| LOCAL and OTHER REVENUE | | | | | |
| Contributions and Donations | - | - | - | - | - |
| Fundraising | - | - | - | - | - |
| Erate Reimbursement | - | - | - | - | - |
| Earnings on Investments | - | - | - | - | - |
| Interest Income | - | - | - | - | - |
| Food Service (Income from meals) | - | - | - | - | - |
| Text Book | - | - | - | 40,578 | - |
| OTHER | - | - | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | - | - | 40,578 | - |
| TOTAL REVENUE | 2,127,889 | - | - | 2,274,497 | - |

ANCED MATH AND SCIENCE

n

| | | | | | |
|----------------------------------|-----------|---|---|-----------|---|
| Total Revenue | 2,127,889 | - | - | 2,274,497 | - |
| Total Expenses | 2,050,600 | - | - | 2,160,331 | - |
| Net Income | 77,289 | - | - | 114,166 | - |
| Actual Student Enrollment | 514 | - | - | 514 | - |

| | | | | | |
|--|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Current Budget | Variance | Actual | Current Budget | Variance |

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

| | Quarter 0 No. of Positions | | | | | |
|-----------------------------------|-------------------------------|---------|---|---|---------|---|
| Executive Management | - | 39,269 | - | | 39,269 | - |
| Instructional Management | - | 158,305 | - | | 158,305 | - |
| Deans, Directors & Coordinators | - | 95,580 | - | | 95,580 | - |
| CFO / Director of Finance | - | 33,754 | - | | 33,754 | - |
| Operation / Business Manager | - | 90,705 | - | | 90,705 | - |
| Administrative Staff | - | 32,232 | - | | 32,232 | - |
| TOTAL ADMINISTRATIVE STAFF | - | 449,845 | - | - | 449,845 | - |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|----------------------------|---|---------|---|---|---------|---|
| Teachers - Regular | - | 441,267 | - | | 444,613 | - |
| Teachers - SPED | - | 99,441 | - | | 102,787 | - |
| Substitute Teachers | - | - | - | | - | - |
| Teaching Assistants | - | - | - | | - | - |
| Specialty Teachers | - | 173,886 | - | | 177,232 | - |
| Aides | - | - | - | | - | - |
| Therapists & Counselors | - | 127,695 | - | | 127,695 | - |
| Other | - | - | - | | - | - |
| TOTAL INSTRUCTIONAL | - | 842,289 | - | - | 852,327 | - |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | | | |
|--------------------------------|---|---|---|---|---|---|
| Nurse | - | - | - | | - | - |
| Librarian | - | - | - | | - | - |
| Custodian | - | - | - | | - | - |
| Security | - | - | - | | - | - |
| Other | - | - | - | | - | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - | - | - |

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

| | | | | | | |
|---|--|---------|---|---|---------|---|
| Payroll Taxes | | 113,062 | - | | 113,940 | - |
| Fringe / Employee Benefits | | 209,326 | - | | 210,952 | - |
| Retirement / Pension | | 90,449 | - | | 91,202 | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | 412,837 | - | - | 416,094 | - |

TOTAL PERSONNEL SERVICE COSTS

| | | | | | | |
|--|---|-----------|---|---|-----------|---|
| | - | 1,704,971 | - | - | 1,718,266 | - |
|--|---|-----------|---|---|-----------|---|

| ANCED MATH AND SCIENCE | | | | | |
|--|----------------|------------------------|----------|--------------------------|----------|
| n | | | | | |
| Total Revenue | 2,127,889 | - | - | 2,274,497 | - |
| Total Expenses | 2,050,600 | - | - | 2,160,331 | - |
| Net Income | 77,289 | - | - | 114,166 | - |
| Actual Student Enrollment | 514 | - | - | 514 | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | ANCED MATH AND SCIENCE | | | |
| | | n | Current | | Current |
| | | Budget | Variance | Actual | Budget |
| | | | | | Variance |
| CONTRACTED SERVICES | | | | | |
| Accounting / Audit | 3,000 | - | | 4,016 | - |
| Legal | 1,250 | - | | 1,250 | - |
| Management Company Fee | 117,845 | - | | 129,573 | - |
| Nurse Services | - | - | | - | - |
| Food Service / School Lunch | - | - | | - | - |
| Payroll Services | 5,526 | - | | 5,526 | - |
| Special Ed Services | - | - | | - | - |
| Titlement Services (i.e. Title I) | - | - | | - | - |
| Other Purchased / Professional / Consulting | 66,500 | - | | 90,500 | - |
| TOTAL CONTRACTED SERVICES | 194,121 | - | - | 230,865 | - |

ANCED MATH AND SCIENCE

n

| | | | | | |
|----------------------------------|-----------|---|---|-----------|---|
| Total Revenue | 2,127,889 | - | - | 2,274,497 | - |
| Total Expenses | 2,050,600 | - | - | 2,160,331 | - |
| Net Income | 77,289 | - | - | 114,166 | - |
| Actual Student Enrollment | 514 | - | - | 514 | - |

| | | | | | |
|--|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Current Budget | Variance | Actual | Current Budget | Variance |

SCHOOL OPERATIONS

| | | | | | |
|---|---------|---|---|---------|---|
| Board Expenses | - | - | | - | - |
| Classroom / Teaching Supplies & Materials | 20,000 | - | | 17,000 | - |
| Special Ed Supplies & Materials | - | - | | - | - |
| Textbooks / Workbooks | - | - | | 30,365 | - |
| Supplies & Materials other | 19,000 | - | | 20,176 | - |
| Equipment / Furniture | 250 | - | | 250 | - |
| Telephone | 9,870 | - | | 9,870 | - |
| Technology | 17,000 | - | | 16,356 | - |
| Student Testing & Assessment | 10,000 | - | | 13,819 | - |
| Field Trips | - | - | | - | - |
| Transportation (student) | 2,500 | - | | 6,000 | - |
| Student Services - other | 3,000 | - | | 7,000 | - |
| Office Expense | 20,500 | - | | 20,000 | - |
| Staff Development | 13,000 | - | | 14,250 | - |
| Staff Recruitment | 1,500 | - | | 1,500 | - |
| Student Recruitment / Marketing | 4,500 | - | | 4,500 | - |
| School Meals / Lunch | - | - | | - | - |
| Travel (Staff) | 700 | - | | 1,020 | - |
| Fundraising | - | - | | - | - |
| Other | 24,688 | - | | 29,094 | - |
| TOTAL SCHOOL OPERATIONS | 146,508 | - | - | 191,200 | - |

FACILITY OPERATION & MAINTENANCE

| | | | | | |
|--|-------|---|---|--------|---|
| Insurance | - | - | | - | - |
| Janitorial | - | - | | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | | - | - |
| Repairs & Maintenance | - | - | | 5,000 | - |
| Equipment / Furniture | 5,000 | - | | 15,000 | - |
| Security | - | - | | - | - |
| Utilities | - | - | | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 5,000 | - | - | 20,000 | - |

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

| | | | | | |
|--|---|---|--|---|---|
| | - | - | | - | - |
| | - | - | | - | - |
| | | | | | |

ANCED MATH AND SCIENCE

n

ANCED MATH AND SCIENCE

| | | | | | |
|---------------------------|-----------|---|---|-----------|---|
| Total Revenue | 2,127,889 | - | - | 2,274,497 | - |
| Total Expenses | 2,050,600 | - | - | 2,160,331 | - |
| Net Income | 77,289 | - | - | 114,166 | - |
| Actual Student Enrollment | 514 | - | - | 514 | - |

| | | | | | |
|---|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| <p align="center">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Current | | Actual | Current Budget | Variance |
| | Budget | Variance | | | |
| TOTAL EXPENSES | <u>2,050,600</u> | - | - | <u>2,160,331</u> | - |
| NET INCOME | <u>77,289</u> | - | - | <u>114,166</u> | - |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MA
Budget / Operating Plan

2018-19

| | | | | | | | | |
|----------------------------------|---|---|---|-----------|-------------|---|---|-----------|
| Total Revenue | - | - | - | 8,885,182 | (8,885,182) | - | - | 8,885,182 |
| Total Expenses | - | - | - | 8,683,402 | 8,683,402 | - | - | 8,683,402 |
| Net Income | - | - | - | 201,780 | (201,780) | - | - | 201,780 |
| Actual Student Enrollment | - | - | - | | | - | - | |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

| | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - |
|--|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|-------------------|
| Other | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | - | - | - | 329,262 | (329,262) | - | - | 329,262 |
| LOCAL and OTHER REVENUE | | | | | | | | |
| Contributions and Donations | - | - | - | - | - | - | - | - |
| Fundraising | - | - | - | - | - | - | - | - |
| Erate Reimbursement | - | - | - | - | - | - | - | - |
| Earnings on Investments | - | - | - | - | - | - | - | - |
| Interest Income | - | - | - | - | - | - | - | - |
| Food Service (Income from meals) | - | - | - | - | - | - | - | - |
| Text Book | - | - | - | 40,578 | (40,578) | - | - | 40,578 |
| OTHER | - | - | - | - | - | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | - | - | - | 40,578 | (40,578) | - | - | 40,578 |
| TOTAL REVENUE | - | - | - | 8,885,182 | (8,885,182) | - | - | 8,885,182 |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MA

Budget / Operating Plan

2018-19

| | | | | | | | | |
|----------------------------------|---|---|---|-----------|-------------|---|---|---------|
| Total Revenue | - | - | - | 8,885,182 | (8,885,182) | - | - | 8,885,1 |
| Total Expenses | - | - | - | 8,683,402 | 8,683,402 | - | - | 8,683,4 |
| Net Income | - | - | - | 201,780 | (201,780) | - | - | 201,7 |
| Actual Student Enrollment | - | - | - | | | - | - | |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

| | | | | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - |
|---|---|------------------|---|---|----------------------------------|----------------------------|-------------------------------------|--|-----------------------------------|--------------------------|
| EXPENSES | | | | | | | | | | |
| | | Quarter 0 | | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | No. of Positions | | | | | | | | |
| Executive Management | - | | - | 157,076 | | 157,076 | | - | | 157,0 |
| Instructional Management | - | | - | 633,220 | | 633,220 | | - | | 633,2 |
| Deans, Directors & Coordinators | - | | - | 382,320 | | 382,320 | | - | | 382,3 |
| CFO / Director of Finance | - | | - | 135,016 | | 135,016 | | - | | 135,0 |
| Operation / Business Manager | - | | - | 362,820 | | 362,820 | | - | | 362,8 |
| Administrative Staff | - | | - | 128,928 | | 128,928 | | - | | 128,9 |
| TOTAL ADMINISTRATIVE STAFF | - | | - | 1,799,380 | | 1,799,380 | | - | | 1,799,3 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | |
| Teachers - Regular | - | | - | 1,748,229 | | 1,748,229 | | - | | 1,748,2 |
| Teachers - SPED | - | | - | 380,925 | | 380,925 | | - | | 380,9 |
| Substitute Teachers | - | | - | - | | - | | - | | - |
| Teaching Assistants | - | | - | - | | - | | - | | - |
| Specialty Teachers | - | | - | 678,705 | | 678,705 | | - | | 678,7 |
| Aides | - | | - | - | | - | | - | | - |
| Therapists & Counselors | - | | - | 510,780 | | 510,780 | | - | | 510,7 |
| Other | - | | - | - | | - | | - | | - |
| TOTAL INSTRUCTIONAL | - | | - | 3,318,639 | | 3,318,639 | | - | | 3,318,6 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | |
| Nurse | - | | - | - | | - | | - | | - |
| Librarian | - | | - | - | | - | | - | | - |
| Custodian | - | | - | - | | - | | - | | - |
| Security | - | | - | - | | - | | - | | - |
| Other | - | | - | - | | - | | - | | - |
| TOTAL NON-INSTRUCTIONAL | - | | - | - | | - | | - | | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | - | | - | 5,118,019 | | 5,118,019 | | - | | 5,118,0 |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | |
| Payroll Taxes | - | | - | 447,827 | | 447,827 | | - | | 447,8 |
| Fringe / Employee Benefits | - | | - | 829,120 | | 829,120 | | - | | 829,1 |
| Retirement / Pension | - | | - | 358,310 | | 358,310 | | - | | 358,3 |
| TOTAL PAYROLL TAXES AND BENEFITS | - | | - | 1,635,257 | | 1,635,257 | | - | | 1,635,2 |
| TOTAL PERSONNEL SERVICE COSTS | - | | - | 6,753,276 | | 6,753,276 | | - | | 6,753,2 |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MA
Budget / Operating Plan

2018-19

| | | | | | | | | |
|----------------------------------|---|---|---|-----------|-------------|---|---|-----------|
| Total Revenue | - | - | - | 8,885,182 | (8,885,182) | - | - | 8,885,182 |
| Total Expenses | - | - | - | 8,683,402 | 8,683,402 | - | - | 8,683,402 |
| Net Income | - | - | - | 201,780 | (201,780) | - | - | 201,780 |
| Actual Student Enrollment | - | - | - | | | - | - | |

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

| | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - TY |
|---|---------------|---|----------------------------------|----------------------------|-------------------------------------|--|-----------------------------------|-----------------------------|
| CONTRACTED SERVICES | | | | | | | | |
| Accounting / Audit | - | - | - | 22,016 | 22,016 | - | - | 22,016 |
| Legal | - | - | - | 5,000 | 5,000 | - | - | 5,000 |
| Management Company Fee | - | - | - | 711,208 | 711,208 | - | - | 711,208 |
| Nurse Services | - | - | - | - | - | - | - | - |
| Food Service / School Lunch | - | - | - | - | - | - | - | - |
| Payroll Services | - | - | - | 22,104 | 22,104 | - | - | 22,104 |
| Special Ed Services | - | - | - | - | - | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | - | - | - | 263,000 | 263,000 | - | - | 263,000 |
| TOTAL CONTRACTED SERVICES | - | - | - | <u>1,023,328</u> | <u>1,023,328</u> | - | - | <u>1,023,328</u> |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MA

Budget / Operating Plan

2018-19

| | | | | | | | | |
|----------------------------------|---|---|---|-----------|-------------|---|---|-----------|
| Total Revenue | - | - | - | 8,885,182 | (8,885,182) | - | - | 8,885,182 |
| Total Expenses | - | - | - | 8,683,402 | 8,683,402 | - | - | 8,683,402 |
| Net Income | - | - | - | 201,780 | (201,780) | - | - | 201,780 |
| Actual Student Enrollment | - | - | - | | | - | - | |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

| Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - |
|---------------|---|----------------------------------|----------------------------|-------------------------------------|--|-----------------------------------|--------------------------|
|---------------|---|----------------------------------|----------------------------|-------------------------------------|--|-----------------------------------|--------------------------|

SCHOOL OPERATIONS

| | | | | | | | | |
|---|---|---|---|---------|---------|---|---|---------|
| Board Expenses | - | - | - | - | - | - | - | - |
| Classroom / Teaching Supplies & Materials | - | - | - | 70,000 | 70,000 | - | - | 70,000 |
| Special Ed Supplies & Materials | - | - | - | - | - | - | - | - |
| Textbooks / Workbooks | - | - | - | 35,365 | 35,365 | - | - | 35,365 |
| Supplies & Materials other | - | - | - | 90,176 | 90,176 | - | - | 90,176 |
| Equipment / Furniture | - | - | - | 1,000 | 1,000 | - | - | 1,000 |
| Telephone | - | - | - | 39,480 | 39,480 | - | - | 39,480 |
| Technology | - | - | - | 136,356 | 136,356 | - | - | 136,356 |
| Student Testing & Assessment | - | - | - | 30,819 | 30,819 | - | - | 30,819 |
| Field Trips | - | - | - | - | - | - | - | - |
| Transportation (student) | - | - | - | 20,000 | 20,000 | - | - | 20,000 |
| Student Services - other | - | - | - | 15,000 | 15,000 | - | - | 15,000 |
| Office Expense | - | - | - | 75,000 | 75,000 | - | - | 75,000 |
| Staff Development | - | - | - | 46,000 | 46,000 | - | - | 46,000 |
| Staff Recruitment | - | - | - | 6,500 | 6,500 | - | - | 6,500 |
| Student Recruitment / Marketing | - | - | - | 10,000 | 10,000 | - | - | 10,000 |
| School Meals / Lunch | - | - | - | - | - | - | - | - |
| Travel (Staff) | - | - | - | 2,320 | 2,320 | - | - | 2,320 |
| Fundraising | - | - | - | - | - | - | - | - |
| Other | - | - | - | 103,658 | 103,658 | - | - | 103,658 |
| TOTAL SCHOOL OPERATIONS | - | - | - | 681,674 | 681,674 | - | - | 681,674 |

FACILITY OPERATION & MAINTENANCE

| | | | | | | | | |
|--|---|---|---|---------|---------|---|---|---------|
| Insurance | - | - | - | 53,124 | 53,124 | - | - | 53,124 |
| Janitorial | - | - | - | - | - | - | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | 2,000 | 2,000 | - | - | 2,000 |
| Repairs & Maintenance | - | - | - | 50,000 | 50,000 | - | - | 50,000 |
| Equipment / Furniture | - | - | - | 100,000 | 100,000 | - | - | 100,000 |
| Security | - | - | - | - | - | - | - | - |
| Utilities | - | - | - | - | - | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | - | 205,124 | 205,124 | - | - | 205,124 |

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

| | | | | | | | | |
|--|---|---|---|--------|--------|---|---|--------|
| | - | - | - | 20,000 | 20,000 | - | - | 20,000 |
| | - | - | - | - | - | - | - | - |

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MA
Budget / Operating Plan

2018-19

| | | | | | | | | |
|---------------------------|---|---|---|-----------|-------------|---|---|-----------|
| Total Revenue | - | - | - | 8,885,182 | (8,885,182) | - | - | 8,885,182 |
| Total Expenses | - | - | - | 8,683,402 | 8,683,402 | - | - | 8,683,402 |
| Net Income | - | - | - | 201,780 | (201,780) | - | - | 201,780 |
| Actual Student Enrollment | - | - | - | | | - | - | |

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

| | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget | Original Budget - |
|-----------------------|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|-------------------|
| TOTAL EXPENSES | - | - | - | <u>8,683,402</u> | <u>8,683,402</u> | - | - | <u>8,683,402</u> |
| NET INCOME | - | - | - | <u>201,780</u> | <u>(201,780)</u> | - | - | <u>201,780</u> |

AND SCIENCE

| | | | |
|--|--------------------------------------|--|--------------------------------|
| Total Revenue | (8,885,182) | - | - |
| Total Expenses | 8,683,402 | - | - |
| Net Income | (201,780) | - | - |
| Actual Student Enrollment | | - | |
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | | | |
| | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
| Other | - | - | - |
| TOTAL REVENUE FROM FEDERAL SOURCES | (329,262) | - | - |
| LOCAL and OTHER REVENUE | | | |
| Contributions and Donations | - | - | - |
| Fundraising | - | - | - |
| Erate Reimbursement | - | - | - |
| Earnings on Investments | - | - | - |
| Interest Income | - | - | - |
| Food Service (Income from meals) | - | - | - |
| Text Book | (40,578) | - | - |
| OTHER | - | - | - |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | (40,578) | - | - |
| TOTAL REVENUE | (8,885,182) | - | - |

I AND SCIENCE

| | | | |
|----------------------------------|--------------------|---|---|
| Total Revenue | (8,885,182) | - | - |
| Total Expenses | 8,683,402 | - | - |
| Net Income | (201,780) | - | - |
| Actual Student Enrollment | | - | |

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

| Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
|--|--|--|
|--|--|--|

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

| | Quarter 0 No. of Positions | | | |
|-----------------------------------|-------------------------------|------------------|---|---|
| Executive Management | - | 157,076 | - | - |
| Instructional Management | - | 633,220 | - | - |
| Deans, Directors & Coordinators | - | 382,320 | - | - |
| CFO / Director of Finance | - | 135,016 | - | - |
| Operation / Business Manager | - | 362,820 | - | - |
| Administrative Staff | - | 128,928 | - | - |
| TOTAL ADMINISTRATIVE STAFF | - | 1,799,380 | - | - |

INSTRUCTIONAL PERSONNEL COSTS

| | | | | |
|----------------------------|---|------------------|---|---|
| Teachers - Regular | - | 1,748,229 | - | - |
| Teachers - SPED | - | 380,925 | - | - |
| Substitute Teachers | - | - | - | - |
| Teaching Assistants | - | - | - | - |
| Specialty Teachers | - | 678,705 | - | - |
| Aides | - | - | - | - |
| Therapists & Counselors | - | 510,780 | - | - |
| Other | - | - | - | - |
| TOTAL INSTRUCTIONAL | - | 3,318,639 | - | - |

NON-INSTRUCTIONAL PERSONNEL COSTS

| | | | | |
|--------------------------------|---|---|---|---|
| Nurse | - | - | - | - |
| Librarian | - | - | - | - |
| Custodian | - | - | - | - |
| Security | - | - | - | - |
| Other | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | - | - | - | - |

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

| | | | | |
|---|---|------------------|---|---|
| Payroll Taxes | | 447,827 | - | - |
| Fringe / Employee Benefits | | 829,120 | - | - |
| Retirement / Pension | | 358,310 | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,635,257 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | - | 6,753,276 | - | - |

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|--------------------|
| AND SCIENCE |
|--------------------|

| | | | |
|----------------------------------|-------------|---|---|
| Total Revenue | (8,885,182) | - | - |
| Total Expenses | 8,683,402 | - | - |
| Net Income | (201,780) | - | - |
| Actual Student Enrollment | | - | |

| | | | | | |
|--|--|--|-------------------------------|--|-------------------------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | <table style="margin: auto;"> <tr> <td style="text-align: center;">Actual Original Budget TY</td> <td style="text-align: center;">vs. AND SCIENCE</td> <td style="text-align: center;">PY Actual (PY TY / No. of COMPLETED Actual CY</td> <td style="text-align: center;">Actual CY vs. Actual PY</td> </tr> </table> | Actual Original Budget TY | vs. AND SCIENCE | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
| Actual Original Budget TY | vs. AND SCIENCE | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY | | |

| CONTRACTED SERVICES | | | |
|---|------------------|---|---|
| Accounting / Audit | 22,016 | - | - |
| Legal | 5,000 | - | - |
| Management Company Fee | 711,208 | - | - |
| Nurse Services | - | - | - |
| Food Service / School Lunch | - | - | - |
| Payroll Services | 22,104 | - | - |
| Special Ed Services | - | - | - |
| Titlement Services (i.e. Title I) | - | - | - |
| Other Purchased / Professional / Consulting | 263,000 | - | - |
| TOTAL CONTRACTED SERVICES | 1,023,328 | - | - |

| AND SCIENCE

| | | | |
|--|--------------------------------------|--|--------------------------------|
| Total Revenue | (8,885,182) | - | - |
| Total Expenses | 8,683,402 | - | - |
| Net Income | (201,780) | - | - |
| Actual Student Enrollment | | - | |
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | | | |
| | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
| SCHOOL OPERATIONS | | | |
| Board Expenses | - | - | - |
| Classroom / Teaching Supplies & Materials | 70,000 | - | - |
| Special Ed Supplies & Materials | - | - | - |
| Textbooks / Workbooks | 35,365 | - | - |
| Supplies & Materials other | 90,176 | - | - |
| Equipment / Furniture | 1,000 | - | - |
| Telephone | 39,480 | - | - |
| Technology | 136,356 | - | - |
| Student Testing & Assessment | 30,819 | - | - |
| Field Trips | - | - | - |
| Transportation (student) | 20,000 | - | - |
| Student Services - other | 15,000 | - | - |
| Office Expense | 75,000 | - | - |
| Staff Development | 46,000 | - | - |
| Staff Recruitment | 6,500 | - | - |
| Student Recruitment / Marketing | 10,000 | - | - |
| School Meals / Lunch | - | - | - |
| Travel (Staff) | 2,320 | - | - |
| Fundraising | - | - | - |
| Other | 103,658 | - | - |
| TOTAL SCHOOL OPERATIONS | 681,674 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | |
| Insurance | 53,124 | - | - |
| Janitorial | - | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | 2,000 | - | - |
| Repairs & Maintenance | 50,000 | - | - |
| Equipment / Furniture | 100,000 | - | - |
| Security | - | - | - |
| Utilities | - | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 205,124 | - | - |
| DEPRECIATION & AMORTIZATION | 20,000 | - | - |
| RESERVES / CONTINGENCY | - | - | - |
| DEFERRED RENT | | | |

| |
|--------------------|
| AND SCIENCE |
|--------------------|

| AND SCIENCE | | | | | | | | | | | | | | | |
|---|--|--|-------------------------------|--|--|--|-------------------------------|-----------------------|------------------|---|---|-------------------|------------------|---|---|
| Total Revenue | (8,885,182) | - | - | | | | | | | | | | | | |
| Total Expenses | 8,683,402 | - | - | | | | | | | | | | | | |
| Net Income | (201,780) | - | - | | | | | | | | | | | | |
| Actual Student Enrollment | | - | | | | | | | | | | | | | |
| <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> </div> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 15%; text-align: center;">Actual vs. Original Budget TY</th> <th style="width: 10%; text-align: center;">PY Actual (PY TY / No. of COMPLETED Actual CY</th> <th style="width: 15%; text-align: center;">Actual CY vs. Actual PY</th> </tr> </thead> <tbody> <tr> <td>TOTAL EXPENSES</td> <td style="text-align: right;"><u>8,683,402</u></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>NET INCOME</td> <td style="text-align: right;"><u>(201,780)</u></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table> | | | | | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY | TOTAL EXPENSES | <u>8,683,402</u> | - | - | NET INCOME | <u>(201,780)</u> | - | - |
| | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY | | | | | | | | | | | | |
| TOTAL EXPENSES | <u>8,683,402</u> | - | - | | | | | | | | | | | | |
| NET INCOME | <u>(201,780)</u> | - | - | | | | | | | | | | | | |

| | |
|--------------------|---|
| AND SCIENCE | - |
|--------------------|---|

| | | | |
|----------------------------------|-------------|---|---|
| Total Revenue | (8,885,182) | - | - |
| Total Expenses | 8,683,402 | - | - |
| Net Income | (201,780) | - | - |
| Actual Student Enrollment | | - | |

| | | | |
|--|--------------------------------------|--|--------------------------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | Actual vs. Original Budget TY | PY Actual (PY TY / No. of COMPLETED Actual CY | Actual CY vs. Actual PY |
|--|--------------------------------------|--|--------------------------------|

| | | | |
|--|--|---|---|
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | |
| NYC CHANCELLOR'S OFFICE | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| - | | - | - |
| ALL OTHER School Districts: (Count = 0) | | - | - |
| TOTAL ENROLLMENT | | - | - |
| REVENUE PER PUPIL | | - | - |
| EXPENSES PER PUPIL | | - | - |



Annual Report Requirement
for SUNY Authorized Charter Schools
**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND
SCIENCE
2018-19**

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Peter Confilto

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i></p> | | | | |

Signature  Date 6/18/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

NANCY GROSSMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chairperson

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-----------|--|--|---|
| <i>NA</i> | | | |

| |
|---|
| Please write "None" if applicable. Do not leave this space blank. |
|---|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |
| NA | | | | |

Nancy Grossman
 Signature

6/18/18
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Deborah D. Jenkins

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

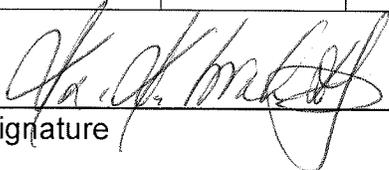
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | <i>NONE</i> | | |

| |
|---|
| Please write "None" if applicable. Do not leave this space blank. |
|---|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |


6/18/18
 Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

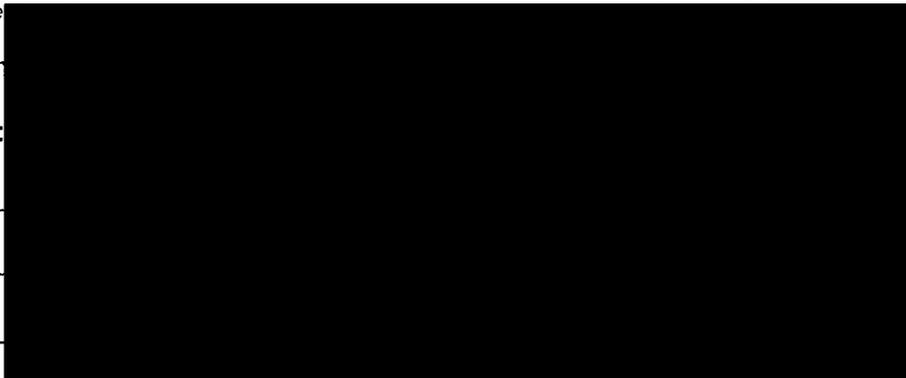
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Fredrick J. Levy

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

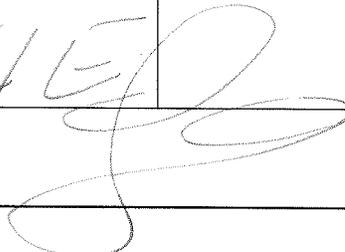
Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p> | | | | |

Signature



Date

6/18/18

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

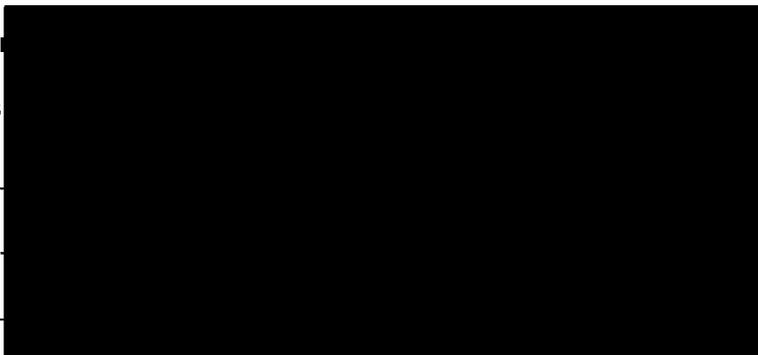
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Lili Lynton

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-------------|--|--|---|
| <u>None</u> | <u>None</u> | <u>None</u> | <u>None</u> |

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Stacy J. Martin

**Name of Charter School Education Corporation (for an unmerged school,
this is the Charter School Name):**

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND
SCIENCE**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p> | | | | |

Stacy J. Ford
Signature

7-12-2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

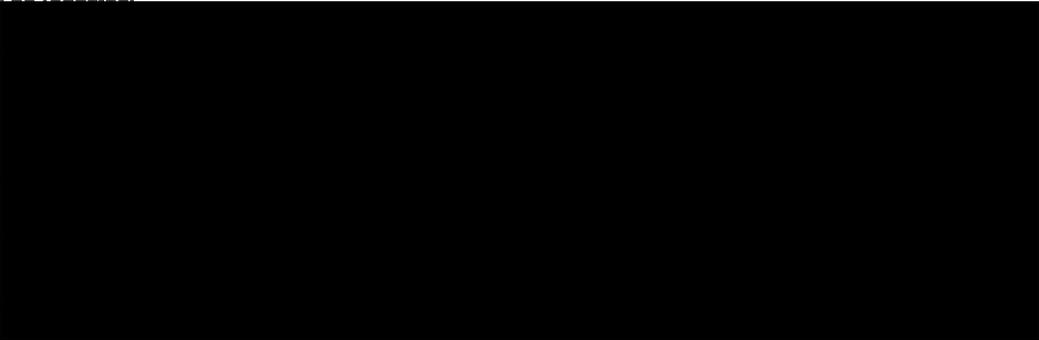
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael D. Narban

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | <i>None</i> | | |

| |
|---|
| Please write "None" if applicable. Do not leave this space blank. |
|---|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank. | | | | |
| | None | | | |

[Handwritten Signature]

6/18/18

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

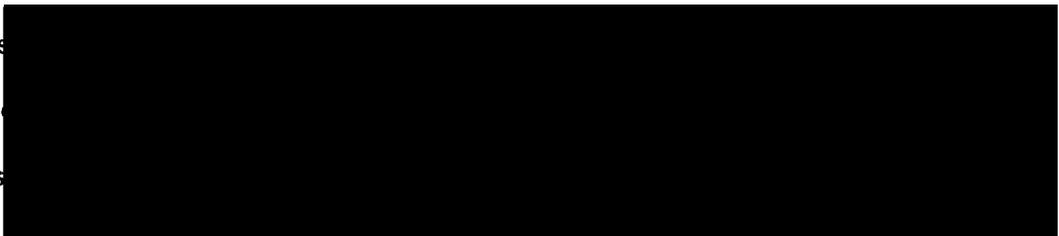
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Musa Ali Shama

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Secretary*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. *Superintendent of Charter Schools, August 15, 2017*

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em;"><i>NONE</i></p> | | | | |

[Signature] _____ *6/22/18*
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Selina Urbina

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

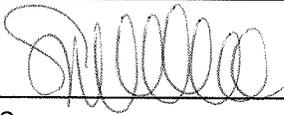
| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-------------|--|--|---|
| <u>None</u> | | | |

Please write "None" if applicable. Do not leave this space blank.

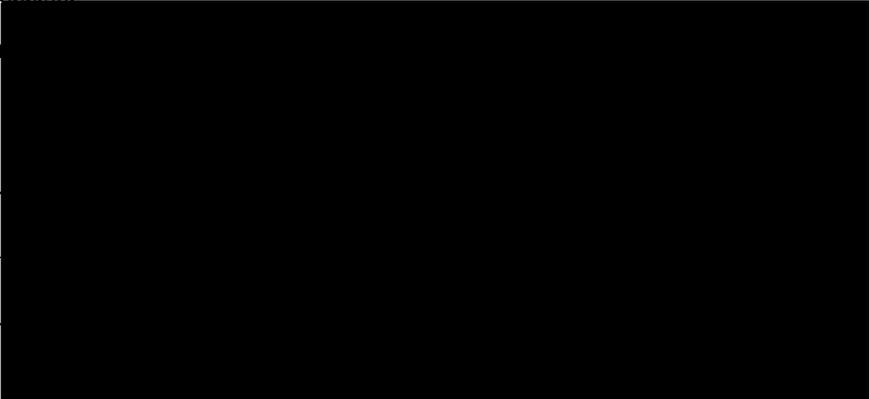
None

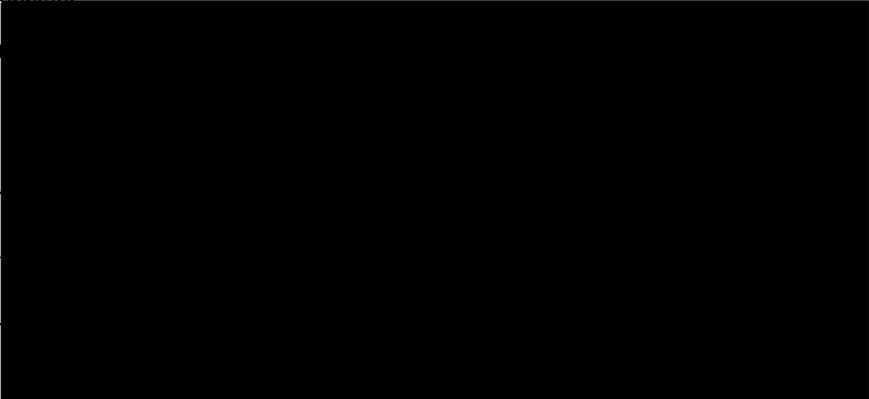
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

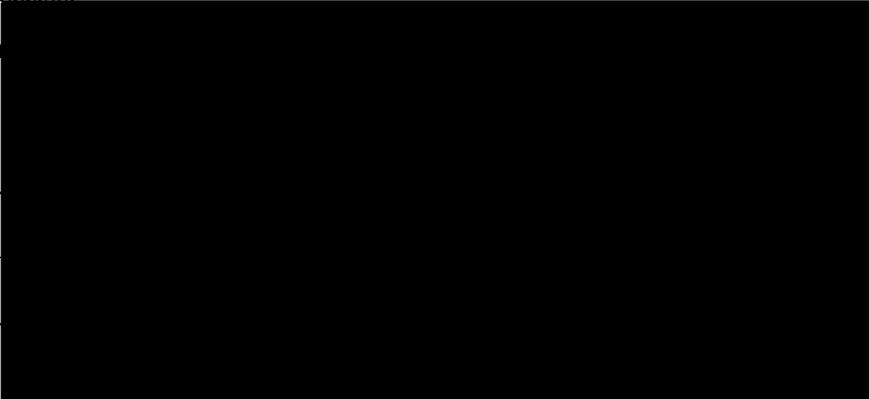
| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>None</p> | | | | |

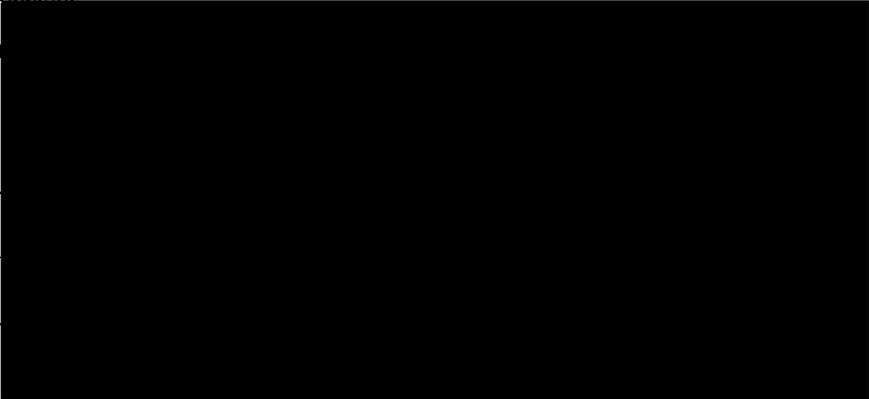
Signature  Date 6/18/2018

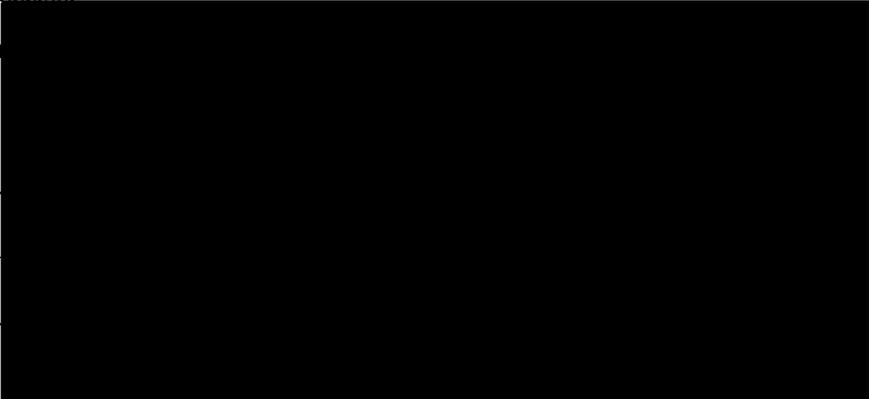
Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Edna R. Vega

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
 - Director

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 ___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

| | | | |
|------|--|--|--|
| None | <i>Please write "None" if applicable. Do not leave this space blank.</i> | | |
|------|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |
| None | | | | |

Edna R. Uez 28 June 2018
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____ N/A

Business Address: _____ N/A

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JINDRICH ZITEK

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

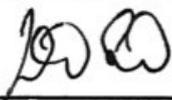
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | | | |

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <i>None Please write "None" if applicable. Do not leave this space blank.</i> | | | | |


Signature

7/4/2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Entry 8 BOT Table

Created: 07/23/2018 • Last updated: 07/26/2018

1. Current Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|---|-----------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Peter Cantillo [Redacted] | Trustee/Member | N/A | Yes | 1 | 12/14/2015 | 12/31/2018 | 12 |
| 2 | Nancy Grossman [Redacted] | Chair | N/A | Yes | 1 | 01/22/2016 | 12/31/2019 | 12 |
| 3 | Deborah Jenkins [Redacted] | Trustee/Member | N/A | Yes | 1 | 04/04/2018 | 12/31/2021 | 5 or less |
| 4 | Fredrick Levy [Redacted] | Trustee/Member | N/A | Yes | 1 | 12/05/2016 | 12/31/2019 | 11 |
| 5 | Carol "Lili" Lynton [Redacted] | Trustee/Member | N/A | Yes | 1 | 01/11/2016 | 12/31/2019 | 9 |
| 6 | Stacy Martin [Redacted] | Treasurer | N/A | Yes | 1 | 05/18/2015 | 12/31/2018 | 10 |
| | Michael | | | | | | | |

| | | | | | | | | |
|---|------------------------------|----------------|-----|-----|---|------------|------------|-----------|
| 7 | Nathan [REDACTED] | Trustee/Member | N/A | Yes | 1 | 04/24/2017 | 12/31/2020 | 11 |
| 8 | Musa Ali Shama [REDACTED] | Secretary | N/A | Yes | 1 | 04/04/2018 | 12/31/2021 | 5 or less |
| 9 | Selina Urbina [REDACTED] | Trustee/Member | N/A | Yes | 1 | 02/22/2016 | 12/31/2019 | 9 |

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|----|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Edna Vega [REDACTED] | Trustee/Member | N/A | Yes | 1 | 01/11/2016 | 12/31/2019 | 10 |
| 11 | Jindra Zitek [REDACTED] | Trustee/Member | N/A | Yes | 1 | 01/11/2016 | 12/31/2019 | 11 |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |

| | |
|---|----|
| 1c. Are there more than 15 members of the Board of Trustees? | No |
| 2. Total number of members on June 30, 2018 | 11 |
| 3. Total number of members joining the Board during the 2017-18 school year | 2 |
| 4. Total number of members departing the Board during the 2017-18 school year | 0 |
| 5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes | 11 |
| 6. Number of Board meetings conducted during the 2017-18 School Year | 12 |
| 7. Number of Board meetings scheduled for the coming 2018-19 school year | 12 |

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 06/25/2018 • Last updated: 07/23/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

NEW VISIONS CHS FOR ADVANCED MATH AND SCIENCE (SUNY TRUSTEES)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2017-18 | Describe Recruitment Plans in 2018-19) |
|--------------|--|--|
| Economically | <p>To meet recruitment targets for 2017-2018, AMS continued their extensive outreach to Community School District (CSD) 10 and the surrounding districts to inform families and community members about the school and the admissions process. AMS continued to use strategies that have been effective during past recruitment seasons, such as participating in the citywide and borough wide high school fairs hosted by the Department of Education in September, October, and March; middle school outreach; direct mailing campaigns to over 21,000 eighth graders residing in the Bronx; and hosting of open houses.</p> <p>AMS has built relationships and conducted outreach to middle schools and key community based locations in CSD 10 and surrounding districts. AMS recruitment staff dropped off promotional materials and applications to over 25 middle schools throughout CSD 10 and near by districts. Additionally, AMS participated in high school fairs hosted by MS 390, MS 254, Jonas Bronck Academy, The G&T program at MS 118, PS/MS 37, MS 45 and the Women’s Housing and Economic Development Corporation (WHEDco), which allowed face to</p> | <p>To meet recruitment targets in the following school year, AMS will continue to execute strategies outlined in our comprehensive student recruitment plan. These have been effective in obtaining a diverse applicant pool to ensure that targets are met. Some of these successful strategies include participation in the citywide and borough high school fairs, direct blind mailing campaigns to eighth grade students throughout the Bronx, and direct outreach to middle schools and key community locations. AMS continued has built relationships with feeder middle schools over the years and will continue to use those relationships with middle school staff and in the community to</p> |

Disadvantaged

face interaction with bilingual staff from AMS. Targeted and specific efforts were made to connect with strategic community locations, such as the various NYPL branches (Kingsbridge, Bronx Library Center, Francis Martin) and community centers (Mosholu Montefiore Community Center, Kingsbridge Heights Community Center, Davidson Community Center). All of these strategies allowed for a diverse pool of applicants that included students who are economically disadvantaged. Additionally, the school hosted information sessions and open houses to further inform families and the community about the school and the admissions process. All information sessions and open houses included the dissemination of recruitment materials, enrollment applications, a question and answer period, a school tour, and individual consultations with families who were interested. These were typically held at the school and were publicized widely through the dissemination of flyers and postcards to families, as well as the school's webpage (<http://www.newvisions.org/AMS>) which is available in dozens of languages via the Google Translate plug-in.

effectively recruit in 2018-2019.

Additionally, AMS will continue to host open houses to further inform families and the community about the school and the admissions process. All open houses will include the dissemination of recruitment materials, enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. They will be widely publicized through the dissemination of flyers and postcards to families as well as the school's webpage (<http://www.newvisions.org/AMS>) which is available in many languages through Google translate.

AMS, in conjunction with the New Visions network, took additional steps to attract English Language Learners (ELLs). AMS benefits from New Visions extensive database of over 500 partner organizations that supports families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems. We connected with them via mailings and emails to promote AMS's application and recruitment process. Additionally, New Visions promoted the network with a citywide bus advertisement campaign to drive families to the website, which is available in dozens of languages via the Google Translate plug-in. In order to reach out to families for whom English is not their primary language and students with IEPs, AMS continued to use the family-friendly and accessible brochure regarding support services in place for AMS students - Serving our Students: English Language Learners (ELLs) and students with

To ensure a large pool of ELL applicants, AMS will execute additional strategies, along with help from the network to reach as many families as possible. This includes working with middle schools with large ELL populations and outreach to key community stakeholders. Given the district preference, AMS does a lot of their outreach in district 10, which is a diverse area of Marble Hill and the Bronx. More importantly, we will continue to purchase access to the NYC Charter Center's Common Application to ensure that non-English speaking families have access to apply to our school in these additional

| | | |
|-----------------------------------|--|--|
| <p>English Language Learners</p> | <p>Individualized Education Plans (IEP) or Section 504 plans. This brochure has been translated into Spanish, French, and Haitian Creole to facilitate accessibility for families. AMS found the brochure particularly useful during outreach events such as citywide and borough high school fairs as it promoted conversation between school staff and prospective families of high need students.</p> <p>Additionally, families had the option of using the NYC Charter Center’s Common Application to apply, which is a paid service to ensure that families who might not speak English or Spanish have access to our application. This common application is available in Spanish, French, Haitian-Creole, Russian, Urdu, Arabic, Bengali, Korean, Chinese, and English. The NYC Charter Center’s Common Application is accessible via the NYC DOE’s website and the NYC Charter Center Website http://www.nyccharterschools.org/. The applications were made available at the school and community outreach events and interested families were able to apply directly at the school or call the New Visions main network office to apply over the phone.</p> | <p>languages (English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese).</p> <p>As mentioned above, AMS has found open houses extremely effective, especially so for bilingual families because they have access to bilingual staff. AMS will continue to use the the brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans as part of the their recruitment materials. This brochure has been translated into Spanish, French, and Haitian Creole to facilitate accessibility for families. Additionally, AMS will make sure staff is equipped to answer questions around support services for students in special populations.</p> |
| <p>Students with Disabilities</p> | <p>As noted above, all of the recruitment strategies executed by AMS allowed for diverse enough pool of applicants that included students with disabilities. As an additional effort, all of the school’s promotional materials intentionally state that we are open to students with disabilities to encourage families to apply. As described above, in order to reach out to families for with students with IEPs, New Visions, collaborating with AMS, developed family-friendly and accessible information regarding support services in place for AMS students. The brochure, Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans is an example of this work. This brochure outlines the New Visions network guiding principles for supporting our students and supports we have in place, such as bilingual electives, integrated co-teaching model (ICT) and special education teacher support services (SETSS). This</p> | <p>As stated above, AMS will continue to utilize strategies executed previously, which has resulted in a diverse pool of applicants that includes students with disabilities. Additionally, whenever possible AMS special education staff will attend recruitment events and participate in open houses to speak with families directly. As an additional effort, all of the school’s promotional materials intentionally stated that we are open to students with disabilities to encourage families to apply. As described above, AMS will continue to use the brochure Serving our Students: English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 plans because it allows for an informed conversation with families.</p> |

brochure has been translated into Spanish, French, and Haitian Creole to facilitate accessibility for families.

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2017-18 | Describe Retention Plans in 2018-19) |
|----------------------------|---|--|
| Economically Disadvantaged | <p>AMS employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically.</p> <p>During the 2017-18 school year, we implemented a more systematic approach to building relationships with students and staff and between students. Specifically we implemented a staff mentor system such that each staff member mentors 2-3 students that we identified as needing additional support. We leveraged our twice a month grade team time to keep our community accountable to this very important work as well as used it as a place to support one another. We also had a group of upperclass students push-into our 9th and 10th grade social studies classrooms. During these push-ins our upper-house students facilitated small group discussions around issues students were facing in and out of school. We believe these processes helped continue to retain students who might be economically disadvantaged. Lastly, we leveraged our relationship with our in school health clinic to support all of our different students needs (therapy, dentist, doctor visits, physicals, etc.).</p> | <p>AMS plans to continue to utilize the same strategies to retain economically disadvantaged students in the coming year. In addition we have developed both a girls group program and a boys group program that supports our tier 2 and 3 students with respect to attendance and/or behavior. We have developed a process to identify students, monitor progress, and assess the impact of these two programs. Each trimester we identify a group of 12 boys and 12 girls that meet the tier 2 and 3 criteria (tier 2 is 80-89% attendance and tier 3 is below 80% attendance). Over the course of the trimester these students engage in a variety of experiences that help them develop their self awareness and self confidence. We believe that the addition of these two programs will help our students develop the key social skills and have a peer group that allows them to feel included within our school community.</p> |
| | <p>As a commitment to retain ELL students we worked with families from the initial meeting at enrollment to ensure that families felt supported and comfortable and were aware of the services available to their students. At the time of enrollment, we distributed the Home Language Survey to gather information on the student, which then was used to determine if a student should take the NYSESLAT and receive ENL services. We ensured that all correspondence was translated in Spanish and if needed,</p> | |

someone on staff was available to translate. If our staff members did not speak the language of the family, we typically used the DOE translation service line.

In addition, AMS monitored students' English proficiency progress in day-to-day social and academic interactions using formal and informal assessments such as the WIDA Model or teacher created assessments. Beginner to low intermediate students received ESL instruction and AMS supports them by providing a standalone ESL/ENL course, as well as integrated ESL/ENL in their content courses. This means that ELLs had an ELL teacher co-teaching in one or more of their core content courses to support their understanding of the material. Furthermore, AMS educated high intermediate, advanced, and recently determined proficient ELLs by providing integrated ESL/ENL instruction in the content area classes in the courses most appropriate. AMS also offered Native Language Arts courses levels 1-3 for students whose native language is Spanish in order to develop the student's academic reading and writing skills in Spanish. This course was offered to both English Language Learners and the general population. Research has shown that efforts to develop literacy skills in students' native language will translate into aptitude with their second language literacy development. These services ensured that ELLs gained academic English language fluency as quickly as possible while developing the content knowledge and academic language required for success across the curriculum. While meeting the statutory requirements for educating ELLs, AMS provided its ELL students with equal access to the full and rich educational program provided to native English speakers.

Lastly, through results on the NYSESLAT, the school administration reviews students' academic progress and make adjustments to the supports for ELL students, which may include professional development in scaffolding content for ELLs.

We will continue to utilize retention strategies from the previous year and will continue to work with our staff to incorporate teaching strategies that support ELL students, which we know benefits all students. We plan to create more visual representations, give students time to process and think, allow students to collaborate, and allow students to share their understanding in a format that taps into one of their strengths. On top of these strategies, we will continue to improve our ability to be inclusive with all of our community: students, staff, families, etc. by working on ensuring our communication processes allows access for all of our families and students.

English
Language
Learners

As a commitment to retaining students with disabilities we worked with families from the

initial meeting at enrollment to ensure that families felt supported and comfortable and were aware of the services available to their students. For students with disabilities, we made the appropriate introductions to staff that supported these areas and set up a time to review each student's IEP, as well as provide any assessments if necessary.

AMS had an assistant principal of special education and employed certified special education teachers to coordinate special education services and provide special education support services. The school provided special education teacher support services (SETSS) and integrated co-teaching (ICT) services. SETSS provides supplemental instruction to support the participation of a special education student in the general education classroom. These services are designed for the greatest flexibility so that students with IEPs can remain in the general education classroom and benefit from the combined expertise of both the general and special education teachers. In addition, there was one ICT section per grade level that was taught by the core content level teacher (ELA, math, social studies, science) working in conjunction with the grade level special education teacher. Additionally, to continue to support students with IEPs, AMS provided Wilson Literacy Intervention class.

Lastly, through formal quarterly progress reports, the special education teacher reviewed students' academic progress and made adjustments to the supports for general education teachers, including professional development in appropriately accommodating and modifying curriculum and pedagogy to meet the needs of students with disabilities.

At AMS we will continue our strategies from the previous year and we will build on it by increasing our focus on literacy across the content areas. Our special education team will continue to focus on how to best support all of our students in making sense of text, both simple and complex as this has been an area that many of our students, especially our SWD population have struggled with. This work will continue to cut across all four core content areas and we will continue to implement strategies that give access to all students. We plan to continue to offer a more focused reading intervention class for some of our students with disabilities, specifically using the well known Wilson intervention. Lastly, we will continue to leverage our mandated counselor in supporting our students who struggle with managing their impulses by building this program directly into their schedule 2-3 times a week. We believe that by continuing to use these more focused supports we as a school community will be able to support our students in a more thoughtful way and in return these students will feel more connected to our school community.

Students with Disabilities



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/23/2018 • Last updated: 07/24/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

| FTE Classroom Teachers on 6/30/17 | FTE Classroom Teachers Departed 7/1/17 - 6/30/18 | FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18 | FTE of Classroom Teachers on 6/30/18 |
|-----------------------------------|--|--|--|--------------------------------------|
| 36 | 10 | 11 | 0 | 37 |

2. Administrator Position Attrition Table

| FTE Administrative Positions on 6/30/17 | FTE Administrators Departed 7/1/17 - 6/30/18 | FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Administrators Added in New Positions 7/1/17 - 6/30/18 | FTE Administrative Positions on 6/30/18 |
|---|--|--|--|---|
| 4 | 1 | 0 | 1 | 4 |

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

AMS has a fairly consistent teaching staff attrition. Much of this attrition relates to our development of values as educators and how we develop teachers. Each year there is a sub-group of teachers in year-2 that we make decisions based on their overall fit for our school-community. Teachers also leave due to location or career changes. We leverage our coaching/mentoring structures to support ALL teachers and leverage our leadership pipeline to support our most effective teachers staying in the classroom. Specifically we have lead teacher, department chair, and project leader positions for staff who have developed/demonstrated their capacity to lead.

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

| | |
|--|-----|
| | Yes |
|--|-----|

Thank you

New Visions Charter High Schools

2018-2019 School Calendar - Trimesters

School Start Date

Wednesday, September 5th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 183 days)

September – June:

- 168 attendance days (167 instructional days)
- 11 Regents days (including rating days)
- 4 professional development days (September 4th, November 6th, January 28th, June 6th)
- Last day of school is June 26th

Trimester Instructional Days

- Trimester 1: 55 instructional days
- Trimester 2: 56 instructional days
- Trimester 3: 56 instructional days (note that June 26th does not count toward instructional seat time)

PSAT / SAT & ACT Testing Dates

PSAT: TBD

SAT: TBD

ACT: TBD

Additional Assessment Windows

Fall Performance Series Reading: TBD

Spring Performance Series Reading: TBD

NYSESLAT: TBD

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2018

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|--------------|-----|-----|-----|
| 1 | 2 | 3 | 4 Holiday | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Revised 5/10/18

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August 2018

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--|-------------------------------------|-------------------------------------|--|----------------------------|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 New Teacher Report Date: ALL SCHOOLS New School Staff Onboarding | 7 New School Staff Onboarding | 8 New School Staff Onboarding | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 August Regents Exams Returning Teacher Report Date: ALL SCHOOLS | 17 August Regents Exams | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 |

Revised 5/10/18

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September 2018

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---------------------------------|---|------------------------------|-----|-----|-----|
| 2 | 3 Labor Day – No School | 4 No School for Students Professional Development Day | 5 First Day of School | 6 | 7 | 8 |
| | | | 1 | 2 | 3 | |
| 9 | 10 Rosh Hashanah – No School | 11 Rosh Hashanah – No School | 12 | 13 | 14 | 15 |
| | | | 4 | 5 | 6 | |
| 16 | 17 | 18 | 19 Yom Kippur – No School | 20 | 21 | 22 |
| | | 7 | 8 | 9 | 10 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| | | 11 | 12 | 13 | 14 | 15 |
| 30 | | | | | | |

Revised 5/10/18

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October 2018

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-------------------------------|-----|-----------------------------|-----|-----|-----|
| | 1 | 2 | 3 BEDS Day | 4 | 5 | 6 |
| | | 16 | 17 | 18 | 19 | 20 |
| 7 | 8 Columbus Day – No School | 9 | 10 | 11 | 12 | 13 |
| | | | 21 | 22 | 23 | 24 |
| 14 | 15 | 16 | 17 Progress Reports (T1) | 18 | 19 | 20 |
| | | 25 | 26 | 27 | 28 | 29 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | 30 | 31 | 32 | 33 | 34 |
| 28 | 29 | 30 | 31 | | | |
| | | 35 | 36 | 37 | | |

Revised 5/10/18

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November 2018

New Visions Charter High Schools

| November 2018 | | | | | | |
|----------------------------------|------------------------------------|---|-----|-----------------------------------|-----------------------------------|-----|
| New Visions Charter High Schools | | | | | | |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | 1 | 2 | 3 |
| | | | | 38 | 39 | |
| 4 | 5 | 6 Election Day – No School for Students | 7 | 8 | 9 | 10 |
| | | 40 Professional Development Day | 41 | 42 | 43 | |
| 11 | 12 Veteran’s Day – No School | 13 | 14 | 15 | 16 | 17 |
| | | 44 | 45 | 46 | 47 | |
| 18 | 19 | 20 | 21 | 22 Thanksgiving – No School | 23 Thanksgiving – No School | 24 |
| | | 48 | 49 | 50 | | |
| 25 | 26 | 27 | 28 | 29 | 30 End of Trimester #1 | 1 |
| | | 51 | 52 | 53 | 54 | 55 |

Revised 5/10/18

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December 2018

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|-----|
| 2 | 3 Beginning of Trimester #2 | 4 | 5 | 6 | 7 | 8 |
| | 1 | 2 | 3 | 4 | 5 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | 6 | 7 | 8 | 9 | 10 | |
| 16 | 17 | 18 | 19 | 20 | 21 Report Cards (T1) | 22 |
| | 11 | 12 | 13 | 14 | 15 | |
| 23 | 24 Winter Break No School | 25 Winter Break No School | 26 Winter Break No School | 27 Winter Break No School | 28 Winter Break No School | 29 |
| 30 | 31 Winter Break No School | | | | | |

Revised 5/10/18

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January 2019

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---|--------------------------------|-----------------------------|---------------------|--------------------------|-----|
| | | 1 Winter Break No School | 2 | 3 | 4 | 5 |
| | | | 16 | 17 | 18 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | 19 | 20 | 21 | 22 | 23 | |
| 13 | 14 | 15 | 16 Progress Reports (T2) | 17 | 18 | 19 |
| | 24 | 25 | 26 | 27 | 28 | |
| 20 | 21 Martin Luther King Jr. Day – No School | 22 Regents - TBD | 23 Regents - TBD | 24 Regents - TBD | 25 Regents Rating Day | 26 |
| 27 | 28 No School for Students Regents Scoring (if needed) Professional Development Day | 29 | 30 | 31 | | |
| | | 29 | 30 | 31 | | |

Revised 5/10/18

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February 2019

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----|
| | | | | | 1 | 2 |
| | | | | | 32 | |
| 3 | 4 | 5 Lunar New Year – No School | 6 | 7 | 8 | 9 |
| | 33 | | 34 | 35 | 36 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | 37 | 38 | 39 | 40 | 41 | |
| 17 | 18 President’s Day – No School | 19 Mid-Winter Break – No School | 20 Mid-Winter Break – No School | 21 Mid-Winter Break – No School | 22 Mid-Winter Break – No School | 23 |
| 24 | 25 | 26 | 27 | 28 | | |
| | 42 | 43 | 44 | 45 | | |

Revised 5/10/18

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March 2019

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---------------------------|-----|-------------------|-----|---------------------|-----|
| | | | | | 1 | 2 |
| | | | | | 46 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | 47 | 48 | 49 | 50 | 51 | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | 52 | 53 | 54 | 55 | End of Trimester #2 | 56 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | Beginning of Trimester #3 | | | | | |
| | 1 | 2 | 3 | 4 | 5 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| | | | Report Cards (T2) | | | |
| | 6 | 7 | 8 | 9 | 10 | |

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2019

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----|
| 31 | 1 | 2 | 3 | 4 | 5 | 6 |
| | 11 | 12 | 13 | 14 | 15 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| | 16 | 17 | 18 | 19 | 20 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | 21 | 22 | 23 | 24 | Spring Break – No School | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | Spring Break – No School | |
| 28 | 29 | 30 | | | | |
| | 25 | 26 | | | | |

Revised 5/10/18

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May 2019

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|--------------------------|-----|-----|-----|-----|-----|
| | | | 1 | 2 | 3 | 4 |
| | | | 27 | 28 | 29 | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | 30 | 31 | 32 | 33 | 34 | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | 35 | 36 | 37 | 38 | 39 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | 40 | 41 | 42 | 43 | 44 | |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| | Memorial Day – No School | | 45 | 46 | 47 | 48 |

Revised 5/10/18

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June 2019

New Visions Charter High Schools

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|---------------------|------------------------------|--|---|---------------------------------------|-----|
| 2 | 3 Regents - TBD | 4 Eid al-Fitr – No School | 5 | 6 No School for Students Professional Development Day 49 | 7 50 | 8 |
| 9 | 10 51 | 11 52 | 12 53 | 13 54 | 14 55 | 15 |
| 16 | 17 56 | 18 Regents - TBD | 19 Regents - TBD | 20 Regents - TBD | 21 Regents - TBD | 22 |
| 23 | 24 Regents - TBD | 25 Regents - TBD | 26 Regents Rating Day Last Day of School for Students Report Cards (T3) 57 | 27 | 28 Last Day of School for Teachers | 29 |
| 30 | | | | | | |

Revised 5/10/18

Purple numbers in right corner indicate instructional days: 183 total (168 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.