I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/20/2015
Last updated: 07/29/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

NEW VISIONS CHS FOR ADVANCE MATH AND SCIENCE III (REGENTS) 332200861053

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 22

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	3000 Avenue X Brooklyn, NY 11235	718-934-9240	718-934-9171	[redacted]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Geri Molloy
Title	Chief Operating Officer
Emergency Phone Number (###-###-####)	[redacted]

5. SCHOOL WEB ADDRESS (URL)

http://www.newvisions.org/schools/entry/ams3

6. DATE OF INITIAL CHARTER

2012-11-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2013-08-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

252

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	9, 10

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	Yes	New Visions for Public Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ronald Chaluisan	212-645-5110		[redacted]	Yes
CFO (e.g., network CFO)	Cynthia Rietscha	212-645-5110		[redacted]	Yes
Compliance Contact	Matthew Gill	212-645-5110		[redacted]	Yes
Complaint Contact	Lori Mei	212-645-5110		[redacted]	Yes

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3000 Avenue X Brooklyn, NY 11235	718-934-9240	CSD 22	9-12	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nissi Jonathan	646-808-4566		[redacted]
Operational Leader	Geri Molloy	646-808-6590		[redacted]
Compliance Contact	Geri Molloy	646-808-6590		[redacted]
Complaint Contact	Geri Molloy	646-808-6590		[redacted]

13. Are the School sites co-located?

No

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

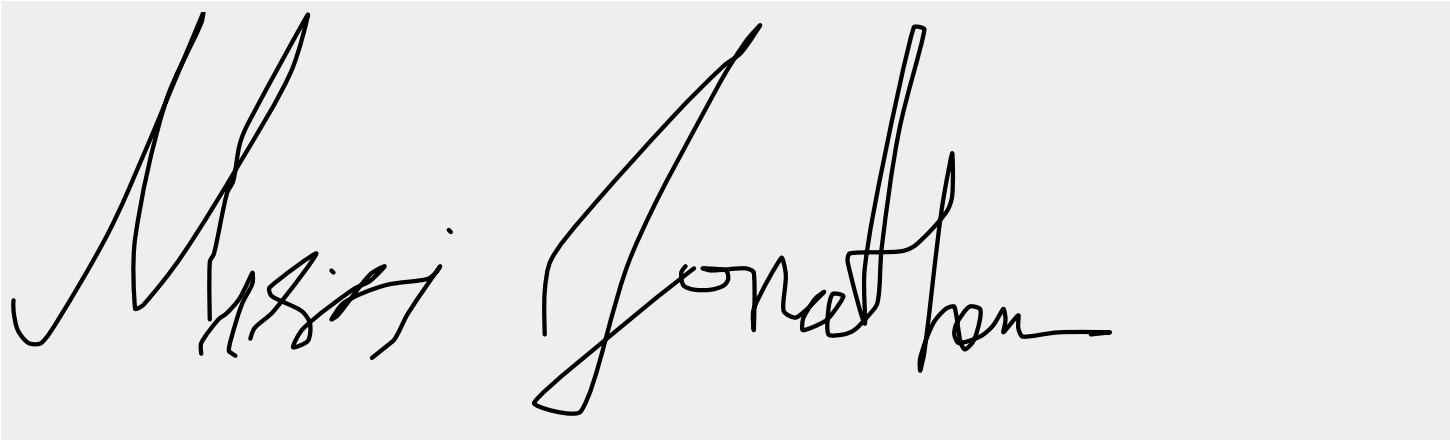
Lori Mei, Managing Director of Charter Operations and School Development

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

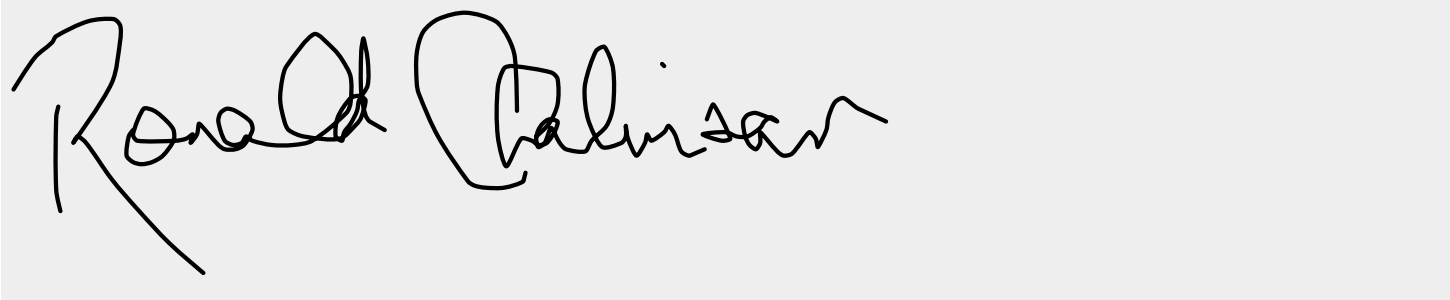
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.

Appendix A: Link to the New York State School Report Card

Last updated: 07/27/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/reportcard.php?year=2014&instid=800000075843

Appendix A: Progress Toward Goals

Created: 10/22/2015
Last updated: 10/29/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

http://data.nysed.gov/profile.php?instid=800000075843

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	95%, exceeds goal	

Academic Goal 2	90% of students in the 2012 cohort will attain a score of 65% or above on the Regents Mathematics exams by the end of four years	Performance/score on Regents Exams	After their second year of high school, 83% of the students in the 2013 cohort have passed a Mathematics Regents Exam, indicating that the school is on track in meeting this goal.	AMS III will continue to implement the key elements of the school's academic design to ensure that students master the skills and knowledge necessary for success in mathematics. Specific interventions include Math Lab for students needing additional support, afterschool homework help, and Saturday Academy.
Academic Goal 3	90% of students enrolled in the 2014-2015 academic year will return for the 2015-2016 academic year	Number of students enrolled as of BEDS day 2014 compared to BEDS day 2015	86% of the AMS III students enrolled in the 2014-2015 academic year returned for the 2015-2016 academic year. The school came within 4% of the goal.	AMS III will continue to retain students and increase the retention rate with strategies that include academic intervention support, family engagement and a proactive Attendance Team.
Academic Goal 4	90% of students in the 2012 cohort will attain a score of 65% or above on the Regents Science Exams by the end of four years	Performance/score on Regents Exams	After their third year of high school, 75% of the students in the 2012 cohort have already passed a Science Regents Exam, indicating that the school is on track in meeting this goal.	AMS III will continue to implement the key elements of the school's academic design to ensure that students master the skills and knowledge necessary for success in mathematics. Specific interventions include Math Lab for students needing additional support, afterschool homework help, and Saturday Academy.
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

Page 2

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	90% of teachers on staff in the 2014-2015 school year rated as effective or highly effective will return for the 2015-2016 academic year	Cumulative review of informal and formal evaluations	Met goal. AMS III retained 90% of the teachers rated effective or highly effective for the 2015-2016 school year.	
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met goal. The school maintained internal financial and compliance controls during the 2014-2015 that met Government Auditing Standards without deficiencies or material weaknesses.	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/29/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	3791259
Line 2: Year End Per Pupil Count	242
Line 3: Divide Line 1 by Line 2	15666

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	426913
Line 2: Management and General Cost (Column)	105351
Line 3: Sum of Line 1 and Line 2	532264
Line 4: Year End Per Pupil Count	242
Line 5: Divide Line 3 by the Year End Per Pupil Count	2199

Thank you.

Financial Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

School Name:	**New Visions Charter High School for Advanced Math & Science III**

Date:	June 30, 2015

School Fiscal Contact Name:	Cynthia Rietscha
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
District of Location:	22
Authorizer:	SED
Years of Operation:	2
Facility:	Public
Grades Currently Served:	9 through 10
Planned Grades at Full Capacity:	9 through 12
Enrollment:	252
Max Enrollment:	500
Year of Most Recent Data	2015
School Fiscal Contact Phone:	212-645-5110

School Audit Firm Name:	MBAF
School Audit Contact Name:	Marc Taub
School Audit Contact Email:	mtaub@mbaf-ere.com
School Audit Contact Phone:	212-931-9200

Latest Audit Period (through June 30):	2015
Do Not Use this Box	New Visions Charter High School for Advanced Math & Science III2015

FILL IN GRAY CELLS

New Visions Charter High School for Advanced Math & Science III

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2015	2014
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	$657,011	$120,035
Grants and contracts receivable	-	138,730
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	538	677
Contributions and other receivables	-	-
Other	-	-
TOTAL CURRENT ASSETS	$657,550	$259,442
OTHER ASSETS		
Investments	$-	$-
Property, Plant and Equipment, Net	61,862	71,249
Restricted Cash	-	-
OTHER ASSETS	$61,862	$71,249
TOTAL ASSETS	$719,411	$330,691
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$106,560	$60,927
Accrued payroll and benefits	11,257	49,924
Refundable Advances	-	-
Dreferred Revenue	-	3,355
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	1,204	41,095
TOTAL CURRENT LIABILITIES	$119,021	$155,301
LONG-TERM DEBT, net current maturities	$-	$-
TOTAL LIABILITIES	$119,021	$155,301
NET ASSETS		
Unrestricted	$600,390	$175,390
Temporarily restricted	-	-
TOTAL NET ASSETS	$600,390	$175,390
TOTAL LIABILITIES AND NET ASSETS	$719,411	$330,691
Check	-	-

FILL IN GRAY CELLS

New Visions Charter High School for Advanced Math & Science III

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	$3,977,749	$-	$3,977,749	$1,926,065
Federal - Title and IDEA	61,084	-	61,084	64,484
Federal - Other	175,971	-	175,971	311,493
State and City Grants	-	-	-	-
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	$4,214,804	$-	$4,214,804	$2,302,042
EXPENSES				
Program Services				
Regular Education	$2,550,725	$-	$2,550,725	$1,708,542
Special Education	582,551	-	582,551	332,082
Other Programs	-	-	-	-
Total Program Services	$3,133,276	$-	$3,133,276	$2,040,625
Supporting Services				
Management and general	$629,580	$-	$629,580	$529,401
Fundraising	28,407	-	28,407	18,492
TOTAL OPERATING EXPENSES	$3,791,262	$-	$3,791,262	$2,588,518
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	$423,542	$-	$423,542	$(286,476)
Contributions				
Foundations	$-	$-	$-	$-
Individuals	178	-	178	-
Corporations	-	-	-	401,567
Fundraising	-	-	-	-
Interest income	8	-	8	11
Miscellaneous income	1,271	-	1,271	60,288
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	$1,457	$-	$1,457	$461,866
CHANGE IN NET ASSETS	$424,999	$-	$424,999	$175,390
NET ASSETS BEGINNING OF YEAR	$175,392	$-	$175,392	$-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	$600,390	$-	$600,390	$175,390

NEW VISIONS CHARTER SCHOOLS

FINANCIAL STATEMENTS

JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

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MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New Visions Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter Schools as of June 30, 2015, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited New Visions Charter Schools' 2014 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 29, 2014. In our opinion, the summarized comparative information presented herein as of June 30, 2014 and for the period from April 1, 2013 (date of inception) to June 30, 2014 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Report on Supplementary Information

Our 2015 audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information presented on pages 14 through 25 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. The summarized comparative information has been derived from the 2014 audited financial statements. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2015 on our consideration of New Visions Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New Visions Charter School's internal control over financial reporting and compliance.

MBAF CPAs, LLC

New York, NY
October 28, 2015

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2014)

ASSETS	2015	2014
Cash	$ 1,653,235	$ 219,984
Cash - restricted	100,014	-
Grants receivable	372,190	247,969
Prepaid expenses and other assets	5,180	5,827
Property and equipment, net	106,356	138,371
	$ 2,236,975	**$ 612,151**
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$ 196,941	$ 151,846
Accrued salaries and other payroll related expenses	126,868	94,419
Due to NYC Department of Education	31,107	3,355
Due to related entities	144,364	76,756
	499,280	326,376
NET ASSETS		
Unrestricted	1,737,695	285,775
	$ 2,236,975	**$ 612,151**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

	2015	2014
OPERATING REVENUE		
State and local per pupil operating revenue	$ 8,043,232	$ 3,735,460
Government grants and contracts	869,241	762,378
	8,912,473	4,497,838
EXPENSES		
Program services	6,735,083	3,973,422
Management and general	1,096,418	1,107,603
Fundraising	71,300	35,982
	7,902,801	5,117,007
SUPPORT AND OTHER INCOME		
Contributions and other grants	400,000	800,250
In-kind	38,156	101,556
Interest income	39	22
Other income	4,053	3,116
	442,248	904,944
CHANGE IN NET ASSETS	1,451,920	285,775
NET ASSETS - BEGINNING OF PERIOD	285,775	-
NET ASSETS - END OF PERIOD	**$ 1,737,695**	**$ 285,775**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2015	2014
Personnel service costs								
Administrative staff personnel	21	$ 711,162	$ 128,385	$ 839,547	$ 820,218	$ -	$ 1,659,765	$ 1,356,269
Instructional personnel	50	1,841,079	705,957	2,547,036	-	-	2,547,036	1,291,210
Total salaries and staff	71	2,552,241	834,342	3,386,583	820,218	-	4,206,801	2,647,479
Fringe benefits and payroll taxes		541,410	177,075	718,485	171,135	-	889,620	616,842
Retirement		104,212	33,419	137,631	33,808	-	171,439	18,140
Management company fee		530,184	100,839	631,023	10,675	71,300	712,998	359,827
Legal services		74,260	13,806	88,066	1,636	-	89,702	130,676
Accounting and audit services		-	-	-	28,022	-	28,022	3,650
Other purchases of professional and consulting services		299,302	79,694	378,996	8,145	-	387,141	239,745
Repairs and maintenance		17,411	3,007	20,418	220	-	20,638	32,556
Insurance		40,432	7,668	48,100	813	-	48,913	31,414
Utilities		29,430	6,163	35,593	5,360	-	40,953	31,952
Instructional supplies and materials		174,477	30,943	205,420	-	-	205,420	122,055
Equipment and furnishings		108,680	16,140	124,820	1,311	-	126,131	40,740
Staff development		4,944	5,462	10,406	1,594	-	12,000	11,260
Marketing and recruitment		4,589	728	5,317	86	-	5,403	34,769
Technology		437,727	71,571	509,298	3,877	-	513,175	513,477
Food service		52,858	8,054	60,912	296	-	61,208	36,174
Student services		140,510	21,515	162,025	-	-	162,025	104,641
Office expense		112,307	18,923	131,230	7,038	-	138,268	75,648
Depreciation		64,583	12,216	76,799	1,297	-	78,096	63,602
Other		3,377	584	3,961	887	-	4,848	2,360
		$ 5,292,934	**$ 1,442,149**	**$ 6,735,083**	**$ 1,096,418**	**$ 71,300**	**$ 7,902,801**	**$ 5,117,007**

The accompanying notes are an integral part of these financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 8,816,004	$ 4,253,224
Other cash received	404,092	803,388
Cash paid to employees and suppliers	(7,740,764)	(4,634,655)
NET CASH PROVIDED BY OPERATING ACTIVITIES	1,479,332	421,957
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(46,081)	(201,973)
NET CASH USED IN INVESTING ACTIVITIES	(46,081)	(201,973)
NET INCREASE IN CASH	1,433,251	219,984
CASH - BEGINNING OF PERIOD	219,984	-
CASH - END OF PERIOD	**$ 1,653,235**	**$ 219,984**
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 1,451,920	$ 285,775
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	78,096	63,602
Changes in operating assets and liabilities:		
Cash - restricted	(100,014)	-
Grants receivable	(124,221)	(247,969)
Prepaid expenses and other assets	647	(5,827)
Accounts payable and accrued expenses	45,095	151,846
Accrued salaries and other payroll related expenses	32,449	94,419
Due to NYC Department of Education	27,752	3,355
Due to related entities	67,608	76,756
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$ 1,479,332**	**$ 421,957**

The accompanying notes are an integral part of these financial statements.

1. NATURE OF THE ORGANIZATION

New Visions Charter Schools (collectively the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate multiple charter schools pursuant to Article 56 of the Educational Law of the State of New York. The School, led by the Board of Trustees, received provisional charters from the Board of Regents of the University of the State of New York to operate charter schools in the State of New York pursuant to certain terms and conditions set forth in its approved Charter Application and the Charter Agreement dated November 5, 2012. In December 2014, the School received its executed charter agreements. The schools endeavor to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

The School operates New Visions Charter High School for Advanced Math and Science III, New Visions Charter High School for the Humanities III, and New Visions Charter High School for Advanced Math and Science IV, which serve as divisions within the School. In fiscal year 2015, New Visions Charter High School for Advanced Math and Science III and New Visions Charter High School for the Humanities III operated classes for students in ninth and tenth grades. The tenth grade was added beginning in fiscal year 2015. New Visions Charter High School for Advanced Math and Science IV opened its doors to ninth grade students in September 2015.

The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, and school safety. Approximately 17,956 feet of square footage is allocated to the School.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in the statement of financial position and that the amounts of change in each of those classes of net assets be displayed in the statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Financial Statement Presentation (continued)

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no temporarily or permanently restricted net assets as of June 30, 2015.

Cash – Restricted

Cash – restricted consists of escrow accounts totaling $100,014 at June 30, 2015, which is held aside for contingency purposes as required by the Board of Regents.

Grants Receivable

Grants receivable represent amounts due from federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to $372,190 and $247,969 at June 30, 2015 and 2014, respectively. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2015 and 2014. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions.

Revenue Recognition

Revenue is recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and certain state and local funds are recorded when expenditures are incurred and billable to the government agencies.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Donated Goods and Services

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased.

One individual provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair value of $38,156 and $101,556 for the year ended June 30, 2015 and the period ended June 30, 2014, respectively.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Premises Provided by Government Authorities

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined, and is industry practice.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a $3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized. Depreciation is provided on the straight line method over the estimated useful lives of the property and equipment.

Furniture and office equipment	3 years
Computer equipment	3 years

Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the year ended June 30, 2015 and the period ended June 30, 2014.

Functional Allocation of Expenses

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of the proportionate share of instructional expenses and management and general. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 28, 2015, which is the date the financial statements were available to be issued.

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Comparative Financial Information

The June 30, 2015 financial statements include certain prior period summarized comparative information in total but not by net asset class. In addition, only certain of the notes to the financial statements for June 30, 2014 are presented. As a result, the June 30, 2014 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2014 information should be read in conjunction with the School's financial statements for the period from April 1, 2013 (date of inception) to June 30, 2014, from which the summarized information was derived.

Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure, and transition.

The School files informational returns in the Federal and New York State jurisdictions. The School is subject to Federal, state, or local income tax examination for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

Recent Accounting Pronouncement

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standard update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2018 and in interim periods in annual periods beginning after December 15, 2019. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

Reclassification

Certain amounts in the prior year financial statements have been reclassified for comparative purposes to conform to the presentation in the current year financial statements. These reclassifications had no effect on previously reported change in net assets.

3. RELATED PARTY TRANSACTIONS

The School is related to New Visions for Public Schools ("New Visions") through common board members. New Visions is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions, it shall provide educational management, operational services, and fundraising to the School. As compensation to New Visions for these services rendered, the School shall pay 8% of its gross revenues. Gross revenue is defined as all such funding provided by the State, Federal, and local government, but shall exclude any private grant funding awarded to the School.

The balance due to New Visions from the School at June 30, 2015 and 2014 amounted to $142,463 and $76,756, respectively, which is comprised of management fees. Total management fees incurred by the School for the year ended June 30, 2015 and the period ended June 30, 2014 totaled $712,998 and $359,827, respectively.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. There was a $1,901 balance due to the other charter schools at June 30, 2015. There was no balance due to or from the other charter schools at June 30, 2014.

New Visions donated $400,000 and $800,250 to the Schools for the year ended June 30, 2015 and the period ended June 30, 2014, respectively.

4. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,:

	2015	2014
Furniture and office equipment	$ 55,626	$ 51,131
Computer equipment	192,428	150,842
	248,054	201,973
Less: accumulated depreciation	(141,698)	(63,602)
	$ 106,356	**$ 138,371**

Depreciation expense amounted to $78,096 and $63,602 for the year ended June 30, 2015 and the period ended June 30, 2014, respectively.

5. GRANTS RECEIVABLE

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30,:

	2015	2014
Charter School Planning Grant	$ 235,756	$ 149,692
Title I	107,951	69,842
Title II	6,428	9,716
E-Rate Reimbursement	22,055	18,719
	$ 372,190	**$ 247,969**

6. PENSION PLAN

The School has adopted the New Visions' for Public Schools' pension plan which is qualified under IRC 403(b) (the "Plan") for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least 1 full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employees' service. Pension expense amounted to $171,439 and $18,140, net of forfeitures, for the year ended June 30, 2015 and the period ended June 30, 2014, respectively, and is included in retirement on the statement of functional expenses.

7. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect itself from such risks.

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

8. COMMITMENTS

In July 2013, the School entered into a service contract with Lincoln Center Institute for the Arts in Education ("LCI") to receive high school literacy-related services based on a fee for service basis. The contract is effective through June 2018, after which the contract will automatically be extended through June 2019 with additional one-year extensions until the contract is terminated. Services include teaching artists, program manager, and yearly licensing for materials. The fee is based on rates negotiated between LCI and the United Federation of Teachers, Lincoln Center Teaching Artist Chapter, NYSUT, AFT, AFL-CIO, whose rates are expected to increase 3% per year. Future minimum payments under the contract are as follows:

June 30,	
2016	$ 148,976
2017	183,154
2018	188,650
2019	200,138
	$ 720,918

The School leases office equipment and copiers under non-cancelable operating leases which will expire at various times during the next four years. The leasing expense for the year ended June 30, 2015 and the period ended June 30, 2014 was $11,146 and $6,069, respectively, which is included in the accompanying statement of functional expenses under office expense. Future minimum lease payments are as follows:

June 30,	
2016	$ 9,717
2017	7,015
2018	3,949
2019	1,362
	$ 22,043

9 CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of $250,000.

The School received approximately 84% and 69% of its total revenue from per pupil funding from the NYCDOE during the year ended June 30, 2015 and the period ended June 30, 2014, respectively.

The School's grants and other receivables consist of two major grantors accounting for approximately 92% at June 30, 2015. The School's grants and other receivables consist of two major grantors accounting for approximately 87% at June 30, 2014.

The School's payables consist of three major vendors accounting for approximately 69% at June 30, 2015. The School's payables consist of three major vendors accounting for approximately 52% at June 30, 2014.

SUPPLEMENTARY INFORMATION

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2014)

ASSETS	2015	2014
Cash	$ 607,790	$ 120,035
Cash - restricted	50,007	-
Grants receivable	162,735	138,730
Prepaid expenses and other assets	538	677
Property and equipment, net	55,731	71,249
	$ 876,801	**$ 330,691**
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$ 75,279	$ 60,927
Accrued salaries and other payroll related expenses	74,250	49,924
Due to NYC Department of Education	22,983	3,355
Due to related entities	69,010	41,095
	241,522	155,301
NET ASSETS		
Unrestricted	635,279	175,390
	$ 876,801	**$ 330,691**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

	2015	2014
OPERATING REVENUE		
State and local per pupil operating revenue	$ 3,955,035	$ 1,916,213
Government grants and contracts	419,171	395,339
	4,374,206	2,311,552
EXPENSES		
Program services	3,320,760	1,989,850
Management and general	579,472	580,176
Fundraising	34,994	18,492
	3,935,226	2,588,518
SUPPORT AND OTHER INCOME		
Contributions and other grants	-	400,000
In-kind	19,453	50,778
Interest income	7	11
Other income	1,449	1,567
	20,909	452,356
CHANGE IN NET ASSETS	459,889	175,390
NET ASSETS - BEGINNING OF PERIOD	175,390	-
NET ASSETS - END OF PERIOD	**$ 635,279**	**$ 175,390**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2015	2014
Personnel service costs								
Administrative staff personnel	9	$ 363,745	$ 55,023	$ 418,768	$ 435,639	$ -	$ 854,407	$ 709,943
Instructional personnel	24	972,875	281,777	1,254,652	-	-	1,254,652	640,493
Total salaries and staff	33	1,336,620	336,800	1,673,420	435,639	-	2,109,059	1,350,436
Fringe benefits and payroll taxes		285,077	71,979	357,056	91,269	-	448,325	316,810
Retirement		58,700	14,791	73,491	19,132	-	92,623	8,574
Management company fee		266,892	43,092	309,984	4,959	34,994	349,937	184,924
Legal services		36,785	5,831	42,616	635	-	43,251	58,338
Accounting and audit services		-	-	-	14,011	-	14,011	1,825
Other purchases of professional and consulting services		133,324	32,357	165,681	3,557	-	169,238	109,076
Repairs and maintenance		7,239	1,055	8,294	113	-	8,407	16,248
Insurance		20,725	3,346	24,071	385	-	24,456	15,707
Utilities		10,390	1,816	12,206	2,680	-	14,886	11,225
Instructional supplies and materials		98,469	12,711	111,180	-	-	111,180	69,054
Equipment and furnishings		69,335	8,956	78,291	635	-	78,926	29,794
Staff development		3,192	4,421	7,613	966	-	8,579	4,724
Marketing and recruitment		1,587	213	1,800	73	-	1,873	17,175
Technology		214,968	29,810	244,778	1,555	-	246,333	255,357
Food service		24,411	3,061	27,472	88	-	27,560	19,131
Student services		75,353	9,777	85,130	-	-	85,130	51,439
Office expense		51,027	7,122	58,149	2,721	-	60,870	35,085
Depreciation		33,675	5,437	39,112	626	-	39,738	32,048
Other		366	50	416	428	-	844	1,548
		$ 2,728,135	**$ 592,625**	**$ 3,320,760**	**$ 579,472**	**$ 34,994**	**$ 3,935,226**	**$ 2,588,518**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 4,369,829	$ 2,176,177
Other cash received	1,456	401,578
Cash paid to employees and suppliers	(3,859,310)	(2,354,423)
NET CASH PROVIDED BY OPERATING ACTIVITIES	511,975	223,332
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(24,220)	(103,297)
NET CASH USED IN INVESTING ACTIVITIES	(24,220)	(103,297)
NET INCREASE IN CASH	487,755	120,035
CASH - BEGINNING OF PERIOD	120,035	-
CASH - END OF PERIOD	**$ 607,790**	**$ 120,035**
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 459,889	$ 175,390
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	39,738	32,048
Changes in operating assets and liabilities:		
Cash - restricted	(50,007)	-
Grants receivable	(24,005)	(138,730)
Prepaid expenses and other assets	139	(677)
Accounts payable and accrued expenses	14,352	60,927
Accrued salaries and other payroll related expenses	24,326	49,924
Due to NYC Department of Education	19,628	3,355
Due to related entities	27,915	41,095
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$ 511,975**	**$ 223,332**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2014)

ASSETS	2015	2014
Cash	$ 676,269	$ 99,949
Cash - restricted	50,007	-
Grants receivable	209,455	109,239
Prepaid expenses and other assets	4,642	5,150
Property and equipment, net	50,625	67,122
	$ 990,998	**$ 281,460**
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$ 93,241	$ 90,919
Accrued salaries and other payroll related expenses	46,746	44,495
Due to NYC Department of Education	8,124	-
Due to related entities	73,371	35,661
	221,482	171,075
NET ASSETS		
Unrestricted	769,516	110,385
	$ 990,998	**$ 281,460**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

	2015	2014
OPERATING REVENUE		
State and local per pupil operating revenue	$ 4,088,197	$ 1,819,247
Government grants and contracts	450,070	367,039
	4,538,267	2,186,286
EXPENSES		
Program services	3,369,559	1,983,572
Management and general	494,610	527,427
Fundraising	36,306	17,490
	3,900,475	2,528,489
SUPPORT AND OTHER INCOME		
Contributions and other grants	-	400,250
In-kind	18,703	50,778
Interest income	32	11
Other income	2,604	1,549
	21,339	452,588
CHANGE IN NET ASSETS	659,131	110,385
NET ASSETS - BEGINNING OF PERIOD	110,385	-
NET ASSETS - END OF PERIOD	**$ 769,516**	**$ 110,385**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

		Program Services			Supporting Services			
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2015	2014
Personnel service costs								
Administrative staff personnel	10	$ 347,417	$ 73,362	$ 420,779	$ 367,063	$ -	$ 787,842	$ 646,326
Instructional personnel	26	868,204	424,180	1,292,384	-	-	1,292,384	650,717
Total salaries and staff	36	1,215,621	497,542	1,713,163	367,063	-	2,080,226	1,297,043
Fringe benefits and payroll taxes		256,333	105,096	361,429	77,972	-	439,401	300,032
Retirement		45,512	18,628	64,140	13,743	-	77,883	9,566
Management company fee		263,292	57,747	321,039	5,716	36,306	363,061	174,903
Legal services		37,475	7,975	45,450	714	-	46,164	72,338
Accounting and audit services		-	-	-	14,011	-	14,011	1,825
Other purchases of professional and consulting services		165,877	47,318	213,195	3,564	-	216,759	130,669
Repairs and maintenance		10,172	1,952	12,124	107	-	12,231	16,308
Insurance		19,707	4,322	24,029	428	-	24,457	15,707
Utilities		19,040	4,347	23,387	2,264	-	25,651	20,727
Instructional supplies and materials		76,008	18,232	94,240	-	-	94,240	53,001
Equipment and furnishings		39,345	7,184	46,529	676	-	47,205	10,946
Staff development		1,752	1,041	2,793	628	-	3,421	6,536
Marketing and recruitment		3,002	515	3,517	13	-	3,530	17,594
Technology		195,496	36,620	232,116	2,056	-	234,172	258,120
Food service		28,447	4,993	33,440	208	-	33,648	17,043
Student services		54,819	9,836	64,655	-	-	64,655	53,202
Office expense		61,280	11,801	73,081	4,317	-	77,398	40,563
Depreciation		30,908	6,779	37,687	671	-	38,358	31,554
Other		3,011	534	3,545	459	-	4,004	812
		$ 2,527,097	**$ 842,462**	**$ 3,369,559**	**$ 494,610**	**$ 36,306**	**$ 3,900,475**	**$ 2,528,489**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2015

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM APRIL 1, 2013 (DATE OF INCEPTION) TO JUNE 30, 2014)

	2015	2014
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$ 4,446,175	$ 2,077,047
Other cash received	21,339	452,588
Cash paid to employees and suppliers	(3,869,333)	(2,331,010)
NET CASH PROVIDED BY OPERATING ACTIVITIES	598,181	198,625
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(21,861)	(98,676)
NET CASH USED IN INVESTING ACTIVITIES	(21,861)	(98,676)
NET INCREASE IN CASH	576,320	99,949
CASH - BEGINNING OF PERIOD	99,949	-
CASH - END OF PERIOD	**$ 676,269**	**$ 99,949**
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	$ 659,131	$ 110,385
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	38,358	31,554
Changes in operating assets and liabilities:		
Cash - restricted	(50,007)	-
Grants receivable	(100,216)	(109,239)
Prepaid expenses and other assets	508	(5,150)
Accounts payable and accrued expenses	2,322	90,919
Accrued salaries and other payroll related expenses	2,251	44,495
Due to NYC Department of Education	8,124	-
Due to related entities	37,710	35,661
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$ 598,181**	**$ 198,625**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF FINANCIAL POSITION

JUNE 30, 2015

ASSETS		**2015**
Cash	$	369,176
	$	**369,176**
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	$	28,421
Accrued salaries and other payroll related expenses		5,872
Due to related entities		1,983
		36,276
NET ASSETS		
Unrestricted		332,900
	$	**369,176**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF ACTIVITIES

FOR THE PERIOD FROM JUNE 1, 2015 (DATE OF INCEPTION) TO JUNE 30, 2015

	2015
OPERATING REVENUE	
State and local per pupil operating revenue	$ -
Government grants and contracts	-
	-
EXPENSES	
Program services	44,764
Management and general	22,336
	67,100
SUPPORT AND OTHER INCOME	
Contributions and other grants	400,000
	400,000
CHANGE IN NET ASSETS	332,900
NET ASSETS - BEGINNING OF YEAR	-
NET ASSETS - END OF YEAR	**$ 332,900**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF FUNCTIONAL EXPENSES

FOR THE PERIOD FROM JUNE 1, 2015 (DATE OF INCEPTION) TO JUNE 30, 2015

		Program Services			Supporting Services		
	No. of Positions	Regular Education	Special Education	Total	Management and General	Fundraising	2015
Personnel service costs							
Administrative staff personnel	2	$ -	$ -	$ -	$ 17,516	$ -	$ 17,516
Total salaries and staff	2	-	-	-	17,516	-	17,516
Fringe benefits and payroll taxes		-	-	-	1,894	-	1,894
Retirement		-	-	-	933	-	933
Legal services		-	-	-	287	-	287
Other purchases of professional and consulting services		101	19	120	1,024	-	1,144
Utilities		-	-	-	416	-	416
Technology		27,263	5,141	32,404	266	-	32,670
Student services		10,338	1,902	12,240	-	-	12,240
		$ 37,702	**$ 7,062**	**$ 44,764**	**$ 22,336**	**$ -**	**$ 67,100**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

THE NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL STATEMENT OF CASH FLOWS

FOR THE PERIOD FROM JUNE 1, 2015 (DATE OF INCEPTION) TO JUNE 30, 2015

		2015
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	$	-
Other cash received		400,000
Cash paid to employees and suppliers		(30,824)
NET CASH PROVIDED BY OPERATING ACTIVITIES		369,176
NET INCREASE IN CASH		369,176
CASH - BEGINNING OF YEAR		-
CASH - END OF YEAR	**$**	**369,176**

Reconciliation of change in net assets to net cash provided by operating activities

Change in net assets	$	332,900
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Changes in operating assets and liabilities:		
Accounts payable and accrued expenses		28,421
Accrued salaries and other payroll related expenses		5,872
Due to related entities		1,983
NET CASH PROVIDED BY OPERATING ACTIVITIES	**$**	**369,176**

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2015

Federal Grantor/Pass-through Grantor/Program	Federal CFDA Number	Pass-through entity Identifying Number	Federal Expenditures
U.S. Department of Education			
Passed-through from New York State Education Department			
Title I Grants to Local Educational Agencies	84.010	N/A	$ 162,917
Title II, Part A - Improving Teacher Quality State Grants	84.367	N/A	9,180
Charter Schools Program	84.282.M	N/A	607,458
Total Expenditures of Federal Awards			$ 779,555

See independent auditor's report
The accompanying notes are an integral part of this schedule.

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of New Visions Charter Schools (a not-for-profit organization) (the "School") under programs of the federal government for the year ended June 30, 2015. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Because this schedule presents only a selected portion of the operations of the School, it is not intended and does not present the financial position, changes in net assets or cash flows of the School.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-122, *Cost Principles for Non-Profit Organizations*, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available and when applicable.

3. SUB-RECIPIENTS

Of the federal expenditures presented in the schedule, the School provided no federal awards to sub-recipients.

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
New Visions Charter Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2015.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 28, 2015.

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MBAF CPAs
NEW YORK 440 Park Avenue South, 3rd Floor, New York NY 10016 | **T** 212 576 1400 **F** 212 576 1414 | www.mbafcpa.com
VALHALLA 400 Columbus Avenue, Suite 200E, Valhalla NY 10595 | **T** 914 741 0800 **F** 914 741 1034 | www.mbafcpa.com

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 28, 2015

Independent Auditor's Report on Compliance For Each Major Program and on Internal Control Over Compliance Required by OMB Circular A-133

To the Board of Trustees
New Visions Charter Schools

Report on Compliance for Each Major Federal Program

We have audited New Visions Charter Schools's (the "School") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget ("OMB") *Compliance Supplement* that could have a direct and material effect on the School's major federal program for the year ended June 30, 2015. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for the School's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Major Federal Program

In our opinion, New Visions Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2015.

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NEW YORK 440 Park Avenue South, 3rd Floor, New York NY 10016 | T 212 576 1400 F 212 576 1414 | www.mbafcpa.com
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Report on Internal Control over Compliance

Management of New Visions Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program as a basis for determining auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

Report on Internal Control over Compliance (Continued)

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

MBAF CPAs, LLC

New York, NY
October 28, 2015

Section I – Summary of Auditor's results

Financial Statements

Type of auditor's report issued:	Unmodified		
Internal control over financial reporting:			
Material weakness (es) identified?	____ Yes	√	No
Significant deficiency (ies) identified that are not considered to be material weaknesses?	____ Yes	√	None reported
Noncompliance material to financial statements noted?	____ Yes	√	No

Federal Awards

Internal control over major programs:			
Material weakness (es) identified?	____ Yes	√	No
Significant deficiency (ies) identified that are not considered to be material weaknesses?	____ Yes	√	None reported
Type of auditor's report issued on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?	____ Yes	√	No

Identification of major programs:

Name of Federal Program	CFDA Number	Expenditures
Charter Schools Program	84.282.M	$607,458

Dollar threshold used to distinguish between Type A and type B programs:	$300,000		
Auditee qualified as low-risk auditee?	____ Yes	√	No

Section II - Financial Statement Findings:

None Noted.

Section III - Federal Award Findings and Questioned Costs:

None Noted.

New Visions Charter Schools

Communication With Those Charged With Governance

OCTOBER 28, 2015

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

MBAF
CERTIFIED PUBLIC ACCOUNTANTS AND ADVISORS

October 28, 2015

To the Audit Committee
New Visions Charter Schools

We have audited the financial statements of New Visions Charter Schools (the "School") for the year ended June 30, 2015 and are prepared to issue our report thereon dated October 28, 2015. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

REQUIRED COMMUNICATIONS

A. Our Responsibility under U.S. Generally Accepted Auditing Standards:

As stated in our engagement letter dated July 20, 2015, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of New Visions Charter Schools. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

B. Planned Scope and Timing of the Audit:

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters in April 2015.

C. Auditor Independence:

We affirm that MBAF CPAs, LLC is independent with respect to New Visions Charter Schools.

D. Qualitative Aspects of Accounting Practices:

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

E. Accounting Estimates Used in the Financial Statements:

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Allowance for Doubtful Accounts:
As of June 30, 2015, New Visions Charter Schools recorded contributions and other receivables of $372,190. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Director of Finance and a review of subsequent collections, we concur with management's conclusion.

Functional Statement Allocation:
Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Depreciation:
Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

F. Sensitive Disclosures Affecting the Financial Statements:

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 7 to the financial statements which describes various risks to which the School is exposed.

G. Corrected and Uncorrected Misstatements:

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

Proposed and Corrected:

In the current year, there were no audit adjustments.

Last year there were 8 audit adjustments (including 4 reclassification adjustments and 2 prepared by client) that decreased net assets by approximately $56,000.

Proposed and Uncorrected:

There were no entries that were proposed and uncorrected during the fiscal year.

H. Audit Difficulties and Disagreements with Management:

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

I. Management Representations:

We have requested certain representations from management that are included in the management representation letter dated October 28, 2015.

J. Management Consultations with Other Independent Accountants:

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

K. Other Audit Findings or Issues:

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of New Visions Charter Schools and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

MBAF CPAs, LLC

MBAF CPA's, LLC

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing **RED** triangles in the upper right corner in columns B through G contain guidance on tl
4	Funding by School District information for all NYS School district is located on the State Aid website at htt
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-e

New Visions Charter High School for Advanced Math and Science III

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Assumptions: DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,860,466	819,724	-	-	-	6,680,190
Total Expenses	4,285,593	894,944	-	-	1,183,216	6,363,753
Net Income	1,574,873	(75,220)	-	-	(1,183,216)	316,437
Actual Student Enrollment	395	42				-
Total Paid Student Enrollment						437

CSI: This line should show how many students a school intends to be paid for.

For Example: If a school plans on enrollment of 100 students however [illegible] of those students, [illegible] row.

CSI: Enter in the Per Pupil Rate (PPR) for the Current Year (CY).

For Example: If this application is being submitted in 2009-10 for a school opening in 2011-12, enter in the 2009-10 PPR for that district in the cells below. If a higher PPR is assumed indicate that % increase in the ASSUMPTION column. Refer to the State Aid website for the tuition rates. https://stateaid.nysed.gov/charter/

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	SUPPORT SERVICES: FUNDRAISING	SUPPORT SERVICES: MANAGEMENT & GENERAL	TOTAL
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue							
NYC	$13,877.00	[illegible]	[illegible]	-	-	-	5,481,419
School District 2 (Enter Name)				-	-	-	-
School District 3 (Enter Name)				-	-	-	-
School District 4 (Enter Name)				-	-	-	-
School District 5 (Enter Name)				-	-	-	-
		[illegible]		-	-	-	5,481,419
Special Education Revenue		[illegible]		-	-	-	774,082
Grants							
Stimulus		[illegible]		-	-	-	-
Other		[illegible]		-	-	-	-
Other State Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		5,481,419	774,082	-	-	-	6,255,501
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	45,642	-	-	-	45,642
Title I		135,069	-	-	-	-	135,069
Title Funding - Other		7,800	-	-	-	-	7,800
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants							
Charter School Program (CSP) Planning & Implementation		204,783	-	-	-	-	204,783
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		347,652	45,642	-	-	-	393,294
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-
Interest Income, Earnings on Investments,		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		31,395	-	-	-	-	31,395
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		31,395	-	-	-	-	31,395
TOTAL REVENUE		5,860,466	819,724	-	-	-	6,680,190

List exact titles and staff FTE"s (Full time eqiuilivalent)

EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS						
Executive Management	[illegible]	[illegible]	-	-	36,050	144,200
Instructional Management	[illegible]	[illegible]	-	-	-	346,106
Deans, Directors & Coordinators	[illegible]	[illegible]	-	-	-	155,515
CFO / Director of Finance	[illegible]	-	-	-	127,308	127,308
Operation / Business Manager	[illegible]	-	-	-	165,959	165,959
Administrative Staff	[illegible]	-	-	-	295,610	295,610
TOTAL ADMINISTRATIVE STAFF	[illegible]	[illegible]	-	-	624,927	1,234,697
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	[illegible]	[illegible]	-	-	-	1,047,000
Teachers - SPED	[illegible]	[illegible]	-	-	-	232,000
Substitute Teachers	[illegible]	-	-	-	-	-
Teaching Assistants	[illegible]	-	-	-	-	-
Specialty Teachers	[illegible]	[illegible]	-	-	-	594,000
Aides	[illegible]	-	-	-	-	-
Therapists & Counselors	[illegible]	[illegible]	-	-	-	253,380
Other	[illegible]	-	-	-	-	-
TOTAL INSTRUCTIONAL	[illegible]	[illegible]	-	-	-	2,126,380
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	[illegible]	-	-	-	-	-
Librarian	[illegible]	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	92	2,263,477	472,673	-	624,927	3,361,077
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		247,849	51,757	-	68,429	368,036
Fringe / Employee Benefits		316,888	66,174	-	87,490	470,552
Retirement / Pension		158,444	33,087	-	43,745	235,276
TOTAL PAYROLL TAXES AND BENEFITS		723,181	151,019	-	199,664	1,073,864
TOTAL PERSONNEL SERVICE COSTS		2,986,658	623,693	-	824,591	4,434,941
CONTRACTED SERVICES						
Accounting / Audit		8,072	1,686	-	2,229	11,986
Legal		16,836	3,516	-	4,648	25,000
Management Company Fee		359,895	75,156	-	99,364	534,415
Nurse Services		-	-	-	-	-
Food Service / School Lunch		16,760	3,500	-	4,627	24,887
Payroll Services		10,751	2,245	-	2,968	15,964
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		166,256	34,719	-	45,902	246,876
TOTAL CONTRACTED SERVICES		578,569	120,821	-	159,738	859,128
SCHOOL OPERATIONS						
Board Expenses		-	-	-	-	-
Classroom / Teaching Supplies & Materials		136,993	28,608	-	37,823	203,424
Special Ed Supplies & Materials		-	-	-	-	-
Textbooks / Workbooks		[illegible]	11,865	-	15,687	84,370
Supplies & Materials other		[illegible]	10,442	-	13,805	74,250
Equipment / Furniture		-	-	-	-	-
Telephone		[illegible]	8,719	-	11,528	62,000
Technology		[illegible]	41,735	-	55,178	296,766
Student Testing & Assessment		[illegible]	3,785	-	5,004	26,911
Field Trips		-	-	-	-	-
Transportation (student)		[illegible]	4,219	-	5,578	30,000
Student Services - other		[illegible]	2,813	-	3,719	20,000
Office Expense		[illegible]	3,278	-	4,333	23,307
Staff Development		16,740	3,496	-	4,622	24,857
Staff Recruitment		23,570	4,922	-	6,508	35,000
Student Recruitment / Marketing		1,684	352	-	465	2,500
School Meals / Lunch		-	-	-	-	-
Travel (Staff)		[illegible]	226	-	299	1,608
Fundraising		-	-	-	-	-
Other		[illegible]	10,125	-	13,387	72,000
TOTAL SCHOOL OPERATIONS		[illegible]	134,583	-	177,934	956,993
FACILITY OPERATION & MAINTENANCE						
Insurance		[illegible]	3,543	-	4,684	25,191
Janitorial		-	-	-	-	-
Building and Land Rent / Lease		[illegible]	703	-	930	5,000
Repairs & Maintenance		[illegible]	5,977	-	7,902	42,500
Equipment / Furniture		[illegible]	5,625	-	7,437	40,000
Security		-	-	-	-	-
Utilities		-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE		[illegible]	15,848	-	20,953	112,691
DEPRECIATION & AMORTIZATION		-	-	-	-	-
DISSOLUTION ESCROW & RESERVES / CONTIGENCY				-	-	-
TOTAL EXPENSES				-	1,183,216	6,363,753
NET INCOME				-	(1,183,216)	316,437

CSI:
CSI:
CSI: **Sample titles that fall under this line:** Director, Deans, Coordinators of: - Curriculum
CSI: **Sample titles that fall under this line:** - Secretary
CSI: **Sample titles that fall under this line:** Content/Subject Area Teachers: - ELA - Math - Social Studies
CSI: **Sample titles that fall under this line:** - ESL
CSI: **Sample titles that fall under this line:** - Speech Therapists - Social Workers
- Foreign Languages - Photography - Ceramics

CSI: Cafeteria Other

CSI: Health and Dental Social Security Medicare Unemployment Other

CSI: Janitorial Consultants
CSI: Development Conferences
CSI: Curriculum
CSI: Instructional
CSI: Hardware Software Internet Wiring
CSI:
CSI:
CSI: Conferences

CSI: Interest Bank Charges Bad Debt Misc. Fees (i.e. Licensing) Dues & Membership All Other **(If any questions contact CSI)**
CSI:
CSI: Facility Related *** Includes the Purchase or Lease of any equipment**
CSI: Electric Gas Other

CSI: $75,000 should be set aside for Dissolution and it can be spread out over the first THREE years if the school chooses. If spread out each year should minimally be $25k.

New Visions Charter High School for Advanced Math and Science III

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,860,466	819,724	-	-	-	6,680,190
Total Expenses	4,285,593	894,944	-	-	1,183,216	6,363,753
Net Income	1,574,873	(75,220)	-	-	(1,183,216)	316,437
Actual Student Enrollment	395	42				-
Total Paid Student Enrollment						437

CSI:
This line should show how many students a school intends to be paid for.

For Example:
If a school plans on enrollment of 100 students

A note can be added under assumptions describing the breakout.

SUPPORT SERVICES

	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

ENROLLMENT - *School Districts Are Linked To Above Entries*			TOTAL ENROLLED
NYC			437
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	395	42	437
REVENUE PER PUPIL	14,837	19,517	-
EXPENSES PER PUPIL	10,850	21,308	-

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

1		
2		
3		
4		
5		
6	Total Revenue	
7	Total Expenses	
8	Net Income	
9	Actual Studer	
10	Total Paid Stu	
11		
12		
13		
14		
15	REVENUE	
16	REVENUES FROM STATE SOURCES	20
17	Per Pupil Revenue	Pe
18	NYC CHANCELLOR'S OFFICE	
19	-	0
20	-	0
21	-	0
22	-	0
23	-	0
24	-	0
25	-	0
26	-	0
27	-	0
28	-	0
29	-	0
30	-	0
31	-	0
32	-	
33	ALL OTHER Sc	
34	TOTAL Per Pupil Revenue (Weight	13777
35	Special Education Revenue	
36	Grants	
37	Stimulus	
38	DYCD (Department of Youth and Community Developr	
39	Other	
40	Other	
41	TOTAL REVENUE FROM STATE SOURCES	
42		
43	REVENUE FROM FEDERAL FUNDING	
44	IDEA Special Needs	
45	Title I	
46	Title Funding - Other	
47	School Food Service (Free Lunch)	
48	Grants	
49	Charter School Program (CSP) Planning & Implementa	

Institute:
This line should show how many students a school intends to be paid for.

For Example:
If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those students, 95 should be entered in in this row.

Institute:
CURRENT YEAR PER PUPIL REVENUE RATE

Institute:
All Districts after 15th highes enrolled district are combined under "ALL OTHER"

Institute:
This figure is a weight all other districts' rates OTHER

50	Other	
51	Other	
52	TOTAL REVENUE FROM FEDERAL SOURCES	
53		
54	LOCAL and OTHER REVENUE	
55	Contributions and Donations	
56	Fundraising	
57	Erate Reimbursement	
58	Earnings on Investments	
59	Interest Income	
60	Food Service (Income from meals)	
61	Text Book	
62	OTHER	
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	
64		
65	TOTAL REVENUE	
66		
67		
68	EXPENSES	
69	ADMINISTRATIVE STAFF PERSONNEL COSTS	
70	Executive Ma	1
71	Instructional I	3
72	Deans, Direct	3
73	CFO / Directo	1
74	Operation / B	3
75	Administrative	7
76	TOTAL ADMINISTRATI	18
77		
78	INSTRUCTIONAL PERS	
79	Teachers - R	16
80	Teachers - S	4
81	Substitute Te	0
82	Teaching Ass	0
83	Specialty Tea	10
84	Aides	0
85	Therapists &	4
86	Other	0
87	TOTAL INSTRUCTIONA	34
88		
89	NON-INSTRUCTIONAL	
90	Nurse	0
91	Librarian	0
92	Custodian	0
93	Security	0
94	Other	0
95	TOTAL NON-INSTRUC	0
96		
97	SUBTOTAL PERSONNEL SERVICE COSTS	52
98		
99	PAYROLL TAXES AND BENEFITS	
100	Payroll Taxes	

Institute:
Figures represent the
Budgeted/Revised Bu

Institute:

Institute:

Institute:
Sample titles that fall under this line:
Director, Deans, Coordinators of:
- Curriculum

Institute:
Sample titles that fall under this line:
- Secretary
- Receptionist
- Attendance Clerk
- Office Manager

Institute:
Sample titles that fall under this line:
Content/Subject Area Teachers:
- ELA
- Math
- Social Studies

Institute:
Sample titles that fall under this line:
- ESL

Institute:
Sample titles that fall under this line:
- Speech Therapists
- Social Workers

- Ceramics

Institute:
Cafeteria
Other

Institute:

101 Fringe / Empl
102 Retirement / I
103 TOTAL PAYROLL TAXE
104
105 TOTAL PERSONNEL SERVICE COSTS 52
106
107 CONTRACTED SERVICES
108 Accounting / Audit
109 Legal
110 Management Company Fee
111 Nurse Services
112 Food Service / School Lunch
113 Payroll Services
114 Special Ed Services
115 Titlement Ser
116 Other Purcha ing
117 TOTAL CONTRACTED
118
119 SCHOOL OPERATIONS
120 Board Expens
121 Classroom / T ls
122 Special Ed Su
123 Textbooks / W
124 Supplies & M
125 Equipment / R
126 Telephone
127 Technology
128 Student Testi of
129 Field Trips
130 Transportatio
131 Student Servi
132 Office Expens
133 Staff Develop
134 Staff Recruitm
135 Student Recruitment / Marketing
136 School Meals / Lunch
137 Travel (Staff)
138 Fundraising
139 Other
140 TOTAL SCHOOL OPER
141
142 FACILITY OPERATION
143 Insurance
144 Janitorial
145 Building and L e Interest
146 Repairs & Ma
147 Equipment / R
148 Security
149 Utilities
150 TOTAL FACILITY OPER
151

Health and Dental
Social Security
Medicare
Unemployment
Other

Institute:
Janitorial
Consultants
- Assessment
- Technology
- Other

Institute:
Development
Conferences

Institute:
Curriculum

Institute:
Instructional
Non-Instructional

Institute:
Hardware
Software
Internet
Wiring
Other

Institute:

Institute:

Institute:
Conferences

Institute:
Interest
Bank Charges
Bad Debt
Misc. Fees (i.e. Licensing)
Dues & Membership
All Other
(If any questions contact Institute)

Institute:

Institute:

Institute:
Facility Related
*** Includes the Purchase or Lease of**

Institute:
Electric
Gas
Other

152	DEPRECIATION & AMORTIZATION		
153	RESERVES / CONTINGENCY		
154			
155	TOTAL EXPENSES		
156			
157	NET INCOME		
158			
159	ENROLLMENT - *School Districts Are Linked To Above Entries*		
160	Number of Districts:		
161		NYC CHANCELLOR'S OFFICE	99.46685
162		-	0
163		-	0
164		-	0
165		-	0
166		-	0
167		-	0
168		-	0
169		-	0
170		-	0
171		-	0
172		-	0
173		-	0
174		-	0
175		-	0
176		ALL OTHER School Districts: (Wei	0
177	TOTAL ENROLLMENT		
178			
179	REVENUE PER PUPIL		
180			
181	EXPENSES PER PUPIL		

	14	15

NEW VISIONS CHARTER SCHOOL FOR ADVANCED MATH AND SCIENCE
Budget / Operating Plan
2015-16

	6680190.1698	6680190.1698
	6363753.05	6363753.05
	316437.1198	316437.1198
Total Year Original Budget		Revised Budget
	5481419.1698	5481419.1698
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
ed average of s under ALL	0	0
	0	0
	5481419.1698	5481419.1698
	774082	774082
	0	0
ment)	0	0
	0	0
	0	0
	6255501.1698	6255501.1698
	45642	45642
	135069	135069
	7800	7800
	0	0
ation	204783	204783

0	0
0	0
393294	393294
0	0
0	0
0	0
0	0
0	0
0	0
31395	31395
0	0
31395	31395
6680190.1698	6680190.1698

average of the Quarterly
budgeted FTE count for each

144200	144200
346105.75	346105.75
155514.55	155514.55
127308	127308
165958.75	165958.75
295610	295610
1234697.05	1234697.05
1047000	1047000
232000	232000
0	0
0	0
594000	594000
0	0
253380	253380
0	0
2126380	2126380
0	0
0	0
0	0
0	0
0	0
0	0
3361077.05	3361077.05
368036	368036

470552	470552
235276	235276
1073864	1073864
4434941.05	4434941.05
11986	11986
25000	25000
534415	534415
0	0
24887	24887
15964	15964
0	0
0	0
246876	246876
859128	859128
0	0
203424	203424
0	0
84370	84370
74250	74250
0	0
62000	62000
296766	296766
26911	26911
0	0
30000	30000
20000	20000
23307	23307
24857	24857
35000	35000
2500	2500
0	0
1608	1608
0	0
72000	72000
956993	956993
25191	25191
0	0
5000	5000
42500	42500
40000	40000
0	0
0	0
112691	112691

0	0
0	0
6363753.05	6363753.05
316437.1198	316437.1198

	16	17	18
III			
	0	6680190.1698	6680190.1698
	0	-6363753.05	-6363753.05
	0	316437.1198	316437.1198
		VARIANCE	
Variance		Original Budget vs. Revised Budget vs	
	0	5481419.1698	5481419.1698
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
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	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	5481419.1698	5481419.1698
	0	774082	774082
	0	0	0
	0	0	0
	0	0	0
	0	0	0
	0	6255501.1698	6255501.1698
	0	45642	45642
	0	135069	135069
	0	7800	7800
	0	0	0
	0	204783	204783

0	0	0
0	0	0
0	393294	393294
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	31395	31395
0	0	0
0	31395	31395
0	6680190.1698	6680190.1698
0	-144200	-144200
0	-346105.75	-346105.75
0	-155514.55	-155514.55
0	-127308	-127308
0	-165958.75	-165958.75
0	-295610	-295610
0	-1234697.05	-1234697.05
0	-1047000	-1047000
0	-232000	-232000
0	0	0
0	0	0
0	-594000	-594000
0	0	0
0	-253380	-253380
0	0	0
0	-2126380	-2126380
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	-3361077.05	-3361077.05
0	-368036	-368036

0	-470552	-470552
0	-235276	-235276
0	-1073864	-1073864
0	-4434941.05	-4434941.05
0	-11986	-11986
0	-25000	-25000
0	-534415	-534415
0	0	0
0	-24887	-24887
0	-15964	-15964
0	0	0
0	0	0
0	-246876	-246876
0	-859128	-859128
0	0	0
0	-203424	-203424
0	0	0
0	-84370	-84370
0	-74250	-74250
0	0	0
0	-62000	-62000
0	-296766	-296766
0	-26911	-26911
0	0	0
0	-30000	-30000
0	-20000	-20000
0	-23307	-23307
0	-24857	-24857
0	-35000	-35000
0	-2500	-2500
0	0	0
0	-1608	-1608
0	0	0
0	-72000	-72000
0	-956993	-956993
0	-25191	-25191
0	0	0
0	-5000	-5000
0	-42500	-42500
0	-40000	-40000
0	0	0
0	0	0
0	-112691	-112691

0	0	0
0	0	0
0	-6363753.05	-6363753.05
0	316437.1198	316437.1198

DESCRIPTION OF ASSUMPTIONS

Audited Financial Statement Checklist

Last updated: 10/29/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.

Appendix E: Disclosure of Financial Interest Form

Last updated: 08/28/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 dealine will be provide here by September 1, 2015 or sooner.

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created: 07/20/2015
Last updated: 07/24/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jennella Young	[redacted]	Chair/Board President	Yes	Community-Based Organization	1, 3 Years (1/1/13-12/31/15)
2	Lior Evan	[redacted]	Treasurer	Yes	Finance	1, 3 Years (1/1/13-12/31/15)
3	Ronald Chaluisan	[redacted]	Secretary	Yes	School Leader	2, 2 Years/3 Years (1/1/13-12/31/17)
4	David Briggs	[redacted]	Trustee/Member	Yes	Architect	2, 1 year/3 Years 1/1/13-12/31/16)
5	Eleanor Applewhaite	[redacted]	Trustee/Member	Yes	Lawyer	1, 3 Years (12/1/13-12/31/16)
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2014-15 school year?

10

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at NVPS:
Tuesday, July 15, 2014 at 6 p.m.

IN ATTENDANCE

Board Members Present: Ronald Chaluisan (Secretary), David Briggs, Lior Evan (Treasurer), Ella Monakova, Jennella Young (Chair)

Not Present: Eleanor Applewhaite, Rev. Carmen Walston

New Visions Staff:Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Nissi Jonathan (Principal of AMS III), Geri Molloy (COO of AMS III), Aaron Winik (AP of HUM III)

WELCOME

Ms. Young opened the meeting at 6:10 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Briggs put forth a motion to accept the minutes from the June 17, 2014 meeting. Ms. Young seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for the Humanities III
Mr. Winik, HUM Assistant Principal, updated the Trustees on instruction and learning, noting the overall results of the Regents Exams. He described next steps for students who are five points shy from passing the Regents and intervention plans for students. The Trustees, Ms. Mei and Mr. Winik discussed the Regents Exams and Common Core Exams as accountability measures across the network of schools and for the State Authorizer. Mr. Winik then discussed the trends and results from Trimester 2 and Trimester 3's grades. He noted that teachers felt more effective and student grades improved overall as a result of providing more supports to teachers and communicating clear expectations in the classroom and with goal setting.

Mr. Briggs asked about supports for SPED and Ms. Mei responded that HUM has hired more SPED teachers and has shifted programming to support SPED students.

Mr. Winik discussed staffing, Summer Bridge plans and school climate. He noted that HUM III will be expanding into a bigger space for next year and renovations are still underway. He noted that HUM III will have it's own science lab after the expansion.

He also discussed the July on-boarding of new staff at the network level and school level.

New Visions Charter High School for Advanced Math and Science III
Ms. Jonathan updated the Trustees on instruction and learning, also noting the overall results of the Regents Exams for AMS III start on July 29th. She noted that a Princeton Review Regents Prep course will run for 7 days and include two proctored exams. The Regents Prep course will be offered to 25 targeted students but is open to all students to register. Ms. Jonathan discussed the data in the Monthly Metrics Report and regular monthly school reports. She noted that there are 21 students that will either take a different course pathway or repeat certain courses to earn additional credits for the 9th grade.

Mr. Chaluisan noted that students entering our network are historically further behind in reading and writing and they lag in credit accumulation. With a structured Lower House, students will have multiple pathways to enter Upper House successfully. Once the school is at full run it is possible to have flexibility with programming that will allow students to take college level courses. The Trustees asked when they will hear an in depth presentation on Lower House and Upper House and Mr. Chaluisan responded that it will be at the November Board meeting.

Ms. Jonathan described school climate, noting AMS III's Bell Schedule will change for next year; the school day will start at 8:15 a.m. on Monday, Tuesday, Thursday and Friday and at 8:30 a.m. on Wednesdays. The Trustees and Ms. Jonathan discussed the potential benefits of an earlier start to the school day.

Principal Jonathan concluded her report with an update on registration.

Ms. Young asked the Principals about any plans for restorative Justice Program between the two schools. Both Principals responded that they plan to work with Kathy Rodriguez, Program Officer for Student Services, to put a structure in place for the upcoming school year. Ms. Mei noted that both schools are

working to provide more socio-emotional training for teachers and students.

BOARD BUSINESS

Lincoln Center Education Contract
Ms. Martin presented the LCE contract to the Trustees. She noted that due to the pending Charter Agreement, the LCE contract was on hold until clarification on the relationship between the Education Corporation and schools could be finalized with the State Authorizer. She noted that LCE provides a teaching artist for each school and manages the teaching artists. The Trustees discussed creating a committee that can take time to review and discuss the contract with the Board's legal counsel.

Ms. Young put forth a motion to delegate the review and finalization of the LCE contract to Ms. Martin and Mr. Evan.
Ms. Monakova seconded the motion, which passed unanimously.

Charter Agreement
Mr. Evan updated the Trustees on the pending Charter Agreement. He noted that all final edits from the Board and New Visions have been made and it's pending final approval by the Authorizer. Mr. Evan noted that once the State signs and returns the agreement the Board can vote to approve it as well.

NVCHS Team Report
Mr. Chaluisan presented Charter Team's one-page report that includes support to schools. Mr. Chaluisan said that this report will become a part of the regular monthly reports in the Board Book. If there are any questions or comments about the reports, they can be discussed at the Board meetings.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:15 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING (Brooklyn)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Meeting not held in August 2014

320 West 13th Street, 6th Floor
New York, NY 10014

Tel 212 645 5110
Fax 212 645 7409

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New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
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New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at NVPS:
Tuesday, September 16, 2014 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Eleanor Applewhaite, Ronald Chaluisan (Secretary), David Briggs, Jennella Young (Chair)
Not Present:	Lior Evan (Treasurer), Ella Monakova
New Visions Staff:	Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh
School Staff:	Nissi Jonathan (Principal AMS III), Ivan Cohen (Principal HUM III)

WELCOME

Ms. Young opened the meeting at 6:05 p.m. and informed the Board that Rev. Carmen Walston resigned from the Board and will be serving on the Community Advisory Board for the Brooklyn schools, effective immediately.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Chaluisan put forth a motion to accept the minutes from the July 15, 2014 meeting. Mr. Briggs seconded the motion, which passed unanimously.

CHAIR REPORT

Hearing Officer
At the July Board meeting, the Trustees requested a meeting with the schools' legal representative to discuss best practices and procedures for a Hearing Officer. A meeting was arranged and Mr. Chaluisan, Ms. Applewhaite and Mr. Briggs attended the meeting with Sara Richmond from the firm Bond, Schoeneck and King, PLLC and Ms. Lori Mei from New Visions. Mr. Chaluisan updated the Trustees on three suggested modifications that came out of the meeting. He noted that the School's lawyer will write up the modifications for the Board to review and vote on. The Trustees and Mr. Chaluisan discussed the steps the school and Board should take when students violate the code of conduct and receive disciplinary actions.

SCHOOL REPORTS

New Visions Charter High School for the Humanities III
Mr. Cohen updated the Trustees on the August Regents Exam results, noting that 45 students sat for the exam and 66% passed the exam. He said that the school is in the process of obtaining baseline assessments for the start of the year. Currently the 9th and 10th graders are taking reading and math assessments. Mr. Cohen discussed scheduling for the new year, describing the different remediation pathways for students including READ 180 and Wilson and discussed the new visual arts and spanish offerings available this year.

Ms. Young asked Mr. Cohen about the interventions in place for the students who did not pass the Regents Exams and he said that those students will take an extra Math Lab. Mr. Chaluisan also noted that a team of instructional specialist and the Director of Instruction are analyzing the Performance Series diagnostics scores and lexile levels to determine the students that would be best served with interventions such as the Wilson Reading and "Just Words" programs.

Mr. Briggs asked for data that compares the AMS III and HUM III students to the other students in the same district and Mr. Chaluisan responded that it would be difficult to fairly compare New Visions Charter High School students to the district that they reside in since they come from so many different districts. Mr. Chaluisan will work with the Data Team to determine the data points in order to respond to Mr. Briggs' request.

Principal Cohen discussed the suspension report, noting a few challenges at the start of the school year. Ms. Young asked if Mr. Cohen planned to start a girls program and he responded that they will be starting the Kings Against Violence Initiative (KAVI) as well as the Girls for Gender Equity program that was recommended by Ms. Young. Ms. Applewhaite asked about the Social Workers involvement and Mr. Cohen responded that they will be the point person for each of the initatives as well as supporting any after or out-of-school events.

Mr. Cohen described major events that took place leading up to the start of the school year such as social emotional trainings for all staff at HUM III and Summer Bridge. Mr. Cohen also noted upcoming events such as the 9th grade family orientations and high school recruitment fairs in October.

Mr. Cohen concluded his report with an update on Staffing, indicating that HUM III had two vacancies for a Gym Teacher and a Director of School Operations. The Trustees asked Mr. Cohen several questions regarding the challenges of filling the two vacancies. Ms. Young requested that the conversation be continued in Executive Session following the public portion of the agenda.

New Visions Charter High School for Advanced Math and Science III
Ms. Jonathan updated the Trustees on instruction and learning, noting that the Algebra Regents pass rate for Cohort 2017 was 65%. The students who did not pass the Integrated Algebra Regents will take a Math modeling course before retaking the Regents Exam again. She noted that the 9th and 10th grade students will be taking the Performance Series diagnostic assessments on the 18th and 19th of September.

Ms. Jonathan described a successful Summer Bridge with visits to the New York Hall of Science, Library Science and Marvel Universe. She also noted that AMS III held an Amazing Race Community Challenge and a Family BBQ at the closing of Summer Bridge.

Ms. Jonathan discussed community connections, noting that the Community Engagement team helped make the AMS III Amazing Race Challenge possible and the 10th grade scholars had the opportunity to meet the Sheepshead Bay community. She discussed the highly attended "Meet the Teacher Night" on September 10, 2014 and noted that two AMS III students were asked to present at the network-wide on-boarding retreat with the Community Engagement team in July.

Principal Jonathan concluded her report with an update on registration and staffing.

BOARD BUSINESS

NVCHS Team Report
Mr. Chaluisan updated the Trustees on the major supports provided to the schools by the New Visions Charter team. He highlighted the Charter Coordination Meetings that take place on a weekly basis to help with the coordination and documentation of best practices, clarification of model elements and maintenance of a clear mission across the New Visions Charter network. Mr. Chaluisan highlighted the Principal Annual Performance Reviews, noting that the Trustees will receive reviews of both principals and will discuss them at the November Board meeting, if necessary.

Network-wide Documentation
Mr. Chaluisan discussed updates to the By-laws, Employee Handbook and upcoming results from the school audits. The Trustees will review the changes and updates made to each document and will vote on final documents at the October and November Board meetings. Mr. Chaluisan noted that Mr. Robert Hughes, President of New Visions for Public Schools, will be attending the October meeting to discuss conversations between the United Federation of Teachers and New Visions about the possible unionization of the III's. Mr. Briggs asked that the Principal reports be shortened when there are many agenda items for the Board to discuss and or to vote on.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:43 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at AMS III:
Tuesday, October 28, 2014 at 6 p.m.

IN ATTENDANCE

Board Members Present:	David Briggs, Eleanor Applewhaite, Ronald Chaluisan (Secretary) Lior Evan (Treasurer), Ella Monakova (Co-Chair), Jennella Young (Chair)
New Visions Staff:	Robert Hughes (President NVPS), Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh Cynthia Rietscha, Jonathan Green
School Staff:	Nissi Jonathan (Principal AMS III), Ivan Cohen (Principal HUM III) Geri Molloy (COO AMS III)
Public:	Mark Taub and staff auditor from MBAF.

WELCOME

Ms. Monakova opened the meeting at 6:01 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Chaluisan put forth a motion to accept the minutes from the September 16, 2014 meeting. Mr. Briggs seconded the motion, which passed unanimously.

SPECIAL REPORT

School Audits
The finances of both AMS III and HUM III for the year ending on June 30, 2014 were audited by MBAF. Mr. Marc Taub, a Principal at MBAF CPA's, LLC, presented the results of both schools' audits to the Board. Mr. Taub stressed the independence of the auditors and described the procedures the firm had undertaken to conduct the audits. He reviewed the audit results with the Board describing the types of estimates that the auditors used and indicated that both schools have

unqualified opinions and that no issues of internal controls had been found. Both schools ended the year with healthy surpluses. Mr. Taub and the Board Members discussed the major highlights of the audits.

Ms. Applewhaite put forth a motion to accept the audit report for AMS III and HUM III.
Mr. Evan seconded the motion, which passed unanimously.

UFT Update
Mr. Robert Hughes, President of NVPS, discussed the contract negotiation process that occurred between the UFT, and the Board of Trustees and New Visions for the first pair of New Vision Charter High Schools and shared the final contract with the Board. Mr. Hughes discussed the highlights and challenges of the current contract and answered several questions by the Trustees and Principals.

At the Board's request, Mr. Hughes will meet informally with Board Members and the Principals to continue discussions about the current contract with AMS and HUM and the possibility that the Board of AMS III and HUM III will decide to enter into negotiations with the UFT. The ramifications of NVCHS becoming a network of unionized schools will also be discussed. Ms. Martinez will reach out to the Board to set up this meeting.

BOARD BUSINESS

New Visions Charter High Schools Employee Handbook
Ms. Martin summarized the revisions to the NVCHS Employee Handbook which were largely language clarifications and a proposal to expand the circumstances under which staff could request FMLA leave. Ms. Martin asked that the Board to approve the changes to the NVCHS Employee Handbook.

Ms. Young put forth a motion to accept the revised NVCHS Employee Handbook.
Ms. Monakova seconded the motion, which passed unanimously.

By-Laws
Ms. Applewhaite put forth a motion to accept the revisions to the By-Laws which had been discussed previously and were necessary because of changes in the Not-for-profit Corporation Law.
Mr. Briggs seconded the motion, which passed unanimously.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:43 p.m.

New Visions
Charter High Schools

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New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2015)

Minutes for Meeting held at HUM III:
Tuesday, November 25, 2014 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Eleanor Applewhaite, Ronald Chaluisan (Secretary), David Briggs, Lior Evan (Treasurer), Jennella Young (Chair)
Not Present:	Ella Monakova
New Visions Staff:	Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh
School Staff:	Nissi Jonathan (Principal of AMS III), Geri Molloy (COO of AMS III), Ivan Cohen, Aaron Winick (AP of HUM III)

WELCOME

Ms. Young opened the meeting at 6:05 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Ms. Applewhaite put forth a motion to accept the minutes from the October 22, 2014 meeting. Mr. Evan seconded the motion, which passed unanimously.

SCHOOL REPORTS

New Visions Charter High School for Advanced Math and Science III
Ms. Jonathan updated the Trustees on instruction and learning, noting that Trimester 1 coaching cycles and formal observations for faculty are complete. She said that staff evaluation data from Trimester 1 has been used to plan programs for Trimester 2.

Ms. Jonathan described school climate, reporting that Student Government is now in place. She noted that the Teacher Advisory and the School Leadership team serve as strong places for teacher voice and instructional planning.

Principal Jonathan discussed the discipline data for in-school and out-of-school suspensions, noting that all the students involved in incidents have gone through mediation. She cited attendance-to-date at 96%.

In describing community connections, Ms. Jonathan said that anchor projects are underway and the challenge question for anchor is "Have modern-day governments violated basic human rights?" Ms. Jonathan also told the Trustees that AMS III took part in the annual high school recruitment fairs for students and families.

Ms. Jonathan concluded her report with an update on registration and staffing, reporting that she is currently looking for a Math teacher.

Ms. Young asked both principals about transportation needs for college and Ms. Jonathan responded that they use school buses to get to and from the colleges and universities. Ms. Young will send both principals information on affordable bus companies that they could use as well.

New Visions Charter High School for the Humanities III
Mr. Cohen discussed instruction and learning at HUM III, noting that teacher goal-setting is complete and formal evaluations are in process. He reported that the Extended Day Program is in progress and there are many after-school activities for students such as Math Club, Choir, Community Service Projects, and Step Club.

Mr. Cohen discussed community connections, noting that a contract for the Kings Against Violence Initiative is underway with a possible start date for mid-January. Other organizations involved with building better school culture at HUM III are Girls for Gender Equity, Educational Alchemy, and The Open Door, which is an arts education program. Mr. Cohen reported that the HUM

III Ball was a success and students who collected sufficient points for good behavior or grades were invited to attend. He said the points system has helped students with positive behavior and serves to incentivize those who struggle to improve.

Ms. Applewhaite asked Mr. Cohen what percentage of students attend the after-school program and Mr. Cohen responded around 25%. Mr. Chaluisan said that information on attendance for after-school activities will be reported on in a future Board meeting since these programs have budget implications.

Ms. Young asked to see the Kings Against Violence Imitative (KAVI) proposed contract and Mr. Cohen responded that he would share it with her. Ms. Jennie Soler-McIntosh noted that part of the support from the Community Engagement team is helping small non-profit organizations like KAVI understand working within a school environment and the types of resources that are necessary for the success of the program.

Ms. Applewhiate asked both principals if there has been any student response regarding recent news involving grand jury decisions not to prosecute police officers involved in particular situations and both principals responded that they have not heard of any negative responses. Ms. Jonathan noted that advisory teachers have come up with a plan to address the current event issues in a productive way during advisory. Mr. Cohen noted that during their regular Town Hall the Student Counsel lead a positive discussion on social justice.

BOARD BUSINESS

NVCHS Team Report

Mr. Jonathan Green, Director of Leadership, updated the Trustees on work with Leadership across the network indicating that all teachers have established performance goals that will be reviewed at their Trimester 1 Formal Performance Evaluations that are due prior to December 15, 2014. He noted that in order to improve the quality of the feedback teachers receive, he has co-observed classrooms with APs and principals at all schools and is supporting teacher feedback clinics at AMS, AMS II and AMS III. Strategic data check-ins have been completed at all six schools driving Regents Exam planning for January 2015. Check-ins have also identified students whose progress report data indicate they are currently failing courses that they must pass at the end of Trimester 1 in order to graduate on time.

Ms. Lori Mei, Managing Director of Charter Operations and School Management, described the annual report process and data that are due annually by November 1st as a requirement of schools' authorizers. These reports include assessment data, audited financials, as well as student and

teacher retention rates. Annual reports were prepared and submitted on time for all six schools. Ms. Mei noted that technical support for Naviance continues especially for AMS and HUM as they use the system to submit college application documents for their first senior classes. Support in helping schools plan and develop a system for working on college application process continues as AMS and HUM are in the midst of application season.

Ms. Jennie Soler-McIntosh, Director of Community Engagement, noted that the Community Engagement team supported all six schools in participating in the borough-wide High School Fairs that took place the weekend of October 18th and 19th at Sunset Park High School in Brooklyn and Roosevelt High School in the Bronx. The borough-wide fairs provide opportunities for school teams of students, families, teachers, and administrators to directly engage families interested in our schools. Prospective families were interested in learning about charters and in asking questions about supports for special education and English Language Learner students. Ms. Soler-McIntosh noted that a major focus of the team's work in the Bronx schools was around the Parent Leadership Training Institute (PLTI).

Mr. Chaluisan also updated the Trustees on supports from Human Resources, Technology, and Instruction.

By-Laws
Mr. Chaluisan proposed a change to the by-laws regarding the percentage required for a quorum. The Board's lawyer recommended that the percentage constituting a quorum be returned to the original one-half rather than reduced to one-third for all business, but that a majority of the Trustees present, whether or not there is a quorum, may adjourn any meeting to another time and place.

Mr. Evan put forth a motion to change the by-laws to indicate that a half of the entire Board of Trustees shall constitute a quorum.

Mr. Briggs seconded the motion, which passed unanimously.

Mr. Evan made a recommendation to increase the number of Trustees currently serving on the Board.

Student Handbook - Hearing Officer
Mr. Briggs put forth a motion to change the process for identifying a Hearing Officer in the Student and Family Handbook. The process will require the Principal to attest to the fact that the Hearing Officer is impartial.
Ms. Young seconded the motion, which passed unanimously.

Suspension Letter Documentation
Ms. Mei provided a template for an out of school suspension letter to families that incorporates the Trustees' previous suggestion that contact information be provided for advocates for children. Mr. Briggs recommended the template should differentiate between a student with an IEP or one without an IEP. Ms. Mei indicated that this change would be made.

NEW BUSINESS

Student Disciplinary Matter
The Board agreed to hold off on discussing the details of an incident at one of the schools until a due process hearing is set and a recommendation from the Hearing Officer is sent out. An Executive Meeting will be held before the next Board Meeting in December to discuss and vote on the recommendation of the Hearing Officer.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:43 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
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Minutes for Special Meeting held at NVPS:
December 9, 2014 at 4 p.m.

IN ATTENDANCE

Board Members Present: Eleanor Applewhaite, Ronald Chaluisan (Secretary), David Briggs, Lior Evan (Treasurer), Jennella Young (Chair)

BOARD BUSINESS

Executive Session

The meeting was called to order at 4:05 p.m. The Board voted to enter into executive session to discuss a confidential student matter. During executive session Ms. Kathy Rodriguez and Ms. Sara Richmond were consulted by the Board.

The Board came out of executive session at 4:59 p.m. In the confidential student matter, the Board voted to defer a decision regarding expulsion, pending receipt of additional information. Mr. Chaluisan recused himself from the Board's deliberations and decision.

ADJOURNMENT

The meeting was adjourned at 5:00 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING (Brooklyn)
New Visions Charter High School for Advanced Math and Science III (AMS III)
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Meeting not held in January 2015

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New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for Special Meeting held at NVPS:
February 24, 2015 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Eleanor Applewhaite, David Briggs, Lior Evan (Treasurer), Jennella Young (Chair)
Not Present:	Ronald Chaluisan (Secretary)
NVCHS Staff:	Lori Mei, Stephany Martinez, Cynthia Rietscha, Ben Rodriguez, Jennie Soler-McIntosh
School Staff:	Ivan Cohen (Principal HUM III), Catherine Cacho-Leary (DSO HUM III), Nissi Jonathan (Principal AMS III), Geri Molloy (DSO AMS III)

WELCOME

Ms. Young opened the meeting at 6:01 p.m. by asking Catherine Cacho-Leary, the newly hired DSO at HUM III, to introduce herself and give a brief description of her past experiences and interest in education.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Evan put forth a motion to accept the minutes from the November 2014 meeting. Ms. Applewhaite seconded the motion, which passed unanimously.

Ms. Applewhaite put forth a motion to accept the minutes from the December 2014 meeting. Mr. Evan seconded the motion, which passed unanimously.

PRINCIPALS' REPORT

New Visions Charter High School for Advanced Math and Science III
Ms. Jonathan discussed instruction and learning, describing the Trimester 2 faculty coaching cycle, anchor planning, an update on January Regents Exams results and mock Regents Global Exams. Principal Jonathan noted that HUM III and AMS III leadership have started a learning walk between schools. From these learning walks, several new initiatives have been discussed and will commence after the final meeting at the end of February. She also reported on college trips to Hunter College, Medgar Evers and St. Francis. Ms. Jonathan reported on the discipline data, noting the number of out-of-school (OSS) and in-school suspensions (ISS) for each month since the start of the school year. Mr. Briggs asked Ms. Jonathan to please include how many of those students are repeatedly receiving OSS and ISS and the interventions students are participating in to help mediate their behavior. Ms Applewhaite asked if Ms. Jonathan has seen any patterns with misbehavior in the classroom. Ms. Jonathan responded that the problems don't seem to occur because of one particular teacher or classroom. Ms. Young asked for Ms. Jonathan to please prepare a report on any patterns she has noticed in the suspension rates.

New Visions Charter High School for the Humanities III
Mr. Cohen updated the Trustees on the discipline data, noting that there are several programs in place to support the girls and boys at HUM III that struggle with their behavior. The programs include: Kings Against Violence Initiative (KAVI), Sisters Informing, Healing, Living and Empowering Program (SIHKE), Girls for Gender Equity (GGE), Girls In Real Life Situations (GIRLS), Boyz to Men, Ball is Life Basketball Club. Principal Cohen explained that the programs are meant to help with positive behavior and build stronger communities among the students. He said that they are starting to see a decline in suspensions since the start of many of these programs, as well as the cross cultural work that is taking place between the schools. Mr. Briggs requested that Mr. Cohen continue to report the progress made through these programs at Board Meetings and to analyze patterns of students with repeat suspensions. Mr. Cohen concluded his report with a summary of the regular school updates such as: instruction and learning; big things that happened since the last board meeting; and connections and partnerships in the community.

BOARD BUSINESS

Monthly Reports: Application Update
Ms. Soler-McIntosh discussed student applications, noting that the report presents applications by school, unique applications and upcoming planned recruitment events. She said that unique applications refers to applications in which a student applied only to one specific school rather than to multiple schools. Ms. Soler-McIntosh explained that the number of applications appears lower than the

previous year and this is due to a significant delay in the release of the Vanguard mailings done by the DOE. AMS III and HUM III are mailing school-specific invitations to prospective students and families to particular events taking place at both schools. The Board Members asked several clarifying questions.

Confirming Officers
The Trustees discussed whether or not to vote for a Co-Chair. It was decided that the Chair would designate a Co-Chair in the case where the Chair is not able to attend a Board Meeting.

Re-forecast Budget
Ms. Cynthia Rietscha, Director of Finance NV, discussed the areas of the schools' budgets that have been adjusted to reflect actual school enrollment. The Trustees asked several clarifying questions. She noted that we have received the IRS determination letter for AMS III, HUM III and AMS IV and HUM IV, which means they are officially non-profit entities.

Mr. Evan put forth a motion to accept the re-forecasted budgets for AMS III and HUM III. Ms. Applewhaite seconded the motion, which passed with one abstention.

Update and Letters regarding AMS IV and HUM IV
The Trustees and members of the NVCHS Team had a lively discussion about the status of AMS IV and HUM IV. Mr. Briggs asked for an executive session after the public portion of the Board Meeting with only Board Members present.

Mr. Evan put forth a motion to authorize the chair to appeal to the commissioner of the New York State Education Department for rent relief for AMS IV and HUM IV. Ms. Young seconded the motion, which passed unanimously.

Ms. Applewhaite put forth a motion to request a change in the location of AMS IV and HUM IV from Brooklyn to community school district 27 in Queens. Mr. Evan seconded the motion, which passed unanimously.

Mr. Evan put forth a motion to accept the letter to the NYCDOE regarding the co-location of AMS IV and HUM IV. Ms. Young seconded the motion, which passed unanimously.

Charter Schools and Suspension Rates
The Trustees and Principals had a lively discussion on the recently released article by Chalkbeat regarding out-of-school suspension rates at AMS and HUM in 2011-2012, their first year of operation. Ms. Mei noted that Mr. Chaluisan spoke with a reporter and acknowledged that the numbers are unacceptably high and that the schools are working to bring them down. Reducing suspension rates is a network-wide metric for all the NVCHS this year.

ADJOURNMENT

The Trustees entered into executive session at 7:51 p.m. to discuss confidential board oversight issues. The Trustees then exited executive session and the public meeting was adjourned.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
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Minutes for a meeting held at NVPS:
March 24, 2015 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Eleanor Applewhaite, David Briggs, Lior Evan (Treasurer), Ronald Chaluisan (Secretary)
Not Present:	Jennella Young
NVCHS Staff:	Lori Mei, Stephany Martinez, Cynthia Rietscha, Ben Rodriguez, Jon Green
School Staff:	Ivan Cohen (Principal HUM III), Catherine Cacho-Leary (DSO HUM III), Nissi Jonathan (Principal AMS III), Geri Molloy (DSO AMS III)

WELCOME

Mr. Chaluisan opened the meeting at 6:03 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Mr. Briggs put forth a motion to accept the minutes from the February 23, 2015 meeting. Ms. Applewhaite seconded the motion, which passed unanimously.

PRINCIPALS' REPORT

New Visions Charter High School for Advanced Math and Science III
Principal Jonathan discussed instruction and learning, noting that Trimester 2 ended with anchor presentations on March 19, 2015. She said that Trimester 2 anchor projects were a testament to the commitment teachers share to create opportunities for students to use claim-based evidence and reasoning, and use of 21st century tools to present and defend an idea. Ms. Jonathan stated that many students with disabilities and lower reading general education students are able to engage in anchor presentations and produce rigorous projects and successful presentations.

Ms. Jonathan updated the Trustees on the discipline data for in and out-of-school suspensions at AMS III. She discussed her team's work around intervention plans for students that have violated the code of conduct. Mr. Briggs noted that the data appear to show a very high rate of suspensions. He asked Ms. Jonathan what trends or patterns has she seen based on the data. Ms. Jonathan responded that many of the suspensions are in-school and are due to smaller infractions like not being in full uniform or missing after-school detention. Mr. Chaluisan said that the report does not give enough information to understand exactly what is happening with students at the school and the reasons for the suspensions. He said that he will work with his team to create a template for the principals to use across the network for capturing suspension data at each school. Mr. Chaluisan noted that in order for the data to be fully captured principals must require that their staff enter the information about incidences into PowerSchool. The Board asked the Principals if there are issues with using PowerSchool to generate the reports they are requesting. Both Principals agreed that PowerSchool works but that their staff don't have the necessary training to generate the types of reports that the Board is requesting. Ms. Mei responded that she will ask Ms. Kathy Rodriguez, Program Officer at NV, to reach out to the schools to set up trainings for their staff on PowerSchool. Ms. Cacho-Leary stated that a suspensions report template from the New Visions team would be helpful. Ms. Applewhaite said she appreciated the efforts that were made by the Principals to provide the requested information about suspension rates to the Board. The Board asked the Principals to make entering all information regarding student discipline into PowerSchool a priority moving forward.

New Visions Charter High School for the Humanities III
Mr. Cohen discussed the Trimester 2 anchor projects that focused on how students can help to build a better campus and community. He said that the projects were thoughtful and the presentations a success. He also noted that SAT prep classes are starting in Trimester 3 and will be available to all students.

Mr. Cohen also updated the Trustees on the suspension data at HUM III. The report presented monthly data on number of suspensions by type of incident; suspension totals by month; number of suspension days by month; suspension incidents on campus verses off campus; total number of students verses number of students with

two or more violent infractions. Mr. Briggs said both reports are missing information that the Board would like to see regarding suspensions at the schools. He asked that the Principals create a template with the appropriate data to view trends and check for patterns in student misconduct in order to assess the appropriate interventions necessary.

Mr. Chaluisan said that it is also necessary for the Principals to have conversations with their staff about giving students the opportunity to serve their peers and community in order to show they can be part of building a positive school culture before giving out-of-school suspensions. Mr. Cohen responded that he has begun to have these conversations with his staff.

Mr. Cohen stated that many incidences happen outside of the school but those issues continue during the school day. He said his chief concern is mediation and figuring out ways to help students co-exist in the school and hopefully that will help them co-exist in the community as well. One restorative plan, Mr. Cohen stated is to have students work together on projects that relate to violence and building community like the Kings Against Violence Initative (KAVI).

BOARD BUSINESS

Monthly Reports: Queens Application Update
Ms. Mei, Managing Director of Operations and School Development at NV, reported that the New Visions Charter High School in Queens has received 40 applications to-date and a major mailing will go out later this week. The Community Engagement team has been working on informing the Queens about AMS IV which will open August 2015. They have attended school fairs and community forums, as well as held meetings with Council Members from the Queens community. She explained that there will be enough applications by the April 1st deadline to hold a lottery.

Mr. Chaluisan said he will be attending several meetings regarding the location of AMS IV in the upcoming weeks as well as meetings with the Borough President and Community Education Council (CEC) meetings. He noted that New Visions is proposing opening one school in a co-location in Queens and the Panel for Education Policy (PEP) is going to vote on the proposal in April. The Trustees and Mr. Chaluisan engaged in a lively discussion about the proposed school, student applications to the new school and possible outcomes after the PEP vote.

School 990's Discussion
Ms. Rietscha presented the 990's for all four schools and asked the Trustees to review them and to reach out to her directly if they had any questions. Board Members asked for clarification on several items from the 990 reports to which Ms. Rietscha stated that she would research and respond via email to all Board Members. Ms. Rietscha noted that there is no need for a formal vote to approve the information in the 990.

Board Expansion
Mr. Chaluisan has several meetings with potential candidates for Trustees from the Queens community that have been identified by Reverand Wyatt, a consultant for New Visions.

NEW BUSINESS

Board Self-Assessment
In order to maintain effective governance of the New Vision Charter Schools, NVCHS Board members were asked to complete a short survey that can serve as an annual board self-assessment.

Ms. Applewhaite requested that a comment box be added to the survey for Trustees to further explain their reasons for why they rated specific areas as they did.

ADJOURNMENT

Mr. Chaluisan adjourned the meeting at 7:32 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for a meeting held at NVPS:
Monday, April 27, 2015 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Eleanor Applewhaite (Phone), David Briggs (Phone), Lior Evan (Phone)(Treasurer), Ronald Chaluisan (In-person at NVPS) (Secretary)
Not Present:	Jennella Young
NVCHS Staff:	Lori Mei, Nicole Dillon, Ben Rodriguez
School Staff:	Ivan Cohen (Phone)(Principal HUM III), Nissi Jonathan (Phone)(Principal AMS III)

WELCOME

Mr. Chaluisan opened the meeting at 5:00 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

The meeting was held at NVPS but due to several conflicts with Trustees' schedules, and none were available in-person for voting.

PRINCIPALS' REPORT

New Visions Charter High School for the Humanities III
Mr. Cohen discussed instruction and learning, reporting on the launch of the HUM III Writing Revolution initiative for Trimester 3. This work will focus on a school-wide process for reading, annotating, and writing. The aim is to use the same process in all classrooms and with all teachers.

Mr. Cohen described school climate, noting that there was a relaunch of advisory; last year this time, advisory structures needed to be revisited. The leadership observed several 9th and 10th grade advisories and noticed that they still needed more structure and routines. Ms. Cohen noted that the 9th grade advisory classrooms still struggled with simple routines such as timeliness. Ms. Applewhaite asked if the experienced teachers struggled with building classroom routines and structures and Mr. Cohen responded that all of his teaching staff are fairly new to the field of teaching and his leadership team continues to build supports for them.

Mr. Cohen discussed the suspension data, noting that occurrences of fighting continue to happen outside of the school but come back into the school. Mr. Cohen described several recent incidents where fights occurred outside of the school but the students continued the aggression once they returned to the school campus. The Trustees and Mr. Cohen discussed each incident and next steps that the Board, parents and students can begin to take to help mediate the possibility of gang related problems.

Principal Cohen reported on recruitment, describing an upcoming Open House and the lottery that took place on April 13, 2015. He also gave an update on staffing, reporting on three new teacher hires.

New Visions Charter High School for Advanced Math and Science III
Ms. Jonathan discussed instruction and learning, noting mid-year evaluations were completed and teaching staff reviewed past goals and set new ones for the coming year. She then discussed the Saturday Regents Prep; Trimester 2 Academic Awards Ceremony; student job shadowing experience at City Tech, which was the first job shadowing opportunity for a student. Ms. Applewhaite asked about job shadowing and if students report back to a teacher or guidance counselor about their experience. Ms. Jonathan responded that the students will present an overview of their experience in advisory. She said there is also a final project and a requirement on documentation of the entire experience.

Principal Jonathan described school culture, noting that there were no major incidents to report on discipline and attendance is at 95%.

Ms. Jonathan reported on recruitment, noting that the lottery took place on April 13, 2015 for incoming freshman and sophomores. Families and students that received a seat offer at the lottery continue to go to the school to register for the coming year.

BOARD BUSINESS

Monthly Reports Discussion
Mr. Evan asked about two discharges from each of the schools. Mr. Cohen responded that his discharge was due to the student having severe anxiety and as a result missed several weeks of school. Ms. Jonathan said that her discharge was a self-contained student who required supports that were not available and the parents decided to transfer their student to another school. Mr. Chaluisan said that Special Education needs and services will be discussed at the May Board Meeting. He noted that if the school does not have enough students that require the same supports then there may be difficulties in setting up the required services. That is why it is important that the schools have constant conversation with parents about current available services.

Mr. Chaluisan asked the principals about the low submission of teacher mid-year evaluations, and both principals responded that their staff's mid-years are complete but there were difficulties when HR attempted to open the scanned documents. They are in the process of re-scanning and sending the signed mid-years again. Mr. Chaluisan noted that all mid-years must be turned in by the April 30th deadline since there are implications for staffing for next year and goal setting for returning teachers can be done by May 15th.

Ms. Mei pointed out that an updated report on the schools' financials will be sent out to correct the narrative recognizing Net Income from Operating Activity. Please note that the number were correct for both schools.

Mr. Chaluisan discussed the NVCHS Team Report, noting that one particular focus not mentioned in the report is on special education. The New Visions Network Inquiry Team meetings have led to a commonly held goal of improving the performance of students with special needs across the network. Mr. Chaluisan said that all of the schools should be serving special needs students and ensuring that they have the services they need to succeed. The Trustees and Mr. Chaluisan engaged in a lively discussion about special education.

Update on AMS IV
Mr. Chaluisan reported that the New Visions Network received official notification that AMS IV will be co-located in Queens at the August Martin Campus pending a vote by the Panel for Education Policy on Wednesday. The Community Engagement team at New Visions has been involved in heavy student recruitment and community engagement efforts that have included: community tours of South Jamaica/Far Rockaway; hiring of street outreach workers to target housing projects, faith-based

and major congregations throughout Queens, hosting of AMS IV Community Forum meetings with key community leaders and attendance and participation at DOE revision hearings, Community Engagement Council meetings; Community Planning Board meetings and elected official meetings.

AMS IV Preparation Timeline
Ms. Mei discussed the timeline for pre-opening of AMS IV, noting that there is on 118 item checklist of tasks ranging from hiring the principal to ordering supplies for the school. She reported on the tasks that have been completed and those that were coming up. The Trustees and Ms. Mei discussed the timeline.

NEW BUSINESS

Board Meeting Calendar
Ms. Applewhaite asked which Board Meetings for the coming year will be in Queens and Mr. Chaluisan responded that the Board Meeting locations will be updated after the final approval of AMS IV in Queens is made later that week.

ADJOURNMENT

Mr. Chaluisan adjourned the meeting at 6:24 p.m.

New Visions
Charter High Schools

NEW VISIONS CHARTER SCHOOLS BOARD OF TRUSTEES (Brooklyn)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV) (Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for a meeting held at NVPS:
Tuesday, May 19, 2015 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Jennella Young (Chair), Eleanor Applewhaite, David Briggs, Lior Evan (Treasurer), Ronald Chaluisan (Secretary)
NVCHS Staff:	Jonathan Green, Lori Mei, Stephany Martinez, Jennie Soler-McIntosh, Ben Rodriguez, Cynthia Rietscha
School Staff:	Nissi Jonathan (Principal AMS III), Geri Molloy (DSO AMS III), Aaron Winik (AP HUM III), Porsche Cox (AP HUM III), Catherine Cacho-Leary (DSO HUM III)

WELCOME

Mr. Chaluisan opened the meeting at 6:49 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Ms. Young put forth a motion to accept the minutes from the April 2015 meeting. Ms. Applewhaite seconded the motion which passed unanimously.

PRINCIPALS' REPORT

New Visions Charter High School for Advanced Math and Science III
Ms. Jonathan discussed instruction and learning, noting that mock Regents Exams are being administered at this time. Ms. Young asked if the mock Regents Exams are part of a student's final grade and Ms. Jonathan responded that they are considered as final exams and will be part of students' final grades. Mr. Briggs asked if the mock Regents Exams align with the subject matter that students actually struggle with and Ms. Jonathan responded that teachers assess which mock exams students should take after considering their grades and subjects in which students feel they need additional supports. Ms. Jonathan noted that the end-of-year benchmark assessments such as the ACT Aspire, and the Performance Series are also in progress.

Principal Jonathan explained the in-school (ISS) and out-of school (OSS) suspension report that was included in this month's Principal Report, as per a request by the board. The Trustees asked several clarifying questions regarding the reporting of ISS and OSS at AMS III. Overall, out-of-school suspensions are above the 5% target for New Visions Charter Schools and Mr. Briggs asked to discuss strategies the network plans to develop to help lower OSS numbers at AMS III & HUM III at the August Board meeting. Ms. Jonathan noted that attendance continues to be slightly above 95% at AMS III.

Ms. Jonathan concluded her report with an update on registration, stating that there are 73 students registered so far for the 9th grade and 7 students for the open 10th grade seats.

New Visions Charter High School for the Humanities III
Due to the resignation of the HUM III principal, Mr. Chaluisan has been working closely with the school leadership at HUM III in order to support them through the end of the school year and until a new principal is appointed by the Board. The HUM III leadership team introduced themselves to the Board. Ms. Young asked how the resignation of the principal was communicated to students and school staff. Mr. Winik responded that the leadership team held small group discussions with students during advisory to inform students of the change in leadership and allow for questions and concerns to be expressed. He noted that students expressed their support to the leadership team and handled the change very maturely. Mr. Chaluisan noted that the leadership team did a great job with communicating the change in leadership to staff, families and students.

Mr. Chaluisan discussed the following major areas of focus: programming, budgeting and hiring for 2015; planning for the summer; school climate; attendance, lateness and cutting; high needs kids.

Mr. Chaluisan explained that advisory has been a particular challenge for school

culture, noting that students do not report to their assigned advisory classrooms and teacher capacity is unevenly structured to help with classroom management. The goal of advisory is to help students develop their socio-emotional skills and Mr. Chaluisan said he would like to work with the leadership team to explore additional options that can address this goal, but may not look like a traditional advisory program. Mr. Evan asked how advisory looked across the network and Mr. Chlauisan said that it is structured differently at every school.

Mr. Chaluisan focused on attendance at HUM III, presenting an analysis of attendance information that was entered into PowerSchool by teachers on Monday, May 18, 2015. He said that 23% of students were late that day and 23% of students cut at least 1 period. Mr. Chaluisan then provided a breakdown of attendance for the previous week for the Trustees to review. Mr. Briggs asked what procedures for attendance are being established to help lower lateness and student cutting. Mr. Chaluisan stated that attendance procedures are being re-established with staff and will be reviewed and monitored on a daily basis. Mr. Briggs requested a similar detailed report of AMS III's attendance. Mr. Chaluisan responded that the first step for staff is to enter accurate information into PowerSchool so that data can be as accurate as possible. Ms. Cox said that teachers were re-trained in attendance codes and in consistently taking, as well as entering attendance, in PowerSchool at the end of every period.

Mr. Chaluisan concluded his report with an overview of the way the leadership team at HUM III will construct a comprehensive plan to address the five major areas of focus at HUM III.

BOARD BUSINESS

AMS III & HUM III School Budget FY 2016

Ms. Rietscha, Director of Finance at New Visions, and the Directors of Operations at each of the schools summarized key changes in the school budgets for the fiscal year 2016.

Mr. Evan put forth a motion to accept the school budgets for the 2016 fiscal year, with the provision that both budgets are adjusted for the state-approved per pupil increase from $13,777 to $13,877. Ms. Applewhaite seconded the motion, which passed unanimously.

ADJOURNMENT

Mr. Chaluisan adjourned the meeting at 8:26 p.m.

New Visions Charter High Schools

NEW VISIONS CHARTER SCHOOL BOARD OF TRUSTEES (Brooklyn | Queens)
New Visions Charter High School for Advanced Math and Science III (AMS III)
New Visions Charter High School for the Humanities III (HUM III)
New Visions Charter High School for Advanced Math and Science IV (AMS IV)(Opening 2015)
New Visions Charter High School for the Humanities IV (HUM IV) (Opening 2016)

Minutes for a meeting held at NVPS:
June 23, 2015 at 6 p.m.

IN ATTENDANCE

Board Members Present:	Jennella Young (Chair), David Briggs, Lior Evan (Treasurer), Ronald Chaluisan (Secretary)
Not Present:	Eleanor Applewhaite
NVPS Staff:	Lori Mei, Nicole Dillon, Jennie Soler-McIntosh, Jon Greene, Cynthia Rietscha
School Staff:	Nissi Jonathan (Principal AMS III), Geri Molloy (DSO AMS III) Catherine Cacho-Leary (DSO HUM III), Porsche Cox (AP HUM III) Sharon John (Principal AMS IV)
Public	Andrea Hargett, Dyane Jones

WELCOME

Ms. Jennella Young opened the meeting at 6:08 p.m.

ACCEPTANCE OF PREVIOUS MEETING'S MINUTES

Jennella Young put forth a motion to accept the minutes from the May 19th, 2015 meeting. Mr. Briggs seconded the motion, which passed unanimously.

PRINCIPAL REPORTS FOCUS DISCUSSION: SCHOOL CULTURE, DISCIPLINE, YOUTH DEVELOPMENT

Mr. Chaluisan framed the meeting by outlining that the change in focus of this meeting, and future board meetings, was triggered by the need for a deeper understanding of key issues within our network of schools.

The focus for this meeting was attendance and school culture. Mr. Chaluisan shared a document that he created, that compares 1st period attendance to official attendance. The differences represented in the data indicate that students are missing learning opportunities early in the day, a concern for each of the schools. The question to

the school representatives focused on outreach strategies, communication with families, professional development of early period teachers, and monitoring systems the schools either had in place or were developing to address this issue.

New Visions Charter High School for Advanced Math and Science III

Principal Jonathan discussed the attendance data that was presented by Mr. Chaluisan. She said that overall, attendance at AMS III is strong and the administration is looking at strategies to address lateness.

Ms. Jonathan stated that AMS III's focus on attendance was around a small group of students, approximately 20-22, who were late to school on a consistent basis. Mr. Evan asked why 100% of students were not accounted for in all of AMS III's data columns. Ms. Jonathan responded by noting that ELA Regents were held on June 2nd, 2015, and that the school's Anchor event was held on June 12th, 2015. She said that these events may account for the inconsistencies in the input of data. Mr. Briggs asked for clarification on the aggregated daily attendance percentages. Mr. Chaluisan agreed that he would review the data and make any necessary revisions.

New Visions Charter High School for the Humanities III

Ms. Cacho-Leary discussed HUM III's efforts to address its issues with attendance. She noted that HUM III's staff is working to minimize the disruptions for students in period 1 classes by taking late students to an alternate location and meeting with them prior to taking them to second period classes.

She explained that HUM III's next step in this matter, is to work on establishing norms regarding attendance within the school building. Ms. Cacho-Leary went on to say that the school established a new process in which 3 robo-calls go out to the families of students who have not arrived at school on a daily basis: at 9:00am, 9:30am, and 10:00am. Ms. Young asked Ms. Cacho-Leary if robo-calls go to everyone. Ms. Cacho-Leary clarified by stating that once a student's attendance is confirmed, that family is removed from the list for calls. If a student is marked officially absent by the main office, the parent or guardian of this student is contacted by a school employee.

Ms. Cacho-Leary explained that there is a core group of students who responded poorly to attendance restrictions. These students often congregate in stores in the community during school hours. Now, HUM III staff routinely goes into the community to conduct sweeps, and bring students back into the building. Mr. Chaluisan raised idea of community involvement on issues of attendance at our schools. Since students seem to be gathering in these stores during school hours, he asked how we might work with the store owners to engage them as partners in ensuring students attend school in a timely manner.

Mr. Chaluisan shared that during his time at HUM III, he worked with the leadership of the school to identify, monitor, understand and support this group of students. Their inconsistent attendance seemed to be linked to a broader history of breaking school rules and getting into trouble, with a few of the students potentially linked to gang-related activities. He said that we are working to ensure that students come to school, while being systematic about the students that are of concern. Ms. Young asked about New Visions Charter High Schools accountability in these cases. Mr. Chaluisan stated that the school organizes itself to closely pay attention to students, and that it follows all regulations regarding alerting the police or reporting to ACS.

Mr. Chaluisan explained that over the past few weeks, the code of discipline within the school has been followed more strictly, causing an increase in high level suspensions. Ms. Young noted that since we know that the school population is very dependent, it becomes a part of our job to support students and families. Ms. Cox added that

there are many pieces to the puzzle; it is important for school staff and leadership to have a clear understanding of student needs. Ms. Cox noted that in regards to support of student needs, HUM III's counselors and social workers are working diligently. There are also partnerships in place that aid in student support, including the Kings Against Violence Initiative (KAVI), Sisters Informing Healing, Living and Empowering (SIHLE), and Be Proud Be Responsible.

The Board then asked HUM III leadership what was not working in their approach. Ms. Cox responded by saying that a school culture reset was needed, and that the school's identity has not clearly been defined. Mr. Chaluisan then recommended that HUM III should focus on building and establishing a positive culture for next year and, rather than offering on-site summer school and Regents Prep, the faculty and leadership should spend the summer focused on articulating a clear vision for school culture, establishing uniformity of agreed-upon procedures, and planning for consistency in implementation.

Ms. Cox added that this would begin with a deep dive in planning for summer bridge. This would reset the tone for incoming 9th graders, and turn the tide for 10th and 11th graders within the first 2 weeks of school. Mr. Chaluisan added that it was necessary to build strong collaborations between teachers and partners. Ms. Young asked if HUM III has the resources necessary for the school culture reset. Ms. Cox responded affirmatively and stated that a plan would be drafted over the summer, and community partners would be contacted to help build the experience.

BOARD BUSINESS

Discussion of School Counselor Rubric

Ms. Lori Mei, Managing Director of Operations and School Development at NV, informed the Board of the counselor rubric that was being drafted. School counselors have requested that clear and definitive metrics be outlined for their performance evaluations. Ms. Mei explained that a working group has convened, and used Ohio's counselor rubric as a foundation for building our own rubric. This new rubric will allow supervisors to outline what highly effective performance looks like. This plan will be piloted in the upcoming school year, and will be assessed at the end of the year.

Mr. Evan asked if counselors are included in student support. Mr Chaluisan responded by saying yes, counselors are involved. He went on to say that the normal counselor to student ratio is 1:500. We operate at 1:125, with an additional social worker and psychologist. Each school decides on the level of support based on student needs.

Discussion of Performance Management Updates

Mr. Jonathan Green discussed the teacher rubric working group. The charge of this working group was to give input on the improvement of performance management for faculty. Mr Green identified 3 shifts of improvement. The first shift will establish a fair way for teachers to be evaluated against community engagement. Previously, teachers were judged on community engagement based on their phone calls to parents. The second shift will create a graduated bridge from the Associate level to Teacher level 1, and so on. Previously, there was a gap between Teacher level 1 and Teacher level 2. The third shift outlines a different rubric and evaluation system based on a teacher's role - general education or special education.

NEW BUSINESS

A motion is made to add AMS IV as a member of the group that will be governed by the handbook approved on October 13th, 2014. Members of AMS IV will have the same benefits under the 403 b plan. Mr. Evan motions to accept. Ms. Young seconds the motion. Motion passes unanimously.

A motion is made to offer Andrea Hargett and Dyane Jones membership on the Brooklyn/Queens SED Board. Jennella Young makes the motions to accept. Lior Evan seconds the motion. Motion passes unanimously.

Mr. Chaluisan gives updates on the search for the HUM III principals. He mentions that there are 6 possible candidates.

Ms. Sharon John, new principal at AMS IV, gives enrollment updates. She mentions that of the 135 seats, 129 had be enrolled for the upcoming school year. She states that she has begun hiring staff members, and that her goal is to completely finish hiring AMS IV staff within the next 2 weeks. When she announces that she has hired a long time Queens resident and partner at August Martin to serve as social worker for the school, Ms. Hargett, a Queens board member indicates knowing his work and expresses satisfaction in knowing that he will be part of the school team.

Ms. John reports that she has spent time looking at her student population, and assessing students with IEPs. She also mentions that she has toured the Queens neighborhood with Reverend Alfonso Wyatt. She is working to host summer bridge at Count Bassey, and is feeling great about where she is in the development process.

ADJOURNMENT

Ms. Young adjourned the meeting at 7:46 pm.

New Visions for Public Schools

CHARTER COMMUNITY ENGAGEMENT AND STUDENT RECRUITMENT SUMMARY:
Brooklyn

Network Wide Outreach

➢ Vanguard Direct Mailing

Communications targeting families with one or more New York City registered public school students in the home with a Vanguard Direct Mailing the week of 1/19/2013 with application, flyer and return envelope to **11,413** families in the borough of Brooklyn.

Brooklyn Zip Codes: 11203, 11207, 11208, 11210, 11212, 11214, 11218, 11223, 11224, 11226, 11229, 11230, 11234, 11235, 11236, 11239 (16)

➢ High School Fairs

Citywide High School Fair – September 20th and 21st

Borough High School Fair – October 19th and 20th

Citywide Round 2 High School Fair – March 14th and 15th

➢ Additional School and Community Outreach

- CBOs, general community and middle school email blasts with application information
- Special Ed/ELL mailing with new *Serving Our Students* brochure
- NVPS website – utilized to promote school open houses, fairs, deadlines and other events

AMS III and HUM III School Specific Outreach Efforts

Communications targeting middle school staff, parents, students and community with various forms of outreach and information.

- Open houses and school tours
- Individual School Vanguard Direct Mailing
    - AMS III (3,887), HUM III (3,106)
- Middle School fairs and visits
- Local community and district outreach
    - Community Centers
    - CBOs
    - Libraries
    - After school programs
    - Street Outreach (flyers)
- Press/Advertising (paper and/or online) in Sheepshead Bay Bites and CNG (Community News Group) which included Bay News and Caribbean Life.

320 West 13 Street, 6 Floor
New York, NY 10014

Tel 212 645 5110
Fax 212 645 7409

www.newvisions.org

New Visions
Charter High Schools

New Visions Charter High Schools

Summary of Student Recruitment Strategies and Efforts to Reach High Need Students

Our Approach

Student Recruitment efforts begin with building understanding of our charter schools in the Bronx and Brooklyn (Advanced Math and Science, Humanities, Advanced Math and Science II, Humanities II, Advanced Math and Science III, Humanities III) and our commitment to serving the community and ensuring that high need students and in particular students with special needs and those that are English language learners know that we are a high school option for their families. All of our recruitment materials and talking points that are used in our school promotion and student recruitment efforts speak to this commitment. The New Visions Charter High Schools use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible including those that are high need (free and reduced lunch, special education and English language learners).

Recruitment and Outreach Strategies

Strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs, middle school outreach, direct mailing campaigns to thousands of 8th graders in the Bronx and Brooklyn via direct mail, street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. Mailings are sent to middle schools in the Bronx and Brooklyn and targeted schools in Manhattan depending on travel accessibility to the Bronx and Brooklyn Charter school locations. Visits are made to middle schools in the respective community school districts (7, 8,10 and 22) as well as surrounding districts. These include meetings with school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child.

All information sessions include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith-based groups, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our schools are located to advertise our information forums and student recruitment sessions as an additional way of promoting our schools. During this recruitment period, our network of Brooklyn schools advertised in the Sheepshead Bay Bites (Online), Pakistani News (Paper) and CNG (Community News Group) which included Bay News and Caribbean Life (Online and Paper).

New Visions
Charter High Schools

Additional Efforts to Reach and Support High Need Students

In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we reached out to over 100 agencies, organizations and other institutions who serve these populations to promote our schools and facilitate the application and enrollment process. In addition, our partnership efforts with the community allow us the opportunity to not only promote our charter schools, but to begin to develop relationships that can lead to partnering opportunities around student and family support services, teacher supports and overall school development and student- learning opportunities. Furthermore, to continue to support our students with high needs, our special education staff which includes Special Education coordinators and the Instructional Specialists for Special Education and English language learners, meet with families before the student begins their high school career. The purpose of these meetings is to review the student's Individualized Education Plan (IEP) and/or ELL needs and learn more about the student's support needs to ensure a successful entry into high school.

Application and Website

The New Visions website http://www.newvisions.org/pages/charter, which is available in English and Spanish, includes all our materials and offers families the opportunity to apply online or download the application. For Bronx families, our application is available in English and Spanish since Spanish is the predominant language spoken by many of the families who live in the Bronx. For our network of Brooklyn schools, the application is available English, Spanish, Haitian Creole, Simplified Chinese and Traditional Chinese. We have established a Google voice mail that is staffed during peak recruitment periods with bilingual staff (Spanish and English) and all of our voice mail recordings are in English and Spanish. In addition, our schools were listed in the NYC Charter Center's Common Application. This application was accessible via the NYC DOE's Kindergarten Connect website (http://schools.nyc.gov/ChoicesEnrollment) which meant parents who were applying to district schools also had the opportunity to go directly to the common application link and apply to charter schools in all of the boroughs including our schools. The common application was available in English, Spanish, French, French Creole, Arabic and Mandarin.

New Visions Charter High Schools

BROOKLYN

APPLICATION FORM 2015-2016

Return completed forms to: New Visions for Public Schools, Attn: Charter Unit
320 West, 13th Street, 6th Floor, New York, NY 10014

Applications may also be submitted online at http://www.newvisions.org/charter/apply

Application Deadline: Postmarked, 5 pm, Wednesday, April 1, 2015

Phone: 646-470-0375 **Fax:** 212-645-7409 **Email:** charter@newvisions.org

SCHOOL/GRADE SELECTION (You may apply to more than one school)

Please Circle ONE

New Visions Charter High School for Advanced Math & Science III (Sheepshead Bay Campus, Brooklyn) — **9th** or **10th**

New Visions Charter High School for the Humanities III (Sheepshead Bay Campus, Brooklyn) — **9th** or **10th**

APPLICANT INFORMATION Please print clearly. Items marked with an asterik (*) are required.

*Name: _____ (Last) _____ (First) _____ (Middle)

*Gender: Male ____ Female ____ *Birth Date: __/__/__ (MM DD YY) *School District (if known): __ __

*Home Address: _____ (Address) _____ (Apt. #) _____ (City) _____ (State) _____ (Zip)

Current School: _____ Current Grade: __ __ Borough: _____

PARENT/GUARDIAN INFORMATION

*Name: _____ (Last) _____ (First) _____ (Middle) *Relation to student: _____

*Home Phone: (___)___-____ *Work Phone: (___)___-____ext. ___ *Cell: (___)___-____

Email Address: _____

SIBLING INFORMATION **Note:** A separate application must be submitted for each child.

Do you have a sibling currently attending a New Visions Charter High School? Yes ☐ No ☐

_____ (Last) _____ (First) _____ (School) __ (Grade) __/__/__ (Date of Birth (MM/DD/YY))

Do you have a sibling also applying to the same New Visions Charter High School(s)? Yes ☐ No ☐

_____ (Last) _____ (First) _____ (School) __ (Grade) __/__/__ (Date of Birth (MM/DD/YY))

New Visions Charter High Schools do not discriminate against any student or limit the admission of any student on the basis of ethnicity, national origin, religion, gender, disability, intellectual ability, measure of achievement or aptitude, athletic ability, or any other ground that would be unlawful if done by a school. No admission test, interview, essay, attendance at an information session, etc. is required to receive or submit an application for admission to a New Visions Charter High School.

Applicants may have to submit additional information at a later date to verify preferences in an admissions lottery. All applicants will be notified of the lottery date and location prior to the event. All applicants must successfully meet 8th grade graduation requirements or 9th grade credit requirements to enroll.

I, the undersigned, affirm that the information contained in this application is, to the best of my knowledge, complete and accurate. I agree that my child's school records may be used to study New Visions Charter High Schools. In these studies only aggregate outcomes, not individual outcomes, will be reported.

Parent/Guardian Signature: _____ **Date:** __/__/__

For Internal Use Only

Event: _____ Date Received: _____ Processed By: _____ Application #: _____

English. Last updated: 8/20/14

New Visions Charter High Schools

BROOKLYN

FORMULARIO DE SOLICITUD 2015-2016

Devuelva su solicitud por correo a: New Visions for Public Schools, Attn: Charter Unit
320 West, 13th Street, 6th Floor, New York, NY 10014

También puede llenar su solicitud en el internet en http://www.newvisions.org/charter/apply

Plazo de Solicitud: 5 pm, miércoles 1 de abril del 2015

Teléfono: 646-470-0375 **Fax:** 212-645-7409 **Email:** charter@newvisions.org

SELECCIÓN DE ESCUELA/GRADO (Puede elegir más de una escuela)

	Circule UNO		
New Visions Charter High School for Advanced Math & Science III (Sheepshead Bay Campus, Brooklyn)	**9°**	ó	**10°**
New Visions Charter High School for the Humanities III (Sheepshead Bay Campus, Brooklyn)	**9°**	ó	**10°**

INFORMACIÓN DEL SOLICITANTE Escriba claramente. Los artículos marcados con un asterisco (*) son requeridos.

*Nombre:_____
Apellido *Nombre* *Segundo Nombre*

*Sexo: Hombre____ Mujer____ *Fecha de Nacimiento: __/__/__ *Distrito Escolar (si lo sabe):__ __
Mes *Dia* *Año*

*Dirección: _____
Dirección *Apt. #* *Ciudad* *Estado* *Zip*

Escuela actual: _____ Grado actual:__ __ Condado: _____

INFORMACIÓN DEL PADRE/GUARDIÁN

*Nombre: _____ *Relación al Estudiante:_____
Apellido *Nombre* *Segundo Nombre*

*Teléfono de la casa: (___)___-____ *Trabajo: (___)___-____ext. ___ *Celular: (___)___-____

Correo electrónico: _____

INFORMACIÓN DE HERMANO(A) **Nota:** Una solicitud debe ser llenada para cada solicitante.

Tienes un(a) hermano(a) que asiste a un New Visions Charter High School? Sí ☐ No ☐

_____ ____ __ __/__/__
Apellido *Nombre* *Escuela* *Grado* *Fecha de Nacimiento (M/D/Y)*

Tienes un(a) hermano(a) que también está solicitando ingreso a un New Visions Charter High School(s)? Sí ☐ No ☐

_____ ____ __ __/__/__
Apellido *Nombre* *Escuela* *Grado* *Fecha de Nacimiento (M/D/Y)*

New Visions Charter High Schools no discrimina en contra de ningún estudiante, ni limita la admisión de ningún estudiante por su etnicidad, origen nacional, religión, sexo, discapacidad, habilidad intelectual, notas de progreso o aptitud, habilidades atléticas, o cualquier otro tipo de característica que sería ilegal si fuese considerada por una escuela. No requerimos exámenes de admisión, entrevistas, composiciones, ni su asistencia a nuestras sesiones de información para recibir o entregar su aplicación para admisión a un New Visions Charter High School.

Los solicitantes pueden tener que presentar información adicional en una fecha posterior para verificar sus preferencias en el proceso de admisión de lotería. Todos los solicitantes recibirán información sobre la fecha y dirección del evento de resultados de la lotería, antes del evento. Todos los solicitantes deben cumplir con éxito los requisitos de graduación del octavo grado o los requisitos de crédito del noveno grado para inscribirse.

Yo, el firmante, afirmo que la información contenida en esta solicitud, a lo mejor de mi conocimiento, es completa y correcta. Entiendo que la información escolar de mi hijo(a) puede ser usada para estudios de datos de New Visions Charter High Schools. En estos estudios solo demostráremos información sobre resultados colectivos, no sobre resultados individuales.

Firma de Padre/Guardian:_____ **Fecha:**__ __/__ __/__ __

For Internal Use Only

Event:_____ Date Received:_____ Processed By: _____ Application #: _____

Spanish. Last updated: 8/20/14

Graduate ready for college

Be challenged

Get to know your teachers

Have more time to learn

Learn through the arts

Connect to your community

Succeed with parent support

Why Choose a New Visions Charter High School?

Join us at an Open House!

Humanities III

February 7, 2015
10 a.m. - 11:30 a.m.

March 5, 2015
6:30 p.m. - 8 p.m.

RSVP: Mario Daniels
(917) 903-8045

Advanced Math & Science III

January 24, 2015
11 a.m. - 2 p.m.

March 12, 2015
5 p.m. - 7 p.m.

RSVP: ams3@charter.newvisions.org
or call (718) 934-9240 Ext. 5

APPLY ONLINE TODAY

Deadline to Apply: April 1 2015

www.newvisions.org/apply

Choosing a New Visions Charter High School

At New Visions Charter High Schools, we work hard to make acceptance to a four-year college a reality for all of our scholars. At our schools, scholars learn to write well, communicate clearly and solve real world problems. Every student is given the support they need to learn, whether they have special needs or speak English as a second language, and our parent coordinators and counselors ensure that families are invovled every step of the way. At New Visions Charter High Schools, **success is within your reach.**

Every student should be challenged: Our curriculum is designed to foster deep thinking and collaboration.

More learning time: Students benefit from an extended school day and optional Saturday classes, meaning more time in the classroom.

Personalized learning: Small class sizes and a strong advisory program ensure that teachers and staff get to know each student.

Community in the classroom: Internships, guest speakers and community-focused projects give scholars the chance to connect with professionals and industry experts.

Intensive writing supports: A focus on writing across all subject areas helps students learn to articulate an argument.

Get involved: Scholars have access to a wide variety of extracurricular activities, in addition to **over 30 campus-wide sports teams**

2 small charter high schools, one campus.

We believe every student should succeed in **college, career and beyond.**

Sheepshead Bay Campus
3000 Avenue X

Sheepshead Bay Campus is home to 5 high schools, boasting state-of-the-art facilities and over **30 PSAL sports teams.**

B Q 2 5 trains B3, B4, B36, B44 buses

How do I apply?

Applications are due April 1, 2015, and admission to a New Visions Charter High School is by lottery. That means that we do not require an interview, essay, test or attendance at an information session—simply tear off the application to the right, fill it out and use the addressed envelope to mail it back to us!

You can also **apply online** at

www.newvisions.org/apply

Application must be postmarked by 5 p.m., Wednesday, April 1, 2015

I AM APPLYING TO:

(you may choose more than one **school**)

☐ Advanced Math & Science III
☐ Humanities III

(please circle only one **grade**)

9th grade **or** 10th grade

APPLICANT INFORMATION

Name _____
Last *First* *MI*

Gender ☐ M ☐ F **Birth Date** ___ / ___ / ___
MM *DD* *YY*

Home Address _____
Address

_____
Apt. *City* *State* *Zip*

Current School _____ ☐ *8th* ☐ *9th*

PARENT/GUARDIAN INFORMATION

Name _____
Last *First* *MI*

Relation to Student _____

Phone ( ) – ☐ *Home* ☐ *Work* ☐ *Cell*

Email _____

SIBLING INFORMATION

Do you have a sibling:

☐ Currently attending AMS III or HUM III?
☐ Also applying to AMS III or HUM III?

_____
Last *First* *MI*

_____
School *Grade* *Date of Birth (MM/DD/YY)*

We do not discriminate or limit the admission of any student on the basis of ethnicity, national origin, religion, gender, disability, intellectual ability, achievement or aptitude, athletic ability, or any other grounds. All applicants must successfully meet 8th grade graduation requirements or 9th grade credit requirements to enroll.

I affirm that the information contained in this application is, to the best of my knowledge, complete and accurate. I agree that my child's school records may be used to study New Visions Charter High Schools.

_____
Parent / Gaurdian Signature *Date*

New Visions for Public Schools

New Visions Charter High Schools

Advanced Math & Science III
Sheepshead Bay Campus
3000 Avenue X
Brooklyn, NY 11235

Tel 718 934 9240

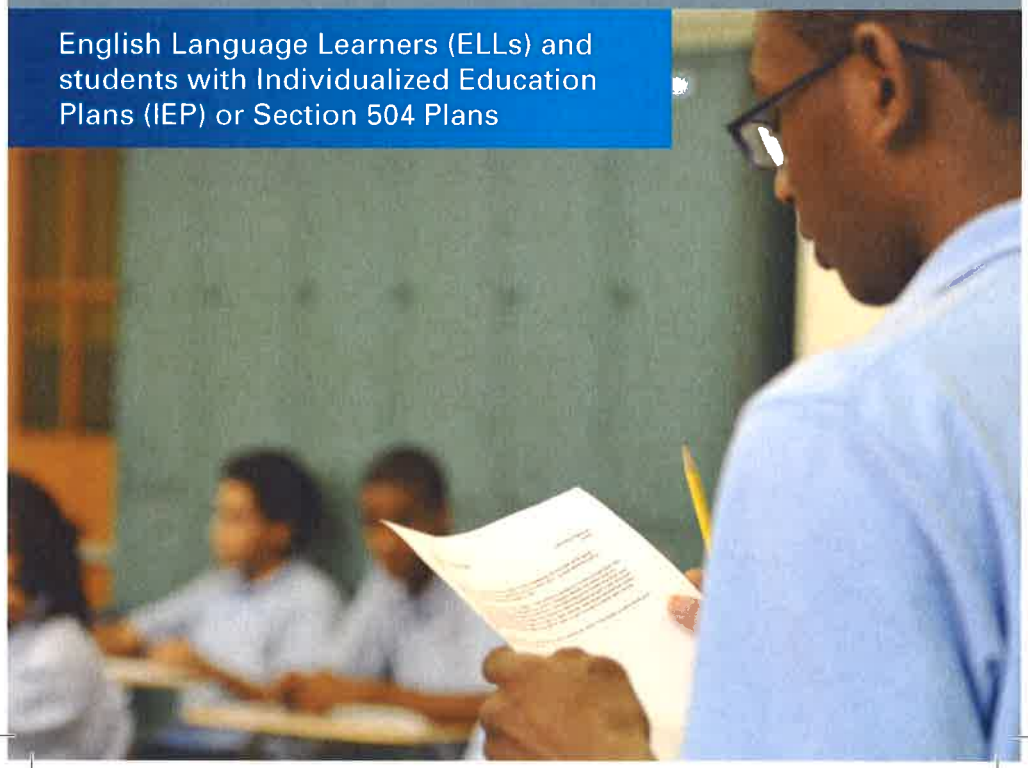
Humanities III
Sheepshead Bay Campus
3000 Avenue X
Brooklyn, NY 11235

Tel 718 368 4145

New Visions
Charter High Schools

SERVING OUR STUDENTS

English Language Learners (ELLs) and students with Individualized Education Plans (IEP) or Section 504 Plans



WE BELIEVE THAT ALL YOUNG PEOPLE CAN LEARN AND SUCCEED.

WE BELIEVE THAT STUDENTS CAN—AND SHOULD—TAKE CHARGE OF THEIR OWN LEARNING.

WE BELIEVE THAT OUR STUDENTS SHOULD BE ACTIVE CITIZENS IN THEIR COMMUNITIES.

OUR GUIDING PRINCIPLES

Instruction. We rely on highly effective teaching practices to support our students in the classroom and ensure that they have successful high school careers. Each of our schools is staffed with talented and professionally trained teachers in both English as a Second Language and Special Education.

Advocacy. We help our families and students navigate citywide agencies to get whatever support they need, providing guidance and access to information about the resources available beyond the school.

Compliance. The New York City Committee on Special Education, school leaders, support staff, parents and teachers work together to make sure that students are receiving the services and supports required by their language proficiency levels or outlined in their Individualized Education Plans or Section 504 Plans.

New Visions
Charter High Schools

DEAR FAMILIES,

We know that choosing the right high school can be confusing and difficult, given all the choices available. We're honored that you're interested in learning more about New Visions Charter High Schools. This guide is designed to help you learn more about the services and supports we provide for students who need extra help—specifically, **English language learners (ELLs)** and students who have **Individualized Education Plans (IEPs) or Section 504 Plans.**

Our goal is to ensure that your child is given the tools that he or she needs to excel and thrive—in high school and beyond.

In partnership with our students and their families, we aim to create a safe and comfortable learning environment, cultivating growth while meeting individual needs.

Our hope is that this guide will help you understand how we support our students, and whether those supports are right for your family.

We encourage you to visit our schools, to meet and talk with our staff and learn more about how we can help your child succeed. To learn more about school tours and Open Houses dates, visit www.newvisions.org/charter.

Sincerely,

New Visions Charter High Schools

TABLE OF CONTENTS

1 OUR GUIDING PRINCIPLES

2 A LETTER FROM NEW VISIONS CHARTER HIGH SCHOOLS

4 GLOSSARY OF TERMS

5 SERVICES FOR ENGLISH LANGUAGE LEARNERS

6 SERVICES FOR STUDENTS WITH IEPs

7 LITERACY SUPPORTS

8 TRANSITIONAL SUPPORTS

9 FREQUENTLY ASKED QUESTIONS

GLOSSARY: WHAT DO THESE TERMS MEAN?

Our **ENGLISH LANGUAGE LEARNERS (ELLs)** are students who need extra support to develop their English language skills. They come from many different countries and have a wide range of English language levels. Some are newcomers to the United States, while others are American-born, and many speak their native languages at home.

An **INDIVIDUALIZED EDUCATION PLAN (IEP)** is a document defining the specific services and supports that the student needs to progress in his or her education. It is developed by the New York City Committee on Special Education, in collaboration with students and their families.

A **SECTION 504 PLAN** details the special supports or accommodations that a child needs in order to be able to succeed in the general curriculum. These might include such things as longer testing time, use of books on tape, repeated instructions, special workbooks or textbooks and many other possibilities. Staff members at all New Visions Charter High Schools work with families and appropriate agencies to ensure that the services required by each student's 504 plan are provided.

SERVICES FOR ENGLISH LANGUAGE LEARNERS (ELLs)

English Language Learning (ELL) Classes

These classes are taught by teachers who are certified in teaching English as a Second Language. They focus on building the students' English language skills. Typically, students in these classes speak English at different levels and are in different grades. The curriculum is designed to strengthen their reading, writing, speaking and listening skills in English. It also provides a safe place for our new immigrant students, easing their transition to the U.S.

Spanish Literature Courses

These courses are taught in Spanish. They support native Spanish speakers by enriching their Spanish reading skills, honoring their native culture and challenging them with high-level texts in Spanish.

Team Teaching

Often, teachers with different certifications work together in the classroom to support our English language learners. For example, a Global History teacher might be paired with a teacher certified in English as a Second Language. By working together, they are able to support students as they learn English alongside their peers, allowing each student to learn at his or her own pace.

Bilingual Electives

These courses are designed to improve native Spanish speakers' basic reading, writing, speaking and listening skills in their native language. *Currently, these courses are offered in Spanish; other languages are offered based on interest. Visit us online to learn more about each school's elective offerings.*

ELL and IEP supports may vary by school; for a complete list of services available at each of our charter high schools, visit us online at **www.newvisions.org/charter**

SERVICES FOR STUDENTS WITH IEPs

Integrated Co-Teaching (ICT)

Similar to **Team Teaching (see page 5),** these classes are co-taught by a special education teacher and a subject area teacher. All students in these classes benefit from having two teachers who work together to adapt their instruction to meet the students' needs.

Special Education Teacher Support Services (SETSS)

Special education teachers either work with general education teachers to provide specially designed instruction, or directly provide support to students in a smaller class setting.

*Students with IEPs who are also **English Language Learners** benefit from all services listed.*

Special Class or Self-Contained

Special classes are offered in English Language Arts, Global Studies, Science and Math. These classes typically have six to fifteen students with IEPs and include one to two special education teachers. This allows students to receive more individualized attention.

ADDITIONAL LITERACY DEVELOPMENT SUPPORTS

The supports listed below are available to improve the reading skills of all students.

Wilson Reading System

This system is designed for students reading at the first to fourth grade levels. Teachers use a step-by-step curriculum designed to increase reading and writing skills.

Wilson's Just Words

Just Words is designed for students reading between the fourth and eighth grade levels. Educators use the *Just Words* effective teaching methods to help students increase their reading and writing skills.

Read 180

Read 180 is designed for students reading two or more years below grade level. *Read 180* assesses each child's specific needs and strengths; then it provides instruction to meet those needs and build those strengths. This helps students become better readers.

Literacy supports may vary by school; for a complete list of services available at each of our charter high schools, visit us online at **www.newvisions.org/charter**

ADDITIONAL SUPPORTS FOR STUDENTS WITH IEPs

Transitions into and out of high school may be challenging when your student has an IEP. New Visions Charter High School staff members help to make those transitions successful by meeting with incoming families and partnering with agencies that provide resources for students after high school.

Entering High School

Grades 8 - 9

Even before the school year starts, our special education staff begins to meet with families who have registered at one of our schools. In these meetings, we review your child's IEP and learn more about the student's needs to ensure a successful entry into high school.

During High School

Grades 9 - 12

To provide students with real-world professional experiences, New Visions Charter High Schools partner with the **Transition Coordination Center.** Through this partnership, the **Summer Youth Employment Placement** and the **Training Opportunities Program** provide students with opportunities to work during the school year, either in the school or at an organization near the school.

Graduating High School

Grade 12

Our schools work with **Adult Career and Continuing Education Services-Vocational Rehabilitation** (ACCES-VR) to help develop and secure support services after graduation, including funding for college or placement in a vocational training program.

FREQUENTLY ASKED QUESTIONS

How do I know that a New Visions Charter High School is right for my child?

We encourage you to visit the school(s) you are interested in for your child. Attend open houses or school fairs or come for a tour. Our schools have dedicated staff specifically for English Language Learners and students with IEPs and Section 504 Plans; they can answer all of your questions.

If my child is offered a seat at a New Visions Charter High School, what can I do to get my child ready for high school?

At the time of registration, we ask that you bring important middle school records with you. If your child has an IEP or a Section 504 Plan, our special education staff would like to review it with you. If your child is an English language learner, we encourage you to meet with our ELL teachers to make sure we have all the records we need.

When will I meet with the special education and ELL staff?

Our staff will meet with you and your child during our registration period, which is typically between May and June. This will enable them to learn more about your child's unique learning needs.

My child just arrived in the United States and doesn't speak English. How do I know that this school will be able to support my child?

At New Visions Charter High Schools, we offer a freestanding English Language Learning program. This means that all of your child's courses will be taught in English, with extra support provided by a teacher certified in teaching English as a Second Language. During the first two weeks of school, our ELL teachers assess students to determine their language needs, and create programs tailored to each student's specific language needs. Prior to the first day of school, we encourage you to bring your child to meet with the ELL teacher, parent coordinator and guidance counselor.

What if my child is entitled to related services?

For students with related services on their IEPs, our staff works with the Committee on Special Education to ensure that these services are provided. These services include but are not limited to counseling, speech therapy, occupational therapy and physical therapy.

How can I apply to New Visions Charter High Schools?

You can apply online at www.newvisions.org/apply or mail your application to our main office at 320 West 13th Street, 6th Floor, NY, NY 10014. Students who successfully meet the New York City 8th grade graduation requirements are eligible to apply for the 9th grade; students who successfully completed 9th grade requirements are eligible to apply for 10th grade. Admission is by lottery and we do not require exams, essays or interviews.

646 470 0375

320 West 13th Street
New York, NY, 10014

www.newvisions.org/charter

Appendix I: Teacher and Administrator Attrition

Last updated: 07/29/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	11	16	8

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	3	1	0

Thank you

Appendix J: Uncertified Teachers

Last updated: 07/29/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

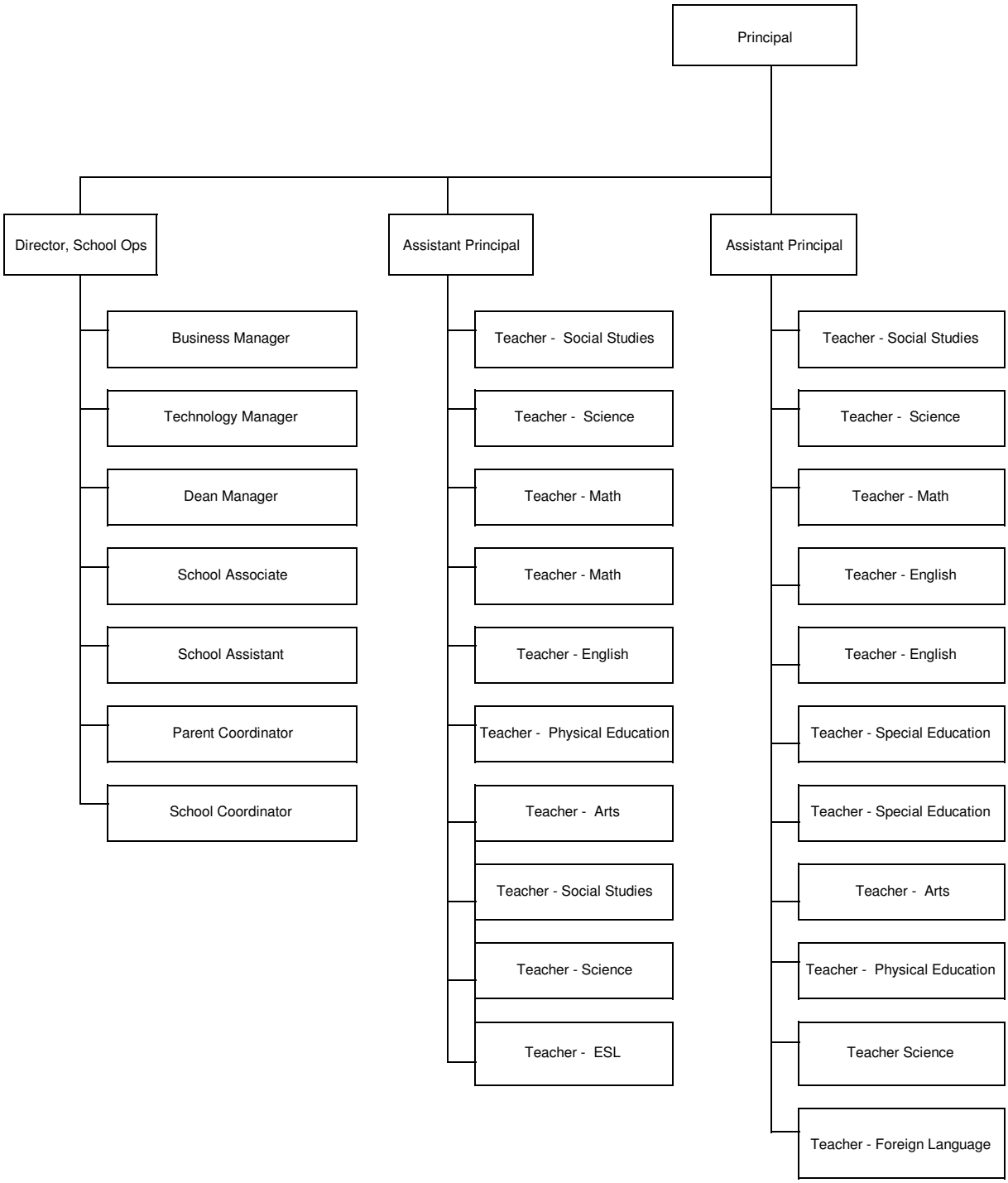
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	3
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	3.0

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

16

Thank you.

New Visions Charter High School for Advanced Math and Science III
2014-2015 Organizational Chart



New Visions Charter High Schools

Mission and Key Design Elements

New Visions Charter High School for Advanced Math and Science III is part of the New Visions Charter High Schools' (NVCHS) network. NVCHS is a network of secondary schools dedicated to supporting all students in meeting the highest academic standards. We shift classroom dynamics from one where students receive information to one where students find solutions to community-defined problems by using their imagination coupled with a mastery of content and skills. We challenge our students to present and defend their learning as part of preparing and supporting them to graduate ready for college, careers and a 21st century economy. Teaching and learning in New Visions Charter High Schools is built upon the Lincoln Center Education Capacities for Imaginative Thinking, informed by challenge-based curricula that are aligned to Common Core Standards, applied to improving local communities and and driven by student performance data.

NVCHS believe that education is about radically disrupting the cycle of poverty that prevents students from succeeding in life. That's why we have created a network of charter schools and push to improve their performance. That's why we are committed to work with high needs students in our most underserved neighborhoods. That's why we focus on concrete goals, like preparing students for college and careers, that will enable them to be self-sufficient, contribute to their families and community, and be competitive in the global marketplace. All of our work is grounded in this vision.

Five key principles underpin our school model and involve all members of our community:

- *High expectations* for who we are and what we do;
- *Individualized, scaffolded supports* that lead to self-efficacy and self-actualization;
- *Imaginative thinking*, combined with knowledge and skills to solve challenges;
- *Leadership* that is expected and actively developed; and
- *Classroom as community—and community as classroom*.

These principles are made concrete through our school model that is structured as: a *Lower House* that provides students with a solid academic and socio-emotional foundation to succeed in Upper House and an *Upper House* that engages students in self-defined experiences with a post-secondary focus.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, August 28, 2015
Updated Wednesday, September 16, 2015
https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/1548e53a88e6ad90f6

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	EDNA	VEGA

2. *Your Home Address:

2. *Your Home Address: | Street Address	[redacted]
2. *Your Home Address: | City/State	[redacted]
2. *Your Home Address: | Zip	[redacted]

3. *Your Business Address

3. *Your Business Address | Street Address	[redacted]
3. *Your Business Address | City/State	[redacted]
3. *Your Business Address | Zip	[redacted]

4. *Daytime Phone Number:

[redacted]

5. *E-mail Address:

[redacted]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

NEW VISIONS CHS FOR HUMANITIES II (REGENTS) 320700861018

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
- Other, please specify...: Director

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Edna R. Vega

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 04, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/b5eee0150f179f283a

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Nancy	Grossman

2. *Your Home Address:

2. *Your Home Address: | Street Address	[redacted]
2. *Your Home Address: | City/State	[redacted]
2. *Your Home Address: | Zip	[redacted]

3. *Your Business Address

3. *Your Business Address | Street Address	[redacted]
3. *Your Business Address | City/State	[redacted]
3. *Your Business Address | Zip	[redacted]

4. *Daytime Phone Number:

[redacted]

5. *E-mail Address:

n[redacted]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

NEW VISIONS CHS FOR HUMANITIES II (REGENTS) 320700861018

8. Select all positions you have held on the Board:

(check all that apply)

- Other, please specify...: Lincoln Center Education Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, November 04, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/580ba2e666ab880f69

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	David	Faber

2. *Your Home Address:

2. *Your Home Address: | Street Address	[redacted]
2. *Your Home Address: | City/State	[redacted]
2. *Your Home Address: | Zip	[redacted]

3. *Your Business Address

3. *Your Business Address | Street Address	[redacted]
3. *Your Business Address | City/State	[redacted]
3. *Your Business Address | Zip	[redacted]

4. *Daytime Phone Number:

[redacted]

5. *E-mail Address:

[redacted]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

NEW VISIONS CHS FOR HUMANITIES II (REGENTS) 320700861018

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, November 08, 2015

https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/05bcf8af2a0d9fe269a

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ronald	Chaluisan

2. *Your Home Address:

2. *Your Home Address: | Street Address	[redacted]
2. *Your Home Address: | City/State	[redacted]
2. *Your Home Address: | Zip	[redacted]

3. *Your Business Address

3. *Your Business Address | Street Address	[redacted]
3. *Your Business Address | City/State	[redacted]
3. *Your Business Address | Zip	[redacted]

4. *Daytime Phone Number:

[redacted]

5. *E-mail Address:

[redacted]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

NEW VISIONS CHS FOR HUMANITIES II (REGENTS) 320700861018

8. Select all positions you have held on the Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. | Position Held	Vice President
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. | Responsibilities	Oversee the charter initiative
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. | Salary	315,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. | Start Date	November 2, 2002

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

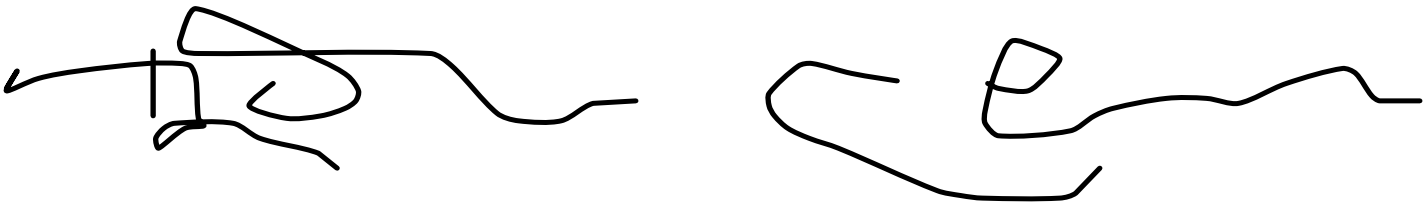
Yes

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	New Visions for Public Schools	Management Organization	Management Fee (8%)	Ronald Chaluisan	
2					
3					
4					

5

Signature of Trustee



Thank you.

Disclosure of Financial Interest by a Charter School Trustee or Proposed Board Member

Name: **Selina M. Urbina**

Charter School Name and Address:

New Visions Charter High School for Advanced Math and Science
Jane Addams Campus
900 Tinton Avenue
Bronx, NY 10456

New Visions Charter High School for Humanities II
Samuel Gompers Campus
455 Southern Boulevard
Bronx, NY 10455

1. List all positions held on board (e.g., president, treasurer, parent representative)

   Board Member

2. Is the trustee an employee of the school? ____**Yes** X **No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ____**Yes** X **No**

   If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None.				

Signature

6/12/2015
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [redacted]

Business Address [redacted]

E-mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

NEW YORK STATE EDUCATION DEPARTMENT
CHARTER SCHOOL OFFICE

SCHOOL TRUSTEE BACKGROUND INFORMATION SHEET
(For Existing Charter Schools)

Prospective BOT Members ("BOT"): Service on a public charter school board of trustees ("board") is a position of great trust and responsibility. As a member of a public charter school's board, you are charged with overseeing the education of all students enrolled in the school, as well as the expenditure of public monies directed to the charter school. To properly evaluate proposed board candidates for a seat on the board of trustees, please provide full and complete background information.

Note: Additionally, proposed candidates are required to undergo a criminal background check via a fingerprint scan arranged by and at the expense of the charter school.

CONTACT INFORMATION

Member Name: Selina M. Urbina

Charter School Name:

New Visions Charter High School for Advanced Math and Science
New Visions Charter High School for Humanities II

E-Mail Address: [redacted]

Home Telephone: [redacted]

Home Address: [redacted]

Business Telephone: [redacted]

Business Address: [redacted]

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided above will be redacted.

Background Information

1. Please provide your educational and employment history. You may do so by attaching a résumé.