

# I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, July 24, 2014

Updated Friday, July 25, 2014

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320700861018 NEW VISIONS CHS-HUMANITIES II

### 2. CHARTER AUTHORIZER

Regents-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 7

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
455 Southern Blvd.	718-665-5380	718-665-5383	hum2@charter.newvisions.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Vanessa Arriola
Title	Director of School Operations
Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/schools/entry/HUMII>

### 6. DATE OF INITIAL CHARTER

2011-09-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2012-08-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

## 9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• 9

• 10

## 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	New Visions for Public Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ronald Chaluisan	[REDACTED]		[REDACTED] ions.org	Yes
CFO (e.g., network CFO)	Stacy Martin	[REDACTED]		[REDACTED]	Yes
Compliance Contact	Matt Gill	[REDACTED]		[REDACTED]	Yes
Complaint Contact	Lori Mei	[REDACTED]		[REDACTED]	Yes

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	455 Southern Blvd.	718-665-5380	CSD 7	9-11	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Richard Gonzalez	[REDACTED]		[REDACTED]
Operational Leader	Vanessa Arriola	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Vanessa Arriola	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Vanessa Arriola	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

No

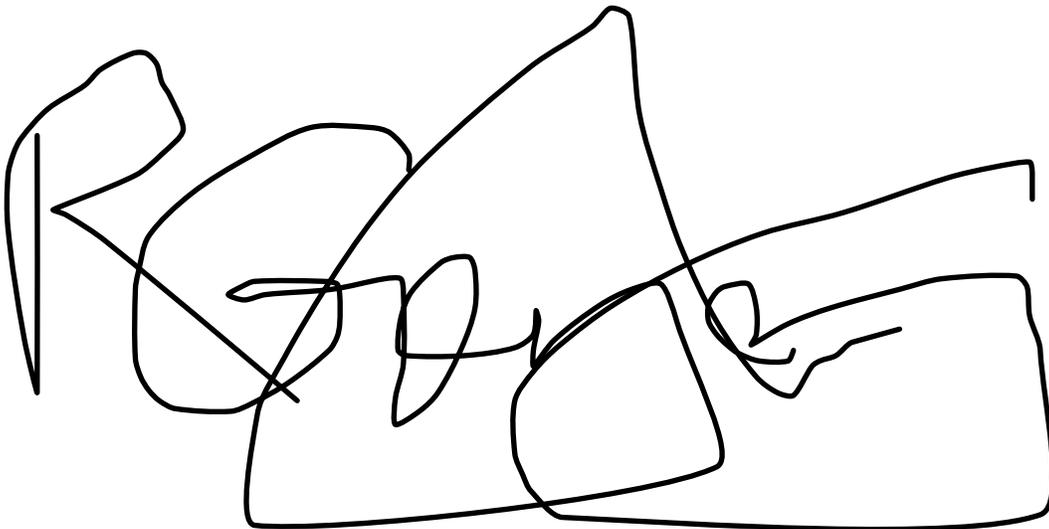
14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

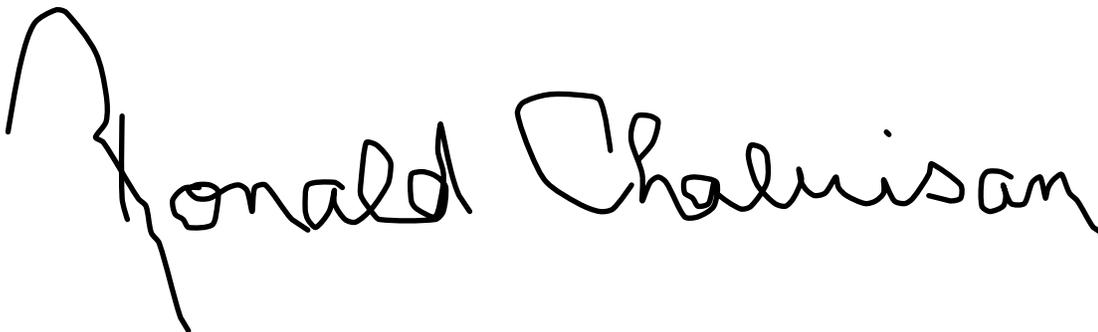
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A highly stylized, cursive handwritten signature in black ink, consisting of several overlapping loops and sharp angles.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "Ronald Chalmisan". The signature is written in a cursive style with a large, sweeping initial 'R'.

Thank you.

# Appendix A: Progress Toward Goals

Created Friday, July 25, 2014

Updated Thursday, October 30, 2014

## Page 1

Charter School Name: 320700861018 NEW VISIONS CHS-HUMANITIES II

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000071081&year=2013&createreport=1&enrollment=1&freelunch=1&attendance=1&teacherq>

### 2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

#### 2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

#### 2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	87%, approaching goal	HUM II's Attendance Team has put in place measures to identify early patterns of poor attendance and combat truancy with targeted interventions.
Academic Goal 2	90% of students in the 2012 cohort will attain a score of 65% or above on the Regents Mathematics Exams by the end of four years	Performance/score on Regents Exams	After their second year of high school, 58% of the students in the 2012 cohort have passed a Mathematics Regents Exam. As compared to the first year an additional 9% of students attained a score of 65% or above as the school is working towards this goal.	HUM II will continue to implement the key elements of the school's academic design to ensure that students master the skills and knowledge necessary for success in mathematics. Specific interventions include increased learning time during Saturday school, afterschool homework help, Math Lab for students needing additional support and access to the online instructional support.
Academic Goal 3	90% of students enrolled in the 2013-2014 academic year	Number of students enrolled as of BEDS	86% of the HUM II students enrolled in the 2013-2014	HUM II will continue to retain students and increase

will return for the 2014-2015  
academic year

day 2013 compared  
to BEDS day 2014

academic year returned for  
the 2014-2015 academic  
year. The school came within  
4% of the goal.

the retention rate with  
strategies that include  
academic intervention  
support, family engagement  
and a proactive Attendance  
Team.

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

## 2b. ORGANIZATIONAL GOALS

### 2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	90% of teachers on staff in the 2013-2014 school year rated as effective or highly effective will return for the 2014-2015 academic year	Cumulative review of informal and formal evaluations	100%, exceeded goal	

### 2b.1 Do you have more organizational goals to add?

No

## 2c. FINANCIAL GOALS

### 2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Auditing Standards	The school maintained internal financial and compliance controls during 2013-2014 that met Government Auditing Standards without deficiencies or material weaknesses.	

# Audited Financial Statement Checklist

Created Friday, October 24, 2014  
Updated Thursday, October 30, 2014

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## Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.

# Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Wednesday, July 30, 2014

## Page 1

Charter School Name: 320700861018 NEW VISIONS CHS-HUMANITIES II

### B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

#### 1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child   Line 1: Total Expenditures	3721514
1. Total Expenditures Per Child   Line 2: BEDS Day Pupil Count	216
1. Total Expenditures Per Child   Line 3: Divide Line 1 by Line 2	17229

#### 2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 1: Relevant Personnel Services Cost (Row)	297866
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 2: Management and General Cost (Column)	129241
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 3: Sum of Line 1 and Line 2	427107
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 4: BEDS Day Pupil Count	216
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).   Line 5: Divide Line 3 by the BEDS Day Pupil Count	1977

Thank you.



**Financial A**

**School Name:**

**Date:**

**School Fiscal Contact Name:**  
**School Fiscal Contact Email:**  
**School Fiscal Contact Phone:**  
**District of Location:**  
**Authorizer:**  
**Years of Operation:**  
**Facility:**  
**Grades Currently Served:**  
**Planned Grades at Full Capacity:**  
**Enrollment:**  
**Max Enrollment:**  
**Year of Most Recent Data**  
**School Fiscal Contact Phone:**

**School Audit Firm Name:**  
**School Audit Contact Name:**  
**School Audit Contact Email:**  
**School Audit Contact Phone:**

**Latest Audit Period (through June 30):**  
**Do Not Use this Box**





**Audit Supplemental Data Request Form**

*for Regents-Authorized Charter Schools*

**New Visions Charter High School for the Humanities II**

July 30, 2014

Cynthia Rietscha

[REDACTED]  
7  
SED  
2  
Public  
9 through 10  
9 through 12  
227  
566  
2014  
212-645-5110

MBAF  
Marc Taub  
[mtaub@mbaf-ere.com](mailto:mtaub@mbaf-ere.com)  
212-931-9200

2014  
New Visions Charter High School for the Humanities II2014



**NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II**

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FINANCIAL STATEMENTS

JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE  
PERIOD FROM MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013)

## NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

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## **INDEPENDENT AUDITOR'S REPORT**

To the Board of Trustees  
New Visions Charter High School for the Humanities II

### ***Report on the Financial Statements***

We have audited the accompanying financial statements of New Visions Charter High School for the Humanities II (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter High School for the Humanities II as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### **Report on Summarized Comparative Information**

We have previously audited New Visions Charter High School for the Humanities II's 2013 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 31, 2013. In our opinion, the summarized comparative information presented herein as of and for the period from March 6, 2012 (date of inception) to June 30, 2013 is consistent, in all material respects, with the audited financial statements from which it has been derived.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2014 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

**MBAF CPAs, LLC**  
New York, NY  
October 29, 2014

**NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II**

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR JUNE 30, 2013)

<b>ASSETS</b>	<b>2014</b>	<b>2013</b>
Cash	\$ 645,961	\$ 458,265
Cash - restricted	50,026	25,000
Grants receivable	246,215	212,977
Prepaid expenses and other assets	2,598	14,535
Due from related entities	-	20,121
Property and equipment, net	65,622	30,107
	<u>\$ 1,010,422</u>	<u>\$ 761,005</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>LIABILITIES</b>		
Accounts payable and accrued expenses	\$ 126,899	\$ 166,623
Accrued salaries and other payroll related expenses	71,560	137,979
Due to NYC Department of Education	34,433	6,048
Due to related entities	79,783	71,802
	<u>312,675</u>	<u>382,452</u>
<b>NET ASSETS</b>		
Unrestricted	697,747	360,553
Temporarily restricted	-	18,000
	<u>697,747</u>	<u>378,553</u>
	<u>\$ 1,010,422</u>	<u>\$ 761,005</u>

The accompanying notes are an integral part of these financial statements.

**NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II**

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM  
MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013)

	Unrestricted	Temporarily Restricted	2014	2013
<b>OPERATING REVENUE</b>				
State and local per pupil operating revenue	\$ 3,734,354	\$ -	\$ 3,734,354	\$ 2,096,639
Government grants and contracts	490,156	-	490,156	553,054
	<u>4,224,510</u>	<u>-</u>	<u>4,224,510</u>	<u>2,649,693</u>
<b>EXPENSES</b>				
Program services	3,393,444	-	3,393,444	2,205,216
Management and general	497,910	-	497,910	527,657
Fundraising	33,796	-	33,796	21,197
	<u>3,925,150</u>	<u>-</u>	<u>3,925,150</u>	<u>2,754,070</u>
<b>SUPPORT AND OTHER INCOME</b>				
Contributions and other grants	9,783	-	9,783	417,709
In-kind	-	-	-	65,142
Interest income	51	-	51	79
Other	10,000	-	10,000	-
Net assets released from restrictions	18,000	(18,000)	-	-
	<u>37,834</u>	<u>(18,000)</u>	<u>19,834</u>	<u>482,930</u>
<b>CHANGE IN NET ASSETS</b>	337,194	(18,000)	319,194	378,553
<b>NET ASSETS - BEGINNING OF PERIOD</b>	<u>360,553</u>	<u>18,000</u>	<u>378,553</u>	<u>-</u>
<b>NET ASSETS - END OF PERIOD</b>	<u>\$ 697,747</u>	<u>\$ -</u>	<u>\$ 697,747</u>	<u>\$ 378,553</u>

The accompanying notes are an integral part of these financial statements.

**NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II**

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2014

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM  
MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013)

	Program	Management and General	Fundraising	2014	2013
<b>FUNCTIONAL EXPENSES</b>					
Salaries	\$ 1,671,037	\$ 312,889	\$ -	\$ 1,983,926	\$ 1,233,998
Payroll taxes and employee benefits	467,451	88,002	-	555,453	269,064
Accounting/Audit	-	23,640	-	23,640	4,510
Management company fee	282,338	21,827	33,796	337,961	211,976
Educational and other consultants	99,353	10,119	-	109,472	90,036
Legal	3,018	52	-	3,070	24,120
In-kind legal services	-	-	-	-	65,142
Contract substitute teachers	47,954	-	-	47,954	42,409
Food service/school lunch	7,376	-	-	7,376	2,830
Instructional supplies and materials	86,281	-	-	86,281	49,805
Textbooks and library books	51,329	-	-	51,329	28,956
Office supplies	43,981	10,839	-	54,820	29,122
Telephone and internet	18,414	1,945	-	20,359	12,510
Technology	203,087	8,718	-	211,805	420,440
Student assessments	2,625	-	-	2,625	1,685
Transportation (students)	11,093	-	-	11,093	17,805
Uniforms	29,743	36	-	29,779	26,493
Equipment leases and maintenance	7,452	574	-	8,026	3,502
Staff recruitment	19,246	160	-	19,406	3,487
Student recruitment	10,041	26	-	10,067	6,383
Conferences and meetings	70,099	3,395	-	73,494	24,828
Other	1,706	5	-	1,711	2,081
Insurance	23,441	1,812	-	25,253	13,283
Facilities expense	207,505	11,639	-	219,144	154,760
Depreciation	28,874	2,232	-	31,106	14,845
	<b>\$ 3,393,444</b>	<b>\$ 497,910</b>	<b>\$ 33,796</b>	<b>\$ 3,925,150</b>	<b>\$ 2,754,070</b>

The accompanying notes are an integral part of these financial statements.

**NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II**

STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED JUNE 30, 2014  
(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM  
MARCH 6, 2012 (DATE OF INCEPTION) TO JUNE 30, 2013)

	2014	2013
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Cash received from operating revenue	\$ 4,219,657	\$ 2,442,764
Other cash received	19,834	482,930
Cash paid to employees and suppliers	<u>(3,985,174)</u>	<u>(2,422,477)</u>
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<u>254,317</u>	<u>503,217</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Purchase of property and equipment	<u>(66,621)</u>	<u>(44,952)</u>
<b>NET CASH USED IN INVESTING ACTIVITIES</b>	<u>(66,621)</u>	<u>(44,952)</u>
<b>NET INCREASE IN CASH</b>	187,696	458,265
<b>CASH - BEGINNING OF PERIOD</b>	<u>458,265</u>	<u>-</u>
<b>CASH - END OF PERIOD</b>	<u><b>\$ 645,961</b></u>	<u><b>\$ 458,265</b></u>
<b>Reconciliation of change in net assets to net cash provided by operating activities:</b>		
Change in net assets	\$ 319,194	\$ 378,553
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	31,106	14,845
Changes in operating assets and liabilities:		
Cash - restricted	(25,026)	(25,000)
Grants receivable	(33,238)	(212,977)
Prepaid expenses and other assets	11,937	(14,535)
Accounts payable and accrued expenses	(39,724)	166,623
Accrued salaries and other payroll related expenses	(66,419)	137,979
Due to NYC Department of Education	28,385	6,048
Due from related entities	20,121	(20,121)
Due to related entities	<u>7,981</u>	<u>71,802</u>
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<u><b>\$ 254,317</b></u>	<u><b>\$ 503,217</b></u>

The accompanying notes are an integral part of these financial statements.

## NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

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### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 1. NATURE OF THE ORGANIZATION

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New Visions Charter High School for the Humanities II (the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 6, 2012 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, has received a charter from the Board of Regents of The University of the State of New York (the "Board of Regents") to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved Charter Application and Charter Agreement dated September 13, 2011. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2014, the School operated classes for students in ninth and tenth grades. The tenth grade was added beginning in fiscal year 2014.

The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, and school safety. Approximately 11,945 feet of square footage is allocated to the School.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students

#### 2. SIGNIFICANT ACCOUNTING POLICIES

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##### Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in a statement of financial position and that the amounts of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities. However, if a restriction is fulfilled in the same period in which the contribution is received, the School reports the support as unrestricted.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no temporarily or permanently restricted net assets as of June 30, 2014.

## NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

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### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

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##### **Cash – Restricted**

Included in cash - restricted is an escrow account of \$50,026 and \$25,000 at June 30, 2014 and 2013, respectively, which is held aside for contingency purposes as required by the Board of Regents.

##### **Grants Receivable**

Grants receivable represent federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$246,215 and \$212,977 at June 30, 2014 and 2013, respectively. The School has determined that no allowance for uncollectible accounts was necessary at June 30, 2014 and 2013. Such estimate is based on management's assessments of the creditworthiness of its grantors, the aged basis of its receivables, as well as current economic conditions and historical information.

##### **Revenue Recognition**

Revenue is recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and certain state and local funds are recorded when expenditures are incurred and billable to the government agencies.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

##### **Net Assets**

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

##### **Donated Goods and Services**

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would otherwise have been purchased.

One individual provided legal services to the School at no charge during the period ended June 30, 2013. The value of these services meets the criteria for recognition in the financial statements and was recorded at the fair value of \$65,142 for the period ended June 30, 2013.

##### **Premises Provided by Government Authorities**

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined, and is industry practice.

## NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

##### Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized. Depreciation is provided on the straight line method over the estimated useful lives.

Furniture & office equipment	3 years
Computer equipment	3 years

##### Impairments

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the year ended June 30, 2014.

##### Functional Allocation of Expenses

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of the proportionate share of instructional expenses and management and general. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

##### Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

##### Subsequent Events

The School has evaluated events through October 29, 2014, which is the date the financial statements were available to be issued.

##### Comparative Financial Information

The June 30, 2014 financial statements include certain prior year summarized comparative information in total but not by net asset class. In addition, only certain of the notes to the financial statements for June 30, 2013 are presented. As a result, the June 30, 2013 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2013 information should be read in conjunction with the School's financial statements for the period ended June 30, 2013, from which the summarized information was derived.

## NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

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### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

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##### Income Taxes

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, disclosure and transition.

The School files an informational return in the federal jurisdiction. The School is subject to federal income tax examination by tax authorities for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts accrued for each year. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

##### Recent Accounting Pronouncement

In May 2014, the Financial Accounting Standards Board ("FASB") issued an accounting standard update which affects the revenue recognition of entities that enter into either (1) certain contracts to transfer goods or services to customers or (2) certain contracts for the transfer of nonfinancial assets. The update indicates an entity should recognize revenue in an amount that reflects the consideration the entity expects to be entitled to in exchange for the goods or services transferred by the entity. The update is to be applied to the beginning of the year of implementation or retrospectively and is effective for annual periods beginning after December 15, 2017 and in interim periods in annual periods beginning after December 15, 2018. Early application is permitted but no earlier than annual reporting periods beginning after December 31, 2016. The School is currently evaluating the effect the update will have on its financial statements.

##### Reclassification

Certain amounts in the prior year financial statements have been reclassified for comparative purposes to conform to the presentation in the current year financial statements. In addition, the prior year statement of cash flows has been reclassified from the indirect method to the direct method in the current year financial statements. These reclassifications had no effect on previously reported change in net assets.

#### 3. RELATED PARTY TRANSACTIONS

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The School is an affiliate of New Visions for Public Schools ("New Visions") through common board members. New Visions is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions dated July 1, 2012, New Visions shall provide educational management and operational services, and fundraising to the School. As compensation to New Visions for these services rendered, the School shall pay 8% of its gross revenues. Gross revenue is defined as all such funding provided by the State, Federal, and local governments, but shall exclude any private grant funding awarded to the School.

The balance due to New Visions from the School at June 30, 2014 amounted to \$79,783, which is comprised of management fees. The balance due to New Visions at June 30, 2013 amounted to \$51,681, which is comprised of management fees payable of \$71,802 netted against money owed to the School totaling \$20,121 which New Visions had collected on the School's behalf. Total management fees incurred by the School amounted to \$337,961 for the year ended June 30, 2014 and \$211,976 for the period ended June 30, 2013.

**NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II**

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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2014

**3. RELATED PARTY TRANSACTIONS (CONTINUED)**

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For operational efficiency and purchasing power, the School also shares expenses with five other charter schools related by common management. There was no balance due to the charter schools for the year ended June 30, 2014 and the period ended June 30, 2013.

**4. PROPERTY AND EQUIPMENT**

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Property and equipment consist of the following as of June 30:

	<u>2014</u>	<u>2013</u>
Furniture and fixtures	\$ 11,400	\$ 4,995
Computer equipment	<u>100,173</u>	<u>39,957</u>
	111,573	44,952
Less: accumulated depreciation	<u>(45,951)</u>	<u>(14,845)</u>
	<b><u>\$ 65,622</u></b>	<b><u>\$ 30,107</u></b>

Depreciation expense amounted to \$31,106 and \$14,845 for the periods ended June 30, 2014 and 2013, respectively.

**5. GRANTS RECEIVABLE**

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Grants receivable consists of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30:

	<u>2014</u>	<u>2013</u>
DYCD Start up Grant	\$ -	\$ 110,200
E-Rate Reimbursement	17,666	24,867
Charter School Planning Grant	122,619	33,090
Title I	99,549	42,865
Title II	5,381	1,955
Public Health Grant	<u>1,000</u>	<u>-</u>
	<b><u>\$ 246,215</u></b>	<b><u>\$ 212,977</u></b>

**6. PENSION PLAN**

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The School maintains a pension plan qualified under Internal Revenue Code 403(b) (the "Plan") for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least 1 full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employees' service. Pension expense amounted to \$86,718 for the year ended June 30, 2014 and \$4,266 for the period ended June 30, 2013, and is included in payroll taxes and employee benefits on the statement of functional expenses.

## NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II

### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

#### 7. RISK MANAGEMENT

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The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

#### 8. COMMITMENTS

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In July 2012, the School entered into a service contract with Lincoln Center Institute for the Arts in Education ("LCI") to receive high school literacy-related services based on a fee for service basis. The contract is effective through June 2017, after which the contract will automatically be extended through June 2018 with additional one-year extensions until the contract is terminated. Services include teaching artists, program manager, and yearly licensing for materials. The fee is based on rates negotiated between LCI and the United Federation of Teachers, Lincoln Center Teaching Artist Chapter, NYSUT, AFT, AFL-CIO (the "UFT Agreement"), whose rates are expected to increase 3% per year. Future minimum payments under the contract are as follows:

<u>June 30,</u>	
2015	\$ 91,577
2016	94,324
2017	97,154
2018	<u>100,069</u>
	<u>\$ 383,124</u>

#### 9. CONCENTRATIONS

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Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation ("FDIC") insured limit of \$250,000.

The School received approximately 88% and 68% of its total revenue from per pupil funding from NYCDOE during the periods ended June 30, 2014 and 2013, respectively.

The School's grants receivable consist of two major grantors accounting for approximately 90% as of June 30, 2014 and three major grantors accounting for approximately 87% as of June 30, 2013.

The School's payables consist of three major vendors accounting for approximately 65% and 78% as of June 30, 2014 and 2013, respectively.

#### 10. TEMPORARILY RESTRICTED NET ASSETS

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There were no temporarily restricted net assets as of June 30, 2014.

Net assets were released from restrictions during the year ended June 30, 2014 by incurring expenses, thus satisfying the restricted purpose as follows:

Smart boards	\$ 18,000
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**Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards**

To the Board of Trustees  
New Visions Charter High School for the Humanities II

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of New Visions Charter High School for the Humanities II (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2014.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 29, 2014.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**MBAF CPAs, LLC**

New York, NY  
October 29, 2014



## INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED UPON PROCEDURES

To the Board of Trustees of New Visions Charter High School for the Humanities II:

We have performed the procedures identified below, which were agreed to by the Board of Trustees and management of New Visions Charter High School for the Humanities II (the "School") and the New York State Education Department ("NYSED") solely to assist the specified parties in evaluating the School's assertion that it has complied with the requirements of the Charter School Program ("CSP") grant and Federal and NYSED guidelines in managing the CSP grant for the year ended June 30, 2014.

This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specific users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure #1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the School's accounting software and reconcile to the grant revenue recorded by the School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result: MBAF obtained detail of grant expenditures and reconciled to the grant revenue recorded without exception.

Procedure #2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result: MBAF obtained the NYSED approved CSP grant award information, including the budget and any amendments. MBAF noted the revenue and expenditures recorded for the period appear reasonable.

Procedure #3: We will select a sample of expenditures from the detail obtained in Procedure #1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- b. Other expenses – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less
- c. Using the above selected items, we will:

- i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods
- ii. Determine if the expenditure falls into an approved budget category
- iii. Determine if the expenditure was charged to the appropriate fiscal period

Result: MBAF determined that the School does not charge payroll to the CSP grant and accordingly, selected a sample of 10% of other expenses charged to the grant. MBAF then determined that each tested expenditure was in accordance with the purpose of the grant, falls into an approved budget category, and was charged to the appropriate fiscal period, without exception.

Procedure #4: We will obtain FS25-25 form(s) submitted to NYSED during the period under review and perform the following.

- a. Trace expenditures selected in Procedure #3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of the responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line four (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within one month following the date of the request.

Result: MBAF traced the sample expenditures mentioned above to requests for reimbursement, without exception. MBAF then selected one FS-25 and determined that no amounts were included in line four. Accordingly, no determination that funds were expended within one month was necessary.

We were not engaged to, and did not conduct an examination, the objective of which would be the expression of an opinion on New Visions Charter High School for the Humanities II's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board of Trustees and management of New Visions Charter High School for the Humanities II and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

**MBAF CPAs, LLC**

MBAF CPAs, LLC  
October 29, 2014

# **New Visions Charter High School For The Humanities II**

***Communication With Those Charged With Governance***

*OCTOBER 29, 2014*





October 29, 2014

To the Audit Committee  
New Visions Charter High School for the Humanities II

We have audited the financial statements of New Visions Charter High School for the Humanities II (the "School") for the year ended June 30, 2014 and are prepared to issue our report thereon dated October 29, 2014. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

## **REQUIRED COMMUNICATIONS**

### **A. Our Responsibility under U.S. Generally Accepted Auditing Standards:**

As stated in our engagement letter dated June 19, 2014, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of New Visions Charter High School for the Humanities II. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

### **B. Planned Scope and Timing of the Audit:**

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on July 23, 2014.

### **C. Auditor Independence:**

We affirm that MBAF CPAs, LLC is independent with respect to New Visions Charter High School for the Humanities II.

**D. Qualitative Aspects of Accounting Practices:**

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

**E. Accounting Estimates Used in the Financial Statements:**

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

**Allowance for Doubtful Accounts:**

As of June 30, 2014, New Visions Charter High School for the Humanities II recorded contributions and other receivables of \$246,215. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Director of Finance and a review of subsequent collections (which amounted to \$52,759) we concur with management's conclusion.

**Functional Statement Allocation:**

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

**Depreciation:**

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

**F. Sensitive Disclosures Affecting the Financial Statements:**

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 7 to the financial statements which describes various risks to which the School is exposed.

**G. Corrected and Uncorrected Misstatements:**

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

**Proposed and Corrected:**

There were 5 audit adjustments (including 2 reclassification adjustments and 1 prepared by client) that increased net assets by approximately \$10,000.

The most significant adjustments were:

- Entry prepared by client to increase net assets by approximately \$7,000 capitalize fixed assets and adjust depreciation expense
- Entry prepared by client to increase net assets by approximately \$3,000 to adjust the vacation accrual.

**Proposed and Uncorrected:**

There were no entries that were proposed and uncorrected during the fiscal year.

**H. Audit Difficulties and Disagreements with Management:**

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

**I. Management Representations:**

We have requested certain representations from management that are included in the management representation letter dated October 29, 2014.

**J. Management Consultations with Other Independent Accountants:**

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

**K. Other Audit Findings or Issues:**

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

## **OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR ENHANCING OPERATING EFFICIENCY**

### **School Facility Lease Agreement:**

Through conversations with the School's management, we have been informed that a formal written agreement between New Visions Charter High School for the Humanities II and the Department of Education does not exist. We recommend that New Visions Charter High School for the Humanities II periodically re-explore the risks of such a relationship.

### **Federal Grants:**

We understand that the School was awarded various Federal grants totaling \$412,707. While federal funds are a valuable source of revenue, the grants impose very specific and stringent reporting requirements and compliance. In addition, where expenditure of federal funds exceeds \$500,000, an additional audit is performed in accordance with OMB Circular A-133. We recommend that the School closely review its obligations under any programs in which federal funds are received.

### **Bank Reconciliations:**

In preparing bank reconciliations on a monthly basis, checks older than six months should be reviewed and cleared as necessary as is best practices. During our audit of cash we noted 3 stale checks including 1 check that dated back to the prior period.

Accordingly, we recommend that bank reconciliations be reviewed and stale checks cleared on a monthly basis.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of New Visions Charter High School for the Humanities II and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

**MBAF CPAs, LLC**  
MBAF CPA's, LLC



**New Visions Charter High School for the Humanities II**

**PROJECTED BUDGET FOR 2014-2015**

**July 1, 2014 to June 30, 2015**

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.

							<u>Assumptions</u>
							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,665,055	1,200,770	-	-	-	6,865,825	
Total Expenses	4,170,313	1,475,452	-	-	720,083	6,365,848	
Net Income	1,494,742	(274,682)	-	-	(720,083)	499,977	
Actual Student Enrollment	322	61					
Total Paid Student Enrollment	-	-					
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Therapists & Counselors	5.00	251,126	47,574	-	-	298,700	
Other	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	<b>36</b>	<b>1,654,358</b>	<b>679,053</b>	<b>-</b>	<b>-</b>	<b>2,333,411</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>53</b>	<b>2,224,718</b>	<b>787,103</b>	<b>-</b>	<b>384,140</b>	<b>3,395,960</b>	
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		246,753	87,301	-	42,607	376,660	
Fringe / Employee Benefits		315,483	111,617	-	54,474	481,574	
Retirement / Pension		180,276	63,781	-	31,128	275,185	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>742,511</b>	<b>262,700</b>	<b>-</b>	<b>128,209</b>	<b>1,133,419</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>2,967,229</b>	<b>1,049,802</b>	<b>-</b>	<b>512,348</b>	<b>4,529,379</b>	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		13,846	4,899	-	2,391	21,136	
Legal		6,551	2,318	-	1,131	10,000	
Management Company Fee		359,828	127,307	-	62,131	549,266	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		15,807	5,593	-	2,729	24,129	
Payroll Services		10,659	3,771	-	1,841	16,271	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		159,045	56,270	-	27,462	242,777	
<b>TOTAL CONTRACTED SERVICES</b>		<b>565,737</b>	<b>200,157</b>	<b>-</b>	<b>97,685</b>	<b>863,579</b>	
<b>SCHOOL OPERATIONS</b>							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		75,272	26,631	-	12,997	114,900	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		50,181	17,754	-	8,665	76,600	
Supplies & Materials other		37,753	13,357	-	6,519	57,629	
Equipment / Furniture		983	348	-	170	1,500	
Telephone		16,312	5,771	-	2,817	24,900	
Technology		192,904	68,249	-	33,308	294,461	
Student Testing & Assessment		16,692	5,906	-	2,882	25,480	
Field Trips		-	-	-	-	-	
Transportation (student)		9,260	3,276	-	1,599	14,135	
Student Services - other		9,827	3,477	-	1,697	15,000	
Office Expense		19,620	6,942	-	3,388	29,950	
Staff Development		21,646	7,658	-	3,738	33,042	
Staff Recruitment		4,750	1,680	-	820	7,250	
Student Recruitment / Marketing		3,276	1,159	-	566	5,000	
School Meals / Lunch		-	-	-	-	-	
Travel (Staff)		1,736	614	-	300	2,650	
Fundraising		-	-	-	-	-	
Other		26,462	9,362	-	4,569	40,393	
<b>TOTAL SCHOOL OPERATIONS</b>		<b>486,673</b>	<b>172,184</b>	<b>-</b>	<b>84,033</b>	<b>742,890</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance		24,567	8,692	-	4,242	37,500	



# Appendix E: Disclosure of Financial Interest Form

Created Friday, July 25, 2014

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320700861018 NEW VISIONS CHS-HUMANITIES II

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.  
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Tuesday, July 29, 2014

Updated Wednesday, July 30, 2014

## Page 1

### 320700861018 NEW VISIONS CHS-HUMANITIES II

#### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Angel Rodriguez	Chair/President	Yes	School Leader	2, 2 Years (1/1/13 - 12/31/14)	None
2	David Faber	Treasurer	Yes	Business	2, 2 Years (1/1/14 - 12/31/15)	None
3	Ronald Chaluisan	Secretary	Yes	School Leader	1, 3 Years (1/1/12 - 12/31/14)	None
4	Nancy Grossman	Member	Yes	Higher Education	1, 3 Years (1/1/13 - 12/31/15)	None
5	Edna Vega	Member	Yes	School Leader	1, 3 Years (1/1/12 - 12/31/14)	None

#### 2. Total Number of Members Joining Board during the 2013-14 school year

1

#### 3. Total Number of Members Departing the Board during the 2013-14 school year

2

#### 4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

#### 5. How many times did the Board meet during the 2013-14 school year?

10

#### 6. How many times will the Board meet during the 2014-15 school year?

12

Thank you.

**New Visions Charter High School for Advanced Math and Science II  
& New Visions Charter High School for the Humanities II**

*Board of Trustees did not meet in July 2013*

New Visions Charter High School for Advanced Math and Science II  
& New Visions Charter High School for the Humanities II

*Board of Trustees did not meet in August 2013*

**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING**

New Visions Charter High School for Advanced Math and Science II (AMS II)

New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at HUM II:  
Monday, September 16, 2013 at 5 p.m.*

**IN ATTENDANCE**

Board Members

Present: Ron Chaluisan (Secretary), David Faber, Nancy Grossman,  
Angel Rodriguez (Chair), Edna Vega

New Visions Staff: Stephany Martinez, Lori Mei

School Staff: Richard Gonzalez (Principal HUM II), Stacey King (Principal  
AMS II)**WELCOME**

Mr. Rodriguez welcomed everyone and opened the meeting at 5:07 p.m.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**Mr. Rodriguez made a motion to accept the minutes from the May 13, 2013  
meeting.

Ms. Grossman seconded the motion which passed unanimously.

**SCHOOL REPORTS**

Mr. Chaluisan gave an overview of the continued work and projects the CMO has been engaged in to support the six NVCHS. Two schools have opened successfully and around 1,500 students are now enrolled in all six NVCHS. With the increase in student population, there was also an increase in staff hired before the end of the school year and over the summer months. NVPS held a network wide on-boarding for all new staff, which was attended by about 83 new staff. The new staff members indicated that they felt a clear connection to the mission of NVCHS and were ready to start working with their student's. A total of six Summer Bridge programs were successfully held at each of the schools in the Bronx and Brooklyn. About 70 to 80 families participated in each of the school's programs during Summer Bridge. Lastly, the State accountability report was submitted on time.

**2012-2013 Student Performance and Outcomes**

Mr. Chaluisan updated the Trustees with student outcome data for 2012-2013 for AMS II and HUM II. The data reported are results from the Gates MacGinitie, Math Performance Series, EXPLORE, PSAT, and Regents Exams. He noted each of the assessment types, their purpose, and when and how often students are tested.

Mr. Chaluisan updated the Trustees on community engagement efforts in support of student learning, noting that AMS II and HUM II are well on their way to establishing the multiple types of partnership with community members and organizations that NVCHS believes is necessary to maximize student learning.

He also discussed student demographics and academic needs for both AMS II and HUM II in 2012-2013. He noted for students designated as Special Education, NVCHS averages 17%; 14% at AMS II and 26% at HUM II. For students designated as English Language Learners (ELL), NVCHS averages 11%; 9% at AMS II and 15% at HUM II.

Mr. Chaluisan noted that both schools achieved their student performance goals overall and continue to ensure that programming is based on student needs.

### **New Visions Charter High School for Advanced Math and Science II**

Ms. Stacey King, Principal of AMS II, updated the Trustees on the trends and proposed student support services for 2013-2014 as a result of the assessment data. The Math Regents results for the 9<sup>th</sup> grade showed a cohort pass rate of 67% for Integrated Algebra, and 11% for Geometry (12 students sat for the exam and 13 successfully passed at AMS II -92%). Ms. King noted that the Math Regents pass rates were very strong when compared to the pass rates for New York City, which were 51% for Algebra and 58% for Geometry. She noted the following academic supports that promoted the success of students: close collaboration and planning between the content math teachers and the math intervention teachers; math assessments and item analysis of student math data and identifying student gaps in learning; utilizing data to create the math curriculum for Saturday academy and to enhance daily math instruction. She also described the academic student supports for 2013-2014 for ensuring that the students are successful on the January and June Algebra Regents Exam, as well as the two pathways that have been implemented for 10<sup>th</sup> graders who were not successful on the Algebra Math Regents.

Ms. King updated the Trustees on the results of the Gates MacGinitie (Reading Diagnostic) noting a very strong increase in the Gates Reading levels at AMS II. She noted that at the beginning of the year, 35% of students were reading at or below a 5<sup>th</sup> grade reading level. At the end of the year, the reading gap narrowed with only 22% of students reading at or below 5<sup>th</sup> grade reading level. There was also an increase in reading levels of students who were performing above grade level. In the beginning of the year, 19% of students were reading above grade

level (10<sup>th</sup> grade or above). At the end of the year, this increased to 30%. Ms. King described the academic student supports for 2013-2014 for reading and literacy at AMS II as well.

Ms. King summarized trends on the Performance Series Math and ACT data and described the academic supports for 2013-2014. The Trustees and Ms. King engaged in a lively discussion regarding the overall student progress at AMS II.

Ms. King also discussed the instructional goals for 2013-2014, noting a focus on instructional and professional practices for each trimester. In trimester 1, instruction will focus on challenge-based learning lesson planning and using the workshop model as the vehicle. Trimester 2 will focus on effective co-teaching and co-planning and lastly, trimester 3 will focus on ensuring that all teachers are reading teachers.

### **New Visions Charter High School for the Humanities II**

Mr. Gonzalez updated the Trustees on the data received from the Math Regents, noting that HUM II will be piloting the ALEK program this year. The program is an individualized online system that caters to the student's specific needs for remediation. The goal of the program is to encourage success for the students that did not do well on their Math Regents and who will retake the Regents in January. The 9<sup>th</sup> graders will also get the benefits of the program in their Math labs.

Mr. Gonzalez also updated the Trustees on the Gates MacGinitie reading assessment, noting growth in all subgroups. The intervention approach with READ 180 proved to promote student reading and comprehension. He noted that although the cost for the program is high, the success of the students was greater and he plans to purchase more licenses for the new academic year. He noted that the SPED and ELL populations will need to have more targeted interventions and this will require that the SPED teacher be trained in the READ 180 program.

He also discussed the trends on the Performance Series Math results, noting that the decision to require Math remediation for all eligible 9<sup>th</sup> graders increased scores and student success.

Mr. Gonzalez updated the Trustees on the Summer Bridge program at HUM II. This year students created and posted content for the HUM II student website: "The HUM II Way: Inside & Outside." The goal is for students to understand that the HUM II community is inextricably connected to other communities, including the Gompers campus, the South Bronx, New York City, and the world. Students also explored behavior choices, how they are a reflection of character, and how when in public, values and expectations are different and students should hold

themselves and others accountable for their actions. Lastly, students understand that all communities have social norms that members agree to follow in order for the community to function. At HUM II, the norm is for students to show Respect, Responsibility and Rigor.

### **BOARD BUSINESS**

#### **Accountability Report: NYSED**

Mr. Chaluisan indicated that the required yearly accountability report was filed and submitted to the State on time.

#### **Evaluation of Charter Management Organization**

Mr. Chaluisan described the CMO evaluation by the Principal, Assistant Principal, and Chief Operating Officer at all six schools, noting that the topics come from the Educational Service Agreement (ESA) and that a complete report will be presented at the next Board meeting. The report will include an overview of services provided by the CMO to the schools and the rating each service received by all of the schools; including responses from the CMO on improvements that will be made in areas rated low.

### **ADJOURNMENT**

Mr. Rodriguez adjourned the meeting at 6:25 p.m.

**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING**  
New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at AMS II:  
Monday, October 21, 2013 at 5 p.m.*

**IN ATTENDANCE**

Board Members

Present: Yvette Armstrong, Ron Chaluisan (Secretary), Edmund Gaffney, Nancy Grossman, Angel Rodriguez (Chair), Edna Vega

Not Present: David Faber

New Visions Staff: Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II), Sharon John (COO AMS II)

**WELCOME**

Mr. Rodriguez welcomed everyone by reviewing the agenda.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Ms. Vega made a motion to accept the minutes from September 16, 2013 meeting.

Ms. Grossman seconded the motion, which passed unanimously.

**PRINCIPALS' REPORTS**

**New Visions Charter High School for Advanced Math and Science II**

Ms. King began by summarizing the attendance and discharge reports. She noted that attendance is shy of 94% and the School Counselor and Parent Coordinator have already sent letters home and made phone calls to parents of students with excessive absences.

Ms. King noted that AMS II is currently under-enrolled with a total of 236 students for both the 9th and 10th grades. Ms. King explained that there is a

waitlist from which they continue to pull names, and send letters out to parents and students, but parents have expressed concern with transferring their children so late into the school year. Ms. King noted that the Parent Coordinator has presented at community centers and local middle schools and will continue to meet with key community centers and schools in order to garner more community support and enrollment for the current school year. Ms. King also noted that the outreach and presentations made so far to middle schools in district 7 and 8 have positioned AMS II well to receive a high number of applications for the next school year. Ms. Armstrong suggested reaching out to younger siblings of currently enrolled students and Ms. King noted that informational letters have been sent to families about AMS II and its mission, and the school plans to continue to reach out to current families through Parent-Teacher nights and school events. Ms. King answered several questions from the Trustees regarding the impact of a low enrollment on the school budget at AMS II.

### **New Visions Charter High School for the Humanities II**

Mr. Gonzalez summarized the attendance and discharge reports noting a significant drop in attendance due to an error in the way data were entered into ATS and student attendance at the Scholar Stamp celebration day. Students felt that if they didn't receive a "scholar stamp" during the trimester they did not have to attend school the day of the celebration. Mr. Gonzalez explained to the students at a Town Hall that it has always been and will continue to be mandatory attendance on all academic school days.

Mr. Gonzalez noted that enrollment is also low at HUM II, with 106 9th graders and 115 10th graders, with a total of 221 students currently enrolled. Ms. Vega noted that the schools' names could be a point of confusion for many students and parents and suggested that a blurb or slogan be embedded somewhere in the branding of the schools to help clarify the missions of the schools. Ms. Armstrong noted that sending brochures and information about the schools home with students in December before their winter break could help increase enrollment in January.

The Trustees, Ms. Jennie Soler-McIntosh and Principals discussed the history of the Jane Addams and Samuel Gompers campuses in their respective communities and the current outreach plans for making more families aware of the new schools.

Mr. Gonzalez updated the Trustees on the Performance Series data, noting that most of the testing is finished but there were significant internet issues delaying testing and there are still 40 more tests that must be administered. Mr. Gonzalez noted that the reading data is very good and is a result of the intervention program that was purchased and used. He also noted that the math data is still not where he had hoped but with the new ALEK program there will be an increase in performance at the end of the year.

Mr. Gonzalez concluded by noting the various school events that took place since the last board meeting and unveiled the name of the HUM II basketball team as the Knights.

## **BOARD BUSINESS**

### **Evaluation of the Charter Management Organization**

Mr. Chaluisan updated the Trustees on the evaluation of the CMO, noting that the evaluation was sent to leadership staff at all 6 schools. He then explained the format of the report and discussed the results of the survey and what the biggest items for improvement were along with a response from the CMO addressing each of the concerns. Mr. Chaluisan noted that the next step is to meet with the individual schools to understand their particular areas of concern.

The Trustees asked the Principals several questions and engaged in a deeper discussion regarding the CMO evaluation results.

### **School Operations Career Ladder**

Ms. Lori Mei, Director of Operations, updated the Trustees on discussions with COOs around organizational roles and responsibilities and mapping out a career ladder for all operational staff at the schools. She noted that, as a result of these discussions, job descriptions are more defined as are the job responsibilities. Ms. Sharon John, COO of AMS II, explained that through these conversations, clear roles and responsibilities were better assigned and each member of the operations team can now see a trajectory for their work. Ms. Mei noted that since all the schools have different numbers of operational staff, the goal was to look at all the operational functions that are necessary at the school level and then assign those functions to particular individuals. Ms. Vega noted that issues that tend to come up with business models in schools have to do with the lack of understanding of the Instructional model and mission by the Operations staff. The Instructional team has to trust that the Operations team will make the best business decisions to support instruction.

### **Round IV Schools and Co-location Update**

Mr. Chaluisan updated the Trustees around conversations and meetings that New Visions has had with the two mayoral candidates. He noted that New Visions is engaging the DOE and the State and is working to find a solution. The Trustees discussed the possible changes the new mayor would implement.

## **ADJOURNMENT**

Mr. Rodriguez adjourned the meeting at 6:42 p.m.

**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES MEETING**  
New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at HUM II:  
Monday, November 18, 2013 at 5 p.m.*

**IN ATTENDANCE**

Board Members

Present: Yvette Armstrong, Ron Chaluisan (Secretary), David Faber (Treasurer), Edmund Gaffney, Nancy Grossman, Angel Rodriguez (Chair, via phone)

Not Present: Edna Vega

New Visions Staff: Jules Bellamy, Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II), Sharon John (COO AMS II)

**WELCOME**

Mr. Chaluisan welcomed everyone and reviewed the agenda.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Ms. Grossman made a motion to accept the minutes from the October 21, 2013 meeting. Mr. Gaffney seconded the motion which passed unanimously.

## **PRINCIPALS' REPORT**

### **New Visions Charter High School for Advanced Math and Science II**

Ms. King presented an update regarding teacher support and goals as well as the instructional program based on the 1st progress report. Ms. King also discussed the community engagement efforts tied to instruction, noting that the Community Engagement team at New Visions has been instrumental in supporting the school's goals.

Ms. King noted that the theme for anchor this year is human rights. The 9th grade will focus on the question "Is water a human right?" and the 10th grade will focus on "Are human rights being violated by governments today?" Students will create speeches around their theme and then turn them into videos similar to TED talks. There will be a series of guest speakers who will speak to students and support them in creating their own speeches and videos.

Ms. King noted that AMS II is offering a series of three Saturday workshops to parents which include: resume writing, interviewing skills and MS Word and Excel. Those workshops revealed that some of the parents also need support to improve their English speaking skills. These parents have been invited into the school to work with the ELL teacher and to utilize the school's Rosetta Stone program. Ms. King responded to numerous clarifying questions asked by the Trustees.

Ms. King noted that her team continues to reach out to middle schools within the school's district and has met with several middle school Principals. These visits have enabled AMS II to build relationships with key community members who could promote the school to scholars as another option for high school.

Ms. King concluded with updates on the new Model U.N. club, Rocking the Boat (challenged based learning experience), robotics program, and male mentoring program at AMS II.

### **New Visions Charter High School for the Humanities II**

Mr. Gonzalez began by discussing the attendance report, noting a significant drop in attendance on October 31st due to gang-related activities prevalent in the South Bronx causing parental concern for the safety of children going to and from the school on Halloween. Mr. Gonzalez noted that a letter was sent home the week before Halloween letting parents know that it was a regular school day although dismissal would occur at 4:00 p.m. The campus Principals hoped that the earlier dismissal time might encourage

parents to send their scholars to school. As a whole, attendance has increased from 85.2% to 89.5%. The 9th grade is experiencing greater difficulties getting scholars to school. The 9th grade dropped from 86.% to 82.2% and the 10th grade showed an increase from 87.8% to 91.1%. Mr. Gonzalez noted that scholars experiencing attendance difficulties have been identified by the Social Worker and the School Counselor. The Social Worker has made three home visits in the last month to reach out to families. The School Counselor is working closely with Advisers to discuss the importance of school attendance, especially regarding seat-time. The Attendance Team at HUM II (Principal, AP, School Counselor, Social Worker, and Parent Coordinator) have begun to incentivize attendance at HUM II. The new incentives include: a Pizza party for the Advisory with the highest monthly attendance, Perfect Monthly Attendance Recognition and awarding Scholar Stamps, and a raffle for one of the 50 seats to a Brooklyn Nets game for scholars that come to school for 10 days consecutively with no lateness.

Mr. Gonzalez discussed the discharges and enrollment report, noting that 17 new students have been enrolled and the Parent Coordinator continues to reach out to Middle Schools and 8th grade counselors. He noted that there were seven discharges since the last Board meeting and discussed the reasons why those students were discharged.

Mr. Gonzalez also updated the Board on the Performance Series Assessments, noting that the 9th graders this year have higher needs than the 10th graders last year. This year 51% of the 9th grades are below reading level compared to the 39% last year. Mr. Gonzalez and the Trustees engaged in a lively discussion around the demographics of the current 9th grade and possible interventions that would support their specific needs.

Mr. Gonzalez noted that the Gompers Library is almost complete and is looking great, however there is no furniture in the library. Mr. Gonzalez asked the Trustees for support in finding a way to furnish the library. Ms. Armstrong suggested Mr. Gonzalez reach out to Materials for the Arts, a non-profit organization that supplies furniture and art supplies to schools.

Mr. Gonzalez completed his report with updates on the current community engagement projects that include: Model UN (joint effort with AMS II), Rocking the Boat, and a potential partnership with YUCA Arts program.

## **BOARD BUSINESS**

### **Teacher/ Counselor Evaluation Process**

Mr. Chaluisan summarized the process that occurred with teachers and counselors around their respective evaluation rubrics. Through these conversations, the teachers and counselors helped develop a rubric they felt comfortable with and could understand. The major decision made for this year is that Teachers will be evaluated on Instruction (60%), Organization (20%), and Student Outcomes (20%). Mr. Chaluisan responded to several clarifying questions asked by the Trustees regarding the ways in which student performance and assessments are measured and represented in the rubrics.

### **School Audit**

Ms. Stacy Martin, Chief Operating Officer NVPS, updated the Trustees on the annual school audits, noting that both schools had a clean audit. She noted that the auditors were impressed by the fact that both schools use 80% of their budget for programming. Ms. Armstrong asked about co-location of schools and the possibility of having to pay rent. Ms. Martin responded that she doesn't think it will affect the current schools, but if it did, the schools and Board would have to think about fundraising. The Trustees and Ms. Martin discussed the new mayor and how his administration might affect the school's budget.

## **ADJOURNMENT**

Mr. Chaluisan adjourned the meeting at 6:40 p.m.



**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING**  
New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at NVPS:  
Monday, December 16, 2013 at 5 p.m.*

**ATTENDANCE**

Board Members present: Yvette Armstrong, Ronald Chaluisan, David Faber (Treasurer),  
Nancy Grossman, Angel Rodriguez (Chair), Edna Vega

Not Present: Edmund Gaffney

NVPS Staff: Stacy Martin, Stephany Martinez, Lori Mei,  
Jennie Soler-McIntosh

School Staff: Stacey King (Principal AMS II), Richard Gonzalez  
(Principal HUM II), Sharon John (COO AMS II)

**WELCOME**

Mr. Rodriguez opened the meeting at 5:01 p.m.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Ms. Grossman made a motion to approve the minutes from the November 18, 2013 board meeting.

Ms. Armstrong seconded the motion, which passed unanimously.

**PRINCIPAL'S REPORT**

**New Visions Charter High School for Advanced Math and Science II**

Ms. King updated the Trustees on a successful anchor week, noting that trophies were awarded to one 9th and 10th grade team for the best TED Talk presentation. She noted that during Wednesday Professional Development, teachers continue to study the

“Collaborative Learning” book. Teachers continue to put into practice techniques for collaborative learning into their weekly lesson plans. Ms. King noted that, in partnership with Bronx Community College (BCC), a professor from BCC will lead the after-school program in sustainable energy, which will align with what is being covered in the 9th grade Earth Science class.

Ms. King discussed the school’s climate, noting that Parent Teacher Conferences are happening next week. There will also be targeted intervention meetings with students who fail one or more core courses. Ms. King also discussed the attendance report, noting that AMS II will be hosting a semi-formal holiday dance for students. In order to attend the dance, students must maintain positive behavior including being on time to school and to class each day, being present each day, exhibiting scholarly behavior and ensure that students and families sign up for Powerschool.

Ms. King described the current community connections, noting that AMS II will be hosting a Poetry Slam on Saturday, February 1, 2014. The goal for the event is to continue to build community and highlight talent from the Bronx neighborhood. Students will share their poetry and will advertise and run the event in conjunction with the English Genre teacher. Special guests include Power 105 radio station, MC’s from New York City’s Nuyorican Poetry Cafe, local Bronx photographers and documentary filmmaker.

### **New Visions Charter High School for the Humanities II**

Mr. Gonzalez updated the Trustees on the school’s progress on instruction and learning environment, noting the excellent projects produced by the students for the first anchor projects. He also noted that the Science students completed their 5 weeks field test with “Rocking the Boat” and shared a short video of the students learning how to row and testing the quality of the water in the Bronx River.

Mr. Gonzalez discussed the school’s climate, noting that with the addition of the Dean of Discipline the students behavior has shifted noticeably for the better. He also noted the school as a whole is shaping its identity and students are developing a great sense of pride and loyalty through the Sports Program, a performing and visual arts program, and a mascot (The HUM II Knights), which all solidify feelings of school spirit.

Mr. Gonzalez described the community connections at HUM II, noting that members of the Community Advisory Board attended anchor week and were judges for the final anchor projects.

Mr. Gonzalez also noted that 35 of 102 students placed out of Read 180.

Mr. Gonzalez concluded his report with an update on attendance, completion of the library, staffing and major school events that have taken place since the last board meeting.

### **BOARD BUSINESS**

#### **By-Laws**

##### **Motion to accept by-laws**

Mr. Chaluisan made a recommendation to keep the by-laws as they exist and indicated that if changes are needed in the future, they can be made by a majority vote of the Board.

Ms. Vega put forth a motion to accept the current by-laws as they exist.

Ms. Grossman seconded the motion, which passed unanimously.

#### **Board Officers**

Mr. Chaluisan and the Trustees discussed the possibility of merging the two Bronx NVCHS Boards. The Trustees requested that a meeting between the two boards take place before making a decision to merge. Mr. Chaluisan will set-up a meeting between the two boards in June and he noted that this would be a process that wouldn't happen until the next academic school year, if it was desired by the two boards. Mr. Rodriguez stepped down as Board Chair and requested that the Trustees determine a new Chair at the next Board meeting. Mr. Faber will continue as Treasurer of the Board.

### **ADJOURNMENT**

Mr. Rodriguez adjourned the meeting at 6:20 p.m.

**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING**

New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at NVPS:  
Monday, January 13, 2014 at 5 p.m.*

**ATTENDANCE**

Board Members present: Ronald Chaluisan, David Faber (Treasurer), Edmund Gaffney (Call), Nancy Grossman (Call), Angel Rodriguez (Call), Edna Vega (Call)

NVPS Staff: Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Stacey King (Principal AMS II) (Call), Richard Gonzalez (Principal HUM II)

**WELCOME**

Mr. Chaluisan opened the meeting at 5:02 p.m. by introducing the newly hired Director of School Leadership Jonathan Green. Mr. Green gave a brief introduction of his past educational experiences and an overview of his new role at NVPS.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Due to scheduling conflicts for the Board of Trustees the January Board meeting was held at NVPS and via conference call. There was no quorum and the Trustees postponed voting on the December Minutes until February's Board meeting.

**PRINCIPAL'S REPORT**

**New Visions Charter High School for Advanced Math and Science II**

Mr. Gonzalez discussed instruction and the continued support for teachers around the effective classroom management and skill building. The Instructional Specialist meet with teachers throughout the semester to work on strategies to maximize student

learning in the classroom. Mr. Gonzalez noted that he and his Assistant Principals have conducted formal observations and have met with individual teachers to discuss areas for growth. Ms. Grossman asked about the content for professional development and who decides on the content. Mr. Gonzalez replied that the School Leadership Team, Instructional Specialist, and Director of Instruction at NVPS meet to discuss and decide on content for the year.

Mr. Gonzalez discussed the community connections, noting that Council Member Carmen Arroyo will be visiting for a guided tour of HUM II. He also noted that William Acevedo from Young Urban Christians and Artists, Inc (YUCA) will be partnering with Ms. Lucinda Kalin, Art Teacher, to expand the art program at HUM II.

Mr. Gonzalez gave an update on the attendance and discharge reports, noting that there was a slight dip in attendance due to the extremely cold weather. Mr. Gaffney asked if there is a certain number of days a student could miss before being held back a grade. Mr. Chaluisan responded that students always have the opportunity to show their mastery of content but there are requirements for students to be in class for a specified amount of time in order to receive credit. He also noted that there is a credit recovery option for students.

Mr. Gonzalez completed his report with an update on the visit by Melinda Gates, noting that Ms. Chelsea Katzenberg, Social Studies Teacher, was invited to a special dinner by Ms. Gates and was mentioned in Ms. Gates's blog post regarding "The Most Inspiring Women and Girls I Met This Year."

### **New Visions Charter High School for the Humanities II**

Ms. King updated the Trustees with highlights on instructional learning and practices, noting a focus on planning and strategizing around co-teaching.

Ms. King noted that the Leadership Team has committed to visiting 15 classrooms every week for mini-observations and coaching. The goal is to provide more feedback and support to teachers around their individualized goals. Ms. Grossman asked Ms. King and Mr. Gonzalez to consider videotaping teachers during their observations without the observer and then watching the videos together and talking through the lesson plan and the strengths and weaknesses that are observed. Ms. Grossman noted that this is especially helpful for new teachers who may get nervous with having someone watching them during a lesson. It would also help teachers better understand how to improve because they are receiving immediate feedback and can concretely see what they are doing. Mr. Chaluisan noted part of Mr. Green's role will also be to help identify different

strategies for Leadership Teams to better support teacher development.

Ms. King also discussed the professional development plans for Trimester 2, noting that teachers were asked to identify three goals around Challenge-Based-Learning. They will attend workshops around their goals and then present what they learned to each other. Ms. Grossman noted that asking teachers to give each other feedback around their interests is a great way to empower Ms. King's teaching staff.

Ms. King gave an update on the upcoming community and school wide events. she concluded her report with an update on anchor, noting that anchor will be focused on "Building a Better Campus."

### **Community Engagement Updates**

Ms. Soler-McIntosh, Director of Community Engagement at NVPS, updated the Trustees on the current state of applications. Schools will continue to use the Vanguard zip code mass mailings since this was a highly effective student recruitment effort last year and helped to introduce families to our schools. The direct mailing cast a wider outreach net by providing a larger catchment area of students within particular zip codes. Ms. Soler-McIntosh responded to several questions by the Trustees.

## **BOARD BUSINESS**

### **Co-Location Update**

The Trustees and Mr. Chaluisan engaged in a lively discussion around the new mayor and the possible outcomes it may bring regarding the charter schools' locations. Ms. Vega made a recommendation to encourage parents to attend meetings in Albany with regard to charter school support from the State. Ms. Soler-McIntosh noted that the Charter Center is hosting an "Advocacy Day" in Albany and her team is meeting with the Parent Coordinators to encourage their school's families to attend this event to voice their student's needs.

## **ADJOURNMENT**

Mr. Chaluisan adjourned the meeting at 6:00 p.m.



**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING**  
New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at NVPS:  
Monday, February 10, 2014 at 5 p.m.*

**ATTENDANCE**

Board Members present: Ronald Chalusian, David Faber (Treasurer), Edmund Gaffney,  
Nancy Grossman, Edna Vega

Not Present: Angel Rodriguez

NVPS Staff: Stephany Martinez, Lori Mei,

School Staff: Sharon John (COO AMS II), Stacey King (Principal AMS II),  
Richard Gonzalez (Principal HUM II)

**WELCOME**

Mr. Chalusian opened the meeting at 5:03 p.m.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Ms. Grossman put forth a motion to accept the minutes from the December 16, 2014 meeting.  
Ms. Vega seconded the motion, which passed unanimously.

Mr. Faber put forth a motion to accept the minutes from the January 10, 2014 meeting.  
Mr. Gaffney seconded the motion, which passed unanimously.

## **PRINCIPAL'S REPORT**

### **New Visions Charter High School for the Humanities II**

Mr. Gonzalez discussed the anchor projects for Trimester 2, noting that the theme is "How can a HUM II scholar take control of his/her destiny?" Mr. Gonzalez described the details of the anchor project expectations and desirable outcomes for students. The Trustees and Mr. Gonzalez engaged in a lively discussion about helping students see the steps to reach the desired end goal of a career choice or life choice.

Mr. Gonzalez discussed the attendance report, noting that January was a challenging month for attendance because of the cold and holiday break. He noted that the Regent Scoring days in the DOE affected attendance; a noticeable trend is that when DOE high school students are not in session, HUM II's attendance rate drops. Mr. Gonzalez and the Attendance Team are holding attendance meetings with parents and students. During the meetings, there is a discussion with parents and students in order to formalize an individual attendance plan. There is also discussion on state and school requirements about attendance. The Attendance Team meets every Monday to discuss and review the attendance data from the previous week.

Mr. Gonzalez described community engagement efforts, noting that HUM II is reaching out to parents of students to be a part of Trimester 2's Anchor. Students have been asked to interview members of the community as part of their "Success Story Article." Mr. Gonzalez asked the Trustees to let him know if they could recommend anyone who achieved success through hard work and dedication during high school and college and who could devote 10-15 minutes of their time on March 6, 7, or 10, 2014.

Mr. Gonzalez described school climate, noting that the Student Teacher Assistance Team (STAT) Meetings including a review of Trimester 1 data will begin on January 22nd. Scholars selected for a STAT meeting have been identified as students with strong academic potential, but who are currently failing three or more classes. The STAT meeting is an academic intervention designed to help a scholar improve his/her academic performance before the end of the Trimester.

Mr. Gonzalez briefly updated the Trustees on the Scholar Stamp Program, noting that it continues with great success; scholars are earning points for demonstrating the "HUM II Way" and for academic achievement as well. The next celebration is on Friday, February 14, 2014 and will feature a movie and an afternoon dance for the scholars that qualify. Mr. Gonzalez extended an invitation to the Trustees to attend if they are available.

Mr. Gonzalez presented the grade distribution for Trimester 1, noting that, across the network, HUM II's data is closest to its sister school AMS II, especially with respect to the Class of 2016. Areas of concern are the Living Environment class with a passing rate of 100% and ELA 10th grade with a passing rate of 94%. Mr. Gonzalez will review the assessments used in class and the grading to review the rigor of the coursework. Mr. Gonzalez responded to several questions by the Trustees around the data presented on Trimester 1.

Mr. Gonzalez concluded his report noting that 43 Scholars have tested out of Read 180, each getting a Lexile score of 1000 or more.

#### **HUM II Financials**

Mr. Gonzalez discussed the financial report for HUM II, noting that there are no major changes since the last report. He also noted he has been able to provide for the instructional staff's needs even though the school is slightly under enrolled.

#### **New Visions Charter High School for Advanced Math and Science II**

Ms. King updated the Trustees on the overall mid-year progress of AMS II, noting that the 2016 Cohort (10th graders) achieved a 75% pass rate on the Algebra Regents. She noted that nine of the 10th grade scholars passed the Algebra Regents for the very first time in January and six of the 10th grade SPED scholars passed the Integrated Algebra Regents with the safety net score of 55%, which meets graduation requirements for Math.

Ms. King discussed current enrollment numbers, noting that there are 246 students enrolled to date at AMS II. The goal is to increase that number to 250 students. Ms. King noted that her team will continue to utilize outreach initiatives to increase enrollment, including the recent Poetry Slam event which was covered by News 12. Ms. King also noted that AMS II has received 697 applications for the next school year. There will be an open house in March for families that have applied as well as for prospective families included in the vanguard mailing, which includes zip codes within the school's district.

Ms. King updated the Trustees on staffing and professional development plans, noting that as of January 2014, AMS II is fully staffed. Ms. King indicated that the Leadership Team continues to focus on teacher development and support by engaging the staff in professional development opportunities and by providing frequent mini-observations. The frequent mini-observations are utilized to identify the highest leverage areas for teacher improvement. Mini-post observation meetings are then scheduled to debrief, coach, and to identify next steps to

support teachers' professional growth. Ms. King also noted that one goal moving forward is to utilize technology during teacher intervisitation including documenting these visits through video. The videos will be used during debriefs and coaching sessions for learning and to highlight best practices.

Ms. King noted that there is one teacher on a professional improvement plan and she will be frequently checking in with this teacher to review progress. Ms. Vega asked what content this teacher taught and Ms. King responded that it is Global History.

Ms. King presented the attendance report, noting that the year-to-date attendance rate is 92%. She noted that the attendance initiative where students and parents of students who were continuously absent met with the attendance coordinator, school counselor, and a member of the administrative team to discuss targeted interventions was successful. Ms. King noted that through family involvement and holding students accountable, the attendance rate will continue to be high and it will be possible to decrease the number of students who are absent 10 or more times during the course of the school year.

Ms. King discussed the Course Pass Rates, noting that 93% of students in the 2017 Cohort passed all four core classes in Trimester 1. For the same cohort, 65% of SPED scholars passed four core classes and 29% passed three core classes. She also noted that for ELL scholars 90% passed all four core classes. For the 2016 Cohort, 83% of the general education scholars passed all four core classes in Trimester 1. For the same cohort, 63% of SPED scholars passed four core classes, 21% passed three core classes, and 16% passed two core classes. Ms. King noted that there are targeted interventions for scholars who fail a core class and parents are required to come in and talk with a teacher or counselor. Ms. Grossman asked what kind of ramifications there are for parents who do not show up to these meetings and Ms. King responded that calls are made daily until a time is scheduled with the parent to meet with a school administrator or teacher. Ms. King also noted that pass rates have improved for the SPED scholars since last year. Ms. King responded to several questions by the Trustees around the data presented on student outcomes results for Trimester 1.

Ms. King concluded her report with an update on the male mentorship program, noting that students who were identified as "at risk" meet weekly with three members of the instructional team and follow the Passport to Manhood guide from Big Brothers Big Sisters during group meetings.

## **AMS II Financials**

Ms. John presented on the financials at AMS II, noting that the school is in good financial standing. She noted that there is currently a focus on technology and recruitment, with the goal of reaching 250 total enrollment by March. Ms. Grossman asked about the difference between AMS II and HUM II's budget and Mr. Gonzalez responded that he has a higher number of SPED students. Mr. Gaffney asked if the schools have a way to distinguish themselves and Ms. King responded that Ms. John is working with Mr. Timothy Farrell, Acting Vice President for External Affairs, to build a website for each individual school. Mr. Gaffney suggested getting the students involved in the process as a great internship opportunity or learning experience.

Ms. Vega asked if parents have expressed concern about the possibility of charter schools closing and Mr. Chaluisan responded that it was not raised as a concern for the parents who attended a recent community forum that was organized by Ms. Jennie Soler-McIntosh, Director of Community Engagement. He noted that the purpose of the community forums is to broadly help parents and students understand the selection and application process for choosing any type of high school, public or charter. The Community Engagement Team will continue to host community forums in the next couple of weeks.

Ms. Grossman suggested that students create video blogs of their schools and post them on youtube as a way to distinguish schools across the network. Mr. Chaluisan responded that it is possible but there would have to be clear procedure and process. It would help with recruitment and outreach efforts.

## **BOARD BUSINESS**

### **Monthly Metrics Draft Report**

Mr. Chaluisan shared a draft metrics report designed to update Board Members on several key school metrics. The report will present data monthly and show change from the previous reporting period. The template is in draft form and if Board Members have any thoughts or additions they would like to see please contact Ms. Mei. Mr. Chaluisan noted that the first monthly metric report will be prepared for the March board meeting. The Trustees and Mr. Chaluisan and Ms. Mei engaged in a lively discussion around the usefulness of a monthly metrics report.

### **Board Terms**

Ms. Grossman noted that at the January meeting there was a discussion on the need to vote on a Board Chairperson and she proposed Ms. Edna Vega as a candidate. Ms. Vega responded that she is willing to be the Chairperson if the rest of the Board of Trustees agree.

Mr. Gaffney put forth a motion to accept Ms. Vega as the Chairperson to the Board. Ms. Grossman



seconded the motion, which passed unanimously.

**Update on Co-Locating Charter Schools**

Mr. Faber asked Mr. Chaluisan to give an update on conversations around the co-location of current and future charter high schools. Mr. Chaluisan and the Trustees discussed Mayor DiBlasio's policy on co-location and charter schools.

**ADJOURNMENT**

Mr. Chaluisan adjourned the meeting at 6:35 p.m.



**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING**  
New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at NVPS:  
Monday, March 10, 2014 at 5 p.m.*

**ATTENDANCE**

Board Members present: Ronald Chalusian, Nancy Grossman, Edna Vega (Chair)

Not Present: David Faber (Treasurer), Edmund Gaffney, Angel Rodriguez

NVPS Staff: Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei,  
Jennie Soler-McIntosh

School Staff: Stacey King (Principal AMS II), Richard Gonzalez (Principal HUM II)  
Vanessa Arriola (DSO HUM II)

**WELCOME**

Mr. Chalusian opened the meeting at 5:03 p.m.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

The Trustees postponed voting on the February minutes until the April board meeting due to a lack of a quorum, since the meeting held by phone.

**PRINCIPAL'S REPORT**

**New Visions Charter High School for the Humanities II**

Mr. Gonzalez updated the Trustees on the anchor projects for Trimester 2, noting that anchor presentations will take place on Wednesday, March 12, 2014. HUM II will host a Career Fair during which scholars will present their chosen field and the pathways to achieve their goals. He noted that finals for Trimester 2 took place on March 5th and ended on the 10th. Scholars were given a final exam for each content class. The finals were Regents-based in order to provide an indication on the amount of focus for Regents preparations during Trimester 3.

Mr. Gonzalez described school climate, noting that there have been six Student Teacher Assistance Team (STAT) meetings with parents. All scholars on the STAT list have daily logs that help them track the behaviors that scholars and teachers identify as barriers to success. He noted that, the Dean of Students, Mr. Varrell Eddie developed a program called Restorative Advisory Program (RAP) for students misbehaving during their regular advisory class time. The program is a disciplinary action and is seen as a form of detention. Since the start of the program, scholars have been less disruptive during their regular advisory classes.

Mr. Gonzalez described community connections, noting that during anchor week, scholars interviewed professionals working the fields the scholars researched. He noted that two special guests visited the scholars, Mr. Ken Rossato from Channel 7 News and Mr. Ben Troupe a former Tennessee Titans player. Visits from both guests were made possible by two of the members of the Community Advisory Board, Rev. Alfonso Wyatt and Ms. Cindy Baah.

Mr. Gonzalez discussed the attendance report, noting that February was a challenging month due to the cold temperatures and snow, as well as the holiday break which affected the attendance rate severely. The Attendance Team meets every Monday to look at attendance data and plan and review interventions. Mr. Gonzalez also gave an update on student discharges.

Mr. Gonzalez briefly noted major events that took place at HUM II since the last board meeting.

Mr. Gonzalez concluded his report with an update on the completion of the library and said that the official unveiling and naming of the library will take place after Spring Break. Ms. Vega asked if the library will be used by all of the schools located in the Samuel Gompers Campus. Mr. Gonzalez responded that the librarian is a staff member of HUM II but the library will be open and accessible to all of the schools on campus. Ms. Grossman asked Mr. Gonzalez if he needed books or materials for the library and Mr. Gonzalez responded that he will let the Trustees know after an inventory is completed.

#### **HUM II Financials**

Mr. Gonzalez introduced the Director of School Operations, Ms. Vanessa Arriola. Ms. Arriola discussed the financial report for HUM II, noting that there are no major changes since the last report. She also noted that five students have been enrolled since the last board meeting.

### **New Visions Charter High School for Advanced Math and Science II**

Ms. King updated the Trustees on instruction and learning, noting that the instructional staff continue to focus on integrating collaborative learning techniques into every classroom. She noted that intervisitations were scheduled and focused on specific collaborative learning techniques to see how successfully those techniques were implemented by the teacher in the class. Ms. King noted that, based on the student Global History data from Trimester 2, there are gaps in learning and she is working with the history department to address those gaps. Historically, Global History has been a difficult Regents Exam for students at AMS II to pass. Ms. King noted the interventions in place to better support students in this content area. She indicated that after the final exams for Trimester 2 are taken this week, teachers, APs and instructional specialists will review the data and plan instruction and interventions for Trimester 3. She noted that, at the start of Trimester 3, Saturday Academy and the after school programs will begin and will support Regents Readiness in all content areas.

Ms. King discussed the school climate, noting that the Insight Instructional Culture Survey was administered to instructional staff and the feedback received was very positive. She noted some areas for improvement such as student behavior and workload.

Ms. King concluded her report with an update on student enrollment, attendance and recruitment.

Ms. Grossman asked both Principals about the status of their Parent Associations. Mr. Gonzalez responded that the Parent Coordinator will be attending a training in March, made possible by the Community Engagement team at New Visions, called the Parent Leadership Team Institute. The training will help the Parent Coordinator lead and inform capacity building of the Parent Association. Ms. King responded that her Parent Coordinator will also attend the training.

### **BOARD BUSINESS**

#### **Monthly Metrics Draft Report**

Ms. Mei, Managing Director of Operations and School Development, shared the metrics report designed to update Board Members on several key school metrics. The Trustees asked the Principals and Ms. Mei several clarifying questions related to the March metrics report.

#### **Lottery Update**

Ms. Jennie Soler-McIntosh, Director of Community Engagement, updated the Trustees on the location of the lotteries for AMS II and HUM II, noting that each school will host it's own lottery. For AMS II, the lottery will be on Wednesday, April 30, 2014 at 6 p.m. and for HUM II on Thursday, May 1, 2014 at 6



p.m. Ms. Soler-McIntosh noted the advantages of each school hosting a lottery on campus and the challenges it could bring to families that apply to more than one New Visions Charter High School. The Principals and Ms. Soler-McIntosh responded to several questions by the Trustees.

**Update on Co-Locating Charter Schools**

Mr. Chaluisan updated the Trustees on the on-going conversations around charter schools and co-location, noting that New Visions for Public Schools has joined the Community Charter Coalition in order to continue to work with the Mayor around protocols for broad strategies for charter school locations in the city. The Trustees, Mr. Chaluisan and Principals engaged in a discussion about this issue.

**ADJOURNMENT**

Mr. Chaluisan adjourned the meeting at 5:57 p.m.



**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING**  
New Visions Charter High School for Advanced Math and Science II (AMS II)  
New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at AMS II:  
Monday, April 7, 2014 at 5 p.m.*

**ATTENDANCE**

Board Members present: Ronald Chaluian, David Faber (Treasurer), Nancy Grossman, Edna Vega (Chair), Angel Rodriguez

Not Present: Edmund Gaffney

NVPS Staff: Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei, Jennie Soler-McIntosh

School Staff: Vanessa Arriola (DSO HUM II), Sharon John (COO AMS II), Richard Gonzalez (Principal HUM II), Stacey King (Principal AMS II),

**WELCOME**

Mr. Chaluian opened the meeting at 5:02 p.m.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Ms. Vega put forth a motion to accept the minutes from the February 10, 2014 board meeting. Ms. Grossman seconded the motion, which passed unanimously.

Mr. Chaluian put forth a motion to accept the minutes from the March 10, 2014 board meeting. Ms. Vega seconded the motion, which passed unanimously.

## **PRINCIPAL'S REPORT**

### **New Visions Charter High School for the Humanities II**

Mr. Gonzalez updated the Trustees on instruction and learning, noting the continued preparation for students of the June Regents Exams. He said that most teachers are on track in meeting their goals which were set by teachers in collaboration with their rating supervisors. Leadership is conducting both informal and formal observations. There is one teacher on a Professional Improvement Plan (PIP) who will be evaluated again in June to determine if she/he will be asked to come back next year. Mr. Gonzalez discussed a two-day Professional Development (PD) on Flipped Classrooms, noting that the PD was led by Tom Driscoll, from the Highlander Institute. Teachers also participated in a joint school and Lincoln Center Education (LCE) PD where teachers viewed a tape of a lesson from a 9th grade Global classroom, which exemplified the LCE capacity of "Noticing Deeply." Afterwards, the teachers debriefed on the classroom climate and culture during the lesson and then reviewed the work of the scholars. Saturday Academy will begin on April 26, 2014, it is open to all, but some scholars are required to attend. He noted that Saturday Academy offers an opportunity for scholars to review and sharpen their skills, as well as learn and practice test-taking strategies for the upcoming Regents Exams.

Mr. Gonzalez described school climate, noting that the young ladies of HUM II participated in a special assembly for girls only where they discussed girl-on-girl crimes, and how to change behaviors. Each person made a pledge to be kinder. On Friday, April 25, 2014 the scholars will participate in an Urban Block party with an Anti-Bullying message. He noted that Local celebrity DJ Relly Rell from 106 & Park will be spinning for the scholars.

Mr. Gonzalez described community connections, commenting that Scholars interested in photography will have the opportunity to take a Photography Workshop after school for the next several weeks. He said that the workshops will be led by YUCA, one of the Community Advisory Board partnerships. He noted that scholars will learn more about photography by working with a local artist, and they will visit the International Center of Photography this month.

Mr. Gonzalez discussed the attendance report, noting that there is currently a concerted focus on 34 scholars that have had three or more absences in a month.

Mr. Gonzalez briefly described major events that took place at HUM II since the last board meeting.

He concluded his report with an update on the staffing, noting that several vacancies have been filled. Mr. Gonzalez reported that a letter was sent to him by the instructional staff at HUM II,

informing him of their intention to join the United Federation of Teachers and become a unionized school. He discussed the reasons that the instructional staff gave for coming to this decision. The Trustees asked Mr. Gonzalez several questions regarding the letter and discussions he has had with the instructional staff regarding their decision.

#### **New Visions Charter High School for Advanced Math and Science II**

Ms. King updated the Trustees on instruction and learning, noting that the administrative team has been conducting learning environment walk throughs with Jonathan Green, Director of Leadership, to support instruction and learning in two ways: identifying strengths and areas for improvement related to individual teachers and across classrooms at AMS II, and ensuring that Leadership is on target in supporting faculty around the main elements within the teacher evaluation rubric. Ms. King noted that there are weekly assessments and data analysis of student work and progress, that teachers use data to identify gaps in student learning to streamline and inform instruction for the upcoming week. Ms. King also gave a brief update on Anchor II projects around the theme "Building a Better Campus." She noted that AMS II participated in the New York City FIRST Robotics competition along with over 200 robotics teams from the New York tri-state area, Brazil, Canada, Turkey, and the United Kingdom. The RoboTitans, AMS II's team, finished with a record of 5-4, ranked 30th among all 66 teams competing, and 2nd among rookie teams. She noted that Stuyvesant High School provided a tremendous amount of support to The RoboTitans and they have agreed to work with the AMS II team again next year. Ms. King then discussed the "Connecting Ghana to the Bronx" initiative through the Model United Nations and Global Classrooms platforms, noting that students will have the opportunity to regularly Skype with a student from a Ghanaian High School in order to start and expand upon conversations that are essential to human rights, economic development, and peaceful co-existence.

Ms. King discussed the school climate, noting that she was informed by her instructional staff that the UFT approached them regarding unionization. Ms. King noted that the instructional staff collectively decided not to unionize at this time. They reported that they did not feel the need for union representation as the lines of communication between teachers and the administration at AMS II are open and collaborative. Ms. King discussed the results of the Insight instructional culture survey that was completed by all instructional staff, noting that the majority of the survey responses were extremely positive, and the Leadership team is focusing on responding to all teacher concerns.

Ms. King concluded her report with an update on student enrollment, attendance and recruitment. She noted that AMS II will be hosting the lottery on Wednesday, April 30, 2014 at 6 p.m. and extended an invitation to the Board of Trustees to the event. Mr. Gonzalez noted that HUM II will



also be hosting their own lottery on May 1, 2014 at 6 p.m.

### **BOARD BUSINESS**

#### **Monthly Metrics Report**

The Trustees asked the Principals and Ms. Mei several clarifying questions related to the April metrics report. Ms. Mei noted that at the next board meeting, information regarding the number of students that will be taking the Regents Exams in June at each school will be included.

### **ADJOURNMENT**

Mr. Chaluisan adjourned the meeting at 5:57 p.m.

**NEW VISIONS CHARTER HIGH SCHOOLS BOARD OF TRUSTEES' MEETING**

New Visions Charter High School for Advanced Math and Science II (AMS II)

New Visions Charter High School for the Humanities II (HUM II)

*Minutes for Meeting held at NVPS:  
Monday, May 19, 2014 at 5 p.m.*

**ATTENDANCE**

Board Members present: David Faber (Treasurer), Nancy Grossman, Edna Vega (Chair)

Not Present: Ronald Chaluisan, Angel Rodriguez

NVPS Staff: Jonathan Green, Stacy Martin, Stephany Martinez, Lori Mei,  
Jennie Soler-McIntosh, Cynthia Rietscha, Anthony BrittoSchool Staff: Vanessa Arriola (DSO HUM II), Sharon John (COO AMS II),  
Stacey King (Principal AMS II),**WELCOME**

Ms. Vega opened the meeting at 5:02 p.m.

**ACCEPTANCE OF PREVIOUS MEETING'S MINUTES**

Mr. Faber put forth a motion to accept the minutes from the April 7, 2014 board meeting.

Ms. Grossman seconded the motion, which passed unanimously.

## **PRINCIPAL'S REPORT**

### **New Visions Charter High School for Advanced Math and Science II**

Ms. King updated the Trustees on instruction and learning, noting that the final round of formal observations of all instructional staff is almost complete. Throughout the school year there were eight to ten mini-observations per teacher in addition to three formal observations (one per trimester). All observations were followed up with a written and verbal post observation meeting where key target areas were identified to encourage teacher growth. Ms. King noted that all of the instructional staff with the exception of the Social Studies teacher would be returning next year. She noted that hiring for the new grade level has been a challenge and as a result New Visions for Public Schools (NVPS) created an incentive program in which current staff members across the network may refer candidates. If the candidate is hired and stays for a specified period of time, the referring teacher receives a financial amount for the referral. Ms. King announced that 6 students from AMS II were accepted to New York University's (NYU) PreCollege Summer Program. Students entering into their junior and senior year of high school can apply to take college-level courses for credit and experience life as an NYU student by living on campus. However, not all of the students accepted are financially able to take advantage of the program. Ms. King and the Trustees discussed various ways of helping the students participate in the opportunity. Ms. King also discussed the anchor projects and the induction of students in the first National Honors Society.

Principal King discussed school climate, describing several key events that took place at AMS such as the Teacher Appreciation Week, AMS II's Lottery, the Spring Fling Registration Event, and AMS II's production of The Wiz. Ms. King also noted that the number of students in detention and arriving late to school has decreased, since the implementation of the new detention policy. Students have also decreased the amount of time that they arrive late to schools.

Ms. King concluded her report with a brief overview of the data from the Monthly Metrics Report for AMS II. She discussed student enrollment, attendance, and the Trimester 2 academic data analysis. She noted that from Trimester 1 to Trimester 2, credit accumulation remained strong and consistent across the general education, English Language Learners, and female students at AMS II. However, there was a slight drop in credit accumulation across the special education (SPED) and male students. As a result, a male mentorship group for students struggling academically and socially/emotionally was formed and an audit of interventions and supports for SPED students was reviewed and new-targeted interventions are in place. Ms. King will also be hiring additional SPED teachers for the upcoming school year.

### **New Visions Charter High School for the Humanities II**

Ms. Vanessa Arriola, Director of School Operations, updated the Trustees on instruction and learning, also noting that HUM II is in the process of completing final formal teacher observations. She noted that all teachers have demonstrated growth based on their goals and the criteria for an overall effective rating in each of their instructional and organizational responsibilities. One teacher is currently on a Professional Improvement Plan and School Leadership will review that teacher's overall progress again in June. Ms. Arriola briefly described student's progress in Saturday Academy since its start on April 26, 2014.

Ms. Arriola described school climate, noting that the Deans at HUM II have maintained a safe environment for all scholars. The only remaining challenge is uniforms and getting every scholar to

be 100% compliant in wearing their uniforms regularly. Scholars that are effectively meeting the expectations will attend a Yankee's game in June.

Ms. Arriola discussed community connections, indicating that the HUM II Lottery took place in the newly renovated library and featured a video about HUM II and a performance by two theater students. Close to 100 families attended the lottery to see if their student received a seat offer.

Ms. Arriola discussed Trimester 2 grades, noting that report card data remained relatively consistent in the Class of 2016. Ms. Arriola described the trends and progress of the 9th and 10th graders since the start of the year. She then summarized the attendance and discharge report.

Ms. Arriola concluded her report with a staffing update, noting that there is only one vacancy for a Science teacher and two vacancies for SPED teachers.

### **SUNY Site Visit Update**

The Trustees asked Ms. King and Ms. Arriola about the NYSED authorizer visit to each of their schools. Ms. King said that AMS II received an overall positive review and a formal written report will be mailed to the Board and Principal. Ms. Arriola responded that the representative gave HUM II great feedback that was overall also positive.

## **BOARD BUSINESS**

### **Fiscal Year 2015 School Budget**

Ms. Stacy Martin, Chief Operating Officer, introduced Ms. Cynthia Rietscha, Director of Finance. Ms. Rietscha presented a high-level overview of the FY15 School Budget. Ms. John and Ms. Arriola both described several key updates in the budgets designed to support instruction and learning for continued improvement in student outcomes for their respective schools.

Mr. Faber put forth a motion to accept the FY15 School Budgets for AMS II and HUM II. Ms. Vega seconded the motion, which passed unanimously.

### **2014-2015 School Calendar**

Ms. Grossman put forth a motion to accept the 2014-2015 School Calendar. Mr. Faber seconded the motion, which passed unanimously.

### **NVCHS Team Report**

Ms. Mei, Managing Director of Charter Operations and School Development, updated the Trustees on the major support provided to the New Visions Charter High Schools by the New Visions Charter Team. Ms. Mei noted that this report will be included in the Board Book as part of the regular monthly reports for the Trustees to review and discuss, as necessary, at Board Meetings.

### **Application Data Update**

Ms. Jennie Soler-McIntosh, Director of Community Engagement, updated the Trustees on data synthesized from the Bronx applicants for this year's lottery. The report included data on seat availability by grade, applicant and application numbers (one applicant can submit multiple applications), applications by district, applicant method of submission, and proof of address for community school district preference eligibility for AMS II and HUM II. The Trustees asked Ms.

Soler-McIntosh several questions regarding recruitment strategies.

#### **HUM II Unionization Update**

Ms. Mei discussed the next steps in the process of the HUM II faculty's decision to become a unionized school. The Trustees and Ms. Mei engaged in a discussion about this process.

#### **Lincoln Center Education**

Ms. Grossman requested that a few members from the LCE Board be invited to meet with the NVCHS Boards when a meeting is organized to introduce all of the NVCHS Board members to each other. Ms. Grossman noted that the LCE Board would like to describe the work that is currently underway at LCE and how it fits in the NVCHS mission.

Ms. Grossman asked the Principals to share with the Board any information regarding the work with LCE. Ms. Grossman is also on the board at LCI and would like to inform them of the data and progress.

#### **Board Meeting Calendar 2014**

The Board of Trustees requested that the July and August Board Meetings be cancelled due to Trustees' summer schedules. Ms. Martinez will cancel the July and August appointments and update the New Vision's website to make the public aware of the change in the Board Calendar.

#### **ADJOURNMENT**

Ms. Vega adjourned the meeting at 6:25 p.m.

New Visions Charter High School for Advanced Math and Science II  
& New Visions Charter High School for the Humanities II

*Board of Trustees did not meet in July 2014 to approved minutes from  
the June 16, 2014 meeting.*

*Will be provided once approved*



## **New Visions Charter High Schools**

### **Summary of Student Recruitment Strategies and Efforts to Reach High Need Students**

#### **Our Approach**

Student Recruitment efforts begin with building understanding of our charter schools in the Bronx and Brooklyn (Advanced Math and Science, Humanities, Advanced Math and Science II, Humanities II, Advanced Math and Science III, Humanities III) and our commitment to serving the community and ensuring that high need students and in particular students with special needs and those that are English language learners know that we are a high school option for their families. All of our recruitment materials and talking points that are used in our school promotion and student recruitment efforts speak to this commitment. The New Visions Charter High Schools use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible including those that are high need (free and reduced lunch, special education and English language learners).

#### **Recruitment and Outreach Strategies**

Strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs, middle school outreach, direct mailing campaigns to thousands of 8<sup>th</sup> graders in the Bronx and Brooklyn via direct mail, street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. Mailings are sent to middle schools in the Bronx and Brooklyn and targeted schools in Manhattan depending on travel accessibility to the Bronx and Brooklyn Charter school locations. Visits are made to middle schools in the respective community school districts (7, 8, 10 and 22) as well as surrounding districts. These include meetings with school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child.

All information sessions include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith-based groups, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our schools are located to advertise our information forums and student recruitment sessions as an additional way of promoting our schools. During this recruitment period, our network of Brooklyn schools advertised in the Sheepshead Bay Bites (Online), Pakistani News (Paper) and CNG (Community News Group) which included Bay News and Caribbean Life (Online and Paper).



### **Additional Efforts to Reach and Support High Need Students**

In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we reached out to over 100 agencies, organizations and other institutions who serve these populations to promote our schools and facilitate the application and enrollment process. In addition, our partnership efforts with the community allow us the opportunity to not only promote our charter schools, but to begin to develop relationships that can lead to partnering opportunities around student and family support services, teacher supports and overall school development and student- learning opportunities. Furthermore, to continue to support our students with high needs, our special education staff which includes Special Education coordinators and the Instructional Specialists for Special Education and English language learners, meet with families before the student begins their high school career. The purpose of these meetings is to review the student's Individualized Education Plan (IEP) and/or ELL needs and learn more about the student's support needs to ensure a successful entry into high school.

### **Application and Website**

The New Visions website <http://www.newvisions.org/pages/charter>, which is available in English and Spanish, includes all our materials and offers families the opportunity to apply online or download the application. For Bronx families, our application is available in English and Spanish since Spanish is the predominant language spoken by many of the families who live in the Bronx. For our network of Brooklyn schools, the application is available English, Spanish, Haitian Creole, Simplified Chinese and Traditional Chinese. We have established a Google voice mail that is staffed during peak recruitment periods with bilingual staff (Spanish and English) and all of our voice mail recordings are in English and Spanish. In addition, our schools were listed in the NYC Charter Center's Common Application. This application was accessible via the NYC DOE's Kindergarten Connect website (<http://schools.nyc.gov/ChoicesEnrollment>) which meant parents who were applying to district schools also had the opportunity to go directly to the common application link and apply to charter schools in all of the boroughs including our schools. The common application was available in English, Spanish, French, French Creole, Arabic and Mandarin.



**CHARTER COMMUNITY ENGAGEMENT AND STUDENT RECRUITMENT SUMMARY:  
BRONX**

**Network Wide Outreach**

**❖ Vanguard Direct Mailing – Week of December 19, 2013**

Communications targeting families with one or more New York City registered public school students in the home with a Vanguard Direct Mailing the week of 12/19/2013 with application, flyer and return envelope to **18,956** families in the borough of the Bronx and Manhattan

**23 Bronx Zip Codes:** 10453, 10457, 10460, 10462, 10461, 10457, 10472, 10473, 10459, 10474, 10471, 10470, 10466, 10463, 10467, 10469, 10468, 10458, 10452, 10456, 10451, 10455, 10454

**8 Manhattan Zip Codes:** 10034, 10040, 10031, 10032, 10039, 10030, 10037, 10035

**❖ High School Fairs – September, October, March**

Citywide High School Fair – September 28<sup>th</sup> and 29<sup>th</sup>

Borough High School Fair – October 19<sup>th</sup> and 20<sup>th</sup>

Citywide Round 2 High School Fair – March 15<sup>th</sup> and 16<sup>th</sup>

**❖ Additional School and Community Outreach**

- CBO/General Community mailing
- Special Ed/ELL mailing (e.g. RCSN, Immigration Coalition) to 116 agencies and advocacy groups throughout New York City
- NVPS website (English and Spanish)– utilized to promote school open houses, fairs, deadlines and other events



# New Visions for Public Schools

## New Visions Charter High School for the Humanities II

RICHARD GONZALEZ, PRINCIPAL  
GRADES: 9-12  
CURRENT GRADE SERVED: 9

### ***A Message from the Principal***

Thank you for considering New Visions Charter High School for the Humanities II (HUM II).

Creating a school that caters to the specific needs of each student has been a lifelong dream of mine. Our curriculum does just that.

With an average class size of 25 and a 9:1 student-teacher ratio, we are able to provide individualized supports to all students and their unique learning styles and abilities including English Language Learners and students with Individual Education Plans.

We invite you to come and see HUM II for yourself. We look forward to meeting you soon.

Best,  
Richard Gonzalez, Principal

### **Extracurricular activities**

PSAL sports, including basketball, indoor/outdoor track, swimming, double dutch, tennis, softball and baseball. After-school activities and clubs are determined based on student interests.

### **Important things for parents to know**

HUM II seeks students and families that are looking for a rigorous academic curriculum that teaches students history, language arts, math and science, through real-world experiences. Students are required to wear the uniform daily. They also have the advantage of an extended day for more learning time. Parents are expected to actively participate in their student's life over the next four years.

### **About our campus**

As a new school, we are delighted to be co-located on the Samuel Gompers High School campus. Built in 1933 as an industrial high school for boys, the beautifully designed facility includes science labs, art rooms, library, auditorium, fitness center and gymnasium, with opportunities for performing and visual arts, sports and much more.

### **Travel directions**

HUM II is easily accessible using public transportation.

### **Subway**

6 train, to 143rd or 149th Street, walk to 455 Southern Boulevard.

### **Bus**

BX17 to East 149th Street & Tinton Avenue  
BX19 to East 149th Street & Wales Avenue

### **Contact information**

**Address** 455 Southern Boulevard, 3rd Floor  
Bronx, NY 10455

**Phone** 718-665-5380

**Website** [www.newvisions.org/charter/HUMII](http://www.newvisions.org/charter/HUMII)



## New Visions Charter High School for the Humanities II

RICHARD GONZALEZ, DIRECTOR  
GRADOS: 9-12  
GRADO EXISTENTE: 9

### ***Mensaje del Director***

Gracias por considerar a New Visions Charter High School for the Humanities II (HUM II).

Crear una escuela que atienda a las necesidades específicas de cada estudiante ha sido un gran sueño en mi vida. Nuestro currículo estudiantil hace este sueño realidad.

Con un tamaño de clase en promedio de 25 estudiantes y una proporción de 9 a 1 en estudiantes a maestros, tenemos la capacidad de atender a todos los estudiantes y a sus estilos y habilidades únicos de aprendizaje. Estos incluyen a estudiantes que están aprendiendo Inglés y a los que tienen planes individuales de educación.

Los invitamos a venir y ver HUM II. Esperamos conocerlos pronto.

Atentamente,  
Richard Gonzalez, Director

### **Actividades extracurriculares**

Deportes PSAL incluyen, fútbol americano, béisbol, básquetbol, fútbol, atletismo, tenis, gimnasia y voleibol. Las actividades extraescolares y clubs son basados en los intereses estudiantiles.

### **Información importante para padres**

HUM II busca a estudiantes y familias que deséen un currículo académico riguroso que enseña historia, lenguaje, matemáticas y ciencias, a través de experiencias del mundo real. El uniforme es obligatorio todos los días, para todo estudiante. Ellos tienen la ventaja de días extendidos con más tiempo para aprender. Esperamos que los padres y/o guardianes participen en la vida de sus estudiantes durante los próximos 4 años.

### **Nuestro campus**

Somos una nueva escuela, estamos encantados de ser parte de las escuelas en el Samuel Gompers High School campus. El edificio fue construido en 1933 para ser una escuela de secundaria industrial de hombres, diseñada con laboratorios de ciencia, cuartos de arte, librerías, auditorios, cuartos de ejercicios y gimnasio, con oportunidades para interpretar arte, deportes y mucho más.

### **Ubicación y dirección**

Por tren puede llegar en la línea 6 a la calle 143 o la calle 149. También puede tomar los siguientes autobuses: BX17 y BX19.

**Dirección** 455 Southern Boulevard, 3er Piso  
Bronx, NY 10455

**Teléfono** 718-665-5380

**Página Web** [www.newvisions.org/charter/HUMII](http://www.newvisions.org/charter/HUMII)



## Frequently Asked Questions

### **What is New Visions for Public Schools?**

We are a nonprofit organization, founded in 1989, that designs, creates and sustains effective public schools in New York City. We support a network of more than 70 high schools, operated by the New York City Department of Education, serving nearly 50,000 students. We design and manage a growing network of charter high schools in underresourced neighborhoods of the city.

### **What is a charter school?**

Charter schools are free public schools open to all students and managed by nonprofit organizations. As a result, they have more flexibility to make decisions about curriculum, scheduling and teacher selection to best meet the needs of their students. Charter schools follow all state education laws and are reviewed and evaluated by the New York State Education Department.

### **Who can apply to a New Visions Charter High School?**

Students who successfully meet the New York City 8th grade graduation requirements are eligible to apply for 9th grade; students who successfully complete 9th grade requirements are eligible to apply for 10th grade. Admission is by lottery. We do not require exams, essays or interviews. We welcome applications from English language learners and students with special needs.

### **How are students with special needs and English language learners supported?**

We offer flexibly scheduled programs that include Integrated Co-Teaching, Special Education Teacher Support Services and Related Services. Additionally, we offer individualized push-in classroom support for English language learners. Licensed personnel provide all special services.

### **How does the lottery work? Is anyone given preference?**

Each school admits students by a random lottery, which, by law, is subject to an independent audit. A computer randomly selects applicants for each available seat. Preference is given to students in the following order:

1. An applicant whose sibling is currently attending the school to which he/she is applying.
2. A new applicant who resides in the same community school district as the school (Note: proof of address must be submitted).
3. A new applicant whose sibling is selected in the lottery of the same school.

### **How are New Visions schools performing?**

Early data from our charter schools, open since 2011, indicate improved reading comprehension and vocabulary scores on rigorous assessments, 92 percent average daily attendance rates and accelerated credit accumulation.

For additional information, please visit our website at [www.newvisions.org/charter](http://www.newvisions.org/charter)



## Preguntas Frecuentes

### **¿Qué es New Visions for Public Schools?**

Somos una organización sin fines de lucro que diseña, crea y sostiene a escuelas públicas eficaces en la ciudad de Nueva York desde 1989. Mantenemos una red de más de 70 escuelas de secundaria, operadas por el Departamento de Educación de Nueva York y servimos aproximadamente 50,000 estudiantes. También manejamos una creciente red de escuelas de secundaria Charter en áreas de la ciudad con bajos recursos.

### **¿Qué es una escuela charter?**

Las escuelas Charter son públicas, gratuitas y disponibles a todos estudiantes, son administradas por organizaciones sin fines de lucro. Tienen más flexibilidad en decisiones sobre currículos, horarios y la selección de maestros para satisfacer las necesidades de los estudiantes. Nuestras escuelas siguen las leyes de educación del estado y son evaluadas por el Departamento de Educación del estado de Nueva York.

### **¿Quién puede solicitar ingreso a un New Visions Charter High School?**

Todo estudiante que cumpla con los requisitos de graduación del 8° grado en la ciudad de Nueva York es elegible para aplicar para el 9° grado; estudiantes que han completado el 9° grado son elegibles para aplicar para el 10° grado. No requerimos exámenes, composiciones o entrevistas. La admisión es por sorteo. Solicitudes de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

### **¿Cómo apoyan a estudiantes que están aprendiendo inglés y de educación especial?**

Ofrecemos programas con flexibilidad, los cuales incluyen enseñamiento integrado con dos maestros, servicios de apoyo de maestros de educación especial y servicios relacionados a los programas. También ofrecemos apoyo individual en clase para estudiantes principiantes en el inglés. Nuestro personal es licenciado en todo servicio especial ofrecido.

### **¿Cómo funciona el sorteo, hay preferencia?**

Cada escuela admite estudiantes a través de un sorteo, el cual por ley, es propenso a inspección. Una computadora selecciona solicitantes al azar para cada puesto disponible. Les damos preferencia a estudiantes en el siguiente orden:

1. Un solicitante con hermano/a ya asistiendo a la escuela donde él/ella está solicitando ingreso.
2. Un nuevo solicitante que vive en el mismo distrito escolar comunitario de la escuela. (Prueba de dirección del solicitante debe ser sometida.)
3. Un nuevo solicitante cuyo hermano está seleccionado en el sorteo.

### **¿Hay resultados de las escuelas de New Visions?**

Los tempranos datos de nuestras escuelas, que fueron abiertas en el 2011, indican progreso en las notas de rigurosos exámenes de lectura, comprensión y vocabulario, también tuvimos un promedio de 92 por ciento en asistencia diaria y acelerada acumulación de créditos.

Para más información, visite

[www.newvisions.org/charter](http://www.newvisions.org/charter)



## Why Choose a New Visions Charter High School?

### **Be Challenged**

New Visions believes you learn best when you are engaged in a challenge, working with your classmates to develop solutions to real-world problems. In each class, you will use a variety of resources to create, present and defend your ideas in writing or in a presentation. This method of learning equips you with the problem-solving skills necessary to succeed at any college or in any career.

### **Become a Better Writer**

College demands strong writing skills. At New Visions Charter High Schools, you will complete writing assignments in every subject area. By the time you graduate, you will have mastered how to write for different purposes and audiences.

### **Extracurricular Activities and Sports**

New Visions' students have access to a wide array of extracurricular activities, clubs and sports. Activities and clubs vary by school and are based on student interests. In addition, many of the campuses offer PSAL sports such as basketball, football, volleyball and gymnastics. For a full list of available sports, visit [PSAL.org](http://PSAL.org).

### **Have More Time to Learn**

With an extended school day and a Summer Bridge program in the 9th and 10th grades, you will have more time to learn and will be successful in every subject.

### **Learn through the Arts**

Teachers at New Visions Charter High Schools partner with Lincoln Center Education to help you develop critical thinking skills by noticing details, making connections and asking questions. You will attend performances and visit art exhibitions on a regular basis to see how the arts are related to the subjects you are studying.

### **Connect to Your Community**

You will learn how to be active in a school community, a campus community and a neighborhood community. New Visions' students meet regularly with community members within and outside the classroom. In addition, our students work towards participating in internships and community-based projects.

### **Succeed with Parent Support**

Your parents can talk with school staff regularly about your progress, review your assignments and grades online, volunteer at the school and learn more about how to support you throughout high school and into college.



## ¿Por Qué Escoger New Visions Charter High Schools?

### **Desafíate a ti Mismo**

New Visions cree que aprendes mejor cuando tienes la oportunidad de desafiar con tareas difíciles, y cuando trabajas con tus compañeros de clase para desarrollar soluciones a problemas del mundo real. En cada clase, utilizarás una variedad de recursos para crear, presentar y defender tus ideas por escrito o en una presentación. Este método de aprendizaje te equipará con las destrezas necesarias para resolver problemas y tener éxito en cualquier universidad o carrera.

### **Sé un Mejor Escritor**

La universidad exige excelentes habilidades en escritura. En New Visions Charter High Schools, completarás tareas por escrito en cada materia. Cuando te gradúes, habrás dominado cómo escribir para diferentes propósitos y audiencias.

### **Actividades Extracurriculares y Deportes**

Los estudiantes de New Visions tienen acceso a una amplia variedad de actividades, clubes y deportes extracurriculares. Las actividades y los clubes varían según la escuela y se basan en los intereses de los estudiantes. Además, mucho de los campus ofrecen deportes PSAL como el baloncesto, fútbol americano, voleibol y gimnasia. Para obtener una lista completa de los deportes disponibles, visite [PSAL.org](http://PSAL.org).

### **Aprovecha Más Tiempo para Aprender**

Con un día de escuela extenso y un programa de Puente de Verano en los grados 9º y 10º, tendrás más tiempo para aprender y tener éxito en todas las materias.

### **Aprende a través del Arte**

Los maestros de New Visions están asociados con Lincoln Center Education para ayudarte a desarrollar tus habilidades de análisis, ver detalles y a hacer conexiones y preguntas. Asistirás regularmente a presentaciones y visitarás exposiciones de arte, las cuales te servirán para hacer conexiones con las materias que estás estudiando.

### **Participa en Tu Comunidad**

Aprenderás como ser un activo miembro de tu comunidad escolar y local. Los estudiantes de New Visions se reúnen regularmente con miembros de la comunidad dentro y fuera de la clase. Además, nuestros estudiantes trabajan para participar en pasantías y proyectos basados en la comunidad.

### **Ten Éxito con el Apoyo de Tus Padres**

Tus padres pueden hablar con el personal de la escuela regularmente sobre tu progreso, revisar tus tareas y notas en el internet, ofrecerse para trabajos voluntarios en tu escuela y aprender cómo apoyarte en la escuela secundaria y la universidad.



**New Visions**  
Charter High Schools

# Humanities II

Samuel Gompers Campus • 455 Southern Boulevard • Bronx, NY • 10455

**At our school,** we are dedicated to helping our scholars succeed in **college and beyond.**

Rigor.

Respect.

Responsibility.

## OUR CAMPUS

We are co-located on the  
**Samuel Gompers High School Campus**



- newly renovated library
- science labs
- fitness studio
- studio art rooms
- dance studio
- black box theatre
- gymnasium
- auditorium

Train 2 6

Bus BX17, BX19



## OUR SCHOOL CURRICULUM

HISTORY  
LANGUAGE ARTS  
MATH  
SCIENCE  
PERFORMING &  
VISUAL ARTS

all through real-world experiences.



Extended school day



Required school uniform



Active parent support

## SPORTS!

- basketball
- indoor/outdoor track
- swimming
- tennis
- softball
- baseball
- soccer
- flag football

Full list available at [PSAL.org](http://PSAL.org).

## CLUBS!

Activities and clubs are determined by **student interests!**

**APPLY NOW!**

Application Deadline:  
**April 7, 2014**

➔ [www.newvisions.org/charter/apply](http://www.newvisions.org/charter/apply)

**Open House!**



**March 26**  
5 - 7 p.m.



**Questions?** Contact our parent coordinator, Stephanie Vargas, at (718) 665-5380 or send us an email: [hum2@charter.newvisions.org](mailto:hum2@charter.newvisions.org)



**New Visions**  
Charter High Schools

# Humanities II

Samuel Gompers Campus • 455 Southern Boulevard • Bronx, NY • 10455

**En nuestra escuela,** estamos dedicados a ayudar nuestros estudiantes a tener éxito **en la universidad y más allá**

Rigor.

Respeto.

Responsabilidad.

## NUESTRO CAMPUS

Estamos co-localizados en el  
**Samuel Gompers High School Campus**



- biblioteca recién renovada
- gimnasio
- estudio para baile
- laboratorios de ciencias
- salas de arte de estudio
- sala de teatro
- auditorio

Tren **2** **Autobús** BX17, BX19



## NUESTRO: CURRÍCULO

**HISTORIA**  
**ARTES LINGÜÍSTICAS**  
**MATEMÁTICAS**  
**CIENCIAS**  
**LAS ARTES ESCÉNCIAS Y VISUALES**



todo a través de experiencias del **mundo real.**



**Día escolar extendido**



**Requerimos uniforme escolar**



**Participación activa de los padres**

## ¡DEPORTES! ¡CLUBES!

- baloncesto
- pista de atletismo
- natación
- tenis
- softball
- béisbol
- fútbol
- fútbol americano

Actividades y clubes son determinados por los **intereses de los estudiantes!**

Lista completa disponible en [PSAL.org](http://PSAL.org)

Plazo de Solicitud:  
**7 de abril del 2014**

**¡SOLICITE AHORA!**

[www.newvisions.org/charter/apply](http://www.newvisions.org/charter/apply)

**Open House!**



**26 de marzo**  
5 - 7 p.m.



**¿Preguntas?** Contacte nuestra coordinadora de padres, Stephanie Vargas, llamando al **(718) 665-5380** o al correo electrónico: [hum2@charter.newvisions.org](mailto:hum2@charter.newvisions.org)

Your Borough,  
**Your Choice.**

4 Charter High Schools in the Bronx

Tu Condado,  
**Tu Selección.**

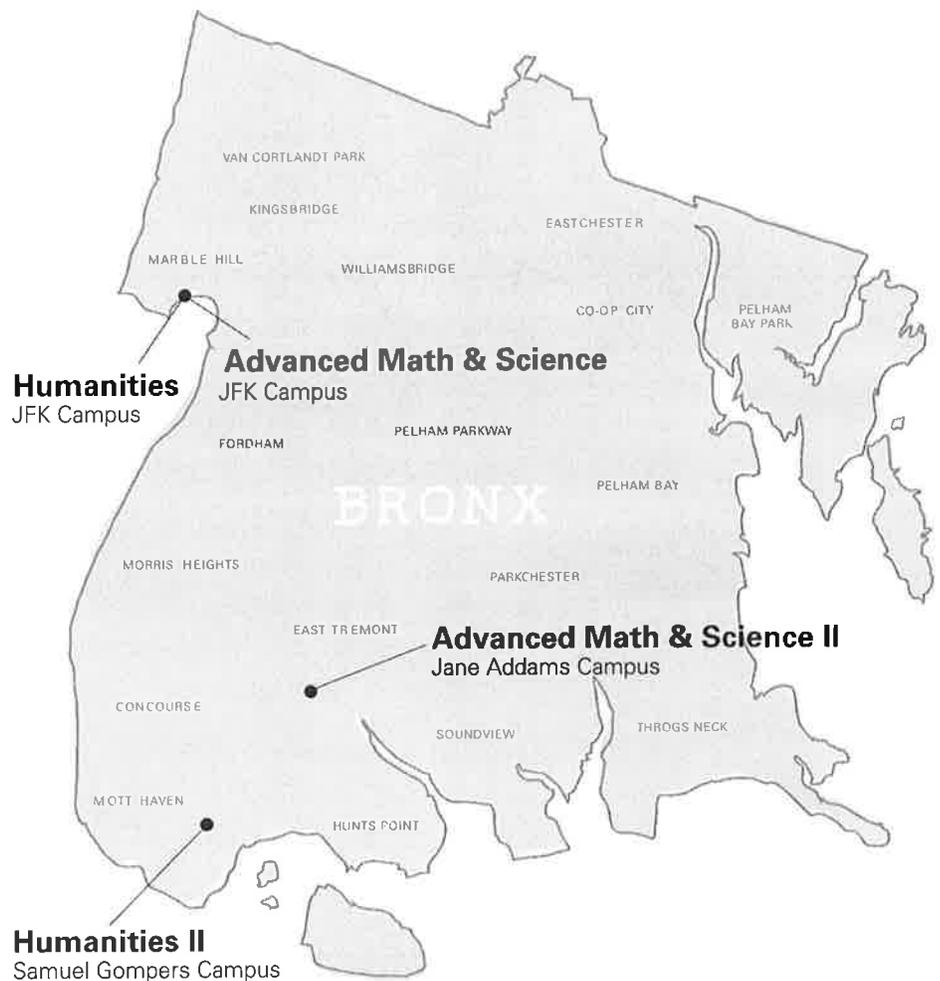
4 Escuelas Secundarias Charter en el Bronx

**APPLY NOW! ¡SOLICITE!**

**Application Deadline**  
April 7, 2014

**Plazo de Solicitud**  
7 de abril de 2014

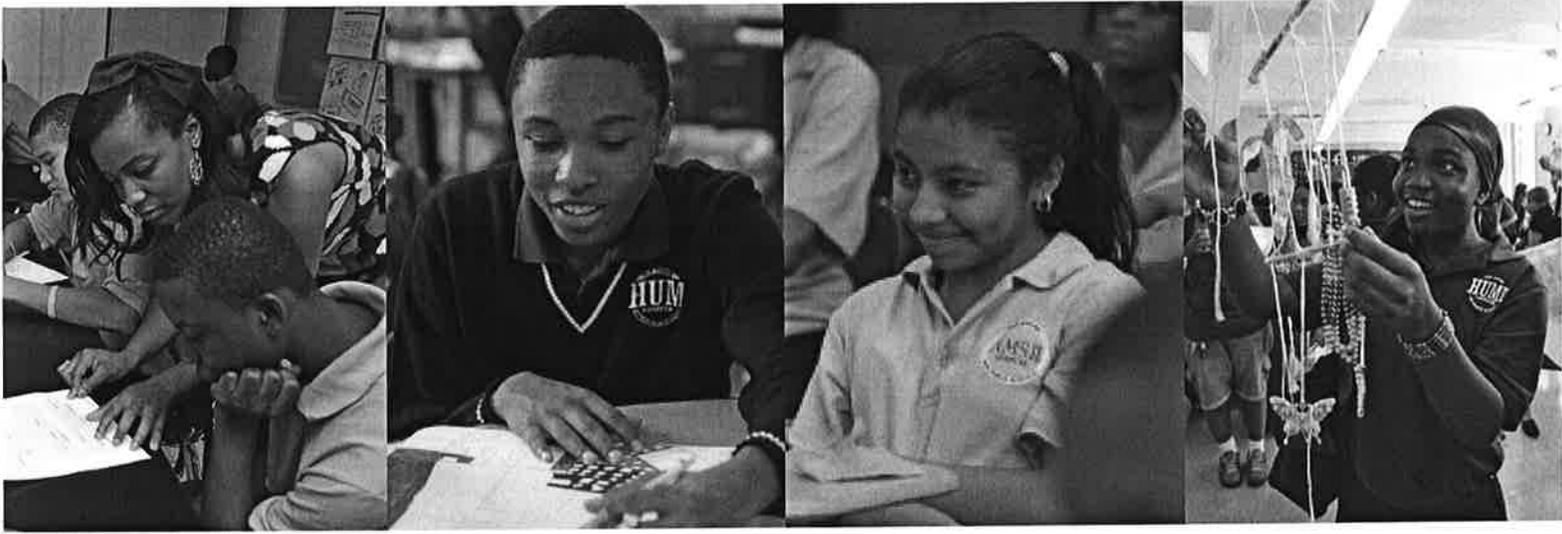
[www.newvisions.org/apply](http://www.newvisions.org/apply)



**What makes our schools unique? ¿Qué hacen nuestras escuelas únicas?**

Find out more. Descubra más.





**As a member of our school community,**

your student will benefit from the support of our committed and caring staff and teachers; at New Visions Charter High Schools, we believe **each student should be challenged, have more time to learn, and work with their community.** Our rigorous curricula have an **intense focus on writing**—we believe that all students should graduate with the skills necessary to succeed at any college or in any career.

Across our network of **four charter high schools in the Bronx**, you will find a wide variety of opportunities:

- o **AP Classes**
- o **Partnerships with local colleges**
- o **PSAL sports**
- o Clubs based on student interest: **Cooking Club**  
**Literary Magazine**  
**Glee Club**  
**Model UN**  
**Robotics** ...to name a few!

**Admission to our charter schools is by lottery**, and you can apply for 9th or 10th grade, and for more than one school on the same application. **We do not require exams, essays or interviews.** We welcome applications from English language learners and students with special needs.

For more information contact us at:

646-470-0375 or [charter@newvisions.org](mailto:charter@newvisions.org).



**Advanced Math & Science**

John F. Kennedy Campus  
99 Terrace View Avenue  
Bronx, NY 10463

[www.newvisions.org/AMS](http://www.newvisions.org/AMS)



**Humanities**

John F. Kennedy Campus  
99 Terrace View Avenue  
Bronx, NY 10463

[www.newvisions.org/Humanities](http://www.newvisions.org/Humanities)



**Advanced Math & Science II**

Jane Addams Campus  
900 Tinton Avenue  
Bronx, NY 10456

[www.newvisions.org/AMS2](http://www.newvisions.org/AMS2)



**Humanities II**

Samuel Gompers Campus  
455 Southern Boulevard  
Bronx, NY 10455

[www.newvisions.org/HUM2](http://www.newvisions.org/HUM2)

**Como miembro de nuestra comunidad escolar,**

su estudiante recibirá el apoyo de nuestro equipo de empleados y maestros dedicados y atentos; en New Visions Charter High Schools, creemos que **cada estudiante debe de tomar retos, tener más tiempo para aprender y trabajar con su comunidad.** Nuestro currículo riguroso **se concentra intensamente en la escritura**—creemos que todos los estudiantes deben de graduarse con las habilidades necesarias para tener éxito en cualquier universidad o carrera.

A través de nuestra red de **cuatro escuelas secundarias charter en el Bronx**, usted encontrará una amplia variedad de oportunidades:

- o **Clases avanzadas (AP Classes)**
- o **Colaboraciones con universidades locales**
- o **Deportes PSAL** (liga atlética de escuelas públicas)
- o Clubs determinados por estudiantes: **Club de Cocina**  
**Revista Literaria**  
**Coro**  
**Modelo de las Naciones Unidas**  
**Club de Robótica** ...por mencionar sólo algunos!

**Admisión a nuestras escuelas charter es por sorteo** y puede aplicar para el 9° o 10° grado, y para más de una escuela en la misma solicitud. **No requerimos exámenes, composiciones o entrevistas.** Solicitudes de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

Para obtener más información, contáctenos a:

646-470-0375 o [charter@newvisions.org](mailto:charter@newvisions.org).





**ESPAÑOL**  
**NEW VISIONS**  
**CHARTER HIGH SCHOOLS**

**FORMULARIO DE SOLICITUD 2013-2014**

También puede llenar su solicitud en el internet en <http://www.newvisions.org/charter/apply>  
**Devuelva su solicitud por correo a:** New Visions for Public Schools, Attn: Charter Unit  
320 W. 13<sup>th</sup> Street, 6<sup>th</sup> Floor, NY, NY 10014

**Plazo de Solicitud: 5 pm, miércoles 3 de abril del 2013**  
**Teléfono:** 646-470-0375 **Fax:** 212-645-7409 **Email:** [Charter@newvisions.org](mailto:Charter@newvisions.org)

<b>SELECCIÓN DE ESCUELA/GRADO</b> (Puede elegir más de una escuela)	Circule uno*
• <b>New Visions Charter High School for the Humanities</b> (John F. Kennedy Campus, Noroeste del Bronx)	<b>9<sup>th</sup></b> <b>10<sup>th</sup></b>
• <b>New Visions Charter High School for the Humanities II</b> (Samuel Gompers Campus, Sur del Bronx)	<b>9<sup>th</sup></b> <b>10<sup>th</sup></b>
• <b>New Visions Charter High School for Advanced Math and Science</b> (John F. Kennedy Campus, Noroeste del Bronx)	<b>9<sup>th</sup></b> <b>10<sup>th</sup></b>
• <b>New Visions Charter High School for Advanced Math and Science II</b> (Jane Addams Campus, Sur del Bronx)	<b>9<sup>th</sup></b> <b>10<sup>th</sup></b>

**INFORMACIÓN DEL SOLICITANTE**

Escriba claramente. Los artículos marcados con un asterisco (\*) son requeridos.

\*Nombre: \_\_\_\_\_  
*Apellido*
*Nombre*
*Segundo Nombre*

\*Sexo: Hombre \_\_\_ Mujer \_\_\_ \*Fecha de Nacimiento: \_\_\_ / \_\_\_ / \_\_\_ \*Distrito Escolar (si lo sabe): \_\_\_\_\_  
*Mes*
*Día*
*Año*

\*Dirección: \_\_\_\_\_  
*Numero*
*Calle*
*Apt. #*
*Ciudad*
*Estado*
*Zip*

Escuela actual: \_\_\_\_\_ Grado actual: \_\_\_\_\_

**INFORMACIÓN DEL PADRE/ GUARDIÁN**

\*Nombre: \_\_\_\_\_ \* Relación al Estudiante: \_\_\_\_\_  
*Apellido*
*Nombre*
*Segundo Nombre*

\*Teléfono de la Casa: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ Trabajo: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ Celular: (\_\_\_\_) \_\_\_\_ - \_\_\_\_

Correo electrónico: \_\_\_\_\_

**INFORMACIÓN DE HERMANO(A)\* Nota:** Una solicitud debe ser llenada para cada solicitante.

1. Tienes un(a) hermano(a) que asiste a un New Visions Charter High School? \*  Sí  No

<i>Apellido</i>	<i>Nombre</i>	<i>Segundo Nombre</i>	<i>Escuela</i>	<i>Fecha de Nacimiento</i>	<i>Grado</i>
2. Tienes un(a) hermano(a) que también está solicitando ingreso a un New Visions Charter High School(s)?					
<input type="checkbox"/> Sí <input type="checkbox"/> No					

<i>Apellido</i>	<i>Nombre</i>	<i>Segundo Nombre</i>	<i>Escuela</i>	<i>Fecha de Nacimiento</i>	<i>Grado</i>
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New Visions Charter High Schools no discrimina en contra de ningún estudiante, ni limita la admisión de ningún estudiante por su etnicidad, origen nacional, religión, sexo, discapacidad, habilidad intelectual, notas de progreso o aptitud, habilidades atléticas, o cualquier otro tipo de característica que sería ilegal si fuese considerada por una escuela. No requerimos exámenes de admisión, entrevistas, composiciones, ni su asistencia a nuestras sesiones de información para recibir o entregar su aplicación para admisión a un New Visions Charter High School.

Los solicitantes pueden tener que presentar información adicional en una fecha posterior para verificar sus preferencias en el proceso de admisión de lotería. Todos los solicitantes recibirán información sobre la fecha y dirección del evento de resultados de la lotería, antes del evento. Todos los solicitantes deben cumplir con éxito los requisitos de graduación del octavo grado o los requisitos de crédito del noveno grado para inscribirse.

Yo, el firmante, afirmo que la información contenida en esta solicitud, a lo mejor de mi conocimiento, es completa y correcta. Entiendo que la información escolar de mi hijo(a) puede ser usada para estudios de datos de New Visions Charter High Schools. En estos estudios solo demostraremos información sobre resultados colectivos, no sobre resultados individuales.

**Firma de Padre/Guardián:** \_\_\_\_\_ **Fecha:** \_\_\_ / \_\_\_ / \_\_\_

**No deseo** que New Visions Charter High Schools use información de mi hijo(a) para estudios de datos

# Appendix I: Teacher and Administrator Attrition

Created Wednesday, July 30, 2014

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## Page 1

Charter School Name: 320700861018 NEW VISIONS CHS-HUMANITIES II

Instructions for completing the Teacher and Administrator Attrition Tables  
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

### 2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
10	13	7

### 2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
3	0	1

Thank you

# Appendix J: Uncertified Teachers

Created Friday, July 25, 2014

Updated Wednesday, July 30, 2014

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## Page 1

Charter School Name: 320700861018 NEW VISIONS CHS-HUMANITIES II

### Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: [http://www.bea.gov/faq/index.cfm?faq\\_id=368#sthash.8Rbj89kq.dpuf](http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf))

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

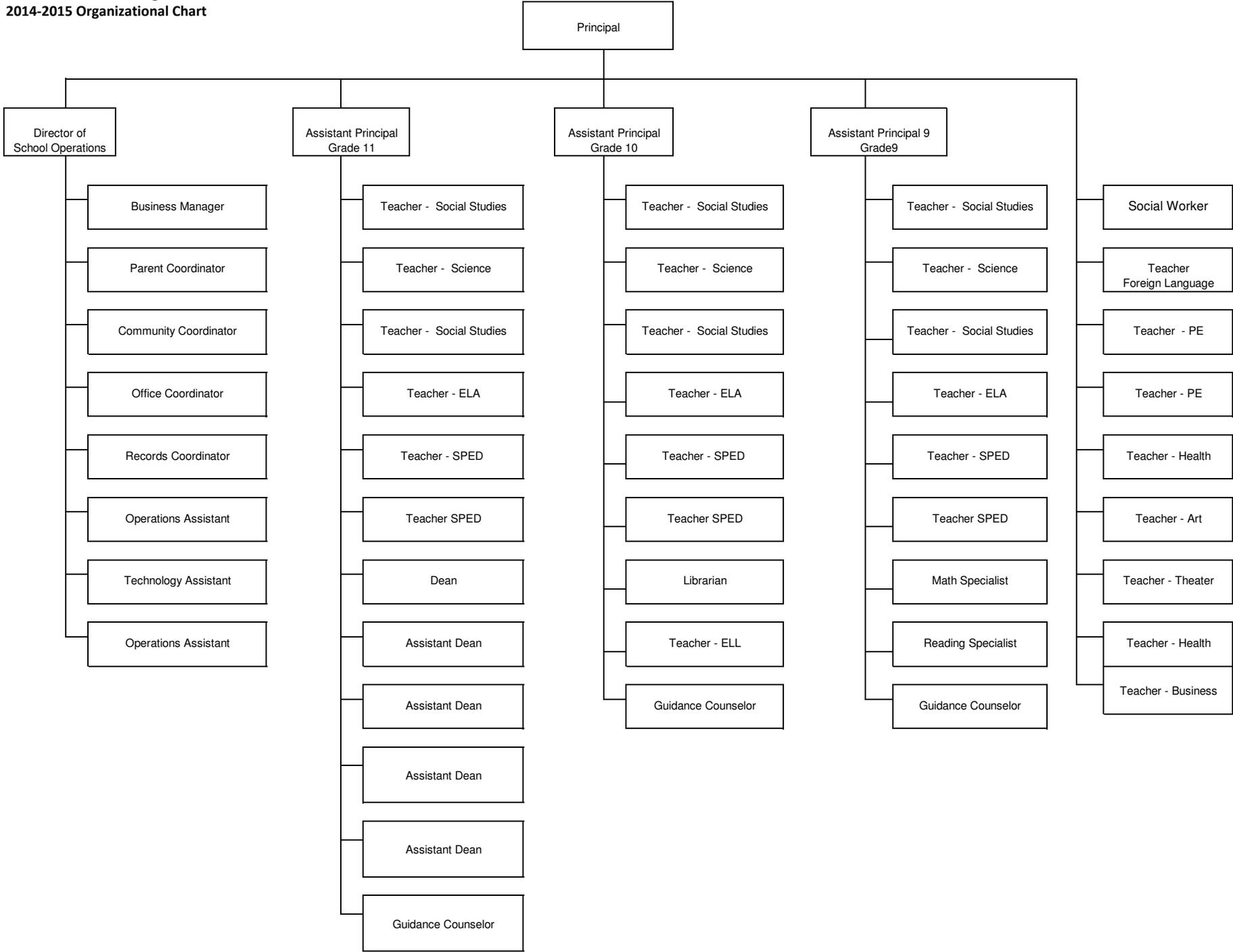
	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	1
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	1
Total FTE (Sum of all Uncertified Teaching Staff)	2

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

14

Thank you.

**New Visions Charter High School for the Humanities II  
2014-2015 Organizational Chart**



# Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, July 07, 2014

Updated Wednesday, March 11, 2015

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/116e30233656f5aba55d5cea59a4559f0cb8fff5/>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Angel Rodriguez*

### 2. Charter School Name:

*New Visions CHS-Humanities II*

### 3. Charter Authorizer:

*Board of Regents*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

[REDACTED]

### 7. \*E-mail Address:

[REDACTED]

### 8. Select all positions you held on Board:

(check all that apply)

---

• Other, please specify...

---

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

(No response)

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1			
2			
3			
4			
5			

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1				
2				
3				
4				
5				

Signature of Trustee