



Entry 1 School Information and Cover Page

Last updated: 07/25/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME OPPORTUNITY CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 3

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	Opportunity Charter 240 W. 113th Street 4th Floor New York, NY 10026	[REDACTED]		

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Anthony Rivera
Title	Operations Manager
Emergency Phone Number (###-###-####)	[REDACTED]

e. SCHOOL WEB ADDRESS (URL) <https://www.ocsny.org/>

f. DATE OF INITIAL CHARTER 05/2004

g. DATE FIRST OPENED FOR INSTRUCTION

08/2004

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Opportunity Charter School is to provide youth who suffer from complex learning disabilities with intensive early intervention that is responsive to their individual needs and fosters academic excellence, emotional stability, and social acceptance that prepares them to be successful in college or a career setting.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	Variable 1 Rigorous Standards-Based Curriculum: Opportunity Charter School’s (OCS) curriculum was carefully selected by the administrative team to align to Common Core Learning Standards (CCLS), use the Understanding By Design (UBD) model, and allow for teacher scaffolding to reach all learners and entry levels. All selected curriculum went through a rigorous selection process to ensure the units follow the instructional shifts of the CCLS and build on higher-order thinking skills.
Variable 2	Variable 2 Targeted Intervention: In addition to core curriculum, intervention curriculum was also selected for Math (Aleks) and Reading (Read 180/System 44) in order to close the achievement gap of students entering the school behind grade level in these crucial areas. Students functioning below grade level received 5 periods per week of intervention instruction in the area/s where they struggled.
Variable 3	Variable 3 Student-Led Instruction: Students follow the inquiry model of instruction in class. In both schools, teachers introduce class discussion that is led by students through Depth of Knowledge (DOK) questioning techniques. In addition, students experience the process of gradual release of responsibility, with the intent that students will be able to participate in the discovery of their

	own learning.
Variable 4	<p>Variable 4 Informed Teaching: Teachers become knowledgeable about their students' instructional needs and work to ensure that students are performing at their highest potential. Teachers facilitate student learning by engaging them in rigorous and meaningful discussions about the content. Teachers submit daily lesson plans early so principals can review and offer feedback. After each observation, teachers are provided with targeted and specific feedback based on school's priority areas. Teachers are also provided with frequent and meaningful professional development and coaching in areas of need that are specific to the school and instructor. Most classes are also co-taught to ensure a low student to teacher ratio.</p>
Variable 5	<p>Variable 5 College Focus: In middle school, students engage in Career Day and discuss college goals with their guidance counselor and grade level social workers. In high school, students attend advisory classes weekly to help them prepare for college and also get individualized college counseling with the college counselor and career coordinator. In high school, students visit two and four year institutions in upstate New York. Students also explore Career and Technical Education programs within New York City.</p>
Variable 6	<p>Variable 6 Citizenship: The school builds community through the participation in Restorative Justice Practices. Students are encouraged to repair any harm they have done to the community or to a specific person through facilitated conversations. Our staff are trained to utilize this approach throughout the school. For lower level infractions, we engage in non-punitive measures to ensure students recognize their missteps and learn how to approach a similar conflict differently. In high school, students have advisory, which serves as a vehicle for developing students' character and assisting them with being productive citizens.</p>
Variable 7	<p>Variable 7 Teacher Training and Growth: Teachers receive weekly professional development to ensure all instructional staff is up to date on best educational practices. Teaching teams also meet weekly to co-plan, look at student data, and discuss student concerns to ensure they are providing the best targeted instruction for their populations. Teachers focus specifically on prioritizing school-wide initiatives, implementing strategies, and collecting and analyzing student work using specific</p>
Variable 8	(No response)
Variable 9	(No response)

Variable 10	(No response)
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i. TOTAL ENROLLMENT ON JUNE 30, 2018 417

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	6, 7, 8, 9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

I1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	240 West 113th Street New York, NY 10026		NYC CSD 3	6-12	No	N/A
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Leonard Goldberg			
Operational Leader	Donna O'Brien			
Compliance Contact	Anthony Rivera			
Complaint Contact	Anthony Rivera			
DASA Coordinator	Allison Jensen			

m1. Are any sites in co-located space? If yes, please proceed to the next question. Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Aaron Hawn

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Leonard A. Hawn". The signature is written in a cursive style with a large initial "L" and a distinct "A".

Signature, President of the Board of Trustees

A handwritten signature in black ink. The first part is a stylized, elongated 'J' that curves downwards and then back up. This is followed by the word 'James' in a cursive script, and then the word 'Smith' in a larger, more prominent cursive script.

Date

2018/07/25

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/18/2018

OPPORTUNITY CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/profile.php?instid=800000057639>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Last updated: 07/25/2018

OPPORTUNITY CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	11955956
Line 2: Year End FTE student enrollment	419
Line 3: Divide Line 1 by Line 2	28535

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	869874
Line 2: Management and General Cost (Column)	206162
Line 3: Sum of Line 1 and Line 2	1076036
Line 5: Divide Line 3 by the Year End FTE student enrollment	2568

Thank you.

	<u>Budget Draft</u>
	<u>Jul '18 - Jun 19</u>
Government Grants	12,500,807.00
Contributed Income	72,000.00
Interest Income	5,000.00
Misc. Income	2,000.00
Total Income	<u>12,579,807.00</u>
Personnel	10,696,217.61
OTPS	1,883,589.39
Total Expense	<u>12,579,807.00</u>
Net Income	<u><u>0.00</u></u>

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

June Smith

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee, Chair of Board

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	N/A

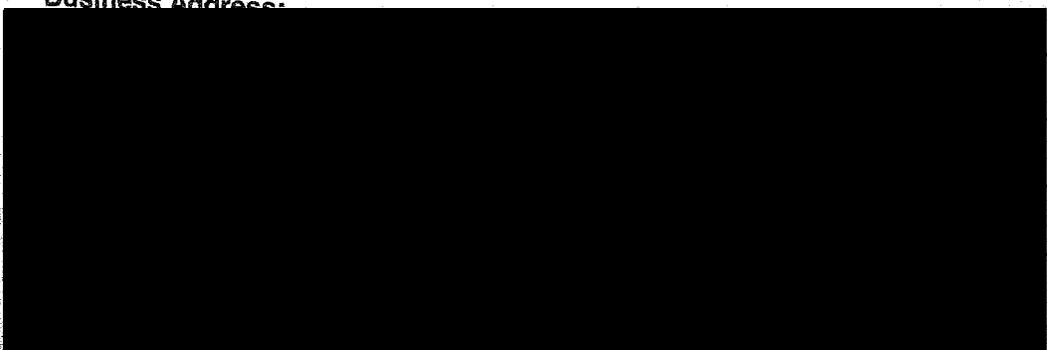
June Kassis
Signature

7/16/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Eric D. London

**Name of Charter School Education Corporation (for an unmerged school, this is the
Charter School Name):**

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Trustee**

2. Is the trustee an employee of any school operated by the Education Corporation?

___ Yes **_X No**

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes **_X No**

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s) Nature of Financial N/A

Interest/Transaction

**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in
discussion)**

Name of person holding interest or engaging in transaction and relationship to yourself

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)

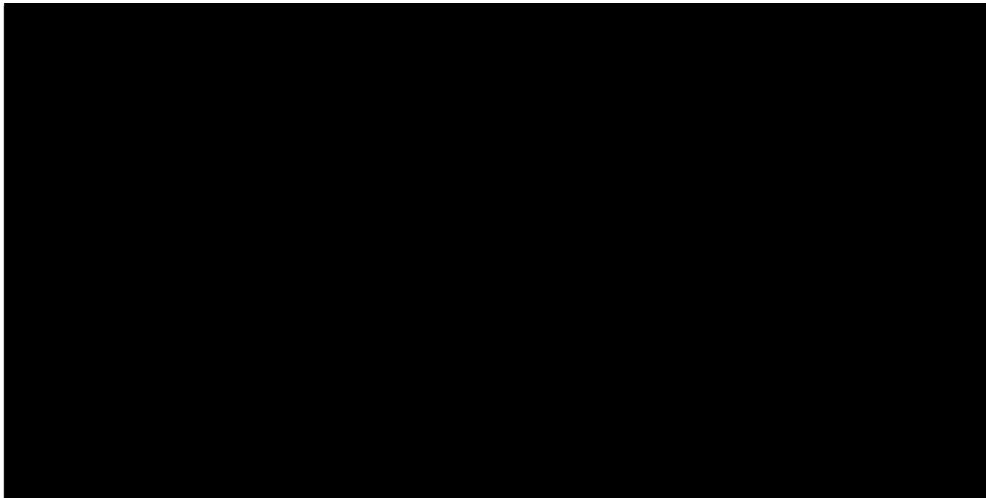
NA



7/17/2018

Signature Date

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Please write "None" if applicable. Do not leave this space blank.

NONE

Name Nature of

Approximate

of Trustee and/or business

value of the

immediate family member conducted

business

of household holding an conducted

interest in the organization conducting business with the school(s) and the nature of the
interest

Steps Taken to Avoid Conflict of Interest

Please write "None" if applicable. Do not leave this space blank.

NONE

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Tracy Hampton-Frazier

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opposition Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer / Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

none			
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>				
none				

[Handwritten Signature]
Signature

7/17/18
Date

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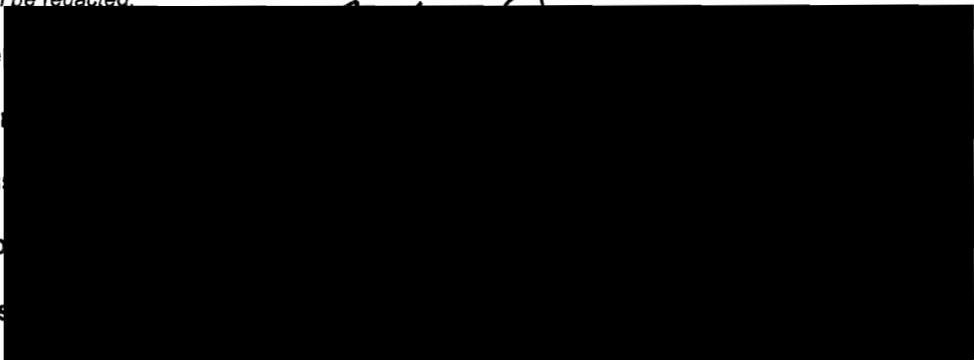
Business Tele

Business Add

E-mail Address

Home Telepho

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Jonathan Sichel-Outcalt

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

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 — None —

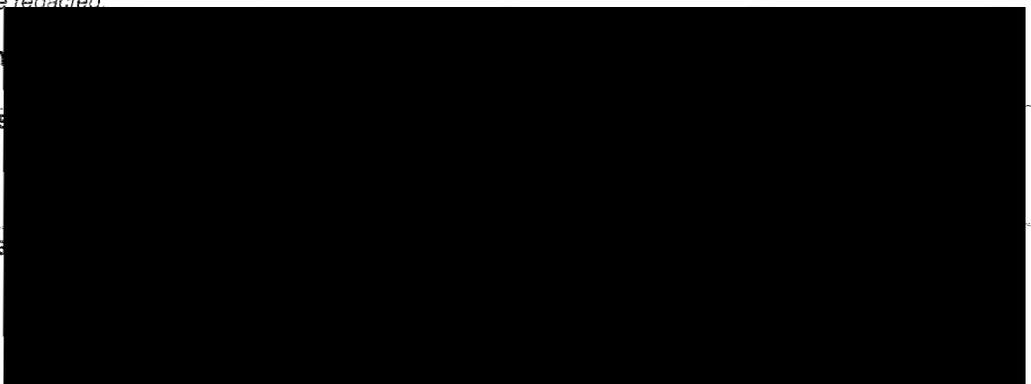
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

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Please write "None" if applicable. Do not leave this space blank. — None —				

Signature Small Sedel-Ortcal Date 7-18-18

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Business Telephone: _____
 Business Address: _____
 E-mail Address: _____
 Home Telephone: _____
 Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Melba Wilson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

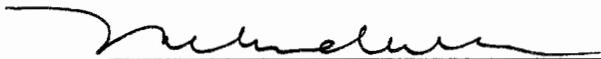
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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

	<i>Please write "None" if applicable. Do not leave this space blank.</i> None		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> None				


7/23/18

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address:
Home Telephone:
Home Address:

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Alice Cretler

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee, Vice-Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

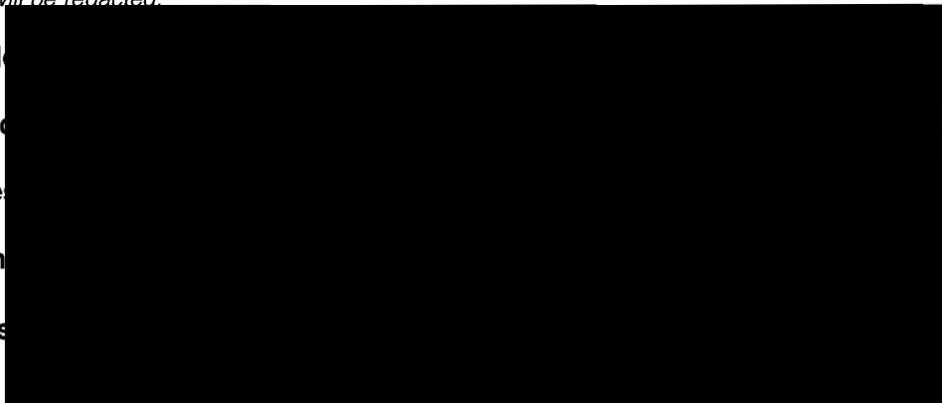
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">None</p>				

Alice Cutter 7/23/18
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone
 Business Address
 E-mail Address
 Home Telephone
 Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Maxwell Helderly

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	None
---	------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Donald Breen for Maxwell Hagan _____ Date 7/23/18

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: [REDACTED]
Business Address: [REDACTED]
E-mail Address: [REDACTED]
Home Telephone: _____
Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Robert Zellner

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer / Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em;"><i>None</i></p>				

Donnell Burt for Robert Zeller _____ *7/23/18* _____
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Peggy Culver

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.	<i>None</i>		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				

Donna D'Amico Pizzini Curiale
Signature

7/23/18
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

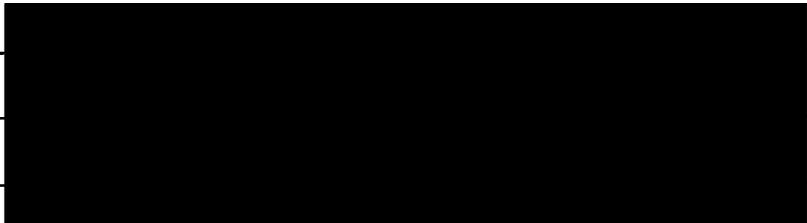
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Antoinette Tamara Adam

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Opportunity Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;"><i>None</i></p>				

[Handwritten Signature]

Signature

7/23/18

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:





Entry 8 BOT Table

Created: 07/18/2018 • Last updated: 07/24/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Melba Wilson	Trustee/Member	Curriculum/Public Relations	Yes	1	09/15/2016	9/30/2019	5 or less
2	Jon Sichel	Trustee/Member	Public Relations	Yes	1	9/14/2017	9/30/2020	9
3	Alice Cutler	Vice Chair	Curriculum	Yes	5	09/15/2016	9/30/2019	9
4	June Smith	Chair	Curriculum/Public Relations/Finance	Yes	3	06/15/2016	6/30/2019	10
5	Peggy Culver	Trustee/Member	Public Relations	Yes	3	06/15/2016	6/30/2019	5 or less
6	Eric London	Trustee/Member	Public Relations	Yes	1	6/17/2015	6/30/2018	9
7	Tamara Adams	Trustee/Member	Curriculum	Yes	1	06/15/2016	6/30/2019	8
8	Tracy Hampton	Treasurer	Finance	Yes	1	10/20/2016	10/31/2019	5 or less
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 8

- | | |
|---|------|
| 3. Total number of members joining the Board during the 2017-18 school year | 1 |
| 4. Total number of members departing the Board during the 2017-18 school year | 2 |
| 5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes | 5-15 |
| 6. Number of Board meetings conducted during the 2017-18 School Year | 10 |
| 7. Number of Board meetings scheduled for the coming 2018-19 school year | 10 |

Thank you.



Entry 9 - Board Meeting Minutes

Created: 07/18/2018 • Last updated: 07/24/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

OPPORTUNITY CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

<https://www.ocsny.org/board-of-trustees.html>



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/25/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

OPPORTUNITY CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	<p>OCS canvases in high traffic areas within the surrounding community in order to market to the economically disadvantaged families and educate them about OCS as an option for their child. All elementary and middle schools in neighboring communities receive our application and promotional materials. These schools are predominantly occupied by economically disadvantaged students. This outreach allows schools throughout NYC to learn about OCS and identify students who will fit well with our structure and community. Families who attend open houses and admissions fairs are sent mailings, e-mailed, and called to ensure that potential families are familiar with the school and feel that their questions are answered. Parents and students are invited to one (or more) of our four open house events. These events give families the opportunity to learn about OCS, tour the facilities, and interact with community members.</p>	<p>We will continue the same efforts as in 2018-2019.</p>
English Language Learners	<p>We ensure all of our promotional materials and staff attending recruitment events are available in both English and Spanish. Our in house admissions staff at OCS speak Spanish as well. This allows our Spanish speaking families to understand and feel included in our school community.</p>	<p>We will continue the same efforts as in 2018-2019.</p>
Students with Disabilities	<p>Our promotional materials include information about our extensive Special Education offerings. In addition, all letters that go out to families and other NYC school officials directly state that we recruit students with general education and special education services.</p>	<p>We will continue the same efforts as in 2018-2019.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	<p>OCS has a social worker for every grade that provides social emotional support to students. We have a partnership with the Children's Aid Society where students are provided free medical and dental care, as well as vision screening and eyeglasses at no cost to the families. The CAS program also provides families in need with food, clothing, and financial assistance, as well as supplying other resources to families undergoing hardship. The Children's Aid Society also provides a free enrichment program after school, during holiday breaks, and over the summer at not cost to OCS families.</p>	<p>We will continue the same efforts as in 2018-2019.</p>
English Language Learners	<p>OCS has ESL teachers that provide services to students in and out of the classroom. A significant number of Spanish- and French-speaking administrative staff provide support to parents of ESL students.</p>	<p>We will continue the same efforts as in 2018-2019.</p>
Students with Disabilities	<p>OCS has a learning specialist for every grade ensuring that the program and services on the IEP are met. All services are provided in-house for the student. OCS conducts the annual IEP meetings in-house at the school where the CSE representative comes to lead the meeting in order to make it more convenient for the family.</p>	<p>We will continue the same efforts as in 2018-2019.</p>



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/25/2018 • Last updated: 07/26/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
39	42	22	1	32

2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
7	1	2	0	8

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

One OCS teacher moved from a teacher to an administrator position for the 2017-2018 school year. Two teaching assistants were promoted to teacher positions for the 2017-2018 school year.

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you



Entry 12 Uncertified Teachers

Created: 07/25/2018 • Last updated: 07/26/2018

**FTE Count of All Teachers 32
(Certified and Uncertified) as of
6/30/18**

**FTE Count of All Certified 28
Teachers as of 6/30/18**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

	FTE Count
1. Total FTE count of uncertified teachers (6-30-18)	4
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18)	0
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18)	2

Thank you.



Opportunity Charter School

School Calendar 2018 – 2019

August 20-24, Monday-Friday All New Staff Report (Orientation Week)
August 27-30, Monday-Thursday All Staff Report, All Staff Professional Development
August 31, Friday School Closed
September 3, Monday, Labor Day School Closed
September 4 - 5, Tuesday & Wednesday All Staff Professional Development
September 5, Wednesday New High School Student Orientation (10am-12pm), New Middle School Student Orientation (1pm-3pm), HS Students Report to Obtain Schedules
September 6, Thursday OCS First Day of School for All Students
September 10-11, Monday & Tuesday, Rosh Hashanah School Closed
September 19, Wednesday, Yom Kippur School Closed
September 27, Thursday Back to School Night 5pm – 7pm
October 8, Monday, Columbus Day School Closed
October 10, Wednesday SAT in School
October 24, Wednesday PSAT in School
November 6, Tuesday, Election Day No school for all students, All Staff Professional Development
November 12, Monday, Veterans Day School Closed
November 13, Tuesday End of First (1st) Quarter.
November 14, Wednesday Second (2nd) Quarter Begins
November 21-23, Wednesday-Friday Thanksgiving Recess, School Closed
November 29, Thursday Parent/Teacher Conferences 1pm – 4pm & 5pm – 7pm. Half Day for All Students
December 24 - January 1, Monday-Tuesday Winter Recess, School Closed.
January 2, Wednesday Students and Staff Return to School
January 21, Monday, Martin Luther King Jr. Day School Closed
January 22-25, Tuesday-Friday NYS Regents Exams - High School
January 28, Monday – Staff PD Day-No students
January 29, Tuesday End of Second (2nd) Quarter
January 30, Wednesday Third (3rd) Quarter Begins
February 5, Tuesday, Lunar New Year School Closed
February 18-22, Monday-Friday Midwinter Recess, School Closed
February 28, Thursday Parent/Teacher Conferences 1pm – 4pm & 5pm – 7pm. Half Day for All Students
March 27, Wednesday SAT in School
April 2-4, Tuesday-Thursday Middle School ELA State Exams
April 8-May 17 NYSESLAT Speaking
April 9, Tuesday SAT in School (Alternate Administration Day)

Your progress. Our passion.



Opportunity Charter School

April 10, Wednesday End of Third (3rd) Quarter

April 11, Thursday Fourth (4th) Quarter Begins

April 19-April 26, Friday-Friday Spring Recess, School Closed

May 1-3, Wednesday-Friday Middle School State Math Exams

May 9, Thursday Parent/Teacher Conferences 1pm – 4pm & 5pm – 7pm. Half Day for All Students

May 6-May 17, Monday-Friday NYSESLAT Listening, Reading & Writing

May 22-May 31, Wednesday-Friday 8th Grade Science Performance Tests

May 27, Monday, Memorial Day School Closed

June 3, Monday 8th Grade Science Written Exam & High School New Framework Regents Examination in Global History and Geography II

June 4, Tuesday, Eid al-Fitr School Closed

June 7, Friday End of Fourth (4th) Quarter 8th Grade

June 14, Friday End of Fourth (4th) Quarter High School, 6th & 7th Grade

June 17, Monday Last day of classes High School, Full Day

June 18-June 25, Tuesday-Tuesday-NYS Regents Exams-High School

June 25, Tuesday Last Day of School for All Middle School Students. Half Day for All Middle School Students. 8th Grade Moving Up Ceremony

June 26, Wednesday High School Graduation