



# Entry 1 School Information

Created: 07/14/2016

Last updated: 07/29/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

## Page 1

### a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

RENAISSANCE CHS FOR INNOVATION (NYC CHANCELLOR) 310400860968

### b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

### c. DISTRICT / CSD OF LOCATION

NYC CSD 4

### d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	410 E. 100th Street 2nd Floor New York, NY 10029	[REDACTED]		

### d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Stephen Falla Riff
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Title	Executive Director
Emergency Phone Number (###-###-####)	██████████

**e. SCHOOL WEB ADDRESS (URL)**

<http://www.innovationhighschool.org/>

**f. DATE OF INITIAL CHARTER**

12/2009

**g. DATE FIRST OPENED FOR INSTRUCTION**

09/2010

**h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

MISSION STATEMENT

Our mission is to develop leadership through innovation. Student innovators achieve academic excellence by setting self-created goals within a three tiered educational model of core classroom instruction, portfolio-based annual individual projects, and hands-on, experiential learning.

**h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)**

KEY DESIGN ELEMENTS (Brief description)

Variable 1	College and Career Readiness Program (CCR): For students at all grade levels, CCR utilizes the AVID program to teach and reinforce writing, organization, and critical thinking skills and to provide opportunities to students who have been underrepresented historically in higher education.
Variable 2	An Integrated CoTeaching Program: Placing two teachers in each core classroom a subject specific teacher and a special education teacher.

Variable 3	A Collaborative School Management Team (SMT): The SMT meets weekly to examine issues of central importance to the pedagogy, culture, business, finance and governance of the school.
Variable 4	Enrichment Week:An experiential learning program that take place once a year when academic classes are suspended and students engage in learning experiences throughout the city, state and beyond. Past activities have included a “Freedom Riders” bus trip to New Orleans and a trip to Senegal to explore the country’s history, politics, and culture.
Variable 5	The LEAP Program: This program supports students who have attempted unsuccessfully and repeatedly to pass required Regents examination.
Variable 6	Individualized Professional Growth Plans (IPGPs): Every staff member is evaluated at least three times per year using an IPGP, which identify strengths and areas for growth and is linked to a robust professional development program that provides all staff members with wide-ranging learning opportunities.
Variable 7	Student Culture and Discipline:Innovation’s approach to student culture and discipline is rooted in principles of mutual respect, restorative justice, PBIS (Positive Behavioral Interventions and Supports) and the conviction that suspensions and expulsions must be reserved for extreme instances and otherwise applied only after systematic efforts to address the underlying issues have failed.
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

**i. TOTAL ENROLLMENT ON JUNE 30, 2016**

446

**j. GRADES SERVED IN SCHOOL YEAR 2015-16**

Check all that apply

Grades Served	9, 10, 11, 12
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**K1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

Page 2

**I1. FACILITIES**

Does the school maintain or operate multiple sites?

No, just one site.

**I2. SCHOOL SITES**

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	410 E. 100th Street 2nd Floor New York, NY 10029	[REDACTED]	CSD 4	9,10,11,12	Yes	DOE space
Site 2						
Site 3						

**I2a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stephen Falla Riff	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Starlight Serra	[REDACTED]	[REDACTED]	[REDACTED]
Compliance	Terence Joseph	[REDACTED]	[REDACTED]	[REDACTED]

Contact		
Complaint Contact	Jason Forde	

**m1. Is the school or are the school sites co-located?**

Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Permanent	No		No		Yes
Site 2						
Site 3						

Page 3

**n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).**

No

**o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.**

Stephen Falla Riff, Executive Director

**p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws,**

regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

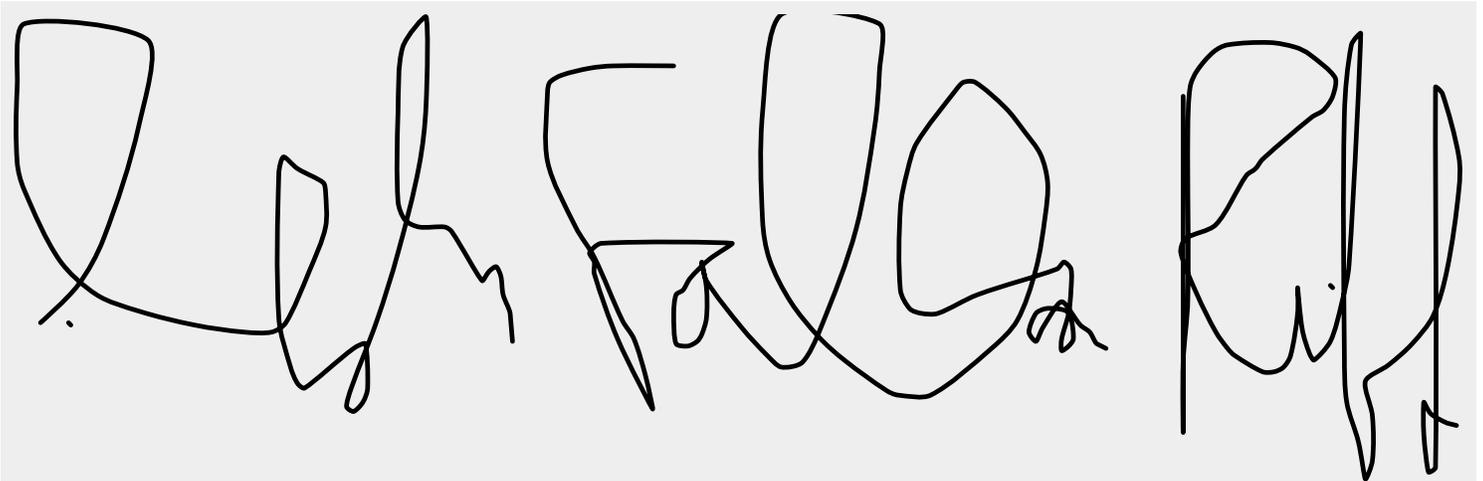
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized and appears to consist of several connected loops and lines.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and complex, featuring multiple overlapping loops and sharp angles.

Date

2016/07/29

Thank you.



# Entry 2 Link

Last updated: 07/15/2016

## Page 1

### 1. NEW YORK STATE REPORT CARD

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000067032&year=2015&createreport=1&allchecked=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&hscompleters=1&hsnoncompleters=1&postgradcompleters=1&naep=1&cohort=1&regents=1&secondELA=1&secondMATH=1&unweighted=1&gradrate=1>



# Entry 3 Progress

Created: 08/04/2016

Last updated: 11/01/2016

## Page 1

### **PROGRESS TOWARD CHARTER GOALS**

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

### **1. ACADEMIC STUDENT PERFORMANCE GOALS**

#### **2015-16 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
				English classes designed to prepare students for high achievement on Regents Exams follow the EngageNY Common Core curriculum. Students receive additional critical reading and writing skills development from the in-class implementation of the AVID college readiness system and The Writing Revolution instructional

<p>Academic Goal 1</p>	<p>1) Each year, at least 75 percent of students in the high school accountability cohort passing an English Regents exam will have a score of 75 or above by the end of their fourth year.</p>	<p>NYS Regents Exams in English Common Core and Non-Common Core</p>	<p>For year 2012 cohorts' fourth year, 18% of students have already met this goal. 61% of cohort received a 65 or higher on the exam.</p> <p>61% of cohort is in the city's lowest third percentile for ELA/Math.</p>	<p>strategies. Innovation students participate in NWEA MAP testing online twice a year. Additional programs such as ELA LEAP is a program exclusive to 12th grade students who still need support. This course is an accelerated program that continues to develop students' reading and writing skills by focusing on specific strategies to tackle each part of the ELA Common Core exam. Innovation has also incorporated a numeracy remediation course for incoming Freshmen based on their 8th Grade ELA scores, NWEA Map scores, and class performance. These students receive intense, small group support to develop their foundational skills toward Regents preparedness.</p>
				<p>Math classes designed to prepare students for high achievement on Regents Exams follow the EngageNY Common Core curriculum. Students receive additional critical reasoning and</p>

<p>Academic Goal 2</p>	<p>2) Each year, at least 75 percent of students in the high school accountability cohort passing a Math Regents exam will have a score of 75 or above by the end of their fourth year.</p>	<p>NYS Regents Exams in English Common Core and Non-Common Core</p>	<p>For year 2012 cohorts' fourth year, 12% of students have already met this goal. 63% of cohort received a 65 or higher on the exam showing positive growth over last year's performance.</p> <p>61% of cohort is in the city's lowest third percentile for ELA/Math.</p>	<p>inquiry skills development from the in-class implementation of the AVID college readiness system. Innovation students participate in NWEA MAP testing online twice a year. Their teachers use resulting data from this nationally normed assessment to provide targeted differentiated instruction to students. Students who do not pass the Regents will be enrolled in our internal Algebra focused Regents prep program, an evidence-based program designed to remediate content and skills deficiency required for successful completion of the regents exam. Innovation has also incorporated a numeracy remediation course for incoming Freshmen based on their 8th Grade Math scores, NWEA Map scores, and class performance. These students receive intense, small group support to develop their foundational skills toward Regents preparedness.</p>
				<p>Students are enrolled in a course sequence that will</p>

Academic Goal 3

3) For each year of the next charter term, the school will perform at the 60th percentile or above compared with citywide averages for its 4--year graduation rate and in the 60th percentile or above compared with citywide averages for its 6--year graduation rate.

The initial cohort was eligible for graduation following the 2013-14 school year. Our second cohort was eligible following the 2014-2015 school year. Students must meet the graduation requirements according to their cohort year, which includes attaining 44 credits in the distributed coursework and passing the five required Regents Exams.

Citywide averages for both 4-year and 6-year graduation rates have not been released yet.

The four year graduation rate for the 2012 cohort was 57%, demonstrating positive growth from the prior two graduation cohorts. The graduation rate for students with disabilities in the 2012 cohort was 45%, an improvement over the 25% for prior year and close to the state average graduation rate for students with disabilities.

The six year graduation rate for the 2010 cohort was 73%. 6th year grad rate exceeds comparison group.

allow them to earn a minimum of 44 credits in each of the required subject areas.

To maximize their learning opportunities and course offerings, students receive academic counseling from our guidance counselor team, College and Career Readiness staff, and their Advisor through our advisory program.

Students conduct frequent audits of their credit and academic standing. The adult guidance and support has increased for each student.

Two of our educational pillars are project-based and experiential learning. Through the development of our technical education programming and partnerships with external programs, we are engaging more learners to by coupling their academic development with the programming designed to build their employable skills.

Innovation has developed a pull-in / push-out model for our growing ELL population. This

				offers a differentiated approach and provides tiered supports for the English Language Learners performing at various levels.
Academic Goal 4	<p>4) For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-11 accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE</p>	<p>The school will be included in the citywide percentile comparison group following the release of the NYCDOE School Quality Snap Shot for 2014-15 school year. Students will be compared to their cohort according to the NYCDOE Progress Report peer schools.</p>	<p>77% Freshmen (bested NYC Comparison average of 76%)  70% Sophomores (bested NYC Comparison average of 64%)  65% Juniors (Not yet released)</p> <p>All of these rates demonstrate progress over the prior year's goals.</p>	<p>Innovation's advisory program uses a maximum student / staff ratio of 8:1 to provide academic guidance and support to each enrolled student. Student pass rate data are collected at six intervals through the year to identify promotion in doubt students and conference with them regarding their status and plans to remain on track to graduate with their cohort. Each Grade Team focuses on their students in this category and create action plans to support their progress toward matriculation. Core classrooms also utilize Mid-Term assessments to collect data on student performance and make adjustments to improve student performance within the class. To enhance student awareness of their performance, all grades are available to both students and</p>

	School Quality Reports.			parents via our online Student Portal.
Academic Goal 5	5) Each year, the school will have an average daily student attendance rate of at least 95 percent.	The numerator and denominator noted in the NYCDOE template will be utilized.	The attendance rate for 2015-2016 was 87%, an increase from 83% attendance rate from the 2014-15 school year. Although lower than the stated charter goal, Innovation has also decreased the number of chronically absent students from the previous year's 55% to 35% in 2015-2016.	Much of this can be attributed to our high LTA population in addition to the a large amount of seniors who only need Regents. Additionally, students who enrolled as incoming 9th graders but attended elsewhere, remained on our roster until they were removed by ATS. Our School Attendance Team are working diligently to contact our chronically absent students through multiple means including home visits. Students and families we are unable to contact after the required number of days are removed the DOE withdrawal process. The School Culture Team is preemptively identifying potential future LTA students, overaged-under credited, retained, large number of regents yet to be passed, demanding work/life balance and implementing interventions such as Boys Town, parent meetings, consistent conferencing,

				modified scheduling and distance learning opportunities.
Academic Goal 6	6) Each year, 95 percent of all students enrolled on the last day of the school year will return the following school year.	Number of total students enrolled at Innovation in 2014-15 minus number of out-of-city/private school transfers divided by the total number of returning students in 2015-16.	Accounting for the students who transferred to a private school or a school outside of NYC, over 95% of students enrolled returned the following September in the 2015-16 school year	N/A
Academic Goal 7	7) In each year of the charter term 75% of 12th grade students will apply each year and be accepted to post-secondary institutions, colleges or universities. This goal will be measured by a review of the school's roster of 12th grade students and their letters of admission or acceptance. Each year, the post-secondary institution, college or university acceptance rate will be determined by dividing the total number of 12th grade students by the number of students receiving an admission or acceptance letter from a post-secondary institution.	Each year, the Post-Secondary Institution, College or University Acceptance Rate will be determined by dividing the number of 12th grade students by the number of students receiving an admission or acceptance letter from a Post-Secondary Institution, College or University.	For the 2015-16 school year 82% of 12th grade students applied and were accepted to a post-secondary institution, college, or university.	N/A

Academic Goal 8	8) By the end of the charter term 80% of the students enrolled in a Career and Technical Education program will exit the program with a license or certificate.	Student Enrollment in courses designed to provide licensure and certification opportunities to students.	Students are currently enrolled in three year Arts, Culinary Arts and Software Engineering programs at Innovation designed to prepare them for licensure or certification, though they have not taken exams leading to these credentials as of yet.	N/A
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## 2. Do have more academic goals to add?

(No response)

## 2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	9) In each year of the charter term 80% of the students enrolled in the College and Career Readiness program will visit a college or some other post-secondary institution of learning.	Each year, Innovation high school funds college tours as part of our CCR program for 9th - 12th grades to enhance student awareness and motivation to attend college following graduation from high school.	For the 2015-2016 academic year, 70% of students enrolled in CCR classes attended College Visits.	The CCR team will use a better system for capturing attendance for college trips this year. Live School, an online, realtime student behavior and attendance student information system will be used to capture attendance.  College campus tours and visits conducted by other Innovation departments, after school and tech skills programs

				other than the college and career readiness department will also be tracked.
Academic Goal 10	10) In each year of the charter term, to promote college and career readiness for students at risk, ninth and tenth grade enrollment in AVID will be at least 80% of total enrollment as of BEDS Day.	Student Enrollment in College and Career Readiness programs which utilize the AVID college readiness system.	90% of ninth, tenth and eleventh graders are enrolled in these courses.	N/A
Academic Goal 11	11) In each year of the charter term, 90% of the graduation cohort will enroll in college, a career-training program, or secure full-time employment.	The number of graduates enrolled in a college / career program or employment opportunity divided by the number of seniors in that graduating class.	60% of the graduating cohort enrolled in college, a career -- training program or secured full time employment.	Students didn't enroll mainly because their financial aid was not processed in time and they also did not have dorms. This year, the financial aid applications are open two months earlier than previous years so students may start this process earlier and finalize college plans earlier. More efforts will be made to track enrollment in Naviance. Also, we will work on building an alumni support program which will support students with transitioning.
			83% of seniors completed their senior thesis projects. Through this project students learned about concentrated poverty in El Barrio and developed	

<p>Academic Goal 12</p>	<p>12) By the end of their fourth year, 80% of each cohort will demonstrate college and career readiness skills, including critical writing, reading, collaboration skills, and will complete research--based performance assessment tasks in the form of a senior thesis project.</p>	<p>Percentage of students who were seniors (had 33 or more credits) during this charter year who completed their annual senior thesis.</p>	<p>employable skills through active participation in thoughtfully organized service in the local food pantries. They completed a reflection paper and project that detailed the impact of their service and how it meets the needs of a community.They also wrote research papers on a particular topic under homelessness/pove rty of their choice (Neighborhood daycare, Physical Therapy for students with Autism, homelessness, pollution environmental impact and neighborhood beautification, feeding the hungry, etc.) Students then created and presented visual presentation of their research (PowerPoint, videos, posters).</p>	<p>N/A</p>
<p>Academic Goal 13</p>	<p>13) Beginning with the 2014 cohort and every cohort thereafter, 75% of the students in their second year at Innovation who have taken an adaptive norm--referenced reading test for two consecutive years will score at or above grade level</p>	<p>NWEA MAP Norm Referenced Reading Exam</p>	<p>55% of 2014 cohort scored at or above grade level.</p>	<p>Teachers will utilize NWEA MAP skills reports and instructional strategies suggestions based on student exam results during department meetings to make adjustments to</p>

	<p>compared to students in the same grade nationwide. Cohorts that already achieved this goal in the previous year will show an increase in their average score each year.</p>			<p>instructional methods, content selection, and student groupings to improve student proficiency levels for next MAP assessment.</p>
Academic Goal 14	<p>14) Beginning with the 2014 cohort and every cohort thereafter, 75% of the students in their second year at Innovation who have taken an adaptive norm--referenced math test for two years will score at or above grade level compared to students in the same grade nationwide. Cohorts that already achieved this goal in the previous year will show an increase in their average score each year.</p>	<p>NWEA MAP Norm Referenced Math Exam</p>	<p>34% of 2014 cohort scored at or above grade level.</p>	<p>Teachers will utilize NWEA MAP skills reports and instructional strategies suggestions based on student exam results during department meetings to make adjustments to instructional methods, content selection, and student groupings to improve student proficiency levels for next MAP assessment.</p>
Academic Goal 15	<p>1) By the end of year 4 in the Charter, 75 percent of the first cohort will have scored at least 65 on the New York State Regents Examinations in ELA.</p>	<p>Not applicable - tied to 2013-2014 student performance</p>	<p>N/A</p>	<p>N/A</p>
Academic Goal 16	<p>2) By the end of year 4 in the Charter, 75 percent of the first cohort will have scored at least 65 on the New York State</p>	<p>Not applicable - tied to 2013-2014 student performance</p>	<p>N/A</p>	<p>N/A</p>

	Regents Examinations in Intermediate Algebra.			
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### 3. Do have more academic goals to add?

Yes
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### 2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 17	3) By the end of year 4, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents Examinations in Living Environment.	Not applicable - tied to 2013-2014 student performance	N/A	N/A
Academic Goal 18	4) By the end of year 4, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents Examinations in Global History and Geography and US History.	Not applicable - tied to 2013-2014 student performance	N/A	N/A
Academic Goal 19	5) By the end of year 4, 12th grade students attending college level courses through approved programs will demonstrate their preparation for post-secondary success by passing these courses at a rate of 75 percent.	Not applicable - tied to 2013-2014 student performance	N/A	N/A

Academic Goal 20

6) Each year, at least 75 percent of each student cohort, as defined by the New York State Education Department (“SED”) graduates within four years. Each year, at least 80 percent of each student cohort, as defined by SED, graduates within five years.

The initial cohort was eligible for graduation following the 2013-14 school year. Our third cohort was eligible following the 2015-2016 school year. Students must meet the graduation requirements according to their cohort year, which includes attaining 44 credits in the distributed coursework and passing the five required Regents Exams.

Citywide averages for both 4-year and 6-year graduation rates have not been released yet.

The four year graduation rate for the 2012 cohort was 57%, demonstrating positive growth from the prior two graduation cohorts. The graduation rate for students with disabilities in the 2012 cohort was 45%, an improvement over the 25% for prior year and close to the state average graduation rate for students with disabilities.

The six year graduation rate for the 2010 cohort was 73%. This rate exceeds comparison group.

Students are enrolled in a course sequence that will allow them to earn a minimum of 44 credits in each of the required subject areas.

To maximize their learning opportunities and course offerings, students receive academic counseling from our guidance counselor team, College and Career Readiness staff, and their Advisor through our advisory program.

Students conduct frequent audits of their credit and academic standing. The adult guidance and support has increased for each student.

Two of our educational pillars are project-based and experiential learning. Through the development of our technical education programming and partnerships with external programs, we are engaging more learners by coupling their academic development with the programming designed to build their employable skills.

Innovation has developed a pull-in

				<p>/ push-out model for our growing ELL population. This offers a differentiated approach and provides tiered supports for the English Language Learners performing at various levels.</p>
<p>Academic Goal 21</p>	<p>7) Each year, the percent of students in the New York City Department of Education ("NYCDOE") high school accountability cohort passing an English Regents exam with a score of 65 or above, by the end of their fourth year, will exceed that of the students in the high school accountability cohort from a group of schools in its peer group, as determined by the NYCDOE's School</p>	<p>The cohort is measured on their passing rate on the English Regents Exam following the 2015-16 school year. Students must pass with a score of 65 or above and are compared to their cohort according to the NYCDOE Progress Report peer schools.</p>	<p>For year 2012 cohorts' fourth year, 18% of students have already met this goal. 61% of cohort received a 65 or higher on the exam.</p> <p>61% of cohort is in the city's lowest third percentile for ELA/Math.</p>	<p>English classes designed to prepare students for high achievement on Regents Exams follow the EngageNY Common Core curriculum. Students receive additional critical reading and writing skills development from the in-class implementation of the AVID college readiness system and The Writing Revolution instructional strategies. Innovation students participate in NWEA MAP testing online twice a year. Additional programs such as ELA LEAP is a program exclusive to 12th grade students who still need support. This course is an accelerated program that continues to develop students' reading and writing skills by focusing on specific strategies to tackle each part of the</p>

	Progress Report			<p>ELA Common Core exam. Innovation has also incorporated a numeracy remediation course for incoming Freshmen based on their 8th Grade ELA scores, NWEA Map scores, and class performance. These students receive intense, small group support to develop their foundational skills toward Regents preparedness.</p>
Academic Goal 22	<p>8) Each year, the percent of students in the NYCDOE high school accountability cohort passing the Integrated Algebra Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the</p>	<p>The cohort is measured on their passing rate on the Integrated Algebra Regents Exam following the 2015-16 school year. Students must pass with a score of 65 or above and are</p>	<p>For year 2012 cohorts' fourth year, 12% of students have already met this goal. 63% of cohort received a 65 or higher on the exam showing positive growth over last year's</p>	<p>Math classes designed to prepare students for high achievement on Regents Exams follow the EngageNY Common Core curriculum. Students receive additional critical reasoning and inquiry skills development from the in-class implementation of the AVID college readiness system. Innovation students participate in NWEA MAP testing online twice a year. Their teachers use resulting data from this nationally normed assessment to provide targeted differentiated instruction to students. Students who do not pass the Regents will be enrolled in our</p>

	<p>high school accountability cohort from a group of schools in its peer group, as determined by the NYCDOE's School Progress Report.</p>	<p>compared to their cohort according to the NYCDOE Progress Report peer schools.</p>	<p>performance. 61% of cohort is in the city's lowest third percentile for ELA/Math.</p>	<p>internal Algebra focused Regents prep program, an evidence-based program designed to remediate content and skills deficiency required for successful completion of the regents exam. Innovation has also incorporated a numeracy remediation course for incoming Freshmen based on their 8th Grade Math scores, NWEA Map scores, and class performance. These students receive intense, small group support to develop their foundational skills toward Regents preparedness.</p>
<p>Academic Goal 23</p>	<p>9) Each year, the school will earn a score sufficient to place it in the 75th percentile of all high schools in</p>	<p>The school will be included in the citywide percentile comparison group following the release of the NYCDOE School Quality Snap Shot for 2015-16 school</p>	<p>77% Freshmen (bested NYC Comparison average of 76%) 70% Sophomores (bested NYC Comparison average of 64%)</p>	<p>Innovation's advisory program uses a maximum student / staff ratio of 8:1 to provide academic guidance and support to each enrolled student. Student pass rate data are collected at six intervals through the year to identify promotion in doubt students and conference with them regarding their status and plans to remain on track to graduate with their cohort. Each Grade Team focuses on their students in this category and</p>

	credit accumulation as measured by the citywide Progress Report.	year. Students will be compared to their cohort according to the NYCDOE Progress Report peer schools.	65% Juniors (Not yet released)  All of these rates demonstrate progress over the prior year's goals.	create action plans to support their progress toward matriculation. Core classrooms also utilize Mid-Term assessments to collect data on student performance and make adjustments to improve student performance within the class. To enhance student awareness of their performance, all grades are available to both students and parents via our online Student Portal.
Academic Goal 24	10) Each year, the school will be deemed "In Good Standing" for the purposes of the No Child Left Behind ("NCLB") law	The school will receive its NCLB evaluation following the NYS Report Card process.	The NYS Report Card process has not yet been completed so the school's NCLB status cannot yet be determined. This measure is largely based on student achievement via credit accumulation, Regents performance and graduation rate. Students are enrolled in a course sequence that will allow them to earn a minimum of 44 credits in each of the required subject areas. Additional support programs after	N/A

			school and during the summer have been designed to support at-risk students and provide additional learning opportunities	
Academic Goal 25	11) By year four of the charter, 75% of 12th grade students will apply and be accepted to post-secondary institutions, colleges or universities. This goal will be measured by a review of the school's roster of 12th grade students and their letters of admission or acceptance.	Each year, the Post-Secondary Institution, College or University Acceptance Rate will be determined by dividing the number of 12th grade students by the number of students receiving an admission or acceptance letter from a Post-Secondary Institution, College or University.	For the 2015-16 school year 82% of 12th grade students applied and were accepted to a post-secondary institution, college, or university.	N/A
	12) Each year, the school will have an	The numerator and	The attendance rate for 2015-2016 was 87%, an increase from 83% attendance rate from the 2014-15 school year. Although lower	Much of this can be attributed to our high LTA population in addition to the a large amount of seniors who only need Regents. Additionally, students who enrolled as incoming 9th graders but attended elsewhere, remained on our roster until they were removed by ATS. Our School Attendance Team are working diligently to contact our chronically absent students through multiple means including home visits.

Academic Goal 26	average daily student attendance rate of at least 95 percent.	denominator noted in the NYCDOE template will be utilized.	than the stated charter goal, Innovation has also decreased the number of chronically absent students from the previous year's 55% to 35% in 2015-2016.	Students and families we are unable to contact after the required number of days are removed the DOE withdrawal process. The School Culture Team is preemptively identifying potential future LTA students, overaged-under credited, retained, large number of regents yet to be passed, demanding work/life balance and implementing interventions such as Boys Town, parent meetings, consistent conferencing, modified scheduling and distance learning opportunities.
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				

Page 2

**4. ORGANIZATIONAL GOALS**

**2015-16 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	In each year of the charter term,			

Org Goal 1	<p>parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of parents participate in the survey.</p>	<p>NYC DOE School Survey and NYC DOE School Survey Citywide Results</p>	<p>90% of parents expressed satisfaction with the school's program, compared to 95% citywide. 90% of parents were satisfied with the response they get when they contact the school, compared with 95% of parents citywide. 54% of parents participated in the Survey, compared to 51% citywide.</p>	<p>The school adopted a Parent Involvement Policy, with input from parents and staff, that outlines the role of the Family and Community Engagement Coordinator, and of our onsite nonprofit organization partner, which provides counseling and parenting workshops. A new protocol was put in place for responding when parents contact the school.</p>
Org Goal 2	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey.</p>	<p>NYC DOE School Survey and NYC DOE School Survey Citywide Results</p>	<p>87% of teachers agreed that their professional development experiences this year have been sustained and coherently focused, compared to 81% of teachers citywide. 72% of teachers responded positively to questions about rigorous instruction, learning compared to 80% of teachers citywide. 95% of Innovation teachers participated in the Survey, compared to 81% citywide</p>	<p>The school has engaged a writing program to provide school-wide instruction in writing fundamentals, which is expected to improve writing skills and reading comprehension, which will enhance the implementation of a more rigorous instruction.</p>
	<p>In each year of the</p>			

Org Goal 3	<p>charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.</p>	<p>NYC DOE School Survey and NYC DOE School Survey Citywide Results</p>	<p>85% of students agreed that Innovation offers a wide enough variety of programs, classes and activities to keep them interested in school, compared to 80% citywide. 86% of students agreed that there is an adult who is helping them plan for the next steps after graduation compared to 80% of students citywide. 84% of Innovation students participated in the survey, compared to 83% citywide.</p>	
Org Goal 4	<p>Innovation will continue to work towards fully adopting the "community schools model" by engaging in partnerships that focus on integrating academics, services, supports and opportunities into the school, which leads to improved student learning, stronger families and healthier communities.</p>	<p>Number and value of academic, social and medical services, and partnerships established between the school and community resources.</p>	<p>Innovation has a Community Schools Project, and a full-time Family &amp; Community Engagement Coordinator. Last year a social services fair was held, where parents were paired with health and human services providers. A survey was administered to all attendees, and analyzed to determine the needs of Innovation families.</p>	
Org Goal 5	<p>Each year teachers will express satisfaction with their jobs by signing and returning offer letters at a rate of</p>	<p>Rate at which teachers sign and return their offer letters.</p>	<p>93% of instructional staff returned their offer letters signed and</p>	

	90% or more not later than the end of the then current school year.		on time.	
--	---	--	----------	--

**5. Do you have more organizational goals to add?**

Yes

**2015-16 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following year.	Percentage of instructional staff who are asked to return the following school year.	94% of the teaching staff in year 2015-16 were asked to return for 2016-17. 51 out of 54.	
Org Goal 7	Each year teachers will express satisfaction and experience professional development by engaging in their own individualized professional development pathways culminating in a minimum of 40 hours of internal and external professional development, and by actively participating in the many teacher leadership initiatives at the school, including serving on the Advisory Board, Collaborative School Governance	Number of hours of professional development for each teacher; participation in teacher leadership roles; participation in professional development activities.	All teaching staff engaged in the "My40" program, which ensures completion of a minimum of 40 hours of professional development, and provides opportunities for many additional training hours. Many teachers participated in the School Leadership Team, as Department Chairs, Grade Team Deans, and Program Coordinators.	

	<p>Committee, School Leadership Team, acting as a teacher coordinator or coach, or by leading professional development activities or a professional learning community.</p>		<p>Nearly the entire teaching staff received training in the AVID college readiness program and the Writing Revolution.</p>	
Org Goal 8	<p>Students will develop leadership qualities through civic involvement, social activism, leadership development and community service activities, enabling the school to live its motto, "Developing Leadership Through Innovation."</p>	<p>Participation in civic activities, leadership development and community service.</p>	<p>All students are required to research and undertake a community service activity, and then to complete a written reflection upon the project. Students may participate in student government and are members of our Collaborative School Governance Committee. Some students participate in leadership roles in the National Honor Society.</p>	
Org Goal 9	<p>Each year, the Collaborative School Governance (CSG) Committee will meet monthly during the school year and make substantial progress towards meeting the leadership, student leadership and governance goals in the school's Comprehensive Education Plan.</p>	<p>CSG monthly meetings; participation by all elements of the school community: the entire staff, students and parents.</p>	<p>The CSG met eight times during the school year. Agenda items included charter goals college and career readiness, graduation, the relationship between the school management team and the board of trustees, and student leadership. The CSG's input directly informed the modification of</p>	<p>This year the CSG will meet at least nine times during the school year.</p>

			the school's strategic plan.	
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

## 6. FINANCIAL GOALS

### 2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Annual audit by independent audit firm leading to no findings of material weaknesses. Maintenance of a high working capital ratio and low debt ratio. Maintenance of a balanced budget and stable cash flow.	The Annual Audit produced a finding of no material weaknesses. The school maintained a high working capital ratio, a low debt ratio, and stable cash flow. The school's revenues exceeded its expenditures.	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



# Entry 4 Expenditures per Child

Created: 07/20/2016

Last updated: 07/29/2016

## Page 1

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	9219074
Line 2: Year End FTE student enrollment	447
Line 3: Divide Line 1 by Line 2	20624

### 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

***<http://www.p12.nysed.gov/psc/AuditGuide.html>.***

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	1138984
Line 2: Management and General Cost (Column)	0
Line 3: Sum of Line 1 and Line 2	1138984
Line 5: Divide Line 3 by the Year End FTE student enrollment	2548

***Thank you.***



# Entry 6a Audited Statements

Created: 07/18/2016

Last updated: 11/01/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

## Page 1

### School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Deborah DaGiau	[REDACTED]	

### Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Joseph Blatt	[REDACTED]		2

### If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm
	Charter School Business Management	[REDACTED]			4

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and
- b. reports on internal controls over financial reporting and compliance

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/6238529-F7wWrRhhE3/RCHSI%20Audit+Internal%20Ctrl%20Report.pdf>

**RENAISSANCE CHARTER HIGH SCHOOL FOR  
INNOVATION**

**FINANCIAL STATEMENTS  
AND AUDITOR'S REPORTS**

**JUNE 30, 2016 AND 2015**

# **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION**

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**B - Statement of Activities**

**C - Statement of Cash Flows**

**Notes to Financial Statements**

**Schedule of Functional Expenses**

**Report on Internal Control Over Financial Reporting and  
on Compliance and Other Matters Based on an Audit of  
Financial Statements Performed in Accordance with  
Government Auditing Standards**



## **Independent Auditor's Report on Financial Statements**

**Board of Trustees  
Renaissance Charter High School for Innovation**

### ***Report on the Financial Statements***

We have audited the accompanying financial statements of Renaissance Charter High School for Innovation, which comprise the statement of financial position as of June 30, 2016 and 2015, and the related statements of activities, and cash flows for the years then ended and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Renaissance Charter High School for Innovation as of June 30, 2016 and 2015, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

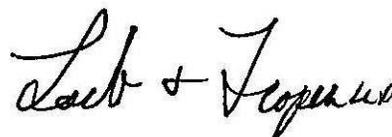
***Other Matters***

***Supplementary Information***

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2016 on our consideration of Renaissance Charter High School for Innovation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Renaissance Charter High School for Innovation's internal control over financial reporting and compliance.



October 18, 2016

## RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

## STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
<b>ASSETS</b>		
Current assets		
Cash	\$ 1,871,885	\$ 2,189,628
Grants and contracts receivable	242,859	291,020
Prepaid expenses and other current assets	<u>61,765</u>	<u>41,854</u>
Total current assets	2,176,509	2,522,502
Fixed assets - net (Note 3)	451,872	569,032
Cash reserves (Note 2)	70,348	70,207
Operating reserves - board designated cash (Note 2)	<u>1,001,722</u>	
Total assets	<u>\$ 3,700,451</u>	<u>\$ 3,161,741</u>
<b>LIABILITIES AND NET ASSETS</b>		
Current liabilities		
Accounts payable and accrued expenses	\$ 145,372	\$ 103,854
Accrued salaries and related liabilities	190,319	345,762
Due to New York City Department of Education	<u>117,476</u>	<u>33,570</u>
Total current liabilities	<u>453,167</u>	<u>483,186</u>
Net assets (Exhibit B)		
Unrestricted		
Operating	2,245,562	2,678,555
Board designated (Note 2)	<u>1,001,722</u>	
Total unrestricted	<u>3,247,284</u>	<u>2,678,555</u>
Total liabilities and net assets	<u>\$ 3,700,451</u>	<u>\$ 3,161,741</u>

See independent auditor's report.

The accompanying notes are an integral part of these statements.

**EXHIBIT B****RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION****STATEMENT OF ACTIVITIES****YEARS ENDED JUNE 30, 2016 AND 2015**

	<u>2016</u>	<u>2015</u>
Operating revenues and other support		
State and local per-pupil operating revenues	\$ 9,082,950	\$ 8,557,807
Government grants and contracts - Federal	431,683	409,324
Government grants and contracts - State	138,407	36,243
In-kind contributions (Note 4)	19,535	39,581
Contributions	2,100	20,195
Interest	5,891	140
Other revenue	9,793	630
	<u>9,690,359</u>	<u>9,063,920</u>
Total operating revenues and other support		
Expenses (Exhibit C)		
Program services		
General education	5,658,153	5,655,116
Special education	2,086,445	2,253,868
	<u>7,744,598</u>	<u>7,908,984</u>
Total program services		
Supporting services		
Management and general	1,377,032	2,189,998
	<u>9,121,630</u>	<u>10,098,982</u>
Total expenses		
Change in unrestricted net assets (Exhibit D)	568,729	(1,035,062)
Net assets - unrestricted - beginning of year	<u>2,678,555</u>	<u>3,713,617</u>
Net assets - unrestricted - end of year (Exhibit A)	<u>\$ 3,247,284</u>	<u>\$ 2,678,555</u>

See independent auditor's report.

The accompanying notes are an integral part of these statements.

## RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

## STATEMENT OF CASH FLOWS

YEARS ENDED JUNE 30, 2016 AND 2015

	<u>2016</u>	<u>2015</u>
Cash flows from operating activities		
Change in net assets (Exhibit B)	\$ 568,729	\$ (1,035,062)
Adjustments to reconcile change in net assets to net cash provided (used) by operating activities		
Depreciation and amortization	205,746	195,000
Decrease (increase) in assets		
Grants and contracts receivable	48,161	(144,878)
Prepaid expenses and other current assets	(19,911)	(41,854)
Increase (decrease) in liabilities		
Accounts payable and accrued expenses	41,518	103,854
Accrued salaries and related liabilities	(155,443)	103,309
Due to New York City Department of Education	83,906	33,570
Net cash provided (used) by operating activities	<u>772,706</u>	<u>(786,061)</u>
Cash flows from investing activities		
Fixed asset acquisitions	(88,586)	(212,225)
Increase in cash reserves	(141)	(140)
Increase in operating reserves - board designated cash	<u>(1,001,722)</u>	<u></u>
Net cash used by investing activities	<u>(1,090,449)</u>	<u>(212,365)</u>
Net change in cash	(317,743)	(998,426)
Cash - beginning of year	<u>2,189,628</u>	<u>3,188,054</u>
Cash - end of year	<u><u>\$ 1,871,885</u></u>	<u><u>\$ 2,189,628</u></u>

See independent auditor's report.

The accompanying notes are an integral part of these statements.

# RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016 AND 2015

### NOTE 1 - NATURE OF ORGANIZATION

Renaissance Charter High School for Innovation (the “School”) is an educational corporation that operates as a charter school in the borough of Manhattan, New York City. On December 15, 2009, the Board of Regents and the Board of Trustees of the University of the State of New York, for and on behalf of the State Education Department, granted the School a charter to operate grades 9-12, valid for a term of 5 years. In 2015, the charter was renewed, and is valid through June 30, 2018. The School’s mission is to develop leadership through innovation. Student innovators achieve academic excellence by setting self-created goals within a three-tiered educational model of core classroom instruction, portfolio-based annual individual projects, and hands-on, experimental learning. During fiscal year 2016, the School operated classes for 441 full-time equivalent general instruction students, of which 160 were special education students. During fiscal year 2015, the School operated classes for 421 full-time equivalent general instruction students, of which 147 were special education students.

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. The School is supported primarily by state and local per-pupil operating revenues.

### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

***Basis of accounting*** - The financial statements are prepared on the accrual basis of accounting.

***Use of estimates*** - The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

***Cash reserves*** - Escrow deposits represent funds held aside for contingency purposes as required by the New York City Department of Education (“NYCDOE”).

***Grants and contracts receivable*** - Revenues from government grants and contracts to which the School is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by the School. Receivables are recorded when the revenue is earned. Bad debt is charged if the receivable is determined to be uncollectible based on periodic review by management. Factors used to determine whether an allowance should be recorded include the age of the receivable and a review of payments subsequent to year end. Receivables are written off against the allowance for doubtful accounts when all reasonable collection efforts have been exhausted. As of June 30, 2016 and 2015, the School had no allowance for doubtful accounts.

-continued-

**RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION****NOTES TO FINANCIAL STATEMENTS****JUNE 30, 2016 AND 2015****NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

***Fixed assets*** - Fixed assets are recorded at cost. Items with a cost of \$1,000 and an estimated useful life of more than one year are capitalized. Depreciation is provided on the straight-line basis over the estimated following useful lives of assets. Leasehold improvements are capitalized at cost and amortized over the anticipated term of occupancy or the useful life of the improvement, whichever is shorter.

***Due to New York City Department of Education*** - These amounts are monies owed to NYCDOE when payments received exceed the per-pupil revenue.

***Unrestricted net assets*** - Unrestricted net assets include funds having no restrictions as to use or purpose imposed by donors.

***Board-designated net assets*** - The Board established a long-term operating reserve to be maintained by the School and funded annually based on the cash flows from operations.

***State and local per-pupil revenues*** - Revenues from the state and local governments resulting from the School's charter status and based on the number of students enrolled are recorded when services are performed in accordance with the charter agreement. These grants are recorded as revenue by the School when services are rendered.

***Contributions*** - Unconditional contributions, including promises to give cash and other assets, are reported at fair value at the date the contribution is received. All contributions are considered to be available for unrestricted use unless specifically restricted by the donor. The gifts are reported as temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

The NYCDOE provides free and reduced-price lunches directly to a majority of the students. Such costs are not included in the financial statements.

***In-kind contributions*** - In-kind contributions are recorded at fair value at the date of donation.

***Government grants and contracts*** - Revenues from government grants and contracts to which the School is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by the School.

-continued-

**RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION**

**NOTES TO FINANCIAL STATEMENTS**

**JUNE 30, 2016 AND 2015**

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

*Functional allocation of expenses* - The costs of providing services have been summarized on a functional basis. Expenses are allocated among the program and supporting services based on the nature of the expense.

*Uncertainty in income taxes* -The School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. Periods ending June 30, 2013 and subsequent remain subject to examination by applicable taxing authorities.

*Subsequent events* - Subsequent events have been evaluated through October 18, 2016, which is the date the financial statements were available to be issued.

**NOTE 3 - FIXED ASSETS**

	<u>2016</u>	<u>2015</u>	<u>Useful Lives</u>
Furniture and fixtures	\$ 227,485	\$ 211,418	5-10 years
Equipment	767,319	710,045	3-5 years
Leasehold improvements	65,244	49,999	10 years
Computer software and website	<u>114,525</u>	<u>114,525</u>	3-5 years
	1,174,573	1,085,987	
Accumulated depreciation and amortization	<u>(722,701)</u>	<u>(516,955)</u>	
	<u>\$ 451,872</u>	<u>\$ 569,032</u>	

**NOTE 4 - IN-KIND CONTRIBUTIONS**

The School received \$19,535 and \$39,581 of pro bono legal services relating to review of internal manuals and contracts in 2016 and 2015, respectively. This has been recorded in the financial statements as both operating revenue and expense.

The School has been provided space in a building owned by the NYCDOE at no charge to the School. As the value of the space contributed is difficult to determine, it is not recorded in the financial statements. The space is provided to the School in a building utilization plan provided by the NYCDOE. The plan provides approximately 19,755 square feet, or 49% of the building's educational space to the School. An additional allocation of approximately 4,400 square feet of the facility's shared auditorium and cafeteria space has been calculated based on the School's share of the facility enrollment target.

-continued-

**RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION****NOTES TO FINANCIAL STATEMENTS****JUNE 30, 2016 AND 2015****NOTE 5 - CONTINGENCIES AND CONCENTRATIONS**

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

A significant portion of the School's operating revenue is paid by New York City Department of Education.

Financial instruments which potentially subject the School to a concentration of credit risk are cash accounts with a financial institution in excess of FDIC insurance limits.

**NOTE 6 - PENSION PLAN**

The School has a voluntary 401(k) defined contribution retirement plan. The School provides a matching contribution of up to 5% of employee contributions. Retirement expense for the year ended June 30, 2016 and 2015 was \$128,354 and \$153,548, respectively.

**NOTE 7 - RELATED PARTIES**

A current board member of the School is part of the management team for a nonprofit entity which has a joint venture with the School. The School paid \$123,149 and \$98,840 to the entity in 2016 and 2015, respectively.

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

SCHEDULE 1

SCHEDULE OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2016  
(With totals for June 30, 2015)

	No. of Positions	Program Services			Supporting Services	Total	
		General Education	Special Education	Total	Management and General	2016	2015
Personnel service costs							
Instructional personnel	61	\$ 3,219,527	\$ 986,442	\$ 4,205,969		\$ 4,205,969	\$ 4,118,280
Non-instructional personnel	3				\$ 73,220	73,220	1,101,130
Administrative personnel	25	671,783	381,854	1,053,637	824,928	1,878,565	1,475,852
Total salaries and staff	89	3,891,310	1,368,296	5,259,606	898,148	6,157,754	6,695,262
Payroll taxes and employee benefits		835,568	293,818	1,129,386	192,925	1,322,311	1,482,964
Retirement expense		81,107	28,520	109,627	18,727	128,354	153,548
Legal fees					19,535	19,535	56,247
Audit fees					34,881	34,881	23,000
Professional fees		147,115	88,064	235,179	98,581	333,760	385,029
Curriculum and classroom		86,465	49,145	135,610		135,610	195,665
Student services		187,016	106,296	293,312		293,312	250,630
Food service		5,780	3,285	9,065		9,065	7,957
Staff development		43,261	15,212	58,473	9,989	68,462	146,585
Travel/conferences		52,462	18,448	70,910	12,113	83,023	118,258
Office expense		41,791	14,695	56,486	26,034	82,520	141,488
Postage, printing and copying		7,863	2,765	10,628	1,816	12,444	27,866
Insurance		26,650	9,371	36,021	6,153	42,174	47,363
Marketing and recruiting		26,729	9,399	36,128	6,171	42,299	18,858
Information technology		73,771	25,941	99,712	17,032	116,744	108,857
Non-capitalized equipment and furnishings		7,904	2,779	10,683	1,826	12,509	17,980
Equipment rental		10,153	3,570	13,723	2,345	16,068	14,377
Repairs and maintenance		3,197	1,124	4,321	738	5,059	12,048
Depreciation and amortization		130,011	45,717	175,728	30,018	205,746	195,000
Total expenses		\$ 5,658,153	\$ 2,086,445	\$ 7,744,598	\$ 1,377,032	\$ 9,121,630	\$ 10,098,982

See independent auditor's report.



**Report on Internal Control Over Financial Reporting  
and on Compliance and Other Matters  
Based on an Audit of Financial Statements Performed  
in Accordance with Government Auditing Standards**

Independent Auditor's Report

**Board of Trustees  
Renaissance Charter High School for Innovation**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Renaissance Charter High School for Innovation, which comprise the statement of financial position as of June 30, 2016 and 2015, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 18, 2016.

***Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered Renaissance Charter High School for Innovation's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Renaissance Charter High School for Innovation's internal control. Accordingly, we do not express an opinion on the effectiveness of Renaissance Charter High School for Innovation's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

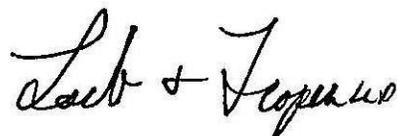
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### ***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether Renaissance Charter High School for Innovation's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### ***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



October 18, 2016



# Entry 6b Additional Financial Docs

Created: 07/20/2016

Last updated: 07/29/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

## Page 1

### 1. Management Letter

[https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6247296-8mMlunnVv3/Management%20Ltr%202014-2015%20LT\\_RCHSI.pdf](https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6247296-8mMlunnVv3/Management%20Ltr%202014-2015%20LT_RCHSI.pdf)

#### Explanation for not uploading the Management Letter.

(No response)

### 2. Form 990

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6247296-FINDqRIBTE/RCHSI%20FORM%20990%202015.PDF>

#### Explanation for not uploading the Form 990.

(No response)

### 3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

**Explanation for not uploading the Federal Single Audit.**

Not applicable

**4. CSP Agreed Upon Procedure Report**

(No response)

**Explanation for not uploading the procedure report.**

Not applicable

**5. Evidence of Required Escrow Account**

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6247296-pN6H0Nalce/RCHSI%20Escrow%20Statement%20redacted.pdf>

**Explanation for not uploading the Escrow evidence.**

(No response)

**6. Corrective Action Plan**

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

**Explanation for not uploading the Corrective Action Plan.**

Not applicable

**RENAISSANCE CHARTER HIGH SCHOOL  
FOR INNOVATION**

**MANAGEMENT LETTER**

**JUNE 30, 2015**



**Board of Trustees  
Renaissance Charter High School for Innovation**

In planning and performing our audit of the financial statements of Renaissance Charter High School for Innovation (the “School”) as of and for the year ended June 30, 2015 in accordance with auditing standards generally accepted in the United States of America, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However material weaknesses may exist that have not been identified.

We wish to make the following observations and recommendations for consideration by management:

**Segregation of Responsibilities**

The current staff size of the School does not always allow for the proper segregation of duties to ensure adequate internal control. This is not unusual, but management should be aware of this condition and realize that the concentration of duties and responsibilities in a limited number of individuals is not desirable from a control point of view. Under these conditions, the most effective controls lie in the establishment of a routinely formulated system of accounting policies and practices that can be implemented on a daily basis through the interaction of the Associate Director of Finance and Executive Director. The review of general journal entries is important in helping to ensure that the transactions recorded are correct.

### **Cash Disbursements**

During the course of our audit, we noted that invoices were not cancelled utilizing a formal process. The business office does not require invoices to be stamped or perforated when paid. Although the current practice is to attach a copy of the check stub to the invoice, this stub can be easily removed. It is good business practice to stamp all invoices when paid. This will ensure that these invoices will not be reprocessed and paid twice.

### **Executive Expenditures**

All expenses associated with executive management, including credit card transactions, travel reimbursement and/or other expenditures should be reviewed by a member of the finance committee on a quarterly basis.

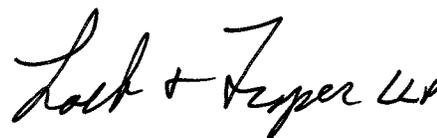
### **Undeposited Funds**

The School liquidated several bank accounts during the year. Upon liquidation, a bank check was sent to the School. The funds were not redeposited into the bank until after the end of the fiscal year. We recommend that the school establish policies to ensure timely deposits of funds.

### **Pension Plan Audit**

Based on the information included in the draft form 5500 for the year ended December 31, 2014, the School may require an audit of the 5500 prior to filing. We recommend that the School discuss the audit requirements with the plan's third party administrator, and determine when a plan audit is required.

This communication is intended solely for the information and use of management, the Board of Trustees and others within the organization, and is not intended to be and should not be used by anyone other than these specified parties.



October 27, 2015

Form **990**

**Return of Organization Exempt From Income Tax**  
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No. 1545-0047

**2014**

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.

Information about Form 990 and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

**A** For the 2014 calendar year, or tax year beginning **JUL 1, 2014** and ending **JUN 30, 2015**

**B** Check if applicable:  
 Address change  
 Name change  
 Initial return  
 Final return/terminated  
 Amended return  
 Application pending

**C** Name of organization: **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION**  
 Doing business as \_\_\_\_\_  
 Number and street (or P.O. box if mail is not delivered to street address) Room/suite: **410 EAST 100TH STREET**  
 City or town, state or province, country, and ZIP or foreign postal code: **NEW YORK, NY 10029**

**D** Employer identification number: [REDACTED]

**E** Telephone number: [REDACTED]

**G** Gross receipts \$: **9,024,339.**

**H(a)** Is this a group return for subordinates?  Yes  No  
**H(b)** Are all subordinates included?  Yes  No  
 If "No," attach a list. (see instructions)

**H(c)** Group exemption number: \_\_\_\_\_

**I** Tax-exempt status:  501(c)(3)  501(c) ( ) (insert no.)  4947(a)(1) or  527

**J** Website: **WWW.INNOVATIONHIGHSCHOOL.ORG**

**K** Form of organization:  Corporation  Trust  Association  Other

**L** Year of formation: **2009** **M** State of legal domicile: **NY**

**Part I Summary**

<b>Activities &amp; Governance</b>	<b>1</b> Briefly describe the organization's mission or most significant activities: <b>PUBLIC CHARTER HIGH SCHOOL IN NEW YORK CITY THAT PROMOTES LEADERSHIP THROUGH INNOVATION.</b>		
	<b>2</b> Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	<b>3</b> Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>7</b>
	<b>4</b> Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>7</b>
	<b>5</b> Total number of individuals employed in calendar year 2014 (Part V, line 2a)	<b>5</b>	<b>116</b>
	<b>6</b> Total number of volunteers (estimate if necessary)	<b>6</b>	<b>7</b>
	<b>7a</b> Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
<b>b</b> Net unrelated business taxable income from Form 990-T, line 34	<b>7b</b>	<b>0.</b>	
<b>Revenue</b>	<b>8</b> Contributions and grants (Part VIII, line 1h)	<b>Prior Year</b> 173,067.	<b>Current Year</b> 465,762.
	<b>9</b> Program service revenue (Part VIII, line 2g)	8,797,034.	8,557,807.
	<b>10</b> Investment income (Part VIII, column (A), lines 3, 4, and 7d)	287.	140.
	<b>11</b> Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	0.	630.
	<b>12</b> Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	8,970,388.	9,024,339.
<b>Expenses</b>	<b>13</b> Grants and similar amounts paid (Part IX, column (A), lines 1-3)	0.	0.
	<b>14</b> Benefits paid to or for members (Part IX, column (A), line 4)	0.	0.
	<b>15</b> Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	6,739,763.	8,331,774.
	<b>16a</b> Professional fundraising fees (Part IX, column (A), line 11e)	0.	0.
	<b>b</b> Total fundraising expenses (Part IX, column (D), line 25)	0.	
	<b>17</b> Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,291,088.	1,727,627.
<b>18</b> Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	8,030,851.	10,059,401.	
<b>19</b> Revenue less expenses. Subtract line 18 from line 12	939,537.	-1,035,062.	
<b>Net Assets or Fund Balances</b>	<b>20</b> Total assets (Part X, line 16)	<b>Beginning of Current Year</b> 3,956,070.	<b>End of Year</b> 3,161,741.
	<b>21</b> Total liabilities (Part X, line 26)	242,453.	483,186.
	<b>22</b> Net assets or fund balances. Subtract line 21 from line 20	3,713,617.	2,678,555.

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

**Sign Here**  
 Signature of officer: \_\_\_\_\_ Date: \_\_\_\_\_  
**STEPHEN FALLA RIFF, EXECUTIVE DIRECTOR**  
 Type or print name and title

**Paid Preparer Use Only**  
 Print/Type preparer's name: **AARON SHAPIRO** Preparer's signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Check if self-employed:

Firm's name: **LOEB & TROPER LLP** Firm's EIN: [REDACTED]  
 Firm's address: **655 THIRD AVENUE, 12TH FLOOR**  
**NEW YORK, NY 10017** Phone no. **212-867-4000**

May the IRS discuss this return with the preparer shown above? (see instructions)  Yes  No

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

X

1 Briefly describe the organization's mission: THE SCHOOL'S MISSION IS TO DEVELOP LEADERSHIP THROUGH INNOVATION. STUDENT INNOVATORS ACHIEVE ACADEMIC EXCELLENCE BY SETTING SELF-CREATED GOALS WITHIN A THREE-TIERED EDUCATIONAL MODEL OF CORE CLASSROOM INSTRUCTION, PORTFOLIO-BASED ANNUAL INDIVIDUAL PROJECTS, AND HANDS-ON,

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No X

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No X

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 5,655,116. including grants of \$ ) (Revenue \$ 5,764,748. ) TO PROVIDE QUALITY EDUCATION TO NEW YORK CITY HIGH SCHOOL STUDENTS. IN 2015 RENAISSANCE CHARTER HIGH SCHOOL SERVED OVER 420 STUDENTS.

4b (Code: ) (Expenses \$ 2,253,868. including grants of \$ ) (Revenue \$ 2,793,059. ) TO PROVIDE QUALITY SPECIAL EDUCATION TO NEW YORK CITY HIGH SCHOOL STUDENTS. IN 2015 RENAISSANCE CHARTER HIGH SCHOOL SERVED OVER 145 SPECIAL EDUCATION STUDENTS.

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe in Schedule O.) (Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 7,908,984.

RENAISSANCE CHARTER HIGH SCHOOL FOR  
INNOVATION

**Part IV Checklist of Required Schedules**

	Yes	No
<b>1</b> Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i> .....	<b>1</b> X	
<b>2</b> Is the organization required to complete <i>Schedule B, Schedule of Contributors?</i> .....	<b>2</b> X	
<b>3</b> Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i> .....	<b>3</b>	X
<b>4</b> <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i> .....	<b>4</b>	X
<b>5</b> Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i> .....	<b>5</b>	X
<b>6</b> Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i> .....	<b>6</b>	X
<b>7</b> Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i> .....	<b>7</b>	X
<b>8</b> Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i> .....	<b>8</b>	X
<b>9</b> Did the organization report an amount in Part X, line 21, for escrow or custodial account liability; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i> .....	<b>9</b>	X
<b>10</b> Did the organization, directly or through a related organization, hold assets in temporarily restricted endowments, permanent endowments, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i> .....	<b>10</b>	X
<b>11</b> If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
<b>a</b> Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i> .....	<b>11a</b> X	
<b>b</b> Did the organization report an amount for investments - other securities in Part X, line 12 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i> .....	<b>11b</b>	X
<b>c</b> Did the organization report an amount for investments - program related in Part X, line 13 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i> .....	<b>11c</b>	X
<b>d</b> Did the organization report an amount for other assets in Part X, line 15 that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i> .....	<b>11d</b>	X
<b>e</b> Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i> .....	<b>11e</b> X	
<b>f</b> Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i> .....	<b>11f</b> X	
<b>12a</b> Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i> .....	<b>12a</b> X	
<b>b</b> Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i> .....	<b>12b</b>	X
<b>13</b> Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i> .....	<b>13</b> X	
<b>14a</b> Did the organization maintain an office, employees, or agents outside of the United States? .....	<b>14a</b>	X
<b>b</b> Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i> .....	<b>14b</b>	X
<b>15</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i> .....	<b>15</b>	X
<b>16</b> Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i> .....	<b>16</b>	X
<b>17</b> Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i> .....	<b>17</b>	X
<b>18</b> Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i> .....	<b>18</b>	X
<b>19</b> Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i> .....	<b>19</b>	X
<b>20a</b> Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i> .....	<b>20a</b>	X
<b>b</b> If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?	<b>20b</b>	

RENAISSANCE CHARTER HIGH SCHOOL FOR  
INNOVATION

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>21</b> Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i> .....		X
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5, 6, or 22 for receivables from or payables to any current or former officers, directors, trustees, key employees, highest compensated employees, or disqualified persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of a current or former officer, director, trustee, or key employee? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> An entity of which a current or former officer, director, trustee, or key employee (or a family member thereof) was an officer, director, trustee, or direct or indirect owner? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....		X
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? .....		
<b>Note.</b> All Form 990 filers are required to complete Schedule O	X	

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
<b>1a</b>	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
<b>1b</b>	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
<b>1c</b>	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		
<b>2a</b>	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
<b>2b</b>	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? <b>Note.</b> If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
<b>3a</b>	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
<b>3b</b>	If "Yes," has it filed a Form 990-T for this year? If "No," to line 3b, provide an explanation in Schedule O		
<b>4a</b>	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
<b>4b</b>	If "Yes," enter the name of the foreign country: See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
<b>5a</b>	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
<b>5b</b>	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
<b>5c</b>	If "Yes," to line 5a or 5b, did the organization file Form 8886-T?		
<b>6a</b>	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
<b>6b</b>	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
<b>7</b>	<b>Organizations that may receive deductible contributions under section 170(c).</b>		
<b>7a</b>	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
<b>7b</b>	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
<b>7c</b>	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
<b>7d</b>	If "Yes," indicate the number of Forms 8282 filed during the year		
<b>7e</b>	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
<b>7f</b>	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
<b>7g</b>	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		
<b>7h</b>	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
<b>8</b>	<b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
<b>9</b>	<b>Sponsoring organizations maintaining donor advised funds.</b>		
<b>9a</b>	Did the sponsoring organization make any taxable distributions under section 4966?		
<b>9b</b>	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
<b>10</b>	<b>Section 501(c)(7) organizations.</b> Enter:		
<b>10a</b>	Initiation fees and capital contributions included on Part VIII, line 12		
<b>10b</b>	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities		
<b>11</b>	<b>Section 501(c)(12) organizations.</b> Enter:		
<b>11a</b>	Gross income from members or shareholders		
<b>11b</b>	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)		
<b>12a</b>	<b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041?		
<b>12b</b>	If "Yes," enter the amount of tax-exempt interest received or accrued during the year		
<b>13</b>	<b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>		
<b>13a</b>	Is the organization licensed to issue qualified health plans in more than one state? <b>Note.</b> See the instructions for additional information the organization must report on Schedule O.		
<b>13b</b>	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans		
<b>13c</b>	Enter the amount of reserves on hand		
<b>14a</b>	Did the organization receive any payments for indoor tanning services during the tax year?		X
<b>14b</b>	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation in Schedule O		

**Part VI Governance, Management, and Disclosure** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes in Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year ..... If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain in Schedule O.		
<b>1b</b>	Enter the number of voting members included in line 1a, above, who are independent .....		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee? .....		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, or trustees, or key employees to a management company or other person? .....		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed? .....		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets? .....		X
<b>6</b>	Did the organization have members or stockholders? .....		X
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body? .....		X
<b>7b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body? .....		X
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>8a</b>	The governing body? .....	X	
<b>8b</b>	Each committee with authority to act on behalf of the governing body? .....	X	
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates? .....		X
<b>10b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes? .....		
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form? .....	X	
<b>11b</b>	Describe in Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13 .....	X	
<b>12b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts? .....	X	
<b>12c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done .....	X	
<b>13</b>	Did the organization have a written whistleblower policy? .....	X	
<b>14</b>	Did the organization have a written document retention and destruction policy? .....	X	
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>15a</b>	The organization's CEO, Executive Director, or top management official .....	X	
<b>15b</b>	Other officers or key employees of the organization .....		X
	If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).		
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year? .....		X
<b>16b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed **NONE**
- 18** Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website  Another's website  Upon request  Other (explain in Schedule O)
- 19** Describe in Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records: **STEPHEN FALLA RIFF -**

RENAISSANCE CHARTER HIGH SCHOOL FOR  
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**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

List persons in the following order: individual trustees or directors; institutional trustees; officers; key employees; highest compensated employees; and former such persons.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and Title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) FRANK SAIA CHAIRPERSON	1.00	X		X				0.	0.	0.
(2) GEORGE SARKISSIAN VICE CHAIRPERSON	1.00	X		X				0.	0.	0.
(3) SONA KARIA TREASURER	1.00	X		X				0.	0.	0.
(4) JON JELLEY SECRETARY	1.00	X		X				0.	0.	0.
(5) IVAN FRASER BOARD MEMBER	1.00	X						0.	0.	0.
(6) STACEY GAUTHIER BOARD MEMBER	1.00	X						0.	0.	0.
(7) EBONI KIRKLAND BOARD MEMBER	1.00	X						0.	0.	0.
(8) STEPHEN FALLA RIFF EXECUTIVE DIRECTOR	40.00			X				145,673.	0.	34,752.
(9) TERENCE JOSEPH PRINCIPAL	40.00			X				123,523.	0.	25,604.
(10) DRUNAY D COLLINS VICE PRINCIPAL	40.00					X		117,333.	0.	14,371.
(11) PABLO TORRES DIRECTOR OF COMMUNITY ENGAGEMENT	40.00					X		118,867.	0.	8,840.



RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	1 a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e	445,567.			
	f All other contributions, gifts, grants, and similar amounts not included above	1f	20,195.			
	g Noncash contributions included in lines 1a-1f: \$					
	h Total. Add lines 1a-1f		465,762.			
	Program Service Revenue	2 a PER PUPIL REVENUE	Business Code 611110	8,557,807.	8,557,807.	
b						
c						
d						
e						
f All other program service revenue						
g Total. Add lines 2a-2f			8,557,807.			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)		140.		140.	
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6 a Gross rents	(i) Real				
		(ii) Personal				
		b Less: rental expenses				
		c Rental income or (loss)				
	d Net rental income or (loss)					
	7 a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
		b Less: cost or other basis and sales expenses				
		c Gain or (loss)				
	d Net gain or (loss)					
	8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	a				
		b Less: direct expenses	b			
c Net income or (loss) from fundraising events						
9 a Gross income from gaming activities. See Part IV, line 19	a					
	b Less: direct expenses	b				
	c Net income or (loss) from gaming activities					
10 a Gross sales of inventory, less returns and allowances	a					
	b Less: cost of goods sold	b				
	c Net income or (loss) from sales of inventory					
Miscellaneous Revenue		Business Code				
11 a						
	b					
	c					
	d All other revenue	900099	630.		630.	
	e Total. Add lines 11a-11d		630.			
12 Total revenue. See instructions.		9,024,339.	8,557,807.	0.	770.	

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**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

<i>Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.</i>	<b>(A)</b> Total expenses	<b>(B)</b> Program service expenses	<b>(C)</b> Management and general expenses	<b>(D)</b> Fundraising expenses
<b>1</b> Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
<b>2</b> Grants and other assistance to domestic individuals. See Part IV, line 22				
<b>3</b> Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
<b>4</b> Benefits paid to or for members				
<b>5</b> Compensation of current officers, directors, trustees, and key employees	362,601.		362,601.	
<b>6</b> Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
<b>7</b> Other salaries and wages	6,381,600.	5,219,410.	1,162,190.	
<b>8</b> Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	139,465.	119,706.	19,759.	
<b>9</b> Other employee benefits	936,214.	757,046.	179,168.	
<b>10</b> Payroll taxes	511,894.	399,073.	112,821.	
<b>11</b> Fees for services (non-employees):				
<b>a</b> Management				
<b>b</b> Legal	16,666.		16,666.	
<b>c</b> Accounting	23,000.		23,000.	
<b>d</b> Lobbying				
<b>e</b> Professional fundraising services. See Part IV, line 17				
<b>f</b> Investment management fees				
<b>g</b> Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Sch O.)	385,029.	311,014.	74,015.	
<b>12</b> Advertising and promotion	18,858.	14,702.	4,156.	
<b>13</b> Office expenses	221,716.	161,455.	60,261.	
<b>14</b> Information technology	108,857.	84,865.	23,992.	
<b>15</b> Royalties				
<b>16</b> Occupancy				
<b>17</b> Travel	118,258.	92,194.	26,064.	
<b>18</b> Payments of travel or entertainment expenses for any federal, state, or local public officials				
<b>19</b> Conferences, conventions, and meetings				
<b>20</b> Interest				
<b>21</b> Payments to affiliates				
<b>22</b> Depreciation, depletion, and amortization	195,000.	152,022.	42,978.	
<b>23</b> Insurance	47,363.	36,924.	10,439.	
<b>24</b> Other expenses. Itemize expenses not covered above. (List miscellaneous expenses in line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
<b>a</b> <b>STUDENT SERVICES</b>	250,630.	250,630.		
<b>b</b> <b>CURRICULUM AND CLASSROOM</b>	195,665.	195,665.		
<b>c</b> <b>STAFF DEVELOPMENT</b>	146,585.	114,278.	32,307.	
<b>d</b> _____				
<b>e</b> All other expenses _____				
<b>25</b> <b>Total functional expenses.</b> Add lines 1 through 24e	10,059,401.	7,908,984.	2,150,417.	0.
<b>26</b> <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation.				

Check here  if following SOP 98-2 (ASC 958-720)

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**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year	
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	3,258,121.	<b>1</b>	2,189,628.	
	<b>2</b> Savings and temporary cash investments .....		<b>2</b>	70,207.	
	<b>3</b> Pledges and grants receivable, net .....		<b>3</b>		
	<b>4</b> Accounts receivable, net .....	146,142.	<b>4</b>	291,020.	
	<b>5</b> Loans and other receivables from current and former officers, directors, trustees, key employees, and highest compensated employees. Complete Part II of Schedule L .....		<b>5</b>		
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), persons described in section 4958(c)(3)(B), and contributing employers and sponsoring organizations of section 501(c)(9) voluntary employees' beneficiary organizations (see instr). Complete Part II of Sch L .....		<b>6</b>		
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>		
	<b>8</b> Inventories for sale or use .....		<b>8</b>		
	<b>9</b> Prepaid expenses and deferred charges .....		<b>9</b>	41,854.	
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 1,085,987.			
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 516,955.	551,807.	<b>10c</b> 569,032.	
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>		
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>		
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>		
	<b>14</b> Intangible assets .....		<b>14</b>		
	<b>15</b> Other assets. See Part IV, line 11 .....		<b>15</b>		
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 34)		3,956,070.	<b>16</b>	3,161,741.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	242,453.	<b>17</b>	449,616.	
	<b>18</b> Grants payable .....		<b>18</b>		
	<b>19</b> Deferred revenue .....		<b>19</b>		
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>		
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>		
	<b>22</b> Loans and other payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L .....		<b>22</b>		
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>		
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....		<b>24</b>		
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....		0.	<b>25</b>	33,570.
	<b>26 Total liabilities.</b> Add lines 17 through 25		242,453.	<b>26</b>	483,186.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow SFAS 117 (ASC 958), check here</b> <input checked="" type="checkbox"/> <b>and complete lines 27 through 29, and lines 33 and 34.</b>				
	<b>27</b> Unrestricted net assets .....	3,713,617.	<b>27</b>	2,678,555.	
	<b>28</b> Temporarily restricted net assets .....		<b>28</b>		
	<b>29</b> Permanently restricted net assets .....		<b>29</b>		
	<b>Organizations that do not follow SFAS 117 (ASC 958), check here</b> <input type="checkbox"/> <b>and complete lines 30 through 34.</b>				
	<b>30</b> Capital stock or trust principal, or current funds .....		<b>30</b>		
	<b>31</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>31</b>		
	<b>32</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>32</b>		
<b>33</b> Total net assets or fund balances .....	3,713,617.	<b>33</b>	2,678,555.		
<b>34</b> Total liabilities and net assets/fund balances	3,956,070.	<b>34</b>	3,161,741.		

Form 990 (2014)

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

<b>1</b>	Total revenue (must equal Part VIII, column (A), line 12)	<b>1</b>	9,024,339.
<b>2</b>	Total expenses (must equal Part IX, column (A), line 25)	<b>2</b>	10,059,401.
<b>3</b>	Revenue less expenses. Subtract line 2 from line 1	<b>3</b>	-1,035,062.
<b>4</b>	Net assets or fund balances at beginning of year (must equal Part X, line 33, column (A))	<b>4</b>	3,713,617.
<b>5</b>	Net unrealized gains (losses) on investments	<b>5</b>	
<b>6</b>	Donated services and use of facilities	<b>6</b>	
<b>7</b>	Investment expenses	<b>7</b>	
<b>8</b>	Prior period adjustments	<b>8</b>	
<b>9</b>	Other changes in net assets or fund balances (explain in Schedule O)	<b>9</b>	0.
<b>10</b>	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 33, column (B))	<b>10</b>	2,678,555.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
<b>1</b>	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
<b>2a</b>	Were the organization's financial statements compiled or reviewed by an independent accountant? ..... If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
<b>b</b>	Were the organization's financial statements audited by an independent accountant? ..... If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
<b>c</b>	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? ..... If the organization changed either its oversight process or selection process during the tax year, explain in Schedule O.	X	
<b>3a</b>	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133? .....		X
<b>b</b>	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why in Schedule O and describe any steps taken to undergo such audits		

Form **990** (2014)

**SCHEDULE A**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
▶ Attach to Form 990 or Form 990-EZ.

OMB No. 1545-0047

**2014**

Open to Public Inspection

▶ Information about Schedule A (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Name of the organization **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION** Employer identification number XXXXXXXXXX

**Part I Reason for Public Charity Status** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 11, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2  A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E.)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9  An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 11  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box in lines 11a through 11d that describes the type of supporting organization and complete lines 11e, 11f, and 11g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
  - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see Instructions)	(vi) Amount of other support (see Instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge ...						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ▶	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources ...						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on ...						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First five years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> ▶ <input type="checkbox"/>						

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2014 (line 6, column (f) divided by line 11, column (f)) .....	14	%
<b>15</b> Public support percentage from 2013 Schedule A, Part II, line 14 .....	15	%
<b>16a 33 1/3% support test - 2014.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization ▶ <input type="checkbox"/>		
<b>b 33 1/3% support test - 2013.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization ▶ <input type="checkbox"/>		
<b>17a 10% -facts-and-circumstances test - 2014.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ▶ <input type="checkbox"/>		
<b>b 10% -facts-and-circumstances test - 2013.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ▶ <input type="checkbox"/>		
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ▶ <input type="checkbox"/>		

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge ...						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in) ►	(a) 2010	(b) 2011	(c) 2012	(d) 2013	(e) 2014	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources ...						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First five years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2014 (line 8, column (f) divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2013 Schedule A, Part III, line 15	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for <b>2014</b> (line 10c, column (f) divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from <b>2013</b> Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2014.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2013.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box on line 11 of Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No" describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer (b) and (c) below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2) (B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes" and if you checked 11a or 11b in Part I, answer (b) and (c) below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed, (ii) the reasons for each such action, (iii) the authority under the organization's organizing document authorizing such action, and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (a) its supported organizations; (b) individuals that are part of the charitable class benefited by one or more of its supported organizations; or (c) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (defined in IRC 4958(c)(3)(C)), a family member of a substantial contributor, or a 35-percent controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined in line 9(a)) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined in line 9(a)) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of IRC 4943 because of IRC 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer (b) below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the governing body of a supported organization?		
<b>b</b> A family member of a person described in (a) above?		
<b>c</b> A 35% controlled entity of a person described in (a) or (b) above? If "Yes" to a, b, or c, provide detail in <b>Part VI</b> .		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If "No," describe in <b>Part VI</b> how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove directors or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in <b>Part VI</b> how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in <b>Part VI</b> how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

**Section D. Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (1) a written notice describing the type and amount of support provided during the prior tax year, (2) a copy of the Form 990 that was most recently filed as of the date of notification, and (3) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in <b>Part VI</b> how the organization maintained a close and continuous working relationship with the supported organization(s).		
<b>3</b> By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in <b>Part VI</b> the role the organization's supported organizations played in this regard.		

**Section E. Type III Functionally-Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):		
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete <b>line 2</b> below.		
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete <b>line 3</b> below.		
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in <b>Part VI</b> how you supported a government entity (see instructions).		
<b>2</b> Activities Test. Answer (a) and (b) below.		
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in <b>Part VI</b> identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	Yes	No
<b>b</b> Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in <b>Part VI</b> the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
<b>3</b> Parent of Supported Organizations. Answer (a) and (b) below.		
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in <b>Part VI</b> .		
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in <b>Part VI</b> the role played by the organization in this regard.		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970. See instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6 and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d	3	
4	Cash deemed held for exempt use. Enter 1-1/2% of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by .035	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, Column A)	1	
2	Enter 85% of line 1	2	
3	Minimum asset amount for prior year (from Section B, line 8, Column A)	3	
4	Enter greater of line 2 or line 3	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions	Current Year
<b>1</b> Amounts paid to supported organizations to accomplish exempt purposes	
<b>2</b> Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
<b>3</b> Administrative expenses paid to accomplish exempt purposes of supported organizations	
<b>4</b> Amounts paid to acquire exempt-use assets	
<b>5</b> Qualified set-aside amounts (prior IRS approval required)	
<b>6</b> Other distributions (describe in <b>Part VI</b> ). See instructions.	
<b>7 Total annual distributions.</b> Add lines 1 through 6.	
<b>8</b> Distributions to attentive supported organizations to which the organization is responsive (provide details in <b>Part VI</b> ). See instructions.	
<b>9</b> Distributable amount for 2014 from Section C, line 6	
<b>10</b> Line 8 amount divided by Line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2014	(iii) Distributable Amount for 2014
<b>1</b> Distributable amount for 2014 from Section C, line 6			
<b>2</b> Underdistributions, if any, for years prior to 2014 (reasonable cause required-see instructions)			
<b>3</b> Excess distributions carryover, if any, to 2014:			
<b>a</b>			
<b>b</b>			
<b>c</b>			
<b>d</b>			
<b>e</b> From 2013			
<b>f Total</b> of lines 3a through e			
<b>g</b> Applied to underdistributions of prior years			
<b>h</b> Applied to 2014 distributable amount			
<b>i</b> Carryover from 2009 not applied (see instructions)			
<b>j</b> Remainder. Subtract lines 3g, 3h, and 3i from 3f.			
<b>4</b> Distributions for 2014 from Section D, line 7: \$			
<b>a</b> Applied to underdistributions of prior years			
<b>b</b> Applied to 2014 distributable amount			
<b>c</b> Remainder. Subtract lines 4a and 4b from 4.			
<b>5</b> Remaining underdistributions for years prior to 2014, if any. Subtract lines 3g and 4a from line 2 (if amount greater than zero, see instructions).			
<b>6</b> Remaining underdistributions for 2014. Subtract lines 3h and 4b from line 1 (if amount greater than zero, see instructions).			
<b>7 Excess distributions carryover to 2015.</b> Add lines 3j and 4c.			
<b>8</b> Breakdown of line 7:			
<b>a</b>			
<b>b</b>			
<b>c</b>			
<b>d</b> Excess from 2013			
<b>e</b> Excess from 2014			

Schedule A (Form 990 or 990-EZ) 2014

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; and Part III, line 12.

Also complete this part for any additional information. (See instructions).

Multiple horizontal lines for supplemental information.

**Schedule B**

(Form 990, 990-EZ, or 990-PF)

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

▶ Attach to Form 990, Form 990-EZ, or Form 990-PF.  
▶ Information about Schedule B (Form 990, 990-EZ, or 990-PF) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

OMB No. 1545-0047

**2014**

Name of the organization

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

Employer identification number

[REDACTED]

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note.** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990 or 990-EZ), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of (1) \$5,000 or (2) 2% of the amount on (i) Form 990, Part VIII, line 1h, or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 *exclusively* for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I, II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... ▶ \$ \_\_\_\_\_

**Caution.** An organization that is not covered by the General Rule and/or the Special Rules does not file Schedule B (Form 990, 990-EZ, or 990-PF), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it does not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990, 990-EZ, or 990-PF. Schedule B (Form 990, 990-EZ, or 990-PF) (2014)

Name of organization  
**RENAISSANCE CHARTER HIGH SCHOOL FOR  
 INNOVATION**

Employer identification number  
XXXXXXXXXX

**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	_____	\$ 20,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
_____	_____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization <b>RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION</b>	Employer identification number <div style="background-color: black; width: 100px; height: 15px; margin-top: 5px;"></div>
---	---

**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (see instructions)	(d) Date received
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	
		\$ _____	

Name of organization <b>RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION</b>	Employer identification number <div style="background-color: black; width: 100%; height: 15px;"></div>
---	---

**Part III** Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) ▶ \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held

(e) Transfer of gift	
Transferee's name, address, and ZIP + 4	Relationship of transferor to transferee

**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

▶ Complete if the organization answered "Yes" to Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.  
▶ Attach to Form 990.

OMB No. 1545-0047

**2014**

Open to Public Inspection

▶ Information about Schedule D (Form 990) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Name of the organization **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION** Employer identification number **[REDACTED]**

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....		<input type="checkbox"/> Yes <input type="checkbox"/> No
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....		<input type="checkbox"/> Yes <input type="checkbox"/> No

**Part II Conservation Easements.** Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

Preservation of land for public use (e.g., recreation or education)       Preservation of a historically important land area

Protection of natural habitat       Preservation of a certified historic structure

Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after 8/17/06, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ \_\_\_\_\_

4 Number of states where property subject to conservation easement is located ▶ \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

Yes  No

6 Staff and volunteer hours devoted to monitoring, inspecting, and enforcing conservation easements during the year ▶ \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, and enforcing conservation easements during the year ▶ \$ \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

Yes  No

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116 (ASC 958), not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIII, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116 (ASC 958), to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included in Form 990, Part VIII, line 1 .....

▶ \$ \_\_\_\_\_

(ii) Assets included in Form 990, Part X .....

▶ \$ \_\_\_\_\_

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 (ASC 958) relating to these items:

a Revenue included in Form 990, Part VIII, line 1 .....

▶ \$ \_\_\_\_\_

b Assets included in Form 990, Part X .....

▶ \$ \_\_\_\_\_

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

3 Using the organization's acquisition, accession, and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a  Public exhibition
- b  Scholarly research
- c  Preservation for future generations
- d  Loan or exchange programs
- e  Other \_\_\_\_\_

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No

b If "Yes," explain the arrangement in Part XIII and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No

b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided in Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" to Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:

- a Board designated or quasi-endowment  \_\_\_\_\_ %
- b Permanent endowment  \_\_\_\_\_ %
- c Temporarily restricted endowment  \_\_\_\_\_ %

The percentages in lines 2a, 2b, and 2c should equal 100%.

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) unrelated organizations	3a(i)	
(ii) related organizations	3a(ii)	
b If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?	3b	

4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements		49,999.	21,888.	28,111.
d Equipment		1,035,988.	495,067.	540,921.
e Other				

**Total.** Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)  569,032.



**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely-held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.) ▶		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.) ▶		

**Part IX Other Assets.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.) ▶	

**Part X Other Liabilities.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) DUE TO NEW YORK CITY DEPARTMENT OF	
(3) EDUCATION	33,570.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.) ▶	33,570.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48 (ASC 740). Check here if the text of the footnote has been provided in Part XIII

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

<b>1</b>	Total revenue, gains, and other support per audited financial statements	<b>1</b>	9,063,920.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
<b>a</b>	Net unrealized gains (losses) on investments	<b>2a</b>	
<b>b</b>	Donated services and use of facilities	<b>2b</b>	39,581.
<b>c</b>	Recoveries of prior year grants	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	39,581.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	9,024,339.
<b>4</b>	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total revenue. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 12.)	<b>5</b>	9,024,339.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" to Form 990, Part IV, line 12a.

<b>1</b>	Total expenses and losses per audited financial statements	<b>1</b>	10,098,982.
<b>2</b>	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
<b>a</b>	Donated services and use of facilities	<b>2a</b>	39,581.
<b>b</b>	Prior year adjustments	<b>2b</b>	
<b>c</b>	Other losses	<b>2c</b>	
<b>d</b>	Other (Describe in Part XIII.)	<b>2d</b>	
<b>e</b>	Add lines <b>2a</b> through <b>2d</b>	<b>2e</b>	39,581.
<b>3</b>	Subtract line <b>2e</b> from line <b>1</b>	<b>3</b>	10,059,401.
<b>4</b>	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
<b>a</b>	Investment expenses not included on Form 990, Part VIII, line 7b	<b>4a</b>	
<b>b</b>	Other (Describe in Part XIII.)	<b>4b</b>	
<b>c</b>	Add lines <b>4a</b> and <b>4b</b>	<b>4c</b>	0.
<b>5</b>	Total expenses. Add lines <b>3</b> and <b>4c</b> . (This must equal Form 990, Part I, line 18.)	<b>5</b>	10,059,401.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

PART X, LINE 2:

THE SCHOOL HAS DETERMINED THAT THERE ARE NO MATERIAL UNCERTAIN TAX POSITIONS THAT REQUIRE RECOGNITION OR DISCLOSURE IN THE FINANCIAL STATEMENTS. PERIODS ENDING JUNE 30, 2012 AND SUBSEQUENT REMAIN SUBJECT TO EXAMINATION BY APPLICABLE TAXING AUTHORITIES.

**SCHEDULE E**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Schools**

▶ **Complete if the organization answered "Yes" to Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**

▶ **Attach to Form 990 or Form 990-EZ.**

OMB No. 1545-0047

**2014**

**Open to Public Inspection**

▶ **Information about Schedule E (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).**

Name of the organization **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION**

Employer identification number

**Part I**

	YES	NO
<b>1</b> Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	X	
<b>2</b> Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships? .....	X	
<b>3</b> Has the organization publicized its racially nondiscriminatory policy through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	X	
<b>SEE PART II</b>		
<b>4</b> Does the organization maintain the following?		
<b>a</b> Records indicating the racial composition of the student body, faculty, and administrative staff? .....	X	
<b>b</b> Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? .....	X	
<b>c</b> Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	X	
<b>d</b> Copies of all material used by the organization or on its behalf to solicit contributions? .....	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
<b>5</b> Does the organization discriminate by race in any way with respect to:		
<b>a</b> Students' rights or privileges? .....		X
<b>b</b> Admissions policies? .....		X
<b>c</b> Employment of faculty or administrative staff? .....		X
<b>d</b> Scholarships or other financial assistance? .....		X
<b>e</b> Educational policies? .....		X
<b>f</b> Use of facilities? .....		X
<b>g</b> Athletic programs? .....		X
<b>h</b> Other extracurricular activities? .....		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
<b>6a</b> Does the organization receive any financial aid or assistance from a governmental agency? .....	X	
<b>b</b> Has the organization's right to such aid ever been revoked or suspended? .....		X
If you answered "Yes" to either line 6a or line 6b, explain on Part II.		
<b>7</b> Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or Form 990-EZ.

Schedule E (Form 990 or 990-EZ) (2014)



**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2014**

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 23.

▶ Attach to Form 990.

▶ Information about Schedule J (Form 990) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990).

Department of the Treasury  
Internal Revenue Service

Name of the organization **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION**

Employer identification number

**Part I Questions Regarding Compensation**

- 1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed in Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.
- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees   |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (e.g., maid, chauffeur, chef) |
- b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....
- 2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked in line 1a? .....
- 3** Indicate which, if any, of the following the filing organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Compensation committee          | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant        | <input checked="" type="checkbox"/> Compensation survey or study                    |
| <input checked="" type="checkbox"/> Form 990 of other organizations | <input checked="" type="checkbox"/> Approval by the board or compensation committee |
- 4** During the year, did any person listed in Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:
- a** Receive a severance payment or change-of-control payment? .....
- b** Participate in, or receive payment from, a supplemental nonqualified retirement plan? .....
- c** Participate in, or receive payment from, an equity-based compensation arrangement? .....
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.
- Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**
- 5** For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:
- a** The organization? .....
- b** Any related organization? .....
- If "Yes" to line 5a or 5b, describe in Part III.
- 6** For persons listed in Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:
- a** The organization? .....
- b** Any related organization? .....
- If "Yes" to line 6a or 6b, describe in Part III.
- 7** For persons listed in Form 990, Part VII, Section A, line 1a, did the organization provide any non-fixed payments not described in lines 5 and 6? If "Yes," describe in Part III .....
- 8** Were any amounts reported in Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....
- 9** If "Yes" to line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)?

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		X
<b>4b</b>		X
<b>4c</b>		X
<b>5a</b>		X
<b>5b</b>		X
<b>6a</b>		X
<b>6b</b>		X
<b>7</b>		X
<b>8</b>		X
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2014

RENAISSANCE CHARTER HIGH SCHOOL FOR  
INNOVATION

**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported in Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that are not listed on Form 990, Part VII.

**Note.** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred in prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) STEPHEN FALLA RIFF EXECUTIVE DIRECTOR	(i)	145,673.	0.	0.	7,292.	27,460.	180,425.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							



**SCHEDULE O**  
**(Form 990 or 990-EZ)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Information to Form 990 or 990-EZ**

Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Information about Schedule O (Form 990 or 990-EZ) and its instructions is at [www.irs.gov/form990](http://www.irs.gov/form990)

OMB No. 1545-0047

**2014**

Open to Public  
Inspection

Name of the organization

RENAISSANCE CHARTER HIGH SCHOOL FOR  
INNOVATION

Employer identification number

FORM 990, PART III, LINE 1, DESCRIPTION OF ORGANIZATION MISSION:

EXPERIMENTAL LEARNING.

FORM 990, PART VI, SECTION B, LINE 11:

A COMPLETE COPY OF THE ORGANIZATION'S FINAL FORM 990 WAS PROVIDED TO THE  
ENTIRE BOARD BEFORE IT WAS FILED.

FORM 990, PART VI, SECTION B, LINE 12C:

THE ORGANIZATION REQUIRES ALL BOARD MEMBERS TO COMPLETE AN ANNUAL CONFLICT  
OF INTEREST DISCLOSURE FORM. IF A CONFLICT ARISES THE MEMBER WHO HAS THE  
CONFLICT WILL BE RECUSED FROM VOTING ON THAT MATTER.

FORM 990, PART VI, SECTION B, LINE 15A:

WHEN ESTABLISHING COMPENSATION FOR KEY EXECUTIVES, THE ORGANIZATION FOLLOWS  
THE PROCEDURE OUTLINED IN THE FEDERAL REGULATIONS FOR ESTABLISHING THAT  
COMPENSATION IS REASONABLE: COMPENSATION IS APPROVED IN ADVANCE BY AN  
AUTHORIZED BODY, COMPOSED OF INDEPENDENT TRUSTEES; THE AUTHORIZED BODY  
RELIES UPON APPROPRIATE COMPARABILITY DATA; AND THE AUTHORIZED BODY  
DOCUMENTS THE BASIS FOR ITS DECISION CONCURRENTLY WITH MAKING THAT  
DECISION. THESE ELEMENTS ARE ALL REFLECTED IN THE MINUTES OF THE AUTHORIZED  
BODY. THIS PROCESS WAS LAST DONE IN MARCH OF 2015.

FORM 990, PART VI, SECTION C, LINE 19:

AVAILABLE UPON REQUEST.

FORM 990, PART XII, LINE 2C:

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990 or 990-EZ) (2014)

432211  
08-27-14

Name of the organization **RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION**

Employer identification number

[REDACTED]

THE PROCESS HAS NOT CHANGED SINCE THE PRIOR YEAR.

Lined area for additional text or details.

Asset No.	Description	Date Acquired	Method	Life	Line No.	Unadjusted Cost Or Basis	Bus % Excl	* Reduction In Basis	Basis For Depreciation	Accumulated Depreciation	Current Sec 179	Current Year Deduction
	MACHINERY & EQUIPMENT											
3	FURNITURE AND EQUIPMENT	VARIABLE	SSL	.000	16	1,035,988.			1,035,988.	306,101.		188,966.
	* 990 PAGE 10 TOTAL MACHINERY & EQUIPM					1,035,988.		0.	1,035,988.	306,101.	0.	188,966.
	OTHER LEASEHOLD IMPROVMENTS	VARIABLE	SSL	.000	16	49,999.			49,999.	15,854.		6,034.
	* 990 PAGE 10 TOTAL OTHER					49,999.		0.	49,999.	15,854.	0.	6,034.
	* GRAND TOTAL 990 PAGE 10 DEPR					1,085,987.		0.	1,085,987.	321,955.	0.	195,000.



America's Most Convenient Bank®

T STATEMENT OF ACCOUNT

RENAISSANCE CHARTER HIGH SCHOOL  
FOR INNOVATION  
410 E 100TH ST 2ND FLOOR  
NEW YORK NY 10029

Page: 1 of 2  
Statement Period: May 01 2016-May 31 2016



**Enterprise Money Market**

RENAISSANCE CHARTER HIGH SCHOOL



**ACCOUNT SUMMARY**

Beginning Balance	70,324.57	Average Collected Balance	70,324.95
Other Credits	11.91	Interest Paid this Period	11.91
Ending Balance	70,336.48	Interest Paid Year-to-Date	58.40
		Annual Percentage Yield Earned	0.20%
		Days in Period	31

**DAILY ACCOUNT ACTIVITY**

**Other Credits**

POSTING DATE	DESCRIPTION	AMOUNT
5/31	INTEREST PAID	11.91
	Subtotal:	11.91

**DAILY BALANCE SUMMARY**

DATE	BALANCE
4/30	70,324.57
5/31	70,336.48

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to [www.tdbank.com](http://www.tdbank.com)

# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2016-17 Budget & Cash Flow Template

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#### **General Instructions and Notes for New Application Budgets and Cash Flows Templates**

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<b>1</b>	Complete ALL SIX columns in <b>BLUE</b>
<b>2</b>	Enter information into the <b>GRAY</b> cells
<b>3</b>	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
<b>4</b>	Funding by School District information for all NYS School district is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
<b>5</b>	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Renaissance Charter High School for Innovation**

**PROJECTED BUDGET FOR 2016-2017**

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,522,935	3,061,009	-	15,000	1,131,680	9,730,624	
Total Expenses	5,484,271	3,042,773	-	5,384	1,189,965	9,722,393	
Net Income	38,664	18,236	-	9,616	(58,285)	8,231	
Actual Student Enrollment	450	167					
Total Paid Student Enrollment	450	167				617	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
<b>REVENUE</b>							
<b>REVENUES FROM STATE SOURCES</b>							
Per Pupil Revenue	CY Per Pupil Rate						
New York City	\$14,027.00						
School District 2 (Enter Name)							
School District 3 (Enter Name)							
School District 4 (Enter Name)							
School District 5 (Enter Name)							
	5,302,206	-	-	-	1,009,944	6,312,150	
Special Education Revenue		2,919,272	-	-	121,636	3,040,908	
Grants							
Stimulus							
Other							
Other State Revenue							
<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>5,302,206</b>	<b>2,919,272</b>			<b>1,131,580</b>	<b>9,353,058</b>	
<b>REVENUE FROM FEDERAL FUNDING</b>							
IDEA Special Needs		100,000				100,000	
Title I	150,000					150,000	
Title Funding - Other	4,214	2,486				6,700	
School Food Service (Free Lunch)							
Grants							
Charter School Program (CSP) Planning & Implementation							
Other							
Other Federal Revenue							
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>154,214</b>	<b>102,486</b>				<b>256,700</b>	
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations, Fundraising				15,000		15,000	
Erate Reimbursement	44,022	25,978				70,000	
Interest Income, Earnings on Investments,					100	100	
NYC-DYCD (Department of Youth and Community Developmt.)							
Food Service (Income from meals)							
Text Book	22,493	13,273				35,766	
Other Local Revenue							
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>	<b>66,515</b>	<b>39,251</b>		<b>15,000</b>	<b>100</b>	<b>120,866</b>	
<b>TOTAL REVENUE</b>	<b>5,522,935</b>	<b>3,061,009</b>		<b>15,000</b>	<b>1,131,680</b>	<b>9,730,624</b>	
<b>EXPENSES</b>							List exact titles and staff FTE's ( Full time equivalent)
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	No. of Positions						
Executive Management	1.00				163,894	163,894	
Instructional Management	1.00	90,729	53,540			144,269	
Deans, Directors & Coordinators	12.00	559,804	330,344	4,235	80,465	974,848	
CFO / Director of Finance	1.00				109,262	109,262	
Operation / Business Manager	1.00				97,346	97,346	
Administrative Staff	6.00				290,665	290,665	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>22</b>	<b>650,533</b>	<b>383,884</b>	<b>4,235</b>	<b>741,632</b>	<b>1,780,283</b>	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	35.00	2,285,528				2,285,528	
Teachers - SPED	19.00		1,208,288			1,208,288	
Substitute Teachers	-						
Teaching Assistants	1.00	22,015	12,991			35,006	

**Renaissance Charter High School for Innovation**

**PROJECTED BUDGET FOR 2016-2017**

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,522,935	3,061,009	-	15,000	1,131,680	9,730,624	
Total Expenses	5,484,271	3,042,773	-	5,384	1,189,965	9,722,393	
Net Income	38,664	18,236	-	9,616	(58,285)	8,231	
Actual Student Enrollment	450	167				-	
Total Paid Student Enrollment	450	167				617	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	10.00	433,259	255,669	-	-	688,928	
Aides	2.00	43,148	25,462	-	-	68,610	
Therapists & Counselors	7.00	268,206	158,270	-	-	426,476	
Other	-	77,554	42,824	-	15,622	136,000	Bonus
<b>TOTAL INSTRUCTIONAL</b>	<b>74</b>	<b>3,129,710</b>	<b>1,703,503</b>		<b>15,622</b>	<b>4,848,836</b>	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>							
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>96</b>	<b>3,780,243</b>	<b>2,087,387</b>	<b>4,235</b>	<b>757,254</b>	<b>6,629,119</b>	
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		312,849	172,750	-	350	62,670	548,619
Fringe / Employee Benefits		637,711	352,134	-	714	127,746	1,118,305
Retirement / Pension		75,000	41,414	-	84	15,024	131,521
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,025,560</b>	<b>566,297</b>	<b>1,149</b>	<b>205,439</b>	<b>1,798,445</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>4,805,803</b>	<b>2,653,684</b>	<b>5,384</b>	<b>962,693</b>	<b>8,427,564</b>	
<b>CONTRACTED SERVICES</b>							
Accounting / Audit		-	-	-	26,720	26,720	
Legal		-	-	-	10,000	10,000	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		-	-	-	8,400	8,400	
Special Ed Services		8,333	4,917	-	-	13,250	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		122,157	71,329	-	84,160	277,646	
<b>TOTAL CONTRACTED SERVICES</b>		<b>130,490</b>	<b>76,246</b>		<b>129,280</b>	<b>336,016</b>	
<b>SCHOOL OPERATIONS</b>							
Board Expenses		-	-	-	9,600	9,600	
Classroom / Teaching Supplies & Materials		58,715	34,648	-	-	93,363	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		63,008	37,182	-	-	100,190	
Supplies & Materials other		-	-	-	-	-	
Equipment / Furniture		5,132	2,834	-	1,034	9,000	
Telephone		23,950	13,225	-	4,825	42,000	
Technology		39,877	23,185	-	1,838	64,900	
Student Testing & Assessment		6,556	3,869	-	-	10,425	
Field Trips		-	-	-	-	-	
Transportation (student)		-	-	-	-	-	
Student Services - other		107,710	63,560	-	-	171,270	
Office Expense		17,678	9,761	-	36,061	63,500	
Staff Development		37,802	20,873	-	7,615	66,290	
Staff Recruitment		6,971	3,849	-	1,404	12,225	
Student Recruitment / Marketing		5,817	3,212	-	1,172	10,200	
School Meals / Lunch		3,773	2,227	-	-	6,000	
Travel (Staff)		27,372	15,114	-	5,514	48,000	
Fundraising		-	-	-	-	-	

**Renaissance Charter High School for Innovation**

**PROJECTED BUDGET FOR 2016-2017**

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
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Actual Student Enrollment	450	167				-	
Total Paid Student Enrollment	450	167				617	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	-	-	-	-	-	-	
<b>TOTAL SCHOOL OPERATIONS</b>	<b>404,361</b>	<b>233,540</b>			<b>69,062</b>	<b>706,963</b>	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>							
Insurance	23,865	13,178	-	-	4,807	41,850	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	5,702	3,149	-	-	1,149	10,000	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>29,567</b>	<b>16,327</b>			<b>5,956</b>	<b>51,850</b>	
<b>DEPRECIATION &amp; AMORTIZATION</b>	<b>114,050</b>	<b>62,976</b>			<b>22,974</b>	<b>200,000</b>	
<b>DISSOLUTION ESCROW &amp; RESERVES / CONTIGENCY</b>	<b>-</b>	<b>-</b>			<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSES</b>	<b>5,484,271</b>	<b>3,042,773</b>		<b>5,384</b>	<b>1,189,965</b>	<b>9,722,393</b>	
<b>NET INCOME</b>	<b>38,664</b>	<b>18,236</b>		<b>9,616</b>	<b>(58,285)</b>	<b>8,231</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>REGULAR EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>TOTAL ENROLLED</b>				
New York City	450	167	617				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
<b>TOTAL ENROLLMENT</b>	<b>450</b>	<b>167</b>	<b>617</b>				
<b>REVENUE PER PUPIL</b>	<b>12,273</b>	<b>18,329</b>	<b>-</b>				
<b>EXPENSES PER PUPIL</b>	<b>12,187</b>	<b>18,220</b>	<b>-</b>				

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name: George Sarkissian

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): Renaissance Charter High School for Innovation

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair, Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em;">None</p>				

C. J. L.  
Signature

8/1/06  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

SONA KARIA

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

The Renaissance Charter High School for Innovation

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice Chairman, Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. N/A

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE

Smalcaro  
Signature

July 30, 2016  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

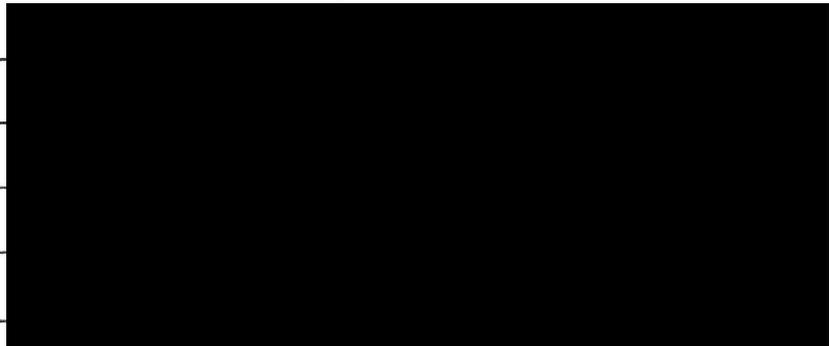
Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

Trustee Name:

IVAN FRASER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

THE RENAISSANCE CHARTER HIGH SCHOOL OF INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

TRUSTEE

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i> None			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

  
Signature

7/28/16  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** \_\_\_\_\_

**Business Address:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

RAVNEESH SACHDEV

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

THE RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

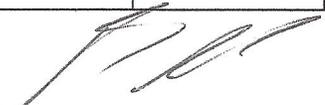
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE	<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

  
Signature

7/20/16  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: \_\_\_\_\_

Business Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_

Home Address: \_\_\_\_\_

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

DAVID JON JELLEY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

RENAISSANCE CHARTER HIGH SCHOOL FOR INNOVATION

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

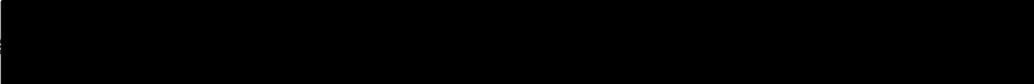
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

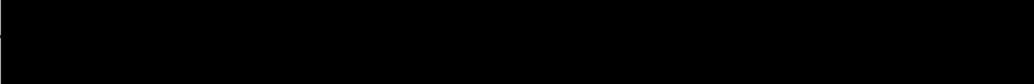
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Bajo Town New York	Youth Core Services	\$135,000	DAVID JELLEY	DOES NOT VOTE ON BUDGET ISSUES THAT INVOLVE CONTRACT

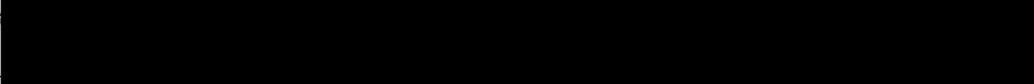
  
Signature

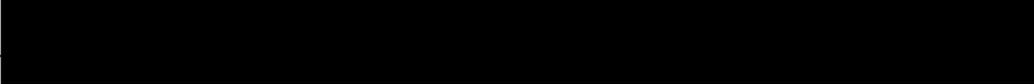
7/27/2016  
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Eboni Kirkland

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Innovation High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	N/A	N/A	N/A





# Entry 9 BOT Table

Created: 07/15/2016

Last updated: 07/19/2016

## Page 1

### 1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Jon Jelley		Secretary	Personnel Review Committee	Yes	Human services and nonprofit management	One term of five years, commencing April 2015
2	George Sarkissian		Chair/Board President	Executive Committee, Finance & Audit Committee, Personnel Review Committee	Yes	Community planning and development	One term of five years, commencing March 2012
3	Eboni Kirkland		Parent Representative	Executive Committee, Personnel Review Committee	Yes	Education, human services	One term of three years, commencing April 2015
4	Ivan Fraser		Trustee/Member	Executive Committee, Finance & Audit Committee	Yes	Electrician	One term of three years, commencing July 2013
						"Strategic	

5	Sona Karia		Treasurer	Executive Committee , Finance & Audit Committee	Yes	planning and business development Foundaing member of the Board"	Two terms of five years, commencing February 2010
6	Ravneesh Sachdev		Trustee/Member	Finance & Audit Committee	Yes	Strategic planning and business development	One term of five years, commencing March 2016
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

## 2. Total Number of Members on June 30, 2015

6

## 3. Total Number of Members Joining the Board 2015-16 School Year

1

**4. Total Number of Members Departing the Board during the 2015-16 School Year**

2

**5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes**

6

**6. Number of Board Meetings Conducted in the 2015-16 School Year**

12

**7. Number of Board Meetings Scheduled for the 2016-17 School Year**

12

**Thank you.**



**The Renaissance Charter High School for Innovation**  
**410 East 100<sup>th</sup> Street, New York, NY 10029**

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## Entry 11: Enrollment & Retention Targets

The Renaissance Charter High School for Innovation actively recruits and retains students with special needs and disabilities, and English Language Learners. Approximately one third of our students are classified as having Special Education needs. Our recruitment process is explained in a document entitled, Innovation Application and Lottery Process, 2015-2016, which follows below.

### Submission of Lottery Information (All NYC-DOE Authorized Schools)

Renaissance Charter High School for Innovation (84M433)

Contact: Stephen Falla Riff

Contact Email: [REDACTED]

Please be advised that the Charter Schools Office is extending the deadline for submitting school application and lottery information to **January 15**. Please update your accountability calendars to reflect this change. As indicated in the Accountability calendar, schools should submit the following:

#### 1. Charter School Application Deadline

- April 1<sup>st</sup>, 2015

#### 2. Lottery Drawing date

- April 2<sup>nd</sup>, 2015

#### 3. Copy of the School Application (attached)

#### 4. School Marketing Plan including:

- Timeline of outreach and promotional activities
  - The online application and in-school paper copy has been available since September 2012 on [www.innovationhighschool.org](http://www.innovationhighschool.org)
  - Innovation participates in the electronic Common Application hosted on the Charter Center's Website.
  - Visits to CSD4 Middle Schools and Community Based Organizations will start in January and run through March.
  - Printing of School Newspaper with application in January 2015.
  - Vanguard Mailing to all CSD4 8<sup>th</sup> grade families in February 2015.
- Communication plan (e.g., notifying public of application procedures and lottery

drawing)

- Information will be posted on our website, the school newspaper, Local community calendars at Community Board 11 and local businesses.
- Discussion of recruitment activities (include any significant changes from previous year)
  - Arranging presentations at local Middle Schools, CBO's, Housing Developments, Community Board meetings, etc has been the most effective means of recruitment.
  - The newspapers have been an innovative way to get attention as well. As the school grows, referrals from current students and parents has also become a very effective way to recruit.
- Specific outreach activities for English language learners (ELLs) and students requiring Special Education (SPED) services
  - During visits to schools, we make it clear to Principals, guidance staff, students and parents that Innovation encourages all students apply, regardless of disability or ELL status.
  - We will continue our standing practice of making targeted presentations to classes that are primarily ELL and SPED.
  - We work closely with guidance counselors to ensure that all their students with IEP's are made aware of our SPED model and school mission.
  - We work with local community organizations that work with ELL populations, making the application available in Spanish language format.
- Lottery process (e.g., electronic, in person, manual, etc.)
  - The lottery takes place at Innovation. Applicants are welcome to attend the public drawing but are not required to attend.
  - School officials oversee the lottery, which is chosen manually via paper slips with chosen names simultaneously collected digitally on a computer.
  - The lottery is videotaped for oversight purposes.

The Renaissance Charter High School for Innovation will utilize 2015-2016 Enrollment & Retention Targets plan for 2016 – 2017 with dates on a similar time line to meet or exceed enrollment and retention targets of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch. 2016-2017 processes will include:

**1. Charter School Application Deadline**

**2. Lottery Drawing date**

**3. School Application**

**4. School Marketing Plan**

- Outreach/Promotion
- Communication
- Recruitment/Outreach Activities
- Lottery Process

# The Renaissance Charter High School for Innovation Application for 2016-2017

Now Accepting Applications for Grades 9-12 Applications must be received by April 1<sup>st</sup>, 2016.

## Please submit all of the following information below:

Student's Full Name (last, first, middle initial): \_\_\_\_\_

Address (city, state, zip code) \_\_\_\_\_

Does the Student live in NYC Community School District 4? Yes No

Date of Birth (month, date, year) \_\_\_\_\_

Gender: Male Female

Home Language/Best Language to Contact Home: \_\_\_\_\_

## Parent/Guardian:

_____	_____
Full Name (last, first, middle initial)	Relationship to student
_____	_____
Phone Number (home, work, mobile)	Email Address
_____	
Address (city, state, zip code)	

## Student's Schooling Background:

Student's Current School \_\_\_\_\_

What is the student's current grade? \_\_\_\_\_

NYC Student ID Number (if known) \_\_\_\_\_

"We are applying for admission to The Renaissance Charter High School for Innovation. We have learned about the school's program and understand the school's philosophy. We believe it would be a good educational setting for our child. We affirm that the knowledge contained in this application is, to the best of our knowledge, complete and accurate."

"I agree that the school records for the student whom I am submitting this application may be used to study this charter school. In these studies, only aggregate outcomes, not individual outcomes, will be reported. These studies may also be used for Innovation's internal data purposes."

Parent/Guardian Signature: \_\_\_\_\_

Date (month, date, year): \_\_\_\_\_

The Renaissance Charter High School for Innovation is a non-sectarian, public school. The Renaissance Charter High School for Innovation does not discriminate against any student on the basis of ethnicity, national origin, religion, gender or disability. We welcome applications of students with special needs, students with disabilities, and English Language Learners. **If you have any questions, please call our Main Office at (212) 722-5871 or write to: [info@innovationhs.org](mailto:info@innovationhs.org)**

Please return by mail to: **The Renaissance Charter High School for Innovation, 410 East 100<sup>th</sup> St., New York, NY 10029** or by fax to: **(646) 430-8555**

Optional (for data collection purposes only, not required for application)

How do you self-identify? ____ Asian or Pacific Islander ____ Hispanic ____ Black, not of Hispanic Origin ____ White, not of Hispanic Origin ____ Native American or Alaskan White  How did you find about Innovation? _____
---



# Entry 12 Teacher and Administrator Attrition

Last updated: 07/29/2016

Report changes in teacher and administrator staffing.

Page 1

## Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

### 2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	61	25	20	0	56

### 2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	11	1	0	1	11

**Thank you**



# Entry 13 Uncertified Teachers

Created: 07/19/2016

Last updated: 07/29/2016

## Page 1

**The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.**

### **Staff Qualifications (June 30, 2016)**

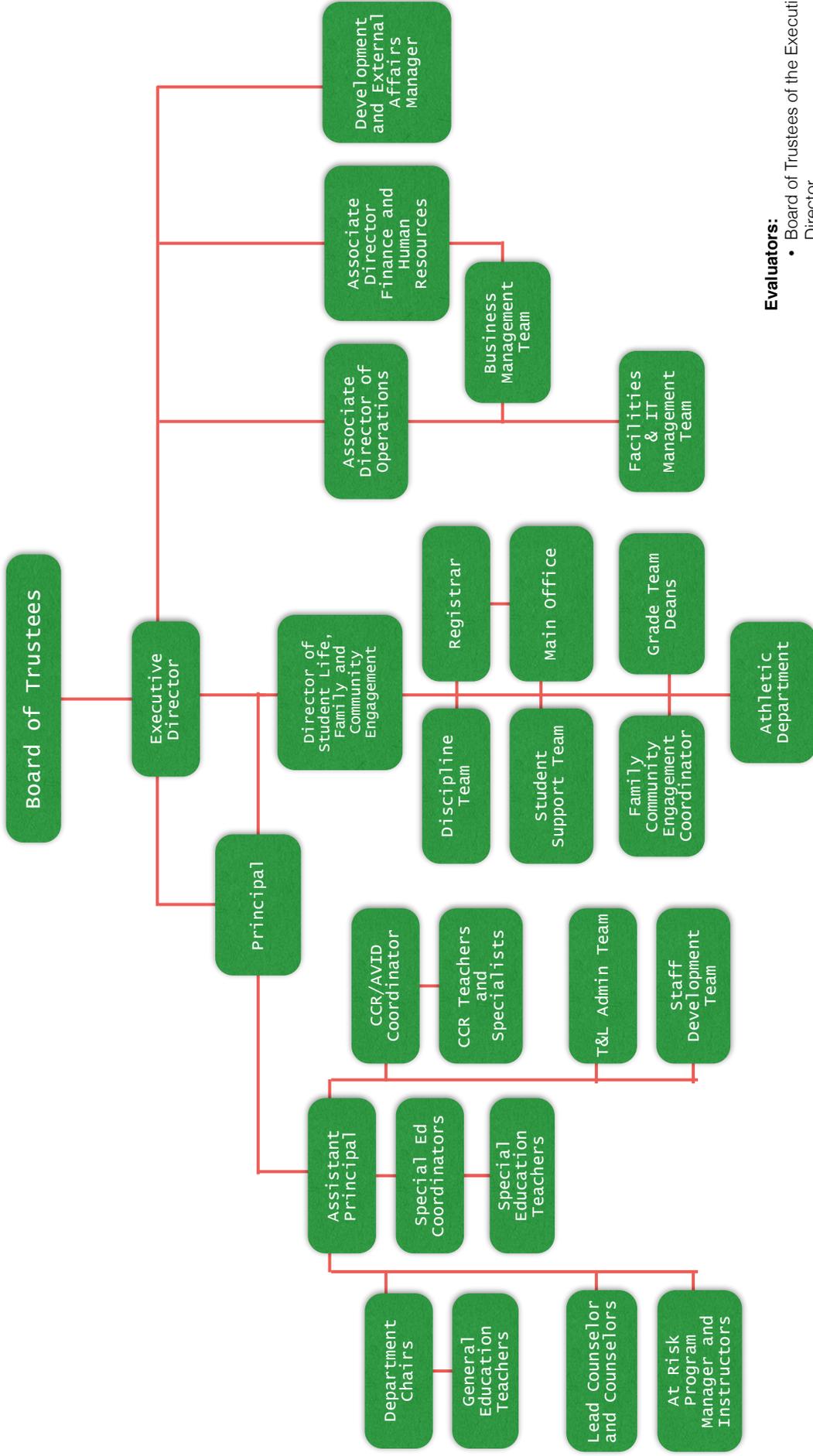
**Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.**

1. Total FTE Count of Uncertified Teachers (6-30-16)	14
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-16)	1
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-16)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-16)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-16)	4
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-16)	9

**Thank you.**

# The Renaissance Charter High School For Innovation Organizational Chart

2016-2020



**Evaluators:**

- Board of Trustees of the Executive Director
- Executive Director of the Principal
- Principal of the Vice-Principal
- Executive Director & Principal of the Dir. of Student Life, Family & Community Engagement



# The Renaissance Charter High School for **INNOVATION**

## 2016-2017 Annual Calendar

Tuesday	September 6	School begins for all students
Wednesday	September 7	School OPEN (Chancellor's Conference Day)
Monday	September 12	School OPEN (Eid al-Adha)
Mon. - Tues	October 3-4	School OPEN (Rosh Hashanah)
Monday	October 10	School Closed (Columbus Day)
Wednesday	October 12	School OPEN (Yom Kippur)
Wednesday	October 19	PSAT (10 <sup>th</sup> & 11 <sup>th</sup> Grade)
Tuesday	November 8	School Closed (Election Day/Staff PD)
Wednesday	November 11	School Closed (Veteran's Day)
Wed.-Fri.	November 23-25	School Closed (Thanksgiving Break)
Wednesday	November 30	Parent Teacher Conference #1
Mon. - Fri.	Dec. 19 - Jan. 1	School Closed (Christmas Break)
Monday	January 16	School Closed (Martin Luther King, Jr.)
Tues.-Thurs.	January 24-27	Regents Week
Monday	January 30	School Closed (Professional Development)
Monday	February 8	School OPEN (Lunar New Year)
Mon. - Fri.	Feb. 20 - Feb. 24	School Closed (Midwinter Break)
Mon.-Wed.	March 13 - March 22	Enrichment Week
Thursday	March 23	School Closed (Professional Development)
Friday	March 24	School Closed
Fri. - Fri.	April 10 - April 18	School Closed (Spring Break)
Wednesday	April 26	Parent Teacher Conference #2
Monday	May 29	School Closed (Memorial Day)
Tuesday	June 13	Last Day of Classes for all students
Wed.- Thurs.	June 14 - June 22	Regents Week
Monday	June 26	Stepping up Ceremony
Thursday	June 29	12 <sup>th</sup> Grade Graduation

**Total Number of Instructional Days - 187**