Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Last updated: 07/31/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu)	ROCHESTER PREP CHARTER SCHOOL 3
a1. Popular School Name (Optional)	Rochester Prep ES 3
b. CHARTER AUTHORIZER (As of June 30th, 2019) Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.	SUNY Authorized Charter School
c. DISTRICT / CSD OF LOCATION	Rochester
d. DATE OF INITIAL CHARTER	01/2013
e. DATE FIRST OPENED FOR INSTRUCTION	08/2016
h. SCHOOL WEB ADDRESS (URL)	rochesterprep.uncommonschools.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment) 270

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment) 313

k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools Inc.
PHYSICAL STREET ADDRESS	826 Broadway
CITY	New York
STATE	NY
ZIP CODE	10003
EMAIL ADDRESS	info@uncommonschools.org
CONTACT PERSON NAME	(No response)

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	85 St. Jacob Street, Rochester, NY 14621	585 368 5110	Rochester	K 3	

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christopher Shaffer	[redacted]		[redacted]
Operational Leader	Allison James			
Compliance Contact	Allison James			
Complaint Contact	Christopher Shaffer			
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space? Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	unknown	No		No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	Delay opening of Middle School 3	June 5, 2019	
2				
3				
4				
5				

More revisions to add? No

ATTESTATION

o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Eric O'Connor
Position	Director of Special Projects
Phone/Extension	[redacted]
Email	[redacted]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Date (No response)

Thank you.

Entry 2 NYS School Report Card Link

Last updated: 07/30/2019

1. CHARTER AUTHORIZER (As of June 30th, 2019) (For technical reasons, please re select authorizer name from the drop down menu).	SUNY Authorized Charter School
2. NEW YORK STATE REPORT CARD **Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).** **(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)**	https://data.nysed.gov/profile.php?instid=800000070187

INSTRUCTIONS / NOTES

FOR 2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT ("APPR")

1. Text Highlighted in Grey = explanation or guidance for an entry in the Progress Report. As guidance, schools should remove the existing text entirely and replace it with information to complete the report.
2. Text Highlighted in Green = a sample entry that may be modified. Schools should leave the text intact or edit appropriately so that the text aligns with the program's offerings and the measures and goals included in the school's Accountability Plan.
3. For the elementary grades growth measure and comparative effect size measure in ELA and mathematics, report 2017-18 results. (The 2018-19 results are not yet available.)
4. As a reminder, the Institute updated and modified the required goals and measures for all schools in 2017-18 in response to the state's finalization of its Every Students Succeeds Act ("ESSA") plan. The Institute continues to require schools to report a Performance Index ("PI") with the target of meeting or exceeding the state's Measure of Interim Progress ("MIP"). This supplants the previous measure of Annual Measureable Objective ("AMO") attainment. Additionally, the Institute has replaced the No Child Left Behind ("NCLB") goal with the functionally equivalent ESSA goal.
5. Please do not include these instructions or the reference guide below in a submitted report.

REFERENCE GUIDE TO TEMPLATE SECTIONS

Page

INTRODUCTION ……1

ELEMENTARY/MIDDLE SCHOOL GOALS……5

ESSA GOAL……25

OPTIONAL GOALS ……27

SUPPLEMENTARY TABLES……29

The Accountability Plan Progress Report Template Is Below. Delete all information above before submitting.

Uncommon Schools | ROCHESTER PREP

ROCHESTER PREP CHARTER SCHOOL 3

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

October 15, 2019

By Allison James, Director of Operations

85 St. Jacob Street, Rochester, NY 14621

585-368-5111

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

The Director of Operations prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Geoffrey Rosenberger	Chair
Jean Howard	Trustee
Jim Ryan	Trustee
Ronald Zarella	Trustee
Rebecca Sumner	Trustee
Joshua Phillips	Trustee
James Costanza	Trustee
Ebony Miller-Wesley	Trustee

Christopher Shaffer has served as the Principal of the Elementary School since 2016.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

The mission of True North Rochester Preparatory Charter School West Campus ("Rochester Prep") is to prepare all students to enter and succeed in college through effort, achievement and the content of their character. All Rochester Prep students will demonstrate excellence in reading, writing, math, science, and history, while consistently exemplifying the virtues of diligence, integrity, responsibility, compassion, perseverance and respect.

Rochester Prep ensures that students develop the skills, knowledge, and character necessary to grant them full access to opportunity and prosperity, including enrollment and success in college. The school features a rigorous academic program that guides students to meet the highest standards and at the same time develops young men and women of character and integrity.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2014-15														
2015-16														
2016-17	90													
2017-18	90	90												
2018-19	88	88	85											261

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at the school will become proficient in reading and writing of the English language.

BACKGROUND

Rochester Prep's curriculum is developed with the goal of maximizing student academic achievement through intentional standards-driven teaching and the systematic use of objective performance data to continually inform decision making. To this end, Rochester Prep middle school created a scope and sequence for reading and writing and divided the year into units, each culminating in a formal assessment. During the 2013-2014 school year, Rochester Prep began to develop its scopes, sequences, and assessments in alignment with the Common Core Learning Standards. Rochester Prep continued to refine this process during the past three school years.

Each academic year, Rochester Prep uses three formative assessments in ELA, each aligned to state standards and to the school's scope and sequence. Starting in August, teachers and administrators develop curricular strategy, unit plans and daily lessons based upon the scope and sequence. At the close of each unit, an assessment is administered, graded and data produced so that teachers and administrators develop action plans based upon objective, standards-driven data. The principal and

leadership team work closely with teachers at every step of this process, giving feedback on daily lesson plans, curriculum, action plans and the implementation of these plans.

Rochester Prep's ELA program emphasizes both strong reading and strong writing. In reading the program emphasizes four key aspects of literacy: decoding, fluency, vocabulary and comprehension. In the elementary school grades (K-4) there are 3 literacy blocks of 50 minutes each day and students are broken up into groups based on STEP (Strategic Teaching and Evaluation of Progress) levels. In the literacy blocks, students focus on reading mastery, guided reading, and reading comprehension. Students spend 45 minutes writing daily, in addition to the 3 literacy blocks.

In the middle school grades (5-8), in 2014-2015 we moved away from separate Reading and Writing classes. Instead, students had a 2 hour English class. This was done again this year as it aligns more accurately to the Common Core Learning Standards, whereby students' written work must be based on a text they have read.
Every year Rochester Prep provides teachers with an intense training program where we instruct teaching and student behavior management techniques and strategies to employ in their classrooms and throughout the school. We achieve complete consistency throughout the school with regard to behavior and academic standards.

Additionally, all staff meets one day each week to review the past week's progress and to finalize preparations for the coming week. Teachers are regularly observed teaching by the school leadership and receive constant feedback for improvement.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in [X] through [Y] grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018 19 State English Language Arts Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[1]				Total Enrolled
		IEP	ELL	Absent	Refused	
3						
4						

[1] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

5						
6						
7						
8						
All						

RESULTS AND EVALUATION

Not applicable.

Performance on 2018 19 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year				
Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3				
4				
5				
6				
7				
8				
All				

ADDITIONAL EVIDENCE

Not applicable.

ELA Performance by Grade Level and Year						
Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3						
4						
5						
6						
7						
8						
All						

Goal 1: Absolute Measure

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

Not applicable.

English Language Arts 2018 19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	[?]	[?]	[?]	[?]

PI	=	[?]	+	[?]	+	[?]	=	[?]
				[?]	+	[?]	=	[?]
					+	(.5)*[?]	=	[?]
						PI	=	[?]

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[2]

[2] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

Not applicable.

2018 19 State English Language Arts Exam Charter School and District Performance by Grade Level				
Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3				
4				
5				
6				
7				
8				
All				

ADDITIONAL EVIDENCE

Not applicable.

English Language Arts Performance of Charter School and Local District by Grade Level and School Year						
Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3						
4						
5						
6						
7						
8						
All						

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

METHOD

The SUNY Charter Schools Institute ("Institute") conducts a comparative performance analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Not applicable.

2017 18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5						
6						
7						
8						
All						

School's Overall Comparative Performance:
Write in Comparative Performance Analysis from report here

ADDITIONAL EVIDENCE

Not applicable.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16						
2016-17						
2017-18						

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 1: Growth Measure[3]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[4]

RESULTS AND EVALUATION

Not applicable.

2017 18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4		50.0
5		50.0
6		50.0
7		50.0
8		50.0
All		50.0

ADDITIONAL EVIDENCE

Not applicable.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4				50.0
5				50.0
6				50.0
7				50.0
8				50.0

[3] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

[4] Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

All				50.0

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

Not applicable.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	
	[Write in optional measure here]	

ACTION PLAN

Not applicable.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

Students will achieve mastery of skills in Mathematics.

BACKGROUND

Rochester Prep's Mathematics program emphasizes both strong computational procedures and problem solving skills. The math program at Rochester Prep takes arithmetic concepts and breaks them down to concrete, step-by-step approaches toward solving problems. At Rochester Prep, math instruction incorporates a rigorous balance between mechanics and problem solving.

In the elementary school, there is one 65-minute block of math a day that focuses on number sense, number systems, and problem-solving. During this block, students chant, act out, and model math with activities and math manipulatives.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in [X] through [Y] grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018 19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested[5]				Total Enrolled
		IEP	ELL	Absent	Refused	
3						
4						
5						
6						
7						
8						
All						

RESULTS AND EVALUATION

Not applicable.

Performance on 2018 19 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students	Enrolled in at least their Second Year

[5] Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3				
4				
5				
6				
7				
8				
All				

ADDITIONAL EVIDENCE

Performance on a Regents Mathematics Exam Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17			
8	2017-18			
8	2018-19			

Not applicable.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3						
4						
5						
6						
7						
8						
All						

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

Not applicable.

Mathematics 2017 18 Performance Level Index (PI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	[?]	[?]	[?]	[?]

PI	=	[?]	+	[?]	+	[?]	=	[?]
				[?]	+	[?]	=	[?]
					+	(.5)*[?]	=	[?]
						PI	=	[?]

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the

results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.[6]

RESULTS AND EVALUATION

Not applicable.

2018 19 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3				
4				
5				
6				
7				
8				
All				

ADDITIONAL EVIDENCE

Not applicable.

Mathematics Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3						
4						
5						
6						
7						
8						
All						

Goal 2: Comparative Measure

[6] Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its News Release webpage.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

Not applicable.

2017 18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3						
4						
5						
6						
7						
8						
All						

School's Overall Comparative Performance:
[Write in Comparative Performance Analysis from report here]

ADDITIONAL EVIDENCE

Not applicable.

Mathematics Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16						
2016-17						
2017-18						

Goal 2: Growth Measure[7]

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.[8]

RESULTS AND EVALUATION

Not applicable.

2017-18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4		50.0
5		50.0
6		50.0
7		50.0
8		50.0
All		50.0

[7] See Guidelines for Creating a SUNY Accountability Plan for an explanation.

[8] Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

ADDITIONAL EVIDENCE

Not applicable.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4				50.0
5				50.0
6				50.0
7				50.0
8				50.0
All				50.0

SUMMARY OF THE MATHEMATICS GOAL

Not applicable.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	
	[Write in optional measure here]	

ACTION PLAN

Not applicable.

GOAL 3: SCIENCE

Goal 3: Science

Students will demonstrate mastery of skills and knowledge in Science.

BACKGROUND

Rochester Prep's Science curriculum takes a comprehensive instructional look at Science standards over the course of five grades, 4 through 8.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

Not applicable.

Charter School Performance on 2018 19 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2nd Year	
	Percent Proficient	Number Tested
4		
8		
All		

ADDITIONAL EVIDENCE

Performance on a Regents Science Exam
Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17			
8	2017-18			
8	2018-19			

Not applicable.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4						
8						
All						

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

Not applicable.

2018 19 State Science Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2nd Year		All District Students[9]	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4				
8				
All				

[9] This table uses the prior year's results as 2018-19 district science scores are not yet available.

ADDITIONAL EVIDENCE

Not applicable.

Science Performance of Charter School and Local District by Grade Level and School Year						
Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4						
8						
All						

SUMMARY OF THE SCIENCE GOAL

Not applicable.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	
	[Write in optional measure here]	

ACTION PLAN

Not applicable.

GOAL 4: ESSA

Goal 4: ESSA

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results.

2018-19 ACCOUNTABILITY PLAN PROGRESS REPORT

As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Rochester Prep was deemed to be in "Good Standing."

ADDITIONAL EVIDENCE

Rochester Prep was deemed to be in "Good Standing."

Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing

Entry 4 Expenditures per Child

Last updated: 07/31/2019

Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures	3786668
Line 2: Year End FTE student enrollment	260
Line 3: Divide Line 1 by Line 2	14564

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)

2. Any contracted administrative/management fee paid to other organizations or corporations

3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41–43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: http://www.p12.nysed.gov/psc/AuditGuide.html.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	453112
Line 2: Management and General Cost (Column)	835862
Line 3: Sum of Line 1 and Line 2	1288973
Line 5: Divide Line 3 by the Year End FTE student enrollment	4958

Thank you.

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

ROCHESTER, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2019
(With Comparative Totals for 2018)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
True North Rochester Preparatory Charter School

Report on the Financial Statements

We have audited the accompanying statement of financial position of True North Rochester Preparatory Charter School as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of True North Rochester Preparatory Charter School as of June 30, 2019, and changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited True North Rochester Preparatory Charter School's June 30, 2018 financial statements, and we expressed an unmodified opinion on those financial statements in our report dated November 27, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2018 is consistent, in all material respects, with the audited financial statement from which they are derived.

Other Report Required by Governmental Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 24, 2019 on our consideration of True North Rochester Preparatory Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 24, 2019

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2019
(With Comparative Totals for 2018)

ASSETS	June 30, 2019	June 30, 2018
CURRENT ASSETS		
Cash	$ 3,711,363	$ 4,698,428
Investments	5,100,020	-
Grants and contracts receivable	1,309,610	1,961,262
Accounts receivable	1,207,514	3,470,654
Note receivable - related party	3,024,375	-
Prepaid expenses and other current assets	649,610	449,719
TOTAL CURRENT ASSETS	15,002,492	10,580,063
PROPERTY AND EQUIPMENT, net of accumulated depreciation of $5,650,312 and $4,058,226, respectively	3,893,468	3,693,453
ESCROW ACCOUNT	238,257	238,257
TOTAL ASSETS	$ 19,134,217	$ 14,511,773
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 1,780,835	$ 1,699,834
NET ASSETS, without donor restrictions	17,353,382	12,811,939
TOTAL LIABILITIES AND NET ASSETS	$ 19,134,217	$ 14,511,773

The accompanying notes are an integral part of the financial statements.

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

	Year ended June 30,	
	2019	2018
Revenue, gains and other support:		
Public school district		
Resident student enrollment	$ 30,927,001	$ 26,698,740
Students with disabilities	1,039,657	845,891
Grants and contracts:		
State and Local	-	391,895
Federal - Title and IDEA	1,320,385	1,541,577
Federal - Other	405,358	1,002,270
Food service/child nutrition program	2,239,970	2,031,872
TOTAL REVENUE, GAINS AND OTHER SUPPORT	35,932,371	32,512,245
Expenses:		
Program services:		
Regular education	27,613,363	25,341,696
Special education	934,207	783,762
TOTAL PROGRAM SERVICES	28,547,570	26,125,458
General and administrative	3,345,513	3,430,144
TOTAL OPERATING EXPENSES	31,893,083	29,555,602
SURPLUS FROM SCHOOL OPERATIONS	4,039,288	2,956,643
Support and other revenue:		
Contributions:		
Foundations	310,196	206,853
Individuals	115,000	65,156
Miscellaneous income	76,959	42,096
TOTAL SUPPORT AND OTHER REVENUE	502,155	314,105
CHANGE IN NET ASSETS	4,541,443	3,270,748
Net assets without donor restrictions at beginning of year	12,811,939	9,541,191
NET ASSETS WITHOUT DONOR RESTRICTIONS AT END OF YEAR	$ 17,353,382	$ 12,811,939

The accompanying notes are an integral part of the financial statements.

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

		June 30,					
		2019					2018
		Program Services			Support Services		
	No. of Positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	50	$ 3,165,377	$	$ 3,277,208	$ 1,203,733	$ 4,480,941	$ 4,239,022
Instructional personnel	206	9,445,887	318,515	9,764,402	-	9,764,402	8,929,521
Non-instructional personnel	3		111,831		60,416	60,416	121,113
Total salaries and staff	259	12,611,264	430,346	13,041,610	1,264,149	14,305,759	13,289,656
Fringe benefits and payroll taxes		2,489,409	85,943	2,575,352	277,667	2,853,019	2,437,897
Retirement			10,578	320,382		320,382	290,339
Management fees		2,325,346	78,090	2,403,436	424,135	2,827,571	2,503,478
Legal service	-	309,804	-	-	35,430	325,430	
Accounting and audit services		-	-	-	46,036	46,036	
Other professional and consulting services		-	-	710,327	80,724		898,733
Building and land rent		-		1,153,397			35,519
Repairs and maintenance		686,451	23,876	1,062,210		791,051	1,062,702
Insurance		1,113,693	37,704	-	308,030	1,153,397	44,564
Utilities		1,029,121	33,089	341,920	164,211	1,062,210	967,245
Supplies and materials		330,698		445,022	-	308,030	440,533
Equipment/Furnishings		-	11,222	55,289		506,131	364,940
Professional development		53,623	14,661	862,164	35,712	445,022	476,438
Marketing and recruitment		430,361	1,666	59,009	-	91,001	63,731
Technology		57,143	29,108	341,982	159,632	862,164	984,780
Food service		833,056	1,866	1,793,658	-	59,009	591,046
Student services			10,838	1,362,464	-	501,614	98,739
Office expense		331,144	58,785	438,505	461,249	1,793,658	1,680,947
Depreciation and amortization		1,734,873	46,860	1,580,843	-	1,362,464	1,310,594
Other		1,315,604	15,260		11,242	899,754	838,758
		423,245	44,315		77,296	547,296	1,117,079
		1,536,528				1,592,085	57,884
		$ 27,613,363	$ 934,207	$ 28,547,570	$ 3,345,513	$ 31,893,083	$ 29,555,602

The accompanying notes are an integral part of the financial statements.

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2019
(With Comparative Totals for 2018)

	June 30,	
	2019	2018
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ 4,541,443	$ 3,270,748
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	1,592,085	1,117,079
Bad debt expense	53,146	5,388
Changes in certain assets and liabilities affecting operations:		
Accounts receivable	2,209,994	(1,977,384)
Grants and other receivables	651,652	428,750
Prepaid expenses and other current assets	(199,891)	(310,910)
Accounts payable and accrued expenses	472,896	171,693
Deferred revenue	-	(57,710)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	9,321,325	2,647,654
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(2,183,995)	(1,357,478)
Purchases of investments	(5,100,020)	-
Increase in note receivable - related party	(3,024,375)	-
Increase in escrow account	-	(51)
NET CASH USED FOR INVESTING ACTIVITIES	(10,308,390)	(1,357,529)
NET (DECREASE) INCREASE IN CASH	(987,065)	1,290,125
Cash at beginning of year	4,698,428	3,408,303
CASH AT END OF YEAR	$ 3,711,363	$ 4,698,428
NON-CASH INVESTING ACTIVITIES		
Purchases of property and equipment in accounts payable	$ -	$ 391,895

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

True North Rochester Preparatory Charter School (the "Charter School"), is an educational corporation operating as a charter school in Rochester, New York. On June 27, 2006, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On February 18, 2014, the Charter School entered into an amended and restated renewal charter agreement which included the addition of Rochester Prep Charter School 3 through July 31, 2019. On January 26, 2016 the Charter School was granted a five year renewal for all schools through July 31, 2021.

The Charter School's mission is to prepare all students to enter and succeed in college through effort, achievement and the content of their character.

West Campus Merger

Effective July 1, 2013, True North Rochester Preparatory Charter School and True North Rochester Preparatory Charter School – West Campus merged in accordance with the approval of the Charter School's Board of Trustees and the New York State Board of Regents.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. There were no net assets with donor restrictions at June 30, 2019 or 2018.

Net Assets Without Donor Restrictions – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions received are recorded in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to $250,000. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Investments

Investments are maintained in accordance with the Charter School's Cash Management and Investment Policy. The goals of this policy are the preservation of principal, the maintenance of liquidity, and to obtain a competitive return on investment subject to prevailing market conditions and safe and sound investment practices. The policy was adopted by the Board in March 2019 and currently, as of June 30, 2019, all funds are held in a money market fund. As the policy is put into place, the funds will be separated into the following three portfolios:

- The operating portfolio will be invested in short-term instruments to fund the daily operating needs of the Charter School and fund any capital outlays anticipated in the next 2 months. This portfolio will consist of no less than two months' worth of operating expenses and shall be continuously invested in readily available funds such as money market funds or bank deposits.
- The reserve portfolio, if sufficient funds are available, will be invested in short-term instruments to fund daily operating needs and capital outlays within the next twelve months. Assets within this portfolio will be permitted to have investments maturing in one year or less.
- The strategic portfolio, if sufficient funds are available, will be invested to fund operating needs anticipated over the next three years. This portfolio allows for investments with stated maturities of up to three years from the purchase date. Maturities are to be laddered to ensure flexibility of and access to funds in this portfolio.

Receivables

Receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2019 or 2018.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Construction in progress is stated at cost. No provision for depreciation is made on construction in progress until such time as the relevant assets are completed and put into use.

Escrow account

The Charter School maintains cash in an escrow account in accordance with the terms of their charter agreement. The escrow is restricted to fund legal and other costs in the event of dissolution of the Charter School.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2016 through June 30, 2019 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. In addition, the Charter School received donated transportation services from certain local school districts. The Charter School was unable to determine a value for these services.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2018

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2018, from which the summarized information was derived.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Functional allocation of expenses

The costs of programs and supporting services activities have been summarized on a functional basis in the statement of activities. The statements of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Change in accounting principle

During August 2016 FASB issued Accounting Standards Update No. 2016-14 "Not-for-Profit Entities (Topic 958) Presentation of Financial Statements of Not-for-Profit Entities". The main provisions of ASU 2016-14 require a Not-For-Profit (NFP) to:

1.) Present on the face of the statement of financial position amounts for two classes of net assets at the end of the period, rather than three classes. That is, an NFP will report amounts for net assets with donor restrictions and net assets without donor restrictions, as well as the currently required amount for total net assets.

2.) Present on the face of the statement of activities the amount of the change in each of the two classes of net assets (noted in item 1) rather than that of the required three classes as in prior years. An NFP would continue to report the currently required amount of the change in total net assets for the period.

3.) Continue to present on the face of the statement of cash flows the net amount for operating cash flows using either the direct or indirect method of reporting but no longer require the presentation or disclosure of the indirect method (reconciliation) if using the direct method.

4.) Provide enhanced disclosures about:

   a. Composition of net assets with donor restrictions at the end of the period and how the restrictions affect the use of resources.

   b. Qualitative information that communicates how a NFP manages its liquid resources available to meet cash needs for general expenditures within one year of the statement of financial position date.

   c. Quantitative information, and additional qualitative information, that communicates the availability of an NFP's financial assets at the statement of financial position date to meet cash needs for general expenditures within one year of the statement of financial position date. Availability of a financial asset may be affected by (1) its nature, (2) external limits imposed by donors, grantors, laws, and contracts with others, and (3) internal limits imposed by Board of Trustee decisions.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

d. Amounts of expenses by both their natural classification and their functional classification. That analysis of expenses is to be provided in one location.

e. Method(s) used to allocate costs among program and support functions.

ASU 2016-14 is effective for financial statements beginning after December 15, 2017 and was applied retrospectively except for disclosures regarding liquidity and availability of resources, which are presented only for the current year. There was no effect on total assets or changes in net assets. The Charter School has adopted the amendments effective July 1, 2018.

New accounting pronouncements

Revenue from contracts with customers

In May 2014, the Financial Accounting Standards Board ("FASB") issued a new standard related to revenue recognition. Under the standard, revenue is recognized when a customer obtains control of promised goods or services in an amount that reflects the consideration the entity expects to receive in exchange for those goods or services. For nonpublic entities, the guidance in this new standard is effective for annual reporting periods beginning after December 15, 2018, and interim reporting periods within annual reporting periods beginning after December 15, 2019. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the guidance in this new standard is effective for fiscal years beginning after December 15, 2019, and interim periods within fiscal years beginning after December 15, 2020. The standard is currently effective for the fiscal year ending June 30, 2021, but FASB is considering proposals to delay the effective date by one year. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 24, 2019, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted except as disclosed in Note B.

NOTE B: RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. The Charter School entered into a five year agreement with USI, dated September 26, 2006 which was renewed for an additional five years effective July 1, 2011 and was revised July 1, 2014 and again effective July 1, 2018 for an additional five years, under which the Charter School pays USI a service fee of a set percentage of the average number of students enrolled at the Charter School during the school year multiplied by the approved per pupil tuition for the school year, and a percentage of all other public entitlement funding receivable during the fiscal year, excluding in-kind contributions and funds from competitive public grants. This percentage was fixed at 8% for Rochester Prep and 10% for West Campus for the 2014 year and is fixed for the fiscal years 2015 through 2023 for each of the schools ranging from 8% to 10% as outlined in the agreement. In addition, during the year ended June 30, 2017, the Charter School paid USI a 10% service fee for Rochester Prep 3 Elementary School based upon an agreement approved at the September 2016 Board meeting but not signed. Rochester Prep 3 Elementary School was included in an agreement signed subsequent to year end, with an effective date of July 1, 2018. Rochester Prep 3 Elementary School's fee ranges from 8.5% to 10% through 2023. The fee incurred for the years ended June 30, 2019 and 2018 was $2,827,571 and $2,503,478, respectively. At June 30, 2019 and 2018, approximately $8,600 and $131,000, respectively, was included in accounts receivable relating to USI, primarily from grants passed through USI. At June 30, 2019 and 2018, approximately $418,800 and $385,700, respectively, was included in accounts payable relating to USI. On July 1, 2019, the Charter School entered into a new five-year agreement with USI terminating on June 30, 2024. This new agreement adjusts the service fee calculation to equate to 13.5% of the sum of recurring public revenue less facilities expenses.

The Charter School leases its Rochester Prep Middle School facilities from True North Rochester Real Estate LLC, a wholly-owned subsidiary of USI (Brooks Avenue location). The lease agreement expired in July 2011 and is renewable in four successive periods of five years. Rent for this lease is calculated based on a formula of certain expenses of the landlord. The Charter School is currently leasing the property on a month to month basis.

The Charter School leases its Rochester Prep Elementary School facilities from True North Rochester Real Estate Ames Street, LLC, a wholly-owned subsidiary of USI (Jay Street location). A new lease agreement was negotiated in March 2016. The lease agreement expires in August 2022, but will terminate if the Charter School's charter is not renewed. Rent for this lease was initially approximately $28,300 per month for the initial four months and then decreased to a monthly rate of $23,268 until the termination of the lease. The Charter School is also responsible for all other expenses relating to the property and must remain in compliance with a certain financial covenant. The lease contains a purchase option whereby the Charter School can purchase the property at any time during the lease term at a purchase price equal to the aggregate outstanding principal amount, and accrued and unpaid interest on all security documents as of the date the Charter School sends the election notice to the landlord.

NOTE B: RELATED PARTY TRANSACTIONS, Cont'd

Effective February 18, 2016, the Charter School began leasing space for its Rochester Prep – West Campus Middle School from Rochester Chili Avenue, LLC, a wholly-owned subsidiary of USI. The agreement requires the School remain in compliance with a financial covenant and expires in August 2022. The Charter School is responsible for all other expenses related to the property. Required monthly payments under the agreement were $32,894 beginning on May 1, 2016 through June 30, 2016 and then decreased to $20,394 for the remaining term. The lease contains a purchase option whereby the Charter School can purchase the property at any time during the lease term at a purchase price equal to the aggregate outstanding principal amount, and accrued and unpaid interest on all security documents as of the date the Charter School sends the election notice to the landlord.

Effective July 1, 2016, the Charter School began leasing space for its second Rochester Prep Elementary School and its Rochester Prep – West Campus Elementary School from True North St. Jacob Street, LLC, a wholly-owned subsidiary of USI. The agreement will require the School remain in compliance with a financial covenant and expires in July 2021. The Charter School is responsible for all other expenses related to the property. Required payments vary over the term of the lease ranging from $10,238 to $11,190. The lease contains a purchase option whereby the Charter School can purchase the property at any time during the lease term at a purchase price equal to the aggregate outstanding principal amount, and accrued and unpaid interest on all security documents as of the date the Charter School sends the election notice to the landlord.

Effective October 1, 2016, the Charter School began leasing space for a future location of its West Campus Elementary School from True North Andrews Street, LLC, a wholly owned subsidiary of USI. The agreement requires the School remain in compliance with a financial covenant and expires in July 1, 2021. The Charter School is responsible for all other expenses related to the property. Payments under the agreement are $10,033 from October 1, 2016 through June 1, 2017 then decreasing to monthly payments ranging from $7,684 to $8,396 through July 1, 2021. The lease contains a purchase option whereby the Charter School can purchase the property at any time during the lease term at a purchase price equal to the aggregate outstanding principal amount, and accrued and unpaid interest on all security documents as of the date the Charter School sends the election notice to the landlord.

At June 30, 2019 and 2018, the Charter School was in compliance with its financial covenants referred to above.

During 2019, the Charter School advanced $3,000,000 to USI in connection with the development of a property to be leased to the Charter School. The loan carries an interest rate of 2.5% and matures on the earlier of January 31, 2020 or within ten days of USI or the related realty company obtaining financing from a bank. If repayment does not occur by the maturity date, the Charter School has the right to offset management fees owed to USI under their management agreement. The amount outstanding, including accrued interest, at June 30, 2019 is approximately $3,024,000.

NOTE B: RELATED PARTY TRANSACTIONS, Cont'd

Effective June 1, 2017, the Charter School amended its leases with True North St. Jacob Street, LLC and True North Andrews Street, LLC to include a commitment to advance $374,089 and $475,000, to each of the sites respectively. These commitments will be used to fund construction at the sites in preparation for the occupancy by the Charter School. As of June 30, 2017, the full amount of these payments had been made or accrued and they were included in part as construction in progress and as of June 30, 2018 and 2019, the amounts are included as leasehold improvements in Note F.

Effective August 24, 2018, the Charter School amended its leases with True North St. Jacob Street, LLC and True North Andrews Street, LLC to include additional commitments to advance $200,000 and $191,895, to each of the sites respectively. These commitments will be used to fund continued construction and renovations at the sites. As of June 30, 2018, the full amount of these payments had been made or accrued and they were included in part as construction in progress and as of June 30, 2019, the amounts are included as leasehold improvements in Note F.

Including certain expenses, rent expense incurred for the years ended June 30, 2019 and 2018 relating to the above leases was approximately $810,000 and $794,000, respectively.

The future minimum lease payments for the Charter School to related parties are approximately as follows:

Year ending June 30,	Amount
2020	$ 752,100
2021	759,000
2022	543,900
2023	87,300
	$ 2,142,300

NOTE C: LIQUIDITY AND AVAILABILITY

Financial assets available for general expenditure, that is, without donor restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2019:

	Amount
Cash	$ 3,711,363
Investments	5,100,020
Grants and contracts receivable	1,309,610
Accounts receivable	1,207,514
Note receivable - related party	3,024,375
	$ 14,352,882

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service, as well as the conduct of services undertaken to support those activities, to be general expenditures. In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2019.

NOTE D: SCHOOL FACILITY

The Charter School leased space from the Rochester City School District for its high school (Martin Street location). The lease was renewable in one year extensions through June 2019. Rent expense was $96,534 for the year ended June 30, 2018, due to the Charter School terminating the lease in December 2017. There was no rent expense related to this lease during the year ended June 30, 2019.

Effective December 21, 2017, the Charter School leases space from 1001 Lake Ave LLC for its high school. The lease term is from January 1, 2018 through July 31, 2019. Rent expense was $343,890 and $171,945 for the years ended June 30, 2019 and 2018, respectively, which was payable in monthly installments of $28,658.

Effective June 12, 2019, the Charter School signed an agreement for a new location at 400 Andrews Street in Rochester, NY. The term of this lease ends on June 12, 2021 and requires monthly payments of $2,300 with a total of $27,600 and $25,300 being due in the fiscal years ending June 30, 2020 and 2021, respectively.

NOTE E: FAIR VALUE MEASUREMENTS

Accounting principles establishes a frame work for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 Measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1- Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2019.

Mutual Funds: Valued at the daily closing price as reported by the fund. Mutual funds held by the Charter School are actively traded open-end mutual funds that are registered with the U.S. Securities and Exchange Commission. These funds are required to report their daily net asset value and to transact at that price.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Plan believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

NOTE E: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2019:

	Level 1	Level 2	Level 3	Total
June 30, 2019				
Mutual funds:				
Money market funds	$ 5,100,020	$ -	$ -	$ 5,100,020
Total assets at fair value	$ 5,100,020	$ -	$ -	$ 5,100,020

NOTE F: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	Year Ended June 30,	
	2019	2018
Furniture and fixtures	$ 594,500	$ 516,638
Computer equipment and software	3,319,249	2,687,518
Leasehold improvements	5,524,482	3,604,031
Construction in process	105,549	943,492
	9,543,780	7,751,679
Less accumulated depreciation and amortization	5,650,312	4,058,226
	$ 3,893,468	$ 3,693,453

Construction in progress as of June 30, 2018 consists of costs related to two new locations that the Charter School moved into during the 2019 fiscal year and the amounts were transferred to leasehold improvements. No depreciation was taken on these assets until they were placed into service. Construction in progress at June 30, 2019 consists of costs related to multiple small improvements projects. No depreciation will be taken until these assets are placed in service.

NOTE G: COMMITMENTS

The Charter School leases office equipment under non-cancelable lease agreements expiring at various dates through November 2023. The approximate future minimum payments on these agreements are as follows:

Year ending June 30,	Amount
2020	$ 426,000
2021	334,000
2022	157,000
2023	61,000
2024	24,000
	$ 1,002,000

NOTE H: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering most employees. For employees who have less than 2 years of service, the Charter School matches employees' contributions up to the lesser of 3% of gross payroll or $3,500. For employees who have 2 to 3 years of service, the Charter School will match up to the lesser of 4% of gross payroll or $4,000. For employees who have 4 years of service or more, the Charter School will match up to the lesser of 5% of gross payroll or $5,000. The Charter School's total contribution to the Plan for the years ended June 30, 2019 and 2018 approximated $320,000 and $290,000, respectively.

NOTE I: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE J: CONCENTRATIONS

At June 30, 2019 and 2018, approximately 24% and 36%, respectively, of receivables are due from New York State, and 1% and 34%, respectively, of accounts receivable are due from the Rochester City School District.

During the years ended June 30, 2019 and 2018, 89% and 84%, respectively, of total revenue, gains and other support came from per-pupil funding provided by New York State through the school districts in which the students reside. The per-pupil rate is set annually by the state based on the school district in which the Charter School's students are located.

NOTE K: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,	
	2019	2018
Undesignated	$ 13,459,914	$ 9,118,486
Invested in property and equipment	3,893,468	3,693,453
	$ 17,353,382	$ 12,811,939

NOTE L: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
True North Rochester Preparatory Charter School

We have audited the financial statements of True North Rochester Preparatory Charter School as of and for the year ended June 30, 2019, and we have issued our report thereon dated October 24, 2019, which expressed an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2019, as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 24, 2019

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

SCHEDULE OF ROCHESTER PREP, WEST CAMPUS AND ROCHESTER PREP SCHOOL 3 ACTIVITIES

YEAR ENDED JUNE 30, 2019

	Rochester Prep	West Campus	Rochester Prep School 3	Total
Revenue, gains and other support:				
Public school district				
Resident student enrollment	$ 16,138,894	$ 11,195,356	$ 3,592,751	$ 30,927,001
Students with disabilities	703,260	302,466	33,931	1,039,657
Grants and contracts				
State and Local	-	-	-	-
Federal - Title and IDEA	674,021	503,754	142,610	1,320,385
Federal - Other	311,949	69,588	23,821	405,358
Food service/child nutrition program	1,232,432	900,692	106,846	2,239,970
TOTAL REVENUE, GAINS, AND OTHER SUPPORT	19,060,556	12,971,856	3,899,959	35,932,371
Personnel services costs:				
Administrative staff personnel	2,478,125	1,523,687	479,129	4,480,941
Instructional personnel	5,018,012	3,516,564	1,229,826	9,764,402
Non-instructional personnel	33,197	27,219	-	60,416
TOTAL STAFF AND SALARIES	7,529,334	5,067,470	1,708,955	14,305,759
Fringe benefits and payroll taxes	1,481,684	1,094,007	277,328	2,853,019
Retirement	157,775	132,058	30,549	320,382
Management fees	1,458,048	992,682	376,841	2,827,571
Legal service	25,346	6,724	3,360	35,430
Accounting and audit services	23,018	15,348	7,670	46,036
Other professional and consulting services	471,508	225,223	94,320	791,051
Building and land rent	594,874	416,153	142,370	1,153,397
Repairs and maintenance	524,339	336,803	201,068	1,062,210
Insurance	154,015	102,680	51,335	308,030
Utilities	288,949	166,300	50,882	506,131
Supplies and materials	225,793	171,880	47,349	445,022
Equipment/Furnishings	49,147	22,404	19,450	91,001
Professional development	518,561	246,509	97,094	862,164
Marketing and recruitment	28,445	21,146	9,418	59,009
Technology	251,162	169,352	81,100	501,614
Food service	938,656	634,476	220,526	1,793,658
Student services	769,249	507,895	85,320	1,362,464
Office expense	547,754	254,547	97,453	899,754
Depreciation and amortization	546,115	615,090	430,880	1,592,085
Other	31,374	40,699	5,223	77,296
TOTAL EXPENSES	16,615,146	11,239,446	4,038,491	31,893,083
SURPLUS (DEFICIT) FROM SCHOOL OPERATIONS	2,445,410	1,732,410	(138,532)	4,039,288
Support and other revenue:				
Contributions:				
Foundations	187,917	1,536	120,743	310,196
Corporations	115,000	-	-	115,000
Miscellaneous income	35,449	40,801	709	76,959
TOTAL SUPPORT AND OTHER REVENUE	338,366	42,337	121,452	502,155
CHANGE IN NET ASSETS	$ 2,783,776	$ 1,774,747	$ (17,080)	$ 4,541,443

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

SCHEDULE OF ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH SCHOOL ACTIVITIES BY CHARTER

YEAR ENDED JUNE 30, 2019

	West Campus			Rochester Prep				Rochester Prep School 3	
	Middle School	Elementary School	Total	High School	Middle School	Elementary School	Total	Elementary School	Total
Revenue, gains and other support									
Public school district									
Resident student enrollment	$ 5,186,652	$ 6,008,704	$ 11,195,356	$ 5,256,054	$ 5,068,016	$ 5,814,824	$ 16,138,894	$ 3,592,751	$ 30,927,001
Students with disabilities	261,205	41,261	302,466	186,886	353,669	162,705	703,260	33,931	1,039,657
Grants and contracts									
State and Local	-	-	-	-	-	-	-	-	-
Federal - Title and IDEA	57,551	446,203	503,754	246,604	102,507	324,910	674,021	142,610	1,320,385
Federal - Other	43,404	26,184	69,588	224,686	42,853	44,410	311,949	23,821	405,358
Food service/child nutrition program	428,954	471,738	900,692	251,997	443,738	536,697	1,232,432	106,846	2,239,970
TOTAL REVENUE, GAINS AND OTHER SUPPORT	5,977,766	6,994,090	12,971,856	6,166,227	6,010,783	6,883,546	19,060,556	3,899,959	35,932,371
Personnel services costs:									
Administrative staff personnel	698,966	824,721	1,523,687	821,723	618,588	1,037,814	2,478,125	479,129	4,480,941
Instructional personnel	1,418,151	2,098,413	3,516,564	1,782,070	1,404,280	1,831,662	5,018,012	1,229,826	9,764,402
Non-instructional personnel	-	27,219	27,219		33,197		33,197		60,416
TOTAL STAFF AND SALARIES	2,117,117	2,950,353	5,067,470	2,603,793	2,056,065	2,869,476	7,529,334	1,708,955	14,305,759
Fringe benefits and payroll taxes	438,979	655,028	1,094,007	489,475	441,935	602,928	1,481,684	376,841	2,853,187
Retirement	53,709		132,058	52,232			157,775		320,382
Management fees		78,349	992,682	511,924	389,281	69,063	1,458,048	277,328	2,853,187
Legal service	3,362	552,249	6,724	18,622	35,580	304,389	25,346	30,549	1,027,571
Accounting and audit services	440,433	7,674	15,348		441,935				
Other professional and consulting services		3,362	225,223	7,670		123,024	471,508	376,841	791,051
Building and land rent		7,674	416,153	242,877	3,362	727,052	23,018		1,153,397
Repairs and maintenance		125,733	336,803	188,265	7,674	253,787	594,874	3,360	1,062,210
Insurance	101,490	232,510	102,680	40,059	105,607		524,330	7,670	308,030
Utilities	183,643	51,340	166,300	51,335	179,557	51,340	154,015	94,320	506,131
Supplies and materials	183,371	87,861	171,880	97,175	230,493	72,459	288,949	142,370	445,022
Equipment/Furnishings		74,076	22,404	103,461	51,340	60,440	225,793	201,068	862,164
Professional development		1,880	246,509	27,382	119,315	163,782	518,561	51,335	91,001
Marketing and recruitment		97,804	21,146	231,823	61,892	7,572	49,147	50,882	501,614
Technology		20,524	169,352	9,173	14,193		251,162	47,349	593,658
Food service	130,561	9,672	634,476	106,870	122,956	79,500	28,445	19,450	1,362,464
Student services		97,198	507,895	249,120	10,218	9,035	938,656	97,094	899,754
Office expense		11,474	254,547	354,636	64,792	184,872	769,249	9,418	1,592,085
Depreciation and amortization	253,265	72,154	615,090	171,142	330,308	232,544	547,754	81,100	77,296
Other	337,987	381,211	40,699	163,141	229,741	214,989	546,115	220,526	31,893,083
TOTAL EXPENSES	118,275	169,908	11,239,446	9,787	144,068	1,202	311,374	85,320	4,039,288
SURPLUS (DEFICIT) FROM SCHOOL OPERATIONS	181,487	136,272	1,732,410	436,266	1,224,036	785,108	2,445,410	97,453	4,541,443
Support and other revenue:	5,592	433,603		5,729,961	167,085	6,098,438	16,615,146	430,880	
Contributions:	1,098,794	633,616			4,786,747			(138,532)	
Foundations									
Corporations	768			36,381			187,917		
Miscellaneous income	10,754	30,047	40,801	115,000	27,346	7,394	115,000	-	310,196
TOTAL SUPPORT AND OTHER REVENUE	11,522	768 30,815	1,536 42,337	709 152,090	768 28,114	150,768 158,162	35,449 338,366	120,743 121,452	115,000 502,155
CHANGE IN NET ASSETS	$ 1,110,316	$ 664,431	$ 1,774,747	$ 588,356	$ 1,252,150	$ 943,270	$ 2,783,776	$ (17,080)	$ 4,541,443

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES – WEST CAMPUS

		June 30,					
		2019					2018
		Program Services			Support Services		
	No. of Positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	17	$ 1,070,431	$ 33,106	$ 1,103,537	$ 420,150	$ 1,523,687	$ 1,460,261
Instructional personnel	70	3,411,067	105,497	3,516,564	-	3,516,564	3,488,966
Non-instructional personnel	2				27,219	27,219	79,595
Total salaries and staff	89	4,481,498	138,603	4,620,101	447,369	5,067,470	5,028,822
Fringe benefits and payroll taxes		956,414	29,580	985,994	108,013	1,094,007	1,009,659
Retirement		128,096	3,962	132,058			111,739
Management fees		818,467	25,313	843,780	148,902	132,058	
Legal service	-	-	-	-	6,724	992,682	963,157
Accounting and audit services		-	-	-	- 15,348		
Other professional and consulting services		191,134	5,911	197,045	28,178	6,724	9,884
Building and land rent		403,668	12,485	416,153		15,348	15,236
Repairs and maintenance		326,699	10,104	336,803	-	225,223	202,783,655
Insurance		-	-	-	102,680	416,153	425,304
Utilities		135,769	4,199	139,968	- 26,332	336,803	
Supplies and materials		166,724	5,156	171,880		102,680	141,046
Equipment/Furnishings		15,796	489	16,285	6,119	166,300	170,598
Professional development		239,114	7,395	246,509		171,880	192,000
Marketing and recruitment		20,512	634	21,146	-	22,404	352,357
Technology		100,464	3,107	103,571	65,781	246,509	30,696
Food service		615,442	19,034	634,476	-	21,146	35,316
Student services		492,658	15,237	507,895	-	169,352	156,218
Office expense		122,655	3,793	126,448	128,099	634,476	650,652
Depreciation and amortization		593,599	18,359	611,958	- 3,132	507,895	427,673
Other		-			- 40,699	254,547	254,608
		$ 9,808,709	$ 303,361	$ 10,112,070	$ 1,127,376	$ 11,239,446	$ 10,766,449

TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES – ROCHESTER PREP

		June 30,					
		2019					2018
		Program Services			Support Services		
	No. of Positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	29	$ 1,823,648	$ 75,985	$ 1,899,633	$	$ 2,478,125	$ 2,299,126
Instructional personnel	110	4,817,292	200,720	5,018,012	-	5,018,012	4,671,076
Non-instructional personnel	1				578,492 33,197	33,197	36,396
Total salaries and staff	140			6,917,645		7,529,334	
		6,640,940	276,705		611,689		7,006,598
Fringe benefits and payroll taxes		1,295,012	53,959	1,348,971	132,713		
Retirement		151,464	6,311	157,775		1,481,684	1,252,370
Management fees		1,189,767	49,574	1,239,341	218,707		150,337
Legal service	-	-	-	-	25,346	157,775	
Accounting and audit services		-	-	-	23,018	1,458,048	1,290,845
Other professional and consulting services		410,629	17,110	427,739	- 43,769	25,346	21,010
Building and land rent		571,079	23,795	594,874		23,018	22,457
Repairs and maintenance		503,365	20,974	524,339	-	471,508	624,005 527,629
Insurance		-	-	-	154,015	594,874	542,549
Utilities		160,108	6,671	166,779	122,170	524,339	
Supplies and materials		216,761	9,032	225,793	-	154,015	167,924
Equipment/Furnishings		25,170	1,049	26,219	22,928	288,949	236,027 198,137
Professional development		497,819	20,742	518,561		225,793	
Marketing and recruitment		27,307	1,138	28,445		49,147	21,551 537,242
Technology		171,093	7,129	178,222	- 72,940	518,561	
Food service		901,110	37,546	938,656		28,445	45,202
Student services		738,479	30,770	769,249	-	251,162	370,343 882,315
Office expense		267,092	11,129	278,221	- 269,533	938,656	834,530
Depreciation and amortization		520,555	21,690	542,245	3,870	769,249	
Other		-			- 31,374	547,754 21,374	507,169 50,080
		$ 14,287,750	$ 595,324	$ 14,883,074	$ -	$ 16,615,146	$ 15,807,808
					1,732,072		

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TRUE NORTH ROCHESTER PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES – ROCHESTER PREP SCHOOL 3

		June 30,					
		2019					2018
		Program Services			Support Services		
	No. of Positions	Regular education	Special education	Total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	4	$ 271,298	$ 2,740	$ 274,038	$	$ 479,129	$ 479,635
Instructional personnel	26	1,217,528	12,298	1,229,826	-	1,229,826	769,479
Non-instructional personnel	-				205,091		5,122
Total salaries and staff	30	1,488,826	15,038	1,503,864	205,091	1,708,955	1,254,236
Fringe benefits and payroll taxes		237,983	2,404	240,387	36,941	277,328	175,868
Retirement		30,244	305	30,549		30,549	28,263
Management fees		317,112	3,203	320,315	56,526	376,841	
Legal service	-	-	-	-	3,360	3,360	249,476
Accounting and audit services		-	-	-	7,670	7,670	4,625
Other professional and consulting services		84,688	855	85,543	8,777	94,320	6,871
Building and land rent		140,946	1,424	142,370		142,370	94,649
Repairs and maintenance		199,057	2,011	201,068	-	201,068	72,053
Insurance		-	-	-	51,335	51,335	155,961
Utilities		34,821	352	35,173	15,709	50,882	55,970
Supplies and materials		46,876	473	47,349		47,349	33,908
Equipment/Furnishings		12,657	128	12,785	6,665	19,450	85,701
Professional development		96,123	971	97,094	-	97,094	11,484
Marketing and recruitment		9,324	94	9,418		9,418	85,181
Technology		59,587	602	60,189	20,911	81,100	18,221
Food service		218,321	2,205	220,526	-	220,526	147,980
Student services		84,467	853	85,320		85,320	64,485
Office expense		33,498	338	33,836	63,617	97,453	48,391
Depreciation and amortization		422,374	4,266	426,640	4,240	430,880	
Other		-			5,223	5,223	76,981
		$ 3,516,904	$ 35,522	$ 3,552,426	$	$ 4,038,491	$ 2,981,345

486,065

- -

Charter Schools Institute
The State University of New York

Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Rochester Preparatory Charter School 3
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Thursday, October 31, 2019
School Fiscal Contact Name:	Cameron Johnson
School Fiscal Contact Email:	[redacted]
School Fiscal Contact Phone:	[redacted]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Shelby L. Stenson
School Audit Contact Email:	[redacted]
School Audit Contact Phone:	[redacted]

Please submit the Annual Financial Statement and other associated documents to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/home.aspx

Required 8 Items:

1) The independent auditor's report on financial statements and notes;
2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.
Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of $750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

		If not included, state the reason(s) below. Or, *if not applicable fill in "N/A"*.
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: https://nysed-cso-reports.myreviewroom.com/

Required Items:

1) This transmital form (a copy of the Excel file containing the four schedules Does NOT need to be included
2) Audited Financial Report;

And, if applicable:

3) Management Letter and Response;
4) Federal Single Audit/
Uniform Guidance in 2 CFR Part 200, Subpart F.

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Statement of Financial Position
as of June 30, 2019

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
True North Rochester Preparatory Charter School (Combined)
should be entered on the template for
True North Rochester Preparatory Charter School.

ASSETS	2018-19
CURRENT ASSETS	
Cash and cash equivalents	$ -
Grants and contracts receivable	
Accounts receivables	
Prepaid expenses	
Contributions and other receivables	
TOTAL CURRENT ASSETS	
PROPERTY, BUILDING AND EQUIPMENT, net	
OTHER ASSETS	
TOTAL ASSETS	-
LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Accounts payable and accrued expenses	$ -
Accrued payroll and benefits	
Deferred Revenue	
Current maturities of long-term debt	
Short Term Debt - Bonds, Notes Payable	
Other	
TOTAL CURRENT LIABILITIES	
LONG-TERM LIABILITIES	
Deferred Rent	
All other long-term debt and notes payable, net current maturities	
TOTAL LONG-TERM LIABILITIES	
TOTAL LIABILITIES	
NET ASSETS	
Unrestricted	
Temporarily restricted	

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	-

CK - Should be zero -

ROCHESTER PREPARATORY CHAR
Statement of Financial Po
as of June 30, 201

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
True North Rochester Preparatory Charter School (Combined)
should be entered on the template for
True North Rochester Preparatory Charter School.

ASSETS	2017-18
CURRENT ASSETS	
Cash and cash equivalents	$ -
Grants and contracts receivable	
Accounts receivables	
Prepaid expenses	
Contributions and other receivables	
TOTAL CURRENT ASSETS	
PROPERTY, BUILDING AND EQUIPMENT, net	
OTHER ASSETS	
TOTAL ASSETS	-

LIABILITIES AND NET ASSETS	
CURRENT LIABILITIES	
Accounts payable and accrued expenses	$ -
Accrued payroll and benefits	
Deferred Revenue	
Current maturities of long-term debt	
Short Term Debt - Bonds, Notes Payable	
Other	
TOTAL CURRENT LIABILITIES	
LONG-TERM LIABILITIES	
Deferred Rent	
All other long-term debt and notes payable, net current maturities	
TOTAL LONG-TERM LIABILITIES	
TOTAL LIABILITIES	
NET ASSETS	
Unrestricted	
Temporarily restricted	

TOTAL NET ASSETS	
TOTAL LIABILITIES AND NET ASSETS	-

CK - Should be zero -

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Statement of Activities
as of June 30, 2019

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	$ 3,592,751	$ -	$ 3,592,751	$ 2,291,565
Students with disabilities	33,931	-	33,931	7,490
Grants and Contracts				
State and local	-	-	-	200,000
Federal - Title and IDEA	142,610	-	142,610	195,925
Federal - Other	23,821	-	23,821	51,301
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	106,846	-	106,846	96,920
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,899,959	-	3,899,959	2,843,201
EXPENSES				
Program Services				
Regular Education	$ 3,516,904	$ -	$ 3,516,904	$ 2,541,100
Special Education	35,522	-	35,522	78,590
Other Programs	-	-	-	-
Total Program Services	3,552,426	-	3,552,426	2,619,690
Management and general	486,065	-	486,065	361,655
Fundraising		-	-	-
TOTAL OPERATING EXPENSES	4,038,491	-	4,038,491	2,981,345
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(138,532)	-	(138,532)	(138,144)
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	$ 120,743	$ -		
Individuals	-	-		
Corporations	-	-	-	156
Fundraising	-	-		
Interest income	-	-		
Miscellaneous income	709	-	709	-
Net assets released from restriction	-	-	-	643
TOTAL SUPPORT AND OTHER REVENUE	121,452	-	121,452	799
CHANGE IN NET ASSETS	(17,080)	-	(17,080)	(137,345)
NET ASSETS BEGINNING OF YEAR	247,541	-	247,541	384,886
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	$ 230,461	$ -	$ 230,461	$ 247,541

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Statement of Cash Flows
as of June 30, 2019

DO NOT ENTER CASH FLOW DATA ON THIS TEMPLATE
Cash flow data should for the Ed Corp:
True North Rochester Preparatory Charter School (Combined)
should be entered on the template for
True North Rochester Preparatory Charter School.

	2018-19	2017-18
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	$ -	$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	$ -	$ -
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	$ -	$ -
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	$ -	$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	$ -	$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	$ -	$ -

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Statement of Functional Expenses
as of June 30, 2019

		2018-19								2017-18
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		$	$	$	$	$	$	$	$	$
Administrative Staff Personnel	4.00	271,298	2,740	-	274,038	-	205,091	205,091	479,129	479,635
Instructional Personnel	26.00	1,217,528	12,298	-	1,229,826	-	-	-	1,229,826	769,479
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	5,122
Total Salaries and Staff	30.00	1,488,826	15,038	-	1,503,864	-	205,091	205,091	1,708,955	1,254,236
Fringe Benefits & Payroll Taxes		237,983	2,404	-	240,387	-	36,941	36,941	277,328	175,868
Retirement		30,244	305	-	30,549	-	-	-	30,549	28,263
Management Company Fees		317,112	3,203	-	320,315	-	56,526	56,526	376,841	249,476
Legal Service		-	-	-	-	-	3,360	3,360	3,360	4,625
Accounting / Audit Services		-	-	-	-	-	7,670	7,670	7,670	6,871
Other Purchased / Professional / Consulting Servic		84,688	855	-	85,543	-	8,777	8,777	94,320	72,053
Building and Land Rent / Lease / Facility Finance Ir		140,946	1,424	-	142,370	-	-	-	142,370	94,649
Repairs & Maintenance		199,057	2,011	-	201,068	-	-	-	201,068	155,961
Insurance		-	-	-	-	-	51,335	51,335	51,335	55,970
Utilities		34,821	352	-	35,173	-	15,709	15,709	50,882	33,908
Supplies / Materials		46,876	473	-	47,349	-	-	-	47,349	85,701
Equipment / Furnishings		12,657	128	-	12,785	-	6,665	6,665	19,450	11,484
Staff Development		96,123	971	-	97,094	-	-	-	97,094	95,181
Marketing / Recruitment		9,324	94	-	9,418	-	-	-	9,418	18,221
Technology		59,587	602	-	60,189	-	20,911	20,911	81,100	64,485
Food Service		218,321	2,205	-	220,526	-	-	-	220,526	147,980
Student Services		84,467	853	-	85,320	-	-	-	85,320	48,391
Office Expense		33,498	338	-	33,836	-	63,617	63,617	97,453	76,981
Depreciation		422,374	4,266	-	426,640	-	4,240	4,240	430,880	299,739
OTHER		-	-	-	-	-	5,223	5,223	5,223	1,302
Total Expenses		$ 3,516,904	$ 35,522	$ -	$ 3,552,426	$ -	$ 486,065	$ 486,065	$ 4,038,491	$ 2,981,345

Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and *approved* by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20180531

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

SUNY Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Rochester Preparatory Charter School 3

SCHOOL

Name:	Rochester Preparatory Charter School 3

CONTACT INFORMATION

Contact Name:	Cameron Johnson
Contact Title:	Senior Associate Director of Financial Management
Contact Email:	[redacted]
Contact Phone:	[redacted]

REPORT PERIOD

Current Academic Year:	2018-19
Prior Academic Year:	2017-18

ROCHESTER PREPARATORY CHARTER SCHOOL 3
2018-19

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	90	90	90					
TOTAL ENROLLMENT = 270								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	***Revised***	Original	***Revised***	Original	***Revised***	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	6	0	6	0	6	0	6
NUMBER OF STUDENTS ENROLLED:	0	270	0	270	0	270	0	270

***NOTE:** *If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.*

		PRIOR YEAR 2017-18	ANNUAL BUDGET						
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment
PRIMARY District	ROCHESTER CITY SD		251.1		251.1		251.1		251.1
SECONDARY District	GREECE CSD		2.7		2.7		2.7		2.7
Other District 3	GATES-CHILI CSD		8.1		8.1		8.1		8.1
Other District 4	BRIGHTON CSD		2.7		2.7		2.7		2.7
Other District 5	RUSH-HENRIETTA CSD		2.7		2.7		2.7		2.7
Other District 6	CHURCHVILLE-CHILI CSD		2.7		2.7		2.7		2.7
Other District 7	EAST IRONDEQUOIT CSD		0		0		0		0
Other District 8	WEBSTER CSD		0		0		0		0
Other District 9	(Select from drop-down list) →								

		PRIOR YEAR	ANNUAL BUDGET						
		2017-18	QUARTER 1		QUARTER 2		QUARTER 3		QUAR
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment	***Revised*** Budgeted Enrollment	Original Budgeted Enrollment

8	9	10	11	12

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised	Actual	Actual	Actual	Actual
0	8	8	8	8
0	265	261	260	260

' Column(s) for the

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
	239	235.4	234.6	234.6
	10	9.9	9.9	9.9
	4	3.9	3.9	3.9
	4	3.9	3.9	3.9
	2	2	1.9	1.9
	2	2	1.9	1.9
	1	1	1	1
	3	2.9	2.9	2.9

	ACTUAL ENROLLMENT BY QUARTER			
TER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

ROCHESTER PREPARATORY CHARTER SCHOOL 3
2018-19

PLAN - FULL TIME EQUIVALI

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** Enter the number of FTE positions in the "blue" cells.*

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.*

*NO

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR 2017-18 ACTUAL	ANNUAL BUDGETED FTE Q1 Original	Q1 Revised	Q2 Original	Q2 Revised	Q3 Original	Q3 Revised	Q4 Original	Q4 Revised
Executive Management	Executive Management		0.0		0.0		0.0		0.0	
Instructional Management	Instructional Management		1.0		1.0		1.0		1.0	
Deans, Directors & Coordinators	Deans, Directors & Coordinators		3.0		3.0		3.0		3.0	
CFO / Director of Finance	CFO / Director of Finance		0.0		0.0		0.0		0.0	
Operation / Business Manager	Operation / Business Manager		0.0		0.0		0.0		0.0	
Administrative Staff	Administrative Staff		3.8		3.8		3.8		3.8	
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF	0.0	7.8	0.0	7.8	0.0	7.8	0.0	7.8	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2017-18 ACTUAL	ANNUAL BUDGETED FTE Q1 Original	Q1 Revised	Q2 Original	Q2 Revised	Q3 Original	Q3 Revised	Q4 Original	Q4 Revised
Teachers - Regular	Teachers - Regular		18.0		18.0		18.0		18.0	
Teachers - SPED	Teachers - SPED		2.0		2.0		2.0		2.0	
Substitute Teachers	Substitute Teachers		0.0		0.0		0.0		0.0	
Teaching Assistants	Teaching Assistants		3.0		3.0		3.0		3.0	
Specialty Teachers	Specialty Teachers		3.0		3.0		3.0		3.0	
Aides	Aides		0.0		0.0		0.0		0.0	
Therapists & Counselors	Therapists & Counselors		1.0		1.0		1.0		1.0	
Other	Other		0.0		0.0		0.0		0.0	
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL	0.0	27.0	0.0	27.0	0.0	27.0	0.0	27.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2017-18 ACTUAL	ANNUAL BUDGETED FTE Q1 Original	Q1 Revised	Q2 Original	Q2 Revised	Q3 Original	Q3 Revised	Q4 Original	Q4 Revised
Nurse	Nurse		0.0		0.0		0.0		0.0	
Librarian	Librarian		0.0		0.0		0.0		0.0	
Custodian	Custodian		0.0		0.0		0.0		0.0	
Security	Security		0.0		0.0		0.0		0.0	
Other	Other		0.0		0.0		0.0		0.0	
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	**TOTAL PERSONNEL SERVICE FTE**	0.0	34.8	0.0	34.8	0.0	34.8	0.0	34.8	0.0

ESTER PREPARATORY CHARTER
2018-19

PLAN - FULL TIME EQUIVALE

***NOTE:** Enter the number of FTE positions in the "blue" cells.*	*ld be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.*

ADMINISTRATIVE PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Executive Management	1.0	Director of Operations
Instructional Management	1.0	Principal
Deans, Directors & Coordinators	2.0	Dean of Curriculum and Instruction, Dean of Students, SPED Coordinator
CFO / Director of Finance	0.0	
Operation / Business Manager	0.0	
Administrative Staff	3.2	Office Manager, Special Projects Coordinator, Regional Personnel
TOTAL ADMINISTRATIVE STAFF	7.3	

INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Teachers - Regular	18.0	Lead and regular teachers
Teachers - SPED	2.0	Special education teachers
Substitute Teachers	0.0	
Teaching Assistants	1.8	Teaching Assistants
Specialty Teachers	2.0	Specialty Teachers of elective subjects
Aides	0.0	
Therapists & Counselors	1.0	Social Workers and Counselors
Other	0.0	
TOTAL INSTRUCTIONAL	24.8	

NON-INSTRUCTIONAL PERSONNEL FTE		Description of Assumptions
	Q4	
	Actual	
Nurse	0.0	
Librarian	0.0	
Custodian	0.0	
Security	0.0	
Other	0.0	
TOTAL NON-INSTRUCTIONAL	0.0	

TOTAL PERSONNEL SERVICE FTE	32.1	

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue		-	**1,040,244**	-	-	**1,040,244**	-	-	**1,040,244**
Total Expenses		-	**1,061,914**	-	-	**1,061,914**	-	-	**1,061,914**
Net Income		-	**(21,671)**	-	-	**(21,671)**	-	-	**(21,671)**
Actual Student Enrollment		-	**270**	-	-	**270**	-	-	**270**
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
REVENUE		Allocate Per Pupil Revenue by Quarter	***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave* *If budget revisions ARE made, the entire "REVISED" budget columns for the affec*						
REVENUES FROM STATE SOURCES	2018-19								
Per Pupil Revenue	Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%
ROCHESTER CITY SD	13,684		859,013	-	-	859,013	-	-	859,013
GREECE CSD	12,252		8,270	-	-	8,270	-	-	8,270
GATES-CHILI CSD	13,837		28,020	-	-	28,020	-	-	28,020
BRIGHTON CSD	13,931		9,403	-	-	9,403	-	-	9,403
RUSH-HENRIETTA CSD	13,739		9,274	-	-	9,274	-	-	9,274
CHURCHVILLE-CHILI CSD	11,420		7,709	-	-	7,709	-	-	7,709
EAST IRONDEQUOIT CSD	12,929		-	-	-	-	-	-	-
WEBSTER CSD	12,379		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
-	-		-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	-	921,689	-	-	921,689	-	-	921,689
Special Education Revenue			5,453		-	5,453		-	5,453
Grants									
Stimulus			-		-	-		-	-
DYCD (Department of Youth and Community Development)			-		-	-		-	-
Other			-		-	-		-	-
NYC DoE Rental Assistance									
Other					-			-	
TOTAL REVENUE FROM STATE SOURCES		-	927,142	-	-	927,142	-	-	927,142
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs			1,571		-	1,571		-	1,571
Title I			36,165		-	36,165		-	36,165
Title Funding - Other			3,619		-	3,619		-	3,619
School Food Service (Free Lunch)			71,497		-	71,497		-	71,497
Grants									

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	-	**1,040,244**	-	-	**1,040,244**	-	-	**1,040,244**
Total Expenses	-	**1,061,914**	-	-	**1,061,914**	-	-	**1,061,914**
Net Income	-	**(21,671)**	-	-	**(21,671)**	-	-	**(21,671)**
Actual Student Enrollment	-	**270**	-	-	**270**	-	-	**270**

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Charter School Program (CSP) Planning & Implementation				-			-	
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	112,852	-	-	112,852	-	-	112,852
LOCAL and OTHER REVENUE								
Contributions and Donations		-		-	-		-	-
Fundraising		-		-	-		-	-
Erate Reimbursement		-		-	-		-	-
Earnings on Investments		-		-	-		-	-
Interest Income		-		-	-		-	-
Food Service (Income from meals)		-		-	-		-	-
Text Book		-		-	-		-	-
OTHER		250		-	250		-	250
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	250	-	-	250	-	-	250
TOTAL REVENUE	-	**1,040,244**	-	-	**1,040,244**	-	-	**1,040,244**

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue		-	1,040,244	-	-	1,040,244	-	-	1,040,244
Total Expenses		-	1,061,914	-	-	1,061,914	-	-	1,061,914
Net Income		-	(21,671)	-	-	(21,671)	-	-	(21,671)
Actual Student Enrollment		-	270	-	-	270	-	-	270
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
		2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions								
Executive Management	-		24,334		-	24,334		-	24,334
Instructional Management	1.00				-			-	
Deans, Directors & Coordinators	3.00		81,644		-	81,644		-	81,644
CFO / Director of Finance	-				-			-	
Operation / Business Manager	-				-			-	
Administrative Staff	3.78		18,750		-	18,750		-	18,750
TOTAL ADMINISTRATIVE STAFF	7.78	-	124,728	-	-	124,728	-	-	124,728
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	18.00		210,314		-	210,314		-	210,314
Teachers - SPED	2.00		22,000		-	22,000		-	22,000
Substitute Teachers	-				-			-	
Teaching Assistants	3.00		30,000		-	30,000		-	30,000
Specialty Teachers	3.00		35,565		-	35,565		-	35,565
Aides	-				-			-	
Therapists & Counselors	1.00		11,875		-	11,875		-	11,875
Other	-		15,904		-	15,904		-	15,904
TOTAL INSTRUCTIONAL	27.00	-	325,657	-	-	325,657	-	-	325,657
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-				-			-	
Librarian	-				-			-	
Custodian	-				-			-	
Security	-				-			-	
Other	-		11,250		-	11,250		-	11,250
TOTAL NON-INSTRUCTIONAL	-	-	11,250	-	-	11,250	-	-	11,250
SUBTOTAL PERSONNEL SERVICE COSTS	34.78	-	461,635	-	-	461,635	-	-	461,635
PAYROLL TAXES AND BENEFITS									
Payroll Taxes			42,020		-	42,020		-	42,020
Fringe / Employee Benefits			74,234		-	74,234		-	74,234

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue		-	**1,040,244**	-	-	**1,040,244**	-	-	**1,040,244**
Total Expenses		-	**1,061,914**	-	-	**1,061,914**	-	-	**1,061,914**
Net Income		-	**(21,671)**	-	-	**(21,671)**	-	-	**(21,671)**
Actual Student Enrollment		-	**270**	-	-	**270**	-	-	**270**
		Prior Year Actual	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd C**
		2017-18 Revenue Per Pupil	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**	**Revised Budget**	**Variance**	**Original Budget**
Retirement / Pension			-		-	-		-	-
TOTAL PAYROLL TAXES AND BENEFITS		-	116,254	-	-	116,254	-	-	116,254
TOTAL PERSONNEL SERVICE COSTS	34.78	-	577,889	-	-	577,889	-	-	577,889
CONTRACTED SERVICES									
Accounting / Audit			1,650		-	1,650		-	1,650
Legal			1,716		-	1,716		-	1,716
Management Company Fee			99,426		-	99,426		-	99,426
Nurse Services			-		-	-		-	-
Food Service / School Lunch			-		-	-		-	-
Payroll Services			3,260		-	3,260		-	3,260
Special Ed Services			250		-	250		-	250
Titlement Services (i.e. Title I)			-		-	-		-	-
Other Purchased / Professional / Consulting			4,695		-	4,695		-	4,695
TOTAL CONTRACTED SERVICES		-	110,997	-	-	110,997	-	-	110,997

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	-	1,040,244	-	-	1,040,244	-	-	1,040,244
Total Expenses	-	1,061,914	-	-	1,061,914	-	-	1,061,914
Net Income	-	(21,671)	-	-	(21,671)	-	-	(21,671)
Actual Student Enrollment	-	270	-	-	270	-	-	270

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses		125		-	125		-	125
Classroom / Teaching Supplies & Materials		16,250		-	16,250		-	16,250
Special Ed Supplies & Materials		-		-	-		-	-
Textbooks / Workbooks		4,850		-	4,850		-	4,850
Supplies & Materials other		-		-	-		-	-
Equipment / Furniture		13,875		-	13,875		-	13,875
Telephone		10,925		-	10,925		-	10,925
Technology		52,363		-	52,363		-	52,363
Student Testing & Assessment		1,675		-	1,675		-	1,675
Field Trips		6,250		-	6,250		-	6,250
Transportation (student)		8,750		-	8,750		-	8,750
Student Services - other		750		-	750		-	750
Office Expense		10,500		-	10,500		-	10,500
Staff Development		26,893		-	26,893		-	26,893
Staff Recruitment		1,927		-	1,927		-	1,927
Student Recruitment / Marketing		5,250		-	5,250		-	5,250
School Meals / Lunch		53,447		-	53,447		-	53,447
Travel (Staff)		-		-	-		-	-
Fundraising		-		-	-		-	-
Other		20,349		-	20,349		-	20,349
TOTAL SCHOOL OPERATIONS	-	234,178	-	-	234,178	-	-	234,178
FACILITY OPERATION & MAINTENANCE								
Insurance		14,694		-	14,694		-	14,694
Janitorial		28,250		-	28,250		-	28,250
Building and Land Rent / Lease / Facility Finance Interest		56,227.71		-	56,228		-	56,228
Repairs & Maintenance		25,171		-	25,171		-	25,171
Equipment / Furniture		8,750		-	8,750		-	8,750
Security		-		-	-		-	-
Utilities		5,758		-	5,758		-	5,758
TOTAL FACILITY OPERATION & MAINTENANCE	-	138,850	-	-	138,850	-	-	138,850
DEPRECIATION & AMORTIZATION				-			-	
RESERVES / CONTINGENCY				-			-	
DEFERRED RENT								

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	-	1,040,244	-	-	1,040,244	-	-	1,040,244
Total Expenses	-	1,061,914	-	-	1,061,914	-	-	1,061,914
Net Income	-	(21,671)	-	-	(21,671)	-	-	(21,671)
Actual Student Enrollment	-	270	-	-	270	-	-	270

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
TOTAL EXPENSES	-	1,061,914	-	-	1,061,914	-	-	1,061,914
NET INCOME	-	(21,671)	-	-	(21,671)	-	-	(21,671)

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	-	1,040,244	-	-	1,040,244	-	-	1,040,244
Total Expenses	-	1,061,914	-	-	1,061,914	-	-	1,061,914
Net Income	-	(21,671)	-	-	(21,671)	-	-	(21,671)
Actual Student Enrollment	-	270	-	-	270	-	-	270

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	6	-	-	6	-	-	6
ROCHESTER CITY SD	-	251	-	-	251	-	-	251
GREECE CSD	-	3	-	-	3	-	-	3
GATES-CHILI CSD	-	8	-	-	8	-	-	8
BRIGHTON CSD	-	3	-	-	3	-	-	3
RUSH-HENRIETTA CSD	-	3	-	-	3	-	-	3
CHURCHVILLE-CHILI CSD	-	3	-	-	3	-	-	3
EAST IRONDEQUOIT CSD	-	-	-	-	-	-	-	-
WEBSTER CSD	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	270	-	-	270	-	-	270
REVENUE PER PUPIL	-	3,853	-	-	3,853	-	-	3,853
EXPENSES PER PUPIL	-	3,933	-	-	3,933	-	-	3,933

Total Revenue		-	-	**1,107,744**	-	-
Total Expenses		-	-	**1,201,133**	-	-
Net Income		-	-	**(93,389)**	-	-
Actual Student Enrollment		-	-	**270**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
REVENUE		*e the 'REVISED' Column(s) COMPLETELY BLANK.*				
REVENUES FROM STATE SOURCES	2018-19	*cted quarter(s) must be completed on tabs 2, 3 and 4.*				
Per Pupil Revenue	Per Pupil Rate	25.0%		25.0%	25.0%	
ROCHESTER CITY SD	13,684	-	-	859,013	-	-
GREECE CSD	12,252	-	-	8,270	-	-
GATES-CHILI CSD	13,837	-	-	28,020	-	-
BRIGHTON CSD	13,931	-	-	9,403	-	-
RUSH-HENRIETTA CSD	13,739	-	-	9,274	-	-
CHURCHVILLE-CHILI CSD	11,420	-	-	7,709	-	-
EAST IRONDEQUOIT CSD	12,929	-	-	-	-	-
WEBSTER CSD	12,379	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	-	-	921,689	-	-
Special Education Revenue			-	5,453		-
Grants						
Stimulus			-	-		-
DYCD (Department of Youth and Community Development)			-	-		-
Other			-	-		-
NYC DoE Rental Assistance						
Other			-	67,500		-
TOTAL REVENUE FROM STATE SOURCES		-	-	994,642	-	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs			-	1,571		-
Title I			-	36,165		-
Title Funding - Other			-	3,619		-
School Food Service (Free Lunch)			-	71,497		-
Grants						

Total Revenue	-	-	**1,107,744**	-	-
Total Expenses	-	-	**1,201,133**	-	-
Net Income	-	-	**(93,389)**	-	-
Actual Student Enrollment	-	-	**270**	-	-
	Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Charter School Program (CSP) Planning & Implementation		-			-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	112,852	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-	-		-
Fundraising		-	-		-
Erate Reimbursement		-	-		-
Earnings on Investments		-	-		-
Interest Income		-	-		-
Food Service (Income from meals)		-	-		-
Text Book		-	-		-
OTHER		-	250		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	250	-	-
TOTAL REVENUE	-	-	**1,107,744**	-	-

Total Revenue		-	-	1,107,744	-	-
Total Expenses		-	-	1,201,133	-	-
Net Income		-	-	(93,389)	-	-
Actual Student Enrollment		-	-	270	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-		-	24,334		-
Instructional Management	1.00		-	-		-
Deans, Directors & Coordinators	3.00		-	81,644		-
CFO / Director of Finance	-		-	-		-
Operation / Business Manager	-		-	-		-
Administrative Staff	3.78		-	18,750		-
TOTAL ADMINISTRATIVE STAFF	7.78	-	-	124,728	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	18.00		-	210,314		-
Teachers - SPED	2.00		-	22,000		-
Substitute Teachers	-		-	-		-
Teaching Assistants	3.00		-	30,000		-
Specialty Teachers	3.00		-	35,565		-
Aides	-		-	-		-
Therapists & Counselors	1.00		-	11,875		-
Other	-		-	15,904		-
TOTAL INSTRUCTIONAL	27.00	-	-	325,657	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-	-		-
Librarian	-		-	-		-
Custodian	-		-	-		-
Security	-		-	-		-
Other	-		-	11,250		-
TOTAL NON-INSTRUCTIONAL	-	-	-	11,250	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	34.78	-	-	461,635	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	42,020		-
Fringe / Employee Benefits			-	74,234		-

Total Revenue		-	-	**1,107,744**	-	-
Total Expenses		-	-	**1,201,133**	-	-
Net Income		-	-	**(93,389)**	-	-
Actual Student Enrollment		-	-	**270**	-	-
		Quarter - 1/1 - 3/31		**4th Quarter - 4/1 - 6/30**		
		Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
Retirement / Pension			-	-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	116,254	-	-
TOTAL PERSONNEL SERVICE COSTS	34.78	-	-	577,889	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	1,650		-
Legal			-	1,716		-
Management Company Fee			-	99,426		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	3,260		-
Special Ed Services			-	250		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	4,695		-
TOTAL CONTRACTED SERVICES		-	-	110,997	-	-

Total Revenue	-	-	**1,107,744**	-	-
Total Expenses	-	-	**1,201,133**	-	-
Net Income	-	-	**(93,389)**	-	-
Actual Student Enrollment	-	-	**270**	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses		-	125		-
Classroom / Teaching Supplies & Materials		-	16,250		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	4,850		-
Supplies & Materials other		-	-		-
Equipment / Furniture		-	13,875		-
Telephone		-	10,925		-
Technology		-	52,363		-
Student Testing & Assessment		-	1,675		-
Field Trips		-	6,250		-
Transportation (student)		-	8,750		-
Student Services - other		-	750		-
Office Expense		-	10,500		-
Staff Development		-	26,893		-
Staff Recruitment		-	1,927		-
Student Recruitment / Marketing		-	5,250		-
School Meals / Lunch		-	53,447		-
Travel (Staff)		-	-		-
Fundraising		-	-		-
Other		-	20,349		-
TOTAL SCHOOL OPERATIONS	-	-	234,178	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	14,694		-
Janitorial		-	28,250		-
Building and Land Rent / Lease / Facility Finance Interest		-	56,228		-
Repairs & Maintenance		-	25,171		-
Equipment / Furniture		-	8,750		-
Security		-	-		-
Utilities		-	5,758		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	138,850	-	-
DEPRECIATION & AMORTIZATION		-	139,218		-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT					

Total Revenue	-	-	1,107,744	-	-
Total Expenses	-	-	1,201,133	-	-
Net Income	-	-	(93,389)	-	-
Actual Student Enrollment	-	-	270	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	1,201,133	-	-
NET INCOME	-	-	(93,389)	-	-

Total Revenue	-	-	1,107,744	-	-
Total Expenses	Quarter - 1/1 - 3/31	-	1,201,133	-	-
Net Income	-	-	(93,389)	-	-
Actual Student Enrollment	-	-	270	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	6	-	-
ROCHESTER CITY SD	-	-	251	-	-
GREECE CSD	-	-	3	-	-
GATES-CHILI CSD	-	-	8	-	-
BRIGHTON CSD	-	-	3	-	-
RUSH-HENRIETTA CSD	-	-	3	-	-
CHURCHVILLE-CHILI CSD	-	-	3	-	-
EAST IRONDEQUOIT CSD	-	-	-	-	-
WEBSTER CSD	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	270	-	-
REVENUE PER PUPIL	-	-	4,103	-	-
EXPENSES PER PUPIL	-	-	4,449	-	-

ROCHESTER PREPARATORY CHARTER SCHOOL 3

Budget / Operating Plan

2018-19

Total Revenue	**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**
Total Expenses	**4,386,876**	**4,386,876**	**-**	**(4,386,876)**	**(4,386,876)**
Net Income	**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**
Actual Student Enrollment					

		Total Year			VARIANCE	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
REVENUE						
REVENUES FROM STATE SOURCES	2018-19					
Per Pupil Revenue	Per Pupil Rate					
ROCHESTER CITY SD	13,684	3,436,052	3,436,052	-	3,436,052	3,436,052
GREECE CSD	12,252	33,080	33,080	-	33,080	33,080
GATES-CHILI CSD	13,837	112,080	112,080	-	112,080	112,080
BRIGHTON CSD	13,931	37,614	37,614	-	37,614	37,614
RUSH-HENRIETTA CSD	13,739	37,095	37,095	-	37,095	37,095
CHURCHVILLE-CHILI CSD	11,420	30,834	30,834	-	30,834	30,834
EAST IRONDEQUOIT CSD	12,929	-	-	-	-	-
WEBSTER CSD	12,379	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	3,686,756	3,686,756	-	3,686,756	3,686,756
Special Education Revenue		21,813	21,813	-	21,813	21,813
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-
Other		-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-
Other		67,500	67,500	-	67,500	67,500
TOTAL REVENUE FROM STATE SOURCES		3,776,069	3,776,069	-	3,776,069	3,776,069
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		6,282	6,282	-	6,282	6,282
Title I		144,661	144,661	-	144,661	144,661
Title Funding - Other		14,475	14,475	-	14,475	14,475
School Food Service (Free Lunch)		285,989	285,989	-	285,989	285,989
Grants						

DESCRIPTION OF ASSUMPTIONS

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**
Total Expenses	**4,386,876**	**4,386,876**	**-**	**(4,386,876)**	**(4,386,876)**
Net Income	**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
Other	-	-	-	-	-	
Other	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	451,407	451,407	-	451,407	451,407	
LOCAL and OTHER REVENUE						
Contributions and Donations	-	-	-	-	-	
Fundraising	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	
Interest Income	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	
Text Book	-	-	-	-	-	
OTHER	1,000	1,000	-	1,000	1,000	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	1,000	1,000	-	1,000	1,000	
TOTAL REVENUE	**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**	

ROCHESTER PREPARATORY CHARTER SCHOOL 3

Budget / Operating Plan

2018-19

Total Revenue		**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**
Total Expenses		**4,386,876**	**4,386,876**	**-**	**(4,386,876)**	**(4,386,876)**
Net Income		**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**
Actual Student Enrollment						
		Total Year			**VARIANCE**	
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	-	97,335	97,335	-	(97,335)	(97,335)
Instructional Management	1.00	-	-	-	-	-
Deans, Directors & Coordinators	3.00	326,577	326,577	-	(326,577)	(326,577)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	3.78	75,000	75,000	-	(75,000)	(75,000)
TOTAL ADMINISTRATIVE STAFF	7.78	498,912	498,912	-	(498,912)	(498,912)
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	18.00	841,255	841,255	-	(841,255)	(841,255)
Teachers - SPED	2.00	88,000	88,000	-	(88,000)	(88,000)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	3.00	120,000	120,000	-	(120,000)	(120,000)
Specialty Teachers	3.00	142,259	142,259	-	(142,259)	(142,259)
Aides	-	-	-	-	-	-
Therapists & Counselors	1.00	47,500	47,500	-	(47,500)	(47,500)
Other	-	63,614	63,614	-	(63,614)	(63,614)
TOTAL INSTRUCTIONAL	27.00	1,302,628	1,302,628	-	(1,302,628)	(1,302,628)
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	45,000	45,000	-	(45,000)	(45,000)
TOTAL NON-INSTRUCTIONAL	-	45,000	45,000	-	(45,000)	(45,000)
SUBTOTAL PERSONNEL SERVICE COSTS	34.78	1,846,540	1,846,540	-	(1,846,540)	(1,846,540)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		168,081	168,081	-	(168,081)	(168,081)
Fringe / Employee Benefits		296,936	296,936	-	(296,936)	(296,936)

DESCRIPTION OF ASSUMPTIONS

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**
Total Expenses	**4,386,876**	**4,386,876**	**-**	**(4,386,876)**	**(4,386,876)**
Net Income	**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**
Actual Student Enrollment					

		Total Year			VARIANCE		
		Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
Retirement / Pension		-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		465,016	465,016	-	(465,016)	(465,016)	
TOTAL PERSONNEL SERVICE COSTS	34.78	2,311,556	2,311,556	-	(2,311,556)	(2,311,556)	
CONTRACTED SERVICES							
Accounting / Audit		6,601	6,601	-	(6,601)	(6,601)	
Legal		6,862	6,862	-	(6,862)	(6,862)	
Management Company Fee		397,704	397,704	-	(397,704)	(397,704)	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		13,042	13,042	-	(13,042)	(13,042)	
Special Ed Services		1,000	1,000	-	(1,000)	(1,000)	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		18,780	18,780	-	(18,780)	(18,780)	
TOTAL CONTRACTED SERVICES		443,989	443,989	-	(443,989)	(443,989)	

ROCHESTER PREPARATORY CHARTER SCHOOL 3

Budget / Operating Plan

2018-19

Total Revenue	**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**
Total Expenses	**4,386,876**	**4,386,876**	**-**	**(4,386,876)**	**(4,386,876)**
Net Income	**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**
Actual Student Enrollment					

	Total Year			VARIANCE		DESCRIPTION OF ASSUMPTIONS
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	
SCHOOL OPERATIONS						
Board Expenses	500	500	-	(500)	(500)	
Classroom / Teaching Supplies & Materials	65,000	65,000	-	(65,000)	(65,000)	
Special Ed Supplies & Materials	-	-	-	-	-	
Textbooks / Workbooks	19,400	19,400	-	(19,400)	(19,400)	
Supplies & Materials other	-	-	-	-	-	
Equipment / Furniture	55,500	55,500	-	(55,500)	(55,500)	
Telephone	43,698	43,698	-	(43,698)	(43,698)	
Technology	209,453	209,453	-	(209,453)	(209,453)	
Student Testing & Assessment	6,700	6,700	-	(6,700)	(6,700)	
Field Trips	25,000	25,000	-	(25,000)	(25,000)	
Transportation (student)	35,000	35,000	-	(35,000)	(35,000)	
Student Services - other	3,000	3,000	-	(3,000)	(3,000)	
Office Expense	42,000	42,000	-	(42,000)	(42,000)	
Staff Development	107,572	107,572	-	(107,572)	(107,572)	
Staff Recruitment	7,708	7,708	-	(7,708)	(7,708)	
Student Recruitment / Marketing	21,000	21,000	-	(21,000)	(21,000)	
School Meals / Lunch	213,786	213,786	-	(213,786)	(213,786)	
Travel (Staff)	-	-	-	-	-	
Fundraising	-	-	-	-	-	
Other	81,394	81,394	-	(81,394)	(81,394)	
TOTAL SCHOOL OPERATIONS	936,711	936,711	-	(936,711)	(936,711)	
FACILITY OPERATION & MAINTENANCE						
Insurance	58,776	58,776	-	(58,776)	(58,776)	
Janitorial	113,000	113,000	-	(113,000)	(113,000)	
Building and Land Rent / Lease / Facility Finance Interest	224,911	224,911	-	(224,911)	(224,911)	
Repairs & Maintenance	100,685	100,685	-	(100,685)	(100,685)	
Equipment / Furniture	35,000	35,000	-	(35,000)	(35,000)	
Security	-	-	-	-	-	
Utilities	23,030	23,030	-	(23,030)	(23,030)	
TOTAL FACILITY OPERATION & MAINTENANCE	555,402	555,402	-	(555,402)	(555,402)	
DEPRECIATION & AMORTIZATION	139,218	139,218	-	(139,218)	(139,218)	
RESERVES / CONTINGENCY	-	-	-	-	-	
DEFERRED RENT						

ROCHESTER PREPARATORY CHARTER SCHOOL 3

Budget / Operating Plan

2018-19

Total Revenue	4,228,476	4,228,476	-	4,228,476	4,228,476
Total Expenses	4,386,876	4,386,876	-	(4,386,876)	(4,386,876)
Net Income	(158,400)	(158,400)	-	(158,400)	(158,400)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	4,386,876	4,386,876	-	(4,386,876)	(4,386,876)
NET INCOME	(158,400)	(158,400)	-	(158,400)	(158,400)

DESCRIPTION OF ASSUMPTIONS

ROCHESTER PREPARATORY CHARTER SCHOOL 3

Budget / Operating Plan

2018-19

	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
Total Revenue	4,228,476	4,228,476	-	4,228,476	4,228,476	
Total Expenses	4,386,876	4,386,876	-	(4,386,876)	(4,386,876)	
Net Income	(158,400)	(158,400)	-	(158,400)	(158,400)	
Actual Student Enrollment						
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
ROCHESTER CITY SD						
GREECE CSD						
GATES-CHILI CSD						
BRIGHTON CSD						
RUSH-HENRIETTA CSD						
CHURCHVILLE-CHILI CSD						
EAST IRONDEQUOIT CSD						
WEBSTER CSD						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

ROCHESTER PREPARATORY CHARTER SCHOOL 3
Budget / Operating Plan
2018-19

Total Revenue	-	1,040,244	-	-	1,040,244	-	-	1,040,244
Total Expenses	-	1,061,914	-	-	1,061,914	-	-	1,061,914
Net Income	-	(21,671)	-	-	(21,671)	-	-	(21,671)
Actual Student Enrollment	-	270	-	-	270	-	-	270

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {*enter descriptions below*}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-
NET INCOME	-	(21,671)	-	-	(21,671)	-	-	(21,671)
Beginning Cash Balance	-	-	-	-	(21,671)	-	-	(43,341)
ENDING CASH BALANCE	-	(21,671)	-	-	(43,341)	-	-	(65,012)

Total Revenue	-	-	1,107,744	-	-
Total Expenses	-	-	1,201,133	-	-
Net Income	-	-	(93,389)	-	-
Actual Student Enrollment	-	-	270	-	-

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	**Variance**	**Original Budget**	**Revised Budget**	**Variance**
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {*enter descriptions below*}					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES {*enter descriptions below*}					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES {*enter descriptions below*}					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	(93,389)	-	-
Beginning Cash Balance	-	-	(65,012)	-	-
ENDING CASH BALANCE	-	-	(158,400)	-	-

ROCHESTER PREPARATORY CHARTER SCHOOL 3

Budget / Operating Plan

2018-19

Total Revenue	**4,228,476**	**4,228,476**	**-**	**4,228,476**	**4,228,476**
Total Expenses	**4,386,876**	**4,386,876**	**-**	**(4,386,876)**	**(4,386,876)**
Net Income	**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**
Actual Student Enrollment					

	Total Year			VARIANCE		
	Original Budget	**Revised Budget**	**Variance**	**Original Budget vs. PY Budget**	**Revised Budget vs. PY Budget**	**DESCRIPTION OF ASSUMPTIONS**
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {*enter descriptions below*}						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES {*enter descriptions below*}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES {*enter descriptions below*}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	**-**	**-**	**-**	**-**	**-**	
NET INCOME	**(158,400)**	**(158,400)**	**-**	**(158,400)**	**(158,400)**	
Beginning Cash Balance	**-**	-	-	-	-	
ENDING CASH BALANCE	**(158,400)**	(158,400)	**-**	**(158,400)**	**(158,400)**	

ROCHESTER PREPARATORY CHARTER SCHOOL 3
ALANCE SHEET
2018-19

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
Balance sheet data should for the Ed Corp:
True North Rochester Preparatory Charter School (Combined)
should be entered on the template for
True North Rochester Preparatory Charter School.

	Prior Year	Q1	Q2	Q3	Q4
	2017-18	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS					
CURRENT ASSETS					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
LIABILITIES AND NET ASSETS					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

2018-19

Total Revenue	1,007,451	1,040,244	(32,793)	633,362	1,040,244	(406,882)	1,189,994
Total Expenses	1,073,011	1,061,914	(11,096)	1,005,529	1,061,914	56,386	864,413
Net Income	(65,560)	(21,671)	(43,889)	(372,167)	(21,671)	(350,496)	325,580
Actual Student Enrollment	265	270	(5)	261	270	(9)	260

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
REVENUE								
REVENUES FROM STATE SOURCES	2018-19							
Per Pupil Revenue	Per Pupil Rate							
ROCHESTER CITY SD	13,684	1,003,493	859,013	144,480	501,747	859,013	(357,266)	1,083,236
GREECE CSD	12,252		8,270	(8,270)		8,270	(8,270)	49,415
GATES-CHILI CSD	13,837		28,020	(28,020)		28,020	(28,020)	
BRIGHTON CSD	13,931		9,403	(9,403)	27,862	9,403	18,459	
RUSH-HENRIETTA CSD	13,739		9,274	(9,274)	7,035	9,274	(2,239)	
CHURCHVILLE-CHILI CSD	11,420		7,709	(7,709)		7,709	(7,709)	3,807
EAST IRONDEQUOIT CSD	12,929		-	-		-	-	
WEBSTER CSD	12,379	3,957	-	3,957	18,569	-	18,569	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
-	-		-	-		-	-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	1,007,451	921,689	85,762	555,212	921,689	(366,476)	1,136,458
Special Education Revenue			5,453	(5,453)	13,576	5,453	8,122	4,642
Grants								
Stimulus			-	-		-	-	
DYCD (Department of Youth and Community Development)			-	-		-	-	
Other			-	-		-	-	
NYC DoE Rental Assistance			-	-		-	-	
Other			-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		1,007,451	927,142	80,309	568,788	927,142	(358,354)	1,141,100
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs			1,571	(1,571)		1,571	(1,571)	
Title I			36,165	(36,165)	27,783	36,165	(8,382)	
Title Funding - Other			3,619	(3,619)	5,926	3,619	2,307	
School Food Service (Free Lunch)			71,497	(71,497)	30,489	71,497	(41,008)	36,655
Grants								
Charter School Program (CSP) Planning & Implementation			-	-		-	-	
Other			-	-		-	-	

Total Revenue	**1,007,451**	**1,040,244**	**(32,793)**	**633,362**	**1,040,244**	**(406,882)**	**1,189,994**
Total Expenses	**1,073,011**	**1,061,914**	**(11,096)**	**1,005,529**	**1,061,914**	**56,386**	**864,413**
Net Income	**(65,560)**	**(21,671)**	**(43,889)**	**(372,167)**	**(21,671)**	**(350,496)**	**325,580**
Actual Student Enrollment	**265**	**270**	**(5)**	**261**	**270**	**(9)**	**260**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	112,852	(112,852)	64,198	112,852	(48,654)	36,655
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		-	-		-	-	
Earnings on Investments		-	-		-	-	
Interest Income		-	-		-	-	
Food Service (Income from meals)		-	-		-	-	
Text Book		-	-		-	-	
OTHER		250	(250)	376	250	126	12,239
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	250	(250)	376	250	126	12,239
TOTAL REVENUE	**1,007,451**	**1,040,244**	**(32,793)**	**633,362**	**1,040,244**	**(406,882)**	**1,189,994**

Total Revenue		1,007,451	1,040,244	(32,793)	633,362	1,040,244	(406,882)	1,189,994
Total Expenses		1,073,011	1,061,914	(11,096)	1,005,529	1,061,914	56,386	864,413
Net Income		(65,560)	(21,671)	(43,889)	(372,167)	(21,671)	(350,496)	325,580
Actual Student Enrollment		265	270	(5)	261	270	(9)	260

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
EXPENSES	Quarter 4							
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.04	24,806	24,334	(473)	24,806	24,334	(473)	26,634
Instructional Management	1.00	27,563	-	(27,563)	27,563	-	(27,563)	27,563
Deans, Directors & Coordinators	2.00	44,596	81,644	37,048	42,358	81,644	39,286	38,858
CFO / Director of Finance	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-
Administrative Staff	3.24	9,289	18,750	9,461	14,417	18,750	4,333	16,138
TOTAL ADMINISTRATIVE STAFF	7.29	106,253	124,728	18,475	109,143	124,728	15,585	109,193
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	18.00	211,494	210,314	(1,180)	211,494	210,314	(1,180)	211,494
Teachers - SPED	2.00	22,500	22,000	(500)	22,500	22,000	(500)	22,500
Substitute Teachers	-	-	-	-	-	-	-	-
Teaching Assistants	1.83	13,180	30,000	16,820	20,000	30,000	10,000	20,000
Specialty Teachers	2.00	24,565	35,565	11,000	24,565	35,565	11,000	24,565
Aides	-	-	-	-	-	-	-	-
Therapists & Counselors	1.00	11,875	11,875	(0)	11,875	11,875	(0)	11,875
Other	-	21,225	15,904	(5,322)	6,875	15,904	9,029	-
TOTAL INSTRUCTIONAL	24.83	304,838	325,657	20,819	297,309	325,657	28,348	290,434
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-
Other	-	9,498	11,250	1,752	10,755	11,250	495	12,945
TOTAL NON-INSTRUCTIONAL	-	9,498	11,250	1,752	10,755	11,250	495	12,945
SUBTOTAL PERSONNEL SERVICE COSTS	32.12	420,590	461,635	41,045	417,207	461,635	44,428	412,571
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		31,269	42,020	10,752	31,484	42,020	10,536	31,848
Fringe / Employee Benefits		36,997	74,234	37,237	53,966	74,234	20,268	42,242
Retirement / Pension		-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		68,265	116,254	47,989	85,450	116,254	30,804	74,090
TOTAL PERSONNEL SERVICE COSTS	32.12	488,855	577,889	89,034	502,657	577,889	75,232	486,661

Total Revenue	**1,007,451**	**1,040,244**	**(32,793)**	**633,362**	**1,040,244**	**(406,882)**	**1,189,994**
Total Expenses	**1,073,011**	**1,061,914**	**(11,096)**	**1,005,529**	**1,061,914**	**56,386**	**864,413**
Net Income	**(65,560)**	**(21,671)**	**(43,889)**	**(372,167)**	**(21,671)**	**(350,496)**	**325,580**
Actual Student Enrollment	**265**	**270**	**(5)**	**261**	**270**	**(9)**	**260**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
CONTRACTED SERVICES							
Accounting / Audit	(1,666)	1,650	3,316	2,661	1,650	(1,010)	-
Legal	133	1,716	1,582	280	1,716	1,436	950
Management Company Fee	99,426	99,426	(0)	98,084	99,426	1,342	116,319
Nurse Services	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-
Payroll Services	1,234	3,260	2,026	2,149	3,260	1,111	2,219
Special Ed Services	-	250	250	177	250	73	3,260
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	4,776	4,695	(81)	6,737	4,695	(2,042)	10,179
TOTAL CONTRACTED SERVICES	103,904	110,997	7,094	110,087	110,997	910	132,927

2018-19

Total Revenue	**1,007,451**	**1,040,244**	**(32,793)**	**633,362**	**1,040,244**	**(406,882)**	**1,189,994**
Total Expenses	**1,073,011**	**1,061,914**	**(11,096)**	**1,005,529**	**1,061,914**	**56,386**	**864,413**
Net Income	**(65,560)**	**(21,671)**	**(43,889)**	**(372,167)**	**(21,671)**	**(350,496)**	**325,580**
Actual Student Enrollment	**265**	**270**	**(5)**	**261**	**270**	**(9)**	**260**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
SCHOOL OPERATIONS							
Board Expenses	-	125	125	-	125	125	-
Classroom / Teaching Supplies & Materials	19,776	16,250	(3,526)	7,029	16,250	9,221	7,288
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	10,290	4,850	(5,440)	521	4,850	4,329	-
Supplies & Materials other	-	-	-	-	-	-	-
Equipment / Furniture	40,411	13,875	(26,536)	1,223	13,875	12,652	388
Telephone	9,164	10,925	1,760	8,071	10,925	2,853	8,697
Technology	102,487	52,363	(50,123)	14,031	52,363	38,333	20,406
Student Testing & Assessment	711	1,675	964	2,197	1,675	(522)	(2,776)
Field Trips	1,388	6,250	4,863	5,792	6,250	458	1,661
Transportation (student)	33,215	8,750	(24,465)	2,194	8,750	6,556	6,375
Student Services - other	-	750	750	62	750	688	-
Office Expense	16,202	10,500	(5,702)	12,056	10,500	(1,556)	13,277
Staff Development	21,522	26,893	5,370	27,552	26,893	(659)	8,473
Staff Recruitment	14	1,927	1,913	76	1,927	1,851	7
Student Recruitment / Marketing	905	5,250	4,345	6,850	5,250	(1,600)	3,398
School Meals / Lunch	13,445	53,447	40,002	71,072	53,447	(17,626)	54,189
Travel (Staff)	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-
Other	31,611	20,349	(11,263)	19,353	20,349	996	18,393
TOTAL SCHOOL OPERATIONS	301,141	234,178	(66,963)	178,079	234,178	56,098	139,776
FACILITY OPERATION & MAINTENANCE							
Insurance	50,417	14,694	(35,723)	-	14,694	14,694	-
Janitorial	22,780	28,250	5,470	20,025	28,250	8,225	36,854
Building and Land Rent / Lease / Facility Finance Interest	65,957	56,228	(9,730)	175,740	56,228	(119,512)	36,436
Repairs & Maintenance	19,847	25,171	5,324	8,769	25,171	16,402	15,108
Equipment / Furniture	12,944	8,750	(4,194)	4,569	8,750	4,181	2,126
Security	-	-	-	-	-	-	-
Utilities	7,167	5,758	(1,409)	5,602	5,758	155	14,525
TOTAL FACILITY OPERATION & MAINTENANCE	179,111	138,850	(40,261)	214,705	138,850	(75,855)	105,049
DEPRECIATION & AMORTIZATION		-	-		-	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT							

QUARTER 4

ROCHESTER PREPARATORY CHAR

Budget / Operating Pla

2018-19

Total Revenue	1,007,451	1,040,244	(32,793)	633,362	1,040,244	(406,882)	1,189,994
Total Expenses	1,073,011	1,061,914	(11,096)	1,005,529	1,061,914	56,386	864,413
Net Income	(65,560)	(21,671)	(43,889)	(372,167)	(21,671)	(350,496)	325,580
Actual Student Enrollment	265	270	(5)	261	270	(9)	260

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	1,073,011	1,061,914	(11,096)	1,005,529	1,061,914	56,386	864,413
NET INCOME	(65,560)	(21,671)	(43,889)	(372,167)	(21,671)	(350,496)	325,580

Total Revenue	**1,007,451**	**1,040,244**	**(32,793)**	**633,362**	**1,040,244**	**(406,882)**	**1,189,994**
Total Expenses	**1,073,011**	**1,061,914**	**(11,096)**	**1,005,529**	**1,061,914**	**56,386**	**864,413**
Net Income	**(65,560)**	**(21,671)**	**(43,889)**	**(372,167)**	**(21,671)**	**(350,496)**	**325,580**
Actual Student Enrollment	**265**	**270**	**(5)**	**261**	**270**	**(9)**	**260**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**1st Quarter - 7/1 - 9/30**			**2nd Quarter - 10/1 - 12/31**			**3rd Q**
	Actual	**Current Budget**	**Variance**	**Actual**	**Current Budget**	**Variance**	**Actual**
ENROLLMENT - *School Districts Are Linked To Above Entries*							
ROCHESTER CITY SD	239	251	(12)	235	251	(16)	235
GREECE CSD	10	3	7	10	3	7	10
GATES-CHILI CSD	4	8	(4)	4	8	(4)	4
BRIGHTON CSD	4	3	1	4	3	1	4
RUSH-HENRIETTA CSD	2	3	(1)	2	3	(1)	2
CHURCHVILLE-CHILI CSD	2	3	(1)	2	3	(1)	2
EAST IRONDEQUOIT CSD	1	-	1	1	-	1	1
WEBSTER CSD	3	-	3	3	-	3	3
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	**265**	**270**	**(5)**	**261**	**270**	**(9)**	**260**
REVENUE PER PUPIL	**3,802**	**3,853**	**(51)**	**2,427**	**3,853**	**(1,426)**	**4,577**
EXPENSES PER PUPIL	**4,049**	**3,933**	**(116)**	**3,853**	**3,933**	**80**	**3,325**

QUARTER 4

TER SCHOOL 3
n

Total Revenue	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**
Total Expenses	**1,061,914**	**197,501**	**843,715**	**1,201,133**	**357,417**
Net Income	**(21,671)**	**347,251**	**(2,760)**	**(93,389)**	**90,629**
Actual Student Enrollment	**270**	**(10)**	**260**	**270**	**(10)**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
REVENUE						
REVENUES FROM STATE SOURCES	2018-19					
Per Pupil Revenue	Per Pupil Rate					
ROCHESTER CITY SD	13,684	859,013	224,223	640,858	859,013	(218,155)
GREECE CSD	12,252	8,270	41,145		8,270	(8,270)
GATES-CHILI CSD	13,837	28,020	(28,020)	27,213	28,020	(807)
BRIGHTON CSD	13,931	9,403	(9,403)	27,862	9,403	18,459
RUSH-HENRIETTA CSD	13,739	9,274	(9,274)		9,274	(9,274)
CHURCHVILLE-CHILI CSD	11,420	7,709	(3,902)	1,903	7,709	(5,805)
EAST IRONDEQUOIT CSD	12,929	-	-	14,140	-	14,140
WEBSTER CSD	12,379	-	-	6,443	-	6,443
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	921,689	214,769	718,419	921,689	(203,270)
Special Education Revenue		5,453	(811)	24,084	5,453	18,631
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		-	-		-	-
NYC DoE Rental Assistance		-	-		-	-
Other		-	-	71,886	67,500	4,386
TOTAL REVENUE FROM STATE SOURCES		927,142	213,957	814,389	994,642	(180,253)
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		1,571	(1,571)	-	1,571	(1,571)
Title I		36,165	(36,165)	-	36,165	(36,165)
Title Funding - Other		3,619	(3,619)	-	3,619	(3,619)
School Food Service (Free Lunch)		71,497	(34,842)	23,302	71,497	(48,195)
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		-	-	1,787	-	1,787

QUARTER 4

TER SCHOOL 3

n

Total Revenue	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**
Total Expenses	**1,061,914**	**197,501**	**843,715**	**1,201,133**	**357,417**
Net Income	**(21,671)**	**347,251**	**(2,760)**	**(93,389)**	**90,629**
Actual Student Enrollment	**270**	**(10)**	**260**	**270**	**(10)**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	112,852	(76,196)	25,090	112,852	(87,762)
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	767	-	767
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	250	11,989	709	250	459
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	250	11,989	1,477	250	1,227
TOTAL REVENUE	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**

QUARTER 4

TER SCHOOL 3

n

Total Revenue	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**
Total Expenses	**1,061,914**	**197,501**	**843,715**	**1,201,133**	**357,417**
Net Income	**(21,671)**	**347,251**	**(2,760)**	**(93,389)**	**90,629**
Actual Student Enrollment	**270**	**(10)**	**260**	**270**	**(10)**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
EXPENSES	Quarter 4					
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions					
Executive Management	1.04	24,334	(2,301)	22,500	24,334	1,834
Instructional Management	1.00	-	(27,563)	27,563	-	(27,563)
Deans, Directors & Coordinators	2.00	81,644	42,786	42,147	81,644	39,498
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	3.24	18,750	2,612	17,871	18,750	879
TOTAL ADMINISTRATIVE STAFF	7.29	124,728	15,535	110,080	124,728	14,648
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	18.00	210,314	(1,180)	215,110	210,314	(4,796)
Teachers - SPED	2.00	22,000	(500)	22,500	22,000	(500)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	1.83	30,000	10,000	20,000	30,000	10,000
Specialty Teachers	2.00	35,565	11,000	24,565	35,565	11,000
Aides	-	-	-	-	-	-
Therapists & Counselors	1.00	11,875	(0)	11,875	11,875	(0)
Other	-	15,904	15,904	16,150	15,904	(246)
TOTAL INSTRUCTIONAL	24.83	325,657	35,223	310,199	325,657	15,458
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	11,250	(1,695)	13,544	11,250	(2,294)
TOTAL NON-INSTRUCTIONAL	-	11,250	(1,695)	13,544	11,250	(2,294)
SUBTOTAL PERSONNEL SERVICE COSTS	32.12	461,635	49,064	433,823	461,635	27,812
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		42,020	10,172	32,799	42,020	9,221
Fringe / Employee Benefits		74,234	31,992	47,443	74,234	26,791
Retirement / Pension		-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		116,254	42,164	80,243	116,254	36,012
TOTAL PERSONNEL SERVICE COSTS	32.12	577,889	91,228	514,065	577,889	63,824

QUARTER 4

TER SCHOOL 3
n

Total Revenue	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**
Total Expenses	**1,061,914**	**197,501**	**843,715**	**1,201,133**	**357,417**
Net Income	**(21,671)**	**347,251**	**(2,760)**	**(93,389)**	**90,629**
Actual Student Enrollment	**270**	**(10)**	**260**	**270**	**(10)**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TER SCHOOL 3
n

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
CONTRACTED SERVICES					
Accounting / Audit	1,650	1,650	678	1,650	972
Legal	1,716	766	1,658	1,716	57
Management Company Fee	99,426	(16,893)	37,737	99,426	61,689
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	3,260	1,041	1,892	3,260	1,368
Special Ed Services	250	(3,010)	8,310	250	(8,060)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	4,695	(5,484)	8,865	4,695	(4,170)
TOTAL CONTRACTED SERVICES	110,997	(21,930)	59,141	110,997	51,856

QUARTER 4

TER SCHOOL 3
n

Total Revenue	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**
Total Expenses	**1,061,914**	**197,501**	**843,715**	**1,201,133**	**357,417**
Net Income	**(21,671)**	**347,251**	**(2,760)**	**(93,389)**	**90,629**
Actual Student Enrollment	**270**	**(10)**	**260**	**270**	**(10)**

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
SCHOOL OPERATIONS					
Board Expenses	125	125	-	125	125
Classroom / Teaching Supplies & Materials	16,250	8,962	2,142	16,250	14,108
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	4,850	4,850	-	4,850	4,850
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	13,875	13,487	1,052	13,875	12,823
Telephone	10,925	2,227	8,129	10,925	2,795
Technology	52,363	31,957	31,735	52,363	20,628
Student Testing & Assessment	1,675	4,451	-	1,675	1,675
Field Trips	6,250	4,589	5,783	6,250	467
Transportation (student)	8,750	2,375	2,854	8,750	5,896
Student Services - other	750	750	482	750	268
Office Expense	10,500	(2,777)	5,885	10,500	4,615
Staff Development	26,893	18,420	23,866	26,893	3,027
Staff Recruitment	1,927	1,920	295	1,927	1,632
Student Recruitment / Marketing	5,250	1,852	4,058	5,250	1,192
School Meals / Lunch	53,447	(743)	81,820	53,447	(28,373)
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	20,349	1,956	8,868	20,349	11,481
TOTAL SCHOOL OPERATIONS	234,178	94,402	176,968	234,178	57,210
FACILITY OPERATION & MAINTENANCE					
Insurance	14,694	14,694	-	14,694	14,694
Janitorial	28,250	(8,604)	35,827	28,250	(7,577)
Building and Land Rent / Lease / Facility Finance Interest	56,228	19,791	24,089	56,228	32,139
Repairs & Maintenance	25,171	10,063	24,144	25,171	1,028
Equipment / Furniture	8,750	6,624	1,216	8,750	7,534
Security	-	-	-	-	-
Utilities	5,758	(8,767)	8,265	5,758	(2,508)
TOTAL FACILITY OPERATION & MAINTENANCE	138,850	33,802	93,541	138,850	45,310
DEPRECIATION & AMORTIZATION	-	-		139,218	139,218
RESERVES / CONTINGENCY	-	-		-	-
DEFERRED RENT					

QUARTER 4

TER SCHOOL 3
n

TER SCHOOL 3
n

Total Revenue	1,040,244	149,750	840,956	1,107,744	(266,788)
Total Expenses	1,061,914	197,501	843,715	1,201,133	357,417
Net Income	(21,671)	347,251	(2,760)	(93,389)	90,629
Actual Student Enrollment	270	(10)	260	270	(10)

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	1,061,914	197,501	843,715	1,201,133	357,417
NET INCOME	(21,671)	347,251	(2,760)	(93,389)	90,629

QUARTER 4

TER SCHOOL 3

n

Total Revenue	**1,040,244**	**149,750**	**840,956**	**1,107,744**	**(266,788)**
Total Expenses	**1,061,914**	**197,501**	**843,715**	**1,201,133**	**357,417**
Net Income	**(21,671)**	**347,251**	**(2,760)**	**(93,389)**	**90,629**
Actual Student Enrollment	**270**	**(10)**	**260**	**270**	**(10)**

Quarter - 1/1 - 3/31

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Quarter - 1/1 - 3/31**		**4th Quarter - 4/1 - 6/30**		
	Current Budget	**Variance**	**Actual**	**Current Budget**	**Variance**
ENROLLMENT - *School Districts Are Linked To Above Entries*					
ROCHESTER CITY SD	251	(17)	235	251	(17)
GREECE CSD	3	7	10	3	7
GATES-CHILI CSD	8	(4)	4	8	(4)
BRIGHTON CSD	3	1	4	3	1
RUSH-HENRIETTA CSD	3	(1)	2	3	(1)
CHURCHVILLE-CHILI CSD	3	(1)	2	3	(1)
EAST IRONDEQUOIT CSD	-	1	1	-	1
WEBSTER CSD	-	3	3	-	3
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	**270**	**(10)**	**260**	**270**	**(10)**
REVENUE PER PUPIL	**3,853**	**724**	**3,234**	**4,103**	**(868)**
EXPENSES PER PUPIL	**3,933**	**608**	**3,245**	**4,449**	**1,204**

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO

Budget / Operating Plan

2018-19

Total Revenue	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**
Total Expenses	**3,786,668**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,8**
Net Income	**(114,906)**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,4**
Actual Student Enrollment	**260**	**270**	**(10)**			**270**	**(10)**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	2018-19 Per Pupil Rate	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
REVENUE									
REVENUES FROM STATE SOURCES									
Per Pupil Revenue									
ROCHESTER CITY SD	13,684	3,229,334	3,436,052	(206,718)	3,436,052	(206,718)	3,436,052	(206,718)	3,436,0
GREECE CSD	12,252	49,415	33,080	16,334	33,080	16,334	33,080	16,334	33,0
GATES-CHILI CSD	13,837	27,213	112,080	(84,867)	112,080	(84,867)	112,080	(84,867)	112,0
BRIGHTON CSD	13,931	55,724	37,614	18,110	37,614	18,110	37,614	18,110	37,6
RUSH-HENRIETTA CSD	13,739	7,035	37,095	(30,060)	37,095	(30,060)	37,095	(30,060)	37,0
CHURCHVILLE-CHILI CSD	11,420	5,710	30,834	(25,124)	30,834	(25,124)	30,834	(25,124)	30,8
EAST IRONDEQUOIT CSD	12,929	14,140	-	14,140	-	14,140	-	14,140	
WEBSTER CSD	12,379	28,969	-	28,969	-	28,969	-	28,969	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	3,417,540	3,686,756	(269,216)	3,686,756	(269,216)	3,686,756	(269,216)	3,686,7
Special Education Revenue		42,302	21,813	20,489	21,813	20,489	21,813	20,489	21,8
Grants									
Stimulus		-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	
Other		-	-	-	-	-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	-	-	
Other		71,886	67,500	4,386	67,500	4,386	67,500	4,386	67,5
TOTAL REVENUE FROM STATE SOURCES		3,531,727	3,776,069	(244,341)	3,776,069	(244,341)	3,776,069	(244,341)	3,776,0
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		-	6,282	(6,282)	6,282	(6,282)	6,282	(6,282)	6,2
Title I		27,783	144,661	(116,878)	144,661	(116,878)	144,661	(116,878)	144,6
Title Funding - Other		5,926	14,475	(8,549)	14,475	(8,549)	14,475	(8,549)	14,4
School Food Service (Free Lunch)		90,447	285,989	(195,543)	285,989	(195,543)	285,989	(195,543)	285,9
Grants									
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	
Other		1,787	-	1,787	-	1,787	-	1,787	

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO

Budget / Operating Plan

2018-19

Total Revenue	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**
Total Expenses	**3,786,668**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,8**
Net Income	**(114,906)**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,4**
Actual Student Enrollment	**260**	**270**	**(10)**			**270**	**(10)**	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origin Budget -**
Other	-	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	125,943	451,407	(325,464)	451,407	(325,464)	451,407	(325,464)	451,4
LOCAL and OTHER REVENUE								
Contributions and Donations	767	-	767	-	767	-	767	
Fundraising	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	-	-	-	
Earnings on Investments	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	-	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	
OTHER	13,324	1,000	12,324	1,000	12,324	1,000	12,324	1,0
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	14,091	1,000	13,091	1,000	13,091	1,000	13,091	1,0
TOTAL REVENUE	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO

Budget / Operating Plan

2018-19

Total Revenue	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**
Total Expenses	**3,786,668**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,8**
Net Income	**(114,906)**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,4**
Actual Student Enrollment	**260**	**270**	**(10)**			**270**	**(10)**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Quarter 4 No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS									
Executive Management	1.04	98,747	97,335	(1,412)	97,335	(1,412)	97,335	(1,412)	97,3
Instructional Management	1.00	110,250	-	(110,250)	-	(110,250)	-	(110,250)	
Deans, Directors & Coordinators	2.00	167,959	326,577	158,618	326,577	158,618	326,577	158,618	326,5
CFO / Director of Finance	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	-	-	-	-	-	-	-	
Administrative Staff	3.24	57,713	75,000	17,287	75,000	17,287	75,000	17,287	75,0
TOTAL ADMINISTRATIVE STAFF	7.29	434,669	498,912	64,243	498,912	64,243	498,912	64,243	498,9
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	18.00	849,591	841,255	(8,336)	841,255	(8,336)	841,255	(8,336)	841,2
Teachers - SPED	2.00	90,000	88,000	(2,000)	88,000	(2,000)	88,000	(2,000)	88,0
Substitute Teachers	-	-	-	-	-	-	-	-	
Teaching Assistants	1.83	73,180	120,000	46,820	120,000	46,820	120,000	46,820	120,0
Specialty Teachers	2.00	98,259	142,259	44,000	142,259	44,000	142,259	44,000	142,2
Aides	-	-	-	-	-	-	-	-	
Therapists & Counselors	1.00	47,500	47,500	(0)	47,500	(0)	47,500	(0)	47,5
Other	-	44,250	63,614	19,364	63,614	19,364	63,614	19,364	63,6
TOTAL INSTRUCTIONAL	24.83	1,202,780	1,302,628	99,848	1,302,628	99,848	1,302,628	99,848	1,302,6
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	
Other	-	46,742	45,000	(1,742)	45,000	(1,742)	45,000	(1,742)	45,0
TOTAL NON-INSTRUCTIONAL	-	46,742	45,000	(1,742)	45,000	(1,742)	45,000	(1,742)	45,0
SUBTOTAL PERSONNEL SERVICE COSTS	32.12	1,684,191	1,846,540	162,349	1,846,540	162,349	1,846,540	162,349	1,846,5
PAYROLL TAXES AND BENEFITS									
Payroll Taxes		127,400	168,081	40,681	168,081	40,681	168,081	40,681	168,0
Fringe / Employee Benefits		180,648	296,936	116,288	296,936	116,288	296,936	116,288	296,9
Retirement / Pension		-	-	-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		308,048	465,016	156,969	465,016	156,969	465,016	156,969	465,0
TOTAL PERSONNEL SERVICE COSTS	32.12	1,992,238	2,311,556	319,318	2,311,556	319,318	2,311,556	319,318	2,311,5

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO

Budget / Operating Plan

2018-19

Total Revenue	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**
Total Expenses	**3,786,668**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,8**
Net Income	**(114,906)**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,4**
Actual Student Enrollment	**260**	**270**	**(10)**			**270**	**(10)**	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual**	**Current Budget (Current Quarter)**	**Actual vs. Current Budget**	**Current Budget - TY**	**Actual vs. Current Budget TY**	**Original Budget (Current Quarter)**	**Actual vs. Original Budget**	**Origina Budget -**
CONTRACTED SERVICES								
Accounting / Audit	1,673	6,601	4,929	6,601	4,929	6,601	4,929	6,6
Legal	3,021	6,862	3,841	6,862	3,841	6,862	3,841	6,8
Management Company Fee	351,566	397,704	46,138	397,704	46,138	397,704	46,138	397,7
Nurse Services	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	
Payroll Services	7,495	13,042	5,547	13,042	5,547	13,042	5,547	13,0
Special Ed Services	11,748	1,000	(10,748)	1,000	(10,748)	1,000	(10,748)	1,0
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	30,557	18,780	(11,777)	18,780	(11,777)	18,780	(11,777)	18,7
TOTAL CONTRACTED SERVICES	406,060	443,989	37,929	443,989	37,929	443,989	37,929	443,9

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO

Budget / Operating Plan

2018-19

Total Revenue	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**
Total Expenses	**3,786,668**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,8**
Net Income	**(114,906)**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,4**
Actual Student Enrollment	**260**	**270**	**(10)**			**270**	**(10)**	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
SCHOOL OPERATIONS								
Board Expenses	-	500	500	500	500	500	500	5
Classroom / Teaching Supplies & Materials	36,234	65,000	28,766	65,000	28,766	65,000	28,766	65,0
Special Ed Supplies & Materials	-	-	-	-	-	-	-	
Textbooks / Workbooks	10,811	19,400	8,589	19,400	8,589	19,400	8,589	19,4
Supplies & Materials other	-	-	-	-	-	-	-	
Equipment / Furniture	43,074	55,500	12,426	55,500	12,426	55,500	12,426	55,5
Telephone	34,062	43,698	9,636	43,698	9,636	43,698	9,636	43,6
Technology	168,658	209,453	40,795	209,453	40,795	209,453	40,795	209,4
Student Testing & Assessment	132	6,700	6,568	6,700	6,568	6,700	6,568	6,7
Field Trips	14,623	25,000	10,377	25,000	10,377	25,000	10,377	25,0
Transportation (student)	44,638	35,000	(9,638)	35,000	(9,638)	35,000	(9,638)	35,0
Student Services - other	543	3,000	2,457	3,000	2,457	3,000	2,457	3,0
Office Expense	47,421	42,000	(5,421)	42,000	(5,421)	42,000	(5,421)	42,0
Staff Development	81,413	107,572	26,158	107,572	26,158	107,572	26,158	107,5
Staff Recruitment	393	7,708	7,315	7,708	7,315	7,708	7,315	7,7
Student Recruitment / Marketing	15,211	21,000	5,789	21,000	5,789	21,000	5,789	21,0
School Meals / Lunch	220,526	213,786	(6,740)	213,786	(6,740)	213,786	(6,740)	213,7
Travel (Staff)	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	
Other	78,225	81,394	3,169	81,394	3,169	81,394	3,169	81,3
TOTAL SCHOOL OPERATIONS	795,964	936,711	140,747	936,711	140,747	936,711	140,747	936,7
FACILITY OPERATION & MAINTENANCE								
Insurance	50,417	58,776	8,359	58,776	8,359	58,776	8,359	58,7
Janitorial	115,485	113,000	(2,485)	113,000	(2,485)	113,000	(2,485)	113,0
Building and Land Rent / Lease / Facility Finance Interest	302,222	224,911	(77,311)	224,911	(77,311)	224,911	(77,311)	224,9
Repairs & Maintenance	67,868	100,685	32,817	100,685	32,817	100,685	32,817	100,6
Equipment / Furniture	20,855	35,000	14,145	35,000	14,145	35,000	14,145	35,0
Security	-	-	-	-	-	-	-	
Utilities	35,559	23,030	(12,529)	23,030	(12,529)	23,030	(12,529)	23,0
TOTAL FACILITY OPERATION & MAINTENANCE	592,406	555,402	(37,004)	555,402	(37,004)	555,402	(37,004)	555,4
DEPRECIATION & AMORTIZATION	-	139,218	139,218	139,218	139,218	139,218	139,218	139,2
RESERVES / CONTINGENCY	-	-	-	-	-	-	-	
DEFERRED RENT								

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO

Budget / Operating Plan

	2018-19							
Total Revenue	3,671,762	4,228,476	(556,714)	4,228,476	(556,714)	4,228,476	(556,714)	4,228,4
Total Expenses	3,786,668	4,386,876	600,208	4,386,876	600,208	4,386,876	600,208	4,386,8
Net Income	(114,906)	(158,400)	43,494	(158,400)	43,494	(158,400)	43,494	(158,4
Actual Student Enrollment	260	270	(10)			270	(10)	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	TOTALS AND VARIANCE ANALYSIS							
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
TOTAL EXPENSES	3,786,668	4,386,876	600,208	4,386,876	600,208	4,386,876	600,208	4,386,8
NET INCOME	(114,906)	(158,400)	43,494	(158,400)	43,494	(158,400)	43,494	(158,4

QUARTER 4

ROCHESTER PREPARATORY CHARTER SCHO 2018-19

Budget / Operating Plan

	2018-19							
Total Revenue	**3,671,762**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,476**	**(556,714)**	**4,228,4**
Total Expenses	**3,786,668**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,876**	**600,208**	**4,386,8**
Net Income	**(114,906)**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,400)**	**43,494**	**(158,4**
Actual Student Enrollment	**260**	**270**	**(10)**			**270**	**(10)**	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Origin Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*	*** Enrollment Data Based on Last Actual Quarter Completed**							
ROCHESTER CITY SD	235	251	(17)			251	(17)	
GREECE CSD	10	3	7			3	7	
GATES-CHILI CSD	4	8	(4)			8	(4)	
BRIGHTON CSD	4	3	1			3	1	
RUSH-HENRIETTA CSD	2	3	(1)			3	(1)	
CHURCHVILLE-CHILI CSD	2	3	(1)			3	(1)	
EAST IRONDEQUOIT CSD	1	-	1			-	1	
WEBSTER CSD	3	-	3			-	3	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	**260**	**270**	**(10)**			**270**	**(10)**	
REVENUE PER PUPIL	**14,122**	**15,661**	**(1,539)**			**15,661**	**(1,539)**	
EXPENSES PER PUPIL	**14,564**	**16,248**	**1,684**			**16,248**	**1,684**	

Total Revenue	**(556,714)**	**-**	**3,671,762**
Total Expenses	**600,208**	**-**	**(3,786,668)**
Net Income	**43,494**	**-**	**(114,906)**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
REVENUE				
REVENUES FROM STATE SOURCES	2018-19			
Per Pupil Revenue	Per Pupil Rate			
ROCHESTER CITY SD	13,684	(206,718)	-	3,229,334
GREECE CSD	12,252	16,334	-	49,415
GATES-CHILI CSD	13,837	(84,867)	-	27,213
BRIGHTON CSD	13,931	18,110	-	55,724
RUSH-HENRIETTA CSD	13,739	(30,060)	-	7,035
CHURCHVILLE-CHILI CSD	11,420	(25,124)	-	5,710
EAST IRONDEQUOIT CSD	12,929	14,140	-	14,140
WEBSTER CSD	12,379	28,969	-	28,969
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,655	(269,216)	-	3,417,540
Special Education Revenue		20,489	-	42,302
Grants				
Stimulus		-	-	-
DYCD (Department of Youth and Community Development)		-	-	-
Other		-	-	-
NYC DoE Rental Assistance		-	-	-
Other		4,386	-	71,886
TOTAL REVENUE FROM STATE SOURCES		(244,341)	-	3,531,727
REVENUE FROM FEDERAL FUNDING				
IDEA Special Needs		(6,282)	-	-
Title I		(116,878)	-	27,783
Title Funding - Other		(8,549)	-	5,926
School Food Service (Free Lunch)		(195,543)	-	90,447
Grants				
Charter School Program (CSP) Planning & Implementation		-	-	-
Other		1,787	-	1,787

Total Revenue	**(556,714)**	**-**	**3,671,762**
Total Expenses	**600,208**	**-**	**(3,786,668)**
Net Income	**43,494**	**-**	**(114,906)**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(325,464)	-	125,943
LOCAL and OTHER REVENUE			
Contributions and Donations	767	-	767
Fundraising	-	-	-
Erate Reimbursement	-	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	12,324	-	13,324
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	13,091	-	14,091
TOTAL REVENUE	**(556,714)**	**-**	**3,671,762**

Total Revenue	**(556,714)**	**-**	**3,671,762**
Total Expenses	**600,208**	**-**	**(3,786,668)**
Net Income	**43,494**	**-**	**(114,906)**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**		**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
EXPENSES	Quarter 4			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	1.04	(1,412)	-	(98,747)
Instructional Management	1.00	(110,250)	-	(110,250)
Deans, Directors & Coordinators	2.00	158,618	-	(167,959)
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	-	-	-
Administrative Staff	3.24	17,287	-	(57,713)
TOTAL ADMINISTRATIVE STAFF	7.29	64,243	-	(434,669)
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	18.00	(8,336)	-	(849,591)
Teachers - SPED	2.00	(2,000)	-	(90,000)
Substitute Teachers	-	-	-	-
Teaching Assistants	1.83	46,820	-	(73,180)
Specialty Teachers	2.00	44,000	-	(98,259)
Aides	-	-	-	-
Therapists & Counselors	1.00	(0)	-	(47,500)
Other	-	19,364	-	(44,250)
TOTAL INSTRUCTIONAL	24.83	99,848	-	(1,202,780)
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	(1,742)	-	(46,742)
TOTAL NON-INSTRUCTIONAL	-	(1,742)	-	(46,742)
SUBTOTAL PERSONNEL SERVICE COSTS	32.12	162,349	-	(1,684,191)
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		40,681	-	(127,400)
Fringe / Employee Benefits		116,288	-	(180,648)
Retirement / Pension		-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		156,969	-	(308,048)
TOTAL PERSONNEL SERVICE COSTS	32.12	319,318	-	(1,992,238)

QUARTER 4

3

Total Revenue	**(556,714)**	**-**	**3,671,762**
Total Expenses	**600,208**	**-**	**(3,786,668)**
Net Income	**43,494**	**-**	**(114,906)**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**3 Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
CONTRACTED SERVICES			
Accounting / Audit	4,929	-	(1,673)
Legal	3,841	-	(3,021)
Management Company Fee	46,138	-	(351,566)
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	5,547	-	(7,495)
Special Ed Services	(10,748)	-	(11,748)
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	(11,777)	-	(30,557)
TOTAL CONTRACTED SERVICES	37,929	-	(406,060)

Total Revenue	**(556,714)**	**-**	**3,671,762**
Total Expenses	**600,208**	**-**	**(3,786,668)**
Net Income	**43,494**	**-**	**(114,906)**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
SCHOOL OPERATIONS			
Board Expenses	500	-	-
Classroom / Teaching Supplies & Materials	28,766	-	(36,234)
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	8,589	-	(10,811)
Supplies & Materials other	-	-	-
Equipment / Furniture	12,426	-	(43,074)
Telephone	9,636	-	(34,062)
Technology	40,795	-	(168,658)
Student Testing & Assessment	6,568	-	(132)
Field Trips	10,377	-	(14,623)
Transportation (student)	(9,638)	-	(44,638)
Student Services - other	2,457	-	(543)
Office Expense	(5,421)	-	(47,421)
Staff Development	26,158	-	(81,413)
Staff Recruitment	7,315	-	(393)
Student Recruitment / Marketing	5,789	-	(15,211)
School Meals / Lunch	(6,740)	-	(220,526)
Travel (Staff)	-	-	-
Fundraising	-	-	-
Other	3,169	-	(78,225)
TOTAL SCHOOL OPERATIONS	140,747	-	(795,964)
FACILITY OPERATION & MAINTENANCE			
Insurance	8,359	-	(50,417)
Janitorial	(2,485)	-	(115,485)
Building and Land Rent / Lease / Facility Finance Interest	(77,311)	-	(302,222)
Repairs & Maintenance	32,817	-	(67,868)
Equipment / Furniture	14,145	-	(20,855)
Security	-	-	-
Utilities	(12,529)	-	(35,559)
TOTAL FACILITY OPERATION & MAINTENANCE	(37,004)	-	(592,406)
DEPRECIATION & AMORTIZATION	139,218	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT			

QUARTER 4

3

	3		
Total Revenue	(556,714)	-	3,671,762
Total Expenses	600,208	-	(3,786,668)
Net Income	43,494	-	(114,906)
Actual Student Enrollment		-	

*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	600,208	-	(3,786,668)
NET INCOME	43,494	-	(114,906)

QUARTER 4	3		3,671,762
			(3,786,668)
			(114,906)
Total Revenue	**(556,714)**	**-**	**3,671,762**
Total Expenses	**600,208**	**-**	**(3,786,668)**
Net Income	**43,494**	**-**	**(114,906)**
Actual Student Enrollment		**-**	

***NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**	**Actual vs. Original Budget TY**	**PY Actual (PY TY / No. of COMPLETED Actual CY**	**Actual CY vs. Actual PY**
ENROLLMENT - *School Districts Are Linked To Above Entries*			
ROCHESTER CITY SD		-	235
GREECE CSD		-	10
GATES-CHILI CSD		-	4
BRIGHTON CSD		-	4
RUSH-HENRIETTA CSD		-	2
CHURCHVILLE-CHILI CSD		-	2
EAST IRONDEQUOIT CSD		-	1
WEBSTER CSD		-	3
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
-		-	-
ALL OTHER School Districts: (Count = 0)		-	-
TOTAL ENROLLMENT		**-**	**260**
REVENUE PER PUPIL		**-**	**14,122**
EXPENSES PER PUPIL		**-**	**(14,564)**

SUNY Charter Schools Institute
The State University of New York

Annual Report Requirement

for SUNY Authorized Charter Schools

ROCHESTER PREPARATORY CHARTER SCHOOL 3

2018-19

Administrative expenditures per pupil:	$4,957.59
Per NYS Statute	Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Geoffrey Rosenberger

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Chairman

2. Are you an employee of any school operated by the education corporation?
   No

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   No

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE *Please write "None" if applicable. Do not leave this space blank.*			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Please write "None" if applicable. Do not leave this space blank.

Geoffrey Rosenberger
Signature

7/26/19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Rebecca Sumner

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Vice Chair, B.T

2. Are you an employee of any school operated by the education corporation?

   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** ✓ **No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with

you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	None			

Signature

7-25-19
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Ebony Miller-Wesley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Member

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** X **No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
None	**None**	**None**	**None**

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	**None**	**None**	**None**	None

Signature

7/31/2019
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:
James Costanza

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board member

2. Are you an employee of any school operated by the education corporation?
   ____ ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
   _____**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
		None		

6/20/19

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Joshua J. Phillips

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
True North Rochester Preparatory Charter School

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

   Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

   __X__**Yes** ____**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

   Since 7/1/15, I have served as the Chief of Innovation and School Operations for Uncommon Schools. I oversee Uncommon's Regional Chief Operating Officers and drive our innovation work. Starting 7/1/18, I will serve as a Senior Advisor to the Executive Team at Uncommon Schools.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	**NONE**	**NONE**	**NONE**

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Uncommon Schools	**Uncommon Schools is the CMO that manages Rochester Prep.**		**Joshua Phillips**	**I recuse myself from all votes related to Uncommon Schools.**

Signature: Date: 06/29/2019

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: James J Ryan, Jr.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Member of Development and Finance Committees

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** ✓ **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** ✓ **No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank.	None		

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Signature 6/20/19 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:
G. Jean Howard-Cherubim

_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

_____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Academic Committee Member

2. Are you an employee of any school operated by the education corporation?
____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** _X_**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE	**NONE**	**NONE**	**NONE**

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	**NONE**	**NONE**	**NONE**	NONE

s/G. Jean Howard-Cherubim 8/1/2019

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Ronald L. Zarrella

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

True North Rochester Preparatory Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Finance Chair

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** __X__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** __X__**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable. Do not leave this space blank. None			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature 7/31/2019 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Te

Business Ad

E-mail Addr

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Home Addre

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Entry 8 BOT Table

Last updated: 07/31/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Geoffrey Rosenberger	Chair	Finance, Development, Academic	Yes	5	6/30/2019	6/30/2022	6
2	Jean Howard	Trustee/Member	Academic	Yes	5	6/30/2018	6/30/2021	5 or less
3	Jim Ryan	Trustee/Member	Finance, Development	Yes	5	6/30/2019	6/30/2022	6
4	Ron Zarrella	Trustee/Member	Finance, Development	Yes	3	6/30/2018	6/30/2021	5 or less
5	Rebecca Sumner	Vice Chair	Finance, Academic	Yes	4	6/30/2018	6/30/2021	6
6	Joshua Phillips	Trustee/Member		Yes	2	6/30/2018	6/30/2021	5 or less
7	Ebony Miller Wesley	Trustee/Member	Academic	Yes	1	1/10/2018	6/30/2021	5 or less
8	Jim Costanza	Trustee/Member	Academic	Yes	1	1/10/2018	6/30/2021	5 or less
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	8
b.Total Number of Members Added During 2018 19	0
c. Total Number of Members who Departed during 2018 19	1
d.Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2018-19 6

4. Number of Board meetings scheduled for 2019-20 6

Thank you.

Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/30/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
	In 2018 2019, we plan to continue on the success we've had in recruiting all members of the Rochester City School District, especially those who have special educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants "How did you hear about us?" and "Word of Mouth" is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building	In 2019 2020, we plan to continue on the success we've had in recruiting all members of the Rochester City School District, especially those who have special educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the

Economically Disadvantaged	relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.In 2018 2019, we plan to continue on the success we've had in recruiting all members of the Rochester City School District, especially those who have special educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants "How did you hear about us?" and "Word of Mouth" is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak	best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants "How did you hear about us?" and "Word of Mouth" is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.

	with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.	
English Language Learners/Multilingual Learners	In 2018 2019, we plan to continue on the success we've had in recruiting all members of the Rochester City School District, especially those who have special educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants "How did you hear about us?" and "Word of Mouth" is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.	In 2019 2020, we plan to continue on the success we've had in recruiting all members of the Rochester City School District, especially those who have special educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants "How did you hear about us?" and "Word of Mouth" is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.
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Students with Disabilities	educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants “How did you hear about us?” and “Word of Mouth” is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.	educational needs and students who are designated as English Language Learners. Overall, Rochester Prep has found that the best way to recruit new students is through word of mouth, particularly through the networks and connections of families with students already attending the school. The Rochester Prep application asks applicants “How did you hear about us?” and “Word of Mouth” is consistently the top response. This is true for recruitment of all students, including the target populations mentioned here. Therefore, Rochester Prep recognizes the importance of building relationships with the families of both current students and future students and places those efforts at the heart of all its recruitment and retention practices. With this in mind, one change that Rochester has made since last year is to hire a Regional Senior Director. This position is intended in part to support family and community engagement throughout all Rochester Prep Charter schools. Our current Director has already begun supporting student recruitment efforts, such as building relationships with other charter schools and with the city school district. The Director of Special Education for Rochester Prep also supports the recruitment and retention of students with disabilities and English Language Learners. To spread the word about Rochester Prep, we set up ads in zip codes with low income populations. Also, as stated above, our strongest recruitment practice is asking current families to speak with their family and friends about Rochester Prep, as this helps us continue to recruit a high percentage of students from low income backgrounds.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Econom	Relationships are also important to how we retain students from all backgrounds. If a student wishes to leave our school, we ask that the parent or guardian come into the school to meet with our Principal and/or Director of Operations. This is to understand the root cause of the family’s desire to leave our community and attempt to address the cause, as well as to explain the difficulty of	Relationships are also important to how we retain students from all backgrounds. If a student wishes to leave our school, we ask that the parent or guardian come into the school to meet with our Principal and/or Director of Operations. This is to understand the root cause of the family’s desire to leave our community and attempt to address the cause, as well as to explain the difficulty of

ically Disadvantaged	re admittance later on should the student wish to return to Rochester Prep. In this way, we attempt to understand the concerns of our families and help make the best decision for the child. Most of these policies and practices are not new, and since we already have a strong enrollment and retention process for low income populations, we have focused most of our recent initiatives on students with disabilities and English Language Learners.	re admittance later on should the student wish to return to Rochester Prep. In this way, we attempt to understand the concerns of our families and help make the best decision for the child. Most of these policies and practices are not new, and since we already have a strong enrollment and retention process for low income populations, we have focused most of our recent initiatives on students with disabilities and English Language Learners.
English Language Learners/Multilingual Learners	Relationships are also important to how we retain students from all backgrounds. If a student wishes to leave our school, we ask that the parent or guardian come into the school to meet with our Principal and/or Director of Operations. This is to understand the root cause of the family's desire to leave our community and attempt to address the cause, as well as to explain the difficulty of re admittance later on should the student wish to return to Rochester Prep. In this way, we attempt to understand the concerns of our families and help make the best decision for the child. Most of these policies and practices are not new, and since we already have a strong enrollment and retention process for low income populations, we have focused most of our recent initiatives on students with disabilities and English Language Learners.	Relationships are also important to how we retain students from all backgrounds. If a student wishes to leave our school, we ask that the parent or guardian come into the school to meet with our Principal and/or Director of Operations. This is to understand the root cause of the family's desire to leave our community and attempt to address the cause, as well as to explain the difficulty of re admittance later on should the student wish to return to Rochester Prep. In this way, we attempt to understand the concerns of our families and help make the best decision for the child. Most of these policies and practices are not new, and since we already have a strong enrollment and retention process for low income populations, we have focused most of our recent initiatives on students with disabilities and English Language Learners.
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Entry 11 Classroom Teacher and Administrator Attrition

Created: 08/01/2019 • Last updated: 08/02/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/3019
	13	8	8	6	19

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	2	1	1	1	3

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Not Applicable

Thank you

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July '19						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0	School Days					

August '19						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
10	School Days					

13-14 Regents Test Dates
15-16 Induction Days
19 First Day
30 HS Closed

2 Labor Day (All Schools Closed)
6 HS Practice SAT

September '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
20	School Days					

October '19						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	
27	28	29	30	31		
22	School Days					

14 All Schools Closed

7 MS/HS Half day-Report Card Conferences
11 Schools Closed
14 ES Half day-Report Card Conferences
27 Schools Closed
28-29 Thanksgiving Break (All Schools Closed)

November '19						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
17	School Days					

December '19						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
15	School Days					

23-31 Winter Break (All Schools Closed)

1–3 Winter Break (All Schools Closed)
20 MLK Day (All Schools Closed)
21-24 NYS January Regents Dates
30 Half day- Report Card Conferences

January '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
19	School Days					

February '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
15	School Days					

7 HS Practice SAT
14 HS Closed
17-18 Presidents Day (All Schools Closed)
19-21 February Break

25 SAT school day
25-27 NYS ELA Test

March '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
22	School Days					

April '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
17	School Days					

6–10 Spring Break
10 Good Friday
13 Easter Monday (schools closed)
21-23 NYS Math Test
23 HS Half day-Report Card Conferences
30 ES/MS Half day-Report Card Conferences

4–15 AP Exams
22 HS Closed
25 Memorial Day (All Schools Closed)

May '20						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
19 or 20 School Days						

June '20						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
10	School Days					

2 Regents Test Date
12 Last Day of school for ES/MS
16 Last Day of school for HS
16-26 Regents Test Date

Quarters	Term
Q1	August 15 - October 25
Q2	October 28 - January 17
Q3	January 21 - April 3
Q4	April 14 - June 26

Note Concerning Differences with RCSD:

The following are days that Rochester Prep Schools will differ with Rochester Central School District (RCSD). As always, Rochester Prep will offer transportation on the days when RCSD is off, but Rochester Prep is in session.

Rochester City Schools are in session, but Rochester Prep High School only is closed August 30th, February 14th, and May 22nd.

Rochester Prep Schools are in session, but Rochester City Schools are off August 15th - September 3rd, October 11th, November 5th, December 21st , April 3rd, May 4th

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F: 585 467 4155

Rochester Prep Elementary School West Campus
85 St. Jacob Street
Rochester, NY 14621
T: 585 368 5100
F: 585 467 4155

Rochester Prep Middle School Brooks Campus
630 Brooks Avenue
Rochester, NY 14619
T: 585 436 8629
F: 585 436 5985

Rochester Prep Middle School West Campus
432 Chili Avenue
Rochester, NY 14611
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