



Entry 1 School Information

Created: 06/20/2016

Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

ROSALYN YALOW CS (REGENTS) 321000861073

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 9

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	116 E 169th St, New York, 10452	347-735-5480		alec.diacou@yalowcharter.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Alec Diacou
Title	Founder & Executive Director

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

<http://www.yalowcharter.org/>

f. DATE OF INITIAL CHARTER

06/2014

g. DATE FIRST OPENED FOR INSTRUCTION

09/2015

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Rosalyn Yalow Charter School will eliminate the learning achievement gap for economically disadvantaged urban children—including special needs students and English language learners—by using engaging and demanding education; a team teaching model, linking an experienced teacher with a licensed social worker in grades K-2 and with a teaching fellow in later grades; rich extracurricular activities (fencing, arts, chess) to educate the whole child; and family support counseling—all in order to graduate our students at or above grade level in literacy and math.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Qualified Staff Focused on At Risk Students. There are a significant number of District 9 K-8 students who are economically disadvantaged, in need of English language support; and have disabilities and/or require special education. To support students with these risk factors, Yalow Charter School will provide licensed master social workers in each of the initial seven K-1 classes and 2nd grade.
Variable 2	Robust Response to Intervention. Yalow Charter

	<p>School will rigorously address the needs of special education and ELL students by hiring a dedicated team of 5-11 special education and ELL teachers , who will be responsible for managing student caseloads—meeting with individual students and teachers to improve academic outcomes. In this way the school will be able to identify at-risk children and provide appropriate intervention for each of Yalow’s educational programs. Yalow will hire a director of assessment as the point person coordinating the prompt implementation of IEPs.</p>
Variable 3	<p>Quality Curriculum and Pedagogy. Yalow Charter School is committed to taking full advantage of the New York Common Core State Standards by utilizing recently developed cutting-edge curriculum. Yalow will adopt the Core Knowledge Foundation's Core Knowledge Language Arts (CKLA) program, recommended by the State Education Department for K-3, and the Singapore math program for K-5. CKLA teaches students decoding skills (phonics) and builds their language comprehension with vocabulary and concepts using frequent read-alouds. Starting in 4th grade, Yalow will use the Core Knowledge Sequence. The school will pursue inquiry-based science where students learn to investigate a question on their own, with teacher guidance. Finally, Yalow will implement regular arts and music instruction as well as chess and fencing.</p>
Variable 4	<p>High-Quality Collaborators. To add instructional expertise, Yalow Charter School has entered into relationships with high-quality local institutions, including the Bronx Arts Ensemble, which provides arts, music, and dance programs to 75 schools in the Bronx; the Kasparov Chess Foundation, an international promoter of chess in schools; and a U.S. Olympic fencing team coach to provide fencing instruction.</p>
Variable 5	<p>Meticulous Data-Driven School. Continuous student assessment is critical to inform differentiated student instruction and evaluate teaching methods, teachers, and ultimately the performance of the school. Yalow will utilize the state-of-the-art STEP assessment system for literacy and the NWEA MAP system for math assessments of its students.</p>
Variable 6	<p>Comprehensive Professional Development. To bring out the best in teachers, Yalow Charter School plans for 20-25 days of professional development (including a Summer Teacher Workshop); bi-weekly planning meetings for teaching staff; individual teacher support to implement core lesson plans; and</p>

	<p>frequent curriculum development to fully utilize the American Museum of Natural History as an extension of our classrooms.</p>
Variable 7	<p>Team Teaching. Yalow Charter School will utilize a team teaching model that links an experienced teacher with a teacher with a social worker background in K-2 or a certified teaching fellow in the later grades. This two-person team, in conjunction with the school's dedicated special education and ELL teachers supporting classroom teachers, will provide greater capacity for differentiated individual instruction and help for modifying small classroom-behavior problems before they become bigger.</p>
Variable 8	<p>Family Involvement. At Yalow Charter School, family involvement is critical to the educational experience. To initiate the family-school relationship, Yalow teachers will visit every new student's home at the start of the school year. To achieve our extremely high expectations, it is crucial that families motivate their students to do reading homework, come to school alert and prepared, and follow the values we promote at Yalow. Finally, we expect to engage families in the many special arts, music, chess, fencing, and science events during the school year.</p>
Variable 9	<p>Strong School Culture. Yalow Charter School believes that building student character (high ideals, high standards, and high expectations) is a key component of school culture as well as having good teachers. To this end, Yalow will have a school uniform policy for its students and insist on courteous behavior, hard work, and no excuses from both faculty and students. In our efforts to develop the whole child—and building student character—we will promote the disciplined activities of arts and chess/fencing from the start, letting our students know that equality of the mind is the only tenet we follow—everyone can compete, everyone can be successful at something.</p>
Variable 10	<p>Low Student/Teacher Ratio. The Yalow Charter School model maintains student/teacher ratios below 11:1 for its first five years of operation by limiting administrative staff and hiring 11 special education and ELL instructors to increase student achievement in earlier grades.</p> <p>Extended School Day. Yalow Charter School will operate a 9-hour school day, 8 a.m. to 5 p.m., using staggered teaching schedules. Arts, music, chess, and fencing will take place in the school day. Most of our students will be financially disadvantaged, special education students, or English language</p>

learners who may also be entering kindergarten 1.5 years behind their peers in reading and math. The extended day will give our students the extra time to catch up academically. Homework is solely reading in grades K-2.

i. TOTAL ENROLLMENT ON JUNE 30, 2016

210

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

Page 2

11. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	116 E 169th St, New York, 10452	(347) 735-5480	CSD 9	K-2	No	Rent/Lease

Site 2						
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				

m1. Is the school or are the school sites co-located?

No

Page 3

n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in schedule/calendar	The school day was shortened by an hour. Instead of ending at 6pm, the school day now ends at 5pm.	10/20/2015	1/16/16
2				
3				

4				
5				

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

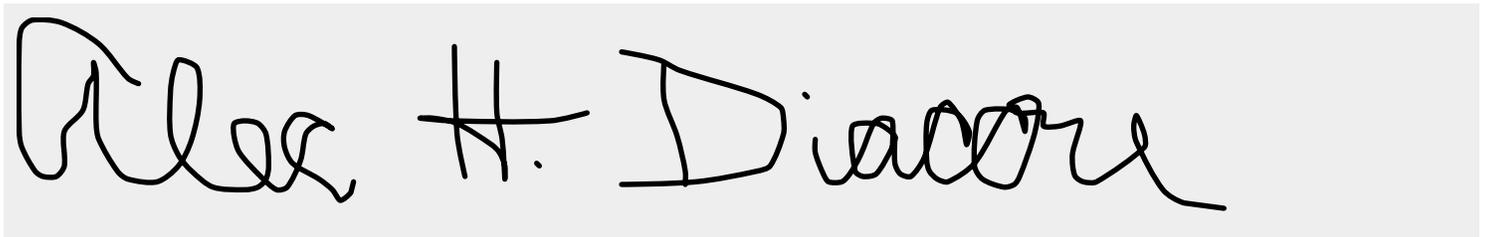
Alec Diacou, Executive Director

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Alec H. Diacou" in a cursive, flowing script.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, consisting of several large, sweeping loops and flourishes.

Date

2016/08/01

Thank you.



Entry 2 Link

Last updated: 07/19/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available



Entry 3 Progress

Created: 07/19/2016

Last updated: 07/26/2016

Page 1

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	75% of students who have attended the school for at least one year will score at Levels 3 or 4 on the New York State ELA exam.	New York State ELA exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS only enrolled students in grades K-1. The state testing program does not begin until grade 3.	
Academic Goal 2	Students will outperform CSD 9 students by 10%, as measured by the percentage at Levels 3 and 4 in the same grades on the state ELA exam.	New York State ELA exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS only enrolled students in grades K-1. The state testing program does not begin until grade 3.	

Academic Goal 3	Each year, each grade-level cohort of students will reduce by one half the gap between the percentage at Level 3 and 4 on the previous year's state ELA exam and 75 percent at Level 3 and 4 on the current year's state ELA exam.	New York State ELA exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS only enrolled students in grades K-1. The state testing program does not begin until grade 3.
Academic Goal 4	75% of students who have attended the school for at least one year will score at Levels 3 or 4 on the New York State mathematics exam.	New York State mathematics exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS only enrolled students in grades K-1. The state testing program does not begin until grade 3.
Academic Goal 5	Students will outperform CSD 9 students by 10%, as measured by the percentage at Levels 3 and 4 in the same grades on the state mathematics exam.	New York State mathematics exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS only enrolled students in grades K-1. The state testing program does not begin until grade 3.
Academic Goal 6	Each grade-level cohort of students will reduce by one half the gap between the percentage at Level 3 and 4 on the previous year's state mathematics exam and 75 percent at Level 3 and 4 on the current year's state mathematics exam.	New York State mathematics exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS only enrolled students in grades K-1. The state testing program does not begin until grade 3.
Academic Goal 7	75% of students who have attended the school for at least one year will	New York State 4th grade science	This goal is not yet applicable to RYCS. In 2015-16, RYCS enrolled students in grades K-1. The

	score at Levels 3 or 4 on the New York State 4th grade science exam.	exam	New York State science exam is only given to 4th and 8th graders.	
Academic Goal 8	Yalow students will outperform the local school district by 10%, as measured by the percentage at Levels 3 and 4 on the state 4th grade science exam.	New York State 4th grade science exam	This goal is not yet applicable to RYCS. In 2015-16, RYCS enrolled students in grades K-1. The New York State science exam is only given to 4th and 8th graders.	

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Each year, the school will attain a status of "In Good Standing" under the state's NCLB accountability system.	New York State NCLB Accountability System	This goal was met.	
			In its first year, Yalow used the NWEA Map Assessment to measure student performance in math and the STEP	To support first grade students with meeting the math goal for next year, the school is providing an 18 day Summer Academy. In small groups of 10, students will receive additional math support during the Summer Academy. In September, Yalow has

<p>Academic Goal 10</p>	<p>At the end of each year, the average percentile ranking will be at least 50% in reading and math.</p>	<p>NWEA MAP</p>	<p>Literacy assessment to measure student performance in reading. For math, the goal was met for Kindergarten but not for first grade.</p> <p>Since the STEP Literacy assessment does not have an average percentile ranking, the school is unable to report on reading performance for this goal.</p>	<p>reconfigured classes to create smaller class sizes in second grade to facilitate learning with the assistance of two teachers in each class. Additionally, each student will receive RTI support at the start of the school year in small groups of 3-5 students. Yalow has also purchased supplemental instructional resources to target instruction to the needs of students. Our math specialist is using the data from these assessments to develop the remediation curriculum.</p>
<p>Academic Goal 11</p>	<p>At the end of each year, 100% of students will have achieved their growth target in reading and math based on mean growth in the latest norming study for students starting in the same 10 point Rasch unit (RIT) block.</p>	<p>NWEA MAP</p>	<p>In its first year, Yalow used the NWEA Map Assessment to measure student performance in math and the STEP Literacy assessment to measure student performance in reading. The STEP Literacy assessment uses a different annual growth scale than the NWEA MAP assessment. However, according to the STEP Literacy assessment, this goal was met for reading.</p>	

			NWEA MAP assessment results are not yet available to assess whether this goal was met in math.	
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

Page 2

4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

5. Do you have more organizational goals to add?

No

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Created: 07/22/2016

Last updated: 07/30/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	3312686
Line 2: Year End FTE student enrollment	210
Line 3: Divide Line 1 by Line 2	15807

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that

must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	195362
Line 2: Management and General Cost (Column)	374538
Line 3: Sum of Line 1 and Line 2	569900
Line 5: Divide Line 3 by the Year End FTE student enrollment	2719

Thank you.



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Financial A

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Rosalyn Yalow Charter School

July 29, 2016

2016

FILL IN GRAY CELLS

Rosalyn Yalow Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	2016	2015
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$140,501	\$-
Grants and contracts receivable	-	-
Accounts receivables	604,666	-
Inventory	-	-
Prepaid Expenses	51,715	-
Contributions and other receivables	-	-
Other	23,070	-
TOTAL CURRENT ASSETS	\$819,951	\$-
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	275,006	-
Restricted Cash	25,000	-
OTHER ASSETS	\$300,006	\$-
TOTAL ASSETS	\$1,119,958	\$-
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$46,966	\$-
Accrued payroll and benefits	-	-
Refundable Advances	-	-
Dreferred Revenue	12,642	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
TOTAL CURRENT LIABILITIES	\$59,608	\$-
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$59,608	\$-
NET ASSETS		
Unrestricted	\$1,060,350	\$-
Temporarily restricted	-	-
TOTAL NET ASSETS	\$1,060,350	\$-
TOTAL LIABILITIES AND NET ASSETS	\$1,119,958	\$-
	<i>Check</i>	-

FILL IN GRAY CELLS

Rosalyn Yalow Charter School
STATEMENTS OF ACTIVITIES
 FOR THE YEARS ENDED JUNE 30,

	2016			2015
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$3,666,337	\$-	\$3,666,337	\$-
Federal - Title and IDEA	122,246	-	122,246	-
Federal - Other	181,751	-	181,751	-
State and City Grants	381,005	-	381,005	-
Contributions and private grants	10,513	-	10,513	-
After school revenue	-	-	-	-
Other	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$4,361,852	\$-	\$4,361,852	\$-
EXPENSES				
Program Services				
Regular Education	\$2,245,789	\$-	\$2,245,789	\$-
Special Education	496,996	-	496,996	-
Other Programs	-	-	-	-
Total Program Services	\$2,742,785	\$-	\$2,742,785	\$-
Supporting Services				
Management and general	\$569,901	\$-	\$569,901	\$-
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$3,312,686	\$-	\$3,312,686	\$-
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$1,049,166	\$-	\$1,049,166	\$-
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$1,049,166	\$-	\$1,049,166	\$-
NET ASSETS BEGINNING OF YEAR	\$-	\$-	\$-	\$-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$1,049,166	\$-	\$1,049,166	\$-



Entry 6b Additional Financial Docs

Last updated: 07/20/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

(No response)

Explanation for not uploading the Management Letter.

(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.

(No response)

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

(No response)

Explanation for not uploading the Federal Single Audit.

(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

This is not applicable until the end of 2016.

5. Evidence of Required Escrow Account

(No response)

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

Their first audit is not yet completed.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

ROSALYN YALOW CHARTER SCHOOL

PROJECTED BUDGET FOR 2016-2017

July 1, 2016 to June 30, 2017

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,624,994	985,670	-	-	509,205	5,119,870
Total Expenses	3,301,310	1,049,839	-	-	742,038	5,093,186
Net Income	323,685	(64,169)	-	-	(232,832)	26,684
Actual Student Enrollment	249	36	-	-	-	-
Total Paid Student Enrollment	249	36	-	-	-	249

Changed to reflect actual enrolled, cell I11

PROGRAM SERVICES

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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REVENUE

REVENUES FROM STATE SOURCES

	CY Per Pupil Rate	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Per Pupil Revenue							
District of Location		2,619,542	488,981	-	-	384,200	3,492,723
School District 2 (Enter Name)		-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-
		2,619,542	488,981	-	-	384,200	3,492,723
Special Education Revenue		-	311,708	-	-	-	311,708
Grants		-	-	-	-	-	-
Stimulus		-	-	-	-	-	-
Other		16,929	2,861	-	-	-	19,790
Other State Revenue		604,211	112,786	-	-	88,618	805,615
TOTAL REVENUE FROM STATE SOURCES		3,240,682	916,337			472,817	4,629,836

4005 Per Pupil General Education

4010 Per Pupil Special Education

NYSTL, NYSSL, NYSLIB

Facility Assistance + one-time State funding ~\$340/student

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs		10,265	1,735	-	-	-	12,000
Title I		116,202	19,640	-	-	-	135,842
Title Funding - Other		9,743	1,647	-	-	-	11,390
School Food Service (Free Lunch)		-	-	-	-	-	-
Grants		-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		158,720	29,828	-	-	23,279	211,626
Other		-	-	-	-	-	-
Other Federal Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		294,930	52,649			23,279	370,858

Title IIA

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising		75,000	14,000	-	-	11,000	100,000
Estate Reimbursement		14,362	2,685	-	-	2,109	19,176
Interest Income, Earnings on Investments		-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-
Text Book		-	-	-	-	-	-
Other Local Revenue		-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		89,362	16,685			13,109	119,176

TOTAL REVENUE

	3,624,994	985,670	-	-	509,205	5,119,870
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List exact titles and staff FTE's (Full time equivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Executive Management	1.00	97,500	37,500	-	-	15,000	150,000
Instructional Management	2.00	162,500	82,500	-	-	25,000	250,000
Deans, Directors & Coordinators	1.00	81,265	13,735	-	-	-	95,000
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	1.00	-	-	-	-	75,000	75,000
Administrative Staff	4.00	47,597	18,307	-	-	169,588	235,491
TOTAL ADMINISTRATIVE STAFF	9	388,862	132,041			284,588	805,491

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	20.00	1,075,693	181,807	-	-	-	1,257,500
Teachers - SPED	3.00	-	225,000	-	-	-	225,000
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	7.00	265,352	44,848	-	-	-	310,200
Aides	3.00	41,779	7,061	-	-	-	48,840
Therapists & Counselors	-	-	-	-	-	-	-
Other	-	108,456	18,331	-	-	-	126,787
TOTAL INSTRUCTIONAL	33	1,491,280	477,047				1,968,327

EL, Chess & Fencing

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	3.00	52,000	20,000	-	-	8,000	80,000
Security	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	3	52,000	20,000			8,000	80,000

SUBTOTAL PERSONNEL SERVICE COSTS

	45	1,932,142	629,089			292,588	2,853,819
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		184,832	60,180	-	-	27,989	273,001
Fringe / Employee Benefits		194,560	63,347	-	-	29,462	287,369
Retirement / Pension		52,412	17,065	-	-	7,937	77,413
TOTAL PAYROLL TAXES AND BENEFITS		431,803	140,591			65,388	637,783

TOTAL PERSONNEL SERVICE COSTS

	2,363,945	769,680			357,976	3,491,601
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CONTRACTED SERVICES

Accounting / Audit		-	-	-	-	20,600	20,600
Legal		-	-	-	-	10,000	10,000
Management Company Fee		-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-
Payroll Services		4,062	1,323	-	-	615	6,000
Special Ed Services		-	-	-	-	11,858	11,858
Titlement Services (i.e. Title I)		-	-	-	-	-	-
Other Purchases / Professional / Consulting		85,542	14,458	-	-	152,000	252,000
TOTAL CONTRACTED SERVICES		89,604	27,638			183,216	300,458

Academic consultants, financial consultants, other

SCHOOL OPERATIONS

Board Expenses		-	-	-	-	8,500	8,500
Classroom / Teaching Supplies & Materials		47,055	7,953	-	-	-	55,008
Special Ed Supplies & Materials		-	2,625	-	-	-	2,625
Textbooks / Workbooks		16,684	2,820	-	-	-	19,504
Supplies & Materials other		-	-	-	-	-	-
Equipment / Furniture		10,223	3,329	-	-	1,548	15,100
Telephone		3,351	1,091	-	-	507	4,950
Technology		24,993	8,137	-	-	3,785	36,915
Student Testing & Assessment		10,265	1,735	-	-	-	12,000
Field Trips		1,711	289	-	-	-	2,000
Transportation (student)		-	-	-	-	-	-
Student Services - other		1,711	289	-	-	-	2,000
Office Expense		1,737	565	-	-	36,591	38,893
Staff Development		77,809	13,596	-	-	431	91,836
Staff Recruitment		5,213	1,697	-	-	789	7,700
Student Recruitment / Marketing		5,346	904	-	-	-	6,250
School Meals / Lunch		9,133	1,544	-	-	-	10,677
Travel (Staff)		-	-	-	-	1,000	1,000
Fundraising		-	-	-	-	-	-
Other		-	-	-	-	51,910	51,910
TOTAL SCHOOL OPERATIONS		215,232	46,574			105,061	366,868

bank charges, contingency

FACILITY OPERATION & MAINTENANCE

Insurance		22,268	7,250	-	-	3,372	32,890
Janitorial		-	-	-	-	-	-
Building and Land Rent / Lease		485,208	157,980	-	-	73,476	716,664
Repairs & Maintenance		40,622	13,228	-	-	6,151	60,000
Equipment / Furniture		-	-	-	-	-	-
Security		-	-	-	-	-	-
Utilities		33,842	11,019	-	-	5,125	49,986
TOTAL FACILITY OPERATION & MAINTENANCE		581,941	189,475			88,124	859,540

Rent + Deferred

DEPRECIATION & AMORTIZATION

	50,588	16,471			7,661	74,719
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DISSOLUTION ESCROW & RESERVES / CONTINGENCY

	-	-			-	-
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TOTAL EXPENSES

	3,301,310	1,049,839			742,038	5,093,186
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NET INCOME

	323,685	(64,169)			(232,832)	26,684
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ROSALYN YALOW CHARTER SCHOOL

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017						Assumptions
July 1, 2016 to June 30, 2017						DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.						
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	3,824,994	985,670	-	-	509,205	5,119,870
Total Expenses	3,301,310	1,049,839	-	-	742,036	5,093,185
Net Income	323,685	(64,169)	-	-	(232,832)	26,684
Actual Student Enrollment	249	36	-	-	-	-
Total Paid Student Enrollment	249	36	-	-	-	249
	Changed to reflect actual enrolled, cell I11					
	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED			
District of Location	249	36	285			
School District 2 (Enter Name)			-			
School District 3 (Enter Name)			-			
School District 4 (Enter Name)			-			
School District 5 (Enter Name)			-			
TOTAL ENROLLMENT	249	36	249			
REVENUE PER PUPIL	14,558	27,380	-			
EXPENSES PER PUPIL	13,258	29,162	-			

ROSALYN YALOW CHARTER SCHOOL

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2016



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Rosalyn Yalow Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of Rosalyn Yalow Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the period from June 24, 2014 (date of inception) to June 30, 2016, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rosalyn Yalow Charter School as of June 30, 2016, and the changes in its net assets and its cash flows for the period from June 24, 2014 (date of inception) to June 30, 2016, in accordance with accounting principles generally accepted in the United States of America.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 18, 2016 on our consideration of Rosalyn Yalow Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Rosalyn Yalow Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 18, 2016

ROSALYN YALOW CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016

ASSETS

CURRENT ASSETS

Cash	\$	140,501
Grants and other receivables		687,961
Prepaid expenses and other current assets		51,215
		<hr/>
TOTAL CURRENT ASSETS		879,677

PROPERTY AND EQUIPMENT, net 254,279

OTHER ASSETS

Deposits		23,070
Cash in escrow		25,000
		<hr/>
TOTAL ASSETS	\$	<u>1,182,026</u>

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts payable and accrued expenses	\$	52,003
Accrued payroll and benefits		50,453
Deferred revenue		12,142
		<hr/>
TOTAL CURRENT LIABILITIES		114,598

DEFERRED LEASE LIABILITY 166,667

NET ASSETS

Unrestricted		896,761
Temporarily restricted		4,000
		<hr/>
TOTAL NET ASSETS		900,761
TOTAL LIABILITIES AND NET ASSETS	\$	<u>1,182,026</u>

The accompanying notes are an integral part of the financial statements.

ROSALYN YALOW CHARTER SCHOOL ROSALYN YALOW CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

PERIOD FROM JUNE 24, 2014 (DATE OF INCEPTION) TO JUNE 30, 2016

	<u>Unrestricted</u>	<u>Temporarily restricted</u>	<u>Total</u>
Operating revenue and support:			
State and local per pupil operating revenue	\$ 3,711,512	\$ -	\$ 3,711,512
Government grants	557,932	-	557,932
Private grants	343,238	-	343,238
Fundraising	6,513	4,000	10,513
Contributed legal services	358,591	-	358,591
Other income	<u>1,709</u>	<u>-</u>	<u>1,709</u>
TOTAL OPERATING REVENUE AND SUPPORT	4,979,495	4,000	4,983,495
Expenses:			
Program:			
Regular education	2,578,454	-	2,578,454
Special education	462,286	-	462,286
Management and general	<u>1,041,994</u>	<u>-</u>	<u>1,041,994</u>
TOTAL EXPENSES	<u>4,082,734</u>	<u>-</u>	<u>4,082,734</u>
CHANGE IN NET ASSETS	896,761	4,000	900,761
Net assets at beginning of period	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS AT END OF PERIOD	<u>\$ 896,761</u>	<u>\$ 4,000</u>	<u>\$ 900,761</u>

The accompanying notes are an integral part of the financial statements.

ROSALYN YALOW CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

PERIOD FROM JUNE 24, 2014 (DATE OF INCEPTION) TO JUNE 30, 2016

	No. of Positions	Program Services			Supporting Services			Total
		Regular Education	Special Education	Sub-total	Fundraising	Management and General	Sub-total	
Personnel services costs:								
Administrative staff personnel		\$ 933,781	\$ 42,491	\$ 391,073	\$ -	\$ 221,788	\$ -	\$ 612,861
Instructional personnel		348,582	191,313					
Non-instructional personnel			8,821				221,788	
Total salaries and wages	21.5	1,342,928	242,625	1,115,094			230,609	1,115,094
Fringe benefits and payroll taxes	3.5		40,317	79,885			38,320	88,207
Legal services	32	70,565		70,565	-	8,821	8,821	88,207
Accounting/Audit services								364,791
Other Purchased/Professional/Consulting Services		223,156	21,388	263,473	92,389		240,024	301,793
Building and Land Rent / Lease		71,001	96,408			364,791	91,634	364,791
Repairs and maintenance			10,882			240,024		240,024
Insurance			4,433					
Utilities		533,622		630,030		6,063	6,063	98,452
Supplies/Materials			16,485	71,113			91,634	721,664
Equipment/Furnishings		60,231		71,113		10,343	10,343	81,456
Staff development		24,537	873	28,970				33,184
Marketing/Recruitment		31,851	6,459	37,606		4,214	4,214	829
Technology		136,553	5,755	153,038		5,470		2,035
Food service		4,830		5,703				43,076
Student services		50,871	476	57,330		829		153,038
Office expense		16,909	1,336	19,661		3,911	3,911	61,241
Depreciation and amortization		26,126	1,321	30,846		2,035		21,696
Other		3,940	6,056	4,416		4,486	4,486	5,756
		11,067		12,403				4,416
		\$ 2,578,454	\$ 462,286	\$ 3,040,740	\$ -	\$ 1,041,994	\$ 1,041,994	\$ 4,082,734
		7,313		8,634				
		33,519		39,575		5,756		45,331
						1,034	1,034	1,034

The accompanying notes are an integral part of the financial statements.

ROSALYN YALOW CHARTER SCHOOL

STATEMENT OF CASH FLOWS

PERIOD FROM JUNE 24, 2014 (DATE OF INCEPTION) TO JUNE 30, 2016

CASH FLOWS - OPERATING ACTIVITIES

Change in net assets	\$ 900,761
Adjustments to reconcile change in net assets to net cash provided from operating activities:	
Depreciation and amortization	45,331
Changes in certain assets and liabilities affecting operations:	
Grants and other receivables	(687,961)
Prepaid expenses and other current assets	(51,215)
Deposits	(23,070)
Cash in escrow	(25,000)
Accounts payable and accrued expenses	52,003
Accrued payroll and benefits	50,453
Deferred revenue	12,142
Deferred lease liability	166,667
	<hr/>
NET CASH PROVIDED FROM OPERATING ACTIVITIES	440,111

CASH FLOWS - INVESTING ACTIVITIES

Purchases of property and equipment	<u>(299,610)</u>
	<hr/>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(299,610)</u>

NET INCREASE IN CASH 140,501

Cash at beginning of period

-

CASH AT END OF PERIOD \$ 140,501

The accompanying notes are an integral part of the financial statements.

ROSALYN YALOW CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2016

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Rosalyn Yalow Charter School (the “Charter School”) is an educational corporation that operates as a charter school in Bronx, New York. The Charter School engages its students in a process of inquiry. The students are equipped with the necessary skills to lead fulfilling personal and professional lives, including a developed sense of self, the ability to think in innovative and flexible ways, and the inspiration to make a positive impact on their community. On June 24, 2014 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2016.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had \$4,000 in temporarily restricted net assets at June 30, 2016.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

ROSALYN YALOW CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The agreement requires \$25,000 be placed in escrow each of the first three years of operations and a balance of \$75,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2016.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years. Leasehold improvements are being amortized over the term of the lease.

Contributed services

The Charter School received transportation services, a nurse, speech therapist, occupational therapist, physical therapist, food supplies and services and lease assistance from the local district. These goods and services are not valued in the financial statements.

The Charter School received contributed legal services which were valued at \$358,591 for the period ended June 30, 2016. These amounts are included in contributed legal services in the accompanying statement of activities and changes in net assets.

ROSALYN YALOW CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$21,700 for the period from June 24, 2014 (date of inception) to June 30, 2016.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Deferred lease liability

The Charter School leases its facility. The lease contains pre-determined fixed escalation of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis over three years which is the lease term and records the difference between the recognized rental expense and the amounts payable under the lease as a deferred lease liability.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 18, 2016, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure, other than as disclosed in Note E, were noted.

ROSALYN YALOW CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

NOTE B: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	<u>June 30,</u> <u>2016</u>
Furniture and fixtures	\$ 113,517
Leasehold improvements	65,029
Office equipment	31,801
Computers and equipment	<u>89,263</u>
	299,610
Less accumulated depreciation and amortization	<u>45,331</u>
	<u>\$ 254,279</u>

NOTE C: RENT EXPENSE

The Charter School signed a lease for its facility from a third party commencing July 1, 2015 through June 2018. Total rental expense was approximately \$722,000 for the period from June 24, 2014 (date of inception) to June 30, 2016. Future expected minimum payments for this lease are approximately as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2017	\$ 700,000
2018	<u>900,000</u>
Total	<u>\$ 1,600,000</u>

NOTE D: OPERATING LEASE

The Charter School signed an agreement to lease office equipment in August 2015 and then amended the agreement in June 2016. The term of the amended agreement is through May 2019. Future expected minimum payments for this lease are approximately as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2017	\$ 13,100
2018	13,100
2019	<u>12,000</u>
Total	<u>\$ 38,200</u>

ROSALYN YALOW CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2016

NOTE E: CONTINGENCIES

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

In August 2016, a complaint was served on the School. The Plaintiffs are claiming negligence, recklessness, and carelessness and gross negligence. The outcome of the suit is currently undeterminable; therefore, no amount has been accrued in the accompanying financial statements.

The claim will be vigorously defended and management believes there will be no material adverse effect on the School's financial position as a result of the outcome of this outstanding legal matter.

NOTE F: CONCENTRATIONS

At June 30, 2016, approximately 55% of grants and other receivables are due from various New York State agencies relating to certain grants. At June 30, 2016, approximately 44% of grants and other receivables are due from the federal government relating to certain grants.

During the period from June 24, 2014 (date of inception) to June 30, 2016, approximately 74% of total operating revenue and support came from per-pupil funding provided by the New York City School District. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

ROSALYN YALOW CHARTER SCHOOL

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Rosalyn Yalow Charter School

We have audited the financial statements of Rosalyn Yalow Charter School as of June 30, 2016 and for the period from June 24, 2014 (date of inception) to June 30, 2016, and have issued our report thereon dated October 18, 2016, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the period from June 24, 2014 (date of inception) to June 30, 2016.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 18, 2016

ROSALYN YALOW CHARTER SCHOOL

SCHEDULE OF ACTIVITIES

YEAR ENDED JUNE 30, 2016 AND THE PERIOD FROM
JUNE 24, 2014 (DATE OF INCEPTION) TO JUNE 30, 2015

	Year ended June 30, 2016	Period from June 24, 2014 (date of inception) to June 30, 2015	Total
State and local per pupil operating revenue	\$ 3,711,512	\$ -	\$ 3,711,512
Government grants	371,491	186,441	557,932
Private grants	343,238	-	343,238
Fundraising	10,513	-	10,513
Contributed services	358,591	-	358,591
Other income	-	1,709	1,709
TOTAL OPERATING REVENUE AND SUPPORT	<u>4,795,345</u>	<u>188,150</u>	<u>4,983,495</u>
Personnel services costs:			
Administrative staff personnel	513,088	99,773	612,861
Instructional personnel	1,115,094	-	1,115,094
Non-instructional personnel	<u>88,207</u>	<u>-</u>	<u>88,207</u>
Total salaries and wages	1,716,389	99,773	1,816,162
Fringe benefits and payroll taxes	286,807	14,986	301,793
Legal services	363,041	1,750	364,791
Accounting/Audit services	205,014	35,010	240,024
Other Purchased/Professional/Consulting Services	97,594	858	98,452
Building and Land Rent / Lease	716,664	5,000	721,664
Repairs and maintenance	80,264	1,192	81,456
Insurance	29,893	3,291	33,184
Utilities	43,076	-	43,076
Supplies/Materials	152,655	383	153,038
Equipment/Furnishings	6,532	-	6,532
Staff development	58,241	3,000	61,241
Marketing/Recruitment	10,798	10,898	21,696
Technology	35,302	30	35,332
Food service	4,416	-	4,416
Student services	12,403	-	12,403
Office expense	40,330	779	41,109
Depreciation	45,331	-	45,331
Other	<u>1,018</u>	<u>16</u>	<u>1,034</u>
TOTAL EXPENSES	<u>3,905,768</u>	<u>176,966</u>	<u>4,082,734</u>
CHANGE IN NET ASSETS	<u>\$ 889,577</u>	<u>\$ 11,184</u>	<u>\$ 900,761</u>

ROSALYN YALOW CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Rosalyn Yalow Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Rosalyn Yalow Charter School, which comprise the statement of financial position as of June 30, 2016, and the related statements of activities and changes in net assets, functional expenses and cash flows for the period from June 24, 2014 (date of inception) to June 30, 2016, and the related notes to the financial statements, and have issued our report thereon dated October 18, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Rosalyn Yalow Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Rosalyn Yalow Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Rosalyn Yalow Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Rosalyn Yalow Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Rosalyn Yalow Charter School in a separate letter dated October 18, 2016.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 18, 2016

ROSALYN YALOW CHARTER SCHOOL

AGREED UPON PROCEDURES

PERIOD ENDED JUNE 30, 2016



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT ACCOUNTANT’S REPORT ON CSP FUNDING

Board of Trustees
Rosalyn Yalow Charter School

We have performed the procedures identified below, which were agreed to by the management of Rosalyn Yalow Charter School (the “Charter School”) and the New York State Education Department (“NYSED”), solely to assist the specified parties in evaluating the Charter School’s assertion to NYSED that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure No. 1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School’s accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result

We obtained the detail of expenditures incurred for the year under review relating to the CSP grant from the Charter School’s accounting software and reconciled to the grant revenue recorded by the Charter School. We observed the CSP revenue equaled the grant expenditures.

Procedure No. 2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result

We observed the Charter School’s approved FS-10, FS-10-A, and final expenditure summary, and it appears that revenue and expenditures in the period are reasonable.

Procedure No. 3: We will select a sample of expenditures from the detail obtained in Procedure No. 1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less.
- b. Other expenditures – We will select 10 items or 10% of the total number of other expenditures items charged to the grant, whichever is less.
- c. Using the above selected items, we will:
 - i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods.
 - ii. Determine if the expenditure falls into an approved budget category.
 - iii. Determine if the expenditure was charged to the appropriate fiscal period.

Result

We selected a sample of eight payroll items and ten other expenditures. Based on our testing, we noted that the payroll items and expenditures fall into the appropriate budget category and that the payroll items and expenditures were charged to the appropriate fiscal period. For all selections, we observed that the payroll items and expenditures were in accordance with the purpose of the grant and that pre-opening payroll items and expenditures are charged to pre-opening periods.

Procedure No. 4: We will obtain FS-25 form(s) submitted to NYSED during the period under review and perform the following:

- a. Trace expenditures selected in Procedure No. 3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will select one FS-25 and determine if funds were expended within one month following the date of the request.

Result

We obtained the Charter School’s FS-25s and noted the selected items were appropriately included in the request for reimbursement. The requests for reimbursement appear to be in the appropriate period. The Charter School had 3 FS-25s during the period which had a balance on Line 4 (Cash Expenditures Anticipated During Next Month). We noted the funds were expended within one month following the date of requests, except for the following FS-25s.

<u>Month</u>	<u>Amount reported on line 4</u>	<u>Amount expended in the following month</u>
February 2015	\$75,000	\$24,966
April 2015	\$27,688	\$19,990
May 2015	\$51,869	\$38,065

Management Response

The Charter School did expend the funds within one month following the date of the requests; however, due to unexpected funding from another funding source, expenses were subsequently re-tagged to a different grant. All funds received under the CSP grant were properly expended and tagged during the period ended June 30, 2016.

Procedure No. 5: Beginning in 2015-16, for schools with a weighted lottery, one of the two procedures listed below must be conducted:

- a. The auditor must observe the school's live weighted lottery and perform some of the procedures listed in Appendix G. Observe the weighted live lottery for period of review and state what procedures from Appendix G were performed
- b. In instances where the auditor was engaged after the annual lottery then applications received and applications selected in the lottery must be reviewed. Review the applications received and applications selected for period of review to determine if lottery procedures were followed.

Result

The Charter School does not have a weighted lottery during the period under review.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on the Charter School’s compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Rosalyn Yalow Charter School and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 18, 2016

ROSALYN YALOW CHARTER SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2016



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

October 18, 2016

Board of Trustees
Rosalyn Yalow Charter School

In planning and performing our audit of the financial statements of Rosalyn Yalow Charter School (the “Charter School”) as of June 30, 2016 and for the period from June 24, 2014 (date of inception) to June 30, 2016, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph of this letter and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

During the course of our audit of the financial statements of Rosalyn Yalow Charter School as of June 30, 2016 and for the period from June 24, 2014 (date of inception) to June 30, 2016, we observed the Charter School’s significant accounting policies and certain business, financial and administrative practices. As a result of our observations, we noted the following, which we do not consider to be a significant deficiencies or material weaknesses:

Financial Policies and Procedures

During performance of our audit procedures, we noted certain financial policies and procedures, as outlined in the Fiscal Policies and Procedures Manual (“FPPM”), which were designed to ensure timely identification of material errors and accurate reporting, were not always followed and those exceptions are detailed below:

- The FPPM states that the Principal will review and sign off on the bank reconciliations. We noted that bank reconciliations are being reviewed and signed by the Executive Director and not the Principal.
- The FPPM states for purchases over \$25,000, multiple bids should be solicited to ensure best value. We noted that certain contracts were entered into which exceeded \$25,000 but did not go through the bidding process.

Recommendation

The Charter School has extensive policies and procedures which are formally documented in the FPPM and has hired an outside financial consultant to assist with these controls. We recommend the Charter School comply with these internal controls as documented in the FPPM. If revisions to these policies or procedures are required to reflect changes, they should be documented and disseminated to all affected personnel.

Management responses

Management has reviewed the recommendations and will strive to comply with the internal controls as documented in the FPPM. Management will revise and document changes to the policies and procedures to address the exceptions noted.

The FPPM states that the Principal will review and sign off on the bank reconciliations. Management will revise the FPPM to state that the Executive Director will review and sign off on the bank reconciliations.

The FPPM states for purchases over \$25,000, multiple bids should be solicited to ensure best value. Management will revise the FPPM to state the exception to the policy will be noted when the school is limited to contract with vendors listed as sole source providers of materials and curriculum.

Finance Committee

During our audit we noted there is no formal finance committee. The School’s By-Laws state that the Board shall maintain a finance committee with a minimum of 3 members.

Recommendation

We recommend a formal finance committee be established and minutes of all Board committees be maintained. The current Form 990 inquires if all committee meetings were documented as well as meetings of the governing body. Keeping minutes of all meetings is also an indication of good governance.

Management response

Management has reviewed and agrees with the recommendation. Management will vote to establish a formal finance committee and regularly document committee meetings to be abide by the School’s By-Laws and promote good governance.

* * * * *

This communication is intended solely for the information and use of Management and the Board of Trustees and is not intended to be and should not be used by anyone other than these specified parties.

We appreciate the outstanding cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Shelby Stenson or Ryan Snyder.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

WILLIAM SCORNIER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

YALOW

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative):

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest. (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

WILLIAM JACKSON

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

ROSALYNALOW CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative)

BOARD MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

 _____
Signature

7/26/16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below is:

Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

DR. SANDRA HAYES

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

YALOW ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Vice CHAIRMAN of Yalow Academy Charter School

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		NONE	

<i>Please write "None" if applicable. Do not leave this space blank.</i>
--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

(NONE)

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Sandra Hayen
Signature

7/17/2016
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

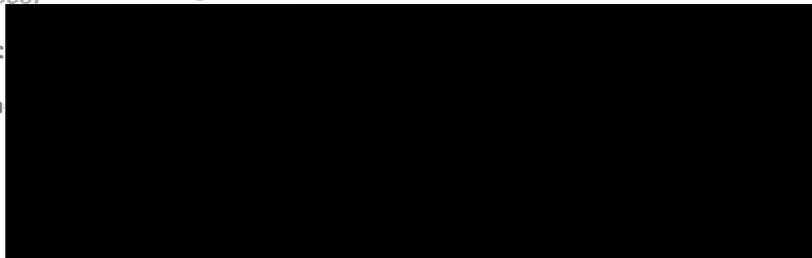
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

BEN KEARNEY

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

YALOW

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>				

[Handwritten Signature]

 Signature

 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Rosen

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rosalyn Yalow Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative)

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>				

[Handwritten Signature]
Signature

7-20-16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public if the information provided below will be necessary.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Please write "None" if applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p>				

Gregoria Feliciano
 Signature

7-19-16
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

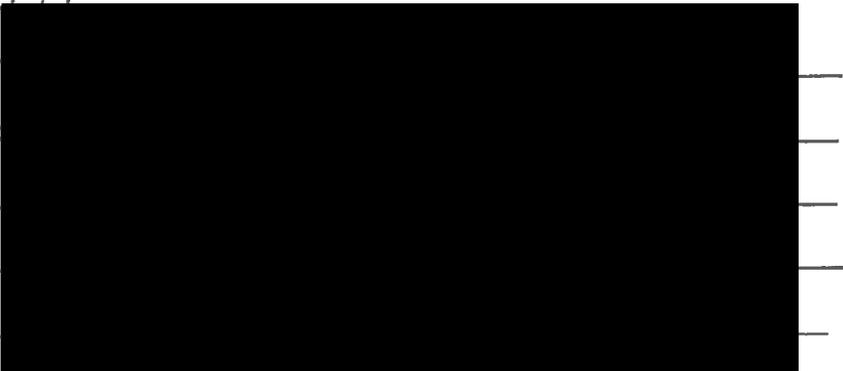
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Shirley J. Saunders

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rosalyn Galow Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *None.*

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc. *None*

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JOHN W. CARR

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rosalyn Galen Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chairman

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

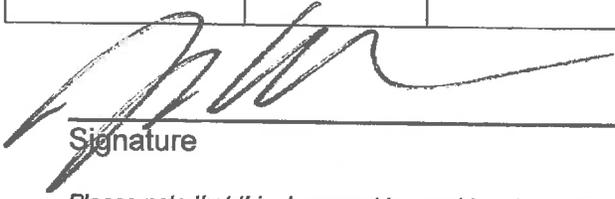
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>None</u>			

← Please write "None" if applicable. Do not leave this space blank. →

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>← Please write "None" if applicable. Do not leave this space blank. →</p>				


 Signature

July 19, 2016
 Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

IVAN JAMES LEE

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

ROSALYN YALOW CHARTER SCHOOL

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

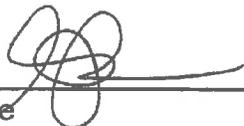
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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A	NONE		

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE

Signature  Date 07/19/2016

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone
 Business Address
 E-mail Address
 Home Telephone
 Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Benjamin Yalow

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Rosalyn Yalow Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



Entry 9 BOT Table

Created: 07/14/2016

Last updated: 07/30/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	John W. Carr	[REDACTED]	Chair/Board President	The board does not operate with set committees.	Yes	Corporate Law	June 2018
2	Gregoria Feliciano	[REDACTED]	Trustee/Member		Yes	Instructional Leadership & Community Organizing	June 2017
3	William Jackson	[REDACTED]	Trustee/Member		Yes	Higher Education	June 2018
4	Benjamin Kearney	[REDACTED]	Trustee/Member		Yes	Social Services	June 2018
5	Ivan Lee	[REDACTED]	Trustee/Member		Yes	Athletics & Community Policing	June 2016
6	Dr. Sandra	[REDACTED]	Vice Chair/Vice		Yes	Higher	June 2018

	Hayes	[REDACTED]	President			Education	
7	Michael Rosen	[REDACTED]	Treasurer		Yes	Real Estate Finance	June 2017
8	Shirley Saunders	[REDACTED]	Secretary		Yes	Bronx Politics	June 2017
9	William Scribner	[REDACTED]	Trustee/Member		Yes	Musician & Founder/Executive Director of Bronx Arts Ensemble	June 2016
10	Benjamin Yalow	[REDACTED]	Trustee/Member		Yes	Computer Technology	June 2016
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

10

3. Total Number of Members Joining the Board 2015-16 School Year

0

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

15

6. Number of Board Meetings Conducted in the 2015-16 School Year

13

7. Number of Board Meetings Scheduled for the 2016-17 School Year

12

Thank you.

ROSALYN YALOW CHARTER SCHOOL
Board of Trustees Meeting
Minutes

Tuesday, July 21, 2015
4530 Delafield Ave.
Bronx, New York 10463

Trustees Present

John Carr, Ben Yalow, Gregoria Feliciano, Ivan Lee. Skype Michael Rosen, Ben Kearney, Bill Jackson and Shirley Saunders

Additional Attendees

Alec Diacou, Executive Director and Jill Beharry, Charter School Business Management and Darlene Morris, Principal

Call to Order

Mr. Carr called the meeting to order at 6:30 p.m.

Executive Director Report

Mr. Diacou advised us on the status of teachers and how many more we needed. He also advised that 5 LMSWs hired as team teachers are enrolled in Relay Graduate School of Education and will be obtaining their Transitional B teaching certificates from NYS. Interviewing continues. Discussions focused on teachers for speech, math, and special education including English as a Second Language. Ms. Morris addressed Policy and Procedures and school hours.

Enrollment was a little down. Kindergarten enrollment was 18 and First grade was 10. We felt that after our school banner was placed on the school announcing that our school is open, the community would take advantage. We will also advertise in El Diario, the Norwood News and the Bronx Times Reporter as well as word of mouth. Discussion.

Mr. Diacou advised that we will be ordering our books and furniture shortly.

Staffing has not been completed as yet. The Director of Operations and Office Clerk remain vacant. Discussion

Technology and Internet has not been set-up as yet. This is currently being researched.

We are still waiting on the Fire Dept. to visit our building.

Other Items

There is also a wonderful Summer Teacher Training Program scheduled to introduce our teachers to the school, each other and to learn what is expected of them in the classroom. This one month training program is designed to be informative, extensive and complete.

The State (SED) Ms. C. Santiago will be coming to our school in August and the Trustees needs to know everything that the state requires, in order to make this visit successful.

We will also create another account called “Board work Archive” and log off of Yalow Charter.

Employee Benefits

Several Insurance Companies have been contacted concerning Health Care Benefits. However, we have not reached a decision as yet.

Financial Report

Michael Rosen / Jill Beharry (CSBM)

Executive Session – None

New Business – None

Public Comments – None

Adjournment – 9:48 p.m.

Respectfully submitted by:
Shirley J. Saunders

ROSALYN YALOW CHARTER SCHOOL
Board of Trustees Meeting
Minutes

Tuesday, August 10, 2015
4530 Delafield Avenue
Bronx, New York 10463

Trustees Present

Dr. Ben Yalow, Ivan Lee, Sandra Hayes, Dr. Benjamin Kearney, Shirley J. Saunders, Gregorio Feliciano – Skype: John Carr

Additional Attendees

Alec Diacou, Executive Director and Darlene Morris Principal

Call to Order – Mr. John Carr called the meeting to order at 6:00 and deferred to Dr. Ben Yalow to chair the meeting since Mr. Carr was on skype.

Executive Director

Mr. Diacou was concerned about teachers with children and how convenient it would be to allow a teacher to bring their child to school with them. A motion was made and duly seconded to adopt a policy to allow teachers to bring a child to school with them.

Benefit Package – Matt Libby from MDG gave us a presentation on health care benefits that can be offered to our staff. It appears to meet our needs and it was recommended to submit said package to our staff. Upon their approval the earliest it would go into effect will be September 1, 2015.

A motion was made and duly seconded to approve the plan. A recorded vote was requested:

Yes: B. Yalow, G. Feliciano, I. Lee, S. Hayes, B. Kearney

8No: None

Abstain: S. Saunders and J. Carr

The Executive Director advised the Trustees as to the status of the school, the furniture we were waiting for, the three bids we are waiting for and the status of the budget was increased to \$10,000.00 per classroom. We will be ready to open on September 1, 2015.

Enrollment – is 207 students in the ATS System

We were also advised that the State inspection is due on August 17, 2015.

There was discussion on chrome books, water fountain installation (no answer yet), the maintenance agreement and evacuation plans (possibly on file at the 44th Pct.).

Teachers – we are still in the process of completing our need for teachers with social work experience and ESL (English Second Language) teacher.

Principal Morris

Advised us on the Operations Manager who seems to be working out well and so is the staff.

Bank Account – 2 additional accounts: one escrow account. One as a security account.

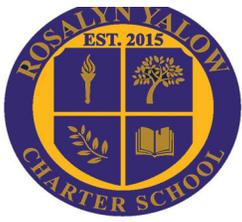
Executive Session - None

New Business - None

Public Comment - None

Adjournment – 8:13

Respectfully submitted
by: Shirley J. Saunders



THE ROSALYN YALOW CHARTER SCHOOL

116 East 169th Street • Bronx, New York, 10452
• Phone: 347.735.5480 • info@yalowcharter.org
Web: www.yalowcharter.org

ROSALYN YALOW CHARTER SCHOOL Board of Trustees Meeting Minutes

Tuesday, October 20, 2015, 6:30 p.m.
116 E. 169th St.
Bronx, New York 10452

Trustees Present

John W. Carr, Dr. Ben Yalow, Ivan Lee, Sandra Hayes, Shirley J. Saunders, Bill Jackson, and Michael Rosen via Skype.

Additional Attendees

Alec Diacou, Executive Director, and Jill Beharry, from Charter School Business Management

Call to Order

Mr. Carr called the meeting to order at 6:35 p.m.

Adoption of Agenda

A quorum was present and the agenda adopted.

Executive Director Report

Shortened School Day -- Mr. Diacou reported that teachers had expressed concern about the negative impact the long day was having on student behavior and their ability to effectively teach and manage the classroom, particularly in the first year of operation of the school. He reported that many families had also expressed concern about the lateness of the time students were picked up from their bus stops, returned home, and able to get to bed. After extensive discussion with the teaching staff, Mr. Diacou reported that he and Ms. Gonzalez, the principal, recommended shortening the school day by one hour, ending at 5:00 p.m., rather than 6:00 p.m. He also said that they expected the shortening of the school day would have a positive impact on teacher moral and student behavior, with no negative effect on student learning and development.

After extensive discussion, upon a motion duly made and seconded, the Board unanimously adopted the following resolution:

Resolved that the Executive Director is hereby authorized to shorten the school day and to dismiss students at 5:00 p.m., subject to confirmation of new bus schedules with the Office of Pupil Transportation and parent notification of new dismissal times and bus schedules.

Daily Schedule -- Mr. Diacou also discussed the daily schedule and several members of the board emphasized the need for equalization of math instruction for all 50-minute instruction blocks.

Student Behavior -- Mr. Diacou then reported on general behavior issues affecting some students, the need

for professional diagnosis, and the related issues of individual parents accepting the need for additional review and assessment for their children.

Curriculum – Mr. Diacou reported that the school priorities set academic subjects first and music, arts and fencing second, and that CKLA trainees had reviewed step literacy with the teaching staff.

Student Enrollment – Mr. Diacou noted that 211 students were enrolled, three students were pending discharge, and an additional nine new students were expected to enroll.

Staff – The Principal had requested, Mr. Diacou reported, additional teaching aids to assist with classroom management, in addition to the existing 25 full time employees and 11 part-time or contractual personnel. After a discussion of the financial implications, it was the sense of the board that such additional teaching aids should be pursued and the results reported back to the board.

Facility and Operations – Mr. Diacou reported that the school began to hold student recess in the parking lot, which should help with behavior management; the school was pursuing assignment of a full time nurse provided by the city at no charge for schools with 200 students or more. He also reported that additional HVAC cost of approximately \$8,000 were being incurred, of which the landlord was expected to pay or assist in the payment; the school installed 4 water fountains, and a washer and dryer in the fencing room.

Family Support Center – Mr. Diacou reported on ongoing discussions with Riverdale Mental Health Center regarding it staffing the Family Support Center once a week, and the first school field trip to the American Museum of Natural History scheduled for October 23, 2015.

Professional Development – Mr. Diacou reported that student assessment, which he described as the “gold standard”, had been completed for all children.

Monthly Financial Report –

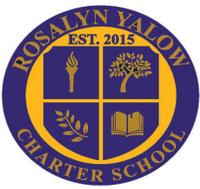
Jill Beharry gave the report.

Executive Session – None

New Business – A passionate discussion was held on the naming of the classrooms after various colleges with the conclusion that no change was appropriate.

Public Comment – None

Adjournment – The meeting was adjourned at 9:10 p.m.



ROSALYN YALOW CHARTER SCHOOL
Board of Trustees Meeting
Minutes

Tuesday, November 17, 2015, 6:30 p.m.
116 E. 169th St.
Bronx, New York 10452

Trustees Present

John W. Carr, Sandra Hayes, Ivan Lee, Michael Rosen, William Scribner, Shirley J. Saunders, and Benjamin M. Yalow. William Jackson, Dr. Benjamin Kearney and Mr. Rosen participated by Skype.

Trustees Excused

Gregoria Feliciano

Additional Attendees

Alec Diacou, Executive Director

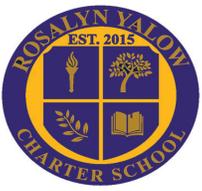
Call to Order

The meeting was called to order at approximately 6:30 pm. A quorum was present.

Adoption of Agenda

Executive Director Report

- Review of enrollment (211 students) and demographic composition of school
- St. John's class management
- November 3 professional development training on *Non-violent Crisis Prevention Intervention* for entire Yalow staff to assist in alleviating behavior outbursts among students
- STEP Literacy and NWEA math 1st round testing completed
- Second special education teacher hired.
- New fencing assistant coaches needed to cover Monday-Friday 2:30-4:30
- Chess team practices began on Saturdays
- Thanksgiving dinner for Yalow families; looking for donations and volunteers
- Food drive among our 7 classrooms to provide Thanksgiving baskets to Yalow homeless families
- AMNH Museum Trips
- Need to begin planning for a new school building in the 4th or 5th year of charter



Monthly Financial Report- Mr. Rosen reviewed the October 31 financial report, noting that projected FY15-16 net income is expected to be \$60,124—\$50, 203 ahead of budget.

Executive Session-None –

New Business – Board expressed its desire to have executive director reach out to/visit more charter schools. Also, the chairman encouraged board members to cultivate potential board members.

Public Comment- None

Adjournment- The meeting was adjourned at 7:40 p.m.



THE ROSALYN YALOW CHARTER SCHOOL

116 East 169th Street, Bronx, New York 10452
Phone: 347.735.5480, Email: info@yalowcharter.org
Web: www.yalowcharter.org

ROSYLYN YALOW CHARTER SCHOOL Board of Trustees Meeting

Tuesday, December 15, 2015
116 East 169th Street
Bronx, New York 10463

Present – Ivan Lee, John Carr, Shirley Saunders, Benjamin Yalow, Sandra Hayes, Gregoria Feliciano, William Scribner. Michael Rosen, William Jackson participated by Skype.

Trustees Excused – Benjamin Kearney

Additional Attendees – Alec Diacou, executive director, Yvonne-Booker Byers, director of assessment, Jill Beharry (CSBM), Viviana Torres (CSBM), and Collin Raymond (CSBM), Shanequa Charles (parent)

Call to Order – Mr. John Carr called the meeting to order at 6:30 p.m.

Adoption of Agenda – The meeting agenda was adopted; a quorum was present

Approval of November Minutes – Unanimous

Overview of assessments by Yvonne Booker-Byers, director of assessment – A detailed literacy assessment using the STEP Literacy (Strategic Teaching & Evaluation of Progress) baseline assessment results was presented. We were advised on student performance and what the test measures for kindergarten and first-grade. Results indicated that in general our students are performing below the national target levels. An assessment calendar for 2015-2016 is in place for tracking Yalow students' continued performance and growth.

A detailed math skills assessment was also made using the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) to establish base line assessments for students. Unlike STEP literacy assessments, MAP is a computerized test measuring skills to target the student's academic performance in math. This allowed the staff to develop an action plan for our kindergarten and first-grade classes and growth expectations for each quartile testing cycle. A FY15-16 student assessment calendar was provided to the Trustees.

Sandra Hayes requested a comparative statistic on student assessments with other charter schools.

Executive Director Report

Thanksgiving dinner – was a huge success, and all who contributed have been thanked. \$2,500.00 was raised and letters concerning tax deduction should be mailed out.

Parent-Teacher Conference – A hand out of parent participation was issued to Trustees (will be corrected).

Facility update

HVAC – dampers were replaced and sensors was installed (Hughes Environmental Engineering are the school consultants)
 Painters – finished
 Roof – incomplete
 Exterior Lighting - complete
 Fencing/Parking Lot – Would like to add picket fencing along the back of the parking lot and a portion of Walton Ave.to keep out debris
 Classroom lighting – being replaced
 Classroom reading libraries – books ordered and delivery is pending
 Yalow library – a work in progress; books, and English-speaking audio books have been ordered for ESL students
 Flooring for fencing room – expected to be completed over the holiday.

Applications & Lottery enrollment for FY 16-17

DOE moved NYC public school Kindergarten registrations to December 1, 2015
 Yalow student applications accepted beginning January 15, 2016
 Yalow lottery for 32 kindergarten seats April 1, 2016 will fill one K class
 Expect to fill majority of slots with siblings.

Staffing – 28 full time; 19 part time. The nurse is paid for by the DOE. A staff roster was issued.

Chess team – meets 3 hours on Saturdays—16 students, requiring 2 chess instructors. Waiting for a new instructor to increase to 24 students. Over 3 years we will have a competitive team. A summer chess program needs to be added in the FY16-17 budget.

Peer School Outreach – Outreach has been made to leading parochial schools and charter schools to compare programs and protocols. Sandra Hayes requested that a report could be made to inform us of those activities and the impressions they left.

Finance Report

Michael Rosen and Jill Beharry (CSBM) presented November financial statements. School cash flow is on budget, and we project to end FY15-16 with a surplus.

A motion was made and passed unanimously combining the following general ledger budget lines under salaries (gl 5000): Academic Consultants, which previously included the chess and fencing programs (gl 6030) with Specialty Teachers (gl 5125); the contract Janitorial Services (gl 8120) with Custodian (gl 5215).

Ms. Beharry announced that she will be leaving and 2 other CSBM staff, Viviana Torres and Collin Raymond, will be working on Yalow's account. A motion was made and passed unanimously thanking Ms. Beharry for her dedication and service getting school finances up and running during our start-up period.

New Business – The executive director was asked to get additional information on how other charter schools, such as Harlem Village Academy, run their academic programs.

Monique Evans, operations manager, will present an overview for a 403(b) plan for employees at the next board meeting.

Public Comment – None

Meeting Adjourned – 8:35 p.m.



ROSALYN YALOW CHARTER SCHOOL
Board of Trustees Meeting
Minutes

Tuesday, January 19, 2016
116 E. 169th Street
Bronx, New York 10452

Trustees Present

Ben Yalow, Ivan Lee, Gregoria Feliciano, Bill Scribner, Shirley Saunders, John Carr. Sandra Hayes, Benjamin Kearney, William Jackson, and Michael Rosen participated by Skype.

Additional Attendees

Alec Diacou, executive director, Darlene Gonzalez, principal, Ms. Hernandez, special ed. teacher, Mr. Gerald Times chess instructor, Vivian Torres, CSBM.

Call to Order

The meeting was called to order at approximately 6:36 pm.

Adoption of Agenda

The Agenda was adopted and a quorum was present. What I asked for at the last meeting and it was approved was a budget item, that contracted services such as custodial services, chess, fencing are paid services and budgeted as such it appears to be unbalanced. We will reallocate one line item to another. We will reduce \$135,779 from contracted services and \$45,000 from maintenance, facilities, salaries and taxes.

Executive Director Report

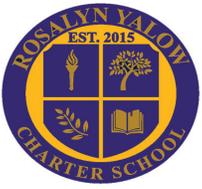
Ms. Hernandez, Special Ed. Teacher and Mr. Gerald Times were present.

Mr. Times, our Chess Instructor, gave an overview of what he would like to do with the chess program to help our children succeed in mind, body and spirit. This is a program that begins in Kindergarten and will continue throughout their Yalow Charter school experience including summer programs and tournaments.

Mr. Diacou gave us an update on the school operation, the facility, HVAC, the completed fencing room floor and proposal for the Saturday Fencing Team. We reviewed the student attendance report and were advised that we did not receive the additional \$125,000 additional CSP Grant Award; Mr. Diacou is writing an appeal letter to the NYSED. Sandra Hayes requested comparative statistics with other Charter Schools and a report and programs of activities of charter schools that Darlene and Alec visited.

Monthly Financial Report- Report (Michael Rosen and Viviana, (CSBM)

An overview of our spending was given. We are not overspending in cash flow. However our capitol expense may be over. We request that CSBM reconcile and clarify for us.



Principal Report: The Principal spoke to Classroom Performance Overview and was happy to see how the teachers working together can support each other and come away with information and skills that can be used in their own classrooms. She also addressed an upcoming Job Fair and the Professional development schedule- NWEA on Feb 19, 2016.

New Business – None

Public Comment- None

Adjournment- The meeting was adjourned at 8:40 p.m.



ROSALYN YALOW CHARTER SCHOOL Board of Trustees Meeting

Tuesday, February 19, 2016
116 East 169th Street
Bronx, New York 10463
6:38 p.m.

Present –John Carr, Shirley Saunders, Benjamin Yalow, Sandra Hayes, William Scribner, Michael Rosen, William Jackson participated by Skype.

Call to Order – 6:38 p.m.

Adoption of Agenda –

Approval of Minutes – Tabled

Executive Session- Very Lengthy

Finance Report

Michael Rosen Vivian (CSBM) a monthly report was given and much discussion on E-rate Technology Funding was made. We will have to hire a consultant to assist us in obtaining funds. The Budget Process first draft is being worked on. The budget is due to the state in June or July. January's monthly report Title I came in higher than expected.

Executive Director Report

Alec gave us an overview – the compressor broke down in the Pastor's office which controls also our Special Education classrooms (HVAC) will cost approximately \$ 1,900 for repair. We hope to split the cost with the church. We lost two classrooms and the fencing floor. The fencing program will begin on March 5, 2016 and we expect approximately 75 parents going in and out , we must have a teacher present to assist control. A vote was taken to approve \$10,000 for a teacher and approved unanimously. There will be a report made on the Charter Schools visited by Alec and Darlene.

Principal Report

An overview of Classroom Performance was d and an update on Special Education. We were advised on the Professional development schedule –NWEA on February 19, 2016. We should take advantage of the Job Fair to be held on February 27, 2016. Much discussion surrounding the Student Retention Policy of which we will revisit again.

New Business – None

Public Comment – None

Adjournment- 8:20 p.m.

Rosalyn Yalow Charter School
Board of Trustees Meeting
Minutes

Tuesday, April 19, 2016
116 E. 169th Street
Bronx, New York 10452

Trustees Present

John W. Carr, Gregoria Feliciano, Sandra Hayes, Ivan Lee, Shirley Saunders, and Benjamin M. Yalow. Michael Rosen participated via Skype. Alec Diacou, Executive Director, Monique Evans, Operations Manager, and Collin Raymond of CSBM were also in attendance.

Call to Order

The meeting was called to order at 6:30 pm. A quorum was present.

Adoption of Agenda

The Agenda was adopted.

Approval of January Minutes

The draft minutes of the board of trustees meeting on January 19, 2016, upon a motion duly made and seconded was unanimously approved.

Executive Session

The board went into executive session and after discussion, upon a motion duly made and seconded, the board unanimously approved the following resolution:

Resolved, there is hereby created a committee of the Board designated the Planning Committee comprised of the following trustees: John W. Carr, Sandra Hayes, Ivan Lee, and Benjamin M. Yalow; the Planning Committee shall review all matters of strategic and other planning and execution of the School's plan and charter and its leadership, including operations, instruction and all related matters and activities for the School and report to the Board their collective or individual determinations, findings and recommendations for improved plans and policies of operations, instruction, personnel and leadership for the coming year; and the committee is granted full authority of the Board to the full extent permitted under the by-laws.

Form 990

Upon a motion duly made and seconded, the board unanimously approved the Form 990-EZ for the year ending June 15, 2015.

Financial Report

Monthly Report. Michael Rosen, Treasurer, and Collin Raymond of CSBM presented the financial report, including that

- March was a stable month.
- RYCS was under budget for the year to date.
- The New York City DYCD increased the FY15-16 award to RYCS to \$331,050, which must be spent for qualifying expenses in the current fiscal year.
- RYCS is required to fund \$25,000 into a dissolution escrow account during each of the first three years of operation. Sufficient funds are available for such purpose, and it is recommended that such action be taken at this time.
- A fraudulent check was paid on the RYCS account. Citibank is investigating and is expected to restore the funds.

In light of the fraud, upon a motion duly made and seconded, the board unanimously authorized the opening of another checking account at Citibank and approved the standard resolution required of the bank.

Upon a motion duly made and seconded the board unanimously authorized the opening of an escrow account at Citibank and approved the standard resolution required of the bank and the funding of \$25,000 into it.

Teacher Salaries. There was a discussion of the current teacher salaries and the need for consistency among the teachers based on their experience and credentials, as well as increases for the coming year. Mr. Raymond of CSBM presented a comparative analysis of salaries at certain other charter and NYC public schools. As a result, and based on the recommendation of the Executive Director, upon a motion duly made and seconded, the board approved salary increases for certain current classroom teachers effective in the new fiscal year if they return.

Budget. It was reported that the CSBM was working with the Executive Director and the Treasurer to develop the Fiscal Year 2016-17 annual budget which must be finalized and approved by the board by the June meeting.

Executive Director Report

Students At-risk of Retention. Letters were sent to parents before Spring Break to alert them in cases where their child was at risk of being retained, subject to completion of the year and participation in the remedial programs. Members of the Board requested the principal to reach out to different charter schools to report back on their retention rates.

Charter School Visits. The Executive Director reported on his visits to several other charter schools, including the impact of the “No Excuse Model” they utilized that applies to all school personnel, parents, as well as to the students. He informed the board that he would

be seeking additional advice and direction from Shayne Evans from the University of Chicago Charter Schools, who has been serving as an advisor to the School.

Applications. The Executive Director reported that RYCS had successfully completed the application period and lottery, and that 304 applications had been received, including 235 for Kindergarten, 46 for 1st grade, and 23 for 2nd grade as of the April 1st deadline. He reported that 36 applicants were selected for Kindergarten and 203 applicants placed on the wait list, including late applicants. No applications were accepted for 1st or 2nd grade but 50 and 23 applicants, respectively, had been placed on the wait list, including late applicants.

Summer Program. The Executive Director reported on plans for a Summer Chess Program that would be implemented by Mr. Gerald Times, the current chess instructor, to run for 3 weeks from 9:00 am to 2:00 pm., and reviewed a proposed budget. Many trustees expressed concern about only focusing on chess in the summer and asked that the Executive Director and the Principal develop a summer program that included literacy that could also reduce the number of retained students with a targeted expense budget of \$100,000.

Social Workers. Mr. Diacou reported that the term was ending for an intern from the NYU Silver School of Social Work who had been working at RYCS under the supervision of Riverdale Mental Health Association (RMHA), and that he proposed to pay her a modest stipend to permit her to continue at RYCS through the end of the school year with the hope that RMHA might find additional external funding to continue to support her involvement at the school. Mr. Carr raised the need for RYCS to prepare a more extensive plan for the use and integration of social workers and teachers with social worker expertise in the school, and particularly in the classroom.

Other Items. Mr. Diacou also reported positive results for RYCS students at a chess tournament; the status of repairs of the water damage to classrooms; the addition of a staff member on one of the bus routes at an additional cost of less than \$2000 for the balance of the year; that a grant application had been made to the Walton Family Foundation; and that E-Rate bids had been finalized with a goal of RYCS receiving approximately \$31,000 in support for technology expenses.

New Business

Gregoria Feliciano reported on a person who expressed interest in joining the board.

Adjournment.

The meeting was adjourned at 8:35 pm.

Approved by the Board of Trustees
on May17, 2016

Rosalyn Yalow Charter School
Board of Trustees Meeting
Minutes

Tuesday, May 17, 2016
116 E. 169th Street
Bronx, New York 10452

Trustees Present

John W. Carr, Sandra Hayes, Ivan Lee, Shirley Saunders, William Scribner, and Benjamin M. Yalow. Michael Rosen participated by Skype. Alec Diacou, Executive Director, Monique Evans, Operations Manager, and Collin Raymond of CSBM were also in attendance.

Call to Order

The meeting was called to order at 6:35 pm. A quorum was present.

Adoption of Agenda.

The agenda was adopted.

Approval of Minutes

The minutes of the board of trustees' meetings on June 16, 2015, August 10, 2015, and April 19, 2016, upon motion duly made and seconded, were unanimously approved.

Principal Report

Ms. Darlene Morris, Founding Principal, announced that she was resigning effective with the end of the school year. She thanked everyone for the opportunity to serve as the founding principal, and received a heartfelt round of applause from the board of trustees for her service to the school.

Executive Session

The board went into executive session and after discussion, upon a motion duly made and seconded, the board unanimously approved that the chairman conduct a search for a new principal because Ms. Darlene Morris, the Founding Principal would not be returning in the following year.

Executive Director Report

Saturday and Summer Programs. The Executive Director reviewed plans set forth in the "Rosalyn Yalow Enrichment Programming Summary" distributed to the board for the Saturday Academy for the current school year and for the 2016 – 17 school year, and for the Summer Chess Camp and Academy. Several trustees expressed concern that the original

proposal provided more expenditures for chess related activities than for academic activities. In response to this concern the Executive Director proposed to increase the length of time for the summer academic program from 2.5 hours to 4 hours per day and increase the number of days from 15 days to 18 days, and it was the general consensus of the board that \$25,000 was an appropriate amount to spend on each of the Summer Chess Camp and the Summer Academy. It was noted that the Summer programs and next year's Saturday program would be included in the fiscal year budget for subsequent board approval.

Lottery Procedures. The Executive Director informed the board that the NYS Department of Education had questioned whether our existing procedures for conducting the lottery clearly authorized the use of an electronic method for conducting the lottery when applications exceeded available positions in a class at the School. Upon motion duly made and seconded, the board unanimously approved the following resolution.

Resolved that the Enrollment Policy and Procedures of the School be amended to add the following:

The School may elect to perform the lottery through the use of an electronic or computer program which randomly selects the names of applicants to fill the number of available seats from all eligible applicants for a class and for the initial wait list for such class.

Mr. Diacou reported that the change would be submitted to the NYSED for its final approval.

Requirement to Use Teacher Social Workers. Mr. Diacou reported that while it was the policy of the School to utilize at least one teacher with a social work background in each kindergarten and first grade class room, from time to time a teacher with such qualifications may not be available. He therefore asked for approval to utilize a teacher without such background. Upon a motion duly made and seconded, the board unanimously approved the following resolution.

Resolved that the school's policy is to utilize one teacher in each classroom who has a background in social work; however, to the extent that due to resignations or difficulty hiring teachers with social work background, the school may substitute a teacher without a social work background.

School Calendar. The Executive Director presented the proposed calendar attached hereto as Exhibit A, which upon a motion duly made and seconded, was unanimously approved by the board.

Teacher Hiring Scale. Mr. Diacou reviewed a new teacher salary scale with the board reporting that it was based on a formula that took into account teaching experience, education and certifications. Upon a motion duly made and seconded, the board unanimously approved the teacher formula and scale presented at the meeting with the addition of up to another \$5,000 per year for a relevant category of qualification, experience or accomplishment that was approved by all of the principal, executive director and the treasurer and made available to all teachers hired with such relevant qualification, experience or accomplishment.

Referral Bonus Policy. Upon a motion duly made and seconded the board unanimously approved the Rosalyn Yalow Charter School Referral Bonus attached as Exhibit B.

Retirement Plan. The Executive Director reported on plans for creation of a 403B defined contribution plan discussed at prior meetings and sought the approval of the board to create such a plan and retain Morgan Stanley as financial advisor with respect to the plan. The board also considered the results of the New York City Charter School Center's last annual compensation study with respect to defined contribution plans. Mr. Diacou recommended that the plan provide that the School match contributions by employees to such a plan equal to up to 3.5% of such employee's salary. CSBM and Mr. Diacou estimated that 75 % of the staff would participate at an additional cost to the School of approximately \$73,000. Upon a motion duly made and seconded the board unanimously approved the finalization of the 403B Retirement Plan and the retention of Morgan Stanley as advisor to the school. The final terms and summary would be reviewed by the board.

Finance Report

Monthly Report. Michael Rosen, the Treasurer, and Collin Raymond from CSBM provided the monthly finance report.

Next Year's Budget. It was reported that the budget for the 2016 – 2017 fiscal year was being further revised and developed and would be distributed to the board for review and approval at the next board meeting and that it must be submitted to NYSDOE by the end of the fiscal year. The Chairman expressed his concern that while the current fiscal year had been extremely sound financially and would end with a surplus and with the school in a strong cash position, the next fiscal year would be much more challenging financially and the budget could not contain a deficit.

Audit. It was reported that the audit of the financial statements would begin shortly after the end of June and that CSBM and the Executive Director would be meeting with the auditors in June.

Attendance and Retention

The board discussed chronic absenteeism and how it produces poor educational outcomes. Mr. Diacou noted the School's policy regarding attendance and that the School had been more lenient than the policy provided with respect to expulsion for chronic attendance problems. Mr. Diacou reviewed the current status of students at risk of retention and attendance results. Members of the board asked that an additional report be provided at the June board meeting.

New Business

There was no New Business.

Public Comment.

There were no comments from the public.

Adjournment.

The meeting was adjourned at 8:45 pm.

[Approved by the Board of Trustees
on June 21, 2016]

Exhibit A School Calendar 2016 – 2017

Exhibit B Rosalyn Yalow Charter School Referral Bonus



THE ROSALYN YALOW CHARTER SCHOOL

116 East 169th Street • Bronx, New York, 10452
• Phone: 347.735.5480 • info@yalowcharter.org
Web: www.yalowcharter.org

School Calendar 2016-2017

Friday June 24	Last day of school
Monday, June 27 –Friday, July 29	Teacher Vacation
Wednesday, July 6 - Friday, July 29 8am -12 pm	3 ½-wk Summer Academy (optional/paid)
Monday, August 8 - Friday, September 2	4-week Teacher Workshop/Home Visits
Saturday, September 3 - Monday, September 5	Labor Day Weekend
Tuesday, September 6	Start of school year
Saturday, December 24 - Sunday, January 1, 2017	Holiday vacation
Saturday, February 18 - Sunday February 26	Mid-winter vacation
Saturday, April 8 - Sunday, April 16	Spring vacation
Wednesday, June 28, 2017	Last day of school

Holidays

Monday, October 3	Rosh Hashanah
Monday, October 10	Columbus Day
Friday, November 11	Veteran's Day
Thursday/Friday November 24-25	Thanksgiving recess
Monday, January 16	Martin Luther King Day
Monday, May 29	Memorial Day

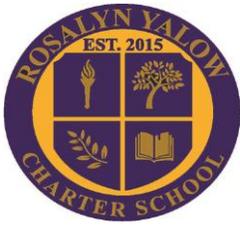
Teacher vacations add to 9 weeks. The Summer Academy is 3 ½ weeks. 6 teachers may participate. Teacher participation is strictly voluntary, and teachers will earn additional pay.

Rosalyn Yalow Charter School Referral Bonus

1. If you refer to the Rosalyn Yalow Charter Schools an individual whom we hire for a job, you will receive a \$500 Referral Bonus subject to the rules below.
2. Your referral must name you as their referral source.
3. After 120 days after the first day that your referral formally reports for work, we'll send you a \$500 check (subject to applicable taxes).
4. You must fill out the Non-Employee Referral form, having complete all required fields, to be eligible for a Referral Bonus.
5. You must be at least 18 years of age at the time of referral to be eligible for a Referral Bonus.
6. Candidates for Academy Charter Schools employment may not refer themselves to receive a Referral Bonus.
7. Referrals must be hired for full-time positions for you to be eligible for the Referral Bonus.
8. There is no limit to the number of Referral Bonuses that an individual may receive under this program.
9. Referrals you submit will be considered eligible for the Referral Bonus for up to one year after the submission date. After that, you will need to resubmit the referral in order to become eligible again.
10. The Referral Bonus Program is intended to connect us with people we would not otherwise have found. If we were already in contact with or connected to your referral at the time of your referral, we will let you know and you will be ineligible for the Referral Bonus for that person.
11. We reserve the right to discontinue this program at any time.

Approved by the Board of Trustees

[May 17, 2016]



THE ROSALYN YALOW CHARTER SCHOOL

116 East 169th Street • Bronx, New York, 10452
 • Phone: 347.735.5480 • info@yalowcharter.org
 Web: www.yalowcharter.org

Enrollment & Retention Efforts

The Rosalyn Yalow Charter School (Yalow) has completed its first year of operation as of June 30, 2016 where it served 210 students in grades K-1. By 2019-20, the school plans to serve 536 students in grades K-5. Recruitment and enrollment targets at the time of renewal based on the district of location, community school district (CSD) 9, are below:

	Enrollment Targets	Retention Targets
<i>Economically Disadvantaged</i>	96.2%	92.3%
<i>English Language Learners</i>	27.1%	93.6%
<i>Students with Disabilities</i>	18.0%	92.6%

In our first year of operation, Yalow has made significant progress toward meeting the enrollment renewal targets. Performance against these targets for K-1 students is as follows:

	2015-16 Enrollment
<i>Economically Disadvantaged</i>	91.0%
<i>English Language Learners</i>	21.9%
<i>Students with Disabilities</i>	10.5%

Leadership of the school fully assumes that the percentages above understate the reality due to the inherent difficulties of classifying K-1 students. For example, Kindergarten students made up 57% of the year one student population. Many of these students did not attend Head Start and so were not previously evaluated for disabilities. Due to slow response times from the Committee for Special Education (CSE), Yalow was unable to have any of its students evaluated for special education services during its first year. Consequently, given the time it takes for the CSE to evaluate students in CSD 9 for special education services, we believe that the percentages above will increase significantly in the coming years.

As it relates to English Language Learners, 41.4% of our student population speaks a language other than English at home. However, based on initial assessments only 21.9% of students were identified as English Language Learners. Of those identified, we fully expect more than 40% of these students to test out of these services during the next school year. Based on this data, the number of students we serve from non-English speaking households exceeds the renewal target even in our first year of operation. However, the number of students in actual need of English-as-a-Second-Language (ESL) support does not.

While Yalow has made significant progress toward meeting its renewal enrollment targets, data is not yet available to assess progress toward meeting renewal retention targets. Based on initial conversations with parents, we fully expect to meet or exceed renewal retention targets, but will not be able to assess this until after the first month of school in our second year of operation.

Recruitment Efforts

Our school's mission is to eliminate the learning achievement gap for poor urban children including special needs students and English Language Learners. To accomplish this, our founders developed a comprehensive recruitment and enrollment strategy that was implemented in early 2015 to recruit for the 15-16 school year and in early 2016 to recruit for the 16-17 school year. The strategy included a combination of in-person outreach, community advertising and media, individual organizational appeals and information sessions and events. Each effort was targeted specifically to economically disadvantaged families (families with students eligible for free or reduced priced lunch), non-English speaking families and the families of students with disabilities.

Each year, this recruitment included attendance at community board and church meetings, the hosting of parent workshops (31 were held in 2015), the sending of letters and advertisements to over 80 community groups and 200 houses of worship in addition to publishing advertisements in English and non-English speaking newspapers as well as posting banners and signs throughout the surrounding community.

To recruit for the 16-17 academic year, Yalow attended fewer board and church meetings and held fewer parent workshops than in the previous year due to the low number of seats available. After taking into account the siblings of current students who wished to attend the school, only 21 seats were available for the 16-17 academic year. As a result, recruitment efforts occurring in 2016 were no less targeted than efforts in 2015, however the intensity of recruitment diminished.

To specifically recruit English Language Learners, Yalow made posters, brochures and applications available in Spanish. In addition, Yalow published advertisements in Spanish newspapers such as El Diario. School volunteers and staff also canvassed neighborhoods with large non-English speaking populations to inform families about the school and support their efforts to enroll. Moreover, during information sessions Yalow provided translation services in Spanish, Bengali, Mandinko and Soninke. In many cases, families opted to translate for each other to ensure their community members had an optimal understanding of the school's program. We believe these efforts directly resulted in more than 40% of our student population coming from a family that speaks a second language at home.

To specifically recruit students with disabilities, Yalow staff targeted local Head Start programs which typically serve 10-25% of students with Individualized Education Plans

(IEPs). In addition, during all outreach efforts, Yalow staff shared details of the school's program for serving students with disabilities and integrating them fully into the school.

Retention Efforts

Yalow's mission is to help all students attain grade-level proficiency. We employ a variety of general-education instructional strategies to attain this goal. In collaboration with the Riverdale Mental Health Association (RMHA), Yalow has developed a holistic model for delivering education to all students while specifically addressing the special needs of students with disabilities, limited English proficiency, and economic disadvantage. The holistic model includes: a low student-teacher ratio, extended day (8 a.m.- 5 p.m.), trained social workers to support each grade level, differentiated instructional groups, and daily individualization/intervention with specially trained teachers from the Response to Intervention (RTI) team. Yalow also runs a weekly evening Family Support Center to aid families with address social, emotional and behavioral challenges.

To further support students, Yalow has successfully initiated Saturday programs in chess, fencing, English language arts, and math, in addition to summer programs in chess and academics. NYU's Silver School of Social Work also approved Yalow for the placement of a second-year social worker intern. This intern works part-time at the school to assist with supporting the social and emotional development of students throughout the school year.

This holistic model is designed to identify students at-risk during the first few weeks of school and implement interventions to put them on track to academic success. To service and support students with academic delays, Yalow relies upon the RTI and general education program.

Organized into three tiers, the schoolwide RTI program is described below:

Tier 1—High-Quality Classroom Instruction. Our teachers are trained in and expected to use differentiated instructional strategies, materials, and assessments within their classroom. Our teaching model is to supply classroom with a master teacher and clinical social worker teacher who provide frequent opportunities for differentiated support within the classroom.

Tier 2—Targeted Interventions. For students who struggle when receiving only Tier 1 support, teachers may add an ever-widening array of programs to meet individual student needs. This model allows teachers to provide alternative pedagogy, guided practice, and appropriate pacing for each child. Teaching teams permit additional support to small groups and individual students. In addition, we have certified special education and English language learning intervention teachers on staff who provide both one-on-one and small-group targeted interventions. Finally, our weekly on-site Family Support Center provides group therapy and behavior modification strategies to students and their families.

Tier 3—Intensive Interventions. Yalow defines Tier 3 support as remediation of severe problems requiring intensive and sustained individual interventions. In grades K-1, Tier 3 students may require intensive one-on-one reading programs.

The RTI process operates on a six- to eight-week cycle for revising existing students' intervention plans. Ongoing assessment is key to a successful RTI program. Our collaboration with RMHA and in-house staff including clinical social workers is unique, and it swiftly informs the overall process of monitoring student achievement and providing personalized instruction.

To better prepare ELL students, Yalow runs a full inclusion program with ELLs receiving language acquisition services within the general education classroom. The school uses the Core Knowledge Language Arts program for grades K-3, which integrates phonics with story time and small-group tutoring to create a balanced literacy program. We also use the STEP Literacy program to adapt our phonics and literacy instruction to meet the needs of individual ELL students through small-group tutoring. The school employs two ELL instructors who push into classrooms during small group sessions to work with ELLs on an individual or group basis depending on each student's needs.

Yalow follows all applicable laws in serving its ELL students, including student identification, annual notification to parents, reclassification to fluent English proficient status following the annual NYSESLAT to determine ongoing eligibility, and evaluation of ELL programs.

To serve students eligible for special education services, Yalow employs three special education teachers who push-in to general education classrooms and provides small group support. In addition, based on the recommended program services on the Individualized Education Plans (IEPs), special education teachers may also pull students from non-core classes to provide additional interventions. This highly inclusionary model is overseen by the Director of Assessment and Principal who regularly evaluate the efficacy of the program and engage in ongoing communication with families about student performance.

The Director of Assessment is responsible for: developing an effective working relationship with CSE staff and educating them about our program for at-risk students; maintaining all student records, including IEPs, in locked filing cabinets in the administrative office; and keeping an access log prior to releasing them to staff.

Evidence of community outreach for the previous two recruitment rounds can be found on the following pages.

Banner Ads placed in the community and outside the school building:

FIRST-GRADE SEATS AVAILABLE
APPLY TODAY!
YALOWCHARTER.ORG/APPLY
THE ROSALYN YALOW CHARTER SCHOOL
A MODERN CLASSIC GRADE SCHOOL

The banner below also appeared in El Diario, the Norwood News (distributed by Montefiore Hospital to it's employees, as well as the neighborhoods in which Montefiore operates), The Bronx times, and the Bronx Times Reporter.

THE ROSALYN YALOW CHARTER SCHOOL
BRONX, NEW YORK
ENROLL NOW: KINDERGARTEN, 1ST-GRADE, 2ND-GRADE
A MODERN CLASSIC GRADE SCHOOL
WWW.YALOWCHARTER.ORG

THE ROSALYN YALOW CHARTER SCHOOL
BRONX, NEW YORK
ENROLL NOW FOR 2015, GRADES K-1
SPANISH & ENGLISH: [HTTP://YALOWCHARTER.ORG/APPLY](http://YALOWCHARTER.ORG/APPLY)
A MODERN CLASSIC GRADE SCHOOL

The following ad ran in the Bronx Parenting magazine.



The Rosalyn Yalow Charter School

A MODERN CLASSIC GRADE SCHOOL

First Grade Seats Available
for the 2015-16 School year

APPLY TODAY

yalowcharter.org/apply
116 East 169th St. Bronx, NY
929-24-Yalow or **929-249-2569**





Formulario de solicitud de Rosalyn Yalow Charter School 2015-2016

La escuela Rosalyn Yalow Charter está programada para abrir septiembre de 2015 en el distrito 10, Bronx, NY, con jardín de infantes (kindergarten) y primer grado de las clases. Solicitudes de inscripción están disponibles en inglés y español. Por favor utilice el siguiente enlace para acceder a nuestras aplicaciones en línea:

<http://yalowcharter.org/apply/>

Las aplicaciones también son accesibles a los padres utilizar teléfonos celulares inteligentes o completando la solicitud en la página 2 y mandándola por correo. La escuela Rosalyn Yalow está actualmente negociando espacios en edificios para garantizar instalación de la escuela y le notificará a las familias del lugar una vez todo sea finalizado.

La meta de la escuela Rosalyn Yalow Charter es el logro de aprendizaje excelente de los niños de Nueva York — incluyendo estudiantes de educación especial y aprendices del idioma inglés -mediante una participación y exigente plan de estudios, equipos de enseñanza, ricas actividades extracurriculares (esgrima, artes, ajedrez) para educar a los niños todo y apoyo a la familia y compromiso — todo para nuestros estudiantes de postgrado con alta competencia en alfabetización y matemáticas. La escuela funcionará un día completo, de 8:00 a 18:00.

Información de contacto de escuela Charter	Bronx distrito 10 (dirección a determinarse) www.yalowcharter.org 718-796-9895
Plazo de solicitud	5:00 PM, 15 de abril de 2015
Lugar, fecha y hora de lotería	10:00 AM, 22 de abril de 2015 New York City Charter School Center 111 Broadway, Suite 604 Nueva York, NY 10006
Dirección de presentación de solicitudes por correo	Rosalyn Yalow Charter School 4530 Delafield Avenue, Bronx, NY 10471

Información de la lotería: Yalow Charter tiene 118 asientos disponibles para el Kindergarten y 84 asientos disponibles para primer grado. Si las aplicaciones exceden los asientos disponibles, la escuela llevará a cabo una lotería para llenar el número de asientos disponibles, y se establecerá una lista de espera para llenar cualquier vacancia si estén disponibles durante el año académico. La lotería está abierta a todos los estudiantes del estado de Nueva York, pero está dando preferencia a hermanos de los alumnos matriculados y los residentes del distrito 10.

Declaración de no-discriminación: Una escuela charter no discrimina ni limita la admisión de cualquier estudiante en cualquier base ilegal, incluyendo sobre la base de raza, origen nacional, género, discapacidad, capacidad intelectual, medidas de logro o aptitud, capacidad atlética, raza, credo, origen nacional, religión o ascendencia. Una escuela no puede requerir cualquier acción emprendida por un estudiante o familia (por ejemplo, un examen de admisión, entrevista, ensayo, asistencia a una sesión informativa, etc.) para un solicitante recibir o enviar una solicitud de admisión a la escuela.

Picture of a recruiting event



Early Childhood Centers Targeted

Concourse Day Care Center	Doris E. Stone Day Care Center
Early Childhood Center 1	Early Childhood Center III
Friendly Baptist Day Care Center	H.E.L.P. Bronx Morris Day Care Center
Highbridge Advisory Council Day Care Center	Highbridge Advisory Day Care Center
L.A.B.O.R. Bathgate Child Care Center	Mid-Bronx Head Start
Parkside Nursery and Kindergarten	Partners with Parents Day Care Center
Sacred Heart Headstart Center	Sacred Heart II

Sample of Places of Worship Targeted

Fellowship Baptist Church 1011 Faile Street Bronx, NY 10459	Family Baptist Church 1704 Topping Avenue Bronx, NY 10457	First Union Baptist Church 2064 Grand Concourse Bronx, NY 10457	Tried Stone Baptist Church 1591 Boston Road Bronx, NY 10460
Greater Eternal Baptist Church 746 Elton Avenue, P. O. Box 831 Bronx, NY 10451	Greater Universal Baptist Church 253 East 153rd Street Bronx, NY 10451	Lowly Nazarene Baptist Church 844 Gerard Avenue Bronx, NY 10451	Greater Faith Baptist Church 845 East 167th Street Bronx, NY 10459
Loyal Baptist Church 881 East 167th Street Bronx, NY 10459	Little Mt. Bethel Baptist Church 1538 Longfellow Avenue Bronx, NY 10460	Abundantly Blessed Baptist Assembly (ABBA) P. O. Box 1197 Bronx, NY 10451	Unity Baptist Church 839 Courtlandt Avenue, P.O. Box, 1626

			Bronx, NY 10451
Friendly Baptist Church 962 Ogden Avenue Bronx, NY 10452	Mt. Hermon Baptist Church 1170 Nelson Avenue Bronx, NY 10452	Charity Baptist Church 1701 Townsend Avenue Bronx, NY 10453	Fountain Spring Baptist Church 2011 Grand Concourse Bronx, NY 10453
Who So Ever Will Baptist Church 1651 Popham Avenue , P.O. Box 184 Bronx, NY 10453	Faith Memorial Baptist Church 1435 Prospect Avenue Bronx, NY 10456	Goodwill Baptist Church 642-44 Crotona Park South Bronx, NY 10456	Greater Victory Baptist Church 376-78 East 156th Street Bronx, NY 10456
Mt. Lebanon Baptist Church 350 East 165th Street Bronx, NY 10456	Nazareth Baptist Church 490 East 165th Street Bronx, NY 10456	New Zion Pilgrim Baptist Church 1040 Washington Avenue Bronx, NY 10456	Sharon Baptist Church 827 Forest Avenue Bronx, NY 10456
Sardis Missionary Baptist Church 4511-13 Park Avenue Bronx, NY 10457	Seven Lights Baptist Church 3855 Third Avenue Bronx, NY 10457	New Street John Baptist Church 2409 Lorillard Place Bronx, NY 10458	Second Prince of Peace Baptist Church 464 East 183rd Street Bronx, NY 10458
Solomon's Temple Baptist Church P.O. Box 36 Bronx, NY 10458	Mt. Carmel Baptist Church 1376 Prospect Avenue Bronx, NY 10459	Thessalonias Worship Center 951 James A. Polite Avenue, P.O. Box 611 Bronx, NY 10459	Victory Baptist Church 999-1007 Union Avenue Bronx, NY 10459
Gethsemane Baptist Church 771 Fairmont Place Bronx, NY 10460	New Tabernacle Baptist Church 992 East 181st Street Bronx, NY 10460	Union Grove Baptist Church 1488 Hoe Avenue Bronx, NY 10460	Carolina Baptist Church 5233 Broadway Bronx, NY 10463
Greater Zion Baptist Church 1281 Findley Avenue Bronx, NY 10466	Mt. Hebron Baptist Church 732 East 233rd Street Bronx, NY 10466	United Christian Baptist Church 713 East 222nd Street Bronx, NY 10467	Community Protestant Baptist Church 1659 East Gun Hill Road Bronx, NY 10469
Gospel Hill Baptist Church 3265 Third Avenue Bronx, NY 10469	Soundview Baptist Church 629 Soundview Avenue	Faith Work Christian Church 140 Alcott Pl. Ste 28-L	

	Bronx, NY 10473	Bronx, NY 10475	
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Sample Outreach to Head Start Centers

Dear Directors and Family Workers,

As a follow-up to my e-mail last week announcing that we are accepting online applications for the kindergarten and 1st grade for the Rosalyn Yalow Charter School, I have attached hardcopy applications—in Spanish and English—below. I would very much appreciate if you post and distribute these to interested families.

Please contact me if you have questions or would like to schedule a Parent Workshop to discuss our school.

Best regards,

Alec Diacou
 Rosalyn Yalow Charter School
 718-796-9895
 914-406-5531
alecdiacou@yalowcharter.org

Sample 2015 Recruitment Letter

March 22, 2015

Ms. Cecilia Morello
 Mosholu Monteflore
 3450 Dekalb Avenue
 Bronx, NY 10467

Dear Ms. Morello,

We are recruiting students for our new charter school and would like your assistance contacting families. On June 24, 2014, the NYS Board of Regents voted to approve the Rosalyn Yalow Charter School, to open September 2015 in District 10, Bronx, NY. Enrollment applications for kindergarten and 1st grade are now available in English and Spanish, using the link below:

<http://yalowcharter.org/apply/>

We do not yet have a site for the school but will notify families of the location after we secure a lease.

The school will open in 2015 with 112 students in K and 90 in 1st grade, growing a grade each year for the 5-year duration of our charter. The school will reach 536 students by its 5th year. In

approving our charter, the Board of Regents cited our school’s 11 key design elements: qualified staff focused on at-risk students; a robust response-to-intervention team, consisting of 5-11 special education and ESL teachers overseen by a director of assessment; a quality curriculum, consisting of Core Knowledge Language Arts, Singapore math, and inquiry-based science; high-quality collaborators, including the Bronx Arts Ensemble for art, dance, and music, the Kasparov Chess foundation for chess instruction, and an Olympic fencing coach to organize a fencing program; meticulous data-driven instruction, guided by STEP Literacy assessment and NWEA MAP for math; comprehensive professional development (approximately 8 weeks), including a one-month summer teacher workshop; a team teaching model, pairing an experienced teacher with a teacher with a social worker background in grades K-2; family involvement, beginning with home visits by teachers prior to the start of school; a strong school culture built on character and using the disciplined activities of arts, chess, and fencing to develop the whole child; a low student-teacher ratio of 11:1; an extended school day, from 8 a.m. to 6 p.m., a 2-week longer school year.

Our sincere hope is that you join us in our quest to recruit students, offering this great opportunity to families. We look forward to serving the community.

Best regards,

Alec Diacou, Executive Director and Founder
Rosalyn Yalow Charter School
718-796-9895
914-406-5531
alec.diacou@yalowcharter.org

Parent Outreach Information Forms

The Rosalyn Yalow Charter School will be a K-8th grade school in District 10 of the Bronx, honoring Nobel Laureate and former District 10 resident Rosalyn S. Yalow (1921-2011).

Mission Statement. The Rosalyn Yalow Charter School will eliminate the learning achievement gap for economically disadvantaged urban children—including special needs students and English language learners—by using engaging and demanding education, a team teaching model, linking an experienced teacher with a trained social worker in grades K-2 and with a teaching fellow in later grades, rich extracurricular activities (fencing, arts, chess) to educate the whole child, and family support counseling—all in order to graduate our students at or above grade level in literacy and math.

Persons interested in Yalow Charter School should complete the following:

Parent names: _____ and

Address: _____ Bronx, NY

E-mail:

_____ @ _____

Home phone number: (_____) _____ - _____

Cell number: (_____) _____ - _____

Ages of children: _____, _____, _____, _____, _____

Preferred contact: email or phone. (circle)

What are your public schools lacking (music, gym, arts & crafts, science)? _____

What subjects would you like a school to focus on (math, science music, English - poems, literature, sports, or others)? _____

Parental and Grandparent input is always welcome.



The Vision

We believe all children will learn and thrive in an environment that provides a wide array of learning supports to both children and their families. Recognizing the connection between social-emotional support and student achievement, Rosalyn Yalow Charter School uses the collaborative teaching approach—a lead teacher and one with a background in social work for grades K-2. Students will be provided a strong foundation in literacy, using the Core Knowledge Language Arts (CKLA) program (assessed through the STEP Literacy Assessment) and Singapore math (assessed through NWEA). The extended school day will run from 8:00 a.m. to 5:00 p.m.—filled with rich extracurricular activities (arts, chess, fencing).



Join and Make a Difference

Yalow Charter School believes that building student character (high ideals, high standards, and high expectations) is a key component of school culture as well as having good teachers. Interested candidates should familiarize themselves with the charter school application submitted March 27, 2014 to NYSED.

<http://www.p12.nysed.gov/psc/documents/rosalyn-yalowRedacted.pdf>

116 EAST 169TH STREET
BRONX, NY 10452
(347) 735-5480

WWW.YALOWCHARTER.ORG

ROSALYN YALOW CHARTER SCHOOL





Our Mission

The Rosalyn Yalow Charter School will eliminate the learning achievement gap for poor urban children—including special needs students and English language learners—by using an engaging and demanding curriculum to graduate students at or above grade level in literacy and math.



Dr. Rosalyn S. Yalow

Rosalyn Sussman Yalow, born 1921, Nobel Prize winning American medical physicist.

On June 24, 2014, the NYS Board of Regents voted to approve the Rosalyn Yalow Charter School, a grade school, to open in 2015 in District 9, Bronx, NY. We are seeking applicants for the position of Lead Teacher, implementing our academic and assessment programs. The Lead Teacher will be paired with a teacher having a background in social work for grades K-2 and will report to the principal—the academic leader of the school—responsible for maintaining the school’s teaching standards and professional development programs.

The school opened September 1, 2015 with 212 students in grades K and 1, and will grow a grade each year for the 5-year duration of our charter. The school will reach 536 students by its 5th year. In approving our charter, the Board of Regents cited our school’s 11 key design elements: qualified staff focused on at-risk students; a robust response-to-intervention team, consisting of special education and ESL teachers overseen by a director of assessment; a quality curriculum, consisting of Core Knowledge Language Arts, Singapore math, and inquiry-based science; high-quality collaborators, including the Bronx Arts Ensemble for art, dance, and music, the Kasparov Chess foundation for chess instruction, and an fencing coaches to organize a fencing program; meticulous data-driven instruction, guided by STEP Literacy assessment and NWEA MAP for math. A comprehensive professional development for teachers began July 13, 2015 as a one-month summer teacher workshop.

We promote a team teaching model, pairing an experienced lead teacher with a teacher with a social worker background in grades K-2; and family involvement, beginning with home visits by teachers prior to the start of school. We are implementing a strong school culture built on character and using the disciplined activities of arts, chess, and fencing to develop the whole child; we have a low student-teacher ratio of 11:1, an extended school day, from 8:00 a.m. to 5:00 p.m., and a 2-week longer school year.





Entry 12 Teacher and Administrator Attrition

Created: 07/14/2016

Last updated: 07/30/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	0	5	5	17	17

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	3	0	0	3	6

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/14/2016

Page 1

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

Staff Qualifications (June 30, 2016)

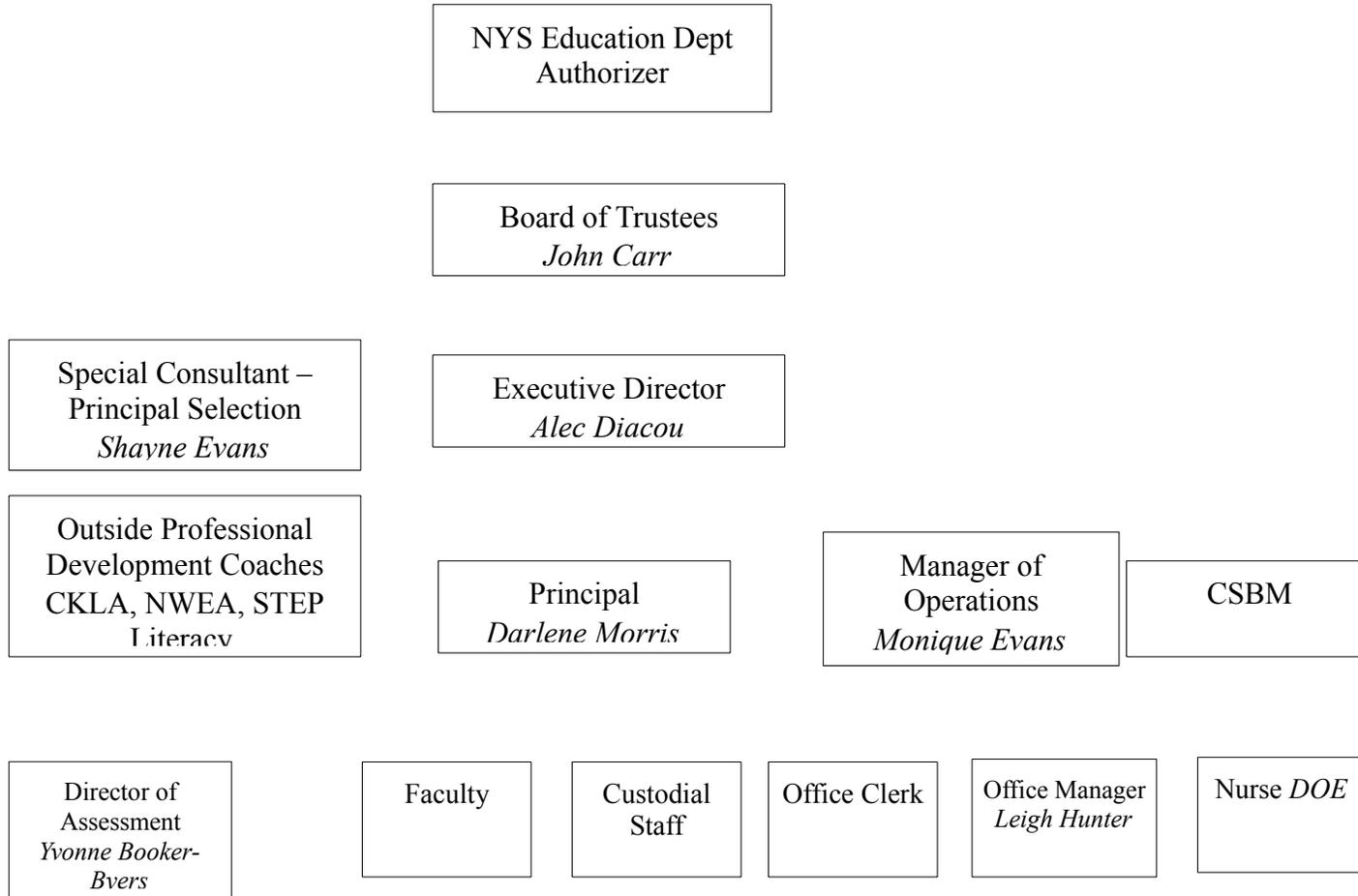
Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

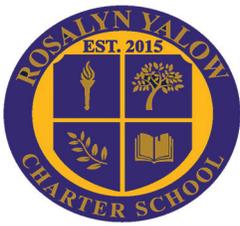
1. FTE Count of Uncertified Teachers (6-30-15)	
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	2
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	0
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	1
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	2
Total	5.0

Thank you.



ROSAYLN YALOW'S ORGANIZATION CHART





THE ROSALYN YALOW CHARTER SCHOOL

116 East 169th Street • Bronx, New York, 10452
• Phone: 347.735.5480 • info@yalowcharter.org
Web: www.yalowcharter.org

School Calendar 2016-2017

Friday June 24	Last day of school
Monday, June 27 –Friday, July 29	Teacher Vacation
Wednesday, July 6 - Friday, July 29 8am -12 pm	3 ½-wk Summer Academy (optional/paid)
Monday, August 8 - Friday, September 2	4-week Teacher Workshop/Home Visits
Saturday, September 3 - Monday, September 5	Labor Day Weekend
Tuesday, September 6	Start of school year
Saturday, December 24 - Sunday, January 1, 2017	Holiday vacation
Saturday, February 18 - Sunday February 26	Mid-winter vacation
Saturday, April 8 - Sunday, April 16	Spring vacation
Wednesday, June 28, 2017	Last day of school

Holidays

Monday, October 3	Rosh Hashanah
Monday, October 10	Columbus Day
Friday, November 11	Veteran's Day
Thursday/Friday November 24-25	Thanksgiving recess
Monday, January 16	Martin Luther King Day
Monday, May 29	Memorial Day

Teacher vacations add to 9 weeks. The Summer Academy is 3 ½ weeks. 6 teachers may participate. Teacher participation is strictly voluntary, and teachers will earn additional pay.