



Entry 1 School Information

Created: 07/17/2017 • Last updated: 08/01/2017

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2017**) or you may not be assigned the correct tasks.

a. SCHOOL NAME AND BEDS# SUMMIT ACADEMY CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 15

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	27 Huntington St. Brooklyn, NY 11231			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Natasha Campbell
Title	Executive Director
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) <http://www.sacsny.com/>

f. DATE OF INITIAL CHARTER 01/2008

g. DATE FIRST OPENED FOR INSTRUCTION 07/2017

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Summit Academy Charter School bridges the gap between aspirations and reality by preparing sixth through twelfth grade scholars to gain acceptance to, excel in and graduate from college by using three pillars of success: mastery of core subjects, character building, and community leadership. By engaging scholars in an academically rigorous, college-preparatory curriculum and supporting them in a community focused on high academic achievement and strong character building, Summit Academy prepares our young people to participate meaningfully in the greater economy and expand their choices and opportunities.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description of Key design elements are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

Variable 1	<p>Pillar 1: Mastery of Core Subjects To help scholars master the core subjects (math, ELA, science, and social studies) SACS has designed a longer school day so that scholars receive more exposure to these core subjects. We make every effort to provide scholars with the supports they need to reach mastery in core subjects. We believe that “mastery” goes beyond simply memorizing facts. Therefore, SACS integrates real-world experiential learning activities that foster the deep learning necessary for scholars to become “masters” of a subject. Mastery of core subjects is an essential factor that will prepare scholars for the required entrance exams for high school graduation, college acceptance, and for success in college itself.</p>
Variable 2	<p>Pillar 2: Character Building Strength of character plays an integral part in the academic success of scholars. When scholars develop character traits such as responsibility, they will be better prepared for the rigor of college. As part of our mission, we integrate character building throughout our school. Evidence of this can be found in our advisory program, our morning meeting celebration of scholars who have exhibited any of the six core character traits, our Scholar of the Month program, character posters in our hallways, and the establishment of a Dean of Culture position.</p>

Variable 3	Pillar 3: Community Leadership One of the primary reasons for the founding of SACS was to create a school that would be rooted in the Red Hook community. As outlined in our charter, scholars at SACS are required to do 10 hours of community service each year. We facilitate a community relationship by engaging in community service projects that serve the Red Hook community and surrounding areas. By providing our scholars with opportunities to give back to their community, we empower scholars with the notion that they can make meaningful contributions to the world. We believe that community service work helps inspire scholars to strive toward college so that they can continue to make a strong contribution to help others.
Variable 4	(No response)
Variable 5	(No response)
Variable 6	(No response)
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2017 327

j. GRADES SERVED IN SCHOOL YEAR 2016-17

Check all that apply

Grades Served	6, 7, 8, 9, 10, 11, 12
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k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

l1. FACILITIES

Does the school maintain or operate multiple sites?

	No, just one site.
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I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	27 Huntington St. Brooklyn, NY 11231		CSD 15	5-12	Yes	DOE space
Site 2						
Site 3						

I2a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Natasha Campbell			
Operational Leader	Samease Handshaw			
Compliance Contact	Samease Handshaw			
Complaint Contact	Natasha Campbell			

m1. Is the school or are the school sites co-located?

Yes

m2. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	Not Applicable	No		No		Yes
Site 2						
Site 3						

n1. Were there any revisions to the school’s charter during the 2016-17 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed the 2016-17 Annual Report. Natasha Campbell, ED, Samease Handshaw, Dir. of Fin and Ops, and Jen Pasek, Consultant

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

Signature, Head of Charter School

A handwritten signature consisting of two intersecting lines forming an 'X' shape.

Signature, President of the Board of Trustees

A handwritten signature consisting of two intersecting lines forming an 'X' shape.

Date

(No response)

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/17/2017

1. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2016&instid=800000064232>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 3 Progress Toward Goals

Created: 07/29/2017 • Last updated: 07/30/2017

PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2017. If the goals are based on student performance data that the school will not have access to before August 1, 2017 (e.g., the NYS Assessment results), please state this in the last column. The information can be updated when available. Please complete and submit no later than November 1, 2017.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Throughout the next charter term, the school will show progress towards having 75% of students enrolled in grades 9-11 accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school	Student Records		

	<p>year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE Progress Report.</p>			
Academic Goal 2	<p>Each year, 50 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam or a College Level Examination Program (CLEP exam), or by passing a college level course.</p>	Student Records		
Academic Goal 3	<p>Throughout the course of the school's next charter term, it will earn a score of B or better in "Performance" section of the citywide Progress Report.</p>	Not Applicable Survey is no longer administered by NYCDOE		
Academic Goal 4	<p>Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 6th through 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.</p>	NYS ELA Exam Results		
	<p>Throughout the course of the</p>			

Academic Goal 5	school's next charter term, the school will show progress towards achieving 75 percent of 6th through 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	NYS Math Exam Results		
Academic Goal 6	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	NYS Science Exam Results		
Academic Goal 7	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State English Regents exam by the completion of their fourth year in the cohort.	NYS English Regents Results		
Academic Goal 8	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Mathematics Regents exam by the completion of their	NYS Math Regents Results		

fourth year in the cohort.

2. Do have more academic goals to add? (No response)

2016-17 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	Throughout the course of the school's next charter term, the school will show progress towards earning a score of B or better on the "Progress" section of the citywide Progress Report. (For schools serving grades 3-8).	Not Applicable Survey is no longer administered by NYCDOE		
Academic Goal 10	Throughout the next charter term, each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's ELA exam, the school is expected to	NYS ELA Results		

	demonstrate some growth (above 75 percent) in the current year (relevant for schools serving grades 3-8).			
Academic Goal 11	For years 2 through 5 of the proposed charter, each grade-level cohort of the same students will reduce by a quarter between the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75 percent at or above Level 3 on the current year's State Math exam. For schools in which the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, the school is expected to demonstrate growth (above 75 percent) in the current year. (Relevant for schools serving grades 3-8.)	NYS Math Results		
Academic Goal 12	Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the			

	NYC DOE Progress Report peer schools. (Relevant to schools serving grades 9-12.)			
Academic Goal 13	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYC DOE. (Relevant to schools serving grades 3-8.)			
Academic Goal 14	Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYC DOE. (Relevant to school serving grades 3-8.)			

Academic Goal 15	Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYC DOE Progress Report peer schools. (Relevant to school serving grades 9-12.)			
Academic Goal 16				

3. Do we have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the SACS Board of Trustees will complete a self-evaluation and use the information to inform board training objectives, yearly goals and strategy.	Board Records		
Org Goal 2	Each year, 65% of all staff employed on June 30 will return the following school	School Records		

	year. This will be based on information available as of July 31 each year.			
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	School Records		
Org Goal 4	Each year, the school will have an average daily student attendance rate of at least 95 percent.	School Records & ATS		
Org Goal 5	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	School Records & ATS		

5. Do you have more organizational goals to add? (No response)

2016-17 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts
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				School Will Take
Org Goal 6	<p>Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceeded enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.</p>	<p>School Records Please refer to Entry 10 of this Report.</p>	<p>Met</p>	
Org Goal 7	<p>Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.</p>	<p>Not Applicable Survey is no longer administered by NYCDOE</p>		

Org Goal 8	<p>Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.</p>	Not Applicable Survey is no longer administered by NYCDOE		
Org Goal 9	<p>"For schools serving grades 5 and higher, each year, students will express satisfaction with the school as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication,</p>	Not Applicable Survey is no longer administered by NYCDOE		

	Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.			
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2016-17 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Per the charter agreement, each year, student enrollment will be at or within 15% below full enrollment as delineated in the approved renewal application. This will be measured each year by an analysis of student enrollment figures in ATS.	School Records & ATS		
Financial Goal 2	The school will undergo an annual, independent financial audit that will result in an unqualified opinion and no major findings .	Official Audit To Be Completed By November 1.		
Financial Goal 3	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	School Financial Records and Audit		
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 08/01/2017

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2016-17 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	5049497
Line 2: Year End FTE student enrollment	327
Line 3: Divide Line 1 by Line 2	15443

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2016-17 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	310809
Line 2: Management and General Cost (Column)	106077
Line 3: Sum of Line 1 and Line 2	416886
Line 5: Divide Line 3 by the Year End FTE student enrollment	1275

Thank you.

Summit Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	5,447,681	522,970	-	-	-
Total Expenses	3,631,267	1,566,314	-	599	660,354
Net Income	1,816,414	(1,043,344)	-	(599)	(660,354)
Actual Student Enrollment	327	54	-	-	-
Total Paid Student Enrollment	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location	\$14,527.00
School District 2 (Enter Name)	
School District 3 (Enter Name)	
School District 4 (Enter Name)	
School District 5 (Enter Name)	

5,084,450	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
5,084,450				

Special Education Revenue

-	522,970	-	-	-
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Grants

Stimulus

26,229	-	-	-	-
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Other

-	-	-	-	-
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Other State Revenue

-	-	-	-	-
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TOTAL REVENUE FROM STATE SOURCES

5,110,679	522,970			
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

45,457	-	-	-	-
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Title I

150,000	-	-	-	-
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Title Funding - Other

5,710	-	-	-	-
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School Food Service (Free Lunch)

-	-	-	-	-
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Grants

Charter School Program (CSP) Planning & Implementation

-	-	-	-	-
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Other

-	-	-	-	-
---	---	---	---	---

Other Federal Revenue

-	-	-	-	-
---	---	---	---	---

TOTAL REVENUE FROM FEDERAL SOURCES

201,167				
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LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

115,000	-	-	-	-
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Erate Reimbursement

20,000	-	-	-	-
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Interest Income, Earnings on Investments,

835	-	-	-	-
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NYC-DYCD (Department of Youth and Community Developmt.)

-	-	-	-	-
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Food Service (Income from meals)

-	-	-	-	-
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Text Book

-	-	-	-	-
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Other Local Revenue

-	-	-	-	-
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TOTAL REVENUE FROM LOCAL and OTHER SOURCES

135,835				
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TOTAL REVENUE

5,447,681	522,970			
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EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

-	
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338,706	26,394	-	-	-
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Instructional Management

-	
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-	-	-	-	-
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Deans, Directors & Coordinators

-	
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173,692	34,314	-	-	-
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CFO / Director of Finance

-	
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48,620	-	-	-	437,580
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Summit Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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Net Income	1,816,414	(1,043,344)	-	(599)	(660,354)
Actual Student Enrollment	327	54	-	-	-
Total Paid Student Enrollment	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Operation / Business Manager	-	-	-	-	-
Administrative Staff	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	561,018	60,708			437,580
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	1,234,577	243,897	-	-	-
Teachers - SPED	-	509,601	-	-	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	-	-	-	-
Specialty Teachers	235,025	9,164	-	-	-
Aides	-	-	-	-	-
Therapists & Counselors	127,251	252,504	-	-	-
Other IP	148,102	29,258	-	-	-
TOTAL INSTRUCTIONAL	1,744,955	1,044,424			
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other NIP	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL					
SUBTOTAL PERSONNEL SERVICE COSTS	2,305,972	1,105,132			437,580
PAYROLL TAXES AND BENEFITS					
Payroll Taxes	578,794	277,386	-	-	109,832
Fringe / Employee Benefits	13,181	6,317	-	-	2,501
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	591,975	283,703			112,333
TOTAL PERSONNEL SERVICE COSTS	2,897,948	1,388,835			549,913
CONTRACTED SERVICES					
Accounting / Audit	-	-	-	-	25,000
Legal	66,000	-	-	-	-
Management Company Fee	12,000	-	-	-	-
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	-	-	-	-	7,000
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	-	20,000	-	599	20,000
TOTAL CONTRACTED SERVICES	78,000	20,000		599	52,000
SCHOOL OPERATIONS					
Board Expenses	-	-	-	-	9,500
Classroom / Teaching Supplies & Materials	172,880	18,349	-	-	-

Summit Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

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	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	37,620	17,559	-	-	6,822
Telephone	7,190	3,446	-	-	1,364
Technology	50,970	24,427	-	-	9,672
Student Testing & Assessment	25,051	4,949	-	-	-
Field Trips	30,000	-	-	-	-
Transportation (student)	25,000	-	-	-	-
Student Services - other	70,000	-	-	-	-
Office Expense	20,072	9,619	-	-	3,809
Staff Development	61,065	13,976	-	-	2,288
Staff Recruitment	-	-	-	-	-
Student Recruitment / Marketing	35,879	11,486	-	-	4,548
School Meals / Lunch	5,845	1,155	-	-	-
Travel (Staff)	418	82	-	-	-
Fundraising	-	-	-	-	-
Other OPS	6,680	1,320	-	-	200
TOTAL SCHOOL OPERATIONS	548,668	106,367			38,203
FACILITY OPERATION & MAINTENANCE					
Insurance	16,776	8,040	-	-	3,183
Janitorial	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	-
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	16,776	8,040			3,183
DEPRECIATION & AMORTIZATION	89,874	43,072			17,054
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-			-
TOTAL EXPENSES	3,631,267	1,566,314		599	660,354
NET INCOME	1,816,414	(1,043,344)		(599)	(660,354)
ENROLLMENT - *School Districts Are Linked To Above Entries*					
District of Location	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED		
School District 2 (Enter Name)	327	54	381		
School District 3 (Enter Name)			-		
School District 4 (Enter Name)			-		
School District 5 (Enter Name)			-		
TOTAL ENROLLMENT	327	54	381		
REVENUE PER PUPIL	16,661	9,696	-		

Summit Academy Charter School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
Total Revenue	5,447,681	522,970	-	-	-
Total Expenses	3,631,267	1,566,314	-	599	660,354
Net Income	1,816,414	(1,043,344)	-	(599)	(660,354)
Actual Student Enrollment	327	54			
Total Paid Student Enrollment	-	-			

	PROGRAM SERVICES			SUPPORT SERVICES	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL
EXPENSES PER PUPIL	11,106	29,039	-		

Assumptions	
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable	
TOTAL	
5,970,651	
5,858,533	
112,118	
-	
-	
TOTAL	
5,084,450	
-	
-	
-	
-	
5,084,450	
522,970	
26,229	
-	
-	
5,633,649	
45,457	
150,000	
5,710	
-	
-	
-	
201,167	
115,000	
20,000	
835	
-	
-	
-	
-	
135,835	
5,970,651	
	<i>List exact titles and staff FTE"s (Full time equivilalent)</i>
365,100	
-	
208,006	
486,200	

Assumptions	
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable	
TOTAL	
5,970,651	
5,858,533	
112,118	
-	
-	
TOTAL	
-	
-	
1,059,306	
1,478,474	
509,601	
-	
-	
244,189	
-	
379,755	
177,360	
2,789,378	
-	
-	
-	
-	
-	
3,848,684	
966,011	
22,000	
-	
988,011	
4,836,696	
25,000	
66,000	
12,000	
-	
-	
7,000	
-	
-	
40,599	
150,599	
9,500	
191,229	

	<u>Assumptions</u>
	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
TOTAL	
5,970,651	
5,858,533	
112,118	
-	
-	
TOTAL	

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Michael Bernard

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Summit Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		<i>None</i>	

--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
			<i>None</i>	


 Signature _____ Date 7/25/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____
Business Address: _____
E-mail Address: _____
Home Telephone: _____
Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:
Nestor D. Dominguez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Summit Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 ___ Yes ___x___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___ Yes ___x___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>NONE, NOT APPLICABLE</i>			

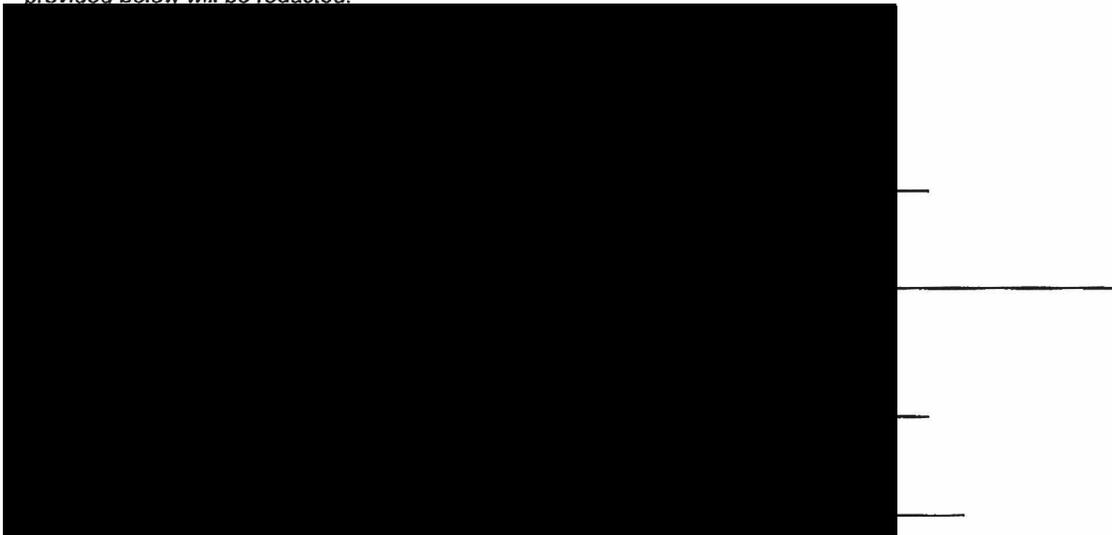
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>NONE, NOT APPLICABLE</i>				

Signature Nate Doninger Date 7/24/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Yvette Janniere - Houlder

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Summit Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; color: blue;">None</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	None			


Signature

7/22/17
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

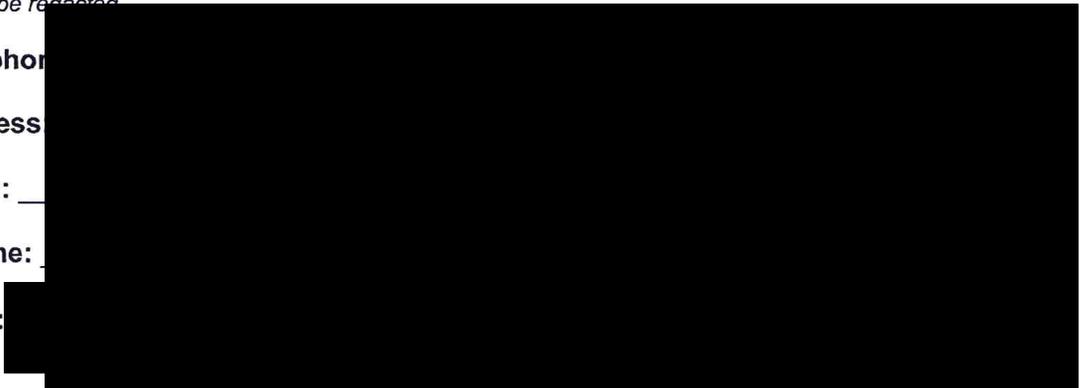
Business Telephone:

Business Address:

E-mail Address: _____

Home Telephone: _____

Home Address: _____



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Floyd Mitchell

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Summit Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair, Vice-Chair, Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p align="center"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p align="center">NONE</p>			

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Raymond E. Guarini, Jr.

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Summit Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative)

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

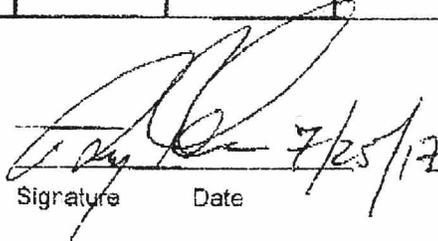
If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	N/A		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N/A				



 Signature _____ Date 7/25/17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep
 Business Address
 E-mail Address
 Home Telephone
 Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

John Bailin

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Summit Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Board member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	<i>None</i>			

Signature _____

Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Boyd Melson
2. Charter School Name Summit Academy Charter School
3. Charter Authorizer Entity _____
4. Home Address _____
5. Business Address _____
6. Daytime Phone _____
7. E-Mail Address _____
8. List all positions held on board (e.g., chair, treasurer, parent representative)
NA

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.



Entry 9 BOT Table

Last updated: 07/22/2017

(tab across or use scroll bar at bottom of table)

1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	Floyd Mitchell		Chair/ Board President	Finance, Governance	Yes		7 years; 3 terms	
2	Michael Bernard		Vice Chair/ Vice President	Treasurer, Finance, Facilities	Yes		3 years; 1.5 terms	
3	Nestor Dominguez		Trustee/Member	Finance, Development	Yes		2 years, 1 term	
4	John Bailin		Secretary	Education	Yes		3 years; 1.5 terms	
5	Raymond		Trustee/Mem	Finance, Development,	Yes		1 Year	

	Guarini		ber	Public Relations				
6	Yvette Houlde r		Truste e/Mem ber	HR & Manag ement, Parent, Educat ion	Yes		1 Year	
7	Boyd Melson		Truste e/Mem ber	Develo pment, Public Relatio ns	Yes		Less than 1 Year	
8	Natash a Campb ell		Other		No	Educat ion, Comm unity Relatio ns	8 years; 4 terms	
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

2. Total Number of Members on June 30, 2016 8

3. Total Number of Members 1
Joining the Board 2016-17 School Year

4. Total Number of Members 0
Departing the Board during the 2016-17 School Year

5. Number of Voting Members 7
2016-17, as set by the by-laws, resolution or minutes

6. Number of Board Meetings 11
Conducted in the 2016-17 School Year

7. Number of Board Meetings 12
Scheduled for the [2017-18](#) School Year

Thank you.



Entry 10 - Board Meeting Minutes

Last updated: 07/18/2017

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

A. Provide a URL link to the <https://app2.boardontrack.com/public/6wyiud/home> Monthly Board Meeting Minutes which are posted on the School's web page.

OR

B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

(No response)



Entry 11 Enrollment and Retention of Special Populations

Last updated: 07/22/2017

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	<ul style="list-style-type: none"> We will disseminate application materials to local elementary facilities, YMCAs, and Good Shepherd Programs. In order to recruit more reduced price-lunch qualifying families, we will visit local community centers and form relationships with those centers so that we can distribute applications to the parents with the limited financial means. <p>Staff members will visit Tenant Officers so that we hopefully post promotional materials and leave applications at those centers.</p>	Will continue in 2017-18.
English Language Learners	<ul style="list-style-type: none"> We will produce applications and promotional materials in Spanish, and other prevalent languages. We will place advertisements in languages other than English in local newspapers or in community newsletters. We will send representatives from the school who speak Spanish to community organizations and to well-travelled areas within communities with high rates of non-native English speakers to distribute materials in multiple languages. We will also canvass neighborhoods in South Brooklyn, and participate in the Charter School Fair. We will send Spanish-speaking recruiters door-to-door to housing developments in South Brooklyn to recruit new families. We will post advertisements in public 	<p>As the data indicates, the rate of Ever-ELL incidence among our incoming 6th grade students is identical to the district. However, our overall incidence of ELL across our schools remains lower than the district.</p> <p>In 2017-18, we will distribute translated application materials at adult ESL programs in South Brooklyn.</p>

	transit facilities and vehicles in targeted neighborhoods in South Brooklyn. Also in 2016-17, we will partner with community based organizations, including Good Shepherd Services and the Police Athletic League, to deliver recruitment materials and applications to their clientele.	
Students with Disabilities	<ul style="list-style-type: none"> • We will explicitly state in our recruitment materials that we serve all students, including students on IEPs and 504s. • We will recruit at elementary schools that serve students with special needs. We will discuss our program with school staff and ensure that they are aware of our capacity to serve special education students. • We will send our Director of Special Education to student recruitment events to speak directly to families of students with disabilities. 	<p>All completed in 2016-17.</p> <p>As the data indicates, the rate of special education incidence among our incoming 6th grade students is comparable to the district.</p> <p>In 2017-18, we are collaborating with Parent Coordinators in local schools to support children of families with special needs access our school program.</p>

Retention Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Retention Targets 2016-17)	Describe Plans Toward Meeting Retention Targets 2017-18)
Economically Disadvantaged	Ensure that students are learning English fast enough to move out of LEP designation within 2-3 years and are subsequently able to succeed academically. Ensure that in addition to LEP requirements, students are receiving adequate academic support from classroom teachers such that they can succeed in the classroom.	Will continue in 2017-18.
English Language Learners	We will ensure that we minimize required parent fees (i.e. field trip fees and activity fees) and/or make fees “pay as you can”. We will also create more fundraising opportunities for families who cannot afford all of the extracurricular activities offered at SACS.	Will continue in 2017-18.
Students with Disabilities	Ensure that special education students are achieving at a level that is significantly higher than special education students across the state. Ensure that in addition to IEP specifications, special education students are receiving adequate academic support from classroom teachers such that they can succeed in the classroom.	Will continue in 2017-18.



Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 08/01/2017

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

Classroom Teacher Attrition Table

	FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
	36	4	1	0	31

Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
	5	0	0	0	5

Thank you



Entry 13 Uncertified Teachers

Last updated: 08/01/2017

**FTE Count of All Teachers 31
(Certified and Uncertified) as of
June 30, 2017**

**FTE Count of All Certified 21
Teachers as of June 30, 2017**

Instructions for Reporting Percent of Uncertified Teachers

The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	10
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	

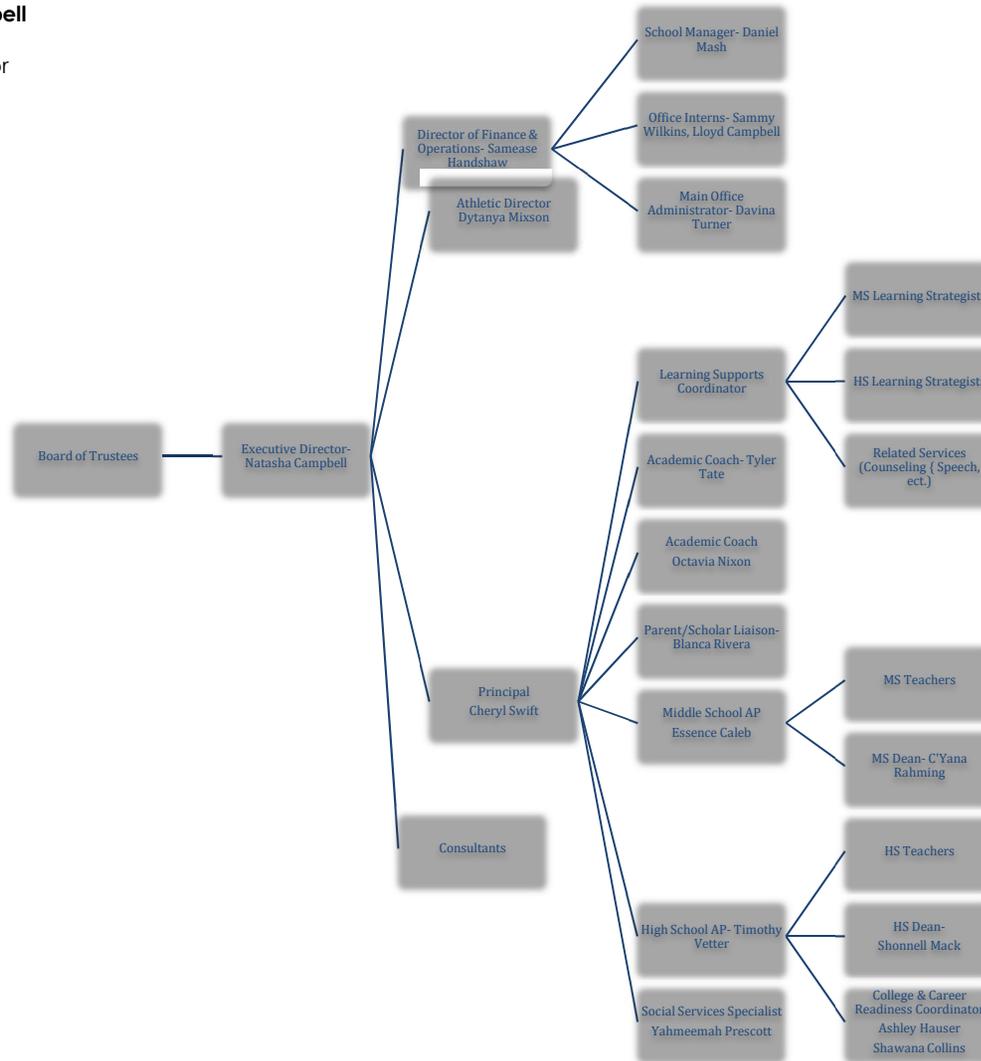
Thank you.



SUMMIT ACADEMY CHARTER SCHOOL

Natasha A. Campbell
 Founder
 Executive Director

2017 – 2018 Organizational Chart





Summit Academy Charter School

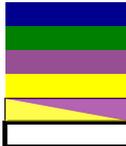
2017-2018

August 17							September 17							October 17						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5	3	4	5	6	7	8	9	1	2	3	4	5	6	7
6	7	8	9	10	11	12	10	11	12	13	14	15	16	8	9	10	11	12	13	14
13	14	15	16	17	18	19	17	18	19	20	21	22	23	15	16	17	18	19	20	21
20	21	22	23	24	25	26	24	25	26	27	28	29	30	22	23	24	25	26	27	28
27	28	29	30	31									29	30	31					

November 17							December 17							January 18						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4	3	4	5	6	7	8	9	1	2	3	4	5	6	7
5	6	7	8	9	10	11	10	11	12	13	14	15	16	7	8	9	10	11	12	13
12	13	14	15	16	17	18	17	18	19	20	21	22	23	14	15	16	17	18	19	20
19	20	21	22	23	24	25	24	25	26	27	28	29	30	21	22	23	24	25	26	27
26	27	28	29	30			31						28	29	30	31				

February 18							March 18							April 18						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
				1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7
4	5	6	7	8	9	10	11	12	13	14	15	16	17	8	9	10	11	12	13	14
11	12	13	14	15	16	17	18	19	20	21	22	23	24	15	16	17	18	19	20	21
18	19	20	21	22	23	24	25	26	27	28	29	30	31	22	23	24	25	26	27	28
25	26	27	28										29	30						

May 18							June 18							July 18						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
			1	2	3	4	3	4	5	6	7	8	9	1	2	3	4	5	6	7
6	7	8	9	10	11	12	10	11	12	13	14	15	16	8	9	10	11	12	13	14
13	14	15	16	17	18	19	17	18	19	20	21	22	23	15	16	17	18	19	20	21
20	21	22	23	24	25	26	24	25	26	27	28	29	30	22	23	24	25	26	27	28
27	28	29	30	31									29	30	31					



School Closed
 Parent-Teacher Conference (12:00 PM Dismissal); Afternoon Session - 1PM - 3:45PM & Evening Session - 5PM - 7:45PM
 Middle School Saturday Academy (Family Achievement Council meets the first Saturday of each month @ 9AM and the following Thursday @ 7PM)
 High School Saturday Academy (Family Achievement Council meets the first Saturday of each month @ 9AM and the following Thursday @ 7PM)
 Middle School & High School Saturday Academy
 Early Dismissal - 12:00 PM; ○ - indicates the end of a quarter
 Note: Middle School and High School have early dismissal on Fridays at 1:30PM
 Dates in red indicate assessment dates.

IMPORTANT DATES

Aug 16-17 August Regents Exams
 Aug 22-25 MS Orientation - 6th grade scholars only (7:45-12:30)
 Aug 28-31 MS Orientation - 7th grade scholars only (7:45-12:30)
 August 30-31 MS Orientation - 8th grade scholars only (7:45-12:30)
 Aug 29-31 HS Orientation - 9th Grade scholars only (9:00-1:00)
 Aug 30-31 HS Orientation - 10th Grade scholars only (9:00-1:00)
 Aug 31-Sept 1 HS Orientation - 12th Grade scholars only (9:00-2:00)
 HS Orientation - 11th Grade scholars only (9:00-1:00)
 Sept 4 Labor Day (School Closed)
 Sept 5-7 MS Orientation continues - 6th-8th grade (7:45-3:30)
 Sept 7 HS/MS - Official 1st Day of Class
 Sept 21-22 Rosh Hashanah (School Closed)
 Sept 28 Family Meet & Greet (5PM - 8PM)
 Sept 29 MS Back to School Dance/ HS Hangout
 Sept 30 Community Health Fair
 Oct 9 Columbus/Indigenous People's Day (School Closed)
 Nov 7 Election Day (School Closed)
 Nov 10 End of 1st Quarter
 Nov 16 Q1 Parent-Teacher Conference (12PM Dismissal)
 Nov 22 Thankful Feast (12PM Dismissal)
 Nov 23-24 Thanksgiving Break (School Closed)
 Dec 20 Holiday Feast (12PM Dismissal)
 Dec 21-Jan 1 Winter Recess (School Closed)
 Jan 2 First Day Back from Winter Recess
 Jan 15 Dr. Martin Luther King Jr. Day (School Closed)
 Jan 22-25 Regents Week
 Jan 26 End of 2nd Quarter
 Jan 29 No School - HS Only; 12PM Dismissal for MS
 Jan 30 Spring Term Begins - HS
 Feb 1 Q2 Parent-Teacher Conference (12PM Dismissal)

IMPORTANT DATES (cont'd)

Feb 19-23 Mid-Winter Recess (School Closed)
 Mar 29-Apr 2 School Closed
 April 6 End of 3rd Quarter
 Apr 9-May 18 NYSESLAT Speaking
 Apr 11-13 State ELA Assessment (MS)
 April 19 Q3 Parent-Teacher Conference (12PM Dismissal)
 May 1-3 State Math Assessment (MS)
 May 7 - 18 AP Exams
 May 7 - 18 NYSESLAT Listening, Reading, Writing
 May 11 Career Day
 May 14-18 Spring Recess (School Closed)
 May 21-26 Senior Week
 May 22 Senior Awards Night
 May 23 - June 1 Grade 8 Science Performance Test
 May 24 HS Prom
 May 28 Memorial Day (School Closed)
 May 29-June 1 HS Senior Trip
 June 4 Grade 8 Science Written Test
 June 5 Transition Regents Exam (Global History & Geography)
 June 6 8th Grade Prom
 June 7 Brooklyn Day (No School)
 June 8 End of 4th Quarter; Last Day - High School
 June 8 8th Grade Trip
 June 12-22 Regents Week
 June 15 Eid Al Fitr (School Closed)
 June 20 MS Field Day
 June 22 HS Graduation
 June 25 MS Awards Ceremony (12PM Dismissal)
 June 26 8th Grade - Stepping Up Ceremony; Last Day - MS (12PM Dismissal)
 June 27 Last Day for Staff

Updated 7/26/17