



Entry 1 School Information

Created: 06/22/2016

Last updated: 07/22/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

SYRACUSE ACADEMY OF SCIENCE CS (REGENTS) 421800860854

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

Syracuse

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	1001 Park Avenue Syracuse, NY 13204	315-428-8997	315-428-9101	hayali@sascs.org

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Tolga Hayali
Title	Superintendent

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

<http://www.sascs.org>

f. DATE OF INITIAL CHARTER

07/2003

g. DATE FIRST OPENED FOR INSTRUCTION

09/2003

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Syracuse Academy of Science Charter School will provide support, challenges and opportunities for its students, and it will instill the necessary skills and knowledge in math, science, and technology to empower students, through high intellectual standards, preparing them for college, career, and citizenship. The school seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief description)

Variable 1	Curricula The core curriculum will provide students with a rigorous program of studies in the areas of mathematics, science, social studies, and language arts. The school will have high expectations of all students, and develop and monitor individual plans for them.
Variable 2	Attitudes

	Reinforcement of productive attitudes toward work, community, school, friends, and self; a willingness to sacrifice for the common good, as well as for personal fulfillment; deep respect for family, school, and community; and the capacity to appreciate the opportunities life affords.
Variable 3	Individual Attention The importance and abilities of each individual student will be a focal point at all times. Each and every student at SASCS will be regarded as a unique, valued, and vital member of the school community and provided extensive tutoring as fit their needs.
Variable 4	College Preparation The importance of college readiness is understood very well at SASCS and several programs, during school, after school, summer, have been developed to make sure that every student has an opportunity to attend a college.
Variable 5	Participation Community service learning embedded in the curriculum will perpetuate constructive participation by students, parents, staff, and citizens in the life of the school and the community and will directly carry the school experience into the real world, throughout higher education, work, family, and community and civic affairs.
Variable 6	Reform and Accountability At SASCS, educational reform is the initiating and guiding principle, with excellence as a standard, as well as the goal the school must achieve to remain in business. Accountability will be clear: just as business must adapt itself to new technologies, new demands from its consumers, and the invention of new or the obsolescence of old products to thrive, so must education.
Variable 7	(No response)
Variable 8	(No response)
Variable 9	(No response)
Variable 10	(No response)

i. TOTAL ENROLLMENT ON JUNE 30, 2016

848

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
---------------	--

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

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l1. FACILITIES

Does the school maintain or operate multiple sites?

Yes, 3 sites

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	1001 Park Avenue Syracuse, NY 13204	315-428-8997	SYRACUSE CITY SD	8-12	Yes	Rent/Lease
Site 2	4837 South Salina St. Syracuse, NY 13205	315-469-9404	SYRACUSE CITY SD	k-4	Yes	Rent/Lease
Site 3	200 West High Terrace Syracuse, NY 13219	315-487-5986	WESTHILL CSD	5-7	Yes	Rent/Lease

13. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Pamela Smith	[REDACTED]		[REDACTED]
Operational Leader	Nick Bilge	[REDACTED]		[REDACTED]
Compliance Contact	Tolga Hayali	[REDACTED]		[REDACTED]
Complaint Contact	Tolga Hayali	[REDACTED]		[REDACTED]

14. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kadir Yavuz	[REDACTED]		[REDACTED]
Operational Leader	Nick Bilge	[REDACTED]		[REDACTED]
Compliance Contact	Tolga Hayali	[REDACTED]		[REDACTED]
Complaint Contact	Tolga Hayali	[REDACTED]		[REDACTED]

m1. Is the school or are the school sites co-located?

No

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n1. Were there any revisions to the school's charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Ugur Kocak, Director of School

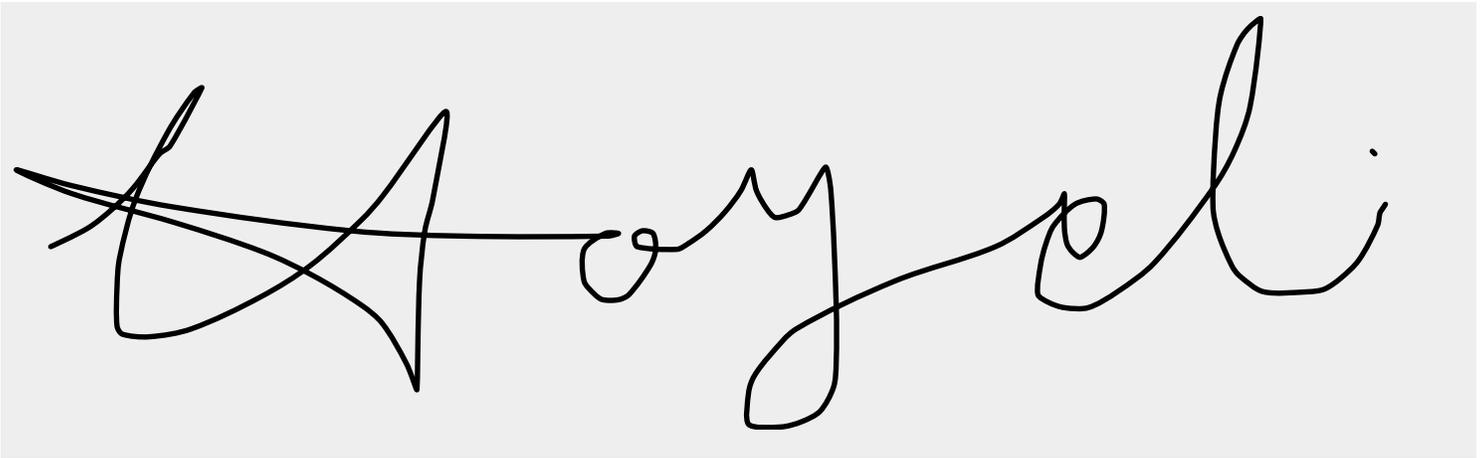
p. Our signatures below attest that all of the information contained herein is

truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

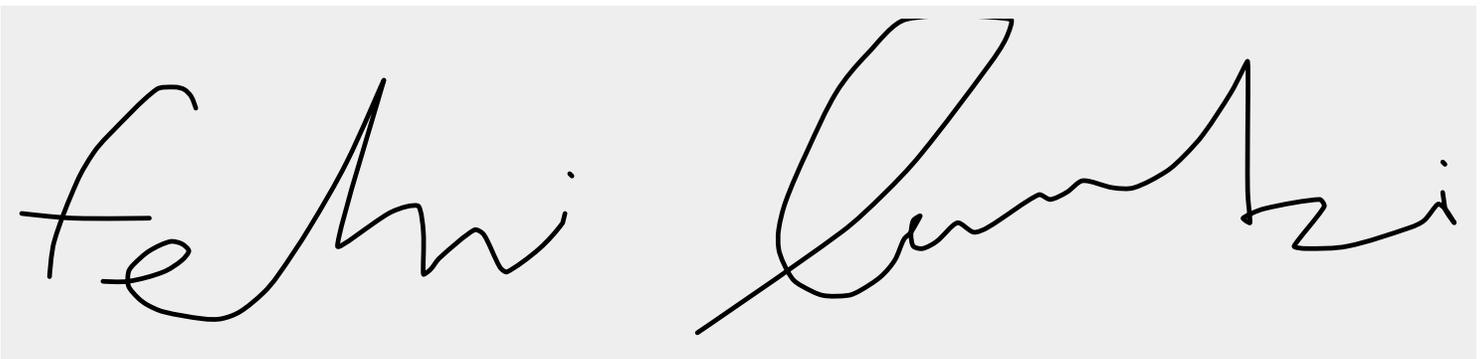
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Anthony J. [unclear]".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "John [unclear]".

Date

2016/07/21

Thank you.



Entry 2 Link

Created: 06/17/2016

Last updated: 07/22/2016

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1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?year=2015&instid=800000056174>



Entry 3 Progress

Created: 07/22/2016

Last updated: 08/01/2016

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PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2016. If the goals are based on student performance data that the school will not have access to before August 1, 2016 (e.g., the NYS Assessment results), explain this in the "2015-2016 Progress Toward Attainment of Goal" column. The information can be updated when available. Please complete and submit no later than November 1, 2016.

1. ACADEMIC STUDENT PERFORMANCE GOALS

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	Senior students will achieve 90% proficiency in English Regents.	Regents scores	Met	
Academic Goal 2	Senior students will achieve 90% proficiency in English Regents.	Regents scores	Met	
Academic Goal 3	Yearly Progress in 8th Grade ELA	NYS Exams	Met	
Academic Goal 4	Yearly Progress in 8th Grade Math	NYS Exams	Met	
	To improve student preparation for New York State assessments and			

<p>Academic Goal 5</p>	<p>teacher analysis of student readiness, SASCS continued Benchmark testing for all students in grades 3-11 in 2015-2016. District-wise centralized ELA and Mathematics benchmark assessments were administered before end of each marking period. The benchmark tests assess learning levels of SED standards that are taught in a marking period. The Student Information System, SIS, provides an extensive data analysis for teachers to modify the instructions. In addition, full length practice exams were given and analyzed to ascertain each students' readiness and progress toward success on the SED exams. The instructional leaders, the leaders of buildings, analyze the results and discuss intervention or re-teaching plans with the teachers. Based on the data obtained from these assessments, SASCS began "from the ground up" method of improving performance by several measures,</p>	<p>Benchmark and Full Length Practice Tests with Data Analysis to Improve Instructional Quality</p>	<p>Met</p>	<p>Met</p>
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	<p>such as assisting grade 3-8 identified at risk students through push-in, pull-out and after school tutoring. The analysis of the full-length practice exams provides information about student progress within a year as well as their possible success at SED or Regents Exams.</p>			
Academic Goal 6	<p>Increase parental involvement and awareness of academic progress, SASCS continued the frequency of its student academic progress reporting in 2015-2016. SASCS sends progress reports twice a quarter or approximately every four weeks, which provides frequent information to parents, particularly those who do not have Internet access, or are uncomfortable with accessing the database for information. Along with the progress reports, a graphical analysis of the benchmark exam scores and goals for the next exams were mailed home. Principals regularly check for type and timeliness of data entry (grades) in database so that information</p>	Progress Reports and Report Cards	Met	Met

	reported to parents is current and accurate.			
Academic Goal 7	To expose students to collegiate opportunities to motivate better academic performance, college guidance offered grade-level and small group college visits, and coaches and teachers escort students to college visits as well.	College Visits	Met	
Academic Goal 8	To increase student motivation in learning and academic progress, SASCS invites community, academic, and business leaders to speak to our students and encourage them to strive for excellence graduate from college. Speakers are carefully selected from diverse background to reach out all students. Most of the speakers included personal stories of meager beginnings, not shying away from responsibility and leadership roles, and encourage the students to do likewise.	Guest Speakers	Met	

2. Do have more academic goals to add?

Yes

2015-16 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	To engage students through participation in school-sponsored events. An important part of the program is a conscientious effort to expose students to a broad variety of academic activities and opportunities through field trips and extracurricular activities.	Organizing in Field Trips and Various Extracurricular Activities	Met	
Academic Goal 10				
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

3. Do have more academic goals to add?

No

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4. ORGANIZATIONAL GOALS

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 1	The school deans provide monthly reports to the board to improve the communication between the school and the board members.	Deans' Monthly Update	Met	
Org Goal 2	The school will be deemed "In Good Standing" on the NYS Report Card.	NYS Report Card	Met	
Org Goal 3	The school will maintain at least 85% of full student enrollment capacity as defined in the school's charter.	Enrollment Data	Met	
Org Goal 4	The school will improve staff development activities. A comprehensive PD program will be piloted with a group of teachers.	Weekly Teacher Institute	Met	
Org Goal 5	Improve partnerships with local universities or colleges: Students participate in the Summer Science Immersion Program at SUNY Oswego.	Participating in Oswego Science Immersion Program	Met	

5. Do you have more organizational goals to add?

(No response)

2015-16 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Improve partnerships with local universities or colleges: The school provides college courses that are approved by the local colleges or universities.	Offering College Credits	Met	
Org Goal 7	Employ qualified alumni: SASCS offers graduates the opportunity to serve the community by hiring as staff members.	Employment Data	Met	
Org Goal 8	Data driven instruction: Short ELA adaptive tests will be frequently administered. The data will be analyzed with the teachers to inform them and discuss the intervention plans.	Online Assessments in ELA	Met	
Org Goal 9	Data driven instruction: Short Mathematics adaptive tests will be frequently administered. The data will be analyzed with the teachers to inform them and discuss the intervention plans.	Online Assessments in ELA	Met	

Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

6. FINANCIAL GOALS

2015-16 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	To have surplus for contingency	Surplus from the year end financial statements	Met	
Financial Goal 2	To have audit without findings	No findings from Independent audit report from 14-15	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Entry 4 Expenditures per Child

Last updated: 07/23/2016

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Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	10526643
Line 2: Year End FTE student enrollment	861
Line 3: Divide Line 1 by Line 2	12226

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:



Financial A

School Name:

Date:

Latest Audit Period (through June 30):



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Syracuse Academy of Science Charter School

August 1, 2016

2016

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	1167640
Line 2: Management and General Cost (Column)	0
Line 3: Sum of Line 1 and Line 2	1167640
Line 5: Divide Line 3 by the Year End FTE student enrollment	1356

Thank you.



Entry 6a Audited Statements

Last updated: 10/27/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Yusuf Akyar	[REDACTED]	[REDACTED]

Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jeanne Beutner	[REDACTED]	[REDACTED]	3

If Applicable:

	Outsourced Financial Services Firm Name	Outsourced Financial Services Contact	Outsourced Financial Services Email	Outsourced Financial Services Phone	Years Working With This Firm

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and**
- b. reports on internal controls over financial reporting and compliance**

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7059918-F7wWrRhhE3/Syracuse%20Academy%20of%20Science%20Financial%20Statement%202016%20-%20final.pdf>



Entry 6b Additional Financial Docs

Created: 07/23/2016

Last updated: 11/01/2016

The additional items listed below should be uploaded if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the corrective action plan will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Page 1

1. Management Letter

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6255337-8mMlunnVv3/Syracuse%20Academy%20of%20Science%20Req%20Comm%20letter%202016-final.pdf>

Explanation for not uploading the Management Letter.

(No response)

2. Form 990

(No response)

Explanation for not uploading the Form 990.

990 is not approved by the BOT since the deadline is November 15th. We can submit it when it is approved on our Nov. 8 meeting.

3. Federal Single Audit

Note: A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Uniform Guidelines for the federal filing requirements.

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6255337->

Explanation for not uploading the Federal Single Audit.

(No response)

4. CSP Agreed Upon Procedure Report

(No response)

Explanation for not uploading the procedure report.

NA

5. Evidence of Required Escrow Account

[https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6255337-pN6H0Nalce/Scanned%20from%20a%20DO%20Printer%20\(59\).pdf](https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84010/6255337-pN6H0Nalce/Scanned%20from%20a%20DO%20Printer%20(59).pdf)

Explanation for not uploading the Escrow evidence.

(No response)

6. Corrective Action Plan

A **Corrective Action Plan** for Audit Findings and Management Letter Recommendations, which must include:

- a. The person responsible
- b. The date action was taken, or will be taken
- c. Description of the action taken
- d. Evidence of implementation (if available)

(No response)

Explanation for not uploading the Corrective Action Plan.

**SYRACUSE ACADEMY OF SCIENCE
CHARTER SCHOOL**

FINANCIAL STATEMENTS

June 30, 2016



Heveron & Company

Care, Competence & Common SenseSM



Certified Public Accountants

Certified Women Owned Business

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Syracuse Academy of Science Charter School
Syracuse, New York

We have audited the accompanying financial statements of Syracuse Academy of Science Charter School (a nonprofit organization), which comprise the balance sheets as of June 30, 2016 and 2015, and the related statements of activities and cash flows for the years then ended, the related statement of functional expenses for the year ended June 30, 2016, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Syracuse Academy of Science Charter School as of June 30, 2016 and 2015 and the changes in net assets and its cash flows for the years then ended, and functional expenses for the year ended June 30, 2016 in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

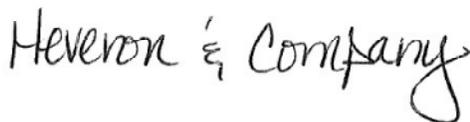
We have previously audited the Syracuse Academy of Science Charter School's statement of functional expenses for the year ended June 30, 2015, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 13, 2015. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2015 is consistent, in all material respects with the audited financial statements from which it has been derived.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated October 11, 2016 on our consideration of Syracuse Academy of Science Charter School's internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Syracuse Academy of Science Charter School's internal control over financial reporting and compliance.



Heveron & Company
Certified Public Accountants

Rochester, New York
October 11, 2016

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
BALANCE SHEETS
June 30, 2016 and 2015

ASSETS

	<u>2016</u>	<u>2015</u>
<u>Current Assets</u>		
Cash and Cash Equivalents	\$4,821,158	\$3,157,430
Restricted Cash - Extra Classroom Funds	33,502	25,035
Accounts Receivable	19,815	61,866
Grants Receivable	59,684	268,626
Due from Related Party	417	204,584
Inventory	13,157	24,078
Prepaid Expenses	<u>30,474</u>	<u>161,294</u>
 Total Current Assets	 <u>4,978,207</u>	 <u>3,902,913</u>
<u>Property and Equipment</u>		
Leasehold Improvements	2,025,476	1,877,770
Furniture, Fixtures and Equipment	1,005,114	951,231
Computer Software and Hardware	740,217	583,623
Vehicles	202,951	202,951
Less: Accumulated Depreciation and Amortization	<u>(1,587,700)</u>	<u>(1,235,444)</u>
 Net Property and Equipment	 <u>2,386,058</u>	 <u>2,380,131</u>
<u>Other Assets</u>		
Security Deposits	<u>117,151</u>	<u>117,151</u>
 TOTAL ASSETS	 <u>\$7,481,416</u>	 <u>\$6,400,195</u>

LIABILITIES AND NET ASSETS

	<u>2016</u>	<u>2015</u>
<u>Current Liabilities</u>		
Accounts Payable	\$ 81,102	\$ 102,901
Accrued Payroll and Benefits	1,046,336	978,590
Extra Classroom Funds	<u>33,502</u>	<u>25,035</u>
 Total Current Liabilities	 <u>1,160,940</u>	 <u>1,106,526</u>
 <u>Net Assets</u>		
Unrestricted	<u>6,320,476</u>	<u>5,293,669</u>
 Total Net Assets	 <u>6,320,476</u>	 <u>5,293,669</u>
 TOTAL LIABILITIES AND NET ASSETS	 <u>\$7,481,416</u>	 <u>\$6,400,195</u>

See Independent Auditors' Report and Notes to Financial Statements.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
For The Years Ended June 30, 2016 and 2015

	2016	2015
<u>Revenues and Other Support:</u>		
Public School District:		
Revenue - Resident Student Enrollment	\$ 10,563,108	\$ 10,095,500
Revenue - Students with Disabilities	374,680	308,972
Food Service	375,070	311,961
Federal Grants	389,087	281,582
State Grants	110,503	75,895
Private Grants	8,654	32,739
Other Income	137,801	152,215
Total Revenues and Other Support	11,958,903	11,258,864
 <u>Expenses:</u>		
<u>Program Services:</u>		
Regular Education	7,823,547	6,885,037
Special Education	421,365	372,364
Other Programs	706,981	569,188
Total Program Services Expense	8,951,893	7,826,589
 <u>Supporting Services:</u>		
Management and General	1,980,203	2,476,191
Total Expenses	10,932,096	10,302,780
 Excess of Revenues and Other Support Over Expenses	1,026,807	956,084
 Net Assets - Beginning of Year	5,293,669	4,337,585
 Net Assets - End of Year	\$ 6,320,476	\$ 5,293,669

See Independent Auditors' Report and Notes to Financial Statements.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2016
(With Comparative Totals For The Year Ended June 30, 2015)

	No. of Positions	Program Services			Management and General	Totals	
		Regular Education	Special Education	Other Programs		2016	2015
Personnel Service Costs							
Instructional Personnel	96	\$ 3,637,503	\$ 122,347	\$ 82,636	\$ 11,802	\$ 3,854,288	\$ 3,368,166
Non-Instructional Personnel	13	54,715	-	-	236,341	291,056	281,981
Administrative Personnel	21	142,088	-	-	853,021	995,109	1,088,712
Total Salaries and Wages	130	3,834,306	122,347	82,636	1,101,164	5,140,453	4,738,859
Retirement		442,659	16,056	-	79,367	538,082	660,198
Fringe Benefits and Payroll Taxes		1,068,494	16,521	6,322	181,625	1,272,962	1,226,761
Total Personnel Services		5,345,459	154,924	88,958	1,362,156	6,951,497	6,625,818
Building Rent and Taxes		749,197	89,110	-	84,612	922,919	823,980
Repairs and Maintenance		435,068	49,096	-	63,080	547,244	480,062
Food		-	-	350,004	-	350,004	301,544
Depreciation and Amortization		269,475	31,703	-	51,077	352,255	302,076
Other Professional Services		219,553	26,325	-	78,670	324,548	294,910
Technology		214,490	20,769	-	79,370	314,629	327,018
Supplies and Materials		233,169	21,604	-	28,606	283,379	303,647
Student Services		-	-	268,019	-	268,019	249,938
Utilities		102,701	11,149	-	16,672	130,522	156,077
Equipment and Furnishings		54,511	4,918	-	53,150	112,579	138,800
Other Expenses		59,480	1,314	-	51,263	112,057	90,700
Insurance		67,142	7,247	-	11,022	85,411	59,105

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2016
(With Comparative Totals For The Year Ended June 30, 2015)
(Continued)

	<u>Program Services</u>			<u>Management and General</u>	<u>Totals</u>	
	<u>Regular Education</u>	<u>Special Education</u>	<u>Other Programs</u>		<u>2016</u>	<u>2015</u>
Professional Development	54,096	1,271	-	16,042	71,409	70,168
Legal Services	1,073	-	-	60,895	61,968	31,349
Marketing and Recruitment	5,425	500	-	10,036	15,961	14,268
Office Expense	12,708	1,435	-	1,321	15,464	14,000
Accounting and Auditing Fees	-	-	-	12,231	12,231	19,320
 Total Expenses	 <u>\$ 7,823,547</u>	 <u>\$ 421,365</u>	 <u>\$ 706,981</u>	 <u>\$ 1,980,203</u>	 <u>\$10,932,096</u>	 <u>\$10,302,780</u>

See Independent Auditors' Report and Notes to Financial Statements.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2016 and 2015

	<u>2016</u>	<u>2015</u>
<u>Cash Flow From Operating Activities</u>		
Revenue from School Districts	\$10,956,442	\$10,309,257
Grant Revenues	598,029	228,737
Food Service Fees	375,070	362,257
Other Sources	146,455	186,011
Payments to Vendors for Goods and Services Rendered	(3,040,683)	(3,349,857)
Payments to Charter School Personnel for Services Rendered	<u>(7,013,403)</u>	<u>(6,426,231)</u>
Net Cash Flow Provided By Operating Activities	<u>2,021,910</u>	<u>1,310,174</u>
 <u>Cash Flow From Investing Activities</u>		
Purchase of Property and Equipment	<u>(358,182)</u>	<u>(728,098)</u>
Cash Flow Used By Investing Activities	<u>(358,182)</u>	<u>(728,098)</u>
 Net Increase in Cash and Cash Equivalents	1,663,728	582,076
 Cash and Cash Equivalents - Beginning of Year	<u>3,157,430</u>	<u>2,575,354</u>
 Cash and Cash Equivalents - End of Year	<u>\$ 4,821,158</u>	<u>\$ 3,157,430</u>

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
For The Years Ended June 30, 2016 and 2015
(Continued)

Reconciliation of Change in Net Assets to Net Cash

Provided by Operating Activities

Excess of Support and Revenue Over Expenses	\$ 1,026,807	\$ 956,084
Adjustments to Reconcile Excess of Support and Revenue		
Over Expenses to Net Cash Provided by Operating Activities:		
Depreciation and Amortization	352,255	302,076
(Increase)/Decrease In:		
Accounts Receivable	42,051	7,939
Grants Receivable	208,942	(64,615)
Inventory	10,921	25,670
Prepaid Expenses	130,820	(64,010)
Security Deposits	-	(32,317)
Due From Related Party	204,167	(13,530)
Increase/(Decrease) In:		
Accounts Payable	(21,799)	(15,082)
Accrued Payroll and Benefits	<u>67,746</u>	<u>207,959</u>
Net Cash Flow Provided By Operating Activities	<u>\$ 2,021,910</u>	<u>\$ 1,310,174</u>

See Independent Auditors' Report and Notes to Financial Statements.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Syracuse Academy of Science Charter School (the School) is a not-for-profit education corporation that operates a K-12 public charter school with special emphasis on math, science and technology in Syracuse, New York. The School seeks to empower students through high intellectual standards, preparing them for college, career, and citizenship. The School obtains its revenue mainly from Charter School Basic Tuition from the Syracuse City School District and a few other surrounding school districts, in addition to food service and state and federal grants.

The main programs of the School are as follows:

REGULAR EDUCATION: The School's curriculum is focused on mathematics, science, and technology. The School seeks to graduate students who can think critically and creatively, who are committed to a lifetime of learning and civic involvement, and who are conscious of local, global, and environmental issues. All courses align with the New York State Learning Standards.

SPECIAL EDUCATION: The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment to students with disabilities. The primary service delivery for students with special needs is inclusion. Services for students requiring supplemental services are provided by the Syracuse City School District.

OTHER PROGRAMS: Other programs include food services, athletics, and extra-curricular activities.

Basis of Accounting

The accompanying financial statements have been prepared on the accrual basis of accounting. The significant accounting policies followed are described below to enhance the usefulness of the financial statements to the reader.

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2016
(Continued)**

**NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING
POLICIES (Continued)**

Basis of Presentation

In accordance with accounting principles generally accepted in the United States of America, the School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in three classes of net assets: unrestricted, temporarily restricted, and permanently restricted. There were no temporarily or permanently restricted net assets at June 30, 2016 and 2015.

The School also records contributions received as unrestricted, temporarily restricted, or permanently restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met are recorded in the Unrestricted Net Asset class.

The following are descriptions of the School's net asset classifications:

Unrestricted: Unrestricted net assets include resources that are available for the general support of the School's operations.

Revenue Recognition

A portion of the School's revenue is derived from grants. Amounts received, but not yet earned are reported as deferred revenue.

Funding sources may, at their discretion, amend the grant and contract amounts. In addition, reimbursement for expenses or return of funds, or both, may be requested as a result of noncompliance by the School with the terms of the grants and contracts. The School records such amendments, reimbursements, and returns of funds as an adjustment to revenue in the year of the amendment.

Contributions

Contributions are recorded at the time of receipt or when evidence of a non-conditional promise to give has been received. Promises subject to conditions are not recorded as income until those conditions have been met. Contributions that are expected to be received in future years are recorded at their present value. Contributions are recorded as unrestricted, unless they are subject to donor restrictions or are required to be used or expected to be received in future years.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accounts and Grants Receivable

Receivables are stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed are written off. In addition, management evaluates the need for, and if appropriate, provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2016 and 2015.

Property and Equipment

Property and equipment are stated at cost. The School capitalizes property and equipment with an estimated life of 3 years or more as follows:

	<u>Cost</u>
Leasehold Improvements	\$5,000
Furniture, Fixtures and Equipment	\$2,000
Computer Software and Hardware	\$2,000

Furniture, fixtures, and equipment purchased as a bundle greater than \$25,000 will be also be capitalized and all land and vehicle acquisitions are capitalized. Depreciation and amortization is computed using the straight-line method based on the estimated useful lives of the assets as follows:

	<u>Years</u>
Leasehold Improvements	5-40
Furniture, Fixtures and Equipment	5-10
Computer Software and Hardware	3-10
Vehicles	5-10

Depreciation and amortization expense amounted to \$352,255 and \$302,076 for the years ended June 30, 2016 and 2015, respectively.

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code, and has also determined that the School is publicly supported. As a result, no provision for federal or state income taxes has been made.

Advertising

Advertising costs are expensed as incurred.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Inventories

Inventories consist of school uniforms and are recorded at cost.

Cash and Cash Equivalents

Cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30:

	<u>2016</u>	<u>2015</u>
Petty Cash/Cash Held for Change	\$ -	\$ 335
Checking	4,172,907	2,509,957
Savings	<u>648,251</u>	<u>647,138</u>
Total	<u>\$4,821,158</u>	<u>\$3,157,430</u>

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the amounts of assets and liabilities, revenues and expenses, and the disclosure of contingent assets and liabilities. Actual results could vary from those estimates.

Functional Expenses

The costs of providing the various program services have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among program and supporting services. An immaterial amount of fundraising costs for the years ended June 30, 2016 and 2015 are included in management and general expenses.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2015 from which the summarized information was derived.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 1 - ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Reclassifications

Certain account balances as of June 30, 2015 have been reclassified to conform with the presentation as of June 30, 2016.

NOTE 2 - PENSION EXPENSE

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal, and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after that date and before January 1, 2010, who have less than ten years of service or membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining on or after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career.

Employers are required to contribute at an actuarially determined rate. Rates applicable to the fiscal years ended June 30, 2016 and 2015 were 13.26% and 17.53%, respectively. The total retirement contribution expense was \$538,082 and \$660,198 for the years ended June 30, 2016 and 2015, respectively.

NOTE 3 - LINE OF CREDIT

Syracuse Academy of Science Charter School had a line of credit with a maximum authorization of \$25,000. Advances against this line bore interest at a rate of 7%. Any borrowings are secured by assets of the School. There were no amounts outstanding at June 30, 2016 and 2015. This line of credit was closed as of June 30, 2016.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
June 30, 2016
(Continued)

NOTE 4 - COMMITMENTS

The School is obligated under non-cancelable operating leases for three buildings. For each lease the School is responsible for payment of utilities, maintenance, and real property taxes.

The first lease term ends June 30, 2026. Rent is payable in monthly installments of \$30,195 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The second lease term ends June 30, 2026. Rent is payable in monthly installments of \$25,737 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

The third lease term ends June 30, 2029. Rent is payable in monthly installments of \$16,805 with an escalation clause equal to the greater of 4% or the Consumer Price Index percentage figure relating to the Northeast region of the United States.

Total rental expense for June 30, 2016 and 2015 totaled \$872,833 and \$790,181, respectively.

Future minimum lease payment commitments are as follows:

<u>Year</u>	<u>Amount</u>
2017	\$ 907,749
2018	944,059
2019	981,822
2020	1,021,095
2021	1,061,938

NOTE 5 - DONATED SERVICES AND GOODS

The School receives donated services that, although substantial, do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS

June 30, 2016

(Continued)

NOTE 6 - SPECIAL EDUCATION AND OTHER SUPPORT

Special education services required by students of the School are provided by the Syracuse City School District. The Syracuse City School District also provided transportation and nursing services. The School was unable to determine a value for these services, thus, these financial statements do not reflect revenue or expenses associated with those services.

The School receives State Aid in the form of textbooks, computer hardware, computer software, and library materials through the Syracuse City School District. The total aid received for the years ended June 30, 2016 and 2015 was \$110,503 and \$75,895, respectively.

NOTE 7 - RELATED PARTY TRANSACTIONS

The School began leasing school and office space from Terra Science and Education, Inc. (“Terra”) during the year ended June 30, 2011. Terra and the School share one common board member. This board member abstains from voting matters affecting both the School and Terra and is not paid a salary from Terra nor the School. Total rent expense paid to Terra for the years ended June 30, 2016 and 2015 was \$872,833 and \$790,181, respectively. Terra also holds \$117,151 of security deposits due to the School at the termination of the building leases.

The School shares common board members with the Utica Academy of Science Charter School’s (“Utica”) Board of Trustees. The School provides services to Utica for business office operations, human resource services, information technology consultation, and academic and curriculum-related matters. Total revenue billed to Utica for the years ended June 30, 2016 and 2015 was \$91,236 and \$94,984, respectively. Additionally, the School paid expenses on Utica's behalf to assist with Utica’s operational costs. Amounts due from Utica for the years ended June 30, 2016 and 2015 was \$692 and \$204,584, respectively.

NOTE 8 - SUBSEQUENT EVENTS

Subsequent events have been evaluated through October 11, 2016, which is the date the statements were available for issuance.

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2016

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
 COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
 STATEMENTS PERFORMED IN ACCORDANCE WITH
 GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Trustees
 Syracuse Academy of Science Charter School
 Syracuse, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Syracuse Academy of Science Charter School as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Syracuse Academy of Science Charter School's basic financial statements, and have issued our report thereon dated October 11, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Syracuse Academy of Science Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Syracuse Academy of Science Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Syracuse Academy of Science Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

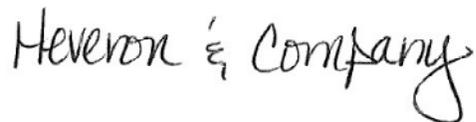
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Syracuse Academy of Science Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Heveron & Company
Certified Public Accountants

Rochester, New York
October 11, 2016

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
 AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
 REQUIRED BY THE UNIFORM GUIDANCE**

Independent Auditors' Report

To the Board of Trustees
 Syracuse Academy of Science Charter School
 Syracuse, New York

Report on Compliance for Each Major Federal Program

We have audited Syracuse Academy of Science Charter School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Syracuse Academy of Science Charter School's major federal programs for the year ended June 30, 2016. Syracuse Academy of Science Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Syracuse Academy of Science Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Syracuse Academy of Science Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Syracuse Academy of Science Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, Syracuse Academy of Science Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of Syracuse Academy of Science Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Syracuse Academy of Science Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Syracuse Academy of Science Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 11, 2016

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2016**

Section I - Summary of Auditors' Results

Financial Statements

The auditors' report expresses an unmodified opinion on the general-purpose financial statements of Syracuse Academy of Science Charter School.

No material weaknesses were identified in the internal controls over financial reporting.

No significant deficiencies were identified in the internal controls over financial reporting.

No instances of noncompliance material to the financial statements of Syracuse Academy of Science Charter School were disclosed during the audit.

Federal Awards

The auditors' report on compliance for major programs expresses an unmodified opinion.

No material weaknesses were identified in the internal control over major programs.

No significant deficiencies were identified in the internal controls over major programs.

There are no audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a).

Identification of Major Programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.553	Child Nutrition Cluster: School Breakfast Program
10.555	National School Lunch Program

Dollar Threshold used to distinguish
between type A and type B programs: \$ 750,000

The auditee qualified as a *non-low-risk* auditee.

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2016
(Continued)**

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SUMMARY OF PRIOR YEAR FINDINGS
For The Year Ended June 30, 2016**

Not Applicable

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
CORRECTIVE ACTION PLAN
For The Year Ended June 30, 2016**

Not Applicable

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2016**

<u>Federal Grantor/Program Title/ Pass Through Grantor</u>	<u>Federal CFDA Number</u>	<u>Agency or Pass Through Number</u>	<u>Federal Expenditures</u>
<u>Child Nutrition Cluster:</u>			
<u>United States Department of Agriculture</u>			
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	\$ 120,739
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	<u>381,260</u>
Total United States Department of Agriculture programs in cluster			<u>501,999</u>
Total Child Nutrition Cluster			<u>501,999</u>
<u>United States Department of Education</u>			
Title I Grants to Local Educational Agencies Passed Through New York State Education Department	84.010	421800860854	383,404
Supporting Effective Instruction State Grant Passed Through New York State Education Department	84.367	421800860854	<u>31,490</u>
Total United States Department of Education			<u>414,894</u>
Total Federal Expenditures			<u>\$ 916,893</u>

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2016

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Syracuse Academy of Science Charter School under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Syracuse Academy of Science Charter School, it is not intended to and does not present the financial position change in net assets or cash flows of Syracuse Academy of Science Charter School.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Syracuse Academy of Science Charter School has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Amounts Provided to Subrecipients:

Of the Federal expenditures presented in the schedule, Syracuse Academy of Science Charter School provided \$119,946 federal awards to sub-recipients.

Auditors' Communications

September 22, 2016

To The Board of Trustees
Syracuse Academy of Science Charter School
1001 Park Avenue
Syracuse, New York 13204

Dear Board Members:

This letter is intended only for the board and those responsible for management and governance. Although we did review some of your internal controls, we did not perform an examination of them that would allow us to give an opinion on the adequacy of your controls.

Those charged with management and governance are responsible for:

- safeguarding your assets,
- ensuring that your resources are used as directed by funders, donors and as required by charities laws and your own articles of incorporation,
- assuring that you are complying with laws, regulations, contracts and grants associated with your funding,
- properly recording and reporting results of operations and account balances, and
- proper business practices, operating procedures, documentation and controls.

Our audit was designed to help you with those responsibilities, and is also designed and intended to help you to benchmark your administrative operations to best practices.

Our Responsibilities to You

As part of our audit we are required to inform you of significant deficiencies and material weaknesses in your controls that we become aware of.

Controls are procedures, policies, and responsibilities that you put in place to make sure that appropriate transactions take place and are reported properly on your financial statements. Examples of controls are timely billing for services you perform, ensuring proper payments are received and recorded, and measures to prevent overpayment of payroll or vendors.

Control deficiencies result when proper procedures are not in place to assure that appropriate transactions are carried out, recorded, and reported properly.

Significant deficiencies are control deficiencies or combinations of control deficiencies that are less severe than material weaknesses, yet important enough to merit attention by those charged with governance.

Material weaknesses are significant deficiencies or combinations of significant deficiencies such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

The Role of Internal Controls

Internal controls are managements' standards to safeguard your assets. They include the following components:

- Setting expectations of integrity and ethical conduct, with actions such as proper hiring and training,
- Assessing risks based on your operations and your staffing,
- Establishing control activities, such as separation of responsibilities, to reduce risks,
- Communications from senior management to all involved staff about internal controls, and
- Monitoring-ongoing evaluation of whether controls are appropriate and are working.

General Observations

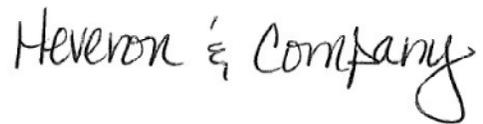
Our general observations are that:

- Your record-keeping system is appropriate for your financial recording and reporting needs, including allocation of revenue and expense to various programs.
- Record-keeping appears to be done in a timely, complete and conscientious manner.
- Internal controls are good given your staff size.
- The attitude of management regarding the importance of proper systems and controls seems appropriate.
- We did not have disagreements with management in connection with our audits or difficulties in performing the audits, and to our knowledge, management did not consult with other CPAs about audit issues.
- We did not become aware of fraud or illegal acts, and there were no significant financial statement adjustments or unusual transactions.
- No material accounting adjustments were left unrecorded.
- There were a few changes in accounting policies and procedures this year. You updated your capitalization policy to address single and bulk purchases. The policy also includes useful lives for categories of assets such as computers, etc. You re-evaluated how you allocate salaries between program, and management and general. Both of these changes were applied only to the current year.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Company's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

Sincerely,

A handwritten signature in cursive script that reads "Heveron & Company". The signature is written in black ink and is positioned below the word "Sincerely,".

Heveron & Company CPAs

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL

SUPPLEMENTARY INFORMATION

For the Year Ended June 30, 2016

**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
 COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
 STATEMENTS PERFORMED IN ACCORDANCE WITH
 GOVERNMENT AUDITING STANDARDS**

Independent Auditors' Report

To the Board of Trustees
 Syracuse Academy of Science Charter School
 Syracuse, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Syracuse Academy of Science Charter School as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise Syracuse Academy of Science Charter School's basic financial statements, and have issued our report thereon dated October 11, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Syracuse Academy of Science Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Syracuse Academy of Science Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Syracuse Academy of Science Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

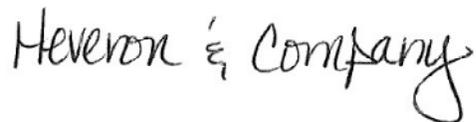
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Syracuse Academy of Science Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Heveron & Company
Certified Public Accountants

Rochester, New York
October 11, 2016

**REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
 AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE
 REQUIRED BY THE UNIFORM GUIDANCE**

Independent Auditors' Report

To the Board of Trustees
 Syracuse Academy of Science Charter School
 Syracuse, New York

Report on Compliance for Each Major Federal Program

We have audited Syracuse Academy of Science Charter School's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Syracuse Academy of Science Charter School's major federal programs for the year ended June 30, 2016. Syracuse Academy of Science Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Syracuse Academy of Science Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Syracuse Academy of Science Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Syracuse Academy of Science Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, Syracuse Academy of Science Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of Syracuse Academy of Science Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Syracuse Academy of Science Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program, and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Syracuse Academy of Science Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Heveron & Company

Heveron & Company
Certified Public Accountants

Rochester, New York
October 11, 2016

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2016**

Section I - Summary of Auditors' Results

Financial Statements

The auditors' report expresses an unmodified opinion on the general-purpose financial statements of Syracuse Academy of Science Charter School.

No material weaknesses were identified in the internal controls over financial reporting.

No significant deficiencies were identified in the internal controls over financial reporting.

No instances of noncompliance material to the financial statements of Syracuse Academy of Science Charter School were disclosed during the audit.

Federal Awards

The auditors' report on compliance for major programs expresses an unmodified opinion.

No material weaknesses were identified in the internal control over major programs.

No significant deficiencies were identified in the internal controls over major programs.

There are no audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a).

Identification of Major Programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
10.553	Child Nutrition Cluster: School Breakfast Program
10.555	National School Lunch Program

Dollar Threshold used to distinguish
between type A and type B programs: \$ 750,000

The auditee qualified as a *non-low-risk* auditee.

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For The Year Ended June 30, 2016
(Continued)**

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SUMMARY OF PRIOR YEAR FINDINGS
For The Year Ended June 30, 2016**

Not Applicable

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
CORRECTIVE ACTION PLAN
For The Year Ended June 30, 2016**

Not Applicable

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2016**

<u>Federal Grantor/Program Title/ Pass Through Grantor</u>	<u>Federal CFDA Number</u>	<u>Agency or Pass Through Number</u>	<u>Federal Expenditures</u>
<u>Child Nutrition Cluster:</u>			
<u>United States Department of Agriculture</u>			
School Breakfast Program Passed Through New York State Education Department	10.553	421800860854	\$ 120,739
National School Lunch Program Passed Through New York State Education Department	10.555	421800860854	<u>381,260</u>
Total United States Department of Agriculture programs in cluster			<u>501,999</u>
Total Child Nutrition Cluster			<u>501,999</u>
<u>United States Department of Education</u>			
Title I Grants to Local Educational Agencies Passed Through New York State Education Department	84.010	421800860854	383,404
Supporting Effective Instruction State Grant Passed Through New York State Education Department	84.367	421800860854	<u>31,490</u>
Total United States Department of Education			<u>414,894</u>
Total Federal Expenditures			<u>\$ 916,893</u>

SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For The Year Ended June 30, 2016

Note 1 - Basis of Presentation:

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of Syracuse Academy of Science Charter School under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Syracuse Academy of Science Charter School, it is not intended to and does not present the financial position change in net assets or cash flows of Syracuse Academy of Science Charter School.

Note 2 - Summary of Significant Accounting Policies:

Expenditures reported on the Schedule are reported on the cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Syracuse Academy of Science Charter School has not yet elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 3 - Amounts Provided to Subrecipients:

Of the Federal expenditures presented in the schedule, Syracuse Academy of Science Charter School provided \$119,946 federal awards to sub-recipients.



June 01, 2016 through June 30, 2016

Primary Account: [REDACTED]

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

SYRACUSE ACADEMY OF SCIENCE
CHARTER SCHOOL
ESCROW ACCOUNT

Account Number: [REDACTED]



SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$79,043.01
Deposits and Additions	1	2.58
Ending Balance	1	\$79,045.59
Annual Percentage Yield Earned This Period		0.04%
Interest Paid This Period		\$2.58
Interest Paid Year-to-Date		\$15.68

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$79,043.01
06/30	Interest Payment	2.58	79,045.59
	Ending Balance		\$79,045.59

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

You could earn an even higher interest rate on your Chase Business Select High Yield Savings account when you have activity on your primary checking account each month. Visit any of our branches for details or call us at the telephone number on your statement.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call or write us at the phone number or address on the front of this statement (non-personal accounts contact Customer Service) if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account.



JPMorgan Chase Bank, N.A. Member FDIC

Syracuse Academy of Science Charter School

PROJECTED BUDGET FOR 2016-2017

PROJECTED BUDGET FOR 2016-2017							Assumptions
July 1, 2016 to June 30, 2017							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	11,391,548	437,192	778,441	-	108,000	12,715,181	
Total Expenses	8,500,537	681,227	400,000	-	3,027,657	12,609,420	
Net Income	2,891,011	(244,035)	378,441	-	(2,919,657)	105,761	
Actual Student Enrollment	910	40					
Total Paid Student Enrollment	-	-					
PROGRAM SERVICES			SUPPORT SERVICES				
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
Syracuse City School District	\$12,430.00	11,311,300	-	-	-	11,311,300	
School District 2 (Enter Name)		-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		11,311,300	-	-	-	11,311,300	
Special Education Revenue		-	371,634	-	-	371,634	
Grants							
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	11,500	-	-	11,500	State breakfast and lunch revenues
TOTAL REVENUE FROM STATE SOURCES		11,311,300	371,634	11,500	-	11,694,434	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	56,641	-	-	56,641	
Title I		-	280,000	-	-	280,000	
Title Funding - Other		-	20,000	-	-	20,000	Title IIA
School Food Service (Free Lunch)		-	360,000	-	-	360,000	Federal breakfast and lunch program
Grants							
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		-	56,641	660,000	-	716,641	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	5,000	-	-	5,000	M&T Grant foundation every year received 5K
Erate Reimbursement		-	69,691	-	-	69,691	
Interest Income, Earnings on Investments,		-	1,250	-	-	1,250	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	31,000	-	-	31,000	
Text Book		49,923	5,547	-	-	55,470	
Other Local Revenue		30,325	3,370	-	108,000	141,695	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		80,248	8,917	106,941	-	304,106	
TOTAL REVENUE		11,391,548	437,192	778,441	-	12,715,181	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						List exact titles and staff FTE"s (Full time equivilalent)
Executive Management	0.66	-	-	-	79,970	79,970	
Instructional Management	2.00	-	-	-	165,500	165,500	
Deans, Directors & Coordinators	10.00	226,750	-	-	327,198	553,948	
CFO / Director of Finance	1.00	-	-	-	87,000	87,000	
Operation / Business Manager	-	-	-	-	-	-	
Administrative Staff	11.00	-	-	-	497,317	497,317	
TOTAL ADMINISTRATIVE STAFF	25	226,750	-	-	1,156,985	1,383,735	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	43.00	2,143,500	-	-	-	2,143,500	
Teachers - SPED	3.00	-	136,500	-	-	136,500	
Substitute Teachers	3.00	90,000	-	-	-	90,000	
Teaching Assistants	20.00	400,000	188,000	-	-	588,000	
Specialty Teachers	17.00	799,500	-	-	-	799,500	
Aides	4.00	40,000	40,000	-	-	80,000	

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

JAWWAAD A. Rasheed

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Syracuse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

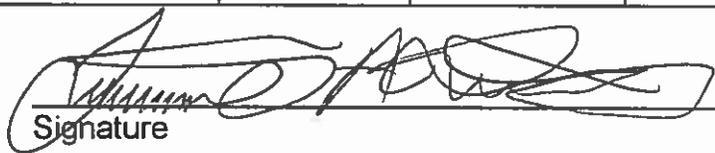
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE	NONE	NONE	NONE	NONE


Signature

7-12-16
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

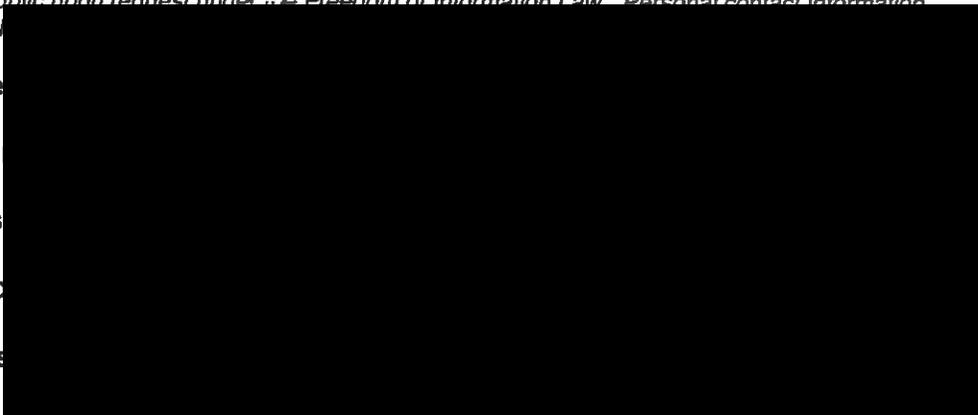
Business Telephone

Business Address

E-mail Address

Home Telephone

Home Address



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Chanel M. Turnquest

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Syracuse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
--	--	--	--

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

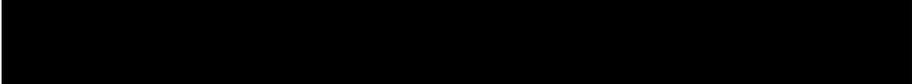
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

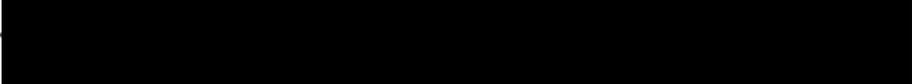
Chanel M Turquest

Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: _____

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Fehmi Dankaci

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Synapse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

President

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.
 None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				
Note: I served on a nonprofit board Tennessee Education which has relations with school, but I have no financial part of board member.				

Signature *fe C- Jel*

Date 7-12-16

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Ahmet Ay

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Syracuse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Murat Baysal

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Syracuse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			


 Signature _____ Date 7/12/16

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Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Maris Hadzic

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Syracuse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Treasurer

2. Is the trustee an employee of any school operated by the Education Corporation?

 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None Please write "None" if applicable. Do not leave this space blank.

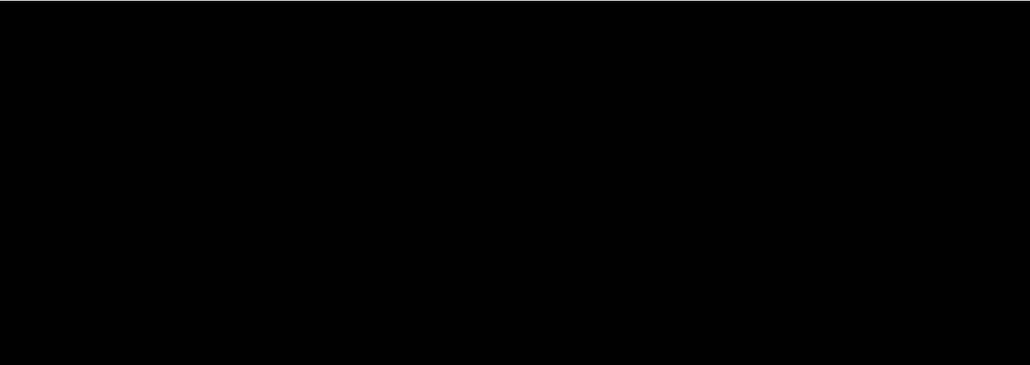
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

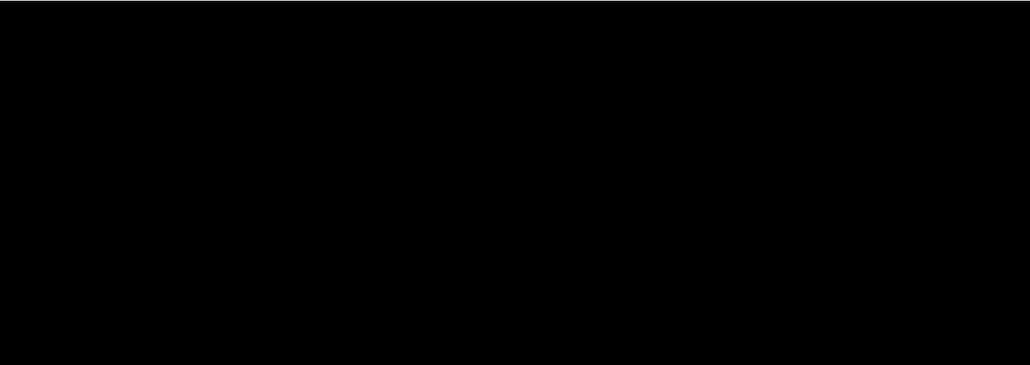
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<p><i>None</i> Please write "None" if applicable. Do not leave this space blank.</p>				

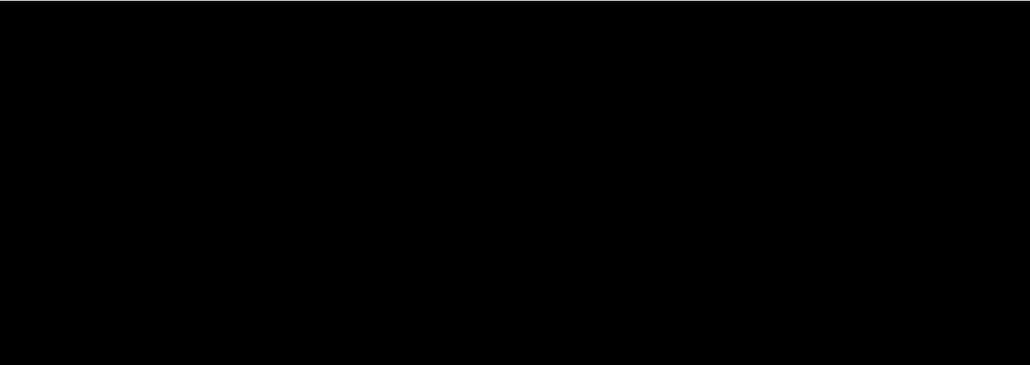
[Handwritten Signature]
Signature

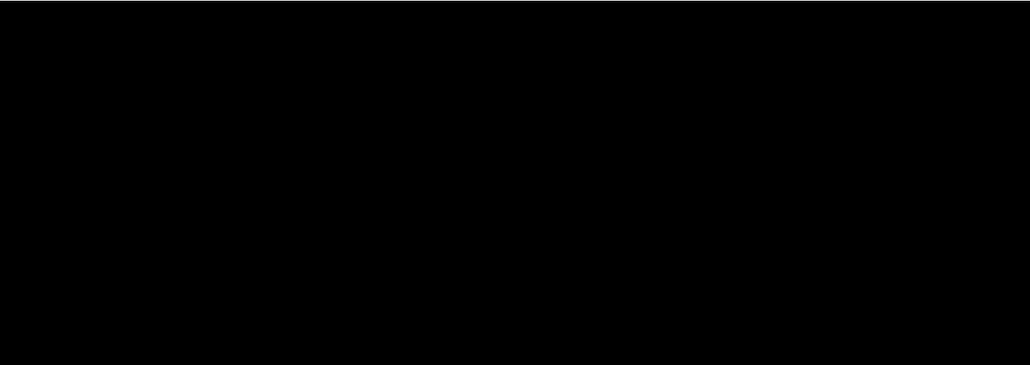
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Date

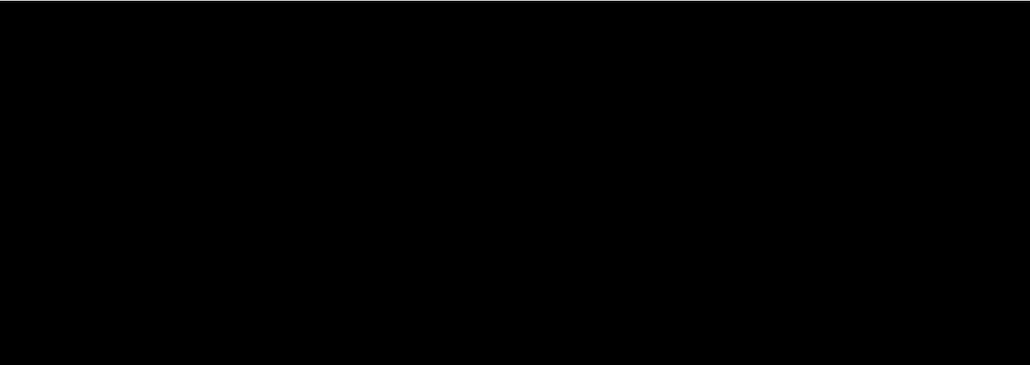
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Business Telephone: 

Business Address: 

E-mail Address: 

Home Telephone: 

Home Address: 

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Rev. Sherman G. Dunmore

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Syracuse Academy of Science Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member - Trustee

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

2015-16 School Year	my wife's employment at SASCS	Did not vote, and did not participate in discussion	Sharon Durnane
------------------------	-------------------------------------	---	----------------

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

[Handwritten Signature] _____ *7/12/16*
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:





Entry 9 BOT Table

Last updated: 08/01/2016

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Position on the Board	Committee Affiliations	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Fehmi Damkaci		Chair/Board President	Academic Committee Lead, Financial	Yes	K-12 charter school implementation and governance ; high and middle school and college level teaching and leadership. Role: Leadership, educational programs, financial operations, overall design, and application.	Term 1: 8/2006-8/2008 Term 2: 8/2008-8/2011 Term 3 8/2011-8/2014 Term 4: 8/2014-8/2017
						K-12 charter school implementation and governance	Term 1: 9/2006-8/2007 Term 2:

2	Rev. Sherman Dunmore		Trustee/Member	Outreach	Yes	community leader, and former parent, current grandparent of SASCs. Role: Civic engagement and community outreach	8/2007-8/2010 Term 3: 8/2010-8/2013 Term 4: 8/2013-8/2016
3	Ahmet AY		Vice Chair/Vice President	Financial and Academic	Yes	K-12 charter school implementation and governance ; STEM Education. Role: STEM Education and College Prep Programs and college relations.	Term 1: 6/2012-7/2015 Term 2: 7/2015-8/2018
4	Muriz Hadzic		Treasurer	Financial, Lead	Yes	K-12 charter school governance , youth community leader, and mentor for community youth. Role: Community outreach, mentorship , and extracurricular activities.	Term 1: 2/2013-2/2016
						K-12 charter school governance , non-profit youth	

5	Jawwaad Rasheed		Trustee/Member	Academic	Yes	organizations and community leader, college level teaching. Role: College prep programs and legal matters	Term 1: 11/2014-8/2017
6	Channel Turnquest		Trustee/Member	Outreach, Lead	Yes	K-12 charter school governance , non-profit youth organizations and community leader, real-estate. Role: Community outreach and real-estate	Term 1: 7/2015-8/2016
7	Murat Baysal		Trustee/Member	Academic	Yes	K-12 charter school governance ; STEM education. Role: STEM Education and College Prep Programs and relations	Term 1: 10/2015-8/2018
8							
9							
10							
11							
12							

13							
14							
15							
16							
17							
18							
19							
20							

2. Total Number of Members on June 30, 2015

7

3. Total Number of Members Joining the Board 2015-16 School Year

2

4. Total Number of Members Departing the Board during the 2015-16 School Year

1

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

7

6. Number of Board Meetings Conducted in the 2015-16 School Year

13

7. Number of Board Meetings Scheduled for the 2016-17 School Year

13

Thank you.

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 7/14/2015
Place : **UASCS Building**

- I. The regular meeting was called to order at 7.05 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Dr. Fehmi Damkaci	President	Yes	Present
Dr. Yildiray Yildirim	Vice President	Yes	Present
Dr. Ahmet Ay	Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Rev.Sherman Dunmore	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Absent
Jawwaad Rasheed	Trustee	Yes	Absent
Dr. Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Kadir Yavuz	Utica School Director	No	Absent

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 6/2/2015

Motion by **Muris Hadzic**, seconded by **Dr. Ahmet Ay**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires (executive session)*
2. *Approval of middle school dean (executive session)*
3. *Approval of Congressional Award Mentorship Program and its payscale*
4. *Approval of 2015-16 student handbook*
5. *Approval of 2015-16 personnel handbook*
6. *Approval of admission policy*
7. *Approval of closing line of credit with KeyBank*
8. *Approval of purchase of TV Screens*
9. *Approval of phone system for administration building*
10. *Approval of phones for high school building*
11. *Approval of Superintendent annual review rubric*
12. *Approval of insurance from Austin and Company*
13. *Approval of Title I revision*
14. *Approval of educational Services contract renewal*

Discussion

1. *Financial status and budget*
2. *Board self-review*
3. *Superintendent's report*
4. *Director's report*

Motion by **Dr. Ahmet Ay**, seconded by **Muris Hadzic**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. **Motion #**

V. RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Dr. Yildiray Yildirim**, seconded by **Muris Hadzic**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that hiring of Kadir Yavuz as middle school dean (11 month employee starting in August 1st) is hereby approved.

Moved by **Dr. Ahmet Ay**, seconded by **Dr. Yildiray Yildirim**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that Congressional Award Mentorship Program and its payscale is hereby approved.

Moved by **Dr. Yildiray Yildirim**, seconded by **Muris Hadzic**.

Resolution # was **adopted unanimously**

□ **Motion #**

RESOLVED, that student handbook for 2015-16 school year is hereby approved.

Moved by **Dr. Ahmet Ay**, seconded by **Muris Hadzic**.

Resolution # was **adopted unanimously**

□ **Motion #**

RESOLVED, that personnel handbook for 2015-16 school year is hereby approved.

Moved by **Dr. Yildiray Yildirim**, seconded by **Dr. Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that the purchase of 27 TV screens from BestBuy is hereby approved.

	Item	Quantity	Best Buy	PCM-G	B&H
TVs	75" Samsung Smart TV	27	\$53,999.73	\$58,455.00	\$60,480.00

Moved by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that the purchase of phone system from Northland is hereby approved.

		Northland	Avaya	Telephonesystem.com
	SASCS Administration office IPO System	14,315.00	15,166.35	21,317.71

Moved by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**.

Resolution # was Choose an item.

Motion #

RESOLVED, that the purchase of phones from Northland is hereby approved.

		Northland	Avaya	Telephonesystem.com
	SASCS Phone Upgrade	17,162.00	19,572.00	24,589.38

Moved by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**.

Resolution # was Choose an item.

Motion #

RESOLVED, that the closing the line of credit with KeyBank is hereby approved.

Moved by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that admission policy revisions, including providing priority to employee children and backfill policy, is hereby approved.
is hereby approved.

Moved by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore**.

Resolution # **150714.10** was **adopted unanimously**

Motion # **150714.11**

RESOLVED, that the superintendent annual evaluation rubric is hereby approved.

Moved by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore**.

Resolution # **150714.11** was **adopted unanimously**

Motion # **150714.12**

RESOLVED, that insurance renewal from Austin and Company for 15-16 is hereby approved.

Moved by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore**.

Resolution # **150714.12** was **adopted unanimously**

Motion # **150714.13**

RESOLVED, that the amendment for Title I is hereby approved.

Moved by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**.

Resolution # **150714.13** was **adopted unanimously**

Motion # **150714.14**

RESOLVED, that the contract for 15-16 Apple Educational Services is hereby approved. The charge for the database will be \$39/student and mobile application fee for \$500/year. Additional services provided by Apple may be purchased by superintendent's approval.

Moved by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore**.

Resolution # **150714.14** was **adopted unanimously**

VI. Discussion Items

1. *Financial status and budget: SASCS Financial Dashboard, Month-to-month budget has been reviewed and discussed.*
2. *Board self-review: Board self-review discussion is tabled for next meeting*

VII. Superintendent's Report

1. Summer Schools are scheduled between July 6 and July 17. It runs at elementary school building for elementary and middle school students. There is a summer school for 8th grade students at high school.
2. 2 days professional development for directors and school deans were conducted on June 29-30.
3. Letter of Intent to start a new charter school in Syracuse submitted to Board of Regents. SASCS and UASCS will serve as a model school for proposed new charter school with addition of enrollment preference to ELL students. The decision will be made by July 17. The full applications are due on August 13.
4. Summer Institute for teachers is scheduled for August 12-14 for new teachers and August 17-20 for all teachers.
5. 98% graduation rate at June and it will be 100% at August as one student completes its credit requirement.

SASCS Director's Report

Total Current Enrollment	
Female	460 (55.2%)
Male	373 (44.8%)
Demographics	
White	200 (24%)
Black	402 (48.3%)
Hispanic	134 (16.1%)
Asian	30 (3.6%)
Other	67 (8.0)
Total number of SWD	89 (10.7%)
Total number of LEP	54 (6.5%)
Total Students in Waiting List	1323
Total Out of School Suspensions	92

School Activities:

6/8: HS Student/Staff Volleyball Tournament. STAFF TEAM WON!!!!!!
 6/10 HS field trip to Ithaca College
 6/11: HS Talent Show from 7-9pm. The show had students and staff that participated, with MR Chaloux winning! ES also had talent show as well during the day.
 6/17: ES Doughnuts with Dad
 6/22: MS and HS Move Up Day! Our 7th graders went to visit the HS to see where they will be for next year!
 6/24: HS Graduation was held at the Civic Center this year. IT was a very nice evening to celebrate the accomplishments for the Class of 2015.

ES field trips taken this month:

6/9 ES Field trip to Rosamond Zoo
 6/10 ES Field trip to Fingerlakes Live Steamers (Train Museum)
 6/11 ES Field trip to Onondaga Court
 6/12 ES another field trip to the zoo
 6/16 ES another field trip to the zoo
 6/18 ES Lime Hollow Nature Center

MS filed trips taken this month:

End of year field trip on 6/15 to Ryder Park
6/16 MS Field trip to WCNY

HS trips taken this month:

End of year field trips taken on June 8:
8th grade: Austin Park in Skaneateles
9th grade: Pratt's Falls
10th: Onondaga Park
11th: Green Lakes

Tests Held:
Regents June 16-23

VIII. Executive Session

Motion by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

IX. Reconvene Public Session

Motion by **Dr. Ahmet Ay**, seconded by **Muris Hadzic**, to exit the executive session.

Roll Call: Adopted unanimously

X. Public Comment on Any Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any agenda topic.

XI. Motion by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**, to adjourn the meeting at .

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 8/11/2015
Place : SASCS High School

- I. The regular meeting was called to order at 7.05 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Dr. Fehmi Damkaci	President	Yes	Present
Dr. Yildiray Yildirim	Vice President	Yes	Present
Dr. Ahmet Ay	Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Rev. Sherman Dunmore	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Dr. Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Present
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 7/14/2015

Motion by **Chanel Turnquest**, seconded by **Rev. Sherman Dunmore**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires (executive session)*
2. *Renewal of Dr. Ay's terms*
3. *Approval of enrollment policy*
4. *Approval of extension of School Security Contract*

Discussion

1. *Financial status and budget*
2. *Board self-review*
3. *BoT conflict of interest policy:*
4. *Enrollment policy discussions*
5. *Board membership*
6. *Superintendent's report*
7. *Director's report*

Motion by **Dr. Ahmet Ay**, seconded by **Muris Hadzic**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. **Motion #** 150811.1

V. RESOLVED that the hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # 150811.1 was **adopted unanimously**

Motion # 150811.2

RESOLVED, that Dr. Ahmet Ay's BoT membership term until 8/2018 is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # 150811.2 was **adopted unanimously**

Motion # 150811.3

RESOLVED, that updated enrollment policy is hereby approved.

Moved by **Jawwaad Rasheed**, seconded by **Rev. Sherman Dunmore**.

Resolution # 150811.3 was **adopted unanimously**

Motion # 150811.4

After the discussion of satisfaction with security company and their services, RESOLVED, that the existing security contract with US securities until end of December with the same terms is hereby approved.

Moved by **Jawwaad Rasheed**, seconded by **Rev. Sherman Dunmore**.

Resolution # 150811.4 was **adopted unanimously**

VI. Discussion Items

1. *Financial status and budget:* The budget was briefly reviewed with guidance of Mr Bilge.
2. *Board self-review:* The board discussed the self-review assessment form of the board. It is decided to keep the board as same. Board members will discuss the self-review in depth at strategic meeting.
3. *Enrollment policy changes:* Several changes were made to enrollment policy, first one was to include ELL preference and preference to staff members. Also the language of the policy overall was updated in general.
4. *Board membership:* Dr Yildirim would like to request not to extend his term since he accepted a job offer as a department chair and director of real-estate center at CUNY. Therefore, he will move to NYC soon and would like to focus in his new position. He served on the board over 10 years at various capacities and thanked for the opportunity.
5. *BoT conflict of interest policy:* Each board member was given school's conflict of interest and code of ethics policy. The board members were asked to sign and declare any conflict of interest. In addition, policy was reviewed briefly to remind the important sections. Dr. Fehmi Damkaci told the board that he has no conflict interest however he would like to declare again that he is the board president of Terra Science and Education, non profit, which has business with school. However, Dr Damkaci does not gain anything from Terra nor any of his relatives. Dr. Ay also mentioned that his wife works as the research director at SASCS and he stays abstained when any issue related to her is discussed.

VII. Superintendent's Report

1. Summer Schools/PD: Summer institute is underway. The school planned somewhat different program this year. All teachers, especially new teachers, are prepared extensively for the use of technology and programs that the school implementing. Data and the use of data meetings will be held.
2. Schools readiness for the new school year: All buildings are ready for school opening. Last minute updates are underway. Teachers are preparing their classrooms and curriculum for the year.
3. ELL & Special Ed. \$ FRLP Recruitment efforts: Mr Hayali talked about all the efforts regarding special focus and recruitment of sub-student groups. This year school will put more emphasis on recruitment of more applications from these subgroups, especially from FRLP and ELL, which are easier to identify and target compare to special education students.
4. Computer Coding program: The school will offer a computer coding program as part of middle school. One of the teachers is getting training to offer the program.

SASCS Director's Report

School is not in session, therefore there is no report.

VIII. Executive Session

Motion by **Chanel Turnquest**, seconded by **Muris Hadzic** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

IX. Reconvene Public Session

Motion by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore**, to exit the executive session.

Roll Call: Adopted unanimously

X. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any agenda topic.

XI. Motion by Chanel Turnquest, seconded by Muris Hadzic, to adjourn the meeting at

8.25 pm

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 9/8/2015
Place : UASCS Building

- I. The regular meeting was called to order at 7.20 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Dr. Fehmi Damkaci	President	Yes	Present
Dr. Yildiray Yildirim	Vice President	Yes	Absent
Dr. Ahmet Ay	Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Rev. Sherman Dunmore	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Dr. Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Present
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting: Ms Mujok, parent

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 8/11/2015

Motion by **Chanel Turnquest**, seconded by **Rev. Sherman Dunmore**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires (executive decision)*
2. *Approval of Title I coordinator assignment*
3. *Approval of renewal of contracts between Utica Academy*
4. *Approval of New Charter School Application*
5. *Approval of a new board member*
6. *Election of vice president*
7. *Approval of change of orders for school business office construction*

Discussion

1. *Audit process and updates:*
2. *Code of Ethics and Conflict of Interest Policies*
3. *Annual board retreat*
4. *Annual academic status and plans or 2015-16*
5. *Superintendent's report*
6. *Director's report (SASCS)*

Motion by **Dr. Ahmet Ay**, seconded by **Chanel Turnquest**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV.

Motion #

RESOLVED, that the list of hires is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Dr. Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that Title 1 coordinator assignment to Mr. Bilge is hereby approved.

Moved by **Dr. Ahmet Ay**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that the renewal of the service contract with Utica Academy Charter School financial and academic services at the same rate is hereby approved.

Moved by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that the Syracuse Academy will be a partner school for a new charter school (with ELL enrollment priority) which will be managed by the same board members is

hereby approved.

Moved by **Chanel Turnquest**, seconded by **Rev. Sherman Dunmore**.

Resolution # **150908.4** was **adopted unanimously**

Motion # **150908.5**

RESOLVED, that Syracuse Academy of Science Charter School Board of Trustees, having conducted a thorough background check via a fingerprint scan as required and having discovered no State or federal criminal history, or having provided such history to SED if found, has voted to select Dr. Murat Baysal as a final candidate to its Board of Trustees, with a term expiring on 8/1/2018 pending approval by SED. The resolution approving Dr. Murat Baysal is formally adopted upon SED's approval.

Moved by **Chanel Turnquest**, seconded by **Dr. Ahmet Ay**.

Resolution # **150908.5** was **adopted unanimously**

Motion # **150908.6**

RESOLVED, that Dr. Ahmet Ay as vice president is hereby approved.

Moved by **Rev. Sherman Dunmore**, seconded by **Chanel Turnquest**.

Resolution # **150908.6** was **adopted unanimously**

Motion # **150908.7**

RESOLVED, that the change orders for the construction of superintendent office, such as windows, tile flooring, etc. up to \$30,000 is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Dr. Ahmet Ay**.

Resolution # **150908.7** was **all in favor but abstained by Fehmi Damkaci**

V. Discussion Items

1. *Audit process and updates:* Mr Bilge provided information regarding the ongoing audit process for past year. Financials were not reviewed due to audit of the business office during the week.
2. *Code of Ethics and Conflict of Interest Policies:* The policy was distributed for signature and certain parts were announced at the meeting as a reminder.
3. *Annual board retreat:* Board will hold a retreat in the month of October to go over annual data and plans.
4. *Annual academic status and plans or 2015-16:* Mr. Kocak provided a 30 minutes presentation on the academic status of SASCS in regards to State tests and Regents tests (in comparison to State and District) and provided a brief plan to improve the school's academic performance in this year; teacher training, coaching, and retention as well as hiring external consultants to help to increase teacher quality. He also described the new intervention plan for math and ELA courses and training of teachers to be proactive in use of student data provided by Superintendent's office.

He also provided tools to be used by teachers in the implementation of curriculum etc.

VI. Superintendent's Report

SASCS Director's Report

School: Syracuse Academy of Science Charter School

Total Enrollment K-12:	885 (891 cap)
Elementary School Enrollment K-4:	374
Middle School Enrollment 5-7:	212
High School Enrollment 8-12:	299
Demographics K-12	
White:	235 (26.55%)
Black or African American:	385 (43.5%)
Black or African American, White:	36 (4.07%)
Asian:	35 (3.95%)
Other:	194 (21.93%)
Total number of FRPL	
Total number of SWD:	
Total number of LEP:	
Total Students in Waiting List:	1267

Total out of school suspensions K-12:		
Elementary School	Middle School	High School

Elementary School

- 1. Home visits:** Kindergarten 8, First Grade 16, Second Grade 40, Third Grade 3, Fourth Grade 4
- 2. New this year:** We are implementing a PBIS model to highlight positive student behavior. The elementary school has recreated school wide expectations that are phrased in a positive way! The PBIS committee will meet to help incorporate a positive school atmosphere/culture for all!
- 3. Olweus** is also being implemented school wide. This bully prevention program is designed to help parents, teachers, and students reduce bullying. Each month, every class will spend 20 minutes in a meeting like setting to work on character building and anti-bullying!

4. We are continuing our partnership with Empower to teach students about savings. A representative will visit us once each month to collect money for student savings accounts. First collection is on September 22
5. Back to school night is scheduled for September 16th. Any grandparent that attends will receive a small treat in honor of Grandparents Day!
6. Upcoming events: HSO is scheduled for September 8th, Back to school September 16th, Several field trips for k-2 have already been booked

Middle School

1. 8/12-8/14: New Teacher Institute: Staff new to SAS received general training for the upcoming school year.
2. 8/17-8/21: Summer Institute for Staff: SAS staff received general training for the upcoming school year.
3. 8/21: New student orientation took place from 9am to 12pm.
4. 8/24: First day of school for all students.

High School

1. SUNY ESF Camp 8/3-8/7

Syracuse Academy Charter School students spent a week immersed in environmental science and ecology activities through the SUNY ESF (State University of New York College of Environmental Science and Forestry) Summer Science Camp. Eleven SAS students attended the camp with 4 SUNY ESF supervisors along with SAS science teacher and program director, Dr. Ay. This included both indoor and outdoor hands-on activities and online components as well. The camp covered topics such as local trees, energy usage, GPS, wind turbine engineering, animal habitats, water shed landscaping, pollution, water cleaning and stream analysis.

2. 8/12-8/14

New Teacher Institute: Staff new to SAS received general training for the upcoming school year.

3. 8/17-8/21

Summer Institute for Staff: SAS staff received general training for the upcoming school year.

4. 8/21: First day for new students
5. 8/24: First day for all students
6. 9/4: SUNY Oswego Field Trip; Dr. Ay taking 5 students to present their summer research projects to scientists at the school.
7. 9/5: Stevens Institute of Technology; Mr. M takes 7 student Stevens Institute of Technology
8. Testing: 8/10-8/13 Regents Exams

VII. Executive Session

Motion by **Dr. Ahmet Ay**, seconded by **Rev. Sherman Dunmore** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by **Rev. Sherman Dunmore**, seconded by **Dr. Ahmet Ay**, to exit the executive session.

Roll Call: Adopted unanimously

IX. Public Comment on Any Topic

Board President or designee opens the public comment session on any agenda topic.
Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any agenda topic.

- X. Motion by **Dr. Ahmet Ay**, seconded by **Muris Hadzic**, to adjourn the meeting at

9.30 pm

.

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Special Board Meeting

Minutes

Date : 9/22/2015
Place : SASCs High School

- I. The regular meeting was called to order at . The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Present
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of [Click here to enter a date.](#)

Motion by [Choose an item.](#), seconded by [Choose an item.](#)

Roll Call: [Choose an item.](#)

III. **Agenda**

1. *Approval of Chromebook orders*
2. *Approval of bus company for athletic events transportation*
3. *Approval of Middle School heating and air conditioning system*

Motion by **Chanel Turnquest**, seconded by **Muris Hadzic**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. **Motion #**

RESOLVED, that purchasing 5 sets of chromebook from Promevo and 3 chromebook carts from TouchBoards is hereby approved.

ITEM	Location	Quantity	Quote1	Quote2	Quote3
Chromebook: Lenovo N21	Syracuse	165	BlueRange: \$28,890.00	BestBuy: \$28,944.76	Promevo: \$28,890.00
Cart: CLOUD 32	Syracuse	5	AudioVideo: \$14,542.00	TouchBoards: \$7,284.73	Promevo: \$9,249.95

Moved by **Muris Hadzic**, seconded by **Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that purchasing transportation service from First Student for athletic events is hereby approved. The board is acknowledges that there are only 2 quotes are presented since there are only two school bus services in Syracuse area.

Quote 1: Birnie Bus Services: Round trip from garage to garage 48.50 per hour plus 2.25 per mile.

Quote 2: First Student: \$450.00 for a 5hr bus/\$850.00 for over 5hrs but under 8hrs.

Moved by **Chanel Turnquest**, seconded by **Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that installation of heating and air conditioning system to SASCS middle school by Falso heating systems to increase the heating and cooling capacity of the gym is hereby approved. Falso heating was chosen because of more number of units and more number of years of warranty on labor, even though it provided the second lowest quote.

SASCS Middle School HVAC system quotes

Company Name	Total Price	Number of Units	Units	Warranty
24sevenhvac	63,000	4	Goodman 5 ton	1 year labor 5 year parts
Tag Mechanical	99,500	2		1 year labor and parts

Systems, INC				
Falso heating systems	69,000	5	Carrier 5 ton	2 year limited warranty on installation and material.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # was **adopted unanimously**

V. Executive Session

Motion by *Choose an item.*, seconded by *Choose an item.* to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: *Choose an item.*

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VI. Reconvene Public Session

Motion by *Choose an item.*, seconded by *Choose an item.*, to exit the executive session.

Roll Call: *Choose an item.*

Public Session was reconvened at .

VII. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any agenda topic.

VIII. Motion by **Muris Hadzic, seconded by **Chanel Turnquest**, to adjourn the meeting at**

.

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 10/13/2015
Place : UASCS High School

- I. The regular meeting was called to order at 7.15 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes, with necessary corrections, of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 9/8/2015 and of 9/22/2015

Motion by **Sherman Dunmore**, seconded by **Muris Hadzic**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires*
2. *Approval of Refreshment and Drink Policy*
3. *Approval of Title 1&2 grant budget as proposed*
4. *Approval of Enrollment Policy*
5. *Approval of annual distribution of code of ethics policy*
6. *Approval of Audit Report*

Discussion

1. *Financial status and budget*
2. *Independent Audit Review (executive session)*
3. *BoT retreat day*
4. *September & October Star Math and Reading test results data analysis*
5. *Superintendent's report*
6. *Director's report (SASCS)*

Motion by **Muris Hadzic**, seconded by **Chanel Turnquest**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV.

Motion #

RESOLVED, that the hiring of teachers and staff listed in the attached document is hereby approved. Rev. Dunmore disclosed his relationship with Dr. Dunmore and stayed abstained during discussions of this hiring approval.

Moved by **Chanel Turnquest**, seconded by **Ahmet Ay**.

Resolution # was **all in favor but abstained by Rev. Dunmore**

Motion #

RESOLVED, that updated Refreshment and Drink Policy is hereby approved.

Moved by **Ahmet Ay**, seconded by **Sherman Dunmore**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that Title 1 & 2 grant budget as proposed is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that updated enrollment policy to provide enrollment preference to ELL students at Kindergarten grades as the third preference after siblings is hereby

approved. The board also discussed strategies regarding recruitment of ELL, FRPLY, SWD students. The school will request ELL and SWD student addresses to send application materials before the application deadline. Reverend Dunmore also suggested that fliers and application materials should be placed at pediatrician offices. The school will also utilize the current student ELL population to recruit more students from their neighborhood. The school already works closely with Interfaith, catholic charities, north side learning, 100 Blackman organizations but should increase their collaboration to increase ELL population within school.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that code of ethics policy will include the following statement “this policy is reviewed and the final version is distributed to all employees and board members thereafter on an annual basis. The school will keep the receipt signature page of the policy for a year in the business office for a three year period” is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Ahmet Ay**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that audit report for 2014-15 as presented by the auditor is hereby approved.

Moved by **Muris Hadzic**, seconded by **Ahmet Ay**.

Resolution # was

V. **Discussion Items**

1. *Financial status and budget:* Financials are reviewed. Financial dashboard and monthly statements were presented.
2. *Independent Audit Review (executive session):* Auditor provided a summary of the 2014-15 summary. Auditor notified the board that there is no material weakness and all the recommendations which were made last year have been implemented by the school. Board asked what else we can do to improve our processes.
3. *BoT retreat day:* Sunday October 18th at 1.30 pm, at Utica high school. The board will review itself and will focus on its recruitment plan. The agenda will be sent.
4. *September & October Star Math and Reading test results data analysis:* Mr Bekir Duz provided a presentation on Star Math and Reading test results and intervention plans. Board asked questions regarding the growth on certain grade level. Board would like to get reporting on the monthly reporting on these tests.
- 5.

VI. **Superintendent’s Report**

SASCS Director's Report

Total Enrollment K-12:	877 (891 cap)
Elementary School Enrollment K-4:	378
Middle School Enrollment 5-7:	208
High School Enrollment 8-12:	293
Demographics K-12	
White:	279 (31.75%)
Black or African American:	475 (54%)
Black or African American, White:	42 (4.78%)
Asian:	31 (3.53%)
Other:	52 (5.91%)
Total number of FRPL:	514 (59%)
Total number of SWD:	89 (10.1%)
Total number of ELL:	54 (6.2%)
Total Students in Waiting List:	1305
Total out of school suspensions K-12:	
	33 (3.76%) – two months

Testing:

9/30 8th and 9th graders sat for the PSAT at the HS.

Events:

All 3 schools had their photos taken this month.

9/14: All HS after school clubs met this week for the first time.

9/14-18 The Scholastic Book Fair, was a great success. We doubled our goal and sold approximately \$3900 in books!

9/16 The elementary school invited all parents in for our annual Back to school night!
Altogether, there were 132 families that attended.

9/16: Back to School Night at all 3 buildings. Parents were invited to the schools to meet the teachers for the 2015-2016 school year.

9/16: ½ day for Professional Development

19/16 The Elementary School hosted their Olweus Kick off event. The entire school came together to introduce our Bully Prevention Program. Students, staff, and teachers had face paintings, a photo booth, anti-bullying posters, and participated in team building activities.

9/29: MIT Open House: SAS served as the location for MIT to have an open house. This was open to the entire city of Syracuse.

9/29: MS HSO meeting and Lego League Meeting

10/1: Chief Fowler visited the HS to speak with the 8th and 11th graders about his education and experiences as the Chief of Police for Syracuse.

10/6: HS HSO elections held by Mr. Bak

10/7: Service Academy Night. Students were invited to attend the Service Academy Night at OCC for anyone that is interested in joining any of the US's Service Academies.

ES Field Trips:

Various Dates: Tim's Pumpkin Patch. Students got to see the pumpkin patch, corn maze, animal barn, hay fort, and the grain barn.

Various Dates: Navarino Orchards. Students were able to pick their own apples and see the pumpkin patch.

Various Dates: Beak and Skiff. Students were able to pick their own apples and learn about an apple orchard, how apples are grown, and how cider is made.

Various Dates: Fort Rickey. Students went to this discovery zoo where they had presentations about animals, visited the petting zoo, and the playground.

HS Field Trips:

9/11-9/13: Columbia University. Mr. M. took 10 students to visit Columbia University and New York City for the weekend.

9/12: Robotics Kick Off Event in Utica. Our Robotics Team went to the regional meeting to review this year's requirements and guidelines for Robotics Competitions.

10/2: Manufacturing Careers Day. Students went to Lockheed Martin to see demonstrations at the company with hopes of increasing interest in manufacturing careers in the future. The students and advisor really liked this field trip.

10/3: Congressional Award Picnic. Mr. M and Mr. Serkan held a picnic for students that they are advising for the Congressional Award. Their families were invited to help with building school and home relationship with these students.

10/8: Spaghetti Warehouse. Students that are in the Drama Club's fall play, the Murder Mystery, are going to view an actual Murder Mystery put on by local actors.

10/9-10/10: Princeton University. Mr. M and Mr. Serkan taking 10 students for a college visit to Princeton University.

Middle School

1. On Friday, September 11, 2015, the SAS Middle School held a variety of activities commemorating 9/11. In the morning, we created an American flag using each grade level wearing red, white, and blue and paid our respects with a moment of silence. We also conducted the pledge of allegiance as an entire school. In the classroom, middle school students studied the event and our country's response, heard narratives from staff perspective of where they were during 9/11 as well as wrote thank you letters to the brave men and women that serve our great nation.
2. On Wednesday, September 16, 2015, middle school had back to school night. Attendance was much better comparing the previous year per our teachers.
3. On Tuesday, September 29, 2015, middle school had its first HSO meeting.
4. On Friday, October 9, 2015, middle school had its first student of the month ceremony in the gym with parent attendance. A student from each section was awarded with a certificate and a dress down day.

HS College Visits:

During this time frame, the following colleges came to SAS to speak with interested 11th and 12th graders regarding their schools' programs, activities, and other important info regarding enrollment. Colleges that visited were: Stevenson University, Alfred University, SUNY Maritime, Roger Williams University, Wells College, MIT, Alfred State College, Seton Hall, Medaille College, and Keuka College.

VII. Executive Session

Motion by **Chanel Turnquest**, seconded by **Muris Hadzic** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by **Muris Hadzic**, seconded by **Chanel Turnquest**, to exit the executive session.

Roll Call: Adopted unanimously

IX. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any Agenda topic.

- X. Motion by **Chanel Turnquest**, seconded by **Sherman Dunmore**, to adjourn the meeting at .

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 11/10/2015
Place : SASCS High School

- I. The regular meeting was called to order at 7.05 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Absent
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting: Dr Aylin Gilligan (former parent), Tabitha Lobe (parent), Ms. Reaves (staff), Ms Mujok (Parent), Mr. Duz (staff)

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 10/13/2015

Motion by **Ahmet Ay**, seconded by **Muris Hadzic**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of 990 tax form*
2. *Approval of updated wellness policy*
3. *Approval of new hires (executive session)*
- 4.

Discussion

1. *Financial status and budget*
2. *Academic reporting*
3. *Facilities*
4. *Superintendent's report – parental reporting*
5. *School report*

Motion by **Chanel Turnquest**, seconded by **Muris Hadzic**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. **Motion # 20151110.1**

RESOLVED, that 990 form prepared by the auditor is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # 20151110.1 was **adopted unanimously**

Motion #20151110.2

RESOLVED, that updated wellness policy is hereby tabled after discussion to include exceptions for birthdays, afterschool activities, etc. Celebrations exceptions can be increased.

Moved by Choose an item., seconded by Choose an item..

Resolution # 20151110.2 was Choose an item.

Motion #20151110.3

RESOLVED, that hiring list provided by HR is hereby approved.

Moved by **Ahmet Ay**, seconded by **Muris Hadzic**.

Resolution # 20151110.3 was **adopted unanimously**

V. **Discussion Items**

1. *Financial status and budget*: Financial statements and summary are reviewed. Budget in general will be reviewed next month for revisions. School dashboard shows strong financial being.
2. *Academic reporting*: Star math and Reading monthly testing results for three months has been reviewed. Certain grades show very slow growth. Action plan for these

were discussed. Superintendent explained the use of data by school leaders to improve academic performance.

3. *Facilities:* Middle school ac/heating system is installed. Superintendent office is relocated to SAS high school.

VI. Superintendent's Report

Dr. Damkaci asked question regarding AP courses, and Mr Hayali reported that there are 1 AP courses but 13 college courses are offered in high school. In addition, My Hayali answered some of the questions and statements raised at public hearing last week. Certified/Uncertified teachers issue is discussed. Current law allows 15 uncertified teachers, with certain restrictions such as experience in teaching in that field and being highly qualified. Currently the school has 8 teachers without certification, and all have either 5 or more years of teaching experience or have PhD in their fields.

Reverend Dunmore raised the question whether we know the suspended students have post-traumatic stress. We should look into more closely into these kids. School has not had any expulsion in this academic year.

SASCS Director's Report

School Dean Report

School: Syracuse Academy of Science Charter School

Month: November 2015

Total Enrollment K-12:	875
Elementary School Enrollment K-4:	378
Middle School Enrollment 5-7:	206
High School Enrollment 8-12:	291
Demographics K-12	
White:	276 (31.54%)
Black or African American:	472 (53.94%)
Black or African American, White:	42 (4.8%)
Asian:	31 (3.54%)
Other:	54 (6.17%)
Free/Reduced Lunch:	613 (70%) (G:78.9%)
Total Students in Waiting List:	1404

Total Number of SWD:		62 (7.08%) (G:19.4%)
Elementary School	Middle School	High School
24	21	17

Total Number of LEP:		61 (6.97%) (G:13.6)
Elementary School	Middle School	High School
36	10	15

Total out of school suspensions K-12:		19 (2.17%)
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Elementary School

1. 10/6/15 Parents and students attended an evening to celebrate Literacy Awareness. Various games, activities, and read alouds took place around the school.
2. 10/16/15 Students from the LeMoyné Chemistry Club completed science experiments with our second grade classes.
3. The Olweus committee has prepared weekly classroom meetings to teach students about bullying and how to prevent it.
4. 10/22/15 Teachers spent the day at the Terra Conference for Professional Development with an emphasis on ESL. Our teacher, Ines Tamilia was nominated "Teacher of the Year"
5. 10/22/15 Teachers stayed late into the evening conferencing with parents about the upcoming report card.
6. 10/28/15 & 10/29/15 Student of the Month and Quarterly Awards were announced for best citizenship, best academics, and most improved.
7. 10/30 Students paraded through the halls to show off their costumes to parents, families, and friends. Many parents spent the in classrooms participating in fall activities with students.

Middle School

1. On Friday, October 9, 2015, the SAS Middle school held its first Student of the Month ceremony of the year. A student, who showed dedication, passion, and hard work throughout September, from each section was recognized during the ceremony.
2. On Friday, October 23rd, 2015 the SAS Middle School held our Olweus Anti-Bullying program kickoff event. This research based program has been utilized in many schools throughout the world to help address bullying and bring its devastation out of the shadows.

3. On Monday, October 26th, Mr. Giuseppe Passucci was a guest speaker at the 5th and 6th grade science classes at the Syracuse Academy of Science Middle School. He is currently in the physics doctoral program at Syracuse University.
4. On Thursday, October 29th, 2015, the Student Leadership Club at the middle school hosted a Fall dance.
5. On Friday, October 30th, 2015, Ms. Brandi Williams visited our 7th grade ELA classes. She is a doctoral student at Syracuse University and a parent of a SASCs elementary student. She is coming to speak to our middle school students about a FREE youth writing conference that is being hosted by "Writing Our Lives" on Saturday November 7, 2015 from 9am-1pm at Danforth Middle School.
6. On Friday, November 6th, 2015, SAS Middle school held our 1st marking period award ceremony. Total of 82 students were recognized in various categories such as best academic, best citizenship, most improved, high honor roll, honor roll, and student of the month of October.
7. On Monday, November 9th, 2015, Google Expeditions Pioneer Academy program came to our middle school to take our students on immersive virtual journeys. Google Expeditions is located at <https://www.google.com/edu/expeditions/> (Expeditions is a virtual reality platform built for the classroom. Expeditions are guided tours of places schools buses can't go. They are comprised of virtual reality panoramas and are led by a guide and/or teacher.)

High School

1. 10/23 and 10/24: Murder Mystery Dinner was put on by the HS Drama club. Dinner was served as a nail-biting play went on around the audience.
2. 10/26: Speaker Dr. Label visited the high school and spoke with the 10th graders about his career in genetics.
3. 10/30: September and October Student of the Month Dress Down Day: Students that were recognized for achieving SOTH for Sept and Oct dressed down on this day.
4. 11/6: Open Mic and Arts Night: Students and staff are invited to showcase their talents as a fundraiser event for drama and arts clubs.
5. 10/14 10th and 11th graders sat for the PSAT at the HS.
6. Quarter Finals are administered for Social Studies, Science, ELA and Math courses on 10/21 and 10/22
7. 10/14: Drama students went to Shoppingtown Mall to see a showing of Little Shop of Horrors, the play they put on last Spring.
8. 10/15: Career Construction Day: Students went to the Fairgrounds with Mr. Myratgulyyev to see different careers and opportunities that exist in the construction field. The students had a really great time!

9. 10/24: Rosamond Zoo: Students went with Dr Ay to demonstrate some science experiments during the Zoo Boo at the Zoo.
10. 10/25: Robotics Scrimmage: Robotics team travelled to Cicero with Mr.Zengin to compete with another Robotics team for practice.
11. 10/27: SUNY ESF Field Trip: Students went with Dr. Ay to discuss issues and ideas concerning renewable energy.
12. 11/6: OCC College Fair: Students traveled to OCC to experience the college fair for college readiness.
13. Zoo Boo: 3 seniors attended the event on the weekends on the 17th and 24th to assist with creating a fun trick or treating experience for children as a community service event.
14. During the month of October, the following colleges came to SAS to speak with interested 11th and 12th graders regarding their schools' programs, activities, and other important info regarding enrollment: WPI, NYU, Morrisville, University of Scranton, and Clarkson University.
15. 11/6: Quarter 1 award ceremony: Students and staff celebrated the end of the first quarter and recognized successful students.

VII. Executive Session

Motion by **Chanel Turnquest**, seconded by **Ahmet Ay** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by **Jawwaad Rasheed**, seconded by **Chanel Turnquest**, to exit the executive session.

Roll Call: Adopted unanimously

IX. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any agenda topic.

Bussing issues and communication regarding award ceremonies has been brought up. School needs bus drivers and award ceremonies issues will be addressed by the school admins. Mr Bak stated that some award ceremonies are small and not to take too much time with planning. Parents are invited for planned large scale award ceremonies. Parent talked about her kids (two) who were SWD at SASCS and commented about services they received from school; "beyond what is stated in their IP" and always pleased with communication and dedication by the staff and admins. Parent talked about their experience regarding their student who get very close to be expelled and how the school handled the issue. At the end, student received counseling and stayed in school and made the dean's list after three years of this incident. They were very grateful for the school for turning his life around and push him to his potential. Mrs. Reaves who is one of the staff member talked about her life experience and how she sees students and dedicates herself for students who goes through same life experiences.

- X. Motion by **Ahmet Ay**, seconded by **Chanel Turnquest**, to adjourn the meeting at

9.04 pm

.

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 12/8/2015
Place : UASCS High School

- I. The regular meeting was called to order at 8.50 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Absent
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 11/10/2015

Motion by **Sherman Dunmore**, seconded by **Chanel Turnquest**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires*
2. *Approval of changing the health insurance to self-funded health insurance*
3. *Approval of changing dental insurance to Delta with a wider network*
4. *Approval of changing vision and long term disability insurances*
5. *Approval of bank account openings for the health insurance claims*
6. *Approval of updated capitalization policy*
7. *Approval of RFP responses for Security Services*
8. *Approval of wellness policy*
9. *Approval of bonus for full time employees,*

Discussion

1. *Financial status and budget*
2. *November and December Star Math and Reading test result data analysis*
3. *Fall teacher survey analysis*
4. *Outside evaluator for schools*
5. *PR company*
6. *School report*

Motion by **Chanel Turnquest**, seconded by **Sherman Dunmore**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV.

Motion #

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Murat Baysal**, seconded by **Sherman Dunmore**.

Resolution # was **adopted unanimously**

Motion #

Staff is surveyed regarding the change and 80-85% of the staff will not be impacted by the change, and the school's savings will be around \$30-40,000 at the worst case, the employee contribution will stay the same, unless it will increase if we stay in the same group, and the school has another insurance to handle high risk cases with the new system.

RESOLVED, that changing the health insurance to self-funded health insurance is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

Motion #

Keybank, Chase, and M&T bank were surveyed for handling health insurance claims,

and only Keybank offered no-fee interest bearing checking account,

RESOLVED, that bank account openings at Keybank for the health insurance claims is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Murat Baysal**.

Resolution # was **adopted unanimously**

Motion #

Capitalization policy is updated to provide more details (dollar cut offs and depreciation method, and useful timeline for more line items) for accounting purposes and the policy is cleared with the auditor,

RESOLVED, that capitalization policy is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Sherman Dunmore**.

Resolution # was **adopted unanimously**

Motion #

Principal dental network is smaller compared to Delta dental insurance and have a better coverage and delta provides a better pricing, and the benefits stays the same for the staff,

RESOLVED, that changing dental insurance to Delta is hereby approved.

Moved by **Murat Baysal**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

Motion #

For a better coverage and pricing, and the benefits stays the same for the staff,
RESOLVED, that changing vision and long term disability insurance to Lincoln Services is hereby approved.

Moved by **Murat Baysal**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

Motion #

Schools deans are satisfied with the services of the current company, and the students and parents are used to the staff of the current company and changing them in the middle of the year will impact the school discipline, and the lowest two companies do not have strong financials as much and have only 5 years of experience in the field compared to the current company which has 59 years of experience,

RESOLVED, that Security Services from U.S. Securities based on RFP responses is hereby approved.

United American Security	\$ 15.85	\$ 23.78	background check , training, uniform,		No K-12 setting experienc	5 years
Summerville Security	\$ 13.45	\$ 20.00	background check, training, support, insurance		K-12 setting experience in	5 years
U.S. Securities	\$ 16.90	\$ 25.35	background check, training, insurance, support	We have been working with US securities since September 2014. All the deans responded that they are happy with their performance.	K-12 setting experience and college experience	59 years

Moved by **Chanel Turnquest**, seconded by **Sherman Dunmore**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, that wellness policy is hereby approved.

Moved by **Ahmet Ay**, seconded by **Sherman Dunmore**.

Resolution # was **adopted unanimously**

Motion #

Based on the staff survey, employee felt that schools salaries are low. In order to respond to this outcome, a bonus at the mid-year may boost the morale of the staff.

RESOLVED, that bonus at the amount of \$350 for full time employees is hereby approved.

Moved by **Murat Baysal**, seconded by **Chanel Turnquest**.

Resolution # was **all in favor but abstained by**
Reverend Dunmore and Dr Ay

V. Discussion Items

1. *Financial status and budget:* Financial summaries and dashboard has been analyzed. SASCS financials are in good conditions. The budget will be revised for next month's meeting.
2. *Academic: Monthly Star Math and Reading test result data analysis:* Board reviewed the monthly math and reading test results for the last three months for 3-rd-8th graders. Some grades have been showing great improvements, while few needs extra support. Support services have been discussed.

3. *Fall teacher survey analysis*; Board review the teacher survey summaries and overall happy with the outcome however identified the following issues to be improved this year as a focus area:
4. *Outside evaluator for schools*: retired superintendent as an outside evaluator for board and superintendent by observing schools and classrooms. The board thinks that it will be useful for the board for making decision based on her feedback.
5. *PR company*: The school is looking for PR companies to help school's media relations.
6. Suspension rate was discussed, additional PD should be provided to first time teachers at the school. District office will hire consultants regarding student issues, Reverend Dunmore will come to school for addressing students regarding respect to teachers and staff members. Students can be brought to prison to set up examples.

School Dean Report

School: Syracuse Academy of Science Charter School

Month: December 2015

Total Enrollment K-12:		871 (cap 891)
Elementary School Enrollment K-4:		374
Middle School Enrollment 5-7:		205
High School Enrollment 8-12:		292
Demographics K-12		
White:		274 (31.5%)
Black or African American:		468 (53.7%)
Black or African American, White:		51 (5.8%)
Asian:		31 (4%)
Other:		47 (5.4%)
Free/Reduced Lunch:		636 (73%) (G:78.9%)
Total Students in Waiting List:		2016-2017: 270 2015-2016: 1206
Total Number of SWD:		72 – 8.3% (G:19.4%)
Elementary School	Middle School	High School
31	21	20

Total Number of LEP:		57 – 6.5% (G:13.6)
Elementary School	Middle School	High School
32	10	15
Total out of school suspensions K-12:		November 22 (2.5%) Elementary School: 3 High School: 8 Middle School: 11 Expulsions: 0

Elementary School

1. 11/12/15 Rachel Polansky, a reporter from News Channel 9, visited our third grade students. She shared interesting stories that she was able to investigate.
2. 11/18/15 Kindergarten students had a visit from Bea Gonzalez, the Dean of Syracuse University. During her visit, she read a bilingual book to our students, called “Abuela”
3. 11/23 & 11/24 Students were recognized for outstanding achievements at the Student of the Month Ceremony. The Positive Behavior Intervention System (PBIS) Committee recognized the classes that earned the most DOJO points for each grade level. Students were selected to compete against their teachers to win a “crazy hair day” for their class!
4. 12/2/15 The Olweus Committee hosted a meeting for parents to discuss “Bullying on the Bus” and to provide Tips for Parents on how to address reports of bullying from their child.
5. During the month of November, our students visited: Betts Branch Library, Billy Beez, Ultimate Goal, Five Star Martial Arts, Loretto Nursing Home, and Baltimore Woods. During these field trips, students practiced teamwork, citizenship, and respect.

Middle School

1. On Thursday, November 12th, 2015, the middle school was visited by Staff Sergeant Eric Navarro from the United States Air Force. He came to our building to speak on a variety of subjects. He began the presentation with some details about his life and what led him to the military.
2. On Saturday, November 14th, 2015, 3 teams from the SAS Middle School attended the MOST Build Em & Bust Em bridge building competition. 5 students from 5th grade and 1 student from the 6th grade competed in Section II.
3. On Wednesday, November 18, 2015, fifth grade students at the Syracuse Academy of Science Middle School took a trip to LeMoyne College.
4. On Thursday, November 19, 2015, sixth grade students at the Syracuse Academy of Science Middle School took a trip to LeMoyne College.
5. On Friday, November 20, 2015, seventh grade students at the Syracuse Academy of Science Middle School took a trip to LeMoyne College.

6. Through the first three weeks of November, the SAS Middle School conducted a can food drive. The proceeds were to benefit In My Father's Kitchen. Nearly 1500 items were donated by our middle school families. On the 23rd of November, the student body presented these items to Mr. Tomino.

7. On Friday, December 4, 2015, the SAS Middle school held its third Student of the Month ceremony of the year to celebrate and appreciate students who have shown dedication, passion, and hard work through out November.

High School

1. High school is taking donations for the Syracuse Veterans Medical Center to donate before Thanksgiving. Donations were lacking, so we extended the delivery date Dec 14th.

2. On Friday, November 13th, Chef Tom Kiernan came to SAS high school to speak with some of our 12th and 11th grade students as well as the 9th grade. Chef Tom is the Executive Chef for the new Marriott Syracuse Downtown Hotel opening this Spring. He spoke with our students about his career choices and shared his journey to where he is now. Chef Tom shared his words of wisdom with the students, telling them to find something they love doing and to pursue it. The students really enjoyed the visit and we would love to have him back again next year.

3. On Tuesday, November 23rd: High School Pep Rally: Student-athletes were recognized during a traditional pep rally, including music, games, and a lot of cheering to support our teams!

4. November 13: Rhode Island College Visits: about a third of the senior class went to RI to visit 2 colleges. The students visited Roger Williams University and Brown University. The group also got to visit 2 of the nicest towns Rhode Island has to offer, Jamestown and Newport. Other being a little chilly, the students had a nice time and we hope visit these schools again next year!

5. November 13: Women in Engineering Day: 2 of our 10th grade students were given the opportunity to attend the 15th annual "Women in Engineering Day" at Lockheed Martin. Ms. Nelli accompanied Sarah Babcock and Jamila Eatman to the event. The students participated in some hands-on activities and were able to get a closer look at the engineering profession while meeting other local students with the same interests. The girls were also able to connect with mentors, learned more about Lockheed, and were able to tour the facility. The students really enjoyed their experience and we will definitely return next year!

6. November 14: CNY Build'em & Bust'em Competition: 6 of SAS's Robotics Team members went to the MOST Museum with Mr. Zengin and Mr. Altin to compete in the CNY Build'em & Bust'em Competition. There were 99 teams in attendance and both SAS teams placed in the competition!

7. SAS competed in two categories; Category 2 for middle school students and in Category 3 for high school students. Atoms Smasher (Category 2) received 4th place with their 11.6 gr balsa wood bridge which held 23.5 kg. Squad Atoms (Category 3) received 2nd place with their 10.5 gr balsa wood bridge which held 17.6 kg. Congratulations to the following students for a job well done!

Atoms Smasher Team: Benjamin Cameron, Huseyin Sula, and Joseph Capra

Squad Atoms Team: Riley Phuc, Azamat Karimov and Nicholas Brown

8. Thanksgiving Break Camps: SAT camp with Mr M and Mr Sercan, Robotics Camp with Mr Zengin and Mr Altin, and Science Camp with Dr Ay; about 30 students attended these 3 camps to improve their academic/club performance. Students all had structured learning time as well as time to bond with their classmates. Camp houses were in Tully, NY, Auburn, NY, and Seneca Falls, NY.

9. SU concession stand: about 10 seniors went to the SU game to run a concession stand with Coach Thompson. Students arrived about 10am and stayed until 3pm. They learned quickly and enjoyed their time volunteering at the SU game.

10. During this time frame, the US Marines visited SAS to speak with upper classmen interested in the armed forces.

VI. Executive Session

Motion by **Sherman Dunmore**, seconded by **Chanel Turnquest** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VII. Reconvene Public Session

Motion by **Murat Baysal**, seconded by **Chanel Turnquest**, to exit the executive session.

Roll Call: Adopted unanimously

VIII. Public Comment on Any Topic

Board President or designee opens the public comment session on any topic.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any topic.

IX. Motion by **Ahmet Ay**, seconded by **Murat Baysal**, to adjourn the meeting at

9.45.

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 1/19/2016

Place : SASCs High School

- I. The regular meeting was called to order at 7.10 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Absent
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 12/8/2015

Motion by **Chanel Turnquest**, seconded by **Muris Hadzic**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires*
2. *Approval of revised budget*
3. *Approval of contract with PR company*
4. *Approval of revised service contract with UASCS*
5. *Approval of revised enrollment policy*

Discussion

1. *Financial status and budget*
2. *January Star Math and Reading test result data analysis*
3. *Recruitment Plan and Priorities for 2016 Application Cycle:*
4. *Superintendent's report*

Motion by **Ahmet Ay**, seconded by **Chanel Turnquest**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV.

► **Motion #**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Ahmet Ay**.

Resolution # was **adopted unanimously**

► **Motion #**

RESOLVED, that revised budget is hereby approved.

Moved by **Muris Hadzic**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

► **Motion #**

RESOLVED, that contract with Pickney Hugo Group for providing PR services, including Media relations, Crisis management, story-telling, interactive infographics, Video and digital media, (\$36,500 for 6 months) is hereby approved. The school asked for proposal from Eric Mower and Associates (a similar size as Pickney Hugo) however, company did not provide a proposal due to conflict of interest, since it was working with another charter school in the city. Carr Marketing Communications Inc. was also communicated for a proposal however they said that they had accepted another project that is why they were not interested.

Moved by **Sherman Dunmore**, seconded by **Ahmet Ay**.

Resolution # was **adopted unanimously**

► **Motion #**

Whereas the per student cost of the services provided by SASCS to UASCS has been changed due to changes in employees involved in services, and the contract has been

revised only regarding the per student cost.

RESOLVED, that revised service contract (\$300 per student) with UASCS for providing academic and financial, etc. for 2015-16 school year is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # was **adopted unanimously**

► **Motion #**

RESOLVED, that the revised enrollment policy to include child of staff, only siblings, and residents of district as the only enrollment preference is hereby approved.

Moved by **Muris Hadzic**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

V. Discussion Items

1. *Financial status and budget:* Revised budget was reviewed. Mr. Bilge provided information on items which are revised. Also, financial statement was reviewed.
2. *January Star Math and Reading test result data analysis:* The monthly data was reviewed. The data also included the trend and performance by grade over 4 months. Certain grades needs more aggressive intervention in order to get all grade level in both subjects higher than state average. The school is looking for ELA intervention tools as they have for math. Currently, they are testing couple programs.
3. *Enrollment policy changes:* After the discussion of the state’s feedback regarding ELL preference, board decided to focus on targeted recruitment to increase its ELL and FRLP population. School will try to purchase mailing address of families with certain income level and will work closely with Catholic charities regarding ELL recruitment.
4. *Recruitment Plan and Priorities for 2016 Application Cycle:* Further discussion took place regarding what needs to be done during recruitment and application cycle in order to increase the applicant pool with ELL and FRLP student population.

VI. Superintendent’s Report

School Dean Report

School: Syracuse Academy of Science Charter School

Month: January 2016

Total Enrollment K-12:	865
Elementary School Enrollment K-4:	374 (43.35)
Middle School Enrollment 5-7:	190 (11.6%)
High School Enrollment 8-12:	291 (33.6%)

Demographics K-12		
White:	32%	
Black or African American:	54%	
Black or African American, White:	5%	
Asian:	4%	
Other:	5%	
Free/Reduced Lunch:	72% (G:78.9%)	
Total Students in Waiting List:	417 (16-17 Academic Year)	
Total Number of SWD:	8.6% (G:19.4%)	
Elementary School	Middle School	High School
31 (3.6%)	22 (2.5%)	21 (2.5%)

Total Number of LEP:		6.3% (G:13.6)
Elementary School	Middle School	High School
29 (3.4%)	10 (1.2%)	15 (1.7%)
Total out of school suspensions K-12:		2 (ES) 3 (MS) 9 (HS)

Elementary School

1. 12/9/15 Syracuse Academy of Science hosted it’s local spelling bee. After months of practicing,seventeen students participated in the oral round. Four students will advance to the regional competition on 1/16/16.
2. At our December award ceremony, 254 students were recognized for their outstanding behavior in school. By earning 85 DOJO points throughout the month, each student earned recognition on the Elementary School’s League of Extraordinary Citizens. Next month, students must earn 100 DOJO points to be on the League!
3. 1/4/16 First graders made blankets to keep dogs warm during winter. They donated the blankets to Helping Hounds of Syracuse, NY.
4. 1/5/16 Dr. Crabill, president of Onondaga Community College visited with our third grade students. She read a story and answered questions about college, careers, and credit!
5. 1/6/16 Syracuse Academy of Science Elementary teachers were trained by members of the American Diabetes Association about how to assist students with diabetes in school and at school events.

6. 1/6/16 Teachers from Bricks for Kidz visited Syracuse Academy of Science classrooms for the first time. They will be spending the next six weeks with our students while implementing science lessons with hands on technology.

Middle School

1. On Thursday, December 10th and Friday, December 11th, 2015, the 5th and 6th grade science students participated in the Hour of Code. Students participated as an extension of the newly implemented computer coding curriculum that has been implemented from K-6. Students coded games using Star Wars, Minecraft, Flappy Bird, & Frozen Themes.
2. On Friday, December 18th, 2015 SAS Middle School's Student Leadership Club hosted a "Winter Wonderland" themed dance.
3. On Tuesday, December 22nd, 2015, SAS middle school staff brought in dishes to share with each other to enjoy some food and each other's company before leaving for vacation. The potluck was well attended and lots of yummy food was brought.
4. In the month of December, the students of the SAS Middle School conducted a Holiday Donation Drive. The drive was created by the Student Leadership Club advised by Ms. Bittel. Students donated hat and glove sets, coats, and toys to the Rescue Mission. Gina Rapasadi, the Director of Special Events for the Syracuse Rescue Mission, was on hand to tell students about the mission of her organization and where the donations go to after leaving the school. The spirit of giving once again shines bright at SAS with several hundred items donated to a great cause!

Here is the list of items donated to Rescue Mission:

285 toys	55 pair of socks
30 coats	155 toothbrushes
13 hats	144 dental floss
12 gloves	Total of 696
2 scarfs	

We are grateful for the generosity all of our families throughout the year. Thank you for your support of our mission and the community.

5. On Friday, January 8, 2016, the SAS Middle School held the December Student of the Month Ceremony. This event is special to the staff as it gives us the ability to recognize students' efforts in their academics, behavior, and citizenship. 5th & 6th grade recreational girls' basketball team was awarded after a successful season.
6. On Friday, January 15th, 2016 Retired Syracuse Fire Chief, Mike Chura presented to all 5th and 6th grade students in Miss. Bittel's social studies class. Chief Chura spoke to students about how to become a firefighter, fire safety in the home (including smoke detectors and escape route plans). He also shared personal stories of rescues and showed the students fire safety gear and awards earned during his 35 years of service!

High School

1. 12/9: Speaker Mary Kiernan came in to SAS to speak with the 10th graders about culinary school and basic nutrition. Mary is an Instructor in the Public Health, Food Studies, and Nutrition Department at SU. The students asked some wonderful questions and were really interested in what Mary was sharing with them. Students really enjoyed her visit and we would be happy to have Mary visit us again next year!
2. 12/15: Speakers from Subcat Music Studios came to the high school to speak with the 8th grade students about working in the music industry. First, the students heard from the Principal Owner, Ron Keck, who discussed the construction, building structure and the intense amount of work that went into renovating their space. Students then heard from the Studio Manager, Jonathan Lessels, who spoke about the projects that Subcat has worked on and the artists that they have worked with. Lastly, students heard from the studio Engineer, Steve Brown, regarding the process and time it takes to create, edit, and finalize something they are working on. They also brought music samples for the students to hear and answered questions our students had. Students really enjoyed the visit from Subcat Music Studios, we can't wait for the opportunity to tour their studio.
3. 12/17: Shakespeare Competition was held. Students competed for a chance to earn the opportunity to represent SAS at the regional Shakespeare Competition later this year. A winner was not determined and another competition will be held at a later date to see who will move on to the next level of competition.
4. 12/23: Staff Potluck. Staff brought in dishes to share with each other to enjoy some food and each other's company before leaving for vacation. The potluck was well attended and lots of yummy food was brought.
5. 12/24 – 1/1: Christmas Vacation. Students and staff enjoyed some time home with family and friends to reenergize for the new year.
6. 12/6 and 12/13: Robotics FTC Competition in Corning, NY and Sauquoit, NY. Students attended competition to ready them for larger competition on 12/19.
7. 12/12: SAS's Science Olympiad team attended the 2015 invitational Division C New York Science Olympiad at Fayetteville-Manlius High school in Manlius, NY. There were 26 events students competed in ranging from building events like Electric Car, to answering questions for Dynamic Planet. Approximately 32 New York State high schools participated in the Invitational Science Olympiad this year. The top 3 in each event were announced and the students earned medals for their hard work.
8. The New York Regional Competition will be on January 30th 2016 at Le Moyne College. The SAS Science Olympiad Team will be there to compete against 35 schools. Good luck to our students on January 30th!
9. 12/19: Robotics FTC Competition in Rochester, NY. Atoms won the 2015-2016 Rockwell Collins Innovate Award. With this award, Atoms have advanced to the next level of competition and will attend the Excelsior NY FTC Regional Championship Competition at SUNY Polytechnic Institute, in Utica, NY on January 17, 2016.

10.12/19: Dy Ay took Jamila Eatman to SUNY Oswego to use the equipment in their chemistry department to assist with her research project.

11.1/8: Syracuse Veteran's Medical Center Donations Delivery: Students have been collecting various items for the veterans for the past couple of months to donate to the medical center. Students donated a total of 234 total items for the veterans.

VII. Executive Session

Motion by **Ahmet Ay**, seconded by **Muris Hadzic** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by **Chanel Turnquest**, seconded by **Sherman Dunmore**, to exit the executive session.

Roll Call: Adopted unanimously

IX. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.
Board President or designee closes the public comment session on any agenda topic.

X. Motion by **Sherman Dunmore**, seconded by **Muris Hadzic**, to adjourn the meeting at

8.55 pm.

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 2/9/2016
Place : UASCS High School

- I. The regular meeting was called to order at 8.45 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Onur Gokce	Chief Technology Officer	No	Absent
Ugur Kocak	Chief Academic Officer	No	Absent
Galip Bak	Syracuse School Director	No	Present
Mustafa Ersoy	Utica School Director	No	Present

Others present at the meeting: Mr Duz, Chief of staff

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 1/19/2016

Motion by **Chanel Turnquest**, seconded by **Sherman Dunmore**

Roll Call: Adopted unanimously

III. **Agenda**

1. *Approval of new hires*
2. *Approval of Student Dismissal Policy*
3. *Approval of School Visitor Policy*
4. *Approval of funds to match Allyn Foundation grant*

Discussion

1. *Financial status and budget*
2. *January Star Math and Reading test result data analysis*
3. *HR audit*
4. *Alternative programs to replace suspension in Middle School*
5. *Non-Certified teacher rates presentation*
6. *Board members bios and pictures to update school website*
7. *Superintendent's report*

Motion by **Muris Hadzic**, seconded by **Chanel Turnquest**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. **Motion #**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Jawwaad Rasheed**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, student dismissal policy is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

Motion #

RESOLVED, school visitor policy is hereby approved.

Moved by **Chanel Turnquest**, seconded by **Muris Hadzic**.

Resolution # was adopted unanimously

Motion #

RESOLVED, receiving a matching grant from Allyne Foundation for Elementary school mobile library in total of \$10,000 is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

V. Discussion Items

1. *Financial status and budget* Mr Bilge, CFO provided a presentation over summary of financials and financial dashboard. The school is doing great in terms financials.
2. *January Star Math and Reading test result data analysis:* Start test results were presented. The data included last 5 months data by grade and subject, in comparison to State average, district average, and school's performance last year. SASCS have already piloted this program last year and now fully implemented in all grades in both ELA and Math subjects. Teachers are trying new tricks, such as discussing the results with students to motivate them to do better next time. It looks like when students owns the results, they care more. Overall, there is steady growth in almost all grades and subjects, however there are few grades needs more attention. Board asked questions regarding the low scores in certain grades trying to grasp why not all grades perform similarly. School stated that they also look for the growth rate rather than just the score.
3. *HR audit:* The school will like to have a self- HR audit. It will cost less than \$3K and will not need board approval, but board is notified regarding the practice.
4. *Alternative programs to replace suspension in Middle School:* In order to reduce suspension rate in the middle school, we have been executing the following items (presentation by Mr Yavuz):
 1. Our teachers have been meeting with students for counseling.
 2. School counselor has been providing counseling to students.
 3. Dean of Students has been providing counseling to students.
 4. Calling parents right away to have them on board.
 5. Meeting with parents as soon as possible.
 6. Creating behavior plans
 7. Executing lunch/recess detention and AES (Additional Educational Setting) on Saturdays

We have ZERO suspension since the last board meeting in the middle school.

Interestingly, 1-2 parents asked for out of school suspension instead of AES, because they wouldn't be able to bring their child(ren) to school on Saturday, but we didn't suspend these student out of the school. We followed the protocol and assigned AES.

5. *Non-Certified teacher rates presentation:* A presentation has been made regarding number of non-certified staff members, their status, and subject areas, and challenges.
6. *Board members bios and pictures to update school website:* Board members do not like their full bios and pictures on websites, however, names and titles will be posted on website.

VI. Superintendent's Report

School Dean Report

Total Enrollment K-12:	859
Elementary School Enrollment K-4:	371
Middle School Enrollment 5-7:	198
High School Enrollment 8-12:	290
Demographics K-12	
White:	32%
Black or African American:	54%
Black or African American, White:	5%
Asian:	4%
Other:	5%
Free/Reduced Lunch:	73% (G: 78.9%)
Total Students in Waiting List:	560 (16-17 Academic Year)

Total Number of SWD:		8.3% (G: 19.4%)
Elementary School	Middle School	High School
28	22	21

Total Number of LEP:		6.3% (G:13.6%)
Elementary School	Middle School	High School
29	10	15

Total out of school suspensions K-12:	3 (ES)
	0 (MS)
	9 (HS)

Elementary School

1. 1/25/16 Elementary students have completed their third week of Bricks 4 Kidz. Students are working collaboratively to build small items and complete challenges. All students are improving their communication and problem solving skills!
2. 1/14/16 The elementary school hosted their winter concert and art show. The school's HSO hosted a bake sale during the event to raise funds for the school.
3. 1/7/16 Staff members attended a training with the American Diabetes Association. Teachers learned how and when to administer Glucogen and symptoms to look for when working with diabetic staff members and children.
4. January Field trips included: 5 Star Martial Arts, Beaver Lake Nature Center, Meachum Ice Arena, Billy Beez, The MOST, and Ultimate Goal.

Middle School

1. On Tuesday, February 2, 2016, a group of staff, parents, and students from the SAS family went to Albany for the NYS Charter School Advocacy Day. The intention of this event was to showcase SAS and other charters in NYS and to help build new relationships with those that create the laws that govern our schools. In addition, the long-standing partnerships with the many lawmakers that have long supported the amazing work done at SAS and other charters. Two administrators, Mr. Yavuz and Mr. Bak, the Deans of the Middle and High Schools and Mr. Carter, 5th & 6th grade science teacher, led the group. They were joined by eight of the dedicated parent partners with 12 students ranging from grades 2 through 7.

The group met with the staff members from the offices of Assemblywoman Pamela Hunter, Assemblyman William Magnarelli, and Senator John Defrancisco as these representatives were in chamber. They were also able to speak directly to Senator Valesky and Samuel Roberts, Commissioner of the New York State Office of Temporary and Disability Assistance.





2. On Friday, February 5, 2016, middle school students had dance activity from 5:30pm to 7pm in the school gym.
3. On Saturday, January 30, 2016, 15 students from 5th grade came to school to study math from 9am to 12pm with Mr. Frisina.
4. On Saturday, January 23, 2016, 14 students from 5th grade came to school to study math from 9am to 12pm with Mr. Frisina.
5. On Saturday, January 16, 2016, 13 students from 5th grade came to school to study math from 9am to 12pm with Mr. Frisina.

High School

1. SAS Robotics Team, Robotoms, participated in the state robotics competitions and ended the season for the year. Robotoms participated in three qualifying tournaments this year, and were awarded the most innovative design award.
2. SAS Science Olympiad Team attended the Central NY Regional Science Olympiad competition and came back home with 6 medals in 3 engineering categories.
3. PSAT results were published this year. According to the nationally administered PSAT exam, College Readiness scores according to the collegeboard stats are as follows: 8th Grade: 32%, 9th Grade: 27%, 10th Grade: 31%, 11th Grade: 37%. These scores up from 9% since 2011, and also higher than the 9% SCSD average.
4. Retake Regents exams were held the last week of January. Many of our students passed their required exams and are on track for graduation.
5. Quarterly award ceremony was held on February 5. 63 students received High Honor Roll, and 54 students received Honor Roll recognition.
6. 16 Students visited Guitar Factory in Pennsylvania, and visited Lincoln College during their trip.

VII. Executive Session

Motion by **Muris Hadzic**, seconded by **Sherman Dunmore** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Adopted unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by **Ahmet Ay**, seconded by **Sherman Dunmore**, to exit the executive session.

Roll Call: Adopted unanimously

IX. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any agenda topic.

X. Motion by **Jawwaad Rasheed, seconded by **Sherman Dunmore**, to adjourn the meeting**

at

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Agenda

Date : 3/8/2016
Place : SASCs High School

- I. The regular meeting was called to order at 7.40 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Galip Bak	Syracuse School Director	No	Choose an item.

Others present at the meeting: Ms Mujok, Mr Duz

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 2/9/2016

Motion by **Sherman Dunmore**, seconded by **Chanel Turnquest**

Roll Call: Adopted unanimously

III. Agenda

1. *Approval of new hires – executive session*

Discussion

1. *Financial status and budget*
2. *January Star Math and Reading test result data analysis*
3. *Recruitment efforts in special subgroups- 904 applicants*
4. *PR company*
5. *Superintendent's report*

Motion by **Chanel Turnquest**, seconded by **Ahmet Ay**, to adopt the agenda as presented.

Roll Call: Adopted unanimously

IV. **Motion #**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Chanel Turnquest**.

Resolution # was **adopted unanimously**

V. Discussion Items

1. *Financial status and budget: Mr Bilge reviewed the Financial Summary of the school. The grants which were approved were discussed. He also mentioned new grants which will be applied soon.*
2. *January Star Math and Reading test result data analysis: Math and ELA Start test results since beginning of year was analyzed in comparison with last year's state average, district average, and school's performance. Also annual projection of all start testing results and end-of-year expectations were analyzed for every grade. The 5th and 6th grade ELA was lagging behind compared to others subjects and grades. School has been working on identifying the reasons and addressing the issue.*
3. *Recruitment efforts in special subgroups – 904 applicants as of today: Refugee center was visited and fliers were dropped to recruit ELL students. Families with income less than \$40K were sent fliers in mail to attract FRPL. Two Saturdays the school held open houses for those who applied already.*
4. *PR company: Pickney Hugo, PR company, which was approved, to work with the school declined to provide networking opportunities as the school requested. The school is looking for PR company which will increase its network of opportunities for the students.*
5. *Suspension rates of ES and HS were discussed. There will be more PD and rap-around programs to cut suspensions rates.*
6. *School and board member attended teacher recruitment at historically black colleges. School is trying to create a relationship with these colleges. School 26, 8, 16 teacher candidates and provided presentation about the school. School will have a skype meeting to set up multilayer relationship with them.*

VI. Superintendent's Report

School Dean Reports

Total Enrollment K-12:	859
Elementary School Enrollment K-4:	371
Middle School Enrollment 5-7:	198
High School Enrollment 8-12:	290
Demographics K-12	
White:	32%
Black or African American:	54%
Black or African American, White:	5%
Asian:	4%
Other:	5%
Free/Reduced Lunch:	73% (G: 78.9%)
Total Students in Waiting List:	904 (16-17 Academic Year)

Total Number of SWD:		73 – 8.5% (G: 19.4%)
Elementary School	Middle School	High School
30	22	21

Total Number of LEP:		54 - 6.3% (G:13.6%)
Elementary School	Middle School	High School
29	10	15

Total out of school suspensions K-12:	5 (ES) 0 (MS) 7 (HS)
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Elementary School

1. 2/1/16-2/29/16 Syracuse Academy of Science Elementary School celebrated Black History Month. Various projects (student art and essays) were displayed in honor of Martin Luther King Jr.

2. 2/26/16 K-4 students participated in the annual science fair. Classroom projects were displayed in the elementary cafeteria and 4th grade individual science experiments were displayed at the middle school.

3. 3/1/16 Syracuse City Councilor Susan Boyle visited our third grade students. She described her job working for the people in Syracuse.

Middle School

1. 2/5/2016 Middle school had its 3rd dance of the year at school gymnasium.
2. 2/6/2016 15 5th grade students came to school to study math with our 5th grade math teacher.
3. 2/11/2016 All students had a dress rehearsal for the Winter Concert.
4. 2/12/2016 Middle school students celebrated Black History Month. Various projects (student art and essays) were displayed in honor of Martin Luther King Jr.
5. 2/12/2016 Middle school had 2nd Marking Period Award Ceremony. Students who are in high honor roll, honor roll, best academic, best citizenship, most improved, and student of the month categories were recognized.
6. 2/13/2016 Middle school students collected 2300 bottles of water in 5 days to benefit the people of Flint, Michigan.
7. 2/25/16 Middle School hosted our Girl's Empowerment All Night Lock In Event. Our school counselor, art, and music teachers planned this event and had a wonderful turn out! 60+ 5th-8th graders got together to enjoy an evening of fun.
8. 2/26/2016 students in grades 5-7 participated in the annual science fair. Projects were displayed and presented at the school gym. Qualifying students will present their projects in CNY Science Fair on Sunday, March 20, 2016.
9. 2/27/2016 Middle school MathCounts team placed 2nd in regional competition and qualified to go to Statewide MathCounts competition.
10. 3/1/2016 Middle school held its Winter Concert and Art Exhibition.
11. 3/4/2016 7th graders participated in their first formal debate! The debate topic was to argue if Lyddie, the main character in the novel we read, should or should not sign a petition for better working conditions.

High School

1. 3/1/2016 PSATs: 8th-10th graders took the PSAT on March 1. Students started to take the PSAT starting 8th grade to prepare them better for the redesigned SAT.
2. 2/27/2016 Successful Athletic Program: Varsity Boys and Girls basketball teams played the sectional final. They lost against the state champion of this year.
3. Some of the art students are entered into the VANS Custom Culture competition. 4 blank pairs of shoes have arrived and Ms. Miller's 8th period Drawing class as well as Art Club members and a select few students will work on designs. The competition goes until 4/8.
4. Drama Club is preparing for the Spring Performance: This year's performance is The Wiz in June.

5. 2/23/2016 Assistant District Attorney visited SAS to speak to our freshmen: In addition to the law as a career, students learned about criminal justice and intellectual property laws.
6. 2/12/2016 Science Fair: Science fair was a great success. 90 students competed by demonstrating their understanding of the scientific inquiry through their projects.
7. 2/17/2016 College Trip: Juniors went on another campus visit, to Morrisville College, over the February Break.
8. 2/6/2016 Quarterly Award Ceremony: Students are presented their Honor Roll and Dean's List certificates for their success in the second quarter.

VII. Executive Session

Motion by Choose an item., seconded by Choose an item. to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Choose an item.

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by Choose an item., seconded by Choose an item., to exit the executive session.

Roll Call: Choose an item.

Public Session was reconvened at .

IX. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address. Board President or designee closes the public comment session on any topic.

- X. Motion by **Chanel Turnquest**, seconded by **Ahmet Ay**, to adjourn the meeting at

8.40 pm.

Roll Call: Adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 4/12/2016
Place : **UASCS High School**

- I. The regular meeting was called to order at 8.45 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Absent
Muris Hadzic	Treasurer	Yes	Absent
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Present
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 3/8/2016

Motion by **Channel Turnquest**, seconded by **Muris Hadzic**

Roll Call: adopted unanimously

III. Agenda

1. *Approval of new hires*

2. *Approval of purchase of 180 new chromebooks.*
3. *Approval of asphalt project to repair parking lot in elementary school.*
4. *Approval of Interim Dean of High School*
5. *Approval of renewal of BOCES contract for Data coordination services*

Discussion

1. *Financial status and budget*
2. *Replacement for Mr. Bak as interim dean of high school*
3. *Graduation plans:*
4. *Lottery was held in SAS high school on April, 11, 2016.*
5. *Superintendent's report*

Motion by **Murat Baysal**, seconded by **Sherman Dunmore**, to adopt the agenda as presented.

Roll Call: adopted unanimously

IV. **Motion #160412.1**

RESOLVED, that hiring of teachers and staff listed in the attached document is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Channel Turnquest**.
Resolution # **160412.1** was **adopted unanimously**

Motion #160412.2

RESOLVED, that purchasing 180 new chromebooks is hereby approved. Not approved because 3 quotes were not presented.

Moved by Choose an item., seconded by Choose an item..
Resolution # **160412.2** was Choose an item.

Motion #160412.3

RESOLVED, that asphalt project to repair parking lot in elementary school by CNY Paving is hereby approved.

- 1- Paduana Construction: \$58,850
- 2- Coker Corp – Paving: \$24,000
- 3- CNY Paving: \$21,000

Moved by **Channel Turnquest**, seconded by **Murat Baysal**.

Resolution # **160412.03** was **adopted by majority**.

Motion #160412.4

RESOLVED, that appointment of Dr Kocak, who has high school principal experience, as interim high school dean, while continuing his current role, is hereby approved.

Moved by **Sherman Dunmore**, seconded by **Channel Turnquest**.
Resolution # **160412.4** was **adopted unanimously**

Motion #160412.5

RESOLVED, that the renewal of the contract for the data management services from BOCES for 2015-16 (\$58,125 for 70 + 5 days + college tracking), and 2016-17 (\$27,125 for 30 + 5 days + college tracking) is hereby approved. The school provided only one quote and for services it is acceptable. BOCES provides these services for all public schools and for the school since 2011. For 2016-17 the school requested less number of hours, which resulted in reduced fee.

Moved by **Murat Baysal**, seconded by **Channel Turnquest**.
Resolution # **160412.5** was **adopted unanimously**

V. Discussion Items

1. *Financial status and budget*
2. *Lottery was held in SAS high school on April, 11, 2016. 1093 applications by April 1st for 110 seats.*
3. *Graduation plans: Supreme Court Judge Eddie MacShaun is the speaker at the commencement. June 24th at the Civic Center at 6 pm.*
4. *Superintendent's report*
- 5.

VI. Superintendent's Report

School Dean Report

Total Enrollment K-12:	852
Elementary School Enrollment K-4:	369
Middle School Enrollment 5-7:	195
High School Enrollment 8-12:	288
Demographics K-12	
White:	32%
Black or African American:	54%
Black or African American, White:	5%
Asian:	4%
Other:	5%
Free/Reduced Lunch:	73% (G: 78.9%)
Total Students in Waiting List:	1159(16-17 Academic Year)

Total Number of SWD:		73-8.5% (G: 19.4%)
Elementary School	Middle School	High School
30	22	21

Total Number of LEP:		54 – 6.4% (G:13.6%)
Elementary School	Middle School	High School
29	10	15

Total out of school suspensions K-12:	8 (ES) 7 (MS) 7(HS)
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Elementary School

1. On Friday, March 11, 2016, SAS Middle School celebrated success and achievements of Science Fair, MathCounts, and Students of the Month.
2. On Monday, March 14, 2016, in Ms. Chapman's 5th grade Spanish class, three Honduran young ladies came to share about life in Honduras and answer students' questions.
3. On Thursday, March 17, 2016, the 7th grade math team had two wonderful guest speakers. Josiah Williams. He is a graduate of Jamesville-Dewitt High school. He currently goes to University of Buffalo and studies Business Administration. The other speaker's name is Greg Brangman. He is also a Jamesville-Dewitt alumni. He is an Exercise Science major at SUNY Brockport. Some of the key points discussed were time management, academic responsibility, and diligence. In addition, they shared their personal experiences that related to these topics, one of our important goals at SAS is stated in our mission statement.
4. On Thursday, March 17, 2016, St. Patrick's Day, the students and staff of the SAS Middle School had a very special treat. The dancers of the Rince Na Sonas School of Irish Dance put on a show as part of their annual holiday dance outs.
5. On Friday the 18, 2016, the students of the SAS Middle School held the 2nd Annual Staff vs. Students basketball game.
6. On Sunday, March 20, 2016, 21 students of the SAS Middle School attended the CNY Science & Engineering Fair. The following students were recognized individually for their exceptional work.
 - a. 5th Grade: Taha Hayali (Highest Honor)
 - b. 6th Grade: Tahirah Abdul-Qadir- (Honor), Ayse Baysal (High Honor)
 - c. 7th Grade: Xavier Wilson, (Honor), Karl Russo (Honor)
 - d. Special Award Recipient: Ayse Baysal: IEEE Award in Electrical and Computer Engineering.
7. On Thursday, March 24, 2016, The NED Show visited the Syracuse Academy of Science Middle School. This organization brings a positive message to all students. NED stands for Never give up, Encourage others, and Do your best!!
8. On Friday, April 1st, 2016, 19 students from the Syracuse Academy of Science middle school entered into an Anti-Litter Poster Contest. Meachem Area Parks Association is currently sponsoring an

anti-litter campaign for the valley to launch in the spring. The goal is to restore pride in our neighborhood by encouraging people to keep our streets and green spaces clean and free of litter.

9. On Saturday, April 2nd, 2016, 5th grade math teacher Mr. Frisina had Saturday school with 10 students from 9am to 12pm.

10. On Tuesday, April 5th, 2016, Robert Drummond who is former Eagles NFL Running-back, 4 times CFL Grey Cup Winner, and Syracuse University Alumni came to middle school to speak with all of our students.

Middle School

1. On Friday, March 11, 2016, SAS Middle School celebrated success and achievements of Science Fair, MathCounts, and Students of the Month.

2. On Monday, March 14, 2016, in Ms. Chapman's 5th grade Spanish class, three Honduran young ladies came to share about life in Honduras and answer students' questions.

3. On Thursday, March 17, 2016, the 7th grade math team had two wonderful guest speakers. Josiah Williams. He is a graduate of Jamesville-Dewitt High school. He currently goes to University of Buffalo and studies Business Administration. The other speaker's name is Greg Brangman. He is also a Jamesville-Dewitt alumni. He is an Exercise Science major at SUNY Brockport. Some of the key points discussed were time management, academic responsibility, and diligence. In addition, they shared their personal experiences that related to these topics, one of our important goals at SAS is stated in our mission statement.

4. On Thursday, March 17, 2016, St. Patrick's Day, the students and staff of the SAS Middle School had a very special treat. The dancers of the Rince Na Sonas School of Irish Dance put on a show as part of their annual holiday dance outs.

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- d. Special Award Recipient: Ayse Baysal: IEEE Award in Electrical and Computer Engineering.

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9. On Saturday, April 2nd, 2016, 5th grade math teacher Mr. Frisina had Saturday school with 10 students from 9am to 12pm.

10. On Tuesday, April 5th, 2016, Robert Drummond who is former Eagles NFL Running-back, 4 times CFL Grey Cup Winner, and Syracuse University Alumni came to middle school to speak with all of our students.

High School

VII. Executive Session

Motion by Choose an item., seconded by Choose an item. to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: Choose an item.

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by Choose an item., seconded by Choose an item., to exit the executive session.

Roll Call: Choose an item.

IX. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any agenda topic.

X. Motion by **Sherman Dunmore**, seconded by **Murat Baysal** , to adjourn the meeting at 9.14 pm.

Roll Call: adopted unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 5/10/2016
Place : SASCS High School

- I. The regular meeting was called to order at 7.17 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Present
Jawwaad Rasheed	Trustee	Yes	Excused
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Ugur Kocak	SAS High School Director	No	Present

Others present at the meeting: Mrs Mujok,

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 4/12/2016

Motion by **Turnquest**, seconded by **Dunmore**

Roll Call: unanimously

III. Agenda

1. *Approval of new hires and renewal of instructional staff for 2016-17 – executive session*
2. *Approval of purchase of 180 new chromebooks.*
3. *Approval of updated teacher pay scale – executive session*

4. *Approval of additional salary for hard to find subject teachers: Math, ELA, Science, and certified ELL teachers. – executive session*
5. *Approval of Co-teacher pay scale – executive session*

Discussion

1. *Financial status and budget*
2. *Draft 2016-17 Budget- executive*
3. *March Star Math and Reading test result data analysis*
4. *High School Updates*
5. *Graduation update*
6. *Superintendent's report*

Motion by **Ay**, seconded by **Dunmore**, to adopt the agenda as presented.

Roll Call: unanimously

IV. **Motion #160510.1**

RESOLVED, that hiring and renewal of the teachers and staff for 2016-17 as listed in the attached document is hereby approved.

Moved by **Turnquest**, seconded by **Hadzic**.

Resolution # 160510.1 was **approved by majority, abstained by Dr. Ay and Dunmore**

Motion #160510.2

RESOLVED, that purchasing 180 new chromebooks from B&H is hereby approved.

Vendor	Product	Quantity	Price	Shipping	Total	Grand Total
B&H	Lenovo CB N22 Chromebooks	180	170.00	\$ -	\$ 30,600	\$ 35,370.00
	Google Chrome License	180	26.50	\$ -	\$ 4,770	
Camcor	Lenovo CB N22 Chromebooks	180	181.58	\$ -	\$ 32,684	\$ 37,094.40
	Google Chrome License	180	24.50	\$ -	\$ 4,410	
Bestbuy	Lenovo CB N22 Chromebooks	180	180.00	448.21	\$ 32,848	\$ 37,708.21
	Google Chrome License	180	27.00	\$ -	\$ 4,860	
Promevo	Lenovo CB N22 Chromebooks	180	200.99	-	\$ 36,178	\$ 41,578.20
	Google Chrome License	180	30.00	\$ -	\$ 5,400	

Moved by **Ay**, seconded by **Hadzic**.

Resolution # 160510.2 was **unanimously**

Motion # 160510.3

RESOLVED, that updated teacher pay scale is approved

Moved by **Turnquest**, seconded by **Hadzic**.

Resolution # 160510.3 was **approved by majority, abstained by Dr. Ay**.

Motion #160510.4

RESOLVED, that \$5,000 additional stipend for hard to find subject teachers according to following policy for only 2016-17 year is hereby approved.

Teachers of the following subjects; Mathematics, Science, ENL, and ELA, shall receive a stipend of \$5,000 annually after meeting one of the following requirements (for ENL, they must be NYS certified):

- 1) Teaching certificate or initial certification from any state in US in the subject matter the teacher will teach in that academic year
or,
- 2) Three years of prior teaching experience in the subject matter the teacher will teach in that academic year

Moved by **Hadzic**, seconded by **Turnquest**.
Resolution # 160510.4 was **approved by majority, abstained by Ay and Dunmore**

- Motion # 160510.5**
RESOLVED, that co-teacher pay scale as described below is approved
1. Co-teachers at K-4 Grade levels: \$28,000
 2. Co-teachers at K-4 Grade levels with NYS special education certification: \$30,000
 3. Co-teachers at 5-12th Grade levels: \$30,000

Moved by **Baysal**, seconded by **Turnquest**.
Resolution # 160510.3 was **unanimously**

V. Discussion Items

1. *Financial status and budget; Financial Dashboard and Financial summary was discussed*
2. *Draft 2016-17 Budget- executive; overall budget and major line item changes (increase and decreases) were discussed.*
3. *March Star Math and Reading test result data analysis: the report was discussed at grade level.*
4. *High School Updates: improvements in teacher lounge, nurse room moved to another room with a private bathroom. Teachers are allowed to leave at 4 pm instead of 4.30 pm in order to provide additional time during the day and retain our teachers. Students are assigned IDs to stay after school hours. Outside doors (fire doors) will be alarmed for leaving out to keep students safe.*
5. *Graduation update: June 24th 6.30 pm at Civic center.*

VI. Superintendent's Report

School Dean Report

School: Syracuse Academy of Science Charter School

Month: May 2016

Total Enrollment K-12:	848
Elementary School Enrollment K-4:	367
Middle School Enrollment 5-7:	194
High School Enrollment 8-12:	287

Demographics K-12	
White:	32%
Black or African American:	54%
Black or African American, White:	5%
Asian:	4%
Other:	5%
Free/Reduced Lunch:	73% - (G: 78.9%)
Total Students in Waiting List:	1159 (16-17 Academic Year)

Total Number of SWD:		73 - 8.5% (G: 19.4%)
Elementary School	Middle School	High School
30	22	21

Total Number of LEP:		54 – 6.4% (G:13.6%)
Elementary School	Middle School	High School
29	10	15

Total out of school suspensions K-12:	0 (ES) 2 (MS) 0 (HS)

Elementary School

- 04/01-04/15 K-2 students encouraged 3rd and 4th graders through “Operation Ego Boost.” Each day, students were surprised with treats for encouragement on their upcoming NYS Math and ELA exams
- 4/18-4/22 Elementary students celebrated earth week. Classrooms completed various activities as reminders to keep our Earth clean. Kindergarten students took a nature walk and cleaned up trash along the way.
- 04/20- Vitamin L put on a concert for all students at the Elementary School. The organization’s mission is to build positive character development through uplifting and inspirational music.
- 4/21 & 4/22- Elementary students were recognized at the Quarterly Awards and Student of the Month ceremony.
- 4/25-4/29- 31 elementary students attended the Spring Break Science camp organized by Dr. Aye and her 9th grade students. Students were engaged with various hands-on science experiments.

6. Syracuse Academy of Science celebrates Administrative Professionals Day and Teacher Appreciation week.

Middle School

1. SAS Middle school administered NYS ELA assessment during April 5-7 and NYS Math assessment during April 13-15.
2. On Thursday, April 21st, 2016, the Syracuse Academy of Science Middle School visited the Skyzone Trampoline Park.
3. On Friday, April 22nd, 2016, the SAS Middle School held their 3rd Quarter Award Ceremony. Students were recognized for their amazing efforts with awards that range from Most Improved through High Honor Roll.
4. Syracuse Academy of Science is very proud to announce that one of our very own atoms has won first place in the Anti-Litter Poster Contest. Huda Ali, a 7th grader competed against several other school districts in the Syracuse area with a wonderful poster that promoted a strong message on helping your community stay clean. Huda Ali won the first place prize and her poster will be reproduced and published throughout Syracuse. Syracuse Academy of Science is very proud of Huda in participating in a great contest that educates the importance of taking care of our planet, and SAS is even more proud that Huda won first place. Congratulations Huda Ali!
5. On Wednesday, May 4th, 2016, the SAS Middle school went to Syracuse Chiefs Baseball Game during Education Day.
6. SAS Middle school celebrates the Teacher Appreciation Week.

High School

VII. Executive Session

Motion by **Dr Ay**, seconded by **Muris Hadzic** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Public Comment on Any Agenda Topic

Board President or designee opens the public comment session on any agenda topic. Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on any agenda topic.

IX. Motion by **Dunmore**, seconded by **Ay**, to adjourn the meeting at 9.13 pm.
Roll Call: unanimously

Syracuse Academy of Science Charter School

Board of Trustees

Regular Meeting

Minutes

Date : 6/7/2016
Place : UASCS High School

- I. The regular meeting was called to order at 9.30 pm. The board reserves the right to act on any and all agenda items.

Open Public Meeting Act Statement

This meeting has been publicized in accordance with the requirements of the New York State Open Meetings Law (OML) and notification given to all appropriate parties. The notice of this meeting was posted on the school website.

Roll Call:

Name	Position	Voting	Attendance
Fehmi Damkaci	President	Yes	Present
Ahmet Ay	Vice President Board Secretary	Yes	Present
Muris Hadzic	Treasurer	Yes	Present
Sherman Dunmore	Trustee	Yes	Absent
Jawwaad Rasheed	Trustee	Yes	Absent
Chanel Turnquest	Trustee	Yes	Present
Murat Baysal	Trustee	Yes	Present
Tolga Hayali	Superintendent	No	Present
Nick Bilge	Chief Financial Officer	No	Present
Ugur Koack	SASCS Director	No	Present
Mustafa Ersoy	UASCS DIrector	No	Present

Others present at the meeting:

II. Approval of Meeting Minutes

Motion to accept the following minutes of the Board of Trustees Meeting (Minutes forwarded to Trustees via e-mail.)

Regular Board Meeting of 5/10/2016

Motion by **Turnquest**, seconded by **Ay**

Roll Call: approved unanimously

III. Agenda

1. *Approval of new hires and contracts for all staff – exec. Session*
2. *Approval of two Ipad sets with 60 iPads in total*
3. *Approval of 2016-2017 Academic Calendar*

4. *Approval of 2016-2017 Student Handbook*
5. *Approval of 2016-2017 Board Meeting Dates*
6. *Approval of Student Uniform Vendor for 2016-2017 School Year*
7. *Approval of Budget Revisions*
8. *Approval of 2016-2017 Budget*
9. *Approval of 2016-2017 Pay Scale for Admin and Other Staff; exec. Session*
10. *Approval of Superintendents contract, exec. Session*

Discussion

1. *Financial status and budget*
2. *Discussion of SAS&UAS merger and new school application in Syracuse*
3. *Superintendent's report*

Motion by **Ay**, seconded by **Turnquest**, to adopt the agenda as presented.

Roll Call: approved unanimously

IV. **Motion #**

RESOLVED, that the renewal of the staff contracts and new hiring of teachers and staff listed in the attached document and presented to board is hereby approved.

Moved by **Turnquest**, seconded by **Baysal**.

Resolution # was **approved majority, Dr. Ay is abstained, due to conflict of interest**

Motion #

RESOLVED, that purchasing 2 sets of iPad Air 2 Wi-Fi 64GB with 60 iPads in total, one set for ES and one set for MS, from Apple Inc, as the sole provider, is hereby approved.

Quantity	Price	Total	Vendor	
60	\$ 479	\$ 28,740	Apple	Sole Vendor

Moved by **Baysal**, seconded by **Ay**.

Resolution # was **approved unanimously**

Motion #

RESOLVED, that 2016-2017 academic calendar is hereby approved.

Moved by **Ay**, seconded by **Turnquest**.

Resolution # was **approved unanimously**

Motion #

RESOLVED, that 2016-2017 student handbook, after careful review of disciplinary action plan, is hereby approved.

Moved by **Ay**, seconded by **Turnquest**.

Resolution # **160607.4** was **approved unanimously**

□ **Motion #** **160607.5**

RESOLVED, that 2016-2017 board meeting dates, 07/12, 08/9, 09/13, 10/10, 11/8, 12/6, 01/16, 02/14, 03/14, 04/11, 05/9, 06/6, are hereby approved.

Moved by **Baysal**, seconded by **Turnquest**.

Resolution # **160607.5** was **approved unanimously**

□ **Motion #** **160607.6**

RESOLVED, that 2016-2016 student uniform vendor Just the right Stuff is hereby approved, even though it is the highest pricing, board discussed the services and easiness for parents and students. Having an actual retail store and having an inventory at the store at all times, which is plus for a new students or last minute orders.

SIZE	ITEM	Cooley	Just Right Stuff	Spinnaker
Youth	Polo Shirt	\$11	\$11.95	\$12
Youth	T-Shirt	\$4	\$6.05	\$3.5
Youth	Hooded Sweatshirt	\$11	\$16	\$15
Youth	Short	\$7	\$10.25	\$8.25
Adult	Polo Shirt	\$11	\$11.95	\$13
Adult	T-Shirt	\$4	\$6.05	\$3.5
Adult	Hooded Sweatshirt	\$11	\$16	\$15
Adult	Short	\$7	\$10	\$8.5

#	Issues	Details	Spinnaker	Cooley	Right Stuff
1	Size	Parents may not know the students' size. If it is online ordered, this become an serious issue.	The school needs to have inventory	They need to order correct size	No problem to change it
2	Parental Issue	Parents may not pay attention to online order until the school starts.	Retail stores for 3-4 weeks beginning of the year.	No retail store. At least 3 days to return for the beginning of the school year	Inventory in the show room
3	Cash Pay	Parents may not have options of credit card.	Cash is OK	Cash is not an option	Cash or credit is OK at the showroom
4	Credit Card	Can parents pay by credit card	Credit Card is OK	Online payment only	Cash or credit is OK at the showroom
5	Online Payment	We need a platform to collect online money	Online platform	Online platform	Online platform
6	Online Order	We need a platform to collect online orders	Online platform	Online platform	Online platform

7	Last Minute Order	Parents will come here throughout the year. We need to provide them the materials	It is going to be pricy but in a few days.	5-10 days	If in stock, the same day... if not a few days
8	Inventory	How are we going to sel out our inventory	Put them in retial store w/ handlign fee of \$3	Put them in their online store for sale	Put them in their online store for sale
9	Amount	How many we need from each piece?	1000 items	1000 items	1000 items
10	Fabric	We need to provide all of them product number to get the quote for the same materials	Product numbers are the same	Product numbers are the same	Product numbers are the same

Moved by **Turnquest**, seconded by **Ay**.

Resolution # was **approved unanimously**

Motion #

RESOLVED, that budget revisions are hereby approved.

Moved by **Turnquest**, seconded by **Baysal**.

Resolution # was **approved unanimously**

Motion #

RESOLVED, that 2016-2017 school budget is hereby approved.

Moved by **Turnquest**, seconded by **Baysal**.

Resolution # was **approved unanimously**

Motion #

RESOLVED, that 2016-2017 salary scale for administrators and non-teaching staff is hereby approved.

Moved by **Turnquest**, seconded by **Ay**.

Resolution # was **approved unanimously**

Motion #160607.10

RESOLVED, that Superintendent Dr. Hayali's salary gets 9% increase (due there was no increase last three years) and three year contract and 3.75% annual increase and 3 weeks vacation and reimbursed for unused vacation/sick/personal days and 67% portion from SASCS is hereby approved.

Moved by **Turnquest**, seconded by **Baysal**.

Resolution # 160607.10 was **approved unanimously**

V. Discussion Items

1. *Financial status and budget: Budget revisions and new budget is presented. SASCS has been doing great financially. The increases in both teaching and non-teaching staff salaries will have a bigger impact on next years budget, however, school will be able to absorb the increase and increase the staff retention.*
2. *Discussion of SAS&UAS merger and New School application in Syracuse: Merging two entities under one entity has been discussed under the feedback received from charter office of NYSED. The board members are agreed to submit for a merger application before the deadline. Merger will allow the schools to be merged under a newly named entity, such as SANY for branding, yet allow the schools keep their individual names, such as Utica academy of Syracuse academy. Also, one board meeting can be held for both schools, which result in increasing efficiency. In addition, a new charter school application under SASCS entity for Syracuse district has been discussed. Instead of applying as a separate entity, the new school will be applied under SASCS entity, which will be the first step toward merging all schools under one entity.*
- 3.

VI. Superintendent's Report

School Dean Reports

School: Syracuse Academy of Science Charter School

Month: June 2016

Total Enrollment K-12:	848
Elementary School Enrollment K-4:	367
Middle School Enrollment 5-7:	194
High School Enrollment 8-12:	287
Demographics K-12	
White:	32%
Black or African American:	54%
Black or African American, White:	5%
Asian:	4%
Other:	5%
Free/Reduced Lunch:	73% (G: 78.9%)
Total Students in Waiting List:	1159(16-17 Academic Year)

Total Number of SWD:	73 -8.5% (G: 19.4%)
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Elementary School	Middle School	High School
30	22	21

Total Number of LEP:		54 – 6.4% (G:13.6%)
Elementary School	Middle School	High School
29	10	15

Total out of school suspensions K-12:	(ES) 2 (MS) (HS)

Elementary School

1. 5/6/16 Syracuse Academy of Science Elementary School invited moms, grandmothers, aunts, sisters and other important women into the school for our Muffins for Mom event. We had 236 visitors in attendance.
2. 5/9-5/13 During "college week" students completed a variety of activities to learn about college. Classrooms explored college applications, majors/minors of study, and additional activities having students write about life in college.
3. 5/12/16 Elementary students celebrated a variety of cultures during the Annual Cultural Cruise. Each class presented a power point presentation about a given country and used a passport to tour a variety of countries within the building.
4. 5/24/16 Second grade students showcased their talents in a second grade musical. Each class presented a junior play in front of parents, family, and friends.
5. 5/26/16 Thirty-four students in grades 2-4 participated in a Poetry Slam where they shared original work in front of an outdoor audience.

Middle School

1. On Friday, May 6th, 2016 Miss Bittel's Student Leadership Club hosted a Teen Center Night at SAS Middle School.
2. On May 9th through the 11th, 2016 the students of the SAS Middle School took a trip to the WCNY building on Fayette Street in Syracuse. While there, they participated in an amazing program called Enterprise America. This is an excerpt from WCNY's website: Once in the city, students will apply the STEM (science, technology, engineering and math) and financial and civic literacy skills they have learned to run the city's 14 businesses and City Hall.
3. On Wednesday, May 18th, 2016 Ms. Farruggio took the wind players from band club to a performance by the Syracuse Symphoria at the Palace Theater.
4. On Friday, May 20th, 2016, Miss Bittel had Mr. Francisco Valle (one of our co-teacher's father) come in and present to the students about Mexico.
5. The Do Something Club has been participating in a shoe cutting party for the organization Sole Hope since February. The students have collectively created 122 sets of shoe uppers to be sent to Uganda. Each shoe upper set will then be assembled by Ugandans in need of a sustainable income. Once completed, the shoes are distributed to children of Eastern Africa to keep their feet safe from

infections and jiggers (small sand fleas that enter bare feet and burrow into the skin). The Do Something Club will also be sending a donation of \$100.00 to further provide the monetary needs to pay for and purchase the remaining supplies for the shoes. More about Sole Hope, please visit solehope.org.

6. On Tuesday, May 24th, 2016 the SAS Middle School held its 2nd Dean's List Dinner. Students make the Dean's List by maintaining the High Honor Roll throughout the school year. Twenty-four amazing young people were recognized from grades 5-7. Joining the students were friends and family members for the festivities at Pensabene's Casa Grande in Syracuse.

7. On Thursday, June 2nd and Friday, June 3rd, 2016 the SAS Middle School students went to Big Dan's Mini Golf.

8. On Friday, June 3rd, 2016 twenty two 7th grade students with 2 parents, and 3 teachers went to Philadelphia to learn more about our history. Students took this opportunity to learn about history and Philadelphia and have fun during the weekend.

High School

1. 17-May: Dean's Dinner - The Dean's dinner for the parent and the students who demonstrated outstanding academic performs throughout the year.
2. 18-May: 8th Grade Field Trip: 8th Grade Team took the students to Zoo & SkyZone.
3. 19-May: Field Trip - Mrs. Myratgulvey took 11 junior students to West Point Academy.
4. 20-May: Prom - Mr. Dwyer was responsible of organizing the prom.
5. 25-May: NYSED 8 Science Performance Test- Science Performance test administered by Ms. Knapp and Mrs. Brand
6. 26-May: Staff vs Students Soccer Game Mr. Serkan & Mr. M organized the game, Soccer Club Students vs Teachers.
7. 1-Jun: Common Core Regents - Algebra-2
8. 1-Jun: Regents - Integrated Algebra Regents
9. 2-Jun: Spanish III LOTE Exam. Students sat for the Spanish LOTE Exam for advanced credit
10. 3-Jun: The Wiz! (A musical production) - Ms. McGinnis & Mr. Carver directed the play in Appleseed Productions 116 W. Glen Ave.
11. 4-Jun: The Wiz! (A musical production) - Ms. McGinnis & Mr. Carver directed the play in Appleseed Productions 116 W. Glen Ave.
12. 4-Jun: Suny ESF Summit - SUNY ESF Global Environment students presented their science projects at the summit.
13. 6-Jun: NYSED 8 Science Written Test: All 8th Grade students participated in the NYSED Science Written test.

VII. Executive Session

Motion by **Baysal**, seconded by **Turnquest** to adjourn to Executive Session in accordance with the New York State Open Meeting Law §105, to discuss topics such as personnel matters, attorney-client privilege matters, pending litigation, negotiations and other such related matters.

Roll Call: approved unanimously

Please Note: The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will exist.

VIII. Reconvene Public Session

Motion by **Baysal**, seconded by **Turnquest**, to exit the executive session.

Roll Call: approved unanimously

IX. Public Comment on Agenda Topics

Board President or designee opens the public comment session on agenda topics.

Each person is limited to speak for a period of one (1) minute and will be asked to give their full name, spell their last name and provide their address.

Board President or designee closes the public comment session on agenda topics.

X. Motion by **AY**, seconded by **Baysal**, to adjourn the meeting at 10.26 pm.

Roll Call: approved unanimously

Appendix H: Enrollment and Retention Targets

SASCS is located in and serves in an economically disadvantaged neighborhood, which also includes a number of refugee and immigrant communities. The school distributes flyers written in the native language of several of these immigrant communities (Bosnian, Spanish, and Russian). SASCS also completes a mass mailing of an English language flyer to all families in the local area.

Number of ELL, Special Ed, Free/Reduced Lunch Students

	2011-12	2012-13	2013-14	2014-15	2015-16
ELL	32 (7%)	29 (5%)	45 (6%)	50 (5.8%)	50 (5.8%)
Special Education	43 (8%)	48 (7%)	50 (7%)	64 (7.5%)	71 (8.4%)
Free-Reduced Lunch	401 (71%)	460 (71%)	428 (61%)	589 (69.5%)	660 (77.8%)

The number of enrolled ELL, special education, and free and reduced lunch students are provided in the above table. SASCS has had a steady special education population throughout the years with a 7-8% enrollment rate. ELL student population has also remained steady, and while some students have moved to other districts, new students were taken in. We continue to aggressively advertise and recruit for applications from the refugee and immigrant communities.



Мы хотели бы пригласить вас , вашу семью и друзей в нашей ежегодной витрина

Субботы, 5 Март 2016 10:00 до 2:30

Для класс К до 4-го класса , пожалуйста, свяжитесь с:
Syracuse Academy of Science Charter School Elementary
4837 S. Salina St Syracuse, New York 13205
315-469-9404

Для класс 5 до 7-го класса , пожалуйста, свяжитесь с:
Syracuse Academy of Science Charter School Middle
200 West High Ter. Syracuse, New York 13219
315-487-5986

Для класс 8 до 12-го класса , пожалуйста, свяжитесь с:
Syracuse Academy of Science Charter School High
1001 Park Ave. Syracuse, New York 13204
315-428-8997

SASCS

**Потенциала успеха
одного атома в то время**



Nos gustaría que usted, su familia y sus amigos invitarle a nuestro escaparate anual.

Sábado, 05 de marzo 2016 las 10:00 de am a 2:30 pm

Para Kinder al grado 4 , póngase en contacto con:
Syracuse Academy of Science Charter School Elementary
4837 S. Salina St Syracuse, New York 13205
315-469-9404

Para el grado de 5 a 7 ° grado , por favor, póngase en contacto con:
Syracuse Academy of Science Charter School Middle
200 West High Ter. Syracuse, New York 13219
315-487-5986

Para el grado de 8 a 12 ° grado , por favor, póngase en contacto con:
Syracuse Academy of Science Charter School High
1001 Park Ave. Syracuse, New York 13204
315-428-8997

SASCS

**Construyendo el éxito
un átomo en un momento**



**Željeli bismo vas , vašu obitelj i prijatelje
pozivamo na našoj godišnjoj izložbi . Subota.**

5. ožujka, 2016 10:00 do 2:30 sati

U Showcase će se održati u subotu 5 Mart 2016 10:00-14:30.

**Za Grade K do Grade 4, obratite:
Syracuse Academy of Science Charter School Elementary
4837 S. Salina St Syracuse, New York 13205
315-469-9404**

**Za Grade 5 do Grade 7, obratite:
Syracuse Academy of Science Charter School Middle
200 West High Ter. Syracuse, New York 13219
315-487-5986**

**Za Grade 8 do Grade 12, obratite:
Syracuse Academy of Science Charter School High
1001 Park Ave. Syracuse, New York 13204
315-428-8997**

SASCS

Zgrada uspjeh

Jedan atom u isto vrijeme



**We would like to invite you, your family, and
your friends to our annual Showcase.**

Saturday, March 5, 2016 10:00am to 2:30pm

For Grade K to Grade 4, please contact:
Syracuse Academy of Science Charter School Elementary
4837 S. Salina St Syracuse, New York 13205
315-469-9404

For Grade 5 to Grade 7, please contact:
Syracuse Academy of Science Charter School Middle
200 West High Ter. Syracuse, New York 13219
315-487-5986

For Grade 8 to Grade 12, please contact:
Syracuse Academy of Science Charter School High
1001 Park Ave. Syracuse, New York 13204
315-428-8997

SASCS

Building Success

One Atom at a Time



Entry 12 Teacher and Administrator Attrition

Last updated: 07/23/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

	FTE Teachers on June 30, 2015	FTE Teachers Departed 7/1/15 - 6/30/16	FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16	FTE Teachers Added in New Positions 7/1/15-6/30/16	FTE of Teachers on June 30, 2016
	59	21	21	3	62

2015-16 Administrator Position Attrition Table

	FTE Administrative Positions on June 30, 2015	FTE Administrators Departed 7/1/15 - 6/30/16	FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16	FTE Administrators Added in New Positions 7/1/15-6/30/16	FTE Administrative Positions on June 30, 2016
	7	1	1	0	6

Thank you



Entry 13 Uncertified Teachers

Last updated: 07/23/2016

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The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count.

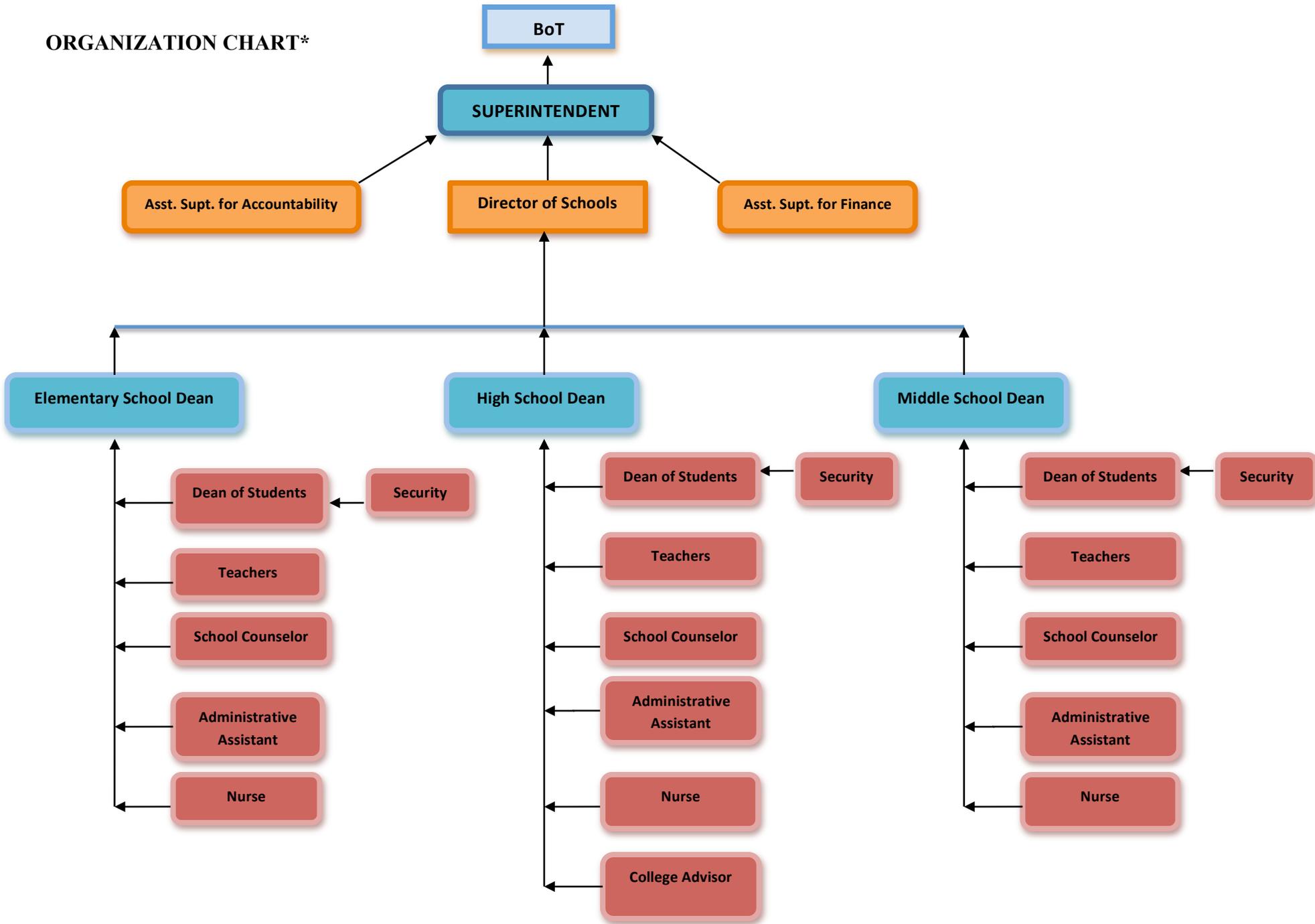
Staff Qualifications (June 30, 2016)

Note: Columns should sum to the FTE count of Teachers on June 30, 2016, and each teacher should be in only one column.

1. FTE Count of Uncertified Teachers (6-30-15)	
2. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (6-30-15)	5
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-15)	
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-15)	
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-15)	2
6. FTE count of uncertified teachers who do not fit into any of the prior four categories	
Total	7.0

Thank you.

ORGANIZATION CHART*



*Each arrow indicates the reporting relationship. The arrow points to each staff's supervisor. Supervisors will be held accountable by the person they report to for the

**SYRACUSE ACADEMY OF SCIENCE CHARTER SCHOOL
ACADEMIC CALENDAR 2016-2017**

August							8	11-12	Summer Ins. NEW STAFF	January							20	2	School Closed - New Year
Sun	Mon	Tue	Wed	Thu	Fri	Sat		15-19	Summer Ins. ALL STAFF	Sun	Mon	Tue	Wed	Thu	Fri	Sat	4	4	ELA Quarterly Final-2
								17-18	Regents Exams	1	2	3	4	5	6	7	5	5	MATH Quarterly Final-2
7	8	9	10	11	12	13		22	Superintendent Day	8	9	10	11	12	13	14	13	13	Marking Period-2 Ends
14	15	16	17	18	19	20		23	First Day of the School	15	16	17	18	19	20	21	16	16	MLK Day
21	22	23	24	25	26	27		23-24	Parent-Student Orientation	22	23	24	25	26	27	28	24-27	24-27	Regents Exams
28	29	30	31							29	30	31							

September							21	5	Labor Day	February							15	17	MS-ES Science Fair
Sun	Mon	Tue	Wed	Thu	Fri	Sat		8	1/2 Day Back to School Night	Sun	Mon	Tue	Wed	Thu	Fri	Sat	20	20	President Day
				1	2	3							1	2	3	4	20-24	20-24	Winter Break
4	5	6	7	8	9	10				5	6	7	8	9	10	11			
11	12	13	14	15	16	17				12	13	14	15	16	17	18			
18	19	20	21	22	23	24				19	20	21	22	23	24	25			
25	26	27	28	29	30					26	27	28							

October							20	10	Columbus Day	March							23	14	ELA Quarterly Final-3
Sun	Mon	Tue	Wed	Thu	Fri	Sat		13	1/2 Parent Teacher Conf.	Sun	Mon	Tue	Wed	Thu	Fri	Sat	15	15	MATH Quarterly Final-3
								17	ELA Quarterly Final-1				1	2	3	4	23	23	1/2 Parent Teacher Conf.
2	3	4	5	6	7	8		18	MATH Quarterly Final-1	5	6	7	8	9	10	11	24	24	Marking Period-3 Ends
9	10	11	12	13	14	15		19	PSAT/NMSQT	12	13	14	15	16	17	18	28-30	28-30	NYSE - ELA 3-8
16	17	18	19	20	21	22		28	Marking Period-1 Ends	19	20	21	22	23	24	25			
23	24	25	26	27	28	29		31	1/2 Day Staff PD	26	27	28	29	30	31				
30	31																		

November							18	10	1/2 Day Staff PD	April							14	17-21	Spring Break
Sun	Mon	Tue	Wed	Thu	Fri	Sat		11	Veteran's Day	Sun	Mon	Tue	Wed	Thu	Fri	Sat	14	14	Good Friday
		1	2	3	4	5		23-25	Thanksgiving Break							1	24	24	Contingency Day
6	7	8	9	10	11	12				2	3	4	5	6	7	8	25	25	10th grade hearing exam
13	14	15	16	17	18	19				9	10	11	12	13	14	15			
20	21	22	23	24	25	26				16	17	18	19	20	21	22			
27	28	29	30							23	24	25	26	27	28	29			
										30									

December							17	23	Half Day	May							22	2-4	NYSE - MATH 3-8
Sun	Mon	Tue	Wed	Thu	Fri	Sat		26-30	Christmas Break	Sun	Mon	Tue	Wed	Thu	Fri	Sat	26	26	Contingency Day
				1	2	3					1	2	3	4	5	6	29	29	Memorial Day
4	5	6	7	8	9	10				7	8	9	10	11	12	13	30	30	Contingency Day
11	12	13	14	15	16	17				14	15	16	17	18	19	20	31	31	NYSE - SCI 4 & 8 (M24-J2)
18	19	20	21	22	23	24				21	22	23	24	25	26	27			
25	26	27	28	29	30	31				28	29	30	31						

TO 195							June							17	5	NYSE - SCI Written 4 & 8
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	7	7	ELA Quarterly Final-4
											1	2	3	8	8	MATH Quarterly Final-4
							4	5	6	7	8	9	10	14-22	14-22	Regents Exams
							11	12	13	14	15	16	17	19-23	19-23	1/2 Days for MS/ES Students
							18	19	20	21	22	23	24	22	22	Graduation
							25	26	27	28	29	30		23	23	1/2 Day - Last Day of the School

JANUARY 24-27: Full day classes for 8th grade; Grade 9-12, students only attend for regents and regents' review. The parents must be informed.