

School Information and Cover Page

School Name: Aloma D. Johnson Fruit Belt Community Charter School

School Leader: Elaine G. Hayes

Primary address: 833 Michigan Avenue, Buffalo, NY 14203

School website: www.fruitbeltcharter.org

School email: ehayes@fruitbeltcharter.org

Telephone: 716-856-4390 Fax: 716-856-4391

BEDS # 14060086911

District/CSD of Location: Buffalo

Charter authorizer: NYSED/Board of Regents

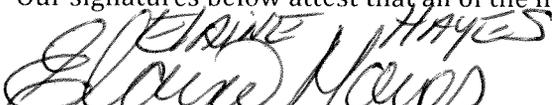
Chair, Board of Trustees: Jerry Linder

Date school first opened for instruction: August 20, 2008

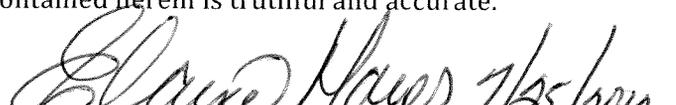
2011-2012 Enrollment: 300

2011-2012 Grades Served: K-4

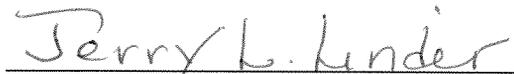
Our signatures below attest that all of the information contained herein is truthful and accurate.



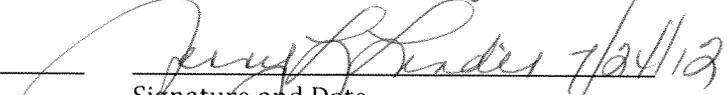
Print Name, Head of Charter School



Signature and Date



Print Name, President, Board of Trustees



Signature and Date

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School Report Card

The following web link is for the Aloma D. Johnson Fruit Belt Community Charter School School Report Card for 2010-11.

This report captures school-level enrollment and demographic information, staff qualification, electronic student records and attendance rates for the school.

<https://reportcards.nysed.gov/files/2010-11/AOR-2011-140600860911.pdf>

Key Focus Area Requests

1. Progress Toward Goal Achievement – This section will be complete once the 2011-12 NYS assessment data is analyzed, not later than November 1, 2012.

Appendix B: Instructional Timetable

This Table is required only of Board of Regents-authorized charter schools.

2011-2012 Instructional Time	
Total number of instructional days for the 2011-2012 school year	205
First and last day of the 2011-2012 school year	August 20, 2011 - July 2, 2012
Length of school day (please note if schedule varies throughout the week or the year)	6.5 hours

Appendix C: Total Expenditures and Administrative Expenditures per Child

Total expenditures per child: \$11053

Administrative expenditures per child: \$729

Appendix D: Unaudited Financial Statements

Unaudited financials attached.

Appendix E: FY 2013 Budget

FY 2013 Budget attached.

The Aloma D. Johnson Fruit Belt Community Charter School
Balance Sheet
 As of June 30, 2012

	<u>Jun 30, 12</u>
ASSETS	
Current Assets	
Checking/Savings	
1001 - M & T Bank - Payroll	2,603.36
1004 - M & T Bank - Operating	38,843.20
1006 - Escrow Account - New	25,014.67
1007 - M & T - Savings Account	733,986.40
Total Checking/Savings	<u>800,447.63</u>
Accounts Receivable	
1100 - State and Federal Aid Receivabl	7.56
1110 - Other Receivables	5,314.46
Total Accounts Receivable	<u>5,322.02</u>
Other Current Assets	
1150 - Prepaid Expenses	
1151-1 - Insurance	4,072.88
Total 1150 - Prepaid Expenses	<u>4,072.88</u>
Total Other Current Assets	<u>4,072.88</u>
Total Current Assets	<u>809,842.53</u>
Fixed Assets	
1500 - Leasehold Improvements	351,050.00
1510 - Furniture and Equipment	62,819.03
1530 - Books	22,326.94
1630 - Accumulated Depreciation	-69,558.00
Total Fixed Assets	<u>366,637.97</u>
TOTAL ASSETS	<u><u>1,176,480.50</u></u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
2000 - Accounts Payable	32,319.19
Total Accounts Payable	<u>32,319.19</u>
Other Current Liabilities	
2050 - Accrued Expenses	
2100 - Payroll and Payroll Taxes	
2110 - NYS Disability	1,667.78
Total 2100 - Payroll and Payroll Taxes	<u>1,667.78</u>
2159 - Pension	
2160 - NYS Retirement Teacher W/H	32,717.38
Total 2159 - Pension	<u>32,717.38</u>
2200 - Other	
2120 - Life Insurance	230.39
2130 - Manual Checks	-0.20
2136 - Worker's Comp	161.54
2165 - AFLAC	991.60
2166 - AFLAC - Pre Tax	119.42
2167 - Accidental Health	167.71
2168 - Pre Tax dental	930.73
2200 - Other - Other	106.50
Total 2200 - Other	<u>2,707.69</u>
Total 2050 - Accrued Expenses	<u>37,092.85</u>
2400 - Notes Payable	
2401 - M & T Bank	-0.20
Total 2400 - Notes Payable	<u>-0.20</u>

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Accrual Basis

The Aloma D. Johnson Fruit Belt Community Charter School
Balance Sheet
As of June 30, 2012

	Jun 30, 12
2450 - Capital Lease Obligat - Current	9,310.07
Total Other Current Liabilities	46,402.72
Total Current Liabilities	78,721.91
Long Term Liabilities	
2500 - Capital Lease Obligat L/T	12,042.68
Total Long Term Liabilities	12,042.68
Total Liabilities	90,764.59
Equity	
3100 - Unrestricted Net Assets	427,548.64
Net Income	658,167.27
Total Equity	1,085,715.91
TOTAL LIABILITIES & EQUITY	1,176,480.50

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 Accrual Basis

The Aloma D. Johnson Fruit Belt Community Charter School
Profit & Loss
 July 2011 through June 2012

	Jul '11 - Jun 12
Ordinary Income/Expense	
Income	
1 - Direct Public Support	
4030 - Individ. Business Contrib	10,000.00
Total 1 - Direct Public Support	10,000.00
10 - School Districts	
4400 - Program Service Fees	
4410 - Per Pupil Aid - Buffalo	3,554,628.86
4415 - Per Pupil Aid - N Ton	10,593.00
4420 - Per Pupil Aid - Maryvale	20,866.02
4425 - Per Pupil Aid - Chktg	61,410.00
4430 - Per Pupil Aid - Kenmore	7,897.50
4436 - Williamsville Central District	25,442.66
4537 - Sweet Home Central School	12,651.32
Total 4400 - Program Service Fees	3,693,489.36
Total 10 - School Districts	3,693,489.36
20 - Grant Income	
4500 - Entitlements	
4501 - Title 1A	106,152.00
4502 - Title 2A	6,497.00
4510 - Other	64,377.00
Total 4500 - Entitlements	177,026.00
4515 - E Rate Grant	16,277.10
4940 - ARRA	11,133.00
4945 - Race To The Top	2,235.00
Total 20 - Grant Income	206,671.10
3 - Investments	
4210 - Interest-Savings CD	569.90
Total 3 - Investments	569.90
4 - Special Educations	56,494.00
50 - Miscellaneous Income	
4305 - School Activities	3,390.63
4310 - Miscellaneous Revenue	2,963.81
50 - Miscellaneous Income - Other	34.68
Total 50 - Miscellaneous Income	6,389.12
Total Income	3,973,613.48
Gross Profit	3,973,613.48
Expense	
5247 - Board Training	1,100.00
540 - Salaries & Wages	
5410 - Director	84,791.75
5415 - Dean of Student	22,500.00
5420 - Business Manager	43,645.08
5430 - Administrative Clerk	27,953.41
5432 - Administrative Clerk I	28,100.08
5435 - Curriculum Specialist	11,636.36
5455 - Classroom Teacher	593,196.69
5465 - Special Ed Teachers	170,781.87
5470 - Specialty Teachers	204,295.73
5475 - Nurse	47,499.99
5480 - Teachers Aides	270,373.21
5485 - Security Guard	9,090.96
5490 - Substitute Teacher, Gen Ed	79,962.69
5495 - After School Coordinator	0.00
5496 - PTO- Sitter	80.00
6000 - Bonus	24,000.00
Total 540 - Salaries & Wages	1,617,907.82

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Accrual Basis

The Aloma D. Johnson Fruit Belt Community Charter School
Profit & Loss
 July 2011 through June 2012

	Jul '11 - Jun 12
545 - Payroll Taxes	
6010 - ER SS/Medicare Taxes	127,948.12
6020 - NYS SUI	36,067.67
6036 - Re-empl Svc	433.01
Total 545 - Payroll Taxes	164,448.80
546 - Employee Benefits	
6225 - Worker Comp	13,468.68
6234 - Health Insurance	241,440.45
6235 - TRS/403B	0.00
Total 546 - Employee Benefits	254,909.13
547 - Office Expense	
5235 - Bank Service Fees	1,993.63
7040 - Office Supplies	21,384.48
7045 - Postage, Mailing Service	2,196.94
7120 - Office Equipment/Furn.	3,768.96
Total 547 - Office Expense	29,344.01
550 - Printing and Production	
7070 - Lease - Copier	23,582.03
7075 - Lease - Postage	1,644.00
Total 550 - Printing and Production	25,226.03
5500 - Other Types of Expenses	
5540 - Parent Meeting	2,200.00
Total 5500 - Other Types of Expenses	2,200.00
555 - Telephone	7,317.32
560 - Meetings and Travel	
5300 - Travel and Meetings	
5310 - Conference, Meeting, Conve	2,771.46
5320 - Travel	2,844.04
7150 - Meeting Expenses	383.49
Total 5300 - Travel and Meetings	5,998.99
Total 560 - Meetings and Travel	5,998.99
563 - Consultant Fees	
5270 - Secretarial Services	3,600.00
5275 - Tech Support	23,651.25
5230 - Consultants	79,255.63
5255 - Hearing & Speech	124,796.04
5286 - E Rate Solutions Fees	6,000.00
5287 - BPS Provided Related Services	2,330.80
Total 563 - Consultant Fees	239,633.72
564 - Repairs and Maintenance	
5130 - Equip Rental and Maint	121.65
Total 564 - Repairs and Maintenance	121.65
565 - Supplies	
6601 - Teachers Allowance	709.22
7110 - Instructional Mat/Test	45,918.64
7111 - Student Testing	18,147.96
7125 - Classroom Supplies	23,616.48
7130 - Classroom Furniture	3,032.43
7135 - Computers & Software	14,469.00
7160 - Uniforms	11,321.95
7170 - Morning/Afterschool Supplies	2,214.46
Total 565 - Supplies	119,428.14
575 - Professional Fees	
5210 - Payroll Service	7,555.00
5225 - Audit	10,915.00
7060 - Website	735.50
Total 575 - Professional Fees	19,205.50

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Accrual Basis

The Aloma D. Johnson Fruit Belt Community Charter School
Profit & Loss
 July 2011 through June 2012

	Jul '11 - Jun 12
580 - Advertising	
7055 - Marketing/PR	8,528.00
Total 580 - Advertising	8,528.00
585 - Dues and Subscriptions	
7145 - Subscriptions/Membership	5,697.68
Total 585 - Dues and Subscriptions	5,697.68
590 - Insurance	
5510 - Ins - Liability, D and O	22,409.33
7016 - Disability Insurance	3,483.95
Total 590 - Insurance	25,893.28
600 - Occupancy	
8010 - Rent/Lease	525,000.00
Total 600 - Occupancy	525,000.00
610 - Staff Development	
5240 - Professional Development	4,810.00
5246 - Saturday Program	20,157.73
610 - Staff Development - Other	1,083.00
Total 610 - Staff Development	26,050.73
615 - Program Expense	
5550 - Extended Day Program	79,332.93
5560 - School Activities	21,254.63
5580 - Recruitment	10,073.22
5596 - Summer Enrichment Program	26,957.36
Total 615 - Program Expense	137,618.14
620 - Health Center Costs	
7080 - Nursing Supplies	577.45
Total 620 - Health Center Costs	577.45
625 - Security	
8040 - Fire/Security Systems	146.52
Total 625 - Security	146.52
630 - Student Transportation	
9000 - FLC First Student	61,881.12
Total 630 - Student Transportation	61,881.12
640 - Extracurricular Activities	
5260 - Transportation/Field Trip	2,578.00
5570 - Field Trip	4,596.30
Total 640 - Extracurricular Activities	7,176.30
650 - Miscellaneous	
5599 - Other Costs	15,851.67
7085 - Registration Fees	1,342.00
8090 - Pest Control	1,102.97
8095 - Permits	282.00
8096 - Student Chairs	12,046.00
Total 650 - Miscellaneous	30,624.64
Total Expense	3,316,034.97
Net Ordinary Income	657,578.51
Other Income/Expense	
Other Income	
4315 - PTO Income	6,783.86
Total Other Income	6,783.86

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Accrual Basis

The Aloma D. Johnson Fruit Belt Community Charter School
Profit & Loss
July 2011 through June 2012

	Jul '11 - Jun 12
Other Expense	
888 - PTO	
8100 - PTO Activities	6,195.10
Total 888 - PTO	6,195.10
Total Other Expense	6,195.10
Net Other Income	588.76
Net Income	<u>658,167.27</u>

	A	B	C	D	E	F	G	H	I
1	Aloma D Johnson Fruit Belt Community Charter School								
2	PROPOSED BUDGET 2012-2013								
3	Prepared 4/6/2012								
4						Grades		K-4	
5						School Year		2012-2013	
6						Enrollment		300	
6	REVENUES								
7						Per Pupil Aids - 300 students @ \$12,005		3,601,500	
8						Entitlements		239,381	
9						Special Educations		40,159	
10						Total Revenues		3,880,039	
11	EXPENDITURES								
12	Personnel								
13						Salaries & Wages		1,640,900	
14						Payroll Taxes FICA & Medicare		125,520	
15						Unemployment Insurance - NYS		22,955	
16						Worker's Compensation Insurance		14,604	
17						Raise @ 4%		64,460	
18						Benefits: Health		314,988	
19						Retirement - TRS/403B		145,675	
20						Retirement - Non Teachers/Office Staff		13,845	
21						Substitute Teachers	\$7,500/mo for 11 mos	82,500	
22						Subtotal - Personnel		2,425,456	
23									
24									
25	Operations:								
26						Postage/Printing/Copying	350/mo	4,200	
27						Recruitments	\$2,000/mo	24,000	
28						Marketing/PR	\$700/mo	8,400	
29						Insurance	\$2,200/mo	26,400	
30						Phone/Cable/Internet	\$675/mo	8,100	
31						Travel		3,000	
32						Board Training		5,000	
33						SubTotal-Operations		79,100	
34									
35	Supplies & Equipment								
36						Instructional Materials/Tests	\$16,000/grade	80,000	
37						Office Supplies	\$1,500/mo	18,000	
38						Office Equipment/Furniture(copier lease) 3m	\$1,800/mo	21,600	
39						Classroom Supplies	\$1,000/mo for 11 mos	11,000	
40						Computers & Software		0	
41						Library/References		0	
42						Subscriptions/Memberships		5,200	
43						Meeting Expenses		1,500	
44						Subtotal-Supplies & Equipment		137,300	
45	Contractual								
46						Consultants		84,000	
47						Legal		3,000	
48						Payroll	\$625/mo	7,500	
49						Audit		10,500	
50						Professional Development	\$1,200/mo for 11 mo	13,200	
51						Secretarial Services	\$300/mo	3,600	
52						Tech Support	\$1,500/mo	18,000	
53						Extracurricular/Extended Day	\$7,700/mo for 11 mo	84,700	
54						Nursing Supplies	\$450/grade	2,250	
55						Transportation/Field Trip		15,000	
56						27 Days Busing		40,000	
57						Subtotal - Contractual		281,750	

	A	B	C	D	E	F	G	H	I
1	Aloma D Johnson Fruit Belt Community Charter School								
2	PROPOSED BUDGET 2012-2013								
3	Prepared 4/6/2012								
4					Grades			K-4	
5					School Year			2012-2013	
58					Enrollment			300	
59	Facility								
60				Rent/Lease	\$43,750/mo			525,000	
61				Custodial/Groundskeeping				In Lease	
62				Utilities				In Lease	
63				Subtotal-Facility				525,000	
64									
65	Other								
66				Bank Fees	\$150/mo			1,800	
67				Hearing,Speech & OT Services	\$12,000/mo			132,000	
68				School Activities	\$1,500/mo			16,500	
69				Student Testing				22,000	
70				Parent Activities	\$300/mo for 11 mo			3,300	
71				Saturday Program (Jan-Apr 2013)	Same as 2011-12 budget			15,000	
72				Summer Enrichment				27,000	
73				Leadership Development				10,000	
74				Laptop Computers				10,000	
75				Other Cost	\$1500/mo			16,500	
76				Subtotal-Other				254,100	
77									
78	Total Expenditures							3,702,706	
79									
80	Net Ordinary Income							177,333	
81									
82									
83									
84									
85									
86									
87									

4. Charter Revisions

The Board of the Aloma D. Johnson Fruit Belt Community Charter School revised their charter during the 2011-12 school year in the following ways:

- (1) Addition of position of Dean of Students.
- (2) Addition of position of School Social Worker.

Rationale:

Aloma D. Johnson Fruit Belt Community Charter School has reached maximum capacity at 300 students. We find that many of our students could use help in following appropriate behavioral protocol in our school. Some need guidance in understanding and following rules. Others need services of a trained social worker and possible referrals to outside agencies for family support.

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Jennifer Bialek
2. Charter School Name Aloma D. Johnson Fruit Belt Community
3. Charter Authorizer Entity charter school
Board of Regents NYSED
4. Home Address 
5. Business Address 
6. Daytime Phone 
7. E-Mail Address 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
teacher rep

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Kindergarten Teacher, \$37,500, August 2009

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

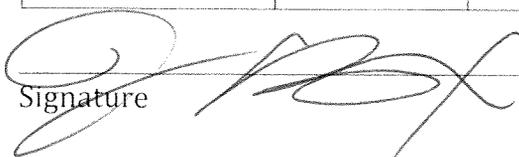
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

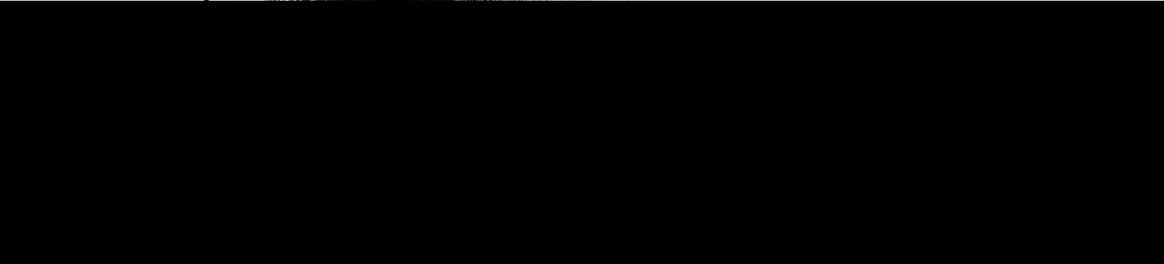
Signature 

Date 7/16/12

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Michelle Elliott
- 2. Charter School Name Aloma D. Johnson Fruit Belt Community Charter School
- 3. Charter Authorizer Entity _____
- 4. Home Address _____
- 5. Business Address _____
- 6. Daytime Phone Number _____
- 7. E-Mail Address _____
- 8. List all positions held by the trustee in the last 12 months _____



Parent Representative

- 9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	not applicable	not applicable	not applicable

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

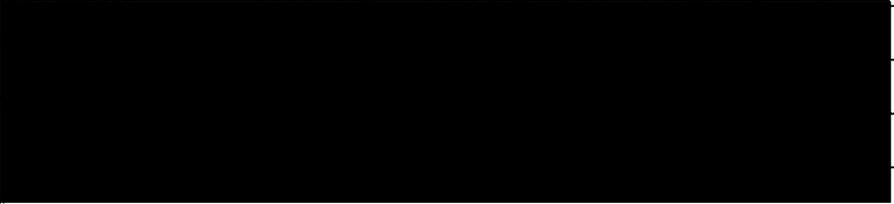
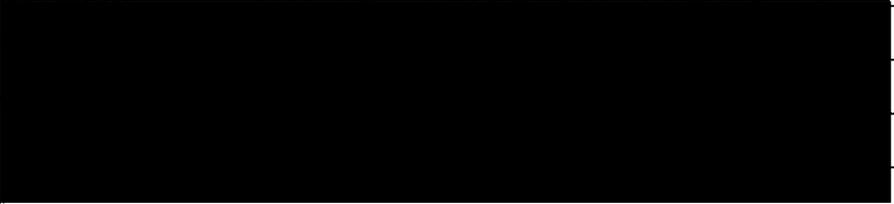
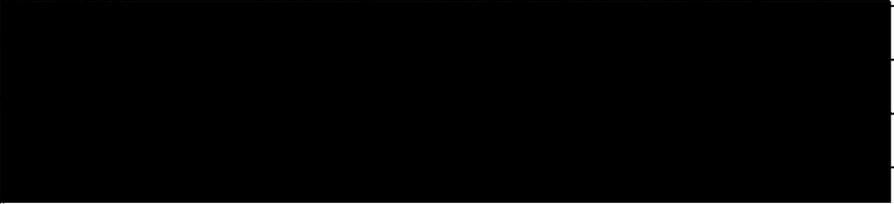
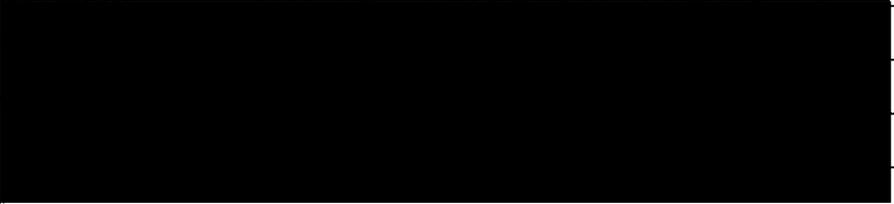
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
not applicable	not applicable	not applicable	not applicable	not applicable

Michelle Elliott
Signature

7/26/2012
Date

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) John A. Johnson
- 2. Charter School Name ADJFCCS
- 3. Charter Authorizer Entity NYSFD - Board of Regents
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone 
- 7. E-Mail Address* 

8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair Finance Committee, Former V-Chair

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest


Signature

7-16-12
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Robbie A. Lattimore
2. Charter School Name Aloma D. Johnson Fruit Belt Community Charter School
3. Charter Authorizer Entity
4. Home Address
5. Business Address
6. Daytime Phone
7. E-Mail Address
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Partner - Fruit Belt CDC

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write in this space. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

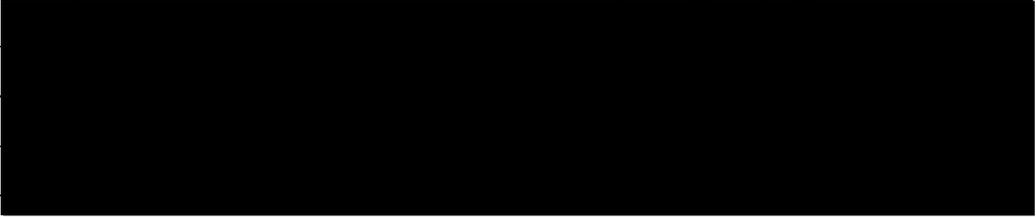
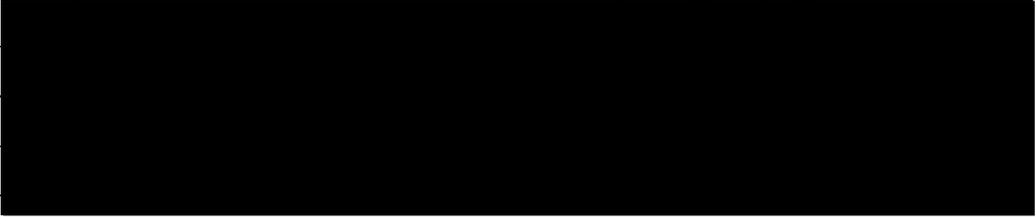
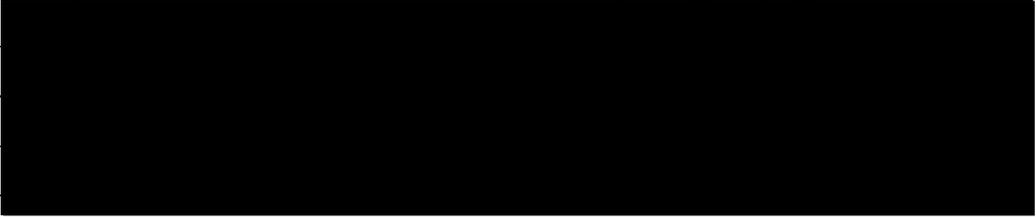
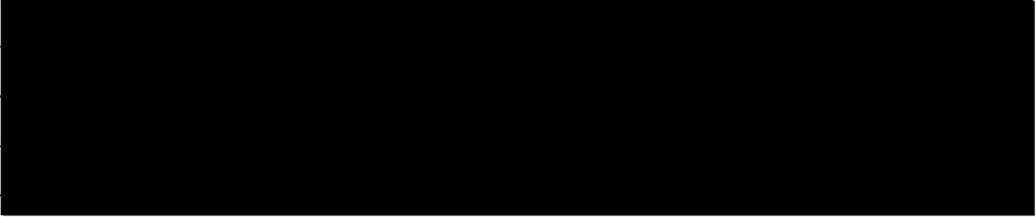
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write in this space. Do not leave this space blank.</i></p> <p style="font-size: 2em; font-family: cursive;">None</p>				

Robbie L. Lettmore
 Signature

7/31/12 *7/31/12*
 Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Jerry L. Linder
2. Charter School Name Aloma D. Johnson Fruit Belt Community Charter School
3. Charter Authorizer Entity New York State Education Department
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board President

9. Is the trustee an employee of the school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

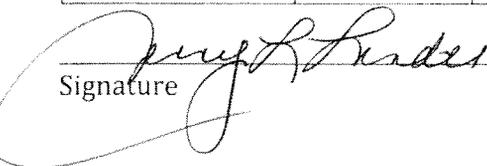
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None. Do not leave this space blank.			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

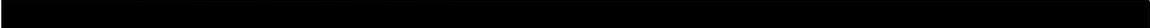
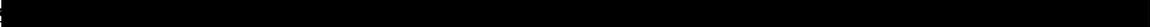
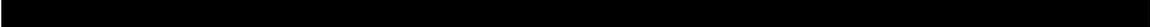
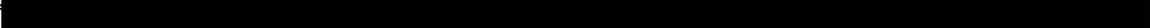
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None. Do not leave this space blank.				

Signature 

Date 7/16/13

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Kevin D. Robinson
2. Charter School Name Aloma D. Johnson Fruit Belt Community Charter School
3. Charter Authorizer Entity NYSED
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
none

9. Is the trustee an employee of the school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature Kevin D. Roberson

Date 7/16/12

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Elizabeth Wright
- 2. Charter School Name Aloma D. Johnson Frawilbett Community Charter School
- 3. Charter Authorizer Entity _____
- 4. Home Address _____
- 5. Business Address _____
- 6. Daytime Phone _____
- 7. E-Mail Address _____
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Higher Education Representative

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
N	O	N	E

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
N	O	N	E	

 _____
 Signature Date

Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2011-2012 school year.

Current Board Members					
Trustee Name and Email Address	Position on the Board (e.g., Officers or constituent representatives)	Committee affiliation(s)	Voting Member (Yes/No)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration (ALL TERMS ARE THREE-YEAR TERMS)
Jennifer Bialek	Teacher Representative		Yes	Teacher Curriculum/Instruction Expert	Appointed 2012; Expires 2015
Michelle Elliott	Parent Representative		Yes	Parent	Appointed 2012; Expires 2015
Yvonne B. Evans	Treasurer	Finance Personnel Building	Yes	Equal Opportunity Personnel	2 terms Appt 2009, Reappointed 2012 Term expires 2015
John A. Johnson	Chair, Finance Committee	Finance Building	Yes	Finance Social Services	2 terms Appt 2008; Reappointed 2011 Term expires 2014
Robbie Lattimore	Fruit Belt Community Development Corporation Representative	Finance	Yes	Community Connections	Appointed 2012; Expires 2015
Roshelle Lewis	Secretary Chair, Personnel Committee	Personnel	Yes	Social Services	2 terms Appt 2008; Reappointed 2011 Term expires 2014 <i>RESIGNED 2012</i>
Jerry Linder	President	Personnel	Yes	Human Resources	2 terms Appt 2009, Reappointed 2012 Term expires 2015
Kevin Robinson		Finance Building	Yes	Legal	2 terms Appt 2009, Reappointed 2012

					Term expires 2015
Michael Sullivan	Teacher Representative		Yes	Teacher Curriculum/Instruction	Appt 2010, Exp 2013 <i>Resigned 2012: took administrative position at ADJ</i>
Sharon Thomas	Vice President		Yes	Community Connections	2 terms Appt 2008, Reappointed 2011, Exp 2014 <i>Sharon Thomas passed away in July 2012.</i>
Elizabeth Wright	Daemen College Representative	Academic	Yes	Legal Special Education Higher Education Connections	Appt 2011; Expires 2014
Total Members joining the board the 2011-2012 school year					2
Total Members departing the board during the 2011-2012 school year					3

6. Enrollment and Retention Targets

The Aloma D. Johnson Fruit Belt Community Charter School has worked to attract and retain students with disabilities, English language learners, and students who are eligible applicants for the free and reduced lunch program.

- 97% of students at ADJ qualified for the free and reduced lunch program.
- As per our charter, the needs of students with disabilities were met by the placement of a certified special education teachers at each grade level. Additionally a comprehensive program to meet the needs of students with speech/language deficiencies, occupational therapy needs and physical therapy needs is in place with services contracted through Buffalo Hearing and Speech.
- The school has a TESOL certified part-time instructor to meet the needs of English Language Learners in the school. The instructor also works with the school to develop outreach efforts to attract and retain ELL students.

Aloma D. Johnson Fruit Belt Community Charter School
 Progress Toward Meeting Goals
 2011-12 Annual Report

Indicator as per charter	Actual scores	Goal met?	Strategies for improvement																											
Increase scores as per Commissioner’s Performance Index for AYP (ADJ Charter, Section II, p. 20 of 30)	Aloma D. Johnson is a School in Good Standing	Goal met	The school recognizes that with the ESEA Flexibility Waiver, school designations have changed. The school has proposed more rigorous accountability measures for moving forward into its renewal period.																											
The percentage of students at FBCCS meeting or exceeding state standards by scoring level 3 or 4 on the state’s ELA or Math exams will exceed the respective percentages in the Buffalo Public School District. (ADJ Charter, Section II, p. 19 of 30)	<p>ELA Grade 3</p> <table border="1" data-bbox="625 651 1142 818"> <thead> <tr> <th>School</th> <th>Level 3</th> <th>Level 4</th> </tr> </thead> <tbody> <tr> <td>Buffalo CSD</td> <td>25.6%</td> <td>1.6%</td> </tr> <tr> <td>AD Johnson FBCCS</td> <td>34.4%</td> <td>3.1%</td> </tr> </tbody> </table> <p>ELA Grade 4</p> <table border="1" data-bbox="625 932 1142 1099"> <thead> <tr> <th>School</th> <th>Level 3</th> <th>Level 4</th> </tr> </thead> <tbody> <tr> <td>Buffalo CSD</td> <td>29.2%</td> <td>1.7%</td> </tr> <tr> <td>AD Johnson FBCCS</td> <td>36.2%</td> <td>0%</td> </tr> </tbody> </table> <p>Mathematics Grade 3</p> <table border="1" data-bbox="625 1213 1142 1380"> <thead> <tr> <th>School</th> <th>Level 3</th> <th>Level 4</th> </tr> </thead> <tbody> <tr> <td>Buffalo CSD</td> <td>24.5%</td> <td>2.4%</td> </tr> <tr> <td>AD Johnson FBCCS</td> <td>42.2%</td> <td>6.3%</td> </tr> </tbody> </table>	School	Level 3	Level 4	Buffalo CSD	25.6%	1.6%	AD Johnson FBCCS	34.4%	3.1%	School	Level 3	Level 4	Buffalo CSD	29.2%	1.7%	AD Johnson FBCCS	36.2%	0%	School	Level 3	Level 4	Buffalo CSD	24.5%	2.4%	AD Johnson FBCCS	42.2%	6.3%	Goal met	Continued focus on Common Core Learning Standards, commitment to Saturday School program (Nov/Dec for Intensive Instruction, Feb/Mar for all grade 3 and 4 students)
School	Level 3	Level 4																												
Buffalo CSD	25.6%	1.6%																												
AD Johnson FBCCS	34.4%	3.1%																												
School	Level 3	Level 4																												
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Aloma D. Johnson Fruit Belt Community Charter School
 Progress Toward Meeting Goals
 2011-12 Annual Report

	Mathematics Grade 4				
	School	Level 3	Level 4		
	Buffalo CSD	28.6%	8.5%		
	AD Johnson FBCCS	34.5%	22.4%		
80% of students who attend the school continually and consistently from opening day, will achieve a full grade level increase in performance in ELA and Math from their benchmarked score, as measured by the Terra Nova exams. (ADJ Charter, Section II, p. 19 of 30)	48% of the identified cohort achieved a full grade level increase in performance in ELA and Math as measured by the Terra Nova exams. Grade 2: 20% Grade 3: 78% Grade 4: 54%	Not met	For the last 4 years, Terra Nova pretest data were identified as end-of-year scores from the previous year. For the first time, the school has budgeted for pre-testing to be done in the Fall of the year, and post testing in the Spring. This gives pertinent data for teachers to inform their instruction and differentiate according to student need.		
65% of students that attend the school following the first quarter of the school year will achieve a full grade level increase in performance in ELA and Math from their benchmarked score, as measured by the Terra Nova exams. (ADJ Charter, Section II, p. 19 of 30)	43% of the identified cohort achieved a full grade level increase in performance in ELA and Math as measured by the Terra Nova exams. Grade 2: 17% Grade 3: 64% Grade 4: 47%	Not met	For the last 4 years, Terra Nova pretest data were identified as end-of-year scores from the previous year. For the first time, the school has budgeted for pre-testing to be done in the Fall of the year, and post testing in the Spring. This gives pertinent data for teachers to inform their instruction and differentiate according to student need.		
60% of students who attend the school continually and	Grade 3 ELA – 36% of the identified cohort met or exceeded Regents	Grade 3 ELA – not met	The school is focusing increased professional development on		

Aloma D. Johnson Fruit Belt Community Charter School
 Progress Toward Meeting Goals
 2011-12 Annual Report

<p>consistently from the opening day will meet or exceed the Regents performance standards of Level 3 on the required state assessments in grades 3 and 4. (ADJ Charter, Section II, p. 19 of 30)</p>	<p>performance standards of level 3 or above.</p> <p>Grade 4 ELA – 46% of the identified cohort met or exceeded Regents performance standards of level 3 or above.</p> <p>Grade 3 Math – 48% of the identified cohort met or exceeded Regents performance standards of level 3 or above.</p> <p>Grade 4 Math – 64% of the identified cohort met or exceeded Regents performance standards of level 3 or above</p>	<p>Grade 4 ELA – not met</p> <p>Grade 3 Math – not met</p> <p>Grade 4 Math - MET</p>	<p>rigorous instruction aligned with the Common Core Learning Standards (as provided by our Erie I BOCES Network Team). Additionally, grade level teams are using common formative assessments in ELA and Mathematics, and analyzing results to inform instruction. Saturday school programming is focused on intensive instruction for struggling learners in the Fall, and for all grade 3 and 4 students in the Spring. Additionally, parent meetings are scheduled to include topics and presentations that help parents support their children academically.</p>
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**AUDITED
FINANCIAL STATEMENTS**

**ALOMA D. JOHNSON FRUIT BELT
COMMUNITY CHARTER SCHOOL**

June 30, 2012

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Aloma D. Johnson Fruit Belt
Community Charter School
Buffalo, New York

We have audited the accompanying statement of financial position of Aloma D. Johnson Fruit Belt Community Charter School (the School) as of June 30, 2012, and related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2012, and the changes in its net assets and its cash flows for the year then ended, in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2012 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Freed Maxick CPAs, P.C.

Batavia, New York
October 26, 2012

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

June 30,

ASSETS	2012
Current assets:	
Cash	\$ 774,843
Restricted cash - board designated	25,015
Restricted cash - agency	589
State and Federal aid receivable	106,909
Accounts receivable	1,580
Prepaid expenses	4,073
Inventory	3,708
Total current assets	<u>916,717</u>
Property and Equipment, net:	<u>31,322</u>
Total assets	<u>\$ 948,039</u>
 LIABILITIES AND NET ASSETS	
Current liabilities:	
Accounts payable	\$ 49,722
Accrued expenses	4,377
Accrued pension costs	146,834
Agency funds	589
Current maturities of capital lease	10,615
Total current liabilities	<u>212,137</u>
Net assets:	
Unrestricted	<u>735,902</u>
Total liabilities and net assets	<u>\$ 948,039</u>

See accompanying notes.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS
For the Year Ended June 30,

	<u>2012</u>
Revenue and Support	
Public School District	
Resident student enrollment	\$ 3,680,947
Students with disabilities	56,494
Grant Income	313,573
Contributions	10,000
Other Income	6,960
Total revenue and support	<u>4,067,974</u>
Expenses	
Program services	
Regular education	3,039,951
Special education	56,494
Total Program Services	<u>3,096,445</u>
Management and general	426,666
Total expenses	<u>3,523,111</u>
Change in net assets	544,863
Net assets - beginning of year (as previously reported)	421,562
Prior period adjustment	<u>(230,523)</u>
Net assets - end of year	<u>\$ 735,902</u>

See accompanying notes.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES
For The Year Ended June 30, 2012

	Program Services			Management and General	Total
	Regular Education	Special Education	Total		
Salaries					
Administrative staff personnel	\$ 182,718	\$ -	\$ 182,718	\$ 26,653	\$ 209,371
Instructional personnel	931,398	38,416	969,814	141,466	1,111,280
Non-instructional personnel	252,995	-	252,995	36,904	289,899
Total salaries and staff	1,367,111	38,416	1,405,527	205,023	1,610,550
Fringe benefits and payroll taxes	350,745	14,124	364,869	53,223	418,092
Retirement	95,636	3,954	99,590	14,527	114,117
Accounting and legal services	-	-	-	20,286	20,286
Consulting services - education	133,127	-	133,127	-	133,127
Consulting services - other	97,042	-	97,042	14,156	111,198
Advertising	-	-	-	8,528	8,528
Building and land rent / lease	458,168	-	458,168	66,832	525,000
Repairs and maintenance	283	-	283	40	323
Insurance	22,544	-	22,544	3,289	25,833
Occupancy	6,514	-	6,514	950	7,464
Supplies and materials	113,281	-	113,281	16,524	129,805
Equipment rental	11,128	-	11,128	1,623	12,751
Staff development	6,103	-	6,103	890	6,993
Library	4,972	-	4,972	726	5,698
Student services	176,415	-	176,415	-	176,415
Transportation	59,425	-	59,425	-	59,425
Meetings and travel	11,964	-	11,964	1,744	13,708
Office expense	28,030	-	28,030	4,087	32,117
Depreciation	91,453	-	91,453	13,340	104,793
Other	6,010	-	6,010	878	6,888
Total expenses	<u>\$ 3,039,951</u>	<u>\$ 56,494</u>	<u>\$ 3,096,445</u>	<u>\$ 426,666</u>	<u>\$ 3,523,111</u>

See accompanying notes.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

STATEMENT OF CASH FLOWS
For the Year Ended June 30,

	<u>2012</u>
Cash flows from operating activities:	
Changes in net assets	\$ 544,863
Adjustments to reconcile changes in net assets to cash provided by operating activities:	
Depreciation	104,793
Bad Debt	1,680
(Increase) decrease in assets:	
State and Federal aid receivable	(41,729)
Accounts receivable	(770)
Prepaid expenses	2,967
Inventory	(3,708)
Increase (decrease) in liabilities:	
Accounts payable	(31,548)
Accrued expenses	(11,268)
Accrued pension	33,246
Agency funds	589
Net cash provided by operating activities	<u>599,115</u>
Cash flows from financing activities:	
Principal payments on long-term debt	<u>(12,475)</u>
Net cash provided from financing activities	<u>(12,475)</u>
Net change in cash	586,640
Cash at the beginning of the year	<u>213,807</u>
Cash at the end of the year	<u>\$ 800,447</u>

See accompanying notes.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 1. NATURE OF THE BUSINESS

The Aloma D. Johnson Fruit Belt Community Charter School (the School) was chartered by the Board of Regents of the State University of New York on February 12, 2008 for a term of five years pursuant of Article 56 of the New York State Education Law. The School is a Type B New York State not for profit Corporation defined under the laws of the State of New York. The School is a K-4 public school primarily funded through the Board of Education, City of Buffalo, New York.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting: The School's policy is to prepare its financial statements on the accrual basis of accounting, which means that revenues are recorded when earned and expenditures are recorded when incurred. This basis of accounting conforms to accounting principles generally accepted in the United States of America.

Display of Net Assets by Class: The accompanying financial statements have been prepared in conformity with the requirements of Financial Accounting Standards Board that requires that resources be classified for reporting purposes into three net asset categories (unrestricted, temporarily restricted and permanently restricted) according to the existence or absence of donor-imposed restrictions. Temporarily restricted net assets are those whose use has been limited by donors to a specific purpose or time period. Permanently restricted net assets are those for which donors require the principal of the gift to be maintained in perpetuity. There were no temporarily or permanently restricted net assets as of June 30, 2012.

Revenue Recognition: The School records public school district revenue on a per student basis at rates established by New York State for the school district in which the student resides. Final determination of the revenue earned by the School is subject to review by New York State. Provision is made in the financial statements for anticipated adjustments that may result from such reviews. Differences between amounts provided and final settlements are included in the statement of activities and change in net assets in the year of settlement.

Grant awards accounted for as exchange transactions are recorded as revenue when expenditures have been incurred in compliance with grant restrictions. Amounts unspent are recorded in the statement of financial position as deferred revenue.

Contributions: Unconditional promises to give cash and other assets to the School are reported at fair value at the date the promise is received. Conditional promises to give and intentions to give are reported at fair value at the date the gift is received. The recorded value of gifts-in-kind approximates the fair value at date of receipt. The gifts are reported as either temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statements of activities as net assets released from restrictions. Donor restricted contributions whose restrictions are met within the same year as received are reflected as unrestricted contributions. The School did not receive donor-restricted contributions during the year ended June 30, 2012.

Cash: Cash, at times, may exceed federally insured limits. The School has not experienced any losses in these accounts and believes it is not exposed to any significant credit risk with respect to cash. Restricted cash includes an escrow deposit of \$25,015 and agency cash of \$589. Pursuant to Section 5, *Fiscal Management Plan*, contained in the School's Charter Application and Section 2851.2.(t) of the NYS Education Law, it was determined that an escrow account of \$25,000 should be established and maintained.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Accounts Receivables: The School's policy is to present accounts receivable net of an allowance for uncollectible accounts. On a periodic basis, management evaluated accounts receivable and adjusts the allowance for uncollectible accounts. Customer balances are written off when amounts are deemed uncollectible. As of June 30, 2012 all accounts receivable were deemed collectible.

Inventory: Inventory consists of uniforms on hand for sale to the students. The inventory is stated at the lower of identified cost or market. Purchases of other inventoriable items are recorded as expenses at the time of purchase.

Property and Equipment: Property and equipment are recorded at cost. Contributed assets are recorded at their fair market value at the date of contribution. Significant purchases and improvements that extend the useful life of an asset are capitalized. Repairs and maintenance are charged to expense in the period incurred. Depreciation is calculated using the straight-line method over the estimated useful lives of the assets. Estimated useful lives are five years for furniture, fixtures and equipment and the lesser of the lease term or useful life for building improvements. The cost and related accumulated depreciation of fixed assets are removed from the accounts as they are retired or otherwise disposed of and gain or loss, if any, is reflected in operations of the period. Depreciation expense was \$104,793 for the year ended June 30, 2012.

Impairment of Long-Lived Assets: If facts and circumstances exist that indicate the carrying values of the School's fixed assets to be held and used exceed their recoverable value, an impairment analysis is performed. The School assesses the recoverability of its assets by comparing the projected undiscounted net cash flows associated with those assets to their respective carrying amounts. Impairment, if any, is based on the excess of the carrying amount over the fair value of those assets. Fair value is determined by available market valuations, if applicable, or by discounted cash flows. There was no impairment recorded on long-lived assets by the School for the year ended June 30, 2012.

Donated Services: Volunteers have donated significant amounts of time in support of the School's activities. However, the value of these services is not reflected in the accompanying financial statements, as they do not meet the criteria for recognition as set forth under generally accepted accounting principles in the United States of America.

Use of Estimates in Preparation of Financial Statements: The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Actual results could differ from those estimates.

Functional Allocation of Expenses: Costs of providing the various programs and activities have been summarized in the Schedule of Functional Expenses and have been allocated among the programs and supporting services benefited.

Income Taxes: The Organization is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provisions for federal income taxes are included in the financial statements. The Organization files its Return of Organization Exempt from Income Tax in the U.S. federal Jurisdiction. The tax years from 2008 forward generally remain open to examination in taxing jurisdiction in which the Organization is subject to filing requirements of those jurisdictions.

Subsequent Events: These financial statements have not been updated for subsequent events occurring after October 26, 2012, which is the date these statements were available to be issued.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 3. PROPERTY AND EQUIPMENT

Property consists of the following at June 30, 2012 are as follows:

	<u>2012</u>
Building improvements	\$ 351,050
Furniture, fixtures and equipment	<u>85,146</u>
Total	436,196
Less: accumulated depreciation	<u>404,874</u>
Property and equipment, net	<u>\$ 31,322</u>

NOTE 4. LINE OF CREDIT

The School has a line-of-credit with a maximum authorization of \$500,000 in the form of demand notes. The line is collateralized by substantially all of the School's assets and is guaranteed by the St. John Baptist Church of Buffalo. Advances against this line bear interest at the prime rate plus .5% which amounted to 3.75% at June 30, 2012. There was no outstanding balance as of June 30, 2012. The line of credit has financial reporting requirements which the Company is in compliance with.

NOTE 5. CAPITAL LEASE OBLIGATION

The School leased copy machines under the terms of a capital lease agreement at an interest rate of 6.0%. The lease obligation and the related equipment have been capitalized for financial reporting purposes. The following is a summary of equipment under the capital lease obligation as of June 30, 2012.

Cost of equipment	\$ 47,416
Less: accumulated depreciation	<u>31,610</u>
	<u>\$ 15,806</u>

Depreciation expense of leased equipment amounted to \$9,483 as of June 30, 2012.

Minimum future payments under the capital lease as of June 30, 2012 are as follows:

2013	\$ 11,044
Less: interest	<u>429</u>
Net capital lease obligation	<u>\$ 10,615</u>

NOTE 6. PENSION AND RETIREMENT PLANS

Teachers' Retirement System (TRS): The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer, public employee retirement system. The System offer a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 6. PENSION AND RETIREMENT PLANS (CONTINUED)

The New York State Teachers' Retirement System is administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The New York State TRS issues a publicly available financial report that contains financial statements and required supplementary information for the System. The report may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395.

The System requires Tier 3 and 4 plan member contributions of 3% of their annual salary. Tier 5 plan members must contribute 3.5% of their annual salary. Pursuant to Article 11 of the Education law, employer rates are established annually for TRS by the New York State Teachers' Retirement Board at the actuarially determined rate. The employer rates for TRS were 11.11% of the annual covered payroll as of June 30, 2012. Required annual contributions by the School for the year ended June 30, 2012 amounted to \$114,117.

Retirement Plan: The School sponsors a Section 403(b) salary reduction plan which is available to all eligible employees. The School has no plans to contribute any amounts to the plan.

NOTE 7. COMMITMENTS AND CONTINGENCIES

Lease: The School leases its facility from St. John Baptist Church of Buffalo, under an operating lease that expired May 31, 2012. The lease has been extended to May 31, 2013. Rent expense amounted to \$525,000 for the year ended June 30, 2012. Future minimum lease payments under the operating lease are \$481,250 for the year ended June 30, 2013.

Government Grants: The School has received grants, which are subject to audit by agencies of the State and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School's administration believes disallowances, if any, will be immaterial.

Litigation: The School was involved in litigation arising in the ordinary course of business. Subsequent to year end the case was settled and paid through insurance proceeds.

NOTE 8. PRIOR PERIOD ADJUSTMENT

During 2012, the School determined that an error occurred in the method used to calculate depreciation of leasehold improvements. The effect of the restatement was to decrease property and equipment, and prior year's net income by \$230,523. Retained earnings at the beginning of 2011 have been adjusted for the effects of the restatement of prior periods in the amount of \$230,523.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENT PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

October 26, 2012

To the Board of Trustees
Aloma D. Johnson Fruit Belt
Community Charter School
Buffalo, New York

We have audited financial statements of Aloma D. Johnson Fruit Belt Community Charter School (the School) as of and for the year ended June 30, 2012, and have issued our report thereon dated October 26, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies, or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and responses we identified certain deficiencies in internal control over financial reporting that we consider to be material weaknesses.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiencies described in the accompanying schedule of findings and responses for the year end June 30, 2012 as items 12-1 and 12-2 to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 26, 2012.

The School's response to the findings identified during our audit is described in the accompanying Schedule of Findings and Responses. We did not audit the School's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, the Board of Trustees, and others within Aloma D. Johnson Fruit Belt Community Charter School and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Freed Maxick CPAs, P.C.

Batavia, New York

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2012

I. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's opinion(s) issued:

Unqualified

Internal control over financial reporting:

Material weakness(es) identified?

X Yes

 No

Significant deficiency(ies) identified?

 Yes

X None reported

Noncompliance material to financial statements noted?

 Yes

X No

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2012

II. FINDINGS - FINANCIAL STATEMENT AUDIT

MATERIAL WEAKNESS

12-1. Financial Accounting, Reporting and Financial Statement Preparation

Criteria: An auditor cannot be part of the School's internal control. Accordingly, we believe management's need for our assistance results in a material weakness in the School's internal control over financial reporting.

Condition: Among other critical data, management of the School prepares timely informative monthly financial statements and comparative statistics for use by the Board. As part of the audit process, we identify and recommend various audit adjustments required to ensure the financial statements are fairly stated in conformity with generally accepted accounting principles in the United States of America. In addition, management requests that we draft the annual audited financial statements and footnote disclosures. Because an auditor cannot be part of the School's system of internal controls, we believe management's need for our assistance results in a material weakness in internal control over financial reporting.

Context: Audit procedures determined that personnel responsible for maintaining the accounting records has demonstrated a lack of experience necessary to be able to prepare a complete set of financial statements including footnotes in accordance with generally accepted accounting principles in the United States of America.

Effect: Management requests that we draft the annual audited financial statements and footnote disclosures.

Recommendation: While we aware that a finding of this nature is typical of Schools of your size and structure, and that management hired a financial controller subsequent to the year end who has experience in financial reporting, we recommend management consider providing additional training to ensure that staff responsible for financial reporting completely understand the accounting and reporting requirements of generally accepted accounting principles of the United States of America.

Management Response: The Board notes the finding that "an auditor cannot be a part of the School's internal control." It, therefore, anticipates there will be a continuing annual need for the services of an outside auditing firm to review and prepare its annual financial statements. The Board will review its options for professional development so that the staff responsible for financial reporting understands the accounting and reporting requirements of generally accepted accounting principles.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2012**

12-2. Control Environment and Segregation of Duties

Criteria: A School is responsible to have in place a properly designed control environment. An essential component of a strong control environment is to segregate incompatible duties. This would provide reasonable assurance that the School's assets are adequately safeguarded. We believe the lack of a properly designed control environment results in a material weakness.

Condition: The School developed a formal accounting and procedure manual within its charter application. Due to the limited number of employees in the accounting department, many critical duties are combined and performed by one individual. In addition, oversight of this individual's duties does not appear to be occurring as required in the manual.

Context: Audit planning and testing procedures in accordance with *Government Auditing Standards* identified this finding during the current year.

Effect: The lack of segregation of duties can cause an increased risk that misstatements or misappropriations of assets could occur and go undetected within the current control environment.

Recommendation: While we aware that a finding of this nature is typical of Schools of your size and structure and that management hired a financial controller subsequent to the year end who is in the process of formulating a revised policy and procedure manual, we recommend that, to the extent possible, incompatible duties should be segregated to serve as a check and balance to prevent errors and misstatements. If adequate segregation of duties is not practical given the size of your accounting department, mitigating controls should be developed and placed in operation. The internal controls should be designed such that the design or operation of a control allows management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis.

Response: The Board, at its October 15, 2012 meeting, approved a set of policies to establish internal control procedures. To the extent that the size of the financial staff permits, the policies will provide for the segregation of financial duties in order to better protect the school through checks and balances. The policies will be reviewed periodically to make sure that the controls are being maintained and to make any appropriate changes in the policies to strengthen their effectiveness.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2011**

FINDINGS – FINANCIAL STATEMENT AUDIT

11-1: Preparation of Financial Statements

Condition: Generally Accepted Accounting Principles (GAAP) require that financial statements be recorded on an accrual basis. In addition, financial statements prepared on an accrual basis more accurately reflect the relationship between current revenues and current expenses and allows management and the Board to better assess the condition of the School and the success of its operations.

During the performance of our audit engagement procedures, we noted the School has not adjusted all account balances to reflect appropriate accrual basis year-end balances. This is a necessary step to ensure the financial statements are fairly stated. The unrecorded amounts were, in our judgment, material to the financial statements. Since the School's internal control policies and procedures did not prevent or detect a material misstatement of the financial statements, we concluded there is a material weakness in the School's control policies and procedures required to be reported under professional standards.

Criteria: An auditor cannot be part of the School's internal control over financial reporting.

Effect: Management requested that the auditor draft the annual audited financial statements and footnote disclosures.

Status: See 12-1.

11-2: Financial Reporting Objectives

Condition: The year-end financial statements that management prepared and presented to us to audit contained a number of errors, inconsistencies, and omissions. Also, from our consideration of internal control over the preparation of financial statements for the purpose of planning our audit, we believe that the cause of the errors, inconsistencies, and omissions was inadequately designed control policies and procedures related to the preparation of the financial statements. For instance, we noted that management has not developed and communicated a standardized format and instructions for the financial reporting activities to be performed by the accounting personnel.

Criteria: A policy and procedure manual should be implemented that accurately describes the internal control system design.

Effect: A lack of an internal control system design can cause an increased risk that misstatements or misappropriations of assets could go undetected.

Status: See 12-1.

ALOMA D. JOHNSON FRUIT BELT COMMUNITY CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
FOR THE YEAR ENDED JUNE 30, 2011**

11-3: Internal Control System Design

Condition: During the consideration of internal control over the preparation of financial statements for the purpose of planning the audit, management was unable to provide documentation of the components of internal control. Thus the School has not adequately documented the internal control components and that this inadequacy is a deficiency in internal control over financial reporting. Internal control over financial reporting consists of the following five components: Control Environment, Risk Assessment, Control Activities, Information and Communication Systems, and Monitoring. The Board of Trustees is responsible for ensuring that the School has a system in place to ensure the safeguarding of assets, recording of financial data and preparation of financial reports which reflect the transactions of the entity.

Criteria: A policy and procedure manual should be implemented that accurately describes the internal control system design.

Effect: A lack of an internal control system design can cause an increased risk that misstatements or misappropriations of assets could go undetected.

Status: See 12-1 and 12-2.

11-4: Segregation of Duties

Condition: In reviewing the internal controls in place in the School, we noted that the accounting staff is limited to one individual. This employee is responsible for student fee billings and related accounts receivable, cash receipts, cash disbursements, bank and other reconciliations and control of all assets. There are no documented approvals of transactions, except of the purchase of educational supplies. This employee executes purchases, approves and distributes payroll and generally conducts all other financial activities of the School, with the exception of signing checks.

Criteria: Segregation of duties should be in place to help provide reasonable assurance that the School's assets are adequately safeguarded.

Effect: The lack of segregation of duties can cause an increased risk that misstatements or misappropriations of assets could go undetected within the control environment.

Status: See 12-2.

FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

There were no finding and questioned costs related to federal awards noted in prior years.