



# Genesee Community Charter School

2011-2012

## Annual Report

to the

New York State Education Department

Board of Regents



**School Information and Cover Page**

**School Name:** Genesee Community Charter School\_\_\_\_\_

**School Leader:** Lisa A. Wing\_\_\_\_\_

**School email address:** Lwing@GCCSchool.org\_\_\_\_\_

**Primary address:** 657 East Avenue, Rochester, NY 14607\_\_\_\_\_

**School website:** www.GCCSchool.org\_\_\_\_\_

**School email:** Lwing@GCCSchool.org\_\_\_\_\_

**Telephone:** 585-271-4552 ext. 460#\_\_\_\_\_ **Fax:** 585-271-5904\_\_\_\_\_

**BEDS #** 261600860826\_\_\_\_\_

**District/CSD of Location:** Rochester City School District\_\_\_\_\_

**Charter authorizer:** State Education Department Board of Regents\_\_\_\_\_

**Chair, Board of Trustees:** Bridget Shumway\_\_\_\_\_

**Date school first opened for instruction:** August 31, 2001\_\_\_\_\_

**2011-12 Enrollment:** 213\_\_\_\_\_

**2011-12 Grades Served:** K-6\_\_\_\_\_

Our signatures below attest that all of the information contained herein is truthful and accurate.

Lisa A. Wing  
Print Name, Head of Charter School

Lisa A. Wing, Ph.D.      7/31/12\_\_\_\_\_  
Signature and Date

Bridget Shumway  
Print Name, President, Board of Trustees

Bridget Shumway      7/31/12\_\_\_\_\_  
Signature and Date



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## **New York State School Report Card**

The 2010-2011 Genesee Community Charter School New York State School Report Card can be found at <https://reportcards.nysed.gov/files/2010-11/CIR-2011-261600860826.pdf>

## Progress Toward Goal Achievement

### Academic Goals

<b>2011-2012 Progress Toward Attainment of Academic Charter Goals</b>			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
85% of all students in our cohort will score a high 2 or above on the NYS ELA exam	NYS ELA exam	Grade 3 – 92.3% Grade 4 – 96.4% Grade 5 – 92% Grade 6 – 96.3%	
75% of all students in our cohort will score a Level 3 or above on the NYS ELA exam	NYS ELA exam	Grade 3 – 88.5% Grade 4 – 96.4% Grade 5 – 80% Grade 6 – 81.5%	
85% of all students in our cohort will score a high 2 or above on the NYS Math exam	NYS Math exam	Grade 3 – 92.3% Grade 4 – 96.4% Grade 5 – 80% Grade 6 – 88.9%	
75% of all students in our cohort will score a Level 3 or above on the NYS Math exam	NYS Math exam	Grade 3 – 88.5% Grade 4 – 92.9% Grade 5 – 72% Grade 6 – 70.4%	We are completely overhauling our math program and instructional methods in light of the new Common Core State Standards. Approximately 120 hours of professional development will be provided to our staff during the 2012-2013 school year.
90% of all students in our cohort will score a high 2 or above on the NYS Social Studies exam	NYS Social Studies exam	Exam not administered	
80% of all students in our cohort will score a Level 3 or above on the NYS Social Studies exam	NYS Social Studies exam	Exam not administered	
90% of all students in our cohort will score a high 2 or above on the NYS Science exam	NYS Science exam	96.4% scored high 2 or above	
80% of all students in our cohort will score a Level 3 or above on the NYS Science exam	NYS Science exam	96.4% scored Level 3 or above	
90% of all students in our cohort will make at least a year's growth in Reading	Developmental Reading Assessment; Measures of	93.3% of all students in our cohort made at least a year's	

2011-2012 Progress Toward Attainment of Academic Charter Goals			
	Academic Progress	growth in Reading	
90% of all students in our cohort will make at least a year's growth in Math	Measures of Academic Progress	92.1% of all students in our cohort made at least a year's growth in Math	
90% of all students in our cohort will make at least a year's growth in Writing	Developing Writer's Assessment, Measures of Academic Progress	95% of all students in our cohort made at least a year's growth in Writing	
On average, the GCCS student cohort will annually outperform the Rochester City School District by at least 20% on all New York State Exams	New York State exams	GCCS outperformed RCSD by over 50% on the New York State ELA and Math exams	
On average, the GCCS student cohort will annually outperform the Monroe County by at least 10% on all New York State Exams	New York State exams	GCCS outperformed Monroe County by at least 25% on the New York State ELA Exam and by 17% on the New York State Math Exam	
On average, the GCCS student cohort will annually outperform the New York State by at least 5% on all New York State Exams	New York State exams	GCCS outperformed New York State by at least 20% on the New York State ELA and Math Exams	

## Organizational Goals

<b>2011-2012 Progress Toward Attainment of Organizational Charter Goals</b>			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
95% of GCCS students whose families remain in the Rochester area will re-enroll their children each year	Re-enrollment commitment	99.9% of GCCS students whose families remain in the Rochester area are re-enrolling their children for 2012-2013	
50% of families will return a completed Parent Satisfaction Survey by the end of each school year	Percentage of surveys returned	54% of surveys were returned	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Communication" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	99% of parents were somewhat satisfied, satisfied, or very satisfied in this category 96% of parents were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Your Child's Performance and Growth" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	99% of parents were somewhat satisfied, satisfied, or very satisfied in this category 95% of parents were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Opportunities for Family Involvement" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	100% of parents were somewhat satisfied, satisfied, or very satisfied in this category; 97% of parents were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Curriculum and Instruction" category on	Parent Satisfaction Survey Responses	99% of parents were somewhat satisfied, satisfied, or very satisfied in this category 96% of parents	

2011-2012 Progress Toward Attainment of Organizational Charter Goals			
the Parent Satisfaction Survey		were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "School Environment" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	99.2% of parents were somewhat satisfied, satisfied, or very satisfied in this category 95.6% of parents were satisfied or very satisfied in this category	
100% of parents will attend at least one school function at GCCS each school year.	Exhibition Night, Student-led Conference, Parent-Teacher Conference, Family Association Meeting Attendance Rosters, and Visitor/Volunteer Logs	100% of parents attended student-led conferences and Exhibition Nights; 75% of parents attended at least one other school event.	
Parents will contribute a total of 3000 hours of service to the school each year.	Volunteer Logs	Over 7,000 hours of parent service were contributed to the school this year	Although we far exceeded this goal, we are still working to improve our methods for documenting parent service hours in order to obtain a more complete and accurate record
60% of professional staff will attend at least one off-site institute, conference, site seminar, or other professional development offered by Expeditionary Learning or another professional organization.	Professional development attendance	100% of professional staff attended at least one off-site professional development offering.	

## Financial Goals

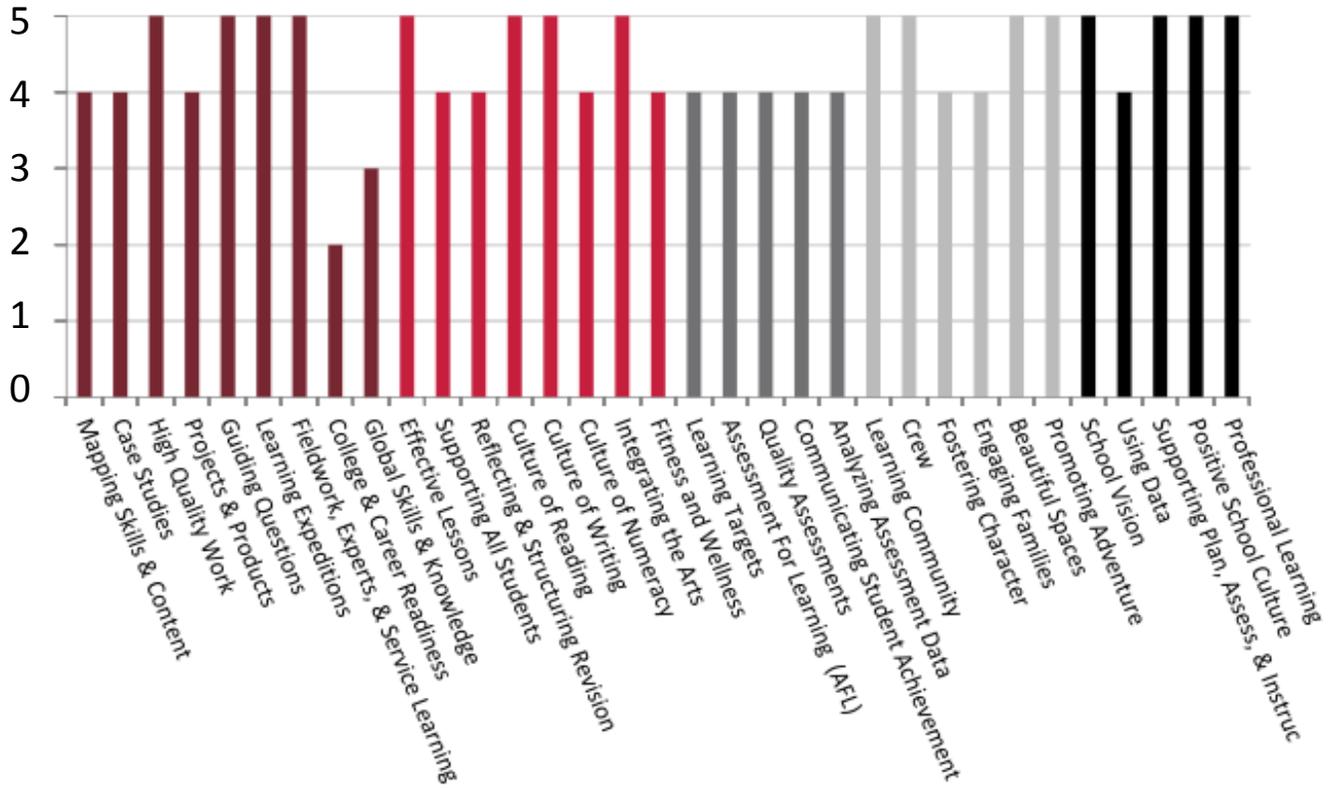
<b>2011-12 Progress Toward Attainment of Financial Charter Goals</b>			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
GCCS will maintain a balanced budget.	Annual budget and financial statements	GCCS maintained a balanced budget	

**Charter-Specific Goals**

<b>2011-12 Progress Toward Attainment of Charter-Specific Goals</b>			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
GCCS will receive a score of at least 58/64 on its Expeditionary Learning Implementation Review. [The Implementation Review Instrument has been revised. The new instrument reports the strength of implementation of 33 key EL practices in the school. The school's implementation is rated according to a 5-point scale for each key practice.]	Expeditionary Learning Implementation Review	GCCS received a score of 145/165 on its Implementation Review receiving an average of 4.4/5 on each item. The school continued to serve as one of 17 EL Mentor Schools in the country.	
GCCS will participate in the pilot implementation of the Habits of Work and Character Surveys.	Administration of Pilot Surveys		Expeditionary Learning has delayed development of this survey. GCCS has developed a comprehensive set of character traits and targets that it has begun to infuse into the culture of the school. The 2012-2013 student progress report will reflect student progress in performance-related character traits (habits of work and scholarship).
Efforts to attract and retain students with disabilities, ELL, FRL	GCCS advertises widely, including sending press releases to all media outlets, running commercials on local radio stations that reflect the diversity of the community, placing fliers and posters (in Spanish and English) in all county libraries, social services offices, pediatrician's offices, preschools, and day care centers. In addition, we sent print materials for distribution to individual parents to every child care center and preschool in the city. We also participated in the Rochester City School District's School Expo at the Convention Center. GCCS retains its students with disabilities by working with RCSD and contracting with Clinical Associates of the Fingerlakes to provide the services children need in order to remain in the school.		

# Genesee Community Charter School

## Implementation Review Scores Spring 2012



**Appendix B: Instructional Timetable**

This Table is required only of Board of Regents-authorized charter schools.

<b>2011-12 Instructional Time</b>	
Total number of instructional days for the 2011-12 school year	178
First and last day of the 2010-11 school year	First – August 31, 2011 Last – June 20, 2012
Length of school day (please note if schedule varies throughout the week or the year)	8:00 a.m. – 3:00 p.m. Monday, Tuesday, Thursday, Friday 8:00 a.m. – 1:00 p.m. Wednesday

### Appendix C

	FYE	2012
Total Expenditures		<u>2,719,909</u>
# of Children		216
Total Expenditures and Administrative Expenditures Per Child		12,592
	FYE	2012
Total Administrative Expenditures		<u>290,729</u>
# of Children		216
Administrative Expenditures Per Child		1,346

## Appendix D

### STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS FOR THE PERIOD JULY 1, 2011 THROUGH JUNE 30, 2012

OPERATING REVENUE	2012
Public School Districts	2,581,538
Special Education Revenue	15,174
Cafeteria	37,402
Fundraising/other income	4,705
Interest Income	2,521
Site Seminar	39,682
Unrealized Gain/Loss	12,650
Total Operating Revenue	<u>2,693,672</u>
OPERATING EXPENSES:	
Program	
Regular Education	2,241,349
Special Education	72,569
Cafeteria	38,464
Total Program	2,352,382
Management and General	367,526
Total Operating Expenses	2,719,909
CHANGE IN NET ASSETS	-26,237
NET ASSETS - beginning of year	1,965,482
NET ASSETS - end of year	<u>1,939,245</u>

**STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE PERIOD JULY 1, 2011 THROUGH JUNE 30, 2012**

OPERATING REVENUE

Rochester CSD and Suburban Districts	2,581,538
Special Education Revenue	15,174
Food Service	37,402
Fundraising	4,705
Interest Income	2,521
Other Income	39,682
Unrealized Gain/Loss	12,650
Total Operating Revenue	2,693,672

	<b>Reg</b>	<b>Spec Ed</b>	<b>Mgt &amp; Gen</b>	<b>Cafeteria</b>	
Salaries	1,265,753	34,941	197,482		
Employee Benefits and Payroll Taxes	430,076		76,797		
Occupancy	196,400				
Staff Development	77,171				
Field Studies	93,384				
Supplies and Materials	22,689		25,981		
Food				38,464	
Contracted Services - Evaluation	1,521				
Contracted Services - Spec Ed		37,629			
Business Services	2,186		31,947		
Insurance	5,716		19,772		
Accounting/Auditing Fees			8,900		
Other Expenses	2,763				
Printing	16,670				
Legal Fees			6,649		
Depreciation Expense	82,094				
Substitutes	44,926				
	2,241,349	72,569	367,526	38,464	2,719,909

2012-2013 Budget

		2012-2013
<b>Size</b>	Number of Students	205
<b>Revenue</b>	Per Pupil Allocation	\$12,090
	Federal, State & Local Revenue	\$2,505,754
	Grants & Donations	\$0
	Food Service	\$36,750
	Interest Income	\$47,000
	Projected Previous Year Surplus	\$30,000
	<b>Total Income</b>	<b>\$2,619,504</b>
<b>Administration</b>		
	School Leader Salary	\$117,300
	Administrative Assistant Salary	\$51,482
	Administrative Benefits	\$59,074
	Curriculum Specialist	\$66,400
	Special Education Coordinator	\$40,750
	River Room Clerical	\$34,472
	River Room Benefits	\$15,234
	<b>Subtotal</b>	<b>\$384,712</b>
<b>Instruction</b>		
	Teacher Salaries	\$994,865
	Teaching Assistant Salary	\$187,853
	Teacher & Assistant Benefits	\$413,951
	403-B Contribution	
	Substitutes	\$40,500
	Professional Development	\$63,375
	Summer Professional Development	\$70,304
	Field Studies	\$54,366
	<b>Subtotal</b>	<b>\$1,825,214</b>
<b>Supplies</b>		
	Classroom Supplies	\$10,000
	Computers	\$3,000
	Library/Reference	\$2,500
	Office Supplies	\$22,333
	Texts & Materials	\$1,432
	Grant-related Materials	\$0
	<b>Subtotal</b>	<b>\$39,265</b>
<b>Operations</b>		
	Audit	\$11,920
	Legal	\$8,144
	Student Testing	\$2,000
	Insurance	\$21,200
	Equipment maintenance	\$2,500
	Transportation	\$0
	Postage	\$8,552
	Printing/Copying	\$13,683

	Business Services/Advertising	\$30,621
	Special Education Services	\$27,304
	Food Service	\$36,750
	Web site maintenance	\$1,300
	Dissemination Activities	\$0
	Janitorial	\$15,683
	<b>Subtotal</b>	<b>\$179,657</b>
<b>Capital/Facilities</b>		
	Rent	\$188,656
	Equipment Purchase	\$2,000
	Renovation	\$0
	<b>Subtotal</b>	<b>\$190,656</b>
	<b>Grand Total Expenses</b>	<b>\$2,619,505</b>
	<b>Total Revenue</b>	<b>\$2,619,504</b>
	<b>Revenues Minus Expenses</b>	<b>\$0</b>

## **Charter Revisions**

No revisions were made to our charter during the 2011-2012 school year.

**Appendix F: Disclosure of Financial Interest Form**

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Bridget Shumway
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** [REDACTED]
5. **Business** [REDACTED]
6. **Daytime Phone\*** [REDACTED]
7. **E-Mail Address** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Personnel Committee, BOT President

9. Is the trustee an employee of the school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Bridget Shumway  
Signature

July 25, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Lisa Wing\_\_\_
2. **Charter School Name** Genesee Community Charter School\_
3. **Charter Authorizer Entity** Board of Regents \_\_\_\_\_
4. **Home Address\*** [REDACTED]\_\_\_
5. **Business Address\*** [REDACTED]\_\_\_
6. **Daytime Phone\*** [REDACTED]\_\_\_
7. **E-Mail Address\*** [REDACTED]\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
School Leader
9. Is the trustee an employee of the school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

School Leader; responsible for managing all day-to-day operations of the school; salary - \$115,000; start date - April 1, 2001\_\_\_

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Lisa A. Wing, Ph.D.  
Signature

July 30, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Harry Pierre-Philippe\_
2. **Charter School Name** The Genesee Community Charter School\_\_\_\_\_
3. **Charter Authorizer Entity** New York State Board of Regents\_\_\_\_\_
4. **Home Address\*** \_\_\_\_\_
5. **Business Address\*** \_\_\_\_\_
6. **Daytime Phone\*** \_\_\_\_\_
7. **E-Mail Address\*** \_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Membership Committee; Discipline Committee
9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_\_**X**\_\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_\_**X**\_\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><b>NONE</b> -----&gt;</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><b>NONE</b> -----&gt;</p>				

Harry Pierre-Philippe  
Signature

7/25/12  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Janet Finch-Levy\_\_\_\_
2. **Charter School Name** Genesee Community Charter School\_\_\_\_\_
3. **Charter Authorizer Entity** New York State Ed Dept \_\_\_\_\_
4. **Home Address\*** [REDACTED]\_\_\_\_\_
5. **Business Address\*** [REDACTED]\_\_\_\_\_
6. **Daytime Phone\*** [REDACTED]\_\_\_\_\_
7. **E-Mail Address\*** [REDACTED]\_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
RMSC museum representative\_

9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Head of RMSC PRESCHOOL, \$32,000, January 1979

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
RMSC	Landlord	\$196,000/yr	Janet Finch-Levy	



Signature

July 23, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Ann Marie Spinney\_\_
2. **Charter School Name** Genesee Community Charter School\_\_\_\_\_
3. **Charter Authorizer Entity** \_\_
4. **Home Address\*** [REDACTED] \_\_\_\_\_
5. **Business Address\*** [REDACTED] \_\_\_\_\_
6. **Daytime Phone\*** [REDACTED] \_\_\_\_\_
7. **E-Mail Address\*** [REDACTED] \_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
RMSC Representative

9. Is the trustee an employee of the school? \_\_Yes  No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  Yes \_\_\_No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Human Resource Manager Rochester Museum & Science Center, \$53,000, January 2011

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Rochester Museum & Science Center HR Manager	Genesee Community Charter School is the tenant on the RMSC property			

Ann Marie Spinney  
Signature

7/31/2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Keri Gonzalez
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** \_\_\_\_\_
5. **Business Address\*** \_\_\_\_\_
6. **Daytime Phone\*5** \_\_\_\_\_
7. **E-Mail Address** \_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Teacher representative, member of the Discipline Committee
9. Is the trustee an employee of the school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Kindergarten and First Grade classroom teacher, teaching, assessing and reporting out for all children, Start Date: 2001, \$56,000

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**11.** Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

**12.** Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Keri Gonzalez  
Signature

July 25, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** George H. Yeadon\_\_\_\_\_
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** [REDACTED]
5. **Business Address\*** [REDACTED]
6. **Daytime Phone\*** [REDACTED]
7. **E-Mail Address** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Community Rep, Treasurer

9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_**X** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_**X** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

George H. Yeadon  
Signature

July 25, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Mark Schiesser\_\_\_
2. **Charter School Name** The Genesee Community Charter School\_
3. **Charter Authorizer Entity** New York State Board of Regents\_\_\_
4. **Home Address\*** [REDACTED].
5. **Business Address\*** [REDACTED] \_\_\_\_\_
6. **Daytime Phone\*** [REDACTED]\_\_
7. **E-Mail Address\*** [REDACTED]\_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Finance Committee
9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_**X**\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_**X**\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Mark Schiesser  
Signature

7/25/12  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Kathleen M. DaBoll-Lavoie
2. Charter School Name Genesee Community Charter School
3. Charter Authorizer Entity New York State Board of Regents
4. Home Address\* [REDACTED]
5. Business Address\* [REDACTED]
6. Daytime [REDACTED]
7. E-Mail Address [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Community representative, Vice-President

9. Is the trustee an employee of the school? \_\_\_Yes \_\_\_X\_\_\_No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_Yes \_\_\_X\_\_\_No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

Dr. Kathleen M. DaBoll-Lavoie  
Signature

7/26/12

Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Kimberly Schafer\_\_\_\_\_
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** [REDACTED]\_\_\_\_\_
5. **Business Address\*** [REDACTED]\_\_\_\_\_
6. **Daytime Phone\*** [REDACTED]\_\_\_\_\_
7. **E-Mail Address** [REDACTED]\_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Parent Rep, Finance Committee

9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_\_**X** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_\_**X** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Kimberly A. Schafer  
Signature

July 25, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Jennifer Sutherland
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** New York State Board of Regents
4. **Home Address\*** [REDACTED]
5. **Business Address\*** [REDACTED]
6. **Daytime Phone\*** [REDACTED]
7. **E-Mail Address\***
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Parent Representative
9. Is the trustee an employee of the school? \_\_\_**Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Jennifer Sutherland  
Signature

7/29/12  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

**Trustee Name (print):** Marcia S. Joy \_\_\_\_\_

**Charter School Name:** Genesee Community Charter School \_\_\_\_\_

**Charter Authorizer Entity:** New York State Board of Regents \_\_\_\_\_

**Home Address\* :** \_\_\_\_\_

**Business Address\* :** \_\_\_\_\_

**Daytime Phone\* :** \_\_\_\_\_

**E-Mail Address\* :** \_\_\_\_\_

List all positions held on board (e.g., chair, treasurer, parent representative)

Community Representative, Chair of Personnel Committee, Member of Discipline Committee \_\_\_\_\_

Is the trustee an employee of the school? \_\_\_ **Yes** \_\_\_  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ **Yes** \_\_\_  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization conducting business with the school</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest</b>	<b>Steps Taken to Avoid Conflict of Interest</b>
None				

Marcia S. Joy  
Signature

July 26, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Lisa O'Malley\_
2. **Charter School Name** Genesee Community Charter School\_\_\_\_\_
3. **Charter Authorizer Entity** \_\_
4. **Home Address\*** [REDACTED].
5. **Business** [REDACTED]\_\_\_\_\_
6. **Daytime Phone\*** [REDACTED]\_
7. **E-Mail Address** [REDACTED]\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Teacher Representative
9. Is the trustee an employee of the school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Curriculum Specialist, \$65,000, May 2001

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school?  **Yes**  **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	none	none	none

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none	none	none	none	none

Lisa O'Malley  
Signature

July 30, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Tracy O Walker
2. Charter School Name Genesee Community Charter School
3. Charter Authorizer Entity New York State Board of Regents
4. Home [REDACTED] -
5. Business Address [REDACTED] -
6. Daytime Phone\* [REDACTED] -
7. E-Mail Address [REDACTED] \_\_\_\_\_
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Community Representative, Secretary

9. Is the trustee an employee of the school? \_\_\_Yes XNo

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_Yes XNo

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

<b>Date(s)</b>	<b>Nature of Financial Interest/Transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to yourself</b>
<i>NONE</i>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

<b>Organization conducting business with the school</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest</b>	<b>Steps Taken to Avoid Conflict of Interest</b>
<i>NONE</i>				

Tracy O Walker  
Signature

July 30, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Anne Neilans\_\_
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** [REDACTED]
5. **Business** [REDACTED]
6. **Daytime Phone\*** [REDACTED]
7. **E-Mail Address\*** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Community Representative

9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_**X**\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_**X**\_\_**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
September 12-14, 2012  May 21, 2012	Substituted for School Leader	N/A	N/A

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Anne Neilans  
Signature

July 30, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Lyle Beach
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** [REDACTED]
5. **Business Address** [REDACTED]
6. **Daytime Phone** [REDACTED]
7. **E-Mail Address** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Finance Committee

9. Is the trustee an employee of the school? \_\_\_**Yes** \_\_\_**X No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_**Yes** \_\_\_**X No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Lyle E. Beach  
Signature

July 25, 2012  
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member  
Annual Report 2011-2012**

*\*Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Daniel Bell.
2. **Charter School Name** Genesee Community Charter School
3. **Charter Authorizer Entity** NYS Board of Regents
4. **Home Address\*** [REDACTED]
5. **Business Address\*** [REDACTED]
6. **Daytime Phone** [REDACTED]
7. **E-Mail Address** [REDACTED]
8. List all positions held on board (e.g., chair, treasurer, parent representative)  
Parent Rep, Personnel Committee

9. Is the trustee an employee of the school? \_\_\_ **Yes** \_\_\_ **X No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? \_\_\_ **Yes** \_\_\_ **X No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Daniel Bell \_\_\_\_\_ July 25, 2012 \_\_\_\_\_  
 Signature Date

**Appendix G: Board of Trustees Membership Table**

<b>Current Board Members</b>				
<b>Name</b>	<b>Position on the Board</b>	<b>Committee affiliation(s)</b>	<b>Area of expertise, and/or additional role at school (parent, staff member etc.)</b>	<b>Number of terms served and length of each, including date of election and expiration</b>
Bridget Shumway	President	Community Rep/ Personnel Committee	Small business management, human resources	Term 1: 2 years 7/1/01 – 6/30/03 Term 2: 3 years 7/1/03 – 6/30/06 Term 3: 3 years 7/1/06 – 6/30/09 Term 4: 3 years 7/1/09 – 6/30/12 Term 5: 3 years 7/1/11-6/30/14
Kathleen Daboll-Lavoie	Vice President	Community Rep	Higher education, Curriculum & instruction	Term 1: 2 years 7/1/01 – 6/30/03 Term 2: 3 years 7/1/03 – 6/30/06 Term 3: 3 years 7/1/06 – 6/30/09 Term 4: 3 years 7/1/09 – 6/30/12 Term 5: 3 years 7/1/11-6/30/14
Lisa Wing	Chief Executive Officer	School Leader/ Nominating Committee, Personnel Committee	Curriculum & instruction, school management/School Leader	Term 1: 3 years 7/1/01 – 6/30/04 Term 2: 3 years 7/1/04 – 6/30/07 Term 3: 3 years 7/1/07 – 6/30/10 Term 4: 3 years 7/1/10 – 6/30/13
George Yeadon	Treasurer	Community Rep/ Finance Committee	Finance, operations management	Term 1: 1 year 7/1/06 – 6/30/07 Term 2: 3 years 7/1/07 – 6/30/10 Term 3: 3 years

<b>Current Board Members</b>				
<b>Name</b>	<b>Position on the Board</b>	<b>Committee affiliation(s)</b>	<b>Area of expertise, and/or additional role at school (parent, staff member etc.)</b>	<b>Number of terms served and length of each, including date of election and expiration</b>
				7/1/10 – 6/30/13
Tracy Walker	Secretary	Community Rep/ Discipline Committee	Curriculum & instruction	Term 1: 3 years 7/1/01 – 6/30/04 Term 2: 3 years 7/1/04 – 6/30/07 Term 3: 3 years 7/1/07 – 6/30/10 Term 4: 3 years 7/1/10 – 6/30/13
Janet Finch-Levy	Member	Museum Rep/ Personnel Committee	Early childhood education	Term 1: 2 years 7/1/09 – 6/30/11 Term 2: 2 years 7/1/11-6/30/13
Harry Pierre-Philippe	Member	Community Rep/ Nominating Committee, Discipline Committee	Higher education	Term 1: 2 years 1/1/03 – 6/30/05 Term 2: 3 years 7/1/05 – 6/30/08 Term 3: 3 years 7/1/08 – 6/30/11 Term 4: 3 years 7/1/11-6/30/14
Marcia Joy	Member	Community Rep/ Personnel Committee, Nominating Committee, Discipline Committee	Curriculum & instruction, school management	Term 1: 1 year 7/1/01 – 6/30/02 Term 2: 3 years 7/1/02 – 6/30/05 Term 3: 3 years 7/1/05 – 6/30/08 Term 4: 3 years 7/1/08 – 6/30/11 Term 5: 3 years 7/1/11-6/30/14
Mark Schiesser	Member	Community Rep/ Finance Committee	Small business management, finance	Term 1: 3 years 7/1/10 – 6/30/13
Anne Neilans	Member	Community Rep/ Discipline Committee	Community partnerships	Term 1: 3 years 7/1/10 – 6/30/13

<b>Current Board Members</b>				
<b>Name</b>	<b>Position on the Board</b>	<b>Committee affiliation(s)</b>	<b>Area of expertise, and/or additional role at school (parent, staff member etc.)</b>	<b>Number of terms served and length of each, including date of election and expiration</b>
Lisa O'Malley	Member	Teacher Rep	Curriculum & Instruction	Term 1: 3 years 7/1/11-6/30/14
Keri Gonzalez	Member	Teacher Rep/Discipline Committee	Curriculum & instruction	Term 1: 3 years 7/1/10 – 6/30/13
Lyle Beach	Member	Community Rep/Finance Committee	Non-profit Management, finance	Term 1: 2 years 7/1/01 – 6/30/03 Term 2: 3 years 7/1/03 – 6/30/06 Term 3: 3 years 7/1/06 – 6/30/09 Term 4: 3 years 7/1/09 – 6/30/12
Annemarie Spinney	Member	Museum Rep	Human Resources	Term 1: 3 years 3/14/12-6/30/13 Replaced former member whose term expires 6/30/13
Kimberly Schafer	Member	Parent Rep/Finance Committee, Nominating Committee	Community partnerships	Term 1: 3 years 7/1/10 – 6/30/13 Resigned 6/30/12 due to relocation
Jennifer Sutherland	Member	Parent Rep	Community partnerships	Term 1: 3 years 7/1/11-6/30/14
Dan Bell	Member	Parent Rep/Personnel Committee	Business management	Term 1: 3 years 7/1/09 – 6/30/12
<b>Total Members joining the board during the 2011-12 school year</b>				<b>3</b>
<b>Total Members departing the board during the 2011-12 school year</b>				<b>3</b>



## Progress Toward Goal Achievement

### Academic Goals

<b>2011-2012 Progress Toward Attainment of Academic Charter Goals</b>			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
85% of all students in our cohort will score a high 2 or above on the NYS ELA exam	NYS ELA exam	Grade 3 – 92.3% Grade 4 – 96.4% Grade 5 – 92% Grade 6 – 96.3%	
75% of all students in our cohort will score a Level 3 or above on the NYS ELA exam	NYS ELA exam	Grade 3 – 88.5% Grade 4 – 96.4% Grade 5 – 80% Grade 6 – 81.5%	
85% of all students in our cohort will score a high 2 or above on the NYS Math exam	NYS Math exam	Grade 3 – 92.3% Grade 4 – 96.4% Grade 5 – 80% Grade 6 – 88.9%	
75% of all students in our cohort will score a Level 3 or above on the NYS Math exam	NYS Math exam	Grade 3 – 88.5% Grade 4 – 92.9% Grade 5 – 72% Grade 6 – 70.4%	We are completely overhauling our math program and instructional methods in light of the new Common Core State Standards. Approximately 120 hours of professional development will be provided to our staff during the 2012-2013 school year.
90% of all students in our cohort will score a high 2 or above on the NYS Social Studies exam	NYS Social Studies exam	Exam not administered	
80% of all students in our cohort will score a Level 3 or above on the NYS Social Studies exam	NYS Social Studies exam	Exam not administered	
90% of all students in our cohort will score a high 2 or above on the NYS Science exam	NYS Science exam	96.4% scored high 2 or above	
80% of all students in our cohort will score a Level 3 or above on the NYS Science exam	NYS Science exam	96.4% scored Level 3 or above	
90% of all students in our cohort will make at	Developmental Reading	93.3% of all students in our	

**2011-2012 Progress Toward Attainment of Academic Charter Goals**

least a year's growth in Reading	Assessment; Measures of Academic Progress	cohort made at least a year's growth in Reading	
90% of all students in our cohort will make at least a year's growth in Math	Measures of Academic Progress	92.1% of all students in our cohort made at least a year's growth in Math	
90% of all students in our cohort will make at least a year's growth in Writing	Developing Writer's Assessment, Measures of Academic Progress	95% of all students in our cohort made at least a year's growth in Writing	
On average, the GCCS student cohort will annually outperform the Rochester City School District by at least 20% on all New York State Exams	New York State exams	GCCS outperformed RCSD by over 50% on the New York State ELA and Math exams	
On average, the GCCS student cohort will annually outperform the Monroe County by at least 10% on all New York State Exams	New York State exams	GCCS outperformed Monroe County by at least 25% on the New York State ELA Exam and by 17% on the New York State Math Exam	
On average, the GCCS student cohort will annually outperform the New York State by at least 5% on all New York State Exams	New York State exams	GCCS outperformed New York State by at least 20% on the New York State ELA and Math Exams	

## Organizational Goals

<b>2011-2012 Progress Toward Attainment of Organizational Charter Goals</b>			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
95% of GCCS students whose families remain in the Rochester area will re-enroll their children each year	Re-enrollment commitment	99.9% of GCCS students whose families remain in the Rochester area are re-enrolling their children for 2012-2013	
50% of families will return a completed Parent Satisfaction Survey by the end of each school year	Percentage of surveys returned	54% of surveys were returned	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Communication" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	99% of parents were somewhat satisfied, satisfied, or very satisfied in this category 96% of parents were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Your Child's Performance and Growth" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	99% of parents were somewhat satisfied, satisfied, or very satisfied in this category 95% of parents were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the "Opportunities for Family Involvement" category on the Parent Satisfaction Survey	Parent Satisfaction Survey Responses	100% of parents were somewhat satisfied, satisfied, or very satisfied in this category; 97% of parents were satisfied or very satisfied in this category	
90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the	Parent Satisfaction Survey Responses	99% of parents were somewhat satisfied, satisfied, or very satisfied in	

**2011-2012 Progress Toward Attainment of Organizational Charter Goals**

<p>“Curriculum and Instruction” category on the Parent Satisfaction Survey</p>		<p>this category 96% of parents were satisfied or very satisfied in this category</p>	
<p>90% of GCCS families will be somewhat satisfied, satisfied, or very satisfied in the “School Environment” category on the Parent Satisfaction Survey</p>	<p>Parent Satisfaction Survey Responses</p>	<p>99.2% of parents were somewhat satisfied, satisfied, or very satisfied in this category 95.6% of parents were satisfied or very satisfied in this category</p>	
<p>100% of parents will attend at least one school function at GCCS each school year.</p>	<p>Exhibition Night, Student-led Conference, Parent-Teacher Conference, Family Association Meeting Attendance Rosters, and Visitor/Volunteer Logs</p>	<p>100% of parents attended student-led conferences and Exhibition Nights; 75% of parents attended at least one other school event.</p>	
<p>Parents will contribute a total of 3000 hours of service to the school each year.</p>	<p>Volunteer Logs</p>	<p>Over 7,000 hours of parent service were contributed to the school this year</p>	<p>Although we far exceeded this goal, we are still working to improve our methods for documenting parent service hours in order to obtain a more complete and accurate record</p>
<p>60% of professional staff will attend at least one off-site institute, conference, site seminar, or other professional development offered by Expeditionary Learning or another professional organization.</p>	<p>Professional development attendance</p>	<p>100% of professional staff attended at least one off-site professional development offering.</p>	

## Financial Goals

<b>2011-12 Progress Toward Attainment of Financial Charter Goals</b>			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
GCCS will maintain a balanced budget.	Annual budget and financial statements	GCCS maintained a balanced budget	

## Charter-Specific Goals

<b>2011-12 Progress Toward Attainment of Charter-Specific Goals</b>			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
GCCS will receive a score of at least 58/64 on its Expeditionary Learning Implementation Review. [The Implementation Review Instrument has been revised. The new instrument reports the strength of implementation of 33 key EL practices in the school. The school's implementation is rated according to a 5-point scale for each key practice.]	Expeditionary Learning Implementation Review	GCCS received a score of 145/165 on its Implementation Review receiving an average of 4.4/5 on each item. The school continued to serve as one of 17 EL Mentor Schools in the country.	
GCCS will participate in the pilot implementation of the Habits of Work and Character Surveys.	Administration of Pilot Surveys		Expeditionary Learning has delayed development of this survey. GCCS has developed a comprehensive set of character traits and targets that it has begun to infuse into the culture of the school. The 2012-2013 student progress report will reflect student progress in performance-related character traits (habits of work and scholarship).
Efforts to attract and retain students with disabilities, ELL, FRL	GCCS advertises widely, including sending press releases to all media outlets, running commercials on local radio stations that reflect the diversity of the community, placing fliers and posters (in Spanish and English) in all county libraries, social services offices, pediatrician's offices, preschools, and day care centers. In addition, we sent print materials for distribution to individual parents to every child care center and preschool in the city. We also participated in the Rochester City School District's School Expo at the Convention Center. GCCS retains its students with disabilities by working with RCSD and contracting with Clinical Associates of the Fingerlakes to provide the services children need in order to remain in the school.		



**GENESEE COMMUNITY CHARTER SCHOOL**

**FINANCIAL STATEMENTS**

**June 30, 2012**



**Heveron & Heveron**



**Certified Public Accountants**

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# Heveron & Heveron

Since 1972

Certified Public Accountants

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## INDEPENDENT AUDITORS' REPORT

To The Board of Trustees  
Genesee Community Charter School  
Rochester, New York

We have audited the accompanying balance sheets of Genesee Community Charter School (a not-for-profit corporation) as of June 30, 2012 and 2011, and the related statements of cash flows for the years then ended, and the statements of activities and functional expenses for the year ended June 30, 2012. These financial statements are the responsibility of the Organization's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from the Organization's 2011 financial statements, and in our report dated October 12, 2011, we expressed an unqualified opinion on those financial statements.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America, and *Government Auditing Standards*, issued by the Comptroller General of the United States. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used, and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Genesee Community Charter School as of June 30, 2012 and 2011, and its cash flows for the years then ended, and the results of its operations for the year ended June 30, 2012 in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated October 10, 2012 on our consideration of Genesee Community Charter School's internal control over financial reporting, and our tests of its compliance with certain provisions of laws, regulations, contracts and grants.

Heveron & Heveron  
Certified Public Accountants

Rochester, New York  
October 10, 2012



**GENESEE COMMUNITY CHARTER SCHOOL  
BALANCE SHEETS  
June 30, 2012 and 2011**

<b>ASSETS</b>		<u>2012</u>	<u>2011</u>
<u>Current Assets</u>			
Cash and Cash Equivalents		\$ 1,115,789	\$ 875,885
State and Federal Aid Receivable		68,761	33,989
Investments		852,047	1,074,285
Prepaid Expenses		<u>4,842</u>	<u>13,527</u>
Total Current Assets		<u>2,041,439</u>	<u>1,997,686</u>
<u>Fixed Assets</u>			
Leasehold Improvements and Equipment, Net		<u>306,851</u>	<u>318,803</u>
TOTAL ASSETS		<u>2,348,290</u>	<u>2,316,489</u>
 <b>LIABILITIES AND NET ASSETS</b>  			
<u>Current Liabilities</u>			
Accounts Payable		40,963	23,983
Accrued Payroll		172,177	153,501
Accrued Liabilities		176,535	167,979
Deferred Revenue		18,672	4,115
Current Portion of Lease Payable		<u>-</u>	<u>2,384</u>
Total Current Liabilities		<u>408,347</u>	<u>351,962</u>
<u>Net Assets</u>			
Unrestricted			
Operating		1,864,943	1,874,507
Board Designated		<u>75,000</u>	<u>75,000</u>
Total Unrestricted Net Assets		1,939,943	1,949,507
Temporarily Restricted		<u>-</u>	<u>15,020</u>
Total Net Assets		<u>1,939,943</u>	<u>1,964,527</u>
TOTAL LIABILITIES AND NET ASSETS		<u>\$ 2,348,290</u>	<u>\$ 2,316,489</u>

See Independent Auditors' Report and Notes to Financial Statements.

**GENESEE COMMUNITY CHARTER SCHOOL**  
**STATEMENT OF ACTIVITIES**  
**For The Year Ended June 30, 2012**  
**(With Comparative Totals For The Year Ended June 30, 2011)**

	<u>Unrestricted</u>	Temporarily <u>Restricted</u>	<u>Total All Funds</u>	
			2012	2011
<u>Revenues, Gains and Other Support:</u>				
Public School District:				
Revenue - Resident Student Enrollment	\$ 2,588,101	\$ -	\$ 2,588,101	\$ 2,463,845
Revenue - Students with Disabilities	14,262	-	14,262	18,220
Contributions	5,308	-	5,308	8,124
Interest/Dividends Income	30,131	-	30,131	17,701
Food Service Fees	42,804	-	42,804	36,507
Site Seminar	-	-	-	25,935
Unrealized Gain/(Loss) on Investments	(14,945)	-	(14,945)	61,956
Other Income	3,802	-	3,802	3,309
Released From Restriction	<u>15,020</u>	<u>(15,020)</u>	<u>-</u>	<u>-</u>
Total Revenues, Gains and Other Support	<u>2,684,483</u>	<u>(15,020)</u>	<u>2,669,463</u>	<u>2,635,597</u>
<u>Expenses:</u>				
<u>Program Services:</u>				
Regular Education	2,195,168	-	2,195,168	2,141,693
Special Education	90,556	-	90,556	88,549
Food Services	<u>38,196</u>	<u>-</u>	<u>38,196</u>	<u>33,498</u>
Total Program Services Expense	2,323,920	-	2,323,920	2,263,740
<u>Supporting Services:</u>				
Management and General	<u>370,127</u>	<u>-</u>	<u>370,127</u>	<u>338,790</u>
Total Expenses	<u>2,694,047</u>	<u>-</u>	<u>2,694,047</u>	<u>2,602,530</u>
Change in Net Assets	(9,564)	(15,020)	(24,584)	33,067
Net Assets - Beginning of Year	<u>1,949,507</u>	<u>15,020</u>	<u>1,964,527</u>	<u>1,931,460</u>
Net Assets - End of Year	<u>\$ 1,939,943</u>	<u>\$ -</u>	<u>\$ 1,939,943</u>	<u>\$ 1,964,527</u>

See Independent Auditors' Report and Notes to Financial Statements.

**GENESEE COMMUNITY CHARTER SCHOOL**  
**STATEMENTS OF CASH FLOWS**  
**For The Years Ended June 30, 2012 and 2011**

	<u>2012</u>	<u>2011</u>
<u>Cash Flows From Operating Activities</u>		
Revenue from School Districts	\$ 2,564,507	\$ 2,508,945
Grant Revenues	-	181,140
Contributions	5,308	8,124
Other Sources	77,767	79,599
Payments to Vendors for Goods and Services Rendered	(548,405)	(667,970)
Payments to Charter School Personnel for Services Rendered	<u>(2,004,925)</u>	<u>(1,911,295)</u>
Net Cash Flows Provided By Operating Activities	<u>94,252</u>	<u>198,543</u>
<u>Cash Flows From Investing Activities</u>		
Proceeds from Sale of Equipment	2,050	-
Purchase of Equipment	(61,311)	(13,537)
Proceeds from Sale of Short-Term Investments	235,727	238,953
Purchase of Investments	<u>(28,430)</u>	<u>(621,780)</u>
Net Cash Flows Provided/(Used) By Investing Activities	<u>148,036</u>	<u>(396,364)</u>
<u>Cash Flows From Financing Activities</u>		
Payments on Lease Payable	<u>(2,384)</u>	<u>(6,825)</u>
Net Cash Flows Used By Financing Activities	<u>(2,384)</u>	<u>(6,825)</u>
Net Increase/(Decrease) in Cash and Cash Equivalents	239,904	(204,646)
Cash and Cash Equivalents - Beginning of Year	<u>875,885</u>	<u>1,080,531</u>
Cash and Cash Equivalents - End of Year	<u>\$ 1,115,789</u>	<u>\$ 875,885</u>

**GENESEE COMMUNITY CHARTER SCHOOL**  
**STATEMENTS OF CASH FLOWS**  
**For The Years Ended June 30, 2012 and 2011**  
**(Continued)**

	2012	2011
<u>Reconciliation of Change in Net Assets to Net Cash</u>		
<u>Provided by Operating Activities</u>		
Change in Net Assets	\$ (24,584)	\$ 33,067
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:		
Depreciation	73,264	81,856
Unrealized (Gain)/Loss on Investments	14,945	(61,956)
Gain on Sale of Equipment	(2,050)	-
(Increase)/Decrease In:		
State and Federal Aid Receivable	(34,777)	204,167
Prepaid Expenses	8,685	(3,812)
Increase/(Decrease) In:		
Accounts Payable	16,980	(70,447)
Accrued Payroll	18,676	(34,134)
Accrued Liabilities	8,556	45,688
Deferred Revenue	14,557	4,115
Net Cash Flows Provided By Operating Activities	\$ 94,252	\$ 198,544

See Independent Auditors' Report and Notes to Financial Statements.

**GENESEE COMMUNITY CHARTER SCHOOL  
STATEMENT OF FUNCTIONAL EXPENSES**

**For The Year Ended June 30, 2012  
(With Comparative Totals For The Year Ended June 30, 2011)**

	Program Services			Management and General	Totals	
	Regular Education	Special Education	Food Services		2012	2011
Salaries	\$ 1,287,897	\$ 39,951	\$ -	\$ 198,454	\$ 1,526,302	\$ 1,458,035
Employee Benefits and Payroll Taxes	416,618	12,976	-	76,260	505,854	464,813
Total Personal Services	<u>1,704,515</u>	<u>52,927</u>	<u>-</u>	<u>274,714</u>	<u>2,032,156</u>	<u>1,922,848</u>
Occupancy	181,400	-	-	15,000	196,400	188,923
Staff Development	77,171	-	-	-	77,171	73,715
Field Studies	51,161	-	-	-	51,161	61,047
Supplies and Materials	23,318	-	-	25,981	49,299	46,178
Contracted Services - Other	1,521	37,629	-	-	39,150	40,309
Food	-	-	38,196	-	38,196	33,498
Business Services	-	-	-	35,995	35,995	26,912
Insurance	25,057	-	-	2,888	27,945	24,852
Consultants - Education	22,200	-	-	-	22,200	24,153
Printing	16,670	-	-	-	16,670	10,269
Textbooks	10,718	-	-	-	10,718	10,718
Accounting and Auditing Fees	-	-	-	8,900	8,900	8,500
Legal	-	-	-	6,649	6,649	5,209
Other Expenses	4,893	-	-	-	4,893	17,519
Library	3,280	-	-	-	3,280	2,558
Seminar Expenses	-	-	-	-	-	23,466
Depreciation	<u>2,121,904</u>	<u>90,556</u>	<u>38,196</u>	<u>95,413</u>	<u>588,627</u>	<u>597,826</u>
	<u>73,264</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>73,264</u>	<u>81,856</u>
Total Expenses	<u>\$ 2,195,168</u>	<u>\$ 90,556</u>	<u>\$ 38,196</u>	<u>\$ 370,127</u>	<u>\$ 2,694,047</u>	<u>\$ 2,602,530</u>

See Independent Auditors' Report an Notes to Financial Statements.

**GENESEE COMMUNITY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**  
**June 30, 2012**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Genesee Community Charter School (the School) was formed to provide a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. The School's local history-based and globally-connected programs immerse the children in investigation and discovery, extensively using the cultural and natural resources of the Rochester, NY community. The School focuses on nurturing the children's natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem solvers, enabling them to reach exemplary standards.

The main programs of the School are as follows:

**REGULAR EDUCATION:** The School curriculum is organized around six historical time periods - Prehistory, Early People/Woodland Peoples, Indians/Explorers/Settlers, Village to City, City Grows, and Today and Tomorrow. The School integrates Math, Science, Social Studies, Language Arts, Art, Music, and Physical Education to provide a rich and challenging curriculum, while keeping in alignment with the New York State Learning Standards.

**SPECIAL EDUCATION:** The School is open to all children and does not discriminate on the basis of ethnicity, national origin, gender, disability, or any other grounds that would be unlawful or deny the civil rights of any individual. In accordance with the Individuals with Disabilities Education Act, the Rehabilitation Act, and Section 504, and the Americans with Disabilities Act, the School provides a free and appropriate education, in the least restrictive environment, to students with disabilities. The primary service delivery for students with special needs is inclusion. For students requiring supplemental services, the School contracts with local individuals or agencies to provide the required services outlined in the student's Individual Education Plan or 504 Plan.

**FOOD SERVICES:** The School believes that healthy meals are an important part of a child's day. Breakfast and lunch are delivered and served "family style" every day, as the School does not have a cafeteria or kitchen facilities. The children eat and socialize with each other, parents, and teachers in their classrooms. All meals meet the required New York State Child Nutrition Standards, and the School subscribes to the New York State free and reduced priced meal program.

**GENESEE COMMUNITY CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012  
(Continued)**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Accrual Basis

The financial statements of the School have been prepared on the accrual basis of accounting.

Financial Statement Presentation

The School reports information regarding its financial position and activities according to the existence and nature of donor restrictions in two classes of net assets: unrestricted and temporarily restricted.

Contributions

The School also records contributions received as unrestricted or temporarily restricted support, depending on the existence and nature of any donor restrictions.

Accounting principles generally accepted in the United States of America, allow the School to treat as unrestricted, any restricted revenue where the restrictions are met in the same year. The School has elected to follow that reporting method. As a result, all activities in which restrictions are met, are recorded in the Unrestricted Net Asset class.

The assets, liabilities, operations and net assets of the School are reported as follows:

- A. Unrestricted - the resources that the School has full discretion of as to use.
- B. Board Designated - those resources that are unrestricted; however, the board has designated for a specific purpose. As of June 30, 2012 and 2011, Board designated consisted of \$75,000 to be held in an escrow account in case of a future dissolution.
- C. Temporarily Restricted - those resources which the donor or grantor has required to be used for a specific purpose. When donor restrictions from prior years expire, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions. Temporarily restricted net assets consisted of the following at June 30:

	<u>2012</u>	<u>2011</u>
Equipment, Supplies, and Other Expenses	\$ -	\$ 15,020

**GENESEE COMMUNITY CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012  
(Continued)**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Cash and Cash Equivalents

Cash and cash equivalents include all cash on hand and in banks, which at times, may exceed federally insured limits. The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents. Certain of these accounts are not federally insured. The School has not experienced any losses in these accounts and does not believe it is exposed to any significant credit risk with respect to cash and cash equivalents.

Cash and cash equivalents consisted of the following at June 30:

	2012	2011
Checking	\$ 160,357	\$ 72,520
Savings	97,406	322,284
Money Market	858,026	481,081
Total	\$1,115,789	\$ 875,885

Use of Estimates in the Preparation of Financial Statements

Accounting principles generally accepted in the United States of America, require management to make estimates and assumptions that affect the amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the amounts of revenue and expenses. Actual results could differ from those estimates.

State and Federal Aid Receivable

State and Federal Aid receivable is stated at the amount management expects to collect. Amounts that management believes to be uncollectible after collection efforts have been completed, are written off. In addition, if necessary, management provides an allowance to reduce receivables to amounts management expects will be collected. Management determined that no allowances were necessary at June 30, 2012 and 2011.

Fixed Assets

Property and equipment are stated at cost less accumulated depreciation. The School capitalizes property and equipment with a cost of over \$1,000 and an estimated life of 3 years or more. The cost and accumulated depreciation of property items sold or retired are eliminated from the accounts. Minor expenditures for maintenance, repairs and renewals are expensed.

**GENESEE COMMUNITY CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012**

**(Continued)**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Fixed Assets (Continued)

Fixed assets consisted of the following at June 30:

	2012	2011
Leasehold Improvements	\$ 549,160	\$ 544,590
Equipment	335,236	286,416
Less: Accumulated Depreciation	(577,545)	(512,203)
Net Improvements and Equipment	\$ 306,851	\$ 318,803

Depreciation is computed on a straight-line basis over the estimated useful lives of assets. The ranges of estimated useful lives used in computing depreciation are as follows:

	Years
Leasehold Improvements	7-10
Equipment	3-7

Donated assets are recorded at their estimated fair market value at the time of donation. Depreciation expense amounted to \$73,264 and \$81,856 for the years ended June 30, 2012 and 2011, respectively.

Income Taxes

The Internal Revenue Service has determined that the School is qualified as a charity exempt under Section 501(c)(3) of the Internal Revenue Code, and has also determined that the School is publicly supported. As a result, no provision for federal or state income taxes has been made.

Accounting standards require entities to disclose in their financial statements the nature of any uncertain tax positions. Tax years including the year ended June 30, 2009 and later are subject to examination by tax authorities. Areas that IRS and state tax authorities consider when examining tax returns of a charity include, but may not be limited to, tax-exempt status and the existence and amount of unrelated business income. The School does not believe that it has any uncertain tax positions with respect to these or other matters, and has not recorded any unrecognized tax benefits or liability for penalties or interest.

The School is not aware of any circumstances or events that make it reasonably possible that tax benefits may increase or decrease within 12 months of the date of these financial statements.

**GENESEE COMMUNITY CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012**

**(Continued)**

**NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Determining Fair Value of Financial Assets and Liabilities

As defined in the accounting standards, fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. This applies to all assets and liabilities that are being measured and reported on the fair value basis. Accounting standards require new disclosures that establish a framework for measuring fair value and expands disclosure about fair value measurements. This statement enables the reader of the financial statements to assess the inputs used to develop those measurements by establishing a hierarchy for ranking the quality and reliability of the information used to determine fair values. Accounting standards require that assets and liabilities carried at fair value be classified and disclosed in one of the following three categories:

- Level 1: Quoted market prices and active markets for identical assets or liabilities.
- Level 2: Observable market-based inputs or unobservable inputs that are corroborated by market data.
- Level 3: Unobservable inputs that are not corroborated by market data.

Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's financial statements for the year ended \$ 202,276 from which the summarized information was derived.

**NOTE 2 - INVESTMENTS**

Investments in equity securities with readily determinable fair values and all investments in debt securities are measured at fair market value. Unrealized gains or losses on securities result from differences between the cost and fair market value of securities on a specified valuation date.

Investment securities are exposed to various risks, such as interest rate, market, economic conditions, world affairs and credit risks. Due to the level of risk associated with certain investment securities, it is at least reasonably possible that changes in the values of investment securities will occur in the near term, and that such changes could materially affect the amounts reported in the accompanying financial statements.

**GENESEE COMMUNITY CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012  
(Continued)**

**NOTE 2 - INVESTMENTS (Continued)**

Investments held by the School include certificates of deposit with maturities greater than ninety days, and mutual funds. A summary of investments at market value at June 30 is as follows:

	2012	2011
Certificate of Deposit - 185 Day Maturity	\$ -	\$ 234,903
Mutual Funds	852,047	839,382
	\$ 852,047	\$ 1,074,285

Mutual fund investments are based on Level 1 inputs in the hierarchy as described in Note 1.

**NOTE 3 - COMMITMENTS**

The School has entered into an operating lease for its facilities. The lease expires in 2015, and the rent increases at a rate of 4% per year. The School also leases a copier, and that lease expires in 2013. Future minimum lease payments are as follows for the year ended June 30:

<u>Year</u>	<u>Amount</u>
2012	\$ 202,276
2013	208,707
2014	217,055
2015	225,738

**NOTE 4 - SPECIAL EDUCATION AND OTHER SERVICES**

The majority of special education services required by students of the School are provided by the Rochester City School District. These financial statements do not reflect revenue or expenses associated with those services.

Occasionally, the School does need to offer special education services that are not provided through the Rochester City School District. The school uses contracted services at these times; the revenue and expense for these services have been included in the financial statements.

The School also receives State Aid in the form of textbooks, computer hardware, computer software and library materials from the Rochester City School District. The total aid received for the years ended June 30, 2012 and 2011 was \$16,117 and \$18,372, respectively.

**GENESEE COMMUNITY CHARTER SCHOOL**  
**NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012**

**(Continued)**

**NOTE 5 - DONATED SERVICES AND GOODS**

The School receives donated services that do not meet the criteria for recording as revenue and expense under accounting principles generally accepted in the United States of America. During the years ended June 30, 2012 and 2011, approximately 120 and 150 families provided 4,258 and 6,930 hours of service, respectively. There were also 13 board members who donated 260 hours during the years ended June 30, 2012 and 2011. Volunteers help with many tasks at the School such as serving meals, chaperoning field studies, preparing classroom materials, and serving on the board.

**NOTE 6 - PENSION EXPENSE**

The School participates in the New York State Teachers' Retirement System (System), a cost-sharing, multiple-employer, defined benefit pension plan administered by the New York State Teachers' Retirement Board. The System provides retirement, disability, withdrawal and death benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York.

Plan members who joined the System before July 27, 1976 are not required to make contributions. Those joining after July 27, 1976 and before January 1, 2010 with less than ten years of membership are required to contribute 3% of their annual salary. Those joining on or after January 1, 2010 and before April 1, 2012 are required to contribute 3.5% of their annual salary for their entire working career. Those joining after April 1, 2012 are required to contribute between 3% and 6%, dependent upon their salary, for their entire working career. Employers are required to contribute at an actuarially determined rate, currently 11.11% of the annual covered payroll for the fiscal year ended June 30, 2012. Rates applicable to the fiscal years ended June 30, 2011 and 2010 were 8.62% and 6.19%, respectively. The total required contributions paid during the years ended June 30, 2012, 2011, and 2010 were \$138,753, \$92,143 and \$112,403, respectively. The retirement contribution expense totaled \$160,714, \$123,487, and \$79,353 for the years ended June 30, 2012, 2011, and 2010, respectively.

The School also has a 403(b) annuity retirement plan for its employees. After one year of service, employees at least 21 years of age that work a minimum of 1,000 hours annually may contribute a portion of their taxable salary not to exceed the statutory limits each year. Eligible employees may also receive discretionary amounts the School contributes. The Board of Trustees voted to make a discretionary contribution of \$0 and \$25,000 for the years ended June 30, 2012 and 2011, respectively.

**GENESEE COMMUNITY CHARTER SCHOOL  
NOTES TO FINANCIAL STATEMENTS**

**June 30, 2012**

**(Continued)**

**NOTE 7 - SUBSEQUENT EVENTS**

Subsequent events have been evaluated through October 10, 2012, which is the date the statements were available for issuance.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON  
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

To the Board of Trustees  
Genesee Community Charter School

We have audited the financial statements of Genesee Community Charter School as of and for the year ended June 30, 2012, and have issued our report thereon dated October 10, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Genesee Community Charter School's internal control over financial reporting as a basis for designing our auditing procedures, for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Genesee Community Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Genesee Community Charter School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies in internal controls, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

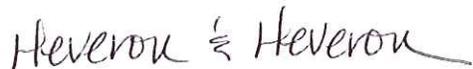
Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section, and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Genesee Community Charter School's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we reported to management of Genesee Community Charter School in a separate letter dated September 13, 2012.

This report is intended for the information of management and the New York State Education Department, and is not intended to be and should not be used by anyone, other than these specified parties.



Heveron & Heveron  
Certified Public Accountants

Rochester, New York  
October 10, 2012