

# I. SCHOOL INFORMATION AND COVER PAGE

Created Friday, July 19, 2013  
Updated Tuesday, July 30, 2013

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321000860999 NEW VISIONS CHS-ADV MATH/SCIE

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 10

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
99 Terrace View Avenue Bronx, NY 10463	718-817-7683	718-817-7685	amsinfo@charter.newvisions.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Cynthia Cervantes
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Chief Operating Officer
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.newvisions.org/schools/entry/ams

### 6. DATE OF INITIAL CHARTER

2010-12-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2011-08-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

## 9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• 9

• 10

## 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	New Visions for Public Schools

### 10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ron Chalusian	██████████	██████████	██████████	Yes
CFO (e.g., network CFO)	Tara Paone	██████████	██████████	██████████	Yes
Compliance Contact	Matthew Gill	██████████	██████████	██████████	Yes
Complaint Contact	Lori Mei	██████████	██████████	██████████	Yes

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	99 TERRACE VIEW AVENUE BRONX, NY 10463	718-817-7683	CSD 10	9-10	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Julia Chun	718-817-7683		jchun7@charter.newvisions.org
Operational Leader	Cynthia Cervantes	718-817-7683		ccervantes17@charter.newvisions.org
Compliance Contact	Cynthia Cervantes	718-817-7683		ccervantes17@charter.newvisions.org
Complaint Contact	Cynthia Cervantes	718-817-7683		ccervantes17@charter.newvisions.org

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

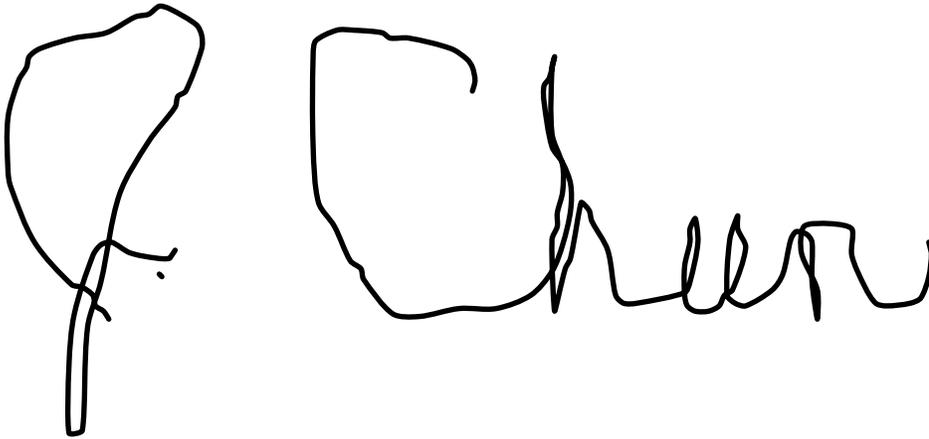
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

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• Yes

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Signature, Head of Charter School

A handwritten signature in black ink, consisting of a large, stylized initial 'P' followed by a series of connected, cursive letters that appear to read 'P. [unclear]'. The signature is written on a plain white background.

Signature, President of the Board of Trustees

Thank you.

# Signature Page for President of Board of Trustees

Created Tuesday, July 30, 2013

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16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

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- Yes
- 

Signature, Board President

A handwritten signature in black ink that reads "Ronald Chalmers". The signature is written in a cursive style with a large initial 'R' and a long, sweeping underline.

Thank you.

**NEW VISIONS CHARTER  
HIGH SCHOOL FOR  
ADVANCED MATH AND  
SCIENCE (AMS)**

**2012-13 ACCOUNTABILITY  
PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 16, 2013

By Lori Mei  
New Visions Charter Director of Operations

99 Terrace View Avenue, Bronx, NY 10463  
718-817-7683

Allison Cohen, Data Analyst , New Visions Data Unit, and Lori Mei, Director of Operations, New Visions Charter Unit prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
BJ Casey	Board Member
Ronald Chaluisan	Secretary
Gary Ginsberg	Board Member
Caroline Kennedy	Board Member
Kirsten Larson	Board Member
John A. Sanchez	Chair
Edward Tom	Board Member
Sarah Wills	Board Member
Ariel Zurofsky	Board Member

Julia Chun has served as the principal since the school opened in 2011.

## INTRODUCTION

### **Mission**

The New Visions Charter High School for Advanced Math and Science (AMS) opened in 2011 with approximately 125 ninth grade students. At full growth AMS will be a small (566 student) school serving grades 9-12. AMS is academically rigorous, committed to parent and community outreach, and dedicated to serving high-need students. The school's mission is to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility and safety. AMS will ensure that students graduate with the skills and content knowledge necessary to succeed in their post-secondary choices by engaging students, teachers and administrators in coherent learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through the intensive study of math and science concepts during and after 10<sup>th</sup> grade, students will generate research questions, develop the skills necessary to answer those questions, imagine and create products that demonstrate their learning, and defend their knowledge publicly.

Essential aspects of the school include:

- A challenge-based curriculum where student are engaged in their learning through interaction with a challenge-based curriculum that is designed to foster imaginative capacities that support the Common Core Standards.
- College and workplace preparation and serving high needs students.
  - Parent and Community Outreach in which parents and community members also play critical roles in student success.
  - Teaching at New Visions Advanced Math and Science (AMS) is informed by pedagogical evaluation, with the school structured so that each grade level has its own Cohort Inquiry Team comprised of teachers. The purpose of this team is to systematically study the connection between the pedagogical strategies the team believes best meets the needs of their students and the actual student outcomes.

### **Student Population**

Located in the Marble Hill community of the Bronx, AMS serves students from predominately low-income families. With enrollment based on a random lottery, over 93% of students that applied to AMS live in the Bronx with nearly one-third of the students coming from Community School District 10 in which the school is located. In the 2012-2013 school year; 236 students were enrolled in AMS. Of these students:

- 72% are eligible for free or reduced price lunch
- 93% are Black or Latino
- 13% are students with disabilities
- 8% are English Language Learners

## Elements of the Academic Design

**School Overview.** The instructional model accelerates student learning during coursework in the Lower House so that, regardless of where students start academically, they can exit from 10th grade at proficiency (requirements: pass four Regents; produce an "on-demand" writing piece that favorably compares to the 10th grade Common Core anchor papers for informational or argumentative writing; complete an independent research project; present and defend it to peers and faculty) and move on to study in the Upper House, where they are prepared for post-secondary opportunities through AP courses, career explorations and potential certifications, internships, externships and/or community-embedded projects. Students engage with NV-designed challenge-based curricula requiring them to use the Lincoln Center Institute's (LCI) Capacities for Imaginative Learning to solve complex problems; are prepared to present their knowledge coherently in writing; learn to apply their knowledge to understanding new situations; and are supported as they present and defend their knowledge publicly. We have built into the model the following:

**System of Assessment and Continuous Assessment of Data.** The NVCHS instructional framework includes the regular and coordinated use of diagnostic and formative assessments to understand the content and skills students have mastered and where they struggle. Assessment begins during the Summer Bridge to High School, during which students take the Gates MacGinitie reading diagnostic, Performance Series Math assessment, and ACT: 9th grade EXPLORE exams in Reading, ELA, Math and Science to determine their baseline performance levels. Students will take the ACT set of exams to measure progress throughout High School (9th grade EXPLORE, 10th grade PLAN, 11th-12th grade ACT).

**Challenge-Based Curriculum Aligned to Common Core Standards.** AMS uses a challenge-based approach to engage students in learning and foster the use of imaginative capacities for problem-solving. In a typical challenge-based unit, students work with a finite set of resources that focus on a particular topic; ask questions that do not have pre-determined answers; construct an answer supported by evidence; construct a product (position paper, PowerPoint, newscast, video blog); present their product, and defend their position publicly. Thus the classroom dynamic is shifted from one where students passively receive information to one where students must act in order to meet a challenge or solve a problem.

**Learning Framework: Capacities for Imaginative Learning.** The Framework allows students and teachers to practice and master habits of learning; the Capacities (notice deeply, question, make connections, reflect/assess, create meaning, embody, identify patterns, exhibit empathy, take action, and live with ambiguity), derived from LCI's study of works of art, nurture students' abilities to imagine and create. These habits create a common language and culture among students and teachers, and foster coherence from class to class and project to project.

**Adult Inquiry.** Teachers participate in a formal inquiry process through Cohort Inquiry Teams. The purpose of this work is to systematically study the connection between the

selected pedagogical strategies teachers are employing and actual student outcomes, allowing teachers to make necessary modifications to curriculum and pedagogy in real time.

**Cascade of Writing.** Teachers select one of the three Common Core-defined forms of writing and coordinate the implementation of classroom assignments across core content classes in continuous 2- to 3-week cycles. AMS used the Literacy Design Collaborative framework and a common rubric to give feedback to students during and at the end of each cycle.

**Anchor Projects.** Students produced end-of-trimester projects in which they apply the content and the skills they have learned in their core content classes to new situations.

### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10														
2010-11														
2011-12										118	0	0	0	118
2012-13										118	118	0	0	236

### High School Cohorts

#### Accountability Cohort

The state's Accountability Cohort consists specifically of students who are in their fourth year of high school after the 9<sup>th</sup> grade. For example, the 2009 state Accountability Cohort consists of students who entered the 9<sup>th</sup> grade in the 2009-10 school year, were enrolled in the school on the state's annual enrollment-determination day (BEDS day) in the 2012-13 school year, and either remained in the school for the rest of the year or left for an acceptable reason. (See New York State Education Department's website for their accountability rules and cohort definitions:

<http://www.emsc.nysed.gov/irts/accountability/home.shtml>)

The following table indicates the number of students in the Accountability Cohorts who are in their fourth year of high school and were enrolled on BEDS Day in October and on June 30<sup>th</sup>.

#### Fourth-Year High School Accountability Cohorts

Fourth Year Cohort	Year Entered 9 <sup>th</sup> Grade Anywhere	Cohort Designation	Number of Students Enrolled on BEDS Day in October of the Cohort's Fourth Year	Number Leaving During the School Year	Number in Accountability Cohort as of June 30 <sup>th</sup>
2009-10	2006-07	2006	NA	NA	NA

2010-11	2007-08	2007	NA	NA	NA
2011-12	2008-09	2008	NA	NA	NA
2012-13	2009-10	2009	NA	NA	NA

### Total Cohort for Graduation

Students are included in the Total Cohort for Graduation also based on the year they first enter the 9<sup>th</sup> grade. Prior to 2011-12, students who have enrolled at least five months in the school after entering the 9<sup>th</sup> grade are part of the Total Cohort for Graduation; as of 2011-12 (the 2008 cohort), students who have enrolled only one day in the school after entering the 9<sup>th</sup> grade are part of the school's Total Cohort for Graduation Cohort. If the school has discharged students for one of the following acceptable reasons, it may remove them from the graduation cohort: if they transfer to another public or private diploma-granting program with documentation, transfer to home schooling by a parent or guardian, transfer to another district or school, transfer by court order, leave the U.S. or die.

### Fourth Year Total Cohort for Graduation

Fourth Year Cohort	Year Entered 9 <sup>th</sup> Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 <sup>th</sup> of the Cohort's Fourth Year (a)	Additional Students Still in Cohort <sup>1</sup> (b)	Graduation Cohort (a) + (b)
2009-10	2006-07	2006	NA	NA	NA
2010-11	2007-08	2007	NA	NA	NA
2011-12	2008-09	2008	NA	NA	NA
2012-13	2009-10	2009	NA	NA	NA

### Fifth Year Total Cohort for Graduation

Fifth Year Cohort	Year Entered 9 <sup>th</sup> Grade Anywhere	Cohort Designation	Number of Students Enrolled on June 30 <sup>th</sup> of the Cohort's Fifth Year (a)	Additional Students Still in Cohort <sup>2</sup> (b)	Graduation Cohort (a) + (b)
2010-11	2006-07	2006	NA	NA	NA
2011-12	2007-08	2007	NA	NA	NA
2012-13	2008-09	2008	NA	NA	NA

Since AMS is a new school that has not been open for four years, it does not yet have an accountability cohort. Students enrolled in AMS as first-time ninth graders in the 2011-2012 school year are part of the 2011 cohort and students enrolled in AMS as first-time ninth graders in the 2012-2013 school year are part of the 2012 cohort. Complete results for these cohorts will not be available until June, 2015 and June 2016 respectively when students would be expected to graduate at the end of four years of high school.

<sup>1</sup> Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason.

<sup>2</sup> Number of students who had been enrolled for at least one day prior to leaving the school and who were not discharged for an acceptable reason

## ENGLISH LANGUAGE ARTS

### **Goal 1: English Language Arts**

AMS students will become proficient readers and writers of the English language.

### **Background**

At AMS, all courses are developed using a challenge-based approach designed to engage students in learning and to foster the development and use of imaginative capacities for problem solving. To implement challenge-based curricula effectively teachers, through careful planning and the use of diagnostic and formative data, establish a delicate balance between students needing to know content and having the skills necessary to access content, produce artifacts that demonstrate their learning, present their findings and defend their work publicly. By using this pedagogical approach, the classroom dynamic is shifted from one where students receive information to one where students must act in order to meet a challenge or solve a problem.

### **Goal 1: Absolute Measure**

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

**(S)** Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.

### **Method**

The school administered the New York State Regents Comprehensive English exam that students must pass to graduate. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 75 to meet the college and career readiness standard.<sup>3</sup> This measure examines the percent of the

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<sup>3</sup> The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student ELA test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

Accountability Cohort that passed the exam by the completion of their fourth year in the cohort. Students have until the summer of their fourth year to do so.

**Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Evaluation**

NA

**Additional Evidence**

Students at AMS took the English Regents Exam for the first time in 2012-2013. Although the students in the 2011 and 2012 cohorts have not yet reached their fourth year, 60% of the 2011 cohort and 12% of the 2012 cohort have already successfully met this measure indicating that the school is making significant progress towards meeting the measure’s target. In addition, 28% and 6% respectively have achieved the college and career ready standard by scoring at least 75 on the English Regents Exam.

**English Regents Passing Rate with a score of 65 by Cohort and Year**

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009						
2010						
2011			NA	NA	125	60%
2012					98	12%

**English Regents Passing Rate with a score of 75 by Cohort and Year**

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009						
2010						
2011			NA	NA	125	28%
2012					98	6%

**Goal 1: Absolute Measure**

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8<sup>th</sup> grade English language arts exam will score

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at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.

### **Method**

The school demonstrates the effectiveness of its English language arts program by enabling students who were not meeting proficiency standards in the eighth grade to meet the English requirement for graduation with a Regents diploma.

### **Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

### **Evaluation**

NA

### **Additional Evidence**

Although AMS does not yet have a high School Accountability cohort; students are making progress towards meeting the measure's target. Fifty-five percent of the students in the 2011 cohort that were not proficient in the 8<sup>th</sup> grade have already passed the English Regents Exam with a score of at least 65. Students in this cohort have two more years to meet the 75% goal.

### **Goal 1: Absolute Measure**

Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

### **Method**

In receiving a waiver for its federal No Child Left Behind accountability system, the New York State Education Department now holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs: [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVIS ED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf)

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds the 2012-13 English language arts AMO of **163**.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from

0 to 100; 0 to 64 is Level 1, 65 to 74 is Level 2, 75 to 89 is Level 3, and 90 to 100 is Level 4.

**Results**

There are no cohort results since AMS enrolled only ninth and tenth grade students in 2012-2013.

**Evaluation**

NA

**Additional Evidence**

**Preliminary English Language Arts Accountability Performance Level (APL)  
For the 2011 High School Accountability Cohort**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
125	40%	32%	27%	1%

$$\begin{array}{rcccccccc}
 \text{PI} & = & 32 & + & 27 & + & 1 & = & 60 \\
 & & & & 27 & + & 1 & = & \underline{28} \\
 & & & & & & \text{PI} & = & 88
 \end{array}$$

AMS students took the English Regents Exam for the first time in 2012-2013. Students in both the 2011 and 2012 cohorts have several more opportunities to take and pass the exam before their fourth year of high school. Even so, the 2011 cohort is making progress towards this measure as evidenced by an Accountability Performance Level of 88.

**Goal 1: Comparative Measure**

(S) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents English exam or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

**Method**

The Charter Schools Institute will conduct a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available.

**Goal 1: Comparative Measure**

Each year, the percent of students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

**Method**

AMS will compare the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in Community School District 10, the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.<sup>4</sup>

**Results**

There are no cohort results since AMS enrolled only ninth and tenth grade students in 2012-2013.

**Evaluation**

NA

**Additional Evidence**

NA

**Goal 1: Growth Measure**

(S) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

**Method**

This measure will examine the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

*The State Education Department has not yet developed the high school Growth Model.*

**Goal 1: Optional Measure**

Each year, the group of students who have taken the grade 10 to 12 ACT assessments (PLAN in grade 10, ACT in grades 11 and 12) will reduce the gap between their average score in the previous year (including EXPLORE in grade 9), and the College Readiness Benchmark score in English by 50%. Students who achieve the College Readiness Benchmark Scores for their grade will continue to achieve the College Readiness Benchmark in English on subsequent tests and in

## Method

The EXPLORE, PLAN and ACT are scored along a common scale. Because they are reported on the same score scale, the results from the different assessments inform students, parents, teachers and counselors about individual student strengths and weaknesses while there is still time to address them. AMS administered either the EXPLORE (grade 9) or the PLAN (grade 10) assessments to students in the spring of their ninth grade and in the spring of their tenth grade. Students' performance on the ninth-grade pretest is compared to their performance on the tenth grade posttest to determine whether they have achieved the College Readiness Benchmark or made progress toward achieving the College Readiness Benchmark in English.

## Results

A total of 92 students in the 2011 cohort had pretest and posttest scores on these exams. AMS students did not show growth in students meeting or making progress toward meeting the College Readiness Benchmark in English since 61% of the class achieved the measure on the pretest and the percentage declined nine percentage points to 52% on the posttest.

## Evaluation

At the end of the year, AMS 10<sup>th</sup> grade students take between three and five Regents exams as well as complete a final interdisciplinary Anchor Project. As a school, we need to be more strategic about how to counsel our students around high-stakes testing. Our scholars were not accustomed to the pressures of preparing for many Regents exams and then sitting for a two-and-a-half hour ACT exam. We could also do more to emphasize the importance of the EXPLORE and PLAN exams. As much as we communicate that these exams show their academic growth over time and that they are grade appropriate versions of the ACT which will be, for many of them, their college entrance exam, many students still do not understand their importance. We believe that the drop in ELA scores from pretest to posttest are due to both test fatigue as well as an incomplete understanding of the gravity of the exam.

### Summary of the High School English Language Arts Goal

Because AMS is a new school with only ninth and tenth grades in 2012-2013, it does not yet have a high school Accountability Cohort. As a result, none of the English Language Arts measures in the Accountability Plan can be evaluated until the end of four years, in June, 2015.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	Not Applicable
	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 75 on the New York State Regents English exam) by the completion of their fourth year in the cohort.	
Absolute	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade	Not Applicable

	English language arts exam will score at least 65 on the New York State Regents English exam by the completion of their fourth year in the cohort.	
Absolute	Each year, the Accountability Performance Level (APL) on the Regents English exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Not Applicable
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on the Regents English exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	Not Applicable
Comparative	Each year, the percent to students in the high school Accountability Cohort passing the Regents English exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2011-12 school district results.)	Not Applicable
Growth	(§) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.	Not Applicable

**Action Plan**

AMS will continue to implement the key elements of the school's academic design to ensure that students master the skills and knowledge necessary for success in English language arts. Specifically, we will continue to work to align our curricular units to Regents and Common Core readiness. We will also continue to prepare our Lower House (9<sup>th</sup> and 10<sup>th</sup> grade) students for the ELA Regents in June of their 10<sup>th</sup> grade year. During each trimester of Lower House, teachers will create mock Regents assessments to gauge students' progress toward proficiency on the Regents exam. We will do this by combining a focus on real world challenges and explicit test preparation. Lastly, we will continue to provide our students multiple opportunities to pass the Regents by their graduation year.

**MATHEMATICS**

**Goal 2: Absolute Measure**  
 Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents math exam) by the completion of their fourth year in the cohort.

**Method**

The school administered the New York State Regents Geometry and Integrated Algebra exams. The school scores Regents on a scale from 0 to 100. The State Education Department defines the following pass levels: scoring 65 to meet the graduation requirement for a Regents diploma; and scoring 80 to meet the college and career

readiness standard.<sup>5</sup> This measure requires students in each Accountability Cohort to achieve the requisite score on any one of the Regents mathematics exams by their fourth year in the cohort. Students may have taken a particular Regents mathematics exam multiple times or have taken multiple mathematics exams. Students have until the summer of their fourth year to pass a mathematics exam.

**Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Evaluation**

NA

**Additional Evidence**

Students at AMS have taken the Integrated Algebra and Geometry Regents Exams even though students in the 2011 and 2012 cohorts have not yet reached their fourth year. Students in the 2011 cohort have exceeded the Math Regents passing rate at 65 already and the 2012 cohort has made considerable progress, coming within seven percentage points of meeting the Math goal with a passing rate of 68%.

**Mathematics Regents Passing Rate with a score of 65 by Cohort and Year**

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	NA	NA	NA	NA	NA	NA
2010	NA	NA	NA	NA	NA	NA
2011			116	68%	125	90%
2012					98	68%

**Mathematics Regents Passing Rate with a score of 80 by Cohort and Year**

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	NA	NA	NA	NA	NA	NA
2010	NA	NA	NA	NA	NA	NA
2011			116	NA	125	19%
2012					98	24%

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<sup>5</sup> The statewide adaptation of the Common Core State Standards includes incorporating college and career readiness performance standards for the English language arts exam. The state has benchmarked student mathematics test performance to the likely need for remedial course work when students enter college by comparing student 3-8 test results and Regents results to their post-secondary experience at SUNY and CUNY. Besides raising the cut scores for proficiency in the 3-8 testing program, the state has begun to set college and career readiness standards for passing Regents.

**Goal 2: Absolute Measure**

Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8<sup>th</sup> grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.

**Method**

The school demonstrates the effectiveness of its mathematics program by enabling students who were not meeting proficiency standards in the eighth grade to meet the mathematics requirement for graduation with a Regents diploma.

**Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Evaluation**

NA

**Additional Evidence**

A total of 81% of the students in the 2011 cohort and 38% of students in the 2012 cohort who were not proficient in eighth grade have already passed a Math Regents Exam with scores of at least 65. The 2011 cohort has exceeded the goal in only two years while, in their first year, 38% of the 2012 cohort has met the target.

**Goal 2: Absolute Measure**

Each year, the Accountability Performance Level (APL) on a Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

**Method**

In receiving a waiver for its federal No Child Left Behind accountability system, the State Education Department now law holds high schools accountable for making annual yearly progress towards meeting college and career readiness standards. See page 72 of SED's ESEA waiver application for the high school AMOs:

[http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVIS ED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVIS ED.pdf)

The AMO continues to be its basis for determining if schools are making satisfactory progress toward the annual goal. To achieve this measure, all tested students in the Accountability Cohort must have an Accountability Performance Level (APL) that equals or exceeds 2012-13 mathematics AMO of 142.

The APL is calculated by adding the sum of the percent of students in the Accountability Cohort at Levels 2 through 4 to the sum of the percent of students at Level 3 and 4. Thus, the highest possible APL is 200. The Regents exams are scored on a scale from 0 to 100; 0 to 64 is Level 1, 65 to 79 is Level 2, 80 to 89 is Level 3, and 90 to 100 is Level 4.

**Results**

NA

**Evaluation**

NA

**Additional Evidence**

A total of 125 students in the 2011 Accountability Cohort took Mathematics Regents Exams in 2012-2013. As per the results below, in only two years, the performance on AMS students in the 2011 cohort resulted in an Accountability Performance Level of 108 which did not meet the target of 142. However, AMS students have many opportunities to learn the skills that they struggled with this year and to retake Math Regents Exams during their four years of high school. Teachers' systematic focus on the Inquiry Process is expected to result in increased performance for this Accountability Cohort as they progress through high school.

**Preliminary Mathematics Accountability Performance Level (APL)  
For the 2011 High School Accountability Cohort**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
125	10%	70%	19%	0%

$$\begin{array}{rcccccccc}
 \text{PI} & = & 70 & + & 19 & + & 0 & = & 89 \\
 & & & & 19 & + & 0 & = & \underline{19} \\
 & & & & & & \text{AP} & = & 10 \\
 & & & & & & \text{L} & & 8
 \end{array}$$

**Goal 2: Comparative Measure**

(§) Each year, students in the high school *Total Cohort* will exceed the predicted pass rate on a Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.

**Method**

The Charter Schools Institute will conduct a Comparative Performance Analysis, as it has for 3-8 schools. The Institute examines the school's performance in terms of

demographically similar high schools state-wide by using a regression analysis to control for the percentage of economically disadvantaged students among all high schools in New York State. The Institute compares the school's actual performance to the predicted performance of high schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other high schools with similar economically disadvantaged statistics produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a small degree, is the target for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available.

### **Goal 2: Comparative Measure**

Each year, the percent of students in the high school Accountability Cohort passing a Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district.

#### **Method**

AMS compares the performance of students in their fourth year in the charter school Accountability Cohort to that of the respective cohort of students in Community School District 10, the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available school district results.<sup>6</sup>

#### **Results**

There are no cohort results since AMS enrolled only ninth and tenth grade students in 2012-2013.

#### **Evaluation**

NA

#### **Additional Evidence**

NA

### **Goal 2: Growth Measure**

(S) Each year, under the state's high school Growth Model (under development) the relative growth of selected students will exceed the state's median growth.

#### **Method**

This measure will examine the change in performance of the same group of students during the course of their high school careers and the progress they are making in comparison to other students with the similar scores in the eighth grade. The analysis only includes students from whom the eighth grade scores are available. In following the existing 3-8 Growth Model, students with the same scores are ranked and assigned

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<sup>6</sup> The New York State Report Card provides the district results for students scoring at or above 65. The New York State Accountability Report provides the district results for students scoring at or above 75.

a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it will have a mean growth percentile greater than 50.

*The State Education Department has not yet developed the high school Growth Model.*

### **Goal 1: Optional Measure**

Each year, the group of students who have taken the grade 10 to 12 ACT assessments (PLAN in grade 10, ACT in grades 11 and 12) will reduce the gap between their average score in the previous year (including EXPLORE in grade 9), and the College Readiness Benchmark score in Math by 50%. Students who achieve the College Readiness Benchmark Scores for their grade will continue to achieve the

### **Method**

The EXPLORE, PLAN and ACT are scored along a common scale. Because they are reported on the same score scale, the results from the different assessments inform students, parents, teachers and counselors about individual student strengths and weaknesses while there is still time to address them. AMS administered either the EXPLORE (grade 9) or the PLAN (grade 10) assessments to students in the spring of their ninth grade and in the spring of their tenth grade. AMS administered either the EXPLORE (grade 9) or the PLAN (grade 10) assessments to students in the spring of their ninth grade and in the spring of their tenth grade. Students' performance on the ninth-grade pretest is compared to their performance on the tenth grade posttest to determine whether they have achieved the College Readiness Benchmark or made progress toward achieving the College Readiness Benchmark in Math.

### **Results**

A total of 92 students in the 2011 cohort had pretest and posttest scores on these exams. AMS students did not show growth in students meeting or making progress toward meeting the College Readiness Benchmark in Math since 22% of the class achieved the measure on the pretest and 21% achieved the measure on the posttest, a decline of one percentage point.

### **Evaluation**

At the end of the year, AMS 10<sup>th</sup> grade students take between three and five Regents exams as well as complete a final interdisciplinary Anchor Project. As a school, we need to be more strategic about how to counsel our students around high-stakes testing. Our scholars were not accustomed to the pressures of preparing for many Regents exams and then sitting for a two-and-a-half hour ACT exam. We could also do more to emphasize the importance of the EXPLORE and PLAN exams. As much as we

communicate that these exams show their academic growth over time and that they are grade appropriate versions of the ACT which will be, for many of them, their college entrance exam, many students still do not understand their importance. We believe that the drop in Math scores from pretest to posttest are due to both test fatigue as well as an incomplete understanding of the gravity of the exam. The lower percentage drop in math as compared to ELA is due to the overall higher performance of AMS students on math assessments than on ELA assessments.

**Summary of the High School Mathematics Goal**

Because AMS is a new school that had only ninth and tenth grades in 2012-2013, it does not yet have a high school Accountability Cohort. As a result, there is not enough data to assess the school’s progress against its accountability measures. However, Mathematics Regents Exam pass rates for the 2011 and 2012 cohorts suggest that AMS is on track to meeting its mathematics goals at the end of four years.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Not Applicable
	(§) Each year, 65 percent of students in the high school Accountability Cohort will meet the college and career ready standard (currently scoring 80 on a New York State Regents mathematics exam) by the completion of their fourth year in the cohort.	
Absolute	Each year, 75 percent of students in the high school Accountability Cohort who did not score proficient on the New York State 8th grade mathematics exam will score at least 65 on a New York State Regents mathematics exam by the completion of their fourth year in the cohort.	Not Applicable
Absolute	Each year, the Accountability Performance Level (APL) on a New York State Regents mathematics exam of students completing their fourth year in the Accountability Cohort will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Not Applicable
Comparative	(§) Each year, students in the high school Total Cohort will exceed the predicted pass rate on a New York State Regents mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all high schools in New York State.	Not Applicable
Comparative	Each year, the percent to students in the high school Accountability Cohort passing a New York State Regents mathematics exam with a score of 65 or above will exceed that of the high school Accountability Cohort from the local school district. (Using 2011-12 school district results.)	Not Applicable
Growth	(§) Each year, under the state’s high school Growth Model (under development) the relative growth of selected students will exceed the state’s median growth.	Not Applicable

**Action Plan**

AMS will continue to implement key elements of the school’s academic design to ensure that students master the skills and knowledge necessary for success in mathematics. Specifically, we will continue to work to align our curricular units to Regents and Common Core readiness. We will also continue to prepare our Lower House (9<sup>th</sup> and

10<sup>th</sup> grade) students for the Algebra Regents in June of their 9<sup>th</sup> grade year and Geometry in June of their 10<sup>th</sup> grade year. During each trimester of Lower House, teachers will create mock Regents assessments to gauge students' progress toward proficiency on the Algebra and Geometry Regents exam. We will do this by combining a focus on real world challenges and explicit test preparation. Lastly, we will continue to provide our students multiple opportunities to pass the Regents by their graduation year.

## SCIENCE

### **Goal 3: Science**

Students will meet and exceed state standards for mastery of skills and content knowledge in the area of science.

### **Background**

Through an intensive study of math and science concepts, students generate research questions, develop the skills necessary to answer those questions, imagine and create products that demonstrate their learning, and defend their knowledge publicly.

### **Goal 3: Absolute Measure**

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on a New York State Regents science exam by the completion of their fourth year in the cohort.

### **Method**

New York State administers multiple high school science assessments; current Regent exams are Living Environment, Earth Science, Chemistry and Physics. The school administered Living Environment and Earth Science. It scores Regents on a scale from 0 to 100; students must score at least 65 to pass. This measure requires students in each Accountability Cohort to pass any one of the Regents science exams by their fourth year in the cohort. Students may have taken a particular Regents science exam multiple times or have taken multiple science exams. Students have until the summer of their fourth year to pass a science exam.

### **Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

### **Evaluation**

NA

### **Additional Evidence**

Although the school has only been open for two years, students in the 2011 cohort have already exceeded the Science goal with a pass rate of 80% while students in the 2012

cohort are approaching the 75% pass rate goal with 70% of the cohort passing a Science Regents Exam in their first year of high school.

**Science Regents Passing Rate with a score of 65 by Cohort and Year**

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	NA	NA	NA	NA	NA	NA
2010	NA	NA	NA	NA	NA	NA
2011			116	59%	125	80%
2012					98	70%

**Goal 3: Comparative Measure**

Each year, the percent to students in the high school Total Cohort passing a Regents science exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

**Method**

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in Community School District 10, the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

**Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Evaluation**

NA

**Additional Evidence**

NA

**SOCIAL STUDIES**

**Goal 4: Social Studies**

Students will meet and exceed state standards for mastery of skills and content knowledge in the area of social studies.

## **Background**

Part of the school's philosophy is to foster students' intellectual curiosity and love for learning, balancing this academic commitment with a focus on cultivating moral character and integrity. Our school model enables our faculty to support students' intellectual, social and personal development. Our curriculum, particularly our social studies curriculum, enables students to pursue their own goals by striving to master skills and knowledge, while fostering creativity and independence in all academic disciplines. AMS will graduate students who will use their education to think critically and reflect on the world around them and who see how they can use their skills and talents to further the greater good of the community in which they live.

### **Goal 4: Absolute Measure**

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents U.S. History exam by the completion of their fourth year in the cohort.

## **Method**

New York State administers two high school social studies assessments: U.S. History and Global History. In order to graduate, students must pass both of these Regents exams with a score of 65 or higher. This measure requires students in each Accountability Cohort to pass the two exams by the completion of their fourth year in the cohort. Students may have taken the exams multiple times and have until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

## **Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

## **Evaluation**

NA

## **Additional Evidence**

NA

### **Goal 4: Comparative Measure**

Each year, the percent to students in the high school Total Cohort passing the Regents U.S. History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

**Method**

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in Community School District 10, the local school district. Given that students may take Regents exam up through the summer of their fourth year, school presents the most recently available district results.

**Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Evaluation**

NA

**Additional Evidence**

NA

**Goal 4: Absolute Measure**

Each year, 75 percent of students in the high school Accountability Cohort will score at least 65 on the New York State Regents Global History exam by the completion of their fourth year in the cohort.

**Method**

This measure requires students in each Accountability Cohort to pass the Global History exam by the completion of their fourth year in the cohort. Students may have taken the exam multiple times, and had until the summer of their fourth year to pass it. Once students pass it, performance on subsequent administrations of the same exam do not affect their status as passing.

**Results**

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

**Evaluation**

NA

**Additional Evidence**

Students at AMS have taken the Global History Regents Exam even though students in the 2011 cohort have not yet reached their fourth year. Preliminary trends show that the school is on track with 52% of students in the cohort already passing the exam with a score of 65.

### Global History Regents Passing Rate with a score of 65 by Cohort and Year

Cohort Designation	2010-11		2011-12		2012-13	
	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing	Number in Cohort	Percent Passing
2009	NA	NA	NA	NA	NA	NA
2010	NA	NA	NA	NA	NA	NA
2011			NA	NA	125	52%
2012					NA	NA

#### Goal 4: Comparative Measure

Each year, the percent of students in the high school Total Cohort passing the Regents Global History exam with a score of 65 or above will exceed that of the high school Total Cohort from the local school district.

#### Method

The school compares the performance of students in their fourth year in the charter school high school Total Cohort to that of the respective cohort of students in Community School District 10, the local school district. Given that students may take Regents exam up through the summer of their fourth year, the school presents most recently available district results.

#### Results

There are no cohort 2009 results since AMS enrolled only ninth and tenth grade students in 2012-2013 and consequently, did not have a high school Accountability Cohort. The school has not been opened long enough to have students enrolled for the required four years.

#### Evaluation

NA

#### Additional Evidence

NA

#### NCLB

#### Goal 5: NCLB

The school will make Adequate Yearly Progress.

#### Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

### Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

### Results

AMS has not yet received our Accountability Status for 2012-2013.

### Evaluation

NA

### Additional Evidence

#### NCLB Status by Year

Year	Status
2010-11	NA
2011-12	Good Standing
2012-13	TBD

The school was not in existence prior to 2011-2012. According to the state's NCLB system, it is in "Good Standing." AMS will continue to focus its efforts to meet the needs of all students so that it remains in "Good Standing" as per NCLB.

### HIGH SCHOOL GRADUATION

#### GOAL 6: HIGH SCHOOL GRADUATION

Students will meet all of New York State graduation requirements.

#### Goal 6: Absolute Measure

Each year, 75 percent of students in each cohort will pass their core academic subjects by the end of August and the school will promote them to the next grade.

### Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress toward graduation based on annual credit accumulation. The measure requires that, based on the school's promotion requirements, the school

will promote 75 percent of its students in each cohort to the next grade by the end of August OR that 75 percent of the first and second year high school Total Graduation Cohorts will earn the requisite number of credits.

AMS course offerings are listed below. The school year is divided into trimesters and students have the opportunity to earn one credit in each core subject (English, math, science and social studies) three times a year. In order to be promoted, AMS students must earn at least 10 credits in a year with at least six of these credits in the four core content areas.

<b>COURSE OFFERINGS</b>	<b>LOWER HOUSE 9<sup>th</sup> &amp; 10<sup>th</sup> GRADES</b>	<b>UPPER HOUSE 10<sup>th</sup> &amp; 11<sup>th</sup> GRADES</b>
<b>MATH</b>	<ul style="list-style-type: none"> <li>• Algebra I</li> <li>• Math Modeling</li> <li>• Geometry</li> <li>• Electives</li> <li>• Math Lab</li> </ul>	<ul style="list-style-type: none"> <li>• Algebra II</li> <li>• Pre-Calculus</li> <li>• AP Calculus</li> <li>• Statistics</li> <li>• Electives</li> </ul>
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• World Government</li> <li>• Economics</li> <li>• Global Studies</li> <li>• Electives</li> </ul>	<ul style="list-style-type: none"> <li>• US History &amp; AP</li> <li>• AP European History</li> <li>• Electives</li> </ul>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Living Environment</li> <li>• Applied Physics</li> <li>• Electives</li> </ul>	<ul style="list-style-type: none"> <li>• Chemistry</li> <li>• Earth Science</li> <li>• Regents Physics</li> <li>• AP Biology</li> <li>• Electives</li> </ul>
<b>ENGLISH LANGUAGE ARTS</b>	<ul style="list-style-type: none"> <li>• English Language Arts</li> <li>• Reading Lab</li> <li>• Electives</li> </ul>	<ul style="list-style-type: none"> <li>• AP English</li> <li>• AP Literature</li> <li>• Electives</li> </ul>
<b>FOREIGN LANGUAGE</b>	<ul style="list-style-type: none"> <li>• Spanish I, II</li> <li>• Native Language-Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Spanish III, IV</li> <li>• Native Language-Spanish III, IV</li> <li>• AP Spanish</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• Studio Art I, II</li> </ul>	<ul style="list-style-type: none"> <li>• Studio Art III, IV</li> </ul>

<b>OTHER</b>	<ul style="list-style-type: none"> <li>• Theater Art I, II</li> </ul>	<ul style="list-style-type: none"> <li>• Theater Art III, IV</li> <li>• AP Art</li> </ul>
	<ul style="list-style-type: none"> <li>• Physical Education</li> <li>• College &amp; Career Readiness</li> <li>• Advisory</li> </ul>	<ul style="list-style-type: none"> <li>• Internship</li> <li>• College Now</li> <li>• Advisory</li> </ul>

## Results

Well over 90% of students at AMS have been promoted, exceeding the goal.

### Percent of Students Promoted by Cohort in 2012-13

Cohort Designation	Number in Cohort	Percent promoted
2009	NA	NA
2010	NA	NA
2011	125	96%
2012	98	95%

## Evaluation

AMS met the promotion goal since more than 90% of students were promoted. Because the school has extended learning time and is on trimesters, students have the opportunity to earn credits three times a year so some students who were not promoted may earn enough credits to be promoted to grade 10 or 11 after the first or second trimester this year.

## Additional Evidence

NA

### Goal 6: Absolute Measure

Each year, 75 percent of students in the second year high school Total Graduation Cohort will score 65 on at least three different New York State Regents exams required for graduation.

## Method

This measure serves as a leading indicator of the performance of high school cohorts and examines their progress towards graduation based on Regents exam passage. The measure requires that 75 percent of students in each cohort have passed at least

three Regents exams by their second year in the cohort. In August of 2013, the 2011 cohort will have completed its second year.

## Results

Sixty-two percent of the students in the 2011 cohort passed three Regents Exams in their second year of high school.

### Percent of Students in their Second Year Passing Three Regents Exams by Cohort

Cohort Designation	Number in Cohort	Percent Passing Three Regents
2009	NA	NA
2010	NA	NA
2011	125	62%

## Evaluation

AMS did not meet the target since 62% of students passed three Regents exams by the end of their second year of high school rather than 75% that was the target. As a new school, with a cadre of young teachers, mostly in their first few years of teaching, we have had to assist our teachers in the fundamentals of teaching. Our professional development program has focused primarily on helping our staff with classroom management, curriculum mapping and lesson planning. Given the fact that for most of our teachers, this past year was their first attempt at teaching, we are optimistic about our Regents pass rate. While there is room for improvement, we feel that we are on track to getting our students to the ambitious benchmarks that are set forth in our Charter. One of the ways we are addressing our deficits is by making our curriculum more aligned to the new Regents exam and to the Common Core. We are also making sure that our assessments throughout the year, test our students' ability to answer Regents type questions and that we use the data from these formative assessments to re-engage and re-teach key concepts that are reflected in the Regents. Finally, we will continue to run Regents test prep classes on Saturdays in January and in June and August to make sure that students are well prepared to take the Regents in that particular month.

## Additional Evidence

NA

### Goal 6: Absolute Measure

Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.

## Method

This measure examines students in two high school Graduation Cohorts: those who entered the 9<sup>th</sup> grade as members of the 2009 cohort and graduated four years later and

those who entered as members of the 2008 cohort and graduate five years later. At a minimum, these students have passed five Regents exams in English language arts, mathematics, science, U.S. History and Global History. Students have through the summer to complete their graduation requirements.

The school's graduation requirements appear above under the graduation goal's first measure pertaining to annual grade-by-grade promotion.

### **Results**

The school has only been open for two years so this measure does not apply in 2012-2013.

### **Evaluation**

NA

### **Additional Evidence**

NA

### **Goal 6: Comparative Measure**

Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.

### **Method**

The school compares the graduation rate of students completing their fourth year in the charter school's Total Graduation Cohort to that of the respective cohort of students in Community School District 10, the local school district<sup>7</sup>. Given that students may take Regents exams through the summer of their fourth year, district results for the current year are generally not available at this time.

### **Results**

The school has only been open for two years so this measure does not apply in 2012-2013.

### **Evaluation**

NA

### **Additional Evidence**

NA

### **Summary of the High School Graduation Goal**

Because AMS is a new school that opened in 2011 and only had grades nine and ten in 2012-2013, it does not yet have a high school Accountability cohort. As a result, it does not have enough data to assess the school's progress against its high school

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<sup>7</sup> Schools can retrieve district level graduation rates from the SED's Information and Reporting Services office. News releases and an Excel workbook containing these data are available from the [IRS Data Release webpage](#).

graduation measures. However, promotion rates provide an early indication that AMS is on track to meet its graduation goals at the end of four years although the students passing three Regents exam measure fell short of the target.

Type	Measure	Outcome
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will pass their core academic subjects by the end of August and be promoted to the next grade.	Achieved
Absolute	Each year, 75 percent of students in the high school Total Graduation Cohort will score at least 65 on at least three different New York State Regents exams required for graduation by the completion of their second year in the cohort.	Did Not Achieve
Absolute	Each year, 75 percent of students in the fourth year high school Total Graduation Cohort and 95 percent of students in the fifth year high school Total Graduation Cohort will graduate.	Not Applicable
Comparative	Each year, the percent of students in the high school Total Graduation Cohort graduating after the completion of their fourth year will exceed that of the Total Graduation Cohort from the local school district.	Not Applicable

**Action Plan**

At AMS, we have had extremely positive class pass rates. Most of our students passed four or more of their core classes through the year. We still need to work on helping our ELL and Special Education students passing more of their classes. One way we have done this is by programming our most struggling students into math and reading support classes, to give them extra time and resources to catch up with the rest of their peers. Another way we have addressed this is by requiring mandatory afterschool homework help for students who have a 70 or below average in their content classes. Finally, we will continue to offer afterschool office hours and homework help for students who would like to voluntarily stay to get extra help in their classes.

**COLLEGE PREPARATION**

**GOAL 7: COLLEGE PREPARATION**  
 All graduating AMS students will be prepared for academic institutions of higher education.

**Goal 7: Comparative Measure**  
 Each year, the average performance of students in the 10<sup>th</sup> grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.

**Method**

This measure tracks student performance one of the most commonly used early high school college prep assessment. Students receive a scale score in critical reading, writing and mathematics. Scale scores are reported on a scale of 20 to 80. As students may choose to take the test multiple times, the school reports only on a student's highest score on each subsection. AMS compares its averages to the New York State average for all 10<sup>th</sup> grade (sophomore) test takers in the given year.

## Results

On average, AMS students scored 37 on both Critical Reading and Mathematics, both lower than the average scores for New York State sophomores of 42 on both subtests.

### 10<sup>th</sup> Grade PSAT Performance by School Year

School Year	Number of Students in the 10 <sup>th</sup> Grade	Number of Students Tested	Critical Reading		Mathematics	
			School	New York State	School	New York State
2010-11	NA	NA	NA	NA	NA	NA
2011-12	NA	NA	NA	NA	NA	NA
2012-13	118	105	37	42	37	42

## Evaluation

AMS students scored about five percentage points lower than the statewide averages on both the Critical Reading and Mathematics subtests of the PSAT. AMS students scores about five percentage points lower than the statewide averages on both the Critical Reading and Mathematics subtests of the PSAT. As a school, we have done a solid job preparing our students for their in class challenge projects, their class assessments and for the Regents examinations. The one area where we have not spent enough time is preparation for the PSAT examination. In Lower House we created a voluntary PSAT preparation class for students who were interested. We, however, did not make it mandatory for all students. The ELA teachers also spent time preparing students for the vocabulary section of the PSAT in their English and Reading classes. However, this is clearly not enough to get students prepared for the rigors of this exam.

## Additional Evidence

NA

### Goal 7: Comparative Measure

Each year, the average performance of students in the 12<sup>th</sup> grade will exceed the state average on the SAT or ACT tests in reading and mathematics.

**Method**

This measure tracks student performance on one of the most commonly used high school college prep assessments.

The SAT is a national college admissions examination. Students receive a scale score in reading, writing and mathematics. Scale scores range from 200 to 800 on each subsection with 2400 as the highest possible score. As students may choose to take the test multiple times during the year, the school only reports a student's highest score. The school compares its averages the New York State average for all 12<sup>th</sup> grade (senior) test takers in the given year.

**Results**

There are no results since AMS did not have a 12<sup>th</sup> grade in 2012-2013.

**Evaluation**

NA

**Additional Evidence**

NA

**Goal 7: School Created College Preparation Measure**

Each Year, at least 50 percent of students in the high school Graduation Cohort will earn an Advanced Regents Diploma or Diploma with Honors.

**Method**

The graduation status of all students in the Graduation Cohort will be assessed to determine whether students meet requirements for a Regents Diploma with Advanced Designation or Honors. To receive a Regents Diploma with Advanced Designation, students must meet all credit unit requirements and pass with a score of 65 or higher the following Regents examinations: Global History, U.S. History and Government, Comprehensive English, three Mathematics exams and two science exams, including Living Environment. Regents Diplomas with Honors require students to meet all credit unit requirements and achieve an average score of 90 or higher on all required Regents examinations.

**Results**

There are no results since AMS did not have a graduating class in 2012-2013.

**Evaluation**

NA

**(S)** The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.

**Method**

Recognizing that remediation rates in New York's colleges are far too high, the Board of Regents has reviewed data showing the gap between high school expectations and college attainment. They reviewed data comparing the graduation rate for the 2005 cohort with the "college and career ready" graduation rate – defined as the percentage of students in the cohort who graduated with a score 80 or better on a math Regents exam and 75 or better on the English Regents exam. The Regents view these data as an important indicator of future student success. Students who graduate high school – but do so with a score below 80 on a math Regents exam and below 75 on the English exam – are likely to require remediation in college.

### **Results**

There are no results since AMS did not have a graduating class in 2012-2013.

### **Evaluation**

NA

**(§)** The percent of graduating students will graduate with a Regents diploma with advanced designation will exceed the local district.

### **Method**

In establishing measures to be used by schools, districts and parents to better inform them of the progress of their students, the Regents have also set as an additional aspirational measure of achievement the percent of graduating students who earned a Regents diploma with Advanced Designation (i.e., earned 22 units of course credit; passed seven-to-nine Regents exams with a score of 65 or above; and took advanced course sequences in Career and Technical Education, the arts, or a language other than English).

### **Results**

There are no results since AMS did not have a graduating class in 2012-2013.

### **Evaluation**

NA

**(§)** Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.

### **Method**

NA

### **Results**

NA

### **Evaluation**

NA

**Goal 7: School Created College Attendance or Achievement Measure**

Each Year, 90% of graduating seniors will register for college and complete 10 college credits in their first year.

**Method**

AMS will collect data on the percentage of graduating seniors who register for college and the number of college credits they earn in their first year.

**Results**

There are no results since AMS did not have a graduating class in 2012-2013.

**Evaluation**

NA

**Summary of the College Preparation Goal**

Because AMS is a new school that opened in 2011 and had only grade 9 and grade 10 in 2012-2013, it does not yet have a high school Accountability Cohort. As a result, it does not have any data with which to assess the school's progress against its college preparation measures.

Type	Measure	Outcome
Comparative	Each year, the average performance of students in the 10 <sup>th</sup> grade will exceed the state average on the PSAT test in Critical Reading and Mathematics.	Did Not Achieve
Comparative	Each year, the average performance of students in the 12 <sup>th</sup> grade will exceed the state average on the SAT or ACT tests in reading and mathematics.	Not Applicable
	<b>(S)</b> The percent of graduating students that meets the state's aspirational performance measure (APM), currently defined as the percentage of students in a cohort who graduate with a score of 80 or better on a math Regents exam AND 75 or better on the English Regents exam, will exceed the statewide average.	Not Applicable
	<b>(S)</b> Each year, 75 percent of graduating students will demonstrate their preparation for college by passing an Advanced Placement (AP) exam, a College Level Examination Program (CLEP) exam or a college level course.	Not Applicable
College Attainment	Each year, 90% of graduating seniors will register for college and complete 10 college credits in their first year.	Not Applicable
School Created	Each year, at least 50 percent of students in the high school Graduation Cohort will earn an Advanced regents Diploma or Diploma with Honors	Not Applicable

**Action Plan**

The results from these measures will be analyzed and plans implemented as soon as the school has its first graduating class. Given the fact that our students have fallen short of the statewide averages on the PSAT, we have built into the Upper House students schedules a mandatory PSAT/SAT prep class. This coincides with their College Seminar class which stresses the

importance of College readiness and will be a prime place to discuss the significance and importance of the PSAT/SAT to the college entrance process.

We will continue to offer the voluntary PSAT prep class to our Lower House students during afterschool and continue to build college vocabulary and math skills into our ELA and math curriculum.

**Goal 8: Absolute Measure**  
Each year, 90 percent of students in each cohort return each year.

**Method**

The cohort consists of all students enrolled in school on BEDS day (first Wednesday in October) in a given year. All of these students are tracked to determine whether they are still enrolled in the school on BEDS day in the following year. Retention rate excludes students that have graduated.

**Results**

Preliminary retention rate is 91%. The percentage may decline if additional students are discharged prior to BEDS day (October 2, 2013).

**2012-13 Student Retention Rate**

2011-12 Enrollment	Number of Students Who Graduated in 2011-12	Number of Students Who Returned in 2012-13	Retention Rate 2012-13 Re-enrollment ÷ (2011-12 Enrollment – Graduates)
236	0	214	91%

**Evaluation**

Preliminary rates exceed the school’s target. Final rates will not be determined until BEDS day (October 2, 2013).

**Additional Evidence**

Year	Retention Rate
2009-10	NA
2010-11	NA
2011-12	92%
2012-13	91%

**Goal 9: Absolute Measure**  
Each year the school will have a daily attendance rate of at least 90 percent.

**Method**

Student attendance is taken daily and results input into an electronic system. Daily, period, weekly and monthly attendance reports are maintained and used by school

leadership and staff to identify students who are not in school and to follow-up to ensure that they are in attendance. Daily calls are made to the parents of absent students and follow-up meetings are held with families to discuss attendance issues and determine appropriate interventions.

**Results**

The school's average daily attendance rate was 91%, exceeding its goal.

**2012-13 Attendance**

Grade	Average Daily Attendance Rate
9	88%
10	93%
11	NA
12	NA
Overall	91%

**Evaluation**

AMS' average daily attendance rate exceeds its goal of 90% however, the attendance of ninth grade students averages about five percentage points lower than that of the tenth grade. School staff must conduct in-depth review of the data to understand the reasons for the disparity in attendance must be undertaken and additional interventions put in place for students whose attendance does not meet the goal.

**Additional Evidence**

Year	Average Daily Attendance Rate
2010-11	NA
2011-12	92%

**HIGH SCHOOL: SUBJECT AREA MEASURES**

Students in the 2011 cohort, who will be graduating in June, 2015, have already exceeded both the Math Regents Exam and Science Regents Exam goals with 90% passing Integrated Algebra and 80% passing Living Environment. Sixty-eight percent of the 2012 cohort, scheduled to graduate in June, 2016, have also passed Integrated Algebra while 70% have passed Living Environment, coming close to achieving the 75% pass rate goal in these subject areas as well. Some students in both cohorts have passed the Regents Geometry and Earth Science Exams as well.

**Cohort Passing Rate at 65 by Regents Mathematics Exam**

Exam	Cohort			
	2009	2010	2011	2012
Math A	NA	NA	NA	NA
Math B	NA	NA	NA	NA
Integrated Algebra	NA	NA	90%	68%

Geometry	NA	NA	39%	10%
Algebra 2	NA	NA	NA	NA

**Cohort Passing Rate at 65 by Regents Science Exam**

Exam	Cohort			
	2009	2010	2011	2012
Living Environment	NA	NA	80%	70%
Earth Science	NA	NA	2%	NA
Chemistry	NA	NA	NA	NA
Physics	NA	NA	NA	NA

**New Visions Charter High School  
for Advanced Math & Science  
FY13 Annual Report**

**1. Total expenditures (FY13 per pupil):**

Estimated expenditures FY13	\$3,764,380.79
BEDS Day Count	236
<b>Total Expenditures (est.) per pupil</b>	<b>\$15,950.77</b>

**2. Administrative expenditures per pupil:**

General Administrative salaries	\$287,093.00
other General Administrative expenditures	\$109,946.00
Subtotal	<hr/> \$397,039.00
<b>Administrative expenditures per pupil</b>	<b>\$1,682.37</b>

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND  
SCIENCE**

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FINANCIAL STATEMENTS

JUNE 30, 2013

## NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

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## **INDEPENDENT AUDITOR'S REPORT**

To the Board of Trustees  
New Visions Charter High School for Advanced Math and Science

### ***Report on the Financial Statements***

We have audited the accompanying financial statements of New Visions Charter High School for Advanced Math and Science (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Not Independent Member of CPA Firm

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We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

***Opinion***

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter High School for Advanced Math and Science as of June 30, 2013, and its change in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

***Report on Summarized Comparative Information***

We have previously audited New Visions Charter High School for Advanced Math and Science's 2012 financial statements and we expressed an unmodified opinion on those audited financial statements in our report dated October 29, 2012. In our opinion, the summarized comparative information presented herein as of June 30, 2012 and for the period from December 14, 2010 (date of inception) to June 30, 2012 is consistent, in all material respects, with the audited financial statements from which it has been derived.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2013, on our consideration of New Visions Charter High School for Advanced Math and Science's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New Visions Charter High School for Advanced Math and Science's internal control over financial reporting and compliance.

**MBAF CPAs, LLC**

New York, NY  
October 30, 2013

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE**

**STATEMENT OF FINANCIAL POSITION**

**JUNE 30, 2013**

**(WITH COMPARATIVE TOTALS FOR JUNE 30, 2012)**

<b>ASSETS</b>	<b>2013</b>	<b>2012</b>
Cash	\$ 336,500	\$ 343,752
Cash - restricted	50,032	24,958
Grants receivable	440,178	320,905
Other receivables	3,342	5,678
Due from NYC Department of Education	-	3,113
Prepaid expenses and other assets	8,614	4,852
Property and equipment, net	24,464	33,254
Due from related entities	-	7,144
	<u>\$ 863,130</u>	<u>\$ 743,656</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>LIABILITIES</b>		
Accounts payable and accrued expenses	201,334	145,884
Accrued salaries and other payroll related expenses	234,633	62,033
Due to NYC Department of Education	6,215	-
Due to related entities	144,785	95,664
	<u>586,967</u>	<u>303,581</u>
<b>NET ASSETS</b>		
Unrestricted	<u>276,163</u>	<u>440,075</u>
	<u>\$ 863,130</u>	<u>\$ 743,656</u>

The accompanying notes are an integral part of these financial statements.

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE**

STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2013

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM DECEMBER 14, 2010 (DATE OF INCEPTION)  
THROUGH JUNE 30, 2012)

	2013	2012
OPERATING REVENUE AND SUPPORT		
State and local per pupil operating revenue	\$ 3,350,700	\$ 1,882,141
Government grants and contracts	857,486	429,950
Contributions and other grants	25,422	350,000
Interest income	52	5
Insurance claim	-	15,112
In-kind	-	18,194
	<u>4,233,660</u>	<u>2,695,402</u>
EXPENSES		
Program	3,819,690	1,761,199
Management and general	544,217	475,653
Fundraising	33,665	18,475
	<u>4,397,572</u>	<u>2,255,327</u>
CHANGE IN NET ASSETS	(163,912)	440,075
NET ASSETS – BEGINNING OF PERIOD	<u>440,075</u>	<u>-</u>
NET ASSETS – END OF PERIOD	<u>\$ 276,163</u>	<u>\$ 440,075</u>

The accompanying notes are an integral part of these financial statements.

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE**  
**STATEMENT OF FUNCTIONAL EXPENSES**  
**FOR THE YEAR ENDED JUNE 30, 2013**

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM DECEMBER 14, 2010 (DATE OF INCEPTION) THROUGH JUNE 30, 2012)

	Program	Management and General	Fundraising	2013	2012
<b>FUNCTIONAL EXPENSES</b>					
Salaries	\$ 1,929,880	\$ 334,774	\$ -	\$ 2,264,654	\$ 1,042,572
Payroll taxes and employee benefits	547,572	82,609	-	630,181	259,228
Accounting/Audit	2,188	15,396	-	17,584	6,000
Management fees	265,221	37,769	33,665	336,655	184,742
Educational and other consultants	150,347	4,583	-	154,930	99,638
Legal fees	2,365	75	-	2,440	36,512
Contract substitute	57,474	-	-	57,474	21,710
Food service/School lunch	5,900	-	-	5,900	3,676
Instructional supplies and materials	124,774	-	-	124,774	47,993
Textbooks and library books	62,338	-	-	62,338	58,501
Office expenses	45,465	20,913	-	66,378	44,521
Telephone and internet	12,226	2,004	-	14,230	20,664
Technology infrastructure and software	328,860	28,002	-	356,862	254,042
Student assessments	750	-	-	750	830
Student transportation	31,059	-	-	31,059	4,362
Student uniforms	27,665	-	-	27,665	14,878
Equipment maintenance	8,534	3,170	-	11,704	8,083
Staff recruitment	16,018	-	-	16,018	3,894
Student recruitment	7,857	-	-	7,857	13,482
Conference and meetings	65,414	2,916	-	68,330	28,805
Insurance	19,196	2,734	-	21,930	12,263
Facilities expense	90,339	7,468	-	97,807	73,194
Depreciation	11,717	1,669	-	13,386	10,994
Other expenses	6,531	135	-	6,666	4,743
	<b>\$ 3,819,690</b>	<b>\$ 544,217</b>	<b>\$ 33,665</b>	<b>\$ 4,397,572</b>	<b>\$ 2,255,327</b>

The accompanying notes are an integral part of these financial statements.

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE**

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2013

(WITH SUMMARIZED COMPARATIVE INFORMATION FOR THE PERIOD FROM DECEMBER 14, 2010 (DATE OF INCEPTION)  
THROUGH JUNE 30, 2012)

	2013	2012
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ (163,912)	\$ 440,075
Adjustments to reconcile change in net assets to net cash (used in) provided by operating activities:		
Depreciation	13,386	10,994
Changes in operating assets and liabilities:		
Cash - restricted	(25,074)	(24,958)
Grants receivable	(119,273)	(320,905)
Other receivables	2,336	(5,678)
Due to/from NYC Department of Education	9,328	(3,113)
Prepaid expenses and other assets	(3,762)	(4,852)
Due from related entities	7,144	(7,144)
Accounts payable and accrued expenses	55,450	145,884
Accrued salary and other payroll related expenses	172,600	62,033
Due to related entities	49,121	95,664
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	<u>(2,656)</u>	<u>388,000</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(4,596)</u>	<u>(44,248)</u>
NET CASH USED IN INVESTING ACTIVITIES	<u>(4,596)</u>	<u>(44,248)</u>
NET (DECREASE) INCREASE IN CASH	(7,252)	343,752
CASH - BEGINNING OF PERIOD	<u>343,752</u>	<u>-</u>
CASH - END OF PERIOD	<u>\$ 336,500</u>	<u>\$ 343,752</u>

The accompanying notes are an integral part of these financial statements.

# NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

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## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

### 1. NATURE OF THE ORGANIZATION

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New Visions Charter High School for Advanced Math and Science (the "School") is a New York State not-for-profit educational corporation that was incorporated on December 14, 2010 to operate a Charter School pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, has received a charter from The Charter Schools Institute - State University of New York ("SUNY - CSI") to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved Charter Application and Charter Agreement dated November 19, 2010. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility and safety.

The School is exempt from Federal income tax under section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2013, the School operated classes for students in ninth and tenth grades.

The School shares space with a New York City public school and is not responsible for rent, utilities, custodial services, maintenance, and school safety. Approximately 7,467 feet of square footage is allocated to the School.

The New York City Department of Education ("NYCDOE") provides free lunches and transportation directly to a majority of the School's students.

### 2. SIGNIFICANT ACCOUNTING POLICIES

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#### Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenue and expenses is based on the existence or absence of donor-imposed restrictions and requires that the amounts for each of the three classes of net assets, permanently restricted, temporarily restricted, and unrestricted, be displayed in the statement of financial position. The amounts of change in each of the classes of net assets are also required to be displayed in the statement of activities.

These classes are defined as follows:

Permanently Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School.

Temporarily Restricted – Net assets resulting from contributions and other inflows of assets whose use by the School are limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the School pursuant to those stipulations. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities.

Unrestricted – The part of net assets that is neither permanently nor temporarily restricted by donor-imposed stipulations.

The School has no temporarily or permanently restricted net assets at June 30, 2013.

## NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

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### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

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##### **Cash – Restricted**

Included in cash – restricted is an escrow account of \$50,032, which is held aside for contingency purposes as required by SUNY - CSI.

##### **Grants Receivable**

Grants receivable represent unconditional promises to give by donors. Grants receivable that are expected to be collected within one year and recorded at net realizable value amount to \$440,178 at June 30, 2013. The School has determined that no allowance for uncollectible accounts is necessary as of June 30, 2013. Such estimate is based on management's assessments of the creditworthiness of its donors, the aged basis of its receivables, as well as current economic conditions.

##### **Revenue Recognition**

Revenue is recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and state and local funds are recorded when expenditures are incurred and billable to the government agencies.

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

##### **Net Assets**

Unrestricted net assets consist of revenues derived from government agencies, public contributions and other revenues for youth education. These net assets account for resources over which the Board of Trustees has discretionary control to use in carrying on the operations of the School.

##### **Donated Goods and Services**

Donated services are recognized as contributions if the services (a) create or enhance non-financial assets or (b) require specialized skills, are performed by people with those skills, and would otherwise be purchased by the School. Donated goods are recognized if the goods provide a benefit to the School and would have otherwise been purchased. In-kind goods were recognized at \$0 and \$5,717 for the periods ending June 30, 2013 and 2012, respectively.

One individual provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair value of \$0 and \$12,477 for the periods ending June 30, 2013 and 2012, respectively.

##### **Premises Provided by Government Authorities**

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined, and is industry practice.

# NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE

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## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

### 2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

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#### Property and Equipment and Depreciation

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. Depreciation is provided on the straight line method over the estimated useful lives as follows:

Furniture & office equipment	3 years
Computer equipment	3 years

#### Functional Allocation of Expenses

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of the proportionate share of instructional expenses and management and general. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

The costs of providing the various programs and other activities have been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

#### Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expense during the reporting period. Accordingly, actual results could differ from those estimates.

#### Subsequent Events

The School has evaluated events through October 30, 2013, which is the date the financial statements were available to be issued.

#### Comparative Financial Information

The June 30, 2013 financial statements include certain prior year summarized comparative information in total but not by net asset class. In addition, only certain of the notes to the financial statements for June 30, 2012 are presented. As a result, the June 30, 2012 comparative information does not include sufficient detail to constitute a presentation in conformity with U.S. GAAP. Accordingly, such June 30, 2012 information should be read in conjunction with the School's financial statements for the period ended June 30, 2012, from which the summarized information was derived.

**NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE**

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NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013

**2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)**

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**Income Taxes**

The School follows the accounting standard for uncertainty in income taxes. The standard prescribes a minimum recognition threshold and measurement methodology that a tax position taken or expected to be taken in a tax return is required to meet before being recognized in the financial statements. It also provides guidance for derecognition, classification, interest and penalties, accounting in interim periods, disclosure, and transition.

The School files an informational return in the United States federal jurisdiction. The School is subject to federal income tax examination by tax authorities for all fiscal years in which informational returns were filed.

The School believes that it has appropriate support for the positions taken on its tax returns. Nonetheless, the amounts ultimately paid, if any, upon resolution of the issues raised by the taxing authorities may differ materially from the amounts filed. Management believes that its nonprofit status would be sustained upon examination.

Should there be interest on underpayments of income tax, the School would classify it as "Interest Expense." The School would classify penalties in connection with underpayments of tax as "Other Expense."

**3. GRANTS RECEIVABLE**

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Grants receivable consists of federal and state entitlements and grants. The School expects to collect these receivables within one year.

<u>June 30,</u>	<u>2013</u>	<u>2012</u>
DYCD Start up Grant	\$ -	\$ 109,425
School Improvement Grant	236,841	80,943
Charter School Planning Grant	77,004	46,266
Erate Reimbursement	27,488	44,159
Title I	98,845	36,878
Title II	-	3,234
	<u>\$ 440,178</u>	<u>\$ 320,905</u>

**4. PROPERTY AND EQUIPMENT**

---

Property and equipment consist of the following as of June 30:

	<u>2013</u>	<u>2012</u>
Computer equipment	\$ 35,203	\$ 35,203
Furniture and office equipment	13,641	9,045
	<u>48,844</u>	<u>44,248</u>
Less: accumulated depreciation	<u>(24,380)</u>	<u>(10,994)</u>
	<u>\$ 24,464</u>	<u>\$ 33,254</u>

Depreciation expense amounted to \$13,386 and \$10,994 for the periods ending June 30, 2013 and 2012, respectively.

## **NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE**

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### NOTES TO FINANCIAL STATEMENTS JUNE 30, 2013

#### **5. RELATED PARTY TRANSACTIONS**

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The School is an affiliate of New Visions for Public Schools ("New Visions"), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions dated July 22, 2011, New Visions shall provide educational management, operational services, and fundraising to the School. As compensation to New Visions for these services rendered, the School shall pay 8% of its Gross Revenues. Gross revenue shall be defined as all such funding provided by the state, federal, and local government (if applicable), but shall exclude any private grant funding awarded to the School.

The balance due to New Visions from the School at June 30, 2013 amounted to \$144,785, which comprise the remaining portion of the management fees incurred by the School for the period ended June 30, 2013. Total management fees incurred by the School for the period ended June 30, 2013 totaled \$336,655.

For operational efficiency and purchasing power, the School also shares expenses with three other charter schools related by common management. At June 30, 2013 and 2012, the balance due from one of the charter schools was \$0 and \$7,144, respectively.

#### **6. PENSION PLAN**

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The School maintains a pension plan qualified under Internal Revenue Code 403(b) plan (the "Plan") for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least 1 full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employees' service. Pension expense for the periods ending June 30, 2013 and 2012 was \$74,125 and \$10,083, respectively, and is included in payroll taxes and employee benefits on the statement of functional expenses.

#### **7. RISK MANAGEMENT**

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The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks.

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

#### **8. CONCENTRATIONS**

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Financial instruments that potentially subject the school to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000.

The School received approximately 80% and 70% of its total revenue from per pupil funding from NYCDOE during the periods ending June 30, 2013 and 2012, respectively.

The School's grants receivable consist of three major grantors accounting for approximately 94% and 74% at June 30, 2013 and 2012.

The School's payables consist of two major vendor accounting for approximately 53% at June 30, 2013. The School's payables consist of one major vendor accounting for approximately 48% at June 30, 2012.



**Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards***

To the Board of Trustees  
New Visions Charter High School for Advanced Math and Science

We have audited the financial statements of New Visions Charter High School for Advanced Math and Science (the "School") as of and for the year ended June 30, 2013, and have issued our report thereon dated October 30, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered New Visions Charter High School for Advanced Math and Science's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of New Visions Charter High School for Advanced Math and Science's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the School in a separate letter dated October 30, 2013.

This report is intended solely for the information and use of the audit committee, Board of Trustees, management, the New York State Education Department and the Board of Regents of the University of the State of New York and is not intended to be and should not be used by anyone other than these specified parties.

**MBAF CPAs, LLC**

New York, NY  
October 30, 2013

# **New Visions Charter High School For Advanced Math and Science I**

*Communication With Those Charged With Governance*

*OCTOBER 30, 2013*





October 30, 2013

To the Audit Committee  
New Visions Charter High School for Advanced Math and Science

We have audited the financial statements of New Visions Charter High School for Advanced Math and Science (the "School") for the year ended June 30, 2013 and are prepared to issue our report thereon dated October 30, 2013. Professional standards require that we provide you with the following information related to our audit. This letter is divided into two sections: 1) required communications from the auditors to those with audit oversight responsibilities and 2) opportunities for strengthening internal controls or enhancing operating efficiency and our related recommendations.

## **REQUIRED COMMUNICATIONS**

### **A. Our Responsibility under U.S. Generally Accepted Auditing Standards:**

As stated in our engagement letter dated August 6, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities. Our responsibility is to plan and perform the audit to obtain reasonable, but not absolute, assurance that the financial statements are free of material misstatement. As part of our audit, we considered the internal control of New Visions Charter High School for Advanced Math and Science. Such considerations were solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control. We are responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures specifically to identify such matters.

### **B. Planned Scope and Timing of the Audit:**

We performed the audit according to the planned scope and timing previously communicated to you in our meeting about planning matters on May 13, 2013.

### **C. Auditor Independence:**

We affirm that MBAF CPAs, LLC is independent with respect to New Visions Charter High School for Advanced Math and Science.

Member of the Independent Member of Public Trust International

MBAF CPAs

NEW YORK 440 Park Avenue South, 3rd Floor, New York NY 10016 | T 212.576.1400 F 212.576.1414 | www.mbafcpa.com  
VALHALLA 400 Columbus Avenue, Suite 200E, Valhalla NY 10595 | T 914.741.0800 F 914.741.1034 | www.mbafcpa.com

**D. Qualitative Aspects of Accounting Practices:**

Management is responsible for the selection and use of appropriate accounting policies. In accordance with the terms of our engagement letter, we will advise management about the appropriateness of accounting policies and their application. The significant accounting policies used by the School are described in Note 2 to the financial statements. As described therein, the School elected to implement the application of an accounting pronouncement pertaining to accounting for uncertain tax positions. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

**E. Accounting Estimates Used in the Financial Statements:**

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

**Allowance for Doubtful Accounts:**

As of June 30, 2013, New Visions Charter High School for Advanced Math and Science recorded contributions and other receivables of \$443,520. Management concluded that no allowance for doubtful accounts was necessary. Management calculated based on the assessment of the credit-worthiness of the School's donors, the aged basis of the receivables, as well as economic conditions and historical information. Based on our audit procedures which included a discussion with the Operations Director and a review of subsequent collections (which amounted to 94%) we concur with management's conclusion.

**Functional Statement Allocation:**

Management's estimate of the allocation of functional expenses is directly identified with the program or supporting service to which they relate. We evaluated the key factors and assumptions used to develop the estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

**Depreciation:**

Management's estimate of depreciation is based on estimated useful lives of assets. We evaluated the estimated useful lives of assets in comparison to generally accepted accounting principles in determining that it is reasonable in relation to the financial statements taken as a whole.

**F. Sensitive Disclosures Affecting the Financial Statements:**

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosure(s) affecting the financial statements were:

The disclosure of Risk Management in Note 7 to the financial statements which describes various risks to which the School is exposed.

**G. Corrected and Uncorrected Misstatements:**

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Except as made known to you, management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole. We will identify those adjustments proposed both corrected and uncorrected:

**Proposed and Corrected:**

There were 5 audit adjustments (including 2 report only changes and 2 reclassification adjustments) that decreased net assets by approximately \$97,000.

The most significant adjustment was:

- To decrease net assets by approximately \$97,000 to record the vacation accrual.

**Proposed and Uncorrected:**

There were no entries that were proposed and uncorrected during the fiscal year.

**H. Audit Difficulties and Disagreements with Management:**

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report.

We are pleased to report that no such disagreements arose during the course of our audit.

**I. Management Representations:**

We have requested certain representations from management that are included in the management representation letter dated October 30, 2013.

**J. Management Consultations with Other Independent Accountants:**

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

**K. Other Audit Findings or Issues:**

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

**OPPORTUNITIES FOR STRENGTHENING INTERNAL CONTROLS OR  
ENHANCING OPERATING EFFICIENCY**

**School Facility Lease Agreement:**

Through conversations with the School's management, we have been informed that a formal written agreement between New Visions Charter High School for Advanced Math and Science and the Department of Education does not exist. We recommend that New Visions Charter High School for Advanced Math and Science periodically re-explore the risks of such a relationship.

We wish to thank management and personnel for their support and assistance during our audit. We would be pleased to further discuss the contents of this report with you at your convenience.

This information is intended solely for the use of the Audit Committee, Board of Trustees, and management of New Visions Charter High School for Advanced Math and Science and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

**MBAF CPAs, LLC**

MBAF CPA's, LLC

**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>School Name:</b>	<b>New Visions Charter High School for Advanced Math &amp; Science</b>
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Jules Bellamy
School Fiscal Contact Email:	<a href="mailto:jbellamy@newvisions.org">jbellamy@newvisions.org</a>
School Fiscal Contact Phone:	212.645.5110 ext 8123
School Audit Firm Name:	MBAF CPAs, LLC
School Audit Contact Name:	Marc Taub
School Audit Contact Email:	<a href="mailto:mtaub@mbaf-ere.com">mtaub@mbaf-ere.com</a>
School Audit Contact Phone:	212.931.9200
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	N/A
Form 990	Filing date has been extended
Federal Single Audit (A-133) <sup>1</sup>	Will be completed within 30 days
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 <a href="mailto:charterschools@mail.nysed.gov">charterschools@mail.nysed.gov</a>	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 <a href="mailto:fsanda133@mail.nysed.gov">fsanda133@mail.nysed.gov</a>
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<sup>1</sup> A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**New Visions Charter High School for Advanced Math & Science  
Statement of Financial Position  
as of June 30**

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<b><u>CURRENT ASSETS</u></b>			
Cash and cash equivalents	386532	368710	
Grants and contracts receivable	440178	320905	
Accounts receivables	3342	8791	
Prepaid Expenses	8614	4852	
Contributions and other receivables	0	7144	
<b>TOTAL CURRENT ASSETS</b>	<b>838,666</b>	<b>710,402</b>	
<b>PROPERTY, BUILDING AND EQUIPMENT, net</b>	<b>24464</b>	<b>33254</b>	
<b>OTHER ASSETS</b>	<b>0</b>	<b>0</b>	
<b>TOTAL ASSETS</b>	<b>863,130</b>	<b>743,656</b>	
<b><u>LIABILITIES AND NET ASSETS</u></b>			
<b><u>CURRENT LIABILITIES</u></b>			
Accounts payable and accrued expenses	201334	145884	
Accrued payroll and benefits	234633	62033	
Dreferred Revenue	6215	0	
Current maturities of long-term debt	0	0	
Short Term Debt - Bonds, Notes Payable	0	0	
Other	144785	95664	
<b>TOTAL CURRENT LIABILITIES</b>	<b>586,967</b>	<b>303,581</b>	
<b>LONG-TERM DEBT and NOTES PAYABLE, net current</b>	<b>0</b>	<b>0</b>	
<b>TOTAL LIABILITIES</b>	<b>586,967</b>	<b>303,581</b>	
<b><u>NET ASSETS</u></b>			
Unrestricted	276163	440075	
Temporarily restricted	0	0	
<b>TOTAL NET ASSETS</b>	<b>276,163</b>	<b>440,075</b>	
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>863,130</b>	<b>743,656</b>	

CSI:  
State, Federal or other

CSI:  
NON GRANT  
- Due from School Districts  
- Due from Governments

CSI:  
Operating and Capital  
Reserves, Deferred Costs,  
Investments, Due from  
Affiliate/CMO, Fixed  
Assets

CSI:  
Obligations under,  
Capital Leases,  
Advanced Billing, Due to  
Affiliate/CMO,

CSI:  
Land, Building, Loan(s)  
related

**New Visions Charter High School for Advanced Math & Science**  
**Statement of Activities**  
**as of June 30**

	2013			2012	FIC ny nu
	Unrestricted	Temporarily Restricted	Total	Total	
<b>REVENUE, GAINS AND OTHER SUPPORT</b>					
Public School District					
Resident Student Enrollment	3050460	\$-	\$3,050,460	1562720	
Students with disabilities	300240	-	300,240	319421	
Grants and Contracts					
State and local	0	-	-	109425	
Federal - Title and IDEA	163780	-	163,780	82645	
Federal - Other	693706	-	693,706	237880	
Other	0	-	-	350000	
Food Service/Child Nutrition Program	0	-	-	0	
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	4,208,186	-	4,208,186	2,662,091	
<b>EXPENSES</b>					
Program Services					
Regular Education	3061403	\$-	\$3,061,403	1386028	
Special Education	758287	-	758,287	375171	
Other Programs	0	-	-	0	
Total Program Services	3,819,690	-	3,819,690	1,761,199	
Management and general	544217	-	544,217	475653	
Fundraising	33665	-	<u>33,665</u>	18475	
<b>TOTAL OPERATING EXPENSES</b>	4,397,572	-	4,397,572	2,255,327	
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	(189,386)	-	(189,386)	406,764	
<b>SUPPORT AND OTHER REVENUE</b>					
Contributions					
Foundations	0	\$-	\$-	0	
Individuals	0	-	-	0	
Corporations	0	-	-	0	
Fundraising	0	-	-	0	
Interest income	52	-	52	5	
Miscellaneous income	25422	-	25,422	33306	
Net assets released from restriction	0	-	-	0	
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	25,474	-	25,474	33,311	
<b>CHANGE IN NET ASSETS</b>	(163,912)	-	(163,912)	440,075	
NET ASSETS BEGINNING OF YEAR	440075	-	440,075	0	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0	
<b>NET ASSETS END OF YEAR</b>	\$276,163	\$-	\$276,163	\$440,075	

**New Visions Charter High School for Advanced Math & Science  
Statement of Cash Flows**

**as of June 30**

	<b>2013</b>	<b>2012</b>	<b>FIC</b>
			*Please briefly explain any nu
<b>CASH FLOWS - OPERATING ACTIVITIES</b>			
Increase (decrease) in net assets	-163912		440075
Revenues from School Districts	0		0
Accounts Receivable	2336		-5678
Due from School Districts	0		0
Depreciation	13386		10994
Grants Receivable	-119273		-320905
Due from NYS	9328		-3113
Grant revenues	0		0
Prepaid Expenses	-3762		-4852
Accounts Payable	55450		145884
Accrued Expenses	0		0
Accrued Liabilities	172600		62033
Contributions and fund-raising activities	0		0
Miscellaneous sources	0		0
Deferred Revenue	0		0
Interest payments	0		0
Due from related entities	7144		-7144
Due to related entities	49121		95664
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$22,418</b>		<b>\$412,958</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>		<b>\$</b>
Purchase of equipment	-4596		-44248
Other	0		0
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$(4,596)</b>		<b>\$(44,248)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>		<b>\$</b>
Principal payments on long-term debt	0		0
Other	0		0
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$-</b>		<b>\$-</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$17,822</b>		<b>\$368,710</b>
Cash at beginning of year	368710		0
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$386,532</b>		<b>\$368,710</b>

**New Visions Charter High School for Advanced Math & Science  
Statement of Functional Expenses  
as of June 30**

		2013						
		Program Services			Supporting Service			
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	
		\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs								
Administrative Staff Personnel	8			-	-		0	334,774
Instructional Personnel	30	1,514,817	415,063	-	1,929,880		0	0
Non-Instructional Personnel	-	0	0	-	-		0	0
Total Salaries and Staff		1,514,817	415,063	-	1,929,880		-	334,774
Fringe Benefits & Payroll Taxes		384,598	98,710	-	483,308		0	72,748
Retirement		51,146	13,120	-	64,266		0	9,859
Management Company Fees		212,571	52,651	-	265,222	33,665		37,767
Legal Service		2024	342	-	2,366		0	74
Accounting / Audit Services		1,754	434	-	2,188		0	15,396
Other Purchased / Professional / Consult		176,553	31,268	-	207,821		0	4,584
Building and Land Rent / Lease		0	0	-	-		0	0
Repairs & Maintenance		76,189	14,149	-	90,338		0	7,468
Insurance		15,384	3,810	-	19,194		0	2,735
Utilities		9,803	2,423	-	12,226		0	2,005
Supplies / Materials		158,437	28,675	-	187,112		0	0
Equipment / Furnishings		0	0	-	-		0	0
Staff Development		52,970	12,443	-	65,413		0	2,916
Marketing / Recruitment		16,440	7,435	-	23,875		0	0
Technology		272,851	56,009	-	328,860		0	28,002
Food Service		5,139	761	-	5,900		0	0
Student Services		51,801	7,673	-	59,474		0	0
Office Expense		4,391	10,086	-	14,477		0	24,085
Depreciation		9,391	2,326	-	11,717		0	1,669
OTHER		5,623	909	-	6,532		0	135
Total Expenses		1,061,403	758,287	\$-	\$3,819,690	\$33,665		\$544,217

		2012	
S			
Total	Total		
\$	\$	\$	
334,774	334,774	301505	
-	1,929,880	741067	
-	-	0	
334,774	2,264,654	1,042,572	
72,748	556,056	249144	
9,859	74,125	10083	
71,432	336,654	184742	
74	2,440	36512	
15,396	17,584	6000	
4,584	212,405	121348	
-	-	0	
7,468	97,806	16720	
2,735	21,929	12263	
2,005	14,231	0	
-	187,112	106495	
-	-	56474	
2,916	68,329	28805	
-	23,875	17377	
28,002	356,862	254042	
-	5,900	3677	
-	59,474	20068	
24,085	78,083	73268	
1,669	13,386	10994	
<u>135</u>	<u>6,667</u>	4743	
<u>\$577,882</u>	<u>\$4,397,572</u>	<u>\$2,255,327</u>	

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

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76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

## Charter Funding Alphabetical By NYS School District

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

## Charter Funding Alphabetical By NYS School District

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

## Charter Funding Alphabetical By NYS School District

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

## Charter Funding Alphabetical By NYS School District

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651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



**Budget and Quarterly Report Template**  
*for SUNY Authorized Charter Schools*

**New Visions Charter High School  
for Advanced Math & Science**

Contact Name: Tara Paone  
Contact Email: [tpaone@newvisions.org](mailto:tpaone@newvisions.org)  
Contact Phone: 212-645-5110

Prior Year: 2012-13  
Current Year: 2013-14

**New Visions Charter High School for Advanced Math & Science**  
**BALANCE SHEET**  
**2013-14**

	<u>Prior Year</u> 2012-13	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<b>ASSETS</b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-









New Visions Charter High School for Advanced Math & Science						DESCRIPTION OF ASSUMPTIONS
Budget / Operating Plan 2013-14						
2						
3						
4						
5						
6	<b>Total Revenue</b>	6,550,061	6,550,061	-	6,550,061	6,550,061
7	<b>Total Expenses</b>	6,743,843	6,743,843	-	(6,743,843)	(6,743,843)
8	<b>Net Income</b>	(183,782)	(183,782)	-	(183,782)	(183,782)
9	<b>Actual Student Enrollment</b>					
10	<b>Total Paid Student Enrollment</b>					
11						
12						
13						
14						
15						
16						
17						
18						
19						
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68	<b>EXPENSES</b>					
69	<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>					
70		No. of Positions				
71	Executive Management	1.00	153,830	153,830	-	(153,830)
72	Instructional Management	3.00	339,488	339,488	-	(339,488)
73	Deans, Directors & Coordinators	1.00	62,542	62,542	-	(62,542)
74	CFD / Director of Finance	-	-	-	-	-
75	Operation / Business Manager	1.00	108,212	108,212	-	(108,212)
76	Administrative Staff	6.00	261,102	261,102	-	(261,102)
77	<b>TOTAL ADMINISTRATIVE STAFF</b>	12.00	925,174	925,174	-	(925,174)
78						
79	<b>INSTRUCTIONAL PERSONNEL COSTS</b>					
80	Teachers - Regular	21.00	1,357,696	1,357,696	-	(1,357,696)
81	Teachers - SPED	4.00	248,814	248,814	-	(248,814)
82	Substitute Teachers	-	-	-	-	-
83	Teaching Assistants	-	-	-	-	-
84	Specialty Teachers	9.00	546,840	546,840	-	(546,840)
85	Aides	-	-	-	-	-
86	Therapists & Counselors	6.00	336,200	336,200	-	(336,200)
87	Other	-	-	-	-	-
88	<b>TOTAL INSTRUCTIONAL</b>	40.00	2,489,550	2,489,550	-	(2,489,550)
89						
90	<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>					
91	Nurse	-	-	-	-	-
92	Librarian	-	-	-	-	-
93	Custodian	-	-	-	-	-
94	Security	-	-	-	-	-
95	Other	-	-	-	-	-
96	<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-
97	<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	52.00	3,414,724	3,414,724	-	(3,414,724)
98						
99	<b>PAYROLL TAXES AND BENEFITS</b>					
100	Payroll Taxes		349,817	349,817	-	(349,817)
101	Fringe / Employee Benefits		502,158	502,158	-	(502,158)
102	Retirement / Pension		220,518	220,518	-	(220,518)
103	<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		1,072,493	1,072,493	-	(1,072,493)
104						
105	<b>TOTAL PERSONNEL SERVICE COSTS</b>	52.00	4,487,217	4,487,217	-	(4,487,217)
106						
107	<b>CONTRACTED SERVICES</b>					
108	Accounting / Audit		19,570	19,570	-	(19,570)
109	Legal		15,000	15,000	-	(15,000)
110	Management Company Fee		520,124	520,124	-	(520,124)
111	Nurse Services		37,080	37,080	-	(37,080)
112	Food Service / School Lunch		23,224	23,224	-	(23,224)
113	Payroll Services		10,660	10,660	-	(10,660)
114	Special Ed Services		-	-	-	-
115	Tabernment Services (i.e. Title I)		-	-	-	-
116	Other Purchased / Professional / Consulting		415,020	415,020	-	(415,020)
117	<b>TOTAL CONTRACTED SERVICES</b>		1,040,678	1,040,678	-	(1,040,678)
118						
119	<b>SCHOOL OPERATIONS</b>					
120	Board Expenses		1,200	1,200	-	(1,200)
121	Classroom / Teaching Supplies & Materials		210,590	210,590	-	(210,590)
122	Special Ed Supplies & Materials		-	-	-	-
123	Textbooks / Workbooks		147,413	147,413	-	(147,413)
124	Supplies & Materials other		63,905	63,905	-	(63,905)
125	Equipment / Furniture		-	-	-	-
126	Telephone		25,204	25,204	-	(25,204)
127	Technology		305,977	305,977	-	(305,977)
128	Student Testing & Assessment		13,011	13,011	-	(13,011)
129	Field Trips		-	-	-	-
130	Transportation (student)		30,000	30,000	-	(30,000)
131	Student Services - other		67,500	67,500	-	(67,500)
132	Office Expense		38,900	38,900	-	(38,900)
133	Staff Development		26,476	26,476	-	(26,476)
134	Staff Recruitment		20,800	20,800	-	(20,800)
135	Student Recruitment / Marketing		10,000	10,000	-	(10,000)
136	School Meals / Lunch		-	-	-	-
137	Travel (Staff)		5,000	5,000	-	(5,000)
138	Fundraising		-	-	-	-
139	Other		50,772	50,772	-	(50,772)
140	<b>TOTAL SCHOOL OPERATIONS</b>		1,026,748	1,026,748	-	(1,026,748)
141						
142	<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
143	Insurance		31,200	31,200	-	(31,200)
144	Janitorial		-	-	-	-
145	Building and Land Rent / Lease		5,500	5,500	-	(5,500)
146	Repairs & Maintenance		52,500	52,500	-	(52,500)
147	Equipment / Furniture		100,000	100,000	-	(100,000)
148	Security		-	-	-	-
149	Utilities		-	-	-	-
150	<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		189,200	189,200	-	(189,200)
151						
152	<b>DEPRECIATION &amp; AMORTIZATION</b>					
153	<b>RESERVES / CONTINGENCY</b>					
154						
155	<b>TOTAL EXPENSES</b>		6,743,843	6,743,843	-	(6,743,843)
156						
157	<b>NET INCOME</b>		(183,782)	(183,782)	-	(183,782)
158						

New Visions Charter High School for Advanced Math & Science						DESCRIPTION OF ASSUMPTIONS
Budget / Operating Plan						
2013-14						
	6,550,061	6,550,061	-	6,550,061	6,550,061	
6	<b>Total Revenue</b>	6,550,061	6,550,061	-	6,550,061	6,550,061
7	<b>Total Expenses</b>	6,743,843	6,743,843	-	(6,743,843)	(6,743,843)
8	<b>Net Income</b>	(183,782)	(183,782)	-	(183,782)	(183,782)
9	<b>Actual Student Enrollment</b>					
10	<b>Total Paid Student Enrollment</b>					
11						
12						
13						
14						
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160	<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>					
161	School District 1 (Enter Name)					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	<b>TOTAL ENROLLMENT</b>					
178	<b>REVENUE PER PUPIL</b>					
179	<b>EXPENSES PER PUPIL</b>					
180						
181						

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,021,735	-	-	1,228,750	-	-	2,120,135	-	-	1,189,441	-
<b>Total Expenses</b>	-	2,427,549	-	-	1,343,933	-	-	1,509,156	-	-	1,463,205	-
<b>Net Income</b>	-	(405,814)	-	-	(115,183)	-	-	610,979	-	-	(273,764)	-
<b>Actual Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-
<b>Total Paid Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-

<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

**REVENUE** \* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.

<b>REVENUES FROM STATE SOURCES</b>		<b>CY Per Pupil Rate</b>											
Per Pupil Revenue		1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
School District 1 New York City	13,527	-	1,790,073	-	-	895,037	-	-	1,790,073	-	-	895,037	-
School District 2 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)</b>	13,527	-	1,790,073	-	-	895,037	-	-	1,790,073	-	-	895,037	-
Special Education Revenue		-	217,037	-	-	108,519	-	-	217,037	-	-	108,519	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developm.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	61,369	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		-	2,007,110	-	-	1,064,925	-	-	2,007,110	-	-	1,003,556	-
<b>REVENUE FROM FEDERAL FUNDING</b>		-	-	-	-	-	-	-	-	-	-	-	-
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	41,306	-
Title I		-	-	-	-	47,640	-	-	95,280	-	-	95,280	-
Title Funding - Other		-	-	-	-	1,560	-	-	3,120	-	-	3,120	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	100,000	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		-	-	-	-	149,200	-	-	98,400	-	-	139,706	-
<b>LOCAL and OTHER REVENUE</b>		-	-	-	-	-	-	-	-	-	-	-	-
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	31,554
OTHER		-	14,625	-	-	14,625	-	-	14,625	-	-	14,625	-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		-	14,625	-	-	14,625	-	-	14,625	-	-	46,179	-
<b>TOTAL REVENUE</b>		-	2,021,735	-	-	1,228,750	-	-	2,120,135	-	-	1,189,441	-

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,021,735	-	-	1,228,750	-	-	2,120,135	-	-	1,189,441	-
<b>Total Expenses</b>	-	2,427,549	-	-	1,343,933	-	-	1,509,156	-	-	1,463,205	-
<b>Net Income</b>	-	(405,814)	-	-	(115,183)	-	-	610,979	-	-	(273,764)	-
<b>Actual Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-
<b>Total Paid Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
	No. of Positions											
Executive Management	-	-	41,416	-	-	35,499	-	-	41,416	-	-	35,499
Instructional Management	-	-	91,401	-	-	78,343	-	-	91,401	-	-	78,343
Deans, Directors & Coordinators	-	-	16,838	-	-	14,433	-	-	16,838	-	-	14,433
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	29,134	-	-	24,972	-	-	29,134	-	-	24,972
Administrative Staff	-	-	70,297	-	-	60,254	-	-	70,297	-	-	60,254
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	249,086	-	-	213,501	-	-	249,086	-	-	213,501
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	-	365,534	-	-	313,314	-	-	365,534	-	-	313,314
Teachers - SPED	-	-	66,988	-	-	57,419	-	-	66,988	-	-	57,419
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	147,226	-	-	126,194	-	-	147,226	-	-	126,194
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	90,515	-	-	77,585	-	-	90,515	-	-	77,585
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	670,263	-	-	574,512	-	-	670,263	-	-	574,512
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	919,349	-	-	788,013	-	-	919,349	-	-	788,013
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-	-	97,007	-	-	77,901	-	-	99,168	-	-	75,741
Fringe / Employee Benefits	-	-	152,805	-	-	110,322	-	-	128,709	-	-	110,322
Retirement / Pension	-	-	59,370	-	-	50,889	-	-	59,370	-	-	50,889
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	309,182	-	-	239,112	-	-	287,247	-	-	236,952
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	1,228,531	-	-	1,027,125	-	-	1,206,596	-	-	1,024,965
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	-	19,570	-	-	-	-	-	-	-	-	-
Legal	-	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750
Management Company Fee	-	-	130,031	-	-	130,031	-	-	130,031	-	-	130,031
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	37,080
Food Service / School Lunch	-	-	5,806	-	-	5,806	-	-	5,806	-	-	5,806
Payroll Services	-	-	2,665	-	-	2,665	-	-	2,665	-	-	2,665
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titelium Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	200,656	-	-	42,456	-	-	39,956	-	-	131,956
<b>TOTAL CONTRACTED SERVICES</b>	-	-	362,474	-	-	184,708	-	-	182,208	-	-	311,288
<b>SCHOOL OPERATIONS</b>												
Board Expenses	-	-	300	-	-	300	-	-	300	-	-	300
Classroom / Teaching Supplies & Materials	-	-	124,439	-	-	28,717	-	-	28,717	-	-	28,717
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	87,107	-	-	20,102	-	-	20,102	-	-	20,102
Supplies & Materials other	-	-	53,270	-	-	3,545	-	-	3,545	-	-	3,545
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	6,301	-	-	6,301	-	-	6,301	-	-	6,301
Technology	-	-	305,977	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	1,063	-	-	11,948	-	-	-	-	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	15,000	-	-	6,000	-	-	3,000	-	-	6,000
Student Services - other	-	-	16,875	-	-	16,875	-	-	16,875	-	-	16,875
Office Expense	-	-	9,725	-	-	9,725	-	-	9,725	-	-	9,725
Staff Development	-	-	6,619	-	-	6,619	-	-	6,619	-	-	6,619
Staff Recruitment	-	-	700	-	-	700	-	-	7,900	-	-	11,500
Student Recruitment / Marketing	-	-	6,000	-	-	4,000	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	1,250	-	-	1,250	-	-	1,250	-	-	1,250
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	15,193	-	-	15,193	-	-	15,193	-	-	15,193
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	649,819	-	-	131,275	-	-	119,527	-	-	126,127
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance	-	-	31,200	-	-	-	-	-	-	-	-	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	3,025	-	-	825	-	-	825	-	-	825
Repairs & Maintenance	-	-	52,500	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	100,000	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	186,725	-	-	825	-	-	825	-	-	825
<b>DEPRECIATION &amp; AMORTIZATION RESERVES / CONTINGENCY</b>												
<b>TOTAL EXPENSES</b>	-	-	2,427,549	-	-	1,343,933	-	-	1,509,156	-	-	1,463,205

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,021,735	-	-	1,228,750	-	-	2,120,135	-	-	1,189,441	-
<b>Total Expenses</b>	-	2,427,549	-	-	1,343,933	-	-	1,509,156	-	-	1,463,205	-
<b>Net Income</b>	-	(405,814)	-	-	(115,183)	-	-	610,979	-	-	(273,764)	-
<b>Actual Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-
<b>Total Paid Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-
	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>												
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>NET INCOME</b>	-	(405,814)	-	-	(115,183)	-	-	610,979	-	-	(273,764)	-

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,021,735	-	-	1,228,750	-	-	2,120,135	-	-	1,189,441	-
<b>Total Expenses</b>	-	2,427,549	-	-	1,343,933	-	-	1,509,156	-	-	1,463,205	-
<b>Net Income</b>	-	(405,814)	-	-	(115,183)	-	-	610,979	-	-	(273,764)	-
<b>Actual Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-
<b>Total Paid Student Enrollment</b>	-	341	-	-	341	-	-	341	-	-	341	-
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>												
School District 1 New York City	-	341	-	-	341	-	-	341	-	-	341	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	341	-	-	341	-	-	341	-	-	341	-
<b>REVENUE PER PUPIL</b>	-	5,929	-	-	3,602	-	-	6,217	-	-	3,488	-
<b>EXPENSES PER PUPIL</b>	-	7,119	-	-	3,941	-	-	4,426	-	-	4,291	-

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

<b>Total Revenue</b>	-	-	-	6,560,061	(6,560,061)	-	-	6,560,061	(6,560,061)	-	-
<b>Total Expenses</b>	-	-	-	6,743,843	6,743,843	-	-	6,743,843	6,743,843	-	-
<b>Net Income</b>	-	-	-	(183,782)	183,782	-	-	(183,782)	183,782	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>REVENUE</b>													
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue													
	13,527												
School District 1 New York City	-	-	-	5,370,220	(5,370,220)	-	-	5,370,220	(5,370,220)	-	-		
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-		
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-		
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	-	5,370,220	(5,370,220)	-	-	5,370,220	(5,370,220)	-	-		
Special Education Revenue	-	-	-	651,112	(651,112)	-	-	651,112	(651,112)	-	-		
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-		
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-		
Other	-	-	-	61,369	(61,369)	-	-	61,369	(61,369)	-	-		
Other	-	-	-	-	-	-	-	-	-	-	-		
<b>TOTAL REVENUE FROM STATE SOURCES</b>				6,082,701	(6,082,701)			6,082,701	(6,082,701)				
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs	-	-	-	41,306	(41,306)	-	-	41,306	(41,306)	-	-		
Title I	-	-	-	238,200	(238,200)	-	-	238,200	(238,200)	-	-		
Title Funding - Other	-	-	-	7,800	(7,800)	-	-	7,800	(7,800)	-	-		
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-		
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	-	100,000	(100,000)	-	-	100,000	(100,000)	-	-		
Other	-	-	-	-	-	-	-	-	-	-	-		
Other	-	-	-	-	-	-	-	-	-	-	-		
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>				387,306	(387,306)			387,306	(387,306)				
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-		
Fundraising	-	-	-	-	-	-	-	-	-	-	-		
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-		
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-		
Interest Income	-	-	-	-	-	-	-	-	-	-	-		
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-		
Text Book	-	-	-	31,554	(31,554)	-	-	31,554	(31,554)	-	-		
OTHER	-	-	-	58,500	(58,500)	-	-	58,500	(58,500)	-	-		
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>				90,054	(90,054)			90,054	(90,054)				
<b>TOTAL REVENUE</b>				6,560,061	(6,560,061)			6,560,061	(6,560,061)				

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

<b>Total Revenue</b>	-	-	-	6,560,061	(6,560,061)	-	-	6,560,061	(6,560,061)	-	-
<b>Total Expenses</b>	-	-	-	6,743,843	6,743,843	-	-	6,743,843	6,743,843	-	-
<b>Net Income</b>	-	-	-	(183,782)	183,782	-	-	(183,782)	183,782	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

**TOTALS AND VARIANCE ANALYSIS**

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
Executive Management	-	-	-	-	153,830	153,830	-	-	153,830	153,830	-	-
Instructional Management	-	-	-	-	339,488	339,488	-	-	339,488	339,488	-	-
Deans, Directors & Coordinators	-	-	-	-	62,542	62,542	-	-	62,542	62,542	-	-
CFD / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	108,212	108,212	-	-	108,212	108,212	-	-
Administrative Staff	-	-	-	-	261,102	261,102	-	-	261,102	261,102	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	925,174	925,174	-	-	925,174	925,174	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	-	-	-	1,357,696	1,357,696	-	-	1,357,696	1,357,696	-	-
Teachers - SPED	-	-	-	-	248,814	248,814	-	-	248,814	248,814	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	546,840	546,840	-	-	546,840	546,840	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	336,200	336,200	-	-	336,200	336,200	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	2,489,550	2,489,550	-	-	2,489,550	2,489,550	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	3,414,724	3,414,724	-	-	3,414,724	3,414,724	-	-
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-	-	-	-	349,817	349,817	-	-	349,817	349,817	-	-
Fringe / Employee Benefits	-	-	-	-	502,158	502,158	-	-	502,158	502,158	-	-
Retirement / Pension	-	-	-	-	220,518	220,518	-	-	220,518	220,518	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	1,072,493	1,072,493	-	-	1,072,493	1,072,493	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	4,487,217	4,487,217	-	-	4,487,217	4,487,217	-	-
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	-	-	-	19,570	19,570	-	-	19,570	19,570	-	-
Legal	-	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Management Company Fee	-	-	-	-	520,124	520,124	-	-	520,124	520,124	-	-
Nurse Services	-	-	-	-	37,080	37,080	-	-	37,080	37,080	-	-
Food Service / School Lunch	-	-	-	-	23,224	23,224	-	-	23,224	23,224	-	-
Payroll Services	-	-	-	-	10,660	10,660	-	-	10,660	10,660	-	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	415,020	415,020	-	-	415,020	415,020	-	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	1,040,678	1,040,678	-	-	1,040,678	1,040,678	-	-
<b>SCHOOL OPERATIONS</b>												
Board Expenses	-	-	-	-	1,200	1,200	-	-	1,200	1,200	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	210,590	210,590	-	-	210,590	210,590	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	147,413	147,413	-	-	147,413	147,413	-	-
Supplies & Materials other	-	-	-	-	63,905	63,905	-	-	63,905	63,905	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	25,204	25,204	-	-	25,204	25,204	-	-
Technology	-	-	-	-	305,977	305,977	-	-	305,977	305,977	-	-
Student Testing & Assessment	-	-	-	-	13,011	13,011	-	-	13,011	13,011	-	-
Field Trips	-	-	-	-	-	-	-	-	-	-	-	-
Transportation (student)	-	-	-	-	30,000	30,000	-	-	30,000	30,000	-	-
Student Services - other	-	-	-	-	67,500	67,500	-	-	67,500	67,500	-	-
Office Expense	-	-	-	-	38,900	38,900	-	-	38,900	38,900	-	-
Staff Development	-	-	-	-	26,476	26,476	-	-	26,476	26,476	-	-
Staff Recruitment	-	-	-	-	20,800	20,800	-	-	20,800	20,800	-	-
Student Recruitment / Marketing	-	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	60,772	60,772	-	-	60,772	60,772	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	1,026,748	1,026,748	-	-	1,026,748	1,026,748	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance	-	-	-	-	31,200	31,200	-	-	31,200	31,200	-	-
Jaritorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	5,500	5,500	-	-	5,500	5,500	-	-
Repairs & Maintenance	-	-	-	-	52,500	52,500	-	-	52,500	52,500	-	-
Equipment / Furniture	-	-	-	-	100,000	100,000	-	-	100,000	100,000	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	189,200	189,200	-	-	189,200	189,200	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>												
<b>RESERVES / CONTINGENCY</b>												
<b>TOTAL EXPENSES</b>	-	-	-	-	6,743,843	6,743,843	-	-	6,743,843	6,743,843	-	-

**New Visions Charter High School for Advanced Math & Science  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	6,560,061	(6,560,061)	-	-	6,560,061	(6,560,061)	-	-
Total Expenses	-	-	-	6,743,843	6,743,843	-	-	6,743,843	6,743,843	-	-
Net Income	-	-	-	(183,782)	183,782	-	-	(183,782)	183,782	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	(183,782)	183,782	-	-	(183,782)	183,782	-	-





**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

## **Advanced Math & Science**

Administrative  
expenditures per pupil:

**\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

# Appendix E: Disclosure of Financial Interest Form

Created Monday, July 29, 2013

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## Page 1

321000860999 NEW VISIONS CHS-ADV MATH/SCIE

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Friday, July 19, 2013

## Page 1

321000860999 NEW VISIONS CHS-ADV MATH/SCIE

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	John A. Sanchez	Chair/President	Yes	Community-Based Organizations, Founding Board	1, 3 Years (1/1/11-12-31-14)	None
2	Ron Chaluisan	Secretary	No	School Leader, Leadership Coach, Small School Founder	2, 2 Years (1/1/11-12/31/14)	None
3	Caroline Kennedy	Member	Yes	Lawyer, Founding Board	2, 3 Years (1/1/11-12/31/16)	None
4	Gary Ginsberg	Member	Yes	Business, Founding Board	2, 3 Years (1/1/11-12/31/16)	None
5	Ariel Zurofsky	Member	Yes	Arts, Founding Board	2, 2 Years (1/1/11-12/31/14)	None
6	BJ Casey	Member	Yes	Mental Health	1, 3 Years (1/1/12-12/31/15)	None
7	Sarah Wills	Member	Yes	Business	1, 1 Year (1/1/12-12/31/13)	None
8	Kirsten Larson	Member	Yes	School Leader	1, 3 Years (4/8/13-12/31/16)	None
9	Edward Tom	Member	Yes	School Leader	1, 3 Years (4/8/13-12/31/16)	None
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

### 2. Total Number of Members Joining Board during the 2012-13 school year

2

### 3. Total Number of Members Departing the Board during the 2012-13 school year

2

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

**New Visions Charter High Schools**  
**Student Recruitment Efforts to High Need Students**  
**Summary Report for the 2012-2013 Recruitment Period**

Student Recruitment efforts begin with building understanding of our charter schools (Advanced Math and Science, Humanities, Advanced Math and Science II, Humanities II) and our commitment to serving the community and ensuring that high need students and in particular students with special needs and those that are English language learners know that we are a high school option for their families. All of our recruitment materials and talking points that are used in our school promotion and student recruitment efforts speak to this commitment.

The New Visions Charter High Schools use a multi-modal approach to student recruitment and this approach ensures that we are reaching as many students as possible including those that are high need (free and reduced lunch, special education and English language learners). Strategies are comprehensive and include the following: participation in citywide and borough wide high school fairs, middle school outreach, direct mailing campaigns to over 18,000 families of 8<sup>th</sup> graders in the Bronx (Vanguard), street outreach, hosting of open houses and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks. Mailings are sent to all middle schools in the Bronx and targeted schools in Manhattan depending on travel accessibility to the Bronx Charter school locations. Visits are made to middle schools in the respective community school districts (7, 8 and 10) and these include meetings with school staff (e.g. guidance counselors and parent coordinators) and wherever feasible, convening of parent information and student recruitment sessions/fairs/PTA meetings that introduce the New Visions Charter High Schools model to students and families. Because these sessions promote face-to-face contact with families, they facilitate engagement with families of high need students who may not be aware that the New Visions Charter High Schools are an option for their families. Face-to-face contact or phone conversations with families of high-need students are most effective in outreach because these interactions create a comfortable and safe environment for families to ask questions that are particular to the needs of their child. All information sessions include the dissemination of recruitment materials, enrollment applications, a question and answer period and individual consultation with families who are interested. A listing by school of many of these outreach efforts are included here.

New Visions has an extensive network of community partners that we leverage in our outreach efforts to promote the student recruitment opportunities in our charters school via mailings, presentations at community meetings and phone calls. These include local community-based organizations, elected officials, faith-based groups, community planning boards and educational councils, higher education institutions and other community institutions such as libraries, public housing complexes and local businesses. We also use the local print media in the neighborhoods where our schools are located to advertise our information forums and student recruitment sessions as an additional way of promoting our schools. During this recruitment period, our network of Bronx schools advertised in the charter editions of the Bronx Free Press and the Manhattan Times, a bilingual publication that reaches thousands of families in the Bronx and Manhattan (PDF image of the ad included here). In recognition of the fact that high need students need additional outreach efforts, we have established relationships with institutions and service providers whose mission is to advocate and serve students with special needs, English Language Learners and disenfranchised students such as those in the foster care system. During this recruitment period we continued to collaborate with The Administration for Children's Services (ACS), Resources for Children with Special Needs (RCSN), NYC Office of Immigrant Affairs and other institutions who serve these populations to promote our schools and facilitate the application and enrollment process. Our partnership efforts with the community allow us the opportunity to not only promote our charter schools but to begin to develop relationships that can lead to partnering opportunities

around student and family support services, teacher supports and overall school development and student-learning opportunities.

All our outreach materials are available in English and Spanish since Spanish is the predominant language spoken by many of the families who live in the Bronx. These include: brochure, FAQ, applications and flyers promoting our orientation sessions and school opening. The New Visions website <http://www.newvisions.org/pages/charter> includes all our materials and offers families the opportunity to apply online or download the application. Applications are also available in Spanish for download or online submission. We have established a Google voice mail that is staffed during peak recruitment periods with bilingual staff (Spanish and English) and all of our voice mail recordings are in English and Spanish.

Once students are enrolled in one of our schools, the cohort team, led by the assistant principal and school counselor, regularly review the academic and socio-emotional needs of each student in their cohort. This regular review ensures that students are being successful, and if they need additional academic or socio-emotional interventions, they receive them. This enables students to stay in school and succeed. Additional interventions include the contracting with community based social service organizations to provide counseling and supportive services, hiring school-based social workers and network based instructional specialists with expertise in special education and English language learner supports respectively who provide additional supports to the New Visions charter schools.



## Why choose a New Visions Charter High School?

### **Be Challenged**

New Visions believes you learn best when you are engaged in a challenge, working with your classmates to develop solutions to real-world problems. In each class, you will use a variety of resources to create, present and defend your ideas in writing or in a presentation. This method of learning equips you with the problem-solving skills necessary to succeed at any college or in any career.

### **Become a Better Writer**

College demands strong writing skills. At New Visions Charter High Schools, you will complete writing assignments in every subject area. By the time you graduate, you will have mastered how to write for different purposes and audiences.

### **Get to Know Your Teachers**

New Visions' teachers and students become partners in learning. Your advisor will help you make good choices, deal with high school challenges and learn about colleges and career pathways.

### **Have More Time to Learn**

With an extended school day and a Summer Bridge program in the 9th and 10th grades, you will have more time to learn and will be successful in every subject.

### **Learn through the Arts**

Teachers at New Visions Charter High Schools partner with Lincoln Center Institute to help you develop critical thinking skills by noticing details, making connections and asking questions. You will attend performances and visit art exhibitions on a regular basis to see how the arts are related to the subjects you are studying.

### **Connect to Your Community**

You will learn how to be active in a school community, a campus community and a neighborhood community. New Visions' students participate in student government, campus sports, after-school clubs, community internships and community-based projects.

### **Succeed with Parent Support**

Your parents can talk with school staff regularly about your progress, review your assignments and grades online, volunteer at the school and learn more about how to support you throughout high school and into college.



## ¿Por qué escoger New Visions Charter High Schools?

### **Desafíate a ti Mismo**

New Visions cree que aprendes mejor cuando tienes la oportunidad de desafiarte con tareas difíciles, y cuando trabajas con tus compañeros de clase para desarrollar soluciones a problemas del mundo real. En cada clase, utilizarás una variedad de recursos para crear, presentar y defender tus ideas por escrito o en una presentación. Este método de aprendizaje te equipará con las destrezas necesarias para resolver problemas y tener éxito en cualquier universidad o carrera.

### **Sé un Mejor Escritor**

La universidad exige excelentes habilidades en escritura. En New Visions Charter High Schools, completarás tareas por escrito en cada materia. Cuando te gradúes, habrás dominado cómo escribir para diferentes propósitos y audiencias.

### **Conoce Bien a Tus Maestros**

Trabajarás en conjunto a tus maestros en tu aprendizaje. Tus maestros también serán tus consejeros. Ellos te ayudarán a tomar mejores decisiones, a tratar con los retos de la escuela secundaria y a informarte sobre las universidades y tus opciones de carreras.

### **Aprovecha Más Tiempo para Aprender**

Con un día de escuela extenso y un programa de Puente de Verano en los grados 9º y 10º, tendrás más tiempo para aprender y tener éxito en todas las materias.

### **Aprende a través del Arte**

Los maestros de New Visions están asociados con Lincoln Center Institute para ayudarte a desarrollar tus habilidades de análisis, ver detalles y a hacer conexiones y preguntas. Asistirás regularmente a presentaciones y visitarás exposiciones de arte, las cuales te servirán para hacer conexiones con las materias que estás estudiando.

### **Participa en Tu Comunidad**

Aprenderás como ser un activo miembro de tu comunidad escolar y local. Nuestros estudiantes participan en el gobierno estudiantil, deportes del campus, actividades extraescolares, prácticas y proyectos basados en la comunidad.

### **Ten Éxito con el Apoyo de Tus Padres**

Tus padres pueden hablar con el personal de la escuela regularmente sobre tu progreso, revisar tus tareas y notas en el internet, ofrecerse para trabajos voluntarios en tu escuela y aprender cómo apoyarte en la escuela secundaria y la universidad.



## Frequently Asked Questions (F.A.Q.)

### **What is New Visions for Public Schools?**

We are a nonprofit organization, founded in 1989, that designs, creates and sustains effective public schools in New York City. We support a network of 73 schools, operated by the New York City Department of Education, serving more than 40,000 students. We design and manage a growing network of charter high schools in underresourced neighborhoods of the city.

### **What is a charter high school?**

Charter schools are free public schools open to all students and managed by organizations that are authorized by a public agency. Charter schools follow all state education laws and are reviewed and evaluated by the New York State Education Department.

### **Who can apply to a New Visions Charter High School?**

Students who successfully meet the New York City 8th grade graduation requirements are eligible to apply. Admission is by lottery. We do not require exams, essays or interviews. We welcome applications from English language learners and students with special needs.

### **How are students with special needs and English language learners supported?**

We offer flexibly scheduled programs that include Integrated Co-Teaching, Special Education Teacher Support Services and Related Services. Additionally, we offer individualized push-in

classroom support for English language learners. Licensed personnel provide all special services.

### **How does the lottery work? Is anyone given preference?**

Each school admits students by a random lottery, which, by law, is subject to an independent audit. A computer randomly selects applicants for each available seat. Preference is given to students in the following order:

1. An applicant whose sibling is currently attending the school to which he/she is applying.
2. A new applicant who resides in the same community school district as the school (Note: proof of address must be submitted).
3. A new applicant whose sibling is selected in the lottery of the same school.

### **How are New Visions schools performing?**

Early data from our charter schools, open since 2011, indicate improved reading comprehension and vocabulary scores on rigorous assessments, 92 percent average daily attendance rates and accelerated credit accumulation.

For additional information, please visit our website at [www.newvisions.org/charter](http://www.newvisions.org/charter)



## Preguntas Frecuentes (F.A.Q)

### **¿Qué es New Visions for Public Schools?**

Somos una organización sin fines de lucro que diseña, crea y sostiene a escuelas públicas eficaces en la ciudad de Nueva York desde 1989. Mantenemos una red de 73 escuelas operadas por el Departamento de Educación de Nueva York y servimos a 40,000 estudiantes. También manejamos una creciente red de escuelas de secundaria Charter en áreas de la ciudad con bajos recursos.

### **¿Qué es un charter high school?**

Las escuelas Charter son públicas, gratuitas y disponibles a todo tipo de estudiante, son administradas por organizaciones que tienen autorización a través de agencias públicas. Nuestras escuelas siguen las leyes de educación del estado y son evaluadas por el Departamento de Educación del estado de Nueva York.

### **¿Quién puede solicitar ingreso a un New Visions Charter High School?**

Todo estudiante que cumpla con los requisitos de graduación del 8° grado en la ciudad de Nueva York es elegible para aplicar. No requerimos exámenes, composiciones o entrevistas. La admisión es por sorteo. Aplicaciones de estudiantes que están aprendiendo inglés, que tienen discapacidades o IEPs son bienvenidas.

### **¿Cómo apoyan a estudiantes que están aprendiendo inglés y de educación especial?**

Ofrecemos programas con flexibilidad, los cuales incluyen enseñanza integrado con dos

maestros, servicios de apoyo de maestros de educación especial y servicios relacionados a los programas. También ofrecemos apoyo individual en clase para estudiantes principiantes en el inglés. Nuestro personal es licenciado en todo servicio especial ofrecido.

### **¿Cómo funciona el sorteo, hay preferencia?**

Cada escuela admite estudiantes a través de un sorteo, el cual por ley, es propenso a inspección. Una computadora selecciona solicitantes al azar para cada puesto disponible. Les damos preferencia a estudiantes en el siguiente orden:

1. Un solicitante con hermano/a ya asistiendo a la escuela donde él/ella está solicitando ingreso.
2. Un nuevo solicitante que vive en el mismo distrito escolar comunitario de la escuela. (Prueba de dirección del solicitante debe ser sometida.)
3. Un nuevo solicitante cuyo hermano está seleccionado en el sorteo.

### **¿Hay resultados de las escuelas de New Visions?**

Los tempranos datos de nuestras escuelas, que fueron abiertas en el 2011, indican progreso en las notas de rigurosos exámenes de lectura, comprensión y vocabulario, también tuvimos un promedio de 92 por ciento en asistencia diaria y acelerada acumulación de créditos.

Para más información, visite [www.newvisions.org/charter](http://www.newvisions.org/charter)



New Visions  
for Public Schools

Charter High Schools

**Why Choose a New Visions  
Charter High School?**

**¿Por qué escoger New Visions  
Charter High Schools?**

Graduate ready  
for college

**Graduate listo para  
la universidad**

Be challenged

**Desafiate a ti mismo**

Become a  
better writer

**Sé un mejor escritor**

Get to know  
your teachers

**Conoce bien a tus maestros**

Have more time  
to learn

**Aprovecha más tiempo  
para aprender**

Learn through  
the arts

**Aprende a través del arte**

Connect to your  
community

**Participa en tu comunidad**

Succeed with  
parent support

**Ten éxito con el apoyo  
de tus padres**



**Four locations  
in the Bronx:**

Advanced Math & Science  
Humanities  
**John F. Kennedy Campus**  
99 Terrace View Avnue  
Bronx, NY 10463

Humanities II  
**Samuel Gompers Campus**  
455 Southern Boulevard  
Bronx, NY 10455

Advanced Math & Science II  
**Jane Addams Campus**  
900 Tinton Avenue  
Bronx, NY 10455

**To get more info or Apply online**

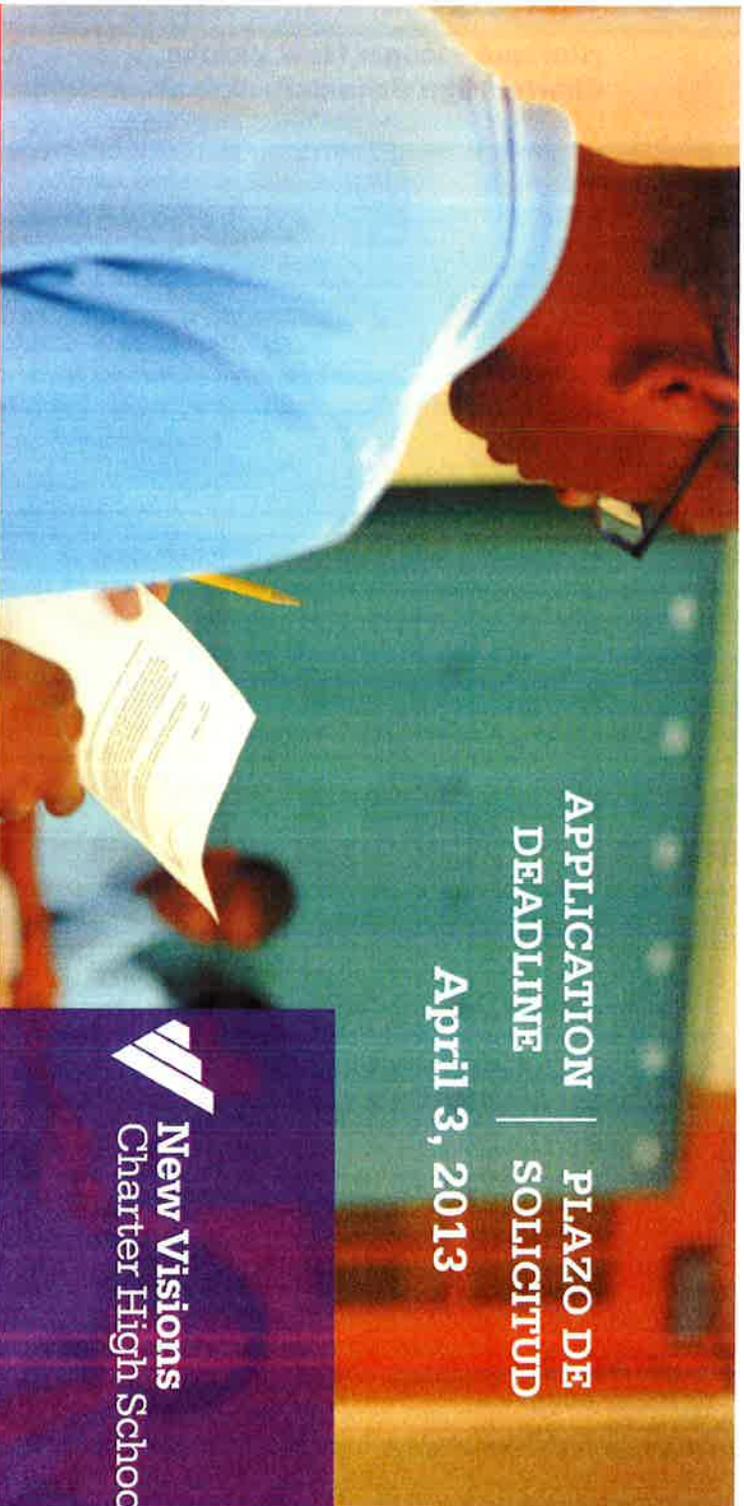
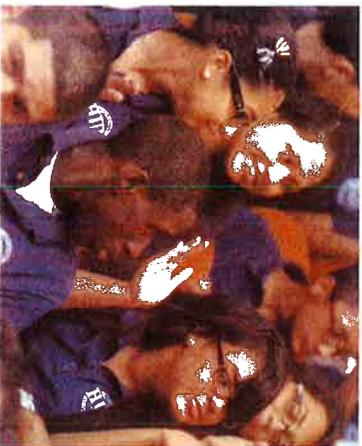
[www.newvisions.org/charter](http://www.newvisions.org/charter)

**Mail application**

320 West 13th Street, 6th Floor  
New York, NY 10014

**Call or fax**

Tel 646 470 0375  
Fax 212 645 7409



APPLICATION | PLAZO DE  
DEADLINE | SOLICITUD

April 3, 2013



New Visions  
Charter High Schools

Accepting applications  
for 2013-2014

Acceptando solicitudes  
para 2013-2014

[www.newvisions.org/charter](http://www.newvisions.org/charter)  
(646) 470-0375

**Advanced Math & Science**

John F. Kennedy Campus  
99 Terrace View Avenue  
Bronx, NY 10463

**Humanities**

John F. Kennedy Campus  
99 Terrace View Avenue  
Bronx, NY 10463

**Advanced Math & Science II**

Jane Addams Campus  
900 Tinton Avenue  
Bronx, NY 10455

**Humanities II**

Samuel Gompers Campus  
455 Southern Boulevard  
Bronx, NY 10456

### Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
AMS, AMSII, HUM, HUMII	Direct Mailing	Vanguard Direct Mailing- is a direct mail campaign targeted at all 8th grade families enrolled in a NYC Public School to ensure they have access to information and opportunities to apply to charter schools.	11/26/12	All 8th grade families in the target zip codes - Total of 18,774 applications	23 Bronx zip codes and 8 Manhattan zip codes	18,774 applications were mailed with a return envelope distributed
AMS	Fair	High School Fair	10/16/12	8th grade students	681 Kelly St	distributed applications to 250
AMS	Fair	High School Fair	10/17/12	8th grade students	2502 Lorillard Place	distributed applications to 200
AMS	Fair	High School Fair	10/23/12	8th grade families	349 Cabrini Blvd, NY NY	distributed applications to 200
AMS	Fair	High School Fair	10/24/12	8th grade families	1176 Franklin Ave. Bronx, NY	distributed applications to 200
AMS	Open House	School Wide Kennedy Campus Open House	11/13/12	9th Grade Prospective Families	AMS	Prospective families received a tour of the school as well as interacted with students
AMS II	Community Outreach	Phone blast to all families that attended Open house to thank them	11/5/12	incoming 9th grade families	AMS II	N/A
AMS II	Community Outreach	Distribution of application to SEBNC community center	1/23/13	incoming 9th grade families	SEBNC	applications & flyers distributed
AMS II	Community Outreach	Assemblyman Stevenson Swearing in Ceremony	1/26/13	community leaders, families, incoming students	AMS II	applications & flyers distributed
AMS II	Community Outreach	Cathedral United Baptist Church	3/10/13	incoming 9th grade families		applications & flyers distributed
AMS II	Community Outreach	Family School Association Meeting	3/11/13	community families, incoming students	Ams II	applications & flyers distributed

### Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
AMS II	Middle Schools Outreach	Catholic Schools outreach calls & application package & flyers sent to schools on sheet 3	3/15/13	incoming 9th grade families	ams II	applications & flyers distributed
AMS II	Open House	Open House	10/27/12	incoming 9th grade families	AMS II	School tour and information provided
AMS II	Open House	Open House	10/31/12	incoming 9th grade families	AMS II	School tour and information provided
AMS II	School Outreach	Outreach thank you emails with applications & flyer for all schools listed on sheet 2	10/17/12	incoming 9th grade families	Middle schools listed on sheet 2	N/A
AMS II	School Outreach	Thank you phone calls to schools visited on sheet 2 and emailed more informational material	12/3/12	incoming 9th grade families	AMS II	N/A
AMS II	School Outreach	Student Support Teams of the Bronx -meet & Greet to all counselors and parent coordinators of schools visited	1/16/13	middle school counselors,& parent coordinators.	AMS II	applications & flyers distributed
AMS II	School Outreach	Presentation & meeting at PS/IS 171School	3/21/13	incoming 9th grade families	PS/IS 171	applications & flyers distributed
AMS, AMSII, HUM, HUMII	Fair	Borough Wide HS Fair	10/13/12	Incoming 9th grade families- Approximately 5,000 participants	Roosevelt High School	Fliers, applications, school specific open house notifications
AMS, AMSII, HUM, HUMII	Fair	Borough Wide HS Fair	10/14/12	Incoming 9th grade families- Approximately 5,000 participants	Roosevelt High School	Fliers, applications, school specific open house notifications

### Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
AMS, AMSII, HUM, HUMII	Fair	City Wide High School Fair	9/30/12	incoming 9th grade families	Brooklyn Tech High School	250 applications collected
AMS, AMSII, HUM, HUMII	Fair	City Wide High School Fair	10/1/12	incoming 9th grade families	Brooklyn Tech High School	250 applications collected
HUM	Community Outreach	Mosholu Montefiore Community Center	2/26/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Bronx House	2/26/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Taekwondo Warriors	2/27/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Riverdale community Center	2/27/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Kingsbridge Heights Community Center	2/27/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Good Sheppard	2/28/13	Target students age 14-17	Manhattan NY	50 flyers & applications
HUM	Community Outreach	Inwood Community Center	2/28/13	Target students age 14-17	Manhattan NY	50 flyers & applications
HUM	Community Outreach	Inwood Community Park	2/28/13	Target students age 14-17	Manhattan NY	25 flyers distributed
HUM	Community Outreach	Marble Hill Housing	3/1/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Tention Championship Karate	3/5/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Union Community Health Center	3/5/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	West farms Family Practice	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications

### Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
HUM	Community Outreach	Phipps Community Center	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	West Farms Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Kingsbridge Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Fordham Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Riverdale Library	3/6/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Vancourtland Ice Rink	3/7/13	Target students age 14-17	Bronx NY	50 flyers & applications
HUM	Community Outreach	Phone calls to families selected at lottery	from 4-19-13 to	Prospective HUM families	HUM	meet registration goal
HUM	Open House	HUM school tours	As	Prospective HUM families	HUM	meet registration
HUM	School Outreach	PS 176	2/28/13	Target students age 14-17	Manhattan NY	25 flyers distributed
HUM II	Community Outreach	Community Outreach workers hired	3/11/13-4/3/13	District 7 families	District 7 Neighborhoods	8,000 palm cards were distributed advertising HUM II info and application
HUM II	Fair	Harriet Charter MS Fair	10/24/12	8th graders	3565 Third Avenue	75-100 flyers and applications
HUM II	Fair	Forest Campus MS Fair	11/20/12	9th graders	778 Forest Avenue	75-100 flyers and applications
HUM II	School Outreach	M.S. 302 visit	10/11/12	Parent Coordinator and Guidance Counselor	681 Kelly Street	75-100 flyers and applications
HUM II	School Outreach	M.S. 162x	10/11/12	Parent Coordinator and Guidance Counselor	600 St. Ann's	75-100 flyers and applications
HUM II	School Outreach	MS 302x Fair	10/16/12	7th and 8th graders and some families	681 Kelly Street	75-100 flyers and applications
HUM II	School Outreach	East Side M.S.	11/8/12	Parent Coordinator	91st Street	75-100 flyers and applications

### Bronx Schools Direct Outreach Summary 2012-2013

School	Type	Event	Date	Audience	Location	Materials Given
<b>HUM II</b>	School Outreach	x298	3/19/13	School staff	778 Forest Avenue	75-100 flyers and applications
<b>HUM II</b>	School Outreach	x017	3/19/13	School staff	778 Forest Avenue	75-100 flyers and applications
<b>HUM II</b>	School Outreach	x296	3/19/13	School staff	778 Forest Avenue	75-100 flyers and applications
<b>HUM II</b>	School Outreach	x151	3/20/13	School staff	250 East 156th St.	75-100 flyers and applications
<b>HUM II</b>	School Outreach	x031	3/20/13	School staff	250 East 156th St.	75-100 flyers and applications



# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7b3ff939b3de9e25e8410ba24a1>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Edward Tom

2. Charter School Name:

New Visions Charter High School for Advanced Math and Science

3. Charter Authorizer:

SUNY

4. \*Your Home Address:

Variable	Response
4. *Your Home Address:   Street Address	[REDACTED]
4. *Your Home Address:   City/State	[REDACTED]
4. *Your Home Address:   Zip	[REDACTED]

5. \*Your Business Address

Variable	Response
5. *Your Business Address   Street Address	[REDACTED]
5. *Your Business Address   City/State	[REDACTED]
5. *Your Business Address   Zip	[REDACTED]

6. \*Daytime Phone Number:

[REDACTED]

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- 
- Other, please specify...: Member
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/b228e0c9fe7287137039c48634>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

john A. Sanchez

### 2. Charter School Name:

New Visions Charter High School for Advanced Math and Science

### 3. Charter Authorizer:

SUNY

### 4. \*Your Home Address:

Variable	Response
4. *Your Home Address:   Street Address	[REDACTED]
4. *Your Home Address:   City/State	[REDACTED]
4. *Your Home Address:   Zip	[REDACTED]

### 5. \*Your Business Address

Variable	Response
5. *Your Business Address   Street Address	[REDACTED]
5. *Your Business Address   City/State	[REDACTED]
5. *Your Business Address   Zip	[REDACTED]

### 6. \*Daytime Phone Number:

[REDACTED]

### 7. \*E-mail Address:

jsanchez@eastsidehouse.org

8. Select all positions you held on Board:

(check all that apply)

- 
- Chair/President
- 

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/830bcca461212522c896a0d5e7>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

BJ Casey, PhD

2. Charter School Name:

New Visions Charter High School for Advanced Math and Science

3. Charter Authorizer:

SUNY

4. \*Your Home Address:

Variable	Response
4. *Your Home Address:   Street Address	[REDACTED]
4. *Your Home Address:   City/State	[REDACTED]
4. *Your Home Address:   Zip	[REDACTED]

5. \*Your Business Address

Variable	Response
5. *Your Business Address   Street Address	[REDACTED]
5. *Your Business Address   City/State	[REDACTED]
5. *Your Business Address   Zip	[REDACTED]

6. \*Daytime Phone Number:

[REDACTED]

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- 
- Other, please specify...: member
- 

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Page 2

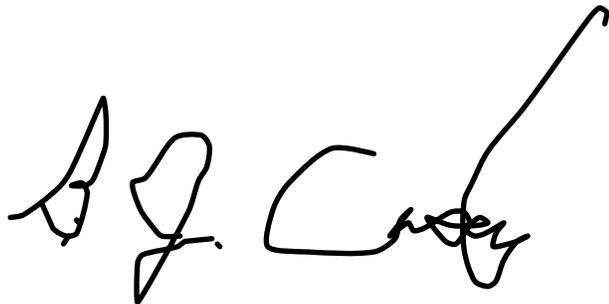
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "D. J. Casey". The signature is written in a cursive style with a long, sweeping flourish extending upwards and to the right from the end of the name.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 10, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/1e2a9e6229d088ba3c3a2ae7aef>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

caroline kennedy

2. Charter School Name:

New Visions Charter High School for Advanced Math and Science

3. Charter Authorizer:

SUNY

4. \*Your Home Address:

Variable	Response
4. *Your Home Address:   Street Address	[REDACTED]
4. *Your Home Address:   City/State	[REDACTED]
4. *Your Home Address:   Zip	[REDACTED]

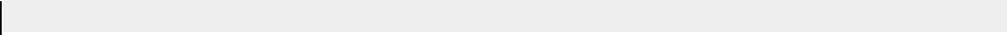
5. \*Your Business Address

Variable	Response
5. *Your Business Address   Street Address	[REDACTED]
5. *Your Business Address   City/State	[REDACTED]
5. *Your Business Address   Zip	[REDACTED]

6. \*Daytime Phone Number:

[REDACTED]

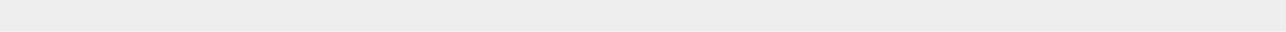
7. \*E-mail Address:

   
8. Select all positions you held on Board:

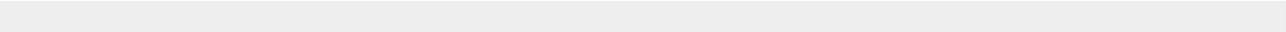
(check all that apply)

- 
- Other, please specify...: trustee
- 

9. Are you a trustee and also an employee of the school?

No 

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No 

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Caroline Kennedy". The signature is written in a cursive style with a prominent vertical stroke at the end.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 29, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/199afafc1bd811132efae6022ba>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ariel Zurofsky

2. Charter School Name:

New Visions Charter High School for Advanced Math and Science

3. Charter Authorizer:

SUNY

4. \*Your Home Address:

Variable	Response
4. *Your Home Address:   Street Address	[REDACTED]
4. *Your Home Address:   City/State	[REDACTED]
4. *Your Home Address:   Zip	[REDACTED]

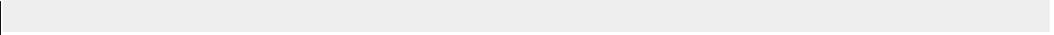
5. \*Your Business Address

Variable	Response
5. *Your Business Address   Street Address	[REDACTED]
5. *Your Business Address   City/State	[REDACTED]
5. *Your Business Address   Zip	[REDACTED]

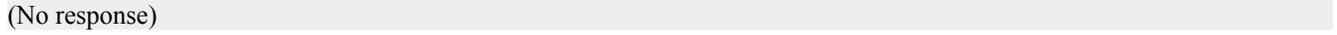
6. \*Daytime Phone Number:

[REDACTED]

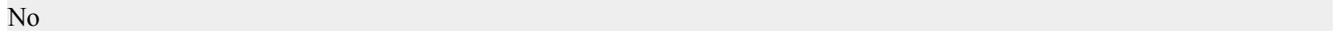
7. \*E-mail Address:

   
8. Select all positions you held on Board:

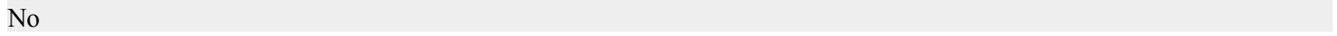
(check all that apply)

  
(No response)

9. Are you a trustee and also an employee of the school?

  
No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

  
No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a series of connected loops and a long horizontal stroke that tapers to a point on the right.