

# I. SCHOOL INFORMATION AND COVER PAGE

Created Monday, July 08, 2013

Updated Tuesday, July 09, 2013

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

140600860817 SOUTH BUFFALO CS

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

Buffalo

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
2219 South Park Avenue Buffalo, New York 14220	716-826-7213	716-826-7168	cdzierba@southbuffalocs.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Carrie A. Dzierba
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Head of Schools/Superintendent
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.southbuffalocs.org

### 6. DATE OF INITIAL CHARTER

2000-02-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

**9. GRADES SERVED IN SCHOOL YEAR 2012-13**

Check all that apply

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 8**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	same as primary site	716-826-7213	BUFFALO CITY SD	K-8	Yes	Own
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Carrie A. Dzierba	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Steven Dietz	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Carrie Dzierba	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Carrie Dzierba	[REDACTED]	[REDACTED]	[REDACTED]

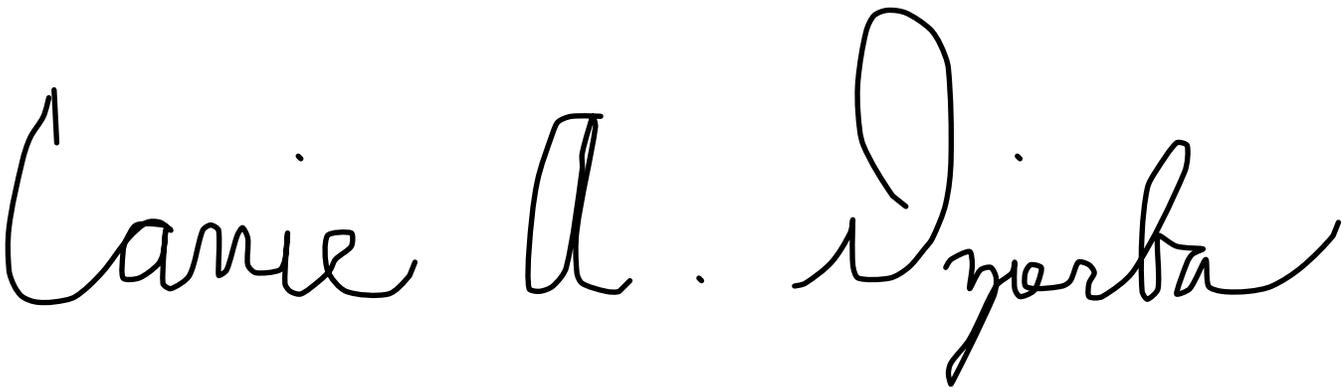
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

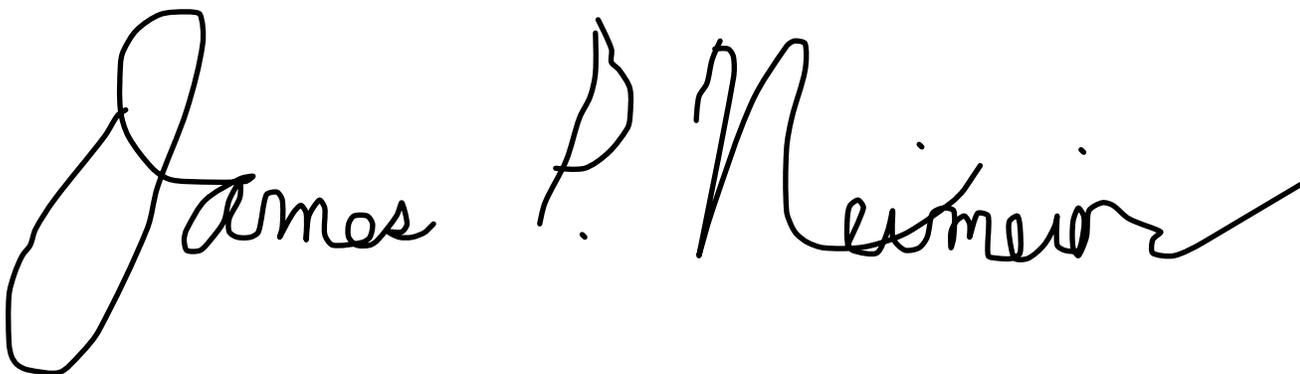
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink that reads "Camie A. Dyerba". The signature is written in a cursive style with a large, prominent initial 'C'.

Signature, President of the Board of Trustees

A handwritten signature in black ink that reads "James P. Neimeier". The signature is written in a cursive style with a large, prominent initial 'J'.

Thank you.

# Signature Page for President of Board of Trustees

Created Thursday, September 12, 2013

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Page 1

140600860817 SOUTH BUFFALO CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

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- Yes
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Signature, Board President

A handwritten signature in black ink that reads "James P. Weimer". The signature is written in a cursive style with a large, looped initial "J" and a distinct "P" before the last name.

Thank you.



**South Buffalo  
CHARTER SCHOOL**

**2012-13 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 13, 2013

By Carrie A. Dzierba

2219 South Park Avenue  
Buffalo, New York 14220  
716-826-7213

Carrie A. Dzierba, Sarah M. Vittoria, and Nicholas E. Klaich, Head of Schools, Principal and Assistant Principal prepared this 2012-13 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
James P. Neimeier	President, Finance Committee, Facility Committee, and Personnel Committee member; Appeals
Anne Marie Tryjankowski	Vice President and Personnel Committee Member
Kathy Lindhardt	Secretary, Personnel and Facility Committee Member
Ben DiLorenzo	Treasurer, Finance and Facility Committee Member
Steven Nigrelli	Board Member, Facility, Personnel and Negotiations Committee Member
Kristi Maggio	Board Member, Personnel and Negotiations Committee Member
Chris Schafer	Parent Member

**Carrie A. Dzierba has served as the Head of Schools since 2008.**

## INTRODUCTION

The South Buffalo Charter School (SBCS) received approval in 1999 from the New York State Board of Regents. In the fall of 2000 the school was housed in Buffalo Public School 29, which was also occupied by the South Buffalo Community Center, the South Buffalo Grief Center and the South Buffalo Senior Center. The South Buffalo Charter School is located in the city of Buffalo, New York and primarily receives students who live in the surrounding community. SBCS serves students grades K-8 and the student body is composed of varying ethnic and socio-economic backgrounds, reflecting the multicultural diversity from the community. Well over 70% of our students receive free or reduced lunch, illustrating the socio-economic needs of our families. The students reflect a broad spectrum of learning styles and learning needs. SBCS strives to build a composite class that represents the multifaceted dimensions of our society.

SBCS's mission states that we are a Professional Learning Community (PLC); our focus on learning is driven by research, data, and collaborative reflection to increase student achievement. As set forth in the school's mission statement, we will focus on learning and increase student achievement through the following key elements:

- Professional Learning Community components
  - Collaborative Learning and Reflection
  - Research-based Best Practices
  - Data-Driven Decision Making
  - Pyramid of Intervention
- Standards-Based Curriculum
- SBCS continues to evaluate and align the curriculum. Grade level teams implement curriculum mapping and vertical planning to develop quality curricula designed to meet or exceed the Common Core Learning Standards and ensure the sustainability of fundamental instructional goals. Research-based programs, texts, and supplemental materials are utilized to enhance the school's core curriculum.
- Technology Integration
  - The instructional program is enhanced through multi-media classrooms. These rooms may include some or all of the following equipment: computers, resident PCs and interactive docking stations, touch-screen monitors, interactive white boards, LCD projectors, document cameras, DVD/VCR units, Classroom Performance System (CPS), and interactive tablets. In addition, mobile labs and printers, video cameras and digital cameras, and TV/DVD/VCR units are available for classroom use. Technology is an essential element of the ability of staff to meet student needs. Teachers and staff utilize the Performance Plus Suite, which includes Curriculum Connector, Performance Tracker, and Assessment Builder. The student information system is Power School. AIMSweb and STAR Early Literacy, Reading and Math are used for data management and analysis.
- Character Education
  - SBCS is committed to a strong focus on integrating character education into the instructional program. Students are exposed to the basic principles of core virtues such as; responsibility, respect, citizenship, kindness, courage, tolerance, self-control, honesty, determination, and teamwork. SBCS also utilizes the Second Step Program as a classroom based skills training for Character Education.
- Extended Day and School Year

- Research shows that an extended school day and school year can result in an improvement of student achievement through increased instructional time. The school day at SBCS is no less than seven hours, between one and a half to two hours longer than the New York State requirement. Teachers and staff are required to be in attendance for no less than eight hours. This additional time is used for planning and professional development. The school year at SBCS is between ten and fifteen instructional days longer than the New York State requirement of 180 days.
- Professional Development
  - Job-embedded professional development is a vital component of SBCS's dedication to the improvement of teaching and learning. Professional Development is integrated into the school day through common planning/data meetings where teacher receive support from the Leadership and Instructional Teams and outside consultants. In addition, no less than ten dedicated Professional Development and/or Superintendent Conference Days are included in the school calendar. Teachers and staff are also encouraged to attend Professional Development conferences outside school offerings.
- Parent/Guardian Involvement and Engagement SBCS offers the following opportunities to foster the home/school connection:
  - Parent Teacher Association
  - Open Board Meetings
  - Monthly Community Newsletter
  - Parent Teacher Conferences
  - Power Grade
  - One Call
  - Welcome Picnic
  - Child Study Team
  - Parent Information Nights
  - Parent Engagement Committee
  - Open House
  - School Website and Teacher Webpages
  - Teacher/Administrator Correspondence
  - Moving-Up Ceremonies
  - Kindergarten Screening
  - Student Recognition Events

SBCS has developed annual goals and objectives in accordance with the Charter School Institute and New York State Education Department, to fulfill its mission to increase student achievement and learning. The school's annual progress report measures the extent to which we met the goals and objectives for 2012-2013 and provides a set of goals and objectives for the next academic year and beyond. It benchmarks our move towards excellence in achieving our mission.

This report is self-reflective and a tool that details our expectations and intentions to continue to strive for improvement and to enable us to provide a quality education for all of our students.

**School Enrollment by Grade Level and School Year**

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10	71	72	74	74	75	72	74	75	74	0	0	0	0	661
2010-11	72	73	72	77	75	76	73	72	76	0	0	0	0	666
2011-12	73	76	76	72	79	75	71	75	66	0	0	0	0	663
2012-13	73	77	76	72	72	72	77	68	68	0	0	0	0	655

## ENGLISH LANGUAGE ARTS

### **Goal 1: English Language Arts**

**Student will become proficient in the ELA skills of Reading and Writing and Listening and will make continuous yearly progress toward mastery of their ELA skills.**

### **Background**

The focus of curriculum work last year was to fully integrate the new Common Core Learning Standards into our curriculum. All unit/lesson planning was inputted into Curriculum Connector for planning by teachers. SBCS used the Scott Foresman Reading program as a research based resource to serve as the foundational framework of the ELA curriculum grades K-6 and 7-8 utilized the Pearson Literature Series. An uninterrupted 84 minute ELA block, with a mix of whole and small group instruction, guided reading, differentiated centers and flexible grouping was used to ensure that students K-6 become literate and learn to read, write and speak well. Many of the best practices utilized in K-3 were bridged into the ELA instruction in grades 7-8 among other grade level appropriate ELA pedagogy. This included a focus on comprehension and the integration of ELA across all content areas. The continuation of Step Up to Writing was utilized K-8 to support ELA instruction. SBCS administered several different assessments throughout the year for various grade levels including benchmark assessments, NYS grades 3-8 ELA assessments, STAR Early Literacy, Reading and Math, AIMsweb, Peabody, Woodcock Johnson, and the Jerry Johns. Professional development was provided through the use of BOCES and outside consultants in the areas of curriculum development, assessment and data driven instruction. Direction and support was also provided during professional discussion at common planning meetings. The school's instructional coach hosted regularly scheduled professional development sessions for instructional staff on a variety of best practices. Teachers and support staff also attended internal and external additional professional development opportunities.

### **Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.<sup>1</sup>

### **Method**

The school administered the New York State Testing Program English language arts assessment to students in 3rd through 8th grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

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<sup>1</sup> Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

**2012-13 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>2</sup>			Total Enrolled
		IEP	ELL	Absent	
3	72	1	0	1	74
4	74	0	0	1	75
5	72	0	0	0	72
6	77	0	0	1	78
7	68	0	0	0	68
8	70	0	0	2	72
All	433	1	0	5	439

**Results**

The students' performance on the New York State ELA exam demonstrated a significant decrease of proficiency compared to previous years data. The table below indicates that 375 out of 433 (86.6%) students tested were enrolled in at least their second year at SBCS. The major variable influencing the shift in the scores was the implementation of CCLS.

**Performance on 2012-13 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	9.7	72	8.6	56
4	20.3	74	24.6	61
5	18.1	72	18.2	66
6	18.2	77	20	69
7	17.6	68	19	58
8	18.6	70	16.1	60
All	17.1	433	17.8	370

**Evaluation**

The average of all grade level cohorts did not meet the proficient required outcome. The school missed the 75% proficiency goal by approximately 58% percentage points. The school recognizes that 3<sup>rd</sup> grade was significantly lower than all other grade levels. This is due in part to some weaknesses in our primary program. Rigor and expectations are not consistent with those set in grades 3-8 and the school is working to address this discrepancy. Additionally in 3<sup>rd</sup> grade, staffing changes were made and we departmentalized in order to bring a greater focus to the content areas. In grades 4-7, the cohorts met or exceeded all students enrolled in the same grade. In grades 3 and 8 the cohorts did not meet or exceed the level of the total population of

<sup>2</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

that grade. While the trend illustrates that the cohorts tend to do better than the general population, it is by a relatively small margin. Our cohorts have the benefit of extended exposure to our comprehensive educational program. SBCS recognizes that our new student population often enters our school system with instructional gaps. In response, the school immediately acts to assess and intervene on each student's behalf to maximize their potential and eliminate those gaps. It is important to note that through continued creative scheduling SBCS maximizes time to allow for block periods of ELA and intervention time.

**Additional Evidence**

In the face of NY State's curricular and assessment changes over the course of the last three years, SBCS has struggled to reach proficiency. The school has embraced these changes through the integration of CCLS, creation of common assessments, participation in RTTT2, partnerships with BOCES curriculum specialists, adoption and creation of APPR plan, use of 4-phase data analysis across grade levels, creation of school-wide RTI plan and regularly scheduled professional development, systematic intervention services, robust special education programs and services, use of Danielson's Frameworks for teaching for supervision and evaluation of instructional staff, and the acquisition of appropriate materials and resources to support teachers and students. We are aware that in order to achieve and sustain proficiency, time is our most valuable resource.

**English Language Arts Performance by Grade Level and School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	51	61	46	65	9	58
4	51	62	53	73	25	61
5	52	66	47	66	18	66
6	53	51	60	67	20	70
7	33	60	34	68	19	58
8	33	67	42	59	16	62
All	46	367	47	398	18	375

**Goal 1: Absolute Measure**

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

**Method**

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year’s English language arts AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>3</sup>

**Results**

**English Language Arts 2012-13 Performance Level Index (PLI)**

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	?	?	?	?

$$\begin{array}{rcccccccc}
 \text{PI} & = & ? & + & ? & + & ? & = & ? \\
 & & & & ? & + & ? & = & ? \\
 & & & & & & \text{PLI} & = & ?
 \end{array}$$

**Evaluation**

*The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program*

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<sup>3</sup> In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

### Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>4</sup>

### Results

The data in the following table displays SBCS's cohort ELA school performance scores compared to Buffalo Public Schools (BPS) in the same tested grades. The average percent proficient in grades 3-8 exceeded BPS's average by 6.3 percentage points. In grades 4, 5, 6 and 7, SBCS cohorts scored at least 7 percentage points more than BPS students in the same grades. The disparity in performance was greatest in grade 4, with SBCS cohorts performing 10 or more percentage points better than BPS students in that same grade.

**2012-13 State English Language Arts Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	8.6	58	12	2306
4	24.6	61	10.7	2342
5	18.2	66	9.8	2374
6	20	70	12.3	2413
7	19	58	10.5	2444
8	16.1	62	13.5	2285
All	17.8	375	11.5	14,164

### Evaluation

Students in at least their second year at SBCS outperformed their peers enrolled in Buffalo Public Schools in every grade with the exception of grade 3. Most notably, the 4<sup>th</sup> grade cohort scored 14 percentage points over Buffalo students. The 5<sup>th</sup> and 7<sup>th</sup> grade cohorts scored approximately 8 percentage points higher than their BPS counterparts. The smallest gap in performance was in grade 8, a difference of only 2 percentage points. Inherent in our

<sup>4</sup> Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

professional learning community model, specific key design elements in SBCS’s charter contribute to the higher achievement rates of our students over BPS students. Our extended day and year significantly impact our students’ ability to retain and master content and skills. SBCS has a comprehensive program to assess students’ individualized needs. It entails early identification, progress monitoring, diagnostic, formative and summative assessment pieces that provide data to drive instruction. SBCS has created a systematic pyramid of interventions to respond to the needs of students in a timely and consistent manner. The professional development plan the school has developed works to connect all aspects of learning to allow staff to constantly improve the quality of instruction.

**Additional Evidence**

As shown in the following chart, SBCS has consistently outperformed Buffalo Public Schools in each of the last three years.

**English Language Arts Performance of Charter School and Local District by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	51	26	46	27	9	12
4	51	28	53	31	25	11
5	52	25	47	26	18	10
6	53	35	60	31	20	12
7	33	24	34	26	19	11
8	33	23	42	24	16	14
All	46	27	47	28	18	12

**Goal 1: Comparative Measure**

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>5</sup>

**Method**

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage.

<sup>5</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year’s results using reported free-lunch statistics.

The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

## Results

Given the timing of the state's release of poverty data, the 2012-2013 analysis is not yet available. This report contains 2011-2012 results, the most recent ones available. The following table displays how SBCS students in each grade level performed in ELA compared to students in New York State in the same grade and a similar population of economically disadvantaged students. All grades 3-8 had positive effect sizes, grade 6 at 1.86 and grade 8 at 1.30 had significantly higher effect sizes than all other grade levels. The overall Effect Size was 0.87, which was higher than expected to a large degree.

### **2011-12 English Language Arts Comparative Performance by Grade Level**

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	83.6%	72	45.9	37.7	8.2	0.52
4		79	53.1	41.7	11.4	0.72
5		74	48.6	39.8	8.8	0.53
6		71	60.5	32.7	27.8	1.86
7		73	34.2	29.2	5.0	0.34
8		66	45.5	26.7	18.8	1.30
All		435	48.0	34.9	13.2	0.87

<b>School's Overall Comparative Performance:</b>
<i>Higher than expected to a large degree</i>

## Evaluation

SBCS's aggregate Effect Size was 0.87, which is considered performing higher than expected to a large degree. Of note grades 6 and 8 showed considerable gain with 1.86 and 1.30 effect sizes. SBCS exceeded the 0.30 requirement.

## Additional Evidence

Given the timing of the state's release of poverty data, the 2012-13 analysis is not yet available. This report contains 2011-12 results, the most recent ones available. SBCS's performance on the ELA exam in comparison to students in New York State in the same grade and a similar

population of free lunch eligible students in the 2011-2012 school year indicates growth from the previous two years. Over the last three years SBCS’s actual percent proficient has exceeded the predicted percent proficient and we have met or exceeded the effect size.

**English Language Arts Comparative Performance by School Year**

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-8	63.3	444	46.0	41.3	0.30
2010-11	3-8	69.6	448	44.7	39.0	0.35
2011-12	3-8	83.6	435	48.0	34.9	0.87

**Goal 1: Growth Measure<sup>6</sup>**  
 Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

**Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

*The State Education Department has not yet reported schools’ mean growth percentiles for the 2012-13 school year.<sup>7</sup>*

*Leave Blank*

<sup>6</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

<sup>7</sup> See the Guidelines.

**Goal 1: Optional Measure**

For the 2012-2013 school year, the percent of students at each grade level that are identified as on-level and on-watch will meet or exceed 50%.

**Method**

STAR Reading is an assessment of reading comprehension and skills for independent readers through grade 12. It provides data for screening, progress monitoring and growth monitoring. It is a national norm-referenced reading test that assesses 36 reading skills in 5 domains. The 5 key domains are word knowledge and skills, analyzing literary text, understanding author’s craft, comprehension strategies and constructing meaning, and analyzing argument and evaluating text. It is important to note that this is a baseline year utilizing STAR assessments. In subsequent years SBCS will be comparing spring to spring results.

**Results**

The table below displays the percentage of students’ on-level and on-watch for the spring benchmark assessment. On-level (40% or more) meets or exceeds grade level and on-watch (26-39%) meets grade level requirements. All grade levels met or exceeded 50% of students meeting grade level expectations.

STAR Reading Percent Proficient				
Grade	On-Level	On-Watch	Total Percent	Target Achieved
2	42	8	50	Yes
3	54	10	64	Yes
4	50	15	65	Yes
5	44	18	62	Yes
6	25	40	65	Yes
7	50	22	72	Yes
8	42	18	60	Yes
ALL	44	19	64	Yes

**Evaluation**

SBCS met all targets for the optional goal. Grade 7 showed the highest levels of proficiency with a total of 72% on-level and on-watch while grade 2 showed the smallest levels of proficiency with a total of 50% on-level and on-watch.

**Summary of the English Language Arts Goal**

Although, SBCS did not achieve 75% proficiency for our cohort group, we achieved three out of the four available outcomes for the English Language Arts Goals. Students overall outperformed our comparison district, Buffalo Public Schools. Using the 2011-2012 results, the most recent ones available, SBCS’s aggregate Effect Size, 0.87, is considered performing higher than expected to a large degree and exceeds the requirement for achieving this measure. In grades 2-8, students met or exceeded grade level expectations of STAR Reading.

Type	Measure	Outcome	
	Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
	Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
	Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
	Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
	Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A
	Absolute	For the 2012-2013 school year, the percent of students at each grade level that are identified as on-level or on-watch will meet or exceed 50%.	Achieved

### Action Plan

In order to address the absolute measure of our accountability progress report that we did not achieve, SBCS has designed a comprehensive plan of action. During the summer of 2013 teams of instructional staff members met to revisit the ELA core curriculum and fully align through the adoption/adaption of the NYS modules/domains. This work included revision of grade levels scope and sequence maps and investigation and acquisition of necessary supplies, materials and resources needed to teach the new modules/domains. We are confident this work will better prepare our teachers to provide a more rigorous, balanced literacy program. Throughout the course of the 2013-2014 school year we will continue to review, revise and edit our ELA scope

and sequence in order to meet the expectations of the new CCLS and therefore the improved NYS Assessments. In addition to the specific curriculum work outlined above, the 3-8 ELA staff will be working to construct quarterly common summative assessments to track student progress in learning the standards. These assessments will provide the school crucial information to adjust curriculum, programs and practices to better meet the needs of our students. As a member of the PICCS consortium, the school has adopted the 4-phase process endorsed by TERC (Technical Educational Research Center) as a means to analyze data and create instructional action plans to respond to the needs of students. The school has identified a team of grade level TERC leaders to facilitate and support data-driven instruction in all areas of the school. Additionally in 3<sup>rd</sup> grade, staffing changes were made and the grade level departmentalized by subject area in order to bring a greater focus to the content areas. We are also working with BOCES curriculum specialists through RTTT2 and will be utilizing these individuals to continuously provide our staff with professional development, updates on the new standards and assessments and assistance gathering of appropriate resources. Finally, in order to more accurately assess and evaluate our student's progress and our ELA curriculum and instructional programs the school will utilize the state approved STAR Early Literacy, Reading and Math Assessments. These assessments provide relevant, current and standards-based data with which we can use to effectively respond to our student population and the initiatives of the state.

## **MATHEMATICS**

### **Goal 1: Mathematics**

Students will become proficient in the mathematics skills of problem solving and computation and will make continuous yearly progress toward mastery of the mathematics skills.

### **Background**

In preparation to fully integrate the new CCLS, SBCS provided targeted professional development and curriculum development time to our math staff. During the summer of 2012, instructional staff members in math took time to deconstruct (recreated) and align the new Common Core Learning Standards into our core curriculum and the Envisions Math Series. As an RTTT2 school, we also received ongoing math support from BOCES for our K-8 math instructional staff. This support included monthly check-ins and designated math work session meetings/full day planning curriculum reconstruction throughout the year, equaling approximately 29 days total. Additionally our staff received math coaching support from a BOCES math specialist throughout the year to assist with curriculum development, lesson pacing, and analyzing data to drive their instructional practices.

SBCS also continued to work with an external consultant to help with the facilitation of the construction and implementation of quarterly common summative assessments for math in grades K-8. Some of the work they participated in both during our August 5-day PD week and throughout the course of the year was:

- Identified and created learning outcomes
- Defined a target and made data-informed decisions: the relationship between curriculum and assessment
- Utilized Curriculum Connector reports
- Designed quality classroom assessment items

- Recognized the role of Webb Leveling (depth of knowledge) in quality classroom assessment design
- Identified and used “I Can” statements
- Discovered the strategies for implementing quality items as formative and summative tools for students
- Explored the components of quality, formative selected response and extended written response item design

**Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.<sup>8</sup>

**Method**

The school administered the New York State Testing Program mathematics assessment to students in 3 through 8 grade in April 2013. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>9</sup>			Total Enrolled
		IEP	ELL	Absent	
3	74	0	0	1	75
4	74	0	0	1	75
5	71	0	0	1	72
6	78	0	0	0	78
7	69	0	0	0	69
8	72	0	0	0	72
All	438	0	0	3	441

**Results**

The students’ performance on the New York State Math exam demonstrated a significant decrease of proficiency compared to previous years data. The table below indicates that 376 out of 438 (85.8%) students tested were enrolled in at least their second year at SBCS. The major variable influencing the shift in the scores was the implementation of CCLS.

<sup>8</sup> Because of the state’s new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year’s using the state’s published results for scoring at proficiency.

<sup>9</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

**Performance on 2012-13 State Mathematics Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	19.1	74	20.3	59
4	36.5	74	44.2	61
5	28.2	71	29.2	64
6	44.9	78	47.8	71
7	17.4	69	18.9	58
8	9.7	72	7.9	63
All	26.1	438	28	376

**Evaluation**

The average of all grade level cohorts did not meet the proficient required outcome. The school missed the 75% proficiency goal by approximately 47% percentage points. The school recognizes that 8<sup>th</sup> grade was significantly lower than all other grade levels. This is due in part to staffing challenges the school faced during the 2012-2013 school year. The 8<sup>th</sup> grade math position was held by three different long-term substitute teachers to cover an extended staff leave during the course of the school year. The school recognizes that this situation is a detriment to student learning and achievement. Although we work hard to maintain consistency with staff for our students this was a unique circumstance.

In grades 3-7, the cohorts met or exceeded all students enrolled in the same grade. In 8<sup>th</sup> grade the cohort did not meet or exceed the level of the total population of that grade. While the trend illustrates that the cohorts tend to do better than the general population, it is by a relatively small margin. Our cohorts have the benefit of extended exposure to our comprehensive educational program. SBCS recognizes that our new student population often enters our school system with instructional gaps. In response, the school immediately acts to assess and intervene on each student's behalf to maximize their potential and eliminate those gaps. It is important to note that through continued creative scheduling SBCS maximizes time to allow for block periods of Math and intervention time.

**Additional Evidence**

In the face of NY State's curricular and assessment changes over the course of the last three years, SBCS has struggled to reach proficiency in all grade levels. The school has embraced these changes through the integration of CCLS, creation of common assessments, participation in RTTT2, partnerships with BOCES curriculum specialists, adoption and creation of APPR plan, use of 4-phase data analysis across grade levels, creation of school-wide RTI plan and regularly scheduled professional development, systematic intervention services, robust special education programs and services, use of Danielson's Frameworks for teaching for supervision and evaluation of instructional staff, and the acquisition of appropriate materials and resources to support teachers and students. We are aware that in order to achieve and sustain proficiency, time is our most valuable resource.

## Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	57	61	55	65	20	59
4	65	63	68	73	44	61
5	58	66	65	65	29	64
6	71	51	93	67	48	71
7	52	60	61	67	19	58
8	51	67	88	59	8	63
All	59	368	72	396	28	376

### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

### Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an Annual Measurable Objective (AMO) each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state's learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the current year's mathematics AMO. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.<sup>10</sup>

### Results

#### Mathematics 2012-13 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	?	?	?	?

$$\begin{array}{rcccccccc}
 \text{PI} & = & ? & + & ? & + & ? & = & ? \\
 & & & & ? & + & ? & = & ? \\
 & & & & & & \text{PLI} & = & ?
 \end{array}$$

### Evaluation

<sup>10</sup> In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

*The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program*

*Leave Blank*

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>11</sup>

**Results**

The data in the following table displays SBCS’s cohort Math school performance scores compared to Buffalo Public Schools (BPS) in the same tested grades. The average percent proficient in grades 3-8 exceeded BPS’s average by 18 percentage points. In grades 5 and 7, SBCS cohorts scored at least 12 and 20 percentage points more than BPS students in the same grades. The disparity in performance was greatest in grades 4 and 6, with SBCS cohorts performing 34 and 37 percentage points better than BPS students in that same grade.

**2012-13 State Mathematics Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	20	59	14	2314
4	44	61	10	2397
5	29	64	9	2415
6	48	71	11	2479
7	19	58	7	2491
8	8	63	7	2353
All	28	376	10	14,449

<sup>11</sup> Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

## Evaluation

Students in at least their second year at SBCS outperformed their peers enrolled in Buffalo Public Schools in every grade. Most notably, the 4<sup>th</sup> and 6<sup>th</sup> grade cohorts scored 34 and 37 percentage points over Buffalo students. The 5<sup>th</sup> and 7<sup>th</sup> grade cohorts scored approximately 20 and 12 percentage points higher than their BPS counterparts. The smallest gap in performance was in grade 8, a difference of only 1 percentage point. Inherent in our professional learning community model, specific key design elements in SBCS's charter contribute to the higher achievement rates of our students over BPS students. Our extended day and year significantly impact our students' ability to retain and master content and skills. SBCS has a comprehensive program to assess students' individualized needs. It entails early identification, progress monitoring, diagnostic, formative and summative assessment pieces that provide data to drive instruction. SBCS has created a systematic pyramid of interventions to respond to the needs of students in a timely and consistent manner. The professional development plan the school has developed works to connect all aspects of learning to allow staff to constantly improve the quality of instruction.

## Additional Evidence

As shown in the following chart, SBCS has consistently outperformed Buffalo Public Schools in each of the last three years.

**Mathematics Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
3	57	28	55	27	20	14
4	65	35	68	37	44	10
5	58	31	65	28	29	9
6	71	32	93	34	48	11
7	52	32	61	30	19	7
8	51	28	88	24	8	7
All	59	31	72	30	28	10

### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>12</sup>

<sup>12</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

## Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

## Results

Given the timing of the state's release of poverty data, the 2012-2013 analysis is not yet available. This report contains 2011-2012 results, the most recent ones available. The following table displays how SBCS students in each grade level performed in ELA compared to students in New York State in the same grade and a similar population of economically disadvantaged students. All grades 3-8 had positive effect sizes, grade 6 at 2.08 and grade 8 at 2.09 had significantly higher effect sizes than all other grade levels. The overall Effect Size was 1.06, which was higher than expected to a large degree.

### **2011-12 Mathematics Comparative Performance by Grade Level**

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size	
			Actual	Predicted			
3		72	51.4	45.6	5.8	0.31	
4		79	69.6	54.7	14.9	0.80	
5		74	62.2	52.8	9.4	0.46	
6		71	91.5	46.0	45.5	2.08	
7		72	59.7	43.2	16.5	0.78	
8		66	87.9	41.2	46.7	2.09	
All		83.6%	434	70.0	47.5	22.6	1.06

<b>School's Overall Comparative Performance:</b>
<b><i>Higher than expected to a large degree</i></b>

## Evaluation

SBCS's aggregate Effect Size was 1.06, which is considered performing higher than expected to a large degree. Of note grades 6 and 8 showed considerable gain with 2.08 and 2.09 effect sizes. SBCS exceeded the 0.30 requirement.

## Additional Evidence

Given the timing of the state's release of poverty data, the 2012-13 analysis is not yet available. This report contains 2011-12 results, the most recent ones available. SBCS's performance on the ELA exam in comparison to students in New York State in the same grade and a similar population of free lunch eligible students in the 2011-2012 school year indicates growth from the previous two years. Over the last three years SBCS's actual percent proficient has exceeded the predicted percent proficient and we have met or exceeded the effect size.

**Mathematics Comparative Performance by School Year**

School Year	Grades	Percent Eligible for Free Lunch	Number Tested	Actual	Predicted	Effect Size
2009-10	3-8	63.3	444	51.6	50.4	0.07
2010-11	3-8	70	448	56.7	50.8	0.29
2011-12	3-8	83.6	434	70.0	47.5	1.06

### Goal 1: Growth Measure<sup>13</sup>

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

## Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

*The State Education Department has not yet reported schools' mean growth percentiles for the 2012-13 school year.*

*Leave Blank*

<sup>13</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

**Goal 2: Optional Measure**

For the 2012-2013 school year, the percent of students at grade level that are identified as on-level and on-watch will meet or exceed 50%.

**Method**

STAR Math is an assessment that provides data for screening, diagnostics, progress monitoring and growth monitoring. The assessment tests general math achievement within 54 skills sets in 4 key domains. The key domains are: numbers and operation, algebra, geometry and measurement, and data analysis, statistics, and probability. It is important to note that this is a baseline year utilizing STAR assessments. In subsequent years SBCS will be comparing spring to spring results.

**Results**

The table below displays the percentage of students' on-level and on-watch for the spring benchmark assessment. On-level (40% or more) meets or exceeds grade level and on-watch (26-39%) meets grade level requirements. All grade levels met or exceeded 50% of students meeting grade level expectations.

STAR Math Percent Proficient				
Grade	On-Level	On-Watch	Total Percent	Target Achieved
2	55	21	76	Yes
3	59	22	81	Yes
4	70	12	82	Yes
5	74	11	85	Yes
6	57	16	73	Yes
7	77	13	90	Yes
8	49	21	70	Yes
ALL	63	17	80	Yes

**Evaluation**

SBCS met all targets for the optional goal. Grade 7 showed the highest levels of proficiency with a total of 90% on-level and on-watch while grade 8 showed the smallest levels of proficiency with a total of 70% on-level and on-watch.

**Summary of the Mathematics Goal**

Although, SBCS did not achieve 75% proficiency for our cohort group, we achieved three out of the four available outcomes for the Mathematics Goal. Students outperformed our comparison district, Buffalo Public Schools in every grade, with some grades significantly. Using the 2011-2012 results, the most recent ones available, SBCS’s aggregate Effect Size, 1.06, is considered performing higher than expected to a large degree and exceeds the requirement for achieving this measure. In grades 2-8, students met or exceeded grade level expectations of STAR Math.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	Achieved
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.	N/A
Absolute	For the 2012-2013 school year, the percent of students at grade level that are identified as on-level and on-watch will meet or exceed 50%.	Achieved

**Action Plan**

In order to address the absolute measure of our accountability progress report that we did not achieve, SBCS has designed a comprehensive plan of action. During the summer of 2013 teams of instructional staff members met to revisit the Math core curriculum and fully align through the adoption/adaption of the NYS modules/domains. This work included revision of grade levels scope and sequence maps and investigation and acquisition of necessary supplies, materials and resources needed to teach the new modules/domains. We are confident this work will better prepare our teachers to provide a more rigorous program that focuses on problem solving and reasoning. Throughout the course of the 2013-2014 school year we will continue to review, revise and edit our Math scope and sequence in order to meet the expectations of the new CCLS and therefore the improved NYS Assessments. In addition to the specific curriculum work outlined above, the 3-8 Math staff will continue working to construct and improve quarterly common summative assessments to track student progress in learning the standards. These assessments will provide the school crucial information to adjust curriculum, programs and practices to better meet the needs of our students. As a member of the PICCS consortium, the school has adopted the 4-phase process endorsed by TERC (Technical Educational Research Center) as a means to analyze data and create instructional action plans to respond to the needs

of students. The school has identified a team of grade level TERC leaders to facilitate and support data-driven instruction in all areas of the school. In response to the 8<sup>th</sup> grade data, staffing changes were made and a permanent math certified teacher was recruited and hired. We are also working with BOCES curriculum specialists through RTTT2 and a contracted math coach and will be utilizing these individuals to continuously provide our staff with professional development, updates on the new standards and assessments and assistance gathering of appropriate resources. Finally, in order to more accurately assess and evaluate our student's progress and our Math curriculum and instructional programs the school will utilize the state approved STAR Early Literacy, Reading and Math Assessments. These assessments provide relevant, current and standards-based data with which we can use to effectively respond to our student population and the initiatives of the state.

## SCIENCE

### Goal 3: Science

**Students will become proficient in their knowledge, skills and concepts of Science and will make continuous yearly progress toward mastery in these areas.**

### Background

The focus of curriculum work this year was to continue to align the curriculum vertically and horizontally within the school and strengthen the core by mapping content, skills and standards. Kindergarten and first grade created science units based on the NYS standards and are delivered in a thematic approach across content areas. SBCS uses the Scott Foresman Science program as a research based resource to serve as the foundational framework of the science curriculum grades 2-6. Hands-on science curriculum kits are used to bring science to life by immersing students in exploratory learning experiences that engage higher level thinking, problem solving and questioning attributes. Middle school uses a combination of McDougal Littell Science Series; NYS prep material and various other science supplements to support the delivery of the science curriculum. SBCS administers several different assessments throughout the year for various grade levels including benchmark assessments, state mock assessments, and NYS 4<sup>th</sup> and 8<sup>th</sup> Science assessments. Professional development was given through the training of various assessment and curriculum tools, and the direction provided during professional discussion at multi-grade level common planning meetings. Teachers and support staff also attended internal content specific professional development opportunities. Under the guidance of the school's instructional coach the 4-8 grade Science teachers focused on increasing the effectiveness of their instructional practices.

### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

### Method

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2013. The school converted each student's raw score to a performance level

and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

**Results**

The table below indicates that 58 out of 72 (80.5%) 4<sup>th</sup> graders and 57 out of 67 (85.07%) 8<sup>th</sup> graders were enrolled in at least their second year at SBCS. The 4<sup>th</sup> grade cohort scored 3 percentage points higher than the total 4<sup>th</sup> grade population. On the contrary, the 8<sup>th</sup> grade total population scored 1 percentage point higher than the cohort of the same grade.

**Charter School Performance on 2012-13 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	All Students		Charter School Students In At Least 2 <sup>nd</sup> Year	
	Percent	Number Tested	Percent	Number Tested
4	97	72	100	58
8	75	67	74	57

**Evaluation**

Students in at least their second year in 4<sup>th</sup> grade scored better than that of the total population. Both the cohort and total population groups had a high percentage of students with mastery (Level 4) scores. Typically, our cohorts have the benefit of extended exposure to our comprehensive educational program. SBCS recognizes that our new student population often enter our school system with instructional gaps. In response, the school immediately acts with purposeful intent to assess and intervene on each student’s behalf to maximize their potential and eliminate those gaps.

**Additional Evidence**

SBCS has maintained a high level of performance in 4<sup>th</sup> grade over the last three years as shown in the table below. We have maintained overall proficiency over the last three years. We have also slightly increased our overall percent proficient each year over the last three years.

**Science Performance by Grade Level and School Year**

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	92	63	95	73	100	58
8	69	66	76	57	74	57
All	81	129	86	130	87	58

**Goal 3: Comparative Measure**

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

**Results**

Due to the unavailability of the Buffalo Public Schools data for the 2012-2013 school year the below table represents information on the 2011-2012 data. SBCS significantly outperformed our comparison district in both grade 4 and 8 Science results.

**2011-12 State Science Exam  
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
4	95	73	62	2385
8	76	57	40	2130

**Evaluation**

On the 2011-2012 science assessment, SBCS outscored the Buffalo Public Schools in grade 4 by 33 points and in grade 8 by 36 points, illustrating a very large differential.

**Additional Evidence**

Over the last three years, SBCS has outperformed our local district on the NYS science assessment in both grade 4 and 8. Also over the last three years, the gap between SBCS' performance and the local district continues to broaden.

**Science Performance of Charter School and Local District  
by Grade Level and School Year**

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2010-11		2011-12		2012-13	
	Charter School	Local District	Charter School	Local District	Charter School	Local District
4	92	63	95	62	100	Not Available
8	69	66	76	40	74	Not Available
All	81	65	86	51	87	Not Available

**Summary of the Science Goal**

SBCS achieved the outcomes for the Science Goal. The total percent of all tested students who are enrolled in at least their second year performed above 75%. SBCS continues to outperform our comparison district, Buffalo Public Schools.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

**Action Plan**

Although SBCS continues to meet both the absolute and comparative goals we are aware of and are preparing for the upcoming changes to the standards and subsequently our curriculum. To begin this work our staff has reviewed the resources and information the state has already released and made some revisions to our current scope and sequence maps. We have also inventoried, researched and investigated our current and anticipated necessary supplies, materials and resources that will be needed to effectively teach to the new standards once they are adopted and released. We are confident this work will better prepare our teachers to provide a more rigorous program. Throughout the course of the 2013-2014 school year we will continue to review, revise and edit our Science curriculum to meet the expectations of the new science standards and therefore the improved NYS Assessments. As a member of the PICCS consortium, the school has adopted the 4-phase process endorsed by TERC (Technical Educational Research Center) as a means to analyze data and create instructional action plans to respond to the needs of students. The school has identified a team of grade level TERC leaders to facilitate and support data-driven instruction in all areas of the school.

These assessments provide relevant, current and standards-based data with which we can use to effectively respond to our student population and the initiatives of the state.

## NCLB

### Goal 5: NCLB

Under the State’s NCLB accountability system the school’s accountability status will be “Good Standing” each year.

### Goal 5: Absolute Measure

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

## Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards, which indicate each school’s status under the state’s No Child Left Behind (NCLB) accountability system.

## Results

South Buffalo Charter School’s accountability for 2012-2013 is “Good Standing.”

## Evaluation

SBCS has met its NCLB accountability goal for the 2012-2013 school year.

## Additional Evidence

South Buffalo Charter School has obtained “Good Standing” status for each of the last three years.

**NCLB Status by Year**

Year	Status
2010-11	Good Standing
2011-12	Good Standing
2012-13	Good Standing

## APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

### **Goal S: Parent Satisfaction**

The South Buffalo Charter School will exhibit a high degree of parent satisfaction with the school and all of its programs.

### **Goal S: Absolute Measure**

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

### **Method**

Obtaining data through parent surveys about how SBCS and its programs are viewed has become a yearly practice. We have consulted with Webfeedback, an external online survey generator to create and analyze the data to guarantee its validity and reliability. This year we integrated another layer of effort to better solicit and receive our parent responses to the survey by providing kiosks throughout the school building during parent/teacher conference days and also sent a hard copy of the survey to all families for any that may not have online access.

The data we receive from the parent surveys are used for the following purpose:

- To identify areas of strength and needs for improvement.

SBCS is a public school of choice, meaning we do not have a captive clientele. We must convince parents to send their children to us in order to remain in business. As a result, student retention is a critical component of our existence. It is our belief that student retention is an outcome of a quality education that leads to parent and student satisfaction.

### **Results**

The results of the parent satisfaction survey for the 2012-2013 school year are illustrated through a scale of strongly agree, agree, disagree, strongly disagree or don't know/does not apply. Response results show that we had a 16.3% increase in parent participation for the 2012-2013 school year. We increased the response rate going from only 97 completed surveys in 2011-2012 to 167 completed surveys in 2012-2013, accounting for 38.3% of our families responding.

#### **2012-13 Parent Satisfaction Survey Response Rate**

Number of Responses	Number of Families	Response Rate
167	436	38.3%

### 2012-13 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Overall, I would rate the school culture as very positive	94%
Overall, I would rate the academic program at my child's school as very effective.	96%
Overall, I would rate my child's teachers as very effective	98%
Overall, I would rate the administrators at my child's school as very effective	92%
Overall, I would rate my child's school environment as very positive	97%

#### Evaluation

In an attempt to increase parent participation in completing the parental satisfaction survey the school continued the process we had implemented last year. The school offered the following:

- Provided format options for parents, completing it as a paper product or online as a web-based product.
- Provided Kiosk computers in the school during several parent/teacher conferences and parent nights for their convenience.
- Widely publicized and promoted the survey through several modes of correspondence including one calls, website announcements, and flyers.
- Sent home via mail a paper copy of the survey to every parent.

As a result our response rate this year is 38.3%, increasing 16.3% from last year. This response rate remains under our goal of 2/3rds of our families responding. However, based upon the positive results of the responses in the table above and other indicators of parent/student satisfaction that include: consistent student retention, strong parent participation in parent/teacher conferences, information nights, PTA activities, child study meetings, special education meetings, and ongoing communication and feedback, a high rate of sibling and family connections in student population, a robust waiting list for student enrollment in all grade levels, and the need for additional facilities due to expanding population the school receives very high levels of satisfaction.

#### Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

#### Method

Student attendance is tracked through Power School, our school data system.

#### Results

SBCS exceeded the 90 percent absolute measure for the retention of students for the 2012-2013 school year.

### 2012-13 Student Retention Rate

2011-12 Enrollment	Number of Students Who Graduated in 2011-12	Number of Students Who Returned in 2012-13	Retention Rate 2012-13 Re-enrollment ÷ (2011-12 Enrollment – Graduates)
655	68	549	94%

#### Evaluation

The retention rate for the 2012-2013 school year exceeded the expected target. SBCS is dedicated to providing a quality educational experience, which is reflected by the data. South Buffalo Charter School has maintained a high retention rate over the last 5 years as reflected in the chart below.

#### Additional Evidence

Over the last four years SBCS has exceeded the retention goal of 90%.

Year	Retention Rate
2009-10	94%
2010-11	91%
2011-12	94%
2012-13	94%

#### Goal 5: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

#### Method

Student attendance is tracked through Power School, our school data system.

#### Results

The overall daily average attendance rate was calculated to be 93%, which is only 2% below our goal measure.

#### 2012-13 Attendance

Grade	Average Daily Attendance Rate
1	94%
2	93%
3	93%
4	93%
5	94%
6	92%
7	92%
8	91%
Overall	93%

## Evaluation

Although the school was 2% points off from meeting the measure, it is apparent in looking at the data from grade level to grade level that our attendance rates remain consistent over the last several years due to the continuous reflection and revision of the school's attendance policy. Our response to attendance patterns and attendance/tardy issues of our students is consistently monitored and addressed. It is our intention to maintain and/or increase this trend in order to better serve our students.

## Additional Evidence

Although, SBCS has not hit the 95% goal for the last three years, the school does remain stable maintaining an ADA rate of over 90% across all grade levels and has illustrated a consistent average daily attendance over time. The school has been and will continue to make modifications to address the attendance patterns of its students and create protocols, procedures and intervention services to continuously improve such.

Year	Average Daily Attendance Rate
2009-10	97%
2010-11	94%
2011-12	94%
2012-13	93%

**Appendix B (Total Expenditures and Administrative Expenditures per Child)**

Total Expenditures per Child	\$11,405
Administrative Expenditures per Child	\$ 2,127

**SOUTH BUFFALO CHARTER SCHOOL**  
**CONSOLIDATED FINANCIAL STATEMENTS**  
**WITH ADDITIONAL INFORMATION**

**JUNE 30, 2013**

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June 30, 2013

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## INDEPENDENT AUDITORS' REPORT

The Board of Trustees  
South Buffalo Charter School

We have audited the accompanying consolidated balance sheets of South Buffalo Charter School and Affiliate (the Organization) as of June 30, 2013 and 2012, and the related consolidated statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2013 and 2012, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

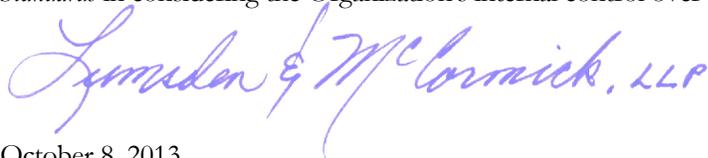
## **Additional Information**

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying additional information as listed in the table of contents and the schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, are presented for purposes of additional analysis and are not a required part of the consolidated financial statements.

The accompanying additional information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the consolidated financial statements. Such information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

## **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 8, 2013 on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

A handwritten signature in blue ink that reads "Lumsden & McCormick, LLP". The signature is written in a cursive, flowing style.

October 8, 2013

SOUTH BUFFALO CHARTER SCHOOL

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**Consolidated Balance Sheets**

June 30,	2013	2012
<b>Assets</b>		
<b>Current Assets:</b>		
Cash and cash equivalents	\$ 9,938,470	\$ 10,190,812
Grants and other receivables (Note 2)	309,556	97,547
Prepaid expenses	266,569	104,286
	<u>10,514,595</u>	<u>10,392,645</u>
Property and equipment, net (Note 3)	6,563,419	4,460,550
	<u>\$ 17,078,014</u>	<u>\$ 14,853,195</u>
<b>Liabilities and Net Assets</b>		
<b>Current Liabilities:</b>		
Accounts payable and accrued expenses	\$ 2,121,370	\$ 1,150,266
<b>Net assets:</b>		
Unrestricted	14,956,644	13,702,929
	<u>\$ 17,078,014</u>	<u>\$ 14,853,195</u>

SOUTH BUFFALO CHARTER SCHOOL

**Consolidated Statements of Activities**

For the years ended June 30,	2013	2012
<b>Changes in unrestricted net assets:</b>		
Support and revenue:		
Public school districts:		
Revenue-resident student enrollment	\$ 7,952,798	\$ 7,943,019
Revenue-students with disabilities	440,186	422,475
Federal grants	597,346	468,812
Investment income	9,260	14,669
Other income	48,746	30,656
<b>Total unrestricted support and revenue</b>	<b>9,048,336</b>	<b>8,879,631</b>
Expenses:		
Program expenses:		
Regular education	4,402,642	3,963,763
Special education	877,319	772,598
Other programs	1,496,789	1,319,316
Total program expenses	<b>6,776,750</b>	<b>6,055,677</b>
Supporting services:		
Management and general	1,017,871	784,581
<b>Total expenses</b>	<b>7,794,621</b>	<b>6,840,258</b>
<b>Change in net assets</b>	<b>1,253,715</b>	<b>2,039,373</b>
Net assets - beginning	13,702,929	11,663,556
Net assets - ending	\$ 14,956,644	\$ 13,702,929

See accompanying notes.

SOUTH BUFFALO CHARTER SCHOOL

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**Consolidated Statements of Cash Flows**

For the years ended June 30,	2013	2012
<b>Operating activities:</b>		
Change in net assets	\$ 1,253,715	\$ 2,039,373
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	235,308	233,379
Changes in operating assets and liabilities:		
Grants and other receivables	(212,009)	(24,352)
Prepaid expenses	(162,283)	(7,854)
Accounts payable and accrued expenses	342,678	134,900
	<b>1,457,409</b>	2,375,446
<b>Investing activities:</b>		
Property and equipment expenditures	(1,709,751)	(917,701)
	<b>Net change in cash</b>	1,457,745
Cash - beginning	10,190,812	8,733,067
Cash - ending	<b>\$ 9,938,470</b>	\$ 10,190,812

**Notes to Consolidated Financial Statements**

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**1. Summary of Significant Accounting Policies:**

**Organization and Purpose:**

The consolidated financial statements of South Buffalo Charter School (the Organization) include the accounts of South Buffalo Charter School (the School) and 154 South Ogden, LLC (the LLC).

South Buffalo Charter School (the School) operates a charter school in the City of Buffalo (the City) pursuant to its Charter Agreement with the Education Department of the State of New York. The School has been chartered through 2015. The School currently offers classes from kindergarten through grade 8.

The School seeks to provide equitable opportunities for all students to acquire an education that links character education with rigorous academics, technology, and careers to produce students who are prepared for success in the 21<sup>st</sup> century. Students enrolled reside primarily in the City of Buffalo School District.

The School is the single member of the LLC, a limited liability company formed in 2012 to acquire land and construct a state of the art educational facility.

All significant intercompany transactions and balances have been eliminated.

**Subsequent Events:**

Management has evaluated events and transactions for potential recognition or disclosure through October 8, 2013, the date the financial statements were available to be issued.

**Cash and Cash Equivalents:**

The School includes all highly liquid investments with original maturities of 90 days or less in cash and cash equivalents.

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year.

**Receivables:**

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to bad debts expense and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

**Property and Equipment:**

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

**Enrollment Fees:**

The School is reimbursed by each student's resident school district annually, based on the product of the State approved operating expense of that district and the full time equivalent enrollment of the students in the School residing in the district. The School's enrollment fees are received primarily from the Board of Education for the City of Buffalo School District.

**Grants:**

The School is the recipient of awards and reimbursements from federal, state and local sources. The awards and reimbursements are subject to various compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

**Income Taxes:**

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code. The School believes it is no longer subject to examination by Federal and State authorities for years prior to 2010.

### Use of Estimates:

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

### Cost Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

## 2. Grants and Other Receivables:

	2013	2012
Grants	\$ 265,575	\$ 64,565
Public school districts	-	16,190
Other	43,981	16,792
	<u>\$ 309,556</u>	<u>\$ 97,547</u>

## 3. Property and Equipment:

	2013	2012
Land	\$ 538,624	\$ -
Buildings and improvements	4,496,500	3,785,025
Furniture and equipment	1,679,587	1,644,452
Construction in progress	1,939,913	886,970
	<u>8,654,624</u>	<u>6,316,447</u>
Less accumulated depreciation	2,091,205	1,855,897
	<u>\$ 6,563,419</u>	<u>\$ 4,460,550</u>

Construction in progress at June 30, 2013 and 2012 includes costs incurred in connection with the School's expansion project. The project is expected to cost \$21 million and be completed in August 2014. The School plans to use unrestricted net assets and bank term loans to finance the project.

## 4. Retirement Plans:

The School maintains a 403 (b) profit sharing plan covering essentially all full-time employees (as defined). The plan requires certain minimum employer contributions based on salaries and employee deferrals. Expenses related to this plan for the years ended June 30, 2013 and 2012 were \$17,503 and \$13,228.

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits for the School's collectively bargained teacher group which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from the New York State Teachers' Retirement System at [www.nystrs.org](http://www.nystrs.org).

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation. Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 11.84% of the annual covered payroll for the year ended June 30, 2013, and 11.11% for the year ended June 30, 2012.

The required contributions for the years ended June 30, 2013 and 2012 were \$440,383 and \$352,777.

## 5. Contingencies:

The School is subject to claims and lawsuits that arise in the ordinary course of business. In the opinion of management, these claims and lawsuits will not have a material adverse effect upon the financial position of the School.

## 6. Cash Flows Information:

Noncash investing and financing activities excluded from the statements of cash flows include accounts payable incurred for building additions of \$738,668 and \$110,242 at June 30, 2013 and 2012.

SOUTH BUFFALO CHARTER SCHOOL

**Additional Information**  
**Consolidated Schedule of Expenses**

For the year ended June 30, 2013 (with summarized comparative totals for 2012)

	2013				2012	
	Regular Education	Special Education	Other Programs	Management and General	Total	Total
Salaries	\$ 2,611,673	\$ 337,269	\$ 916,680	\$ 458,340	\$ 4,323,962	\$ 4,049,400
Employee benefits and taxes	1,044,655	134,906	366,668	183,333	1,729,562	1,289,491
Contracted services-other	-	363,302	-	25,315	388,617	329,962
Equipment rental	3,963	512	-	2,087	6,562	6,806
Insurance	-	-	-	75,528	75,528	86,342
Maintenance and repairs	20,403	2,635	7,161	3,581	33,780	18,096
Occupancy	99,548	12,856	34,941	17,468	164,813	140,968
Other expenses	27,082	-	9,504	8,249	44,835	58,501
Printing and copying	17,280	2,232	6,065	3,033	28,610	36,020
Professional fees	-	-	-	195,018	195,018	124,797
Staff development	93,265	-	32,735	28,413	154,413	85,324
Supplies and materials	160,566	3,444	-	-	164,010	156,327
Telephone	32,964	4,257	11,570	5,786	54,577	38,067
Textbooks and programs	79,397	8,847	23,740	-	111,984	129,949
Transportation	-	-	83,042	-	83,042	57,115
	4,190,796	870,260	1,492,106	1,006,151	7,559,313	6,607,165
Depreciation	211,846	7,059	4,683	11,720	235,308	233,379
Total	\$ 4,402,642	\$ 877,319	\$ 1,496,789	\$ 1,017,871	\$ 7,794,621	\$ 6,840,544

SOUTH BUFFALO CHARTER SCHOOL

**Additional Information  
Consolidating Balance Sheet**

June 30, 2013	School	LLC	Eliminations	Consolidated Totals
<b>Assets</b>				
<b>Current Assets:</b>				
Cash and cash equivalents	\$ 9,937,595	\$ 875	\$ -	\$ 9,938,470
Grants and other receivables	309,556	-	-	309,556
Prepaid expenses	266,569	-	-	266,569
	10,513,720	875	-	10,514,595
Property and equipment, net	4,084,882	2,478,537	-	6,563,419
Due from affiliate	1,531,992	-	(1,531,992)	-
	\$ 16,130,594	\$ 2,479,412	\$ (1,531,992)	\$ 17,078,014
<b>Liabilities and Net Assets</b>				
<b>Current Liabilities:</b>				
Accounts payable and accrued expenses	\$ 1,149,506	\$ 971,864	\$ -	\$ 2,121,370
Due to affiliate	-	1,531,992	(1,531,992)	-
<b>Net assets:</b>				
Unrestricted	14,981,088	(24,444)	-	14,956,644
	\$ 16,130,594	\$ 2,479,412	\$ (1,531,992)	\$ 17,078,014

SOUTH BUFFALO CHARTER SCHOOL

**Additional Information**  
**Consolidating Statement of Activities**

For the year ended June 30, 2013	School	LLC	Eliminations	Consolidated Totals
<b>Changes in unrestricted net assets:</b>				
Support and revenue:				
Public school districts:				
Revenue-resident student enrollment	\$ 7,952,798	\$ -	\$ -	\$ 7,952,798
Revenue-students with disabilities	440,186	-	-	440,186
Federal grants	597,346	-	-	597,346
Investment income	9,260	-	-	9,260
Other income	48,746	-	-	48,746
<b>Total unrestricted support and revenue</b>	<b>9,048,336</b>	<b>-</b>	<b>-</b>	<b>9,048,336</b>
Expenses:				
Program expenses:				
Regular education	4,402,642	-	-	4,402,642
Special education	877,319	-	-	877,319
Other programs	1,496,789	-	-	1,496,789
Total program expenses	6,776,750	-	-	6,776,750
Supporting services:				
Management and general	993,427	24,444	-	1,017,871
<b>Total expenses</b>	<b>7,770,177</b>	<b>24,444</b>	<b>-</b>	<b>7,794,621</b>
<b>Change in net assets</b>	<b>1,278,159</b>	<b>(24,444)</b>	<b>-</b>	<b>1,253,715</b>
Net assets - beginning	13,702,929	-	-	13,702,929
Net assets - ending	\$ 14,981,088	\$ (24,444)	\$ -	\$ 14,956,644

SOUTH BUFFALO CHARTER SCHOOL

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**Additional Information**  
**Schedule of Expenditures of Federal Awards**

For the year ended June 30, 2013

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<u>Federal Grantor/Pass-Through Grantor/Program Title</u>	<u>CFDA Number</u>	<u>Grantor Number</u>	<u>Expenditures</u>
<b><u>U.S. Department of Education</u></b>			
<b>Passed through New York State Department of Education:</b>			
Title I Grants to Local Educational Agencies	84.010	0021-13-4035	\$ 411,084
Improving Teacher Quality State Grants	84.367	0147-13-4035	37,087
ARRA - State Fiscal Stabilization Fund (SFSF) - Race-to-the-Top Incentive Grants, Recovery Act	84.395	5500-13-4035	21,019
			<u>469,190</u>
<b>Passed through Center for Educational Innovation - Public Education Association</b>			
Teacher Incentive Fund	84.374	N/A	<u>149,678</u>
<b>Total Expenditures of Federal Awards</b>			<b>\$ <u>618,868</u></b>

**Notes to Schedule of Expenditures of Federal Awards**

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**1. Summary of Significant Accounting Policies:**

**Basis of Accounting**

**Basis of Presentation**

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal award programs administered by South Buffalo Charter School and Affiliates (the Organization), an entity as defined in Note 1 to the Organization's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the Schedule of Expenditures of Federal Awards.

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the Organization's financial reporting system. The federal expenditures are recorded on the accrual basis.

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees  
South Buffalo Charter School and Affiliates

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of South Buffalo Charter School and Affiliate (the Organization), which comprise the consolidated balance sheet as of June 30, 2013, and the related consolidated statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 8, 2013.

**Internal Control over Financial Reporting**

In planning and performing our audit of the consolidated financial statements, we considered the Organization's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Organization's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Lunden & McCormick, LLP". The signature is written in a cursive style with a large, stylized initial 'L'.

October 8, 2013

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133**

The Board of Trustees  
South Buffalo Charter School

**Report on Compliance for Each Major Federal Program**

We have audited South Buffalo Charter School and Affiliates' (the Organization) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Organization's major federal programs for the year ended June 30, 2013. The Organization's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

**Auditors' Responsibility**

Our responsibility is to express an opinion on compliance for each of the Organization's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the Organization's compliance.

**Opinion on Each Major Federal Program**

In our opinion, the Organization complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

## Report on Internal Control Over Compliance

Management of the Organization is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Organization's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Symonds & McCormick, LLP". The signature is written in a cursive, flowing style.

October 8, 2013

**Schedule of Findings and Questioned Costs**

For the year ended June 30, 2013

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**Section I. Summary of Auditors' Results**

**Consolidated Financial Statements**

Type of auditors' report issued: *Unmodified*

Internal control over financial reporting:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Noncompliance material to consolidated financial statements noted? No

**Federal Awards**

Internal control over major programs:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Type of auditors' report issued on compliance for major programs: *Unmodified*

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? No

Identification of major programs:

<u>Name of Federal Program or Cluster</u>	<u>CFDA#</u>	<u>Amount</u>
Title I Grants to Local Educational Agencies	84.010	\$ 411,084

Dollar threshold used to distinguish between type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? No

**Section II. Financial Statement Findings**

No findings were reported.

**Section III. Financial Statement Findings**

No findings were reported.

**Summary Schedule of Prior Audit Findings**

June 30, 2013

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No findings were reported and as such no corrective action plan is needed.



## Annual

<b>School Name:</b>
Date (Report is due Nov. 1):
School Fiscal Contact Name:
School Fiscal Contact Email:
School Fiscal Contact Phone:
School Audit Firm Name:
School Audit Contact Name:
School Audit Contact Email:
School Audit Contact Phone:
Audit Period:
Prior Year:

The following items are required

- The independent auditor's re
- Excel template file containing Functional Expenses worksheets
- Reports on internal controls c

The additional items listed below items are not included. Examples school did not expend federal fur management letter response will from the submission of the report

Item
Management Letter
Management Letter Response
Form 990
Federal Single Audit (A-133) <sup>1</sup>
Corrective Action Plan

Please also send an ELECTRON if applicable 3.) Management Let following offices via email. A cop be included.

NYS Education Department  
Public School Choice Programs  
89 Washington Avenue  
Room 462 EBA  
Albany, New York 12234  
[charterschools@mail.nysed.gov](mailto:charterschools@mail.nysed.gov)

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[1 A copy of the Federal Single Audit](#)

**Transmittal Form**  
**Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>South Buffalo Charter School</b>
November 1, 2013
Steven Dietz <a href="mailto:sdietz@southbuffalocs.org">sdietz@southbuffalocs.org</a> 716.362.2890
Lumsden & McCormick Sarah Hopkins <a href="mailto:shopkins@lumsdencpa.com">Sarah Hopkins &lt;shopkins@lumsdencpa.com&gt;</a> 716.856.330 ext 178
2012-13
2011-12

to be included:

port on financial statements and notes.

g the Financial Position, Statement of Activities, Cash Flow and  
i.

over financial reporting and on compliance.

should be included if applicable. Please explain the reason(s) if the  
s might include: a written management letter was not issued; the  
ids in excess of the Single Audit Threshold of \$500,000; the  
be submitted by the following date (should be no later than 30 days  
t); etc.

If not included, state the reason(s) below (if not applicable fill in N/A):
No letter because there were no material deficiencies
in process
in process
not applicable

JIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and  
ter and Response; 4.) Federal Single Audit (A-133) ONLY to the  
y of the Excel file containing the four schedules Does NOT need to

NYS Education Department  
Office of Audit Services  
89 Washington Avenue Room 524 EBA  
Room 524 EBA  
Albany, New York 12234  
[fsanda133@mail.nysed.gov](mailto:fsanda133@mail.nysed.gov)

-

[must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir](#)

## South Buffalo Charter School Statement of Financial Position as of June 30

<u>ASSETS</u>	<u>2013</u>
<b><u>CURRENT ASSETS</u></b>	
Cash and cash equivalents	9938470
Grants and contracts receivable	309556
Accounts receivables	0
Prepaid Expenses	266569
Contributions and other receivables	0
<b>TOTAL CURRENT ASSETS</b>	<b>10,514,595</b>
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	<b>6563419</b>
<b><u>OTHER ASSETS</u></b>	<b>0</b>
<b>TOTAL ASSETS</b>	<b>17,078,014</b>
<b><u>LIABILITIES AND NET ASSETS</u></b>	
<b><u>CURRENT LIABILITIES</u></b>	
Accounts payable and accrued expenses	1176412.68
Accrued payroll and benefits	944957.58
Dreferred Revenue	0
Current maturities of long-term debt	0
Short Term Debt - Bonds, Notes Payable	0
Other	0
<b>TOTAL CURRENT LIABILITIES</b>	<b>2,121,370</b>
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current</u></b>	<b>0</b>
<b>TOTAL LIABILITIES</b>	<b><u>2,121,370</u></b>
<b><u>NET ASSETS</u></b>	
Unrestricted	14956644
Temporarily restricted	0
<b>TOTAL NET ASSETS</b>	<b><u>14,956,644</u></b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>17,078,014</b>

CSI:  
State, Federal or other

CSI:  
NON GRANT  
- Due from School Districts  
- Due from Governments

CSI:  
Operating and Capital  
Reserves, Deferred Costs,  
Investments, Due from  
Affiliate/CMO, Fixed  
Assets

CSI:  
Obligations under,  
Capital Leases,  
Advanced Billing, Due to  
Affiliate/CMO,

CSI:  
Land, Building, Loan(s)  
related

# South Buffalo Charter School Statement of Financial Position as of June 30

<u>ASSETS</u>		<u>2012</u>	<u>FIC</u>
<b><u>CURRENT ASSETS</u></b>			
Cash and cash equivalents		10190812	
Grants and contracts receivable	CSI: State, Federal or other	96728	
Accounts receivables	CSI: NON GRANT	0	
Prepaid Expenses	- Due from School Districts	104286	
Contributions and other receivables	- Due from Governments	819	
<b>TOTAL CURRENT ASSETS</b>		<b>10,392,645</b>	
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>		<b>4460550</b>	
<b><u>OTHER ASSETS</u></b>	CSI: Operating and Capital Reserves, Deferred Costs, Investments, Due from Affiliate/CMO, Fixed Assets	<b>0</b>	
<b>TOTAL ASSETS</b>		<b>14,853,195</b>	
<b><u>LIABILITIES AND NET ASSETS</u></b>			
<b><u>CURRENT LIABILITIES</u></b>			
Accounts payable and accrued expenses		341157	
Accrued payroll and benefits		809109	
Dreferred Revenue		0	
Current maturities of long-term debt		0	
Short Term Debt - Bonds, Notes Payable	CSI: Obligations under, Capital Leases, Advanced Billing, Due to Affiliate/CMO,	0	
Other		0	
<b>TOTAL CURRENT LIABILITIES</b>		<b>1,150,266</b>	
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current</u></b>	CSI: Land, Building, Loan(s) related	<b>0</b>	
<b>TOTAL LIABILITIES</b>		<b><u>1,150,266</u></b>	
<b><u>NET ASSETS</u></b>			
Unrestricted		13702929	
Temporarily restricted		0	
<b>TOTAL NET ASSETS</b>		<b><u>13,702,929</u></b>	
<b>TOTAL LIABILITIES AND NET ASSETS</b>		<b>14,853,195</b>	

**South Buffalo Charter School  
Statement of Activities  
as of June 30**

	<b>2013</b>	
	<b>Unrestricted</b>	<b>Temporarily Restricted</b>
<b>REVENUE, GAINS AND OTHER SUPPORT</b>		
Public School District		
Resident Student Enrollment	7952798	\$-
Students with disabilities	440186	-
Grants and Contracts		
State and local	0	-
Federal - Title and IDEA	597346	-
Federal - Other	0	-
Other	48746	-
Food Service/Child Nutrition Program	0	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>9,039,076</b>	<b>-</b>
<b>EXPENSES</b>		
Program Services		
Regular Education	4845944	\$-
Special Education	498283	-
Other Programs	210097	-
Total Program Services	5,554,324	-
Management and general	2240296	-
Fundraising	0	-
<b>TOTAL OPERATING EXPENSES</b>	<b>7,794,620</b>	<b>-</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>1,244,456</b>	<b>-</b>
<b>SUPPORT AND OTHER REVENUE</b>		
Contributions		
Foundations	0	\$-
Individuals	0	-
Corporations	0	-
Fundraising	0	-
Interest income	9260	-
Miscellaneous income	0	-
Net assets released from restriction	0	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>9,260</b>	<b>-</b>
<b>CHANGE IN NET ASSETS</b>	<b>1,253,716</b>	<b>-</b>

NET ASSETS BEGINNING OF YEAR	0	-
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-
<b>NET ASSETS END OF YEAR</b>	<b>\$1,253,716</b>	<b>\$-</b>

	2012	FIC
		by nu
Total	Total	

\$7,952,798	7943019
440,186	322949
-	0
597,346	568338
-	0
48,746	45324
-	0
9,039,076	8,879,630

\$4,845,944	4295456
498,283	439661
210,097	184457
5,554,324	4,919,574
2,240,296	1920683
-	0
7,794,620	6,840,257
1,244,456	2,039,373

\$-	\$-
-	-
-	-
-	-
9,260	-
-	-
-	-
9,260	-
1,253,716	2,039,373

-	0
<u>-</u>	0
\$1,253,716	\$2,039,373

# South Buffalo Charter School Statement of Cash Flows

as of Ju

		2013
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets		1253716
Revenues from School Districts		0
Accounts Receivable		-212009
Due from School Districts		0
Depreciation		235308
Grants Receivable		0
Due from NYS		0
Grant revenues		0
Prepaid Expenses		-162283
Accounts Payable		342678
Accrued Expenses		0
Accrued Liabilities		0
Contributions and fund-raising activities		0
Miscellaneous sources		0
Deferred Revenue		0
Interest payments		0
Other		0
Other		0
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>		<b>\$1,457,410</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
	\$	
Purchase of equipment		-1709751
Other		0
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>		<b>\$(1,709,751)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
	\$	
Principal payments on long-term debt		0
Other		0
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>		<b>\$-</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>		<b>\$(252,341)</b>
Cash at beginning of year		10190812
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>		<b>\$9,938,471</b>

Line 30

**2012** **FIC**

\*Please briefly explain any nu

2039373

0

-24352

0

233379

0

0

0

-7854

134900

0

0

0

0

0

0

0

0

\$2,375,446

\$

-917701

0

\$(917,701)

\$

0

0

\$-

\$1,457,745

8733067

\$10,190,812

# South Buffalo Statement of Fu as of

		Program Services		
	No. of Positions	Regular Education	Special Education	Other Education
		\$	\$	\$
Personnel Services Costs				
Administrative Staff Personnel	4	102288	27413	11865
Instructional Personnel	72	2268481	224503	97173
Non-Instructional Personnel	21	516289	51095	22116
Total Salaries and Staff		2,887,058	303,011	131,154
Fringe Benefits & Payroll Taxes		726481	71897	31120
Retirement		309989	30678	13278
Management Company Fees		0	0	0
Legal Service		0	0	0
Accounting / Audit Services		0	0	0
Other Purchased / Professional / Consult		30842	3052	1321
Building and Land Rent / Lease		0	0	0
Repairs & Maintenance		86913	8601	3723
Insurance		0	0	0
Utilities		44556	4410	1909
Supplies / Materials		115967	12885	0
Equipment / Furnishings		1629	161	70
Staff Development		104537	10346	4478
Marketing / Recruitment		3484	345	149
Technology		32310	3198	1384
Food Service		0	0	0
Student Services		342875	33933	14687
Office Expense		0	0	0
Depreciation		159303	15766	6824
OTHER		0	0	0
Total Expenses		845,944	\$498,283	\$210,097

Charter School  
 nctional Expenses  
 June 30

2013				2012	
Supporting Services					
Total	Fund-raising	Management and General	Total	Total	
\$	\$	\$	\$	\$	\$
141,566	-	267585	267,585	409,151	309571
2,590,157	-	760628	760,628	3,350,785	3059129
589,500	-	173113	173,113	762,613	680701
3,321,223	-	1,201,326	1,201,326	4,522,549	4,049,401
829,498	-	243591	243,591	1,073,089	923486
353,945	-	103940	103,940	457,885	366004
-	-	0	-	-	0
-	-	165056	165,056	165,056	107847
-	-	19125	19,125	19,125	16950
35,215	-	10341	10,341	45,556	36422
-	-	4400	4,400	4,400	5200
99,237	-	29142	29,142	128,379	92688
-	-	75528	75,528	75,528	86342
50,875	-	14940	14,940	65,815	61176
128,852	-	0	-	128,852	135043
1,860	-	546	546	2,406	7835
119,361	-	35052	35,052	154,413	85325
3,978	-	1168	1,168	5,146	9823
36,892	-	10834	10,834	47,726	70974
-	-	0	-	-	0
391,495	-	114967	114,967	506,462	424052
-	-	146088	146,088	146,088	128309
181,893	-	53415	53,415	235,308	233380
-	-	10836.86	10,837	10,837	0
\$5,554,324	\$-	\$2,240,296	\$2,240,296	\$7,794,620	\$6,840,257



**Charter Schools Institute**  
*The State University of New York*

**Budget and Quarterly Report Template**  
*for SUNY Authorized Charter Schools*

## **South Buffalo Charter School**

Contact Name: Steven Dietz  
Contact Email: [sdietz@southbuffalocs.org](mailto:sdietz@southbuffalocs.org)  
Contact Phone: 716.362.2890

Prior Year: 2012-13  
Current Year: 2013-14

**South Buffalo Charter School  
BALANCE SHEET  
2013-14**

	<u>Prior Year</u> <u>2012-13</u>	<u>Q1</u> <u>As of 9/30</u>	<u>Q2</u> <u>As of 12/31</u>	<u>Q3</u> <u>As of 3/31</u>	<u>Q4</u> <u>As of 6/30</u>
<b><u>ASSETS</u></b>					
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	\$ -	\$ -	\$ -	\$ -	\$ -
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	\$ -	\$ -	\$ -	\$ -	\$ -
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

**South Buffalo Charter School  
Budget / Operating Plan  
2013-14**

6	<b>Total Revenue</b>	-	2,037,257	-	-	2,234,757	-	-	2,230,257	-	-	2,362,257	-	-
7	<b>Total Expenses</b>	-	1,962,133	-	-	2,428,421	-	-	2,242,909	-	-	2,224,499	-	-
8	<b>Net Income</b>	-	75,124	-	-	(193,664)	-	-	(12,652)	-	-	137,758	-	-
9	<b>Actual Student Enrollment</b>	-	163	-	-	163	-	-	163	-	-	163	-	-
10	<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-	-

	Prior Year Actual 2012-13	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance

**REVENUE** \* If there are NO budget revisions at the time of quarterly submittal leave 'CURRENT' Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the TY Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

<b>REVENUES FROM STATE SOURCES</b>														
Per Pupil Revenue	CY Per Pupil Rate													
City of Buffalo	12,005	-	1,822,629	-	-	1,822,629	-	-	1,822,629	-	-	1,822,629	-	-
City of Lackawanna	11,969	-	97,697	-	-	97,697	-	-	97,697	-	-	97,697	-	-
West Seneca	10,179	-	12,724	-	-	12,724	-	-	12,724	-	-	12,724	-	-
Ken-Ton	9,477	-	7,108	-	-	7,108	-	-	7,108	-	-	7,108	-	-
Cheektowaga Central	10,235	-	2,559	-	-	2,559	-	-	2,559	-	-	2,559	-	-
Cheektowaga Sloan	11,946	-	2,987	-	-	2,987	-	-	2,987	-	-	2,987	-	-
Cheektowaga-Maryvale	10,433	-	5,217	-	-	5,217	-	-	5,217	-	-	5,217	-	-
Frontier	8,759	-	2,190	-	-	2,190	-	-	2,190	-	-	2,190	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,625	-	1,953,109	-	-	1,953,109	-	-	1,953,109	-	-	1,953,109	-	-
Special Education Revenue		-	70,000	-	-	70,000	-	-	70,000	-	-	70,000	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	2,023,109	-	-	2,023,109	-	-	2,023,109	-	-	2,023,109	-	-
<b>REVENUE FROM FEDERAL FUNDING</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
IDEA Special Needs		-	-	-	-	-	-	-	78,000	-	-	-	-	-
Title I		-	-	-	-	67,000	-	-	115,000	-	-	153,000	-	-
Title Funding - Other		-	-	-	-	8,000	-	-	-	-	-	32,000	-	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	122,500	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	-	-	197,500	-	-	193,000	-	-	185,000	-	-
<b>LOCAL and OTHER REVENUE</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	12,875	-	-	12,875	-	-	12,875	-	-	12,875	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	875	-	-	875	-	-	875	-	-	875	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER		-	398	-	-	398	-	-	398	-	-	140,398	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	14,148	-	-	14,148	-	-	14,148	-	-	154,148	-	-
<b>TOTAL REVENUE</b>		-	2,037,257	-	-	2,234,757	-	-	2,230,257	-	-	2,362,257	-	-





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**South Buffalo Charter School  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

<b>Total Revenue</b>	<b>8,864,528</b>	<b>8,864,528</b>	-	<b>8,864,528</b>	<b>8,864,528</b>
<b>Total Expenses</b>	<b>8,857,962</b>	<b>8,857,962</b>	-	<b>(8,857,962)</b>	<b>(8,857,962)</b>
<b>Net Income</b>	<b>6,566</b>	<b>6,566</b>	-	<b>6,566</b>	<b>6,566</b>
<b>Actual Student Enrollment</b>					
<b>Total Paid Student Enrollment</b>					

	CY Per Pupil Rate	Total Year			VARIANCE	
		Original	Current	Variance	Original vs. PY	Current vs. PY
<b>REVENUE</b>						
<b>REVENUES FROM STATE SOURCES</b>						
Per Pupil Revenue						
City of Buffalo	12,005	7,290,516	7,290,516	-	7,290,516	7,290,516
City of Lackawanna	11,969	390,788	390,788	-	390,788	390,788
West Seneca	10,179	50,895	50,895	-	50,895	50,895
Ken-Ton	8,477	28,431	28,431	-	28,431	28,431
Cheektowaga Central	10,235	10,235	10,235	-	10,235	10,235
Cheektowaga Sloan	11,946	11,946	11,946	-	11,946	11,946
Cheektowaga-Maryvale	10,433	20,866	20,866	-	20,866	20,866
Frontier	8,759	8,759	8,759	-	8,759	8,759
School District 10 (Enter Name)	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,625	7,812,436	7,812,436	-	7,812,436	7,812,436
Special Education Revenue		280,000	280,000	-	280,000	280,000
Grants						
Simulus		-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-
Other		-	-	-	-	-
Other		-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		8,092,436	8,092,436	-	8,092,436	8,092,436
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs		78,000	78,000	-	78,000	78,000
Title I		335,000	335,000	-	335,000	335,000
Title Funding - Other		40,000	40,000	-	40,000	40,000
School Food Service (Free Lunch)		-	-	-	-	-
Grants						
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-
Other		122,500	122,500	-	122,500	122,500
Other		-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		575,500	575,500	-	575,500	575,500
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations		-	-	-	-	-
Fundraising		-	-	-	-	-
Erate Reimbursement		51,500	51,500	-	51,500	51,500
Earnings on Investments		-	-	-	-	-
Interest Income		3,500	3,500	-	3,500	3,500
Food Service (Income from meals)		-	-	-	-	-
Text Book		-	-	-	-	-
OTHER		141,592	141,592	-	141,592	141,592
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		196,592	196,592	-	196,592	196,592
<b>TOTAL REVENUE</b>		<b>8,864,528</b>	<b>8,864,528</b>	-	<b>8,864,528</b>	<b>8,864,528</b>

per pupil revenue frozen for 2013-14

includes 1591 in misc. income and 140,000 in reserve cash

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**South Buffalo Charter School  
Budget / Operating Plan  
2013-14**

DESCRIPTION OF ASSUMPTIONS

<b>Total Revenue</b>		<b>8,864,528</b>	<b>8,864,528</b>	<b>-</b>	<b>8,864,528</b>	<b>8,864,528</b>
<b>Total Expenses</b>		<b>8,857,962</b>	<b>8,857,962</b>	<b>-</b>	<b>(8,857,962)</b>	<b>(8,857,962)</b>
<b>Net Income</b>		<b>6,566</b>	<b>6,566</b>	<b>-</b>	<b>6,566</b>	<b>6,566</b>
<b>Actual Student Enrollment</b>						
<b>Total Paid Student Enrollment</b>						
		<b>Total Year</b>			<b>VARIANCE</b>	
		<b>Original</b>	<b>Current</b>	<b>Variance</b>	<b>Original vs. PY</b>	<b>Current vs. PY</b>
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>	<b>No. of Positions</b>					
Executive Management	1.00	144,816	144,816	-	(144,816)	(144,816)
Instructional Management	2.00	169,952	169,952	-	(169,952)	(169,952)
Deans, Directors & Coordinators	4.00	200,604	200,604	-	(200,604)	(200,604)
CFO / Director of Finance	1.00	104,268	104,268	-	(104,268)	(104,268)
Operation / Business Manager	-	-	-	-	-	-
Administrative Staff	9.00	441,712	441,712	-	(441,712)	(441,712)
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>17.00</b>	<b>1,061,352</b>	<b>1,061,352</b>	<b>-</b>	<b>(1,061,352)</b>	<b>(1,061,352)</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	29.00	1,723,763	1,723,763	-	(1,723,763)	(1,723,763)
Teachers - SPED	8.00	408,881	408,881	-	(408,881)	(408,881)
Substitute Teachers	6.00	225,000	225,000	-	(225,000)	(225,000)
Teaching Assistants	9.00	232,840	232,840	-	(232,840)	(232,840)
Specialty Teachers	16.00	419,092	419,092	-	(419,092)	(419,092)
Aides	-	-	-	-	-	-
Therapists & Counselors	2.00	144,349	144,349	-	(144,349)	(144,349)
Other	-	127,650	127,650	-	(127,650)	(127,650)
<b>TOTAL INSTRUCTIONAL</b>	<b>70.00</b>	<b>3,281,575</b>	<b>3,281,575</b>	<b>-</b>	<b>(3,281,575)</b>	<b>(3,281,575)</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	2.00	86,659	86,659	-	(86,659)	(86,659)
Librarian	-	-	-	-	-	-
Custodian	6.00	235,712	235,712	-	(235,712)	(235,712)
Security	-	-	-	-	-	-
Other	-	75,000	75,000	-	(75,000)	(75,000)
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>8.00</b>	<b>397,371</b>	<b>397,371</b>	<b>-</b>	<b>(397,371)</b>	<b>(397,371)</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>95.00</b>	<b>4,740,298</b>	<b>4,740,298</b>	<b>-</b>	<b>(4,740,298)</b>	<b>(4,740,298)</b>
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		399,568	399,568	-	(399,568)	(399,568)
Fringe / Employee Benefits		801,260	801,260	-	(801,260)	(801,260)
Retirement / Pension		634,852	634,852	-	(634,852)	(634,852)
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>1,835,680</b>	<b>1,835,680</b>	<b>-</b>	<b>(1,835,680)</b>	<b>(1,835,680)</b>
<b>TOTAL PERSONNEL SERVICE COSTS</b>	<b>95.00</b>	<b>6,575,978</b>	<b>6,575,978</b>	<b>-</b>	<b>(6,575,978)</b>	<b>(6,575,978)</b>
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		18,900	18,900	-	(18,900)	(18,900)
Legal		109,000	109,000	-	(109,000)	(109,000)
Management Company Fee		-	-	-	-	-
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		6,500	6,500	-	(6,500)	(6,500)
Special Ed Services		302,377	302,377	-	(302,377)	(302,377)
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		55,000	55,000	-	(55,000)	(55,000)
<b>TOTAL CONTRACTED SERVICES</b>		<b>491,777</b>	<b>491,777</b>	<b>-</b>	<b>(491,777)</b>	<b>(491,777)</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses		2,000	2,000	-	(2,000)	(2,000)
Classroom / Teaching Supplies & Materials		35,000	35,000	-	(35,000)	(35,000)
Special Ed Supplies & Materials		2,121	2,121	-	(2,121)	(2,121)
Textbooks / Workbooks		65,000	65,000	-	(65,000)	(65,000)
Supplies & Materials other		132,205	132,205	-	(132,205)	(132,205)
Equipment / Furniture		2,500	2,500	-	(2,500)	(2,500)
Telephone		65,000	65,000	-	(65,000)	(65,000)
Technology		104,000	104,000	-	(104,000)	(104,000)
Student Testing & Assessment		25,000	25,000	-	(25,000)	(25,000)
Field Trips		10,000	10,000	-	(10,000)	(10,000)
Transportation (student)		68,250	68,250	-	(68,250)	(68,250)
Student Services - other		15,500	15,500	-	(15,500)	(15,500)
Office Expense		114,088	114,088	-	(114,088)	(114,088)
Staff Development		70,000	70,000	-	(70,000)	(70,000)
Staff Recruitment		5,512	5,512	-	(5,512)	(5,512)
Student Recruitment / Marketing		-	-	-	-	-
School Meals / Lunch		-	-	-	-	-
Travel (Staff)		-	-	-	-	-
Fundraising		-	-	-	-	-
Other		-	-	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>		<b>716,176</b>	<b>716,176</b>	<b>-</b>	<b>(716,176)</b>	<b>(716,176)</b>
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance		123,500	123,500	-	(123,500)	(123,500)
Janitorial		41,895	41,895	-	(41,895)	(41,895)
Building and Land Rent / Lease		4,800	4,800	-	(4,800)	(4,800)
Repairs & Maintenance		120,160	120,160	-	(120,160)	(120,160)
Equipment / Furniture		-	-	-	-	-
Security		13,232	13,232	-	(13,232)	(13,232)
Utilities		134,444	134,444	-	(134,444)	(134,444)
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>		<b>438,031</b>	<b>438,031</b>	<b>-</b>	<b>(438,031)</b>	<b>(438,031)</b>
<b>DEPRECIATION &amp; AMORTIZATION</b>		<b>250,000</b>	<b>250,000</b>	<b>-</b>	<b>(250,000)</b>	<b>(250,000)</b>
<b>RESERVES / CONTINGENCY</b>		<b>386,000</b>	<b>386,000</b>	<b>-</b>	<b>(386,000)</b>	<b>(386,000)</b>
<b>TOTAL EXPENSES</b>		<b>8,857,962</b>	<b>8,857,962</b>	<b>-</b>	<b>(8,857,962)</b>	<b>(8,857,962)</b>
<b>NET INCOME</b>		<b>6,566</b>	<b>6,566</b>	<b>-</b>	<b>6,566</b>	<b>6,566</b>

represents interest expense on construction loan

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South Buffalo Charter School Budget / Operating Plan 2013-14						
		Original	Total Year Current	Variance	VARIANCE Original vs. PY	Current vs. PY
<b>Total Revenue</b>		8,864,528	8,864,528	-	8,864,528	8,864,528
<b>Total Expenses</b>		8,857,962	8,857,962	-	(8,857,962)	(8,857,962)
<b>Net Income</b>		6,566	6,566	-	6,566	6,566
<b>Actual Student Enrollment</b>						
<b>Total Paid Student Enrollment</b>						
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>						
City of Buffalo						
City of Lackawanna						
West Seneca						
Ken-Ton						
Cheektowaga Central						
Cheektowaga Sloan						
Cheektowaga-Maryvale						
Frontier						
			0			
School District 10 (Enter Name)						
School District 11 (Enter Name)						
School District 12 (Enter Name)						
School District 13 (Enter Name)						
School District 14 (Enter Name)						
School District 15 (Enter Name)						
School District - ALL OTHER						
<b>TOTAL ENROLLMENT</b>						
<b>REVENUE PER PUPIL</b>						
<b>EXPENSES PER PUPIL</b>						

DESCRIPTION OF ASSUMPTIONS



**South Buffalo Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	2,037,257	-	-	2,234,757	-	-	2,230,257	-	-	2,362,257	-
<b>Total Expenses</b>	-	1,962,133	-	-	2,428,421	-	-	2,242,909	-	-	2,224,499	-
<b>Net Income</b>	-	75,124	-	-	(193,664)	-	-	(12,652)	-	-	137,758	-
<b>Actual Student Enrollment</b>	-	163	-	-	163	-	-	163	-	-	163	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
<b>EXPENSES</b>												
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>												
	No. of Positions											
Executive Management	-	36,204	-	-	36,204	-	-	36,204	-	-	36,204	-
Instructional Management	-	42,488	-	-	42,488	-	-	42,488	-	-	42,488	-
Deans, Directors & Coordinators	-	50,151	-	-	50,151	-	-	50,151	-	-	50,151	-
CFD / Director of Finance	-	26,067	-	-	26,067	-	-	26,067	-	-	26,067	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	110,428	-	-	110,428	-	-	110,428	-	-	110,428	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	265,338	-	-	265,338	-	-	265,338	-	-	265,338	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>												
Teachers - Regular	-	243,476	-	-	493,429	-	-	493,429	-	-	493,429	-
Teachers - SPED	-	59,288	-	-	116,531	-	-	116,531	-	-	116,531	-
Substitute Teachers	-	25,200	-	-	66,600	-	-	66,600	-	-	66,600	-
Teaching Assistants	-	33,724	-	-	66,372	-	-	66,372	-	-	66,372	-
Specialty Teachers	-	60,769	-	-	119,441	-	-	119,441	-	-	119,441	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	25,798	-	-	39,517	-	-	39,517	-	-	39,517	-
Other	-	3,250	-	-	117,900	-	-	3,250	-	-	3,250	-
<b>TOTAL INSTRUCTIONAL</b>	-	451,505	-	-	1,019,790	-	-	905,140	-	-	905,140	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>												
Nurse	-	12,565	-	-	24,698	-	-	24,698	-	-	24,698	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	58,928	-	-	58,928	-	-	58,928	-	-	58,928	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	75,000	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	71,493	-	-	158,626	-	-	83,626	-	-	83,626	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	788,336	-	-	1,443,754	-	-	1,254,104	-	-	1,254,104	-
<b>PAYROLL TAXES AND BENEFITS</b>												
Payroll Taxes	-	99,892	-	-	99,892	-	-	99,892	-	-	99,892	-
Fringe / Employee Benefits	-	192,990	-	-	204,840	-	-	198,590	-	-	204,840	-
Retirement / Pension	-	158,713	-	-	158,713	-	-	158,713	-	-	158,713	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	451,595	-	-	463,445	-	-	457,195	-	-	463,445	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	1,239,931	-	-	1,907,199	-	-	1,711,299	-	-	1,717,549	-
<b>CONTRACTED SERVICES</b>												
Accounting / Audit	-	15,000	-	-	3,900	-	-	-	-	-	-	-
Legal	-	27,250	-	-	27,250	-	-	27,250	-	-	27,250	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	1,625	-	-	1,625	-	-	1,625	-	-	1,625	-
Special Ed Services	-	42,388	-	-	86,663	-	-	86,663	-	-	86,663	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	13,750	-	-	13,750	-	-	13,750	-	-	13,750	-
<b>TOTAL CONTRACTED SERVICES</b>	-	100,013	-	-	133,188	-	-	129,288	-	-	129,288	-
<b>SCHOOL OPERATIONS</b>												
Board Expenses	-	500	-	-	500	-	-	500	-	-	500	-
Classroom / Teaching Supplies & Materials	-	23,300	-	-	3,900	-	-	3,900	-	-	3,900	-
Special Ed Supplies & Materials	-	530	-	-	530	-	-	530	-	-	531	-
Textbooks / Workbooks	-	65,000	-	-	-	-	-	-	-	-	-	-
Supplies & Materials other	-	103,312	-	-	5,918	-	-	5,918	-	-	17,057	-
Equipment / Furniture	-	625	-	-	625	-	-	625	-	-	625	-
Telephone	-	16,250	-	-	16,250	-	-	16,250	-	-	16,250	-
Technology	-	86,000	-	-	6,000	-	-	6,000	-	-	6,000	-
Student Testing & Assessment	-	-	-	-	15,000	-	-	5,000	-	-	5,000	-
Field Trips	-	1,000	-	-	3,000	-	-	3,000	-	-	3,000	-
Transportation (student)	-	14,475	-	-	17,925	-	-	17,925	-	-	17,925	-
Student Services - other	-	1,550	-	-	4,650	-	-	4,650	-	-	4,650	-
Office Expense	-	34,047	-	-	27,347	-	-	26,347	-	-	26,347	-
Staff Development	-	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-
Staff Recruitment	-	1,378	-	-	1,378	-	-	1,378	-	-	1,378	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	365,467	-	-	120,523	-	-	109,523	-	-	120,663	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>												
Insurance	-	30,875	-	-	30,875	-	-	30,875	-	-	30,875	-
Janitorial	-	12,988	-	-	10,977	-	-	8,965	-	-	8,965	-
Building and Land Rent / Lease	-	1,200	-	-	1,200	-	-	1,200	-	-	1,200	-
Repairs & Maintenance	-	30,040	-	-	30,040	-	-	30,040	-	-	30,040	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	3,308	-	-	3,308	-	-	3,308	-	-	3,308	-
Utilities	-	19,311	-	-	32,111	-	-	59,411	-	-	23,611	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	97,722	-	-	108,511	-	-	133,799	-	-	97,999	-
<b>DEPRECIATION &amp; AMORTIZATION</b>												
	-	62,500	-	-	62,500	-	-	62,500	-	-	62,500	-
<b>RESERVES / CONTINGENCY</b>	-	96,500	-	-	96,500	-	-	96,500	-	-	96,500	-
<b>TOTAL EXPENSES</b>	-	1,962,133	-	-	2,428,421	-	-	2,242,909	-	-	2,224,499	-

**South Buffalo Charter School  
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Total Revenue	-	2,037,257	-	-	2,234,757	-	-	2,230,257	-	-	2,362,257	-
Total Expenses	-	1,962,133	-	-	2,428,421	-	-	2,242,909	-	-	2,224,499	-
Net Income	-	75,124	-	-	(193,664)	-	-	(12,652)	-	-	137,758	-
Actual Student Enrollment	-	163	-	-	163	-	-	163	-	-	163	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
	-	75,124	-	-	(193,664)	-	-	(12,652)	-	-	137,758	-
<b>NET INCOME</b>	-	75,124	-	-	(193,664)	-	-	(12,652)	-	-	137,758	-

**South Buffalo Charter School  
Budget / Operating Plan  
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<b>Total Revenue</b>	-	2,037,257	-	-	2,234,757	-	-	2,230,257	-	-	2,362,257	-
<b>Total Expenses</b>	-	1,962,133	-	-	2,428,421	-	-	2,242,909	-	-	2,224,499	-
<b>Net Income</b>	-	75,124	-	-	(193,664)	-	-	(12,652)	-	-	137,758	-
<b>Actual Student Enrollment</b>	-	163	-	-	163	-	-	163	-	-	163	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

**ENROLLMENT - \* School Districts Are Linked To Above Entries\***

City of Buffalo	-	152	-	-	-	-	152	-	-	-	152	-
City of Lackawanna	-	8	-	-	-	-	8	-	-	-	8	-
West Seneca	-	1	-	-	-	-	1	-	-	-	1	-
Ken-Ton	-	1	-	-	-	-	1	-	-	-	1	-
Cheektowaga Central	-	0	-	-	-	-	0	-	-	-	0	-
Cheektowaga Sloan	-	0	-	-	-	-	0	-	-	-	0	-
Cheektowaga-Maryvale	-	1	-	-	-	-	1	-	-	-	1	-
Frontier	-	0	-	-	-	-	0	-	-	-	0	-
0	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	163	-	-	-	-	163	-	-	-	163	-
<b>REVENUE PER PUPIL</b>	-	12,479	-	-	-	-	13,689	-	-	-	13,662	-
<b>EXPENSES PER PUPIL</b>	-	12,019	-	-	-	-	14,875	-	-	-	13,739	-

**South Buffalo Charter School  
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<b>Total Revenue</b>	-	-	-	-	<b>8,864,528</b>	<b>(8,864,528)</b>	-	-	<b>8,864,528</b>	<b>(8,864,528)</b>	-	-
<b>Total Expenses</b>	-	-	-	-	<b>8,857,962</b>	<b>8,857,962</b>	-	-	<b>8,857,962</b>	<b>8,857,962</b>	-	-
<b>Net Income</b>	-	-	-	-	<b>6,566</b>	<b>(6,566)</b>	-	-	<b>6,566</b>	<b>(6,566)</b>	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Current Budget TY	vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
<b>REVENUE</b>													
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue													
City of Buffalo	12,005	-	-	-	7,290,516	(7,290,516)	-	-	7,290,516	(7,290,516)	-	-	
City of Lackawanna	11,969	-	-	-	390,788	(390,788)	-	-	390,788	(390,788)	-	-	
West Seneca	10,179	-	-	-	50,895	(50,895)	-	-	50,895	(50,895)	-	-	
Ken-Ton	9,477	-	-	-	28,431	(28,431)	-	-	28,431	(28,431)	-	-	
Cheektowaga Central	10,235	-	-	-	10,235	(10,235)	-	-	10,235	(10,235)	-	-	
Cheektowaga Sloan	11,946	-	-	-	11,946	(11,946)	-	-	11,946	(11,946)	-	-	
Cheektowaga-Maryvale	10,433	-	-	-	20,866	(20,866)	-	-	20,866	(20,866)	-	-	
Frontier	8,759	-	-	-	8,759	(8,759)	-	-	8,759	(8,759)	-	-	
0	-	-	-	-	-	-	-	-	-	-	-	-	
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,625	-	-	-	7,812,436	(7,812,436)	-	-	7,812,436	(7,812,436)	-	-	
Special Education Revenue	-	-	-	-	280,000	(280,000)	-	-	280,000	(280,000)	-	-	
Grants	-	-	-	-	-	-	-	-	-	-	-	-	
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	
DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL REVENUE FROM STATE SOURCES</b>					<b>8,092,436</b>	<b>(8,092,436)</b>			<b>8,092,436</b>	<b>(8,092,436)</b>			
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs	-	-	-	-	78,000	(78,000)	-	-	78,000	(78,000)	-	-	
Title I	-	-	-	-	335,000	(335,000)	-	-	335,000	(335,000)	-	-	
Title Funding - Other	-	-	-	-	40,000	(40,000)	-	-	40,000	(40,000)	-	-	
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	
Grants	-	-	-	-	-	-	-	-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	122,500	(122,500)	-	-	122,500	(122,500)	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>					<b>575,500</b>	<b>(575,500)</b>			<b>575,500</b>	<b>(575,500)</b>			
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	
Erate Reimbursement	-	-	-	-	51,500	(51,500)	-	-	51,500	(51,500)	-	-	
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	
Interest Income	-	-	-	-	3,500	(3,500)	-	-	3,500	(3,500)	-	-	
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	
OTHER	-	-	-	-	141,592	(141,592)	-	-	141,592	(141,592)	-	-	
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>					<b>196,592</b>	<b>(196,592)</b>			<b>196,592</b>	<b>(196,592)</b>			
<b>TOTAL REVENUE</b>					<b>8,864,528</b>	<b>(8,864,528)</b>			<b>8,864,528</b>	<b>(8,864,528)</b>			

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<b>Total Revenue</b>	-	-	-	-	8,864,528	(8,864,528)	-	-	8,864,528	(8,864,528)	-	-
<b>Total Expenses</b>	-	-	-	-	8,857,962	8,857,962	-	-	8,857,962	8,857,962	-	-
<b>Net Income</b>	-	-	-	-	6,566	(6,566)	-	-	6,566	(6,566)	-	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-	-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget TY	Actual Current Budget TY	vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / Actual CY Quarters	Actual CY Actual PY
<b>EXPENSES</b>													
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>													
	No. of Positions												
Executive Management	-	-	-	-	144,816	144,816	-	-	144,816	144,816	-	-	-
Instructional Management	-	-	-	-	169,952	169,952	-	-	169,952	169,952	-	-	-
Deans, Directors & Coordinators	-	-	-	-	200,604	200,604	-	-	200,604	200,604	-	-	-
CFO / Director of Finance	-	-	-	-	104,268	104,268	-	-	104,268	104,268	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	-	441,712	441,712	-	-	441,712	441,712	-	-	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	1,061,352	1,061,352	-	-	1,061,352	1,061,352	-	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	-	-	-	-	1,723,763	1,723,763	-	-	1,723,763	1,723,763	-	-	-
Teachers - SPED	-	-	-	-	408,881	408,881	-	-	408,881	408,881	-	-	-
Substitute Teachers	-	-	-	-	225,000	225,000	-	-	225,000	225,000	-	-	-
Teaching Assistants	-	-	-	-	232,840	232,840	-	-	232,840	232,840	-	-	-
Specialty Teachers	-	-	-	-	419,092	419,092	-	-	419,092	419,092	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	144,349	144,349	-	-	144,349	144,349	-	-	-
Other	-	-	-	-	127,650	127,650	-	-	127,650	127,650	-	-	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	3,281,575	3,281,575	-	-	3,281,575	3,281,575	-	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	-	-	-	-	86,659	86,659	-	-	86,659	86,659	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	235,712	235,712	-	-	235,712	235,712	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	75,000	75,000	-	-	75,000	75,000	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	397,371	397,371	-	-	397,371	397,371	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	4,740,298	4,740,298	-	-	4,740,298	4,740,298	-	-	-
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes	-	-	-	-	399,568	399,568	-	-	399,568	399,568	-	-	-
Fringes / Employee Benefits	-	-	-	-	801,260	801,260	-	-	801,260	801,260	-	-	-
Retirement / Pension	-	-	-	-	634,852	634,852	-	-	634,852	634,852	-	-	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	1,835,680	1,835,680	-	-	1,835,680	1,835,680	-	-	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	-	-	-	6,575,978	6,575,978	-	-	6,575,978	6,575,978	-	-	-
<b>CONTRACTED SERVICES</b>													
Accounting / Audit	-	-	-	-	18,900	18,900	-	-	18,900	18,900	-	-	-
Legal	-	-	-	-	109,000	109,000	-	-	109,000	109,000	-	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	6,500	6,500	-	-	6,500	6,500	-	-	-
Special Ed Services	-	-	-	-	302,377	302,377	-	-	302,377	302,377	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	55,000	55,000	-	-	55,000	55,000	-	-	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	491,777	491,777	-	-	491,777	491,777	-	-	-
<b>SCHOOL OPERATIONS</b>													
Board Expenses	-	-	-	-	2,000	2,000	-	-	2,000	2,000	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	35,000	35,000	-	-	35,000	35,000	-	-	-
Special Ed Supplies & Materials	-	-	-	-	2,121	2,121	-	-	2,121	2,121	-	-	-
Textbooks / Workbooks	-	-	-	-	65,000	65,000	-	-	65,000	65,000	-	-	-
Supplies & Materials other	-	-	-	-	132,205	132,205	-	-	132,205	132,205	-	-	-
Equipment / Furniture	-	-	-	-	2,500	2,500	-	-	2,500	2,500	-	-	-
Telephone	-	-	-	-	65,000	65,000	-	-	65,000	65,000	-	-	-
Technology	-	-	-	-	104,000	104,000	-	-	104,000	104,000	-	-	-
Student Testing & Assessment	-	-	-	-	25,000	25,000	-	-	25,000	25,000	-	-	-
Field Trips	-	-	-	-	10,000	10,000	-	-	10,000	10,000	-	-	-
Transportation (student)	-	-	-	-	68,250	68,250	-	-	68,250	68,250	-	-	-
Student Services - other	-	-	-	-	15,500	15,500	-	-	15,500	15,500	-	-	-
Office Expense	-	-	-	-	114,088	114,088	-	-	114,088	114,088	-	-	-
Staff Development	-	-	-	-	70,000	70,000	-	-	70,000	70,000	-	-	-
Staff Recruitment	-	-	-	-	5,512	5,512	-	-	5,512	5,512	-	-	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	716,176	716,176	-	-	716,176	716,176	-	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance	-	-	-	-	123,500	123,500	-	-	123,500	123,500	-	-	-
Janitorial	-	-	-	-	41,895	41,895	-	-	41,895	41,895	-	-	-
Building and Land Rent / Lease	-	-	-	-	4,800	4,800	-	-	4,800	4,800	-	-	-
Repairs & Maintenance	-	-	-	-	120,160	120,160	-	-	120,160	120,160	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	13,232	13,232	-	-	13,232	13,232	-	-	-
Utilities	-	-	-	-	134,444	134,444	-	-	134,444	134,444	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	438,031	438,031	-	-	438,031	438,031	-	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>													
	-	-	-	-	250,000	250,000	-	-	250,000	250,000	-	-	-
<b>RESERVES / CONTINGENCY</b>													
	-	-	-	-	386,000	386,000	-	-	386,000	386,000	-	-	-
<b>TOTAL EXPENSES</b>	-	-	-	-	8,857,962	8,857,962	-	-	8,857,962	8,857,962	-	-	-

**South Buffalo Charter School  
Budget / Operating Plan  
2013-14**

Total Revenue	-	-	-	8,864,528	(8,864,528)	-	-	8,864,528	(8,864,528)	-	-
Total Expenses	-	-	-	8,857,962	8,857,962	-	-	8,857,962	8,857,962	-	-
Net Income	-	-	-	6,566	(6,566)	-	-	6,566	(6,566)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	Actual	Current Budget	Actual	Current Budget	Actual	vs.	Original Budget	Actual	Original Budget	Actual	vs.	PY Actual (PY TY /	Actual CY
		(Current Quarter)	vs.	TY	TY		(Current Quarter)	vs.	TY	TY		No. of COMPLETED	Actual
												Actual CY	Actual
<b>NET INCOME</b>	-	-	-	6,566	(6,566)	-	-	-	6,566	(6,566)	-	-	-

**South Buffalo Charter School  
Budget / Operating Plan  
2013-14**

<b>Total Revenue</b>	-	-	-	8,864,528	(8,864,528)	-	-	8,864,528	(8,864,528)	-	-
<b>Total Expenses</b>	-	-	-	8,857,962	8,857,962	-	-	8,857,962	8,857,962	-	-
<b>Net Income</b>	-	-	-	6,566	(6,566)	-	-	6,566	(6,566)	-	-
<b>Actual Student Enrollment</b>	-	-	-			-	-			-	-
<b>Total Paid Student Enrollment</b>	-	-	-			-	-			-	-

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**TOTALS AND VARIANCE ANALYSIS**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual vs. Actual PY
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>* Enrollment Data Based on Last Actual Quarter Completed</b>										
City of Buffalo	-	-	-			-	-			-	-
City of Lackawanna	-	-	-			-	-			-	-
West Seneca	-	-	-			-	-			-	-
Ken-Ton	-	-	-			-	-			-	-
Cheektowaga Central	-	-	-			-	-			-	-
Cheektowaga Sloan	-	-	-			-	-			-	-
Cheektowaga-Maryvale	-	-	-			-	-			-	-
Frontier	-	-	-			-	-			-	-
0	-	-	-			-	-			-	-
School District 10 (Enter Name)	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
<b>TOTAL ENROLLMENT</b>	-	-	-			-	-			-	-
<b>REVENUE PER PUPIL</b>	-	-	-			-	-			-	-
<b>EXPENSES PER PUPIL</b>	-	-	-			-	-			-	-

DESCRIPTION OF ASSUMPTIONS

**Total Revenue**  
**Total Expenses**  
**Net Income**  
**Actual Student Enrollment**  
**Total Paid Student Enrollment**

**\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

**REVENUE**

**REVENUES FROM STATE SOURCES**

Per Pupil Revenue	CY Per Pupil Rate
City of Buffalo	12,005
City of Lackawanna	11,989
West Seneca	10,179
Ken-Ton	9,477
Cheektowaga Central	10,235
Cheektowaga Sloan	11,946
Cheektowaga-Maryvale	10,433
Frontier	8,759
0	-
School District 10 (Enter Name)	-
School District 11 (Enter Name)	-
School District 12 (Enter Name)	-
School District 13 (Enter Name)	-
School District 14 (Enter Name)	-
School District 15 (Enter Name)	-
School District - ALL OTHER	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	10,625
Special Education Revenue	
Grants	
Stimulus	
DYCD (Department of Youth and Community Developmt.)	
Other	

**TOTAL REVENUE FROM STATE SOURCES**

**REVENUE FROM FEDERAL FUNDING**

IDEA Special Needs	
Title I	
Title Funding - Other	
School Food Service (Free Lunch)	
Grants	
Charter School Program (CSP) Planning & Implementation	
Other	

**TOTAL REVENUE FROM FEDERAL SOURCES**

**LOCAL and OTHER REVENUE**

Contributions and Donations	
Fundraising	
Erate Reimbursement	
Earnings on Investments	
Interest Income	
Food Service (Income from meals)	
Text Book	
OTHER	

**TOTAL REVENUE FROM LOCAL and OTHER SOURCES**

**TOTAL REVENUE**

DESCRIPTION OF ASSUMPTIONS

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment  
 Total Paid Student Enrollment

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	No. of Positions
Executive Management	-
Instructional Management	-
Deans, Directors & Coordinators	-
CFO / Director of Finance	-
Operation / Business Manager	-
Administrative Staff	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-
Teachers - SPED	-
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	-
Aides	-
Therapists & Counselors	-
Other	-
<b>TOTAL INSTRUCTIONAL</b>	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-

SUBTOTAL PERSONNEL SERVICE COSTS

-

PAYROLL TAXES AND BENEFITS

Payroll Taxes  
 Fringe / Employee Benefits  
 Retirement / Pension

TOTAL PAYROLL TAXES AND BENEFITS

TOTAL PERSONNEL SERVICE COSTS

-

CONTRACTED SERVICES

Accounting / Audit  
 Legal  
 Management Company Fee  
 Nurse Services  
 Food Service / School Lunch  
 Payroll Services  
 Special Ed Services  
 Titlement Services (i.e. Title I)  
 Other Purchased / Professional / Consulting

TOTAL CONTRACTED SERVICES

SCHOOL OPERATIONS

Board Expenses  
 Classroom / Teaching Supplies & Materials  
 Special Ed Supplies & Materials  
 Textbooks / Workbooks  
 Supplies & Materials other  
 Equipment / Furniture  
 Telephone  
 Technology  
 Student Testing & Assessment  
 Field Trips  
 Transportation (student)  
 Student Services - other  
 Office Expense  
 Staff Development  
 Staff Recruitment  
 Student Recruitment / Marketing  
 School Meals / Lunch  
 Travel (Staff)  
 Fundraising  
 Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

Insurance  
 Janitorial  
 Building and Land Rent / Lease  
 Repairs & Maintenance  
 Equipment / Furniture  
 Security  
 Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

TOTAL EXPENSES

	DESCRIPTION OF ASSUMPTIONS
Total Revenue Total Expenses Net Income Actual Student Enrollment Total Paid Student Enrollment	
<p style="text-align: center;">* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	
<b>NET INCOME</b>	





**Charter Schools Institute**  
*The State University of New York*

**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

## **South Buffalo Charter School**

Administrative expenditures  
per pupil:

**\$0.00**

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

**Charter Funding By NYS School District Code**  
 \* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.\*

District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
1	10100 ALBANY	11,712	11,712	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	10,814	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,653	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
5	10500 COHOES	11,070	11,070	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
7	10615 MENANDS	16,582	16,582	15,870	15,870	15,870
8	10622 MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
9	10623 NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
10	10701 GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
11	10802 GUILDERLAND	10,712	10,712	11,354	11,354	11,354
12	11003 VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
13	11200 WATERVLIET	9,070	9,070	9,404	9,404	9,404
14	20101 ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
15	20601 ANDOVER	11,107	11,107	12,353	12,353	12,353
16	20702 GENESEE VALLEY	9,686	9,686	11,013	11,013	11,013
17	20801 BELFAST	10,153	10,153	11,619	11,619	11,619
18	21102 CANASERAGA	11,354	11,354	12,329	12,329	12,329
19	21601 FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
20	22001 FILLMORE	8,668	8,668	9,156	9,156	9,156
21	22101 WHITESVILLE	10,241	10,241	10,904	10,904	10,904
22	22302 CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
23	22401 SCIO	12,133	12,133	11,968	11,968	11,968
24	22601 WELLSVILLE	11,455	11,455	11,671	11,671	11,671
25	22902 BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
26	30101 CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
27	30200 BINGHAMTON	9,820	9,820	10,220	10,220	10,220
28	30501 HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
29	30601 SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
30	30701 CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
31	31101 MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
32	31301 DEPOSIT	14,020	14,020	14,304	14,304	14,304
33	31401 WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
34	31501 UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
35	31502 JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
36	31601 VESTAL	11,413	11,413	12,166	12,166	12,166
37	31701 WINDSOR	9,813	9,813	10,115	10,115	10,115
38	40204 WEST VALLEY	13,408	13,408	13,623	13,623	13,623
39	40302 ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
40	40901 ELLICOTTVILLE	10,206	10,206	11,491	11,491	11,491
41	41101 FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
42	41401 HINSDALE	10,640	10,640	9,952	9,952	9,952
43	42302 CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
44	42400 OLEAN	9,933	9,933	10,976	10,976	10,976
45	42801 GOWANDA	10,020	10,020	11,326	11,326	11,326
46	42901 PORTVILLE	9,726	9,726	10,058	10,058	10,058
47	43001 RANDOLPH	9,806	9,806	10,720	10,720	10,720
48	43200 SALAMANCA	11,211	11,211	11,582	11,582	11,582
49	43501 YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
50	50100 AUBURN	9,959	9,959	10,495	10,495	10,495
51	50301 WEEDSPORT	10,421	10,421	11,820	11,820	11,820
52	50401 CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
53	50701 SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
54	51101 PORT BYRON	10,138	10,138	10,865	10,865	10,865
55	51301 MORAVIA	9,940	9,940	10,202	10,202	10,202
56	51901 UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
57	60201 SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
58	60301 FREWSBURG	8,965	8,965	10,206	10,206	10,206
59	60401 CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
60	60503 CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
61	60601 PINE VALLEY	11,072	11,072	11,589	11,589	11,589
62	60701 CLYMER	13,768	13,768	14,425	14,425	14,425
63	60800 DUNKIRK	12,054	12,054	12,985	12,985	12,985
64	61001 BEMUS POINT	10,726	10,726	11,810	11,810	11,810
65	61101 FALCONER	8,694	8,694	9,522	9,522	9,522
66	61501 SILVER CREEK	10,079	10,079	11,223	11,223	11,223
67	61503 FORESTVILLE	10,133	10,133	10,484	10,484	10,484
68	61601 PANAMA	10,861	10,861	11,826	11,826	11,826
69	61700 JAMESTOWN	10,157	10,157	10,164	10,164	10,164
70	62201 FREDONIA	11,242	11,242	12,007	12,007	12,007
71	62301 BROCTON	12,774	12,774	12,437	12,437	12,437
72	62401 RIPLEY	13,456	13,456	15,941	15,941	15,941
73	62601 SHERMAN	10,611	10,611	10,196	10,196	10,196
74	62901 WESTFIELD	10,983	10,983	11,891	11,891	11,891
75	70600 ELMIRA	9,965	9,965	11,012	11,012	11,012

**Charter Funding By NYS School District Code**  
 \* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2008-09 Basic Tuition</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>
76	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
77	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
78	80101	AFTON	11,717	11,717	13,800	13,800	13,800
79	80201	BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
80	80601	GREENE	9,598	9,598	10,565	10,565	10,565
81	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
82	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
83	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
84	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
85	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
86	90201	AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
87	90301	BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
88	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
89	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
90	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
91	91101	PERU	11,126	11,126	11,849	11,849	11,849
92	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
93	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
94	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
95	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
96	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
97	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
98	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
99	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
100	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
101	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
102	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
103	110701	HOMER	10,182	10,182	11,092	11,092	11,092
104	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
105	120102	ANDES	15,445	15,445	21,107	21,107	21,107
106	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
107	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
108	120501	DELHI	12,859	12,859	13,930	13,930	13,930
109	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
110	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
111	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
112	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
113	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
114	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
115	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
116	121901	WALTON	9,739	9,739	10,718	10,718	10,718
117	130200	BEACON	9,650	9,650	11,093	11,093	11,093
118	130502	DOVER	10,589	10,589	11,245	11,245	11,245
119	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
120	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
121	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
122	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
123	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
124	131601	ARLINGTON	10,651	10,651	11,469	11,469	11,469
125	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
126	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
127	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
128	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
129	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
130	140101	ALDEN	9,737	9,737	9,862	9,862	9,862
131	140201	AMHERST	10,138	10,138	10,721	10,721	10,721
132	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
133	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
134	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
135	140600	BUFFALO	10,429	10,429	12,005	12,005	12,005
136	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
137	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
138	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
139	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
140	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
141	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
142	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
143	141201	EDEN	8,752	8,752	9,674	9,674	9,674
144	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
145	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
146	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
147	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
148	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
149	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
150	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969

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151	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
152	142101	AKRON	9,760	9,760	10,134	10,134	10,134
153	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
154	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
155	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
156	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
157	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
158	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
159	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
160	150601	KEENE	18,529	18,529	19,661	19,661	19,661
161	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
162	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
163	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
164	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
165	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
166	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
167	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
168	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
169	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
170	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
171	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
172	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
173	161501	MALONE	10,134	10,134	10,520	10,520	10,520
174	161601	BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
175	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
176	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
177	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865
178	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
179	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
180	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
181	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
182	171102	BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
183	180202	ALEXANDER	10,005	10,005	11,335	11,335	11,335
184	180300	BATAVIA	12,503	12,503	12,293	12,293	12,293
185	180701	BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
186	180901	ELBA	10,830	10,830	11,423	11,423	11,423
187	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
188	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
189	181201	PAVILION	10,273	10,273	10,682	10,682	10,682
190	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
191	190301	CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
192	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
193	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
194	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
195	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
196	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
197	200101	PISECO	26,736	26,736	26,047	26,047	26,047
198	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
199	200501	INLET	26,736	26,736	26,047	26,047	26,047
200	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
201	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
202	200901	WELLS	18,500	18,500	21,823	21,823	21,823
203	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723
204	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
205	210501	ILION	8,025	8,025	8,450	8,450	8,450
206	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
207	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
208	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
209	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
210	211103	POLAND	10,558	10,558	11,690	11,690	11,690
211	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
212	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
213	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
214	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
215	220202	ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
216	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
217	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
218	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
219	220909	BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
220	221001	SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
221	221301	LYME	10,382	10,382	13,021	13,021	13,021
222	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
223	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
224	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
225	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935

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226	230301	HARRISVILLE	11,794	11,794	12,372	12,372	12,372
227	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
228	231101	SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
229	231301	BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
230	240101	AVON	10,726	10,726	10,465	10,465	10,465
231	240201	CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218
232	240401	GENESEO	10,819	10,819	12,257	12,257	12,257
233	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
234	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
235	241001	DANSVILLE	9,525	9,525	10,313	10,313	10,313
236	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
237	241701	YORK	9,863	9,863	10,694	10,694	10,694
238	250109	BROOKFIELD	11,515	11,515	11,171	11,171	11,171
239	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
240	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
241	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
242	250701	HAMILTON	12,465	12,465	12,897	12,897	12,897
243	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
244	251101	MADISON	10,976	10,976	10,738	10,738	10,738
245	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
246	251501	STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
247	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
248	260101	BRIGHTON	12,025	12,025	12,448	12,448	12,448
249	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
250	260501	GREECE	10,422	10,422	10,979	10,979	10,979
251	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
252	260803	W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
253	260901	HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
254	261001	SPENCERPORT	10,259	10,259	10,533	10,533	10,533
255	261101	HILTON	10,019	10,019	10,200	10,200	10,200
256	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
257	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
258	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
259	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
260	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
261	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
262	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
263	261801	BROCKPORT	10,222	10,222	10,745	10,745	10,745
264	261901	WEBSTER	10,427	10,427	10,872	10,872	10,872
265	262001	WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
266	270100	AMSTERDAM	8,887	8,887	9,443	9,443	9,443
267	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
268	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
269	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
270	271102	ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
271	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
272	280201	HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
273	280202	UNIONDALE	18,310	18,310	19,864	19,864	19,864
274	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
275	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
276	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
277	280206	SEAFORD	14,547	14,547	15,660	15,660	15,660
278	280207	BELLMORE	17,562	17,562	19,638	19,638	19,638
279	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
280	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
281	280210	BALDWIN	15,336	15,336	15,658	15,658	15,658
282	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
283	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
284	280213	V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
285	280214	HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
286	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
287	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
288	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
289	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
290	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
291	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
292	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
293	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
294	280223	WANTAGH	13,441	13,441	13,593	13,593	13,593
295	280224	V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
296	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
297	280226	ISLAND TREES	14,337	14,337	15,505	15,505	15,505
298	280227	WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
299	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
300	280230	VALLEY STR UF	17,598	17,598	19,277	19,277	19,277

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301	280231	ISLAND PARK	27,655	27,655	27,985	27,985	27,985
302	280251	VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
303	280252	SEWANHAKA	12,243	12,243	12,522	12,522	12,522
304	280253	BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
305	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
306	280401	WESTBURY	17,435	17,435	18,287	18,287	18,287
307	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
308	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
309	280404	PORT WASHINGTO	19,475	19,475	20,028	20,028	20,028
310	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
311	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
312	280407	GREAT NECK	21,183	21,183	22,468	22,468	22,468
313	280409	HERRICKS	16,522	16,522	17,029	17,029	17,029
314	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
315	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
316	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
317	280502	SYOSSET	19,526	19,526	20,263	20,263	20,263
318	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
319	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
320	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
321	280515	JERICO	22,601	22,601	23,911	23,911	23,911
322	280517	HICKSVILLE	14,580	14,580	14,942	14,942	14,942
323	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
324	280521	BETHPAGE	17,066	17,066	17,350	17,350	17,350
325	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
326	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
327	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
328	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
329	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
330	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
331	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
332	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
333	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
334	401001	STARPOINT	9,058	9,058	9,789	9,789	9,789
335	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
336	401301	BARKER	13,293	13,293	12,895	12,895	12,895
337	401501	WILSON	10,584	10,584	10,386	10,386	10,386
338	410401	ADIRONDACK	10,915	10,915	11,671	11,671	11,671
339	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
340	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
341	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
342	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
343	411603	SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
344	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
345	411800	ROME	10,778	10,778	11,413	11,413	11,413
346	411902	WATERVILLE	10,734	10,734	10,900	10,900	10,900
347	412000	SHERRILL	9,667	9,667	9,651	9,651	9,651
348	412201	HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
349	412300	UTICA	8,441	8,441	9,280	9,280	9,280
350	412801	WESTMORELAND	11,188	11,188	11,938	11,938	11,938
351	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992
352	412902	WHITESBORO	9,505	9,505	9,886	9,886	9,886
353	420101	WEST GENESEE	9,820	9,820	10,199	10,199	10,199
354	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
355	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
356	420411	JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944
357	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
358	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
359	420701	WESTHILL	10,372	10,372	10,635	10,635	10,635
360	420702	SOLVAY	10,721	10,721	11,760	11,760	11,760
361	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
362	420901	BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
363	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
364	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
365	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
366	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
367	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
368	421601	SKANEATELES	12,010	12,010	12,337	12,337	12,337
369	421800	SYRACUSE	10,362	10,362	11,930	11,930	11,930
370	421902	TULLY	9,585	9,585	10,036	10,036	10,036
371	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
372	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
373	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
374	430901	GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
375	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420

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376	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
377	431301	PHHELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
378	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
379	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
380	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
381	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
382	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
383	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
384	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
385	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
386	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
387	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
388	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
389	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
390	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
391	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
392	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
393	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
394	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
395	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
396	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
397	450101	ALBION	8,887	8,887	10,580	10,580	10,580
398	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
399	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
400	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
401	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
402	460102	ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
403	460500	FULTON	10,413	10,413	11,616	11,616	11,616
404	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
405	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
406	460901	MEXICO	10,521	10,521	11,702	11,702	11,702
407	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
408	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
409	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
410	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
411	470202	GLBSTSVLLE-MT U	9,683	9,683	11,319	11,319	11,319
412	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
413	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
414	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
415	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
416	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
417	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
418	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
419	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
420	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
421	472202	CHERRY VLY-SPR	12,632	12,632	12,674	12,674	12,674
422	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
423	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
424	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
425	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
426	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
427	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
428	480601	BREWSTER	15,649	15,649	16,808	16,808	16,808
429	490101	BERLIN	12,019	12,019	12,890	12,890	12,890
430	490202	BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
431	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
432	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
433	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
434	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
435	490804	WYNANTSKILL	10,613	10,613	11,243	11,243	11,243
436	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
437	491302	AVERILL PARK	9,363	9,363	10,036	10,036	10,036
438	491401	HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
439	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
440	491700	TROY	13,360	13,360	15,986	15,986	15,986
441	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
442	500108	NANUET	17,763	17,763	18,531	18,531	18,531
443	500201	HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
444	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
445	500304	NYACK	17,016	17,016	18,240	18,240	18,240
446	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
447	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
448	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
449	510101	BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
450	510201	CANTON	11,114	11,114	11,252	11,252	11,252

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451	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
452	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
453	511101	GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
454	511201	HAMMOND	11,478	11,478	12,727	12,727	12,727
455	511301	HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
456	511602	LISBON	11,867	11,867	12,322	12,322	12,322
457	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
458	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
459	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
460	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
461	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
462	512404	HEUVELTON	11,007	11,007	10,704	10,704	10,704
463	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
464	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
465	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
466	520101	BURNT HILLS	10,562	10,562	10,168	10,168	10,168
467	520302	SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
468	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
469	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
470	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
471	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
472	521301	BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
473	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667
474	521701	SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
475	521800	SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
476	522001	STILLWATER	8,971	8,971	9,269	9,269	9,269
477	522101	WATERFORD	12,183	12,183	12,844	12,844	12,844
478	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
479	530202	SCOTIA GLENVIL	10,245	10,245	11,013	11,013	11,013
480	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
481	530501	SCHALMONT	12,830	12,830	13,862	13,862	13,862
482	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
483	530600	SCHENECTADY	10,272	10,272	12,015	12,015	12,015
484	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
485	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
486	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
487	541102	COBLESKILL-RICHM	10,568	10,568	10,802	10,802	10,802
488	541201	SCHOHARIE	10,626	10,626	12,147	12,147	12,147
489	541401	SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
490	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
491	550301	WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
492	560501	SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
493	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
494	560701	SENECA FALLS	10,676	10,676	11,016	11,016	11,016
495	561006	WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
496	570101	ADDISON	10,215	10,215	11,263	11,263	11,263
497	570201	AVOCA	11,471	11,471	13,203	13,203	13,203
498	570302	BATH	9,370	9,370	9,780	9,780	9,780
499	570401	BRADFORD	12,185	12,185	13,266	13,266	13,266
500	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
501	571000	CORNING	10,255	10,255	10,637	10,637	10,637
502	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
503	571800	HORNELL	10,088	10,088	9,858	9,858	9,858
504	571901	ARKPORT	8,587	8,587	9,680	9,680	9,680
505	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
506	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
507	572901	HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
508	573002	WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
509	580101	BABYLON	17,161	17,161	16,928	16,928	16,928
510	580102	WEST BABYLON	13,840	13,840	14,849	14,849	14,849
511	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
512	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
513	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
514	580106	AMITYVILLE	16,765	16,765	17,777	17,777	17,777
515	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
516	580109	WYANDANCH	15,791	15,791	16,666	16,666	16,666
517	580201	THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
518	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
519	580205	SACHEM	13,313	13,313	13,251	13,251	13,251
520	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
521	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
522	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
523	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
524	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
525	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380

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526	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
527	580232	WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
528	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
529	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
530	580235	SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
531	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
532	580302	WAINSCOTT	19,419	19,419	15,281	15,281	15,281
533	580303	AMAGANSETT	45,754	45,754	57,648	57,648	57,648
534	580304	SPRINGS	19,627	19,627	21,775	21,775	21,775
535	580305	SAG HARBOR	23,814	23,814	24,725	24,725	24,725
536	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
537	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
538	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
539	580403	HUNTINGTON	16,922	16,922	17,512	17,512	17,512
540	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
541	580405	HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
542	580406	HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
543	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
544	580413	S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
545	580501	BAY SHORE	15,048	15,048	15,357	15,357	15,357
546	580502	ISLIP	12,916	12,916	14,288	14,288	14,288
547	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
548	580504	SAYVILLE	15,751	15,751	16,460	16,460	16,460
549	580505	BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
550	580506	HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
551	580507	CONNQUOT	14,373	14,373	15,947	15,947	15,947
552	580509	WEST ISLIP	12,679	12,679	13,799	13,799	13,799
553	580512	BRENTWOOD	12,950	12,950	13,483	13,483	13,483
554	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
555	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
556	580601	SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
557	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
558	580701	SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	580801	SMITHTOWN	13,272	13,272	13,969	13,969	13,969
560	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
561	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
562	580902	WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
563	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
564	580905	HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
565	580906	SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
566	580909	BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
567	580910	SAGAPONACK	19,419	19,419	15,281	15,281	15,281
568	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
569	580913	TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
570	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
571	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
572	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
573	581005	SOUTHOLD	15,431	15,431	17,400	17,400	17,400
574	581010	GREENPORT	14,945	14,945	16,700	16,700	16,700
575	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
576	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
577	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
578	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
579	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
580	591201	TRI VALLEY	16,260	16,260	18,324	18,324	18,324
581	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
582	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
583	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
584	591502	SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
585	600101	WAVERLY	8,476	8,476	9,063	9,063	9,063
586	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
587	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
588	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
589	600801	SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
590	600903	TIOGA	8,451	8,451	9,451	9,451	9,451
591	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
592	610501	GROTON	9,486	9,486	10,406	10,406	10,406
593	610600	ITHACA	12,113	12,113	12,670	12,670	12,670
594	610801	LANSING	12,850	12,850	10,855	10,855	10,855
595	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
596	611001	TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
597	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
598	620803	HIGHLAND	11,914	11,914	12,457	12,457	12,457
599	620901	RONDOUT VALLEY	15,569	15,569	17,589	17,589	17,589
600	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2008-09 Basic Tuition</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>
601	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
602	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
603	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
604	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
605	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
606	630101	BOLTON	18,295	18,295	20,535	20,535	20,535
607	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
608	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
609	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
610	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
611	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
612	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
613	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
614	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
615	640101	ARGYLE	10,694	10,694	11,402	11,402	11,402
616	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
617	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
618	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
619	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
620	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
621	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
622	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
623	641501	SALEM	11,650	11,650	13,082	13,082	13,082
624	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
625	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
626	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
627	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
628	650501	LYONS	9,951	9,951	10,690	10,690	10,690
629	650701	MARION	10,933	10,933	11,418	11,418	11,418
630	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
631	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
632	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
633	651201	SODUS	12,258	12,258	12,623	12,623	12,623
634	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
635	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
636	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
637	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
638	660102	BEDFORD	19,852	19,852	20,556	20,556	20,556
639	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
640	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
641	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
642	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
643	660303	BRONXVILLE	21,219	21,219	22,106	22,106	22,106
644	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
645	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
646	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
647	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
648	660405	ARDSLEY	17,638	17,638	20,471	20,471	20,471
649	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
650	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343

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651	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
652	660501	HARRISON	20,737	20,737	23,457	23,457	23,457
653	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
654	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
655	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
656	660805	VALHALLA	19,877	19,877	20,983	20,983	20,983
657	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
658	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
659	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
660	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
661	661201	BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
662	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
663	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
664	661402	BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
665	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
666	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
667	661800	RYE	18,846	18,846	18,917	18,917	18,917
668	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
669	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
670	661905	BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
671	662001	SCARSDALE	20,819	20,819	22,148	22,148	22,148
672	662101	SOMERS	15,818	15,818	16,825	16,825	16,825
673	662200	WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
674	662300	YONKERS	12,006	12,006	14,523	14,523	14,523
675	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
676	662402	YORKTOWN	14,859	14,859	16,743	16,743	16,743
677	670201	ATTICA	9,393	9,393	9,552	9,552	9,552
678	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
679	671002	WYOMING	14,555	14,555	15,376	15,376	15,376
680	671201	PERRY	10,672	10,672	11,041	11,041	11,041
681	671501	WARSAW	12,111	12,111	11,643	11,643	11,643
682	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
683	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

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1	570101 ADDISON	10,215	10,215	11,263	11,263	11,263
2	410401 ADIRONDACK	10,915	10,915	11,671	11,671	11,671
3	80101 AFTON	11,717	11,717	13,800	13,800	13,800
4	142101 AKRON	9,760	9,760	10,134	10,134	10,134
5	10100 ALBANY	11,712	11,712	14,072	14,072	14,072
6	450101 ALBION	8,887	8,887	10,580	10,580	10,580
7	140101 ALDEN	9,737	9,737	9,862	9,862	9,862
8	180202 ALEXANDER	10,005	10,005	11,335	11,335	11,335
9	220202 ALEXANDRIA	10,338	10,338	12,100	12,100	12,100
10	20101 ALFRED ALMOND	10,226	10,226	10,628	10,628	10,628
11	40302 ALLEGANY-LIMES	9,652	9,652	10,362	10,362	10,362
12	460102 ALTMAR PARISH	11,395	11,395	11,463	11,463	11,463
13	580303 AMAGANSETT	45,754	45,754	57,648	57,648	57,648
14	140201 AMHERST	10,138	10,138	10,721	10,721	10,721
15	580106 AMITYVILLE	16,765	16,765	17,777	17,777	17,777
16	270100 AMSTERDAM	8,887	8,887	9,443	9,443	9,443
17	120102 ANDES	15,445	15,445	21,107	21,107	21,107
18	20601 ANDOVER	11,107	11,107	12,353	12,353	12,353
19	660405 ARDSLEY	17,638	17,638	20,471	20,471	20,471
20	640101 ARGYLE	10,694	10,694	11,402	11,402	11,402
21	571901 ARKPORT	8,587	8,587	9,680	9,680	9,680
22	131601 ARLINGTON	10,651	10,651	11,469	11,469	11,469
23	670201 ATTICA	9,393	9,393	9,552	9,552	9,552
24	50100 AUBURN	9,959	9,959	10,495	10,495	10,495
25	90201 AUSABLE VALLEY	12,302	12,302	13,185	13,185	13,185
26	491302 AVERILL PARK	9,363	9,363	10,036	10,036	10,036
27	570201 AVOCA	11,471	11,471	13,203	13,203	13,203
28	240101 AVON	10,726	10,726	10,465	10,465	10,465
29	580101 BABYLON	17,161	17,161	16,928	16,928	16,928
30	80201 BAINBRIDGE GUI	10,541	10,541	11,434	11,434	11,434
31	280210 BALDWIN	15,336	15,336	15,658	15,658	15,658
32	420901 BALDWINSVILLE	10,185	10,185	10,722	10,722	10,722
33	521301 BALLSTON SPA	11,233	11,233	11,797	11,797	11,797
34	401301 BARKER	13,293	13,293	12,895	12,895	12,895
35	180300 BATAVIA	12,503	12,503	12,293	12,293	12,293
36	570302 BATH	9,370	9,370	9,780	9,780	9,780
37	580501 BAY SHORE	15,048	15,048	15,357	15,357	15,357
38	580505 BAYPORT BLUE P	17,035	17,035	17,566	17,566	17,566
39	130200 BEACON	9,650	9,650	11,093	11,093	11,093
40	231301 BEAVER RIVER	10,065	10,065	9,873	9,873	9,873
41	660102 BEDFORD	19,852	19,852	20,556	20,556	20,556
42	90301 BEEKMANTOWN	11,410	11,410	11,708	11,708	11,708
43	20801 BELFAST	10,153	10,153	11,619	11,619	11,619
44	220909 BELLEVILLE-HEN	9,652	9,652	10,030	10,030	10,030
45	280207 BELLMORE	17,562	17,562	19,638	19,638	19,638
46	280253 BELLMORE-MERRI	13,037	13,037	13,764	13,764	13,764
47	61001 BEMUS POINT	10,726	10,726	11,810	11,810	11,810
48	490101 BERLIN	12,019	12,019	12,890	12,890	12,890
49	10201 BERNE KNOX	10,814	10,814	13,371	13,371	13,371
50	10306 BETHLEHEM	12,653	12,653	12,513	12,513	12,513
51	280521 BETHPAGE	17,066	17,066	17,350	17,350	17,350
52	30200 BINGHAMTON	9,820	9,820	10,220	10,220	10,220
53	661905 BLIND BROOK-RY	18,589	18,589	20,318	20,318	20,318
54	22902 BOLIVAR-RICHBG	11,418	11,418	10,885	10,885	10,885
55	630101 BOLTON	18,295	18,295	20,535	20,535	20,535
56	570401 BRADFORD	12,185	12,185	13,266	13,266	13,266
57	510101 BRASHER FALLS	9,507	9,507	10,172	10,172	10,172
58	580512 BRENTWOOD	12,950	12,950	13,483	13,483	13,483
59	480601 BREWSTER	15,649	15,649	16,808	16,808	16,808
60	661402 BRIARCLIFF MAN	20,102	20,102	22,861	22,861	22,861
61	580909 BRIDGEHAMPTON	51,579	51,579	53,545	53,545	53,545
62	260101 BRIGHTON	12,025	12,025	12,448	12,448	12,448
63	171102 BROADALBIN-PER	8,605	8,605	8,636	8,636	8,636
64	261801 BROCKPORT	10,222	10,222	10,745	10,745	10,745
65	62301 BROCTON	12,774	12,774	12,437	12,437	12,437
66	660303 BRONXVILLE	21,219	21,219	22,106	22,106	22,106
67	250109 BROOKFIELD	11,515	11,515	11,171	11,171	11,171
68	490202 BRUNSWICK CENT	10,274	10,274	10,501	10,501	10,501
69	161601 BRUSHTON MOIRA	10,152	10,152	11,409	11,409	11,409
70	140600 BUFFALO	10,429	10,429	12,005	12,005	12,005
71	520101 BURNT HILLS	10,562	10,562	10,168	10,168	10,168
72	661201 BYRAM HILLS	19,805	19,805	20,054	20,054	20,054
73	180701 BYRON BERGEN	10,098	10,098	11,347	11,347	11,347
74	190301 CAIRO-DURHAM	9,731	9,731	10,345	10,345	10,345
75	240201 CALEDONIA MUMF	9,239	9,239	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	10,634	12,350	12,350	12,350
77	410601	CAMDEN	9,386	9,386	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	9,702	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,533	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,181	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	11,354	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,135	9,837	9,837	9,837
83	600301	CANDOR	10,252	10,252	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	11,986	13,797	13,797	13,797
85	510201	CANTON	11,114	11,114	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	19,902	20,187	20,187	20,187
87	480102	CARMEL	14,865	14,865	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,911	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	10,976	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	9,412	10,653	10,653	10,653
91	190401	CATSKILL	11,424	11,424	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,536	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	9,996	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,851	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	18,571	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,066	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	18,326	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	9,939	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	9,502	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,277	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,330	14,457	14,457	14,457
102	90601	CHAZY	10,616	10,616	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	9,733	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,119	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,906	10,670	10,670	10,670
106	472202	CHEERY VLY-SPR	12,632	12,632	12,674	12,674	12,674
107	440201	CHESTER	12,532	12,532	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,080	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	9,496	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,195	12,691	12,691	12,691
111	140801	CLARENCE	8,747	8,747	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	12,759	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	9,946	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	18,407	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,072	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	11,351	13,326	13,326	13,326
117	60701	CLYMER	13,768	13,768	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,568	10,802	10,802	10,802
119	10500	COHOES	11,070	11,070	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,529	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	16,949	18,381	18,381	18,381
122	580410	COMMACK	14,858	14,858	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	12,594	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	14,373	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,595	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,043	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,038	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	13,079	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,020	10,919	10,919	10,919
130	571000	CORNING	10,255	10,255	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,413	11,262	11,262	11,262
132	110200	CORTLAND	9,778	9,778	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	10,905	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,550	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	14,203	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	10,889	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	11,704	13,107	13,107	13,107
138	241001	DANVILLE	9,525	9,525	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	12,001	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,380	15,685	15,685	15,685
141	120501	DELHI	12,859	12,859	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,741	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,020	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,231	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	9,576	10,527	10,527	10,527
146	130502	DOVER	10,589	10,589	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	16,110	17,143	17,143	17,143
148	610301	DRYDEN	10,200	10,200	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,259	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,390	9,998	9,998	9,998

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	District Code	School District Name	Final 2008-09 Basic Tuition	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition
151	60800	DUNKIRK	12,054	12,054	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	12,805	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	10,006	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	9,978	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	10,213	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,464	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	21,330	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	13,735	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,631	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	15,102	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	21,071	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,326	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,418	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	16,680	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	19,814	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,035	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	12,376	13,276	13,276	13,276
168	141201	EDEN	8,752	8,752	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	16,226	17,814	17,814	17,814
170	520601	EDINBURG	28,077	28,077	20,896	20,896	20,896
171	470501	EDMESTON	9,031	9,031	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,001	10,536	10,536	10,536
173	180901	ELBA	10,830	10,830	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,588	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,228	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,427	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	10,206	11,491	11,491	11,491
178	70600	ELMIRA	9,965	9,965	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	9,761	10,136	10,136	10,136
180	280216	ELMONT	13,210	13,210	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	21,033	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,427	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,083	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	11,565	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,220	10,647	10,647	10,647
186	61101	FALCONER	8,694	8,694	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	16,265	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	15,641	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,267	10,653	10,653	10,653
190	22001	FILLMORE	8,668	8,668	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	105,135	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	37,296	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	12,852	14,937	14,937	14,937
194	442115	FLORIDA	13,088	13,088	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	10,509	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,133	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,187	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,926	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	10,723	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,084	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	12,786	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,288	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	10,696	11,351	11,351	11,351
204	62201	FREDONIA	11,242	11,242	12,007	12,007	12,007
205	280209	FREEPORT	14,902	14,902	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	8,965	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	11,948	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,271	8,759	8,759	8,759
209	460500	FULTON	10,413	10,413	11,616	11,616	11,616
210	520701	GALWAY	9,042	9,042	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,476	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	16,464	17,620	17,620	17,620
213	480404	GARRISON	20,327	20,327	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	11,150	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,410	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	9,686	11,013	11,013	11,013
217	240401	GENESEO	10,819	10,819	12,257	12,257	12,257
218	430700	GENEVA	10,458	10,458	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	12,770	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	13,436	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	9,683	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	17,909	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	10,923	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	14,736	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,121	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,367	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,560	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	8,945	10,255	10,255	10,255
229	42801	GOWANDA	10,020	10,020	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,823	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,678	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	21,183	22,468	22,468	22,468
233	260501	GREECE	10,422	10,422	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	10,997	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	20,451	22,343	22,343	22,343
236	80601	GREENE	9,598	9,598	10,565	10,565	10,565
237	581010	GREENPORT	14,945	14,945	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	11,269	13,454	13,454	13,454
239	640801	GREENWICH	11,995	11,995	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	15,132	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	11,700	12,871	12,871	12,871
242	610501	GROTON	9,486	9,486	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	10,712	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	11,969	13,745	13,745	13,745
245	480401	HALDANE	14,783	14,783	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,381	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,519	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,465	12,897	12,897	12,897
249	511201	HAMMOND	11,478	11,478	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,515	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	14,438	16,093	16,093	16,093
252	120906	HANCOCK	13,854	13,854	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	9,278	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,134	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,718	9,887	9,887	9,887
256	660501	HARRISON	20,737	20,737	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	11,794	12,372	12,372	12,372
258	641001	HARTFORD	11,389	11,389	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	17,463	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	15,992	16,435	16,435	16,435
261	500201	HAVERSTRAW-ST	15,854	15,854	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	17,356	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	16,618	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,185	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	13,114	12,646	12,646	12,646
266	280409	HERRICKS	16,522	16,522	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	11,007	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	20,329	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,580	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	11,914	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	13,618	14,583	14,583	14,583
272	261101	HILTON	10,019	10,019	10,200	10,200	10,200
273	41401	HINSDALE	10,640	10,640	9,952	9,952	9,952
274	141701	HOLLAND	9,966	9,966	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,071	10,388	10,388	10,388
276	450704	HOLLEY	9,844	9,844	10,275	10,275	10,275
277	110701	HOMER	10,182	10,182	11,092	11,092	11,092
278	431401	HONEOYE	10,487	10,487	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,103	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	9,733	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	10,071	11,782	11,782	11,782
282	571800	HORNELL	10,088	10,088	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	9,466	10,188	10,188	10,188
284	101300	HUDSON	11,982	11,982	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	9,322	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	14,001	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	16,922	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	10,965	12,055	12,055	12,055
289	210501	ILION	8,025	8,025	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	22,268	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	8,380	6,996	6,996	6,996
292	200501	INLET	26,736	26,736	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,111	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	18,320	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,655	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	14,337	15,505	15,505	15,505
297	580502	ISLIP	12,916	12,916	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,113	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,157	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,805	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	9,625	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	11,905	12,445	12,445	12,445
303	280515	JERICHO	22,601	22,601	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	16,769	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	11,182	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	9,818	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	10,342	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	18,574	20,507	20,507	20,507
309	150601	KEENE	18,529	18,529	19,661	19,661	19,661
310	450607	KENDALL	9,917	9,917	12,590	12,590	12,590
311	142601	KENMORE	10,412	10,412	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	10,114	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,065	13,928	13,928	13,928
314	620600	KINGSTON	12,731	12,731	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	25,769	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	10,039	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,526	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	10,833	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,636	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	13,620	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	28,900	25,331	25,331	25,331
322	662401	LAKELAND	14,318	14,318	15,009	15,009	15,009
323	141901	LANCASTER	7,973	7,973	8,442	8,442	8,442
324	610801	LANSING	12,850	12,850	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	8,509	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,185	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	20,562	23,002	23,002	23,002
328	181001	LE ROY	9,837	9,837	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	10,945	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	15,793	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,236	12,229	12,229	12,229
332	590901	LIBERTY	15,551	15,551	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	13,409	14,253	14,253	14,253
334	511602	LISBON	11,867	11,867	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	10,818	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	11,946	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	14,627	16,085	16,085	16,085
338	240801	LIVONIA	10,725	10,725	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	10,220	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,104	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	19,842	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	37,270	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	13,845	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	8,403	9,603	9,603	9,603
345	221301	LYME	10,382	10,382	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	16,514	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	13,521	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	9,930	10,519	10,519	10,519
349	650501	LYONS	9,951	9,951	10,690	10,690	10,690
350	251101	MADISON	10,976	10,976	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,883	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,264	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	11,002	10,197	10,197	10,197
354	161501	MALONE	10,134	10,134	10,520	10,520	10,520
355	280212	MALVERNE	16,487	16,487	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	16,404	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,485	10,420	10,420	10,420
358	280406	MANHASSET	20,254	20,254	21,235	21,235	21,235
359	10622	MAPLEWOOD	11,710	N/A	N/A	N/A	N/A
360	110901	MARATHON	7,853	7,853	11,911	11,911	11,911
361	421101	MARCELLUS	8,871	8,871	9,775	9,775	9,775
362	121401	MARGARETVILLE	12,416	12,416	13,376	13,376	13,376
363	650701	MARION	10,933	10,933	11,418	11,418	11,418
364	621001	MARLBORO	14,591	14,591	15,512	15,512	15,512
365	140702	MARYVALE	10,025	10,025	10,433	10,433	10,433
366	280523	MASSAPEQUA	15,232	15,232	16,052	16,052	16,052
367	512001	MASSENA	9,131	9,131	10,197	10,197	10,197
368	581012	MATTITUCK-CUTC	15,260	15,260	15,967	15,967	15,967
369	170801	MAYFIELD	8,827	8,827	10,094	10,094	10,094
370	110304	MCGRAW	11,222	11,222	11,248	11,248	11,248
371	521200	MECHANICVILLE	9,597	9,597	10,280	10,280	10,280
372	450801	MEDINA	10,525	10,525	10,827	10,827	10,827
373	10615	MENANDS	16,582	16,582	15,870	15,870	15,870
374	280225	MERRICK	16,693	16,693	17,936	17,936	17,936
375	460901	MEXICO	10,521	10,521	11,702	11,702	11,702

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376	580211	MIDDLE COUNTRY	12,109	12,109	13,119	13,119	13,119
377	541001	MIDDLEBURGH	13,341	13,341	12,453	12,453	12,453
378	441000	MIDDLETOWN	11,355	11,355	12,759	12,759	12,759
379	471101	MILFORD	11,422	11,422	12,217	12,217	12,217
380	132201	MILLBROOK	11,769	11,769	12,902	12,902	12,902
381	580208	MILLER PLACE	14,009	14,009	12,922	12,922	12,922
382	280410	MINEOLA	22,566	22,566	23,709	23,709	23,709
383	150801	MINERVA	27,490	27,490	25,637	25,637	25,637
384	441101	MINISINK VALLE	10,099	10,099	10,552	10,552	10,552
385	210502	MOHAWK	9,642	9,642	10,758	10,758	10,758
386	530515	MOHONASEN	8,047	8,047	8,989	8,989	8,989
387	441201	MONROE WOODBUR	12,538	12,538	13,089	13,089	13,089
388	580306	MONTAUK	23,842	23,842	31,259	31,259	31,259
389	591401	MONTICELLO	12,084	12,084	14,106	14,106	14,106
390	51301	MORAVIA	9,940	9,940	10,202	10,202	10,202
391	150901	MORIAH	10,922	10,922	11,855	11,855	11,855
392	471201	MORRIS	9,185	9,185	10,436	10,436	10,436
393	512101	MORRISTOWN	13,150	13,150	13,680	13,680	13,680
394	250401	MORRISVILLE EA	11,015	11,015	12,114	12,114	12,114
395	240901	MOUNT MORRIS	11,101	11,101	12,120	12,120	12,120
396	580207	MOUNT SINAI	14,326	14,326	14,841	14,841	14,841
397	660900	MOUNT VERNON	15,367	15,367	16,794	16,794	16,794
398	212001	MT MARKHAM CSD	10,836	10,836	11,231	11,231	11,231
399	660801	MT PLEAS CENT	18,168	18,168	18,590	18,590	18,590
400	651501	N. ROSE-WOLCOT	11,430	11,430	12,030	12,030	12,030
401	400900	N. TONAWANDA	9,630	9,630	10,593	10,593	10,593
402	500108	NANUET	17,763	17,763	18,531	18,531	18,531
403	431201	NAPLES	13,488	13,488	13,135	13,135	13,135
404	411501	NEW HARTFORD	11,712	11,712	11,431	11,431	11,431
405	280405	NEW HYDE PARK	13,585	13,585	14,771	14,771	14,771
406	101601	NEW LEBANON	13,441	13,441	15,792	15,792	15,792
407	621101	NEW PALTZ	12,290	12,290	13,284	13,284	13,284
408	661100	NEW ROCHELLE	15,491	15,491	16,138	16,138	16,138
409	581015	NEW SUFFOLK	19,419	19,419	15,281	15,281	15,281
410	300000	NEW YORK CITY	12,443	12,443	13,527	13,527	13,527
411	411504	NEW YORK MILLS	12,248	12,248	11,834	11,834	11,834
412	650101	NEWARK	9,934	9,934	11,100	11,100	11,100
413	600402	NEWARK VALLEY	10,412	10,412	10,287	10,287	10,287
414	441600	NEWBURGH	12,738	12,738	14,796	14,796	14,796
415	151001	NEWCOMB	51,675	51,675	43,580	43,580	43,580
416	400601	NEWFANE	9,476	9,476	10,086	10,086	10,086
417	610901	NEWFIELD	8,923	8,923	9,832	9,832	9,832
418	400800	NIAGARA FALLS	10,015	10,015	10,925	10,925	10,925
419	400701	NIAGARA WHEATF	9,672	9,672	10,443	10,443	10,443
420	530301	NISKAYUNA	11,408	11,408	11,790	11,790	11,790
421	580103	NORTH BABYLON	13,353	13,353	14,290	14,290	14,290
422	280204	NORTH BELLMORE	15,419	15,419	17,493	17,493	17,493
423	142201	NORTH COLLINS	10,361	10,361	13,023	13,023	13,023
424	10623	NORTH COLONIE	10,541	10,541	10,708	10,708	10,708
425	490801	NORTH GREENBUSH	10,735	10,735	11,741	11,741	11,741
426	280229	NORTH MERRICK	16,678	16,678	17,825	17,825	17,825
427	661301	NORTH SALEM	20,267	20,267	20,280	20,280	20,280
428	280501	NORTH SHORE	20,288	20,288	23,323	23,323	23,323
429	420303	NORTH SYRACUSE	9,332	9,332	10,709	10,709	10,709
430	630202	NORTH WARREN	15,288	15,288	15,475	15,475	15,475
431	131101	NORTHEAST	15,151	15,151	15,342	15,342	15,342
432	90501	NORTHEASTERN	9,825	9,825	11,543	11,543	11,543
433	580404	NORTHPORT	16,459	16,459	18,008	18,008	18,008
434	90901	NORTHRN ADIRON	10,706	10,706	12,594	12,594	12,594
435	170901	NORTHVILLE	12,396	12,396	13,440	13,440	13,440
436	81200	NORWICH	9,089	9,089	9,956	9,956	9,956
437	512201	NORWOOD NORFOL	10,085	10,085	10,652	10,652	10,652
438	500304	NYACK	17,016	17,016	18,240	18,240	18,240
439	181101	OAKFIELD ALABA	10,716	10,716	9,994	9,994	9,994
440	280211	OCEANSIDE	15,026	15,026	16,067	16,067	16,067
441	550101	ODESSA MONTOUR	9,698	9,698	11,363	11,363	11,363
442	512300	OGDENSBURG	13,053	13,053	13,953	13,953	13,953
443	42400	OLEAN	9,933	9,933	10,976	10,976	10,976
444	251400	ONEIDA CITY	10,485	10,485	11,079	11,079	11,079
445	471400	ONEONTA	10,915	10,915	11,790	11,790	11,790
446	421201	ONONDAGA	10,459	10,459	12,132	12,132	12,132
447	621201	ONTEORA	15,687	15,687	18,571	18,571	18,571
448	171001	OPPENHEIM EPHR	13,504	13,504	13,229	13,229	13,229
449	142301	ORCHARD PARK	10,198	10,198	10,523	10,523	10,523
450	412901	ORISKANY	10,625	10,625	10,992	10,992	10,992

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451	661401	OSSINING	16,981	16,981	18,296	18,296	18,296
452	461300	OSWEGO	12,105	12,105	12,270	12,270	12,270
453	471601	OTEGO-UNADILLA	10,367	10,367	11,481	11,481	11,481
454	600601	OWEGO-APALACHI	10,347	10,347	11,524	11,524	11,524
455	81501	OXFORD	11,678	11,678	11,858	11,858	11,858
456	280506	OYSTER BAY	22,633	22,633	22,533	22,533	22,533
457	581002	OYSTERPONDS	30,893	30,893	32,931	32,931	32,931
458	650901	PALMYRA-MACEDO	10,787	10,787	10,655	10,655	10,655
459	61601	PANAMA	10,861	10,861	11,826	11,826	11,826
460	512501	PARISHVILLE	9,890	9,890	10,609	10,609	10,609
461	580224	PATCHOGUE-MEDF	12,251	12,251	12,814	12,814	12,814
462	181201	PAVLION	10,273	10,273	10,682	10,682	10,682
463	131201	PAWLING	14,556	14,556	15,571	15,571	15,571
464	500308	PEARL RIVER	14,413	14,413	14,858	14,858	14,858
465	661500	PEEKSKILL	16,068	16,068	16,430	16,430	16,430
466	661601	PELHAM	15,317	15,317	16,187	16,187	16,187
467	181302	PEMBROKE	9,919	9,919	11,828	11,828	11,828
468	261201	PENFIELD	12,155	12,155	12,346	12,346	12,346
469	680601	PENN YAN	10,287	10,287	11,554	11,554	11,554
470	671201	PERRY	10,672	10,672	11,041	11,041	11,041
471	91101	PERU	11,126	11,126	11,849	11,849	11,849
472	431301	PHELPS-CLIFTON	10,623	10,623	11,376	11,376	11,376
473	462001	PHOENIX	11,107	11,107	12,226	12,226	12,226
474	440401	PINE BUSH	10,576	10,576	11,570	11,570	11,570
475	131301	PINE PLAINS	12,380	12,380	14,565	14,565	14,565
476	60601	PINE VALLEY	11,072	11,072	11,589	11,589	11,589
477	200101	PISECO	26,736	26,736	26,047	26,047	26,047
478	261401	PITTSFORD	12,644	12,644	12,722	12,722	12,722
479	280518	PLAINEDGE	13,977	13,977	15,704	15,704	15,704
480	280504	PLAINVIEW	16,964	16,964	17,942	17,942	17,942
481	91200	PLATTSBURGH	12,526	12,526	13,604	13,604	13,604
482	660809	PLEASANTVILLE	15,490	15,490	16,558	16,558	16,558
483	660802	POCANTICO HILL	36,989	36,989	46,333	46,333	46,333
484	211103	POLAND	10,558	10,558	11,690	11,690	11,690
485	51101	PORT BYRON	10,138	10,138	10,865	10,865	10,865
486	661904	PORT CHESTER	12,674	12,674	13,392	13,392	13,392
487	580206	PORT JEFFERSON	21,369	21,369	21,199	21,199	21,199
488	441800	PORT JERVIS	11,776	11,776	11,904	11,904	11,904
489	280404	PORT WASHINGTO	19,475	19,475	20,028	20,028	20,028
490	42901	PORTVILLE	9,726	9,726	10,058	10,058	10,058
491	512902	POTSDAM	10,840	10,840	11,390	11,390	11,390
492	131500	POUGHKEEPSIE	11,195	11,195	12,524	12,524	12,524
493	572301	PRATTSBURG	9,983	9,983	10,626	10,626	10,626
494	461801	PULASKI	10,270	10,270	11,580	11,580	11,580
495	641401	PUTNAM	23,086	23,086	23,966	23,966	23,966
496	480503	PUTNAM VALLEY	16,294	16,294	16,888	16,888	16,888
497	630902	QUEENSBURY	8,801	8,801	9,538	9,538	9,538
498	580903	QUOGUE	38,866	38,866	46,923	46,923	46,923
499	500401	RAMAPO	17,571	17,571	16,919	16,919	16,919
500	43001	RANDOLPH	9,806	9,806	10,720	10,720	10,720
501	10402	RAVENA COEYMAN	11,936	11,936	13,289	13,289	13,289
502	651503	RED CREEK	9,664	9,664	10,916	10,916	10,916
503	131701	RED HOOK	12,091	12,091	13,202	13,202	13,202
504	411701	REMSEN	13,154	13,154	14,798	14,798	14,798
505	580901	REMSENBURG	29,102	29,102	36,414	36,414	36,414
506	491200	RENSSELAER	10,996	10,996	8,884	8,884	8,884
507	131801	RHINEBECK	14,204	14,204	16,681	16,681	16,681
508	472001	RICHFIELD SPRI	10,271	10,271	10,916	10,916	10,916
509	62401	RIPLEY	13,456	13,456	15,941	15,941	15,941
510	580602	RIVERHEAD	15,743	15,743	16,076	16,076	16,076
511	261600	ROCHESTER	10,868	10,868	12,090	12,090	12,090
512	280221	ROCKVILLE CENT	17,397	17,397	18,767	18,767	18,767
513	580209	ROCKY POINT	12,271	12,271	12,814	12,814	12,814
514	411800	ROME	10,778	10,778	11,413	11,413	11,413
515	560603	ROMULUS	11,830	11,830	14,567	14,567	14,567
516	620901	RONDOUT VALLEY	15,569	15,569	17,589	17,589	17,589
517	280208	ROOSEVELT	16,845	16,845	16,925	16,925	16,925
518	591301	ROSCOE	17,289	17,289	17,826	17,826	17,826
519	280403	ROSLYN	20,081	20,081	20,898	20,898	20,898
520	121502	ROXBURY	15,068	15,068	16,963	16,963	16,963
521	401201	ROYALTON HARTL	9,683	9,683	10,207	10,207	10,207
522	261701	RUSH HENRIETTA	11,738	11,738	12,330	12,330	12,330
523	661800	RYE	18,846	18,846	18,917	18,917	18,917
524	661901	RYE NECK	18,168	18,168	18,357	18,357	18,357
525	521401	S. GLENS FALLS	9,844	9,844	10,667	10,667	10,667

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526	580413	S. HUNTINGTON	15,252	15,252	15,758	15,758	15,758
527	220101	S. JEFFERSON	8,069	8,069	9,183	9,183	9,183
528	121702	S. KORTRIGHT	13,857	13,857	13,381	13,381	13,381
529	500301	S. ORANGETOWN	14,729	14,729	15,503	15,503	15,503
530	580205	SACHEM	13,313	13,313	13,251	13,251	13,251
531	221001	SACKETS HARBOR	10,726	10,726	10,104	10,104	10,104
532	580305	SAG HARBOR	23,814	23,814	24,725	24,725	24,725
533	580910	SAGAPONACK	19,419	19,419	15,281	15,281	15,281
534	43200	SALAMANCA	11,211	11,211	11,582	11,582	11,582
535	641501	SALEM	11,650	11,650	13,082	13,082	13,082
536	161201	SALMON RIVER	11,610	11,610	13,576	13,576	13,576
537	461901	SANDY CREEK	10,747	10,747	12,911	12,911	12,911
538	91402	SARANAC	9,535	9,535	11,333	11,333	11,333
539	161401	SARANAC LAKE	13,140	13,140	13,999	13,999	13,999
540	521800	SARATOGA SPRIN	10,496	10,496	10,532	10,532	10,532
541	621601	SAUGERTIES	11,303	11,303	11,822	11,822	11,822
542	411603	SAUQUOIT VALLE	10,057	10,057	10,956	10,956	10,956
543	580504	SAYVILLE	15,751	15,751	16,460	16,460	16,460
544	662001	SCARSDALE	20,819	20,819	22,148	22,148	22,148
545	530501	SCHALMONT	12,830	12,830	13,862	13,862	13,862
546	530600	SCHENECTADY	10,272	10,272	12,015	12,015	12,015
547	470901	SCHENEVUS	11,100	11,100	12,566	12,566	12,566
548	491501	SCHODACK	11,674	11,674	12,169	12,169	12,169
549	541201	SCHOHARIE	10,626	10,626	12,147	12,147	12,147
550	151401	SCHROON LAKE	16,058	16,058	15,368	15,368	15,368
551	521701	SCHUYLERVILLE	11,600	11,600	11,472	11,472	11,472
552	22401	SCIO	12,133	12,133	11,968	11,968	11,968
553	530202	SCOTTA GLENVIL	10,245	10,245	11,013	11,013	11,013
554	280206	SEAFORD	14,547	14,547	15,660	15,660	15,660
555	560701	SENECA FALLS	10,676	10,676	11,016	11,016	11,016
556	280252	SEWANHAKA	12,243	12,243	12,522	12,522	12,522
557	541401	SHARON SPRINGS	12,510	12,510	14,154	14,154	14,154
558	580701	SHELTER ISLAND	25,456	25,456	28,013	28,013	28,013
559	520302	SHENENDEHOWA	10,502	10,502	10,919	10,919	10,919
560	82001	SHERBURNE EARL	9,264	9,264	10,712	10,712	10,712
561	62601	SHERMAN	10,611	10,611	10,196	10,196	10,196
562	412000	SHERRILL	9,667	9,667	9,651	9,651	9,651
563	580601	SHOREHAM-WADIN	14,471	14,471	15,726	15,726	15,726
564	121601	SIDNEY	11,217	11,217	11,637	11,637	11,637
565	61501	SILVER CREEK	10,079	10,079	11,223	11,223	11,223
566	421601	SKANEATELES	12,010	12,010	12,337	12,337	12,337
567	140709	SLOAN	10,860	10,860	11,946	11,946	11,946
568	580801	SMITHTOWN	13,272	13,272	13,969	13,969	13,969
569	651201	SODUS	12,258	12,258	12,623	12,623	12,623
570	420702	SOLVAY	10,721	10,721	11,760	11,760	11,760
571	662101	SOMERS	15,818	15,818	16,825	16,825	16,825
572	10601	SOUTH COLONIE	11,422	11,422	12,137	12,137	12,137
573	580235	SOUTH COUNTRY	15,404	15,404	15,951	15,951	15,951
574	231101	SOUTH LEWIS	11,777	11,777	13,513	13,513	13,513
575	560501	SOUTH SENECA	12,642	12,642	13,574	13,574	13,574
576	580906	SOUTHAMPTON	24,096	24,096	23,414	23,414	23,414
577	50701	SOUTHERN CAYUG	12,338	12,338	13,419	13,419	13,419
578	581005	SOUTHOLD	15,431	15,431	17,400	17,400	17,400
579	60201	SOUTHWESTERN	9,691	9,691	10,202	10,202	10,202
580	131602	SPACKENKILL	14,417	14,417	16,018	16,018	16,018
581	600801	SPENCER VAN ET	8,771	8,771	10,808	10,808	10,808
582	261001	SPENCERPORT	10,259	10,259	10,533	10,533	10,533
583	580304	SPRINGS	19,627	19,627	21,775	21,775	21,775
584	141101	SPRINGVILLE-GR	10,053	10,053	11,347	11,347	11,347
585	271102	ST JOHNSVILLE	10,561	10,561	11,910	11,910	11,910
586	161801	ST REGIS FALLS	11,664	11,664	13,886	13,886	13,886
587	121701	STAMFORD	11,560	11,560	13,915	13,915	13,915
588	401001	STARPOINT	9,058	9,058	9,789	9,789	9,789
589	522001	STILLWATER	8,971	8,971	9,269	9,269	9,269
590	251501	STOCKBRIDGE VA	9,838	9,838	10,638	10,638	10,638
591	591502	SULLIVAN WEST	14,012	14,012	15,008	15,008	15,008
592	30601	SUSQUEHANNA VA	11,919	11,919	12,156	12,156	12,156
593	140207	SWEET HOME	10,961	10,961	11,954	11,954	11,954
594	280502	SYOSSET	19,526	19,526	20,263	20,263	20,263
595	421800	SYRACUSE	10,362	10,362	11,930	11,930	11,930
596	660401	TARRYTOWN	16,455	16,455	16,449	16,449	16,449
597	220701	THOUSAND ISLAND	11,183	11,183	12,027	12,027	12,027
598	580201	THREE VILLAGE	14,277	14,277	15,887	15,887	15,887
599	151501	TICONDEROGA	13,258	13,258	13,455	13,455	13,455
600	600903	TIOGA	8,451	8,451	9,451	9,451	9,451

**Charter Funding Alphabetical By NYS School District**  
 \* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2008-09 Basic Tuition</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>
601	142500	TONAWANDA	9,779	9,779	10,051	10,051	10,051
602	211901	TOWN OF WEBB	18,823	18,823	20,143	20,143	20,143
603	591201	TRI VALLEY	16,260	16,260	18,324	18,324	18,324
604	491700	TROY	13,360	13,360	15,986	15,986	15,986
605	611001	TRUMANSBURG	10,114	10,114	10,227	10,227	10,227
606	660302	TUCKAHOE	18,600	18,600	20,009	20,009	20,009
607	580913	TUCKAHOE COMMO	24,715	24,715	28,200	28,200	28,200
608	421902	TULLY	9,585	9,585	10,036	10,036	10,036
609	160101	TUPPER LAKE	10,281	10,281	11,461	11,461	11,461
610	441903	TUXEDO	18,323	18,323	17,470	17,470	17,470
611	81003	UNADILLA	10,725	10,725	11,393	11,393	11,393
612	51901	UNION SPRINGS	11,969	11,969	12,059	12,059	12,059
613	280202	UNIONDALE	18,310	18,310	19,864	19,864	19,864
614	31501	UNION-ENDICOTT	10,955	10,955	11,048	11,048	11,048
615	412300	UTICA	8,441	8,441	9,280	9,280	9,280
616	280213	V STR THIRTEEN	15,193	15,193	15,487	15,487	15,487
617	280224	V STR TWENTY-F	18,886	18,886	20,044	20,044	20,044
618	660805	VALHALLA	19,877	19,877	20,983	20,983	20,983
619	280251	VALLEY STR CHS	13,762	13,762	14,858	14,858	14,858
620	280230	VALLEY STR UF	17,598	17,598	19,277	19,277	19,277
621	441301	VALLEY-MONTGMR	9,864	9,864	11,222	11,222	11,222
622	211701	VAN HORNSVILLE	12,211	12,211	11,991	11,991	11,991
623	31601	VESTAL	11,413	11,413	12,166	12,166	12,166
624	431701	VICTOR	9,618	9,618	9,518	9,518	9,518
625	11003	VOORHEESVILLE	12,377	12,377	12,742	12,742	12,742
626	260803	W. IRONDEQUOIT	10,711	10,711	10,413	10,413	10,413
627	580302	WAINSCOTT	19,419	19,419	15,281	15,281	15,281
628	621801	WALLKILL	10,532	10,532	10,997	10,997	10,997
629	121901	WALTON	9,739	9,739	10,718	10,718	10,718
630	280223	WANTAGH	13,441	13,441	13,593	13,593	13,593
631	132101	WAPPINGERS	10,055	10,055	10,887	10,887	10,887
632	631201	WARRENSBURG	14,290	14,290	14,836	14,836	14,836
633	671501	WARSAW	12,111	12,111	11,643	11,643	11,643
634	442101	WARWICK VALLEY	11,493	11,493	12,198	12,198	12,198
635	440102	WASHINGTONVILL	11,687	11,687	11,931	11,931	11,931
636	522101	WATERFORD	12,183	12,183	12,844	12,844	12,844
637	561006	WATERLOO CENT	9,295	9,295	10,263	10,263	10,263
638	222000	WATERTOWN	7,934	7,934	8,985	8,985	8,985
639	411902	WATERVILLE	10,734	10,734	10,900	10,900	10,900
640	11200	WATERVLIET	9,070	9,070	9,404	9,404	9,404
641	550301	WATKINS GLEN	9,562	9,562	10,489	10,489	10,489
642	600101	WAVERLY	8,476	8,476	9,063	9,063	9,063
643	573002	WAYLAND-COHOCT	9,611	9,611	10,769	10,769	10,769
644	650801	WAYNE	10,781	10,781	11,034	11,034	11,034
645	261901	WEBSTER	10,427	10,427	10,872	10,872	10,872
646	50301	WEEDSPORT	10,421	10,421	11,820	11,820	11,820
647	200901	WELLS	18,500	18,500	21,823	21,823	21,823
648	22601	WELLSVILLE	11,455	11,455	11,671	11,671	11,671
649	580102	WEST BABYLON	13,840	13,840	14,849	14,849	14,849
650	210302	WEST CANADA VA	10,384	10,384	11,723	11,723	11,723

**Charter Funding Alphabetical By NYS School District**  
 \* The FY 2012-13 rates are the same as the FYs 2010-11 and 2011-12 rates.\*

	<b>District Code</b>	<b>School District Name</b>	<b>Final 2008-09 Basic Tuition</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>
651	420101	WEST GENESEE	9,820	9,820	10,199	10,199	10,199
652	280227	WEST HEMPSTEAD	14,732	14,732	16,759	16,759	16,759
653	580509	WEST ISLIP	12,679	12,679	13,799	13,799	13,799
654	142801	WEST SENECA	8,948	8,948	10,179	10,179	10,179
655	40204	WEST VALLEY	13,408	13,408	13,623	13,623	13,623
656	280401	WESTBURY	17,435	17,435	18,287	18,287	18,287
657	62901	WESTFIELD	10,983	10,983	11,891	11,891	11,891
658	580902	WESTHAMPTON BE	18,052	18,052	18,354	18,354	18,354
659	420701	WESTHILL	10,372	10,372	10,635	10,635	10,635
660	412801	WESTMORELAND	11,188	11,188	11,938	11,938	11,938
661	151601	WESTPORT	11,244	11,244	13,591	13,591	13,591
662	262001	WHEATLAND CHIL	14,442	14,442	15,259	15,259	15,259
663	170301	WHEELERVILLE	15,077	15,077	18,435	18,435	18,435
664	662200	WHITE PLAINS	18,811	18,811	19,443	19,443	19,443
665	641701	WHITEHALL	10,832	10,832	12,236	12,236	12,236
666	412902	WHITESBORO	9,505	9,505	9,886	9,886	9,886
667	22101	WHITESVILLE	10,241	10,241	10,904	10,904	10,904
668	31401	WHITNEY POINT	9,883	9,883	11,324	11,324	11,324
669	580232	WILLIAM FLOYD	13,077	13,077	14,169	14,169	14,169
670	651402	WILLIAMSON	11,381	11,381	12,113	12,113	12,113
671	140203	WILLIAMSVILLE	10,494	10,494	10,904	10,904	10,904
672	151701	WILLSBORO	13,461	13,461	15,355	15,355	15,355
673	401501	WILSON	10,584	10,584	10,386	10,386	10,386
674	191401	WINDHAM ASHLAN	14,868	14,868	18,838	18,838	18,838
675	31701	WINDSOR	9,813	9,813	10,115	10,115	10,115
676	472506	WORCESTER	10,422	10,422	12,352	12,352	12,352
677	580109	WYANDANCH	15,791	15,791	16,666	16,666	16,666
678	490804	WYNANTSKILL	10,613	10,613	11,243	11,243	11,243
679	671002	WYOMING	14,555	14,555	15,376	15,376	15,376
680	662300	YONKERS	12,006	12,006	14,523	14,523	14,523
681	241701	YORK	9,863	9,863	10,694	10,694	10,694
682	43501	YORKSHRE-PIONE	10,566	10,566	11,406	11,406	11,406
683	662402	YORKTOWN	14,859	14,859	16,743	16,743	16,743

# Appendix E: Disclosure of Financial Interest Form

Created Thursday, September 12, 2013

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Page 1

140600860817 SOUTH BUFFALO CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Tuesday, July 09, 2013

Updated Wednesday, July 17, 2013

## Page 1

140600860817 SOUTH BUFFALO CS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	James. P. Neimeier	Chair/President	Yes	Finance, Facility, and Personnel Committees, and Appeals Officer	4 Terms Served- 3 years each term, date of elec.-4/4/00, date of exp.- 7/1/15	
2	Anne Marie Tryjankowski	Vice Chair/Vice President	Yes	Personnel Committees	3 Terms Served- 3 years each term, date of elec.-9/28/04, date of exp.-7/1/15	
3	Kathy Linhardt	Secretary	Yes	Facility and Personnel Committees	4 Terms Served - 3 years each term, date of elec.-4/4/00, date of exp.-7/1/15	
4	Ben DiLorenzo	Treasurer	Yes	Finance and Facility Committees	2.5 Terms Served- 3 years each term, date of elec.-1/5/06, date of exp.-7/1/14	
5	Steven Nigrelli	Member	Yes	Facility, Personnel and Negotiations Committees	3 Terms Served - 3 years each term, date of elec.-9/28/04, date of exp.-7/1/14	
6	Kristi Maggio	Member	Yes	Personnel and Negotiations Committees	2.5 Terms Served - 3 years each term, date of elec.-2/6/06, date of exp.-7/1/16	
7	Chris Schafer	Member	Yes	Parent	2 Terms Served - 1 year each term, date of elec.-9/30/11, date of exp.-9/30/14	
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2. Total Number of Members Joining Board during the 2012-13 school year

0

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

5. How many times did the Board meet during the 2012-13 school year?

13

6. How many times will the Board meet during the 2013-14 school year?

12

Thank you.

## Appendix H (Enrollment and Retention Targets)

The South Buffalo Charter School utilized good faith efforts to recruit and retain the enrollment of students with disabilities, English language learners and students eligible for the free and reduced price lunch program in the 2012-2013 school year.

In the history of our school our free and reduced lunch count averages between 80-90%. This is largely due to the location of our school. The school resides in a predominantly low-income, high need area of the City of Buffalo.

These efforts included the following:

- During the recruitment process, we scatter a wide net not only to all sections of the city of Buffalo, but the surrounding areas as well. Our Recruitment/Enrollment Coordinator has received inquiries on Special Education Services, 504 Plans, ESL, AIS, and Counseling Services. She answers all general questions regarding these programs and also connects potential parents to staff members within specialized areas/programs to answer specific questions regarding their department.
- Our Recruitment/Enrollment Coordinator has gone to 4 CAO Head Start family nights to recruit for the upcoming Kindergarten class and grades 1-8. She completed recruitments at the neighborhood CAO Head Start, St. Agatha's. She attended Ferry and Drexel Academies, which are considered to be high poverty learning facilities. She also completed recruitments at the Holy Cross facility on the Westside of Buffalo, NY. This area has a dense population of Spanish speaking residents. While there, she promoted our ESL program knowing parents may be seeking such services for their child(ren). She asks parents if they prefer English or Spanish as she is bi-lingual and can accommodate them by speaking in the language they are more comfortable with and can communicate more clearly through.
- Our Recruitment/Enrollment Coordinator visited the Mercy Pediatric Center in Buffalo and the West Side Health Center and have left applications and brochures in their waiting rooms to distribute to parents seeking additional school choices for their child(ren).
- Applications and brochures were sent to 3 separate YMCA locations to place on their Family Information walls.
- During our enrollment period, recruitment packages containing brochures, general charter school information, and applications are mailed to all 6 Boys and Girls Clubs in the City of Buffalo.
- Additional recruitment packages are sent to various day care centers throughout WNY.
- Our Recruitment/Enrollment Coordinator is available to conduct tours Monday-Friday. Families call in and make appointments that best suit their schedule.
- Editorial advertisement in WNY Family's December Education issue specifically highlighting our special education and ESL programs in an effort to recruit additional students from those subgroups.
- Advertisements for recruitment are placed in the WNY Metro News, which is a weekly publication between 2-4 times per month. The WNY Metro News is distributed over various parts in the City of Buffalo and Cheektowaga.
- Advertisements during enrollment period are also placed in the Buffalo News, on the schools website at [www.southbuffalocs.org](http://www.southbuffalocs.org) and on the school's billboard to recruit new students.

- On February 25, 2013 our Business Administrator appeared on Councilman Fontana's monthly public access show to provide an update on our new building project and to talk about our school, including the demographics, design elements, instructional programs and services and our recruitment efforts with adding new sections due to the expansion. The show was taped at the Apollo Media Center, 1346 Jefferson Avenue, Buffalo, NY and aired in the month of March.

Students with Disabilities:

- SBCS has a robust special education program that works to meet the individualized needs of students through:
  - Appropriate and manageable student-teacher (CT) ratios
    - 1 FTE Special Education Coordinator
    - 9 FTE Special Education Consultant Teachers
    - 2 FTE Guidance Counselors
    - 1 part-time bilingual therapist
  - Developing and maintaining strong working relationships with neighboring district CSE's.
    - CSE's work with parents to place SWD's at SBCS because of the high quality services/programs offered.
  - Contracting with Buffalo Hearing and Speech Services to provide related services for our students that include:
    - Speech
    - Occupational Therapy
    - Physical Therapy
    - Counseling
    - Hearing Impaired Services
    - 2 FTE Literacy Specialists
- On June 19, 2013 our Assistant Principal attended the SUNY Charter School Institute Discipline Seminar in NYC. This seminar focused on student discipline, student handbook, suspensions, specifically suspension of Students with Disabilities, and legal matters associated with suspension, expulsion hearings, parent communication and due process rights. The Training Session on Special Education Student Discipline contained information on:
  - Understanding the role of the Committee on Special Education
  - Discussion of Individuals with Disabilities Act (IDEA) and implementing regulations
  - Additional procedural due process safeguards for Students with Disabilities
  - Proper conduct at a Manifest Determination Hearing Removals to Interim Alternative Education Settings

English Language Learners:

- The creation and advertisement of a freestanding ESL program through school flyers and pamphlets.
- The employment of 1 FTE ESL certified Teacher

- Advertisement of ESL program in the Buffalo News, on the school's website at [www.southbuffalocs.org](http://www.southbuffalocs.org), in WNY Family's December education issue in order to recruit additional identified ESL students.
- Full Page Advertisement in the Journey's End Refugee Services Inc. program for the Buffalo Through Their Eyes 2012 Art Show. The show was hosted by CEPA at their Main Street Gallery. The event features photographs of refugee artists documenting everyday moments with their families and communities. It also showcases the important work of rescuing, nurturing and empowering refugees.
- On May 14<sup>th</sup>, 2013 our Achievement Coordinator, Assistant Principal and ESL Teacher participated in a one-day workshop with Virginia Rojas on Strategies for Success with ELLS – A longtime ASCD Faculty member, Virginia Rojas, PhD, conducts professional training on effective programs and strategies for English language learners from preschool through grade 12 for ESL and classroom teachers alike. Using the Understanding by Design framework, Rojas works with teachers to design high-challenge, high-support learning experiences to simultaneously strengthen English language proficiency and academic achievement. The training encompassed instructional strategies for all grades and subject areas K-12.
- Have school applications accessible in alternative languages.

Students Eligible for the Free and Reduced Lunch Program:

- The school participates in the Foodbank of WNY Backpack program that provides weekend meals all year for approximately 100 students identified as economically challenged.
- The school has a uniform assistance program to provide uniforms for students identified as economically challenged.
- The school organizes yearly food drives during the Thanksgiving and Christmas holidays for families and a toy drive for students.

For the 2013-2014 school year The South Buffalo Charter School will be engaging in an aggressive marketing and recruitment campaign. With summer 2014 as the completion date of our new building at 154 S. Ogden Street, we will be looking to recruit and enroll an additional 130 students for new sections in grades K-4 for the 2014-2015 school year and an additional 150 students for new sections in grades K, 1 and 5-8 in the 2015-2016 school year. In addition to continuing the recruitment/enrollment efforts described above the school is working with a public relations firm to broaden and enrich our marketing and recruiting plans for the next two years. These plans will include some if not all of the following:

- Use of Billboards: 8 boards per month, resulting in 56 boards over 7 months (June – December).
  - Concept, design and mechanical production of 3 versions of billboards.
  - Production of 8 boards (mixture of the 3 concepts).
  - Billboards placement June 13-December 13 (8 posters per month that rotate)
- Updated Brochures - based on 9x12 with a pocket, 8-12 pages in length.

- Video project that can be used online and/or on TV for commercials.
- Large banners for display on the school - between 1-3 banners.
- Public Meetings and Open Houses throughout the year to highlight the new school building and the robust instructional programs SBCS offers for students with disabilities, ESL and economically disadvantaged.
- Periodic flyers sent out to the community highlighting construction updates and information regarding the expansion and creation of additional sections for the 2014-2015 school year in grades K-4.