

I. SCHOOL INFORMATION AND COVER PAGE

Created Thursday, June 27, 2013
Updated Wednesday, July 31, 2013

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320800860846 BRONX CS FOR THE ARTS

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 8

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
950 Longfellow Avenue Bronx, NY 10474	718-893-1042	718-893-7910	info@bronxarts.net

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Dr. Nicholas Stapleton
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	Executive Director
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.bronxarts.net

6. DATE OF INITIAL CHARTER

2003-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

 K

 1

 2

 3

 4

 5**10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes/No	Name of CMO/EMO
No	

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/C SD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	950 Longfellow Avenue Bronx, NY 10474	718-893-1042	CSD 8	K-5	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Stapleton	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Daniel Marshall	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Nicholas Stapleton	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Nicholas Stapleton	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

No

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	Changes were made to the curriculum to reflect the requirements of the new Common Core Standards. The school adopted the Reading Street English Language Arts curriculum by Pearson and the Envision Math curriculum by Pearson. Moreover, for the Science and Social Studies programs, the school adopted the new McGraw-Hill curricula which are both content and literacy based.	Not Applicable	Not Applicable
2				
3				
4				
5				

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Friday, July 26, 2013

Updated Wednesday, July 31, 2013

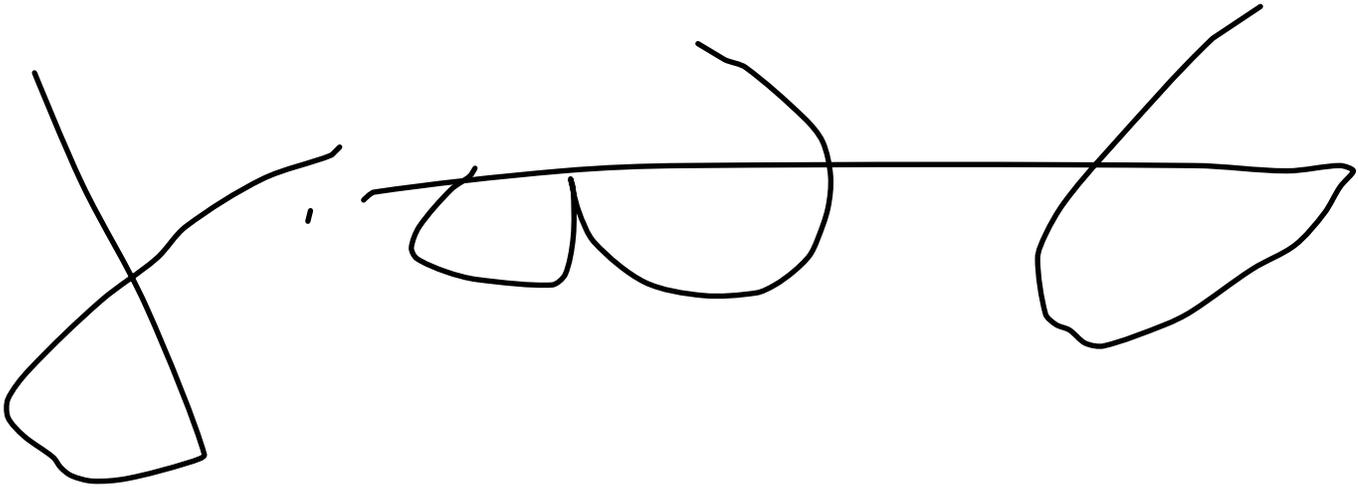
Page 1

320800860846 BRONX CS FOR THE ARTS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink, consisting of a large, stylized initial 'B' followed by a horizontal line and a large, stylized initial 'S'.

Thank you.

Appendix A: Progress Toward Goals

Created Tuesday, July 16, 2013

Updated Thursday, September 12, 2013

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-320800860846.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Five Year Goal 1: 90% of students will meet or exceed NYS Learning Standards in each subject area of Math, ELA, Science and Social Studies.	State standardized test scores	Not applicable, as the 2012-2013 school year was only the third year that we worked toward this Five Year Goal. We measured our progress toward this goal through specific annual benchmarks as described in Academic Goals 2 and 3	N/A
Academic Goal 2	For the 2012-2013 school year, Bronx Arts set a goal of 70% at proficiency on the NYS Math exams. This represents an 11% increase over the 2012 proficiency rate of 59%.	State standardized test scores	This goal has not been met.	Given the change to the Common Core State Standards and the increased level of difficulty on the State Math exams, we were overall pleased with our students' performance and growth. Recognizing, however, that there is still a significant need for

				improvement, we plan to continue the implementation of our current math curriculum and provide additional interventions, as needed during the school day. We are also providing supplemental instruction through our afterschool program as well as Saturday School and Intercession instruction. In addition, we have extended the school day to 4:00 pm, allowing us to provide an additional hour of instruction each day. Finally, we have planned for additional professional development for instructional staff focused on the implementation of our math curriculum and math instruction best practices.
Academic Goal 3	For the 2012-2013 school year, Bronx Arts set a goal of 60% at proficiency on the NYS ELA exams. This represents an 18% increase over the 2012 proficiency rate of 42%.	State standardized test scores	This goal has not been met.	Given the change to the Common Core State Standards and the increased level of difficulty on the State ELA exams, we were overall pleased with our students' performance and growth. Recognizing, however, that there is still a significant need for improvement, we plan to continue the implementation of our current literacy curriculum and provide additional interventions, as needed during the school day. We are also providing supplemental instruction through our afterschool program as well as Saturday School and Intercession instruction. In addition, we have extended the school day to 4:00 pm, allowing us to provide an additional hour of instruction each day. Finally, we have planned for additional professional development for instructional staff focused on the implementation of our literacy curriculum and ELA instruction best practices.
Academic Goal 4	Each year, BCSA will meet NCLB AYP threshold for all subcategories and subjects.	State standardized test scores	Bronx Arts does not have results to post for this measure as the State Education Department has not yet recalibrated the AMO to align with the new state tests. Our progress toward this goal will be reported in the October submission of the Annual Report.	N/A

Academic Goal 5	Each year, the overall percentage of students at proficiency at BCSA will exceed NYCDOE District 8 rates.	State standardized test scores	This goal has been met. Bronx Arts students outperformed their peers in District 8 on both the ELA and Math exams for all grades, with the exception of 5th grade on the ELA exam only.	
Academic Goal 6	Five Year Goal 2: The school's average rank will be in the 75th percentile.	Terra Nova Math and Reading exams	Not applicable, as the 2012-2013 school year was only the third year that we worked toward attainment of our Five Year Goals. We measured our progress toward this goal through specific annual benchmarks as described in Academic Goal 7.	N/A
Academic Goal 7	2012-2013 Benchmark Goal: Each year, each grade level cohort will increase their average percentile rank in Math and Reading by 30% of the difference between the previous year's rank and the 75th percentile.	Terra Nova Math and Reading exams	<p>This goal has been partially met. We administered the Terra Nova Math and Reading exams to all students in June 2013. Our scores were as follows:</p> <p>Reading:</p> <p>Kindergarten: 2012 Actual - 56.7% 2013 Goal - 65% 2013 Actual - 67.9 (11.2% increase)</p> <p>1st Grade: 2012 Actual - 46.4% 2013 Goal- 51% 2013 Actual - 61.3% (14.9% increase)</p> <p>2nd Grade: 2012 Actual - 48.7% 2013 Goal - 53% 2013 Actual - 49.3% (0.6% increase)</p> <p>3rd Grade: 2012 Actual - 48.6% 2013 Goal- 55% 2013 Actual - 45% (3.6% decrease)</p> <p>4th Grade: 2012 Actual - 48.9% 2013 Goal- 55% 2013 Actual - 53.6% (4.7% increase)</p> <p>5th Grade: 2012 Actual - 46.7% 2013 Goal- 52% 2013 Actual - 49.6% (2.9% increase)</p> <p>Math:</p> <p>Kindergarten: 2012 Actual - 53.9% 2013 Goal - 60% 2013 Actual - 64.6% (10.7% increase)</p>	<p>Although we met the annual goal for only some grades, we were overall pleased with the gains our students made in both ELA and Math. Therefore, we will continue to implement our current literacy and math curricula and provide Reading and Math interventions, as needed during the school day. In addition, we will continue to provide supplemental instruction through our afterschool program as well as Saturday School and Intercession instruction.</p> <p>For the upcoming school year, we have extended the school day to 4:00 pm, allowing us to provide an additional hour of instruction each day.</p>

1st Grade:
2012 Actual - 48.9%
2013 Goal- 54%
2013 Actual - 60.2% (11.3%)
2nd Grade:
2012 Actual - 47%
2013 Goal- 52%
2013 Actual - 53.3 (6.3%
increase)
3rd Grade:
2012 Actual - 54.9%
2013 Goal- 60%
2013 Actual - 49.2% (5.7%
decrease)
4th Grade:
2012 Actual - 44.9%
2013 Goal- 50%
2013 Actual - 55.4% (10.5%
increase)
5th Grade:
2012 Actual - 48.4%
2013 Goal- 54%
2013 Actual - 51.3% (2.9%
increase)

Academic
Goal 8

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Fewer than 10% of families who withdraw their students from BCSA will cite “dissatisfaction” as the reason.	Family exit surveys.	<p>This goal has been met. A total of 15 students withdrew from Bronx Arts in the 2012-2013 school year (4.9% of student population. Of the families that left the school, none specifically cited “dissatisfaction” as the reason.</p> <p>Other reasons for students being withdrawn from the school include:</p> <p>Family Move – 5 students (33%)</p> <p>Transfer to different school environment – 4 students (27%)</p> <p>Unknown – 3 students (20%)</p> <p>Homeschooling - 2 students (13%)</p> <p>Transportation issues - 1 student (7%)</p>	
Org Goal 2	90% of families will indicate on year-end surveys that they are “satisfied” or “very satisfied” with BCSA.	NYC DOE Learning Environment Survey	This goal has been. 97% of parent respondents stated that they are "satisfied" or "very satisfied" with the education their child received at the school during the 12-13 school year.	
Org Goal 3	At least 70% of staff will indicate on surveys that they are “satisfied” or “very satisfied” with Bronx Arts.	NYC DOE Learning Environment Survey	Rather than requiring our staff to take an internally created survey, we are relying on the New York City Department of Education's 2012-2013 Learning Environment Survey to gauge our progress toward this goal. While the survey does not specifically ask teachers about their overall satisfaction, we are able to glean from their responses that this goal has been partially met.	The school's Leadership Team and Trustees have given the teachers' survey responses a thorough review and are working together to address the areas of deficiency identified, particularly surrounding the use of assessments and technology as well as coaching, feedback and communication of school issues. Some of the areas of weakness are being addressed through professional development while others require a shift in leadership practices.

Org Goal 4	Turn-over of full-time teachers will not exceed 30%	Teaching staff turnover rates	This goal has been met. Of the 34 full-time teachers on staff, 8 (24%) will not be returning to Bronx Arts for the 2013-2014 school year.
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Org Goal 5

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Each year, BCSA will remedy all control and other issues cited in its audit or management letter, and these will not be cited in the following year.	Audited financial statements and correlating management letter.	This goal has been met. Bronx Arts regularly maintains accurate financial records, upholds stringent controls, and expects to receive an unqualified opinion in its FY13 audit as it has in previous years. For FY 12, the auditors did not submit a management letter because they did not identify any material weakness or sufficient deficiency. Also, given the very clean financial records kept by the Director of Finance, the auditors did not even share a single recommendation.	
Financial Goal 2	Each year, BCSA will operate at a surplus and will increase the size of its operating reserves.	Financial documents (budget, etc.)	This goal has been met. In FY13, Bronx Arts posted a net gain equal to \$36,749. Throughout the year, Bronx Arts had no cash flow problems and did not need to utilize its operating reserves. In fact, Bronx Arts increased its operating reserves by \$54,000 plus interest.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Appendix B: Total Expenditures and Administrative Expenditures Per Child

Bronx Charter School for the Arts

6/30/2013

Total Number of Enrolled Students (FTE):

303.563

	Total Expenditures	Administrative Expenditures
Total :	\$ 5,351,520.75	\$ 782,338.70
Expenditures Per Pupil:	\$ 17,629.03	\$ 2,577.19



Financial Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

School Name: [Bronx Charter School for the Arts](#)

Date: July 31, 2013

School Fiscal Contact Name: [Nicholas Stapleton](#)
School Fiscal Contact Email: [REDACTED]
School Fiscal Contact Phone: [REDACTED]
District of Location: CSD 8
Authorizer: Board of Regents
Years of Operation: 10 years
Facility: Privately Owned Facility used as a Public School
Grades Currently Served: K-5
Planned Grades at Full Capacity: K-5
Enrollment: 304
Max Enrollment: 320
Year of Most Recent Data: 2013
School Fiscal Contact Phone: [REDACTED]

School Audit Firm Name: [Lutz and Carr Certified Public Accountants, LLP](#)
School Audit Contact Name: Chris Bellando
School Audit Contact Email: cbellando@lutzandcarr.com
School Audit Contact Phone: 212-697-2299

Latest Audit Period (through June 30): [2012](#)

Do Not Use this Box Bronx Charter School for the Arts2012

FILL IN GRAY CELLS

Bronx Charter School for the Arts

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2013</u>	<u>2012</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$669,114	\$719,305
Grants and contracts receivable	-	-
Accounts receivables	150,596	29,914
Inventory	-	-
Prepaid Expenses	1,788	7,222
Contributions and other receivables	-	101,157
Other	<u>227,731</u>	<u>209,793</u>
TOTAL CURRENT ASSETS	\$1,049,229	\$1,067,391
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	183,161	192,107
Restricted Cash	<u>458,884</u>	<u>402,286</u>
OTHER ASSETS	\$642,045	\$594,393
TOTAL ASSETS	<u>\$1,691,274</u>	<u>\$1,661,784</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$48,959	\$96,620
Accrued payroll and benefits	264,098	240,027
Refundable Advances	-	-
Dreferred Revenue	(23,556)	16,398
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	<u>670,095</u>	<u>613,709</u>
TOTAL CURRENT LIABILITIES	\$959,596	\$966,754
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	<u>\$959,596</u>	<u>\$966,754</u>
NET ASSETS		
Unrestricted	\$643,309	\$606,661
Temporarily restricted	<u>88,369</u>	<u>88,369</u>
TOTAL NET ASSETS	\$731,678	\$695,030
TOTAL LIABILITIES AND NET ASSETS	<u>\$1,691,274</u>	<u>\$1,661,784</u>

Check

-

-

FILL IN GRAY CELLS

Bronx Charter School for the Arts

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2013			2012
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,766,763	\$-	\$4,766,763	\$4,633,689
Federal - Title and IDEA	276,259	-	276,259	343,467
Federal - Other	-	-	-	-
State and City Grants	-	-	-	-
Contributions and private grants	168,986	-	168,986	294,996
After school revenue	-	-	-	-
Other	32,172	-	32,172	34,405
Food Service/Child Nutrition Program	<u>144,090</u>	<u>-</u>	<u>144,090</u>	<u>145,537</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$5,388,270	\$-	\$5,388,270	\$5,452,094
EXPENSES				
Program Services				
Regular Education	\$3,028,755	\$-	\$3,028,755	\$3,219,903
Special Education	1,540,427	-	1,540,427	1,415,339
Other Programs	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total Program Services	\$4,569,182	\$-	\$4,569,182	\$4,635,242
Supporting Services				
Management and general	\$646,485	\$-	\$646,485	\$690,293
Fundraising	<u>135,854</u>	<u>-</u>	<u>135,854</u>	<u>183,555</u>
TOTAL OPERATING EXPENSES	\$5,351,521	\$-	\$5,351,521	\$5,509,090
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$36,749	\$-	\$36,749	\$(56,996)
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$36,749	\$-	\$36,749	\$(56,996)
NET ASSETS BEGINNING OF YEAR	\$695,030	\$-	\$695,030	\$752,026
PRIOR YEAR/PERIOD ADJUSTMENTS	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
NET ASSETS - END OF YEAR	<u>\$731,779</u>	<u>\$-</u>	<u>\$731,779</u>	<u>\$695,030</u>

Audited Financial Statement Checklist

Created Friday, October 25, 2013

Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	True	False
CSP Agreed Upon Procedures (if applicable)	False	False	True
Management Letter	False	True	False
Report on Extracurricular Student Activity Accounts (if applicable)	False	False	True
Corrective Action Plans for any Findings	False	False	True

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you .

BRONX CHARTER SCHOOL FOR THE ARTS

**FINANCIAL STATEMENTS
AND
SUPPLEMENTARY INFORMATION**

JUNE 30, 2013 AND 2012

BRONX CHARTER SCHOOL FOR THE ARTS

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INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of
Bronx Charter School for the Arts

We have audited the accompanying financial statements of Bronx Charter School for the Arts (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013 and 2012, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Bronx Charter School for the Arts as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2013, on our consideration of Bronx Charter School for the Arts' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Lotz + Carr, LLP

New York, New York
October 22, 2013

BRONX CHARTER SCHOOL FOR THE ARTS

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u>
Assets		
Cash and cash equivalents (Notes 1b and 8)	\$ 669,588	\$ 719,305
Cash - restricted reserve accounts (Notes 5 and 8)	458,884	402,286
Unconditional promises to give - unrestricted (Notes 1c and 3)	191,112	101,157
Accounts receivable	45,850	29,914
Prepaid expenses and other current assets	4,988	7,222
Property and equipment (Notes 1f and 4)	190,966	192,107
Security deposit (Note 5)	170,000	170,000
Security deposit - capital expense reserve account (Note 5)	<u>51,214</u>	<u>39,793</u>
Total Assets	<u><u>\$1,782,602</u></u>	<u><u>\$1,661,784</u></u>
Liabilities and Net Assets		
Accounts payable and accrued expenses	\$ 79,766	\$ 96,620
Salaries, payroll taxes and benefits payable	280,245	240,027
Deferred resident student enrollment revenue (Note 6)	1,962	16,398
Deferred lease credit (Notes 1g and 5)	353,571	385,714
Deferred rent (Notes 1g and 5)	<u>316,524</u>	<u>227,995</u>
Total Liabilities	<u>1,032,068</u>	<u>966,754</u>
Commitment and Contingency (Note 5)		
Net Assets		
Unrestricted		
Board designated (Note 2a)	425,000	425,000
Other	<u>244,534</u>	<u>181,661</u>
Total Unrestricted	669,534	606,661
Temporarily restricted (Note 2b)	<u>81,000</u>	<u>88,369</u>
Total Net Assets	<u>750,534</u>	<u>695,030</u>
Total Liabilities and Net Assets	<u><u>\$1,782,602</u></u>	<u><u>\$1,661,784</u></u>

See notes to financial statements.

BRONX CHARTER SCHOOL FOR THE ARTS

STATEMENTS OF ACTIVITIES

YEARS ENDED JUNE 30, 2013 AND 2012

	2013			2012		
	Unrestricted	Temporarily Restricted	Total	Unrestricted	Temporarily Restricted	Total
Revenues, Gains and Other Support						
Public School District:						
Resident Student Enrollment (Note 6)	\$ 4,684,385	\$ -	\$4,684,385	\$ 4,633,689	\$ -	\$4,633,689
Federal Title and Stimulus income	347,075	-	347,075	363,904	4,612	368,516
School Food Reimbursement	144,090	-	144,090	145,537	-	145,537
Contributions	178,594	6,000	184,594	234,148	-	234,148
Special events	122,639	-	122,639	83,055	-	83,055
Direct special events expense	(24,875)	-	(24,875)	(22,207)	-	(22,207)
Donated services and equipment (Note 7)	36,749	-	36,749	-	-	-
Interest income	6,197	-	6,197	8,449	-	8,449
Other income	2,231	-	2,231	25,956	-	25,956
Net assets released from restrictions	13,369	(13,369)	-	91,243	(91,243)	-
Rescission of grants	-	-	-	(25,049)	-	(25,049)
Total Revenues, Gains and Other Support	5,510,454	(7,369)	5,503,085	5,538,725	(86,631)	5,452,094
Expenses						
Program Services						
Regular Education	2,970,108	-	2,970,108	3,219,903	-	3,219,903
Special Education	1,820,865	-	1,820,865	1,415,339	-	1,415,339
Total Program Services	4,790,973	-	4,790,973	4,635,242	-	4,635,242
Supporting Services						
Management and general	476,128	-	476,128	690,293	-	690,293
Fundraising and special events	180,480	-	180,480	183,555	-	183,555
Total Supporting Services	656,608	-	656,608	873,848	-	873,848
Total Expenses	5,447,581	-	5,447,581	5,509,090	-	5,509,090
Increase (decrease) in net assets	62,873	(7,369)	55,504	29,635	(86,631)	(56,996)
Net assets, beginning of year	606,661	88,369	695,030	577,026	175,000	752,026
Net Assets, End of Year	\$ 669,534	\$ 81,000	\$ 750,534	\$ 606,661	\$ 88,369	\$ 695,030

See notes to financial statements.

BRONX CHARTER SCHOOL FOR THE ARTS

STATEMENTS OF CASH FLOWS

YEARS ENDED JUNE 30, 2013 AND 2012

	<u>2013</u>	<u>2012</u>
Cash Flows From Operating Activities		
Increase (decrease) in net assets	\$ 55,504	\$ (56,996)
Adjustments to reconcile increase (decrease) in net assets to net cash provided by operating activities:		
Depreciation	46,741	41,844
Donated equipment	(12,749)	-
Deferred rent	88,529	105,675
Credit towards rent	(32,143)	(32,143)
Rescission of grants	-	25,049
(Increase) decrease in:		
Unconditional promise to give	(89,955)	100,002
Accounts receivable	(15,936)	17,094
Prepaid expenses and other current assets	2,234	(4,420)
Security deposit - capital expense reserve account	(11,421)	(25,000)
Increase (decrease) in:		
Accounts payable and accrued expenses	(16,854)	(20,496)
Salaries, payroll taxes and benefits payable	40,218	(35,275)
Return of contribution payable	-	(20,000)
Deferred resident student enrollment revenue	<u>(14,436)</u>	<u>4,872</u>
Net Cash Provided By Operating Activities	39,732	100,206
Cash Flows From Investing Activities		
Purchase of property and equipment	(32,851)	(68,726)
Cash Flows From Financing Activities		
Deposits into reserve accounts	<u>(56,598)</u>	<u>(57,297)</u>
Net decrease in cash and cash equivalents	(49,717)	(25,817)
Cash and cash equivalents, beginning of year	<u>719,305</u>	<u>745,122</u>
Cash and Cash Equivalents, End of Year	<u>\$669,588</u>	<u>\$719,305</u>

See notes to financial statements.

BRONX CHARTER SCHOOL FOR THE ARTS**NOTES TO FINANCIAL STATEMENTS****JUNE 30, 2013 AND 2012****Note 1 - Organization and Summary of Significant Accounting Policies****a - Organization**

Bronx Charter School for the Arts ("BCSA") is an education not-for-profit institution formed to operate a charter school in accordance with an agreement with the Board of Regents of the University of the State of New York under a provisional charter valid for a third term of five years commencing July 1, 2010.

BCSA is a public elementary school that opened in the South Bronx in September 2003. The school is founded on the principle that art education is a catalyst for the academic and social success of all students. BCSA began with 160 students in grades K-3 during the school year beginning September 2003, and has grown to serve approximately 300 students in grades K-5.

b - Cash and Cash Equivalents

For purposes of the statement of cash flows, BCSA considers all highly liquid debt instruments, including money market accounts, to be cash equivalents.

c - Contributions and Unconditional Promises to Give

Contributions are recognized when the donor makes a promise to give to BCSA, that is in substance, unconditional. Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

d - Financial Statement Presentation

BCSA is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

e - Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

f - Property and Equipment

Property and equipment are recorded at cost and are depreciated using the straight-line method over the estimated useful lives of the assets. Leasehold improvements are depreciated over the term of the lease.

BRONX CHARTER SCHOOL FOR THE ARTS**NOTES TO FINANCIAL STATEMENTS****JUNE 30, 2013 AND 2012****Note 1 - Organization and Summary of Significant Accounting Policies (continued)**g - Rent Expense

BCSA records rent expense associated with its facility on a straight-line basis over the life of the lease (see Note 5). The difference between the straight-line amount and the amount actually paid during the year is recorded as a liability and an expense in the accompanying financial statements. The deferred lease credit is credited towards rent expense over the life of the lease (see Note 5).

h - Tax Status

Bronx Charter School for the Arts is a not-for-profit organization exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and has been designated as an organization which is not a private foundation. Management has evaluated all income tax positions and concluded that no disclosures relating to uncertain positions are required in the financial statements. BCSA's tax returns for years prior to 2010 are no longer subject to examination by taxing authorities.

i - Subsequent Events

BCSA has evaluated subsequent events through October 22, 2013, the date that the financial statements are considered available to be issued.

Note 2 - Net Assetsa - Board Designated

BCSA established a board designated fund to promote its long-term financial stability.

b - Restriction on Net Assets

Temporarily restricted net assets are restricted for future capital projects.

Note 3 - Unconditional Promises to Give

Unconditional promises to give are due within one year. Uncollectible promises are expected to be insignificant.

BRONX CHARTER SCHOOL FOR THE ARTS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

Note 4 - Property and Equipment

A summary of property and equipment at June 30 is as follows:

	<u>Life</u>	<u>2013</u>	<u>2012</u>
Computer equipment	5 years	\$140,983	\$122,779
Furniture and other office equipment	5-7 years	284,837	258,441
Leasehold improvements	Life of lease	110,605	110,605
Teaching materials	3 years	55,298	55,298
Musical instruments	5 years	<u>30,384</u>	<u>29,384</u>
		622,107	576,507
Less: Accumulated depreciation		<u>(431,141)</u>	<u>(384,400)</u>
		<u>\$190,966</u>	<u>\$192,107</u>

Depreciation expense for the years ended June 30, 2013 and 2012 was \$46,741 and \$41,844, respectively.

Note 5 - Net Lease

BCSA leases the building located at 950-954 Longfellow Avenue, Bronx, NY from Civic Builders (the "Owner") under the terms of a net lease amended in July of 2010. The lease expires June 30, 2024, with a 10 year renewal option. The annual fixed rent of \$540,012 increases by 3% cumulatively each year on August 1.

The lease requires BCSA to maintain a "Lease Payment Reserve Account", which was originally funded by BCSA in the amount of \$80,000 at Self-Help Credit Union ("Self"). These funds can be released by Self and be applied to amounts owed under the lease. BCSA is obligated to repay any released amounts according to terms defined in the lease. BCSA is also required to deposit \$4,500 per month into an "Operating Reserve Account" at Self. As part of the lease amendment, once the landlord's mortgage expires in October of 2013, funds in these two accounts shall be released to BCSA.

As of June 30, reserve accounts were comprised as follows:

	<u>2013</u>	<u>2012</u>
Lease Payment Reserve Account	\$ 90,058	\$ 89,515
Operating Reserve Account	<u>368,826</u>	<u>312,771</u>
Total	<u>\$458,884</u>	<u>\$402,286</u>

BRONX CHARTER SCHOOL FOR THE ARTS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

Note 5 - Net Lease (continued)

As part of the amendment, BCSA is required to fund \$25,000 into a tenant capital expense reserve account, on July 1 of each year. BCSA is entitled to be reimbursed for repairs and replacements pursuant to its lease obligations up to the balance available in the Reserve. The owner may use proceeds in the account to pay for any repairs and replacements required to be performed by BCSA and BCSA fails to do so. After expiration of the lease, remaining funds in the Reserve will be refunded to BCSA. In the event of default, landlord will keep the funds.

As part of the amendment, the landlord paid BCSA \$450,000, which was recorded as a deferred lease credit and is credited towards rent expense, over the life of the lease.

Note 6 - Resident Student Enrollment

BCSA's per pupil allocation is determined by the New York State Department of Education using New York State's charter school funding formula.

The deferred portion represents per pupil revenue for the 2013 school year.

Note 7 - Donated Services and Equipment

Donated services and equipment at June 30, 2013 consist of:

Donated services	\$ 24,000
Donated equipment	<u>12,749</u>
	<u>\$ 36,749</u>

Note 8 - Concentrations of Credit Risk

BCSA maintains cash balances at various institutions insured by the Federal Deposit Insurance Corporation.

Note 9 - Functional Allocation of Expenses

The cost of providing the various program and supporting services has been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and the supporting services benefited.

SUPPLEMENTARY INFORMATION



LUZ AND CARR

CERTIFIED PUBLIC ACCOUNTANTS, LLP
300 EAST 42ND ST., NEW YORK, NY 10017
212-697-2299 Fax 212-949-1768

**INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION**

To the Board of Trustees of
Bronx Charter School for the Arts

We have audited the financial statements of Bronx Charter School for the Arts as of and for the years ended June 30, 2013 and 2012, and our report thereon dated October 22, 2013, which expressed an unmodified opinion on those financial statements, appears on pages 1 and 2. Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The Schedule of Functional Expenses for the year ended June 30, 2013 with comparative totals for 2012 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Lutz + Carr, LLP

New York, New York
October 22, 2013

BRONX CHARTER SCHOOL FOR THE ARTS

SCHEDULE OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013 WITH COMPARATIVE TOTALS FOR 2012

	Program Services			Supporting Services			2013	2012 *
	Regular Education	Special Education	Total	Management and General	Fundraising and Special Events	Total	Total Expenses	Total Expenses
Salaries	\$1,746,530	\$1,070,771	\$2,817,301	\$ 272,107	\$ 62,929	\$335,036	\$3,152,337	\$3,269,012
Employee benefits and payroll taxes	385,061	236,075	621,136	59,991	13,874	73,865	695,001	701,202
Professional fees	-	-	-	24,111	-	24,111	24,111	21,335
Consultants - education	10,486	6,427	16,913	-	-	-	16,913	71,465
Extended day programs costs	9,757	5,980	15,737	-	-	-	15,737	5,292
Contracted services - other	24,660	15,119	39,779	13,267	8,459	21,726	61,505	33,583
Staff development	52,247	32,022	84,269	3,182	-	3,182	87,451	51,493
Food and food service	83,525	51,192	134,717	14,219	-	14,219	148,936	190,355
Insurance	21,841	13,390	35,231	3,403	787	4,190	39,421	36,950
Occupancy and facility costs	427,208	261,914	689,122	66,558	15,394	81,952	771,074	773,772
Printing	26,776	16,411	43,187	2,879	1,919	4,798	47,985	43,007
Supplies and materials	13,715	8,406	22,121	1,475	983	2,458	24,579	16,280
Postage	2,385	1,461	3,846	256	171	427	4,273	5,216
Student supplies	108,898	66,742	175,640	-	-	-	175,640	148,037
Other expenses	6,914	4,237	11,151	6,815	-	6,815	17,966	20,112
Indirect benefit expenses	-	-	-	-	74,249	74,249	74,249	25,857
Telephone and internet	19,775	12,124	31,899	3,081	712	3,793	35,692	40,560
Subscription dues	2,484	1,522	4,006	445	-	445	4,451	3,787
Travel	1,950	1,195	3,145	304	70	374	3,519	9,931
Depreciation	25,896	15,877	41,773	4,035	933	4,968	46,741	41,844
Total Expenses, 2013	<u>\$2,970,108</u>	<u>\$1,820,865</u>	<u>\$4,790,973</u>	<u>\$ 476,128</u>	<u>\$ 180,480</u>	<u>\$656,608</u>	<u>\$5,447,581</u>	
Total Expenses, 2012	<u>\$3,219,903</u>	<u>\$1,415,339</u>	<u>\$4,635,242</u>	<u>\$ 690,293</u>	<u>\$ 183,555</u>	<u>\$873,848</u>		<u>\$5,509,090</u>

* Certain amounts have been reclassified for comparative purposes.

See independent auditors' report on supplementary information.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Trustees of
Bronx Charter School for the Arts

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Charter School for the Arts' (a nonprofit organization), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Bronx Charter School for the Arts' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Charter School for the Arts' internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Charter School for the Arts' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 22, 2013

BRONX CHARTER SCHOOL FOR THE ARTS

Chart of Accounts

Approved Budget
FY 13-14

Comments

Income

4000 · Revenues

4100 · State Funds

4101 · Per Pupil Income	4,125,735.00	305 students all @ \$13,527 per student
4102 · Special Ed Income	495,270.00	11 SpEd students at 20-60%; 20 SpEd students at 60% plus
4103 · NYSL, NYSSL, NYSLIB	24,241.40	
4106 · RTI Grant	92,400.00	

Total 4100 · State Funds 4,737,646.40

4200 · Federal Funds

4201 · Title I	199,706.00	
4202 · Title II	18,942.00	
4204 · IDEA - Special Ed	55,422.21	
4207 · E-Rate	25,500.00	

Total 4200 · Federal Funds 299,570.21

4300 · Private Contributions

4301 · Foundation Grants	253,000.00	Toulmin & Avery; Increase based on Amt Submitted in Grant
4302 · Corporate Grants	25,000.00	Various
4303 · Individual Contributions	55,000.00	Art Auction & Other Individual Giving
4304 · Board Giving	40,000.00	
4305 · Special Events	5,000.00	Ticket Sales to Annual Musical

Total 4300 · Private Contributions 378,000.00

4400 · In-Kind Contributions

4401 · In-Kind Goods and Services	-	
4402 · In-Kind Legal Services	-	

Total 4400 · In-Kind Contributions -

4600 · Misc Income

4601 · Interest Income	1,000.00	
4602 · Dividend Earned	3,000.00	
4606 · School Food Reimbursement		
4607 · Lunch	100,000.00	
4608 · Breakfast	20,000.00	

Total 4606 · School Food Reimbursement 120,000.00

Total 4600 · Misc Income 124,000.00

Total 4000 · Revenues 5,539,216.61

Total Income 5,539,216.61

Expense

Total 5000 · Salaries 3,252,067.44

Total 6000 · Employee Benefits 782,651.16

Total 6100 · Classroom Supplies & Materials 123,941.40

Total 6200 · Office/Admin Supplies&Materials 121,000.00

Total 6300 · Facilities 719,575.09

Total 6400 · Contracted Services 285,500.00

Total 6500 · Insurances 42,633.00

Total 6700 · Misc Expenses 70,966.40

Total Expenses 5,398,334.49

Net Income 140,882.12

Less Non-Cash Expenses:

8000 · Depreciation & Amortization Expense 35,000.00 Estimated

6301 · Deferred Rent Expense 70,870.00 Figure Provided by Lutz & Carr 5/13/13

2301 · Deferred Lease Credit (32,143.00) Figure Provided by Lutz & Carr 5/13/14

Total Non-Cash Expenses 73,727.00

Adjusted Net Income 67,155.12

Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 18, 2013

Page 1

320800860846 BRONX CS FOR THE ARTS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Thursday, July 18, 2013

Updated Wednesday, July 31, 2013

Page 1

320800860846 BRONX CS FOR THE ARTS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Aisha Bell	Parent Rep	Yes	Parent representative	1st term <1 year served Elected: 6/13 Expiration: 6/21	Not yet assigned
2	Lori Biancamano		Yes	Finance: Investment	2nd term 3 years served Elected: 10/10 Expiration: 10/18	Development, Chair
3	Denise Brecher		Yes	Community Outreach: Arts Education	1st term <1 year served Elected: 10/12 Expiration: 10/20	Not yet assigned
4	Susie Gleeson Buffam		Yes	Business Management	1st term <1 year served Elected: 4/13 Expiration: 4/21	Program, Chair
5	Susan Geisenheimer	Secretary	Yes	Business Management	2nd term 3 years served Elected: 7/10 Expiration: 7/18	Development Nominating & Evaluation, Chair
6	Brenda Gorczynski		Yes	Community Representative	2nd term 3 years served Elected: 7/10 Expiration: 7/18	Program
7	Trent Hickman	Vice Chair/Vice President	Yes	Finance; Investment	2nd term <3 years served Elected: 12/10 Expiration: 12/18	Development
8	Roger Kamau	Treasurer	Yes	Business Management	2nd term <3 years served Elected: 10/10 Expiration: 10/18	Finance, Chair
9	David Klein		Yes	Business Management	2nd term 2+ years served Elected: 3/11 Expiration: 3/19	Development

10	Nnena Nkongho		Yes	Technology; Finance	1st term <1 year served Elected: 3/13 Expiration: 3/21	Program Finance
11	Eric Osorio		Yes	Education	3rd term 5 years served Elected: 10/08 Expiration: 10/16	Program
12	Charles White		Yes	Legal; Finance	1st term <1 year served Elected: 6/13 Expiration: 6/21	Not yet assigned
13	Julie Wong	Chair/President	Yes	Finance; Investment	2nd term 4 years served Elected: 10/09 Expiration: 10/17	Finance Development
14	Kenneth Yagoda		Yes	Marketing	3rd term 6 years served Elected: 10/10 Expiration: 10/18	Program
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

4

3. Total Number of Members Departing the Board during the 2012-13 school year

4

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2012-13 school year?

8

6. How many times will the Board meet during the 2013-14 school year?

9

Thank you.

Bronx Charter School for the Arts
Board of Trustees Meeting
Tuesday, July 17, 2012
Matthew Arendt's Office
Merrill Lynch
717 Fifth Avenue
New York, NY 10022
Meeting called to order at 6:30 pm
Meeting adjourned at 7:45 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Fran Engoron, Lori Biancamano, Matthew Arendt, Julie Wong, Michael Karp, Ken Yagoda, Susan Geisenheimer, Trent Hickman, David Klein, Sharon Dunn

Members Not Present: Mike Hollander, Eric Osorio, Brenda Gorczynski, Ken Yagoda, Roger Kamau

Mgmt Present: Nick Stapleton, Christina Brown, Steve Ravosa, Lee Rivera

Other:

General Business:

RESOLUTION: The minutes of the June 12, 2012 Board Meeting were unanimously approved.

Board members were given notice that Mark Edelman has decided to resign from the board due to time constraints and that Jay Mandel will transition off the board after many years of service.

II. FINANCE

Fran gave a brief overview of the financials. The bottom line is that we are still on track with the revised budget and expect to end the year with a small surplus. Steven Ravosa will complete a 6 month forward forecast. There are still a few positions to be filled for next year and some outsourced services / consultants to be included in the forward looking financials.

III. DEVELOPMENT

Lori led a discussion of the possibility of replacing Gretchen Liga, who has left the school. Gretchen is working at CSBM and will be able to continue to fulfill some of the administrative functions she led at the school, such as state grants. Lori is to lead the documentation of new development processes.

IV. EDUCATION/ARTS

Christina gave an update on the school's test scores. In general, they were much improved from the prior year with nearly 30% gains in ELA and 10% gains in Math. A more thorough analysis will be provided at a later date, but we expect to exceed standards for Adequate Yearly Progress and are likely to be a "B" for the NYC grading system.

All nine of the open teacher positions have been filled.

A communication plan is being developed to announce the appointment of Nick as ED.

V. NOMINATING/EVALUATION

Susan discussed recruiting up to 3 new board members and has been in discussions with Cynthia Remec at Board Assist. We will focus on adding diversity candidates and those with educational backgrounds. Eric Osorio is taking a new job in MA, but plans to stay on the board. Brenda's child is graduating from the school this year, but would like to remain on the board. We would also like to add a new parent member to the board.

VI. EXECUTIVE SESSION

Meeting adjourned at 7:45 pm.

Bronx Charter School for the Arts
Board of Trustees Meeting
Tuesday, August 21, 2012
Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx, NY 10474
Meeting called to order at 6:35 pm
Meeting adjourned at 8:40 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Fran Engoron, Lori Biancamano, Matthew Arendt, Julie Wong, Ken Yagoda (phone), Susan Geisenheimer, Trent Hickman, David Klein, Brenda Gorczynski,

Members Not Present: Mike Hollander, Sharon Dunn, Eric Osorio, Roger Kamau

Mgmt Present: Nick Stapleton, Steve Ravosa, Wendy Ramos, Jessica Woods, Donna Wright Bauer, Carla Best, Gurdat Haitram

Other:

General Business:

RESOLUTION: The approval of the minutes for the July 17, 2012 Board Meeting was deferred due to late distribution.

RESOLUTION: The board unanimously approved the Students with Dignity Act requirements.

RESOLUTION: The board unanimously approved the changes to the Reading/English Arts and Mathematics curricula.

RESOLUTION: The board unanimously approved the removal of Mike Hollander from the board.

II. FINANCE

Fran gave a brief overview of the school's finances. The internal YE financials show a small surplus for the year on a pre-audit basis. There is some question as to whether this will continue following the audit as a \$100K donation from the Weintraub family was repurposed (with permission) to be used to fund the improvements to the school's library. The donation and library costs were accounted for as new revenue and operating expenses, respectively, and there is an accounting question as to whether the donation should be accounted for as revenue and whether the expense should be capitalized. From a cash flow perspective, there is no difference, but it could make the difference in whether the school shows a surplus or deficit for the year. The cash flow forecast for 2012-13 was also briefly discussed and shows

a small surplus, although certain months are tight. There have been a few adjustments to the board approved budget, but the net of the various adjustments is quite small at only \$2K.

III. DEVELOPMENT

Lori gave an overview. She is undertaking a project to review grant proposals from last year with Gretchen Liga. Gretchen is no longer with the school, but is consulting for us with CSBM with respect to certain state grants. Christina Brown has also indicated a willingness to consult for the school on certain projects on an as needed basis. Several prior funding relationships may be willing to fund the school again given last year's improvements in test scores. Short-term goal of Development Committee is to submit viable grant proposals by the end of September. The committee expects to develop a medium-term plan in the early fall. Additional discussion covered the importance of effectively transitioning the Swizz Beatz relationship to Nick and certain board members.

IV. EDUCATION/ARTS

Nick gave a brief overview of the transition to his leadership, supplemented by a paper on Strategic Goals and Vision, the key elements of which included the following:

- Growth in student achievement
- Implementation of the Common Core Standards
- Implementation of Revised Curricula in Reading, Writing and Mathematics
- Support for Struggling Students
- Continued Development of the Arts Program
- Parental Participation and Communications
- Character Education Program
- Teacher Development and Support

The Program Committee also had a report delivered by Fran. The committee approved the purchase of curricula from Pearson and Scholastic instead of the Houghton Mifflin curriculum previously approved based on Nick's recommendation and prior experience. The committee will continue weekly calls through September before reverting to monthly calls for the balance of the year. Eric Osorio has taken a new job at a boarding school in MA, but plans to continue as a board member, work commitments permitting.

V. NOMINATING/EVALUATION

There was a discussion of Mike Hollander's significant contributions to the school in his capacity as chair of the Finance Committee and the board thanks him for his efforts, but it was decided that he should retire from the board given his significant other commitments and inability to consistently attend board meetings. Susan gave an update on the search for new board members. She is collaborating with Nick on 3 potential candidates and expects to receive some candidates from Board Assist in September. Additionally, Susan suggested using the Wharton network to source candidates. Trent to follow-up on the Wharton network and Julie to follow-up on the Columbia network.

VI. EXECUTIVE SESSION

Meeting adjourned at 8:40 pm.

Bronx Charter School for the Arts
Board of Trustees Meeting
Tuesday, October 16, 2012
Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx, NY 10474
Meeting called to order at 6:30 pm
Meeting adjourned at 8:40 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Fran Engoron, Lori Biancamano (dial-in), Matthew Arendt, Julie Wong, (phone), Susan Geisenheimer, Trent Hickman, David Klein (dial-in), Brenda Gorczynski, Sharon Dunn, Roger Kamau

Members Not Present: Ken Yagoda, Eric Osorio

Mgmt Present: Nick Stapleton, Steve Ravosa, Wendy Ramos, Donna Wright Bauer, Kevin Pease

Other: Denise Brecher (board candidate)

General Business:

RESOLUTION: The approval of the minutes for the August 21, 2012 Board Meeting was deferred due to late distribution.

RESOLUTION: The board unanimously approved the Promotion and Retention Policy.

RESOLUTION: The board unanimously approved the audit report.

RESOLUTION: The board unanimously approved the appointment of Denise Brecher as a board member.

II. FINANCE

Fran gave a brief overview of the school's audit report. Chris Bellando of the outside auditing firm reviewed key elements of the audit report with the full board. Management was excused from the room to give the board an opportunity to ask questions. The board discussed the audit with Chris and unanimously approved the audit report.

Julie noted that the Finance Committee is down to 2 members and asked for volunteers to join the committee.

Julie also noted that the building next door to the school is for sale at a price of \$650,000 and that it had been offered to us. Otherwise, it is expected that the building will be sold to a

local construction materials company, which could result in a noisy environment around the school.

Fran gave an overview of the changes made to the budget, which together net to a small negative variance. Cash flow and projections are acceptable.

III. DEVELOPMENT

Julie gave an overview of development activities, particularly the upcoming Samsung event, which she encouraged all board members to attend. Roger gave an update on the Swizz Beatz relationship.

IV. EDUCATION/ARTS

Nick reviewed the Executive Director report with the board. Key elements of the report included the following:

- The after-school program began on 10/15/12
- Response to Intervention Program
- Special Education Program
- English Language Learners Program has been updated to add additional hours each week
- Terra Nova data / baseline assessments from the beginning of the year
- NYC Department of Education Progress Report with the board

Wendy reviewed the operations report, inclusive of updates on facilities, technology and the need for 5 additional students in the fifth grade

Kevin reviewed the education/arts report and indicated that the school has hired 4 new teachers.

V. NOMINATING/EVALUATION

Board candidate Denise Brecher was introduced to the group and she described her background and interest in Bronx Arts to the board. The board had previously received her biography as part of the materials. Denise left the room to give the board an opportunity for discussion. Her candidacy was unanimously approved.

VI. EXECUTIVE SESSION

Meeting adjourned at 8:40 pm.

Bronx Charter School for the Arts
Board of Trustees Meeting
Tuesday, December 11, 2012
Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx, NY 10474
Meeting called to order at 6:40 pm
Meeting adjourned at 8:40 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Fran Engoron, Lori Biancamano, Matthew Arendt, Julie Wong, Susan Geisenheimer, Trent Hickman, David Klein, Ken Yagoda, Eric Osorio (phone), Roger Kamau, Denise Brecher

Members Not Present: Sharon Dunn

Mgmt Present: Nick Stapleton, Steve Ravosa, Wendy Ramos, Kevin Pease

Other:

General Business:

RESOLUTION: The minutes for the August 21, 2012 board meeting and the October 16, 2012 board meeting were approved.

RESOLUTION: The board unanimously approved the revised 2012-13 school calendar.

RESOLUTION: The board has officially transitioned the role of Board Chair from Matthew Arendt to Julie Wong.

II. FINANCE

Fran gave a brief overview of the school's audit report. Chris Bellando of the outside auditing firm reviewed key elements of the audit report with the full board. Management was excused from the room to give the board an opportunity to ask questions. The board discussed the audit with Chris and unanimously approved the audit report.

Julie noted that the Finance Committee is down to 2 members and asked for volunteers to join the committee.

Julie also noted that the building next door to the school is for sale at a price of \$650,000 and that it had been offered to us. Otherwise, it is expected that the building will be sold to a local construction materials company, which could result in a noisy environment around the school.

Fran gave an overview of the changes made to the budget, which together net to a small negative variance. Cash flow and projections are acceptable.

III. DEVELOPMENT

Lori gave a brief overview of recent fundraising activities, including the following:

- The Toulmin Foundation made a \$50,000 grant to the school to fund the Saturday school program. Toulmin is a relatively new foundation with a focus on youth in arts
- The Intrepid Arts Event is being coordinated by Swizz Beatz and creates an opportunity for Bronx Arts to participate as a the only elementary school invitee
- Samsung relationship is growing - key executives from Samsung had toured the school and made a donation in October; We received 18 Samsung Galaxy Note 10.1 Tablets and one Samsung 55" television monitor. No cash donation was given.. This visit was followed up by a meeting on 12/10/12. We are hopeful of being invited to the Hope for Children Gala in June, which is a large benefit for six schools
- Arts Auction - dates are not yet decided, but likely to be the first or second week of May
- The Development Committee will have a larger discussion about broadening the fundraising base and the Arts Auction in their next committee meeting.

The board also had a brief discussion about crafting policies for finder's fees as well as policies for expense approval.

IV. EDUCATION/ARTS

Nick reviewed the Executive Director report with the board. Key elements of the report included updates on the following:

- Organizational leadership - Kevin Pease to assume additional responsibilities related to development and extended learning initiatives
- Compliance - the school received an "Effective" rating from its Growth Report for the 2011-12 school year
- Curriculum implementation
- Professional development
- Teacher observation and evaluation
- Response to intervention
- Discipline
- Character education
- Parental engagement
- Common core standards aligned assessments

Wendy reviewed the operations report, inclusive of updates on facilities, technology and the school's response to Hurricane Sandy.

Kevin reviewed the education/arts report and indicated that just over ½ of 3rd to 5th graders are coming to the after school program and approximately ¼ are taking part in Saturday school.

V. NOMINATING/EVALUATION

Susan gave a brief overview of the Nominating Committee report enclosed in the materials.

A slate of candidates for board leadership positions was proposed, consisting of:

- Julie Wong - Chair
- Trent Hickman - Vice Chair
- Roger Kamau - Treasurer
- Susan Geisenheimer - Secretary

The board unanimously approved each of the foregoing for the respective positions above.

VI. EXECUTIVE SESSION

Meeting adjourned at 8:40 pm.



Bronx Charter School for the Arts
Board of Trustees Retreat
January 26, 2013,
BCSA
950 Longfellow Ave.
Bronx, N.Y. 10474

Meeting called to order at 9:30 am
Meeting adjourned at 1:00 pm

Roll Call:

Members Present: Fran Engoron, Lori Biancamano, Julie Wong, Ken Yagoda, Susan Geisenheimer, Trent Hickman, Denise Brecher, Brenda Gorczynski

Members Not Present: Sharon Dunn, Eric Osorio, Roger Kamau, David Klein

Mgmt Present: Nick Stapleton, Steven Ravosa (entire meeting); Kevin Pease and Wendy Ramos (part of meeting)

Other: Guest Observer: Akshai Patel

General Business: Overview of the Charter Review Process

Action steps on part of the board:

Support Dr Stapleton and his associates to increase school performance
Perform now in accordance with the Charter Renewal guidelines
Return to the original charter and explain any deviations from what the Board agreed to
If any changes need to be made to original charter, be clear as to reasons why
As a Board, strategize about how we plan to prepare for the charter renewal process with a timeline, etc.

Have each committee review relevant charter school performance benchmarks.
Develop ways to increase interactions with parents and community members (will receive recommendations from Denise and Brenda)

Bronx Charter School for the Arts
Board of Trustees Meeting
Tuesday, March 19, 2013
Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx, NY 10474
Meeting called to order at 6:30 pm
Meeting adjourned at 9:15 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Lori Biancamano, Denise Brecher, Susan Geisenheimer, Brenda Gorczynski, Trent Hickman, Nnena Nkongho (who was elected to the Board at this meeting) and Julie Wong.

Members Not Present: Eric Osorio, David Klein, Fran Engoron and Ken Yagoda & Roger Kamau participated by phone

Mgmt Present: Dr. Nick Stapleton, Stephen Ravosa, and Dan Marshall. Kevin Pease participated for part of the meeting by phone.

Staff Present: Lee Rivera

Other: Assorted parents and teachers.

General Business:

RESOLUTION: The minutes of the Board Retreat held on January 26, 2013 were approved.

RESOLUTION: Nnena Nkongho was elected to the Board.

II. FINANCE

Stephen Ravosa presented a financial update along with Roger Kamau.

III. DEVELOPMENT

The Development Committee reported that the date for the auction is not yet set but the expectation is that it will be in May or June. It has been difficult pinning Swizz Beatz down on a date. It also said that the Toulmin Foundation is currently funding both the Saturday program for students who need additional help and a Saturday program for parents on a series of topics like personal finance, etc. The Development Committee plans to submit a request to the Foundation for \$250,000, which would be used for revisions to the school day, summer school and other changes.

IV. EDUCATION/ARTS

Dr Stapleton has spent considerable time with Dr Stahl, technical assistance advisor, working on maintaining our grant for RTI (response to intervention). Bronx Arts is the only charter school among the 10 participating schools. After several discussions, Dr Stahl felt that we could be the model they had hoped for. Dr Stapleton also discussed the implementation of the Common Core standards. He reiterated that while valuable from a broader education goal, it is so different from what all students have been used to that everyone in New York State expects scores to decline.

Dr Stapleton also discussed the plans for an extended school day and extended school year, which is supported by the Board. An analysis by Dr Stapleton of charter schools similar to Bronx Arts showed that of those who had students with better performance, the only distinguishing factor was more time in the classroom. The administrative team and a Board team are in the middle of information sessions to explain this. On April 3, members of the Board will meet with the staff. A meeting with the parents will be scheduled.

V. NOMINATING/EVALUATION

The Nominating and Evaluation Committee reported on the strong pipeline for new Board members thanks to a continued close relationship with Board Assist and personal contacts of various Board members. Two potential candidates have visits scheduled to see the school and meet with Dr Stapleton and members of his staff. Other candidates are earlier in the process including a new parent representative for the Board.

VI. EXECUTIVE SESSION

Meeting adjourned at 9:15pm.

Bronx Charter School for the Arts
Annual Board of Trustees Meeting
Tuesday, April 16, 2013
Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx, NY 10474
Meeting called to order at 6:30 pm
Meeting adjourned at 8:15 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Lori Biancamano, Denise Brecher, Susie Buffam (elected to the Board at this meeting), Fran Engoron, Susan Geisenheimer, Brenda Gorczynski, Trent Hickman, and Nnena Nkongho

Members Not Present but on the Phone: Roger Kamau, Julie Wong and Ken Yagoda

Members Not Present: Eric Osorio, David Klein,

Mgmt Present: Dr. Nicholas Stapleton, Stephen Ravosa, Dan Marshall and Kevin Pease

General Business:

RESOLUTION: The minutes of the March 19 Board meeting were approved.

RESOLUTION: Susie Buffam was elected to the Board.

RESOLUTION: The following Board members were re-elected to the Board for a two year term: Julie Wong, Lori Biancamano, Susan Geisenheimer, Trent Hickman, Roger Kamau, Eric Osorio and Brenda Gorczynski

I. FINANCE

Stephen Ravosa presented a financial update along with Fran Engoron.

II. DEVELOPMENT

The Development Committee reported that Marquee is the venue for the Art Auction. It has been completely redone. Auction items are needed as well as sponsors. Lori and Kevin may attend the Guitar Foundation benefit in L.A., which could be beneficial for Bronx Arts.

III. EDUCATION/ARTS

Dr. Stapleton reported on the extended school day and extended school year project. 60% of grade 3-5 students participated in the extended school day. He also spoke about the lottery and reviewed the dashboard. He gave an overview of how he felt the students performed on the NY State Assessment. Students and staffed complained that there were issues with timing and that many students did not complete the second day of the English Language Arts exam. Moreover, the information that is available is that this was a common complaint around the state. Dr. Stapleton and the Board discussed creating a formal contract between the school and parents on attendance. While overall attendance is good, there are chronic abusers with absentee problems. Dr. Stapleton will use the summer to brief parents on this initiative. Kevin Pease described the upcoming school musical, which will be held at the school for the first time. It will be a review of past musicals performed by the students. Kevin described a new school relationship with the well-known dance group Pilobolus. He also said that the Kick-Starter Program to fund the composing project had been over-funded.

IV. EXECUTIVE SESSION

Meeting adjourned at 8:15pm

Bronx Charter School for the Arts
Board of Trustees Meeting
Tuesday, June 18, 2013
Bronx Charter School for the Arts
950 Longfellow Avenue
Bronx, NY 10474
Meeting called to order at 6:15 pm
Meeting adjourned at 8:15 pm



I. GENERAL BUSINESS

Roll Call:

Members Present: Lori Biancamano, Denise Brecher, Susie Buffam, Aisha Bell (elected to the Board at this meeting), Fran Engoron, Susan Geisenheimer, Brenda Gorczynski, Trent Hickman, Nnena Nkongho, Charles Whites (elected to the Board at this meeting) and Julie Wong

Member Not Present but on the Phone: Roger Kamau

Members Not Present: Eric Osorio, David Klein, and Ken Yagoda

Management Present: Dr. Nicholas Stapleton, Stephen Ravosa, Dan Marshall, Kevin Pease, Donna Wright-Bauer and Jessica Woods

General Business:

RESOLUTION: The minutes of the April 16 Annual Board meeting were approved.

RESOLUTION: The minutes from the January 26, 2013 Board meeting were revised to reflect a correction. Matthew Arendt's name was removed from the list of those Board members not attending the January retreat as he was no longer a Board member as of that date.

RESOLUTION: Charles Whites was elected to the Board.

RESOLUTION: Aisha Bell was elected to the Board.

RESOLUTION: The Board approved the 2013-2014 Board meeting calendar (see attached).

RESOLUTION: The Board approved the "Parent/Guardian Involvement" Policy (see attached).

RESOLUTION: The Board approved the "Student Attendance" Policy (see attached).

RESOLUTION: The Board approved the "Extended School Day" (see attached).

RESOLUTION: The Board approved the Executive Director's recommendation of suspension as the disciplinary consequence for a student caught with a cigarette lighter on school premises (see attached).

RESOLUTION: The Board approved the 2013/2014 school budget (see attached budget)

II. DEVELOPMENT

The Development Committee reported that the Toulmin Foundation approved a \$200,000 grant to the school. There is also the possibility of additional dollars for ad hoc projects from Toulmin. In addition the school has entered an art contest for a grant from The American Girl Foundation. The school is waiting to hear about a grant request to Signature Bank. Two winning bidders on the phone-a-thon conducted by Swizz Beatz at the Arts Auction have outstanding \$50,000 pledges. The Development Committee is working to collect these pledges.

III. EDUCATION/ARTS

Dr. Stapleton presented a number of resolutions that are attached.

He reported that only two teachers have submitted resignation letters.

Based on the lottery, 52 students have been accepted to Kindergarten. The School has accepted over 52 students in some grades in anticipation of the unknown number of "no shows" and withdrawals and the number of students who may be promoted after passing NYCDOE.

IV. FINANCE

Stephen Ravosa and Roger Kamau presented a financial update. The 2013/2014 budget was approved.

V. CHARTER RENEWAL APPLICATION

A Board subcommittee to help the school with the Charter Renewal Application process has been created with Nnena Nkongho as Chair and Susie Buffum as Co-Chair. Other committee members will include Denise Brecher, Julie Wong, Lori Biancamano, Susan Geisenheimer and Charles White

V. EXECUTIVE SESSION

Meeting adjourned at 8:15pm



950 Longfellow Avenue
Bronx, NY 10474
Tel 718.893.1042
Fax 718.893.7910
info@bronxarts.net
www.bronxarts.net

Focus Area – D. Appendix H: Enrollment and Retention Efforts

Describe the efforts the charter school has utilized in 2012-2013 and a plan for efforts to be taken in 2013-2014 to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible for free and reduced priced lunch.

In the 2012-2013 school year, Bronx Charter School for the Arts served a large population of students with disabilities (18%) as well as students who are eligible to receive free and reduced price lunch (87%.) This is partially due to the neighborhoods in which our students reside and partially due to our recruitment efforts. We are dedicated to serving students in Hunts Point and in the South Bronx and, therefore, we focus most of our student recruitment in these areas, which are predominantly low-income neighborhoods. In addition, we have had great success with students with disabilities in the past, and the Committee on Special Education frequently refers parents of special needs students to our school. To attract and retain a greater enrollment of English Language Learners, all of our recruitment and enrollment materials are prepared in Spanish as well as English. In, all parent notices and re-registration materials are in Spanish and English. Translation services are offered at all major Bronx Arts events and parent-teacher conferences as needed.

During the 2013-2014 school year, the school will expand on the services we already provide by hiring a full time certified ESL teacher to provide targeted instructions for all students identified as English Language Learners, implement the new ESL standards and use the Cornerstone curriculum by Pearson for instruction. The school will also provide services for Students with Disabilities well beyond the mandated resource room services through a full time certified instructor. During the 2012-2013 school year, all Special Education Students and English Language Learners were targeted to attend the extended learning opportunities programs including After School, Saturday School and Intersession programs and will continue to attend during the 2013-2014 school year.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

Updated Thursday, August 22, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a249752f0ed4036a1fbc6573028>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Matthew Arendt

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

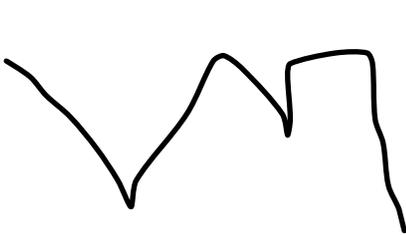
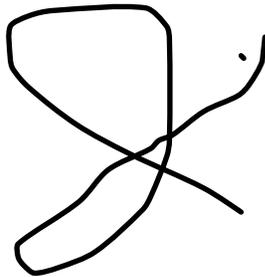
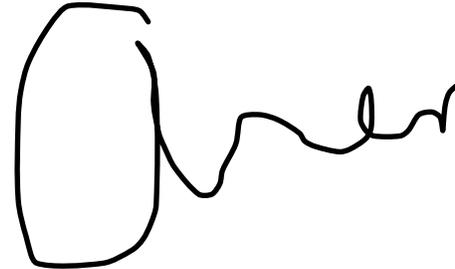
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature consisting of several sharp, angular strokes, resembling a stylized 'W' or 'M'.A handwritten signature featuring a large, rounded loop at the top, followed by a series of overlapping, curved lines.A handwritten signature starting with a large, vertical oval shape, followed by a series of smaller, connected loops and curves.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8ffeca7f8964227ad04408710fb>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Aisha (Potts) Bell

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "B. A. [unclear]". The signature is written in a cursive style with large, sweeping loops and is positioned below the "Signature of Trustee" label.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 06, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/069aeffa05e6c3c7e8cc0059032>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Lori Biancamano

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Chair of Development Committee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Lori Brunson". The signature is written in a cursive, flowing style with large loops and a long horizontal tail.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013

Updated Thursday, August 22, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/77ff862beb12487dfb593958b30>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Denise Brecher

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	(No response)	(No response)	(No response)	(No response)	(No response)
2	(No response)	(No response)	(No response)	(No response)	(No response)
3	(No response)	(No response)	(No response)	(No response)	(No response)
4	(No response)	(No response)	(No response)	(No response)	(No response)
5	(No response)	(No response)	(No response)	(No response)	(No response)

Signature of Trustee

Daniso

Decker

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, August 07, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/3356a53415cc711aa6f0a7fbd7d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Susan Buffam

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	N/A
5. *Your Business Address City/State	(No response)
5. *Your Business Address Zip	(No response)

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "S. F. ...". The signature is written in a cursive, somewhat stylized font. The first letter is a large, capital 'S'. The rest of the signature is less legible but appears to contain several letters, possibly including 'F' and 'A'.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a39a5e6c3b37d61a243f267d06>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sharon Dunn

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Sharon Damp". The signature is written in a cursive style with a large initial 'S' and 'D'.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 06, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/9bd984ba0590128e50a59e46ae>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Frances C Engoron

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	none
5. *Your Business Address City/State	(No response)
5. *Your Business Address Zip	(No response)

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Program Committee Chair
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/066c992c7e5d2fb975e98f731ca>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Susan F. Geisenheimer

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in cursive script that reads "Sison".

A handwritten signature in cursive script that reads "J. Sison".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 17, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/6d8fa34629fce7a49bf29596e43>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Brenda L. Gorczynski

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "A. J. [unclear]". The signature is highly stylized and cursive, with large loops and flourishes. It is written on a white background.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/5bad3079139ec5c9dd6ab0785f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

R. Trent Hickman

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Page 2

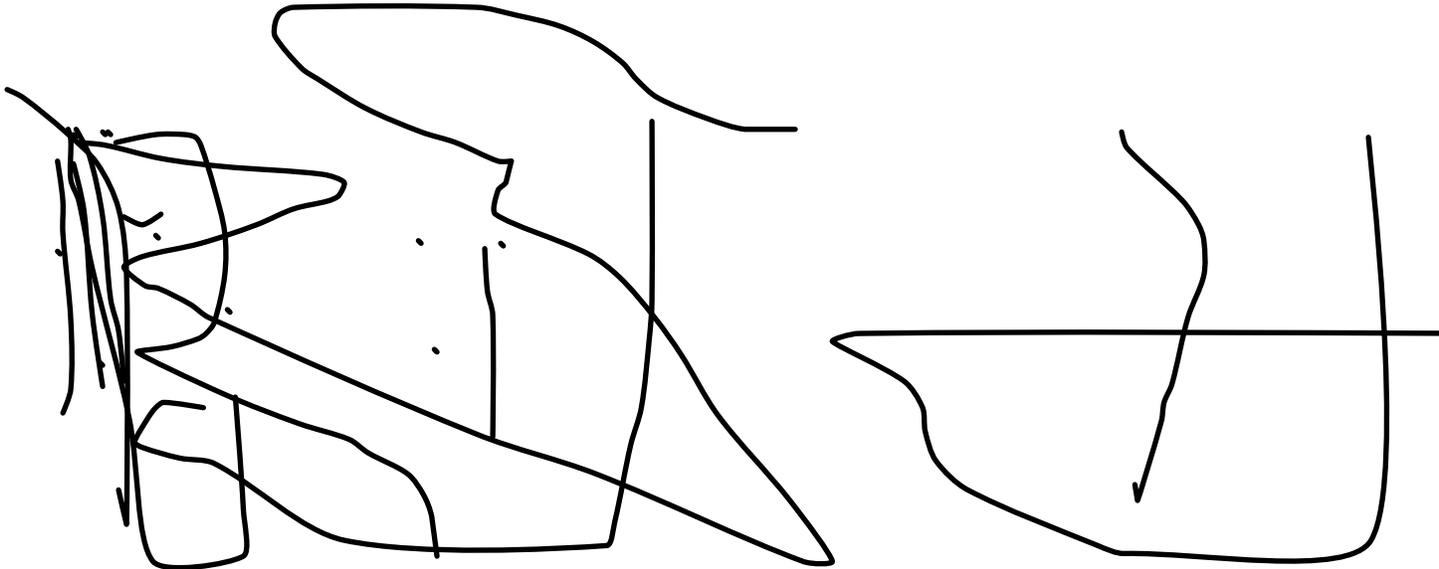
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and lines, written across the page.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, August 07, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e8bb8e2d2902b1eb99d302ff8e7>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Roger Kamau

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

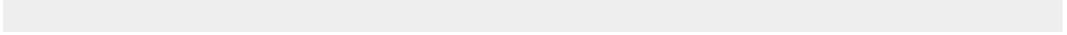
5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

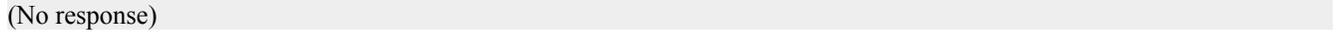
6. *Daytime Phone Number:

[REDACTED]

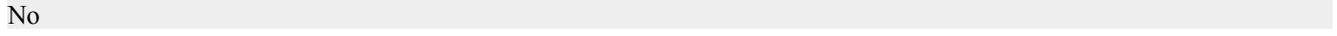
7. *E-mail Address:

 
8. Select all positions you held on Board:

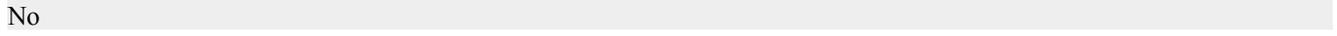
(check all that apply)


(No response)

9. Are you a trustee and also an employee of the school?


No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?


No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Roger Kaman

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 06, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/b90774a3ccc52f34f285e22eb1a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Nnena Nkongho

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, August 01, 2013

Updated Thursday, August 08, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/fa88473095314e34ca846ae61b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Charles Whites

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

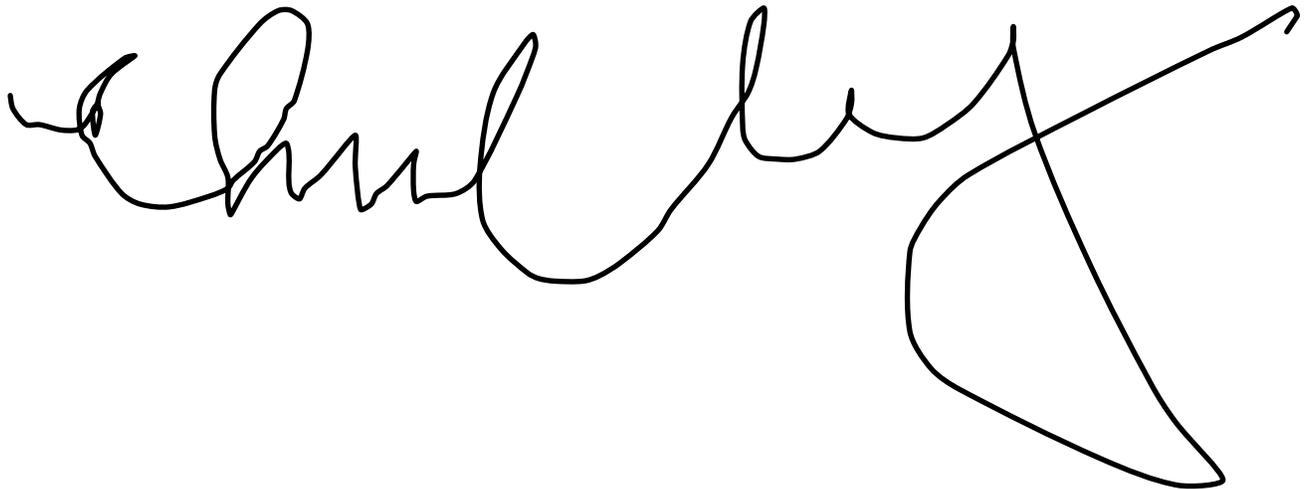
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Chandler", written in a cursive style. The signature is positioned below the text "Signature of Trustee".

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/a466f3b05c2d4c2aeb50762132>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Julie Wong

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

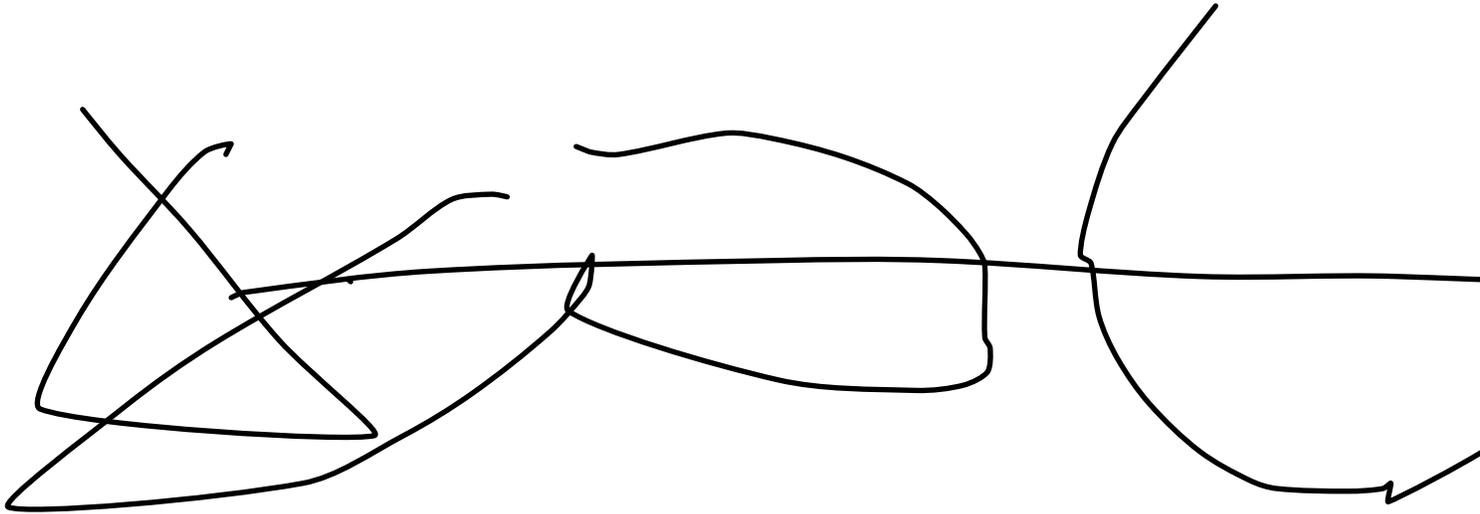
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke that extends across the width of the page.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, August 07, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ad1440ab710c80ca2b3e8e4b80>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Ken Yagoda

2. Charter School Name:

Bronx Charter School for the Arts

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	██████████
4. *Your Home Address: City/State	██████████
4. *Your Home Address: Zip	██████

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	██████████
5. *Your Business Address City/State	██████████
5. *Your Business Address Zip	██████

6. *Daytime Phone Number:

██████████

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

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