

# I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 24, 2013  
Updated Wednesday, July 31, 2013

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

321000860914 BRONX COMMUNITY CS

### 2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 10

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
3170 Webster Avenue Bronx, NY 10467	718-944-1400	718-944-1405	bronxcommunity@gmail.com

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Martha Andrews
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Co-Director
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.bronxcommunity.org

### 6. DATE OF INITIAL CHARTER

2007-01-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2007-09-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

296

### 9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• K

• 1

• 2

• 3

• 4

• 5

### 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
No	

### 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

### 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	3170 Webster Avenue Bronx, NY 10467	718-944-1400	CSD 10	K-5	No	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Martha Andrews	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Melvin Alvarez	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Sasha Wilson	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Martha Andrews	[REDACTED]	[REDACTED]	[REDACTED]

13. Are the School sites co-located?

No

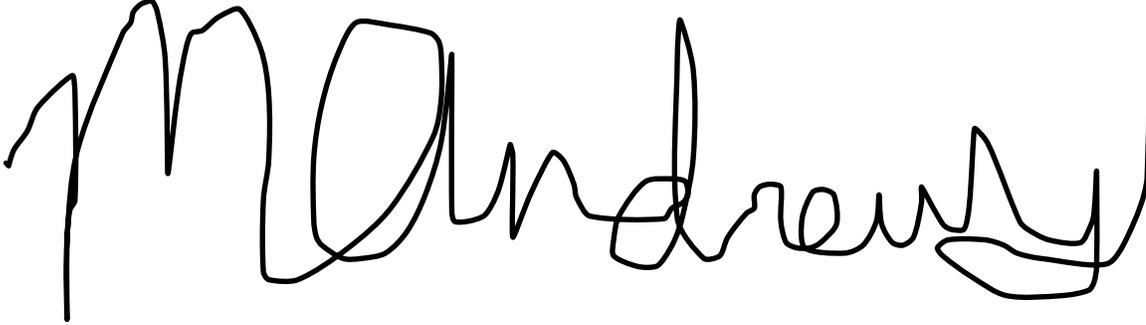
14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "M. Andrews". The signature is fluid and cursive, with a large initial "M" and a long, sweeping underline.

Signature, President of the Board of Trustees

Thank you.

# Signature Page for President of Board of Trustees

Created Wednesday, July 31, 2013

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Page 1

321000860914 BRONX COMMUNITY CS

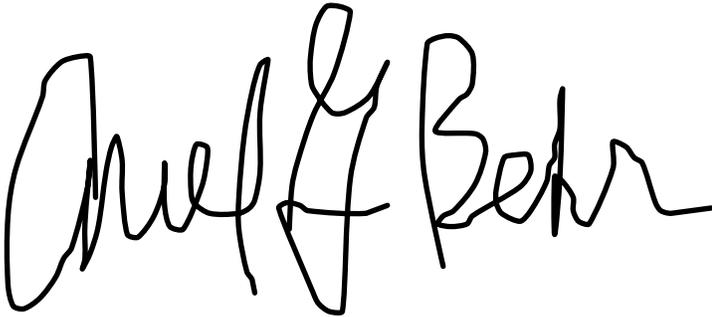
16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

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• Yes

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Signature, Board President

A handwritten signature in black ink that reads "Andrew Behr". The signature is written in a cursive style with a large, looped initial "A".

Thank you.

# Appendix A: Progress Toward Goals

Created Wednesday, July 24, 2013

Updated Friday, November 01, 2013

## Page 1

Charter School Name: 321000860914 BRONX COMMUNITY CS

### 1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2010-11/AOR-2011-321000860914.pdf>

### 2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

#### 2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

#### 2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, 75% of Kindergarten-5th graders will perform at or above Benchmark Grade Levels on the Fountas and Pinnell assessment.	Internal reading assessment data	BxC students are approaching this goal, with particular strength in early childhood: 77% of kindergarteners and 70% of 1st graders are on or above grade level.	In the 2013-14 school year, we created a new reading intervention teacher position to mirror the effective work done by an early childhood reading intervention teacher last year. We will continue to hone the ways we analyze data to inform instruction and impact student growth.
Academic Goal 2	75% of 3rd through 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS ELA	NYS Assessments	21% of students at BxC scored a 3 or 4 on the NYS ELA Assessment.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on

	examination.			standardized measures.
Academic Goal 3	Each year, the percentage of students at BxC performing at or above Level 3 on the NYS ELA examination in each tested grade will be greater than that of Community School District 10.	NYS Assessments	Yes. 21% of 3rd-5th graders at BxC scored a 3 or 4 on the state tests whole 17.6% of our district did.	
Academic Goal 4	Each year, the percentage of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the NYS Education Department and the NYC Department of Education.		Information is embargoed and not yet public.	
Academic Goal 5	Returning 3rd grade students will reduce by one-half, the gap between their average score in the previous year's administration of the Terra Nova or other nationally-normed reading test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	Terra Nova scores	Our students outperformed the national average in 2013-14.	
Academic Goal 6	For the 2011-12 through 2012-13 school years, each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.	NYS Assessments	Our students did not meet this goal.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on standardized measures.
Academic Goal 7	75% of 3rd through 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Mathematics examination.	NYS Assessments	22.6% of our students passed the NYS Math Assessment.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on standardized measures.

Academic Goal 8	Each year, the percentage of students at BxC performing at or above Level 3 on the NYS Mathematics exam in each tested grade, will be greater than that of Community School District 10.	NYS Assessments	22.6% of our students scored a 3 or 4 the NYS Math Assessment while 21.3% of the district did so.
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2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Goal	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	Each year, the percentage of students performing at or above Level 3 on the NYS Mathematics exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the State Education Department and the NYC Department of Education.		Information is embargoed and not yet public.	
Academic Goal 10	Returning 3rd grade students will reduce by one-half the gap between their average score in the previous year's administration of the Terra Nova, a nationally-normed math test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	Terra Nova scores.	Our students outperformed the national average in the 2012-13 school year.	
Academic Goal 11	Each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS Mathematics exam and 75% at or above Level 3 on the current year's NYS Mathematics exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.	NYS Assessments	Our students did not meet this goal.	In the 2013-14 school year, we will continue to build our students competencies towards meeting the common core standards and preparing them to show this knowledge on standardized measures.
Academic Goal 12	75% of 4th graders who are enrolled on the test date of the current year	NYS Assessments	70% of our students scored a level 3 or 4 on	We will continue to support students to build and demonstrate

	and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Science examination.		the NYS science assessment.	their science learning.
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Academic Goal 13	Each year, the percent of students at BxC performing at or above Level 3 on the State Science exam in each tested grade will be greater than that of Community School District 10.	NYS Assessments	We outperformed the district.
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2a2. Do have more academic goals to add?

No

## 2b. ORGANIZATIONAL GOALS

### 2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, parents will express satisfaction with BxC's program, based on the school's Family Survey, in which at least 90% of all parents provide a positive response to each of the survey items.	Family Survey	Over 90% of families reported that they were "very happy" or "happy" with their child's overall experience at Bronx Community Charter School.	
Org Goal 2	Each year, 95% of all students enrolled during the course of the school year, will return the following September, excluding those students who have moved.	Enrollment Data	BxC met this goal in 2012-13.	
Org Goal 3	The school will have a daily attendance rate of at least 95%.	Attendance Data	BxC met this goal in 2012-13.	
Org Goal 4	Each year, BxC will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance Data	Bronx Community is in compliance with all applicable laws, rules, and regulations.	

#### 2b.1 Do you have more organizational goals to add?

No

## 2c. FINANCIAL GOALS

### 2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	The School will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Audit report	BxC received a clean audit.	
Financial Goal 2	Each year, BxC will operate on a balanced budget and maintain a stable cash flow.	Budget reports	BxC operates with a balanced budget and has maintained a stable cash flow throughout 2012-13.	

1	TOTAL EXPENDITURES	4,127,940
	BEDS DAY COUNT	296
	Total expenditures per student	13,946

2	GENERAL ADMINISTRATIVE SALARY	431,440
	OTHER ADMIN EXP.	69,069
		<hr/> 500,509
		296
	Administrative expenditures per student	1,690.91

# Audited Financial Statement Checklist

Created Friday, November 01, 2013

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## Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	False	True
CSP Agreed Upon Procedures (if applicable)	False	False	True
Management Letter	True	False	False
Report on Extracurricular Student Activity Accounts (if applicable)	False	False	True
Corrective Action Plans for any Findings	False	False	True

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you Martha .

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

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FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56<sup>TH</sup> STREET

NEW YORK, NEW YORK 10019

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TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF  
BRONX COMMUNITY CHARTER SCHOOL

***Report on the Financial Statements***

We have audited the accompanying financial statements of Bronx Community Charter School (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

***Auditor's Responsibility***

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## ***Opinion***

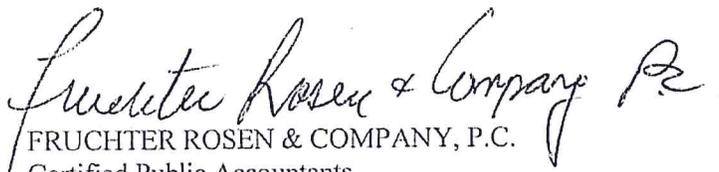
In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## ***Report on Summarized Comparative Information***

We have previously audited the School's 2012 financial statements, and our report dated September 28, 2012, expressed an unmodified opinion on those audited financial statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012, is consistent, in all material respects, with the audited financial statements from which it has been derived.

## ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 16, 2013, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

  
FRUCHTER ROSEN & COMPANY, P.C.  
Certified Public Accountants

New York, New York  
September 16, 2013

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
STATEMENTS OF FINANCIAL POSITION  
JUNE 30,

	2013	2012
<b>ASSETS</b>		
Current assets:		
Cash and cash equivalents	\$ 1,959,730	\$ 1,999,603
Grants and contracts receivable	34,417	48,409
Prepaid expenses and other current assets	119,182	54,456
Total current assets	2,113,329	2,102,468
Property and equipment, net of accumulated depreciation and amortization of \$34,044 and \$19,657, respectively	985,482	158,620
Restricted cash	75,206	75,018
Security deposits	256,658	226,657
<b>TOTAL ASSETS</b>	<b>\$ 3,430,675</b>	<b>\$ 2,562,763</b>
 <b>LIABILITIES AND UNRESTRICTED NET ASSETS</b>		
Current liabilities:		
Accounts payable and accrued expenses	\$ 135,210	\$ 130,415
Accrued payroll and payroll taxes	274,419	214,719
Total current liabilities	409,629	345,134
Unrestricted net assets	3,021,046	2,217,629
<b>TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS</b>	<b>\$ 3,430,675</b>	<b>\$ 2,562,763</b>

The accompanying notes are an integral part of the financial statements.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
STATEMENTS OF ACTIVITIES  
FOR THE YEARS ENDED JUNE 30,

	2013	2012
Revenue and support:		
State and local per pupil operating revenue	\$ 4,376,003	\$ 3,733,886
Federal grants	373,619	192,157
State and city grants	143,381	19,159
Contribution and grants	94,235	122,876
Fundraising	19,068	24,645
Donated services	33,244	33,200
Interest and other income	5,205	4,762
	5,044,755	4,130,685
 Expenses:		
Program services		
Regular education	3,268,597	2,191,369
Special education	667,727	568,871
Total program services	3,936,324	2,760,240
Supporting services		
Management and general	255,030	298,146
Fundraising	49,984	48,282
	4,241,338	3,106,668
 Changes in unrestricted net assets	803,417	1,024,017
 Unrestricted net assets - beginning of year	2,217,629	1,193,612
 Unrestricted net assets - end of year	\$ 3,021,046	\$ 2,217,629

The accompanying notes are an integral part of the financial statements.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
STATEMENTS OF CASH FLOWS  
FOR THE YEARS ENDED JUNE 30,

	2013	2012
CASH FLOWS FROM OPERATING ACTIVITIES		
Changes in unrestricted net assets	\$ 803,417	\$ 1,024,017
Adjustments to reconcile changes in unrestricted net assets to net cash provided by operating activities:		
Depreciation and amortization	14,387	10,425
Changes in assets and liabilities:		
Decrease (Increase) in grants and contracts receivable	13,992	(21,435)
(Increase) in prepaid expenses and other current assets	(64,726)	(11,351)
(Increase) in security deposits	(30,001)	(11,000)
(Increase) in restricted cash	(188)	(24,777)
Increase in accounts payable and accrued expenses	4,795	70,869
Increase in accrued payroll and payroll taxes	59,700	11,531
	801,376	1,048,279
NET CASH PROVIDED BY OPERATING ACTIVITIES		
CASH FLOWS FROM INVESTING ACTIVITY		
Purchase of property and equipment	(841,249)	(81,257)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	(39,873)	967,022
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR	1,999,603	1,032,581
CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 1,959,730	\$ 1,999,603

The accompanying notes are an integral part of the financial statements.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Bronx Community Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on January 15, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. During 2012, the Board Regents extended the School's charter through June 30, 2015. The School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. The students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the School community. Classes commenced in the Bronx, New York, in August 2008 and the School provided education to approximately 296 students in kindergarten through fifth grade in the 2012-2013 academic year.

Food and Transportation

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the unreimbursed cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to the majority of the students during the district's school days.

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the years ended June 30, 2013 and 2012.

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS forms 990 filed by the School are subject to examination by the Internal Revenue Service up to three years from the extended due date of each return. Forms 990 filed by the School are no longer subject to examination for the fiscal years ended June 30, 2009 and prior.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Net assets of the School whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

Permanently Restricted

Net assets of the School whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily or permanently restricted net assets at June 30, 2013 and 2012.

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the Statement of Cash Flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation and amortization is recorded on construction-in-progress until property and equipment is placed into service. Depreciation and amortization is provided on the straight line method over the estimated useful lives as follows:

Computers and equipment	3 and 5 years
Furniture and fixtures	7 years

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Comparative Financial Information

The accompanying statements of activities and functional expenses are presented with summarized comparative information. Such prior year information is not presented by net asset class in the statement of activities or by functional category in the schedule of functional expenses. Accordingly, such information should be read in conjunction with the School's 2012 financial statements from which the summarized information was derived.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consist of federal entitlements. The School expects to collect these receivables within one year.

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following at June 30,:

	2013	2012
Computer equipment	\$ 60,836	\$ 28,048
Furniture and fixture	31,767	17,460
Construction in progress	926,923	132,769
	1,019,526	178,277
Less: Accumulated depreciation and amortization	34,044	19,657
	\$ 985,482	\$ 158,620

Depreciation and amortization expense was \$14,387 and \$10,425 for the years ended June 30, 2013 and 2012, respectively.

Construction in progress consists of architect fees and hard costs associated with the development of permanent school facilities which was completed in July 2013.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 4 - COMMITMENTS

The School was obligated under a non-cancelable operating sublease for office and classroom space that expired June 30, 2012. In May 2012, the School and the Sub-landlord mutually agreed to extend the sublease for a period of one year through June 30, 2013.

In August 2011, the School entered into a non-cancelable operating sublease for additional classroom space at a second location for 10 months beginning September 1, 2011 through June 30, 2012. In August 2012, the School and the Sub-landlord mutually agreed to extend the sublease for a period of 10 months ended June 30, 2013.

On May 18, 2011, and as amended at various subsequent dates, the School entered into an agreement to construct permanent office and classroom space at 3170 Webster Avenue, Bronx, New York for a period of 15 years expiring on June 30, 2028. The lease calls for three 5 year options for an additional fifteen years through June 30, 2043. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes and other operating expenses.

The future minimum lease payments are as follows:

For the year ending		
June 30, 2014	\$	586,522
2015		619,107
2016		619,107
2017		782,030
2018		782,030
Thereafter		<u>8,913,554</u>
		<u>\$ 12,302,350</u>

Rent expense was \$263,920 and \$238,765 for the years ended June 30, 2013 and 2012, respectively.

For the year ended June 30, 2014, the School will recognize rent expense on a straight-line basis. Rent expense in excess of payments will be recorded as deferred rent in the statement of financial position.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 5 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

NOTE 7 - DONATED SERVICES

Donated services are recognized as contributions in accordance with FASB ASC 605, "Accounts for Contributions Received and Contributions Made", if the services (a) create or enhance non-financial assets of (b) require specialized skills, are performed by people with those skills, and would otherwise be purchases by the School.

One entity provided legal services to the School at no charge. The value of these services meets the criteria for recognition in the financial statements and was recorded at fair market value of \$33,244 and \$33,200 for the years ended June 30, 2013 and 2012, respectively.

NOTE 8 - FUNCTIONAL ALLOCATION OF EXPENSE

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expense includes those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

NOTE 9 - PENSION PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k) for the benefit of its eligible employees. Under the plan, the School will match employee contributions up to 4% of annual compensation. The amount charged for matching contributions to this plan was \$47,017 and \$38,062 for the years ended June 30, 2013 and 2012, respectively. In addition, the amount charged to operations for administrative fees under the plan amounted to \$2,550 and \$1,524 for the years ended June 30, 2013 and 2012, respectively.

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2013 AND 2012

NOTE 10 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through September 16, 2013 the date that the accompanying financial statements were issued. The School has no material events requiring disclosure.

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56<sup>TH</sup> STREET

NEW YORK, NEW YORK 10019

TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT  
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF  
BRONX COMMUNITY CHARTER SCHOOL

We have audited the financial statements of Bronx Community Charter School as of and for the year ended June 30, 2013, and have issued our report thereon dated September 16, 2013, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

  
FRUCHTER ROSEN & COMPANY, P.C.  
Certified Public Accountants

New York, New York  
September 16, 2013

BRONX COMMUNITY CHARTER SCHOOL  
(A Not-For-Profit Corporation)  
SCHEDULE OF FUNCTIONAL EXPENSES  
FOR THE YEARS ENDED JUNE 30,

	2013						2012
	Program Services			Management and			Total
	Regular Education	Special Education	Total	General	Fundraising	Total	
Salaries and wages	\$ 2,133,891	\$ 461,471	\$ 2,595,362	\$ 146,890	\$ 24,405	\$ 2,766,657	\$ 1,976,717
Payroll taxes and employee benefits	415,061	87,465	502,526	43,974	7,007	553,507	438,925
Consultants - educational	21,810	2,923	24,733	-	-	24,733	50,236
Consultants - other	2,277	484	2,761	7,489	3	10,253	2,445
Staff training and development	25,690	3,578	29,268	4,144	62	33,474	22,453
Donated legal services	24,933	5,984	30,917	2,327	-	33,244	33,200
Legal fees	10,888	1,210	12,098	-	-	12,098	-
Audit and accounting fees	-	-	-	18,845	-	18,845	17,895
Travel and entertainment	1,073	159	1,232	65	4	1,301	271
Field trips	2,686	429	3,115	-	-	3,115	2,911
Student food service	5,535	767	6,302	-	-	6,302	9,016
Parent/Student involvement	25,620	3,001	28,621	-	-	28,621	18,406
Books and curriculum	129,826	13,931	143,757	-	-	143,757	44,640
Classroom supplies	76,353	8,475	84,828	-	-	84,828	49,380
Student transportation	-	-	-	-	-	-	5,291
Office expense	16,362	4,945	21,307	3,527	135	24,969	19,483
Equipment lease and maintenance	5,716	1,280	6,996	472	68	7,536	7,805
Repairs and maintenance	22,231	5,162	27,393	1,945	303	29,641	30,533
Telephone and internet service	5,213	1,239	6,452	478	69	6,999	10,453
Postage and delivery	1,584	214	1,798	331	274	2,403	4,502
Insurance	46,560	11,139	57,699	3,944	636	62,279	42,459
Facility expense	246,608	42,661	289,269	14,653	1,640	305,562	263,429
Information technology	37,597	8,566	46,163	4,196	459	50,818	31,316
Fundraising expense	-	-	-	-	14,758	14,758	12,553
Depreciation and amortization	10,791	2,590	13,381	862	144	14,387	10,425
Miscellaneous	292	54	346	888	17	1,251	1,924
<b>Total</b>	<b>\$ 3,268,597</b>	<b>\$ 667,727</b>	<b>\$ 3,936,324</b>	<b>\$ 255,030</b>	<b>\$ 49,984</b>	<b>\$ 4,241,338</b>	<b>\$ 3,106,668</b>

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

156 WEST 56<sup>TH</sup> STREET

NEW YORK, NEW YORK 10019

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TEL: (212) 957-3600

FAX: (212) 957-3696

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
*GOVERNMENT AUDITING STANDARDS*

TO THE BOARD OF TRUSTEES OF  
BRONX COMMUNITY CHARTER SCHOOL

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Bronx Community Charter School (the "School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 16, 2013.

***Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered The School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

TO THE BOARD OF TRUSTEES OF  
BRONX COMMUNITY CHARTER SCHOOL

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matter that was reported to the management of the School in a separate letter dated September 16, 2013.

***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

  
FRUCHTER ROSEN & COMPANY, P.C.  
Certified Public Accountants

New York, New York  
September 16, 2013

# Appendix E: Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

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## Page 1

321000860914 BRONX COMMUNITY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Wednesday, July 24, 2013

Updated Thursday, August 01, 2013

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## Page 1

321000860914 BRONX COMMUNITY CS

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

### 2. Total Number of Members Joining Board during the 2012-13 school year

1

### 3. Total Number of Members Departing the Board during the 2012-13 school year

2

### 4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

17

5. How many times did the Board meet during the 2012-13 school year?

10

6. How many times will the Board meet during the 2013-14 school year?

10

Thank you.

## ***Bronx Community Charter School Recruitment and Retention of Special Populations***

Recruitment:

Free and Reduced Price Lunch:

BxC has had between 72-82% of students qualify for free or reduced-price lunch over its five years, a range similar to District 10 schools. This demonstrates that BxC is serving a representative population of the district at large.

Special Education Students:

The percentage of students with special needs at BxC has grown consistently over its four years. In our first two years, 7-8% of BxC students had special needs compared to 10.2% in our third year. By the end of its 4<sup>th</sup> year, 13.6% of BxC students had special needs, moving towards the district percentage of 16.6% in grades K-4. In 2012-13, 15.3 % of our students were classified with IEPs. This significant increase in the special needs population of the school is due to strong recruitment efforts on the part of the school.

BxC has made connections with local special needs schools, including the Herbert Birch Centers, and has also encouraged CPSE to publicize the BxC lottery to families with entering kindergartners. With the addition of a director of student support and additional special education certified teachers these connections will deepen and expand, and we are confident that our percentage of students with special needs will continue to increase and match the district percentage.

## English Language Learners:

In 2013-14, BxC implemented a lottery preference for English language learners. This preference means that students who are classified as ELL will have a preference in the lottery over those who are not. In this way, we plan to substantially increase our number of English language learners and move towards a percentage that is comparable to that of District 10 as a whole.

## Retention:

Staffing to meet the needs of special populations: Each year, the percentage of special education certified teachers at BxC has increased. In the 2012-13 school year, each grade had a minimum of one SPED certified teacher. We have a full time counselor. We contracted speech, occupational therapy and physical therapy services. We also added a Director of Student Support in 2012-13 to coordinate these services.

In 2013-14, we are adding a full time ELL teacher who will work with mandated students and classroom teachers to ensure that classroom curriculum and structures are also supportive of ELLs. Until this year, ELL services were provided by a part time staff member.

BxC implements school policies related to student discipline and promotion and retention that are fully compliant with laws and regulations related to students with disabilities and due process regulations. We make sure that all such decisions match students' IEPs.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e673e830d58546c28adaeb2827ca8a>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Ariel Behr*

### 2. Charter School Name:

*Bronx Community Charter School (BCCS)*

### 3. Charter Authorizer:

*NYC Department of Education*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Daniel H. Behr". The signature is written in a cursive style with a large initial "D" and "B".

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8f6c445cde51c697ee2c33d8d22484>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Cynthia Rogers*

### 2. Charter School Name:

*Bronx Community Charter School (BCCS)*

### 3. Charter Authorizer:

*NYC Department of Education*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

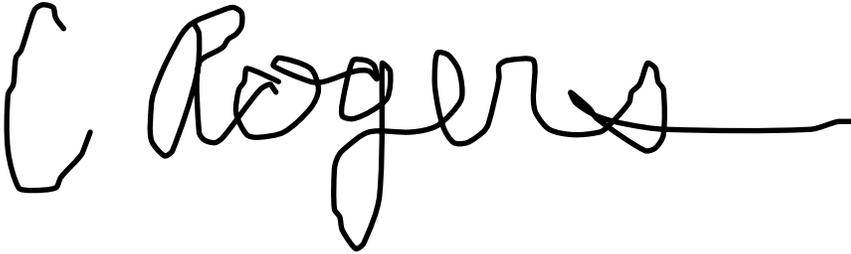
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "C. Rogers". The signature is written in a cursive style with a long horizontal line extending to the right.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 30, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/1fd7524d06686f7b6d63bb8233565>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Angel Crespo*

2. Charter School Name:

*Bronx Community Charter School (BCCS)*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

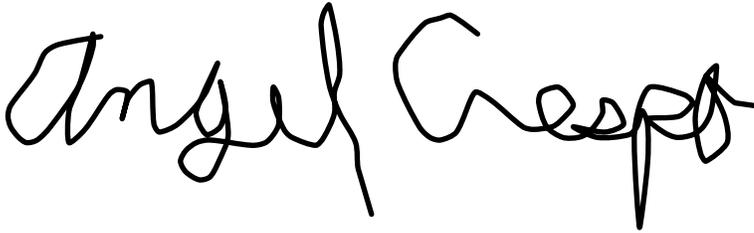
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Angel Crespo". The signature is written in a cursive, flowing style.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/f92f9f0c62cd723cfed49e1a9d3a591>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Beverly Falk*

### 2. Charter School Name:

*Bronx Community Charter School (BCCS)*

### 3. Charter Authorizer:

*NYC Department of Education*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Education Committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Beverly Falk

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/6e2710035042354e1230a5365a97c>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Robert Jain*

### 2. Charter School Name:

*Bronx Community Charter School (BCCS)*

### 3. Charter Authorizer:

*NYC Department of Education*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Board Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•  
•  
•

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8b9278ae11ac89d270bcda2af8c612>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Daniel Osorio*

2. Charter School Name:

*Bronx Community Charter School (BCCS)*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

*(No response)*

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

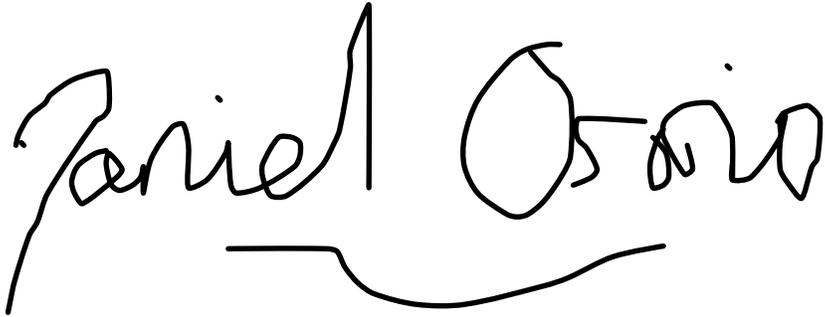
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Daniel Osorio". The signature is written in a cursive style. Below the name, there is a horizontal line that starts under the 'D' and ends under the 'o', with a slight curve at the end.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/5f795a9eae24fc1af72b2ef5cda0469>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Roo Rogers*

### 2. Charter School Name:

*Bronx Community Charter School (BCCS)*

### 3. Charter Authorizer:

*NYC Department of Education*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be 'R. M. R.', written over a horizontal line. A vertical line from the 'No' response to question 13 extends upwards through the signature.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Friday, July 26, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/5e43aa6bb98a079dfa8a45ee97b7a6>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Edwin Valeriano*

2. Charter School Name:

*Bronx Community Charter School (BCCS)*

3. Charter Authorizer:

*NYC Department of Education*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

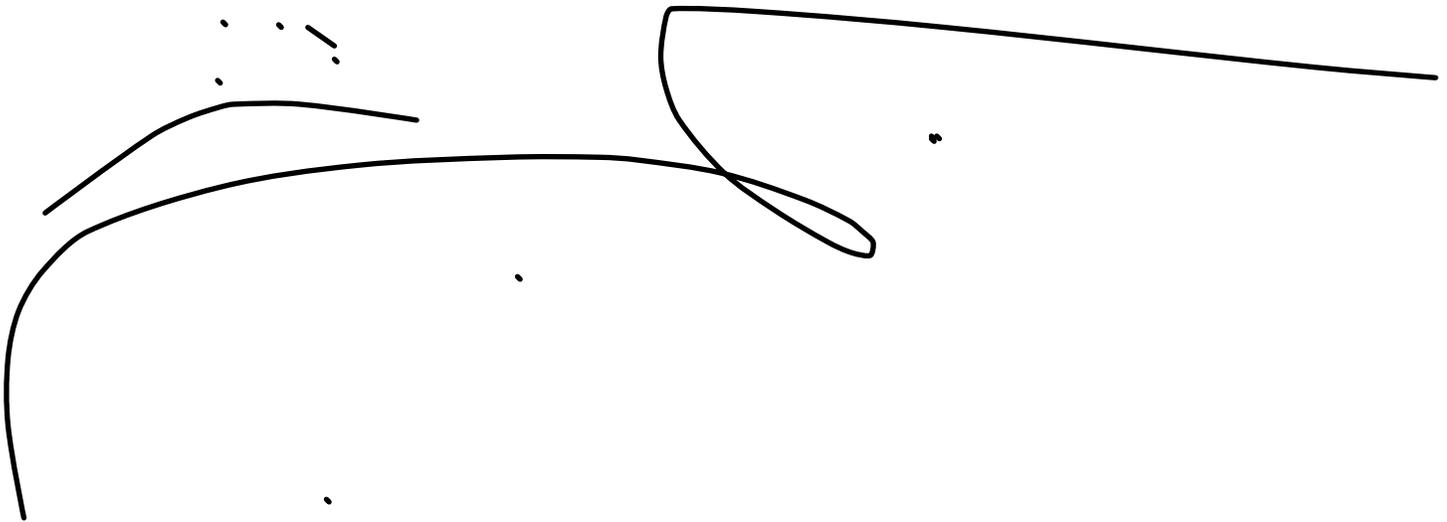
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several sweeping, connected strokes. The signature starts with a small loop on the left, followed by a large, wide curve that extends across the middle of the page. A second, smaller curve is positioned above the main one. The signature ends with a long, thin horizontal stroke that tapers to the right.