

# I. SCHOOL INFORMATION AND COVER PAGE

Created Wednesday, July 17, 2013

Updated Monday, July 29, 2013

## Page 1

### 1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

320800860940 GIRLS PREP CS-BRONX

### 2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

### 3. DISTRICT / CSD OF LOCATION

NYC CSD 8

### 4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
Girls Preparatory Charter School of the Bronx 681 Kelly Street, Rm 205 Bronx, NY 10455	718-292-2113	718-292-5586	jcarbone@girlsprep.org

### 4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Contact Name	Josie Carbone
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Title	Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES   Emergency Phone Number (###-###-####)	

### 5. SCHOOL WEB ADDRESS (URL)

www.girlsprepbronx.org

### 6. DATE OF INITIAL CHARTER

2009-02-01 00:00:00

### 7. DATE FIRST OPENED FOR INSTRUCTION

2009-08-01 00:00:00

### 8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

### 9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

• K

• 1

• 2

• 3

• 4

### 10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	Public Preparatory Network, Inc.

### 10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Ian Rowe	[REDACTED]	[REDACTED]	[REDACTED]	Yes
CFO (e.g., network CFO)	Tiffany Liston	[REDACTED]	[REDACTED]	[REDACTED]	Yes
Compliance Contact	David Nitkin	[REDACTED]	[REDACTED]	[REDACTED]	Yes
Complaint Contact	Julie Jackson-Forsberg	[REDACTED]	[REDACTED]	[REDACTED]	Yes

## 11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

## 12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	681 Kelly Street Bronx, NY 10455	718-292-2113	CSD 8	K-4	No	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Josie Carbone			
Operational Leader	Erica Newman			
Compliance Contact	Ian Rowe			
Complaint Contact	Tiffany Liston			

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

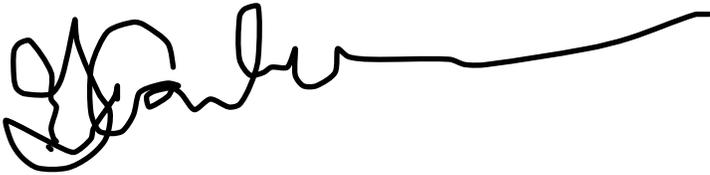
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

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• Yes

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Signature, Head of Charter School

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

Thank you.

# Signature Page for President of Board of Trustees

Created Saturday, July 27, 2013

Updated Thursday, August 01, 2013

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Page 1

320800860940 GIRLS PREP CS-BRONX

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

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- Yes
- 

Signature, Board President

R. B. [Signature] [Signature]

Thank you.



**Girls Preparatory Charter School  
of the Bronx**

**2012-13 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 6, 2013

By Ian Rowe, CEO  
and Josie Carbone, Principal

681 Kelly Street  
Bronx, NY 10455  
Phone: (718) 292-2113  
Fax: (718) 292-5586

David Nitkin, Ian Rowe, and Julie Jackson-Forsberg prepared the 2012-13 Accountability Plan Progress Report on behalf of the school's board of trustees:

<b>Trustee's Name</b>	<b>Board Position</b>
R. Boykin Curry	Chairman
Lauren Frank	Vice Chairman
Sarah Bennison	Member
Melissanne Darrell	Member (Community Council President; 2012-13)
Sulma Sabio-Arzu	Member (Community Council President; 2013-14)
Maria Zimmerman	Member
Laura Weil	Member

Josie Carbone has served as the Principal since 2009.

## INTRODUCTION

Girls Prep Charter School of the Bronx (hereafter “Girls Prep Bronx” or “GPBX”) opened its doors to 132 Kindergarten and 1<sup>st</sup> grade girls in August 2009. The school community and founders are committed to the belief that with freedom comes great responsibility to succeed; Girls Prep Bronx is structured for innovation and the flexibility to achieve that success.

The Girls Prep Bronx community lives by four core values: Scholarship, Merit, Sisterhood and Responsibility. We believe that we should consistently see students valuing merit and scholarship and teachers encouraging exploration, joy in learning, and persistence.

The Girls Prep Bronx community reinforces high expectations for behavior. Faculty and staff facilitate mediation and peer-to-peer conflict resolution to build every student’s capacity to solve her problems through diplomacy and personal accountability. Programmatically, our social curriculum, “Second Step” and a school-wide discipline system support student culture and discipline.

Key programs and processes at Girls Prep Bronx:

- A balanced education which emphasizes creativity and health alongside academic excellence. In addition to strong core academics, our girls excel in music, art, yoga, dance and physical education and embody school values such as sisterhood and responsibility.
- A comprehensive set of assessments are triangulated to meet the diverse learning needs of every child and to target specific students and specific skills using small groups, centers, and differentiation built into lessons.
- Our Principal is an instructional leader. She dedicates her time to supporting teachers and ensuring academic excellence. In addition, Instructional Specialists aid classroom teachers in providing the best instruction possible and in identifying and serving students with special needs.
- Two instructors are present in K-1 classrooms — a fully certified Lead Teacher and a Fellow or Associate. This two-instructor model allows for increased individual attention and daily small group instruction. Our unique Fellows Program pairs new teachers with Lead Teachers for two years while they gain certification and experience. At the end of two years, Fellows are encouraged to apply to be Lead Teachers.
- Students with special needs and Individual Education Programs are supported through the school Student Support Team, a team of specialized educators that push in and pull out for SETTS, academic intervention, speech therapy, and counseling.
- Girls Prep Bronx is also supported by the Public Prep Network where the a five-person academic team supports instructional leadership and guides teachers and instructional specialists in better providing small group instruction and intervention.
- With twelve bi-lingual staff members, Girls Prep Bronx has school wide capacity to communicate and serve English Language Learners and families with a primary language other than English
- Students who are LEP are also supported by the ESL Coordinator who provides push-in and pull-out instructional services. 60% of our special education students are also supported in Collaborative Team Taught (CTT) classes

While Girls Prep Bronx is located in Community District 8, it draws a plurality of students from District 7,

and comparisons are made to the performance of both districts throughout this document.

### School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2009-10	66	66												132
2010-11	64	65	71											202
2011-12	72	74	74	73										293
2012-13	72	73	75	74	73									367

## ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

Students will become proficient readers of the English language.

#### Background

Girls Prep Bronx uses the Readers and Writers Workshop model in conjunction with the Common Core State Standards (CCSS) as a foundation for planning and instruction. Each workshop period is approximately 45-55 minutes. Teachers use a lesson format that follows a predictable structure – Warm-Up, Teach, Try, Clarify – so that students know what to expect and what is expected of them at each part of the lesson.

Girls Prep Bronx students gain the benefits of the workshop model by learning to communicate in a positive and collaborative climate, apply knowledge through meaningful communication about what they have read, self-monitor through independent reading goals, and practice and master skills and standards by incorporating teacher and student feedback.

Teachers are trained and expected to monitor literacy growth by using Fountas & Pinnell Guided Reading Program and Complete Writing Series and writing diagnostic tied to the units of instruction. Teachers also use regular interim assessments in grades 2-5 to monitor student performance and progress.

Girls Prep Bronx uses a variety of curricular resources in the workshop model including Recipe for Reading, a multi-sensory phonics program for kindergarten to second grade, the Complete Year in Reading and Writing series, and the Beebop series sets of leveled books.

Process Units in the workshop model follow a predictable structure that teaches through use to develop deep understanding. Each Unit includes Process, Strategy, Genre, and Conventions and is divided into four distinct stages that are based on the learning conditions outlined by the gradual release of responsibility from teacher to student:

1. Immersion: Students explore, notice, observe, and investigate a topic of study.
2. Identification: Students recognize, identify, name, and define what they will know by the end of the unit.
3. Guided Practice: Students experiment, try, find, and practice the skills and strategies being modeled so that they can work towards the goals of the unit.
4. Commitment: Students reflect on their learning and commit to using this knowledge in their future reading and writing.

While Girls Prep Bronx is committed to incorporating the programs that build strong foundations and embed higher order critical thinking, we also ensure rigor and high academic expectations through standardization and structure. For example, we have developed standardized practices for grading and evaluating student work as well as for small group instruction and Response to Intervention process and criteria. We also adopt standard best practices from our sister school Girls Prep Charter School of New York on an on-going basis.

**Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.<sup>1</sup>

**Method**

The school administered the New York State Testing Program English language arts assessment to students in 3<sup>rd</sup> through 4<sup>th</sup> grade in April 2013. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State English Language Arts Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>2</sup>			Total Enrolled
		IEP	ELL	Absent	
3	74	0	0	0	74
4	73	0	0	0	73
5	0	0	0	0	0
6	0	0	0	0	0
7	0	0	0	0	0
8	0	0	0	0	0
All	147	0	0	0	147

**Results**

26.7% of Girls Prep Bronx students enrolled in at least their second year were proficient on the NYS English language arts examination.

<sup>1</sup> Because of the state's new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous years using the state's published results for scoring at proficiency.

<sup>2</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

**Performance on 2012-13 State English Language Arts Exam  
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	29.7%	74	29.0%	69
4	23.3%	73	24.2%	66
5	N/A	0	N/A	0
6	N/A	0	N/A	0
7	N/A	0	N/A	0
8	N/A	0	N/A	0
All	26.5%	147	26.7%	135

**Evaluation**

Girls Prep Bronx did not meet the accountability measure of 75 percent of students enrolled in at least their second year achieving proficiency. However, as the data in the following sections demonstrates, Girls Prep students made significantly more than a year of growth, and also significantly outperformed their host district(s) in both growth and absolute scores.

Accordingly, we believe the data indicates that Girls Prep Bronx is on a predictive path to meeting the goal of 75 percent proficiency in the future. We believe the evidence also demonstrates that Girls Prep Bronx’s current cohort of students are on a predictive path to meeting this goal, should the school receive the requested limited and conditional expansion of our charter to serve grades 6-8.

**Additional Evidence**

The percentage of Girls Prep Bronx students who scored proficient on this assessment declined slightly from 2011-12 to 2012-13. However, given the changes to the NYS test between 2011-12 and 2012-13, we believe this slight decline represents real and significant gains in student performance.

## English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	N/A	N/A	31.3%	64	29.0%	69
4	N/A	N/A	N/A	N/A	24.2%	66
5	N/A	N/A	N/A	N/A	N/A	0
6	N/A	N/A	N/A	N/A	N/A	0
7	N/A	N/A	N/A	N/A	N/A	0
8	N/A	N/A	N/A	N/A	N/A	0
All	N/A	N/A	31.3%	64	26.7%	135

### Changes in ELA Pass Rate By Region (Grades 3-8)

Region	2011-12	2012-13	Change
NY State	55%	31%	-24%
NY City	47%	26%	-21%
District 7	25%	9%	-16%
District 8	36%	16%	-20%
<b>Students Enrolled at GPBX Two or More Years</b>	<b>31%</b>	<b>27%</b>	<b>-4%</b>

The above table demonstrates that whereas last year, Girls Prep Bronx performed at a level on par with that of the host district(s), in 2012-13 Girls Prep Bronx significantly outperformed both District 8 and District 7.

The table further demonstrates that in 2012-13, while student proficiency rates in New York State, New York City, and Bronx Districts 7 and 8 declined by twenty approximately percentage points, Girls Prep Bronx's proficiency rate declined only by four percentage points. This change was seventeen to twenty percentage points fewer than that of New York State and New York City, indicating that Girls Prep Bronx made significant growth in 2012-13 compared to the state, city, and host district(s). This implied growth is consistent with the high rates of student growth reported through the growth percentiles issued by NYSED, as well as the high rates of growth reflected in our Terra Nova data.

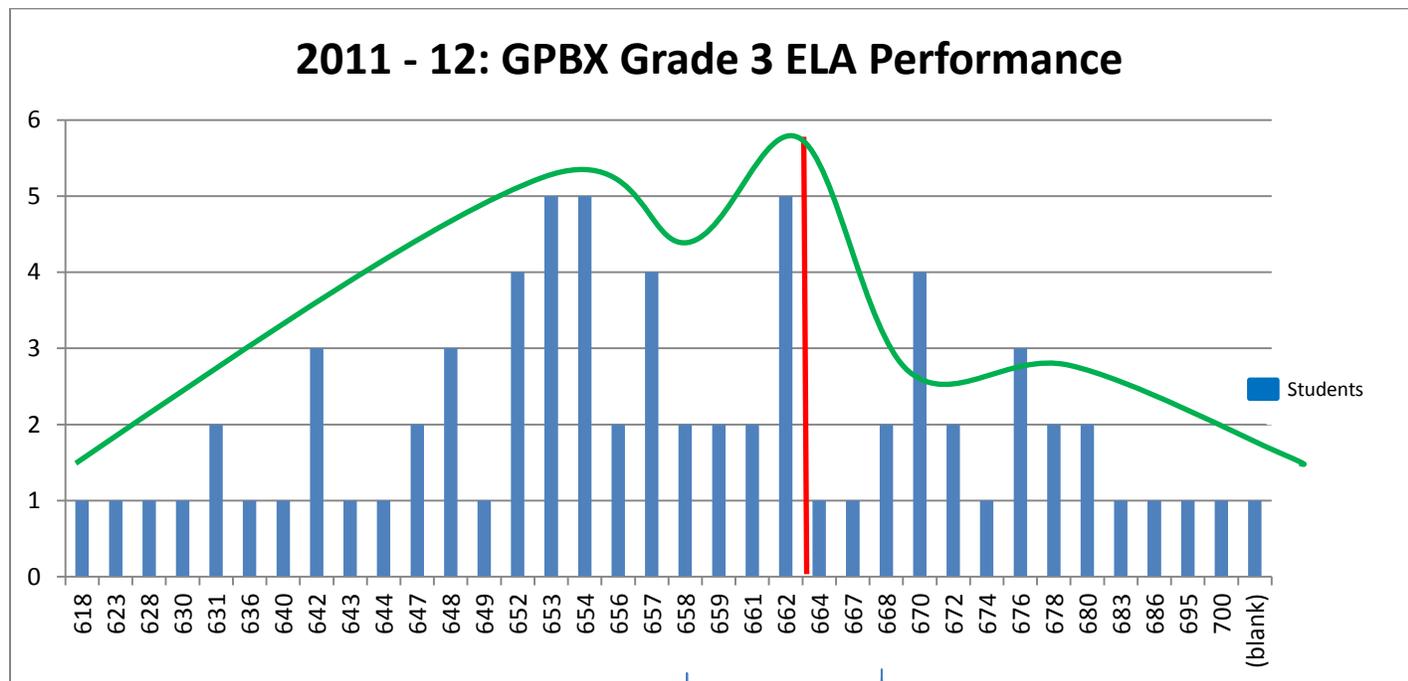
The consistency of positive trends reflected in multiple assessments indicates that Girls Prep Bronx students are on a predictive path toward high level of achievement in middle school should the school be granted our requested limited and conditional extension to serve grades 6 – 8.

There is also significant evidence that Girls Prep Bronx's students performed significantly better on the English Language assessment in 2011-12 than the simple pass rate would suggest. Girls Prep Bronx's scores did not follow a normal distribution; instead, they were skewed, with a large number of students clustered immediately below the cutoff point between level 2 and level 3. As a result, Girls Prep Bronx's

average scale score was higher than that of District 8 in 2011-12, although its proficiency rate was not. Girls Prep Bronx’s average scale score and proficiency both exceeded that of District 7 in 2011-12.

**Comparison of Girls Prep Bronx’s ELA Scale Score and Proficiency in 2011-12**

Region	ELA Proficiency (Grade 3 only)	ELA Scale Score (Grade 3 only)
NY State	55.5%	664
NY City	49.0%	661
District 7	27.6%	651
District 8	39.2%	656
Students Enrolled at GPBX Two or More Years	31.3%	658



If this ratio were reversed, the ELA passing rate would have been 53%

10 points or fewer below cutoff: **27 STUDENTS**

10 points or fewer above cutoff: **10 STUDENTS**

**Goal 1: Absolute Measure**

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

*The State Education Department has not recalibrated the AMO to align with the new English Language Arts 3-8 testing program*

*Leave Blank*

**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.

**Results**

Students enrolled in at least their second year at Girls Prep Bronx significantly outperformed their host district, NYC Community District 8.

**2012-13 State English Language Arts Exam  
Girls Prep Bronx and District 8 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 8 Students	
	Percent	Number Tested	Percent	Number Tested
3	29.0%	69	18.3%	2105
4	24.2%	66	16.5%	2202
5	N/A	0	18.9%	2275
6	N/A	0	13.1%	2218
7	N/A	0	14.7%	2280
8	N/A	0	13.6%	2325
All	26.7%	135	15.8%	13,405

## Evaluation

Girls Prep Bronx met the accountability measure requiring that students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam to be greater than that of all students in the same tested grades in the local school district.

Girls Prep Bronx cleared this bar by a significant margin, with student performance exceeding that of District 8 by 10.9 percentage points. Girls Prep Bronx's aggregate performance was almost twice that of District 8.

## Additional Evidence

Although Girls Prep Bronx is located in Community School District 8, it draws a plurality of students from Community School District 7. Accordingly, we believe it is relevant to compare the school's scores to those of District 7.

### 2012-13 State English Language Arts Exam Girls Prep Bronx and District 7 Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 7 Students	
	Percent	Number Tested	Percent	Number Tested
3	29.0%	69	10.3%	1391
4	24.2%	66	9.0%	1353
5	N/A	0	9.6%	1239
6	N/A	0	8.1%	1355
7	N/A	0	8.1%	1314
8	N/A	0	9.4%	1408
All	26.7%	135	9.1%	8060

The above table indicates that students enrolled in at least their second year at Girls Prep Bronx significantly outperformed those in their neighboring district, Community District 7.

Girls Prep Bronx cleared this bar by a significant margin, with student performance exceeding that of District 7 by 17.6 percentage points. Girls Prep Bronx's aggregate performance was nearly three times that of District 7.

### English Language Arts Performance of Girls Prep Bronx and District 8 by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to District 8 Students					
	2010-11		2011-12		2012-13	
	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8
3	N/A	36.3%	31.3%	39.2%	29.0%	18.3%
4	N/A	40.7%	N/A	42.8%	24.2%	16.5%
5	N/A	40.4%	N/A	43.1%	N/A	18.9%
6	N/A	33.7%	N/A	34.1%	N/A	13.1%
7	N/A	22.5%	N/A	30.6%	N/A	14.7%
8	N/A	25.0%	N/A	26.3%	N/A	13.6%
All	N/A	33.1%	31.3%	36.0%	26.7%	15.8%

The above table demonstrates that whereas in past years, Girls Prep Bronx performed at a level on par with that of its host district, in 2012-13 Girls Prep Bronx significantly outperformed the host district. This indicates that Girls Prep Bronx made significant growth in 2012-13 compared to schools serving a similar population. It also demonstrates that Girls Prep Bronx offers a superior and indispensable educational option for the families of District 8.

**English Language Arts Performance of Girls Prep Bronx and Local District 7  
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to District 7 Students					
	2010-11		2011-12		2012-13	
	Girls Prep Bronx	District 7	Girls Prep Bronx	District 7	Girls Prep Bronx	District 7
3	N/A	28.9%	31.3%	27.6%	29.0%	10.3%
4	N/A	32.0%	N/A	28.8%	24.2%	9.0%
5	N/A	28.6%	N/A	32.4%	N/A	9.6%
6	N/A	22.1%	N/A	20.7%	N/A	8.1%
7	N/A	15.9%	N/A	23.1%	N/A	8.1%
8	N/A	15.3%	N/A	17.8%	N/A	9.4%
All	N/A	23.7%	31.3%	25.0%	26.7%	9.1%

The above table demonstrates that whereas in past years, Girls Prep Bronx outperformed its neighboring district, District 7, by a small margin, in 2012-13 Girls Prep Bronx significantly outperformed District 7, with a proficiency rate nearly three times higher.

This indicates that Girls Prep Bronx made significant growth in 2012-13 compared to that of schools serving a similar population. It also demonstrates that Girls Prep Bronx offers a superior and indispensable educational option for the families of District 7.

**2012-13 English Language Arts Performance of  
Girls Prep Bronx and Comparison Schools by Grade Level**

Grade	Percent of Girls Prep Bronx Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	Girls Prep Bronx		M.S. 302 Luisa Dessus Cruz (K-5 co-location)		M.S. 301 Paul L. Dunbar (Potential 6-8 co-location)		P.S. 130 Abram Stevens Hewitt (geographically closest elementary school)	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	29.0%	69	N/A	N/A	N/A	N/A	9.0%	67
4	24.2%	66	N/A	N/A	N/A	N/A	3.0%	68
5	N/A	0	N/A	N/A	N/A	N/A	13.0%	77
6	N/A	0	7.6%	196	3.0%	66	N/A	N/A
7	N/A	0	10.6%	198	7.6%	92	N/A	N/A
8	N/A	0	6.8%	192	4.8%	105	N/A	N/A
All	26.7%	135	8.4%	586	5.3%	263	8.5%	212

The above table compares Girls Prep Bronx's scores to those of three demographically similar and geographically proximate schools. The table below offers the same comparison, with added explanation for why these schools were chosen for comparison.

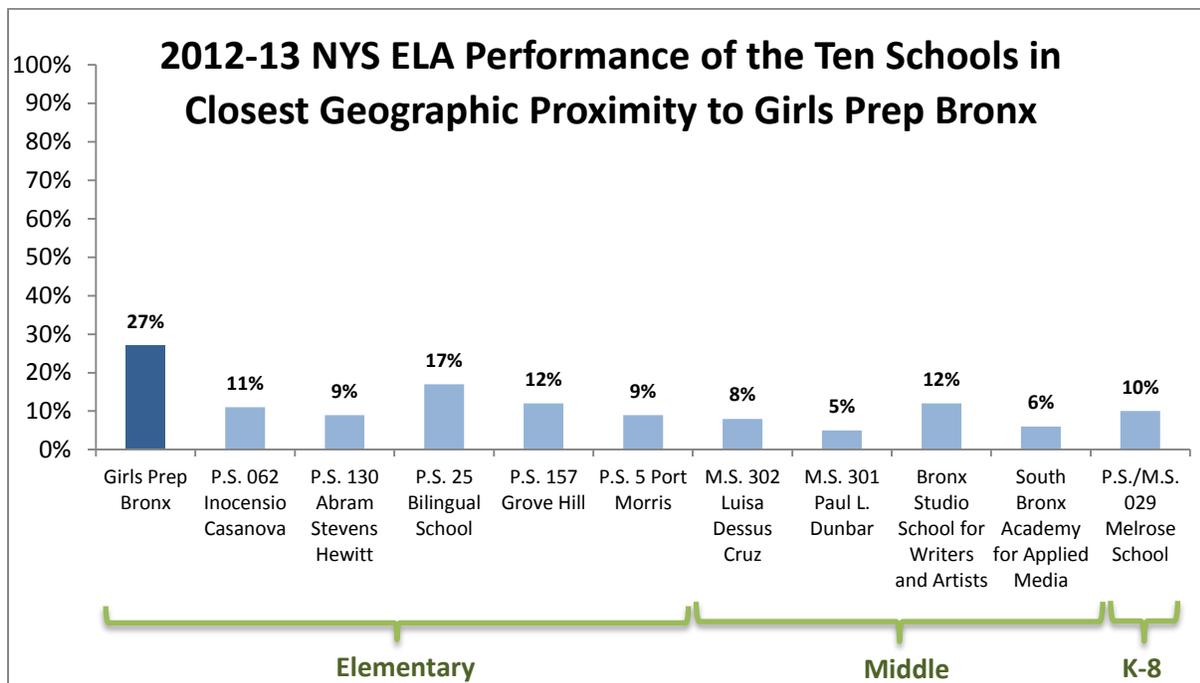
School	Grades Served	Reason for Inclusion	ELA Performance
M.S. 302 Luisa Dessus Cruz	6-8	This school is co-located with the current GPBX elementary school. <i>If GPBX does not receive a limited and conditional extension of its charter to serve grades 6-8, many of our students are likely to attend this school.</i>	8.4%
M.S. 301 Paul L. Dunbar	6-8	This school is the DOE-proposed co-location site for the GPBX 6-8 middle school. <i>If GPBX does not receive a limited and conditional extension of its charter to serve grades 6-8, many of our students are likely to attend this school.</i>	5.3%
P.S. 130 Abram Stevens Hewitt	K-5	This is the K-5 school most geographically proximate to GPBX. Without the option to choose GPBX, many of our students would likely be attending this school.	8.5%

It is no exaggeration to say that without Girls Prep Bronx, South Bronx families in grades K-5 would have access to drastically inferior educational options for their children. Similarly, were Girls Prep Bronx not to be offered a limited and conditional extension of its charter to serve grades 6-8, South Bronx families in those grades would face a significantly inferior array of educational options.

The table below compares Girls Prep Bronx's proficiency rate on the 2012-13 English language arts assessment with the proficiency rates of the ten geographically nearest public schools serving grades K-8. This comparison demonstrate conclusively that Girls Prep Bronx offers a superior educational option for families in the surrounding neighborhood.

#### **2012-13 English Language Arts Performance of the Ten Public Schools in Closest Geographic Proximity to Girls Prep Bronx**

Testing Grades Served	School	ELA Pass Rate	District
3, 4	Girls Prep Bronx	27%	8
3, 4, 5	P.S. 062 Inocencio Casanova	11%	8
3, 4, 5	P.S. 130 Abram Stevens Hewitt	9%	8
3, 4, 5	P.S. 25 Bilingual School	17%	7
3, 4, 5	P.S. 157 Grove Hill	12%	7
3, 4, 5, 6	P.S. 5 Port Morris	9%	7
6, 7, 8	M.S. 302 Luisa Dessus Cruz	8%	8
6, 7, 8	M.S. 301 Paul L. Dunbar	5%	8
6, 7, 8	Bronx Studio School for Writers and Artists	12%	8
6, 7, 8	South Bronx Academy for Applied Media	6%	7
3, 4, 5, 6, 7, 8	P.S./M.S. 029 Melrose School	10%	7



**Goal 1: Comparative Measure**  
 Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>3</sup>

**Method**

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

<sup>3</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year’s results using reported free-lunch statistics.

## Results

In 2011-12, Girls Prep Bronx's aggregate effect size in English language arts was -0.73.

### **2011-12 English Language Arts Comparative Performance by Grade Level**

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	73.7	72	30.6	42.3	11.7	-0.73
4		0	N/A	N/A	N/A	N/A
5		0	N/A	N/A	N/A	N/A
6		0	N/A	N/A	N/A	N/A
7		0	N/A	N/A	N/A	N/A
8		0	N/A	N/A	N/A	N/A
All	73.7	72	30.6	42.3	11.7	-0.73

#### **School's Overall Comparative Performance:**

In 2011-12, Girls Prep Bronx's aggregate effect size in English language arts was -0.73.

## Evaluation

In 2011-12, Girls Prep Bronx did not meet this accountability plan goal. Girls Prep Bronx's effect size is not yet available for 2012-13, the year relevant to this analysis.

## Additional Evidence

Although Girls Prep Bronx did not meet this accountability plan goal in 2011-12, we are confident that it will have been found to have met the goal when the analysis for 2012-13 is completed.

This conclusion is based on Girls Prep Bronx's relatively strong performance compared to that of New York State, New York City, and the local districts in 2012-13.

### **2012-13 Comparative Performance of Economically Disadvantaged Students by Year**

	2011-12	2012-13
Performance of Economically Disadvantaged Students in NYS	41.1%	18.9%
Performance of GPBX	30.6%	26.5%
Difference in Performance	-10.5%	+7.6%
Effect Size	-0.73	TBD

### **Goal 1: Growth Measure<sup>4</sup>**

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

#### **Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

#### **Results**

Girls Prep Bronx's mean growth percentile in English language arts in 2012-13 was 67.5. This was higher than the state's median mean growth percentile of 50.

#### **Evaluation**

Girls Prep Bronx met this accountability plan goal in 2012-13. It cleared the bar by a wide margin, with a score 17.5 points higher than the mean growth percentile of 50. This indicates that Girls Prep Bronx's students made significantly more than a year of growth in English language arts, and that both the school and the upper cohort of students are on predictive paths to high proficiency rates.

Girls Prep Bronx's high mean growth percentile is also a strong argument in favor of the school receiving a limited and conditional expansion of its charter to serve grades 6-8. Our current 5<sup>th</sup> grade students are on a strong upward trajectory, and returning them to neighborhood schools with far lower performance levels would likely disrupt that trajectory.

### **Goal 1: Optional Measure**

Each year, on the Reading Terra Nova 3, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

#### **Method**

All students at Girls Prep Bronx were assessed in spring of the 2012 and spring of 2013 using the nationally norm referenced test, Terra Nova 3 (TN3) in reading. The results provide several metrics: for example, national percentiles, grade equivalents, scale scores and normal curve equivalents. We are choosing to report student results using normal curve equivalent (NCE) scores, for ease of calculation and conversion. **An NCE of 50 is considered at grade level.** Scores in NCE may be compared regardless of the time of year at which testing is done and grade level tested. Only students assessed in the consecutive years are included in the cohort.

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<sup>4</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

## Results

The grade 4, grade 3, and grade 2 cohorts met the target mean NCE in 2012-13. The school as a whole also met its target mean NCE. Grade 1 did not meet its target NCE.

### Student Growth Performance on Reading Terra Nova 3

Cohort	Number in subgroup	Mean NCE 2012	Target NCE	Mean NCE 2013	Target Met
1	68	48.3	49.2	48.4	No
2	68	45.9	48.0	53.9	Yes
3	66	49.7	49.9	55.6	Yes
4	63	49.9	50+	58.2	Yes
School	265	48.4	49.2	54.6	Yes

## Evaluation

Girls Prep Bronx met the accountability goal in grades 2-4, as well as for the school as a whole. Girls Prep scholars in those grades cleared the target NCE by a significant margin; for example, in grade 4, students grew from 49.9 to 58.2, representing significantly more than a year of progress in English language arts. This is also consistent with the significant growth demonstrated in grade 4 on the NYS test during the same period.

Girls Prep Bronx did not meet this goal for grade 1. However, scores in grade 1 remained roughly constant from the year before, indicating that those students made approximately 1 year of growth.

In summation, Girls Prep Bronx's performance on Terra Nova indicates that students made one year of growth in grade 1, and significantly more than a year of growth in grades 2-4.

## Additional Evidence

Girls Prep Bronx is committed to serving all learners. Accordingly, we are especially proud of the exceptional growth on the Terra Nova assessment by students who scored in the bottom third of their cohort in 2011-12.

### Student Growth on Reading Terra Nova 3 of Students in the Bottom Third of 2011-12 Terra Nova Performance

Cohort	Number in subgroup	2011-12 NCE	2012-13 NCE	Change in Mean NCE
1	68	30.1	34.5	+4.4
2	68	28.5	43.7	+15.3
3	66	33.5	43.3	+9.8
4	63	32.4	45.2	+12.8
School	265	30.7	41.1	+10.4

The table above demonstrates that the students who performed in the lowest third of their cohort in 2011-12 made far more than a year of growth on the TN3 in 2012-13. This is true even in grade 1, which did not meet its Terra Nova goal as a group.

We believe that this success is attributable to our CTT model, our strong RTI process, and our use of data to inform planning and instruction for all students, including the lowest third of performers.

## Summary of the English Language Arts Goal

In 2012-13, Girls Prep Bronx met nearly all of its accountability plan goals. Most importantly:

- GPBX outperformed its host and neighboring district by a wide margin, demonstrating that Girls Prep Bronx offers a superior academic option for South Bronx families.
- Our students made significantly more than a year of growth on both the NYS test and the Terra Nova assessment, indicating that the school is on a positive trajectory and a predictive path to high levels of success
  - The current grade 4 and 5 cohorts made particularly strong growth in 2012-13, and are on a predictive path to increasing levels of academic success, provided Girls Prep Bronx receives a limited and conditional extension of the charter to serve grades 6-8.
  - Given the poor performance of nearby middle schools, this charter extension will be highly consequential for the future success of our current grade 4 and 5 students.
- Growth was especially strong for the students who performed at the lowest level on the 2011-12 Terra Nova assessment.

Girls Prep Bronx's effect size in 2011-12 was negative. However, we have confidence that we will demonstrate a positive effect size for 2012-13 once the relevant analysis is released.

Like the overwhelming majority of charter schools in New York City, Girls Prep Bronx did not meet the goal of 75 percent proficiency in 2012-13. However, our outstanding growth data gives us confidence that we are on a predictive path to attaining that goal in the future.

<b>Type</b>	<b>Measure</b>	<b>Outcome</b>
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	DID NOT ACHIEVE
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	ACHIEVED
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	DID NOT ACHIEVE
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	ACHIEVED
Optional	Each year, on the Reading Terra Nova 3, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	ACHIEVED IN GRADES 2-4;  DID NOT ACHIEVE IN GRADE 1

## Action Plan

Girls Prep Bronx, with the support and guidance of Public Prep, will be implementing key changes in four “high-leverage” areas: curriculum, instruction, data & assessment, and staffing. Some of these changes are specific to English language arts, and some are broadly applicable across all content areas.

Curriculum	Instruction	Data & Assessment	Staffing
<ul style="list-style-type: none"> <li>• Three-year implementation of interdisciplinary, content-rich curriculum</li> <li>• Creation of Saturday academy</li> </ul>	<ul style="list-style-type: none"> <li>• Year-long training from Institute for Learning focused on “Text, Task, Talk.”</li> <li>• “Like position” meetings with coaches from other Public Prep schools</li> <li>• Refining process for lesson plan review</li> <li>• Refining quality monitoring for coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of network-wide structure of interlocking data-inquiry teams</li> <li>• Replacement of Terra Nova, Scholastic Reading Inventory (SRI), and Scholastic Math Inventory (SMI) with NWEA MAP assessment</li> <li>• Piloting of network-wide, CCSS-based, vertically aligned writing rubrics</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of Director of Curriculum and Assessment position</li> <li>• Filled academic team at network level with experienced five-person team</li> <li>• Hiring of additional reading specialist, learning specialist, and ELL specialist</li> </ul>

## Curriculum

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, our three-year action plan calls for the creation of a vertically aligned, interdisciplinary curriculum with an increased emphasis on complex text and rich academic vocabulary. We believe that a curriculum that builds coherent knowledge from grade to grade through prolonged, scaffolded interaction with complex texts is in keeping with the Common Core shifts and will be a driver of future success.

The curriculum creation process will occur in phases over the next three years. The work will be led by network staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and Director of Curriculum who will be supported by the Director of Curriculum and Assessment at the school.

## Instruction

The second key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep Bronx’s full-time instructional leaders include an ELA coach, a math coach, a Director of Curriculum and Assessment, and our principal, who is our primary instructional leader. All four of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching. In 2013-14, Public Prep will help Girls Prep Bronx refine the monitoring process for its coaching schedule with an emphasis on “Frequency/Quality/Results.”

In addition, the network is supporting the school’s response to the Common Core shifts in ELA by developing a professional development partnership with the Institute for Learning (IFL). Our emphasis in 2013-14 is on in the key levers of “Text, Task, Talk.” Over the course of year-long professional development, both with IFL and with network staff, teachers will develop their abilities to work with students using rigorous texts, complex tasks, and accountable talk.

## **Data & Assessment**

For 2013-14, Girls Prep Bronx will make key changes both in how data is collected and how data is used. In the area of data collection, we will be replacing the Terra Nova assessment, SRI assessment, and SMI assessment with the NWEA MAP assessment, a computer adaptive assessment for grades K-8. The MAP test offers several key advantages over Terra Nova:

- a. It can be administered multiple times per year in grades K-8, giving us actionable information for all students. This includes our youngest students, who did not meet all of our accountability plan goals in 2012-13.
- b. It yields actionable data for students far above and below grade level, making it a key tool for differentiation for above- and below-grade level performers.
- c. It is delivered via computer, which will help build students' computer literacy in anticipation of the PARCC tests in 2014-15.

We have also purchased four full-day MAP professional development sessions to ensure that all staff are fully supported in using MAP data to inform instruction.

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on a school-wide data inquiry team led by the Director of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network's Director of Assessment and Accountability. All of the network's Directors of Curriculum and Assessment participated in a week-long data inquiry training from TERC during the summer of 2013, ensuring their familiarity with this process.

Finally, the network will be piloting vertically aligned, CCSS-based writing rubrics in 2013-14 to ensure that expectations scaffold appropriately from year to year and that all students are held to the same level of rigor.

## **Staffing**

Key changes in staffing have been made at both the school and network level. At the school level, we have established the position of Director of Curriculum and Assessment and created additional reading specialist, learning specialist, and ELL specialist positions to ensure that the needs of all students are being met.

At the network level, we have built out a new five-person team led by our Chief Academic Officer that includes a Director of Assessment and Accountability, Director of Instructional Technology, Director of Curriculum, and Managing Director of Instructional Leadership.

## MATHEMATICS

### Goal 2: Mathematics

Girls Prep Bronx students will demonstrate steady progress in the understanding and application of mathematical skills and concepts.

### Background

At Girls Prep Bronx our goal is to offer a mathematically rich curriculum, providing students with opportunities to learn important mathematical concepts, skills, and procedures with deep understanding. Teachers draw from a variety of resources to engage students to think critically, problem solve, and master foundational skills including “Everyday Counts,” Calendar Math, enVision Math (Scott Foresman), and Investigations (Scott Foresman) as the key curriculum resources.

Girls Prep Bronx students engage in at least 70 minutes of math instruction daily in the areas of number sense and operations, algebra, geometry, statistics and probability, and measurement. In addition to a math workshop, students participate in daily math meetings and “Number Talks.” These serve as opportunities to deeply consider number relationships, to apply relationships to computation strategies, and to discuss and analyze their reasoning. Number Talks support the development of efficient, flexible, and accurate computation strategies.

### Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.<sup>5</sup>

### Method

The school administered the New York State Testing Program mathematics assessment to students in 3<sup>rd</sup> through 4<sup>th</sup> grade in April 2013. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2012-13 State Mathematics Exam  
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested <sup>6</sup>			Total Enrolled
		IEP	ELL	Absent	
3	74	0	0	3	74
4	73	0	0	4	73
5	0	0	0	5	0

<sup>5</sup> Because of the state’s new 3-8 testing program, aligned to its high school college and career readiness standards, the Institute is no longer using Time Adjusted Level 3 cut scores. Please report results for previous year’s using the state’s published results for scoring at proficiency.

<sup>6</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

6	0	0	0	6	0
7	0	0	0	7	0
8	0	0	0	8	0
All	147	0	0	All	147

## Results

31.1% of Girls Prep Bronx students enrolled in at least their second year were proficient on the NYS English mathematics examination.

### Performance on 2012-13 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	28.4%	74	27.5%	69
4	35.6%	73	34.8%	66
5	N/A	0	N/A	0
6	N/A	0	N/A	0
7	N/A	0	N/A	0
8	N/A	0	N/A	0
All	32.0%	147	31.1%	135

## Evaluation

Girls Prep Bronx did not meet the accountability measure of 75 percent of students enrolled in at least their second year achieving proficiency. However, as the data in the following sections demonstrates, Girls Prep students made significantly more than a year of growth, and also significantly outperformed their host district(s) in terms of both growth and absolute scores.

Accordingly, we believe the data indicates that Girls Prep Bronx is on a predictive path to meeting the goal of 75 percent proficiency in the future. We believe the evidence also demonstrates that Girls Prep Bronx's current cohort of students are on a predictive path to meeting this goal, should the school receive the requested limited and conditional extension to allow it to serve grades 6-8.

## Additional Evidence

The percentage of Girls Prep Bronx students who scored proficient on this assessment declined from 2011-12 to 2012-13. However, given the changes to the NYS test between 2011-12 and 2012-13, we believe this decline represents a slight increase in student performance.

### Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2010-11		2011-12		2012-13	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	N/A	N/A	56.3%	64	27.5%	69

4	N/A	N/A	N/A	N/A	34.8%	66
5	N/A	N/A	N/A	N/A	N/A	0
6	N/A	N/A	N/A	N/A	N/A	0
7	N/A	N/A	N/A	N/A	N/A	0
8	N/A	N/A	N/A	N/A	N/A	0
All	N/A	N/A	56.3%	64	31.1%	135

### Changes in Mathematics Pass Rate By Region (Grades 3-8)

Region	2011-12	2012-13	Change
NY State	65%	31%	-34%
NY City	60%	30%	-30%
District 7	39%	9%	-30%
District 8	48%	17%	-31%
<b>Students Enrolled at GPBX Two or More Years</b>	<b>56%</b>	<b>31%</b>	<b>-25%</b>

The above table demonstrates that whereas in past years, Girls Prep Bronx performed at a level slightly above of the host district(s) and slightly below that of NYS and NYC, in 2012-13 Girls Prep Bronx significantly outperformed the host district(s) and performed on par with NYS and NYC. Girls Prep Bronx's proficiency rate also dropped by less than that of its host and neighboring district, as well as that of New York State and New York City, indicating that Girls Prep Bronx made demonstrable growth in 2012-13 compared to the state, city, and host district(s).

**Goal 1: Absolute Measure**

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

*The State Education Department has not recalibrated the AMO to align with the new Mathematics 3-8 testing program*

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**Goal 1: Comparative Measure**

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>7</sup>

**Results**

Students enrolled in at least their second year at Girls Prep Bronx significantly outperformed those of their host district, NYC Community District 8.

**2012-13 State Mathematics Exam  
Girls Prep Bronx and District 8 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 8 Students	
	Percent	Number Tested	Percent	Number Tested
3	27.5%	69	22.9%	2118
4	34.8%	66	23.2%	2231
5	N/A	0	19.7%	2307
6	N/A	0	14.0%	2247
7	N/A	0	11.7%	2301
8	N/A	0	11.2%	2355
All	31.1%	135	17.0%	13,559

<sup>7</sup> Schools can acquire these data when the State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The SED announces the release of the data on its [News Release webpage](#).

## Evaluation

Girls Prep Bronx met the accountability measure requiring that students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam to be greater than that of all students in the same tested grades in the local school district.

Girls Prep Bronx cleared this bar by a significant margin, with student performance exceeding that of District 8 by 14.1 percentage points. Girls Prep Bronx's performance was almost twice that of District 8.

## Additional Evidence

Although Girls Prep Bronx is located in Community School District 8, it draws a plurality of students from Community School District 7. Accordingly, we believe it is relevant to compare the school's scores to those of that district.

### 2012-13 State Mathematics Exam Girls Prep Bronx and District 7 Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 7 Students	
	Percent	Number Tested	Percent	Number Tested
3	27.5%	69	11.8%	1408
4	34.8%	66	12.3%	1388
5	N/A	0	9.7%	1268
6	N/A	0	8.8%	1393
7	N/A	0	6.2%	1342
8	N/A	0	8.0%	1418
All	31.1%	135	9.4%	8,217

The above table indicates that students enrolled in at least their second year at Girls Prep Bronx significantly outperformed their neighboring district, Community District 7.

Girls Prep Bronx cleared this bar by a significant margin, with student performance exceeding that of District 7 by 21.7 percentage points. Girls Prep Bronx's performance was more than three times that of District 7.

### Mathematics Performance of Girls Prep Bronx and District 8 by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to District 8 Students					
	2010-11		2011-12		2012-13	
	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8	Girls Prep Bronx	District 8
3	N/A	45.7%	56.3%	50.1%	27.5%	22.9%
4	N/A	55.0%	N/A	58.1%	34.8%	23.2%
5	N/A	57.0%	N/A	60.7%	N/A	19.7%
6	N/A	41.7%	N/A	43.2%	N/A	14.0%
7	N/A	41.3%	N/A	42.5%	N/A	11.7%
8	N/A	42.1%	N/A	35.8%	N/A	11.2%
All	N/A	47.2%	56.3%	48.4%	31.1%	17.0%

The above table demonstrates that whereas in past years, Girls Prep Bronx performed at a level slightly above that of its host district, in 2012-13 Girls Prep Bronx significantly outperformed the host district. This indicates that Girls Prep Bronx made significant growth in 2012-13 compared to schools serving a similar population. It also demonstrates that Girls Prep Bronx offers a superior and indispensable educational option for the families of District 8.

**Mathematics Performance of Girls Prep Bronx and District 7  
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to District 7 Students					
	2010-11		2011-12		2012-13	
	Girls Prep Bronx	District 7	Girls Prep Bronx	District 7	Girls Prep Bronx	District 7
3	N/A	33.7%	56.3%	36.4%	27.5%	11.8%
4	N/A	41.1%	N/A	43.2%	34.8%	12.3%
5	N/A	40.2%	N/A	45.7%	N/A	9.7%
6	N/A	35.2%	N/A	36.1%	N/A	8.8%
7	N/A	36.0%	N/A	34.9%	N/A	6.2%
8	N/A	33.0%	N/A	35.5%	N/A	8.0%
All	N/A	36.5%	56.3%	38.6%	31.1%	9.4%

The above table demonstrates that whereas in past years, Girls Prep Bronx outperformed its neighboring district, District 7, by a large margin, in 2012-13 Girls Prep Bronx outperformed District 7 by an overwhelming margin, with a proficiency rate more than three times higher.

This indicates that Girls Prep Bronx made significant growth in 2012-13 compared to that of schools serving a similar population. It also demonstrates that Girls Prep Bronx offers a superior and indispensable educational option for the families of District 7.

**2012-13 Mathematics Performance of  
Girls Prep Bronx and Comparison Schools by Grade Level**

Grade	Percent of Girls Prep Bronx Students Enrolled in At Least Their Second Year and All Students in Comparison Schools Scoring Proficient on the State Exam by Grade							
	Girls Prep Bronx		M.S. 302 Luisa Dessus Cruz (K-5 co-location)		M.S. 301 Paul L. Dunbar (Potential 6-8 co-location)		P.S. 130 Abram Stevens Hewitt (geographically closest elementary school)	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	27.5%	69	N/A	N/A	N/A	N/A	5.9%	68
4	34.8%	66	N/A	N/A	N/A	N/A	11.3%	71
5	N/A	0	N/A	N/A	N/A	N/A	16.9%	77
6	N/A	0	6.9%	204	0%	65	N/A	N/A
7	N/A	0	10.5%	200	2.2%	92	N/A	N/A
8	N/A	0	14.9%	201	4.6%	107	N/A	N/A
All	31.1%	135	10.7%	605	2.6%	264	11.6%	216

The above table compares Girls Prep Bronx's scores to those of three demographically similar and geographically proximate schools. The table below offers the same comparison, with added explanation for why these schools were chosen for comparison.

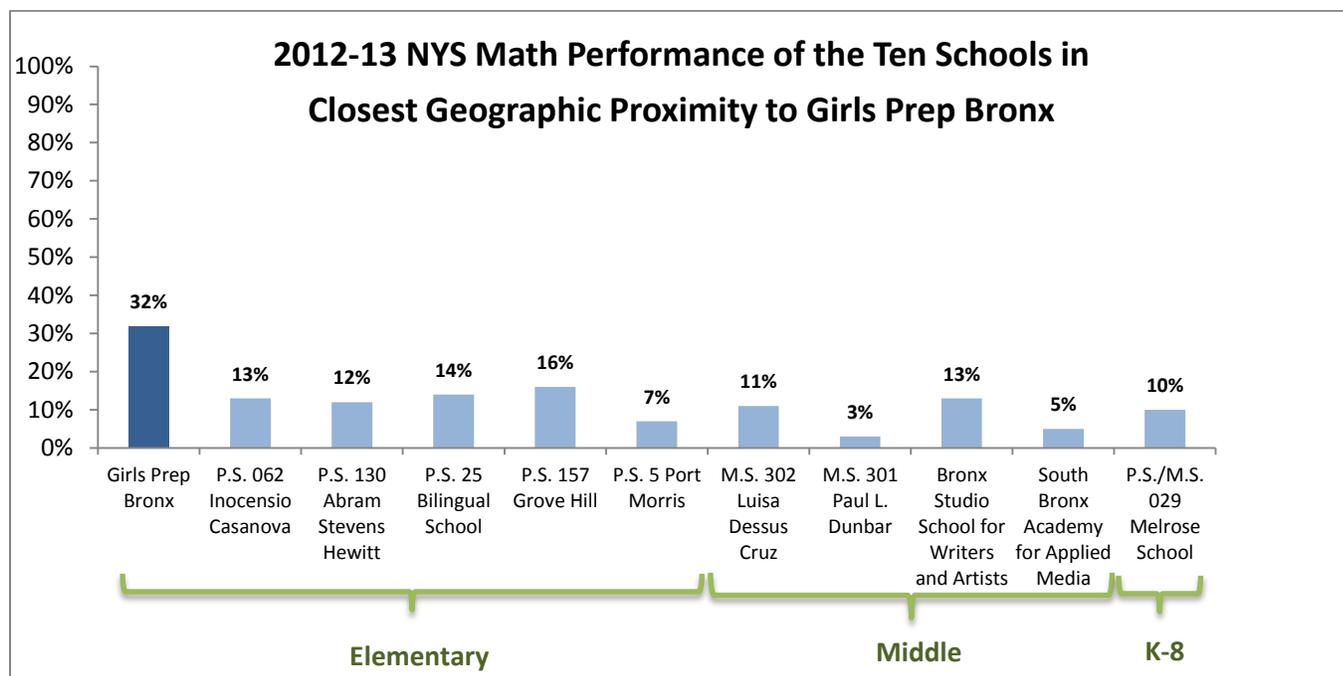
School	Grades Served	Reason for Inclusion	Math Performance
M.S. 302 Luisa Dessus Cruz	6-8	This school is co-located with the current GPBX elementary school. <i>If GPBX does not receive a limited and conditional extension of its charter to serve grades 6-8, many of our students are likely to attend this school.</i>	10.7%
M.S. 301 Paul L. Dunbar	6-8	This school is the DOE-proposed co-location site for the GPBX 6-8 middle school. <i>If GPBX does not receive a limited and conditional extension of its charter to serve grades 6-8, many of our students are likely to attend this school.</i>	2.6%
P.S. 130 Abram Stevens Hewitt	K-5	This is the K-5 school most geographically proximate to GPBX. Without the option to choose GPBX, many of our students would likely be attending this school.	11.6%

It is no exaggeration to say that without Girls Prep Bronx, South Bronx families in grades K-5 would have access to dramatically inferior educational options for their children. Similarly, were Girls Prep Bronx not to be offered a limited and conditional extension to serve grades 6-8, South Bronx families in those grades would face a significantly inferior array of educational options.

The below table compares Girls Prep Bronx's proficiency rate on the 2012-13 mathematics assessment with the proficiency rate of the ten geographically closest public schools serving grades K-8. They demonstrate conclusively that Girls Prep Bronx offers a superior educational option for families in the surrounding neighborhood.

#### **2012-13 Math Performance of the Ten Public Schools in Closest Geographic Proximity to Girls Prep Bronx**

Testing Grades Served	School	Math Pass Rate	District
3, 4	Girls Prep Bronx	32%	8
3, 4, 5	P.S. 062 Inocensio Casanova	13%	8
3, 4, 5	P.S. 130 Abram Stevens Hewitt	12%	8
3, 4, 5	P.S. 25 Bilingual School	14%	7
3, 4, 5	P.S. 157 Grove Hill	16%	7
3, 4, 5, 6	P.S. 5 Port Morris	7%	7
6, 7, 8	M.S. 302 Luisa Dessus Cruz	11%	8
6, 7, 8	M.S. 301 Paul L. Dunbar	3%	8
6, 7, 8	Bronx Studio School for Writers and Artists	13%	8
6, 7, 8	South Bronx Academy for Applied Media	5%	7
3, 4, 5, 6, 7, 8	P.S./M.S. 029 Melrose School	10%	7



#### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.<sup>8</sup>

#### Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school's performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools' actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2012-13 analysis is not yet available. This report contains 2011-12 results (using free-lunch eligible percentage), the most recent Comparative Performance Analysis available.

#### Results

In 2011-12, Girls Prep Bronx's aggregate effect size in mathematics was 0.20.

<sup>8</sup> The Institute will begin using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2012-13. Schools should report previous year's results using reported free-lunch statistics.

### 2011-12 Mathematics Comparative Performance by Grade Level

Grade	Percent Eligible for Free Lunch	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	73.7	73	53.4	49.6	3.8	0.20
4		0	N/A	N/A	N/A	N/A
5		0	N/A	N/A	N/A	N/A
6		0	N/A	N/A	N/A	N/A
7		0	N/A	N/A	N/A	N/A
8		0	N/A	N/A	N/A	N/A
All	73.7	73	53.4	49.6	3.8	0.20

#### School's Overall Comparative Performance:

In 2011-12, Girls Prep Bronx's aggregate effect size in mathematics was 0.20.

#### Evaluation

In 2011-12, Girls Prep Bronx had a small positive effect size, indicating that it performed higher than would be predicted based on the percentage of its students who qualify for free lunch. However, the effect size was smaller than what would have been necessary to meet this accountability plan goal. Girls Prep Bronx's effect size is not yet available for 2012-13, the year relevant to this analysis.

#### Additional Evidence

Although Girls Prep Bronx did not meet this accountability plan goal in 2011-12, we are confident that it will have been found to have met the goal when the analysis for 2012-13 is completed.

This conclusion is based on Girls Prep Bronx's relatively strong performance compared to that of New York State, New York City, and the local district in 2012-13.

#### 2012-13 Comparative Performance of Economically Disadvantaged Students by Year

	2011-12	2012-13
Performance of Economically Disadvantaged Students in NYS	53.3%	20.6%
Performance of GPBX	53.4%	31.1%
Difference in Performance	+3.0%	+10.5%
Effect Size	+0.20	TBD

### **Goal 1: Growth Measure<sup>9</sup>**

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

#### **Method**

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2012-13 and also have a state exam score in 2011-12 including students who were retained in the same grade. Students with the same 2011-12 scores are ranked by their 2012-13 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

#### **Results**

Girls Prep Bronx's mean growth percentile in mathematics in 2012-13 was 66. This was higher than the state's median mean growth percentile of 50.

#### **Evaluation**

Girls Prep Bronx met this accountability plan goal in 2012-13. It cleared the bar by a wide margin, with a score 16 points higher than would have been necessary. This indicates that Girls Prep Bronx's students made significantly more than a year of growth in mathematics, and that both the school and the upper cohort of students are on predictive paths to high proficiency rates.

Girls Prep Bronx's high mean growth percentile is also a strong argument in favor of the school receiving a limited and conditional charter to serve grades 6-8. Our current 5<sup>th</sup> graders are on a strong upward trajectory, and placing them in the care of neighborhood schools with far lower performance levels would be likely to disrupt that trajectory.

### **Goal 2: Optional Measure**

Each year, on the Math Terra Nova 3, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

#### **Method**

All students at Girls Prep Bronx were assessed in spring of the 2012 and spring of 2013 school years using the nationally norm referenced test, Terra Nova 3 (TN3) in reading. The results provide several metrics: for example, national percentiles, grade equivalents, scale scores and normal curve equivalents. We are choosing to report student results using normal curve equivalent (NCE) scores, for ease of calculation and conversion. **An NCE of 50 is considered at grade level.** Scores in NCE may be compared regardless of the time of year at which testing is done and grade level tested. Only students assessed in the consecutive years are included in the cohort.

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<sup>9</sup> See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

## Results

The grade 4 and grade 3 cohorts met the target mean NCE in 2012-13. The school as a whole also met its target mean NCE. The grade 1 and grade 2 cohorts did not meet their target NCE.

### Student Growth Performance on Reading Terra Nova 3

Cohort	Number in subgroup	Mean NCE 2012	Target NCE	Mean NCE 2013	Target Met
1	68	49.4	49.7	47.3	No
2	68	42.4	46.2	39.7	No
3	67	38.3	44.2	47.9	Yes
4	63	46.0	48.0	56.2	Yes
School	266	44.0	47.0	48.2	Yes

## Evaluation

Girls Prep Bronx met this accountability goal in grades 3-4, as well as for the school as a whole. Girls Prep scholars in those grades cleared the target NCE by a significant margin; for example, in grade 4, students grew from 46.0 to 56.2, representing significantly more than a year of progress in mathematics. This is also consistent with the significant growth demonstrated in grade 4 on the NYS test during the same period. Girls Prep Bronx did not meet this goal in grades 1 or 2.

## Additional Evidence

Girls Prep Bronx is committed to serving all learners. Accordingly, we are especially proud of the exceptional growth on the Terra Nova assessment by students who scored in the bottom third of their cohort in 2011-12.

### Student Growth on Mathematics Terra Nova 3 of Students in the Bottom Third of 2011-12 Terra Nova Performance

Cohort	Number in subgroup	2011-12 NCE	2012-13 NCE	Change in Mean NCE
1	68	28.7	30.8	+2.1
2	68	21.9	25.9	+4.0
3	67	16.9	33.4	+16.5
4	63	31.0	42.8	+11.8
School	266	23.5	31.9	+8.4

The table above demonstrates that the students who performed in the lowest third of their cohort in 2011-12 made far more than a year of growth on the TN3 in 2012-13. This is true even in grades 1 and 2, which did not meet their Terra Nova goals as a group. The lowest performing students in the grade 3 cohort made particularly impressive growth, with their average score nearly doubling from 2011-12 to 2012-13.

We believe that this success is attributable to our CTT model, our strong RTI process, and our use of data to inform planning and instruction for all students, including the lowest third of performers.

## Summary of the Mathematics Goal

In 2012-13, Girls Prep Bronx met nearly all of its accountability plan goals. Most importantly:

- It outperformed its host and neighboring district by a wide margin, demonstrating that Girls Prep Bronx offers a superior academic option for South Bronx families.
- Its students made significantly more than a year of growth on both the NYS test and the Terra Nova assessment, indicating that the school is on a positive trajectory and a predictive path to high levels of success
  - The current grade 4-5 cohorts made particularly strong growth in 2012-13, and are on a predictive path to increasing levels of academic success, provided Girls Prep Bronx receives a limited and conditional extension to serve grades 6-8.
  - Given the poor performance of nearby middle schools, this limited and conditional extension may be highly consequential for the future success of our current grade 4-5 students.
- Growth was especially strong for the students who performed at the lowest level on the 2011-12 Terra Nova assessment.

Girls Prep Bronx's effect size in 2011-12 was positive, but below the accountability plan target. However, we have confidence that we will have been found to have met this goal for 2012-13 once the relevant analysis is released.

Like the overwhelming majority of charter schools in New York City, Girls Prep Bronx did not meet the goal of 75 percent proficiency in 2012-13. However, our outstanding growth data gives us confidence that we are on a predictive path to meeting that goal.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	DID NOT ACHIEVE
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	ACHIEVED
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2011-12 school district results.)	DID NOT ACHIEVE
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	ACHIEVED
Optional	Each year, on the Math Terra Nova 3, all grade-level cohorts of students enrolled in Kindergarten through 3rd grade will reduce by one-half the gap between their average NCE and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	ACHIEVED IN GRADES 3-4;  DID NOT ACHIEVE IN GRADES 1-2

## Action Plan

Girls Prep Bronx, with the support and guidance of Public Prep, will be implementing key changes in four “high-leverage” areas: curriculum, instruction, data & assessment, and staffing. Some of these changes are specific to mathematics, and some are broadly applicable across all content areas.

Curriculum	Instruction	Data & Assessment	Staffing
<ul style="list-style-type: none"> <li>• Three-year implementation of interdisciplinary, content-rich curriculum</li> <li>• Increased time for STEM instruction</li> <li>• Creation of Saturday academy</li> </ul>	<ul style="list-style-type: none"> <li>• Year-long training from Institute for Learning focused on “Text, Task, Talk.”</li> <li>• “Like position” meetings with coaches from other Public Prep schools</li> <li>• Refining process for lesson plan review</li> <li>• Refining quality monitoring for coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of network-wide structure of interlocking data-inquiry teams</li> <li>• Replacement of Terra Nova, Scholastic Reading Inventory (SRI), and Scholastic Math Inventory (SMI) with NWEA MAP assessment</li> <li>• Shift from externally purchased interim assessments to internally generated, curriculum-aligned interim assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of Director of Assessment and Curriculum position</li> <li>• Filled academic team at network level with experienced five-person team</li> </ul>

## Curriculum

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, our three-year action plan calls for the creation of a vertically aligned, interdisciplinary curriculum with an increased emphasis on complex text and rich academic vocabulary. We believe that a curriculum that builds coherent knowledge from grade to grade through prolonged, scaffolded interaction with complex texts is in keeping with the Common Core shifts and will be a driver of future success.

The curriculum creation process will occur in phases over the next three years. The work will be led by network-staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and Director of Curriculum who will be supported by the Director of Curriculum and Assessment at the school.

This curriculum rollout plan also involves doubling the instructional time for science in 2013-14, as well as the creation of three full-time, dedicated science teacher positions. This new instructional focus on science will give students ample opportunity to interact with rigorous science content as well as practice and apply mathematics skills such as measurement and computation.

## Instruction

The second key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep Bronx’s full-time instructional leaders include an ELA coach, a math coach, a Director of Curriculum and Assessment, and our principal, who is our primary instructional leader. All four of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching. In 2013-14, Public Prep will help Girls Prep Bronx refine the monitoring process for its coaching schedule with an emphasis on “Frequency/Quality/Results.”

In addition, the network is supporting the school's response to the Common Core shifts in ELA by developing a professional development partnership with the Institute for Learning (IFL). Our emphasis in 2013-14 is on in the key levers of "Text, Task, Talk." Over the course year-long professional development, both with IFL and with network staff, teachers will develop their abilities to work with students using rigorous texts, complex tasks, and accountable talk.

### **Data & Assessment**

For 2013-14, Girls Prep Bronx will make key changes both in how data is collected and how data is used. In the area of data collection, we will be replacing the Terra Nova assessment, SRI assessment, and SMI assessment with the NWEA MAP assessment, a computer adaptive assessment for grades K-8. The MAP test offers several key advantages over Terra Nova:

- d. It can be administered multiple times per year in grades K-8, giving us actionable information for all students. This includes our youngest students, who did not meet all of our our accountability plan goals in 2012-13.
- e. It yields actionable data for students far above and below grade level, making it a key tool for differentiation for above- and below-grade level performers.
- f. It is delivered via computer, which will help build students' computer literacy in anticipation of the PARCC tests in 2014-15.

We have also purchased four full-day MAP professional development sessions to ensure that all staff are fully supported in using MAP data to inform instruction.

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on a school-wide data inquiry team led by the Director of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network's Director of Assessment and Accountability. All of the network's Directors of Curriculum and Assessment participated in a week-long data inquiry training from TERC, ensuring their familiarity with this process.

Girls Prep Bronx will also be relying on a new source for math interim assessments. In past years, we have relied on assessments created by The Achievement Network which were not fully aligned with our scope and sequence. This year, we will use materials from Curriculum Associates to create custom interim assessments that align with our scope and sequence. We piloted these Curriculum Associates materials in 2012-13 and found them to be highly predictive of our eventual New York State scores and reflective of the Common Core shifts in mathematics.

### **Staffing**

Key changes in staffing have been made at both the school and network level. At the school level, we have established the position of Director of Curriculum and Assessment and created additional reading specialist, learning specialist, and ELL specialist positions to ensure that the needs of all students are being met.

At the network level, we have built out a new five-person team led by our Chief Academic Officer that includes a Director of Assessment and Accountability, Director of Instructional Technology, Director of Curriculum, and Managing Director of Instructional Leadership.

## SCIENCE

### Goal 3: Science

Girls Prep Bronx students will demonstrate proficiency relevant to achievement in science.

#### Background

Science at Girls Prep Bronx allows students to explore the world through a hands-on, inquiry based approach. Throughout their years in school students will study physical, life, and earth science. Science in kindergarten explores the physical properties of matter (solids) and the changes in plants and animals through the seasons. First grade students study animal diversity, properties of matter (solids and liquids), and the changes in weather through the seasons. In second grade, students use the scientific process to learn about the physics of motion, study properties of earth materials, and look at the symbiotic relationship of plants and animals.

As students move on to third grade, they build on their early childhood learning. Third grade students at Girls Prep Bronx complete an in-depth study of metric measurement and its role in quantifying observations on properties of matter. They explore energy through the physics of sound, construct simple machines (force and motion), and look at plant and animal adaptations (structures of life). In every grade, teachers integrate opportunities for students to read and write about the content, skills, and processes developed through their inquiry work. Teachers use Delta Education FOSS science and the state standards as the key resources in planning instruction.

### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

#### Method

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> grade in spring 2013. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

#### Results

98% of Girls Prep Bronx students enrolled in at least their second year were proficient on the NYS science examination.

#### **Charter School Performance on 2012-13 State Science Exam By All Students and Students Enrolled in At Least Their Second Year**

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 8 Students (2011-12)	
	Percent	Number Tested	Percent	Number Tested
4	98%	66	82%	2294
8	N/A	N/A	N/A	N/A

#### Evaluation

Girls Prep Bronx met this accountability plan goal. The school exceeded it by a wide margin, with every student but one earning either a level 3 or level 4 on the New York state science examination. In addition, 59% of students earned a level 4 on the science test, the highest possible score.

**Goal 3: Comparative Measure**

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

**Method**

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

**Results**

Students enrolled in at least their second year at Girls Prep significantly outperformed their host district, NYC Community District 8.

**2012-13 State Science Exam  
Girls Prep Bronx and District 8 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 8 Students (2011-12)	
	Percent	Number Tested	Percent	Number Tested
4	98%	66	82%	2294
8	N/A	N/A	N/A	N/A

**Evaluation**

Girls Prep Bronx met the accountability measure requiring that students who are enrolled in at least their second year and performing at proficiency on the state science exam to be greater than that of all students in the same tested grades in the local school district.

Girls Prep Bronx cleared this bar by a significant margin, with student performance exceeding that of District 8 by 16 percentage points.

**Additional Evidence**

Although Girls Prep Bronx is located in Community School District 8, it draws a plurality of students from Community School District 7. Accordingly, we believe it is relevant to compare the schools scores to those of that district.

**2012-13 State Science Exam  
Girls Prep Bronx and District 7 Performance by Grade Level**

Grade	Percent of Students at Proficiency			
	Girls Prep Bronx Students In At Least 2 <sup>nd</sup> Year		All District 7 Students (2011-12)	
	Percent	Number Tested	Percent	Number Tested
4	98%	66	68%	1291
8	N/A	N/A	N/A	N/A

The above table indicates that students enrolled in at least their second year at Girls Prep Bronx significantly outperformed their neighboring district, community district 7.

Girls Prep Bronx cleared this bar by a significant margin, with student performance exceeding that of District 7 by 30 percentage points.

As the table below indicates, Girls Prep Bronx also achieved a higher rate of Level 4 “advanced” proficiency than either District 8 or District 7. Girls Prep Bronx’s rate of Level 4 achievement exceeded that of District 8 by double digits, and was more than twice the rate of District 7.

**2012-13 State Science Exam  
Girls Prep Bronx and Nearby Level 4 Achievement**

	Number Tested	% Scoring Level 4 (2011-12)
Girls Prep Bronx	66	59%
District 8	2294	41%
District 7	1291	24%

**Summary of the Science Goal**

Girls Prep Bronx met all accountability plan goals related to science. It achieved at a high level in an absolute sense, and significantly outperformed its host and neighboring district.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	ACHIEVED
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	ACHIEVED

## Action Plan

Girls Prep Bronx, with the support and guidance of Public Prep, will be implementing key changes in four “high-leverage” areas: curriculum, instruction, data & assessment, and staffing. Some of these changes are specific to English language arts, and some are broadly applicable across all content areas.

Curriculum	Instruction	Data & Assessment	Staffing
<ul style="list-style-type: none"> <li>• Three-year implementation of interdisciplinary, content-rich curriculum</li> <li>• Increased time for STEM instruction</li> <li>• Creation of Saturday academy</li> </ul>	<ul style="list-style-type: none"> <li>• Year-long training from Institute for Learning focused on “Text, Task, Talk.”</li> <li>• “Like position” meetings with coaches from other Public Prep schools</li> <li>• Refining process for lesson plan review</li> <li>• Refining quality monitoring for coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of network-wide structure of interlocking data-inquiry teams</li> <li>• Replacement of Terra Nova, Scholastic Reading Inventory (SRI), and Scholastic Math Inventory (SMI) with NWEA MAP assessment</li> <li>• Piloting of network-wide, CCSS-based, vertically aligned writing rubrics</li> <li>• Implementation of network-wide science trimester assessments in K-1</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of Director of Assessment and Curriculum position</li> <li>• Filled academic team at network level with experienced five-person team</li> <li>• Creation of three new full-time, dedicated science teacher roles</li> <li>• Creation of three new science labs (K-1, 2-3, 4-5)</li> </ul>

## Curriculum

In 2012-13, our network-wide data inquiry team established that students’ lack of vocabulary and content knowledge impeded their ability to access complex texts. Accordingly, our three-year action plan calls for the creation of a vertically aligned, interdisciplinary curriculum with an increased emphasis on complex text and rich academic vocabulary. We believe that a curriculum that builds coherent knowledge from grade to grade through prolonged, scaffolded interaction with complex texts is in keeping with the Common Core shifts and will be a driver of future success.

The curriculum creation process will occur in phases over the next three years. The work will be led by network-staff in collaboration with school-based staff. Our network team now includes a Chief Academic Officer and Director of Curriculum who will be supported by the Director of Curriculum and Assessment at the school.

This curriculum rollout plan also involves doubling the instructional time for science in 2013-14, as well as the creation of three full-time, dedicated science teacher positions. This new instructional focus on science will give students ample opportunity to interact with rigorous science content while reinforcing mathematics skills such as measurement and computation.

## Instruction

The first key lever to drive academic improvement is to continue to refine our coaching and observation processes. This year, Girls Prep Bronx’s full-time instructional leaders include an ELA coach, a math coach, a Director of Curriculum and Assessment, and our principal, who is our primary instructional leader. All four of these individuals will regularly observe teachers and provide instructional feedback. Grade team leaders will also conduct informal observations and peer observations. All observations will utilize the Danielson framework as our model of excellent teaching. In 2013-14, Public Prep will help Girls Prep Bronx refine the monitoring process for its coaching schedule with an emphasis on

“Frequency/Quality/Results.”

In addition, the network is supporting the school’s response to the Common Core shifts in ELA by developing a professional development partnership with the Institute for Learning (IFL). Our emphasis in 2013-14 is on in the key levers of “Text, Task, Talk.” Over the course year-long professional development, both with IFL and with network staff, teachers will develop their abilities to work with students using rigorous texts, complex tasks, and accountable talk.

### **Data & Assessment**

For 2013-14, Girls Prep Bronx will make key changes both in how data is collected and how data is used. In the area of data collection, we will be replacing the Terra Nova assessment, SRI assessment, and SMI assessment with the NWEA MAP assessment, a computer adaptive assessment for grades K-8. The MAP test offers several key advantages over Terra Nova:

- g. It can be administered multiple times per year in grades K-8, giving us actionable information for all students. This includes our youngest students, who did not meet all of our accountability plan goals in 2012-13.
- h. It yields actionable data for students far above and below grade level, making it a key tool for differentiation for above- and below-grade level performers.
- i. It is delivered via computer, which will help build students’ computer literacy in anticipation of the PARCC tests in 2014-15.

We have also purchased four full-day MAP professional development sessions to ensure that all staff are fully supported in using MAP data to inform instruction.

In the area of data analysis and action planning, we have created an interlocking structure of network-wide data inquiry teams to ensure that all forms of data are being used and triangulated effectively. Similar in nature to professional learning communities, grade-level data inquiry teams will be led by grade-team leaders, who will in turn sit on a school-wide data inquiry team led by the Director of Curriculum and Assessment, who will in turn sit on a network-wide data inquiry team led by the network’s Director of Assessment and Accountability. All of the network’s Directors of Curriculum and Assessment participated in a week-long data inquiry training from TERC, ensuring their familiarity with this process.

Finally, the network will be piloting vertically aligned, CCSS-based writing rubrics in 2013-14 to ensure that expectations scaffold appropriately from year to year and that all students are held to the same level of rigor.

Girls Prep Bronx will also be implementing new trimester exams in K-1 science. The creation of these exams is a direct response to an existing shortage of data in both K-1 as well as in the content areas. Public Prep will be spearheading the creation of these assessments, with support from school-based science teachers and instructional staff. Once implemented, they will facilitate the sharing of data and best practices across schools and grades, as well as ensure that all students are held to the same rigorous standards.

### **Staffing**

Key changes in staffing have been made at both the school and network level. At the school level, we have established the position of Director of Curriculum and Assessment and created additional reading specialist, learning specialist, and ELL specialist positions to ensure that the needs of all students are being met.

At the network level, we have built out a new five-person team led by our Chief Academic Officer that includes a Director of Assessment and Accountability, Director of Instructional Technology, Director of Curriculum, and Managing Director of Instructional Leadership.

We will also be hiring three new full-time, dedicated science teachers. These teachers will serve grades K-1, 2-3, and 4-5, respectively.

## NCLB

### Goal 5: NCLB

The school will be in Good Standing each year.

### Goal 5: Absolute Measure

Under the state's NCLB accountability system, the school's Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

### Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards which indicate each school's status under the state's No Child Left Behind (NCLB) accountability system.

### Results

For the 2011-12 school year Girls Prep Bronx was in Good Standing.

### Evaluation

Girls Prep Bronx met this accountability goal.

**NCLB Status by Year**

<b>Year</b>	<b>Status</b>
2011-12	Good Standing
2012-13	TBD

### Additional Evidence

Girls Prep Bronx has been in good standing for each year of the Accountability Period.

## Goal 6: Parent Satisfaction

### Goal 6: Absolute Measure

Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least two-thirds of all parents/guardians provide a positive response to the survey items.

#### Method

Girls Prep Bronx uses the NYC DOE school survey to gauge family satisfaction.

#### Results

The parent response rate on the 2012-13 survey was 82%.

#### 2012-13 Parent Satisfaction on Key Survey Results

Item	Score (out of 10)
Academic Expectations	9.0
Communication	9.2
Engagement	8.9
Safety and Respect	9.1

#### Evaluation

This outcome measure has been met by Girls Prep Bronx. The relationship between home and school is central to each child's success. At Girls Prep Bronx, we partner with families to provide maximum support to our students. Every year begins with a home visit by the student's teachers; this initial visit allows families and teachers to establish a relationship before the school year begins. We continue to build a partnership throughout the year and from year-to-year so that every child is supported and sees success.

The responses to selected individual questions from the family survey illustrate the success of this approach:

Category	Question	Strongly Agree	Agree	Disagree	Strongly Disagree
Academic Expectations	My child's school has high academic expectations for my child.	74%	24%	1%	1%
	I am satisfied with the education my child has received this year.	69%	28%	3%	0%
Communication	My child's school keeps me informed about my child's academic progress.	77%	21%	1%	1%
	I am satisfied with the response when I contact my child's school.	70%	28%	2%	0%
Engagement	My child's school makes me feel welcome.	75%	24%	1%	1%
	My child's school is responsive to parent feedback.	66%	32%	2%	1%
Safety and Respect	I would recommend this school to other parents.	76%	21%	2%	1%
	My child's school is headed in the right direction.	72%	25%	3%	0%

We are particularly gratified by the fact that 97% of families would recommend Girls Prep Bronx to other parents. This passion on the part of our families also explains the 907 applications we received for seats at Girls Prep Bronx in 2013-14.

**Appendix C: Total Expenditures and Administrative Expenditures Per Child**

**Girls Prep Bronx**

**Total Number of Enrolled Students (FTE): 367.904**

	<b>Total Expenditures</b>	<b>Administrative Expenditures (excluding benefits)</b>
<b>Total :</b>	\$ 5,505,016.47	\$ 410,243.98
<b>Expenditures Per Pupil:</b>	\$ 14,963.19	\$ 1,115.08

**GIRLS PREPARATORY CHARTER SCHOOL  
OF THE BRONX**

**BRONX, NEW YORK**

**AUDITED FINANCIAL STATEMENTS**

**REPORT REQUIRED BY  
GOVERNMENT AUDITING STANDARDS**

**AND**

**INDEPENDENT AUDITOR'S REPORT**

**JUNE 30, 2013**

**(With Comparative Totals for 2012)**



**MENGEL METZGER BARR & CO. LLP**

Certified Public Accountants

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## MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

### INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Girls Preparatory Charter School of the Bronx

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of Girls Preparatory Charter School of the Bronx (the "Charter School"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

#### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Girls Preparatory Charter School of the Bronx as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Report on Summarized Comparative Information**

We have previously audited Girls Preparatory Charter School of the Bronx's June 30, 2012 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 16, 2012. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2012 is consistent, in all material respects, with the audited financial statements from which it has been derived.

**Other Report Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 15, 2013 on our consideration of Girls Preparatory Charter School of the Bronx's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Girls Preparatory Charter School of the Bronx's internal control over financial reporting and compliance.

*Mengel, Metzger, Barw & Co. LLP*

Rochester, New York  
October 15, 2013

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2013

(With Comparative Totals for 2012)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2013</u>	<u>2012</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 1,204,704	\$ 670,851
Grants and other receivables	87,965	28,847
Prepaid expenses	50,366	74,448
TOTAL CURRENT ASSETS	1,343,035	774,146
<u>PROPERTY AND EQUIPMENT, net</u>	367,326	286,079
TOTAL ASSETS	<u>\$ 1,710,361</u>	<u>\$ 1,060,225</u>
 <u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 96,736	\$ 49,385
Accrued payroll and benefits	454,728	445,797
Deferred revenue	-	28,384
Related party payables	401	16,137
TOTAL CURRENT LIABILITIES	551,865	539,703
<u>NET ASSETS, unrestricted</u>	1,158,496	520,522
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 1,710,361</u>	<u>\$ 1,060,225</u>

The accompanying notes are an integral part of the financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX  
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2013  
(With Comparative Totals for 2012)

	Year ended June 30,	
	2013	2012
Operating revenue and support:		
State and local per pupil operating revenue	\$ 5,551,720	\$ 4,400,014
Federal grants	326,047	209,487
State and local grants	24,978	18,797
Contributions	232,003	123,653
Interest income	-	44
TOTAL OPERATING REVENUE AND SUPPORT	6,134,748	4,751,995
Expenses:		
Program:		
Regular education	3,793,125	3,074,378
Special education	1,258,641	890,970
Management and general	440,034	395,313
Fundraising and special events	4,974	4,000
TOTAL EXPENSES	5,496,774	4,364,661
CHANGE IN NET ASSETS	637,974	387,334
Unrestricted net assets at beginning of year	520,522	133,188
UNRESTRICTED NET ASSETS AT END OF YEAR	\$ 1,158,496	\$ 520,522

The accompanying notes are an integral part of the financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2013  
 (With Comparative Totals for 2012)

	Year ended June 30,							2012
	2013							
	Program Services			Supporting Services				
Regular Education	Special Education	Sub-total	Management and general	Fundraising and special events	Sub-total	Total	Total	
Personnel services costs:								
Administrative staff personnel	\$ 98,009	\$ 14,001	\$ 112,010	\$ 242,291	\$ -	\$ 242,291	\$ 354,301	\$ 301,870
Instructional personnel	2,055,781	744,951	2,800,732	5,000	-	5,000	2,805,732	2,305,654
Non-instructional personnel	207,099	37,341	244,440	-	-	-	244,440	207,869
Total personnel services costs	2,360,889	796,293	3,157,182	247,291	-	247,291	3,404,473	2,815,393
Fringe benefits and payroll taxes	476,818	160,823	637,641	49,944	-	49,944	687,585	469,025
Retirement	72,142	24,333	96,475	7,557	-	7,557	104,032	94,717
Management company fees	375,062	67,624	442,686	49,740	4,974	54,714	497,400	399,960
Accounting and auditing services	-	-	-	17,438	-	17,438	17,438	14,708
Other professional and consulting services	5,903	-	5,903	46,720	-	46,720	52,623	38,380
Facility cost	11,493	3,876	15,369	1,204	-	1,204	16,573	4,906
Insurance	17,892	6,034	23,926	1,874	-	1,874	25,800	21,474
Classroom supplies and materials	144,644	101,607	246,251	-	-	-	246,251	165,534
Equipment and furnishings	1,727	437	2,164	84	-	84	2,248	6,849
Staff development	78,421	14,140	92,561	-	-	-	92,561	76,867
Marketing and recruiting	29,648	10,000	39,648	3,106	-	3,106	42,754	11,523
Telephone and internet	9,775	3,297	13,072	1,024	-	1,024	14,096	15,975
Technology	3,711	860	4,571	127	-	127	4,698	3,867
Food service	12,005	2,164	14,169	-	-	-	14,169	21,020
Student services	87,775	31,663	119,438	1,575	-	1,575	121,013	78,733
Office expense	21,925	7,395	29,320	3,625	-	3,625	32,945	31,193
Depreciation and amortization	83,295	28,095	111,390	8,725	-	8,725	120,115	94,537
	<u>\$ 3,793,125</u>	<u>\$ 1,258,641</u>	<u>\$ 5,051,766</u>	<u>\$ 440,034</u>	<u>\$ 4,974</u>	<u>\$ 445,008</u>	<u>\$ 5,496,774</u>	<u>\$ 4,364,661</u>

The accompanying notes are an integral part of the financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2013  
(With Comparative Totals for 2012)

	<u>Year ended June 30,</u>	
	<u>2013</u>	<u>2012</u>
<b><u>CASH FLOWS - OPERATING ACTIVITIES</u></b>		
Change in net assets	\$ 637,974	\$ 387,334
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	120,115	94,537
Loss on disposal of property and equipment	554	-
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(59,118)	272,287
Prepaid expenses	24,082	(29,706)
Accounts payable and accrued expenses	47,351	6,682
Accrued payroll and benefits	8,931	95,076
Deferred revenue	(28,384)	17,471
Related party payables	<u>(15,736)</u>	<u>(226,636)</u>
NET CASH PROVIDED FROM OPERATING ACTIVITIES	735,769	617,045
<b><u>CASH FLOWS - INVESTING ACTIVITIES</u></b>		
Purchases of property and equipment	<u>(201,916)</u>	<u>(126,013)</u>
NET CASH USED FOR INVESTING ACTIVITIES	<u>(201,916)</u>	<u>(126,013)</u>
NET INCREASE IN CASH	533,853	491,032
Cash at beginning of year	<u>670,851</u>	<u>179,819</u>
CASH AT END OF YEAR	<u>\$ 1,204,704</u>	<u>\$ 670,851</u>

The accompanying notes are an integral part of the financial statements.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Girls Preparatory Charter School of the Bronx (the “Charter School”), is an educational corporation operating as a charter school in the borough of Bronx, New York City. On February 23, 2009, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration.

The Charter School was established to prepare underserved elementary school students for higher education, civic involvement and lifelong success through a structured, caring environment of high academic expectations.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

*Permanently restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Charter School. The Charter School had no permanently restricted net assets at June 30, 2013 and 2012.

*Temporarily restricted* – Net assets resulting from contributions and other inflows of assets whose use by the Charter School is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Charter School pursuant to those stipulations. The Charter School had no temporarily restricted net assets at June 30, 2013 and 2012.

*Unrestricted* – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School’s charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Contributions

Contributions received are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the interest bearing account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to any significant risk in cash.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2013 and 2012.

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income. The Charter School has filed for and received income tax exemptions in the jurisdictions where it is required to do so.

The Charter School files Form 990 in the U.S. federal jurisdiction. With few exceptions, as of June 30, 2013, the Charter School is no longer subject to U.S. federal income tax examinations by tax authorities for the years ended prior to June 30, 2010. Tax returns for the years ended June 30, 2010 through June 30, 2013 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. In addition the Charter School received transportation services, special education services and speech therapy classes for the students from the local district. These services are not valued in the financial statements.

Marketing and recruiting costs

The Charter School expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated \$42,800 and \$11,500 for the years ended June 30, 2013 and 2012, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for the period ended June 30, 2012

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2012, from which the summarized information was derived.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES,

Cont'd

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 15, 2013, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: RELATED PARTY TRANSACTIONS

The Charter School has related party receivables and/or payables to three related organizations; Girls Preparatory Charter School of New York, Friends of Girls Preparatory Charter School of New York, Inc., and Public Preparatory Network, Inc. Girls Preparatory Charter School of New York, Friends of Girls Preparatory Charter School of New York, Inc., and the Charter School have common Board members on their Boards of Trustees.

Public Preparatory Network, Inc., a not-for-profit organization, provides management and other administrative support services to the Charter School. The Charter School entered into an annual agreement with Public Preparatory Network, Inc., dated August 12, 2009, under which the Charter School pays a service fee of a set percentage of the year end student enrollment full time equivalents at the school multiplied by the approved per pupil operating expenses for the school year. The percentage is 10% for the years ended June 30, 2013 and 2012 . The agreement is able to be renewed annually. The fee incurred for the years ended June 30, 2013 and 2012 was \$497,400 and \$399,960, respectively.

Amounts due (to) from these related parties relate to start-up costs of the Charter School and are as follows:

	<u>Year ended June 30,</u>	
	<u>2013</u>	<u>2012</u>
Due to Public Preparatory Network, Inc.	\$ (1,192)	\$ (17,436)
Due from Girls Preparatory Charter School of New York	-	508
Due from Friends of Girls Preparatory Charter School of New York, Inc.	791	791
	<u>\$ (401)</u>	<u>\$ (16,137)</u>

NOTE C: SCHOOL FACILITY

As part of the New York City Chancellor's Charter School Initiative, the New York City Department of Education has committed space to the Charter School at no charge through a verbal agreement.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>Year ended June 30,</u>	
	<u>2013</u>	<u>2012</u>
Furniture and fixtures	\$ 181,349	\$ 134,284
Equipment	121,603	89,084
Computer equipment	229,923	133,558
Leasehold improvements	<u>174,743</u>	<u>150,993</u>
	707,618	507,919
Less accumulated depreciation and amortization	<u>340,292</u>	<u>221,840</u>
	<u>\$ 367,326</u>	<u>\$ 286,079</u>

NOTE E: OPERATING LEASES

The Charter School leases office equipment under non-cancelable lease agreements expiring at various dates through September 2014. The future minimum payments on these agreements are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2014	\$ 5,343
2015	<u>2,226</u>
	<u>\$ 7,569</u>

NOTE F: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering all regular employees. The Charter School matches employees' contributions up to 5% of base salary. The Charter School's total contribution to the Plan for the years ended June 30, 2013 and 2012 was \$104,032 and \$94,717, respectively.

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2013 AND 2012

NOTE H: CONCENTRATIONS

At June 30, 2013 and 2012, approximately 34% and 51%, respectively, of grants and other receivables are due from various New York State agencies relating to certain grants.

During the years ended June 30, 2013 and 2012, 90% and 93%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

**GIRLS PREPARATORY CHARTER SCHOOL OF THE BRONX**

**REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS**



## MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees  
Girls Preparatory Charter School of the Bronx

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Girls Preparatory Charter School of the Bronx, which comprise the statement of financial position as of June 30, 2013 and the related statement of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 15, 2013.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Girls Preparatory Charter School of the Bronx's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Girls Preparatory Charter School of the Bronx's internal control. Accordingly, we do not express an opinion on the effectiveness Girls Preparatory Charter School of the Bronx's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Girls Preparatory Charter School of the Bronx's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Girls Preparatory Charter School of the Bronx in a separate letter dated October 15, 2013.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

### **Restricted Use**

This report is intended solely for the information and use of the Board of Trustees, management, federal, state and local awarding agencies, the State University of New York, the New York State Education Department and others within the Charter School and is not intended to be and should not be used by anyone other than these specified parties.

*Mengel, Metzger, Barw & Co. LLP*

Rochester, New York  
October 15, 2013

**Transmittal Form**  
**Annual Financial Statement Audit Report**

*for SUNY Authorized Charter Schools*

<b>School Name:</b>	<b>Girls Preparatory Charter School of the Bronx</b>
Date (Report is due Nov. 1):	November 1, 2013
School Fiscal Contact Name:	Ian Rowe
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Michelle M. Cain, CPA
School Audit Contact Email:	<a href="mailto:mcain@mmb-co.com">mcain@mmb-co.com</a>
School Audit Contact Phone:	(585) 423-1860 x3259
Audit Period:	2012-13
Prior Year:	2011-12

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	Filed extension
Federal Single Audit (A-133) <sup>1</sup>	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 <a href="mailto:charterschools@mail.nysed.gov">charterschools@mail.nysed.gov</a>	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 <a href="mailto:fsanda133@mail.nysed.gov">fsanda133@mail.nysed.gov</a>
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<sup>1</sup> A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**Girls Preparatory Charter School of the Bronx  
Statement of Financial Position  
as of June 30**

<u>ASSETS</u>	<u>2013</u>	<u>2012</u>	<u>FIC</u>
<b><u>CURRENT ASSETS</u></b>			
Cash and cash equivalents	1204704	670851	
Grants and contracts receivable	29567	28847	
Accounts receivables	20015		
Prepaid Expenses	50366	74448	
Contributions and other receivables	38383	0	
<b>TOTAL CURRENT</b>	<b>1,343,035</b>	<b>774,146</b>	
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	<b>367326</b>	<b>286079</b>	
<b><u>OTHER ASSETS</u></b>	<b>0</b>	<b>0</b>	
<b>TOTAL ASSETS</b>	<b>1,710,361</b>	<b>1,060,225</b>	
<b><u>LIABILITIES AND NET ASSETS</u></b>			
<b><u>CURRENT LIABILITIES</u></b>			
Accounts payable and accrued expenses	96736	49385	
Accrued payroll and benefits	454728	445797	
Deferred Revenue	0	28384	
Current maturities of long-term debt			
Short Term Debt - Bonds, Notes Payable			
Other	401	16137	
<b>TOTAL CURRENT</b>	<b>551,865</b>	<b>539,703</b>	
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current</u></b>	<b>0</b>	<b>0</b>	
<b>TOTAL LIABILITIES</b>	<b>551,865</b>	<b>539,703</b>	
<b><u>NET ASSETS</u></b>			
Unrestricted	1158496	520522	
Temporarily restricted	0	0	
<b>TOTAL NET ASSETS</b>	<b>1,158,496</b>	<b>520,522</b>	
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>1,710,361</b>	<b>1,060,225</b>	

CSI:  
State, Federal or other

CSI:  
NON GRANT  
- Due from School Districts  
- Due from Governments

CSI:  
Operating and Capital  
Reserves, Deferred Costs,  
Investments, Due from  
Affiliate/CMO, Fixed  
Assets

CSI:  
Obligations under,  
Capital Leases,  
Advanced Billing, Due to  
Affiliate/CMO,

CSI:  
Land, Building, Loan(s)  
related

**Girls Preparatory Charter School of the Bronx**  
**Statement of Activities**  
**as of June 30**

	2013			2012	FIC by nu
	Unrestricted	Temporarily Restricted	Total	Total	
<b>REVENUE, GAINS AND OTHER SUPPORT</b>					
Public School District					
Resident Student Enrollment	5551720	\$-	\$5,551,720	4400014	
Students with disabilities	0	-	-	0	
Grants and Contracts					
State and local	24978	-	24,978	18797	
Federal - Title and IDEA	282001	-	282,001	170890	
Federal - Other	44046	-	44,046	38596.85	
Other	0	-	-	-	
Food Service/Child Nutrition Program	0	-	-	0	
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>5,902,745</b>	<b>-</b>	<b>5,902,745</b>	<b>4,628,298</b>	
<b>EXPENSES</b>					
Program Services					
Regular Education	3793125	\$-	\$3,793,125	3074378	
Special Education	1258641	-	1,258,641	890970	
Other Programs	0	-	-	0	
Total Program Services	5,051,766	-	5,051,766	3,965,348	
Management and general	440034	-	440,034	395313	
Fundraising	4974	-	4,974	4000	
<b>TOTAL OPERATING EXPENSES</b>	<b>5,496,774</b>	<b>-</b>	<b>5,496,774</b>	<b>4,364,661</b>	
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>405,971</b>	<b>-</b>	<b>405,971</b>	<b>263,637</b>	
<b>SUPPORT AND OTHER REVENUE</b>					
Contributions					
Foundations	135100	\$-	\$135,100	50100	
Individuals	77000	-	77,000	73553	
Corporations		-	-		
Fundraising	18653.42	-	18,653		
Interest income		-	-	44.09	
Miscellaneous income	1250	-	1,250	0	
Net assets released from restriction	0	-	-	0	
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>232,003</b>	<b>-</b>	<b>232,003</b>	<b>123,697</b>	
<b>CHANGE IN NET ASSETS</b>	<b>637,974</b>	<b>-</b>	<b>637,974</b>	<b>387,334</b>	
NET ASSETS BEGINNING OF YEAR	520522	-	520,522	133188	
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	0	
<b>NET ASSETS END OF YEAR</b>	<b>\$1,158,496</b>	<b>\$-</b>	<b>\$1,158,496</b>	<b>\$520,522</b>	

**Girls Preparatory Charter School of the Bronx  
Statement of Cash Flows**

**as of June 30**

	<b>2013</b>	<b>2012</b>	<b>FIC</b>
			*Please briefly explain any nu
<b>CASH FLOWS - OPERATING ACTIVITIES</b>			
Increase (decrease) in net assets	637974	387334	
Revenues from School Districts	0	0	
Accounts Receivable	-20015	0	
Due from School Districts	0	0	
Depreciation	120115	94537	
Grants Receivable	-720	272287	
Due from NYS			
Grant revenues			
Prepaid Expenses	24082	-29706	
Accounts Payable	47351	6682	
Accrued Expenses			
Accrued Liabilities	8931	95076	
Contributions and fund-raising activities	-38383		
Miscellaneous sources			
Deferred Revenue	-28384	17471	
Interest payments			
Related party payables	-15736	-226636	
Loss on disposal of property and equipment	554	0	
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$735,769</b>	<b>\$617,045</b>	
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Purchase of equipment	-201916	-126013	
Other	0	0	
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$(201,916)</b>	<b>\$(126,013)</b>	
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>	
Principal payments on long-term debt	0	0	
Other	0	0	
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$-</b>	<b>\$-</b>	
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$533,853</b>	<b>\$491,032</b>	
Cash at beginning of year	670851	179819	
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$1,204,704</b>	<b>\$670,851</b>	

**Girls Preparatory Charter School of the Bronx**  
**Statement of Functional Expenses**  
**as of June 30**

		<b>2013</b>					
		Program Services			Supporting Service		
	No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General
		\$	\$	\$	\$	\$	\$
Personnel Services Costs							
Administrative Staff Personnel	5	98009	14001	-	112,010	0	242291
Instructional Personnel	41	2055781	744951	-	2,800,732	0	5000
Non-Instructional Personnel	6	207099	37341	-	244,440	0	0
Total Salaries and Staff		2,360,889	796,293	-	3,157,182	-	247,291
Fringe Benefits & Payroll Taxes		476818	160823	-	637,641	0	49944
Retirement		72142	24333	-	96,475	0	7557
Management Company Fees		375062	67624	-	442,686	4974	49740
Legal Service		0	0	-	-	0	0
Accounting / Audit Services		0	0	-	-	0	17438
Other Purchased / Professional / Consult		5903	0	-	5,903	0	46720
Building and Land Rent / Lease		0	0	-	-	0	0
Repairs & Maintenance		11493	3876	-	15,369	0	1204
Insurance		17892	6034	-	23,926	0	1874
Utilities		0	0	-	-	0	0
Supplies / Materials		144644	101607	-	246,251	0	-
Equipment / Furnishings		1727	437	-	2,164	0	84
Staff Development		78421	14140	-	92,561	0	-
Marketing / Recruitment		29648	10000	-	39,648	0	3106
Technology		13486	4157	-	17,643	0	1151
Food Service		12005	2164	-	14,169	0	-
Student Services		87775	31663	-	119,438	0	1575
Office Expense		21925	7395	-	29,320	0	3625
Depreciation		83295	28095	-	111,390	0	8725
OTHER		0	0	-	-	0	0
Total Expenses		793,125	\$1,258,641	\$-	\$5,051,766	\$4,974	\$440,034

			2012
			S
Total	Total		
\$	\$	\$	
242,291	354,301	301870	
5,000	2,805,732	2305654	
-	244,440	207869	
247,291	3,404,473	2,815,393	
49,944	687,585	469025	
7,557	104,032	94717	
54,714	497,400	399960	
-	-	0	
17,438	17,438	14708	
46,720	52,623	38380	
-	-	0	
1,204	16,573	4906	
1,874	25,800	21474	
-	-	15975	
-	246,251	165534	
84	2,248	6849	
-	92,561	76867	
3,106	42,754	11523	
1,151	18,794	3867	
-	14,169	21020	
1,575	121,013	78733	
3,625	32,945	31193	
8,725	120,115	94537	
-	-	0	
<b>\$445,008</b>	<b>\$5,496,774</b>	<b>\$4,364,661</b>	

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100 ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201 BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306 BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402 RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500 COHOES	11,070	11,791	11,791	11,791	11,791
6	10601 SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615 MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623 NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701 GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802 GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003 VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200 WATERLIET	9,070	9,404	9,404	9,404	9,404
13	20101 ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601 ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702 GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801 BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102 CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601 FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001 FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101 WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302 CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401 SCIO	12,133	11,968	11,968	11,968	11,968
23	22601 WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902 BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101 CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200 BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501 HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601 SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701 CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101 MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301 DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401 WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501 UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502 JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601 VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701 WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204 WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302 ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901 ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101 FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401 HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302 CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400 OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801 GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901 PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001 RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200 SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501 YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100 AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301 WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401 CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701 SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101 PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301 MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901 UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201 SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301 FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401 CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503 CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601 PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701 CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800 DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001 BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101 FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501 SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503 FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601 PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700 JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201 FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301 BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401 RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601 SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901 WESTFIELD	10,983	11,891	11,891	11,891	11,891

### Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
74 70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75 70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

## Charter Funding By NYS School District Code

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESE0	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBSTSVLLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMM	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

## Charter Funding By NYS School District Code

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	<b>District Code</b>	<b>School District Name</b>	<b>Final 2009-10 Basic Tuition</b>	<b>Final 2010-11 Basic Tuition</b>	<b>Final 2011-12 Basic Tuition</b>	<b>Final 2012-13 Basic Tuition</b>	<b>Final 2013-14 Basic Tuition</b>
651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

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District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1 570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2 410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3 80101	AFTON	11,717	13,800	13,800	13,800	13,800
4 142101	AKRON	9,760	10,134	10,134	10,134	10,134
5 10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6 450101	ALBION	8,887	10,580	10,580	10,580	10,580
7 140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8 180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9 220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10 20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11 40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12 460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13 580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14 140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15 580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16 270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17 120102	ANDES	15,445	21,107	21,107	21,107	21,107
18 20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19 660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20 640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21 571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22 131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23 670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24 50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25 90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26 491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27 570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28 240101	AVON	10,726	10,465	10,465	10,465	10,465
29 580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30 80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31 280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32 420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33 521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34 401301	BARKER	13,293	12,895	12,895	12,895	12,895
35 180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36 570302	BATH	9,370	9,780	9,780	9,780	9,780
37 580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38 580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39 130200	BEACON	9,650	11,093	11,093	11,093	11,093
40 231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41 660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42 90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43 20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44 220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45 280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46 280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47 61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48 490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49 10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50 10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51 280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52 30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53 661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54 22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55 630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56 570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57 510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58 580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59 480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60 661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61 580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62 260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63 171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64 261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65 62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66 660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67 250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68 490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69 161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70 140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71 520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72 661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73 180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347

### Charter Funding Alphabetical By NYS School District

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District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
74 190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75 240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

## Charter Funding Alphabetical By NYS School District

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

## Charter Funding Alphabetical By NYS School District

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLICOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSICK VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

## Charter Funding Alphabetical By NYS School District

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

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601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

## Charter Funding Alphabetical By NYS School District

\* The FY 2013-14 rates are the same as the past three fiscal years' rates.\*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



**Charter Schools Institute**  
The State University of New York

**Budget and Quarterly Report Template**  
*for SUNY Authorized Charter Schools*

Girls Prep Bronx

Contact Name: Ian Rowe  
Contact Email: [REDACTED]g  
Contact Phone: [REDACTED]

Prior Year: 2012-13  
Current Year: 2013-14

**Girls Prep Bronx  
BALANCE SHEET  
2013-14**

<u>ASSETS</u>	<u>Prior Year</u> <u>2012-13</u>	<u>Q1</u> <u>As of 9/30</u>	<u>Q2</u> <u>As of 12/31</u>	<u>Q3</u> <u>As of 3/31</u>	<u>Q4</u> <u>As of 6/30</u>
<b><u>CURRENT ASSETS</u></b>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-	-	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>					
	-	-	-	-	-
<b><u>OTHER ASSETS</u></b>					
	-	-	-	-	-
<b>TOTAL ASSETS</b>	-	-	-	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>					
<b><u>CURRENT LIABILITIES</u></b>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-	-	-	-
<b><u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u></b>					
	-	-	-	-	-
<b>TOTAL LIABILITIES</b>	-	-	-	-	-
<b><u>NET ASSETS</u></b>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
<b>TOTAL NET ASSETS</b>	-	-	-	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-	-	-	-

**Girls Prep Bronx  
Budget / Operating Plan  
2013-14**

Total Revenue	-	1,743,702	-	-	1,774,423	-	-	1,774,423	-	-	1,888,358	-	-
Total Expenses	-	1,218,169	-	-	1,617,552	-	-	1,617,552	-	-	2,216,398	-	-
Net Income	-	525,533	-	-	156,871	-	-	156,871	-	-	(322,040)	-	-
Actual Student Enrollment	-	444	-	-	444	-	-	444	-	-	444	-	-
Total Paid Student Enrollment	-	444	-	-	444	-	-	444	-	-	444	-	-

	Prior Year Actual 2012-13	Original	1st Quarter - 7/1 - 9/30 Current	Variance	Original	2nd Quarter - 10/1 - 12/31 Current	Variance	Original	3rd Quarter - 1/1 - 3/31 Current	Variance	Original	4th Quarter - 4/1 - 6/30 Current	Variance
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\* If there are NO budget revisions at the time of quarterly submittal leave "CURRENT" Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the 1Y Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.

REVENUE		* If there are NO budget revisions at the time of quarterly submittal leave "CURRENT" Column(s) COMPLETELY BLANK. IF Current Column(s) are left blank the Original Budget numbers for that particular quarter will flow to the 1Y Current Budget AND to the Quarterly Tab. IF Current Budget column is utilized, the ORANGE CELLS MUST be filled in first for the entire column to register. If utilizing the CURRENT BUDGET column the entire column should be completed.											
REVENUES FROM STATE SOURCES													
Per Pupil Revenue	CY Per Pupil Rate												
New York City	13,527	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-
School District 2 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-
Special Education Revenue		-	181,831	-	-	181,831	-	-	181,831	-	-	181,831	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	1,683,328	-	-	1,683,328	-	-	1,683,328	-	-	1,683,328	-
REVENUE FROM FEDERAL FUNDING		-	-	-	-	-	-	-	-	-	-	-	-
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	-	-
Title I		-	13,880	-	-	41,639	-	-	41,639	-	-	41,637	-
Title Funding - Other		-	1,481	-	-	4,443	-	-	4,443	-	-	4,443	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	15,361	-	-	46,082	-	-	46,082	-	-	124,730	-
LOCAL and OTHER REVENUE		-	-	-	-	-	-	-	-	-	-	-	-
Contributions and Donations		-	45,000	-	-	45,000	-	-	45,000	-	-	45,000	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	13	-	-	13	-	-	13	-	-	11	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	35,289	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	45,013	-	-	45,013	-	-	45,013	-	-	80,300	-
<b>TOTAL REVENUE</b>		-	<b>1,743,702</b>	-	-	<b>1,774,423</b>	-	-	<b>1,774,423</b>	-	-	<b>1,888,358</b>	-

CSP: This figure should be a blended rate of all districts under OTHER

**Girls Prep Bronx  
Budget / Operating Plan  
2013-14**

		1,743,702	-	-	1,774,423	-	-	1,774,423	-	-	1,888,358	-	-	
Total Revenue	-													
Total Expenses	-	1,218,169	-	-	1,617,552	-	-	1,617,552	-	-	2,210,398	-	-	
Net Income	-	525,533	-	-	156,871	-	-	156,871	-	-	(322,040)	-	-	
Actual Student Enrollment	-	444	-	-	444	-	-	444	-	-	444	-	-	
Total Paid Student Enrollment	-	444	-	-	444	-	-	444	-	-	444	-	-	
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
<b>EXPENSES</b>														
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>														
	No. of Positions													
69	Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	-
70	Instructional Management	2.00	49,482	-	-	49,482	-	-	49,482	-	-	76,068	-	-
71	Deans, Directors & Coordinators	5.00	90,441	-	-	101,271	-	-	101,271	-	-	112,102	-	-
72	CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-
73	Operation / Business Manager	1.00	24,098	-	-	24,098	-	-	24,098	-	-	24,098	-	-
74	Administrative Staff	3.00	33,661	-	-	33,661	-	-	33,661	-	-	33,661	-	-
75	TOTAL ADMINISTRATIVE STAFF	11.00	197,682	-	-	208,512	-	-	208,512	-	-	245,929	-	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>														
76	Teachers - Regular	22.00	209,997	-	-	419,993	-	-	419,993	-	-	629,990	-	-
77	Teachers - SPED	10.00	81,703	-	-	163,407	-	-	163,407	-	-	245,110	-	-
78	Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-
79	Teaching Assistants	4.00	21,283	-	-	42,525	-	-	42,525	-	-	63,788	-	-
80	Specialty Teachers	8.00	55,228	-	-	110,456	-	-	110,456	-	-	165,684	-	-
81	Aides	5.00	36,601	-	-	36,601	-	-	36,601	-	-	36,601	-	-
82	Therapists & Counselors	2.00	17,516	-	-	35,032	-	-	35,032	-	-	52,548	-	-
83	Other	-	500	-	-	1,500	-	-	1,500	-	-	63,500	-	-
84	TOTAL INSTRUCTIONAL	51.00	422,808	-	-	809,514	-	-	809,514	-	-	1,257,221	-	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>														
85	Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-
86	Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-
87	Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-
88	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
89	Other	-	-	-	-	-	-	-	-	-	-	-	-	-
90	TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-
91	SUBTOTAL PERSONNEL SERVICE COSTS	62.00	620,490	-	-	1,018,026	-	-	1,018,026	-	-	1,503,150	-	-
<b>PAYROLL TAXES AND BENEFITS</b>														
92	Payroll Taxes	-	47,467	-	-	77,879	-	-	77,879	-	-	114,991	-	-
93	Fringe / Employee Benefits	-	119,150	-	-	123,000	-	-	123,000	-	-	127,699	-	-
94	Retirement / Pension	-	22,046	-	-	36,170	-	-	36,170	-	-	53,407	-	-
95	TOTAL PAYROLL TAXES AND BENEFITS	-	188,663	-	-	237,049	-	-	237,049	-	-	296,097	-	-
96	TOTAL PERSONNEL SERVICE COSTS	62.00	809,153	-	-	1,255,075	-	-	1,255,075	-	-	1,799,247	-	-
<b>CONTRACTED SERVICES</b>														
97	Accounting / Audit	-	133	-	-	133	-	-	133	-	-	13,521	-	-
98	Legal	-	-	-	-	-	-	-	-	-	-	-	-	-
99	Management Company Fee	-	180,180	-	-	180,180	-	-	180,180	-	-	180,179	-	-
100	Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
101	Food Services / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-
102	Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-	-
103	Special Ed Services	-	1,739	-	-	5,216	-	-	5,216	-	-	5,215	-	-
104	Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
105	Other Purchased / Professional / Consulting	-	17,616	-	-	17,616	-	-	17,616	-	-	17,616	-	-
106	TOTAL CONTRACTED SERVICES	-	199,668	-	-	203,145	-	-	203,145	-	-	216,531	-	-
<b>SCHOOL OPERATIONS</b>														
107	Board Expenses	-	750	-	-	750	-	-	750	-	-	750	-	-
108	Classroom / Teaching Supplies & Materials	-	42,968	-	-	11,718	-	-	11,718	-	-	11,719	-	-
109	Special Ed Supplies & Materials	-	1,925	-	-	525	-	-	525	-	-	525	-	-
110	Textbooks / Workbooks	-	55,000	-	-	15,000	-	-	15,000	-	-	43,638	-	-
111	Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	-
112	Equipment / Furniture	-	2,788	-	-	2,788	-	-	2,788	-	-	2,788	-	-
113	Telephone	-	3,002	-	-	3,002	-	-	3,002	-	-	3,002	-	-
114	Technology	-	500	-	-	500	-	-	500	-	-	7,151	-	-
115	Student Testing & Assessment	-	800	-	-	2,400	-	-	2,400	-	-	2,400	-	-
116	Field Trips	-	1,000	-	-	3,000	-	-	3,000	-	-	3,000	-	-
117	Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-
118	Student Services - other	-	14,795	-	-	41,209	-	-	41,209	-	-	41,209	-	-
119	Office Expense	-	18,398	-	-	8,798	-	-	8,798	-	-	8,798	-	-
120	Staff Development	-	20,777	-	-	20,777	-	-	20,777	-	-	20,777	-	-
121	Staff Recruitment	-	2,750	-	-	750	-	-	750	-	-	750	-	-
122	Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-	-
123	School Meals / Lunch	-	2,110	-	-	6,330	-	-	6,330	-	-	6,330	-	-
124	Travel (Staff)	-	500	-	-	500	-	-	500	-	-	500	-	-
125	Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
126	Other	-	758	-	-	758	-	-	758	-	-	755	-	-
127	TOTAL SCHOOL OPERATIONS	-	168,821	-	-	118,805	-	-	118,805	-	-	154,092	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>														
128	Insurance	-	8,596	-	-	8,596	-	-	8,596	-	-	8,596	-	-
129	Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	-
130	Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	-
131	Repairs & Maintenance	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-	-
132	Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-
133	Security	-	-	-	-	-	-	-	-	-	-	-	-	-
134	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-
135	TOTAL FACILITY OPERATION & MAINTENANCE	-	12,346	-	-	12,346	-	-	12,346	-	-	12,346	-	-
<b>DEPRECIATION &amp; AMORTIZATION</b>														
136	RESERVES / CONTINGENCY	-	28,181	-	-	28,181	-	-	28,181	-	-	28,182	-	-
137	TOTAL EXPENSES	-	1,218,169	-	-	1,617,552	-	-	1,617,552	-	-	2,210,398	-	-
138	NET INCOME	-	525,533	-	-	156,871	-	-	156,871	-	-	(322,040)	-	-

**Girls Prep Bronx  
Budget / Operating Plan  
2013-14**

6	Total Revenue	-	1,743,702	-	-	1,774,423	-	-	1,774,423	-	-	1,858,358	-	-
7	Total Expenses	-	1,218,169	-	-	1,617,552	-	-	1,617,552	-	-	2,210,398	-	-
8	Net Income	-	525,533	-	-	156,871	-	-	156,871	-	-	(322,040)	-	-
9	Actual Student Enrollment	-	444	-	-	444	-	-	444	-	-	444	-	-
10	Total Paid Student Enrollment	-	444	-	-	444	-	-	444	-	-	444	-	-
11														
12		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
13		2012-13	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance	Original	Current	Variance
134	<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>													
161	New York City	-	444	-	-	444	-	-	444	-	-	444	-	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
177	<b>TOTAL ENROLLMENT</b>	-	444	-	-	444	-	-	444	-	-	444	-	-
178	<b>REVENUE PER PUPIL</b>	-	3,927	-	-	3,996	-	-	3,996	-	-	4,253	-	-
181	<b>EXPENSES PER PUPIL</b>	-	2,744	-	-	3,643	-	-	3,643	-	-	4,978	-	-

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DESCRIPTION OF ASSUMPTIONS

		7,180,906	7,180,906	-	7,180,906	7,180,906	
Total Revenue		7,180,906	7,180,906	-	7,180,906	7,180,906	
Total Expenses		6,663,671	6,663,671	-	(6,663,671)	(6,663,671)	
Net Income		517,235	517,235	-	517,235	517,235	
Actual Student Enrollment							
Total Paid Student Enrollment							
		Original	Total Year Current	Variance	VARIANCE		
					Original vs. PY	Current vs. PY	
<b>REVENUE</b>							
<b>REVENUES FROM STATE SOURCES</b>							
17	Per Pupil Revenue						
18	New York City	13,527					
19	School District 2 (Enter Name)	6,005,988	6,005,988	-	6,005,988	6,005,988	
20	School District 3 (Enter Name)	-	-	-	-	-	
21	School District 4 (Enter Name)	-	-	-	-	-	
22	School District 5 (Enter Name)	-	-	-	-	-	
23	School District 6 (Enter Name)	-	-	-	-	-	
24	School District 7 (Enter Name)	-	-	-	-	-	
25	School District 8 (Enter Name)	-	-	-	-	-	
26	School District 9 (Enter Name)	-	-	-	-	-	
27	School District 10 (Enter Name)	-	-	-	-	-	
28	School District 11 (Enter Name)	-	-	-	-	-	
29	School District 12 (Enter Name)	-	-	-	-	-	
30	School District 13 (Enter Name)	-	-	-	-	-	
31	School District 14 (Enter Name)	-	-	-	-	-	
32	School District 15 (Enter Name)	-	-	-	-	-	
33	School District - ALL OTHER	-	-	-	-	-	
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527					
35	Special Education Revenue	6,005,988	6,005,988	-	6,005,988	6,005,988	
36	Grants	727,324	727,324	-	727,324	727,324	
37	Stimulus	-	-	-	-	-	
38	DYCD (Department of Youth and Community Developm.)	-	-	-	-	-	
39	Other	-	-	-	-	-	
40	Other	-	-	-	-	-	
41	TOTAL REVENUE FROM STATE SOURCES	6,733,312	6,733,312	-	6,733,312	6,733,312	
42							
43	<b>REVENUE FROM FEDERAL FUNDING</b>						
44	IDEA Special Needs	78,650	78,650	-	78,650	78,650	
45	Title I	138,795	138,795	-	138,795	138,795	
46	Title Funding - Other	14,810	14,810	-	14,810	14,810	
47	School Food Service (Free Lunch)	-	-	-	-	-	
48	Grants	-	-	-	-	-	
49	Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	
50	Other	-	-	-	-	-	
51	TOTAL REVENUE FROM FEDERAL SOURCES	232,255	232,255	-	232,255	232,255	
52							
53	<b>LOCAL and OTHER REVENUE</b>						
54	Contributions and Donations	180,000	180,000	-	180,000	180,000	
55	Fundraising	-	-	-	-	-	
56	Erate Reimbursement	-	-	-	-	-	
57	Earnings on Investments	50	50	-	50	50	
58	Interest Income	-	-	-	-	-	
59	Food Service (Income from meals)	-	-	-	-	-	
60	Text Book	35,289	35,289	-	35,289	35,289	
61	OTHER	-	-	-	-	-	
62	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	215,339	215,339	-	215,339	215,339	
63							
64	<b>TOTAL REVENUE</b>	<b>7,180,906</b>	<b>7,180,906</b>	<b>-</b>	<b>7,180,906</b>	<b>7,180,906</b>	
65							
66							

Girls Prep Bronx Budget / Operating Plan 2013-14						DESCRIPTION OF ASSUMPTIONS
	7,180,906	7,180,906	-	7,180,906	7,180,906	
6	<b>Total Revenue</b>	7,180,906	7,180,906	-	7,180,906	7,180,906
7	<b>Total Expenses</b>	6,663,671	6,663,671	-	(6,663,671)	(6,663,671)
8	<b>Net Income</b>	517,235	517,235	-	517,235	517,235
9	<b>Actual Student Enrollment</b>					
10	<b>Total Paid Student Enrollment</b>					
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<b>Total Revenue</b>	-	1,743,702	-	1,774,423	-	1,774,423	-	1,888,358
<b>Total Expenses</b>	-	1,218,169	-	1,617,552	-	1,617,552	-	2,210,398
<b>Net Income</b>	-	525,533	-	156,871	-	156,871	-	(322,040)
<b>Actual Student Enrollment</b>	-	444	-	444	-	444	-	444
<b>Total Paid Student Enrollment</b>	-	444	-	444	-	444	-	444

<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>

<b>REVENUE</b>													
<b>* When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.</b>													
<b>REVENUES FROM STATE SOURCES</b>													
Per Pupil Revenue	CY Per Pupil Rate	Actual	Current Budget	Variance									
New York City	13,527	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-
School District 2 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)		-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-	-	1,501,497	-
Special Education Revenue		-	181,831	-	-	181,831	-	-	181,831	-	-	181,831	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM STATE SOURCES</b>		-	1,683,328	-	-	1,683,328	-	-	1,683,328	-	-	1,683,328	-
<b>REVENUE FROM FEDERAL FUNDING</b>													
IDEA Special Needs		-	-	-	-	-	-	-	-	-	-	78,650	-
Title I		-	13,880	-	-	41,639	-	-	41,639	-	-	41,637	-
Title Funding - Other		-	1,481	-	-	4,443	-	-	4,443	-	-	4,443	-
School Food Service (Free Lunch)		-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>		-	15,361	-	-	46,082	-	-	46,082	-	-	124,730	-
<b>LOCAL and OTHER REVENUE</b>													
Contributions and Donations		-	45,000	-	-	45,000	-	-	45,000	-	-	45,000	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	13	-	-	13	-	-	13	-	-	11	-
Interest Income		-	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)		-	-	-	-	-	-	-	-	-	-	-	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	35,289
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</b>		-	45,013	-	-	45,013	-	-	45,013	-	-	80,300	-
<b>TOTAL REVENUE</b>		-	1,743,702	-	-	1,774,423	-	-	1,774,423	-	-	1,888,358	-

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<b>Total Revenue</b>	-	1,743,702	-	-	1,774,423	-	-	1,774,423	-	-	1,888,358		
<b>Total Expenses</b>	-	1,218,169	-	-	1,617,552	-	-	1,617,552	-	-	2,210,398		
<b>Net Income</b>	-	525,533	-	-	156,871	-	-	156,871	-	-	(322,040)		
<b>Actual Student Enrollment</b>	-	444	-	-	444	-	-	444	-	-	444		
<b>Total Paid Student Enrollment</b>	-	444	-	-	444	-	-	444	-	-	444		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	
<b>EXPENSES</b>													
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>													
	No. of Positions												
Executive Management	-	-	-	-	-	-	-	-	-	-	-	-	
Instructional Management	-	49,482	-	49,482	-	-	49,482	-	-	49,482	-	76,068	
Deans, Directors & Coordinators	-	90,441	-	101,271	-	-	101,271	-	-	101,271	-	112,102	
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	
Operation / Business Manager	-	24,098	-	24,098	-	-	24,098	-	-	24,098	-	24,098	
Administrative Staff	-	33,661	-	33,661	-	-	33,661	-	-	33,661	-	33,661	
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	197,682	-	208,512	-	-	208,512	-	-	208,512	-	245,929	
<b>INSTRUCTIONAL PERSONNEL COSTS</b>													
Teachers - Regular	-	209,997	-	419,993	-	-	419,993	-	-	419,993	-	629,990	
Teachers - SPED	-	81,703	-	163,407	-	-	163,407	-	-	163,407	-	245,110	
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	
Teaching Assistants	-	21,263	-	42,525	-	-	42,525	-	-	42,525	-	63,788	
Specialty Teachers	-	55,228	-	110,456	-	-	110,456	-	-	110,456	-	165,684	
Aides	-	36,601	-	36,601	-	-	36,601	-	-	36,601	-	36,601	
Therapists & Counselors	-	17,516	-	35,032	-	-	35,032	-	-	35,032	-	52,548	
Other	-	500	-	1,500	-	-	1,500	-	-	1,500	-	63,500	
<b>TOTAL INSTRUCTIONAL</b>	-	422,808	-	809,514	-	-	809,514	-	-	809,514	-	1,257,221	
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>													
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-	-	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	-	620,490	-	1,018,026	-	-	1,018,026	-	-	1,018,026	-	1,503,150	
<b>PAYROLL TAXES AND BENEFITS</b>													
Payroll Taxes	-	47,467	-	77,879	-	-	77,879	-	-	77,879	-	114,991	
Fringe / Employee Benefits	-	119,150	-	123,000	-	-	123,000	-	-	123,000	-	127,699	
Retirement / Pension	-	22,046	-	36,170	-	-	36,170	-	-	36,170	-	53,407	
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	188,663	-	237,049	-	-	237,049	-	-	237,049	-	296,097	
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	809,153	-	1,255,075	-	-	1,255,075	-	-	1,255,075	-	1,799,247	
<b>CONTRACTED SERVICES</b>													
Accounting / Audit	-	133	-	133	-	-	133	-	-	133	-	13,521	
Legal	-	-	-	-	-	-	-	-	-	-	-	-	
Management Company Fee	-	180,180	-	180,180	-	-	180,180	-	-	180,180	-	180,179	
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	
Payroll Services	-	-	-	-	-	-	-	-	-	-	-	-	
Special Ed Services	-	1,739	-	5,216	-	-	5,216	-	-	5,216	-	5,215	
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	17,616	-	17,616	-	-	17,616	-	-	17,616	-	17,616	
<b>TOTAL CONTRACTED SERVICES</b>	-	199,668	-	203,145	-	-	203,145	-	-	203,145	-	216,531	
<b>SCHOOL OPERATIONS</b>													
Board Expenses	-	750	-	750	-	-	750	-	-	750	-	750	
Classroom / Teaching Supplies & Materials	-	42,968	-	11,718	-	-	11,718	-	-	11,718	-	11,719	
Special Ed Supplies & Materials	-	1,925	-	525	-	-	525	-	-	525	-	525	
Textbooks / Workbooks	-	55,000	-	15,000	-	-	15,000	-	-	15,000	-	43,638	
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-	
Equipment / Furniture	-	2,788	-	2,788	-	-	2,788	-	-	2,788	-	2,788	
Telephone	-	3,002	-	3,002	-	-	3,002	-	-	3,002	-	3,002	
Technology	-	500	-	500	-	-	500	-	-	500	-	7,151	
Student Testing & Assessment	-	800	-	2,400	-	-	2,400	-	-	2,400	-	2,400	
Field Trips	-	1,000	-	3,000	-	-	3,000	-	-	3,000	-	3,000	
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	
Student Services - other	-	14,795	-	41,209	-	-	41,209	-	-	41,209	-	41,209	
Office Expense	-	18,398	-	8,798	-	-	8,798	-	-	8,798	-	8,798	
Staff Development	-	20,777	-	20,777	-	-	20,777	-	-	20,777	-	20,777	
Staff Recruitment	-	2,750	-	750	-	-	750	-	-	750	-	750	
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-	-	
School Meals / Lunch	-	2,110	-	6,330	-	-	6,330	-	-	6,330	-	6,330	
Travel (Staff)	-	500	-	500	-	-	500	-	-	500	-	500	
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	
Other	-	758	-	758	-	-	758	-	-	758	-	755	
<b>TOTAL SCHOOL OPERATIONS</b>	-	168,821	-	118,805	-	-	118,805	-	-	118,805	-	154,092	
<b>FACILITY OPERATION &amp; MAINTENANCE</b>													
Insurance	-	8,596	-	8,596	-	-	8,596	-	-	8,596	-	8,596	
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-	-	
Repairs & Maintenance	-	3,750	-	3,750	-	-	3,750	-	-	3,750	-	3,750	
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	
Security	-	-	-	-	-	-	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	12,346	-	12,346	-	-	12,346	-	-	12,346	-	12,346	
<b>DEPRECIATION &amp; AMORTIZATION</b>													
RESERVES / CONTINGENCY	-	28,181	-	28,181	-	-	28,181	-	-	28,181	-	28,182	
<b>TOTAL EXPENSES</b>	-	1,218,169	-	1,617,552	-	-	1,617,552	-	-	1,617,552	-	2,210,398	
<b>NET INCOME</b>	-	525,533	-	156,871	-	-	156,871	-	-	156,871	-	(322,040)	

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<b>Total Revenue</b>	-	1,743,702	-	-	1,774,423	-	-	1,774,423	-	-	1,888,358	-
<b>Total Expenses</b>	-	1,218,169	-	-	1,617,552	-	-	1,617,552	-	-	2,210,398	-
<b>Net Income</b>	-	525,533	-	-	156,871	-	-	156,871	-	-	(322,040)	-
<b>Actual Student Enrollment</b>	-	444	-	-	444	-	-	444	-	-	444	-
<b>Total Paid Student Enrollment</b>	-	444	-	-	444	-	-	444	-	-	444	-
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 - 12/31</b>			<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 - 6/30</b>		
	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>	<b>Actual</b>	<b>Current Budget</b>	<b>Variance</b>
	-	444	-	-	444	-	-	444	-	-	444	-
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	-	444	-	-	444	-	-	444	-	-	444	-
New York City	-	444	-	-	444	-	-	444	-	-	444	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	-	444	-	-	444	-	-	444	-	-	444	-
<b>REVENUE PER PUPIL</b>	-	3,927	-	-	3,996	-	-	3,996	-	-	4,283	-
<b>EXPENSES PER PUPIL</b>	-	2,744	-	-	3,643	-	-	3,643	-	-	4,978	-

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<b>Total Revenue</b>	-	-	-	7,180,906	(7,180,906)	-	-	7,180,906	(7,180,906)	-
<b>Total Expenses</b>	-	-	-	6,663,671	6,663,671	-	-	6,663,671	6,663,671	-
<b>Net Income</b>	-	-	-	517,235	(517,235)	-	-	517,235	(517,235)	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
<b>REVENUE</b>											
<b>REVENUES FROM STATE SOURCES</b>											
Per Pupil Revenue											
New York City	13.527			6,005,988	(6,005,988)			6,005,988	(6,005,988)		
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13.527			6,005,988	(6,005,988)			6,005,988	(6,005,988)		
Special Education Revenue				727,324	(727,324)			727,324	(727,324)		
Grants											
Stimulus											
DYCD (Department of Youth and Community Developmt.)											
Other											
Other											
TOTAL REVENUE FROM STATE SOURCES				6,733,312	(6,733,312)			6,733,312	(6,733,312)		
<b>REVENUE FROM FEDERAL FUNDING</b>											
IDEA Special Needs				78,650	(78,650)			78,650	(78,650)		
Title I				138,795	(138,795)			138,795	(138,795)		
Title Funding - Other				14,810	(14,810)			14,810	(14,810)		
School Food Service (Free Lunch)											
Grants											
Charter School Program (CSP) Planning & Implementation											
Other											
Other											
TOTAL REVENUE FROM FEDERAL SOURCES				232,255	(232,255)			232,255	(232,255)		
<b>LOCAL and OTHER REVENUE</b>											
Contributions and Donations				180,000	(180,000)			180,000	(180,000)		
Fundraising											
Erate Reimbursement											
Earnings on Investments				50	(50)			50	(50)		
Interest Income											
Food Service (Income from meals)											
Text Book				35,289	(35,289)			35,289	(35,289)		
OTHER											
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				215,339	(215,339)			215,339	(215,339)		
<b>TOTAL REVENUE</b>				7,180,906	(7,180,906)			7,180,906	(7,180,906)		

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<b>Total Revenue</b>	-	-	-	7,180,906	(7,180,906)	-	-	7,180,906	(7,180,906)	-
<b>Total Expenses</b>	-	-	-	6,663,671	6,663,671	-	-	6,663,671	6,663,671	-
<b>Net Income</b>	-	-	-	517,235	(517,235)	-	-	517,235	(517,235)	-
<b>Actual Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-
<b>Total Paid Student Enrollment</b>	-	-	-	-	-	-	-	-	-	-

**TOTALS AND VARIANCE ANALYSIS**

\* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)
<b>EXPENSES</b>											
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>											
Executive Management	-	-	-	-	-	-	-	-	-	-	-
Instructional Management	-	-	-	-	224,514	224,514	-	-	224,514	224,514	-
Deans, Directors & Coordinators	-	-	-	-	405,085	405,085	-	-	405,085	405,085	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	96,392	96,392	-	-	96,392	96,392	-
Administrative Staff	-	-	-	-	134,644	134,644	-	-	134,644	134,644	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	-	-	-	-	860,635	860,635	-	-	860,635	860,635	-
<b>INSTRUCTIONAL PERSONNEL COSTS</b>											
Teachers - Regular	-	-	-	-	1,679,973	1,679,973	-	-	1,679,973	1,679,973	-
Teachers - SPED	-	-	-	-	653,627	653,627	-	-	653,627	653,627	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	170,101	170,101	-	-	170,101	170,101	-
Specialty Teachers	-	-	-	-	441,824	441,824	-	-	441,824	441,824	-
Aides	-	-	-	-	146,404	146,404	-	-	146,404	146,404	-
Therapists & Counselors	-	-	-	-	140,128	140,128	-	-	140,128	140,128	-
Other	-	-	-	-	67,000	67,000	-	-	67,000	67,000	-
<b>TOTAL INSTRUCTIONAL</b>	-	-	-	-	3,299,057	3,299,057	-	-	3,299,057	3,299,057	-
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>											
<b>PAYROLL TAXES AND BENEFITS</b>											
Payroll Taxes	-	-	-	-	318,216	318,216	-	-	318,216	318,216	-
Fringe / Employee Benefits	-	-	-	-	492,849	492,849	-	-	492,849	492,849	-
Retirement / Pension	-	-	-	-	147,793	147,793	-	-	147,793	147,793	-
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>	-	-	-	-	958,858	958,858	-	-	958,858	958,858	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>											
<b>CONTRACTED SERVICES</b>											
Accounting / Audit	-	-	-	-	13,920	13,920	-	-	13,920	13,920	-
Legal	-	-	-	-	-	-	-	-	-	-	-
Management Company Fee	-	-	-	-	720,719	720,719	-	-	720,719	720,719	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	-	-	-	-	-	-	-
Special Ed Services	-	-	-	-	17,386	17,386	-	-	17,386	17,386	-
Titement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	70,464	70,464	-	-	70,464	70,464	-
<b>TOTAL CONTRACTED SERVICES</b>	-	-	-	-	822,489	822,489	-	-	822,489	822,489	-
<b>SCHOOL OPERATIONS</b>											
Board Expenses	-	-	-	-	3,000	3,000	-	-	3,000	3,000	-
Classroom / Teaching Supplies & Materials	-	-	-	-	78,123	78,123	-	-	78,123	78,123	-
Special Ed Supplies & Materials	-	-	-	-	3,500	3,500	-	-	3,500	3,500	-
Textbooks / Workbooks	-	-	-	-	128,638	128,638	-	-	128,638	128,638	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	-	11,152	11,152	-	-	11,152	11,152	-
Telephone	-	-	-	-	12,008	12,008	-	-	12,008	12,008	-
Technology	-	-	-	-	8,651	8,651	-	-	8,651	8,651	-
Student Testing & Assessment	-	-	-	-	8,000	8,000	-	-	8,000	8,000	-
Field Trips	-	-	-	-	10,000	10,000	-	-	10,000	10,000	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	138,422	138,422	-	-	138,422	138,422	-
Office Expense	-	-	-	-	44,792	44,792	-	-	44,792	44,792	-
Staff Development	-	-	-	-	83,108	83,108	-	-	83,108	83,108	-
Staff Recruitment	-	-	-	-	5,000	5,000	-	-	5,000	5,000	-
Student Recruitment / Marketing	-	-	-	-	-	-	-	-	-	-	-
School Meals / Lunch	-	-	-	-	21,100	21,100	-	-	21,100	21,100	-
Travel (Staff)	-	-	-	-	2,000	2,000	-	-	2,000	2,000	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	3,029	3,029	-	-	3,029	3,029	-
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	560,523	560,523	-	-	560,523	560,523	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>											
Insurance	-	-	-	-	34,384	34,384	-	-	34,384	34,384	-
Janitorial	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	-	-	-	-	-	-	-
Repairs & Maintenance	-	-	-	-	15,000	15,000	-	-	15,000	15,000	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	-	-	-	49,384	49,384	-	-	49,384	49,384	-
<b>DEPRECIATION &amp; AMORTIZATION</b>											
<b>RESERVES / CONTINGENCY</b>											
<b>TOTAL EXPENSES</b>	-	-	-	-	6,663,671	6,663,671	-	-	6,663,671	6,663,671	-
<b>NET INCOME</b>	-	-	-	-	517,235	(517,235)	-	-	517,235	(517,235)	-



		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b>		
	Actual CY vs. Actual PY	
<b>REVENUE</b>		
<b>REVENUES FROM STATE SOURCES</b>		
Per Pupil Revenue	CY Per Pupil Rate	
New York City	13,527	-
School District 2 (Enter Name)	-	-
School District 3 (Enter Name)	-	-
School District 4 (Enter Name)	-	-
School District 5 (Enter Name)	-	-
School District 6 (Enter Name)	-	-
School District 7 (Enter Name)	-	-
School District 8 (Enter Name)	-	-
School District 9 (Enter Name)	-	-
School District 10 (Enter Name)	-	-
School District 11 (Enter Name)	-	-
School District 12 (Enter Name)	-	-
School District 13 (Enter Name)	-	-
School District 14 (Enter Name)	-	-
School District 15 (Enter Name)	-	-
School District - ALL OTHER	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,527	-
Special Education Revenue		-
Grants		-
Stimulus		-
DYCD (Department of Youth and Community Developmt.)		-
Other		-
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
<b>REVENUE FROM FEDERAL FUNDING</b>		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		-
Charter School Program (CSP) Planning & Implementation		-
Other		-
Other		-
TOTAL REVENUE FROM FEDERAL SOURCES		-
<b>LOCAL and OTHER REVENUE</b>		
Contributions and Donations		-
Fundraising		-
Erate Reimbursement		-
Earnings on Investments		-
Interest Income		-
Food Service (Income from meals)		-
Text Book		-
OTHER		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-
<b>TOTAL REVENUE</b>		-

		DESCRIPTION OF ASSUMPTIONS	
Total Revenue	-		
Total Expenses	-		
Net Income	-		
Actual Student Enrollment			
Total Paid Student Enrollment			
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
		Actual CY vs.	Actual PY
<b>EXPENSES</b>			
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>			
	No. of Positions		
Executive Management	-		
Instructional Management	-		
Deans, Directors & Coordinators	-		
CFO / Director of Finance	-		
Operation / Business Manager	-		
Administrative Staff	-		
TOTAL ADMINISTRATIVE STAFF	-		
<b>INSTRUCTIONAL PERSONNEL COSTS</b>			
Teachers - Regular	-		
Teachers - SPED	-		
Substitute Teachers	-		
Teaching Assistants	-		
Specialty Teachers	-		
Aides	-		
Therapists & Counselors	-		
Other	-		
TOTAL INSTRUCTIONAL	-		
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>			
Nurse	-		
Librarian	-		
Custodian	-		
Security	-		
Other	-		
TOTAL NON-INSTRUCTIONAL	-		
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>			
<b>PAYROLL TAXES AND BENEFITS</b>			
Payroll Taxes			
Fringe / Employee Benefits			
Retirement / Pension			
TOTAL PAYROLL TAXES AND BENEFITS			
<b>TOTAL PERSONNEL SERVICE COSTS</b>			
<b>CONTRACTED SERVICES</b>			
Accounting / Audit			
Legal			
Management Company Fee			
Nurse Services			
Food Service / School Lunch			
Payroll Services			
Special Ed Services			
Titlement Services (i.e. Title I)			
Other Purchased / Professional / Consulting			
TOTAL CONTRACTED SERVICES			
<b>SCHOOL OPERATIONS</b>			
Board Expenses			
Classroom / Teaching Supplies & Materials			
Special Ed Supplies & Materials			
Textbooks / Workbooks			
Supplies & Materials other			
Equipment / Furniture			
Telephone			
Technology			
Student Testing & Assessment			
Field Trips			
Transportation (student)			
Student Services - other			
Office Expense			
Staff Development			
Staff Recruitment			
Student Recruitment / Marketing			
School Meals / Lunch			
Travel (Staff)			
Fundraising			
Other			
TOTAL SCHOOL OPERATIONS			
<b>FACILITY OPERATION &amp; MAINTENANCE</b>			
Insurance			
Janitorial			
Building and Land Rent / Lease			
Repairs & Maintenance			
Equipment / Furniture			
Security			
Utilities			
TOTAL FACILITY OPERATION & MAINTENANCE			
<b>DEPRECIATION &amp; AMORTIZATION</b>			
<b>RESERVES / CONTINGENCY</b>			
<b>TOTAL EXPENSES</b>			
<b>NET INCOME</b>			

		DESCRIPTION OF ASSUMPTIONS
Total Revenue	-	
Total Expenses	-	
Net Income	-	
Actual Student Enrollment		
Total Paid Student Enrollment		
<p align="center"><b>* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</b></p>		
	Actual CY vs. Actual PY	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>		
New York City		-
School District 2 (Enter Name)		-
School District 3 (Enter Name)		-
School District 4 (Enter Name)		-
School District 5 (Enter Name)		-
School District 6 (Enter Name)		-
School District 7 (Enter Name)		-
School District 8 (Enter Name)		-
School District 9 (Enter Name)		-
School District 10 (Enter Name)		-
School District 11 (Enter Name)		-
School District 12 (Enter Name)		-
School District 13 (Enter Name)		-
School District 14 (Enter Name)		-
School District 15 (Enter Name)		-
School District - ALL OTHER		-
<b>TOTAL ENROLLMENT</b>		-
<b>REVENUE PER PUPIL</b>		-
<b>EXPENSES PER PUPIL</b>		-



**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*

Girls Prep Bronx

Administrative expenditures  
per pupil:

1115.08

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

# Appendix E: Disclosure of Financial Interest Form

Created Thursday, July 25, 2013

Updated Thursday, August 01, 2013

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## Page 1

320800860940 GIRLS PREP CS-BRONX

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

# Appendix F: BOT Membership Table

Created Monday, July 15, 2013

Updated Saturday, July 27, 2013

## Page 1

320800860940 GIRLS PREP CS-BRONX

### 1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Boykin Curry IV	Chair/President	Yes	Finance	2009-Present	Executive
2	Lauren Frank	Vice Chair/Vice President	Yes	Finance	2009-Present	Development
3	Laura Weil	Member	Yes	Finance	2009-Present	Finance
4	Maria Zimmerman	Member	Yes	Education Leadership	2011-Present	Student Learning and Achievement
5	Sarah Bennison-Machiels	Member	Yes	Education Policy	2011-Present	Student Learning and Achievement
6	Melissanne Darrell	Parent Rep	Yes	Parent Representative	2012-13	
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

### 2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2012-13 school year?

6

6. How many times will the Board meet during the 2013-14 school year?

6

Thank you.

## ***5. Enrollment and Retention Targets***

In the 2012-13 school year, Girls Preparatory Charter School of the Bronx (“GPBX”) continued its commitment to recruit, serve, and retain students with special education needs, as well as students who are English language learners and students who are eligible applicants for the free and reduced price lunch program.

### **Students with Special Needs**

The school’s enrollment for students with special education services not including 504 plans in the 2012-13 school year was 15%. However, our recruitment practices, communications and marketing efforts, and investment in program demonstrate our commitment to increasing our enrollment of and ability to serve special needs students. Specifically:

- As part of the GPBX recruitment strategy for the 2012-13 school year, our Learning Specialist Coordinator provided a list of neighborhood Head Starts that serve the highest need populations. We delivered lottery applications and informational materials to these locations, as well as presented to parents at select locations that gave us the opportunity.
- Our marketing materials and presentations explicitly describe the services, programs, and staff available for students with special education needs.
- In the 2012-13 school year, GPBX continued to implement systems for early and accurate identification of students with special education needs. Subsequently, the school administered interventions such as Special Education Teacher Support Services (SETSS) and Response-to-Intervention.
- GPBX has invested in the in-house capacity to provide Integrated Co-Teaching Classrooms (ICT) at every grade level (six total in the 2012-13 school year for grades K-4); a 12:1 student-to-teacher ratio; at least one special education teacher per grade but more where necessary; a Learning Specialist Coordinator; a Learning Specialist; a Reading Specialist; a Director of Student and Family Affairs; an English Language Learner Coordinator; a Counselor; and, at the network level (shared services), a Managing Director of Student Learning and Achievement.
- GPBX also adds capacity to serve students by partnering with outside providers for Occupational Therapy and Physical Therapy.

### **English Language Learners**

Our enrollment in the 2012-13 school year was 6%; however, our recruitment practices, communications and marketing efforts, and investment in program demonstrate our commitment to increasing enrollment and serving English language learners. Specifically:

- As part of the GPBX recruitment strategy for the 2012-13 school year, our Learning Specialist Coordinator provided a list of neighborhood Head Starts that serve the highest need population. We delivered applications and informational materials to these locations.
- All marketing materials, advertisements, our website, presentations, and lottery applications, as well as all school communications, are produced in Spanish and English.
- Home visits are conducted for currently enrolled and entering students in English and Spanish. Home language surveys are conducted at these visits.
- GPBX has an ELL Coordinator, 12 bi-lingual staff members, and multi-lingual communication capacity at all school events.
- Our ELL Coordinator provides support to students using a push-in model so students maintain access to the traditional reader’s and writer’s workshops with additional scaffolding and support as needed.

Beginner-level ELLs receive additional pull-out services to strengthen foundational language skills and vocabulary using the Avenues program.

- GPBX has bi-lingual staff in ICT classrooms as well as ESOL, small group instruction for English language learners.

### **Students Eligible for Free and Reduced Priced Lunch**

Our percent of students eligible for free and reduced priced lunch in 2012-13 school year was 87%, and we continue to ensure that we are attracting, retaining, and serving this high needs population. Specifically:

- We recruit students and advertise our school in areas throughout New York City that have a known high needs population, i.e. NYCHA housing developments, NYCHA head start programs, and neighborhood after-school programs.
- Throughout the recruitment season, we communicate the services and staff we have in place for a high needs population, such as a Director of Student and Family Affairs, a Family Coordinator, free MetroCards, subsidized school uniforms, financial planning workshops throughout the school year, and the opportunity to open a NYS 529 college saving account with a yearly contribution from the school.
- The enrollment process includes early distribution and retrieval of the free and reduced priced lunch applications, with a 100% collection goal. We carefully track the number of families who receive free and reduced price lunches and families who have not returned meal program applications so that improvements can be made to the school's process for collection.
- Families are introduced to the lunch program and application for free and reduced priced lunch as well as other special food programs.
- GPBX received a grant from the Food Bank of New York to provide a nutrition program called Cookshop to its kindergarten and first grade students, as well as Family Cookshop for 20 parents.

Going forward in 2013-14, GPBX will continue all aforementioned efforts. In addition, we will produce marketing and informational materials in languages other than English and Spanish, in order to improve recruitment and outreach efforts in local neighborhoods that have concentrations of families that speak a language other than English or Spanish. We will also make improvements as necessary to ensure the collection of 100% of students' meal program applications.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 31, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/058b69d0f1b0e80e3cb77b0786c22>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Ravenel Boykin Curry*

### 2. Charter School Name:

*Girls Preparatory Charter School of the Bronx*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/2a70137c2469ea77b8fba98256204>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Melissanne Darrell*

2. Charter School Name:

*Girls Preparatory Charter School of the Bronx*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Melissanne Daswell

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/756f79648e31f4f2d4a44c0e697582>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Lauren Reiss Frank*

### 2. Charter School Name:

*Girls Preparatory Charter School of the Bronx*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Dawn R. Foster". The signature is written in a cursive, flowing style. The first name "Dawn" is the largest and most prominent part of the signature. The middle initial "R." is written in a smaller, simpler font. The last name "Foster" is also written in a cursive style, with the "F" being particularly large and stylized.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Wednesday, July 24, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/81fc14be234fb50c2d02eafd56dbf7>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Sarah Bennison Machiels*

### 2. Charter School Name:

*Girls Preparatory Charter School of the Bronx*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

•  
•  
•

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 25, 2013

Updated Tuesday, March 25, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d49c6c27194cdf78d2aecf4a3fe7c4f>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

*Laura Weil*

2. Charter School Name:

*Girls Preparatory Charter School of the Bronx*

3. Charter Authorizer:

*SUNY*

4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

6. \*Daytime Phone Number:

7. \*E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several overlapping, fluid strokes. The signature is written in a cursive style and is positioned below the text 'Signature of Trustee'.

# Required Form: Appendix E - Disclosure of Financial Interest Form

Created Monday, July 22, 2013

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/525a7613f3158ec029450186fcfe82>

## Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

### 1. Trustee Name:

*Maria-Anna Zimmermann*

### 2. Charter School Name:

*Girls Preparatory Charter School of the Bronx*

### 3. Charter Authorizer:

*SUNY*

### 4. \*Your Home Address:

4. \*Your Home Address: | Street Address

4. \*Your Home Address: | City/State

4. \*Your Home Address: | Zip

### 5. \*Your Business Address

5. \*Your Business Address | Street Address

5. \*Your Business Address | City/State

5. \*Your Business Address | Zip

### 6. \*Daytime Phone Number:

### 7. \*E-mail Address:

### 8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

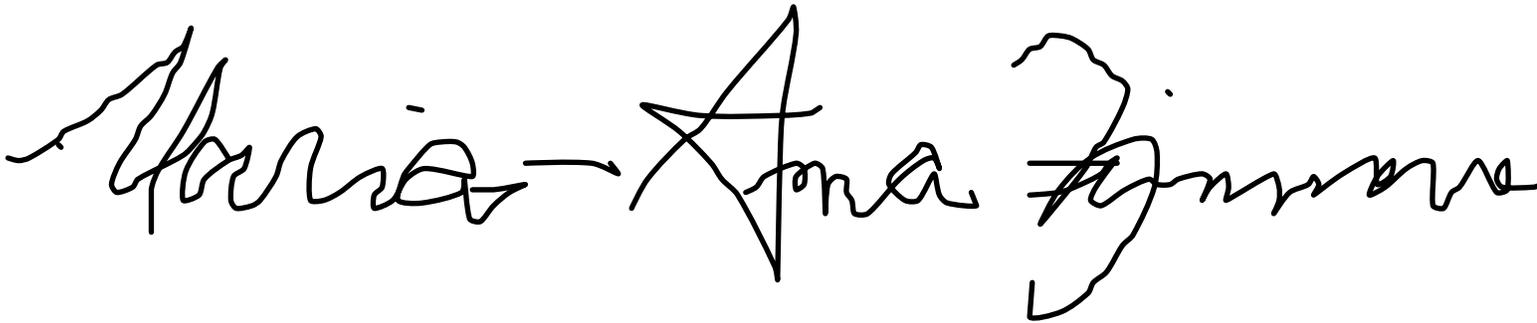
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Maria Ana Jimenez". The signature is written in a cursive style with a large, stylized initial 'M' and 'A'.