

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, July 16, 2013

Updated Friday, July 26, 2013

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1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310500860883 KIPP INFINITY CS

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 5

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
625 W. 133rd St. New York, NY 10027	212-991-2600	212-234-8396	PCroncota@kippinfinity.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Contact Name	Allison Willis Holley
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Title	KIPP Infinity Middle School Principal
4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://www.kippnyc.org/schools/middle□schools/kipp□infinity□middle□school>

6. DATE OF INITIAL CHARTER

2005-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2005-07-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)

865

9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- K
- 1
- 2
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	KIPP NYC, LLC

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Josh Zoia	[REDACTED]		[REDACTED]	
CFO (e.g., network CFO)	Charizma Williams	[REDACTED]		[REDACTED]	
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]	
Complaint Contact	Orpheus Williams	[REDACTED]		[REDACTED]	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 3 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	625 W. 133rd St New York, NY 10027	212-991-2600	CSD 5	5-8	Yes	DOE space
Site 2	201 E 144th St Bronx, NY 10451	212-991-2626	CSD 7	9-12	Yes	Own
Site 3	625 W. 133rd St. New York, NY 10027	212-991-2622	CSD 5	K-3	Yes	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Allison Willis Holley	[REDACTED]		[REDACTED]
Operational Leader	Peter Croncota	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Orpheus Williams	[REDACTED]		[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Natalie Webb	[REDACTED]		[REDACTED]
Operational Leader	Stephanie Ip	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Orpheus Williams	[REDACTED]		[REDACTED]

12c. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stephanie Adams and Lindsay Fry	[REDACTED]		[REDACTED]
Operational Leader	Megan White	[REDACTED]		[REDACTED]c.org
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Orpheus Williams	[REDACTED]		[REDACTED]

13. Are the School sites co-located?

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No Plan to Leave	No		No		Yes
Site 2	No Plan to Leave	No		No		Yes
Site 3	No Plan to Leave	No		No		Yes

14. Were there any revisions to the school's charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

A handwritten signature in black ink, reading "Allison Halley". The signature is written in a cursive, flowing style. The first name "Allison" is on the left, and the last name "Halley" is on the right, with a long vertical stroke extending downwards from the end of the name.

Signature, President of the Board of Trustees

Thank you.

Signature Page for President of Board of Trustees

Created Thursday, August 01, 2013

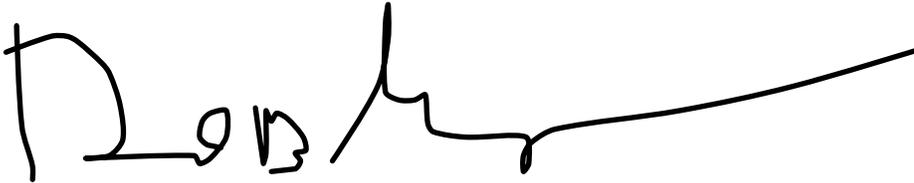
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310500860883 KIPP INFINITY CS

16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

- Yes
-

Signature, Board President

A handwritten signature in black ink. The first part of the signature appears to be 'David B.' followed by a stylized name that is difficult to decipher, possibly 'D. B. [unclear]'. The signature is written in a cursive, flowing style.

Thank you.

Appendix A: Progress Toward Goals

Created Wednesday, July 17, 2013

Updated Friday, November 01, 2013

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Charter School Name: 310500860883 KIPP INFINITY CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-310500860883.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Absolute Performance (1) Each year, 75 percent of K-2 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above grade level in English Language Arts as measured by Fountas and Pinnell running records. For Kindergarteners this equates in a level B by the end of the year, a level H for 1st grade students and a level L for 2nd graders. The Fountas and Pinnell	Fountas and Pinnell running records.	87.0% of students who were enrolled for at least 2 BEDS days met their end of year F&P; goal.	Achieved

	running records will assess students vocabulary, comprehension and phonics skills in order to appropriately determine a reading level.			
Academic Goal 2	<p>Absolute Performance (2)</p> <p>Each year, 75% of K-2 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above grade level by mastering at least 80 percent of the New York State Standards for Mathematics. Mastery is determined by beginning, middle and end of the year diagnostics for each grade level and interim assessments to determine mastery of each state standard. Mastery of a standard is defined by 70 percent or better on the math assessments which will be developed internally by teachers and adapted from the math curriculum.</p>	School developed diagnostics and interim assessments.	16% of students that were enrolled for at least 2 BEDS days mastered 80% of math standards on the last math quarterly assessment. The definition of mastery was changed this year to 70% or better to reflect the increased rigor and different structure of the math quarterly assessments.	<p>Did Not Achieve</p> <p>Similar to many schools across New York State, KIPP Infinity saw substantial decreases in the percentage of students scoring at or above proficiency on the Math exams in 2012-13 compared to 2011-12. We are committed to increasing the Math proficiency of all KIPP Infinity students. To do so we have implemented the following changes at our Elementary School for the 2013-14 school year:</p> <ul style="list-style-type: none"> - Engage NY math curriculum - Use of MAP test to measure interim progress towards goals - Additional professional development for staff and teachers - Continued implementation of the KIPP Framework for Excellent Teaching as a coaching and development tool - Continued implementation of shared data protocol to ensure that we use data more strategically and effectively
Academic Goal 3	<p>Absolute Performance (3)</p> <p>Each year, 75 percent of Kindergarten through 2nd grade students will perform at or above grade level in reading, as determined by teacher created interim reading assessments.</p>	2012-13 MAP Assessment (KIPP Infinity did not administer standardized teacher created reading interim assessments)	40% of Kindergarten through 2nd grade students scored above the national norms on the Spring 2013 MAP reading assessment.	<p>Did Not Achieve</p> <p>We are committed to increasing the ELA proficiency of all KIPP Infinity students. To do so we have implemented the following changes at our Elementary School for the 2013-14 school year:</p> <ul style="list-style-type: none"> - Scholastic IREAD reading programs

				<ul style="list-style-type: none"> - Use of MAP test to measure interim progress towards goals - Additional professional development for staff and teachers - Continued implementation of the KIPP Framework for Excellent Teaching as a coaching and development tool - Continued implementation of shared data protocol to ensure that we use data more strategically and effectively
Academic Goal 4	<p>Absolute Performance (4)</p> <p>Each year, 75 percent of Kindergarten through 2nd grade students will perform at or above grade level in mathematics, as determined by teacher created interim math assessments.</p>	School created interim mathematics assessments.	33% of students scored at or above 80% on the last math quarterly assessment.	Did Not Achieve. See above Elementary School Math Action Plan.
Academic Goal 5	<p>Absolute Performance (5)</p> <p>Each year, 75 percent of 3rd to 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination. (Relevant for schools serving grades 3-8.)</p> <p>(In 2012-2013, the school enrolled students in Kindergarten, 1st-2nd grades and grades 5-10.)</p>	NYS ELA exam	In 2012-2013 21.9% of 5th-8th grade students who were enrolled on 2 consecutive BEDS days scored at or above proficiency on the ELA exam, falling short of the target.	<p>Did Not Achieve</p> <p>Similar to many schools across New York State, KIPP Infinity saw substantial decreases in the percentage of students scoring at or above proficiency on the ELA exams in 2012-13 compared to 2011-12. We are committed to ensuring that students leave our schools equipped to succeed in college.</p> <p>We plan to continue our transition to a curriculum platform based on common core standards, coupled with regular interim assessments and data analysis. We have set ambitious goals to improve the proficiency of our students in ELA, and have implemented the following changes to our Middle School program for this year:</p>

				<ul style="list-style-type: none"> - READ 180 reading intervention - Use of MAP test to measure interim progress towards goals - Additional professional development for staff and teachers - Continued implementation of the KIPP Framework for Excellent Teaching as a coaching and development tool - Continued implementation of shared data protocol to ensure that we use data more strategically and effectively - Expanded guided reading program in grades 5-6 - Intervention Programs in grades 5-6 - Greater independent reading accountability through Accelerated Reader and expanded DEAR time in grades 5-8
<p>Academic Goal 6</p>	<p>Absolute Performance (6)</p> <p>Each year, 75 percent of 3rd to 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination. (Relevant for schools serving grades 3-8.)</p>	<p>NYS Mathematics Exam</p>	<p>In 2012-2013 48.5% of 5th-8th grade students who were enrolled on 2 consecutive BEDS days scored at or above proficiency on the Mathematics exam, falling short of the target.</p>	<p>Did Not Achieve</p> <p>Similar to many schools across New York State, KIPP Infinity saw substantial decreases in the percentage of students scoring at or above proficiency on the Math exams in 2012-13 compared to 2011-12. We are committed to ensuring that students leave our schools equipped to succeed in college.</p> <p>We plan to continue our transition to a curriculum platform based on common core standards, coupled with regular interim assessments and data analysis. We have set ambitious goals to improve the proficiency of our students in Math, and have implemented the following changes to our Middle School program for this year:</p>

				<ul style="list-style-type: none"> - Use of MAP test to measure interim progress towards goals - Additional professional development for staff and teachers - Continued implementation of the KIPP Framework for Excellent Teaching as a coaching and development tool - Continued implementation of shared data protocol to ensure that we use data more strategically and effectively
Academic Goal 7	<p>Absolute Performance (7)</p> <p>Each year, 75 percent of 4th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination. (Relevant for schools serving grades 4 and 8.) (In 2012-2013, the school enrolled students in Kindergarten, 1st-2nd grades and grades 5-10.)</p>	NYS Earth Science Regents (KIPP Infinity administered the ES Regents in place of the NYS Science test)	In 2012-13 73.8% of students in 8th grade who were enrolled for 2 BEDS days scored at or above proficiency (score of 65) on the Earth Science Regents examination.	Did Not Achieve. We are committed to, and working towards, increasing the Science proficiency of all KIPP Infinity students.
Academic Goal 8	<p>Absolute Performance (8)</p> <p>Each year, 75 percent of 5th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Social Studies examination. (Relevant for schools serving grades 5 and 8.) (In 2012-2013, the school enrolled students in Kindergarten, 1st-2nd grades and grades 5-10.)</p>	NYS Social Studies Exam	The Social Studies exam is no longer administered in New York State	N/A

2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	<p>Value-Added Performance/Progress (1)</p> <p>Each year, each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam.</p>	NYS ELA exam	With 50.0% of students in the identified cohort scoring at or above proficiency on the 2011-2012 ELA exam, the target score was set at 62.5%. On the 2012-2013 ELA exam 23.0% of the same cohort of students scored at or above proficiency, falling short of the target	Did Not Achieve. See above Middle School ELA Action Plan.
Academic Goal 10	<p>Value-Added Performance/ Progress (2)</p> <p>Each year, each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State mathematics exam (baseline) and 75 percent at or above Level 3 on the current year's State mathematics exam.</p>	NYS Mathematics Exam	With 88.7% of students in the identified cohort scoring at or above proficiency on the 2011-2012 Mathematics exam, the target score was set as increasing the percent scoring at or above proficiency. On the 2012-2013 Mathematics exam 52.9% of the same cohort of students scored at or above proficiency, falling short of the target	Did Not Achieve. See above Middle School Math Action Plan.
Academic Goal 11	<p>Comparative Performance (1)</p> <p>Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE. (Relevant to schools serving grades 3-8.)</p>	NYS ELA Exam	In 2012-13 the school's performance surpassed that of students in CSD 5 in all 4 tested grades, thus achieving the target.	Achieved
Academic Goal 12	<p>Comparative Performance (2)</p> <p>Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE. (Relevant to school serving grades 3-8.)</p>	NYS Mathematics Exam	In 2012-13 the school's performance surpassed that of students in CSD 5 in all 4 tested grades, thus achieving the target.	Achieved

Academic Goal 13	Comparative Performance (3) Each year, the school will earn a score sufficient to place it in the 75th percentile of all schools on the citywide Progress Report.	NYC DOE Progress Report	Not available at time of submission	Not available at time of submission
Academic Goal 14	Comparative Performance (4) Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools. (Relevant to school serving grades 9-12.)	NYS Regents ELA exam	By the end of 2012-13, 100% of students in the 2009 accountability cohort passed the Comprehensive English Regents examination, as compared to 93% of students in the 2008 cohorts at peer schools (2009 cohort comparison data not yet available)	Achieved
Academic Goal 15	Comparative Performance (5) Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools. (Relevant to schools serving grades 9-12.)	NYS Regents Mathematics exam	By the end of the 2012-13 school year, 100% of students in the 2009 accountability cohort passed a Mathematics Regents examination as compared to 92% of students in the 2008 cohorts at peer schools (2009 cohort comparison data not yet available)	Achieved
Academic Goal 16	High School and Post-Secondary Success Goals (1) Each year, 80% of students enrolled in grades 9-12 will accumulate 10 or more credits towards graduation.	HS Credit Accumulation	In 2012-13, 85% of students in grades 9-12 earned 10 or more credits towards graduation.	Achieved

2a2. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	High School and Post-Secondary Success Goals (2) By the end of year 4 in the charter, 80 percent of the first cohort* will have scored at least 65 on the New York	NYS Regents ELA exam	By the end of the 2012-13 school year 100% of students in the 2009 cohort passed the Comprehensive English Regents examination.	Achieved

	<p>State Regents examinations in ELA. (Relevant for schools serving grades 9-12.)</p> <p>*cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school.</p>			
Academic Goal 18	<p>High School and Post-Secondary Success Goals (3)</p> <p>By the end of year 4 in the charter, 80 percent of the first cohort* will have scored at least 65 on a New York State Regents examination in Math. (Relevant for schools serving grades 9-12.)</p> <p>*cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school.</p>	NYS Regents Math Exam	By the end of the 2012-13 school year 100% of students in the 2009 cohort passed a Mathematics Regents examination.	Achieved
Academic Goal 19	<p>High School and Post-Secondary Success Goals (4)</p> <p>By the end of year 4, 80 percent of the initial cohort* will have scored at least 65 on the New York State Regents examinations in Science (Living Environment, Chemistry, or other). (Relevant for schools serving grades 9-12.)</p> <p>*cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school.</p>	NYS Regents Science exams	By the end of the 2012-13 school year 100% of students in the 2009 cohort passed a Science Regents examination.	Achieved
Academic Goal 20	<p>High School and Post-Secondary Success Goals (5)</p> <p>By the end of year 4, 80 percent of the initial cohort* will have scored at least 65 on the New York State Regents examinations in History (Global Studies or U.S. History). (Relevant for</p>	NYS Regents History Exams	By the end of the 2012-13 school year 100% of students in the 2009 cohort passed a History Regents examination.	Achieved

	schools serving grades 9-12.)			
	*cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school.			
Academic Goal 21	High School and Post-Secondary Success Goals (6) Each year, the average performance of students in the 10th grade will exceed the state average on the PSAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test will be 75% or greater	PSAT	With 94% of 10th grade students tested, the average score on Critical Reading was 37.3 and on Math was 41.0 The NY State average for Sophomores was 41.5 for Critical Reading and 42.1 in Math. KIPP Infinity did not exceed the state average in either subject.	Did Not Achieve We are working to improve the PSAT scores of our students relative to NY state averages
Academic Goal 22	High School and Post-Secondary Success Goals (7) Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics. It is expected that the participation rate for this test will be 75% or greater.	SAT	With 100% of 12th graders tested, the average score on Critical reading was 494.7 and on Math was 534.5. The NY State average in 2012 was 483 in Critical Reading and 500 in Math. KIPP Infinity exceeded the state average in Math but did not in Reading.	Did Not Achieve We are working to improve the SAT scores of our students relative to NY State Averages
Academic Goal 23	College Preparation (1) Each year, 90 percent of students in the Graduation Cohort will complete the school's college placement program that will consist of passing 3 of the following courses in grades nine through 12, respectively: Speech and Composition; Math and Verbal Reasoning; College Readiness; and Senior Research Institute College Counseling. (The program changed from 4 to 3 courses)	KIPP college placement program completion	94% of students in the 2009 graduation cohort completed 3 of the courses in the college placement program.	Achieved
Academic Goal 24	College Preparation (2) Each year, 70 percent of students in the Graduation Cohort will successfully pass a high school AP exam.	AP exams	20% of students in the 2009 graduation cohort passed at least one AP exam (with a score of 3 or greater)	Did Not Achieve We are working to increase the number of students successfully passing AP examinations within four years of beginning high school

Academic Goal 25	College Participation and Attendance (1) Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	College admission	100% of students in the 2009 graduation cohort were accepted into either a 2 or 4 year college.	Achieved
Academic Goal 26	College Participation and Attendance (2) Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	College Enrollment	94% of students in the 2009 graduation cohort enrolled in a 2 or 4 year college as of Oct 2013.	Achieved
Academic Goal 27	Graduation Rates (1 and 2) 1. Each year, 80 percent of students in the high school Graduation Cohort will graduate after the completion of their fourth year in the cohort. 2. Each year, 95 percent of students in the high school Graduation Cohort will graduate after the completion of their fifth year in the cohort.	1. High School Graduation 2. High School Graduation	1. 98% of students in the 2009 graduation cohort graduated from high school by Aug 2013. 2. NA - 98% of students in the 2009 cohort graduated from high school in 4 years, thus already achieving the 5 year goal	1. Achieved 2. NA - The first cohort achieved the 5 year goal after 4 years.
Academic Goal 28	AYP Status (1) Each year, the school will be deemed "In Good Standing" on the NYS Report Card.	NCLB	Not available at time of reporting	Not available at time of reporting
Academic Goal 29	Student Engagement (1) Each year, the school will have an average daily student attendance rate of at least 95 percent.	Daily Attendance	In 2012-2013 the average daily attendance rate was 94.3%.	KIPP Infinity is working on increasing student average daily attendance. New methods of tracking and reporting daily attendance are being developed and will be rolled out across KIPP NYC schools.
Academic Goal 30	Student Engagement (2) Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	Re-Enrollment	98% of students enrolled on the last day of school returned in September 2013 (students graduating from 12th grade are not included)	Achieved

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Adherence to Contract Terms (1) Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance	The school complied with all relevant rules, regulations and contract terms.	Achieved
Org Goal 2	Adherence to contract terms (2) Each year, over 90% of the staff will complete the KIPP Healthy Schools Survey and average scores will be at least 3.75 out of 5.	Healthy Schools Survey	98% of staff completed the KIPP Healthy Schools Survey and the average score was 4.09 out of 5.	Achieved
Org Goal 3	Adherence to Contract Terms (3) Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long-term priorities. The school will accomplish 100% of its annual strategic goals.	Strategic Goal Setting.	Each of the schools engaged in academic goal setting this year.	Achieved
Org Goal 4	Enrollment stability Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment	With 865 students enrolled in 2012-13, adequate enrollment was maintained.	Achieved
Org Goal 5	1. Parent Satisfaction: Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic	NYC DOE Learning Environment Survey	1. Parent Satisfaction: With a 69% response rate, the school scored above 7.5 in all 4 survey domains: Academic Expectations: 8.6 Communication: 8.8 Engagement: 8.4 Safety & Respect: 8.7	1. Parent Satisfaction: Achieved 2. Staff Satisfaction: Achieved 3. Student Satisfaction: Did Not Achieve. We are working on increasing student engagement at KIPP Infinity.

Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.

2. Staff Satisfaction: Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.

3. Student Satisfaction: For schools serving grades 5 and higher, each year, students will express satisfaction with the school as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.

2. Staff Satisfaction: With 78% of teachers responding, the school scored above 7.5 in all 4 survey domains:
 Academic Expectations: 8.6
 Communication: 8.7
 Engagement: 8.4
 Safety & Respect: 8.6

3. Student Satisfaction: With a 90% response rate, the school scored above 7.5 in 3 of 4 survey domains:
 Academic Expectations: 8.3
 Communication: 8.0
 Engagement: 7.3
 Safety & Respect: 7.7

2b.1 Do you have more organizational goals to add?

(No response)

2012-13 Progress Toward Attainment of Organizational Goals

Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
---------------------	-----------------------------------	--------------------------------------	--

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
-----------------	-----------------------------------	--------------------------------------	--

Financial Goal 1	Financial Compliance Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial Audit	The annual audit resulted in an unqualified opinion and with no major findings	Achieved
Financial Goal 2	Financial Viability Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Budget	The school has maintained a balanced budget.	Achieved

KIPP INFINITY CHARTER SCHOOL

Consolidated

Fiscal Year 2012 - 2013

Unaudited Actuals

	<u>Elementary</u>	<u>Middle</u>	<u>High¹</u>	<u>TOTAL</u>
Total Enrollment	300	332	227	859
Total Expenditures	4,602,927	5,006,587	4,173,205	13,782,719
Average Expenditures Per Pupil	15,356	15,090	18,370	16,051
Total Administrative Expenditures	694,817	756,520	490,768	1,942,105
General Administration Salaries	217,615	221,914	141,095	580,624
General Administration Expenditures ²	477,202	534,606	349,673	1,361,481
Average Administrative Expenditures Per Pupil	2,318	2,280	2,160	2,262

¹ Represents KIPP Infinity's portion of KIPP NYC College Prep High School. Allocation is based on the number of KIPP Infinity students relative to total high school enrollment.

² General Administration Expenditures represents CMO fees.

Audited Financial Statement Checklist

Created Friday, November 01, 2013

Page 1

Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

	Yes	No	NA
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	True	False	False
Single Audit (if applicable)	False	False	True
CSP Agreed Upon Procedures (if applicable)	False	False	True
Management Letter	True	False	False
Report on Extracurricular Student Activity Accounts (if applicable)	False	False	True
Corrective Action Plans for any Findings	False	False	True

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

	Yes	No
Report on Compliance	False	True
Report on Internal Control over Financial Reporting	False	True
Single Audit	False	True
CSP Agreed Upon Procedures Report	False	True
Management Letter	False	True

Thank you Nimmi .

KIPP INFINITY CHARTER SCHOOL

FINANCIAL STATEMENTS

YEARS ENDED JUNE 30, 2013 AND 2012

**KIPP INFINITY CHARTER SCHOOL
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INDEPENDENT AUDITORS' REPORT

Board of Trustees

KIPP Infinity Charter School

New York, New York

Report on the Financial Statements

We have audited the accompanying financial statements of KIPP Infinity Charter School (a nonprofit organization), which comprise the statements of financial position as of June 30, 2013 and 2012, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors
KIPP Infinity Charter School

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of KIPP Infinity Charter School as of June 30, 2013 and 2012, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2013, on our consideration of KIPP Infinity Charter School 's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP Infinity Charter School's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 28, 2013

**KIPP INFINITY CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
JUNE 30, 2013 AND 2012**

	2013	2012
ASSETS		
Cash and Cash Equivalents	\$ 1,157,373	\$ 2,244,534
Grants and Contracts Receivable	204,113	18,655
Due from Related Parties	1,190,167	646,907
Prepaid Expenses and Other Assets	803,182	174,450
Equipment and Improvements	416,237	339,958
Total Assets	\$ 3,771,072	\$ 3,424,504
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts Payable and Accrued Expenses	\$ 391,294	\$ 199,395
Refundable Advances	13,528	41,286
Total Liabilities	404,822	240,681
NET ASSETS		
Unrestricted	3,347,026	3,180,517
Temporarily Restricted	19,224	3,306
Total Net Assets	3,366,250	3,183,823
Total Liabilities and Net Assets	\$ 3,771,072	\$ 3,424,504

See accompanying Notes to Financial Statements.

**KIPP INFINITY CHARTER SCHOOL
STATEMENTS OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2013 AND 2012**

	2013		2012		
	Program Services	Supporting Services	Program Services	Supporting Services	
	School Operations	Management & General	School Operations	Management & General	
		Total Expenses		Total Expenses	
Salaries	\$ 8,183,471	\$ -	\$ 8,183,471	\$ -	\$ 6,464,372
Payroll Taxes and Employee Benefits	2,053,203	-	2,053,203	-	1,464,313
Technology	338,487	-	338,487	-	253,125
Academic Programming	306,235	-	306,235	-	216,910
Staff Development	284,818	-	284,818	-	201,382
Field Lessons	250,062	-	250,062	-	329,078
Supplies and Instructional Materials	236,180	-	236,180	-	240,511
Professional Fees	192,153	19,664	211,817	16,720	161,496
Donated Goods and Services	147,515	-	147,515	-	-
Depreciation and Amortization	141,566	-	141,566	-	112,616
Insurance	128,115	-	128,115	-	86,360
Telephone and Internet	122,002	-	122,002	-	62,279
Equipment and Maintenance	113,000	-	113,000	-	135,611
Licensing and Management Fees	69,678	1,352,566	1,422,244	1,077,838	1,144,315
Occupancy	49,370	-	49,370	-	3,412
Contracted Services - Other	47,144	-	47,144	-	92,607
Student Events	43,079	-	43,079	-	67,837
Miscellaneous	39,845	-	39,845	-	36,129
Student Transportation	30,453	-	30,453	-	28,943
Bad Debt Expense	6,105	-	6,105	-	-
Total Functional Expenses	\$ 12,782,481	\$ 1,372,230	\$ 14,154,711	\$ 1,094,577	\$ 11,101,315

See accompanying Notes to Financial Statements.

**KIPP INFINITY CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
YEARS ENDED JUNE 30, 2013 AND 2012**

	2013	2012
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in Net Assets	\$ 182,427	\$ 648,174
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:		
Depreciation and Amortization	141,566	112,616
(Increase) Decrease in Assets:		
Grants and Contracts Receivable	(185,458)	110,077
Prepaid Expenses and Other Assets	(628,732)	(39,990)
Due from Related Parties	(543,260)	899,254
Increase (Decrease) in Liabilities:		
Accounts Payable and Accrued Expenses	191,898	(31,847)
Refundable Advances	(27,758)	36,888
Net Cash Provided (Used) by Operating Activities	(869,317)	1,735,172
 CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of Equipment and Improvements	(217,844)	(429,108)
 NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	(1,087,161)	1,306,064
 Cash and Cash Equivalents - Beginning of Year	2,244,534	938,470
 CASH AND CASH EQUIVALENTS - END OF YEAR	\$ 1,157,373	\$ 2,244,534

See accompanying Notes to Financial Statements.

**KIPP INFINITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Operations

KIPP Infinity Charter School (the "School") is an education corporation that operates as a charter school in the borough of Manhattan (Harlem), New York City. On March 15, 2005, the Board of Regents of the University of the State of New York granted the School a provisional charter valid for a term of five years and renewable upon expiration. The charter was renewed and is effective through May 16, 2015.

The School's mission is to provide all of its students with the knowledge, skills and character traits necessary to prepare them for success in the nation's finest high schools and colleges, and to contribute to the social improvement of their own community and society at large.

In fiscal year 2012, the School operated for students in to kindergarten through first grade and grades five through eleven. In fiscal year 2013, the School added grades two and twelve.

The major source of revenue and support for the School is from state and local funding on a per pupil basis. The New York City Department of Food Services provides free and reduced-price lunches and the New York City Department of Transportation provides transportation vouchers directly to a majority of the School's students. Amounts with respect to these items are not included in these financial statements.

Financial Statement Presentation

The financial statements of the School have been prepared on the accrual basis of accounting in accordance with established accounting standards for not for profit entities. The School is required to report information regarding its financial position and activities in according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

Unrestricted net assets are not restricted by donors or the donor-imposed restrictions have expired. Temporarily restricted net assets contain donor-imposed restrictions that permit the School to use or expend the assets as specified. The restrictions are satisfied either by the passage of time or by action of the School. Permanently restricted net assets contain donor-imposed restrictions that stipulate the resources be maintained permanently but permit the School to use or expend part or all of the income derived from the restricted assets for either specified or unspecified purposes. The School only has unrestricted and temporarily restricted net assets.

Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

KIPP INFINITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

Cash and cash equivalents consist of demand deposits.

Grants and Contract Receivables

Grants and contract receivables primarily consist of amounts due from the New York Department of Education for federal and state subsidy programs and private grants. Grants and contract receivables are stated at the amount management expects to collect from outstanding balances. As of June 30, 2013 an allowance of \$5,821 was established. As of June 30, 2012, no allowance for doubtful accounts was deemed warranted based on historical experience.

Governmental Funding

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and state funds are recognized by the School when expenditures are incurred and billable.

Revenue from other government grants to which the School is entitled is recognized mostly on student enrollment. Some grants are provided for specific educational endeavors which are not based on student enrollment and are recorded when related expenditures are incurred by the School.

Federal and state funds received prior to the services provided or the related expenditures being incurred are deferred and recorded as refundable advances.

Contributions

The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Donated Goods and Services

Donated goods and services are recorded at their fair value when such services are rendered or goods are donated. Contributed services are recognized as contributions if the services: (a) create or enhance nonfinancial assets or (b) required specialized skills and are performed by people with those skills and would otherwise be purchased by the School and (c) are measurable.

A number of volunteers have made a contribution of their time to the School. These in-kind contributions have not been reflected in the financial statements since they do not meet the criteria for recognition under accounting standards for contributions.

KIPP INFINITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Equipment, Improvements, Depreciation and Amortization

Equipment is recorded at cost. The School capitalizes purchases of equipment in excess of \$2,500. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets. Equipment acquired with certain government contract funds are recorded as expenses when the grantor retains title.

Equipment acquired under capital leases are recorded in equipment with corresponding obligations carried in liabilities. The amount capitalized is the lower of the present value of the minimum lease payments or the fair value of the leased asset. Amortization on assets leased under capital leases is recorded on a straight-line basis over the estimated useful life of the asset or the term of the lease, depending on the criteria used to capitalize the lease. Improvements to the facility are amortized over their useful lives as there is no set lease term for the school building.

Expense Allocation

The costs of providing services have been summarized on a functional basis in the statement of activities and in the statement of functional expenses. Accordingly, certain costs have been allocated to the program and support services benefited.

Concentration of Credit Risk

The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits.

Income Taxes

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code and applicable income tax regulations of the State of New York. No provision for income taxes has been established, as the School has no unrelated business activity.

The School follows the guidance in the income tax standard regarding the recognition and measurement of uncertain tax positions. The guidance clarifies the accounting for uncertainty in income taxes recognized in an entity's financial statements. The guidance further prescribes recognition and measurement of tax provisions taken or expected to be taken on a tax return that are not certain to be realized. This standard had no impact on the School's financial statements. The School's tax returns for the years 2010, 2011, and 2012 are open for federal and state tax examinations.

Reclassification

Certain accounts in the prior year information have been reclassified to conform to the presentation in the current year financial statements.

Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through October 28, 2013, the date the financial statements were available to be issued.

**KIPP INFINITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012**

NOTE 2 RELATED PARTY TRANSACTIONS

The Knowledge is Power Program Foundation ("KIPP Foundation") is a national, nonprofit organization that trains school leaders to open and run academically rigorous public schools. The School is a member of KIPP Foundation's KIPP Network of Schools and, as such, is eligible for a range of benefits and fee-based services. See Note 7 for additional information about the license fee agreement.

KIPP NYC, LLC ("LLC") is the sole member of KIPP New York, Inc. ("KNYI"). The School received grants from KNYI in the amounts of \$0 and \$513,924 for the years ended June 30, 2013 and 2012, respectively. Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the financial statement date.

LLC is considered a related party due to the usage of the LLC shared services team who handles the back-office functions for the School. In July 2009, the School entered into a shared services fee agreement with LLC for the back-office functions. The management fee is 10% of the revenue as defined in the shared services agreement. The School incurred a management fee to LLC in the amount of \$1,352,566 and \$1,077,838 for the years ended June 30, 2013 and 2012, respectively.

KTC NYC, LLC ("KTC") is the sole member of KIPP New York, Inc. ("KNYI"). Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the financial statement date.

KTC is considered a related party due to the services they provide to the KIPP New York charter schools and school alumni to prepare them for college. The services KTC provides are college advisory, counseling and placement, transition programs, collage scholars and career preparation.

The School, KIPP AMP Academy Charter School, KIPP Academy Charter School, KIPP Star College Prep Charter School, and KIPP Washington Heights Charter School share minimal common membership on their Board of Directors (maximum of two shared members per school).

NOTE 3 EQUIPMENT AND IMPROVEMENTS

Equipment and improvements consist of the following:

	<u>2013</u>	<u>2012</u>
Furniture and Fixtures	\$ 48,178	\$ 48,178
Leasehold Improvements	237,903	132,333
Equipment and Other	708,969	596,694
Total	<u>995,050</u>	<u>777,205</u>
Less: Accumulated Depreciation and Amortization	<u>(578,813)</u>	<u>(437,247)</u>
Total Equipment and Improvements	<u>\$ 416,237</u>	<u>\$ 339,958</u>

**KIPP INFINITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012**

NOTE 4 RESTRICTIONS ON NET ASSET BALANCES

Temporarily restricted net assets at June 30, 2013 and 2012 were available for the following purposes:

	2013	2012
High School and Middle School	\$ 3,480	\$ -
Arts & Music Programs	12,260	-
Athletic Programs	3,484	3,306
Total Temporarily Restricted Net Assets	\$ 19,224	\$ 3,306

NOTE 5 PENSION PLAN

The School contributes to the Teachers Retirement System of the City of New York, a multiemployer defined benefit pension plan (the "Plan"), on behalf of the teachers. The Plan provides New York City educators with retirement, disability, and death benefit services. The School's participation in the plan constitutes less than 1% of total plan contributions. The funded status of the Plan was 58.9% at June 30, 2010, the date of the most recent actuarial calculation as indicated in the June 30, 2012 plan audit. The amount charged to operations for contributions to this Plan amounted to \$549,720 and \$379,963 for the years ended June 30, 2013 and 2012, respectively.

The School is part of the KIPP NYC 403(b) Retirement Plan, a multiemployer defined contribution plan, under Section 403(b) of the Internal Revenue Code which employees of the School can elect to contribute. Employees, whom option for this plan, can contribute up to the level set by the IRS. The Employer match is a discretionary contribution. Employees who are eligible for the Teachers Retirement System of the City of New York are not eligible for the Company contribution. The employer contributions to this Plan amounted \$102,760 and \$34,597, for the years ended June 30, 2013 and 2012, respectively.

NOTE 6 AGREEMENT FOR SCHOOL FACILITY

The School occupies approximately 27,500 square feet of space through an agreement with the New York City Department of Education for dedicated and shared space at P.S. 195, a New York City public school, located at 625 West 133rd Street, New York City, New York. The facility is provided to the School at no cost. The School is responsible for any overtime-related costs for services provided beyond regular opening hours. These costs have been included in contracted services in the accompanying statement of functional expenses.

**KIPP INFINITY CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2013 AND 2012**

NOTE 7 TRADEMARK LICENSE AGREEMENT

The School has entered into a trademark license agreement with KIPP Foundation subject to a license fee of 1% per pupil operating revenue not to exceed \$30,000 per elementary school, middle school or high school. For the years ended June 30, 2013 and 2012, the School incurred licensing fees amount of \$69,678 and \$66,477, respectively.

NOTE 8 OPERATING EXPENSES

Operating expenses are presented in the statement of functional expenses classified according to the significant program activity related to the purpose for which the school exists or supporting service.

The significant activities are:

School Operations

Represents work (time and materials) that is specifically related to or necessary for the programming aspects of the School. The activities and related costs directly affecting students or parents fall under this program.

The significant supporting services are:

Management and General

Time and materials relating to operating the non-programmatic/back-end operational functions of the School are reflected as management and general expenses. These expenses include, but are not limited to, human resources, finance, and technology activities.

Fundraising

Represents work (time and materials) associated with the School's fund-raising program including but not limited to annual mailings, donor meeting and events. The fundraising expenses were incurred by KIPP NYC, LLC.

NOTE 9 CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements for such potential claims. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.



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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees

KIPP Infinity Charter School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of KIPP Infinity Charter School, which comprise the statement of financial position as of June 30, 2013, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered KIPP Infinity Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP Infinity Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP Infinity Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP Infinity Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 28, 2013



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The Board of Directors
KIPP Infinity Charter School
New York, New York

We have audited the financial statements of KIPP Infinity Charter School for the year ended June 30, 2013, and have issued our report thereon dated October 28, 2013. We have previously communicated to you information about our responsibilities under auditing standards generally accepted in the United States of America and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. Professional standards also require that we communicate to you the following information related to our audit.

Significant audit findings

Qualitative aspects of accounting practices

Accounting policies

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by KIPP Infinity Charter School are described in Note 1 to the financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during the year.

We noted no transactions entered into by the entity during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Management's estimate of the due from New York State Education Department is based on amounts anticipated to be received from the state for various aid entitlements for fiscal 2012-2013. The most significant of these is the Title funds. Because of the timing of the review and approval of the reimbursements, the actual reimbursement may differ from the estimate. Management expects any differences between estimated and actual amounts will be insignificant.
- Management's estimate of useful lives for depreciable assets is based on historical information, vendor information, and other sources. The useful life of a depreciable asset determines the amount of depreciation that will be recorded in any given reporting period as well as the amount of accumulated depreciation that is reported at the end of a reporting period.
- Management's estimate of the functional allocation of expenses shared between programs, management and general, and fundraising is based on a reasonable and consistent basis using factors such as direct payroll allocation and percentage breakdown for certain programs. We evaluated the key

factors and assumptions used to develop the allocation in determining that it is reasonable in relation to the financial statements taken as a whole.

Financial statement disclosures

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. There were no particularly sensitive financial statement disclosures.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties encountered in performing the audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Uncorrected misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management did not identify and we did not notify them of any uncorrected financial statement misstatements.

Corrected misstatements

None of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. No such disagreements arose during our audit.

Management representations

We have requested certain representations from management that are included in the management representation letter dated October 28, 2013.

Management consultations with other independent accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the entity's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Significant issues discussed with management prior to engagement

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to engagement as the entity's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our engagement.

Other audit findings or issues

We have provided a separate letter to you dated October 28, 2013, communicating internal control related matters identified during the audit.

Our auditors' opinion, the audited financial statements, and the notes to financial statements should only be used in their entirety. Inclusion of the audited financial statements in a document you prepare, such as an annual report, should be done only with our prior approval and review of the document.

The purpose of this communication is solely to provide you with information about findings or issues arising from the audit that are significant and relevant to your responsibility to oversee the financial reporting process and compliance. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards*. This communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 28, 2013

Appendix E: Disclosure of Financial Interest Form

Created Tuesday, July 23, 2013

Page 1

310500860883 KIPP INFINITY CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: <http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/>.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <http://fluidsurveys.com/account/surveys/210748/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Wednesday, July 17, 2013

Updated Thursday, August 01, 2013

Page 1

310500860883 KIPP INFINITY CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	David Massey	Chair/President	Yes	Law	January 2005-Present	Audit Committee
2	Rafael Mayer	Member	Yes	Finance	June 2006- Present	Audit Committee, Development Committee
3	Brian Zied	Treasurer	Yes	Finance	March 2006- Present	Audit Committee, Development Committee
4	Richard Taft	Secretary	Yes	Finance	June 2006- Present	Audit Committee
5	Abigail Klem	Member	Yes		June 2008- Present	N/A
6	Joe Reece	Member	Yes	Finance	June 2012-Present	N/A
7	Deborah Dauhman	Member	Yes	Media	September 2012-Present	N/A
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2012-13 school year?

4

6. How many times will the Board meet during the 2013-14 school year?

4

Thank you.

Appendix H: Enrollment and Retention Targets

KIPP Infinity and the greater KIPP NYC network of charter schools is committed to enrolling and retaining students with disabilities, English Language Learners, and students who are eligible for the free or reduced price lunch program. Our recruiting efforts specifically target students in high needs communities in New York City, and employ efforts that we have found to be effective in enrolling students in these populations. These recruiting efforts have included leveraging the networks of the KIPP students, their families, and KIPP alumni as well as that of teachers and staff to spread the word about KIPP Infinity's educational programming and class openings. Additionally, we have partnered with community organizations such as local places of worship, afterschool programs, day care centers, immigration centers, YMCAs, and boys and girls clubs for assistance in recruiting efforts. To specifically target families with limited English proficiency, we recruit using bilingual materials and bilingual staff members. Moreover, our lottery process gives an absolute preference to students eligible for the free and reduced price lunch program.

KIPP Infinity is focused on retaining all students. We provide high quality and highly structured educational programming tailored to the needs of students. Parents and families are kept informed of their child's performance and progress through periodic, bilingual communications, and have access to their child's teacher's cell phone number. In addition we survey students, families, and teachers to gauge the health of our schools and to ensure that our educational programming is meeting and exceeding the needs of our students. Furthermore, we leverage best practices from KIPP schools across the country to increase student retention.

We plan to continue to utilize these same recruiting and student retention efforts in future years.

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/b2c66a81e63dd199e0e810522f>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Deborah Dauman

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

000-000-0000

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/f6f373db8f52ec38c69eaa0de7c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Abigail Klem

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/e970d3740d51f85a5c04f667578>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

David B. Massey

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/4b013f0f624a8682fdfad2fe604>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Rafael Mayer

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Development Committee Chair
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 18, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/ed9a4d1ae681076f0943ec7cc9e>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Joseph Reece

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

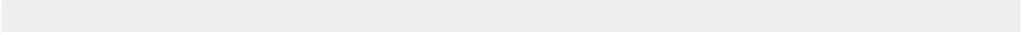
5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

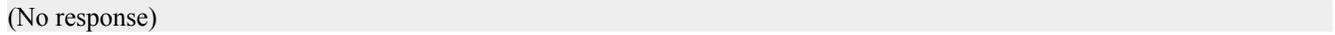
6. *Daytime Phone Number:

[REDACTED]

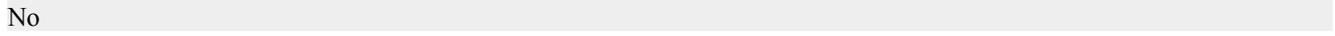
7. *E-mail Address:

 
8. Select all positions you held on Board:

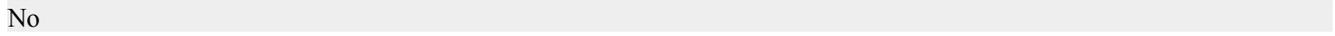
(check all that apply)


(No response)

9. Are you a trustee and also an employee of the school?


No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?


No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/8d2efb24501c96f3a3cf45f0925>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Richard Taft

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	██████████
4. *Your Home Address: City/State	██████████
4. *Your Home Address: Zip	██████

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	██████████
5. *Your Business Address City/State	██████
5. *Your Business Address Zip	██████

6. *Daytime Phone Number:

██████████

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file

Required Form: Appendix E - Disclosure of Financial Interest Form

Created Thursday, July 11, 2013

Updated Friday, July 19, 2013

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/5a1eb1352af6a2466cb9e9a0950>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Brian Zied

2. Charter School Name:

KIPP Infinity Charter School

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

Variable	Response
4. *Your Home Address: Street Address	[REDACTED]
4. *Your Home Address: City/State	[REDACTED]
4. *Your Home Address: Zip	[REDACTED]

5. *Your Business Address

Variable	Response
5. *Your Business Address Street Address	[REDACTED]
5. *Your Business Address City/State	[REDACTED]
5. *Your Business Address Zip	[REDACTED]

[REDACTED]

[REDACTED]

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

on file