

I. SCHOOL INFORMATION AND COVER PAGE

Created Tuesday, June 17, 2014
Updated Friday, August 01, 2014

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1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

310500860858 KIPP STAR COLLEGE PREP CS

2. CHARTER AUTHORIZER

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 5

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
433 W. 123rd St. New York, NY 10027	212-991-2650	212-661-4723	[REDACTED]

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Stacy Johnson
Title	KIPP STAR Middle School Principal
Emergency Phone Number (###-###-####)	[REDACTED]

5. SCHOOL WEB ADDRESS (URL)

<http://www.kippnyc.org/schools/middle-schools/kipp-star-middle-school>

6. DATE OF INITIAL CHARTER

2003-03-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2003-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• 5

• 6

• 7

• 8

• 9

• 10

• 11

• 12

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	KIPP NYC, LLC

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Josh Zoia	[REDACTED] 1 0		[REDACTED]	
CFO (e.g., network CFO)	Charizma Williams, Finance Director	[REDACTED]		[REDACTED]	
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]	
Complaint Contact	Joe Negron	[REDACTED]		[REDACTED]	

11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 3 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CS D	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	433 W. 123rd St. New York, NY 10027	212-991-2650	CSD 5	5-8	Yes	DOE space
Site 2	201 E 144th St, Bronx, NY 10451	212-991-2626	CSD 7	9-12	Yes	Rent/Lease
Site 3	625 W 133rd St, New York, 10031	212-991-2655	CSD 5	K	Yes	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Stacy Johnson	[REDACTED]		[REDACTED]
Operational Leader	Matt Whitnall	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Joe Negrón	[REDACTED]		[REDACTED]

12b. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Natalie Webb	[REDACTED]		[REDACTED]
Operational Leader	Stephanie Ip	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Joe Negrón	[REDACTED]		[REDACTED]

12c. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Brandi Vardiman	[REDACTED]		[REDACTED]
Operational Leader	Danielle Wessler	[REDACTED]		[REDACTED]
Compliance Contact	Alicia Johnson	[REDACTED]		[REDACTED]
Complaint Contact	Joe Negrón	[REDACTED]		[REDACTED]

13. Are the School sites co-located?

13a. Please list the terms of your current co-location.

	Date School will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	No Plan to Leave	No		No		Yes
Site 2	No Plan to Leave	No		No		Yes
Site 3	No Plan to Leave	No		No		Yes

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

15. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change/Termination of CMO Contract	Increased the shared services team fee	6/3/13	N/A
2	Change in fixed size/number of Trustees	Brian Zied left this Board and now serves on one Board, Infinity, rather than two.	N/A	N/A

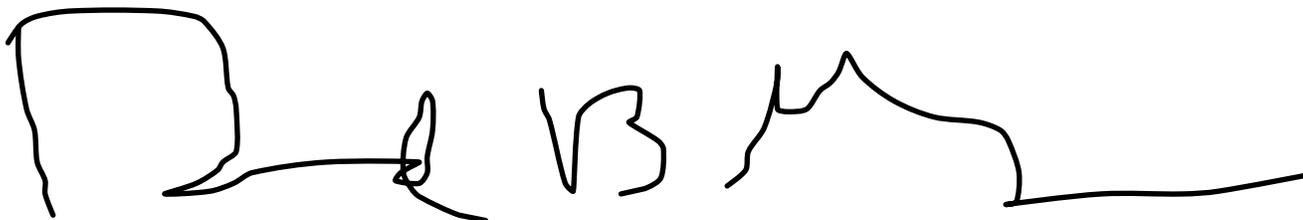
16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

• Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Thank you.

Appendix A: Progress Toward Goals

Created Friday, June 27, 2014

Updated Wednesday, July 16, 2014

Page 1

Charter School Name: 310500860858 KIPP STAR COLLEGE PREP CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000056596&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	K-2nd: Each year, 75 percent of K-2 students who have been enrolled at the school for at least two consecutive BEDS Days will perform at or above grade level in reading, as measured by STEP.	STEP Scores	Data not available until 11/1	
Academic Goal 2	K-2nd: Each year, 75 percent of K-2 students will meet their expected annual growth goal on the MAP Reading assessment.	MAP Reading Assessment Results	Data not available until 11/1	
Academic Goal 3	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested school will meet our annual interim goals. For 2013-2014, this goal is 55%.	NYS ELA Exam	Data not available until 11/1	
Academic Goal 4	9th-12th: Each year, 80 percent of the graduating cohort will have scored at least 75 on the New York State Regents examinations in ELA.	NYS Regents ELA Examinations	Data not available until 11/1	
Academic Goal 5	K-12th: Each year, each constituent school will make Adequate Yearly Progress in ELA as measured by NCLB	NCLB Status	Data not available until 11/1	
Academic Goal 6	K-2nd: Each year, at least 50% of students will perform at or above the national norm in MAP Reading.	MAP Reading Assessment Results	Data not available until 11/1	

Academic Goal 7	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS ELA Exam	Data not available until 11/1
Academic Goal 8	9th-12th: Each year, the percent of students in the high school accountability cohort passing an ELA Regents exam with a score of 75 or above by the end of their fourth year will exceed that of students across New York State.	NYS Regents ELA Examinations	Data not available until 11/1

2a1. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	K-2nd: Each year, 75 percent of K-2 students who have been enrolled at the school for at least 2 consecutive years will perform at or above grade level in Mathematics, as measured by the MAP (Measure of Academic Progress) Exam.	MAP Math Assessment Results	Data not available until 11/1
Academic Goal 10	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested school will meet our annual interim goals. For 2013-2014, this goal is 80%	NYS Math Exam	Data not available until 11/1
Academic Goal 11	9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Math.	NYS Regents Math Exams	Data not available until 11/1
Academic Goal 12	K-12th: Each year, each constituent school will make Adequate Yearly Progress in Math as measured by NCLB.	NCLB Status	Data not available until 11/1
Academic Goal 13	K-2nd: Each year, at least 50% of students will perform at or above the national norm in MAP Math.	MAP Math Assessment Results	Data not available until 11/1
Academic Goal 14	3rd-8th: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS Math Exam	Data not available until 11/1
Academic Goal 15	9th-12th: Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 80 or above by the end of their fourth year will exceed that of the students across New York State.	NYS Regents Math Exams	Data not available until 11/1
Academic Goal 16	9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on a New York State	NYS Regents Science Exams	Data not available until 11/1

Regents examination in Science (Living Environment, Chemistry, or other).

2a2. Do have more academic goals to add?

Yes

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	4th and 8th: Each year, the percent of students performing at or above Level 3 on the State Science exam in 4th and 8th grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS Science Exam	Data not available until 11/1	
Academic Goal 18	9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in History (Global Studies and U.S. History)	NYS Global Studies and U.S. History Regents Exams	Data not available until 11/1	
Academic Goal 19	K-12th: Each year, the school will be deemed "In Good Standing" on the NYS Report Card.	NYS Report Card	Data not available until 11/1	
Academic Goal 20	9th-12th: Each year, 85 percent of students in the high school Graduation Cohort will graduate after completion of their fourth year in the cohort.	HS Graduation Rate	Data not available until 11/1	
Academic Goal 21	9th-12th: Each year, 90 percent of students in the Graduation Cohort will complete the school's college placement program consisting of passing 3 of the following courses: Speech and Composition; Math and Verbal Reasoning; College Readiness; and Senior Research Institute College Counseling. (The program changed from 4 to 3 courses)	College Placement Program Completion	Data not available until 11/1	
Academic Goal 22	9th-12th: Each year, 50 percent of students in the Graduation Cohort will successfully pass a high school AP exam.	AP Exam Results	Data not available until 11/1	
Academic Goal 23	11th-12th: Each year, the average performance of students will exceed the citywide average on the SAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test will be 75% or greater.	SAT Results	Data not available until 11/1	
Academic Goal 24	95% of alumni will earn a high school diploma within 5 years of finishing 8th grade.	High School Graduation	Data not available until 11/1	
Academic Goal 25	50% of alumni will earn a bachelor's degree within 6 years of matriculation.	College Graduation	Data not available until 11/1	

Academic Goal 26	100% of alumni who graduate from middle and high school will earn a bachelor's degree, an associate's degree, or complete a program that prepares them for careers through which they can achieve self-sufficiency.	Post-High School Program Completion	Data not available until 11/1
Academic Goal 27	Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	College Admission	Data not available until 11/1
Academic Goal 28	Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	College Enrollment	Data not available until 11/1
Academic Goal 29	Each year, the school will have an average daily student attendance rate of at least 95 percent.	Daily Attendance	In 2013-14 the average daily attendance rate was 95% Achieved
Academic Goal 30	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	Re-Enrollment	

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Adherence to contract terms (1) Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance	The school complied with all relevant rules, regulations and contract terms.	Achieved
Org Goal 2	Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long-term priorities. The school will accomplish 100% of its annual strategic goals.	Strategic Goal Setting	Each of the schools engaged in academic goal setting this year	Achieved
Org Goal 3	Enrollment Stability (1) Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment	With 534 students enrolled in 2013-14, adequate enrollment was maintained.	Achieved
Org Goal 4	Enrollment Stability (2) At least 80% of students will qualify for Free or Reduced Price Lunch	Enrollment	87% of students qualified for Free or Reduced Price Lunch in 2013-14.	Achieved
Org Goal 5	Enrollment Stability (3) The percent of students in the incoming class classified as English Language Learners will exceed that of the local CSD	Enrollment	3% of students were classified as ELL in 2013-14 as compared with 11% of the local CSD	Did Not Achieve

2b.1 Do you have more organizational goals to add?

Yes

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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Org Goal 6	Enrollment Stability (4) The percent of students in the incoming class who will receive Special Education Services will exceed that of the local CSD	Enrollment	21% of students had IEPs in 2013-14 as compared to 18% of the local CSD.	Achieved
Org Goal 7	% above 4.1 on annual Staff Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 63% of staff/teachers agreed or strongly agreed (scored >4) with statements on the 2013-14 Healthy Schools Surveys.	Did Not Achieve
Org Goal 8	% above 4.1 on annual Parent Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 77% of parents agreed or strongly agreed (scored >4) with statements on the 2013-14 Healthy Schools Surveys.	Did Not Achieve
Org Goal 9	% above 4.1 on annual Student Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 54% of students agreed or strongly agreed (scored >4) with statements on the 2013-14 Healthy Schools Surveys	Did Not Achieve
Org Goal 10	90% of parents will agree or strongly agree with the statement: "I would recommend KIPP to other families"	Healthy Schools and Regions Surveys	84% of parents agreed or strongly agreed with the statement: "I would recommend KIPP to other families."	Did Not Achieve
Org Goal 11	90% of staff will agree or strongly agree with the statement "I would recommend KIPP to a friend as a place of employment"	Healthy Schools and Regions Surveys	60% of staff/teachers agreed or strongly agreed with the statement "I would recommend KIPP to a friend as a great place to work."	Did Not Achieve
Org Goal 12	90% of students will agree or strongly agree with the statement "I would recommend KIPP to my family/friends"	Healthy Schools and Regions Surveys	43% of students agreed or strongly agreed with the statement "I would recommend KIPP to my family/friends."	Did Not Achieve

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial Audit		
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Budget		

Appendix A: Progress Toward Goals

Created Thursday, July 17, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name: 310500860858 KIPP STAR COLLEGE PREP CS

1. NEW YORK STATE REPORT CARD

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(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000056596&year=2013&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attenda>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the results are not available by August 1st, please list the goals and explain this in the "progress toward goal attainment" column. This task will reopen for the school to update and finalize by the November 1, 2014 due date.

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Goal 1: Students will be proficient readers, writers, listeners and speakers of the English language Absolute Measure (1) K-2nd: Each year, 75 percent of K-2 students who have been enrolled at the school for at least two consecutive BEDS Days will perform at or above grade level in reading, as measured by STEP.	STEP Scores	NA: The STAR charter does not currently enroll grades K-2	NA
Academic Goal 2	Absolute Measure (2) K-2nd: Each year, 75 percent of K-2 students will meet their expected annual growth goal on the MAP Reading assessment.	MAP Reading Assessment Results	NA: The STAR charter does not currently enroll grades K-2	NA

Academic Goal 3	<p>Absolute Measure (3)</p> <p>3rd-8th: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested school will meet our annual interim goals. For 2013-2014, this goal is 41%.</p>	NYS ELA Exam	In 2013-2014 19% of students in 5th-8th grade scored at or above proficiency on the ELA exam	<p>Did Not Achieve</p> <p>Our student population includes an increased number of students with special needs. This year, we have doubled the number of students receiving reading interventions such as Read 180 and guided reading in an effort to more quickly catch our students up to grade level. Last year, the majority of our students showed more than typical growth; however, many are not yet on grade level because they came to us significantly behind. We are working to remedy this with increased intervention and utilization of vertically aligned and rigorous Engage New York curriculum this year.</p>
Academic Goal 4	<p>Absolute Measure (4)</p> <p>9th-12th: Each year, 80 percent of the graduating cohort will have scored at least 75 on the New York State Regents examinations in ELA.</p>	NYS Regents ELA Examinations	88% of students in the 2010 graduating cohort passed an ELA Regents examination with at least a 75.	Achieved
Academic Goal 5	<p>Value-Added Measures</p> <p>K-12th: Each year, each constituent school will make Adequate Yearly Progress in ELA as measured by NCLB</p>	NCLB Status	Data Not Available at Time of Submission	Data Not Available at Time of Submission
Academic Goal 6	<p>Comparative Measures (1)</p> <p>K-2nd: Each year, at least 50% of students will perform at or above the national norm in MAP Reading.</p>	MAP Reading Assessment Results	NA: The STAR charter does not currently enroll grades K-2	NA
Academic Goal 7	<p>Comparative Measures (2)</p> <p>3rd-8th: Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.</p>	NYS ELA Exam	In 2013-2014 the percentage of students scoring at or above proficiency on the ELA exam exceeded that of the local CSD in 3 of 4 tested grades, but exceeded statewide percentage in 0 of 4 tested grades. The target was only partially achieved.	<p>Did Not Achieve</p> <p>Please refer to above for Middle School ELA action plan.</p>
Academic Goal 8	<p>Comparative Measures (3)</p> <p>9th-12th: Each year, the percent of students in the high school</p>	NYS Regents ELA Examination	88% of students in the 2010 accountability cohort passed an ELA Regents examination with at least a 75. Comparison data	Achieved

accountability cohort passing an ELA Regents exam with a score of 75 or above by the end of their fourth year will exceed that of students across New York State.

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for the 2010 cohort scoring at least a 75 is not available at the state level. 38% of NY state students in the 2009 cohort passed an ELA examination with at least an 85 and 81% passed with at least a 65.

2a1. Do have more academic goals to add?

(No response)

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	<p>Goal 2: Students will demonstrate knowledge and understanding of mathematics including application, practical and conceptual understanding, and problem solving.</p> <p>Absolute Measures (1)</p> <p>K-2nd: Each year, 75 percent of K-2 students who have been enrolled at the school for at least 2 consecutive years will perform at or above grade level in Mathematics, as measured by the MAP (Measure of Academic Progress) Exam.</p>	MAP Math Assessment Results	NA: The STAR charter does not currently enroll grades K-2	NA
Academic Goal 10	<p>Absolute Measures (2)</p> <p>3rd-8th: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested school will meet our annual interim goals. For 2013-2014, this goal is 80%</p>	NYS Math Exam	In 2013-2014 31% of students in 5th-8th grade scored at or above proficiency on the Math exam	<p>Did Not Achieve</p> <p>This year, we have added additional math time. Students have math for 90 minutes per day. They are utilizing ST Math, Math 180, and Khan academy software. There are math interventions in the middle of the day as well as at the end of the day. We added an additional full time math interventionist in addition to the full time person we already had, allowing 2/3 of all math classes to be co-taught by two adults.</p>
Academic Goal 11	<p>Absolute Measures (3)</p> <p>9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination</p>	NYS Regents Math Exams	88% of students in the 2010 graduating cohort passed a Math Regents examination with at least a 75.	Achieved

	in Math.			
Academic Goal 12	Value Added Measures K-12th: Each year, each constituent school will make Adequate Yearly Progress in Math as measured by NCLB.	NCLB Status	Data Not Available at Time of Submission	Data Not Available at Time of Submission
Academic Goal 13	Comparative Measures (1) K-2nd: Each year, at least 50% of students will perform at or above the national norm in MAP Math.	MAP Math Assessment Results	NA: The STAR charter does not currently enroll grades K-2	NA
Academic Goal 14	Comparative Measures (2) 3rd-8th: Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.	NYS Math Exam	In 2013-2014 the percentage of students scoring at or above proficiency on the Math exam exceeded that of the local CSD in all 4 tested grades and exceeded statewide percentage in 2 of 4 tested grades. The target was partially achieved.	Did Not Achieve Please refer to above for Middle School Math action plan.
Academic Goal 15	Comparative Measures (3) 9th-12th: Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 80 or above by the end of their fourth year will exceed that of the students across New York State.	NYS Regents Math Exams	65% of students in the 2010 accountability cohort passed a Math Regents examination with at least a 80. Comparison data for the 2010 cohort scoring at least a 80 is not available at the state level. 24% of NY state students in the 2009 cohort passed a Math examination with at least an 85 and 84% passed with at least a 65.	Achieved
Academic Goal 16	Goal 3: Students will demonstrate proficiency in the understanding and application of scientific reasoning Absolute Measures (1) 9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on a New York State Regents examination in Science (Living Environment, Chemistry, or other).	NYS Regents Science Exams	91% of students in the 2010 graduating cohort passed a Science Regents examination with at least a 75.	Achieved

2a2. Do have more academic goals to add?

(No response)

2013-14 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	<p>Comparative Measures (1)</p> <p>4th and 8th: Each year, the percent of students performing at or above Level 3 on the State Science exam in 4th and 8th grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located and the statewide proficiency average.</p>	NYS Science Exam	In 2013-2014, 63% of students in the 8th grade scored above proficiency on the Living Environment Regents exam compared to 58% in the Community School District and 76% statewide.	<p>Did Not Achieve</p> <p>This was our first year administering the Living Environment Regents. We have refined our curriculum, added in four interim assessments to help us intervene more swiftly when content has not been mastered. We also added in two separate intervention times, co-teaching in one section of Living Environment, and a computerized data tracking program to give students more frequent feedback.</p>
Academic Goal 18	<p>Goal 4: Students will understand and be able to critically analyze World and United States History and Geography</p> <p>Absolute Measures (1)</p> <p>9th-12th: Each year, 80% of the graduating cohort will have scored at least 75 on the New York State Regents examinations in History (Global Studies and U.S. History)</p>	NYS Global Studies and U.S. History Regents Exams	82% of students in the 2010 graduating cohort passed both History Regents examination with at least a 75.	Achieved
Academic Goal 19	<p>Goal 5: Each constituent school will make Adequate Yearly Progress as mandated by the No Child Left Behind Act</p> <p>Absolute Measure</p> <p>K-12th: Each year, the school will be deemed "In Good Standing" on the NYS Report Card.</p>	NYS Report Card	Data Not Available at Time of Submission	Data Not Available at Time of Submission
Academic Goal 20	<p>Goal 6: Students will demonstrate academic preparedness for college and careers</p> <p>Absolute Measure (1)</p> <p>9th-12th: Each year, 85 percent</p>	HS Graduation Rate	94% of students in the 2010 graduation cohort graduated from high school by the end of their 4th year.	Achieved

	of students in the high school Graduation Cohort will graduate after completion of their fourth year in the cohort.			
Academic Goal 21	<p>Absolute Measure (2)</p> <p>9th-12th: Each year, 90 percent of students in the Graduation Cohort will complete the school's college placement program consisting of passing 3 of the following courses: Speech and Composition; Math and Verbal Reasoning; College Readiness; and Senior Research Institute College Counseling. (The program changed from 4 to 3 courses)</p>	College Placement Program Completion	82% of students in the 2010 graduation cohort completed the three courses in the college placement program.	<p>Did Not Achieve</p> <p>We now offer Speech & Composition for the entire year to support our freshmen and starting Junior year students can take FOCD (Foundations of Career Development) which is a new course that provides career development support to our students who are community college or job placement bound.</p>
Academic Goal 22	<p>Absolute Measure (3)</p> <p>9th-12th: Each year, 50 percent of students in the Graduation Cohort will successfully pass a high school AP exam.</p>	AP Exam Results	38% of students in the 2010 graduation cohort passed an AP exam (with a score of at least 3).	<p>Did Not Achieve</p> <p>We are working to increase the number of students successfully passing AP Examinations within a four years of beginning high school. We now offer pre-AP classes in 9th grade to prep our freshmen for the rigor of AP Classes. We are trying to offer multiple sections of some AP classes to increase enrollment. This year we have 3 sections of AP Spanish Language compared to only one last year and we have 2 sections of AP World compared to 1 last year. We are also trying to increase the number of AP Courses we offer. This year we added AP Microeconomics and we hope to add additional courses next year.</p>
Academic Goal 23	<p>Comparative Measure (1)</p> <p>11th-12th: Each year, the average performance of students will exceed the citywide average on the SAT tests in Critical Reading and Mathematics. It is expected that the participation rate for this test will be 75% or greater.</p>	SAT Results	With 100% of students in the 12th grade being tested, the average score in Critical Reading was 432 and in Math was 468. The New York City average in 2014 was 441 in Critical Reading and 463 in Math. KIPP STAR exceeded the NYC average in Math but did not exceed the NYC average in Critical Reading.	<p>Did Not Achieve.</p> <p>While we did not achieve our goal with the 2010 Cohort, we made significant changes to our 11th grade SAT strategy course for our 2011 cohort. For our 2010 cohort, we used an outside SAT Prep Company to each out juniors SAT, and they did not produce the growth in scores that we were expecting. We now utilize two of our own excellent teachers to teach the course, provide official SAT tests to ensure the best practice for our students, and monitor</p>

				score growth through the year to quickly adjust our teaching and curriculum accordingly. Our 2011 cohort saw significant growth of over 50 points in each section from the first SAT practice to their official scores with this approach. For our 2012 Cohort, we are adding even more individualized support to students through a partnership with CollegeSpring to provide small group afterschool tutoring and mentoring as an added component of our SAT course. This, along with our focus on Literacy Development and meeting Common Core standards in Math and English courses should help our students get closer to the State average in the next few years.
Academic Goal 24	High School Graduation Rates 95% of alumni will earn a high school diploma within 5 years of finishing 8th grade.	High School Graduation	94% of students in the 2009 graduation cohort graduated High School by 2014 (5 years after finishing 8th grade).	Did Not Achieve We are working closely with our counseling team to make sure that our under credited students are fully supported their 5th year to earn a diploma. Counselors will hold regular parent meetings with students in their 5th year to make sure that they stay on track to graduate.
Academic Goal 25	College Graduation Rates (1) 50% of alumni will earn a bachelor's degree within 6 years of matriculation	College Graduation	The initial cohort at KIPP STAR has not been out of High School for 6 years.	N/A
Academic Goal 26	College Graduation Rates (2) 100% of alumni who graduate from middle and high school will earn a bachelor's degree, an associate's degree, or complete a program that prepares them for careers through which they can achieve self-sufficiency.	College Graduation	The initial cohort at KIPP STAR has not been out of High School for 6 years.	N/A
Academic Goal 27	College Participation and Attendance (1) Each year, 85 percent of students in the Graduation Cohort will gain admission into a two and/or four year college.	College Admission	94% of students in the 2010 cohort were accepted into a 2 or 4 year college.	Achieved

Academic Goal 28	College Participation and Attendance (2) Each year, 70 percent of students in the Graduation Cohort will enroll in a two and/or four year college.	College Enrollment	88% of students in the graduation cohort matriculated to a 2 or 4 year college by Oct 2014	Achieved
Academic Goal 29	Student Engagement (1) Each year, the school will have an average daily student attendance rate of at least 95 percent.	Daily Attendance	In 2013-14 the average daily attendance rate was 95%.	Achieved
Academic Goal 30	Student Engagement (2) Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	Re-Enrollment	92% of students enrolled on the last day of school returned in September of 2014 (students graduating from 12th grade are not included).	Did Not Achieve We are monitoring and discussing retention as a Principal-Managing Director leadership team on a weekly basis

2b. ORGANIZATIONAL GOALS

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Adherence to Contract Terms (1) Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Compliance	The school complied with all relevant rules, regulations and contract terms.	Achieved
Org Goal 2	Adherence to Contract Terms (2) Each year, leadership will engage in strategic goal setting aligned to the organization's mission, beliefs, and long-term priorities. The school will accomplish 100% of its annual strategic goals.	Strategic Goal Setting	Each of the schools engaged in academic goal setting this year	Achieved
Org Goal 3	Enrollment Stability Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment	With 534 students enrolled in 2013-14, enrollment remained within 15% of contracted enrollment.	Achieved
Org Goal 4	Each of the constituent schools will target underserved populations in their communities of residence (1) At least 80% of students will qualify for Free or Reduced Price Lunch	Enrollment	87% of students qualified for Free or Reduced Price Lunch in 2013-14	Achieved
Org Goal 5	Each of the constituent schools will target underserved populations in their communities of residence (2) The percent of students in the incoming class classified as	Enrollment	4% of students were classified as ELL in 2013-14 as compared with 11% of the local CSD	Did Not Achieve KIPP NYC is committed to enrolling and retaining students classified as English Language Learners. Please see Appendix H for details about our activities to enroll and retain this population

English Language Learners will exceed that of the local CSD

of students.

2b.1 Do you have more organizational goals to add?

Yes

2013-14 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 6	Each of the constituent schools will target underserved populations in their communities of residence (3) The percent of students in the incoming class who will receive Special Education Services will exceed that of the local CSD	Enrollment	16% of students had IEPs in 2013-14 as compared to 18% of the local CSD.	Did Not Achieve KIPP NYC is committed to enrolling and retaining students who receive special education services. Please see Appendix H for details about our activities to enroll and retain this population of students.
Org Goal 7	Each of the constituent schools will provide a safe learning environment where all stakeholders function as a team and a family (1) % above 4.1 on annual Staff Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 63% of staff/teachers agreed or strongly agreed (scored >4) with statements on the 2013-14 Healthy Schools Surveys.	Did Not Achieve KIPP NYC schools are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.
Org Goal 8	Each of the constituent schools will provide a safe learning environment where all stakeholders function as a team and a family (2) % above 4.1 on annual Parent Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 77% of parents agreed or strongly agreed (scored >4) with statements on the 2013-14 Healthy Schools Surveys.	Did Not Achieve KIPP NYC schools are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.
Org Goal 9	Each of the constituent schools will provide a safe learning environment where all stakeholders function as a team and a family (3) % above 4.1 on annual Student Healthy Schools Surveys will be 100%	Healthy Schools and Regions Surveys	On average, 54% of students agreed or strongly agreed (scored >4) with statements on the 2013-14 Healthy Schools Surveys	Did Not Achieve KIPP NYC schools are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.

Org Goal 10	Each of the constituent schools will provide a safe learning environment where all stakeholders function as a team and a family (4) 90% of parents will agree or strongly agree with the statement: "I would recommend KIPP to other families"	Healthy Schools and Regions Surveys	84% of parents agreed or strongly agreed with the statement: "I would recommend KIPP to other families."	Did Not Achieve KIPP NYC schools are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.
Org Goal 11	Each of the constituent schools will provide a safe learning environment where all stakeholders function as a team and a family (5) 90% of staff will agree or strongly agree with the statement "I would recommend KIPP to a friend as a place of employment"	Healthy Schools and Regions Surveys	60% of staff/teachers agreed or strongly agreed with the statement "I would recommend KIPP to a friend as a great place to work."	Did Not Achieve KIPP NYC schools are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.
Org Goal 12	Each of the constituent schools will provide a safe learning environment where all stakeholders function as a team and a family (6) 90% of students will agree or strongly agree with the statement "I would recommend KIPP to my family/friends"	Healthy Schools and Regions Surveys	43% of students agreed or strongly agreed with the statement "I would recommend KIPP to my family/friends."	Did Not Achieve KIPP NYC schools are committed to providing a safe learning environment where all stakeholders function as a team and a family, and are consistently working towards increasing scores on the annual Healthy Schools and Regions Surveys across all stakeholders.

2c. FINANCIAL GOALS

2013-14 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2013-2014 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial Audit	The annual audit resulted in an unmodified opinion with no major findings.	Achieved
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Budget	The school has maintained a budget consistent with it's financial goals.	Achieved

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Friday, August 01, 2014

Page 1

Charter School Name: 310500860858 KIPP STAR COLLEGE PREP CS

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	16276826
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	1029
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	15822

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	176146
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	1757595
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	1933741
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	1029
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	1880

Thank you.



Financial

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

KIPP NYC Public Charter Schools

August 1, 2014

Charizma Williams

[REDACTED]
New York City

SED

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Public

K-2; 5-12

K-12

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2014

212.991.2610 ext6025

CliftonLarsonAllen LLP

David Sekerak

david.sekerak@claconnect.com

(267) 419-1635

2014

KIPP NYC Public Charter Schools2014

FILL IN GRAY CELLS

KIPP NYC Public Charter Schools

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30,

	<u>2014</u>	<u>2013</u>
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$3,930,875	\$960,865
Grants and contracts receivable	60,822	355,557
Accounts receivables	-	-
Inventory	-	-
Prepaid Expenses	-	162,731
Contributions and other receivables	302,092	-
Other	-	1,221,674
TOTAL CURRENT ASSETS	\$4,293,789	\$2,700,827
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	656,424	576,475
Restricted Cash	-	14,714
OTHER ASSETS	\$656,424	\$591,189
TOTAL ASSETS	<u>\$4,950,213</u>	<u>\$3,292,016</u>
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$44,903	\$188,642
Accrued payroll and benefits	123	-
Refundable Advances	632,348	16,283
Dreferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	112,647	-
TOTAL CURRENT LIABILITIES	\$790,021	\$204,925
LONG-TERM DEBT, net current maturities	\$250,000	\$250,000
TOTAL LIABILITIES	<u>\$1,040,021</u>	<u>\$454,925</u>
NET ASSETS		
Unrestricted	\$3,230,269	\$2,822,377
Temporarily restricted	679,923	14,714
TOTAL NET ASSETS	\$3,910,192	\$2,837,091
TOTAL LIABILITIES AND NET ASSETS	<u>\$4,950,213</u>	<u>\$3,292,016</u>

Check

-

-

FILL IN GRAY CELLS

KIPP NYC Public Charter Schools

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30,

	2014			2013
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$16,021,151	\$-	\$16,021,151	\$11,760,011
Federal - Title and IDEA	517,894	-	517,894	479,615
Federal - Other	329,401	-	329,401	226,947
State and City Grants	-	-	-	86,190
Contributions and private grants	-	-	-	-
After school revenue	-	-	-	-
Other	94,261	-	94,261	36,500
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$16,962,707	\$-	\$16,962,707	\$12,589,263
EXPENSES				
Program Services				
Regular Education	\$12,786,607	\$-	\$12,786,607	\$11,549,474
Special Education	1,746,335	-	1,746,335	-
Other Programs	-	-	-	-
Total Program Services	\$14,532,942	\$-	\$14,532,942	\$11,549,474
Supporting Services				
Management and general	\$1,757,595	\$-	\$1,757,595	\$1,264,798
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	\$16,290,537	\$-	\$16,290,537	\$12,814,272
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$672,170	\$-	\$672,170	\$(225,009)
Contributions				
Foundations	\$269,416	\$316,758	\$586,174	\$846,258
Individuals	4,841	-	4,841	20,933
Corporations	26	-	26	51,721
Fundraising	200	-	200	3,206
Interest income	159	-	159	191
Miscellaneous income	3,409	-	3,409	228,780
Net assets released from restriction	12,022	(12,022)	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$290,073	\$304,736	\$594,809	\$1,151,089
CHANGE IN NET ASSETS	\$962,243	\$304,736	\$1,266,979	\$926,080
NET ASSETS BEGINNING OF YEAR	\$2,825,068	\$12,022	\$2,837,090	\$1,911,010
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$3,787,311	\$316,758	\$4,104,069	\$2,837,090

KIPP NYC PUBLIC CHARTER SCHOOL

FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2014

**KIPP NYC PUBLIC CHARTER SCHOOL
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INDEPENDENT AUDITORS' REPORT

Board of Trustees
KIPP NYC Public Charter School
New York, New York

Report on the Financial Statements

We have audited the accompanying financial statements of KIPP NYC Public Charter School (a nonprofit organization), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Directors
KIPP NYC Public Charter School

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of KIPP NYC Public Charter School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Merger

As discussed in Note 1 to the financial statements, as of July 1, 2013, KIPP STAR College Prep Charter School and KIPP NYC Washington Heights Academy Charter School merged their financial books and records and ceased operating as two separate entities and became KIPP NYC Public Charter School. Our opinion is not modified with respect to that matter.

Other Matters

Other Information – Schedule of Expenditures of Federal Awards

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of expenditures of federal awards, as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2014, on our consideration of KIPP NYC Public Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the result of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP NYC Public Charter School's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 29, 2014

**KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2014**

ASSETS

Cash and cash Equivalents	\$ 3,688,307
Grants and Contracts Receivable	730,666
Prepaid Expenses and Other Assets	327,091
Property and Equipment	<u>673,879</u>
 Total Assets	 <u><u>\$ 5,419,943</u></u>

LIABILITIES AND NET ASSETS

LIABILITIES

Accounts Payable and Accrued Expenses	\$ 269,103
Due to Related Parties	212,879
Capital Lease Obligations	<u>250,000</u>
Total Liabilities	<u>731,982</u>

NET ASSETS

Unrestricted	4,431,802
Temporarily Restricted	<u>256,159</u>
Total Net Assets	<u>4,687,961</u>

Total Liabilities and Net Assets	\$ <u><u>5,419,943</u></u>
----------------------------------	----------------------------

See accompanying Notes to Financial Statements.

**KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2014**

	Unrestricted	Temporarily Restricted	Totals
OPERATING REVENUE			
State and Local Per Pupil Operating Revenue	\$ 16,021,150	\$ -	\$ 16,021,150
Government Grants and Contracts	1,176,531	-	1,176,531
Total Operating Revenue	17,197,681	-	17,197,681
OPERATING EXPENSES			
Program Services	14,502,833	-	14,502,833
Supporting Services	1,877,722	-	1,877,722
Total Operating Expenses	16,380,555	-	16,380,555
School Operating Surplus	817,126	-	817,126
Other Revenue			
Contributions and Other Grants	327,207	393,712	720,919
Interest and Other Income - Net	309,216	-	309,216
Donated Goods and Services	3,409	-	3,409
Special Event Revenue	200	-	200
Total Other Revenue	640,032	393,712	1,033,744
Net Assets Released from Restrictions	152,267	(152,267)	-
CHANGE IN NET ASSETS	1,609,425	241,445	1,850,870
Net Assets - Beginning of Year	2,822,377	14,714	2,837,091
NET ASSETS - END OF YEAR	\$ 4,431,802	\$ 256,159	\$ 4,687,961

See accompanying Notes to Financial Statements.

**KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2014**

	Program Services	Supporting Services	Total
	School Operations	Management & General	Expenses
Salaries	\$ 9,569,639	\$ -	\$ 9,569,639
Payroll Taxes and Employee Benefits	1,792,273	-	1,792,273
Technology	543,661	-	543,661
Professional Fees	389,768	38,553	428,321
Field Lessons	256,009	-	256,009
Staff Development	179,575	-	179,575
Instructional Materials and Supplies	408,413	-	408,413
Academic Programming	188,618	-	188,618
Donated Goods and Services	3,409	-	3,409
Telephone and Internet	322,230	-	322,230
Insurance	150,950	-	150,950
Equipment and Maintenance	125,611	-	125,611
Depreciation and Amortization	123,173	-	123,173
Licensing and Management Fees	94,339	1,839,169	1,933,508
Occupancy	169,755	-	169,755
Contracted Services - Other	24,875	-	24,875
Student Events	47,139	-	47,139
Miscellaneous	61,394	-	61,394
Student Transportation	47,230	-	47,230
Bad Debt Expense	4,772	-	4,772
	<u>4,772</u>	<u>-</u>	<u>4,772</u>
 Total Functional Expenses	 <u>\$ 14,502,833</u>	 <u>\$ 1,877,722</u>	 <u>\$ 16,380,555</u>

See accompanying Notes to Financial Statements.

**KIPP NYC PUBLIC CHARTER SCHOOL
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2014**

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in Net Assets	\$ 1,850,870
Adjustments to Reconcile Change in Net Assets to Net Cash Provided by Operating Activities:	
Depreciation and Amortization	123,173
(Increase) Decrease in Assets:	
Grants and Contracts Receivable	(375,109)
Prepaid Expenses and Other Assets	(164,360)
Due from Related Parties	1,303,042
Increase (Decrease) in Liabilities:	
Accounts Payable and Accrued Expenses	76,132
Due to Related Parties	212,879
Refundable Advances	<u>(11,954)</u>
Net Cash Provided by Operating Activities	3,014,673
CASH FLOWS FROM INVESTING ACTIVITIES	
Purchases of Property and Equipment	<u>(301,945)</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	2,712,728
Cash and Cash Equivalents - Beginning of Year	<u>975,579</u>
CASH AND CASH EQUIVALENTS - END OF YEAR	<u><u>\$ 3,688,307</u></u>

See accompanying Notes to Financial Statements.

**KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Operations

KIPP NYC Public Charter School (the "School") is an education corporation that is the consolidation of the former KIPP STAR College Prep Charter School (STAR) and KIPP NYC Washington Heights Academy Charter School (Washington Heights). As of July 1, 2013, the charter schools combined their financial books and records as a business combination accounted for as a merger and ceased operating as two separate entities. The net assets of the former schools at June 30, 2013 were \$2,332,935 for STAR and \$504,156 for Washington Heights, respectively. June 30, 2013 audited financial statements for each entity are available. Through their merger, the charter entities seek to achieve substantial operational efficiencies in governance and accounting workflow, enhanced buying power and shared resources, all of which will provide for a more streamlined, cost efficient organization for students, families and staff. The School's mission is to equip students with the academic and character skills necessary to succeed in high school, college and the competitive world beyond. The School will operate under the provisional charter of KIPP NYC Washington Heights Academy Charter School. The charter is effective through June 30, 2016.

In fiscal year 2014, the School operated for students in kindergarten through two and grades five through twelve.

The major source of revenue and support for the School is from state and local funding on per pupil basis. The New York City Department of Food Services provides free and reduced-price lunches and the New York City Department of Transportation provides transportation vouchers directly to a majority of the School's students. Amounts with respect to these items are not included in these financial statements.

Financial Statement Presentation

The financial statements of the School have been prepared on the accrual basis of accounting in accordance with established accounting standards for not for profit entities. The School is required to report information regarding its financial position and activities in according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

Unrestricted net assets are not restricted by donors or the donor-imposed restrictions have expired. Temporarily restricted net assets contain donor-imposed restrictions that permit the School to use or expend the assets as specified. The restrictions are satisfied either by the passage of time or by action of the School. Permanently restricted net assets contain donor-imposed restrictions that stipulate the resources be maintained permanently but permit the School to use or expend part or all of the income derived from the restricted assets for either specified or unspecified purposes. The School only has unrestricted and temporarily restricted net assets.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash and Cash Equivalents

Cash and cash equivalents consist of demand deposits.

Grants and Contract Receivables

Grants and contract receivables primarily consist of amounts due from the New York Department of Education for federal and state subsidy programs and private grants. Grants and contract receivables are stated at the amount management expects to collect from outstanding balances. As of June 30, 2014 an allowance of \$3,822 was established.

Governmental Funding

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and state funds are recognized by the School when expenditures are incurred and billable.

Revenue from other government grants to which the School is entitled is recognized mostly on student enrollment. Some grants are provided for specific educational endeavors which are not based on student enrollment and are recorded when related expenditures are incurred by the School.

Federal and state funds received prior to the services provided or the related expenditures being incurred are deferred and recorded as refundable advances.

Contributions

The School reports gifts of cash and other assets as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities as net assets released from restrictions.

Donated Goods and Services

Donated goods and services are recorded at their fair value when such services are rendered or goods are donated. Contributed services are recognized as contributions if the services: (a) create or enhance nonfinancial assets or (b) required specialized skills and are performed by people with those skills and would otherwise be purchased by the School and (c) are measurable.

A number of volunteers have made a contribution of their time to the School. These in-kind contributions have not been reflected in the financial statements since they do not meet the criteria for recognition under accounting standards for contributions.

**KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Equipment, Improvements, Depreciation and Amortization

Property and equipment is recorded at cost. The School capitalizes purchases of equipment in excess of \$2,500. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets. Property and equipment acquired with certain government contract funds are recorded as expenses when the grantor retains title.

Equipment acquired under capital leases are recorded in equipment with corresponding obligations carried in liabilities. The amount capitalized is the lower of the present value of the minimum lease payments or the fair value of the leased asset. Amortization on assets leased under capital leases is recorded on a straight-line basis over the estimated useful life of the asset or the term of the lease, depending on the criteria used to capitalize the lease. Improvements to the facility are amortized over the useful life as there is no set lease term for the school building.

Expense Allocation

The costs of providing services have been summarized on a functional basis in the statement of activities and in the statement of functional expenses. Accordingly, certain costs have been allocated to the program and support services benefited.

Concentration of Credit Risk

The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits.

Income Taxes

The School is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Service Code and applicable income tax regulations of the State of New York. No provision for income taxes has been established, as the School has no unrelated business activity.

The School follows the guidance in the income tax standard regarding the recognition and measurement of uncertain tax positions. The guidance clarifies the accounting for uncertainty in income taxes recognized in an entity's financial statements. The guidance further prescribes recognition and measurement of tax provisions taken or expected to be taken on a tax return that are not certain to be realized. This standard had no impact on the School's financial statements. The School does not have any prior tax returns open for federal and state tax examinations as prior to the fiscal year ended 2014, there were no activities. However, returns for the former KIPP STAR College Prep Charter School for the years ended 2011 to 2013 and former KIPP NYC Washington Heights Academy Charter School for the year ended 2013 remain open for federal and state tax examinations.

Subsequent Events

In preparing these financial statements, the School has evaluated events and transactions for potential recognition or disclosure through October 29, 2014, the date the financial statements were available to be issued.

**KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 2 RELATED PARTY TRANSACTIONS

The Knowledge is Power Program Foundation (“KIPP Foundation”) is a national, nonprofit organization that trains school leaders to open and run academically rigorous public schools. The School is a member of KIPP Foundation’s KIPP Network of Schools and, as such, is eligible for a range of benefits and fee-based services. See Note 7 for additional information about the license fee agreement.

KIPP NYC, LLC (“LLC”) is the sole member of KIPP New York, Inc. (“KNYI”). Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the financial statement date.

LLC is considered a related party due to the usage of the LLC shared services team who handles the back-office functions for the School. In July 2013, the School entered into a shared services fee agreement with LLC for the back-office functions. The management fee is 11% of the revenue as defined in the shared services agreement. The School incurred a management fee to LLC in the amount of \$1,839,169 for the year ended June 30, 2014.

KIPP New York, Inc. (“KNYI”) is the sole member of KTC NYC, LLC (“KTC”). Amounts due to and from related parties represent short-term timing differences of grants received and expenses incurred on behalf of the School that have not been paid or received as of the financial statement date.

KTC is considered a related party due to the services they provide to the KIPP New York charter schools and school alumni to prepare them for college. The services KTC provides are college advisory, counseling and placement, transition programs, collage scholars and career preparation. There were no transactions between KTC and the School during the year.

KIPP NYC Facilities II LLC (“Facilities”) is a single member limited liability company with KIPP NYC Facility Holdings, Inc. as its sole member. KIPP NYC Facility Holdings Inc. is a Delaware non-stock charitable membership corporation with a mission of securing long-term facilities for KIPP charter schools operating in New York City. KIPP NY Inc., KIPP Academy, KIPP AMP, KIPP Infinity, and KIPP NYC Public Charter Schools are members of KIPP NYC Facility Holdings Inc. There were no transactions between Facilities and the School during the year.

The School, KIPP Academy Charter School, KIPP AMP Academy Charter School, and KIPP Infinity Charter School, share minimal common membership on their Board of Directors (maximum of two shared members per school).

During the year ended June 30, 2014, the School moved out of the space it shared with KIPP Infinity Charter School. As a result of this move, the School transferred leasehold improvements and equipment to KIPP Infinity Charter School with a net book value of \$108,537. This transaction is netted within due from related parties on the statement of financial position.

**KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 3 EQUIPMENT AND IMPROVEMENTS

Equipment and Improvements consists of the following:

Furniture and Fixtures	\$ 75,828
Technology	786,125
Equipment	62,390
Leasehold Improvements	<u>409,990</u>
Total	1,334,333
Less: Accumulated Depreciation and Amortization	<u>(660,454)</u>
Total Property and Equipment	<u><u>\$ 673,879</u></u>

NOTE 4 RESTRICTIONS ON NET ASSET BALANCES

Temporarily restricted net assets at June 30, 2014 were available for the following purposes:

Athletic Programs	\$ 6,107
Music Programs	3,123
Academic Programs	<u>246,929</u>
	<u><u>\$ 256,159</u></u>

NOTE 5 PENSION EXPENSE

Due to a cost sharing arrangement for high school employees the School incurs expenses for a defined benefit pension plan provided by KIPP Infinity Charter School. The amount charged to the School's operations for contributions to this Plan amounted to \$102,143 for the year ended June 30, 2014.

The School is part of the KIPP NYC 403(b) Retirement Plan, a multiemployer defined contribution plan, under Section 403(b) of the Internal Revenue Code which employees of the School can elect to contribute. Employees, who choose this plan, can contribute up to the level set by the IRS. The Employer match is a discretionary contribution. The employer contributions to this Plan amounted \$165,328 for the year ended June 30, 2014.

NOTE 6 SCHOOL FACILITY

The School occupies several facilities. The School has an agreement with the New York City Department of Education for this dedicated and shared space at P.S. 125, a New York City public school, located at West 123rd Street, New York City, New York, P.S 115, New York City public school, located at West 177th Street, New York City, New York, and at I.S. 90, a New York City public school, located at Jumel Place, New York City, New York. The School is responsible for any overtime-related costs for services provided beyond regular opening hours in both facilities. These costs have been included in contracted services in the accompanying statement of functional expenses. The School also jointly occupies approximately 132,500 square feet of space at 201 East 144th St in the South Bronx where the joint high school for KIPP NYC Public Charter Schools, KIPP Academy Charter School, KIPP AMP Academy Charter School and KIPP Infinity Charter School resides.

**KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014**

NOTE 6 SCHOOL FACILITY (CONTINUED)

The facility was provided to the School at no cost, but the school must provide for continuing maintenance and operating expenses. The expenses are also included in building costs in the accompanying statement of functional expenses.

NOTE 7 TRADEMARK LICENSE AGREEMENT

The School has entered into a trademark license agreement with KIPP Foundation subject to a license fee of 1% per pupil operating revenue not to exceed \$30,000 per elementary school, middle school or high school. The School incurred licensing fees amounting to \$94,339 for the year ended June 30, 2014.

NOTE 8 OPERATING EXPENSES

Operating expenses are presented in the statement of functional expenses classified according to the significant program activity related to the purpose for which the school exists or supporting service.

The significant activities are:

School Operations

This represents work (time and materials) that is specifically related to or necessary for the programming aspects of the School. The activities and related costs directly affecting students or parents fall under this program.

The significant supporting services are:

Management and General

Time and materials relating to operating the non-programmatic/back-end operational functions of the School are reflected as management and general expenses. These expenses include, but are not limited to, human resources, finance, and technology activities.

Fundraising

Represents work (time and materials) associated with the School's fund-raising program including but not limited to annual mailings, donor meeting and events. The fundraising expenses were incurred by KIPP NYC, LLC.

NOTE 9 CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

**KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014**

Federal Grantor/ Pass-Through Grantor/ Program Title	Source Code	Federal CFDA Number	Pass- Through Grantor's Number	Grant/ Contract Period	Grant Amount	Accrued or (Deferred) Revenue at 7/1/13	Total Received for the Year	Federal Disbursements/ Expenditures	Accrued or (Deferred) Revenue at 6/30/14
<u>U.S. Department of Education:</u>									
Pass-through New York Department of Education:									
Title I Grant - Improving Academic Achievement	I	84.010	0021-134110	9/1/12-8/31/13	\$ 313,383	\$ 77,758	\$ 77,758	\$ -	\$ -
ARRA - Race to the Top	I	84.395	5500-134110	7/1/12-6/30/13	5,911	592	592	-	-
Title II Grant- Teaching, Principal Training, Recruitment	I	84.367	0147-134110	9/1/12-8/31/13	13,686	6,233	6,233	-	-
Investing in Innovation	I	84.396A	U396A100031	7/1/12-6/30/13	124,096	24,699	24,699	-	-
Title I Grant - Improving Academic Achievement	I	84.010	0021-144110	9/1/13-8/31/14	482,012	-	374,847	482,012	107,165
ARRA - Race to the Top	I	84.395	5500-144110	7/1/13-6/30/14	13,530	-	10,147	13,530	3,383
Title II Grant- Teaching, Principal Training, Recruitment	I	84.367	0147-144110	9/1/13-8/31/14	25,159	-	22,467	25,159	2,692
Individuals with Disabilities Education Act	I	84.027	n/a	9/1/13-8/31/14	120,580	-	120,580	120,580	-
Investing in Innovation	I	84.396A	U396A100031	7/1/13-6/30/14	60,796	-	-	60,796	60,796
Total Federal Expenditures					<u>\$ 1,159,153</u>	<u>\$ 109,282</u>	<u>\$ 637,323</u>	<u>\$ 702,077</u>	<u>\$ 174,036</u>

D - Direct Funding
I - Indirect Funding
S - State Share

See accompanying Notes to Schedule of Expenditures of Federal Awards.

KIPP NYC PUBLIC CHARTER SCHOOL
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2014

NOTE A GENERAL INFORMATION

The accompanying Schedule of Expenditures of Federal Awards presents the activities of the federal financial assistance programs of KIPP NYC Public Charter School (the School). Financial awards received directly from federal agencies, as well as financial assistance passed through other governmental agencies or non-profit organizations, are included in the schedule.

NOTE B BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of the School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*.

NOTE C RELATIONSHIP TO FINANCIAL STATEMENTS

The Schedule of Expenditures of Federal Awards presents only a selected portion of the activities of the School. It is not intended to, and does not, present either the balance sheet or revenue, expenditures, and changes in net assets. The financial activity for the aforementioned awards is reported in the School's statement of activities.

NOTE D MERGER

KIPP NYC Public Charter School (the "School") is an education corporation that is the consolidation of the former KIPP STAR College Prep Charter School and KIPP NYC Washington Heights Academy Charter School. As of July 1, 2013, the charter schools merged their financial books and records and ceased operating as two separate entities. The former KIPP STAR College Prep Charter School prepared a Schedule of Expenditures of Federal Awards for the year ended June 30, 2013. The carryover balances and finding from the former KIPP STAR College Prep Charter School have been incorporated into the reporting for June 30, 2014.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
KIPP NYC Public Charter School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of KIPP NYC Public Charter School, which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered KIPP NYC Public Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP NYC Public Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP NYC Public Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP NYC Public Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 29, 2014



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CliftonLarsonAllen LLP
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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR FEDERAL PROGRAM, ON INTERNAL CONTROL OVER COMPLIANCE, AND ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Trustees
KIPP NYC Public Charter School
New York, New York

Report on Compliance for Each Major Federal Program

We have audited KIPP NYC Public Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of KIPP NYC Public Charter School's major federal programs for the year ended June 30, 2014. KIPP NYC Public Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of KIPP NYC Public Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about KIPP NYC Public Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of KIPP NYC Public Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, KIPP NYC Public Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control Over Compliance

Management of KIPP NYC Public Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered KIPP NYC Public Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of KIPP NYC Public Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania

October 29, 2014

**KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2014**

Section I – Summary of Auditors’ Results

Financial Statements

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
 - Material weakness(es) identified? _____ yes X no
 - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes X none reported
3. Noncompliance material to financial statements noted? _____ yes X no

Federal Awards

1. Internal control over major federal programs:
 - Material weakness(es) identified? _____ yes X no
 - Significant deficiency(ies) identified that are not considered to be material weakness(es)? _____ yes X none reported
2. Type of auditor’s report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? _____ yes X no

Identification of Major Federal Programs

CFDA Number(s)

84.010

Name of Federal Program or Cluster

U.S. Department of Education, Pass-through New York State Education Department, Title I Grant – Improving Academic Achievement

Dollar threshold used to distinguish between Type A or Type B programs was:

\$ 300,000

Auditee qualified as low-risk auditee pursuant to OMB Circular A-133?

_____ yes X no

**KIPP NYC PUBLIC CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2014**

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with Government Auditing Standards.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with Section 510(a) of OMB Circular A-133.

Section IV – Prior Year Findings

From the former KIPP STAR College Prep Charter School:

Finding No. 2013-001 – Internal Control of Financial Statement Presentation

Criteria:

Management is responsible for adopting accounting policies and establishing and maintaining a system of internal control for the fair presentation of the basic financial statements in accordance with accounting principles generally accepted in the United States of America.

Condition:

Management did not identify and accurately record federal funding which would have resulted in an audit in accordance with OMB Circular A-133 (Single Audit).

Recommendation:

Management should carefully review policies and procedures in identifying funding sources and award documentation to properly determine if the funds have been properly identified as federal or non-federal funding.

Current Status:

This has been corrected for the year ended June 30, 2014.



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The Board of Directors and Management
KIPP New York Charter Schools
New York, New York

In planning and performing our audits of the financial statements of KIPP New York Charter Schools as of and for the year ended June 30, 2014, in accordance with auditing standards generally accepted in the United States of America, we considered the entity's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of the entity's internal control. However, during our audit we became aware of several matters that are opportunities for strengthening internal control and operating efficiency. Our comments and suggestions regarding those matters are summarized below. This letter does not affect our communication dated October 29, 2014.

Current Year Comments:

Review and Approval of Journal Entries

During the review of client prepared journal entries, it was noted that there are instances of journal entries being prepared, reviewed, and posted by the same person. We recommend that these duties be segregated and all entries be seen by two different people.

Management's Response:

Our standard internal procedures already provide for an appropriate segregation of duties when preparing and recording journal entries in the accounting system. When short-staffed there have been instances when the Managing Director has both prepared and posted entries to the system in order to assist the team during month closings. While we do not believe this resulted in any improper entries, we do understand the potential risk this presented to the organization and have since updated the security restrictions in our accounting system to prevent any future occurrences.

Information Technology Review:

As part of our fiscal year 2014 audit, we issued an Information Technology Review report, dated October 29, 2014. The objective of this review was to evaluate the computer processing environments and general controls that help ensure the reliability of the business and financial systems that support business objectives during the current and future reporting period. Please refer to this report for information technology related comments and recommendations.

Management's Response:

Throughout the past year, the organization's technology systems have been upgraded along with the implementation and use of best practices and standards throughout the environment. As such, there are still items that are in progress as part of the Technology Team's strategic initiatives that are planned for completion in the next 6-9 months. Documentation of new processes and system efficiencies will continue to be implemented in order to minimize any associated risks within the environment as it relates to data, security, privacy, PII and financial information.

Prior Year Comments:

Adjustments and Year-end Closing

At the start of final fieldwork, management communicated to us that some accounts needed to be reviewed and additional entries were required to adjust the initial trial balance that was provided.

Management is responsible for the accuracy and completeness of all financial records and related information. Their responsibilities include adjusting the financial statements to correct material misstatements. Management is responsible for controls over the period-end financial reporting process, including controls over procedures used to enter transaction totals into the general ledger; initiate, authorize, record, and process journal entries into the general ledger; and record recurring and nonrecurring adjustments to the financial statements.

During the performance of our audit engagement procedures and previously communicated by management, proposed adjustments were provided to adjust cash, receivables, accrued salaries, equipment and depreciation based on the initial trial balance that was provided. Timely and accurate account reconciliations are a necessary step in ensuring that financial statements are fairly stated.

We recommend that the School work to adjust all account balances to reflect appropriate year-end balances. This process would ideally occur before the year-end external audit.

Current year update:

There was a significant delay in the receipt of the final trial balance for the NYC Public Charter School. This trial balance was not received until several weeks after the scheduled final fieldwork. In addition, several of the entities required adjustments after the final trial balance was provided. We recommend that management continue to review and reconcile accounts throughout the year in order to provide timely and accurate financial information.

Management's Response:

The delay in providing the final trial balance for KIPP NYC Public Charter Schools was due to an unusual circumstance resulting from the necessity to reorganize the assets from the two legacy charters, KIPP NYC Washington Heights Academy Charter School and KIPP STAR College Prep Charter School, into a new entity structure, which combined assets from each of the legacy charters into two new programs. As the merger was a one-time occurrence we do not expect this happening again.

As a part of our normal procedures we conduct monthly or quarterly reviews of all general ledger accounts. While our goal is to release completely finalized trial balances prior to the start of the audit, occasionally we realize that an additional entry is needed to correct a previously undiscovered error or to treat an entry differently as guided by the auditors. Over the years the number of adjusting entries provided has continued to decrease despite an increase in the size and complexity of the organization. In the future we will continue to work on improving in this area.

Credit Cards

During our audit, we noted instances in which supporting invoices or receipts were not included in the credit card file as supporting documentation. We recommend that all supporting invoices or receipts be provided for Credit Card purchases and be included in the files as the supporting documentation for the purchases. In addition, we noted the credit card use by the school is significant which imposes risk with the credit card usage. We recommend emphasizing reviewing the purchases of the credit cards and consider using vendor purchase process for expenses where available.

Current year update:

This is a continuing comment as there were missing receipts in the credit card testing sample. We continue to encourage management to look into developing vendor relationships. The schools could potentially see savings if relationships are developed across all entities.

Management's Response:

As a growing organization we have often utilized credit cards as a method of payment to facilitate travel and the purchase of materials and supplies for our schools and programs. We continually monitor credit card usage and establish accounts with vendors where we experience a high volume of credit card purchases. Our current policy states that all credit card users are required to provide appropriate documentation for all purchases made with their card. We recognize the organizational risk of non-compliance by card users and are currently working with a consultant to update the policy with strengthened accountability measures to help mitigate that risk and increase compliance.

* * * * *

We will review the status of these comments during our next audit engagement. We have already discussed many of these comments and suggestions with various entity personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This communication is intended solely for the information and use of management, Board of Directors, and others within the entity, and is not intended to be, and should not be, used by anyone other than these specified parties.



CliftonLarsonAllen LLP

Plymouth Meeting, Pennsylvania
October 29, 2014

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

Budget and Cash Flow Templates for the 2013 New Charter Applications

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX tabs in BLUE
2	Enter information into the GRAY cells
3	Cells labeled in ORANGE contain guidance pertaining to that tab
4	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
5	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accommodate additional districts if necessary.
6	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

KIPP NYC Public Charter Schools

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	20,290,800	2,800,053	-	-	-	23,090,853	
Total Expenses	17,531,727	2,528,197	-	1,322	2,566,673	22,627,919	
Net Income	2,759,073	271,856	-	(1,322)	(2,566,673)	462,934	
Actual Student Enrollment	1,376	231				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
New York City	\$13,777.00						
School District 2 (Enter Name)							
School District 3 (Enter Name)							
School District 4 (Enter Name)							
School District 5 (Enter Name)							
	18,767,580	-	-	-	-	18,767,580	
Special Education Revenue	-	2,598,922	-	-	-	2,598,922	
Grants							
Stimulus	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Other State Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES	18,767,580	2,598,922	-	-	-	21,366,502	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs	-	201,131	-	-	-	201,131	
Title I	688,000	-	-	-	-	688,000	
Title Funding - Other	-	-	-	-	-	-	
School Food Service (Free Lunch)	-	-	-	-	-	-	
Grants							
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	
Other	58,500	-	-	-	-	58,500	
Other Federal Revenue	-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	746,500	201,131	-	-	-	947,631	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising	228,350	-	-	-	-	228,350	
Erate Reimbursement	433,415	-	-	-	-	433,415	
Interest Income, Earnings on Investments,	-	-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)	-	-	-	-	-	-	
Food Service (Income from meals)	7,469	-	-	-	-	7,469	
Text Book	-	-	-	-	-	-	
Other Local Revenue	107,486	-	-	-	-	107,486	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	776,720	-	-	-	-	776,720	
TOTAL REVENUE	20,290,800	2,800,053	-	-	-	23,090,853	
EXPENSES	<i>List exact titles and staff FTE's (Full time equivalent)</i>						
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions						
Executive Management	1.81	319,396	-	-	-	319,396	see "Staff List" tab; fractional staff are shared across multiple charters
Instructional Management	4.31	576,759	-	-	-	576,759	see "Staff List" tab; fractional staff are shared across multiple charters
Deans, Directors & Coordinators	20.10	1,704,184	-	-	-	1,704,184	see "Staff List" tab; fractional staff are shared across multiple charters
CFO / Director of Finance	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Operation / Business Manager	5.10	436,261	-	-	-	436,261	see "Staff List" tab; fractional staff are shared across multiple charters
Administrative Staff	4.10	259,665	-	-	-	259,665	see "Staff List" tab; fractional staff are shared across multiple charters
TOTAL ADMINISTRATIVE STAFF	35	3,296,265	-	-	-	3,296,265	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	85.00	5,789,175	-	-	-	5,789,175	see "Staff List" tab; fractional staff are shared across multiple charters
Teachers - SPED	25.00	-	1,785,278	-	-	1,785,278	see "Staff List" tab; fractional staff are shared across multiple charters
Substitute Teachers	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Teaching Assistants	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters

KIPP NYC Public Charter Schools

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	20,290,800	2,800,053	-	-	-	23,090,853	
Total Expenses	17,531,727	2,528,197	-	1,322	2,566,673	22,627,919	
Net Income	2,759,073	271,856	-	(1,322)	(2,566,673)	462,934	
Actual Student Enrollment	1,376	231				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Specialty Teachers	14.40	944,845	-	-	-	944,845	see "Staff List" tab; fractional staff are shared across multiple charters
Aides	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Therapists & Counselors	13.86	949,312	240,836	-	-	1,190,148	see "Staff List" tab; fractional staff are shared across multiple charters
Other	2.10	178,411	-	-	-	178,411	see "Staff List" tab; fractional staff are shared across multiple charters
TOTAL INSTRUCTIONAL	140	7,861,743	2,026,114	-	-	9,887,857	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Librarian	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
Custodian	-	156,590	-	-	-	156,590	see "Staff List" tab; fractional staff are shared across multiple charters
Security	1.00	68,263	-	-	-	68,263	see "Staff List" tab; fractional staff are shared across multiple charters
Other	-	-	-	-	-	-	see "Staff List" tab; fractional staff are shared across multiple charters
TOTAL NON-INSTRUCTIONAL	1	224,853	-	-	-	224,853	
SUBTOTAL PERSONNEL SERVICE COSTS	177	11,382,861	2,026,114	-	-	13,408,975	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	-	859,569	152,971	-	-	1,012,540	
Fringe / Employee Benefits	-	1,121,243	243,134	-	-	1,364,377	
Retirement / Pension	-	235,274	70,000	-	-	305,274	
TOTAL PAYROLL TAXES AND BENEFITS	-	2,216,086	466,105	-	-	2,682,191	
TOTAL PERSONNEL SERVICE COSTS	-	13,598,947	2,492,219	-	-	16,091,166	
CONTRACTED SERVICES							
Accounting / Audit	-	33,513	-	-	-	33,513	
Legal	-	-	-	-	-	-	
Management Company Fee	-	-	-	-	2,566,673	2,566,673	Includes KIPP licensing fee and management fee; management fee includes fundraising by CMO.
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	
Payroll Services	-	14,273	-	-	-	14,273	
Special Ed Services	-	-	9,756	-	-	9,756	
Titlement Services (i.e. Title I)	-	-	-	-	-	-	
Other Purchased / Professional / Consulting	-	450,779	-	-	-	450,779	
TOTAL CONTRACTED SERVICES	-	498,565	9,756	-	2,566,673	3,074,994	
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	23,156	-	-	-	23,156	
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	-	202,195	26,222	-	-	228,417	
Supplies & Materials other	-	181,453	-	-	-	181,453	
Equipment / Furniture	-	144,579	-	-	-	144,579	
Telephone	-	225,859	-	-	-	225,859	
Technology	-	1,094,400	-	-	-	1,094,400	
Student Testing & Assessment	-	40,504	-	-	-	40,504	
Field Trips	-	264,456	-	-	-	264,456	
Transportation (student)	-	49,219	-	-	-	49,219	
Student Services - other	-	105,819	-	-	-	105,819	
Office Expense	-	176,071	-	-	-	176,071	
Staff Development	-	238,228	-	-	-	238,228	
Staff Recruitment	-	1,622	-	-	-	1,622	
Student Recruitment / Marketing	-	16,664	-	-	-	16,664	
School Meals / Lunch	-	49,683	-	-	-	49,683	
Travel (Staff)	-	2,122	-	-	-	2,122	

KIPP NYC Public Charter Schools

PROJECTED BUDGET FOR 2014-2015

PROJECTED BUDGET FOR 2014-2015							Assumptions
July 1, 2014 to June 30, 2015							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 147. This will populate the data in row 9.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	20,290,800	2,800,053	-	-	-	23,090,853	
Total Expenses	17,531,727	2,528,197	-	1,322	2,566,673	22,627,919	
Net Income	2,759,073	271,856	-	(1,322)	(2,566,673)	462,934	
Actual Student Enrollment	1,376	231					
Total Paid Student Enrollment	-	-					
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Fundraising	-	-	-	1,322	-	1,322	
Other	87,288	-	-	-	-	87,288	
TOTAL SCHOOL OPERATIONS	2,903,318	26,222	-	1,322	-	2,930,862	
FACILITY OPERATION & MAINTENANCE							
Insurance	210,975	-	-	-	-	210,975	
Janitorial	75,100	-	-	-	-	75,100	
Building and Land Rent / Lease	65,000	-	-	-	-	65,000	Extended use permits
Repairs & Maintenance	-	-	-	-	-	-	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	179,822	-	-	-	-	179,822	
TOTAL FACILITY OPERATION & MAINTENANCE	530,897	-	-	-	-	530,897	
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	\$75K for dissolution has been set aside in previous years and remains in an escrow account.
TOTAL EXPENSES	17,531,727	2,528,197	-	1,322	2,566,673	22,627,919	
NET INCOME	2,759,073	271,856	-	(1,322)	(2,566,673)	462,934	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
New York City	1,376	231	1,607				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	1,376	231	1,607				
REVENUE PER PUPIL	14,746	12,121	-				
EXPENSES PER PUPIL	12,741	10,945	-				
				SpEd allocations are only for instruction which is exclusively for SpEd students although SpEd students are also serviced by GenEd staff and materials.			

Classification	Title
Administrative Staff	Data and Systems Associate School Operations Administrator School Operations Manager Student Affairs Associate Student Affairs Manager Student Data and Assessment Manager
Administrative Staff Total	
Deans, Directors & Coordinators	Advisor to Leaders AP of Students AP of Teaching & Learning Assistant Dean Assistant Dean of Students Assistant Principal Athletic Director Dean Dean of Students Dean of Students/History Teacher Dean of Teaching & Learning Director of Academics and Counseling Director of College and Career Counseling Director of Student Support Services DTL Math English Department Head History Department Head Instructional Coach Math Department Head PE/Health Department Head Science Department Head Spanish Department Head
Deans, Directors & Coordinators Total	
Instructional Management	Principal
Instructional Management Total	
Operation / Business Manager	Data and Systems Manager Director of Operations School Operations Administrator School Operations Manager
Operation / Business Manager Total	
Other	Career and Summer Program Manager Career Services Manager College Counselor
Other Total	
Security	Security Guard
Security Total	
Specialty Teachers	Art Teacher Arts Department Head Electives/PE Teacher

ESL Intervention
ESL Teacher
Fashion Teacher
Fitness Teacher
Music Teacher
P.E. Teacher
PE and Health Teacher
PE/Health Teacher
Specials Teacher
Teacher
Theatre and Dance Teacher
Visual Arts Teacher/Explore and Imagine Team Leader
Writing Center Manager

Specialty Teachers Total

Teacher

1st Grade Teacher
1st Grade Teacher/Grade Team Leader
2nd Grade Intervention Teacher
2nd Grade Teacher
2nd Grade Teacher/Grade Team Leader
3rd Grade Teacher
3rd Grade Teacher/Grade Team Leader
5th Grade Math Teacher
5th Grade Non-Fiction
5th Grade Nonfiction Studies Teacher
5th Grade Reading Teacher
5th Grade Writing Teacher
6th Grade Math Teacher
6th Grade Nonfiction Studies Teacher
6th Grade Reading Teacher
6th Grade Writing Teacher
7th Grade History Teacher
7th Grade Math Teacher
7th Grade Reading Teacher
7th Grade Science Teacher
7th Grade Writing Teacher
8th Grade History Teacher
8th Grade Math Teacher
8th Grade Reading
8th Grade Science Teacher
8th Grade Writing Teacher
AP Chemistry Teacher
Arts Teacher
Bridge / Writing
English Teacher
Expeditions Teacher (Grades 2/3)
Health and Physical Education Teacher
History Teacher

	K-2 Teacher Kindergarten /Grade Team Leader Kindergarten Teacher Math Teacher Science Teacher Spanish Teacher Teacher Writing Teacher
Teacher Total	
Teachers - SPED	1st Grade Teacher- SPED 2nd Grade Teacher- SPED 5th Grade Learning Specialist 6th Grade Learning Specialist 7th Grade Learning Specialist 8th Grade Learning Specialist Kindergarten Teacher - SPED Learning Specialist Special Education Coordinator SPED Coordinator SPED Teacher
Teachers - SPED Total	
Therapists & Counselors	Counselor Prevention Program Counselor School Psychologist Social Worker Speech Therapist
Therapists & Counselors Total	
Executive Management	Superintendent Managing Director
Executive Management Total	

Total
0.3
2.0
1.0
0.3
0.3
0.3
2.1
0.3
0.3
0.3
1.0
0.3
1.0
0.3
3.0
2.3
0.3
4.0
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0.3
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2.8
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20.1
4.3
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3.0
1.0
2.0
4.9
25.0
0.8
0.3
0.4
10.6
1.8
11.6
0.4
1.4
1.8

Audited Financial Statement Checklist

Created Tuesday, September 16, 2014

Updated Friday, October 31, 2014

Page 1

Charter School Name:

1. Please check each item that is included in the 2013-14 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2013-14 Audited Financial Statement.

	Yes/No
Report on Compliance	Not Applicable
Report on Internal Control over Financial Reporting	Not Applicable
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Yes

Thank you.

Appendix E: Disclosure of Financial Interest Form

Created Monday, July 07, 2014

Page 1

310500860858 KIPP STAR COLLEGE PREP CS

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Thursday, June 19, 2014

Updated Friday, August 01, 2014

Page 1

310500860858 KIPP STAR COLLEGE PREP CS

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	David Massey	Chair/President	Yes	Law	September 2000 - Present	Audit Committee
2	Rafael Mayer	Treasurer	Yes	Finance, Secretary & Treasurer, Audit Committee	June 2006 - Present	Audit Committee, Development Committee
3	Jackie Adams	Member	Yes	Public Relations	March 2003 - Present	
4	Girish Bhakoo	Member		Finance	June 2006 - September 2014	
5	Jane Martinez Dowling	Member	Yes	KIPP Through College Executive Director	January 2012 - Present	
6	Carrie Gennuso	Member	Yes	Retail	September 2004 - Present	Audit Committee
7	Thomas Lehrman	Member	Yes	Finance	September 2010 - Present	
8	Joseph Negron	Member	Yes	KIPP Teacher, Infinity	January 2012 - Present	
9	Dawn Palo	Member	Yes	Finance	January 2012 - Present	
10	Andrew Paul	Member	Yes	Finance	January 2005 - Present	

2. Total Number of Members Joining Board during the 2013-14 school year

0

3. Total Number of Members Departing the Board during the 2013-14 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

25

5. How many times did the Board meet during the 2013-14 school year?

4

6. How many times will the Board meet during the 2014-15 school year?

4

Thank you.

**KIPP NYC Public Charter Schools
KIPP Academy Charter School
KIPP Infinity Charter School
KIPP AMP Academy Charter School
KIPP NYC Joint High School Committee
Minutes of November 4, 2013 Meeting**

The above-listed Boards of Trustees (the “Board(s)”) met on November 4, 2013 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board

David Massey, Rafael Mayer, Whitney Tilson, Dawn Palo, and Stephanie Coleman

KIPP NYC Public Charter Schools Board

David Massey, Rafael Mayer, Carrie Gennuso, Jacqueline Adams, Dawn Palo, Jane Martinez-Dowling, and Joseph Negron

KIPP AMP Charter School Board

David Massey, Rafael Mayer, John Zeiler, Frank Corcoran, and Daniel Lugo

KIPP Infinity Charter School Board

David Massey, Rafael Mayer, Brian Zied, and Abigail Klem

Also present at the meeting were certain members of the Board of Trustees of KIPP New York Inc. (David Levin, Amy Griffin, and Valerie Lancaster-Beal) as well as the following KIPP NYC staff members: Josh Zoia, Patrick Brennan, Vicki Zubovic, Orpheus Williams, Derek Smith, Alicia Johnson, Charizma Williams, Allison Willis Holley, Debon Lewis, Brandi Vardiman, and Kate Sussman. Karim Roberts, consultant to KIPP AMP Middle School, was also in attendance. Naquan Brown and Montell Nelson also attended the meeting. They are Medgar Evers College Interns at KIPP AMP Middle School and Coordinators of the It Takes A Village program, an intervention program at KIPP AMP Middle School for at-risk or retained male students. Gwendolyn Brunson, who is nominated to join the KIPP Academy Board, and Dawn Glasgow, KIPP AMP Middle School parent, attended as well. Mr. Massey chaired the meeting.

Opening of Meeting

The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP NYC Public Charter Schools, KIPP AMP, KIPP Infinity, and the Joint High School Committee due to the commonality of issues.

Board Business

Mr. Massey opened the meeting by introducing Daniel Lugo, a new KIPP AMP Academy Board member, and Ms. Brunson. He mentioned that KIPP NYC will be doing Board Buddies, a program that pairs new and existing Board members in a mentoring-style relationship.

Mr. Massey asked for public comments. There were no comments.

Josh Zoia, Superintendent of KIPP NYC, updated the Boards on changes to the Principals' quarterly School Reports, which include moving some data to individual school dashboards and merging narrative sections to streamline the report creation process.

Mr. Massey introduced Stephanie Coleman, a new KIPP Academy Board member.

Mr. Zoia updated the Boards on several key data points for the region, including year-over-year growth in students, staff and operating expenses. He discussed how the organization is investing and evolving its systems to support its growth.

Mr. Massey nominated Ms. Brunson for the KIPP Academy Board. He also noted that the KIPP New York Inc. board will vote separately on a new member for its board, Stanley Aladi, a KIPP NYC graduate.

Mr. Levin updated the Boards on KIPP NYC's advocacy efforts. He highlighted KIPP NYC's participation in the October 8th march across the Brooklyn Bridge in support of charter schools and desire to build strong relationships with mayor-elect de Blasio's administration.

Charizma Williams, Managing Director of Finance, reviewed the 2013 audit results, which were issued with unmodified opinions, meaning no material weaknesses or internal control deficiencies were found. She mentioned that all management comments from last year were addressed and no new comments issued. She then walked through the KIPP NYC 2013-14 budget, highlighting some key differences between the budget prepared in June and the October pro-forma budget. Mr. Zoia added that KIPP NYC will conduct scenario planning during its budgeting process, accounting for various financial situations.

Mr. Massey then conducted the following votes:

- All school Boards voted unanimously to:
 - Approve the minutes to its June 3, 2013 meeting;
 - Approve their schools' new staff assignments and hires; and
 - Authorize new signatories for their bank accounts.

- KIPP Academy Board voted unanimously to:
 - Re-elect Philip Mactaggart to the Board; and
 - Elect Gwendolyn Brunson as a new Board member.

Mr. Zoia reviewed KIPP NYC's Student Support Services initiative. He discussed data related to the schools' populations of students with Individualized Education Programs and those who are English-language learners, and in particular, the organization's sizeable high needs population. Mr. Zoia then talked about how KIPP NYC has added staff and developed new programs as part of the initiative. He concluded by describing how we measure the

effectiveness of the initiative and highlighting several outstanding questions related to the initiative that the organization is working to solve.

The Board voted unanimously to move to Executive Session to discuss confidential personnel-related matters.

In Executive Session, Mr. Massey conducted the following votes:

- All school Boards voted unanimously to approve the 2013 performance review of KIPP NYC College Prep High School Principal Natalie Byrne.
- KIPP Academy Board voted unanimously to approve the 2013 performance review of KIPP Academy Middle School Principal Frank Corcoran and KIPP Academy Elementary School Principal Carolyn Petruzzello.
- KIPP Infinity Board voted unanimously to approve the 2013 performance review of KIPP Infinity Middle School Principal Allison Willis Holley.
- KIPP NYC Public Charter Schools Board voted unanimously to approve the 2013 performance review of KIPP STAR Elementary Washington Heights Principal Anokhi Saraiya.
- The KIPP Academy Board voted unanimously to designate David Massey to approve and review the final conditions of a particular real estate transaction.

Adjournment

The meeting adjourned.

**KIPP NYC Public Charter Schools
KIPP Academy Charter School
KIPP Infinity Charter School
KIPP AMP Academy Charter School
KIPP NYC Joint High School Committee
Minutes of January 27, 2014 Meeting**

The above-listed Boards of Trustees (the “Board(s)”) met on January 27, 2014 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board

Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Philip Mactaggart, Dawn Palo, and Whitney Tilson

KIPP NYC Public Charter Schools Board

Rafael Mayer, Jacqueline Adams, Jane Martinez-Dowling, Thomas Lehrman, Joseph Negron, Dawn Palo, and Andrew Paul

KIPP AMP Charter School Board

Rafael Mayer, Kelly Coffey, Frank Corcoran, and Daniel Lugo (via videoconference)

KIPP Infinity Charter School Board

Rafael Mayer, Deborah Dauman, Erica Dewan, Abigail Klem, Richard Taft, and Brian Zied

Also present at the meeting were certain members of the Board of Trustees of KIPP New York Inc. (Larry Robbins, David Levin, Stanley Aladi (by phone), Valerie Lancaster-Beal, and Dwight Scott) as well as the following KIPP NYC staff members: Josh Zoia (Superintendent of KIPP NYC), Patrick Brennan, Orpheus Williams, Derek Smith, Alicia Johnson, Charizma Williams, Allison Willis Holley, Debon Lewis, Anokhi Saraiya, Lindsay Danon, and Stacy Johnson. Nancy Livingston from the KIPP Foundation also attended the meeting. Randy Simpson, who is nominated to join the KIPP Infinity Board, attended as well. Mr. Zoia chaired the meeting.

Opening of Meeting

Mr. Zoia opened the meeting. The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP NYC Public Charter Schools, KIPP AMP, KIPP Infinity, and the Joint High School Committee due to the commonality of issues.

Board Business

Mr. Zoia asked for public comments. There were no comments.

He then welcomed Gwendolyn Brunson and Philip Mactaggart, both new KIPP Academy Board members. Mr. Mactaggart previously served on that Board and took a one-year hiatus.

Mr. Levin introduced Randy Simpson as a candidate for the KIPP Infinity Board. The KIPP Infinity Board voted unanimously to elect Mr. Simpson as a new Board member.

Mr. Mayer then conducted the following votes:

- All school Boards voted unanimously to:
 - Approve the minutes to its November 4, 2013 meeting; and
 - Approve their schools' new staff assignments and hires.

Mr. Zoia then conducted the following vote:

- All school Boards voted unanimously to:
 - Name Mr. Mayer to their Audit Committees, and as their Board Secretary and Treasurer

Mr. Mayer described what his roles will entail.

Mr. Zoia then conducted the following votes:

- KIPP Infinity Board voted unanimously to:
 - Approve the minutes to its June 3, 2013 meeting;
 - Authorize new signatories for its bank accounts; and
 - Approve its schools' new staff assignments and hires for the first quarter of this school year.

(These KIPP Infinity Board votes were taken since the Board did not have a quorum at its November 4, 2013 meeting.)

Mr. Zoia welcomed the Boards and led a discussion on literacy achievement and college readiness for KIPP NYC grades 3-8. He described how this student population exhibits wide literacy skill diversity, and how our assessment of our students' reading levels indicates the degree to which these students are college ready. He emphasized the importance of reading as a key enabler of all learning and discussed the various strategies that KIPP NYC is using to continue to improve literacy scores at all schools.

Mr. Zoia discussed how KIPP NYC is using its literacy data to inform short-term interventions and adjustments on a school-by-school basis. He also presented several of the long-term options that KIPP NYC has to address the root causes of student literacy performance. He explained that such adjustments are primarily focused on continuing to increase consistency of instructional approaches and programs across the organization. Mr. Zoia highlighted the differences in approach and outcomes between KIPP NYC and its charter peers with regards to the level of standardization across curriculum, scheduling, and organizational structure. In response to several questions posed by Mr. Zoia, the Board and School leadership engaged in a robust discussion on the benefits and challenges of standardization across the different areas of the KIPP NYC organization.

The Boards voted unanimously to move to Executive Session to discuss confidential personnel-related matters.

In Executive Session, Mr. Mayer conducted the following votes:

- All school Boards voted unanimously to approve the 2013 performance review of KIPP NYC Superintendent Josh Zoia.
- KIPP AMP Academy Board voted unanimously to approve the 2013 performance review of KIPP AMP Middle School Principal Debon Lewis.
- KIPP NYC Public Charter Schools Board voted unanimously to approve the 2013 performance reviews of KIPP STAR Middle School Principal Stacy Johnson and KIPP Washington Heights Middle School Principal Danny Swersky.

Adjournment

The meeting adjourned.

**KIPP NYC Public Charter Schools
KIPP Academy Charter School
KIPP Infinity Charter School
KIPP AMP Academy Charter School
KIPP NYC Joint High School Committee
Minutes of April 7, 2014 Meeting**

The above-listed Boards of Trustees (the “Board(s)”) met on April 7, 2014 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board

David Massey, Rafael Mayer, Lisa Blau, Gwendolyn Brunson, Stephanie Coleman, and Philip Mactaggart

KIPP NYC Public Charter Schools Board

David Massey, Rafael Mayer, Jacqueline Adams, Jane Martinez-Dowling, Carrie Gennuso, Thomas Lehrman, Joseph Negron, Andrew Paul, and Dawn Palo

KIPP AMP Charter School Board

David Massey, Rafael Mayer, Frank Corcoran, Daniel Lugo, and John Zeiler

KIPP Infinity Charter School Board

David Massey, Rafael Mayer, Deborah Dauman, Erica Dewan, Abigail Klem, Randy Simpson, Richard Taft, and Brian Zied

Also present at the meeting were certain members of the Board of Trustees of KIPP New York Inc. (Larry Robbins, David Levin, Stanley Aladi (by phone), and Valerie Lancaster-Beal) as well as the following KIPP NYC staff members: Josh Zoia (Superintendent of KIPP NYC), Patrick Brennan, Orpheus Williams, Natalie Byrne, Vicki Zubovic, Charizma Williams, Brandi Vardiman, Lindsay Danon, Kate Sussman, Jamie Greenthal, and Steven Tutterow.

Opening of Meeting

Mr. Massey opened the meeting. The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP NYC Public Charter Schools, KIPP AMP, KIPP Infinity, and the Joint High School Committee due to the commonality of issues.

Board Business

Mr. Massey asked for public comments. There were no comments. He then asked for any comments on our Principals’ school reports. Several Board members asked to see in future school reports more context for suspensions, such as year-over-year comparisons.

Mr. Massey announced the formation of a Board Compensation Committee. The Committee’s first responsibilities will be to help KIPP NYC develop succession planning strategies, a compensation dashboard, and a timeline for reviewing Principals’ and the Superintendent’s annual performance reviews.

Mr. Massey conducted the following votes:

- All school Boards voted unanimously to:
 - Approve the minutes to its January 27, 2014 meeting; and
 - Approve their schools' new staff assignments and hires.
- KIPP NYC Public Charter Schools Board voted unanimously to:
 - Approve Brandi Vardiman as founding Principal of KIPP STAR Harlem Elementary School.
- KIPP Infinity Board voted unanimously to:
 - Approve the 2013 performance reviews of KIPP Infinity Elementary School Principals Stephanie Adams and Lindsay Danon.

Mr. Zoia welcomed the Boards and discussed several achievements that have involved the collective efforts of the region. These results include engaging a talent development consultant to help improve teacher retention, and the expansion of our Empire Fellows teacher development program. Natalie Byrne, Principal of College Prep High School, then shared financial aid and college acceptance results from this year's senior class.

Mr. Zoia led a discussion on regional academic data and progress toward KIPP NYC's college and career readiness goals. At the middle school level, he highlighted that we have implemented consistently Scholastic's Read 180 and System 44 literacy programs, and we are seeing positive results from our fidelity to this intervention. At the elementary school level, he discussed how we have been teaching our students conceptual math techniques, but that they haven't been implemented consistently across all schools. He stated that he anticipates improved results with a more systemic instructional approach to math.

Mr. Zoia then shared college readiness indicators for College Prep High School, highlighting the number of seniors who graduated with an Advanced Regents diploma last year in comparison to our predictions for future graduating classes. At the college level, Mr. Zoia talked about the number of former KIPP NYC students currently enrolled in college, who are supported by the KIPP Through College program, in comparison to the benchmarks we set. He concluded the discussion by explaining that our work to prepare students to get to and through college includes both academic and non-academics efforts, such as extracurricular activities and class trips.

Mr. Zoia then provided an update on KIPP NYC's Student Support Services (i.e., special education) initiative. He opened the discussion by reminding the Board that we serve a comparable number of students with special needs (on a percentage basis) to the districts in which our schools are located. Mr. Zoia then explained two strategic shifts that the organization is considering in terms of its service to students with special needs: (1) offering more integrated co-teaching classes across all levels and (2) creating more small classroom settings for students with extremely high needs. He shared with the Board that the region is going to set common expectations for all schools to follow around quality,

time, and approach for their respective special education services. He also mentioned that we have recently hired (and plan to hire next year) more special education staff members above our original long-term hiring model, underscoring KIPP NYC's investment in special education. He concluded the discussion with an overview of the benefits and risks of the strategic shifts that the organization is considering.

The Boards voted unanimously to move to Executive Session to discuss confidential personnel-related matters.

Adjournment

The meeting adjourned.

**KIPP NYC Public Charter Schools
KIPP Academy Charter School
KIPP Infinity Charter School
KIPP AMP Academy Charter School
KIPP NYC Joint High School Committee
Minutes of June 9, 2014 Meeting**

The above-listed Boards of Trustees (the “Board(s)”) met on June 9, 2014 at Hunter College with the following trustees in attendance:

KIPP Academy Charter School Board

David Massey, Rafael Mayer, Gwendolyn Brunson, Philip Mactaggart, and Whitney Tilson

KIPP NYC Public Charter Schools Board

David Massey, Rafael Mayer, Thomas Lehrman, Joseph Negron, and Andrew Paul

KIPP AMP Charter School Board

David Massey, Rafael Mayer, Kelly Coffey, and Frank Corcoran

KIPP Infinity Charter School Board

David Massey, Rafael Mayer, Deborah Dauman, Abigail Klem, Joe Reece, Richard Taft, and Brian Zied

Also present at the meeting were certain members of the Board of Trustees of KIPP New York Inc. (Larry Robbins, David Levin, Stanley Aladi, Amy Griffin, Valerie Lancaster-Beal, and Dwight Scott) as well as the following KIPP NYC staff members: Josh Zoia (Superintendent of KIPP NYC), Patrick Brennan, Natalie Byrne, Tessa Kratz, Vicki Zubovic, Alicia Johnson, Charizma Williams, Nancy Livingston, Jamie Greenthal, and Steven Tutterow.

Opening of Meeting

Mr. Massey opened the meeting. The Boards voted unanimously to run concurrently the meetings of the Boards of KIPP Academy, KIPP NYC Public Charter Schools, KIPP AMP, KIPP Infinity, and the Joint High School Committee due to the commonality of issues.

Board Business

Mr. Massey asked for public comments. There were no comments. He then asked for any comments on our Principals’ school reports. There were no comments.

Mr. Massey discussed reconstituting the Boards’ membership, which KIPP NYC does every two years per its charters’ by-laws. He then introduced the formation of a Board Governance Task Force, which is comprised of several Board members who have been meeting on an ad hoc basis and will meet regularly going forward. Other board members were invited to participate.

Natalie Byrne, KIPP NYC College Prep High School (CPHS) Principal, and Tessa Kratz, CPHS Director of College and Career Counseling, showed a video of CPHS seniors announcing the colleges that they plan to attend next year. Ms. Byrne and Ms. Kratz shared several statistics related to the Class of 2014, including high school graduation rate, college enrollment rate, and financial aid awarded. They then discussed the seniors' SAT scores in comparison to those of the Class of 2015, and the Class of 2016's PSAT scores.

Patrick Brennan, Chief Operating Officer, presented the 2014-15 budget. He discussed some differences in this year's budgeting process versus those of years' past (e.g., starting the process earlier and staffing scenario planning). Mr. Brennan then described some of the guiding principles of the budget process and new investments that KIPP NYC plans to make next year. Rafael Mayer, Chairman of Audit/Finance, informed the Board that the 2014-15 budget had been thoroughly reviewed by the Audit/Finance Committee and was unanimously recommended by that Committee for full approval for the Board.

Mr. Massey conducted the following votes:

- All school Boards voted unanimously to:
 - Approve the minutes to the April 7, 2014 Board meeting;
 - Approve their schools' new staff assignments and hires;
 - Approve the 2014-15 student internet use agreement;
 - Approve the 2014-15 Board of Trustees slate;
 - Approve the 2014-15 budget; and
 - Reauthorize signatories for the charters' bank accounts.

The Boards voted unanimously to move to Executive Session to discuss confidential personnel-related matters.

A portion of Executive Session was conducted with no KIPP NYC staff members present.

In Executive Session, Mr. Massey conducted the following votes:

- All school Boards voted unanimously to approve the 2014-15 compensation budget line items for KIPP NYC's Superintendent, Chief Operating Officer, Managing Directors, and Principals.
- KIPP AMP Board voted unanimously to ratify a personnel-related decision that previously had been approved by email vote.
- KIPP Infinity Board voted unanimously to ratify a personnel-related decision that it had made on a conference call on June 4, 2014.

Adjournment

The meeting adjourned.



KIPP: NYC

**YOUR CHILD'S PATH
TO COLLEGE IS RIGHT
AROUND THE CORNER.**

**Our schools promise
to see each child to
and through college.
See how far your child
can go.**

2014 - 15 ENROLLMENT DETAILS INSIDE

www.kippnyc.org/apply

- KIPP STAR ELEMENTARY — HARLEM (Grade K)**
625 W. 133rd St. (@ Broadway), Harlem, NY 10027
P: (212) 991-2655

- KIPP STAR ELEMENTARY — WASHINGTON HEIGHTS (Grades K-3)**
586 W. 177 St., 4th Floor (@ St. Nicholas), Washington Heights, NY 10033
P: (212) 991-2630

- KIPP INFINITY ELEMENTARY (Grades K-4)**
625 W. 133rd St., 2nd Floor (@ Broadway), Harlem, NY 10027
P: (212) 991-2622

- KIPP AMP ELEMENTARY (Grades K-1)**
1224 Park Place, 4th Floor (@ Troy Ave.), Brooklyn, NY 11213
P: (718) 943-3740

- KIPP ACADEMY ELEMENTARY (Grades K-4)**
730 Concourse Village West, Tower D (@ E. 156th St.), Bronx, NY 10451
P: (718) 943-3737

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KIPP NYC, 625 W. 133rd St., New York, NY 10027



“KIPP is great because I know that someone is following my daughter. It’s not just me saying, ‘You’re going to college,’ it’s the whole community.”

–Tamica, mother of three KIPP students

“Me gusta KIPP porque sé que alguien está apoyando a mi hija. No sólo soy yo diciéndole: ‘Vas a ir a la universidad,’ es la comunidad entera.”

– Tamica, madre de tres estudiantes de KIPP



KIPP NYC Schools are free, public charter schools that prepare students for success in college and life. Join thousands of families who have already set their children on the path to and through college.

START HERE:

Enrollment is by open lottery for all 11 KIPP NYC schools across Brooklyn, the Bronx, Harlem, and Washington Heights. To apply, use the enclosed forms, pick up a paper application in the main office of any of our schools, or apply online: kipponline.org/apply. Applications must be received by 12:00 PM on April 1, 2014.

GO FARTHER:

95% of KIPP NYC students graduate from high-school and 86% go on to college. Once on campus, KIPP NYC students continue to thrive and graduate college at higher rates than students across the country.

We promise you:

All of Us Will Learn. We believe every child is capable of remarkable learning and growth. Our teachers are trained and committed to addressing every child’s individual learning needs.

More Time To Love Learning. Our day starts earlier and ends later than other schools. We hold half-day classes on many Saturdays and summer school for all students. After school, you and your child can connect with any teacher by phone, text, or email.

Character Counts. We know success in school and in life depends on character. In everything we do, we focus as much on developing character as we do on academics.

We’re Family. Being with KIPP NYC means you’re part of a team and family. Your child is guaranteed a spot from day one all the way through high school. After graduation, we’ll still be there. Our KIPP Through College team will support your child through college and into success in the working world.

Las escuelas de KIPP NYC son escuelas chárter, públicas y gratis que preparan a los estudiantes para éxito en la universidad y en la vida. Júntese con las miles de familias que ya han puesto a sus hijos en el camino de la universidad.

COMIENCE AQUÍ:

La inscripción es por lotería para las 11 escuelas de KIPP NYC a través de Brooklyn, el Bronx, Harlem y Washington Heights. Para aplicar, use los formularios encontrados aquí, recoja una aplicación en la oficina principal en cualquiera de nuestras escuelas, o aplique en línea: kipponline.org/apply.

Aplicaciones deben de ser recibidas antes del medio día el 1º de abril del 2014.

LLEGAR MÁS LEJOS:

95% de los estudiantes de KIPP NYC se gradúan de la escuela secundaria y el 86 % van a la universidad. Una vez están en la univervisdad, los estudiantes de KIPP NYC prosperan y se gradúan más seguido que los estudiantes en todo el país.

Le prometemos:

Todos vamos a aprender. Creemos que cada niño es capaz de aprender y prosperar. Nuestros maestros están comprometidos y preparados para atender las necesidades individuales de aprendizaje de cada niño.

Más tiempo para aprender. Nuestro día comienza antes y termina más tarde de otras escuelas. Tenemos clases muchos sábados de medio día y escuela de verano para todos los estudiantes. Después de la escuela, usted y su hijo pueden conectarse con cualquier maestro por teléfono, texto o correo electrónico.

El Carácter Cuenta. Sabemos que el éxito en la escuela y en la vida depende en el carácter. En todo lo que hacemos, nos centramos tanto en el desarrollo del carácter y lo académico.

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2014-15 ENROLLMENT DETAILS INSIDE

www.kippnyc.org/apply

KIPP WASHINGTON HEIGHTS MIDDLE SCHOOL (Grades 5-7)
21 Jumel Place (@ 168th St.), Washington Heights, NY 10032
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KIPP STAR MIDDLE SCHOOL (Grades 5-8)
433 West 123rd St. (@ Amsterdam), Harlem, NY 10027
P: (212) 991-2650

KIPP ACADEMY MIDDLE SCHOOL (Grades 5-8)
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P: (718) 665-3555

KIPP INFINITY MIDDLE SCHOOL (Grades 5-8)
625 West 133rd St., 2nd Fl. (@ Broadway), Harlem, NY 10027
P: (212) 991-2600

KIPP AMP MIDDLE SCHOOL (Grades 5-8)
1224 Park Place, 4th Fl. (@ Troy Ave.), Brooklyn, NY 11213
P: (718) 943-3710

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Aplicaciones deben de ser recibidas antes del medio día el 1º de abril del 2014.

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Apply online at www.kippnyc.org/enroll
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Date	_____
Entered	_____

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional.
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school using this form. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC school. If no school preferences are indicated we will submit your application to all schools in order of proximity to the home address provided.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application, without it your application is not guaranteed. If you do not receive confirmation of your application before **Tuesday, April 1st, 2014**, please contact the school(s) you are applying to directly.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be received by the school by **Tuesday April 1, 2014 by 12:00pm (noon).**
- Results of the Lottery will be announced at each KIPP NYC school on **Monday April 7, 2014 at 5:30pm.** Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Tuesday April 8, 2014.**

***School(s) Applying to:** Please list each school you are applying to in your order of preference. You are not required to apply to all schools

1. _____
2. _____
3. _____
4. _____
5. _____

School Name	Grades Served	Location
KIPP Academy Elementary School	K-4	730 Concourse Village West, South Bronx , 10451, CSD 7
KIPP AMP Elementary School	K-1	1224 Park Place Crown Heights Brooklyn , 11213, CSD 17
KIPP Infinity Elementary School	K-4	625 W. 133 rd Street @ Broadway Harlem , 10027, CSD 5
KIPP STAR Washington Heights Elementary School	K-3	586 W. 177 th Street, Washington Heights , 10033, CSD 6
KIPP STAR Harlem Elementary School	K Only	625 W. 133 rd Street @ Broadway Harlem , 10027, CSD 5

Please submit my application to all KIPP Elementary Schools, with a preference to those schools that are closest to my home.

***Student Information**

First Name: _____ Last Name: _____

Home Address: _____
 Street Address: _____ Apt.: _____

Proof of address will be required before enrollment

City: _____ State: _____ Zip Code: _____

Borough: Bronx Brooklyn Manhattan Staten Island Queens N/A

Gender: Male Female Date of Birth: _____ - _____ - _____
 Month Day Year

To apply to Kindergarten, your child must be FIVE years old on or before December 31st, 2014.



*Current School Information

Student's Current School Name: _____

Student's Current Grade: N/A Pre-K Kindergarten 1 2 3 4

Student's Grade Next Year: Kindergarten 1 2 3 4

*Parent/Guardian Contact Information

Parent Guardian Name: _____

Relationship to Child: Mother Father Legal Guardian

Primary Phone: _____ - _____ - _____ Alternate Phone: _____ - _____ - _____

Email Address: _____

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? Yes No

Current KIPP NYC Sibling First Name: _____ Last Name: _____

Sibling's KIPP NYC School: _____ Grade: _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? Yes No

Does this child have a twin applying to a KIPP NYC School? Yes No

Sibling in another KIPP Lottery First Name: _____ Last Name: _____

KIPP NYC School applying to: _____ Grade: _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household income before taxes: \$ _____ Weekly Bi-weekly Twice Monthly Monthly Annually

Total number of individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

Yes No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

Yes No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

No, I do not consent for my child to participate in the studies of KIPP.

How did you hear about us?

KIPP NYC Website Mailing Open House Friend Current KIPP Family Poster Church

Community Center After-school program Other _____

Families for Excellent Schools:

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

Yes No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ Date: _____

Please return this form by mail or in person to the main office of any KIPP NYC school.



Solicitud de Lotería de la Escuela Primaria de 2014-15

Solicita en línea al www.kippnyc.org/enroll

For Office Use Only

Date _____

Entered _____

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **martes, 1 de abril del 2014**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación:** Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **martes, 1 de abril del 2014 a las 12:00 del mediodía.**
- Resultados de la lotería serán anunciados en cada KIPP NYC escuela el **lunes, 7 de abril del 2014 a las 5:30 de la tarde.** La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes el **martes, 8 de abril del 2014.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

1. _____

2. _____

3. _____

4. _____

5. _____

Escuela	Grados	Dirección
KIPP Academy Elementary School	K-4	730 Concourse Village West, South Bronx, 10451, CSD 7
KIPP AMP Elementary School	K-1	1224 Park Place Crown Heights Brooklyn, 11213, CSD 17
KIPP Infinity Elementary School	K-4	625 W. 133 rd Street @ Broadway Harlem, 10027, CSD 5
KIPP STAR Washington Heights Elementary School	K-3	586 W. 177 th Street, Washington Heights, 10033, CSD 6
KIPP STAR Harlem Elementary School	Solo K	625 W. 133 rd Street @ Broadway Harlem, 10027, CSD 5

Por favor entregue mi aplicación a todas las escuelas de KIPP NYC, con preferencia para las escuelas que estén cerca de mi casa.

*Información estudiantil

Nombre: _____ Apellido: _____

Dirección de domicilio:

Se requerirá prueba de dirección antes de inscripción

Calle: _____ Apto.: _____

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: Bronx Brooklyn Manhattan Staten Island Queens N/A

Sexo: Masculino Femenino Fecha de nacimiento: _____ - _____ - _____
Mes Día Año

Para solicitar a Kindergarten, su hijo/a debe haber cumplido los CINCO años antes del 31 de diciembre de 2014.

*Información actual escolar



Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: N/A Pre-K K 1 2 3 4

Grado del estudiante del año próximo: K 1 2 3 4

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____

Relación al niño: Madre Padre Guardián legal

Teléfono Principal: _____ - _____ - _____ Teléfono alternativo: _____ - _____ - _____

Dirección de email: _____

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? Sí No

Nombre del hermano/a actual de KIPP NYC: _____ Apellido: _____

Escuela del hermano/a de KIPP NYC: _____ Grado: _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? Sí No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? Sí No

Nombre del hermano/a en otra Lotería de KIPP: _____ Apellido: _____

Escuela de KIPP NYC a la cual solicita: _____ Grado: _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: \$ _____ Semanalmente Bisemanalmente Dos veces mensualmente Mensualmente Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

Sí No N.º. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

Sí No N.º. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la asistencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

Sitio web de KIPP Correo Jornada de puertas abiertas Amigo Familia actual de KIPP NYC Cartel Iglesia

Centro Comunitario Programa de después de la escuela Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de los padres para elegir escuelas excelentes para sus niños.

Sí No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ Fecha: _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.



Solicitud de Lotería de los 5^o-8^o Grados de 2014-15

Solicita en línea al www.kippnyc.org/enroll

For Office Use Only
Date _____
Entered _____

Antes de completar esta solicitud, por favor lea las instrucciones abajo.

- **Artículos Requeridos.** Los artículos marcados con un asterisco (*) son los únicos elementos que pueden ser necesarios para aplicar a esta escuela. Cualquier artículo que no estén marcados con asterisco (*) son opcionales.
- **Entregar su solicitud.** Sólo una solicitud por estudiante se aceptará.
- **Solicitar a más de una escuela de KIPP NYC.** Se puede solicitar a más de una escuela de KIPP NYC con este formulario. Las preferencias que lista se utilizará para guiar el proceso de inscripción. Si es admitido a más de una escuela, las familias tendrán una semana desde la fecha de la oferta para aceptar un asiento en su escuela preferida. Estudiantes sólo podrán inscribirse en una escuela KIPP NYC.
- **Solicitudes de hermanos.** Solicitudes separadas deben rellenarse para cada estudiante.
- **Promoción Requerida para Admisión al 5^o Grado.** Solicitantes presentemente en el 4^o grado tienen que adelantarse al 5^o grado para inscribirse a KIPP AMP, KIPP STAR y KIPP Washington Heights porque estas escuelas no sirven a los estudiantes en 4^o grado.
- **Confirmación de Solicitud.** Todas las solicitudes recibidas serán confirmadas por correo electrónico o correo de los EE.UU si una dirección de correo electrónico no se pone. Este correo electrónico / carta servirá como confirmación de su solicitud, sin ello su solicitud no está garantizada. Si usted no recibe confirmación de su solicitud antes del **martes, 1 de abril del 2014**, por favor póngase en contacto con la(s) escuela(s) que usted está solicitando directamente.
- **Declaración de No Discriminación:** Una escuela charter no discriminará a ningún estudiante por razones de origen étnico, origen nacional, género, discapacidad o cualquier otro motivo que sería ilegal si fuera hecho por una escuela. La admisión de los estudiantes no será limitada por razones de la capacidad intelectual, medidas de logro o de aptitud, habilidad atlética, discapacidad, raza, credo, género, origen nacional, religión o ascendencia. Una escuela no puede requerir ninguna acción por parte de un estudiante o familia (como una entrevista, un ensayo, asistencia a una sesión de información, etc) para que un solicitante o reciba o presente una solicitud de admisión a esa escuela.

Fechas importantes:

- Las solicitudes deben entregarse antes del **martes, 1 de abril del 2014 a las 12:00 del mediodía.**
- Resultados de la lotería serán anunciados en cada KIPP NYC escuela el **lunes, 7 de abril del 2014 a las 5:30 de la tarde.** La asistencia a la lotería no es obligatoria y no afectará a la posibilidad de su hijo/a de entrar en la escuela.
- Las Cartas de Notificación de Admisión se enviarán por correo a todos los solicitantes empezando el **martes, 8 de abril del 2014.**

Aplicación para la escuela(s): Por favor escriba las escuelas que quiere aplicar a en las líneas siguientes.

- _____
- _____
- _____
- _____
- _____

Escuela	Grados	Dirección
KIPP Academy Middle School	5-8	250 E. 156 th Street South Bronx, CSD 7
KIPP AMP Middle School	5-8	1224 Park Place Crown Heights Brooklyn, CSD 17
KIPP Infinity Middle School	5-8	625 W. 133 rd Street @ Broadway Harlem, CSD 5
KIPP STAR Middle School	5-8	433 W. 123 rd Street @ Amsterdam Harlem, CSD 5
KIPP Washington Heights Middle	5-7	21 Jumel Place @ 168 th Street Washington Heights, CSD 6

Por favor entregue mi aplicación a todas las escuelas de KIPP NYC, con preferencia para las escuelas que estén cerca de mi casa.

*Información estudiantil

Nombre: _____ **Apellido:** _____

Dirección de domicilio: Calle: _____ Apto.: _____

Se requerirá prueba de dirección antes de inscripción

Ciudad: _____ Estado: _____ Código postal: _____

Municipio: Bronx Brooklyn Manhattan Staten Island Queens N/A

Sexo: Masculino Femenino **Fecha de nacimiento:** _____ - _____ - _____
Mes Día Año



*Información actual escolar

Nombre de la escuela presente del estudiante: _____

Grado actual del estudiante: 4 5 6 7 8

Grado del estudiante del año próximo: 5 6 7 8

*Información de contacto del padre/Guardián legal

Nombre del padre/tutor legal: _____

Relación al niño: Madre Padre Guardián legal

Teléfono Principal: _____ - _____ - _____ Teléfono alternativo: _____ - _____ - _____

Dirección de email: _____

*Información sobre hermanos

Se les permite legalmente a las Escuelas de KIPP NYC dar preferencia de inscripción a estudiantes con hermanos ya inscritos y admitidos para inscribirse en escuelas relacionadas de KIPP NYC. Los hermanos deben compartir por lo menos un padre/una madre biológico(a) o tutor legal. Esta información se verificará antes de inscripción.

¿Tiene el solicitante un hermano/a actualmente inscrito/a en una Escuela de KIPP NYC? Sí No

¿Este niño tiene un gemelo aplicando a una escuela KIPP NYC? Sí No

Nombre del hermano/a actual de KIPP NYC: _____ Apellido: _____

Escuela del hermano/a de KIPP NYC: _____ Grado: _____

¿Tiene el solicitante un hermano/a en otra Lotería de KIPP NYC este año? Sí No

Nombre del hermano/a en otra Lotería de KIPP: _____ Apellido: _____

Escuela de KIPP NYC a la cual solicita: _____ Grado: _____

Información adicional

Le animamos fuertemente a entregar la información siguiente porque puede aumentar la posibilidad de la admisión de su hijo/a.

Se permite legalmente que KIPP dé preferencia de inscripción a los estudiantes elegibles para almuerzo gratis o a precio reducido. Contestar las preguntas siguientes es opcional y puede aumentar, aunque no garantiza, la posibilidad de admisión de su hijo/a.

Ingreso total del hogar antes de los impuestos: \$ _____

Semanalmente Bisemanalmente Dos veces mensualmente Mensualmente Anualmente

Número total de individuos en su hogar: _____

¿Recibe usted beneficios del Programa de Asistencia Suplementaria para Nutrición (SNAP), anteriormente conocido como Cupones para Alimentos?

Sí No N.º. de SNAP _____

¿Recibe usted beneficios de Asistencia Federal para Familias Necesitadas (TANF)?

Sí No N.º. de TANF _____

Respuestas a las siguientes preguntas no tienen impacto sobre las admisiones.

En presentar esta aplicación, yo doy permiso a KIPP NYC o a su asociados de estudios, para pedir los archivos escolares (del/de la) estudiante por (el/la) cual estoy presentando esta aplicación, incluyendo información tal como la asistencia de mi hijo(a), grados de pruebas u otros resultados académicos por la duración del estudio. Además, entiendo que esta información podrá ser usada para estudios de KIPP NYC y que toda la información a nivel de estudiante permanecerá confidencial según lo requerido por el Family Educational Rights and Privacy Act (FERPA-Acto de Derechos Educativos y Privacidad de la Familia). Mi decisión de participar o no participar en el estudio no tendrá ningún impacto en las posibilidades de admitir a mi hijo(a) a una escuela de KIPP NYC.

Sí, mi hijo(a) PUEDE participar en los estudios de KIPP y doy autorización a su escuela, distrito o estado para compartir/divulgar sus archivos administrativos de estudiante.

No, yo no doy consentimiento para que mi hijo(a) participe en el Estudio KIPP y otros estudios similares.

¿Cómo supo de nosotros?

Sitio web de KIPP Correo Jornada de puertas abiertas Amigo Familia actual de KIPP NYC Cartel Iglesia

Centro Comunitario Programa de después de la escuela Otro: _____

Familias para Escuelas Excelentes

Doy permiso para que KIPP NYC de mi información a Familias para Escuelas Excelente, un programa asociado con KIPP NYC que trabaja para construir un movimiento de escuelas y familias en soporte del derecho de los padres para elegir escuelas excelentes para sus niños.

Sí No

*Firma

Atestiguo que yo soy el padre legal o tutor legal del estudiante nombrado arriba. Afirmo que toda la información que he entregado es verdadera y cierta según mi leal saber y conocer. Entiendo que toda la información se verificará y que proporcionar información incorrecta puede resultar en la descalificación de la solicitud o pérdida de plazo. Adicionalmente, entiendo que entregar una solicitud no garantiza la admisión a esta escuela charter.

Firma: _____ Fecha: _____

Por favor devuelva este formulario por correo o en persona a la oficina principal de cualquier escuela de KIPP NYC.



Apply online at www.kippnyc.org/enroll 5th-8th Grade Lottery Application 2014-15

For Office Use Only

Date _____

Entered _____

Before completing this application, please read the instructions below.

- **Required Items.** The items marked with an asterisk (*) are the only items that may be required in order to apply to this charter school. Any items not marked by an (*) are optional.
- **Submitting your application.** Only one application per student will be accepted.
- **Applying to more than one KIPP NYC School.** You may apply to more than one KIPP NYC school, using this form. The preferences you list will be used to guide the enrollment process. If admitted to more than one school, families will have one week from the date of offer to accept a seat at their preferred school. Students may only enroll at one KIPP NYC.
- **Sibling Applicants.** Separate applications must be filled out for each student.
- **Promotion Required for Admission to the 5th Grade.** Current 4th grade applicants must be promoted to the 5th grade to enroll at KIPP AMP, KIPP STAR and KIPP Washington Heights Middle Schools as these schools do not currently serve 4th grade students.
- **Application Confirmation.** All received applications will be confirmed by email or US Mail if an email address is not provided. This email/letter will serve as confirmation of your application, without it your application is not guaranteed. If you do not receive confirmation of your application before **Tuesday April 1st, 2014**, please contact your preferred school.
- **Non-Discrimination Statement:** A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

Important Dates:

- Applications must be submitted by **Tuesday April 1, 2014 by 12:00pm (noon)**.
- Results of the Lottery will be announced at each KIPP NYC on **Monday April 7, 2014 at 5:30 pm**. Attendance at the lottery is not required and will not affect your child's chances of entering the school.
- Admissions Notification Letters will be mailed to all applicants beginning on **Tuesday April 8, 2014**.

***School(s) Applying to:** Please list each school you are applying to in your order of preference. You are not required to apply to all schools.

1. _____
2. _____
3. _____
4. _____
5. _____

School Name	Grades Served	Location
KIPP Academy Middle School	5-8	250 E. 156 th Street South Bronx, CSD 7
KIPP AMP Middle School	5-8	1224 Park Place Crown Heights Brooklyn, CSD 17
KIPP Infinity Middle School	5-8	625 W. 133 rd Street @ Broadway Harlem, CSD 5
KIPP STAR Middle School	5-8	433 W. 123 rd Street @ Amsterdam Harlem, CSD 5
KIPP Washington Heights Middle	5-7	21 Jumel Place @ 168 th Street Washington Heights, CSD 6

Please submit my application to all KIPP Middle Schools, with a preference to those schools that are closest to my home.

*Student Information

First Name: _____ Last Name: _____

Home Address: Street Address: _____ Apt.: _____

Proof of address will be required before enrollment

City: _____ State: _____ Zip Code: _____

Borough: Bronx Brooklyn Manhattan Staten Island Queens N/A

Gender: Male Female Date of Birth: _____ - _____ - _____ Month Day Year

*Current School Information

Student's Current School Name: _____

Student's Current Grade: 4 5 6 7 8

Student's Grade Next Year: 5 6 7 8



*Parent/Guardian Contact Information

Parent/Guardian Name: _____

Relationship to Child: Mother Father Legal Guardian

Primary Phone: _____ - _____ - _____ Alternate Phone: _____ - _____ - _____

Email Address: _____

*Sibling Information

KIPP NYC Schools are legally allowed to give enrollment preference to students with brothers or sisters enrolled and admitted to enroll in related KIPP NYC Schools. Siblings must share at least one biological parent or share a legal guardian. This information will be verified before enrollment.

Does the applicant have a brother/sister currently enrolled in a KIPP NYC School? Yes No

Current KIPP NYC Sibling First Name: _____ Last Name: _____

Sibling's KIPP NYC School: _____ Grade: _____

Does the applicant have a brother/sister in another KIPP NYC Lottery this year? Yes No

Does this child have a twin applying to a KIPP NYC School? Yes No

Sibling in another KIPP Lottery First Name: _____ Last Name: _____

KIPP NYC School applying to: _____ Grade: _____

Additional Information

You are strongly encouraged to submit the following information as it might increase your child's chances of admission.

KIPP NYC Schools are legally allowed to give enrollment preference to students eligible for free or reduced price lunch. Answering the following questions is optional and it might increase, though it does not guarantee, your child's chances of admission.

Total household income before taxes: \$ _____ Weekly Bi-weekly Twice Monthly Monthly Annually

Total number of individuals in your household: _____

Do you receive Supplemental Nutrition Assistance Program (SNAP) benefits, formerly known as Food Stamps?

Yes No SNAP # _____

Do you receive Temporary Assistance for Needy Families (TANF) benefits?

Yes No TANF # _____

Answers to the following questions have no impact on admissions.

In submitting this application, I grant permission for KIPP NYC or its research partners, to request the school records of the student for whom I am submitting this application, including such information as my child's attendance, test scores, or other academic outcomes, for the duration of the study. I further understand that this information may be used for studies of KIPP NYC and that all student-level information will remain confidential as required by the Family Educational Rights and Privacy Act (FERPA). My decision whether or not to participate in the study will have no impact on my child's likelihood of admission to a KIPP NYC school.

Yes, my child CAN participate in studies of KIPP and I authorize his/her school, district, or state to release his/her student administrative records.

No, I do not consent for my child to participate in studies of KIPP.

How did you hear about us?

KIPP NYC Website Mailing Open House Friend Current KIPP Family Poster Church

Community Center After-school program Other: _____

Families for Excellent Schools:

I grant permission for KIPP NYC to share my contact information with Families for Excellent Schools, a partner of KIPP NYC working to build a movement of schools and their families in support of every parent's right to choose an excellent school for their children.

Yes No

*Signature

I attest that I am the legal parent or guardian of the student named above. I affirm that the information I have submitted is true and accurate to the best of my knowledge. I understand that all information will be verified and providing incorrect information can result in application disqualification or loss of seat. Additionally, I understand that submitting an application does not guarantee admission to this charter school.

Signature: _____ Date: _____

Please return this form by mail or in person to the main office of any KIPP NYC school.



Now Accepting Applications for Kindergarten and 5th Grade

Free, K-12 public charter schools in Crown Heights, Harlem, the South Bronx, and Washington Heights.

Apply Online at www.kippnyc.org/enrollnow
Aplique en línea

KIPP NYC schools is focused on academic results, character development, and getting our students to and through college.

Las escuelas de KIPP NYC se concentra en resultados académicos, el desarrollo de carácter, y que nuestros estudiantes lleguen y terminen la universidad.

KIPP NYC accepts applications from all students, including those with special needs and English language learners.

KIPP NYC acepta aplicaciones de todos los estudiantes incluyendo los estudiantes con necesidades especiales y estudiantes aprendiendo el inglés.

KIPP:
NYC

KIPP: NYC

Go. Graduate.

Free, K-12 public charter schools in Crown Heights, Harlem, the South Bronx, and Washington Heights.



**Now accepting Kindergarten and
5th grade applications.**

Our mission is to teach our students to develop the academic and character skills necessary to succeed in high school and college, to be self-sufficient, successful, and happy in the competitive world, and to build a better tomorrow for themselves and us all.

Nuestra misión es enseñar a nuestros estudiantes las habilidades académicas y el desarrollo de carácter que son necesarias para tener éxito en la escuela secundaria y Universidad, y que sean autosuficientes, exitosos y felices en el mundo competitivo y para construir un mejor mañana para ellos y nosotros todos.

APPLY NOW

APLIQUE AHORA

www.kippnyc.org/apply

KIPP: NYC Go. Graduate.

Free, K-12 public charter schools in Crown Heights, Harlem, the South Bronx, and Washington Heights.



Now accepting 5th grade and Kindergarten applications.

Our mission is to teach our students to develop the academic and character skills necessary to succeed in high school and college, to be self-sufficient, successful, and happy in the competitive world, and to build a better tomorrow for themselves and us all.

Nuestra misión es enseñar a nuestros estudiantes las habilidades académicas y el desarrollo de carácter que son necesarias para tener éxito en la escuela secundaria y Universidad, y que sean autosuficientes, exitosos y felices en el mundo competitivo y para construir un mejor mañana para ellos y nosotros todos.

APPLY NOW
APLIQUE AHORA
www.kippnyc.org/apply



KIPP: NYC

**YOUR CHILD'S PATH
TO COLLEGE IS RIGHT
AROUND THE CORNER.**

**Our K-12 public schools
promise to see each child
to and through college.
See how far your child
can go.**

NOW ACCEPTING APPLICATIONS FOR KINDERGARTEN AND 5TH GRADE



625 W. 133rd St. • New York, NY 10027

APPLY NOW TO SET YOUR CHILD ON THE PATH TO AND THROUGH COLLEGE

94% of KIPP NYC students graduate from high school, 86% go on to college. Once on campus, they continue to thrive and graduate college at higher rates than students across the country.

KIPP NYC's schools are located in Crown Heights, West & Central Harlem, the South Bronx and Washington Heights.

We are accepting applications for our enrollment lottery through 12:00 PM on April 1, 2014.

Visit www.kippnyc.org/apply to learn more, sign up for a school tour, and apply.

Estamos aceptando aplicaciones para nuestra lotería hasta las 12:00 del mediodía el 1º de abril del 2014.

Visite www.kippnyc.org/apply para mas información, una gira de nuestras escuelas, y una aplicación.



KIPP: NYC

**YOUR CHILD'S PATH
TO COLLEGE IS RIGHT
AROUND THE CORNER.**

**Our K-12 public schools
promise to see each child
to and through college.
See how far your child
can go.**

NOW ACCEPTING APPLICATIONS FOR KINDERGARTEN AND 5TH GRADE



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APPLY NOW TO SET YOUR CHILD ON THE PATH TO AND THROUGH COLLEGE

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KIPP NYC's schools are located in Crown Heights, West & Central Harlem, the South Bronx and Washington Heights.

We are accepting applications for our enrollment lottery through 12:00 PM on April 1, 2014.

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Estamos aceptando aplicaciones para nuestra lotería hasta las 12:00 del mediodía el 1º de abril del 2014.

Visite www.kippnyc.org/apply para mas información, una gira de nuestras escuelas, y una aplicación.

Appendix I: Teacher and Administrator Attrition

Created Thursday, July 17, 2014

Page 1

Charter School Name: 310500860858 KIPP STAR COLLEGE PREP CS

Instructions for completing the Teacher and Administrator Attrition Tables
Board of Regents-authorized charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
31	9	6

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
10	3	3

Thank you

Appendix J: Uncertified Teachers

Created Friday, July 18, 2014

Page 1

Charter School Name: 310500860858 KIPP STAR COLLEGE PREP CS

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many UNCERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2013-14?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

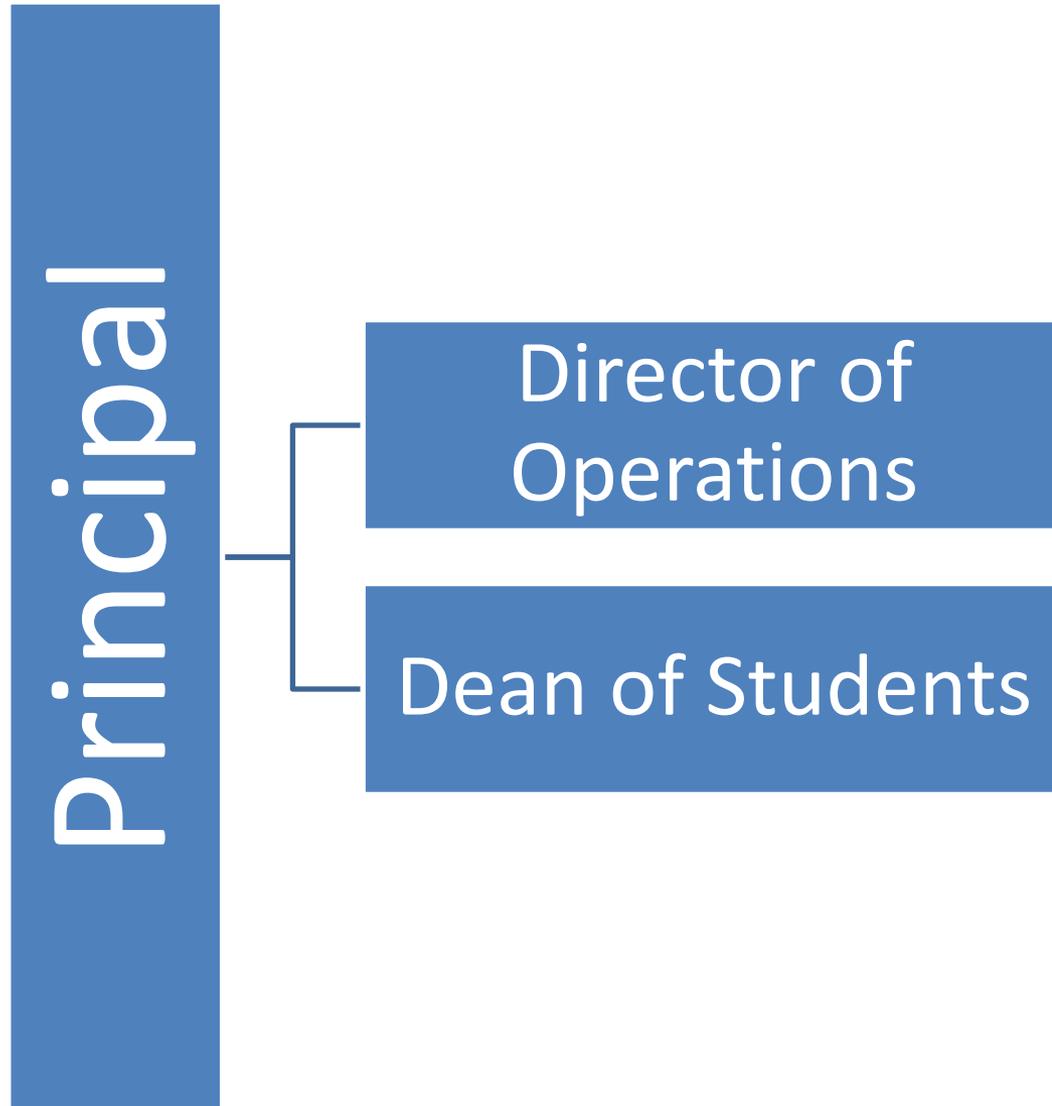
	FTE
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	4
(ii) tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	1
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	2
Total FTE (Sum of all Uncertified Teaching Staff)	7

How many CERTIFIED Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2013-14?

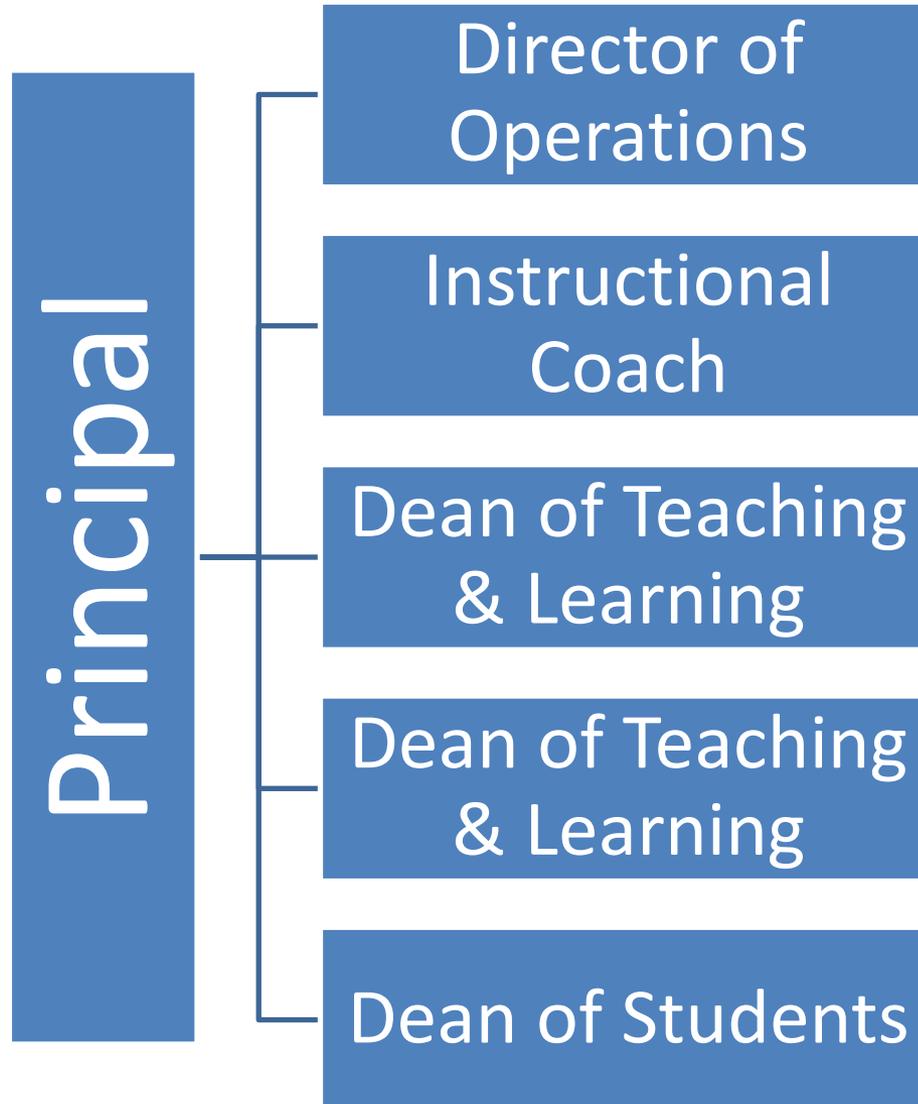
42

Thank you.

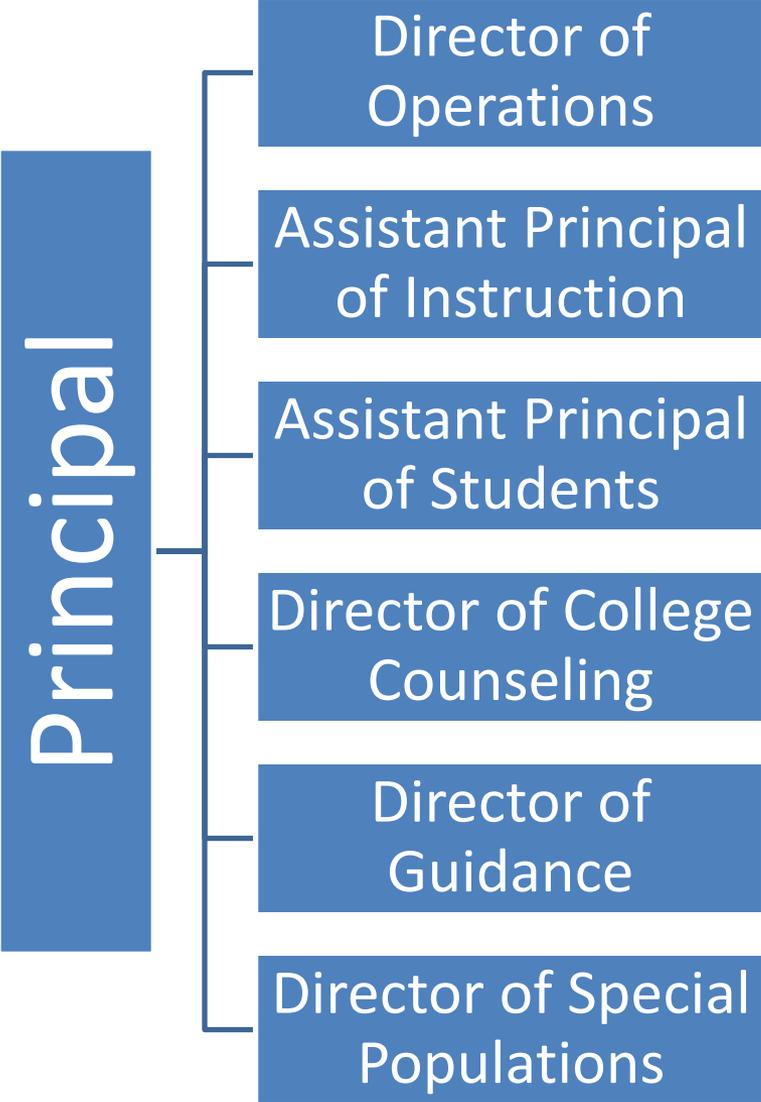
KIPP STAR Harlem Elementary Org Chart 2014-15



KIPP STAR Middle Org Chart 2014-15



KIPP NYC College Prep High School Org Chart 2014-15



Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Friday, August 01, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/c4fe9318cb0837a1ccb790dd7283373ba4aee554/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

David B. Massey

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'D' followed by a series of loops and a long horizontal line extending to the right.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Wednesday, July 30, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/865682136eeae26aaf1f6e0a15b46cc6f009848/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Rafael Mayer

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Treasurer

- Secretary

- Other, please specify...: Chair, Audit/Finance Committee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of two distinct, stylized cursive-like strokes. The first stroke starts with a large loop on the left and ends with a horizontal line. The second stroke starts with a sharp upward point on the left and ends with a horizontal line.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Thursday, July 31, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/3e0de1c356e8e36055fe5d199291fc604b4be40c/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jacqueline Adams

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Jacqueline Adams

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Wednesday, July 30, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/606f65597b8db80a177a712ce1e6de80f316d926/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Jane Martinez-Dowling

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Trustee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	Executive Director KIPP Through College
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	Lead Alumni Program for graduates of KIPP schools
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	\$173,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	May 1, 2008

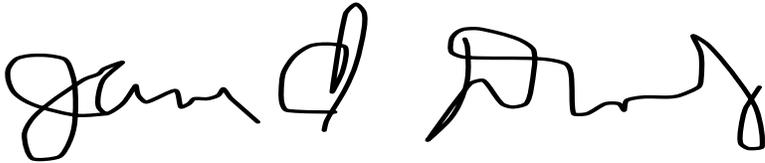
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "James D. Smith". The signature is written in a cursive style with a large initial "J" and "S".

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Friday, August 01, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/13c90d39523e3f40dcc7b3ef7be3126b45dc999e/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Carrie Gennuso

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

[REDACTED]

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Thursday, July 31, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/2dc08fe7dde8f7638d0e2e18e892e524427c1c7b/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Thomas D. Lehrman

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

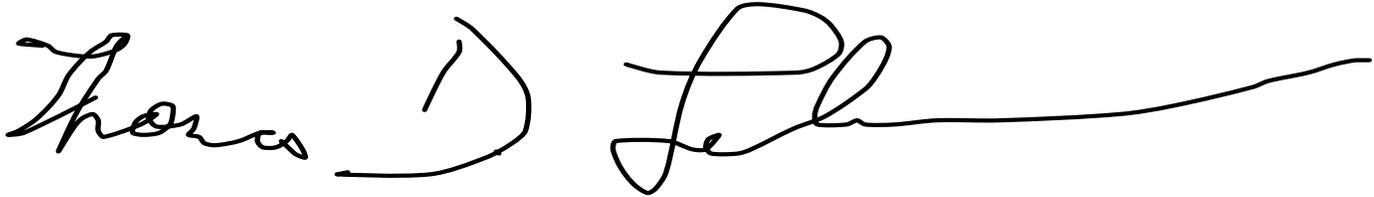
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Two handwritten signatures in black ink. The first signature on the left is written in a cursive style and appears to be 'Thomas'. The second signature on the right is also in cursive and is more stylized, possibly reading 'John'.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Wednesday, July 30, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/dd2e49e13685f80d9c347c9e62c374ae7c78bf5a/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Joseph Negron

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Joseph M. [unclear]". The signature is written in a cursive style with a large initial "J" and a vertical line for the last name.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Friday, August 01, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/f198b06d87c7f09e26dab033e8ed972fc7ea9271/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Andrew S. Paul

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, June 24, 2014

Updated Friday, August 01, 2014

<https://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/9b067fa876c135e1001eb5ef1f9c969ac9a39a0d/>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Dawn M. Palo

2. Charter School Name:

KIPP S.T.A.R. College Prep Charter School

3. Charter Authorizer:

Board of Regents

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee