

Amani Public Charter School
October 16, 2011 Fiscal and Programmatic Impact Statement
*Addendum to the Amani Public Charter School Application Submitted to the New York State
Education Department in response to the August 2010 Request For Proposals to Establish
New York State Charter Schools Authorized by the Board of Regents*

Amani Public Charter School
 Fiscal and Programmatic Impact Statement

The Amani Public Charter School ("Amani" or the "School") will provide a significant educational benefit to the students of the Mount Vernon City School District ("MVCSD"), fulfilling Education Law Section 2851(2) (d). In addition, the School will have no significant fiscal impact on the district of location, or schools therein the Mount Vernon City School District in the 2011-2012 school years and beyond. Additionally, because we don't expect to draw a significant number of students from nonpublic schools we do not anticipate having a significant fiscal impact upon them. As required by Education Law Section 2851(2) (q) below is an assessment of the projected programmatic and fiscal impact of the School on other public and nonpublic schools in the area.

Fiscal Impact

The School will have a miniscule fiscal impact on the district of location, The Mount Vernon City School District, and correspondingly the schools. Due to the size of the district and the high number of students in the community that qualify for the federal lunch program, it is assumed that a majority of the School's enrollment, at least 78%, will qualify for free or reduced lunch.

It is estimated that the School will have the following financial impact on the Mount Vernon City School District's estimated budgets taking into account per pupil payments from the district.

**Potential Fiscal Impact of
 AMANI PUBLIC Charter School
 Mount Vernon City School District**

School Year	# Students	Per Pupil Allocation ¹	Projected		Projected Impact
			Charter School Cost	District Budget ²	
2011-2012	80	\$16,794	\$1,343,520	\$202,860,580	0.6623%
2012-2013	160	\$17,298	\$2,767,651	\$208,946,397	1.3246%
2013-2014	240	\$17,817	\$4,276,021	\$215,214,789	1.9869%
2014-2015	320	\$18,351	\$5,872,402	\$221,671,233	2.6491%
2015-2016	320	\$18,902	\$6,048,574	\$228,321,370	2.6491%
Annual Increase		3.00%		3.00%	

¹ Assumes a 3 percent annual increase from the 2010-2011 estimated average per pupil Allocated Operating Expenses (AOE) of 16,794 (Note: this AOE estimate is subject to unpredictable increases and decreases in any given year.)

² Assumes a 3 percent annual increase from the 2011 MVCSD budget.

The School will not divert significant funding or students from the Mount Vernon City School District. The Mount Vernon City School District has budgeted \$202,860,580 million for the 2010-2011 year. In operating year 5 (2015-2016) we have estimated that Amani will serve 320 students. Amani would receive a per pupil allocation of approximately \$18,902 (assuming a 3% increase per pupil allocation), roughly equal to 2.6% of the MVCSD budget.

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Additionally, because we anticipate that our student population will be largely from economically-disadvantaged families, and less likely to attend non public schools, we anticipate no significant fiscal impact upon them.

Programmatic Impact

Overall we anticipate having a net positive programmatic impact on other public schools, through modeling and sharing of effective practices, as well as providing a strong middle school choice to elementary schools, as well as developing a cadre of high school ready freshman for Mt. Vernon's high schools, as Amani's scholars graduate. There are 11 Elementary Schools in Mount Vernon City School District. The School's recruitment plan as outlined in the charter application anticipates recruiting from throughout the City of Mount Vernon with a concentration in the 10550 zip code. We hope that we are able to attract students uniformly from schools throughout the city. Thus no single public school will be the source of Amani students.

With respect to non-public schools, Amani- is not anticipated to have an effect on these institutions that presently exist in the City of Mount Vernon, except insofar as they learn from Amani's effective practices. These are primarily religiously based institutions. Further, we anticipate that overwhelming majority of Amani students will come from economically disadvantaged families that would not have the means to pay for private school tuition. The founders envision that Amani will appeal to families of students in the existing public schools since such a high percentage of these school are not meeting state standards.

Amani would represent a significant educational benefit to the Mount Vernon City School District's families, and to the district overall by providing an alternative for students of at-risk of academic failure which the district would no longer have to serve. As noted above, we will center our recruitment efforts around those schools in particular that reflect this population, specifically, Parker, Grimes, Graham and Williams's schools. We anticipate that Amani's high expectations, safe and structured school environment, and rigorous academic program will have a positive impact on local schools, both public and private. We expect that as we realize success, local schools will work to implement aspects of our program, including offering teachers meaningful professional development and continuous feedback, holding students to high expectations while focusing on developing basic skills, and viewing parents as partners in education. The Mount Vernon City School District, in fact, has partnered with the local Freedom School to increase the length of the school year, following the example of high quality charter schools.

Amani's focus on achieving measurable improvements in academic quality will allow the non-chartered schools to focus on the same in their local schools. Competition, expressed in this constructive way, raises the performance of all participants. Any school district official or official from nonpublic schools will be welcome to observe and benefit for the model of success that we anticipate Amani to be.

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As we expect to educate a cohort group of at-risk students at a very high level preparing them to succeed in high school, and college. We believe that we can influence the public education system by delivering to the local Mount Vernon City School District high schools a cadre of students well prepared to graduate. This will allow the high schools to offer rigorous academic courses and ultimately assist the district in increasing their graduation rates.