



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/27/2015

Last updated: 07/31/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

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1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

AMBER CS (SUNY TRUSTEES) 310400860806

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 4

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	220 East 106th Street New York, NY 10029	212-534-9667	212-534-6225	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Dr. Vasthi R. Acosta
Title	Executive Director
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.ambercharter.org

6. DATE OF INITIAL CHARTER

2000-04-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2000-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

485

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

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11. FACILITIES

Will the School maintain or operate multiple sites?

	No, just one site.
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12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	220 East 106th Street New York, NY 10029	212-534-9667	CSD 4	K-5	Yes	Own
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
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School Leader	Dr. Vasthi Acosta			
Operational Leader	Kirsys Gomez			
Compliance Contact	Dr. Vasthi Acosta			
Complaint Contact	Dr. Vasthi Acosta			

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14. Were there any revisions to the school’s charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

Yes

14a. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	The Board of Trustees of the State University of New York authorized Amber Charter School to operate Amber Charter School II through July 31, 2020.		8/28/14
2				
3				
4				
5				

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Dr. Vasthi R. Acosta, Executive Director; Kirsys Gomez, Business Manager; Heidi Hamilton, Chief Operating Officer/General Counsel

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

Vashti Anonta

Signature, President of the Board of Trustees

emailed to Smith

Thank you.

 **Appendix A: Link to the New York State School Report Card**

Last updated: 07/30/2015

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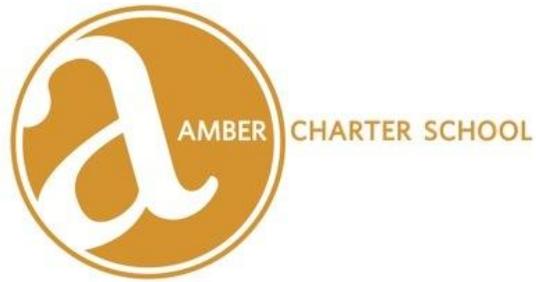
Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/reportcard.php?instid=800000047051&year=2014&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&naep=1&nyseslat=1&elemELA=>



**AMBER
CHARTER SCHOOL**

**2014-15 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2015

by Dr. Vasthi R. Acosta

**220 East 106 Street
New York, NY 10029
212-534-9667
vacosta@ambercharter.org**

Dr. Vasthi R. Acosta, Executive Director prepared this 2014-15 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
David Briggs	Chairman, Executive committee and Ad hoc member of all board committees
Soledad Hiciano	Vice-chairman, Executive committee
Ellen Eagen	Secretary, Executive committee [until June, 2015]
Frank Aldridge	Treasurer, Executive committee and Finance committee
John Gutierrez	Member, Finance committee
Cecilia Castro	Member, Education Program committee
Jessica Jimenez	Vice-Chairman, Executive committee [until May, 2015]
Manuel Morales	Member, Finance & Facilities committee
Jenna Pantel	Member, Chair of Education Committee
James Serafino	Member, Chair of Facilities committee
Ann Weiner	Member, Education Program committee
Aileen Wilson	Member, Education Program committee [until March, 2015]
Kathleen McCann	Member, Education Program committee
Vasthi R. Acosta	Member, Ad hoc member of all board committees
Michael Stolper	General Counsel to the Board

Dr. Vasthi R. Acosta has served as the school leader since 2008.

INTRODUCTION

Founded in 2000, Amber's mission reads:

Our mission is to provide our students an academically rigorous and well-rounded education, along with strong character development, that will enable them to prosper in top middle schools and beyond.

Amber served over 485 students in 2014 – 2015 in grades K-5. Our students were approximately 33% African American, 58% Latino, 7% American Indian and 2% White/Asian/Multi-racial with 85% eligible for free and reduced lunch. There were 48% male and 52% female students.

This year we had 21 classes in grades K-5. An additional fourth grade class was added to accommodate the number of students moving into that grade. The final student body count was 485 students in June.

Amber entered its second year implementing *Journeys* from Houghton Mifflin Harcourt for literacy, and for math *Go Math!* also from Houghton Mifflin Harcourt. Science instruction continued through *K12* and *Scott Foresman*, and social studies through an internally created curriculum aligned with the NYS Standards. In addition, Amber continued to offer specialty classes in reading intervention, technology, Spanish, visual arts, music, and physical education.

Amber continued to serve the whole child by offering swimming classes to all second graders, a basketball team and pep squad for third to fifth graders, assemblies where students perform, student council, Honor Choir, Art Club, Ballroom Basix, National Elementary School Honor Society, and other enrichment opportunities. Amber continued its partnership with the Bubble program, which teaches students and families about good nutrition, and participating in the Broadway League, a program that offers families discounted tickets to Broadway shows

Amber students were accepted into top middle schools in the city, schools like East Harlem Exodus, Columbia Prep, Riverdale Country, De La Salle, Young Women's Leadership and Patrick Henry. All of our students were admitted into top charter and district middle schools.

This year Amber launched the Amber Parent University. While the students attend Saturday Academy the parents were invited to attend workshops. Workshops were offered in such topics as budgeting, science projects for the home, citizenship process, testing stress, and other topics of interest. Those parents who attended five or more workshops were recognized at the end of year Stepping Up ceremony with a certificate and a T-shirt that stated they were a 'Proud Amber Parent.' Amber Parent University will guest speakers on topics the parents have requested.

This past year instructional leadership with the board education committee crafted a tool that reflects each student's experience at Amber throughout their six years. It provides a fuller picture of the activities the student has experienced each year. Experiences that enrich and deliver a well-rounded education, such as trips, competitions, performances, community service, and areas of achievement. This tool will be rolled out in the coming school year, 2015-16.

Finally, this year was a transition year for Amber's leadership. Dr. Vasthi R. Acosta who has served as Head of School/Principal since 2008 stepped into the role of Executive Director in preparation for the expansion of Amber schools with the opening of a second charter school in 2016. Ms. Sashemani Elliott who served as Assistant Principal stepped into the role of Principal, and Ms. Veronica Almedina who served as Dean of Students stepped into the role of Assistant Principal. The transition was smooth and seamless as evidenced by the parent and staff survey results which rated the school in the high 90 percentile at the end of the school year.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	Total
2011-12	86	79	89	72	59	49	434
2012-13	104	91	76	80	58	49	458
2013-14	96	95	84	67	71	48	461
2014-15	105	89	90	79	59	63	485

School Enrollment by Ethnicity

	K	1	2	3	4	5	Total	%
American Indian / Alaska Native	0	4	25	3	2	0	34	7.01%
Asian / Pacific Islander	2	1	0	1	0	2	6	1.24%
Hispanic / Latino	74	58	18	47	44	41	282	58.14%
Black / African American	28	25	43	28	13	20	157	32.37%
White	1	0	3	0	0	0	4	0.82%
Other / Unclassified	0	1	1	0	0	0	2	0.41%
Total	105	89	90	79	59	63	485	

School Enrollment by Gender

	K	1	2	3	4	5	Total	%
Male	48	42	44	39	28	32	233	48.04%
Female	57	47	46	40	31	31	252	51.96%
Total	105	89	90	79	59	63	485	

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students at Amber Charter School will be proficient readers and will make strong yearly progress toward mastery of English-language reading skills.

Background

Since 2013-14, Amber has used *Journeys* from Houghton Mifflin Harcourt as its literacy curriculum. *Journey's*, has an excellent balance of non-fiction and fiction texts, a balance and diversity of text genres, as well as a text complexity analysis for the main texts. Guided reading books are incorporated that can be used for ELL support/differentiation/small group instruction and they address a range of complexity levels.

In 2014-15, professional development to the faculty focused on the continued delivery of the curriculum as well as a focus on how teachers posed questions. A consultant was hired to work with the second adult in each room to maximize student learning and differentiation.

In the upper grades [4 & 5 grades] a pilot program to departmentalize the subjects was launched. Teachers taught one subject all day while students rotated from classroom to classroom. Teachers taught the subject they were passionate for and learned all the students in that grade. The departmentalization helped the teachers to focus in on one subject and prepare lessons that focused on the skills needed. In the coming year departmentalization will include third grade.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

The school administered the New York State Testing Program English language arts assessment to students in 3 through 5 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2014-15 State English Language Arts Exam

Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ¹			Total Enrolled
		IEP	ELL	Absent	
3	78	0	0	1	79
4	59	0	0	0	59
5	63	0	0	0	63
All	200	0	0	1	201

Results

All of the students tested were in their second year at Amber. Only 29% of the third graders, 29% of fourth graders, and 43% of fifth graders scored proficient in the English Language Arts Exam. The overall average in the NYS ELA exam was 34% proficient.

**Performance on 2014-15 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	29%	78	29%	78
4	29%	59	29%	59
5	43%	63	43%	63
All	34%	200	34%	200

Evaluation

Although, none of the grades met the proficiency goal of 75%, it is encouraging to see growth in fifth grade where there was a steep drop last year. It is discouraging to see no growth in third grade and a drop in fourth grade.

Additional Evidence

Third grade drop 1% and fourth grade 12%. Fifth grade increased by 30%. The overall proficiency rate for Amber students increased by 4% from the previous year, from 30% to 34%.

English Language Arts Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

3	28%	80	30%	66	29%	78
4	24%	58	41%	71	29%	59
5	25%	49	13%	48	43%	63
All	25%	187	30%	185	34%	200

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 English language arts AMO of 89. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

Results

In level 3 and 4 a total of 34% of Amber students tested at performance level. In Level 2 a total of 50% of Amber students scored and 17% scored at level 1. Amber’s PLI is 116.50.

² In contrast to SED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

English Language Arts 2014-15 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
200	17.00	49.50	28.50	5.00

$$\begin{array}{rclclclclcl}
 \text{PI} & = & 49.50 & + & 28.50 & + & 5.00 & = & 83.00 \\
 & & & & 28.50 & + & 5.00 & = & \underline{33.50} \\
 & & & & & & \text{PLI} & = & 116.50
 \end{array}$$

Evaluation

Amber’s PLI is 116.50 which surpassed the state’s AMO of 89 by 27.50. Amber has met the state’s Performance Level Index.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

Results

Amber outperformed both CSD 4 and CSD 5 in grades 3-5. In third grade Amber had 29% of students at proficiency while CSD 4 had 28% and CSD 5 had 16%. In fourth grade Amber had 29% of students at proficiency while CSD 4 had 25% and CSD 5 had 13%. In fifth grade Amber had 43% students at proficiency while CSD 4 had 22% and CSD 5 had 11%. Overall, Amber outperformed both CSD 4 and 5 with 34% proficiency rate compared to CSD 4 25% and CSD 5 14%.

³ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

**2014-15 State English Language Arts Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency					
	Charter School Students In At Least 2 nd Year		CSD 4 Students		CSD 5 Students	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	29	78	28	963	16	834
4	29	59	25	969	13	898
5	43	63	22	950	11	826
All	34	200	25	2882	14	2558

Evaluation

Goal met. Amber exceeded the aggregate district performance for both CSD 4 and 5. In third grade, Amber students scored 1% higher than CSD 4 and 13% higher than CSD 5. In fourth grade, Amber students scored 4% higher than CSD 4 and 16% higher than CSD 5. In fifth grade Amber students scored 21% higher than CSD 4 and 32% higher than CSD 5. Overall, Amber scored 34% in ELA proficiency which is 9% higher than CSD 4 and 20% higher than CSD 5.

Additional Evidence

Once again Amber has outperformed both CSD 4 and CSD 5 as it has since 2008-2009. In 2010-2011 Amber outperformed CSD 4 by 17%, in 2011-2012 by 6%, in 2012-2013, by 5%, and this year by 1%. In 2010-2011, Amber outperformed CSD 5 by 31%, in 2011-2012, by 21%, in 2012-2013, by 14%, and last year, 2013-2014, by 16%.

**English Language Arts Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students								
	2012-13			2013-14			2014-15		
	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5
3	27.50%	21.00%	13.40%	29.85%	29.00%	14.00%	29.49%	28.04%	16.19%
4	24.10%	20.10%	11.70%	41.43%	21.00%	16.00%	28.81%	25.39%	13.03%
5	24.50%	20.40%	10.70%	12.50%	24.00%	13.00%	42.86%	22.32%	11.38%
All	25.37%	20.50%	11.93%	29.73%	29.00%	14.00%	33.50%	25.26%	13.53%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree)

according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.⁴

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In 2013-14 the school’s overall comparative performance in ELA was higher than expected to a meaningful degree.

2013-14 English Language Arts Comparative Performance by Grade Level

Grade	Percent of Economically Disadvantaged Students	Number of Students Tested	Percent of Students at Proficiency		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	81.7	67	30	22.8	7.2	0.51
4	80.8	70	42	23.4	18.6	1.29
5	84.3	48	12	18.9	-6.9	-0.59
6						
7						
8						
All	82.0	185	29.9	22.0	7.9	0.52

School’s Overall Comparative Performance:
Higher than expected to a meaningful degree

⁴ The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year’s results using reported free-lunch statistics.

Evaluation

The overall effect size goal was met. The individual grade effect size was met for all grades. Grade 3 had an effect size of 0.51; fourth grade had an effect size of 1.29, and fifth grade had an effect size of -0.59. The overall effect size was 0.52 with 0.22 points above the 0.30 required.

Goal 1: Growth Measure⁵

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score from 2012-13 including students who were retained in the same grade. Students with the same 2012-13 score are ranked by their 2013-14 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2013-14 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.⁶

Results

Amber's overall ELA unadjusted mean growth percentile is 52.0.

2013-14 English Language Arts Unadjusted Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Statewide Median
4	54.0	50.0
5	50.5	50.0
All	52.0	50.0

Evaluation

Amber's overall ELA mean growth percentile of 52.0 percentile is greater than the state median of the 50th percentile. Fourth grade has a greater percentile than the state median at 54 percentile. Fifth grade had a greater percentile than the state median at 50.5 percentile but only by 0.5 points.

⁵ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁶ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

Additional Evidence

Although Amber has a greater growth percentile than the state it is lower last year. The drop was in fourth grade while the growth percentile in fifth grade increased by 4.5 points from last year.

English Language Arts Unadjusted Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ⁷	2012-13	2013-14	Statewide Average
4		61.5	54.0	50.0
5		46.0	50.5	50.0
All		53.75	52.0	50.0

Goal 1: Optional Measure

Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they made towards the desirable outcome of grade level or an NCE of 50. Each grade level cohort consists of those students who took the same norm-referenced exam in 2013-14 and 2014-15. It includes students who repeated the grade. In addition, the school examines the aggregate of all cohorts to determine the growth of all students who took the exam in both years.

The norm referenced Terra Nova test was administered to grades Kindergarten to 5th in May, 2015.

Results

Cohort Growth on Terra Nova Reading Test from Spring 2014 to 2015

Grade	Cohort Size	Average NCE			Target Achieved
		2013-14	Target	2014-15	
K	105	*	50.00	72.24	ACHIEVED
1	89	66.27	50.00	71.95	ACHIEVED
2	90	76.15	50.00	60.53	ACHIEVED
3	79	64.47	50.00	61.61	ACHIEVED
4	59	67.69	50.00	64.15	ACHIEVED

5	63	71.48	50.00	70.35	ACHIEVED
All	485	68.59	50.00	67.02	ACHIEVED

Evaluation

Goal met. All of the cohorts achieved their targets. Every grade not only met their target but surpassed the target.

Additional Evidence

The table below demonstrates that in the last three years every cohort has met their target.

Cohort Performance on Terra Nova Reading Test by School Year

School Year	Cohort Grades	# Cohorts Meeting Target	# Cohorts
2012-13	K-5	6	6
2013-14	K-5	6	6
2014-15	K-5	6	6

Summary of the English Language Arts Goal

Amber met all of the ELA measures except for the absolute goal of the NYS ELA exam. Amber met the comparative goal by exceeding the percent of students who performed at or above Level 3 compared to CSD 4 and CSD 5. Amber met the comparative goal of the predicted level of performance in 2013-14 by a higher than expected to a meaningful degree effect size. Amber met the unadjusted growth measure goal by having a greater than the state mean growth percentile of 52. Amber also met the growth goal for every cohort on the norm-referenced Terra Nova Exam. Amber did not meet its absolute goal of 75% of all students performing at or above proficiency on the New York State ELA examination in grades 3- 5, but that is the only goal not met.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school’s aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year’s Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	Achieved
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students	Achieved

	among all public schools in New York State. (Using 2012-13 school district results.)	
Growth	Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-5 will be above the state’s unadjusted median growth percentile.	Achieved
Optional	Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Achieved

Action Plan

Since 2013-14, Amber has used *Journeys* from Houghton Mifflin Harcourt as its literacy curriculum. *Journeys*, has an excellent balance of non-fiction and fiction texts, a balance and diversity of text genres, as well as a text complexity analysis for the main texts. Guided reading books are incorporated that can be used for ELL support/differentiation/small group instruction and they address a range of complexity levels.

In 2014-15, professional development to the faculty focused on the continued delivery of the curriculum as well as a focus on how teachers posed questions. A consultant was hired to work with the second adult in each room to maximize student learning and differentiation.

In the upper grades [4 & 5 grades] a pilot program to departmentalize the subjects was launched. Teachers taught one subject all day while students rotated from classroom to classroom. Teachers taught the subject they were passionate for and learned all the students in that grade. The departmentalization helped the teachers to focus in on one subject and prepare lessons that focused on the skills needed. In the coming year departmentalization will include third grade.

Academic Intervention continued to be provided through Title One Reading Specialist, the SETSS teacher, Saturday Academy and After School. Part-time tutors continued to be used in the upper grades to assist with lowering teacher student ratio and provide targeted remediation. During the literacy small group instruction period the Title One Reading Specialist, SETSS teacher and technology teacher were assigned to a grade to provide additional intervention.

The benchmark assessments from the *Journeys* curriculum were used to collect data on student progress and proficiency. This data was used to drive instruction and academic intervention. The continued use of the assessment data management system, INFORM, facilitated this process, as did the continuation of data analysis meetings between instructional leadership, teachers, and grade teams.

A three-prong writing approach that included writing through the literacy curriculum, *Journeys*; on-demand writing; and writing through the content areas was implemented. Publishing parties were held to celebrate the student’s writing. This will continue in the next school year with an

added emphasis of writing in other subject areas.

To promote the love of reading, DEAL: drop everything and listen, was implemented in every classroom at the end of each day. The teacher close the day with a daily read-aloud of a book that was at a higher reading level.

In the coming year Amber continues to work hard in closing the achievement gap in ELA and mathematics. With a slight increase in ELA overall and a drop in our math average on the state assessment, it was necessary to audit our practices.

We have switched our lesson plan format to one that is more student-centered, entitled the Amber Learning Experience. After up to 10 minutes of engaging and student-centered whole group instruction, the children are directed to work in stations. There will be 3 stations that have 3 different activities. Students will transition to each station after up to 20 minutes of small group instruction. The work will be differentiated according to formative assessments, formal assessments and other teacher gathered data.

For example in ELA:

Station 1: Phonics, Vocabulary, Decoding and Spelling will be the focus of this station. Children will receive targeted practice in whichever element the teacher focuses on for that day.

Because the station is designed to meet student needs, all children should not be working on the exact same task.

Station 2: This station is called the application station. Here the teacher will assign tasks to students that test their application of the skills or standard taught in unfamiliar text. This will help the teacher know if students are able to transfer the skill outside of the anchor text and if the students understood the instruction for that day. This work will be closely aligned to that of Terranova, State and other summative assessments.

Station 3: This station is named "Team Choice." As a group, teachers should discuss what areas of reinforcement or exposure are needed for their children. This could serve as an Academic Intervention moment as well.

MATHEMATICS

Goal 2: Mathematics

All students at Amber Charter School will become proficient in math and will make strong yearly progress toward mastery of mathematical skills.

Background

Since 2013 -14, Amber has used *Go Math!* from Houghton Mifflin Harcourt as the math curriculum. This curriculum has a strong alignment to the common core standards. The materials and instructional pacing demonstrates focus. Overviews and lesson introductions promote coherence and opportunities to support both fluency and deep understanding. The materials provide varied

modes of curriculum-embedded assessments that are well-sequenced as well as strong support for teachers in planning and providing an effective learning experience. Finally, the materials provide the appropriate level and type of scaffolding, differentiation, intervention and support for a broad range of learners.

An in-house staff developer focused solely on Math when working with the teachers. She was a source of guidance, resources, mentoring and encouragement.

Academic Intervention continued to be provided through the SETSS teacher, simulation tests and item analysis, Saturday Academy, and After School. Part-time tutors were used in the upper grades to lower teacher student ratio and provide targeted remediation.

The benchmark assessments from the *Go Math!* Curriculum were used to collect data on student progress and proficiency. This data was used to drive instruction and academic intervention. The continued use of the assessment data management system, INFORM, facilitated this process, as well as the continuation of data analysis meetings between instructional leadership, teachers, and grade teams.

For the sixth year, a Multiplication Marathon was conducted with students in grades 2-5. During this contest the student who successfully recited the multiplication tables from 2 - 12 without error won a prize. We also extended a Math Marathon to grades 1 and 2. Students engaged in a single digit addition contest. Students who performed the least amount of calculation errors won a prize.

In the upper grades [4 & 5 grades] a pilot program to departmentalize the subjects was launched. Teachers taught one subject all day while students rotated from classroom to classroom. Teachers taught the subject they were passionate for and learned all the students in that grade. The departmentalization helped the teachers to focus in on one subject and prepare lessons that focused on the skills needed. In the coming year departmentalization will include third grade.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

The school administered the New York State Testing Program mathematics assessment to students in 3 through 5 grade in April 2015. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

**2014-15 State Mathematics Exam
Number of Students Tested and Not Tested**

Grade	Total Tested	Not Tested ⁷			Total Enrolled
		IEP	ELL	Absent	
3	77	0	0	2	79
4	59	0	0	0	59
5	63	0	0	0	63
All	199	0	0	0	201

Results

All the students tested were in their second year at Amber. In third grade 45% of the students tested scored proficient, in fourth grade 51% of the students tested scored proficient and in fifth grade 54% scored proficient. Overall, 50% of Amber students scored proficient in Math.

⁷ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

**Performance on 2014-15 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grades	All Students		Enrolled in at least their Second Year	
	Percent	Number Tested	Percent	Number Tested
3	45%	77	45%	77
4	51%	59	51%	59
5	54%	63	54%	63
All	50%	199	50%	199

Evaluation

None of Amber’s testing grades met the goal of 75% proficiency rate.

Additional Evidence

In 2013-2014, Amber made strides to increase the proficiency rate of its students. In 2014-15 the proficiency rate dropped from 56% to 50%. There was a drop in both third and fourth grades. The drop in third was 7% and in fourth 21%.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	40%	80	52%	67	45%	77
4	52%	58	72%	71	51%	59
5	31%	49	38%	48	54%	63
All	41%	187	56%	186	50%	199

Goal 2: Absolute Measure

Each year, the school’s aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.

Method

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a Performance Level Index (PLI) value that equals or exceeds the 2014-15 mathematics AMO of 86.

The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁸

Results

In level 3 and 4 a total of 50% of Amber students tested at performance level. In Level 2 a total of 42% of Amber students scored and 9% scored at level 1. Amber’s PLI is 140.50.

Mathematics 2013-14 Performance Level Index (PLI)

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	8.50	41.50	33.50	16.00

$$\begin{array}{rclclclcl}
 \text{PI} & = & 41.50 & + & 33.50 & + & 16.00 & = & 91.00 \\
 & & & & 33.50 & + & 16.00 & = & \underline{49.50} \\
 & & & & & & \text{PLI} & = & 140.50
 \end{array}$$

Evaluation

Goal met. Amber’s PLI is 140.50 which exceeds the 2014-15 mathematics AMO of 86.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁹

Results

Once again Amber students outperformed students in CSD 4 and 5. Amber students outperformed students in CSD 4 in overall scores by 18%, and students in CSD 5 by 33%. In third grade Amber had 45% of students at proficiency while CSD 4 had 36% and CSD 5 had 20%. In fourth grade Amber had 51% of students at proficiency while CSD 4 had 32% and CSD 5 had 17%. In fifth grade Amber had 54% students at proficiency while CSD 4 had 27% and CSD 5 had 14%.

⁸ In contrast to NYSED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

⁹ Schools can acquire these data when the New York State Education Department releases its Access database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

**2014-15 State Mathematics Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency					
	Amber Charter School Students In At Least 2 nd Year		CSD 4 Students		CSD 5 Students	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	45	77	36	973	20	888
4	51	59	32	978	17	913
5	54	63	27	948	14	835
All	50	199	32	2899	17	2636

Evaluation

Goal met. Amber students outperformed the students in CSD 4 and 5 by the largest margin in grade 5. Amber third graders outperformed CSD 4 by 9% and CSD 5 by 25%. Amber fourth graders outperformed CSD 4 by 19% and CSD 5 by 34%. Amber fifth graders outperformed CSD 4 by 27% and CSD 5 by 40%. Overall, 50% of Amber students scored proficient where only 32% of the students in CSD 4 and 17% of the students in CSD 5 scored proficient.

Additional Evidence

The table below provides evidence of how Amber has outperformed CSD 4 and CSD 5 in the last three years at every grade.

**Mathematics Performance of Charter School and Local District
by Grade Level and School Year**

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students								
	2012-13			2013-14			2014-15		
	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5	Amber Charter	District 4	District 5
3	40%	25%	16%	52%	37%	17%	45%	36%	20%
4	52%	28%	15%	72%	26%	18%	51%	32%	17%
5	30%	22%	9%	38%	3%	15%	54%	27%	14%
All	41%	<u>25%</u>	13%	56%	37%	17%	50%	32%	17%

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according

to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹⁰

Method

The Charter Schools Institute conducts a Comparative Performance Analysis, which compares the school’s performance to demographically similar public schools state-wide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar economically disadvantaged percentage. The difference between the schools’ actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3 or performing higher than expected to a small degree is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Comparative Performance Analysis available.

Results

In 2013-14 the school’s overall comparative performance in Math was higher than expected to a large degree.

2013-14 Mathematics Comparative Performance by Grade Level

Grade	Percent of Economically Disadvantaged Students	Number of Students Tested	Percent of Students at Proficiency		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	81.7	67	52	32.0	20.0	1.09
4	80.8	71	72	31.4	40.6	2.05
5	84.3	48	37	27.5	9.5	0.54
6						
7						
8						
All	82.0	186	55.8	30.6	25.2	1.31

School’s Overall Comparative Performance:
Higher than expected to a large degree

Evaluation

The overall effect size goal was met. The individual grade effect size was met for all grades. Grade 3 had an effect size of 1.09; fourth grade had an effect size of 2.05, and fifth grade had an effect size of 0.54. The overall effect size was 1.31 with 1.01 points above the 0.30 required.

¹⁰ The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year’s results using reported free-lunch statistics.

Goal 2: Growth Measure¹¹

Each year, under the state’s Growth Model, the school’s mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile.

Method

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2013-14 and also have a state exam score in 2012-13 including students who were retained in the same grade. Students with the same 2012-13 scores are ranked by their 2013-14 scores and assigned a percentile based on their relative growth in performance (mean growth percentile). Students’ growth percentiles are aggregated school-wide to yield a school’s mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state’s release of Growth Model data, the 2014-15 analysis is not yet available. This report contains 2013-14 results, the most recent Growth Model data available.¹²

Results

The unadjusted Math Mean Growth Percentile for Amber was 40.0.

2013-14 Mathematics Mean Growth Percentile by Grade Level

Grade	Unadjusted Mean Growth Percentile	
	School	Statewide Average
4	42.5	50.0
5	38.5	50.0
All	40.0	50.0

¹¹ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

¹² Schools can acquire these data from the NYSED’s business portal: portal.nysed.gov.

Evaluation

Amber’s Math unadjusted mean growth percentile at 40.0 is lower than the state’s average of 50%. Fourth grade’s unadjusted math mean growth percentile of 42.5 is lower than the state percentile. Fifth grade’s unadjusted math mean growth percentile of 38.5 is lower than the state percentile.

Additional Evidence

Amber’s unadjusted growth percentile in Math dropped from 2013-14 by 15.25 points.

Mathematics Unadjusted Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2011-12 ¹³	2012-13 ¹⁴	2013-14	Statewide Average
4		72.0	42.5	50.0
5		38.5	38.5	50.0
All		55.25	40.0	50.0

Goal 2: Optional Measure

Each year, grade level cohorts of students will reduce by one-half the gap between their average NCE in the previous Spring on the Terra Nova, a nationally-normed math test, and an NCE of 50 (i.e. grade level) in the current Spring. If a grade level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show at least an increase in the current year

Method

As per Charter Schools Institute: “If the plan contains a gap-closing outcome as a value-added measure, the results should be expressed as the extent to which cohorts are narrowing the difference between their scores in the previous spring and grade-level performance in the current spring. The school is expected to enable the cohorts to reduce the difference between the first year’s average NCE score and average NCE of 50, or above grade second year. (As per CSI guidelines, if a cohort scores above an NCE of 50 or above grade level in the first year, then it need only show *some* gain in the second year.)” The formula used to determine threshold is as follows:

$$\text{Target} = 50 + \left(\frac{(\text{2008 - 09 Average NCE}) - 50}{2} \right)$$

Results

Every cohort met the target growth measure.

¹³ Grade level results not available.

Cohort Growth on Terra Nova Math Test from Spring 2014 to 2015

Grade	Cohort Size	Average NCE			Target Achieved
		2013-14	Target	2014-15	
K	105	*	50.00	84.88	ACHIEVED
1	89	74.12	50.00	73.38	ACHIEVED
2	90	70.30	50.00	69.32	ACHIEVED
3	79	62.24	50.00	77.97	ACHIEVED
4	59	71.53	50.00	73.61	ACHIEVED
5	63	80.73	50.00	77.22	ACHIEVED
All	485	70.69	50.00	76.36	ACHIEVED

Evaluation

Goal met. Every grade from K-5 met and exceeded the target growth measure.

Additional Evidence

All the cohorts have met the target in the last three years in math on the Terra Nova exam.

Cohort Performance on Terra Nova Mathematics Test by School Year

School Year	Cohort Grades	# Cohorts Meeting Target	# Cohorts
2012-13	K-5	6	6
2013-14	K-5	6	6
2014-15	K-5	6	6

Summary of the Mathematics Goal

Amber met the comparative goal by exceeding the percent of students who performed at or above proficiency compared to CSD 4 and CSD 5. Amber met the comparative goal of the predicted level of performance in 2013-14 by a higher than expected to a large degree effect size. Amber did not meet the unadjusted math mean growth percentile goal with a percentile of 40. Amber met the growth goals for every cohort on the norm-referenced Terra Nova Exam. Amber did not meet its absolute goal of 75% of all students performing at or above the proficiency level on the New York State Math examination. Overall, Amber continues to meet the majority of the accountability goals in math.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	Did Not Achieve
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	Achieved
Comparative	Each year, the percent of all tested students who are enrolled in at least	Achieved

	their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	Achieved
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	Did Not Achieve
Optional Growth Measure	Each year, on a national norm-referenced assessment, all grade-level cohorts of students (in grades K-3) will reduce by one half the gap between their average NCE in the previous year and an NCE of 50 in the current year. If a grade-level cohort exceeds an NCE of 50 in the previous year, the cohort is expected to show a positive gain in the current year.	Achieved

Action Plan

Since 2013 -14, Amber has used *Go Math!* from Houghton Mifflin Harcourt as the math curriculum. This curriculum has a strong alignment to the common core standards. The materials and instructional pacing demonstrates focus. Overviews and lesson introductions promote coherence and opportunities to support both fluency and deep understanding. The materials provides varied modes of curriculum-embedded assessments that are well-sequenced as well as strong support for teachers in planning and providing an effective learning experience. Finally, the materials provide the appropriate level and type of scaffolding, differentiation, intervention and support for a broad range of learners.

An in-house staff developer focused solely on Math when working with the teachers. She was a source of guidance, resources, mentoring and encouragement.

Academic Intervention continued to be provided through the SETTS teacher, simulation tests and item analysis, Saturday Academy, and After School. Part-time tutors were used in the upper grades to lower teacher student ratio and provide targeted remediation.

The benchmark assessments from the *Go Math!* Curriculum were used to collect data on student progress and proficiency. This data was used to drive instruction and academic intervention. The continued use of the assessment data management system, INFORM, facilitated this process, as well as the continuation of data analysis meetings between instructional leadership, teachers, and grade teams.

For the sixth year, a Multiplication Marathon was conducted with students in grades 2-5. During this contest the student who successfully recited the multiplication tables from 2 - 12 without error won a prize. We also extended a Math Marathon to grades 1 and 2. Students engaged in a single digit addition contest. Students who performed the least amount of calculation errors won a prize.

In the upper grades [4 & 5 grades] a pilot program to departmentalize the subjects was launched. Teachers taught one subject all day while students rotated from classroom to classroom. Teachers taught the subject they were passionate for and learned all the students in that grade. The departmentalization helped the teachers to focus in on one subject and prepare lessons that focused on the skills needed.

In the coming year Amber continues to work hard in closing the achievement gap in ELA and mathematics. With a slight increase in ELA overall and a drop in our math average on the state assessment, it was necessary to audit our practices.

We have switched our lesson plan format to one that is more student-centered, entitled the Amber Learning Experience. After up to 10 minutes of engaging and student-centered whole group instruction, the children are directed to work in stations.

There will be 3 stations that have 3 different activities. Students will transition to each station after up to 20 minutes of small group instruction. The work will be differentiated according to formative assessments, formal assessments and other teacher gathered data.

For example in Math:

Station 1: Arithmetic and fluency will be the main focus of this lesson. Students will have the opportunity to work on their math facts to build automaticity.

Station 2: This station allows the students to work on word problems connected to the skill of that week. Word problems have been an identified area of weakness. Here, students are given time to focus on this specific portion of mathematics and instructional staff are able to work closely with small groups of children.

Station 3: This station is named "Team Choice." As a group, teachers should discuss what areas of reinforcement or exposure are needed for their children. This could serve as an A.I.S. moment as well.

The Amber learning experience as it is rolled out will place more emphasis on student learning and exploration.

SCIENCE

Goal 3: Science

All students at Amber Charter will become proficient in science and will make strong yearly progress toward mastery of scientific skills.

Background

Amber continued to use Scott Foresman for grades 4 and 5, and K12 Solutions for grades K to 3. Supplemental science materials used are trade books and other resources identified by the teachers to teach the units of study not covered by the Scott Foresman and K12 curricula. The in-house staff developer provides guidance on the implementation of the science curriculum and supplemental resources.

As a result of a grant from the National Council of La Raza [NCLR] Amber participated in an after school science program in partnership with the American Museum of Natural History [AMNH]. This program included an exploratory science curriculum for grades K-5 delivered to students in conjunction with a parent training program that helps parents use the museum as a lab for learning.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

Method

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2015. The school converted each student’s raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year) to score at proficiency.

Results

Amber’s 4th graders did extremely well on the Science Exam, 97% scored proficient. The majority of the students scored at level 4, 58%, and 39% scored at level 3.

**Charter School Performance on 2013-14 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year**

Grade	Population	Percent at Each Performance Level					Number Tested
		Level 1	Level 2	Level 3	Level 4	Level 3/4	
	All Students	0.00%	3.39%	38.98%	57.63%	96.61%	59
4	Students in At Least 2 nd Year	0.00%	3.39%	38.98%	57.63%	96.61%	59

Evaluation

Goal met. Amber 4th grade students did extremely well on the NYS Science test with a majority scoring at the highest level. The students exceed the goal of 75% by 22%.

Additional Evidence

Amber is maintaining a high level of performance in Science. Each of the last three years the percent of students scoring proficient has been in the ninety percentile.

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2012-13		2013-14		2014-15	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	94.83%	58	100.00%	71	96.61%	59
All	94.83%	58	100.00%	71	96.61%	59

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

Method

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

Results

*The results of the NYS Science exam in the local public school district are not available to us therefore, it is impossible to compare Amber to the district.

**2014-15 State Science Exam
Charter School and District Performance by Grade Level**

Grade	Percent of Students at Proficiency					
	Charter School Students In At Least 2 nd Year		CSD 4 Students		CSD 5 Students	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
4	96.61%	59	*	*	*	*

Evaluation

*The results of the NYS Science exam in the local public school district are not available to us therefore, it is impossible to compare Amber to the district.

Summary of the Science Goal

Amber met the accountability goal of attaining 75% or more of the students to score at or above proficiency. The percentage of students attaining proficiency was 97%, well above the required 75% benchmark. The absence of reported scores for the local public school district prevents us from comparing the school to the local district for this past year or the last three years. Yet, based on the

information from the previous years where Amber students out-performed the students from both CSD 4 and 5, the comparative goal has been met.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination.	Achieved
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district.	Achieved

Action Plan

Amber’s high scores on the NYS Science exam demonstrate that the curriculum and teaching methodology used are effective. Amber will continue to use both the K12 and Scott Foresman Science curricula. The in-house staff developer will continue to provide guidance on the implementation of the science curriculum and supplemental resources.

Amber will continue to participate in the grant from the National Council of La Raza [NCLR] that offers an after school science program in partnership with the American Museum of Natural History [AMNH].

NCLB

Goal 4: NCLB

Goal 4: Absolute Measure
 Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local-assistance-plan school.

Method

Since *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school’s status under the state’s No Child Left Behind (NCLB) accountability system.

Results

Amber Charter School is a "School In Good Standing" as per the New York State Department of Education for the school year 2014-15. Amber has held this designation since its inception in 2000.

Evaluation

Amber has held this designation, “Good Standing”, since its inception in 2000. To be in compliance with the New York State Education Department/Title 1 requirements we publicize our good standing on our school’s web site and in written communication.

NCLB Status by Year

Year	Status
2012-13	Good Standing
2013-14	Good Standing
2014-15	Good Standing

APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal S: Parent Satisfaction

Amber will maintain strong enrollment and strong parent interest.

Goal S: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school’s program based on a parent satisfaction survey.

Method

In the spring of 2015 an in-house parent survey was distributed to all parents at Amber. This survey was the same survey used every year with a few additional questions targeted at the new initiatives.

Results

The response rate this year at 85% was higher than last year when the response rate was 57%. The parent satisfaction on key survey items was very high ranging from 90% to 100%.

2014-15 Parent Satisfaction Survey Response Rate

Number of Responses	Number of Families	Response Rate
376	405	84%

2014-15 Parent Satisfaction on Key Survey Results

Item	Percent of Respondents Satisfied
Communication with my child’s teacher	100%
Access to administration	96%
My child’s academic progress	99%
My child’s homework	98%
How the school keeps parents informed	99%
How my child feels about the school	98%
My child’s safety at Amber	99%
How Amber handles discipline	97%
The teachers at Amber	100%
The school’s special activities	93%

Evaluation

Goal met. Every area was above 90% in parent satisfaction with the school. It is gratifying to see that the parents trust and are satisfied with the school.

Additional Evidence

The results of the NYC DOE Learning Survey reflect a similar pattern of parent satisfaction with Amber. In the key areas the results are high see Table below.

Percent of parents who responded satisfied in NYC DOE Learning Survey

Key Area	2011-12	2012-13	2013-14	2014-15
Academic Expectations	91	89	96*	94%**
Communication	87	90	96*	98%**
Engagement	87	85	95*	85%**
Safety and Respect	93	91	95*	91%**

*NYC DOE Learning Survey changed the categories to be: Instructional Core, Systems for Improvement, and School Culture. Engagement and Safety & Respect are included in the School Culture score.

** NYC DOE School Survey changed the categories to be: Rigorous instruction, Supportive Environment [score for Communication], Collaborative Teachers [score not included: 95%], Effective School Leadership {score not included: 89%}, Strong Family-Community Ties [score for Engagement], and Trust [score for Safety & Respect].

The results of the above table clearly indicate that over two-thirds of our parents are satisfied with the school. Between 85 – 98% of parents were highly satisfied with Amber in the areas of academic expectations, communication, engagement, and safety and respect throughout the last four years.

In addition, 100% of Amber parents completed the NYC DOE Survey in 2014-15. This is a remarkable achievement and demonstrates that the high ratings are not from a select group but the full parent community.

Goal S: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

Method

All Amber parents receive “Intent to Return Form” in January. This form is completed by them to let the school know their plans for the coming school year as it relates to their child. The forms are collected and tabulated to ascertain the projected number of students per class and per grade. Based on these numbers the data for the chart below was tabulated.

Results

Amber had a student retention rate of 95%.

2014-15 Student Retention Rate

2013-14 Enrollment	Number of Students Who Graduated in 2013-14	Number of Students Who Returned in 2014-15	Retention Rate 2014-15 Re-enrollment ÷ (2013-14 Enrollment – Graduates)
461	48	391	95%

Evaluation

Goal met. This 95% is near the retention rate as last year.

Additional Evidence

In the last three years, Amber has had a student retention rate in the ninetieth percentile. This speaks to high parent satisfaction with Amber.

Year	Retention Rate
2012-13	99%
2013-14	99%
2014-15	95%

Goal S: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

Method

Amber uses PowerSchool student data management software to keep records of student attendance as well as other pertinent student demographics.

Results

The attendance rate for 2014-15 was 94%.

2014-15 Attendance

Grade	Average Daily Attendance Rate
K	94%
1	91%
2	95%
3	94%
4	95%
5	95%
Overall	94%

Evaluation

Goal was not met, although once again Amber came very close to meeting the goal with an attendance rate of 94% for this school year, 2014-2015. Amber is proud of this attendance rate.

Additional Evidence

Amber has been close to meeting its goal of 95% attendance rate for the last three years. Amber will continue to strive to meet the goal.

Year	Average Daily Attendance Rate
2012-13	94%
2013-14	93%
2014-15	94%

Legal Compliance

Goal: Amber will be in legal compliance

1. Measure:

Each year, the school will generally and substantially comply with all applicable laws, rules and regulations, including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act, and the provisions of its by-laws and charter.

Amber has complied with all federal, state, and municipal rules and regulations. Amber has posted meeting dates, time, and location on its web site, in mailings to parents, and staff have participated in appropriate workshops (e.g., Individuals with Disability Education Act training) to ensure compliance with all applicable laws, rules, and regulations. We received no request under the New York Freedom of Information Law (FOIL).

Measure:

Each year, the school will have in place and maintain effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met.

Amber has established, and refined effective systems, policies, and procedures ensuring that all legal and charter requirements are met. Amber board members meet monthly, document all board meetings, and take an active role in creating and enforcing policies.

Measure:

Each year the school will maintain a relationship with independent legal counsel that reviews relevant policies, documents, incidents and makes recommendations as needed, and in proportion to the legal expertise on the board of trustees, if any.

Amber has maintained a relationship with independent legal counsel Michael Stolper, Esq. Mr. Stolper and his firm have contributed hundreds of hours *pro bono* in reviewing relevant policies, documents, incidents and have designed and made recommendations as needed. Mr. Stolper serves as counsel to the board.

Fiscal Soundness

Goal: Amber will make sound decisions, effective, and responsible use of financial resources to maximize student learning.

Measure—Budgeting: Each year, the school will operate on a balanced budget meaning actual revenues will equal or exceed actual expenses.

On a monthly basis, Amber's fiscal office produces a balance sheet for the current fiscal year. The balance sheet is reviewed by the board treasurer and additional members of the board who serve on the finance committee. The balance sheet is filed quarterly with the Charter Schools Institute as well as additional agencies that oversee Amber's fiscal matters, including La Raza Development Fund, which holds the mortgage for Amber's building. In the year ending June 30, 2015 representing the 2014-15 fiscal and school year, Amber demonstrates a balance between resources and expenses. Total revenue for 2014-2015 was \$7,537,099 with total expenses at \$7,002,704. The resulting \$534,395 was added to our net assets. Net assets include revenue that will support operations in the subsequent fiscal year.

Amber continues to abide by GAAP, engages an external auditing firm to review its books, materials, resources, and procedures. An audit was conducted, completed and approved in 2014. This audit was delivered to the Charter School Institute.

Measure—Financial Condition:

Beginning with the school's first operating year, at the end of each fiscal year, unrestricted net assets will be equal to or exceed two percent of the school's operating budget for the upcoming year.

Amber's unrestricted net assets were equal to two percent of the school's operating budget for the upcoming year.

Measure—Internal Controls and Compliance

Each year the school will take corrective action, if needed, in a timely manner to address any internal control or compliance deficiencies identified by its external auditor, SED, or the Institute.

No corrective actions were needed to address internal controls or compliance deficiency.



Appendix B: Total Expenditures and Administrative Expenditures per Child

Last updated: 07/31/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	6858103
Line 2: Year End Per Pupil Count	485
Line 3: Divide Line 1 by Line 2	14140

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Relevant Personnel Services Cost (Row)	756286
Line 2: Management and General Cost (Column)	602531
Line 3: Sum of Line 1 and Line 2	1358817
Line 4: Year End Per Pupil Count	485
Line 5: Divide Line 3 by the Year End Per Pupil Count	2802

Thank you.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
------------------------------	--

2- BLUE tabs require input of information

1.) Name of School	Enter school name, contact information and academic year for the yearly budget and quarterly reports.
2.) Enrollment	Enter enrollment information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information on this tab. Use for inputting BOTH Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >Average Wage, by Position Category, By Quarter
4.) Yearly Budget	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan." >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter data in light blue cells. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter data in light blue cells. >Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Avg FTE and Personnel Costs for current year are populated based upon input on tab "3.) Staffing Plan."
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**

District Code	School District Name	Final 2014-15 Basic Tuition*	Final 2015-16 Basic Tuition*
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Charter Schools Institute
The State University of New York

ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Amber Charter School

Contact Name: Kirsys Gomez
Contact Title: Business Manager
Contact Email: [REDACTED]
Contact Phone: [REDACTED]

Current Academic Year: 2015-16

Prior Academic Year: #NAME?

ENROLLMENT BY GRADES								
GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	100	85	85	85	70	50		
TOTAL ENROLLMENT = 475								

ENROLLMENT BY DISTRICT

	PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original	Revised	Original	Revised	Original	Revised	Original
NUMBER OF SCHOOL DISTRICTS ENROLLED:	0	1	0	1	0	1	0	1
NUMBER OF STUDENTS ENROLLED:	0	118.75	0	118.75	0	118.75	0	118.75

NOTE:
IF there are NO Annual Budget revisions leave "Revised Budgeted Enrollment" Column(s) COME BLANK.
IF "Revised Budgeted Enrollment" column is utilized, all cells in the entire column should be com

	PRIOR YEAR #NAME? Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER						
		QUARTER 1		QUARTER 2		QUARTER 3		QUAR
		Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment
1 PRIMARY District		118.75		118.75		118.75		118.75

PRIMARY/OTHER	DISTRICT NAME(S)
1 PRIMARY District	NYC CHANCELLOR'S OFFICE
2 SECONDARY District	(Select from drop-down list)
Other District 3	(Select from drop-down list)
Other District 4	(Select from drop-down list)
Other District 5	(Select from drop-down list)
Other District 6	(Select from drop-down list)
Other District 7	(Select from drop-down list)
Other District 8	(Select from drop-down list)
Other District 9	(Select from drop-down list)
Other District 10	(Select from drop-down list)
Other District 11	(Select from drop-down list)
Other District 12	(Select from drop-down list)
Other District 13	(Select from drop-down list)
Other District 14	(Select from drop-down list)
Other District 15	(Select from drop-down list)
Other District 16	(Select from drop-down list)
Other District 17	(Select from drop-down list)
Other District 18	(Select from drop-down list)
Other District 19	(Select from drop-down list)
Other District 20	(Select from drop-down list)
Other District 21	(Select from drop-down list)
Other District 22	(Select from drop-down list)
Other District 23	(Select from drop-down list)
Other District 24	(Select from drop-down list)
Other District 25	(Select from drop-down list)
Other District 26	(Select from drop-down list)
Other District 27	(Select from drop-down list)
Other District 28	(Select from drop-down list)
Other District 29	(Select from drop-down list)
Other District 30	(Select from drop-down list)
Other District 31	(Select from drop-down list)
Other District 32	(Select from drop-down list)
Other District 33	(Select from drop-down list)
Other District 34	(Select from drop-down list)
Other District 35	(Select from drop-down list)
Other District 36	(Select from drop-down list)
Other District 37	(Select from drop-down list)
Other District 38	(Select from drop-down list)
Other District 39	(Select from drop-down list)
Other District 40	(Select from drop-down list)
Other District 41	(Select from drop-down list)
Other District 42	(Select from drop-down list)
Other District 43	(Select from drop-down list)
Other District 44	(Select from drop-down list)
Other District 45	(Select from drop-down list)
Other District 46	(Select from drop-down list)
Other District 47	(Select from drop-down list)
Other District 48	(Select from drop-down list)
Other District 49	(Select from drop-down list)
Other District 50	(Select from drop-down list)

8	9	10	11	12

	ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised</i>	Actual	Actual	Actual	Actual
0	0	0	0	0
0	0	0	0	0
COMPLETELY pleted.				
	ACTUAL ENROLLMENT BY QUARTER			
QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
<i>Revised Budgeted Enrollment</i>	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
	0	0	0	0

STAFFING PLAN - FULL TIME EQUIVALENT

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETE IF the Revised Budget column IS utilized, the ENTIRE column should be completed for both the FTE and WAGES sections.

ADMINISTRATIVE PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Executive Management		1.0		1.0		1.0		1.0
Instructional Management		2.0		2.0		2.0		2.0
Deans, Directors & Coordinators		5.0		5.0		5.0		5.0
CFO / Director of Finance		1.0		1.0		1.0		1.0
Operation / Business Manager		1.0		1.0		1.0		1.0
Administrative Staff		4.0		4.0		4.0		4.0
TOTAL ADMINISTRATIVE STAFF	0.0	14.0	0.0	14.0	0.0	14.0	0.0	14.0
INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		22.0		22.0		22.0		22.0
Teachers - SPED		2.0		2.0		2.0		2.0
Substitute Teachers		1.0		1.0		1.0		1.0
Teaching Assistants		10.0		10.0		10.0		10.0
Specialty Teachers		6.0		6.0		6.0		6.0
Aides								
Therapists & Counselors		1.0		1.0		1.0		1.0
Other		10.0		10.0		10.0		10.0
TOTAL INSTRUCTIONAL	0.0	52.0	0.0	52.0	0.0	52.0	0.0	52.0
NON-INSTRUCTIONAL PERSONNEL FTE		ANNUAL BUDGETED FTE						
*NOTE: Enter the number of FTE positions in the "blue" cells.		Q1		Q2		Q3		Q
2014-15	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian		1.0		1.0		1.0		1.0
Security		2.0		2.0		2.0		2.0
Other		5.0		5.0		5.0		5.0
TOTAL NON-INSTRUCTIONAL	0.0	8.0	0.0	8.0	0.0	8.0	0.0	8.0
TOTAL PERSONNEL SERVICE FTE	0.0	74.0	0.0	74.0	0.0	74.0	0.0	74.0

STAFFING PLAN - WAGES

ADMINISTRATIVE PERSONNEL WAGES		PRIOR YEAR 2014-15 ACTUAL	ANNUAL BUDGETED WAGES					
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>			Q1		Q2		Q3	
		Original	Revised	Original	Revised	Original	Revised	Original
Executive Management		53320		53320		53320		53320
Instructional Management		100174.5		100174.5		100174.5		100174.5
Deans, Directors & Coordinators		82917.7		82917.7		82917.7		82917.7
CFO / Director of Finance		70667		70667		70667		70667
Operation / Business Manager		73224		73224		73224		73224
Administrative Staff		45972.87		45972.87		45972.87		45972.87
INSTRUCTIONAL PERSONNEL WAGES		PRIOR YEAR 2014-15 ACTUAL	ANNUAL BUDGETED WAGES					
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>			Q1		Q2		Q3	
		Original	Revised	Original	Revised	Original	Revised	Original
Teachers - Regular		81085.53		81085.53		81085.53		81085.53
Teachers - SPED		92894.8		92894.8		92894.8		92894.8
Substitute Teachers		100000		100000		100000		100000
Teaching Assistants		42802.46		42802.46		42802.46		42802.46
Specialty Teachers		84539.43		84539.43		84539.43		84539.43
Aides								
Therapists & Counselors		84663		84663		84663		84663
Other		28631.6		28631.6		28631.6		28631.6
NON-INSTRUCTIONAL PERSONNEL WAGES		PRIOR YEAR 2014-15 ACTUAL	ANNUAL BUDGETED WAGES					
<i>*NOTE: Enter the average salary for each category in the "blue" cells.</i>			Q1		Q2		Q3	
		Original	Revised	Original	Revised	Original	Revised	Original
Nurse								
Librarian								
Custodian		11723.115		11723.115		11723.115		11723.115
Security		10032.895		10032.895		10032.895		10032.895
Other		4007.9525		4007.9525		4007.9525		4007.9525

**AMBER CHARTER SCHOOL
Budget / Operating Plan
2015-16**

		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		-	1,883,230	#NAME?	#NAME?	1,957,347	#NAME?	#NAME?	1,931,224
Net Income		-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	119	-	-	119	-	-	119
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES									
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions							
Executive Management	1.00	-	13,330	-	#NAME?	13,330	-	#NAME?	13,330
Instructional Management	2.00	-	50,087	-	#NAME?	50,087	-	#NAME?	50,087
Deans, Directors & Coordinators	5.00	-	103,647	-	#NAME?	103,647	-	#NAME?	103,647
CFO / Director of Finance	1.00	-	17,667	-	#NAME?	17,667	-	#NAME?	17,667
Operation / Business Manager	1.00	-	18,306	-	#NAME?	18,306	-	#NAME?	18,306
Administrative Staff	4.00	-	45,973	-	#NAME?	45,973	-	#NAME?	45,973
TOTAL ADMINISTRATIVE STAFF	14.00	-	249,010	-	#NAME?	249,010	-	#NAME?	249,010
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	22.00	-	445,970	-	#NAME?	445,970	-	#NAME?	445,970
Teachers - SPED	2.00	-	46,447	-	#NAME?	46,447	-	#NAME?	46,447
Substitute Teachers	1.00	-	25,000	-	#NAME?	25,000	-	#NAME?	25,000
Teaching Assistants	10.00	-	107,006	-	#NAME?	107,006	-	#NAME?	107,006
Specialty Teachers	6.00	-	126,809	-	#NAME?	126,809	-	#NAME?	126,809
Aides	-	-	-	-	#NAME?	-	-	#NAME?	-
Therapists & Counselors	1.00	-	21,166	-	#NAME?	21,166	-	#NAME?	21,166
Other	10.00	-	71,579	-	#NAME?	71,579	-	#NAME?	71,579
TOTAL INSTRUCTIONAL	52.00	-	843,978	-	#NAME?	843,978	-	#NAME?	843,978
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	-	-	-	-	#NAME?	-	-	#NAME?	-
Librarian	-	-	-	-	#NAME?	-	-	#NAME?	-
Custodian	1.00	-	11,723	-	#NAME?	11,723	-	#NAME?	11,723
Security	2.00	-	20,066	-	#NAME?	20,066	-	#NAME?	20,066
Other	5.00	-	20,040	-	#NAME?	20,040	-	#NAME?	20,040
TOTAL NON-INSTRUCTIONAL	8.00	-	51,829	-	#NAME?	51,829	-	#NAME?	51,829
SUBTOTAL PERSONNEL SERVICE COSTS	74.00	-	1,144,817	-	#NAME?	1,144,817	-	#NAME?	1,144,817
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	-	-	3,808	-	#NAME?	3,808	-	#NAME?	3,808
Fringe / Employee Benefits	-	-	299,824	-	#NAME?	299,824	-	#NAME?	299,824
Retirement / Pension	-	-	41,007	-	#NAME?	41,007	-	#NAME?	41,007
TOTAL PAYROLL TAXES AND BENEFITS	-	-	344,639	-	#NAME?	344,639	-	#NAME?	344,639
TOTAL PERSONNEL SERVICE COSTS	74.00	-	1,489,455	-	#NAME?	1,489,455	-	#NAME?	1,489,455
CONTRACTED SERVICES									
Accounting / Audit	-	-	-	-	#NAME?	45,000	-	#NAME?	-
Legal	-	-	1,250	-	#NAME?	1,250	-	#NAME?	1,250
Management Company Fee	-	-	-	-	#NAME?	-	-	#NAME?	-
Nurse Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Food Service / School Lunch	-	-	14,559	-	#NAME?	43,676	-	#NAME?	43,676
Payroll Services	-	-	22,284	-	#NAME?	22,284	-	#NAME?	22,284
Special Ed Services	-	-	-	-	#NAME?	-	-	#NAME?	-
Titlement Services (i.e. Title I)	-	-	-	-	#NAME?	-	-	#NAME?	-
Other Purchased / Professional / Consulting	-	-	54,398	-	#NAME?	54,398	-	#NAME?	54,398
TOTAL CONTRACTED SERVICES	-	-	92,490	-	#NAME?	166,607	-	#NAME?	121,607

**AMBER CHARTER SCHOOL
Budget / Operating Plan
2015-16**

Total Revenue	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	-	1,883,230	#NAME?	#NAME?	1,957,347	#NAME?	#NAME?	1,931,224
Net Income	-	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	119	-	-	119	-	-	119
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	#NAME?	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries*								
Number of Districts:	-	1	-	-	1	-	-	1
NYC CHANCELLOR'S OFFICE	-	119	-	-	119	-	-	119
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	<u>119</u>	-	-	<u>119</u>	-	-	<u>119</u>
REVENUE PER PUPIL	-	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	-	15,859	-	#NAME?	16,483	-	#NAME?	16,263

Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		#NAME?	#NAME?	1,931,224	#NAME?	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		-	-	119	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions					
Executive Management	1.00	-	#NAME?	13,330	-	#NAME?
Instructional Management	2.00	-	#NAME?	50,087	-	#NAME?
Deans, Directors & Coordinators	5.00	-	#NAME?	103,647	-	#NAME?
CFO / Director of Finance	1.00	-	#NAME?	17,667	-	#NAME?
Operation / Business Manager	1.00	-	#NAME?	18,306	-	#NAME?
Administrative Staff	4.00	-	#NAME?	45,973	-	#NAME?
TOTAL ADMINISTRATIVE STAFF	14.00	-	#NAME?	249,010	-	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	22.00	-	#NAME?	445,970	-	#NAME?
Teachers - SPED	2.00	-	#NAME?	46,447	-	#NAME?
Substitute Teachers	1.00	-	#NAME?	25,000	-	#NAME?
Teaching Assistants	10.00	-	#NAME?	107,006	-	#NAME?
Specialty Teachers	6.00	-	#NAME?	126,809	-	#NAME?
Aides	-	-	#NAME?	-	-	#NAME?
Therapists & Counselors	1.00	-	#NAME?	21,166	-	#NAME?
Other	10.00	-	#NAME?	71,579	-	#NAME?
TOTAL INSTRUCTIONAL	52.00	-	#NAME?	843,978	-	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	-	-	#NAME?
Librarian	-	-	#NAME?	-	-	#NAME?
Custodian	1.00	-	#NAME?	11,723	-	#NAME?
Security	2.00	-	#NAME?	20,066	-	#NAME?
Other	5.00	-	#NAME?	20,040	-	#NAME?
TOTAL NON-INSTRUCTIONAL	8.00	-	#NAME?	51,829	-	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	74.00	-	#NAME?	1,144,817	-	#NAME?
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		-	#NAME?	3,808	-	#NAME?
Fringe / Employee Benefits		-	#NAME?	299,824	-	#NAME?
Retirement / Pension		-	#NAME?	41,007	-	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	344,639	-	#NAME?
TOTAL PERSONNEL SERVICE COSTS	74.00	-	#NAME?	1,489,455	-	#NAME?
CONTRACTED SERVICES						
Accounting / Audit		-	#NAME?	-	-	#NAME?
Legal		-	#NAME?	1,250	-	#NAME?
Management Company Fee		-	#NAME?	-	-	#NAME?
Nurse Services		-	#NAME?	-	-	#NAME?
Food Service / School Lunch		-	#NAME?	43,676	-	#NAME?
Payroll Services		-	#NAME?	22,284	-	#NAME?
Special Ed Services		-	#NAME?	-	-	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	-	-	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	54,398	-	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	121,607	-	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,931,224	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	119	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	-	#NAME?	750	-	#NAME?
Classroom / Teaching Supplies & Materials	-	#NAME?	6,275	-	#NAME?
Special Ed Supplies & Materials	-	#NAME?		-	#NAME?
Textbooks / Workbooks	-	#NAME?	29,505	-	#NAME?
Supplies & Materials other	-	#NAME?	-	-	#NAME?
Equipment / Furniture	-	#NAME?	10,843	-	#NAME?
Telephone	-	#NAME?	15,000	-	#NAME?
Technology	-	#NAME?	12,250	-	#NAME?
Student Testing & Assessment	-	#NAME?	10,147	-	#NAME?
Field Trips	-	#NAME?	-	-	#NAME?
Transportation (student)	-	#NAME?	500	-	#NAME?
Student Services - other	-	#NAME?	8,450	-	#NAME?
Office Expense	-	#NAME?	11,758	-	#NAME?
Staff Development	-	#NAME?	22,400	-	#NAME?
Staff Recruitment	-	#NAME?	875	-	#NAME?
Student Recruitment / Marketing	-	#NAME?	6,750	-	#NAME?
School Meals / Lunch	-	#NAME?	2,500	-	#NAME?
Travel (Staff)	-	#NAME?	3,750	-	#NAME?
Fundraising	-	#NAME?	-	-	#NAME?
Other	-	#NAME?	10,224	-	#NAME?
TOTAL SCHOOL OPERATIONS	-	#NAME?	151,977	-	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	-	#NAME?	18,945	-	#NAME?
Janitorial	-	#NAME?	8,750	-	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	-	#NAME?	40,500	-	#NAME?
Repairs & Maintenance	-	#NAME?	7,500	-	#NAME?
Equipment / Furniture	-	#NAME?	-	-	#NAME?
Security	-	#NAME?	-	-	#NAME?
Utilities	-	#NAME?	32,520	-	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	-	#NAME?	108,215	-	#NAME?
DEPRECIATION & AMORTIZATION	-	#NAME?	59,970	-	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	-	-	#NAME?
TOTAL EXPENSES	-	#NAME?	1,931,224	-	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	1,931,224	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	-	-	119	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	119	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	119	-	-
REVENUE PER PUPIL	-	#NAME?	#NAME?	-	#NAME?
EXPENSES PER PUPIL	-	#NAME?	16,263	-	#NAME?

**AMBER CHARTER 3
Budget / Operatin
2015-16**

		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses		7,703,025	#NAME?	#NAME?	(7,703,025)	#NAME?
Net Income		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment		#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	1.00	53,320	#NAME?	#NAME?	(53,320)	#NAME?
Instructional Management	2.00	200,349	#NAME?	#NAME?	(200,349)	#NAME?
Deans, Directors & Coordinators	5.00	414,589	#NAME?	#NAME?	(414,589)	#NAME?
CFO / Director of Finance	1.00	70,667	#NAME?	#NAME?	(70,667)	#NAME?
Operation / Business Manager	1.00	73,224	#NAME?	#NAME?	(73,224)	#NAME?
Administrative Staff	4.00	183,891	#NAME?	#NAME?	(183,891)	#NAME?
TOTAL ADMINISTRATIVE STAFF	14.00	996,040	#NAME?	#NAME?	(996,040)	#NAME?
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	22.00	1,783,882	#NAME?	#NAME?	(1,783,882)	#NAME?
Teachers - SPED	2.00	185,790	#NAME?	#NAME?	(185,790)	#NAME?
Substitute Teachers	1.00	100,000	#NAME?	#NAME?	(100,000)	#NAME?
Teaching Assistants	10.00	428,025	#NAME?	#NAME?	(428,025)	#NAME?
Specialty Teachers	6.00	507,237	#NAME?	#NAME?	(507,237)	#NAME?
Aides	-	-	#NAME?	#NAME?	-	#NAME?
Therapists & Counselors	1.00	84,663	#NAME?	#NAME?	(84,663)	#NAME?
Other	10.00	286,316	#NAME?	#NAME?	(286,316)	#NAME?
TOTAL INSTRUCTIONAL	52.00	3,375,911	#NAME?	#NAME?	(3,375,911)	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-	-	#NAME?	#NAME?	-	#NAME?
Librarian	-	-	#NAME?	#NAME?	-	#NAME?
Custodian	1.00	46,892	#NAME?	#NAME?	(46,892)	#NAME?
Security	2.00	80,263	#NAME?	#NAME?	(80,263)	#NAME?
Other	5.00	80,159	#NAME?	#NAME?	(80,159)	#NAME?
TOTAL NON-INSTRUCTIONAL	8.00	207,315	#NAME?	#NAME?	(207,315)	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS		74.00	4,579,266	#NAME?	#NAME?	(4,579,266)
PAYROLL TAXES AND BENEFITS						
Payroll Taxes		15,230	#NAME?	#NAME?	(15,230)	#NAME?
Fringe / Employee Benefits		1,199,297	#NAME?	#NAME?	(1,199,297)	#NAME?
Retirement / Pension		164,028	#NAME?	#NAME?	(164,028)	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,378,555	#NAME?	#NAME?	(1,378,555)	#NAME?
TOTAL PERSONNEL SERVICE COSTS		74.00	5,957,821	#NAME?	#NAME?	(5,957,821)
CONTRACTED SERVICES						
Accounting / Audit		45,000	#NAME?	#NAME?	(45,000)	#NAME?
Legal		5,000	#NAME?	#NAME?	(5,000)	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?
Food Service / School Lunch		145,585	#NAME?	#NAME?	(145,585)	#NAME?
Payroll Services		89,135	#NAME?	#NAME?	(89,135)	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?
Titlment Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?
Other Purchased / Professional / Consulting		217,592	#NAME?	#NAME?	(217,592)	#NAME?
TOTAL CONTRACTED SERVICES		502,312	#NAME?	#NAME?	(502,312)	#NAME?

**AMBER CHARTER 3
Budget / Operatin
2015-16**

	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
	7,703,025	#NAME?	#NAME?	(7,703,025)	#NAME?
	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Revenue					
Total Expenses					
Net Income					
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	3,000	#NAME?	#NAME?	(3,000)	#NAME?
Classroom / Teaching Supplies & Materials	25,100	#NAME?	#NAME?	(25,100)	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	-	#NAME?
Textbooks / Workbooks	80,268	#NAME?	#NAME?	(80,268)	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	-	#NAME?
Equipment / Furniture	43,372	#NAME?	#NAME?	(43,372)	#NAME?
Telephone	60,000	#NAME?	#NAME?	(60,000)	#NAME?
Technology	49,000	#NAME?	#NAME?	(49,000)	#NAME?
Student Testing & Assessment	40,589	#NAME?	#NAME?	(40,589)	#NAME?
Field Trips	-	#NAME?	#NAME?	-	#NAME?
Transportation (student)	2,000	#NAME?	#NAME?	(2,000)	#NAME?
Student Services - other	33,800	#NAME?	#NAME?	(33,800)	#NAME?
Office Expense	47,030	#NAME?	#NAME?	(47,030)	#NAME?
Staff Development	89,600	#NAME?	#NAME?	(89,600)	#NAME?
Staff Recruitment	3,500	#NAME?	#NAME?	(3,500)	#NAME?
Student Recruitment / Marketing	27,000	#NAME?	#NAME?	(27,000)	#NAME?
School Meals / Lunch	10,000	#NAME?	#NAME?	(10,000)	#NAME?
Travel (Staff)	15,000	#NAME?	#NAME?	(15,000)	#NAME?
Fundraising	-	#NAME?	#NAME?	-	#NAME?
Other	40,896	#NAME?	#NAME?	(40,896)	#NAME?
TOTAL SCHOOL OPERATIONS	570,155	#NAME?	#NAME?	(570,155)	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	75,779	#NAME?	#NAME?	(75,779)	#NAME?
Janitorial	35,000	#NAME?	#NAME?	(35,000)	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	162,000	#NAME?	#NAME?	(162,000)	#NAME?
Repairs & Maintenance	30,000	#NAME?	#NAME?	(30,000)	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	-	#NAME?
Security	-	#NAME?	#NAME?	-	#NAME?
Utilities	130,080	#NAME?	#NAME?	(130,080)	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	432,859	#NAME?	#NAME?	(432,859)	#NAME?
DEPRECIATION & AMORTIZATION	239,878	#NAME?	#NAME?	(239,878)	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	-	#NAME?
TOTAL EXPENSES	7,703,025	#NAME?	#NAME?	(7,703,025)	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions
Executive Management	1.00
Instructional Management	2.00
Deans, Directors & Coordinators	5.00
CFO / Director of Finance	1.00
Operation / Business Manager	1.00
Administrative Staff	4.00
TOTAL ADMINISTRATIVE STAFF	14.00

INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	22.00
Teachers - SPED	2.00
Substitute Teachers	1.00
Teaching Assistants	10.00
Specialty Teachers	6.00
Aides	-
Therapists & Counselors	1.00
Other	10.00
TOTAL INSTRUCTIONAL	52.00

NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	1.00
Security	2.00
Other	5.00
TOTAL NON-INSTRUCTIONAL	8.00

SUBTOTAL PERSONNEL SERVICE COSTS	74.00
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PAYROLL TAXES AND BENEFITS	
Payroll Taxes	
Fringe / Employee Benefits	
Retirement / Pension	
TOTAL PAYROLL TAXES AND BENEFITS	

TOTAL PERSONNEL SERVICE COSTS	74.00
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CONTRACTED SERVICES	
Accounting / Audit	
Legal	
Management Company Fee	
Nurse Services	
Food Service / School Lunch	
Payroll Services	
Special Ed Services	
Titlement Services (i.e. Title I)	
Other Purchased / Professional / Consulting	
TOTAL CONTRACTED SERVICES	

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment
SCHOOL OPERATIONS
Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other
TOTAL SCHOOL OPERATIONS
FACILITY OPERATION & MAINTENANCE
Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities
TOTAL FACILITY OPERATION & MAINTENANCE
DEPRECIATION & AMORTIZATION
RESERVES / CONTINGENCY
TOTAL EXPENSES
NET INCOME

DESCRIPTION OF ASSUMPTIONS

Depreciation

**AMBER CHARTER SCHOOL
BALANCE SHEET
2015-16**

	<u>Prior Year</u>	Q1	Q2	Q3	Q4
	<u>#NAME?</u>	<u>As of 9/30</u>	<u>As of 12/31</u>	<u>As of 3/31</u>	<u>As of 6/30</u>
<u>ASSETS</u>					
CURRENT ASSETS					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-	-
OTHER ASSETS	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
CURRENT LIABILITIES					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
NET ASSETS					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

**AMBER CHARTER SCHOOL
Budget / Operating Plan
2015-16**

Total Revenue	#NAME?						
Total Expenses	#NAME?						
Net Income	#NAME?						
Actual Student Enrollment	-	#NAME?	-	-	#NAME?	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		Current Budget	Variance		Current Budget	Variance	
	Actual			Actual			Actual

EXPENSES		Quarter 0	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter
		No. of Positions	Actual	Current Budget	Actual	Current Budget	Actual
ADMINISTRATIVE STAFF PERSONNEL COSTS							
Executive Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Instructional Management	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Operation / Business Manager	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Administrative Staff	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teachers - SPED	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Substitute Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Teaching Assistants	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Specialty Teachers	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Fringe / Employee Benefits		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Retirement / Pension		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS							
	#NAME?	-	#NAME?	#NAME?	-	#NAME?	#NAME?
CONTRACTED SERVICES							
Accounting / Audit		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Legal		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Food Service / School Lunch		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Payroll Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?	-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		-	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		-	#NAME?	#NAME?	-	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES		Quarter 0							
		No. of Positions							
ADMINISTRATIVE STAFF PERSONNEL COSTS									
Executive Management	#NAME?	#NAME?		-	#NAME?	#NAME?			
Instructional Management	#NAME?	#NAME?		-	#NAME?	#NAME?			
Deans, Directors & Coordinators	#NAME?	#NAME?		-	#NAME?	#NAME?			
CFO / Director of Finance	#NAME?	#NAME?		-	#NAME?	#NAME?			
Operation / Business Manager	#NAME?	#NAME?		-	#NAME?	#NAME?			
Administrative Staff	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL ADMINISTRATIVE STAFF	#NAME?	#NAME?		-	#NAME?	#NAME?			
INSTRUCTIONAL PERSONNEL COSTS									
Teachers - Regular	#NAME?	#NAME?		-	#NAME?	#NAME?			
Teachers - SPED	#NAME?	#NAME?		-	#NAME?	#NAME?			
Substitute Teachers	#NAME?	#NAME?		-	#NAME?	#NAME?			
Teaching Assistants	#NAME?	#NAME?		-	#NAME?	#NAME?			
Specialty Teachers	#NAME?	#NAME?		-	#NAME?	#NAME?			
Aides	#NAME?	#NAME?		-	#NAME?	#NAME?			
Therapists & Counselors	#NAME?	#NAME?		-	#NAME?	#NAME?			
Other	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL INSTRUCTIONAL	#NAME?	#NAME?		-	#NAME?	#NAME?			
NON-INSTRUCTIONAL PERSONNEL COSTS									
Nurse	#NAME?	#NAME?		-	#NAME?	#NAME?			
Librarian	#NAME?	#NAME?		-	#NAME?	#NAME?			
Custodian	#NAME?	#NAME?		-	#NAME?	#NAME?			
Security	#NAME?	#NAME?		-	#NAME?	#NAME?			
Other	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL NON-INSTRUCTIONAL	#NAME?	#NAME?		-	#NAME?	#NAME?			
SUBTOTAL PERSONNEL SERVICE COSTS									
	#NAME?	#NAME?		-	#NAME?	#NAME?			
PAYROLL TAXES AND BENEFITS									
Payroll Taxes	#NAME?	#NAME?		-	#NAME?	#NAME?			
Fringe / Employee Benefits	#NAME?	#NAME?		-	#NAME?	#NAME?			
Retirement / Pension	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL PAYROLL TAXES AND BENEFITS	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL PERSONNEL SERVICE COSTS									
	#NAME?	#NAME?		-	#NAME?	#NAME?			
CONTRACTED SERVICES									
Accounting / Audit	#NAME?	#NAME?		-	#NAME?	#NAME?			
Legal	#NAME?	#NAME?		-	#NAME?	#NAME?			
Management Company Fee	#NAME?	#NAME?		-	#NAME?	#NAME?			
Nurse Services	#NAME?	#NAME?		-	#NAME?	#NAME?			
Food Service / School Lunch	#NAME?	#NAME?		-	#NAME?	#NAME?			
Payroll Services	#NAME?	#NAME?		-	#NAME?	#NAME?			
Special Ed Services	#NAME?	#NAME?		-	#NAME?	#NAME?			
Titlement Services (i.e. Title I)	#NAME?	#NAME?		-	#NAME?	#NAME?			
Other Purchased / Professional / Consulting	#NAME?	#NAME?		-	#NAME?	#NAME?			
TOTAL CONTRACTED SERVICES	#NAME?	#NAME?		-	#NAME?	#NAME?			

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS					
Board Expenses	#NAME?	#NAME?	-	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Special Ed Supplies & Materials	#NAME?	#NAME?	-	#NAME?	#NAME?
Textbooks / Workbooks	#NAME?	#NAME?	-	#NAME?	#NAME?
Supplies & Materials other	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Telephone	#NAME?	#NAME?	-	#NAME?	#NAME?
Technology	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Testing & Assessment	#NAME?	#NAME?	-	#NAME?	#NAME?
Field Trips	#NAME?	#NAME?	-	#NAME?	#NAME?
Transportation (student)	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Services - other	#NAME?	#NAME?	-	#NAME?	#NAME?
Office Expense	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Development	#NAME?	#NAME?	-	#NAME?	#NAME?
Staff Recruitment	#NAME?	#NAME?	-	#NAME?	#NAME?
Student Recruitment / Marketing	#NAME?	#NAME?	-	#NAME?	#NAME?
School Meals / Lunch	#NAME?	#NAME?	-	#NAME?	#NAME?
Travel (Staff)	#NAME?	#NAME?	-	#NAME?	#NAME?
Fundraising	#NAME?	#NAME?	-	#NAME?	#NAME?
Other	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	#NAME?	#NAME?	-	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE					
Insurance	#NAME?	#NAME?	-	#NAME?	#NAME?
Janitorial	#NAME?	#NAME?	-	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	#NAME?	#NAME?	-	#NAME?	#NAME?
Repairs & Maintenance	#NAME?	#NAME?	-	#NAME?	#NAME?
Equipment / Furniture	#NAME?	#NAME?	-	#NAME?	#NAME?
Security	#NAME?	#NAME?	-	#NAME?	#NAME?
Utilities	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	#NAME?	#NAME?	-	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	#NAME?	#NAME?	-	#NAME?	#NAME?
RESERVES / CONTINGENCY	#NAME?	#NAME?	-	#NAME?	#NAME?
TOTAL EXPENSES	#NAME?	#NAME?	-	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment	#NAME?	-	-	#NAME?	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
-	#NAME?	-	-	#NAME?	-
ALL OTHER School Districts: (Count = 0)	#NAME?	-	-	#NAME?	-
TOTAL ENROLLMENT	#NAME?	-	-	#NAME?	-
REVENUE PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?
EXPENSES PER PUPIL	#NAME?	#NAME?	-	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	7,703,025	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget - TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
EXPENSES				
	Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions			
Executive Management	#NAME?	53,320	#NAME?	#NAME?
Instructional Management	#NAME?	200,349	#NAME?	#NAME?
Deans, Directors & Coordinators	#NAME?	414,589	#NAME?	#NAME?
CFO / Director of Finance	#NAME?	70,667	#NAME?	#NAME?
Operation / Business Manager	#NAME?	73,224	#NAME?	#NAME?
Administrative Staff	#NAME?	183,891	#NAME?	#NAME?
TOTAL ADMINISTRATIVE STAFF	#NAME?	996,040	#NAME?	#NAME?
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	#NAME?	1,783,882	#NAME?	#NAME?
Teachers - SPED	#NAME?	185,790	#NAME?	#NAME?
Substitute Teachers	#NAME?	100,000	#NAME?	#NAME?
Teaching Assistants	#NAME?	428,025	#NAME?	#NAME?
Specialty Teachers	#NAME?	507,237	#NAME?	#NAME?
Aides	#NAME?	-	#NAME?	#NAME?
Therapists & Counselors	#NAME?	84,663	#NAME?	#NAME?
Other	#NAME?	286,316	#NAME?	#NAME?
TOTAL INSTRUCTIONAL	#NAME?	3,375,911	#NAME?	#NAME?
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	#NAME?	-	#NAME?	#NAME?
Librarian	#NAME?	-	#NAME?	#NAME?
Custodian	#NAME?	46,892	#NAME?	#NAME?
Security	#NAME?	80,263	#NAME?	#NAME?
Other	#NAME?	80,159	#NAME?	#NAME?
TOTAL NON-INSTRUCTIONAL	#NAME?	207,315	#NAME?	#NAME?
SUBTOTAL PERSONNEL SERVICE COSTS	#NAME?	4,579,266	#NAME?	#NAME?
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		15,230	#NAME?	#NAME?
Fringe / Employee Benefits		1,199,297	#NAME?	#NAME?
Retirement / Pension		164,028	#NAME?	#NAME?
TOTAL PAYROLL TAXES AND BENEFITS		1,378,555	#NAME?	#NAME?
TOTAL PERSONNEL SERVICE COSTS	#NAME?	5,957,821	#NAME?	#NAME?
CONTRACTED SERVICES				
Accounting / Audit		45,000	#NAME?	#NAME?
Legal		5,000	#NAME?	#NAME?
Management Company Fee		-	#NAME?	#NAME?
Nurse Services		-	#NAME?	#NAME?
Food Service / School Lunch		145,585	#NAME?	#NAME?
Payroll Services		89,135	#NAME?	#NAME?
Special Ed Services		-	#NAME?	#NAME?
Titlement Services (i.e. Title I)		-	#NAME?	#NAME?
Other Purchased / Professional / Consulting		217,592	#NAME?	#NAME?
TOTAL CONTRACTED SERVICES		502,312	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	7,703,025	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
5				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				
	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
SCHOOL OPERATIONS				
Board Expenses	3,000	#NAME?	#NAME?	#NAME?
Classroom / Teaching Supplies & Materials	25,100	#NAME?	#NAME?	#NAME?
Special Ed Supplies & Materials	-	#NAME?	#NAME?	#NAME?
Textbooks / Workbooks	80,268	#NAME?	#NAME?	#NAME?
Supplies & Materials other	-	#NAME?	#NAME?	#NAME?
Equipment / Furniture	43,372	#NAME?	#NAME?	#NAME?
Telephone	60,000	#NAME?	#NAME?	#NAME?
Technology	49,000	#NAME?	#NAME?	#NAME?
Student Testing & Assessment	40,589	#NAME?	#NAME?	#NAME?
Field Trips	-	#NAME?	#NAME?	#NAME?
Transportation (student)	2,000	#NAME?	#NAME?	#NAME?
Student Services - other	33,800	#NAME?	#NAME?	#NAME?
Office Expense	47,030	#NAME?	#NAME?	#NAME?
Staff Development	89,600	#NAME?	#NAME?	#NAME?
Staff Recruitment	3,500	#NAME?	#NAME?	#NAME?
Student Recruitment / Marketing	27,000	#NAME?	#NAME?	#NAME?
School Meals / Lunch	10,000	#NAME?	#NAME?	#NAME?
Travel (Staff)	15,000	#NAME?	#NAME?	#NAME?
Fundraising	-	#NAME?	#NAME?	#NAME?
Other	40,896	#NAME?	#NAME?	#NAME?
TOTAL SCHOOL OPERATIONS	570,155	#NAME?	#NAME?	#NAME?
FACILITY OPERATION & MAINTENANCE				
Insurance	75,779	#NAME?	#NAME?	#NAME?
Janitorial	35,000	#NAME?	#NAME?	#NAME?
Building and Land Rent / Lease / Facility Finance Interest	162,000	#NAME?	#NAME?	#NAME?
Repairs & Maintenance	30,000	#NAME?	#NAME?	#NAME?
Equipment / Furniture	-	#NAME?	#NAME?	#NAME?
Security	-	#NAME?	#NAME?	#NAME?
Utilities	130,080	#NAME?	#NAME?	#NAME?
TOTAL FACILITY OPERATION & MAINTENANCE	432,859	#NAME?	#NAME?	#NAME?
DEPRECIATION & AMORTIZATION	239,878	#NAME?	#NAME?	#NAME?
RESERVES / CONTINGENCY	-	#NAME?	#NAME?	#NAME?
TOTAL EXPENSES	7,703,025	#NAME?	#NAME?	#NAME?
NET INCOME	#NAME?	#NAME?	#NAME?	#NAME?

Total Revenue	#NAME?	#NAME?	#NAME?	#NAME?
Total Expenses	7,703,025	#NAME?	#NAME?	#NAME?
Net Income	#NAME?	#NAME?	#NAME?	#NAME?
Actual Student Enrollment			-	
\$				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters
				Actual CY vs. Actual PY

ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
-				- -
ALL OTHER School Districts: (Count = 0)				- -
TOTAL ENROLLMENT				- -
REVENUE PER PUPIL				- -
EXPENSES PER PUPIL				- -



Annual Report Requirement
for SUNY Authorized Charter Schools
AMBER CHARTER SCHOOL
2015-16

Administrative expenditures per pupil:	\$0.00
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Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Amber Charter School
Audit Period:	2014-15
Prior Period:	2013-14
Report Due Date:	#NAME?
Date Submitted:	October 15, 2015
School Fiscal Contact Name:	Kirsys Gomez
School Fiscal Contact Email:	kgomez@ambercharter.org
School Fiscal Contact Phone:	212-534-9667 ext. 144
School Audit Firm Name:	Citrin Cooperman & Company, LLP
School Audit Contact Name:	Adam Reiss
School Audit Contact Email:	areiss@citricooperman.com
School Audit Contact Phone:	212-697-1000

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in "N/A"):
Management Letter	Not issued
Management Letter Response	N/A
Form 990	Included
Federal Single Audit (A-133) ¹	N/A
Corrective Action Plan	N/A

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to the current "OMB C

AMBER CHARTER SCHOOL
Statement of Financial Position
#NAME?

<u>ASSETS</u>	<u>2014-15</u>
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	3377993
Grants and contracts receivable	299191
Accounts receivables	0
Prepaid expenses	32856
Contributions and other receivables	16000
TOTAL CURRENT ASSETS	3,726,040
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	4047291
<u>OTHER ASSETS</u>	16040
TOTAL ASSETS	7,789,371
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	333306
Accrued payroll and benefits	733943
Deferred Revenue	2755
Current maturities of long-term debt	48565
Short Term Debt - Bonds, Notes Payable	0
Other	0
TOTAL CURRENT LIABILITIES	1,118,569
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	2248102
TOTAL LIABILITIES	<u>3,366,671</u>
<u>NET ASSETS</u>	
Unrestricted	4422700
Temporarily restricted	0
TOTAL NET ASSETS	<u>4,422,700</u>
TOTAL LIABILITIES AND NET ASSETS	7,789,371

AMBER CHARTER SCHOOL
Statement of Financial Position
#NAME?

<u>ASSETS</u>	<u>2013-14</u>	<u>IOI</u>
		nu
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	2833466	
Grants and contracts receivable	194754	
Accounts receivables	0	
Prepaid expenses	0	
Contributions and other receivables	41600	
TOTAL CURRENT ASSETS	3,069,820	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	4166052	
<u>OTHER ASSETS</u>	28872	
TOTAL ASSETS	7,264,744	
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	344882	
Accrued payroll and benefits	645495	
Deferred Revenue	5899	
Current maturities of long-term debt	45291	
Short Term Debt - Bonds, Notes Payable	0	
Other	0	
TOTAL CURRENT LIABILITIES	1,041,567	
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	2296666	
TOTAL LIABILITIES	<u>3,338,233</u>	
<u>NET ASSETS</u>		
Unrestricted	3926511	
Temporarily restricted	0	
TOTAL NET ASSETS	<u>3,926,511</u>	
TOTAL LIABILITIES AND NET ASSETS	7,264,744	

AMBER CHARTER SCHOOL
Statement of Activities
#NAME?

	2014-15		
	Unrestricted	Temporarily Restricted	Total
REVENUE, GAINS AND OTHER SUPPORT			
Public School District			
Resident Student Enrollment	6749697	\$-	\$6,749,697
Students with disabilities	72730	-	72,730
Grants and Contracts			
State and local	74796	-	74,796
Federal - Title and IDEA	241322	-	241,322
Federal - Other	91373	-	91,373
Other - after school program	143909	-	143,909
Food Service/Child Nutrition Program	187099	-	<u>187,099</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,560,926	-	7,560,926
EXPENSES			
Program Services			
Regular Education	5890597	\$-	\$5,890,597
Special Education	170631	-	170,631
Other Programs	0	-	-
Total Program Services	6,061,228	-	6,061,228
Management and general	1038136	-	1,038,136
Fundraising	33153	-	<u>33,153</u>
TOTAL OPERATING EXPENSES	7,132,517	-	7,132,517
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	428,409	-	428,409
SUPPORT AND OTHER REVENUE			
Contributions			
Foundations	5000	\$-	\$5,000
Individuals	1560	-	1,560
Corporations	1538	-	1,538
Fundraising	8661	-	8,661
Interest income	1754	-	1,754
Miscellaneous income	49267	-	49,267
Net assets released from restriction	0	-	-
TOTAL SUPPORT AND OTHER REVENUE	67,780	-	67,780
CHANGE IN NET ASSETS	496,189	-	496,189
NET ASSETS BEGINNING OF YEAR	3926511	-	3,926,511
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-
NET ASSETS END OF YEAR	\$4,422,700	\$-	\$4,422,700

2013-14	IOI
	nu
Total	

6333463
67140

68945
227870
4500
0
173289
6,875,207

5391960
157497
0
5,549,457
1271286
23899
6,844,642

30,565

1350
1565
93
12924
2798
44188
0
62,918

93,483

3833028
0
\$3,926,511

AMBER CHARTER SCHOOL
Statement of Cash Flows
#NAME?

	2014-15	2013-14
		*Please briefly explain any
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	0	0
Revenues from School Districts	6822427	6400603
Accounts Receivable	0	0
Due from School Districts	0	0
Depreciation	222872	230277
Grants Receivable	-104437	-86760
Due from NYS	0	0
Grant revenues	594590	474604
Prepaid Expenses	-32856	-11916
Accounts Payable	-11576	67711
Accrued Expenses	88448	58416
Accrued Liabilities	0	0
Contributions and fund-raising activities	16759	15932
Miscellaneous sources	51021	46986
Deferred Revenue	-3144	-15290
Interest payments	-162502	-165555
Other	-6826106	-6679087
Other	25600	-71
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$681,096	\$335,850
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	-91279	-195188
Other	0	215971
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(91,279)	\$20,783
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-45290	-42238
Other	0	0
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$(45,290)	\$(42,238)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$544,527	\$314,395
Cash at beginning of year	2833466	2519071
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$3,377,993	\$2,833,466

101
nu

AMBER CHARTER SCHOOL
Statement of Functional Expenses
#NAME?

		2014-15				S
		Program Services				
No. of Positions	Regular Education	Special Education	Other Education	Total	Fund-raising	
	\$	\$	\$	\$	\$	
Personnel Services Costs						
Administrative Staff Personnel	13	469888	0	-	469,888	0
Instructional Personnel	53	2749047	170631	-	2,919,678	0
Non-Instructional Personnel	6	142113	0	-	142,113	0
Total Salaries and Staff	72.00	3,361,048	170,631	-	3,531,679	-
Fringe Benefits & Payroll Taxes		1121510	0	-	1,121,510	0
Retirement		0	0	-	-	0
Management Company Fees		0	0	-	-	0
Legal Service		0	0	-	-	0
Accounting / Audit Services		0	0	-	-	0
Other Purchased / Professional / Consulting Services		261066	0	-	261,066	29212
Building and Land Rent / Lease / Facility Finance Interest		0	0	-	-	0
Repairs & Maintenance		56270	0	-	56,270	0
Insurance		67675	0	-	67,675	0
Utilities		92744	0	-	92,744	0
Supplies / Materials		90507	0	-	90,507	0
Equipment / Furnishings		30382	0	-	30,382	0
Staff Development		96988	0	-	96,988	0
Marketing / Recruitment		0	0	-	-	0
Technology		9829	0	-	9,829	0
Food Service		139549	0	-	139,549	0
Student Services		44566	0	-	44,566	0
Office Expense		10742	0	-	10,742	0
Depreciation		213957	0	-	213,957	0
OTHER		293764	0	-	293,764	3941
Total Expenses		\$5,890,597	\$170,631	\$-	\$6,061,228	\$33,153

				2013-14
Supporting Services				
Management and General	Total	Total		
\$	\$	\$	\$	
614172	614,172	1,084,060	901488	
0	-	2,919,678	2841916	
0	-	142,113	213501	
614,172	614,172	4,145,851	3,956,905	
176152	176,152	1,297,662	1115565	
0	-	-	0	
0	-	-	0	
6197	6,197	6,197	0	
119043	119,043	119,043	39300	
0	29,212	290,278	290950	
0	-	-	0	
2345	2,345	58,615	44053	
0	-	67,675	107738	
3864	3,864	96,608	114341	
0	-	90,507	197250	
1266	1,266	31,648	44634	
0	-	96,988	88873	
0	-	-	1524	
0	-	9,829	32615	
25460	25,460	165,009	148965	
0	-	44,566	39914	
55485	55,485	66,227	68589	
8915	8,915	222,872	230277	
25237	29,178	322,942	323149	
\$1,038,136	\$1,071,289	\$7,132,517	\$6,844,642	



Audited Financial Statement Checklist

Last updated: 10/29/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	No
CSP Agreed Upon Procedures (if applicable)	No
Management Letter	No
Report on Extracurricular Student Activity Accounts (if applicable)	No
Corrective Action Plans for any Findings	No

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	No
Single Audit	No
CSP Agreed Upon Procedures Report	No
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Last updated: 09/16/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). [The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/27/2015

Last updated: 07/31/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	David Briggs		Chair/Board President	Yes	Architecture	4, 3 (2002, 9/2017)
2	Jessica M. Jimenez, Esq.		Vice Chair/Vice President	Yes	Attorney/Board of Governance	1, 3 (2011, 9/2017)
3	Ellen Kimatian Eagen		Secretary	Yes	Attorney/Education	1,3 (2014, 6/2017)
4	Frank Aldridge		Treasurer	Yes	AVP Finance	1, 3 (2012, 7/2015)
5	Dr. Vasthi Acosta		Trustee/Member	No	Ex-Officio Member, Executive Director, Amber Charter School	2, 3 (2008 (Term Without Limit))
6	John Gutierrez		Trustee/Member	Yes	Professor/Education	1, 3 (2015, 9/2017)
7	Kathleen McCann		Trustee/Member	Yes	Teacher, Amber Charter School	1, 3 (Term Without Limit)
8	Manuel Morales		Trustee/Member	Yes	External Affairs	1, 3 (2011, 9/2017)
9	Cecilia Castro		Parent Representative	Yes	Parent, Amber Charter School	1, 3 (2011, (Term Without Limit))
10	Soledad Hiciano		Trustee/Member	Yes	Community Relations/External Affairs	5, 3 (2000 (Term Without Limit))
11	Jenna Pantel		Trustee/Member	Yes	Attorney	1, 3 (2012, 12/2015)
12	Ann Weiner		Trustee/Member	Yes	Education	1, 3 (2012, 9/2015)
13	James N. Serafino		Trustee/Member	Yes	Facilities	(1, 3 (2011, 9/2017))
14	Aileen Wilson		Trustee/Member	Yes	Education	2, 3, (2012, 7/2015)
15						
16						

17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

2

3. Total Number of Members Departing the Board during the 2014-15 school year

4

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

19

5. How many times did the Board meet during the 2014-15 school year?

11

6. How many times will the Board meet during the 2015-16 school year?

11

Thank you.

Amber Charter School

2014-2015 Annual Report to New York State Education Department

III. Key Focus Area D: Enrollment and Retention

Students with disabilities:

- *Efforts taken in 2014-2015: Enrollment*

As in past years, during student recruitment the services that Amber provides for students with disabilities are publicized. Students that apply to Amber Charter School for admission to kindergarten and first grade who self-identify as having an Individualized Education Plan [IEP] are given the same opportunities for admittance as other students. Once these students are chosen in the lottery they are asked to register. In 2014-15, 29 students registered for Kindergarten that had an IEP out of a cohort of 134 students. During the school year three students were identified as students with disabilities. Their IEPs are still pending. In first grade of the 9 students newly registered, only one had an IEP.

Retention

Amber Charter School has 14% of its student population identified as students with disabilities, 66 students in grades kindergarten to fifth. The breakdown per grades:

Grade	# students with IEP's
KDG	11
1 st	19
2 nd	10
3 rd	15
4 th	6
5 th	8

Amber has a good history of retaining students with disabilities, as well as identifying new students that may need special services and accommodations and acquiring them. During the school year, for every benchmark assessment the progress of students with disabilities was monitored by administration and teachers.

- *Efforts to be taken in 2015-2016: Enrollment*

During student recruitment the services and accommodations that Amber Charter School provides students with disabilities continue to be publicized. Of the 143 students

chosen in the lottery for the incoming kindergarten classes 20 were students with IEP's, 21%. Of the 8 students registered for first grade no student had an IEP.

Retention

Amber will continue to serve all of its students with disabilities population and retain a high percentage. In addition, other students may be identified in need of special services and accommodations and these students and families will be ushered through the referral process by Amber staff.

English Language Learners:

- *Efforts taken in 2014-2015: Enrollment*

During student recruitment, the flyers and application were translated into Spanish and Cantonese to attract these populations to Amber. Recruitment ads were placed in the local weekly newspaper, *Manhattan Times*. Posters in English and Spanish were distributed throughout the community to local businesses, churches, community offices, and day cares centers. A mailing with recruitment materials and applications was sent out to over 200 head start centers and day cares centers in Manhattan and the Bronx. The local housing projects were papered with flyers in the three languages by a street team.

Retention

In the student registration for 2014-2015, students were identified from the Home Language Survey [HLS] as English Language Learners. Thirty four students were tested with New York State Identification Test for English Language Learners (NYSITELL). Of the 34 tested, 12 students passed the NYSITELL, therefore 22 students were identified as ELL's. Of the 8 new first graders registered two were identified as an ELL.

Amber Charter School has 5% of its student population identified as ELL's, 25 students in grades kindergarten to fifth. The breakdown per grades:

Grade	# ELL students
KDG	20
1 st	2
2 nd	2
3 rd	1
4 th	0
5 th	0

Most Amber ELL students pass the NYSESLAT in second grade or before. There is a staff member assigned to oversee the assessment of ELL's and assignment to English as a Second Language instruction. Select faculty members were sent to outside professional development on teaching ELL's as part of the ELL Consortium. During every benchmark assessment the progress of ELL's is monitored by administration and teachers. During State testing ELL's were given testing accommodations.

- *Efforts to be taken in 2015-2016: Enrollment*

During student recruitment the flyers and application were translated into Spanish and Cantonese to attract these populations to Amber. Recruitment ads were in the local weekly newspaper, *Manhattan Times*. Posters in English and Spanish were distributed throughout the community to local businesses, churches, community offices, and day cares centers. A mailing with recruitment materials and applications was sent out to over 200 head start centers and day cares centers in Manhattan and the Bronx. The local housing projects were papered with flyers in all three languages by a street team.

Retention

In the student registration for 2015-16, 34 students were identified from the Home Language Survey [HLS] as possible ELL's. These students will be tested in September to confirm if they are ELL's. The ELL's will be provided with pull-out ESL instruction as well as other intervention services as needed. Their progress will be monitored through their performance on benchmark and formative assessments. All efforts made during 2014-15 will also be made in the new school year.

Students eligible for free and reduced lunch:

- *Efforts taken in 2014-2015: Enrollment*

Student recruitment efforts are focused in Amber's community which is East Harlem and a low socioeconomic area. Therefore, the majority of Amber's applications are from families that are indigent or from low economic standing.

Retention

With an 85% free and reduced lunch student population in 2014-15 it is clear that Amber retains its student population.

- *Efforts to be taken in 2015-2016: Enrollment*

Student recruitment continues to be focused on the local community.

Retention

With 98.5% of the student population [not graduates] returning in 2015, we anticipate maintaining our retention of this population.



Appendix I: Teacher and Administrator Attrition

Last updated: 07/31/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	29	1	3

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	14	3	3

Thank you

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/519487dd10c58de78>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Vasthi	Acosta

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

<i>Amber Charter School (Ed Corp)</i>

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

- Other, please specify...: Ex-officio member

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Executive Director
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Oversee the Education Coproation
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$175,000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	July 1, 2014

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Executive Director
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Oversee the education corporation
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$175,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	July 1, 2014

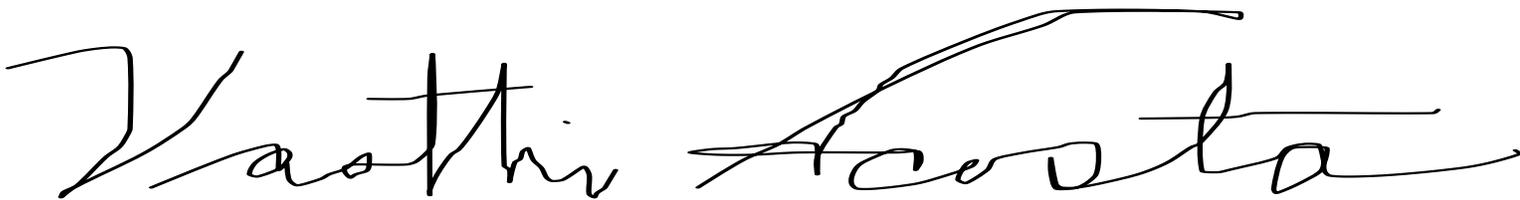
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 04, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/696057df085738dc0>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	David	Briggs

2. *Your Home Address:

2. *Your Home Address: Street Address		
2. *Your Home Address: City/State		
2. *Your Home Address: Zip		

3. *Your Business Address

3. *Your Business Address Street Address		
3. *Your Business Address City/State		
3. *Your Business Address Zip		

4. *Daytime Phone Number:

5. *E-mail Address:

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

• Chair/President

• Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

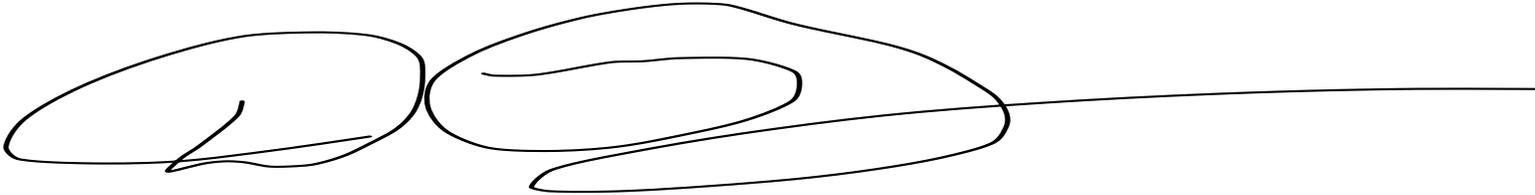
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal line extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, September 08, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/e6c2be1e6fde93a852>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jenna	Pantel

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Education Committee Chair
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

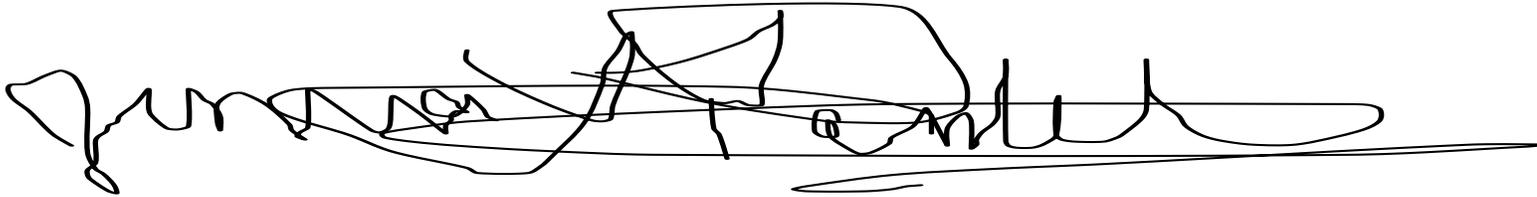
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "J. M. [unclear]". The signature is written in a cursive style and is positioned above a horizontal line.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, September 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/07f68dbe11c66160a4>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Soledad	Hiciano

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

AMBER CS (SUNY TRUSTEES) 310400860806

8. Select all positions you have held on the Board:

(check all that apply)

- Chair/President
 - Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, September 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/d4e03aa9598d86c5d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Cecilia	Castro

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

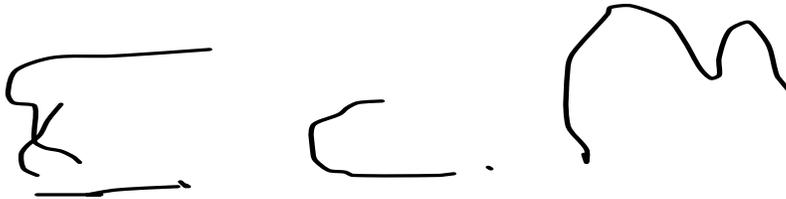
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, September 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/0965de4b5cc0d2856>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	frank	aldrige

2. *Your Home Address:

2. *Your Home Address: Street Address		
2. *Your Home Address: City/State		
2. *Your Home Address: Zip		

3. *Your Business Address

3. *Your Business Address Street Address		
3. *Your Business Address City/State		
3. *Your Business Address Zip		

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

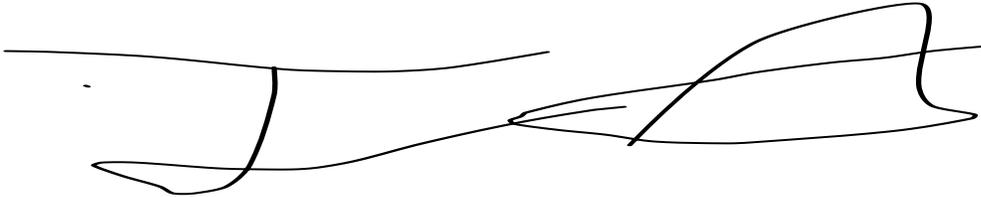
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several fluid, overlapping strokes. The signature is written horizontally across the page.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, September 10, 2015

Updated Friday, September 11, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/932b7c5a7fcd5cf255>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	John	Gutierrez

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

AMBER CS (SUNY TRUSTEES) 310400860806

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

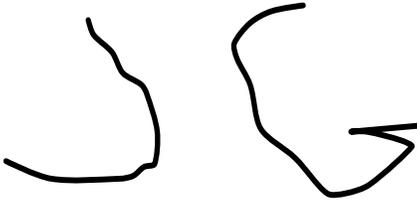
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of two distinct, stylized characters or symbols.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, September 10, 2015

Updated Friday, September 11, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/7de004e0b3206351a>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ann	Wiener

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

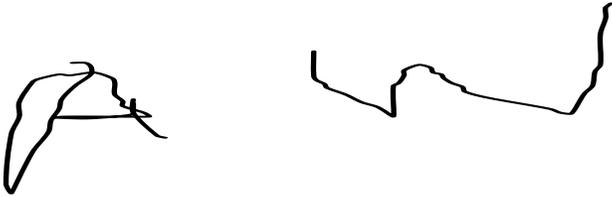
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke, positioned below the text 'Signature of Trustee'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, September 18, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/cdbac3048f32ce2f3c>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kathleen	McCann

2. *Your Home Address:

2. *Your Home Address: Street Address		
2. *Your Home Address: City/State		
2. *Your Home Address: Zip		

3. *Your Business Address

3. *Your Business Address Street Address		
3. *Your Business Address City/State		
3. *Your Business Address Zip		

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

- Other, please specify...: teacher representative to the board

9. Are you a trustee and also an employee of the school?

Yes

9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[TEMP.0] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	teacher
[TEMP.1] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	4th grade classroom teacher
[TEMP.2] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$77,000
[TEMP.3] 9a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	9/1/2008

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	teacher
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	4th grade teacher
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	(No response)
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	9/1/2008

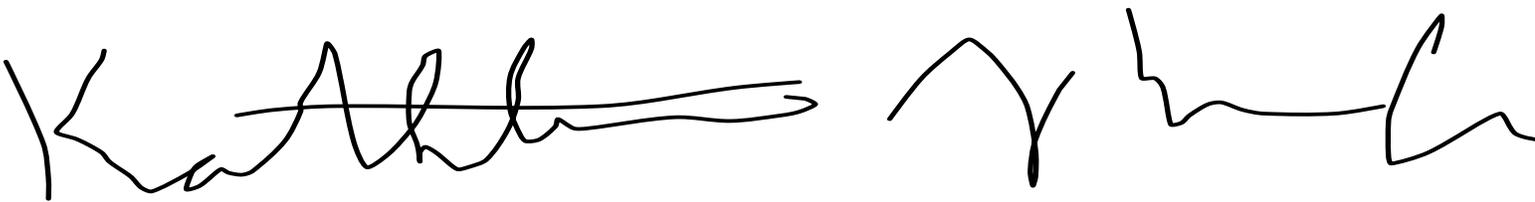
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/5eaebb8d7c4c0aacda>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Ellen	Eagen

2. *Your Home Address:

2. *Your Home Address: Street Address		
2. *Your Home Address: City/State		
2. *Your Home Address: Zip		

3. *Your Business Address

3. *Your Business Address Street Address		
3. *Your Business Address City/State		
3. *Your Business Address Zip		

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

AMBER CS (SUNY TRUSTEES) 310400860806

8. Select all positions you have held on the Board:

(check all that apply)

-
- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, reading "Dean Kirt Egan". The signature is written in a cursive style with a large initial 'D' and 'E'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Wednesday, October 21, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/765262df12004a904>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jessica	Jimenez

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

AMBER CS (SUNY TRUSTEES) 310400860806

8. Select all positions you have held on the Board:

(check all that apply)

• Vice Chair/Vice President

• Secretary

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

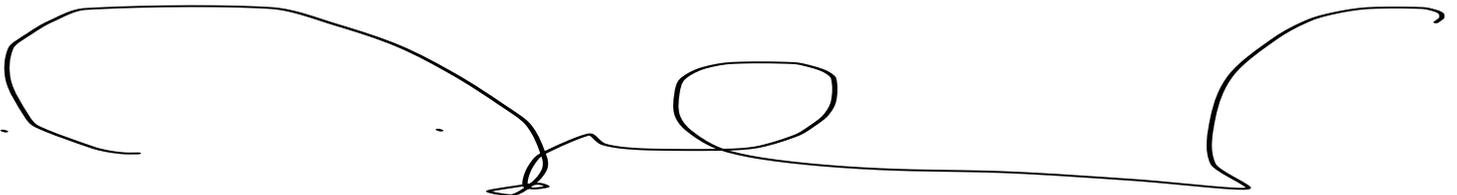
12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	None				
2					
3					
4					
5					

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 22, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/8e72d71c4a8e613870>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Manuel	Morales

2. *Your Home Address:

2. *Your Home Address: Street Address		
2. *Your Home Address: City/State		
2. *Your Home Address: Zip		

3. *Your Business Address

3. *Your Business Address Street Address		
3. *Your Business Address City/State		
3. *Your Business Address Zip		

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

Amber Charter School (Ed Corp)

Amber Charter School

Amber Charter School II

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

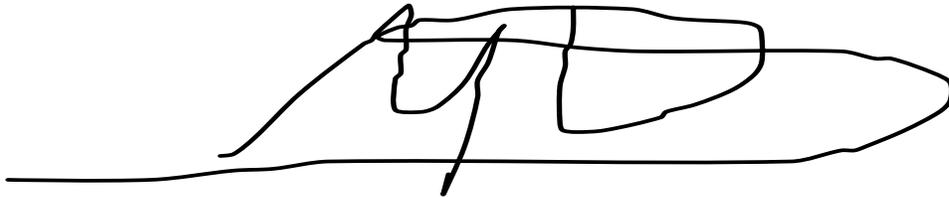
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the bottom.

Thank you.

AMBER CHARTER SCHOOL
FINANCIAL STATEMENTS
AND SUPPLEMENTARY INFORMATION
YEARS ENDED JUNE 30, 2015 AND 2014

AMBER CHARTER SCHOOL
FOR THE YEARS ENDED JUNE 30, 2015 AND 2014

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Amber Charter School
Amber Schools Foundation, Inc.

Report on the Financial Statements

We have audited the accompanying consolidated financial statements of Amber Charter School and Amber Schools Foundation, Inc. (collectively referred to as the "Organization"), which comprise the consolidated statement of financial position as of June 30, 2015, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements. We have also audited the accompanying financial statements of Amber Charter School, which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the 2015 consolidated financial statements referred to above present fairly, in all material respects, the consolidated financial position of Amber Charter School and Amber Schools Foundation, Inc. as of June 30, 2015, and the changes in their net assets and their cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America. Also, in our opinion, the 2014 financial statements present fairly, in all material respects, the financial position of Amber Charter School as of June 30, 2014, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the 2015 consolidated financial statements as a whole. The information contained in the accompanying consolidating statement of financial position at June 30, 2015, the consolidating statement of activities for the year ended June 30, 2015 and the combining schedule of functional expenses – Amber Charter School and Amber Charter School II for the year ended June 30, 2015 on pages 16 – 18 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the 2015 consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the 2015 consolidated financial statements or to the 2015 consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the 2015 consolidated financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2015, on our consideration of Amber Charter School's and Amber Schools Foundation, Inc.'s internal control over financial reporting and on our tests of their compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Amber Charter School's and Amber Schools Foundation, Inc.'s internal control over financial reporting and compliance.

New York, New York
October 13, 2015


CITRIN COOPERMAN & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS

AMBER CHARTER SCHOOL
CONSOLIDATED STATEMENT OF FINANCIAL POSITION
JUNE 30, 2015
(WITH COMPARATIVE INFORMATION ABOUT AMBER CHARTER SCHOOL
AS OF JUNE 30, 2014)

	2015	2014
<u>ASSETS</u>		
Current assets:		
Cash and cash equivalents	\$ 3,377,993	\$ 2,833,466
Grants and contracts receivable	299,191	194,754
Other receivable	16,000	41,600
Prepaid expenses and other current assets	32,856	-
Total current assets	3,726,040	3,069,820
Property and equipment, net	4,047,291	4,166,052
Other asset:		
Deferred financing costs, net	16,040	28,872
TOTAL ASSETS	\$ 7,789,371	\$ 7,264,744

LIABILITIES AND NET ASSETS

Current liabilities:		
Accounts payable and accrued expenses	\$ 333,306	\$ 344,882
Accrued payroll	733,943	645,495
Refundable advances	2,755	5,899
Current maturities of long-term debt	48,565	45,291
Total current liabilities	1,118,569	1,041,567
Long-term liabilities:		
Long-term debt, less current maturities	2,248,102	2,296,666
Total liabilities	3,366,671	3,338,233
Commitments and contingencies (Notes 3, 5, 6, 7, 9, and 11)		
Net assets:		
Unrestricted	4,422,700	3,926,511
TOTAL LIABILITIES AND NET ASSETS	\$ 7,789,371	\$ 7,264,744

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL
CONSOLIDATED STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015
(WITH COMPARATIVE INFORMATION ABOUT AMBER CHARTER SCHOOL
FOR THE YEAR ENDED JUNE 30, 2014)

	2015	2014
Revenue and support:		
Public school district:		
Per student funding	\$ 6,822,427	\$ 6,400,603
After school program:		
After school income	143,909	-
Grants and contracts:		
Federal, state and local	594,590	474,604
Contributions:		
Foundations	5,000	1,350
Individuals	1,560	1,565
Corporations	1,538	93
Special events revenue	8,661	12,924
Interest income	1,754	2,798
Rental income	41,016	39,596
In-kind donations of goods	2,109	-
Miscellaneous income	6,142	4,592
Total revenue and support	7,628,706	6,938,125
Expenses:		
Program services:		
Education	6,061,228	5,549,457
Supporting services:		
Management and general	1,038,136	1,271,286
Fundraising	29,212	17,616
Total supporting services	1,067,348	1,288,902
Cost of direct benefit to donors	3,941	6,283
Total expenses	7,132,517	6,844,642
Change in net assets	496,189	93,483
Net assets - beginning	3,926,511	3,833,028
NET ASSETS - ENDING	\$ 4,422,700	\$ 3,926,511

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL
CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2015

	Program Services	Supporting Services			Direct Costs to Donors	Total
	Education	Management and General	Fundraising	Subtotal		
Personnel service costs:						
Administrative staff personnel	\$ 469,888	\$ 614,172	\$ -	\$ 614,172	\$ -	\$1,084,060
Instructional personnel	2,919,678	-	-	-	-	2,919,678
Non-instructional personnel	<u>142,113</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>142,113</u>
Total personnel service costs	3,531,679	614,172	-	614,172	-	4,145,851
Fringe benefits and payroll taxes	1,121,510	176,152	-	176,152	-	1,297,662
Interest expense	156,002	6,500	-	6,500	-	162,502
Accounting and audit services	-	41,359	-	41,359	-	41,359
Other professional and consulting services	257,180	83,881	29,212	113,093	-	370,273
Security	3,886	-	-	-	-	3,886
Repairs and maintenance	56,270	2,345	-	2,345	-	58,615
Insurance	67,675	-	-	-	-	67,675
Utilities	92,744	3,864	-	3,864	-	96,608
Supplies and materials	90,507	-	-	-	-	90,507
Equipment rental	30,382	1,266	-	1,266	-	31,648
Staff development	96,988	-	-	-	-	96,988
Technology	9,829	-	-	-	-	9,829
Food service	139,549	25,460	-	25,460	-	165,009
Student services	44,566	-	-	-	-	44,566
Office expenses	10,742	55,485	-	55,485	-	66,227
Depreciation and amortization	213,957	8,915	-	8,915	-	222,872
Travel	3,231	-	-	-	-	3,231
Dues and subscriptions	19,947	831	-	831	-	20,778
Postage	5,195	-	-	-	-	5,195
Catering for special events	-	-	-	-	3,941	3,941
Payroll processing fees	83,379	-	-	-	-	83,379
Miscellaneous	<u>26,010</u>	<u>17,906</u>	<u>-</u>	<u>17,906</u>	<u>-</u>	<u>43,916</u>
TOTAL FUNCTIONAL EXPENSES	<u>\$6,061,228</u>	<u>\$ 1,038,136</u>	<u>\$ 29,212</u>	<u>\$1,067,348</u>	<u>\$ 3,941</u>	<u>\$7,132,517</u>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2014

	Program	Supporting Services			Direct Costs to Donors	Total
	Services	Management and General	Fundraising	Subtotal		
	Education					
Personnel service costs:						
Administrative staff personnel	\$ -	\$ 901,488	\$ -	\$ 901,488	\$ -	\$ 901,488
Instructional personnel	2,841,916	-	-	-	-	2,841,916
Non-instructional personnel	<u>213,501</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>213,501</u>
Total personnel service costs	3,055,417	901,488	-	901,488	-	3,956,905
Fringe benefits and payroll taxes	935,066	225,190	-	225,190	-	1,160,256
Interest expense	158,933	6,622	-	6,622	-	165,555
Accounting and audit services	-	39,300	-	39,300	-	39,300
Other professional and consulting services	267,553	-	17,616	17,616	-	285,169
Security	5,781	-	-	-	-	5,781
Repairs and maintenance	42,291	1,762	-	1,762	-	44,053
Insurance	63,047	-	-	-	-	63,047
Utilities	109,767	4,574	-	4,574	-	114,341
Supplies and materials	197,250	-	-	-	-	197,250
Equipment rental	42,399	2,235	-	2,235	-	44,634
Staff development	88,873	-	-	-	-	88,873
Technology	32,615	-	-	-	-	32,615
Food service	135,943	13,022	-	13,022	-	148,965
Student services	39,914	-	-	-	-	39,914
Office expenses	20,914	40,572	-	40,572	-	61,486
Depreciation and amortization	221,066	9,211	-	9,211	-	230,277
Travel	11,386	-	-	-	-	11,386
Dues and subscriptions	21,116	534	-	534	-	21,650
Postage	7,103	-	-	-	-	7,103
Catering for special events	-	-	-	-	6,283	6,283
Contributions	-	2,400	-	2,400	-	2,400
Entertainment	-	8,104	-	8,104	-	8,104
Payroll processing fees	73,422	-	-	-	-	73,422
Miscellaneous	<u>19,601</u>	<u>16,272</u>	<u>-</u>	<u>16,272</u>	<u>-</u>	<u>35,873</u>
TOTAL FUNCTIONAL EXPENSES	<u>\$5,549,457</u>	<u>\$ 1,271,286</u>	<u>\$ 17,616</u>	<u>\$1,288,902</u>	<u>\$ 6,283</u>	<u>\$ 6,844,642</u>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL
CONSOLIDATED STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2015
(WITH COMPARATIVE INFORMATION ABOUT AMBER CHARTER SCHOOL
FOR THE YEAR ENDED JUNE 30, 2014)

	2015	2014
Cash flows from operating activities:		
Change in net assets	\$ 496,189	\$ 93,483
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Interest on certificate of deposit	-	(71)
Depreciation and amortization	222,872	230,277
Changes in operating assets and liabilities:		
Grants and contracts receivable	(104,437)	(86,760)
Other receivable	25,600	(12,800)
Prepaid expenses and other current assets	(32,856)	884
Accounts payable and accrued expenses	(11,576)	67,711
Accrued payroll	88,448	58,416
Refundable advances	<u>(3,144)</u>	<u>(15,290)</u>
Net cash provided by operating activities	<u>681,096</u>	<u>335,850</u>
Cash flows from investing activities:		
Maturity of certificate of deposit	-	215,971
Additions to property and equipment	<u>(91,279)</u>	<u>(195,188)</u>
Net cash provided by (used in) investing activities	<u>(91,279)</u>	<u>20,783</u>
Cash used in financing activities:		
Principal repayments of long-term debt	<u>(45,290)</u>	<u>(42,238)</u>
Net increase in cash and cash equivalents	544,527	314,395
Cash and cash equivalents - beginning	<u>2,833,466</u>	<u>2,519,071</u>
CASH AND CASH EQUIVALENTS - ENDING	<u>\$ 3,377,993</u>	<u>\$ 2,833,466</u>
Supplemental disclosure of cash flow information:		
Interest paid	<u>\$ 162,502</u>	<u>\$ 165,555</u>

See accompanying notes to financial statements.

AMBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 1 - ORGANIZATION

Pursuant to Article 56 of the New York State Education Law by the Board of Regents of the University of the State of New York, Amber Charter School ("Amber") was incorporated on April 4, 2000, as a charter school valid for a term of five years. Charters are renewable every five years. On November 26, 2014, Amber received a fourth five-year renewal from the Board of Trustees of the State University of New York ("SUNY").

Amber is a nonprofit, grade charter school located in the Upper Manhattan section of the city of New York, serving children in kindergarten through fifth grade. Founded by Community Association of Progressive Dominicans/Asociacion Comunal de Dominicanos Progresistas ("ACDP"), Amber was the first charter school in New York City created by a community-based organization, and the first to develop an English/Spanish two-way immersion program. Amber's mission is to provide its students with an academically rigorous and well-rounded education, along with strong character development, that will enable them to prosper in top middle schools and beyond. To fulfill this mission, Amber attempts to prepare each of its students with the ability to demonstrate proficiency and/or distinction in all New York State Learning Standards. Amber's funding is primarily from per-student funding provided by New York City; additionally, Amber receives government grants and contracts and private contributions.

In August 2014, Amber received an approval from the Board of Trustees of the SUNY for a second charter, expiring in July 2020, to operate a new school, Amber Charter School II ("Amber II"), which is scheduled to open in September 2016. Amber II operates as a division of Amber. During the startup stage, Amber II's funding is primarily from government grants and contracts.

Amber Schools Foundation, Inc. (the "Foundation") is a 501(c)(3) not-for-profit organization incorporated under the laws of the state of New York in March 2014. The Foundation is established to support the functions of, and to assist in carrying out the educational and charitable purposes of, Amber and Amber II.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Principles of consolidation

The accompanying 2015 consolidated financial statements include the accounts of Amber and the Foundation (collectively referred to as the "Organization"). Amber maintains an economic interest and control in the Foundation through common board membership and the ability to elect the Foundation's board members. All significant intercompany accounts and transactions have been eliminated in consolidation.

Financial Statement Presentation

In the statements of activities, the Organization distinguishes between contributions that increase permanently restricted net assets (subject to perpetual funding source imposed restrictions), temporarily restricted net assets (funding source-imposed restrictions have not been met) and unrestricted net assets (not subject to funding source-imposed restrictions or whose funding source-imposed restrictions have been met). As of June 30, 2015 and 2014, there were no temporarily or permanently restricted net assets.

AMBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America ("GAAP") requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash and Cash Equivalents

At June 30, 2014, cash and cash equivalents consisted primarily of cash on deposit and money market accounts that are readily convertible into cash and purchased with original maturities of three months or less. At June 30, 2015, the Organization had no cash equivalents.

Property and Equipment

Property and equipment, when purchased, are recorded at cost. Contributions of property and equipment are recorded at their estimated fair values at the date of contribution. Depreciation is calculated using the double declining balance method over the estimated useful lives of the assets. Maintenance and repairs are charged to operations when incurred. Expenditures that increase the value or significantly extend the lives of assets are capitalized. When property and equipment are sold or otherwise disposed of, the asset account and related accumulated depreciation account are relieved, and any gain or loss is included in operations.

Deferred Financing Costs

In connection with the refinancing of Amber's mortgages, Amber incurred costs of \$64,160, which is being amortized over the term of the loan. At June 30, 2015 and 2014, accumulated amortization of the refinancing costs amounted to \$48,120 and \$35,288, respectively. For each of the years ended June 30, 2015 and 2014, amortization expense amounted to \$12,832.

Contributions

Contributions are recognized as revenue when they are unconditionally promised and are reflected as unrestricted, temporarily restricted, or permanently restricted support depending on the existence and/or nature of any donor restrictions.

Grants and Refundable Advances

Revenue from the state and local governments resulting from the Organization's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Revenue from federal, state and local grants and contracts is recognized as revenue when qualifying expenditures are incurred. Amounts received in excess of fees earned on student enrollment and in excess of expenditures incurred are recognized as refundable advances.

Rental Income

Rental income is recognized as payments are due under the lease agreements.

Grants and Contracts Receivable

Grants and contracts receivable are stated at the amount management expects to collect. Management evaluates such receivables and establishes an allowance for doubtful accounts based on a history of write-offs and collections and current credit conditions. At June 30, 2015 and 2014, management determined that no allowance was required.

AMBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Donations-in-kind

Contributions of noncash assets are recorded at their fair values at the date received. Contributions of services that create or enhance nonfinancial assets or that require specialized skills are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at their fair values in the period received. For the year ended June 30, 2015, Amber received donated goods amounting to \$2,109. These donations are reflected in "Revenue and support" and in "Management and general" in the accompanying consolidated statement of activities.

A number of unpaid volunteers have made or have agreed to make significant contributions of their time to the Organization. The value of such contributions is not reflected in the accompanying financial statements since these services do not require specialized skills.

Allocation of Expenses

The costs of providing the various programs and supporting services have been summarized on a functional basis in the statements of functional expenses. Compensation expenses and certain other costs have been allocated by management between the programs and supporting services benefited.

Income Taxes

Amber and the Foundation qualify as charitable organizations as defined by Internal Revenue Code ("IRC") Section 501(c)(3) and, accordingly, are exempt from federal and state income taxes. As not-for-profit entities, Amber and the Foundation are subject to unrelated business income tax ("UBIT"), if applicable.

In accordance with Financial Accounting Standards Board ("FASB") Accounting Standards Codification ("ASC") 740, *Income Taxes*, Amber and the Foundation apply the "more likely than not" threshold to the recognition and derecognition of tax positions for their financial statements. Management has evaluated Amber's and the Foundation's tax positions and has concluded that there were no uncertain tax positions that qualified for either recognition or disclosure in the financial statements as of June 30, 2015.

Amber and the Foundation file income tax returns in the U.S. federal jurisdiction and in the state of New York. Amber is no longer subject to U.S. or New York State income tax examinations by tax authorities for years before 2011.

Reclassifications

Certain amounts in the 2014 financial statements have been reclassified to conform to the current year's presentation. The change in net assets previously reported for 2014 was not affected by these changes.

Subsequent Events

In accordance with FASB ASC 855, *Subsequent Events*, the Organization has evaluated subsequent events through October 13, 2015, the date on which these financial statements were available to be issued. Management believes that there were no material subsequent events that required recognition or disclosures in these financial statements.

AMBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 3 - CONCENTRATION OF CREDIT RISKS

The Organization maintains cash balances with a financial institution in New York City that were routinely in excess of federal insurance limits during 2015 and 2014. The Organization has not experienced any losses in these accounts, and management does not believe the Organization is exposed to any significant credit risks with respect to cash.

Revenue from the New York City Department of Education accounted for 89% and 92% of total revenue and support during the years ended June 30, 2015 and 2014, respectively.

Additionally, federal grantor agencies accounted for 95% and 99% of total grants and contracts receivable at June 30, 2015 and 2014, respectively.

NOTE 4 - PROPERTY AND EQUIPMENT

Property and equipment consisted of the following at June 30, 2015 and 2014:

	<u>2015</u>	<u>2014</u>
Land	\$ 335,000	\$ 335,000
Building	3,123,388	3,123,388
Equipment, furniture and fixtures	1,219,474	1,170,880
Building improvements	1,656,146	1,627,573
Software	54,530	50,418
Construction in progress	<u>10,000</u>	<u>-</u>
	6,398,538	6,307,259
Less: accumulated depreciation	<u>(2,351,247)</u>	<u>(2,141,207)</u>
Property and equipment, net	<u>\$ 4,047,291</u>	<u>\$ 4,166,052</u>

Depreciation expense for the years ended June 30, 2015 and 2014, amounted to \$210,040 and \$217,446, respectively.

NOTE 5 - LONG-TERM DEBT

Amber has a mortgage payable to Raza Development Fund, Inc. dated September 29, 2011. The loan is collateralized by Amber's real estate in the city of New York. The loan is payable in monthly installments of \$17,316, including interest at 7% per annum, with a balloon payment of approximately \$2,235,000 due at maturity on October 1, 2016. At June 30, 2015 and 2014, amounts outstanding under the mortgage agreement were \$2,296,667 and \$2,341,957, respectively.

Maturities of long-term debt are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2016	\$ 48,565
2017	<u>2,248,102</u>
	<u>\$ 2,296,667</u>

In conjunction with the mortgage, Amber is required to maintain a debt service coverage ratio of 1.15 to 1. Management is not aware of any violations of the covenant.

AMBER CHARTER SCHOOL
 NOTES TO FINANCIAL STATEMENTS
 JUNE 30, 2015 AND 2014

NOTE 6 - OPERATING RESERVE

During the year ended June 30, 2013, Amber's board of trustees adopted an operating reserve policy to ensure the stability of Amber's mission. The policy requires Amber to establish an operating reserve fund with a minimum of \$250,000. Such funds shall be segregated from Amber's operating cash and are not to be used for normal operations. As of June 30, 2015, Amber had not yet established the operating reserve fund. However, management believes that Amber has adequate liquidity available, and that the segregation and restriction of such funds will not have an adverse effect on the operations of the school.

NOTE 7 - LEASES

Lease Revenue

At June 30, 2015, Amber had operating lease agreements with two tenants expiring periodically through March 2018.

Future minimum rents receivable under these noncancelable leases are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2016	\$ 25,504
2017	22,973
2018	<u>17,614</u>
Total	<u>\$ 66,091</u>

Lease Expense

Amber leases office equipment pursuant to noncancelable operating leases that expire in September 2017. For the years ended June 30, 2015 and 2014, total lease expense aggregated \$31,648 and \$44,634, respectively.

Future minimum lease payments under noncancelable leases are as follows:

<u>Year ending June 30:</u>	<u>Amount</u>
2016	\$ 37,872
2017	37,872
2018	<u>6,312</u>
Total	<u>\$ 82,056</u>

NOTE 8 - RETIREMENT PLAN

Amber sponsors a defined contribution 403(b) retirement plan covering substantially all of its full-time employees. Contributions to the plan on behalf of non-union employees are at the discretion of the Board of Trustees. Contributions on behalf of union employees are in accordance with the union contract, which specified a 4% and 3% match as defined in the agreement for 2015 and 2014, respectively. For the years ended June 30, 2015 and 2014, Amber contributed \$135,561 and \$127,136, respectively, to the plan.

AMBER CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015 AND 2014

NOTE 9 - UNION AGREEMENT

At June 30, 2015, Amber had approximately 72 employees, of which approximately 39 are represented by a union. The union agreement covering these employees expires on August 31, 2018.

NOTE 10 - CONTINGENCIES

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

SUPPLEMENTARY INFORMATION



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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Trustees
Amber Charter School
Amber Schools Foundation, Inc.

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the consolidated financial statements of Amber Charter School and Amber Schools Foundation, Inc. (nonprofit organizations) (the "Organization"), which comprise the consolidated statement of financial position as of June 30, 2015, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 13, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered Amber Charter School's and Amber Schools Foundation, Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of Amber Charter School's and Amber Schools Foundation, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Amber Charter School's and Amber Schools Foundation, Inc.'s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

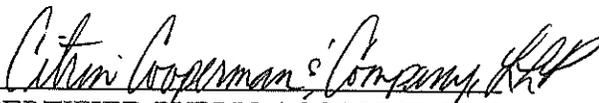
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Amber Charter School's and Amber Schools Foundation, Inc.'s consolidated financial statements are free from material misstatement, we performed tests of their compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


CITRIN COOPERMAN & COMPANY, LLP
CERTIFIED PUBLIC ACCOUNTANTS

New York, New York
October 13, 2015

AMBER CHARTER SCHOOL
CONSOLIDATING STATEMENT OF FINANCIAL POSITION
JUNE 30, 2015

	Combining			Amber Schools Foundation, Inc.	Eliminations	Consolidation
	Amber Charter School	Amber Charter School II	Subtotal			
<u>ASSETS</u>						
Current assets:						
Cash and cash equivalents	\$ 1,862,695	\$ -	\$ 1,862,695	\$ 1,515,298	\$ -	\$ 3,377,993
Grants and contracts receivable	299,191	-	299,191	-	-	299,191
Other receivables	16,000	-	16,000	-	-	16,000
Prepaid expenses	<u>32,856</u>	<u>-</u>	<u>32,856</u>	<u>-</u>	<u>-</u>	<u>32,856</u>
Total current assets	<u>2,210,742</u>	<u>-</u>	<u>2,210,742</u>	<u>1,515,298</u>	<u>-</u>	<u>3,726,040</u>
Property and equipment, net	<u>4,047,291</u>	<u>-</u>	<u>4,047,291</u>	<u>-</u>	<u>-</u>	<u>4,047,291</u>
Other assets:						
Due from affiliates	1,515,298	-	1,515,298	-	(1,515,298)	-
Inter-company receivable/payable	10,125	(10,125)	-	-	-	-
Deferred financing costs, net	<u>16,040</u>	<u>-</u>	<u>16,040</u>	<u>-</u>	<u>-</u>	<u>16,040</u>
Total other assets	<u>1,541,463</u>	<u>(10,125)</u>	<u>1,531,338</u>	<u>-</u>	<u>(1,515,298)</u>	<u>16,040</u>
TOTAL ASSETS	<u>\$ 7,799,496</u>	<u>\$ (10,125)</u>	<u>\$ 7,789,371</u>	<u>\$ 1,515,298</u>	<u>\$ (1,515,298)</u>	<u>\$ 7,789,371</u>
<u>LIABILITIES AND NET ASSETS</u>						
Current liabilities:						
Accounts payable and accrued expenses	\$ 333,306	\$ -	\$ 333,306	\$ -	\$ -	\$ 333,306
Accrued payroll	733,943	-	733,943	-	-	733,943
Refundable advances	2,755	-	2,755	-	-	2,755
Current maturities of long-term debt	<u>48,565</u>	<u>-</u>	<u>48,565</u>	<u>-</u>	<u>-</u>	<u>48,565</u>
Total current liabilities	1,118,569	-	1,118,569	-	-	1,118,569
Long-term liabilities:						
Long-term debt, less current maturities	2,248,102	-	2,248,102	-	-	2,248,102
Due to affiliates	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,515,298</u>	<u>(1,515,298)</u>	<u>-</u>
Total liabilities	3,366,671	-	3,366,671	1,515,298	(1,515,298)	3,366,671
Commitments and contingencies (Notes 3, 5, 6, 7, 9 and 11)						
Net assets:						
Unrestricted	<u>4,432,825</u>	<u>(10,125)</u>	<u>4,422,700</u>	<u>-</u>	<u>-</u>	<u>4,422,700</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 7,799,496</u>	<u>\$ (10,125)</u>	<u>\$ 7,789,371</u>	<u>\$ 1,515,298</u>	<u>\$ (1,515,298)</u>	<u>\$ 7,789,371</u>

See independent auditor's report.

AMBER CHARTER SCHOOL
CONSOLIDATING STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2015

	Combining					
	Amber Charter School	Amber Charter School II	Subtotal	Amber Schools Foundation, Inc.	Eliminations	Consolidation
Revenue and support:						
Public school district:						
Per student funding	\$ 6,822,427	\$ -	\$ 6,822,427	\$ -	\$ -	\$ 6,822,427
After school program:						
After school income	143,909	-	143,909	-	-	143,909
Grants and contracts:						
Federal, state and local	503,217	91,373	594,590	-	-	594,590
Contributions:						
Foundations	5,000	-	5,000	-	-	5,000
Individuals	1,560	-	1,560	-	-	1,560
Corporations	1,538	-	1,538	-	-	1,538
Special events revenue	8,661	-	8,661	-	-	8,661
Interest income	1,754	-	1,754	-	-	1,754
Rental income	41,016	-	41,016	-	-	41,016
In-kind donations of goods	2,109	-	2,109	-	-	2,109
Miscellaneous income	6,142	-	6,142	-	-	6,142
Total revenue and support	<u>7,537,333</u>	<u>91,373</u>	<u>7,628,706</u>	<u>-</u>	<u>-</u>	<u>7,628,706</u>
Expenses:						
Program services:						
Education	<u>6,027,891</u>	<u>33,337</u>	<u>6,061,228</u>	<u>-</u>	<u>-</u>	<u>6,061,228</u>
Supporting services:						
Management and general	969,975	68,161	1,038,136	-	-	1,038,136
Fundraising	<u>29,212</u>	<u>-</u>	<u>29,212</u>	<u>-</u>	<u>-</u>	<u>29,212</u>
Total supporting services	<u>999,187</u>	<u>68,161</u>	<u>1,067,348</u>	<u>-</u>	<u>-</u>	<u>1,067,348</u>
Cost of direct benefit to donors	<u>3,941</u>	<u>-</u>	<u>3,941</u>	<u>-</u>	<u>-</u>	<u>3,941</u>
Total expenses	<u>7,031,019</u>	<u>101,498</u>	<u>7,132,517</u>	<u>-</u>	<u>-</u>	<u>7,132,517</u>
Change in net assets	506,314	(10,125)	496,189	-	-	496,189
Net assets - beginning	<u>3,926,511</u>	<u>-</u>	<u>3,926,511</u>	<u>-</u>	<u>-</u>	<u>3,926,511</u>
NET ASSETS - ENDING	<u>\$ 4,432,825</u>	<u>\$ (10,125)</u>	<u>\$ 4,422,700</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,422,700</u>

See independent auditor's report.

AMBER CHARTER SCHOOL AND SUBSIDIARY
 COMBINING SCHEDULE OF FUNCTIONAL EXPENSES - AMBER CHARTER SCHOOL AND AMBER CHARTER SCHOOL II
 FOR THE YEAR ENDED JUNE 30, 2015

	Combining												
	Amber Charter School						Amber Charter School II						Combining Total
	Program Services	Supporting Services			Direct Costs to Donors	Total	Program Services	Supporting Services			Direct Costs to Donors	Total	
	Education	Management and General	Fundraising	Subtotal			Education	Management and General	Fundraising	Subtotal			
Personnel service costs:													
Administrative staff personnel	\$ 469,888	\$ 566,777	\$ -	\$ 566,777	\$ -	\$ 1,036,665	\$ -	\$ 47,395	\$ -	\$ 47,395	\$ -	\$ 47,395	\$ 1,084,060
Instructional personnel	2,919,678	-	-	-	-	2,919,678	-	-	-	-	-	-	2,919,678
Non-instructional personnel	142,113	-	-	-	-	142,113	-	-	-	-	-	-	142,113
Total personnel service costs	3,531,679	566,777	-	566,777	-	4,098,456	-	47,395	-	47,395	-	47,395	4,145,851
Fringe benefits and payroll taxes	1,121,510	171,460	-	171,460	-	1,292,970	-	4,692	-	4,692	-	4,692	1,297,662
Interest expense	156,002	6,500	-	6,500	-	162,502	-	-	-	-	-	-	162,502
Accounting and audit services	-	41,359	-	41,359	-	41,359	-	-	-	-	-	-	41,359
Other professional and consulting services	223,843	67,807	29,212	97,019	-	320,862	33,337	16,074	-	49,411	-	49,411	370,273
Security	3,886	-	-	-	-	3,886	-	-	-	-	-	-	3,886
Repairs and maintenance	56,270	2,345	-	2,345	-	58,615	-	-	-	-	-	-	58,615
Insurance	67,675	-	-	-	-	67,675	-	-	-	-	-	-	67,675
Utilities	92,744	3,864	-	3,864	-	96,608	-	-	-	-	-	-	96,608
Supplies and materials	90,507	-	-	-	-	90,507	-	-	-	-	-	-	90,507
Equipment rental	30,382	1,266	-	1,266	-	31,648	-	-	-	-	-	-	31,648
Staff development	96,988	-	-	-	-	96,988	-	-	-	-	-	-	96,988
Technology	9,829	-	-	-	-	9,829	-	-	-	-	-	-	9,829
Food service	139,549	25,460	-	25,460	-	165,009	-	-	-	-	-	-	165,009
Student services	44,566	-	-	-	-	44,566	-	-	-	-	-	-	44,566
Office expenses	10,742	55,485	-	55,485	-	66,227	-	-	-	-	-	-	66,227
Depreciation and amortization	213,957	8,915	-	8,915	-	222,872	-	-	-	-	-	-	222,872
Travel	3,231	-	-	-	-	3,231	-	-	-	-	-	-	3,231
Dues and subscriptions	19,947	831	-	831	-	20,778	-	-	-	-	-	-	20,778
Postage	5,195	-	-	-	-	5,195	-	-	-	-	-	-	5,195
Catering for special events	-	-	-	-	3,941	3,941	-	-	-	-	-	-	3,941
Payroll processing fees	83,379	-	-	-	-	83,379	-	-	-	-	-	-	83,379
Miscellaneous	26,010	17,906	-	17,906	-	43,916	-	-	-	-	-	-	43,916
TOTAL FUNCTIONAL EXPENSES	\$ 6,027,891	\$ 969,975	\$ 29,212	\$ 999,187	\$ 3,941	\$ 7,031,019	\$ 33,337	\$ 68,161	\$ -	\$ 101,498	\$ -	\$ 101,498	\$ 7,132,517

See independent auditor's report.