



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Last updated: 07/29/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

Regents-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

Buffalo

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	190 Franklin St. Buffalo NY - 14202	716-854-2490	716-854-5039	contact@bascs.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mustafa Ersoy
Title	Director
Emergency Phone Number (###-###-####)	██████████

5. SCHOOL WEB ADDRESS (URL)

www.bascs.org

6. DATE OF INITIAL CHARTER

2004-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2004-09-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

390

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	7, 8, 9, 10, 11, 12, Ungraded
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	190 Franklin st. Buffalo, NY	716 854 2490	BUFFALO CITY SD	7-12	Yes	Rent/Lease
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Mustafa Ersoy	██████████	██████████	██████████

Operational Leader				
Compliance Contact				
Complaint Contact				

13. Are the School sites co-located?

No

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

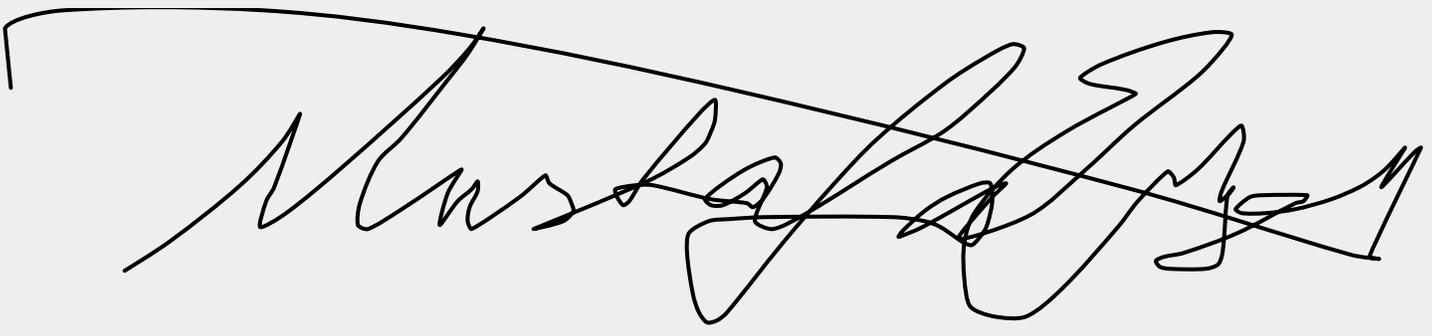
Mustafa Ersoy, Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Mustafa Ersoy".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is stylized and appears to read "D. D. D." followed by a flourish.

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/29/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/profile.php?instid=800000057454>



Appendix A: Progress Toward Goals

Created: 10/30/2015

Last updated: 11/01/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?year=2014&instid=800000057454>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 1	BASCS' absolute goals for student achievement beginning in 2014-2015 are at least 75% of students who have attended the school for at least one year will score at Levels 2, 3, or 4 on the New York State ELA and Math exams.	Percents of students at Levels 2, 3, or 4 on the New York State ELA and Math exams.	Not Met	School initiated a tutoring center to support students at risk.
Academic Goal 2	The Median Adjusted Growth Percentile for middle school Math and ELA will be at least 60.	School's combined adjusted mgp	Goal met.	

Academic Goal 3	The percent of BASCS students scoring level 3 and 4 in 8th grade Math and ELA state tests will be at least 5% higher than BCS District.	Percentage of students scoring level 3 and 4 in 8th grade Math and ELA tests	Partially met	This goal is met for math but not for ELA. School hired a second ESL support teacher to support the needs of ESL population. The school provided professional development to ELA teachers.
Academic Goal 4	BASCS' absolute goal for student achievement beginning in 2014-2015 is 90% of our students will have completed the requirements of the Regents diploma within 4 years of their entrance in 9th grade in our school.	Graduation rate	Goal met.	
Academic Goal 5	The percentage of BASCS students demonstrating proficiency on a given exam will represent a 10% reduction in the difference between 100% proficiency and the BASCS previous year's proficiency percentage.	Comparison of two consecutive years's regent scores	Partially met.	
Academic Goal 6	BASCS' comparative goals for student achievement are to outperform the Buffalo City School District with at least 5% higher achievement (5% more students scoring above 65%). These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period.	Comparison of regent scores between school and district	The district data was not available for the 2014-15 school year. But this goal is met by the assumption that the district data will be similar to the 2013-14 data	
Academic Goal 7	BASCS' goal for college placement is 90%. This goal is measured by the number of seniors accepted by the colleges.	College acceptance rate	This goal met with a 100 percent acceptance rate	
Academic Goal 8	The percentage of BASCS seniors demonstrating college career ready defined by state (scoring Level 3 or 4 in Math, and ELA) will represent a 5% reduction in the difference between 100% college ready and the BASCS previous year's college ready percentage.	Comparison of the consecutive year's regent scores	This goal partially met.	

2a1. Do have more academic goals to add?

No

2a2. Do have more academic goals to add?

No

Page 2

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	The school's charter does not contain organizational performance goals			
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	BASCS will operate within its budget, along with generating surplus at the end of the school year.	Annual audit report	This goal met	
Financial Goal 2	Develop a budget that supports academic achievement by allocating funds for more instructional staff, supplies, instructional equipment, additional tutoring, summer school, AIS classes, enrichment program, club activities, and athletics.	Annual audit report	This goal met.	
Financial Goal 3				
Financial Goal 4				

Financial Goal 5				
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Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/29/2015

Last updated: 08/01/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	5181212
Line 2: Year End Per Pupil Count	369
Line 3: Divide Line 1 by Line 2	14041

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	115000
Line 2: Management and General Cost (Column)	415000
Line 3: Sum of Line 1 and Line 2	530000
Line 4: Year End Per Pupil Count	369
Line 5: Divide Line 3 by the Year End Per Pupil Count	1436

Thank you.



Financial A

School Name:

Date:

School Fiscal Contact Name:

School Fiscal Contact Email:

School Fiscal Contact Phone:

District of Location:

Authorizer:

Years of Operation:

Facility:

Grades Currently Served:

Planned Grades at Full Capacity:

Enrollment:

Max Enrollment:

Year of Most Recent Data

School Fiscal Contact Phone:

School Audit Firm Name:

School Audit Contact Name:

School Audit Contact Email:

School Audit Contact Phone:

Latest Audit Period (through June 30):

Do Not Use this Box



Audit Supplemental Data Request Form

for Regents-Authorized Charter Schools

Buffalo Academy of Science Charter School

July 25, 2014

Yusuf Akyar

Buffalo City

SED

9

Private

7 thru 12

400

400

400

2015

716-854-2490 Ext:222

Freed Maxick CPAs, P.C.

Christopher Piedici

Chris.Piedici@freedmaxick.com

585-271-2300

2015

Buffalo Academy of Science Charter School2015

FILL IN GRAY CELLS

Buffalo Academy of Science Charter School

STATEMENTS OF FINANCIAL POSITION

FOR THE YEARS ENDED JUNE 30, 2015

	2015	2014
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$1,405,065.95	\$1,211,945.00
Grants and contracts receivable	\$70,434.15	\$73,463.00
Accounts receivables	\$-	\$53,551.00
Inventory	\$10,652.88	\$10,653.00
Prepaid Expenses	\$36,098.10	\$37,818.00
Contributions and other receivables	\$866,819.32	\$853,814.00
Other	\$-	\$62,184.00
TOTAL CURRENT ASSETS	\$2,389,070.40	\$2,303,428.00
OTHER ASSETS		
Investments	\$-	\$-
Property, Plant and Equipment, Net	-	-
Restricted Cash	75,015	75,402
OTHER ASSETS	\$75,015	\$75,402
TOTAL ASSETS	\$2,464,085	\$2,378,830
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$3,528.35	\$46,670.00
Accrued payroll and benefits	\$464,938.94	\$395,175.00
Refundable Advances	\$-	\$-
Dreferred Revenue	\$4,580.66	\$19,091.00
Current maturities of long-term debt	\$-	\$-
Short Term Debt - Bonds, Notes Payable	\$-	\$-
Other	\$114,545.09	\$119,126.00
TOTAL CURRENT LIABILITIES	\$587,593.04	\$580,062.00
LONG-TERM DEBT, net current maturities	\$-	\$-
TOTAL LIABILITIES	\$587,593	\$580,062
NET ASSETS		
Unrestricted	\$1,876,492	\$1,798,768
Temporarily restricted	-	-
TOTAL NET ASSETS	\$1,876,492	\$1,798,768
TOTAL LIABILITIES AND NET ASSETS	\$2,464,085	\$2,378,830
	Check	-

FILL IN GRAY CELLS

Buffalo Academy of Science Charter School

STATEMENTS OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2015

	2015			2014
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
State & Local Operating Revenue	\$4,776,241.86	\$-	\$4,776,242	\$4,540,119.00
Federal - Title and IDEA	426,459	-	426,459	361,483
Federal - Other	22,077	-	22,077	276,615
State and City Grants	-	-	-	-
Contributions and private grants	7,972	-	7,972	-
After school revenue	-	-	-	-
Other	25,936	-	25,936	13,014
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	\$5,258,686	\$-	\$5,258,686	\$5,191,231
EXPENSES				
Program Services				
Regular Education	\$3,032,719.01	\$-	\$3,032,719	\$4,386,717
Special Education	\$185,507.95	-	185,508	361,483
Other Programs	\$-	-	-	-
Total Program Services	\$3,218,226.96	\$-	\$3,218,227	\$4,748,200
Supporting Services				
Management and general	1962985.84	\$-	\$1,962,986	\$522,168
Fundraising	\$-	-	-	-
TOTAL OPERATING EXPENSES	\$5,181,212.80	\$-	\$5,181,213	\$5,270,368
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	\$77,473.06	\$-	\$77,473	\$(79,137)
Contributions				
Foundations	\$-	\$-	\$-	\$-
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	\$-	\$-	\$-	\$-
CHANGE IN NET ASSETS	\$77,473	\$-	\$77,473	\$(79,137)
NET ASSETS BEGINNING OF YEAR	\$-	\$-	\$-	\$1,877,905
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$77,473	\$-	\$77,473	\$1,798,768

**AUDITED
FINANCIAL STATEMENTS**

**BUFFALO ACADEMY OF SCIENCE
CHARTER SCHOOL**

JUNE 30, 2015

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

CONTENTS

	<u>Page</u>
Independent Auditor’s Report	1 - 2
Financial Statements:	
Statements of Financial Position	3
Statements of Activities and Changes in Net Assets.....	4
Statements of Functional Expenses.....	5
Statements of Cash Flows	6
Notes to the Financial Statements	7 - 12
Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of the Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	13 - 14
Schedule of Findings and Responses	15
Schedule of Prior Year Findings and Responses	16



INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Buffalo Academy of Science Charter School
Buffalo, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Buffalo Academy of Science Charter School (the School), which comprise the statements of financial position as of June 30, 2015 and 2014, and related statements of activities and changes in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

As more fully described in Note 6 to the financial statements, the School is not able to obtain or determine the cost of its net pension asset (liability) or the required disclosures under the New York State Teachers' Retirement System, a defined benefit pension plan, in accordance with accounting principles generally accepted in the United States, which require the cost of employees' pensions to be recognized over the employees' respective service periods. In addition, accounting principles generally accepted in the United States require an asset to be recorded when the fair value of plan assets exceeds the accumulated benefit obligation and a liability to be recognized when the accumulated benefit obligation exceeds the fair value of plan assets. Quantification of the effects on the financial statements is not practicable.

Qualified Opinion

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion paragraph the financial statements referred to above present fairly, in all material respects, the financial position of Buffalo Academy of Science Charter School as of June 30, 2015, and the results of its operations and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited the School's 2014 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 23, 2014. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2014 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Freed Maxick CPAs, P.C.

Batavia, New York
October 29, 2015

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

June 30,

ASSETS	2015	2014
Current assets:		
Cash	\$ 1,439,135	\$ 1,207,364
Restricted cash - board designated	75,025	75,402
Total cash	<u>1,514,160</u>	<u>1,282,766</u>
Restricted cash - agency	9,085	4,581
State and federal aid receivable	17,907	73,463
Accounts receivable	78,888	53,551
Prepaid expenses	39,076	37,818
Inventory	13,433	10,653
Total current assets	<u>1,672,549</u>	<u>1,462,832</u>
Property and equipment, net	868,672	853,814
Other assets	67,664	62,184
Total assets	<u>\$ 2,608,885</u>	<u>\$ 2,378,830</u>
LIABILITIES AND NET ASSETS		
Current liabilities:		
Accounts payable	\$ 17,252	\$ -
Accrued expenses	54,876	46,670
Accrued pension costs	413,047	395,175
Agency funds	9,085	4,581
Deferred revenue - current	19,091	19,091
Total current liabilities	<u>513,351</u>	<u>465,517</u>
Long-term portion of deferred revenue	95,454	114,545
Total liabilities	608,805	580,062
Net assets:		
Unrestricted net assets:		
Undesignated	1,300,080	1,098,768
Board designated	700,000	700,000
Total net assets	<u>2,000,080</u>	<u>1,798,768</u>
Total liabilities and net assets	<u>\$ 2,608,885</u>	<u>\$ 2,378,830</u>

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF ACTIVITIES AND CHANGES IN NET ASSETS

For the Years Ended June 30,

	<u>2015</u>	<u>2014</u>
Revenue and support		
Public school district:		
Resident student enrollment	\$ 4,693,022	\$ 4,540,119
Students with disabilities	360,933	361,483
Grant income	208,458	276,615
Other income	21,115	13,014
Total revenue and support	<u>5,283,528</u>	<u>5,191,231</u>
Expenses		
Program services:		
Regular education	4,153,110	4,386,717
Special education	360,933	361,483
Total program services	<u>4,514,043</u>	<u>4,748,200</u>
Management and general	568,173	522,168
Total expenses	<u>5,082,216</u>	<u>5,270,368</u>
Change in net assets	201,312	(79,137)
Net assets - beginning of year	<u>1,798,768</u>	<u>1,877,905</u>
Net assets - end of year	<u>\$ 2,000,080</u>	<u>\$ 1,798,768</u>

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF FUNCTIONAL EXPENSES

For The Year Ended June 30, 2015 with Summarized Totals for 2014

	Program Services			Management and General	Total 2015	2014
	Regular Education	Special Education	Total			
Salaries:						
Administrative staff personnel	\$ 308,832	\$ 28,798	\$ 337,630	\$ 221,746	\$ 559,376	\$ 572,201
Instructional personnel	1,839,839	126,577	1,966,416	-	1,966,416	1,921,621
Non-instructional personnel	194,407	-	194,407	-	194,407	197,091
Total salaries	2,343,078	155,375	2,498,453	221,746	2,720,199	2,690,913
Fringe benefits and payroll taxes	426,190	35,308	461,498	88,699	550,197	655,077
Retirement	319,667	22,681	342,348	17,740	360,088	338,825
Total payroll and benefits	3,088,935	213,364	3,302,299	328,185	3,630,484	3,684,815
Accounting and legal services	-	-	-	40,186	40,186	40,577
Advertising	-	-	-	79,258	79,258	67,427
Building rent	392,843	28,798	421,641	46,018	467,659	469,417
Consulting services - education	68,892	7,375	76,267	-	76,267	71,489
Depreciation	146,441	-	146,441	15,984	162,425	190,807
Insurance	33,827	2,480	36,307	-	36,307	75,086
Meetings and travel	30,501	-	30,501	3,329	33,830	32,633
Occupancy	93,813	6,877	100,690	10,989	111,679	105,295
Office expense	14,263	1,527	15,790	1,723	17,513	34,086
Other	10,245	-	10,245	1,118	11,363	8,000
Repairs and maintenance	85,853	-	85,853	9,370	95,223	150,550
Staff development	65,446	4,798	70,244	7,666	77,910	64,162
Student services	55,943	-	55,943	-	55,943	54,032
Supplies and materials	8,308	89,526	97,834	24,347	122,181	148,757
Transportation	57,800	6,188	63,988	-	63,988	73,235
Total expenses	\$ 4,153,110	\$ 360,933	\$ 4,514,043	\$ 568,173	\$ 5,082,216	\$ 5,270,368

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

STATEMENTS OF CASH FLOWS
For the Years Ended June 30,

	<u>2015</u>	<u>2014</u>
Cash flows from operating activities:		
Change in net assets	\$ 201,312	\$ (79,137)
Adjustments to reconcile change in net assets to cash provided by operating activities:		
Depreciation	162,425	190,807
Recognition of deferred revenue	(19,091)	(19,091)
(Increase) decrease in assets:		
State and federal aid receivable	55,556	(36,019)
Accounts receivable	(25,337)	(44,637)
Prepaid expenses	(1,258)	1,258
Inventory	(2,780)	7,226
Other assets	(5,480)	-
Agency funds	(4,504)	12,539
Increase (decrease) in liabilities:		
Accounts payable	17,252	(30,929)
Accrued expenses	8,206	(2,208)
Accrued pension	17,872	84,203
Agency funds	4,504	(12,539)
Net cash provided by operating activities	<u>408,677</u>	<u>71,473</u>
Cash flows from investing activities:		
Purchase of equipment	(177,283)	(197,475)
Net cash used from investing activities	<u>(177,283)</u>	<u>(197,475)</u>
Net increase (decrease) in cash	231,394	(126,002)
Cash at the beginning of the year	<u>1,282,766</u>	<u>1,408,768</u>
Cash at the end of the year	<u>\$ 1,514,160</u>	<u>\$ 1,282,766</u>

See accompanying notes.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 1. NATURE OF THE BUSINESS

Buffalo Academy of Science Charter School (the "School") was chartered by the Board of Regents of New York on January 12, 2004 for a term of five years to operate as an independent school covering Grades 7 through 12 pursuant of Article 56 of the New York State Education Law. The School's Charter was renewed on March 17, 2015 and extends through June 30, 2020. Revenues are derived principally from the New York State Education Department funded primarily through the Buffalo Board of Education, City of Buffalo, New York.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting: The School's policy is to prepare its financial statements on the accrual basis of accounting, which means that revenues are recorded when earned and expenditures are recorded when incurred. This basis of accounting conforms to accounting principles generally accepted in the United States of America.

Display of Net Assets by Class: The accompanying financial statements have been prepared in conformity with the requirements of Financial Accounting Standards Board that requires that resources be classified for reporting purposes into three net asset categories (unrestricted, temporarily restricted and permanently restricted) according to the existence or absence of donor-imposed restrictions. Temporarily restricted net assets are those whose use has been limited by donors to a specific purpose or time period. Permanently restricted net assets are those for which donors require the principal of the gift to be maintained in perpetuity. There were no temporarily or permanently restricted net assets as of June 30, 2015 or 2014.

Revenue Recognition: The School recognizes public school revenue on a per student basis at rates established by New York State for the school in which the student resides. Final determination of the revenue earned by the School is subject to review by New York State. Provision is made in the financial statements for anticipated adjustments that may result from such reviews. Differences between amounts provided and final settlements are included in the statement of activities and change in net assets in the year of settlement.

Grant awards accounted for as exchange transactions are recorded as revenue when expenditures have been incurred in compliance with grant restrictions. Amounts unspent are recorded in the statement of financial position as deferred revenue.

Contributions: Unconditional promises to give cash and other assets to the School are reported at fair value at the date the promise is received. Conditional promises to give and intentions to give are reported at fair value at the date the gift is received. The recorded value of gifts-in-kind approximates the fair value at date of receipt. The gifts are reported as either temporarily or permanently restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restriction is accomplished, temporarily restricted net assets are reclassified as unrestricted net assets and reported in the statements of activities as net assets released from restrictions. Donor restricted contributions whose restrictions are met within the same year as received are reflected as unrestricted contributions. The School did not receive donor-restricted contributions during the years ended June 30, 2015 and 2014.

Cash: Cash, at times, may exceed federally insured limits. The School has not experienced any losses in these accounts and believes it is not exposed to any significant credit risk with respect to cash. Restricted cash at June 30, 2015 includes an escrow deposit of \$75,025 (\$75,402 - 2014). Pursuant to Section 5, *Fiscal Management Plan*, contained in the School's Charter Application and Section 2851.2.(t) of the NYS Education Law, it was determined that an escrow account of \$75,000 should be established and maintained.

Accounts Receivables: The School's policy is to present accounts receivable net of an allowance for uncollectible accounts. On a periodic basis, management evaluates accounts receivable and adjusts the allowance for uncollectible accounts. Customer balances are written off when amounts are deemed uncollectible. As of June 30, 2015 and 2014, all accounts receivable were deemed collectible.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

State and Federal Aid Receivable: The School's policy is to present the state and federal aid receivable net of an allowance for uncollectible accounts. Amounts received in advance of incurring the related costs are reported as deferred revenue. On a periodic basis, management evaluates accounts receivable and adjusts the allowance for uncollectible accounts. As of June 30, 2015 and 2014, all state and federal receivables were deemed collectible.

Inventory: Inventory consists of uniforms on hand for sale to the students. The inventory is stated at the lower of identified cost or market. Purchases of other inventoriable items are recorded as expenses at the time of purchase.

Property and Equipment: Property and equipment are recorded at cost. Contributed assets are recorded at their fair value at the date of contribution. Significant purchases and improvements that extend the useful life of an asset are capitalized. Repairs and maintenance are charged to expense in the period incurred. Depreciation is calculated using the straight-line method over the estimated useful lives of the assets. Estimated useful lives are five - seven years for furniture, fixtures and equipment and the lesser of the lease term or useful life for building improvements. The cost and related accumulated depreciation of fixed assets are removed from the accounts as they are retired or otherwise disposed of and gain or loss, if any, is reflected in operations of the period. Depreciation expense was \$162,425 for the year ended June 30, 2015 (\$190,807 - 2014).

Impairment of Long-Lived Assets: If facts and circumstances exist that indicate the carrying values of the School's fixed assets to be held and used exceed their recoverable value, an impairment analysis is performed. The School assesses the recoverability of its assets by comparing the projected undiscounted net cash flows associated with those assets to their respective carrying amounts. Impairment, if any, is based on the excess of the carrying amount over the fair value of those assets. Fair value is determined by available market valuations, if applicable, or by discounted cash flows. There was no impairment recorded on long-lived assets by the School for the years ended June 30, 2015 and 2014.

Donated Services: Volunteers have donated significant amounts of time in support of the School's activities. However, the value of these services is not reflected in the accompanying financial statements, as they do not meet the criteria for recognition as set forth under accounting principles generally accepted in the United States of America.

Use of Estimates in Preparation of Financial Statements: The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements. Actual results could differ from those estimates.

Functional Allocation of Expenses: Costs of providing the various programs and activities have been summarized in the Statements of Functional Expenses and have been allocated among the programs and supporting services benefited. The costs incurred during the year ended June 30, 2014 have been summarized and included in the Statements of Functional Expenses for comparative purposes only; refer to the June 30, 2014 financial statements for a detail breakout of these expenses.

Advertising: The School expenses advertising costs as they are incurred. Advertising expenses for the year ended June 30, 2015 amounted to \$79,258 (\$67,427 - 2014).

Income Taxes: The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provisions for federal income taxes are included in the financial statements. The School files its Return of Organization Exempt from Income Tax in the U.S. Federal Jurisdiction.

Reclassification: Certain 2014 amounts have been reclassified to conform to the 2015 presentation.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 3. PROPERTY AND EQUIPMENT

Property and equipment consists of the following at June 30,

	<u>2015</u>	<u>2014</u>
Leasehold improvements	\$ 823,334	\$ 751,844
Furniture, fixtures, equipment and vehicles	<u>1,001,819</u>	<u>1,256,469</u>
Total	<u>1,825,153</u>	<u>2,008,313</u>
Less: accumulated depreciation	<u>(956,481)</u>	<u>(1,154,499)</u>
Property and equipment, net	<u>\$ 868,672</u>	<u>\$ 853,814</u>

NOTE 4. LINE OF CREDIT

The School has a line-of-credit with a maximum authorization of \$500,000. Borrowed amounts bear interest at the prime rate. The note is secured by all assets of the School. There was no outstanding balance as of June 30, 2015 or 2014. The line of credit requires the School to provide financial statements within 90 days from year end. The School did not meet this requirement and has elected not to obtain a wavier as there was no outstanding balance as of June 30, 2015.

NOTE 5. COMMITMENTS AND CONTINGENCIES

Lease: The School leases its facility under an operating lease that expires August 31, 2021. The lease can be terminated by the School if their charter is not renewed by New York State Department of Education. Subsequent to year end the School entered into an arrangement to purchase the facility being leased, see Note 9. Rent expense under this operating lease amounted to \$467,659 for the year ended June 30, 2015 (\$469,417 - 2014). Future yearly and aggregate minimum lease payments under the facility lease agreement at June 30, 2015 are as follows:

2016	\$ 481,813
2017	482,985
2018	482,985
2019	496,267
2020	497,475
2021	<u>41,456</u>
Total minimum lease payments	<u>\$ 2,482,981</u>

Government Grants: The School has received grants, which are subject to audit by agencies of the State and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior years' experience, the School's administration believes disallowances, if any, will be immaterial.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 6. PENSION AND RETIREMENT PLANS

The School participates in the New York State Teachers' Retirement System (TRS or the System). This is a cost-sharing multiple-employer retirement system. The System provides retirement benefits as well as, death and disability benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. The System is governed by a 10 member Board of Trustees. Once a public employer elects to participate in the System, the election is irrevocable. The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. Additional information regarding the System, may be obtained by writing to the New York State Teachers' Retirement System, 10 Corporate Woods Drive, Albany, NY 12211-2395 or by referring to the NYSSTR Comprehensive Annual Financial report which can be found on the System's website at www.nystrs.org.

The System is noncontributory except for employees who joined after July 27, 1976, who contribute 3 percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 who generally contribute 3.0 to 3.5 percent of their salary for their entire length of service. For TRS, contribution rates are established annually by the New York State Teachers' Retirement Board pursuant to Article 11 of the Education law. Required contributions by the School for the years ended June 30, 2015 and 2014 amounted to \$363,726 and \$340,938, respectively.

TRS has provided all participants with certain information regarding their proportionate share of plans net position as of June 30, 2014. The School's proportion of the pension asset was based on a projection of the School's long-term share of contributions to TRS relative to the projected contributions of all participating members, actuarially determined.

Measurement date	June 30, 2014
Net pension asset	\$ 1,582,184
School's portion of the Plan's total pension asset	.014204%

TRS performs an actuarial calculation of the funded status for the prior year on an annual basis. Therefore, at June 30, 2015 the only available information for the plan is as of June 30, 2014. The School has determined based on the period of time that has elapsed, and the potential significant change in the funded status year over year, that it is not useful to record the prior year funded status in the current year and that it is impracticable to obtain an actuarial valuation as of June 30, 2015. The School's net pension asset as of June 30, 2014 was \$1,582,184. Had the School's net pension asset been recorded at June 30, 2014, the following line items would have been impacted accordingly:

	<u>As Reported</u>	<u>Net Pension Asset</u>	<u>As Reported with the Net Pension Asset at 6/30/14</u>
Pension plan assets	\$ <u>-</u>	\$ <u>1,582,184</u>	\$ <u>1,582,184</u>
Total assets	\$ <u>2,378,830</u>	\$ <u>1,582,184</u>	\$ <u>3,961,014</u>
Net assets	\$ <u>1,798,768</u>	\$ <u>1,582,184</u>	\$ <u>3,380,952</u>

Actuarial Assumptions: The total pension asset as of the measurement date was determined by using an actuarial valuation as noted in the table below, with update procedures used to roll forward the total pension liability to the measurement date. The actuarial valuations used the following actuarial assumptions:

Measurement date	June 30, 2014
Actuarial valuation date	June 30, 2013
Interest rate	8.0%
Salary Scale	4.01% - 10.91%
Decrement tables	July 1, 2005 - June 30, 2010
System's Experience inflation rate	3.0%

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 6. PENSION AND RETIREMENT PLANS (CONTINUED)

Annuitant mortality rates are based on July 1, 2005-June 30, 2010. System experience with adjustments for mortality improvements based on Society of Actuary Scale AA. The actuarial assumptions used in the June 30, 2013 valuation are based on the results of an actuarial experience study for the period July 1, 2005-June 30, 2010.

The long term rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long term expected rate of return by weighting the expected future real rates of return by each the target asset allocation percentage and by adding expected inflation. Best estimates of the arithmetic real rates of return for each major asset class included in the target asset allocation are summarized below:

Valuation Date	June 30, 2013
Expected long-term rate of return	8.00%

The discount rate used to calculate the total pension liability was 8.0%. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially determined. Based upon the assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of proportionate share to the discount rate assumption: The following tables present the School's proportionate share of the net pension asset calculated using the discount rate of 8%, as well as what the School's proportionate share of the net pension asset would be if it were calculated using a discount rate that is 1-percentage point lower (7%) or 1-percentage point higher (9%) than the current rate:

	1% Decrease <u>(7.0%)</u>	Current Assumption <u>(8.0%)</u>	1% Increase <u>(9.0%)</u>
Employer's proportionate share of the pension asset	\$34,130	\$1,582,184	\$2,901,342

Pension plan fiduciary net position: The components of the June 30, 2014 TRS' net pension asset for the employers as of the respective valuation date, was as follows:

	(Dollars in Thousands)
Measurement date	<u>June 30, 2014</u>
Employers' total pension liability	\$ 97,015,706
Plan net position	<u>108,155,083</u>
Employers' net pension	<u>\$ 11,139,377</u>
Ratio of Plan net position to the Employers' total pension asset	111.5%

NOTE 7. CONTRACT

Buffalo Public Schools: The School's food services are substantially provided under contract with the Buffalo Public Schools. Buffalo Public Schools administers the School's food services and claims the funding available through New York State's National School Lunch and School Breakfast Programs to pay for these operations.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

NOTE 8. BOARD DESIGNATED NET ASSETS

The Board has designated unrestricted net assets for future expansion of the school to grades K - 6.

NOTE 9. SUBSEQUENT EVENTS

In August 2015, the School entered into a purchase agreement to buy the facility it currently leases for \$4,150,000. In connection with the purchase agreement, the School secured funds from the Erie County Industrial Development Agency as part of tax exempt bonds approved for issuance in October 2015. The School is to receive \$3,250,000 to purchase the building and the debt facility is to be paid back over seven and a half years.

These financial statements have not been updated for subsequent events occurring after October 29, 2015, which is the date these statements were available to be issued.



**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND
OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENT PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

INDEPENDENT AUDITOR'S REPORT

October 29, 2015

To the Board of Trustees
Buffalo Academy of Science
Charter School
Buffalo, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Buffalo Academy of Science Charter School (the "School"), which comprise the statement of financial position as of June 30, 2015 and 2014 and the related statements of activities and changes in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements and have issued our report thereon dated October 29, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion of the effectiveness of the School's internal control. Accordingly, we do not express an opinion of the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charges with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of finding and responses as item 2015-001 that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The District's Response to Findings

The School's response to the findings identified in our audit are described in the accompanying schedule of findings and responses. The School's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Freed Maxick CPAs, P.C.

Batavia, New York
October 29, 2015

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

**SCHEDULE OF FINDINGS AND RESPONSES
For the Year Ended June 30, 2015**

I. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's opinion(s) issued:	<u>Unmodified</u>	
Internal control over financial reporting:		
Material weakness(es) identified?	<u> </u> Yes	<u> X </u> No
Significant deficiency(ies)	<u> X </u> Yes	<u> </u> None reported
Noncompliance material to financial statements noted?	<u> </u> Yes	<u> X </u> No

II. FINDINGS - FINANCIAL STATEMENT AUDIT

SIGNIFICANT DEFICIENCY

2015-001 – Implementation of Accounting System, Account Reconciliations and Journal Entries

Criteria: Controls should be in place to ensure account reconciliations and journal entries are performed, reviewed and approved; and documentation of such review should be maintained. Further, errors identified should be corrected in a timely manner.

Condition: The School purchased and implemented a comprehensive accounting software during the fiscal year that went live on July 1, 2014. Software training and technical support was available for a limited period of time during implementation to assist the personnel in the business office. Further, there is a limited number of personnel within the business office to assist in the review and reconciliation process to ensure accounting software agreed to reconciliations.

Cause: Due to the limited training and number of personnel in the Business Office.

Effect: The School could have errors that may not be identified in a timely manner in the normal course of business or misappropriation of assets that could go undetected due to individuals not having proper training of the software or resources to assist when errors are identified.

Recommendation: We recommend management evaluate the use of the accounting system and obtain additional training and technical support. Further, allocating additional resources to the review and approval of the reconciliation, journal entry, and transaction recording process to mitigate the effects of potential errors.

Management's Response: The business office has implemented processes and measures to address findings and improve identified items. Management will also implement additional processes and procedures, as well as, provide additional resources to the business office so these finding do not repeat next year.

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

SCHEDULE OF PRIOR YEAR FINDINGS AND RESPONSES
For the Year Ended June 30, 2015

FINDINGS – FINANCIAL STATEMENT AUDIT

There were no findings in the year ended June 30, 2014.

REPORT TO THE BOARD OF TRUSTEES OF

**BUFFALO ACADEMY OF SCIENCE
CHARTER SCHOOL**

JUNE 30, 2015



October 29, 2015

To the Board of Trustees of
Buffalo Academy of Science Charter School

We are pleased to present this report related to our audit of the financial statements Buffalo Academy of Science Charter School (the "School") for the year ended June 30, 2015. This report summarizes certain matters required by professional standards to be communicated to you in your oversight responsibility for Buffalo Academy of Science Charter School's financial reporting process.

This report is intended solely for the information and use of the Board of Trustees and is not intended to be and should not be used by anyone other than these specified parties. It will be our pleasure to respond to any questions you have about this report. We appreciate the opportunity to continue to be of service to Buffalo Academy of Science Charter School.

Freed Maxick CPAs, P.C.

Contents

Required Communications	3 - 4
Summary of Accounting Estimates.....	5 - 6
Summary of Recorded Audit Adjustments.....	7
Exhibit A – Letter Communicating Control Deficiencies in Internal Control Over Financial Reporting.....	8 - 9
Exhibit B - Certain Written Communications Between Management and Our Firm.....	10
Engagement Letter	
Representation Letter	

Required Communications

Generally accepted auditing standards (AU-C 260, *The Auditor's Communication with Those Charged with Governance*) require the auditor to promote effective two-way communication between the auditor and those charged with governance. Consistent with this requirement, the following summarizes our responsibilities regarding the financial statement audit as well as observations arising from our audit that are significant and relevant to your responsibility to oversee the financial reporting process.

Area	Comments
Our Responsibilities with regard to the Financial Statement Audit	Our responsibilities under auditing standards generally accepted in the United States of America and <i>Government Auditing Standards</i> issued by the Comptroller General of the United States have been described to you in our arrangement letter dated June 10, 2015. Our audit of the financial statements does not relieve management or those charged with governance of their responsibilities which are also described in that letter.
Overview of the Planned Scope and Timing of the Financial Statement Audit	We have issued a separate communication regarding the planned scope and timing of our audit and have discussed with you our identification of and planned audit response to significant risks of material misstatement.
Accounting Policies and Practices	Preferability of Accounting Policies and Practices Under generally accepted principles, in certain circumstances, management may select among alternative accounting practices. In our view, in such circumstances, management has selected the preferable accounting practice. Adoption of, or Change in, Accounting Policies Management has the ultimate responsibility for the appropriateness of the accounting policies used by the School. The School did not adopt any significant new accounting policies nor have there been any changes in existing significant accounting policies during the current period. Significant or Unusual Transactions We did not identify any significant or unusual transactions or significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus. Management's Judgments and Accounting Estimates Summary information about the process used by management in formulating particularly sensitive accounting estimates and about our conclusions regarding the reasonableness of those estimates is included in the attached "Summary of Accounting Estimates."

Area	Comments
Basis of Accounting	The financial statements were prepared on assumption that the entity will continue as a going concern.
Audit Adjustments	Audit adjustments proposed by us and recorded by the School are shown on the attached "Summary of Recorded Audit Adjustments."
Uncorrected Misstatements	We are not aware of any uncorrected misstatements other than misstatements that are clearly trivial.
Disagreements with Management	We encountered no disagreements with management over the application of significant accounting principles, the basis for management's judgments on any significant matters, the scope of the audit, or significant disclosures to be included in the financial statements.
Consultations with Other Accountants	We are not aware of any consultations management had with other accountants about accounting or auditing matters.
Significant Issues Discussed with Management	No significant issues arising from the audit were discussed with or the subject of correspondence with management.
Significant Difficulties Encountered in Performing the Audit	We did not encounter any significant difficulties in dealing with management during the audit.
Letter Communicating a Significant Deficiency and Control Deficiency in Internal Control over Financial Reporting	We have separately communicated the significant deficiency and control deficiency in internal control over financial reporting identified during our audit of the financial statements, and this communication is attached as Exhibit A.
Certain Written Communications Between Management and Our Firm	Copies of certain written communications between our firm and the management of the School, including the representation letter provided to us by management, are attached as Exhibit B.

Buffalo Academy of Science Charter School

Summary of Accounting Estimates

Year Ended June 30, 2015

Accounting estimates are an integral part of the preparation of financial statements and are based upon management's current judgment. The process used by management encompasses their knowledge and experience about past and current events and certain assumptions about future events. You may wish to monitor throughout the year the process used to determine and record these accounting estimates. The following describes the significant accounting estimates reflected in the School's June 30, 2015, financial statements.

Area	Accounting Policy	Management's Estimation Process	Basis for Our Conclusions on Reasonableness of Estimate
Functional Allocation of Expenses	The School allocates expenses between program services and supporting services.	Management reviews the expense allocations on an annual basis and adjusts allocations as needed. Allocations are based on the number of employees at year end.	Management's process to evaluate the allocation of functional expenses appears reasonable.
Accounts Receivable and Allowance for Doubtful Accounts	The School considers the collectability of accounts receivable on an individual basis. A provision for doubtful accounts is recorded based upon experience of delinquencies and write-offs, and current market conditions.	The school reviews the collectability of its receivables periodically during the year and makes a determination as to the sufficiency of its allowance for doubtful accounts at year end.	We have reviewed the School's estimate of its allowance for uncollectible accounts as of June 30, 2015 and have determined that the absence of an allowance appears reasonable.
Land, Buildings, Equipment and Improvements, and Depreciation	Depreciation is provided for on the basis of the lesser of the estimated useful life of the asset or the length of the lease terms, which range from one to ten years, on a straight-line basis.	Management has been consistent in estimating the lives used for each class of asset.	The methods and useful lives used to estimate depreciation appears proper for the year ended June 30, 2015.

Area	Accounting Policy	Management's Estimation Process	Basis for Our Conclusions on Reasonableness of Estimate
Inventory Valuation	The School assesses the carrying value of its inventory whenever events or changes in circumstances indicate that the carrying amount may not be recoverable.	The School estimates the net realizable value of the inventory based on its estimated economic value. When the School determines that the carrying amount of the inventory may not be recoverable, an adjustment is made to reduce inventory to its net realizable value.	The process to evaluate the carrying value of inventory appears proper.

Buffalo Academy of Science Charter School

Summary of Recorded Audit Adjustments

Year Ended June 30, 2015

Date	Name	Account No	Debit	Credit
6/30/2015	Payroll Liabilities TRS	1-3045-00-00	4,431.00	
6/30/2015	Retirement-NYSTRS	1-6160-10-22		4,431.00
	To adjust accrual for TRS to agree to NYSTRS 6/30/15 bill.			
6/30/2015	First Niagara Checking	1-1000-00-00		29,827.00
6/30/2015	Grant receivable – state	1-1140-00-00	3,746.00	
6/30/2015	Other Expenses	1-7420-10-22	26,081.00	
	To adjust cash to agree to bank reconciliation, due to new system implementation.			
6/30/2015	Grant receivable – state	1-1140-00-00	4,708.00	
6/30/2015	General Education Tuition	1-5000-10-22		4,708.00
	To correct AR for reconciliation differences.			
6/30/2015	Leasehold improvements	1-1380-00-00	7,745.00	
6/30/2015	Equipment	1-1420-00-00	54,799.00	
6/30/2015	Maintenance of Equipment	1-6800-10-24		40,782.00
6/30/2015	Maintenance of Building/Grounds	1-6820-10-24		8,880.00
6/30/2015	Computer and Equipment	1-6680-10-22		12,882.00
	To capitalize fixed assets recorded as expenses			



Exhibit A – Letter Communicating Control Deficiencies in Internal Control Over Financial Reporting

To the Board of Trustees of
Buffalo Academy of Science Charter School:

In planning and performing our audit of the financial statements of Buffalo Academy of Science Charter School (the "School") as of and for the year ended June 30, 2015, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the following deficiency in the School's internal control to be a significant deficiency.

Following are descriptions of other identified significant deficiencies in internal control:

Implementation of Accounting System, Account Reconciliations and Journal Entries

Observation: During our planning procedures and detail testing, we noted instances where differences existed between the general ledger, subsidiary ledgers and system reports. For instance, accounts payable aging or the accounts receivable aging reports could not be provided to us, as the module were not being utilized, and the general ledger detail did not reconcile to the trial balance. Further, the bank reconciliation did not agree to the general ledger at year end and there is no formal control documentation in place to review and approve journal entries. Many of the discrepancies identified are a result of the use of journal entries to record transaction into the general ledger instead of utilizing subsidiary modules.

Our testing revealed the following specific matters:

- Bank statements for the general account was not reconciled to the general ledger.
- Bank reconciliations were reviewed and noted in the board minutes, however, the initial review by the Director and preparation by accounting was not dated to indicate if it was timely completed after month end.
- We identified an instance where a deposit recorded at year end had cleared the bank prior to year end.
- We identified two deposit ticket numbers for cash receipts that we could not easily trace to the general ledger due to recording of multiple cash receipts as part of entries in the system.
- We noted a cash deposit that was not made timely within the bank due in part by the process established.
- Fixed assets were not capitalized properly in accordance with the accounting policy.
- Accounts receivable general ledger was not reconciled to billings.

As a result of the above, adjustments were made at year end that had a net impact within the statement of activities to increase net assets in the amount of \$45,602.

Recommendation: While we are aware that a new accounting policy and procedure manual is being drafted to comply with the new system, we suggest that the School consider providing additional training or resources to the accounting department to more thoroughly understand how the system works. Further, the School should use standard reports and reconcile them with the balance in the general ledger at the end of every month. If any differences exist, they should be investigated and resolved as promptly as possible. These procedures will ensure that the balance in the general ledger reflects the accurate balances supported by the subsidiary system. Further, this will ensure the board and management is receiving accurate information.

Further, we suggest that during times of heavy cash inflow, deposits to the bank be made on a daily basis. During periods of less cash inflow, we recommend that cash be deposited at the bank no less than once a week. This practice will firmly strengthen Buffalo Academy's internal control process over cash receipts and greatly lessen the likelihood that cash could be lost or stolen before it is deposited in the bank.

We suggest that the School include a process to review and approve all journal entries posted within its accounting system. The entries, along with the support of the transaction and approvals, should be maintained.

Following is a description of other matters that we determined did not constitute significant deficiencies or material weaknesses.

Information Technology Environment and Settings

- The School needs to review and modify the configuration of the password parameters within the Financial Ed application to enforce periodic password changes, minimum password length, etc.
- For any changes that are required or requested to the Financial Ed system that modify significant functionality or reporting related to the School's financials, end-user testing should be performed to validate the completeness of the change and a description of the tests performed by the School should be documented. To date, inquiry indicated that no such changes have been performed to the system.
- The School should document, at high-level, aspects surrounding their IT controls within their accounting policies and procedures manual. This should include:
 - Access to Financial Ed – the titles of personnel that require access and / or the responsibilities that require access.
 - Description of Security Administration – processes for adding, modifying and removing system access.
 - Description of Change Testing – based upon the recommendation above, the School should describe their roles and responsibilities when changes are required.

Certain deficiencies in internal control that have been previously communicated to you, in writing, by us or by others within your organization are not repeated herein.

This communication is intended solely for the information and use of management, the Board and others within the School and is not intended to be, and should not be, used by anyone other than these specified parties.

Freed Maxick CPAs, P.C.

Batavia, NY
October 29, 2015

 **FreedMaxick**[™] CPAs, P.C.

Exhibit B - Certain Written Communications Between Management and Our Firm

Engagement Letter – see attached
Representation Letter – see attached

Trust earned.



June 10, 2015

Mr. Mustafa Ersoy
Buffalo Academy of Science Charter School
19 Franklin Street
Buffalo, NY 14202

Dear Mr. Ersoy:

The Objective and Scope of the Audit of the Financial Statements

You have requested that we audit the financial statements of the Buffalo Academy of Science Charter School (the "School"), which comprise the statement of financial position as of June 30, 2015, the statement of activities and changes in net assets, the statement of functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter.

Our audit will be conducted with the objective of our expressing an opinion on the financial statements.

The Responsibilities of the Auditor

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS. Also, an audit is not designed to detect errors or fraud that are immaterial to the financial statements. The determination of abuse is subjective; therefore, *Government Auditing Standards* do not expect us to provide reasonable assurance of detecting abuse.

In making our risk assessments, we consider internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.

One Evans Street
Batavia, New York 14202
585.344.1967
Fax 585.344.4156

FREEDMAXICK.COM

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We will also communicate to the Board of Directors (a) any fraud involving senior management and fraud (whether caused by senior management or other employees) that causes a material misstatement of the financial statements that becomes known to us during the audit, and (b) any instances of noncompliance with laws and regulations that we become aware of during the audit (unless they are clearly inconsequential).

Our services under this Arrangement Letter do not include services for tax return preparation, tax advice, or representation in any tax matter. Nevertheless, we may discuss with you certain tax considerations or provide you with tax information that may be relevant to our services. Any such discussions or information would be based upon limited tax research, limited due diligence, and limited analysis regarding the underlying facts. Because additional research or a more complete review of the facts could affect our analysis and conclusions the information provided during these discussions should not be used as the basis for proceeding with any transaction or any tax return reporting.

The Responsibilities of Management and Identification of the Applicable Financial Reporting Framework

Our audit will be conducted on the basis that management and when appropriate, those charged with governance, acknowledge and understand that they have responsibility

- a. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
- b. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
- c. For establishing and maintaining effective internal control over financial reporting and for informing us of all significant deficiencies and material weaknesses in the design or operation of such controls of which it has knowledge;
- d. For identifying and ensuring that the entity complies with the laws and regulations applicable to its activities, and for informing us about all known material violations of such laws or regulations. In addition, management is responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the entity involving management, employees who have significant roles in internal control, and others where the fraud could have a material effect on the financial statements. Management is also responsible for informing us of its knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, analysts, regulators, or others;
- e. For (a) making us aware of significant vendor relationships where the vendor is responsible for program compliance, (b) following up and taking corrective action on audit findings, including the preparation of a summary schedule of prior audit findings, and a corrective action plan, and (c) report distribution including submitting the reporting package(s); and
- f. To provide us with:
 - (1) Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements such as records, documentation, and other matters;
 - (2) Additional information that we may request from management for the purpose of the audit; and
 - (3) Unrestricted access to persons within the School from whom we determine it necessary to obtain audit evidence.
 - (4) When applicable, a summary schedule of prior audit findings for inclusion in the single audit reporting package; and
 - (5) If applicable, responses to any findings report on the schedule of findings and questioned costs.

As part of our audit process, we will request from management and when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit including among other items:

- a. That management has fulfilled its responsibilities as set out in the terms of this letter; and

- b. That it believes the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.

Management is responsible for identifying and ensuring that the School complies with the laws and regulations applicable to its activities, and for informing us about all known material violations of such laws or regulations. In addition, management is responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the School involving management, employees who have significant roles in internal control, and others where the fraud could have a material effect on the financial statements. Management is also responsible for informing us of its knowledge of any allegations of fraud or suspected fraud affecting the School received in communications from employees, former employees, analysts, regulators, short sellers, or others.

The governing board is responsible for informing us of its views about the risks of fraud within the School, and its knowledge of any fraud or suspected fraud affecting the School.

The School agrees that it will not associate us with any public or private securities offering without first obtaining our consent. Therefore, Buffalo Academy of Science Charter School agrees to contact us before it includes our reports or otherwise makes reference to us, in any public or private securities offering.

Our association with an official statement is a matter for which separate arrangements will be necessary. The School agrees to provide us with printer's proofs or masters of such offering documents for our review and approval before printing and with a copy of the final reproduced material for our approval before it is distributed. In the event our auditor/client relationship has been terminated when the School seeks such consent, we will be under no obligation to grant such consent or approval.

Freed Maxick CPAs, P.C., our independent auditor, has not been engaged to perform, and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. Freed Maxick CPAs, P.C., also has not performed any procedures relating to this official statement.

Because Freed Maxick CPAs, P.C. will rely on the School and its management and board of directors to discharge the foregoing responsibilities, the School holds harmless and releases Freed Maxick CPAs, P.C., its directors, and employees from all claims, liabilities, losses, and costs arising in circumstances where there has been a knowing misrepresentation by a member of the School's management which has caused, in any respect, Freed Maxick CPAs, P.C.'s breach of contract or negligence. This provision shall survive the termination of this arrangement for services.

School's Records and Assistance

If circumstances arise relating to the condition of the School's records, the availability of appropriate audit evidence, or indications of a significant risk of material misstatement of the financial statements because of error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment, prevent us from completing the audit or forming an opinion, we retain the unilateral right to take any course of action permitted by professional standards, including declining to express an opinion, issue a report, or withdraw from the engagement.

During the course of our engagement, we may accumulate records containing data that should be reflected in the School's books and records. The School will determine that all such data, if necessary, will be so reflected. Accordingly, the School will not expect us to maintain copies of such records in our possession.

The assistance to be supplied by School personnel, including the preparation of schedules and analyses of accounts, has been discussed and coordinated with Yusuf Akyar, Operations Manager. The timely and accurate completion of this work is an essential condition to our completion of the audit and issuance of our audit report.

If, in connection with our audit, you request us to perform accounting services necessary for the preparation of the financial statements (such as maintaining depreciation schedules, computing the provision for income taxes, drafting the financial statements, etc.), you agree to designate an appropriate individual to oversee the services, make all management decisions involved in those services, evaluate the adequacy and results of the services, and accept responsibility for the results of the services.

Other Relevant Information

In accordance with *Government Auditing Standards*, a copy of our most recent peer review report has been provided to you for your information.

Fees, Costs, and Access to Workpapers

Our fees for the audit and accounting services described above is estimated to be \$10,000 based upon the value of the services performed and the time required by the individuals assigned to the engagement, plus direct expenses. Our fee estimate and completion of our work is based upon the following criteria:

- a. Anticipated cooperation from School personnel.
- b. Timely responses to our inquiries.
- c. Timely completion and delivery of client assistance requests.
- d. Timely communication of all significant accounting and financial reporting matters.
- e. The assumption that unexpected circumstances will not be encountered during the engagement.

Interim billings will be submitted as work progresses and as expenses are incurred. Billings are due upon submission.

Our professional standards require that we perform certain additional procedures, on current and previous years' engagements, whenever a director or professional employee leaves the firm and is subsequently employed by or associated with a client in a key position. Accordingly, the School agrees it will compensate Freed Maxick CPAs, P.C. for any additional costs incurred as a result of the School's employment of a director or professional employee of Freed Maxick CPAs, P.C.

In the event we are requested or authorized by the School or are required by government regulation, subpoena, or other legal process to produce our documents or our personnel as witnesses with respect to our engagement for the School, the School will, so long as we are not a party to the proceeding in which the information is sought, reimburse us for our professional time and expenses, as well as the fees and expenses of our counsel, incurred in responding to such requests.

Claim Resolution

Buffalo Academy of Science Charter School and Freed Maxick CPAs, P.C. agree that no claim arising out of services rendered pursuant to this agreement shall be filed more than one year after the date of the audit report issued by Freed Maxick CPAs, P.C. or the date of this arrangement letter if no report has been issued. The School waives any claim for punitive damages. Freed Maxick CPAs, P.C.'s liability for all claims, damages and costs of the School arising from this engagement is limited to the amount of fees paid by the School to Freed Maxick CPAs, P.C. for the services rendered under this arrangement letter.

Reporting

We will issue a written report upon completion of our audit of Buffalo Academy of Science Charter School's financial statements. Our report will be addressed to the board of directors of the School. We cannot provide assurance that an unmodified opinion will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement.

In addition to our report on Buffalo Academy of Science Charter School's financial statements, we will also issue the following types of reports:

- Reports on internal control related to the financial statements, and major programs (if applicable). These reports will describe the scope of our testing of internal control and the results of our tests of internal control.
- Reports on compliance with laws, regulations, and the provision of contracts or grant agreements. We will report on any noncompliance which could have a material effect on the financial statements and any noncompliance which could have a material effect, on each major program (if applicable).
- A schedule of findings and questioned costs, if necessary.

This letter constitutes the complete and exclusive statement of agreement between Freed Maxick CPAs, P.C. and Buffalo Academy of Science Charter School, superseding all proposals, oral or written, and all other communications, with respect to the terms of the engagement between the parties.

Kathryn M. Barrett will be the engagement director and will assume responsibility for its performance and completion.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements including our respective responsibilities.

Freed Maxick CPAs, P.C.



Kathryn M. Barrett, CPA
Director

Confirmed on behalf of:

Buffalo Academy of Science Charter School



Signature

Trust earned.

 **FreedMaxick™**

SYSTEM REVIEW REPORT

To the Shareholders of
Freed Maxick CPAs, P.C.
(formerly known as Freed Maxick & Battaglia, CPAs, PC)
and the National Peer Review Committee
of the AICPA Peer Review Board

We have reviewed the system of quality control for the accounting and auditing practice of Freed Maxick CPAs, P.C. (formerly Freed Maxick & Battaglia, CPAs, PC) (the firm) applicable to non-SEC issuers in effect for the year ended June 30, 2011. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at www.aicpa.org/Research/Standards/PeerReview/DownloadableDocuments/PRSummary.pdf.

As required by the standards, engagements selected for review included engagements performed under the *Government Auditing Standards* and audits of employee benefit plans.

In our opinion, the system of quality control for the accounting and auditing practice of Freed Maxick CPAs, P.C. (formerly Freed Maxick & Battaglia, CPAs, PC) applicable to non-SEC issuers in effect for the year ended June 30, 2011, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Freed Maxick CPAs, P.C. (formerly Freed Maxick & Battaglia, CPAs, PC), has received a peer review rating of *pass*.

PHILIP VOGEL & CO., P.C.



Dallas, TX

November 17, 2011



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

October 29, 2015

Freed Maxick CPAs, P.C.
One Evans Street
Batavia, NY 14020

Ladies and Gentlemen:

This representation letter is provided in connection with your audit of the financial statements of Buffalo Academy of Science Charter School (The "School") which comprise the financial position as of June 30, 2015 and 2014 and the related statements of activities and changes in net assets, functional expenses and cash flows for the years then ended, and the related notes to the financial statements for the purpose of expressing an opinion on whether the financial statements are presented fairly, in all material respects in accordance with accounting principles generally accepted in the United States (U.S. GAAP), except for the qualification related to the New York State Teachers' Retirement System to record either an asset or liability based on the fair value of the participant's plan assets compared to the accumulated benefit obligation.

We confirm, to the best of our knowledge and belief, that as of the date of this report:

Financial Statements

1. We have fulfilled our responsibilities, as set out in the terms of the audit arrangement letter dated June 10, 2015, for the preparation and fair presentation of the financial statements referred to above in accordance with U.S. GAAP.
2. We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
3. We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
4. Significant assumptions used by us in making accounting estimates, including those measured at fair value, are reasonable and reflect our judgment based on our knowledge and experience about past and current events and our assumptions about conditions we expect to exist and courses of action we expect to take.
5. Related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
6. All events subsequent to the date of the financial statements and for which U.S GAAP requires adjustment or disclosure have been adjusted or disclosed.
7. The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with U.S. GAAP.
8. The following have been properly reported and disclosed in the financial statements:
 - a. Lines of credit or similar arrangements.
 - b. All leases and material amounts of rental obligations under long-term leases



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Page 2

- c. All significant estimates and material concentrations known to management which are to be disclosed in accordance with the Risks and Uncertainties Topic of the FASB Accounting Standards Codification. Significant estimates are estimates at the statement of financial position date which could change materially within the next year. Concentrations refer to volumes of business, revenues, available sources of supply, or markets for which events could occur which would significantly disrupt normal finances within the next year.
 - d. All recordable contributions, by appropriate net asset class.
 - e. Allocations of functional expenses based on reasonable basis.
 - f. Board designated unrestricted net assets.
 - g. Concentrations of credit risk.
 - h. Arrangements with financial institutions involving compensating balances or other arrangements involving restrictions on cash balances.
9. We have received a determination from the Internal Revenue Service that we are exempt from federal income taxes as a Section 501(c)(3) not-for-profit corporation, and we have complied with the IRS regulations regarding this exemption.
10. We have no knowledge of any uncorrected misstatements in the financial statements.
11. The recording of extra classroom, student activities or clubs and parent teacher organization transactions as an agent rather than a principal is complete and accurate, in all material respects. In that regard, we have reviewed the provision of all applicable contracts and guidance provided by ASC 605-45 when determining whether to record these transactions net, in cases where we are acting as an agent for the student clubs and activities and parent teacher School.
12. We have no direct or indirect, legal or moral obligation for any debt of any organization, public or private that is not disclosed in the financial statement.

We have complied with all aspects of contractual agreements that would have a material effect on the financial statements in the event of noncompliance. In connection therewith, we specifically represent that we are responsible for determining that we are not subject to the requirements of the Single Audit Act and OMB Circular No. A-133, because we have received, expended, or otherwise been the beneficiary of the required amount of federal awards during the period of this audit.

Information Provided

13. We have provided you with:
- a. Access to all information, of which we are aware that is relevant to the preparation and fair presentation of the financial statements such as records, documentation, and other matters;
 - b. Additional information that you have requested from us for the purpose of the audit;
 - c. Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
 - d. Minutes of the meetings of the governing board and committees, or summaries of actions of recent meetings for which minutes have not yet been prepared.
14. All transactions have been recorded in the accounting records and are reflected in the financial statements.
15. We have disclosed to you the results of our assessment of risk that the financial statements may be materially misstated as a result of fraud.



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Page 3

16. We have no knowledge of allegations of fraud or suspected fraud, affecting the entity's financial statements involving:
 - a. Management.
 - b. Employees who have significant roles in the internal control.
 - c. Others where the fraud could have a material effect on the financial statements.
17. We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's financial statements received in communications from employees, former employees, regulators, or others.
18. We have no knowledge of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing financial statements.
19. We are not aware of any pending or threatened litigation and claims whose effects were considered when preparing the financial statements and we have not consulted legal counsel concerning litigation or claims.
20. We have disclosed to you the identity of the entity's related parties and all the related-party relationships and transactions of which we are aware.
21. We are aware of no significant deficiencies, including material weaknesses, in the design or operation of internal controls that could adversely affect the Organization's ability to record, process, summarize, and report financial data.
22. There have been no communications from regulatory agencies concerning noncompliance with, or deficiencies in, financial reporting practices.
23. We agree with the findings of specialists in evaluating the liability for post employment benefits and have adequately considered the qualifications of the specialists in determining the amounts and disclosures used in the financial statements and underlying accounting records. We did not give or cause any instructions to be given to specialists with respect to the values or amounts derived in an attempt to bias their work, and we are not otherwise aware of any matters that have had an impact on the independence or objectivity of the specialists.
24. We have adequately considered the qualifications of other auditors in determining the disclosures included in the financial statements with respect to certain pension information provided for the New York State Teachers' Retirement System.

Compliance Considerations

In connection with your audit, conducted in accordance with Government Auditing Standards, we confirm that management:

1. Is responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to the auditee.
2. Has identified and disclosed to the auditor all instances that have occurred or are likely to have occurred, of fraud and noncompliance with provisions of laws and regulations that have a material effect on the financial statements or other financial data significant to the audit objectives, and any other instances that warrant the attention of those charged with governance.
3. Has identified and disclosed to the auditor all instances that have occurred or are likely to have occurred, of noncompliance with provisions of contracts and grant agreements that have a material



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

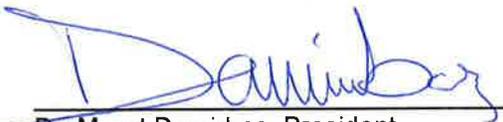
Page 4

effect on the determination of financial statement amounts or other financial data significant to the audit objectives.

4. Has identified and disclosed to the auditor all instances that have occurred or are likely to have occurred of abuse that could be quantitatively or qualitatively material to the financial statements or other financial data significant to the audit objectives.
5. Has a process to track the status of audit findings and recommendations.
6. Has identified for the auditor previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
7. Has provided views on the auditor's reported findings, conclusions, and recommendations, as well as management's planned corrective actions, for the report.
8. Acknowledges its responsibilities as it relates to nonaudit services performed by the auditor, and assumes all management responsibilities. Mr. Mucahit Polat, Director and Yusuf Akyar, Operations Manager, who possesses suitable skill, knowledge, or experience; has evaluated the adequacy and results of the services performed; and accepts responsibility for the results of the services.

During the course of your audit, you may have accumulated records containing data that should be reflected in our books and records. All such data have been so reflected. Accordingly, copies of such records in your possession are no longer needed by us.

Buffalo Academy of Science Charter School



Dr. Murat Demirbas, President



Yusuf Akyar, Operations Manager

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Buffalo Academy of Science Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,006,291	375,000	-	-	-	5,381,291	
Total Expenses	3,033,357	214,142	69,329	-	1,869,815	5,177,643	
Net Income	1,972,934	160,858	(69,329)	-	(1,869,815)	203,648	
Actual Student Enrollment	400	40	-	-	-	-	
Total Paid Student Enrollment	400	40	-	-	-	412	
<p>CSi: This line should show how many students a school intends to be paid for.</p> <p>For Example: If a school plans on enrollment of 100 students however is budgeting to only receive 95% of those students' CSI:</p> <p>Enter in the Per Pupil Rate (PPR) for the Current Year (CY).</p> <p>For Example: If this application is being submitted in 2009-10 for a school opening in 2011-12, enter in the 2009-10 PPR for that district in the cells below. If a higher PPR is assumed indicate that % increase in the ASSUMPTION column. Refer to the State Aid website for the tuition rates. https://stateaid.nysed.gov/charter/</p>							
<p align="center">SUPPORT SERVICES</p>							
				FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue							
Buffalo School District	\$12,355.00					4,933,415	
Lackawanna School District	\$12,319.00					61,595	
Cheektowaga Central School District	\$10,585.00					10,585	
Cheektowaga Sloan School District	\$12,298.00					12,298	
School District 5 (Enter Name)						5,017,891	
Special Education Revenue							
Grants							
Stimulus							
Other							
Other State Revenue							
TOTAL REVENUE FROM STATE SOURCES	4,692,991	325,000	-	-	-	5,017,991	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		50,000				50,000	
Title I	192,000					192,000	
Title Funding - Other	22,000					22,000	
School Food Service (Free Lunch)							
Grants							
Charter School Program (CSP) Planning & Implementation							
Other							
Other Federal Revenue							
TOTAL REVENUE FROM FEDERAL SOURCES	214,000	50,000	-	-	-	264,000	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising	10,000					10,000	
Estate Reimbursement	50,000					50,000	
Interest Income, Earnings on Investments	1,500					1,500	
NYC-DYCD (Department of Youth and Community Developmt.)							
Food Service (Income from meals)							
Text Book	23,500					23,500	
Other Local Revenue	14,400					14,400	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	99,400	-	-	-	-	99,400	
TOTAL REVENUE	5,006,291	375,000	-	-	-	5,381,291	
<p>EXPENSES</p>							
<p>ADMINISTRATIVE STAFF PERSONNEL COSTS</p>							
Executive Management					75,000	75,000	Director-1
Instructional Management							
Deans, Directors & Coordinators					205,971	205,971	Dean of Academics-1, Dean of Student-1, CIO/Testing Coordinator-1
CFO / Director of Finance							
Operation / Business Manager					119,561	119,561	Operations Manager-1, Assistant-1
Administrative Staff					109,737	109,737	Administrative Assistant-1, Secretary-2
TOTAL ADMINISTRATIVE STAFF					194,561	510,269	
<p>INSTRUCTIONAL PERSONNEL COSTS</p>							
Teachers - Regular					204,506	1,183,131	Math Teacher-6, Science Teacher-5, ELA-6, Social Studies-4
Teachers - SPED	140,336				13,571	153,907	SPED-3
Substitute Teachers						94,634	Sub Teacher-4
Teaching Assistants						104,656	Support Teacher-4
Specialty Teachers						478,791	ESL-1, Art-1, Music-1, PE/Health-2, Computer/Technology-2, Language-3
Aides						52,244	Social Worker-1
Therapists & Counselors						143,479	Counselor-2
Other					44,225	44,225	
TOTAL INSTRUCTIONAL	140,336				262,301	2,210,842	
<p>NON-INSTRUCTIONAL PERSONNEL COSTS</p>							
Nurse							Nurse-1
Librarian							
Custodian					35,149	35,149	Building Engineer-1
Security					40,657	40,657	Security-2
Other					129,842	129,842	T-1, Program Manager/AfterSchool Coordinator-1, Outreach/Events Coordinator-1
TOTAL NON-INSTRUCTIONAL					205,647	205,647	
SUBTOTAL PERSONNEL SERVICE COSTS	62	2,123,913	140,336	-	662,509	2,926,758	
<p>PAYROLL TAXES AND BENEFITS</p>							
Payroll Taxes	138,328	10,736			50,682	199,746	
Fringe / Employee Benefits	272,185	30,962	59,329		2,255	364,731	
Retirement / Pension	281,831	18,609			40,126	340,366	
Other	692,144	60,306	59,329		93,063	904,842	
TOTAL PAYROLL TAXES AND BENEFITS	2,816,057	200,642	59,329		755,572	3,831,600	
<p>CONTRACTED SERVICES</p>							
Accounting / Audit					19,500	19,500	
Legal					10,000	10,000	
Management Company Fee							
Nurse Services					52,000	52,000	
Food Service / School Lunch							
Payroll Services					15,600	15,600	
Special Ed Services							
Tilement Services (e. Title I)							
Other Purchased / Professional / Consulting	40,000				20,000	60,000	
TOTAL CONTRACTED SERVICES	40,000				117,100	157,100	
<p>SCHOOL OPERATIONS</p>							
Board Expenses					15,000	15,000	
Classroom / Teaching Supplies & Materials					45,000	45,000	
Special Ed Supplies & Materials		4,500			1,800	1,800	
Textbooks / Workbooks					25,000	25,000	
Supplies & Materials other					20,000	20,000	
Equipment / Furniture					10,000	10,000	
Telephone					18,200	18,200	
Technology		1,800			1,200	2,000	
Student Testing & Assessment		1,200				1,200	
Field Trips		2,000				2,000	
Transportation (student)		1,000				1,000	
Student Services - other		1,200	10,000			22,000	
Office Expense					10,000	10,000	
Staff Development					40,000	40,000	
Staff Recruitment					10,000	10,000	
Student Recruitment / Marketing					50,000	50,000	
School Meals / Lunch							
Travel (Staff)					5,000	5,000	
Fundraising							
Other					2,500	2,500	
TOTAL SCHOOL OPERATIONS	77,300	13,500	10,000		142,500	343,300	
<p>FACILITY OPERATION & MAINTENANCE</p>							
Insurance					55,000	55,000	
Janitorial					10,000	10,000	
Building and Land Rent / Lease					520,643	520,643	
Repairs & Maintenance					40,000	40,000	
Equipment / Furniture					20,000	20,000	
Security					5,000	5,000	
Utilities					55,000	55,000	
TOTAL FACILITY OPERATION & MAINTENANCE					705,643	705,643	
<p>DEPRECIATION & AMORTIZATION</p>							
					140,000	140,000	
<p>DISSOLUTION ESCROW & RESERVES / CONTINGENCY</p>							
TOTAL EXPENSES			69,329		1,869,815	5,177,643	
NET INCOME			(69,329)		(1,869,815)	203,648	

CSi: List exact titles and staff FTE's (Full time equivalent)

Sample titles that fall under this line:

Director, Deans, Coordinators of: Curriculum

Secretary

Sample titles that fall under this line:

Content/Subject Area Teachers:

- ELA
- Math
- Social Studies

Sample titles that fall under this line:

- Speech Therapists
- Social Workers

Sample titles that fall under this line:

- Foreign Languages
- Photography
- Ceramics

Sample titles that fall under this line:

- Health and Dental
- Social Security
- Medicare
- Unemployment
- Other

Sample titles that fall under this line:

- Janitorial
- Consultants
- Development
- Conferences
- Curriculum
- Instructional
- Hardware
- Software
- Internet
- Wiring
- Printing
- Conferences
- Interest
- Bank Charges
- Said Debt
- Misc. Fees (e. Licensing)
- Dues & Membership
- All Other (If any questions contact CSi)
- Facility Related
- Electric
- Gas
- Other

Sample titles that fall under this line:

- CSi: \$75,000 should be set aside for Dissolution and it can be spread over the first THREE years if the school chooses. If spread out each year should minimally be \$25k.

Buffalo Academy of Science Charter School

PROJECTED BUDGET FOR 2015-2016

July 1, 2015 to June 30, 2016

Assumptions
DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	5,006,291	375,000	-	-	-	5,381,291
Total Expenses	3,033,357	214,142	69,329	-	1,860,815	5,177,643
Net Income	1,972,934	160,858	(69,329)	-	(1,860,815)	203,648
Actual Student Enrollment	400	40	-	-	-	440
Total Paid Student Enrollment						412

CSI:
This line should show how many students a school intends to be paid for.
For Example:
If a school plans on enrollment of 100 students however is budgeted to only receive 95% of those

SUPPORT SERVICES
MANAGEMENT & GENERAL
FUNDRAISING

A note can be added under assumptions describing the breakout.

ENROLLMENT - *School Districts Are Linked To Above Entries*

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	TOTAL ENROLLED
Buffalo School District				405
Lackawanna School District	5	-	-	5
Cheektowaga Central School District	1	-	-	1
Cheektowaga Sloan School District	1	-	-	1
School District 5 (Enter Name)	-	-	-	-
TOTAL ENROLLMENT	380	32		412
REVENUE PER PUPIL	13,174	11,719		
EXPENSES PER PUPIL	7,983	6,692	168	



Audited Financial Statement Checklist

Last updated: 10/30/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Not Applicable
CSP Agreed Upon Procedures (if applicable)	Not Applicable
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Yes

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	No
Report on Internal Control over Financial Reporting	Yes
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	No

Thank you.



Appendix E: Disclosure of Financial Interest Form

Last updated: 11/01/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). [The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.](#)

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Last updated: 07/29/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	Dr. Murat Demirbas	[REDACTED]	Chair/Board President	Yes	Computer Science at University at Buffalo, Higher ed Collaboration	4th 3-yr. term, expiring September 2016; elected 09/2005
2	Dr. Mustafa Gokcek		Secretary	Yes	Social Sciences at Niagara University, Legal Issues	4th 3-yr. term, expiring October 2017; elected 10/2006
3	Dr. Tevfik Kosar		Treasurer	Yes	Computer Science at University at Buffalo, Charter School Law	2nd 3-yr. term, expiring July 2017; elected 07/2012
4	Dr. Selcuk Acar		Trustee/Member	Yes	Educational Leadership at Buffalo State College, Creative Studies	1st 3-yr. term, expiring January 2017; elected 01/2014
5	Dr. David Banks		Trustee/Member	Yes	Professor of Anthropology, University at Buffalo	2nd 3-yr. term, expiring November 2017; elected 11/2011
6	Ms. Kameylah Hakim		Trustee/Member	Yes	Higher Education, Personnel and Academics	3rd 3-yr. term, expiring September 2016; elected 09/2008
7	Mrs. Louise Schoene		Trustee/Member	Yes	New York State Sister Cities Board of Directors, Finance	1st 3-yr. term, expiring December 2016; elected 12/2013
8						
9						
10						
11						
12						
13						
14						

15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

5. How many times did the Board meet during the 2014-15 school year?

12

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Board of Trustees SPECIAL Meeting Minutes

August 28, 2014

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Dr. Selcuk Acar and Mrs. Louise Schoene

Excused Members: Ms. Kameylah Hakim, Dr. David Banks, Dr. Mustafa Gokcek

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Mr. Mucahit Polat and Mrs. Staci Cameron

A quorum being present, Dr. Demirbas called the special meeting to order at 5:12 pm.

M.08.28.2014.1 Dr. Kosar moved, seconded by Dr. Demirbas, to open this SPECIAL MEETING of the Board of Trustees of the Buffalo Academy of Science Charter School. Motion carried unanimously.

ELEMENTARY CHARTER SCHOOL EXPANSION was discussed among the BoT members to finalize the proposal prior to submission to the NYSED Charter School Office. A brief review of the process for regular charter renewal was given by the Board President: 1) The page requirement for documents has been drastically reduced in recent years to expedite the process; 2) Application is broken into sections which were addressed by BASCS Staff and BoT members, accordingly. All questions being satisfied, the following resolution was presented:

WHEREAS, the Board of Trustees of the Buffalo Academy of Science Charter School has engaged in extensive discussions regarding the need for a STEM-focused elementary charter school in the City of Buffalo and;

WHEREAS, the Board of Trustees of the Buffalo Academy of Science Charter School has taken into consideration its expertise, experience and means to maintain a quality STEM-focused educational program at the middle and high school level and;

WHEREAS, the Board of Trustees of the Buffalo Academy of Science Charter School are committed to continuing the successful practice of providing viable options for education to underserved populations within the City of Buffalo;

NOW THEREFORE, BE IT

RESOLVED, that, by unanimous vote of quorum of the body on August 28, 2014, the Board of Trustees of the Buffalo Academy of Science Charter School has authorized the Director of the school to submit a formal proposal for a K-6 elementary school expansion to the renewal application for consideration by the New York State Education Department Charter School Office.

M.08.28.2014.2 Dr. Demirbas moved, seconded by Mrs. Schoene, that the resolution to include a proposal for an elementary expansion in the BASCS renewal application be approved for submission as presented. Motion carried unanimously.

CHARTER RENEWAL was discussed by BoT members. Final revisions were made to the proposed document for submission.

M.08.28.2014.3 Dr. Demirbas moved, seconded by Dr. Kosar, that the BASCS Charter School Renewal Application, as written and revised, be approved for submission to the New York State Education Department Charter School Office. Motion passed unanimously.

ADJOURNMENT

M.08.28.2014.4 There being no further special business of the Board, Dr. Kosar moved, seconded by Dr. Demirbas, to adjourn at 6:23 pm. Motion carried unanimously.

Minutes recorded by Mrs. Staci A. Cameron.

Respectfully submitted,
Dr. Murat Demirbas
Board President



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Board of Trustees Regular Meeting Minutes

September 5, 2014

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Dr. David Banks, Mrs. Kameylah Hakim, Dr. Selcuk Acar and Mrs. Louise Schoene

Excused Members: Dr. Mustafa Gokcek

Others Present: Mrs. Staci Cameron

A quorum being present, Dr. Demirbas called the meeting to order at 5:56 pm.

MINUTES from the 06.23.2014 regular meeting and the 08.28.2014 special meeting of the Board of Trustees were presented and reviewed. No errors were noted.

M.09.05.2014.1 Dr. Demirbas moved, seconded by Mrs. Schoene, that the minutes of both the June 23, 2014 Regular Board meeting and the August 28, 2014 Special Board meeting be approved as presented. Motion carried unanimously.

PARENT CONCERN to the Board was tabled. Parent was unable to attend the meeting due to illness. Parent will be invited to the next meeting to voice her concerns to the Board. The Board will decide appropriate action and respond to the parent in writing once the issue has been presented, considered and discussed.

FINANCIAL REPORT was tabled. It will be presented, reviewed and approved in a later meeting.

DIRECTOR'S REPORT was tabled.

- ❖ The Board members noted that all reports for discussion and/or approval should be uploaded into the High Bar by the Friday before the next regularly scheduled meeting in order to give BoT members adequate time to access and review documents.

CHARTER RENEWAL APPLICATION was discussed. A special meeting was held on August 28th to make final revisions and approve the resolution to submit the expansion proposal documents with the regular renewal report. State Charter Office representatives will make their final site visits in October to complete the renewal process. Site visit is scheduled for October 21st and 22nd. BoT members will meet with State representatives on the second day of visit. BoT members will coordinate schedules to review the last visit and prepare accordingly.

BOARD MEETING DATES were discussed among members. Board members agreed that the day of the meeting should be changed to better accommodate members' schedules to enable a majority of the membership to be in attendance.

M.09.05.2014.2 Dr. Demirbas moved, seconded by Dr. Kosar, that in order to continue to ensure quorum, the regular meeting day of the Board of Trustees shall be moved to the first Wednesday of each month, beginning October 1, 2014. Motion carried unanimously.

- ❖ Board members noted that the new dates should be updated to reflect the change on the school's website. The Outreach Coordinator will have the new dates on the website by next week.

ADJOURNMENT

M.09.05.2014.3 There being no further business of the Board, Dr. Demirbas moved, seconded by Dr. Kosar, to adjourn at 6:42 pm. Motion carried unanimously.

Minutes recorded by Mrs. Staci A. Cameron.

Respectfully submitted,
Dr. Selcuk Acar
Board of Trustees Acting Secretary



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Board of Trustees Regular Meeting Minutes

October 1, 2014

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Mrs. Louise Schoene and Dr. Selcuk Acar

Excused Members: Dr. Mustafa Gokcek, Dr. David Banks, Mrs. Kameylah Hakim

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar and Mrs. Staci Cameron

Guests: Mr. Chris Piedici, CPA and Mr. Robert Carr, APR

A quorum being present, Dr. Demirbas called the meeting to order at 6:10 pm.

MINUTES from the 09.05.2014 regular meeting of the Board of Trustees were presented and reviewed. Minor recording errors were presented.

M.10.01.2014.1 Mrs. Schoene moved, seconded by Dr. Demirbas, to approve Dr. Selcuk Acar as the Acting Secretary of the Board of Trustees while the Board Secretary is on sabbatical. Motion carried unanimously.

M.10.01.2014.2 Dr. Demirbas moved, seconded by Dr. Kosar, that the minutes of the September 5, 2014 Regular Board meeting be approved as corrected. Motion carried unanimously.

PRESENTATION to the Board was given by Chris Piedici, CPA of Freed Maxick accounting firm. Mr. Piedici shared the annual audit report (period ending June 30, 2014) conducted by his offices which concluded that BASCS is a financially sound entity. Further, Freed Maxick determined that BASCS is maintaining costs and controlling cash very well. It was recommended, as a measure to further demonstrate proper oversight, that expanded explanations of financials reviewed monthly by the BoT subcommittee be included in the BoT minutes each month as part of the regular Financial Report. Mr. Piedici commended the Business Office on its efficiency and concluded that he has no concerns for the school's financial stability. It is the official report of Freed Maxick that there are no findings, deficiencies or material weaknesses against BASCS accounting records and procedures.

As a point of clarification for the final report, BoT members discussed with Mr. Piedici, the financial status of the school to proceed with plans for future expansion. Mr. Piedici confirmed that BASCS is financially sound and in a good position to pursue expansion pending the approval of the application to NYS Charter School Office (CSO).

M.10.01.2014.3 Dr. Kosar moved, seconded by Mrs. Schoene, that the Board authorize Freed Maxick, the school's accountant firm, to increase the Board of Trustees' designated unrestricted net assets for future expansion of the school from \$500,000 to \$700,000. Motion carried unanimously.

M.10.01.2014.4 Dr. Kosar moved, seconded by Dr. Demirbas, to approve the audited financial statements, ending June 30, 2014, as presented. Motion carried unanimously.

PRESENTATION to the Board was given by Robert Carr of Carr Marketing Communications, Inc. regarding the media outreach initiative. Mr. Carr provided the BoT with a recap of the last six months, highlighting that goals have been met from the first stage of the proposal, including the increase in television and print media coverage. Mr. Carr detailed upcoming activities for the initiative, including the Parental Involvement Program, additional media coverage citing recent collaborations with local STEM businesses and upcoming articles regarding the importance of STEM in the elementary grades.

M.10.01.2014.5 Dr. Kosar moved, seconded by Dr. Acar, to approve the continuation of the contract for services on the media outreach initiative with Carr Marketing Communications. Motion carried unanimously.

FINANCIAL REPORT was given by the Operations Manager. The new budget template was introduced. The new template is due to the conversion to the Blackbaud accounting system. Blackbaud's template gives more detailed information regarding line allocations for each account in the budget. New template uses universal budget coding recommended by NYS. Data entry for the set-up of accounts in Blackbaud is extensive and will be fully implemented to produce monthly reports beginning November.

M.10.01.2014.6 Dr. Kosar moved, seconded by Dr. Demirbas, to approve the adoption of the new budget template as produced by the Blackbaud accounting system. Motion carried unanimously.

DIRECTOR'S REPORT was given, citing the current FTE at 395. The overall school culture is positive. The renewal documents were sent to NYS on August 29th, as well as program updates and pre-visit documents to Susan Gibbons and Bill Clarke. NYS CSO renewal visit scheduled for October 21st and 22nd and an unannounced visit is still possible in the months following. CSO is scheduled to meet with the BoT on October 22nd. BoT members will meet on Wednesday, October 15th to go over final details.

BUFFALO HOUSE LETTER proprietor, Nick Pitillo, was discussed among members. The letter details an issue regarding liquor licensure due to the establishment's proximity to the school. Board members agreed to invite Mr. Pitillo to the next meeting to discuss.

EVALUATION form for BoT was completed by members. Board members discussed and conclude that evaluation must be updated to reflect current objectives and goals for the BoT before next year. Evaluation will be completed using the High Bar (Board on Track) system.

BOARD RETREAT was discussed. Next retreat should be scheduled tentatively for December 13, 2014. Howard Smith should be contacted for BoT training sessions at the retreat and possible mentoring for Director in the coming months. BoT will address more effective utilization of the Advisory Board members at the retreat.

ADJOURNMENT

M.10.01.2014.7 There being no further business of the Board, Dr. Demirbas moved, seconded by Dr. Acar, to adjourn at 8:49 pm. Motion carried unanimously.

Minutes recorded by Mrs. Staci A. Cameron.

Respectfully submitted,
Dr. Selcuk Acar
Acting Secretary



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Board of Trustees Regular Meeting Minutes

November 5, 2014

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Mrs. Louise Schoene, Dr. Selcuk Acar, Dr. David Banks and Mrs. Kameylah Hakim

Excused Members: Dr. Mustafa Gokcek

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Ms. Emina Poricanin and Mrs. Staci Cameron

A quorum being present, Dr. Demirbas called the meeting to order at 6:03 pm.

MINUTES from the 10.01.2014 regular meeting of the Board of Trustees were presented and reviewed. Minor recording errors were presented.

M.11.05.2014.1 Dr. Demirbas moved, seconded by Dr. Banks, that the minutes of the October 1, 2014 Regular Board meeting be approved as corrected. Motion carried unanimously.

BOARD MEMBERS entered Executive Session to discuss a Parent Concern which was brought before the Board by the parent and her daughter, regarding an incident that occurred earlier in the year. The parent and her daughter were excused with the understanding that the matter would be investigated after which time, notice of a BoT decision would be provided in writing.

M.11.05.2014.2 Dr. Demirbas moved, seconded by Dr. Kosar, to investigate the case further and others involved shall be interviewed regarding their involvement and subsequent actions at the December meeting. Motion carried unanimously.

BUFFALO HOUSE manager, Nick Pitillo, appealed to the Board regarding the previous request to supply the bar/restaurant owner with a letter stating a willingness to cooperate with him to green-light construction – at his cost – to our facility to enable him to receive appropriate licensure for opening and operation.

The BoT decided unanimously to consult with the school's legal advisor and the landlord to consider options for appropriate action in regards to the request.

FINANCIAL REPORT was given by the Operations Manager. The Form 990 (Return of Organization Exempt from Income Tax) was prepared by Freed Maxick. Form 990 needs to be submitted by November 15, 2014 in order to avoid the assessment of late filing fees.

M.II.05.2014.3 Dr. Kosar moved, seconded by Mrs. Schoene, to approve the Form 990, as presented, for submission to the IRS. Motion carried unanimously.

DIRECTOR'S REPORT was given, citing the New Homework Policy and the Proposed 3-Year Contracts for teachers.

1) Homework Policy will be universal throughout the school. All teachers will use the same template; however, modifications will be made which are appropriate across individual grade levels and subjects. Minor errors were cited.

M.II.05.2014.4 Dr. Demirbas moved, seconded by Dr. Kosar, that the new Homework Policy be approved, as corrected, for immediate use throughout the school. Motion carried unanimously.

2) As discussed in previous BoT meetings, a 3-year contract was drafted and approved for teachers. Based on the achievement of "highly effective" in recent evaluations, five teachers will be offered the 3-year contract option.

M.II.05.2014.5 Dr. Demirbas moved, seconded by Mrs. Schoene, that a 3-year contract option shall be extended to the following teachers: Justin Braun, Math 7; Ashley Piazza, English 9; John Raczynski, English 11; Adam Rivers, Art; and Kelly Wilczak, English 10. Motion carried unanimously.

ADJOURNMENT

M.II.05.2014.5 There being no further business of the Board, Mrs. Schoene moved, seconded by Dr. Demirbas, to adjourn at 8:45 pm. Motion carried unanimously.

Minutes recorded by Mrs. Staci A. Cameron.

Respectfully submitted,
Dr. Selcuk Acar
Acting Secretary



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

Board of Trustees Regular Meeting Minutes

December 3, 2014

Attending Members: Dr. Murat Demirbas, Dr. Tevfik Kosar, Mrs. Louise Schoene and Dr. Selcuk Acar

Excused Members: Dr. Mustafa Gokcek, Dr. David Banks and Mrs. Kameylah Hakim

Others Present: Mr. Mustafa Ersoy, Mr. Yusuf Akyar, Ms. Emina Poricanin and Mrs. Staci Cameron

A quorum being present, Dr. Demirbas called the meeting to order at 6:10 pm.

MINUTES from the 11.05.2014 regular meeting of the Board of Trustees were presented and reviewed. Minor recording errors were cited.

M.12.03.2014.1 Dr. Demirbas moved, seconded by Mrs. Schoene, that the minutes of the November 5, 2014 Regular Board meeting be approved as corrected. Motion carried unanimously.

FINANCIAL REPORT was given by the Operations Manager. The Profit & Loss Summary, Balance Sheet and Income Statement were presented in the new Blackbaud software format and reviewed. There have been no excessive new costs incurred and the budget spending is similar to last year's expenditures.

A 401K plan for BASCS staff was presented for BoT review. The plan proposal was compiled by the current payroll company, ADP. The detailed plan would incur no additional cost to BASCS and will provide ease of management for any employee who chooses to participate. Exploration of providing a 401K plan is in response to a high inquiry and interest from BASCS staff. Board Members requested that 2 or 3 other companies be researched to find comparable packages to offer. Operations Manager will provide data to BoT at January meeting.

M.12.03.2014.2 Dr. Kosar moved, seconded by Dr. Demirbas, that the Financial Report be approved as presented. Motion carried unanimously.

EXECUTIVE SESSION to discuss Parent Concern began at 6:55 pm. Session ended at 8:04 pm. BASCS Dean of Students, BASCS School Social Worker and Teacher involved in original incident were interviewed by BoT members to continue investigation of Parent Concern.

M.12.03.2014.3 Dr. Demirbas moved, seconded by Dr. Kosar, to enter Executive Session at 6:55 pm to further investigate Parent Concern presented to the Board on November 5, 2014. Motion carried unanimously.

M.12.03.2014.4 Dr. Kosar moved, seconded by Dr. Demirbas, to end Executive Session at 8:04 pm. Motion carried unanimously.

M.12.03.2014.5 Dr. Kosar moved, seconded by Dr. Demirbas, that BASCS Administrators will contact and schedule the Dale Carnegie Training of WNY or other such workplace development and training center to provide BASCS staff with an Effective Communication Workshop. Motion carried unanimously.

WIRELESS TECHNOLOGY report was given by the Information Technology (IT) Manager. It was discussed that previous updates to the internet wireless system have been temporary because the current architecture doesn't adequately support the influx of new technology. High traffic of internet usage throughout the building – which includes 200 iPads, 140 Chromebooks, SMART Boards and other devices – overloads the system and slows the network delivery. A robust network is necessary to re-route traffic so that data access points are not overloaded.

A quote from I-Evolve was presented to BoT which detailed plan for wireless LAN control throughout the building. Re-wiring is not necessary for proposal that was submitted.

At the request of the BoT, the IT Manager will research other companies for comparable plans and provide proposals to Admin by December 13, 2014.

BOARD RETREAT was discussed. It is necessary to finalize location and speakers. All excused BoT members will be contacted to confirm January date for retreat. Tentative dates are January 17th or January 24th.

ADJOURNMENT

M.12.03.2014.6 There being no further business of the Board, Dr. Demirbas moved, seconded by Dr. Acar, to adjourn at 8:27 pm. Motion carried unanimously.

Minutes recorded by Mrs. Staci A. Cameron.

Respectfully submitted,
Dr. Selcuk Acar
Board of Trustees Acting Secretary

Minutes

Buffalo Academy of Science Charter School

Board Meeting

Wednesday Jan 7, 2015 @ 6:00 PM at 190 Franklin Street, Buffalo, NY 14202

Board Members Present

David Banks, Murat Demirbas, Mustafa Gokcek, Tevfik Kosar

Board Members Absent

Kameylah Hakim, Louise Schoene, Selcuk Acar

Guests Present

Mucahit Polat, Mustafa Ersoy, Staci Cameron, Yusuf Akyar

I. Opening Items

Call the Meeting to Order

Murat Demirbas called a meeting of the board of trustees of Buffalo Academy of Science Charter School to order on Wednesday Jan 7, 2015 @ 6:48 PM at 190 Franklin Street, Buffalo, NY 14202.

Approve Minutes

M. Demirbas made a motion to approve the minutes of the regular meeting of the Board of Trustees from December 3, 2014.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

Financial Report

M. Demirbas made a motion to table discussion and approval of Financial report for November 2014 until Special Board Meeting on January 24, 2014.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

New Hire & Resignations

T. Kosar made a motion to approve the New Hires and Resignations as presented.

Murat Demirbas seconded the motion.

The board **VOTED** unanimously to approve the motion.

401K Plans for BASCS Staff - 3 Proposals

M. Demirbas made a motion to table discussion until Special Board Meeting on January 24, 2014.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

UPDATES: Wireless Technology Quotes

M. Demirbas made a motion to authorize the Information Technology Manager to proceed with wireless network updates through iEvolue.

Mustafa Gokcek seconded the motion.

The board **VOTED** unanimously to approve the motion. Justifications will be provided for quotes received from various IT companies.

III. Director's Report

Howard Smith Proposal (Board Training, Elementary School Consulting, Principal Observation)

M. Demirbas made a motion to authorize the Director to contact alternative consultants and choose the best one to present a workshop on Elementary School Long-Term Planning for the Board of Trustees retreat.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion. Vote follows lengthy discussion by Board regarding STEM in Elementary and Early Education planning.

Community Use of School Resources: HEAL (Helping Everyone Achieve Livelihood)

M. Gokcek made a motion to approve use of facility by HEAL, contingent on proof of liability insurance, listing BASCS as additional insured and agreement of costs for BASCS monitoring staff during use.

Murat Demirbas seconded the motion.

The board **VOTED** unanimously to approve the motion.

Review of Benchmark Data

IV. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 08:22 pm.

Respectfully Submitted,
Murat Demirbas

Minutes

Buffalo Academy of Science Charter School

Special Board Meeting

Saturday Jan 24, 2015 @ 3:00 PM at Millennium Buffalo Hotel, 2040 Walden Avenue, Buffalo, NY 14225

Board Members Present

David Banks, Louise Schoene, Mustafa Gokcek, Selcuk Acar, Tevfik Kosar

Board Members Absent

Kameylah Hakim, Murat Demirbas

Guests Present

Mustafa Ersoy, Staci Cameron

I. Opening Items

Call the Meeting to Order

Tevfik Kosar called a meeting of of Buffalo Academy of Science Charter School to order on Saturday Jan 24, 2015 @ 3:17 PM at Millennium Buffalo Hotel, 2040 Walden Avenue, Buffalo, NY 14225.

II. Elementary School Expansion

Considerations for the Addition of the K-2 Component of the Proposed Elementary Expansion

Presentation by Dr. Howard Smith & Dr. Charles Galluzzo Highlights include: *Focus on Literacy Program *Small classes - guided reading several times per day *Considerations for staffing ~Hire certified teachers & instructional coaches ~Hire STEM Coordinator *Considerations for physical needs ~Size of facility ~Layout/design for classrooms *Develop/research evaluation criteria *Parental input is crucial.

III. Board of Regents Updates

Presentation by Robert Bennett

Highlights include: *Applied learning standards are critical ~Students demonstrate understanding of concepts *Movement from STEM to STEAM is gaining momentum ~New formula for Regents credits; Away from 4+1 toward 3+2 ~Regents exams shift to include career pathways/work experience *Professional Development for teachers is key to success ~STLE grants available; may open to make charters eligible *Important to hire teachers certified for the specific grade of instruction *Shared contact info for school districts and leaders to share best practices *Acknowledged overall school culture at BASCS is positive *Abundant market to hire certified teachers with advanced STEM degrees.

IV. Parent Case

Parent Letter

T. Kosar made a motion to Table discussion until next regular meeting of the Board of Trustees.

David Banks seconded the motion.

The team **VOTED** unanimously to approve the motion.

V. Board Expansion

Reflections on Charter Office Report

*Current by-laws restrict BoT to 7 sitting members *Discuss amending by-laws to increase number of allowable members *Response must be made to report by Charter School Office ~Rebut finding of no finance or legal expert on BoT *Actively recruit expert in K-6 education to sit on Advisory Board.

VI. Committees

How to Make Committees More Efficient

*Reorganize committee memberships to avoid member overlaps *Clarify/redefine specific purpose of each committee *Redefine meeting dates & times *Retrain all BoT members for increased use of High Bar *Hold committee meetings prior to regular BoT meetings to increase likelihood of full attendance *Committee chairs will take notes to report to full body during regular BoT meetings.

VII. Student Handbook

Review of Student Handbook

*Charter Office noted lack of clarity and/or continuity in some written policies *Must be reviewed and updated for federal, state & local compliance *BoT President will respond to Charter Office in writing that handbook is being reviewed.

M. Gokcek made a motion to authorize Hodgson Russ LLP to review policy handbook and make recommendations for revision to BoT to ensure full compliance with federal, state and local mandates.

Tevfik Kosar seconded the motion.

The team **VOTED** unanimously to approve the motion.

VIII. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 04:06 pm.

Respectfully Submitted,

Mustafa Gokcek

T. Kosar made a motion to adjourn the Special Meeting of the Board of Trustees.

Selcuk Acar seconded the motion.

The team **VOTED** unanimously to approve the motion.

Minutes

Buffalo Academy of Science Charter School

Board Meeting

Wednesday Feb 4, 2015 @ 6:00 PM at 190 Franklin Street, Buffalo, NY 14202

Board Members Present

Kameylah Hakim, Louise Schoene, Murat Demirbas, Mustafa Gokcek, Selcuk Acar, Tevfik Kosar

Board Members Absent

David Banks

Guests Present

Mustafa Ersoy, Staci Cameron, Yusuf Akyar

I. Opening Items

Call the Meeting to Order

Murat Demirbas called a meeting of the board of trustees of Buffalo Academy of Science Charter School to order on Wednesday Feb 4, 2015 @ 6:22 PM at 190 Franklin Street, Buffalo, NY 14202.

Approve Minutes

M. Demirbas made a motion to approve minutes from the Board Meeting on 01-07-15.

Selcuk Acar seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

Financial Report

Mustafa Gokcek arrived late.

L. Schoene made a motion to approve the Financial Report as presented.

Murat Demirbas seconded the motion.

The board **VOTED** unanimously to approve the motion.

New Hires/Terminations Report

M. Demirbas made a motion to approve the New Hires/Terminations Report as presented.

Kameylah Hakim seconded the motion.

The board **VOTED** unanimously to approve the motion. All positions are filling recent vacancies created by employee relocation or maternity leave: 1 Support Teacher; 1 Special Education Teacher; 1 Living Environment Teacher; 1 Robotics Tutor.

III. Governance & Strategic Planning

Committee Meetings & Minutes

M. Demirbas made a motion to approve new committee assignments of all sitting BoT members as discussed.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion. New Assignments: Governance/Strategic Planning - M. Demirbas, M. Gokcek, (M. Ersoy); Finance - T. Kosar, L. Schoene, (Y. Akyar); Curriculum - S. Acar, D. Banks, K. Hakim, (M. Polat).

IV. Other Business

401K Plans for BASCS Staff - 3 Proposals

Operations Manager will research 403b options to present to BoT for review and discussion. Further research will

also be conducted to verify BASCS eligibility to offer 401k plan.

Policies Updates

L. Schoene made a motion to authorize Director to update BASCS policies to maintain full compliance with federal, state and local mandates.

Mustafa Gokcek seconded the motion.

The board **VOTED** unanimously to approve the motion.

Trautman Architect Proposal (Technology Media Center - Pool Area)

L. Schoene made a motion to table further discussion of development proposals until the next regular meeting of the Board of Trustees pending final decision regarding renewal status from the Board of Regents.

Murat Demirbas seconded the motion.

The board **VOTED** unanimously to approve the motion.

UPDATES: Buffalo House Decision

BoT is still waiting for follow-up information from Mr. Pitillo in order to continue discussion and resolution of this matter.

V. EXECUTIVE SESSION

Parent Concern

M. Demirbas made a motion to enter Executive Session at 8:06 pm to discuss Parent Concern.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to end Executive Session at 9:35 pm.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to appoint Emina Poricanin to the position of General Counsel for the Board of Trustees.

Louise Schoene seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to hereby authorize BoT General Counsel, Emina Poricanin, to draft response letters to all parties, regarding the BoT final resolution of the ongoing Parent Concern.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 09:37 pm.

Respectfully Submitted,
Mustafa Gokcek

Minutes

Buffalo Academy of Science Charter School

Board Meeting

Thursday Mar 12, 2015 @ 6:00 PM at 190 Franklin Street, Buffalo, NY 14202

Board Members Present

David Banks, Kameylah Hakim, Louise Schoene, Murat Demirbas, Mustafa Gokcek, Selcuk Acar, Tevfik Kosar

Guests Present

Emina Poricanin, Mucahit Polat, Mustafa Ersoy, Staci Cameron, Yusuf Akyar

I. Opening Items

Call the Meeting to Order

Murat Demirbas called a meeting of the board of trustees of Buffalo Academy of Science Charter School to order on Thursday Mar 12, 2015 @ 6:43 PM at 190 Franklin Street, Buffalo, NY 14202.

Approve Minutes

M. Gokcek made a motion to approve minutes as presented from the Special Meeting on 01-24-15.
Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

Approve Minutes

M. Demirbas made a motion to approve minutes as corrected from the Board Meeting on 02-04-15.
Mustafa Gokcek seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

Financial Report

M. Demirbas made a motion to approve the Financial Report as presented.
David Banks seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Committees

Committee Meetings & Minutes

T. Kosar made a motion to authorize the District Data Coordinator to investigate hiring a Programming Teacher and adding coding curriculum to the current BASCS course offerings, compile information and present to the BoT.

Murat Demirbas seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Gokcek made a motion to authorize the Director to investigate the best practices and challenges with creating a tablet-lending program to BASCS students.

Kameylah Hakim seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Director's Report

UPDATES

CARR MARKETING: Update & Contract Renewal

L. Schoene made a motion to accept, as presented, the renewal contract for public relations services with Carr

Marketing.

Murat Demirbas seconded the motion.

The board **VOTED** unanimously to approve the motion.

RENEWAL CELEBRATION DINNER - April 2

Celebration to be held at the Millennium Hotel Buffalo on April 2, 2015.

Future Plans

V. Executive Session

Staff Payroll

T. Kosar made a motion to enter Executive Session at 8:16 pm to discuss a payroll matter.

Mustafa Gokcek seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to end Executive Session at 8:37 pm.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to approve payroll bonuses for administrators, teachers and staff as discussed.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 08:39 pm.

Respectfully Submitted,

Mustafa Gokcek

M. Demirbas made a motion to adjourn the meeting.

Mustafa Gokcek seconded the motion.

The board **VOTED** unanimously to approve the motion.

Minutes

Buffalo Academy of Science Charter School

Board Meeting

Wednesday Apr 1, 2015 @ 6:00 PM at Arthur O. Eve Educational Opportunity Center, 555 Ellicott Street, Buffalo, NY 14203

Board Members Present

David Banks, Louise Schoene, Mustafa Gokcek, Selcuk Acar, Tevfik Kosar

Board Members Absent

Kameylah Hakim, Murat Demirbas

Guests Present

Hakan Aktar, Howard Smith, Mustafa Ersoy, Staci Cameron, Yusuf Akyar

I. Opening Items

Call the Meeting to Order

Tevfik Kosar called a meeting of the board of trustees of Buffalo Academy of Science Charter School to order on Wednesday Apr 1, 2015 @ 6:05 PM at Arthur O. Eve Educational Opportunity Center, 555 Ellicott Street, Buffalo, NY 14203.

GUEST: Dr. Julius Gregg Adams, Director UB EOC

Dr. Adams gave BoT overview of EOC services and programs.

Approve Minutes

M. Gokcek made a motion to approve minutes from the Board Meeting on 03-12-15, as corrected.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Finance

Financial Report

T. Kosar made a motion to approve the financial statements as presented.

Selcuk Acar seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Director's Report

RENEWAL CELEBRATION DINNER - April 2

STEM-Wise Parent Event

Polat & Cameron met with GM representatives. Event to take place Saturday, May 2, 2015 at GM Tonawanda Engine Plant.

Future Plans: Pool Proposal, Tomasso, Jen Gajewski

UPDATES: State Testing & Future Plans for Interventions

IV. Closing Items

Adjourn Meeting

T. Kosar made a motion to adjourn the meeting at 7:21 pm.

Selcuk Acar seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 07:21 pm.

Respectfully Submitted,
Mustafa Gokcek

Minutes

Buffalo Academy of Science Charter School

Board Meeting

Monday Apr 27, 2015 @ 6:00 PM at 190 Franklin Street, Buffalo, NY 14202

Board Members Present

David Banks, Kameylah Hakim, Louise Schoene, Murat Demirbas, Mustafa Gokcek, Selcuk Acar, Tevfik Kosar

Guests Present

Mustafa Ersoy, Staci Cameron, Yusuf Akyar

I. Opening Items

Call the Meeting to Order

Murat Demirbas called a meeting of the board of trustees of Buffalo Academy of Science Charter School to order on Monday Apr 27, 2015 @ 6:08 PM at 190 Franklin Street, Buffalo, NY 14202.

II. Other Business

Building purchase options (appraisal/bank proposals etc.)

David Banks arrived late.

M. Demirbas made a motion to enter Executive Session at 6:10 pm.

Louise Schoene seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to end Executive Session at 8:04 pm.

David Banks seconded the motion.

The board **VOTED** unanimously to approve the motion.

Pool area renovation project

New term salary scale format

III. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 08:05 pm.

Respectfully Submitted,

Mustafa Gokcek

M. Demirbas made a motion to adjourn the meeting at 8:05 pm.

Tevfik Kosar seconded the motion.

The board **VOTED** unanimously to approve the motion.

Minutes

Buffalo Academy of Science Charter School

Board Meeting

Thursday May 14, 2015 @ 6:00 PM at 190 Franklin Street, Buffalo, NY 14202

<https://app.boardontrack.com/minutes/take/15871#>

Board Members Present

David Banks, Louise Schoene, Murat Demirbas, Selcuk Acar, Tevfik Kosar

Board Members Absent

Kameylah Hakim, Mustafa Gokcek

Guests Present

Elaine Nieman, Mucahit Polat, Mustafa Ersoy, Staci Cameron, Tommaso Briatico

I. Opening Items

Call the Meeting to Order

Murat Demirbas called a meeting of the board of trustees of Buffalo Academy of Science Charter School to order on Thursday May 14, 2015 @ 6:35 PM at 190 Franklin Street, Buffalo, NY 14202.

Approve Minutes

D. Banks made a motion to approve minutes of the 04.01.2015 Regular Meeting of the Board of Trustees. Murat Demirbas seconded the motion.
The board **VOTED** unanimously to approve the motion.

Approve Minutes

D. Banks made a motion to approve minutes from the 04.27.2015 SPECIAL Board Meeting. Murat Demirbas seconded the motion.
The board **VOTED** unanimously to approve the motion.

II. Other Business

New Building Plans & Architect Quotes for Pool Area

Presentation by Tommaso Briatico, Architect, of proposal for renovation of pool area.

BASCS Intervention & Test Prep Plans: 2015-2016 Recommendations

David Banks left early.

III. Finance

Budget Approval

T. Kosar made a motion to enter Executive Session at 7:43 pm to discuss Operational Budget and New Salary Scale.
Murat Demirbas seconded the motion.
The board **VOTED** unanimously to approve the motion.

Salary Scale

Item discussed in Executive Session.
M. Demirbas made a motion to end Executive Session at 8:20 pm.
Tevfik Kosar seconded the motion.
The board **VOTED** unanimously to approve the motion.

IV. Closing Items

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 08:23 pm.

Respectfully Submitted,
Murat Demirbas

Minutes

Buffalo Academy of Science Charter School

SPECIAL Board Meeting

Tuesday May 26, 2015 @ 6:00 PM at 190 Franklin Street, Buffalo, NY 14202

Board Members Present

David Banks, Kameylah Hakim, Murat Demirbas, Mustafa Gokcek, Selcuk Acar, Tevfik Kosar

Board Members Absent

Louise Schoene

Guests Present

Mustafa Ersoy

I. Opening Items

Call the Meeting to Order

Murat Demirbas called a meeting of of Buffalo Academy of Science Charter School to order on Tuesday May 26, 2015 @ 6:16 PM at 190 Franklin Street, Buffalo, NY 14202.

II. Committee Tasks

190 Franklin Building Sale Decision

M. Demirbas made a motion to enter Executive Session to discuss facilities issue.

Kameylah Hakim seconded the motion.

The team **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to end Executive Session at 6:49 pm.

Selcuk Acar seconded the motion.

The team **VOTED** unanimously to approve the motion.

M. Gokcek made a motion to express interest to purchase facility at 190 Franklin Street and submit to landlord the appraisal as the initial offer.

David Banks seconded the motion.

The team **VOTED** unanimously to approve the motion.

Available Properties in Buffalo (Email from L. Schoene)

III. Financials

Salary Scale Approval

M. Demirbas made a motion to enter Executive Session to discuss new pay scale issue.

Kameylah Hakim seconded the motion.

The team **VOTED** unanimously to approve the motion.

M. Demirbas made a motion to end Executive Session at 7:38 pm.

David Banks seconded the motion.

The team **VOTED** unanimously to approve the motion.

T. Kosar made a motion to increase pay for teachers and administrators by 3.5% this year.

Murat Demirbas seconded the motion.

The team **VOTED** to approve the motion. Vote: 5 - Yes; 1 - Abstain.

2015-2016 Operational Budget Approval

T. Kosar made a motion to approve the 2015-2016 Operational Budget as adjusted.

Murat Demirbas seconded the motion.

The team **VOTED** unanimously to approve the motion.

IV. Closing Items

Adjourn Meeting

M. Demirbas made a motion to adjourn the meeting at 7:52 pm.

Kameylah Hakim seconded the motion.

The team **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 07:52 pm.

Respectfully Submitted,
David Banks



OUTREACH SUMMARY 2014-2015

Respectfully submitted by Staci A. Cameron, Outreach Coordinator

In keeping with the mission of preparing students for college from a community who are not served successfully, outreach is an instrumental element to overall success of the Buffalo Academy of Science. By definition, outreach provides services to populations who might not otherwise have access to those services. In the performance of outreach services, BASCS makes efforts to reach populations who are unaware of our school and the benefits we have to offer. Outreach efforts consist of visits to area community sites where presentations can be made to students and parents (whenever possible) of diverse socioeconomic, religious and cultural background. Outreach is directed at sharing information about BASCS' academic achievements, student population, extra-curricular activities and curriculum. Emphasis is placed on the fact that BASCS has a rigorous curriculum focused on promoting STEM, college preparedness and literacy, smaller class sizes than other area schools, no tuition and many opportunities for students to engage in supplemental activities (e.g. field trips, after-school clubs, Saturday school, sports, etc.)

In efforts to reach students all throughout the City of Buffalo, school literature is left at many community sites and schools for people to peruse at will. Some of the targeted sites are listed below:

- **Community Centers**
 - Baird Boys & Girls Club
 - Beecher Boys & Girls Club
 - Butler Mitchell Boys & Girls Club
 - Community Action Organization
 - Concerned Ecumenical Ministry
 - C.R.U.C.I.A.L. Human Services, Inc.
 - Delevan Grider Community Center
 - Edward Sounders Community Center
 - Eggertsville Youth and Community Center (Boys & Girls Club of Buffalo)
 - Father Belle Community Center – ELL populations
 - Gateway-Longview, Inc.
 - Gloria J. Parks Community Center (UDCDA)
 - Grant Street Neighborhood Center – ELL populations
 - Hispanics United of Buffalo – ELL populations
 - International Institute – ELL populations
 - Jericho Road Ministries – ELL populations
 - Jewish Community Center
 - Jewish Family Service of Buffalo & Erie County – ELL populations
 - Ken-Ton Community Centers
 - Lt. Col. Matt Urban Hope Center
 - Martha Mitchell Community Center
 - Native American Community Services of Erie & Niagara Counties – ELL populations
 - North Buffalo Community Center
 - Northwest Community Center
 - Old 1st Ward Community Center
 - Pratt-Willard Community Center
 - Schiller Park Community Services, Inc.
 - Seneca Babcock Community Association
 - Somali Bantu Community Organization – ELL populations
 - South Buffalo Community Association
 - Town Club Boys & Girls Club of the Northtowns
 - Valley Community Association
 - West Side Community Services – ELL populations [limited]
 - William Emslie YMCA

- **Other Community Sites**
 - Albright-Knox Art Gallery
 - Buffalo City Mission Cornerstone Manor
 - Buffalo & Erie County Libraries:
 - Central Branch – ELL populations
 - Crane Branch
 - Dudley Branch
 - Frank E. Merriweather, Jr. Branch
 - Kenmore Branch
 - Niagara Branch – ELL populations
 - North Park Branch
 - Lackawanna Public –ELL populations
 - Buffalo Municipal Housing Authority
 - Buffalo Museum of Science
 - Catholic Charities
 - Jericho Road Ministries Community Health Clinic
 - Judge Mattina Community Health Center

- **Schools**
 - Al-Rasheed Academy (Lackawanna, NY)
 - Buffalo United Charter School
 - Catholic Academy of West Buffalo
 - Elmwood Franklin School
 - Enterprise Charter School
 - Global Concepts Charter School
 - Niagara Charter School
 - Our Lady of Black Rock School
 - South Buffalo Catholic School (Notre Dame Academy)
 - Universal School
 - Westminster Community Charter School

In addition to literature drops, tabling and presentations are made to students to inform them of the benefits of the school. Presentations are made in schools and community centers and enable students to ask questions. School and community center tabling and presentations serve as a way to recruit students to complete the application process. Presentations have been made at the following sites:

Charter School/Community Center Presentations:

- Beecher Boys & Girls Club
- Buffalo United Charter School
- Buffalo Public Schools High School Fair (BPS #31 & BPS #37)
- Butler Mitchell Boys & Girls Club
- CAO Headstart Charter School Extravaganza
- Concerned Ecumenical Ministry
- Enterprise Charter School
- Erie I BOCES Parent Night
- Father Belle Community Center
- Jericho Roads FLY Afterschool Program
- South Buffalo Charter School
- True Bethel Baptist Church Teen Night
- Westminster Community Charter School

Tools of Outreach are varied. Outreach consists of in-person visits, phone calls, leaflet/flyers, newsletters (hard copy and viral), lawn signs, print publications and social media sites. The common location of Outreach efforts are community institutions such as libraries, religious organizations, community centers and stores. The various media utilized are:

- BASCS [Internally Produced]
 - Literature: Billboards/Brochures/Catalogs/Flyers
 - LED Display Sign (Sidewalk advertising in front of school)
 - Newsletters: *BASCS Pride* E-Newsletter (embedded Google Translate feature); *BASCS Parent Page*
 - School Reach Phone System
 - Social Media: Facebook, Twitter
 - Surveys
 - Website
- Local Newspapers
 - Buffalo News – Today’s Education
 - Panorama Hispana
 - The Challenger Community News
- Media Advisories
- Radio Advertisements
 - WBFO – Commercial
 - WBLK/Townsquare Media – Commercials, On-air spots, Online
- Special Publications
 - Buffalo Spree Magazine
 - Journey’s End Refugee Services Program
 - WNY Family Magazine
- Television
 - WGRZ Ch. 2 – Commercials, Online Ads, Online Community Pages
 - WIVB Ch. 4/CW – Commercials, Online Ads, Online Community Pages
 - WKBW Ch. 7 – Online Community Pages

We also endeavor to provide the opportunity for students to engage with leaders in our community who share their own knowledge and experiences such that they may educate, enlighten, empower and inspire the students to succeed. To that end, the Leadership Speaker Series has become a strong outreach tool which has enhanced the culture of excellence created within our school. Through this talk series, BASCS has hosted many notable guests with diverse backgrounds and professions. These guest speakers have given their time to show our students tangible examples of successful people right in their own community. For most of our students, it is a unique experience for them to engage with such a diverse and dynamic set of community stakeholders. Some of our recent speakers include:

Mr. Steve Finch (GM Tonawanda Engine Plant Manager)
 Dr. Liesl Folks (UB Dean of the School of Engineering & Applied Sciences)
 Mr. William Hochul (US Attorney)
 Professor Stephen McKinley Henderson (UB Dept. of Theatre & Dance, Actor)
 Dr. Julius Gregg Adams (Exec. Director of UB’s Educational Opportunity Center)
 Mr. Terrence McKelvey (Attorney)
 Commissioner Garnell Whitfield (BFD)
 Mr. Demone Smith (Buffalo Common Council)
 Mr. Rasheed Wyatt (Buffalo Common Council)
 Mrs. Betty Jean Grant (Erie County Legislature)
 Mrs. Barbara Miller-Williams (Erie County Legislature)

OUTREACH PLANNING CALENDAR 2014-2015

2014-2015	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
SEPTEMBER	CONTINUAL EVENTS/CONTACTS WITH PARENTS AS REQUIRED THROUGHOUT THE ENTIRE YEAR																														
OCTOBER	RECURRING LITERATURE DROPS AND LAWN SIGN DISTRIBUTION AS NEEDED THROUGHOUT THE ENTIRE YEAR																														
NOVEMBER																															
DECEMBER	RECURRING OUTREACH VISITS THROUGHOUT THE YEAR: Schools, Community-Based Organizations (CBOs), Faith-Based Organizations (FBOs), BMHA, Other community venues as appropriate																														
JANUARY																															
FEBRUARY	RECURRING ADVERTISEMENT FOR SCHOOL EVENTS AS APPROPRIATE THROUGHOUT THE YEAR: Local Media & School Website																														
MARCH																															
APRIL	CONTINUAL RECRUITMENT OF SPEAKERS FOR LEADERSHIP SERIES AND VARIOUS SCHOOL EVENTS AS REQUESTED/REQUIRED THROUGHOUT THE ENTIRE YEAR																														
MAY																															
JUNE	CONTINUAL CONTACT WITH PIC TO PLAN, ORGANIZE & FACILITATE EVENTS THROUGHOUT THE ENTIRE YEAR																														
JULY																															
AUGUST	CONTINUAL RESEARCH, WRITING & SUBMISSION FOR NEW GRANT OPPORTUNITIES AS NEEDED THROUGHOUT THE ENTIRE YEAR																														

BASCS in Media

WIVB-TV/CW23 Commercial

15-second Advertisement

www.bascs.org

LA MATRÍCULA GRATUITA
EL COLEGIO PREPARATORIO
LOS GRADOS 7^o AL 12^o

Buffalo Academy of Science Charter School

BEST HIGH SCHOOLS USNews BRONZE 2012

www.bascs.org

YouTube Find us on Facebook

Blogger

Check out BASCS...

Buffalo Academy of Science Charter School

BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

TUITION FREE COLLEGE PREP GRADES 7-12

BEST HIGH SCHOOLS USNews BRONZE 2012

www.bascs.org

The FUTURE Starts NOW at Buffalo Academy of Science Charter School (BASCS)

A tuition free public charter school

www.bascs.org

Now Enrolling Grades 7-12

Admission Office | BASCS 190 Franklin St., Buffalo, NY 14202
Phone: (716) 854-2490 Fax: (716) 854-4039

Buffalo Academy of Science Charter School

To start the application process, visit www.bascs.org or call 716.854.2490 TODAY!

Dedicated teaching staff
Small class size
College Prep
Tutoring
Saturday School
Educational Enrichment
Technology in Classrooms

The Future Starts Now
College Prep
COME IN OR APPLY ONLINE

Buffalo Academy of Science Charter School
190 Franklin St.
Buffalo, NY 14202
Phone: 716.854.2490
Fax: 716.854.4039

Now ENROLLING GRADES 7 THROUGH 12...

The Buffalo Academy of Science Charter School has a long history of providing a high quality education for our students. We are now accepting applications for the 2014-2015 school year. BASCS uses innovative and dynamic teaching methods to help our students succeed.

At BASCS, students receive:

- Full-Time Special Education Teachers
- Full-Time English as Second Language Professionals
- Small class sizes
- Technology-supported instruction
- Integrated Curriculum
- Student Leadership

OUR STUDENTS

will receive the benefits of our high academic achievement, including access to the opportunities for individualized and differentiated instruction, the ability to participate in a wide variety of extracurricular activities, and the opportunity to earn college credit.

BASCS offers a wide variety of opportunities for our students, including:

- SAT/ACT Preparation
- AP Courses
- Leadership Training
- Student Government
- Sports and Recreation
- Community Service

www.bascs.org



OPEN HOUSE SHOWCASE

WE CORDIALLY INVITE YOU TO JOIN US...

SATURDAY, MARCH 7, 2015

10 am to 2 pm

Come and take a tour of the school...
Applications will be available...
We hope to see you!!!

NOW ACCEPTING APPLICATIONS...

The Buffalo Academy of Science is now accepting enrollment applications for the 2015-2016 school year. If you would like to learn more about our school, you are cordially invited to attend our Open House Showcase on Saturday, March 7, 2015 from 10 AM to 2 PM.

Open House Showcase is a perfect opportunity to tour the school, meet our excellent faculty and staff and learn more about our rigorous curriculum and high expectations for our students.

Applications will be available or you can apply online at <http://www.bascs.org>.



ENTRADA CASA ABIERTA

Esperamos a verlos aquí!

EL SÁBADO, 7° DE MARZO 2015
10 a.m. a 2 p.m.

Acceptando aplicaciones para los grados 7°-12° para el año escolar 2015-2016.

Ven y tome un recorrido de nuestra escuela...
Aprenda acerca de nuestro currículo de preparación universitaria y sobre los cursos académicos...
Aplicaciones estarán disponibles...



NOW ACCEPTING APPLICATIONS

FOR 7th – 12th GRADES!

APPLY TODAY FOR 2015-2016!!!

TUTORING FREE
STEM FOCUS
COLLEGE PREP
THE FIVE STATES SONG




ENTRADA CASA ABIERTA

APLICACIONES en Proceso de Aceptación...

La Academia de la Ciencias de Búfalo está aceptando solicitudes de matrícula para el año escolar 2015-2016. Si a usted le gustaría aprender más acerca de nuestra escuela, usted está cordialmente invitado a asistir a nuestra Casa Abierta, el Sábado 7° de marzo desde las 10 a.m. hasta las 2 p.m.

Casa Abierta es una oportunidad perfecta para recorrer la escuela, conocer a nuestros profesores y personal excelentes y aprender más acerca de nuestro plan de estudios riguroso y altas expectativas para nuestros estudiantes. Las solicitudes estarán disponibles o usted puede solicitar en línea en <http://www.bascs.org>.

Letter for the Mass Mailing Campaign:



BUFFALO ACADEMY OF SCIENCE CHARTER SCHOOL

February 2015

Dear Parents of Prospective Students:

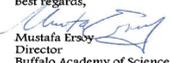
Greetings from the Buffalo Academy of Science Charter School! We are a college-preparatory school for students in grades 7 to 12. Our enhanced curriculum features a strong emphasis on science, math and technology to prepare our students for the diverse, ever-changing global environment. We provide a rigorous and innovative, technology-oriented academic program that provides the opportunity for students to excel in any field of study.

As part of our mission to prepare students to become responsible, educated citizens of the world, we endeavor to provide the opportunity for students to engage with leaders in our community who share their own knowledge and experiences such that they may educate, enlighten, empower and inspire the students to succeed. The Leadership Speaker Series at Buffalo Academy of Science has hosted many notable guests with diverse backgrounds and professions, ranging from US Attorney William Hochul to Dr. Donna Fernandes, Buffalo Zoo President & CEO to acclaimed actor and college professor Stephen McKinley Henderson.

Over the past ten years, we at the Buffalo Academy of Science Charter School have hosted annual science fairs to familiarize hundreds of minority students with scientific method and presentations skills that, combined with a rigorous curriculum emphasizing math and science, build a foundation for college and career achievement. Further, to prepare our students to be well-rounded students, capable of succeeding in college, we offer tutoring, Saturday School, extra-curricular activities such as sports, academic and recreation clubs and college readiness programs.

The Admissions Lottery for the 2015-2016 school year will take place on April 17, 2015. We would welcome the opportunity to teach you a little more about our school before then. Please feel free to contact us (www.bascs.org) to arrange a Shadow Day for your middle or high school child. Join us at 190 Franklin Street, Buffalo, NY 14202 for our Open House Showcase on March 7th from 10 A.M. – 1 P.M.

We hope to see you soon!

Best regards,

Mustafa Ersoy
Director
Buffalo Academy of Science

Enclosures

190 Franklin Street, Buffalo, NY 14202 ■ Phone: (716) 854-2490 ■ www.bascs.org



Appendix I: Teacher and Administrator Attrition

Created: 07/29/2015

Last updated: 08/01/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	42	6	6

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	6	0	0

Thank you



Appendix J: Uncertified Teachers

Last updated: 08/01/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

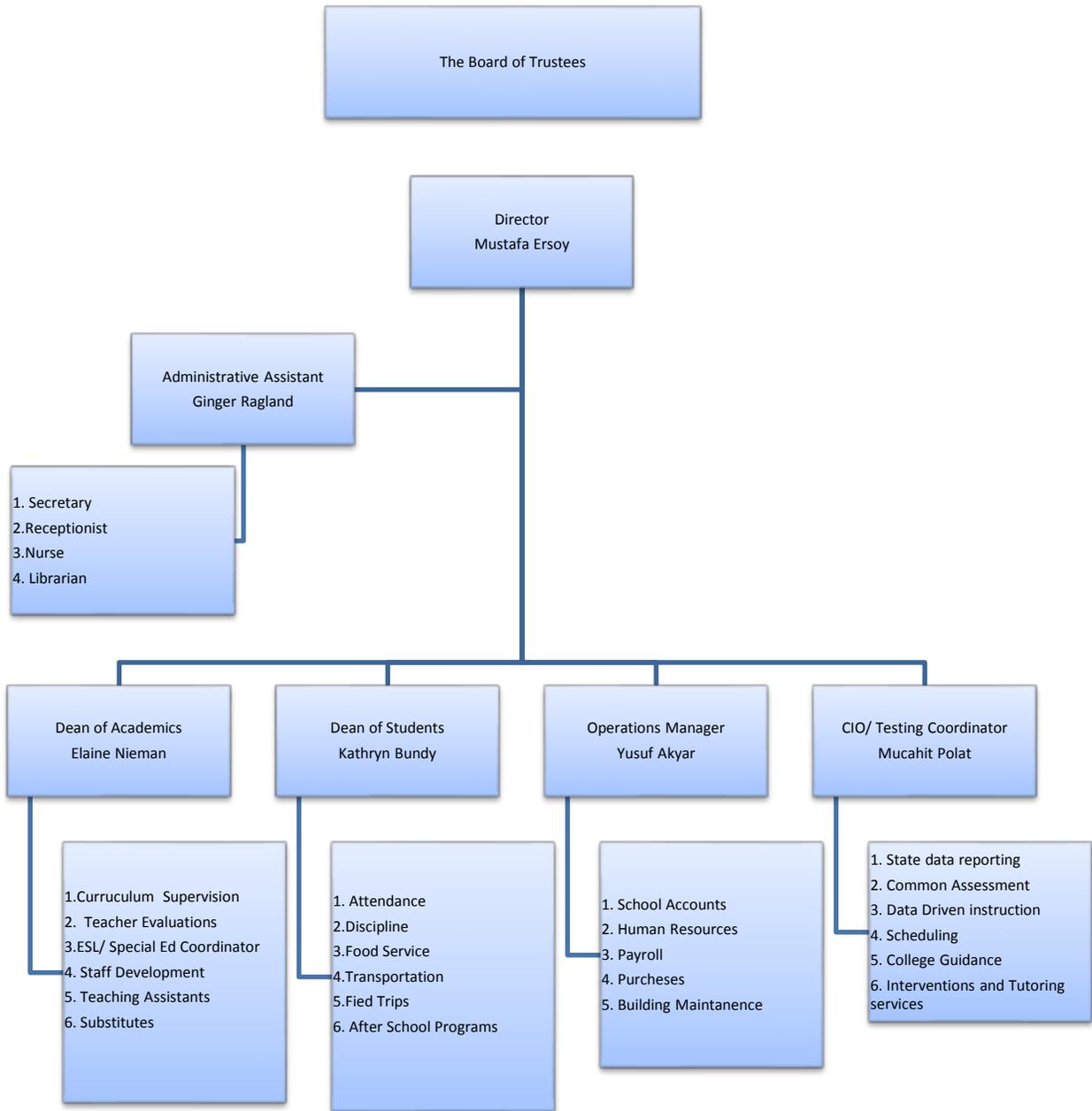
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	2
(ii) individuals who are tenured or tenure track college faculty	0
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	2.0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

40

Thank you.

EXHIBIT 5: ORGANIZATIONAL CHART



SECTION 4. EXHIBITS

EXHIBIT 1: MISSION STATEMENT

The mission of the Buffalo Academy of Science Charter School (BASCS) is to fulfill the high demands of students in grades 7 to 12, their parents and the community as a whole.

Addressing the following issues can do this:

- Providing an excellent academic educational plan with emphasis on math, science, and technology while providing the opportunity for students to excel in any field of study.
- Providing a rigorous, innovative, challenging and enhanced curriculum focused on preparing students to attend the universities of their choice.
- Preparing students for college from a community who are not served successfully by public education and cannot afford the private education services.
- Preparing students to become responsible, educated citizens who have the skills and understanding to participate and work productively in a diverse, multicultural, globally oriented environment and who are ready to carry the torch of knowledge, freedom, and prosperity that has been passed from one generation to another in this great country.
- Creating a partnership and participation environment among the *student-teacher-parent* triad that will provide our youth with the support necessary to reach their highest potential – intellectually, socially, emotionally and physically. It is the responsibility of the Board Members, in alliance with the community, to guide the school as it seeks to fulfill its mission. To this end, the Board will support the Academy in ways that ensure optimal conditions for the achievement and continuing growth and development of each student.

EXHIBIT 2: KEY DESIGN ELEMENTS

Buffalo Science Academy's curriculum is designed to meet the changing needs of students through this focus on both science and the humanities, a focus which will give students the competitive edge in an economy which demands both a solid grounding in mathematics and science as well as an ability to communicate cross-culturally. Not only will BASCS foster the integration of disciplines through its curriculum, but it also will encourage a daily use of collaborative learning techniques in the classroom. Both the integration of disciplines and the encouragement of collaborative learning will foster a cooperative work ethic that will benefit students facing these new social and economic challenges. Adult role models are an important part of this process, and teachers are commonly among the most important models. The Academy therefore will emphasize among the teaching staff the value of continuous professional development, persistent innovation, intellectual curiosity, tolerance, and positive response to change so that these values and attitudes will be conveyed to students through example. Some key characteristics of the school, are as follows:

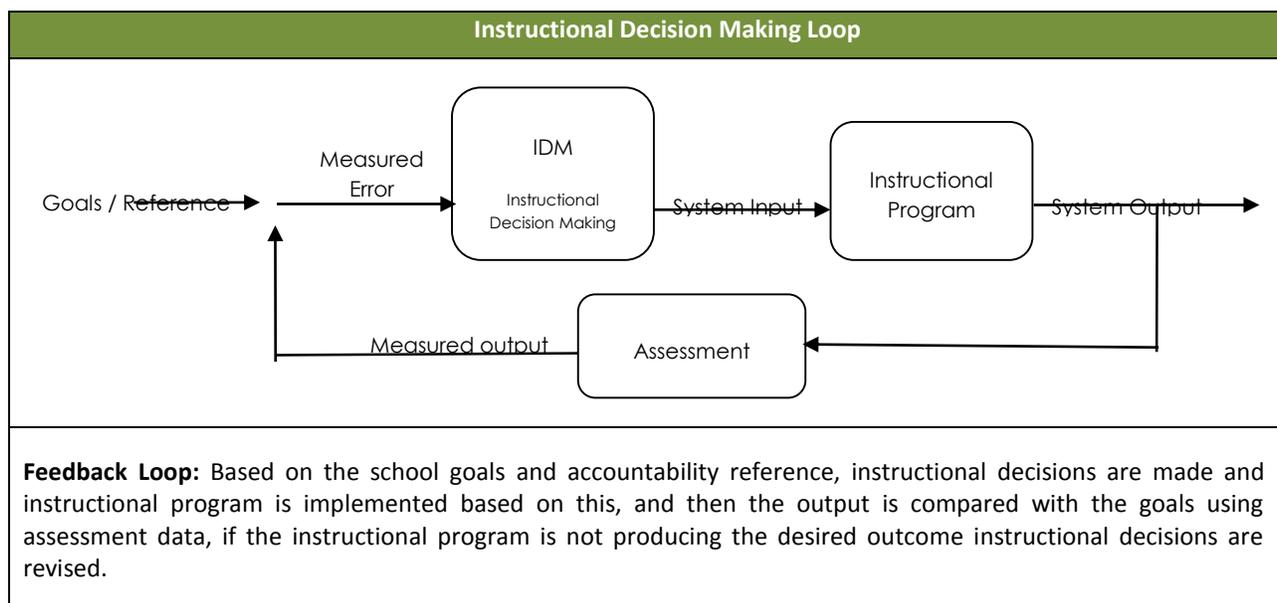
Six Point Plan:

In order to engage students in high quality, rigorous instruction aligned with school design characteristics and curriculum, BASCS' school community has developed the Six Point Plan to Higher Student Achievement. BASCS' school values and focus are held within the plan and the plan is evident in all the instructional activities at BASCS.

The plan includes:

- Setting Up a Culture of Excellence
- Articulating the Curriculum
- Ensuring Best Practice
- Developing Common Assessments to Obtain Data
- Optimizing Interventions
- Maintaining Focus and Responding to the Data by Monitoring Progress

Data Driven Instruction:



Based on the results of the formative and summative assessments, school leaders work with teachers to create and implement action plans for lessons that address deficiencies. School leaders use assessment data to monitor, change and improve the school's academic program, including curriculum and instruction, professional development, staffing and intervention services. The decision to hire and assign tutors is based on assessment data as well.

Emphasis on Math, Science and Technology:

BASCS has been planned as a college-prep secondary school with emphasis on math, science, and technology. Its education plan and curriculum has been designed accordingly and will include the following crucial elements:

- STEM enrichment extra-curricular activities.
- Science and Technology elective courses
- Participation in local, statewide and international science fairs and Science, Math, and Engineering competitions
- Collaboration with SUNY at Buffalo Engineering School, Buffalo Museum of Science, and STEM Industry

Role modeling

Teachers will actively participate in the daily routine and educational process of students. The power of role modeling is especially important in developing a respect for others and the environment.

Student Exchange Programs International Field Trips and Summer Schools

As we will excel in education, we will also set goals for the social development of our students. We will plan on arranging field trips both nationally and internationally in countries that parents and students might be interested. Through these programs, our students will become more mature and culturally aware and will also attain a broader, more global perspective. Summer programs will be intensive and focused and usually will combine classroom work with field trips to various cultural and historical sights.

Our national and international field trips will be an enriching, life-changing experiences. The specific goals are as follows:

- to increase intellectual curiosity
- to provide more information about other peoples, other languages, other cultures
- to expand their cultural horizons by learning first-hand how other people live, think, work, and play.

Multicultural Themes

Students will develop cross-cultural skills and understandings through our foreign language program. BASCS students will:

- use some key cultural traits of the societies in which the target language is spoken
- recognize cultural patterns and traditions of the target cultures in the target language
- understand the cultural implications of the spoken language and of the dynamics of social interaction
- use and interpret cultural manifestations correctly, such as gestures accompanying greeting and leave taking and the appropriate distance to maintain
- exhibit more comprehensive knowledge of cultural traits and patterns
- draw comparisons between societies
- recognize that there are important linguistic and cultural variations among groups that speak the same target language

EXHIBIT 3: GOALS

Goal 1: BASCS students will possess math, reading and writing skills at or above grade level.

Metrics:

Absolute: BASCS' absolute goals for student achievement beginning in 2014-2015 are at least 75% of students who have attended the school for at least one year will score at Levels 2, 3, or 4 on the New York State ELA exam.

Growth: The Median Adjusted Growth Percentile for middle school Math and ELA will be at least 60.

Comparative: The percent of BASCS students scoring level 3 and 4 in 8th grade Math and ELA state tests will be at least 5% higher than BCS District.

Goal2: BASCS students will graduate collage ready.

Metrics:

Absolute

BASCS' absolute goal for student achievement beginning in 2014-2015 is 90% of our students will have completed the requirements of the Regents diploma within 4 years of their entrance in 9th grade in our school. This goal will be measured by five required New York State Regents examinations and required number of credits.

Growth

The percentage of BASCS students demonstrating proficiency on a given exam will represent a 10% reduction in the difference between 100% proficiency and the BASCS previous year's proficiency percentage.

Comparative

BASCS' comparative goals for student achievement are to outperform the Buffalo City School District with at least 5% higher achievement (5% more students scoring above 65%). These goals will be measured by the 5 required Regents examinations. Percentages will be calculated using the August, January, and June examination periods for the same reporting period.

College Placement

BASCS' goal for college placement is 90%. This goal is measured by the number of seniors accepted by the colleges.

College and Career readiness:

The percentage of BASCS seniors demonstrating college career ready defined by state (scoring Level3 or 4 in Math, and ELA) will represent a 5% reduction in the difference between 100% college ready and the BASCS previous year's college ready percentage.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

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Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Tevfik	Kosar

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

- Treasurer
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "L. T. W. S. A.", written over a light gray horizontal bar.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/ae81d5a3c51e825e9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Louise	Schoene

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

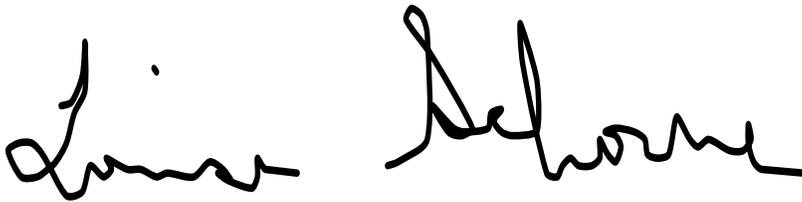
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "David DeHorne". The signature is written in a cursive style with a large initial "D" and "D".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

Updated Saturday, October 31, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/bea2e6dca741288241>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Selcuk	Acar

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

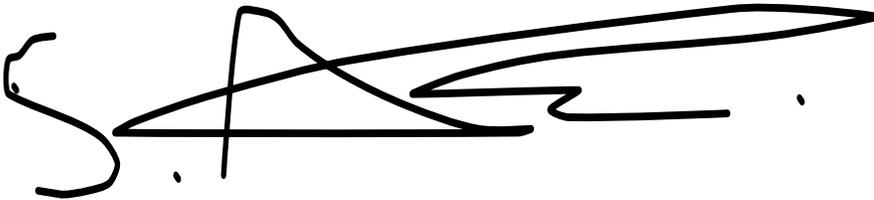
11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	9/09/2013 - 06/26/2014	Worked as a part-time school counselor	Joined the Trustees after she was hired and was not involved nor voted in any decision related to her.	Spouse
2				
3				
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Saturday, October 31, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/46f8f00c59500a6856>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Mustafa	Gokcek

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

- Secretary
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

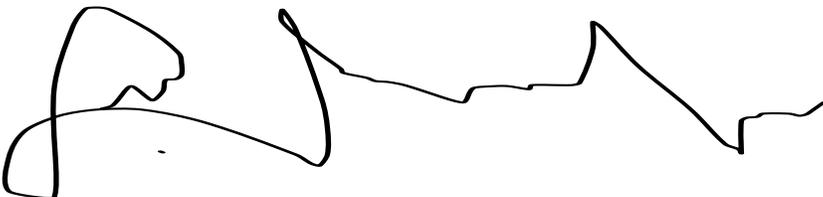
11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	Since September 3, 2015	My spouse has been hired and working as a part time ENL teacher.	Did not participate in any discussion nor voted on the issue of hiring.	Hulya Gokcek
2				
3				
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, November 01, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/b1054d4581b4db368>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Murat	Demirbas

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

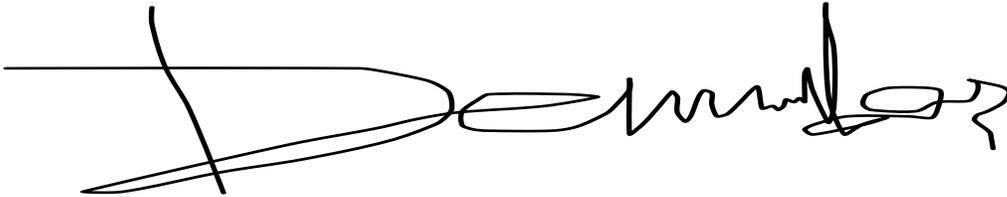
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, written over a horizontal line. The signature is cursive and appears to read "D. [unclear]".

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, November 05, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/eb14d5a7629c3f2acc>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Kameylah	Hakim

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Kameelah Habim". The signature is written in a cursive, flowing style.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, November 06, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/f44419328d3956534>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	David	Banks

2. *Your Home Address:

2. *Your Home Address: Street Address	[REDACTED]
2. *Your Home Address: City/State	[REDACTED]
2. *Your Home Address: Zip	[REDACTED]

3. *Your Business Address

3. *Your Business Address Street Address	[REDACTED]
3. *Your Business Address City/State	[REDACTED]
3. *Your Business Address Zip	[REDACTED]

4. *Daytime Phone Number:

[REDACTED]

5. *E-mail Address:

[REDACTED]

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

BUFFALO ACADEMY OF SCIENCE CS (REGENTS) 140600860861

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

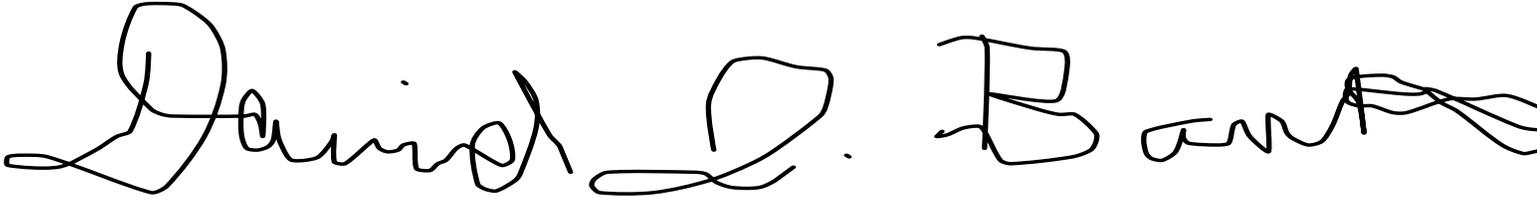
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink that reads "Daniel D. Bann". The signature is written in a cursive style with a large initial 'D' and a prominent 'B'.

Thank you.