

I. SCHOOL INFORMATION AND COVER PAGE

Created Saturday, November 01, 2014

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1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

331400861037 CITIZENS OF THE WORLD CS 2

2. CHARTER AUTHORIZER

SUNY-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 17

4. SCHOOL INFORMATION

PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
791 Empire Boulevard, Brooklyn, NY, 11213	718-221-5095		info.crownheights@cw-c-newyork.org

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Mark Comanducci
Title	Executive Director
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

<http://www.cw-c-newyork.org/>

6. DATE OF INITIAL CHARTER

2012-07-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2013-09-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2013-14 (as reported on BEDS Day)

(as reported on BEDS Day)

9. GRADES SERVED IN SCHOOL YEAR 2013-14

Check all that apply

• K

• 1

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes/No	Name of CMO/EMO
Yes	Citizens of the World Charter Schools

10a. Please provide the name and contact information for each of the following individuals who are management level personnel associated with the CMO.

	Name	Work Phone	Alternate Phone	Email Address	Contact this individual also in emergencies
CEO (e.g., network superintendent)	Kriste Dragon	[REDACTED]		[REDACTED]	No
CFO (e.g., network CFO)	N/A				
Compliance Contact	Jana Reed	[REDACTED]		[REDACTED]	No
Complaint Contact	Jana Reed	[REDACTED]		[REDACTED]	No

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2014-15.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	791 Empire Boulevard, Brooklyn, NY, 11213	718-221-5095	CSD 17	K, 1st, 2nd	No	DOE space

12a. Please provide the contact information for Site 1 (same as the primary site).

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Elizabeth Runco	718-221-5095		elizabeth.runco@cwc-newyork.org
Operational Leader	Elizabeth Runco	718-221-5095		elizabeth.runco@cwc-newyork.org
Compliance Contact	Mark Comanducci	917-648-2591		mark.comanducci@cwc-newyork.org
Complaint Contact	Mark Comanducci	917-648-2591		mark.comanducci@cwc-newyork.org

14. Were there any revisions to the school's charter during the 2013-2014 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

Two handwritten signatures in black ink. The first signature on the left is a stylized, cursive-like mark. The second signature on the right is a long, sweeping horizontal line with a small upward curve at the end.

Signature, President of the Board of Trustees

Thank you.

Appendix A: Link to the New York State School Report Card

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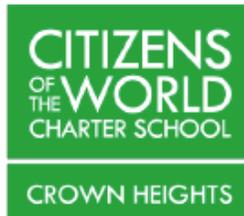
Charter School Name: 331400861037 CITIZENS OF THE WORLD CS 2

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

URL is not available.



**CITIZENS OF THE WORLD NEW
YORK 2 CROWN HEIGHTS**

**2013-14 ACCOUNTABILITY
PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2014

By Erin Corbett, Director of Operations

791 Empire Blvd, 4th Floor, Brooklyn, NY 11213
erin.corbett@cwc-newyork.org; 718.221.5095

Mark Comanducci, Executive Director and Erin Corbett, Director of Operations prepared this 2013-14 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
TR Straub	Board Chair
Rajeev Bajaj	Treasurer
Kate Sobel	Secretary
Tracy Epp	Member
Evan McLaughlin	Member
Angela Burton	Member

Martine King served as the Principal from April 15, 2013 – June 30, 2014. Elizabeth Runco has served as the Principal since August 5, 2014.

INTRODUCTION

Citizens of the World New York 2 Crown Heights (CWC CH) opened its doors in the fall of 2013 serving 125 students in grades kindergarten and first grade. The mission of CWC CH is to provide a socio-economically, culturally and racially diverse community of students in the heart of Brooklyn with an intellectually challenging, experiential learning environment that develops each individual student's confidence, potential, and individual responsibility as citizens of the world in which we live. CWC CH will add a grade in subsequent years.

CWC CH is supported by Citizens of the World Charter Schools (CWCS). CWCS is a nonprofit organization that 1) enables individual Citizens of the World (CWC) schools to access national resources and knowledge to supplement their good work, and 2) ensures that while nearly all decisions affecting students are made at the local CWC school-level, all schools adhere to fundamental CWC values: all students performing at high levels, children of all backgrounds learning together, and community building.

CWCS collaborates with CWC schools to ensure that each school reflects its communities, parents, students and teachers. Significant decision-making occurs at the school level, like curriculum, staffing, budgeting, school and classroom materials, and professional development. As a result, each CWC school may look different because it reflects the values of its communities, parents, students and teachers.

Aided by exceptional local leadership and strong involvement from our parents, our student-centered learning model has been demonstrated to boost critical thinking and cognitive skills for young people from every background. We focus on providing interactive learning experiences for our students in a warm, joyful community with peers from all backgrounds; this approach helps prepare students not only to survive but also to thrive in college, in a diverse society, and in a global economy. We are preparing our students to emerge as a new generation of leaders – as trailblazers who are ready to tackle the future challenges in our world and surpass the conceived limitations of what students, communities, parents, and schools can achieve in the world.

As the first national school network with a commitment to economic and racial diversity, we are helping to guide the conversation about what an excellent education contains, requires, and accomplishes, while building a broader base of support for reform. We believe our schools' success will inspire a renewed respect and support for public schools and the excellent education they can deliver to all students.

OUR SCHOOLS

- Prepare students to become citizens of the world in an ever-changing future
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity
- Embrace a constructivist, project-based learning approach
- Develop each child's potential to live as a learner, both in school and out
- Reflect, welcome and celebrate the community's diversity

- Strengthen the bonds among members of the school community and beyond

OUR CORE VALUES

Excellence	We demand lasting quality.
Diversity	We are better and stronger because of our differences.
Authenticity	We are our true selves in this work, and we are candid.
Community	We care deeply about people. We share and build partnerships. We celebrate, laugh, and seek joy, even in the tough times.
Change	We welcome the unknown, embracing the unexpected and new. We adapt to meet the ever-changing times. We find new ways.

GUIDING FUNDAMENTALS

Future world leaders will need to engage in cooperation, dialogue and debate across lines of difference. This approach will require familiarity with, and respect for, people of all races and economic backgrounds. In order to build our students' capacity to become these leaders, we provide a rigorous and student-centered academic program composed of dynamic classrooms that prize critical thinking, creativity and community building. We do not shy away from the complexities of ethnic, racial or socio-economic relations, but face them head-on to prepare our students to engage positively and respectfully with others from all backgrounds and philosophies. At CWC CH, we dedicate ourselves to emphasizing the common humanity in all people, while also learning to work across the divides that have traditionally separated our communities.

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2013-14	79	47												125

Demographic Characteristics of Students

	Enrollment	Daily Attended Rate	Students with an IEP	ELL Students	Socio-Economic Diversity			Racial & Ethnic Diversity					
					Free	Reduced	Full	African American	Latino	Asian American	Native American	Caucasian	Multiracial
	125	92%	N/A	N/A	84%	7%	9%	92%	3%	1%	0%	2%	2%
IEP students	11	93%	N/A	N/A	82%	18%	0%	91%	0%	0%	0%	9%	0%
ESL students	3	95%	N/A	N/A	100%	0%	0%	66%	0%	0%	0%	33%	0%

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

CWC CH students will become proficient readers and writers of the English language.

BACKGROUND

READING & PHONICS

Students take part in an extended reading block every day. Reading instruction includes Reading Workshop, a balanced literacy approach that includes read alouds, shared reading, guided reading and independent reading. During Reading Workshop, students have multiple opportunities to receive targeted instruction one-on-one and in small groups. Additionally, students receive instruction in, a research-based approach to phonics, phonemic awareness, spelling and handwriting. Students engage in independent, leveled reading as part of the reading block and will be expected to continue this reading at home each day.

READERS' WORKSHOP

- **Curriculum:** Lit Life (starting July 2014), teacher-created guided reading (w/ support from the Continuum of Literacy Learning & Scholastic)
- **Purpose:** Explicit literacy instruction. Opportunity to practice with teacher, with peers and independently (comprehension, phonics, word study, etc.). Reflect on literacy development.
- **Components:** Mini-lesson, centers (guided reading, phonics, word study, listening center, etc.), independent reading, share
- **Time Allocation:** 60 minutes per day M-Th, 30 – 45 minutes on Friday (depending on grade level)
- **Classroom Set-Up:** Whole class mini-lesson at rug, small group centers around room (4 – 6 kids/center), guided reading at table, classroom library (leveled and genre/content-based), designated place for visuals and materials

PHONICS

- **Curriculum:** Wilson Foundations
- **Purpose:** Explicit phonics instruction and opportunity for guided practice and independent application.
- **Time Allocation:** 20 minutes per day (plus more time during reading centers)
- **Classroom Set-Up:** Whole group (carpet) and space for teachers to work at tables.

WRITING

Writing instruction takes place during a structured Writing Workshop. Students learn to observe the world in and around them, and write drafts, revise, edit, and present polished and well-crafted pieces of writing. Writing instruction focuses students on the four different genres of writing: narrative, persuasive, informational and poetry and on the craft of writing. Students write every day, as part of the on-going process of creating authentic, meaningful writing. We encourage students to continue developing writing skills at home through the use of a writer's notebook or journal.

WRITERS' WORKSHOP

- **Curriculum:** Lit Life (starting July 2014)
- **Purpose:** Explicit modeling of writing across genres. Guided and independent practice. Reflection and feedback.
- **Components:** Mini-lesson, guided practice, independent practice, reflection/share
- **Time Allocation:** 20 – 30 minutes, three days/week
- **Classroom Set-Up:** Space for modeling and shared writing (whole group or parallel groups), space for independent writing, designated place for writing visuals and materials

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State English language arts examination for grades 3-8.

Method

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Results

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Evaluation

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Additional Evidence

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State English language arts exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Goal 3: Absolute Measure

Each year, 75 percent of all students in grades Kindergarten-2nd grade will perform at or above grade level as measured by a benchmark, final assessment e.g. Fountas & Pinnell Benchmark Assessment System (see Attachment A).

Method

Citizens of the World Crown Heights Charter School assesses students' reading levels using the Fountas & Pinnell Benchmark Assessment System. This assessment is given four times a year, starting with a beginning of the year baseline assessment, followed by three additional assessments in November, March and a final assessment in June. Each assessment given throughout the year is used to track ongoing student progress as well as determine a student's grade level equivalent in reading. The Fountas & Pinnell Assessment System is based on a text level gradient, starting from level A (beginning kindergarten) all the way through level Z (grades 7/8+). The Assessment is administered one-on-one, student to teacher for approximately twenty-three minutes. There are two equivalent benchmark texts for each reading level, one fiction and one non-fiction. Once the student is assessed the teacher will be able to determine a student's independent and instructional reading level. This assessment information will help guide instruction for each individual student, as well as target his or her grade level goals throughout the school year.

Results

Fountas & Pinnell End of Year Assessment - Kindergarten	Percentage of Students
On or Above Grade Level (Instructional D)	39%

Fountas & Pinnell End of Year Assessment – First Grade	Percentage of Students
On or Above Grade Level (Instructional J)	56%

Evaluation

CWC CH kindergarten and first grade students fell short of reaching the ELA goal for 2013-2014. 56% of our first graders ended the year on or above grade level with an Fountas & Pinnell instructional level of "J" or above. 39% of our kindergarten cohort ended the year on or above grade level with an instructional level of "D" or above.

Additional Evidence

N/A

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in Community School District 17.

Method

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Results

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Evaluation

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Additional Evidence

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Additional Evidence

N/A. Our school only served K-1 in 2013-14.

Goal 1: Growth Measure

Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Additional Evidence

N/A. Our school only served K-1 in 2013-14.

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

CWC CH did not achieve its Fountas & Pinnell goal in kindergarten or first grade. In addition to Fountas & Pinnell data, MAP assessment data that will be available in year two will help us closely monitor our progress to next year's English Language Arts goal. Along with the better use of interim assessment data, improvements to our curricular framework should ensure that more of our students achieve higher goals next year.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	N/A
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A
Absolute	Each year, 75 percent of all students in grades Kindergarten-2nd grade will perform at or above grade level as measured by a benchmark, final assessment e.g. Fountas & Pinnell Benchmark Assessment System.	Did not achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the local school district.	N/A
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A

Action Plan

Once reading levels are assessed using the Fountas & Pinnell Benchmark Assessment System teachers will use this data to guide reading instruction as well as provide leveled support for individual students. This plan is directly linked to our response to intervention guidelines. This plan will include three levels of academic support, 1) students exceeding grade-level expectations, (2) students meeting grade-level expectations, (3) students performing below grade-level expectations.

Students that are identified, as exceeding grade-level expectations will participate in guided reading instruction within the classroom, grouped with students of similar reading levels. This guided reading structure will allow students time to explore more challenging text beyond the current grade level standards.

Students meeting grade level expectations will also participate in guided reading instruction in a small group within the classroom. This guided reading instruction will be tailored to grade level standards based on a student's current reading level. When appropriate students will continue to receive phonics instruction whole class and in small groups using our Wilson's Foundations program.

Students performing below grade level will receive small group instruction/re-teach lessons within the classroom as well as a double dose of phonics support in Foundations. When a student is in need of further intervention, they will receive more individualized support from our intervention specialist and/or our Special Education Support Service Teacher who will push in to the classroom as well as pull small groups to differentiate for specific student needs. During these small group sessions student will focus on their specific reading levels using our Leveled Literacy Intervention (LLI) program.

All three levels will have access to instructional and independent text, both in school and at home. Students will be assessed using Fountas & Pinnell throughout the year, and students may move within the different reading levels based on their progress at each assessment period.

MATHEMATICS

Goal 2: Mathematics

CWC CH students will become proficient in the application of mathematical skills and concepts.

BACKGROUND

MATH

Students participate in an extended math block that incorporates Cognitively Guided Instruction (CGI) and Math Workshop. CGI focuses on problem solving and the application of learning in new situations. Students are given a problem of the day, work creatively to determine an approach to the problem, and then meet as a class to discuss their solutions. Math workshop incorporates core content, aligned to the Common Core Standards, using TERC Investigations as the primary curriculum resource. Additionally, students work to develop their number sense and number reasoning skills as a central part of the core math content.

MATH WORKSHOP

- **Curriculum:** Investigations and Kathy Richardson
- **Purpose:** Provides a structure for students to learn mathematical content through small group math activities and experiences.
- **Time Allocations:** 40 minute block daily

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Method

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Results

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Evaluation

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Additional Evidence

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Level Index (PLI) on the State mathematics exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Goal 2: Absolute Measure

Each year, 75 percent of all students in grades kindergarten-2nd grade will perform at or above grade level as measured by NWEA MAP (Proficient or Advanced levels).

Method

CWC CH has implemented NWEA MAP testing in the 2014-2015 school year. During the 2013-2014 school year, CWC CH used Assessing Math Concepts (AMC) as our math assessment for all students. AMC is a continuum of nine assessments that are used to identify the student's understanding of key math concepts. The assessments, which were created by Kathy Richardson, are developed to determine the student's ability to think through Critical Learning Phases, and target the student's understanding of math and number sense. The assessments are comprised of one-on-one teacher to student interviews as well as concept related performance

tasks.

The nine assessments target the following concepts:

Counting / Number Relationship

- Concept 1:Counting Objects
- Concept 2:Changing Numbers
- Concept 3:More/Less Trains

Number Composition & Decomposition

- Concept 4:Number Arrangements
- Concept 5:Combination Trains
- Concept 6:Hiding Assessments

Place Value/Numbers as Tens & Ones

- Concept 7:Ten Frames
- Concept 8:Grouping Tens
- Concept 9:Two-Digit Add/Subtraction

At Citizens of the World Charter School Network, there are proficiency expectations by trimester for the required AMC assessments. The majority of the students will be assessed during the school's assessment window. It is optional for teachers to provide ongoing assessments outside of the assessment window. The required AMC assessments by grade are as follows:

	Required AMC Assessments at CWC		
Grade	Trimester 1	Trimester 2	Trimester 3
K	1&2	1&2	2&4
1st	4	4&6	6&7
2nd	7&8	8&9	8&9

Results

AMC End of Year Assessments - Kindergarten	Percentage of Students scoring proficient or above
Concept 1: Counting Objects	50%
Concept 2: Changing Numbers	86%
Concept 4: Number Arrangements	25%

AMC End of Year Assessments – First Grade	Percentage of Students scoring proficient or above
Concept 4: Number Arrangements	85%
Concept 6: Hiding Assessments	57%
Concept 7: Ten Frames	27%

Evaluation

On average, CWC CH kindergarteners and first graders did not reach the goal of 75% or more of students being on grade level for our network-wide Math Assessment. 86% of kindergartners scored proficient or above on the Changing Numbers assessment. 85% of first graders scored proficient or above on the Number Arrangements assessment. Kindergarten students performed below 75% proficiency on Counting Objects and Number Arrangements assessments. First Grade students performed below 75% proficiency on Hiding Assessment and Ten Frames.

Additional Evidence

N/A

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

Method

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Results

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Evaluation

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Additional Evidence

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for students eligible for economically disadvantaged students among all public schools in New York State.¹

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Additional Evidence

N/A. Our school only served K-1 in 2013-14.

Goal 2: Growth Measure²

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Additional Evidence

N/A. Our school only served K-1 in 2013-14.

SUMMARY OF THE MATHEMATICS GOAL

Citizens of the World NY2 Crown Heights did not meet its absolute goal for mathematics with regard to MAP assessments and our internal network-wide assessment. We are confident that our implementation of MAP assessments will provide interim data to help us more closely monitor our future mathematics goals. Our on going embedded professional development and refinement of our math curriculum, Kathy Richardson AMC, Investigations and Cognitively Guided Instruction will support higher levels of student achievement in mathematics. AMC concepts are being retaught and assessments are being re-administered in 2014-2015.

¹ The Institute will continue using *economically disadvantaged* instead of *eligibility for free lunch* as the demographic variable in 2013-14. Schools should report previous year's results using reported free-lunch statistics.

² See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

Type	Measure	Outcome	
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	N/A	
Absolute	Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	N/A	
Absolute	Each year, 75 percent of all students in grades kindergarten-2nd grade will perform at or above grade level as measured by NWEA MAP (Proficient or Advanced levels).	K Concept 1	Did not achieve
		K Concept 2	Achieved
		K Concept 4	Did not achieve
		1st Concept 4	Achieved
		1st Concept 6	Did not achieve
		1st Concept 7	Did not achieve
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district.	N/A	
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2012-13 school district results.)	N/A	
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.	N/A	

Action Plan

CWC CH will use baseline and interim assessments to provide target instruction to students who fall into the following 3 categories in terms of Math comprehension level.

- (1) Exceeding grade-level expectations,
- (2) Meeting grade-level expectations,
- (3) Performing below grade-level expectations.

The scope and sequence for the math workshop has been paced to meet the concepts of the network assigned AMC assessments by trimester. The format of the math workshop is to support small groups of students who are working on a similar math concept or skill. The materials used for the small group instruction are a combination of Kathy Richardson, Investigations, and CGI. The AMC results are used to identify the student groupings based on the students performance on a specific assessment. The results are also used for planning the activities as well as for planning concepts that will be used in the center work.

For students who are exceeding grade-level expectations as identified by the AMC results, teachers may differentiate their instruction in a number of ways within the math workshop. One form of differentiation is that students may be asked to work on an extension activity in an independent center. All of the curricula mentioned offer extension activities that will further develop the students understanding of the math concept, and at times, introduce them to the math concept from a higher grade. An example of this could be found in the Kathy Richardson's Ongoing Independent-Stations, Investigations Extension activities, or supporting a student to use Inventive Algorithms for CGI. Teachers may also choose to group students who are exceeding grade level expectations with students from other grades who are working on the same AMC assessment level.

For students who are meeting grade-level expectations as identified by the AMC results, teacher may differentiate their instruction by assigning students to work in a center that will reflect their academic needs as well as the level of teacher support needed. Teachers may choose to use the AMC data to determine the students who will work on an activity independently. Teachers may choose to assign students to work on independent activities with some teacher guidance. Teachers may also choose to use the data to develop center to pull a student for an intervention. The curricula previously mentioned, provide activities that can serve as an extension as well provide activities that can provide additional academic support for a specific skill. An example of an extension could be found in the Kathy Richardson's Ongoing Independent-Stations, Investigations Extension activities, or support inventive algorithms for CGI. Teachers may also choose to plan from the Teacher Directed Small group Focus Work Activities from the Kathy Richardson curriculum, focus on the Dialogue Box support from Investigations, or support students with using direct modeling with CGI. The AMC data will inform teachers on the type of activities used during the math workshop as well as differentiate the level of independence or teacher specific supports that students will receive during the math block.

For students who are below grade-level expectations as identified by the AMC results, teachers may differentiate their instruction by assigning students to a small teacher-directed center. This center should contain no more than six children so that the children are able to receive more teacher support. Teachers may choose to develop basic foundational skills such as counting

during CGI, or may choose to use intervention materials from the Investigations or Kathy Richardson curriculum. An example of this type of intervention might be a teacher directed activity or additional mini lesson from Kathy Richardson, or a Teacher's Note or Dialogue Box strategy from Investigations. Teachers may also choose to provide students with additional supports for AMC concepts during the CGI block or provide intervention for a small group of students across the various grades, which are working on the same concepts within the AMC assessment.

SCIENCE

Goal 3: Science

CWC CH students will use technology, scientific concepts, principles, and theories to conduct and analyze investigations.

BACKGROUND

INTEGRATED SCIENCE

Using New York State Standards as the basis for Science curriculum, CWC teachers create project based learning units that integrate core content areas, including reading, writing, math, art, and music. Students use an inquiry-based approach to explore core science and social studies content and demonstrate their mastery of the content through structured performances of understanding and culminating projects.

SCIENCE

- **Curriculum:** Unit resources from other CWC schools, FOSS, SEL Resources
- **Purpose:** Science and Social Studies content is taught during this time through project-based and inquiry-based learning. Students engage with other students and develop/practice awareness of self and others and
- **Time Allocation:** 25 – 60 minutes/day (varies daily)

Goal 3: Absolute Measure

Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State science exam.

Method

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Results

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Evaluation

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Additional Evidence

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Goal 3: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at or above proficiency on a state science exam will be greater than that of students in the same tested grades in Community School District 17.

Method

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Results

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Evaluation

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

Additional Evidence

N/A. Our school only served K-1 in 2013-14, and it was our first year of operation.

NCLB**Goal 4: NCLB**

CWC CH will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's NCLB accountability system, the school is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as a local assistance plan school.

Method

N/A. Our school only served K-1 in 2013-14.

Results

N/A. Our school only served K-1 in 2013-14.

Evaluation

N/A. Our school only served K-1 in 2013-14.

Additional Evidence

N/A. Our school only served K-1 in 2013-14.

APPENDIX A: OPTIONAL GOALS

Goal S:

CWC CH will ensure that the demographic makeup of the school reflects the school's diverse community, as described in the approved Charter Proposal, including ethnic, cultural, an racial representation. All action taken to achieve cultural and racial diversity will be in strict adherence to the law.

Goal S: Absolute Measure

The school's diversity data (socio-economic, ethnic, and racial) will align to the data representative of Community School District 17 as a whole, as displayed below:

Socio-Economic Diversity			Racial & Ethnic Diversity					
Free Lunch	Reduced Lunch	Full-Priced Lunch	African American	Latino	Asian American	Native American	Caucasian	Multi-racial
52%		48%	76%	12%	2%	0%	11%	N/A

Method

The mission of CWC CH is to provide a socio-economically, culturally and racially diverse community of students in the heart of Crown Heights with an intellectually challenging, experiential learning environment that develops each individual student's confidence, potential, and individual responsibility as citizens of the world in which we live. Our primary goals is to create a high-performing school that any and all families will want to join.

As the first national school network with a commitment to economic and racial diversity, we are helping to guide the conversation about what an excellent education contains, requires, and accomplishes, while building a broader base of support for reform. We believe our schools' success will inspire a renewed respect and support for public schools and the excellent education they can deliver to all students.

In our inaugural year, our goal was to spread the world about the mission of our school to as many people in CSD 17 as possible. We enacted the following strategy for student recruitment.

CONNECTING WITH THE BASE

Early Supporters

We created and distributed an email that announced a few of the big items regarding school development: Principal hire; local office; student recruitment canvassers; and interim executive director, and director of operations. Approximately 240 parents were contacted via email.

Families who have submitted a Lottery Enrollment Form

We have placed calls to each of the parents who have submitted a Lottery Enrollment form. Each parents was thanked for their submission, as well as updated on the progress of the school. We have also let them know of the upcoming meetings to meet the Principals via MailChimp and personal phone calls.

Outcomes: Parents were thankful for the call and excited about the meetings with the Principals.

CASTING A WIDE NET

Recruiters were on the ground in community school district 17 (CSD 17). We mapped out CSD 17 and are canvassing the communities—street-by-street, focusing first on major business districts. Our goal was to spread the word about how our school's mission and approach differed from those already in the area.

Recruiters were asked to focus their literature drops in the following ways:

- + Posters in convenience stores, markets and other high traffic businesses
- + Literature in over 200 early childhood centers, community centers, and other places where pick-up literature is found
- + Person-to-person one page handouts and (if they ask) enrollment forms as well.

Events

We have held the following events:

- (2) Meet the Principal Information sessions
- (13) Daycare Tabling events with DOO & Student Recruiters
- (3) Daycare information sessions with Principal & DOO
- (2) Registration Events

Targeted Bulk Mail

For CSD 17 we produced and mailed a bilingual information sheet and lottery enrollment forms. This mailing was sent to households with age appropriate children in both CSDs.

Crown Heights mailing 3400+ households

We received **29** applications that indicated they heard about us through this mailing. (24 mailed/faxed applications did not note how they heard about CWC CH).

NYC Charter School Common Application

We have received requests for an on-line student enrollment (to the lottery) application. In lieu of having one as part of our website, we are using the NYC DOE common application and will provide a link to it on our website. This is not longer available.

We received **105** applications through the Common App. Student recruiters made contact with most families and they submitted the application online via the common app.

Results

Citizens of the World Crown Heights Charter School's Demographic Data for 2013-2014

Socio-Economic Diversity			Racial & Ethnic Diversity					
Free Lunch	Reduced Lunch	Full-Priced Lunch	African American	Latino	Asian American	Native American	Caucasian	Multi-racial
	91%	9%	92%	3%	1%	0%	2%	2%

Evaluation

Citizens of the World NY 2 Crown Heights did not reach its socio-economic or racial-ethnic diversity goal for the 2013-2014 school year.

Action Plan

In order to achieve our socio-economic and racial & ethnic diversity goals CWC CH implemented the following recruitment strategy for the fall of 2014 in hopes that exposing as many families as possible to our mission and curricular approach will allow them to view our school as viable educational option.

RECRUITING EFFORTS

Call to Action with Current CWC CH Families

We sent home recruitment letters to current families asking them to spread the word about our application process and submit an application for any other children in their family who are of the appropriate school age. Current CWC CH families participated as Student Recruitment Ambassadors, led tours, and attended panel sessions at daycares with recruiters. We also hosted Parent Meet & Greet/Q&A session during our parent tours. Parents were trained during Family Council in messaging and creating a 30-second elevator pitch.

Events

We ran weekly tours and information sessions for prospective parents and preschool, daycare, and community leaders starting in January 2014.

Preschool/Daycare Outreach

We have contacted and visited 200 preschools & daycares in Crown Heights encompassing similarly aligned preschools & daycares (progressive and Montessori), afterschool programs, tutoring centers, daycares where we had tabling events & information sessions last year and daycares that have kindergarten to increase 1st grade applicants. We also revisited daycares that generated multiple applications last year. We sent a holiday card to all 200 daycares and a separate invitation to our preschool/daycare director tours.

Increase Social Media Presence

We created CWC CH Facebook page and Twitter account. Also, we joined Crown Heights, Ditmas Park, Bed-Stuy, and Park Slope parent listservs and blogs and contacted various bloggers. Finally, InsideSchools visited our school in February 2014.

Application Process

Families were able to apply to our lottery via a paper application, our website, or the NYC Charter School Center's Common Application.

Application Follow-Up

We set-up an account in Constant Contact so that a bi-weekly newsletters were sent to our mailing lists. In addition to updates on school start-up we developed additional content that helped develop knowledge about the school model and mission. All prospective families were added to our list serve and received our newsletters, updates, and invitations to Open Houses and other school events. We ran weekly tours for interested families.

CASTING A WIDE NET

Recruiters were on the ground throughout CSD 17. We have mapped out CSD 17 and are canvassing the communities focusing first on the highest traffic areas and major subway stops. Our goal is to spread the word about our school, while at the same time being a good neighbor. We were a visible presence at neighborhood and community events including Community Board Meetings. Our recruiters continued person-to-person one-page handouts at major subway stops and drop literature in early childhood centers, community centers, as well as place posters in convenience stores, markets, and other high traffic businesses. They also canvassed at events in the neighborhood, The Brooklyn Children's Museum, Prospect Park, The Botanical Garden, farmers markets, etc. Recruiters were also be on the ground throughout the following neighborhoods in addition to Crown Heights: Fort Greene, Clinton Hill, Bed-Stuy, Prospect Heights, Lefferts Gardens, Flatbush, Prospect Park South, Ditmas Park, Windsor Terrace & Kensington.

CONTINUED PARENT ENGAGEMENT

Increasing and maintaining the engagement of current families and families who are offered spots from the 2014-2015 lottery continued throughout the spring and summer. We hosted and plan to host the following events:

- Family induction nights and enrollment sessions for lottery winners within 10 days of lottery and before Spring Break.
- Enrollment sessions for subsequent offers and missing paperwork.
- Family Fun Day and Staff Meet & Greet for current and prospective families
- Spring Recital and Open House
- Mandatory Orientation
- School Tours/Open Houses starting October 2014

ATTACHMENT A

Fountas & Pinnell

INSTRUCTIONAL LEVEL EXPECTATIONS FOR READING

	Beginning of Year (Aug.–Sept.)	1st Interval of Year (Nov.–Dec.)	2nd Interval of Year (Feb.–Mar.)	End of Year (May–June)
Grade K	C+	C+	D+	E+
	B	B	C	D
	A	A	B	C
				Below C
Grade 1	E+	G+	I+	K+
	D / E	F	H	J
	C	E	G	I
	Below C	Below E	Below G	Below I
Grade 2	K+	L+	M+	N+
	J / K	K	L	M
	I	J	K	L
	Below I	Below J	Below K	Below L
Grade 3	N+	O+	P+	Q+
	M / N	N	O	P
	L	M	N	O
	Below L	Below M	Below N	Below O
Grade 4	Q+	R+	S+	T+
	P / Q	Q	R	S
	O	P	Q	R
	Below O	Below P	Below Q	Below R
Grade 5	T+	U+	V+	W+
	S / T	T	U	V
	R	S	T	U
	Below R	Below S	Below T	Below U
Grade 6	W+	X+	Y+	Z
	V / W	W	X	Y
	U	V	W	X
	Below U	Below V	Below W	Below X
Grade 7	Z	Z	Z+	Z+
	Y	Y	Z	Z
	X	X	Y	Y
	Below X	Below X	Below Y	Below Y
Grade 8+	Z+	Z+	Z+	Z+
	Z	Z	Z	Z
	Y	Y	Y	Y
	Below Y	Below Y	Below Y	Below Y

KEY

Exceeds Expectations

Meets Expectations

Approaches Expectations:
Needs Short-Term Intervention

Does Not Meet Expectations:
Needs Intensive Intervention

The Instructional Level Expectations for Reading chart is intended to provide general guidelines for grade-level goals, which should be adjusted based on school/district requirements and professional teacher judgement.

Appendix B: Total Expenditures and Administrative Expenditures per Child

Created Saturday, November 01, 2014

Page 1

Charter School Name: 331400861037 CITIZENS OF THE WORLD CS 2

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take total expenditures (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the count of students you reported on of BEDS Day. (Integers Only. No dollar signs or commas).

1. Total Expenditures Per Child Line 1: Total Expenditures	4028571
1. Total Expenditures Per Child Line 2: BEDS Day Pupil Count	220
1. Total Expenditures Per Child Line 3: Divide Line 1 by Line 2	18311

2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2013-14 Schedule of Functional Expenses) and divide by the BEDS per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

Do not include the FTE of personnel dedicated to administration of the instructional programs.

Do not include Employee Benefit costs or expenditures in the above calculations.

A template for the Schedule of Functional Expenses is provided on page 21 of the 2012 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2013-14 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas).

To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 1: Relevant Personnel Services Cost (Row)	545935
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 2: Management and General Cost (Column)	477605
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 3: Sum of Line 1 and Line 2	1023540
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 4: BEDS Day Pupil Count	220
To calculate 'Administrative Expenditures per Child' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2013-14 Schedule of Functional Expenses) and divide by the count of students as of BEDS Day. (Integers Only. No dollar signs or commas). Line 5: Divide Line 3 by the BEDS Day Pupil Count	4652

Thank you.

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
1	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
2	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
3	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
4	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
5	10500	COHOES	11,070	11,791	11,791	11,791	11,791
6	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
7	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
8	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
9	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
10	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
11	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
12	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
13	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
14	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
15	20702	GENESEE VALLEY	9,686	11,013	11,013	11,013	11,013
16	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
17	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
18	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
19	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
20	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
21	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
22	22401	SCIO	12,133	11,968	11,968	11,968	11,968
23	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
24	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
25	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
26	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
27	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
28	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
29	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
30	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
31	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
32	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
33	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
34	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
35	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
36	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
37	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
38	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
39	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
40	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
41	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
42	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
43	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
44	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
45	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
46	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
47	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
48	43501	YORKSHIRE-PIONE	10,566	11,406	11,406	11,406	11,406
49	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
50	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
51	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
52	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
53	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
54	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
55	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
56	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
57	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
58	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
59	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
60	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
61	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
62	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
63	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
64	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
65	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
66	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
67	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
68	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
69	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
70	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
71	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
72	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
73	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
74	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
75	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188

Charter Funding By NYS School District Code

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
76	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
77	80101	AFTON	11,717	13,800	13,800	13,800	13,800
78	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
79	80601	GREENE	9,598	10,565	10,565	10,565	10,565
80	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
81	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
82	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
83	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
84	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
85	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
86	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
87	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
88	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
89	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
90	91101	PERU	11,126	11,849	11,849	11,849	11,849
91	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
92	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
93	100501	COPAKE-TACONIC	13,043	13,622	13,622	13,622	13,622
94	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
95	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
96	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
97	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
98	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
99	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
100	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
101	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
102	110701	HOMER	10,182	11,092	11,092	11,092	11,092
103	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
104	120102	ANDES	15,445	21,107	21,107	21,107	21,107
105	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
106	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
107	120501	DELHI	12,859	13,930	13,930	13,930	13,930
108	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
109	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
110	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
111	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
112	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
113	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
114	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
115	121901	WALTON	9,739	10,718	10,718	10,718	10,718
116	130200	BEACON	9,650	11,093	11,093	11,093	11,093
117	130502	DOVER	10,589	11,245	11,245	11,245	11,245
118	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
119	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
120	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
121	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
122	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
123	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
124	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
125	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
126	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
127	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
128	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
129	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
130	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
131	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
132	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
133	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
134	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
135	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
136	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
137	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
138	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
139	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
140	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
141	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
142	141201	EDEN	8,752	9,674	9,674	9,674	9,674
143	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
144	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
145	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
146	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
147	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
148	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
149	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
150	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442

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151	142101	AKRON	9,760	10,134	10,134	10,134	10,134
152	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
153	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
154	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051
155	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
156	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
157	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
158	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
159	150601	KEENE	18,529	19,661	19,661	19,661	19,661
160	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
161	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
162	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
163	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
164	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
165	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
166	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
167	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
168	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
169	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
170	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
171	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
172	161501	MALONE	10,134	10,520	10,520	10,520	10,520
173	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
174	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
175	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
176	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865
177	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
178	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
179	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
180	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
181	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
182	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
183	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
184	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
185	180901	ELBA	10,830	11,423	11,423	11,423	11,423
186	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
187	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
188	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
189	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
190	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
191	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
192	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
193	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
194	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
195	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
196	200101	PISECO	26,736	26,047	26,047	26,047	26,047
197	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
198	200501	INLET	26,736	26,047	26,047	26,047	26,047
199	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
200	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
201	200901	WELLS	18,500	21,823	21,823	21,823	21,823
202	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
203	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
204	210501	ILION	8,025	8,450	8,450	8,450	8,450
205	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
206	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
207	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
208	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
209	211103	POLAND	10,558	11,690	11,690	11,690	11,690
210	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
211	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
212	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
213	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
214	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
215	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
216	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
217	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
218	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
219	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
220	221301	LYME	10,382	13,021	13,021	13,021	13,021
221	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
222	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
223	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
224	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
225	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372

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226	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
227	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
228	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
229	240101	AVON	10,726	10,465	10,465	10,465	10,465
230	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218
231	240401	GENESEO	10,819	12,257	12,257	12,257	12,257
232	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
233	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
234	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
235	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
236	241701	YORK	9,863	10,694	10,694	10,694	10,694
237	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
238	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
239	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
240	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
241	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
242	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
243	251101	MADISON	10,976	10,738	10,738	10,738	10,738
244	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
245	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
246	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
247	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
248	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
249	260501	GREECE	10,422	10,979	10,979	10,979	10,979
250	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
251	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
252	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
253	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
254	261101	HILTON	10,019	10,200	10,200	10,200	10,200
255	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
256	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
257	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
258	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
259	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
260	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
261	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
262	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
263	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
264	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
265	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
266	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
267	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
268	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
269	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
270	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
271	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
272	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
273	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
274	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
275	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
276	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
277	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
278	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
279	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
280	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
281	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
282	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
283	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
284	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
285	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
286	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
287	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
288	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
289	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
290	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
291	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
292	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
293	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
294	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
295	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
298	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
299	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
300	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985

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301	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
302	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
303	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
304	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
305	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
306	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
307	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
308	280404	PORT WASHINGTO	19,475	20,028	20,028	20,028	20,028
309	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
310	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
311	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
312	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
313	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
314	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
315	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
316	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
317	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
318	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
319	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
320	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
321	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
322	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
323	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
324	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
325	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
326	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
327	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
328	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
329	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
330	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
331	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
332	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
333	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
334	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
335	401301	BARKER	13,293	12,895	12,895	12,895	12,895
336	401501	WILSON	10,584	10,386	10,386	10,386	10,386
337	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
338	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
339	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
340	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
341	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
342	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
343	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
344	411800	ROME	10,778	11,413	11,413	11,413	11,413
345	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
346	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
347	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
348	412300	UTICA	8,441	9,280	9,280	9,280	9,280
349	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
350	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
351	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
352	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199
353	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
354	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
355	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944
356	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
357	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
358	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
359	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
360	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
361	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
362	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
363	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
364	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
365	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
366	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
367	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
368	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
369	421902	TULLY	9,585	10,036	10,036	10,036	10,036
370	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
371	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
372	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
373	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
374	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
375	431201	NAPLES	13,488	13,135	13,135	13,135	13,135

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376	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
377	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
378	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
379	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
380	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
381	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
382	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
383	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
384	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
385	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
386	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
387	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
388	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
389	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
390	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
391	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
392	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
393	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
394	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
395	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
396	450101	ALBION	8,887	10,580	10,580	10,580	10,580
397	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
398	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
399	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
400	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
401	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
402	460500	FULTON	10,413	11,616	11,616	11,616	11,616
403	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
404	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
405	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
406	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
407	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
408	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
409	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
410	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
411	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
412	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
413	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
414	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
415	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
416	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
417	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
418	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
419	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
420	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
421	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
422	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
423	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
424	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
425	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
426	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
427	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
428	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
429	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
430	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
431	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
432	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
433	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
434	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
435	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
436	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
437	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
438	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
439	491700	TROY	13,360	15,986	15,986	15,986	15,986
440	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
441	500108	NANUET	17,763	18,531	18,531	18,531	18,531
442	500201	HAVERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
443	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
444	500304	NYACK	17,016	18,240	18,240	18,240	18,240
445	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
446	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
447	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
448	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
449	510201	CANTON	11,114	11,252	11,252	11,252	11,252
450	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107

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451	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
452	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
453	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
454	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
455	511602	LISBON	11,867	12,322	12,322	12,322	12,322
456	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
457	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
458	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
459	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
460	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
461	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
462	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
463	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
464	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
465	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
466	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
467	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
468	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
469	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
470	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
471	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
472	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
473	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
474	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
475	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
476	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
477	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
478	530202	SCOTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
479	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
480	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
481	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
482	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
483	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
484	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
485	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
486	541102	COBLESKL-RICHM	10,568	10,802	10,802	10,802	10,802
487	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
488	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
489	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
490	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
491	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
492	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
493	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
494	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
495	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
496	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
497	570302	BATH	9,370	9,780	9,780	9,780	9,780
498	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
499	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
500	571000	CORNING	10,255	10,637	10,637	10,637	10,637
501	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
502	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
503	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
504	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
505	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
506	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
507	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
508	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
509	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
510	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
511	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
512	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
513	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
514	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
515	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
516	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
517	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
518	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
519	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
520	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
521	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
522	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
523	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119
524	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
525	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814

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526	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
527	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
528	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
529	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
530	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
531	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
532	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
533	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
534	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
535	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
536	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
537	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
538	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
539	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
540	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
541	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
542	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
543	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758
544	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
545	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
546	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
547	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
548	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
549	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
550	580507	CONNETQUOT	14,373	15,947	15,947	15,947	15,947
551	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
552	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
553	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
554	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
555	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
556	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
559	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
560	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
561	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
562	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
563	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
564	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
565	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
566	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
567	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
568	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
569	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
570	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
571	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
572	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
573	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
574	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
575	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
576	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
577	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
578	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
579	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
580	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
581	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
582	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
583	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
584	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
585	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
586	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
587	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
588	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
589	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
590	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
591	610501	GROTON	9,486	10,406	10,406	10,406	10,406
592	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
593	610801	LANSING	12,850	10,855	10,855	10,855	10,855
594	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
595	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
596	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
597	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
598	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
599	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
600	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284

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601	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
602	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
603	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
604	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
605	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
606	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
607	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
608	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
609	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
610	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
611	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
612	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
613	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
614	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
615	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
616	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
617	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
618	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
619	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
620	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
621	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
622	641501	SALEM	11,650	13,082	13,082	13,082	13,082
623	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
624	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
625	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
626	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
627	650501	LYONS	9,951	10,690	10,690	10,690	10,690
628	650701	MARION	10,933	11,418	11,418	11,418	11,418
629	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
630	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
631	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
632	651201	SODUS	12,258	12,623	12,623	12,623	12,623
633	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
634	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
635	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
636	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
637	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
638	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
639	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
640	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
641	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
642	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
643	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
644	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
645	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
646	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
647	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
648	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
649	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
650	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211

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651	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
652	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
653	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
654	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
655	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
656	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
657	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
658	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
659	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
660	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
661	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
662	661401	OSSINING	16,981	18,296	18,296	18,296	18,296
663	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
664	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
665	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
666	661800	RYE	18,846	18,917	18,917	18,917	18,917
667	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
668	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
669	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
670	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
671	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
672	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
673	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
674	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
675	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743
676	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
677	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	671201	PERRY	10,672	11,041	11,041	11,041	11,041
680	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
681	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
682	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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1	570101	ADDISON	10,215	11,263	11,263	11,263	11,263
2	410401	ADIRONDACK	10,915	11,671	11,671	11,671	11,671
3	80101	AFTON	11,717	13,800	13,800	13,800	13,800
4	142101	AKRON	9,760	10,134	10,134	10,134	10,134
5	10100	ALBANY	11,712	14,072	14,072	14,072	14,072
6	450101	ALBION	8,887	10,580	10,580	10,580	10,580
7	140101	ALDEN	9,737	9,862	9,862	9,862	9,862
8	180202	ALEXANDER	10,005	11,335	11,335	11,335	11,335
9	220202	ALEXANDRIA	10,338	12,100	12,100	12,100	12,100
10	20101	ALFRED ALMOND	10,226	10,628	10,628	10,628	10,628
11	40302	ALLEGANY-LIMES	9,652	10,362	10,362	10,362	10,362
12	460102	ALTMAR PARISH	11,395	11,463	11,463	11,463	11,463
13	580303	AMAGANSETT	45,754	57,648	57,648	57,648	57,648
14	140201	AMHERST	10,138	10,721	10,721	10,721	10,721
15	580106	AMITYVILLE	16,765	17,777	17,777	17,777	17,777
16	270100	AMSTERDAM	8,887	9,443	9,443	9,443	9,443
17	120102	ANDES	15,445	21,107	21,107	21,107	21,107
18	20601	ANDOVER	11,107	12,353	12,353	12,353	12,353
19	660405	ARDSLEY	17,638	20,471	20,471	20,471	20,471
20	640101	ARGYLE	10,694	11,402	11,402	11,402	11,402
21	571901	ARKPORT	8,587	9,680	9,680	9,680	9,680
22	131601	ARLINGTON	10,651	11,469	11,469	11,469	11,469
23	670201	ATTICA	9,393	9,552	9,552	9,552	9,552
24	50100	AUBURN	9,959	10,495	10,495	10,495	10,495
25	90201	AUSABLE VALLEY	12,302	13,185	13,185	13,185	13,185
26	491302	AVERILL PARK	9,363	10,036	10,036	10,036	10,036
27	570201	AVOCA	11,471	13,203	13,203	13,203	13,203
28	240101	AVON	10,726	10,465	10,465	10,465	10,465
29	580101	BABYLON	17,161	16,928	16,928	16,928	16,928
30	80201	BAINBRIDGE GUI	10,541	11,434	11,434	11,434	11,434
31	280210	BALDWIN	15,336	15,658	15,658	15,658	15,658
32	420901	BALDWINSVILLE	10,185	10,722	10,722	10,722	10,722
33	521301	BALLSTON SPA	11,233	11,797	11,797	11,797	11,797
34	401301	BARKER	13,293	12,895	12,895	12,895	12,895
35	180300	BATAVIA	12,503	12,293	12,293	12,293	12,293
36	570302	BATH	9,370	9,780	9,780	9,780	9,780
37	580501	BAY SHORE	15,048	15,357	15,357	15,357	15,357
38	580505	BAYPORT BLUE P	17,035	17,566	17,566	17,566	17,566
39	130200	BEACON	9,650	11,093	11,093	11,093	11,093
40	231301	BEAVER RIVER	10,065	9,873	9,873	9,873	9,873
41	660102	BEDFORD	19,852	20,556	20,556	20,556	20,556
42	90301	BEEKMANTOWN	11,410	11,708	11,708	11,708	11,708
43	20801	BELFAST	10,153	11,619	11,619	11,619	11,619
44	220909	BELLEVILLE-HEN	9,652	10,030	10,030	10,030	10,030
45	280207	BELLMORE	17,562	19,638	19,638	19,638	19,638
46	280253	BELLMORE-MERRI	13,037	13,764	13,764	13,764	13,764
47	61001	BEMUS POINT	10,726	11,810	11,810	11,810	11,810
48	490101	BERLIN	12,019	12,890	12,890	12,890	12,890
49	10201	BERNE KNOX	10,814	13,371	13,371	13,371	13,371
50	10306	BETHLEHEM	12,653	12,513	12,513	12,513	12,513
51	280521	BETHPAGE	17,066	17,350	17,350	17,350	17,350
52	30200	BINGHAMTON	9,820	10,220	10,220	10,220	10,220
53	661905	BLIND BROOK-RY	18,589	20,318	20,318	20,318	20,318
54	22902	BOLIVAR-RICHBG	11,418	10,885	10,885	10,885	10,885
55	630101	BOLTON	18,295	20,535	20,535	20,535	20,535
56	570401	BRADFORD	12,185	13,266	13,266	13,266	13,266
57	510101	BRASHER FALLS	9,507	10,172	10,172	10,172	10,172
58	580512	BRENTWOOD	12,950	13,483	13,483	13,483	13,483
59	480601	BREWSTER	15,649	16,808	16,808	16,808	16,808
60	661402	BRIARCLIFF MAN	20,102	22,861	22,861	22,861	22,861
61	580909	BRIDGEHAMPTON	51,579	53,545	53,545	53,545	53,545
62	260101	BRIGHTON	12,025	12,448	12,448	12,448	12,448
63	171102	BROADALBIN-PER	8,605	8,636	8,636	8,636	8,636
64	261801	BROCKPORT	10,222	10,745	10,745	10,745	10,745
65	62301	BROCTON	12,774	12,437	12,437	12,437	12,437
66	660303	BRONXVILLE	21,219	22,106	22,106	22,106	22,106
67	250109	BROOKFIELD	11,515	11,171	11,171	11,171	11,171
68	490202	BRUNSWICK CENT	10,274	10,501	10,501	10,501	10,501
69	161601	BRUSHTON MOIRA	10,152	11,409	11,409	11,409	11,409
70	140600	BUFFALO	10,429	12,005	12,005	12,005	12,005
71	520101	BURNT HILLS	10,562	10,168	10,168	10,168	10,168
72	661201	BYRAM HILLS	19,805	20,054	20,054	20,054	20,054
73	180701	BYRON BERGEN	10,098	11,347	11,347	11,347	11,347
74	190301	CAIRO-DURHAM	9,731	10,345	10,345	10,345	10,345
75	240201	CALEDONIA MUMF	9,239	10,218	10,218	10,218	10,218

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76	641610	CAMBRIDGE	10,634	12,350	12,350	12,350	12,350
77	410601	CAMDEN	9,386	10,655	10,655	10,655	10,655
78	570603	CAMPBELL-SAVON	9,702	10,531	10,531	10,531	10,531
79	270301	CANAJOHARIE	10,533	10,845	10,845	10,845	10,845
80	430300	CANANDAIGUA	10,181	10,828	10,828	10,828	10,828
81	21102	CANASERAGA	11,354	12,329	12,329	12,329	12,329
82	250901	CANASTOTA	9,135	9,837	9,837	9,837	9,837
83	600301	CANDOR	10,252	11,287	11,287	11,287	11,287
84	571502	CANISTEO-GREEN	11,986	13,797	13,797	13,797	13,797
85	510201	CANTON	11,114	11,252	11,252	11,252	11,252
86	280411	CARLE PLACE	19,902	20,187	20,187	20,187	20,187
87	480102	CARMEL	14,865	15,409	15,409	15,409	15,409
88	222201	CARTHAGE	8,911	8,472	8,472	8,472	8,472
89	60401	CASSADAGA VALL	10,976	11,359	11,359	11,359	11,359
90	50401	CATO MERIDIAN	9,412	10,653	10,653	10,653	10,653
91	190401	CATSKILL	11,424	14,130	14,130	14,130	14,130
92	42302	CATTARAUGUS-LI	11,536	11,368	11,368	11,368	11,368
93	250201	CAZENOVIA	9,996	10,613	10,613	10,613	10,613
94	580233	CENTER MORICHE	14,851	14,847	14,847	14,847	14,847
95	580513	CENTRAL ISLIP	18,571	19,614	19,614	19,614	19,614
96	460801	CENTRAL SQUARE	9,066	9,571	9,571	9,571	9,571
97	661004	CHAPPAQUA	18,326	19,041	19,041	19,041	19,041
98	120401	CHARLOTTE VALL	9,939	10,907	10,907	10,907	10,907
99	160801	CHATEAUGAY	9,502	10,879	10,879	10,879	10,879
100	101001	CHATHAM	12,277	12,977	12,977	12,977	12,977
101	60503	CHAUTAUQUA	14,330	14,457	14,457	14,457	14,457
102	90601	CHAZY	10,616	11,716	11,716	11,716	11,716
103	140701	CHEEKTOWAGA	9,733	10,235	10,235	10,235	10,235
104	30101	CHENANGO FORKS	10,119	10,503	10,503	10,503	10,503
105	30701	CHENANGO VALLE	10,906	10,670	10,670	10,670	10,670
106	472202	CHERRY VLY-SPR	12,632	12,674	12,674	12,674	12,674
107	440201	CHESTER	12,532	13,170	13,170	13,170	13,170
108	251601	CHITTENANGO	10,080	10,983	10,983	10,983	10,983
109	261501	CHURCHVILLE CH	9,496	10,122	10,122	10,122	10,122
110	110101	CINCINNATUS	12,195	12,691	12,691	12,691	12,691
111	140801	CLARENCE	8,747	9,001	9,001	9,001	9,001
112	500101	CLARKSTOWN	12,759	13,310	13,310	13,310	13,310
113	140703	CLEVELAND HILL	9,946	10,428	10,428	10,428	10,428
114	510401	CLIFTON FINE	18,407	17,107	17,107	17,107	17,107
115	411101	CLINTON	11,072	11,529	11,529	11,529	11,529
116	650301	CLYDE-SAVANNAH	11,351	13,326	13,326	13,326	13,326
117	60701	CLYMER	13,768	14,425	14,425	14,425	14,425
118	541102	COBLESKIL-RICHM	10,568	10,802	10,802	10,802	10,802
119	10500	COHOES	11,070	11,791	11,791	11,791	11,791
120	580402	COLD SPRING HA	20,529	20,586	20,586	20,586	20,586
121	510501	COLTON PIERREP	16,949	18,381	18,381	18,381	18,381
122	580410	COMMACK	14,858	15,506	15,506	15,506	15,506
123	580203	COMSEWOGUE	12,594	13,498	13,498	13,498	13,498
124	580507	CONNETHQUOT	14,373	15,947	15,947	15,947	15,947
125	471701	COOPERSTOWN	11,595	11,917	11,917	11,917	11,917
126	100501	COPAQUE-TACONIC	13,043	13,622	13,622	13,622	13,622
127	230201	COPENHAGEN	9,038	9,935	9,935	9,935	9,935
128	580105	COPIAGUE	13,079	15,361	15,361	15,361	15,361
129	520401	CORINTH	10,020	10,919	10,919	10,919	10,919
130	571000	CORNING	10,255	10,637	10,637	10,637	10,637
131	440301	CORNWALL	11,413	11,262	11,262	11,262	11,262
132	110200	CORTLAND	9,778	10,142	10,142	10,142	10,142
133	190501	COXSACKIE ATHE	10,905	11,888	11,888	11,888	11,888
134	660202	CROTON HARMON	15,550	15,733	15,733	15,733	15,733
135	150203	CROWN POINT	14,203	15,675	15,675	15,675	15,675
136	22302	CUBA-RUSHFORD	10,889	12,488	12,488	12,488	12,488
137	241101	DALTON-NUNDA	11,704	13,107	13,107	13,107	13,107
138	241001	DANSVILLE	9,525	10,313	10,313	10,313	10,313
139	250301	DE RUYTER	12,001	13,069	13,069	13,069	13,069
140	580107	DEER PARK	15,380	15,685	15,685	15,685	15,685
141	120501	DELHI	12,859	13,930	13,930	13,930	13,930
142	140707	DEPEW	10,741	10,409	10,409	10,409	10,409
143	31301	DEPOSIT	14,020	14,304	14,304	14,304	14,304
144	660403	DOBBS FERRY	18,231	18,927	18,927	18,927	18,927
145	211003	DOLGEVILLE	9,576	10,527	10,527	10,527	10,527
146	130502	DOVER	10,589	11,245	11,245	11,245	11,245
147	120301	DOWNSVILLE	16,110	17,143	17,143	17,143	17,143
148	610301	DRYDEN	10,200	11,012	11,012	11,012	11,012
149	530101	DUANESBURG	9,259	9,234	9,234	9,234	9,234
150	680801	DUNDEE	9,390	9,998	9,998	9,998	9,998

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151	60800	DUNKIRK	12,054	12,985	12,985	12,985	12,985
152	420401	E SYRACUSE-MIN	12,805	13,674	13,674	13,674	13,674
153	260801	E. IRONDEQUOIT	10,006	11,557	11,557	11,557	11,557
154	140301	EAST AURORA	9,978	10,205	10,205	10,205	10,205
155	430501	EAST BLOOMFIEL	10,213	11,117	11,117	11,117	11,117
156	490301	EAST GREENBUSH	11,464	11,659	11,659	11,659	11,659
157	580301	EAST HAMPTON	21,330	23,729	23,729	23,729	23,729
158	580503	EAST ISLIP	13,735	14,659	14,659	14,659	14,659
159	280203	EAST MEADOW	15,631	15,722	15,722	15,722	15,722
160	580234	EAST MORICHES	15,102	17,372	17,372	17,372	17,372
161	580917	EAST QUOGUE	21,071	22,116	22,116	22,116	22,116
162	500402	EAST RAMAPO	16,326	16,555	16,555	16,555	16,555
163	261313	EAST ROCHESTER	12,418	12,585	12,585	12,585	12,585
164	280219	EAST ROCKAWAY	16,680	18,383	18,383	18,383	18,383
165	280402	EAST WILLISTON	19,814	20,784	20,784	20,784	20,784
166	660301	EASTCHESTER	17,035	17,832	17,832	17,832	17,832
167	580912	EASTPORT-SOUTH	12,376	13,276	13,276	13,276	13,276
168	141201	EDEN	8,752	9,674	9,674	9,674	9,674
169	660406	EDGEMONT	16,226	17,814	17,814	17,814	17,814
170	520601	EDINBURG	28,077	20,896	20,896	20,896	20,896
171	470501	EDMESTON	9,031	11,243	11,243	11,243	11,243
172	513102	EDWARDS-KNOX	10,001	10,536	10,536	10,536	10,536
173	180901	ELBA	10,830	11,423	11,423	11,423	11,423
174	590801	ELDRED	13,588	13,570	13,570	13,570	13,570
175	150301	ELIZABETHTOWN	13,228	13,358	13,358	13,358	13,358
176	622002	ELLENVILLE	15,427	15,150	15,150	15,150	15,150
177	40901	ELLCOTTVILLE	10,206	11,491	11,491	11,491	11,491
178	70600	ELMIRA	9,965	11,012	11,012	11,012	11,012
179	70902	ELMIRA HEIGHTS	9,761	10,136	10,136	10,136	10,136
180	280216	ELMONT	13,210	14,397	14,397	14,397	14,397
181	660409	ELMSFORD	21,033	22,211	22,211	22,211	22,211
182	580401	ELWOOD	14,427	14,773	14,773	14,773	14,773
183	141401	EVANS-BRANT	11,083	11,618	11,618	11,618	11,618
184	420601	FABIUS-POMPEY	11,565	12,479	12,479	12,479	12,479
185	261301	FAIRPORT	10,220	10,647	10,647	10,647	10,647
186	61101	FALCONER	8,694	9,522	9,522	9,522	9,522
187	590501	FALLSBURGH	16,265	19,402	19,402	19,402	19,402
188	280522	FARMINGDALE	15,641	16,831	16,831	16,831	16,831
189	421001	FAYETTEVILLE	10,267	10,653	10,653	10,653	10,653
190	22001	FILLMORE	8,668	9,156	9,156	9,156	9,156
191	580514	FIRE ISLAND	105,135	107,803	107,803	107,803	107,803
192	581004	FISHERS ISLAND	37,296	42,471	42,471	42,471	42,471
193	280222	FLORAL PARK	12,852	14,937	14,937	14,937	14,937
194	442115	FLORIDA	13,088	14,007	14,007	14,007	14,007
195	270601	FONDA FULTONVI	10,509	11,108	11,108	11,108	11,108
196	61503	FORESTVILLE	10,133	10,484	10,484	10,484	10,484
197	640502	FORT ANN	13,187	13,847	13,847	13,847	13,847
198	640601	FORT EDWARD	11,926	11,493	11,493	11,493	11,493
199	270701	FORT PLAIN	10,723	12,841	12,841	12,841	12,841
200	210402	FRANKFORT-SCHU	9,084	9,210	9,210	9,210	9,210
201	120701	FRANKLIN	12,786	13,106	13,106	13,106	13,106
202	280217	FRANKLIN SQUAR	13,288	13,412	13,412	13,412	13,412
203	41101	FRANKLINVILLE	10,696	11,351	11,351	11,351	11,351
204	62201	FREDONIA	11,242	12,007	12,007	12,007	12,007
205	280209	FREEPORT	14,902	15,703	15,703	15,703	15,703
206	60301	FREWSBURG	8,965	10,206	10,206	10,206	10,206
207	21601	FRIENDSHIP	11,948	12,385	12,385	12,385	12,385
208	141604	FRONTIER	8,271	8,759	8,759	8,759	8,759
209	460500	FULTON	10,413	11,616	11,616	11,616	11,616
210	520701	GALWAY	9,042	10,157	10,157	10,157	10,157
211	650902	GANANDA	9,476	9,757	9,757	9,757	9,757
212	280218	GARDEN CITY	16,464	17,620	17,620	17,620	17,620
213	480404	GARRISON	20,327	21,713	21,713	21,713	21,713
214	260401	GATES CHILI	11,150	12,359	12,359	12,359	12,359
215	220401	GENERAL BROWN	8,410	8,580	8,580	8,580	8,580
216	20702	GENESEEE VALLEY	9,686	11,013	11,013	11,013	11,013
217	240401	GENESE	10,819	12,257	12,257	12,257	12,257
218	430700	GENEVA	10,458	12,688	12,688	12,688	12,688
219	100902	GERMANTOWN	12,770	14,614	14,614	14,614	14,614
220	540801	GILBOA CONESVI	13,436	15,707	15,707	15,707	15,707
221	470202	GLBTSVILLE-MT U	9,683	11,319	11,319	11,319	11,319
222	280100	GLEN COVE	17,909	18,185	18,185	18,185	18,185
223	630300	GLENS FALLS	10,923	11,469	11,469	11,469	11,469
224	630918	GLENS FALLS CO	14,736	12,000	12,000	12,000	12,000
225	170500	GLOVERSVILLE	9,121	9,865	9,865	9,865	9,865

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226	430901	GORHAM-MIDDLES	11,367	11,872	11,872	11,872	11,872
227	440601	GOSHEN	12,560	12,773	12,773	12,773	12,773
228	511101	GOUVERNEUR	8,945	10,255	10,255	10,255	10,255
229	42801	GOWANDA	10,020	11,326	11,326	11,326	11,326
230	141501	GRAND ISLAND	9,823	9,915	9,915	9,915	9,915
231	640701	GRANVILLE	10,678	10,360	10,360	10,360	10,360
232	280407	GREAT NECK	21,183	22,468	22,468	22,468	22,468
233	260501	GREECE	10,422	10,979	10,979	10,979	10,979
234	10701	GREEN ISLAND	10,997	12,662	12,662	12,662	12,662
235	660407	GREENBURGH	20,451	22,343	22,343	22,343	22,343
236	80601	GREENE	9,598	10,565	10,565	10,565	10,565
237	581010	GREENPORT	14,945	16,700	16,700	16,700	16,700
238	190701	GREENVILLE	11,269	13,454	13,454	13,454	13,454
239	640801	GREENWICH	11,995	12,131	12,131	12,131	12,131
240	442111	GREENWOOD LAKE	15,132	18,311	18,311	18,311	18,311
241	81401	GRGETWN-SO OTS	11,700	12,871	12,871	12,871	12,871
242	610501	GROTON	9,486	10,406	10,406	10,406	10,406
243	10802	GUILDERLAND	10,712	11,354	11,354	11,354	11,354
244	630801	HADLEY LUZERNE	11,969	13,745	13,745	13,745	13,745
245	480401	HALDANE	14,783	16,487	16,487	16,487	16,487
246	580405	HALF HOLLOW HI	14,381	14,896	14,896	14,896	14,896
247	141601	HAMBURG	9,519	9,716	9,716	9,716	9,716
248	250701	HAMILTON	12,465	12,897	12,897	12,897	12,897
249	511201	HAMMOND	11,478	12,727	12,727	12,727	12,727
250	572901	HAMMONDSPORT	14,515	14,766	14,766	14,766	14,766
251	580905	HAMPTON BAYS	14,438	16,093	16,093	16,093	16,093
252	120906	HANCOCK	13,854	14,267	14,267	14,267	14,267
253	460701	HANNIBAL	9,278	10,178	10,178	10,178	10,178
254	580406	HARBORFIELDS	13,134	13,773	13,773	13,773	13,773
255	30501	HARPURSVILLE	9,718	9,887	9,887	9,887	9,887
256	660501	HARRISON	20,737	23,457	23,457	23,457	23,457
257	230301	HARRISVILLE	11,794	12,372	12,372	12,372	12,372
258	641001	HARTFORD	11,389	12,205	12,205	12,205	12,205
259	660404	HASTINGS ON HU	17,463	19,404	19,404	19,404	19,404
260	580506	HAUPPAUGE	15,992	16,435	16,435	16,435	16,435
261	500201	HAYERSTRAW-ST	15,854	17,121	17,121	17,121	17,121
262	280201	HEMPSTEAD	17,356	18,202	18,202	18,202	18,202
263	660203	HENDRICK HUDSO	16,618	18,174	18,174	18,174	18,174
264	210601	HERKIMER	9,185	9,525	9,525	9,525	9,525
265	511301	HERMON DEKALB	13,114	12,646	12,646	12,646	12,646
266	280409	HERRICKS	16,522	17,029	17,029	17,029	17,029
267	512404	HEUVELTON	11,007	10,704	10,704	10,704	10,704
268	280214	HEWLETT WOODME	20,329	22,408	22,408	22,408	22,408
269	280517	HICKSVILLE	14,580	14,942	14,942	14,942	14,942
270	620803	HIGHLAND	11,914	12,457	12,457	12,457	12,457
271	440901	HIGHLAND FALLS	13,618	14,583	14,583	14,583	14,583
272	261101	HILTON	10,019	10,200	10,200	10,200	10,200
273	41401	HINSDALE	10,640	9,952	9,952	9,952	9,952
274	141701	HOLLAND	9,966	11,032	11,032	11,032	11,032
275	412201	HOLLAND PATENT	10,071	10,388	10,388	10,388	10,388
276	450704	HOLLEY	9,844	10,275	10,275	10,275	10,275
277	110701	HOMER	10,182	11,092	11,092	11,092	11,092
278	431401	HONEOYE	10,487	12,141	12,141	12,141	12,141
279	260901	HONEOYE FALLS	10,103	10,435	10,435	10,435	10,435
280	491401	HOOSIC VALLEY	9,733	10,338	10,338	10,338	10,338
281	490501	HOOSICK FALLS	10,071	11,782	11,782	11,782	11,782
282	571800	HORNELL	10,088	9,858	9,858	9,858	9,858
283	70901	HORSEHEADS	9,466	10,188	10,188	10,188	10,188
284	101300	HUDSON	11,982	13,222	13,222	13,222	13,222
285	641301	HUDSON FALLS	9,322	10,021	10,021	10,021	10,021
286	190901	HUNTER TANNERS	14,001	16,482	16,482	16,482	16,482
287	580403	HUNTINGTON	16,922	17,512	17,512	17,512	17,512
288	130801	HYDE PARK	10,965	12,055	12,055	12,055	12,055
289	210501	ILION	8,025	8,450	8,450	8,450	8,450
290	200401	INDIAN LAKE	22,268	24,054	24,054	24,054	24,054
291	220301	INDIAN RIVER	8,380	6,996	6,996	6,996	6,996
292	200501	INLET	26,736	26,047	26,047	26,047	26,047
293	141301	IROQUOIS	9,111	9,751	9,751	9,751	9,751
294	660402	IRVINGTON	18,320	20,150	20,150	20,150	20,150
295	280231	ISLAND PARK	27,655	27,985	27,985	27,985	27,985
296	280226	ISLAND TREES	14,337	15,505	15,505	15,505	15,505
297	580502	ISLIP	12,916	14,288	14,288	14,288	14,288
298	610600	ITHACA	12,113	12,670	12,670	12,670	12,670
299	61700	JAMESTOWN	10,157	10,164	10,164	10,164	10,164
300	420411	JAMESVILLE-DEW	10,805	10,944	10,944	10,944	10,944

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301	572702	JASPER-TRPSBRG	9,625	10,590	10,590	10,590	10,590
302	540901	JEFFERSON	11,905	12,445	12,445	12,445	12,445
303	280515	JERICHO	22,601	23,911	23,911	23,911	23,911
304	630601	JOHNSBURG	16,769	18,365	18,365	18,365	18,365
305	31502	JOHNSON CITY	11,182	12,066	12,066	12,066	12,066
306	170600	JOHNSTOWN	9,818	10,408	10,408	10,408	10,408
307	420501	JORDAN ELBRIDG	10,342	11,623	11,623	11,623	11,623
308	660101	KATONAH LEWISB	18,574	20,507	20,507	20,507	20,507
309	150601	KEENE	18,529	19,661	19,661	19,661	19,661
310	450607	KENDALL	9,917	12,590	12,590	12,590	12,590
311	142601	KENMORE	10,412	9,477	9,477	9,477	9,477
312	101401	KINDERHOOK	10,114	11,239	11,239	11,239	11,239
313	580805	KINGS PARK	13,065	13,928	13,928	13,928	13,928
314	620600	KINGSTON	12,731	14,461	14,461	14,461	14,461
315	441202	KIRYAS JOEL	25,769	36,930	36,930	36,930	36,930
316	221401	LA FARGEVILLE	10,039	9,458	9,458	9,458	9,458
317	420807	LA FAYETTE	15,526	15,766	15,766	15,766	15,766
318	141800	LACKAWANNA	10,833	11,969	11,969	11,969	11,969
319	630701	LAKE GEORGE	12,636	12,521	12,521	12,521	12,521
320	151102	LAKE PLACID	13,620	14,942	14,942	14,942	14,942
321	200601	LAKE PLEASANT	28,900	25,331	25,331	25,331	25,331
322	662401	LAKELAND	14,318	15,009	15,009	15,009	15,009
323	141901	LANCASTER	7,973	8,442	8,442	8,442	8,442
324	610801	LANSING	12,850	10,855	10,855	10,855	10,855
325	490601	LANSINGBURGH	8,509	9,352	9,352	9,352	9,352
326	470801	LAURENS	10,185	10,634	10,634	10,634	10,634
327	280215	LAWRENCE	20,562	23,002	23,002	23,002	23,002
328	181001	LE ROY	9,837	10,790	10,790	10,790	10,790
329	670401	LETCHWORTH	10,945	11,337	11,337	11,337	11,337
330	280205	LEVITTOWN	15,793	17,280	17,280	17,280	17,280
331	400301	LEWISTON PORTE	12,236	12,229	12,229	12,229	12,229
332	590901	LIBERTY	15,551	17,477	17,477	17,477	17,477
333	580104	LINDENHURST	13,409	14,253	14,253	14,253	14,253
334	511602	LISBON	11,867	12,322	12,322	12,322	12,322
335	210800	LITTLE FALLS	10,818	11,471	11,471	11,471	11,471
336	421501	LIVERPOOL	11,946	12,529	12,529	12,529	12,529
337	591302	LIVINGSTON MAN	14,627	16,085	16,085	16,085	16,085
338	240801	LIVONIA	10,725	11,356	11,356	11,356	11,356
339	400400	LOCKPORT	10,220	9,915	9,915	9,915	9,915
340	280503	LOCUST VALLEY	22,104	22,507	22,507	22,507	22,507
341	280300	LONG BEACH	19,842	22,348	22,348	22,348	22,348
342	200701	LONG LAKE	37,270	42,198	42,198	42,198	42,198
343	580212	LONGWOOD	13,845	14,380	14,380	14,380	14,380
344	230901	LOWVILLE	8,403	9,603	9,603	9,603	9,603
345	221301	LYME	10,382	13,021	13,021	13,021	13,021
346	280220	LYNBROOK	16,514	17,680	17,680	17,680	17,680
347	421504	LYNCOURT	13,521	15,499	15,499	15,499	15,499
348	451001	LYNDONVILLE	9,930	10,519	10,519	10,519	10,519
349	650501	LYONS	9,951	10,690	10,690	10,690	10,690
350	251101	MADISON	10,976	10,738	10,738	10,738	10,738
351	511901	MADRID WADDING	10,883	10,491	10,491	10,491	10,491
352	480101	MAHOPAC	13,264	13,925	13,925	13,925	13,925
353	31101	MAINE ENDWELL	11,002	10,197	10,197	10,197	10,197
354	161501	MALONE	10,134	10,520	10,520	10,520	10,520
355	280212	MALVERNE	16,487	19,705	19,705	19,705	19,705
356	660701	MAMARONECK	16,404	18,416	18,416	18,416	18,416
357	431101	MANCHSTR-SHRTS	10,485	10,420	10,420	10,420	10,420
358	280406	MANHASSET	20,254	21,235	21,235	21,235	21,235
359	110901	MARATHON	7,853	11,911	11,911	11,911	11,911
360	421101	MARCELLUS	8,871	9,775	9,775	9,775	9,775
361	121401	MARGARETVILLE	12,416	13,376	13,376	13,376	13,376
362	650701	MARION	10,933	11,418	11,418	11,418	11,418
363	621001	MARLBORO	14,591	15,512	15,512	15,512	15,512
364	140702	MARYVALE	10,025	10,433	10,433	10,433	10,433
365	280523	MASSAPEQUA	15,232	16,052	16,052	16,052	16,052
366	512001	MASSENA	9,131	10,197	10,197	10,197	10,197
367	581012	MATTITUCK-CUTC	15,260	15,967	15,967	15,967	15,967
368	170801	MAYFIELD	8,827	10,094	10,094	10,094	10,094
369	110304	MCGRAW	11,222	11,248	11,248	11,248	11,248
370	521200	MECHANICVILLE	9,597	10,280	10,280	10,280	10,280
371	450801	MEDINA	10,525	10,827	10,827	10,827	10,827
372	10615	MENANDS	16,582	15,870	15,870	15,870	15,870
373	280225	MERRICK	16,693	17,936	17,936	17,936	17,936
374	460901	MEXICO	10,521	11,702	11,702	11,702	11,702
375	580211	MIDDLE COUNTRY	12,109	13,119	13,119	13,119	13,119

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	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
376	541001	MIDDLEBURGH	13,341	12,453	12,453	12,453	12,453
377	441000	MIDDLETOWN	11,355	12,759	12,759	12,759	12,759
378	471101	MILFORD	11,422	12,217	12,217	12,217	12,217
379	132201	MILLBROOK	11,769	12,902	12,902	12,902	12,902
380	580208	MILLER PLACE	14,009	12,922	12,922	12,922	12,922
381	280410	MINEOLA	22,566	23,709	23,709	23,709	23,709
382	150801	MINERVA	27,490	25,637	25,637	25,637	25,637
383	441101	MINISINK VALLE	10,099	10,552	10,552	10,552	10,552
384	210502	MOHAWK	9,642	10,758	10,758	10,758	10,758
385	530515	MOHONASEN	8,047	8,989	8,989	8,989	8,989
386	441201	MONROE WOODBUR	12,538	13,089	13,089	13,089	13,089
387	580306	MONTAUK	23,842	31,259	31,259	31,259	31,259
388	591401	MONTICELLO	12,084	14,106	14,106	14,106	14,106
389	51301	MORAVIA	9,940	10,202	10,202	10,202	10,202
390	150901	MORIAH	10,922	11,855	11,855	11,855	11,855
391	471201	MORRIS	9,185	10,436	10,436	10,436	10,436
392	512101	MORRISTOWN	13,150	13,680	13,680	13,680	13,680
393	250401	MORRISVILLE EA	11,015	12,114	12,114	12,114	12,114
394	240901	MOUNT MORRIS	11,101	12,120	12,120	12,120	12,120
395	580207	MOUNT SINAI	14,326	14,841	14,841	14,841	14,841
396	660900	MOUNT VERNON	15,367	16,794	16,794	16,794	16,794
397	212001	MT MARKHAM CSD	10,836	11,231	11,231	11,231	11,231
398	660801	MT PLEAS CENT	18,168	18,590	18,590	18,590	18,590
399	651501	N. ROSE-WOLCOT	11,430	12,030	12,030	12,030	12,030
400	400900	N. TONAWANDA	9,630	10,593	10,593	10,593	10,593
401	500108	NANUET	17,763	18,531	18,531	18,531	18,531
402	431201	NAPLES	13,488	13,135	13,135	13,135	13,135
403	411501	NEW HARTFORD	11,712	11,431	11,431	11,431	11,431
404	280405	NEW HYDE PARK	13,585	14,771	14,771	14,771	14,771
405	101601	NEW LEBANON	13,441	15,792	15,792	15,792	15,792
406	621101	NEW PALTZ	12,290	13,284	13,284	13,284	13,284
407	661100	NEW ROCHELLE	15,491	16,138	16,138	16,138	16,138
408	581015	NEW SUFFOLK	19,419	15,281	15,281	15,281	15,281
409	300000	NEW YORK CITY	12,443	13,527	13,527	13,527	13,527
410	411504	NEW YORK MILLS	12,248	11,834	11,834	11,834	11,834
411	650101	NEWARK	9,934	11,100	11,100	11,100	11,100
412	600402	NEWARK VALLEY	10,412	10,287	10,287	10,287	10,287
413	441600	NEWBURGH	12,738	14,796	14,796	14,796	14,796
414	151001	NEWCOMB	51,675	43,580	43,580	43,580	43,580
415	400601	NEWFANE	9,476	10,086	10,086	10,086	10,086
416	610901	NEWFIELD	8,923	9,832	9,832	9,832	9,832
417	400800	NIAGARA FALLS	10,015	10,925	10,925	10,925	10,925
418	400701	NIAGARA WHEATF	9,672	10,443	10,443	10,443	10,443
419	530301	NISKAYUNA	11,408	11,790	11,790	11,790	11,790
420	580103	NORTH BABYLON	13,353	14,290	14,290	14,290	14,290
421	280204	NORTH BELLMORE	15,419	17,493	17,493	17,493	17,493
422	142201	NORTH COLLINS	10,361	13,023	13,023	13,023	13,023
423	10623	NORTH COLONIE	10,541	10,708	10,708	10,708	10,708
424	490801	NORTH GREENBUSH	10,735	11,741	11,741	11,741	11,741
425	280229	NORTH MERRICK	16,678	17,825	17,825	17,825	17,825
426	661301	NORTH SALEM	20,267	20,280	20,280	20,280	20,280
427	280501	NORTH SHORE	20,288	23,323	23,323	23,323	23,323
428	420303	NORTH SYRACUSE	9,332	10,709	10,709	10,709	10,709
429	630202	NORTH WARREN	15,288	15,475	15,475	15,475	15,475
430	131101	NORTHEAST	15,151	15,342	15,342	15,342	15,342
431	90501	NORTHEASTERN	9,825	11,543	11,543	11,543	11,543
432	580404	NORTHPORT	16,459	18,008	18,008	18,008	18,008
433	90901	NORTHRN ADIRON	10,706	12,594	12,594	12,594	12,594
434	170901	NORTHVILLE	12,396	13,440	13,440	13,440	13,440
435	81200	NORWICH	9,089	9,956	9,956	9,956	9,956
436	512201	NORWOOD NORFOL	10,085	10,652	10,652	10,652	10,652
437	500304	NYACK	17,016	18,240	18,240	18,240	18,240
438	181101	OAKFIELD ALABA	10,716	9,994	9,994	9,994	9,994
439	280211	OCEANSIDE	15,026	16,067	16,067	16,067	16,067
440	550101	ODESSA MONTOUR	9,698	11,363	11,363	11,363	11,363
441	512300	OGDENSBURG	13,053	13,953	13,953	13,953	13,953
442	42400	OLEAN	9,933	10,976	10,976	10,976	10,976
443	251400	ONEIDA CITY	10,485	11,079	11,079	11,079	11,079
444	471400	ONEONTA	10,915	11,790	11,790	11,790	11,790
445	421201	ONONDAGA	10,459	12,132	12,132	12,132	12,132
446	621201	ONTEORA	15,687	18,571	18,571	18,571	18,571
447	171001	OPPENHEIM EPHR	13,504	13,229	13,229	13,229	13,229
448	142301	ORCHARD PARK	10,198	10,523	10,523	10,523	10,523
449	412901	ORISKANY	10,625	10,992	10,992	10,992	10,992
450	661401	OSSINING	16,981	18,296	18,296	18,296	18,296

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451	461300	OSWEGO	12,105	12,270	12,270	12,270	12,270
452	471601	OTEGO-UNADILLA	10,367	11,481	11,481	11,481	11,481
453	600601	OWEGO-APALACHI	10,347	11,524	11,524	11,524	11,524
454	81501	OXFORD	11,678	11,858	11,858	11,858	11,858
455	280506	OYSTER BAY	22,633	22,533	22,533	22,533	22,533
456	581002	OYSTERPONDS	30,893	32,931	32,931	32,931	32,931
457	650901	PALMYRA-MACEDO	10,787	10,655	10,655	10,655	10,655
458	61601	PANAMA	10,861	11,826	11,826	11,826	11,826
459	512501	PARISHVILLE	9,890	10,609	10,609	10,609	10,609
460	580224	PATCHOGUE-MEDF	12,251	12,814	12,814	12,814	12,814
461	181201	PAVILION	10,273	10,682	10,682	10,682	10,682
462	131201	PAWLING	14,556	15,571	15,571	15,571	15,571
463	500308	PEARL RIVER	14,413	14,858	14,858	14,858	14,858
464	661500	PEEKSKILL	16,068	16,430	16,430	16,430	16,430
465	661601	PELHAM	15,317	16,187	16,187	16,187	16,187
466	181302	PEMBROKE	9,919	11,828	11,828	11,828	11,828
467	261201	PENFIELD	12,155	12,346	12,346	12,346	12,346
468	680601	PENN YAN	10,287	11,554	11,554	11,554	11,554
469	671201	PERRY	10,672	11,041	11,041	11,041	11,041
470	91101	PERU	11,126	11,849	11,849	11,849	11,849
471	431301	PHELPS-CLIFTON	10,623	11,376	11,376	11,376	11,376
472	462001	PHOENIX	11,107	12,226	12,226	12,226	12,226
473	440401	PINE BUSH	10,576	11,570	11,570	11,570	11,570
474	131301	PINE PLAINS	12,380	14,565	14,565	14,565	14,565
475	60601	PINE VALLEY	11,072	11,589	11,589	11,589	11,589
476	200101	PISECO	26,736	26,047	26,047	26,047	26,047
477	261401	PITTSFORD	12,644	12,722	12,722	12,722	12,722
478	280518	PLAINEDGE	13,977	15,704	15,704	15,704	15,704
479	280504	PLAINVIEW	16,964	17,942	17,942	17,942	17,942
480	91200	PLATTSBURGH	12,526	13,604	13,604	13,604	13,604
481	660809	PLEASANTVILLE	15,490	16,558	16,558	16,558	16,558
482	660802	POCANTICO HILL	36,989	46,333	46,333	46,333	46,333
483	211103	POLAND	10,558	11,690	11,690	11,690	11,690
484	51101	PORT BYRON	10,138	10,865	10,865	10,865	10,865
485	661904	PORT CHESTER	12,674	13,392	13,392	13,392	13,392
486	580206	PORT JEFFERSON	21,369	21,199	21,199	21,199	21,199
487	441800	PORT JERVIS	11,776	11,904	11,904	11,904	11,904
488	280404	PORT WASHINGTON	19,475	20,028	20,028	20,028	20,028
489	42901	PORTVILLE	9,726	10,058	10,058	10,058	10,058
490	512902	POTSDAM	10,840	11,390	11,390	11,390	11,390
491	131500	POUGHKEEPSIE	11,195	12,524	12,524	12,524	12,524
492	572301	PRATTSBURG	9,983	10,626	10,626	10,626	10,626
493	461801	PULASKI	10,270	11,580	11,580	11,580	11,580
494	641401	PUTNAM	23,086	23,966	23,966	23,966	23,966
495	480503	PUTNAM VALLEY	16,294	16,888	16,888	16,888	16,888
496	630902	QUEENSBURY	8,801	9,538	9,538	9,538	9,538
497	580903	QUOGUE	38,866	46,923	46,923	46,923	46,923
498	500401	RAMAPO	17,571	16,919	16,919	16,919	16,919
499	43001	RANDOLPH	9,806	10,720	10,720	10,720	10,720
500	10402	RAVENA COEYMAN	11,936	13,289	13,289	13,289	13,289
501	651503	RED CREEK	9,664	10,916	10,916	10,916	10,916
502	131701	RED HOOK	12,091	13,202	13,202	13,202	13,202
503	411701	REMSEN	13,154	14,798	14,798	14,798	14,798
504	580901	REMSENBURG	29,102	36,414	36,414	36,414	36,414
505	491200	RENSSELAER	10,996	8,884	8,884	8,884	8,884
506	131801	RHINEBECK	14,204	16,681	16,681	16,681	16,681
507	472001	RICHFIELD SPRI	10,271	10,916	10,916	10,916	10,916
508	62401	RIPLEY	13,456	15,941	15,941	15,941	15,941
509	580602	RIVERHEAD	15,743	16,076	16,076	16,076	16,076
510	261600	ROCHESTER	10,868	12,090	12,090	12,090	12,090
511	280221	ROCKVILLE CENT	17,397	18,767	18,767	18,767	18,767
512	580209	ROCKY POINT	12,271	12,814	12,814	12,814	12,814
513	411800	ROME	10,778	11,413	11,413	11,413	11,413
514	560603	ROMULUS	11,830	14,567	14,567	14,567	14,567
515	620901	RONDOUT VALLEY	15,569	17,589	17,589	17,589	17,589
516	280208	ROOSEVELT	16,845	16,925	16,925	16,925	16,925
517	591301	ROSCOE	17,289	17,826	17,826	17,826	17,826
518	280403	ROSLYN	20,081	20,898	20,898	20,898	20,898
519	121502	ROXBURY	15,068	16,963	16,963	16,963	16,963
520	401201	ROYALTON HARTL	9,683	10,207	10,207	10,207	10,207
521	261701	RUSH HENRIETTA	11,738	12,330	12,330	12,330	12,330
522	661800	RYE	18,846	18,917	18,917	18,917	18,917
523	661901	RYE NECK	18,168	18,357	18,357	18,357	18,357
524	521401	S. GLENS FALLS	9,844	10,667	10,667	10,667	10,667
525	580413	S. HUNTINGTON	15,252	15,758	15,758	15,758	15,758

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526	220101	S. JEFFERSON	8,069	9,183	9,183	9,183	9,183
527	121702	S. KORTRIGHT	13,857	13,381	13,381	13,381	13,381
528	500301	S. ORANGETOWN	14,729	15,503	15,503	15,503	15,503
529	580205	SACHEM	13,313	13,251	13,251	13,251	13,251
530	221001	SACKETS HARBOR	10,726	10,104	10,104	10,104	10,104
531	580305	SAG HARBOR	23,814	24,725	24,725	24,725	24,725
532	580910	SAGAPONACK	19,419	15,281	15,281	15,281	15,281
533	43200	SALAMANCA	11,211	11,582	11,582	11,582	11,582
534	641501	SALEM	11,650	13,082	13,082	13,082	13,082
535	161201	SALMON RIVER	11,610	13,576	13,576	13,576	13,576
536	461901	SANDY CREEK	10,747	12,911	12,911	12,911	12,911
537	91402	SARANAC	9,535	11,333	11,333	11,333	11,333
538	161401	SARANAC LAKE	13,140	13,999	13,999	13,999	13,999
539	521800	SARATOGA SPRIN	10,496	10,532	10,532	10,532	10,532
540	621601	SAUGERTIES	11,303	11,822	11,822	11,822	11,822
541	411603	SAUQUOIT VALLE	10,057	10,956	10,956	10,956	10,956
542	580504	SAYVILLE	15,751	16,460	16,460	16,460	16,460
543	662001	SCARSDALE	20,819	22,148	22,148	22,148	22,148
544	530501	SCHALMONT	12,830	13,862	13,862	13,862	13,862
545	530600	SCHENECTADY	10,272	12,015	12,015	12,015	12,015
546	470901	SCHENEVUS	11,100	12,566	12,566	12,566	12,566
547	491501	SCHODACK	11,674	12,169	12,169	12,169	12,169
548	541201	SCHOHARIE	10,626	12,147	12,147	12,147	12,147
549	151401	SCHROON LAKE	16,058	15,368	15,368	15,368	15,368
550	521701	SCHUYLERVILLE	11,600	11,472	11,472	11,472	11,472
551	22401	SCIO	12,133	11,968	11,968	11,968	11,968
552	530202	SCOTTIA GLENVIL	10,245	11,013	11,013	11,013	11,013
553	280206	SEAFORD	14,547	15,660	15,660	15,660	15,660
554	560701	SENECA FALLS	10,676	11,016	11,016	11,016	11,016
555	280252	SEWANHAKA	12,243	12,522	12,522	12,522	12,522
556	541401	SHARON SPRINGS	12,510	14,154	14,154	14,154	14,154
557	580701	SHELTER ISLAND	25,456	28,013	28,013	28,013	28,013
558	520302	SHENENDEHOWA	10,502	10,919	10,919	10,919	10,919
559	82001	SHERBURNE EARL	9,264	10,712	10,712	10,712	10,712
560	62601	SHERMAN	10,611	10,196	10,196	10,196	10,196
561	412000	SHERRILL	9,667	9,651	9,651	9,651	9,651
562	580601	SHOREHAM-WADIN	14,471	15,726	15,726	15,726	15,726
563	121601	SIDNEY	11,217	11,637	11,637	11,637	11,637
564	61501	SILVER CREEK	10,079	11,223	11,223	11,223	11,223
565	421601	SKANEATELES	12,010	12,337	12,337	12,337	12,337
566	140709	SLOAN	10,860	11,946	11,946	11,946	11,946
567	580801	SMITHTOWN	13,272	13,969	13,969	13,969	13,969
568	651201	SODUS	12,258	12,623	12,623	12,623	12,623
569	420702	SOLVAY	10,721	11,760	11,760	11,760	11,760
570	662101	SOMERS	15,818	16,825	16,825	16,825	16,825
571	10601	SOUTH COLONIE	11,422	12,137	12,137	12,137	12,137
572	580235	SOUTH COUNTRY	15,404	15,951	15,951	15,951	15,951
573	231101	SOUTH LEWIS	11,777	13,513	13,513	13,513	13,513
574	560501	SOUTH SENECA	12,642	13,574	13,574	13,574	13,574
575	580906	SOUTHAMPTON	24,096	23,414	23,414	23,414	23,414
576	50701	SOUTHERN CAYUG	12,338	13,419	13,419	13,419	13,419
577	581005	SOUTHOLD	15,431	17,400	17,400	17,400	17,400
578	60201	SOUTHWESTERN	9,691	10,202	10,202	10,202	10,202
579	131602	SPACKENKILL	14,417	16,018	16,018	16,018	16,018
580	600801	SPENCER VAN ET	8,771	10,808	10,808	10,808	10,808
581	261001	SPENCERPORT	10,259	10,533	10,533	10,533	10,533
582	580304	SPRINGS	19,627	21,775	21,775	21,775	21,775
583	141101	SPRINGVILLE-GR	10,053	11,347	11,347	11,347	11,347
584	271102	ST JOHNSVILLE	10,561	11,910	11,910	11,910	11,910
585	161801	ST REGIS FALLS	11,664	13,886	13,886	13,886	13,886
586	121701	STAMFORD	11,560	13,915	13,915	13,915	13,915
587	401001	STARPOINT	9,058	9,789	9,789	9,789	9,789
588	522001	STILLWATER	8,971	9,269	9,269	9,269	9,269
589	251501	STOCKBRIDGE VA	9,838	10,638	10,638	10,638	10,638
590	591502	SULLIVAN WEST	14,012	15,008	15,008	15,008	15,008
591	30601	SUSQUEHANNA VA	11,919	12,156	12,156	12,156	12,156
592	140207	SWEET HOME	10,961	11,954	11,954	11,954	11,954
593	280502	SYOSSET	19,526	20,263	20,263	20,263	20,263
594	421800	SYRACUSE	10,362	11,930	11,930	11,930	11,930
595	660401	TARRYTOWN	16,455	16,449	16,449	16,449	16,449
596	220701	THOUSAND ISLAND	11,183	12,027	12,027	12,027	12,027
597	580201	THREE VILLAGE	14,277	15,887	15,887	15,887	15,887
598	151501	TICONDEROGA	13,258	13,455	13,455	13,455	13,455
599	600903	TIOGA	8,451	9,451	9,451	9,451	9,451
600	142500	TONAWANDA	9,779	10,051	10,051	10,051	10,051

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601	211901	TOWN OF WEBB	18,823	20,143	20,143	20,143	20,143
602	591201	TRI VALLEY	16,260	18,324	18,324	18,324	18,324
603	491700	TROY	13,360	15,986	15,986	15,986	15,986
604	611001	TRUMANSBURG	10,114	10,227	10,227	10,227	10,227
605	660302	TUCKAHOE	18,600	20,009	20,009	20,009	20,009
606	580913	TUCKAHOE COMMO	24,715	28,200	28,200	28,200	28,200
607	421902	TULLY	9,585	10,036	10,036	10,036	10,036
608	160101	TUPPER LAKE	10,281	11,461	11,461	11,461	11,461
609	441903	TUXEDO	18,323	17,470	17,470	17,470	17,470
610	81003	UNADILLA	10,725	11,393	11,393	11,393	11,393
611	51901	UNION SPRINGS	11,969	12,059	12,059	12,059	12,059
612	280202	UNIONDALE	18,310	19,864	19,864	19,864	19,864
613	31501	UNION-ENDICOTT	10,955	11,048	11,048	11,048	11,048
614	412300	UTICA	8,441	9,280	9,280	9,280	9,280
615	280213	V STR THIRTEEN	15,193	15,487	15,487	15,487	15,487
616	280224	V STR TWENTY-F	18,886	20,044	20,044	20,044	20,044
617	660805	VALHALLA	19,877	20,983	20,983	20,983	20,983
618	280251	VALLEY STR CHS	13,762	14,858	14,858	14,858	14,858
619	280230	VALLEY STR UF	17,598	19,277	19,277	19,277	19,277
620	441301	VALLEY-MONTGMR	9,864	11,222	11,222	11,222	11,222
621	211701	VAN HORNSVILLE	12,211	11,991	11,991	11,991	11,991
622	31601	VESTAL	11,413	12,166	12,166	12,166	12,166
623	431701	VICTOR	9,618	9,518	9,518	9,518	9,518
624	11003	VOORHEESVILLE	12,377	12,742	12,742	12,742	12,742
625	260803	W. IRONDEQUOIT	10,711	10,413	10,413	10,413	10,413
626	580302	WAINSCOTT	19,419	15,281	15,281	15,281	15,281
627	621801	WALLKILL	10,532	10,997	10,997	10,997	10,997
628	121901	WALTON	9,739	10,718	10,718	10,718	10,718
629	280223	WANTAGH	13,441	13,593	13,593	13,593	13,593
630	132101	WAPPINGERS	10,055	10,887	10,887	10,887	10,887
631	631201	WARRENSBURG	14,290	14,836	14,836	14,836	14,836
632	671501	WARSAW	12,111	11,643	11,643	11,643	11,643
633	442101	WARWICK VALLEY	11,493	12,198	12,198	12,198	12,198
634	440102	WASHINGTONVILL	11,687	11,931	11,931	11,931	11,931
635	522101	WATERFORD	12,183	12,844	12,844	12,844	12,844
636	561006	WATERLOO CENT	9,295	10,263	10,263	10,263	10,263
637	222000	WATERTOWN	7,934	8,985	8,985	8,985	8,985
638	411902	WATERVILLE	10,734	10,900	10,900	10,900	10,900
639	11200	WATERVLIET	9,070	9,404	9,404	9,404	9,404
640	550301	WATKINS GLEN	9,562	10,489	10,489	10,489	10,489
641	600101	WAVERLY	8,476	9,063	9,063	9,063	9,063
642	573002	WAYLAND-COHOCT	9,611	10,769	10,769	10,769	10,769
643	650801	WAYNE	10,781	11,034	11,034	11,034	11,034
644	261901	WEBSTER	10,427	10,872	10,872	10,872	10,872
645	50301	WEEDSPORT	10,421	11,820	11,820	11,820	11,820
646	200901	WELLS	18,500	21,823	21,823	21,823	21,823
647	22601	WELLSVILLE	11,455	11,671	11,671	11,671	11,671
648	580102	WEST BABYLON	13,840	14,849	14,849	14,849	14,849
649	210302	WEST CANADA VA	10,384	11,723	11,723	11,723	11,723
650	420101	WEST GENESEE	9,820	10,199	10,199	10,199	10,199

Charter Funding Alphabetical By NYS School District

* The FY 2013-14 rates are the same as the past three fiscal years' rates.*

	District Code	School District Name	Final 2009-10 Basic Tuition	Final 2010-11 Basic Tuition	Final 2011-12 Basic Tuition	Final 2012-13 Basic Tuition	Final 2013-14 Basic Tuition
651	280227	WEST HEMPSTEAD	14,732	16,759	16,759	16,759	16,759
652	580509	WEST ISLIP	12,679	13,799	13,799	13,799	13,799
653	142801	WEST SENECA	8,948	10,179	10,179	10,179	10,179
654	40204	WEST VALLEY	13,408	13,623	13,623	13,623	13,623
655	280401	WESTBURY	17,435	18,287	18,287	18,287	18,287
656	62901	WESTFIELD	10,983	11,891	11,891	11,891	11,891
657	580902	WESTHAMPTON BE	18,052	18,354	18,354	18,354	18,354
658	420701	WESTHILL	10,372	10,635	10,635	10,635	10,635
659	412801	WESTMORELAND	11,188	11,938	11,938	11,938	11,938
660	151601	WESTPORT	11,244	13,591	13,591	13,591	13,591
661	262001	WHEATLAND CHIL	14,442	15,259	15,259	15,259	15,259
662	170301	WHEELERVILLE	15,077	18,435	18,435	18,435	18,435
663	662200	WHITE PLAINS	18,811	19,443	19,443	19,443	19,443
664	641701	WHITEHALL	10,832	12,236	12,236	12,236	12,236
665	412902	WHITESBORO	9,505	9,886	9,886	9,886	9,886
666	22101	WHITESVILLE	10,241	10,904	10,904	10,904	10,904
667	31401	WHITNEY POINT	9,883	11,324	11,324	11,324	11,324
668	580232	WILLIAM FLOYD	13,077	14,169	14,169	14,169	14,169
669	651402	WILLIAMSON	11,381	12,113	12,113	12,113	12,113
670	140203	WILLIAMSVILLE	10,494	10,904	10,904	10,904	10,904
671	151701	WILLSBORO	13,461	15,355	15,355	15,355	15,355
672	401501	WILSON	10,584	10,386	10,386	10,386	10,386
673	191401	WINDHAM ASHLAN	14,868	18,838	18,838	18,838	18,838
674	31701	WINDSOR	9,813	10,115	10,115	10,115	10,115
675	472506	WORCESTER	10,422	12,352	12,352	12,352	12,352
676	580109	WYANDANCH	15,791	16,666	16,666	16,666	16,666
677	490804	WYNANTSKILL	10,613	11,243	11,243	11,243	11,243
678	671002	WYOMING	14,555	15,376	15,376	15,376	15,376
679	662300	YONKERS	12,006	14,523	14,523	14,523	14,523
680	241701	YORK	9,863	10,694	10,694	10,694	10,694
681	43501	YORKSHRE-PIONE	10,566	11,406	11,406	11,406	11,406
682	662402	YORKTOWN	14,859	16,743	16,743	16,743	16,743



Budget and Quarterly Report Template
for SUNY Authorized Charter Schools

Citizens of the World - Crown Heights

Contact Name: Whitney Jones

Contact Email: w [REDACTED]

Contact Phone: [REDACTED]

Prior Year: 2013-14

Current Year: 2014-15

**Citizens of the World - Crown Heights
BALANCE SHEET
2014-15**

	<u>Prior Year</u> 2013-14	Q1 As of 9/30	Q2 As of 12/31	Q3 As of 3/31	Q4 As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	\$-	\$-	\$-	\$-	\$-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	\$-	\$-	\$-	\$-	\$-
Accrued payroll and benefits	-	-	-	-	-
Dreferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Citizens of the World - Crown Heights Budget / Operating Plan 2014-15													
	Prior Year Actual 2013-14	Original	Current	Variance									
6	Total Revenue	-	780,953	-	-	780,953	-	-	871,193	-	-	787,853	-
7	Total Expenses	-	753,277	-	-	753,277	-	-	753,277	-	-	772,027	-
8	Net Income	-	27,676	-	-	27,676	-	-	117,916	-	-	15,826	-
9	Actual Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
10	Total Paid Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
13													
139													
160	ENROLLMENT - *School Districts Are Linked To Above Entries*												
161	Crown Heights	-	205	-	-	205	-	-	205	-	-	205	-
162	School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
163	School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
164	School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
165	School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
166	School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
167	School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
168	School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
169	School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
170	School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
171	School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
172	School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
173	School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
174	School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
175	School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
176	School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
177	TOTAL ENROLLMENT	-	205	-									
178	REVENUE PER PUPIL	-	3,810	-	-	3,810	-	-	4,250	-	-	3,843	-
180	EXPENSES PER PUPIL	-	3,675	-	-	3,675	-	-	3,675	-	-	3,766	-

Citizens of the World - Crown Heights Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
2						
3						
4						
5						
6	Total Revenue	3,220,951	3,220,951	-	3,220,951	3,220,951
7	Total Expenses	3,031,857	3,031,857	-	(3,031,857)	(3,031,857)
8	Net Income	189,094	189,094	-	189,094	189,094
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15	REVENUE					
16	REVENUES FROM STATE SOURCES					
17	Per Pupil Revenue					
18	Crown Heights	13,777				
19	School District 2 (Enter Name)					
20	School District 3 (Enter Name)					
21	School District 4 (Enter Name)					
22	School District 5 (Enter Name)					
23	School District 6 (Enter Name)					
24	School District 7 (Enter Name)					
25	School District 8 (Enter Name)					
26	School District 9 (Enter Name)					
27	School District 10 (Enter Name)					
28	School District 11 (Enter Name)					
29	School District 12 (Enter Name)					
30	School District 13 (Enter Name)					
31	School District 14 (Enter Name)					
32	School District 15 (Enter Name)					
33	School District - ALL OTHER					
34	TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777				
35	Special Education Revenue					
36	Grants					
37	Stimulus					
38	DYCD (Department of Youth and Community Developm.)					
39	Other					
40	Other					
41	TOTAL REVENUE FROM STATE SOURCES					
42						
43	REVENUE FROM FEDERAL FUNDING					
44	IDEA Special Needs					
45	Title I					
46	Title Funding - Other					
47	School Food Service (Free Lunch)					
48	Grants					
49	Charter School Program (CSP) Planning & Implementation					
50	Other					
51	Other					
52	TOTAL REVENUE FROM FEDERAL SOURCES					
53						
54	LOCAL and OTHER REVENUE					
55	Contributions and Donations					
56	Fundraising					
57	Erate Reimbursement					
58	Earnings on Investments					
59	Interest Income					
60	Food Service (Income from meals)					
61	Text Book					
62	OTHER					
63	TOTAL REVENUE FROM LOCAL and OTHER SOURCES					
64						
65	TOTAL REVENUE	3,220,951	3,220,951	-	3,220,951	3,220,951
66						

Citizens of the World - Crown Heights Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
		3,220,951	3,220,951	-	3,220,951	3,220,951
		3,031,857	3,031,857	-	(3,031,857)	(3,031,857)
		189,094	189,094	-	189,094	189,094
6	Total Revenue	3,220,951	3,220,951	-	3,220,951	3,220,951
7	Total Expenses	3,031,857	3,031,857	-	(3,031,857)	(3,031,857)
8	Net Income	189,094	189,094	-	189,094	189,094
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
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68	EXPENSES					
69	ADMINISTRATIVE STAFF PERSONNEL COSTS					
70	Executive Management	1.50	272,083	272,083	-	(272,083)
71	Instructional Management	-	-	-	-	-
72	Deans, Directors & Coordinators	-	-	-	-	-
73	CFO / Director of Finance	-	-	-	-	-
74	Operation / Business Manager	2.00	121,875	121,875	-	(121,875)
75	Administrative Staff	-	-	-	-	-
76	TOTAL ADMINISTRATIVE STAFF	3.50	393,958	393,958	-	(393,958)
77						
78	INSTRUCTIONAL PERSONNEL COSTS					
79	Teachers - Regular	21.00	1,130,803	1,130,803	-	(1,130,803)
80	Teachers - SPED	2.00	115,575	115,575	-	(115,575)
81	Substitute Teachers	-	-	-	-	-
82	Teaching Assistants	-	-	-	-	-
83	Specialty Teachers	-	-	-	-	-
84	Aides	-	-	-	-	-
85	Therapists & Counselors	-	76,465	76,465	-	(76,465)
86	Other	-	25,000	25,000	-	(25,000)
87	TOTAL INSTRUCTIONAL	23.00	1,347,843	1,347,843	-	(1,347,843)
88						
89	NON-INSTRUCTIONAL PERSONNEL COSTS					
90	Nurse	-	-	-	-	-
91	Librarian	-	-	-	-	-
92	Custodian	-	-	-	-	-
93	Security	-	-	-	-	-
94	Other	-	-	-	-	-
95	TOTAL NON-INSTRUCTIONAL	-	-	-	-	-
96						
97	SUBTOTAL PERSONNEL SERVICE COSTS	26.50	1,741,801	1,741,801	-	(1,741,801)
98						
99	PAYROLL TAXES AND BENEFITS					
100	Payroll Taxes		153,327	153,327	-	(153,327)
101	Fringe / Employee Benefits		288,685	288,685	-	(288,685)
102	Retirement / Pension		-	-	-	-
103	TOTAL PAYROLL TAXES AND BENEFITS		442,012	442,012	-	(442,012)
104						
105	TOTAL PERSONNEL SERVICE COSTS	26.50	2,183,813	2,183,813	-	(2,183,813)
106						
107	CONTRACTED SERVICES					
108	Accounting / Audit		92,396	92,396	-	(92,396)
109	Legal		18,000	18,000	-	(18,000)
110	Management Company Fee		219,165	219,165	-	(219,165)
111	Nurse Services		-	-	-	-
112	Food Service / School Lunch		-	-	-	-
113	Payroll Services		3,000	3,000	-	(3,000)
114	Special Ed Services		10,000	10,000	-	(10,000)
115	Tabernment Services (i.e. Title I)		-	-	-	-
116	Other Purchased / Professional / Consulting		37,500	37,500	-	(37,500)
117	TOTAL CONTRACTED SERVICES		380,061	380,061	-	(380,061)
118						
119	SCHOOL OPERATIONS					
120	Board Expenses		1,000	1,000	-	(1,000)
121	Classroom / Teaching Supplies & Materials		48,500	48,500	-	(48,500)
122	Special Ed Supplies & Materials		-	-	-	-
123	Textbooks / Workbooks		90,000	90,000	-	(90,000)
124	Supplies & Materials other		26,918	26,918	-	(26,918)
125	Equipment / Furniture		70,000	70,000	-	(70,000)
126	Telephone		15,000	15,000	-	(15,000)
127	Technology		-	-	-	-
128	Student Testing & Assessment		15,000	15,000	-	(15,000)
129	Field Trips		6,000	6,000	-	(6,000)
130	Transportation (student)		-	-	-	-
131	Student Services - other		10,079	10,079	-	(10,079)
132	Office Expense		18,000	18,000	-	(18,000)
133	Staff Development		27,000	27,000	-	(27,000)
134	Staff Recruitment		12,000	12,000	-	(12,000)
135	Student Recruitment / Marketing		10,000	10,000	-	(10,000)
136	School Meals / Lunch		2,238	2,238	-	(2,238)
137	Travel (Staff)		6,000	6,000	-	(6,000)
138	Fundraising		-	-	-	-
139	Other		61,950	61,950	-	(61,950)
140	TOTAL SCHOOL OPERATIONS		419,684	419,684	-	(419,684)
141						
142	FACILITY OPERATION & MAINTENANCE					
143	Insurance		34,199	34,199	-	(34,199)
144	Janitorial		-	-	-	-
145	Building and Land Rent / Lease		2,100	2,100	-	(2,100)
146	Repairs & Maintenance		10,000	10,000	-	(10,000)
147	Equipment / Furniture		-	-	-	-
148	Security		2,000	2,000	-	(2,000)
149	Utilities		-	-	-	-
150	TOTAL FACILITY OPERATION & MAINTENANCE		48,299	48,299	-	(48,299)
151						
152	DEPRECIATION & AMORTIZATION					
153	RESERVES / CONTINGENCY					
154						
155	TOTAL EXPENSES		3,031,857	3,031,857	-	(3,031,857)
156						
157	NET INCOME		189,094	189,094	-	189,094
158						

Citizens of the World - Crown Heights Budget / Operating Plan 2014-15						DESCRIPTION OF ASSUMPTIONS
	3,220,951	3,220,951	-	3,220,951	3,220,951	
6	Total Revenue	3,220,951	3,220,951	-	3,220,951	3,220,951
7	Total Expenses	3,031,857	3,031,857	-	(3,031,857)	(3,031,857)
8	Net Income	189,094	189,094	-	189,094	189,094
9	Actual Student Enrollment					
10	Total Paid Student Enrollment					
11						
12						
13						
14						
15						
160	ENROLLMENT - *School Districts Are Linked To Above Entries*					
161	Crown Heights					
162	School District 2 (Enter Name)					
163	School District 3 (Enter Name)					
164	School District 4 (Enter Name)					
165	School District 5 (Enter Name)					
166	School District 6 (Enter Name)					
167	School District 7 (Enter Name)					
168	School District 8 (Enter Name)					
169	School District 9 (Enter Name)					
170	School District 10 (Enter Name)					
171	School District 11 (Enter Name)					
172	School District 12 (Enter Name)					
173	School District 13 (Enter Name)					
174	School District 14 (Enter Name)					
175	School District 15 (Enter Name)					
176	School District - ALL OTHER					
177	TOTAL ENROLLMENT					
178						
179	REVENUE PER PUPIL					
180						
181	EXPENSES PER PUPIL					

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

Total Revenue	-	780,953	-	-	780,953	-	-	871,193	-	-	787,853	-
Total Expenses	-	753,277	-	-	753,277	-	-	753,277	-	-	772,027	-
Net Income	-	27,676	-	-	27,676	-	-	117,916	-	-	15,826	-
Actual Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
Total Paid Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

REVENUE * When entering in Actuals, ORANGE cells must be entered in EACH SECTION in order to generate variance analysis.

REVENUES FROM STATE SOURCES		Per Pupil Revenue		CY Per Pupil Rate		1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
Crown Heights		13,777		-	684,889	-	-	684,889	-	-	684,889	-	-	684,889
School District 2 (Enter Name)														
School District 3 (Enter Name)														
School District 4 (Enter Name)														
School District 5 (Enter Name)														
School District 6 (Enter Name)														
School District 7 (Enter Name)														
School District 8 (Enter Name)														
School District 9 (Enter Name)														
School District 10 (Enter Name)														
School District 11 (Enter Name)														
School District 12 (Enter Name)														
School District 13 (Enter Name)														
School District 14 (Enter Name)														
School District 15 (Enter Name)														
School District - ALL OTHER														
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)		13,777		-	684,889	-	-	684,889	-	-	684,889	-	-	684,889
Special Education Revenue					39,829			39,829			39,829			39,829
Grants														
Stimulus														
DYCD (Department of Youth and Community Developm.)					20,222			20,222			20,222			20,222
Other														
TOTAL REVENUE FROM STATE SOURCES					744,940			744,940			744,940			744,940
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs											15,490			
Title I											69,750			
Title Funding - Other											5,000			
School Food Service (Free Lunch)														
Grants														
Charter School Program (CSP) Planning & Implementation					32,888			32,888			32,888			32,888
Other														
TOTAL REVENUE FROM FEDERAL SOURCES					32,888			32,888			123,127			32,888
LOCAL and OTHER REVENUE														
Contributions and Donations														
Fundraising														
Erate Reimbursement													6,300	
Earnings on Investments														
Interest Income													600	
Food Service (Income from meals)														
Text Book														
OTHER					3,125			3,125			3,125			3,125
TOTAL REVENUE FROM LOCAL and OTHER SOURCES					3,125			3,125			3,125			10,025
TOTAL REVENUE					780,953			780,953			871,193			787,853

**Citizens of the World - Crown Heights
Budget / Operating Plan
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Total Revenue	-	780,953	-	-	780,953	-	-	871,193	-	-	787,853	-
Total Expenses	-	753,277	-	-	753,277	-	-	753,277	-	-	772,027	-
Net Income	-	27,676	-	-	27,676	-	-	117,916	-	-	15,826	-
Actual Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
Total Paid Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
	No. of Positions											
Executive Management	-	-	68,021	-	-	68,021	-	-	68,021	-	-	68,021
Instructional Management	-	-	-	-	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	30,469	-	-	30,469	-	-	30,469	-	-	30,469
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	98,490	-	-	98,490	-	-	98,490	-	-	98,490
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	-	-	282,701	-	-	282,701	-	-	282,701	-	-	282,701
Teachers - SPED	-	-	28,894	-	-	28,894	-	-	28,894	-	-	28,894
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	19,116	-	-	19,116	-	-	19,116	-	-	19,116
Other	-	-	5,250	-	-	5,250	-	-	5,250	-	-	5,250
TOTAL INSTRUCTIONAL	-	-	336,961	-	-	336,961	-	-	336,961	-	-	336,961
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	435,450	-	-	435,450	-	-	435,450	-	-	435,450
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	-	-	38,332	-	-	38,332	-	-	38,332	-	-	38,332
Fringe / Employee Benefits	-	-	72,171	-	-	72,171	-	-	72,171	-	-	72,171
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	110,503	-	-	110,503	-	-	110,503	-	-	110,503
TOTAL PERSONNEL SERVICE COSTS	-	-	545,953	-	-	545,953	-	-	545,953	-	-	545,953
CONTRACTED SERVICES												
Accounting / Audit	-	-	18,412	-	-	18,412	-	-	18,412	-	-	37,162
Legal	-	-	4,500	-	-	4,500	-	-	4,500	-	-	4,500
Management Company Fee	-	-	54,791	-	-	54,791	-	-	54,791	-	-	54,791
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	750	-	-	750	-	-	750	-	-	750
Special Ed Services	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	9,375	-	-	9,375	-	-	9,375	-	-	9,375
TOTAL CONTRACTED SERVICES	-	-	90,328	-	-	90,328	-	-	90,328	-	-	109,078
SCHOOL OPERATIONS												
Board Expenses	-	-	250	-	-	250	-	-	250	-	-	250
Classroom / Teaching Supplies & Materials	-	-	12,125	-	-	12,125	-	-	12,125	-	-	12,125
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	22,500	-	-	22,500	-	-	22,500	-	-	22,500
Supplies & Materials other	-	-	6,729	-	-	6,729	-	-	6,729	-	-	6,729
Equipment / Furniture	-	-	17,500	-	-	17,500	-	-	17,500	-	-	17,500
Telephone	-	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750
Technology	-	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	3,750	-	-	3,750	-	-	3,750	-	-	3,750
Field Trips	-	-	1,500	-	-	1,500	-	-	1,500	-	-	1,500
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	2,520	-	-	2,520	-	-	2,520	-	-	2,520
Office Expense	-	-	4,500	-	-	4,500	-	-	4,500	-	-	4,500
Staff Development	-	-	6,750	-	-	6,750	-	-	6,750	-	-	6,750
Staff Recruitment	-	-	3,000	-	-	3,000	-	-	3,000	-	-	3,000
Student Recruitment / Marketing	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500
School Meals / Lunch	-	-	559	-	-	559	-	-	559	-	-	559
Travel (Staff)	-	-	1,500	-	-	1,500	-	-	1,500	-	-	1,500
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	15,488	-	-	15,488	-	-	15,488	-	-	15,488
TOTAL SCHOOL OPERATIONS	-	-	104,921	-	-	104,921	-	-	104,921	-	-	104,921
FACILITY OPERATION & MAINTENANCE												
Insurance	-	-	8,550	-	-	8,550	-	-	8,550	-	-	8,550
Janitorial	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	525	-	-	525	-	-	525	-	-	525
Repairs & Maintenance	-	-	2,500	-	-	2,500	-	-	2,500	-	-	2,500
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	500	-	-	500	-	-	500	-	-	500
Utilities	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	12,075	-	-	12,075	-	-	12,075	-	-	12,075
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY												
	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	753,277	-	-	753,277	-	-	753,277	-	-	772,027

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

Total Revenue	-	780,953	-	-	780,953	-	-	871,193	-	-	787,853	-
Total Expenses	-	753,277	-	-	753,277	-	-	753,277	-	-	772,027	-
Net Income	-	27,676	-	-	27,676	-	-	117,916	-	-	15,826	-
Actual Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
Total Paid Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
NET INCOME	-	27,676	-	-	27,676	-	-	117,916	-	-	15,826	-

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

Total Revenue	-	780,953	-	-	780,953	-	-	871,193	-	-	787,853	-
Total Expenses	-	753,277	-	-	753,277	-	-	753,277	-	-	772,027	-
Net Income	-	27,676	-	-	27,676	-	-	117,916	-	-	15,826	-
Actual Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
Total Paid Student Enrollment	-	205	-	-	205	-	-	205	-	-	205	-
* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
Crown Heights	-	205	-	-	205	-	-	205	-	-	205	-
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	205	-	-	205	-	-	205	-	-	205	-
REVENUE PER PUPIL	-	3,810	-	-	3,810	-	-	4,250	-	-	3,843	-
EXPENSES PER PUPIL	-	3,675	-	-	3,675	-	-	3,675	-	-	3,766	-

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,220,951	(3,220,951)	-	-	3,220,951	(3,220,951)	-	-
Total Expenses	-	-	-	3,031,857	3,031,857	-	-	3,031,857	3,031,857	-	-
Net Income	-	-	-	189,094	(189,094)	-	-	189,094	(189,094)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	Original Budget TY	Actual Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
Crown Heights	13,777			2,739,556	(2,739,556)			2,739,556	(2,739,556)				
School District 2 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 6 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 7 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 8 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 9 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 10 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 11 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 12 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 13 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 14 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District 15 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-	-	-
School District - ALL OTHER	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Average Districts Per Pupil Funding)	13,777	-	-	2,739,556	(2,739,556)	-	-	2,739,556	(2,739,556)	-	-	-	-
Special Education Revenue	-	-	-	159,316	(159,316)	-	-	159,316	(159,316)	-	-	-	-
Grants													
Stimulus	-	-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Developmt.)	-	-	-	80,889	(80,889)	-	-	80,889	(80,889)	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	-	-	2,979,761	(2,979,761)	-	-	2,979,761	(2,979,761)	-	-	-	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs	-	-	-	15,490	(15,490)	-	-	15,490	(15,490)	-	-	-	-
Title I	-	-	-	69,750	(69,750)	-	-	69,750	(69,750)	-	-	-	-
Title Funding - Other	-	-	-	5,000	(5,000)	-	-	5,000	(5,000)	-	-	-	-
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-	-	-
Grants													
Charter School Program (CSP) Planning & Implementation	-	-	-	131,550	(131,550)	-	-	131,550	(131,550)	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	221,790	(221,790)	-	-	221,790	(221,790)	-	-	-	-
LOCAL and OTHER REVENUE													
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	6,300	(6,300)	-	-	6,300	(6,300)	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest Income	-	-	-	600	(600)	-	-	600	(600)	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	12,500	(12,500)	-	-	12,500	(12,500)	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	19,400	(19,400)	-	-	19,400	(19,400)	-	-	-	-
TOTAL REVENUE	-	-	-	3,220,951	(3,220,951)	-	-	3,220,951	(3,220,951)	-	-	-	-

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,220,951	(3,220,951)	-	-	3,220,951	(3,220,951)	-	-
Total Expenses	-	-	-	3,031,857	3,031,857	-	-	3,031,857	3,031,857	-	-
Net Income	-	-	-	189,094	(189,094)	-	-	189,094	(189,094)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

	No. of Positions	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual Budget TY	vs. Current Budget	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Budget TY	vs. Original Budget TY	PY Actual (PY TY / Actual CY Quarters)	No. of COMPLETED	Actual CY vs. Actual PY
EXPENSES															
ADMINISTRATIVE STAFF PERSONNEL COSTS															
Executive Management	-	-	-	-	272,083	272,083	-	-	-	272,083	272,083	-	-	-	-
Instructional Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CFD / Director of Finance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	121,875	121,875	-	-	-	121,875	121,875	-	-	-	-
Administrative Staff	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	-	393,958	393,958	-	-	-	393,958	393,958	-	-	-	-
INSTRUCTIONAL PERSONNEL COSTS															
Teachers - Regular	-	-	-	-	1,130,803	1,130,803	-	-	-	1,130,803	1,130,803	-	-	-	-
Teachers - SPED	-	-	-	-	115,575	115,575	-	-	-	115,575	115,575	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	-	76,465	76,465	-	-	-	76,465	76,465	-	-	-	-
Other	-	-	-	-	25,000	25,000	-	-	-	25,000	25,000	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	-	1,347,843	1,347,843	-	-	-	1,347,843	1,347,843	-	-	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS															
Nurse	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	-	1,741,801	1,741,801	-	-	-	1,741,801	1,741,801	-	-	-	-
PAYROLL TAXES AND BENEFITS															
Payroll Taxes	-	-	-	-	153,327	153,327	-	-	-	153,327	153,327	-	-	-	-
Fringe / Employee Benefits	-	-	-	-	288,685	288,685	-	-	-	288,685	288,685	-	-	-	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	-	442,012	442,012	-	-	-	442,012	442,012	-	-	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	-	2,183,813	2,183,813	-	-	-	2,183,813	2,183,813	-	-	-	-
CONTRACTED SERVICES															
Accounting / Audit	-	-	-	-	92,396	92,396	-	-	-	92,396	92,396	-	-	-	-
Legal	-	-	-	-	18,000	18,000	-	-	-	18,000	18,000	-	-	-	-
Management Company Fee	-	-	-	-	219,165	219,165	-	-	-	219,165	219,165	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	-	3,000	3,000	-	-	-	3,000	3,000	-	-	-	-
Special Ed Services	-	-	-	-	10,000	10,000	-	-	-	10,000	10,000	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	-	37,500	37,500	-	-	-	37,500	37,500	-	-	-	-
TOTAL CONTRACTED SERVICES	-	-	-	-	380,061	380,061	-	-	-	380,061	380,061	-	-	-	-
SCHOOL OPERATIONS															
Board Expenses	-	-	-	-	1,000	1,000	-	-	-	1,000	1,000	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	-	48,500	48,500	-	-	-	48,500	48,500	-	-	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	-	90,000	90,000	-	-	-	90,000	90,000	-	-	-	-
Supplies & Materials other	-	-	-	-	26,918	26,918	-	-	-	26,918	26,918	-	-	-	-
Equipment / Furniture	-	-	-	-	70,000	70,000	-	-	-	70,000	70,000	-	-	-	-
Telephone	-	-	-	-	15,000	15,000	-	-	-	15,000	15,000	-	-	-	-
Technology	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Testing & Assessment	-	-	-	-	15,000	15,000	-	-	-	15,000	15,000	-	-	-	-
Field Trips	-	-	-	-	6,000	6,000	-	-	-	6,000	6,000	-	-	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	-	10,079	10,079	-	-	-	10,079	10,079	-	-	-	-
Office Expense	-	-	-	-	18,000	18,000	-	-	-	18,000	18,000	-	-	-	-
Staff Development	-	-	-	-	27,000	27,000	-	-	-	27,000	27,000	-	-	-	-
Staff Recruitment	-	-	-	-	12,000	12,000	-	-	-	12,000	12,000	-	-	-	-
Student Recruitment / Marketing	-	-	-	-	10,000	10,000	-	-	-	10,000	10,000	-	-	-	-
School Meals / Lunch	-	-	-	-	2,238	2,238	-	-	-	2,238	2,238	-	-	-	-
Travel (Staff)	-	-	-	-	6,000	6,000	-	-	-	6,000	6,000	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	61,950	61,950	-	-	-	61,950	61,950	-	-	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	-	419,684	419,684	-	-	-	419,684	419,684	-	-	-	-
FACILITY OPERATION & MAINTENANCE															
Insurance	-	-	-	-	34,199	34,199	-	-	-	34,199	34,199	-	-	-	-
Jaritorial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Building and Land Rent / Lease	-	-	-	-	2,100	2,100	-	-	-	2,100	2,100	-	-	-	-
Repairs & Maintenance	-	-	-	-	10,000	10,000	-	-	-	10,000	10,000	-	-	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	2,000	2,000	-	-	-	2,000	2,000	-	-	-	-
Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	48,299	48,299	-	-	-	48,299	48,299	-	-	-	-
DEPRECIATION & AMORTIZATION															
RESERVES / CONTINGENCY															
TOTAL EXPENSES	-	-	-	-	3,031,857	3,031,857	-	-	-	3,031,857	3,031,857	-	-	-	-

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,220,951	(3,220,951)	-	-	3,220,951	(3,220,951)	-	-
Total Expenses	-	-	-	3,031,857	3,031,857	-	-	3,031,857	3,031,857	-	-
Net Income	-	-	-	189,094	(189,094)	-	-	189,094	(189,094)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
Total Paid Student Enrollment	-	-	-			-	-			-	-

TOTALS AND VARIANCE ANALYSIS

* Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	Actual Original Budget vs. - TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
NET INCOME	-	-	-	189,094	(189,094)	-	-	189,094	(189,094)		-	-

**Citizens of the World - Crown Heights
Budget / Operating Plan
2014-15**

DESCRIPTION OF ASSUMPTIONS

Total Revenue	-	-	-	3,220,951	(3,220,951)	-	-	3,220,951	(3,220,951)	-	-
Total Expenses	-	-	-	3,031,857	3,031,857	-	-	3,031,857	3,031,857	-	-
Net Income	-	-	-	189,094	(189,094)	-	-	189,094	(189,094)	-	-
Actual Student Enrollment	-	-	-	-	-	-	-	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-	-	-	-	-	-

TOTALS AND VARIANCE ANALYSIS

*** Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*											
Crown Heights	-	-	-			-	-			-	-
School District 2 (Enter Name)	-	-	-			-	-			-	-
School District 3 (Enter Name)	-	-	-			-	-			-	-
School District 4 (Enter Name)	-	-	-			-	-			-	-
School District 5 (Enter Name)	-	-	-			-	-			-	-
School District 6 (Enter Name)	-	-	-			-	-			-	-
School District 7 (Enter Name)	-	-	-			-	-			-	-
School District 8 (Enter Name)	-	-	-			-	-			-	-
School District 9 (Enter Name)	-	-	-			-	-			-	-
School District 10 (Enter Name)	-	-	-			-	-			-	-
School District 11 (Enter Name)	-	-	-			-	-			-	-
School District 12 (Enter Name)	-	-	-			-	-			-	-
School District 13 (Enter Name)	-	-	-			-	-			-	-
School District 14 (Enter Name)	-	-	-			-	-			-	-
School District 15 (Enter Name)	-	-	-			-	-			-	-
School District - ALL OTHER	-	-	-			-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-			-	-



Annual Report Requirement
for SUNY Authorized Charter Schools

Citizens of the World - Crown Heights

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

(A Not-For-Profit Corporation)

FINANCIAL STATEMENTS

JUNE 30, 2014

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
FINANCIAL STATEMENTS
JUNE 30, 2014

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FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

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NEW YORK, NEW YORK 10019

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INDEPENDENT AUDITORS' REPORT

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

Report on the Financial Statements

We have audited the accompanying financial statements of Citizens of the World Charter Schools New York 1 (the "School") (a not-for-profit corporation), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the period from July 16, 2012 (inception) to June 30, 2014, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2014, and the changes in its net assets and its cash flows for the period from July 16, 2012 (inception) to June 30, 2014 in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Report on Schedule of Expenditures of Federal Awards Required by OMB Circular A-133

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 28, 2014

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2014

ASSETS

Current assets:

Cash and cash equivalents	\$ 37,724
Grants and contracts receivable	830,843
Prepaid expenses and other current assets	9,101
Total current assets	877,668

Property and equipment, net of accumulated
depreciation of \$19,333

116,021

Restricted cash

50,000

TOTAL ASSETS

\$ 1,043,689

LIABILITIES AND UNRESTRICTED NET ASSETS

Current liabilities:

Accounts payable and accrued expenses	\$ 127,564
Refundable advances	6,153
Total current liabilities	133,717

Loan payable - related party

500,000

Total liabilities

633,717

Unrestricted net assets

409,972

TOTAL LIABILITIES AND UNRESTRICTED NET ASSETS

\$ 1,043,689

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
STATEMENT OF ACTIVITIES
FOR THE PERIOD FROM JULY 16, 2012 (INCEPTION)
TO JUNE 30, 2014

Revenue and support:	
State and local per-pupil operating revenue	\$ 3,222,301
Federal grants	975,966
State and city grants	227,435
Total operating revenue	4,425,702
Operating expenses:	
Program services:	
Regular education	2,621,836
Special education	317,117
Total program services	2,938,953
Supporting service:	
Management and general	1,089,618
Total operating expenses	4,028,571
Surplus from operations	397,131
Support and other revenue:	
Foundations and other contributions	1,000
Interest and other income	11,841
Total support and other revenue	12,841
Change in unrestricted net assets	409,972
Unrestricted net assets - beginning of period	-
Unrestricted net assets - end of period	\$ 409,972

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
STATEMENT OF CASH FLOWS
FOR THE PERIOD FROM JULY 16, 2012 (INCEPTION)
TO JUNE 30, 2014

CASH FLOWS FROM OPERATING ACTIVITIES	
Change in unrestricted net assets	\$ 409,972
Adjustments to reconcile change in unrestricted net assets to net cash (used in) operating activities:	
Depreciation	19,333
(Increase) in certain assets:	
Grants and contracts receivable	(830,843)
Prepaid expenses and other current assets	(9,101)
Restricted cash	(50,000)
Increase in certain liabilities:	
Accounts payable and accrued expenses	127,564
Refundable advances	6,153
NET CASH (USED IN) OPERATING ACTIVITIES	<u>(326,922)</u>
CASH FLOWS FROM INVESTING ACTIVITY	
Purchases of property and equipment	<u>(135,354)</u>
CASH FLOWS FROM FINANCING ACTIVITY	
Proceeds from loan payable - related party	<u>500,000</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	37,724
CASH AND CASH EQUIVALENTS - BEGINNING OF PERIOD	<u>-</u>
CASH AND CASH EQUIVALENTS - END OF PERIOD	<u><u>\$ 37,724</u></u>

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Organization

Citizens of the World Charter Schools New York 1 is a New York State, not-for-profit educational corporation that was incorporated to operate two Charter Schools (referred to collectively as the “School”) pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter on July 16, 2012 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School’s mission is to create high-achieving, community-based public schools that reflect the abundant socioeconomic, racial and cultural diversity of their surroundings. The School exemplifies an intellectually challenging, experiential learning environment that develops each student’s abilities, confidence, and sense of responsibility for themselves and their community. In this spirit, the School works conscientiously to build strong communities both within and outside the classroom. At full capacity the School will serve students in kindergarten to twelfth grade. Classes commenced in August 2013 and the School provided education to approximately 222 students in grades kindergarten and first during the 2013-2014 academic year.

Citizens of the World Charter Schools New York 1 (“NY1”) and Citizens of the World Charter Schools New York 2 (“NY2”) merged into a single legal entity under NY1, which serves as the sole surviving education corporation. The plan of merger was approved by the Board of Trustees of the State University of New York and the New York State Education Department Board of Regents, and became effective on September 27, 2012. Each School is authorized by The Charter Schools Institute of the State University of New York.

The School has an agreement with the New York City Department of Education (“NYCDOE”) to share public school space at no annual cost. The School is not responsible for rent, utilities, custodial services, and school safety services other than those required for days and times the School operates outside of the traditional NYCDOE schedule. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities.

Food and Transportation Services

NYCDOE provides free lunches directly to some of the School’s students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches. The Office of Pupil Transportation provides free transportation to some of the students.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Tax Status

The School is exempt from Federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3) and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) and qualifies for deductible contributions as provided in section 170(b)(1)(A)(ii). The School is subject to income taxes only on net unrelated business income. The School did not have any unrelated business income for the period from July 16, 2012 (inception) to June 30, 2014.

The School's accounting policy provides that a tax expense or benefit from an uncertain tax position may be recognized when it is more likely than not that the position will be sustained upon examination, including resolutions of any related appeals or litigation processes, based on the technical merits. The School has no uncertain tax positions resulting in an accrual of tax expense or benefit.

IRS Form 990 filed by the School are subject to examination by the Internal Revenue Service for up to three years from the extended due date of each return. All Forms 990 filed by the School are subject to examination.

Basis of Presentation

The financial statement presentation follows the requirements of the Financial Accounting Standards Board ("FASB") in its Accounting Standards Codification ("ASC") No. 958-205 which provides guidance for the classification of net assets. The amounts for each of the three classes of net assets are based on the existence or absence of donor-imposed restrictions described as follows:

Unrestricted

Net assets of the School are assets whose use has not been restricted by an outside donor or by law. They are available for any use in carrying out the operations of the School.

Temporarily Restricted

Net assets of the School are assets whose use has been limited by donor-imposed stipulations that either expire with the passage of time or can be fulfilled and removed by actions of the School. When such stipulations end or are fulfilled, such temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets, as net assets released from restrictions.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation (Continued)

Permanently Restricted

Net assets of the School are assets whose use has been permanently limited by donor-imposed restrictions. Such assets include contributions required to be invested in perpetuity, the income from which is available to support charitable purposes designated by the donors.

The School had no temporarily and permanently restricted net assets as of June 30, 2014.

Revenue and Support

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as temporarily restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value.

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agencies.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Cash and Cash Equivalents

For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

Concentration of Credit Risk

Financial instruments which potentially subject the School to concentrations of credit risk are cash and cash equivalents. The School places its cash and cash equivalents on deposit in what it believes to be highly credited financial institutions. Cash balances may exceed the FDIC insured levels of \$250,000 per institution at various times during the year. The School believes that there is little risk in any losses and has not experienced any losses in such accounts.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 1 - PRINCIPAL BUSINESS ACTIVITY AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract, in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as incurred. No depreciation and amortization are recorded on construction-in-progress until property and equipment is placed into service. Depreciation is provided on the straight line method over the estimated useful lives as follows:

Computers	3 years
Furniture and fixtures	7 years

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution should it occur.

Refundable Advances

The School records certain government grants and contracts as refundable advances until the related services are performed, at which time it is recognized as revenue.

NOTE 2 - GRANTS AND CONTRACTS RECEIVABLE

Grants and contracts receivable consists of federal, state, and city entitlements and grants. The School expects to collect these receivables within one year.

NOTE 3 - PROPERTY AND EQUIPMENT

Property and equipment consists of the following as of June 30, 2014:

Computers	\$ 52,085
Furniture and fixtures	<u>83,269</u>
	135,354
Less: Accumulated depreciation	<u>(19,333)</u>
	<u>\$ 116,021</u>

Depreciation expense was \$19,333 for the period from July 16, 2012 (inception) to June 30, 2014.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 4 - RELATED PARTY TRANSACTIONS

The School is an affiliate of Citizens of the World Charter Schools (“CWCS”), a California Nonprofit Public Benefit Corporation. The School entered into a license and affiliation agreement with CWCS on December 4, 2012 to provide the School with start-up services as well as academic, financial, administrative, technical, and other forms of support to further its education purposes. For these services and also the use of the CWCS trademark, the School agreed to pay CWCS a fee equal to 8% of its total per-pupil revenue the first three years, to be reduced to 6.5% in year four, followed by 5.5% for years five and thereafter. For the period from July 16, 2012 (inception) to June 30, 2014, the School incurred and paid a total of \$240,821 in such fees.

On December 4, 2012, the School signed an interest free loan agreement with CWCS in the amount of \$500,000. The School received \$500,000 from CWCS during the period from July 16, 2012 (inception) to June 30, 2014. The proceeds were used to finance the start-up activities of the School. The loan is due in two installments of \$250,000 on May 31, 2017 and May 31, 2018. The loan may be prepaid in whole or in part at any time without a premium or penalty. The outstanding balance of the loan as of June 30, 2014 was \$500,000.

NOTE 5 - CONTINGENCY

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE 6 - REVENUE CONCENTRATION

The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School’s finances could be materially adversely affected.

NOTE 7 - FUNCTIONAL ALLOCATION OF EXPENSES

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management, General expenses include those expenses that are not directly identifiable with any other specific function, but provide for the overall support and direction of the School.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2014

NOTE 8 - RETIREMENT PLAN

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. There was no employer match for the period from July 16, 2012 (inception) to June 30, 2014.

NOTE 9 - SUBSEQUENT EVENTS

The School has evaluated its subsequent events through October 28, 2014, the date that the accompanying financial statements were issued. The School has no material events requiring disclosure.

FRUCHTER ROSEN & COMPANY, P.C.

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INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

We have audited the financial statements of Citizens of the World Charter Schools New York 1 as of June 30, 2014 and for the period from July 16, 2012 (inception) to June 30, 2014, and have issued our report thereon dated October 28, 2014, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The schedule of functional expenses and schedule of activities by school are presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 28, 2014

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE PERIOD FROM JULY 16, 2012 (INCEPTION) TO JUNE 30, 2014

	Program Services			Management and	Total
	Regular Education	Special Education	Total	General	
Salaries and wages	\$ 1,575,366	\$ 188,039	\$ 1,763,405	\$ 545,935	\$ 2,309,340
Employee benefits and payroll taxes	374,418	22,016	396,434	66,078	462,512
Staff development	49,556	2,894	52,450	8,757	61,207
Legal fees	-	-	-	47,150	47,150
Audit and accounting fees	-	-	-	37,500	37,500
Financial management services	-	-	-	166,217	166,217
Other professional fees	-	-	-	18,560	18,560
Special education services	-	41,182	41,182	-	41,182
Classroom supplies and materials	200,400	23,535	223,935	-	223,935
Food and transportation services	5,525	573	6,098	-	6,098
License and affiliation fee	108,121	12,290	120,411	120,410	240,821
Marketing and recruiting	107,299	14,675	121,974	-	121,974
Office expense	-	-	-	38,458	38,458
Travel and meals	12,977	1,143	14,120	-	14,120
Insurance	28,495	1,702	30,197	5,015	35,212
Equipment leasing	13,508	807	14,315	2,377	16,692
Special events	17,677	998	18,675	3,360	22,035
Non-capitalized furniture and equipment	49,495	2,980	52,475	8,697	61,172
Occupancy	41,645	2,421	44,066	7,365	51,431
Information technology	21,329	1,264	22,593	3,759	26,352
Depreciation	16,025	598	16,623	2,710	19,333
Miscellaneous	-	-	-	7,270	7,270
Total	\$ 2,621,836	\$ 317,117	\$ 2,938,953	\$ 1,089,618	\$ 4,028,571

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF ACTIVITIES BY SCHOOL
FOR THE PERIOD FROM JULY 16, 2012 (INCEPTION)
TO JUNE 30, 2014

	WILLIAMSBURG NY1	CROWN HEIGHTS NY2	Total
Revenue and support:			
State and local per-pupil operating revenue	\$ 1,438,229	\$ 1,784,072	\$ 3,222,301
Federal grants	456,123	519,843	975,966
State and city grants	113,729	113,706	227,435
Total operating revenue	<u>2,008,081</u>	<u>2,417,621</u>	<u>4,425,702</u>
Operating expenses:			
Program services:			
Regular education	1,170,908	1,450,928	2,621,836
Special education	192,063	125,054	317,117
Total program services	<u>1,362,971</u>	<u>1,575,982</u>	<u>2,938,953</u>
Supporting service:			
Management and general	479,434	610,184	1,089,618
Total operating expenses	<u>1,842,405</u>	<u>2,186,166</u>	<u>4,028,571</u>
Surplus from operations	<u>165,676</u>	<u>231,455</u>	<u>397,131</u>
Support and other revenue:			
Foundations and other contributions	500	500	1,000
Interest and other income	5,396	6,445	11,841
Total support and other revenue	<u>5,896</u>	<u>6,945</u>	<u>12,841</u>
Changes in unrestricted net assets	171,572	238,400	409,972
Unrestricted net assets - beginning of period	<u>-</u>	<u>-</u>	<u>-</u>
Unrestricted net assets - end of period	<u>\$ 171,572</u>	<u>\$ 238,400</u>	<u>\$ 409,972</u>

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Citizens of the World Charter Schools New York 1 (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, and cash flows for the period from July 16, 2012 (inception) to June 30, 2014, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as items 2014-01 and 2014-02, that we consider to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings and questioned costs as items 2014-01.

We noted certain matters that we reported to the management of the School in a separate letter dated October 28, 2014.

The School's Responses to Findings

The School's responses to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The School's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 28, 2014

FRUCHTER ROSEN & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

Report on Compliance for Each Major Federal Program

We have audited Citizens of the World Charter Schools New York 1's (the "School") compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2014. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as items 2014-01 and 2014-02. Our opinion on each major federal program is not modified with respect to these matters.

The School's responses to the noncompliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The School's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

Report on Internal Control over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified certain deficiencies in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as items 2014-01 and 2014-02, that we consider to be significant deficiencies.

TO THE BOARD OF TRUSTEES OF
CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 28, 2014

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

A - SUMMARY OF AUDITORS' RESULTS

1. The auditors' report expresses an unmodified opinion on the financial statements of Citizens of the World Charter Schools New York 1.
2. Two significant deficiencies and no material weaknesses were discovered during the audit of the financial statements.
3. One instance of noncompliance material to the financial statements of Citizens of the World Charter Schools New York 1, which would be required to be reported in accordance with *Government Auditing Standards*, was disclosed during the audit.
4. Two significant deficiencies and no material weaknesses relating to the audit of the major federal award programs are reported in accordance with OMB Circular A-133.
5. The auditors' report on compliance for the major federal award programs for Citizens of the World Charter Schools New York 1 expresses an unmodified opinion.
6. Audit findings that are required to be reported in accordance with Section 501(a) of OMB Circular A-133 are reported in this schedule.
7. The programs tested as major programs included:
Charter Schools Program, CFDA No. 84.282
8. The threshold used for distinguishing between Type A and B programs was \$300,000.
9. Citizens of the World Charter Schools New York 1 did not qualify as a low-risk auditee.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

B - FINDINGS - FINANCIAL STATEMENTS AUDIT

Internal Control over Financial Reporting and Compliance

Significant deficiencies

2014-01 Revenue Recognition Related to Government Grants and Contracts

Criteria

Revenue from federal cost-reimbursement grants must be recognized when costs are incurred and adequately documented. State and local per-pupil revenue must be recognized evenly throughout the fiscal year.

Condition

The School recognized federal cost-reimbursement grants and contracts, passed through New York State Department of Education, and state and local per-pupil operating revenue, on a cash basis.

Cause and Effect

Ineffective monitoring of grants and contracts resulted in misstatement of revenue on interim financial statements.

Recommendation

The basis for revenue recognition under cost-reimbursement grants or contracts depends on the expenses identified and allocated to specific grants when incurred. We recommend that the School review, on a monthly basis, expenses allocated to specific grants along with the corresponding revenue, grants receivable, and refundable advances accounts for accuracy. The School should also review the federal allocations used for preparing the federal Form FS-10, to ensure accurate financial reporting.

In addition, the School should recognize revenue from per-pupil funding on a monthly basis.

Management's Response

During the year ended June 30, 2014, the School used a modified accrual basis for accounting, recognizing revenue when it was measurable and available. Because the School understood federal cost-reimbursement submissions, like the FS-10, to be subject to approval prior to reimbursement and submissions had not been approved to date, the School determined the most prudent approach to recognize revenues related to federal cost-reimbursement grants was to recognize them based on cash receipts generated from approved FS-10 submissions. Similarly, per pupil aid was recognized when it was measurable and available. As per pupil aid was paid to the school in six installments for the year (once every two months), it was recognized upon receipt. The School was advised that it did not need to defer a portion of those payments for recognition in the following month because that revenue was not explicitly for expenses in any specified time period. Thus, it believed it had flexibility with respect to accounting basis and interim financial statements, but would need to convert its final financial statements to full accrual basis for the annual close. As such, as part of its final financial statement preparation and conversion to full accrual basis for the annual close, the School made journal entries to accrue outstanding balances of revenue it determined it had earned based on a review of its expenses.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

B - FINDINGS - FINANCIAL STATEMENTS AUDIT (Continued)

2014-01 Revenue Recognition Related to Government Grants and Contracts (Continued)

Management's Response (Continued)

Based on the finding presented, the School will take corrective action and implement full accrual practices for both interim and final financial statements on a go forward basis. Specifically, federal cost-reimbursement grant revenues such as Title I and CSP will now be recognized when eligible expenses against those grants have occurred. Per pupil aid payments will be split into two halves, deferring one half to the following month as a liability for recognition. It is the School's understanding that implementing full accrual practices intra-year will generate more balance sheet activity. As part of this increased activity, the finance committee will apply greater scrutiny to interim financial statements, specifically accruals and other balance sheet activity and review all monthly accrual and deferral accompanying documentation.

2014-02 General Ledger Maintenance and Account Analysis

Criteria

Adequate internal controls should be established and maintained to ensure the reliability of an organization's financial accounting and reporting system. Analysis and reconciliation of significant financial statement accounts should be regularly performed during the course of the year.

Condition

At the commencement of our fieldwork, we noted that the books and records of the School were not ready for audit. We noted the following matters, which were indicative of a failure in the School's internal controls over financial accounting and reporting:

- Major general ledger account balances were not regularly analyzed and reconciled to the supporting source documents.
- Significant balances in the suspense and miscellaneous accounts were not analyzed and reallocated to their corresponding expense and revenue categories.
- During the transition period from the previous financial consultants, certain charges related to the transition period were recorded without in depth analysis of opening balances. This resulted in several duplicate entries that had to be reversed.

These errors could have been minimized had these accounts been analyzed adequately during and as of year-end before the commencement of the audit.

Cause and Effect

These conditions are caused by the accounting personnel's lack of oversight over financial activities and grant management, which could affect the reliability of the financial statements. This resulted in various adjustments to the trial balance and prolonged the completion of the audit.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2014

B - FINDINGS - FINANCIAL STATEMENTS AUDIT (Continued)

2014-02 General Ledger Maintenance and Account Analysis (Continued)

Recommendation

Accounts should be analyzed and reconciled with the general ledger on a monthly or quarterly basis. Periodic in-depth account analysis and reconciliations will help the School to detect and correct errors in the general ledger on a timely basis.

Management's Response

The School did regularly analyze its general ledger accounts, but the School agrees with the finding and acknowledges areas for improvement. Going forward, the school will take corrective action. Specifically, the finance committee will review the general ledger at least quarterly to ensure activity is appropriately categorized. With respect to the expenses in suspense and miscellaneous, a majority of the activity residing there pertained to activity in the latter part of the year, which was not fully processed before the audit commenced. On a go forward basis, all activity in suspense and miscellaneous will be re-categorized prior to submission of materials to its audit firm. Notwithstanding, the School will implement the practice of re-categorizing activity in suspense and miscellaneous no later than 45 days from the close of the accounting period in question. For audit preparation next year, the School will implement a pre-audit review of the financial statements and materials to be submitted to the audit firm to do a final analysis for any errors and potential missing materials to streamline the audit process. Corrective action will be taken to ensure materials are available to audit firms in a timely fashion.

C - FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

Internal Control over Compliance and Other Matters

2014-01 Revenue Recognition Related to Government Grants and Contracts

The significant deficiency of finding 2014-01 revenue recognition related to government grants and contracts applies to the major federal award.

2014-02 General Ledger Maintenance and Account Analysis

The significant deficiency of finding 2014-02 general ledger maintenance and account analysis applies to the major federal award.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2014

Federal Grantor Pass-through Grantor Program Name/Cluster	Federal CFDA Number	Federal Expenditures
U.S. Department of Education: Passed through the New York State Education Department:		
Charter School Program	84.282	\$ 502,828
Title I Part A	84.010	68,827
Title II Part A	84.367	10,000
Total Expenditures of Federal Awards		<u>\$ 581,655</u>

The accompanying notes are an integral part of the financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
(A Not-For-Profit Corporation)
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2014

NOTE A - BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Citizens of the World Charter Schools New York 1 and is presented on the accrual basis of accounting for the year ended June 30, 2014. The information in this schedule is presented in accordance with the requirements on OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of the basic financial statements.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1

MANAGEMENT LETTER

JUNE 30, 2014

FRUCHTER ROSEN & COMPANY, P.C.
CERTIFIED PUBLIC ACCOUNTANTS
156 WEST 56TH STREET
NEW YORK, NEW YORK 10019

TEL: (212) 957-3600
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October 28, 2014

To the Board of Trustees of
Citizens of the World Charter Schools New York 1
424 Leonard Street
Brooklyn, NY 11222

In planning and performing our audit of the financial statements of Citizens of the World Charter Schools New York 1 (the "School") as of June 30, 2014 and for the period from July 16, 2012 (inception) to June 30, 2014, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below we identified certain deficiencies in internal control that we consider to be significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. Exhibit I accompanying this letter summarizes observations for the period from July 16, 2012 (inception) to June 30, 2014 that we determined did constitute significant deficiencies but not material weaknesses. In addition, Exhibit I contains an observation that we determined did not constitute a significant deficiency or a material weakness. Management's responses to the observations have not been subjected to the auditing procedures applied in the audit of the financial statements and accordingly, we express no opinion on it.

This communication is intended solely for the information and use of management, Board of Trustees, and others within the School and is not intended to be and should not be used by anyone other than these specified parties.

We already discussed these comments and suggestions with management. We would be pleased to discuss these comments with you at greater length and assist you in the implementation of any of our recommendations should you desire.

We appreciate your cooperation and the assistance we received during the course of our audit.


FRUCHTER ROSEN & COMPANY, P.C.
Certified Public Accountants

New York, New York
October 28, 2014

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
MANAGEMENT LETTER
JUNE 30, 2014

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CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
MANAGEMENT LETTER
JUNE 30, 2014

EXHIBIT I – CURRENT YEAR OBSERVATIONS

SIGNIFICANT DEFICIENCIES

A. REVENUE RECOGNITION RELATED TO GOVERNMENT GRANTS AND CONTRACTS

Observation

The School recognized federal cost-reimbursement grants and contracts, passed through New York State Department of Education, and state and local per-pupil operating revenue, on a cash basis.

Recommendation

The basis for revenue recognition under cost-reimbursement grants or contracts depends on the expenses identified and allocated to specific grants when incurred. We recommend that the School review, on a monthly basis, expenses allocated to specific grants along with the corresponding revenue, grants receivable, and refundable advances accounts for accuracy. The School should also review the federal allocations used for preparing the federal Form FS-10, to ensure accurate financial reporting. In addition, the School should recognize revenue from per-pupil funding on a monthly basis.

Management's Response

During the year ended June 30, 2014, the School used a modified accrual basis for accounting, recognizing revenue when it was measurable and available. Because the School understood federal cost-reimbursement submissions, like the FS-10, to be subject to approval prior to reimbursement and submissions had not been approved to date, the School determined the most prudent approach to recognize revenues related to federal cost-reimbursement grants was to recognize them based on cash receipts generated from approved FS-10 submissions. Similarly, per pupil aid was recognized when it was measurable and available. As per pupil aid was paid to the school in six installments for the year (once every two months), it was recognized upon receipt. The School was advised that it did not need to defer a portion of those payments for recognition in the following month because that revenue was not explicitly for expenses in any specified time period. Thus, it believed it had flexibility with respect to accounting basis and interim financial statements, but would need to convert its final financial statements to full accrual basis for the annual close. As such, as part of its final financial statement preparation and conversion to full accrual basis for the annual close, the School made journal entries to accrue outstanding balances of revenue it determined it had earned based on a review of its expenses.

Based on the finding presented, the School will take corrective action and implement full accrual practices for both interim and final financial statements on a go forward basis. Specifically, federal cost-reimbursement grant revenues such as Title I and CSP will now be recognized when eligible expenses against those grants have occurred. Per pupil aid payments will be split into two halves, deferring one half to the following month as a liability for recognition. It is the School's understanding that implementing full accrual practices intra-year will generate more balance sheet activity. As part of this increased activity, the finance committee will apply greater scrutiny to interim financial statements, specifically accruals and other balance sheet activity and review all monthly accrual and deferral accompanying documentation.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
MANAGEMENT LETTER
JUNE 30, 2014

B. GENERAL LEDGER MAINTENANCE AND ACCOUNT ANALYSIS

Observation

At the commencement of our fieldwork, we noted that the books and records of the School were not ready for audit. We noted the following matters, which were indicative of a failure in the School's internal controls over financial accounting and reporting:

- Major general ledger account balances were not regularly analyzed and reconciled to the supporting source documents.
- Significant balances in the suspense and miscellaneous accounts were not analyzed and reallocated to their corresponding expense and revenue categories.
- During the transition period from the previous financial consultants, certain charges related to the transition period were recorded without in depth analysis of opening balances. This resulted in several duplicate entries that had to be reversed.

These errors could have been minimized had these accounts been analyzed adequately during and at year-end before the commencement of the audit.

Recommendation

Accounts should be analyzed and reconciled with the general ledger on a monthly or quarterly basis. Periodic in-depth account analysis and reconciliations will help the School to detect and correct errors in the general ledger on a timely basis.

Management's Response

The School did regularly analyze its general ledger accounts, but the School agrees with the finding and acknowledges areas for improvement. Going forward, the school will take corrective action. Specifically, the finance committee will review the general ledger at least quarterly to ensure activity is appropriately categorized. With respect to the expenses in suspense and miscellaneous, a majority of the activity residing there pertained to activity in the latter part of the year, which was not fully processed before the audit commenced. On a go forward basis, all activity in suspense and miscellaneous will be re-categorized prior to submission of materials to its audit firm. Notwithstanding, the School will implement the practice of re-categorizing activity in suspense and miscellaneous no later than 45 days from the close of the accounting period in question. For audit preparation next year, the School will implement a pre-audit review of the financial statements and materials to be submitted to the audit firm to do a final analysis for any errors and potential missing materials to streamline the audit process. Corrective action will be taken to ensure materials are available to audit firms in a timely fashion.

CITIZENS OF THE WORLD CHARTER SCHOOLS NEW YORK 1
MANAGEMENT LETTER
JUNE 30, 2014

OTHER OBSERVATION

C. ESCROW ACCOUNT FOR DISSOLUTION

Observation

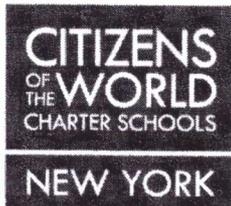
The School earmarked funds to pay for legal and audit expenses that would be associated with dissolution should it occur. However, under the provision of The Charter Schools Institute of the State University of New York (“CSI”), the School must additionally establish a separate escrow account with no less than \$50,000 for dissolution purposes in the first year of operation. Per the School’s charter agreement with CSI, the escrow account for schools operating under an education corporation should be funded at \$25,000 per school per year for the first two schools for the first three years up to \$75,000 per school. Each additional school is required to fund \$25,000 for the first year, up to a maximum of \$350,000 in total for the education corporation.

Recommendation

The School should establish a separate account and maintain a minimum balance of \$50,000 in the first year, and increase by \$50,000 each subsequent year to aggregate \$150,000 by the end of the third year. The account can be an interest bearing account where the School may withdraw the interest earned. This account should also be segregated on the School’s chart of accounts as restricted cash. This will improve the School’s cash management practices when preparing an operating budget and cash projections.

Management’s Response

The school agrees with the observation, and it took corrective action on September 3, 2014. The School opened savings accounts and funded them in the amount of \$50,000, with the express purpose for meeting the dissolution purposes requirement within the charter agreement.



October 28, 2014

Fruchter, Rosen & Company, P.C.
156 West 56th Street, Suite 1804
New York, NY 10019

This representation letter is provided in connection with your audit of the financial statements of Citizens of the World Charter Schools New York 1 (the "School"), which comprise the statement of financial position as of June 30, 2014, and the related statements of activities, functional expenses, and cash flows for the period from July 16, 2012 (inception) to June 30, 2014, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of October 28, 2014, the following representations made to you during your audit.

Financial Statements

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 28, 2014, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.

- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
- 6) Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.
- 7) All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed. No events, including instances of noncompliance, have occurred subsequent to the statement of financial position date and through the date of this letter that would require adjustment to or disclosure in the aforementioned financial statements or in the schedule of findings and questioned costs.
- 8) The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial statements as a whole. A list of the uncorrected misstatements is attached to the representation letter.
- 9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- 10) Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.
- 11) Guarantees, whether written or oral, under which the School is contingently liable, have been properly recorded or disclosed in accordance with U.S. GAAP.
- 12) As part of your audit, you assisted with the preparation of the financial statements and related notes and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.

Information Provided

- 13) We have provided you with:
 - a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and all audit or relevant monitoring reports, if any, received from funding sources.
 - b) Additional information that you have requested from us for the purpose of the audit.
 - c) Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
- 14) All material transactions have been recorded in the accounting records and are reflected in the financial statements and the schedule of expenditures of federal awards.
- 15) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.

- 16) We have no knowledge of any fraud or suspected fraud that affects the School and involves:
 - a) Management,
 - b) Employees who have significant roles in internal control, or
 - c) Others where the fraud could have a material effect on the financial statements.
- 17) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, grantors, regulators, or others.
- 18) We have no knowledge of any instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements, or abuse whose effects should be considered when preparing financial statements.
- 19) We have disclosed to you all known actual or possible litigation, claims, and assessment whose effects should be considered when preparing the financial statements.
- 20) We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware.
- 21) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- 22) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us.
- 23) We have identified and disclosed to you all instances, which have occurred or are likely to have occurred, of fraud and noncompliance with provisions of laws and regulations that we believe have a material effect on the financial statements or other financial data significant to the audit objectives, and any other instances that warrant the attention of those charged with governance.
- 24) We have identified and disclosed to you all instances, which have occurred or are likely to have occurred, of noncompliance with provisions of contracts and grant agreements that we believe have a material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- 25) We have identified and disclosed to you all instances, which have occurred or are likely to have occurred, of abuse that could be quantitatively or qualitatively material to the financial statements or other financial data significant to the audit objectives.
- 26) Citizens of the World Charter Schools New York I is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.

27) We acknowledge our responsibility for presenting the schedule of functional expenses in accordance with U.S. GAAP, and we believe the schedule of functional expenses, including its form and content, is fairly presented in accordance with U.S. GAAP. The methods of measurement and presentation of the schedule of functional expenses have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

28) With respect to federal award programs:

- a) We are responsible for understanding and complying with, and have complied with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, including requirements relating to preparation of the schedule of expenditures of federal awards.
- b) We acknowledge our responsibility for presenting the schedule of expenditures of federal awards (SEFA) in accordance with the requirements of OMB Circular A-133 §310.b, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Circular. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.
- c) If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.
- d) We have identified and disclosed to you all of our government programs and related activities subject to OMB Circular A-133, and included in the SEFA expenditures made during the audit period for all awards provided by federal agencies in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
- e) We are responsible for understanding and complying with the requirements of laws, regulations, and the provisions of contracts and grant agreements related to each of our federal programs and have identified and disclosed to you the requirements of laws, regulations and the provisions of contracts and grant agreements that are considered to have a direct and material effect on each major program.

- f) We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance requirements applicable to federal programs that provides reasonable assurance that we are managing our federal awards in compliance with laws, regulations, and the provisions of contracts and grant agreements that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.
- g) We have made available to you all contracts and grant agreements (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities.
- h) We have received no requests from a federal agency to audit one or more specific programs as a major program.
- i) We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the *OMB Circular A-133 Compliance Supplement*, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards.
- j) We have disclosed any communications from grantors and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- k) We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.
- l) Amounts claimed or used for matching were determined in accordance with relevant guidelines in OMB Circular A-122, *Cost Principles for Nonprofit Organizations*, and Subpart C, *Cost Sharing and Matching*, of OMB Circular A-110, *Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations*.
- m) We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.
- n) We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.

- o) We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.
- p) There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor's report.
- q) No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies in internal control over compliance (including material weaknesses in internal control over compliance), have occurred subsequent to the date as of which compliance was audited.
- r) Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared.
- s) The copies of federal program financial reports provided you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
- t) We have charged costs to federal awards in accordance with applicable cost principles.
- u) We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by OMB Circular A-133, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
- v) We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by OMB Circular A-133.
- w) We are responsible for preparing and implementing a corrective action plan for each audit finding.

No events, including instances of non-compliance, have occurred subsequent to the statement of financial position date and through the date of this letter that would require adjustment to, or disclosure in the aforementioned financial statements or in the schedule of findings and questioned cost.

Signed: _____



Name: Mark Comanducci

Title: Executive Director

Signed: _____



Name: Evan McLaughlin

Title: CWC NY Board Treasurer



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

School Name:	Citizens of the World New York 1
Date (Report is due Nov. 1):	November 1, 2014
School Fiscal Contact Name:	Mark Comanducci
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	9 [REDACTED]
School Audit Firm Name:	Fruchter, Rosen & Company, PC.
School Audit Contact Name:	Carrie Kyle
School Audit Contact Email:	ckyle@frcspas.com
School Audit Contact Phone:	212-957-3600
Audit Period:	2013-14
Prior Year:	

The following items are required to be included:

- .. The independent auditor's report on financial statements and notes.
- .. Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- .. Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$500,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	included
Management Letter Response	included
Form 990	not filed yet; due November 15th or can be extended to February 15th
Federal Single Audit (A-133) ¹	included
Corrective Action Plan	included in management letter response

Please also send an ELECTRONIC copy of: 1.) This transmittal form; 2.) Audited Financial Report; and if applicable 3.) Management Letter and Response; 4.) Federal Single Audit (A-133) ONLY to the following offices via email. A copy of the Excel file containing the four schedules Does NOT need to be included.

NYS Education Department Public School Choice Programs 89 Washington Avenue Room 462 EBA Albany, New York 12234 charterschools@mail.nysed.gov	NYS Education Department Office of Audit Services 89 Washington Avenue Room 524 EBA Room 524 EBA Albany, New York 12234 fsanda133@mail.nysed.gov
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¹ A copy of the Federal Single Audit must be filed with the Federal Audit Clearinghouse. Please refer to OMB Cir

**Citizens of the World New York 1
Statement of Financial Position
as of June 30**

<u>ASSETS</u>	<u>2014</u>	<u>#NAME?</u>	<u>TIC</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents	37724		\$-
Grants and contracts receivable	830843		-
Accounts receivables	0		-
Prepaid expenses	9101		-
Contributions and other receivables	0		-
TOTAL CURRENT ASSETS	877,668		-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	116021		-
<u>OTHER ASSETS</u>	50000		-
TOTAL ASSETS	1,043,689		-
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses	127564		\$-
Accrued payroll and benefits	0		-
Deferred Revenue	0		-
Current maturities of long-term debt	0		-
Short Term Debt - Bonds, Notes Payable	0		-
Other	6153		-
TOTAL CURRENT LIABILITIES	133,717		-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	500000		-
TOTAL LIABILITIES	633,717		-
<u>NET ASSETS</u>			
Unrestricted	409972		-
Temporarily restricted	0		-
TOTAL NET ASSETS	409,972		-
TOTAL LIABILITIES AND NET ASSETS	1,043,689		-

CSI:
State, Federal or other

CSI:
NON GRANT
- Due from School Districts
- Due from Governments

CSI:
Operating and Capital
Reserves, Deferred Costs,
Investments, Due from
Affiliate/CMO, Fixed
Assets

**Citizens of the World New York 1
Statement of Activities
as of June 30**

	2014			#NAME?
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	3222301	\$-	\$3,222,301	\$-
Students with disabilities	0	-	-	-
Grants and Contracts				
State and local	227435	-	227,435	-
Federal - Title and IDEA	975966	-	975,966	-
Federal - Other	0	-	-	-
Other	0	-	-	-
Food Service/Child Nutrition Program	0	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	4,425,702	-	4,425,702	-
EXPENSES				
Program Services				
Regular Education	2621836	\$-	\$2,621,836	\$-
Special Education	317117	-	317,117	-
Other Programs	0	-	-	-
Total Program Services	2,938,953	-	2,938,953	-
Management and general	1089618	-	1,089,618	-
Fundraising		-	-	-
TOTAL OPERATING EXPENSES	4,028,571	-	4,028,571	-
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	397,131	-	397,131	-
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	1000	\$-	\$1,000	\$-
Individuals	0	-	-	-
Corporations	0	-	-	-
Fundraising	0	-	-	-
Interest income	0	-	-	-
Miscellaneous income	11841	-	11,841	-
Net assets released from restriction	0	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	12,841	-	12,841	-
CHANGE IN NET ASSETS	409,972	-	409,972	-
NET ASSETS BEGINNING OF YEAR	0	-	-	-
PRIOR YEAR/PERIOD ADJUSTMENTS	0	-	-	-
NET ASSETS END OF YEAR	\$409,972	\$-	\$409,972	\$-

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**Citizens of the World New York 1
Statement of Cash Flows**

as of June 30

	2014	#NAME?
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	409972	\$-
Revenues from School Districts	0	-
Accounts Receivable	0	-
Due from School Districts	0	-
Depreciation	19333	-
Grants Receivable	-830843	-
Due from NYS	0	-
Grant revenues	0	-
Prepaid Expenses	-9101	-
Accounts Payable	127564	-
Accrued Expenses	0	-
Accrued Liabilities	0	-
Contributions and fund-raising activities	0	-
Miscellaneous sources	0	-
Deferred Revenue	0	-
Interest payments	0	-
Restricted Cash	-50000	-
Refundable Advances	6153	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$(326,922)	\$-
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	-135354	-
Other	0	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$(135,354)	\$-
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	500000	-
Other	0	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$500,000	\$-
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$37,724	\$-
Cash at beginning of year	0	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$37,724	\$-

*Please briefly explain at

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**Citizens of the World New York 1
Statement of Functional Expenses
as of June 30**

		2014					
		Program Services				Supporting Service	
	No. of Positions	Regular	Special	Other Education	Total	Fund-raising	Management and General
		Education	Education			\$	\$
Personnel Services Costs		\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	-	0	0	-	-	-	545935
Instructional Personnel	-	1575366	188039	-	1,763,405	-	0
Non-Instructional Personnel	-	0	0	-	-	-	0
Total Salaries and Staff	-	1,575,366	188,039	-	1,763,405	-	545,935
Fringe Benefits & Payroll Taxes		374418	22016	-	396,434	-	66078
Retirement		0	0	-	-	-	0
Management Company Fees		108121	12290	-	120,411	-	120410
Legal Service		0	0	-	-	-	47150
Accounting / Audit Services		0	0	-	-	-	37500
Other Purchased / Professional / Consulting Services		21329	42446	-	63,775	-	188536
Building and Land Rent / Lease		0	0	-	-	-	0
Repairs & Maintenance		41645	2421	-	44,066	-	7365
Insurance		28495	1702	-	30,197	-	5015
Utilities		0	0	-	-	-	0
Supplies / Materials		200400	23535	-	223,935	-	0
Equipment / Furnishings		63003	3787	-	66,790	-	11074
Staff Development		49556	2894	-	52,450	-	8757
Marketing / Recruitment		107299	14675	-	121,974	-	0
Technology		0	0	-	-	-	0
Food Service		5525	573	-	6,098	-	0
Student Services		0	0	-	-	-	0
Office Expense		0	0	-	-	-	38458
Depreciation		16025	598	-	16,623	-	2710
OTHER		30654	2141	-	32,795	-	10630
Total Expenses		\$2,621,836	\$317,117	\$-	\$2,938,953	\$-	\$1,089,618

		#NAME?
S		
Total	Total	
\$	\$	\$
545,935	545,935	-
-	1,763,405	-
-	-	-
545,935	2,309,340	-
66,078	462,512	-
-	-	-
120,410	240,821	-
47,150	47,150	-
37,500	37,500	-
188,536	252,311	-
-	-	-
7,365	51,431	-
5,015	35,212	-
-	-	-
-	223,935	-
11,074	77,864	-
8,757	61,207	-
-	121,974	-
-	-	-
-	6,098	-
-	-	-
38,458	38,458	-
2,710	19,333	-
10,630	43,425	-
<u>\$1,089,618</u>	<u>\$4,028,571</u>	<u>\$-</u>

Appendix E: Disclosure of Financial Interest Form

Created Saturday, November 01, 2014

Page 1

331400861037 CITIZENS OF THE WORLD CS 2

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2013-14 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at:

<http://fluidsurveys.com/surveys/vickie-smith/appendix-e-trustee-disclosure-form/>. Trustees may download and/or email their forms to you upon completion.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey <https://fluidsurveys.com/account/surveys/540612/publish/qrcode/>. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e, out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.
Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.

Appendix F: BOT Membership Table

Created Saturday, November 01, 2014

Updated Monday, November 03, 2014

Page 1

331400861037 CITIZENS OF THE WORLD CS 2

1. Current Board Member Information

	Full Name of Individual Trustees	Position on Board (Officer or Rep).	Voting Member	Area of Expertise &/or Additional Role	Terms Served & Length (include date of election and expiration)	Committee affiliations
1	Theodore Robert Straub	Chair/President	Yes	Human Capital	Elected 08/19/2013. Chair effective 2/24/14. Term expires 08/19/2015.	
2	Evan McLaughlin	Treasurer	Yes	Finance	Elected 2/24/2014. Treasurer effective 9/30/2014. Term expires 2/24/2016.	Finance Committee
3	Kate Sobel	Secretary	Yes	Educational Leadership	Elected 7/16/2012. Secretary effective 7/16/2012. Term expires 7/16/2014, but will remain till a replacement is elected.	
4	Tracy Epp	Member	Yes	Educational Leadership, Curriculum	Elected 7/11/2013. Term expires 7/11/2015.	Academic Committee
5	Angela Burton	Member	Yes	Law	Elected 2/24/2014. Term expires 2/24/2016.	

2. Total Number of Members Joining Board during the 2013-14 school year

2

3. Total Number of Members Departing the Board during the 2013-14 school year

1

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2013-14 school year?

10

6. How many times will the Board meet during the 2014-15 school year?

10

Thank you.

**Citizens of the World Charter School NY 2 – Crown Heights
Student Retention and Enrollment Efforts**

	Students returned from 13-14	Student who didn't return from 13-14
1st Grade	86%	14%
2nd Grade	98%	2%
IEP Students	96%	4%
ELL Students	95%	5%

Method

The mission of CWC CH is to provide a socio-economically, culturally and racially diverse community of students in the heart of Crown Heights with an intellectually challenging, experiential learning environment that develops each individual student's confidence, potential, and individual responsibility as citizens of the world in which we live. Our primary goal is to create a high-performing school that any and all families will want to join.

As the first national school network with a commitment to economic and racial diversity, we are helping to guide the conversation about what an excellent education contains, requires, and accomplishes, while building a broader base of support for reform. We believe our schools' success will inspire a renewed respect and support for public schools and the excellent education they can deliver to all students.

In our inaugural year, our goal was to spread the word about the mission of our school to as many people in CSD 17 as possible. We enacted and will continue the following strategy for student recruitment.

Early Supporters

We created and distributed an email that announced a few of the big items regarding school development: Principal hire; local office; student recruitment canvassers; and interim executive director, and director of operations. Approximately 240 parents were contacted via email.

Families Who Have Submitted a Lottery Enrollment Form

We have placed calls to each of the parents who have submitted a Lottery Enrollment form. Each parent was thanked for their submission, as well as updated on the progress of the school. We have also let them know of the upcoming meetings to meet the Principals via MailChimp and personal phone calls.

Outcomes: Parents were thankful for the call and excited about the meetings with the Principals.

Casting a Wide Net

Recruiters were on the ground in community school district 17 (CSD 17). We mapped out CSD 17 and are canvassing the communities—street-by-street, focusing first on major business districts. Our goal was to spread the word about how our school's mission and approach differed from those already in the area.

Recruiters were asked to focus their literature drops in the following ways:

- + Posters in convenience stores, markets and other high traffic businesses
- + Literature in over 200 early childhood centers, community centers, and other places where pick-up literature is found
- + Person-to-person one page handouts and (if they ask) enrollment forms as well.

Events

We have held the following events:

- (2) Meet the Principal Information sessions
- (13) Daycare Tabling events with DOO & Student Recruiters
- (3) Daycare information sessions with Principal & Director of Operations
- (2) Registration Events

Targeted Bulk Mail

For CSD 17 we produced and mailed a bilingual information sheet and lottery enrollment forms. This mailing was sent to households with age appropriate children in both CSDs.

Crown Heights mailing 3400+ households.

We received 29 applications that indicated they heard about us through this mailing. (24 mailed/faxed applications did not note how they heard about CWC CH).

NYC Charter School Common Application

We have received requests for an on-line student enrollment (to the lottery) application. In lieu of having one as part of our website, we are using the NYC DOE common application and will provide a link to it on our website. This is no longer available.

We received 105 applications through the Common App. Student recruiters made contact with most families and they submitted the application online via the common app.

Action Plan

In order to achieve our enrollment and socio-economic and racial & ethnic diversity goals CWC CH implemented the following recruitment strategy for the fall of 2014 in hopes that exposing as many families as possible to our mission and curricular approach will allow them to view our school as viable educational option. This strategy will continue moving forward.

Call to Action with Current CWC CH Families

We sent home recruitment letters to current families asking them to spread the word about our application process and submit an application for any other children in their family who are of the appropriate school age. Current CWC CH families participated as Student Recruitment Ambassadors, led tours, and attended panel sessions at daycares with recruiters. We also hosted Parent Meet & Greet/Q&A session during our parent tours. Parents were trained during Family Council in messaging and creating a 30-second elevator pitch.

Events

We ran weekly tours and information sessions for prospective parents and preschool, daycare, and community leaders starting in January 2014.

Preschool/Daycare Outreach

We have contacted and visited 200 preschools & daycares in Crown Heights encompassing similarly aligned preschools & daycares (progressive and Montessori), afterschool programs, tutoring centers, daycares where we had tabling events & information sessions last year and daycares that have kindergarten to increase 1st grade applicants. We also revisited daycares that generated multiple applications last year. We sent a holiday card to all 200 daycares and a separate invitation to our preschool/daycare director tours.

Increase Social Media Presence

We created CWC CH Facebook page and Twitter account. Also, we joined Crown Heights, Ditmas Park, Bed-Stuy, and Park Slope parent listservs and blogs and contacted various bloggers. Finally, InsideSchools visited our school in February 2014.

Application Process

Families were able to apply to our lottery via a paper application, our website, or the NYC Charter School Center's Common Application.

Application Follow-Up

We set-up an account in Constant Contact so that a bi-weekly newsletters were sent to our mailing lists. In addition to updates on school start-up we developed additional content that helped develop knowledge about the school model and mission. All prospective families were added to our list serve and received our newsletters, updates, and invitations to Open Houses and other school events. We ran weekly tours for interested families.

Casting a Wide Net

Recruiters were on the ground throughout CSD 17. We have mapped out CSD 17 and are canvassing the communities focusing first on the highest traffic areas and major subway stops. Our goal is to spread the word about our school, while at the same time being a good neighbor. We were a visible presence at neighborhood and community events including Community Board Meetings. Our recruiters continued person-to-person one-page handouts at major subway stops and drop literature in early childhood centers, community centers, as well as place posters in convenience stores, markets, and other high traffic businesses. They also canvassed at events in the neighborhood, The Brooklyn Children's Museum, Prospect Park, The Botanical Garden, farmers markets, etc. Recruiters were also be on the ground throughout the following neighborhoods in addition to Crown Heights: Fort Greene, Clinton Hill, Bed-Stuy, Prospect Heights, Lefferts Gardens, Flatbush, Prospect Park South, Ditmas Park, Windsor Terrace & Kensington

Continued Parent Engagement

Increasing and maintaining the engagement of current families and families who are offered spots from the 2014-2015 lottery continued throughout the spring and summer. We hosted and plan to host the following events:

- Family induction nights and enrollment sessions for lottery winners within 10 days of lottery and before Spring Break.
- Enrollment sessions for subsequent offers and missing paperwork.
- Family Fun Day and Staff Meet & Greet for current and prospective families
- Spring Recital and Open House
- Mandatory Orientation
- School Tours/Open Houses starting October 2014

Appendix I: Teacher and Administrator Attrition

Created Saturday, November 01, 2014

Page 1

Charter School Name: 331400861037 CITIZENS OF THE WORLD CS 2

Instructions for completing the Teacher and Administrator Attrition Tables
ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2013, the FTE for added staff from July 1, 2013 through June 30, 2014, and the FTE for any departed staff from July 1, 2013 through June 30, 2014 using the two tables provided.

2013-14 Teacher Attrition Table

FTE Teachers on June 30, 2013	FTE Teachers Additions 7/1/13 – 6/30/14	FTE Teacher Departures 7/1/13 – 6/30/14
0	15	10

2013-14 Administrator Position Attrition Table

FTE Administrator Positions On 6/30/2013	FTE Administrator Additions 7/1/13 – 6/30/14	FTE Administrator Departures 7/1/13 – 6/30/14
2	0	1

Thank you

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, June 19, 2014

Updated Friday, May 15, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/e5a03>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Joseph Puthenveetil

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

(No response)

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1			
2			
3			
4			
5			

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1				
2				
3				
4				
5				

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, June 19, 2014

Updated Friday, May 15, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/2c890>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Damian Travier

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

-
- Other, please specify...: Family and Community Subcommittee
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

(No response)

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Position Held	(No response)
---	---------------

[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Responsibilities	(No response)
--	---------------

[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Salary	(No response)
--	---------------

[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date in the next Start Date	(No response)
--	---------------

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several connected, fluid strokes. The signature starts with a large, rounded loop on the left, followed by a series of horizontal and slightly curved lines that extend to the right, ending in a sharp, downward-pointing hook.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, June 19, 2014

Updated Friday, May 15, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/512fc>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Donald-Stephen Porter

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

[REDACTED]

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

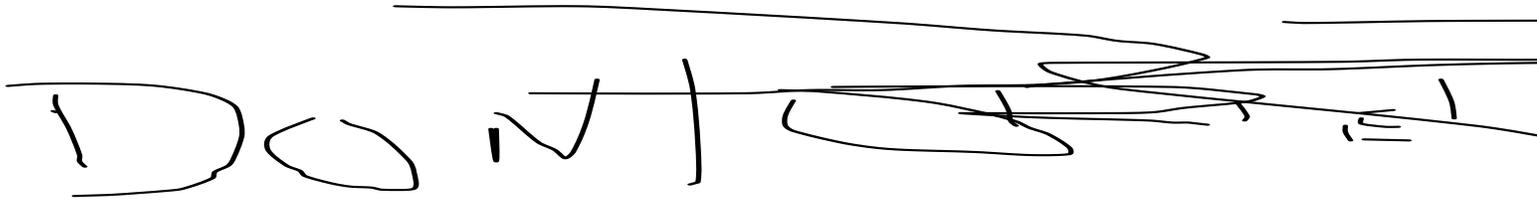
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Don Williams". The signature is written in a cursive style with some overlapping lines. It is positioned below the "Signature of Trustee" label and spans across the width of the page.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, June 20, 2014

Updated Friday, May 15, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/1ac2b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Lee Dunst

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

(No response)

13a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1			
2			
3			
4			
5			

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

(No response)

14a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1				
2				
3				
4				
5				

Signature of Trustee

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Friday, June 20, 2014

Updated Friday, May 15, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/36cc5>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Sean Windsor

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Vice Chair/Vice President

- Other, please specify...: Board member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

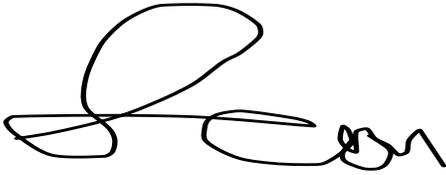
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to be "L. Con".A handwritten signature in black ink, appearing to be "M. Deon".

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Monday, June 23, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/1011b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Preston Henske

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Trustee

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

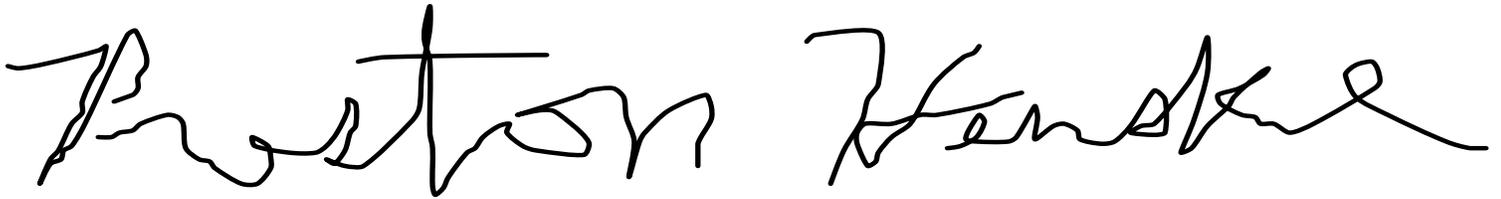
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Preston Hendrick". The signature is written in a cursive, flowing style with some loops and flourishes.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Thursday, June 26, 2014

Updated Friday, May 15, 2015

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/0be13>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Robert North

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Chair/President

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

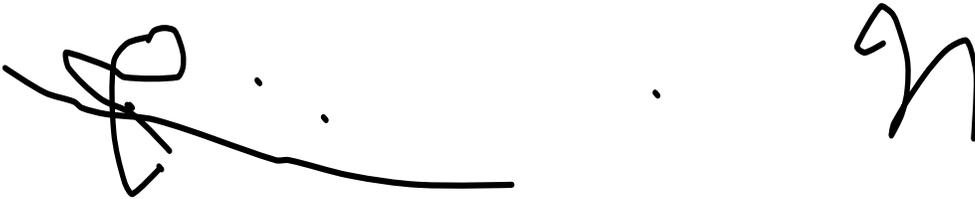
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, stylized initial 'S' followed by a long horizontal line that ends in a small hook. To the right of the signature is a small, handwritten mark that resembles a stylized 'M' or 'N'.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 05, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/b37a1>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Evan C. McLaughlin

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A large, stylized handwritten signature in black ink, consisting of several overlapping horizontal and diagonal strokes.

Required Form: 2013-14 Appendix E - Disclosure of Financial Interest Form

Created Tuesday, August 05, 2014

<https://fluidsurveys.com/account/surveys/540612/responses/export//surveys/vickie-smith/appendix-e-trustee-disclosure-form/a15fa>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Angela Burton

2. Charter School Name:

CITIZENS OF THE WORLD CHARTER SCH 2

3. Charter Authorizer:

SUNY

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

[REDACTED]

7. *E-mail Address:

[REDACTED]

8. Select all positions you held on Board:

(check all that apply)

• Other, please specify...: Member

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

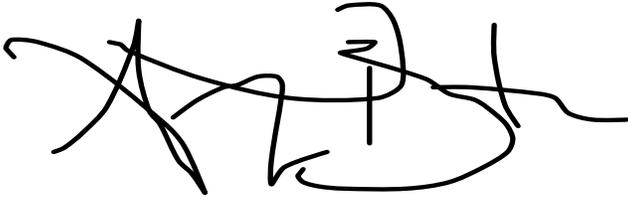
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.