



PHASE I: Letter of Intent

Created: 06/22/2015

Last updated: 02/26/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	Central Avenue Charter School for Academic Leadership
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	k-7
Max Number of Students During Initial Term	400

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Clentine Fenner		
Public/Media Contact Person	Clentine Fenner		

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	A belief that all students can learn and achieve as a result of effective teaching , collaborative & systemic interactions;
2	A culture climate that clearly defines and models high expectations while providing systematic positive reinforcement;
3	Universal access to rigorous, standards-based curriculum and research-based instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data

4	A collaborative problem-solving process and comprehensive assessment system that uses data to determine allows evidence-based interventions at the early stages of need, informs instruction, accelerates student progress and monitors the progress of each student toward goals
5	A system that involves families early, consistently & meaningfully to ensure student success
6	Strong leadership that visualizes, plans, implements, and refines systemic practices that lead to continuous improvement and increased learning
7	21st Century Blended/Hybrid learning environment that meets students in their digital eco-system. CASA L will implement various styles of learning including traditional methods, blended, experiential, project-based and digital. CASA L students will develop the knowledge and ability to use a range of technology tools for varied purposes. Students will use digital literacy strategically to find & evaluate information, connect and collaborate with others, produce original content, and use the Internet and technology tools to achieve many academic, professional, and personal goals
8	Smaller school size within a Seamless elementary & middle school
9	Responsive academic program. CASA L will address academic, social, cognitive and physical developmental needs of each child at each grade level each year, by intentionally increasing the level of independence, autonomy and academic accountability. We support this by training our staff on instructional methods that are responsive to student academic, social and emotional development;
10	An effective Core Programming & Response to Intervention (RTI) framework that includes multi-tiered prevention strategies, universal screening, progress monitoring, and data-based decision-making.

If available, please provide the URL to the website established for the proposed school or existing education corporation.

<https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L-1702664633352891/>

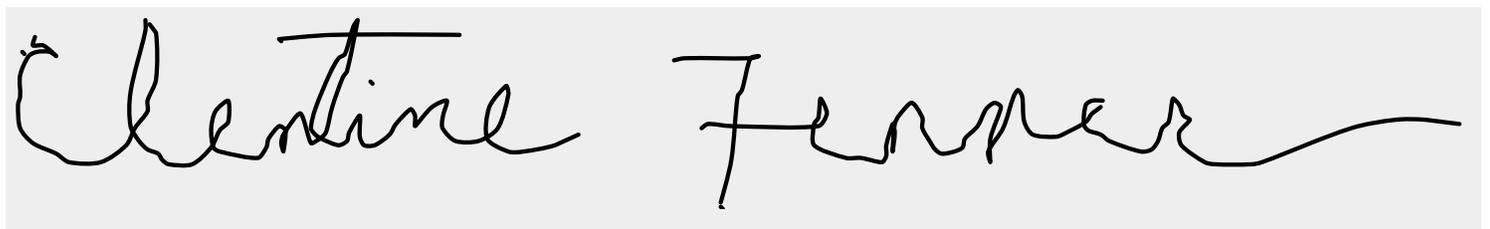
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	n/a
Partner Organization 1	n/a
Partner Organization 2	n/a

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2015/06/22

Thank you for completing this form.

I. Applicant Group Information

- a. Provide the **name, contact information, & current employment for all members.** See Table 1
- b. Specify the **current or prospective role for each member.** See Table 1
- c. **Contact:** Clentine Fenner, email: friendsofCASA_L@gmail.com. Phone: 917.971.9707
- d. **Application History:** The applicant group submitted a LOI to NYSED during the 2015 2nd round cycle where it was not invited to submit a full application but invited to apply in 2016 cycle.

II. Proposed Charter School Information

- a. **Proposed school name:** Central Avenue [Charter] School for Academic Leadership (CASA L)
- b. **Proposed school location:** Community School District 32 (CSD32); Bushwick Brooklyn; Brooklyn Community Board 4 (CB4). CASA L may request public space from the NYCDOE. Private space has been identified in CSD32 on Central Avenue and Schaeffer St. in Bushwick.
- c. **Planned grades and enrollment in each of the year of the proposed charter term;**

	Year 1 (2017-18)		Year 2 (2018-19)		Year 3 (2019-20)		Year 4 (2020-21)		Year 5 (2021-22)	
Grade	Sections	Students	Sections	Students	Sections	Students	Sections	Students	Sections	Students
K	2	50	2	50	2	50	2	50	2	50
1	2	50	2	50	2	50	2	50	2	50
2	2	50	2	50	2	50	2	50	2	50
3			2	50	2	50	2	50	2	50
4					2	50	2	50	2	50
5					2	50	2	50	2	50
6							2	50	2	50
7									2	50
total	6	150	8	200	12	300	14	350	16	400

- d. **Proposed Management and/or Partner Organization(s):** Not Applicable.
- e. **Proposed school mission:** At CASA L educators, families and community members will provide a communal yet rigorous academic environment to support our students ability to become academically proficient, intellectually curious, civic minded & leadership driven.
- f. **School Overview:** CASA L will develop a school program that involves the following core principles:
 - a). A belief that all students can learn and achieve as a result of effective teaching, collaborative & systemic interactions;
 - b). A culture climate that clearly defines and models high expectations while providing systematic positive reinforcement;
 - c). Universal access to rigorous, standards-based curriculum and research- based instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data;
 - d). A collaborative problem-solving process and comprehensive assessment system that uses data to determine allows evidence-based interventions at the early stages of need, informs instruction, accelerates student progress and monitors the progress of each student toward goals;
 - e). A system that involves families early, consistently & meaningfully to ensure student success;
 - f). Strong leadership that visualizes, plans, implements, and refines systemic practices that lead to continuous improvement and increased learning. **Key Design Elements** include:
 - a). Rigorous Academics with Intensive Focus on Core Subjects. CASA L will focus intensively on a reading program that builds fluency, phonics, decoding and comprehension, which gives students opportunities to demonstrate those skills in a separate writing and speaking class from our internally developed curriculum. We will create math confidence and competence through direct instruction of basic skills, repeated assessment of those skills;
 - b). Smaller school size within a Seamless elementary & middle school. CASA L plans to provide a small school size with 300 students at the ES level and 150 at the middle school level for nine years of seamless education in an optimal environment. We will maintain a class size of 25

students or fewer across the years with co-teaching model with subject matter and special needs learning specialist reducing the staffing ratio to approximately 12:1; **c).** Responsive academic program. CASA L will address academic, social, cognitive and physical developmental needs of each child at each grade level each year, by intentionally increasing the level of independence, autonomy and academic accountability. We support this by training our staff on instructional methods that are responsive to student academic, social and emotional development; **d).** 21st Century Blended/Hybrid learning environment that meets students in their digital eco-system. CASA L will implement various styles of learning including traditional methods, blended, experiential, project-based and digital. Students will use digital literacy strategically to find & evaluate information, connect and collaborate with others, produce original content, and use the Internet and technology tools to achieve many academic, professional, and personal goals; **e).** An effective Core Programming & Response to Intervention (RTI) framework that includes multi-tiered prevention strategies, universal screening, progress monitoring, and data based decisions. This framework informs our core, supplemental and intervention programs, is the practice of providing high quality instruction and interventions matched to student needs, monitoring progress frequently and applying data to important instructional decisions.

g. Target Population/Community Served: CASA L students will reflect the community of Bushwick located in north Brooklyn's Community District 4 (CB4) and Community School District 32 (CSD32). Those under the age of 18 in CD4 represents 25.3% of the total population. According to the most recent City Data numbers, CSD32 student population is predominately African-American and Hispanic (20.1% and 65.4% respectively). On 2014 ELA assessments, the District aggregate for students in grade 3-8 who scored as proficient was 18% and the number of proficient students in Mathematics at levels 3-4 was 20%.

h. Replication of High Quality School Models: Not Applicable

III. Recruitment, Enrollment and retention of SWD, ELL, Title I. CASA L will ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and § 2854(2) of the New York Education Law, governing admission to a charter school. CASA L's core application process will run from January – April and then accept on a rolling basis. CASA L will advertise open registration and will encourage parents, caregivers and students who need or want assistance to meet with faculty to review and complete the required enrollment papers. The school will conduct additional outreach to ensure that sufficient numbers of special population students are aware of the lottery and participate. CASA L defines "at-risk" students as those who are or have ever been enrolled in the child welfare system, are homeless, have a disability, are ELL, or are attending a school where over 50% of students perform below grade level on the state ELA or Math exam. As part of the outreach plan, the planning team will issue Public Service Announcements (PSAs) on local radio stations and Spanish language channels; organize free, public information sessions, and approach local newspapers, in both English and Spanish, to arrange interviews about the school. The school will build a website and utilize social media (Facebook), as well as traditional means to reach the public including organizations, programs, advocacy groups and door to door canvassing in low income housing, welfare agencies, children's services, homeless shelter to **target Title I students.** **Recruitment & At-Risk/Special Populations:** CASA L will show a good faith effort to meet or exceed state **SpEd, ELL & FRL/Title I** enrollment and retention targets that are set by the Board of Regents or the Board of Trustees of the State University of New York and anticipates being in line or exceeding state targets. CASA L enrollment targets as calculated by

using the NYSED enrollment/retention calculator are as follows: ELL: 20.3% enrollment / 93.1% retention; SWD: 16.2% enrollment / 91.7% retention; Title I: 93.6% enrollment / 90.9% retention. CASA L will conduct outreach to encourage students to apply. When conducting outreach, a school will ensure that outreach will proactively reach out to areas more likely to have SWD & ELL students. School informational meetings will be held in locations that are accessible by public transportation. CASA L will have school-related materials available in the languages most commonly spoken in the community. This will ensure that the parents of ELL students, who themselves may be Limited English Proficient (LEP), and LEP parents of non-ELL students can understand the programs offered by the school and the process for applying. CASA L will meet with and give marketing materials to personnel at NYCDOE Family Welcome Centers, the Committee for Special Education 5, CB 4 & CSD 32 CBOs serving SWD students, ELL students & those living under the poverty line (Title I students) in the neighborhood and vicinity, as well as local organizations like the COALITION FOR HISPANIC FAMILY SERVICE Community Organization, serving non-English speakers and immigrants and special needs organizations, such as United We Stand (UWS) - a community organization for families of students with Disabilities (SWD), providing opportunities for information networking, training and support, educational and developmental needs of their children. UWS is directed and staffed by parents who have a child with a disability. To reach families who are traditionally less informed about educational choice options, the planning team will contact local child welfare services, organizations that provide services for new immigrants, English language schools, homeless shelters, foster care centers, and organizations that provide basic community support & educational services to families. CASA L will oversee the recruitment process and enlist support from parents and advocates who may have access to non-English speaking communities for assistance with outreach. CASA L's plan also includes and offers an array of on-site family services, such as a wellness/nutrition program, ESL, special needs awareness programs, homework help, civic programs and other enrichment programs to connect our families access to community resources. We believe that offering these services also serve as a recruiting tool for the school as community members see what the school has to offer. The planning team will also meet with the Superintendent of Community Education Council 32 (CEC 32), and will work with the Committee on Special Education 5 (CSE 5) located at 1665 St. Marks place in Brooklyn, to discuss plans for the school and determine how best to add value to the Community's education portfolio and develop feeder school relationships with pre-k programs such as Bushwick Head Start, St. Barbara Head Start, John Coker Day Care, Round Table DCC, New Life Head Start, Horace E. Grenne DCC, Bethesda DCC; **Retention:** CASA L approach will implement a clear framework to educate SWD, ELL & Title I students structured way, set educational goals for them, establish policies and culture for all faculty and staff, and ensure there are sufficient resources to meet program needs effectively. CASA L Personal Learning Plans will provide highly customized programming for each student. The program and curriculum structures allow the faculty to customize the pace of learning and accommodate different learning styles, providing extra support and thus preventing failure. Moreover, many students struggling with traditional academics often have extraordinary talent and skills. CASA L will focus and build on those talents and strengths to achieve academic success for all students. The advisor for each student will serve as the primary point of contact for retention by collaboratively designing and implementing the Personal Learning Plan with and for said student, tapping subject matter and learning specialists as required. Finally, CASA L will focus on advisory and mentorship framework helps students mitigate the challenges

and will allow for greater accountability and deeper learning. **English Language Learners (ELLs).** CASA L will integrate literacy via structured immersion across the curriculum drawing from the best practices and successful researched based strategies of NYCDOE & NYC Charter Center Special ELL Collaborative, which has effectively supported English language learner across content areas. Instruction will follow a tiered RTI model with CASA L curriculum being delivered to all students, targeted supplemental interventions being provided to students experiencing difficulty, and intensive interventions being extended to students with learning difficulties. During these Instructional teams will monitor student progress using data collected from assessments to develop and/or revise individualized learning goals, adjust instructional groups, and recommend additional interventions for students who are not experiencing progress. CASA L's experiential & project-based approach provides both cooperative learning and individualized support to boost academic achievement for ELLs. In instances when there are students who speak the same language and one is more proficient, they may be paired or grouped so that we can leverage peer support. CASA L will employ bilingual staff that will include Specialized Learning Coaches/Coordinators to provide targeted support to general education teachers to implement successful ELL practice & strategy including home language support and sheltered content instruction. **Students with Disabilities.** CASA L personalized model provides all students with personalized learning plans. SBCCHS uses a rigorous Response To Intervention (RTI) model and all students have access to differentiated supports including assistive technology, Learning Coaches, targeted support and supplemental services and tutoring. In addition to these supports, students with disabilities will receive services from certified special education instructors. We will recruit certified special education teachers and other professionals who believe that all students can achieve and provide specialized instruction and accommodations to identified students within a full inclusion setting. CASA L will also work closely with the Committee on Special Education and advocacy groups like United We Stand and Advocates for Children to ensure the student is receiving all needs supports and services to thrive within our school model. **Students Eligible for Free/Reduced Price Lunch:** CASA L will provide community, college, civic and workplace learning opportunities that will dramatically increase students' exposure to college and career trajectories & rigor. This will support both retention and transition issues by fueling students' aspirations. CASA L will focus on working on school culture with all of its students to practice community, inclusion, growth mindset and minimize the feelings of frustration and hopelessness that often culminate in students dropping out. As a culturally responsive school, we will acknowledge the lived realities of our students and work to cultivate a community of academic strivers. We provide referrals to services as needed including housing, etc. Learning Coaches, supervised by a social worker, will develop close connections to students and their families to be able to connect them with local services as needed. Facilitating connections to after-school programs will be another way of providing support to low-income students and families. Finally, by ensuring that teachers are well supported to work with a range of students through meaningful professional development and dedicated collaboration time, we increase the likelihood that all of our students will stay connected through relationships with skilled, committed, and enthusiastic faculty & staff.

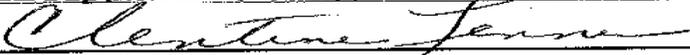
IV. Public Outreach and Community Support. A. Describe the public outreach conducted to date to solicit community input regarding the proposed school. Table 2. B. Describe your initial assessment of parent interest in your proposed charter school to allow the school to reach its anticipated enrollment. CASA L has reached out to a wide array of community organizations,

potential partnership organizations, agencies and potential feeder organizations through the disbursement of an introduction letter along with the proposed school's brochure. We describe the vision and have requested meetings to discuss potential areas of need, support and collaboration. CASA L believes the school can be used as another tool in the portfolio of community support services, adding value and contributing to the public good for underserved communities. To that end, CASA L has reached out and hoping to established dialogue with key community stakeholders, including but not limited to: Community Board 4 (CB4), Chairperson Julie Dent & Ms. Virgie Jones of the CB4 Youth & Education Committee; NYCDOE Family Welcome Center, Community Based organizations such as Ridgewood-Bushwick Youth Center, Bushwick Homes for Children, Salvation Army, Brooklyn Justice Council, Coalition for Hispanic Family Services. For a full list of organizations please see sample outreach attachments that includes a draft of the letter sent out. **Community Partners:** CASA L has also been in dialogue with and has received the Support of the following Elected Officials, Community Based organizations, institutions and groups. Included in this LOI are samples of this support, which includes US Congressman Hakeem Jeffries, NYS Senator Martin Dilan, NYC Councilman Raphael Espinal, Brooklyn Borough President Eric Adams, Good Samaritan Gates Child Development Center, Bushwick United Development Fund Early Learn, Brooklyn Community Parents Head Start Program, Friends of Crown Heights Educational Center, Concourse House Day Care, Child Care Smarts, Pilgrim Baptist Church & St. Paul Community BC. **Parents:** CASA L has engaged the parent and family constituency of Bushwick (CSD32) to gauge interest in a new public school option. CASA L has conducted local community outreach through info sessions conducted at various locations near the proposed school location. The event took place in early 2015 and resulted in over 230 parent interest signatures for CASA L. **Info Sessions:** To date CASA L has conducted 4 informational events and has a series of future info sessions scheduled for execution in March, April and May of 2016. Initial CASA L info sessions were conducted on Sept 5, 2015, Nov 25, 2015 where 113 surveys were collected. The information in these surveys will inform our proposal. Please reference these parent petitions in & survey results in sample outreach attachment. **Survey Results:** The 1st set of surveys gave us the following insights: 80% of families are interested in CASA L for their child; 42% of families surveyed DID NOT SPEAK English at home; 95% of students talk about the attending a post secondary institution after high school; 41% of families would take an active role in the development of the school; 60% of parents felt their child's performance was average or below; 48% need core academic support in core ela and math; 42% of students enjoy hands on work as opposed to "book work"; 32% of students enjoy classes that utilize technology; 41% of students need more challenging work, are bored or disengaged, frustrated, not doing well. In the 2nd set of surveys, key takeaways for families included a desire for: a progressive school model; character education; a STEM based curriculum; afterschool programming and physical activities. This information coupled with further discussions and planning with community stakeholders, will deeply inform the school program and ancillary supports that will be developed for our students.

V. Proposed Board Chair Signature and Date

Lead Applicant(s) Signature and Date:

Lead Applicant(s) Signature and Date:


Clentine Fenner

2/25/2016

APPLICANT GROUP MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS
Clentine Fenner		
Janatha Miller		
Andre Lake		
Tosha Miller		
Maureen Johnson		
Shenna Buie		
Melissa Neal-Washington		

TABLE 1: APPLICANT GROUP INFORMATION***Minimum of 5 members must be designated as Trustees**

CURRENT EMPLOYMENT	RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None)	PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent representative)
Director, McDonough Street Community Center	Academic, Administrative Managerial, Non-Profit	Trustee	Chair
Early Childhood Educational Consultant, NYC Dept of Mental Health & Hygiene	Administrative, Policy, Curriculum/Program Design, Sustainability, Staff Development, At-Risk Populations, Parent Engagement, Technology Integration, HR	Trustee	Academic Committee Chair
Executive Director, Brooklyn Empowerment Neighborhoo	Community Development, Youth Services, Finance, Administration, Operations, Psychology Non-Profit	Trustee	Engagement & Development
Vice President, Citigroup Global Markets	Financial, Administrative, Operations, Compliance, Analytics, Project Mgmt.	Trustee	Secretary
Early Childhood Trainer, NY Works for Children	Academic, Early Childhood, Education	Trustee	Treasurer/Operations Chair
NYDOE Administration, School Counselor	Social Services, Student Support Services, Engagement, Counseling,	Trustee	
Specialist, NYC Department of Social Services	Social Services, Africana Studies	Trustee	Parent Representative

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
1/2014 – 6/2014	Outreach group formed and dispatched - Posted flyers and brochures in community via face to face interactions	CSD 32 - Myrtle Ave M train, Halsey Street J Train, Wilson Avenue, 628 Central Avenue	Families with children, general public	Need for more new century community based schools	Incorporated into program design	230 + signatures
9.5.2015	Info Session/school supply giveaway	628 Central Avenue	Families, Families students with special needs, ELL students	10 question survey completed and returned. After school programs	Findings used to balance proposed program	48 families pre-k & primary school age
11.26.2015	Info Session/school bag giveaway	1514 Van Siclen Avenue community Center	Families in economic need, Families students with special needs, ELL students	10 question survey completed and returned. Significant immigrant response	Findings used to balance proposed program	65 families pre-k & primary school age
2.14.2016	Info session	628 Central Avenue	Neighborhood families CSD 32	5 question survey pertaining to program models	Findings used to balance proposed program	40 families

Complete Page Info 66% COMPLETE

Central Avenue Charter School for Academic Leadership - CASA L
Elementary School

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Brooklyn, New York

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PHOTOS

Status Photo / Video Event, Milestone +

Write something...

Central Avenue Charter School for Academic Leadership - CASA L
February 26 at 12:27pm · 🌐

At Central Avenue [Charter] School for Academic leadership (CASA L) educators, families and community members will provide a communal yet rigorous academic environment to support our student's abilities to become academically proficient, intellectually curious, civic minded & leadership driven.

if you live in Bushwick Brooklyn and looking for an alternative to the other schools in the neighborhood, please help us build one based on your thoughts and desires! We are currently in the application phase of creating a new charter school.

Please attend one of our info session in February, March & May of 2016!
More info to come!

[Boost Post](#)

Like Comment Share

Write a comment...
Press Enter to post.

Central Avenue Charter School for Academic Leadership - CASA L updated their profile picture.
February 26 at 7:39am · 🌐



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February 26 at 7:39am ·



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EARLIER IN 2016

HIGHLIGHTS

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Central Avenue [Charter] School for Academic Learning

CASA-L
house of learning!



At **Central Avenue [Charter] School for Academic Learning (CASA-L)** educators, families and community members will provide a communal yet rigorous academic environment to support our students ability to become academically proficient, intellectually curious, civic minded & leadership driven.

Proposed Opening: Fall 2017

Info Sessions:

Located at 628 Central Ave, Brooklyn, NY 11207

Sunday, February 14 , 2016 from 2pm-3pm
Monday, March 14, 2016 from 6pm-7pm
Thursday, April 14, 2016 from 6pm-7pm

For more information please contact friendsofcasal@gmail.com

Central Avenue [Charter] School for Academic Learning

CASA-L
house of learning!



At **Central Avenue [Charter] School for Academic Learning (CASA-L)** educators, families and community members will provide a communal yet rigorous academic environment to support our students ability to become academically proficient, intellectually curious, civic minded & leadership driven.

Proposed Opening: Fall 2017

Info Sessions:

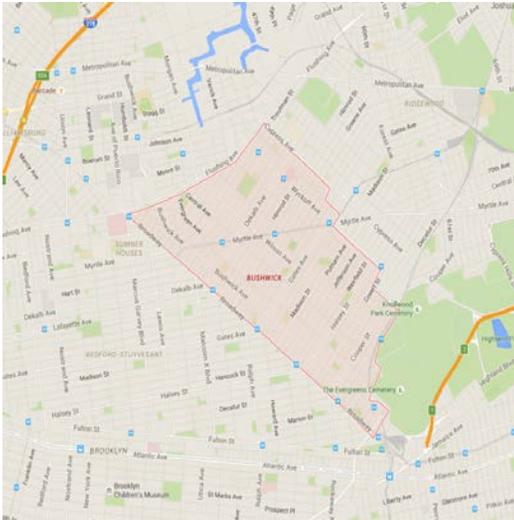
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For more information please contact friendsofcasal@gmail.com

Primary Location & Community

Bushwick • Brooklyn • New York



Zip Codes:

11207, 11221, 11237

Community School District 32 (CSD32)

Brooklyn Community Board 4 (CB4)

Other feeder communities:

Bedford-Stuyvesant, Ocean Hill, East New York,
Brownville, Williamsburg

Please submit any inquiries to:

friendsofcasal@gmail.com

<https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L>

Central Avenue [Charter] School for Academic Leadership

CASA L

House of Leadership!

Proposed Opening: Fall 2017



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Thursday, April 14, 2016 from 6pm-7pm

Located at

628 Central Avenue (at Schaefer Street.), Brooklyn, NY
11207

Train: J, Z lines to Halsey St / Buses: B20, B26, B24, B60

Please submit any inquiries to: friendsofcasal@gmail.com

Mission & Vision:

Central Avenue [Charter] School for Academic Advership (CASA L) educators, families and community members will provide a communal yet rigorous academic environment to support our student's abilities to become academically proficient, intellectually curious, civic minded & adversity driven.



CASA L's Approach

CASA L will develop a school program that involves the following core principles:

A belief that all students can learn and achieve as a result of effective teaching and collaborative, systemic interactions.

A culture and climate that clearly defines & models high expectations while providing systematic positive reinforcement.

Universal access to rigorous, standards-based curriculum and research-based instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data.

A collaborative problem-solving process & comprehensive assessment system that uses data to determine allows evidence-based interventions at the early stages of need, informs instruction, accelerate student progress toward targeted goals, and monitors the progress of each student.

A system that involves families early, consistently, & in meaningful ways to ensure student success.

Strong school leadership that visualizes, plans, implements, and refines systemic practices that leads to continuous improvement and increased student learning.

Key Design Elements

CASA L's academic program will be marked by:

- **Rigorous Academics.** Intensive focus on core subjects.
- **Smaller school size** within a seamless elementary & middle school.
- **Responsive Academic Program.** CASA L will address academic & developmental needs of each child at each grade level each year, by intentionally increasing the level of rigor, autonomy and academic accountability.
- **Strong School Culture.** We will create a purposefully structured environment marked by rules, rituals and routines.



- **More Time on Task.** Our extended school day & after school hours, will allow educators to support students in remedial activities as well as enrichment and academic acceleration experiences for higher performing students.
- **21st Century Blended/Hybrid Learning Environment** that meets students in their digital eco-system. CASA L will implement various styles of learning including traditional, blended, experiential, project-based and digital.
- **Frequent Assessment and Data-Driven Instruction.** We will use a variety of assessment methods and instruments to generate data that determines how our academic program can best meet the needs of students.
- **Comprehensive and Intensive Student Support System.** Students will develop a supportive relationship with an academic advisor who assists with student academic and social growth.

What you can expect at CASA L

- Extended School Year (190 days)
- Extended School Day (8:00am - 4:00pm)
- Deployment of Multiple Learning Strategies
- 3 Parent-Teacher Conferences per year
- 4 Student Performance Reporting quarters
- Weekly Student Progress Reports
- 12-to-1 Teacher/Student Ratio
- Comprehensive Knowledge Management & Assessment Platform
- Balanced Student Life & School Culture Program

Academic Model Overview:

Lower Academy: Grades K-4

- **Humanities Emphasis**
- Curriculum:
 - ELA
 - Math
 - Science
 - Social Studies
- Direct Instruction
- Blended
- Experiential
- Service Learning
- Social Justice Overlay
- Character Education
- Physical Education
- Arts

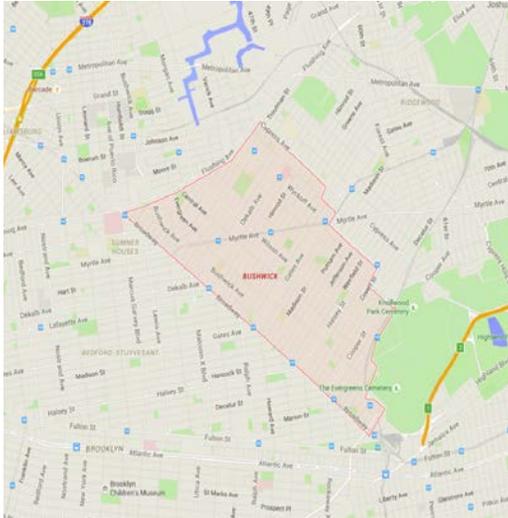
Middle Academy: Grades 5-8

- **S.T.E.A.M. Emphasis (Science-Technology-Engineering-Arts-Math)**
- Curriculum:
 - ELA
 - Math
 - Science
 - Social Studies
- Project Based
- Blended
- Experiential
- Service Learning
- Social Justice Overlay
- Character Education
- Physical Education
- Arts
- School Clubs



Lugar Primario y Comunidad

Bushwick • • Brooklyn Nueva York



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Distrito Escolar 32(CSD32)

Junta Comunitaria de Brooklyn 4 (CB4)

Otras comunidades alimentadoras:

Bedford-Stuyvesant, Ocean Hill, East New York,
Brownville, Williamsburg

Favor de enviar sus preguntas a:

friendsofcasal@gmail.com

[tps://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L](https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L)

Escuela de Liderazgo Académico Avenida Central

CASA L

(Por sus siglas en inglés)

Propuesta de apertura: Otoño
2017



Sesiones de Información:

domingo, 14 de febrero, de 2pm-3pm

lunes, 14 de marzo, de 2016, de 6pm-7pm

jueves, 14 de abril, de 2016, de 6pm-7pm

Ubicado en:

628 Central Avenue (en la
calle Schaefer), Brooklyn, NY 11207

Tren: Líneas J, Z a la Calle Halsey / Buses: B20, B26, B24,
B60

Favor enviar sus preguntas a: friendsofcasal@gmail.com
<https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L>

Central Avenue Charter School for Academic Leadership – CASA L

Parent Interest Survey

Please complete 1 survey for each child

Dear Parent:

The founders of the CASA L Charter School plan to apply to the NY Department of Education for a new charter school for students in grades K-8. In order to make the application, we must determine if there is enough parental interest in the development of the school.

At the CASAL Charter School students will be prepared to succeed academically, as well as become critical thinkers and responsible citizens of the global community as families, educators and community members join together to create a supportive and rigorous academic environment through the creation of a balanced strategy that combines 21st century, experiential and traditional coursework strategies. Students will become academically proficient, intellectually curious, civic minded & leadership driven.

Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: _____ Address: _____

Child age: _____ phone: _____ email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. Child's current source of education:

Public School Private School Religious or Church Sponsored School Home School Other

4. Would you be interested in a Charter School for student in Kindergarten through 8th Grade?

Yes No

5. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee?

Yes No

6. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

7. Select all that apply to your Child's academic experience so far:

- Needs more support to develop core skills in reading, writing, math
- Loves school; works hard and is successful
- Frustrated with school and not doing well
- Enjoys hands-on work more than "book work"
- Needs more challenge
- Loves school; does well in the current educational environment
- Does fine but seems bored or disengaged
- Enjoys school but does not work up to his / her ability
- Enjoys classes that use technology resources
- Does not participate in activities outside the school day
- Seems to not be "connected" to school
- Attendance concerns
- Other (please specify): _____

**8. When your daughter / son talks about the future, what does s/he consider doing after high school?
(check all that apply):**

- Graduate, medical, or law school 4-year college or university 2-year college or technical college
- Vocation or trade Military Work for others Start or run own business
- Other (please specify): _____

9. What response best describes your reaction to the CASAL Charter School proposal at this time?

- proposed school sounds perfect for my child. I would likely have my child apply.
- I'm highly interested in this school for my child, however I require more details.
- this proposal may work for my child, I'm undecided on whether I'd have my child apply.
- I would like to attend an information session. Please send me details.
- I'm not interested in this school for my child.

Central Avenue Charter School for Academic Leadership – CASA L

Encuesta de Interés para Padres

Por favor, complete 1 encuesta por cada niño

Estimados padres:

Los fundadores de la CASA L Charter School planean solicitar al Departamento de Educación de Nueva York para una nueva escuela charter para estudiantes en los grados K-8. Con el fin de hacer la solicitud, debemos determinar si hay suficiente interés de los padres en el desarrollo de la escuela.

En la Escuela Charter CASAL estudiantes estarán preparados para tener éxito académico, así como convertirse en pensadores críticos y ciudadanos responsables de la comunidad mundial mientras las familias, los educadores y miembros de la comunidad se unen para crear un ambiente académico de apoyo y rigurosa a través de la creación de una estrategia equilibrada que combina, la experiencia y las estrategias de cursos tradicionales del Siglo 21. Los estudiantes llegaran a ser académicamente competentes, intelectualmente curioso, de mente y liderazgo cívico impulsado.

Por favor tómese unos minutos para contestar las siguientes preguntas:

1. Información del Padre / Niño:

Nombre del Padre: _____ dirección: _____

la edad del niño: _____ teléfono: _____ correo electrónico: _____

2. ¿En qué distrito escolar de la comunidad vive usted y su hijo/hija?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Otro _____

3. Fuente de educación:

Escuela Publico Escuela Privado Escuela religiosa Escuela en Casa Otro

4. ¿Estaría interesado en una escuela autónoma de los estudiantes en kindergarten hasta el octavo grado?

Si No

5. ¿Estaría usted dispuesto a tomar un papel activo en el desarrollo de CASA L, tales como servir en el equipo de planificación o sirviendo en un comité asesor?

Si No

6. ¿Cómo fue el desempeño de su hijo en la escuela durante el último año de la escuela?

Superior a la Media Promedio Por Debajo del Promedio Cerca de Fracasar

7. Seleccione todos los que correspondan a la experiencia académica de su niño hasta el momento:

- Necesita más apoyo para desarrollar las competencias básicas en lectura, escritura, matemáticas
- Le encanta la escuela; trabaja duro y es un éxito
- Frustrado con la escuela y no va bien
- Disfruta de práctica en el trabajo más que "el trabajo del libro"
- Necesidades desafío más académico
- Le encanta la escuela; hace bien en el entorno educativo actual
- Hace bien, pero parece aburrido o desconectado
- Disfruta de la escuela, pero no funciona hasta su capacidad
- Les frustra las clases que utilizan los recursos tecnológicos
- No participa en las actividades fuera del horario escolar
- no parece tener una conexión con la escuela
- preocupaciones de asistencia
- Otro (Por favor especifica): _____

8. Cuando tu hijo/hija habla sobre el futuro, que es lo que el/ella considera hacer después de la escuela secundaria? (marque todo lo que corresponda):

- Graduado, médica, o de la escuela de derecho Colegio o universidad de 4 años
- Universidad de 2 años o escuela técnica Vocación o el comercio
- Militar Trabajar para otros Hora de inicio o ejecutar propio negocio
- Otro (Por favor especifica): _____

9. ¿Qué respuesta describe mejor su reacción a la propuesta CASAL Charter School en este momento?

- Propuesta de la escuela suena perfecto. Probablemente voy a completar una solicitud para mi hijo/hija.
- Estoy muy interesado en esta escuela para mi hijo. Requiero más detalles.
- Esta propuesta puede funcionar para mi hijo. Estoy indeciso sobre completar una solicitud para mi hijo/hija.
- Me gustaría asistir a una sesión informativa. Por favor, envíenme más información.
- No estoy interesado en esta escuela para mi hijo/hija.

Central Avenue Charter School for Academic Leadership – CASA L

Parent Interest Survey *(Please complete 1 survey for each child)*

Dear Parent:

The founders of the CASA L Charter School plan to apply to the NY Department of Education for a new charter school for students in grades K-8. In order to make the application, we must determine if there is enough parental interest in the development of the school.

At **Central Avenue [Charter] School for Academic Leadership (CASA L)** educators, families and community members will provide a communal yet rigorous academic environment to support our students' abilities to become academically proficient, intellectually curious, civic minded & leadership driven.

Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: _____ Address: _____

Child age: _____ phone/email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade? Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

5. What elements would you like to see in a school model:

No Excuses Model ("sweating the small stuff") Progressive Model (High Tolerance/Social Based)

Competency Based Model (skills based) Parochial Model (Low Tolerance)

Humanities based STEM (Science-Tech- Engineering –Mathematics) based

Direct Instruction Inquiry Based Project Based Instruction Community Service/Civic Instruction

Experiential Learning (tactile) Online/Technology Instruction (digital)

Group instruction Small group instruction one on one instruction character education

Integrated special needs (mainstream) Specialized classes for special needs (separate classes)

Firm disciplinary model Restorative Justice model summer academy Enrichment program

Saturday academy After-school programming Clubs Community garden Fitness

Soccer Track other Team Sports fencing yoga dance newspaper

6. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee? Yes No

Central Avenue Charter School for Academic Leadership – CASA L

Encuesta de interés de los padres. *Por favor complete la 1 encuesta para cada niño*

Estimado padre:

Los fundadores de la escuela de L CASA planean aplicar al Departamento de Educación de Nueva York para una nueva escuela para los estudiantes en los grados K-8. Para hacer la aplicación, debemos determinar si hay suficiente interés de los padres en el desarrollo de la escuela.

En Central Avenida Escuela de [Charter] para dirección académica (CASA L), familias y miembros de la comunidad proporciona un entorno académico comunal pero riguroso para apoyar nuestras habilidades para que sean académicamente proficientes, intelectualmente curioso, civic mentalidad y liderazgo impulsado.

Por favor tome unos momentos para responder a las siguientes preguntas:

1. Información del Padre / Niño:

Nombre del Padre: _____ dirección: _____
la edad del niño: _____ teléfono: _____ correo electrónico: _____

2. ¿Qué distrito escolar de la comunidad hacer usted y su hijo vive en?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Otro _____

3. ¿Como padre o miembro de la comunidad de Bushwick, estaría interesado en una carta de la escuela para estudiantes de kindergarten a grado ocho? Yes No

4. ¿Cómo fue el desempeño de su hijo en la escuela durante el último año de la escuela??

Superior a la Media Promedio Por Debajo del Promedio Cerca de Fracasar

5. ¿Qué elementos gustaría ver en un modelo de escuela?

- Modelo de Ningún excusas ("sudar las pequeñas cosas") Modelo progresista (alta tolerancia, Social basado)
- Modelo basado en competencias (habilidades basadas) Modelo parroquial (baja tolerancia)
- Énfasis Humanidades Énfasis (ciencia-tecnología-ingeniería-artes-matemáticas)
- Instrucción directa Consulta base de aprendizaje aprendizaje basado en proyecto
- Servicio de enseñanza aprendizaje experiencial aprendizaje digital instrucción en grupo
- Instrucción de todo el grupo uno en una instrucción Educación del carácter
- Necesidades especiales integradas Clases especializadas para necesidades especiales
- Modelo disciplinario estricto Modelo de justicia restaurativa Academia de verano
- Programa de enriquecimiento Academia de sábado Programa después de clases el club
- Jardín de la comunidad la forma física futbol la pista deportes de equipo la esgrima
- yoga bailar el periódico

6. ¿Estaría usted dispuesto a tomar un papel activo en el desarrollo de CASA L, tales como servir en el equipo de planificación o sirviendo en un comité asesor? Si No

CASAL SURVEY RESULTS 12.1.2015

QUESTION	Number	Percentage
Total # Surveys	113	100%
Primary Language of Survey		
English	66	58%
Non-English	47	42%
Community School District		
CSD 32	96	85%
CSD other	17	15%
Source of Education		
Public	99	88%
Private	5	4%
Religious	2	2%
Other	4	4%
charter	3	3%
Willing to take active role in development of CASAL		
yes	46	41%
no	67	59%
Childs Past performance		
Above Avg	42	37%
Average	62	55%
Below Average	3	3%
Failing or close to failing	2	2%
Childs Academic Experience		
needs more support in ela & math	54	48%
loves school; works hard	78	69%
frustrated; not doing well	12	11%
enjoys HANDS ON over BOOK WORK	47	42%
needs more challenge	16	14%
loves school; does well	51	45%
does fine but bored/disengaged	17	15%
enjoys school BUT does not work to his/her ability	33	29%
enjoys classes utilizingn technology	36	32%
does not participate in activities outside of school day	11	10%
not connected' to school	7	6%
attendance concerns	9	8%
other	5	4%
When Child talks of future		
Graduate school	45	40%
4 year college/University	49	43%
2 year college/technical college	14	12%
Vocation or trade	6	5%
Military	4	4%
Work for others	6	5%
Start own Business	14	12%
other	16	14%
CASAL Proposal		
Perfect for child	37	33%
Highly Interested; require more info	53	47%
May work; Undecided	17	15%
Would like to attend another info session	46	41%
Not interested	32	28%

HAKEEM S. JEFFRIES
8TH DISTRICT, NEW YORK

COMMITTEE ON THE JUDICIARY
COMMITTEE ON THE BUDGET



Congress of the United States
House of Representatives
Washington, DC 20515

WASHINGTON OFFICE:
1339 LONGWORTH HOUSE OFFICE BUILDING
WASHINGTON, DC 20515
(202) 225-5936

DISTRICT OFFICES:

CENTRAL BROOKLYN OFFICE:
55 HANSON PLACE, SUITE 603
BROOKLYN, NY 11217
(718) 237-2211

SOUTH BROOKLYN OFFICE:
445 NEPTUNE AVENUE, FIRST FLOOR
BROOKLYN, NY 11224
(718) 373-0033

JEFFRIES.HOUSE.GOV

March 11, 2015

Bill Clarke
Director, Charter School Office
New York State Board of Regents
University of the State of New York
89 Washington Ave, Room 471
Albany, NY 12234

Dear Mr. Clarke:

I write to express my support of the Friends of the Central Avenue School for Academic Excellence (CASAL) proposal to establish an independent public charter school that will be located at 600 Central Avenue in the Bushwick section of the 8th Congressional District that I represent.

If approved, the proposed school would serve children in grades K-2 and will furnish a balanced institution that would include rigorous academics, extended time, service and social-emotional development. This much needed program will greatly impact many systemic problems that exist in underserved communities such as Bushwick and would give students in the area the educational foundation that will foster critical thinking and personal growth.

I am pleased to support their request and urge the New York State Board of Regents to give full and fair consideration to CASAL's application to open a school that would provide high quality educational options for parents and students in the community.

Thank you in advance for your attention to this important matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Hakeem Jeffries".

HAKEEM JEFFRIES
Member of Congress

MARTIN MALAVÉ DILAN
SENATOR, 18TH DISTRICT

ASSISTANT MINORITY LEADER
FOR POLICY AND ADMINISTRATION

MEMBER
LEGISLATIVE TASK FORCE ON DEMOGRAPHIC
RESEARCH & REAPPORTIONMENT

MEMBER
NEW YORK METROPOLITAN
TRANSPORTATION AUTHORITY
CAPITAL REVIEW BOARD



THE SENATE
STATE OF NEW YORK
ALBANY 12247

RANKING MINORITY MEMBER
TRANSPORTATION

COMMITTEES
CIVIL SERVICE & PENSIONS
ELECTIONS
ENERGY & TELECOMMUNICATIONS
FINANCE
JUDICIARY
LABOR
RULES

February 9th, 2015

Mr. Bill Clarke
Director, Charter School Office
New York State Board of Regents
State University of the State of New York
89 Washington Ave, Room 471
Albany, NY 12234

Dear Mr. Clarke:

I am writing you today to express my support of the Friends of the Central Avenue School for Academic Excellence (CASAL) and ask that you provide careful consideration as the process moves forward.

Recently, I have learned of The Friends of CASAL Charter School's application and their intentions to open a college preparatory charter school in Bushwick, Brooklyn. I have noticed, not only as the Senator from this area, but as a lifelong resident in this community that there is a substantive need for this particular school in my district.

I believe that the Friends of CASAL's proposed academic program will provide significant benefits to its future students, parents and the community as a whole. With this in mind, it is my hope you will view this school's application favorably.

Thank you for your attention to this matter and I look forward to your response.

Sincerely,

A handwritten signature in black ink that reads "Martin Malave Dilan".

Martin Malave Dilan
Senator, 18th District

MMD/cjd



OFFICE OF THE BROOKLYN BOROUGH PRESIDENT

ERIC L. ADAMS
President

February 24, 2015

New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: Central Avenue School for Academic Excellence (CASAL)

To Whom It May Concern:

I am writing in support of Central Avenue School for Academic Leadership's intent to submit a charter school application to the New York State Education Department (NYSED) for the 2015 new school development process.

Central Avenue School for Academic Excellence ("CASAL") is an independent public charter school that will be located at 600 Central Avenue, Brooklyn, NY. If approved, it will open for the school year 2015-2016 and serve children in grades k-2 (increasing one grade each year until grade 8). The school will furnish a balanced program that includes rigorous academics, extended time, and service and social-economic development.

On behalf of all 2.6 million Brooklynites, I commend Central Avenue School for Academic Excellence for recognizing the need for high quality educational options and a diverse approach. I wholeheartedly support CASAL's intent to submit a charter school application and urge the New York State Board of Regents to allow for the submission of a full application.

Sincerely,

Eric L. Adams
Brooklyn Borough President

ELA/tcc



BUSHWICK UNITED HOUSING DEVELOPMENT FUND, CORP.
BUSHWICK UNITED **EarlyLearnNYC**

Aida Caraballo, Board Chairperson • José R. Gonzalez, Administrative Director

March 30, 2015

To Whom It May Concern:

As the Executive Director of several Head Start Programs in the Bushwick section of Brooklyn, "I am writing this letter of support for the Central Avenue School of Academic Leadership (CASAL) which will be located in the Bushwick area of Brooklyn, New York.

I believe this Charter School will help in raising the academic achievement of more students in our area and will bring another much needed prestigious educational institution to the Borough. I believe the Board, staff and members of the surrounding community will uphold the bar of excellence which has been established by the State of New York and this District.

The establishment of this charter school will also add another needed dimension to the district. This project is not only a great idea it is needed, especially since the plus for this school will be their Arts department. The Arts program seems to be lacking or vanished in most school. CASAL wants to bring this component back and remind our students that the arts must remain a part of our educational system. If not then we have only achieved less than half of the academic achievement to our youth of today who will lead tomorrow.

This is one of the reasons why I whole heartedly support this project.

Respectfully,

Jose R. Gonzalez
Administrative Director

The mission of Bushwick United is to provide high-quality, comprehensive early childhood education and support services to as many children and their families as possible. Our childcare program includes: education, health, nutrition, mental health, social services, parent involvement and special needs through a partnership with United Community Services (UCS). In addition, supplementary services are provided through collaborative ventures with other community agencies. Through these processes, we have been able to help families become advocates for themselves.

Good Samaritan Gates Child Development Center

992 Gates Avenue
Brooklyn, New York 11221
(718) 452-6915 - Fax
(718) 443-6463



"Creative Visualization
February 2, 2015
Through Action"

The Regents of the University of the State of New York Charter School Office
89 Washington Avenue
Albany, New York 12234

Dear Regents of the University of the State of New York,

I am happy to express my support the Friends of CASAL in the opening of a charter school to serve the greater Bushwick area (community district 32). As an organization that focuses on serving the people of this community, I welcome the founding team's efforts to offer Bushwick's students a new and promising option for their secondary educations.

In particular, I strongly support the proposal to bring a new college-preparatory option with a focus on science, technology, engineering, and math to our community. With the growing emphasis on these fields in the local and national job market, I believe this model is well-suited to provide our young people with the economic opportunities they need and deserve. In addition, the school's inclusion of arts programming and its emphasis on a small, safe, and supportive environment will ensure that our students receive the personal attention they need in order to succeed in pursuing their chosen paths to college and careers.

I look forward to hearing of its approval; please feel free to contact me with any questions.

Sincerely,

A handwritten signature in blue ink that reads "Beatrice P. Jones". The signature is written in a cursive, flowing style.

Beatrice P. Jones

Executive Director

The Friends of Crown Heights Educational Centers, Inc. #2
671 Prospect Place, Brooklyn, N. Y. 11216

Phone: 718-638-8686
Fax: 718-399-3064

Narissa Morris, Esq.
Chairperson

Vaughan Toney
President/CEO

April 16, 2015

New York State Board of Education

RE: Recommendation

Dear Administrator:

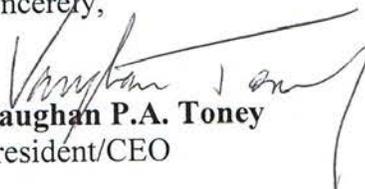
I am writing this letter of support of the proposed Central Avenue Charter School for Academic Leadership (CASAL) in the Bushwick area of Brooklyn, New York.

As the President/CEO of *The Friends of Crown Heights Educational Centers, Inc.*, for the past 13 years (and having been a member of the Board of Directors for several years prior), I have had ample opportunity to observe the educational opportunities currently available in East New York.

I believe that all children should have access to the best within their community. Unfortunately, as in many parts of the Borough, Bushwick is tremendously-underserved area in terms of schools that vigorously promote academic achievements and at the same time place emphasis on the arts.

Additionally, as an Administrator and Educator, I realize the extreme importance of school choice for parents and see value in the development of the charter school system. I therefore am taking this opportunity to ask that the New York State Board of Education consider approving the Central Avenue Charter School for Academic Leadership application, giving the parents an opportunity to send their children to an innovative school which they can attend locally and not be forced to travel outside of their school district for superlative education opportunities.

Sincerely,


Vaughan P.A. Toney
President/CEO

VT:rbm



Community Parents, Inc.



Community Parents Head Start • Community and Family Head Start • Medgar Evers Head Start

90 Chauncey Street

Brooklyn, NY 11233

Tel (718) 771-4002/3

Fax (718) 771-8863

41-05 Beach Channel Dr

Far Rockaway, NY 11691

Tel (718) 471-7970

Fax (718) 471-7595

60 East 93rd Street

Brooklyn, NY 11212

Tel (718) 221-2531

Fax (718) 221-2533

March 26, 2015

To Whom It May Concern:

As an impassionate advocate for education of all children in NYC especially those that must navigate complicated systems to access quality education, it is exciting to see community leaders take steps towards establishing alternatives for our families. In creating an environment where underserved children can utilize resources they need and an education tailored to combat the challenges they face in everyday living is needed in high need communities.

I endorse the Central Avenue Charter School for Academic Leadership (CASAL) who will provide an alternative in education to students in the Bushwick section of Brooklyn. This is an area where students in grades 3-8 scored at 18% proficiency in English Language Arts and students levels 3 and 4 are 20% proficient in Mathematics. These numbers are indeed troubling. It is my belief the addition of CASAL in this high need area would significantly enhance the educational outcomes of students not only in Bushwick, but for the community at large.

The development and coordination of this educational model is unique within this targeted area and the long term impact of sustaining it is a community priority. It is with this intent that I unequivocally support the application of this alternative school.

Sincerely,



Cynthia Cummings
Executive Director

Marie Bleidner

My name is Marie Bleidner, I am the owner/manager of Child Care Smarts, Inc. I've held this position for 6 years. I submit this letter of support in the hopes that the dream of CASAL will soon become a reality.

I believe that all children should have access to the best educational opportunities within their community. Parents within the Bushwick community deserve and need schools that will vigorously promote Academic achievements and at the same time place emphasis on the arts.

As an Administrator and Educator, I realize the extreme importance of school choice for parents. I humbly ask that the New York State Board of Regents consider approving the CASAL charter school application and give the parents an opportunity to send their child to an innovative school which they can attend locally and not have to travel outside of their school district.

Sincerely,

Marie Bleidner

April 22, 2015

To Whom It May Concern:

My name is Wendy Gelabert and I am the Child Care Director at Concourse House Day Care Center. I've held this position for ten years, but at this program for over four years.

I submit this letter of support in the hopes that the dream of CASAL will soon become a reality.

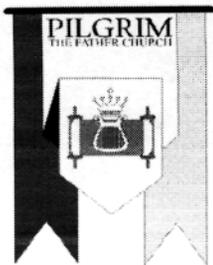
I believe that all children should have access to the best educational opportunities within their community. Parents within the Bushwick community deserve and need schools that will vigorously promote Academic achievements and at the same time place emphasis on the arts.

As an Administrator and Educator, I realize the extreme importance of school choice for parents. I humbly ask that the New York State Board of Regents consider approving the CASAL charter school application and give the parents an opportunity to send their child to an innovative school which they can attend locally and not have to travel outside of their school district.

Sincerely,



Wendy Gelabert



Pilgrim Baptist Church

DéBora A. Crowe, Senior Pastor

Bishop Roy E. Brown, Patriarch

February 9, 2015

We write in support of the proposed charter school, Central Avenue Charter School of Academic Leadership, now being considered by the Department of Education. Pilgrim Church has served the Bushwick section of Brooklyn for over thirty years and we are confident that the founding team will offer another option for high quality public education in Brooklyn.

The school is proposed to serve Community District 32, Bushwick and the northern tip of Bedford-Stuyvesant. There are many reasons for opening a charter school in this section the main reason being we believe the performance of this district will be elevated by the efforts of the founding members.

One of the missions of Central Avenue Charter School of Academic Leadership is to graduate students who are prepared for fruitful high school and college careers and eventually citizenship. If approved the founding team will give our youth another much needed avenue of success.

As a strong believer in closing the education gap in the community we represent, I lend my support to the application of the Central Avenue Charter School of Academic Leadership.

Sincerely Yours,

DéBora A. Crowe, Senior Pastor

Church Address: 628 Central Avenue, Brooklyn, NY 11207
Business Office / Mailing Address: 135 Schaefer Street, Brooklyn, NY 11207
Office Telephone: (718) 452-5180 **Fax:** (718) 452-5484
Email Address: pilgrimchurch5180@gmail.com



March 2015

To Whom It May Concern:

As an impassioned advocate for education of children, especially children navigating the urban landscape of big cities like New York, it is exciting to see community leaders take the step toward creating an environment where underserved children can get the resources they need and an education tailored to combat the challenges they face in everyday living.

If approved, the Central Avenue Charter School for Academic Leadership (CASAL) will provide an alternative in education to students of the Bushwick section of Brooklyn, an area where students (according to City Data numbers) in grades 3-8 scored at 18% proficiency in English Language Arts and students levels 3 and 4 are 20% proficient in Mathematics. These numbers are indeed troubling. It is my belief the addition of CASAL in the area would significantly enhance the educational outlook of the students of Bushwick, but the community as a whole.

In His Service,

Rev. David K. Brawley
Lead Pastor

Elena Zullo, Assistant Executive Director
Ridgewood Bushwick BSCC
Youth and Education Services
555 Bushwick Avenue,
Brooklyn, New York 11206,

Dear Ms. Zullo,

We at the **Central Avenue [Charter] School for Academic Leadership (CASA L)** are excited to introduce ourselves!

CASA L is in its development phase and is currently in the process of submitting a NEW PUBLIC SCHOOL APPLICATION to the NYS Education Department, to open a school that serves grades K-8, to be located on Central Avenue & Schaeffer Street in Bushwick, Brooklyn.

At CASA L educators, families and community members will provide a communal yet rigorous academic environment to support our students ability to become academically proficient, intellectually curious, civic minded & leadership driven.

CASA L students will reflect the community of Bushwick located in north Brooklyn's Community District 4 (CD 4) and Community School District 32 (CSD 32), in which those under the age of 18 in CD4 represents 25.3% of the total population. According to the most recent NYC Data numbers, CSD 32 student population is predominately African-American and Hispanic (20.1% and 65.4% respectively). On the 2014 NYS ELA assessments, the District aggregate for students in grade 3-8 who scored as proficient was 18% and the number of proficient students in Mathematics at levels 3-4 was 20%. Additionally, according the NYS Education Dept. 93.6% of student fall below the poverty line and are economically disadvantaged. Over 16% of students have a disability and over 30% are not English language proficient.

We believe that students' racial, ethnic, economic background or cognitive or physical disability, should not predict their academic achievement or station in life. We believe our school program will bear out this belief and that CASA L's African-American & Hispanic, low-income, limited English proficient community will outperforming the city and state average for their peers in each of these subgroups.

CASA L will develop a school program that involves the following core principles:

- A belief that all students can learn & achieve as a result of effective teaching and collaborative, systemic interactions.
- A culture and climate that clearly defines and models high expectations while providing systematic positive reinforcement.
- Universal access to rigorous, standards-based curriculum and research-based instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data.
- A collaborative problem-solving process and comprehensive assessment system that uses data to determine allows evidence-based interventions at the early stages of need, informs instruction, accelerate student progress toward targeted goals, and monitors the progress of each student.
- A system that involves families early, consistently, and in meaningful ways to ensure student success.
- Strong building leadership that visualizes, plans, implements, and refines systemic practices that lead to continuous improvement and increased student learning.

Our belief that all children can excel when provided with a high-quality curriculum, high-expectations, and engaging lessons tailored to their individual level, combined with individualized support. We have selected from the best research-based programs and emphasize multifaceted academic approach that includes direct, blended, experiential and project-based instruction that guides students to ask relevant, deep questions and apply their findings to the real world. As we continue to develop our program, we are seeking out impactful and relevant community partnerships and associations that will help inform us of the issues and trends in our children and the community at large. Based on the mission of your organization, we would welcome an opportunity to meet or talk with you to discuss any potential program alignment, as well as learn and work with your organization in areas that are complimentary.

Please feel free to reach me at

I look forward to hearing from you!

Sincerely,

Clentine Fenner
Planning Team Member & Board Chair

Block Associations

Henry Jones
BBCC Coalition
1115 Lafayette Ave.
Brooklyn, NY 11221

Raymond Perez - President
Cedar Gardens/Evergreen B.A.
274 Evergreen Avenue
Brooklyn, NY 11221

Alice Branch
Cornelia Street 3 B.A
129 Cornelia Street
Brooklyn, NY 11221

Pastor Mary Williams
Covert Street B.A.
74 Covert Street
Brooklyn, NY 11207

Jose Vasquez
Schaeffer St. Comm. Club, Inc.
175 Schaeffer Street
Brooklyn, NY 11207

Fred Weathers
Covert St. Empire B.A.
258 Covert Street
Brooklyn, NY 11207

Aurea Byron
Woodbine B.A.
238 Woodbine Street
Brooklyn, NY 11221

Ellen Watkins
Eldert Street 1B.A.
38 Eldert Street
Brooklyn, NY 11207

Rudy Awtry
Eldert Street B.A.
325 Eldert Street
Brooklyn, NY 11237

Carmen Sowell
Hancock Street B.A.
1142 Hancock Street
Brooklyn, NY 11221

Sophia Laracuenta
Madison Avenue B.A.

Tony Dantzeler
Weirfield St Progressive B.A.
142 Weirfield Street
Brooklyn, NY 11221

Barbara Smith
Decatur Street B.A.
1216 Decatur Street
Brooklyn, NY 11207

Beatrice Howard
Halsey Street B.A.
1165 Halsey Street
Brooklyn, NY 11207

Richard Zeigler
Hart Street B.A.
1056 Hart Street
Brooklyn, NY 11237

Edwin McDonald
Moffat Street B.A.
142 Moffat Street
Brooklyn, NY 11207

Martha Frias
Friendly Block Association
1278 Hancock Street
Brooklyn, NY 11221

Ann Simuel
Lawton Street B.A.
35 Lawton Street
Brooklyn, NY 11221

Harold Huges
Golden Gates Plaza Tenants B.A.
1091 Gates Avenue #2L
Brooklyn, NY 11221

Lola Robinson
Decatur St. Prayer Band B.A.
1000 Decatur Street
Brooklyn, NY 11207

Lucy Cancel
Hart Street B.A
490 Hart Street
Brooklyn, NY 11221

Carlos Silver
Halsey St. Block Assoc.

1280 Madison Street
Brooklyn, NY 11221

Martha Galarza
1400 Block of Hancock Association
1416 Hancock Street
Brooklyn, New York 11237

Jose Cruz
United We Stand Stanhope St. B.A.
233 Stanhope Street
Brooklyn, NY 11237

Tyron Slater
Granite Street B.A.
1474 Bushwick Avenue
Brooklyn, NY 11207

Isaiah Boyd
DeSales Place B.A.
37 DeSales Street
Brooklyn, NY 11207

Frankie James
Schaefer Street B.A.
120 Schaefer Street
Brooklyn, NY 11207

Racheal Trossi
Woodbine Street B.A.
141 Woodbine Street
Brooklyn, NY 11221

Roberta Boyd
Himrod St. Empowerment G.
160 Himrod Street, 2A
Brooklyn, NY 11221

Valerie Labrew
Cornelia Street 1 B.A
35 Cornelia Street
Brooklyn, NY 11221

Jesse Haynes
Cornelia Street B.A
180 Cornelia Street
Brooklyn, NY 11221

Macaya Holanda
Cornelia Peace B.A
314 Cornelia Street
Brooklyn, NY 11237

Middleton & Thode
Jefferson Ave. Helping Hands B.A.
1275 Jefferson Avenue
Brooklyn, NY 11221

Julia Velez
Decatur Street B.A.
1259 Decatur Street
Brooklyn, NY 11207

1240 Halsey Street
Brooklyn, NY 11207

Shirley Boyce
Moffat Street B.A.
98 Moffat Street
Brooklyn, NY 11207

La Selle Fowler
Cornelia Street B.A
407 Cornelia Street
Brooklyn, NY 11237

Bertha Elias
Weirfield Street B.A.
363 Weirfield Street
Brooklyn, NY 11237

Denise Gonzalez
Gates Avenue B.A.
1493 Gates Avenue
Brooklyn, NY 11237

Clyde Baynes
Eldert Gardens B.A
15 Eldert Street
Brooklyn, NY 11207

Maria Gonzalez
Kosciusko Street B.A.
638 Kosciusko Street
Brooklyn, NY 11221

Betty Wanamaker
Weirfield Street 2 B.A.
95 Wierfield Street
Brooklyn, NY 11221

Roosevelt Forbes
Hancock Street B.A.
1195 Hancock Street
Brooklyn, NY 11221

Carol Hernandez
Good Cheer Weirfield St. B.A.
185 Weirfield Street
Brooklyn, NY 11221

Anthony Williams
Himrod Street B.A.
54 Himrod Street
Brooklyn, NY 11221

Bernadette Gibbons
Goodwin Place B.A.
29 Goodwin Place
Brooklyn, NY 11221

Jaime Alvarez
Grove Street B.A.
70 Grove Street #3L
Brooklyn, NY 11221

Eric Cardona
Jefferson Street B.A.
58 Jefferson Street
Brooklyn, NY 11206

Ann & Howard Samuel
Lawton Street B.A.
35 Lawton Street
Brooklyn, NY 11221

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Jeanette Casado
Montieth Street
Friends & Neighbors B.A.
340 Frost Street #2F
Brooklyn, NY 11222

Yvonne Gaffney
Decatur St. K&I B.A.
1335 Decatur Street #2F
Brooklyn, NY 11237

Churches

Bethesda Pentecostal Church
P.O. Box 177
Brooklyn, NY 11206

Bushwick United Methodist
1139 Bushwick Avenue
Brooklyn, NY 11221

Timothy Baptist Church
1200 Jefferson Avenue
Brooklyn, NY 11221

Calvary Pentecostal Church
1374 Myrtle Avenue
Brooklyn, NY 11237

The 2nd Evangelistic Crusade Church
33 Cedar Street
Brooklyn, NY 11221

Christ Temple of Love
740 Chauncey Street
Brooklyn, NY 11207

First Pilgrim Church
455 Evergreen Avenue
Brooklyn, NY 11221

St. Mark's Lutheran Church
626 Bushwick Avenue
Brooklyn, NY 11206

Iglesias Pentecostal Bethesda
551 Hart Street
Brooklyn, NY 11221

Jesus Saves Ministries
509 Evergreen Avenue
Brooklyn, NY 11221

Friendly Christian Church
569 Hart Street
Brooklyn, NY 11221

St. Martin of Tours R.C. Church
1288 Hancock Street
Brooklyn, NY 11221

Mount Olive Church
277 Eldert Street
Brooklyn, NY 11207

Morning Star Highway Church of

Bethel Evangelical Church
215 Cooper Street
Brooklyn, NY 11207

The Church of God of Prophecy
1243 Bushwick Avenue
Brooklyn, NY 11221

Pilgrim Church
135 Schaeffer Street
Brooklyn, NY 11207

Calvary Pentecostal Church
116 Suydam Street
Brooklyn, NY 11221

Central Baptist Church
260 Knickerbocker Avenue
Brooklyn, NY 11237

Redemption Ministry Center
265 Stanhope Street
Brooklyn, NY 11237

Gods Universal Outreach of
Deliverance
1475 Broadway
Brooklyn, NY 11221

S.O.S. Ministry Inc.
P.O Box 504
Brooklyn, NY 11237-0504

Iglesias Cristiana Sinai
P.O. Box 060010
Metropolitan Station
Brooklyn, NY 11206

Mount Paran Baptist Church
1665 Broadway
Brooklyn, NY 11207

Little Rock Baptist Church
467 Central Avenue
Brooklyn, NY 11221

Metro Assemble of God
403 Evergreen Avenue
Brooklyn, NY 11221

Mount of Olives 7 Day Adventist
975 Bushwick Avenue
Brooklyn, NY 11221-3735

Christ Temple of Love Church

Christ
1110 DeKalb Avenue
Brooklyn, NY 11221

740 Chauncey Street
Brooklyn, NY 11207

Society of St. Francis
1474 Bushwick Avenue
Brooklyn, NY 11207

St. Brigid's RC Church
409 Linden Street
Brooklyn, NY 11237

Hudson Temple Church of God in
Christ
21 Covert Street
Brooklyn, NY 11207

St. Barbara's RC Church
138 Bleecker Street
Brooklyn, NY 11221

St. Thomas Episcopal Church
1405 Bushwick Avenue
Brooklyn, NY 11207

Our Lady of Lourdes
1288 Hancock Street
Brooklyn, NY 11221

New Covenant Church of Christ
1755 Bushwick Avenue
Brooklyn, NY 11207

Central Baptist Church
260 Knickerbocker Avenue
Brooklyn, NY 11237

Cathedral of Joy
Community Development Corp.
43 George St.
Brooklyn, NY 11206

St. Joseph Patron Roman
Catholic Church
185 Suydam Street
Brooklyn, NY 11221

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Contact CB4

Write, call or visit us, we want to hear from you!

New Mailing Address starting Monday, July 16, 2012:

Community Board #4, Brooklyn
1420 Bushwick Avenue, Suite 370
Brooklyn, New York 11207

Website address:

www.nyc.gov/brooklyncb4

Elected Officials

**Councilman Antonio
Reynoso**

34th Council District
244 Union Avenue
Brooklyn, NY 11206
Tel: 718-963-3141
Fax: TBA

**Councilman Rafael
Espinal**

37th Council District
786 Knickerbocker
Avenue
Brooklyn, NY 11207
718-642-8664
Fax: 718-642-8639

**Hon. Kirsten E.
Gillibrand**

U.S. Senator
780 Third Avenue, Suite
2601
New York, New York
10017
212-688-6262
Fax: 866-824-6340

**Congresswoman Nydia
Velasquez**

7th Congressional District
268 Broadway, 2nd Floor
Brooklyn, NY 11211
718-599-4359
Fax: 718-599-4537

**NYS Comptroller
Thomas DiNapoli**

59 Maiden Lane-30th
Floor
New York, NY 10038
212-417-5180
Fax: 212-417-5176

**Public Advocate Letitia
James**

Community Affairs
1 Centre Street, 15th
Floor
New York, New York
10007
212-669-7200

**Senator Martin Malave
Dilan**

18th Senatorial District
718 Knickerbocker Avenue
Brooklyn, NY 11207
718-573-1726
Fax: 718-573-2407

**Assemblywoman Maritza
Davila**

53rd Assembly District
249 Wilson Avenue
Brooklyn, NY 107
718-963-7029
Fax: TBA

Kenneth P. Thompson

Kings County District Attorney
350 Jay Street
Brooklyn, NY 11201
718-250-2000
Fax: 718-250-3187

**Assembly Member Annette
M. Robinson**

56th Assembly District
Restoration Plaza
1360 Fulton Street, Room 417
Brooklyn, NY 11216
718-399-7630
Fax: 718-399-7690

Hon. Mayor Bill de Blasio

CAU
253 Broadway, 14th Floor
New York, New York 10007
Phone: 311
Fax: 212-312-0700

Hon. Charles E. Schumer

U.S. Senator
780 Third Avenue, Suite 2301
New York, New York 10017-
2110
212-486-4430
Fax: 212-486-7693

**Assemblywoman
Latrice Walker**

55th Assembly District
250 Broadway, Suite
2206
New York, NY 10007
212-312-1484
Fax: TBA

**Congressman Hakeem
Jeffries**

8th Congressional
District
55 Hanson Place, Suite
603
Brooklyn, NY 11217
718-237-2211

**Assemblyman Erik M.
Dilan**

54th Assembly District
366 Cornelia Street
Brooklyn, NY 11237
718-386-4576
Fax: 718-386-4575

**Brooklyn Borough
President
Eric Adams**

209 Joralemon Street
Brooklyn, NY 11201
718-802-3700
Fax: 718-802-3920

**NYC Comptroller Scott
Stringer**

1 Centre Street
New York, New York
10007
212-669-3916

**Hon. Andrew M.
Cuomo**

Governor of New York
State
NYS State Capital
Building
Albany, NY 12224
518-474-8390

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Housing Authorities

Hope Gardens Senior Citizens Housing (NYCHA)
330 Wilson Avenue (Between Linden & Grove Streets)
Brooklyn, NY 11221
718-443-8033

Palmetto Gardens Senior Citizens Housing (NYCHA)
85 Palmetto Street (Between Evergreen & Bushwick Avenues)
Brooklyn, NY 11221
718-574-1638

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Community-Based Organizations

Gladys Rodriguez - Director
Family Dynamics
139 Menahan Street
Brooklyn, NY 11221

RBSCC - Home Base
1475 Myrtle Avenue
Brooklyn, New York 11237
347-295-3738

Carol Horwitz
Brooklyn Justice Council
260 Broadway
Brooklyn, NY 11211

Oona Chatterjee
"Make the Road by Walking"
301 Grove Street
Brooklyn, NY 11237

NHS-Marketing Coord.
Attn: Mr. Israel Morales
1012 Gates Avenue, 2nd Fl.
Brooklyn, NY 11221

Mr. Ishmael Feliciano
RBSCC INC
217 Wyckoff Ave
Brooklyn, NY 11237

Director
Bushwick Family Residence
1675 Broadway
Brooklyn, NY 11207

Dale Lewis
Bushwick Even Start
1419 Broadway
Brooklyn, NY 11221

PUERTO RICAN SCHWINN CLUB
317 Harman Street
BROOKLYN, NEW YORK 11237

Ms. Cruz
STOCKHOLM FAMILY RESIDENCE
99-101 Stockholm Street
Brooklyn, NY 11221

John Junior
Family Service Network
1420 Bushwick Avenue
Brooklyn, NY 11207

Diana Castillo
MIC Clinic
335 Central Avenue
Brooklyn, NY 11221

RBSCC - Bushwick Observer
Kenneth Kern- Editor-In-Chief
217 Wyckoff Avenue
Brooklyn, New York 11237
718-366-3800

Dr. Frieda Spivack - Director
HCHC-ACE Integration
1419 Broadway
Brooklyn, NY 11221

WANICE JAMES
FLUSHING FAMILY RESIDENCE
1226 Flushing Avenue
Brooklyn, NY 11237

Director
Family Consultation Services
966 Bushwick Avenue
Brooklyn, NY 11221

Institute for Community Living
25 Lawton Street
Brooklyn, NY 11221

Ridgewood Bushwick Youth Center
1474 Gates Avenue
Brooklyn, New York 11237

CAMBA
Attn: Ms. Keisha Clyde
1245 Broadway
Brooklyn, NY 11221

718-381-9653
Joanne Siegel
Bush. Mental Health Center
1420 Bushwick Avenue
Brooklyn, NY 11207

Salvation Army
Attn: Kenyetta Martin
Program Coordinator

Ms. Dolores Cassidy
Bushwick Homes for Children

1675 Broadway
Brooklyn, New York 11207

1420 Bushwick Avenue
Brooklyn, NY 11207

Denise Rosario - Exec. Director
Coalition for Hispanic Family Ser.
315 Wyckoff Avenue
Brooklyn, NY 11237

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Schools & Daycare Centers

PS 45 - Horace E. Greene
Principal - Tracy Lott-Davis
84 Schaefer St.
Brooklyn, NY 11207
718-574-0235/36
Parent Coordinator - Deborah
Richardson

PS 86 - The Irving School
Principal - Mabel Sarduy
220 Irving Avenue
Brooklyn, NY 11237
718-574-0252/53
Parent Coordinator - Maria Mendez

PS 116 - Elizabeth L. Farrell
Principal - Ana Santiago
515 Knickerbocker Avenue
Brooklyn, NY 11237
718-821-4623/24
Parent Coordinator - Zoraida
Quiles

PS 145 - Andrew Jackson
Principal - Marilyn Torres
100 Noll Street
Brooklyn, NY 11206
718-821-4823/50
Parent Coordinator - Evette
Villafane

PS 274- The Kosciusko School
Principal - Maritza Ollivierra-Jones
800 Bushwick Avenue
Brooklyn, NY 11221
718-574-0273/74
Parent Coordinator - Migdalia
Surita

PS 384 - Frances E. Carter
Principal - Brunhilda Ortiz
242 Cooper Steet
Brooklyn, NY 11207
718-574-0382/83
Parent Coordinator - Grace Baez

I.S. 162- Willoughby School JHS
Principal - Barbara DeMartino
1390 Willoughby Avenue
Brooklyn, NY 11237
718-821-4860/61
Parent Coordinator - Rachel

PS 75 - Mayda Corteilla
Principal - Christopher Tricarico
95 Grove St.
Brooklyn, NY 11221
718-574-0244/45
Parent Coordinator - None at this time

PS 106 - Edward E. Hale
Principal - Robert Flores
1314 Putnam Avenue
Brooklyn, NY 11221
718-574-0261/62
Parent Coordinator - Susan Ortiz

PS 123 - The Suydam School
Principal - Veronica Greene
100 Irving Avenue
Brooklyn, NY 11237
718-821-4810/12
Parent Coordinator - Marisol Rivera

PS 151 - Lyndon B. Johnson
Principal - Jeanette Sosa
763 Knickerbocker Avenue
Brooklyn, NY 11207
718-821-4800/01
Parent Coordinator - Nilsa Figueroa

PS 376 - Felisa Rincon de Gautier
Principal - Brenda Perez
194 Harman Street
Brooklyn, NY 11237
718-573-0781/82
Parent Coordinator - Evelyn Illas

I.S. 349 - School of Technology
Principal - Roy Parris
35 Starr Street
Brooklyn, NY 11221
718-418-6389
Parent Coordinator - Jerry Hernandez

I.S. 291 - Ronald Hayes
Principal - Sean Walsh
231 Palmetto Street
Brooklyn, NY 11221
718-574-0361/62
Parent Coordinator - Deborah Watson

Camacho

I.S. 296 - The Halsey School JHS
Principal - Maria Barreto
125 Covert Street
Brooklyn, NY 11207
718-574-0288/89
Parent Coordinator - Carmen
Alvero-Hope

I.S. 383 - Philippa Schuyler JHS
Principal - Barbara Sanders
1300 Greene Avenue
Brooklyn, NY 11237
718-574-0390/91
Parent Coordinator - David Grady

PS 377 - Alejandrina Benitez de
Gautier
Principal - Dominic Zagami
200 Woodbine Street
Brooklyn, NY 11221
718-574-0325/26
Parent Coordinator - Deborah
Villanueva

HS 403 - Academy for
Environmental Leadership
Principal - Nilda Gomez-Katz
400 Irving Avenue
Brooklyn, New York 11237
718-381-7100
Parent Coordinator - Pablo Cordero

HS 549 - Bushwick School of
Social Justice
Principle - Terry Byam
400 Irving Avenue
Brooklyn, New York 11237
718-381-7100
Parent Coordinator - Frances
Carrasco

HS 556 - Bushwick Leaders HS for
Academic Excellence
Principal - Catherine Reilly
797 Bushwick Avenue
Brooklyn, NY 11221
718-919-4212
Parent Coordinator - Yvette
Gonzalez

HS 564 - Bushwick Community HS
Principal - Tira Randall
231 Palmetto Street
Brooklyn, New York 11221
718-443-3083
Parent Coordinator - Magaly Pettot

Director
Audrey Johnson DCC
272 Moffat Street
Brooklyn, NY 11221

I.S. 347 - School of Humanities JHS
Principal - John Barbella
35 Starr Street
Brooklyn, NY 11221
718-821-4248
Parent Coordinator - Henry Baez

PS 299 -Thomas Warren Field
Principal - Wilma Kirk
88 Woodbine Street
Brooklyn, NY 11237
718-574-0301/02
Parent Coordinator - Jeannette Sanchez

HS 551 - New York Harbor School
Principal - Nat Dudley
400 Irving Avenue
Brooklyn, NY 11237
718-381-7100
Parent Coordinator - Daniela Perez

HS 552 - Academy of Urban Planning
Principal - Monique Darrisaw
400 Irving Avenue
Brooklyn, NY 11237
718-381-7100
Parent Coordinator - Dale Donaldson

HS 545 - EBC HS for Public Service
Principal - Barnaby Spring
1155 Dekalb Avenue
Brooklyn, NY 11221
718-452-3440
Parent Coordinator - Samary Trinidad

HS 554- All City Leadership Secondary
Principal - Elvis Estevez
1474 Gates Avenue
Brooklyn, NY 11237
718-381-9653
Parent Coordinator - Rita Carrington

Principal Tina Randall
Bushwick Community H.S
231 Palmetto St., 3rd Floor
Brooklyn, NY 11221
718-443-3083

Jose Gonzalez
Bushwick Head Start
77 Wilson Avenue
Brooklyn, NY 11237

718-574-0130

200 Central Avenue DCC
200 Central Avenue
Brooklyn, NY 11221
718-453-5500

Mrs. Rivera
Bushwick United Head Start 2
331 Central Avenue
Brooklyn, NY 11221

John Coker Day Care Center
1375 Bushwick Avenue
Brooklyn, NY 11207
718-452-1414

Boricua College
9 Graham Avenue
Brooklyn, NY 11206

Bushwick Outreach Center
231 Palmetto Street
Brooklyn, NY 11221

Bethesda DCC
319 Stanhope Street
Brooklyn, NY 11237
718-381-8900

Olmon Hairston - Director
Substance Abuse/Intervention
Services
Department of Education/Region 4
28-11 Queens Plaza North
Long Island City, NY 11101

Ms. Ella Goode
St. Barbara Head Start
139 Menahan Street
Brooklyn, NY 11221

St. Barbara's Head Start
139 Menahan Street
Brooklyn, NY 11221

Round Table DCC
1175 Gates Avenue
Brooklyn, NY 11221
718-443-4500

New Life Head Start
406 Grove Street
Brooklyn, NY 11237

New Life CDC
295 Woodbine Street
Brooklyn, NY 11237
718-821-3432

Horace E. Greene DCC
600 Hart Street
Brooklyn, NY 11221
718-455-8950

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Coalition for Hispanic Family Services

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[25th Anniversary Orgullo Awards Gala](#)

About Us

History

Coalition for Hispanic Family Services (Coalition) is a not-for-profit community-based comprehensive family service agency located in New York City. We serve the North Brooklyn communities of Bushwick, Williamsburg and East New York and the Queens communities of Ridgewood, Elmhurst and Corona.

The Coalition began in 1986 as a sub-committee of the Committee for Hispanic Children and Families and consisted of a group of child welfare professionals who were concerned about the status of child welfare services to Latino children and families in New York City. In 1989 the Coalition was established as a not-for-profit organization in New York State.

In 1990, through a legislative initiative sponsored by Assemblyman Albert Vann, the Coalition was awarded a start-up grant from the New York State Department of Social Services to provide community-based foster care services to Hispanic families. Over the years the agency's services have expanded to include mental health, primary health care, after school education, HIV/AIDS case management, youth and parent training, youth leadership development, fatherhood support, family support, homelessness prevention and community service internships.

Mission

Our goal is to empower children, youth and families with opportunities for success and self-reliance while reinforcing their sense of cultural and self-identity. This is achieved through a holistic, culturally competent, family based approach.

Services

We offers an array of family focused services that include:

- FOSTER CARE AND ADOPTION
- TREATMENT FAMILY FOSTER CARE
- OUTPATIENT CHILD, ADOLESCENT AND FAMILY MENTAL HEALTH SERVICES
- CHILDREN'S COMMUNITY RESIDENCE
- AFTER SCHOOL & SUMMER PROGRAMS
- PARENTING SUPPORT PROGRAMS
- CHILD ABUSE PREVENTION

Most services are available in English, Spanish and other languages.

Board of Directors

Jose Nazario, *Chairperson*

Vladimir Arrieta

Oxana Digenakis

Grace Lossa

Alejandro Martinez

Help Strengthen Families!

[Donate](#)



Become a Foster Parent



[Click here to find out how!](#)



Meet Our Staff

Lesly Afranie and Yuri Iwahara are the two Brown University Fellows who worked at CHFS sites during summer 2015.



Denise Tomasini-Joshi

Patricia White

Leadership Team

Denise Rosario, Executive Director [BIO](#)

Jeannette Burgos, Associate Executive Director, [Mental Health Services](#)

Vladimir Carvajal, Director, [Foster Boarding Home & Adoption Services](#)

Laura Paris, Director, [Arts & Literacy After School & Summer Program](#)

Franc Villalobos, Director, [Services for Family Development](#)

Diana Delgado, Director, [Beacon Center for Arts & Leadership](#) and [Cornerstone Community Centers](#)

Sal Morales Jr., Operations/Contracts Manager

Abigail Feliciano, Director, Community Based Services

Wanda Maldonado, Director, Human Resources



Coalition for Hispanic Family Services is a registered 501c3 not for profit organization

Coalition for Hispanic Family Services 990 Tax Exemption form



990 Form June 30'2014.pdf
Adobe Acrobat Document [2.2 MB]
[Download](#)

In 2014 we served over 7,000 children and their families.

[Helpful Resource Links](#)

[Sitemap](#)

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Welcome Centers

Family Welcome Center staff members are available to assist New York City families with enrollment in pre-kindergarten through high school. If you are new to New York City, or moving to the city soon, visit the [New Students](#) page to learn about how to register, and what documents to bring. Visit the [Transfers](#) page to learn how to request a transfer. If you have questions, call 718-935-3500.

Family Welcome Centers are open 8am to 3pm, Monday through Friday.

Bronx

1 Fordham Plaza, 7th Floor
Bronx, NY 10458
Districts Served: 7, 9, 10

1230 Zerega Avenue, Room 24
Bronx, NY 10462
Districts Served: 8, 11, 12

Brooklyn

1780 Ocean Avenue, 3rd Floor
Brooklyn, NY 11230
Districts Served: 17, 18, 22

415 89th Street, 5th Floor
Brooklyn, NY 11209
Districts Served: 20, 21

1665 St. Mark's Avenue, Room 116
Brooklyn, NY 11233
Districts Served: 19, 23, 32

29 Fort Greene Place (BS12)
Brooklyn, NY 11217
Districts Served: 13, 14, 15, 16

Manhattan

333 Seventh Avenue, 12th Floor; Room 1211
New York, NY 10001
Districts Served: 1, 2, 4

388 West 125th Street, 7th Floor; Room 713
New York, NY 10027
Districts Served: 3, 5, 6

Queens

28-11 Queens Plaza North, 3rd Floor
Long Island City, NY 11101
Districts Served: 24, 30

30-48 Linden Place, 2nd Floor
Flushing, NY 11354
Districts Served: 25, 26

90-27 Sutphin Boulevard, 1st Floor
Jamaica, NY 11435
Districts Served: 27, 28, 29

Staten Island

715 Ocean Terrace, Building A
Staten Island, NY 10301
District Served: 31



🔍 School Search

Find your pre-K, elementary, middle, and high school options.

📅 View Calendar

Learn about key dates and events this school year.

✉️ Get Email Updates

Sign up to receive email updates.

🗣️ Translations

Many of our resources and publications are available in 9 languages.

Français Español اردو 中文 Русский
اللغة العربية বাংলা 한국어 Kreyòl Ayisyen

♿️ Accessibility

Learn about accessibility and view the list of functionally accessible schools.

❓ Questions

If you have questions about admissions, please call 718-935-3500.

District 32

Serving Bushwick and the northern tip of Bedford-Stuyvesant, District 32 has long been one of the lowest-performing districts in the city. The neighborhood suffers from a poor reputation as a crime-ridden and neglected area. In recent years, artists priced-out of neighboring Williamsburg have moved into Bushwick pushing real-estate prices up, and longtime residents out. The tiny district is home to one of the best and most competitive middle schools in the city: [M.S. 383 Philippa Schuyler School](#), about one mile east of the [Woodhull Medical Center](#).

District contacts

The superintendent appoints principals, evaluates schools and approves budgets:

Elementary and middle school superintendent: [Lillian Druck](#), (718) 574-1100

High school superintendent: [Karen Watts](#), (718) 455-4635

For individual parent concerns, contact:

Elementary and middle school family support coordinator: [Yesenia Santana](#), (718) 391-8323

High school family support coordinator: [Corrine Mattis](#), (718) 455-4635

For help with PTAs or district-wide events, contact:

Elementary and middle school family leadership coordinator: [Alice Nieves-Garcia](#), (718) 574-1100 ext. 3002

High school family leadership coordinator: TBD, (718) 455-4635

The elected members of the Community Education Council (CEC) approve school zoning lines and advise on education policy:

CEC: Community Education Council 32, (718) 574-1203
(718) 574-1245 CEC32@schools.nyc.gov

District 32 office

797 Bushwick Ave.
Brooklyn, NY 11221 - [Map](#)

Special Education

Most questions about special education can be answered by your child's teacher or principal. If you are new to New York City or your child attends private or parochial school, contact the nearest [Committee on Special Education](#) for an evaluation.

Committee on Special Education

Mariama Sandi
1665 St. Marks Ave.
Brooklyn, NY 11233 - [Map](#)
Phone: 718240350078

Enrollment

To enroll your child, go to the school or the nearest enrollment office.

Family Welcome Center

1665 St. Mark's Avenue, Brooklyn, 11233
, NY - [Map](#)
Phone: (718) 935-2340

This center handles both general education and special education enrollment

If these offices can not answer your questions, see [DOE contacts](#)

Comment on District 32

Select a Grade Level

› Select Language	Chinese (Traditional)	Germ
Afrikaans	Croatian	Gree
Albanian	Czech	Haiti
Arabic	Danish	Hebr
Armenian	Dutch	Hindi
Azerbaijani	Estonian	Hung
Basque	Filipino	Icelai
Belarusian	Finnish	Indor
Bulgarian	French	Irish
Catalan	Galician	Italiai
Chinese (Simplified)	Georgian	Japa

Central Avenue [Charter] School for Academic Leadership - CASA L

Sunday, February 14, 2016 from 2pm-3pm

Informational Session - Sign in Sheet

Name	Address	Email	# of School Aged Children
1. Theresa McClellan	377 ...	...	3
2. Phyllis Drake	...		?
3. Pauline Gordon	...		
4. Tanesha McClellan	...	...	2
5. Melvin Faulkner	...	...	2
6. Kishawna Faulkner	...	...	2
7. Carolyn Robinson	...	...	0
8. Charlie J. Robinson	...	...	?
9. Lymesha Williams	50 ...		1
Andre Robinson	...	...	1
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Central Avenue [Charter] School for Academic Leadership - CASA L

Sunday, February 14, 2016 from 2pm-3pm

Informational Session - Sign in Sheet

Name	Address	Email	# of School Aged Children
1. Kathy L. Hutcherson			1
2. Felicia Hammett			2
3. Tatianna McClellan			1
4. TREVOR NEAL			1
5. Sabrina McCoy			1
6. Gloria Riblet			2
7.			
8.			
9.			
10.			
11.			
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14.			
15.			
16.			
17.			
18.			
19.			
20.			

Central Avenue [Charter] School for Academic Leadership - CASA L

Sunday, February 14, 2016 from 2pm-3pm

Informational Session - Sign in Sheet

40 / 7
Sign-in / Sunny

Name	Address	Email	# of School Aged Children
1. JEAN COOK			
2. Vernie Babbas			
3. Sharice Getters			
4. Dominique McMullin			
5. Beverly McMullin			
6. Clentine Fenner			
7. Carolyn Holmes			
8. Harriet Livan			
9. Gloria Tribble			
10. Candy Cooper			
11. LESLIE DURHAM			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Central Avenue [Charter] School for Academic Leadership - CASA L

Sunday, February 14, 2016 from 2pm-3pm

Informational Session - Sign in Sheet

Name	Address	Email	# of School Aged Children
1. NODU DAMBREVILLE			N/A
2. SHIRLEY L. BROWN			KINE
3. Josie in Burton			N/A
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

Central Avenue Charter School for Academic Leadership – CASA L

Parent Interest Survey *(Please complete 1 survey for each child)*

Dear Parent:

The founders of the CASA L Charter School plan to apply to the NY Department of Education for a new charter school for students in grades K-8. In order to make the application, we must determine if there is enough parental interest in the development of the school.

At Central Avenue [Charter] School for Academic Leadership (CASA L) educators, families and community members will provide a communal yet rigorous academic environment to support our students' abilities to become academically proficient, intellectually curious, civic minded & leadership driven.

Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: Harriet Livan Address: _____

Child age: 4 phone/email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade?

Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

5. What elements would you like to see in a school model:

No Excuses Model ("sweating the small stuff") Progressive Model (High Tolerance/Social Based)

Competency Based Model (skills based) Parochial Model (Low Tolerance)

Humanities based STEM (Science-Tech- Engineering –Mathematics) based

Direct Instruction Inquiry Based Project Based Instruction Community Service/Civic Instruction

Experiential Learning (tactile) Online/Technology Instruction (digital)

Group instruction Small group instruction one on one instruction character education

Integrated special needs (mainstream) Specialized classes for special needs (separate classes)

Firm disciplinary model Restorative Justice model summer academy Enrichment program

Saturday academy After-school programming Clubs Community garden Fitness

Soccer Track other Team Sports fencing yoga dance newspaper

6. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee?

Yes No

Central Avenue Charter School for Academic Leadership – CASA L

Parent Interest Survey (Please complete 1 survey for each child)

Dear Parent:

The founders of the CASA L Charter School plan to apply to the NY Department of Education for a new charter school for students in grades K-8. In order to make the application, we must determine if there is enough parental interest in the development of the school.

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Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: Tatiana McDowell Address: _____

Child age: 5 phone/email _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade?

Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

5. What elements would you like to see in a school model:

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- Group instruction Small group instruction one on one instruction character education
- Integrated special needs (mainstream) Specialized classes for special needs (separate classes)
- Firm disciplinary model Restorative Justice model summer academy Enrichment program
- Saturday academy After-school programming Clubs Community garden Fitness
- Soccer Track other Team Sports fencing yoga dance newspaper

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Yes No

Central Avenue Charter School for Academic Leadership – CASA L

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Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: Tanesha McClellan Address: _____

Child age: 5 phone/email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade? Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

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Kindly take a few moments to answer the following questions:

W1 - 3rd grade

1. Parent/Child Information:

Parent Name: Tanisha Medlock Address: _____

Child age: 3 1/2 phone/email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade? Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

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Central Avenue Charter School for Academic Leadership – CASA L

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Kindly take a few moments to answer the following questions:

- 1. Parent/Child Information:** *Parent/child Alexander Greene*
Parent Name: MRS. A. GREENE Address: _____
Child age: 5 phone/email: _____
- 2. Which Community School District do you and your child reside in?**
 CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other
- 3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade?** Yes No
- 4. How was your child's performance in school during the past school year?**
 Above Average Average Below Average Failing or close to failing
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 Saturday academy After-school programming Clubs Community garden Fitness
 Soccer Track other Team Sports fencing yoga dance newspaper
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Central Avenue Charter School for Academic Leadership – CASA L

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Kindly take a few moments to answer the following questions:

- 1. Parent/Child Information:** *Parent/Allen Greene-Child*
Parent Name: MRS. A. Greene Address: _____
Child age: 9 phone/email: _____
- 2. Which Community School District do you and your child reside in?**
 CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other
- 3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade?** Yes No
- 4. How was your child's performance in school during the past school year?**
 Above Average Average Below Average Failing or close to failing
- 5. What elements would you like to see in a school model:**
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 Competency Based Model (skills based) Parochial Model (Low Tolerance)
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 Saturday academy After-school programming Clubs Community garden Fitness
 Soccer Track other Team Sports fencing yoga dance newspaper
- 6. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee?** Yes No

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Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: Tahira Neal Address: _____

Child age: 11 phone/email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade? Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

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6. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee? Yes No

Book Bag Giveaway

Registration Form



Applicant Information

Student's Full Name:

③ Boys
Beatty, Krenton, Saideen, Jordan 3
Last First M.I.

Address:

Address _____ Apartment/Unit # _____
City _____ State _____ ZIP Code _____

School

396 Age / Grade Pre-k - 1

Parent's Full Name:

Beatty Latiaf S
Last First M.I.

Phone Number

Cell Phone

_____ Email _____

Book Bag Giveaway



Registration Form

Applicant Information

Student's Full Name: Dunnis Jaden A
Last *First* *M.I.*

Address: _____
Street Address *Apartment/Unit #*

City _____
School Christ the King HS 16 11 gville 11
Age / Grade *State* *ZIP Code*

Parent's Full Name: Coleman Jr. Tranisha J
Last *First* *M.I.*

Phone Number 7 _____

Cell Phone _____ Email _____

Book Bag Giveaway

Registration Form

2

Applicant Information

Student's

Full Name:

~~Epperson~~ ~~Latorra~~
Last LYANIA Hayden First Kimona Hicks M.I. D (5)

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

P.S. 279

Age /
Grade

7th yrs 9 yrs

Parent's Full
Name:

Hayden, Domonique
Last First M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway

Registration Form

Applicant Information

Student's Full Name:

Maya
~~Maya~~ *Tracy* *Maya*
~~Tracy~~
Paul

Tracy
Maya
Paul
Maya
Tracy
Paul
Maya

Tracy
Maya
Paul
Maya
Tracy
Paul
Maya

Tracy
Maya
Paul
Maya
Tracy
Paul
Maya

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

Children's Corner *U* *Universal Pre-k*
Age / Grade

Parent's Full Name:

Whyte *Tracey*
Last *First* *M.I.*

Phone Number

Cell Phone

~~123~~
③

Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: Whar Ton Shanice R
Last *First* *M.I.*

Address: Whar Ton Gianna
Street Address *Apartment/Unit #*

School PS 198 Age / Grade 10 / 5 Grade 6 / 1st Grade
State *ZIP Code*

Parent's Full Name: Megg Vicki
Last *First* *M.I.*

Phone Number: _____

Cell Phone _____ Email NONE

Book Bag Giveaway Registration Form

3

Applicant Information

Student's
Full Name:

MORMAN TESHIA
Last First M.I.

Address:

JAVIYA SAKARA TYMIR

Street Address

Apartment/Unit #

City

State

ZIP Code

School

PS 219

Age /
Grade

12-8-5
6-3 KINGARDEN

Parent's Full
Name:

MORMAN TESHIA
Last First M.I.

Phone
Number

2 7

Cell
Phone

Email

Book Bag Giveaway

Registration Form

Applicant Information

Student's
Full Name:

Marshall Lavar M
Last First M.I.

Address:

Haley Rodriguez L
Last First M.I.

Street Address

Apartment/Unit #

State

ZIP Code

School

Kipp Amp Ac 7 grade
Age / Grade

Parent's Full
Name:

White Lavern B
Last First M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway

Registration Form

Applicant Information

Student's
Full Name:

Taylor Lafortune

Last

First

M.I.

Address:

City

State

ZIP Code

School

Taylor Lafortune

Age /
Grade

5 year-old

Parent's Full
Name:

Patrick Lafortune

Last

First

M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form

1 purple
1 Black.



Applicant Information

Student's Full Name: Golden Kimberly 2
Last First M.I.

Address: _____

School: John Bowne H.S. / IS 364 Age / Grade: 11th / 11th yrs State: Cotn ZIP Code: _____
City

Parent's Full Name: Porter Jordan
Porter Brittany
Last First M.I.

Phone Number: _____

Cell Phone: _____ Email: _____

Book Bag Giveaway Registration Form

1 Purple ✓

Applicant Information

Student's
Full Name:

Lee Charlotte L
Last First M.I.

Address:

Street Address U Apartment/Unit #

City State ZIP Code

School

Noah's Ark Age / Grade Pre K

Parent's Full
Name:

Lee Stacie
Last First M.I.

Phone
Number

Cell
Phone

Same Email

Book Bag Giveaway

Registration Form



Applicant Information

Student's Full Name: Malachi Archer Meeah Ja'son 2
Last *First* *M.I.*

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

P.S. 346
John Dewey H.S.

Age /
Grade

10/15

Parent's Full
Name:

Malachi
Last

Latoya
First

S
M.I.

Phone
Number

2

Cell
Phone

Book Bag Giveaway

Registration Form

Applicant Information

Student's

Full Name:

Moses Aponte Anuncia Anyelina 1
Last First M.I.

Address:

Street address

Apartment number

City

U

State

ZIP Code

School

Simon Baruch P.S. 104 Age / Grade 6th grade (10 years)

Parent's Full

Name:

Moses Anuncia
Last First M.I.

Phone
Number

Cell
Phone

_____ Email _____

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Morgan Maxine F 1
Last First M.I.

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

PS 346

Age /
Grade

Parent's Full
Name:

Last

First

M.I.

Phone
Number

Cell
Phone

Email

Isalah Moran
Noa Robinson
Ethan Sykes
Mason King
Marco King

Book Bag Giveaway Registration Form

Applicant Information

Student's

Full Name:

Dominick CHAS
Last First

A 2
M.I.

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

364

Age /
Grade

12

7th grade

Parent's Full
Name:

Williams Mary
Last First

M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway

Registration Form

Applicant Information

Student's
Full Name:

Williams Camary 2
Last *First* *M.I.*
Nandkishore Camary

Address:

City

State

ZIP Code

School

P.S 66 10/5th Grade
John Adams 16/11th
Age / Grade

Parent's Full
Name:

Santana Shenny
Last *First* *M.I.*

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form



Applicant Information

Student's Full Name: Pierre Louis ~~Pierre~~ Darwin 1
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City U State J ZIP Code _____

School P. S 344 Age / Grade 4th grade / 8 yrs

Parent's Full Name: Pierre-Louis Danie _____
Last First M.I.

Phone Number

Cell Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's Full Name: Franklin Jeffrey W Jr 2
Last *First* *M.I.*

Address: _____
Street Address *Apartment/Unit #*

School: BSCS Milemum Brooklyan 9/4th 10th
Age / Grade *State* *ZIP Code*

Parent's Full Name: Franklin Cherise
Last *First* *M.I.*

Phone Number: _____

Cell Phone: _____

Book Bag Giveaway Registration Form

Applicant Information

Student's

Full Name:

MORENO WYICAH AMEKI 1
Last First M.I.

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

Riverview School Age / Grade 10 + 13

Parent's Full
Name:

Thomps WINSOR
Last First M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway

Registration Form



Applicant Information

Student's

Full Name:

Lofton

Rosa

P

Last

First

M.I.

Address:

Street Address

Apartment/Unit #

City

State

ZIP Code

School

EXCEL Charter School

Age/
Grade

12/6th

Parent's Full

Name:

Lofton

Jeanine

Last

First

M.I.

Phone

Number

Cell

Phone

Book Bag Giveaway

Registration Form



Applicant Information

Student's Full Name:

O'Donoghue Christian J

Last

First

M.I.

Address:

Street

City

School

Early Learning

Age /
Grade

4
State

Pre - K
ZIP Code

Parent's Full Name:

O'Donoghue Gissell -

Last

First

M.I.

Phone Number

Cell Phone



Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Walton Amir _____
Last First M.I.

Address:

:

:

State ZIP Code

School

PS 41 _____
Age
Grade

Parent's Full
Name:

Hammond Aisha _____
Last First M.I.

Phone
Number

Cell
Phone

Email _____

Book Bag Giveaway

Registration Form

Applicant Information

Student's

Full Name:

Payne

Rasheen

Last

First

M.I.

Address:

§

©

State

ZIP Code

School

P.S. 273

Age
Grade

5th grade

Parent's Full

Name:

Hammond

Aisha

Last

First

M.I.

Phone
Number

Cell
Phone

Email



Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: fadairo ~~Temi~~ Temi MI
Last First M.I.

Address: _____
City _____ State _____ ZIP Code _____

School Wt charter school Age Grade 2nd

Parent's Full Name: fadairo Temi MI
Last First M.I.

Phone Number _____

Cell Phone _____ Email _____



Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

fadairo oyin _____
Last First M.I.

Address

School WFT charter Age/Grade 1st State _____ ZIP Code _____

Parent's
Full Name:

fadairo yemi _____
Last First M.I.

Phone
Number

Cell
Phone

_____ Email _____

Book Bag Giveaway
Registration Form

Applicant Information

Student's

Full Name:

Fadairo Seji _____
Last First M.I.

Address

School UFT Charter Age/Grade 3rd State ZIP Code

Parent's Full

Name:

Fadairo Yemi _____
First M.I.

Phone
Number

Cell
Phone

Email _____



Book Bag Giveaway

Registration Form

Applicant Information

Student's Full Name: Weary Pauline Rosée
Williams Michael A
 Last First M.I.

Address

School P 77 K Age Grade 11 year old, 6, 7,
 State ZIP Code

Parent's Full Name: Weary Jahmal
Williams Tammy
 Last First M.I.

Phone Number

Cell Phone

Email _____



Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: Liangsiri Komes
Last First M.I.

Address: _____
State ZIP Code

School Pre-k Age/Grade _____

Parent's Full Name: Liangsiri Peera
Last First M.I.

Phone Number

Cell Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's

Full Name:

FELICIANO

Delilah

Last

First

M.I.

Address:

State

ZIP Code

School

Achievement First

Age /
Grade

3

Parent's Full
Name:

FELICIANO

Richard

Last

First

M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway

Registration Form

Applicant Information

Student's

Full Name:

Esposito Elias / David
Last First M.I.

Address:

School

Achievement First Age / Grade 6 & 7, 1st & 2nd
State ZIP Code

Parent's Full

Name:

Aronental Angela U
Last First M.I.

Phone
Number

Cell
Phone

Pink
Purple

Book Bag Giveaway GodChild - Laneshia
Registration Form Grandchild - NATASHA

Applicant Information

Student's Full Name: GRAFTON Sharon (Laneshia Williams-Nelson) NATASHA Grafton
Last First M.I.

Address

School PS-109 PS/T S. 85 State ZIP Code
Age / Grade - 10 - 5
12 - 7

Parent's Full Name: Grafton Robert
Last First M.I.

Phone Number

Cell Phone _____ **Email** _____

Left Message

Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: Yana Andrew Sadya
Last *First* *M.I.*

Address _____

School Iam Age/Grade 16-11 grade

Parent's Full Name: Young Ann-g _____
Last *First* *M.I.*

Phone Number _____

Cell Phone _____ Email _____

Book Bag Giveaway
Registration Form

left message

Applicant Information

Student's
Full Name:

Quezada Dalviana _____
Last First M.I.

Address:

School

PS 214

Age
Grade

4

Parent's
Name:

Quezada Dalvin _____
Last First M.I.

Phone
Number

Cell
Phone

Email _____

2 Black

Spent
Katie
Sister

Pic up

2

Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name:	Griffin, Andrew	L.
	Griffin, Anthony	R.
	<small>Last</small> <small>First</small>	<small>M.I.</small>

Address:

	<small>City</small>	<small>State</small>	<small>ZIP Code</small>
School	IS. 364	Age / Grade	10 - 6th grade

Parent's Full Name: Griffin, Anitress

Phone Number

Cell Phone

Book Bag Giveaway

Left mess.

Registration Form

Applicant Information

Student's
Full Name:

Richardson Shamiek K

Address:

School

Arts & Media Prep Age/Grade 16/11th grade

Parent's
Full Name:

Richardson Montique D
Last First M.I.

Phone
Number

Cell
Phone

Left Message

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Yang Andrew Sadin
Last *First* *M.I.*

Address:

School Tam Age / Grade 16-11 grade
State *ZIP Code*

Parent's Full
Name:

Yang Ann-g
Last *First* *M.I.*

Phone
Number

Cell
Phone

Book Bag Giveaway
Registration Form

NO ANSWER ✓

Applicant Information

Student's Full Name:

Murria-Castro Chris _____
Last First M.I.

Address:

School Academy For Young Writers Age Grade 12

Parent's Full Name:

Mune Shrani _____
Last First M.I.

Phone Number

Cell Phone

Email _____

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in Teen Cen
9/3/15

Book Bag Giveaway

Registration Form

Applicant Information

Student's

Full Name:

Gallo-Rodriguez

Last

Joseph

Kiara

First

M.I.

Address:

School

15.364

Age/
Grade

12-7, 13-8

Parent's Full
Name:

Gallo

Last

Joanne

First

M.I.

Phone
Number

Cell
Phone

Left message
to pick up.

Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: LiD machiez machiez Johnny Felipe Camilo _____
Last *First* *M.I.*

Address: _____

School Maribel Park PS 346 Age / 6 Grade 12 _____

Parent's Full Name: maef woelig _____
Last *First* *M.I.*

Phone Number _____

(
I _____ Email _____

Book Bag Giveaway
Registration Form

left message.

Applicant Information

Student's
Full Name:

Williams ICE
Last KAYA, Keyon First M.I.

Address:

School

346

Age
Grade

12-6-7

Parent's
Name:

Chanel Williams
Last First M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Owens
Last

Kaliah
First

D
M.I.

/

Address:

School

Edward R. Murrow ^{Age /} Grade 15 / 10th

Parent's Full
Name:

Owens
Last

Hakim
First

K
M.I.

Phone
Number

39

Cell
Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Owens Kimberly D
Last First M.I.

Address:

School

Young Writers Academy Age / Grade 15 / 10th

Parent's Full
Name:

Owens Lakim K
Last First M.I.

Phone
Number

Cell
Phone

—

Book Bag Giveaway Registration Form

✓
①

Applicant Information

Student's
Full Name:

Abdul-Malik ^{Neo} ~~Wahab~~ G
Last *First* *M.I.*

Address

School ^{PS} 346 Age / Grade 4 grade 2

Parent's Full
Name:

Passley Keicha L
Last *First* *M.I.*

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Brown

Nia

1

Last

First

M.I.

Address:

School

Leadership Prep Canarsie

Age /
Grade

5

Kindergarten

Parent's Full
Name:

Brown

Nikole

Last

First

M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway



Registration Form

Applicant Information

Student's Full Name: Grant Brianna J
~~Wallace~~ ~~Julia~~ ~~G~~
Last *First* *M.I.*

Address _____

School I.S. 364 10/6 1
~~Ray~~ ~~Grade 2~~ ~~toddler~~
Age *Grade* *State* *ZIP Code*

Parent's Full Name: Grant Sherie
~~Wallace~~ ~~Julia~~ ~~BA~~
Last *First* *M.I.*

Phone Number _____

Cell Phone _____ Email _____

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Wallace Julian 1 C
Last *First* *M.I.*

Address

School

Daycare Age / Grade 2 / Toddler

Parent's Full
Name:

Wallace Julia m
Last *First* *M.I.*

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: Ghatman Rian 2
Sims Kurese

Ad

School PS 346 Age / Grade 9 / 14 State grade 4/8 ZIP Code

Parent's Full Name: Inman Kawan M.I.
Last First

Ph
Nu

Cell Phone _____ Email _____

Book Bag Giveaway Registration Form



Applicant Information

Student's

Full Name:

Lewis

Kamali

/

Last

First

M.I.

Address

State

ZIP Code

School

R.S 29

Age /
Grade

4th

Parent's Full
Name:

Archev Welsh

fran

Last

First

M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway



Registration Form

Applicant Information

Student's

Full Name:

Kemper

Aliyah

N

Add

School

P.S. 346

Age/
Grade

8

Aug 16, 07

Parent's Full

Name:

Kemper

Dawn

N

Last

First

M.I.

Phon
Num

Cell
Phon

Book Bag Giveaway

Registration Form



Applicant Information

Student's
Full Name:

Ramsey Antonnette 1
Last *First* *M.I.*

Address

School

John Doney 9
Age / Grade

Parent's Full
Name:

Ramsey Adrienne
Last *First* *M.I.*

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Ramsey NAKASI 1
Last *First* *M.I.*

Address

School

Boise High Age / 11 11226
Grade *State* *ZIP Code*

Parent's Full
Name:

Ramsey Adrienne
Last *First* *M.I.*

Phone
Number

—

Cell
Phone

—

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Rutitsky
Last

David
First

1

M.I.

A

School

P.S. 346

Age /
Grade

Age 9 Grade 5

Parent's Full
Name:

Rutitsky
Last

Diana
First

~~M.I.~~

Phon
Num

Cell
Phon

Book Bag Giveaway
Registration Form

Applicant Information

Student's
Full Name:

Melo ~~Dahiana~~ Justin M.I.

Address

School

PS 214 Age/Grade 4

Parent's
Full Name:

Melo Dahiana M.I.

Phone
Number

Cell
Phone

Email _____



Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Aracho Igaballa _____
Last *First* *M.I.*

Address:

State *ZIP Code*

School

PS 201 3 _____
Age / *Grade*

Parent's Full
Name:

P. Sanchez Zaida _____
Last *First* *M.I.*

Phone
Number

Cell
Phone

_____ *Email* _____

Book Bag Giveaway

Registration Form

Applicant Information

Student's

Full Name:

Villarsel Senai _____
Last First M.I.

Address

School

Grover Cleveland Age/Grade 9th _____

Parent's Full

Name:

Romeo Nora _____
Last First M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name: Wilson Jaylen 1 V
Last First M.I.

Address:

School Lenox Academy ^{Ps 235} Age
Grade 12 7th Grade

Parent's
Full Name: Wilson Margarita D
Last First M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's

Full Name:

BRICKHOUSE

Chelsea AND 2
Jardén

Last

First

M.I.

Address:

S

C

State

ZIP CODE

School

P.S. 346

Age
Grade

4th + 10 yrs

Parent's Full

Name:

BRICKHOUSE

Tyrone

Last

First

M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway

Registration Form

Applicant Information

Student's
Full Name:

Lee Avanna MI
Last First M.I.

Address

State ZIP Code

School

Mott Hall Bridges 6th
Age/Grade

Parent's
Full Name:

Lee L
Last First M.I.

Phone
Number

Cell
Phone



Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Lee Jannya

Addr

School

Riverdale Ave Community School Age Grade 2nd

Parent's
Full Name:

Lee L M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway
Registration Form

Applicant Information

Student's Full Name:

Vazquez Caridad
Last First M.I.

Address:

School Ps 346 Age/Grade 9 yrs old 4th grade
State ZIP Code

Parent's Full Name:

Melo Belise
Last First M.I.

Phone Number

Cell Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Walton Justice _____
Last First M.I.

Address

School

P.S. 346 Age 1st Grade
Grade

Parent's
Name:

Hammorff Aisha _____
Last First M.I.

Phone
Number

Cell
Phone

_____ Email _____

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Benjami
Last

Genesis
First

1
M.I.

Address

School

The lady of trust

Age /
Grade

8-4th

Parent's Full
Name:

Benjami
Last

Myuam
First

M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Hill Safiyya
Last First M.I.

Address:

School PS/IS 45 Age / Grade 4rd. grande.
State ZIP Code

Parent's Full
Name:

Williams Safiyya
Last First M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's Full Name: Britten Michelle ← PARENT
Last First M.I.

Ad

City 1 *State* *ZIP Code*

School IS.364 B.316 Age / Grade 4, 8, 12

Parent's Full Name: Moreno, Maya Moreno Nicholas Moreno Madisa
Last First M.I.

Phone Number

Cell Phone

Wagner
Blum

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

HINDS JOVEAN & SHERISE ISC
Last First M.I.

2

Address:

School Gateway intermediate Age / 13 1/2 / 8th grade State ZIP Code 11715 / 6th grade

Parent's Full
Name:

HINDS JOVEAN

Phone
Number

Cell
Phone

Blue

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Vazquez Isiah '
Last First M.I.

Address:

State ZIP Code

School Brooklyn landmark Age / 10
Grade 4 grade

Parent's Full
Name:

GONZALEZ Delia Grandmother
Last First M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Dupree

Jorell

2

Last

First

M.I.

Address:

School

P140

Age/
Grade

7/13

State

Zip Code

Parent's Full
Name:

Brown

Monica

I

Last

First

M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's Full Name: Ellis AKai 1
Last First M.I.

Address:

School PS209 5 / Kindergarten
Age / Grade State ZIP Code

Parent's Full Name: Brown Jatava
Last First M.I.

Phone Number

Cell Phone

Book Bag Giveaway Registration Form

Blues



Applicant Information

Student's
Full Name:

Washington
Last

Christian
First

J I
M.I.

Address:

School

PS 346

Age /
Grade

9 5th

Parent's Full
Name:

~~J Taylor~~ Taylor
Last

Jolita
First

A
M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Rivera
~~_____~~
Last

Elias
~~_____~~
First

E
~~_____~~
M.I.

Address:

School

P.O. 346

Age /
Grade

4

State

ZIP Code

Parent's Full
Name:

Kersey
Last

Jennita
First

E
M.I.

Phone
Number

—

Cell
Phone

—

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

HUNTER Amoz 1 M
Last *First* *State* *M.I.*

Address:

School Nazareth Regional 10th / 15 years old
Age / *Grade* *State* *ZIP Code*

Parent's Full
Name:

Hunter Brenda L.
Last *First* *M.I.*

Phone
Number:

Cell
Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's

Full Name:

Lewis
Last

Princess
First

L
M.I.

Address:

State

ZIP Code

School

Bishop Loughlin
Age / Grade 10th

Parent's Full
Name:

Lewis
~~Jennifer~~
Last

Jennifer
First

D
M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form

4

Applicant Information

Student's

Full Name:

EPHRAIM - Alston

Sarah

R
M.I.

Last

First

Address:

School

Franklin K LANE

EBT

P5346

P5346

Age/
Grade

16, 17, 11, 8

11, 10, 5, 4

Parent's Full
Name:

EPHRAIM - Alston ORAH

K
M.I.

Last

First

Phone
Number

Cell
Phone

EPHRAIM - Alston	Tovah	U
EPHRAIM - Alston	Aaron	D
EPHRAIM - Alston	Elijah	A

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Freeman Kayla F 1

Address:

School

Brooklyn Prep Age / Grade 15

Parent's Full
Name:

~~D~~ Williams Deneen Y
Last First M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's Full Name: Owens SKT 1

Address:

School: Summit Age / Grade: 7 State: ZIP Code:

Parent's Full Name: Mack Nochele Last First M.I.

Phone Number:

Cell Phone: Email:

Book Bag Giveaway

Registration Form



Applicant Information

Student's Full Name:

Becker Phenix P
Last First M.I.

Address:

City State ZIP Code

School

Summit Age / Grade 9

Parent's Full Name:

Becker Roger
Last First M.I.

Phone Number

Cell Phone

Teen Central

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Ty-Church ZAC Rowe
Williams Ian Rowe Marline 2
Last First M.I.

Address

State ZIP Code

School

PS 346 Age / Grade 5

Parent's Full
Name:

Williams Marline
Last First M.I.

Phone
Number

Cell
Phone

Email

ZAC Rowe
Ian Rowe
Ty Church-Williams

Book Bag Giveaway Registration Form



Applicant Information

Student's Full Name: Graves Courtney 1
Last First M.I.

Address:

School IS 364 13/8th
Age / Grade

Parent's Full Name: Latisha Graves
Last First M.I.

Phone Number

Cell Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Watson Jr
Last

Johnny
First

B
M.I.

Addr

School

Canarsie

Age /
Grade

16

State

ZIP Code

Parent's Full
Name:

Lashawn
Last

Washington
First

M
MI

Pho:
Nun

Cell
Pho:

Book Bag Giveaway Registration Form



Applicant Information

Student's

Full Name:

Robertson

Dario

W

1

Last

First

M.I.

Address

State

ZIP Code

School

Leon M. Goldstein

Age
Grade

9th grade, 14

Parent's Full

Name:

Robertson

Chansse

D

Last

First

M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

McClary Jada 1
Last *First* *M.I.*

Address

School

FDA

Age /
Grade

8th

State

ZIP Code

Parent's Full
Name:

Brown

Nicole

First

M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

McClary
Last

Sanaei
First

1
M.I.

Address

School

FDAVILL

Age /
Grade

7th

State

ZIP CODE

Parent's Full
Name:

Brown
Last

Nitule
First

M.I.

Phone
Number

Cell
Phone

Email

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Walker
Last

Ronald, Cashmere, Jeremiah
First

M.I.

3 Kids

Address

State

ZIP Code

School

Coatham Academy

Age /
Grade

12, 15, 10

Parent's Full
Name:

Walker
Last

Sandy
First

M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form



Applicant Information

Student's
Full Name:

Coates
Last

Darren
First

A 1
M.I.

Address

School

Frederick Douglass ^{Age /} 11/6th
_{Grade}

Parent's Full
Name:

Owens
Last

Lakian
First

K
M.I.

Phone
Number

Cell
Phone

Book Bag Giveaway Registration Form

Applicant Information

Student's
Full Name:

Horne
Last

Essien
First

K
M.I.

Addr

School

IMLCS

Age /
Grade

6 / 1st

Parent's Full
Name:

Owens
Last

Lakim
First

K
M.I.

Phone
Number

Cell
Phon

5

Book Bag Giveaway Registration Form

Applicant Information

Student's Full Name: Julio Jamari _____
Last *First* *M.I.*

Ad

School P.S. 251 Age / Grade 10

Parent's Full Name: Escobar CARMEN _____
Last *First* *M.I.*

Phone Number _____

Cell Phone _____

Dominique Julio 14
Destiny Escobar 14
Analyse Escobar 10
Isaiah Escobar 8¹

Pic Up

Book Bag Giveaway

Registration Form

Applicant Information

Student's

Full Name:

Seabrook

Sci'Nye

A

Last

First

M.I.

School

PS.346

Age /
Grade

Age: 7 / Grade: 3rd

Parent's Full

Name:

~~Shaneek~~ Bostic

Shaneek

M

Last

First

M.I.

Phone
Number

Cell
Phone

Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

Petition Statement	We, the undersigned parents are interested and support the creation of, CASAL, an independent public charter school option, and urge the New York State Board of Regents to allow for the submittal of a full application, in the effort to ensure parent have a diverse portfolio of traditional and charter public schools, which is highly need and which parents should rightfully have - whether independent or network supported.
Intention	<p>The Central Avenue Charter School for Academic Leadership, if approved by New York State Board of Regents, will open for the school year 2015-2016 and serve children in Grades K-2. The school intends a balanced program that includes rigorous academics, extended time, service and social-emotional development.</p> <p>If you have child who will be between the ages of 5 and 8 years as of December 31, 2015, he/she will be eligible to attend the School. By signing the petition you are indicating your interest in the proposed free public charter school, serving children in CSD 32.</p> <p><i>NOTE: Information is confidential and shall not be made public. For further information, call xxx-xxx-xxxx</i></p>

	Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
171	Ms. Seraphin	Jennyskon Seraphin	4			2/2/15
172	H. Wint	Alyala Wint	4			2/2/15
173	B. Walker	Bazil Young	4			2/2/15
174	N. Carleba Cole	Lyniah Cole-Frazier	4			2/2/15
175	Rachel Webb	Khloe Webb	4			2/2/15
176	R. Franciso	Kaydon Franciso	4			2/2/15
177	Harold Laurdino	Jenelle Jean	4			2/2/15
178	K. Preice	Bronna Julien	4			2/2/15
179	Beverly Morville	Faith Morville	4			2/2/15
180	Sandra Previlon	Helsey Previlon	4			2/2/15

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Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

Petition Statement	We, the undersigned parents are interested and support the creation of, CASAL, an independent public charter school option, and urge the New York State Board of Regents to allow for the submittal of a full application, in the effort to ensure parent have a diverse portfolio of traditional and charter public schools, which is highly need and which parents should rightfully have - whether independent or network supported.
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	Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
181	Christina Harrell	Mylee ALFORD	4			2/2/15
182	KIM Allen	Ki'Maya ALLEN	4			2-02-15
183	EAToumata BAH	Mamadou BAH	4			22-08-15
184	Aveya Barry	Aissatu BARRY	4			01-03-2014
185	Aveya Barry	Amadou BARRY	4			01-03-2014
186	Tiguidouke DIALLO	Mariama BARRY	5			01-03-15
187	Fatmata Diallo	Mohammad BARRY	4			01-03-15
188	Fatmata Sallou	Kugiatou BARRY	4			2/13/15
189	Kadiatou Diallo	Fanta DIALLO	4			2/13/15
190	ISSATA Sallou	Ibrahim DIALLO	4			2/13/15

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191 Rosanna Cepin	Jean Carlos	3			1/3/15
192 Antionette Evans	Quran Holmes	3			1/3/15
193 Britnee Alexander	Elleeya Alexander	3			1/3/15
194 Uychi	Ugochi	3			1/3/15
195 Stacie Dall	Naf han	3			1/3/15
196 Annetkey Corra	Alexa corra	3			1/3/15
197 Kayleigh Pena	Kamilah Pena	3			1/3/15
198 Ana Delacruz	michael	3 ¹⁸ m.			2-02-15
199 Yakeini Paulso	Joslin Ortye	3			1/3/15
200 Nilwario Auguste	Esther Butthovna	3			1/3/15

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Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

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201	Omara White	Noel White	4		2/2/15
202	NPkeeta Dehang	Npheyda Dehang	4		2/2/15
203	Yakov Calkley	Malachi Calkley	4		2/2/15
204	SAMUEL NOEL	CHARLES Lee NOEL	4		2/2/15
205	Christine 9/11 St	Tyrra Levent	4		2/2/15
206	Natalie Lehtinen	Elmyn Smith	4		2/2/15
207	Basha Tulloch	Jay Lewis	4		2/2/15
208	Talesha Moore	Kaila Sorey	4		2/2/15
209	BRIAN REGISTRE		4		2/2/15
210	Cysta Carter	Azariah Carter	4		2/2/15

Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

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211 Jeanne Lora	Alicia Lora	3			2/2/15
212 Sandra Williams	Samuel Williams	3			2/2/15
213 Eugene Awolokun	Samuel Awolokun	3			2/2/15
214 Jose Rodriguez	Sarah Rodriguez	3			2/2/15
215 Robert Williams	Chloe Williams	3			2/2/15
216 Ana Flores	Yariana Colin	3			3/2/15
217 Shenae Smith	Madison Smith	3			2/3/15
218 Melissa Ramirez	Orly Ramirez	2 1/2			2/3/15
219 Julia Hunter	WHarlin	3 1/2			2/3/15
220 Brian Ramirez	Susan	3			3/3/15

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Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

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Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
221 Charles Knight	Charleston	4			2-3-15
222 Jared Bethea	Jaelin Betha	4			2-3-15
223 WURIE JALLOTT	Fatmata JALLOTT	4			2/3/15
224 Marwan Jalloh	Mahmoud JALLOH	4			2/3/15
225 WURIE JALLOTT	Mohamed JALLOH	4			2/3/15
226 Kayla Jean Baptiste	McKayla JEANBAPTISTE	4			2/3/15
227 DANNY LEGISTER	Danilo LEGISTER	4			2/3/15
228 Jangye Pyle	Taiden PYLE	4			2/3/15
229 M. Sow	Kadiatou SOW	4			2/3/15
230 John Dorf's	Keshner VERBIER	4			02-03-15

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Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
1 Kerisha Dormil	Wanorah Dormil	4			1/30/15
CASANDRA JOHN CUNNINGHAM	John Cunningham	4			1/30/15
3 Rosa Santos	Jayden Alterno	4			1/2/15
4 Safiatou Bui	Abdulai Bah	4			1-30/15
5 Monique Barrey	Jahyla Barzey	4			1/2/15
6 Rosalie Dewar	Ameliah Bobcomb	4			1/30/15
7 Tonia Shoffner	J'Tiya Brightman	4			1/2/15
8 LONDON DAVIS	London Davis	4			1/30/15
9 Daniosha Hamilton	Selena Hamilton	4			1/2/15
10 Perla Rosario Faranda	Justin Herrera	4			1/2/15

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Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
11 Latasha Nash	Javonee Nash	4			1/26/15
12 Latasha Nash	Justeena Nash	4			1/26/15
13 Marcine Muncio	Kemiyah Stewart	4			1/26/15
14 Caridice White	Javion McCoy	4			1/26/15
15 Keisha Dormil	Azariah Dormil	4			1/26/15
16 Tabita Bountsebe	Anaya Wilson	4			1/26/15
17 Tyasia Wise	Kimora Wise	4			1/26/15
18 Tantanisha Bottoms	Kyran Bottom	4			1/26/15
19 Whitney Clare	Noah Blackman	4			1/26/15
20 Caleb St. Jean	Charis St. Jean	4			1/26/15

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Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
21 Diane	Kiara	2			1-26-15
22 Darshayla	Princeton	2			1/26/15
23 Windsor Alvin	Windsley Alvin	2			1/26/15
24 Miriam Alexandre	Lena	2			1/28/15
25 Robert Alexander	Lena	2			1-30-15
26 Colette Boyd	Brandon Boyd	2			2/2/15
27 Bridget Toney	Tia Cochran	2			1/30/15
28 Jean Cazeau	Abiy Cazeau	2			1-30-15
29 Kim Weston	Laveriah Tolls	7			1/30/15
30 Alex Whaley	Harmony Whaley	2			1/30/15

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31 Tyasia Klise	Nasir Bovian	2			1/28/15
32 Shaun Homelton	Jasmine	2			1/28/15
33 G. Matthews	Morgan	2			1/28/15
34 Marla St. Hilare	Laura	2			2/28/15
35 Nyota Lucas	Nylah Miller	2			1/28/15
36 Michel Fernandez	Abigaelle	2			1/28/15
37 Mestline Manius	Sienna M. Jules	2			1/28/15
38 NIRMALA SIMPSON	Liam Simpson	2 1/2			1/28/15
39 Nathasha Barrera	Carter Sowemimo	2			1/28/15
40 Karellott Piene	Marie Louis	2 1/2			1/28/15

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41 Whitney Clare	Noah Blackman	4 yrs			1/31/15
42 Nicole Adolphus	Makayla Adolphus	4 yrs			1/26/15
43 Anthony Covington	Dakota Covington	4 yrs			1/2/15

44 Yuleidys Arias	Vileydi Cruz	4 yrs			1-30-15
45 Lutina Dickson	Layla Dickson	4 yrs			2/2/15
46 Sherma Friday	Lexi Friday	4 yrs			1/30/15
47 Li Li Chen	Doniel Linchen	4 yrs			2/2/15
48 Erica Pena	Isabella Santiago	4 yrs			2/2/15
49 Dianietou Thiam	Adja Lo	4 yrs			2/2/15
50 Murielle Pierre	Matthew Siffard	4 yrs			2/2/15

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51 Travis Boyd	Makenna Appas	4			2/2/15
52 ALBERT GARCIA MATTHEW	BETHANY GARCIA MATTHEW	4			2/2/15
53 St Clair Washington	Veronica Washington	3			2/2/15
54 S. Baptista	Kylee Beata	2			2/2/15
55 Malaika Quashine	Makayla Douglas	2			2/2/15
56 Marleon Nelson	Tyler Nelson	4			2/2/15
57 Kim Sargant	Jay Boston	3			2/2/15
58 G. Johnson	Kadon	2			2/2/15
59 O. Johnson	ANTHONY WOODSON	4			2/2/15
60 Naomia Jean Baptista	BRIANNA Jean Baptista	4			2/2/15

Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

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61 Jessie Lewis	Lashawn	4			2/2/15
62 Terrence Esposito	Criann Esposito	3			2/2/15
63 Juliana McIntosh	JEROME FOSTER	3			2/2/15
64 Shanell Carrington	Justin ^{Pagan}	4			2/2/15
65 Makeba Jacob	Rebecca Brown	4			2/2/15
66 Jessica Daniels	London Daniels	3			2/2/15
67 ARMANI i Douglas	Cearia Douglas	3			2/3/15
68 Christian Sanchez	Madson Carter	4			2/2/15
69 EKUA ASHUN	Josian Oneal	3			2/2/15
70 EMMA McFadden	Daniel McFadden	4			2/2/15

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71	Safiatou Bah	Alpha Bah	4 yrs		0-15
72	Jashay L.	Issachar Bartholome	4 yrs		3-15
73	Fabiola Clervil	Jonathon Ferisier	4 yrs		30-15
74	April Garner	Paris Garner	4 yrs		0-15
75	Teheema Medina	Tyler Harper	4 yrs		30-15
76	osaraddon Trabor	Joseph Trabor	4 yrs		30-15
77	Roberta Weston	Christian Weston	4 yrs		0-15
78	Hawa Lo	Boubou Lo	4 yrs		0-15
79	Latasha Nash	Javonee Nash	4 yrs		0-15
80	Anthony Percy	Jayson Percy	4 yrs		0-15

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81 Maureen Dixon	Richard Simon 5 3YLO			2/26/15
82 J Edwards	Zayden Modeste			2/26/15
83 Malisha Ross	Jalayah Giffen			2/26/15
84 Gabrielle Rocca	Gabriel Pitts			2/26/15
85 Marcus Bailey	Leah Bailey			2/26/15
86 M Barry	Mohamed Barry			2/26/15
87 Jennifer C. Jarrin	Aaron Gonzalez			2/26/15
88 S. Weirama	Alisa Hindy			2/26/15
89 Daba Drog	Drouda Ndongo			2/26/15
90 Tamarisha Bottoms	Kyle Bottoms			2/24/15

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91 Noni Smith	Paris Smith 4yrs				1-30-15
92 Vandana Dass	Adriana Sykes 4yrs				1/30/15
93 Hullicent Johnson	Tatiana Webster 4yrs				1-30-15
94 Charline Watts	Josiah Young 4yrs				2-2-15
95 Jacqueline Young	Joslin Young 4yrs				2-2-15
96 Rachelle Nicholas	Jeremiah Taylor 4yrs				1/30/15
97 Vandana Dass	Adriana Sykes 4yrs				1-30-15
98 Tiffany Downing	Italy Alexander 2yrs				1/30/15
99 Wendell George	Puncetin George				1/30/15
100 Athya Haskins	Athya Williams				1/30/15

Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

Petition Statement	<p>We, the undersigned parents are interested and support the creation of, CASAL, an independent public charter school option, and urge the New York State Board of Regents to allow for the submittal of a full application, in the effort to ensure parent have a diverse portfolio of traditional and charter public schools, which is highly need and which parents should rightfully have - whether independent or network supported.</p>
Intention	<p>The Central Avenue Charter School for Academic Leadership, if approved by New York State Board of Regents, will open for the school year 2015-2016 and serve children in Grades K-2. The school intends a balanced program that includes rigorous academics, extended time, service and social-emotional development.</p> <p>If you have child who will be between the ages of 5 and 8 years as of December 31, 2015, he/she will be eligible to attend the School. By signing the petition you are indicating your interest in the proposed free public charter school, serving children in CSD 32.</p> <p><i>NOTE: Information is confidential and shall not be made public. For further information, call xxx-xxx-xxxx</i></p>

Printed Name	Child's Name/Age	Address - Zip Code	Signature	Date
101 Clairma Chavannes	Gabrielle Excellert			30/15
102 Samantha	Jash Ishibashi			30/15
103 Yolo Kochif	Abraham Lopez			30/15
104 Khadijah Walker	Landon Walker			30/15
105 Lyndun Webster	Arianna Webster			30/15
106 Jasii Darine	Jasii Darine			30/15
107 Allman Everett	Everett Allman			30/15
108 Darasia Brown	Sanaï Brown			30/15
109 Amber Lee Parker	Bella Bell			30/15
110 Alima	Schappri Trrore			30/15

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Printed Name	Child's Name/Age	Address & Zip Code	Signature	Date
111 Assata Abdul	Assata Muta Kabbir			2/2/15
112 Liselle Bryan	Chloe Cross			2/2/15
113 Jacob Daring	Jacob Daring			2/2/15
114 E Mender	Eva Mender			2/2/15
115 Samogo	Anerata Samogo			2/2/15
116 Euline Spence	Liam Torres			2/2/15
117 Islande Nouri	Mona Conge			2/2/15
118 Daad	Daada			2/2/15
119 C. John	Garry John			2/2/15
120 Angela Elliot	Sincere Nelson			1/30/15

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121	Kaya Adam	Noel Adams 1-3			1/30/15
122	Marcia Aiken	Marcus Aiken 1-3			1/30/15
123	Stephanie Alleyne	Ayden Alleyne 1-3			1/30/15
124	Denise A. Christie	Chanaye Christin - 3			1/26/15
125	Michelle Davis	Samiyah Davis - 3			1/24/15
126	Dannica Diaz	Jayden Diaz - 3			1/26/15
127	Crystal Freeman	Khatil Freeman - 3			1/24/15
128	Marissa Hayes	Jayce Hayes - 3			1/30/15
129	Danna Carter	Amani Inee - 3			1/30/15
130	Raychelle Gu	Christine Edwards - 3			2/2/15

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Petition to Create Public Charter School Option in Community School District 32 – Central Avenue Charter School for Academic Leadership

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Printed Name	Child's Name	Child Age	Date
131 Caroline Torres	Adin Saul Salas	4	1/30/15
132 Ingrid R. Ruiz	Joel Black	4	1/30/15
133 FRANCISCO	Ashley Nunez	4	1/30/15
134 Stedrae H. G. H.	Victoria Barrow	4	1/30/15
135 Raphael Vays	Jamie Vays	4	1-30-15
136 Destyn Wag	Ramann Tucker	4	1-30-15
137 DEBRA GOPIB	Brianna Craci	4	2-2-15
138 Kenia Rosado	Matthew Rosado	4	2-2-15
139 Athra Howard <small>Stephane P. Lozu</small>	Lauren Howard	4	2-2-15
140 Jennifer Williams	TORIANNA Dixon	4	2-2-15

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Printed Name	Child's Name	Child Age	Address & Zip Code	Signature	Date
141	<i>[Signature]</i>	Malakyle McCarthy	4		1-30-15
142	Iticia michelle	Mark Mitchell	4		1-30-15
143	Andrea Paulino	Ariel Paulino	4		1-30-15
144	Devin Lawson	Adyanna Samms	4		1-30-15
145	KRYSTAL TELEMAGUE	Kryston Telemague	4		2/2/15
146	Sandra Muschotte	Dashaun Wainwright	4		2/2/15
147	S Swelome	Anbreathinds	4		2/2/15
148	<i>[Signature]</i>	Abdulah Lu	4		2/2/15
149	Daren Small	Aiden Small	4		2/2/15
150	Williams Lakrosi	Sahila Rollins	4		2/2/15

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151 Jaeesa Beckburn	Javier Reyes/3yrs			1/28/15
152 Jacquereine	Jason Harrison/3yrs			1/28/15
153 Korin PERRY	Jayson Perry/3yrs			1/28/2015
154 Kayrent Edward	Robinson E. Pompey/3yrs			2/2/15
155 Felicia Spinkman	Ian Daniels/3yrs			1/28/2015
156 Tanshea perry	Ryden Henry/3yrs			1/28/15
157 Lisha Washington	Mahla Washington/3			1/28/15
158 Lawanda RUFFIN	Hudhaifa ST. Juste/3			1/28/15
159 Aalia Quamina	Ky-Mali Wraays/3y			1/28/15
160 Keri Cavannah	Lamon Perry/2yrs			1/28/15

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161 JIMMY-ANN WILLIAMS	Armoni Williams - 3			1/28/15
162 Connie Francis	Madison Joe - 3			1/28/15
163 Joide August	Kayla Auguste - 3			1-28-15
164 Angela Elliot	Sincere Nelson - 3			1/30/15
165 Monifa Jacobs	Hayden Seates - 3			1/30/15
166 Dominique Martin	Denim Martin - 3			1/30/15
167 Pablo	Pablo Ambrister - 3			1/30/15
168 Jean Louis Felix	Dory Felix - 3			1/30/15
169 Shaquana Pica	Summer Welcome - 3			1/30/15
170 Kenia Sanchez	Matthew S.T. Jean - 3			1/30/15