REPORT TO THE GOVERNOR, THE TEMPORARY PRESIDENT OF THE SENATE, AND THE SPEAKER OF THE ASSEMBLY

ON

THE EDUCATIONAL EFFECTIVENESS OF THE CHARTER SCHOOL APPROACH IN NEW YORK STATE

DECEMBER 2003

THE UNIVERSITY OF THE STATE OF NEW YORK

THE STATE EDUCATION DEPARTMENT

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Attachments

Annual Reports for Each Charter School, 1999-2000 through 2002-03

Executive Summary

Components of the Report

This report is organized into several sections. First is the **Executive Summary**, followed by **Charter School Data** sections for each of the charter schools. These data include: each school's mission statement; attendance and dropout statistics; the distribution of charter schools and enrollment of students by grade, gender, and ethnicity; the number of reported English language learners; student academic performance on all State, national, and local standardized assessments; fiscal impact upon the sending districts; and a comparison of assets and liabilities, total net assets or fund balance, and changes in unrestricted net assets or fund balance, as described in the yearly audits. A **Discussion and Conclusions** section follows, which provides detailed analyses of the data. A **Recommendations** section then follows, which includes a rationale for expanding, terminating or modifying the charter school approach. The appendices include data summaries for all charter schools, projections of financial stability, a list of all operating charter schools for 2003-04, and the New York Charter Schools Act of 1998. The attachments include all annual reports for all charter schools for the school years 1999-2000 through 2002-03.

Background

The Board of Regents is required by §2857(4) of the Education Law to "review the educational effectiveness of the charter school approach authorized by this article and the effect of charter schools on the public and nonpublic school systems." This report contains data for each charter school that include its mission statement, attendance statistics and dropout rates, student performance on standardized tests, and fiscal impact data. Where appropriate, comparisons with other public schools are made. Recommendations are provided concerning the charter school approach in New York State.

Projections of financial stability, in the form of five-year projected revenues and expenses, are included in Appendix B. It should be noted that such information is not available for all schools chartered by either the Trustees of the State University of New York or the Chancellor of the New York City Schools. Representatives from those charter entities have concluded that the Department has no authority to ask charter schools for any information other than that specifically referenced by the New York Charter Schools Act. Related correspondence may also be found in Appendix B.

Distribution and Enrollment

To date, a total of 60 charter schools have been created by the Board of Regents (16), the Chancellor of the New York City Public Schools (9), the Trustees of the State University of New York (34), and the Buffalo Board of Education (1). Of those, 55 continue to exist today. In the 2003-04 school year, 50 of them are open for instruction. Three have surrendered their charters, and two have had their charters revoked. Most charter schools are located in urban areas and generally serve a mostly minority student population. The dispersal of approved charter schools in New York State as of July 18, 2003 is as follows:

- Albany: three
- Buffalo: nine
- Kenmore-Tonawanda: one
- Lackawanna: one
- New York City: 29
- Riverhead: one
- Rochester: four
- Roosevelt: one
- Schenectady: one
- Syracuse: three
- Troy: one
- Wainscott: one

The distribution of students overall by gender and ethnicity for the 2002-03 school year is as follows:

- Male: 5,160 students/48.8 percent
- Female: 5,417 students/51.2 percent
- Black: 7,101 students/67.1 percent
- Hispanic: 1,678 students/15.9 percent
- White: 1,598 students/15.1 percent
- American Indian/Alaskan Native and Asian/Pacific Islander: 200 students/1.9 percent
- Total number of students in charter schools 2002-03: 10,577

Based on these data, it is clear that charter schools attract a predominantly minority population. Two-thirds of the students are Black, which is a high percentage compared to the Black enrollment in the districts of location. The percent of Hispanic students in charter schools is low (15.9 percent) compared to the enrollment of Hispanic students in the districts of location. The percent of White students in charter schools is generally less than that seen in the districts of location.

There are many students in poverty attending charter schools. The majority of charter school students are eligible for free or reduced lunch (74 percent in 2002-03). Many charter schools have over 50 percent of their students receiving public welfare. In 2002-03, 21 of 37 charter schools reported having more than 50 percent of their students coming from families who receive public welfare.

The percent of students with disabilities in charter school is smaller compared to the percent of students with disabilities in the districts of location. In 2002-03, the charter schools reported a total of 896 students with disabilities out of 10,577 students. In the district of location the percent generally ranged from 10.4 percent in Roosevelt to 16.9 percent in Syracuse (Wainscott reported only 4.1 percent).

Student Academic Performance

Student academic performance results for charter schools tend to be mixed. First-year test results on State assessments tend to be very low, which may be explained in part because the grade 4 State English Language Arts (ELA) exam is given

only four months after students have enrolled in a charter school for the first time. Most charter schools fall below State standards on grade 4 ELA, grade 8 ELA, and grade 8 math. The majority of charter schools meet the State standard for grade 4 math. The performance of general education students in charter schools is below that of general education students in the districts of location for grade 4 ELA and math and grade 8 math. However, general education students in charter schools perform better than the general education students in the districts of location on grade 8 ELA. Students with disabilities in charter schools generally performed at comparable levels to students with disabilities in the districts of location on all State assessments in grades 4 and 8.

Most charter schools, even those which had very low student academic performance on the State assessments, have improved. The pattern of gains accelerated in 2002-03. The largest improvement was seen in the grade 4 math results, consistent with the statewide pattern of results for all public schools. In many cases, charter school gains exceeded the gains made by their districts of location (12 of 16 charter schools that had given the grade 4 math exam for two or more years). See also Tables 4 - 7 in Appendix A.

The number of years a charter school has been in operation does not predict student academic performance on State assessments. Some of the highest performing charter schools were only in their first year of operation when they demonstrated high levels of student performance (e.g., the South Buffalo Charter School and the Tapestry Charter School, both in Buffalo, for grade 4 ELA). Conversely, some of the lowest performing charter schools are in their third or fourth year of operation (e.g., the John V. Lindsay Wildcat Academy Charter School in CSD #2 and the New Covenant Charter School in Albany, on grade 8 math).

In 2000-01, one charter school (the REACH Charter School) was considered to be furthest from State standards. In 2001-02, five charter schools (the Ark Community Charter School in Troy, the Charter School of Science and Technology in Rochester, the Rochester Leadership Academy Charter School in Rochester, the Sisulu Children's Academy Charter School in CSD #5, and the Stepping Stone Academy Charter School in Buffalo) were considered to be furthest from State standards. In 2003-03, two charter schools (the John V. Lindsay Wildcat Academy Charter School in CSD#2 and the New Covenant Charter School in Albany) were considered to be furthest from State standards.

Conversely, the KIPP Academy Charter School in CSD #7 has consistently been the highest performing charter school on both the grade 8 ELA and math State assessments over the past three years. Student achievement has ranged from 61.5 percent of students scoring at or above Level 3 on both the grade ELA and math exams in 2001-02 to 78.9 percent of students scoring at or above Level 3 on the grade 8 math exam in 2002-03. The South Buffalo Charter School in Buffalo and the Beginning with Children Charter School in CSD #14 have been the highest performers in grade 4 ELA. The Renaissance Charter School in CSD #30 has consistently been the highest performing charter school on the grade 4 State assessment in math over the past three years. Student achievement has ranged from 60.0 percent of students scoring at or above Level 3 in 2000-01 to 95.6 percent of students so scoring in 2002-03. All of these high-performing charter schools exceed the State standards.

Fiscal Impact

In the 1999-2000 school year, the lowest adjusted expense per pupil (AEP) paid was $6,207 per student in New York City, and the highest was $8,104 per pupil paid by the Troy City School District. The average AEP was $6,523. Overall fiscal impact in New York City appeared to be negligible (0.01 – 0.03 percent impact on the district budget), while it was 2.76 percent of the Albany City School District budget.

In the 2000-01 school year, the lowest AEP paid was $6,029 per student in Syracuse, and the highest was $26,287 per pupil paid by the Wainscott Common School District. The average AEP was $6,663. Overall fiscal impact in New York City appeared to be negligible (0.002 – 0.03 percent impact on the district budget). In 2000-01, fiscal impact ranged from .01 percent of the school budget for several school districts with a small number of students attending charter schools to 3.05 percent of the Roosevelt Union Free School District budget.

In the 2001-02 school year, the lowest AEP paid was $5,902 per student in the Cleveland Hill Union Free School District, and the highest was $33,379 per pupil paid by the Bridgehampton Union Free School District. The mean AEP was $7,425. Overall fiscal impact in New York City appeared to be negligible (0.193 percent impact overall on the district budget). In 2001-02, fiscal impact ranged from .01 percent of the school budget for several school districts with a small number of students attending charter schools to 4.40 percent of the Albany City School District budget. Cumulative impact was 2.90 percent on the Rochester City School District budget and 2.66 percent on the Buffalo City School District budget.

For the 2002-03 school year, the lowest AEP paid was $6,177 per student in the Gananda Central School District, and the highest paid was $18,681 per pupil by the Shelter Island Union Free School District. The average AEP was $8,554. Overall fiscal impact in New York City appeared to be negligible (0.29 percent overall on the district budget). Fiscal impact ranged from 0.01 of the school budget for several school districts with a small number of students attending charter schools to 5.30 percent of the Lackawanna City School District Budget. The cumulative fiscal impact was 5.00 percent for the Albany City Schools, 3.75 percent for the West Irondequoit Central Schools, 3.33 percent for the Buffalo City Schools, 2.94 percent for the Rochester City Schools, 2.05 percent for the Schenectady City Schools, and 2.02 percent for the Syracuse City Schools. See also Table 8 in Appendix A.

Charter School Data

This section provides information for each charter school that has been created since the enactment of the New York Charter Schools Act. At a minimum, that information includes:

- the school's mission statement as provided in its charter;
- the maximum allowable enrollment per year, as determined by the charter;
- attendance and dropout statistics from each school's BEDS report for each year that the school has provided instruction;
- student enrollment disaggregated by grade, gender, and ethnicity, as reported by the schools on their BEDS reports;
- student achievement data from State test results and/or the school's annual report for each year that the school has provided instruction;
- fiscal impact data, which are taken from Schedule U of the State Aid Claim Worksheet and Projections (§3601 and §3604(11) of Education Law);
- comparisons of assets and liabilities, total net assets or fund balance, and changes in unrestricted net assets or fund balance, as described in the yearly audits; and
- projections of financial stability based upon five-year projected revenues and expenditures

Note that most of the information is self-reported by the charter schools, and it is their responsibility to ensure the accuracy of the data. If the reader has questions regarding the accuracy of any data, s/he is encouraged to contact the charter school directly.

Additional data may also be included, as appropriate, to provide a more comprehensive picture of a particular charter school.

Summary data are also provided in Appendix A. The projections of financial stability, in the form of revenues and expenditures projected over five years, may be found in Appendix B.

Amber Charter School

220 East 106th Street
New York, New York 10029-4007

Mission Statement

"The Amber Charter School will be a pre-Kindergarten* to 12th grade school with an extended day program located in Upper Manhattan. It will be the first English/Spanish dual-language ("two-way immersion") charter school in New York State. The school's mission is to *provide comprehensive learning experiences that will enable all students to become fully-educated, creative adults, prepared to play leadership roles in New York City and in our global society*."

*The School does not provide pre-kindergarten as it is not permissible under Article 56.

Amber Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01
Maximum enrollment: 120 students K-1

Percentage of Attendance:	84.3%
Dropouts:	None
Transfers to a public school:	11
Transfers to a nonpublic or home school setting:	3
Number of special education students:	3
Number LEP students:	16
Number students receiving free/reduced lunch:	98
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	5

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Amber CS	$163,484	$71,086	$92,398	$98,980

School Year: 2001-02
Maximum enrollment: 160 students K-2

Percentage of Attendance:	91.6%
Dropouts:	None
Transfers to a public school:	18
Transfers to a nonpublic or home school setting:	4
Number of special education students:	1
Number LEP students:	9
Number students receiving free/reduced lunch:	96
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	7

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Amber CS	$461,168	$85,521	$375,647	($31,751)

Amber Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03
Maximum enrollment: 200 students K-3

Percentage of Attendance:	97.6
Dropouts:	None
Number of special education students:	4
Number LEP students:	2
Number students receiving free/reduced lunch:	134
Poverty Data:	1-40 % pupils on public welfare
Number of students suspended:	None

School Year: 2003-04
Maximum enrollment: 240 students K-4

Other information not yet available.

Amber Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	39			6	8			28	47
1st			15	19			4	3			19	22
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			37	58			10	11			47	69

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			20	15			2	2			22	17
1st			22	27			4	2		1	26	30
2nd			11	12			6	3			17	15
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			53	54			12	7		1	65	62

Amber Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	14			4	1			26	15
1st			20	20			3	1			23	21
2nd			30	30			2	2			32	32
3rd			7	8			3	1			10	9
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			79	72			12	5			91	77

Amber Charter School

Student Performance on Standardized Assessments

2000-01
Early Childhood Language Arts Survey

Number/Percent of Full-Year Kindergarten Students Assessed	Number/Percent at Level 2: Emergent Reader/Writer	Number/Percent at Level 3: Beginning Reader/Writer or Above	Number/percent at or Above Level 2
57(100%)	27(47.3%)	11(19.2%)	38(66.7%)

2000-01
English Language Assessment Battery

Student/Grade	English (Fall 2000)		English (Spring 2001)		Change	
	Raw Score	Percentile	Raw Score	Percentile	Raw Score	Percentile
A (Kdg.)	10	2	27	8	17	6
B (Kdg.)	15	13	35	15	20	2
C (Kdg.)	12	4	24	6	12	2
D (Kdg.)	17	25	28	8	11	-14
E (Kdg.)	11	3	29	9	18	6
F (Kdg.)	6	1	28	8	22	7
I (1st)	25	9	26	5	1	-4
J (1st)	15	3	34	19	19	16
K (1st)	18	4	32	18	14	14
L (1st)	1	1	26	5	25	4

Amber Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Amber Charter School	NYC	115	$6,630	$762,450	$9,763,325,988	0.01
	Freeport	1	$8,573	$8,573	$85,188,790	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Amber Charter School	Freeport	1	$8,920	$8,920	$91,764,288	0.01
	NYC	118	$7,006	$826,708	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Amber Charter School	NYC	168	$7,967	$1,338,456	$ 12,360,782,961	0.01

Ark Community Charter School

2247 13th Street
Troy, New York 12180-3017

Mission Statement

"We believe that all children have the right to quality education that addresses their academic and social needs. The Ark Community Charter School (ACCS) will challenge all students to increase their understanding, to develop their skills, critical judgment and intellectual curiosity, and to acquire knowledge. We seek to provide quality education and increase student learning and achievement for the children who traditionally have been labeled "at risk" because of limited English proficiency, poverty, race, geographic location, or economic disadvantage. It is our goal to nurture early success and leadership skills which will encourage the students to love learning, lead meaningful lives, earn a good living, and "do for others," in the hope of creating a better world for all.

We believe that treating children as if they were all the same is not the same as treating them equally, because all have different needs. We believe that it is necessary to acknowledge the differences in children's backgrounds, since some come to school privileged and others are disadvantaged. The Ark Community Charter School seeks to counteract this "dysconscious racism" by providing a curriculum that is ***child-centered*** and ***multicultural***, where every class is different and every interaction is uniquely tailored to the children's needs.

We believe that there are ***multiple learning styles*** and many ways in which the children can demonstrate intelligence. We believe that children thrive in situations where their strengths are celebrated and their needs are appropriately addressed. We believe that when teachers expect excellence from all their students, the students respond with excellence. To this end we will provide multiage classes where children have an opportunity to stay with the same teacher for two years to help them build a longer-lasting relationship with their teachers while learning from a wider range of peers.

We believe that all children need opportunities to develop habits that lead to ethical behavior, responsible action and a strong sense of justice. To this end our curriculum will provide opportunities for the children to discuss and critically evaluate relevant ethical issues.

We believe that educated teachers are a critical component in the learning process. They need to acquire a careful balance between theory and practice. To this end the Ark Community Charter School is committed to providing their teachers with ***educational opportunities*** and ***time for reflection and collaboration*** in order to create an innovative curriculum and environment.

We believe that ***parents are partners*** in the education of their children. Parents and guardians are their children's first teachers and continue to be a vital influence in their education. Since we believe that the parents and guardians have valuable information to offer about their children, we will actively involve them as educational colleagues. We will be open and receptive to the wisdom of the local community and the community-at-large."

Revision of 1/11/01:

Amended Mission Statement (bold words have been newly added)

"The Ark Community Charter School's continuing mission is to create **within the city of Troy** a community that fosters the **academic, social and spiritual** growth of our members in an environment that is both supportive and challenging. In this community everyone is celebrated, respected and heard; all are intellectually engaged, socially concerned, ethically responsible, and culturally open-minded.

With the addition of the two new phrases, we hope that our mission statement now makes it evident that student learning and achievement in the Troy community is of paramount importance to the Ark Community Charter School. By fostering the academic growth of our students we will strive to enhance their learning and academic achievement. They will be continually challenged to learn more about themselves and the world around them, to become thinking beings who will greatly benefit their local communities and society at large. "

Ark Community Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02
Maximum enrollment: 96 students K-5

Percentage of Attendance:	Not reported
Dropouts:	None
Number of special education students:	12
Number LEP students:	11
Number students receiving free/reduced lunch:	92
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	Not reported

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Ark Community CS	$675,884	$109,292	$566,592	$421,442

School Year: 2002-03
Maximum enrollment: 96 students K-5

Percentage of Attendance:	93.1%
Number of special education students:	13
Number LEP students:	13
Number students receiving free/reduced lunch:	89
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	5

School Year: 2003-04
Maximum enrollment: 96 students K-5

Other information not yet available.

Ark Community Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			6	5			1	2		2	7	9
1st			5	4			4	3			9	7
2nd			4	3			3	4	2		9	7
3rd			3	3			4	4	1	1	8	8
4th			5	3			6	1	1		12	4
5th			2	6			4	2	2		8	8
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			25	24			22	16	6	3	53	43

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			6	4			3	3			9	7
1st			4	3			1	5	1	2	11	5
2nd			5	5			3	3			8	8
3rd			6	2			3	4	1		10	6
4th			4	4			2	4	1	1	7	9
5th			5	6			1	3	1		7	9
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			30	24			13	22	4	3	47	49

Ark Community Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
2001-02	**1**	**2**	**3**	**4**
Grade 4 ELA	**18.2**	**72.7**	**9.1**	**0.0**
Troy City Schools	4.4	32.0	53.0	10.7
Grade 4 Math	**0.0**	**64.3**	**28.6**	**7.1**
Troy City Schools	4.7	32.2	51.6	11.6
2002-03				
Grade 4 ELA	**7.1**	**78.6**	**7.1**	**7.1**
Troy City Schools	6.7	40.1	38.2	15.0
Grade 4 Math	**13.3**	**53.3**	**55.0**	**0.0**
Troy City Schools	5.8	23.9	33.3	15.3

Stanford Achievement Test-9 Reading Battery
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score: Normal Curve Equiv-alent (NCE)	Qualitative Level & Percent Attaining
2	5/03	16	0	0	0	16	33	NA
3	5/03	15	0	0	0	15	30	NA
5	5/03	16	1	0	0	15	43	NA

Comparison of SAT-9 Grade 3 Reading Battery and New York State Grade 4 ELA
2004 Cohort Group (N=9)

SAT-9 Reading Battery – Spring 2003 (grade 3)	Scaled Score: 570
NYS ELA – Spring 2003 (grade 4)	Scaled Score: 620

Stanford Achievement Test-9 Math Battery
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score: Normal Curve Equivalent (NCE)	Qualitative Level & Percent Attaining
2	5/03	16	0	0	0	16	26	NA
3	5/03	16	0	1	0	15	24	NA
5	5/03	16	1	0	0	15	39	NA

Ark Community Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Ark Community Charter School	Lansingburgh	6	$7,055	$42,330	$24,542,924	0.17
	Troy	90	$8,640	$777,600	$64,415,500	1.21

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Ark Community Charter School	Lansingburgh	9	$7,197	$64,773	$25,403,338	0.26
	Troy	86	$8,769	$754,134	$62,652,468	1.20
	Watervliet	1	$6,349	$6,349	$15,401,926	0.04

Austin L. Carr Charter School*

c/o 7 Cedar Parkway
Hudson, New York 12534-1303

Mission Statement

"The proposed Austin L. Carr (ALC) Charter School is an innovative educational program that seeks to provide a genuine alternative within the public school system of Columbia County, New York. Its main goal is to meet the needs of disadvantaged students who are at-risk of failure in other public schools. The School is founded on a deep confidence in and respect for each individual child. It is committed to providing a well-rounded, balanced education that explores world history and culture without bias. Thus the Austin L. Carr Charter School prepares its students to become global citizens who can help create a truly multicultural society in this country.

The proposed Austin L. Carr Charter School incorporates elements of several innovative and well-tested curriculum and pedagogical programs, including, the Core Knowledge Sequence, the Oak Meadow Program and Waldorf education[1], to offer a rich, developmentally appropriate curriculum in a nurturing learning environment. The School is committed to achieving high academic standards and to preparing all of its students for college. If approved for a charter, the ALC Charter School will participate in the Columbia-Greene Community College Early Alert and Early Admit Programs (EAP). Through these programs, the School will provide the opportunity for students to enter college as early as the 11th grade.

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[1] The Austin L. Carr Charter School is neither a Waldorf School (an independent Waldorf School usually a member of the American Waldorf School Association), nor a "Waldorf inspired" school (a public school that works with the principles and underlying philosophy of Waldorf education).

The board of the School has adopted certain methods from Waldorf schools because of their educational value. (It has, for example, taken note of the success of the Urban Waldorf School in Milwaukee and the Yuba River Charter School, both of which are Waldorf inspired schools [see appendix 2].) It believes that these methods will benefit the students it serves. While it believes that the holistic Waldorf approach is a sound one, it does not, however, ascribe to, or in any way concern itself with, the philosophical background of Waldorf education (the teachings of Rudolf Steiner, commonly referred to as anthroposophy). It is convinced that the Waldorf methods enumerated in its educational plan are self-explanatory, that they are supported by the best educational research being conducted today, and they can be practiced without reference to or knowledge of this philosophy.

To make its position clear, the Board has determined that an experienced Waldorf teacher may be hired to instruct the School's faculty in practical Waldorf methods, but that the philosophy underlying these methods will not be a topic of discussion within the School or within the faculty meetings. Waldorf methods will be discussed only in terms of verifiable, practical experience.

The relationship of The Austin L. Carr Charter School to Waldorf education can be summed up as being a pragmatic one. Because the School recognizes that certain Waldorf methods are more beneficial to its students than other methods, it will use them.

As educators, Austin L. Carr Charter School teachers will be empowered and challenged, individually and as a team, to develop the educational methods that will best serve their students. The School seeks to build a community of students, parents, volunteers, and local resources that works together to provide its youngest members with what they need to progress into a healthy, fulfilling and productive adulthood."

*The Board of Regents revoked the charter for the Austin L. Carr Charter School on July 18, 2002. The School never opened for instruction. Therefore, there are no data to report.

Bedford-Stuyvesant Preparatory Charter School for Excellence

c/o 826 Broadway, 8th Floor
New York, New York 10003

Mission Statement

"The mission of Excellence Charter School is to prepare its students to enter, succeed in, and graduate from outstanding college preparatory high schools and colleges."

Bedford-Stuyvesant Preparatory Charter School for Excellence

Attendance and Dropout Statistics
Other Data
Student Enrollment Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2004-05

Maximum enrollment: 88 students K-1

Other data are not yet available since the School will not open for instruction until 2004.

Beginning with Children Charter School

11 Bartlett Street
Brooklyn, New York 11206-5001

Mission Statement

"The Beginning with Children School was born in response to the need of the Brooklyn community of Williamsburg for educational support by the public and private interests that envelop it. In Williamsburg, the high school drop-out rate has been as high as 80%, among the worst in New York City, and basic skills like reading and math have been consistently behind grade level for a majority of students. The Beginning with Children School is a collaborative effort designed to reverse this trend through the cooperation of various city and neighborhood groups in New York including the Chancellor's Office, the Board of Education, the United Federation of Teachers, Pfizer Inc. and the Beginning with Children Foundation. The hope is that the School will serve as an agent and a conduit for change in Williamsburg and a model for other communities that face the same urban and educational crises.

The Beginning with Children School's mission is to provide its students with an education based on high academic standards that emphasizes strong school-family and community partnerships. This academic program considers each student's individual needs and is delivered in an atmosphere which fosters mutual support and understanding. The Beginning with Children School's curriculum covers all major academic areas, including language arts, math, social studies, science, and second language learning.

The School is designed to enable its students to live well-rounded, independent, and productive lives. The primary responsibility of the School in accomplishing that goal is to provide the opportunity for children—including those at risk— to succeed academically, socially and intellectually. That opportunity cannot be realized without a high-quality education based on high performance standards for students and staff alike. We want our students to be highly confident and competitive, and we direct our assessment, curriculum design, and staff development efforts toward achieving that goal. Key to this success is the creation of an intimate, supportive, engaging school community in which classes are personalized, parents are involved partners, staff members are committed and passionate, and adults and students respect themselves and each other.

The School's primary objective is to create a strong academic program that will provide our children with the best possible educational opportunity. Additionally, the objectives of the School are:

- To provide an atmosphere which will allow our children to think freely, to enjoy learning, and to interact with others in the School and community.

- To involve the families of children in the School in their children's development, including opportunities to work in the classroom, as volunteers for community and social events, and as members of parent advisory committees.

- To provide emotional and psychological support for children, both within the School and from outside partners and agencies.

- To encourage an appreciation in our children of diversity in their community and the world.

- To provide professional opportunities for staff to continue to develop innovative educational and administrative strategies that address individual learning styles and differing educational needs.

- To build and expand partnerships with community and civic organizations, cultural associations, private businesses, and institutions of higher learning, including current partnerships with the Beginning with Children Foundation, Pfizer Inc., Columbia University, Cornell University, and the Pratt Institute.

The ultimate success of the Beginning with Children School—both the existing school and the proposed charter—will be measured by the success of the children. It is the firm belief of the collaborators that the School will provide an environment that fosters the intellectual, social, and emotional growth necessary for the children to achieve success in society."

Beginning with Children Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02
Maximum enrollment: 450 students K-8

Percentage of Attendance:	94.6%
Dropouts:	None
Transfers to a public school:	7
Transfers to a nonpublic or home school setting:	1
Number of special education students:	63
Number LEP students:	12
Number students receiving free/reduced lunch:	310
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	4

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Beginning with Children CS	$1,191,468	$784,515	$406,953	$389,308

School Year: 2002-03
Maximum enrollment: 450 students K-8

Percentage of Attendance:	94.6%
Number of special education students:	68
Number LEP students:	16
Number students receiving free/reduced lunch:	290
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04
Maximum enrollment: 450 students K-8

Other data not yet available.

Beginning with Children Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			5	10			15	14	3	3	23	27
1st			7	10		1	12	14	2	2	21	27
2nd			8	11		1	7	12	6	2	21	26
3rd			5	8			15	13	4	3	24	24
4th			6	12		1	15	13	2	1	23	27
5th			9	8			16	11		2	25	21
6th			6	10			11	15	1	2	18	27
Ungraded Elem.												
7th			5	11		1	8	14		1	13	27
8th			8	9			8	16		2	16	27
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			59	89		4	107	122	18	18	184	233

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			6	12			12	19		1	18	32
1st			6	7		1	15	16	3	1	24	25
2nd			6	10	1		9	20	2		18	30
3rd			8	11	1	1	10	12	5	2	24	26
4th			6	9			14	14	4	3	24	26
5th			6	12		1	17	13	2	1	25	27
6th			11	11			13	14		1	24	26
Ungraded Elem.												
7th			6	9			10	16	1	1	17	26
8th			7	13		1	7	14		1	14	29
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			62	94	2	4	107	138	17	11	188	247

Beginning with Children Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
2001-02	**1**	**2**	**3**	**4**
Grade 4 ELA	**6.0**	**42.0**	**46.0**	**6.0**
CSD#14	16.5	40.8	32.3	10.4
Grade 4 Math	**4.0**	**32.0**	**56.0**	**8.0**
CSD#14	11.0	32.5	42.0	14.5
Grade 8 ELA	**11.9**	**47.6**	**33.3**	**7.1**
CSD#14	18.6	60.4	18.1	2.9
Grade 8 Math	**5.0**	**70.0**	**22.5**	**2.5**
CSD#14	36.8	37.7	21.2	4.3
2002-03				
Grade 4 ELA	**0.0**	**14.3**	**42.9**	**42.9**
CSD#14	6.0	31.9	40.4	21.6
Grade 4 Math	**0.0**	**6.1**	**65.3**	**28.6**
CSD#14	5.3	20.5	47.9	26.3
Grade 8 ELA	**0.0**	**31.8**	**50.0**	**18.2**
CSD#14	8.6	52.4	31.9	7.1
Grade 8 Math	**0.0**	**43.2**	**50.0**	**6.8**
CSD#14	24.4	36.2	33.9	5.5

Beginning with Children Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Beginning with Children Charter School	NYC	417	$7,006	$2,921,502	$11,708,945,394	0.02

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Beginning with Children Charter School	NYC	435	$7,967	$3,465,645	$ 12,360,782,961	0.03

Brighter Choice Charter School for Boys

250 Central Avenue
Albany, New York 12206-2610

Mission Statement

"The mission of the Brighter Choice Charter School for Boys (BCCS-Boys) is three-fold: to help Albany students realize their right to a top-quality education, to create a meaningful alternative to existing district schools, and to ensure competency in reading and mathematics while providing a broad and rigorous liberal-arts education.

BCCS-Boys will achieve this mission by: hiring teachers with subject-area expertise and requiring them to ensure the attainment of specific grade-by-grade learning standards; minimizing distractions to learning through strict discipline, providing a single-sex learning environment, instituting a dress code that requires school uniforms; and ensuring accountability to parents and the broader community through comprehensive performance testing."

Brighter Choice Charter School for Boys

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 45 students in grades K-1

Percentage of Attendance:	NA
Number of special education students:	2
Number LEP students:	None
Number students receiving free/reduced lunch:	43
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 70 students in grades K-2

Other data not yet available.

Brighter Choice Charter School for Boys

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			16				3				19	
1st			22				1		1		24	
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			38				4		1		43	

Student Performance on Standardized Assessments

Core Knowledge Exam
July 2003

Grade	# Enrolled in Grade on DOT	# Students Assessed in Grade	Math % Correct	ELA% Correct	Hs/Geo % Correct	Science % Correct	All
1	22	22	55.42	49.90	54.85	53.42	53.33

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Brighter Choice Charter School for Boys	Albany	43	$7,897	$339,571	$128,956,981	0.26

Brighter Choice Charter School for Girls

250 Central Avenue
Albany, New York 12206-2610

Mission Statement

"The mission of the Brighter Choice Charter School for Girls (BCCS-Girls) is three-fold: to help Albany students realize their right to a top-quality education, to create a meaningful alternative to existing district schools, and to ensure competency in reading and mathematics while providing a broad and rigorous liberal-arts education.

BCCS-Girls will achieve this mission by: hiring teachers with subject-area expertise and requiring them to ensure the attainment of specific grade-by-grade learning standards; minimizing distractions to learning through strict discipline, providing a single-sex learning environment, instituting a dress code that requires school uniforms; and ensuring accountability to parents and the broader community through comprehensive testing."

Brighter Choice Charter School for Girls

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 45 students in grades K-1

Percentage of Attendance:	NA
Number of special education students:	4
Number LEP students:	None
Number students receiving free/reduced lunch:	45
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 70 students in grades K-2

Other data not yet available.

Brighter Choice Charter School for Girls

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.		1		17						1		19
1st				23				1		2		26
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		1		40				1		3		45

Student Performance on Standardized Assessments

Core Knowledge Exam
July 2003

Grade	# Enrolled in Grade on DOT	# Students Assessed in Grade	Math % Correct	ELA% Correct	Hs/Geo % Correct	Science % Correct	All
1	25	25	56.00	55.54	57.42	49.71	54.71

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Brighter Choice Charter School for Girls	Albany	45	$7,897	$355,365	$128,956,981	0.28

Bronx Charter School for Better Learning

971 East 227th Street
Bronx, NY 10466

Mission Statement

"The Bronx Charter School for Better Learning provides its students with a solid foundation for academic success, through achievement that exceeds citywide averages and meets or exceeds New York State Standards and national norms in all curriculum areas tested, especially in mathematics and language arts. Our teaching constantly adjusts to the needs of our students, leading to independence, autonomy, responsibility and a sustained love of learning, all of which contribute directly to high academic achievement."

Bronx Charter School for Better Learning

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 50 students in grade 1

Other data are not yet available since the School has only commenced instruction in September 2003.

Bronx Charter School for the Arts

977 Fox Street
Bronx, New York 10459-3320

Mission Statement

"Bronx Charter School for the Arts (BCSA) is a public elementary school founded on the principle that arts education is a catalyst for the academic and social success of all students. Located in the South Bronx, we serve as a model that encourages reform and innovation in the broader public school system.

At BCSA music, drama, dance, visual arts, and crafts are taught as individual subjects and are integrated throughout the traditional subject areas of reading, writing, social studies, science, and math, Students use the arts as a language to develop and express their own identities and explore different ways of thinking, feeling, and living. Arts education also inspires students of various learning styles to approach subjects creatively and analytically. Through the processes of both making and analyzing art, our rich and rigorous curriculum builds fundamental skills including critical thinking, communication, interpersonal relations, and self-discipline.

Education is a collaborative process. Parents, community members, and partner organizations are integral to our success. Together, we motivate our students by demonstrating the intrinsic and social value of knowledge and its pursuit. We collectively develop expectations for all members of the school community.

Staff and students grow continuously through reflective practice. BCSA recognizes that emotional well-being is inseparable from academic achievement, and we are dedicated to promoting the development of healthy families and a healthy community.

Upon graduation, our students demonstrate excellence in all academic subject areas and have a unique foundation of learning and experience in the arts. Our students possess the intellectual and emotional fortitude to realize their dreams and overcome adversity."

Bronx Charter School for the Arts

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 160 students in grades K-3

Other data are not yet available since the School only commenced instruction in September 2003.

Bronx Charter School for Children

384 East 149th Street, Suite 602
Bronx, NY 10455

Mission Statement

"The Bronx Charter School for Children will be a K-5 public charter school that provides an academic curriculum supplemented with enrichment activities and services that meet a broad range of student needs. The school will be a supportive and academically challenging place where children will have the opportunity to attain strong skills in language arts and mathematics, as well as have rich learning experiences in many other areas. The focus in the early years will be on comprehensive literacy, development of English language learning while honoring the languages of the community, integration of reading and writing skills with content, and promoting independent and curious learners. Nurturing the potential of each child is our goal. Students, teachers, parents and community members will work together to create a learning environment that emphasizes academic achievement, builds positive self-esteem and healthy living habits, and develops resourceful, responsible, thoughtful citizens of tomorrow."

Bronx Charter School for Children

Attendance and Dropout Statistics
Other Data
Student Enrollment Data
Student Performance on Standardized Assessments
Fiscal Impact Data

This School is not slated to open for instruction until the 2004-05 school year. Therefore, there are no data to report.

Bronx Charter School for Excellence

c/o 161 West 15th Street, Apt. 5D
New York, New York 10022

Mission Statement

"The Bronx Charter School for Excellence prepares young people in New York City to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The Bronx Charter School for Excellence will accomplish this by offering a challenging and rigorous academic curriculum—which at the earliest of grades will have an eye towards college preparation. The Bronx Charter School for Excellence will accomplish this in a supportive and caring environment that has high expectations of all its students."

Bronx Charter School for Excellence

Attendance and Dropout Statistics
Other Data
Student Enrollment Data
Student Performance on Standardized Assessments
Fiscal Impact Data

This School is not slated to open for instruction until the 2004-05 school year. Therefore, there are no data to report.

Bronx Preparatory Charter School

1508 Webster Avenue
Bronx, New York 10457-8015

Mission Statement

"The Bronx Preparatory Charter School seeks to graduate men & women who (1) think critically and creatively; (2) have attained strong skills in mathematics, language, literature, history, science, technology, and the arts; and (3) are committed to a lifetime of learning and civic involvement. The school will empower students through high intellectual and conduct standards- building on their promise, as they prepare for college, career, and citizenship."

Bronx Preparatory Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 100 students in grades 5-6

Percentage of Attendance:	96.7%
Dropouts:	None
Transfers to a public school:	2
Transfers to a nonpublic or home school setting:	None
Number of special education students:	6
Number LEP students:	2
Number students receiving free/reduced lunch:	91
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	11

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Bronx Preparatory CS	$621,779	$189,735	$432,044	$255,971

School Year: 2001-02

Maximum enrollment: 150 students in grades 5-7

Percentage of Attendance:	95%
Dropouts:	None
Transfers to a public school:	5
Transfers to a nonpublic or home school setting:	2
Number of special education students:	7
Number LEP students:	2
Number students receiving free/reduced lunch:	124
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	8

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Bronx Preparatory CS	$1,148,242	$379,046	$769,196	$337,152

Bronx Preparatory Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 200 students in grades 5-8

Percentage of Attendance:	95.4%
Number of special education students:	7
Number LEP students:	None
Number students receiving free/reduced lunch:	173
Poverty Data:	41-50% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 250 students in grades 5-9

Other data not yet available.

Bronx Preparatory Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th			16	12			10	12			26	24
6th			13	15			9	13			22	28
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			29	27			19	25			48	52

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th			17	15			6	13			23	28
6th			15	12			13	10			28	22
Ungraded Elem.												
7th			11	5			9	20			20	25
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			43	32			28	43			71	75

Bronx Preparatory Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th			17	16			10	18			27	34
6th			16	16			5	12			21	28
Ungraded Elem.												
7th			11	10			9	11			20	21
8th			9	5			6	21			15	26
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			53	47			30	62			83	109

Bronx Preparatory Charter School

Student Performance on Standardized Assessments

Comprehensive Test of Basic Skills – 4: Math Computation
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Mean *National Percentile	Qualitative Level & Percent Attaining
5th	5/3/01	51	0	0	0	51	79	NA
6th	5/3/01	48	0	0	0	48	70	NA

Comprehensive Test of Basic Skills – 4: Math Concepts & Applications
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Mean *National Percentile	Qualitative Level & Percent Attaining
5th	5/10/01	51	0	0	0	51	69	NA
6th	5/10/01	48	0	0	0	48	54	NA

Comprehensive Test of Basic Skills – 4: Vocabulary
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Mean *National Percentile	Qualitative Level & Percent Attaining
5th	5/1/01	51	0	0	0	51	32	NA
6th	5/1/01	48	0	0	0	48	27	NA

Comprehensive Test of Basic Skills – 4: Reading Comprehension
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Mean *National Percentile	Qualitative Level & Percent Attaining
5th	5/8/01	51	0	0	0	51	32	NA
6th	5/8/01	48	0	0	0	48	44	NA

*70 is the passing score.

Bronx Preparatory Charter School

Student Performance on Standardized Assessments

TerraNova - Mathematics
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent at Levels 3 and 4*	Qualitative Level & Percent Attaining
5th	4/16/02	49	0	1	0	48	40	NA
6th	4/16/02	48	0	0	0	48	58	NA
7th	4/16/02	45	0	0	0	45	51	NA

TerraNova - Reading
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent at Levels 3 and 4*	Qualitative Level & Percent Attaining
5th	4/23/02	49	0	0	0	49	60	NA
6th	4/23/02	48	0	0	0	48	33	NA
7th	4/23/02	45	0	0	0	45	**NA	NA

*Levels 3 and 4 represent proficiency and mastery of standards.
**The exams were administered through the New York City Board of Education, which decided to not release the 7th grade reading scores.

New York State Assessments

	Percent of Students Performing at Level:			
2002-03	**1**	**2**	**3**	**4**
Grade 8 ELA	**4.9**	**63.4**	**26.8**	**4.9**
New York City CSD#9	23.1	60.8	14.7	1.3
Grade 8 Math	**2.4**	**59.5**	**31.0**	**7.1**
New York City CSD#9	35.5	39.7	22.7	2.2

Bronx Preparatory Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Bronx Preparatory CS	NYC	100	$6,630	$663,000	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Bronx Preparatory CS	NYC	146	$7,006	$1,022,876	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Bronx Preparatory CS	NYC	191	$7,967	$1,521,697	$12,360,782,961	0.01

Brooklyn Excelsior Charter School

549 Pacific Avenue
Brooklyn, New York 11217

Mission Statement

"The mission of the Brooklyn Excelsior Charter School is to provide students a challenging academic program, which develops all students' ability to master fundamental academic skills and ultimately achieve at levels exceeding citywide averages, while also instilling a sense of family, community and leadership within all of our students."

Brooklyn Excelsior Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 240 students in grades K-5

Other data not yet available as the School only commenced instruction in September 2003.

Buffalo United Charter School
(formerly the Libertas Charter School)

325 Manhattan Avenue
Buffalo, NY 14215

Mission Statement

"The mission of the Libertas Charter School is to work with families, educators, and community members to provide a rigorous academic program, focusing on core academic skills that will enable our students to continually improve and ultimately perform at levels that exceed citywide averages. Our school leadership and community will also instill a sense of family, community and leadership within all of our students."

Buffalo United Charter School
(formerly the Libertas Charter School)

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 240 students in grades K-4

Other data are not yet available as the School only commenced instruction in September 2003.

Carl C. Icahn Charter School
(formerly the Icahn Charter School)

1525 Brook Avenue
Bronx, New York 10457-8005

Mission Statement

"The Icahn Charter School will be based on the belief that all students deserve a rigorous academic program, and that given a rigorous program, all students will learn more and increase their capacity to learn. The Icahn Charter School will be a K-4 school of high academic standards, using the Core Knowledge curriculum in small classes. The school will be located in the South Bronx, in District 9, serving a predominantly Latino and African American population.

Academic excellence will be the first priority of the Icahn Charter School. Families in the South Bronx who want their young children to be academically challenged will have that option with the opening of the Icahn Charter School. The intent of this school is to break the cycle of poverty by leveling the academic divide. The Icahn Charter School will promote higher levels of literacy and higher behavioral standards, thus ensuring the attainment of New York State Standards. Hard work every day will be the expectation for students, teachers and administrators. No student or teacher will sign up for the Icahn Charter School without a desire to learn and to use and broaden talents. The culture of the school will make children proud to be part of a school in which high academic standards are the norm.

The Icahn Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, will provide students in grades K-4 with a rigorous academic program offered in an extended day/year setting. Students will complete the 4th grade armed with the skills and knowledge to participate successfully in the most rigorous academic environments, and will have a sense of personal and community responsibility."

Carl C. Icahn Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 108 students in grades K- 2

Percentage of Attendance:	93%
Dropouts:	None
Transfers to a public school:	3
Transfers to a nonpublic or home school setting:	4
Number of special education students:	7
Number LEP students:	None
Number students receiving free/reduced lunch:	102
Poverty Data:	51-60% pupil on public welfare
Number of students suspended:	2

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Carl C. Icahn CS	$547,671	$403,983	$143,688	$39,962

School Year: 2002-03

Maximum enrollment: 144 students in grades K- 3

Percentage of Attendance:	93%
Number of special education students:	5
Number LEP students:	None
Number students receiving free/reduced lunch:	130
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	None

Carl C. Icahn Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2003-04

Maximum enrollment: 180 students in grades K- 4

Other data not yet available.

Carl C. Icahn Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			13	8		3	6	5		1	19	17
1st			8	11	1	3	5	8			14	22
2nd			8	4	1	2	12	8			21	14
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			29	23	2	8	23	21		1	54	53

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			11	9			6	10			17	19
1st			10	12			6	8		1	16	21
2nd			8	10			10	8			18	18
3rd			9	9			10	8			19	17
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			38	40			32	34		1	70	75

Carl C. Icahn Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills - Reading
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average Grade Gains in National Percentile Ranks	Qualitative Level & Percent Attaining
K	6/02	36	0	0	0	36	14.42	NA
1st	6/02	36	0	0	0	36	7.8	NA
2nd	6/02	35	0	0	0	35	12.67	NA

Iowa Test of Basic Skills - Mathematics
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average Grade Gains in National Percentile Ranks	Qualitative Level & Percent Attaining
K	6/02	36	0	0	0	36	13.65	NA
1st	6/02	36	0	0	0	36	8.88	NA
2nd	6/02	35	0	0	0	35	10.47	NA

2002-03
Pre/Post-Test Analysis ITBS NCE Gains

Grade	N	Vocabulary	Word Analysis	Listening	Language	Reading	N	Math
K	16	3.43	28.64	20.79	3.29		16	15.71
K	18	4.65	14.94	-0.18	-2.06		18	6.71
1	15					6.12	15	10.76
1	16					4.06	17	-2.83
2	15					6.17	15	-0.39
2	16					2.35	16	-0.71
3	18					5.12	18	10.24
3	16					4.94	15	13.29

Carl C. Icahn Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Carl C. Icahn Charter School	NYC	108	$7,006	$756,648	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Carl C. Icahn Charter School	NYC	144	$7,967	$1,147,248	$12,360,782,961	0.01

Central New York Charter School for Math and Science

601 East Genesee Street
Syracuse, New York 13202-3100

Mission Statement

"The Central New York Charter School for Math and Science seeks to provide equitable opportunities for all students to acquire an education that links rigorous academics with a focus on math, science, and technology to produce students who are prepared **for success in the 21st Century**."

Central New York Charter School for Math and Science

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 504 students in grades K- 6

Percentage of Attendance:	96.7%
Dropouts:	None
Transfers to a public school:	49
Transfers to a nonpublic or home school setting:	9
Number of special education students:	36
Number LEP students:	None
Number students receiving free/reduced lunch:	246
Poverty Data:	41-50% pupils on public welfare
Number of students suspended:	42

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Central New York CS for Math and Science	$5,697,012	$ 5,898,912	($201,900)	($626,847)

School Year: 2001-02

Maximum enrollment: 576 students in grades K- 7

Percentage of Attendance:	89.9%
Dropouts:	None
Transfers to a public school:	86
Transfers to a nonpublic or home school setting:	2
Number of special education students:	51
Number LEP students:	None
Number students receiving free/reduced lunch:	350
Poverty Data:	61-70% pupil on public welfare
Number of students suspended:	45

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Central New York CS for Math and Science	$7,284,216	$7,679,734	($395,518)	($86,570)

Central New York Charter School for Math and Science (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 660 students in grades K- 6

Percentage of Attendance:	94.5%
Number of special education students:	63
Number LEP students:	None
Number students receiving free/reduced lunch:	345
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	21

School Year: 2003-04

Maximum enrollment: 660 students in grades K- 6

Other data not yet available.

Central New York Charter School for Math and Science

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	32			1	1	6	5	29	38
1st			15	29			2		9	8	26	37
2nd			18	27					10	6	28	33
3rd			37	27			1		9	7	47	34
4th			25	19					9	6	34	25
5th			24	13				1	10	7	34	21
6th			22	21				2	8	7	30	30
Ungraded Elem.			2	1							2	1
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			165	169			4	4	61	46	230	219

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/ Pacific Islander		Hispanic		White		Other*		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			21	27	1				6	3	3	3	31	33
1st			26	28		1	1		8	2	2	2	37	33
2nd			20	19					4	4	2	3	26	26
3rd			27	26	1				5	6	1	2	34	34
4th			32	26				1	2	4	2	1	36	32
5th		1	16	15					4	3	2	3	22	22
6th		1	16	16					10	5	1	2	27	24
Ungraded Elem.														
7th			17	11				2	9	2	2	2	28	17
8th														
9th														
10th														
11th														
12th														
Ungraded Secondary														
Totals		2	175	168	2	1	1	3	48	29	15	18	241	221

*"Other" was not defined by the Charter school and is not a BEDS category used by the Department.

Central New York Charter School for Math and Science

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			34	39	1				5	2	40	41
1st			35	39					4	1	39	40
2nd			37	37		1	1		7	3	45	41
3rd			31	25					1	3	32	28
4th			33	30	1				4	2	38	32
5th			30	33			1		2	5	33	38
6th		1	23	28					4	2	27	31
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		1	223	231	2	1	2		27	18	254	251

Central New York Charter School for Math and Science

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
2000-01	**1**	**2**	**3**	**4**
Grade 4 ELA	**30.0**	**44.0**	**22.0**	**4.0**
Syracuse City Schools	21.3	40.9	29.7	8.1
Grade 4 Math	**31.1**	**33.3**	**26.7**	**8.9**
Syracuse City Schools	15.6	35.7	35.9	12.9
2001-02				
Grade 4 ELA	**30.0**	**50.0**	**19.7**	**0.0**
Syracuse City Schools	19.9	44.0	28.6	7.5
Grade 4 Math	**29.9**	**43.3**	**25.4**	**1.5**
Syracuse City Schools	16.8	38.2	35.7	9.3
2002-03				
Grade 4 ELA	**15.3**	**50.0**	**29.2**	**5.6**
Syracuse City Schools	9.4	42.1	36.9	11.6
Grade 4 Math	**15.7**	**25.7**	**51.4**	**7.1**
Syracuse City Schools	7.5	23.9	47.4	21.1

Central New York Charter School for Math and Science

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Central New York Charter School for Math and Science	Syracuse	431	$6,029	$2,598,499	$197,546,549	1.32
	North Syracuse	8	$6,334	$50,672	$89,872,622	0.06
	La Fayette	5	$7,899	$39,495	$14,201,856	0.28
	Fabius-Pompey	1	$6,762	$6,762	$10,219,170	0.07
	Liverpool	3	$7,674	$23,022	$88,164,595	0.03
	Fayetteville-Manlius	1	$7,225	$7,225	$45,435,000	0.02

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Central New York Charter School for Math and Science	Baldwinsville	1	$6,875	$6,875	$60,182,308	0.01
	E. Syracuse-Minoa	5	$8,351	$41,755	$48,121,080	0.09
	Jamesville-DeWitt	4	$8,223	$32,892	$30,202,610	0.11
	La Fayette	3	$8,308	$24,924	$12,372,682	0.20
	Liverpool	5	$7,935	$39,675	$94,350,717	0.04
	Lyncourt	1	$7,180	$7,180	$4,045,735	0.18
	N. Syracuse	13	$6,544	$85,072	$95,257,209	0.09
	Onondaga	2	$7,015	$14,030	$11,755,058	0.12
	Phoenix	2	$7,342	$14,684	$29,243,071	0.05
	Syracuse	423	$6,343	$2,683,089	$201,400,000	1.33
	W. Genesee	1	$6,479	$6,479	$44,742,010	0.01
	Westhill	2	$7,058	$14,116	$20,462,600	0.07

Central New York Charter School for Math and Science

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Central New York Charter School for Math and Science	Central Square	1	$6,480	$6,480	$45,963,503	0.01
	E. Syracuse-Minoa	2	$9,041	$18,082	$50,560,330	0.04
	Jamesville-DeWitt	7	$8,635	$60,445	$31,472,973	0.19
	Liverpool	6	$8,383	$50,298	$95,114,606	0.05
	N. Syracuse	4	$7,139	$28,556	$97,247,767	0.03
	Onondaga	1	$7,327	$7,327	$12,048,698	0.06
	Syracuse	481	$6,759	$3,251,079	$208,800,000	1.56
	W. Genesee	2	$6,810	$13,620	$46,065,065	0.03
	Westhill	1	$7,424	$7,424	$21,274,600	0.03

Charter School for Applied Technologies

2303 Kenmore Avenue
Buffalo, New York 14207

Mission Statement

"The mission of The Charter School for Applied Technologies ("CSAT") is to provide an excellent academic education with skill sets relevant to careers in applied technologies. We will lay a foundation for: (i) Industry Partnership; (ii) Family Participation; and (iii) Pride and Success through Craftsmanship. **CSAT will accomplish this mission by contracting with Edison Schools, Inc."**

Charter School for Applied Technologies

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 700 students in grades K- 6

Percentage of Attendance:	93.5%
Dropouts:	None
Transfers to a public school:	76
Transfers to a nonpublic or home school setting:	2
Number of special education students:	88
Number LEP students:	None
Number students receiving free/reduced lunch:	475
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	77

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
CS for Applied Technologies	$8,071,597	$7,693,891	$377,706	$377,706

School Year: 2002-03

Maximum enrollment: 800 students in grades K- 7

Percentage of Attendance:	92%
Dropouts:	None
Number of special education students:	85
Number LEP students:	None
Number students receiving free/reduced lunch:	529
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	77

Charter School for Applied Technologies (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2003-04

Maximum enrollment: 900 students in grades K- 8

Other data not yet available.

Charter School for Applied Technologies

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	1		13	15	2	1	9	2	23	26	48	44
1st	2		16	15			3	4	29	30	50	49
2nd			22	17			4	7	22	25	48	49
3rd	1	2	20	22			4	7	24	19	49	50
4th	1	1	23	20			6	3	33	16	63	40
5th	1	1	22	15			3	1	32	24	58	41
6th	2	1	28	22			6	2	28	19	64	44
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	8	5	144	126	2	1	35	26	191	159	380	317

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.		1	16	23	1		1		18	29	36	53
1st	1		15	12	2	1	10	1	26	29	54	43
2nd	2		12	21			3	3	27	28	44	52
3rd	1		23	21			3	7	22	25	49	53
4th	1	2	19	25			4	7	24	22	48	56
5th	1	1	25	22			5		29	21	60	44
6th	1	1	22	19			3	4	35	22	61	46
Ungraded Elem.												
7th	1	1	27	26			6	2	30	21	64	50
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	8	6	159	169	3	1	35	24	211	197	416	397

Charter School for Applied Technologies

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
2001-02	**1**	**2**	**3**	**4**
Grade 4 ELA	**20.8**	**48.5**	**27.7**	**3.0**
Kenmore-Tonawanda UFSD	1.3	26.3	47.9	24.5
Buffalo City Schools*	19.4	46.7	27.3	6.6
Grade 4 Math	**18.4**	**48.5**	**27.2**	**5.8**
Kenmore-Tonawanda UFSD	2.1	10.9	50.9	36.2
Buffalo City Schools*	13.7	40.9	37.2	8.1
2002-03				
Grade 4 ELA	**8.7**	**52.4**	**32.0**	**6.8**
Kenmore-Tonawanda UFSD	2.1	22.8	48.0	27.1
Buffalo City Schools*	16.7	49.4	27.3	6.6
Grade 4 Math	**2.9**	**35.6**	**50.0**	**11.5**
Kenmore-Tonawanda UFSD	1.3	7.0	52.7	39.0
Buffalo City Schools*	9.7	32.7	46.9	10.7

*Since the majority of students reside within the Buffalo City School District, comparisons with that district are also provided.

Charter School for Applied Technologies

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Charter School for Applied Technologies	Amherst	8	$8,116	$64,928	$34,707,551	0.19
	Buffalo	602	$8,268	$4,977,336	$435,878,089	1.14
	Cheektowaga-Maryvale	1	$7,673	$7,673	$28,481,943	0.03
	Cleveland Hill	1	$5,902	$5,902	$20,123,182	0.03
	Depew	1	$7,996	$7,996	$29,093,207	0.28
	Grand Island	2	$7,150	$14,300	$34,964,063	0.04
	Hamburg	1	$7,132	$7,132	$41,689,246	0.02
	Kenmore-Tonawanda	36	$8,065	$290,340	$106,765,299	0.27
	Lackawanna	16	$8,244	$131,904	$27,600,000	0.48
	Lancaster	4	$6,398	$25,592	$57,808,414	0.04
	Niagara Falls	1	$7,795	$7,795	$104,959,516	0.01
	Niagara-Wheatfield	2	$7,487	$14,974	$45,397,030	0.03

Charter School for Applied Technologies

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Charter School for Applied Technologies	Amherst	4	$8,501	$34,004	$34,707,551	0.10
	Buffalo	703	$8,783	$6,174,449	$444,644,182	1.39
	Cheektowaga	2	$6,801	$13,602	$26,386,921	0.05
	Cheektowaga-Maryvale	1	$8,228	$8,228	$29,475,285	0.03
	Cheektowaga-Sloan	2	$9,486	$18,972	$20,645,398	0.09
	Clarence	1	$6,734	$6,734	$48,165,000	0.01
	Cleveland Hill	4	$6,568	$26,272	$20,726,805	0.13
	Depew	1	$8,696	$8,696	$30,652,493	0.03
	Grand Island	3	$7,832	$23,496	$35,991,736	0.07
	Hamburg	1	$7,300	$7,300	$42,832,728	0.02
	Kenmore-Tonawanda	41	$8,073	$330,993	$107,816,566	0.31
	Lackawanna	18	$8,091	$145,638	$29,360,000	0.50
	Lancaster	4	$6,805	$27,220	$58,310,984	0.05
	Lewiston-Porter	1	$8,643	$8,643	$32,159,330	0.03
	Niagara Falls	2	$8,384	$16,768	$102,628,945	0.02
	Niagara-Wheatfield	2	$8,682	$17,364	$46,589,772	0.04
	N. Tonawanda	4	$7,615	$30,460	$53,331,920	0.06
	Sweet Home	4	$8,398	$33,592	$48,873,381	0.07
	Tonawanda	13	$7,065	$91,845	$26,089,442	0.35
	Williamsville	2	$7,870	$15,740	$115,000,313	0.01

Charter School of Science and Technology

690 St. Paul Street
Rochester, New York 14605-1742

Mission Statement

"VISION:

The ***Charter School of Science and Technology*** will provide a world class education and serve as a teaching/learning laboratory designed to identify, implement, and evaluate best practices for preparing young women and young men of the City of Rochester for successful careers in the fields of science and technology.

MISSION:

- to conduct research to determine and to utilize best practices in teaching and learning, using rigorous academic standards, strict accountability, and high levels of parent participation to prepare children for success as students, workers, parents, citizens, and consumers;

- to identify essential conditions of learning and to implement effective strategies of instruction, that will close the gap in achievement in science and technology between minority and non-minority students, as well as between males and females;

- to meet the unique educational demands of students growing up in low-economic households;

- to implement a system of instruction, and support services, across a K-12 continuum of education that will allow all students to achieve success no matter what gifts and/or needs they possess;

- to stimulate interest and high achievement in science, and in both information and industrial technologies, by providing directed experiences linked to the workplace for all our students;

- to motivate students to successfully complete the program of studies by providing: long term contact with mentors; networking opportunities with successful men and women; and, frequent on-site experiences in various occupational environments leading to career awareness and possibilities for employment.

- to accelerate the education and preparation of students so that within one year after graduation they will have completed a two-year degree, and will be qualified

for entry level employment within the fields of science and technology, and/or prepared to pursue a four-year degree.

- to provide the social/emotional, athletic, physical fitness, and health-related supports necessary to sustain and motivate our students; and

- to instill in the students, an array of positive social and interpersonal competencies, and leisure time interests, that are essential to success and happiness in life, work, and family living.

The ***Charter School of Science and Technology*** is being formed to meet the unique educational challenges facing students in the Rochester Community; to close the achievement gap between minorities and non-minorities — as well as between males and females — in the areas of science and technology; and, to provide all our students with advanced education and employment opportunities in the areas of science and technology, that are available in our community."

Charter School of Science and Technology

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 876 students in grades K- 8

Percentage of Attendance:	92.4%
Dropouts:	None
Transfers to a public school:	97
Transfers to a nonpublic or home school setting:	None
Number of special education students:	82
Number LEP students:	None
Number students receiving free/reduced lunch:	499
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	152

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Charter School of Science and Technology	$1,342,706	$1,212,941	$129,765	$118,932

School Year: 2001-02

Maximum enrollment: 976 students in grades K- 9

Percentage of Attendance:	92.5%
Dropouts:	None
Transfers to a public school:	142
Transfers to a nonpublic or home school setting:	None
Number of special education students:	103
Number LEP students:	None
Number students receiving free/reduced lunch:	815
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	300

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Charter School of Science and Technology	$2,578,883	$2,456,531	$122,352	($7,413)

Charter School of Science and Technology (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 1,021 students in grades K- 8

Percentage of Attendance:	96%
Dropouts:	None
Number of special education students:	79
Number LEP students:	None
Number students receiving free/reduced lunch:	788
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	Not reported

School Year: 2003-04

Maximum enrollment: 1,100 students in grades K- 8

Other data not yet available.

Charter School of Science and Technology

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			41	33			4	5	1	1	46	39
1st	1		42	34				3	5	1	48	38
2nd			46	31			2	2		3	48	36
3rd	1		44	42			3	1	5	3	53	46
4th	1		43	32			3	2	6	2	53	36
5th		1	37	42			4	3	6	2	47	48
6th			51	23			5	2	5	4	61	29
Ungraded Elem.			7	8			1		1		9	8
7th	1		26	38			5	5	4	2	36	45
8th	1		38	30	1		5	1	2	1	47	32
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	5	1	375	313	1		32	24	35	19	448	357

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			45	38	2		5	6	1		53	44
1st			44	44	1	1	3	4		2	48	51
2nd	1		44	40		2	2	3	4	1	51	46
3rd			51	49	1	1	6	5		3	58	58
4th			37	43	6	2	7	2	4	1	54	48
5th	1		40	34	2	3	6	3	5	1	54	41
6th			39	51	1	1	1	1	3	2	44	55
Ungraded Elem.												
7th			46	36	2		8	2	3	2	59	40
8th	1		44	56		2	3	3	3		51	61
9th	1		27	26	1		1	2	2		32	28
10th												
11th												
12th												
Ungraded Secondary												
Totals	4		417	417	16	12	42	31	25	12	504	472

Charter School of Science and Technology

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			44	65			1	3	1	1	46	69
1st			58	51			2	4	1	1	61	56
2nd			54	49			4	2			58	51
3rd			57	52			2	3	5	1	64	56
4th			51	53			5	3	3	2	59	58
5th			39	43			4	3	4		47	46
6th			41	43			4	2	4	1	49	46
Ungraded Elem.												
7th			42	46			3	1	4	2	49	49
8th			47	33			3	2	1	2	51	37
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			433	435			28	23	23	10	484	468

Charter School of Science and Technology

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
2000-01	**1**	**2**	**3**	**4**
Grade 4 ELA	**18.4**	**54.0**	**25.3**	**2.3**
Rochester City Schools	15.4	42.8	35.2	6.7
Grade 4 Math	**19.5**	**35.6**	**33.3**	**11.5**
Rochester City Schools	15.2	37.3	38.7	8.8
Grade 8 ELA	**28.4**	**59.1**	**10.2**	**2.3**
Rochester City Schools	23.2	51.7	21.8	3.3
Grade 8 Math	**58.1**	**31.4**	**10.5**	**0.0**
Rochester City Schools	58.0	31.4	9.9	0.8
2001-02				
Grade 4 ELA	**36.0**	**48.0**	**16.0**	**0.0**
Rochester City Schools	10.7	42.9	36.9	9.6
Grade 4 Math	**40.2**	**46.1**	**13.7**	**0.0**
Rochester City Schools	13.4	41.7	37.8	7.1
Grade 8 ELA	**15.2**	**78.1**	**5.7**	**1.0**
Rochester City Schools	12.7	68.9	16.6	1.9
Grade 8 Math	**64.8**	**27.8**	**7.4**	**0.0**
Rochester City Schools	53.3	34.7	11.3	0.6
2002-03				
Grade 4 ELA	**13.0**	**50.0**	**31.5**	**5.6**
Rochester City Schools	11.9	45.1	35.4	7.5
Grade 4 Math	**8.7**	**47.6**	**39.8**	**3.9**
Rochester City Schools	9.0	33.6	47.2	10.2
Grade 8 ELA	**10.8**	**66.7**	**22.6**	**0.0**
Rochester City Schools	21.2	61.1	16.6	1.1
Grade 8 Math	**34.8**	**46.7**	**18.5**	**0.0**
Rochester City Schools	52.0	38.5	9.1	0.4

Charter School of Science and Technology

Financial Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Charter School of Science and Technology	Rochester	818	$7,445	$6,090,010	$404,676,022	1.50
	Greece	7	$6,367	$44,569	$139,075,073	0.03

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Charter School of Science and Technology	Greece	4	$6,818	$27,272	$149,133,346	0.02
	Rochester	971	$7,548	$7,329,108	$410,538,903	1.79
	W. Irondequoit	1	$7,269	$7,269	$40,498,080	0.02

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Charter School of Science and Technology	Greece	27	$7,575	$205,525	$153,761,699	0.13
	Hilton	1	$7,194	$7,194	$46,214,100	0.02
	Rochester	715	$8,485	$6,066,775	$422,042,816	1.44
	Rush-Henrietta	3	$9,336	$28,008	$80,986,943	0.03
	Webster	1	$7,755	$7,755	$98,088,413	0.01
	W. Irondequoit	205	$7,828	$1,604,740	$43,312,359	3.71

Child Development Center of the Hamptons Charter School

175 Daniels Hole Road, P. O. Box 404
Wainscott, New York 11975-0404

Mission Statement

"The mission of the Child Development Center of the Hamptons Charter School is to enable at-risk and special needs children on the Eastern End of Long Island to live the fullest life possible and to expand and enhance their educational opportunities by developing a program that employs a comprehensive thematic instructional approach to learning in a community-based setting, which promotes integration with children in the mainstream, greater access to local resources and increased parental involvement."

Child Development Center of the Hamptons Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 24 students in grades K- 4

Percentage of Attendance:	95.5%
Dropouts:	None
Transfers to a public school:	Not reported
Transfers to a nonpublic or home school setting:	Not reported
Number of special education students:	Not reported
Number LEP students:	None
Number students receiving free/reduced lunch:	None
Poverty Data:	No pupils reported receiving public welfare
Number of students suspended:	Not reported

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Child Development Center of the Hamptons CS	$153,885	$146,724	$7,161	$7,161

School Year: 2001-02

Maximum enrollment: 50 students in grades K- 4

Percentage of Attendance:	94.4%
Dropouts:	None
Transfers to a public school:	1
Transfers to a nonpublic or home school setting:	None
Number of special education students:	25
Number LEP students:	4
Number students receiving free/reduced lunch:	None
Poverty Data:	41-50% pupil on public welfare
Number of students suspended:	None

Child Development Center of the Hamptons Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2001-02 (continued)

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Child Development Center of the Hamptons CS	$316,842	$387,737	($70,895)	($78,056)

School Year: 2002-03

Maximum enrollment: 72 students in grades K- 5

Percentage of Attendance:	94.4%
Dropouts:	None
Number of special education students:	36
Number LEP students:	3
Number students receiving free/reduced lunch:	None
Poverty Data:	No pupils reported receiving public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 57 students in grades K- 6

Other data not yet available.

Child Development Center of the Hamptons Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.									5	2	5	2
1st									1	3	1	3
2nd									2	2	2	2
3rd							1		5	2	6	2
4th										1		1
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals							1		13	10	14	10

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			1	1	1		6		8	3	16	4
1st									3	4	3	4
2nd									3	4	3	4
3rd									3	2	3	2
4th									5	3	5	3
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			1	1	1		6		22	16	30	17

Child Development Center of the Hamptons Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			2	1				2	5	4	7	7
1st			1	1	1		2	1	6	3	10	5
2nd							1		2	1	3	1
3rd									3	4	3	4
4th				1					3	1	3	2
5th						1			9	4	9	5
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			3	3	1	1	3	3	28	17	35	24

Child Development Center of the Hamptons Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
2000-01	**1**	**2**	**3**	**4**
Grade 4 ELA* Wainscott UFSD*				
Grade 4 Math* Wainscott UFSD*				
2001-02				
Grade 4 ELA* Wainscott UFSD*				
Grade 4 Math Wainscott UFSD*	**0.0**	**37.5**	**62.5**	**0.0**
2002-03				
Grade 4 ELA* Wainscott UFSD*				
Grade 4 Math Wainscott UFSD*	**0.0**	**40.0**	**60.0**	**0.0**

*Too few students to report.

Child Development Center of the Hamptons Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Child Development Center of the Hamptons Charter School	E. Hampton	9	$11,910	$107,190	$30,001,559	0.36
	S. Hampton	1	$14,092	$14,092	$31,349,097	0.05
	Springs	8	$10,195	$81,560	$11,172,210	0.73
	Montauk	3	$9,489	$28,467	$8,536,048	0.33
	Sag Harbor	2	$13,059	$26,118	$15,173,231	0.17
	Wainscott	1	$26,287	$26,287	$1,155,286	2.28

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Child Development Center of the Hamptons Charter School	Bridgehampton	1	$33,379	$33,379	$7,426,715	0.45
	E. Hampton	17	$12,566	$213,622	$33,116,548	0.65
	Hampton Bays	1	$8,892	$8,892	$20,868,235	0.04
	Montauk	5	$10,672	$53,360	$10,335,084	0.52
	Sag Harbor	5	$13,464	$67,320	$17,591,070	0.38
	Shelter Island	1	$17,107	$17,107	$5,836,806	0.29
	Southampton	3	$15,374	$46,122	$35,437,843	0.13
	Springs	14	$9,916	$138,824	$11,704,050	1.19

Child Development Center of the Hamptons Charter School

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Child Development Center of the Hamptons Charter School	E. Hampton	22	$13,183	$290,026	$35,100,490	0.83
	Hampton Bays	2	$8,066	$16,132	$23,145,167	0.07
	Montauk	4	$11,836	$47,344	$10,225,572	0.46
	Sag Harbor	9	$14,154	$127,386	$17,591,070	0.72
	Shelter Island	4	$18,681	$74,724	$6,240,635	1.20
	Southampton	4	$15,660	$62,640	$37,771,361	0.17
	Springs	14	$11,835	$165,690	$12,366,796	1.34

Clearpool Charter School

644 McDonough Avenue
Brooklyn, New York 11233-1399

Mission Statement

"The CLEARPOOL Charter School's Mission is to establish itself as an academically exemplary year-round, extended day, dual-campus educational environment that fosters personal responsibility, is child-centered, family-based, and enduring in the Bedford-Stuyvesant community."

Clearpool Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 74 students in grades K- 1

Percentage of Attendance:	89%
Dropouts:	None
Transfers to a public school:	3
Transfers to a nonpublic or home school setting:	1
Number of special education students:	Data omitted
Number LEP students:	None
Number students receiving free/reduced lunch:	67
Poverty Data:	21-30% pupils on public welfare
Number of students suspended:	None

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Clearpool CS	No data	No data	No data	No data

School Year: 2001-02

Maximum enrollment: 114 students in grades K- 2

Percentage of Attendance:	89.5%
Dropouts:	6*
Transfers to a public school:	3
Transfers to a nonpublic or home school setting:	2
Number of special education students:	7
Number LEP students:	**
Number students receiving free/reduced lunch:	92
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	8

*Six students transferred out with no indication where they went.
**Indicates there are LEP students enrolled but does not give the number.

Clearpool Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2001-02 (continued)

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Clearpool CS	$25,524	$154,985	($129,461)	$79,281

School Year: 2002-03

Maximum enrollment: 154 students in grades K- 3

Percentage of Attendance:	89.5%
Dropouts:	None
Number of special education students:	7
Number LEP students:	None
Number students receiving free/reduced lunch:	92
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	8

School Year: 2003-04

194 students in grades K- 4

Other data not yet available.

Clearpool Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			18	23			1	1			19	24
1st	1		18	17							19	17
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	1		36	40			1	1			38	41

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	26			1	1			23	27
1st			17	26							17	26
2nd			14	20							14	20
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			53	72			1	1			54	73

Clearpool Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			6	12				1			6	13
1st			12	21				1			12	22
2nd			12	18							12	18
3rd			4	9							4	9
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			34	60				2			34	62

Clearpool Charter School

Student Performance on Standardized Assessments

Developmental Profile
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score	Qualitative Level & Percent Attaining*
K	10/00	42	0	0	0	42	NA	1-22 2-37 3-21 4-20
K	7/01	42	0	0	0	42	NA	1-15 2-23 3-34 4-42
1	10/00	36	0	0	0	36	NA	1-14 2-43 3-36 4-7
1	7/01	36	0	0	0	36	NA	1-1 2-48 3-41 4-10

*The Qualitative Levels represent an average score of Reading, Writing, Speaking and Listening, Mathematics, Personal Responsibility and Social Development, and Intellectual Development.
1 = Not Yet, 2+ Beginning to Develop, 3= Consistently Demonstrates, 4 = A Special Strength.

Clearpool Charter School

Student Performance on Standardized Assessments

Early Childhood Literacy Assessment System
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Results for June 2002)	Qualitative Level & Percent Attaining
K	10/22/01 6/10/02	30 47	0 0	18 2	0 0	49	Level 2 – 100%	Level 2 – 100% Level 4 – 25.5% Level 6 – 8.5%
1	10/01 6/02	36 38	0 0	3	0 0	38	Level 4 – 94.7%	Level 4 - 94.7% Level 5 – 13.2% Level 6 – 47.4%
2	10/01 6/02	28 29	0 0	1	0 0	29	Level 6 – 86.3%	Level 6 – 86.3%

Clearpool Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Clearpool Charter School	NYC	78	$6,630	$517,140	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Clearpool Charter School	NYC	127	$7,006	$889,762	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Clearpool Charter School	NYC	96	$7,967	$764,832	$12,360,782,961	0.01

COMMUNITY Charter School

404 Edison Avenue
Buffalo, New York 14215

Mission Statement

"The mission of the COMMUNITY Charter School is to improve student learning and achievement, and to meet or exceed the New York State Learning Standards. We will increase learning opportunities for all students via individualized learning plans, hands-on service based learning, and an asset driven, resiliency-based learning culture. Teachers will use a combination of teacher-directed instruction and project-based curriculum to take full advantage of practices based on current educational research. Performance based accountability will be based in a mix of traditional testing and a portfolio evaluation. Parents, teachers, students, extended families, mentors, business leaders, community based organizations, block clubs and other leaders will work as family units to develop a plan and increase the assets and resiliency of each student."

COMMUNITY Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 246 students in grades K- 4

There are no data yet to report since the School only commenced instruction in September 2003.

Community Partnership Charter School

171 Clermont Avenue
Brooklyn, New York 11205-3316

Mission Statement

"Founded by a group of Brooklyn parents and the Beginning with Children Foundation (BwCF), the **Community Partnership Charter School (CPCS)** will offer a rigorous academic curriculum, supplemented by creative learning opportunities developed and offered in partnership with local institutions and businesses. **The Community Partnership Center School** will be racially, culturally and economically diverse, reflecting the character of and playing an integral role in the community in which its students and their families live. CPCS students will experience their community as an extension of the school and will recognize themselves as valued members of that community. Parents, educators, community members and children will work together to create an atmosphere of joyous learning which prepares students for academic excellence. The school will serve as a model for charter schools intended to foster commitment to public education among a broad range of residents of diverse urban communities. At the **Community Partnership Charter School**, students will be encouraged to learn from each other in an environment of achievement and security that encourages innovation and experimentation, recognizing mistakes as an essential element of the learning process. This environment will support the acquisition of skills essential to success, first in school and daily life, and later in real-world careers. The **Community Partnership Charter School** will nourish intellectual curiosity from an early age, inspiring its students to become self-directed, independent learners with the curiosity and confidence to dream and to reach for their goals.

Community Partnership Charter School graduates will have learned to be self-confident through a program built on their individual strengths while also developing strategies for meeting intellectual and life challenges head-on. They will have learned to do their best, both academically and socially, and they will be prepared to enter the best of the city's many excellent middle and high schools. They will take with them a strong foundation for responsible and productive future citizenship."

Community Partnership Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 100 students in grades K- 1

Percentage of Attendance:	93.5%
Dropouts:	None
Transfers to a public school:	2
Transfers to a nonpublic or home school setting:	None
Number of special education students:	8
Number LEP students:	None
Number students receiving free/reduced lunch:	72
Poverty Data:	1-10% pupils on public welfare
Number of students suspended:	None

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Community Partnership CS	$686,431	$485,365	$201,066	$201,066

School Year: 2001-02

Maximum enrollment: 170 students in grades K- 2

Percentage of Attendance:	92.3%
Droouts:	None
Transfers to a public school:	8
Transfers to a nonpublic or home school setting:	None
Number of special education students:	14
Number LEP students:	None
Number students receiving free/reduced lunch:	104
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	None

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Community Partnership CS	$766,544	$521,789	$244,755	$43,689

Community Partnership Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 240 students in grades K- 3

Percentage of Attendance:	92.9%
Dropouts:	None
Number of special education students:	17
Number LEP students:	None
Number students receiving free/reduced lunch:	163
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	Not reported

School Year: 2003-04

Maximum enrollment: 300 students in grades K- 4

Other data not yet available.

Community Partnership Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			25	23			1	1			26	24
1st			19	16			5	2			24	18
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			44	39			6	3			50	42

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	20			2	1	1	4	25	25
1st			21	26			2				23	26
2nd			23	20			5	2			28	22
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			66	66			9	3	1	4	76	73

Community Partnership Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			21	24		1	2	2			23	27
1st			24	17			2	2	1	4	27	23
2nd			22	24			3	1			25	25
3rd			23	19			5	3			28	22
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			90	84		1	12	8	1	4	103	97

Community Partnership Charter School

Student Performance on Standardized Assessments

Peabody Individual Achievement Test – Revised
Total Reading
2001-02*

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Normal Curve Equivalent/ Standard Score)	Qualitative Level & Percent Attaining
K	10/01	50	0	0	0	50	55.74/104.02	Below Grade: 22(44%) At/Above Grade: 28(56%)
K	4/02	50	0	0	0	50	60.76/107.66	Below Grade: 7(14%) At/Above Grade: 43(86%0
1	4/02	50	0	0	0	50	58.96/106.36	Below Grade: 19(38%) At/Above Grade: 31(62%)
2	4/02	50	0	0	0	50	44.14/95.84	Below Grade: 31(62%) At/Above Grade: 19 (38%)

Community Partnership Charter School

Student Performance on Standardized Assessments

Peabody Individual Achievement Test – Revised
Total Math
2001-02*

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Normal Curve Equivalent/ Standard Score)	Qualitative Level & Percent Attaining
K	10/01	50	0	0	0	50	43.56/93.44	Below Grade: 36(72%) At/Above Grade: 14(28%)
K	4/02	50	0	0	0	50	50.02/99.98	Below Grade: 24(48%) At/Above Grade: 26(52%)
1	4/02	50	0	0	0	50	53.96/102.88	Below Grade: 17(34%) At/Above Grade: 33(66%)
2	4/02	50	0	0	0	50	50.88/100.66	Below Grade: 27(54%) At/Above Grade: 23(46%)

*Student achievement data were not provided for 2000-01.

Community Partnership Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Community Partnership Charter School	NYC	92	$6,630	$609,960	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Community Partnership Charter School	NYC	149	$7,006	$1,043,894	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Community Partnership Charter School	NYC	200	$7,967	$1,593,400	$12,360,782,961	0.01

East Harlem Village Academy Charter School

410 East 120th Street
New York, NY 10035

Mission Statement

"The mission of the East Harlem Village Academy Charter School is to prepare our students to graduate from college and to contribute meaningfully to their families, communities, and nation.

As part of the Village Academies Network, we will fulfill this mission by

- Teaching our students to be "academic athletes": with a passion for learning and the discipline of hard work.
- Creating our school as a "village": a small, respectful learning community
- Investing in our teachers: building a results-driven organization where excellent educators thrive."

East Harlem Village Academy Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 104 students in grade 5

Other data are not yet available as the School has only commenced instruction in September 2003.

East New York Village Academy Charter School

c/o Village Academies
330 Madison Avenue
New York, NY 10017

Mission Statement

"The mission of the East New York Village Academy Charter School is to prepare our students to graduate from college and to contribute meaningfully to their families, communities, and nation.

As part of the Village Academies Network, we will fulfill this mission by

- Teaching our students to be "academic athletes": with a passion for learning and the discipline of hard work.
- Creating our school as a "village": a small, respectful learning community
- Investing in our teachers: building a results-driven organization where excellent educators thrive."

East New York Village Academy Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 104 students in grade 5

Other data are not yet available as the School only commenced instruction in September 2003.

Enterprise Charter School

275 Oak Street
Buffalo, NY 14203

Mission Statement

"The mission of the Enterprise Charter School is to provide students with the knowledge, skills and dispositions to grow and problem solve, giving them the resources to lead and succeed in the school and the community at large.

To strengthen and empower our school community, the students will be offered academic, social, and life skills through various projects, using traditional and non-traditional methodologies and technological enhancements.

Through the use of tools such as project based learning (PBL), this school and its partners will provide students with unique educational opportunities that will empower students to create positive environments, and to have the necessary tools for continued educational success."

Enterprise Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 404 students in grades K - 8

Other data are not yet available as the School only commenced instruction in September 2003.

Eugenio Maria de Hostos Charter School

938 Clifford Avenue
Rochester, New York 14621-4808

Mission Statement

"VISION: We believe that if a child cannot learn the way that we usually teach, then we must learn to teach the way that the child can learn. By changing the learning environment and the way information is presented, we can get substantially better results than are possible with traditional education (The Everyday Genius, Peter Kline, 1988). And we strongly believe that all children must communicate in more than one language.

MISSION: It is the mission of the Eugenio Maria de Hostos Charter School (EMHCS) to produce students who enjoy learning and citizens who are prepared to be productive adults. Our students will be able to think in all situations, ask relevant questions when confronted by new situations, integrate the answers to questions with information they already have, develop their own personal strategies for problem solving and creativity, internalize the learning process and be dedicated to making a significant contribution to their world. Our students will be able to communicate (speaking, reading and writing) in both English and Spanish."

Eugenio Maria de Hostos Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 120 students in grades K - 2

Percentage of Attendance:	92.1%
Dropouts:	None
Transfers to a public school:	12
Transfers to a nonpublic or home school setting:	None
Number of special education students:	5
Number LEP students:	9
Number students receiving free/reduced lunch:	109
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	9

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Eugenio Maria de Hostos CS	$432,532	$271,371	$161,161	$168,798

School Year: 2001-02

Maximum enrollment: 160 students in grades K - 3

Percentage of Attendance:	94.0%
Dropouts:	None
Transfers to a public school:	24
Transfers to a nonpublic or home school setting:	2
Number of special education students:	5
Number LEP students:	11
Number students receiving free/reduced lunch:	146
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	13

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Eugenio Maria de Hostos CS	$484,593	$200,627	$283,966	$40,778

Eugenio Maria de Hostos Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 200 students in grades K - 4

Percentage of Attendance:	94%
Dropouts:	None
Number of special education students:	12
Number LEP students:	22
Number students receiving free/reduced lunch:	178
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	13

School Year: 2003-04

Maximum enrollment: 240 students in grades K - 5

Other data not yet available.

Eugenio Maria de Hostos Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			16	10			7	4	1	2	24	16
1st			14	18			3	3	2		19	21
2nd			13	15			7	4	1		21	19
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			43	43			17	11	4	2	64	56

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			10	8			9	10	1	2	20	20
1st			13	12			4	8	1	2	18	22
2nd			13	19			4	3	1		18	22
3rd			11	14			7	7	1		19	21
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			47	53			24	28	4	4	75	85

Eugenio Maria de Hostos Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			11	8			11	10			22	18
1st			9	10			13	6	1	1	23	17
2nd			14	12			4	9	1		19	21
3rd			12	17			5	5	1		18	22
4th			9	13			12	5	1		22	18
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			55	60			45	35	4	1	104	96

Eugenio Maria de Hostos Charter School

Student Performance on Standardized Assessments

Stanford Achievement Test – 9
Total Reading
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Average Normal Curve Equivalent)	Qualitative Level & Percent Attaining
1	5/22/01	40	0	0	0	40	51.32	NA
2	5/22/01	40	0	0	0	40	42.94	NA

Stanford Achievement Test – 9
Total Math
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Average Normal Curve Equivalent)	Qualitative Level & Percent Attaining
1	5/24/01	40	0	0	0	40	47.14	NA
2	5/24/01	40	0	0	0	40	45.82	NA

Stanford Achievement Test – 9
Total Reading
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Average Normal Curve Equivalent)	Qualitative Level & Percent Attaining
1	4/30/02	40	0	0	0	38	46.1	NA
2	4/30/02	40	0	0	0	38	39.6	NA
2	4/30/02	32	0	0	0	32	56.4	NA
3	4/30/02	40	0	0	0	40	38.1	NA
3	4/30/02	32	0	0	0	32	42.4	

Eugenio Maria de Hostos Charter School

Student Performance on Standardized Assessments

Stanford Achievement Test – 9
Total Math
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Average Normal Curve Equivalent)	Qualitative Level & Percent Attaining
1	5/2/02	40	0	0	0	40	49.2	NA
2	5/2/02	40	0	0	0	40	35.9	NA
2	5/2/02	32	0	0	0	32	50.0	NA
3	5/2/02	40	0	0	0	40	34.3	NA
3	5/2/02	32	0	0	0	32	36.4	NA

Stanford Achievement Test – 9
Total Reading
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Average Normal Curve Equivalent)	Qualitative Level & Percent Attaining
1	5/1/03	40	0	0	0	40	58.6	NA
2	5/1/03	40	0	1	0	39	57.6	NA
3	5/1/03	39	0	3	0	36	48.3	NA
4	5/1/03	40	0	4	4	32	43.0	NA
Total I	5/1/03	159	0	8	4	147	51.8	NA

Eugenio Maria de Hostos Charter School

Student Performance on Standardized Assessments

Stanford Achievement Test – 9
Total Math
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Average Normal Curve Equivalent)	Qualitative Level & Percent Attaining
1	5/6/03	40	0	0	0	40	51.9	NA
2	5/6/03	40	0	4	0	36	64.0	NA
3	5/6/03	39	0	0	0	39	52.4	NA
Total I	5/6/03	119	0	4	4	115	56.1	NA

New York State Assessments

	Percent of Students Performing at Level:			
2002-03	**1**	**2**	**3**	**4**
Grade 4 ELA	**22.9**	**42.9**	**22.9**	**11.4**
Rochester City School District	11.9	45.1	35.4	7.5
Grade 4 Math	**7.5**	**50.0**	**37.5**	**5.0**
Rochester City School District	9.0	33.6	47.2	10.2

Eugenio Maria de Hostos Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Eugenio Maria de Hostos Charter School	Rochester	120	$7,445	$893,400	$404,676,022	0.22

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Eugenio Maria de Hostos Charter School	E. Irondequoit	1	$7,025	$7,025	$41,832,782	0.02
	Rochester	159	$7,548	$1,200,132	$410,538,903	0.29

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Eugenio Maria de Hostos Charter School	E. Irondequoit	1	$7,000	$7,000	$43,483,082	0.02
	Rochester	199	$8,485	$1,688,515	$422,042,816	0.40

Explore Charter School
(formerly The Lower East Side EXPLORE Charter School)

250 Jay Street
Brooklyn, New York 11201

Mission Statement

"Our vision is that EXPLORE students will be active and informed citizens participating in our country's democracy and have the capability and the desire to realize their dreams.

EXPLORE's mission is to ensure that graduating eighth graders are able to:

- gain entrance to, and succeed in, a high school of their choice.
- Demonstrate a solid foundation in reading, writing, speaking, listening, math, science, social studies, and the arts
- Think critically, independently, and creatively.

To achieve this mission, EXPLORE staff will:

- Operate with the belief that all students have the ability, desire, and right to achieve
- Create a safe, nurturing, and distinct school culture
- Use a variety of instructional strategies and community resources to deliver a curriculum that balances skills instruction with instruction that encourages critical thinking and problem-solving
- Assess students often and regularly against the academic goals to target instruction
- Operate with the belief that parents are essential partners in each student's education
- Build professional performance through relevant and ongoing opportunities for growth."

Explore Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 160 students in grades K - 3

Percentage of Attendance:	NA
Dropouts:	None
Number of special education students:	None
Number LEP students:	2
Number students receiving free/reduced lunch:	136
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 200 students in grades K - 4

Other data not yet available.

Explore Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			14	21			3	4			17	25
1st			22	16	1		2	1			25	17
2nd			13	24			2	2			15	26
3rd			17	20			2	5			19	25
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			66	81	1		9	12			76	93

Explore Charter School

Student Performance on Standardized Assessments

Metropolitan Achievement Test – 8: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Mean Scaled Score	Qualitative Level & Percent Attaining
2	5/28/03	40	1	0	0	37	572.6	38% at/above 50th national percentile

Metropolitan Achievement Test – 8: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Mean Scaled Score	Qualitative Level & Percent Attaining
2	5/6/03	40	1	0	0	37	560.1	22% at/above 50th national percentile

Explore Charter School

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Explore Charter School	NYC	168	$7,967	$1,321,656	$12,360,782,961	0.01
	Yonkers	1	$9,729	$9,729	$353,120,165	0.003

Family Academy Charter School of New York

c/o 240 West 113th Street, Room 213
New York, NY 10026

Mission Statement

"The mission of the Family Academy Charter School of New York is to take responsibility for every child's learning. It is our intent to provide a high quality public education that will prepare our students to enter college and to be good citizens. In order to achieve this goal, the Family Academy Charter School maintains a comprehensive approach that addresses the full range of every child's educational, environmental and emotional needs."

Family Academy Charter School of New York

Attendance and Dropout Statistics
Other Data
Student Enrollment Data
Student Performance on Standardized Assessments
Fiscal Impact Data

The School is not slated to open until the 2004-05 school year. Therefore, there are no data to report.

Family Life Academy Charter School

14 West 170th Street
Bronx, New York 10452-3227

Mission Statement

"The Family Life Academy Charter School (FLACS) seeks to empower New York City English Language Learners in grades K-5 to achieve high standards in both English and Spanish, help them take responsibility for their own learning, and encourage them to explore and affirm human values. Like a family—and in collaboration with each family—the school will create an orderly, nurturing and dynamic environment where learning is engaging, meaningful, and often joyful. All members of the learning community will develop the knowledge, skills, and enthusiasm to continue learning throughout their lives, to expand their understanding of what is possible for themselves and their world, and lead productive and satisfying lives."

Family Life Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 100 students in grades K - 1

Percentage of Attendance:	92.0%
Dropouts:	None
Transfers to a public school:	3
Transfers to a nonpublic or home school setting:	None
Number of special education students:	7
Number LEP students:	41
Number students receiving free/reduced lunch:	87
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	7

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Family Life Academy CS	$535,684	$141,170	$394,514	$394,514

School Year: 2002-03

Maximum enrollment: 156 students in grades K - 2

Percentage of Attendance:	92%
Dropouts:	None
Number of special education students:	10
Number LEP students:	63
Number students receiving free/reduced lunch:	137
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	7

Family Life Academy Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2003-04

Maximum enrollment: 182 students in grades K - 3

Other data are not yet available.

Family Life Academy Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			9	7			16	18			25	25
1st			3	3			19	24			22	27
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			12	10			35	42			47	52

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			7	8			17	17			24	25
1st			8	6	1		18	19			27	25
2nd			3	3			15	23			18	26
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			18	17	1		50	59			69	76

Family Life Academy Charter School

*Student Performance on Standardized Assessments**

2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score	Qualitative Level & Percent Attaining
K								
1								
2								

*Data were not provided in a usable format.

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Family Life Academy Charter School	NYC	99	$7,006	$693,594	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Family Life Academy Charter School	NYC	145	$7,967	$1,155,215	$12,360,782,961	0.01

Genesee Community Charter School at the Rochester Museum and Science Center

657 East Avenue
Rochester, New York 14607-2177

Mission Statement

"The Genesee Community Charter School provides a rich educational experience that values intellectual rigor, respect for diversity, and community responsibility. Our local history-based and globally-connected program immerses children in investigation and discovery, extensively using the cultural and natural resources of our community. We nurture children's natural abilities to be reflective questioners, articulate communicators, critical thinkers, and skilled problem solvers, enabling them to reach exemplary standards. "

Genesee Community Charter School at the Rochester Museum and Science Center

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 120 students in grades K - 3

Percentage of Attendance:	95%
Dropouts:	None
Transfers to a public school:	13
Transfers to a nonpublic or home school setting:	None
Number of special education students:	8
Number LEP students:	None
Number students receiving free/reduced lunch:	54
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	12

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Genesee Community CS	$709,022	$175,225	$533,797	$338,989

School Year: 2002-03

Maximum enrollment: 150 students in grades K - 4

Percentage of Attendance:	95%
Dropouts:	0
Number of special education students:	10
Number LEP students:	0
Number students receiving free/reduced lunch:	40
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	12

Genesee Community Charter School at the Rochester Museum and Science Center
(continued)

Attendance and Dropout Statistics
Other Data

School Year: 2003-04

Maximum enrollment: 180 students in grades K - 5

Other data not yet available.

Genesee Community Charter School at the Rochester Museum and Science Center

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			5	11			1		7	5	13	16
1st			6	6					10	7	16	13
2nd			8	8		1	2		8	4	18	13
3rd			8	4		1		1	6	8	14	14
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			27	29		2	3	1	31	24	61	56

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.		1	6	9		1		1	5	8	11	20
1st			3	7		1		2	7	11	10	21
2nd			6	7					10	8	16	15
3rd			6	6		1	2		10	6	18	13
4th			6	4		2		3	5	11	11	20
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		1	27	33		5	2	6	37	44	66	89

Genesee Community Charter School at the Rochester Museum and Science Center

Student Performance on Standardized Assessments

Test of New York State Standards – English Language Arts
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score	Qualitative Level & Percent Attaining
3	11/01	27	0	1	0	27	NA	Advanced: 4% Proficient: 30% Basic: 52% Below Basic: 15%

Test of New York State Standards – Mathematics
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score	Qualitative Level & Percent Attaining
3	11/01	27	0	1	0	27	NA	Advanced: 11% Proficient: 26% Basic: 41% Below Basic: 22%

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**3.2**	**32.2**	**32.3**	**32.3**
Rochester City Schools	11.9	45.1	35.4	7.5
Grade 4 Math	**0.0**	**32.3**	**41.9**	**25.8**
Rochester City Schools	9.0	33.6	47.2	10.2

Genesee Community Charter School at the Rochester Museum and Science Center

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Genesee Community Charter School	Brighton	1	$7,989	$7,989	$41,931,252	0.02
	Gananda	1	$6,507	$6,507	$15,432,303	0.04
	Gates-Chili	1	$7,643	$7,643	$59,851,779	0.01
	Penfield	2	$8,071	$16,142	$58,656,394	0.03
	Rochester	105	$7,548	$792,540	$410,538,903	0.19
	Spencerport	4	$6,540	$26,160	$48,783,636	0.05
	Webster	1	$7,246	$7,246	$92,944,760	0.01
	W. Irondequoit	2	$7,269	$14,538	$40,498,080	0.04

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Genesee Community Charter School	Brighton	1	$8,788	$8,788	$44,002,655	0.02
	E. Irondequoit	1	$7,000	$7,000	$43,483,082	0.02
	Fairport	2	$7,786	$15,572	$78,795,263	0.02
	Gananda	1	$6,177	$6,177	$15,004,972	0.04
	Gates-Chili	1	$8,189	$8,189	$61,834,829	0.01
	Palmyra-Macedon	1	$7,783	$7,783	$26,117,935	0.03
	Penfield	4	$8,510	$34,040	$61,756,402	0.06
	Rochester	138	$8,485	$1,170,930	$422,042,816	0.28
	Rush-Henrietta	1	$9,336	$9,336	$80,986,943	0.01
	Spencerport	2	$7,134	14,268	$50,335,097	0.03
	Webster	1	$7,755	$7,755	$98,088,413	0.01
	W. Irondequoit	2	$7,828	$15,656	$43,312,359	0.04

Global Concepts Charter School

1001 Ridge Road
Lackawanna, New York 14218

Mission Statement

"The mission of the Global Concepts Academy Charter School is to provide a top-quality educational program where students achieve high academic results, are geared towards higher education and career opportunities, become responsible, caring family and community members; are highly knowledgeable of the multicultural world they are part of; and possess the qualities and problem solving skills to collaborate peacefully in the community and worldwide.

We will accomplish this mission through a truly innovative curriculum that combines: a standards-based core curriculum emphasizing global education (world geography, history, culture, and language) and earth science, a focus on character education in both our academic and fine arts components, accountability in a results-based delivery of instruction, and a strong emphasis on family and community involvement. Presented in an encouraging learning environment, the charter school's mission will guide our students to develop a livelong love for learning."

Global Concepts Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 172 students in grades K - 3

Percentage of Attendance:	NA
Dropouts:	None
Number of special education students:	17
Number LEP students:	10
Number students receiving free/reduced lunch:	136
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	Not reported

School Year: 2003-04

256 students in grades K - 4

Other data not yet available.

Global Concepts Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			12	12			3	1	18	34	33	47
1st			2	5			1	1	15	11	18	17
2nd			3	8				1	12	8	15	17
3rd			5	3			1		9	5	15	8
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			22	28			5	3	54	58	81	89

Global Concepts Charter School

Student Performance on Standardized Assessments

TerraNova: Language
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equiva-lent Score	Qualitative Level & Percent Attaining
1	3/5/03	35	0	1	0	34	1.3	NA
2	3/5/03	34	0	1	0	33	2.4	NA
3	3/5/03	22	0	0	0	22	2.8	NA

TerraNova: Reading
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equiva-lent Score	Qualitative Level & Percent Attaining
1	3/4/03	35	0	1	0	34	1.4	NA
2	3/4/03	34	0	1	0	33	2.0	NA
3	3/4/03	22	0	0	0	22	2.5	NA

TerraNova: Math
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equiva-lent Score	Qualitative Level & Percent Attaining
1	3/6/03	35	0	1	0	34	1.1	NA
2	3/6/03	34	0	0	0	34	2.1	NA
3	3/6/03	22	0	0	0	22	3.1	NA

TerraNova: Social Studies
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equiva-lent Score	Qualitative Level & Percent Attaining
1	3/7/03	35	0	0	0	35	0.6	NA
2	3/7/03	34	0	1	0	33	2.1	NA
3	3/7/03	22	0	0	0	22	2.6	NA

Global Concepts Charter School

Student Performance on Standardized Assessments

TerraNova: Science
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equiva-lent Score	Qualitative Level & Percent Attaining
1	3/4/03	35	0	0	0	35	0.3	NA
2	3/4/03	34	0	1	0	33	1.3	NA
3	3/4/03	22	0	0	0	22	2.3	NA

Success for All Levels 0-9: Average Annual Gain
2002-03

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT (pre or post)	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent at or Above Grade Level	Qualitative Level & Percent Attaining
K	6/03	79	0	4	0	75	85	NA
1	6/03	35	0	8	0	27	40	NA
2	6/03	34	0	12	0	23	40	NA
3	6/03	22	0	3	0	20	30	NA

Global Concepts Charter School

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Global Concepts Charter School	Buffalo	8	$8,783	$70,264	$444,644,182	0.02
	Hamburg	1	$7,300	$7,300	$42,832,728	0.02
	Lackawanna	161	$8,091	$1,302,651	$29,360,000	4.44

Harbor Science and Arts Charter School

1 East 104th Street, Suite 603
New York, New York 10029-4495

Mission Statement

"Overview

1. The Harbor Science and the Arts Charter School is committed to **creating an environment where child and adult are engaged together in the learning process,**
where students and adults work cooperatively on "real-world" problems.

2. Our mandate is **to prepare our children for a technologically rich and occupationally diverse future.** Our children must possess an ability to effectively use technology to their advantage both as a learning tool and as a medium for worldwide communications.

3. It is the mission of The Harbor Charter School to **challenge students of all abilities**, to attain their individual superior levels of learning through a caring, encouraging environment, conductive to the development of a positive self-image and a keen awareness of cultural heritage.

4. The Harbor Charter School believes **that the family is an important partner in this process.**

5. The Harbor Charter School is committed to exploring ways to help children become aware that the **integration of concepts gained from study of the Arts (visual and performing) and of the Sciences** support each other and are essential elements to the development of a well-rounded individual.

6. All students will understand the importance **of respect for the rights of others and will actively defend those rights**. The Harbor Charter School students will learn to work effectively in group settings as well as on their own.

7. **All students will strive to develop good study/work habits** such as completing work in a timely fashion and helping others do the same.

8. It is a high priority for the Harbor Charter School **that students have a love of learning.**

Working in coordination with the community based organization, Boys Harbor Inc., the Harbor Charter School is committed to the creation of **an all-day, year-round learning environment that includes an extensive, academically**

oriented after-school program, an enrichment summer program and a sleep-away environmental sciences camp.

Expanded

1. The Harbor Science and Arts Charter School is committed to creating an environment where child and adult are engaged in the learning process, where students and adults work cooperatively on “real-world” problems.

   - All children will participate in projects and activities that bring them in contact with the real world. Examples include:

     - The Meer Ecological Systems Study (The Central Park Conservancy);
     - The Biodiversity Project (The American Museum of Natural History);
     - The City College technology project (City College of C.U.N.Y.);
     - The Urban Woodlands Project (The City Parks Foundation);
     - The Meteorology Project (Goddard Space Flight Center);
     - The Hudson River Symposium (The Westchester Land Trust);
     - The Argentina Environmental Studies Cooperative (Youth CaN);
     - The Harlem Internet Project (CSD#4 and Teachers College);
     - The Eiffel Project (The ILT Project at Teachers College);
     - All students use the local museums such as The Metropolitan Museum of Art (Architecture, Egyptian History, Painting), The Museum of the City of New York (NYC History), El Museo del Barrio (various collaboratives related to exhibits).
     - The Harbor Conservatory for the Performing Arts (a professional level Arts training center).

2. Our mandate is to prepare our children for a technologically rich and occupationally diverse future. Our children must possess an ability to effectively use technology to their advantage both as a learning tool and as a medium for worldwide communications.

   - Students will become independent and enthusiastic learners who will appreciate the importance of math, science and technology in their lives.
   - Students work on scientific themes as a way to integrate math, reading, writing and technology skills.

3. It is the mission of The Harbor Charter School to challenge students of all abilities, to attain their individual superior levels of learning through a caring, encouraging environment, conductive to the development of a positive self-image and a keen awareness of cultural heritage.

- All students are expected to achieve to their maximum potential in the areas of reading, writing, math, science, technology and the arts. They will be able to evaluate the quality of information they come in contact with and will be able to effectively communicate what they have learned to others. Students will receive any individualized help which is deemed necessary.

- All students will become problem solvers. They will understand how to express a problem in a way that it may be solved, will have many ways to gather information that relates to their problem, be able to evaluate that information and then to formulate a solution to the problem that they are interested in. They will be able to research and evaluate information in term of the following criteria: how do we know what we know (evidence); who's speaking (point of view bias); what causes what (connections and patterns); how might things have been different (supposition); and who cares (why does it matter)?

4. The Harbor Charter School believes that the family is an important partner to this process.

- Parents will be enthusiastic supporters of the school. They will support the goals of the school through their participation in school activities, and participation in fund-raising activities. Parents attend monthly parent meetings. Parents will pick up their child's report card from the teacher at school during two parent/teacher conferences each year. Parents will participate as chaperones on field trips, and help out in the classroom.

5. The Harbor Charter School is committed to exploring ways to help children become aware that the integration of concepts gained from a study of the Arts (visual and performing) and of the Sciences support each other and are essential elements to the development of a well-rounded individual.

- Students will participate in all aspects of the arts, both visual and performing. They will appreciate the importance of the arts in their daily lives. All students study the arts under the guidance of a professional artist. The focus of the arts program supports the scientific themes the children are studying in the classroom. All students will study the visual arts each week and will rotate and will rotate through dance, theater, chorus and musical instruments). The connection to the Harbor Conservatory of the Performing Arts provides a professional-level outlet for talent that may be recognized in The Harbor Charter School program.

6. All students will understand the importance of respect for the rights of others and will actively defend those rights. The Harbor Charter School students will learn to work effectively in-group settings as well as on their own.

7. All students will strive to develop good study/work habits such as completing work in a timely fashion.

8. It is a high priority for The Harbor Charter School that students will have a love of learning.

   - Students will read, write and do mathematics on their own time.
   - Students will develop long-term projects that are of their own design and carry them out to completion.

9. Working in coordination with the community based organization, Boys Harbor Inc., The Harbor Charter School is committed to the creation of an all-day, year-round learning environment that includes an extensive, academically oriented after-school program, an enrichment summer program and a sleep-away environmental sciences camp.

   - The curricula of The Harbor Charter School will be integrated into that of the after-school programs and the camp so that the student is getting academic and social support in all areas of the Harbor. Students and support staff will participate in at least one of the Harbor programs other than the school.

   - The school will use the Harbor Environmental Research Center, a sleep-away camp in East Hampton, during the school year as well as during the summer to support the academic and social development of the student. “

Harbor Science and Arts Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 132 students in grades 1 - 6

Percentage of Attendance:	93.9%
Dropouts:	None
Transfers to a public school:	12
Transfers to a nonpublic or home school setting:	None
Number of special education students:	4
Number LEP students:	None
Number students receiving free/reduced lunch:	111
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	5

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Harbor Science and Arts CS	$167,253	$62,162	$105,091	$105,091

School Year: 2001-02

Maximum enrollment: 154 students in grades 1 - 7

Percentage of Attendance:	94.5%
Dropouts:	None
Transfers to a public school:	17
Transfers to a nonpublic or home school setting:	None
Number of special education students:	12
Number LEP students:	None
Number students receiving free/reduced lunch:	120
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	10

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Harbor Science and Arts CS	$232,499	$320,202	($87,703)	($192,794)

Harbor Science and Arts Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 176 students in grades 1 - 8

Percentage of Attendance:	94%
Dropouts:	0
Number of special education students:	15
Number LEP students:	0
Number students receiving free/reduced lunch:	151
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	9

School Year: 2003-04

Maximum enrollment: 154 students in grades K - 8

Other data not yet available.

Harbor Science and Arts Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st			12	4			2	3			14	7
2nd			14	5			2	3			16	8
3rd			15	5			3	2			18	7
4th			12	8			1	4			13	12
5th			11	9			3				14	9
6th			12	8			1	1			13	9
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			76	39			12	13			88	52

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st			11	9			3	3			14	12
2nd			11	4				2			11	6
3rd			11	5			6	4			17	9
4th			10	7			2	1			12	8
5th			8	9			1	3			9	12
6th			12	10			3				15	10
Ungraded Elem.												
7th			11	3			1	1			12	4
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			74	47			16	14			90	61

Harbor Science and Arts Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st			8	7			2	6			10	13
2nd			10	9			2	3			12	12
3rd			12	6			1	4			13	10
4th			9	4			5	4			14	8
5th			11	8			4	2			15	10
6th			9	7			4	2			13	9
Ungraded Elem.												
7th			9	7			2	2			11	9
8th			10	2			1	1			11	3
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			78	50			21	24			99	74

Harbor Science and Arts Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2000-01				
Grade 4 ELA	**12.5**	**70.8**	**16.7**	**0.0**
CSD# 4	23.4	45.3	26.7	4.6
Grade 4 Math*				
CSD #4	16.2	40.5	35.1	8.2
2001-02				
Grade 4 ELA	**9.1**	**63.6**	**27.3**	**0.0**
CSD #4	15.6	48.1	27.9	8.3
Grade 4 Math	**30.0**	**30.0**	**40.0**	**0.0**
CSD #4	12.1	40.6	40.4	6.9
2002-03				
Grade 4 ELA	**0.0**	**43.5**	**52.2**	**4.3**
CSD #4	11.1	50.1	31.8	7.0
Grade 4 Math	**4.3**	**39.1**	**56.5**	**0.0**
CSD #4	7.8	30.2	47.6	14.5
Grade 8 ELA	**16.7**	**66.7**	**16.7**	**0.0**
CSD #4	18.8	57.6	20.8	2.8
Grade 8 Math	**16.7**	**58.3**	**25.0**	**0.0**
CSD #4	35.8	41.5	20.9	1.7

*Data not received.

Harbor Science and Arts Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Harbor Science and Arts Charter School	NYC	141	$6,630	$934,830	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Harbor Science and Arts Charter School	NYC	151	$7,006	$1,057,906	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Harbor Science and Arts Charter School	NYC	174	$7,967	$1,386,258	$12,360,782,961	0.01

Harlem Day Charter School
(formerly RiverView Academy Charter School)

240 East 123rd Street
New York, New York 10035-2038

Mission Statement

"It is the mission of the RiverView Academy Charter School to give its students a solid foundation in the basic academic skills necessary for educational success. These basic skills include reading, writing, mathematics and English language usage."

Harlem Day Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 80 students in grades K - 1

Percentage of Attendance:	90%
Dropouts:	None
Transfers to a public school:	1
Transfers to a nonpublic or home school setting:	None
Number of special education students:	4
Number LEP students:	None
Number students receiving free/reduced lunch:	44
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	2

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Harlem Day CS	$3,098,417	$368,123	$2,730,294	$2,180,294

School Year: 2002-03

Maximum enrollment: 120 students in grades K - 2

Percentage of Attendance:	90%
Dropouts:	0
Number of special education students:	13
Number LEP students:	0
Number students receiving free/reduced lunch:	97
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	2

Harlem Day Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2003-04

Maximum enrollment: 160 students in grades K - 3

Other data not yet available.

Harlem Day Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			10	14			5	1			15	15
1st			9	9			2				11	9
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			19	23			7	1			26	24

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st			29	24			3	4			32	28
2nd			14	17			6	3			20	20
3rd			11	7			2				13	7
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			54	48			11	7			65	55

Harlem Day Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills - Reading
2001-02

Test Date	Kindergarten (N=29)			Grade 1 (N=20)		
	Subtest	PR*	Normal Curve Equivalent	Subtest	PR*	Normal Curve Equivalent
12/01	Vocabulary	60	55.3	Vocabulary	46	47.9
				Comprehension	18	30.7
				Words	57	53.7
				Total	39	44.1
4/02	Vocabulary	68	59.9	Vocabulary	49	49.5
				Comprehension	43	46.3
				Words	38	43.6
				Total	37	43.0

*Percentile rank

Iowa Test of Basic Skills - Mathematics
2001-02

Test Date	Kindergarten (N=29)			Grade 1 (N=20)		
	Subtest	PR*	Normal Curve Equivalent	Subtest	PR*	Normal Curve Equivalent
12/01	Mathematics	63	57.0	Mathematics	31	39.6
4/02	Mathematics	58	54.2	Mathematics	34	41.3

*Percentile rank

Waterford Comprehensive Reading Inventory
2001-02

Grade	Percent of Eligible Students*	Average Pre-test Score (%)	Average Post-Test Score (%)	Average Increase (%)
K (N=25)	83	91.5	163.5	81.5
1 (N=19)	95	119.0	322.0	181.0

*The WCRI is administered only to students who participate in the program for at least 75 % of the recommended amount of time.

Harlem Day Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Harlem Day Charter School	NYC	50	$7,006	$350,300	$11,708,945,394	0.003

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Harlem Day Charter School	NYC	120	$7,967	$956,040	$12,360,782,961	0.01

Harriet Tubman Charter School

3565 Third Avenue
Bronx, New York 10456-3403

Mission Statement

"The Mission of the Harriet Tubman Charter School is to create one of the finest public schools in America in the form of a performance-based charter school; to serve the children of New York; to alleviate severe overcrowding in the nearby existing public schools; and to create a role model for charter public school design that can be replicated in disadvantaged neighborhoods everywhere. The Harriet Tubman Charter School will be located in the Southeast Bronx* and will particularly emphasize foreign language skills beginning in early childhood, in order to celebrate and preserve the heritage of the plurality of cultures represented in the communities served.

The Harriet Tubman Charter School (the "Charter School") will be an all-inclusive learning community of students, educators, parents and community members that will encourage the educational and social development of its students in order to prepare them for success throughout their college years and beyond. We are committed to helping each child develop to his/her fullest potential by recognizing that all human beings are endowed with unique talents and gifts and that the process of schooling should lead students to the realization and development of his or her potential.

The founders of the Harriet Tubman Charter School envision a school that reflects the diversity of New York City and the Southeast Bronx, addresses individual needs and abilities, and supports a strong sense of self-worth and self-esteem for all involved. The HTCS is the inspiration of community leaders, parents and educators, all of whom have supported this effort for several years. Their common vision and purpose is providing all Southeast Bronx youth, regardless of race, culture, language, handicap or socioeconomic status with an education that will allow them to develop their talents, fulfill their potential and excel in all areas of life."

* The HTCS will be located in Bronx Community District 3, which is currently served by New York City School Districts 7,8,9,10,11 and 12 and encompasses the neighborhoods of Morrisania, Melrose, Claremont and Crotona Park East. While the school will be open to all New York City students, the founders expect the majority of students will enroll from these immediately surrounding Districts given their proximity to the school.

Harriet Tubman Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 120 students in grades K - 3

Percentage of Attendance:	NA
Dropouts:	None
Transfers to a public school:	7
Transfers to a nonpublic or home school setting:	1
Number of special education students:	5
Number LEP students:	2
Number students receiving free/reduced lunch:	65
Poverty Data:	21-30% pupils on public welfare
Number of students suspended:	None

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Harriet Tubman CS	$1,017,478	$838,050	$179,428	($28,683)

School Year: 2002-03

Maximum enrollment: 138 students in grades K - 4

Percentage of Attendance:	96%
Dropouts:	None
Number of special education students:	7
Number LEP students:	2
Number students receiving free/reduced lunch:	98
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	Not reported

School Year: 2003-04

Maximum enrollment: 396 students in grades K - 5

Harriet Tubman Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			10	6			1	1			11	7
1st			16	21			1	1			17	22
2nd			19	19			1	1			20	20
3rd			10	8			1	1			11	9
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			55	54			4	4			59	58

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			11	10							11	10
1st			9	11			1	1			10	12
2nd			17	23			3	1			20	24
3rd			21	23							21	23
4th			11	8			1	1			12	9
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			69	75			5	3			74	78

Harriet Tubman Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**25.0**	**45.0**	**15.0**	**15.0**
CSD #9	13.7	49.0	30.5	6.8
Grade 4 Math	**14.3**	**28.6**	**47.6**	**9.5**
CSD #9	12.2	29.8	44.0	14.0

Stanford Achievement Test 9 and 10
Grade Equivalent Gain Scores 2001 – 2003

Grade/Year Loop	2001-02	2002-03	Gain
K ’02 – 1 ‘03	Reading: 1.3	Reading: 2.4	1.10
1 ’02 – 2 ‘03	Reading: 1.7	Reading: 2.5	0.80
2 ’02 – 3 ‘03	Reading: 2.5	Reading: 2.6	0.10
3 ’02 – 4 ‘03	Reading: 3.4	Reading: 3.4	0.00
K ’02 – 1 ‘03	Math: 08	Math: 2.5	1.70
1 ’02 – 2 ‘03	Math: 1.6	Math: 3.0	1.40
2 ’02 – 3 ‘03	Math: 2.1	Math: 3.4	1.30
3 ’02 – 4 ‘03	Math: 3.5	Math: 5.6	2.10
K ’02 – 1 ‘03	Basic Battery: 1.1	Basic Battery: 2.7	1.60
1 ’02 – 2 ‘03	Basic Battery: 1.7	Basic Battery: 2.6	0.90
2 ’02 – 3 ‘03	Basic Battery: 2.4	Basic Battery: 2.9	0.50
3 ’02 – 4 ‘03	Basic Battery: 3.1	Basic Battery: 3.8	0.70

Harriet Tubman Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Harriet Tubman Charter School	NYC	118	$7,006	$826,708	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Harriet Tubman Charter School	NYC	152	$7,967	$1,210,984	$12,360,782,961	0.01

International Charter High School at LaGuardia Community College*

31-10 Thomson Avenue, Room MB 50
Long Island City, New York 11001-3003

Mission Statement

"The mission of the International Charter High School at LaGuardia (Community College) is to enable each of our immigrant students to develop linguistic, cognitive and cultural skills necessary for success in high school, college, and beyond. We are committed to the following educational principles:

1. Limited English Proficient students require the ability to understand, speak, read and write English with near-native fluency to realize their full potential within an English-speaking society.

2. In an increasingly interdependent world, proficiency in a language other than English must not be viewed as a handicap, but as a resource for the student, the school and the society.

3. Language skills are most effectively learned in context and embedded in a content area.

4. The most successful educational programs are those which emphasize high expectations coupled with effective support systems.

5. Attempts to homogeneously group students, in an effort to make instruction more manageable, preclude the way in which individuals learn best, that is, from each other.

6. The carefully planned use of multiple-learning contexts in addition to the classroom (e.g., learning centers, service learning, career internships, field trips) facilitates language acquisition and content mastery.

7. Academic skills are most effectively learned in context and emerge most naturally in purposeful, language-rich, interdisciplinary study.

8. The most effective instruction takes place when teachers actively participate in all aspects of the school decision-making process including instructional program decision, curriculum development and materials selection."

*The Board of Regents voted to accept the surrender of the charter of the International Charter High School at LaGuardia Community College on July 19, 2001.

International Charter High School at LaGuardia Community College

Attendance and Dropout Statistics
Other Data

School Year: 1999-2000

Maximum enrollment: 465 students in grades 9 - 12

Percentage of Attendance:	94.6%
Dropouts:	14
Transfers to a public school:	15
Transfers to a nonpublic or home school setting:	None
Number of special education students:	Not reported
Number LEP students:	341
Number students receiving free/reduced lunch:	411
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	13

School	Assets * 1999-2000	Liabilities * 1999-200	Total Net Assets or Fund Balance* 1999-2000	Change in Unrestricted Net Assets or Fund Balance * 1999-2000
International Charter HS at LaGuardia CC				

*None reported – the charter school had not separated its finances from that of the New York City Board of Education.

School Year: 2000-01

Maximum enrollment: 465 students in grades 9 - 12

Percentage of Attendance:	93.3%
Dropouts:	4
Transfers to a public school:	5
Transfers to a nonpublic or home school setting:	1
Number of special education students:	None
Number LEP students:	343
Number students receiving free/reduced lunch:	393
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	14

International Charter High School at LaGuardia Community College (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2000-01 (continued)

School	Assets * 2000-01	Liabilities * 2000-01	Total Net Assets or Fund Balance* 2000-01	Change in Unrestricted Net Assets or Fund Balance * 2000-01
International Charter HS at LaGuardia CC				

*None reported – the charter school had not separated its finances from that of the New York City Board of Education.

International Charter High School at LaGuardia Community College

Student Enrollment Data

1999-2000 Enrollment Disaggregated*

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	0		11		108		227		100		446	

2000-01 Enrollment Disaggregated*

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	0		8		105		245		91		449	

*The School refused to disaggregate its data.

International Charter High School at LaGuardia Community College

Student Performance on Standardized Assessments

Results of Regents Competency Tests (RCT)*
School-Reported Data for the 1999-2000 School Year

General Education Students				Students with Disabilities			
Reading		Writing		Reading		Writing	
# Tested	% Passing	# Tested	% Passing	# Tested	% Passing	# Tested	% Passing
74	84	72	83	1	0	1	0

*No RCT results for Mathematics, Science, Global Studies, or US History and Government were reported by the School.

Regents Examination in English
June 2001
General Education Students

Score	English Language Learner (ELL) Status			
	Not Identified as ELL		Identified as ELL	
	Grade 12 or Graduated	Grade 9, 10, or 11	Grade 12 or Graduated	Grade 9, 10, or 11
0-54	0	0	5	3
55-64	10	1	19	1
65-84	34	1	15	1
85-100	3	0	0	0
Component Retest in English				
0-54		NA		NA
55-64	2	NA	5	NA
65 or above		NA		NA
Has not attempted the Regents English nor received credit for an approved alternative	5	2	3	3
Total	54	2	47	8

International Charter High School at LaGuardia Community College

Student Performance on Standardized Assessments

Regents Examination in Mathematics
June 2001
General Education Students

Score	Grade 12 or Graduated	Grade 9, 10, or 11
0-54	8	2
55-64	40	4
65-84	35	1
85-100	14	0
Component Retest in Mathematics		
0-54	0	NA
55-64	0	NA
65 or Above	0	NA
Has not attempted a Regents Examination in Mathematics not received credit for an approved alternative	4	3
Total	101	10

International Charter High School at LaGuardia Community College

Fiscal Impact Data

1999-2000

Name	Sending District	Number of Students 1999-2000	AEP Per Student 1999-2000	Total AEP 1999-2000	District's 1999-2000 Approved General Fund Budget	Percent of Impact on District Budget
International Charter High School	NYC	430	$ 6,207	$2,669,010	$9,541,249,667	0.03

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
International Charter High School	NYC	449	$6,630	$2,976,870	$9,763,325,988	0.03

International Charter School of Schenectady

408 Eleanor Street
Schenectady, New York 12306-3122

Mission Statement

"The mission of the International Charter School of Schenectady is to provide a quality, college preparatory education to children of all races, nationalities, and backgrounds. The School will produce young men and women, who are prepared intellectually, morally, and socially to succeed in college and to make meaningful contributions in our increasingly complex and interconnected world."

International Charter School of Schenectady

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 300 students in grades K - 4

Percentage of Attendance:	NA
Dropouts:	None
Number of special education students:	10
Number LEP students:	None
Number students receiving free/reduced lunch:	203
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	Not reported

School Year: 2003-04

Maximum enrollment: 425 students in grades K-5

Other data not yet available.

International Charter School of Schenectady

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	1	2	30	25	1	5	4	12	24	19	60	63
1st			11	13		1	4	5	6	9	21	28
2nd	2		13	14	1		3		6	7	25	21
3rd			5	4				5	4	7	9	16
4th	1		9	9	1		2	1	3	2	16	12
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	4	2	68	65	3	6	13	23	43	44	131	140

International Charter School of Schenectady

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**16.7**	**36.7**	**40.0**	**6.7**
Schenectady City Schools	7.9	44.6	37.9	9.5
Grade 4 Math	**17.2**	**10.3**	**51.7**	**20.7**
Schenectady City Schools	5.6	24.9	52.1	17.5

Iowa Test of Basic Skills
Composite Grade Equivalent Scores
2002-03

Grade	Fall 2002	Spring 2003	Growth
2	1.7	2.4	0.7
3	2.9	3.7	0.8
4	4.0	4.7	0.7

International Charter School of Schenectady

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
International Charter School of Schenectady	Albany	1	$7,897	$7,897	$128,956,981	0.01
	Cohoes	1	$7,963	$7,963	$27,132,306	0.03
	Guilderland	1	$7,636	$7,636	$63,316,079	0.01
	Mohonasen	10	$6,444	$64,440	$32,152,382	0.20
	Niskayuna	2	$7,892	$15,784	$46,909,206	0.03
	N. Colonie	1	$7,667	$7,667	$57,530,000	0.01
	Schalmont	5	$8,639	$43,195	$28,315,511	0.15
	Schenectady	248	$7,464	$1,851,072	$93,467,189	1.98
	S. Colonie	2	$8,266	$16,532	$63,320,313	0.03

John A. Reisenbach Charter School

257 West 117th Street
New York, New York 10026-2115

Mission Statement

"The John A. Reisenbach Charter School (RCS) envisions an America whose citizens thrive in the world as is, and create a world that could be. Our mission is to develop in the children of New York City the knowledge and habits that are necessary to become citizens of this America. We will graduate students who are ready to improve their communities, who are ready to thrive in careers that will support themselves and their families, and who are ready for a lifetime of teaching and learning. In keeping with the mission of the John A. Reisenbach Foundation, school projects and policies that are specifically aimed at advancing the cause of public safety among our students will be an integral part of the curriculum."

John A. Reisenbach Charter School

Attendance and Dropout Statistics
Other Data

School Year: 1999-2000

Maximum enrollment: 120 students in grades K and 5

Percentage of Attendance:	93%
Dropouts:	None
Transfers to a public school:	12
Transfers to a nonpublic or home school setting:	None
Number of special education students:	Not reported
Number LEP students:	None
Number students receiving free/reduced lunch:	118
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	12

School	Assets 1999-2000	Liabilities 1999-2000	Total Net Assets or Fund Balance 1999-2000	Change in Unrestricted Net Assets or Fund Balance 1999-2000
John A. Reisenbach CS	Not available	Not available	Not available	Not available

School Year: 2000-01

Maximum enrollment: 240 students in grades K – 1, 5 - 6

Percentage of Attendance:	93%
Dropouts:	Not reported
Transfers to a public school:	Not reported
Transfers to a nonpublic or home school setting:	Not reported
Number of special education students:	Not reported
Number LEP students:	None
Number students receiving free/reduced lunch:	118
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	12

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
John A. Reisenbach CS	Not available	Not available	Not available	Not available

John A. Reisenbach Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 360 students in grades 1 – 2, 6 - 7

Percentage of Attendance:	91.9%
Dropouts:	None
Transfers to a public school:	16
Transfers to a nonpublic or home school setting:	1
Number of special education students:	15
Number LEP students:	None
Number students receiving free/reduced lunch:	228
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	52

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
John A. Reisenbach CS	$2,585,454	$2,333,267	$252,187	($645,374)

School Year: 2002-03

Maximum enrollment: 300 students in grades 2,3,7, and 8

Percentage of Attendance:	91.9%
Dropouts:	None
Number of special education students:	13
Number LEP students:	None
Number students receiving free/reduced lunch:	231
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	52

School Year: 2003-04

Maximum enrollment: 450 students in grades K – 4, and 8.

John A. Reisenbach Charter School

Student Enrollment Data

1999-2000 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			20	35			2	2			22	37
1st												
2nd												
3rd												
4th												
5th			29	27			3				32	27
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			49	62			5	2			54	64

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			29	26				6			29	32
1st			20	34			2	2			22	36
2nd												
3rd												
4th												
5th			30	35			4	5			34	40
6th			38	32			5	1			43	33
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			117	127			11	14			128	141

John A. Reisenbach Charter School

Student Enrollment Data

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st			28	27			2	6			30	33
2nd			30	29			2	3			32	32
3rd												
4th												
5th												
6th			30	37			4	3			34	40
Ungraded Elem.												
7th			36	31			5	3			41	34
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			124	124			13	15			137	139

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd			33	31			4	8			37	39
3rd			30	30			2	4			32	34
4th												
5th												
6th												
Ungraded Elem.												
7th			30	36			3	3			33	39
8th			34	29			6	2			40	31
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			127	126			15	17			142	143

John A. Reisenbach Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills
1999-2000

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equivalent Score	Qualitative Level & Percent Attaining
K	10/99	60	0	1	0	59	Vocab: K.0 Listening: K.1 Language: K.1 Math: K.1	NA
5	10/99	62	0	0	0	62	Vocab: 3.7 Comp.: 4.1 Adv. Skills: 3.4 Concepts 3.5 Probs.: 3.5	NA
K	6/00	60	0	0	0	60	Vocab: K.4 Listening: K.9 Language: K.6 Math:1.0	NA
5	6/00	61	0	0	0	61	Vocab: 4.9 Comp.: 4.8 Adv. Skills: 4.3 Concepts: 4.7 Probs:4.1	NA

John A. Reisenbach Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills – Core Total
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average National Percentile Rank	Qualitative Level & Percent Attaining
K	6/00	60	0	0	0	60	45	NA
5	6/00	61	0	0	0	61	28	NA
K	11/00	53	0	0	0	53	36	NA
5	11/00	54	0	0	0	54	28	NA
6	11/00	14	0	0	0	14	21	NA
K	6/01	61	0	0	0	61	33	NA
1	6/01	57	0	0	0	57	33	NA
5	6/01	69	0	0	0	69	30	NA
6	6/01	75	0	0	0	75	26	NA

Iowa Test of Basic Skills – Core Total
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average National Percentile Rank	Qualitative Level & Percent Attaining
1	11/01	63	0	0	0	*3	35	NA
2	11/01	64	0	0	0	*14	16	NA
6	11/01	73	0	0	0	*7	21	NA
7	11/01	75	0	0	0	*6	35	NA
1	6/02	60	0	0	0	60	29	NA
2	6/02	64	0	0	0	64	37	NA
6	6/02	71	0	1	0	70	34	NA
7	6/02	71	0	0	0	71	32	NA

*New students only

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 8 ELA	**19.0**	**66.7**	**14.3**	**0.0**
CSD #5	18.8	58.5	20.5	2.1
Grade 8 Math	**52.2**	**40.6**	**7.2**	**0.0**
CSD# 5	39.1	39.5	20.4	1.1

John A. Reisenbach Charter School

Fiscal Impact Data

1999-2000

Name	Sending District	Number of Students 1999-2000	AEP Per Student 1999-2000	Total AEP 1999-2000	District's 1999-2000 Approved General Fund Budget	Percent of Impact on District Budget
John A. Reisenbach Charter School	NYC	120	$ 6,207	$ 744,840	$9,541,249,667	0.01

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
John A. Reisenbach Charter School	NYC	269	$6,630	$1,783,470	$9,763,325,988	0.02

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
John A. Reisenbach Charter School	NYC	276	$7,006	$1,933,656	$11,708,945,394	0.02

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
John A. Reisenbach Charter School	NYC	285	$7,967	$2,270,595	$12,360,782,961	0.02

John V. Lindsay Wildcat Academy Charter School

17 Battery Place
New York, New York 10004-1207

Mission Statement

"Our charter school will be an ungraded inner-city high school, which will serve the needs of 150 adolescents who are at risk of failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement.

The educational philosophy of our school is to create a community of learners who promote excellence, quality, success, and values and who appreciate the richness and diversity of the human experience. Expectations for students are high and commitment to meeting their diverse needs is firm. Dedication to our own professional growth is strong. The determination to work collaboratively with colleagues, students, parents, and the community, to support student achievement, is the foundation of our united school community."

John V. Lindsay Wildcat Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 150 students in grades 9 – 12

Percentage of Attendance:	88.4%
Dropouts:	None
Transfers to a public school:	8
Transfers to a nonpublic or home school setting:	2
Number of special education students:	17
Number LEP students:	None
Number students receiving free/reduced lunch:	134
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	None

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
John V. Lindsay Wildcat Academy CS	$431,499	$179,343	$252,156	$252,156

School Year: 2001-02

Maximum enrollment: 188 students in grades 9 – 12

Percentage of Attendance:	88.2%
Dropouts:	None
Transfers to a public school:	6
Transfers to a nonpublic or home school setting:	14
Number of special education students:	19
Number LEP students:	None
Number students receiving free/reduced lunch:	164
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	None

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
John V. Lindsay Wildcat Academy CS	$1,092,872	$331,389	$761,483	$509,327

John V. Lindsay Wildcat Academy Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 410 students in grades 8 – 12

Percentage of Attendance:	88.2%
Dropouts:	None
Number of special education students:	53
Number LEP students:	None
Number students receiving free/reduced lunch:	380
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 410 students in grades 8 – 12.

Other data not yet available.

John V. Lindsay Wildcat Academy Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th			15	6		1	5	4	1		21	11
10th			14	15			7	8		2	21	25
11th			13	7			8	9			21	16
12th			15	8	1		5	6		1	21	15
Ungraded Secondary												
Totals			57	36	1	1	25	27	1	3	84	67

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th			11	7		1	12	13		1	23	22
10th			19	20			13	9	1		33	29
11th			15	20	1		13	8			29	28
12th			8	5			7	3		1	15	9
Ungraded Secondary												
Totals			53	52	1	1	45	33	1	2	100	88

John V. Lindsay Wildcat Academy Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th			10	5			25	21	1		36	26
9th			22	23		1	14	13			36	37
10th			49	40			41	41	2	6	92	87
11th			9	12			8	10	1	1	18	23
12th			18	16			10	10	1	1	29	27
Ungraded Secondary												
Totals			108	96		1	98	95	5	8	211	200

John V. Lindsay Wildcat Academy Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 8 ELA	**52.9**	**47.1**	**0.0**	**0.0**
CSD #2	4.1	36.7	45.4	13.8
Grade 8 Math	**80.0**	**20.0**	**0.0**	**0.0**
CSD #2	8.9	25.2	49.3	16.5

John V. Lindsay Wildcat Academy Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
John V. Lindsay Wildcat Academy Charter School	NYC	151	$6,630	$1,001,130	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
John V. Lindsay Wildcat Academy Charter School	NYC	188	$7,006	$1,317,128	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
John V. Lindsay Wildcat Academy Charter School	NYC	411	$7,967	$3,274,437	$12,360,782,961	0.03

King Center Charter School

938 Genesee Street
Buffalo, New York 14211-3025

Mission Statement

"The King Center Charter School is committed to improve student learning and achievement of students who are at-risk of academic failure by providing a holistic model for development during the early childhood years."

"The King Center Charter School will:

- Improve student learning and achievement of students who are at-risk of academic failure by expanding learning experiences through individualizing instructional programs for each child and extending the school calendar so that the longest lapse in instructional time is five weeks.

- Improve students' social and emotional development through multiage classroom organization.

- Encourage the use of developmentally appropriate teaching methods (learning activities will be age appropriate and individually appropriate). Guidelines for developmentally appropriate practice, published by the National Association for the Education of Young Children (NAEYC), will be used by teachers for self-evaluation and the King Center Charter School will apply for accreditation by the NAEYC National Academy.

- Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system, including but not limited to a year-round schedule.

- Utilize performance-based accountability systems by incorporating multimedia portfolios based on the Work Sampling Program (Meisels, 1996).

- Introduce technology as a tool to support New York State Standards for Language Arts and Math, Science and Technology.

- Provide opportunities for parents to become active partners in the educational program."

King Center Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 80 students in grades K – 3

Percentage of Attendance:	96.7%
Dropouts:	None
Transfers to a public school:	4
Transfers to a nonpublic or home school setting:	1
Number of special education students:	Not reported.
Number LEP students:	None
Number students receiving free/reduced lunch:	65
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	None

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
King Center CS	$117,215	$125,572	($8,357)	($28,892)

School Year: 2001-02

Maximum enrollment: 100 students in grades K – 4

Percentage of Attendance:	94.4%
Dropouts:	None
Transfers to a public school:	None
Transfers to a nonpublic or home school setting:	None
Number of special education students:	12
Number LEP students:	None
Number students receiving free/reduced lunch:	86
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	9

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
King Center CS	$340,533	$109,778	$230,755	$259,648

King Center Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 100 students in grades K – 4

Percentage of Attendance:	94.4%
Dropouts:	None
Number of special education students:	9
Number LEP students:	None
Number students receiving free/reduced lunch:	86
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 100 students in grades K – 4

Other data not yet available.

King Center Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			7	11					1	1	8	12
1st			10	9					1		11	9
2nd			10	7					2	2	12	9
3rd			14	4						1	14	5
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			41	31					4	4	45	35

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			13	8							13	8
1st			7	13					1		8	13
2nd			11	9					1		12	9
3rd			13	5					1	1	14	6
4th			13	5							13	5
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			57	40					3	1	60	41

King Center Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			10	10							10	10
1st			15	8							15	8
2nd			7	12					1		8	12
3rd			9	9					1		10	9
4th			11	7					1	1	12	8
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			52	46					3	1	55	47

King Center Charter School

Student Performance on Standardized Assessments

Woodcock-Johnson - Reading
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score	Qualitative Level & Percent Attaining
K	5/01	18	0	0	0	18	105.00	31.1
1	5/01	20	0	0	0	20	99.35	49.2
2	5/01	20	0	1	0	19	90.9	38.7
3	5/01	17	0	0	0	17	84.8	25.7

Iowa Test of Basic Skills- Mathematics
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equivalent	Qualitative Level & Percent Attaining
2	5/01	20	0	0	0	20	2.5	32
3	5/01	17	0	0	0	17	2.6	14

Woodcock-Johnson Reading Test
Cohort Groups 2001-2002

NCE Scores by Grade	2001	2002
Kindergarten 2001 First Grade 2002 N=20	37.00	42.85
First Grade 2001 Second Grade 2002 N=18	49.9	47.3
Second Grade 2001 Third Grade 2002 N=13	46.7	43.5
Third Grade 2001 Fourth Grade 2002 N=12	34.25	34.42
Total N=63	41.96	42.02

King Center Charter School

Student Performance on Standardized Assessments

New York State Grade 4 Science Test
2001-02

22% of the students scored at the proficient level.

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2001-02				
Grade 4 ELA	**27.8**	**61.1**	**11.1**	**0.0**
Buffalo City Schools	19.4	46.7	27.3	6.6
Grade 4 Math	**50.0**	**44.4**	**5.6**	**0.0**
Buffalo City Schools	13.7	40.9	37.2	8.1
2002-03				
Grade 4 ELA	**11.1**	**66.7**	**22.2**	**0.0**
Buffalo City Schools	16.7	49.4	27.3	6.6
Grade 4 Math	**21.1**	**52.6**	**26.3**	**0.0**
Buffalo City Schools	9.7	32.7	46.9	10.7

King Center Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
King Center Charter School	Buffalo	80	$7,181	$574,480	$427,956,551	0.13

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
King Center Charter School	Buffalo	101	$8,268	$835,068	$435,878,089	0.19

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
King Center Charter School	Buffalo	102	$8,783	$895,866	$444,644,182	0.20

KIPP Academy Charter School

250 East 156th Street, Room 418
Bronx, New York 10451-4796

Mission Statement

"To prepare our students with the academic, intellectual and character skills that are necessary for success in high school, college, and the competitive world beyond."

KIPP Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 234 students in grades 5 – 8

Percentage of Attendance:	96%
Dropouts:	None
Transfers to a public school:	7
Transfers to a nonpublic or home school setting:	None
Number of special education students:	2
Number LEP students:	17
Number students receiving free/reduced lunch:	225
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	None

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
KIPP Academy CS	No data	No data	No data	No data

School Year: 2001-02

Maximum enrollment: 240 students in grades 5 – 8

Percentage of Attendance:	96.0%
Dropouts:	None
Transfers to a public school:	6
Transfers to a nonpublic or home school setting:	None
Number of special education students:	1
Number LEP students:	None
Number students receiving free/reduced lunch:	225
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	1

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
KIPP Academy CS	$1,615,026	$460,263	$1,154,763	($24,958)

KIPP Academy Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 40 students in grades 5 – 8

Percentage of Attendance:	97%
Dropouts:	None
Number of special education students:	7
Number LEP students:	None
Number students receiving free/reduced lunch:	240
Poverty Data:	41-50% pupils on public welfare
Number of students suspended:	5

School Year: 2003-04

Maximum enrollment: 240 students in grades 5 – 8

Other data not yet available.

KIPP Academy Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th			18	25			11	15			29	40
6th			14	18			16	17			30	35
Ungraded Elem.												
7th			11	15			12	21			23	36
8th			12	15			13	16			25	31
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			55	73			52	69			107	142

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th			15	25			13	16			28	41
6th			12	19			13	14			25	33
Ungraded Elem.												
7th			14	17			12	16			26	33
8th			13	12			9	19			22	31
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			54	73			47	65			101	138

KIPP Academy Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th			15	25			13	16			28	41
6th			12	19			13	14			25	33
Ungraded Elem.												
7th			14	17			12	16			26	33
8th			13	13			9	19			22	32
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			54	74			47	65			101	139

KIPP Academy Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2000-01				
Grade 8 ELA	**0.0**	**35.7**	**57.1**	**7.1**
CSD #7	34.7	48.7	15.3	1.3
Grade 8 Math	**1.8**	**25.5**	**60.0**	**12.7**
CSD #7	63.7	29.5	6.5	0.3
2001-02				
Grade 8 ELA	**0.0**	**38.5**	**44.2**	**17.3**
CSD #7	20.2	66.0	12.8	1.1
Grade 8 Math	**1.9**	**36.5**	**44.2**	**17.3**
CSD #7	54.9	33.5	11.4	0.4
2002-03				
Grade 8 ELA	**0.0**	**28.1**	**57.9**	**14.0**
CSD #7	26.3	58.0	15.0	0.7
Grade 8 Math	**0.0**	**21.1**	**71.9**	**7.0**
CSD #7	53.3	36.4	10.2	0.1

KIPP Academy Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
KIPP Academy Charter School	NYC	234	$6,630	$1,551,420	$9,763,325,988	0.02

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
KIPP Academy Charter School	NYC	236	$7,006	$1,653,416	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
KIPP Academy Charter School	NYC	240	$7,967	$1,912,080	$12,360,782,961	0.02

KIPP Sankofa Charter School

140 Central Park Plaza
Buffalo, NY 14214

Mission Statement

"KIPP Sankofa Charter School's sole mission is to provide educationally underserved middle school students with the knowledge, skills, and character required to succeed in top-quality high schools, colleges, and the competitive world beyond.

KIPP Sankofa Charter School will achieve its mission by: a) utilizing many of the best teaching practices used in the already-successful KIPP schools across the United States; b) implementing a rigorous curriculum designed to meet or exceed the New York Board of Regents performance standards; and c) upholding *KIPP's Five Pillars* of high academic achievement that are the common core principles of all KIPP Schools:

1. High Expectations
2. More Time on Task
3. Focus on Results
4. Power to Lead
5. Choice and Commitment

KIPP Sankofa Charter School aims to improve the lives of the students it will serve and to demonstrate to local public schools that there are *no shortcuts* I public education and that by employing a simple formula of *hard work, more time on task* and a *relentless focus on results*, extraordinary academic results are indeed possible."

KIPP Sankofa Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 90 students in grade 5

Other data not yet available as the School only commenced instruction in September 2003.

KIPP S.T.A.R. College Preparatory Charter School

c/o 618 West 138th Street, Apt. 2
New York, NY 10031

Mission Statement

"KIPP S.T.A.R. College Prep Charter School's sole mission is to provide educationally underserved middle school students with the knowledge, skills, and character required to succeed in top-quality high schools, colleges, and the competitive world beyond.

KIPP S.T.A.R. College Prep Charter School will achieve its mission by: a) utilizing many of the best teaching practices used in the already-successful KIPP schools across the United States; b) implementing a rigorous curriculum designed to meet or exceed the New York Board of Regents performance standards; and c) upholding *KIPP's Five Pillars* of high academic achievement that are the common core principles of all KIPP Schools:

1. High Expectations
2. More Time on Task
3. Focus on Results
4. Power to Lead
5. Choice and Commitment

KIPP S.T.A.R. College Prep Charter School aims to improve the lives of the students it will serve and to demonstrate to local public schools that *there are no shortcuts* in public education and that by employing a simple formula of hard work, *more time on task and a relentless focus on results,* extraordinary academic results are indeed possible."

KIPP S.T.A.R. College Preparatory Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 90 students in grade 5

Other data not yet available as the School only commenced instruction in September 2003.

Merrick Academy – Queens Public Charter School

207-01 Jamaica Avenue
Queens Village, New York 11428-1544

Mission Statement

"The mission of the Merrick Academy is to create one of the finest public schools in America through use of the charter school process; to serve the "at risk" children of Springfield Gardens and Jamaica, Queens; and to create a role model for charter public school design that can be replicated in disadvantaged neighborhoods everywhere."

Merrick Academy – Queens Public Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 125 students in grades K - 2

Percentage of Attendance:	92%
Dropouts:	None
Transfers to a public school:	15
Transfers to a nonpublic or home school setting:	7
Number of special education students:	7
Number LEP students:	None
Number students receiving free/reduced lunch:	94
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	3

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Merrick Academy - Queens Public CS	$338,399	$363,737	($25,338)	($25,337)

School Year: 2001-02

Maximum enrollment: 175 students in grades K - 3

Percentage of Attendance:	94%
Dropouts:	None
Transfers to a public school:	12
Transfers to a nonpublic or home school setting:	None
Number of special education students:	6
Number LEP students:	None
Number students receiving free/reduced lunch:	112
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	2

Merrick Academy – Queens Public Charter School (continued)

Attendance and Dropout Statistics
Other Data

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Merrick Academy - Queens Public CS	$1,526,992	$1,283,617	$243,375	$268,713

Merrick Academy – Queens Public Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 350 students in grades K - 4

Percentage of Attendance:	94%
Dropouts:	0
Number of special education students:	18
Number LEP students:	0
Number students receiving free/reduced lunch	246
Poverty Data:	21-30% pupils on public welfare
Number of students suspended:	1

School Year: 2003-04

Maximum enrollment: 650 students in grades K – 5

Other data not yet available.

Merrick Academy – Queens Public Charter School

Student Enrollment Data

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	25							22	25
1st			16	32							16	32
2nd			13	10							13	10
3rd												
4th												
5th												
6th												
Ungraded Elem.			5	2							5	2
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			56	69							56	69

2001-02 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			31	17							31	17
1st			19	26			1	2			20	28
2nd			18	29			2	1			20	30
3rd			11	10				1	1		12	11
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			79	82			3	4	1		83	86

Merrick Academy – Queens Public Charter School

Student Enrollment Data

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			32	40	1			2			33	42
1st		1	41	33							41	34
2nd			32	39			1	4			33	43
3rd			27	46			2				29	46
4th			22	24				1	1		23	25
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		1	154	182	1		3	7	1		159	190

Merrick Academy – Queens Public Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills – Language
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	National Percentile Ranks	Qualitative Level & Percent Attaining
K	5/15/01	50	0	0	0	50	41	NA
1	5/15/01	48	0	0	0	48	48	NA
2	5/15/01	23	0	0	0	23	45	NA

Iowa Test of Basic Skills – Reading
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	National Percentile Ranks	Qualitative Level & Percent Attaining
K	5/15/01	50	0	0	0	50	NA	NA
1	5/15/01	48	0	0	0	48	61	NA
2	5/15/01	23	0	0	0	23	56	NA

Iowa Test of Basic Skills – Math
2000-01

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	National Percentile Ranks	Qualitative Level & Percent Attaining
K	5/15/01	50	0	0	0	50	49	NA
1	5/15/01	48	0	0	0	48	42	NA
2	5/15/01	23	0	0	0	23	23	NA

Iowa Test of Basic Skills – Language
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average Standard Score	Qualitative Level & Percent Attaining
K	5/14/02	47	0	0	0	47	135.5	NA
1	5/14/02	48	0	0	0	48	146.7	NA
2	5/14/02	50	0	0	0	50	167.9	NA
3	5/14/02	23	0	0	0	23	184.9	NA

Merrick Academy – Queens Public Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills – Reading
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average Standard Score	Qualitative Level & Percent Attaining
1	5/14/02	48	0	0	0	48	153.9	NA
2	5/14/02	50	0	0	0	50	168.1	NA
3	5/14/02	23	0	0	0	23	181.3	NA

Iowa Test of Basic Skills – Math
2001-02

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Average Standard Score	Qualitative Level & Percent Attaining
K	5/14/02	47	0	0	0	47	134.7	NA
1	5/14/02	48	0	0	0	48	144.9	NA
2	5/14/02	50	0	0	0	50	158.4	NA
3	5/14/02	23	0	0	0	23	171.4	NA

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**4.3**	**28.3**	**58.7**	**8.7**
CSD #29	5.8	40.1	39.6	14.6
Grade 4 Math	**4.2**	**39.6**	**52.1**	**4.2**
CSD #29	7.0	26.7	45.8	20.5

Merrick Academy – Queens Public Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Merrick Academy – Queens Public Charter School	NYC	125	$6,630	$828,750	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Merrick Academy – Queens Public Charter School	NYC	169	$7,006	$1,184,014	$11,708,945,394	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Merrick Academy – Queens Public Charter School	NYC	349	$7,967	$2,780,483	$12,360,782,961	0.02

Middle College Charter High School at LaGuardia Community College*

31-10 Thomson Avenue, L101
Long Island City, New York 11101

Mission Statement

"The mission of the Middle College Charter High School at LaGuardia Community College is to serve students who have a need for a small professional learning environment that offers concrete connecting experiences to the next stages of their academic, social and vocational lives, to the worlds of college and work. The school seeks to increase students' knowledge, expectations, performance, self-esteem and respect for all. The faculty and staff of Middle College Charter High School are committed to a constant search for new and effective ways to motivate and empower students to become involved in their own learning."

*The Board of Regents voted to accept the surrender of the charter of the Middle College Charter High School at LaGuardia Community College on July 19, 2001.

Middle College Charter High School at LaGuardia Community College

Attendance and Dropout Statistics
Other Data

School Year: 1999-2000

Maximum enrollment: 512 students in grades 9 - 12

Percentage of Attendance:	88.7%
Dropouts:	27
Transfers to a public school:	10
Transfers to a nonpublic or home school setting:	1
Number of special education students:	Not reported
Number LEP students:	12
Number students receiving free/reduced lunch:	423
Poverty Data:	41-50% pupils on public welfare
Number of students suspended:	49

School	Assets* 1999-2000	Liabilities* 1999-2000	Total Net Assets or Fund Balance* 1999-2000	Change in Unrestricted Net Assets or Fund Balance* 1999-2000
Middle College Charter High School				

*Not reported – the charter school had not separated its finances from that of the New York City Board of Education.

School Year: 2000-01

Maximum enrollment: 512 students in grades 9 – 12

Percentage of Attendance:	Not provided
Dropouts:	Not provided
Transfers to a public school:	Not provided
Transfers to a nonpublic or home school setting:	Not provided
Number of special education students:	Not provided
Number LEP students:	Not provided
Number students receiving free/reduced lunch:	Not provided
Poverty Data:	Not provided
Number of students suspended:	Not provided

Middle College Charter High School at LaGuardia Community College (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2000-01 (continued)

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Middle College Charter High School	No data	No data	No data	No data

Middle College Charter High School at LaGuardia Community College

Student Enrollment Data

1999- 2000 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd												
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	2		47	60	10	14	111	151	50	67	220	292

Middle College Charter High School at LaGuardia Community College

Student Performance on Standardized Assessments

Regents Competency Tests (RCT)*
1999-2000 School Year

General Education Students				Students with Disabilities			
Reading		Writing		Reading		Writing	
# Tested	% Passing	# Tested	% Passing	# Tested	% Passing	# Tested	% Passing
34	100	28	100	3	67	1	0

*The Middle College Charter High School did not report any RCT results for Mathematics, Science, Global Studies, or U.S. History and Government.

Middle College Charter High School at LaGuardia Community College

Fiscal Impact Data

1999-2000

Name	Sending District	Number of Students 1999-2000	AEP Per Student 1999-2000	Total AEP 1999-2000	District's 1999-2000 Approved General Fund Budget	Percent of Impact on District Budget
Middle College Charter High School	NYC	510	$ 6,207	$3,165,570	$9,541,249,667	0.03

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Middle College Charter High School	NYC	509	$6,630	$3,374,670	$9,763,325,988	0.04

New Covenant Charter School

50 North Lark Street
Albany, New York 12210-1518

Mission Statement

"The School's mission is threefold: to demonstrate the heights of academic achievement that public school students can routinely attain when the advantages of charter school governance are coupled with proven curricula and instructional techniques and ambitious academic standards; to offer Albany families a rich new choice in public education within the city; and to create new professional settings for teachers that permit them to succeed. "

- REVISED SEPT. 2000

"The mission of the New Covenant Charter School will remain the same. We intend to continue to provide students with the tools and opportunities for empowerment, self-sufficiency, and long-term economic success. This will be done by New Covenant Charter School, as an established not-for-profit organization, without continuing the relationship with the Urban League of Northeastern New York, Inc. and its President and CEO, Aaron Dare."

New Covenant Charter School

Attendance and Dropout Statistics
Other Data

School Year: 1999-2000

Maximum enrollment: 550 students in grades K - 4

Percentage of Attendance:	Not reported
Dropouts:	None
Transfers to a public school:	71
Transfers to a nonpublic or home school setting:	None
Number of special education students:	Not reported
Number LEP students:	None
Number students receiving free/reduced lunch:	210
Poverty Data:	71-80% pupils on public welfare
Number of students suspended:	No record of any suspensions.

School	Assets 1999-2000	Liabilities 1999-2000	Total Net Assets or Fund Balance 1999-2000	Change in Unrestricted Net Assets or Fund Balance 1999-2000
New Covenant CS	No data	No data	No data	No data

School Year: 2000-01

Maximum enrollment: 400 students in grades K - 5

Percentage of Attendance:	91.6%
Dropouts:	None
Transfers to a public school:	not reported
Transfers to a nonpublic or home school setting:	not reported
Number of special education students:	24
Number LEP students:	None
Number students receiving free/reduced lunch:	266
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	129

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
New Covenant CS	$8,310,854	$8,386,173	($75,319)	$8,971

New Covenant Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 701 students in grades K - 7

Percentage of Attendance:	90%
Dropouts:	None
Transfers to a public school:	86
Transfers to a nonpublic or home school setting:	None
Number of special education students:	59
Number LEP students:	None
Number students receiving free/reduced lunch:	543
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	121

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
New Covenant CS	$14,025,547	$14,131,031	($105,484)	($30,165)

School Year: 2002-03

Maximum enrollment: 813 students in grades K - 8

Percentage of Attendance:	91.6%
Dropouts:	None
Number of special education students:	65
Number LEP students:	None
Number students receiving free/reduced lunch:	443
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	108

School Year: 2003-04

Maximum enrollment: 813 students in grades K - 8

New Covenant Charter School

Student Enrollment Data

1999- 2000 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	1	1	32	34					7	7	40	42
1st		2	35	28					2	4	37	34
2nd			27	31			2		1		30	31
3rd		1	20	25			2	2	2	2	24	30
4th		1	28	32			2		3	2	33	35
5th			12	24			2	3			14	27
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	1	5	154	174			8	5	15	15	178	199

2000-01 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			21	25							21	25
1st	1		37	34				1			38	35
2nd			33	30				1			33	31
3rd	2		24	30				1			26	31
4th	1		19	27			1	1			21	28
5th			18	33			1	1			19	34
6th	1		10	10			2	2			13	12
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	5		162	189			4	7			171	196

New Covenant Charter School

Student Enrollment Data

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			42	35				4		1	42	40
1st			40	34							40	34
2nd	1		49	52				1		1	50	54
3rd			56	43				3	2		58	46
4th	2		38	43						1	40	44
5th		1	35	43				2		1	35	47
6th			33	50			2	2			35	52
Ungraded Elem.												
7th	2	1	37	46			4	4	1		44	51
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	5	2	330	346			6	16	3	4	344	368

2002-03 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			47	44							47	44
1st			43	45				5			43	50
2nd			53	32			1				54	32
3rd	1		39	53				1			40	54
4th			46	37			2	4			48	41
5th	2		32	43							34	43
6th			40	37				2			40	39
Ungraded Elem.												
7th			36	43			2				38	43
8th		1	28	31			5	3	1		34	35
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	3	1	364	365			10	15	1		378	381

New Covenant Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
1999-2000				
Grade 4 ELA	**51**	**40**	**9**	**0**
Albany City Schools	16	42	33	10
Grade 4 Math	**61**	**36**	**3**	**0**
Albany City Schools	12	35	42	11
2000-01				
Grade 4 ELA	**42.2**	**35.6**	**22.2**	**0.0**
Albany City Schools	16.7	41.8	32.5	9.0
Grade 4 Math	**32.6**	**45.7**	**17.4**	**4.3**
Albany City Schools	12.5	34.1	40.0	13.4
2001-02				
Grade 4 ELA	**40.0**	**45.0**	**13.8**	**1.3**
Albany City Schools	12.2	39.4	37.6	10.8
Grade 4 Math	**26.9**	**41.0**	**29.5**	**2.6**
Albany City Schools	8.5	34.4	41.6	15.4
2002-03				
Grade 4 ELA	**19.6**	**40.2**	**32.6**	**7.6**
Albany City Schools	10.1	43.2	34.6	12.1
Grade 4 Math	**10.6**	**30.9**	**46.8**	**11.7**
Albany City Schools	7.7	27.6	49.0	15.7
Grade 8 ELA	**26.4**	**52.8**	**19.4**	**1.4**
Albany City Schools	14.7	58.7	23.0	3.6
Grade 8 Math	**53.6**	**44.9**	**1.4**	**0.0**
Albany City Schools	27.1	45.8	22.5	4.6

New Covenant Charter School

Fiscal Impact Data

1999-2000

Name	Sending District	Number of Students 1999-2000	AEP Per Student 1999-2000	Total AEP 1999-2000	District's 1999-2000 Approved General Fund Budget	Percent of Impact on District Budget
New Covenant Charter School	Albany	391	$ 7,570	$2,959,870	$107,096,470	2.76
	Rensselaer	2	$ 7,118	$ 14,236	$13,425,049	0.11
	Troy	2	$ 8,104	$ 16,208	$56,955,263	0.03

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
New Covenant Charter School	Albany	378	$7,775	$2,938,950	$116,127,539	2.53
	Menands	2	$10,885	$21,770	$4,425,827	0.49

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
New Covenant Charter School	Albany	686	$7,742	$5,311,012	$120,638,597	4.40
	Cohoes	1	$7,020	$7,020	$29,042,468	0.02
	Guilderland	1	$7,327	$7,327	$61,563,224	0.01
	N. Colonie	3	$7,322	$21,966	$54,750,000	0.04
	Ravena	1	$8,318	$8,318	$32,003,556	0.03
	Rensselaer	3	$8,204	$24,612	$14,185,334	0.17
	Troy	13	$8,640	$112,320	$64,415,500	0.17
	Watervliet	4	$5,966	$23,864	$15,304,521	0.16

New Covenant Charter School

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
New Covenant Charter School	Albany	726	$7,897	$5,733,222	$128,956,981	4.45
	Menands	1	$12,330	$12,333	$5,113,853	0.24
	Rensselaer	1	$8,766	$8,766	$14,135,869	0.06
	Schenectady	6	$7,464	$44,784	$93,467,189	0.05
	Troy	19	$8,769	$166,611	$62,652,468	0.27
	Watervliet	6	$6,349	$38,094	$15,401,926	0.25

Our World Neighborhood Charter School

36-12 35th Avenue
Astoria, New York 11106

Mission Statement

"The mission of Our World Neighborhood Charter School is to provide kindergarten through 8th grade students with the foundation of a rigorous liberal education. Students will develop a historical perspective on our own time and place through an integrated study of history, geography, literature, the social sciences, science, math, art and music. Students will in this way receive the broad education needed to thrive in today's world. We are committed to preparing all students to meet the academic challenges of the best New York City High Schools. To that end, OWN will, among other strategies:

- Follow an extended school day and year;
- Devote mornings to the mastery of basic skills;
- Integrate all students into the classroom and avoid tracking by ability;
- Foster cultural literacy through an interdisciplinary, hands-on study of the great ideas in world history;
- Have one computer for every three students in the classroom where they will be used in daily lessons;
- Introduce study of a foreign language in Kindergarten to be continued through all the grades;
- Individualize instruction with the aid of computer technology as well as through the development of personalized learning plans; and
- Support teachers through extensive and continuous teacher training."

Our World Neighborhood Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 375 students in grades K - 5

Percentage of Attendance:	NA
Dropouts:	None
Number of special education students:	11
Number LEP students:	18
Number students receiving free/reduced lunch:	290
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 530 students in grades K – 6

Other data not yet available.

Our World Neighborhood Charter School

Student Enrollment Data

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			10	8	8	5	10	9	14	10	42	32
1st			13	8	8	5	6	6	20	14	47	33
2nd			12	10	2	2	10	9	13	12	37	33
3rd			10	7	4	3	9	9	13	10	36	29
4th			8	4		2	6	5	14	5	28	16
5th			12	5	1		3	4	5	5	21	14
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			65	42	23	17	44	42	79	56	211	157

Our World Neighborhood Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**11.1**	**44.4**	**33.3**	**11.1**
CSD #30	6.2	35.9	41.8	16.1
Grade 4 Math	**10.0**	**18.0**	**56.0**	**16.0**
CSD #30	6.7	19.4	48.3	25.5

Our World Neighborhood Charter School

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2000-03 Approved General Fund Budget	Percent of Impact on District Budget
Our World Neighborhood CS	NYC	365	$7,967	$2,907,955	$12,360,782,961	0.02

Pinnacle Charter School

115 Ash Street
Buffalo, NY 14204

Mission Statement

"The Pinnacle Charter School has as its mission to optimize the potential of each child to meet or exceed the New York State *Learning Standards* and advance to personal independence with short and long term contribution to the community. The school is unique in that it uses the Coalition of Essential School philosophy with a communication focus. The school is located in the city of Buffalo for children K through 8th grade living in the Buffalo Niagara region.

The uniqueness of the school is achieved through its theme of communication delivered within an overarching philosophy of the Coalition of Essential Schools, using a curriculum integrated to include all New York State Learning Standards within the four core areas of Communication (ELA), Social Studies, Mathematics, and Science using thematic-based essential questions."

Pinnacle Charter School

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 160 students in grades K - 3

Other data not yet available as the School only commenced instruction in September 2003.

*REACH Charter School**

220 East 106th Street
New York, New York 10029-4007

Mission Statement

"The mission of The REACH Charter School (hereinafter "RCS" or the "School") is to continue building on the work started by the REACH Community School, a New York City Board of Education School located in Community School District One. Providing a safe and effective learning community that encourages children who have struggled with limited success in large traditional public schools has been the mission of the REACH team since 1993. RCS is founded on the belief that children respond to a diverse and supportive learning environment. By offering small personalized classes designed to stimulate learning, the School works to foster each child's desire to improve her/his own academic achievement, encourage her/him to practice self-control, and heighten her/his awareness of the need to care for self as well as for others in the community. Committed and empathetic staff will offer structure, limits, and guidelines in a positive manner that challenges all students to achieve their full potential. Supportive services advance the community's development through activities that recognize children and their families as unique entities requiring personalized assistance at varying levels. Supportive care will include individual and family counseling, physical and mental health referrals, and follow-up services that nourish appropriate development and help bolster student attendance and achievement in school."

*The Chancellor of the New York City Public Schools revoked the charter of the REACH Charter School on June 28, 2002. The Board of Regents subsequently revoked the certificate of incorporation on July 19, 2002.

REACH Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 103 students in grades K - 3

Percentage of Attendance:	92%
Dropouts:	None
Transfers to a public school:	10
Transfers to a nonpublic or home school setting:	2
Number of special education students:	Not reported.
Number LEP students:	16
Number students receiving free/reduced lunch:	97
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	24

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
REACH CS	$386,705	$666,842	($280,137)	($280,137)

School Year: 2001-02*

Maximum enrollment: 153 students in grades K - 3

Percentage of Attendance:
Dropouts:
Transfers to a public school:
Transfers to a nonpublic or home school setting:
Number of special education students:
Number LEP students:
Number students receiving free/reduced lunch:
Poverty Data:
Number of students suspended:

* The REACH Charter School, which had its charter revoked by the Board of Regents on July 19, 2002, refused to provide an annual report for 2001-02.

REACH Charter School

Student Enrollment Data

2000-2001 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd			5	6			1				6	6
3rd			9	13			3	4			12	17
4th			11	7			3	4			14	11
5th			7	3			3	2			10	5
6th			6	3				3			6	6
Ungraded Elem.												
7th			2	3			4	1			6	4
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			40	35			14	14			54	49

REACH Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2000-01				
Grade 4 ELA	**51.7**	**27.6**	**20.7**	**0.0**
CSD #1	17.4	40.0	35.2	7.4
Grade 4 Math	**64.7**	**29.4**	**5.9**	**0.0**
CSD #1	16.5	34.0	38.2	11.3
2001-02				
Grade 4 ELA	**61.5**	**26.9**	**11.5**	**0.0**
CSD #1	13.3	43.4	35.6	7.8
Grade 4 Math	**66.7**	**20.8**	**12.5**	**0.0**
CSD #1	10.6	40.5	39.6	9.3

REACH Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
REACH CS	NYC	103	$6,630	$682,890	$9,763,325,988	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
REACH CS	NYC	NA	$7,006	NA	$11,708,945,394	NA

The ReadNet Bronx Charter School at Metropolitan College
(formerly The ReadNet Bronx Charter School at Audrey Cohen College)

519 St. Ann's Avenue
Bronx, New York 10455

Mission Statement

"The ReadNet Bronx Academy (RBA) will increase students' learning and achievement, specifically their reading, writing, spelling, and numeracy abilities, so that they meet or surpass New York State standards. Students will realize this mission by participating in a proven elective, comprehensive, computer-assisted, individualized process for promoting language and math skills development, and by engaging in purpose-focused learning experiences that emphasize practical problem solving in the areas of social science, math, literature, and science. This process will be further enhanced by framing these learning experiences in the context of past, current, and future community history. What makes RBA unique is the special collaboration of the ReadNet Foundation, Audrey Cohen College, and Columbia University's History Department. ReadNet provides the educational components; Audrey Cohen offers the educational structure for the innovative approach; and Columbia guides the experimental curriculum development. Located in the Mott Haven neighborhood of the South Bronx, RBA will be a paragon of quality education in the district, which in turn will spark both energy and synergy in schools throughout the Bronx. Currently, the public schools in the district face the daunting task of attempting to eradicate a crisis in education, a crisis which stems from the ongoing problems of illiteracy, poverty, and overcrowding, particularly at the junior high and high school levels. RBA will offer a dynamic alternative to the status quo."

The ReadNet Bronx Charter School at Metropolitan College

Attendance and Dropout Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact Data

School Year: 2003-04

Maximum enrollment: 80 students in grades K - 1

Other data not yet available as the School only commenced instruction in September 2003.

Renaissance Charter School

35-59 81st Street
Jackson Heights, New York 11372-5033

Mission Statement

"The Renaissance Charter School (TRCS) is based on the conviction that a change in the destiny of a single individual can lead to a change in the destiny of a community, nation, and ultimately humankind. Its mission as a K-12 school is to foster educated, responsible, humanistic young leaders with a thorough understanding of New York's heritage who will, through their own personal growth, spark a rebirth of "renaissance" in New York. Therefore it is imperative that the student body, faculty, and families truly represent the diversity which makes New York City unique."

Renaissance Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 500 students in grades K - 12

Percentage of Attendance:	94.1%
Dropouts:	2
Transfers to a public school:	26
Transfers to a nonpublic or home school setting:	7
Number of special education students:	47
Number LEP students:	45
Number students receiving free/reduced lunch:	366
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	33

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Renaissance CS	$1,672,784	$0	$1,672,784	$1,672,784

School Year: 2001-02

Maximum enrollment: 500 students in grades K - 12

Percentage of Attendance:	93.7%
Dropouts:	2
Transfers to a public school:	16
Transfers to a nonpublic or home school setting:	6
Number of special education students:	45
Number LEP students:	51
Number students receiving free/reduced lunch:	292
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	11

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Renaissance CS	$1,804,604	$0	$1,804,604	$131,820

Renaissance Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 500 students in grades K - 12

Percentage of Attendance:	93.7%
Dropouts:	None
Number of special education students:	48
Number LEP students:	48
Number students receiving free/reduced lunch:	285
Poverty Data:	51-60% pupils on public welfare
Number of students suspended:	11

School Year: 2003-04

Maximum enrollment: 500 students in grades K – 12

Other data not yet available.

Renaissance Charter School

Student Enrollment Data

2000-2001 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.				3	1		2	7	2	5	5	15
1st			2	5	2	1	2	5	4	2	10	13
2nd	1		1	3	2	1	4	3	6	2	14	9
3rd			3	3	2	1	2	5	5	2	12	11
4th			4	3		2	5	5	4	2	13	12
5th	1		4	4		2	5	2	4	3	14	11
6th			7	10	1	2	7	15	5	3	20	30
Ungraded Elem.												
7th			9	5	5	5	11	5	5	5	30	20
8th		1	6	11	4	1	5	13	4	4	19	30
9th	1	1	6	6	2	3	10	12	3	5	22	27
10th	1	1	4	7	4	4	7	16	4	5	20	33
11th	1		2	5	4		11	12	8	1	26	18
12th			5	2	3	2	9	13	4	2	21	19
Ungraded Secondary												
Totals	5	3	53	67	30	24	80	113	58	41	226	248

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	1		2	4	3	1	4	4	2	1	12	10
1st			4	4	2		1	6	3	5	10	15
2nd			3	6	1	1	2	4	4	2	10	13
3rd	1		1	5	2	1	3	2	5	3	12	11
4th			2	2	2	1	2	8	6		12	11
5th			5	3	1	1	5	5	3	2	14	11
6th	1		4	8	2	3	11	12	6	3	24	26
Ungraded Elem.												
7th			7	9	1	2	6	18	3	3	17	32
8th			7	4	5	6	11	8	5	4	28	22
9th			5	11	5	1	8	13	3	5	21	30
10th		1	6	7	3	4	9	11	3	3	21	26
11th	2		4	7	5	4	9	11	4	6	24	28
12th			3	3	2		7	13	6	2	18	18
Ungraded Secondary												
Totals	5	1	53	73	34	25	78	115	53	39	223	253

Renaissance Charter School

Student Enrollment Data

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			6	3		3	4	4	2	3	12	13
1st			4	5	2	2	5	4	1	2	12	13
2nd			4	3	2		2	5	3	6	11	14
3rd			4	5	1	1	1	4	4	2	10	12
4th			2	5	2	1	4	1	5	3	13	10
5th			1	3	2	1	4	8	4		11	12
6th			8	5	2	3	10	14	5	3	25	25
Ungraded Elem.												
7th	1		3	9	3	4	9	13	5	2	21	28
8th			5	8	1	2	7	19	4	4	17	33
9th			7	7	3	5	14	10	4	4	28	26
10th			3	8	7	3	10	16	3	4	23	31
11th		1	6	9	3	4	5	10	2	3	16	27
12th	1		4	7	3	6	7	10	4	5	19	28
Ungraded Secondary												
Totals	2	1	57	77	31	35	82	118	46	41	218	272

Renaissance Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2000-01				
Grade 4 ELA	**4.5**	**54.5**	**31.8**	**9.1**
CSD #30	14.4	39.6	36.9	9.2
Grade 4 Math	**4.0**	**36.0**	**56.0**	**4.0**
CSD #30	9.9	25.8	42.2	22.2
Grade 8 ELA	**17.0**	**31.9**	**46.8**	**4.3**
CSD #30	21.8	44.9	26.1	7.1
Grade 8 Math	**27.1**	**27.1**	**45.8**	**0.0**
CSD #30	39.1	37.3	18.8	4.8
2001-02				
Grade 4 ELA	**4.3**	**47.8**	**30.4**	**17.4**
CSD #30	10.7	37.2	36.5	15.6
Grade 4 Math	**8.7**	**8.7**	**47.8**	**34.8**
CSD #30	7.4	27.7	47.9	16.9
Grade 8 ELA	**5.3**	**57.9**	**28.9**	**7.9**
CSD #30	9.7	61.5	23.3	5.5
Grade 8 Math	**7.7**	**48.7**	**35.9**	**7.7**
CSD #30	30.2	38.7	24.8	6.4
2002-03				
Grade 4 ELA	**4.3**	**13.0**	**65.2**	**17.4**
CSD #30	6.2	35.9	41.8	16.1
Grade 4 Math	**0.0**	**4.3**	**39.1**	**56.5**
CSD #30	6.7	19.4	48.3	25.5
Grade 8 ELA	**2.0**	**52.0**	**40.0**	**6.0**
CSD #30	13.9	53.8	27.1	5.2
Grade 8 Math	**14.3**	**46.9**	**38.8**	**0.0**
CSD #30	25.4	38.3	29.9	6.4

Renaissance Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Renaissance CS	NYC	474	$6,630	$3,142,620	$9,763,325,988	0.03

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Renaissance CS	NYC	476	$7,006	$3,334,856	$11,708,945,394	0.03

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Renaissance CS	NYC	490	$7,967	$3,903,830	$12,360,782,961	0.03

Riverhead Charter School

3685 Middle Country Road
Calverton, New York 11933

Mission Statement

"The mission of the Riverhead Charter School is to offer students a true choice in public education as we promote the love of learning and the exploration of our locality and environs. Our goal is to provide a rigorous learning community that is simultaneously inviting and stimulating to staff and parents, as well as to students. Riverhead Charter School ("RCS") will reverse the current spiral of student failure as it meets or exceeds state and federal academic standards. At the same time, the school will nurture the individual gifts of every student and prepare them for rewarding community life.

The school will provide an innovative program based upon:

- The integration of technology, teacher presented instruction and project based learning in a program that stresses music, motion, and fitness.
- An education program based upon New Standards and the Core Knowledge Sequence.
- A longer school day and school year.
- Active parental involvement in each child's education program and in school governance.
- The integration of instructional strategies, governance and finance within a unified vision.

Riverhead Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 175 students in grades K - 4

Percentage of Attendance:	97.7%
Dropouts:	None
Transfers to a public school:	86
Transfers to a nonpublic or home school setting:	None
Number of special education students:	12
Number LEP students:	None
Number students receiving free/reduced lunch:	145
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	1

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Riverhead CS	$3,377,102	$3,397,931	($20,829)	($2,528)

School Year: 2002-03

Maximum enrollment: 290 students in grades K - 5

Percentage of Attendance:	88.2%
Number of special education students:	22
Number LEP students:	None
Number students receiving free/reduced lunch:	169
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	1

School Year: 2003-04

Maximum enrollment: 474 students in grades K - 6

Riverhead Charter School

Student Enrollment Data

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.		1	21	20			3	3	8	10	32	34
1st			26	12	1	1	1	3	3	4	31	20
2nd		1	8	9			3	2	4	4	15	16
3rd			9	16	1		1	3	7	1	18	20
4th			11	12			1	2	3	1	15	15
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		2	75	69	2	1	9	13	25	20	111	105

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	2	1	19	19	1		1	4	16	13	39	37
1st		2	20	22			3	2	6	6	29	32
2nd			19	11		2		2	9	4	28	19
3rd			10	12			2		9	6	21	18
4th			9	18				1	8	4	17	23
5th	1		10	10				1	7		18	11
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	3	3	87	92	1	2	6	10	55	33	152	140

Riverhead Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2001-02				
Grade 4 ELA	**28.6**	**35.7**	**28.6**	**7.1**
Riverhead CSD	6.0	33.2	46.3	14.5
Grade 4 Math	**23.1**	**46.2**	**15.4**	**15.4**
Riverhead CSD	4.6	25.1	52.8	17.5
2002-03				
Grade 4 ELA	**12.1**	**33.3**	**45.5**	**9.1**
Riverhead CSD	5.1	25.1	46.7	23.1
Grade 4 Math	**9.4**	**31.3**	**43.8**	**15.6**
Riverhead CSD	3.0	16.9	49.6	30.5

Riverhead Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Riverhead Charter School	Center Moriches	1	$10,131	$10,131	$19,773,200	0.05
	Hampton Bays	5	$8,892	$44,460	$20,868,235	0.21
	Longwood	66	$9,518	$628,188	$135,216,405	0.47
	Riverhead	132	$9,560	$1,261,920	$65,209,167	1.94
	S. Manor	4	$7,819	$31,276	$9,715,605	0.32
	Southampton	1	$15,374	$15,374	$35,437,843	0.04
	Westhampton	1	$10,910	$10,910	$28,144,425	0.04
	William Floyd	15	$8,165	$122,475	$125,763,674	0.10

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Riverhead Charter School	Bay Shore	1	$10,554	$10,554	$90,331,502	0.01
	Center Moriches	2	$11,533	$23,066	$21,255,700	0.11
	East Moriches	2	$12,319	$24,638	$14,181,982	0.17
	Eastport	1	$7,327	$7,327	$11,308,348	0.06
	Greenport	1	$11,685	$11,685	$10,256,631	0.11
	Hampton Bays	1	$8,066	$8,066	$23,145,167	0.03
	Longwood	116	$9,523	$1,104,668	$142,034,272	0.78
	Middle Country	1	$8,648	$8,648	$136,492,202	0.01
	Riverhead	120	$9,660	$1,159,200	$71,120,126	1.63
	Rocky Point	1	$8,452	$8,452	$44,720,164	0.02
	Sachem	2	$10,412	$20,824	$210,079,331	0.01
	Shoreham-Wading River	1	$11,621	$11,621	$36,162,587	0.03
	South Country	1	$10,640	$10,640	$71,969,858	0.03
	South Manor	7	$8,422	$58,954	$10,886,365	0.54
	Westhampton Beach	1	$11,888	$11,888	$29,895,290	0.04
	William Floyd	34	$8,633	$293,522	$132,691,991	0.22

Rochester Leadership Charter School

1020 Maple Street
Rochester, New York 14611-1614

Mission Statement

"Rochester Leadership Charter School Academy is founded on a few key principles that guide us in all our program decisions. First, we believe that parents have the ultimate responsibility for their children's education and thus will choose what is best for their children. Second we believe that an orderly environment with high academic and social expectations is necessary for students to thrive. Third, we believe that a child's self-esteem is developed through diligence and achievement.

To improve student achievement the Academy will rely on the comprehensive educational program provided by *National Heritage Academies*. This program includes effective schools research, core knowledge content standards, and an integrated technology component.

The structure of the Academy's education program is grounded in the principles of *Effective Schools Research*, which was originally developed by Professor Ronald R. Edmonds, who served on the faculties of Harvard University and Michigan State University. By definition, an effective school is one where children learn at least the essential knowledge, concepts and skills needed to be successful at the next highest level. The correlates or defining features, of an effective school as suggested by the research are as follows:

(a) A Safe, Orderly Environment

The atmosphere is coherent and purposeful, free from the threat of physical harm to both students and staff. It is not, however, so structured and oppressive as to inhibit sound teaching and learning practices.

(b) A Clear School Mission

The school has a purpose which is understood and supported by staff. Instructional goals, school priorities, and assessment and accountability procedures are concise, articulate, and warmly embraced.

(c) Instructional Leadership

The school principal is the considered and instructional leader. He or she communicates the mission of the school to staff, as well as to parents and students. The principal maintains a strong command of effective school characteristics, and applies those traits to the management of the program.

(d) High Expectations

There is a climate of expectations at the school, whereby the staff not only believes, but demonstrates, that students can attain a mastery of basic subjects.

(e) An Opportunity to Learn, and "Time on Task."

Teachers allocate a significant amount of classroom time to instruction in basic skill areas. For a high percentage of that allocated time, students are engaged in planned learning activities directly related to identified objectives.

(f) Frequent Monitoring of Student Progress

Feedback on student academic progress is frequently obtained by multiple assessment methods such as teacher-made tests, the systematic review of student work-samples, mastery skill checklists, and both criterion-referenced and norm-referenced exams. Test results are published; and are used not only to improve individual student performance, but to improve the instructional program as well.

(g) Home-School Relations

Parents understand and support the school's basic mission, and are given the opportunity to play an important role in helping the school achieve this mission.

While the structure of the school closely follows the principles of *Effective Schools Research*, the educational curriculum is closely aligned with the *Hirsch Core Knowledge Sequence*. E.D. Hirsch, a national leader in education reform, is the author of numerous books, including *Cultural Literacy* and separate books on *What Your 1st (2nd, 3rd, etc.) Grader Needs to Know*. Hirsch is a strong proponent of reinvigorating our educational system with a standard body of knowledge that all children at a particular grade level should know. NHA has adopted this consensus-based model of specific content guidelines that will provide a solid, coherent foundation of learning.

On behalf of the Academy, National Heritage Academies provides AcademyLink which integrates technology into the learning process in every curriculum area. NHA has invested substantial resources of time and capital over the past eighteen months to develop AcademyLink (service mark registration pending), a proprietary web-based tool that offers parents, teachers, students and administrators real-time access to tools and information, both through external links and through its data collection and report capabilities. AcademyLink also provides for communication between all users.

To increase learning opportunities the academy will utilize teacher directed instruction. Children are naturally curious and love to find out about the world around them. However, they do not always know what is truly important and what merely satisfies their curiosity. For that reason the Academy has established an excellent curriculum sequence that will prepare students well for studies beyond the eighth grade.

To shift from rule-based to performance-based instruction, the Academy believes that the teacher's effectiveness is just as important as the curriculum being taught in the classroom. The teacher is the single most important resource in the educational process. The teacher, being closest to the student, is best able to understand which instructional methodologies might yield the greatest success. Each teacher is exposed to best practices and then asked, as a professional to customize instructional delivery to the particular needs of the students in his or her classroom.

Teachers will be selected based on their ability to do an excellent job of teaching the carefully selected curriculum provided for each classroom. The teacher's primary responsibility in the classroom is to make sure every student has the opportunity to learn everything necessary at that grade level so he/she will be well-equipped for the following grade. The Academy believes the students' opportunities are maximized when teacher directed learning takes place.

To **facilitate new and creative teaching methodologies**, in a teacher directed classroom the teacher is the leader and model. The teacher will: prepare the lesson; consider the class's prior knowledge and experience with the material; decide the most effective way to present the material to be mastered; engage the students in a thought-provoking lesson; monitor for student comprehension throughout the lesson; and provide for continued learning opportunities and practice with the material. The teacher carefully leads the students through the lesson, responding to them and their curiosity, while still directing everything that happens during the lesson. The teacher must direct in order to make sure that the necessary objectives are met during that lesson.

Teacher directed classrooms are rich with opportunities for students to master an important body of knowledge. Learning these important, timeless concepts will prepare students for additional learning throughout their lives. Teacher directed instruction allows for **new and innovative teaching methods**. Rather than telling the teacher how to teach, the focus is on what is being taught. Teachers have the freedom and liberty to develop the very best methodologies, in fact, they are expected to improve and document best practices.

To further develop a sense of ownership and create new professional opportunities, employees will be given the opportunity to participate in a system aligned to provide training and performance based compensation. Through objective results i.e., "Parent surveys", "student performance," "classroom observation," and "peer review," teachers are able to customize staff orientation and training to specifically address their own needs. In addition, teachers who achieve outstanding results are able to increase their pay via a performance-based bonus. It has been the experience of National

Heritage Academies that these are compelling reasons for educational professional to leave their positions and accept a community based charter school opportunity.

Students in the Northeast Rochester area will be able to participate in a new and different type of educational experience featuring the mastery of basic skills, development of character, and parental involvement. The Academy distinguishes itself by focusing on values and traditional principles, a safe and orderly environment, high academic and social standards, and self-esteem built through diligence and achievement. The Academy creates an ethos which helps children achieve their greatest potential. “

Rochester Leadership Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 436 students in grades K - 8

Percentage of Attendance:	87.8%
Dropouts:	None
Transfers to a public school:	38
Transfers to a nonpublic or home school setting:	None
Number of special education students:	23
Number LEP students:	None
Number students receiving free/reduced lunch:	172
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	3

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Rochester Leadership Academy CS	$38,417	$8,239	$30,178	$30,178

School Year: 2001-02

Maximum enrollment: 332 students in grades K - 8

Percentage of Attendance:	94.1%
Dropouts:	None
Transfers to a public school:	29
Transfers to a nonpublic or home school setting:	None
Number of special education students:	30
Number LEP students:	None
Number students receiving free/reduced lunch:	214
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	64

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Rochester Leadership Academy CS	$121,147	$86,095	$35,052	$4,874

Rochester Leadership Academy Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 460 students in grades K - 8

Percentage of Attendance:	92.2%
Number of special education students:	30
Number LEP students:	None
Number students receiving free/reduced lunch:	334
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	44

School Year: 2003-04

Maximum enrollment: 648 students in grades K – 8

Other data not yet available.

Rochester Leadership Academy Charter School

Student Enrollment Data

2000-2001 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			20	13			2			2	22	15
1st		1	17	18			3	2	2	2	22	23
2nd			19	16			1	2	5		25	18
3rd			15	13			3	1	5	4	23	18
4th			13	15			3	4	2	6	18	25
5th			11	6			1	1		2	12	9
6th			12	6				1	1	2	13	9
Ungraded Elem.												
7th			9	8			1	1		1	10	10
8th			3	3							3	3
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		1	119	98			14	12	15	19	148	130

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			17	20				1		2	17	23
1st			21	22		1	3				24	23
2nd			18	22			3	2	1	3	22	27
3rd			19	24			1		3		23	24
4th			21	13			4	1	4	3	29	17
5th			12	20			1	3	2	1	15	24
6th			13	10			1	1			14	11
Ungraded Elem.												
7th			15	7					1	1	16	8
8th			10	13			2	1			12	14
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			146	151		1	15	9	11	10	172	171

Rochester Leadership Academy Charter School

Student Enrollment Data

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			25	30			3			2	28	32
1st			25	36		1	2	1	1	1	28	39
2nd			16	24		1	1	1			17	26
3rd			19	24				1	2		21	25
4th			15	29			1		3		19	29
5th			19	19			2	1	3	3	24	23
6th			18	23				1	1	5	19	29
Ungraded Elem.												
7th			15	8				1		1	15	10
8th			15	5			1	1	1	1	17	7
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			167	198		2	10	7	11	13	188	220

Rochester Leadership Academy Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2000-01				
Grade 4 ELA	**24.4**	**56.1**	**19.5**	**0.0**
Rochester City Schools	15.4	42.8	35.2	6.7
Grade 4 Math	**25.0**	**47.7**	**25.0**	**2.3**
Rochester City Schools	15.2	37.3	38.7	8.8
Grade 8 ELA	**25.0**	**62.5**	**12.5**	**0.0**
Rochester City Schools	23.2	51.7	21.8	3.3
Grade 8 Math	**44.4**	**22.2**	**33.3**	**0.0**
Rochester City Schools	58.0	31.4	9.9	-.8
2001-02				
Grade 4 ELA	**20.5**	**52.3**	**27.3**	**0.0**
Rochester City Schools	10.7	42.9	36.9	9.6
Grade 4 Math	**15.0**	**50.0**	**32.5**	**2.5**
Rochester City Schools	13.4	41.7	37.8	7.1
Grade 8 ELA	**16.7**	**79.2**	**4.2**	**0.0**
Rochester City Schools	12.7	68.9	16.6	1.9
Grade 8 Math	**65.6**	**30.4**	**4.3**	**0.0**
Rochester City Schools	53.3	34.7	11.4	0.6
2002-03				
Grade 4 ELA	**6.4**	**57.4**	**34.0**	**2.1**
Rochester City Schools	11.9	45.1	35.4	7.5
Grade 4 Math	**14.6**	**50.0**	**35.4**	**0.0**
Rochester City Schools	9.0	33.6	47.2	10.2
Grade 8 ELA	**17.4**	**60.9**	**21.7**	**0.0**
Rochester City Schools	21.2	61.1	16.6	1.1
Grade 8 Math	**34.6**	**46.2**	**19.2**	**0.0**
Rochester City Schools	52.0	38.5	9.1	0.4

Rochester Leadership Academy Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Rochester Leadership Academy Charter School	Rochester	271	$7,445	$2,017,595	$404,676,549	0.50
	Gates-Chili	2	$7,443	$14,886	$57,112,228	0.03
	Greece	3	$6,367	$19,101	$139,075,073	0.01
	Webster	2	$7,161	$14,322	$83,913,018	0.02

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Rochester Leadership Academy Charter School	Rochester	343	$7,548	$2,588,964	$410,538,903	0.63

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Rochester Leadership Academy Charter School	Rochester	408	$8,485	$3,461,880	$422,042,816	0.82

Roosevelt Children's Academy Charter School

105 Pleasant Place and 30 Union Place
Roosevelt, New York 11575

Mission Statement

"The mission of the Long Island Victory Academy* is to create one of the finest public schools in America through use of the charter school process; to serve the "at risk" children of Nassau and Suffolk; and to create a role model for charter public school design that can be replicated in disadvantaged neighborhoods everywhere. "

*The name was changed prior to approval by the charter entity and the Board of Regents.

Roosevelt Children's Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 247 students in grades K - 2

Percentage of Attendance:	92.6%
Dropouts:	None
Transfers to a public school:	10
Transfers to a nonpublic or home school setting:	None
Number of special education students:	4
Number LEP students:	4
Number students receiving free/reduced lunch:	98
Poverty Data:	21-30% pupils on public welfare
Number of students suspended:	2

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Roosevelt Children's Academy CS	$1,670,225	$1,686,411	($16,186)	($16,186)

School Year: 2001-02

Maximum enrollment: 147 students in grades 1 - 3

Percentage of Attendance:	93%
Dropouts:	None
Transfers to a public school:	5
Transfers to a nonpublic or home school setting:	None
Number of special education students:	5
Number LEP students:	2
Number students receiving free/reduced lunch:	115
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	10

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Roosevelt Children's Academy CS	$1,751,534	$1,927,086	($175,552)	($159,366)

Roosevelt Children's Academy Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 250 students in grades K - 4

Percentage of Attendance:	93%
Number of special education students:	2
Number LEP students:	6
Number students receiving free/reduced lunch:	120
Poverty Data:	41-50% pupils on public welfare
Number of students suspended:	10

School Year: 2003-04

Maximum enrollment: 547 students in grades K – 5

Other data not yet available.

Roosevelt Children's Academy Charter School

Student Enrollment Data

2000-2001 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			34	34			2	2			36	36
1st			17	28			3				20	28
2nd			14	11							14	11
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			65	73			5	2			70	75

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	17			1	3			23	20
1st			35	33			2	2	1	1	38	36
2nd			17	31			1				18	31
3rd			12	12			1				13	12
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			86	93			5	5	1	1	92	99

Roosevelt Children's Academy Charter School

Student Enrollment Data

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			10	29			2	1	1		13	30
1st			23	18				3			23	21
2nd			32	31				3	1		33	34
3rd			14	27			1				15	27
4th			10	12			2	1			12	13
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			89	117			5	8	2		96	125

Roosevelt Children's Academy Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills – Language Total
May 2001

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent Above the 50th Percentile	Qualitative Level & Percent Attaining
K	5/15/01	70	0	0	0	70	49.3	NA
1	5/15/01	46	0	0	0	46	63.0	NA
2	5/15/01	25	0	0	0	25	16.0	NA

Iowa Test of Basic Skills – Math Total
May 2001

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent Above the 50th Percentile	Qualitative Level & Percent Attaining
K	5/15/01	70	0	0	0	70	60.0	NA
1	5/15/01	46	0	0	0	46	41.3	NA
2	5/15/01	25	0	0	0	25	40.0	NA

Iowa Test of Basic Skills – Language Total
May 2002

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent Above the 50th Percentile	Qualitative Level & Percent Attaining
K	5/02					41	9.8	NA
1	5/02					74	50.0	NA
2	5/02					48	54.2	NA
3	5/02					25	68.0	NA

Iowa Test of Basic Skills – Math Total
May 2002

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent Above the 50th Percentile	Qualitative Level & Percent Attaining
K	5/02					41	34.1	NA
1	5/02					74	35.1	NA
2	5/02					48	22.9	NA
3	5/02					25	48.0	NA

Roosevelt Children's Academy Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**4.0**	**36.0**	**32.0**	**28.0**
Roosevelt UFSD	4.2	26.5	42.3	27.0
Grade 4 Math	**4.0**	**28.0**	**68.0**	**0.0**
Roosevelt UFSD	2.1	18.9	50.2	28.8

Roosevelt Children's Academy Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Roosevelt Children's Academy Charter School	Hempstead	10	$11,252	$112,520	$98,468,586	0.11
	Uniondale	3	$10,816	$32,448	$96,473,966	0.03
	Roosevelt	127	$8,476	$1,076,452	$35,302,538	3.05
	Baldwin	2	$9,628	$19,256	$65,024,449	0.03
	Malverne	1	$10,659	$10,659	$27,360,482	0.04
	Valley Stream	1	$10,388	$10,388	$16,052,609	0.65
	Freeport	1	$8,573	$8,573	$85,188,790	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Roosevelt Children's Academy Charter School	East Meadow	1	$10,293	$10,293	$116,821,392	0.01
	Freeport	8	$8,920	$71,360	$91,764,288	0.08
	Hempstead	30	$13,045	$391,350	$104,000,000	0.38
	Locust Valley	1	$13,874	$13,874	$43,798,552	0.03
	Malverne	1	$10,916	$10,916	$29,995,992	0.04
	Roosevelt	142	$7,910	$1,123,220	$39,595,572	2.84
	Uniondale	7	$12,279	$85,953	$102,886,544	0.08

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Roosevelt Children's Academy Charter School	Copiague	1	$9,250	$9,250	$64,705,935	0.01
	East Meadow	1	$10,946	$10,946	$119,805,050	0.01
	Freeport	15	$9,857	$147,855	$98,418,384	0.15
	Hempstead	40	$13,159	$526,360	$108,721,513	0.48
	Malverne	1	$11,766	$11,766	$31,494,671	0.04
	NYC	1	$7,967	$7,967	$12,360,782,961	NA
	Roosevelt	152	$9,680	$1,471,360	$46,735,734	3.15
	Uniondale	10	$13,694	$136,940	$108,543,488	0.13

Sisulu Children's Charter School

125 West 115th Street
441 Manhattan Avenue
New York, New York 10026

Mission Statement

"The mission of the Sisulu Victory Academy* is to create one of the finest public schools in America through use of the charter school process; to serve the "at risk" children of Harlem; and to create a role model for charter public school design that can be replicated in disadvantaged neighborhoods everywhere."

*The name was changed prior to approval by the charter entity and the Board of Regents.

Sisulu Children's Charter School

Attendance and Dropout Statistics
Other Data

School Year: 1999-2000

Maximum enrollment: 247 students in grades K - 2

Percentage of Attendance:	91.5%
Dropouts:	None
Transfers to a public school:	14
Transfers to a nonpublic or home school setting:	3
Number of special education students:	Not reported
Number LEP students:	None
Number students receiving free/reduced lunch:	201
Poverty Data:	71-80% pupils on public welfare.
Number of students suspended:	19

School	Assets 1999-2000	Liabilities 1999-2000	Total Net Assets or Fund Balance 1999-2000	Change in Unrestricted Net Assets or Fund Balance 1999-2000
Sisulu Children's CS	No data	No data	No data	No data

School Year: 2000-01

Maximum enrollment: 346 students in grades K - 3

Percentage of Attendance:	90.4%
Dropouts:	None
Transfers to a public school:	15
Transfers to a nonpublic or home school setting:	15
Number of special education students:	19
Number LEP students:	2
Number students receiving free/reduced lunch:	297
Poverty Data:	61-70% pupils on public welfare
Number of students suspended:	29

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
Sisulu Children's CS	$249,600	$1,461,106	($1,211,506)	($953,339)

Sisulu Children's Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 322 students in grades 1 - 4

Percentage of Attendance:	90%
Dropouts:	None
Transfers to a public school:	12
Transfers to a nonpublic or home school setting:	7
Number of special education students:	17
Number LEP students:	None
Number students receiving free/reduced lunch:	267
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	43

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Sisulu Children's CS	$642,398	$2,521,109	($1,878,711)	($667,205)

School Year: 2002-03

Maximum enrollment: 327 students in grades K - 5

Percentage of Attendance:	90.2%
Number of special education students:	21
Number LEP students:	0
Number students receiving free/reduced lunch:	267
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	23

School Year: 2003-04

Maximum enrollment: 647 students in grades K – 6

Other data not yet available.

Sisulu Children's Charter School

Student Enrollment Data

1999-2000 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			50	46			3	1			53	47
1st			47	45			5	2			52	47
2nd			25	17			2	2			27	19
3rd												
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			122	108			10	5			132	113

2000-2001 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			48	41			2	1			50	42
1st			46	44			4	2			50	46
2nd			46	43			2				48	43
3rd			25	16				2			25	18
4th												
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			165	144			8	5			173	149

Sisulu Children's Charter School

Student Enrollment Data

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st			45	48			2	1			47	49
2nd			39	51			3	3			42	54
3rd			33	39			2	4			35	43
4th			15	11				1			15	12
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			132	149			7	9			139	158

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.												
1st												
2nd			43	51			2	1			45	52
3rd			37	60			3	3			40	63
4th			35	40			1	2			36	42
5th			15	10				1			15	11
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			130	161			6	7			136	168

Sisulu Children's Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills – Language Total
May 2000

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equivalent	Qualitative Level & Percent Attaining
K	5/00						0.5	NA
1	5/00						1.3	NA
2	5/00						2.3	NA

Iowa Test of Basic Skills – Math Total
May 2000

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equivalent	Qualitative Level & Percent Attaining
K	5/00						0.7	NA
1	5/00						1.6	NA
2	5/00						1.7	NA

Iowa Test of Basic Skills – Reading Total
May 2000

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Grade Equivalent	Qualitative Level & Percent Attaining
1	5/00						1.7	NA
2	5/00						2.5	NA

Iowa Test of Basic Skills – Language Total
May 2001

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent Above 50th Percentile	Qualitative Level & Percent Attaining
K	5/01					92	39.1	NA
1	5/01					94	36.6	NA
2	5/01					94	21.5	NA
3	5/01					39	23.7	NA

Sisulu Children's Charter School

Student Performance on Standardized Assessments

Iowa Test of Basic Skills – Math Total
May 2001

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Exempted in Grade by IEP	# Absent in Grade on DOT	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Percent Above 50th Percentile	Qualitative Level & Percent Attaining
K	5/01					92	71.4	NA
1	5/01					94	34.0	NA
2	5/01					94	23.4	NA
3	5/01					39	13.2	NA

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2001-02				
Grade 4 ELA CSD #5	**17.4** 22.1	**60.9** 48.9	**21.7** 23.7	**0.0** 5.3
Grade 4 Math CSD #5	**50.0** 17.7	**45.5** 48.3	**4.5** 29.4	**0.0** 4.7
2002-03				
Grade 4 ELA CSD #5	**19.1** 11.3	**44.1** 47.6	**32.4** 34.1	**4.4** 6.9
Grade 4 Math CSD #5	**18.8** 11.7	**40.6** 33.4	**36.2** 44.4	**4.3** 10.5

Sisulu Children's Charter School

Fiscal Impact Data

1999-2000

Name	Sending District	Number of Students 1999-2000	AEP Per Student 1999-2000	Total AEP 1999-2000	District's 1999-2000 Approved General Fund Budget	Percent of Impact on District Budget
Sisulu Children's Charter School	NYC	247	$ 6,207	$1,533,129	$9,541,249,667	0.02

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
Sisulu Children's Charter School	NYC	322	$6,630	$2,134,860	$9,763,325,988	0.02

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Sisulu Children's Charter School	NYC	297	$7,006	$2,080,782	$11,708,945,394	0.02

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Sisulu Children's Charter School	NYC	304	$7,967	$2,421,968	$12,360,782,961	0.02

South Buffalo Charter School

2219 South Park Avenue
Buffalo, New York 14220-2202

Mission Statement

"The South Buffalo Charter School seeks to provide equitable opportunities for all students to acquire an education that links character education with rigorous academics, technology and careers to produce students who are prepared **for success in the 21st Century."**

South Buffalo Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2000-01

Maximum enrollment: 234 students in grades K - 4

Percentage of Attendance:	83.6%
Dropouts:	None
Transfers to a public school:	5
Transfers to a nonpublic or home school setting:	7
Number of special education students:	31
Number LEP students:	None
Number students receiving free/reduced lunch:	156
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	23

School	Assets 2000-01	Liabilities 2000-01	Total Net Assets or Fund Balance 2000-01	Change in Unrestricted Net Assets or Fund Balance 2000-01
South Buffalo CS	$857,938	$690,719	$167,219	$167,219

School Year: 2001-02

Maximum enrollment: 305 students in grades K - 5

Percentage of Attendance:	93.6%
Dropouts:	None
Transfers to a public school:	6
Transfers to a nonpublic or home school setting:	None
Number of special education students:	24
Number LEP students:	None
Number students receiving free/reduced lunch:	213
Poverty Data:	11-20% pupils on public welfare
Number of students suspended:	14

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
South Buffalo CS	$1,544,427	$686,713	$857,714	$690,495

South Buffalo Charter School (continued)

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 383 students in grades K - 6

Percentage of Attendance:	93.6%
Number of special education students:	58
Number LEP students:	None
Number students receiving free/reduced lunch:	268
Poverty Data:	31-40% pupils on public welfare
Number of students suspended:	14

School Year: 2003-04

Maximum enrollment: 458 students in grades K – 7

Other data not yet available.

South Buffalo Charter School

Student Enrollment Data

2000-2001 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.		2	2	5				1	21	23	23	31
1st			1	5					17	13	18	18
2nd			9	5				2	18	14	27	21
3rd			8	2					17	23	25	25
4th			5	3				1	20	20	25	24
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		2	25	20				4	93	93	118	119

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	1	3	2	2				3	20	21	23	29
1st		1	1	3			1	1	23	23	25	28
2nd	1		3	10			1		18	14	23	24
3rd			5	5				1	21	17	26	23
4th			6	2			1	2	18	20	25	24
5th			3	5				1	21	14	24	20
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	2	4	20	27			3	8	121	109	146	148

South Buffalo Charter School

Student Enrollment Data

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.	1		3	3			2		21	22	27	25
1st	1	2	1	5			1	2	23	20	26	29
2nd	1	2	3	5	1	1	3	1	29	29	37	38
3rd	1		2	10	1		1	1	18	16	23	27
4th			8	3			1	2	20	18	29	23
5th			5	6			1	3	15	19	21	28
6th			6	4			1	1	22	16	29	21
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals	4	4	28	36	2	1	10	10	148	140	192	191

South Buffalo Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2000-01				
Grade 4 ELA	**13.0**	**30.4**	**43.5**	**13.0**
Buffalo City Schools	22.3	42.0	30.0	5.7
Grade 4 Math	**13.6**	**40.9**	**31.8**	**13.6**
Buffalo City Schools	13.7	36.1	39.2	11.0
2001-02				
Grade 4 ELA	**2.0**	**34.0**	**50.0**	**14.0**
Buffalo City Schools	19.4	46.7	27.3	6.6
Grade 4 Math	**2.0**	**38.0**	**54.0**	**6.0**
Buffalo City Schools	13.7	40.9	37.2	8.1
2002-03				
Grade 4 ELA	**1.9**	**46.2**	**36.5**	**15.4**
Buffalo City Schools	16.7	49.4	27.3	6.6
Grade 4 Math	**4.0**	**38.0**	**52.0**	**6.0**
Buffalo City Schools	9.7	32.7	46.9	10.7

South Buffalo Charter School

Fiscal Impact Data

2000-01

Name	Sending District	Number of Students 2000-01	AEP Per Student 2000-01	Total AEP 2000-01	District's 2000-01 Approved General Fund Budget	Percent of Impact on District Budget
South Buffalo Charter School	Buffalo	219	$7,181	$1,572,639	$427,956,551	0.37
	Lackawanna	3	$8,277	$24,831	$27,079,000	0.09
	W. Seneca	1	$6,124	$6,124	$73,858,333	0.01

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
South Buffalo Charter School	Buffalo	298	$8,268	$2,463,864	$435,878,089	0.57
	Lackawanna	10	$8,244	$82,440	$27,600,000	0.30
	W. Seneca	3	$6,513	$19,539	$77,016,002	0.03

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
South Buffalo Charter School	Buffalo	364	$8,783	$3,197,012	$444,644,182	0.72
	Lackawanna	13	$8,091	$105,183	$29,360,000	0.36
	W. Seneca	6	$6,725	$40,350	$79,076,297	0.05

Southside Academy Charter School

800 South Wilbur Avenue
Syracuse, New York 13204

Mission Statement

"The mission of the Southside Charter School is to offer families and students a community public charter school, which provides a challenging academic program and focuses on high-achievement and instilling a sense of family, community, and leadership within all of our students."

Southside Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2002-03

Maximum enrollment: 188 students in grades K - 5

Percentage of Attendance:	NA
Number of special education students:	13
Number LEP students:	None
Number students receiving free/reduced lunch:	125
Poverty Data:	81-90% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 480 students in grades K – 6

Other data not yet available.

Southside Academy Charter School

Student Enrollment Data

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			12	19					1		13	19
1st			9	11							9	11
2nd			11	9						1	11	10
3rd			11	18					1	1	12	19
4th			5	9						1	5	10
5th			21	6					1		22	6
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			69	72					3	3	72	75

Southside Academy Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2002-03				
Grade 4 ELA	**20.0**	**80.0**	**0.0**	**0.0**
Syracuse City Schools	9.4	42.1	36.9	11.6
Grade 4 Math	**30.0**	**20.0**	**50.0**	**0.0**
Syracuse City Schools	7.5	23.9	47.4	21.1

Southside Academy Charter School

Fiscal Impact Data

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Southside Academy Charter School	Baldwinsville	2	$7,357	$14,714	$60,418,659	0.02
	Liverpool	3	$8,383	$25,149	$95,114,606	0.03
	Syracuse	142	$6,759	$959,778	$208,800,000	0.46

Stepping Stone Academy Charter School

909 East Ferry Street
Buffalo, New York 14211-1423

Mission Statement

"The Stepping Stone Academy Charter School is intended to be a public, non-sectarian, Kindergarten through Grade 8 elementary school created to assist a predominately urban, disadvantaged, and culturally diverse population of children in the City of Buffalo. With a Head Master, certified teachers, an extended school day, an extended school year, and smaller class sizes, the proposed Charter School embraces as its principal purposes and missions:

- To equip and staff our school with the resources, tools, talents, and technologies every student needs to achieve a full and proper place in our society; and

- To empower each child, and groups of children, with the abilities to acquire an education of quality, and to sustain a quality of life conducive to their well-being and success."

Stepping Stone Academy Charter School

Attendance and Dropout Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 300 students in grades K - 5

Percentage of Attendance:	95%
Dropouts:	None
Transfers to a public school:	22
Transfers to a nonpublic or home school setting:	None
Number of special education students:	36
Number LEP students:	None
Number students receiving free/reduced lunch:	245
Poverty Data:	1-10% pupils on public welfare
Number of students suspended:	8

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Stepping Stone Academy CS	$4,020,475	$3,947,115	$73,360	$73,360

School Year: 2002-03

Maximum enrollment: 712 students in grades K - 6

Percentage of Attendance:	95%
Number of special education students:	37
Number LEP students:	None
Number students receiving free/reduced lunch:	314
Poverty Data:	1-10% pupils on public welfare
Number of students suspended:	7

School Year: 2003-04

Maximum enrollment: 820 students in grades K - 7

Stepping Stone Academy Charter School

Student Enrollment Data

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			22	20			1				23	20
1st			29	19							29	19
2nd			25	23							25	23
3rd			35	21							35	21
4th			25	24							25	24
5th			25	27					1		26	27
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			161	134			1		1		163	134

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.			29	38							29	38
1st			25	29							25	29
2nd			20	24							20	24
3rd			25	28							25	28
4th			23	34							23	34
5th			30	24							30	24
6th			23	31					1		24	31
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			175	208					1		176	208

Stepping Stone Academy Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2001-02				
Grade 4 ELA	**33.3**	**50.0**	**14.6**	**2.1**
Buffalo City Schools	19.4	46.7	27.3	6.6
Grade 4 Math	**42.0**	**48.0**	**10.0**	**0.0**
Buffalo City Schools	13.7	40.9	37.2	8.1
2002-03				
Grade 4 ELA	**7.3**	**63.6**	**27.3**	**1.8**
Buffalo City Schools	16.7	49.4	27.3	6.6
Grade 4 Math	**35.3**	**37.3**	**25.5**	**2.0**
Buffalo City Schools	9.7	32.7	46.9	10.7

Stepping Stone Academy Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Stepping Stone Academy Charter School	Buffalo	297	$8,268	$2,455,596	$435,878,089	0.56

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Stepping Stone Academy Charter School	Buffalo	380	$8,783	$3,337,540	$444,644,182	0.75
	Cheektowaga	1	$6,801	$6,801	$26,386,921	0.03
	Cheektowaga-Maryvale	1	$8,228	$8,228	$29,475,285	0.03
	Cheektowaga-Sloan	1	$9,486	$9,486	$20,645,398	0.05
	Tonawanda	1	$7,065	$7,065	$26,089,442	0.03

*Sullivan Charter School**

c/o 166 Cone Avenue
Wyandanch, New York 11798

Mission Statement

"The mission of the Sullivan Charter School ("Sullivan") is to prepare young people to be successful, independent, and productive members of society. The school will focus on meeting the unique educational demands of disadvantaged students, especially those who are at-risk of academic failure, to ensure their future successes. The school will pay particular attention to integrating technology throughout the curriculum and focus on teaching technological skills for an information age."

*The charter for the Sullivan Charter School was surrendered to the Board of Regents at its June 16, 2003 meeting. The School never opened for instruction and thus there are no data to report.

Syracuse Academy of Science Charter School

112 South Wilbur Avenue
Syracuse, NY 13204

Mission Statement

"The Syracuse Academy of Science Charter School (SASCS) seeks to graduate men and women who think critically and creatively; have attained strong skills in mathematics, science, language, literature, history, technology, and the arts; and are committed to a lifetime of learning and civic involvement. The school will empower students through high standards of intellectual and conduct – building on their promise as they prepare for college, career and citizenship.

The mission of SASCS is to provide challenges and opportunities for students and to instill the necessary skills and knowledge needed for the rest of their lives. The SASCS aims to create a partnership among the triad of *student-teacher-parent* that will provide our youth with the support necessary to reach their highest potential – intellectually, socially, emotionally and physically. Since adolescents thrive in a diverse environment, we strive to create a variety of learning opportunities and to integrate multi-cultural aspects into our curricula. Our students are encouraged to make contacts with other cultures by participating in our student exchange programs and Academic Olympiads."

Syracuse Academy of Science Charter School

Attendance and Drop-Out Statistics
Other Data
Student Performance on Standardized Assessments
Fiscal Impact data

School Year: 2003-04

Maximum enrollment: 200 students in grades 7 - 9

Other data are not yet available as the School has only commenced instruction in September 2003.

Tapestry Charter School

40 North Street
Buffalo, New York 14202-1106

Mission Statement

"The Tapestry Charter School is a learning center providing challenging educational opportunities in a multi-age setting. It provides an environment where students are encouraged to become self-directed, independent learners. Progressive interdisciplinary teaching techniques are utilized, along with the best resources available to fit the individual learning style of each student. The academic program will blend age groups, with student movement in different subject areas, according to ability and interest. Parent involvement will be a significant component in the success of the Tapestry Charter School.

Tapestry Charter School students will develop:

- reading and writing skills *
- foundations and expertise in mathematical and scientific thought *
- beginning skills in foreign language *
- creative expression in the visual and performing arts *
- respect for others, responsibility (both personal and global), and self-discipline
- skills in conflict resolution and violence prevention

* *meeting or exceeding the New York State Education Department's Standards*

Field trips will provide first hand learning to complement the curriculum. Visiting literary, visual and performing artists and scholars will be an integral part of the Tapestry Charter School program.

The program will strive to engender the security and self-confidence that are essential for lifelong critical and creative learning. Teachers will help students take responsibility for their own education, enabling them to cope effectively with a changing world. As a reflection of our society, The Tapestry Charter School will enroll students from families of diverse cultural, racial, socio-economic backgrounds."

Tapestry Charter School

Attendance and Drop-Out Statistics
Other Data

School Year: 2001-02

Maximum enrollment: 100 students in grades K - 4

Percentage of Attendance:	96.2%
Drop-Outs:	None
Transfers to a public school:	2
Transfers to a nonpublic or home school setting:	1
Number of special education students:	4
Number LEP students:	2
Number students receiving free/reduced lunch:	17
Poverty Data:	1-10% pupils on public welfare
Number of students suspended:	None

School	Assets 2001-02	Liabilities 2001-02	Total Net Assets or Fund Balance 2001-02	Change in Unrestricted Net Assets or Fund Balance 2001-02
Tapestry CS	$477,797	$254,142	$223,655	$185,314

School Year: 2002-03

Maximum enrollment: 132 students in grades K - 5

Percentage of Attendance:	96.2%
Number of special education students:	6
Number LEP students:	2
Number students receiving free/reduced lunch:	34
Poverty Data:	21-30% pupils on public welfare
Number of students suspended:	None

School Year: 2003-04

Maximum enrollment: 162 students in grades K - 6

Tapestry Charter School

Student Enrollment Data

2001-2002 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.				1		2		1	7	12	7	16
1st				2	2	1	2		5	10	9	13
2nd			1	1			2		9	7	12	8
3rd			3	1			2		7	9	12	10
4th			1	4					8	4	9	8
5th												
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals			5	9	2	3	6	1	36	42	49	55

2002-2003 Enrollment Disaggregated

Grade	American Ind./Alaskan Native		Black		Asian/Pacific Islander		Hispanic		White		Totals	
	M	F	M	F	M	F	M	F	M	F	M	F
Kdg.		1	2	5				1	10	6	12	12
1st			2	1		2	1	1	9	11	12	15
2nd				3	1	2		2	6	10	7	17
3rd			2	1			2		11	6	15	7
4th		1	3	3				1	6	7	9	12
5th			2	4					3	3	5	7
6th												
Ungraded Elem.												
7th												
8th												
9th												
10th												
11th												
12th												
Ungraded Secondary												
Totals		2	11	17	1	4	3	5	44	43	60	70

Tapestry Charter School

Student Performance on Standardized Assessments

New York State Assessments

	Percent of Students Performing at Level:			
	1	**2**	**3**	**4**
2001-02				
Grade 4 ELA	**25.0**	**25.0**	**25.0**	**25.0**
Buffalo City Schools	19.4	46.7	27.3	6.6
Grade 4 Math	**6.7**	**40.0**	**33.3**	**20.0**
Buffalo City Schools	13.7	40.9	37.2	8.1
2002-03				
Grade 4 ELA	**0.0**	**10.0**	**50.0**	**40.0**
Buffalo City Schools	16.7	49.4	27.3	6.6
Grade 4 Math	**5.3**	**0.0**	**31.6**	**63.2**
Buffalo City Schools	9.7	32.7	46.9	10.7

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Tapestry Charter School

Fiscal Impact Data

2001-02

Name	Sending District	Number of Students 2001-02	AEP Per Student 2001-02	Total AEP 2001-02	District's 2001-02 Approved General Fund Budget	Percent of Impact on District Budget
Tapestry Charter School	Buffalo	103	$8,268	$851,604	$435,878,089	0.20
	Cheektowaga	1	$6,694	$6,694	$25,707,602	0.03
	W. Seneca	1	$6,513	$6,513	$77,016,002	0.01

2002-03

Name	Sending District	Number of Students 2002-03	AEP Per Student 2002-03	Total AEP 2002-03	District's 2002-03 Approved General Fund Budget	Percent of Impact on District Budget
Tapestry Charter School	Buffalo	129	$8,783	$1,133,007	$444,644,182	0.25
	Cheektowaga-Sloan	1	$9,486	$9,486	$20,645,398	0.05
	West Seneca	1	$6,725	$6,725	$79,076,297	0.01

Discussion and Conclusions

Distribution and Enrollment

As can be seen from the information provided above, charter schools tend to be located in predominantly urban areas. The three exceptions are the Child Development Center of the Hamptons Charter School in Wainscott, the Roosevelt Children's Academy Charter School in Roosevelt, and the Riverhead Charter School located in Riverhead. All three are communities on Long Island.

The charter schools also tend to attract a predominantly minority student population. For example, the Troy City School District reported that for the 2001-02 school year, 64.7 percent of its student population was White, 25.8 percent was Black, and 7.1 percent was Hispanic. In contrast, for the same year, the Ark Charter School reported that its student body was 9.3 percent White, 51.1 percent Black, and 39.6 percent Hispanic. For the same school year, the Albany City School District[1] reported that 27.1 percent of its student body was White, 62.1 percent was Black, and 7.8 percent was Hispanic, while the New Covenant Charter School reported that 1.0 percent of its student body was White, 94.9 percent was Black, and 3.1 percent was Hispanic. The Riverhead Central School District reported that 63.3 percent of its student body was White, 27.7 percent was Black, and 7.4 percent was Hispanic. In contrast, the Riverhead Charter School reported that 20.8 percent of its student body was White, 66.7 percent was Black, and 10.2 percent was Hispanic.

While the student population of charter schools in New York State has remained fairly evenly balanced between boys and girls, the ethnic distribution is about two-thirds Black and about one-sixth each Hispanic and White. The dominance of Black students in the charter school population has remained steady at two-thirds over the past three years, while the proportions of Hispanic and White students have become more similar during that period. The ethnic distribution of students in charter schools contrasts with the student population in public schools statewide. Statewide, White students represent a majority (55 percent for the most recent year information is available), with Black and Hispanic students representing 20 and 18 percent, respectively. Thus, the Hispanic population in charter schools is similar to the general population, while Blacks are over-represented in charter schools and Whites are under-represented.

If the ethnic representation of students in charter schools is compared to the distribution of students in public schools in New York City and the large city districts, Black students remain over-represented in charter schools (two-thirds in charter schools vs. 37 percent in the large cities). For the large cities, Hispanic students represent 36 percent of the public school population (vs. 16 percent for charter schools statewide). The population of White students in charter schools (15 percent) closely reflects the White student population in the large cities (16 percent).

[1] All district data are taken from *New York State of Learning. A Report to the Governor and the Legislature on the Educational Status of the State's Schools. Statistical Profiles of Public School Districts.* June 2002.

Of 20 charter schools operating in their third or fourth year, 10 show increases in the percent of enrollment of female students, 3 show increases in the percent of enrollment of male students, 7 show increases in the percent of enrollment of Black students, and 5 show increases in the percent of enrollment of Hispanic students.

Of 13 charter schools operating in their second year and submitting enrollment data, 7 show increases in the percent of enrollment of female students, 1 shows an increase in the percent of enrollment of male students, 4 show increases in the percent of enrollment of Black students, 2 show increases in the percent of enrollment of Hispanic students, and 3 show increases in the percent of enrollment of White students.

Overall, 17 of 34 charter schools show increases in the percent of enrollment of female students, 4 show increases in the percent of enrollment of male students, 11 show increases in the percent of enrollment of Black students, 7 show increases in the percent of enrollment of Hispanic students, and 3 show increases in the percent of enrollment of White students.

Only six charter schools operating report less than 50 percent of their student body as Black and/or Hispanic.

In the 2000-01 school year, the charter schools reported a total of 468 English language learners, with 78 being enrolled in grades K-6 and the remaining 390 students enrolled in grades 7-12. In 2001-02, they reported a total of 147 English language learners, with 108 enrolled in grades K-6 and the remaining 39 students enrolled in grades 7-12. In the 2002-03 school year, the charter schools reported a total of 207 English language learners, with 173 enrolled in grade K-6 and the remaining 34 students enrolled in grades 7-12. The decline in enrollment of English language learners is attributable primarily to International Charter High School at LaGuardia Community College, whose enrollment consisted exclusively of English language learners, surrendering its charter at the end of the 2000-01 school year.

When compared with their districts of location, the data also show that charter schools tend to attract more students who receive free or reduced lunch. For example, for the 2001-02 school year, the Troy City School District reported that 56.9 percent of the students were eligible for free or reduced lunch, while the Ark Charter School reported that 95.9 percent of its students were eligible. For the same year, the Albany City School District reported that 67.2 percent of its students were eligible for free or reduced lunch, while the New Covenant Charter School reported that 76.2 percent of its students were so eligible. The Riverhead Central School District reported that 41.9 percent of its student population was eligible for free or reduced lunch during the 2001-02 school year, while the Riverhead Charter School reported that 67.1 percent of its student population was so eligible. In the large cities, the distribution of students by free or reduced lunch is relatively comparable.

Table 1

Number of Charter Schools by
Percent of Pupils from Families on Public Welfare

Percent of Pupils from Families on Public Welfare	School Year			
	1999-00	**2000-01**	**2001-02**	**2002-03**
0		1		1
1-10		1	2	1
11-20		2	5	4
21-30		2	1	2
31-40	1	3	2	5
41-50	1	1	1	3
51-60		1	5	4
61-70		5	5	9
71-80	3	4	3	1
81-90		2	7	7
91-100				

The data reported in Table 1 above indicate that for each year in which charter schools have been operating in New York State, more than 50 percent of the charter schools have served student populations in which over 50 percent of students were from families receiving welfare. The students who attend charter schools typically do not represent affluent families.

Table 2

Charter School Student Enrollment by
Students with Disabilities and Free/Reduced Lunch

School Year	**1999-00**	**2000-01**	**2001-02**	**2002-03**
Enrollment	1,698	5,699	8,093	10,577
Students with Disabilities	**	318	751	896
Percent Students with Disabilities	**	6.1*	9.4*	8.5
Students Receiving Free/Reduced Lunch	1,363	3,774	5,942	7,829
Percent Students Receiving Free/Reduced Lunch	80.2	72.9*	74.7*	74.0

*Enrollment adjusted for calculation because of incomplete data submissions.
**Charter schools operating in 1999-00 did not submit information on students with disabilities.

A second indicator of the economic backgrounds of students in New York's charter schools is the percent of students receiving free or reduced lunch at their charter schools. Over four years, about three-fourths of the students in charter schools have received free or reduced lunch. See Table 2 above.

Regarding students with disabilities, statewide data for Fall 2000 show that over 11 percent of students received special education, a percentage that had been increasing over the past two decades but has leveled off. In charter schools, students with disabilities have represented a lower percentage, ranging from approximately six to nine percent over the last three years.

Thus, charter schools in New York State tend to attract minority and poverty-level students to a greater degree than is represented in the schools' districts of location. Though the percent of charter school students with disabilities has fluctuated over the three years for which there are data, it is still below that seen in the districts.

Student Academic Performance

In 1999-2000, the first year that charter schools began to operate in New York State, only one charter school had students in grade 4 or grade 8, grades in which required New York State assessments are administered. In each subsequent year, the number of operating charter schools with 4th or 8th grade students has increased, and the number of charter schools reporting results on State assessments in ELA and math has increased. When the grade 4 and 8 assessments were introduced, the Department established four levels of performance for each assessment. Level 1 represents very little proficiency in the State Learning Standards; Level 2 represents partial proficiency; Level 3 represents proficiency; and Level 4 represents advanced proficiency. Using these levels, a performance index is calculated for each school and for each district. The performance index is calculated by summing the percent of tested students scoring at Levels 2 through 4 and the percent scoring at Levels 3 and 4. Consequently, for each charter school that administers State assessments, a performance index is calculated. Each school's performance index is expected to meet or exceed the State standard. The State standards established for the past four school years are shown in Table 3 below.

Table 3

Year	**State Standard**
1999-2000	140
2000-2001	140
2001-2002	145
2002-2003	150

During the 2002-03 school year, 38 charter schools were in operation. Of these, 28 had students in either grade 4 or grade 8 (or both), grades in which New York State assessments are administered. Of the 28 charter schools eligible to administer State assessments, all of them reported results for 2002-03 for either ELA or mathematics.

English Language Arts

Regarding performance on the State ELA assessments, the charter schools and the districts (including community school districts in New York City) in which they are located have not generally achieved levels of student academic success at or above the State standards established for the four years in which charter schools have been operating.

Table 4

Charter Schools and Districts of Location Meeting or Exceeding State Standards

Year	State Standard	ELA 4				ELA 8			
		Charter Schools		Districts of Location		Charter Schools		Districts of Location	
		Number	Number at or above Standard	Number	Number at or above Standard	Number	Number at or above Standard	Number	Number at or above Standard
1999-00	140	1	0	1	0	0	NA	0	NA
2000-01	140	7	1	6	0	4	1	3	0
2001-02	145	16	2	11	3	5	1	4	0
2002-03	150	22	8	14	5	10	2	9	1

As Table 4 above reveals, in the first three years that charter schools were in operation, no more than two charter schools achieved the State standard. In the fourth year of charter schools, eight schools met or exceeded the State standard for 4th grade. That represents not only an increase in charter schools demonstrating academic success, but the increase occurred even though the State standard had been raised above the level required previously.

The academic performance of charter schools can also be compared to that of districts with respect to progress toward the State standard. While it is true that the majority of charter schools and the districts of their location have not yet demonstrated student achievement at the level of the State standard, in the 2002-2003 school year charter schools have made gains toward that standard. Of 15 charter schools for which grade 4 ELA data are available for both the 2001-02 and 2002-03 school years, 14 showed gains in their performance indices, with the average gain being over 30 points. For the 11 districts in which those charter schools are located, 9 showed gains in their performance index, with average gains of 8 points. In contrast, for the 7 charter schools that reported achievement data in 2000-01 and 2001-02, their average gain on the performance index was less than 2 points, with the districts showing an average gain of 7 points for the same period. Thus, the pattern of gains in the districts housing charter schools has remained steady over the past two years, while the results for the charter schools have improved substantially in 2002-03. See also Table 4 in Appendix A.

Results on the ELA 8 assessments show that of the 4 charter schools reporting data for 2001-02 and 2002-03, all made gains on the performance index, with the average gain being 15 points. For the 3 districts of location, all showed declines in performance, with the average loss being 5 points. The same 4 charter schools had reported data for 2000-01, with only 1 of the 4 registering a gain against the State standard (average gain 0.25 points) in 2001-02. For the 3 districts, all made gains from 2000-01 to 2001-02, averaging 8 points. The 2002-03 school year was a year in which the districts where charter schools are located showed performance declines in contrast to previous gains. It also seems worthy of note that the charter school gains on the ELA 8 assessment for 2002-03 run counter to a general pattern of decline in the districts. See also Table 5 in Appendix A.

Mathematics

Regarding performance on the State math assessments, prior to the 2002-03 school year, the charter schools and the districts (including community school districts in New York City) in which they are located have not generally achieved levels of student academic success at or above the established State standard. However, in the 2002-03 school year, that pattern changed for grade 4 math results in both the charter schools and the districts in which they are located.

Table 5

Charter Schools and Districts of Location Meeting or Exceeding State Standards

Year	State Standard	Math 4				Math 8			
		Charter Schools		Districts of Location		Charter Schools		Districts of Location	
		Number	Number at or Above State Standard	Number	Number at or Above State Standard	Number	Number at or Above State Standard	Number	Number at or Above State Standard
1999-00	140	1	0	1	0	0	NA	0	NA
2000-01	140	7	1	6	2	4	1	3	0
2001-02	145	16	4	15	6	5	1	4	0
2002-03	150	23	12	15	11	10	2	9	1

As Table 5 above reveals, in the first three years that charter schools were in operation, no more than 4 charter schools achieved the State's standard. In the fourth year of charter schools, 12 schools - more than half of the charter schools administering the State assessments - met or exceeded the State standard for 4th grade mathematics. That represents not only an increase in charter schools demonstrating academic success, but the increase occurred even though the State standard had been raised above the level required previously. For the same school year, district results on the grade 4 mathematics assessment also improved, with 11 of 15 districts exceeding the State standard.

To pursue the comparison further, of 15 charter schools for which grade 4 math data are available for both the 2001-02 and 2002-03 school years, 13 showed gains in their performance indices, with the average gain over 33 points. For the 11 districts in which those charter schools are located, all showed gains in their performance index, with average gains of 16 points. In contrast, for the 6 charter schools that reported achievement data in 2000-01 and 2001-02, their average gain on the State performance index was slightly more than 3 points, with the 5 districts of location showing an average loss of 0.2 of a point for the same period. Thus, while the pattern of gains in both the charter schools and the districts housing them has improved during the past year, the

rate of improvement for the charter schools has exceeded that of the districts. See also Table 6 in Appendix A.

Results on the grade 8 mathematics assessment show that, of the 5 charter schools reporting data for 2001-02 and 2002-03, 4 made gains on the performance index, with an average gain of 26 points. Of the 4 districts of location, 2 showed gains in performance, with an average gain of 9 points. Four of those charter schools had reported data for 2000-01, with none of the 4 registering gains against the State performance index (average loss of 11 points) in 2001-02. For the 3 districts of location, all had made gains from 2000-01 to 2001-02, averaging 12 points. The 2002-03 school year was a year in which the performance of districts where charter schools are located was mixed. See also Table 7 in Appendix A.

Highest and Lowest Performing Charter Schools

In the 2000-01 school year, the highest and lowest performing schools relative to the State assessments were as follows (note that this was the first year of operation for each charter school):

- Grade 4 ELA:
  South Buffalo Charter School (Buffalo), 56.5 percent of students at or above Level 3
  Harbor Science and Arts Charter School (NYC CSD#4), 16.7 percent of students at or above Level 3
- Grade 4 math:
  Renaissance Charter School (NYC CSD#30), 60.0 percent of students at or above Level 3
  REACH Charter School (NYC CSD#1), 5.9 percent of students at or above Level 3
- Grade 8 ELA:
  KIPP Academy Charter School (NYC CSD#7), 64.2 percent of students at or above Level 3
  Charter School of Science and Technology (Rochester) and Rochester Leadership Academy Charter School (Rochester) both with 12.5 percent of students at or above Level 3
- Grade 8 math:
  KIPP Academy Charter School (NYC CSD#7), 72.7 percent of students at or above Level 3
  Charter School of Science and Technology (Rochester), 10.5 percent of students at or above Level 3

During the 2000-01 school year, the REACH Charter School (New York City) was designated as being furthest from State standards.

In the 2001-02 school year, the highest and lowest performing schools relative to the State assessments were as follows:

- Grade 4 ELA:

South Buffalo Charter School (Buffalo), 64.0 percent of students at or above Level 3
Ark Community Charter School (Troy), 9.1 percent of students at or above Level 3 (first year of operation)

- Grade 4 math:
  Renaissance Charter School (NYC CSD#30), 82.6 percent of students at or above Level 3
  Sisulu Children's Charter School (NYC CSD#5), 4.5 percent of students at or above Level 3
- Grade 8 ELA:
  KIPP Academy Charter School (NYC CSD#7), 61.5 percent of students at or above Level 3
  REACH Charter School (NYC CSD#1), no students at or above Level 3.
- Grade 8 math:
  KIPP Academy Charter School (NYC CSD#7), 61.5 percent of students at or above Level 3
  REACH Charter School (NYC CSD#1), no students at or above Level 3

In the 2001-02 school year, the Ark Community Charter School (Troy), the Charter School for Science and Technology (Rochester), the Rochester Leadership Academy Charter School (Rochester), the Sisulu Children's Charter School (NYC CSD#5), and the Stepping Stone Academy Charter School (Buffalo) were designated as being furthest from State standards.

For the 2002-03 school year, the highest and lowest performing charter schools relative to the State assessments are as follows:

- Grade 4 ELA:
  Beginning with Children Charter School (NYC CSD#14), 85.8 percent of students at or above Level 3
  Southside Academy Charter School (Syracuse), no students at or above Level 3 (first year of operation)
- Grade 4 Math:
  Renaissance Charter School (NYC CSD#30), 95.6 percent of students at or above Level 3
  King Center Charter School (Buffalo), 26.3 percent of students at or above Level 3
- Grade 8 ELA:
  KIPP Academy Charter School (NYC CSD#7), 71.9 percent of students at or above Level 3
  John V. Lindsay Wildcat Academy Charter School (NYC CSD#2), no students at or above Level 3
- Grade 8 Math:
  KIPP Academy Charter School (NYC CSD#7), 78.9 percent of students at or above Level 3
  John V. Lindsay Wildcat Academy Charter School (NYC CSD#2), no students at or above Level 3

In 2002-03, the New Covenant Charter School (Albany) and the John V. Lindsay Wildcat Academy Charter School (NYC CSD#2) were designated as being furthest from State standards.

Summary and Analysis of Charter School Performance on State Assessments

Charter schools can be divided into three groups according to their academic performance on the 2003 State assessments in English language arts (ELA) and mathematics: high-performing schools that exceeded the State standard in ELA and mathematics; adequately performing schools that exceeded the State standard in grade 4 mathematics and were within 20 points of the standard in grade 4 ELA; and low-performing schools that performed far (i.e., more than 20 points) from the State standard.

The high-performing schools include seven with grade 4 enrollment, one with grade 8 enrollment, and one with enrollment in both grades. These schools can be found in New York City and in districts across the State from Long Island to Buffalo. Some of the schools opened for the first time in the 2002-03 school year, while some had been operating for two or three years.

Adequately performing schools include four schools with grade 4 enrollment. One of these schools is in New York City. Two of these schools opened in 2002-03.

Low-performing schools include eight with grade 4 enrollment, six schools with grade 8 enrollment, and two schools with enrollment in grades 4 and 8. Two schools that were low-performing in grade 8 were high-performing in grade 4. Schools in this category had been open from one to four years.

While the performance of charter schools reporting data for both 2001-02 and 2002-03 improved during that time, the number of years that a school has been operating does not predict performance. Some schools which have been operating for three or four years continue to be low-performing, while other schools, newly opened in 2002-03, performed above the State standard.

When comparing charter school performance with that of the district of location, it is important to remember that the student population in the charter school may not be representative of the student population of the district. Some charter schools may draw from the lowest-performing district schools. On the other hand, data in a previous section showed that, on average, charter schools enroll a mostly minority and economically-disadvantaged population, and also generally enroll a smaller percentage of students with disabilities and limited English proficiency than do the districts of location. Further, the students with disabilities that charter schools enroll are unlikely to have severe disabilities.

Table 6 below shows the performance of general-education students and students with disabilities in charter schools, in New York City, and in other districts

where charter schools are located. The only assessment on which general-education students in charter schools outperformed those in districts of location was the grade 8 ELA. On that test, a larger percentage of general-education students in charter schools than in districts of location outside New York City were proficient (scored at Level 3 or 4). The performance of students with disabilities in charter schools and districts of location was more comparable, with charter schools frequently performing as well or better than districts of location. Students with disabilities, however, represented a smaller percentage of tested students in charter schools than districts of location. See Table 6 below.

Table 6

Comparison Among Charter Schools, the New York City Public Schools and Other Districts of Location on the Performance of General-Education Students and Students with Disabilities

Subject	Category	General Education			Students with Disabilities		
		Number Tested	% Levels 2+3+4	% Levels 3+4	Number Tested	% Levels 2+3+4	% Levels 3+4
Grade 4 ELA	Charter Schools	970	90.0%	47.3%	92	70.7%	16.3%
	New York City	64,817	95.4	58.2	9,758	62.2	15.3
	Other Districts	8,547	93.7	51.7	1,815	66.1	17.1
Grade 4 Math	Charter Schools	967	90.3	58.9	90	81.1	34.4
	New York City	69,576	95.0	72.4	9,979	67.2	32.0
	Other Districts	8,906	95.2	69.3	1,952	80.1	42.8
Grade 8 ELA	Charter Schools	451	88.7	35.0	31	45.2	3.2
	New York City	61,156	91.2	37.3	10,212	48.0	3.5
	Other Districts	7,985	89.6	29.9	1,944	49.6	4.3
Grade 8 Math	Charter Schools	507	69.6	26.6	33	33.3	15.2
	New York City	65,979	78.3	39.0	10,093	30.8	5.0
	Other Districts	8,015	75.2	32.8	1,869	44.4	11.0

Note: “Other Districts” included in this analysis were Buffalo, Rochester, Syracuse, Albany, Schenectady, Troy, Roosevelt, Kenmore-Tonawanda, Wainscott and Riverhead.

Table 7 below compares the percent of tested students with disabilities in charter schools and districts of location. Several charter schools did not report any test scores for students with disabilities, including some of the highest performing schools: Rochester Leadership Academy Charter School, Genesee Community Charter School, Roosevelt Children's Academy Charter School, KIPP Academy Charter School, Bronx

Preparatory Charter School, Harriet Tubman Charter School, and the International Charter School of Schenectady. Harbor Science and Arts Charter School and the Renaissance Charter School reported no 4th grade test results for students with disabilities.

Table 7

Comparison Among Charter Schools, the New York City Public Schools and Other Districts of Location on the Percentage of All Tested Students Who Were Disabled

Subject	Category	Percent
Grade 4 ELA	Charter Schools	8.7
	New York City	13.1
	Other Districts	17.5
Grade 4 Math	Charter Schools	8.5
	New York City	12.5
	Other Districts	18.0
Grade 8 ELA	Charter Schools	6.4
	New York City	14.3
	Other Districts	19.6
Grade 8 Math	Charter Schools	6.1
	New York City	13.3
	Other Districts	18.9

Caution

The 2002-03 math and ELA results on the State assessments show that students in charter schools increased their achievement compared to previous years. In addition to increased rates of gain, the numbers of charter schools showing gains also increased. Some of the charter schools achieved results that compared well to the districts in which they are located. Six of 24 charter schools with students in grade 4 and 7 of 10 charter schools with students in grade 8 achieved performance indices in math higher than those of their districts of location. In ELA, 9 out of 23 charter schools with 4th graders and 6 out of 10 with eighth graders achieved performance indices higher than their districts of location.

While these results seem to be encouraging, they should be viewed with some caution. Most charter schools have not existed long enough to have sufficient data to support conclusions or predictions. The 2002-03 results may mark the beginning of a continuing trend of improvement and even success for charter schools, but they may also be an anomaly. It is too soon to tell. For example, some of the charter schools

had very few tested students, and in such populations the performance of one or two students can completely alter the general pattern without providing a sure foundation for the prediction of future results. Likewise, just as the large gains in performance exhibited by some of the charter schools could not have been predicted on the basis of results from previous years, it is not possible to predict that similar leaps will continue. A few of the charter schools that made large gains in performance are still far below the State performance indices, and it is not possible to forecast either a continuation of improvement or the rate of improvement.

Whether improvements in charter school performance in 2002-03 may be explained by the increasing effectiveness over time of the charter schools' approaches to education cannot yet be known. Some of the schools had just opened, and others had exhibited inconsistency of results in previous years. What may have changed, or what may yet change, cannot be forecast. The first opportunity to consider explanations of charter school performance will occur when the first applications for renewal of charters are submitted. Then the schools will have to provide explanations to account for their results, and reviewers will be able to weigh alternative explanatory hypotheses.

Other Standardized Assessments

Not all charter schools serve grades in which State assessments are given. Those charter schools (as well as those that do give the State assessments) use a variety of other standardized assessments by which they purport to measure students' academic progress.

Of the 32 charter schools operating as of the 2001-02 school year, 15 submitted student performance data on standardized assessments. The data illustrate the difficulty of determining the educational effectiveness of charter schools, a frequently noted difficulty.[2] The 15 schools reported using 13 different standardized assessments. This in itself would not necessarily represent a barrier to interpretation; for instance, if the schools reported results using the same metric (percentile, normal curve equivalent [NCE], grade equivalent, etc.), then patterns could be discovered. But the 15 schools employed no fewer than 8 distinct ways of expressing student results on the 13 different assessments. In addition, some of the schools change metrics from one year to the next, thus rendering interpretation dubious. Most vexing of all, 4 charter schools that all reported results in terms of a metric called "qualitative level and % attaining" use multiple forms of expression within the metric. One school expressed results in terms of decimals, then switched the next year to whole numbers. Another used percentages at 4 defined categories (advanced, proficient, etc.). One merely reported percent above and below grade level. The last used two sets of standards; one is not explained, and the other involved four categories not employed by any of the other 4 schools. Combining these difficulties with the fact that the 15 schools manifest eight different combinations of grades in their initial year of operation (with six subsequent changes in grade combinations) virtually dooms any attempt to derive helpful interpretations.

[2] Sandra Vergari, ed., *The Charter School Landscape* (Pittsburgh: U Pittsburgh Press, 2002, p. 269) provides a recent example.

These variations in type of assessment, metric, and expression within metric limit analysis to observing that of 15 charter schools submitting data on standardized assessments, 6 had data yielding possible interpretations. None of the data were comparative data between or among schools. No charter school claimed to have data on standardized assessments that could predict performance on State assessments.

One charter school reported Fall-Spring results in the 2000-01 school year as percentiles. Kindergarten students gained 1 percentile on the New York City English Language Assessment Battery, while students in 1st grade gained 7.5 percentiles. Two issues make interpretation problematic. The first is that the number of students for whom data were reported was 6 for kindergarten and 4 for 1st grade. Such a small sample does not support generalization. The second issue is that the percentiles in both grades were very low: 8 for kindergarten, increasing to 9, and 4 for 1st grade, increasing to 11. Changes in the light of such initially low levels are of little significance.

In a second charter school, results for students in grades 1 through 3 showed declines, on the average of 5 NCEs, in both reading and math on the Stanford 9. These results represented one year of schooling.

A third charter school reported Fall to Spring results on the Iowa Test of Basic Skills (ITBS), showing an increase of 4.5 NCEs in reading and a decrease of 2.8 NCEs in math for kindergarten; for 1st grade, results in reading showed a decrease of 0.9 NCEs, and results in math showed an increase of 0.7 NCEs. However, the accuracy of these results is questionable because the school's report seems to miscalculate the results in reading.

In a fourth charter school, two problems confound interpretation of results. In the first place, though the school reported its results over three years, it changed the metric in which it expressed those results. Thus, the first year's data cannot be used as a baseline for interpretation of the second year's data. Between its second and third years, the school reported gains on the ITBS - Core Total in grades 2, 6, and 7 and a decline in grade 1. The other problem with interpretation of results is that for the 2000-01 school year, the number of students reported in grade 6 for a Fall testing was 61 fewer than for the corresponding Spring testing. This discrepancy undercuts the credibility of the other data reported by the school.

A fifth charter school is unique in reporting cohort data (data on the same group of students) over two years. Expressed in NCEs, for two grades there were modest increases and for two other grades slight decreases. Overall, the change is negligible.

Finally, one school reported results in Language and Math for three grades from Spring to Spring on the ITBS. Expressed in a very unusual metric (percent above the 50th percentile), the results vary widely, with large gains in language for grade three offset by declines in math for grades one and two.

Overall, the student performance data from the administration of standardized assessments other than the State tests leave the question of charter schools' academic effectiveness unresolved. Indeed, the data can hardly be said even to address the question of academic effectiveness. Partly this is a result of charter schools not communicating, for example, about the standardized tests they elected to purchase and administer. Partly it is a result of a similar lack of communication about the metrics the charter schools selected and reported. But another aspect of the problem of deriving meaningful generalizations based on data from standardized tests is that the charter schools have not made an effective effort to organize and present their data to make the case for their academic effectiveness.

To date, inferences regarding the academic performance of charter schools depend on data collected from the administration of the grade 4 and 8 State ELA and math assessments. These are the only assessments that are comparable longitudinally.

Fiscal Impact

Overall impact upon a district's budget depends upon the number of resident students attending a charter school, the total amount paid to the charter school, and the size of the district's own budget. Although New York City hosts most of the charter schools, the overall impact upon its budget has been negligible. The Albany City School District seems to have consistently had one of the higher levels of impact. In 1999-2000 (the first year in which charter schools operated in New York State), the overall fiscal impact in Albany was 2.76 percent. In 2000-01, the Roosevelt Union Free School District showed the highest level of impact (3.05 percent), but the Albany City School District also had an impact of 2.53 percent. In the 2001-02 school year, the impact in Albany was 4.40 percent (once again the highest in the State), and was 5.00 percent in 2002-03 (the highest was 5.30 percent in the Lackawanna City School District).

Both State Education Law[3] and Regulations[4] of the Commissioner of Education describe the method by which charter schools are financed. In short, districts must make six substantially equal installments beginning on the first business day of July and every two months thereafter. The payments equal 100 percent of the AEP, which is calculated by the Department. The districts must also pay directly to the charter school any State or federal aid attributed to a resident student with a disability attending the charter school in proportion to the level of services for each such student that the charter school provides, directly or indirectly. If a district refuses to pay monies owed the charter school, the Department will certify the amount in arrears to the State Comptroller, who will then deduct the amount owed from the district's State aid and send it instead to the charter school. To date, only two school districts (the Longwood Central School District and the Riverhead Central School District) have consistently refused to pay the amounts owed, although their superintendents have stated that they will begin paying starting with the 2003-04 school year. Other than the deduction of

[3] §2856 of the Education Law
[4] Commissioner's Regulation 119.1

State aid, there is no penalty to a district for refusing to make payments to a charter school.

Most districts[5] report little financial and/or programmatic impact from having students attend charter schools. Most of the concerns are raised in districts with the largest number of students *per capita* attending charter schools (e.g., Albany City School District, Buffalo City School District). Both the Albany and Buffalo school districts have consistently reported that teaching staff had to be terminated, and Buffalo has further reported that administrators and teacher aides have also been terminated. It should be noted, however, that an ongoing fiscal crisis within the Buffalo City School District not related to the establishment of charter schools has heavily contributed to the need to terminate staff and otherwise re-organize.

Other consistent issues that have arisen are the increased amount of time that administrators must spend on charter school-related matters, and the need to add clerical staff to handle charter school tasks. Since students from all over the district (as opposed to all of them coming from one school building) enroll in charter schools, the districts often find that they are unable to reasonably consolidate classes and/or programs, in order to compensate for the lost revenue. One district (Syracuse) did report that some overcrowding had been alleviated by children leaving the district to attend a charter school. In no instance did a district report that enrollment in any remedial programs or special education programs decreased as a result of children attending a charter school.

In conclusion, the following can be said about the charter school approach thus far in New York State:

1. charter schools tend to attract higher percentages of minority students than is seen in the district of location;
2. charter schools tend to attract more students in poverty than is seen in the district of location, as determined by the percent of students receiving free or reduced lunch, or who report receiving public welfare;
3. charter schools tend to serve fewer students with disabilities and English language learners than do the districts of location;
4. student results on State assessments tend to be very low in the first year;
5. student results on State assessments showed substantial increases by the 2002-03 school year;
6. a higher percent of charter schools met the State standard for the 2002-03 grade 8 ELA and math exams than did the districts of location;
7. a higher percent of districts of location met the State standard for the 2002-03 grade 4 math exam than did charter schools;
8. the percent of charter schools and districts of location meeting the State standard for the 2002-03 grade 4 ELA is comparable;

[5] See the appendix in the appropriate year's *Annual Report to the Governor, the Temporary President of the Senate, the Speaker of the Assembly and the Board of Regents on the Status of Charter Schools in New York State.*

9. other standardized assessment data reported by the charter schools is nearly unusable when trying to ascertain if students are actually making academic progress; and
10. charter school authorizers take accountability seriously, as evidenced by the revocation of charters, the surrender of charters, and placing charter schools on probation for violations of the charter and/or applicable law or regulation.

Recommendations

Pursuant to §2857(4) of the Education Law, the Board of Regents shall include in this report "recommendations to modify, expand, or terminate [the charter school] approach." Those recommendations are described below.

Recommendations to Expand

With respect to expansion, by the submission date (December 31, 2003) for the five-year report, it is virtually certain that the number of charter schools approved will not have exceeded 60. Since 7 of those 60 have been conversion charter schools, the total number of new charter schools created under the 1998 statute is 53. Indeed, even if all the charter schools that have been approved and are scheduled to open by Fall 2004 actually open, there would still be only 51 operational, new charter schools. These numbers and projections, considered along with the pattern of application submissions, do not support a recommendation to expand the charter schools approach to allow for raising the ceiling on the number of allowable new charter schools. The only proposed modification (see below) would be to allow district boards of education, acting in their capacity as charter entities, unlimited creation of new charter schools.

Recommendations to Terminate

There is no basis for recommending the termination of the charter schools approach. Cause for termination would have had to reside either in evidence of widespread fiscal irregularity, widespread academic failure, or substantial impact on the educational viability of school districts. While a few charter schools have struggled financially and some have not excelled academically, there is no evidence of widespread fiscal irregularity or academic failure. Regarding the effect of charter schools on school districts, there is no case to be made that the educational viability of any school district has been compromised solely because of the financial burden of a charter school.

Some charter schools have been less successful with their students than other charter schools. However, in general the charter schools have not been educational failures. The appropriate context for dealing with academically unsuccessful charter schools is the renewal process. The statute provides a remedy for educationally unsound charter schools: non-renewal or revocation of their charters. If some charter schools have fared poorly on the educational front, this should surface during the charter renewal process. No charter school that has failed educationally over the course of four to five years should be given an opportunity to experiment with children's learning for five more years. The challenge for the renewal process will be the borderline charter schools, those that have shown modest improvement but have not inspired great confidence educationally. None of this addresses the case for recommending the termination of the charter schools approach.

Recommendations to Modify

It is recommended that the charter school approach be modified. The analysis of charter school fiscal data, charter school student academic performance data, and operational experience provide the bases for the recommendations below. Department staff are available to further discuss these recommendations and provide more detail on how they might be operationalized.

Application Process

1. §2852(1) of the Education Law should be amended to require the submission of applications by July 1 of a year for action by the charter entity on or before January 1 of the succeeding calendar year. This will allow the charter entities more time to interact meaningfully with the applicants to reach a decision regarding approval, and will also provide earlier notification to districts regarding the possible establishment of a charter school within their boundaries.

2. §2852(2)(c) of the Education Law should be clarified to describe under what circumstances preferences might be given to students who are at-risk of academic failure. This would help to better describe the characteristics of an “at-risk” student rather than relying solely or primarily upon poverty measures.

3. §2852(3) of the Education Law should be amended to allow for the administrative disapproval of unacceptable applications without formal action of the charter entity. This would allow for a more timely review and decision-making process, and would alleviate the need to take up meeting time with routine matters. The charter entity would be informed monthly of all such actions being taken.

4. §2852(5-a) of the Education Law should be amended to allow the Board of Regents 120 days to review and approve proposed charters submitted by other charter entities. This would allow for a more meaningful interaction between the charter entities as well as provide sufficient time for the review process itself.

5. §2852(7) of the Education Law should be amended to provide the Commissioner of Education with the discretionary authority to approve non-material changes to existing charters as recommended by any charter entity. This will allow for emergency action to be taken and will also alleviate the need to take up meeting time with non-material matters.

6. §2854(2)(b) of the Education Law should be amended to provide that, in New York City, the student’s district of residence would be the Community School District in which s/he resides.

Conversion Process

1. §2851(3)(c) of the Education Law should be amended to require that a Board of Education, when acting in its capacity of a charter entity, enter into a memorandum of agreement with the school before its conversion, to define the support and the services that will be provided by the Board to the charter school. It should also specify any agreements that have been reached regarding facilities, disposition of supplies and equipment, and personnel issues such as pension benefits. This will help to alleviate confusion after the fact and will more clearly describe ahead of time the roles and responsibilities of all parties.

2. §2851(3)(c) of the Education Law should be further amended to allow the Commissioner of Education to promulgate regulations describing the process by which the parents or guardians of a majority of the students then enrolled in the existing public school shall vote on the issue of conversion. This will help ensure that consistent processes are enacted to provide for a fair and meaningful vote.

3. §2856 of the Education Law should be amended to clarify the extent to which the district of location, in the case of a conversion charter school, can provide services to charter school students and claim State aid for those services, as if the students were enrolled in a district-operated program. This will help to clarify requirements and assist districts and charter schools to operate in a fiscally sound manner.

Renewal Process

1. §2851(4) of the Education Law sets forth the current process for the renewal of charters. Charters may be renewed for a term of up to five years. It is recommended that this portion of the law be amended to allow for charters to be renewed for up to ten (10) years. The discretion for the actual length of the renewed charter should remain with the charter entity. This will allow successful charter schools to more successfully negotiate leases, loans, and lines of credit when seeking to expand their facilities. The charter entities would maintain their right and responsibility to oversee and monitor the continued educational and fiscal soundness of the schools, and to require corrective action as necessary. The Department would also maintain its role as the ultimate overseer of all public schools.

Financing of Charter Schools

1. §2853(1)(d) and §2853(3)(b) should be amended to allow charter schools access to financing of the construction or renovation of facilities through the Dormitory Authority of the State of New York, including the ability to pledge or assign monies provided under §2856.

2. §2857(2)(c) and various other provisions of the Education Law should be amended to make charter schools eligible for certain State categorical aids, such as limited

English proficiency aid and transportation aid, as they relate to services provided to students by the charter school, directly or by contract.

3. §2856(1) of the Education Law and Commissioner's Regulation 119.1 set forth the current process for the financing of charter schools. This has been perhaps the most contentious area surrounding charter schools. While the Legislature correctly determined that public school districts were not entitled to keep certain State aid funds for students whom they were no longer educating, it appears that other measures should be taken to help initially offset the financial impact of charter schools on a district. It is recommended that the Legislature annually fully fund a Charter Schools Impact Fund to be administered by the Commissioner of Education. Regulations would be promulgated for this program. Criteria to determine the initial and on-going eligibility of each district would be set.

   One method would be to use the percent of district students attending charter schools as a threshold measure to determine eligibility for financial assistance. Each affected district would then be eligible to receive financial assistance on a sliding scale (relative to the projected impact; not a dollar-for-dollar reimbursement) for a maximum of three years, and on a decreasing basis for each of those three years. No funds would be provided to an affected district after the third year. Each district would thus have three years to plan for and adjust to the financial impact of having resident students attend charter schools. This would not be retroactive but would be intended for districts with charter schools commencing operation or significantly expanding in the 2004-05 school year. Any district that has had resident students attending an existing charter school for the 2001-02, 2002-03, and 2003-04 school years would not be able to claim those students under this program, since they have already had three years to adjust their operations.

   The first per-pupil payment to a charter school on July 1st would trigger the first such impact payment to an eligible district, to lessen the need for borrowing.

4. §2856(2) of the Education Law should be amended to allow the Commissioner of Education to impose a financial penalty or other sanction upon a school district for its persistent failure to pay monies owed to charter schools. Commissioner's Regulation 119.1 would also be amended to reflect this proposed change in the law. This will help to ensure timely payments to the charter schools. If the districts dispute the enrollment figures, they must use the complaint procedure described in §2855(4) of the Education Law.

5. The current method for determining the level of per pupil payments to charter schools should be reviewed by the Legislature to determine if differential funding by grade level would be more appropriate, and if so, the formula by which such determinations would be made.

Facilities

1. §2853(3) of the Education Law should be amended to require charter schools to adhere to the Department's health, sanitary, and fire safety. This would not be retroactive but would pertain to all charter school applications approved after February 1, 2004 for charter schools that seek to commence instruction in September 2005 or later.

Charter School Operation

1. §2856 and §1950 of the Education Law should be amended to provide Boards of Cooperative Educational Services (BOCES) with the authority to provide the same services to charter schools, at cost, as they do for public school districts. This will allow charter schools to operate in a more efficient manner, and will also provide BOCES with the ability to provide services to new customers.

2. §2857(2)(c) should be amended to provide that the date for the receipt of financial statements and audits is October 1, in order to coincide with the due date for other public schools. This will help to streamline the audit review process.

3. The current special education IEP service delivery and funding requirements should be reviewed to determine a more cost efficient and programmatically effective system that allows students with disabilities full participation in charter school programs.

Appendix A

Data Summaries

Table 1

Summary of Charter School Student Population Distribution By Gender and Ethnicity 1999-2003

Year	N	Male		Female		Black		Hispanic		White		Other	
		N	%	N	%	N	%	N	%	N	%	N	%
1999-00	1,698*	584	46.6	668	53.4	787	46.3	524	30.9	247	14.5	140	8.2
2000-01	5,699**	2,407	50.9	2,318	49.1	3,458	66.8	919	17.8	612	11.8	185	3.6
2001-02	8,093***	3,990	50.2	3,958	49.8	5,384	67.7	1,269	16.0	1,101	13.9	194	2.4
2002-03	10,577	5,160	48.8	5,417	51.2	7,101	67.1	1,678	15.9	1,598	15.1	200	1.9

Note: Percents may not sum to 100 because of rounding.
*Incomplete data reported. Denominator reduced by 446 for computation of Male and Female percents.
**Incomplete data reported. Denominator reduced by 974 for computation of Male and Female percents; denominator reduced by 525 for computation of racial percents.
***Incomplete data reported. Denominator reduced by 145 for all computations of percents.

Table 2

Longitudinal Disaggregated Enrollment by Charter School 1999-2003

Amber CS NYC CSD 4		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	116	47	40.5	69	59.5	95	81.9	21	18.1				
2001-02	127	65	51.2	62	48.8	107	84.3	19	14.9	1	0.8		
2002-03	168	91	54.2	77	45.8	151	89.9	17	10.1				

Ark Community CS Troy CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	96	53	55.2	43	44.8	49	51.1	38	39.6	9	9.3		
2002-03	96	47	49.0	49	51.0	54	56.3	35	36.4	7	7.3		

Beginning with Children CS NYC CSD 14		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	417	184	44.1	233	55.9	148	35.5	229	54.9	36	8.6	4	1.0
2002-03	435	188	43.2	247	56.8	156	35.9	245	56.3	28	6.4	6	1.4

Brighter Choice CS for Boys Albany CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	43	43	100.0			38	88.4	4	9.3	1	2.3		

Table 2 (continued)

Brighter Choice CS for Girls Albany CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	45			45	100.0	40	88.9	1	2.2	3	6.7	1	2.2

Bronx Preparatory CS NYC CSD 9		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	100	48	48.0	52	52.0	56	56.0	44	44.0				
2001-02	146	71	48.6	75	51.4	75	51.4	71	48.6				
2002-03	192	83	43.2	109	56.8	100	52.1	92	47.9				

Carl C Icahn CS NYC CSD 9		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	107	54	50.5	53	49.5	52	48.6	44	41.2	1	0.9	10	9.3
2002-03	145	70	48.3	75	51.7	78	53.8	66	45.5	1	0.7		

Central NYCS Math Science Syracuse CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	449	230	51.2	219	48.8	334	74.4	8	1.8	107	23.8		
2001-02	462	241	52.2	221	47.8	343	74.2	4	0.9	77	16.7	38	8.2
2002-03	505	254	50.3	251	49.3	454	89.9	2	0.4	45	8.9	4	0.8

Table 2 (continued)

CS for Applied Technologies Kenmore-Tonawanda CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	697	380	54.5	317	45.5	270	38.7	61	8.8	350	50.2	16	2.3
2002-03	813	416	51.2	397	48.8	328	40.3	59	7.3	408	50.2	18	2.2

CS of Science & Technology Rochester CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	805	448	55.7	357	44.3	688	85.5	56	6.9	54	6.7	7	0.9
2001-02	976	504	51.6	472	48.4	834	85.4	73	7.5	37	3.8	32	3.3
2002-03	952	484	50.8	468	49.2	868	91.1	51	5.4	33	3.5		

Child Dev Ctr Hamptons CS Wainscott Common SD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	24	14	58.3	10	41.7			1	4.2	23	95.8		
2001-02	47	30	63.8	17	36.2	2	4.3	6	12.7	38	80.9	1	2.1
2002-03	59	35	59.3	24	40.7	6	10.2	6	10.2	45	76.3	2	3.3

Clearpool CS NYC CSD 16		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	79	38	48.1	41	51.9	76	96.2	2	2.5			1	1.3
2001-02	127	54	42.5	73	57.5	125	98.4	2	1.6				
2002-03	96	34	35.4	62	64.6	94	97.9	2	2.1				

Table 2 (continued)

Community Partnership CS NYC CSD 13		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	92	50	54.3	42	45.7	83	90.2	9	9.8				
2001-02	149	76	51.0	73	49.0	132	88.6	12	8.1	5	3.3		
2002-03	200	103	51.5	97	48.5	174	87.0	20	10.0	5	2.5	1	0.5

Eugenio Maria de Hostos CS Rochester CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	120	64	53.3	56	46.7	86	71.7	28	23.3	6	5.0		
2001-02	160	75	46.9	85	53.1	100	62.5	52	32.5	8	5.0		
2002-03	200	104	52.0	96	48.0	115	57.5	80	40.0	5	2.5		

Explore CS NYC CSD 13		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	169	76	45.0	93	55.0	147	87.0	21	12.4			1	0.6

Family Life Academy CS NYC CSD 9		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	99	47	47.5	52	52.5	22	22.2	77	77.8				
2002-03	145	69	47.6	76	52.4	35	24.1	109	75.2			1	0.7

Table 2 (continued)

Genesee Community CS Rochester CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	117	61	52.1	56	47.9	56	47.9	4	3.4	55	47.0	2	1.7
2002-03	155	66	42.6	89	57.4	60	38.7	8	5.2	81	52.2	6	3.9

Global Concepts CS Lackawanna CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	170	81	47.6	89	52.4	50	29.4	8	4.7	112	65.9		

Harbor Science & Arts CS NYC CSD 4		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	140	88	62.9	52	37.1	115	82.1	25	17.9				
2001-02	151	90	59.6	61	40.4	121	80.1	30	19.9				
2002-03	173	99	57.2	74	42.8	128	74.0	45	26.0				

Harlem Day CS NYC CSD 4		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	50	26	52.0	24	48.0	42	84.0	8	16.0				
2002-03	120	65	54.2	55	45.8	102	85.0	18	15.0				

Table 2 (continued)

Harriet Tubman CS NYC CSD 9		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	117	59	50.4	58	49.6	109	93.2	8	6.8				
2002-03	152	74	48.7	78	51.3	144	94.7	8	5.3				

Intern'l CS LaGuardia CC NYC CSD 24*		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00	446					11	2.5	227	50.9	100	22.4	108	24.2
2000-01	449					8	1.8	245	54.6	91	20.3	105	23.3
2001-02													
2002-03													

Intern'l CS Schenectady Schenectady CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	271	131	48.3	140	51.7	133	49.1	36	13.3	87	32.1	15	5.5

John A Reisenbach CS NYC CSD 5		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00	118	54	45.8	64	54.2	111	94.1	7	5.9				
2000-01	269	128	47.6	141	52.4	244	90.7	25	9.3				
2001-02	276	137	49.6	139	50.4	248	89.9	28	10.1				
2002-03	285	142	49.8	143	50.2	253	88.8	32	11.2				

Table 2 (continued)

J V Lindsay Wildcat Academy CS NYC CSD 2		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	151	84	55.6	67	44.4	93	61.6	52	34.4	4	2.7	2	1.3
2001-02	188	100	53.2	88	46.8	105	55.8	78	41.5	3	1.6	2	1.0
2002-03	411	211	51.3	200	48.7	204	49.6	193	47.0	13	3.2	1	0.2

King Center CS Buffalo CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	80	45	56.3	35	43.7	72	90.0			8	10.0		
2001-02	101	60	59.4	41	40.6	97	96.0			4	4.0		
2002-03	102	55	53.9	47	46.1	98	96.1			4	3.9		

KIPP Academy CS NYC CSD 7		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	249	107	43.0	142	57.0	128	51.4	121	48.6				
2001-02	239	101	42.3	138	57.7	127	53.1	112	46.9				
2002-03	240	101	42.1	139	57.9	128	53.3	112	46.7				

Merrick Academy - Queens Public CS NYC CSD 29		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	125	56	44.8	69	55.2	125	100.0						
2001-02	169	83	49.1	86	50.9	161	95.3	7	4.1	1	0.6		
2002-03	349	159	45.6	190	54.4	336	96.2	10	2.9	1	0.3	2	0.6

Table 2 (continued)

Middle College CS at LaGuardia CC NYC CSD 24**		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00	**512**	**220**	**43.0**	**292**	**57.0**	**107**	**20.9**	**262**	**51.1**	**117**	**22.9**	**26**	**5.1**
2000-01	525												
2001-02													
2002-03													

New Covenant CS Albany CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00	377	178	47.2	199	52.8	328	87.0	13	3.4	30	8.0	6	1.6
2000-01	367	171	46.6	196	53.4	351	95.6	11	3.0			5	1.4
2001-02	712	344	48.3	368	51.7	676	94.9	22	3.1	7	1.0	7	1.0
2002-03	759	378	49.8	381	50.2	729	96.1	25	3.3	1	0.1	4	0.5

Our World Neighborhood CS NYC CSD 30		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	368	211	57.3	157	42.7	107	29.1	86	23.3	135	36.7	40	10.9

REACH CS NYC CSD 4***		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	103	54	52.4	49	47.6	75	72.8	28	28.2				
2001-02	145												
2002-03													

Table 2 (continued)

Renaissance CS NYC CSD 30		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	474	226	47.7	248	52.3	120	25.3	193	40.7	99	20.9	62	13.1
2001-02	476	223	46.8	253	53.2	126	26.5	193	40.5	92	19.3	65	13.7
2002-03	490	218	44.5	272	55.5	134	27.3	200	40.8	87	17.8	69	14.1

Riverhead CS Riverhead CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	216	111	51.4	105	48.6	144	66.7	22	10.2	45	20.8	5	2.3
2002-03	292	152	52.1	140	47.9	179	61.3	16	5.5	88	30.1	9	3.1

Rochester Ldrshp Aca CS Rochester CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	278	148	53.2	130	46.8	217	78.1	26	9.3	34	12.2	1	0.4
2001-02	343	172	50.1	171	49.9	297	86.6	24	7.0	21	6.1	1	0.3
2002-03	408	188	46.1	220	53.9	365	89.4	17	4.2	24	5.9	2	0.5

Roosevelt Children's CS Roosevelt UFSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	145	70	48.3	75	51.7	138	95.2	7	4.8				
2001-02	191	92	48.2	99	51.8	179	93.7	10	5.3	2	1.0		
2002-03	221	96	43.4	125	56.6	206	93.2	13	5.9	2	0.9		

Table 2 (continued)

Sisulu Children's C S NYC CSD 5		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00	245	132	53.9	113	46.1	230	93.9	15	6.1				
2000-01	322	173	53.7	149	46.3	309	96.0	13	4.0				
2001-02	297	139	46.8	158	53.2	281	94.6	16	5.4				
2002-03	304	136	44.7	168	55.3	291	95.7	13	4.3				

South Buffalo CS Buffalo CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01	237	118	49.8	119	50.2	45	19.0	4	1.7	186	78.5	2	0.8
2001-02	294	146	49.7	148	50.3	47	16.0	11	3.7	230	78.3	6	2.0
2002-03	383	192	50.1	191	49.9	64	16.7	20	5.2	288	75.2	11	2.9

Southside Academy CS Syracuse CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02													
2002-03	147	72	49.0	75	51.0	141	95.9			6	4.1		

Stepping Stone Academy CS Buffalo CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	297	163	54.9	134	45.1	295	99.4	1	0.3	1	0.3		
2002-03	384	176	45.8	208	54.2	383	99.7			1	0.3		

Table 2 (continued)

Tapestry CS Buffalo CSD		Male		Female		Black		Hispanic		White		Other	
Year	**N**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
1999-00													
2000-01													
2001-02	104	49	47.1	55	52.9	14	13.5	7	6.7	78	75.0	5	4.8
2002-03	130	60	46.2	70	53.8	28	21.5	8	6.2	87	66.9	7	5.4

*International Charter High School at LaGuardia Community College surrendered its charter July 2001. The school did not submit complete annual reports for the 1999-00 and 2000-01 school years; student data were incomplete.
**Middle College Charter High School at LaGuardia Community College surrendered its charter July 2001. The school did not submit a complete annual report for the 2000-01 school year; student data were incomplete.
***The charter for the REACH Charter School was revoked July 2002. The school did not submit an annual report for the 2001-02 school year.

Table 3

Students with Disabilities and Students Receiving Free/Reduced Lunch by Charter School 1999-2003

Amber CS NYC CSD 4		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	116	3	2.5	98	84.4
2001-02	127	1	0.7	96	75.5
2002-03	168	4	2.3	134	79.7

Ark Community CS Troy CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	96	12	12.5	92	95.9
2002-03	96	13	13.5	89	92.7

Beginning with Children CS NYC CSD 14		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	417	63	15.1	310	74.3
2002-03	435	68	15.6	290	66.7

Brighter Choice CS for Boys Albany CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	43	2	4.6	43	100.0

Table 3 (continued)

Brighter Choice CS for Girls Albany CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	45	4	8.9	45	100.0

Bronx Preparatory CS NYC CSD 9		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	100	6	6.0	91	91.0
2001-02	146	7	4.8	124	84.9
2002-03	192	7	3.6	173	90.1

Carl C Icahn CS NYC CSD 9		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	107	7	6.5	102	95.3
2002-03	145	5	3.4	130	89.6

Central NY CS for Math and Science Syracuse CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	449	36	8.0	246	54.8
2001-02	462	51	11.0	350	75.7
2002-03	505	63	12.4	345	68.3

CS for Applied Technologies Kenmore-Tonawanda CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	697	88	12.6	475	68.1
2002-03	813	85	10.4	529	65.0

Table 3 (continued)

CS of Science & Technology Rochester CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	805	82	10.2	499	61.9
2001-02	976	103	10.6	815	83.5
2002-03	952	79	8.3	788	82.7

Child Dev Ctr Hamptons CS Wainscott Common SD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	24			0	0.0
2001-02	47	25	53.2	0	0.0
2002-03	59	36	61.0	0	0.0

Clearpool CS NYC CSD 16		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	79			67	84.8
2001-02	127	7	5.5	92	72.4
2002-03	96	7	7.3	92	95.8

Community Partnership CS NYC CSD 13		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	92	8	8.7	72	78.2
2001-02	149	14	9.3	104	69.8
2002-03	200	17	8.5	163	81.5

Eugenio Maria de Hostos CS Rochester CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	120	5	4.2	109	90.8
2001-02	160	5	3.1	146	91.2
2002-03	200	12	6.0	178	89.0

Table 3 (continued)

Explore CS NYC CSD 13		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	169	0	0.0	136	80.4

Family Life Academy CS NYC CSD 9		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	99	7	6.8	87	87.8
2002-03	145	10	6.9	137	94.5

Genesee Community CS Rochester CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	117	8	6.8	54	46.2
2002-03	155	10	6.4	40	25.8

Global Concepts CS Lackawanna CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	170	17	10.0	136	80.0

Harbor Science & Arts CS NYC CSD 4		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	140	4	2.8	111	79.3
2001-02	151	12	7.9	120	79.4
2002-03	173	15	8.7	151	87.2

Table 3 (continued)

Harlem Day CS NYC CSD 4		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	50	4	8.0	44	88.0
2002-03	120	13	10.8	97	80.8

Harriet Tubman CS NYC CSD 9		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	117	5	4.3	65	55.5
2002-03	152	7	4.6	98	64.4

Intern'l CS LaGuardia CC NYC CSD 24		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00	446			411	92.2
2000-01	449	0		393	87.5
2001-02					
2002-03					

Intern'l CS Schenectady Schenectady CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	271	10	3.7	203	74.9

John A Reisenbach CS NYC CSD 5		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00	118			118	
2000-01	269			118	43.9
2001-02	276	15	5.4	228	82.6
2002-03	285	13	4.6	231	81.0

Table 3 (continued)

J V Lindsay Wildcat Academy CS NYC CSD 2		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	151	17	11.3	134	88.7
2001-02	188	19	10.1	164	87.2
2002-03	411	53	12.9	380	92.4

King Center CS Buffalo CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	80			65	81.2
2001-02	101	12	11.9	86	85.1
2002-03	102	9	8.8	86	84.3

KIPP Academy CS NYC CSD 7		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	249	2	0.8	225	90.4
2001-02	239	1	0.4	225	94.1
2002-03	240	7	2.9	240	100.0

Merrick Academy – Queens Public CS NYC CSD 29		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	125	7	5.6	94	75.2
2001-02	169	6	3.6	112	66.3
2002-03	349	18	5.2	246	70.4

Mid Coll CS LaGuardia CC NYC CSD 29		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00	512			423	82.6
2000-01	525*				
2001-02					
2002-03					

Table 3 (continued)

New Covenant CS Albany CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00	377			210	55.7
2000-01	367	24	6.5	266	72.4
2001-02	712	59	8.3	543	76.2
2002-03	759	65	8.6	443	58.3

Our World Neighborhood CS NYC CSD 30		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	368	11	2.9	290	78.8

REACH CS NYC CSD 4		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	103			97	94.2
2001-02	145**				
2002-03					

Renaissance CS NYC CSD 30		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	474	47	9.9	366	77.2
2001-02	476	45	9.4	292	61.3
2002-03	490	48	9.7	285	58.2

Riverhead CS Riverhead CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	216	12	5.5	145	67.1
2002-03	292	22	7.5	169	57.9

Table 3 (continued)

Rochester Ldrshp Aca CS Rochester CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	278	23	8.3	172	61.9
2001-02	343	30	8.7	214	62.4
2002-03	408	30	7.4	334	81.9

Roosevelt Children's CS Roosevelt UFSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	145	4	2.8	98	67.6
2001-02	191	5	2.6	115	60.2
2002-03	221	2	0.9	120	54.2

Sisulu Children's C S NYC CSD 5		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00	245			201	
2000-01	322	19	5.9	297	92.2
2001-02	297	17	5.7	267	89.9
2002-03	304	21	6.9	267	87.8

South Buffalo CS Buffalo CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01	237	31	13.1	156	65.8
2001-02	294	24	8.2	213	72.4
2002-03	383	58	15.1	268	70.0

Southside Academy CS Syracuse CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02					
2002-03	147	13	8.8	125	85.0

Table 3 (continued)

Stepping Stone Academy CS Buffalo CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	297	36	12.1	245	82.5
2002-03	384	37	9.6	314	81.8

Tapestry CS Buffalo CSD		Students with Disabilities		Students Receiving Free/Reduced Lunch	
Year	**N**	**N**	**%**	**N**	**%**
1999-00					
2000-01					
2001-02	104	4	3.8	17	16.3
2002-03	130	6	4.6	34	26.2

*Middle College Charter High School at LaGuardia Community College surrendered its charter July 2001. The school did not submit a complete annual report for the 2000-01 school year; student data were incomplete.
**The charter for REACH Charter School was revoked July 2002. The school did not submit an annual report for the 2001-02 school year.

Table 4

ELA 4 Results by Charter School and District of Location 2000-03

Charter School District of Location	2000		2001		Difference 00-01		2002		Difference 01-02		2003		Difference 02-03	
	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.
The Ark Community CS							**9.1**	**91**			**14.2**	**107**	**5.1**	**16**
Troy City SD							63.7	159			53.2	147	-10.5	-12
Beginning with Children CS							**52.0**	**146**			**85.8**	**186**	**33.8**	**40**
NYC CSD 14							42.7	126			62.0	156	19.3	30
Central NY CS for Math & Sci.			**26.0**	**96**			**19.7**	**89**	**-6.3**	**-7**	**34.8**	**120**	**15.1**	**31**
Syracuse City SD			37.8	117			36.1	116	-1.7	-1	48.5	139	12.4	23
CS for Applied Technologies							**30.7**	**110**			**38.8**	**130**	**8.1**	**20**
Kenmore-Tonawanda CSD							72.4	171			75.1	173	2.7	2
Buffalo City SD*							33.9	115			33.9	117	0.0	2
CS of Science and Technology			**27.6**	**109**			**16.0**	**80**	**-11.6**	**-29**	**35.7**	**124**	**21.1**	**44**
Rochester City SD			41.9	127			46.5	136	4.6	9	42.9	131	-3.6	-5
Child Development Ctr. of the Hamptons Charter School							**25.0**	**113**			**0.0**	**75**		
Wainscott Common SD														
Eugenio Maria de Hostos CS											**34.3**	**112**		
Rochester City SD											42.9	131		
Genesee Community CS											**64.6**	**161**		
Rochester City SD											42.9	131		
Harbor Science and Arts Charter School			**16.7**	**104**			**27.3**	**118**	**10.6**	**14**	**56.5**	**157**	**29.2**	**39**
NYC CSD 4			31.3	108			36.2	121	4.9	13	38.8	128	2.6	7
Harriet Tubman Charter School											**30.0**	**105**		
NYC CSD 9											37.3	124		
International C S of Sch'dy.											**46.7**	**130**		
Schenectady City SD											47.4	139		
King Center Charter School							**11.1**	**83**			**22.2**	**111**	**11.1**	**28**
Buffalo City SD							33.9	115			33.9	117	0.0	2
Merrick Acad. Queens Public C S											**67.4**	**163**		
NYC CSD 29											54.2	149		
New Covenant Charter School	**9**	**58**	**22.2**	**80**	**13.2**	**22**	**15.1**	**75**	**-7.1**	**-5**	**39.6**	**121**	**25.1**	**46**
Albany City SD	43	128	41.5	125	-1.5	-3	48.4	136	6.9	11	46.7	137	-1.7	1

Table 4 (continued)

Charter School District of Location	2000		2001		Difference 00-01		2002		Difference 01-02		2003		Difference 02-03	
	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.
Our World Neighborhood C S											**44.4**	**133**		
NYC CSD 30											57.9	152		
Renaissance Charter School			**40.9**	**136**			**47.8**	**143**	**6.9**	**7**	**82.6**	**178**	**34.8**	**35**
NYC CSD 30			46.1	132			52.1	141	6.0	9	57.9	152	5.8	11
Riverhead Charter School							**35.7**	**107**			**54.6**	**142**	**18.9**	**35**
Riverhead CSD							60.8	155			69.8	165	9.0	10
Rochester Leadership Academy Charter School			**19.5**	**95**			**27.3**	**107**	**7.8**	**12**	**36.2**	**130**	**8.9**	**23**
Rochester City SD			41.9	127			46.5	136	4.6	9	42.9	131	-3.6	-5
Roosevelt Children's Academy Charter School											**60.0**	**156**		
Roosevelt UFSD											69.3	165		
Sisulu Children's Academy Charter School							**21.7**	**104**			**36.8**	**118**	**15.1**	**14**
NYC CSD 5							29.0	107			41.0	130	12.0	23
South Buffalo Charter School			**56.5**	**143**			**64.0**	**162**	**7.5**	**19**	**51.9**	**150**	**-12.1**	**-12**
Buffalo City SD			35.7	113			33.9	115	-1.8	2	33.9	117	0.0	2
Southside Academy Charter School											**0.0**	**80**		
Syracuse City SD											48.5	139		
Stepping Stone Academy Charter School							**16.7**	**83**			**29.1**	**122**	**12.4**	**39**
Buffalo City SD							33.9	115			33.9	117	0.0	2
Tapestry Charter School							**50.0**	**125**			**90.0**	**190**	**40.0**	**65**
Buffalo City SD							33.9	115			33.9	117	0.0	2

*For both 2001-02 and 2002-03, over 85 percent of the students in the Charter School for Applied Technologies resided in the Buffalo CSD.

Table 5
ELA 8 Results by Charter School and District of Location 2000-03

Charter School District	2000		2001		Difference 00-01		2002		Difference 01-02		2003		Difference 02-03	
	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.
Beginning with Children Charter School							**40.4**	**128**			**68.2**	**168**		**40**
NYC CSD 14							21.0	102			39.0	130		28
Bronx Preparatory Charter School											**31.7**	**127**		
NYC CSD 9											16.0	93		
Charter School of Science and Technology			**12.5**	**84**			**6.7**	**88**	**-5.8**	**4**	**22.6**	**112**	**15.9**	**24**
Rochester City S D			25.1	102			18.5	106	-6.6	4	17.7	97	-0.8	-9
Harbor Science and Arts Charter School											**16.7**	**100**		
NYC CSD 4											23.6	105		
John A Reisenbach Charter School											**14.3**	**98**		
NYC CSD 5											22.6	104		
John V Lindsay Wildcat Academy CS											**0.0**	**47**		
NYC CSD 2											59.2	155		
KIPP Charter School			**64.2**	**164**			**61.5**	**163**	**-2.7**	**-1**	**71.9**	**172**	**10.4**	**9**
NYC CSD 7			16.6	82			13.9	94	-2.7	12	15.7	89	1.8	-5
New Covenant Charter School											**20.8**	**94**		
Albany City S D											26.6	110		
Renaissance Charter School			**51.1**	**134**			**36.8**	**132**	**-14.3**	**-2**	**46.0**	**144**	**9.2**	**12**
NYC CSD 30			33.2	111			28.8	119	-4.4	8	32.3	118	3.5	-1
Rochester Leadership Academy Charter School			**12.5**	**88**			**4.2**	**88**	**-8.3**	**0**	**21.7**	**104**	**17.5**	**16**
Rochester City S D			25.1	102			18.5	106	-6.6	4	17.7	97	-0.8	-9

Table 6

Math 4 Results by Charter School and District of Location 2000-03

Charter School District of Location	2000		2001		Difference 00-01		2002		Difference 01-02		2003		Difference 02-03	
	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.
The Ark Community CS							**35.7**	**136**			**33.3**	**120**	**-2.4**	**-16**
Troy City SD							63.2	159			70.3	165	7.1	6
Beginning with Children CS							**64.0**	**160**			**93.9**	**194**	**29.9**	**34**
NYC CSD 14							56.5	146			74.2	169	17.7	23
Central NY CS for Math & Sci.			**35.6**	**105**			**26.9**	**97**	**-8.7**	**-8**	**58.5**	**143**	**31.6**	**46**
Syracuse City SD			48.8	133			45.0	128	-3.8	-5	68.5	161	23.5	33
CS for Applied Technologies							**33.0**	**115**			**61.5**	**159**	**28.5**	**44**
Kenmore-Tonawanda CSD							87.1	185			91.7	190	4.6	5
Buffalo City SD*							45.3	132			57.6	148	12.3	16
CS of Science and Technology			**44.8**	**125**			**13.7**	**74**	**-31.1**	**-51**	**43.7**	**135**	**30.0**	**61**
Rochester City SD			47.5	132			44.9	132	-2.6	0	57.4	148	12.5	16
Child Dev. Ctr. of the Hamptons CS							**62.5**	**163**			**60.0**	**160**	**-2.5**	**-3**
Wainscott Common SD														
Eugenio Maria de Hostos CS											**42.5**	**135**		
Rochester City SD											57.4	148		
Genesee Community CS											**67.7**	**168**		
Rochester City SD											57.4	148		
Harbor Science and Arts CS							**40.0**	**110**			**56.5**	**152**	**16.5**	**42**
NYC CSD 4							47.3	135			62.1	154	14.8	19
Harriet Tubman Charter School											**57.1**	**143**		
NYC CSD 9											58.0	146		
International C S of Sch'dy.											**72.4**	**155**		
Schenectady City SD											69.6	164		
King Center Charter School							**5.6**	**56**			**26.3**	**105**	**20.7**	**49**
Buffalo City SD							45.3	132			57.6	148	12.3	16
Merrick Acad. Queens Public CS											**56.3**	**152**		
NYC CSD 29											66.3	159		
New Covenant Charter School	**3**	**42**	**21.7**	**89**	**18.7**	**47**	**32.1**	**105**	**13.4**	**16**	**58.5**	**148**	**26.4**	**43**
Albany City SD	53	141	53.4	141	0.4	0	57.0	148	3.6	7	64.7	157	7.7	9

Table 6 (continued)

Charter School District of Location	2000		2001		Difference 00-01		2002		Difference 01-02		2003		Difference 02-03	
	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.
Our World Neighborhood CS											**72.0**	**162**		
NYC CSD 30											73.8	167		
Renaissance Charter School			**60.0**	**156**			**82.6**	**174**	**22.6**	**18**	**95.6**	**196**	**13.0**	**22**
NYC CSD 30			64.4	155			64.8	157	0.4	2	73.8	167	9.0	10
Riverhead Charter School							**30.8**	**108**			**59.4**	**150**	**28.6**	**42**
Riverhead CSD							70.3	166			90.1	177	19.8	11
Rochester Leadership Academy Charter School			**27.3**	**102**			**35.0**	**120**	**7.7**	**18**	**35.4**	**121**	**0.4**	**1**
Rochester City SD			47.5	132			44.9	132	-2.6	0	57.4	148	12.5	16
Roosevelt Children's Academy Charter School											**68.0**	**164**		
Roosevelt UFSD											79.0	177		
Sisulu Children's Academy Charter School							**4.5**	**55**			**40.5**	**122**	**36.0**	**67**
NYC CSD 5							34.1	117			54.9	143	20.8	26
South Buffalo Charter School			**45.4**	**132**			**60.0**	**158**	**14.6**	**26**	**52.0**	**154**	**-8.0**	**-4**
Buffalo City SD			50.2	137			45.3	132	-4.9	-5	57.6	148	12.3	16
Southside Academy Charter School											**50.0**	**120**		
Syracuse City SD											68.5	161		
Stepping Stone Academy Charter School							**10.0**	**68**			**27.5**	**92**	**17.5**	**24**
Buffalo City SD							45.3	132			57.6	148	12.3	16
Tapestry Charter School							**53.3**	**147**			**94.8**	**190**	**41.5**	**43**
Buffalo City SD							45.3	132			57.6	148	12.3	16

*For both 2001-02 and 2002-03, over 85 percent of the students in the Charter School for Applied Technologies resided in the Buffalo CSD.

Table 7

Math 8 Results by Charter School and District of Location 2000-03

Charter School District	2000		2001		Difference 00-01		2002		Difference 01-02		2003		Difference 02-03	
	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.	% Pass	P.I.
Beginning with Children CS							**25.0**	**120**			**56.8**	**157**	**31.8**	**37**
NYC CSD 14							25.5	89			39.4	115	13.9	26
Bronx Preparatory CS											**38.1**	**136**		
NYC CSD 9											24.9	90		
Charter School of Science and Technology			**10.5**	**52**			**7.4**	**43**	**-3.1**	**-9**	**18.5**	**84**	**11.1**	**41**
Rochester City S D			10.7	53			12.0	59	1.3	6	9.5	58	-2.5	-1
Harbor Science and Arts CS											**25.0**	**108**		
NYC CSD 4											22.6	87		
John A Reisenbach CS											**7.2**	**55**		
NYC CSD 5											21.5	83		
John V Lindsay Wildcat Academy Charter School											**0.0**	**20**		
NYC CSD 2											65.8	157		
KIPP Charter School			**72.7**	**171**			**61.5**	**160**	**-11.2**	**-11**	**78.9**	**179**	**17.4**	**19**
NYC CSD 7			6.8	43			11.7	57	4.9	14	10.3	57	-1.4	0
New Covenant Charter School											**1.4**	**48**		
Albany City S D											27.1	100		
Renaissance Charter School			**45.8**	**119**			**43.6**	**136**	**-2.2**	**17**	**38.8**	**125**	**-4.8**	**-11**
NYC CSD 30			23.6	85			31.2	101	7.6	16	36.3	111	5.1	10
Rochester Leadership Academy Charter School			**33.3**	**89**			**4.4**	**39**	**-28.9**	**-50**	**19.2**	**85**	**14.8**	**46**
Rochester City S D			10.7	53			12.0	59	1.3	6	9.5	58	-2.5	-1

Table 8

Cumulative Financial Impact of Charter Schools
2002-03

District	2002-03 Budget	Charter School	% Fiscal Impact
Albany City Schools	$128,956,981	Brighter Choice CS for Boys	0.26
		Brighter Choice CS for Girls	0.28
		International CS of Schenectady	0.01
		New Covenant Charter School	4.45
Cumulative Impact			*5.00*
Buffalo City Schools	$ 444,644,182	CS for Applied Technologies	1.39
		Global Concepts Charter School	0.02
		King Center Charter School	0.20
		South Buffalo Charter School	0.72
		Stepping Stone Academy CS	0.75
		Tapestry Charter School	0.25
Cumulative Impact			*3.33*
Cheektowaga CSD	$ 26,386,921	CS for Applied Technologies	0.05
		Stepping Stone Academy CS	0.03
Cumulative Impact			*0.08*
Cheektowaga-Maryvale UFSD	$ 29,475,285	Charter School for Applied Technologies	0.03
		Stepping Stone Academy CS	0.03
Cumulative Impact			*0.06*
Cheektowaga-Sloan UFSD	$ 20,645,398	Charter School for Applied Technologies	0.09
		Stepping Stone Academy CS	0.05
		Tapestry Charter School	0.05
Cumulative Impact			*0.19*
East Irondequoit CSD	$ 43,483,082	Eugenio Maria de Hostos CS	0.02
		Genesee Community CS	0.02
Cumulative Impact			*0.04*
Hamburg CSD	$ 42,832,728	CS for Applied Technologies	0.02
		Global Concepts Charter School	0.02
Cumulative Impact			*0.04*
Hampton Bays UFSD	$ 23,145,167	Child Development Center of the Hamptons Charter School	0.07
		Riverhead Charter School	0.03
Cumulative Impact			*0.10*

Table 8 (continued)

District	2002-03 Budget	Charter School	% Fiscal Impact
Lackawanna City SD	$ 29,360,000	Charter School for Applied Technologies	0.50
		Global Concepts Charter School	4.44
		South Buffalo Charter School	0.36
Cumulative Impact			*5.30*
Liverpool CSD	$ 95,114,606	Central New York Charter School for Math and Science	0.05
		Southside Academy CS	0.03
Cumulative Impact			*0.08*
New York City	$12,360,782,961	Amber Charter School	0.01
		Beginning with Children CS	0.03
		Bronx Preparatory CS	0.01
		Carl C. Icahn Charter School	0.01
		Clearpool Charter School	0.01
		Community Partnership CS	0.01
		Explore Charter School	0.01
		Family Life Academy CS	0.01
		Harbor Science and Arts CS	0.01
		Harlem Day Charter School	0.01
		Harriet Tubman Charter School	0.01
		John A. Reisenbach CS	0.02
		John V. Lindsay Wildcat Academy Charter School	0.03
		KIPP Academy Charter School	0.02
		Merrick Academy – Queens Public Charter School	0.02
		Our World Neighborhood CS	0.02
		Renaissance Charter School	0.03
		Roosevelt Children's Academy Charter School	NA
		Sisulu Children's Charter School	0.02
Cumulative Impact			*0.29*

Table 8 (continued)

District	2002-03 Budget	Charter School	% Fiscal Impact
Rochester City SD	$ 422,042,816	Charter School of Science and Technology	1.44
		Eugenio Maria de Hostos CS	0.40
		Genesee Community CS	0.28
		Rochester Leadership Academy Charter School	0.82
Cumulative Impact			*2.94*
Rush-Henrietta CSD	$80,986,943	Charter School of Science and Technology	0.03
		Genesee Community CS	0.01
Cumulative Impact			*0.04*
Schenectady City SD	$ 93,467,189	International CS of Schenectady	2.00
		New Covenant Charter School	0.05
Cumulative Impact			*2.05*
Syracuse City Schools	$ 208,800,000	Central New York Charter School for Math and Science	1.56
		Southside Academy CS	0.46
Cumulative Impact			*2.02*
Tonawanda City SD	$ 26,089,442	CS for Applied Technologies	0.35
		Stepping Stone Academy CS	0.03
Cumulative Impact			*0.38*
Troy City Schools	$ 62,652,468	Ark Community Charter School	1.20
		New Covenant Charter School	0.27
Cumulative Impact			*1.47*
Watervliet City SD	$ 15,401,926	Ark Community Charter School	0.04
		New Covenant Charter School	0.25
Cumulative Impact			*0.29*
Webster CSD	$ 98,088,413	CS of Science and Technology	0.01
		Genesee Community CS	0.01
Cumulative Impact			*0.02*
West Seneca CSD	$ 79,076,297	South Buffalo Charter School	0.05
		Tapestry Charter School	0.01
Cumulative Impact			*0.06*
W. Irondequoit CSD	$ 43,312,359	CS of Science and Technology	3.71
		Genesee Community CS	0.04
Cumulative Impact			*3.75*

APPENDIX B

Projections of Financial Stability

Projections of Financial Stability

In order to be able to meaningfully make projections of financial stability for each charter school, the Department determined that the best way to do so was to ask each charter school to prepare a five-year budget showing projected revenues and expenses. A copy of the letter that was sent to each charter school is included in this Appendix.

Also included are two letters the Department received from the Charter Schools Institute, alleging that the Department had overstepped its authority by requesting such information. Both letters further state that the Institute was informing its charter schools that they were under no obligation to comply with the Department's request. The Department's response to the initial letter from the Institute is also included in this Appendix.

The responses received from each charter school (including all Board of Regents authorized charter schools) are included in this Appendix. Thus, we are only able to make projections of future financial stability for those charter schools that responded to the Department's request. For the remainder, such an interpretation is questionable, at best.

Also included in this section are two tables (Tables 8 and 9) from the *2001-02 Annual Report to the Governor, the Temporary President of the Senate, the Speaker of the Assembly and the Board of Regents on the Status of Charter Schools in New York State.* These tables show the financial position and change in net assets for each charter school in operation during that year, as well as the revenues, expenses, and changes in unrestricted net assets for these charter schools.

June 20, 2003

Inside Address

Dear :

As you know, the Department is required to submit a report to the Governor and the legislature on the educational effectiveness of the charter school approach by December 31, 2003. One of the required data elements is to provide "projections of financial stability" for each charter school. In order to do so, we are asking you to provide us with updated financial information.

By the close of business **Monday, July 14, 2003**, please provide me with an updated proposed five-year financial plan, including all projected revenues and expenditures and balance sheet information. Provide an explanation for revenue/expenditure increases greater than ten percent from any given year, along with assumptions considered in developing these projections. Examples of assumptions considered are:

1. increases in enrollment;
2. key assumptions used in preparing the budget;
3. the responsibilities and the number of consultants, professional, and support staff to be hired;
4. any significant services to be purchased and from whom;
5. facility costs including any acquisition costs, rental fees, and required improvement;
6. equipment purchases; and,
7. the source and types of revenues and expenses for any significant amounts included in the "Other" category.

Using the enclosed form, and using 2001-02 school year as the base year, project out revenues, expenses, and net assets to the 2006-07 school year. Describe any long-term debt that you anticipate incurring, such as the purchase or construction of a building, and describe the terms and conditions for financing and re-payment of any loans.

Thank you for your assistance. If you have any questions, please call the Charter Schools Unit at 518-474-1762.

Sincerely,

Darlene M. Mengel, Ph.D.
Supervisor

Enclosure

cc: James R. Butterworth

Charter Schools Institute
State University of New York

74 North Pearl Street, 4th Floor
Albany, New York 12207
Phone: (518) 433-8277
Fax: (518) 427-6510
www.newyorkcharters.org

James D. Merriman IV
Executive Director

July 2, 2003

Charter Schools Unit
JUL 08 2003

VIA FACSIMILE AND FIRST CLASS MAIL
Darlene M. Mengel, Ph.D.
Supervisor, Office of Innovative Programs
New York State Education Department
Charter Schools Unit
365 EBA
Albany, New York 12234

Re: Charter School Financial Information

Dear Dr. Mengel:

I am writing in reference to an apparent mailing of identical letters, dated June 20, 2003 (the "June 20 Letters"), to each charter school requesting that they provide the State Education Department ("SED") with certain updated financial information, plans and projections (the "Reports") by close of business on July 14, 2003. The Institute was not copied on those letters sent to schools authorized by the State University. To the extent that the June 20 Letters purport to require rather than request the Reports, they exceed SED's oversight authority.

As you know, SED and each school's chartering entity have joint oversight authority over a charter school and are authorized under subdivision 2853(2) of the Education Law to "visit, examine into and inspect" the school, "including the records of such school . . . ." Nothing in the Charter Schools Act or any other applicable law authorizes SED to require charter schools to generate ad hoc reports such as those requested in the June 20 Letters. To the contrary, the Charter Schools Act quite specifically limits the regulatory powers of the Commissioner. As such, while each charter school is obviously free to try to fulfill your request as a courtesy, they are under no legal obligation to do so.

Sincerely,

James D. Merriman IV

c: All SUNY-authorized Charter Schools
James R. Butterworth
Shelia Evans-Tranumn
Jonathan Gyurko

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

ELEMENTARY, MIDDLE, SECONDARY AND CONTINUING EDUCATION
James R. Butterworth, ASSISTANT COMMISIONER, OFFICE OF REGIONAL SCHOOL AND COMMUNITY SERVICES

Darlene M. Mengel
Supervisor
Charter Schools Unit

Room 365 EBA
Phone 518-474-1762
Fax 518-474-3209

July 16, 2003

Mr. James D. Merriman IV
Executive Director
Charter Schools Institute
74 North Pearl Street, 4th Floor
Albany, New York 12207

Dear Mr. Merriman:

I have received your letter dated July 2, 2003 in which you challenge the Department's authority to request certain information from all charter schools in New York State. We do not agree with your narrow interpretation of the Charter Schools Act. Rather, the Department finds that §2857(4) gives the Department, on behalf of the Board of Regents, the authority to request such information in order for the Regents to comply with the provisions of that section. Section 2853(2) also gives the Department, on behalf of the Regents, oversight authority for all charter schools. It is well within the scope of the Department's authority to request information from charter schools in order to ascertain their degree of fiscal soundness. The request described in my letter of June 20, 2003 was not unreasonable, and well within the boundaries of the Department's authority. Several schools, including SUNY-authorized schools, have already complied; others have asked for a time extension, which I have granted. If other schools need more time to prepare the information, they may contact my office at 518-474-1762.

Sincerely,

Darlene M. Mengel

Darlene M. Mengel, Ph.D.
Supervisor

cc: Jonathan Gyurko
All SUNY-authorized schools
Shelia Evans-Tranumn
James R. Butterworth
David Ford

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James D. Merriman IV
Executive Director

Charter Schools Unit
AUG 07 2003

August 1, 2003

VIA FACSIMILE & FIRST CLASS MAIL

Darlene M. Mengel, Ph.D.
Supervisor, Office of Innovative Programs
New York State Education Department
Charter Schools Unit
365 EBA
Albany, New York 12234

Re: Charter School Information

Dear Dr. Mengel:

I write in response to your letter to me dated July 16, 2003 (the "July 16 Letter"), regarding the purported authority of the State Education Department (the "Department") to require charter schools to generate five-year fiscal forecasts.

The July 16 Letter sets forth the Department's belief that the requests for information contained in a mailing of apparently identical letters from the Department to each charter school dated June 20, 2003 (the "June 20 Letters") were appropriate and have a basis in the Charter Schools Act. As authority for that position, the July 16 Letter provides conclusory citation to subdivisions 2857(4) and 2853(2) of the Education Law. After a review of the July 16 Letter, the Institute is constrained to reiterate that nothing in the Charter Schools Act or any other applicable law authorizes the Department to require charter schools to generate the reports demanded by the June 20 Letters.

Subdivision 2857(4), upon which the Department apparently relies, pertains solely to the obligation of the Board of Regents to make a status report on charter schools to the governor and legislative leaders by December 2003 (the "Five-Year Report"). It does not grant the Board of Regents any independent oversight or investigatory power. As such it provides no basis for the Department's demands that schools create records in connection with the Five-Year Report; similarly, it does not create any obligation to the schools to respond to such demands.

The Department's reliance on subdivision 2853(2) is equally misplaced. That provision does establish a limited grant of power to the Board of Regents and to the charter entity to monitor charter schools under their mutual purview. Specifically, it requires that both entities establish an oversight regime sufficient to determine whether charter schools are in conformance with applicable law and their respective charters; and it enumerates the methods by which such oversight might be carried out. To wit:

> The board of regents and charter entity shall oversee each school approved by such entity and may visit, examine into and inspect any charter school, including the records of such schools, under its oversight.

Id. As is clear from the statutory language, there is nothing in that mandate that would justify the Department's request that each school generate fiscal forecasts or other paperwork to assist the Department with its obligations under subdivision 2857(4). In an attempt to shoehorn the demands contained in the June 20 Letter within the limited grant of regulatory power under subdivision 2853(2), your July 16 Letter notes that the Department's request for information "was not unreasonable. . . ." Subdivision 2853(2) does not, however, establish a reasonableness standard for demands to assist the Department in preparing the Five-Year Report. It simply does not authorize them.

As I stated in my previous letter of July 2, 2003, while each charter school is obviously free to try to fulfill the Department's demand as a courtesy, they are under no legal obligation to do so. By copy of this letter the Institute so advises them. Please know, however, that the Institute would be pleased to work with the Department and State University authorized charter schools to obtain the information the Department seeks if such request were on a voluntary basis.

Sincerely,

James D. Merriman IV

c: All SUNY authorized Charter Schools
James R. Butterworth
Shelia Evans-Tranumn
Jonthan Gyurko
Bill Phillips

Amber Charter School		124th Building Opens	124th Building Opens
Budget Projections for FY 04 and FY (	FY 2004	FY 2004	FY 2004
Prepared: June 3 '02	Estimated Total 2003-4 3% increase	Estimated Total 2003-4 3% increase	Estimated Total 2003-4 3% increase
Number of Students	**160**	**240**	**280**
Number of Staff	**21**	**31**	**33**
REVENUES:			
AOE/TAPU (NYC)	$ 1,293,240.59	$ 1,911,236.39	$ 2,239,476.79
AOE/TAPU -Freeport(Last Yr. Bal.)			
AOE/TAPU-Freeport	$ 10,152.71	$ 10,457.29	$ 10,457.29
Foundation Funding	$ 116,699.00	$ 135,000.00	$ 135,000.00
FLAP	$ 174,400.00	$ 174,400.00	$ 174,400.00
Donations-Fund Raising	$ 22,660.00	$ 23,339.80	$ 23,339.80
Board Donations	$ 5,150.00	$ 5,463.64	$ 5,796.37
Title I Allocation	$ 103,463.68	$ 159,851.38	$ 186,493.28
Class Size Reduction	$ 13,133.94	$ 16,233.55	$ 18,939.14
NYSTL Textbk, Library	$ 14,003.88	$ 17,308.80	$ 20,193.59
NYSTL Software	$ 3,178.46	$ 3,928.57	$ 4,583.33
Special Education Funding	$ 12,786.87	$ 15,804.57	$ 18,438.66
Fed. Start-up			
State Start-up			
Afterschool fees			
City Council Grants	$ 14,000.00	$ 14,000.00	$ 14,000.00
Interest Income on Savings			
Fee Refunds			
Off-Site Trip Fees			
TOTAL REVENUE - AMBER	**$ 1,782,869.13**	**$ 2,487,023.99**	**$ 2,851,118.27**
EXPENSES:			
Salaries for Professional & Support Staff:			
Salaries-Administration	$ 152,523.57	$ 215,099.27	$ 215,099.27
Salaries-Instructional Superv.	$ 183,147.96	$ 210,642.40	$ 210,642.40
Salaries-Other Instruction	$ 428,552.44	$ 603,552.44	$ 683,552.44
Salaries-Pupil Services	$ 53,045.00	$ 94,636.35	$ 94,636.35
Salaries- Pupils w/ Disabilities	$ 39,889.84	$ 81,086.54	$ 81,086.54
Salaries- Operations & Maintenance	$ 21,122.53	$ 40,491.20	$ 40,491.20
Americorps	$ 22,109.05	$ 22,772.32	$ 22,772.32
Sub-Tot	**$ 900,390.38**	**$ 1,268,280.52**	**$ 1,348,280.52**
Fringe Benefits			
Payroll Taxes	$ 93,190.40	$ 131,267.03	$ 139,547.03
Retirement-Pension	$ 27,011.71	$ 38,048.42	$ 40,448.42
Health and Dental Insurance	$ 65,728.50	$ 92,584.48	$ 98,424.48
Long Term Disability and NYDBL	$ 4,817.09	$ 6,785.30	$ 7,213.30
Sub-Tot	**$ 190,747.70**	**$ 268,685.23**	**$ 285,633.23**
Purchased Services			
Fund Development/Consulting	$ -	$ -	$ -
Professional Development	$ 89,037.05	$ 101,708.16	$ 114,759.41

Legal, Architec & Related Prof. Fees	$ -	$ -	$ -
Accounting Fees	$ 4,668.30	$ 4,808.35	$ 4,808.35
Technology Fees	$ 4,477.00	$ 4,611.31	$ 4,611.31
Contracted Related Services	$ 14,093.00	$ 17,418.94	$ 20,322.10
Contracted Artist Teacher	$ 9,249.72	$ 11,432.66	$ 16,005.72
Contracted Cleaning Services	$ 25,398.38	$ 29,160.33	$ 29,160.33
Contracted Exterminating Services	$ 668.00	$ 738.04	$ 738.04
Annual Audit	$ 21,504.42	$ 27,149.55	$ 27,149.55
Student Assessment	$ 1,803.53	$ 2,786.45	$ 3,250.86
Payroll/Bank Charges	$ 6,303.22	$ 9,583.90	$ 10,202.21
Students Meal Program			
Planning Team Stipends	$ 800.00	$ 800.00	$ 800.00
Printing			
Telephone and Fax	$ 734.62	$ 857.55	$ 912.87
Repayment to State			
Sub-Tot	**$ 178,737.24**	**$ 211,055.24**	**$ 232,720.76**
Supplies and Materials Expenses			
Classroom Supplies	$ 30,639.30	$ 47,337.72	$ 55,227.34
Afterschool Supplies	$ -	$ -	$ -
Office Supplies	$ 10,142.58	$ 15,421.55	$ 16,416.49
Custodial Supplies	$ 4,293.06	$ 4,423.05	$ 5,160.22
Postage and Delivery	$ 1,497.64	$ 1,851.08	$ 2,159.59
Dues and Subscriptions/Conferences	$ 1,113.95	$ 1,693.73	$ 1,803.00
Software	$ 2,015.71	$ 2,076.18	$ 2,422.21
NYSTL Software	$ 2,542.77	$ 3,928.57	$ 4,583.33
Advertising-Marketing	$ 1,771.44	$ 1,824.58	$ 1,824.58
Textbooks, Library Books, Games	$ 8,886.98	$ 13,730.38	$ 16,018.77
NYSTL Textbooks & Library	$ 11,203.10	$ 17,308.80	$ 20,193.59
Refreshment/Food supplies	$ 466.96	$ 480.96	$ 561.12
Sub-Tot	**$ 74,573.47**	**$ 110,076.60**	**$ 126,370.26**
Equipment Expenses			
Photocopier (lease)	$ 10,248.20	$ 10,555.65	$ 10,872.32
Postage meter rental	$ 448.52	$ 461.97	$ 461.97
Sub-Tot	**$ 10,696.72**	**$ 11,017.62**	**$ 11,334.29**
Travel Expenses			
Bus Rental	$ 2,060.00	$ 2,472.00	$ 2,333.33
Off Site Excursions	$ 515.00	$ 772.50	$ 901.25
Other Transp./Travel Expenses	$ 833.87	$ 1,288.33	$ 1,503.05
Sub-Tot	**$ 3,408.87**	**$ 4,532.83**	**$ 4,737.63**
Property & Other Fixed Costs			
Building Lease	$ 192,000.00	$ 542,875.00	$ 542,875.00
Property, Liability and Umbrella Ins.	$ 35,443.26	$ 54,759.84	$ 63,886.48
Building Maintenance	$ 5,000.00	$ 5,150.00	$ 5,150.00
Utilities(Gas/Electricity)	$ 18,360.00	$ 159,176.00	$ 159,176.00
Internet Access	$ 618.00	$ 636.54	$ 655.64
Lease Security (2 mos. Rent)			
Taxes/Licenses/Permits	$ -		

Capital Campaign			
Sub-Tot	**$ 251,421.26**	**$ 762,597.38**	**$ 771,743.11**
Total Exp	**$ 1,609,975.63**	**$ 2,636,245.41**	**$ 2,780,819.80**
Surplus	**$ 172,893.49**	**$ (149,221.42)**	**$ 70,298.47**
CAPITAL			
Revenues			
State Start-Up for Interim Site			
City Council Grants	$ -		
AOE/TAPU (NYC)	$ 11,515.00	**$ 50,000.00**	**$ 50,000.00**
TOTAL REVENUE - AMBER	**$ 11,515.00**	**$ 50,000.00**	**$ 50,000.00**
Expenses			
Employee Computers	$ 1,000.00	$ 10,000.00	$ 10,000.00
Instructional Computers	$ -	$ 25,000.00	$ 25,000.00
Telephone and Fax	$ 515.00	$ 5,000.00	$ 5,000.00
Furnitures & Fixtures	$ 10,000.00	$ 10,000.00	$ 10,000.00
Audio/Visual Electronic Equipment	$ -		
Renovation of Facilities			
Sub-Tot	**$ 11,515.00**	**$ 50,000.00**	**$ 50,000.00**
Surplus			

These are conservative estimates of 3% annual increase in per student aid. For the past two years, the actual yearly increase has been 5.5% and 13%. The building lease figure is based on calculations from 124th street breakdown.

2nd year 124th Building FY 2005
Estimated
Total 2004-5
3% increase
280
33
$ 2,348,161.09
$ 10,771.01
$ 135,000.00
$ 23,339.80
$ 6,149.37
$ 192,088.08
$ 19,507.32
$ 20,799.40
$ 4,720.83
$ 18,991.82
$ 14,000.00
$ 2,793,528.73
$ 221,552.25
$ 216,961.67
$ 704,059.01
$ 97,475.44
$ 83,519.13
$ 41,705.94
$ 22,772.32
$ 1,388,045.77
$ 143,662.74
$ 41,641.37
$ 101,327.34
$ 7,426.04
$ 294,057.50
$ -
$ 41,759.41

$ -
$ 4,952.60
$ 4,749.65
$ 20,931.76
$ 16,485.89
$ 30,035.14
$ 760.18
$ 27,964.04
$ 3,348.39
$ 10,508.28
$ 800.00
$ 940.26
$ 163,235.60
$ 56,884.16
$ -
$ 16,908.99
$ 5,315.03
$ 2,224.38
$ 1,857.09
$ 2,494.88
$ 4,720.83
$ 1,879.32
$ 16,499.34
$ 20,799.40
$ 561.12
$ 130,144.54
$ 11,198.48
$ 475.83
$ 11,674.32
$ 2,403.33
$ 928.29
$ 1,548.14
$ 4,879.76
$ 564,590.00
$ 65,803.07
$ 5,304.50
$ 163,951.28
$ 675.31

$ 800,324.16
$ 2,792,361.63
$ 1,167.10
$ 10,000.00
$ 10,000.00
$ 10,000.00
$ 10,000.00

Amber Charter School Budget Projections (2002-2003) Prepared: Oct 27 '02 10% /5%	Total 2001-02
Number of Students	120
Number of Staff	18
REVENUES:	
TOTAL OPERATING REVENUE - AMBER	1,405,677.11
EXPENSES:	
Salaries for Professional & Support Staff:	
Sub-Total	712,520.38
Fringe Benefits	
Sub-Total	160,657.40
Purchased Services	
Sub-Total	$ 149,626.43
Supplies and Materials Expenses	-
Sub-Total	$ 61,069.92
Equipment Expenses	
Sub-Total	$ 11,231.66
Travel Expenses	
Sub-Total	$ 2,399.45
Property & Other Fixed Costs	
Sub-Total	$ 244,211.41
Other Expenses	
Sub-Total	23,772.72
Total Expenses	$ 1,365,489.37
Operating reserves	
System replacement reserve	
Surplus / (Deficits)*	40,187.74

Operating Income and Expense Projections for 106th Street Site.

	July '02	July '03	July '04	July '05
	106th Opens			
	Year 1	Year 2	Year 3	Year 4
	Gr. K-3	Gr. K-4	Gr. K-5	Gr. K-6
	FY 2003	**FY 2004**	**FY 2005**	**FY 2006**
Enrollment	180	240	280	320
PROGRAM REVENUES	7972	$ 7,848.00	7,848.00	7,848.00
AOE/TAPU (NYC)	1,434,960.00	1,883,520.00	$ 2,197,440.00	$ 2,511,360.00
Special Ed (state)	2,274.50	$ 50,000.00	$ 58,333.33	$ 60,083.33
Special Ed IDEA	8,954.00	$ 12,000.00	$ 14,000.00	$ 16,000.00
Projected Foundation Funding	175,000.00	$ 150,000.00	$ 150,000.00	$ 150,000.00
FLAP (2001-02)	54,308.56			
Foreign Language Assistance Program	174,400.00	$ 174,400.00	$ -	$ -
Foreign Language Incentive Program	5,000.00	$ 0.00		
Competititve State/Fed Grants		$ 881,482.00	$ 50,000.00	
Projected Donations-Fund Raising	$ 5,000.00	$ 23,000.00	$ 23,690.00	$ 23,690.00
Projected Board Donations	$ 2,450.00	$ 5,000.00	$ 6,000.00	$ 6,180.00
Honoraria	$ 200.00	$ 800.00	$ 800.00	$ 800.00
Title I,IID,IV, VI Allocation (01-02)	$ 22,902.00			
ESEA Title I	88,191.00	$ 80,000.00	93,333.33	106,666.67
ESEA-Title 2A	$ 15,304.00	$ 20,315.31	23,701.19	27,087.07
ESEA-Title 2D	$ 2,585.00	$ 2,902.19	3,385.88	3,869.58
ESEA-Title 4	$ 1,952.00	$ 2,902.19	3,385.88	3,385.88
ESEA-Title 5A	2,096.00	$ 2,902.19	3,385.88	3,869.58
NYSTL Textbk	$ 10,256.70	$ 13,556.00	$ 15,815.33	$ 18,074.67
NYSTL Library	$ 720.00	$ 1,080.00	$ 1,260.00	$ 1,440.00
NYSTL Software	$ 1,797.60	$ 2,397.33	$ 2,796.89	$ 3,196.44
E-rate refunds	$ 3,401.48	$ 3,401.48	$ 3,968.39	$ 4,535.31
CSIF Bonus Grant	$ 50,000.00			$ -
State Stimulus Fund (AED)	$ 2,500.00	$ -		
Total Operating Revenue	**$ 2,111,076.90**	**$ 3,326,960.68**	**$ 2,693,898.12**	**$ 2,983,140.54**
			$ -	$ -
EXPENSES				
				40 students = 2 new teachers =
Salaries: Professional & Support Staff:	27	35	41	47

Salaries-Administration		$ 167,144.10	$ 213,896.40	$ 216,035.36	$ 218,195.72
Salaries-Instructional Superv.		$ 154,433.58	$ 275,675.83	$ 278,432.59	$ 281,216.91
Salaries-Other Instruction	$ 452,670.04		$ 665,710.46	$ 790,034.24	$ 889,601.24
Salaries-Pupil Services		$ 45,899.61	$ 66,632.38	$ 77,298.70	$ 100,571.69
Salaries- Pupils w/ Disabilities		$ 43,486.34	$ 67,855.11	$ 91,033.66	$ 113,944.00
Salaries- Operations & Maintenance		$ 77,618.33	$ 80,068.38	$ 93,349.06	$ 106,762.55
Salaries--Falu Security		1,440.00	$ 0.00	$ -	$ -
Subtotal		**$ 942,692.00**	**$ 1,369,838.56**	**$ 1,546,183.62**	**$ 1,710,292.12**
Fringe Benefits					
Payroll Taxes		$ 78,146.66	$ 139,038.61	$ 156,937.64	$ 173,594.65
Retirement-Pension		$ 15,394.77	$ 25,596.77	$ 29,043.67	$ 68,411.68
Health and Dental Insurance		$ 79,315.05	$ 100,242.50	$ 108,367.35	$ 127,068.37
Subtotal		**$ 182,960.53**	**$ 277,662.69**	**$ 307,762.11**	**$ 383,192.88**
Purchased Services					
Legal, architectural & related prof fees		$ 20,353.20		$ -	$ -
Fund development consulting		$ 1,200.00	$ -		
Prof Dev: FLAP		$ 65,000.00	$ 29,000.00		
Prof Dev: NCLB (Title 2A)		$ 15,304.00	$ 20,405.33	$ 23,806.22	$ 27,207.11
Prof Dev: Con. Res (Share Suc)		$ 2,500.00	$ -		
Prof Dev: Con. Res (Title 4)		$ 1,952.00	$ 2,902.19	$ 3,385.89	$ 3,869.59
Prof Dev: Tech		$ 900.00	$ 0.00	$ -	$ -
Charter Consultants		$ -	$ 37,000.00	$ 8,000.00	$ 2,000.00
RDF Consultant			$ 50,000.00		
Technology Fees		$ 11,000.00	$ 2,500.00	$ 2,500.00	$ 2,500.00
Contracted Related Services		$ 37,000.00	$ 8,270.00	$ 9,937.78	$ 11,698.19
Contracted Artist Teacher		$ 10,000.00		$ 5,000.00	$ 5,050.00
Reading Consultant		$ 10,721.00	$ -		
Library Consultant/Contracted Librarian		$ 4,900.00	$ 24,000.00	$ 28,000.00	$ 30,000.00
Contracted Cleaning Service		$ 55,000.00	$ 65,000.00	$ 75,000.00	$ 75,750.00
Contracted Exterminating Services		$ 1,630.00	$ 1,678.90	$ 1,729.27	$ 1,781.15
Contracted Admin. Services		$ 13,000.00	$ -		
Contracted Operations & Maintenance		$ 30,000.00	$ -		
Contracted Substitute Teachers		$ 4,000.00	$ -		
Annual Audit		$ 30,752.00	$ 30,752.00	$ 31,674.56	$ 32,624.80
Bookkeeping Fees		$ 8,760.00	$ 21,840.00	$ 32,760.00	$ 32,760.00
Accounting Fees		$ 7,744.50	$ 750.00	$ 750.00	$ 750.00
Student Assesment		$ 7,892.50	$ 3,500.00	$ 3,605.00	$ 3,713.15
Payroll/Bank Charges	$ 4,260.98		$ 4,700.92	$ 4,841.95	$ 4,987.21
Planning Team Stipends		$ 800.00	$ 800.00	$ 800.00	$ 800.00
Translation			$ 500.00	$ 500.00	$ 500.00

Telephone and Fax		$ 6,849.84	$ 6,849.84	$ 6,918.34	$ 6,987.52
Telephone (Cell)		$ 1,096.10	$ 1,096.10	$ 1,107.06	$ 1,118.13
Subtotal		$ 352,957.37	$ 311,886.53	$ 248,834.17	$ 221,793.78
Supplies and Materials Expenses					
Subtotal		$ 77,989.04	$ 71,283.33	$ 83,911.05	$ 100,902.56
Equipment Expenses					
Subtotal		$ 10,682.77	$ 17,991.01	$ 7,439.80	$ 17,999.20
Travel Expenses					
Subtotal		$ 7,432.13	$ 3,840.00	$ 3,411.96	$ 3,938.38
Property & Other Fixed Costs					
Building Lease		$ 140,000.00	$ -		
Property, Liability and Umbrella Ins.		$ 24,513.95	$ 24,750.00	$ 25,492.50	$ 26,257.28
Utilities(Gas/Electricity)		$ 32,000.00	$ 36,000.00	$ 36,489.60	$ 36,985.86
Subtotal		$ 198,260.95	$ 261,950.00	$ 63,182.10	$ 64,443.13
Other Expenses					
Subtotal	$ 168,790.33		$ 665,548.41	$ 60,566.41	$ 90,566.41
Subtotal Operating Expenditures	$ 1,941,765.12		$ 2,980,000.53	$ 2,321,291.22	$ 2,593,128.47
Reserves	$ -				
Subtotal Expenses	$ 1,999,819.73		$ 3,040,000.53	$ 2,401,291.22	$ 2,678,128.47
OPERATING INCOME (revenues - expenses)	$ 111,257.17		$ 286,960.15	$ 292,606.90	$ 305,012.07
Debt	$ -				
Lender 1 - principal			$ 72,885.00	$ 77,226.00	$ 81,859.00
Lender 1 - interest			$ 160,800.00	$ 156,429.00	$ 151,795.00
Subtotal	$ 51,818.00		$ 245,571.92	$ 251,503.00	$ 251,502.00
Total Expenses	$ 2,051,637.73		$ 3,285,572.45	$ 2,652,794.22	$ 2,929,630.47
Total Revenue over Expenses	$ 59,439.17		$ 41,388.23	$ 41,103.90	$ 53,510.07
NET OPERATING INCOME (oper. Inc. - debt)	$ 59,439.17		$ 41,388.23	$ 41,103.90	$ 53,510.07
RATIOS					
Operating Margin (Op.Inc./net revenue)		5.27%	8.63%	10.86%	10.22%
Net Margin (NOI/net revenue)		2.82%	1.24%	1.53%	1.79%
Debt Coverage (Op. Inc./Debt)		2.15	1.17	1.16	1.21
			0.25877		

CAPITAL CAMPAIGN	
Revenues	
Capital Campaign - Capital	
Capital Campaign - Operations & Program	
Carryover	$ 6,392,848.13
Expenses	
Capital Campaign	

What's missing:
TAXES & LIABILITIES
Water/sewer
Real estate taxes
Propert and liability insurance
BUILDING MAINTENANCE & Operations
Decorating Supplies

Amber School
Operating Budget

July '06	July '07	July '08	July '09	July '10	July '11
Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Gr. 1-7?	Gr. K-5	Gr. K-5	Gr. K-5		
FY 2007	**FY 2008**	**FY 2009**	**FY 2010**	**FY 2011**	**FY 2012**
320	300	300	300	300	300
7,848.00	7,848.00	8,083.44	8,325.94	8,575.72	8,832.99
$ 2,511,360.00	$ 2,354,400.00	$ 2,425,032.00	$ 2,497,782.96	$ 2,572,716.45	$ 2,649,897.94
$ 61,885.83	$ 63,742.41	$ 65,654.68	$ 67,624.32	$ 69,653.05	$ 71,742.64
$ 16,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00	$ 15,000.00
$ 150,000.00	$ 150,000.00	$ 150,000.00	$ 150,000.00	$ 150,000.00	$ 135,000.00
$ -	$ -	$ -	$ -	$ -	$ -
$ 25,000.00	$ 80,000.00	$ 60,000.00	$ 45,000.00		
$ 24,400.70	$ 25,132.72	$ 25,886.70	$ 26,663.30	$ 27,463.20	$ 28,287.10
$ 6,365.40	$ 6,556.36	$ 6,753.05	$ 6,955.64	$ 7,164.31	$ 7,379.24
$ 800.00	$ 800.00	$ 800.00	$ 800.00	$ 0.00	$ 0.00
106,666.67	99,9:0.00	99,9:0.00	99,9:0.00	99,9:0.00	99,9:0.00
27,087.07	25,394.13	25,394.13	25,394.13	25,394.13	25,394.13
3,869.58	3,627.73	3,627.73	3,627.73	3,627.73	3,627.73
3,385.88	3,385.88	3,487.46	3,592.08	3,699.85	3,810.84
3,869.58	3,627.73	3,736.57	3,848.66	3,964.12	4,083.05
$ 18,074.67	$ 16,945.00	$ 16,945.00	$ 16,945.00	$ 16,945.00	$ 16,945.00
$ 1,440.00	$ 1,350.00	$ 1,350.00	$ 1,350.00	$ 1,350.00	$ 1,350.00
$ 3,196.44	$ 2,996.66	$ 3,086.56	$ 3,179.16	$ 3,274.53	$ 3,372.77
$ 4,535.31	$ 4,251.85	$ 4,251.85	$ 4,251.85	$ 4,251.85	$ 4,251.85
$ -	$ -	$ -	$ -	$ -	$ -
$ 3,011,139.14	**$ 2,900,712.49**	**$ 2,954,807.74**	**$ 3,016,116.85**	**$ 3,048,906.24**	**$ 3,114,844.30**
$ -	$ -	$ -	$ -	$ -	$ -
		20-22 students per class;			
47	41	41	41	41	41

$ 220,377.67	$ 222,581.45	$ 227,033.08	$ 231,573.74	$ 238,520.95	$ 245,676.58
$ 284,029.08	$ 286,869.37	$ 292,606.76	$ 298,458.90	$ 307,412.66	$ 316,635.04
$ 898,497.26	$ 863,042.23	$ 880,303.07	$ 897,909.14	$ 915,867.32	$ 943,343.34
$ 101,577.41	$ 91,483.18	$ 93,312.85	$ 95,179.10	$ 98,034.48	$ 100,975.51
$ 115,083.44	$ 105,124.27	$ 107,226.76	$ 109,371.29	$ 112,652.43	$ 116,032.00
$ 107,830.18	$ 108,908.48	$ 111,086.65	$ 113,308.38	$ 116,707.64	$ 120,208.87
$ -	$ -	$ -	$ -	$ -	$ -
$ 1,727,395.04	**$ 1,678,008.99**	**$ 1,711,569.17**	**$ 1,745,800.55**	**$ 1,789,195.48**	**$ 1,842,871.34**
$ 175,330.60	$ 170,317.91	$ 173,724.27	$ 177,198.76	$ 181,603.34	$ 187,051.44
$ 51,821.85	$ 33,560.18	$ 34,231.38	$ 34,916.01	$ 35,783.91	$ 73,714.85
$ 130,880.42	$ 134,806.83	$ 138,851.04	$ 143,016.57	$ 147,307.07	$ 151,726.28
$ 372,574.59	**$ 353,226.65**	**$ 361,784.67**	**$ 370,644.45**	**$ 381,074.36**	**$ 429,795.66**
$ -	$ -	$ -	$ -	$ -	$ -
		$ 25,506.67	$ 25,506.67	$ 25,506.67	$ 25,506.67
$ 27,207.11	$ 25,506.67				
		$ 3,627.74	$ 3,627.74	$ 3,627.74	$ 3,627.74
$ 3,869.59	$ 3,627.74				
$ -	$ -	$ 2,000.00	$ 10,000.00	$ 3,000.00	$ 2,000.00
$ 2,000.00	$ 2,000.00	$ 2,500.00	$ 2,500.00	$ 2,575.00	$ 2,652.25
$ 2,500.00	$ 2,500.00	$ 11,751.30	$ 12,103.84	$ 2,500.00	$ 2,500.00
$ 11,815.17	$ 11,409.03	$ 11,751.30	$ 12,103.84	$ 12,466.95	$ 12,840.96
$ 5,100.50	$ 5,100.50	$ 5,100.50	$ 5,100.50	$ 5,100.50	$ 5,100.50
		$ -	$ -	$ -	$ -
$ 30,300.00	$ 30,300.00	$ 30,603.00	$ 30,909.03	$ 24,000.00	$ 24,000.00
$ 76,507.50	$ 77,272.58	$ 78,045.30	$ 78,825.75	$ 79,614.01	$ 80,410.15
$ 1,834.58	$ 1,889.62	$ 1,946.31	$ 2,004.69	$ 2,064.84	$ 2,126.78
$ 33,603.54	$ 34,611.65	$ 35,650.00	$ 36,719.50	$ 37,821.08	$ 38,955.71
$ 32,760.00	$ 32,760.00	$ 32,760.00	$ 32,760.00	$ 32,760.00	$ 32,760.00
$ 750.00	$ 750.00	$ 750.00	$ 750.00	$ 750.00	$ 750.00
$ 3,824.54	$ 3,939.28	$ 4,057.46	$ 4,179.18	$ 4,304.56	$ 4,433.70
$ 4,987.21	$ 5,037.08	$ 5,087.45	$ 5,138.32	$ 5,292.47	$ 5,451.25
$ 800.00	$ 800.00	$ 800.00	$ 800.00	$ 800.00	$ 800.00
$ 500.00	$ 500.00	$ 500.00	$ 500.00	$ 500.00	$ 500.00

$ 7,057.40	$ 7,127.97	$ 7,199.25	$ 7,271.24	$ 7,343.96	$ 7,417.40
$ 1,129.31	$ 1,129.31	$ 1,140.61	$ 1,140.61	$ 1,152.01	$ 1,152.01
$ 255,583.30	**$ 255,388.63**	**$ 269,995.36**	**$ 281,435.95**	**$ 260,959.68**	**$ 263,058.40**
$ 99,261.79	**$ 94,594.39**	**$ 94,092.83**	**$ 93,825.86**	**$ 94,886.62**	**$ 95,975.90**
$ 18,109.19	**$ 7,453.13**	**$ 7,457.66**	**$ 7,462.24**	**$ 7,466.86**	**$ 7,471.53**
$ 3,977.76	**$ 3,766.44**	**$ 3,804.11**	**$ 3,842.15**	**$ 3,880.57**	**$ 3,919.37**
$ 27,044.99	$ 27,856.34	$ 28,692.03	$ 29,552.79	$ 30,439.38	$ 31,352.56
$ 37,488.87	$ 37,998.71	$ 38,515.50	$ 39,039.31	$ 39,570.24	$ 40,108.40
$ 65,733.86	**$ 67,055.06**	**$ 68,407.53**	**$ 69,792.10**	**$ 71,209.62**	**$ 72,660.96**
$ 76,566.41	**$ 72,066.41**	**$ 69,566.41**	**$ 72,066.41**	**$ 74,066.41**	**$ 74,066.41**
$ 2,619,201.95	**$ 2,531,559.71**	**$ 2,586,677.74**	**$ 2,644,869.72**	**$ 2,682,739.59**	**$ 2,789,819.58**
$ 2,704,201.95	**$ 2,611,559.71**	**$ 2,666,677.74**	**$ 2,724,869.72**	**$ 2,762,739.59**	**$ 2,869,819.58**
$ 306,937.19	**$ 289,152.78**	**$ 288,130.00**	**$ 291,247.13**	**$ 286,166.64**	**$ 245,024.72**
$ 86,771.00	$ 91,977.00	$ 97,496.00	$ 103,346.00	$ 109,547.00	$ 42,807.00
$ 146,884.00	$ 141,677.00	$ 136,159.00	$ 130,309.00	$ 124,108.00	$ 156,714.00
$ 251,503.00	**$ 251,502.00**	**$ 251,504.00**	**$ 251,504.00**	**$ 245,154.00**	**$ 211,021.00**
$ 2,955,704.95	**$ 2,863,061.71**	**$ 2,918,181.74**	**$ 2,976,373.72**	**$ 3,007,893.59**	**$ 3,080,840.58**
$ 55,434.19	**$ 37,650.78**	**$ 36,626.00**	**$ 39,743.13**	**$ 41,012.64**	**$ 34,003.72**
$ 55,434.19	**$ 37,650.78**	**$ 36,626.00**	**$ 39,743.13**	**$ 41,012.64**	**$ 34,003.72**
10.19%	**9.97%**	**9.75%**	**9.66%**	**9.39%**	**7.87%**
1.84%	1.30%	1.24%	1.32%	1.35%	1.09%
1.22	1.15	1.15	1.16	1.17	1.16

$ -	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -
	$ -	$ -	$ -	$ -	$ -
$ -	$ -	$ -	$ -	$ -	$ -

ARK COMMUNITY CHARTER SCHOOL
2247 Thirteenth Street, Troy, New York 12180-3017
Phone:(518) 274-6312 Fax:(518) 274-3615 Email:accs@nycap.rr.com Website:www.arkcharter.org

September 17, 2003

Darlene Mengel, Ph.D
Supervisor
Public School Choice Unit
NYS Education Department
Room 365 EBA
Albany, NY 12234

Charter Schools Unit
SEP 19 2003

Dear Darlene,

Enclosed is the "Projections of Financial Stability" report that you requested during the summer. We were unable to complete the request by your timetable and hoped to have it finished sooner.

Here are the key assumptions for this report:

1. We are planning to submit a charter revision to CSI to add grades 6-8. We hope to add one grade a year beginning in September, 2004. All of this hinges on leasing a new building. The five year budget projections are based on that lease and we will not make a final decision until November. We received a State Education Dept. renovation grant for $855,000. This will be used to renovate the former St. Patrick's School in Troy. We hope to move to the new space by September, 2004. We will not be paying lease payments during the renovation phase, but will pay the cost of the utilities and insurance.

2. We received a two year PCSP Implementation grant. Each year the grant was for $175,000. Most of our consultants (approximately 3) for this year will be paid from this grant:

• Collecting and analyzing baseline data	2,400
• Benchmark assessment	15,000
• Accountability data	15,000
• Governance – board and faculty retreats	10,000
• Professional Dev. – Curriculum Dev.	15,000
• Technology Consultant	12,000

Grant writer - paid through general fund 10,000 (projected)

Support staff: hired from Consolidate Grant:

• Reading Teachers and TAs - Title I	78,254

- Reading Teachers – Title IIA 10,185
- Technology Prof. Dev. and Science Consultant – Title II D 2,123
- Responsive Classroom Consultant – Title IV 1,806

E-Rate Funds:

- Technology Consultants – E Rate 96,000
- Equipment and installation 76,242
- Cabling and installation 90,500

3. With the PCSP grant from last year we purchased $65,000 in equipment. We will purchase approximately the same amount this year.

4. With the PCSP grant from last year we purchased $30,000 in supplies. We will purchase approximately the same amount this year.

5. Facilities cost: We hope to begin renovation of the former St. Patrick's School in the late fall.

If you have any other questions, please do not hesitate to call or send me an email at m.streck@verizon.net.

Sincerely,

Mary Theresa

Mary Theresa Streck
Director

Charter Schools
Revenue, Expense and Balance Sheet Projection
For the Years Ending June 30, 2002 through June 30 2007

	Actual 7/1/01-6/30/02	Estimate 7/1/02-6/30/03	Estimate 7/1/03-6/30/04	Estimate 7/1/04-6/30/05	Estimate 7/1/05-6/30/06	Estimate 7/1/06-6/30/07
		---------- Revenue and Expense Projections ----------				
Student Enrollment	96	96				
Revenue, Gains and Other Support						
Public School Districts:						
Revenue -- Resident Student Enrollment	821,253	850,744	1,004,318	1,178,620	1,367,473	1,411,096
Revenue - Students with Disabilities	0	18,392	15,120	15,574	16,041	16,522
Other Revenue from Public School Districts	0	0	0	0	0	0
State Grants	282,040	249,864	110,419	113,732	117,144	120,658
Federal Grants	44,522	62,050	145,423	153,469	161,957	163,816
Private Grants	226,728	27,500	40,000	0	0	0
Contributions	40,747	8,612	5,000	5,000	5,000	5,000
Investment Income	3,586	2,893	0	0	0	0
Other Income	1,658	5,459	0	0	0	0
Net Assets Released from Restrictions	0	0	0	0	0	0
Total Revenues, Gains and Other Support	1,420,534	1,225,514	1,320,280	1,466,395	1,667,615	1,717,092

Charter Schools
Revenue, Expense and Balance Sheet Projection
For the Years Ending June 30, 2002 through June 30 2007

	Actual 7/1/01-6/30/02	Estimate 7/1/02-6/30/03	Estimate 7/1/03-6/30/04	Estimate 7/1/04-6/30/05	Estimate 7/1/05-6/30/06	Estimate 7/1/06-6/30/07
		---------- Revenue and Expense Projections ----------				
Expenses						
Salaries	546,084	582,255	659,109	722,383	795,584	821,345
Employee Benefits and Payrol Taxes	72,677	120,940	191,485	217,266	253,656	259,372
Accounting/Auditing Fees	4,650	28,322	28,000	28,840	29,705	30,597
Board Expenses	0	0	0	0	0	0
Consultants - Computers	30,000	27,842	20,000	20,600	21,218	21,855
Consultants - Education	52,719	46,071	2,750	2,833	2,917	3,005
Contracted Services - Management Company	0	0	0	0	0	0
Contracted Services - Other	0	0	0	0	0	0
Equipment Rental/Lease	2,500	1,835	6,000	6,180	6,365	6,556
Food	46,000	50,580	45,423	46,786	48,189	49,635
Insurance	17,410	8,645	20,000	20,600	21,128	21,855
Interest Expense	0	0	7,000	7,210	7,426	7,649
Legal	3,000	4,747	3,000	3,090	3,183	3,278
Library	500	181	1,500	1,545	1,591	1,639
Maintenance & Repairs	12,308	11,474	12,200	12,446	12,700	12,960
Occupancy	55,258	50,004	100,000	100,000	100,000	100,000
Printing	300	219	1,000	1,030	1,061	1,093
Supplies and Materials	49,390	62,951	49,279	50,757	52,369	55,847
Other Expenses	4,138	1,433	700	721	743	765
Staff Development	10,461	22,116	11,200	11,536	11,882	12,239
Telephone	10,038	9,567	3,000	3,090	3,183	3,278
Textbooks	5,000	16,045	5,000	5,150	53,056	5,464
Transportation (Student)	1,600	1,633	2,000	2,060	2,122	2,185
Travel	3,975	871	3,900	4,017	4,138	4,262
Utilities	13,000	13,521	27,780	28,613	29,472	30,356
Vehicle Rental/Lease	0	0	0	0	0	0
Depreciation and Amortization	58,084	87,971	204,360	150,361	152,361	154,361
Total Expenses	999,092	1,149,223	1,404,686	1,447,114	1,614,049	1,609,596
Surplus/(Deficit)	421,442	76,291	(84,406)	19,281	53,566	107,496

Charter Schools
Revenue, Expense and Balance Sheet Projection
For the Years Ending June 30, 2002 through June 30 2007

			---------- Balance Sheet Projections ----------			
	Actual 7/1/01-6/30/02	Estimate 7/1/02-6/30/03	Estimate 7/1/03-6/30/04	Estimate 7/1/04-6/30/05	Estimate 7/1/05-6/30/06	Estimate 7/1/06-6/30/07
Assets	675,884	801,286	2,120,000	2,170,000	2,220,000	2,270,000
Short Term Liabilities	109,292	158,403	170,000	180,000	190,000	200,000
Long Term Liabilities	0	0	0	0	0	0
Net Assets	566,592	642,883	1,950,000	1,990,000	2,030,000	2,070,000

Brighter Choice Charter Schools - 2003 - 2004 Budget

Charter Schools Unit
JUL 0 8 2003

Revenue

	General Fund	Special Revenue	
School District Payments			
Per Pupil Aid (150)	$1,265,250		
Students with Disabilities	$15,000		
Total School District Revenue	$1,280,250		
State/Federal Revenue			
Charter School Start up Grant		$300,000	
Federal Title Programs		$51,000	
Total State/Federal Revenue		$351,000	
Other Revenue			
Carry forward cash from 2002-2003	$130,000		
Revenue Before Fundraising	$1,410,250		
Fundraising	$489,750		
Total Revenue	$1,900,000	$351,000	$2,251,000

Expenses

Account Name	General Fund Budget	Girls - Boys Special Revenue Budget	Total Budget
General Support			
Finance			
Business Administration			
Non-Instructional Salaries			
Business & Operations Manager	$54,600		**$54,600**
Parent Community Coordinator	$49,500		**$49,500**
Total:Non-Instructional Salaries	$104,100	$0	**$104,100**
Equipment			
Equipment	$3,000		**$3,000**
Total:Equipment	$3,000	$0	**$3,000**
Contractual Expenses			
Contractual / Payroll Services	$2,000		**$2,000**
Marketing	$5,000		**$5,000**
Phone / Interent / Cable	$3,000		**$3,000**
Postage / Shipping	$4,000		**$4,000**
Printing / Copying	$2,000		**$2,000**
Fees	$4,000		**$4,000**
Professional Development	$10,000		**$10,000**
Accounts Payable Dept.	$35,000		**$35,000**
Staff Training	$5,000		**$5,000**
Total:Contractual Expenses	$70,000	$0	**$70,000**
Materials & Supplies			
Material & Supplies	$24,500		**$24,500**
Total:Materials & Supplies	$24,500	$0	**$24,500**
Total:Business Administration	$201,600	$0	**$201,600**
Auditing			
Contractual Expenses			
Audit	$13,000		**$13,000**
Consultants	$10,000		**$10,000**
Total:Contractual Expenses	$23,000	$0	**$23,000**
Total:Auditing	$23,000	$0	**$23,000**
Total:Finance	$224,600	$0	**$224,600**
Staff			
Legal			
Contractual Expenses			
Legal	$15,000		**$15,000**
Total:Contractual Expenses	$15,000	$0	**$15,000**

Total:Legal			$15,000	$0	**$15,000**
Total:Staff			$15,000	$0	**$15,000**
Central Services					
Operation of Plant					
Non-Instructional Salaries					
Janitorial			$78,000		**$78,000**
Total:Non-Instructional Salaries			$78,000	$0	**$78,000**
Contractual Expenses					
Contractual / Security			$35,000		**$35,000**
Total:Contractual Expenses			$35,000	$0	**$35,000**
Materials & Supplies					
Material & Supplies			$6,000		**$6,000**
Electric			$56,000		**$56,000**
Fuel Oil / Gas			$17,000		**$17,000**
Total:Materials & Supplies			$79,000	$0	**$79,000**
Equipment					
Equipment			$11,000		**$11,000**
Furniture			$2,000		**$2,000**
Total:Equipment			$13,000	$0	**$13,000**
Total:Operation of Plant			$205,000	$0	**$205,000**
Total:Central Services			$205,000	$0	**$205,000**
Special Items					
Special Items					
Insurance			$20,000		**$20,000**
Water & Sewer			$5,000		**$5,000**
Contingency			$84,000	$300,000	**$384,000**
Merit Pay 2002-03			$45,000		
Total:Special Items			$154,000	$300,000	**$409,000**
Total:Special Items			$154,000	$300,000	**$409,000**
Total:General Support			$598,600	$300,000	**$853,600**
Instructional Support					
Instruction					
Supervision					
Instructional Salaries					
Principal			$82,400		**$82,400**
Total:Instructional Salaries			$82,400	$0	**$82,400**
Non-Instructional Salaries					
Administrative Support			$25,700		**$25,700**
Administrative Assistant					**$0**
Total:Non-Instructional Salaries			$25,700	$0	**$25,700**
Total:Supervision			$108,100	$0	**$108,100**
Teaching					
Instructional Salaries					
ELA K-2			$51,500		**$51,500**
American History K - 2			$42,500		**$42,500**
Math K - 2			$39,100		**$39,100**
Science K - 2			$41,200		**$41,200**
Perfoming Arts / Spanish K - 2			$39,100		**$39,100**
Visual Arts K - 2			$37,500		**$37,500**
Remedial Reading				$37,000	**$37,000**
Total:Instructional Salaries			$250,900	$37,000	**$287,900**
Substitutes					
Substitutes			$4,000		**$4,000**
Total:Substitutes			$4,000	$0	**$4,000**
Non-Instructional Salaries					
Classroom Aides			$115,000	$13,000	**$128,000**
Total:Non-Instructional Salaries			$115,000	$13,000	**$128,000**
Contractual Expenses					
Contractual / Field Trips			$10,000		**$10,000**
Total:Contractual Expenses			$10,000	$0	**$10,000**

Materials & Supplies					
Student Supplies			$3,000		$3,000
Teacher Supplies			$5,000		$5,000
Student Testing			$2,000		$2,000
Uniforms			$1,000		$1,000
Non Textbook Instructional Material			$5,000		$5,000
Total:Materials & Supplies			$16,000	$0	$16,000
Textbooks					
Textbooks			$1,000		$1,000
Total:Textbooks			$1,000	$0	$1,000
Equipment					
Equipment			$3,000		$3,000
Total:Equipment			$3,000	$0	$3,000
Total:Teaching			$399,900	$50,000	$449,900
Total:Instruction			$508,000	$50,000	$558,000
Instructional Media					
School Library					
State-Aided Library Materials					
Library / Reference			$1,000		$1,000
Total:State-Aided Library Materials			$1,000	$0	$1,000
Total:School Library			$1,000	$0	$1,000
Computer Assisted Instruction					
Equipment					
Technology - Computers/Printers			$3,000		$3,000
Technology - Classroom Laptops			$0		$0
Total:Equipment			$3,000	$0	$3,000
Contractual Expenses					
Technology - Video Conferencing			$1,800		$1,800
Technology - Network			$2,000		$2,000
Technology - Powerschool Software			$1,000		$1,000
Technology - 10% e-rate			$7,000		$7,000
Total:Contractual Expenses			$11,800	$0	$11,800
State-Aided Software					
Technology - Educational Software			$1,000		$1,000
Total:State-Aided Software			$1,000	$0	$1,000
Total:Computer Assisted Instruction			$15,800	$0	$15,800
Total:Instructional Media			$16,800	$0	$16,800
Pupil Services					
Health Services					
Non-Instructional Salaries					
Nurses			$13,000		$13,000
Total:Non-Instructional Salaries			$13,000	$0	$13,000
Contractual Expenses					
Nurses - Contractual			$0		$0
Total:Contractual Expenses			$0	$0	$0
Materials & Supplies					
Nurses - Material & Supplies			$1,000		$1,000
Total:Materials & Supplies			$1,000	$0	$1,000
Total:Health Services			$14,000	$0	$14,000
Athletics					
Instructional Salaries					
Physical Education			$35,000		$35,000
Total:Instructional Salaries			$35,000	$0	$35,000
Contractual Expenses					
Physical Education - Contractual			$0		$0
Total:Contractual Expenses			$0	$0	$0
Materials & Supplies					
Physical Ed - Materials & Supplies			$0		$0
Total:Materials & Supplies			$0	$0	$0
Total:Athletics			$35,000	$0	$35,000
Social Work Services					

Noninstructional Salaries					
Nonistructional Salary			$43,200		**$43,200**
Total:Noninstructional Salaries			$43,200	$0	**$43,200**
Total:Social Work Services			$43,200	$0	**$43,200**
Total:Pupil Services			$92,200	$0	**$92,200**
Teaching - Special Ed					
Instructional Salaries					
Instructional Salaries			$41,200		**$41,200**
Total:Instructional Salaries			$41,200	$0	**$41,200**
Total:Teaching - Special Ed			$41,200	$0	**$41,200**
Total:Instructional Support			$658,200	$50,000	**$708,200**
Transportation					
Pupil Transportation					
Contracted Transportation					
Contractual Expenses					
Transportation Extra Days			$10,000		**$10,000**
Transportation - Supplemental Grant			$0		**$0**
Transportation - .5m to 1.5m			$48,000		**$48,000**
Transportation - Bus Aide			$14,000		**$14,000**
Transportation - Field Trips			$4,000		**$4,000**
Total:Contractual Expenses			$76,000	$0	$76,000
Total:Pupil Transportation			$76,000	$0	$76,000
Total:Transportation			$76,000	$0	$76,000
Employee Benefits					
Employee Benefits					
Employee Benefits					
Employee's Retirement			$15,000		**$15,000**
Social Security			$30,000		**$30,000**
Worker's Compensation			$6,000		**$6,000**
Life Insurance			$1,500		**$1,500**
Unemployment Insurance			$9,000		**$9,000**
Disability			$2,700		**$2,700**
Health / Dental Insurance			$70,000		**$70,000**
Total:Employee Benefits			$134,200	$0	$134,200
Total:Employee Benefits			$134,200	$0	$134,200
Total:Employee Benefits			$134,200	$0	$134,200
Debt Service					
Debt Service					
Debt Service					
Debt Service - Principal					**$0**
Debt Service - Interest			$433,000		**$433,000**
Total:Debt Service			$433,000	$0	$433,000
Total:Debt Service			$433,000	$0	$433,000
Total:Debt Service			$433,000	$0	$433,000
Grand Total			**$1,900,000**	**$350,000**	**$2,205,000**

Brighter Choice Charter Schools - 5 Year General Fund Budget

Revenue

	2003-04	2004-05	2005-06	2006-07	2007-08
School District Payments					
Pupils (50 additional students per year until 290)	150	200	250	300	300
Per Pupil Aid (3% increases)	$8,435	$8,688	$8,949	$9,217	$9,494
Total	$1,265,250	$1,737,610	$2,237,173	$2,765,146	$2,848,100
Students with Disabilities	$15,000	$20,000	$25,000	$30,000	$35,000
Total School District Revenue	$1,280,250	$1,757,610	$2,262,173	$2,795,146	$2,883,100
Federal Title Programs	$35,000	$50,000	$65,000	$80,000	$95,000
Other Revenue					
Carry forward balance from prior year	$150,000	$0	$0	$0	$471,069
Fundraising	$414,750	$487,361	$18,277		
Total Revenue	$1,880,000	$2,294,971	$2,345,450	$2,875,146	$3,449,169

Charter Schools Unit
AUG 0 1 2003

Expenses

Account Name	General Fund Budget				
General Support *	$598,600	$672,918	$683,014	$700,114	$717,728
Instructional Support**	$710,200	$957,257	$985,087	$1,013,122	$1,045,269
Transportation***	$4,000	$81,120	$83,554	$86,060	$88,642
Employee Benefits****	$134,200	$150,676	$160,796	$171,780	$183,710
Debt Service*****	$433,000	$433,000	$433,000	$433,000	$433,000
Total	$1,880,000	$2,294,971	$2,345,450	$2,404,076	$2,468,348

*general support increases with inflation and higher enrollment
**instructional support increases with inflation and higher enrollment
***transportation becomes a general fund expense in 2004-05
**** average 15% increase reflects increase in health care costs
*****level debt service

Bronx Charter School
for Better Learning
5-Year Projection

	Year One Start-Up (FY03)	Year One (2003-2004)	Year Two (2004-2005)	Year Three (2005-2006)	Year Four (2006-2007)	Year Five (2007-2008)
Enrollment						
Actual Student Enrollment		50	100	150	250	250
Total Paid Student Enrollment		48	98	148	248	248
Per Pupil Expenditures		$ 19,101	$ 9,408	$ 8,761	$ 8,852	$ 8,796
Revenues						
Per Pupil Aid		$ 376,704	$ 781,256	$ 1,179,856	$ 1,977,056	$ 1,977,056
Title 1 Funding		$ 16,069	$ 32,138	$ 48,207	$ 80,345	$ 80,345
Special Education		$ -	$ 14,800	$ 22,200	$ 37,000	$ 37,000
Free/Reduced Meal Program		$ 33,000	$ 66,000	$ 99,000	$ 165,000	$ 165,000
Federal Planning & Implementation Grants	$ 87,500	$ 262,500				
Foundation/Corporate/State Stimulus Funds	$ 15,000	$ 235,000	$ 50,000	$ -	$ -	$ -
Other Revenue (Individual Donations)		$ 15,000	$ 15,000	$ -	$ -	$ -
Loan	$ 50,000	$ -				
TOTAL REVENUES	**$ 152,500**	**$ 938,273**	**$ 959,194**	**$ 1,349,263**	**$ 2,259,401**	**$ 2,259,401**
Expenditures						
Administrative Personnel Costs						
School Director	$ 15,000	$ 70,000	$ 73,500	$ 77,175	$ 81,034	$ 85,085
Business Manager	$ -	$ -	$ -	$ -	$ -	$ -
School Secretary	$ -	$ 32,000	$ 33,600	$ 35,280	$ 37,044	$ 38,896
Grants Coordinator		$ 7,500	$ 10,000	$ 10,500	$ 11,025	$ 11,576
		$ 109,500	**$ 117,100**	**$ 122,955**	**$ 129,103**	**$ 135,558**
Instructional Personnel Costs						
Teachers Salaries		$ 210,000	$ 310,500	$ 387,450	$ 605,270	$ 635,534
Assessment Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
Accountability/Eval Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
Technology/Reporting Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
Special Education Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
ESL/Basic Skills Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
Inservice Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
Curriculum Coordinator		*$ 7,500*	*$ 7,875*	*$ 8,269*	*$ 8,682*	*$ 9,116*
Total Coordinator Stipends		***$ 52,500***	***$ 55,125***	***$ 57,881***	***$ 60,775***	***$ 63,814***
Special Ed Teachers		$ 30,000	$ 31,500	$ 66,150	$ 94,264	$ 98,977
Substitute Teachers		$ 2,000	$ 3,150	$ 4,410	$ 7,236	$ 7,598
Instructional Assistants		$ 29,120	$ 38,220	$ 48,179	$ 84,302	$ 88,517
		$ 61,120	**$ 72,870**	**$ 118,739**	**$ 185,802**	**$ 196,092**
Payroll Taxes and Benefits		$ 7,627				
Payroll Taxes	$ 1,500	$ 32,484	$ 50,452	$ 60,749	$ 83,254	$ 87,417
Employee Health Benefits	$ -	$ 38,135	$ 46,135	$ 54,135	$ 66,135	$ 94,235
Retirement Benefits	$ -	$ -	$ -	$ -	$ -	$ -
	$ 1,500	**$ 70,619**	**$ 96,587**	**$ 114,884**	**$ 169,389**	**$ 181,652**
Total Personnel Costs	**$ 16,500**	**$ 503,739**	**$ 652,182**	**$ 801,909**	**$ 1,150,339**	**$ 1,211,649**

Bronx Charter School
for Better Learning
5-Year Projection

	Year One Start-Up	Year One	Year Two	Year Three	Year Four	Year Five
Contracted Services						
Legal and Accounting/Governance Services	$ 10,000	$ 25,000	$ 30,000	$ 31,500	$ 33,075	$ 34,729
Auditing Services		$ 12,000	$ 15,000	$ 15,750	$ 16,538	$ 17,364
Payroll Services	$ 900	$ 2,000	$ 2,100	$ 2,205	$ 2,315	$ 2,431
Food Service (Breakfast, Lunch, Snacks)		$ 33,000	$ 66,000	$ 99,000	$ 165,000	$ 165,000
Independent Evaluator		$ 7,500	$ 5,000	$ 5,250	$ 5,513	$ 5,788
Reporting System Develoment	$ -	$ 10,000				
Assessment Development	$ 2,500	$ -				
Accountability Plan Development	$ 15,000	$ -				
School Website Design	$ 1,500	$ 1,500		$ 3,000		
Fundraising Consultants		$ 7,500				
Architect/Expediter	$ 10,000	$ -				
Total Contracted Services	**$ 39,900**	**$ 98,600**	**$ 118,100**	**$ 156,705**	**$ 222,440**	**$ 225,312**
School Operations						
Telephone	$ 1,000	$ 3,000	$ 3,000	$ 3,300	$ 3,300	$ 3,630
Postage/Printing/Copying	$ 1,000	$ 7,500	$ 10,000	$ 11,000	$ 11,000	$ 12,100
Textbook and Instructional Materials	$ -	$ 21,500	$ 10,000	$ 10,500	$ 15,000	$ 15,750
Classroom Supplies	$ -	$ 18,600	$ 10,000	$ 15,000	$ 25,000	$ 26,250
Special Ed Materials/Supplies		$ 2,000	$ 4,000	$ 6,000	$ 10,000	$ 10,500
Student Testing Materials & Scoring		$ 2,000	$ 4,000	$ 6,000	$ 10,000	$ 10,500
Field Trips		$ 2,000	$ 4,000	$ 6,000	$ 10,000	$ 10,500
Computers/Peripherals/Software	$ 20,000	$ 18,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000
Office Expense	$ 2,000	$ 5,000	$ 5,250	$ 5,513	$ 5,788	$ 6,078
Bank Fees		$ 120	$ 126	$ 132	$ 139	$ 146
Audio Visual Equipment		$ 5,000				
Staff Development	$ -	$ 22,500	$ 7,500	$ 10,000	$ 12,500	$ 12,500
Recruitment/Marketing/Advertising	$ 1,000	$ 6,000	$ 1,000	$ 5,000	$ 1,000	$ 1,000
Total School Operations Costs	**$ 25,000**	**$ 115,220**	**$ 63,876**	**$ 83,445**	**$ 108,727**	**$ 113,953**
Facility Operation & Maintenance						
Rent/Lease (Occupancy)	$ -	$ 20,000	$ 40,000	$ 50,000	$ 300,000	$ 315,000
Building Fit-Out	$ 10,000	$ 16,000			$ 125,000	
Fixtures & Furnishings	$ 30,000	$ 38,500			$ 125,000	
Insurance	$ 3,090	$ 8,073	$ 9,688	$ 14,531	$ 31,500	$ 33,075
Building Reserve Fund		$ -		$ 175,000	$ 125,000	$ 275,000
Total Facility Operation & Maint.	**$ 43,090**	**$ 82,573**	**$ 49,688**	**$ 239,531**	**$ 706,500**	**$ 623,075**
Capital Financing						
Capital Expenditures (AV/Other Equipment)	$ -	$ 25,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000
Depreciation		$ 5,000	$ 2,000	$ 2,500	$ 10,000	$ 10,000
Total Capital Financing	**$ -**	**$ 30,000**	**$ 7,000**	**$ 7,500**	**$ 15,000**	**$ 15,000**
Dissolution Escrow Fund		$ 25,000				
Loan Repayment		$ 25,000	$ 25,000			
Contingency		**$ 25,000**	**$ 25,000**	**$ 25,000**	**$ 10,000**	**$ 10,000**
TOTAL EXPENDITURES	**$ 124,490**	**$ 905,032**	**$ 940,846**	**$ 1,314,090**	**$ 2,213,006**	**$ 2,198,990**
Net Surplus (Deficit)		**$ 33,241**	**$ 18,348**	**$ 35,173**	**$ 46,395**	**$ 60,411**
Accumulated Surplus		$ 33,241	$ 51,589	$ 86,762	$ 133,157	$ 193,568

The Bronx Charter School for Children

July 14, 2003

Dr. Darlene Mengel, Supervisor
Charter Schools Unit
NYSED
365 EBA
Albany, NY 12234

Charter Schools Unit

JUL 16 2003

Dear Darlene:

Enclosed you will find a copy of the Five-Year budget for The Bronx Charter School for Children. As you know, we have decided to delay the opening of the School until September 2004.

There are several things that I want to point out with respect to the budget:

- It reflects the monies on hand as of June 30, 2003. Friends has a Vanguard account with a balance of $352,999, and a checking account with a balance of $91,804. The School has a money market account with a balance of $200,000. We are in the process of moving the monies in the Friends' accounts to the school accounts.
- This budget reflects only the monies we have on hand and the PCSP funds that all charter schools receive. It does not project revenues with respect to private support. However, it is important for you to know that we recently hired a fundraiser who will lead our development efforts. She is a consultant to our project, and her fees are included as Marketing/Public Relations/Development under Consultants/Contracted Services.
- We have hired a School Director who will begin working full time as of September 2003 (fees before school opens included as Human Resources 2003 and 2004). We are in the process of renting office space for the School until we acquire a building and move into it (rent included under Physical Plant 2003 and 2004).

Please let me know if you have any questions about this or anything else for that matter.

With warm personal regards, I remain.

Sincerely,

Jane

Jane Ehrenberg Rosen

Friends of the Bronx Academy
305 Seventh Avenue, 2nd Floor, New York, NY 10001
Tel: 212.886.5605 Fax: 646.336.1851 e-mail: rosenj@e-s-s.org

The Bronx Charter School for Children

Revenue and Expenses Summary

	2003	2004	Year 1	Year 2	Year 3	Year 4	Year 5
Revenue							
Total Charter School / per pupil funding			$ 1,083,192	$ 1,487,584	$ 1,915,264	$ 2,367,266	$ 2,844,665
Total Charter School / per pupil funding - special education			$ 46,015	$ 63,194	$ 81,363	$ 100,564	$ 120,845
Total Federal IASA (e.g. Title 1) / per pupil funding			$ 75,108	$ 103,148	$ 132,803	$ 164,145	$ 197,248
Total Food Revenue / Subsidies			$ 68,970	$ 100,320	$ 135,850	$ 175,560	$ 219,450
PCSP Funding		$ 150,000	$ 150,000	$ 150,000			
Private Support	$ 644,603						
TOTAL REVENUE	**$ 644,603**	**$ 150,000**	**$ 1,423,285**	**$ 1,904,246**	**$ 2,265,280**	**$ 2,807,535**	**$ 3,382,207**
Expenses							
Human Resources	$ 50,000	$ 152,394	$ 973,104	$ 1,245,875	$ 1,460,830	$ 1,846,819	$ 2,420,466
Physical Plant		$ 109,450	$ 317,200	$ 333,060	$ 561,164	$ 589,222	$ 618,683
School Office		$ 57,970	$ 24,425	$ 28,276	$ 29,591	$ 31,469	$ 32,918
Classroom Equipment, Instructional		$ 127,500	$ 5,000	$ 59,500	$ 43,300	$ 41,103	$ 39,920
Consultants	$ 80,000	$ 112,000	$ 83,350	$ 85,268	$ 80,941	$ 77,888	$ 79,907
Staff Development		$ 20,000	$ 10,000	$ 15,000	$ 15,000	$ 15,000	$ 15,000
Food			$ 68,970	$ 100,320	$ 135,850	$ 175,560	$ 219,450
TOTAL EXPENSES	**$ 130,000**	**$ 579,314**	**$ 1,482,049**	**$ 1,867,299**	**$ 2,326,675**	**$ 2,777,061**	**$ 3,426,344**
SURPLUS / CONTINGENCY	***$ 514,603***	***$ 85,289***	***$ 26,525***	***$ 63,472***	***$ 2,078***	***$ 32,552***	***$ (11,584)***

The Bronx Charter School for Children

Revenue Summary

Revenue Source	2003	2004	Year 1	Year 2	Year 3	Year 4	Year 5
Total Charter School / per pupil funding			$ 1,083,192	$ 1,487,584	$ 1,915,264	$ 2,367,266	$ 2,844,665
Total Charter School / per pupil funding - special education			$ 46,015	$ 63,194	$ 81,363	$ 100,564	$ 120,845
Total Federal IASA (e.g. Title 1) / per pupil funding			$ 75,108	$ 103,148	$ 132,803	$ 164,145	$ 197,248
Total Food Revenue / Subsidies			$ 68,970	$ 100,320	$ 135,850	$ 175,560	$ 219,450
PCSP Funding / State Stimulus Fund Grant		$ 150,000	$ 150,000	$ 150,000			
Private & Other Support	$ 644,603						
TOTAL REVENUE	**$ 644,603**	**$ 150,000**	**$ 1,423,285**	**$ 1,904,246**	**$ 2,265,280**	**$ 2,807,535**	**$ 3,382,207**

The Bronx Charter School for Children

Key Assumptions / Revenue

Charter School	Year 1	Year 2	Year 3	Year 4	Year 5
Charter School Student Enrollment	132	176	220	264	308
Charter School Classroom Teachers	6	8	10	12	14
Charter School Arts, P.E. Teachers	1	2	2	3	4
Special Education Coordinator / Teacher	1	1	1	1	1
Special Education Teacher(s)	-	0.5	0.5	1	1.5
English Language Learning Coordinator / Teacher	1	1	1	1	1
Psychologists / Social Workers	0.5	0.5	0.5	1	1.5
Charter School Para-professionals (in Kindergarten, Grade 1)	3	3	3	3	3
Nurse	0.5	0.5	0.5	1	1
Custodian	0.5	0.5	1	1	1
Special Education Student %	12%	12%	12%	12%	12%
Total Special Education Students	16	21	26	32	37
Total Regular Education Students	116	155	194	232	271
Charter School / per pupil funding	$ 8,206	$ 8,452	$ 8,706	$ 8,967	$ 9,236
Total Charter School / per pupil funding	$ 1,083,192	$ 1,487,584	$ 1,915,264	$ 2,367,266	$ 2,844,665
Charter School / per pupil funding - special education	$ 2,905	$ 2,992	$ 3,082	$ 3,174	$ 3,270
Total Charter School / per pupil funding - special education	$ 46,015	$ 63,194	$ 81,363	$ 100,564	$ 120,845

The Bronx Charter School for Children

Key Assumptions / Revenue

Federal IASA (e.g. Title 1) / per pupil funding	$ 569	$ 586	$ 604	$ 622	$ 640
Total Federal IASA (e.g. Title 1) / per pupil funding	$ 75,108	$ 103,148	$ 132,803	$ 164,145	$ 197,248
Food Revenue / Subsidies per student per day	$ 2.75	$ 3.00	$ 3.25	$ 3.50	$ 3.75
# of School Days	190	190	190	190	190
Total Food Revenue / Subsidies	$ 68,970	$ 100,320	$ 135,850	$ 175,560	$ 219,450

The Bronx Charter School for Children

Key Assumptions / Phase - In

Grade	Year 1	Year 2	Year 3	Year 4	Year 5
Kindergarten	66	44	44	44	44
Grade 1	66	66	44	44	44
Grade 2		66	66	44	44
Grade 3			66	66	44
Grade 4				66	66
Grade 5					66
Total Charter School Students	**132**	**176**	**220**	**264**	**308**

The Bronx Charter School for Children

Staffing

Staffing	Year 1	Year 2	Year 3	Year 4	Year 5
Administration					
Administrators	2	2	2	2	3
Admin. Assistants	1	1	1	1.5	1.5
Faculty					
Classroom Teachers	6	8	10	12	14
Arts, PE Teachers	1	2	2	3	4
Special Education Coordinator / Teacher	1	1	1	1	1
Special Education Teachers	0	0.5	0.5	1	1.5
English Language Learning Coordinator / Teacher	1	1	1	1	1
Psychologists / Social Workers	0.5	0.5	0.5	1	1.5
Paraprofessionals	3	3	3	3	3
Nurse	0.5	0.5	0.5	1	1
Custodian	0.5	0.5	1	1	1
Total Charter School Staff	**16.5**	**20**	**22.5**	**27.5**	**32.5**

The Bronx Charter School for Children

Expenses Summary

Total

	2003	2004	Year 1	Year 2	Year 3	Year 4	Year 5
HUMAN RESOURCES	$ 50,000	$ 152,394	$ 973,104	$ 1,245,875	$ 1,460,830	$ 1,846,819	$ 2,420,466
PHYSICAL PLANT	$ 3,000	$ 109,450	$ 317,200	$ 333,060	$ 561,164	$ 589,222	$ 618,683
SCHOOL OFFICE		$ 57,970	$ 24,425	$ 28,276	$ 29,591	$ 31,469	$ 32,918
CLASSROOM EQUIPMENT, INSTRUCTIONAL		$ 127,500	$ 5,000	$ 59,500	$ 43,300	$ 41,103	$ 39,920
CONSULTANTS	$ 80,000	$ 112,000	$ 83,350	$ 85,268	$ 80,941	$ 77,888	$ 79,907
STAFF DEVELOPMENT		$ 20,000	$ 10,000	$ 15,000	$ 15,000	$ 15,000	$ 15,000
FOOD			$ 68,970	$ 100,320	$ 135,850	$ 175,560	$ 219,450
TOTAL	**$ 133,000**	**$ 579,314**	**$ 1,482,049**	**$ 1,867,299**	**$ 2,326,675**	**$ 2,777,061**	**$ 3,426,344**

The Bronx Charter School for Children

Expenses Summary

Human Resources

	Initial Annual Salary	2003	2004	Year 1	Year 2	Year 3	Year 4	Year 5
Human Resources								
Administrative								
School Director	$ 96,800	$ 50,000	$ 50,000	$ 96,800	$ 101,640	$ 106,722	$ 112,058	$ 117,661
Assistant School Director / School Business Manager	$ 60,000		$ 13,750	$ 60,000	$ 63,000	$ 66,150	$ 69,458	$ 72,930
Assistant School Director	$ 70,000							$ 140,000
Administrative Assistant	$ 30,000		$ 7,500	$ 30,000	$ 31,500	$ 33,075	$ 34,729	$ 36,465
Faculty								
Classroom Teachers	$ 46,200		$ 23,100	$ 277,200	$ 388,080	$ 509,355	$ 641,787	$ 786,189
Arts, P.E. Teachers	$ 46,200		$ 3,850	$ 46,200	$ 97,020	$ 101,871	$ 160,447	$ 224,626
Special Education Coordinator / Teacher	$ 48,200		$ 4,017	$ 48,200	$ 50,610	$ 53,141	$ 55,798	$ 58,587
Special Education Teacher(s)	$ 46,200			$ -	$ 24,255	$ 25,468	$ 53,482	$ 84,235
English Language Learning Coordinator / Teacher	$ 48,200		$ 4,017	$ 48,200	$ 50,610	$ 53,141	$ 55,798	$ 58,587
Psychologists / Social Workers	$ 46,200		$ 1,925	$ 23,100	$ 24,255	$ 25,468	$ 53,482	$ 84,235
Para-Professionals	$ 25,000		$ 6,250	$ 75,000	$ 78,750	$ 82,688	$ 86,822	$ 91,163
Nurse	$ 40,000			$ 20,000	$ 21,000	$ 22,050	$ 46,305	$ 48,620
Custodian	$ 25,000		$ 1,042	$ 12,500	$ 13,125	$ 27,563	$ 28,941	$ 30,388
Benefits	*% of Annual Salary*							
Health & Other Benefits	19%		$ 21,936	$ 140,068	$ 179,331	$ 210,271	$ 265,830	$ 348,400
Retirement Plans	4%		$ 4,618	$ 29,488	$ 37,754	$ 44,268	$ 55,964	$ 73,347
FICA and other Payroll Taxes	9%		$ 10,391	$ 66,348	$ 84,946	$ 99,602	$ 125,920	$ 165,032
Total Benefits	32%		$ 36,944	$ 235,904	$ 302,030	$ 354,141	$ 447,714	$ 586,780
TOTAL HUMAN RESOURCES		**$ 50,000**	**$ 152,394**	**$ 973,104**	**$ 1,245,875**	**$ 1,460,830**	**$ 1,846,819**	**$ 2,420,466**

The Bronx Charter School for Children

Expenses Summary

Classroom Equipment, Consultants, Staff Development

	2003	2004	Year 1	Year 2	Year 3	Year 4	Year 5
Classroom Equipment, Instructional Materials							
Texts and Instructional Materials		$ 35,000		$ 10,000	$ 8,000	$ 6,000	$ 4,000
Other Books (including library)		$ 25,000		$ 10,000	$ 10,000	$ 10,000	$ 10,000
Software		$ 20,000		$ 5,000	$ 5,000	$ 5,000	$ 5,000
TVs / VCRs		$ 1,500		$ 1,500	$ 1,500	$ 1,000	$ 1,000
Classroom Paper & Supplies		$ 2,000		$ 2,500	$ 2,750	$ 2,750	$ 3,000
Testing Materials		$ 1,500		$ 2,500	$ 3,000	$ 3,000	$ 3,250
Classroom Furniture		$ 35,000		$ 15,000	$ 2,000	$ 2,000	$ 2,000
Athletic Equipment		$ 2,500		$ 2,500	$ 2,500	$ 2,500	$ 2,500
Science Laboratory Equipment		$ 5,000		$ 5,000	$ 2,500	$ 2,500	$ 2,500
Field Trips			$ 5,000	$ 5,500	$ 6,050	$ 6,353	$ 6,670
TOTAL CLASSROOM EQUIPMENT, INSTRUCTIONAL	**$ -**	**$ 127,500**	**$ 5,000**	**$ 59,500**	**$ 43,300**	**$ 41,103**	**$ 39,920**
Consultants/Contracted Services							
Consultants							
School Consultant	$ 20,000	$ 20,000					
School Bookkeeper	$ 20,000	$ 10,000					
Assessment		$ 2,000	$ 2,100	$ 2,205	$ 1,000	$ 1,000	$ 1,000
Legal		$ 5,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000
Special Education		$ 5,000					
Marketing / Public Relations / Development	$ 40,000	$ 45,000	$ 45,000	$ 45,000	$ 40,000	$ 35,000	$ 35,000
Technology		$ 5,000	$ 5,250	$ 5,513	$ 5,788	$ 6,078	$ 6,381
Contacted Services							
Special Education		$ 20,000	$ 21,000	$ 22,050	$ 23,153	$ 24,310	$ 25,526
Transportation			$ 5,000	$ 5,500	$ 6,000	$ 6,500	$ 7,000
Security							
TOTAL CONSULTANTS / CONTACTED SERVICES	**$ 80,000**	**$ 112,000**	**$ 83,350**	**$ 85,268**	**$ 80,941**	**$ 77,888**	**$ 79,907**
Staff Development		$ 20,000	$ 10,000	$ 15,000	$ 15,000	$ 15,000	$ 15,000
TOTAL STAFF DEVELOPMENT	**$ -**	**$ 20,000**	**$ 10,000**	**$ 15,000**	**$ 15,000**	**$ 15,000**	**$ 15,000**

The Bronx Charter School for Children

Expenses Summary

Physical Plant and School Office

	2003	2004	Year 1	Year 2	Year 3	Year 4	Year 5
Physical Plant							
Office Space (project office during Start Up) - 9/03-6/04 ($750 / month)	$ 3,000	$ 4,500					
Rent / Lease (9,500 square feet @ $27/ sq. ft. during Year 1and 2)		$ 85,500	$ 256,500	$ 269,325	$ 459,000	$ 481,950	$ 506,048
Rent / Lease (17,000 square feet @ $27/ sq. ft. during Year 3,4,and 5)							
Utilities (Heat, Hot Water, Electricity, Gas)		$ 1,500	$ 6,000	$ 6,300	$ 6,615	$ 6,946	$ 7,293
General Liability Insurance		$ 17,100	$ 51,300	$ 53,865	$ 91,800	$ 96,390	$ 101,210
Property Insurance Insurance							
Professional Liability Insurance							
Umbrella Liability Insurance							
Security Alarm		$ 600	$ 2,400	$ 2,520	$ 2,646	$ 2,778	$ 2,917
Waste Disposal		$ 250	$ 1,000	$ 1,050	$ 1,103	$ 1,158	$ 1,216
TOTAL PHYSICAL PLANT	**$ 3,000**	**$ 109,450**	**$ 317,200**	**$ 333,060**	**$ 561,164**	**$ 589,222**	**$ 618,683**
School Office							
Computers		$ 20,000					
Printers		$ 6,000					
Networking Computers - Classrooms & Office		$ 15,000					
Office Equipment and Furniture		$ 8,000					
Office Supplies		$ 1,500		$ 2,000	$ 2,000	$ 2,500	$ 2,500
Health Supplies		$ 500	$ 525	$ 551	$ 579	$ 608	$ 638
Telephone Purchase and Installation		$ 2,500					
Telephone Operating			$ 5,000	$ 5,250	$ 5,513	$ 5,788	$ 6,078
High-Speed Internet Access - Installation		$ 2,500					
High-Speed Internet Access - Operating		$ 600	$ 2,400	$ 2,520	$ 2,646	$ 2,778	$ 2,917
Mailing		$ 1,000	$ 1,500	$ 1,575	$ 1,654	$ 1,736	$ 1,823
Printing / Copying - Copier Lease		$ 370	$ 3,000	$ 3,150	$ 3,308	$ 3,473	$ 3,647
Annual CPA Audit			$ 12,000	$ 13,230	$ 13,892	$ 14,586	$ 15,315
TOTAL SCHOOL OFFICE		**$ 57,970**	**$ 24,425**	**$ 28,276**	**$ 29,591**	**$ 31,469**	**$ 32,918**

Expecting
Excellence From our Children

Charter Schools Unit

JUL 14 2003

Trustees

Joyce Frost, Chair

Miriam Cilo
Hunter College

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Peter M. Flanigan, Advisor
UBS Warburg

Arthur J. Mahon, Counsel
McDermott, Will & Emery

Michael Stern, President
MMS Group

Carl Stewart, Managing Director
Zurich Capital Markets

161 West 15th Street #5D
New York, NY 10011

July 9, 2003

Darlene M. Mengel, Ph.D.
Supervisor
The State Education Department
The University of the State of New York
Room 365EBA
Albany, NY 12234

Dear Dr. Mengel:

As per your letter dated June 20, 2003, I am providing you with the five-year financial plan of the Bronx Charter School for Excellence. As you know, BCSE will not open its doors until the 2004-05 school year as we have chosen to use the first year of our five year charter as a planning year.

Our planning year officially began on July 1, 2003—the start of our first fiscal year. We have not revised our five year budgets; thus, our financial plan is the same as the one that was contained in our approved charter application.

Enclosed, please find our five-year budgets (revenue and expense statements), along with the corresponding worksheet of assumptions. In addition to the assumption worksheet, I am enclosing a narrative providing more detail on some of the assumptions. As we have just begun our first fiscal year, it is premature for us to describe balance sheet information over the five years.

Please feel free to call me at 917-318-4087 or 212-243-5021 if you have any questions on the enclosed submission.

Sincerely yours,

Mary Grace Eapen

Mary Grace Eapen
Executive Director

cc: James D. Merriman IV, Charter Schools Institute

FIVE YEAR CASH BUDGET
BRONX CHARTER SCHOOL FOR EXCELLENCE

	FY2003-04	FY2004-05	FY2005-06	FY2006-07	FY2007-08	
NUMBER OF STUDENTS ENROLLED	0	100	150	200	250	
REVENUES						
State & Local Aid		$797,200	$1,195,800	$1,594,400	$1,993,000	
Federal NCLB Funding (Title 1, 2, 4, 6)		$40,000	$61,800	$113,174	$109,273	
Walton Family Foundation	$198,925					
The Bernice & Milton Stern Foundation	$25,000					
Individual Donations	$11,000					
Private Individuals--Committed but not yet received	$14,000	$14,000	$12,000	$12,000	$12,000	
Federal Planning & Implementation Grants	*$175,000*	*$175,000*				*Funds to be Raised*
State Stimulus Fund Grants	*$0*					
Private Grants	*$100,330*	*$397,130*	*$428,369*	*$461,496*	*$436,140*	*Funds to be Raised*
Federal Lunch Program		$27,970	$41,955	$55,940	$69,925	
Special Education Reimbursement		$11,200	$17,640	$24,696	$32,414	
TOTAL REVENUES	**$524,255**	**$1,462,500**	**$1,757,564**	**$2,261,706**	**$2,652,751**	
EXPENSES						
Personnel Expenses						
Full Time Salaries						
Executive Director	$75,000	$78,750	$82,688	$86,822	$91,163	
Principal	$35,000	$73,500	$77,175	$81,034	$85,085	
Administrative Assistant	$11,500	$24,150	$25,358	$26,625	$26,625	
Teachers		$306,000	$374,850	$618,503	$708,467	
Custodian		$25,000	$26,250	$27,563	$28,941	
Bonus Pool for all FT Staff		$17,500	$20,213	$28,941	$32,414	
Total Full Time Salaries	**$121,500**	**$524,900**	**$606,533**	**$869,487**	**$972,694**	
Part Time Salaries						
Custodian	$4,800					
Art Teacher		$15,000	$16,500	$34,650	$36,383	
Music Teacher		$15,000	$16,500	$34,650	$36,383	
Gym Teacher		$15,000	$16,500	$34,650	$36,383	
Dance Teacher		$15,000	$16,500	$34,650	$36,383	
Social Worker		$15,000	$15,750	$33,075	$34,729	
Total Part Time Salaries	**$4,800**	**$75,000**	**$81,750**	**$171,675**	**$180,259**	
Benefits						
401(K)	$6,075	$26,245	$30,327	$43,474	$48,635	
Health	$9,600	$49,440	$56,016	$78,676	$86,439	
FICA & Other Payroll Taxes	$12,630	$59,990	$68,828	$104,116	$115,295	
Disability & Workers Compensation	$4,700	$10,000	$11,660	$15,900	$16,960	
Total Benefits	**$33,005**	**$145,675**	**$166,830**	**$242,167**	**$267,329**	
Total Personnel Expenses	**$159,305**	**$745,575**	**$855,113**	**$1,283,328**	**$1,420,282**	

	FY2003-04	FY2004-05	FY2005-06	FY2006-07	FY2007-08
Other than Personnel Expenses (Non-Capital Related)					
Recruitment/Marketing (Teacher, Families, Fundraising)					
Marketing/Recruitment Materials	$6,500	$4,000	$4,200	$4,410	$4,631
Recruitment Events	$3,250	$1,000	$1,050	$1,103	$1,158
Postage & Delivery	$2,750	$500	$525	$551	$579
Photocopies	$1,250				
Office Supplies	$2,300				
BCSE Paraphernalia/Stationery/Brochures	$1,000	$4,000	$4,400	$4,840	$5,324
Total Recruitment/Marketing	**$17,050**	**$9,500**	**$10,175**	**$10,904**	**$11,691**
Pupil-Related & Other Instructional					
Professional Development	$10,000	$40,000	$42,000	$44,100	$48,510
Other Planning Expenses	$3,000				
Texts & Instructional Materials	$15,000	$3,600	$5,681	$1,820	$115
Other Books (including Library)	$15,000	$0	$1,650	$1,900	$0
Standardized Testing-TerraNova CTBS	$700	$0	$1,103	$1,544	$2,026
Classroom Supplies	$0	$15,000	$23,625	$33,075	$43,411
Music Materials	$0	$5,000	$7,875	$11,025	$14,470
Art Materials	$0	$7,500	$11,813	$16,538	$21,705
Student Field Trips	$0	$3,000	$4,725	$6,615	$8,682
Special Education Services	$0	$28,000	$44,100	$61,740	$81,034
Federal Lunch Program		$27,970	$41,955	$55,940	$69,925
Bus Service (Extended Day)	$0	$9,000	$9,450	$9,923	$10,419
Total Pupil-Related	**$43,700**	**$139,070**	**$193,976**	**$244,218**	**$300,297**
On-Site Costs					
Building Lease	$112,500	$231,750	$397,750	$409,683	$590,800
Insurance (Liability/D&O & Property)	$17,000	$25,270	$26,028	$26,809	$27,613
Office Supplies	$1,200	$12,000	$12,600	$13,230	$13,892
Janitorial Supplies	$600	$1,260	$1,323	$1,389	$1,459
Postage & Delivery	$2,400	$2,640	$2,904	$3,194	$3,514
Utilities	$6,000	$28,800	$30,240	$31,752	$33,340
Telephone Service/Internet	$6,000	$12,600	$13,230	$13,892	$14,586
Emergency Fund	$10,000	$20,000	$20,000	$20,000	$20,000
Total On-Site Costs	**$155,700**	**$334,320**	**$504,075**	**$519,948**	**$705,203**

	FY2003-04	FY2004-05	FY2005-06	FY2006-07	FY2007-08
Professional Services					
Legal	$0	$0	$0	$0	$0
One-time accounting system set-up	$5,000	$0	$0	$0	$0
Financial Audit	$0	$10,000	$20,000	$21,000	$22,050
Service Contract-Copier		$2,400	$2,520	$2,646	$2,778
Computer Consultant	$1,000	$12,000	$12,600	$13,230	$13,892
Total Professional Services	**$6,000**	**$24,400**	**$35,120**	**$36,876**	**$38,720**
Total Other than Personnel Costs (Non-Capital Related)	**$222,450**	**$507,290**	**$743,346**	**$811,946**	**$1,055,911**
Other than Personnel Expenses (Capital Related)					
Classroom & Office Furniture, Computer & Other Equipment					
Classroom Furniture	$0	$24,000	$12,600	$13,860	$15,246
Non-Classroom/Office Furniture	$3,000	$7,500	$6,575	$6,654	$5,736
Musical Instruments	$0	$6,000	$6,000	$6,000	$6,000
Athletic Equipment	$0	$3,000	$3,000	$3,000	$3,000
Telecommunications Equipment	$7,500	$10,000	$1,500	$1,500	$1,500
Copy Machine		$12,000	$0	$0	$0
Computer Network Installation	$5,000	$15,000	$5,000	$5,000	$5,000
Office/Staff Computer hardware	$12,000	$3,000	$1,500	$1,500	$1,500
Classroom Computers hardware/software	$0	$30,000	$15,750	$16,538	$17,364
Total Furniture, Computer & Other Equipment	**$27,500**	**$110,500**	**$51,925**	**$54,051**	**$55,347**
Facility					
Building Maintenance	N/A	$4,635	$7,955	$8,194	$11,816
Building Renovation	$90,000	$94,500	$99,225	$104,186	$109,396
Total Facility	**$90,000**	**$99,135**	**$107,180**	**$112,380**	**$121,212**
Total Escrow Funds	**$25,000**				
Total Other than Personnel Expenses (Capital Related)	**$142,500**	**$209,635**	**$159,105**	**$166,431**	**$176,558**
TOTAL EXPENSES (NON-CAPITAL & CAPITAL)	**$524,255**	**$1,462,500**	**$1,757,564**	**$2,261,706**	**$2,652,751**
SURPLUS (DEFICIT) OF REVENUE OVER EXPENSES	**$0**	**$0**	**$0**	**$0**	**$0**

BUDGET ASSUMPTIONS
BRONX CHARTER SCHOOL FOR EXCELLENCE

FISCAL YEAR July 1-June 30	2003-04*	2004-05	2005-06	2006-07	2007-08
STUDENTS					
Total Number of Students	0	100	150	200	250
New Students Enrolled	0	100	50	50	50
Special Education Students (7%)	0	7	10.5	14	17.5
Grades Served	None	K-1	K-2	K-3	K-4
Number of Homerooms	None	4	6	8	10
Number of New Homerooms	None	4	2	2	2
STAFF-FULL TIME FTE					
Number of Executive Directors	1	1	1	1	1
Number of Principals	0.5	1	1	1	1
Number of Adminstrative Assistants	0.5	1	1	1	1
Number of Teachers	0	6	7	11	12
Number of Guidance Counselors	0	0	0	0	0
Number of Social Workers	0	0	0	0	0
Number of Custodians	0	1	1	1	1
Total Administrative Staff	2	3	3	3	3
Total Instructional Staff	0	6	7	11	12
Total Custodial Staff	0	1	1	1	1
Total Staff	2	10	11	15	16
STAFF-PART TIME					
Number of Custodians	1	0	0	0	0
Number of Art Teachers	0	1	1	2	2
Number of Music Teachers	0	1	1	2	2
Number of Gym Teachers	0	1	1	2	2
Number of Dance Teachers	0	1	1	2	2
Number of Social Workers	0	1	1	2	2
REVENUE ASSSUMPTIONS					
Per Pupil State & Local Aid	N/A	$7,972	$7,972	$7,972	$7,972
Per Pupil NYSTL	N/A	$78	$78	$78	$78
Per Pupil Federal NCLB Funding (Titles 1, 2, 4 & 6)	N/A	$400	$412	$424	$437
Federal & State start-up Grant	$150,000	$150,000	$150,000	$0	$0
State SSF Grant	$200,000				
Special Education is 40% reimbursed					
Federal Lunch Program		$27,970	$41,955	$55,940	$69,925

FISCAL YEAR July 1-June 30	2003-04*	2004-05	2005-06	2006-07	2007-08
EXPENSE ASSUMPTIONS					
Full Time Salaries					
Executive Director	$75,000	$78,750	$82,688	$86,822	$91,163
Principal	$70,000	$73,500	$77,175	$81,034	$85,085
Administrative Assistant	$23,000	$24,150	$25,358	$26,625	$27,957
Average Teacher Salary	N/A	$51,000	$53,550	$56,228	$59,039
Custodian	N/A	$25,000	$26,250	$27,563	$28,941
Average Per Employee Bonus	N/A	$1,750	$1,838	$1,929	$2,026
Part Time Salaries					
Custodians Per Diem	$100	N/A	N/A	N/A	N/A
Art Teachers Per Month	N/A	$1,500	$1,650	$1,733	$1,819
Music Teachers Per Month	N/A	$1,500	$1,650	$1,733	$1,819
Gym Teachers Per Month	N/A	$1,500	$1,650	$1,733	$1,819
Dance Teachers Per Month	N/A	$1,500	$1,650	$1,733	$1,819
Social Workers Per One-Hour Session	N/A	$75	$79	$83	$87
Benefits					
Health Insurance Per Month Per FTE	$400	$412	$424	$437	$450
Disability & Workers Compensation	$4,700	$10,000	$11,660	$15,900	$16,960
Pupil Related (Per Pupil Expense)					
Texts & Instructional Materials (per new student)	$150	$75	$231	$236	$242
Other Books (including library) (per new student)	$150	$39	$150	$150	$150
Standardized Testing-TerraNova	$7	$0	$7	$8	$8
Classroom Supplies	N/A	$150	$158	$165	$174
Music Materials	N/A	$50	$53	$55	$58
Art Materials	N/A	$75	$79	$83	$87
Athletic Equipment	N/A	$3,000	$3,150	$3,308	$3,473
Bus Service for Children (Extended Year) per day	N/A	$450	$473	$496	$521
Field Trips	N/A	$30	$32	$33	$35
Special Education Services (per Sp.Ed. Student)	N/A	$4,000	$4,200	$4,410	$4,631
Federal Lunch Program		$27,970	$41,955	$55,940	$69,925
On-Site Costs					
Building Lease Per Annum	$225,000	$231,750	$397,750	$409,683	$590,800
Directors & Officers/Liability Insurance	$17,000	$25,270	$26,028	$26,809	$27,613
Office Supplies Per Month	$200	$1,000	$1,050	$1,103	$1,158
Janitorial Supplies Per Month	$100	$105	$110	$116	$122
Postage & Delivery per month	$200	$220	$242	$266	$293
Utilities Per Month	$1,000	$2,400	$2,520	$2,646	$2,778
Phone/Internet Per Month**	$1,000	$1,050	$1,103	$1,158	$1,216

FISCAL YEAR July 1-June 30	2003-04*	2004-05	2005-06	2006-07	2007-08
Professional Services					
Legal is pro bono					
Service Contract-Copier per month	$0	$200	$210	$221	$232
Computer Consultant per month	$0	$1,000	$1,050	$1,103	$1,158
Capital Expenditures					
Furniture Per Classroom	0	$6,000	$6,300	$6,930	$7,623
Computers Per Classroom (5 per new classroom)	0	$7,500	$7,875	$8,269	$8,682
Cafeteria Furniture	0	$4,000	2000	$2,000	$1,000
Staff Room Furniture (Conference Table, Chairs, etc)		$1,500	$1,575	$1,654	$1,736
Staff Computers Hardware & Software	$12,000	$3,000	$1,500	$1,500	1500
Other Non-Classroom Furniture	$3,000	$2,000	$3,000	$3,000	$3,000
Facility					
Building Maintenance	N/A	$4,635	$7,955	$8,194	$11,816
Building Renovation	$90,000	$94,500	$99,225	$104,186	$109,396

Assumptions

The worksheet which follows the five year budget plan provides detailed assumption information. The following describes in narrative form some of the major assumptions.

Revenue:

- BCSE receives $175,000 per year for both planning (2003-04) and implementation (2004-05) in Federal PCSP funds.
- Over the four year period in which the school is in operation, BCSE assumes that the per pupil district aid remains flat at $7,972.
- Over the four year period, BCSE assumes that per pupil Title funds increases 3% annually.
- BCSE assumes that the Federal Lunch Program will *not* be a cost center for the school; thus, the school will collect a nominal lunch fee from those children who do not qualify for free or reduced lunch and from those children who qualify for reduced lunch.
- BCSE assumes that 40% of the costs related to special education students will be reimbursed.

Expenses

Personnel

- BCSE will match 5% of employees contributions to a retirement plan
- BCSE will pay 90% of month health premium of employees.

Pupil-Related

- BCSE engages professional development consultants to work with the Executive Director, Principal and Instructional staff. Responsibilities will cover administrative systems, technology implementation, classroom management strategies, instructional strategies, etc. Professional development costs grow by 5% annually.
- BCSE assumes that 7% of our population will have IEPs. Costs to provide the required special needs services grow by 5% annually.

Building Lease

- A building is identified in time for a January 1, 2004 occupancy. It is a 15,000 square foot facility at an annual rent of $15 per square foot (market rate in the Bronx). Renovation of the existing site costs $450,000. The renovation cost is amortized over the five-year period of the charter.
- Annual rent increases 3%.
- BCSE assumes that the school grows from 15,000 square feet to 25,000 square feet by the time the school houses K-3. By the final year of the charter we are utilizing 35,000 square feet of space.
- Building maintenance costs run approximately 2% o the annual lease cost.

BRONX
CHARTER
SCHOOL
FOR THE
ARTS

Charter Schools Unit
AUG 12 2003

August 5, 2003

Darlene Mengel, PhD
Supervisor
Room 365 EBA
The State Education Department
University of the State of New York
Albany, NY 12234

Dear Dr. Mengel

Please find enclosed the requested five year projections and accompanying assumptions. I apologize for any inconvenience caused by our late submission, and hope that the enclosed materials meet your requirments.

Please let me know if I can provide any additional information.

Sincerely,

Allison Blumenthal
Finance Manager

BRONX CHARTER SCHOOL FOR THE ARTS

Charter Schools Unit

AUG 12 2003

Statement of Operating Activities

	FY'04	FY '05	FY '06	FY '07	FY '08
Revenue, In-Kind, and Credits					
Revenue:					
FORMULA AID					
Per Pupil Income	$ 1,255,680	$ 1,616,688	$ 1,998,226	$ 2,401,202	$ 2,473,238
Special Ed Income	$ 62,404	$ 70,864	$ 97,768	$ 107,842	$ 110,584
Title I-IV Income	$ 61,600	$ 61,600	$ 77,000	$ 92,400	$ 107,800
Subtotal Entitlements	$ 1,379,684	$ 1,749,152	$ 2,172,995	$ 2,601,444	$ 2,691,622
GOVERNMENT GRANTS					
Federal Planning and Implementation	$ 175,000	$ 175,000	$ -	$ -	$ -
Other Government Grants and Allocations	$ 200,000	$ 100,000	$ 300,000	$ 300,000	$ 300,000
Subtotal Government Grants	$ 375,000	$ 275,000	$ 275,000	$ 300,000	$ 300,000
PRIVATE CONTRIBUTIONS					
Foundation Grants	$ 350,000	$ 400,000	$ 250,000	$ 250,000	$ 250,000
Corporate Grants	$ 10,000	$ 75,000	$ 100,000	$ 125,000	$ 150,000
Individual Contributions	$ 150,000	$ 250,000	$ 350,000	$ 400,000	$ 500,000
Subtotal Private Contributions	$ 510,000	$ 725,000	$ 700,000	$ 775,000	$ 900,000
Total Operating Revenue	$ 2,264,684	$ 2,749,152	$ 3,147,995	$ 3,676,444	$ 3,891,622
	885,000	1,000,000	975,000	1,075,000	1,200,000
In-Kind Contributions and Credits:					
IN-KIND					
School Lunch Program	$ 107,309	$ 134,136	$ 160,963	$ 187,790	$ 187,790
In-Kind Donations of Goods and Services	$ 10,000	$ 10,000	$ 10,000	$ 10,000	$ 10,000
Subtotal In-Kind	$ 117,309	$ 144,136	$ 170,963	$ 197,790	$ 197,790
CREDITS					
Rent Credit from Security Deposit (Longfellow)	$ 42,700	$ -	$ -	$ -	$ -
Rent Credits from Predevelopment Fees (Longfel	$ -	$ 56,838	$ -	$ -	$ -
NYS Textbook Allowance	$ 9,168	$ 11,460	$ 13,752	$ 16,044	$ 16,044
NYS Software Allowance	$ 2,397	$ 2,996	$ 3,595	$ 4,194	$ 4,194
NYS Library Materials Allowance	$ 960	$ 1,200	$ 1,440	$ 1,680	$ 1,680
E-Rate Discount	$ 90,000	$ 13,500	$ 13,500	$ 16,200	$ 16,200
Subtotal Credits	$ 145,225	$ 85,994	$ 32,287	$ 38,118	$ 38,118
Total In-Kind and Credits	$ 262,534	$ 230,130	$ 203,250	$ 235,909	$ 235,909
Total Operating Revenue, In-Kind and Credits	**$ 2,527,218**	**$ 2,979,282**	**$ 3,351,245**	**$ 3,912,352**	**$ 4,127,531**

BRONX CHARTER SCHOOL FOR THE ARTS

Statement of Operating Activities

		FY'04	FY '05	FY '06	FY '07	FY '08
Expenses:						
SALARIES						
Executive Director	1	$ 90,000	$ 92,700	$ 95,481	$ 98,345	$ 101,296
Director of Curriculum & Instruction	1	$ 73,500	$ 75,705	$ 77,976	$ 80,315	$ 82,725
Director of Development	1	$ 51,500	$ 53,045	$ 54,636	$ 56,275	$ 57,964
Director of Arts	2	$ 61,000	$ 62,830	$ 64,715	$ 66,656	$ 68,656
Director of Inclusion	2	$ 45,000	$ 55,620	$ 57,289	$ 59,007	$ 60,777
Classroom Teachers	2	$ 330,000	$ 509,850	$ 630,175	$ 757,260	$ 779,978
Inclusion Team Teachers and SW	2	$ 166,667	$ 257,500	$ 265,225	$ 382,454	$ 450,204
Arts Specialists		$ 75,000	$ 103,000	$ 106,090	$ 136,591	$ 140,689
School Aides		$ 44,000	$ 46,200	$ 48,510	$ 76,403	$ 80,223
Business Manager		$ -	$ -	$ -	$ 60,000	$ 70,000
Administrative Assistant	1	$ 32,000	$ 32,960	$ 33,949	$ 69,935	$ 72,033
Parent Coordinator		$ 30,000	$ 31,500	$ 33,075	$ 34,729	$ 36,465
Subtotal Salaries		$ 998,667	$ 1,320,910	$ 1,467,120	$ 1,877,972	$ 2,001,009
EMPLOYEE BENEFITS						
Health and Dental Insurance		$ 105,083	$ 118,164	$ 134,521	$ 178,144	$ 190,284
SS/Medicare		$ 76,398	$ 101,050	$ 112,235	$ 143,665	$ 153,077
Unemployment Insurance		$ 40,945	$ 54,157	$ 60,152	$ 76,997	$ 82,041
Disability Insurance		$ 1,433	$ 1,626	$ 1,771	$ 2,077	$ 2,077
Workers Comp Insurance		$ 3,995	$ 5,284	$ 5,868	$ 7,512	$ 8,004
Subtotal Employee Benefits		$ 227,854	$ 280,281	$ 314,547	$ 408,395	$ 435,484
CONTRACTED SERVICES						
Planning Consultants	1	$ 15,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000
Curriculum Development	2	$ 2,000	$ -	$ -	$ -	$ -
Preservice PD stipends	2	$ 56,000	$ -	$ -	$ -	$ -
Substitute Teachers/Temp Services		$ 5,000	$ 6,000	$ 7,000	$ 8,000	$ 8,000
Business Consultant		$ 32,500	$ 30,000	$ 32,000	$ -	$ -
Custodial	1	$ -	$ 37,080	$ 40,739	$ 51,140	$ 54,024
Security	1	$ 25,000	$ 25,000	$ 25,000	$ 25,000	$ 25,000
Predevelopment Fees (Longfellow)		$ -	$ -	$ -	$ -	$ -
Facilities Consultant-CB	1	$ -	$ -	$ -	$ -	$ -
Facilities Consultant-Site Search		$ -	$ -	$ -	$ -	$ -
Facilities Consultant-Community Engagement		$ -	$ -	$ -	$ -	$ -
Payroll/Accountant/Audit	1	$ 25,000	$ 30,000	$ 30,900	$ 31,827	$ 32,782
Equipment Repair	1	$ 4,000	$ 4,120	$ 4,244	$ 4,371	$ 4,502
Food Service		$ 107,309	$ 134,136	$ 160,963	$ 187,790	$ 187,790
Translation Services	1	$ 4,000	$ 4,120	$ 4,244	$ 4,371	$ 4,502
Technology Consulting	1	$ 1,000	$ 2,000	$ 3,000	$ 4,000	$ 5,000
Arts Services	2	$ 25,000	$ 32,000	$ 38,400	$ 44,800	$ 44,800
Special Ed Service Providers	2	$ 62,404	$ 70,864	$ 97,768	$ 107,842	$ 110,584
Subtotal Contracted Services		$ 364,213	$ 380,320	$ 449,257	$ 474,140	$ 481,985

BRONX CHARTER SCHOOL FOR THE ARTS

Statement of Operating Activities

		FY'04	FY '05	FY '06	FY '07	FY '08
SUPPLIES & MATERIALS						
Consumable Classroom Supplies	2	$ 8,000	$ 10,000	$ 12,000	$ 14,000	$ 14,000
Art Supplies	2	$ 14,400	$ 18,000	$ 21,600	$ 25,200	$ 25,200
Teacher Discretionary	2	$ 5,200	$ 7,500	$ 8,000	$ 11,700	$ 12,000
Student Use Software	2	$ 10,000	$ 2,000	$ 2,000	$ 5,000	$ 2,000
Teacher & Admin Use Software	1	$ 2,000	$ 1,000	$ 1,000	$ 1,000	$ 1,000
Office Supplies	1	$ 8,000	$ 10,000	$ 12,000	$ 14,000	$ 14,000
Printing & Copying	1	$ 4,800	$ 6,000	$ 7,200	$ 8,400	$ 8,400
Subscriptions & Dues	1	$ 1,000	$ 1,000	$ 1,500	$ 1,500	$ 1,500
Health Supplies	1	$ 480	$ 600	$ 720	$ 840	$ 840
Subtotal Supplies & Materials		$ 53,880	$ 56,100	$ 66,020	$ 81,640	$ 78,940
FACILITIES RELATED						
Rent (BankNote Building)	1	$ 5,500	$ -	$ -	$ -	$ -
Rent (Longfellow)		$ 42,700	$ 512,400	$ 527,772	$ 543,605	$ 559,913
Utilities	1	$ 2,400	$ 15,000	$ 15,000	$ 18,000	$ 18,000
Building Maintenance		$ 1,000	$ 15,000	$ 20,000	$ 25,000	$ 25,000
Subtotal Facilities Expenses		$ 51,600	$ 542,400	$ 562,772	$ 586,605	$ 602,913

BRONX CHARTER SCHOOL FOR THE ARTS

Statement of Operating Activities

		FY'04	FY '05	FY '06	FY '07	FY '08
OTHER						
Professional Development and Site Visits	2	$ 18,200	$ 21,000	$ 22,400	$ 27,300	$ 28,000
Equipment Rent	1	$ 6,800	$ 7,004	$ 7,214	$ 7,431	$ 7,653
Development Incidentals (Book & Instrument Driv		$ 1,500	$ 1,500	$ 2,000	$ 2,000	$ 2,500
Telecommunications	1	$ 12,000	$ 12,000	$ 15,000	$ 15,000	$ 18,000
Fees to partner organizations	1	$ 3,000	$ 3,000	$ 3,000	$ 3,000	$ 5,000
Insurance: Liability, Property, D+O		$ 26,000	$ 30,000	$ 35,000	$ 40,000	$ 41,200
General Travel	1	$ 1,040	$ 1,200	$ 1,280	$ 1,560	$ 1,600
Field Trips	2	$ 5,600	$ 7,000	$ 8,400	$ 9,800	$ 9,800
Conference Fees	1	$ 1,820	$ 2,100	$ 2,240	$ 2,730	$ 2,800
Meetings & Retreats	1	$ 9,100	$ 10,500	$ 11,200	$ 13,650	$ 14,000
Staff Recruitment	1	$ 1,000	$ 2,000	$ 2,000	$ 2,000	$ 2,000
Postage	1	$ 3,200	$ 4,000	$ 4,800	$ 5,600	$ 5,600
Filing Fees						
Bank, Credit Card, and Other Fees		$ 400	$ 400	$ 400	$ 400	$ 400
Food and Hospitality		$ 1,000	$ 1,500	$ 2,000	$ 2,500	$ 3,000
Parent Activities	1	$ 1,500	$ 1,500	$ 1,500	$ 1,500	$ 1,500
Depreciation - Equipment		$ 47,495	$ 69,614	$ 64,471	$ 61,662	$ 62,186
Amortization - Building Leasehold		$ 47,333	$ 47,333	$ 47,333	$ 47,333	$ 47,333
Interest (Bridge Loan)		$ 6,865	$ -	$ -	$ -	$ -
Subtotal Other Expenses		$ 193,853	$ 221,652	$ 230,239	$ 243,466	$ 252,573
Total Operating Expenses		**$ 1,890,067**	**$ 2,801,663**	**$ 3,089,956**	**$ 3,672,218**	**$ 3,852,903**
Surplus (Deficit) of Operating Revenue, In-Kind and Cred		**$ 637,151**	**$ 177,619**	**$ 261,289**	**$ 240,135**	**$ 274,628**

BRONX CHARTER SCHOOL FOR THE ARTS

Charter Schools Unit

AUG 12 2003

Consolidated Statement of Cash Flows

	FY'04	FY'05	FY'06	FY'07	FY'08
Cash Flows From Operating Activities					
Revenues					
Entitlements	$ 1,379,684	$ 1,749,152	$ 2,172,995	$ 2,601,444	$ 2,691,622
Government Grants	$ 375,000	$ 275,000	$ 275,000	$ 300,000	$ 300,000
Private Contributions	$ 510,000	$ 725,000	$ 700,000	$ 775,000	$ 900,000
Total Revenue	$ 2,264,684	$ 2,749,152	$ 3,147,995	$ 3,676,444	$ 3,891,622
In-Kind Contributions and Credits					
In-Kind Contributions	$ 117,309	$ 144,136	$ 170,963	$ 197,790	$ 197,790
Credits	$ 145,225	$ 85,994	$ 32,287	$ 38,118	$ 38,118
Total In-Kind and Credits	$ 262,534	$ 230,130	$ 203,250	$ 235,909	$ 235,909
Total Operating Revenue, In-Kind and Credits	**$ 2,527,218**	**$ 2,979,282**	**$ 3,351,245**	**$ 3,912,352**	**$ 4,127,531**
Expenses					
Staff Salaries and Benefits	$ 1,226,521	$ 1,601,191	$ 1,781,668	$ 2,286,366	$ 2,436,493
Contracted Services	$ 364,213	$ 380,320	$ 449,257	$ 474,140	$ 481,985
Supplies and Materials	$ 53,880	$ 56,100	$ 66,020	$ 81,640	$ 78,940
Facilities Related	$ 51,600	$ 542,400	$ 562,772	$ 586,605	$ 602,913
Other Expenses (incl Depreciation/Amortization)	$ 193,853	$ 221,652	$ 230,239	$ 243,466	$ 252,573
Total Operating Expenses	**$ 1,890,067**	**$ 2,801,663**	**$ 3,089,956**	**$ 3,672,218**	**$ 3,852,903**
Excess of Operating Revenue, In-Kind and Credits over Expens	**$ 637,151**	**$ 177,619**	**$ 261,289**	**$ 240,135**	**$ 274,628**
Adjustments for Non-Cash Transactions					
Depreciation - Equipment	$ 47,495	$ 69,614	$ 64,471	$ 61,662	$ 62,186
Amortization - Building Leasehold	$ 47,333	$ 47,333	$ 47,333	$ 47,333	$ 47,333
Other Adjustments	$ -	$ -	$ -	$ -	$ -
Total Adjustments	$ 94,829	$ 116,948	$ 111,805	$ 108,995	$ 109,519
Net Cash Provided by Operating Activities	**$ 731,979**	**$ 294,567**	**$ 373,094**	**$ 349,130**	**$ 384,147**
Cash Flows From Investing Activities					
Acquisition of Technology and Equipment	$ (272,500.00)	$ (75,500.00)	$ (55,500.00)	$ (55,500.00)	$ (55,500.00)
Net Cash Used in Investing Activities	**$ (272,500.00)**	**$ (75,500.00)**	**$ (55,500.00)**	**$ (55,500.00)**	**$ (55,500.00)**
Cash Flows From Financing Activities					
Facilities Holding Deposit (Longfellow)	$ 5,000	$ -	$ -	$ -	$ -
Bridge Loan Proceeds	$ -	$ -	$ -	$ -	$ -
Facilities Holding Deposit (Longfellow)	$ -	$ -	$ -	$ -	$ -
Security Deposit (Longfellow)	$ -	$ -	$ -	$ -	$ -
Bridge Loan Principal Paydown	$ (133,500)	$ -	$ -	$ -	$ -
Net Cash Used in Financing Activities	**$ (128,500)**	**$ -**	**$ -**	**$ -**	**$ -**
Increase (Decrease) in Cash and Cash Equivalents	$ 330,979	$ 219,067	$ 317,594	$ 293,630	$ 328,647
Cash and Cash Equivalent, Beginning of Year	$ (38,016)	$ 292,963	$ 512,030	$ 829,624	$ 1,123,254
Cash and Cash Equivalent, End of Year	**$ 292,963**	**$ 512,030**	**$ 829,624**	**$ 1,123,254**	**$ 1,451,900**

8/5/2003

Charter Schools Unit

AUG 12 2003

Bronx Charter School for the Arts

Cash Flows from Investing and Financing Activities

	Actuals FY'03	FY'04	FY'05	FY'06	FY'07	FY'08
Cash Flows from Investing Activities						
CASH RECEIPTS	$ -	$ -	$ -	$ -	$ -	$ -
PAYMENTS						
FACILITIES RELATED						
Construction/Acquisition	$ -	$ -		$ -	$ -	$ -
Technology Infrastructure	$ -	$ 100,000	$ -	$ -	$ -	$ -
Subtotal Facilities	$ -	$ 100,000	$ -	$ -	$ -	$ -
EQUIPMENT						
Non-Consumable Teaching Materials	$ 26,963	$ 45,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000
Computer Equip & Peripherals	$ 14,250	$ 30,000	$ 20,000	$ 10,000	$ 10,000	$ 10,000
Office Equipment	$ -	$ 500	$ 500	$ 500	$ 500	$ 500
Furniture	$ 70,202	$ 80,000	$ 30,000	$ 20,000	$ 20,000	$ 20,000
Musical Instruments	$ -	$ 17,000	$ 5,000	$ 5,000	$ 5,000	$ 5,000
Subtotal Equipment	$ 111,415	$ 172,500	$ 75,500	$ 55,500	$ 55,500	$ 55,500
CASH FLOWS FROM INVESTING						
Receipts	$ -	$ -	$ -	$ -	$ -	$ -
Payments	$ 111,415	$ 272,500	$ 75,500	$ 55,500	$ 55,500	$ 55,500
CASH FLOWS FROM INVESTING ACTIVITIES	**$ (111,415)**	**$ (272,500)**	**$ (75,500)**	**$ (55,500)**	**$ (55,500)**	**$ (55,500)**
Cash Flows from Financing Activities						
CASH RECEIPTS						
Facilities Holding Deposit (Longfellow)	$ -	$ 5,000	$ -	$ -	$ -	$ -
Bridge Loan Proceeds	$ 133,500	$ -	$ -	$ -	$ -	$ -
Total Receipts	$ 133,500	$ 5,000	$ -	$ -	$ -	$ -
PAYMENTS						
Facilities Holding Deposit (Longfellow)	$ 5,000	$ -	$ -	$ -	$ -	$ -
Security Deposit (Longfellow)	$ 213,500	$ -	$ -	$ -	$ -	$ -
Bridge Loan Principal Paydown	$ -	$ 133,500	$ -	$ -	$ -	$ -
Total Payments	$ 218,500	$ 133,500	$ -	$ -	$ -	$ -
CASH FLOWS FROM FINANCING ACTIVITIES						
Receipts	$ 133,500	$ 5,000	$ -	$ -	$ -	$ -
Payments	$ 218,500	$ 133,500	$ -	$ -	$ -	$ -
CASH FLOWS FROM FINANCING ACTIVITIES	**$ (85,000)**	**$ (128,500)**	**$ -**	**$ -**	**$ -**	**$ -**

8/5/2003

OPERATING ASSUMPTIONS

	FY'04	FY'05	FY'06	FY'07	FY'08	
REVENUE ASSUMPTIONS						
# of students	160	200	240	280	280	based on growth of I grade of 40 students per year
Per Pupil Allowance	7,848.00	8,083.44	8,325.94	8,575.72	8,832.99	
# of school days	180	180	180	180	180	based on NYC public school year plus 20
# of weeks of school	36	36	36	36	36	
Percentage of Students in Special Ed	0.15	0.15	0.15	0.15	0.15	based on PS 48
# of special ed students	24	30	36	42	42	
IDEA Per Pupil for Special Ed Students	1128	1184	1244	1306	1371	
% of Level 1 Special Ed Students (@ < 20% of day)	0.60	0.60	0.60	0.60	0.60	based on PS 48
# of Level 1 Special Ed Students	14	18	22	25	25	
State Special Ed Level 1 Allowance	0	0	0	0	0	
% of Level 2 Special Ed Students (@ 20%-60% of day)	0.08	0.08	0.08	0.08	0.08	based on PS 48
# of Level 2 Special Ed Students	2	2	3	3	3	
State and City Special Ed Level 2 Allowance	6235	6235	6235	6235	6235	
% of Level 3 Special Ed Students (@ > 60% of day)	0.08	0.08	0.08	0.08	0.08	based on PS 48
# of Level 3 Special Ed Students	2	2	3	3	3	
State and City Special Ed Level 3 Allowance	11431	11431	11431	11431	11431	
% of LEP Students	0.17	0.17	0.17	0.17	0.17	based on PS 48
# of LEP Students	27	34	41	48	48	
% of Title 1 Students	0.7	0.7	0.7	0.7	0.7	
# of Title 1 Students	112	112	140	168	196	FY 02 based on enrollment, FY 03-06 based on previous year's enrollment
Title 1 Dollar Allowance per student	550.00	550.00	550.00	550.00	550.00	based on basic grant plus concentrateion grant
Daily Free Lunch Allowance per student	2.16	2.16	2.16	2.16	2.16	based on information from SED
Daily Free Breakfast and Snack Allowance per student	1.98	1.98	1.98	1.98	1.98	
% of Students with School Lunch Eligibility	0.90	0.90	0.90	0.90	0.90	based on borough average
# of Students with School Lunch Eligibility	144	180	216	252	252	
Federal E-Rate Discount %	0.9	0.9	0.9	0.9	0.9	
New York State Text Book Allowance	57.3	57.3	57.3	57.3	57.3	
New York State Software Allowance	14.98	14.98	14.98	14.98	14.98	
New York State Library Materials Allowance	6.0	6.0	6.0	6.0	6.0	

Charter Schools Unit
AUG 1 2 2003

OPERATING ASSUMPTIONS

	FY'04	FY'05	FY'06	FY'07	FY'08	
STAFF ASSUMPTIONS						
Executive Director Salary	90,000	92,700	95,481	98,345	101,296	
Director of Curriculum and Instruction Salary	73,500	75,705	77,976	80,315	82,725	
Director of Development	51,500	53,045	54,636	56,275	57,964	
Diretor of Arts Salary	61,000	62,830	64,715	66,656	68,656	
Director of Inclusion Salary	54,000	55,620	57,289	59,007	60,777	
Ratio of Classroom Teachers to Students	0.05	0.05	0.05	0.05	0.05	
# of classroom teachers	8	10	12	14	14	ratio of 1:20 teacher to students
Avg. salary per classroom teacher	49,500	50,985	52,515	54,090	55,713	
# of special ed teachers	1	1	1	1	2	
# of ESL teachers	1	1	1	1	1	
# technology teachers	1	1	1	1	1	
# of science teachers	0	1	1	1	1	
# literacy specialists	0	0	0	1	1	
# of social workers	1	1	1	2	2	
Avg salary of "inclusion team" teachers	50,000	51,500	53,045	54,636	56,275	
# of "inclusion team" teachers	4	5	5	7	8	
# Arts Specialists	3	4	4	5	5	
Average Salary per arts specialist	25,000	25,750	26,523	27,318	28,138	
# of administrative assistants	1	1	1	2	2	
Avg. salary per admin assist	32,000	32,960	33,949	34,967	36,016	
Salary of Business Manager	30,000	40,000	50,000	60,000	70,000	
Salary of Parent Coordinator	30,000	31,500	33,075	34,729	36,465	
Average salary of School Aides	22,000	23,100	24,255	25,468	26,741	
Total # school aides	2	2	2	3	3	
Total # of professional staff	26	30	32	39	40	
Total # full time staff	21	24	26	32	33	

OPERATING ASSUMPTIONS

	FY'04	FY'05	FY'06	FY'07	FY'08	
EMPLOYEE BENEFIT ASSUMPTIONS						
Health and dental insurance per employee per month	357	518	534	550	566	
Unemployment benefit rate	0.04	0.04	0.04	0.04	0.04	
Workers compensation rate per $100 payroll	0.40	0.40	0.40	0.40	0.40	
Disability insurance per female employee	80.40	80.40	80.40	80.40	80.40	
Number of Female employees	15.00	17.00	18.00	21.00	21.00	
Disability insurance per male employee	32.40	32.40	32.40	32.40	32.40	
Number of male employees	7.00	8.00	10.00	12.00	12.00	
FICA/Medicare per employee (employer match)	0.0765	0.0765	0.0765	0.0765	0.0765	
CONTRACTED SERVICES ASSUMPTIONS						
Preservice PD stipend for Teachers	3,500					
Custodial $ per professional staff	1,200	1,236	1,273	1,311	1,351	
Arts Services $ per student	60	60	60	60	60	fees to partner organizations
Professional Development $ per professional	700	700	700	700	700	
School Based Health Center In-Kind	41,000	41,000	41,000	41,000	41,000	
SUPPLIES & MATERIALS						
Instructional Supplies						
Consumable Classroom Supplies $ per student	50	50	50	50	50	
Art Supplies $ per student	90	90	90	90	90	
Teacher Discretionary $ per teacher	200	250	250	300	300	
Office Supplies $ per student	50	50	50	50	50	
Printing & Copying $ per student	30	30	30	30	30	
Postage $ per student	20	20	20	20	20	
Health Supplies $ per student	3	3	3	3	3	
FACILITES RELATED EXPENSES						
Moving	10,000					
Square feet	24,000	24,000	24,000	24,000	24,000	
Cost per square foot	21.35	21.35	21.35	21.35	21.35	
Monthly rent	42,700.00	42,700.00	43,981.00	45,300.43	46,659.44	46,659
Number of months in perm facility	1	12	12	12	12	June
Numberof free months of rent		1	1			
Escalator	0.00	0.00	0.03	0.03	0.03	
Security Deposit						
Architectual Fees to be Reimbursed						
OTHER						
Avg Yearly Travel Stipend per professional staff	40	40	40	40	40	
Field Trips $ per student	35	35	35	35	35	
Conference Fees $ per professional staff	70	70	70	70	70	
Meetings & Retreats $ per professional staff	350	350	350	350	350	
Parent Advisory Council	1,500	1,500	1,500	1,500	1,500	
Inflation Rate	0.03	0.03	0.03	0.03	0.03	current U.S. inflation rate

OPERATING ASSUMPTIONS

	FY'04	FY'05	FY'06	FY'07	FY'08	
CAPITAL ASSUMPTIONS						
EQUIPMENT						
# Admin Desktops	3	4	5	5	5	grows by number of classrooms plus computer lab
# Classroom Desktops (Student Use)	26	40	44	48	48	grows by one per year except in the first year
# Support Desktops - Special Ed Office, ESL Office (Student Use)	2	3	4	5	6	
# of Total Student Use Desktops	28	43	48	53	54	
# of Total Desktop Computers	31	47	53	58	59	each professional staff member gets a laptop
# of Total Teacher & Admin Desktops & Laptops	3	4	5	5	5	
Price Per Desktop Computer	300	300	300	300	300	
Price Per Laptop	1,200	1,200	1,200	1,200	1,200	grows by number of classrooms (teachers)
# of Ink Jet Printers	8	10	12	14	14	
Price of an InkJet Printer	120	120	120	120	120	
# of Laser Jet Printers	2	2	3	3	4	
Price of a Laser Printer	500	500	500	500	500	
$ of software per class & stud support desktops (student packet)	300	300	300	300	300	
$ of software per laptop & admin computer (teacher packet)	200	200	200	200	200	

Brooklyn Excelsior Charter School
Five Year Budget Projections

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Students	240	380	450	520	590
Classrooms	10	17	20	23	26
Revenue/Pupil	7,848	7,966	8,085	8,206	8,330
Revenues:					
State foundation grant	1,883,520	3,026,974	3,638,343	4,267,372	4,914,453
Food Services - Sales to Pupils	21,600	34,713	41,724	48,938	56,358
Food Services - Dept of Ag. Reimburse.	50,400	80,997	97,356	114,188	131,503
Special Education	79,338	126,768	153,321	181,177	210,409
Private Source - NHA Contribution	297,224	31,615	26,326		
Total Revenues	$ 2,332,082	$ 3,301,067	$ 3,957,070	$ 4,611,674	$ 5,312,723
Expenditures:					
Total Instructional	**706,617**	**1,162,717**	**1,423,776**	**1,671,258**	**1,922,619**
Total Special Education	**113,340**	**181,097**	**219,030**	**258,825**	**300,585**
Total School Administration	**262,717**	**287,199**	**311,943**	**323,897**	**336,203**
Total Library	**91,309**	**22,510**	**35,017**	**35,029**	**36,069**
Total Educational Supporting Services	**279,653**	**553,962**	**571,976**	**835,552**	**1,158,379**
Total Equipment/Furniture	**13,240**	**20,545**	**23,788**	**27,067**	**30,383**
Total Facilities	**732,496**	**883,807**	**1,156,465**	**1,198,467**	**1,231,226**
Total Board	**55,512**	**66,383**	**66,807**	**87,094**	**97,697**
Total Food Service	**77,198**	**122,848**	**148,270**	**174,485**	**199,561**
Total Operating Expenditures	$ 2,332,082	$ 3,301,067	$ 3,957,070	$ 4,611,674	$ 5,312,723

Assumptions:
1.5% annual increase in expenses
1.5% annual increase in revenues
3.0% annual increase in staff wages

Buffalo United Charter School
Five Year Budget Projections

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Students	221	420	490	560	630
Classrooms	10	19	21	24	27
Revenue/Pupil	7,910	7,910	7,910	8,147	8,147
Revenues:					
State foundation grant	1,748,110	3,322,200	3,875,900	4,562,488	5,132,799
Food Services - Sales to Pupils	19,890	38,367	45,433	52,702	60,179
Food Services - Dept of Ag. Reimburse.	46,410	89,523	106,010	122,972	140,418
Special Education	79,338	151,459	180,652	211,278	243,403
Private Source - NHA Contribution	478,413	25,360	15,898		
Total Revenues	$ 2,372,161	$ 3,626,909	$ 4,223,893	$ 4,949,440	$ 5,576,800
Expenditures:					
Total Instructional	**616,795**	**1,171,586**	**1,300,091**	**1,520,119**	**1,772,951**
Total Special Education	**113,340**	**216,870**	**268,574**	**319,326**	**379,218**
Total School Administration	**228,278**	**267,277**	**288,554**	**300,521**	**329,571**
Total Library	**91,309**	**36,139**	**37,069**	**38,081**	**39,122**
Total Educational Supporting Services	**164,668**	**571,251**	**885,061**	**1,237,065**	**1,457,597**
Total Equipment/Furniture	**13,240**	**22,604**	**24,823**	**28,108**	**33,428**
Total Facilities	**1,023,582**	**1,137,723**	**1,183,961**	**1,229,068**	**1,253,068**
Total Board	**49,451**	**66,649**	**75,128**	**90,120**	**97,596**
Total Food Service	**71,498**	**136,812**	**160,633**	**187,033**	**214,248**
Total Operating Expenditures	$ 2,372,161	$ 3,626,909	$ 4,223,893	$ 4,949,440	$ 5,576,800

Assumptions:
1.5% annual increase in expenses
1.5% annual increase in revenues
3.0% annual increase in staff wages

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Jeffrey Litt
Principal

Richard Santiago
Director of Operations

July 29, 2003

Darlene M. Mengel, Ph.D.
Supervisor
Charter School Unit
The State Education Department
Albany, New York 12234

Charter Schools Unit

JUL 3 1 2003

Dear Ms. Mengel:

As per your June 20th letter, I have enclosed the required financial information on our school. Please keep in mind that these are only projections and to the best of our ability we have added our assumptions to describe the data.

Any questions, feel free to contact me.

Sincerely yours,

Richard Santiago
Director of Operations

Carl C. Icahn Charter School is chartered by the New York State Board of Regents and the State University of New York Charter Schools Institute and is a result of the collaborative efforts of the Foundation for A Greater Opportunity and the Center for Educational Innovation-Public Education Association. Carl C. Icahn Charter School is a public school open to all children on a space available basis, by lottery.

Carl C Icahn Charter School

Charter Schools
Revenue, Expenses, and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

	Actual	Revenue and Expenses Projections				
	7/1/01-6/30/02 Yr 1	7/1/02-6/30/03 (est.) Yr 2	7/1/03-6/30/04 (est.) Yr 3	7/1/04 - 6/30/05 (est.) Yr 4	7/1/05-6/30/06 (est.) Yr 5	7/1/06-6/30/07 (est.) Yr 6
Student Enrollment						
Revenue, Gains and Other Support	Unrestricted	Unrestricted	Unrestricted	Unrestricted	Unrestricted	Unrestricted
Public School District:						
Revenue - Resident Student Enrollment	614,222	1,081,812	1,365,724	1,365,724	1,365,724	1,365,724
Revenue - Student with Disabilities		4,613	6,576	8,880	11,100	8,880
Other Revenue from Public School Districts						
State Grants		153,216				
NYC Grants	66,700	50,000	50,000	50,000	50,000	8,300
Federal Grants	208,944	238,003	94,500	90,100	90,100	90,100
Private Grants						
Contributions						
Investment Income	20	3,331	3,000	1,250	500	250
*Other Income		6,010	1,000	1,000	1,000	1,000
Total Revenues, Gains and Other Support	$ 889,886	$ 1,536,985	$ 1,520,800	$ 1,516,954	$ 1,518,424	$ 1,474,254

*Other Income= Fund Raiser

Carl C Icahn Charter School

	7/1/01-6/30/02 Actual	7/1/02-6/30/03 (est.)	7/1/03-6/30/04 (est)	7/1/04 - 6/30/05 (est)	7/1/05-6/30/06 (est.)	7/1/06-6/30/07 (est.)
Expenses						
Salaries	527,874	715,053	877,799	890,088	899,879	904,379
Employee Benefits and Payroll Taxes	96,865	124,403	209,086	210,324	216,486	216,676
Accounting/Auditing Fees	15,730	5,700	13,108	14,048	15,171	16,384
Board Expenses						
Consultants- Computer						
Consultants- Education	5,226	4,000	3,000	3,000	3,300	3,300
Contracted Services- Management Co.	22,320	32,032	35,200	35,904	36,981	36,981
Contracted Services- Other						
Equipment Rental/Lease	3,150	4,044	4,032	4,032	5,000	5,000
Food						
Insurance	31,496	33,393	35,165	36,220	36,220	37,307
Interest Expense						
Legal						
Library						
Maintenance & Repairs	3,654	9,655	13,400	13,400	13,400	13,400
Occupancy	41,700	50,000	50,000	50,000	50,000	50,000
Printing	2,150	3,761	7,000	7,000	7,000	7,000
Supplies & Materials	36,008	25,974	32,255	32,255	32,255	32,255
Software Lic. & connection		97,075	6,000	6,000	6,000	6,000
*Other Expenses	2,285	3,164	4,360	4,360	4,360	4,360
Staff Development	20,579	19,383	110,632	110,632	110,632	110,632
Telephone	3,794	5,055	5,520	5,520	5,520	5,520
Textbooks						
Transportation	3,118	13,830	15,520	15,520	15,520	15,520
Travel		3,067	1,500	1,500	1,500	1,500
Utilities	9,969	22,459	29,119	29,119	29,119	29,119
Vehicle Rental/Lease						
Depreciation and Amortization	24,006	49,590	68,104	48,032	30,080	25,622
Sub Total Expenses	849,924	1,221,639	1,520,800	1,516,954	1,518,424	1,520,954
Start up expenses	54574	0	0	0	0	0
Total Expenses	$ 904,498	$ 1,221,639	$ 1,520,800	$ 1,516,954	$ 1,518,424	$ 1,520,954
Surplus (Deficient)	$ (14,612)	$ 315,346	$ (0)	$ (0)	$ 0	$ (46,700)

*Other expenses include bank service charges, Dues and subscriptions, Payroll Service Charges, and Postage

Carl C Icahn Charter School

Balance Sheet Projections

	7/1/01-6/30/02 Actual	7/1/02-6/30/03 (est.)	7/1/03-6/30/04 (est)	7/1/04 - 6/30/05 (est)	7/1/05-6/30/06 (est.)	7/1/06-6/30/07 (est.)
Assets	547,671	1,081,969	1,138,237	1,018,850	907,762	913,862
Short Term Liabilities	210,819	264,118	314,774	314,774	314,774	314,774
Long Term Liabilities	193,164	243,164	242,676	117,188	-	-
Net Assets	143,688	574,687	580,787	586,888	592,988	599,088

Carl C Icahn Charter School

Assumptions

Revenues

Revenue- Resident student enrollment

2001-2002 school year: Student enrollment 108
2002-2003 school year: Student enrollment 144
2003-2004 school year: Student enrollment 180
The years listed above will reflect an increase in revenue greater than 10% from previous years due to new grades added in those years. After the 2003-2004 school year revenue is expected to stabilize because no new grades will be added.

Revenue-Federal Grants

No federal grants are expected after the 2002-2003 school year. Federal grants listed under this caption after the 2002-2003 school year will be Title funding.

New York City Grant

The New York City Grant is allocated for facility expenses. This grant is expected to terminate in the 2006-2007 school year which resulted in a deficit in the same year. The net asset rollover from the previous year will shield against the expected deficit for the 2006-2007 school year.

Investment Income

Investment income is expected to decrease every year until the long term liabilities are paid. Please see schedule below.

Expenses

Expenses are expected to increase from the 2002-2003 to the 2003-2004 school year because of the addition of two new teachers and a staff developer. Expenses for following years are expected to remain steady.

Balance Sheet

The increase in **Short Term Liabilities** from the 2001-2002 to the 2003-2004 school years is due to the increase in student enrollment and the deferred revenue for the summer months. The increase is also due to a greater employment salary summer accrual for the new teachers.

The schedule for the **Long Term Liabilities** is as follows:
Payee: Foundation for a Greater Opportunity

Deferment schedule

2001-2002	$193,164
2002-2003	$ 50,000
2003-2004	$ 50,000
2004-2005	$ 50,000
2005-2006	$ 50,000
Total	$393,164

Payment Schedule

2001-2002	$ 0
2002-2003	$ 0
2003-2004	$ 50,488
2004-2005	$ 175,488
2005-2006	$ 168,188
Total	$ 393,164

Charter School for Applied Technologies
Revenue, Expense, and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

	Actual		Revenue and Expense Projections			
	7/1/01-6/30/02	7/1/02-6/30/03 (est.)	7/1/03-6/30/04 (est.)	7/1/04-6/30/05 (est.)	7/1/05-6/30/06 (est.)	7/1/06-6/30/07 (est.)
Student Enrollment	**708**	**810**	**950**	**1,075**	**1,300**	**1,400**
Revenue, Gains and Other Support						
Public School District:						
Revenue - Resident Student Enrollment	$ 5,746,609.00	$ 5,725,658.00	$ 7,378,000.00	$ 7,525,000.00	$ 8,840,000.00	$ 9,520,000.00
Revenue - Students with Disabilities	$ 386,565.00	$ 449,739.00	$ 434,000.00	$ 450,000.00	$ 460,000.00	$ 470,000.00
State Grants		$ 280,000.00	$ 200,000.00			
Federal Grants	$ 340,373.00	$ 389,420.00	$ 400,000.00	$ 420,000.00	$ 440,000.00	$ 460,000.00
Private Grants						
Contributions						
Investment Income	$ 1,878.00					
Other Income		$ 509,667.00	$ 400,000.00			
Net Assets Released from Restrictions	$ -	$ -	$ -	$ -	$ -	$ -
Total Revenues, Gains and Other Suppo	**$ 6,475,425.00**	**$ 7,354,484.00**	**$ 8,812,000.00**	**$ 8,395,000.00**	**$ 9,740,000.00**	**$ 10,450,000.00**
Expenses						
Salaries	$ 2,465,142.00	$ 3,030,123.00	$ 3,553,770.00	$ 3,860,383.10	$ 4,726,194.59	$ 5,027,980.43
Employess Benefits and Payroll Taxes	$ 588,918.00	$ 649,727.00	$ 826,687.00	$ 851,487.61	$ 877,032.24	$ 903,343.21
Accounting/Auditing Fees						
Board Expenses						
Consultants - Computer						
Consultants - Education	$ 1,400,273.00	$ 1,471,072.00	$ 1,500,000.00	$ 1,100,000.00	$ 1,000,000.00	$ 1,100,000.00
Contracted Services - Management	$ 7,139.00	$ 15,210.00	$ 18,000.00	$ 20,000.00	$ 22,000.00	$ 25,000.00
Contracted Services - Other	$ 243,554.00	$ 370,145.00	$ 380,000.00	$ 400,000.00	$ 550,000.00	$ 620,000.00
Equipment Rental/Lease	$ 22,886.00	$ 36,302.00	$ 50,000.00	$ 55,000.00	$ 60,000.00	$ 65,000.00
Food						
Insurance	$ 17,700.00	$ 19,500.00	$ 36,492.00	$ 50,000.00	$ 50,000.00	$ 50,000.00
Interest Expense	$ 418,000.00	$ 600,520.00	$ 560,000.00	$ 540,000.00	$ 825,000.00	$ 950,000.00
Legal	$ 938.00					
Library						
Maintenance & Repairs	$ 8,067.00	$ 15,366.00	$ 25,000.00	$ 25,000.00	$ 28,000.00	$ 35,000.00
Occupancy	$ 102,704.00					
Printing	$ 7,287.00	$ 1,780.00	$ 2,500.00	$ 2,500.00	$ 3,500.00	$ 3,500.00

Supplies & Materials	$ 176,180.00	$ 146,377.00	$ 195,000.00	$ 225,000.00	$ 230,000.00	$ 270,000.00
Other Expenses	$ 58,836.00	$ 72,500.00	$ 400,000.00			
Staff Development	$ 2,342.00	$ 16,850.00	$ 18,000.00	$ 20,000.00	$ 20,000.00	$ 20,000.00
Telephone	$ 34,062.00	$ 44,491.00	$ 45,000.00	$ 85,000.00	$ 85,000.00	$ 85,000.00
Textbooks						
Transportation (Student)	$ 333,000.00	$ 433,498.00	$ 567,150.00	$ 675,000.00	$ 695,000.00	$ 700,000.00
Travel	$ 12,286.00	$ 12,610.00	$ 15,000.00	$ 18,000.00	$ 18,000.00	$ 18,000.00
Utilities		$ 140,454.00	$ 200,000.00	$ 225,000.00	$ 350,000.00	$ 375,000.00
Vehicle Rental/Lease						
Depreciation and Amortization	$ 198,405.00	$ 218,908.00	$ 240,000.00	$ 200,000.00	$ 200,000.00	$ 200,000.00
Total Expenses	**$ 6,097,719.00**	**$ 7,295,433.00**	**$ 8,632,599.00**	**$ 8,352,370.71**	**$ 9,739,726.83**	**$ 10,447,823.64**
Surplus (Deficit)	**$ 377,706.00**	**$ 59,051.00**	**$ 179,401.00**	**$ 42,629.29**	**$ 273.17**	**$ 2,176.36**
		Balance Sheet Projections				
	7/1/01-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04	7/1/04-6/30/05	7/1/05-6/30/06	7/1/06-6/30/07
Assets	$ 8,071,597.00	$ 8,328,983.00	$ 8,400,000.00	$ 8,000,000.00	$ 16,400,000.00	$ 16,400,000.00
Short Term Liabilities	$ 563,704.00	$ 605,000.00	$ 800,000.00	$ 600,000.00	$ 1,600,000.00	$ 1,600,000.00
Long Term Liabilities	$ 7,130,187.00	$ 7,400,000.00	$ 7,300,000.00	$ 7,200,000.00	$ 14,400,000.00	$ 14,400,000.00
Net Assets	$ 377,706.00	$ 323,983.00	$ 300,000.00	$ 200,000.00	$ 400,000.00	$ 400,000.00

Assumptions:

2003-04: IDEA grant funding through Buffalo Public Schools in the amount of $400,000 to be used to expand our special ed program by leasing additional space and purchasing equipment (other expenses). The budget figures for utilities and leased equipment have increased by more than 10% to account for the additional leased space. The projected cost of student transportation has also increased by more than 10% to account for the increase in enrollment as well as the increase in costs.

2004-05: Assuming another decrease in AOE - projected revenue is $7,000 per pupil. Assuming the addition of 9th grade (125 more students) and 5 more teachers. Assuming no additional PCSP (state) grant. The projected cost of student transportation and utilities have increased by more than 10% to account for the additional leased space as well as the increase in students.

2005-06: Projected revenue is $6,800 per pupil. The enrollment projections are based on the following: the purchase/lease of building for high school (grades 7-12); move grades 7-10 to new building; increase the number of sections of K-6 at existing building (800 K-6 and 500 gr 7-10). By adding another building for the high school, utilities, maintenance, supplies, salaries and benefits will increase in excess of 10%.

2006-07: Projected revenue continues at $6,800 per pupil. Projected enrollment increases by 100.

CLEARPOOL CHARTER SCHOOL: ONE YEAR BUDGET PLAN FOR FY 2004

SIZE	GRADES	K-4 LIST	
	7 CLASS ROOMS	120	
REVENUE			
	TUITION 7848/PUPIL	$941,760	@120 students
	TITLE 1	$50,000	
	NEW GRADE ALLOWANCE @450 PER PUPIL	$6,300	
	GRANTS & CONTRIBUTIONS	$200,000	
	SUBTOTAL	*$1,198,060*	
EXPENSES			
ADMINISTRATION:	PRINCIPAL	$105,000	
	ADMIN.	$49,000	
	CLERICAL	$42,900	
	MAINTENANCE	$35,700	
	SUBTOTAL	*$232,600*	
INSTRUCTION:	TEACHERS SALARIES	$308,700	
	ASSt. TEACHERS SALARIES	$101,325	
	PART TIME (DANCE, CUSTODIAN)	$33,000	
	STAFF DEVELOPMENT	$12,000	
	SUBTOTAL	*$455,025*	
BENEFITS	HEALTH/DENTAL	$89,390	
	RETIREMENT	-	
	TAXES, UNEMPLOYMENT, DISABILITY & W.C	$116,899	
	SUBTOTAL	*$206,290*	
OPERATIONS:	PAYROLL PROCESSING FEES	$4,500	
	BANKING FEES	$1,200	
	INSURANCE	$25,750	
	ADVERTISEMENT	$1,000	
	PHONE	$5,000	
	POSTAGE	$500	
	INTERNET SERVICE	$1,000	
	FIELD TRIPS	$25,000	
	SACS HR / FINANCE	$42,000	
	AUDIT	$12,500	
	LEGAL	$8,000	
	TRANSPORTATION	$1,000	
	SUBTOTAL	*$127,450*	
SUPPLIES & MATERIAL	CLASS SUPPLIES	$14,000	
	OFFICE SUPPLIES	$7,000	
	COPIER - LEASE	$4,300	
	PHONE - LEASE	$800	
	COPIER - MAINTENANCE	$1,000	
	SUBTOTAL	*$27,100*	

FACILITIES & UTILITIES	RENT 4200 per month (NEGO. STILL PENDING)	$50,400	
	PERMIT FEES	$600	
	MAINTENANCE & REPAIRS	$10,000	
	UTILITIES	$6,000	
	SUBTOTAL	*$67,000*	
DEVELOPMENT:	FUNDRAISING CONSULTANT	$50,000	
	Title 1-6 consultant	$4,000	
	SUBTOTAL	*$54,000*	
CONTINGENCY		$25,000	
	TOTAL EXPENSES	**$1,194,465**	
Revised 8/19/03	**SURPLUS (DEFICIT)**	**$3,596**	
POSSIBLE CASH OUTFLOW FROM OTHER ACTIVITIES			
	CAPEX		
	New Wall for new class	$1,800	APPROVED
	Desks etc. for new class - approx amount	$4,000	APPROVED
	TECHNOLOGY	$10,000	
	Re-do of OFFICE	$12,600	
	SUBTOTAL	*$28,400*	
	CAPEX sources		
	MAYOR'S GRANT - NOT certain	$25,000	
	assured by Clearpool.	$15,000	
		$40,000	
	PROGRAM		
	EXTENDED DAY PROGRAM	$130,000	

COMMUNITY Charter School
Balance Sheet Projections
June 30, 2002 through June 30, 2007

	6/30/02	6/30/03	6/30/04	6/30/05	6/30/06	6/30/07
Assets						
Current Assets:	N/A					
Cash		-	-	19,776	5,832	51,662
Accounts and other receivables		-	-			
Prepaid expenses		-	-			
		-	-	19,776	5,832	51,662
Property and equipment, net		80,505	347,431	313,964	301,129	275,497
				-		
		80,505	347,431	333,740	306,961	327,159
Liabilities and Net Assets						
Current Liabilities:						
Current portion of long-term debt		-	-	-	-	-
Accounts Payable		10,563	33,927	24,143	196,821	15,572
Accrued Expenses		-	-	-	-	-
Deferred Revenue		-	-	-	-	-
		10,563	33,927	24,143	196,821	15,572
L-T-D						
Long-term debt - FFE lease			53,136	37,247	24,130	26,389
Long-term debt - technology lease			68,880	48,283	31,279	34,207
Long-term debt - facility improvements			150,000	100,000	100,000	100,000
Total L-T-D		-	272,016	185,530	155,409	160,596
Total liabilities		10,563	305,943	209,673	352,230	176,168
Net Assets:						
Unrestricted		69,942	41,488	124,067	(45,269)	150,991
		80,505	347,431	333,740	306,961	327,159
		-	-	0	(0)	0

COMMUNITY Charter School
Revenue and Expense Projections
For the Years Ended June 30, 2002 through June 30, 2007

	7/1/01-6/30/2002	7/1/02-6/30/2003	7/1/03-6/30/2004	7/1/04-6/30/2005	7/1/05-6/30/2006	7/1/06-6/30/2007
Student Enrollment	N/A	startup grant	221	265	338	403
Revenue, Gains and Other Support:						
Public School Districts:						
Revenue-resident student enrollment			$ 1,751,274	$ 2,155,776	$ 2,839,758	$ 3,485,047
Revenue-students with disabilities			-	-	-	-
State Grants			12,620	15,082	19,289	22,982
Federal Grants		277,944	121,770	149,896	197,455	242,323
Investment Income		-				
Other Income						
Total unrestricted support and revenue		277,944	1,885,664	2,320,754	3,056,502	3,750,352
Expenses:						
Program and Supporting Expenses:						
Salaries		$ 33,750	$ 914,000	$ 1,054,620	$ 1,393,609	$ 1,573,969
Employee benefits and taxes		9,666	234,390	264,344	351,887	397,520
Accounting and Auditing Fees		-	15,000	15,450	16,391	17,911
Contracted services-management		-	188,566	232,075	305,650	375,035
Contracted services-SPED		-	16,605	20,440	26,926	33,044
Insurance		-	33,210	34,206	35,232	36,289
Interest Exp			25,053	27,323	31,318	9,878
Legal		9,900				
Maintenance and Repairs		-	58,206	89,127	126,743	136,392
Occupancy		8,060	145,694	140,900	482,288	487,970
Printing		-	4,800	5,768	7,638	9,179
Supplies and Materials		17,632	28,707	56,147	73,854	78,260
Other Expenses		54,916	23,843	28,270	37,319	44,250
Staff Development		8,818	8,500	9,785	13,261	15,298
Telephone		-	7,500	7,725	8,195	8,955
Textbooks		60,260	44,316	59,102	76,414	47,711
Transportation		-	99,630	122,642	161,554	198,264
Depreciation		5,000	66,098	70,251	77,558	84,167
Total Expenses		$ 208,002	$ 1,914,118	$ 2,238,175	$ 3,225,837	$ 3,554,092
Surplus (Deficit)		$ 69,942	$ (28,454)	$ 82,579	$ (169,335)	$ 196,260

COMMUNITY Charter School

	7/1/03-6/30/2004	7/1/04-6/30/2005	7/1/05-6/30/2006	7/1/06-6/30/2007
Expanation of changes greater than 10%				
1 Enrollment		20%	28%	19%
explanation		add grade 5 with two classrooms	add grade 6 with two classrooms. Increase K and 1st each by one classroom	add grade 7 with two classrooms. Add one 2nd grade
2 Salaries		15%	32%	13%
explanation		2 new teachers	4 new teachers. Add 1 new Aide and 1 new specialist	3 new teachers. 1 new Aide
				0
3 Contracted services-management		23%	32%	23%
explanation		Mgmt fee is a variable cost and has increased roughly the same rate as revenue	Mgmt fee is a variable cost and has increased roughly the same rate as revenue	Mgmt fee is a variable cost and has increased roughly the same rate as revenue
4 Contracted services-SPED		23%	32%	23%
explanation		SPED contract is a variable cost and has increased at roughly the same rate as revenue	SPED contract is a variable cost and has increased at roughly the same rate as revenue	SPED contract is a variable cost and has increased at roughly the same rate as revenue
5 Maintenance and Repairs		53%	42%	8%
explanation		R&M is partly a variable cost and follows increase in revenue. Also see change in sq ft comment in year 3. In addition assumed Maintenance to FFE and technology leases	increased rentable space and/or new facility. Manintenance is assumed to be factor of sq ft. Increased sq ft by 15000	
6 Occupancy		-3%	242%	1%
explanation			increased rentable space and/or new facility. Increaed rent by $300,000	
7 Supplies and Materials		96%	32%	6%
explanation		supplies and materials is partly a variable cost and follows increase in revenue.		
8 textbooks		33%	29%	-38%
explanation		textbooks is assumed purchased with an operating lease. With most books purchased in years 1 + 2 and paid off by year 3	transportation is a variable cost and has increased at roughly the same rate as revenue	transportation is a variable cost and has increased at roughly the same rate as revenue
9 Transportation		23%	32%	23%
explanation		transportation is a variable cost and has increased at roughly the same rate as revenue	transportation is a variable cost and has increased at roughly the same rate as revenue	transportation is a variable cost and has increased at roughly the same rate as revenue

COMMUNITY Charter School
Revenue and Expense Projections
For the Years Ended June 30, 2002 through June 30, 2007

	7/1/01-6/30/2002	7/1/02-6/30/2003	7/1/03-6/30/2004	7/1/04-6/30/2005	7/1/05-6/30/2006	7/1/06-6/30/2007
Student Enrollment	N/A	startup grant	base year	20%	28%	19%
		startup grant	base year			
Revenue, Gains and Other Support:		startup grant	base year			
Public School Districts:		startup grant	base year			
Revenue-resident student enrollment		startup grant	base year	23%	32%	23%
Revenue-students with disabilities		startup grant	base year			
State Grants		startup grant	base year	20%	28%	19%
Federal Grants		startup grant	base year	23%	32%	23%
Investment Income		0	base year			
Other Income		startup grant	base year			
Total unrestricted support and revenue		startup grant	base year	1	1	1
		startup grant	base year			
Expenses:		startup grant	base year			
Program and Supporting Expenses:		startup grant	base year			
Salaries		startup grant	base year	15%	32%	13%
Employee benefits and taxes		startup grant	base year	13%	33%	13%
Accounting and Auditing Fees		startup grant	base year	3%	6%	9%
Contracted services-management		startup grant	base year	23%	32%	23%
Contracted services-SPED		startup grant	base year	23%	32%	23%
Insurance		startup grant	base year	3%	3%	3%
Interest Exp				9%	15%	-68%
legal						
Maintenance and Repairs		startup grant	base year	53%	42%	8%
Occupancy		startup grant	base year	-3%	242%	1%
Printing		startup grant	base year	20%	32%	20%
Supplies and Materials		startup grant	base year	96%	32%	6%
Other Expenses		startup grant	base year			
Staff Development		startup grant	base year	15%	36%	15%
Telephone		startup grant	base year	3%	6%	9%
Textbooks		startup grant	base year	33%	29%	-38%
Transportation		startup grant	base year	23%	32%	23%
Depreciation		startup grant	base year	6%	10%	9%
Total Expenses		startup grant	base year	$ 3	$ 6	$ 1
Surplus (Deficit)		startup grant	base year	$ (3)	$ (5)	$ (0)

COMMUNITY Charter School

Debt to upfit facility in year 1	150000
rate	10%
term	3 years

0

COMMUNITY Charter School

Lease Calculations

1.03 Growth

Growth Factor		1.000	1.030	1.061	1.093	1.126	1.159	1.194
	Current	**FY'04**	**FY'05**	**FY'06**	**FY'07**	**FY'08**	**FY'09**	**FY'10**
TEXTBOOKS								
per student	456							
Student Capacity	-	246	294	376	448	520		
New Students		246	48	82	72	72		
New Student FF&E		112,176	22,545	39,669	35,876	36,953		
	years	1	2	3	-	5	6	7
FY '04 Lease for New Student FF&E		44,316	44,316	44,316	44,316	-	-	-
FY '05 Lease for New Student FF&E			8,906	8,906	8,906	-	-	-
FY '06 Lease for New Student FF&E				15,671	15,671	15,671	-	-
FY '07 Lease for New Student FF&E					14,173	14,173	14,173	-
FY '08 Lease for New Student FF&E						14,173	14,173	14,173
Interest Rate	9%							
Length (in years)	3							
Textbook Maintenance	20		5,880	7,520	8,960	10,400		
FF&E Total Cost		44,316	59,102	76,414	92,027	54,418		

	Current	**FY'04**	**FY'05**	**FY'06**	**FY'07**	**FY'08**	**FY'09**	**FY'10**
FURNITURE								
per student	324							
Expected FTEs	-	246	294	376	448	520		
New Students		246	48	82	72	72		
New Student FF&E		79,704	16,019	28,186	25,491	26,256		
	years	1	2	3	4	5	6	7
FY '04 Lease for New Student FF&E		31,487	31,487	31,487	-	-	-	-
FY '05 Lease for New Student FF&E			6,328	6,328	6,328	-	-	-
FY '06 Lease for New Student FF&E				11,135	11,135	11,135	-	-
FY '07 Lease for New Student FF&E					10,070	10,070	10,070	-
FY '08 Lease for New Student FF&E						10,373	10,373	10,373
Interest Rate	9%							
Length (in years)	3							
Furniture Maintenance	25							
FF&E Total Cost		31,487	37,816	48,951	27,534	31,578		

	Current	**FY'04**	**FY'05**	**FY'06**	**FY'07**	**FY'08**	**FY'09**	**FY'10**
TECHNOLOGY								
per student	420							
Expected FTEs	-	246	294	376	448	520		
New Students		246	48	82	72	72		
New Student FF&E		103,320	20,765	36,537	33,044	34,035		
	years	1	2	3	4	5	6	7
FY '04 Lease for New Student FF&E		40,817	40,817	40,817	-	-	-	-
FY '05 Lease for New Student FF&E			8,203	8,203	8,203	-	-	-
FY '06 Lease for New Student FF&E				14,434	14,434	14,434	-	-
FY '07 Lease for New Student FF&E					13,054	13,054	13,054	-
FY '08 Lease for New Student FF&E						13,054	13,054	13,054
Interest Rate	9%							
Length (in years)	3							
Tech Maintenance	75							
FF&E Total Cost		40,817	49,020	63,455	35,692	40,543		
		72,305	86,836	112,405	63,225			
		61,008	73,269	94,844	53,347			
		11,297	13,567	17,562	9,878			

COMMUNITY Charter School
staffing

Enrollment

Grade	Students Per Room	Year 1		Year 2		Year 3		Year 4		Year 5	
		# Rooms	# Students	# Rooms	# Students	# Rooms	# Students	# Rooms	# Students	# Rooms	# Students
K	17	3	51	3	51	4	68	4	68	4	68
1	17	3	51	3	51	4	68	4	68	4	68
2	24	2	48	2	48	2	48	3	72	3	72
3	24	2	48	2	48	2	48	2	48	3	72
4	24	2	48	2	48	2	48	2	48	2	48
5	24	0	0	2	48	2	48	2	48	2	48
6	24	0	0	0	0	2	48	2	48	2	48
7	24	0	0	0	0	0	0	2	48	2	48
8	24	0	0	0	0	0	0	0	0	2	48
Total		**12**	**246**	**14**	**294**	**18**	**376**	**21**	**448**	**24**	**520**
					0						

specialty rooms???

Staffing

	Year 1	Year 2	Year 3	Year 4	Year 5
Director	1	1	1	1	1
Asst. Director	0	0	0	0	0
Office Manager	1	1	1	1	1
Classroom Teachers	12	14	18	21	24
Specialists	3	3	4	4	4
SPED	1	1	2	2	2
Nurse	1	1	1	1	1
Social Worker	0	0	1	1	1
Administrative Assistant	0	0	1	1	1
Asst. Teachers	0	0	0	0	0
Aides	3	4	5	6	6
Technology/Media	1	1	1	1	1
Custodian	1	1	1	1	1
Resource Ctr Dir	1	1	1	1	1
Librarian	1	1	1	1	1
Total Employees	**26**	**29**	**38**	**42**	**45**

Buffalo State College
310 Caudell Hall
1300 Elmwood Avenue
Buffalo, NY 14222
office: 716-878-5001

672 Delaware Avenue
Buffalo, NY 14209
office: 716-882-4506

Enterprise Charter School

Darlene M. Mengel, Ph.D.
Supervisor – Charter School Units
NYS Education Department
Room 365 EBA
Albany, NY 12234

RE: Five-year proposed financial plan

Dear Dr. Mengel:

Attached are the five-year plans for Revenue & Expenditures and Balance Sheets. Since the Enterprise Charter School is beginning operations in August 2003 the Revenue & Expenditures information for 7/01/01-6/30/02 and 7/1/02-6/30/03 is not applicable. A balance sheet as of 6/30/03 is provided based on start-up monies.

Assumptions:
Based upon the Buffalo School District's (our chartering entity) refusal to allow an increase in the number of students that we wanted to enroll this year under the 10% guideline we have assumed that enrollment will remain steady at the current number. Enrollment will not increase due to grade evolution as we have already enrolled our k-8 classes for this initial year.

We are currently revising our operating budget for this year based upon the most available information concerning revenues. Revenues have been increased at an assumed 2% rate for each succeeding year. Fund Balances (surplus from operations) are used in the succeeding year's budgets beginning 7/1/2004. In 2005/06 and 2006/07 we have assumed that we will be able to secure $100,000 in grants in each year, which we have split equally from the state and federal governments. It is also assumed, at this point, that the projected $23,605 budget deficit for 2006/07 will be closed by either securing additional revenues or cutting expenditures at the start of that school year.

Increases greater than 10%:
Salaries have been estimated to increase 2.5% per year. Benefits, however, are estimated to increase 13%. This increase is due in large part because of anticipated increases in medical costs and retirement system contributions.

The lease cost (occupancy) has increased per budget by 20% in the second year of operations because the first year amount is prorated for the 10 months since the inception of the lease payments on September 1, 2003. Beginning in year two the lease amount is unchanged but will be paid for the entire year.

Accounting/Auditing and Legal fees are both anticipated to increase by more than 10% for the 2005/06 year for increases in fees for these professional services.

Consultants and Staff:

The Enterprise Charter School is a not-for-profit 503C organization run by managed by professional school administrators. Consultant fees will be paid to Buffalo State College in the amount of $30,000 per year for staff development and internship programs operated in cooperation with the College within the Enterprise School.

As the first district chartered charter school in NYS the Enterprise Charter School is working cooperatively with the parent district (Buffalo) to obtain services through their expertise in school administration and operations. The Enterprise Charter School pays the district for the costs plus administrative fees for these services as needed. This arrangement allows us to avoid contracting with various outside contactors for such services.

Professional Staff includes:
1 Director, 1 Associate Director, and 15 Classroom Teachers

Support Staff includes:
1 Program Coordinator, 1 Social Worker, 1 Registered Nurse, 1 Special Education teacher/Coordinator, 3 Special Education Teachers, 1 Physical Education Teacher, 1 Art Teacher, 1 Reading Specialist, 1 Music Teacher, 1 Tech Teacher, 1 Spanish Teacher, 8 Teacher Aides, and 3 Substitute Teachers

Other Staff Includes:
1 Administrative Assistant, 1 Clerk, 1 Office Manager, 1 Grant Writer, 1 Custodian, 2 Part-time custodial helpers

Equipment Purchases/ Leases:
Purchase of 1 28-passenger school bus, 40 computers, Classroom Furniture, Fax Machine, 1 Defibrillator and lease office copiers.

Included in Other Expenses:
Sports/ Extra-curriculars; Computer Software; Marketing/PR; Security (Barcoded Uniforms and scanners); Travel/Conferences; Subscriptions/Memberships; School Development; Debt Service on Start-up loan + bus.

Long-term debt:
Start-up bank loan (start-up salaries + supplies) =$184,100 (5 year loan @ 6.9% interest)
Bus loan = $30,000 (Anticipated purchase – 4 year loan @6.7% interest)
Debt Service is built into the annual operating budgets and included in the "Other Expenses" category.

Enterprise Charter School
Revenue and Expense Projections
7/1/01 - 6/30/07

	7/1/2001-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04	7/1/04-6/30/05	7/1/05-6/30/06	7/1/06-6/30/07
Student Enrollment	N/A	N/A	414	414	414	414
Revenues, Gains and Other Support	N/A	N/A				
Public School District:						
Revenue - Resident Student Enrollment			3,405,840	3,473,957	3,543,436	3,614,305
Revenue - Students with Disabilities			100,000	102,000	104,040	106,121
Other Revenue from Public School Districts			0	0	0	0
State Grants			0	0	50,000	50,000
Federal Grants			0	0	50,000	50,000
Contributions			0	0	0	0
Investment Income			0	0	0	0
Other Income			0	0	0	0
Net Assets Released from Restrictions			0	0	0	0
Fund Balance			0	92,907	48,666	43,724
Total Revenues, Gains, and Other Support			3,505,840	3,668,864	3,796,142	3,864,149
Expenditures	N/A	N/A				
Salaries			1,603,420	1,706,031	1,748,682	1,792,399
Employee Benefits and Payroll Taxes			461,225	542,550	613,082	692,782
Accounting/Auditing Fees			44,000	44,000	46,000	46,000
Board Expenses			6,500	6,500	6,500	6,500
Consultants-Computer			0	0	0	0
Consultants-Education			30,000	30,000	30,000	30,000
Contracted Services-Management Co.			N/A	N/A	N/A	N/A
Contracted Services-Other			0	0	0	0
Equipment Rental/Lease			70,000	22,000	20,000	20,000
Food			Provided by Buffalo School District			
Insurance			45,833	48,125	50,531	53,057
Interest Expense			11,817	8,400	5,450	2,500
Legal			6,000	6,000	7,000	7,000
Library			2,700	2,700	4,000	4,000
Maintenance and Repairs			22,500	22,500	24,000	24,000
Occupancy			522,500	627,000	627,000	627,000
Printing			0	0	0	0
Supplies and Materials			33,644	34,317	35,003	35,703
Other Expenses			192,000	148,500	148,500	148,500
Staff Development			100,000	100,000	100,000	100,000
Telephone			15,000	15,225	15,453	15,685
Textbooks			6,794	7,000	10,000	10,000
Transportation(Student)			207,000	217,350	228,218	239,628
Travel			6,000	6,000	6,500	6,500
Utilities			Included in Lease of Building (Occupancy)			
Vehicle Rental/Lease			7,000	7,000	7,500	7,500
Depreciation and Amortization			19,000	19,000	19,000	19,000
Total Expense	N/A	N/A	3,412,933	3,620,198	3,752,418	3,887,754
Surplus (Deficit)	N/A	N/A	92,907	48,666	43,724	(23,605)

Enterprise Charter School
Balance Sheet Projections
at June 30th of Each School Year

	7/1/01-6/30/2002	7/1/02-6/30/2003	7/1/03-6/30/2004	7/1/04-6/30/2005	7/1/05-6/30/2006	7/1/06-6/30/2007
Assets	**N/A**	26,700	200,607	137,366	113,424	50,700
Short Term Liabilities		25,000	0	0	0	
Long Term Liabilities		214,100	198,100	114,183	54,683	0
Net Assets		(212,400)	2,507	23,183	58,741	50,700

Charter Schools
Revenue, Expense, and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

	Actual 7/1/01- 6/30/2002	7/1/02 - 6/30/2003	7/1/03 - 6/30/2004	07/01/04 - 06/30/05	07/01/05 - 6/30/2006	07/01/06 - 6/30/2007
Student Enrollment	NA	168	240	290	340	390
Revenue						
Public School District	NA					
Revenue (Resident Student Enrollment)	NA	$1,345,176	$1,883,520	$2,389,716	$2,941,623	$3,543,166
Revenue (Students with Disabilities)	NA					
Other Revenue from Public School Districts	NA					
State Grants	NA	$13,440	$20,160	$25,578	$31,487	$37,924
Federal Grants	NA	$264,642	$378,170	$249,179	$122,092	$147,050
Private Grants	NA	$717,184	$431,725			
Contributions	NA					
Investment Income	NA					
Other Income	NA					
Net Assets Released from Other Restrictions	NA					
Total Revenues, Gains and Other Support	NA	$2,340,442	$2,713,575	$2,664,473	$3,095,402	$3,728,140

Charter Schools
Revenue, Expense, and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

	Actual 7/1/01-6/30/2002	7/1/02 - 6/30/2003	7/1/03 - 6/30/2004	07/01/04 - 06/30/05	07/01/05 - 6/30/2006	07/01/06 - 6/30/2007
Expenses						
Salaries	NA	$849,000	$1,237,245	$1,538,542	$1,829,894	$2,212,553
Employee Benefits & Payroll Taxes	NA	$171,773	$291,978	$358,959	$422,607	$562,702
Accounting/Auditing Fees	NA	$30,000	$32,100	$34,347	$36,751	$39,323
Board Expenses	NA	$2,060	$0	$0	$0	$0
Consultants-Computer	NA	$12,600	$23,210	$37,675	$40,312	$43,133
Consultants-Education	NA	$48,880	$51,270	$53,482	$57,451	$61,123
Contracted Services - Mngmnt	NA	NA	NA	NA	NA	NA
Contracted Services - Other	NA	$29,200	$3,750	$4,013	$4,293	$4,594
Equipment Rental/Lease	NA	$9,500	$15,000	$16,050	$17,174	$18,376
Food	NA	$2,000	$2,060	$2,122	$2,185	$2,251
Insurance	NA	$25,000	$26,750	$28,623	$30,626	$32,770
Interest Expense	NA					
Legal	NA	$3,000	$10,000	$10,000	$10,000	$10,000
Library	NA	$2,400	$3,090	$3,819	$4,589	$5,402
Maintenance & Repairs	NA	$29,751	$6,420	$6,869	$7,350	$7,865
Occupancy	NA	$747,505	$797,881	Anticipating Public Space		
Printing	NA	$2,030	$1,030	$1,061	$1,093	$1,126
Supplies & Materials	NA	$195,114	$94,331	$112,867	$124,026	$112,533
Other Expenses	NA	$61,997	$30,834	$21,562	$25,226	$25,410
Staff Development	NA		Listed under Consultants - Education			
Telephone	NA	$16,900	$8,240	$8,603	$9,417	$9,849
Textbooks	NA	$53,226	$18,055	$81,887	$21,309	$24,762
Transportation (Student)	NA	$0	$9,500	$10,165	$10,877	$11,638
Travel	NA	$1,000				
Utilities	NA	$47,506	$50,831	Anticipating Public Space		
Vehicle Rental/Lease	NA					
Depreciation and Amortization	NA					
Total Expenses		$2,340,442	$2,713,575	$2,329,746	$2,655,180	$3,185,410
Surplus (Deficit)				$334,727	$440,222	$542,730

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Five Year Projection Revenue Assumptions

The per-pupil allocation in 2003-04 is $7,848 and assumes a 5% increase each year thereafter.

"State Grants" refers to New York State Textbook and Software Loan; in 2003-04, the allocation was $84 per pupil; the projections assume a 5% increase each year thereafter.

In 2003-04, "Federal Grants", includes $300,000 in PSCP federal grants and $78,170 in Title I funds. In 2004-05, this line includes $150,000 in PSCP federal grants, and $99,179 is Title I funds. In 2005-06 and in 2006-07, this line includes Title I funds only.

Explore does not anticipate raising private funds after 2003-2004 because the school predicts it will be housed in a public school building.

Five Year Projection Expense Assumptions

Salaries, Benefits, Payroll
Staff in 2002-03 included eight classroom teachers, six part-time teaching assistants, a learning specialist, a counselor, a part-time literacy specialist, a receptionist, a director, an academic director and a business manager.

Health benefits are assumed to be 12% of salaries; payroll taxes are assumed to be 10% of salaries.

Staff in 2003-04 includes ten classroom teachers, a science teacher, eight full-time teaching assistants, a counselor, a learning specialist, a Title I teacher, a nurse, an art teacher, a director, a principal, a business manager, and a custodian. In 2003-04, the average full-time teacher salary was assumed to be $46,000. The average grows by 5% in subsequent years. In 2003-04, the average salary for a teaching assistant was $23,500. The salary grows by 5% in subsequent years.

Staff in 2004-05 is projected to include the same as above, plus two additional classroom teachers, one additional Title I teacher, one additional arts cluster teacher, and one additional teaching assistant.

Staff in 2005-06 is projected to include the same as above, plus one academic director, two additional classroom teachers, one additional administrative support person, one additional learning specialist, one additional school safety officer, and one additional teaching assistant.

Staff in 2006-07 is projected to include the same as above, plus one additional Title I teacher, one additional counselor, two additional teachers, and one additional teaching assistant.

Accounting Fees
The assumption comes from the amount Explore spent using Goldstein, Golub, and Kessler, a New York City-based accounting firm that works with several charter schools. This service was assumed to go up by 7% each year.

Board Fees
Explore does not plan to use money from its operating budget for fees associated with the Board of Directors.

Consultants – Computer
In 2002-03, Explore contracted few hours from a technology consultant to establish the school's technological infrastructure. Explore assumes it will need approximately 200 hours in the 2003-04 school year, and that it will cost approximately $100/hour. Explore assumes it will work with a consultant to develop its web site, and that will be approximately 32 hours per year.

In 2004-05, 2005-06, and 2006-07, Explore plans to expend more money on technology to hire an additional consultant who will provide teachers with pedagogical support, in addition to a consultant who can troubleshoot the technological aspects of the school's computer system.

Consultants – Education
In 2003-04, Explore plans to contract approximately 300 hours of service, at a rate of $100/hour, from a literacy coach who will provide teachers with on-going professional support; Explore will also purchase services from Math in the City and Children's Literacy Initiative. The projections assume an annual increase of 7% for the cost of these services.

Contracted Services – Other
In 2002-03, Explore assumed it would contract the services of a school nurse, and a translator.

In 2003-04, Explore hired a full-time nurse, and learned there was not a need to provide translation services. Explore will contract the services of a substitute placement firm to recruit, select and send substitute teachers to Explore when needed.

Rental-Lease
In 2002-03, Explore underestimated the annual cost to rent a copier. The lease appears to cost closer to $15,000 per year, as opposed to the projected 02 amount of $9,500. In 2003-04, $15,000 is assumed to be the cost of the lease, increasing by 7% each year thereafter.

Food
Explore budgeted approximately $2,000 to provide parents and guardians with refreshments on Curriculum Nights and Parent Education nights. This amount is assumed to increase by 3% each year after 2002-03.

Insurance
Explore's insurance cost $25,000 in 2002-03; it is assumed this service will go up by 7% each year thereafter.

Legal
Explore anticipates spending $10,000 in legal fees in the 2003-04 school year.

Library
Explore anticipates spending approximately $320 per classroom in the 2003-04 school year. It is assumed the amount of these goods will go up by 3% in subsequent years.

Maintenance & Repairs
The amount that Explore spent on maintenance and repairs in 2002-03 is significantly higher than the approximate $6,000 budgeted in the 2003-04 year because 2002-03 was Explore's start-up year; several one-time only repairs had to happen to prepare for students. It is assumed that the cost of maintenance and repairs will increase by 7% each year.

Occupancy
Occupancy in 2002-03 and 2003-04 includes the following: $21/square foot for a 27,146 square foot building, costs associated with renovation ($202,500 in 02-03 and $100,000 budgeted in 03-04), $100,000 in taxes, and approximately $50,000 for contingency. These amounts are eliminated in 2004-05, 2005-06, 2006-07 because Explore anticipates using public school space.

Printing
Explore anticipates spending approximately $1,000 for printing costs associated with teacher and student recruitment. It is assumed that the cost of this good will increase by 3% each year.

Supplies and Materials
This line includes standardized test materials, classroom supplies, physical education and art supplies; technological hardware such as TV/VCRs, listening centers, staff and student computers, and printers; classroom and staff furniture; office supplies; printer supplies, and janitorial supplies. In Explore's start-up year, $195,000 was spent on supplies and materials. In 2003-04, $94,000 was budgeted and increases to $112,000 in 2004-05 and then to $125,000 in 2005-06. The reason for this increase is due to the staff and student computer replacement schedule.

Other Expenses
This line includes student field trips; the computer server; postage and delivery; shipping; DSL access; costs associated with advertising and staff recruitment; bank service charges. The amount budgeted in 2002-03 was approximately $60,000 due to a plan to include a teacher merit-pay system. The system was not implemented, and was not budgeted in 2003-04. This factor, combined with the fact that $10,000 wasn't needed for start-up networking, reduced the "other expenses" line to $30,000. In the following years, administration budgeted approximately $22,500 for "other expenses".

Staff Development
All costs associated with staff development are listed under "Consultants-Education".

Telephone
In 2002-03, $16,000 was budgeted to establish Explore's telephone system. In 2003-04 and subsequent years, approximately $9,000 is budgeted. It is assumed that this service will increase by 7% each year.

Textbooks
Explore budgeted $53,000 in 2002-03, its start-up year. In 2003-04, $18,000 is budgeted. The amount spikes to $80,000 in 2004-05, in order to rotate the school's math textbooks. $21,000 is budgeted in 2005-06 and $23,000 is budgeted in 2006-07.

Transportation
$9,500 was budgeted for student transportation in 2003-04 to provide students with yellow bus service during the summer session. The service is assumed to increase by 7% each year thereafter.

Travel
$1,000 was budgeted to travel to teacher recruitment fairs in 2003-03. Explore did not budget any amount for travel in subsequent years.

Utilities
In 2002-03, $47,000 was budgeted for utilities, based on $1.75 per square foot. The budgeted amount increased by 7% in 2003-04; in subsequent years, zero was budgeted because Explore anticipates renting public school space.

Genesee Community Charter School

5-Year Budget

July 1, 2003 - June 30, 2008

		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Size	Number of Students	180	201	201	201	201
Revenue						
	State & Local Revenue	$1,440,702	$1,745,009	$1,832,259	$1,923,872	$2,020,066
	Grants & Donations	$60,594	$0	$0	$0	$0
	Fund Raising	$0	$0	$0	$0	$0
	Total Income	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
Administration						
	School Leader Salary	$77,168	$81,026	$85,078	$89,332	$93,798
	Clerical Assistant Salary	$32,956	$34,604	$36,334	$38,151	$40,058
	Administrative Benefits	$34,138	$35,845	$37,638	$39,520	$41,495
	Curriculum Specialist	CSRD	$0	$0	$0	$0
	River Room Clerical	CSRD	$14,157	$14,865	$15,608	$16,388
	River Room Benefits	CSRD	$2,124	$2,230	$2,341	$2,458
	Subtotal	**$144,262**	**$165,633**	**$173,914**	**$182,610**	**$191,740**
Instruction						
	Teacher Salaries	$648,635	$783,704	$822,889	$864,034	$907,236
	Teaching Assistant Salary	$117,000	$122,850	$128,993	$135,442	$142,214
	Teacher & Assistant Benefits	$237,347	$281,032	$295,083	$309,838	$325,329
	Substitutes	$25,500	$37,500	$37,500	$37,500	$37,500
	Professional Development	$52,530	$24,500	$40,725	$42,011	$43,362
	Special Subjects Enrichment	$0	$0	$0	$0	$0
	Field Studies	$35,100	$40,703	$42,210	$43,718	$45,225
	Subtotal	**$1,116,112**	**$1,290,289**	**$1,367,400**	**$1,432,542**	**$1,500,866**
Supplies						
	Classroom Supplies	$4,000	$8,500	$9,000	$9,500	$10,000
	Computers	$0	$8,000	$8,000	$8,000	$8,000
	Library / Reference	$0	$7,084	$8,559	$8,987	$9,436
	Office Supplies	$16,852	$20,446	$21,468	$22,541	$23,668
	Texts & Materials	$0	$4,020	$4,221	$4,432	$4,654
	Subtotal	**$20,852**	**$48,050**	**$51,248**	**$53,460**	**$55,758**
Operations						
	Audit	$7,718	$8,103	$8,509	$8,934	$9,381
	Legal	$5,513	$5,788	$6,078	$6,381	$6,700
	Student Testing Materials	$5,760	$6,633	$6,834	$6,633	$6,834
	Insurance	$7,550	$7,927	$8,324	$8,740	$9,177
	Equipment maintenance	$1,400	$1,700	$1,700	$1,700	$1,700
	Postage	$5,513	$5,788	$6,078	$6,381	$6,700
	Printing/Copying	$8,820	$9,261	$9,724	$10,210	$10,721
	Extracurricular	$0	$0	$0	$0	$0
	Business Services/Advertising	$16,275	$17,089	$17,943	$18,840	$19,782
	Special Education Services	$15,120	$15,876	$16,670	$17,503	$18,378
	Web site maintenance	$1,000	$1,000	$1,000	$1,000	$1,000
	Grant Writing					
	Janitorial	$11,025	$11,576	$12,155	$12,763	$13,401
	Subtotal	**$85,692**	**$90,742**	**$95,013**	**$99,086**	**$103,775**
Capital/Facilities						
	Rent	$110,839	$128,208	$133,336	$138,669	$144,216
	Utilities/Phone	$0	$0	$0	$0	$0
	Equipment Purchase	$2,725	$2,861	$5,909	$6,204	$6,515
	New class start-up cost	$20,814	$0	$0	$0	$0
	Program Development	$0	$19,228	$5,438	$11,299	$17,195
	Subtotal	**$134,378**	**$150,296**	**$144,683**	**$156,173**	**$167,926**
	Grand Total Expenses	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Total Revenue	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Revenues Minus Expenses	**$0**	**$0**	**$0**	**$0**	**$0**

Genesee Community Charter School

5-Year Budget

July 1, 2003 - June 30, 2008

		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Size	Number of Students	180	201	201	201	201
Revenue						
	State & Local Revenue	$1,440,702	$1,745,009	$1,832,259	$1,923,872	$2,020,066
	Grants & Donations	$60,594	$0	$0	$0	$0
	Fund Raising	$0	$0	$0	$0	$0
	Total Income	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
Administration						
	School Leader Salary	$77,168	$81,026	$85,078	$89,332	$93,798
	Clerical Assistant Salary	$32,956	$34,604	$36,334	$38,151	$40,058
	Administrative Benefits	$34,138	$35,845	$37,638	$39,520	$41,495
	Curriculum Specialist	CSRD	$0	$0	$0	$0
	River Room Clerical	CSRD	$14,157	$14,865	$15,608	$16,388
	River Room Benefits	CSRD	$2,124	$2,230	$2,341	$2,458
	Subtotal	**$144,262**	**$165,633**	**$173,914**	**$182,610**	**$191,740**
Instruction						
	Teacher Salaries	$648,635	$783,704	$822,889	$864,034	$907,236
	Teaching Assistant Salary	$117,000	$122,850	$128,993	$135,442	$142,214
	Teacher & Assistant Benefits	$237,347	$281,032	$295,083	$309,838	$325,329
	Substitutes	$25,500	$37,500	$37,500	$37,500	$37,500
	Professional Development	$52,530	$24,500	$40,725	$42,011	$43,362
	Special Subjects Enrichment	$0	$0	$0	$0	$0
	Field Studies	$35,100	$40,703	$42,210	$43,718	$45,225
	Subtotal	**$1,116,112**	**$1,290,289**	**$1,367,400**	**$1,432,542**	**$1,500,866**
Supplies						
	Classroom Supplies	$4,000	$8,500	$9,000	$9,500	$10,000
	Computers	$0	$8,000	$8,000	$8,000	$8,000
	Library / Reference	$0	$7,084	$8,559	$8,987	$9,436
	Office Supplies	$16,852	$20,446	$21,468	$22,541	$23,668
	Texts & Materials	$0	$4,020	$4,221	$4,432	$4,654
	Subtotal	**$20,852**	**$48,050**	**$51,248**	**$53,460**	**$55,758**
Operations						
	Audit	$7,718	$8,103	$8,509	$8,934	$9,381
	Legal	$5,513	$5,788	$6,078	$6,381	$6,700
	Student Testing Materials	$5,760	$6,633	$6,834	$6,633	$6,834
	Insurance	$7,550	$7,927	$8,324	$8,740	$9,177
	Equipment maintenance	$1,400	$1,700	$1,700	$1,700	$1,700
	Postage	$5,513	$5,788	$6,078	$6,381	$6,700
	Printing/Copying	$8,820	$9,261	$9,724	$10,210	$10,721
	Extracurricular	$0	$0	$0	$0	$0
	Business Services/Advertising	$16,275	$17,089	$17,943	$18,840	$19,782
	Special Education Services	$15,120	$15,876	$16,670	$17,503	$18,378
	Web site maintenance	$1,000	$1,000	$1,000	$1,000	$1,000
	Grant Writing					
	Janitorial	$11,025	$11,576	$12,155	$12,763	$13,401
	Subtotal	**$85,692**	**$90,742**	**$95,013**	**$99,086**	**$103,775**
Capital/Facilities						
	Rent	$110,839	$128,208	$133,336	$138,669	$144,216
	Utilities/Phone	$0	$0	$0	$0	$0
	Equipment Purchase	$2,725	$2,861	$5,909	$6,204	$6,515
	New class start-up cost	$20,814	$0	$0	$0	$0
	Program Development	$0	$19,228	$5,438	$11,299	$17,195
	Subtotal	**$134,378**	**$150,296**	**$144,683**	**$156,173**	**$167,926**
	Grand Total Expenses	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Total Revenue	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Revenues Minus Expenses	**$0**	**$0**	**$0**	**$0**	**$0**

Genesee Community Charter School

5-Year Budget

July 1, 2003 - June 30, 2008

		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Size	Number of Students	180	201	201	201	201
Revenue						
	State & Local Revenue	$1,440,702	$1,745,009	$1,832,259	$1,923,872	$2,020,066
	Grants & Donations	$60,594	$0	$0	$0	$0
	Fund Raising	$0	$0	$0	$0	$0
	Total Income	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
Administration						
	School Leader Salary	$77,168	$81,026	$85,078	$89,332	$93,798
	Clerical Assistant Salary	$32,956	$34,604	$36,334	$38,151	$40,058
	Administrative Benefits	$34,138	$35,845	$37,638	$39,520	$41,495
	Curriculum Specialist	CSRD	$0	$0	$0	$0
	River Room Clerical	CSRD	$14,157	$14,865	$15,608	$16,388
	River Room Benefits	CSRD	$2,124	$2,230	$2,341	$2,458
	Subtotal	**$144,262**	**$165,633**	**$173,914**	**$182,610**	**$191,740**
Instruction						
	Teacher Salaries	$648,635	$783,704	$822,889	$864,034	$907,236
	Teaching Assistant Salary	$117,000	$122,850	$128,993	$135,442	$142,214
	Teacher & Assistant Benefits	$237,347	$281,032	$295,083	$309,838	$325,329
	Substitutes	$25,500	$37,500	$37,500	$37,500	$37,500
	Professional Development	$52,530	$24,500	$40,725	$42,011	$43,362
	Special Subjects Enrichment	$0	$0	$0	$0	$0
	Field Studies	$35,100	$40,703	$42,210	$43,718	$45,225
	Subtotal	**$1,116,112**	**$1,290,289**	**$1,367,400**	**$1,432,542**	**$1,500,866**
Supplies						
	Classroom Supplies	$4,000	$8,500	$9,000	$9,500	$10,000
	Computers	$0	$8,000	$8,000	$8,000	$8,000
	Library / Reference	$0	$7,084	$8,559	$8,987	$9,436
	Office Supplies	$16,852	$20,446	$21,468	$22,541	$23,668
	Texts & Materials	$0	$4,020	$4,221	$4,432	$4,654
	Subtotal	**$20,852**	**$48,050**	**$51,248**	**$53,460**	**$55,758**
Operations						
	Audit	$7,718	$8,103	$8,509	$8,934	$9,381
	Legal	$5,513	$5,788	$6,078	$6,381	$6,700
	Student Testing Materials	$5,760	$6,633	$6,834	$6,633	$6,834
	Insurance	$7,550	$7,927	$8,324	$8,740	$9,177
	Equipment maintenance	$1,400	$1,700	$1,700	$1,700	$1,700
	Postage	$5,513	$5,788	$6,078	$6,381	$6,700
	Printing/Copying	$8,820	$9,261	$9,724	$10,210	$10,721
	Extracurricular	$0	$0	$0	$0	$0
	Business Services/Advertising	$16,275	$17,089	$17,943	$18,840	$19,782
	Special Education Services	$15,120	$15,876	$16,670	$17,503	$18,378
	Web site maintenance	$1,000	$1,000	$1,000	$1,000	$1,000
	Grant Writing					
	Janitorial	$11,025	$11,576	$12,155	$12,763	$13,401
	Subtotal	**$85,692**	**$90,742**	**$95,013**	**$99,086**	**$103,775**
Capital/Facilities						
	Rent	$110,839	$128,208	$133,336	$138,669	$144,216
	Utilities/Phone	$0	$0	$0	$0	$0
	Equipment Purchase	$2,725	$2,861	$5,909	$6,204	$6,515
	New class start-up cost	$20,814	$0	$0	$0	$0
	Program Development	$0	$19,228	$5,438	$11,299	$17,195
	Subtotal	**$134,378**	**$150,296**	**$144,683**	**$156,173**	**$167,926**
	Grand Total Expenses	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Total Revenue	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Revenues Minus Expenses	**$0**	**$0**	**$0**	**$0**	**$0**

Genesee Community Charter School

5-Year Budget

July 1, 2003 - June 30, 2008

		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Size	Number of Students	180	201	201	201	201
Revenue						
	State & Local Revenue	$1,440,702	$1,745,009	$1,832,259	$1,923,872	$2,020,066
	Grants & Donations	$60,594	$0	$0	$0	$0
	Fund Raising	$0	$0	$0	$0	$0
	Total Income	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
Administration						
	School Leader Salary	$77,168	$81,026	$85,078	$89,332	$93,798
	Clerical Assistant Salary	$32,956	$34,604	$36,334	$38,151	$40,058
	Administrative Benefits	$34,138	$35,845	$37,638	$39,520	$41,495
	Curriculum Specialist	CSRD	$0	$0	$0	$0
	River Room Clerical	CSRD	$14,157	$14,865	$15,608	$16,388
	River Room Benefits	CSRD	$2,124	$2,230	$2,341	$2,458
	Subtotal	**$144,262**	**$165,633**	**$173,914**	**$182,610**	**$191,740**
Instruction						
	Teacher Salaries	$648,635	$783,704	$822,889	$864,034	$907,236
	Teaching Assistant Salary	$117,000	$122,850	$128,993	$135,442	$142,214
	Teacher & Assistant Benefits	$237,347	$281,032	$295,083	$309,838	$325,329
	Substitutes	$25,500	$37,500	$37,500	$37,500	$37,500
	Professional Development	$52,530	$24,500	$40,725	$42,011	$43,362
	Special Subjects Enrichment	$0	$0	$0	$0	$0
	Field Studies	$35,100	$40,703	$42,210	$43,718	$45,225
	Subtotal	**$1,116,112**	**$1,290,289**	**$1,367,400**	**$1,432,542**	**$1,500,866**
Supplies						
	Classroom Supplies	$4,000	$8,500	$9,000	$9,500	$10,000
	Computers	$0	$8,000	$8,000	$8,000	$8,000
	Library / Reference	$0	$7,084	$8,559	$8,987	$9,436
	Office Supplies	$16,852	$20,446	$21,468	$22,541	$23,668
	Texts & Materials	$0	$4,020	$4,221	$4,432	$4,654
	Subtotal	**$20,852**	**$48,050**	**$51,248**	**$53,460**	**$55,758**
Operations						
	Audit	$7,718	$8,103	$8,509	$8,934	$9,381
	Legal	$5,513	$5,788	$6,078	$6,381	$6,700
	Student Testing Materials	$5,760	$6,633	$6,834	$6,633	$6,834
	Insurance	$7,550	$7,927	$8,324	$8,740	$9,177
	Equipment maintenance	$1,400	$1,700	$1,700	$1,700	$1,700
	Postage	$5,513	$5,788	$6,078	$6,381	$6,700
	Printing/Copying	$8,820	$9,261	$9,724	$10,210	$10,721
	Extracurricular	$0	$0	$0	$0	$0
	Business Services/Advertising	$16,275	$17,089	$17,943	$18,840	$19,782
	Special Education Services	$15,120	$15,876	$16,670	$17,503	$18,378
	Web site maintenance	$1,000	$1,000	$1,000	$1,000	$1,000
	Grant Writing					
	Janitorial	$11,025	$11,576	$12,155	$12,763	$13,401
	Subtotal	**$85,692**	**$90,742**	**$95,013**	**$99,086**	**$103,775**
Capital/Facilities						
	Rent	$110,839	$128,208	$133,336	$138,669	$144,216
	Utilities/Phone	$0	$0	$0	$0	$0
	Equipment Purchase	$2,725	$2,861	$5,909	$6,204	$6,515
	New class start-up cost	$20,814	$0	$0	$0	$0
	Program Development	$0	$19,228	$5,438	$11,299	$17,195
	Subtotal	**$134,378**	**$150,296**	**$144,683**	**$156,173**	**$167,926**
	Grand Total Expenses	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Total Revenue	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Revenues Minus Expenses	**$0**	**$0**	**$0**	**$0**	**$0**

Genesee Community Charter School

5-Year Budget

July 1, 2003 - June 30, 2008

		2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Size	Number of Students	180	201	201	201	201
Revenue						
	State & Local Revenue	$1,440,702	$1,745,009	$1,832,259	$1,923,872	$2,020,066
	Grants & Donations	$60,594	$0	$0	$0	$0
	Fund Raising	$0	$0	$0	$0	$0
	Total Income	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
Administration						
	School Leader Salary	$77,168	$81,026	$85,078	$89,332	$93,798
	Clerical Assistant Salary	$32,956	$34,604	$36,334	$38,151	$40,058
	Administrative Benefits	$34,138	$35,845	$37,638	$39,520	$41,495
	Curriculum Specialist	CSRD	$0	$0	$0	$0
	River Room Clerical	CSRD	$14,157	$14,865	$15,608	$16,388
	River Room Benefits	CSRD	$2,124	$2,230	$2,341	$2,458
	Subtotal	**$144,262**	**$165,633**	**$173,914**	**$182,610**	**$191,740**
Instruction						
	Teacher Salaries	$648,635	$783,704	$822,889	$864,034	$907,236
	Teaching Assistant Salary	$117,000	$122,850	$128,993	$135,442	$142,214
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	Substitutes	$25,500	$37,500	$37,500	$37,500	$37,500
	Professional Development	$52,530	$24,500	$40,725	$42,011	$43,362
	Special Subjects Enrichment	$0	$0	$0	$0	$0
	Field Studies	$35,100	$40,703	$42,210	$43,718	$45,225
	Subtotal	**$1,116,112**	**$1,290,289**	**$1,367,400**	**$1,432,542**	**$1,500,866**
Supplies						
	Classroom Supplies	$4,000	$8,500	$9,000	$9,500	$10,000
	Computers	$0	$8,000	$8,000	$8,000	$8,000
	Library / Reference	$0	$7,084	$8,559	$8,987	$9,436
	Office Supplies	$16,852	$20,446	$21,468	$22,541	$23,668
	Texts & Materials	$0	$4,020	$4,221	$4,432	$4,654
	Subtotal	**$20,852**	**$48,050**	**$51,248**	**$53,460**	**$55,758**
Operations						
	Audit	$7,718	$8,103	$8,509	$8,934	$9,381
	Legal	$5,513	$5,788	$6,078	$6,381	$6,700
	Student Testing Materials	$5,760	$6,633	$6,834	$6,633	$6,834
	Insurance	$7,550	$7,927	$8,324	$8,740	$9,177
	Equipment maintenance	$1,400	$1,700	$1,700	$1,700	$1,700
	Postage	$5,513	$5,788	$6,078	$6,381	$6,700
	Printing/Copying	$8,820	$9,261	$9,724	$10,210	$10,721
	Extracurricular	$0	$0	$0	$0	$0
	Business Services/Advertising	$16,275	$17,089	$17,943	$18,840	$19,782
	Special Education Services	$15,120	$15,876	$16,670	$17,503	$18,378
	Web site maintenance	$1,000	$1,000	$1,000	$1,000	$1,000
	Grant Writing					
	Janitorial	$11,025	$11,576	$12,155	$12,763	$13,401
	Subtotal	**$85,692**	**$90,742**	**$95,013**	**$99,086**	**$103,775**
Capital/Facilities						
	Rent	$110,839	$128,208	$133,336	$138,669	$144,216
	Utilities/Phone	$0	$0	$0	$0	$0
	Equipment Purchase	$2,725	$2,861	$5,909	$6,204	$6,515
	New class start-up cost	$20,814	$0	$0	$0	$0
	Program Development	$0	$19,228	$5,438	$11,299	$17,195
	Subtotal	**$134,378**	**$150,296**	**$144,683**	**$156,173**	**$167,926**
	Grand Total Expenses	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Total Revenue	**$1,501,296**	**$1,745,009**	**$1,832,259**	**$1,923,872**	**$2,020,066**
	Revenues Minus Expenses	**$0**	**$0**	**$0**	**$0**	**$0**

Charter Schools Unit

JUL 2 2 2003

GLOBAL CONCEPTS CHARTER SCHOOL
Revenue, Expense and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

	Actual*	Balance Sheet Projections					
	2001-2002	2002-03**	2003-04	2004-05	2005-06	2006-07	
Assets	212,404	776,962	1,052,712	1,000,525	1,249,691	1,496,090	Additional furniture for increased enrollment; kitchen equip purchased
Short term liabilities	164,825	140,067	196,054	317,494	326,922	196,054	Bank loan repaid by 6/30/07; deferred revenue
Long term liabilities	-	420,987	365,000	130,868	-	-	Bank loan repaid by 6/30/07
Total liabilities	164,825	561,054	561,054	448,362	326,922	196,054	
Net assets	47,579	215,908	491,658	552,163	922,769	1,300,036	

Long term liabilities consist primarily of M&T demand loan of $365,000 dated May 21, 2003 with interest at prime + 2%. Payments projected as interest only through June 2004 and principal repaid in equal amounts from July 2004-June 2007. Loan proceeds used primarily to pay for school renovations.

GLOBAL CONCEPTS CHARTER SCHOOL
Revenue, Expense and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

	Actual*	Revenue and Expense Projections					
	2001-2002	2002-03**	2003-04	2004-05	2005-06	2006-07	*Start up year; classes began 9/02
# of pupils	N/A	172	240	300	360	360	
Revenue, Gains and Other Support							
Public School District:							
Revenue-Resident Student Enrollment	$ -	$ 1,395,345	2,005,403	2,581,956	3,191,113	3,286,846	3% annual increase; increased enrollment
Revenue-Students with Disabilities	-	98,941	101,909	104,967	108,116	111,359	3% increase annually
Other Revenue from Public School Districts	-	$ -	-	-	-	-	
State Grants	100,000	-					
Federal Grants	97,246	324,073	626,661	172,881	173,000	173,000	03/04 - $225,000 extra federal; PE grant 105,800
Private Grants	-	1,000	372,106	52,525	60,040	-	Tower, 3yr(158271); Walton (194000) and Beaumont(127400) 1yr in 03/04
Contributions	-	541					
Investment income	-						
Other income	-	57,433	144,144	180,180	216,216	216,216	Subsidized meals; $3.30/child enrolled for 182 days
Net assets released from restrictions	-						
Total Revenues, Gains and Other Support	$ 197,246	$ 1,877,333	$ 3,250,223	$ 3,092,509	$3,748,484	$3,787,421	

Expenses							
Salaries	65,906	705,986	1,018,624	1,274,183	1,432,408	1,490,380	3% annual inc; new positions for additional enrollment
Employee benefits and Payroll Taxes	11,404	149,269	287,468	356,771	401,074	417,307	28% of salaries; retirement and health ins increased over 02/03
Accounting/Auditing fees	6,380	11,100	28,000	28,000	28,000	28,000	Contracted service for daily accounting beginning 03/04
Board expenses	-	8,269	7,000	7,000	7,000	7,000	
Consultants - computer	-	-	-	-	-	-	
Consultants - education	-	20,061	30,000	30,000	35,000	35,000	Enrollment growth
Contracted Services - Management Company	-	-	-	-	-	-	
Contracted Services - Other	25,388	66,187	82,171	101,490	116,505	56,465	Tower grant 04-06
Equipment Rental/Lease	549	220	-	-	-	-	
Food	-	95,553	144,144	180,180	216,216	216,216	Same as subsidy
Insurance	400	16,451	16,945	17,453	17,976	18,516	
Interest expense	823	2,667	27,375	23,554	14,805	5,377	$365,000; int only 03/04; monthly prin pymts 05-07
Legal	11,290	22,274	20,000	20,000	20,000	20,000	
Library	-	16,350	127,980	-	-	-	1 yr grant
Maintenance and repairs	-	21,142	17,600	37,600	37,600	37,600	growth
Occupancy	1,800	218,685	409,427	409,427	409,427	409,427	bldg lease
Printing	2,343	5,339	3,500	3,800	3,800	3,800	
Supplies and materials	9,465	95,874	507,033	229,400	266,920	265,420	1 yr PE, Walton grants in 03/04
Other expenses	6,904	25,563	11,000	15,100	17,600	17,800	bank loan fees 03/04
Staff Development	1,322	128,182	15,083	19,083	23,083	23,083	02/03 1st yr
Telephone	2,230	7,385	6,000	7,000	8,000	8,000	
Textbooks	61	11,795	8,000	10,000	12,000	12,000	
Transportation (student)	-	33,000	38,000	38,000	38,000	38,000	
Travel	3,402	1,491	5,000	5,000	7,000	7,000	
Utilities	-	30,895	95,000	100,000	120,000	130,000	
Vehicle Rental/Lease	-		2,000	2,000	2,000	2,000	
Depreciation and amortization	-	15,267	67,123	116,963	143,463	161,763	
Total expenses	149,667	1,709,005	2,974,473	3,032,004	3,377,878	3,410,154	
Surplus (deficit)	$ 47,579	$ 168,328	$ 275,750	$ 60,505	$ 370,606	$ 377,267	

Harriet Tubman Charter School

Charter Schools
Revenue, Expense, and Balance Sheet Projection
For the Years Ended June 30,2002 through June 30, 2007

	Actual 7/1/01- 6/30/2002	As of 4/30/03 7/1/02- 6/30/2003 (est.)	7/1/03- 6/30/2004	7/1/04- 6/30/2005	7/1/05- 6/30/2006	7/1/06- 6/30/2007 (est.)
STUDENT ENROLLMENT	**120**	**152**	**176**	**230**	**270**	**310**
Revenue, Gains and Other Support						
Public School District:						
Revenue-Resident Student Enrollment	$ 780,687	$ 1,203,772	$ 1,372,800	$ 1,794,000	$ 2,106,000	$ 2,418,000
Revenue-Students with Disabilities	$ 8,716	$ 43,490	$ 59,619	$ 77,154	$ 91,182	$ 105,210
Other Revenue from Public School Districts	$ -	$ -	$ -	$ -	$ -	$ -
State Grants *	$ 267,000	$ 150,000	$ -	**$ 150,000**	**$ 150,000**	
Federal Grants **	$ 29,866	$ 54,155	$ 474,180	$ 486,544	$ 398,567	$ 113,200
Private Grants ****	$ 5,000	$ 83,000	**$ 125,000**	**$ 100,000**	**$ 100,000**	**$ 150,000**
Contributions ***	$ 120,000	$ 3,217	**$ 25,000**	**$ 50,000**	**$ 50,000**	**$ 100,000**
Investment Income	$ -	$ -	$ -	$ -	$ -	$ -
Other Income	$ 213,632	$ -	$ -	$ -	$ -	$ -
Net Assests Released from Restrictions	0	0	0	0	0	0
Total Revenues, Gains and Other Support	$ 1,424,901	$ 1,537,634	$ 2,056,599	$ 2,657,698	$ 2,895,749	$ 2,886,410

Bold Numbers are goals

*We are assuming that the State Dissemination grants will be available to HTCS.
**We have two Department of Education grants out, one for 500K over two years and another for 700K over three years.
***This is individuals, parents and planned events and fundraisers.
****We are reapplying for Casey Foundation grant, as well as Toys R Us along with other private foundations that gave HTCS funds over the two years.

	Actual 7/1/01-6/30/2002	7/1/02-6/30/2003 (est.)	7/1/03-6/30/2004	7/1/04-6/30/2005	7/1/05-6/30/2006	7/1/06-6/30/2007 (est.)
STUDENT ENROLLMENT	120	152	176	230	270	310
Expenses						
Salaries	$ 868,900	$ 783,207	$ 1,036,999	$ 1,308,696	$ 1,470,022	$ 1,639,712
Employee Benefits and Payroll Taxes	$ 47,808	$ 82,305	$ 312,120	$ 395,196	$ 456,296	$ 520,250
Accounting/Auditing Fees	$ 14,000	$ 14,000	$ 7,000	$ 7,000	$ 7,000	$ 7,000
Board Expenses	$ 20,000	$ 25,000	$ 27,000	$ 29,000	$ 31,000	$ 33,000
Consultants-Computer	$ -	$ -	$ -	$ -	$ -	$ -
Consultants-Education	$ -	$ 22,501	$ 25,000	$ 25,000	$ 25,000	$ 10,000
Contracted Services-Management Co.	$ 142,490	$ 230,950	$ 308,490	$ 398,655	$ 434,362 *	$ 144,321
Contracted Services-Other		$ -				
Equipment Rental/Lease		$ 2,088	$ 2,150	$ 2,500	$ 3,000	$ 3,500
Food		$ 7,365	$ 8,527	$ 11,144	$ 13,082	$ 15,020
Insurance (EMO PAYS)	$ -	$ -	$ -	$ -	$ -	$ -
Interest Expense	$ -	$ -	$ -	$ -	$ -	$ -
Legal (Pro-bono)	$ -	$ -	$ -	$ -	$ -	$ -
Library	$ -	$ -	$ -	$ -	$ -	$ -
Maintence & Repairs	$ 45,597	$ 16,212	$ 28,576	$ 54,648	$ 60,720	$ 66,792
Occupancy	$ 10,950	$ 79,868	$ 82,400	$ 86,400	$ 96,000	$ 105,600
Printing	$ 3,600	$ 1,348	$ 1,408	$ 1,840	$ 2,160	$ 2,480
Supplies & Materials	$ 58,663	$ 63,407	$ 73,392	$ 95,910	$ 112,590	$ 122,760
Other Expenses						
Staff Development		$ 52,071	$ 60,368	$ 78,890	$ 92,610	$ 94,783
Telephone	$ 15,682	$ 14,311	$ 15,000	$ 15,000	$ 15,000	$ 15,000
Textbooks	$ 15,825	$ 11,632	$ 10,000	$ 10,000	$ 10,000	$ 10,000
Transportation (Student)	$ -	$ -	$ -	$ -	$ -	$ -
Travel		$ 11,901	$ 10,000	$ 10,000	$ 10,000	$ 10,000
Utilities	$ 19,599	$ 13,940	$ 14,000	$ 14,000	$ 14,000	$ 14,000
Vehicle Rental/Lease	$ -	$ -	$ -	$ -	$ -	$ -
Depreciation and Amortization	$ 26,785	$ 22,425	$ 26,048	$ 34,040	$ 39,960	$ 45,880
Total Expenses	$ 1,289,899	$ 1,454,531	$ 2,048,478	$ 2,577,918	$ 2,892,802	$ 2,860,097
Surplus (Deficit)	$ 135,002	$ 83,103	$ 8,121	$ 79,780	$ 2,947	$ 26,313

*=Contracting out to a company to provide office support. Edison Management contract not renewed.

BALANCE SHEET PROJECTIONS

	Actual 7/1/01-6/30/2002	7/1/02-6/30/2003 (est.)	7/1/03-6/30/2004	7/1/04-6/30/2005	7/1/05-6/30/2006	7/1/06-6/30/2007 (est.)
Assets	$ 799,423	$ 179,428	$ 166,000	$ 150,688	$ 130,678	$ 107,188
Short Term Liabilities	$ 619,995	$ 13,428	$ 15,312	$ 20,010	$ 23,490	$ 26,970
Long Term Liabilities			$ -			
Net Assets	$ 179,428	$ 166,000	$ 150,688	$ 130,678	$ 107,188	$ 80,218

Harriet Tubman Charter School

FY04 Management Estimate

Financial Summary

	FY04 Budget
Enrollment	
Enrolled Students	176
Paid Count	173
Revenue	
Base Revenue	$1,372,800
Title I	55,080
At-Risk	
SPED (State)	101,540
SPED (Federal)	
Title II (Prof. Development)	
Title IV (Safe & Drug Free)	
Title VI (Innovative Ed.)	
Food Service	
After School	
Input Non-Grant Revenue	
Input Non-Grant Revenue	
Input Non-Grant Revenue	
Summer School - July	
Summer School - June	
IDEA	
Input Grant	16,493
Input Grant	150,000
Total Revenue	**$1,695,913**
Charter Board Expenses	
Facility Rent/Lease Costs	60,000
Charter Board General & Admin Expenses	25,000
Debt Service	-
Other	-
Total Charter Board Expenses	**85,000**
Net Revenue	1,610,913
Direct Site Expenses	
Instructional Expenses	
Personnel	862,058
Non-Personnel	82,320
Total Instructional Expenses	**944,378**
Facility Expenses	
Personnel	29,330
Non-Personnel	48,488
Total Instructional Expenses	**77,818**
Technology Expenses	
Personnel	-
Non-Personnel	-
Total Instructional Expenses	-
Administrative Expenses	
Personnel (Inc. Bonus)	263,604
Non-Personnel	36,500
Total Instructional Expenses	**300,104**
Total Direct Site Expenses	
Personnel	1,154,992
Non-Personnel	167,308
Total Direct Site Expenses	**1,322,300**
Total Revenue Minus Direct Site Expenses	**288,613**

Personnel Summary

	Average Salary	FTE	Total Salary
Instruction			
Lead Teacher	51,000	2.00	102,000
Senior Teacher	-	-	-
Teacher	40,613	8.00	324,901
Resident	-	-	-
LT Substitutes	-	-	-
Benefits			135,617
Subtotal	**56,252**	**10.00**	**562,518**
Shared Teachers	38,500	2.00	77,000
Benefits			25,561
Subtotal	**51,280**	**2.00**	**102,561**
Sped/Sped Services	46,000	2.00	92,000
Sped Paras/Other Sped	-	-	-
Kindergarten Aides	-	-	-
Instructional Aides	25,000	1.00	25,000
Tutors	-	-	-
Reading Specialist/Wilson/SFA	-	-	-
Other Instruction	-	-	-
ESL/Bilingual	-	-	-
Summer School/After School	-	-	-
Substitutes + Building Subs	-	-	11,236
Stipends			-
Instructional Bonus			24,027
Benefits			44,717
Subtotal		**3.00**	**196,980**
Total Instructional Salaries			656,164
Total Instructional Benefits			205,894
Instructional Total		**15.00**	**862,058**
Facility Support			
Plant Manager	-	-	-
Custodians	-	-	-
Building Aides	-	-	-
Lunch Aides/Food Svc	-	-	-
Security	20,000	1.00	20,000
Summer School	-	-	-
Transportation	-	-	-
Other	-	-	-
Benefits			9,330
Subtotal	**29,330**	**1.00**	**29,330**
Technology			
CTM	-	-	-
STM	-	-	-
Librarian/Media Specialist	-	-	-
User Support Technician	-	-	-
Library Aide	-	-	-
TIS	-	-	-
SIM	-	-	-
Other	-	-	-
Benefits			-
Subtotal	**-**	**-**	**-**
Administration			
Site Leader	-	-	-
Principal	90,000	1.00	90,000
Academy Director	-	-	-
Secretary/Office Manager	39,000	1.00	39,000
Other Admin Support	-	-	-
Lead BSM	-	-	-
BSM	58,195	1.00	58,195
BSM Asst/Other Bus. Support	-	-	-
Registrar	-	-	-
Counselors	-	-	-
Student Support Manager	-	-	-
Nurse/Health Svcs	15,000	1.00	15,000
Other	-	-	-
Principal Bonus			-
Benefits			61,409
Subtotal	**65,901**	**4.00**	**263,604**
Total Salary		**20.00**	**878,359**
Total Benefits			**276,633**
Total Personnel Expense			**1,154,992**

John A. Reisenbach Charter School
Revenue, Expense, and Balance Sheet Projections
For the Years Ended June 30, 2002 through June 30, 2007

	Actual	Projections				
	7/1/01-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04	7/1/04-6/30/05	7/1/05-6/30/06	7/1/06-6/30/07
Student Enrollment	270	288	432	720	720	720
Revenue, Gains and Other Support						
Public School District:						
Revenue- Resident Student Enrollmen t	$1,890,810	$2,295,936	$3,390,336	$5,820,077	$5,994,679	$6,174,519
Revenue- Students with Disabilities	$19,976	$11,277	$12,510	$21,142	$21,987	$22,867
Other Revenue from Public School Districts	$0	$26,306	$0	$0	$0	$0
State Grants	$0	$22,187	$0	$32,027	$51,157	$53,203
Federal Grants	$152,878	$181,064	$271,596	$452,660	$452,660	$452,660
Private Grants	$327,650	$567,749	$530,000	$270,000	$140,000	$140,000
Contributions	$0	$0	$0	$0	$0	$0
Investment Income	$0	$0	$0	$0	$0	$0
Other Income	$0	$0	$0	$0	$0	$0
Net Assets Released from Restrictions	$0	$0	$216,760	$188,430	$0	$0
Total Revenues, Gains and Other Support	**$2,391,314**	**$3,104,499**	**$4,421,202**	**$6,784,336**	**$6,660,484**	**$6,843,250**
Expenses						
Salaries	$1,332,442	$1,218,590	$1,900,001	$3,079,075	$3,171,448	$3,266,591
Employee Benefits and Payroll Taxes	$275,789	$245,802	$402,199	$674,645	$730,737	$792,863
Accounting/Auditing Fees	$12,800	$14,175	$14,742	$15,332	$15,945	$16,583
Board Expenses	$0	$0	$500	$520	$541	$562
Consultants- Computer	$62,533	$39,602	$40,000	$64,696	$67,492	$70,192
Consultants- Eduation	$6,035	$1,710	$0	$0	$0	$0
Contracted Services- Management Co	$190,000	$325,000	$325,000	$341,250	$358,313	$376,228
Contracted Services- Other	$4,938	$4,603	$5,856	$9,816	$10,046	$10,337
Equipment Rental/Lease	$19,353	$20,335	$21,149	$41,195	$42,842	$44,556
Food	$0	$500	$520	$541	$562	$585
Insurance	$18,551	$77,830	$81,722	$85,808	$90,098	$94,603
Interest Expense	$123,830	$137,400	$291,270	$291,270	$291,270	$291,270
Legal	$79,000	$10,000	$10,000	$10,400	$10,816	$11,249
Libray	$0	$1,620	$0	$1,797	$1,869	$1,944
Maintenance & Repairs	$20,850	$108,756	$102,499	$143,925	$151,121	$158,677
Occupancy	$389,436	$426,175	$618,911	$921,106	$994,212	$1,007,756
Rent for unoccupied space	$234,375	$246,095	$0	$0	$0	$0
Printing	$0	$1,003	$1,505	$1,565	$1,628	$1,693
Supplies and Materials	$25,197	$72,953	$109,042	$180,946	$188,185	$195,915
Other Expenses	$13,503	$39,689	$29,085	$17,335	$18,017	$18,695
Staff Development	$2,078	$10,500	$28,000	$45,000	$45,000	$45,000
Telephone/Internet	$13,592	$16,552	$19,125	$35,943	$37,380	$38,876
Textbooks	$19,073	$54,866	$85,592	$148,359	$154,294	$160,466
Transportation (student)/ Field Trips	$17,913	$4,000	$6,000	$7,280	$7,571	$7,874
Travel	$0	$250	$260	$270	$281	$292
Utilities	$42,232	$66,626	$105,644	$189,151	$198,608	$208,539
Vehicle Rental/Lease	$0	$0	$0	$0	$0	$0
Depreciation and Amortization	$133,167	$145,807	$203,902	$302,962	$393,268	$393,568
Total Expenses	**$3,035,888**	**$3,292,651**	**$4,402,525**	**$6,610,388**	**$6,981,544**	**$7,214,912**
Surplus (Deficit)	**($645,373)**	**($188,152)**	**$18,677**	**$173,948**	**($321,060)**	**($371,662)**
Cash Adjustments						
Additional Capital Funding/ Loan (+)		$0	$1,000,000	$0	$0	$0
Capital Budget Expenses (-)		($117,706)	($1,216,760)	($376,860)	($1,500)	($1,500)
Depreciation (+)		$145,807	$203,902	$302,962	$393,268	$393,568
Accounts Receivable prior year (+)		$171,424	$0	$0	$0	$0
Accounts Payable prior year (-)		($80,134)	($20,000)	($20,000)	($20,000)	($20,000)
Accounts Payable current year (+)		$20,000	$20,000	$20,000	$20,000	$20,000
Other adjustments		($8,456)	$0	$0	$0	$0
Beginning Cash Balance (+)		$57,421	$705	$6,524	$106,574	$177,282
Ending Cash Balance		**$205**	**$6,524**	**$106,574**	**$177,282**	**$197,687**
Balance Sheet Projections						
Total Assets	$2,585,454	$3,330,256	$3,349,433	$3,523,381	$3,202,321	$2,830,659
Short Term Liabilities	$420,567	$353,521	$354,021	$354,021	$354,021	$354,021
Long Term Liabilities	$1,912,700	$2,912,700	$2,912,700	$2,912,700	$2,912,700	$2,912,700
Net Assets	$252,187	$64,035	$82,712	$256,660	($64,401)	($436,063)
Total Liabilities and Net Assets	$2,585,454	$3,330,256	$3,349,433	$3,523,381	$3,202,320	$2,830,658

Charter Schools Unit
JUL 17 2003

Charter Schools Unit

JUL 16 2003

King Center Charter School
Five-Year Financial Plan

	Actual 7/1/01 - 6/30/02	Actual 7/1/02 - 6/30/03	Projection 7/1/03 - 6/30/04	Projection 7/1/04 - 6/30/05	Projection 7/1/05 - 6/30/06	Projection 7/1/06 - 6/30/07
Revenue						
Buffalo Board of Education	828,800.33	884,814.00	825,138.00	1,000,000.00	1,174,500.00	1,210,750.00
State & Federal Grants			78,000.00	80,000.00	85,000.00	87,000.00
Private Grants & Contributions	5,881.77	15,091.02	20,000.00	21,000.00	22,000.00	23,000.00
Interest Income	1,222.53	1,245.66	240.00			
Other Income	1,333.85	7,847.94				
Net Assets Released from Restrictions	367,299.78	125,872.38	40,000.00	15,000.00		
Total Revenue	1,202,538.26	1,034,871.00	963,378.00	1,116,000.00	1,281,500.00	1,320,750.00
Expenses						
Instructional:						
Instructional salaries	346,806.04	420,760.36	296,551.00	340,447.00	405,960.00	419,858.00
Instructional assistant salaries			40,918.00	42,145.00	43,410.00	44,712.00
Food Service	26,145.67	8,292.49	5,310.00	5,470.00	7,000.00	7,210.00
Urban Teacher Corps			30,500.00	51,000.00	68,000.00	71,200.00
Educational materials	11,026.67	7,846.15	8,700.00	10,000.00	12,000.00	12,000.00
Library books and materials			3,000.00	4,000.00	7,000.00	7,000.00
Software/technology upgrades		3,223.95	4,000.00	5,000.00	7,000.00	7,000.00
Instructional Equipment				10,000.00	10,000.00	10,000.00
Classroom supplies	14,083.67	7,825.27	7,500.00	9,000.00	10,500.00	10,500.00
Specials		7,550.00	7,000.00	9,000.00	10,000.00	10,500.00
Field trips	230.00	2,189.80	2,500.00	3,000.00	3,500.00	4,200.00
Student testing & assessment		2,567.94	2,750.00	3,000.00	3,500.00	3,750.00
Intersession/summer	46,315.96	14,056.74				
Extended Day Program	12,720.00					
Professional Development/Conferences	12,511.84	8,329.99	9,000.00	10,000.00	11,000.00	11,500.00
Uniforms	969.36	9,747.25	1,300.00	1,800.00	2,100.00	2,100.00
Transportation	99,387.00	91,260.00	90,000.00	93,000.00	96,000.00	97,000.00
Total Instructional	570,186.21	583,748.94	509,029.00	596,882.00	686,670.00	718,530.00
Administrative:						
Salaries	111,675.80	123,994.15	128,581.00	132,438.00	147,073.00	152,220.00
Professional Development/Conferences	6,716.96	3,196.10	3,500.00	3,800.00	4,100.00	4,500.00
Meetings	450.97	379.97	500.00	600.00	700.00	750.00
Consultants		3,318.30	3,500.00	3,500.00	3,000.00	3,000.00
Dues & Memberships	1,269.00	1,159.00	1,560.00	1,800.00	2,100.00	2,400.00
Total Administrative	120,114.73	132,047.52	137,641.00	142,138.00	156,973.00	162,870.00
Maintenance:						
Equipment & furnishings repair	409.38	2,134.17				
Total Maintenance	409.38	2,134.17				
General:						
Payroll taxes	43,052.60	43,471.68	51,900.00	57,255.00	66,345.00	68,640.00
Employee Benefits	20,085.82	29,505.64				
Health Insurance			32,400.00	43,200.00	48,800	52,000.00
Pension			11,251.00	13,117.00	15,199.00	15,725.00
Rent	96,000.00	102,000.00	105,800.00	142,000.00	181,000.00	187,000.00
Insurance	15,203.67	20,467.53	21,000.00	23,000.00	25,000.00	26,000.00
Office supplies	8,095.40	11,959.88	12,000.00	12,500.00	14,000.00	15,000.00
Postage	467.95	1,183.97	1,200.00	1,500.00	1,800.00	2,000.00
Printing/Promotion	8,437.93	3,538.71	4,000.00	4,200.00	4,500.00	4,800.00
Equip maint & repair		390.00	2,750.00	3,000.00	3,250.00	3,500.00
Professional fees	20,070.00	23,724.76	24,000.00	26,000.00	28,000.00	29,000.00
Miscellaneous	4,086.15	2,446.75	1,250.00	1,500.00	1,750.00	2,000.00
Payroll processing fees			996.00	1,200.00	1,320.00	1,380.00
Bank charges			360.00	480.00	540.00	600.00
Depreciation	36,700.74	47,000.00	47,000.00	47,000.00	30,800.00	30,800.00
Total General	252,180.26	285,689.12	315,697.00	375,952.00	420,105.00	438,245.00
Total expenses	942,890.58	1,003,619.75	962,367.00	1,114,952.00	1,272,748.00	1,319,645.00
Unrestricted Surplus (Deficit)	259,647.70	31,051.25	1,009.00	1,048.00	8,752.00	1,105.00
Changes in temporarily restricted net assets						
Contributions	346,764.62	180,426.93	40,000.00	15,000.00	0.00	0.00
Net assets released from restrictions	(367,299.76)	(125,872.38)	(40,000.00)	(15,000.00)	0.00	0.00
Changes in temporarily restricted net assets	(20,535.16)	54,554.55	0.00	0.00	0.00	0.00
Surplus (Deficit)	239,112.54	85,605.80	1,009.00	1,048.00	8,752.00	1,105.00
Assets	340,532.94	392,030.82				
Short Term Liabilities	109,777.53	75,669.61				
Long Term Liabilities						
Net Assets	230,755.41	316,361.21				

King Center Charter School
Five-Year Financial Plan
Explanatory Notes

Year ending 6/30/03

Specials replaced *Extended Day Program*

Intersessions were discontinued

Year ending 6/30/04

Revenue from *Buffalo Board of Education* based on 104 students @ $7,934

State & Federal Grants were included in *Net Assets Released from Restrictions* prior to this year

Given the large increase in *Private Grants and Contributions* from 2002 to 2003, we anticipate a significant increase in 2004

Instructional assistant salaries and *Urban Teacher Corps* have been separated from *Instructional salaries* and research coordinator and counselor positions are no longer included in school budget

Food Service reflects change in schedule that will reduce time required for serving meals

A large stock of *Uniforms* is now in place significantly reducing expenditures in this area

Equipment maint & repair is now all in one *General* category and the *Maintenance* category is eliminated

Payroll processing fees and *Bank charges* have been separated from *Miscellaneous*

Year ending 6/30/05

Revenue from *Buffalo Board of Education* based on 125 students @ $8,000

Instructional salaries reflect the addition of a 5th grade teacher

Urban Teacher Corps reflects an increase from 4 to 6 members

Instructional Equipment is primarily for computers for 5th grade

Rent increase is for additional space needed for 5th grade

Year ending 6/30/06

Revenue from *Buffalo Board of Education* based on 145 students @ $8,100

Instructional salaries reflect the addition of a 6th grade teacher

Urban Teacher Corps reflects an increase from 6 to 8 members

Administrative Salaries include a stipend for administrative assistance for 4th, 5th and 6th grades

Rent increase is for additional space needed for 6th grade

Year ending 6/30/07

Revenue from *Buffalo Board of Education* based on 145 students @ $8,350

KIPP Academy Charter School

	Actual 7/1/01 to 6/30/02	7/1/02 to 6/30/03 (est.)	Revenue and Expens 7/1/03 to 6/30/04 (est.)
Student Enrollment	247	240	250
Revenue, Gains and Other Support			
Public School District:			
Revenue - Resident Student Enrollment	1,686,130	1,979,050	1,950,000
Revenue - Students with Disabilities	0	0	0
Other Revenue from Public School Districts	0	0	0
State Grants	0	0	0
Federal Grants	198,339	124,000	200,000
Private Grants	449,650	685,014	600,000
Contributions	224,895	200,000	200,000
Investment Income	3,748	7,847	10,000
Other Income	0	0	0
Net Assets Released from Restrictions	40,798	0	0
Total Revenues, Gains and Other Support	2,603,560	2,995,911	2,960,000
Expenses			
Salaries	1,829,813	1,668,249	1,702,762
Employee Benefits and payroll taxes	273,014	243,116	255,414
Accounting, Audit Fees	39,269	43,182	45,000
Board Expenses	0	0	0
Consultants, Computer	17,075	36,661	15,000
Consultants, Education	0	0	0
Contracted Services, Management Co.	0	0	0
Contracted Services, Other	0	0	0
Equipment Rental, Lease	27,501	28,922	35,000
Equipment	45,482	4,852	47,000
Food	19,584	16,310	20,000
Insurance	42,148	79,281	60,000
Interest Expense	0	0	0
Legal	0	0	0
Library	0	3,541	5,000
Maintentance & Repairs	0	2,300	2,000
Occupancy	27,466	22,162	60,000
Printing & Postage	9,268	5,767	9,000
Supplies & Materials	178,822	148,603	144,000
Other Expenses (Bank, Payroll)		4,761	15,500
Staff Development	15,323	7,257	15,000
Telephone	15,440	14,991	15,000
Textbooks	0	0	0
Transportation (Student)	0	0	0
Travel	173,803	150,000	140,000
Utilities	0	0	0

Vehicle Rental, Lease	0	0	0
Depreciation & Amortization	81,546	43,000	40,000
Total Expenses	2,795,554	2,522,955	2,625,676

KIPP Academy Charter School

e Projections

7/1/04 to 6/30/05 (est.)	7/1/05 to 6/30/06 (est.)
250	250
1,950,000	1,950,000
0	0
0	0
0	0
200,000	200,000
600,000	600,000
200,000	200,000
10,000	10,000
0	0
0	0
2,960,000	2,960,000
1,758,193	1,779,193
263,728	266,878
40,000	40,000
0	0
15,000	15,000
0	0
0	0
0	0
30,000	30,000
10,000	10,000
20,000	20,000
80,000	80,000
0	0
0	0
5,000	5,000
2,000	2,000
60,000	60,000
8,000	8,000
150,000	150,000
10,000	10,000
15,000	15,000
15,000	15,000
0	0
0	0
145,000	145,000
0	0

0	0
40,000	40,000
2,666,921	2,691,071

KIPP:STAR
COLLEGE PREP CHARTER SCHOOL

State Budget Explanations

Please refer to the attached budget and narrative below. The numbers below correspond to a number in the "exp." or explanation column on the budget, which help to identify the appropriate explanation for large year-to-year increases in our budget. Rather than list each explanation separately we chose this method to save your review time.

1. Many of the fluctuations greater than 10% in the attached budget are due to the our school model that starts with a 5th grade and then grows a grade each year until it is a school serving grades 5 through 8. Our school also has an extended day, week, and year in comparison to traditional public schools in the district. Each grade is made up of approximately 90 students and with serving a new class every year, those expenses which are directly related to the students will increase approximately by the same percentage as the number of students grows. These expenses may also include the cost of adding 4 additional teachers for each year and the costs directly related to them.

2. All line items with the number 2 in the explanation column relate to our facility. We are still in negotiations with the district to finalize the cost. This cost will cover all rent, utilities, maintenance, and any janitorial services related to the facility. We have estimated this cost at approximately $15 per square foot, which we feel, is reasonable to cover such costs based upon the district having a similar arrangement with our sister school in the Bronx.

3. In our budget we assume that all classroom and office furniture as well as computers and software will be capitalized when purchased. For budgeting purposes, we have assumed that all furniture, equipment, and computers will be depreciated using the straight-line method over a 5-year period.

4. KIPP STAR received a $15,000, interest-free loan from the KIPP Foundation for startup purposes, which is to be paid back within one year. We have classified this as a short-term debt. We do not expect to incur any further debt based on our cash flow projections, and as we are planning on leasing our current facility for the life of the school.

5. Federal grants include amounts received from Title I and Title V(b) funds as well as a grant from the U.S. Department of Education and all monies received from the federal government for the federal meal program. These amounts are taken directly from the state's published Title I amount as well as the Title V(b) award, received by the school. The federal meal

KIPP:STAR
COLLEGE PREP CHARTER SCHOOL

program funds are estimated at $3.20 per child per school day.

6. There are many large increases from the 2002-2003 school year and the 2003-2004 school year due to 2002-2003 being a planning year for the school. Therefore, all the expenses incurred with running the school were not incurred in that planning year.

Charter Schools
Revenue, Expense, and Balance Sheet Projection
For the Years Ended June 30, 2002 through June 30, 2007

		Actual			Revenue and Expense Projections							
		7/1/01 – 6/30/02	7/1/02–6/30/03 (est.)		7/1/03–6/30/04 (est.)		7/1/04–6/30/05 (est.)		7/1/05–6/30/06 (est.)		7/1/06–6/30/07 (est.)	
	exp.		Startup Period	% change	Y1	% change	Y2	% change	Y3	% change	Y4	% change
						5						
Student Enrollment		N/A	0		90	100.00%	180	50.00%	270	33.33%	360	25.00%
Revenue, Gains and Other Support												
Public School District:												
Revenue - Resident Student Enrollment	1		-		656,878	100.00%	1,313,755	50.00%	1,970,633	33.33%	2,627,510	25.00%
Revenue - Students with Disabilities			-		-		-		-		-	
Other Revenue from Public School Districts			-		-		-		-		-	
State Grants			-		2,151	100.00%	4,302	50.00%	6,453	33.33%	8,604	25.00%
Federal Grants	5		160,000	100.00%	288,543	44.55%	149,680	-92.77%	224,520	33.33%	299,360	25.00%
Contributions			41,333	100.00%	230,000	82.03%	205,000	-12.20%	105,000	-95.24%	80,000	-31.25%
Investment Income			-		-		-		-		-	
Other Income			-		-		-		-		-	
Net Assets Released from Restrictions			-		-		-		-		-	
Total Revenues, Gains, and Other Support		-	201,333	100.00%	1,177,572	82.90%	1,672,737	29.60%	2,306,606	27.48%	3,015,474	23.51%
Expenses		7/1/01 – 6/30/02	7/1/02–6/30/03 (est.)		7/1/03–6/30/04 (est.)		7/1/04–6/30/05 (est.)		7/1/05–6/30/06 (est.)		7/1/06–6/30/07 (est.)	
Salaries	1		43,666	100.00%	414,425	89.46%	704,295	41.16%	1,014,375	30.57%	1,337,579	24.16%
Employee Benefits and Payroll Taxes	1		11,527	100.00%	112,000	89.71%	189,678	40.95%	274,409	30.88%	362,810	24.37%
Accounting/Auditing Fees			-		12,000	100.00%	12,360	2.91%	12,730	2.91%	13,013	2.17%
Board Expenses			1,000	100.00%	3,000	66.67%	3,090	2.91%	3,183	2.92%	3,278	2.90%
Consultants - Computer			-		-		-		-		-	
Consultants - Education	1		5,000	100.00%	56,000	91.07%	72,450	22.71%	93,279	22.33%	107,005	12.83%
Contracted Services - Management Co.			-		-		-		-		-	
Contracted Services - Other			-		7,170	100.00%	43,021	83.33%	48,000	10.37%	48,000	0.00%
Equipment Rental/Lease			300	100.00%	3,600	91.67%	3,708	2.91%	3,819	2.91%	3,934	2.92%
Food	1		-		72,113	100.00%	144,225	50.00%	216,338	33.33%	288,450	25.00%
Insurance			-		10,000	100.00%	15,000	33.33%	20,000	25.00%	25,000	20.00%
Interest Expense			-		-		-		-		-	
Legal			-		5,000	100.00%	5,150	2.91%	5,305	2.92%	5,454	2.73%
Library			2,500	100.00%	1,000	-150.00%	2,000	50.00%	2,000	0.00%	2,000	0.00%
Maintenance & Repairs	2		-		-		-		-		-	
Occupancy	2		-		105,000	100.00%	210,000	50.00%	315,000	33.33%	420,000	25.00%
Printing			5,500	100.00%	2,000	-175.00%	2,060	2.91%	2,122	2.92%	2,185	2.88%
Supplies & Materials	1		5,700	100.00%	17,950	68.25%	22,188	19.10%	28,535	22.24%	34,890	18.21%
Other Expenses	1		540	100.00%	8,388	93.56%	13,544	38.07%	18,060	25.01%	22,577	20.01%
Staff Development	1		5,500	100.00%	5,400	-1.85%	12,972	58.37%	19,046	31.89%	25,123	24.19%
Telephone	1		3,400	100.00%	10,800	68.52%	13,896	22.28%	16,998	18.25%	20,108	15.47%
Textbooks	1		-		18,000	100.00%	18,540	2.91%	19,096	2.91%	19,669	2.91%
Transportation (Student)	1		-		36,000	100.00%	72,000	50.00%	108,000	33.33%	144,000	25.00%
Travel			3,000	100.00%	3,000	0.00%	3,090	2.91%	3,183	2.92%	3,278	2.90%
Utilities	2		-		-		-		-		-	
Vehicle Rental/Lease			-		-		-		-		-	
Depreciaiton and Amoritization	3		12,700	100.00%	22,266	42.96%	40,956	45.63%	57,735	29.06%	76,607	24.63%
Total Expenses		-	100,333	100.00%	925,112	89.15%	1,604,223	42.33%	2,281,213	29.68%	2,964,960	23.06%
Surplus (Deficit)		-	101,000	100.00%	252,460	59.99%	68,514	-268.48%	25,393	-169.82%	50,514	49.73%

Balance Sheet Projections

		7/1/01 – 6/30/02	7/1/02–6/30/03 (est.)		7/1/03–6/30/04 (est.)		7/1/04–6/30/05 (est.)		7/1/05–6/30/06 (est.)		7/1/06–6/30/07 (est.)	
Assets	3		164,500	100.00%	386,290	57.42%	414,424	6.79%	177,803	-133.08%	170,267	-4.43%
Short Term Liabilities	4		15,000	100.00%	-		-		-		-	
Long Term Liabilities	4		-		-		-		-		-	
Net Assets		-	149,500	100.00%	386,290	61.30%	414,424	6.79%	177,803	-133.08%	170,267	-4.43%

Merrick Academy

Financial Plan

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E	% of Revs	2007E	2008E	2009E	2010E	2011E	2012E	2013E
STUDENTS	125	175	350	400	525	525		525	525	525	525	525	525	525
REVENUES														
Base Per Pupil Revenues	822,120	1,145,084	2,687,220	3,045,024	4,114,471	4,237,905	88.4%	4,365,042	4,495,994	4,630,873	4,769,800	4,912,893	5,060,280	5,212,089
State Funding	2,674	12,538	-	30,373	41,040	42,271	0.9%	43,539	44,845	46,191	47,576	49,004	50,474	51,988
Federal Funding	-	103,442	181,421	201,588	272,522	280,698	5.9%	289,118	297,792	306,726	315,928	325,405	335,168	345,223
Special Education Funding	41,277	50,120	26,226	38,145	51,567	53,114	1.1%	54,708	56,349	58,039	59,780	61,574	63,421	65,324
Grants/Contributions	192,151	725,000	55,842	18,000	24,334	25,064	0.5%	25,816	26,590	27,388	28,209	29,056	29,927	30,825
Food Service	1,287	43,154	88,288	112,789	152,477	157,051	3.3%	161,762	166,615	171,614	176,762	182,065	187,527	193,153
Other Income	1,222	-	4,956	-	-	-	0.0%	-	-	-	-	-	-	-
TOTAL REVENUES	1,060,730	2,079,337	3,043,953	3,445,919	4,656,410	4,796,103	100.0%	4,939,986	5,088,185	5,240,831	5,398,056	5,559,997	5,726,797	5,898,601
EXPENSES														
Personnel														
Employee Salaries	443,441	640,987	1,639,085	1,441,588	1,775,156	1,914,331	39.9%	1,971,761	2,030,914	2,091,841	2,154,597	2,219,234	2,285,811	2,354,386
Payroll Taxes	41,874	51,499	169,905	149,433	184,010	198,437	4.1%	204,390	210,522	216,837	223,342	230,043	236,944	244,052
Employee Benefits	48,579	49,899	156,549	155,367	211,444	234,493	4.9%	241,528	248,774	256,237	263,924	271,842	279,997	288,397
Subtotal Personnel	533,894	742,385	1,965,540	1,746,387	2,170,610	2,347,261	48.9%	2,417,679	2,490,209	2,564,916	2,641,863	2,721,119	2,802,752	2,886,835
Non-Personnel														
General & Administrative	32,133	37,408	66,262	63,062	84,193	86,629	1.8%	89,227	91,904	94,661	97,501	100,426	103,439	106,542
Professional Services	68,147	43,638	74,699	67,409	76,934	81,502	1.7%	83,947	86,465	89,059	91,731	94,483	97,318	100,237
Direct Educational	137,336	112,458	146,540	130,340	175,806	181,080	3.8%	186,513	192,108	197,871	203,808	209,922	216,219	222,706
Operating & Maintenance	123,450	417,281	703,166	782,931	961,107	978,635	20.4%	995,022	1,011,301	1,027,408	1,043,269	1,064,562	1,093,063	1,122,418
School Administration Services	191,109	457,454	671,387	758,102	1,024,410	1,055,143	22.0%	1,086,797	1,119,401	1,152,983	1,187,572	1,223,199	1,259,895	1,297,692
Subtotal Non-Personnel	552,175	1,068,239	1,662,054	1,801,844	2,322,450	2,382,988	49.7%	2,441,506	2,501,179	2,561,983	2,623,881	2,692,593	2,769,934	2,849,596
TOTAL EXPENSES	1,086,069	1,810,624	3,627,594	3,548,232	4,493,061	4,730,249	98.6%	4,859,185	4,991,389	5,126,898	5,265,744	5,413,711	5,572,686	5,736,431
NET SURPLUS/DEFICIT	(25,338)	268,713	(583,641)	(102,313)	163,350	65,853	1.4%	80,801	96,797	113,933	132,312	146,286	154,111	162,170
CASH FLOW ADJUSTMENTS														
Operating Activities	51,609	(34,272)	78,941	121,275	110,489	127,877		128,277	128,689	129,113	129,550	130,001	130,464	130,942
Investing Activities	(272,423)	(1,168,932)	(100,000)	(20,000)	(80,000)	(5,000)		(5,150)	(5,305)	(5,464)	(5,628)	(5,796)	(5,970)	(6,149)
Financing Activities	304,118	926,152	604,700	1,038	(193,838)	(188,730)		(203,928)	(220,181)	(237,582)	(256,235)	(270,490)	(265,023)	-
NET CASH FLOW	**57,965**	**(8,340)**	-	(0)	-	-		-	-	-	-	-	**13,582**	**286,963**

Merrick Academy

Revenues

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
5000 - Base Per Pupil Revenues	822,120	1,145,084	2,687,220	3,045,024	4,114,471	4,237,905
5100 - State Funding						
5110 - NYSTL - Textbooks	2,674	10,012	-	22,232	30,041	30,942
5112 - NYSTL - Library	-	717	-	2,328	3,146	3,240
5113 - NYSTL - Software	-	1,809	-	5,812	7,854	8,089
Subtotal State Funding	2,674	12,538	-	30,373	41,040	42,271
5200 - Federal Funding						
5210 - Title I	-	67,791	126,552	136,999	185,206	190,762
5220 - Title II - Prof. Dev.	-	3,566	45,118	53,110	71,799	73,952
5230 - Title IV - Drug Free Schools	-	2,458	3,462	4,075	5,509	5,675
5240 - Title VI - Innovative Ed Progs.	-	2,458	6,289	7,403	10,008	10,308
5250 - Title VI - Class Size Reduction	-	27,169	-	-	-	-
Subtotal Federal Funding	-	103,442	181,421	201,588	272,522	280,698
5300 - Special Education Funding						
5310 - State Aid - Pupils w. Disabilties	36,615	44,088	5,928	14,251	19,266	19,844
5320 - Federal Aid - Pupils w. Disabiliti	4,662	6,032	20,298	23,894	32,301	33,270
Subtotal SPED	41,277	50,120	26,226	38,145	51,567	53,114
5400 - Grants/Contributions						
5410 - City/Local Grants	-	225,000	50,000	-	-	-
5420 - State Grants	-	300,000	-	-	-	-
5430 - Federal Grants	-	200,000	-	-	-	-
5440 - E-rate	-	-	5,842	18,000	24,334	25,064
5450 - Private Funds/Contributions	192,151	-	-	-	-	-
Subtotal Grants/Contributions	192,151	725,000	55,842	18,000	24,334	25,064
5500 - Food Service						
5510 - Government Subsidies	-	37,864	79,148	96,676	130,694	134,615
5520 - Student Payments	1,287	5,290	9,141	16,113	21,783	22,436
Subtotal Food Service	1,287	43,154	88,288	112,789	152,477	157,051
5600 - Other Income	1,222	-	4,956	-	-	-
Total School Revenues	**1,060,730**	**2,079,337**	**3,043,953**	**3,445,919**	**4,656,410**	**4,796,103**

NOTES:
1) Assumes e-rate funding for 80% of all internet and phone service costs.

Merrick Academy

Salary and Benefit Assumptions

	Personnel Count					Average Salaries				
	2002	2003P	2004E	2005E	2006E	2002	2003P	2004E	2005E	2006E
(students)	*175*	*350*	*400*	*525*	*525*					
Administration										
Principal	1.0	1.0	1.0	1.0	1.0	98,000	102,816	105,155	110,413	115,933
Site Manager	-	1.0	1.0	1.0	1.0	35,000	36,000	36,000	37,800	39,690
Secretarial	1.0	3.0	2.0	2.0	2.0	31,500	26,027	28,050	29,453	30,925
Instructional Staff										
Teachers	7.0	14.0	16.0	21.0	21.0	37,429	53,632	45,734	48,021	50,422
Title I Teachers	1.0	2.0	2.0	2.0	2.0	37,429	53,632	63,587	66,766	70,105
Special Ed. Staff (Incl. Aides)	1.0	3.0	3.0	3.0	3.0	34,500	33,232	35,210	36,971	38,819
Pupil Services	0.2	0.4	0.6	0.6	0.6	44,500	45,750	60,770	63,809	66,999
Specialist Teachers	-	-	1.0	1.0	1.0	11.57	25,200	35,000	36,750	38,588
Support Staff										
Teaching Assistants	5.0	15.0	9.0	9.0	9.0	11.16	14,459	15,389	16,158	16,966
Title I Teaching Assistants	2.0	2.0	-	1.0	1.0	11.16	14,459	15,389	16,158	16,966
Summer School Staff	-	-	-	-	-	-	-	-	-	-
After School Staff	-	-	1.0	1.0	1.0	-	-	10,000	10,500	11,025
Security/Maintenance	1.5	2.0	2.0	2.0	2.0	10.25	17,220	19,300	20,265	21,278
Total Staff	*19*	*41*	*37*	*44*	*44*					
# empl. with Health benefts[3]	*11*	*21*	*24*	*30*	*30*					

Employee Benefits	Employee Benefits				
Health/Dental $/Employee[2]	6,480	4,522	4,840	5,324	5,856
Workers Comp/Disab.[4]	$13.25	$24.33	$13.87	$14.29	$14.72

NOTES:

1) Assumes revised salary schedule for '02-'03, including prof. development stipends.
2) Weighted average based on plan enrollment
3) Assumes no benefits to any hourly staff
4) Weighted average $cost / $1,000 of salaries for all employees

Merrick Academy

Personnel

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
6000 **Employee Salaries**						
6010 Administration	123,343	139,895	234,243	200,529	255,474	278,248
6020 Teacher Salaries	156,079	265,407	858,108	858,783	1,094,793	1,189,549
6030 Special Educator Salaries	29,217	34,946	99,695	104,642	110,032	115,534
6035 Pupil Services Salaries	-	8,168	26,028	33,435	37,981	39,880
6040 Teachers Assistants Salaries	77,543	127,037	327,660	138,501	161,585	169,664
6050 Specialist Teachers	-	-	-	35,000	36,750	38,588
6060 Summer-School Staff	-	-	-	-	-	-
6065 After-school Staff	-	-	-	10,000	10,500	11,025
6080 Substitute Teachers	746	6,750	22,357	7,200	9,310	9,776
6090 Operational Support Staff	42,014	37,835	50,995	38,600	40,530	42,557
6200 Employee Bonuses	14,500	20,950	20,000	14,899	18,202	19,512
Subtotal Employee Salaries	443,441	640,987	1,639,085	1,441,588	1,775,156	1,914,331
6300 **Payroll Taxes**	41,874	51,499	169,905	149,433	184,010	198,437
6400 **Employee Benefits**						
6410 Health/Dental	28,378	25,820	96,775	117,396	161,966	178,163
6420 401(k) Contribution	9,240	13,309	18,456	16,232	19,988	21,555
6430 Workers Comp	9,983	8,496	39,885	20,000	27,091	32,136
6440 Disability/Life Insurance	979	2,274	1,433	1,739	2,399	2,639
Subtotal Employee Benefits	48,579	49,899	156,549	155,367	211,444	234,493
TOTAL	**533,894**	**742,385**	**1,965,540**	**1,746,387**	**2,170,610**	**2,347,261**

NOTES:
1) After-school staff (6065) to fund Saturday Academy program.

Merrick Academy

Non-Personnel

(Years Ending June 30)		2001	2002	2003P	Budget 2004E	2005E	2006E
7000	**General & Administrative**						
7110	Office Supplies	6,235	13,469	24,767	20,000	27,038	27,849
7120	Postage	1,249	1,403	3,872	3,000	4,056	4,177
7130	Printing / Copying	2,976	384	887	750	1,014	1,044
7140	Advertising	9,802	892	167	500	676	696
7160	Equipment	-	5,868	10,465	10,000	13,519	13,924
7170	Equipment Maintenance/Repairs	10,782	10,987	21,105	20,000	27,038	27,849
7180	Software	1,089	4,407	5,000	8,812	10,854	11,089
7190	Other G&A	-	-	-	-	-	-
	Subtotal G&A	32,133	37,408	66,262	63,062	84,193	86,629
7200	**Professional Services**						
7210	Accounting and Audit	21,125	19,000	29,817	17,000	17,510	18,035
7220	Administrative Fees	4,521	4,980	7,644	8,000	8,240	8,487
7230	Legal	10,700	-	7,500	7,500	7,500	7,500
7240	Board Expenses	-	600	500	1,000	1,000	1,000
7250	Insurance	16,336	17,638	24,781	28,909	35,925	39,517
7260	Temporary Staff	15,465	1,420	4,457	5,000	6,759	6,962
7299	Other Prof. Services	-	-	-	-	-	-
	Subtotal Prof. Services	68,147	43,638	74,699	67,409	76,934	81,502
8000	**Direct Educational Expenses**						
8100	Texts and Materials	96,240	38,512	55,000	20,000	27,038	27,849
8105	NYSTL Texts and Materials	-	-	-	24,560	33,186	34,182
8110	Teacher Discretionary Fund	-	2,905	2,664	6,780	8,784	9,048
8120	Classroom Supplies	4,154	21,055	7,500	10,000	13,519	13,924
8200	Professional Development	1,545	3,499	5,000	5,000	6,759	6,962
8210	Tuition Reimbursement Fund	-	2,608	1,000	5,000	6,759	6,962
8300	Contracted Special Ed. Services	23,493	20,790	48,677	35,000	47,316	48,735
8400	Field Trips	-	-	-	4,000	5,408	5,570
8410	Student Testing	447	935	6,500	7,500	10,139	10,443
8420	Subscriptions & Dues	1,200	2,759	200	500	676	696
8999	Other Direct Educational	10,257	19,396	20,000	12,000	16,223	16,709
	Subtotal Direct Educational	137,336	112,458	146,540	130,340	175,806	181,080

Merrick Academy

Non-Personnel (Cont.)

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
9000 **Operating & Maintenance**						
9010 Rent/Lease Payments	40,000	121,820	279,627	312,600	389,200	402,000
9030 Renovations & Repairs	23,762	-	6,961	7,500	25,797	26,571
9040 Fixtures & Furnishings	-	13,044	16,500	2,500	3,380	3,481
9060 Real Estate Taxes	-	18,246	30,000	35,000	45,000	46,350
9070 Operational Supplies	2,288	7,862	6,599	6,000	8,111	8,355
9080 Maintenance & Security	-	30,093	70,671	60,000	61,800	63,654
9090 Transportation Service	-	633	816	1,000	1,352	1,392
9095 Transportation - Staff	-	-	-	500	676	696
9100 Food Service	3,173	45,443	51,590	112,789	152,477	157,051
9105 Other Food Payments	-	-	-	2,500	3,380	3,481
9110 Utilities	465	20,040	36,014	40,000	60,000	61,800
9115 Internet Service	1,052	6,796	2,790	2,500	3,380	3,481
9120 Phone Service	10,676	16,625	22,358	20,000	27,038	27,849
9300 Depreciation	18,912	43,645	119,721	121,275	127,489	127,877
9400 Interest Expense	-	78,510	58,519	58,767	52,029	44,597
9499 Other O&M	23,123	14,525	1,000	-	-	-
Subtotal O&M	123,450	417,281	703,166	782,931	961,107	978,635
9500 **School Admin. Services**						
9510 School Mgmt. Fee (VSI)	60,807	145,554	213,623	241,214	325,949	335,727
9520 Central Services Fee (VSI)	130,301	311,901	457,764	516,888	698,462	719,415
Subtotal School Admin Svcs	191,109	457,454	671,387	758,102	1,024,410	1,055,143
TOTAL	**552,175**	**1,068,239**	**1,662,054**	**1,801,844**	**2,322,450**	**2,382,988**

NOTES:
1) Accounting & Audit - Includes expected $16k cost for audit and $4.5k cost for tax filing
2) Other Direct Educational (8999) includes $12,000 of contracted subsitute teacher services.

Merrick Academy

Cash Flow

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
OPERATING ACTIVITIES													
Net Surplus/Deficit	(25,338)	268,713	(583,641)	(102,313)	163,350	65,853	80,801	96,797	113,933	132,312	146,286	154,111	162,170
Depreciation	18,912	43,645	119,721	121,275	127,489	127,877	128,277	128,689	129,113	129,550	130,001	130,464	130,942
Accounts Receivable	-	(84,917)	-	-	-	-	-	-	-	-	-	-	-
Security Deposit	(9,720)	(320)	(32,280)	-	(17,000)	-	-	-	-	-	-	-	-
Accounts Payable	28,120	(14,908)	-	-	-	-	-	-	-	-	-	-	-
Other Assets	(17,203)	13,591	(8,500)	-	-	-	-	-	-	-	-	-	-
Unearned Income & Other Operating	31,500	8,636	-	-	-	-	-	-	-	-	-	-	-
TOTAL	26,271	234,441	(504,700)	18,962	273,838	193,730	209,078	225,486	243,046	261,862	276,287	284,575	293,112
INVESTING ACTIVITIES													
Furniture & Fixtures	(64,127)	(11,885)	(40,000)	(10,000)	(25,000)	-	-	-	-	-	-	-	-
Office Equipment	(19,217)	-	-	-	-	-	-	-	-	-	-	-	-
Computer Equipment	(21,899)	(5,255)	(30,000)	(10,000)	(25,000)	(5,000)	(5,150)	(5,305)	(5,464)	(5,628)	(5,796)	(5,970)	(6,149)
Leasehold Improvements	(167,180)	(1,151,792)	(30,000)	-	(30,000)	-	-	-	-	-	-	-	-
TOTAL	(272,423)	(1,168,932)	(100,000)	(20,000)	(80,000)	(5,000)	(5,150)	(5,305)	(5,464)	(5,628)	(5,796)	(5,970)	(6,149)
FINANCING ACTIVITIES													
Repayment of Operating Loans	201,139	(44,413)	(156,726)	-	-	-	-	-	-	-	-	-	-
Deferred Victory Management Fees	55,048	333,184	820,687	66,408	(121,731)	(109,191)	(116,190)	(123,400)	(130,826)	(138,475)	(270,490)	(265,023)	-
Payments on Secured Loan	47,930	637,381	(59,261)	(65,370)	(72,107)	(79,539)	(87,738)	(96,781)	(106,756)	(117,759)	-	-	-
TOTAL	304,118	926,152	604,700	1,038	(193,838)	(188,730)	(203,928)	(220,181)	(237,582)	(256,235)	(270,490)	(265,023)	-
BEGINNING CASH	-	57,965	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	63,208
Net Cash Increase/Decrease	57,965	(8,340)	-	(0)	0	(0)	0	(0)	0	0	(0)	13,582	286,963
ENDING CASH	57,965	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	63,208	350,171

Notes:

Merrick Academy

Balance Sheet

(As of June 30)	2001	2002	2003P	Proj. 2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
ASSETS													
Cash (Checking/Saving)	57,966	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	49,625	63,208	350,171
Accounts Receivable	-	84,917	84,917	84,917	84,917	84,917	84,917	84,917	84,917	84,917	84,917	84,917	84,917
Other Current Assets	20,345	10,040	42,320	42,320	59,320	59,320	59,320	59,320	59,320	59,320	59,320	59,320	59,320
Fixed Assets													
Fixed Assets	105,243	1,441,355	1,541,355	1,561,355	1,641,355	1,646,355	1,651,505	1,656,809	1,662,273	1,667,901	1,673,697	1,679,667	1,685,817
Accumulated Depreciation	(18,912)	(62,557)	(182,279)	(303,553)	(431,042)	(558,919)	(687,196)	(815,885)	(944,998)	(1,074,548)	(1,204,549)	(1,335,013)	(1,465,956)
Net Fixed Assets	86,331	1,378,798	1,359,076	1,257,802	1,210,313	1,087,436	964,309	840,925	717,275	593,352	469,148	344,654	219,861
Other Assets	173,759	3,612	12,112	12,112	12,112	12,112	12,112	12,112	12,112	12,112	12,112	12,112	12,112
TOTAL ASSETS	338,399	1,526,992	1,548,051	1,446,776	1,416,287	1,293,410	1,170,284	1,046,899	923,249	799,327	675,122	564,210	726,381
LIABILITIES & EQUITY													
Liabilities													
Accounts Payable	28,120	13,212	13,212	13,212	13,212	13,212	13,212	13,212	13,212	13,212	13,212	13,212	13,212
Deferred Victory Fees Payable	55,048	388,232	1,208,919	1,275,327	1,153,596	1,044,405	928,215	804,814	673,988	535,513	265,023	-	-
Operating Loans	201,139	156,726	-	-	-	-	-	-	-	-	-	-	-
Facility Loan	47,930	685,311	626,050	560,680	488,573	409,034	321,296	224,515	117,759	(0)	(0)	(0)	(0)
Other Liabilities	31,500	40,136	40,136	40,136	40,136	40,136	40,136	40,136	40,136	40,136	40,136	40,136	40,136
Equity													
Fund Balance	(25,338)	243,375	(340,266)	(442,580)	(279,233)	(213,377)	(132,576)	(35,779)	78,154	210,465	356,751	510,862	673,032
TOTAL LIABILITIES & EQUITY	338,399	1,526,992	1,548,051	1,446,776	1,416,287	1,293,410	1,170,284	1,046,899	923,249	799,326	675,122	564,210	726,381
Check	-	-	-	0	0	0	0	0	0	0	0	0	0

Merrick Academy

Enrollment

	Classes												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	2	2	3	2	4	4	4	4	4	4	4	4	4
1	2	2	3	3	3	3	3	3	3	3	3	3	3
2	1	2	3	3	3	3	3	3	3	3	3	3	3
3	0	1	3	3	3	3	3	3	3	3	3	3	3
4	0	0	2	3	3	3	3	3	3	3	3	3	3
5	0	0	0	2	3	3	3	3	3	3	3	3	3
6	0	0	0	0	2	2	2	2	2	2	2	2	2
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	5	7	14	16	21	21	21	21	21	21	21	21	21

	Students per Class												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	25	25	25	25	25	25	25	25	25	25	25	25	25
1	25	25	25	25	25	25	25	25	25	25	25	25	25
2	25	25	25	25	25	25	25	25	25	25	25	25	25
3	25	25	25	25	25	25	25	25	25	25	25	25	25
4	25	25	25	25	25	25	25	25	25	25	25	25	25
5	25	25	25	25	25	25	25	25	25	25	25	25	25
6	25	25	25	25	25	25	25	25	25	25	25	25	25
7	25	25	25	25	25	25	25	25	25	25	25	25	25
8	25	25	25	25	25	25	25	25	25	25	25	25	25
9	25	25	25	25	25	25	25	25	25	25	25	25	25
10	25	25	25	25	25	25	25	25	25	25	25	25	25
11	25	25	25	25	25	25	25	25	25	25	25	25	25
12	25	25	25	25	25	25	25	25	25	25	25	25	25

	Student Enrollment Capacity												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	50	50	75	50	100	100	100	100	100	100	100	100	100
1	50	50	75	75	75	75	75	75	75	75	75	75	75
2	25	50	75	75	75	75	75	75	75	75	75	75	75
3	0	25	75	75	75	75	75	75	75	75	75	75	75
4	0	0	50	75	75	75	75	75	75	75	75	75	75
5	0	0	0	50	75	75	75	75	75	75	75	75	75
6	0	0	0	0	50	50	50	50	50	50	50	50	50
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	125	175	350	400	525	525	525	525	525	525	525	525	525

	Weighted Average Enrollment as % of Capacity												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
Enroll.	98%	98%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%
Total	123	172	340	388	509	509	509	509	509	509	509	509	509

Our World Neighborhood Charter School

Revenue and Expenditure, and Balance Sheet Projections

For the Years Ended June 30, 2003 through June 30, 2008

	7/1/2001 - 6/30/02	7/1/2002 - 6/30/03 Estimated	7/1/2003 - 6/30/04 Projection	7/1/2004 - 6/30/05 Projection	7/1/2005 - 6/30/06 Projection	7/1/2006 - 6/30/07 Projection
Number of Students		383	525	600	650	650
Base per pupil revenue		$7,972	$7,972	$8,211	$8,457	$8,711
Revenue, Gains and Other Support						
Public School District:						
Revenue - Resident Student Enrollment		3,053,276	4,185,300	4,926,696	5,497,372	5,662,293
Revenue - Students with Disabilities		9,000	12,000	20,000	30,000	40,000
Other Revenues from Public School Districts		0	0	0	0	0
State Grants		525,000	25,000	0	0	0
Federal Grants		114,645	158,391	181,018	225,000	240,000
Private Grants		40,000	192,000	65,000		
Contributions		750		1,000	2,000	2,000
Investment Income		1,680		2,000	2,500	3,000
Other Income		7,732	5,000	7,000	9,000	10,000
Total Revenues & Available Resources		3,752,083	4,577,691	5,202,714	5,765,872	5,957,293
Expenditures						
Salaries		1,328,063	1,583,045	1,905,341	2,080,608	2,184,638
Employee Benefits and Payroll Taxes		282,909	348,262	412,650	445,662	481,315
Accounting Auditing Fess		0	15,000	15,450	17,000	18,000
Board Expenses		500	500	500	500	500
Consultants - Computer		0	0	0	0	
Consutants - Education		0	0	0	0	0
Contracted Services - Management Co.		394,126	544,461	611,027	690,921	712,787
Contracted Services - Custodial		32,000	35,900	36,827	37,932	39,070
Equipment Rental/Lease		195,647	256,235	90,963	274,215	277,250
Food		69,000	5,000	6,000	8,000	10,000
Insurance		70,000	70,040	80,000	107,000	110,000
Interest Expense		600	800	1,000	1,000	1,200
Legal		25,000	5,000	5,886	10,000	10,000
Library		35,977	51,937	15,000	80,000	75,000
Maintenance and Repair		76,000	84,150	86,675	89,275	91,953
Occupancy (see note)		1,066,062	999,552	1,269,804	1,329,804	1,329,804
Printing		3,000	5,000	5,150	5,305	5,464
Supplies and Materials		104,000	100,647	103,666	106,776	109,980
Other Expenses		25,500	32,785	75,896	78,173	80,518
Staff Development		9,783	14,280	14,556	14,993	15,442
Telephone, T1 line and initial purchase of system		32,786	22,200	22,866	23,552	24,259
Textbooks		100,000	62,338	71,907	120,000	75,000
Transportation (Student)		0	0	0	0	0
Travel		5,000	6,000	7,000	8,000	9,000
Utilities		75,000	77,250	79,568	89,000	98,000
Vechicle Rental/Lease		0	0	0	0	0
Depreciation and Amortization		0	0	0	0	0
Contingency		0	75,000	75,000	90,000	100,000
Total Expenditures		3,930,953	4,395,382	4,992,732	5,707,715	5,859,179
Surplus/Deficit		(178,870)	182,309	209,982	58,156	98,114
Net Fund Balance		(178,870)	3,439	213,421	271,577	369,691

Note 1: The year one deficit has not been a cash flow deficit for the school.

Note 2: During the summer of the second year in operation the fourth floor of the leased building will be renovated for use as classrooms. Year one includes a $267,000 fee to acquire the lease to the building; part of this amount was for existing leasehold improvements.

Our World Neighborhood Charter School

Balance Sheet Projections
For the Years Ended June 30, 2003 through June 30, 2008

	7/1/2001 - 6/30/02	7/1/2002 - 6/30/03 Estimated	7/1/2003 - 6/30/04 Projection	7/1/2004 - 6/30/05 Projection	7/1/2005 - 6/30/06 Projection	7/1/2006 - 6/30/07 Projection
Assets	0	3,603,984	3,014,942	2,574,995	2,190,690	1,866,018
Short Term Liabilities	0	628,537	575,000	600,000	475,000	396,327
Long Term Liabilities	0	3,154,317	2,436,503	1,861,574	1,444,113	1,100,000
Net Assets	0	(178,870)	3,439	113,421	271,577	369,691

Riverhead Charter School

An Edison Partnership School
3685 Middle Country Road
Calverton, NY 11933
Phone (631) 369-5800
Fax (631) 369-6687

Board of Trustees
Arnold Braunskill
Steve Charkow
Susan Cheatom
George Grigg
Kathryn Liddle

Director of Operations
Darlene Troge

Executive Director
Steven Cohen

Academy Director
Antonio DeGrasse

Charter Schools Unit

JUL 16 2003

July 14, 2003

Via Facsimile and Regular mail
Dr. Darlene Mengel
New York State Department of Education
Charter Schools Unit Room 365 EBA
89 Washington Avenue
Albany, NY 12234

Dear Dr. Mengel:

Per your request of June 20, 2003 please find enclosed financial projections beginning with the 2001-02 school year and continuing through 2006-07.

Sincerely yours,

Darlene Troge
Chief Compliance Officer

	7/1/01-6/30/02	7/1/02-6/30/03	7/1/03-6/30/04	7/1/04-6/30/05	7/1/05-6/30/06	7/1/06-6/30/07
Student enrollment	142	277	400	540	600	600
Revenue						
Public School District:						
Revenue -- Resident Student	$ 1,305,644	$2,626,236	$3,877,262	$5,345,672	$6,117,824	$6,301,359
Revenue -- Students with Disabilities	$ 44,392	$92,913	$138,173	$192,369	$220,156	$226,761
Other Revenue from Public School Districts						
Federal Grants	$ 405,457	146,906	212,517	295,875	338,612	348,770
Total Revenues	$ 1,755,493	$ 2,866,055	$4,227,951	$5,833,916	$6,676,592	$6,876,890
Expenses						
Board Expenses	$ 20,000	$79,000	$105,000	$150,000	$150,000	$194,159
Debt Service	$ 163,253	$114,000	$545,099	$975,000	$985,908	$1,236,142
Expenditures - Federal Awards	$ 245,070	$146,906	$212,517	$295,875	$338,612	$348,770
Depreciaition Expense	$ 52,587	$0	$0			
Contract Services -- Management Co.	$ 1,277,111	$2,505,148	$3,365,336	$4,413,041	$5,202,072	$5,097,819
Total Expenses	$ 1,758,021	$ 2,845,054	$ 4,227,952	$ 5,833,916	$ 6,676,592	$ 6,876,890
Surplus (Deficit)	$ (2,528)	$21,001	($0)	$0	($0)	($0)
Assets - Current	$ 903,152					
Assets - non-current	$ 2,473,950					
Total Assets	$ 3,377,102					
Liabilities - Current	$ 893,555					
Liabilities - Long-Term	$ 2,504,376					
Total Liabilities	$ 3,397,931					
Net Assets/(deficit)	$ (20,829)	$172	$172	$172	$172	$172

Enrollment increases are per the school's charter
Revenue increases are a function of the increase in enrollment
Federal grant increases are a function of the number of children eligible for grants increased as a function of enrollment
Board expenses increase as a function of enrollment growth
Board expenses increase from 06 to 07 as a result of funds' availability through a cap on Edison's fees
Debt Service increases from 03 to 04 as a result of the completion of additional site work to support the enrollment
Debt Service increases from 04 to 04 as a result of additional borrowing to build additional capacity
Debt Service increases from 06 to 07 as a function of a cap on Edison's fees which allows the excess to prepay debt
Edison's reimbursements rise as a function of enrollment growth
Edison Schools provides all services
Difference between Federal Grants and expenditures under Federal Awards represents equipment purchased with Federal awards being
Debt Service in 01 to 02 represents interest accrued but not yet paid
Debt Service in 02/03 and beyond includes both principal and interest and as such contemplates depreciation costs.

Facility costs

The School has borrowed $3.8 million from Edison schools to acquire property and improve it
The School has incurred an additional liability of $228,000 as a development fee expense only upon the successful refinancing of the $3.8
The School has current lease costs of $57,000 per year in 03 and in 04 to rent ten modular classrooms
The School assumes that it will acquire the modulars in 05 under a purchase, whose cost is reflected in the debt service numbers

Rochester Leadership Charter School
Five Year Budget Projections

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Students	328	415	564	588	604	632
Classrooms	15	18	24	26	27	28
Revenue/Pupil	7,445	7,445	8,193	8,316	8,441	8,567
Revenues:						
State foundation grant	2,643,131	3,089,675	4,620,852	4,889,746	5,098,143	5,414,498
Food Services - Sales to Pupils	30,972	45,816	62,266	65,889	68,697	72,960
Food Services - Dept of Ag. Reimburse.	30,971	30,544	41,510	43,926	45,798	48,640
Special Education	67,505	62,266	65,889	68,697	72,960	74,054
Total Revenues	$ 2,772,579	$ 3,228,301	$ 4,790,517	$ 5,068,258	$ 5,285,598	$ 5,610,152
NHA Management Fee:						
Total Instructional	933,129	1,012,911	1,376,323	1,501,670	1,592,359	1,693,818
Total Special Education	249,982	294,872	449,642	492,634	519,155	568,576
Total School Administration	521,455	716,161	1,188,291	1,294,230	1,357,268	1,475,465
Total Library	28,255	81,682	81,294	82,195	83,071	83,970
Total Educational Supporting Services	69,644	138,319	246,128	251,441	263,321	286,251
Total Equipment/Furniture	116,327	104,766	110,102	124,619	127,975	131,344
Total Facilities	736,010	742,534	1,159,629	1,133,051	1,147,492	1,164,971
Total Board	55,835	60,696	75,333	78,604	80,463	84,157
Total Food Service	61,943	76,360	103,776	109,815	114,495	121,600
Total Operating Expenditures	$ 2,772,579	$ 3,228,301	$ 4,790,517	$ 5,068,258	$ 5,285,598	$ 5,610,152

Assumptions:
1.5% annual increase in expenses
1.5% annual increase in revenues
3.0% annual increase in staff wages

Roosevelt Children's Academy

Financial Plan

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E	% of Revs	2007E	2008E	2009E	2010E	2011E	2012E	2013E
STUDENTS	**150**	**175**	**250**	**300**	**300**	**300**		**300**	**300**	**300**	**300**	**300**	**300**	**300**
REVENUES														
Base Per Pupil Revenues	1,247,233	1,427,272	2,501,362	2,985,196	3,074,752	3,166,995	91.3%	3,262,005	3,359,865	3,460,661	3,564,480	3,671,415	3,781,557	3,895,004
State Funding	-	23,905	5,000	22,779	23,463	24,167	0.7%	24,892	25,639	26,408	27,200	28,016	28,856	29,722
Federal Funding	-	117,340	82,175	86,911	89,518	92,203	2.7%	94,970	97,819	100,753	103,776	106,889	110,096	113,399
Special Education Funding	-	34,978	(18,969)	58,294	60,043	61,844	1.8%	63,699	65,610	67,579	69,606	71,694	73,845	76,060
Grants/Contributions	340,554	330,000	268,548	205,600	16,068	16,550	0.5%	17,047	17,558	18,085	18,627	19,186	19,762	20,354
Food Service	44,524	45,393	66,924	100,173	103,178	106,274	3.1%	109,462	112,746	116,128	119,612	123,200	126,896	130,703
Other Income	-	772	1,949	-	-	-	0.0%	-	-	-	-	-	-	-
TOTAL REVENUES	1,632,311	1,979,661	2,906,989	3,458,953	3,367,022	3,468,033	100.0%	3,572,074	3,679,236	3,789,613	3,903,301	4,020,400	4,141,012	4,265,243
EXPENSES														
Personnel														
Employee Salaries	627,234	929,311	1,216,846	1,297,585	1,217,177	1,274,650	36.8%	1,312,890	1,352,276	1,392,845	1,434,630	1,477,669	1,521,999	1,567,659
Payroll Taxes	57,821	76,012	126,229	134,604	126,263	132,225	3.8%	136,192	140,278	144,486	148,821	153,285	157,884	162,620
Employee Benefits	55,792	75,947	106,127	129,378	138,136	152,234	4.4%	156,802	161,506	166,351	171,341	176,482	181,776	187,229
Subtotal Personnel	740,847	1,081,271	1,449,202	1,561,567	1,481,576	1,559,110	45.0%	1,605,883	1,654,060	1,703,681	1,754,792	1,807,436	1,861,659	1,917,508
Non-Personnel														
General & Administrative	55,470	42,078	52,159	83,359	85,020	86,731	2.5%	89,332	92,012	94,773	97,616	100,544	103,561	106,668
Professional Services	139,052	102,501	117,922	135,420	134,607	139,158	4.0%	143,332	147,632	152,061	156,623	161,322	166,161	171,146
Direct Educational	125,303	140,262	133,850	114,020	116,848	119,604	3.4%	123,192	126,888	130,694	134,615	138,654	142,813	147,098
Operating & Maintenance	271,624	336,403	400,606	447,813	434,426	424,761	12.2%	397,738	395,038	391,579	387,272	387,310	396,795	406,565
School Administration Services	316,200	436,511	639,538	760,970	740,745	762,967	22.0%	785,856	809,432	833,715	858,726	884,488	911,023	938,353
Subtotal Non-Personnel	907,650	1,057,756	1,344,075	1,541,583	1,511,647	1,533,220	44.2%	1,539,451	1,571,002	1,602,822	1,634,853	1,672,318	1,720,353	1,769,830
TOTAL EXPENSES	1,648,497	2,139,026	2,793,277	3,103,150	2,993,222	3,092,330	89.2%	3,145,334	3,225,062	3,306,504	3,389,645	3,479,753	3,582,012	3,687,339
NET SURPLUS/DEFICIT	(16,187)	(159,366)	113,712	355,803	373,799	375,703	10.8%	426,739	454,174	483,109	513,656	540,647	559,000	577,904
CASH FLOW ADJUSTMENTS														
Operating Activities	(285,139)	(152,408)	514,425	84,401	84,799	85,210		85,632	86,067	86,516	86,977	87,453	87,943	88,447
Investing Activities	(1,168,452)	(213)	(300,931)	(132,500)	(7,725)	(7,957)		(8,195)	(8,441)	(8,695)	(8,955)	(9,224)	(9,501)	(9,786)
Financing Activities	1,565,917	248,906	(327,206)	(307,704)	(450,874)	(164,839)		(131,912)	(143,040)	(155,180)	(168,427)	-	-	-
NET CASH FLOW	**96,140**	**(63,081)**	-	-	-	**288,116**		**372,264**	**388,760**	**405,751**	**423,251**	**618,876**	**637,442**	**656,565**

Roosevelt Children's Academy

Budget_04_RCA_APPROVED_amendment 1

Revenues

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
5000 - Base Per Pupil Revenues	1,247,233	1,427,272	2,501,362	2,985,196	3,074,752	3,166,995
5100 - State Funding						
5110 - NYSTL - Textbooks	-	23,905	5,000	16,674	17,175	17,690
5112 - NYSTL - Library	-	-	-	1,746	1,798	1,852
5113 - NYSTL - Software	-	-	-	4,359	4,490	4,625
Subtotal State Funding	-	23,905	5,000	22,779	23,463	24,167
5200 - Federal Funding						
5210 - Title I	-	109,311	67,859	69,216	71,292	73,431
5220 - Title II - Prof. Dev.	-	1,030	10,489	12,964	13,353	13,754
5230 - Title IV - Drug Free Schools	-	536	2,543	3,143	3,237	3,335
5240 - Title VI - Innovative Ed Progs.	-	536	1,284	1,587	1,635	1,684
5250 - Title VI - Class Size Reduction	-	5,927	-	-	-	-
Subtotal Federal Funding	-	117,340	82,175	86,911	89,518	92,203
5300 - Special Education Funding						
5310 - State Aid - Pupils w. Disabilties	-	28,969	(18,969)	20,858	21,484	22,129
5320 - Federal Aid - Pupils w. Disabilities (IDEA)	-	6,010	-	37,436	38,559	39,715
Subtotal SPED	-	34,978	(18,969)	58,294	60,043	61,844
5400 - Grants/Contributions						
5410 - City/Local Grants	-	-	-	-	-	-
5420 - State Grants	150,000	150,000	2,500	-	-	-
5430 - Federal Grants	-	180,000	260,000	190,000	-	-
5440 - E-rate	-	-	6,048	15,600	16,068	16,550
5450 - Private Funds/Contributions	190,554	-	-	-	-	-
Subtotal Grants/Contributions	340,554	330,000	268,548	205,600	16,068	16,550
5500 - Food Service						
5510 - Government Subsidies	44,524	38,614	58,079	79,642	82,031	84,492
5520 - Student Payments	-	6,779	8,846	20,531	21,147	21,781
Subtotal Food Service	44,524	45,393	66,924	100,173	103,178	106,274
5600 - Other Income	-	772	1,949	-	-	-
Total School Revenues	**1,632,311**	**1,979,661**	**2,906,989**	**3,458,953**	**3,367,022**	**3,468,033**

NOTES:
1) Assumes e-rate funding for 80% of all internet and phone service costs.
2) Federal grants include $150k + assumed $15k rollover for 21st Century

Roosevelt Children's Academy

Salary and Benefit Assumptions

	Personnel Count					Average Salaries				
	2002	2003P	2004E	2005E	2006E	2002	2003P	2004E	2005E	2006E
(students)	*175*	*250*	*300*	*300*	*300*					
Administration										
Principal	1.0	1.0	1.0	1.0	1.0	100,000	102,816	100,000	105,000	110,250
Site Manager	1.0	1.0	1.0	1.0	1.0	37,500	39,000	41,000	43,050	45,203
Secretarial	-	1.0	1.0	1.0	1.0	-	21,840	29,400	30,870	32,414
Instructional Staff										
Teachers	6.0	10.0	12.0	12.0	12.0	43,000	39,043	41,808	46,256	48,568
Title I Teachers	1.0	1.0	1.0	1.0	1.0	43,000	39,043	44,600	46,830	49,172
Special Ed. Staff (Incl. Aides)	1.0	2.0	3.0	3.0	3.0	41,800	36,184	28,356	29,774	31,262
Pupil Services	1.2	1.2	1.0	1.0	1.0	35,333	31,024	22,500	23,625	24,806
Support Staff										
Teaching Assistants	6.0	10.0	12.0	12.0	12.0	11.16	16,655	16,360	17,178	18,037
Title I Teaching Assistants	-	1.0	-	-	-	-	-	-	-	-
Security/Maintenance	2.5	2.0	2.0	2.0	2.0	12.50	33,000	29,490	30,965	32,513
Total Staff	*19*	*29*	*33*	*33*	*33*					

Employee Benefits	Employee Benefits				
Health/Dental $/Employee	$4,079	4,400	4,840	5,324	5,856
Workers Comp/Disab.	$11.30	$13.71	$16.18	$17.80	$19.58

NOTES:

1) Security/maintenance will have $4,500 additional salary each paid on after-school program line.
2) 2005E teacher salary average includes expected increase due to bonuses being incorporated into base pay.

Roosevelt Children's Academy

Personnel

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
6000 **Employee Salaries**						
6010 Administration	146,250	158,322	194,877	169,276	177,500	186,375
6020 Teacher Salaries	196,034	313,972	429,477	526,826	592,631	626,977
6030 Special Educator Salaries	50,611	96,509	72,369	82,951	88,613	93,043
6035 Pupil Services Salaries	-	47,269	37,228	24,955	23,438	24,609
6040 Teachers Assistants Salaries	109,832	112,054	192,221	196,320	206,136	216,443
6060 Summer-School Staff	-	-	-	-	12,000	11,000
6065 After-school Staff	-	84,054	133,496	182,100	-	-
6080 Substitute Teachers	6,128	7,346	54,799	11,760	12,348	12,965
6090 Operational Support Staff	93,679	93,787	67,380	58,980	61,929	65,025
6200 Employee Bonuses	24,700	16,000	35,000	12,000	12,583	13,212
6999 Other Salaries	-	-	-	32,417	30,000	25,000
Subtotal Employee Salaries	627,234	929,311	1,216,846	1,297,585	1,217,177	1,274,650
6300 **Payroll Taxes**	57,821	76,012	126,229	134,604	126,263	132,225
6400 **Employee Benefits**						
6410 Health/Dental	32,796	50,564	71,036	88,308	97,139	106,853
6420 401(k) Contribution	9,731	12,152	15,912	16,968	15,917	16,668
6430 Workers Comp	11,650	10,499	16,684	21,000	21,669	24,961
6440 Disability/Life Insurance	1,616	2,732	2,495	3,102	3,412	3,753
Subtotal Employee Benefits	55,792	75,947	106,127	129,378	138,136	152,234
TOTAL	**740,847**	**1,081,271**	**1,449,202**	**1,561,567**	**1,481,576**	**1,559,110**

NOTES:
1) Salaries for 12-month employees in fiscal year include 10 months of current year salary + 2 months of prior year salary

Roosevelt Children's Academy

Non-Personnel

	(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
7000	**General & Administrative**						
7110	Office Supplies	21,882	18,626	20,000	20,000	20,600	21,218
7120	Postage	2,179	2,468	3,500	3,000	3,090	3,183
7130	Printing / Copying	6,736	843	484	500	515	530
7140	Advertising	15,252	2,500	5,175	5,000	5,150	5,305
7160	Equipment	510	3,898	2,107	2,500	2,575	2,652
7170	Equipment Maintenance/Repairs	7,426	11,370	17,531	20,000	20,600	21,218
7180	Software	1,485	2,374	3,362	7,359	7,490	7,625
7190	Other G&A	-	-	-	25,000	25,000	25,000
	Subtotal G&A	55,470	42,078	52,159	83,359	85,020	86,731
7200	**Professional Services**						
7210	Accounting and Audit	21,125	19,010	29,817	17,000	17,510	18,035
7220	Administrative Fees	4,474	6,400	6,860	7,500	7,725	7,957
7230	Legal	58,016	40,705	42,270	30,000	25,000	25,000
7240	Board Expenses	20,000	3,893	2,360	20,000	20,000	20,000
7250	Insurance	17,379	21,139	29,337	33,920	37,312	41,044
7260	Temporary Staff	18,058	11,354	7,279	2,000	2,060	2,122
7299	Other Prof. Services	-	-	-	25,000	25,000	25,000
	Subtotal Prof. Services	139,052	102,501	117,922	135,420	134,607	139,158
8000	**Direct Educational Expenses**						
8100	Texts and Materials	99,413	74,033	75,000	22,500	23,175	23,870
8105	NYSTL Texts and Materials	-	-	-	18,420	18,973	19,542
8110	Teacher Discretionary Fund	-	1,447	2,141	5,100	5,411	5,573
8120	Classroom Supplies	3,031	24,880	19,730	20,000	20,600	21,218
8200	Professional Development	639	7,863	4,323	5,000	5,150	5,305
8210	Tuition Reimbursement Fund	-	3,270	3,273	5,000	5,150	5,305
8300	Contracted Special Ed. Services	13,662	8,063	3,011	5,000	5,150	5,305
8400	Field Trips	-	-	-	2,500	2,575	2,652
8410	Student Testing	2,094	4,167	5,000	5,000	5,150	5,305
8420	Subscriptions & Dues	100	440	2,500	500	515	530
8999	Other Direct Educational	6,364	16,098	18,872	25,000	25,000	25,000
	Subtotal Direct Educational	125,303	140,262	133,850	114,020	116,848	119,604

Roosevelt Children's Academy

Non-Personnel (cont.)

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
9000 **Operating & Maintenance**						
9010 Rent/Lease Payments	43,986	200	4,607	5,000	-	-
9030 Renovations & Repairs	1,102	1,543	2,673	5,000	5,150	5,305
9040 Fixtures & Furnishings	535	1,835	455	2,500	2,575	2,652
9060 Real Estate Taxes	-	-	-	-	-	-
9070 Operational Supplies	13,082	26,864	21,742	20,000	20,600	21,218
9080 Maintenance & Security	-	2,784	17,486	15,000	15,450	15,914
9090 Transportation Service	-	37	2,000	1,000	1,030	1,061
9095 Transportation - Staff	-	-	-	500	515	530
9100 Food Service	74,491	95,114	120,377	145,311	149,670	154,160
9105 Other Food Payments	-	-	-	2,500	2,575	2,652
9110 Utilities	21,008	24,449	30,235	32,500	33,475	34,479
9115 Internet Service	621	7,712	4,476	4,500	4,635	4,774
9120 Phone Service	11,473	12,640	21,965	15,000	15,450	15,914
9300 Depreciation	74,307	45,475	77,571	84,401	84,799	85,210
9400 Interest Expense	18,894	104,370	88,155	89,601	73,501	55,892
9450 Sales Tax	6,358	7,497	8,864	-	-	-
9499 Other O&M	5,767	5,884	-	25,000	25,000	25,000
Subtotal O&M	271,624	336,403	400,606	447,813	434,426	424,761
9500 **School Admin. Services**						
9510 School Mgmt. Fee (VSI)	100,609	138,890	203,489	242,127	235,692	242,762
9520 Central Services Fee (VSI)	215,591	297,621	436,048	518,843	505,053	520,205
Subtotal School Admin Svcs	316,200	436,511	639,538	760,970	740,745	762,967
TOTAL	**907,650**	**1,057,756**	**1,344,075**	**1,541,583**	**1,511,647**	**1,533,220**

NOTES:
1) Accounting & Audit - Includes expected $16k cost for audit and $4.5k cost for tax filing

Roosevelt Children's Academy

Cash Flow

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
OPERATING ACTIVITIES													
Net Surplus/Deficit	(16,187)	(159,366)	113,712	355,803	373,799	375,703	426,739	454,174	483,109	513,656	540,647	559,000	577,904
Depreciation	74,307	45,475	77,570	84,401	84,799	85,210	85,632	86,067	86,516	86,977	87,453	87,943	88,447
Accounts Receivable	(438,634)	(189,522)	506,553	-	-	-	-	-	-	-	-	-	-
Security Deposit	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	22,071	19,689	(41,761)	-	-	-	-	-	-	-	-	-	-
Other Assets	(6,296)	(129)	(2,786)	-	-	-	-	-	-	-	-	-	-
Unearned Income & Other Operating	63,413	(27,921)	(25,151)	-	-	-	-	-	-	-	-	-	-
TOTAL	(301,325)	(311,773)	628,138	440,204	458,599	460,912	512,371	540,241	569,625	600,634	628,100	646,943	666,351
INVESTING ACTIVITIES													
Furniture & Fixtures	(41,177)	(6,783)	(9,262)	(2,500)	(2,575)	(2,652)	(2,732)	(2,814)	(2,898)	(2,985)	(3,075)	(3,167)	(3,262)
Office Equipment	(14,172)	-	-	-	-	-	-	-	-	-	-	-	-
Computer Equipment	(23,018)	(3,365)	(22,313)	(5,000)	(5,150)	(5,305)	(5,464)	(5,628)	(5,796)	(5,970)	(6,149)	(6,334)	(6,524)
Building, Land, Improvements	(1,090,085)	9,935	(269,356)	(125,000)	-	-	-	-	-	-	-	-	-
TOTAL	(1,168,452)	(213)	(300,931)	(132,500)	(7,725)	(7,957)	(8,195)	(8,441)	(8,695)	(8,955)	(9,224)	(9,501)	(9,786)
FINANCING ACTIVITIES													
Operating Loans	200,651	235,000	(435,000)	-	-	-	-	-	-	-	-	-	-
Deferred Victory Management Fees	316,200	120,311	(10,847)	(127,731)	(254,801)	(43,132)	-	-	-	-	-	-	-
Secured Loans & Capital Lease	1,049,066	(106,405)	118,641	(179,973)	(196,073)	(121,707)	(131,912)	(143,040)	(155,180)	(168,427)	-	-	-
TOTAL	1,565,917	248,906	(327,206)	(307,704)	(450,874)	(164,839)	(131,912)	(143,040)	(155,180)	(168,427)	-	-	-
BEGINNING CASH	-	96,140	33,059	33,059	33,059	33,059	321,176	693,440	1,082,200	1,487,951	1,911,202	2,530,078	3,167,520
Net Cash Increase/Decrease	96,140	(63,081)	-	-	-	288,116	372,264	388,760	405,751	423,251	618,876	637,442	656,565
ENDING CASH	96,140	33,059	33,059	33,059	33,059	321,176	693,440	1,082,200	1,487,951	1,911,202	2,530,078	3,167,520	3,824,085

Notes:

1) FY04 Building, Land, Improvements includes: $125k land purchase ($90k agreed purchase price for 105 Pleasant + back taxes of $30k -- PENDING NEGOTIATION

2) Secured Loans & Capital Lease amounts from separate real estate budget model.

Roosevelt Children's Academy

Balance Sheet

(As of June 30)	2001	2002	2003P	Proj. 2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
ASSETS													
Cash (Checking/Saving)	96,140	33,059	33,059	33,059	33,059	321,176	693,440	1,082,200	1,487,951	1,911,202	2,530,078	3,167,520	3,824,085
Accounts Receivable	438,634	628,156	121,603	121,603	121,603	121,603	121,603	121,603	121,603	121,603	121,603	121,603	121,603
Other Current Assets	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	-	-											
Fixed Assets	1,203,462	1,203,676	1,504,607	1,637,107	1,644,832	1,652,789	1,660,984	1,669,426	1,678,120	1,687,076	1,696,300	1,705,800	1,715,586
Accumulated Depreciation	(74,307)	(119,782)	(197,352)	(281,753)	(366,553)	(451,762)	(537,395)	(623,462)	(709,978)	(796,955)	(884,408)	(972,351)	(1,060,798)
Net Fixed Assets	1,129,156	1,083,894	1,307,255	1,355,354	1,278,280	1,201,027	1,123,590	1,045,964	968,143	890,121	811,892	733,450	654,788
Other Assets	6,296	6,424	9,210	9,210	9,210	9,210	9,210	9,210	9,210	9,210	9,210	9,210	9,210
TOTAL ASSETS	1,670,225	1,751,534	1,471,128	1,519,227	1,442,152	1,653,016	1,947,843	2,258,977	2,586,907	2,932,136	3,472,783	4,031,783	4,609,687
LIABILITIES & EQUITY													
Liabilities													
Accounts Payable	22,071	41,761	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
Deferred Victory Fees Payable	316,200	436,511	425,664	297,933	43,132	-	-	-	-	-	-	-	-
Operating Loans	200,651	435,000	-	-	-	-	-	-	-	-	-	-	-
Facility Loan & Capital Lease	1,084,076	977,671	1,096,312	916,339	720,266	598,559	466,647	323,607	168,427	0	0	0	0
Other Liabilities	63,413	36,143	10,992	10,992	10,992	10,992	10,992	10,992	10,992	10,992	10,992	10,992	10,992
Equity													
Fund Balance	(16,187)	(175,552)	(61,840)	293,963	667,763	1,043,465	1,470,204	1,924,378	2,407,488	2,921,144	3,461,791	4,020,791	4,598,695
TOTAL LIABILITIES & EQUITY	1,670,225	1,751,534	1,471,128	1,519,227	1,442,152	1,653,016	1,947,843	2,258,977	2,586,907	2,932,136	3,472,783	4,031,783	4,609,687
Check	-	-	-	-	-	-	-	-	-	-	-	-	-

Roosevelt Children's Academy

Enrollment

	Classes												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	3	1	2	2	2	2	2	2	2	2	2	2	2
1	2	3	2	2	2	2	2	2	2	2	2	2	2
2	1	2	3	2	2	2	2	2	2	2	2	2	2
3	0	1	2	3	3	3	3	3	3	3	3	3	3
4	0	0	1	2	2	2	2	2	2	2	2	2	2
5	0	0	0	1	1	1	1	1	1	1	1	1	1
6	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	6	7	10	12	12	12	12	12	12	12	12	12	12

	Student Enrollment Capacity												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	75	25	50	50	50	50	50	50	50	50	50	50	50
1	50	75	50	50	50	50	50	50	50	50	50	50	50
2	25	50	75	50	50	50	50	50	50	50	50	50	50
3	0	25	50	75	75	75	75	75	75	75	75	75	75
4	0	0	25	50	50	50	50	50	50	50	50	50	50
5	0	0	0	25	25	25	25	25	25	25	25	25	25
6	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	150	175	250	300	300	300	300	300	300	300	300	300	300

	Weighted Average Enrollment as % of Capacity												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
Enroll.	96%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%	97%
Total	**144**	**170**	**243**	**291**	**291**	**291**	**291**	**291**	**291**	**291**	**291**	**291**	**291**

Sisulu Children's Academy

Financial Plan

Budget_04_SCA_APPROVED

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E	% of Revs	2007E	2008E	2009E	2010E	2011E	2012E	2013E
STUDENTS	**338**	**306**	**279**	**300**	**225**	**200**		**200**	**200**	**200**	**200**	**200**	**200**	**200**
REVENUES														
Base Per Pupil Revenues	2,153,197	2,137,814	2,337,790	2,236,680	1,762,190	1,615,233	83.6%	1,663,690	1,713,601	1,765,009	1,817,959	1,872,498	1,928,673	1,986,533
State Funding	13,828	19,018	25,236	22,310	17,577	16,111	0.8%	16,595	17,092	17,605	18,133	18,677	19,238	19,815
Federal Funding	-	195,420	210,627	257,961	180,205	164,988	8.5%	169,937	175,035	180,286	185,695	191,266	197,004	202,914
Special Education Funding	109,225	131,873	71,148	76,526	59,117	54,125	2.8%	55,748	57,421	59,143	60,918	62,745	64,628	66,566
Grants/Contributions	163,000	345,000	138,000	19,872	12,267	11,231	0.6%	11,568	11,915	12,273	12,641	13,020	13,411	13,813
Food Service	4,593	3,446	69,226	98,826	76,343	69,896	3.6%	71,993	74,153	76,377	78,669	81,029	83,459	85,963
Other Income	1,147	5,474	81,141	-	-	-	0.0%	-	-	-	-	-	-	-
TOTAL REVENUES	2,444,990	2,838,045	2,933,168	2,712,175	2,107,698	1,931,584	100.0%	1,989,531	2,049,217	2,110,694	2,174,014	2,239,235	2,306,412	2,375,604
EXPENSES														
Personnel														
Employee Salaries	1,413,123	1,578,921	1,345,214	1,344,353	1,037,898	950,602	49.7%	989,420	1,019,103	1,049,676	1,081,166	1,113,601	1,147,009	1,181,419
Payroll Taxes	141,219	162,387	149,889	149,793	115,647	107,034	5.5%	110,245	113,553	116,959	120,468	124,082	127,805	131,639
Employee Benefits	125,704	124,910	113,896	114,019	86,239	86,907	4.5%	89,514	92,199	94,965	97,814	100,749	103,771	106,884
Subtotal Personnel	1,680,046	1,866,218	1,608,999	1,608,165	1,239,784	1,154,543	59.8%	1,189,179	1,224,855	1,261,601	1,299,449	1,338,432	1,378,585	1,419,942
Non-Personnel														
General & Administrative	84,681	80,518	79,335	71,110	50,101	46,127	2.4%	47,511	48,936	50,404	51,916	53,474	55,078	56,730
Professional Services	77,626	77,623	121,751	91,086	93,852	99,409	5.1%	102,392	105,463	108,627	111,886	115,243	118,700	122,261
Direct Educational	278,624	224,219	170,197	183,688	128,961	118,017	6.1%	121,557	125,204	128,960	132,829	136,814	140,918	145,146
Operating & Maintenance	718,958	764,669	798,560	804,237	503,796	499,606	25.9%	513,167	527,133	541,519	556,337	571,599	587,319	603,510
School Administration Services	558,394	492,003	-	-	-	-	0.0%	-	-	-	-	-	-	-
Subtotal Non-Personnel	1,718,283	1,639,032	1,169,843	1,150,121	776,710	763,159	39.5%	784,626	806,737	829,511	852,968	877,129	902,015	927,647
TOTAL EXPENSES	3,398,329	3,505,250	2,778,843	2,758,286	2,016,494	1,917,703	99.3%	1,973,806	2,031,592	2,091,111	2,152,417	2,215,561	2,280,600	2,347,590
NET SURPLUS/DEFICIT	(953,339)	(667,205)	154,325	(46,111)	91,204	13,881	0.7%	15,726	17,625	19,582	21,598	23,674	25,812	28,015
CASH FLOW ADJUSTMENTS														
Operating Activities	263,638	(184,495)	319,705	47,602	47,602	47,602		47,602	47,602	47,602	47,602	47,602	47,602	47,602
Investing Activities	(149,622)	(16,661)	(18,000)	-	-	-		-	-	-	-	-	-	-
Financing Activities	772,657	1,101,395	(4,293)	-	-	-		-	-	-	-	-	-	-
NET CASH FLOW	**(66,667)**	**233,034**	**451,737**	**1,491**	**138,807**	**61,484**		**63,328**	**65,228**	**67,185**	**69,200**	**71,276**	**73,415**	**75,617**

Sisulu Children's Academy

Revenues

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
5000 - Base Per Pupil Revenues	2,153,197	2,137,814	2,337,790	2,236,680	1,762,190	1,615,233
5100 - State Funding						
5110 - NYSTL - Textbooks	10,042	19,018	23,436	16,331	12,866	11,793
5112 - NYSTL - Library	-	-	1,800	1,710	1,347	1,235
5113 - NYSTL - Software	3,786	-	-	4,269	3,364	3,083
Subtotal State Funding	13,828	19,018	25,236	22,310	17,577	16,111
5200 - Federal Funding						
5210 - Title I	-	170,177	164,570	206,952	140,800	128,910
5220 - Title II - Prof. Dev.	-	2,526	34,868	38,617	29,832	27,313
5230 - Title IV - Drug Free Schools	-	1,744	5,466	6,054	4,677	4,282
5240 - Title V - Innovative Ed Progs.	-	1,744	5,723	6,338	4,896	4,483
5250 - Title VI - Class Size Reduction	-	19,229	-	-	-	-
Subtotal Federal Funding	-	195,420	210,627	257,961	180,205	164,988
5300 - Special Education Funding						
5310 - State Aid - Pupils w. Disabilties	97,237	116,362	47,467	51,040	39,428	36,099
5320 - Federal Aid - Pupils w. Disabiliti	11,988	15,511	23,681	25,487	19,688	18,026
Subtotal SPED	109,225	131,873	71,148	76,526	59,117	54,125
5400 - Grants/Contributions						
5410 - City/Local Grants	-	225,000	50,000	-	-	-
5420 - State Grants	40,000	60,000	73,000	-	-	-
5430 - Federal Grants	100,000	-	-	-	-	-
5440 - E-rate	-	-	15,000	19,872	12,267	11,231
5450 - Private Funds/Contributions	23,000	60,000	-	-	-	-
Subtotal Grants/Contributions	163,000	345,000	138,000	19,872	12,267	11,231
5500 - Food Service						
5510 - Government Subsidies	3,769	-	67,776	91,519	70,698	64,728
5520 - Student Payments	824	3,446	1,450	7,307	5,644	5,168
Subtotal Food Service	4,593	3,446	69,226	98,826	76,343	69,896
5600 - Other Income	1,147	5,474	81,141	-	-	-
Total School Revenues	**2,444,990**	**2,838,045**	**2,933,168**	**2,712,175**	**2,107,698**	**1,931,584**

NOTES:
1) Assumes e-rate funding for 80% of all internet and phone service costs.

Sisulu Children's Academy

Salary and Benefit Assumptions

	Personnel Count					Average Salaries				
	2002	2003P	2004E	2005E	2006E	2002	2003P	2004E	2005E	2006E
(students)	*306*	*279*	*300*	*225*	*200*					
Administration										
Principal	1.0	1.0	1.0	1.0	1.0	105,000	110,000	110,000	115,500	121,275
Business Manager	1.0	1.0	1.0	1.0	1.0	47,500	52,000	54,000	56,700	59,535
Dean of Students	1.0	1.0	1.0	-	-	98,000	52,300	52,300	54,915	57,661
Staff Developer	-	-	1.0	1.0	1.0	-	-	72,000	75,600	79,380
Secretarial (Incl. receptionists)	2.0	5.0	5.0	2.0	2.0	31,500	21,926	18,574	19,503	20,478
Instructional Staff										
Teachers	15.0	12.0	12.0	9.0	8.0	39,908	36,644	37,622	39,503	41,478
Title I Teachers	-	1.5	1.5	1.0	0.5	39,908	36,644	44,400	46,620	48,951
Special Ed. Staff (Incl. Aides)	2.0	4.0	2.0	1.0	1.0	46,250	30,425	43,425	45,596	47,876
Pupil Services	0.6	1.0	1.0	0.6	0.6	44,500	40,000	40,508	42,533	44,660
Specialist Teachers	3.0	2.0	-	-	-	35.00	18,900	17,280	18,144	19,051
Support Staff										
Teaching Assistants	7.0	11.0	12.0	9.0	8.0	11.21	14,636	16,624	17,455	18,328
Title I Teaching Assistants	-	-	1.0	-	-	11.21	14,636	20,280	21,294	22,359
Security/Maintenance	3.0	3.0	3.0	2.0	2.0	10.50	21,017	22,410	23,531	24,707
Total Staff	*36*	*41*	*40*	*27*	*25*					
# empl. with Health benefts[3]	*21*	*21*	*22*	*17*	*15*					

Employee Benefits	Employee Benefits				
Health/Dental $/Employee[2]	$4,079	4,400	4,840	5,324	5,856
Workers Comp/Disab.[4]	$32.06	$18.94	$14.88	$15.32	$15.78

NOTES:

1) Assumes revised salary schedule for '02-'03, including prof. development stipends.
2) Weighted average based on plan enrollment
3) Assumes no benefits to any hourly staff
4) Weighted average $cost / $1,000 of salaries for all employees

Sisulu Children's Academy

Personnel

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
6000 **Employee Salaries**						
6010 Administration	251,324	344,417	318,735	371,630	302,533	298,756
6020 Teacher Salaries	578,637	595,733	500,694	514,170	421,467	363,943
6030 Special Educator Salaries	116,241	124,928	122,246	92,658	52,472	47,496
6035 Pupil Services Salaries	-	22,576	23,897	40,423	28,018	26,583
6040 Teachers Assistants Salaries	242,765	240,344	188,882	219,768	157,097	146,624
6050 Specialist Teachers	-	18,989	37,234	-	-	-
6080 Substitute Teachers	74,915	32,394	48,596	13,200	9,744	8,908
6090 Operational Support Staff	97,241	107,163	71,029	67,230	47,061	49,414
6200 Employee Bonuses	52,000	37,572	35,000	25,273	19,506	18,879
Subtotal Employee Salaries	1,413,123	1,578,921	1,345,214	1,344,353	1,037,898	960,602
6300 **Payroll Taxes**	141,219	162,387	149,889	149,793	115,647	107,034
6400 **Employee Benefits**						
6410 Health/Dental	53,845	57,174	73,845	79,249	57,970	58,973
6420 401(k) Contribution	10,643	13,878	11,824	11,817	9,123	8,443
6430 Workers Comp	59,076	50,626	25,474	20,000	16,985	17,292
6440 Disability/Life Insurance	2,140	3,231	2,753	2,954	2,161	2,198
Subtotal Employee Benefits	125,704	124,910	113,896	114,019	86,239	86,907
TOTAL	**1,680,046**	**1,866,218**	**1,608,999**	**1,608,165**	**1,239,784**	**1,154,543**

NOTES:

Sisulu Children's Academy

Non-Personnel

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E
7000 **General & Administrative**						
7110 Office Supplies	36,925	27,804	27,526	18,600	14,369	13,155
7120 Postage	7,816	3,450	4,197	4,500	3,476	3,183
7130 Printing / Copying	9,914	8,299	5,287	4,200	3,245	2,971
7140 Advertising	828	-	2,864	2,400	1,854	1,697
7160 Equipment	19,458	32,878	28,045	26,640	15,000	13,733
7170 Equipment Maintenance/Repairs	3,697	5,656	8,416	7,500	5,794	5,305
7180 Software	6,042	2,432	3,000	7,269	6,364	6,083
7190 Other G&A	-	-	-	-	-	-
Subtotal G&A	84,681	80,518	79,335	71,110	50,101	46,127
7200 **Professional Services**						
7210 Accounting and Audit	27,625	19,000	30,017	17,000	17,510	18,035
7220 Administrative Fees	7,158	8,315	11,712	12,000	12,360	12,731
7230 Legal	-	3,389	539	1,000	1,000	1,000
7240 Board Expenses	-	76	-	1,000	1,000	1,000
7250 Insurance	17,266	33,895	49,448	55,086	58,120	63,107
7260 Temporary Staff	23,319	12,948	30,035	5,000	3,863	3,536
7299 Other Prof. Services	2,258	-	-	-	-	-
Subtotal Prof. Services	77,626	77,623	121,751	91,086	93,852	99,409
8000 **Direct Educational Expenses**						
8100 Texts and Materials	133,114	93,049	60,000	45,188	25,000	22,889
8105 NYSTL Texts and Materials				18,041	14,213	13,028
8110 Teacher Discretionary Fund	-	5,272	3,332	4,950	3,692	3,311
8120 Classroom Supplies	28,481	27,620	20,000	20,000	15,450	14,145
8200 Professional Development	27,166	11,852	25,000	51,009	39,405	36,077
8210 Tuition Reimbursement Fund	-	1,000	-	6,000	4,635	4,244
8300 Contracted Special Ed. Services	55,944	55,474	47,074	30,000	20,000	18,311
8400 Field Trips	-	-	-	3,000	2,318	2,122
8410 Student Testing	12,056	8,393	5,000	5,000	3,863	3,536
8420 Subscriptions & Dues	1,609	850	3,500	500	386	354
8999 Other Direct Educational	20,254	20,708	6,291	-	-	-
Subtotal Direct Educational	278,624	224,219	170,197	183,688	128,961	118,017
9000 **Operating & Maintenance**						
9010 Rent/Lease Payments	475,252	528,480	510,000	529,769	275,000	283,250
9030 Renovations & Repairs	2,510	325	8	-	-	-
9040 Fixtures & Furnishings	2,230	4,083	3,000	1,000	773	707
9060 Real Estate Taxes	300	-	-	-	-	-
9070 Operational Supplies	19,050	29,632	17,065	20,000	12,500	11,444
9080 Maintenance & Security	-	20,164	26,014	30,000	25,000	25,750
9090 Transportation Service	31,880	55,545	30,900	1,200	927	849
9095 Transportation - Staff	-	-	-	500	386	354
9100 Food Service	2,289	2,046	69,964	98,826	76,343	69,896
9105 Other Food Payments	-	-	-	2,500	1,931	1,768
9110 Utilities	55,711	52,000	52,176	48,000	48,000	43,947
9115 Internet Service	2,475	11,382	5,837	6,840	5,284	4,838
9120 Phone Service	20,383	22,750	19,563	18,000	10,050	9,201
9300 Depreciation	43,439	25,051	47,602	47,602	47,602	47,602
9400 Interest Expense	-	-	-	-	-	-
9499 Other O&M	63,440	13,210	16,430	-	-	-
Subtotal O&M	718,958	764,669	798,560	804,237	503,796	499,606
9500 **School Admin. Services**						
9510 School Mgmt. Fee (VSI)	177,671	156,546	-	-	-	-
9520 Central Services Fee (VSI)	380,723	335,457	-	-	-	-
Subtotal School Admin Svcs	558,394	492,003	-	-	-	-
TOTAL	**1,718,283**	**1,639,032**	**1,169,843**	**1,150,121**	**776,710**	**763,159**

Sisulu Children's Academy

Cash Flow

(Years Ending June 30)	2001	2002	2003P	Budget 2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
OPERATING ACTIVITIES													
Net Surplus/Deficit	(953,339)	(667,205)	154,325	(46,111)	91,204	13,881	15,726	17,625	19,582	21,598	23,674	25,812	28,015
Depreciation	43,439	25,051	47,602	47,602	47,602	47,602	47,602	47,602	47,602	47,602	47,602	47,602	47,602
Accounts Receivable	186,310	(166,051)	161,838	-	-	-	-	-	-	-	-	-	-
Security Deposit	(30,000)	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable	24,811	(21,331)	(21,939)	-	-	-	-	-	-	-	-	-	-
Other Assets	(1,819)	(1,736)	(18,210)	-	-	-	-	-	-	-	-	-	-
Unearned Income & Other Operating	40,898	(20,428)	150,414	-	-	-	-	-	-	-	-	-	-
TOTAL	(689,702)	(851,700)	474,030	1,491	138,807	61,484	63,328	65,228	67,185	69,200	71,276	73,415	75,617
INVESTING ACTIVITIES													
Furniture & Fixtures	(73,383)	(8,995)	(3,000)	-	-	-	-	-	-	-	-	-	-
Office Equipment	(1,271)	(5,561)	-	-	-	-	-	-	-	-	-	-	-
Computer Equipment	(35,369)	(641)	(15,000)	-	-	-	-	-	-	-	-	-	-
Leasehold Improvements	(39,598)	(1,465)	-	-	-	-	-	-	-	-	-	-	-
TOTAL	(149,622)	(16,661)	(18,000)	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES													
Operating Loans	214,263	609,392	(4,293)	-	-	-	-	-	-	-	-	-	-
Deferred Victory Management Fees	558,394	492,003	-	-	-	-	-	-	-	-	-	-	-
Secured Loans	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	772,657	1,101,395	(4,293)	-	-	-	-	-	-	-	-	-	-
BEGINNING CASH	72,633	5,967	239,000	690,737	692 228	831,035	892,518	955,847	1,021,074	1,088,259	1,157,459	1,228,736	1,302,150
Net Cash Increase/Decrease	(66,667)	233,034	451,737	1,491	138,807	61,484	63,328	65,228	67,185	69,200	71,276	73,415	75,617
ENDING CASH	5,967	239,000	690,737	692,228	831,035	892,518	955,847	1,021,074	1,088,259	1,157,459	1,228,736	1,302,150	1,377,767

Notes:

Sisulu Children's Academy

Balance Sheet

(As of June 30)	2001	2002	2003P	Proj. 2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
ASSETS													
Cash (Checking/Saving)	5,967	239,000	690,737	692,228	831,035	892,518	955,847	1,021,074	1,088,259	1,157,459	1,228,736	1,302,150	1,377,767
Accounts Receivable	29,000	195,420	33,582	33,582	33,582	33,582	33,582	33,582	33,582	33,582	33,582	33,582	33,582
Other Current Assets	369	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets													
Fixed Assets	222,113	238,774	256,774	256,774	256,774	256,774	256,774	256,774	256,774	256,774	256,774	256,774	256,774
Accumulated Depreciation	(58,075)	(83,126)	(130,729)	(178,331)	(225,934)	(273,536)	(321,139)	(368,741)	(416,344)	(463,946)	(511,549)	(559,151)	(606,754)
Net Fixed Assets	164,038	155,648	126,045	78,443	30,840	(16,762)	(64,365)	(111,967)	(159,570)	(207,172)	(254,775)	(302,377)	(349,980)
Other Assets	50,594	52,330	70,540	70,540	70,540	70,540	70,540	70,540	70,540	70,540	70,540	70,540	70,540
TOTAL ASSETS	249,968	642,398	920,904	874,793	965,997	979,878	995,604	1,013,229	1,032,811	1,054,409	1,078,083	1,103,895	1,131,910
LIABILITIES & EQUITY													
Liabilities													
Accounts Payable	41,344	20,012	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)	(1,927)
Deferred Victory Fees Payable	947,831	1,439,833	-	-	-	-	-	-	-	-	-	-	-
Operating Loans	410,979	1,020,371	-	-	-	-	-	-	-	-	-	-	-
Facility Loan	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Liabilities	61,320	40,893	191,306	191,306	191,306	191,306	191,306	191,306	191,306	191,306	191,306	191,306	191,306
Equity													
Fund Balance	(1,211,506)	(1,878,711)	731,525	685,414	776,618	790,499	806,224	823,850	843,432	865,030	888,704	914,516	942,530
TOTAL LIABILITIES & EQUITY	249,968	642,398	920,904	874,793	965,997	979,878	995,604	1,013,229	1,032,812	1,054,409	1,078,083	1,103,895	1,131,910
Check	-	-	-	*(0)*	*(0)*	*(0)*	*(0)*	*(0)*	*(0)*	*(0)*	*(0)*	*(0)*	*(0)*

Sisulu Children's Academy

Enrollment

	Classes												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	4	0	0	1	0	2	2	2	2	2	2	2	2
1	4	4	0	0	1	1	2	2	2	2	2	2	2
2	4	4	4	0	0	1	2	2	2	2	2	2	2
3	2	4	4	4	0	0	2	2	2	2	2	2	2
4	0	2	3	4	4	0	0	0	0	0	0	0	0
5	0	0	1	3	4	4	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	14	14	12	12	9	8	8	8	8	8	8	8	8

	Student Enrollment Capacity												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
K	88	0	0	25	0	50	50	50	50	50	50	50	50
1	100	96	0	0	25	25	50	50	50	50	50	50	50
2	100	97	92	0	0	25	50	50	50	50	50	50	50
3	50	87	95	100	0	0	50	50	50	50	50	50	50
4	0	26	69	100	100	0	0	0	0	0	0	0	0
5	0	0	23	75	100	100	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	338	306	279	300	225	200	200	200	200	200	200	200	200

	Weighted Average Enrollment as % of Capacity												
	2001	2002	2003P	2004E	2005E	2006E	2007E	2008E	2009E	2010E	2011E	2012E	2013E
Enroll.	97%	100%	100%	95%	97%	97%	97%	97%	97%	97%	97%	97%	97%
Total	**326**	**306**	**279**	**285**	**218**	**194**	**194**	**194**	**194**	**194**	**194**	**194**	**194**

Southside Charter Academy
Five Year Budget Projections

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Students	148	310	432	512	580
Classrooms	9	14	20	23	26
Revenue/Pupil	6,343	7,041	7,147	7,254	7,363
Revenues:					
State foundation grant	938,764	2,182,710	3,087,338	3,713,953	4,270,320
Food Services - Sales to Pupils	16,339	34,224	48,408	58,233	66,957
Food Services - Dept of Ag. Reimburse.	10,893	22,816	32,272	38,822	44,638
Special Education	34,224	48,408	58,233	66,957	76,163
Private Source - NHA Contribution	750,123	177,032			
Total Revenues	**$ 1,750,343**	**$ 2,465,190**	**$ 3,226,251**	**$ 3,877,965**	**$ 4,458,079**
Total Instructional	**533,126**	**817,678**	**1,225,135**	**1,417,053**	**1,635,237**
Total Special Education	**206,975**	**174,491**	**259,125**	**364,681**	**448,070**
Total School Administration	**452,115**	**483,162**	**646,023**	**885,802**	**1,065,039**
Total Library	**22,737**	**21,807**	**33,890**	**32,865**	**33,865**
Total Educational Supporting Services	**96,698**	**107,166**	**119,339**	**164,651**	**198,614**
Total Equipment/Furniture	**57,194**	**65,676**	**66,465**	**76,131**	**85,832**
Total Facilities	**317,190**	**684,870**	**737,847**	**774,512**	**809,044**
Total Board	**37,075**	**53,300**	**57,748**	**65,214**	**70,782**
Total Food Service	**27,232**	**57,040**	**80,680**	**97,055**	**111,595**
Total Operating Expenditures	**$ 1,750,343**	**$ 2,465,190**	**$ 3,226,251**	**$ 3,877,965**	**$ 4,458,079**

Assumptions:
1.5% annual increase in expenses
1.5% annual increase in revenues
3.0% annual increase in staff wages

SYRACUSE ACADEMY OF SCIENCE
CHARTER SCHOOL

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Charter Schools Unit

JUL 14 2003

July 11, 2003

Dr. Darlene Mengel
Charter Schools Unit
New York State Education Department
365 EBA
Albany, New York 12234

Dear Dr. Mengel:

Attached to this letter are the budget and balance sheet projections that have been recently requested.

Please also find the FS10-A attached, as we need to make some amendments to our FS-10 for PCSP funding.

I greatly appreciate your consideration.

Yours truly,

Dr. Ehat Ercanli

Attachments

	7/1/03-6/30/04	7/1/04-6/30/05	7/1/05-6/30/06	7/1/06-6/30/07	Comments
STUDENT ENROLLMENT	200	250	300	350	
Public School District:					
Revenue - Resident Student Enrollment	1,374,400	1,752,360	2,145,000	2,552,550	$6,872/pupil + 3%yr.; +50yr.
Contributions	150,000	150,000	0	0	Public Charter Schools Program
TOTAL REVENUES, GAINS	1,524,400	1,902,360	2,145,000	2,552,550	
EXPENSES					
Salaries	795,000	994,750	1,124,487	1,260,711	22.00 FTE +4FTE @40,000/y +5%yr.
Employee Benefits and Payroll Taxes	226,430	266,216	293,759	322,678	Rtrmnt. Cmps. Health. Disabl. Unempl.
Accounting/Auditing Fees	7,500	8,250	9,075	9,983	Management and financial;+10%/y
Health Services-Supp.& Contractual Srvc.	12,000	13,200	14,520	15,972	$1,000/m for contrct srvc; +10%/y
Contracted Services – Other	12,000	13,200	14,520	15,972	$1,000/m;+10%y
Insurance	16,540	18,198	20,018	22,020	Liability; Property Insurance +10%/yr
Legal	6,000	6,000	6,000	6,000	$500/m retainer
Library	5,000	10,000	15,000	20,000	Annual additions/replacements
Maintenance & Repairs	10,000	11,000	12,100	13,310	$1,000/m; +10%/y
Equipment	70,000	77,000	84,700	93,170	$5,833/m; +10%/y
Occupancy	120,000	132,000	145,200	159,720	$10,000/m; +10%/yr
Printing	10,000	11,000	12,100	13,310	$833/m; +10%/yr
Supplies & Materials	42,000	44,100	46,305	48,620	$3,500/m; +10%yr
Other Expenses	10,000	11,000	12,100	13,310	$833/m; +10%/yr
Staff Development	9,500	11,000	12,500	14,000	$500/staff
Telephone	12,000	12,600	13,200	14,500	$1000/m; +10%/y
Textbooks	40,000	20,000	20,000	20,000	$200per student; +20K /y
Travel	5,000	5,500	6,050	6,655	$416/m +105/y
Utilities	18,000	30,000	30,000	30,000	$1,500/m +12K per year
Vehicle Rental/Lease	10,000	11,000	12,100	13,310	$833/m; +10%/yr
Payroll Service	1,800	1,900	2,000	2,100	$150/m; +5%/yr
Special Education/ ELL	12,000	13,200	14,520	15,972	$1,000/m for contrct servc;+10%y
Postage and Shipping	3,000	3,300	3,600	3,900	$500/m; +5%/y
Marketing	5,000	5,300	5,500	5,800	Outreach, printing, mailing; +5% yr
Computer Equipment	20,000	25,000	31,250	39,062	$1,666/m +20% per year
Interest Expense	13,331	10,331	10,000	10,000	
Depreciation & Amortization	13,500	15,900	18,610	21,685	
TOTAL EXPENSES	1,505,601	1,780,945	1,989,214	2,211,760	
SURPLUS (DEFICIT)	18,799	121,415	155,786	340,790	
BALANCE SHEET PROJECTIONS					
Assets	108,799	224,145	231,736	473,022	
Short Term Liabilities	5,000	6,000	6,000	7,000	
Long Term Liabilities	20,000	18,000	22,000	30,000	
NET ASSETS	83,799	200,415	203,736	436,022	

Table 8

Charter Schools Data Related to Financial Position and Change in Net Assets 2001-02

School Name	Assets	Liabilities	Total Net Assets or Fund Balance	Change in Unrestricted Net Assets or Fund Balance (see Table 9)
Ark Community Charter School	$675,884	$109,292	$566,592	$421,442
Amber Charter School	461,168	85,521	375,647	-31,751
Beginning with Children Charter School	1,191,468	784,515	406,953	389,308
Bronx Preparatory Charter School	1,148,242	379,046	769,196	337,152
Carl C. Icahn Charter School	547,671	403,983	143,688	39,962
Central New York CS for Math and Science	7,284,216	7,679,734	-395,518	-86,570
Charter School for Applied Technologies	8,071,597	7,693,891	377,706	377,706
Charter School of Science and Technology	2,578,883	2,456,531	122,352	-7,413
Child Development Center of the Hamptons Charter School	316,842	387,737	-70,895	-78,056
Clearpool Charter School	25,524	154,985	-129,461	79,281
Community Partnership Charter School	766,544	521,789	244,755	43,689
Eugenio Maria de Hostos Charter School	484,593	200,627	283,966	40,778
Family Life Academy Charter School	535,684	141,170	394,514	394,514
Genesee Community Charter School	709,022	175,225	533,797	338,989
Harbor Science and Arts Charter School	232,499	320,202	-87,703	-192,794
Harlem Day Charter School	3,098,417	368,123	2,730,294	2,180,294
Harriet Tubman Charter School	1,017,478	838,050	179,428	-28,683
John A. Reisenbach Charter School	2,585,454	2,333,267	252,187	-645,374
John V. Lindsay Wildcat Academy Charter School	1,092,872	331,389	761,483	509,327
King Center Charter School	340,533	109,778	230,755	259,648
KIPP Academy Charter School	1,615,026	460,263	1,154,763	-24,958
Merrick Academy-Queens Public Charter School	1,526,992	1,283,617	243,375	268,713
New Covenant Charter School	14,025,547	14,131,031	-105,484	-30,165

School Name	Assets	Liabilities	Total Net Assets or Fund Balance	Change in Unrestricted Net Assets or Fund Balance (see Table 9)
REACH Charter School	**Financial statements not received.**			
Renaissance Charter School	1,804,604	0	1,804,604	131,820
Riverhead Charter School	3,377,102	3,397,931	-20,829	-2,528
Rochester Leadership Academy Charter School	121,147	86,095	35,052	4,874
Roosevelt Children's Academy Charter School	1,751,534	1,927,086	-175,552	-159,366
Sisulu Children's Charter School	642,398	2,521,109	-1,878,711	-667,205
South Buffalo Charter School	1,544,427	686,713	857,714	690,495
Stepping Stone Academy Charter School	4,020,475	3,947,115	73,360	73,360
Tapestry Charter School	477,797	254,142	223,655	185,314
Totals	$64,071,640	$54,169,957	$9,901,683	$4,811,803

Source: Audited Financial Statements July 1, 2001 – June 30, 2002.

Table 9

Revenues, Expenses and Changes in Unrestricted Net Assets for Charter Schools 2001-02

	Revenues				Expenses			
School Name	**Government Contracts and Grants**	**Private Grants, Contributions and Other Revenue**	**Net Assets Released from Restrictions or Proceeds From Long-Term Debt**	**Total Revenue & Support**	**Program**	**Mgmt. & General**	**Total Expenses**	**Change in Unrestricted Net Assets or Fund Balance**
Ark Community Charter School	$1,147,815	$272,719	$0	$1,420,534	$881,379	$117,713	$999,092	$421,442
Amber Charter School	1,191,434	120,590	10,000	1,322,024	1,187,908	165,867	1,353,775	-31,751
Beginning with Children Charter School	3,743,299	351,175	0	4,094,474	3,216,281	488,885	3,705,166	389,308
Bronx Preparatory Charter School	1,289,095	742,474	0	2,031,569	1,291,381	403,036	1,694,417	337,152
Carl C. Icahn Charter School	614,222	20	275,644	889,886	710,156	139,768	849,924	39,962
Central New York CS for Math and Science	3,847,312	91,973	0	3,939,285	2,936,530	1,089,325	4,025,855	-86,570
Charter School for Applied Technologies	6,473,547	1,878	0	6,475,425	4,353,569	1,744,150	6,097,719	377,706
Charter School of Science and Technology	8,381,686	116,662	0	8,498,348	6,548,475	1,957,286	8,505,761	-7,413
Child Development Center of the Hamptons CS	775,005	112,924	297,550	1,185,479	1,086,678	176,857	1,263,535	-78,056
Clearpool Charter School	805,345	412,934	0	1,218,279	799,487	339,511	1,138,998	79,281
Community Partnership Charter School	1,598,884	210,102	0	1,808,986	1,503,459	261,838	1,765,297	43,689
Eugenio Maria de Hostos Charter School	1,508,743	88,132	30,653	1,627,528	1,253,772	332,978	1,586,750	40,778
Family Life Academy Charter School	713,986	17,050	563,254	1,294,290	683,186	216,590	899,776	394,514
Genesee Community Charter School	911,982	421,909	93,830	1,427,721	872,136	216,596	1,088,732	338,989
Harbor Science and Arts Charter School	1,318,205	123,586	0	1,441,791	1,577,465	57,120	1,634,585	-192,794
Harlem Day Charter School	833,670	2,429,219	0	3,262,889	625,215	457,380	1,082,595	2,180,294
Harriet Tubman Charter School	1,095,985	157,285		1,253,270	572,037	709,916	1,281,953	-28,683
John A. Reisenbach Charter School	2,063,664	327,650	0	2,391,314	2,257,087	779,601	3,036,688	-645,374
John V. Lindsay Wildcat Academy CS	1,939,574	67,819	0	2,007,393	1,429,554	68,512	1,498,066	509,327
King Center Charter School	826,800	8,438	367,300	1,202,538	570,186	372,704	942,890	259,648
KIPP Academy Charter School	2,214,603	721,860	40,798	2,977,261	2,548,404	465,285	3,013,689	-36,428
Merrick Academy-Queens Public CS	2,036,184	43,154	0	2,079,338	797,083	1,013,542	1,810,625	268,713

	Revenues				Expenses			
School Name	**Government Contracts and Grants**	**Private Grants, Contributions and Other Revenue**	**Net Assets Released from Restrictions or Proceeds From Long-Term Debt**	**Total Revenue & Support**	**Program**	**Mgmt. & General**	**Total Expenses**	**Change in Unrestricted Net Assets or Fund Balance**
New Covenant Charter School	6,308,709	223,924	91,420	6,624,053	4,867,819	1,794,714	6,662,533	-30,165
REACH Charter School	**Financial statements not received.**							
Renaissance Charter School	3,749,351	1,245	0	3,750,596	2,737,410	869,618	3,607,028	131,820
Riverhead Charter School	1,755,493	0	0	1,755,493	1,367,690	390,331	1,758,021	-2,528
Rochester Leadership Academy Charter School	2,769,844	2,735	0	2,772,579	1,099,399	1,668,306	2,767,705	4,874
Roosevelt Children's Academy Charter School	1,933,495	46,165	0	1,979,660	1,172,075	966,951	2,139,026	-159,366
Sisulu Children's Charter School	2,769,125	68,920	0	2,838,045	1,899,228	1,606,022	3,505,250	-667,205
South Buffalo Charter School	2,878,360	19,051	0	2,897,411	1,735,669	471,247	2,206,916	690,495
Stepping Stone Academy Charter School	2,521,857	197,561	280,318	2,999,736	1,153,171	1,773,205	2,926,376	73,360
Tapestry Charter School	842,255	24,095	554,640	1,420,990	793,213	442,463	1,235,676	185,314
Totals	$70,859,529	$7,423,249	$2,605,407	$80,888,185	$54,527,102	$21,557,317	$76,084,419	$4,800,333

Source: Audited Financial Statements July 1, 2001 – June 30, 2002.

APPENDIX C

Charter Schools Operating

2003-04

Operating Charter Schools in New York State 2003-04

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
Amber Charter School 220 East 106th Street New York, NY 10029	New	NYC (CSD 5)	K-3	200	None	Leonard Bernstein Center Artful Learning Model; dual language immersion (Spanish/English)	9/00	SUNY
Ark Community Charter School 2247 13th Street Troy, NY 12180-3017	New	Troy	K-5	96	None	Child-centered, multicultural approach; multi-age classes	9/01	SUNY
Beginning with Children Charter School 11 Bartlett Street Brooklyn, NY 11206-5001	Conversion	NYC (CSD 14)	K-8	450	None	Home/school/ community partnerships	9/01	Chancellor
Brighter Choice Charter School for Boys 250 Central Avenue Albany, NY 12206-2610	New	Albany	K-1	45	None	Liberal Arts, Core Knowledge	9/02	Regents
Brighter Choice Charter School for Girls 250 Central Avenue Albany, NY 12206-2610	New	Albany	K-1	45	None	Liberal Arts, Core Knowledge	9/02	Regents
Bronx Charter School for Better Learning 971 E. 227th Street Bronx, NY 10466	New	NYC (CSD 11)	1	50	None	Individualized	9/03	SUNY
Bronx Charter School for the Arts 977 Fox Street Bronx, NY 10459-3320	New	NYC (CSD 8)	K-3	160	None	Arts education as a catalyst for academic and social success	9/03	Regents

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
Bronx Preparatory Charter School 1508 Webster Avenue Bronx, NY 10457	New	NYC (CSD 9)	5-8	200	None	Classical, college-preparatory curriculum	9/00	SUNY
Brooklyn Excelsior Charter School 549 Pacific Avenue Brooklyn, NY 11217	New	NYC (CSD 18)	K-5	240	National Heritage Academies	Back-to-basics academics, character development	9/03	SUNY
Buffalo United Charter School 325 Manhattan Avenue Buffalo, NY 14215	New	Buffalo	K-4	240	National Heritage Academies	Back-to-basics academics, character development	9/03	SUNY
Carl C. Icahn Charter School 1525 Brook Avenue Bronx, NY 10457-8005	New	NYC (CSD 9)	K-3	144	None	Core Knowledge	9/01	SUNY
Central New York Charter School for Math and Science 601 East Genesee Street Syracuse, NY 13202	New	Syracuse	K-6	594	Chancellor Beacon Academies, Inc.	Core Knowledge	8/00	SUNY
Charter School for Applied Technologies 2303 Kenmore Avenue Buffalo, NY 14207	New	Kenmore-Tonawanda	K-7	800	Edison Schools, Inc.	Integrated subject matter in five domains	9/01	Regents
Charter School of Science and Technology 690 St. Paul Street Rochester, NY 14605	New	Rochester	K-8	1,021	Edison Schools, Inc.	Integrated subject matter in five domains	9/00	SUNY
Child Development Center of the Hamptons Charter School 175 Daniels Hole Road Wainscott, NY 11975	New	Wainscott	K-5	72	None	Thematic approach in a community-based setting	1/01	SUNY

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
Clearpool Charter School 644 McDonough Avenue Brooklyn, NY 11233	New	NYC (CSD 16)	K-3	154	None	Project-based instruction	9/00	Chancellor
COMMUNITY Charter School 404 Edison Avenue Buffalo, NY 14215-2936	New	Buffalo	K-4	246	Chancellor Beacon Academies, Inc.	Core Knowledge	8/03	Regents
Community Partnership Charter School 171 Clermont Avenue Brooklyn, NY 11205	New	NYC (CSD 13)	K-3	240	None	Hands-on learning	9/00	SUNY
East Harlem Village Academy Charter School 413 E. 120th Street New York, NY 10035	New	NYC (CSD 4)	5	104	None	Results-driven learning community	9/03	SUNY
Enterprise Charter School 275 Oak Street Buffalo, NY 14203-1638	New	Buffalo	K-8	405	None	Project-based learning	8/03	Buffalo BOE
Eugenio Maria de Hostos Charter School 938 Clifford Avenue Rochester, NY 14621	New	Rochester	K-4	200	None	New Standards of the America's Choice Design	9/00	SUNY
Explore Charter School 250 Jay Street Brooklyn, NY 11201	New	NYC (CSD 13)	K-3	160	None	Interdisciplinary with a focus on literacy.	9/02	Chancellor
Family Life Academy Charter School 14 West 170th Street Bronx, NY 10452-3227	New	NYC (CSD 9)	K-2	156	None	High achievement in English/Spanish	9/01	SUNY
Genesee Community Charter School 657 East Avenue Rochester, NY 14607-2177	New	Rochester	K-5	150	None	Expeditionary Learning-Outward Bound	9/01	Regents

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
Global Concepts Charter School 1001 Ridge Road Lackawanna, NY 14218	New	Lackawanna	K-3	172	None	Global education, Success for All	9/02	Regents
Harbor Science and Arts Charter School 1 East 104th Street New York, NY 10029	New	NYC (CSD 4)	1-8	176	None	Constructivist	9/00	SUNY
Harlem Day Charter School 240 East 123rd Street New York, NY 10035-2038	New	NYC (CSD 4)	K-2	120	None	Basic skills	9/01	SUNY
Harriet Tubman Charter School 3565 Third Avenue Bronx, NY 10456-3403	New	NYC (CSD 9)	K-4	138	Edison Schools, Inc.	Integrated subject matter in five domains	9/01	Regents
International Charter School of Schenectady 408 Eleanor Street Schenectady, NY 12306-3122	New	Schenectady	K-4	300	SABIS	College preparatory	9/02	SUNY
John A. Reisenbach Charter School 257 W. 117th Street New York, NY 10026-2115	New	NYC (CSD 5)	2,3,7,8	300	The Learning Project, Inc.	DISTAR, Saxon Math, Success for All, Grapho-Phonix	9/99	SUNY
John V. Lindsay Wildcat Academy Charter School 17 Battery Place New York, NY 10004	Conversion	NYC (CSD 2)	8-12	410	None	Cooperative learning; thematic projects/units	9/00	Chancellor
King Center Charter School 938 Genesee Street Buffalo, NY 14211-3025	New	Buffalo	K-4	100	None	Individualized	9/00	SUNY

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
KIPP Academy Charter School 250 East 156th Street Bronx, NY 10451	Conversion	NYC (CSD 7)	5-8	240	None	Extended-day, college preparatory program	9/00	Chancellor
KIPP Sankofa Charter School 140 Central Park Plaza Buffalo, NY 14214	New	Buffalo	5	90	None	Extended-day, college preparatory program	7/03	SUNY
KIPP S.T.A.R. College Preparatory Charter School 433 W 123rd Street, 4th Floor New York, NY 10027	New	NYC (CSD 5)	5	90	None	Extended-day, college preparatory program	7/03	SUNY
Merrick Academy – Queens Public Charter School 207-01 Jamaica Avenue Queens Village, NY 11428	New	NYC (CSD 29)	K-4	350	Victory Schools, Inc.	Direct Instruction, Core Knowledge	9/00	SUNY
New Covenant Charter School 50 North Lark Street Albany, NY 12210	New	Albany	K-8	813	Edison Schools, Inc.	Integrated subject matter in five domains	9/99	SUNY
Our World Neighborhood Charter School 36-12 35th Avenue Astoria, NY 11106	New	NYC (CSD)	K-5	375	Mosaica Education, Inc.	Constructivist, Core Knowledge	9/02	SUNY
Pinnacle Charter School 115 Ash Street Buffalo, NY 14204	New	Buffalo	K-3	160	None	Coalition of Effective Schools	9/03	Regents

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
ReadNet Bronx Charter School at Metropolitan College 519 St. Ann's Avenue Bronx, NY 10455	New	NYC (CSD 7)	K-1	80	None	Computer-assisted individualized program	9/03	Regents
Renaissance Charter School 35-59 81st Street Jackson Heights, NY 11372	Conversion	NYC (CSD 30)	K-12	500	None	Core studies, project-based learning, and community involvement	9/00	Chancellor
Riverhead Charter School 3685 Middle Country Road Calverton, NY 11933	New	Riverhead	K-5	290	Edison Schools, Inc.	Integrated subject matter in five domains	9/01	Regents
Rochester Leadership Academy Charter School 1020 Maple Street Rochester, NY 14611-1614	New	Rochester	K-8	460	National Heritage Academies	Back-to-basics academics, character development	9/00	SUNY
Roosevelt Children's Academy Charter School 105 Pleasant Avenue Roosevelt, NY 11575	New	Roosevelt	K-4	250	Victory Schools, Inc.	Direct Instruction and Core Knowledge	9/00	SUNY
Sisulu Children's Charter School 125 W. 115th Street New York, NY 10026-2908	New	NYC (CSD 5)	K-5	327	Victory Schools, Inc.	Direct Instruction and Core Knowledge	9/99	SUNY
South Buffalo Charter School 2219 South Park Avenue Buffalo, NY 14220	New	Buffalo	K-6	383	Chancellor Beacon Academies, Inc.	Core Knowledge	9/00	SUNY

Name and Address	New or Conversion	District of Location	Grades Served	Total Number of Students	Management Company	Educational Approach	Opening Date	Charter Entity
Southside Academy Charter School 800 South Wilbur Avenue, Bldg. 1C Syracuse, NY 13204	New	Syracuse	K-5	148	National Heritage Academies	Back-to-basics academics, character development	9/02	Regents
Stepping Stone Academy Charter School 907 East Ferry Street Buffalo, NY 14211-1423	New	Buffalo	K-6	712	Edison Schools, Inc.	Integrated subject matter in five domains	9/01	SUNY
Syracuse Academy of Science Charter School 112 South Wilbur Avenue Syracuse, NY 13204	New	Syracuse	7-9	200	None	Math, science, technology emphasis; college preparatory	9/03	Regents
Tapestry Charter School 40 North Street Buffalo, NY 14202-1106	New	Buffalo	K-5	132	None	Multi-age setting, interdisciplinary teaching	9/01	SUNY

APPENDIX D

The New York Charter Schools Act of 1998

ARTICLE 56
CHARTER SCHOOLS

Section 2850. Short title; purpose.
2851. Eligible applicants; applications; submission.
2852. Issuance of charter.
2853. Charter school organization; oversight; facilities.
2854. General requirements.
2855. Causes for revocation or termination.
2856. Financing of charter schools.
2857. Notice; review and assessment.

S 2850. Short title; purpose. 1. This article shall be known and may be cited as the "New York charter schools act of nineteen hundred ninety-eight".

2. The purpose of this article is to authorize a system of charter schools to provide opportunities for teachers, parents, and community members to establish and maintain schools that operate independently of existing schools and school districts in order to accomplish the following objectives:

(a) Improve student learning and achievement;

(b) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students who are at-risk of academic failure;

(c) Encourage the use of different and innovative teaching methods;

(d) Create new professional opportunities for teachers, school administrators and other school personnel;

(e) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and

(f) Provide schools with a method to change from rule-based to performance-based accountability systems by holding the schools established under this article accountable for meeting measurable student achievement results.

S 2851. Eligible applicants; applications; submission. 1. An application to establish a charter school may be submitted by teachers, parents, school administrators, community residents or any combination thereof. Such application may be filed in conjunction with a college, university, museum, educational institution, not-for-profit corporation exempt from taxation under paragraph 3 of subsection (c) of section 501of the internal revenue code or for-profit business or corporate entity authorized to do business in New York state. For charter schools established in conjunction with a for-profit business or corporate entity, the charter shall specify the extent of the entity's participation in the management and operation of the school.

2. The information provided on the application shall be consistent with the provisions of this article and other applicable laws, rules and regulations. Such information shall include:

(a) A mission statement for the school and a description of an educational program that implements one or more of the purposes described in subdivision two of section twenty-eight hundred fifty of this article.

(b) A description of student achievement goals for the school's educational program and the chosen methods of evaluating that students have attained the skills and knowledge specified for those goals. Such educational program shall meet or exceed the student performance standards adopted by the board of regents for other public schools.

(c) The proposed governance structure of the school, including a list of members of the initial board of trustees, a description of the qualifications, terms and method of appointment or election of trustees, the organizational structure of the school, and the processes to be followed by the school to promote parental and staff involvement in school governance.

(d) Admission policies and procedures for the school, which shall be consistent with the requirements of subdivision two of section twenty-eight hundred fifty-four of this article.

(e) A proposed budget and fiscal plan for the school, including supporting evidence that the fiscal plan is sound and that sufficient start-up funds will be available to the charter school.

(f) Requirements and procedures for programmatic and independent fiscal audits at least once annually, with such audits being comparable in scope to those required of other public schools.

(g) The hiring and personnel policies and procedures of the school, including the qualifications to be used in the hiring of teachers, school administrators and other school employees, and a description of staff responsibilities.

(h) The rules and procedures by which students may be disciplined, including but not limited to expulsion or suspension from the school, which shall be consistent with the requirements of due process and with federal laws and regulations governing the placement of students with disabilities.
(i) The number of students to be served by the school, which number shall be at least fifty at a single site and the minimum number of teachers to be employed at the school, which shall be at least three. Provided, however, that a charter school may serve fewer than fifty students or employ fewer than three teachers in the school's first year of operation or if the applicant presents a compelling justification, such as the school would serve a geographically remote region.
(j) Information regarding the facilities to be used by the school, including the location of the school, if known, and the means by which pupils will be transported to and from the school. If the facilities to be used by the proposed school are not known at the time the application is submitted, the applicant shall notify the charter entity and, if applicable, the board of regents within ten business days of acquiring facilities for such school; provided, however, that the charter school must obtain a certificate of occupancy for such facilities prior to the date on which instruction is to commence at the school.
(k) The name of the proposed charter school, which shall include the words "charter school" and which shall not include the name or identification of a for-profit business or corporate entity.
(l) A description of the ages and grade levels to be served by the school.
(m) Identification and background information on all applicants and proposed members of the board of trustees.
(n) The school calendar and school day schedule, which shall provide at least as much instruction time during a school year as required of other public schools.
(o) Types and amounts of insurance coverage to be obtained by the school, which shall include adequate insurance for liability, property loss and the personal injury of students. The commissioner and the superintendent of insurance may jointly promulgate regulations to implement the provisions of this paragraph.
(p) The term of the proposed charter, which shall not exceed five years.
(q) Evidence of adequate community support for and interest in the charter school sufficient to allow the school to reach its anticipated enrollment, and an assessment of the projected programmatic and fiscal impact of the school on other public and nonpublic schools in the area.
(r) A description of the health and food services to be provided to students attending the school.
(s) Methods and strategies for serving students with disabilities in compliance with all federal laws and regulations relating thereto.
(t) Procedures to be followed in the case of the closure or dissolution of the charter school, including provisions for the transfer of students and student records to the school district in which the charter school is located and for the disposition of the school's assets to the school district in which the charter school is located or another charter school located within the school district.
(u) Requirements for the grant of a diploma, if the school serves the twelfth grade.
(v) A code of ethics for the charter school, setting forth for the guidance of its trustees, officers and employees the standards of conduct expected of them.
(w) A description of the residential facilities, if any, provided by the charter school.
(x) Any other information relevant to the issuance of a charter required by the charter entity.
3. An applicant shall submit the application to a charter entity for approval. For purposes of this article, a charter entity shall be:
(a) The board of education of a school district eligible for an apportionment of aid under subdivision twelve of section thirty-six hundred two of this chapter, provided that a board of education shall not approve an application for a school to be operated outside the school district's geographic boundaries and further provided that in a city having a population of one million or more, the chancellor of any such city school district shall be the charter entity established by this paragraph;
(b) The board of trustees of the state university of New York; or
(c) The board of regents.
The board of regents shall be the only entity authorized to issue a charter pursuant to this article. Notwithstanding any provision of this subdivision to the contrary, an application for the conversion of an existing public school to a charter school shall be submitted to, and may only be approved by, the charter entity set forth in paragraph (a) of this subdivision. Any such application for conversion shall be consistent with this section, and the charter entity shall require that the parents or guardians of a majority of the students then enrolled in the existing public school vote in favor of converting the school to a

charter school.
4. Charters may be renewed, upon application, for a term of up to five years in accordance with the provisions of this article for the issuance of such charters pursuant to section twenty-eight hundred fifty-two of this article; provided, however, that a renewal application shall include:
(a) A report of the progress of the charter school in achieving the educational objectives set forth in the charter.
(b) A detailed financial statement that discloses the cost of administration, instruction and other spending categories for the charter school that will allow a comparison of such costs to other schools, both public and private. Such statement shall be in a form prescribed by the board of regents.
(c) Copies of each of the annual reports of the charter school required by subdivision two of section twenty-eight hundred fifty-seven of this article, including the charter school report cards and the certified financial statements.
(d) Indications of parent and student satisfaction.
Such renewal application shall be submitted to the charter entity no later than six months prior to the expiration of the charter; provided, however, that the charter entity may waive such deadline for good cause shown.
S 2852. Issuance of charter. 1. A charter entity that receives an application for approval of a charter school shall act on each request received prior to October first of a calendar year on or before January first of the succeeding calendar year, and a proposed charter between the applicant and the charter entity resulting from such application shall be executed on or before February first of such succeeding year. Nothing in this subdivision shall be construed to prevent a charter entity from receiving or acting upon an application at any time.
2. An application for a charter school shall not be approved unless the charter entity finds that:
(a) the charter school described in the application meets the requirements set out in this article and all other applicable laws, rules and regulations;
(b) the applicant can demonstrate the ability to operate the school in an educationally and fiscally sound manner; and
(c) granting the application is likely to improve student learning and achievement and materially further the purposes set out in subdivision two of section twenty-eight hundred fifty of this article.
In reviewing applications, the charter entity is encouraged to give preference to applications that demonstrate the capability to provide comprehensive learning experiences to students identified by the applicants as at risk of academic failure.
3. A charter entity is not required to approve a charter and may require an applicant to modify or supplement an application as a condition of approval. An existing private school shall not be eligible to convert to a charter school. In determining whether an application involves the conversion of an existing private school, the charter entity and the board of regents shall consider such factors as: (a) whether the charter school would have the same or substantially the same board of trustees and/or officers as an existing private school; (b) whether a substantial proportion of employees of the charter school would be drawn from such existing private school; (c) whether a substantial portion of the assets and property of such existing private school would be transferred to the charter school; (d) whether the charter school would be located at the same site as such existing private school; (e) upon renewal only, whether such private school closed within one year of establishment of the charter school; and (f) upon renewal only, whether
a substantial portion of the charter school's students were drawn from such existing private school.
4. Each individual applicant seeking to establish a charter school shall submit a full set of fingerprints to the charter entity for the purpose of obtaining a state and federal criminal records check. The division of criminal justice services is authorized to provide this information to the federal bureau of investigation and to perform a state and federal criminal records check on each applicant and report the results to the charter entity and the board of regents. The criminal records check shall be completed to the satisfaction of the charter entity prior to approval of the application. The department and the division of criminal justice services shall enter into any memoranda of agreement necessary to implement the requirements of this subdivision.
5. Upon approval of an application by a charter entity, the applicant and charter entity shall enter into a proposed agreement allowing the applicants to organize and operate a charter school. Such written agreement, known as the charter, shall include (a) the information required by subdivision two of section twenty-eight hundred fifty-one of this article, as modified or supplemented during the approval process,

(b) any other terms or conditions required by applicable laws, rules and regulations, and (c) any other terms or conditions, not inconsistent with law, agreed upon by the applicant and the charter entity. In addition, the charter shall include the specific commitments of the charter entity relating to its obligations to oversee and supervise the charter school. Within five days after entering into a proposed charter, the charter entity other than the board of regents shall submit to the board of regents a copy of the charter, the application and supporting documentation for final approval and issuance by the board of regents in accordance with subdivisions five-a and five-b of this section.
5-a. Upon receipt of a proposed charter submitted by a charter entity, the board of regents shall review such proposed charter in accordance with the standards set forth in subdivision two of this section. The board of regents shall either (a) approve and issue the charter as proposed by the charter entity or (b) return the proposed charter to the charter entity for reconsideration with the written comments and recommendations of the board of regents. If the board of regents fails to act on such proposed charter within sixty days of its submission to the board of regents in accordance with the previous sentence, the proposed charter shall be deemed to have been approved and issued by the board of regents at the expiration of such period.
5-b. If the board of regents returns a proposed charter to the charter entity pursuant to the provisions of subdivision five-a of this section, such charter entity shall reconsider the proposed charter, taking into consideration the comments and recommendation of the board of regents. Thereafter, the charter entity shall resubmit the proposed charter to the board of regents with modifications, provided that the applicant consents in writing to such modifications, resubmit the proposed charter to the board of regents without modifications, or abandon the proposed charter. The board of regents shall review each such resubmitted proposed charter in accordance with the provisions of subdivision five-a of this section; provided, however, that it shall be the duty of the board of regents to approve and issue a proposed charter resubmitted by the charter entity described in paragraph (b) of subdivision three of section twenty-eight hundred fifty-one of this article within thirty days of the resubmission of such proposed charter or such proposed charter shall be deemed approved and issued at the expiration of such period.
6. The denial of an application for a charter school by a charter entity shall be in writing and shall state the reasons for the denial. Notwithstanding any provision of law to the contrary, such denial is final and shall not be reviewable in any court or by any administrative body.
7. A revision of a charter shall be made only upon the approval of the charter entity and the board of regents in accordance with the provisions of subdivisions five-a and five-b of this section.
8. A charter entity shall not charge a fee or require reimbursement of expenses for considering a charter application, for approving a charter application or for providing oversight of a charter school.
9. The total number of charters issued pursuant to this article shall not exceed one hundred. Fifty of such charters shall be issued on the recommendation of the charter entity described in paragraph (b) of subdivision three of section twenty-eight hundred fifty-one of this article, and fifty of such charters shall be issued on the recommendation of the other charter entities set forth in subdivision three of section twenty-eight hundred fifty-one of this article. The failure of any body to issue the regulations authorized pursuant to this article shall not effect the authority of a charter entity to propose a charter to the board of regents or the board of regents` authority to grant such charter. A conversion of an existing public school to a charter school or the renewal or extension of a charter shall not be counted toward the numerical limits established by this subdivision.
S 2853. Charter school organization; oversight; facilities. 1. Organization and legal status. (a) Upon the approval of a charter by the board of regents, the board of regents shall incorporate the charter school as an education corporation for a term not to exceed five years. Such certificate of incorporation shall not modify or limit any terms of the charter approved by the board of regents. Upon approval of an application to renew a charter, the board of regents shall extend the certificate of incorporation for a term not to exceed five years. Upon termination or nonrenewal of the charter of a charter school pursuant to section twenty-eight hundred fifty-five of this article, the certificate of incorporation of the charter school shall be revoked by the board of regents pursuant to section two hundred nineteen of this chapter, provided that compliance with the notice and hearing requirements of such section twenty-eight hundred fifty-five of this article shall be deemed to satisfy the notice and hearing requirements of such section two hundred nineteen. It shall be the duty of the trustees of the charter school to obtain federal tax-exempt status no later than one year following approval of a charter school by the board of regents. For purposes of this article, "certificate of incorporation" shall mean the provisional charter issued by the board of regents to form the charter school as an educational corporation pursuant to sections two hundred

sixteen and two hundred seventeen of this chapter.
(b) An education corporation organized to operate a charter school shall have all corporate powers necessary and desirable for carrying out a charter school program in accordance with the provisions of this article, other applicable laws and regulations and the terms of the charter, including all of the powers of an education corporation formed to operate an elementary or secondary school and those powers granted under the provisions of the not-for-profit corporation law that are made applicable to charter schools by section two hundred sixteen-a of this chapter. The powers of the trustees of the charter school shall include those powers specified in section two hundred twenty-six of this chapter.
(b-1) An education corporation operating a charter school shall not be authorized to operate more than one school or house any grade at more than one site, provided that:
(A) a charter school may operate in more than one building at a single site; and
(B) a charter school which provides instruction to its students at different locations for a portion of their school day shall be deemed to be operating at a single site.
(c) A charter school shall be deemed an independent and autonomous public school, except as otherwise provided in this article. The charter entity and the board of regents shall be deemed to be the public agents authorized to supervise and oversee the charter school.
(d) The powers granted to a charter school under this article constitute the performance of essential public purposes and governmental purposes of this state. A charter school shall be exempt to the same extent as other public schools from all taxation, fees, assessments or special ad valorem levies on its earnings and its property, including property leased by the charter school. Instruments of conveyance to or from a charter school and any bonds or notes issued by a charter school, together with the income therefrom, shall at all times be exempt from taxation.
(e) A charter school shall not have the power to levy taxes or to acquire property by eminent domain.
(f) The board of trustees of the charter school shall have final authority for policy and operational decisions of the school. Nothing herein shall prohibit the board of trustees of a charter school from delegating decision-making authority to officers and employees of the school in accordance with the provisions of the charter.
(g) Notwithstanding any provision of law to the contrary, no civil liability shall attach to any charter entity, the board of regents, or to any of their members or employees, individually or collectively, for any acts or omissions of the charter school. Neither the local school district, the charter entity nor the state shall be liable for the debts or financial obligations of a charter school or any person or corporate entity who operates a charter school.
2. The board of regents and charter entity shall oversee each school approved by such entity, and may visit, examine into and inspect any charter school, including the records of such school, under its oversight. Oversight by a charter entity and the board of regents shall be sufficient to ensure that the charter school is in compliance with all applicable laws, regulations and charter provisions.
2-a. For schools approved by an entity described in paragraph (b) or (c) of subdivision three of section twenty-eight hundred fifty-one of this article, the school district in which the charter school is located shall have the right to visit, examine into, and inspect the charter school for the purpose of ensuring that the school is in compliance with all applicable laws, regulations and charter provisions. Any evidence of non-compliance may be forwarded by such school district to the board of regents and the charter entity for action pursuant to section twenty-eight hundred fifty-five of this article.
3. Facilities. (a) A charter school may be located in part of an existing public school building, in space provided on a private work site, in a public building or in any other suitable location. A charter school may own, lease or rent its space. For purposes of local zoning, land use regulation and building code compliance, a charter school shall be deemed a nonpublic school.
(b) A charter school may pledge, assign or encumber its assets to be used as collateral for loans or extensions of credit; provided, however, that a charter school shall not pledge or assign monies provided, or to be provided, pursuant to subdivision one of section twenty-eight hundred fifty-six of this article in connection with the purchase or construction, acquisition, reconstruction, rehabilitation or improvement of a school facility.
(c) The office of general services shall annually publish a list of vacant and unused buildings and vacant and unused portions of buildings that are owned by the state and that may be suitable for the operation of a charter school. Such list shall be provided to applicants for charter schools and to existing charter schools. At the request of a charter school or a prospective applicant, a school district shall make available a list of vacant and unused school buildings and vacant and unused portions of school

buildings, including private school buildings, within the school district that may be suitable for the operation of a charter school.
4. Public and private assistance to charter schools. (a) For purposes of sections seven hundred one, seven hundred eleven, seven hundred fifty-one and nine hundred twelve of this chapter, a charter school shall be deemed a nonpublic school in the school district within which the charter school is located. Special education programs and services shall be provided to students with a disability attending a charter school in accordance with the individualized education program recommended by the committee or subcommittee on special education of the student's school district of residence. The charter school may arrange to have such services provided by such school district of residence or by the charter school directly or by contract with another provider.
(b) For purposes of section thirty-six hundred thirty-five of this chapter, a charter school shall be deemed a nonpublic school. The charter and application therefor shall set forth the manner in which students ineligible for transportation pursuant to section thirty-six hundred thirty-five of this chapter shall be transported to and from school. Any supplemental transportation provided by a charter school shall comply with all transportation safety laws and regulations applicable to other public schools. A school district may enter into a contract for the provision of supplemental transportation services to a charter school, and any such services shall be provided by the school district at cost.
(c) A charter school may contract with a school district or the governing body of a public college or university for the use of a school building and grounds, the operation and maintenance thereof. Any such contract shall provide such services or facilities at cost.
(d) Private persons and organizations are encouraged to provide funding and other assistance to the establishment or operation of charter schools.
(e) The school district of residence of children attending a charter school may, but is not required to, allow such children to participate in athletic and extra-curricular activities of the district's schools.
S 2854. General requirements. 1. Applicability of other laws. (a) Notwithstanding any provision of law to the contrary, to the extent that any provision of this article is inconsistent with any other state or local law, rule or regulation, the provisions of this article shall govern and be controlling.
(b) A charter school shall meet the same health and safety, civil rights, and student assessment requirements applicable to other public schools, except as otherwise specifically provided in this article. A charter school shall be exempt from all other state and local laws, rules, regulations or policies governing public or private schools, boards of education and school districts, including those relating to school personnel and students, except as specifically provided in the school's charter or in this article. Nothing in this subdivision shall affect the requirements of compulsory education of minors established by part one of article sixty-five of this chapter.
(c) A charter school shall be subject to the financial audits, the audit procedures, and the audit requirements set forth in the charter. Such procedures and standards shall be consistent with generally accepted accounting and audit standards. Independent fiscal audits shall be required at least once annually.
(d) A charter school shall design its educational programs to meet or exceed the student performance standards adopted by the board of regents and the student performance standards contained in the charter. Students attending charter school shall be required to take regents examinations to the same extent such examinations are required of other public school students. A charter school offering instruction in the high school grades may grant regents diplomas and local diplomas to the same extent as other public schools, and such other certificates and honors as are specifically authorized by their charter, and in testimony thereof give suitable certificates, honors and diplomas under its seal; and every certificate and diploma so granted shall entitle the conferee to all privileges and immunities which by usage or statute are allowed for similar diplomas of corresponding grade granted by any other public school.
(e) A charter school shall be subject to the provisions of articles six and seven of the public officers law.
2. Admissions; enrollment; students. (a) A charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations and shall not charge tuition or fees; provided that a charter school may require the payment of fees on the same basis and to the same extent as other public schools. A charter school shall not discriminate against any student, employee or any other person on the basis of ethnicity, national origin, gender, or disability or any other ground that would be unlawful if done by a school. Admission of students shall not be limited on the basis of intellectual ability, measures of achievement or aptitude, athletic ability, disability, race, creed, gender,

national origin, religion, or ancestry; provided, however, that nothing in this article shall be construed to prevent the establishment of a single-sex charter school or a charter school designed to provide expanded learning opportunities for students at-risk of academic failure. A charter shall not be issued to any school that would be wholly or in part under the control or direction of any religious denomination, or in which any denominational tenet or doctrine would be taught.
(b) Any child who is qualified under the laws of this state for admission to a public school is qualified for admission to a charter school. The school shall enroll each eligible student who submits a timely application, unless the number of applications exceeds the capacity of the grade level or building. In such cases, students shall be accepted from among applicants by a random selection process, provided, however, that an enrollment preference shall be provided to pupils returning to the charter school in the second or any subsequent year of operation and pupils residing in the school district in which the charter school is located, and siblings of pupils already enrolled in the charter school.
(c) A charter school shall serve one or more of the grades one through twelve, and shall limit admission to pupils within the grade levels served. Nothing herein shall prohibit a charter school from establishing a kindergarten program.
(d) A student may withdraw from a charter school at any time and enroll in a public school. A charter school may refuse admission to any student who has been expelled or suspended from a public school until the period of suspension or expulsion from the public school has expired, consistent with the requirements of due process.
3. School personnel. (a) An employee of a charter school shall be an employee of the education corporation formed to operate the charter school and not an employee of the local school district in which the charter school is located. An employee of a charter school shall be deemed to be a public employee solely for purposes of article fourteen of the civil service law, except for section two hundred twelve of such law, and for no other purposes unless otherwise specified in this article, the board of trustees of the charter school shall constitute a board of education solely for purposes of article fourteen of the civil service law, except for section two hundred twelve of such law, and for no other purposes unless otherwise specified in this article, a charter school shall be deemed to be a public employer solely for purposes of article fourteen of the civil service law, except for section two hundred twelve of such law, and for no other purposes unless otherwise specified in this article, and the chief executive officer of the charter school shall be the person designated as such by the board of trustees of the charter school.
(a-1) The board of trustees of a charter school shall employ and contract with necessary teachers, administrators and other school personnel. Such teachers shall be certified in accordance with the requirements applicable to other public schools; provided, however, that a charter school may employ as teachers (i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience; (ii) tenured or tenure track college faculty; (iii) individuals with two years of satisfactory experience through the Teach for America program; and (iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience, provided, however, that such teachers described in clauses (i), (ii), (iii), and (iv) of this paragraph shall not in total comprise more than thirty per centum of the teaching staff of a charter school, or five teachers, whichever is less. A teacher certified or otherwise approved by the commissioner shall not be included in the numerical limits established by the preceding sentence.
* (a-2) (i) The board of trustees of a charter school shall require, for purposes of a criminal history record check, the fingerprinting of all prospective employees pursuant to section three thousand thirty-five of this chapter, who do not hold valid clearance pursuant to such section or pursuant to section three thousand four-b of this chapter or section five hundred nine-cc or twelve hundred twenty-nine-d of the vehicle and traffic law. Prior to initiating the fingerprinting process, the prospective employer shall furnish the applicant with the form described in paragraph (c) of subdivision thirty of section three hundred five of this chapter and shall obtain the applicant's consent to the criminal history records search. Every set of fingerprints taken pursuant to this paragraph shall be promptly submitted to the commissioner for purposes of clearance for employment.
(ii) Upon the recommendation of the chief executive officer of the charter school, the board of trustees of a charter school may conditionally appoint a prospective employee. A request for conditional clearance shall be forwarded to the commissioner along with the prospective employee's fingerprints, as required by subparagraph (i) of this paragraph. Such appointment shall not commence until notification by the commissioner that the prospective employee has been conditionally cleared for employment and shall terminate when the prospective employer is notified of a determination by the commissioner to grant or

deny clearance, provided that if clearance is granted, the appointment shall continue and the conditional status shall be removed. Prior to commencement of such conditional appointment, the prospective employer shall obtain a signed statement for conditional appointment from the prospective employee, indicating whether, to the best of his or her knowledge, he or she has a pending criminal charge or criminal conviction in any jurisdiction outside the state.
(iii) Upon the recommendation of the chief executive officer of the charter school, the board of trustees of a charter school may make an emergency conditional appointment when an unforeseen emergency vacancy has occurred. When such appointment is made, the process for conditional appointment pursuant to subparagraph (ii) of this paragraph must also be initiated. Emergency conditional appointment may commence prior to notification from the commissioner on conditional clearance but shall terminate twenty business days from the date such appointment commences or when the prospective employer is notified by the commissioner regarding conditional clearance, whichever occurs earlier, provided that if conditional clearance is granted, the appointment shall continue as a conditional appointment. Prior to the commencement of such appointment, the prospective employer must obtain a signed statement for emergency conditional appointment from the prospective employee, indicating whether, to the best of his or her knowledge, he or she has a pending criminal charge or criminal conviction in any jurisdiction. An unforeseen emergency vacancy shall be defined as: (1) a vacancy that occurred less than ten business days before the start of any school session, including summer school, or during any school session, including summer school, without sufficient notice to allow for clearance or conditional clearance; (2) when no other qualified person is available to fill the vacancy temporarily; and (3) when emergency conditional appointment is necessary to maintain services which the charter school is legally required to provide or services necessary to protect the health, education or safety of students or staff. The provisions of clause one of this subparagraph shall not apply if the board finds that the charter school has been unable to fill the vacancy despite good faith efforts to fill such vacancy in a manner which would have allowed sufficient time for clearance or conditional clearance.
(iv) Shall develop a policy for the safety of the children who have contact with an employee holding conditional appointment or emergency conditional appointment.
* NB Effective until July 1, 2003
* (a-2) The board of trustees of a charter school shall require, for purposes of a criminal history record check, the fingerprinting of all prospective employees pursuant to section three thousand thirty-five of this chapter, who do not hold valid clearance pursuant to such section or pursuant to section three thousand four-b of this chapter or section five hundred nine-cc or twelve hundred twenty-nine-d of the vehicle and traffic law. Prior to initiating the fingerprinting process, the prospective employer shall furnish the applicant with the form described in paragraph (c) of subdivision thirty of section three hundred five of this chapter and shall obtain the applicant's consent to the criminal history records search. Every set of fingerprints taken pursuant to this paragraph shall be promptly submitted to the commissioner for purposes of clearance for employment.
* NB Effective July 1, 2003
(a-3) The board of trustees of a charter school shall upon commencement and termination of employment of an employee by the charter school district, provide the commissioner with the name of and position held by such employee.
(b) The school employees of a charter school that has been converted from an existing public school who are eligible for representation under article fourteen of the civil service law shall be deemed to be included
within the negotiating unit containing like titles or positions, if any, for the school district in which such charter school is located and shall be subject to the collective bargaining agreement covering that school district negotiating unit; provided, however, that a majority of the members of a negotiating unit within a charter school may modify, in writing, a collective bargaining agreement for the purposes of employment in the charter school with the approval of the board of trustees of the charter school.
(b-1) The employees of a charter school that is not a conversion from an existing public school shall not be deemed members of any existing collective bargaining unit representing employees of the school district
in which the charter school is located, and the charter school and its employees shall not be subject to any existing collective bargaining agreement between the school district and its employees. Provided, however, that (i) if the student enrollment of the charter school on the first day on which the charter school commences student instruction exceeds two hundred fifty or if the average daily student

enrollment of such school exceeds two hundred fifty students at any point during the first year after the charter school commences student instruction, all instructional employees of the school who are eligible for representation under article fourteen of the civil service law shall be deemed to be represented in a separate negotiating unit at the charter school by the same employee organization, if any, that represents like employees in the school district in which such charter school is located; (ii) the provisions of subparagraph (i) of this paragraph may be waived in up to ten charters issued on the recommendation of the charter entity set
forth in paragraph (b) of subdivision three of section twenty-eight hundred fifty-one of this article; (iii) the provisions of subparagraph (i) of this paragraph shall not be applicable to the renewal or extension of a charter; and (iv) nothing in this sentence shall be construed to subject a charter school subject to the provisions of this paragraph or its employees to any collective bargaining agreement between any public school district and its employees or to make the employees of such charter school part of any negotiating unit at such school district. The charter school may, in its sole discretion, choose whether or not to offer the terms of any existing collective bargaining to school employees.
(c) The employees of the charter school may be deemed employees of the local school district for the purpose of providing retirement benefits, including membership in the teachers` retirement system and other retirement systems open to employees of public schools. The financial contributions for such benefits shall be the responsibility of the charter school and the school's employees. The commissioner, in consultation with the comptroller, shall develop regulations to implement the provisions of this paragraph in a manner that allows charter schools to provide retirement benefits to its employees in the same manner as other public school employees.
(c-1) Reasonable access. (i) If employees of the charter school are not represented, any charter school chartered pursuant to this article must afford reasonable access to any employee organization during the reasonable proximate period before any representation question is raised; or
(ii) If the employee organization is a challenging organization, reasonable access must be provided to any organization seeking to represent employees beginning with a date reasonably proximate to a challenge
period. Reasonableness is defined, at a minimum, as access equal to that provided to the incumbent organization.
(c-2) Employer neutrality. It shall be an improper practice for a charter school board of directors, chief administrative officer and their agents to commit any of the acts set forth in subdivision one of section two hundred nine-a of the civil service law and could in accordance with section twenty-eight hundred fifty-five of this article, result in the revocation of the charter.
(d) A teacher employed by a school district may make a written request to the board of education for an extended leave of absence to teach at a charter school. Approval for such a leave of absence for a period of two years or less shall not be unreasonably withheld. If such approval is granted to a teacher by the school district, the teacher may return to teach in the school district during such period of leave without the loss of any right of certification, retirement, seniority, salary status or any other benefit provided by law or by collective bargaining agreement. If an appropriate position is unavailable, the teacher's name shall be placed on a preferred eligible list of candidates for appointment to a vacancy that may thereafter occur in an office or position similar to the one such teacher filled in such school district immediately prior to the leave of service.
S 2855. Causes for revocation or termination. 1. The charter entity, or the board of regents, may terminate a charter upon any of the following grounds:
(a) When a charter school's outcome on student assessment measures adopted by the board of regents falls below the level that would allow the commissioner to revoke the registration of another public school,
and student achievement on such measures has not shown improvement over the preceding three school years:
(b) Serious violations of law;
(c) Material and substantial violation of the charter, including fiscal mismanagement; or
(d) When the public employment relations board makes a determination that the charter school demonstrates a practice and pattern of egregious and intentional violations of subdivision one of section two hundred nine-a of the civil service law involving interference with or discrimination against employee rights under article fourteen of the civil service law.
2. Notice of intent to revoke a charter shall be provided to the board of trustees of a charter school at

least thirty days prior to the effective date of the proposed revocation. Such notice shall include a statement of reasons for the proposed revocation. The charter school shall be allowed at least thirty days to correct the problems associated with the proposed revocation. Prior to revocation of the charter, a charter school shall be provided an opportunity to be heard, consistent with the requirements of due process. Upon the termination of a charter, the charter school shall proceed with dissolution pursuant to the procedures of the charter and direction of the charter entity and the board of regents.
3. In addition to the provisions of subdivision two of this section, the charter entity or the board of regents may place a charter school falling within the provisions of subdivision one of this section on probationary status to allow the implementation of a remedial action plan. The failure of a charter school to comply with the terms and conditions of a remedial action plan may result in summary revocation of the school's charter.
4. Any individual or group may bring a complaint to the board of trustees of a charter school alleging a violation of the provisions of this article, the charter, or any other provision of law relating to the management or operation of the charter school. If, after presentation of the complaint to the board of trustees of a charter school, the individual or group determines that such board has not adequately addressed the complaint, they may present that complaint to the charter entity, which shall investigate and respond. If, after presentation of the complaint to the charter entity, the individual or group determines that the charter entity has not adequately addressed the complaint, they may present that complaint to the board of regents, which shall investigate and respond. The charter entity and the board of regents shall have the power and the duty to issue appropriate remedial orders to charter schools under their jurisdiction to effectuate the provisions of this section.
5. The regulatory power of the board of regents and the commissioner shall not extend to charter schools except as otherwise specifically provided in this article.
S 2856. Financing of charter schools. 1. The enrollment of students attending charter schools shall be included in the enrollment, attendance and, if applicable, count of students with disabilities of the school district in which the pupil resides. The charter school shall report all such data to the school districts of residence in a timely manner. Each school district shall report such enrollment, attendance and count of students with disabilities to the department. The school district of residence shall pay directly to the charter school for each student enrolled in the charter school who resides in the school district an amount equal to one hundred percent of the amount calculated pursuant to paragraph f of subdivision one of section thirty-six hundred two of this chapter for the school district for the year prior to the base year increased by the percentage change in the state total approved operating expense calculated pursuant to subdivision eleven of section thirty-six hundred two of this chapter from two years prior to the base year to the base year. The school district shall also pay directly to the charter school any federal or state aid attributable to a student with a disability attending charter school in proportion to the level of services for such student with a disability that the charter school provides directly or indirectly. Notwithstanding anything in this section to the contrary, amounts payable pursuant to this subdivision may be reduced pursuant to an agreement between the school and the charter entity set forth in the charter. Payments made pursuant to this subdivision shall be made by the school district in six substantially equal installments each year beginning on the first business day of July and every two months thereafter. Amounts payable under this subdivision shall be determined by the commissioner. Amounts payable to a charter school in its first year of operation shall be based on the projections of initial-year enrollment set forth in the charter. Such projections shall be reconciled with the actual enrollment at the end of the school's first year of operation, and any necessary adjustments shall be made to payments during the school's second year of operation.
2. In the event of the failure of the school district to make payments required by this section, the state comptroller shall deduct from any state funds which become due to such school district an amount equal to
the unpaid obligation. The comptroller shall pay over such sum to the charter school upon certification of the commissioner. The commissioner shall promulgate regulations to implement the provisions of this subdivision.
3. Nothing in this article shall be construed to prohibit any person or organization from providing funding or other assistance to the establishment or operation of a charter school. The board of trustees of a charter school is authorized to accept gifts, donations or grants of any kind made to the charter school and to expend or use such gifts, donations or grants in accordance with the conditions prescribed by the donor; provided, however, that no gift, donation or grant may be accepted if subject to a condition that is

contrary to any provision of law or term of the charter.
S 2857. Notice; review and assessment. 1. The board of regents shall distribute information announcing the availability of the charter school process described in this article to each local school district and public postsecondary educational institution. At each significant stage of the chartering process, the charter entity and the board of regents shall provide appropriate notification to the school district in which the charter school is located and to public and nonpublic schools in the same geographic area as the proposed charter school. Prior to the issuance or renewal of a charter, the school district in which the charter school is located shall be given an opportunity to comment on the proposed charter to the charter entity. In addition, such school district may hold a public hearing to solicit comments from the community in connection with the foregoing.
2. Each charter school shall submit to the charter entity and to the board of regents an annual report. Such report shall be issued no later than the first day of August of each year for the preceding school year. The annual report shall be in such form as shall be prescribed by the commissioner and shall include at least the following components:
(a) a charter school report card, which shall include measures of the comparative academic and fiscal performance of the school, as prescribed by the commissioner in regulations adopted for such purpose. Such measures shall include, but not be limited to, graduation rates, dropout rates, performance of students on standardized tests, college entry rates, total spending per pupil and administrative spending per pupil.
(b) discussion of the progress made towards achievement of the goals set forth in the charter.
(c) a certified financial statement setting forth, by appropriate categories, the revenues and expenditures for the preceding school year, including a copy of the most recent independent fiscal audit of the school.
3. The board of regents shall report annually to the governor, the temporary president of the senate, and the speaker of the assembly the following information:
(a) The number, distribution, and a brief description of new charter schools established during the preceding year;
(b) The current and projected programmatic and fiscal impact of charter schools on the delivery of services by the public school system;
(c) The academic progress of students attending charter schools, as measured against comparable public and nonpublic schools wherever practicable; and
(d) Any other information regarding charter schools that the board of regents deems necessary.
4. The board of regents shall review the educational effectiveness of the charter school approach authorized by this article and the effect of charter schools on the public and nonpublic school systems. Not later than December thirty-first, two thousand three, the board of regents shall report to the governor, the temporary president of the senate, the speaker of the assembly and the board of regents with recommendations to modify, expand, or terminate that approach. Such report shall include, for each charter school, a copy of the school's mission statement, attendance statistics and dropout rates, student performance on standardized assessment tests, projections of financial stability, and, wherever practicable, comparisons to other public schools.