



I. SCHOOL INFORMATION AND COVER PAGE (To be Completed By All Charter Schools)

Created: 07/14/2015

Last updated: 11/01/2015

Please be advised that you will need to complete this task first (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

1. SCHOOL NAME AND AUTHORIZER

(Select name from the drop down menu)

HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972

2. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 19

4. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	330 Alabama Avenue	718-495-5620	718-495-5827	

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Sandra J. DuPree, Ed.D.
Title	Executive Director
Emergency Phone Number (###-###-####)	

5. SCHOOL WEB ADDRESS (URL)

www.hydebrooklyn.org

6. DATE OF INITIAL CHARTER

2015-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2015-07-01 00:00:00

8. FINAL VERIFIED BEDS ENROLLMENT FOR THE 2014-15 School Year as reported to Department's Office of Information and Reporting Services (via the NYC DOE for charter schools in NYC) in August.

(No response)

9. GRADES SERVED IN SCHOOL YEAR 2014-15

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

	Yes/No	Name of CMO/EMO
	No	

Page 2

11. FACILITIES

Will the School maintain or operate multiple sites?

No, just one site.

12. SCHOOL SITES

Please list the sites where the school will operate in 2015-16.

	Physical Address	Phone Number	District/CSD	Grades Served at Site	School at Full Capacity at Site	Facilities Agreement
Site 1 (same as primary site)	330 Alabama Avenue Brooklyn, NY 11205	718-495-5620	CSD 19	K - 5	Yes	DOE space
Site 2						
Site 3						

12a. Please provide the contact information for Site 1 (same as the primary site).

Name	Work Phone	Alternate Phone	Email Address
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School Leader	Christine DePina Forbes			
Operational Leader	Rebecca Chatteram			
Compliance Contact	Sandra J. DuPree			
Complaint Contact	James Cecil Simpson			

13. Are the School sites co-located?

No

Page 3

14. Were there any revisions to the school's charter during the 2014-2015 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

15. Name and Position of Individual(s) Who Completed the 2014-15 Annual Report.

Dr. Sandra J. DuPree, Executive Director

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

James Cecil Simpson, Jr.

Thank you.



Appendix A: Link to the New York State School Report Card

Last updated: 07/14/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000067233>



Appendix A: Progress Toward Goals

Created: 07/16/2015

Last updated: 10/30/2015

Page 1

Charter School Name:

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000067233>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
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<p>Academic Goal 1</p>	<p>For each year of the school's next term, the school will show academic performance with a percent of students proficient at or above level 3 that meets or exceed the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination.</p>	<p>New York State ELA Examination</p>	<p>Goal - Partially Met</p> <p>HLCSB's percent of students proficient at or above level 3 exceeded the percent proficient of the Community School District (CSD).</p> <p>HLCSB's percent of students proficient at or above level 3 does not exceed the citywide percent proficient.</p> <p>HLCSB - 18.5% > CSD - 17.4% HLCSB - 18.5% < Citywide - 30.3%</p>	<p>HLCSB will continue to support student learning and growth through targeted instruction and intervention throughout the school day.</p> <p>Students in need of additional support will receive after school tutoring beginning in October and Saturday Academy tutoring beginning in December.</p> <p>A school-wide intervention period has been added to the school day to hone in and reteach needed skills.</p>
<p>Academic Goal 2</p>	<p>For each year of the school's next term, the school will show academic performance with a percent of students proficient at or above level 3 that meets or exceed the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State Math examination.</p>	<p>New York State Math Examination</p>	<p>Goal - Partially Met</p> <p>HLCSB's percent of students proficient at or above level 3 exceeded the percent proficient of the Community School District (CSD).</p> <p>HLCSB's percent of students proficient at or above level 3 does not exceed the citywide percent proficient.</p> <p>HLCSB - 23.3% > CSD - 23.1% HLCSB - 23.3% < Citywide - 39.5%</p>	<p>HLCSB will continue to support student learning and growth through targeted instruction and intervention throughout the school day.</p> <p>Students in need of additional support will receive after school tutoring beginning in October and Saturday Academy tutoring beginning in December.</p> <p>A school-wide intervention period has been added to the school day to hone in and reteach needed skills.</p>
<p>Academic Goal 3</p>	<p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above level 3 on the previous years' NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the SCD or citywide percent proficient (whichever is higher) on the previous year's ELA exam the school is expected to demonstrate growth comparable to the CSD in the current year.</p>	<p>New York State ELA Examination</p>	<p>Goal - Not Met</p> <p>HLCSB did not demonstrate growth with a reduction by a half the gap between the percent at or above level 3 on the previous years' NYS ELA exam (baseline) and the CSD.</p>	<p>HLCSB will continue to support student learning and growth through targeted instruction and intervention throughout the school day.</p> <p>Students in need of additional support will receive after school tutoring beginning in October and Saturday Academy tutoring beginning in December.</p> <p>A school-wide intervention period has been added to the school day to hone in and reteach needed skills.</p>

Academic Goal 4	For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above level 3 on the previous years' NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the SCD or citywide percent proficient (whichever is higher) on the previous year's math exam the school is expected to demonstrate growth comparable to the CSD in the current year.	New York State Math Examination	Goal - Not Met HLCSB did not demonstrate growth with a reduction by a half the gap between the percent at or above level 3 on the previous years' NYS ELA exam (baseline) and the CSD.	HLCSB will continue to support student learning and growth through targeted instruction and intervention throughout the school day. Students in need of additional support will receive after school tutoring beginning in October and Saturday Academy tutoring beginning in December. A school-wide intervention period has been added to the school day to hone in and reteach needed skills.
Academic Goal 5	In each year of the charter term, 70% of Kindergarten students will perform at or above grade level (Level C) on the Fountas and Pinnell Benchmark Assessment.	Fountas & Pinnell Benchmark Assessment	Goal: Not met 66% of students performed at or above grade level (Level C) on the Fountas & Pinnell Benchmark Assessment.	HLCSB will continue to closely monitor all Kindergarten students to determine reading strengths and challenges. Through small group instruction, students will receive explicit instruction to increase phonemic awareness, fluency, vocabulary and decoding strategies to build comprehension.
Academic Goal 6	In each year of the charter term, 70% of students in Grades 1 – 5 will perform at or above grade level (Level C - Level V) on the Fountas & Pinnell Benchmark Assessment.	Fountas & Pinnell Benchmark Assessment	Goal: Not met 50% of students performed at or above grade level (Level C) on the Fountas & Pinnell Benchmark Assessment.	HLCSB will continue to closely monitor students in Grades 1 -5 to determine reading strengths and challenges. Through small group instruction, students will receive explicit instruction to increase phonemic awareness, fluency, vocabulary and decoding strategies to build comprehension. Students will receive additional supports during interventions blocks and in the after school program.
Academic Goal 7	In each year of the charter term, 70% of students in Grades 1 – 2 will perform at or above the 60th percentile on the Terra Nova Exam.	TerraNova	Goal: Met 72% of students in Grades 1 -2 performed at or above the 60th percentile on the Terra Nova Exam.	

Academic Goal 8	In each year of the charter term, the school will show aggregate proficiency rates at or 10% above the network on the Achievement Network Assessment (ANET) in ELA.	Achievement Network Assessment (ANET)	Goal: Met	
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2a1. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	In each year of the charter term, the school will show aggregate proficiency rates at or 10% above the network on the Achievement Network Assessment (ANET) in Math.	Achievement Network Assessment (ANET)	Goal: Met	
Academic Goal 10	For each year of the charter term, the school will show academic performance with a percent of students proficient at or above level 3 that meets or exceed the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State Science examination.	New York State Science Examination	Results Pending	
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95%.	Automate the Schools (ATS)	Goal: Not met Average daily attendance rate of 93.7%.	HLCSB will monitor daily student attendance. Outreach to support families, encouragement and incentive programs that acknowledge student improvement and achievement towards the daily attendance goal.
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	Student Enrollment Forms	Goal: Met 98.1% of students enrolled on the last day of SY2014 - 2015 will return for SY2015 - 2016.	
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Extended and accepted annual Offer Letters	Goal: Not met 85% of all instructional staff employed during the prior school year returned and/or be asked to return the following school year.	HLCSB will continue to offer competitive compensation, while increasing teacher leadership opportunities and development. Provide targeted professional development and mentoring for new teachers and extended training for veteran teachers.
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.	NYCDOE Learning Environment School Survey Selected Questions	Goal: Met 79% of parents expressed satisfaction with the school's program, based on the NYC DOE School Survey identified questions. [City average: 49%]	

Org Goal 5	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participates in the survey.	NYCDOE Learning Environment School Survey Selected Questions	Goal: Not met 79% of teachers expressed satisfaction with the school's program, based on the NYC DOE School Survey identified questions. [City average: 81%]	HLCSB will continue the dialogue among all members of the school community about how to improve the teaching and learning environment for faculty/staff.
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2b.1 Do you have more organizational goals to add?

Yes

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, parents will express Positive Responses with the school's program as measured by the NYCDOE Learning Environment Survey at a rate 75% or better.	NYCDOE Learning Environment Survey	Goal: Met 94% of parents expressed a positive response on the NYCDOE Learning Environment Survey.	
Org Goal 7	Each year, at least 50% of parents, guardians and other committed adults will participate in monthly Hyde parent events/activities. Events/activities include: Family Day, Parent Discovery Night, Parent Teacher Conferences, parent/family retreats and workshops.	Monthly parent night sign-in sheets and rosters. Parent-Teacher Conference meetings/appointments calendars.	Goal: Not met 41% of parents, guardians and other committed adults participated in monthly Hyde parent events/activities.	HLCSB will expanded its support system for families system to encourage barrier free engagement. The Family Education Department (FED), in conjunction with the school community, will provide and create various opportunities for parents to participate within the school community.
Org Goal 8	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bimonthly.	Daily Student Attendance; Automate the System (ATS)	Goal: Met Student enrollment remained within 15% of full enrollment as defined in the school's contract.	

Org Goal 9	Each year, the school will comply with all applicable laws, rules, regulations and contract terms, including, but not limited to the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meeting laws, The Federal Individuals with Disabilities Act.	Board of Trustees (BOT) Monthly Meetings; NYCDOE Annual Site Visits	Goal: Met	
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, the school will operate on a balanced budget (revenues equal or exceed expenditures) and maintain a stable cash flow.	Bank Statements; Monthly Financial Reports	HLCS-Brooklyn met this goal. HLCS-Bklyn operates a balanced budget and maintains a stable cash flow.	
Financial Goal 2	Each year, the school will undergo an independent financial audit that will result in and unqualified opinion and no major findings.	Annual Independent Audit	HLCS-Brooklyn met this goal. An annual independent audit was conducted by Lutz and Carr resulting in no major findings.	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				



Appendix B: Total Expenditures and Administrative Expenditures per Child

Created: 07/15/2015

Last updated: 07/31/2015

Page 1

Charter School Name:

B. Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).

Line 1: Total Expenditures	5223526
Line 2: Year End Per Pupil Count	366
Line 3: Divide Line 1 by Line 2	14272

2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officers, the treasurer, the finance or business offices, the purchasing unit, the employee personnel offices, the records management offices, or a public information and services offices. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation.

Please note the following:

- Do not include the FTE of personnel dedicated to administration of the instructional programs.
- Do not include Employee Benefit costs or expenditures in the above calculations.
- A template for the Schedule of Functional Expenses is provided on page 20 of the 2014-15 Annual Report Guidelines to assist schools identify the categories of expenses needed to compute the two per pupil calculations. This template does not need to be completed or submitted on August 1st as it will be submitted November 1st as part of the audited financial statements. Therefore schools should use unaudited amounts for these per pupil calculations. (See the 2014-15 Annual Report Guidelines in "Resources" area of your portal task page).

To calculate 'Administrative Expenditures per Child**' take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the 2014-15 Schedule of Functional Expenses) and divide by the year end per pupil count. (Integers Only. No dollar signs or commas).**

Line 1: Relevant Personnel Services Cost (Row)	3305107
Line 2: Management and General Cost (Column)	777458
Line 3: Sum of Line 1 and Line 2	4082565
Line 4: Year End Per Pupil Count	366
Line 5: Divide Line 3 by the Year End Per Pupil Count	11154

Thank you.

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

**FINANCIAL STATEMENTS
AND
SUPPLEMENTARY INFORMATION**

JUNE 30, 2015 AND 2014

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

TABLE OF CONTENTS

	Page
Independent Auditors' Report	1-2
Financial Statements	
Statements of Financial Position	3
Statements of Activities	4
Statements of Cash Flows	5
Notes to Financial Statements	6-8
Supplementary Information	
Independent Auditors' Report on Supplementary Information	10
Schedule of Functional Expenses	11
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	12-13



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Hyde Leadership Charter School - Brooklyn

We have audited the accompanying financial statements of Hyde Leadership Charter School - Brooklyn (a nonprofit organization), which comprise the statements of financial position as of June 30, 2015 and 2014, and the related statements of activities and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Hyde Leadership Charter School - Brooklyn as of June 30, 2015 and 2014, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2015, on our consideration of Hyde Leadership Charter School - Brooklyn's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Hyde Leadership Charter School - Brooklyn's internal control over financial reporting and compliance.

Lotz + Carr, LLP

New York, New York
October 23, 2015

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2015 AND 2014

	<u>2015</u>	<u>2014</u>
Assets		
Cash (Note 7)	\$1,566,709	\$1,100,646
Restricted cash - New York City Department of Education reserve (Note 6b)	75,050	75,020
Unconditional promises to give - unrestricted (Notes 1b and 3)	138,943	115,141
Accounts receivable	13,915	613
Prepaid expenses and other current assets	-	11,571
	<u>1,794,617</u>	<u>1,302,991</u>
Property and equipment, at cost, net of accumulated depreciation (Notes 1c and 4)	<u>261,898</u>	<u>207,232</u>
Total Assets	<u>\$2,056,515</u>	<u>\$1,510,223</u>
Liabilities and Net Assets		
Liabilities		
Accounts payable and accrued expenses	\$ 250,445	\$ 179,236
Salaries, payroll taxes and benefits payable	<u>313,849</u>	<u>237,601</u>
Total Liabilities	<u>564,294</u>	<u>416,837</u>
Commitments and Contingency (Note 6)		
Net Assets		
Board designated (Note 2)	15,000	15,000
New York City Department of Education reserve (Note 6b)	75,050	75,020
Other	<u>1,402,171</u>	<u>1,003,366</u>
Total Net Assets	<u>1,492,221</u>	<u>1,093,386</u>
Total Liabilities and Net Assets	<u>\$2,056,515</u>	<u>\$1,510,223</u>

See notes to financial statements.

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

STATEMENTS OF ACTIVITIES

YEARS ENDED JUNE 30, 2015 AND 2014

	<u>2015</u>	<u>2014</u>
Changes in Unrestricted Net Assets		
Revenues and Other Support		
Public School District:		
Resident student enrollment - New York City		
Department of Education (Note 5)	\$5,434,480	\$4,479,477
Federal grants	234,323	168,353
Contributions	8,626	4,301
Interest income	1,391	1,144
Other income	4,645	4,330
	<u>5,683,465</u>	<u>4,657,605</u>
Expenses		
Program Services	4,300,592	3,577,194
Supporting Services		
Management and general	826,073	864,620
Fundraising and	157,965	98,149
Total Supporting Services	<u>984,038</u>	<u>962,769</u>
	<u>5,284,630</u>	<u>4,539,963</u>
Increase in net assets	398,835	117,642
Net assets, beginning of year	<u>1,093,386</u>	<u>975,744</u>
	<u>\$1,492,221</u>	<u>\$1,093,386</u>
Net Assets, End of Year	<u><u>\$1,492,221</u></u>	<u><u>\$1,093,386</u></u>

See notes to financial statements.

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

STATEMENTS OF CASH FLOWS

YEARS ENDED JUNE 30, 2015 AND 2014

	<u>2015</u>	<u>2014</u>
Cash Flows From Operating Activities		
Increase in net assets	\$ 398,835	\$ 117,642
Adjustments to reconcile increase in net assets to net cash provided by operating activities:		
Depreciation	114,629	94,923
(Increase) decrease in:		
Unconditional promises to give	(23,802)	(50,674)
Accounts receivable	(13,302)	22,561
Prepaid expenses and other current assets	11,571	(6,571)
Increase in:		
Accounts payable and accrued expenses	71,209	141,907
Salaries, payroll taxes and benefits payable	76,248	74,461
Net Cash Provided By Operating Activities	<u>635,388</u>	<u>394,249</u>
Cash Flows From Investing Activities		
Purchase of property and equipment	(169,295)	(124,091)
Cash Flows From Financing Activities		
Restricted cash - NYC Department of Education reserve	<u>(30)</u>	<u>(40,020)</u>
Net increase in cash	466,063	230,138
Cash, beginning of year	<u>1,100,646</u>	<u>870,508</u>
Cash, End of Year	<u><u>\$1,566,709</u></u>	<u><u>\$1,100,646</u></u>

See notes to financial statements.

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN**NOTES TO FINANCIAL STATEMENTS****JUNE 30, 2015 AND 2014****Note 1 - Organization and Summary of Significant Accounting Policies****a - Organization**

Hyde Leadership Charter School - Brooklyn's ("HLCS") mission is to develop the deeper character and unique potential of each student. Using the Hyde Process for family-based character education, HLCS unites parents, teachers and students in helping each student achieve his or her best academically and in sports, the arts, and the community. Rigorous learning attitudes, leadership skills and a social conscience lay the foundation for each student's success in college and fulfillment in life. HLCS served grades K-5 and grades K-4 in 2015 and 2014 respectively.

b - Contributions and Unconditional Promises to Give

Contributions are recognized when the donor makes a promise to give to HLCS, that is, in substance, unconditional. Contributions that are restricted by the donor are reported as increases in unrestricted net assets if the restrictions expire in the fiscal year in which the contributions are recognized. All other donor-restricted contributions are reported as increases in temporarily or permanently restricted net assets depending on the nature of the restrictions. When a restriction expires, temporarily restricted net assets are reclassified to unrestricted net assets.

c - Property and Equipment

Property and equipment are stated at cost and are being depreciated using the straight-line method over the estimated useful lives of the assets.

d - Financial Statement Presentation

HLCS is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

e - Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

f - Tax Status

HLCS is a not-for-profit organization exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code and has been designated as an organization which is not a private foundation. Management has evaluated all income tax positions and concluded that no disclosures relating to uncertain tax positions are required the financial statements. The Organization's tax returns are generally subject to examination by the taxing authorities for a period of three years from the date of filing.

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2015 AND 2014

Note 1 - Organization and Summary of Significant Accounting Policies (continued)

g - Subsequent Events

HLCS has evaluated subsequent events through October 23, 2015, the date that the financial statements are considered available to be issued.

Note 2 - Board Designated Net Assets

HLCS established a board designated fund to promote its long-term financial stability.

Note 3 - Unconditional Promises to Give

Unconditional promises to give are due within one year. Uncollectible promises are expected to be insignificant.

Note 4 - Property and Equipment

A summary of property and equipment at June 30 is as follows:

	<u>Life</u>	<u>2015</u>	<u>2014</u>
Building Equipment	5 years	\$ 74,125	\$ -
Computer equipment	2-3 years	424,079	346,480
Furniture and fixtures	5 years	<u>61,703</u>	<u>44,132</u>
		559,907	390,612
Less: Accumulated depreciation		<u>(298,009)</u>	<u>(183,380)</u>
		<u>\$261,898</u>	<u>\$207,232</u>

Depreciation expense for the years ended June 30, 2015 and 2014 was \$114,629 and \$94,923, respectively.

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN**NOTES TO FINANCIAL STATEMENTS****JUNE 30, 2015 AND 2014****Note 5 - Resident Student Enrollment**

HLCS' per pupil allocation is determined by the New York State Education Department using New York State's charter school funding formula.

Note 6 - Commitments and Contingency

- a - As part of a building utilization plan with the New York City Department of Education, HLCS will be permanently sited in PS 328. The Department provides utilities and other maintenance and security services for the building during regular school hours.
- b - HLCS is obligated by the New York City Department of Education to maintain a \$75,000 cash reserve.
- c - HLCS has retained Hyde Foundation to provide educational materials and various consulting and management services including training and accreditation review. A fee equal to 3% of HLCS's annual aggregate pupil funding allocated by the New York City Department of Education is due and payable in three annual installments. The agreement expires June 30, 2015 and automatically renews and remains in effect for successive one year terms. Total fees paid to Hyde Foundation amounted to approximately \$160,000 and \$140,000 for the years ended June 30, 2015 and 2014, respectively.
- d - Government supported projects are subject to audit by the applicable granting agency.

Note 7 - Concentration of Credit Risk

HLCS' cash is maintained in one financial institution.

Note 8 - Functional Allocation of Expenses

The cost of providing the various program and supporting services has been summarized on a functional basis in the statement of activities. Accordingly, certain costs have been allocated among the programs and the supporting services benefited.

SUPPLEMENTARY INFORMATION



LUZ AND CARR
CERTIFIED PUBLIC ACCOUNTANTS, LLP
300 EAST 42ND ST., NEW YORK, NY 10017
212-697-2299 Fax 212-949-1768

**INDEPENDENT AUDITORS' REPORT
ON SUPPLEMENTARY INFORMATION**

To the Board of Directors of
Hyde Leadership Charter School - Brooklyn

We have audited the financial statements of Hyde Leadership Charter School - Brooklyn as of and for the years ended June 30, 2015 and 2014, and our report thereon dated October 23, 2015, which expressed an unmodified opinion on those financial statements, appears on pages 1 and 2. Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The Schedule of Functional Expenses for the year ended June 30, 2015 with comparative totals for 2014 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audits of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Lutz + Carr, LLP

New York, New York
October 23, 2015

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

SCHEDULE OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2015 WITH COMPARATIVE TOTALS FOR 2014

	Number of Positions	Program Services			Supporting Services			2015	2014
		Regular Education	Special Education	Total	Management and General	Fundraising	Total	Total Expenses	Total Expenses
Personnel Services Costs									
Administrative staff personnel	8	\$ 125,167	\$ 20,960	\$ 146,127	\$ 454,178	\$ 53,071	\$507,249	\$ 653,376	\$ 552,852
Instructional personnel	46	2,238,278	188,452	2,426,730	13,086	-	13,086	2,439,816	2,210,789
Non-instructional personnel	2	59,485	9,914	69,399	4,186	-	4,186	73,585	60,512
Total Personnel Services Costs		2,422,930	219,326	2,642,256	471,450	53,071	524,521	3,166,777	2,824,153
Employee benefits and payroll taxes		576,141	52,153	628,294	112,153	12,620	124,773	753,067	683,512
Pension		39,263	3,554	42,817	7,648	860	8,508	51,325	46,907
Management company fees		159,763	-	159,763	-	-	-	159,763	139,599
Legal fees		-	-	-	10,362	-	10,362	10,362	80,000
Accounting and audit fees		-	-	-	48,486	-	48,486	48,486	41,777
Other purchased, professional and consulting services		291,734	14,544	306,278	95,320	37,290	132,610	438,888	256,562
Repairs and maintenance		4,555	412	4,967	888	100	988	5,955	9,100
Insurance		23,513	2,128	25,641	4,580	515	5,095	30,736	22,831
Supplies		148,127	2,409	150,536	-	-	-	150,536	132,979
Equipment and furnishings		18,765	1,496	20,261	-	-	-	20,261	3,763
Staff development		2,619	-	2,619	38,234	49,356	87,590	90,209	60,283
Marketing and recruitment		17,558	-	17,558	-	-	-	17,558	10,113
Food service		11,713	1,060	12,773	2,282	257	2,539	15,312	11,197
Student services		92,889	-	92,889	-	-	-	92,889	32,198
Loss on disposal of fixed assets		-	-	-	-	-	-	-	2,534
Office expenses		70,529	6,384	76,913	13,736	1,545	15,281	92,194	64,879
Miscellaneous		19,623	1,776	21,399	3,854	430	4,284	25,683	22,653
Total expenses before depreciation		3,899,722	305,242	4,204,964	808,993	156,044	965,037	5,170,001	4,445,040
Depreciation		87,690	7,938	95,628	17,080	1,921	19,001	114,629	94,923
Total Expenses, 2015		<u>\$3,987,412</u>	<u>\$ 313,180</u>	<u>\$4,300,592</u>	<u>\$ 826,073</u>	<u>\$ 157,965</u>	<u>\$984,038</u>	<u>\$5,284,630</u>	
Total Expenses, 2014				<u>\$3,577,194</u>	<u>\$ 864,620</u>	<u>\$ 98,149</u>	<u>\$962,769</u>		<u>\$4,539,963</u>

See independent auditors' report on supplementary information.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors of
Hyde Leadership Charter School - Brooklyn

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hyde Leadership Charter School - Brooklyn (a nonprofit organization), which comprise the statement of financial position as of June 30, 2015, and the related statements of activities, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 23, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hyde Leadership Charter School - Brooklyn's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hyde Leadership Charter School - Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hyde Leadership Charter School - Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
October 23, 2015

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2015-16 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	Funding by School District information for all NYS School district is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Refer to this website for per-pupil tuition funding for all school districts. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

HYDE LEADERSHIP CHARTER SCHOOL BROOKLYN

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,126,499	867,460	1,660	179,819	67,744	6,243,182	
Total Expenses	3,025,315	485,219	84,218	-	2,139,697	5,734,449	
Net Income	2,101,184	382,241	(82,558)	179,819	(2,071,953)	508,733	
Actual Student Enrollment	372	36				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$13,777.00	5,126,499				5,126,499	Pupils at 20-60% SPED at additional \$10,390 per pupil
School District 2 (Enter Name)		-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		5,126,499	-	-	-	5,126,499	
Special Education Revenue		-	867,460	-	-	867,460	22 Pupils in 3 Classes per Grade: K, 1st, 2nd, 3rd, 4th, and 5th
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		5,126,499	867,460	-	-	5,993,959	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		-	-	-	-	-	
Title I		-	-	179,819	-	179,819	Assume Title I Funding is an additional 3% of Per Pupil Revenue
Title Funding - Other		-	-	-	-	-	
School Food Service (Free Lunch)		-	-	-	-	-	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		-	-	179,819	-	179,819	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	62,000	62,000	\$2,000 Contribution per 6 Board Members for Give or Get Contributions
Erate Reimbursement		-	-	-	-	-	
Interest Income, Earnings on Investments,		-	1,660	-	-	1,660	Based on Prior Year as a % of Revenue
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	-	-	-	-	
Other Local Revenue		-	-	-	5,744	5,744	Based on Prior Year as a % of Revenue
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	1,660	-	67,744	69,404	
TOTAL REVENUE		5,126,499	867,460	1,660	179,819	6,243,182	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL CO No. of Positions							
Executive Management		-	-	-	323,548	323,548	Current administrative team including promotions / raises for returning staff
Instructional Management		-	-	-	152,468	152,468	Literacy Specialist and Instructional Teacher
Deans, Directors & Coordinators		-	-	-	67,028	67,028	In-School Counselor salary based on credentials and experience
CFO / Director of Finance		-	-	-	109,519	109,519	FMA and Horus Foster financial advisory services based on prior years contracts
Operation / Business Manager		-	-	-	100,000	100,000	Salary for R. Chatteram Director of Operations and Business Management
Administrative Staff		-	-	-	157,816	157,816	All other admin incl: Office Admin and Junior Admin
TOTAL ADMINISTRATIVE STAFF		-	-	-	910,379	910,379	List exact titles and staff FTE's (Full time equivalent)

HYDE LEADERSHIP CHARTER SCHOOL BROOKLYN

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	5,126,499	867,460	1,660	179,819	67,744	6,243,182	
Total Expenses	3,025,315	485,219	84,218	-	2,139,697	5,734,449	
Net Income	2,101,184	382,241	(82,558)	179,819	(2,071,953)	508,733	
Actual Student Enrollment	372	36				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES			SUPPORT SERVICES				
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	-	843,290	-	-	-	843,290	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Teachers - SPED	-	-	343,116	-	-	343,116	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Substitute Teachers	-	56,474	-	-	-	56,474	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Teaching Assistants	-	631,327	-	-	-	631,327	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Specialty Teachers	-	554,130	-	-	-	554,130	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Aides	-	64,293	-	-	-	64,293	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Therapists & Counselors	-	-	65,000	-	-	65,000	Exec Dir. Staffing schedule for K - 5th grade plus 5% premium to DOE credentials
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	-	2,149,514	343,116	65,000	-	2,557,630	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	-	2,149,514	343,116	65,000	910,379	3,468,009	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes	154,568	24,673	4,674	-	65,464	249,378	Based on Prior Year as Dollars Per FTE of 45 as a % of Total Salaries
Fringe / Employee Benefits	359,702	57,417	10,877	-	152,344	580,341	Based on Prior Year as Dollars Per FTE of 45 as a % of Total Salaries
Retirement / Pension	37,228	5,942	1,126	-	15,767	60,063	Based on Prior Year as a % of Salaries given level of employee participation
TOTAL PAYROLL TAXES AND BENEFITS	551,498	88,033	16,677	-	233,575	889,782	
TOTAL PERSONNEL SERVICE COSTS	551,498	88,033	16,677	-	233,575	889,782	
CONTRACTED SERVICES							
Accounting / Audit	-	-	-	-	16,000	16,000	Based on current engagement agreement for FY15 Audit expenses
Legal	-	-	-	-	-	-	
Management Company Fee	-	-	-	-	100,000	100,000	Based on negotiated contract fees/service with Hyde Foundation (Bath, ME)
Nurse Services	-	-	-	-	-	-	
Food Service / School Lunch	-	-	-	-	-	-	
Payroll Services	-	-	-	-	114,154	114,154	Based on Prior Year as a % of Salaries per the engagement of ADP Total Source
Special Ed Services	-	-	-	-	-	-	
Titlement Services (i.e. Title I)	153,795	26,024	-	-	50,000	229,819	Prior Year board approved allocation for grant writing / Title I & IIA Expenses
Other Purchased / Professional / Consulting	-	-	-	-	60,345	60,345	Based on Prior Year as a % of Revenue
TOTAL CONTRACTED SERVICES	153,795	26,024	-	-	340,499	520,318	
SCHOOL OPERATIONS							
Board Expenses	-	-	-	-	-	-	
Classroom / Teaching Supplies & Materials	-	-	-	-	44,923	44,923	Based on PY \$ per Avg Enrollment for class supplies and for sports/art/music/tech
Special Ed Supplies & Materials	-	-	-	-	-	-	
Textbooks / Workbooks	-	-	-	-	116,706	116,706	Based on Prior Year Dollars per Avg Enrollment to Budgeted
Supplies & Materials other	-	-	-	-	63,433	63,433	Based on PY as a % of Rev for Office supplies, postage, printing
Equipment / Furniture	5,766	976	-	-	-	6,742	Based on Prior Year Dollars per Avg Enrollment to Budgeted alloc to GE & SPED
Telephone	-	-	-	-	14,299	14,299	Based on Prior Year as a % of Revenue
Technology	20,145	3,409	-	-	5,251	28,805	Based on Prior Year as a % of Revenue for student computers (leased/purch)
Student Testing & Assessment	-	-	-	-	87,021	87,021	Based on Prior Year Dollars per Avg Enrollment to Budgeted + aNet subscription

HYDE LEADERSHIP CHARTER SCHOOL BROOKLYN

PROJECTED BUDGET FOR 2015-2016							Assumptions
July 1, 2015 to June 30, 2016							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
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Net Income	2,101,184	382,241	(82,558)	179,819	(2,071,953)	508,733	
Actual Student Enrollment	372	36				-	
Total Paid Student Enrollment	-	-				-	
	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Field Trips	-	-	-	-	13,800	13,800	Field Trips (\$400 per class x 18 classes) 7,200 + Specialist 400 x 4 = 1,600 [TOTAL= \$
Transportation (student)	-	-	-	-	-	-	
Student Services - other	60,553.66	10,246.34	-	-	-	70,800	Saturday Academy & Literacy Tutoring (15 staff, Grades 2-5_) alloc. to GE & SPED
Office Expense	-	-	-	-	-	-	
Staff Development	84,043	13,415	2,541	-	5,000	105,000	All Staff trip to Bath, ME (\$400*51 flights+ 5000 lodging/food), \$3000 SPED Conf, and \$
Staff Recruitment	-	-	-	-	-	-	
Student Recruitment / Marketing	-	-	-	-	25,692	25,692	Based on Prior Year as a % of Revenue PLUS Bus Ad Estimate
School Meals / Lunch	-	-	-	-	15,482	15,482	Based on Prior Year Dollars per Avg Enrollment to Budgeted
Travel (Staff)	-	-	-	-	20,001	20,001	Flat to prior year
Fundraising	-	-	-	-	-	-	
Other	-	-	-	-	51,643	51,643	PY as a % of Rev for dues/subscriptions, parking, yearbook, fees, events, misc.
TOTAL SCHOOL OPERATIONS	170,508	28,046	2,541	-	463,251	664,347	
FACILITY OPERATION & MAINTENANCE							
Insurance	-	-	-	-	31,607	31,607	Flat to Prior Year Actual for Liability Insurance and D&O Insurance
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	-	-	-	-	8,264	8,264	Based on Prior Year as a % of Revenue
Equipment / Furniture	-	-	-	-	27,745	27,745	Based on Prior Year as a % of Revenue for equipment rental and purchases
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	67,616	67,616	
DEPRECIATION & AMORTIZATION	-	-	-	-	124,377	124,377	Based on Prior Year as a % of fixed asset base
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	
TOTAL EXPENSES	3,025,315	485,219	84,218	-	2,139,697	5,734,449	
NET INCOME	2,101,184	382,241	(82,558)	179,819	(2,071,953)	508,733	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	372	36	408	Pupils at 20-60% SPED at additional \$10,390 per pupil			
School District 2 (Enter Name)			-	22 Pupils in 3 Classes per Grade: K, 1st, 2nd, 3rd, 4th, and 5th			
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	372	36	408				
REVENUE PER PUPIL	13,781	24,096	4				
EXPENSES PER PUPIL	8,133	13,478	206				



Audited Financial Statement Checklist

Last updated: 10/31/2015

Page 1

Charter School Name:

1. Please check each item that is included in the 2014-15 Audited Financial Statement submitted for your charter school.

	Yes/No
Audited Financial Statements (including report on compliance and report on internal control over financial reporting)	Yes
Single Audit (if applicable)	Yes
CSP Agreed Upon Procedures (if applicable)	Yes
Management Letter	Yes
Report on Extracurricular Student Activity Accounts (if applicable)	Not Applicable
Corrective Action Plans for any Findings	Not Applicable

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2014-15 Audited Financial Statement.

	Yes/No
Report on Compliance	Not Applicable
Report on Internal Control over Financial Reporting	Not Applicable
Single Audit	Not Applicable
CSP Agreed Upon Procedures Report	Not Applicable
Management Letter	Not Applicable

Thank you.



Appendix E: Disclosure of Financial Interest Form

Created: 10/09/2015

Last updated: 10/29/2015

Page 1

All trustees who served on an education corporation governing one or more charter schools during the 2014-2015 school year must complete the form in Appendix E (Disclosure of Financial Interest Form). **The Disclosure of Financial Interest Forms are due on November 1, 2015. A link to a safe and secure form that each Trustee must complete by the November 1, 2015 deadline will be provide here by September 1, 2015 or sooner.**

ALL charter schools or merged education corporations must complete the Board of Trustees Membership Table within the online portal in Appendix F (Board of Trustees Membership Table). The Board of Trustees Membership Table must be submitted by August 1, 2015.

Regents-authorized charter schools must upload a complete set of board of trustee Meeting Minutes from July 2014-June 2015 into Appendix G (Board Minutes). Board of Trustee Meeting Minutes must be submitted by August 1, 2015.

Yes, each member of the school's Board of Trustees will receive a link to the Disclosure of Financial Interest Form.

Yes

Thank you.



Appendix F: BOT Membership Table

Created: 07/14/2015

Last updated: 08/01/2015

Page 1

1. Current Board Member Information

	Trustee Name	Email Address	Committee Affiliation(s)	Voting Member? (Y/N)	Area of Expertise, and/or Additional Role and School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)
1	James Cecil Simpson		Chair/Board President	Yes	Finance	1st Term; 3 yrs - (7/01/2010-6/30/13) 2nd Term; 3 years (7/8/14 - Present)
2	Jack Brown, III		Vice Chair/Vice President	Yes	Community Development; Fundraising	1st Term; 3 yrs - (7/01/2010-6/30/13) 2nd Term; 3 years (7/8/14 - Present)
3	Christina Brown		Trustee/Member	Yes	Education, Fundraising, School Leadership	1st Term; 3 yrs - (7/01/2010-6/30/13) 2nd Term; 3 years (7/8/14 - Present)
4	Joanne Gouboum		Treasurer	Yes	Education, Fundraising, School Leadership	1st Term; 3 yrs - (7/01/2010-6/30/13) 2nd Term; 3 years (7/8/14 - Present)
5	LaTisha Green		Parent Representative	Yes	Education	1 term (3 years) 01/28/14 - Present
6	Cicily Robinson		Treasurer	Yes	Finance	1st Term; 3 yrs - (7/01/2010-6/30/13) 2nd Term; 3 years (7/8/14 - Present)
7						
8						
9						
10						
11						
12						
13						

14						
15						
16						
17						
18						
19						
20						

2. Total Number of Members Joining Board during the 2014-15 school year

0

3. Total Number of Members Departing the Board during the 2014-15 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

9

5. How many times did the Board meet during the 2014-15 school year?

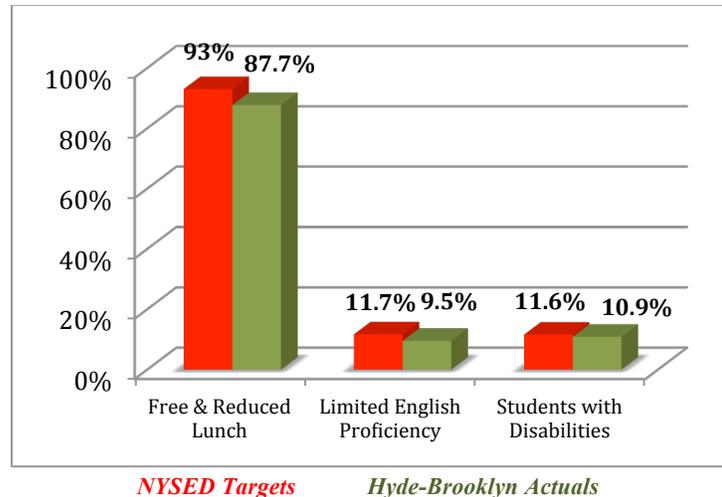
11

6. How many times will the Board meet during the 2015-16 school year?

12

Thank you.

Appendix H: Enrollment and Retention Effort



During the 2014 - 2015 school year, Hyde Leadership Charter School – Brooklyn (Hyde – Brooklyn) employed various strategies to attract and retain a greater enrollment of Students with Disabilities (SWD), Limited English Proficiency (LEP), and students who are eligible for Free and Reduced Priced Lunch.

Hyde Leadership Charter School – Brooklyn is located in the East New York section of Brooklyn within Community School District 19 (CSD 19). In an effort to meet enrollment and retention targets, Hyde Leadership Charter School – Brooklyn secured assistance from Vanguard for mass mailing to families in and around CSD 19. Information, including applications, brochures and postcards were distributed in both English and Spanish in an effort to reach all prospective families. Hyde – Brooklyn’s website easily translates information into multiple languages and serves to assist families in accessing pertinent information.

According to the New York State Education Department’s (NYSED) enrollment and retention calculator, Hyde Leadership Charter School – Brooklyn’s 366-student enrollment target for students with Free or Reduced Lunch was 93%. Hyde – Brooklyn’s actual enrollment for 2014 – 2015 was 87.7%, which is 5.3% less of the required target.

In an effort to reach the 2014 – 2015 Limited English Proficiency target, Hyde Leadership Charter School – Brooklyn will continued to focus its efforts at the onset, which include information sessions that appeal to bilingual families, home language surveys, assessments and services conducted by a full-time ELL Coordinator. Hyde – Brooklyn’s efforts yielded an enrollment of 9.5%; a 2.2% less than the 11.7% target.

Similarly, the 2014 – 2015 showed a minimal decrease in the enrollment of Students with Disabilities. The 10.9% enrolled enrollment across grades K – 5, fell below the NYSED target of 11.6%, by merely .7%.

In the coming year, Hyde Leadership Charter School – Brooklyn will continue its outreach to all families within the community. We will continue to offer high quality programming that appropriately serve and support all learners.



Appendix I: Teacher and Administrator Attrition

Created: 07/15/2015

Last updated: 08/01/2015

Report changes in teacher and administrator staffing.

Page 1

Charter School Name:

Instructions for completing the Teacher and Administrator Attrition Tables

ALL charter schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2014, the FTE for added staff from July 1, 2014 through June 30, 2015, and the FTE for any departed staff from July 1, 2014 through June 30, 2015 using the two tables provided.

2013-14 Teacher Attrition Table

	FTE Teachers on June 30, 2014	FTE Teachers Additions 7/1/14 – 6/30/15	FTE Teacher Departures 7/1/14 – 6/30/15
	23	16	18

2013-14 Administrator Position Attrition Table

	FTE Administrator Positions On 6/30/2014	FTE Administrator Additions 7/1/14 – 6/30/15	FTE Administrator Departures 7/1/14 – 6/30/15
	0	0	0

Thank you



Appendix J: Uncertified Teachers

Created: 07/16/2015

Last updated: 07/17/2015

"thirty per centum or 5 teachers, whichever is less"

To comply with NYS Education Law Section 2854(3)(a-1), please report the (FTE) count of uncertified and certified teaching staff as of the last day of school for the 2014-15 school year.

Page 1

Charter School Name:

Note Definition of FTE:

Full-time equivalent employees equal the number of employees on full-time schedules plus the number of employees on part-time schedules converted to a full-time basis. The number of full-time equivalent employees in each industry is the product of the total number of employees and the ratio of average weekly hours per employee for all employees to average weekly hours per employee on full-time schedules. An industry's full-time equivalent employment will be less than the number of its employees on full- and part-time schedules, unless it has no part-time employees (U.S. Commerce--Bureau of Economic Analysis at: http://www.bea.gov/faq/index.cfm?faq_id=368#sthash.8Rbj89kq.dpuf)

How many **UNCERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of last day of school in 2014-15?

For each applicable category (i-iv), input the relevant full time equivalent (FTE) count of teachers.

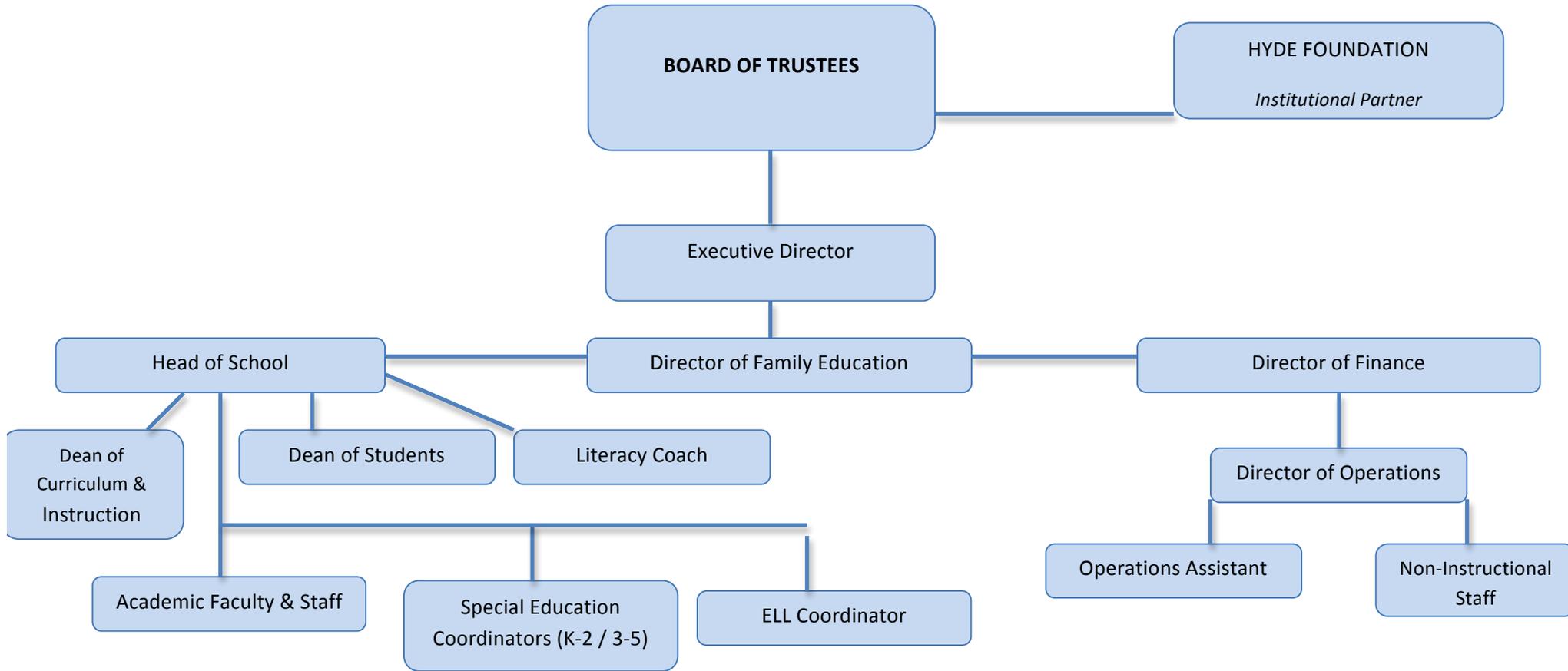
	FTE - (June 30, 2015)
(i) uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience	2
(ii) individuals who are tenured or tenure track college faculty	1
(iii) individuals with two years satisfactory experience through Teach for America	0
(iv) individuals who possess exceptional business, professional, artistic, athletic, or military experience	0
FTE count of uncertified teachers who do not fit into any of the four statutory categories	0
Total	3.0

How many **CERTIFIED** Full-Time Equivalent Teachers were employed in the charter school as of the last day of school in 2014-15?

29

Thank you.

Organizational Design



Appendix L: Mission and Key Design Elements

Mission: The Hyde Leadership Charter School – Brooklyn’s (“HLCSB”) mission is to develop the deeper character and unique potential of each student. Using the Hyde Process for family-based character Charter School unites parents, teachers and students in helping each student achieve his or her best academically and in sports, the arts, and the community. Rigorous learning attitudes, leadership skills and a social conscience lay the foundation for each student’s success in college and fulfillment in life.

Key Design Elements: To support Hyde Leadership Charter School – Brooklyn mission and aligned with the Hyde Schools model, HLCSB incorporates the following features:

CHARACTER EDUCATION PROGRAM

Hyde's Character Development Program is executed through a series of formal, structured activities that challenge students to confront negative attitudes, identify productive and unproductive behaviors, reflect upon actions, take responsibility for personal choices, and ask the best of themselves and others. HLCSB signature Character Development Program practices consists of weekly School Meetings, Discovery Groups, journaling sessions and school-wide recognition. Each activity is designed to create challenges for students, to support students' best efforts, and to teach them about character and Hyde's concept of "unique potential".

Discovery Groups meet weekly and contribute to the creation and maintenance of a school character culture through creating a physically and emotionally safe place for students to grow in their understanding of themselves and their growth in relation to the Hyde Words and Principles. Discovery Groups develop a sense of trust, group support, and challenge among a small group of students guided by a consistent faculty member. These groups are paramount for promoting students' self-reflective skills, metacognitive thinking, and personal growth based on a cycle of action and reflection. Every Hyde student is a member of a Discovery Group.

School meetings convene the entire school to learn together about an aspect of self-discovery, Hyde philosophy, or the character culture. Students and faculty participate equally. This meeting is a mixture of action and reflection, or simply reflection on actions within the school or larger community. A school leader or an assigned faculty member leads the meeting.

The *Seminar* is a powerful tool for personal growth in pursuit of our unique destiny. We use the synergy of the seminar to examine the habits, attitudes and emotional dispositions that may hold us back. In a seminar we have the opportunity to share our deepest feelings and have others respond to them.

FAMILY EDUCATION PROGRAM

Hyde prepares its students for the challenges they will face throughout life, beyond academics. Our experience has taught us that all constituents -- students, families, and teachers -- must strive for personal growth in order for Hyde's students to achieve it. We encourage this personal growth through three unique program elements, which align to support strong character development.

New Parent Orientation is the first introduction to the Hyde school community. All Families who are new to the Hyde community are required to attend a New Parent Orientation prior to the opening of the school year. The program is designed to help parents understand the Hyde philosophy and to expose them to the self-discovery process.

Monthly Meetings are an integral part of HLCSB's program. As a Hyde community member, parents are required to attend monthly parent meetings. Parent meetings are held one night each month at the school site and serve as an opportunity for parents to connect with staff and other parents within the school community, reflect on their own dreams as well as areas of growth. Parents are also introduced to instructional strategies and resources to support and extend student learning at home.

Family Days occur twice a year. In the Fall and Spring of each school year, students and their parents/guardians are required to attend this event. Family Day is considered an opportunity for parents, students and teachers to experience discovery group activities and seminars together.

Family Retreats are sponsored by the Family Education Department. This event is designed for parents, students, and parents with their students. Family retreats are generally held offsite, over the course of a weekend. Retreats are designed to help individuals take the deepest look at themselves and their family. The retreat time is used to work on attitudes, both positive and negative, that impact the overall character.

ACADEMIC PROGRAM

Hyde Leadership Charter School – Brooklyn's educational program design is research-based, as well as, inclusive of the three main pedagogical styles. HLCSB utilizes "traditional teacher-directed" and "student-centered" or "project-based" approaches to instruction. The program is designed to raise achievement levels by preparing students with both basic and enriched skills in Reading, Writing, Mathematics, Science and Social Studies. In addition, students study Music, Art, Dance, Health & Fitness, and Technology. In every classroom across all subject areas, teachers differentiate instruction to meet the needs of individual learners, thereby providing remediation and enrichment learning opportunities. HYDE –

BROOKLYN faculty employ a variety of differentiated instructional techniques, which are incorporated into every lesson. Students have an opportunity to focus on their character through a daily “Hyde Huddle”. The “Huddle” provides teachers and students the opportunity to engage in problem-solving and conflict resolution techniques, working to create a positive community.

SMALL GROUP INSTRUCTION

Small group instruction at HLCSB refers to a teacher working with a small group of students on a specific learning objective. The small group consists of groups consists of 2 - 4 students and provides students with a reduced student-teacher ratio. The small group instruction typically follows whole group instruction. It allows teachers to work more closely with each student, reinforce skills learned in the whole group instruction, and check for student understanding. This approach allows students more of the teacher's attention and gives them a chance to ask specific questions they may have about what they learned.

DIFFERENTIATED AND INDIVIDUALIZED INSTRUCTION

Hyde Leadership Charter School - Brooklyn incorporates this approach in order to reach students of all educational and academic levels through responsive educational practices and methods of teaching. HLCSB incorporates differentiated instruction allowing students to compete against themselves as they develop and grow. We do not assume that the roadmap to one students' individual success is the same as another. HLCSB engages students in instruction by making connections to their different interests and using their multiple intelligences as lenses for processing content. Using various models of planning, instruction and assessment at varied rates of complexity. By giving students the opportunity, we push them to find understanding and develop the skills they will need to achieve success.

PROJECT BASED LEARNING

HLCSB uses Project Based approach to learning because it has been shown to give students the opportunity to utilize skills in authentic settings and increase language/communication skills through intensive interdisciplinary projects relating to or originating from real community needs.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/749cf74353f089d17b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Jack	Brown

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972

8. Select all positions you have held on the Board:

(check all that apply)

-
- Vice Chair/Vice President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

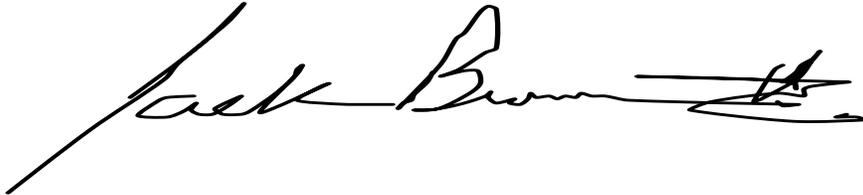
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Jack Brown". The signature is written in a cursive style with a long, sweeping underline that extends to the left and then curves back under the name.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 09, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/05612d9294daf04e58>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Latisha	Miller

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "L. Mull". The signature is written in a cursive style with a large initial "L" and a long horizontal stroke at the end.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Tuesday, October 13, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/3554241a809569cf00>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Joanne	Goubourn

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: Member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Executive Director
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Responsible for the overall operation of the Hyde Foundation, providing oversight and support for Hyde public charter schools.
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	\$130,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	7-1-2004

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	June 2010	Family member was an employee of the school	Did not participate in hiring or employment discussion of employee	Lauren Walcott is my daughter
2				
3				
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	Hyde Foundation	Licensing and Services Agreement	3% of annual aggregate per pupil funding	Joanne Goubourn – Executive Director of the Hyde Foundation	Recluse myself during discussions regarding the Hyde Foundation Agreement
2					
3					
4					
5					

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 23, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/589e4a5b10af866ffc>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Christina	Brown

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

<i>No, I am not.</i>

7. Select the name of the education corporation that operates a single charter school.

<i>HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972</i>

8. Select all positions you have held on the Board:

(check all that apply)

(No response)

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, consisting of a large, rounded initial 'S' followed by a cursive name and a long horizontal line extending to the right.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Thursday, October 29, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/3a08ea9c51f5eaf25b>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Goubourn	Joanne

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

<i>No, I am not.</i>

7. Select the name of the education corporation that operates a single charter school.

<i>HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972</i>

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Executive Director
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	Responsible for overall operations of the Hyde Foundation, providing oversight and support for Hyde Public Charter Schools
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	130,000
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	07-1-2004

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

Yes

11a. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

	Date(s) of Transactions	Nature of Financial Interest/Transaction	Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)	Name of Person Holding Interest and Relationship to You
1	June 2010	Family member was an employee of the school	Did not participate in hiring or employment discussion of employee	Lauren Walcott
2				
3				
4				
5				

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

12a. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

	Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Member with Interest	Steps Taken to Avoid Conflict of Interest
1	Hyde Foundation	Licensing and Services Agreement	3% of annual aggregate per pupil funding	Joanne Goubourn - Executive Director of the Hyde Foundation	Recluse myself during discussions regarding the Hyde Foundation Agreement
2					
3					
4					
5					

Signature of Trustee

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/582dfa8c5766d89df9>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Latisha	Green

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972

8. Select all positions you have held on the Board:

(check all that apply)

-
- Parent Representative
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

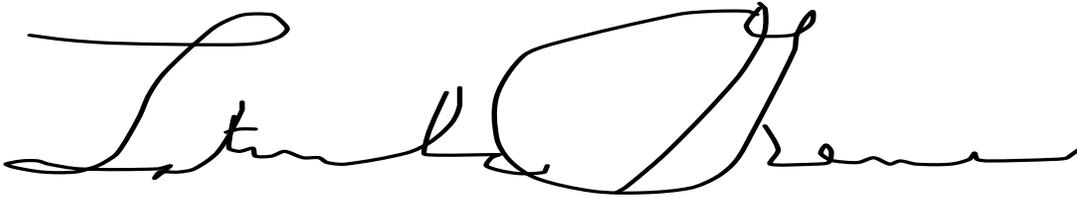
11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Paul D. Green". The signature is written in a cursive style with a large, prominent loop for the letter 'P' and a distinct 'D'.

Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Friday, October 30, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/c3a339bcc440dd194>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	James	Simpson

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

No, I am not.

7. Select the name of the education corporation that operates a single charter school.

HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972

8. Select all positions you have held on the Board:

(check all that apply)

-
- Chair/President
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

Yes

10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date.

[cmoeY.0] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Position Held	Board Member of the Institutional Partner
[cmoeY.1] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Responsibilities	General board oversight activity. No official position.
[cmoeY.2] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Salary	No Remuneration.
[cmoeY.3] 10a. If YES, please provide a description of the position you hold and your responsibilities, your salary and your start date. Start Date	Approx. 2012

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee



Thank you.

Required Form: 2014-15 Appendix E - Trustee Disclosure of Financial Interest Form

Created Sunday, November 01, 2015

<https://nysed.fluidsurveys.com/account/surveys/537586/responses/export//s/Regents-Appendix-E-BOT-Form/8f8ee0c4faa541210d>

Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. TRUSTEE NAME

	First Name	Last Name
Trustee Name	Cicily	Robinson

2. *Your Home Address:

2. *Your Home Address: Street Address	
2. *Your Home Address: City/State	
2. *Your Home Address: Zip	

3. *Your Business Address

3. *Your Business Address Street Address	
3. *Your Business Address City/State	
3. *Your Business Address Zip	

4. *Daytime Phone Number:

--

5. *E-mail Address:

--

6. I am a Trustee of a parent education corporation listed below which governs one or more charter schools.

<i>No, I am not.</i>

7. Select the name of the education corporation that operates a single charter school.

<i>HYDE LEADERSHIP CS OF BROOKLYN (NYC CHANCELLOR) 331900860972</i>

8. Select all positions you have held on the Board:

(check all that apply)

-
- Other, please specify...: member
-

9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No

11. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

12. Are you a member, director, officer or employee of an organization formally partnered with a school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

A handwritten signature in black ink, appearing to read "Cindy Rohm". The signature is fluid and cursive, with a large loop for the letter 'R'.

Thank you.