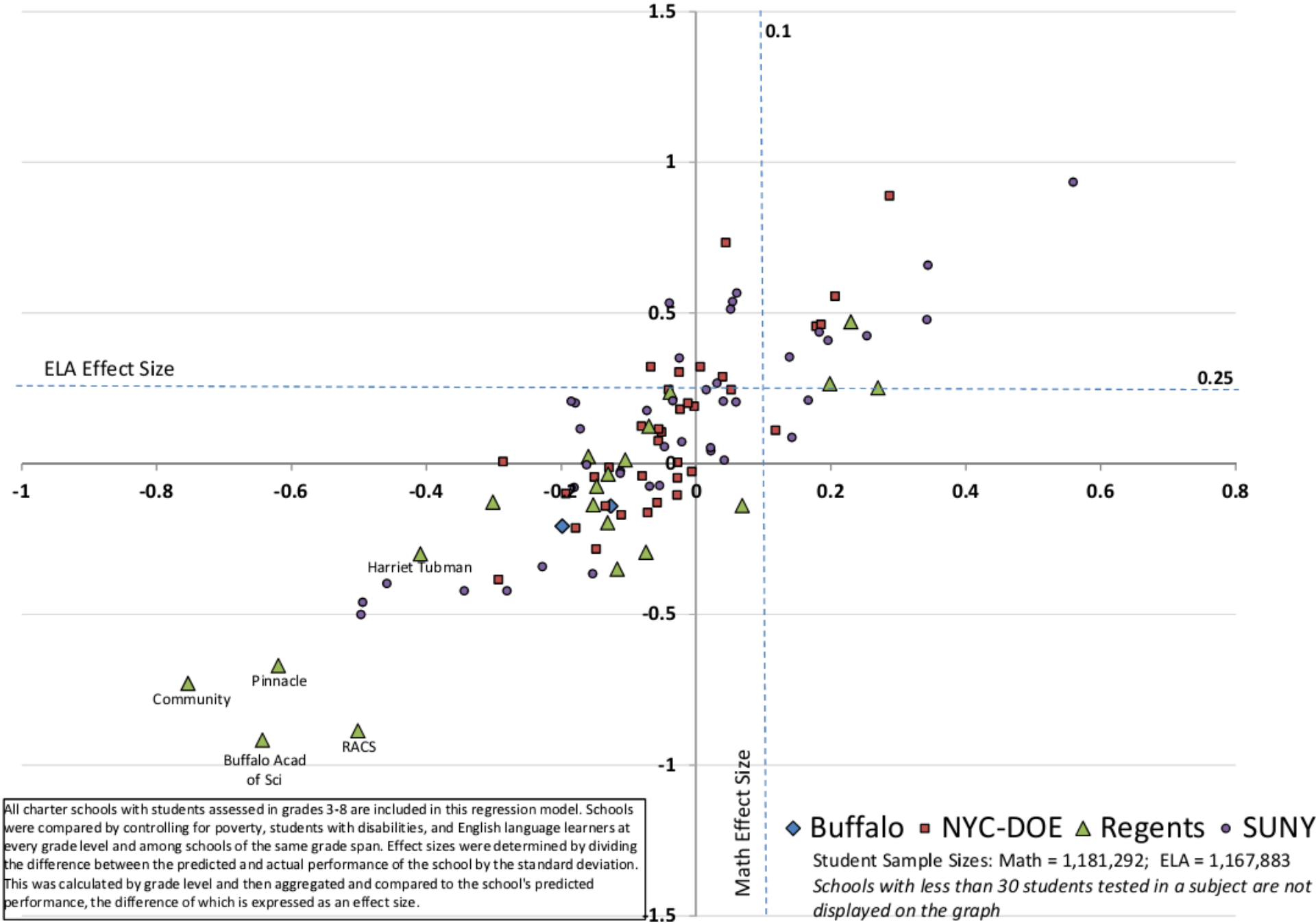
CHARTER SCHOOL OFFICE UPDATE

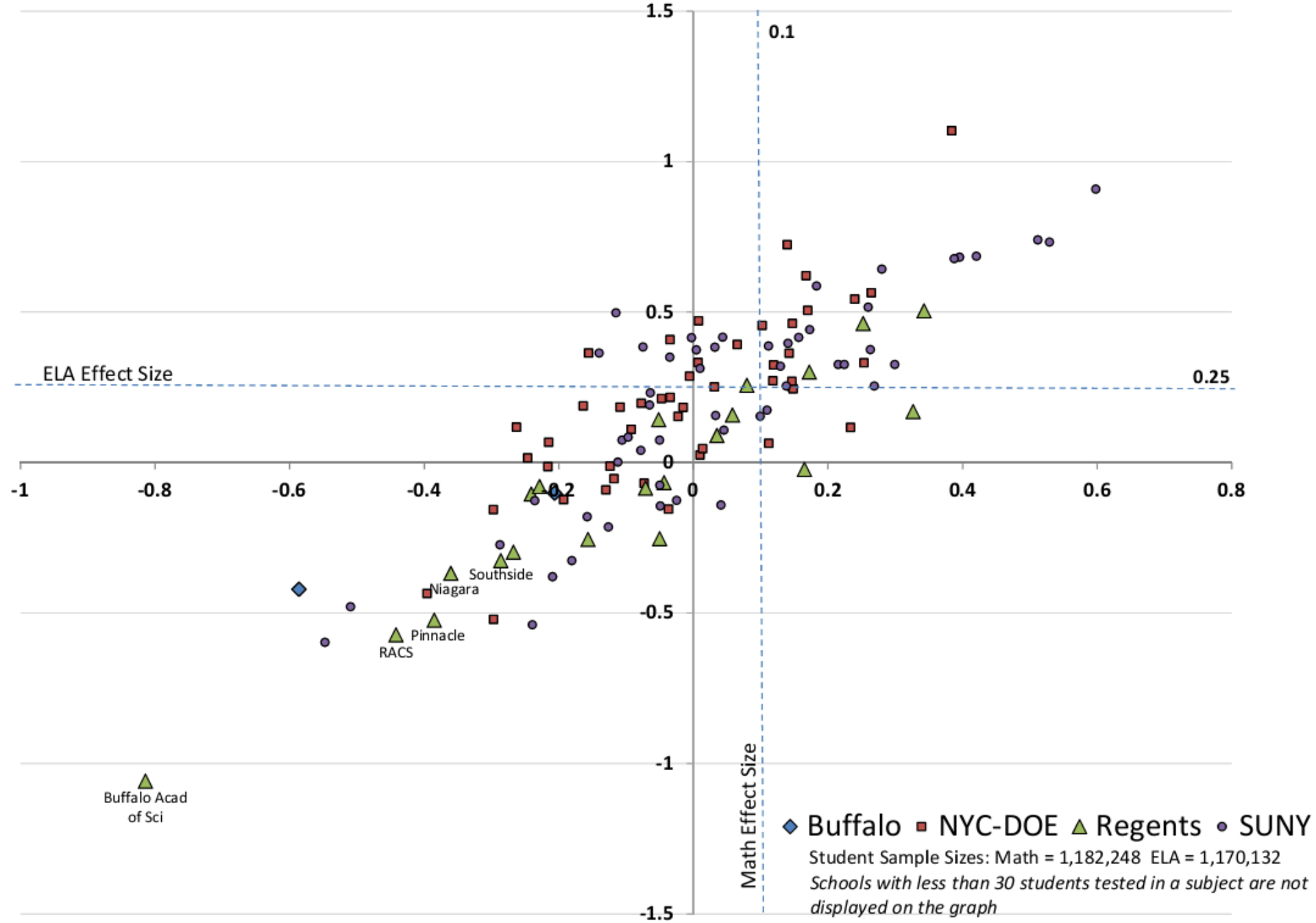
Charter School Performance Overview and Update Presentation
Board of Regents P-12 Committee Meeting
March 11, 2013

2009-2010 ELA and Math Effect Sizes for All Authorized Charter Schools

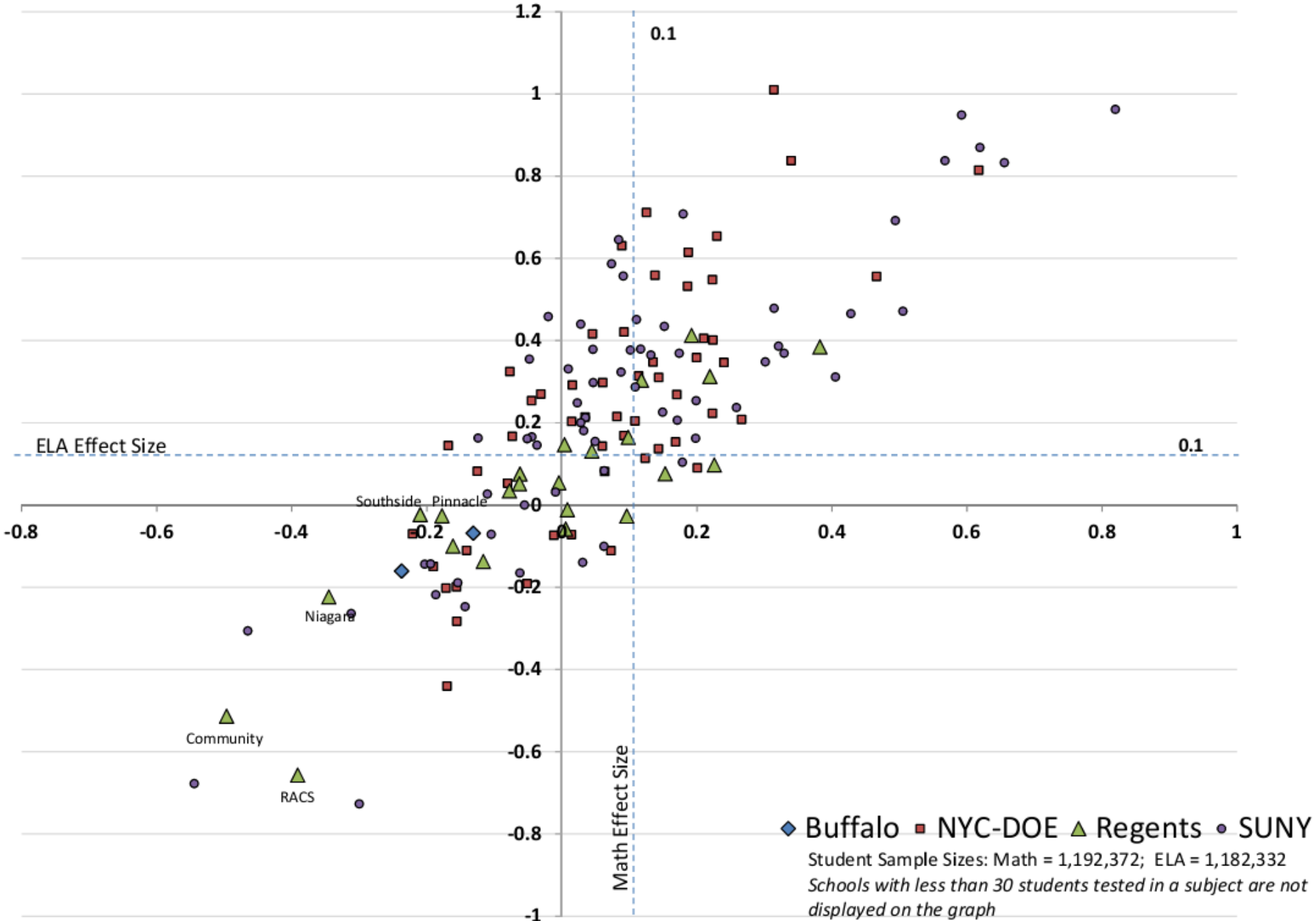


All charter schools with students assessed in grades 3-8 are included in this regression model. Schools were compared by controlling for poverty, students with disabilities, and English language learners at every grade level and among schools of the same grade span. Effect sizes were determined by dividing the difference between the predicted and actual performance of the school by the standard deviation. This was calculated by grade level and then aggregated and compared to the school's predicted performance, the difference of which is expressed as an effect size.

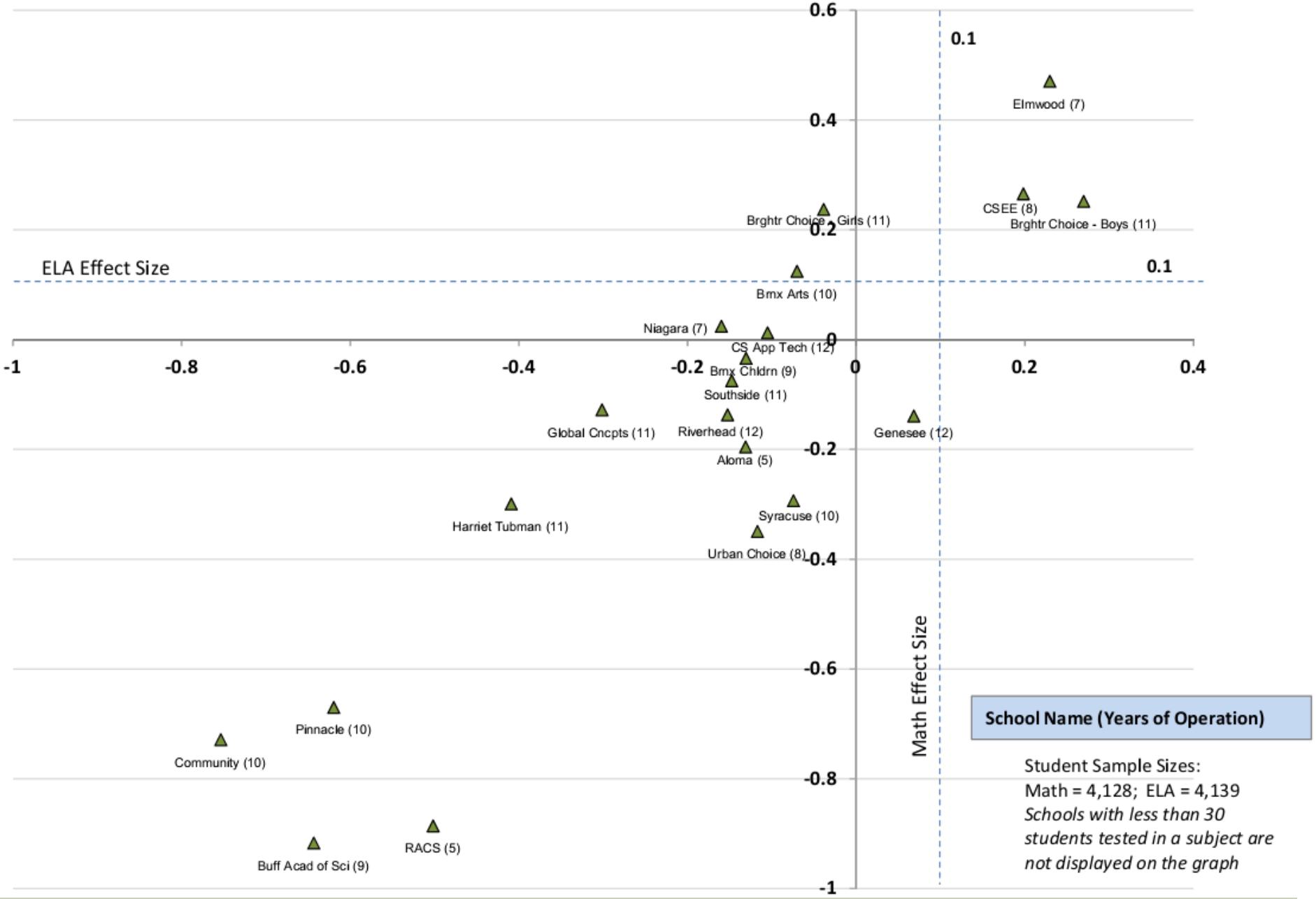
2010-2011 ELA and Math Effect Sizes for All Authorized Charter Schools



2011-2012 ELA and Math Effect Sizes for All Authorized Charter Schools



2009-2010 ELA and Math Effect Sizes for Regents Only Authorized Charter Schools



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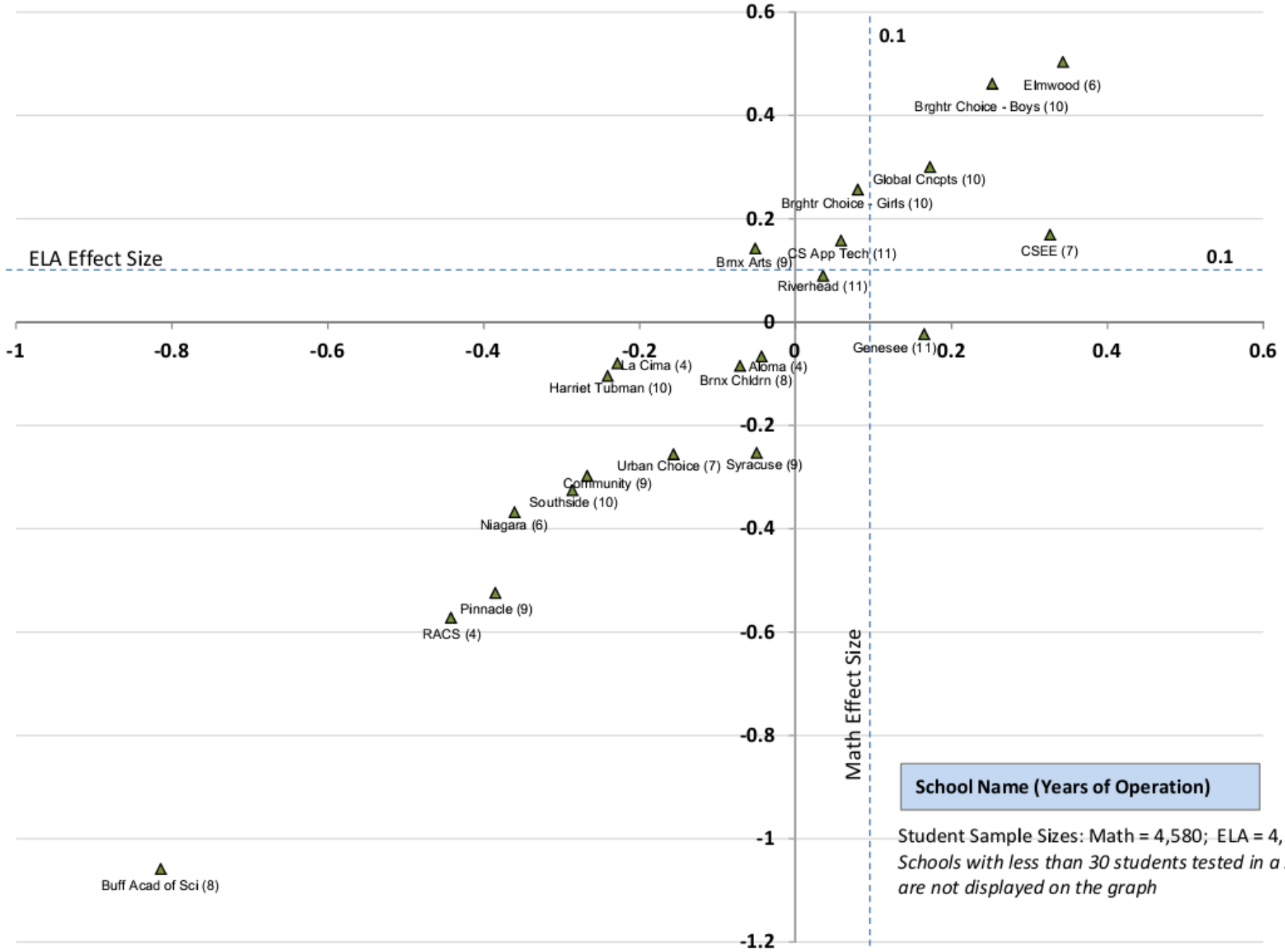
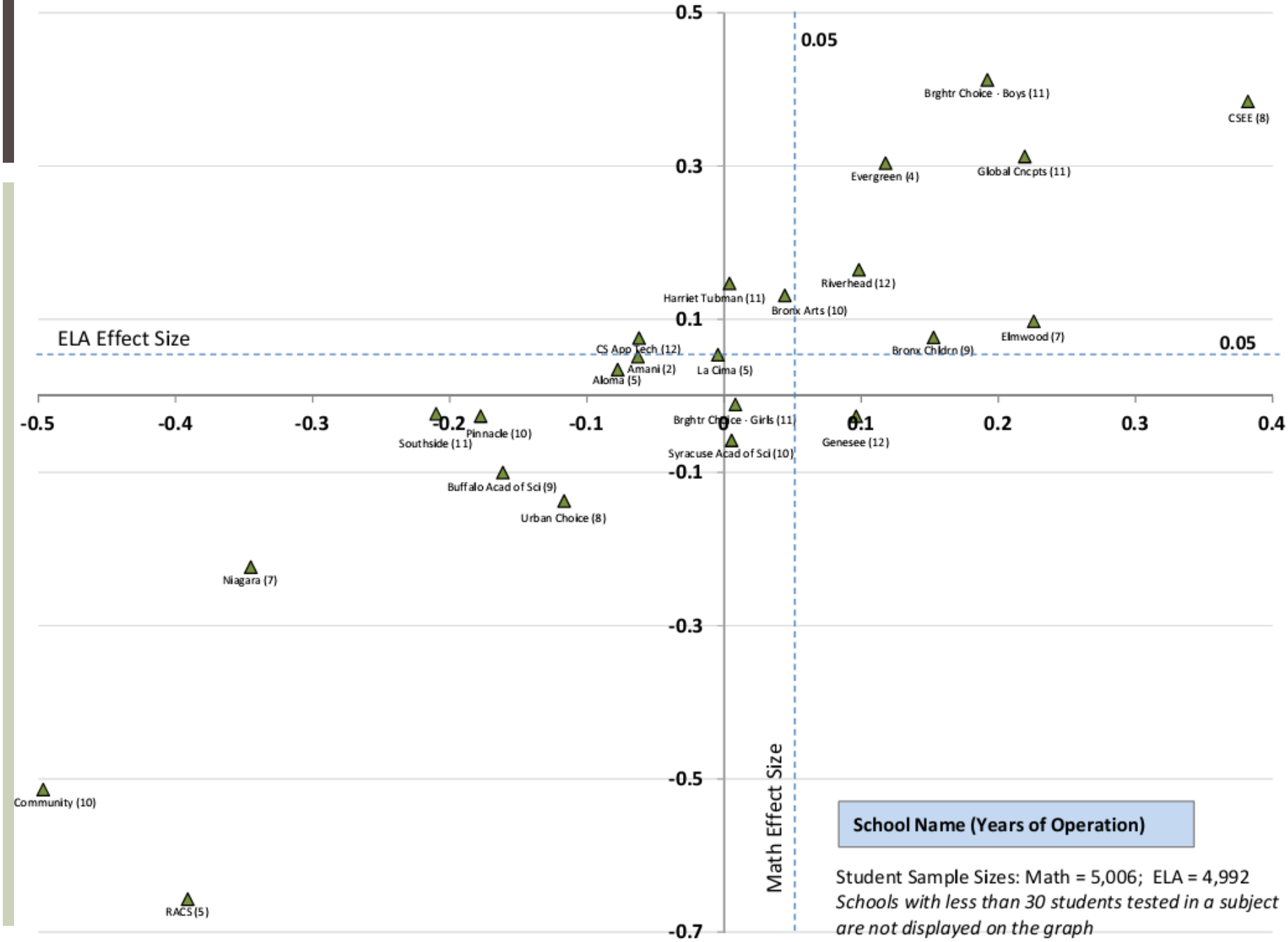


Student Sample Sizes: Math = 4,580; ELA = 4,564

Schools with less than 30 students tested in a subject are not displayed on the graph

2011-2012 ELA and Math Effect Sizes for Regents Only Authorized Charter Schools



Sample Enrollment Targets*

County: ALBANY
District: Albany City School District
District BEDS Code: 010100

Sample Charter School:
256 students in grades K-6

Enter Your Total Number of Students Enrolled Below:

256

Gradespan	Free- and Reduced-Price Eligible Students		Limited English Proficient Students		Students with Disabilities	
	Unadjusted Target	YOUR SCHOOL Effective Target	Unadjusted Target	YOUR SCHOOL Effective Target	Unadjusted Target	YOUR SCHOOL Effective Target
K-1st	81.9%	77.6%	6.9%	4.7%	10.3%	7.5%
K-2nd	83.0%	78.8%	7.1%	4.9%	11.6%	8.7%
K-3rd	83.2%	79.0%	7.4%	5.2%	11.5%	8.6%
K-4th	83.3%	79.1%	7.7%	5.4%	12.0%	9.0%
K-5th	83.2%	79.1%	7.7%	5.3%	12.5%	9.5%
K-6th	82.6%	78.4%	7.5%	5.2%	12.8%	9.8%
K-7th	82.4%	78.2%	7.1%	4.9%	13.5%	10.3%
K-8th	82.5%	78.2%	7.1%	4.9%	13.7%	10.6%
K-9th	82.6%	78.4%	7.0%	4.8%	14.0%	10.8%
K-10th	82.0%	77.8%	7.1%	4.9%	14.2%	10.9%
K-11th	81.5%	77.2%	7.2%	4.9%	14.2%	11.0%
K-12th	80.5%	76.1%	7.1%	4.9%	14.3%	11.1%
1st-8th	82.9%	78.6%	7.3%	5.0%	14.2%	11.0%
5th	82.9%	78.7%	7.2%	5.0%	15.4%	12.1%
5th-6th	80.4%	76.1%	6.9%	4.7%	15.3%	12.0%
5th-7th	80.7%	76.3%	5.9%	3.9%	16.3%	12.9%
5th-8th	81.2%	76.9%	6.1%	4.0%	16.3%	12.9%
5th-9th	81.8%	77.5%	6.2%	4.1%	16.3%	12.8%
5th-10th	80.8%	76.4%	6.5%	4.4%	16.3%	12.9%
5th-11th	79.9%	75.4%	6.7%	4.5%	16.1%	12.7%
5th-12th	78.2%	73.7%	6.5%	4.4%	16.1%	12.7%
6th	77.7%	73.1%	6.6%	4.5%	15.3%	12.0%
6th-7th	79.5%	75.0%	5.2%	3.3%	16.9%	13.4%
6th-8th	80.6%	76.3%	5.6%	3.7%	16.7%	13.2%
6th-9th	81.5%	77.2%	5.9%	3.9%	16.5%	13.0%

* Enrollment targets are set prior to the start of the new school year.

Sample Retention Targets**

County: ALBANY
District: Albany City School District
District BEDS Code: 010100

Sample Charter School:
256 students in grades K-6

Enter Your Total Number of FRPL Students Enrolled Below:

521

Enter Your Total Number of LEP Students Enrolled Below:

9

Enter Your Total Number of SWD Students Enrolled Below:

18

Gradespan	Free- and Reduced-Price Eligible Students		Limited English Proficient Students		Students with Disabilities	
	Unadjusted Target	Effective Target	Unadjusted Target	Effective Target	Unadjusted Target	Effective Target
K-1st	77.8%	74.8%	74.6%	50.8%	66.5%	48.2%
K-2nd	79.4%	76.5%	75.4%	51.7%	69.4%	51.5%
K-3rd	80.0%	77.1%	76.2%	52.9%	69.1%	51.2%
K-4th	80.2%	77.3%	75.3%	51.7%	70.5%	52.8%
K-5th	80.1%	77.2%	76.0%	52.6%	71.4%	53.9%
K-6th	80.4%	77.6%	75.2%	51.5%	72.5%	55.2%
K-7th	80.2%	77.3%	74.2%	50.2%	72.7%	55.4%
K-8th	81.1%	78.3%	74.8%	51.0%	74.4%	57.5%
K-9th	80.4%	77.5%	75.4%	51.8%	74.0%	57.0%
K-10th	80.4%	77.5%	75.2%	51.5%	73.8%	56.7%
K-11th	80.7%	77.8%	75.3%	51.7%	74.3%	57.3%
K-12th	81.0%	78.2%	75.8%	52.3%	75.1%	58.3%
1st-8th	81.6%	78.8%	74.4%	50.5%	74.9%	58.1%
5th	79.6%	76.7%	80.4%	58.6%	76.4%	59.9%
5th-6th	81.2%	78.4%	74.7%	50.9%	76.9%	60.6%
5th-7th	80.1%	77.3%	71.6%	46.9%	76.0%	59.4%
5th-8th	82.4%	79.7%	73.9%	49.8%	79.1%	63.3%
5th-9th	80.7%	77.8%	75.5%	52.0%	77.2%	60.9%
5th-10th	80.6%	77.8%	75.1%	51.4%	76.3%	59.9%
5th-11th	81.1%	78.3%	75.4%	51.8%	76.9%	60.5%
5th-12th	81.7%	78.9%	76.2%	52.9%	78.0%	61.9%

** Retention targets are evaluated at the end of the school year and help in the evaluation of a school's renewal.

New York State Education Department
Charter School Performance Framework

	Performance Benchmark	Level
Educational Success	**Benchmark 1: Student Performance:** The school has met or come close to meeting student achievement goals for academic growth, proficiency, and college and career readiness on state standards and achievement goals outlined in the school's charter.	
	Benchmark 2: Teaching and Learning: School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school has rigorous and coherent curriculum and assessments that are aligned to the Common Core Learning Standards (CCLS) for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement, thinking and achievement.	
	Benchmark 3: Culture, Climate, and Family Engagement: The school has systems in place to support students' social and emotional health and to provide for a safe and respectful learning environment. Families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being. Families and students are satisfied with the school's academics and the overall leadership and management of the school.	
Organizational Soundness	**Benchmark 4: Financial Condition:** The school is in sound and stable financial condition as evidenced by performance on key financial indicators.	
	Benchmark 5: Financial Management: The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting practices	
	Benchmark 6: Board Oversight and Governance: The board of trustees provides competent stewardship and oversight of the school while maintaining policies, establishing performance goals, and implementing systems to ensure academic success, organizational viability, board effectiveness and faithfulness to the terms of its charter.	
	Benchmark 7: Organizational Capacity: The school has established a well-functioning organizational structure, clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of its academic program and operations.	
Faithfulness to Charter & Law	**Benchmark 8: Mission and Key Design Elements:** The school is faithful to its mission and has implemented the key design elements included in its charter.	
	Benchmark 9: Enrollment, Recruitment, and Retention: The school is meeting or making annual progress toward meeting the enrollment plan outlined in its charter and its enrollment and retention targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program, or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students.	
	Benchmark 10: Legal Compliance: The school complies with applicable laws, regulations, and the provisions of its charter.	

Level	Description
Exceeds	The school meets the performance benchmark; potential exemplar in this area.
Meets	The school generally meets the performance benchmark; few concerns are noted.
Approaches	The school does not meet the performance benchmark; a number of concerns are noted.
Falls Far Below	The school falls far below the performance benchmark; significant concerns are noted.