



PHASE I: Letter of Intent

Created: 08/07/2013

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Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	The Staten Island Green Charter School for Environmental Discovery
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	K-5
Max Number of Students During Initial Term	125

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. Vincent Maligno	██████████	██████████
Public/Media Contact Person	Dr. Carole Reiss	██████████	██████████

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	STEM Education concentration on student engagement through Collaborative Learning
2	Dual Language Program for English Language Learners
3	Hands on Cooperative Learning Programs in an inclusive environment.
4	Certified Special Education Teachers in every classroom

5	An inclusive culturally sensitive environment focusing on the culture of special populations
6	Students plan and work with community leaders as they explore and experiment with new theories in making our environment safer and healthier.
7	We assess students needs in all academic areas as they enter our school starting from day 1. We monitor their progress daily and assist them for maximum success.
8	English Language Learners are taught in dual languages as they progress in learning to speak and write in English.
9	All students are given additional support in ELA, as well as Mathematics with tutoring available during the school day.
10	Teachers are given professional development in all areas of the curriculum and safety and citizenship is a central part of the culture of learning at our school.

If available, please provide the URL to the website established for the proposed school or existing education corporation.

<http://www.sigcs.com>

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	None
Partner Organization 1	Staten Island Mental Health Society
Partner Organization 2	Sylvan Learning Center

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2016/02/08

Thank you for completing this form.



February 27, 2016,

Ms. Vickie Smith, Director
NYSED Charter School Office
89 Washington Avenue, Room 462 EBA
Albany, New York 12234

Dear Ms. Smith:

This letter is our official application to NYSED for a charter for The Staten Island Green Charter School for Environmental Discovery. In accordance with NYSED guidelines, we are providing required information about the proposed school.

I. APPLICANT INFORMATION

A. LEAD APPLICANTS:

Dr. Carole B. Reiss: Teacher, M123, Harlem, District 5, [REDACTED]

Madeline Vasquez: Staten Island Mental Health Society Head Start, [REDACTED]

B. MEDIA CONTACT:

Dr. Carole B. Reiss: [REDACTED]

C. APPLICANT FOUNDING GROUP:

Our group began focusing on the need for "Education Reform" and developed the concept for a concerned citizens green research and discovery model based upon the history of Staten Island's toxic landfill. Dr. Reiss began recruiting STEM Educators for this project within NYC schools as well as the Families of children on Staten Island and green business organizations such as Staten Island Economic Development Corporation (SIEDC), S.I. Zoo, S.I. Museum, Blue Heron Conservation, NYS DEC, NYC Parks Department and Pratt recycling who is presently working with the Net Zero School who shares a similar vision and will partner with us.

Dr. Carole B. Reiss: Proposed Executive Director- Teacher at P.S.123 (Harlem), Ph.D. K-12 Leadership at Capella University. She has Completed Emerging Leaders New Leaders program at the NYC Department of Education. Former Region 10 Director Health and Wellness, Region 10, NYC DOE, Office of the Superintendent in District 3, 5, 6. She also served on the initial Parents Board of the Michael J. Petridis School.

Dr. Vincent Maligno: School Administrator and Staten Island community resident. Adjunct Professor at St. John's University (Special Education). Served as Former Assistant Principal at Manhattan High School/P35 M. Ph.D. Psychology, The City University, and College of Staten Island. .

D. PROPOSED INITIAL BOARD OF TRUSTEES:

Dr. Vincent Maligno: Administrator for NYC Board of Education, Community Activist. Senior Founder of the Staten Island Green Charter School Proposal. Community Outreach with Senator Andrew Lanza. Adjunct Professor at St. John's University.

Madeline Vasquez: Lead Applicant- Family Advocate at Coney Island Day Care, and Staten Island Mental Health Society

Danielle Dotson: Staten Island Mental Health Society, Inc., Head Start Program

Scott Paranada-Fried: ESL Teacher at PS 123, Mahalia Jackson. Founder of Chess Team at P.S. 123.

Coordinator for ELL students who are tutored during the school day. He is very concerned about education for ELL Students.

Jeff Lipton: Editor and Publicist, Richner Communications. Resident of Staten Island and former resident of New Paltz. He worked as a Paraprofessional in New Paltz and currently at United Cerebral Palsy in Staten Island. Parent of a young adult with Autism who attends Wagner College on a scholarship for excellent student achievement.

Deborah Hansen: Branch Manager, Loan Officer, Victory State Bank, Staten Island, New York. Deborah is an excellent fundraiser and promoter for all of our events with The Brooklyn Nets, and at Panera Bread.

E. REPLICATION OR NETWORK INFORMATION:

None

F. APPLICATION HISTORY:

SIGCSED applied to SUNY Charter Institute in 2010, 2011, 2012, and 2013. We applied to NYSED in October 2013 Round 2. We have also applied in Round 1 of February 2015 and are reapplying for Round 1 of February 29, 2016. All applications were withdrawn in order to allow members to expand community outreach, and target our ELL and Special Populations community, as well as reflect on areas that were not considered sufficient by NYSED. We have reviewed the need for our school on Staten Island by studying student test scores on the Common Core Examinations from 2013-2014, and 2014-2015. We saw only a 1-2% growth in for all students, and even slower growth for ELL and Students with Disabilities. P.S. 20 which is a Pre-K thru 5 school in Port Richmond shows only 5% of their students passing the Common Core ELA Exam for 2015. Clearly an approach that includes methodology to assist ELL and Special Learners is the foundation and focal point for our school. Students from all economic backgrounds need encouragement and engagement in academic achievement. The Staten Island Community has expressed the need for our school to focus on improving test scores while providing a safe and healthy culturally inclusive environment for their children. ..

II. PROPOSED CHARTER INFORMATION

PROPOSED NAME:

The Staten Island Green Charter School for Environmental Discovery, K-5

PROPOSED LOCATION:

We intend to be located on the North Shore of Staten Island within the Rosebank area. We have spoken to the District 31 Superintendent regarding DOE building space, and we have also negotiated space on Bay Street in the Rosebank/Clifton area at St. Mary’s Catholic School Our second choice is Immaculate Concepcion in St. George. Our relator is De Falco Realty. We have looked at several north Shore locations but the parents prefer St. Mary’s in Rosebank as well as Immaculate Concepcion in St. George.

PLANNED GRADES AND ENROLLMENT:

We plan to have a K-5 school with 25 students per class.

	GRADE K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	TOTAL
YEAR 1	75	50					125
YEAR 2	75	75	50				200
YEAR 3	75	75	75	50			275
YEAR 4	75	75	75	75	50		350
YEAR 5	75	75	75	75	75	50	425

D. PROPOSED MANAGEMENT AND/OR PARTNER ORGANIZATION:

No Proposed Management. We partner with the Staten Island Mental Health Society, Sylvan Learning, Neighborhood Housing Services (HUD), and Jewish Family Services.

E. PROPOSED SCHOOL MISSION:

The Staten Island Green Charter School for Environmental Discovery will deliver outstanding inclusive and diverse educational instruction and services to grades K-5 students of all ability levels and learning needs so they can acquire the knowledge, skills and strength of character necessary to successfully meet future academic, career, social and environmental challenges in the 21st century.

SCHOOL OVERVIEW: *The Staten Island Green Charter School for Environmental Discovery (SIGCSED) will be built on the following cornerstones:*

ACHIEVEMENT FOR ALL STUDENTS: We believe all children have the capacity to succeed and will do so when they have the opportunity to learn from and interact with competent, dedicated, and motivated teachers. Our educators are committed to providing each student with the learning opportunities and guidance critical for academic achievement and character development by using data from multiple assessments to guide instruction and assess progress.

SIGNIFICANCE OF K-5 SUCCESS (GROWTH): Future academic and occupational success is contingent on successful mastery of elementary school subjects. Students who fail to establish a strong foundation of knowledge and skills in the elementary grades are likely to fall further behind as they move on to middle school, high school and beyond. We intend to inform our instructional practices by assessing students' needs at the point of entry and continuing to assess their progress over time using multiple means of instructional Common Core aligned assessments.

PEDAGOGICAL MODEL (CONSTRUCTIVISM): SIGCSED's founding team bases its educational model on John Dewey's Constructivist learning theory and Jean Piaget's stages of cognitive development. Our experience in education supports the idea that hands-on and experience-based learning, coupled with direct instructional support, is the most effective way of teaching young students. The curriculum our planning team developed, using the Environmentally Integrated Concept of Learning, is embedded in the psychological and educational research of Jean Piaget. The most significant concepts include:

Learning is a dynamic activity; acquiring knowledge is not just memorizing facts. For students to be successful, teachers must actively engage them as partners in the learning process. Motivation is a key element of learning for students and teachers. Hands on experiments and activities are useful learning tools-especially for diverse students; however, real learning requires more direct one-to-one instruction. Learning takes time and is not instantaneous. For significant learning to occur, ideas need to be revisited, discussed, evaluated and used.

SCHOOL SUCCESS FROM THE START: SIGCSED's initial classes will begin in Kindergarten, allowing our students to "grow" with our program to achieve full success using the academic model of our school. Students will be assessed during the early part of the Kindergarten program to identify areas of strength and need for intervention in special services. Parents will be partners in the Foundation of Learning Program at our school. This is included in our full proposal. We also offer a Dual Language program for our ELL students and an RTI Program to further support students with special learning needs. We include support services in our school budget and offer full services to our students with IEP programs. Students are active participants and are also held accountable for their learning. A day does not go by where every student is not reflecting on what he has learned today, and what he is looking forward to learn about tomorrow.

SCHOOL LEADER: We have a school leader Ms. Joan Stewart a resident of The Bank Street Emerging Leaders Program who has demonstrated success in areas essential for developing and maintaining an outstanding educational program for underserved students. These include setting and implementing a vision and values, building and managing budgets, and delivering results as evidenced by student test scores and assessments, both formative and summative, and providing feedback on instruction using the Danielson Evaluation System. The school leader will be held accountable for results by the governing board.

STEM EDUCATION: (Science, Technology Engineering, and Math): SIGCSED will use the STEM education program, specifically designed to prepare students to develop the knowledge and skills essential for academic and occupational success for the economically and environmentally challenging circumstances of the 21st century. Local concerns for our environment as well as Robotics and Hands on Learning Projects are embedded in our aligned curriculum with NYS Common Core Standards. Parents from 2 other Staten Island charter schools praised our initiatives and would like to see our programs partnered in their home schools.

MEDIA AND TECHNOLOGY: SIGCSED teachers will incorporate advanced computer hardware and software applications to expand and enhance learning opportunities. Students work will be assessed and collected and monitored using electronic notebooks and home tutorial applications. Our review of curriculum and teaching methods of successful STEM schools (as indicated by test data results) indicates a wide range of excellent technological resources are available for students and teachers. Once chartered, SIGCSED teaching staff will identify the most appropriate and effective material(s) for each grade, ELL

student, and students with disabilities. Technology will be used to assist student learning in the classroom as needed.

G. Target Population/Community Served Our target population is Immigrant and English Language Learners and Special Needs Learners who reside on the North Shore of Staten Island where the need for alternative safe school settings are in high demand. This is evidenced in our feedback through our community outreach in the neighborhoods of the North Shore.

III. ENROLLMENT AND RETENTION OF STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS

STRATEGIES TO ATTRACT AND RECRUIT STUDENTS IDENTIFIED WITH OUR MISSION, STUDENTS WITH DISABILITIES, AND ENGLISH LANGUAGE LEARNERS, AND STUDENTS ELIGIBLE FOR FREE AND REDUCED PRICE LUNCH PROGRAMS.

Admissions preference: SIGCSED will target students who meet federal/state guidelines for low socio-economic families and/or who are eligible for federal meal programs on the North Shore of Staten Island. At least 83% of students will qualify for free or reduced lunch. We will conduct outreach to organizations such as Families Helping Families, The Community Education Council and Family Support Services, as well as Mental Health and Wellness organizations such as HASC, JBFCS-Staten Island, Children's Aid Society, Pre- K For All, NYC DOE. Our team is dedicated to improving quality education for our poorest children.

We intend to review data and analyze students in need of intervention, by working with groups like Parent To Parent for SWD, El Centro for ELL students, and attend parent social meetings, parent workshops, and community parent engagement meetings with the Community Education Council. The Child Find Survey will be used to seek out students with disabilities. Schools are currently working with us to supply us with names of special needs students interested in coming to our school. We contacted The Staten Island CSE, Parent To Parent and HASC to reach out to learners with Special Needs who would like to receive services after being admitted to our school partnering with these organizations. We intend to provide the services needed as assessed during the Evaluation for the Individual Education Plan and will work closely with Therapists, Counselors, Para Professionals, and Psychologists, and Teachers to provide a thorough program that is aligned with the needs of the child as they continue to progress as they enter our school, and continue with our program.

We met with the immigrant population through El Centro to steer parents to our outreach meetings at their organization. We intend to lead and train parents to enroll in community workshops that will help parents develop the organizational skills needed to provide guidance and structure for their children. Our Parent groups requested that this is to be in our full proposal and we have met with Community Planning Board Officials at our CBI Outreach meetings to discuss the needs of our many immigrant families on Staten Island who are in need of learning English as their home language. We intend to keep our school learning culture diverse so that it aligns with the environmental theme of the school which is to create a global environment where the culture for positive energy efficient and pollution control permeate into every culture and country on the planet.

The parents would like our school to open as soon as possible and have begun speaking at Community Planning Board meetings as evidenced in the Staten Island Advance article on February 18, 2016 and at our February 16, 2016 meeting in Rosebank. The need for partnerships to find students who will need language support as well as emotional-social and academic support is the main focus for our school and this is part of our agreement with the community stakeholders such as the Community Education Council and parents from local schools who have responded to our surveys, and through the website for our school information. We gathered the parent's requests and created a data base located at Quick Schools INC. to analyze the needs of our community. 95% of our parents were interested in having their children learn environmental education. 100% of our parents want their children to go to a school that is environmentally healthy and safe. We also advertise on our website to attract all learners with specific learning needs for our program. Using hands-on learning, differentiation, flexible grouping, team teaching, station testing, small and one to one grouping and conferencing are a part of our unique equation in shared educational methodology that includes the parent, child, teacher, and stakeholders in our community. We teach as a team of professionals dedicated to the success of our students in every subject area.

Our teachers will be given high instructional professional development to accomplish these goals and will plan and work as a team and will teach their students to work in the same manner utilizing the parent-teacher-community and school model.

HIGH RETENTION RATES FOR ALL SIGCSED STUDENTS WILL RESULT FROM PROVIDING:

At SIGCS using Data Driven Instruction that incorporates hands-on, individual, and small group experiential learning aligned with Common Core and NY State Common Core Learning Standards will help us retain our ELL students. The DDI method using assessments such as The Brigance Early Childhood Developmental Inventory screens for K-1 readiness, and for ELL students the NYSITELL will be used for entrance and the NYSESLAT for ongoing assessment. Students in grades 2-6 will be assessed using MWEA-Measures of Academic Progress (MAP), and a variety of assessments including Achieve 3000 and OP-ED Assessments will be used in fall, winter and spring and on going to measure baseline assessments as well as for each student and to guide intervention and discussion around the instructional methods needed to support student progress. Home Language Inventory will be used as a pre-assessment for all incoming student. Students will be given small group, one to one, tutoring and parent and teacher partnerships to ensure that high quality teaching methods result in higher student learning and retention at our school. Every child is important to us and we are committed to making sure that we use the data to inform instruction, as well as working hard to communicate with children through conferencing and helping them to establish and meet their goals.

SIGCSED's approach to core learning subjects will be based on successful learning models including: 5 E (engage, explore, explain, elaborate and evaluate) Learning Cycle Model, (Barman, 1989; Ramsey; 1993); the EIC model (using the environment as an integrated context for improving student performance SIC/SEER model).

Parents will receive support for effective "AT HOME" assistance with homework and projects via our website, and teacher conferences, aligned to weekly progress reports.

METHODOLOGY TO EFFECTIVELY SERVE (AND RETAIN) ELL STUDENTS:

Students whose home language is other than English will be assessed to identify those who will require additional support. As per the NYSED procedures, all ELL students will be identified through a process that includes home language questionnaires, informal interviews with students in English and their native language, as well as LAB-R. All teachers will be trained to not only identify students who have a deficiency in English but also how to effectively communicate with both student and parent.

English language learners will be provided classroom support through individual and small peer group opportunities. ELL students requiring more intensive interventions will receive services via a pullout program and/or intervention with a paraprofessional or associate teacher using tablets where necessary for guided instruction and assessment.

Ongoing student English language literacy and proficiency progress will be conducted to determine if continued special services are warranted. All ELL students will be given the NYSESLAT examination annually to assess student progress.

METHODOLOGY TO EFFECTIVELY SERVE (AND RETAIN) SPECIAL EDUCATION STUDENTS:

Students with disabilities will be provided service in the least restrictive environment in accordance with Federal and State regulations including section 504 of the Rehabilitation Act of 1972 and Education Law 2853 (4) and applicable federal laws and regulations in accordance with IEP recommended by the CSE of the students' school distance of residence. All students with existing IEP's will be admitted and provided with appropriate services according to their IEP, and our abilities to accommodate them. Develop a special education team that includes speech teachers, a school psychologist, a physical therapist, occupational therapist and, when needed, use outside agencies. SIGCSED will use an extensive 3-tiered RTI (Response to Intervention) process to ensure that the needs of all students who are struggling will be identified ASAP, thereby avoiding whenever possible the need for more intensive levels of intervention.

SIGCSED will coordinate students' evaluations and services with teachers, Student Achievement Coordinator, and Parent(s). SIGCSED will provide training and support for all general education teachers to ensure they are knowledgeable about the needs of students with disabilities by providing the student's IEP (Individual Education Plan) to all teachers. Behavior Modifications programs will be aligned to students needs using the support offered to us from The Staten Island Mental Health Society. We will work closely with Advocacy for Parents to make certain that student's needs are being met.

IV. PUBLIC OUTREACH AND COMMUNITY SUPPORT

The Founders of SIGCSED have reached out to and have met with the local political leaders and community organizations, as well as extensive outreach to parents. We have obtained 475 signatures from

the community in support of our school through Pre-K and Kindergarten Fairs, Recycling Projects, Beach Cleanups, Health Walks at Clove Lake Park, Presentations at the Staten Island Children's Museum, Barnes and Noble, Panera Bread, Starbucks, Perkins Restaurant, and spoke to the District 31 Superintendent at the CEC Meeting on February 1, 2016 and have also been included on the March 7, 2016 Agenda. We advertise on Facebook, Twitter, and attended on February 2, 16, 2016, Community School Board 1 Youth Committee meeting which Dr. Carole Reiss is a member of at the New Brighton Reform Church in St. George, Staten Island, and received a lot of feedback from the members who also are a part of the North Shore initiative to "Rebuild Cromwell" a 75 year old Community center which has been destroyed by Hurricane Sandy. Dr. Reiss is also a member of the "Let's Rebuild Cromwell Committee". Also Kathy Vidal, Youth Committee member of Community Board 1, expressed the need for self-contained special education classes, sports and wellness programs, and tutoring in reading and math. We also spoke to parents on February 16, 2017 at the Rosebank Community Planning Board 1 Meeting and were asked if we could open our school with a K-5 program to bring in the students from a nearby closing Charter School, (SICS.) We were also featured in the S.I. Advance on February 18, 2016 in an article about the closing of SICS Charter school. Another charter school on Staten Island had advertised to parents that they will service students of special needs but parents are complaining that this was not entirely true. We have proven to all parents of students with special needs that we will align instruction for their child and provide all services on their IEP's and give extra support where needed. We have reassured all of our parents that our program is unlike any other charter school and we will focus on the needs for success for every student in our school. The community is excited about our environmental education programs which has now become part of the New Generation Scope and Sequence for the NYC Department of Education. We also gathered signatures at Perkins from concerned community members as well as students who are age appropriate for our school, and students with disabilities and ELL students who would like to attend our school. On February 25, we attended the PRE-K School Fair at P.S. 20, in Port Richmond Staten Island which is one of our catchment areas and one Rose Kerr has helped us target. We spoke to and took comments from 30 Pre-K parents all are interested in SIGCSED for K in 2017. We also have over 50 names through our website for grade 1 in 2017, and we are presenting at Families Helping Families on March 8, 2016 where over 80 Special Needs parents will hear about our school program. Our outreach to parents is ongoing with meetings already set up for March and throughout the spring, fall and winter in Staten Island. We also send out surveys via The SI Parent E-blasts and through our website at www.SIGCS.com. Dr. Reiss spoke at the CEC meeting on February 1, 2016 and has asked the Superintendent, Anthony Lodico for assistance in obtaining DOE space. He has offered to help and invited her to speak at the March Meeting by reaching out to CEC President, Mike Reilly who has been working with Dr. Reiss for several years within the CEC Board context.

We have collected over 300 names including 125 from our website. 100% of our parents surveyed via our website, Community Board 1 Meetings, and our Youth Committee Meeting, NYC DOE Pre-K Fair at P.S. 20, Perkins restaurant, Open House Meeting on February 24, 2016 and our neighborhood outreach flyers and surveys, as well as our parent group canvassing SICS parents, P. S. 20 parents, El Centro. Families Helping Families CEO, Andrea Lella was impressed and applauded our initiatives and fortitude to develop an environmental school where students become actively engaged in problem-solving and becoming community activists with strong ties to the borough and the City and State of New York. We also met with Parents groups from P.S. 13 in Rosebank who are requesting that our school become a K-8 school. This is evidenced through petition forms handed to the Community Planning Board 1 in Rosebank on February 16, 2016. S.I. Mental Health Society on Osgood Ave, and through our past meetings with El Centro. As a result of these meetings, we have obtained community support letters, petitions, letters of commitment, and INITIAL OUTREACH DATA that allowed us to align our application with a high needs targeted community.

We also have included in our application a Public Outreach Table that displays all of our public meetings, flyers, pictures, and parent signatures as well as our breakdown of the demographics of SIGCS. Our public outreach is ongoing and we intend for to reach all communities in District 31. We have met with Education Director Rose Kerr from the Borough President's Office who has furnished us with the information pertaining to ELL students on the North Shore who will be making up 50% of the population at our school. We also are accounting for our African population from Liberia, and our Indian and Arabic, Turkish, and Russian populations as well as our Spanish speaking family's. We expect our school to be well diversified and have reached out to Andrea Lella at Families Helping Families to address the needs of special education students applying to our school.

*We would be delighted to provide you with any additional information you require.
Thank you for your time and for your consideration of this application.*

Carole B. Reiss, PhD, Lead Applicant 2/22/2016

Carole B. Reiss PhD. 2/22/2016

Madeline Vasquez- Lead Applicant, 2/22/2016

Madeline Vasquez, 2/22/2016

TABLE 1: APPLICANT GROUP INFORMATION

***Minimum of 5 members must be designated as Trustees**

NAME OF APPLICANT GROUP MEMBER	EMAIL ADDRESS	CURRENT EMPLOYMENT	RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or No Continuing Role)	PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent representative)	LENGTH OF INITIAL TERM	VOTING MEMBER (YES OR NO)
DR.Carole Reiss						1	
Dr. Carole B. Reiss		Teacher	REGION 10 Director/ED	Employee	Constituent	2	n
Dr. Vincent Maligno		Professor at St. John's College	Former Assistant Principal	Trustee-Chair	Trustee	2	y
Madeline Vasquez		Social Worker	Manager at SIMHS	Vice President	Trustee	1	y
Danielle Dotson		Mental Health Director	Program Manager SIMHS	Trustee-Secretary	Trustee	1	y
Jeff Lipton		Teacher/United Cerebral Pals	Para /Editor/Publisher	Trustee-Media Outreach	Trustee	1	y
Debi Hansen		Loan/Finance Officer	Bank Vice President	Finance Director/Fundrais	Trustee	1	y
Scott Fried		ELL Teacher	Founder of PS/MS 123	Trustee Treasuer	Trustee	1	y
			Chess Club, Coordinator	Fundraising Committee			

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
01/16/2016 meeting date	Sent flyers to community based organizations serving children and families with special needs. Hosted a meet/greet to introduce team and solicit feedback on application.	ABC Community Center 1000 Avenue A NYC CSD 5	Families of students with disabilities, community members	Need for family partners	Add a family liaison to the staff who is bi-lingual	22 families of students in grades Pre-Kindergarten and Kindergarten
2/3/2016 2/1/2015	Met with Borough President's Education Director Head Start	Borough President's Office Bay Street S.I. N.Y. 10301 16 Osgood Ave. S.I. N.Y. 10304	Education Director	Need For ELL programs, and Dual Language Program in Port Richmond Need for safe schools and parents to be involved in learning.	Develop a Dual Language program in the vicinity of Port Richmond or Rosebank	2 Dr. Reiss Rose Kerr 22 parent's signatures age appropriate for 2017.
2/1/2016	CEC- District 31 Handed out cards. Flyers. Petition Sheets	Petrides Complex 315 Ocean Terrace, S.I. N.Y 10305	Community Education Council, Parents, Teachers, Consultants, District Offices	Safety is a number 1 priority in school. Special Education Students need Behavior Modification as do all other students. A district 75 model should be adapted to each school in District 31.	Use of I.D. cards and Safety Cards to be worn on each child.	\$ Community Superintendent, Anthony Lodico, 4 CEC members, 15 Parents, Field Office Safety Reps, Special Education School Principal, Teachers. CEC President- Mike Reilly

2/2/2016	Community Planning Board Youth Committee Handed out cards, Flyers, Petition Sheets and surveys.	St. Episcopal Church-2329 Victory Blvd.	Community Planning Board Members for North Shore families and business owners.	Follow up presentation at Mt. Carmel in Rosebank and at the March meeting for Community Board 1	Meeting to follow up on our agenda which includes Special needs and ELL students, as well as to increase community outreach in all Regions on Staten Island.	45
8/25/2015	Blue Heron Park Handed out Flyer's, Cards Park Ranger	Blue Heron-S.I. Amboy Rd, N.Y.10312	Park Rangers, Education Director, District Manager	Planned programs at Blue Heron Park And partnered programs with Net Zero School in Rossville	Spring Schedule for Tree Planting. Recycling. Water and Air Purification	4
6/15/2015 2/16/2016	Jodi Fatto E-blasts to S.I. Parents 44,000 Families- data collected on www.sigcs.com	SI Parent Magazine- 16 Shenandoah Ave. S.I.N.Y. 10314	All parents of children ages 4.5-6 for 2017 opening. Special needs and all ELL children are being asked to come to our meetings and learn about our program.	E-blasts are being planned	Link to our Facebook page is being coordinated with Glenn Grasca, Web Designer	1 Over 200 age appropriate students collected from our website and E-blasts. Outreach to these parents are through emails and Open Houses and meetings.
8/27/2015 February 25,2016	Small Business Loan Center Reviewed Charter Letter of Intent	College of Staten Island Small Business Center George Telmany		Researching Proposal Information and Startup Costs	Loan for start Up	2

10/11.2015	Bobi Digi Community Activist Handed out cards, Flyers arranged a Fund Raiser	Café Alore 2110 Richmond RD. 10306	Met with Bobi and the owner of the Alore Café to organize a fundraising awareness campaign set for March.	Bobi will coordinate Parent Outreach at the Park Hill Homes and will sponsor the St. George fundraiser with an Urban Rhythm and Blues Band	Outreach for Park Hill residents to begin in March, 2017.	3
2/9/2016	Community Planning Board 1 Meeting	All Saints Episcopal Church- Victory Blvd. Staten Island	Spoke with members of the Community 1 Planning Board		Our school start up needs to be addressed by Santander Bank	2
2/16/2016	Mt/ Carmel 30 Amity Street Rosebank 10305.	Parents Council Meeting- Community Board 1 And Local parents and students form SICCS, P.S. 13 Parents of Children with special needs and ELL students. Spanish Interpreters were present. Our lead ELL interpreters are Patricia Santamaria, and Lisa Diaz.	Meeting discussion was to direct our concerns to the governor, and Political Constituents to allow our proposal to include SICS students in our lottery/and increase grade enrollment to grade 5 Councilwoman Rose's office interviewed Dr. Reiss and recorded the meeting and took pictures.	Suggested that all SWD be provide support as stated in the IEP. All Languages such as Urdu, Spanish, Turkish, and Arabic must be addressed by staff and local ELL tutors will be provided through community planning board outreach to the communities. A community advocate's name was presented to Dr. Reiss to plan a Special Needs program at our	Parents are continuing outreach to all north shore NYCHA and individual residents. Meeting planned at the Stapleton Library on February 23,2016 Surveys were distributed and analyzed for our community demographics as well as needs for our community.	100

				charter school.		
2/15/2016 February 24,2016 February 25,2016 February 24, 20117	Panera Bread- Open House Perkins Open House P.S. 20 161 Park Ave. S.I. N.Y. 10302 Pre-K For All DOE- Parent Outreach Phone meeting with Andrea Lella	15 Marsh Ave. Targeting parents with children in Pre-K. 161 Park Ave. S.I. N.Y. 10302 161 Park Ave. S.I. N.Y. 10302 Families Helping Families	Postponed to March 15,, 2016 due to weather conditions. Parent volunteers collected over 30 names from interested parents who want their children to attend our school.	Location to be in Rosebank or St. George. More outreach to NYCHA Residents handing out flyers, survey and Beanie Babies given to Dr. Reiss as a donation.	March 15,2016 She asked me to speak at the NYC DOE meeting in New Dorp H.S. on March 1 and announce our school at that meeting. She was negative about a previous charter school not supplying needs to student's once they opened. I assured her that we were not going to do that to families and children.	Collected age appropriate students ELL/ SWD. 12
2/8/2-16	MET LIFE	2 Teleport Drive	Recruitment of Board Members	David Delbert— Financial Advisor, Rosebank Long term Resident	Recruited David for our Board of Trustees	

2/8/2016	Parents Meeting	Perkins	Development of Dual Language and Transportation	Sharell Joseph is the Parent Coordinator for Arlington House/NYCHA North Shore Residents	Meeting set for February 27, 2017 at Arlington and Mariners Harbor Houses. Surveys will be distributed.	13
2/10/16	Phone meeting- Pearl Minsky	Community Board 1	Discussed a Fundraiser at St. George Theater	Meeting Planned for April,2016	Fundraising planned for April at St. George Theater	
2/9/2016	Peoples Bank	Spencer Richards	Discussed Bank Loan	Meeting set for April, 2016	Application for loan TBD	
2/10/2016	Community Planning Board Members	Emailing and contacting for next meeting	Joseph Carroll- President	Planned TBD		
2/10/16	Tom Shamailia Project Learning Tree	Letter of Support	Discussed Student Programming for Environmental Discovery	Meeting planned for February 29,2016	Partners for our Green Environmental Education Program	1
2/8/2016	Tony Rho	NC Parks Dept.	Discussed Open House for March	Open house set for April 116,2016	NYS Harbor and Estuary Grant	2
2/2/2016	Community Board 1 Youth Committee Meeting Kathy Vidal Neal Berry Rich Bradshaw Community board 1 Chairman, Kathy Vidal	Outreach to Parent Groups of children with Special Needs And North Shore Parents and Community Members and parents have who have children on the spectrum and wanted our input as to how we will keep them safe.	Discussed Parent Outreach and sent them Petition and Survey Forms	Neal sent out emails to parent groups and Kathy is discussing our school with parents at PS 14,16, P.S. 78 Rich is gathering signatures and handing out surveys	Neal and Kathy are writing letters and reaching out to church members and parents groups. Suggested that a Student Learning Specialist be hired to coordinate teacher training and parental support. Safety and anti-bullying was	15

					stressed.	
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DIVISION OF OPERATIONS

Bureau of Environmental Education

New York State Department of Environmental Conservation

625 Broadway, 3rd Floor, Albany, New York 12233-5256

Phone: (518) 402-8043 • Fax: (518) 402-9053

www.dec.ny.gov

February 10, 2016

Vickie Smith,
Director of Charter School Applications
New York State Education Department, Room 5N EB Mezzanine
89 Washington Avenue
Albany, NY12234

Dear Ms. Smith:

The New York State Department of Environmental Conservation (DEC) Bureau of Environmental Education strongly supports the Staten Island Green Charter School's charter school application to the Charter Schools Institute at The State University of New York. The Department is dedicated to creating an environmental literate society in New York and the Staten Island Green Charter School is ideally suited to cultivate this outcome.

The Staten Island Green Charter School's innovative and comprehensive strategy will help students become responsible and productive citizens. Their place-based learning model will provide their students an opportunity to develop a sense of place and become local stewards of their community. The School will help enable their students to become active learners, experimenting and testing their own theories while addressing the Common Core Learning Standards and incorporating Science, Technology, Engineering and Mathematics (STEM) methodologies.

The Department provides substantial resources to Project Learning Tree (PLT), Project Water Education for Teachers (WET), and Project Wildlife in Learning Design (WILD) as part of our professional development program for formal and informal educators throughout New York. These international environmental education programs enable teachers to create an inclusive classroom. For example, PLT incorporates differentiated instruction throughout its 96-activity, PreK-8 guide for audiences, such as, English-language learners and students with disabilities. Each unit contains opportunities for paired and cooperative team activities, hands-on learning, the use of realia, alternative and authentic forms of assessment, adapted instructional strategies, and appropriated accommodations to. Under the guidance of Dr. Carole Reiss, DEC will provide professional develop programs for the Staten Island Green Charter School.

The Department is committed to innovative and collaborative projects. We look forward to joining the State University of New York in this effort, which connects children to their environment and brings environmental education, awareness and stewardship opportunities to New York children. If you have any questions, please call me at 518-402-8043.

Sincerely,



Thomas E. Shimalla
Environmental Educator 3



Department of
Environmental
Conservation