



PHASE I: Letter of Intent

Created: 06/24/2016

Last updated: 06/27/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	Central Avenue Charter School for Academic Leadership (CASA L)
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	k-7
Max Number of Students During Initial Term	400

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Clentine Fenner	[REDACTED]	[REDACTED]
Public/Media Contact Person	Clentine Fenner	[REDACTED]	[REDACTED]

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	A belief that all students can learn and achieve as a result of effective teaching , collaborative & systemic interactions;
2	A culture climate that clearly defines and models high expectations while providing systematic positive reinforcement;
3	Universal access to rigorous, standards-based curriculum and researchbased instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data
4	A collaborative problem-solving process and comprehensive assessment system that uses data to determine allows evidence-based interventions at the early stages of need, informs instruction, accelerates student progress and monitors the progress of each student toward goals
5	A system that involves families early, consistently & meaningfully to ensure student success
6	Strong leadership that visualizes, plans, implements, and refines systemic practices that lead to continuous improvement and increased learning
7	21st Century Blended/Hybrid learning environment that meets students in their digital eco-system. CASA L will implement various styles of learning including traditional methods, blended, experiential, project based and digital. CASA L students will develop the knowledge and ability to use a range of technology tools for varied purposes. Students will use digital literacy strategically to find & evaluate information, connect and collaborate with others, produce original content, and use the Internet and technology tools to achieve many academic, professional, and personal goals

8	Smaller school size within a Seamless elementary & middle school.
9	Responsive academic program. CASA L will address academic, social, cognitive and physical developmental needs of each child at each grade level each year, by intentionally increasing the level of independence, autonomy and academic accountability.
10	An effective Core Programming & Response to Intervention (RTI) framework that includes multi-tiered prevention strategies, universal screening, progress monitoring, and data-based decision-making.

If available, please provide the URL to the website established for the proposed school or existing education corporation.

<https://m.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L-1702664633352891/>

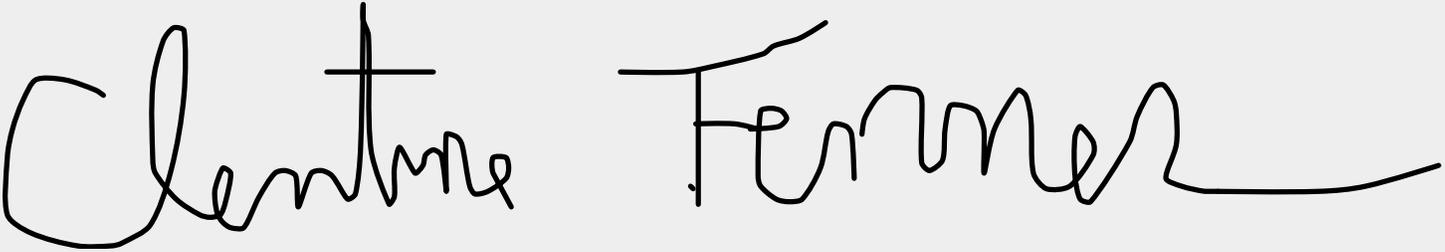
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	n/a
Partner Organization 1	n/a
Partner Organization 2	n/a

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2016/06/24

Thank you for completing this form.

Central Avenue Charter School for Academic Leadership (CASA L)

June 28, 2016 - Letter of Intent

I. Applicant Group Information

- a. **Provide the name, contact information, & current employment for all members.** See Table 1
- b. **Specify the current or prospective role for each member.** See Table 1
- c. **Contact:** Clentine Fenner, email: [REDACTED]
- d. **Application History:** CASA L previously submitted a LOI to NYSED in 2015 and a full application in round 1 of 2016. CASA L withdrew its application in round 1 & is resubmitting in round 2.

II. Proposed Charter School Information

- a. **Proposed school name:** Central Avenue [Charter] School for Academic Leadership (CASA L)
- b. **Proposed school location:** Community School District 32 (CSD32); Bushwick Brooklyn; Brooklyn Community Board 4 (CB4). CASA L may request public space from the NYCDOE. Private space has been identified in CSD32 on Central Avenue and Schaefer St. in Bushwick.
- c. **Planned grades and enrollment in each of the year of the proposed charter term;**

Grade	Year 1 (2017-18)		Year 2 (2018-19)		Year 3 (2019-20)		Year 4 (2020-21)		Year 5 (2021-22)	
	Sections	Students								
K	2	50	2	50	2	50	2	50	2	50
1	2	50	2	50	2	50	2	50	2	50
2	2	50	2	50	2	50	2	50	2	50
3			2	50	2	50	2	50	2	50
4					2	50	2	50	2	50
5					2	50	2	50	2	50
6							2	50	2	50
7									2	50
total	6	150	8	200	12	300	14	350	16	400

- d. **Proposed Management and/or Partner Organization(s):** Not Applicable.
- e. **Proposed school mission:** At CASA L educators, families and community members will provide a communal, yet rigorous academic environment, that supports our student's ability to become academically proficient, intellectually curious, civic minded & leadership driven.
- f. **School Overview:** CASA L will develop a school program that involves the following core principles:
 - a). A belief that all students can learn and achieve as a result of effective teaching, collaborative & systemic interactions;
 - b). A culture & climate that clearly defines and models high expectations while providing systematic positive reinforcement;
 - c). Universal access to rigorous, standards-based curriculum and research- based instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data;
 - d). A collaborative problem-solving process and comprehensive assessment system that uses data to determine evidence-based interventions at the early stages of need, informs instruction, accelerates student progress and monitors the progress of each student toward goals;
 - e). A system that involves families early, consistently & meaningfully to ensure student success;
 - f). Strong leadership that visualizes, plans, implements, and refines systemic practices that lead to continuous improvement and increased learning.**Key Design Elements** include:
 - a). **Rigorous Academics with Intensive Focus on Core Subjects.** CASA L will focus intensively on a reading program that builds fluency, phonics, decoding and comprehension, which gives students opportunities to demonstrate those skills in a separate writing and speaking class from our internally developed curriculum. We will create math confidence and competence through direct instruction of basic skills, repeated assessment of those skills;
 - b). **Smaller school size within a Seamless elementary & middle school.** CASA L plans to provide a small school size with 300 students at the ES level and 150 at the middle school level for nine years of seamless education in an optimal environment. We will maintain a class size of 25 students or fewer across the years with co-teaching model with subject matter and special needs learning

Central Avenue Charter School for Academic Leadership (CASA L)

June 28, 2016 - Letter of Intent

specialist reducing the staffing ratio to approximately 12:1; **c).** Responsive academic program. CASA L will address academic, social, cognitive and physical developmental needs of each child at each grade level each year, by intentionally increasing the level of independence, autonomy and academic accountability. We support this by training our staff on instructional methods that are responsive to student academic, social and emotional development; **d).** 21st Century Blended/Hybrid learning environment that meets students in their digital eco-system. CASA L will implement various styles of learning including traditional methods, blended, experiential, project-based and digital. Students will use digital literacy strategically to find & evaluate information, connect and collaborate with others, produce original content, and use the Internet and technology tools to achieve many academic, professional, and personal goals; **e).** An effective Core Programming & Response to Intervention (RTI) framework that includes multi-tiered prevention strategies, universal screening, progress monitoring, and data based decisions. This framework informs our core, supplemental and intervention programs, is the practice of providing high quality instruction and interventions matched to student needs, monitoring progress frequently and applying data to important instructional decisions.

- g. Target Population/Community Served:** CASA L students will reflect the community of Bushwick located in north Brooklyn's Community District 4 (CB4) and Community School District 32 (CSD32). Those under the age of 18 in CD4 represent 25.3% of the total population. According to the most recent City Data numbers, CSD32 student population is predominately African-American and Hispanic (20.1% and 65.4% respectively). On 2014 ELA assessments, the District aggregate for students in grades 3-8 who scored as proficient was 18% and the number of proficient students in Mathematics at levels 3-4 was 20%.
- h. Replication of High Quality School Models:** Not Applicable as we are not a CMO. However, our group has visited Democracy Prep Elementary School & Middle School to witness best practice. Other school visits are planned in the upcoming months of other models.
- III. Recruitment, Enrollment and retention of SWD, ELL, Title I.** CASA L will ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and § 2854(2) of the New York Education Law, governing admission to a charter school. CASA L's core application process will run from January – April and then accept on a rolling basis. CASA L will advertise open registration and will encourage parents, caregivers and students who need or want assistance to meet with faculty to review and complete the required enrollment papers. The school will conduct additional outreach to ensure that sufficient numbers of special population students are aware of the lottery and participate. CASA L defines "at-risk" students as those who are or have ever been enrolled in the child welfare system, are homeless, have a disability, are ELL, or are attending a school where over 50% of students perform below grade level on the state ELA or Math exam. As part of the outreach plan, the planning team will issue Public Service Announcements (PSAs) on local radio stations and Spanish language channels; organize free, public information sessions, and approach local newspapers, in both English and Spanish, to arrange interviews about the school. The school will build a website and utilize social media (Facebook), as well as traditional means to reach the public including organizations, programs, advocacy groups and door to door canvassing in low income housing, welfare agencies, children's services, homeless shelter to **target Title I students.**
- Recruitment & At-Risk/Special Populations:** CASA L will show a good faith effort to meet or exceed state **SpEd, ELL & FRL/Title I** enrollment and retention targets that are set by the Board of Regents and anticipates being in line or exceeding state targets. CASA L enrollment targets as calculated by using the NYSED enrollment/retention calculator are as follows: ELL: 20.3% enrollment / 93.1%

Central Avenue Charter School for Academic Leadership (CASA L)

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retention; SWD: 16.2% enrollment / 91.7% retention; Title I: 93.6% enrollment / 90.9% retention. CASA L will conduct outreach to encourage students to apply. When conducting outreach, a school will ensure that outreach will proactively reach out to areas more likely to have SWD & ELL students. School informational meetings will be held in locations that are accessible by public transportation. CASA L will have school-related materials available in the languages most commonly spoken in the community. This will ensure that the parents of ELL students, who themselves may be Limited English Proficient (LEP), and LEP parents of non-ELL students can understand the programs offered by the school and the process for applying. CASA L will meet with and give marketing materials to personnel at NYCDOE Family Welcome Centers, the Committee for Special Education 5, CB 4 & CSD 32 CBOs serving SWD students, ELL students & those living under the poverty line (Title I students) in the neighborhood and vicinity, as well as local organizations like the COALITION FOR HISPANIC FAMILY SERVICE Community Organization, serving non English speakers and immigrants and special needs organizations, such as United We Stand (UWS) - a community organization for families of Student w. Disabilities (SWD) - providing opportunities for networking & training that support the educational and developmental needs of their children. UWS is directed and staffed by parents who have children with disabilities. To reach families who are traditionally less informed about educational choice options, the planning team will contact local child social & welfare services; organizations that provide services for new immigrants; homeless shelters; foster care centers; and organizations that provide basic community support & educational services to families. CASA L will oversee the recruitment process and enlist support from parents and advocates who may have access to non-English speaking communities for assistance with outreach. CASA L's plan will include and offer an array of on-site family services, such as a wellness & nutrition program, English as a second language services, special needs awareness programs, homework help, financial literacy, civic and other enrichment programs that connect and provide our families with access to community resources. We believe that offering these family supports serves as a key recruiting tool for the school, as community members experience what the school has to offer. The planning team will also communicate with the district Superintendent, Community Education Council 32 (CEC 32), Community Board 4 (CB 4), as well as the Committee on Special Education 5 (CSE 5) located at 1665 St. Marks place in Brooklyn, to discuss plans for the school and determine how best to add value to the Community's educational portfolio. CASA L will develop relationships with feeder school programs & pre-k programs such as Bushwick Head Start, St. Barbara Head Start, John Coker Day Care, Round Table DCC, New Life Head Start, Horace E. Grenne DCC, Bethesda DCC; **Retention:** CASA L approach will implement a clear framework to educate SWD, ELL & Title I students structured way, set educational goals for them, establish sound policies and culture for all faculty and staff, and ensure there are sufficient resources to meet program needs effectively. CASA L Personal Learning Plans will provide customized programming for each student. The program and curriculum framework will allow the faculty to customize the pace of student learning and accommodate different learning styles, providing targeted support and thus preventing failure. Moreover, many students struggling with traditional academics often have extraordinary talent and skills in other areas. CASA L will focus and build on those talents and strengths to achieve academic success for all students. Student Advisors will serve as the primary point of contact for retention by collaboratively designing and implementing the Personal Learning Plan with and for said student, tapping subject matter specialist and learning specialists as needed. Finally, CASA L will focus on advisory and mentorship framework to help students mitigate challenges, that will allow for greater accountability and deeper learning. **English Language Learners (ELLs).** CASA L will integrate literacy via structured immersion across the

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curriculum drawing from the best practices and successful researched based strategies of NYCDOE & NYC Charter Center Special ELL Collaborative, which has effectively supported English language learners across content areas. Instruction will follow a tiered RTI model with CASA L curriculum being delivered to all students, targeted supplemental interventions being provided to students experiencing difficulty, and intensive interventions being extended to students with learning difficulties. Instructional teams will monitor student progress using data collected from assessments to develop and/or revise individualized learning goals, adjust instructional groups, and recommend additional interventions for students who are not experiencing progress. CASA L's experiential & project-based approach provides both cooperative learning and individualized support to boost academic achievement for ELLs. In instances when there are students who speak the same language and one is more proficient, they may be paired or grouped so that we can leverage peer support. CASA L will employ bilingual staff that will include Specialist Learning Coaches/Coordinators to provide targeted support to general education teachers in implementing successful ELL practice & strategy, including home language support and sheltered content instruction. **Students with Disabilities.** CASA L's personalized model will provide all students with personalized learning plans. CASA L will use a rigorous Response To Intervention (RTI) model and all students have access to, differentiated supports including assistive technology, Specialist Learning Coaches/Coordinators, targeted supports, supplemental services and tutoring. Students with disabilities will receive services from certified special education instructors. We will recruit certified special education teachers and other professionals who believe that all students can achieve and provide specialized instruction and accommodations to identified students within a full inclusion setting. CASA L will also work closely with the Committee on Special Education and advocacy groups like United We Stand and Advocates for Children to ensure the student is receiving all needs supports and services to thrive within our school model. **Students Eligible for Free/Reduced Price Lunch/At-Risk Students:** To ensure that poverty is not a factor in a student life, CASA L will provide community, post secondary, civic and workplace learning opportunities that will dramatically increase students' exposure to college and career trajectories & rigor. This will support both retention and transition issues by fueling students' aspirations and dreams. CASA L will focus on working on school culture with all of its students to practice community, inclusion, growth mindset and minimize the feelings of frustration and hopelessness that often culminate in students poor performance and later dropping out. As a culturally responsive school, we will acknowledge the lived realities of our students and work to cultivate a community of academic strivers. CASA L will provide students & families referrals to services as needed including medical, housing & social services. CASA L Learning Coaches, supervised by a social worker, will develop close connections to students and families so they are better able to connect them with the appropriate services they need support from. Facilitating connections to after-school programs will be another way of providing support to low-income students and families. Finally, by ensuring that teachers are well supported to work with a range of students through meaningful professional development and dedicated collaboration time, we increase the likelihood that all of our students will stay connected through relationships with skilled, committed, and enthusiastic faculty & staff. CASA L believes that being poor does not have to determine a students' outcome, but rather that it is the environment that they are nurtured in that will drive their expectations & success.

IV. Public Outreach and Community Support. A. Describe the public outreach conducted to date to solicit community input regarding the proposed school. Table 2. B. Describe your initial assessment of parent interest in your proposed charter school to allow the school to reach its

Central Avenue Charter School for Academic Leadership (CASA L)

June 28, 2016 - Letter of Intent

anticipated enrollment. CASA L has reached out to a wide array of community organizations, potential partnership organizations, agencies and potential feeder programs. We describe our vision and have requested meetings to discuss potential areas of need, support and collaboration. CASA L believes the school can be used as another tool in the portfolio of community support services, adding value and contributing to the public good, and more specifically our underserved community. To that end, CASA L has reached out and has begun dialogue with key community stakeholders, including but not limited to: Community Board 4 (CB4), Chairperson Julie Dent & Ms. Virgie Jones of the CB4 Youth & Education Committee; NYCDOE Family Welcome Center, Community Based organizations such as Ridgewood-Bushwick Youth Center, Bushwick Homes for Children, Salvation Army, Brooklyn Justice Council, Coalition for Hispanic Family Services, Brooklyn Chamber of Commerce. For a full list of organizations please see sample outreach attachments that includes a draft of the letter sent out. **Community Partners:** CASA L has also been in dialogue with and has received the Support of the following Elected Officials, Community Based organizations, institutions and groups. Included in this LOI are samples of this support, which includes US Congressman Hakeem Jeffries, NYS Senator Martin Dilan, NYC Councilman Raphael Espinal, Brooklyn Borough President Eric Adams, Good Samaritan Gates Child Development Center, Bushwick United Development Fund Early Learn, Brooklyn Community Parents Head Start Program, Friends of Crown Heights Educational Center, Concourse House Day Care, Child Care Smarts, Pilgrim Baptist Church & St. Paul Community BC. **Parents:** CASA L has engaged the parent and family constituency of Bushwick (CSD32) to gauge interest in a new public school option. CASA L has conducted local community outreach through info sessions conducted at various locations near the proposed school location. Event took place throughout 2015-2016 and resulted in over 230 parent interest signatures for CASA L. **Info Sessions:** To date, CASA L has conducted 4 informational events and has planned for future info sessions scheduled for execution in July & August of 2016. Initial CASA L info sessions were conducted on 9/5/15, 11/25/15 and 2/14/16 where 113 surveys & 230 parent interest signatures were collected. The information from these surveys will inform the development of the school model. Parent petitions & survey results are included in outreach attachments. **Survey Results:** The surveys collected thus far have provided us the following data: 80% of families are interested in CASA L for their child; 42% of families surveyed DID NOT SPEAK English at home; 95% of students talk about the attending a post secondary institution after high school; 41% of families would take an active role in the development of the school; 60% of parents felt their child's performance was average or below; 48% need core academic support in core ELA & Math; 42% of students enjoy hands on work as opposed to "book work"; 32% of students enjoy classes that utilize technology; 41% of students need more challenging work, are bored or disengaged, frustrated, not doing well. In the 2nd set of surveys, key takeaways for families included a desire for: a progressive school model; character education; a STEM based curriculum; afterschool programming and physical activities. This information coupled with further discussions and planning with community stakeholders, will deeply inform the development of our school program & ancillary supports for our students.

V. Proposed Board Chair Signature and Date

Lead Applicant(s) Signature and Date:

Lead Applicant(s) Signature and Date:



Clentine Fenner

6/26/2016

APPLICANT GROUP MEMBER NAME	PHONE NUMBER	EMAIL ADDRESS
Clentine Fenner	[REDACTED]	[REDACTED]
Janatha Miller	[REDACTED]	[REDACTED]
Andre Lake	[REDACTED]	[REDACTED]
Tosha Miller	[REDACTED]	[REDACTED]
Maureen Johnson	[REDACTED]	[REDACTED]
Shenna Buie	[REDACTED]	[REDACTED]
Melissa Neal-Washington	[REDACTED]	[REDACTED]

TABLE 1: APPLICANT GROUP INFORMATION***Minimum of 5 members must be designated as Trustees**

CURRENT EMPLOYMENT	RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	PROPOSED ROLE (if any) (Trustee, Employee, Consultant, or None)	PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent representative)
Director, McDonough Street Community Center	Academic, Administrative Managerial, Non-Profit	Trustee	Chair
Early Childhood Educational Consultant, NYC Dept of Mental Health & Hygiene	Administrative, Policy, Curriculum/Program Design, Sustainability, Staff Development, At-Risk Populations, Parent Engagement, Technology Integration, HR	Trustee	Academic Committee Chair
Executive Director, Brooklyn Empowerment Neighborhood	Community Development, Youth Services, Finance, Administration, Operations, Psychology Non-Profit	Trustee	Engagement & Development
Vice President, Citigroup Global Markets	Financial, Administrative, Operations, Compliance, Analytics, Project Mgmt.	Trustee	Secretary
Early Childhood Trainer, NY Works for Children	Academic, Early Childhood, Education	Trustee	Treasurer/Operations Chair
NYDOE Administration, School Counselor	Social Services, Student Support Services, Engagement, Counseling,	Trustee	
Specialist, NYC Department of Social Services	Social Services, Africana Studies	Trustee	Parent Representative

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date /year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
1/2014 – 6/2014	Outreach group formed and dispatched - Posted flyers and brochures in community via face to face interactions	CSD 32 - Myrtle Ave M train, Halsey Street J Train, Wilson Avenue, 628 Central Avenue	Families with children, general public	Need for more new century community based schools	Incorporated into program design	230 + signatures
9.5.2015	Info Session/school supply giveaway	628 Central Avenue	Families, Families students with special needs, ELL students	10 question survey completed and returned. After school programs	Findings used to balance proposed program	48 families pre-k & primary school age
11.26.2015	Info Session/school bag giveaway	1514 Van Siclen Avenue community Center	Families in economic need, Families students with special needs, ELL students	10 question survey completed and returned. Significant immigrant response	Findings used to balance proposed program	65 families pre-k & primary school age
2.14.2016	Info session	628 Central Avenue	Neighborhood families CSD 32	5 question survey pertaining to program models	Findings used to balance proposed program	40 families
3.31.2016	Meeting w. District Manager & Community Board 4 Education Committee	1420 Bushwick Avenue – rm 307	Community Board 4	Seeking programmatic innovations & strong relationships between students/families & business	Development of meaningful connections with local chamber of commerce, businesses and financial literacy	11 community board members

				community to increase student/family economic & learning opportunities	programs yielding opportunities for students to become inspired by & learn from different professions/trades.	
7.9.2016	Neighborhood Canvassing	East, West, North, South of proposed location	Families of the General Public - CSD32	tbd	Will be used to inform application updates	tbd
7.12.2016	Info Session, sutveys	Brooklyn Public Library - 8 Thomas S Boyland St	Families of CSD32	tbd	Will be used to inform any viable program changes	tbd

Complete Page Info 66% COMPLETE

Central Avenue Charter School for Academic Leadership - CASA L
Elementary School

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Write something...

Central Avenue Charter School for Academic Leadership - CASA L
February 26 at 12:27pm · 🌐

At Central Avenue [Charter] School for Academic leadership (CASA L) educators, families and community members will provide a communal yet rigorous academic environment to support our student's abilities to become academically proficient, intellectually curious, civic minded & leadership driven.

if you live in Bushwick Brooklyn and looking for an alternative to the other schools in the neighborhood, please help us build one based on your thoughts and desires! We are currently in the application phase of creating a new charter school.

Please attend one of our info session in February, March & May of 2016!
More info to come!

[Boost Post](#)

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Central Avenue Charter School for Academic Leadership - CASA L updated their profile picture.
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EARLIER IN 2016

HIGHLIGHTS

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Central Avenue [Charter] School for Academic Learning

CASA-L
house of learning!



At **Central Avenue [Charter] School for Academic Learning (CASA-L)** educators, families and community members will provide a communal yet rigorous academic environment to support our students ability to become academically proficient, intellectually curious, civic minded & leadership driven.

Proposed Opening: Fall 2017

Info Sessions:

Located at 628 Central Ave, Brooklyn, NY 11207

Sunday, February 14 , 2016 from 2pm-3pm
Monday, March 14, 2016 from 6pm-7pm
Thursday, April 14, 2016 from 6pm-7pm

For more information please contact friendsofcasal@gmail.com

Central Avenue [Charter] School for Academic Learning

CASA-L
house of learning!



At **Central Avenue [Charter] School for Academic Learning (CASA-L)** educators, families and community members will provide a communal yet rigorous academic environment to support our students ability to become academically proficient, intellectually curious, civic minded & leadership driven.

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Info Sessions:

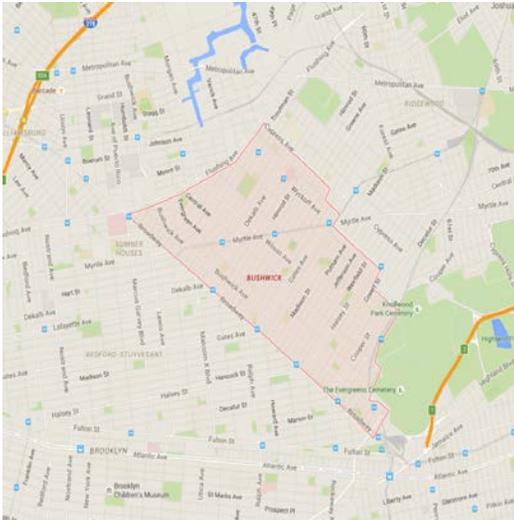
Located at 628 Central Ave, Brooklyn, NY 11207

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For more information please contact friendsofcasal@gmail.com

Primary Location & Community

Bushwick • Brooklyn • New York



Zip Codes:

11207, 11221, 11237

Community School District 32 (CSD32)

Brooklyn Community Board 4 (CB4)

Other feeder communities:

Bedford-Stuyvesant, Ocean Hill, East New York,
Brownville, Williamsburg

Please submit any inquiries to:

friendsofcasal@gmail.com

<https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L>

Central Avenue [Charter] School for Academic Leadership

CASA L

House of Leadership!

Proposed Opening: Fall 2017



Info Sessions:

Sunday, February 14, 2016 from 2pm-3pm

Monday, March 14, 2016 from 6pm-7pm

Thursday, April 14, 2016 from 6pm-7pm

Located at

628 Central Avenue (at Schaefer Street.), Brooklyn, NY
11207

Train: J, Z lines to Halsey St / Buses: B20, B26, B24, B60

Please submit any inquiries to: friendsofcasal@gmail.com

Mission & Vision:

Central Avenue [Charter] School for Academic Advership (CASA L) educators, families and community members will provide a communal yet rigorous academic environment to support our student's abilities to become academically proficient, intellectually curious, civic minded & adversity driven.



CASA L's Approach

CASA L will develop a school program that involves the following core principles:

A belief that all students can learn and achieve as a result of effective teaching and collaborative, systemic interactions.

A culture and climate that clearly defines & models high expectations while providing systematic positive reinforcement.

Universal access to rigorous, standards-based curriculum and research-based instruction available to each and every child, coupled with targeted interventions for those who have additional needs as evidenced through data.

A collaborative problem-solving process & comprehensive assessment system that uses data to determine allows evidence-based interventions at the early stages of need, informs instruction, accelerate student progress toward targeted goals, and monitors the progress of each student.

A system that involves families early, consistently, & in meaningful ways to ensure student success.

Strong school leadership that visualizes, plans, implements, and refines systemic practices that leads to continuous improvement and increased student learning.

Key Design Elements

CASA L's academic program will be marked by:

- **Rigorous Academics.** Intensive focus on core subjects.
- **Smaller school size** within a seamless elementary & middle school.
- **Responsive Academic Program.** CASA L will address academic & developmental needs of each child at each grade level each year, by intentionally increasing the level of rigor, autonomy and academic accountability.
- **Strong School Culture.** We will create a purposefully structured environment marked by rules, rituals and routines.



- **More Time on Task.** Our extended school day & after school hours, will allow educators to support students in remedial activities as well as enrichment and academic acceleration experiences for higher performing students.
- **21st Century Blended/Hybrid Learning Environment** that meets students in their digital eco-system. CASA L will implement various styles of learning including traditional, blended, experiential, project-based and digital.
- **Frequent Assessment and Data-Driven Instruction.** We will use a variety of assessment methods and instruments to generate data that determines how our academic program can best meet the needs of students.
- **Comprehensive and Intensive Student Support System.** Students will develop a supportive relationship with an academic advisor who assists with student academic and social growth.

What you can expect at CASA L

- Extended School Year (190 days)
- Extended School Day (8:00am - 4:00pm)
- Deployment of Multiple Learning Strategies
- 3 Parent-Teacher Conferences per year
- 4 Student Performance Reporting quarters
- Weekly Student Progress Reports
- 12-to-1 Teacher/Student Ratio
- Comprehensive Knowledge Management & Assessment Platform
- Balanced Student Life & School Culture Program

Academic Model Overview:

Lower Academy: Grades K-4

- **Humanities Emphasis**
- Curriculum:
 - ELA
 - Math
 - Science
 - Social Studies
- Direct Instruction
- Blended
- Experiential
- Service Learning
- Social Justice Overlay
- Character Education
- Physical Education
- Arts

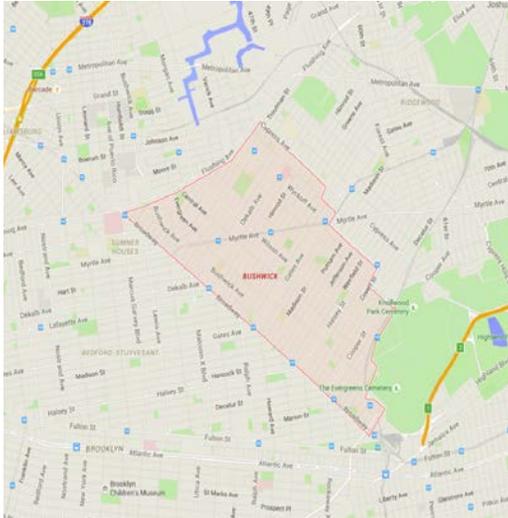
Middle Academy: Grades 5-8

- **S.T.E.A.M. Emphasis (Science-Technology-Engineering-Arts-Math)**
- Curriculum:
 - ELA
 - Math
 - Science
 - Social Studies
- Project Based
- Blended
- Experiential
- Service Learning
- Social Justice Overlay
- Character Education
- Physical Education
- Arts
- School Clubs



Lugar Primario y Comunidad

Bushwick • • Brooklyn Nueva York



Códigos postales::

11207, 11221, 11237

Distrito Escolar 32(CSD32)

Junta Comunitaria de Brooklyn 4 (CB4)

Otras comunidades alimentadoras:

Bedford-Stuyvesant, Ocean Hill, East New York,
Brownville, Williamsburg

Favor de enviar sus preguntas a:

friendsofcasal@gmail.com

[tps://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L](https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L)

Escuela de Liderazgo Académico Avenida Central

CASA L

(Por sus siglas en inglés)

Propuesta de apertura: Otoño
2017



Sesiones de Información:

domingo, 14 de febrero, de 2pm-3pm

lunes, 14 de marzo, de 2016, de 6pm-7pm

jueves, 14 de abril, de 2016, de 6pm-7pm

Ubicado en:

628 Central Avenue (en la
calle Schaefer), Brooklyn, NY 11207

Tren: Líneas J, Z a la Calle Halsey / Buses: B20, B26, B24,
B60

Favor enviar sus preguntas a: friendsofcasal@gmail.com
<https://www.facebook.com/Central-Avenue-Charter-School-for-Academic-Leadership-CASA-L>

Central Avenue Charter School for Academic Leadership – CASA L

Parent Interest Survey

Please complete 1 survey for each child

Dear Parent:

The founders of the CASA L Charter School plan to apply to the NY Department of Education for a new charter school for students in grades K-8. In order to make the application, we must determine if there is enough parental interest in the development of the school.

At the CASAL Charter School students will be prepared to succeed academically, as well as become critical thinkers and responsible citizens of the global community as families, educators and community members join together to create a supportive and rigorous academic environment through the creation of a balanced strategy that combines 21st century, experiential and traditional coursework strategies. Students will become academically proficient, intellectually curious, civic minded & leadership driven.

Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: _____ Address: _____

Child age: _____ phone: _____ email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. Child's current source of education:

Public School Private School Religious or Church Sponsored School Home School Other

4. Would you be interested in a Charter School for student in Kindergarten through 8th Grade?

Yes No

5. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee?

Yes No

6. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

7. Select all that apply to your Child's academic experience so far:

- Needs more support to develop core skills in reading, writing, math
- Loves school; works hard and is successful
- Frustrated with school and not doing well
- Enjoys hands-on work more than "book work"
- Needs more challenge
- Loves school; does well in the current educational environment
- Does fine but seems bored or disengaged
- Enjoys school but does not work up to his / her ability
- Enjoys classes that use technology resources
- Does not participate in activities outside the school day
- Seems to not be "connected" to school
- Attendance concerns
- Other (please specify): _____

**8. When your daughter / son talks about the future, what does s/he consider doing after high school?
(check all that apply):**

- Graduate, medical, or law school 4-year college or university 2-year college or technical college
- Vocation or trade Military Work for others Start or run own business
- Other (please specify): _____

9. What response best describes your reaction to the CASAL Charter School proposal at this time?

- proposed school sounds perfect for my child. I would likely have my child apply.
- I'm highly interested in this school for my child, however I require more details.
- this proposal may work for my child, I'm undecided on whether I'd have my child apply.
- I would like to attend an information session. Please send me details.
- I'm not interested in this school for my child.

Central Avenue Charter School for Academic Leadership – CASA L

Encuesta de Interés para Padres

Por favor, complete 1 encuesta por cada niño

Estimados padres:

Los fundadores de la CASA L Charter School planean solicitar al Departamento de Educación de Nueva York para una nueva escuela charter para estudiantes en los grados K-8. Con el fin de hacer la solicitud, debemos determinar si hay suficiente interés de los padres en el desarrollo de la escuela.

En la Escuela Charter CASAL estudiantes estarán preparados para tener éxito académico, así como convertirse en pensadores críticos y ciudadanos responsables de la comunidad mundial mientras las familias, los educadores y miembros de la comunidad se unen para crear un ambiente académico de apoyo y rigurosa a través de la creación de una estrategia equilibrada que combina, la experiencia y las estrategias de cursos tradicionales del Siglo 21. Los estudiantes llegaran a ser académicamente competentes, intelectualmente curioso, de mente y liderazgo cívico impulsado.

Por favor tómese unos minutos para contestar las siguientes preguntas:

1. Información del Padre / Niño:

Nombre del Padre: _____ dirección: _____

la edad del niño: _____ teléfono: _____ correo electrónico: _____

2. ¿En qué distrito escolar de la comunidad vive usted y su hijo/hija?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Otro _____

3. Fuente de educación:

Escuela Publico Escuela Privado Escuela religiosa Escuela en Casa Otro

4. ¿Estaría interesado en una escuela autónoma de los estudiantes en kindergarten hasta el octavo grado?

Si No

5. ¿Estaría usted dispuesto a tomar un papel activo en el desarrollo de CASA L, tales como servir en el equipo de planificación o sirviendo en un comité asesor?

Si No

6. ¿Cómo fue el desempeño de su hijo en la escuela durante el último año de la escuela?

Superior a la Media Promedio Por Debajo del Promedio Cerca de Fracasar

7. Seleccione todos los que correspondan a la experiencia académica de su niño hasta el momento:

- Necesita más apoyo para desarrollar las competencias básicas en lectura, escritura, matemáticas
- Le encanta la escuela; trabaja duro y es un éxito
- Frustrado con la escuela y no va bien
- Disfruta de práctica en el trabajo más que "el trabajo del libro"
- Necesidades desafío más académico
- Le encanta la escuela; hace bien en el entorno educativo actual
- Hace bien, pero parece aburrido o desconectado
- Disfruta de la escuela, pero no funciona hasta su capacidad
- Les frustra las clases que utilizan los recursos tecnológicos
- No participa en las actividades fuera del horario escolar
- no parece tener una conexión con la escuela
- preocupaciones de asistencia
- Otro (Por favor especifica): _____

8. Cuando tu hijo/hija habla sobre el futuro, que es lo que el/ella considera hacer después de la escuela secundaria? (marque todo lo que corresponda):

- Graduado, médica, o de la escuela de derecho Colegio o universidad de 4 años
- Universidad de 2 años o escuela técnica Vocación o el comercio
- Militar Trabajar para otros Hora de inicio o ejecutar propio negocio
- Otro (Por favor especifica): _____

9. ¿Qué respuesta describe mejor su reacción a la propuesta CASAL Charter School en este momento?

- Propuesta de la escuela suena perfecto. Probablemente voy a completar una solicitud para mi hijo/hija.
- Estoy muy interesado en esta escuela para mi hijo. Requiero más detalles.
- Esta propuesta puede funcionar para mi hijo. Estoy indeciso sobre completar una solicitud para mi hijo/hija.
- Me gustaría asistir a una sesión informativa. Por favor, envíenme más información.
- No estoy interesado en esta escuela para mi hijo/hija.

Central Avenue Charter School for Academic Leadership – CASA L

Parent Interest Survey *(Please complete 1 survey for each child)*

Dear Parent:

The founders of the CASA L Charter School plan to apply to the NY Department of Education for a new charter school for students in grades K-8. In order to make the application, we must determine if there is enough parental interest in the development of the school.

At **Central Avenue [Charter] School for Academic Leadership (CASA L)** educators, families and community members will provide a communal yet rigorous academic environment to support our students' abilities to become academically proficient, intellectually curious, civic minded & leadership driven.

Kindly take a few moments to answer the following questions:

1. Parent/Child Information:

Parent Name: _____ Address: _____

Child age: _____ phone/email: _____

2. Which Community School District do you and your child reside in?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Other

3. As a parent or member of the Bushwick community, would you be interested in a charter School for students in kindergarten through 8th grade? Yes No

4. How was your child's performance in school during the past school year?

Above Average Average Below Average Failing or close to failing

5. What elements would you like to see in a school model:

No Excuses Model ("sweating the small stuff") Progressive Model (High Tolerance/Social Based)

Competency Based Model (skills based) Parochial Model (Low Tolerance)

Humanities based STEM (Science-Tech- Engineering –Mathematics) based

Direct Instruction Inquiry Based Project Based Instruction Community Service/Civic Instruction

Experiential Learning (tactile) Online/Technology Instruction (digital)

Group instruction Small group instruction one on one instruction character education

Integrated special needs (mainstream) Specialized classes for special needs (separate classes)

Firm disciplinary model Restorative Justice model summer academy Enrichment program

Saturday academy After-school programming Clubs Community garden Fitness

Soccer Track other Team Sports fencing yoga dance newspaper

6. Would you be willing to take an active role in the development of CASA L, such as serving on the planning team or serving on an advisory committee? Yes No

Central Avenue Charter School for Academic Leadership – CASA L

Encuesta de interés de los padres. *Por favor complete la 1 encuesta para cada niño*

Estimado padre:

Los fundadores de la escuela de L CASA planean aplicar al Departamento de Educación de Nueva York para una nueva escuela para los estudiantes en los grados K-8. Para hacer la aplicación, debemos determinar si hay suficiente interés de los padres en el desarrollo de la escuela.

En Central Avenida Escuela de [Charter] para dirección académica (CASA L), familias y miembros de la comunidad proporciona un entorno académico comunal pero riguroso para apoyar nuestras habilidades para que sean académicamente proficientes, intelectualmente curioso, civic mentalidad y liderazgo impulsado.

Por favor tome unos momentos para responder a las siguientes preguntas:

1. Información del Padre / Niño:

Nombre del Padre: _____ dirección: _____
la edad del niño: _____ teléfono: _____ correo electrónico: _____

2. ¿Qué distrito escolar de la comunidad hacer usted y su hijo vive en?

CSD 32 CSD 14 CSD 16 CSD 17 CSD 23 Otro _____

3. ¿Como padre o miembro de la comunidad de Bushwick, estaría interesado en una carta de la escuela para estudiantes de kindergarten a grado ocho? Yes No

4. ¿Cómo fue el desempeño de su hijo en la escuela durante el último año de la escuela??

Superior a la Media Promedio Por Debajo del Promedio Cerca de Fracasar

5. ¿Qué elementos gustaría ver en un modelo de escuela?

- Modelo de Ningún excusas ("sudar las pequeñas cosas") Modelo progresista (alta tolerancia, Social basado)
- Modelo basado en competencias (habilidades basadas) Modelo parroquial (baja tolerancia)
- Énfasis Humanidades Énfasis (ciencia-tecnología-ingeniería-artes-matemáticas)
- Instrucción directa Consulta base de aprendizaje aprendizaje basado en proyecto
- Servicio de enseñanza aprendizaje experiencial aprendizaje digital instrucción en grupo
- Instrucción de todo el grupo uno en una instrucción Educación del carácter
- Necesidades especiales integradas Clases especializadas para necesidades especiales
- Modelo disciplinario estricto Modelo de justicia restaurativa Academia de verano
- Programa de enriquecimiento Academia de sábado Programa después de clases el club
- Jardín de la comunidad la forma física futbol la pista deportes de equipo la esgrima
- yoga bailar el periódico

6. ¿Estaría usted dispuesto a tomar un papel activo en el desarrollo de CASA L, tales como servir en el equipo de planificación o sirviendo en un comité asesor? Si No

CASAL SURVEY RESULTS 12.1.2015

QUESTION	Number	Percentage
Total # Surveys	113	100%
Primary Language of Survey		
English	66	58%
Non-English	47	42%
Community School District		
CSD 32	96	85%
CSD other	17	15%
Source of Education		
Public	99	88%
Private	5	4%
Religious	2	2%
Other	4	4%
charter	3	3%
Willing to take active role in development of CASAL		
yes	46	41%
no	67	59%
Childs Past performance		
Above Avg	42	37%
Average	62	55%
Below Average	3	3%
Failing or close to failing	2	2%
Childs Academic Experience		
needs more support in ela & math	54	48%
loves school; works hard	78	69%
frustrated; not doing well	12	11%
enjoys HANDS ON over BOOK WORK	47	42%
needs more challenge	16	14%
loves school; does well	51	45%
does fine but bored/disengaged	17	15%
enjoys school BUT does not work to his/her ability	33	29%
enjoys classes utilizing technology	36	32%
does not participate in activities outside of school day	11	10%
not connected' to school	7	6%
attendance concerns	9	8%
other	5	4%
When Child talks of future		
Graduate school	45	40%
4 year college/University	49	43%
2 year college/technical college	14	12%
Vocation or trade	6	5%
Military	4	4%
Work for others	6	5%
Start own Business	14	12%
other	16	14%
CASAL Proposal		
Perfect for child	37	33%
Highly Interested; require more info	53	47%
May work; Undecided	17	15%
Would like to attend another info session	46	41%
Not interested	32	28%

HAKEEM S. JEFFRIES
8TH DISTRICT, NEW YORK

COMMITTEE ON THE JUDICIARY
COMMITTEE ON THE BUDGET



Congress of the United States
House of Representatives
Washington, DC 20515

WASHINGTON OFFICE:
1339 LONGWORTH HOUSE OFFICE BUILDING
WASHINGTON, DC 20515
(202) 225-5936

DISTRICT OFFICES:

CENTRAL BROOKLYN OFFICE:
55 HANSON PLACE, SUITE 603
BROOKLYN, NY 11217
(718) 237-2211

SOUTH BROOKLYN OFFICE:
445 NEPTUNE AVENUE, FIRST FLOOR
BROOKLYN, NY 11224
(718) 373-0033

JEFFRIES.HOUSE.GOV

March 11, 2015

Bill Clarke
Director, Charter School Office
New York State Board of Regents
University of the State of New York
89 Washington Ave, Room 471
Albany, NY 12234

Dear Mr. Clarke:

I write to express my support of the Friends of the Central Avenue School for Academic Excellence (CASAL) proposal to establish an independent public charter school that will be located at 600 Central Avenue in the Bushwick section of the 8th Congressional District that I represent.

If approved, the proposed school would serve children in grades K-2 and will furnish a balanced institution that would include rigorous academics, extended time, service and social-emotional development. This much needed program will greatly impact many systemic problems that exist in underserved communities such as Bushwick and would give students in the area the educational foundation that will foster critical thinking and personal growth.

I am pleased to support their request and urge the New York State Board of Regents to give full and fair consideration to CASAL's application to open a school that would provide high quality educational options for parents and students in the community.

Thank you in advance for your attention to this important matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Hakeem Jeffries".

HAKEEM JEFFRIES
Member of Congress

MARTIN MALAVÉ DILAN
SENATOR, 18TH DISTRICT

ASSISTANT MINORITY LEADER
FOR POLICY AND ADMINISTRATION

MEMBER
LEGISLATIVE TASK FORCE ON DEMOGRAPHIC
RESEARCH & REAPPORTIONMENT

MEMBER
NEW YORK METROPOLITAN
TRANSPORTATION AUTHORITY
CAPITAL REVIEW BOARD



THE SENATE
STATE OF NEW YORK
ALBANY 12247

RANKING MINORITY MEMBER
TRANSPORTATION

COMMITTEES
CIVIL SERVICE & PENSIONS
ELECTIONS
ENERGY & TELECOMMUNICATIONS
FINANCE
JUDICIARY
LABOR
RULES

February 9th, 2015

Mr. Bill Clarke
Director, Charter School Office
New York State Board of Regents
State University of the State of New York
89 Washington Ave, Room 471
Albany, NY 12234

Dear Mr. Clarke:

I am writing you today to express my support of the Friends of the Central Avenue School for Academic Excellence (CASAL) and ask that you provide careful consideration as the process moves forward.

Recently, I have learned of The Friends of CASAL Charter School's application and their intentions to open a college preparatory charter school in Bushwick, Brooklyn. I have noticed, not only as the Senator from this area, but as a lifelong resident in this community that there is a substantive need for this particular school in my district.

I believe that the Friends of CASAL's proposed academic program will provide significant benefits to its future students, parents and the community as a whole. With this in mind, it is my hope you will view this school's application favorably.

Thank you for your attention to this matter and I look forward to your response.

Sincerely,

A handwritten signature in black ink that reads "Martin Malave Dilan". The signature is written in a cursive, flowing style.

Martin Malave Dilan
Senator, 18th District

MMD/cjd



OFFICE OF THE BROOKLYN BOROUGH PRESIDENT

ERIC L. ADAMS
President

February 24, 2015

New York State Education Department
89 Washington Avenue
Albany, NY 12234

Re: Central Avenue School for Academic Excellence (CASAL)

To Whom It May Concern:

I am writing in support of Central Avenue School for Academic Leadership's intent to submit a charter school application to the New York State Education Department (NYSED) for the 2015 new school development process.

Central Avenue School for Academic Excellence ("CASAL") is an independent public charter school that will be located at 600 Central Avenue, Brooklyn, NY. If approved, it will open for the school year 2015-2016 and serve children in grades k-2 (increasing one grade each year until grade 8). The school will furnish a balanced program that includes rigorous academics, extended time, and service and social-economic development.

On behalf of all 2.6 million Brooklynites, I commend Central Avenue School for Academic Excellence for recognizing the need for high quality educational options and a diverse approach. I wholeheartedly support CASAL's intent to submit a charter school application and urge the New York State Board of Regents to allow for the submission of a full application.

Sincerely,

Eric L. Adams
Brooklyn Borough President

ELA/tcc



BUSHWICK UNITED HOUSING DEVELOPMENT FUND, CORP.

BUSHWICK UNITED **EarlyLearnNYC**

Aida Caraballo, Board Chairperson • José R. Gonzalez, Administrative Director

March 30, 2015

To Whom It May Concern:

As the Executive Director of several Head Start Programs in the Bushwick section of Brooklyn, "I am writing this letter of support for the Central Avenue School of Academic Leadership (CASAL) which will be located in the Bushwick area of Brooklyn, New York.

I believe this Charter School will help in raising the academic achievement of more students in our area and will bring another much needed prestigious educational institution to the Borough. I believe the Board, staff and members of the surrounding community will uphold the bar of excellence which has been established by the State of New York and this District.

The establishment of this charter school will also add another needed dimension to the district. This project is not only a great idea it is needed, especially since the plus for this school will be their Arts department. The Arts program seems to be lacking or vanished in most school. CASAL wants to bring this component back and remind our students that the arts must remain a part of our educational system. If not then we have only achieved less than half of the academic achievement to our youth of today who will lead tomorrow.

This is one of the reasons why I whole heartedly support this project.

Respectfully,

Jose R. Gonzalez
Administrative Director

The mission of Bushwick United is to provide high-quality, comprehensive early childhood education and support services to as many children and their families as possible. Our childcare program includes: education, health, nutrition, mental health, social services, parent involvement and special needs through a partnership with United Community Services (UCS). In addition, supplementary services are provided through collaborative ventures with other community agencies. Through these processes, we have been able to help families become advocates for themselves.

Good Samaritan Gates Child Development Center

992 Gates Avenue
Brooklyn, New York 11221
(718) 452-6915 - Fax
(718) 443-6463



"Creative Visualization
February 2, 2015
Through Action"

The Regents of the University of the State of New York Charter School Office
89 Washington Avenue
Albany, New York 12234

Dear Regents of the University of the State of New York,

I am happy to express my support the Friends of CASAL in the opening of a charter school to serve the greater Bushwick area (community district 32). As an organization that focuses on serving the people of this community, I welcome the founding team's efforts to offer Bushwick's students a new and promising option for their secondary educations.

In particular, I strongly support the proposal to bring a new college-preparatory option with a focus on science, technology, engineering, and math to our community. With the growing emphasis on these fields in the local and national job market, I believe this model is well-suited to provide our young people with the economic opportunities they need and deserve. In addition, the school's inclusion of arts programming and its emphasis on a small, safe, and supportive environment will ensure that our students receive the personal attention they need in order to succeed in pursuing their chosen paths to college and careers.

I look forward to hearing of its approval; please feel free to contact me with any questions.

Sincerely,

A handwritten signature in blue ink that reads "Beatrice P. Jones". The signature is fluid and cursive, written over a light blue horizontal line.

Beatrice P. Jones

Executive Director

The Friends of Crown Heights Educational Centers, Inc. #2
671 Prospect Place, Brooklyn, N. Y. 11216

Phone: 718-638-8686
Fax: 718-399-3064

Narissa Morris, Esq.
Chairperson

Vaughan Toney
President/CEO

April 16, 2015

New York State Board of Education

RE: Recommendation

Dear Administrator:

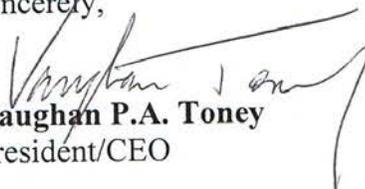
I am writing this letter of support of the proposed Central Avenue Charter School for Academic Leadership (CASAL) in the Bushwick area of Brooklyn, New York.

As the President/CEO of *The Friends of Crown Heights Educational Centers, Inc.*, for the past 13 years (and having been a member of the Board of Directors for several years prior), I have had ample opportunity to observe the educational opportunities currently available in East New York.

I believe that all children should have access to the best within their community. Unfortunately, as in many parts of the Borough, Bushwick is tremendously-underserved area in terms of schools that vigorously promote academic achievements and at the same time place emphasis on the arts.

Additionally, as an Administrator and Educator, I realize the extreme importance of school choice for parents and see value in the development of the charter school system. I therefore am taking this opportunity to ask that the New York State Board of Education consider approving the Central Avenue Charter School for Academic Leadership application, giving the parents an opportunity to send their children to an innovative school which they can attend locally and not be forced to travel outside of their school district for superlative education opportunities.

Sincerely,


Vaughan P.A. Toney
President/CEO

VT:rbm



Community Parents, Inc.



Community Parents Head Start • Community and Family Head Start • Medgar Evers Head Start

*90 Chauncey Street
Brooklyn, NY 11233
Tel (718) 771-4002/3
Fax (718) 771-8863*

*41-05 Beach Channel Dr
Far Rockaway, NY 11691
Tel (718) 471-7970
Fax (718) 471-7595*

*60 East 93rd Street
Brooklyn, NY 11212
Tel (718) 221-2531
Fax (718) 221-2533*

March 26, 2015

To Whom It May Concern:

As an impassionate advocate for education of all children in NYC especially those that must navigate complicated systems to access quality education, it is exciting to see community leaders take steps towards establishing alternatives for our families. In creating an environment where underserved children can utilize resources they need and an education tailored to combat the challenges they face in everyday living is needed in high need communities.

I endorse the Central Avenue Charter School for Academic Leadership (CASAL) who will provide an alternative in education to students in the Bushwick section of Brooklyn. This is an area where students in grades 3-8 scored at 18% proficiency in English Language Arts and students levels 3 and 4 are 20% proficient in Mathematics. These numbers are indeed troubling. It is my belief the addition of CASAL in this high need area would significantly enhance the educational outcomes of students not only in Bushwick, but for the community at large.

The development and coordination of this educational model is unique within this targeted area and the long term impact of sustaining it is a community priority. It is with this intent that I unequivocally support the application of this alternative school.

Sincerely,


Cynthia Cummings
Executive Director

Marie Bleidner
38-11 Ditmars Blvd.
Astoria, NY 11105
Phone : 516-509-2642

My name is Marie Bleidner, I am the owner/manager of Child Care Smarts, Inc. I've held this position for 6 years. I submit this letter of support in the hopes that the dream of CASAL will soon become a reality.

I believe that all children should have access to the best educational opportunities within their community. Parents within the Bushwick community deserve and need schools that will vigorously promote Academic achievements and at the same time place emphasis on the arts.

As an Administrator and Educator, I realize the extreme importance of school choice for parents. I humbly ask that the New York State Board of Regents consider approving the CASAL charter school application and give the parents an opportunity to send their child to an innovative school which they can attend locally and not have to travel outside of their school district.

Sincerely,

Marie Bleidner

April 22, 2015

To Whom It May Concern:

My name is Wendy Gelabert and I am the Child Care Director at Concourse House Day Care Center. I've held this position for ten years, but at this program for over four years.

I submit this letter of support in the hopes that the dream of CASAL will soon become a reality.

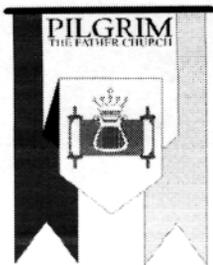
I believe that all children should have access to the best educational opportunities within their community. Parents within the Bushwick community deserve and need schools that will vigorously promote Academic achievements and at the same time place emphasis on the arts.

As an Administrator and Educator, I realize the extreme importance of school choice for parents. I humbly ask that the New York State Board of Regents consider approving the CASAL charter school application and give the parents an opportunity to send their child to an innovative school which they can attend locally and not have to travel outside of their school district.

Sincerely,



Wendy Gelabert



Pilgrim Baptist Church

DéBora A. Crowe, Senior Pastor

Bishop Roy E. Brown, Patriarch

February 9, 2015

We write in support of the proposed charter school, Central Avenue Charter School of Academic Leadership, now being considered by the Department of Education. Pilgrim Church has served the Bushwick section of Brooklyn for over thirty years and we are confident that the founding team will offer another option for high quality public education in Brooklyn.

The school is proposed to serve Community District 32, Bushwick and the northern tip of Bedford-Stuyvesant. There are many reasons for opening a charter school in this section the main reason being we believe the performance of this district will be elevated by the efforts of the founding members.

One of the missions of Central Avenue Charter School of Academic Leadership is to graduate students who are prepared for fruitful high school and college careers and eventually citizenship. If approved the founding team will give our youth another much needed avenue of success.

As a strong believer in closing the education gap in the community we represent, I lend my support to the application of the Central Avenue Charter School of Academic Leadership.

Sincerely Yours,

DéBora A. Crowe, Senior Pastor

Church Address: 628 Central Avenue, Brooklyn, NY 11207
Business Office / Mailing Address: 135 Schaefer Street, Brooklyn, NY 11207
Office Telephone: (718) 452-5180 **Fax:** (718) 452-5484
Email Address: pilgrimchurch5180@gmail.com



March 2015

To Whom It May Concern:

As an impassioned advocate for education of children, especially children navigating the urban landscape of big cities like New York, it is exciting to see community leaders take the step toward creating an environment where underserved children can get the resources they need and an education tailored to combat the challenges they face in everyday living.

If approved, the Central Avenue Charter School for Academic Leadership (CASAL) will provide an alternative in education to students of the Bushwick section of Brooklyn, an area where students (according to City Data numbers) in grades 3-8 scored at 18% proficiency in English Language Arts and students levels 3 and 4 are 20% proficient in Mathematics. These numbers are indeed troubling. It is my belief the addition of CASAL in the area would significantly enhance the educational outlook of the students of Bushwick, but the community as a whole.

In His Service,

Rev. David K. Brawley
Lead Pastor

Central Avenue Charter School for Academic Leadership

friendsofcasal@gmail.com

Elena Zullo, Assistant Executive Director
Ridgewood Bushwick BSCC
Youth and Education Services
555 Bushwick Avenue
Brooklyn, New York 11206

Dear Ms. Zullo:

On behalf of the Board of Directors of Friends of CASA L (Central Avenue Charter School for Academic Leadership) I am excited to take this opportunity to introduce our organization, present our mission and request your assistance in implementing our vision to establish a Charter School.

Friends of CASA L, is currently seeking approval from the New York State Department of Education to open a Charter School.

The target group will be Grades K-8 for whom educators, families and community members will provide a communal yet rigorous academic environment to support our students' abilities to become academically proficient, intellectually curious, leadership driven and civic-minded.

Anticipated to be located on Central Avenue and Schaefer Street, CASA L students will be drawn from the community of Bushwick in north Brooklyn's Community School District 32 (CSD 32) and Community District 4 (CD 4). Data for CD 4 shows that 25.3% of the total population are below the age of 18. Recent NYC Data indicates that the student population is predominantly Hispanic (65.4%) and African-American (20.1%).

We believe that students' race; ethnicity; economic background; cognitive or physical abilities should not predict the potential of their academic achievements or stations in life.

Our fundamental belief is that all children can excel when provided with a high quality curriculum; high expectations; an engaging staff; lessons tailored to individual needs and combined with individualized support.

As CASA L develops its program, we seek liaisons and collaborations with impactful and relevant community groups and associations that will provide assistance in identifying issues and trends in our community at large.

Based on the mission of your organization, we hope for an opportunity to meet with you to discuss potential program alignment and to explore possible new areas that may be complementary.

I look forward to hearing from you. I may be reached at friendsofcasal@gmail.com or [347-687-2775](tel:347-687-2775).

Sincerely,

Clentine Fenner
Planning Team Member & Board Chair

Block Associations

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BBCC Coalition
1115 Lafayette Ave.
Brooklyn, NY 11221

Raymond Perez - President
Cedar Gardens/Evergreen B.A.
274 Evergreen Avenue
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Alice Branch
Cornelia Street 3 B.A
129 Cornelia Street
Brooklyn, NY 11221

Pastor Mary Williams
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74 Covert Street
Brooklyn, NY 11207

Jose Vasquez
Schaeffer St. Comm. Club, Inc.
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Brooklyn, NY 11207

Fred Weathers
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Brooklyn, NY 11207

Aurea Byron
Woodbine B.A.
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Brooklyn, NY 11207

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Halsey St. Block Assoc.

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Martha Galarza
1400 Block of Hancock Association
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Brooklyn, New York 11237

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United We Stand Stanhope St. B.A.
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1474 Bushwick Avenue
Brooklyn, NY 11207

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DeSales Place B.A.
37 DeSales Street
Brooklyn, NY 11207

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Schaefer Street B.A.
120 Schaefer Street
Brooklyn, NY 11207

Racheal Trossi
Woodbine Street B.A.
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Brooklyn, NY 11221

Roberta Boyd
Himrod St. Empowerment G.
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35 Cornelia Street
Brooklyn, NY 11221

Jesse Haynes
Cornelia Street B.A
180 Cornelia Street
Brooklyn, NY 11221

Macaya Holanda
Cornelia Peace B.A
314 Cornelia Street
Brooklyn, NY 11237

Middleton & Thode
Jefferson Ave. Helping Hands B.A.
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Decatur Street B.A.
1259 Decatur Street
Brooklyn, NY 11207

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Kosciusko Street B.A.
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Montieth Street
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Brooklyn, NY 11222

Yvonne Gaffney
Decatur St. K&I B.A.
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Brooklyn, NY 11237

Churches

Bethesda Pentecostal Church
P.O. Box 177
Brooklyn, NY 11206

Bushwick United Methodist
1139 Bushwick Avenue
Brooklyn, NY 11221

Timothy Baptist Church
1200 Jefferson Avenue
Brooklyn, NY 11221

Calvary Pentecostal Church
1374 Myrtle Avenue
Brooklyn, NY 11237

The 2nd Evangelistic Crusade Church
33 Cedar Street
Brooklyn, NY 11221

Christ Temple of Love
740 Chauncey Street
Brooklyn, NY 11207

First Pilgrim Church
455 Evergreen Avenue
Brooklyn, NY 11221

St. Mark's Lutheran Church
626 Bushwick Avenue
Brooklyn, NY 11206

Iglesias Pentecostal Bethesda
551 Hart Street
Brooklyn, NY 11221

Jesus Saves Ministries
509 Evergreen Avenue
Brooklyn, NY 11221

Friendly Christian Church
569 Hart Street
Brooklyn, NY 11221

St. Martin of Tours R.C. Church
1288 Hancock Street
Brooklyn, NY 11221

Mount Olive Church
277 Eldert Street
Brooklyn, NY 11207

Morning Star Highway Church of

Bethel Evangelical Church
215 Cooper Street
Brooklyn, NY 11207

The Church of God of Prophecy
1243 Bushwick Avenue
Brooklyn, NY 11221

Pilgrim Church
135 Schaeffer Street
Brooklyn, NY 11207

Calvary Pentecostal Church
116 Suydam Street
Brooklyn, NY 11221

Central Baptist Church
260 Knickerbocker Avenue
Brooklyn, NY 11237

Redemption Ministry Center
265 Stanhope Street
Brooklyn, NY 11237

Gods Universal Outreach of
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1475 Broadway
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S.O.S. Ministry Inc.
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Brooklyn, NY 11237-0504

Iglesias Cristiana Sinai
P.O. Box 060010
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Mount Paran Baptist Church
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Little Rock Baptist Church
467 Central Avenue
Brooklyn, NY 11221

Metro Assemble of God
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Brooklyn, NY 11221

Mount of Olives 7 Day Adventist
975 Bushwick Avenue
Brooklyn, NY 11221-3735

Christ Temple of Love Church

Christ
1110 DeKalb Avenue
Brooklyn, NY 11221

740 Chauncey Street
Brooklyn, NY 11207

Society of St. Francis
1474 Bushwick Avenue
Brooklyn, NY 11207

St. Brigid's RC Church
409 Linden Street
Brooklyn, NY 11237

Hudson Temple Church of God in
Christ
21 Covert Street
Brooklyn, NY 11207

St. Barbara's RC Church
138 Bleecker Street
Brooklyn, NY 11221

St. Thomas Episcopal Church
1405 Bushwick Avenue
Brooklyn, NY 11207

Our Lady of Lourdes
1288 Hancock Street
Brooklyn, NY 11221

New Covenant Church of Christ
1755 Bushwick Avenue
Brooklyn, NY 11207

Central Baptist Church
260 Knickerbocker Avenue
Brooklyn, NY 11237

Cathedral of Joy
Community Development Corp.
43 George St.
Brooklyn, NY 11206

St. Joseph Patron Roman
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185 Suydam Street
Brooklyn, NY 11221

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Contact CB4

Write, call or visit us, we want to hear from you!

New Mailing Address starting Monday, July 16, 2012:

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**Councilman Rafael
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**Hon. Andrew M.
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Housing Authorities

Hope Gardens Senior Citizens Housing (NYCHA)
330 Wilson Avenue (Between Linden & Grove Streets)
Brooklyn, NY 11221
718-443-8033

Palmetto Gardens Senior Citizens Housing (NYCHA)
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Brooklyn, NY 11221
718-574-1638

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Brooklyn, NY 11221

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Brooklyn Justice Council
260 Broadway
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Attn: Mr. Israel Morales
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Brooklyn, NY 11207

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317 Harman Street
BROOKLYN, NEW YORK 11237

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Attn: Kenyetta Martin
Program Coordinator

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Brooklyn, New York 11237
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"Make the Road by Walking"
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Schools & Daycare Centers

PS 45 - Horace E. Greene
Principal - Tracy Lott-Davis
84 Schaefer St.
Brooklyn, NY 11207
718-574-0235/36
Parent Coordinator - Deborah
Richardson

PS 86 - The Irving School
Principal - Mabel Sarduy
220 Irving Avenue
Brooklyn, NY 11237
718-574-0252/53
Parent Coordinator - Maria Mendez

PS 116 - Elizabeth L. Farrell
Principal -Ana Santiago
515 Knickerbocker Avenue
Brooklyn, NY 11237
718-821-4623/24
Parent Coordinator - Zoraida
Quiles

PS 145 - Andrew Jackson
Principal - Marilyn Torres
100 Noll Street
Brooklyn, NY 11206
718-821-4823/50
Parent Coordinator - Evette
Villafane

PS 274- The Kosciusko School
Principal - Maritza Ollivierra-Jones
800 Bushwick Avenue
Brooklyn, NY 11221
718-574-0273/74
Parent Coordinator - Migdalia
Surita

PS 384 - Frances E. Carter
Principal - Brunhilda Ortiz
242 Cooper Steet
Brooklyn, NY 11207
718-574-0382/83
Parent Coordinator - Grace Baez

I.S. 162- Willoughby School JHS
Principal - Barbara DeMartino
1390 Willoughby Avenue
Brooklyn, NY 11237
718-821-4860/61
Parent Coordinator - Rachel

PS 75 - Mayda Corteilla
Principal - Christopher Tricarico
95 Grove St.
Brooklyn, NY 11221
718-574-0244/45
Parent Coordinator - None at this time

PS 106 - Edward E. Hale
Principal -Robert Flores
1314 Putnam Avenue
Brooklyn, NY 11221
718-574-0261/62
Parent Coordinator - Susan Ortiz

PS 123 - The Suydam School
Principal -Veronica Greene
100 Irving Avenue
Brooklyn, NY 11237
718-821-4810/12
Parent Coordinator - Marisol Rivera

PS 151 - Lyndon B. Johnson
Principal - Jeanette Sosa
763 Knickerbocker Avenue
Brooklyn, NY 11207
718-821-4800/01
Parent Coordinator - Nilsa Figueroa

PS 376 - Felisa Rincon de Gautier
Principal - Brenda Perez
194 Harman Street
Brooklyn, NY 11237
718-573-0781/82
Parent Coordinator - Evelyn Illas

I.S. 349 - School of Technology
Principal - Roy Parris
35 Starr Street
Brooklyn, NY 11221
718-418-6389
Parent Coordinator - Jerry Hernandez

I.S. 291 - Ronald Hayes
Principal - Sean Walsh
231 Palmetto Street
Brooklyn, NY 11221
718-574-0361/62
Parent Coordinator - Deborah Watson

Camacho

I.S. 296 - The Halsey School JHS
Principal - Maria Barreto
125 Covert Street
Brooklyn, NY 11207
718-574-0288/89
Parent Coordinator - Carmen
Alvero-Hope

I.S. 383 - Philippa Schuyler JHS
Principal - Barbara Sanders
1300 Greene Avenue
Brooklyn, NY 11237
718-574-0390/91
Parent Coordinator - David Grady

PS 377 - Alejandrina Benitez de
Gautier
Principal - Dominic Zagami
200 Woodbine Street
Brooklyn, NY 11221
718-574-0325/26
Parent Coordinator - Deborah
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HS 403 - Academy for
Environmental Leadership
Principal - Nilda Gomez-Katz
400 Irving Avenue
Brooklyn, New York 11237
718-381-7100
Parent Coordinator - Pablo Cordero

HS 549 - Bushwick School of
Social Justice
Principle - Terry Byam
400 Irving Avenue
Brooklyn, New York 11237
718-381-7100
Parent Coordinator - Frances
Carrasco

HS 556 - Bushwick Leaders HS for
Academic Excellence
Principal - Catherine Reilly
797 Bushwick Avenue
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718-919-4212
Parent Coordinator - Yvette
Gonzalez

HS 564 - Bushwick Community HS
Principal - Tira Randall
231 Palmetto Street
Brooklyn, New York 11221
718-443-3083
Parent Coordinator - Magaly Pettot

Director
Audrey Johnson DCC
272 Moffat Street
Brooklyn, NY 11221

I.S. 347 - School of Humanities JHS
Principal - John Barbella
35 Starr Street
Brooklyn, NY 11221
718-821-4248
Parent Coordinator - Henry Baez

PS 299 -Thomas Warren Field
Principal - Wilma Kirk
88 Woodbine Street
Brooklyn, NY 11237
718-574-0301/02
Parent Coordinator - Jeannette Sanchez

HS 551 - New York Harbor School
Principal - Nat Dudley
400 Irving Avenue
Brooklyn, NY 11237
718-381-7100
Parent Coordinator - Daniela Perez

HS 552 - Academy of Urban Planning
Principal - Monique Darrisaw
400 Irving Avenue
Brooklyn, NY 11237
718-381-7100
Parent Coordinator - Dale Donaldson

HS 545 - EBC HS for Public Service
Principal - Barnaby Spring
1155 Dekalb Avenue
Brooklyn, NY 11221
718-452-3440
Parent Coordinator - Samary Trinidad

HS 554- All City Leadership Secondary
Principal - Elvis Estevez
1474 Gates Avenue
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718-381-9653
Parent Coordinator - Rita Carrington

Principal Tina Randall
Bushwick Community H.S
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Jose Gonzalez
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200 Central Avenue DCC
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Mrs. Rivera
Bushwick United Head Start 2
331 Central Avenue
Brooklyn, NY 11221

John Coker Day Care Center
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718-452-1414

Boricua College
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Brooklyn, NY 11206

Bushwick Outreach Center
231 Palmetto Street
Brooklyn, NY 11221

Bethesda DCC
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718-381-8900

Olmon Hairston - Director
Substance Abuse/Intervention
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Department of Education/Region 4
28-11 Queens Plaza North
Long Island City, NY 11101

Ms. Ella Goode
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139 Menahan Street
Brooklyn, NY 11221

St. Barbara's Head Start
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Brooklyn, NY 11221

Round Table DCC
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Brooklyn, NY 11221
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New Life Head Start
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New Life CDC
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Brooklyn, NY 11221
718-455-8950

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Coalition for Hispanic Family Services

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About Us

History

Coalition for Hispanic Family Services (Coalition) is a not-for-profit community-based comprehensive family service agency located in New York City. We serve the North Brooklyn communities of Bushwick, Williamsburg and East New York and the Queens communities of Ridgewood, Elmhurst and Corona.

The Coalition began in 1986 as a sub-committee of the Committee for Hispanic Children and Families and consisted of a group of child welfare professionals who were concerned about the status of child welfare services to Latino children and families in New York City. In 1989 the Coalition was established as a not-for-profit organization in New York State.

In 1990, through a legislative initiative sponsored by Assemblyman Albert Vann, the Coalition was awarded a start-up grant from the New York State Department of Social Services to provide community-based foster care services to Hispanic families. Over the years the agency's services have expanded to include mental health, primary health care, after school education, HIV/AIDS case management, youth and parent training, youth leadership development, fatherhood support, family support, homelessness prevention and community service internships.

Mission

Our goal is to empower children, youth and families with opportunities for success and self-reliance while reinforcing their sense of cultural and self-identity. This is achieved through a holistic, culturally competent, family based approach.

Services

We offers an array of family focused services that include:

- FOSTER CARE AND ADOPTION
- TREATMENT FAMILY FOSTER CARE
- OUTPATIENT CHILD, ADOLESCENT AND FAMILY MENTAL HEALTH SERVICES
- CHILDREN'S COMMUNITY RESIDENCE
- AFTER SCHOOL & SUMMER PROGRAMS
- PARENTING SUPPORT PROGRAMS
- CHILD ABUSE PREVENTION

Most services are available in English, Spanish and other languages.

Board of Directors

Jose Nazario, *Chairperson*

Vladimir Arrieta

Oxana Digenakis

Grace Lossa

Alejandro Martinez

Help Strengthen Families!

[Donate](#)



Become a Foster Parent



[Click here to find out how!](#)



Meet Our Staff

Lesly Afranie and Yuri Iwahara are the two Brown University Fellows who worked at CHFS sites during summer 2015.



Denise Tomasini-Joshi

Patricia White

Leadership Team

Denise Rosario, Executive Director [BIO](#)

Jeannette Burgos, Associate Executive Director, [Mental Health Services](#)

Vladimir Carvajal, Director, [Foster Boarding Home & Adoption Services](#)

Laura Paris, Director, [Arts & Literacy After School & Summer Program](#)

Franc Villalobos, Director, [Services for Family Development](#)

Diana Delgado, Director, [Beacon Center for Arts & Leadership](#) and [Cornerstone Community Centers](#)

Sal Morales Jr., Operations/Contracts Manager

Abigail Feliciano, Director, Community Based Services

Wanda Maldonado, Director, Human Resources



Coalition for Hispanic Family Services is a registered 501c3 not for profit organization

Coalition for Hispanic Family Services 990 Tax Exemption form



990 Form June 30'2014.pdf
Adobe Acrobat Document
[2.2 MB]
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In 2014 we served over 7,000 children and their families.

[Helpful Resource Links](#)

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Welcome Centers

Family Welcome Center staff members are available to assist New York City families with enrollment in pre-kindergarten through high school. If you are new to New York City, or moving to the city soon, visit the [New Students](#) page to learn about how to register, and what documents to bring. Visit the [Transfers](#) page to learn how to request a transfer. If you have questions, call 718-935-3500.

Family Welcome Centers are open 8am to 3pm, Monday through Friday.

Bronx

1 Fordham Plaza, 7th Floor
Bronx, NY 10458

Districts Served: 7, 9, 10

1230 Zerega Avenue, Room 24
Bronx, NY 10462

Districts Served: 8, 11, 12

Brooklyn

1780 Ocean Avenue, 3rd Floor
Brooklyn, NY 11230

Districts Served: 17, 18, 22

415 89th Street, 5th Floor
Brooklyn, NY 11209

Districts Served: 20, 21

1665 St. Mark's Avenue, Room 116
Brooklyn, NY 11233

Districts Served: 19, 23, 32

29 Fort Greene Place (BS12)
Brooklyn, NY 11217

Districts Served: 13, 14, 15, 16

Manhattan

333 Seventh Avenue, 12th Floor; Room 1211
New York, NY 10001

Districts Served: 1, 2, 4

388 West 125th Street, 7th Floor; Room 713
New York, NY 10027

Districts Served: 3, 5, 6

Queens

28-11 Queens Plaza North, 3rd Floor
Long Island City, NY 11101

Districts Served: 24, 30

30-48 Linden Place, 2nd Floor
Flushing, NY 11354

Districts Served: 25, 26

90-27 Sutphin Boulevard, 1st Floor
Jamaica, NY 11435

Districts Served: 27, 28, 29

Staten Island

715 Ocean Terrace, Building A
Staten Island, NY 10301

District Served: 31



🔍 School Search

Find your pre-K, elementary, middle, and high school options.

📅 View Calendar

Learn about key dates and events this school year.

✉️ Get Email Updates

Sign up to receive email updates.

🗣️ Translations

Many of our resources and publications are available in 9 languages.

Français Español اردو 中文 Русский
اللغة العربية বাংলা 한국어 Kreyòl Ayisyen

♿️ Accessibility

Learn about accessibility and view the list of functionally accessible schools.

❓ Questions

If you have questions about admissions, please call 718-935-3500.

