



2018 PHASE I: Letter of Intent

Created: 07/06/2018 • Last updated: 07/09/2018

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the naming).

Proposed School Name	The Bronx Arts and Science Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	K-5
Max Number of Students During Initial 5 year Term	360

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Adaline Walker Santiago		
Public/Media Contact Person	Turan Balik		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	Technology Integration
2	STEAM-Based Approach
3	Use of Data
4	Coaching Model and Professional Development
5	Positive School Culture
6	Opportunities for Growth and Enrichment
7	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation. <http://thebronxcharter.org/>

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	iLearn Schools, Inc.
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

Adeline Walker Santiago

Date

2018/07/05

Thank you for completing this form.

I. Applicant Group Information

a. Applicant Group Members: Please review Table 1.

b. Public Contact: Email [REDACTED]

c. Application History: Please review the portal response.

II. Proposed Charter School Information

a. Proposed school name: The Bronx Arts and Science Charter School (The Bronx ASCS)

b. Proposed school mission statement: The mission of The Bronx ASCS is to provide a high-quality STEAM-based education in a digital learning environment to empower students to meet and surpass grade level standards and succeed in college and careers.

c. Proposed school location: The proposed school location of The Bronx ASCS is Community School District 10, where several prospective board members have deep ties to the community. The needs of students in CSD 10 are not being met by the current school options. In 2017, over 70% of students were not proficient in either English language arts or Mathematics as demonstrated on the NY State exams, and only two charter schools exist at the elementary level.¹ CSD 10 needs more high-quality school options, especially with programs uniquely designed to meet the needs of this student population. To explore all potential facility options, the Bronx ASCS will work with the NYC DOE to explore if a suitable public facility option is available. We have also begun to explore private facility options and have engaged the Archdiocese of New York, city council members and realtors to explore our options in the Community School District 10.

d. Target population/community served: The Bronx ASCS will serve a student population that reflects the CSD in which it is located. With 83.1% students in poverty, 19.1% students with disabilities, and 20.7% English Language Learners, CSD 10 contains a high-need student population.

e. Planned ages, grades and enrollment

Projected Enrollment Table Over the Charter Term

GRADES	Ages	2019-20	2020-21	2021-22	2022-23	2023-24
K	4-5	60	60	60	60	60
1	5-6	60	60	60	60	60
2	6-7	60	60	60	60	60
3	7-8		60	60	60	60
4	8-9			60	60	60
5	9-10				60	60
TOTAL		180	240	300	360	360

f. Proposed management and/or partner organization(s): The proposed board members of The Bronx ASCS propose to partner with iLearn Schools, Inc., a non-profit charter school management organization (CMO) based in northern New Jersey. iLearn Schools is a highly successful K-12 charter school network serving over 3600 students in four charters across 9 campuses in New Jersey. As an iLearn School, The Bronx ASCS will be set up for success through adoption of key systems that drive strong student outcomes, including iLearn’s interim assessment model, school leader evaluation system, curricula development and technology

¹ Bronx Charter Schools

<http://schools.nyc.gov/documents/misc/2018-2019%20NYC%20Charter%20Directory%20-%20Bronx.pdf>

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integration practices. Teachers at The Bronx ASCS will also become part of a network of educational professionals alongside teachers with years of experience in the school model and will receive sustained, ongoing and intensive coaching and professional development opportunities.

g. Replication: iLearn's school model has shown tremendous success in its 9 campuses, where over two-thirds of students are low income. The iLearn model uses technology to personalize instruction, hone in on gaps in student learning, build student engagement, and drive student learning outcomes. The school's focus on a supportive school culture welcomes families as partners to student learning. iLearn Schools has a demonstrated track record of strong academic performance on state assessments in both English Language Arts and Mathematics with disadvantaged student populations. In Passaic, where 80% of students are low income, Passaic Arts and Science Charter School (Passaic ASCS) is outperforming the district by twenty-six points in ELA and twenty-one points in Math in grades 3 to 8 and approaches the NJ state average in both subjects despite serving a much more disadvantaged population than the state as a whole. Also in Paterson, where 82% of students are low income, Paterson Arts and Science Charter School (Paterson ASCS) is outperforming the district by twenty-four points in ELA and sixteen points in Math in grades 3 to 8 and approaches the NJ state average in both subjects despite serving a much more disadvantaged population than the state as a whole.

h. School overview: The Bronx ASCS believes that excellent teaching combined with proper technology integration empowers all students to learn and achieve at the highest possible level. iLearn Schools has built a strong track record of academic success by focusing on the following key design elements:

Technology Integration: At The Bronx ASCS, technology is used as an effective tool to increase engagement, differentiation and rigor in classroom instruction for all students. In grades K-5, students will have access to Chromebooks, iPads, and Kindles, allowing students to research in real-time, take ownership to support their learning by selecting digital resources, and to submit work and receive timely feedback from both teachers and peers via digital platforms, such as Schoology. SmartBoards, digital response systems, document cameras, and web-based/mobile applications such as ABCya, BrainPOP, Discovery Education, Reading A-Z, Splash Math, EDPuzzle, and Kahoot allow teachers to craft engaging lessons and activities. Students and teachers have access to digital curricula, e-books, and resources both on and off school premises. These digital curricula will contain hyperlinks to teacher-prepared presentations, text, images, assessments, and interactive applications which will offer both students and teachers immediate access to course content that is directly linked to learning standards and lesson objectives. iLEMIS (iLearn Schools Education Management and Information System) is an integrated, web-based student information management system designed for K-12 schools. The system provides timely information to all parents and students and allows access to student data for all staff, parents and students from anywhere, at any time. In addition to iLEMIS, Class Dojo is a clear and friendly incentive system that supports iLearn's supportive approach to discipline and school culture. The Bronx ASCS's technology integration will ensure all students are fully fluent in core technical skills, including typing, conducting internet research, using Word processors, by 5th grade, setting up our students for success in middle school, high school, and beyond.

STEAM-Based Approach: STEAM allows for support of cross-curricular lessons and challenging, project-based learning experiences. Students at The Bronx ASCS will be exposed to STEAM classes, practices, events and careers. For example, all students at iLearn Schools (in grades 4 through 8) are required to take Design Challenge courses which allow students to take on a problem solving mindset and facilitates hands-on learning. Students will participate in events such as the Make Things Happen Festival, Science Olympiad, Hour of Code, Math Contest and Drone Day to increase engagement. Arts are embedded across content areas.

Use of Data: In classrooms, teachers at The Bronx ASCS will use data to select resources and group students to meet the needs of diverse learners. Using the interim assessment data in iLEMIS, teachers will be able to closely track gaps in student learning and use this to modify their lessons, create action plans, differentiate instruction, and provide targeted tutoring to struggling learners. The school will implement standards-based grading for mathematics starting in 4th grade, mapping all assignments and assessments to the New York State Common Core Standards to drive student mastery of every standard. The Bronx ASCS will also collect survey data twice a year to measure and improve school culture, safety, administration, professional development and support.

Coaching Model and Professional Development: Through its affiliation with iLearn Schools, The Bronx ASCS will have sustained, ongoing and intensive coaching and professional development opportunities for school leaders and teachers. iLearn's Academic Team will meet with Bronx ASCS's school leadership on a weekly basis to strengthen instructional leadership, review data, and deepen content knowledge. The Bronx ASCS's teachers will participate in professional development at least once per month, receive regular observations and weekly instructional coaching from expert ELA and math coaches, and have 110 minutes per week of dedicated time with their Professional Learning Communities.

Positive School Culture: The Bronx ASCS will implement a strong character education program through character education classes and by implementing school-wide community service projects. The core values of Honesty, Integrity, Respect, Community, Compassion and Excellence will also be measured to improve the school's culture and educational program for all stakeholders.

Opportunities for Growth and Enrichment: The Bronx ASCS founding team believes that providing strong extracurricular programming gives room for students to pursue their passions/interests and increases student engagement. Teachers at The Bronx ASCS will be contracted until 4:15PM in order to provide over 20 clubs throughout the year and tutoring for students. Students will be able to build community by participating in full-length theatrical productions, concerts, cultural dances and festivals to celebrate diversity and increase opportunities for service learning.

III. Enrollment and Retention Strategies.

a. Strategies to attract and recruit students:

i. Mission: The Bronx ASCS is fully committed to serving all students in the Bronx. We believe the best way to attract and retain students is to design and implement an academic program that effectively meets the needs of all learners and to build collaborative relationships with families and community members. The STEAM-based approach and strong technology integration differentiates The Bronx ASCS to other schools in CSD 10. All marketing materials include

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information about the STEAM-based approach and technology focus with the intention to attract interested students and families. These materials will be widely distributed through the website, social media, brochures and flyers. Community meetings, meetings with community-based organizations and discussions with elected officials will be purposeful and will be helpful to differentiate the school from other schools in the Bronx. Families have demonstrated a strong interest in The Bronx ASCS, and we feel confident parent demand for a technology-focused program with a supportive learning environment will allow us to meet our projected enrollment.

ii. Students with disabilities: The statement, “Students who are English language learners or require special education services are encouraged to apply” appears on the dedicated website and in recruitment materials. The Bronx ASCS will recruit from preschools that serve students with disabilities. The school will stress its commitment and ability to serve students with disabilities in written marketing materials, in-person recruitment sessions, and with its community partners. School representatives will include current special education staff at iLearn and highlight our inclusive classrooms and robust intervention and support services so that all families feel that The Bronx ASCS will meet the needs of their individual child. Representatives from The Bronx ASCS have reached out to organizations; including Committees on Special Education (CSE) & Committees on Preschool Special Education (CPSE) of CSD 1, Includenyc and Advocates for Children of New York to continue learning about needs of special education students in the Bronx and what parents of students with disabilities are looking for when choosing between schools.

iii. English language learners: The Bronx ASCS will highlight its effective ELL programs and culturally responsive curriculum in all recruitment efforts. The Bronx ASCS will make information about its school and ELL programs available in multiple languages on its website (currently 13) and in printed materials. The survey has been translated into the top five ELL home languages spoken in CSD 10 which are Spanish, Bengali, Arabic, French and Albanian². We will publicize the school in media and through organizations that serve predominantly non-English speaking families. The Bronx ASCS will continue to develop partnerships with community organizations that serve non-English speaking families, including BronxWorks and SAPNA NYC and seek letters of support. Because Spanish is the predominant language spoken in the community, The Bronx ASCS is committed to employing Spanish-speaking staff in family-facing positions, including our Parent Engagement Coordinator, so that prospective families engage with The Bronx ASCS without any barriers.

iv. Economically disadvantaged students: The vast majority of students in CSD 10 (83.1%) are low income and The Bronx ASCS will continue to conduct outreach activities in areas that serve low income families, such as libraries, community centers and places of worship, to ensure low income families are made aware of Bronx ASCS as an educational option. The Bronx ASCS has begun and will continue to develop relationships and partnerships with organizations that serve low income families, including University of the Streets, Lehman College, the YMCA, Phipps Neighborhoods, the Boys & Girls Club, SAPNA NYC, BronxWorks, Department of Youth & Community Development NYC, Northwest Bronx Community & Clergy Coalition and the Green Bronx Machine.

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<http://schools.nyc.gov/NR/rdonlyres/0183D51C-377B-4ED7-BCBE-607AE4669D54/0/201415ELLDemographicReport.pdf>

b. School's strategies to retain its students:

i. Mission: The founders of The Bronx ASCS believe that the key to low attrition rates for all students is the implementation of a strong academic program, positive school culture and opportunities for growth and enrichment. The Bronx ASCS is committed to providing an excellent STEAM-based educational program infused with technology, offering effective support programs and building a positive school culture to retain students. iLearn's model has proven effective in retaining students; iLearn Schools' student attrition rate was minimal at only 2% to 3% across all schools in 2016-17.

ii. Students with disabilities: The Bronx ASCS will ensure that the special education program is inclusive and meets the needs of students with disabilities. The Bronx ASCS will promote academic and social excellence for all students and provide a free and appropriate public education to students. Consistent and ongoing communication with parents is crucial. Parents will benefit from being involved in their child's education by collaborating with the special education team. The school will regularly review parent feedback and make adjustments to the academic program to ensure student needs are being adequately met. The Bronx ASCS will continually monitor data to ensure that students with disabilities are growing academically and not being disciplined at a higher rate than general education students. iLearn Schools recently joined the New Jersey Special Education Collaborative which is assisting the entire network with customized technical assistance and professional development to enhance our special education services and delivery. If approved, The Bronx ASCS will also join the New York Special Education Collaborative in 2019.

iii. English language learners: The Bronx ASCS will adopt the research-based Sheltered Instruction Observation Protocol (SIOP) Model for English language learners, which has proven effective in addressing the academic needs of English language learners.³ Proper implementation of the SIOP Model makes content knowledge more accessible to English language learners, while at the same time helping these students develop their English skills in the areas of reading, writing, speaking, and listening. The school will be culturally responsive to students and create an environment of multiculturalism and inclusivity. The school is committed to employing staff who speak Spanish and will actively solicit feedback and adapt its offerings in response to feedback from parents. The Bronx ASCS will continually monitor data to ensure that English language learners are not being disciplined at a higher rate than non-ELL students.

iv. Economically disadvantaged students: In addition to a strong academic program, positive school culture and opportunities for growth and enrichment through the extended day program, parents will be partners in the school. For example, they will be able to view their child's academic and behavioral progress through the ClassDojo app or on the web in real-time. Parents will have direct access to teachers through ClassDojo Messaging. The school principal will lead the effort to build collaborative relationships with families as he has done successfully in his public outreach efforts and at his previous school of employment.

IV. Public Outreach and Community Support

a. Description of public outreach conducted to date to solicit community input: Please see Table 2: Public Outreach Information.

³ <http://www.cal.org/siop/research/>

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b. Initial assessment of parent interest in and/or demand for your proposed charter school:

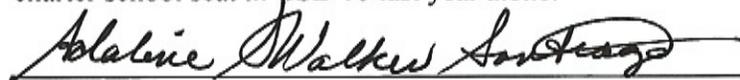
To date, we conducted an extensive public outreach in multiple ways. Our website (www.thebronxcharter.org) has information available in multiple languages about the proposed charter school that is representative of the community. Community School District (CSD) 10 is presently one of the most integrated population of diverse cultures, languages, and ethnicities such as Latino/Hispanic, Albanian, Bangladeshi and Korean.

Social media accounts were created such as; 1) Facebook: @TheBronxCharter, 2) Twitter: @TheBronxCharter, 3) Instagram: @TheBronxCharter. We held meetings with elected officials, community leaders, numerous community organizations, made formal presentations to community boards and the Community Education Council (CEC) and reached out to district and charter Committees on Special Education (CSE) & Committees on Preschool Special Education (CPSE). We provided info-sessions for families/community members at public events such as the CB7 Honorary Veterans Awards at Lehman College. Over 2,000 bilingual flyers in Spanish/English languages (front and back) were disseminated at all meetings and at numerous canvassing locations. Families have demonstrated a strong interest and demand for the services and education programs that The Bronx ASCS provides.

We are confident parents demand for a technology-focused program with a supportive learning environment and the Arts will not only meet but, surpass our projected enrollment. Our team collected 515 surveys/petitions from families who are interested in enrolling their children and would like to have additional charter schools providing high-quality educational options in their district. To further publicize and inform the community about the proposed charter school, we also initiated campaigns on Facebook, placed a full page public ad in color, in both Spanish and English in the local paper, the Bronx Times Reporter.

We have successfully reached tens of thousands of community members of all ages, backgrounds and ethnicities that is representative of this very diverse community. We heard time and time again that families want STEAM-focused educational options for their children and youth of the community. Furthermore, multiple elected officials and community leaders, advocates for the community, college representatives who reside in this Bronx community, deeply expressed the need for more seats in high-quality public school settings. Given the recorded data, CSD 10 is one of the largest school districts in the city of New York and is the most overcrowded school district city-wide. Therefore, CSD 10 is vastly in need of multiple seats in a high quality public school setting such as The Bronx Arts and Science Charter School.

Over 85% of survey respondents cited specific concerns of overcrowded classrooms and the need to open up additional seats in CSD 10. The need for The Bronx Arts and Science Charter School is further supported and documented by the fact that there were 2.1 applicants for every charter school seat in CSD 10 last year alone.⁴


Proposed Board Chair Signature

7-5-18
Date

⁴ <http://www.nyccharterschools.org/sites/default/files/resources/Lottery2016-17Report.pdf>



Table 1: Applicant Group Information

Created: 07/06/2018 • Last updated: 07/09/2018

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Lorita Watson, [Redacted]	Self-Employed	Education/Teaching Experience, Community Ties (CB7 Board Member), Administration/Management; Applicant Role: Input on Educational Plan/Community Engagement, Public Outreach	Trustee	Member
2	Adaline Santiago Walker, M.A. [Redacted]	Self-Employed	Education/Teaching Experience, School Administration, Pre-K to 8th Bilingual Special Education Teacher/Supervisor, Former Community Board 7 Chairperson, Community Ties, Media Relations, Public Speaker, Event Organizer Applicant Role: Community Outreach/Public Relations Leader, Community Engagement	Trustee	President

3	Keith Taylor, [REDACTED]	Self-Employed	Governance, Education, Public Safety/Security, Organizational Coordination/Planning, Administration, Criminal Justice; Applicant Role: Input on Organizational Plan/Safety & Security	Trustee	Member
4	Myrna Calderon, [REDACTED]	Executive Director, Fordham Hill Oval Cooperative	Governance, K-12 Education Experience, Community Ties, HR/Recruiting, Real Estate, Applicant Role: Input on Real Estate and Facilities, Public Outreach	Trustee	Member
5	Ozgur B. Kan, PhD, CFA, FRM, [REDACTED]	Managing Director, Berkeley Research Group, LLC	Business, Finance, Legal, Governance; Applicant Role: Input on Organizational Plan/Financial Management	Trustee	Member
6	Sidy Ndiaye, [REDACTED]	Managing Director at Deloitte & Touche LLP	Business, Finance, Community Ties; Applicant Role: Input on Financial and Organizational Plan	Trustee	Member
7	Fitore Balidemai, [REDACTED]	Mizuho Securities USA Inc., Assistant Vice President	Data analysis, community engagement; Applicant Role: Input on Organizational Plan	Trustee	Member

8	Yanivis Hage, [REDACTED]	iLearn Schools, Chief Academic Officer/ELA Program Director	Administration, teaching, charter school experience, public outreach; Applicant Role: Educational Plan	Employee of proposed management organization	
9	Nihat Guvercin, [REDACTED]	iLearn Schools, Chief Executive Officer	Administration, teaching, charter school experience, public outreach, technology integration; Applicant Role: All aspects	Employee of proposed management organization	
10	Lori Cobb, (201) [REDACTED]	iLearn Schools, Chief Academic Officer	Administration, teaching, charter school experience, public outreach, technology integration; Applicant Role: Educational Plan	Employee of proposed management organization	
11	Turan Balik, [REDACTED]	iLearn Schools, Events/Programs Coordinator	Charter School Experience, School Administration, K-8 Teaching, Community engagement, Family Involvement, Technology Integration; Applicant Role: Public Outreach	Proposed School Leader	
12	Mustafa Coban, [REDACTED]	iLearn Schools, Chief Finance Officer	Finance, Operations, NY charter school experience Applicant Role: Organizational and Financial Plan	Employee of proposed management organization	
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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

Nihat Guvercin, the CEO of the CMO with whom The Bronx Arts and Science Charter School proposes to contract, has applied and successfully been approved to open three charter schools in New Jersey:

- Passaic Arts and Science Charter School: application 3/31/2010, opened Sept. 2011
- Paterson Arts and Science Charter School: application 3/31/2012, opened Sept. 2013
- Hudson Arts and Science Charter School: application , opened Sept. 2016

Mr. Guvercin has also submitted applications to open Wayne Science and Technology Charter School (3/31/2009), Northeastern Arts and Science Charter School (10/15/2011), Clifton Arts and Science Charter School (10/15/2012 and 10/15/2013), Essex Arts and Science Charter School (10/15/15) and Union Arts and Science Charter School (10/15/2014). The NJDOE denied these applications, mainly due to political climate and funding concerns in those districts.

Two applications to open The Bronx Arts and Science Charter School (The Bronx ASCS) were submitted to SUNY CSI. Nihat Guvercin and Fitore Balidemaj are current members of the application team that were involved in the application submitted on February 28, 2014. This application was withdrawn on May 17, 2014. Nihat Guvercin, Lori Cobb, Mustafa Coban and Fitore Balidemaj are current members of the application team that were involved in an application submitted on February 29, 2016. This application was withdrawn on May 30, 2016.

A major concern for SUNY was the lack of experienced leadership at the Board level. In response to their feedback, we have recruited Board members from the Community School District 10 as well members having extensive experience in governance, leadership and school administration, real estate and facilities, financial management, community engagement and charter school experience.

Table 2: Public Outreach Information

Table 2 is not counted toward the page limits

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
Ongoing-Online	All stakeholders; Open to public - Community members, families, students, elected officials.	Public outreach efforts on social media platforms and website; Informing the community about the proposed charter school Website available in 13 languages including in English, Spanish, Albanian, Bengali, Hindi, French	Facebook: https://www.facebook.com/TheBronxCharter Twitter: @TheBronxCharter Instagram: @TheBronxCharter Website: http://thebronxcharter.org/	Received 259 Likes to date, received comments on how to enroll their child, when it would open	Responded to comments and feedback by providing additional information	Facebook: Our video "Bronx Families Supporting Our Educational Model" had 1,969 views which was uploaded on 12/07/17 Click here to watch the video! Website had 879 visitors
9/14/17	Democracy Builders (DB)	Consulted with DB to assist with the community engagement aspect of the RFP charter school application	Passaic Arts and Science Elementary School, 43 Clifton Ave, Clifton, NJ 07011	Members of Democracy Builders' Executive team visited iLearn Schools' Passaic, NJ campus	All parties decided to move forward with a contract agreement	9 attendees: Mr. Balik and members of iLearn Schools Executive and Academic team, Princess Lyles- DB, Executive Director Dan Clark- DB, National Director of Organizing
10/26/17	Democracy Builders Fund (DB)	Met with Dan Clark to discuss public outreach planning for coming months: -Where canvassing will occur -Which elected officials to visit -Making appointments with community boards, organizations, businesses, and daycares -How to go about informing	DB Headquarters 2130 Adam Clayton Powell Blvd.	Entered a contract agreement with DB on 11/17/17 to assist with the community engagement aspect of the RFP charter school application	Launched an outreach plan to include a full canvassing effort in high foot-traffic areas (December through June)	2 attendees: Turan Balik and Dan Clark

		community as part of iLearn school's public outreach plan				
12/03/2017	Meeting with Congressman Adriano Espaillat	Meet & greet with Congressman, solicit feedback on proposed charter school, received his full support and help in finding a facility	2130 Adam Clayton Powell Jr Blvd New York, NY 10027	Need for more high quality schools, additional space needed for students	Thanked Congressman for his full support and offering to help find a suitable facility	4 including CEO of iLearn Schools and representative from Democracy Builders
12/4/17 - 1/1/18	Students, families, community members within the Community School District (CSD) 10 catchment area	Phase 1- full canvassing launch -Informed community about proposed school -provided information to community about proposed educational programs, target student population, and grades to be served -shared potential locations -Solicited input from parents within CSD 10	Within CSD 10 - Canvassed Belmont Area, D & B trains, Fordham and Grand Concourse -Outreach area PS 3, PS 59, PS 279, PS 209, PS 315 -Housing Developments Bronx River Houses Twin Parks East West Tremont Murphy Houses -Daycares and Churches	Collected surveys from parents within the CSD 10 catchment area	When applicable, responded to CSD 10 residents' questions and addressed their concerns and challenges within the educational framework and model of the proposed charter school. Followed up via email, encouraged parents/participants to follow us on our social media platforms to receive updates and further engage them in the process	2 Canvassers each canvassing day (In 4 Canvassing Phases, collected 515 surveys in total)
12/05/2017	Board members of the Youth & Education Committee, Community Board 5; plays an important advisory role in matters relating to the communities welfare	Presentation on proposed charter school, shared info on target student population, enrollment, description of the educational program, received input, solicited feedback, comments	Bronx Community Board 5 2038 Davidson Ave, Bronx NY	Need for additional quality school, public schools are overcrowded, underperforming, lacking resources/support, shared potential building site Asked iLearn Schools to attend next meeting	Called and followed up on potential building site https://www.propertyshark.com/mason/Property/51403/1980-Jerome-Ave-Bronx-NY-10453/ Facility address: 1980 Jerome Avenue, Bronx	14 attendees, including board members, district manager and supportive community members
12/13/17	General Board meeting for Community Board 5	Presentation on proposed charter school, shared info on target student population, enrollment, description of the educational program, received input, solicited feedback, comments	Bronx Community Board 5 2038 Davidson Ave, Bronx NY	Need for additional quality school, public schools are overcrowded, underperforming, lacking resources/support, shared potential building site	Addressed questions/concerns regarding curriculum, model, grade level, facility options. Attended meeting but request for letter of support couldn't be considered for voting because they weren't able to get a quorum	30 attendees: including general board members, district manager, representatives from elected officials and community members

				Asked iLearn Schools to attend next meeting		
12/19/17	Education Committee Meeting, Community Board 8	Info-session, gave a presentation; Presentation on proposed charter school, shared info on target student population, enrollment, description of the educational program, received input, solicited feedback, comments	Board Office, 5676 Riverdale Avenue, Suite 100	Receptive and supportive, however indicated that they can only give letter of support if we can guarantee the location of the school in their neighborhood	Gave a presentation, responded to questions regarding enrollment, ELL/ESL services, admissions criteria	10
12/20/2017	Bronx Community Board 6; Youth and Education Committee	Presentation on the proposed charter school, discussion on innovative educational model, key educational elements, and seek support to provide high quality education to students in the Bronx community	Bronx Community Board 6 1932 Arthur Ave., Room 403-A Bronx, New York 10457	Very supportive, inquired about location, provided a list of available lots in the neighborhood, gave full support	Obtained letter of support, responded to their inquiries	8
1/9/18	Youth & Education Committee Meeting, Community Board 5	Provided additional information that was requested from previous meetings (non-profit designation letter, financial records)	2038 Davidson Avenue, Bronx, NY 10453	Requested non-profit designation letter, financial reports for iLearn Schools	Provided requested documents	25
1/9/18	District 14 - Councilman Fernando Cabrera - New York City Council	Public outreach to elected and/or appointed officials - informing about the proposed charter school	Email correspondence, phone calls, visit to councilman's office	Receptive and supportive, requested additional information on performance during our presentation to his staff members (chief of staff on Feb. 2nd)	Provided additional information on Feb. 6 by visiting office in the Bronx	6
1/9/18	Assemblywoman Latoya Joyner, 77th District of the New York State Assembly	Public outreach to elected and/or appointed officials - informing about the proposed charter school	Met with Beny Poy - Community Liaison at CB 5 General Board meeting, requested to meet with Assemblywoman Joyner	Requested more information via email, inquired about the location of the school	Addressed comments and emailed requested information on 1/9	2 F
1/1/18 - 2/2/18	Students, families, community members within the Community School District (CSD) 10 catchment area	Phase 2- full canvassing and literature drops in housing developments -Informed community about proposed school -provided information to community about proposed educational programs, target student population, and grades to	Within CSD 10 - Canvassed Fordham Area, Fordham Road, Largest foot traffic in the Bronx -Outreach area PS 33, PS 32, PS 399, PS 85, PS 241, PS 46, PS 340, PS 307, PS 86, PS 20	Collected surveys from parents and flyered housing developments within the CSD 10 catchment area	When applicable, responded to CSD 10 residents' questions and addressed their concerns and challenges within the educational framework and model of the proposed charter school. Followed up via email, encouraged parents/participants to follow us on our social	2 Canvassers each canvassing day (In 4 Canvassing Phases, collected 515 surveys in total)

		<p>be served</p> <p>-shared potential locations</p> <p>-Solicited input from parents within CSD 10</p>	<p>-Housing Developments Twin Parks West</p> <p>Bailey Ave West</p> <p>Murphy Houses</p> <p>-Daycares and Churches</p>		<p>media platforms to receive updates and further engage them in the process</p>	
1/11/18	Dr. Shannon Waite, EdD, Clinical Assistant Professor, Division of Educational Leadership, Administration & Policy	Reached out to Dr. Waite, requested letter of support and invited her to visit our schools in North Jersey	iLearn Schools Central Office, 465 Mola Blvd, Elmwood Park, NJ 07407	Requested more information about the proposed charter school, inquired about enrollment criteria, special education services, ELL services as well as finances and funding	Dr. Waite visited our Paterson ASCS on Jan. 29th at 10 am, met with our Executive Team, PASCs admin team, tour of the school, spoke with PASCs admin team and received information on the educational model of the school, enrollment, special education services, funding, and ELL services	8 attendees in total including Chief Schools Officer, Chief Academic Officer, CEO and PASCs admin team
1/11/18	Senator Gustavo Rivera	Spoke to Paola, made appt. For 2/7/18 at 1pm- Requested letter of support	2432 Grand Concourse, Ste. 506, Bx, NY 10458 718-933-2034	Senator's office requested more info	Sent information requested and obtained letter of support	Representatives of Senator Rivera's office and iLearn team
1/11/18	Senator Jeffrey D. Klein	Spoke to Viola, made appt. For 2/15/18 at 2pm. Requested letter of support.	1250 Waters Pl. Ste 1202, Bx, 10461 718-822-2049	Inquired about educational model, key elements of the proposed charter, receptive and supportive, requested a visit to our schools	Arranged a visit to Paterson Arts & Science Charter School on March 14th @ 10 am	4 attendees; Met with District Director- Jose Rodriguez and District Representative- Farrah Ruben at Klein's Office
1/11/18	Assemblyman Jose Rivera	Several calls and emails to request meeting and letter of support- Rosa Hernandez	One Fordham Plaza, Ste 1008, 10th Fl. Bx, NY 718-933-2204	Assemblyman's office requested more info	Provided information requested and obtained letter of support	4
1/11/18	Assemblyman Michael Blake	Several calls and emails to request meeting and letter of support- Joseph and Scheduler- Chief of Staff Sabrina	780 Concourse Village W. Gr. Fl. Professional, Bx 10451 718-538-3829	Need to follow up	N/A	N/A
1/11/18	Assemblyman Jeffrey Dinowitz	Several calls and emails to request meeting and letter of support- Peter and AM Dinowitz	3107 Kingsbridge Ave. Bx, 10463 718-796-5345	Need to follow up	N/A	N/A

1/11/18	Assemblyman Victor Pichardo	Several calls and emails to request meeting and letter of support- Heidi	2175 C Jerome Ave. Bx, NY 10453 718-933-6909	Need to follow up	N/A	N/A
1/11/18	Councilman Andrew Cohen	Spoke to Leila, made appt. For 2/6/18 at 11am. Requested letter of support.- Scheduler Ariana Collado	277 W. 231st Street, Bx 10463 Meeting at 250 Broadway, Suite 1868 718-549-7300	Receptive and supportive, requested to learn more, wanted to visit one of our schools in North Jersey	Arranged a visit to Paterson Arts & Science Charter School on March 14th @ 10 am	Budget and Legislative Director- Nick Tenore, visit: 10 attendees, Paterson admin. team,
1/11/18	Councilwoman Vanessa Gibson	Several calls and emails to request meeting and letter of support- Justin Cortes and Jeffrey Velasquez	1377 Jerome Ave. Bx, NY 10452 718-588-7500	Need to follow up	N/A	N/A
1/24/18	General Board meeting for Community Board 5; plays an important advisory role in matters relating to the communities welfare	Presentation on proposed charter school, shared info on target student population, enrollment, description of the educational program, received input, solicited feedback, comments	Bronx Community Board 5 2038 Davidson Ave, Bronx NY	Need for additional quality school, public schools are overcrowded, underperforming, lacking resources/support, shared potential building site Asked iLearn Schools to attend next meeting	Attended meeting but our presentation couldn't be considered for voting because they weren't able to get quorum (again)	45
2/5/18 - 3/2/18	Students, families, community members within the Community School District (CSD) 10 catchment area	Phase 3- full canvassing and literature drops in housing developments -Informed community about proposed school -provided information to community about proposed educational programs, target student population, and grades to be served -shared potential locations -Solicited input from parents within CSD 10	Within CSD 10 - Canvassed University Heights Area- 4 Train, Fordham Road and Jerome Ave. -Outreach area PS 226, PS 291, PS 91, PS 396, -Housing Development University Ave. Rehab -Daycares and Churches	Collected surveys from parents within the CSD 10 catchment area	When applicable, responded to CSD 10 residents' questions and addressed their concerns and challenges within the educational framework and model of the proposed charter school. Followed up via email, encouraged parents/participants to follow us on our social media platforms to receive updates and further engage them in the process	2 Canvassers each canvassing day (In 4 Canvassing Phases, collected 515 surveys in total)

2/21/18	Senator Marisol Alcantara	Several calls and emails to request meeting and letter of support- Elka Morety, and Chief of Staff- Angel Velasquez	5030 Broadway, Ste 701, NY, NY 10034 212-544-0173	Senator's office requested more info on several occasions	Provided information requested, several times. Senator's office changed our appt. Several times...	3/16/18- appt. @ 10am w/Chief of Staff Angel Vasquez, actually met with Jetsenia Cenices. 6/20/18- appt at 1:30pm w/C.o.S. Angel Vasquez
2/23/18	Youth & Education Committee, Bronx Community Board 7	Several calls and emails to be added to to ask to attend Youth and Education Committee meeting, and for a letter of support, gave a presentation on proposed charter school, shared info on target student population, enrollment, description of the educational program, received input, solicited feedback, comments	229-A 204th St. Bx, NY 10458-	Receptive and very supportive, chairwoman requested a visit to one of our schools, attendees were excited to have a high quality school option for students/families in their neighborhood, recommended 3 potential facilities/buildings within their neighborhoods	Addressed their concerns regarding enrollment, ESL/ELL services, admissions policy, arranged a school tour in North Jersey (Paterson Arts and Science Charter School)	20
2/28/18	General Board meeting for Community Board 5	Presentation on proposed charter school, shared info on target student population, enrollment, description of the educational program, received input, solicited feedback, comments	Bronx Community Board 5 2038 Davidson Ave, Bronx NY	Need for additional quality school, public schools are overcrowded, underperforming, lacking resources/support, shared potential building site	Board members had quorum and gave the letter of support	50
3/5/18 - 3/30/18	Students, families, community members within the Community School District (CSD) 10 catchment area	Phase 4- full canvassing and literature drops in housing developments -Informed community about proposed school -provided information to community about proposed educational programs, target student population, and grades to be served -shared potential locations	Within CSD 10 - Canvassed Marble Hill/Riverdale Area- 1 Train- 225th Street and mall on 225th Street -Outreach area PS 360, PS 207, PS 24, PS 340, PS 81 -Housing Developments Marble Hill Houses Fort Independence Houses	Collecte surveys from parents within the CSD 10 catchment area	When applicable, responded to CSD 10 residents' questions and addressed their concerns and challenges within the educational framework and model of the proposed charter school. Followed up via email, encouraged parents/participants to follow us on our social media platforms to receive updates and further engage them in the process	2 Canvassers each canvassing day (In 4 Canvassing Phases, collected 515 surveys in total)

		-Solicited input from parents within CSD 10	-Daycares and Churches			
3/20/18	Congressman Adriano Espaillat	Several calls and emails to request meeting and letter of support- Chief of Staff- David Bailey	163 W. 125th Street, Suite 507, New York, NY 10027 212-663-3900	Invited the Congressman and his Chief of Staff to visit existing schools in New Jersey	Congressman cancelled twice... In the end, we obtained the letter of support	Congressman Espaillat and Deputy Chief of Staff- David Bailey
4/3/18	Bright Star Day Care At Rochambeau Inc.	Called, emailed, and visited school to ask for a letter of support and building a feeder-school relationship	3130 Rochambeau Ave, Bx, NY 10467 718-864-8922	Receptive and supportive, shared a common/mutual concern; a need for high quality school option for families, obtained a letter of support	Addressed their questions and exchanged contact information, followed up via email to further engage in the process, shared social media handles, provided a flyer	2
4/4/18	Bronx Community Board 7- Education, Youth, and Libraries Committee	Attended Youth and Education Committee meeting- second visit	North Central Bronx Hospital, 3424 Kessuth Ave. 17th Fl, Bx, NY 10467	Members requested performance data for iLearn schools, members indicated a need for high quality public schools, requested to visit iLearn Schools, provided real estate connections, inquired to become a “board of trustees” member for proposed school, provided potential bldgs. Within their neighborhood/district: 1. 2455 Sedgwick Avenue Bronx, NY 10468 Contact: Ms. Myrna Calderon, CB7 member 2. Sam’s Carpeting or Sam’s Place, 3401 Webster Ave. Bronx, NY 10467- Norwood Terrace 3. St. Ann’s- Catholic	Invited to attend general board meeting on 4/17/18 Provided performance data Arranged a school visit for 3 CB7 board members on 4/11 (Paterson Arts & Science Charter School)	15

				school closing on Bainbridge Ave.		
4/17/18	Bronx Community Board 7- General Committee	Gave a short presentation, brought current student/parent to give their testimony about their experiences with iLearn Schools in North Jersey.	3202 Steuben Ave B, NY 10467	Attended Education, Youth, and Libraries Committee agenda for 4/17/18 @ 6:30.	Invited to attend Education, Youth, and Libraries Committee on 5/2/18	There were close to 75 board members, elected officials, and other members of the the community present. Met with CSD 10 Community Education Council President, Marvin Shelton
4/20/18	Bronx Community Board 7 public event, community leaders/elected officials, veterans	Opportunity to meet with neighborhood veterans, active duty members and their families, elected officials	Herbert H. Lehman College, Faculty Dining Room (Music Building) RM #1N, 250 Bedford Park Blvd, Bronx, NY	Receptive and supportive, indicated a need for more schools	Provided information, contact info, website/flyers	50
5/2/18	Bronx Community Board 7- Education, Youth, and Libraries Committee	Info-session on proposed charter school (presentation to members); requesting letter of support and invitation to join our efforts	229-A East 204th Street, Bronx, NY 10458	Attended Education, Youth, and Libraries Committee meeting on 5/2/18 @ 7:30	Youth and Education Committe members and chairwoman gave full support, recommended to executive board, District Manager informed iLearn that they are currently looking to put more middle schools in the community- No letter of support	20
5/3/18	Assemblyman Victor M. Pichardo - District 86	Public outreach to elected and/or appointed officials - informing about the proposed charter school	Met at Veterans Brunch Awards organized by Community Board 7, Follow up via e-mail correspondence	Requested more information, provided contact information	Followed up with an email on 5/3	N/A
5/3/18	Shawn C. Kingston, VHA-CM; U.S. Department of Veterans Affairs	Public outreach to elected and/or appointed officials - informing about the proposed charter school	Met at Veterans Brunch Awards organized by Community Board 7, Follow up via e-mail correspondence	Requested more information, provided contact information	Followed up with an email on 5/3	N/A
5/3/18	Luis Soltero-Rodriguez, director of Lehman's Office of Veterans and Military Affairs	Public outreach to community leaders - informing about the proposed charter school	Met at Veterans Brunch Awards organized by Community Board 7, Follow up via e-mail correspondence	Requested more information, provided contact information	Followed up with an email on 5/3	N/A

6/14/18	Bronx Times - Local Newspaper	Public outreach - all stakeholders - Full page ad in color, Spanish/English - info on proposed charter school, website link	Paper/Digital Advertisement	N/A	https://www.bxtimes.com/assets/pdf/2018_26bx_t.pdf	https://www.bxtimes.com/assets/pdf/2018_26bxt.pdf (page 7)
6/18/18	Local Businesses in Community School District 10	Opportunity to meet with business owners	CSD 10, in person visits to their businesses	Receptive and supportive, inquired more about the educational programs	Responded to comments/questions during our visit, Received 15 letters of support from businesses	20
6/18/18	Adventure Daycare Noemi Hernandez Daycare Lil Inventors Child Care Crib to Crayons Group Daycare Inc.	Informed daycare directors in person about the proposed charter school, provided information, introduced ourselves, requested a letter of support, building relationships	Adventure Daycare; 133 W 195th St. Noemi Hernandez Daycare; 30 W. 190th Street, Apt. 4D/4th Floor Lil Inventors Child Care; 2260 Andrews Avenue Crib to Crayons Group; Daycare Inc. 30 W 190th St.	Receptive and supportive, shared a common/mutual concern; a need for high quality school option for families, obtained a letter of support	Addressed their questions and exchanged contact information, followed up via email to further engage in the process, shared social media handles, provided a flyer	12
6/19/18	Saint Jemuel Day Care Inc. Ana Rosario Group Family Daycare Ana Guzman Group Family Daycare Ken Ali, The Color Day Care	Informed daycare directors in person about the proposed charter school, provided information, introduced ourselves, requested a letter of support, building relationships	Saint Jemuel Day Care Inc.; 2838 Webb Ave. Ana Rosario Group Family Daycare; 2302 Andrews Avenue Apt. PH, 1st Floor Ana Guzman Group Family Daycare; E. Mosholu Pkwy N. Apt. 2L, 2nd Floor Ken Ali, The Color Day Care	Receptive and supportive, shared a common/mutual concern; a need for high quality school option for families, obtained a letter of support	Addressed their questions and exchanged contact information, followed up via email to further engage in the process, shared social media handles, provided a flyer	12
6/22/18	Bronx Merchants Associations	Community engagement/Building relationships	Phone call	Spoke with the secretary and left a message	waiting for response, need to follow up	N/A

6/26/18	<p>NYCDOE Community School District 10</p> <p>Dr. Maribel Torres Hulla, Superintendent</p> <p>Mr. Marvin Shelton, CEC/CSD 10</p> <p>Mr. Steven Birkeland, CSE 1 (CSD 10) Chairperson</p> <p>Ms. Mariam Sandi, CSE 1 (CSD10) Charter School Chairperson</p>	Reached out to district leaders to inform about the proposed charter school	Phone call, Email correspondence, hand delivered letter, certified mail sent with info about the proposed charter school	Had an opportunity to meet with Mr. Steve Birkeland, recommended to set up a follow up meeting in September	<p>Hand delivered letter and signed by secretaries.</p> <p>Will follow up to schedule a meeting</p>	5
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Add more rows and/or rotate page if necessary

Sample feedback/comments received from community stakeholders from our extensive public outreach efforts.

Name	Do you have a child attending New York City Public Schools?	Which grade(s) is/are your child (ren) currently in? (select all that apply)	Are you satisfied with your school?	What do you believe are the greatest challenges present in the current public school that your child attends?	Do you believe that there is a need for a choice school in your neighborhood?	Would you consider enrolling your child to this new charter school?	Additional Comments:
Alma Doyling	Yes	3	Somewhat Satisfied	More of our girls need to be exposed to science	Yes	Yes	Would like smaller classes
Anastasia Mason	Yes	3, 10	Somewhat Satisfied	Overcrowded and safety	Yes	Yes	Happy to support
Andrea Gavilanes	Yes	3, 5	Somewhat Satisfied	Not enough support/attention	Yes	Yes	Interested in extra activities
Deja Shade	Yes	K, 1, 6, 10	Somewhat Satisfied	Too many students, not enough teachers. Bullying	Yes	Yes	-
Donna Clase	No	1, 11	Not Satisfied	lack of discipline and posture behavior system or support	Yes	Yes	More charter school independet of public schools
Dorothy Straughter	Yes	K, 2, 7, 8	Somewhat Satisfied	Techiques that they teach children referring to math	Yes	Yes	I want a school that is willing to teach and acctually support student having a hard time
George Barddes Jr	Yes	9	Not Satisfied	Overcrowded	Yes	Yes	I support the school
Kadeem M Lo	No	-	Somewhat Satisfied	I think the schools are crowded and the focus on science and mathematics must be incredible	Yes	Yes	I think that we need more focus on science and mathematics.
Nicholas Mullen	Yes	1	Not Satisfied	Overcrowded schools, parents are not informed about upcoming events	Yes	Yes	-
Salena Kinard	No	K, 1, 9	Somewhat Satisfied	They do not accomedate children with disabilities or learning impearments	Yes	Yes	-
Sundas Hamid	No	-	Not Satisfied	Crowded	Yes	Yes	-
Vanessa Aguirre	Yes	K, 6, 9	Somewhat Satisfied	Not innovative, not challenging enough	Yes	Yes	-
Jennifer Dore	Yes	5	Somewhat Satisfied	School Overcrowding	Yes	Yes	-
John Rivera	No	8 (Charter school)	Somewhat Satisfied	Over Stuffed	Yes	Yes	
Aminah Myrick	Yes	pre-k, 1,5	Somewhat Satisfied	Overcrowded	Yes	Yes	
Hector Hernandez	No		Satisfied	They need discipline, education, responsibility.	Yes	Yes	Open the school so it can better the problems that we are facing.
Francheska Ramos	Yes	1	Somewhat Satisfied	Have more communication with the parents, to be honest, more security so the parents can feel secure to bring the children to school	Yes	Yes	I want to school to open so I can register my child as soon as possible. My child is in 1st grade now and I want to register my child at your school, and I am looking for work.
Tawanna brown	No	5	Not Satisfied	Schools are overcrowded, curriculum is terrible	Yes	Yes	-
Anna Tauarez	Yes	11	Satisfied	Overcrowded classrooms, not enough resources	Yes	Yes	One of my grandchildren is born. Yes this would be an option
Victoria Brown	Yes	3,4	Not Satisfied	Overcrowded classroom for kids, teacher not always academically involved with the students. Not enough tutoring	Yes	Yes	
Ada Marmolejos	Yes	Pre-K	Highly Satisfied	Children aren't getting enough one on one attention when their in school because of over crowded class rooms	Yes	Yes	I would like to see more charter school in the bronx

The Bronx Arts and Science Charter School shared a video. Published by Turan Balik [?] · June 28 at 12:36 AM ·

We thank you for your support and appreciate your help to bring a high quality charter school to Bronx CSD 10! #ChartersChangeLives



1,962 Views

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · December 7, 2017 ·

FAMILIES WELCOME THE BRONX ARTS & SCIENCE CHARTER SCHOOL!
Tuition free public charter school, Safe & secure school environment, STEAM-based education (Science, Technology, Engineering, Arts, Mathematics) in a digital learning environment, Extended day & extracurricular activities

Please like our page to receive updates and visit www.thebronxcharter.org for more info.

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · December 7, 2017 ·

We had the pleasure of presenting the proposed charter school; The Bronx Arts & Science Charter School which will implement iLearn Schools' successful educational model. It was a wonderful opportunity to solicit community input and address comments received from the members of the Bronx Community Board 5.



9 people reached

Boost Post

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · January 17 ·

It was our pleasure meeting with the members of the Bronx Community Board #6. We appreciate their full support to bring an effective and successful educational model to Bronx.



15 people reached

Boost Post

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · June 22 at 4:01 PM · Instagram ·

Attended Congressman Espalliat's EDUCATION SUMMIT with CHANCELLOR CARRANZA @ George Washington Educational Campus



20 people reached

Boost Post

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · September 14, 2017 ·

iLearn Schools, Inc had special visitors from Democracy Builders to discuss partnership opportunities. Our shared goal is to increase parent choice for excellent public schools. #ThinkBigger #iLearnSchools



17 people reached

Boost Post

Like

Comment

Hotlet

Share Hotlet

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · December 7, 2017 ·

Residents express their desire to welcome proposed Bronx ASCS to provide high quality public charter school with STEAM based education available to all students.



12 people reached

Boost Post

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · December 7, 2017 ·

FAMILIES WELCOME THE BRONX ARTS & SCIENCE CHARTER SCHOOL!

Tuition free public charter school, Safe & secure school environment, STEAM-based education (Science, Technology, Engineering, Arts, Mathematics) in a digital learning environment, Extended day & extracurricular activities

Please like our page to receive updates and visit www.thebronxcharter.org for more info.



2,196 people reached

Boost Again

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · June 20 at 1:32 PM · Instagram ·

It was our pleasure meeting with Congressman Adriano Espalliat to discuss how The Bronx Arts and Science Charter School will serve all students and provide a high quality education focused on STEAM based education. We thank Congressman Espalliat for expressing his support and recognizing the need for additional high quality charter schools. #charterschangelives



7 people reached

Boost Post

The Bronx Arts and Science Charter School
Published by Turan Balik [?] · June 22 at 3:44 PM · Instagram ·

Continuing to visit daycares, pleased to be welcomed and supported; we're on our way to bringing a high quality public charter school education to Bronx CSD10! #ChartersChangeLives



6 people reached

Boost Post

We'd Love to Schedule a Meeting with You!

1 message

Democracy Builders

Wed, Feb 21, 2018 at 2:22 PM

To:

Good Afternoon Ms. Morety,

Per our phone conversation just a few minutes ago... I'm contacting you on behalf of The Bronx Arts and Science Charter School/iLearn, a successful network of charter schools in New Jersey. Aside from operating a wonderful S.T.E.M./ S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) network of schools in the Garden State; we're also one of the strongest options available to students and their parents.

We're expanding our network into The Bronx, and can only do so with your help. We believe that no child should have to travel outside their neighborhood or borough to receive a quality education.

I'd like to schedule a meeting so that we may introduce ourselves, share our background of high-performing schools with you (your team), and hopefully gain a letter of support.

Your office has been on our list of people to contact for quite some time. Our office recently met with Congressman Adriano Espaillat who was more than happy to offer his support. We're hoping for the support of Senator Marisol Alcantara as well- because she represents the Marble Hill section of the Bronx and that's where we're hoping to establish ourselves.

Our school's Programs Coordinator, Mr. Turan Balik, and Mr. Dan Clark, National Director of Organizing, will attend this meeting. If there is anything that you can think of that might be helpful for us to bring to or speak about in this meeting, please reach out. All recommendations are welcome. My contact info is located below, or you can always email me.

I have attached a personal letter from iLearn Programs Coordinator, Mr. Turan Balik. Thanks a Million!!!

Best Regards,

Tonia Kennedy
Senior Administrative Canvasser
Democracy Builders

2 attachments

 **iLearnTBalikLetter.docx**
99K

 **iLearnFlier.pdf**
105K

Elka Morety
To: Democracy Builders

Fri, Feb 23, 2018 at 12:17 PM

Good Morning Ms. Kennedy,

I hope this email finds you well. I have scheduled a meeting with your team and Angel Vasquez, the Senator's Chief of Staff. The meeting has been scheduled for Friday, March 16th at 10:00am in our District Office which is located at

Thanks for Today's Meeting!

1 message

Democracy Builders [REDACTED]

Thu, Jun 21, 2018 at 5:51 PM

To: Angel Vasquez [REDACTED]

Hi C.O.S. Vasquez,

I appreciate that you took the time to meet with me today. Per our conversation, I'm attaching a copy of a personalized letter from Mr. Turan Balik, the head person for the newly proposed "The Bronx Arts and Science Charter School".

Also, here are some important links. Most are videos, but be sure to check out the performance data at the bottom. Please let me know if there is anything else that I can help with. I aim to please.

Everett's story: <https://www.facebook.com/ilearnschools/videos/1838034643161206/>

Why I choose to work at iLearn Schools?: <https://www.facebook.com/ilearnschools/videos/1835238716774132/>

Job Fair:

<https://www.facebook.com/ilearnschools/videos/1828518604112810/>

iLearn Schools:

<https://www.facebook.com/ilearnschools/videos/1811133329184671/>

<https://www.facebook.com/ilearnschools/videos/1817204855244185/>

www.ilearnschools.org

www.thebronxcharter.org (proposed charter for Bronx CSD 10)

Facebook Links:

<https://www.facebook.com/ilearnschools/>

<https://www.facebook.com/TheBronxCharter/>

iLearn Schools: Performance Data:

http://ilearnschools.org/wp-content/uploads/2017/02/Performance-Data_Updated_iLearn_12142016.pdf

Thanks a Million!

Tonia Kennedy
Senior Administrative Canvasser/ Office Manager
Democracy Builders
[REDACTED]

2 attachments

 **iLearnFlier.pdf**
105K

 **iLearnTBLetterMalcantara.docx**
111K



Turan Balik [REDACTED]

Fwd: iLearn Schools- Important Links

2 messages

Democracy Builders [REDACTED]

Fri, Apr 6, 2018 at 11:34 AM

To: Turan Balik [REDACTED]

Hi Turan,

I hope the day is treating you well. We've been invited back to the General Board meeting at CB7. I'm not sure, but I think you should be prepared to make your presentation.

Awesome!

Tonia Kennedy
Senior Administrative Canvasser
Democracy Builders
[REDACTED]

----- Forwarded message -----

From: **Democracy Builders** [REDACTED]
Date: Fri, Apr 6, 2018 at 11:30 AM
Subject: Re: iLearn Schools- Important Links
To: "Bravo, Ischia" [REDACTED]

Thanks Ischia,

We'll be there. Your kindness is most appreciated.

Enjoy your day!

Tonia Kennedy
Senior Administrative Canvasser
Democracy Builders
[REDACTED]

On Fri, Apr 6, 2018 at 11:10 AM, Bravo, Ischia [REDACTED] wrote:

Thank you for this information. I will make sure all of our board members have this information. I highly recommend you attend our General Board meeting April 17, 2018. We will have all of our board members present as well as all the Elected official representatives. This would be a good way for our members to get their questions answered and our electeds to state their opinions on this matter.

Details for the General Board meeting:

April 17, 2018

6:30pm

P.S/M.S 280

[REDACTED]

Note: I have included our Executive Board in this email.

Ischia Bravo

District Manager

[REDACTED]

From: Democracy Builders [REDACTED]

Sent: Thursday, April 05, 2018 1:51 PM

To: Walker-Santiago, Adaline (CB)

Cc: Bravo, Ischia; [REDACTED]

Subject: iLearn Schools- Important Links

Hi Ladies,

It was such a pleasure to meet all of you. The positive energy coupled with the fantastic recommendations means the world to both Turan (Balik) and I.

Here are some of the important links that we promised to you ladies last night at the Education Committee meeting. Most are videos, but be sure to check out the performance data at the bottom. Please let me know if there is anything else that I can help with. I aim to please.

Everett's story: <https://www.facebook.com/ilearnschools/videos/1838034643161206/>

Why I choose to work at iLearn Schools?: <https://www.facebook.com/ilearnschools/videos/1835238716774132/>

Job Fair:

<https://www.facebook.com/ilearnschools/videos/1828518604112810/>

iLearn Schools:

<https://www.facebook.com/ilearnschools/videos/1811133329184671/>

<https://www.facebook.com/ilearnschools/videos/1817204855244185/>

www.ilearnschools.org

www.thebronxcharter.org (proposed charter for Bronx CSD 10)

Facebook Links:

<https://www.facebook.com/ilearnschools/>

<https://www.facebook.com/TheBronxCharter/>

iLearn Schools: Performance Data:

http://ilearnschools.org/wp-content/uploads/2017/02/Performance-Data_Updated_iLearn_12142016.pdf

Tonia Kennedy

Senior Administrative Canvasser

Democracy Builders



Turan Balik

To: Democracy Builders <

Fri, Apr 6, 2018 at 6:34 PM

Hi Tonia,

Thank you for the notes and updates. I appreciate your detailed notes and for following up.

I would like to have a current parent and student come to give their account (Everett and his mom) to the meeting to give their testimony.

I will let you know once it's confirmed.

[Quoted text hidden]

--

Turan Balik

Request to be added to CB 5 agenda

10 messages

Turan Balik [REDACTED]

Fri, Dec 1, 2017 at 2:13 PM

To: [REDACTED]

Good afternoon Kenn,

It was my pleasure talking with you. We are kindly requesting to be added to your agenda for the CB 5 meeting on Tuesday, Dec. 5th. We would like to share iLearn Schools' educational model that is being proposed for NYC with the Community Board 5 members.

Please see the attached flyer for The Bronx Arts & Science Charter School that is proposed and an introduction for iLearn Schools.

You may call me at [REDACTED] you need to reach me.

Thank you and I look forward to meeting with you in person.

Turan Balik

Events/Programs Coordinator, iLearn Schools, Inc.

[REDACTED] | www.iLearnSchools.org



2 attachments

 **The Bronx Arts and Science Charter School.pdf**
616K

 **iLearn Schools - Introduction.pdf**
38K

Brown, Kenneth [REDACTED]

Mon, Dec 4, 2017 at 9:32 AM

To: Turan Balik [REDACTED]

Hello Turan,

I had trouble opening your attachments. Can you please bring about a dozen?

Thank you.

-Ken

Ken Brown
District Manager
Bronx Community Board 5
[REDACTED]

[Redacted]

From: Turan Balik [Redacted]
Sent: Friday, December 01, 2017 2:13 PM
To: Brown, Kenneth
Subject: Request to be added to CB 5 agenda

[Quoted text hidden]

Turan Balik [Redacted]
To: "Brown, Kenneth" [Redacted]

Mon, Dec 4, 2017 at 9:42 AM

Good morning Ken.

Will do. See you tomorrow night.

Thanks.
Turan

Turan Balik
Events/Programs Coordinator, iLearn Schools, Inc.
[Redacted] | www.iLearnSchools.org



[Quoted text hidden]

Turan Balik [Redacted] >
To: "Brown, Kenneth" [Redacted]

Thu, Dec 7, 2017 at 10:43 AM

Good morning Ken,

Once again thank you for giving us the opportunity to present to the Community Board members. I appreciate you making us feel welcomed and glad to see the support of the members for the proposed Bronx Arts & Science Charter School. As a follow up to our discussion, we are currently exploring all potential facility options; we are looking for a facility size of 15,000 sq ft up to 40,000 sq ft to have a suitable learning environment. We would greatly appreciate if community members have a building in mind and urge them to contact me.

I will have the number of our graduates who have been accepted to Rutgers ready for you at the CB5 meeting on Dec. 14th.

We look forward to working with the community board members as to a bring a high quality public charter school to Bronx.

Please let me know if you have any other questions or requests.

Thank you.

Turan Balik
Events/Programs Coordinator, iLearn Schools, Inc.
[Redacted] www.iLearnSchools.org



On Mon, Dec 4, 2017 at 9:32 AM, Brown, Kenneth [Redacted] wrote:

[Quoted text hidden]

Brown, Kenneth [REDACTED]

To: Turan Balik <[REDACTED]>

Thu, Dec 7, 2017 at 11:58 AM

Hello Turan,

Our pleasure to have hosted you and your staff.

Our General Board meeting is on the 13th, not the 14th.

I will circulate your specifications for a school.

Have a nice weekend.

-Ken

Ken Brown

District Manager

Bronx Community Board 5

[REDACTED]

[REDACTED]

From: Turan Balik [REDACTED]

Sent: Thursday, December 07, 2017 10:43 AM

To: Brown, Kenneth

Subject: Re: Request to be added to CB 5 agenda

[Quoted text hidden]

Turan Balik [REDACTED] >

To: Nihat Guvercin [REDACTED], Dan Clark [REDACTED]

Thu, Dec 7, 2017 at 12:08 PM

FYI - The general meeting for CB5 is on Dec. 13th.

[Quoted text hidden]

Turan Balik [REDACTED]

To: "Brown, Kenneth" [REDACTED]

Tue, Dec 12, 2017 at 9:03 AM

Thank you Ken. I would like to plan and come prepared to the meeting tomorrow. Will we be on the agenda to do a another presentation to the members at the general meeting? I'm not familiar with the procedure and wanted to know what to expect at tomorrow's meeting. Thank you and see you tomorrow at 6 pm.

Turan Balik

Events/Programs Coordinator, iLearn Schools, Inc.

[REDACTED] | www.iLearnSchools.org



[Quoted text hidden]

BRONX Times



June 29-July 5, 2018

Your Neighborhood - Your News®

SERVING PARKCHESTER, HUNTS POINT, FORDHAM SOUTH, GRAND CONCOURSE, FORDHAM NORTH, BRONX NORTH, CO-OP CITY



OCASIO-CORTEZ BEATS CROWLEY

Political novice, socialist wins Democratic primary

BY ALEX MITCHELL

"It's time to put the working class first" was Alexandria Ocasio-Cortez's message to Washington after pulling off one the biggest political upsets in history.

Ocasio-Cortez, aligned with the progressive Democratic Socialists of America, took down 14-year incumbent Joseph Crowley in a primary day romp 15,897 to 11,761 to become the next Democratic Party candidate to run for the 14th Congressional seat in No-

vember's general election.

When she first learned that the race was called in her favor she let out a gasp heard around the political world.

"Every person out here changed America tonight," she said while standing atop a barstool in the crowded Bronx pool hall that held her election watch party. "This victory tonight belongs to every person in this room," the victor declared.

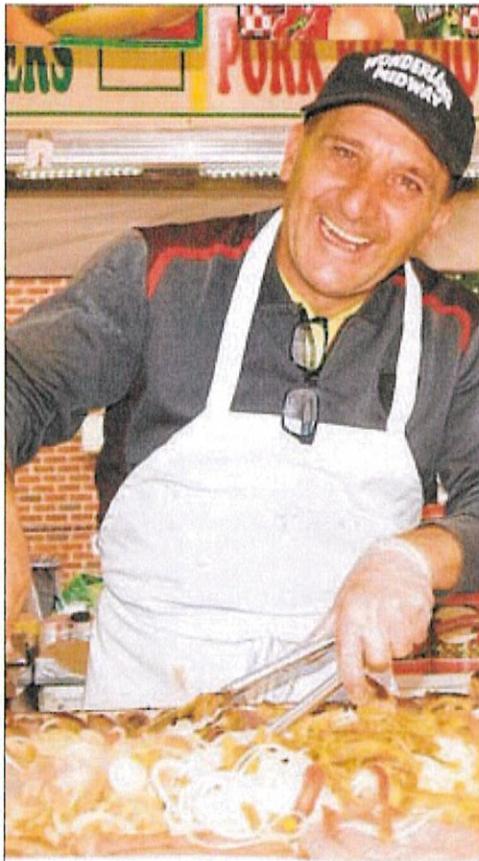
While only 13% of the registered Democratic Party vot-

ers bothered to cast a ballot, Ocasio-Cortez won both the Bronx and Queens portions of the district.

While nabbing the Bronx's 36% of the district, 4,093 to 3,541, she demolished the man everyone was touting as the next speaker of the House in his home borough, where he is also the Democratic party leader, 11,804 to 8,220.

The insurgent's campaign that started with clipboards

Continued on Page 22



Saintly Feast Days

The 22nd annual St. Theresa Feast offered Bronxites five fun-filled days of local entertainment from Wednesday, June 20 to Sunday, June 24 in Pelham Bay. Giuseppe D'Amico happily served sausage, peppers and other Italian treats to guests. See more photos in next week's paper.

Photo by Laura Stone

Justice for Junior: the Bronx mourns

BY ALEX MITCHELL

There hasn't been a dry eye on the corner of 183rd Street and Bathgate Avenue since the tragic death of 15-year-old Lesandro 'Junior' Guzman-Feliz on Wednesday, June 20.

A memorial that started with several candles and posters in front of Zesarina Grocery, at 526 E. 183rd Street, has rapidly grown into a shrine in less than a week.

Thousands have come from all over lighting candles, leav-

ing hand written messages and much more to honor the innocent teenager that was savagely murdered.

"We all love you, we never met, God bless your family and friends," one message read.

A couple came from northern New Jersey on Monday, June 25 as soon as they heard the news.

Others came from all around the borough to the memorial. "I have a 15-year-old son that looks like Ju-

nior, what if that was my kid they got?" One father yelled in grief.

While the outcry for 'Justice for Junior' has reached a national level, Junior's family and friends are in a state of utter disbelief the past few days.

Three girls that Junior were friends with broke down hysterically in front of the bodega on Monday.

"The last thing he said to
Continued on Page 77

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www.bxtimes.com

TOP BRONX NEWS STORIES

YOUR NEIGHBORHOOD - YOUR NEWS

The Bronx Times On-Line
Your world is 24/7... NOW
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BRONX Times REPORTER IN CHIEF

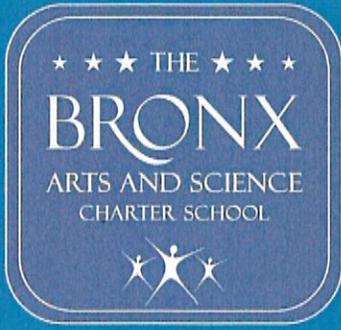
THE LATEST BRONX SPORTS SCORES

FOOD - HEALTH - TECHNOLOGY

Presenting The Class Of

2018

60-PAGE
KEEPSAKE
SUPPLEMENT
FREE INSIDE



THE BRONX ARTS & SCIENCE CHARTER SCHOOL (K-5)

SOLICITUD PARA ESCUELA CHÁRTER
PROPUESTA POR EL ESTADO DE NY

AHORA LLEGANDO A SU VECINDARIO



Una escuela pública sin costo de matrícula

Ambiente escolar seguro

La educación basada y enfocada en el uso de ciencia, tecnología, ingeniería, artes y matematicas (STEAM)

Actividades prolongadas de día y extracurriculares

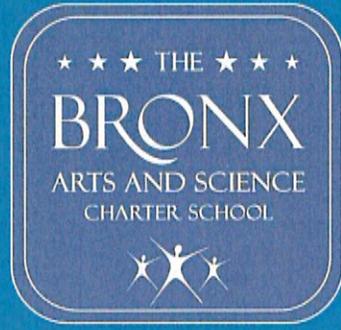
El Bronx ASCS está tratando de obtener comentarios sobre nuestra propuesta de escuelas

www.TheBronxCharter.org

Los estudiantes que son aprendices del idioma inglés o que requieren servicios de educación especial son instados a aplicar!



El modelo educativo de iLearn Schools' se está siendo propuesto para NYC
www.iLearnSchools.org



THE BRONX ARTS & SCIENCE CHARTER SCHOOL (K-5)

NY STATE PROPOSED CHARTER SCHOOL APPLICATION

NOW COMING TO YOUR NEIGHBORHOOD!



A tuition free public charter school

Safe and secure school environment

STEAM-based education in a digital learning environment

Extended day and extracurricular activities

The Bronx ASCS is actively seeking comments on our charter school proposal www.TheBronxCharter.org

Students who are English language learners or require special education services are encouraged to apply!



iLearn Schools' educational Model is being proposed for NYC
www.iLearnSchools.org

Congress of the United States
House of Representatives
Washington, DC 20515-3605

April 20, 2018

Dear Mr. Balik,

I am writing to express my utmost support for the construction of the Bronx Arts and Sciences Charter School. The school would bring exceptional educational opportunities to the Community School District 10. With the integration of the STEAM program, combined with an emphasis on technological skills, the school will serve as a pillar for the youth of our community. The school will provide free tuition, as well as extracurricular activities. The school will also provide programs for non-native English speakers, and children with special needs, which are crucial opportunities for our community.

The mission of the Bronx Arts and Sciences Charter School is to provide students with the capacity to surpass the standard grade level requirements, and succeed even further to help prepare them for college and their careers starting at a young age. The leaders who are making preparations for the school have designed a multidimensional curriculum, which includes a focus on literacy, community connections, after school activities, and technological integration.

The Bronx Arts and Sciences Charter School will enroll students from kindergarten to second grade. At its inception, the school will serve approximately 180 students, with 60 students per grade. In the next couple of years, the school is looking to expand to children of the fifth-grade level and will eventually serve 420 students. These small grade levels will offer a unique experience for children to have one on one experience from teachers, and really get to know their fellow classmates. I am personally looking forward to the creation of this charter school and the positive impact I know it will have on our community.

Sincerely,



Adriano Espailat

Member of Congress

Proudly Representing New York's 13th Congressional District

New York State Education Department
[REDACTED]
[REDACTED]

June 28, 2018

To Whom It May Concern,

I am writing to express my support for The Bronx Arts and Science Charter School (ASCS) a proposed charter school opening in District 10 of the Bronx in the fall of 2019. The Bronx ASCS will serve students in K-5 and will offer enrichment programs in the fields of STEAM-based education. The Bronx ASCS will provide an educational choice to families, one with rigorous academics and the core values of honesty, integrity, respect, community, and excellence. High standards combined with an arts integrated approach to teaching a STEAM curriculum will prepare students for success in college and career, and create contributing, connected citizens.

As a strong advocate for traditional public schools, I believe that The Bronx ASCS will be a tremendous asset to district 10 and an exceptional model for existing CMO's in New York State. The structural design of The Bronx ASCS accounts for academic intervention services for *all* students, the model expects to provide special education services as well as services to ENL students. Additionally, unlike the funding models for existing traditional public and charter schools in New York, the funding structure of The Bronx ASCS will not incentive counseling families that require significant resources because of their child's educational needs into receiving less services or, as in the case of some charter schools, out of the school. The CMO is strategic and intentional in their design to anticipate providing services to *all* families with the goal of helping all students achieve academic success.

In addition to the reasons stated above, The Bronx ASCS will be an incredible asset and be of great benefit to students, families and this community because of the school offers:

- **High Expectations Coupled with Strong Support Systems**
- **Extra Time and Resources Devoted to Literacy & Mathematics**
- **Digital learning environment**
- **STEAM based Approach**
- **Positive School Culture**
- **Opportunities for Growth and Enrichment**
- **School-Home-Community Connections**

I ask that you take this application into serious consideration as I recognize the need across districts in NYC for more schools that have high expectations for *all* students and provide a high-quality education. As proposed, The Bronx ASCS is innovative in its plan to provide strong

support systems and build strong connections with students and families.

I support the approval of The Bronx Arts and Science Charter School to serve students in this community and I think it is worth noting that parts of this district are among the poorest Congressional districts in the nation. I value the school's mission and believe strongly that this school is a critical option for families in this community.

Sincerely,

Shannon R. Waite, Ed.D.
Clinical Assistant Professor
The Graduate School of Education at Fordham University
Educational Leadership, Administration, and Policy

[REDACTED]
[REDACTED]

DELIVERY STATUS

<p><u>Addressed To</u> CSD 10 Superintendent: Dr. Maribel Torres-Hulla</p>	<p><u>Date</u> 6/26/18</p>	<p><u>Time</u> 12:50 PM</p>	<p><u>Delivery Address</u> [REDACTED]</p>	<p><u>Accepted By Print/Signature</u> <i>S. Berger</i> S. Berger</p>	<p><u>Delivered By Print/Signature</u> Mr. Turan Baik <i>Juan Baik</i></p>
<p><u>Addressed To</u> CEC/ CSD 10 President: Mr. Marvin Shelton</p>	<p><u>Date</u> 6/26/18</p>	<p><u>Time</u> 12:55 PM</p>	<p><u>Delivery Address</u> [REDACTED]</p>	<p><u>Accepted By Print/Signature</u> <i>S. Berger</i> S. Berger</p>	<p><u>Delivered By Print/Signature</u> Mr. Turan Baik <i>Juan Baik</i></p>



<p><u>Addressed</u> <u>To</u> CSE 1 (CSD 10) Chairperson: Mr. Steven Birkeland</p>	<p><u>Date</u> 6/26/18</p>	<p><u>Time</u> 1:15 PM</p>	<p><u>Delivery Address</u> [Redacted]</p>	<p><u>Accepted By</u> <u>Print/Signature</u> </p>	<p><u>Delivered By</u> <u>Print/Signature</u> Mr. Turan Balik </p>
<p><u>Addressed</u> <u>To</u> CSE 1 (CSD 10) Charter School Chairperson: Ms. Mariam Sandi</p>	<p><u>Date</u> 6/26/18</p>	<p><u>Time</u> 1:15 PM</p>	<p><u>Delivery Address</u> [Redacted]</p>	<p><u>Accepted By</u> <u>Print/Signature</u> </p>	<p><u>Delivered By</u> <u>Print/Signature</u> Mr. Turan Balik </p>



THE CITY OF NEW YORK

BOROUGH OF THE BRONX

COMMUNITY BOARD #5

Honorable Ruben Diaz, Jr., Bronx Borough President

Chairperson
Dr. Bola Omotosho
March 6, 2018

District Manager
Kenneth Brown

Mr. Turan Balik
Events/Program Coordinator

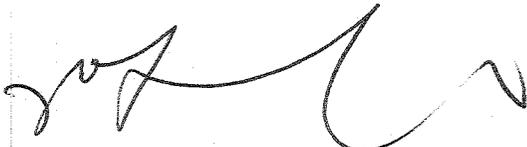
Dear Mr. Balik,

I am writing so as to provide *iLearn Schools* with a Letter of Support. This letter is a manifestation of the determination by the vote of the will of Bronx Community Board Five (5). As per the request of *iLearn Schools*, a vote was taken by the aforementioned Board on February 28, 2018. The vote was in the affirmative by the following margins: Yes: 13; No; 4 and Abstentions: 2. The Board therefore lends it support to *ILearn Schools* to locate a school in Community School District 10. However, this affirmation was given with the provision that the school also be located within the boundaries of Bronx Community Board 5.

We do appreciate the efforts that *ILearn Schools* has gone to in response to requests for information from our community.

Please continue to keep our community informed as to the efforts that *ILearn Schools* makes towards locating a school or other such efforts by maintain communication with the Community Board, District offices.

Sincerely,



Dr. Bola Omotosho
Chairperson
Bronx Community Board 5



**THE CITY OF NEW YORK
BRONX COMMUNITY BOARD 6
1932 Arthur Avenue, Room 403-A, Bronx, NY 10457**

Honorable Ruben Diaz Jr., Bronx Borough President

MS. WENDY RODRIGUEZ
Board Chairperson

MR. JOHN SANCHEZ
District Manager

New York State Education Department
[REDACTED]

1/8/2018

To Whom It May Concern,

Pursuant to a motion adopted at its meeting of December 14th, 2016, Bronx Community Board #6 is pleased to inform you that we are in support of the proposed The Bronx Arts and Science Charter School that will be serving students in K-5 and will offer enrichment programs in the fields of STEAM education. The school also provided a follow up presentation at our December 20th, 2017 Youth & Education Committee Meeting.

We are writing to express our support for the approval of The Bronx ASCS and we believe that it will be an incredible asset and be of great benefit to the students, families and our community.

We ask that you take the application into serious consideration as the community board recognizes the continued need in our district for more schools that provide a high quality education, which is arguably the most underserved in New York City. The Bronx Arts and Science Charter School is commended for putting forth a proposal that seeks to help this important unmet need. As proposed, The Bronx ASCS is innovative in its plan to provide strong support systems and resources for students.

Bronx Community Board #6 welcomes and fully supports the approval of The Bronx Arts and Science Charter School to serve students in our community. We value the school's mission and would be happy to see this worthwhile school of choice in our community.

Sincerely,


Wendy Rodriguez
Board Chairperson


John Sanchez
District Manager

Honorable Ritchie Torres,
City Council Member, 15th Council District

Honorable Rafael Salamanca,
City Council Member, 17th Council District

(Pending Committee Approval)
BRONX COMMUNITY BOARD NO. 8

**Minutes of the Education Committee Meeting
Held on December 19, 2017 at the Board Office**

PRESENT

Sylvia Alexander
Eric Dinowitz
Marvin Goodman
Rita Pochter-Lowe
Judith Green

GUESTS

Roae M. Doyle
Robert Press
Lisa Hendron
Turan Balik

AFFILIATION

Education Committee, Chair
CB8 Committee Member
CB8 Committee Member
CB8 Committee Member
Community Committee Member

Manhattan College
Community Resident
The Riverdale Press
I Learn Schools

The meeting was called to order at 7:40 PM.

The minutes of September 25 and November 28 were approved as written.

The Chair received a call from Mr. Balik on December 18th asking to present his organization's plan to open a Charter School in District 10 in September 2019. His organization is called I Learn which has several Charter schools located in North Jersey. Even though this was not on the agenda, the Chair allowed the presentation. The application to New York State has not been submitted yet but the name of the school will be The Bronx Arts and Science Charter School. It is proposed to open with students chosen by lottery for K-2, adding a grade a year. It will be a free public charter school with a safe and secure school environment, it will have a STEM based education in a digital learning environment with extended day and extracurricular activities. Students who are English language learners or require special education services are encouraged to apply. A power point of existing schools under I Learn was viewed by the committee and there was a Q &A at the conclusion of the presentation. The committee did not approve or disapprove the charter school since a site has not been identified in CB8.

The Chair continued the agenda with the committee and discussion was entertained for possible topics for a community forum in the later part of the school year. Planning will be continued.

The meeting was adjourned at 9:10 PM.

Respectfully submitted,
Sylvia Alexander, Chair
Education Committee



THE CITY OF NEW YORK
BOROUGH OF THE BRONX
COMMUNITY BOARD 7



RUBEN DIAZ, JR., BOROUGH PRESIDENT

ADALINE WALKER-SANTIAGO, CHAIRPERSON

ISCHIA BRAVO, DISTRICT MANAGER

EDUCATION, YOUTH & LIBRARIES COMMITTEE

Wednesday, April 4, 2018 @ 7:30 PM

MEETING AGENDA

I) Discussions

A) Community Education Council Member of NYC DOE District 10, Mr. Richard Montenegro, will briefly share the following concerns:

- 1) More seats needed in our District.
- 2) Not enough Pre-K Centers.
- 3) District is not ready to provide 3-K for the entire Mayor's Initiative.
- 4) Need more Gifted & Talented Programs in our schools.
- 5) Schools in CB 7 are growing in student population with low income apartment buildings coming in.
- 6) A re-zoning of the elementary and middle schools must be drafted.
- 7) Most of our schools are performing below citywide benchmarks.
- 8) We need a committee with DOE, SCA, City Agencies and Elected officials, CB7 and CEC and parent leaders to resolve these issues.

B) Lizbeth Sanchez, Community Organizer and Pre K Outreach Coordinator for the NYC Department of Education, sharing updates on:

- 1) New Pre-K programs coming into CB 7 district.
- 2) The opportunity to enroll after the enrollment date for the newer programs.
- 3) Dream Program for Middle Schoolers.
- 4) Free Summer Camps.
- 5) DOE Summer Enrichment for all ages.

C) iLearn Programs Coordinator, Mr. Turan Balik

- 1) Expanding their network into our district with a possible Charter School.
- 2) The Bronx Arts and Science Charter School.

II) Old Business/New Business

III) Closing Remarks

IV) Adjournment