



2018 PHASE I: Letter of Intent

Created: 07/06/2018 • Last updated: 07/08/2018

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the naming).

Proposed School Name	Ellington Preparatory Academy of Arts and Sciences Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	9-12
Max Number of Students During Initial 5 year Term	400

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. Eddie L. Hoover MD. F.A.C.S.		
Public/Media Contact Person	Kris Douglas		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	STEAM (Science Technology Engineering Arts and Math)
2	Experiential Learning
3	Universal Design For Learning
4	(No response)
5	(No response)
6	(No response)
7	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.ellingtonprepcharterschool.com

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink, appearing to read "E. J. ...", written across the signature line.

Date

2018/07/06

Thank you for completing this form.

**ELLINGTON PREPARATORY ACADEMY OF ARTS AND SCIENCES
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I. Applicant Group Information

- a. See Table 1
- b. See Table 1
- c. Public Contact: Kris Douglas – [REDACTED]
- d. Application History: N/A

II. Charter School Information

- a. Proposed School Name:** Ellington Preparatory Academy of Arts and Sciences Charter School
- b. Proposed School Location:** Buffalo Public School District, Buffalo, New York. We will request to be in private facilities and have enlisted a real-estate broker to identify possible facilities: 3322 Main St. 768 Delaware Ave., 2643 Main St Buffalo, New York.
- c. Planned Grades and Enrollment:** The Ellington Preparatory Academy of Arts and Sciences Charter School will begin with 100 students in grade 9 by end of the charter term there will be grades 9-12. Each year will increase student enrollment.

Cohort/Year	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Grade 9	100	100	100	100	100
Grade 10		100	100	100	100
Grade 11			100	100	100
Grade 12				100	100
Totals	100	200	300	400	400

Proposed Management and/or Partner Organization(s) N/A

Proposed School Mission: Ellington Preparatory Academy of Arts and Sciences Charter School is to adequately prepare students for successful and important lifelong learning experiences using Science, Technology, Engineering, Arts and Math as major catalyst. Students will learn that overcoming the effects of poverty, homelessness and disabilities are achieved with the attainment of a quality education. Ellington Prep will empower students and families to engage in a commitment to positive social change.

School Overview: Ellington Prep will implement educational practices which emphasizes cultivating the entire student with a focus on a strong academic core combining STEAM, Science Technology Engineering Arts and Math with an intricate Experiential Learning and Universal Design for Learning Programs. Ellington Prep plans to serve the Buffalo Community with a measurable educational program. Ellington Prep's concepts of learning are based on the environment of creativity, inspiration and ambition informed by real-world evidence and experience. Students become lifelong learners developing 21st-century skills, learn that innovation is the rule and will have class experiences that will provide rigorous learning. Ellington Prep is dedicated to transforming 9-12th-grade education, all students can thrive in their studies, careers, and adult lives. STEAM, Universal Design and Experiential Learning are the leading voice education and readily measurable in showcasing what works in education.

All students will be met with immediate response to intervention due to and based on the BPSD Data. The steps will be as follows for all incoming students:

- (1) Immediate Baseline Assessment using national, state and local assessments and data
- (2) Immediate Remediation Programs explicitly designed to meet the needs of each student
- (3) Demonstrate through immediate collected data the disparities that exist and show the comparative improvement. Ellington Prep will demonstrate to educators how they can adopt best practices of innovation and continuous learning in the real world, learn to develop and evaluate methods that profoundly impact the course of learning and lifelong achievement, striving for quality, replicability, and measurable success. (Daily and weekly informative / formative testing)

Synonymously: The Duke Ellington School of the Arts (DESA) in Washington DC is highly successful, one of the nation's first charter schools. **Comparatively:** the poverty rate of Buffalo New York mirrors that of DESA students with alternate results. According to 2012-2013 U.S. Census Bureau, Buffalo's poverty rate increased 45%-50.6% for children under 18, third highest poverty rate in 75 biggest cities. **DESA** students, equitable in poverty to their Buffalo students, out-perform Buffalo students by 34% on ELA and Math Assessments. Ellington Prep

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can convert those gains for the same students in Buffalo Public School District who face the same poverty as those in the nation's capital. BPSD Students faced with same economic disparities

presently score well below 61% compared to their counterparts. BPSD struggling graduation rates 56-60%, failing schools, 23-schools slated for State receivership, the state Education Department recently concluded reviews of several district schools in Buffalo labeled as "persistently lowest achieving" and the results are not pretty. The Joint Intervention Team was appointed by Commissioner David Steiner. Ellington Prep understands the issues of poverty and will see a graduation rate of 85-90% rate as the core focus is aligned on national and state curriculum of the NYS Common Core and will consistently develop its educational achievement with the expectations of NYS curriculum, 50% of our students may graduate with Advanced Regents Diplomas as well as having qualifying scores on Advanced Placement College Board Examinations.

The Ellington Prep model developed for Buffalo New York is an organized school-wide Universal Design for Learning classroom system. "Universal Design for Learning (UDL) is an educational framework based on research in the learning sciences, including cognitive neuroscience, that guides the development of flexible learning environments that can accommodate individual learning differences".¹ A framework that provides all students equal opportunities to learn. It encourages teachers to design flexible curricula that meet the needs of all learners. ... Students come to the classroom with a variety of needs, skills, talents, interests and experiences² basically instructing with multiple means of representation. actions, expressions and multiple means of engagement, the what, the how and the why of

Master Classes: Courses/Electives will be taught by professional from the world of Science, Music, Art, Television and Entertainment as well as resident instructors. Professional artist including the Ellington's are invited in to further enhance the learning experience to motivate the total academic and intellectual experience of the students to engage them in further success in their respective discipline. These Master Classes are organized once a month and recognized as Mastery in Action Learning Concepts. Multiple formats are used to engage students in cooperative learning, problem solving and mastery of content. This avails students to become independent and responsible for goal setting, planning and academic collaboration

Self -Achievement and Awareness (SAA): allows the integration of psychology of the self and an awareness of social and emotional interaction into the core curriculum. The SAA is a valid measurable way to aid students and teachers to assess measures of growth and development in partnership with behavior regulation and modification with positive reinforcement with extensive Peer Mediation/ Peer Leadership Program and a Restorative Practices component in cooperation with the New York State's Dignity for All Students Act.

- **Project Based Learning for the 21st Century:** all students participate in 21st Century learning several areas of Writing, Math and Music reading components. All students participate in courses as the authentication of writing, math and music are combined on a realistic level of the everyday modern world we live in. Students are taught the various levels of discipline of writing for computer programs, music, songs, contracts, law briefs, etc. after being engaged in the various models of expectation and instruction with hands on experience.
- **Stars Among Us (SAU):** This is an activity that is aimed to increase student attendance, parent participation and student retention. Students perform/or/give a five-minute presentation every morning in Morning Meeting. Parents are invited on their child's presentation date, along with members of the community to increase parental involvement. Parents, community members, social and civic organizations are encouraged to take part in aiding all students in their presentations. This activity helps students to understand that attendance habits are directly connected to employment habits, life habits and character traits for success, that every student is a star.
- **Founders Week:** Founders week is a week where the life, legacy and accomplishments of Duke Ellington are celebrated. This week allows the historic nature of an icon, Duke Ellington, to

¹ https://en.wikipedia.org/wiki/Universal_Design_for_Learning

² www.udlcenter.org/sites/udlcenter.org/files/UDL_Educatorsfactsheets.pdf

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become a part of the lives of students as well as the Buffalo community while instilling school pride. Scientist, Artists, entertainers, musicians, and producers will come and take part in the week

as each day we will give honor to one of the progenitors of American Music. Each day of Founders Week will usher in the showmanship of entertainers and artists whose lives were enriched by Duke Ellington. It may provide the students the opportunity to explore a night a host of other artist who value education as much as the arts. This week will culminate with seminars including the Ellington's (April Ellington and Edward Ellington Jr.) and a host of other artist/entertainers who believe deeply in education.

- ***Brass & Keys Competition:*** This is an academic school-wide competition. Brass & Keys Competitions allow the academic excellence and achievement of students exhibit itself, as students compete in a miniature science, math and historical music Olympiad. The activities are designed to build awareness of academic compulsory standards, comprehend global and employment competitiveness on a smaller scale. Brass & Keys is designed to engage the holistic approach to academia, talents, teamwork, group initiative and cooperative understanding of the value of everyone. It employs the infusion of talent/academia tournaments into real life experiences to support the further developing of cognitive strategic thinking of self-to-group to a unit of one. The winners of the Competition are honored and recognized during Founders Week.
- ***Intern / Externship:*** Students will have the opportunity to participate in mini externships, availing the exposure to the many careers under the STEAM Extern program. Students will first have seminars with the intended Lead Externs, the students will then aid in developing their own course requirements as to the amount of education the STEAM field requires for background knowledge, then spend 1-2 weeks on the internship/externship site, allowing cultivation by the specific chosen STEAM field.

Target Population Community/ Community Serviced: In researching the Buffalo Public School District, there are high percentages of students who are at risk of educational failure. In 2017 the percentages of student proficient on ELA exams were well below New York State standards. Around the same number of students were also not meeting proficiency in the New York State Math exam. Ellington Prep plans to serve, recruit and inspire students who live in shelters, struggling with the difficulty of poverty, in need of a more selective school choice academically disadvantaged, socioeconomically disadvantaged. (82-88% of BPSD students are statically in poverty)

h. Replica of High Quality School Models: The Ellington Preparatory Academy of Arts and Sciences Charter School is not a charter replication; however, the concept from April Ellington and Kris Douglas are used based on the demographic, socioeconomic landscape and data. Ellington Prep would like to duplicate its longtime existence and education success of the Duke Ellington School of the Arts in Washington D.C. one of the nation's first charter schools in 1974.

III. Enrollment and retentions of students with disabilities, English language learners and students who are eligible for free and reduced lunch program. As a priority to reach, recruit and retain substantial portions of ELLS, SWD, under-recruited students in conjunction with free and reduced-price lunch program applicants, Ellington Prep will work to accomplish an 85%-90% graduation rate. Work closely with Hispanics United of Buffalo, Compass House and International Alliances to build trust, confidence and assurance that Ellington Prep will be great fit. Word of mouth, public forums social media outlets will also be a motivating factor to provide the community with extensive outreach.

Recruitment of Those Identified in the School's Mission: To recruit students for the STEAM programs, Ellington Prep will recruit from local elementary schools, engineering programs-BEAM, Compass House (shelter for teens), building relationships with local outreach programs, tutoring programs (i.e. STEP, Up-Ward Bound) local community centers as well as establishing outreach to the theater and arts community. Ellington Prep has built relationships building with principals, guidance counselors and parent organizations that are seeking changes in school choice. The Nativity School of Buffalo is also willing to be a feeder school. Members of the Ellington Prep team will continue to host informational sessions for parents, hold public meetings and avail multiple locations for the community at large to engage in open presentations. Ellington Prep will

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continue to reach out to community centers, facilities which service the recruited populous, the local media, hold small free concerts, science exhibits and presentations.

Recruitment of Students With Disabilities: Work closely with Parent Network of WNY whose purpose it is to service students of all ages with disabilities. <https://parentnetworkwny.org/> will extend itself to parents of students who are SWD utilizing amalgamated information from the BPSD, providing information to elementary and high school families of services that cater to SWD, tutorial services, Heritage Centers, Sylvan and facilitating community relationships to extend information to parents of students with IEP's. Ellington Prep will also employ the efforts to communicate with the NYS Office of Special Education

Recruitment of ELL: outreach programs which connect Ellington Prep to multilingual organizations (Hispanics United of Buffalo, Buffalo International Training Centers, etc.), which aid in the transitions of multilingual residents, multilingual media outlets, community services, which cater to ELL parents and families, word of mouth, neighborhood canvases and practical social media, cultural festivals, cultural events and functions.

Recruitment of Students Who Are FRPL: 82-88% of the students in Buffalo Public School district are eligible for FRPL. Ellington Prep will extend itself to local food services which many residents participant in, social relief programs which aid low income and socio-economically disadvantaged families. Ellington Prep will also use communicative services, meetings, media, and word of mouth, neighbor walks and the Western New York Peacemakers to reach residents of the BPSD. Offering students and parents choices in educational resources for their children. Our Trustees works closely with BPSD residents, has a concrete relationship in many of the socio-economical disadvantaged residents and will continue to provide information to the community about the Ellington Prep STEAM program.

Retention of those identified in School's Mission: Ellenton Prep will be the best possible place for a quality education, safety and parent engagement! Ellington Prep's ability to focus on the whole family's participation in the education process, cultivating the student in every area of their specialty while offering initiatives for college preparedness and career readiness will be the retention key. The Stars Among Us, SAU Program is focused on independence and creating strong, progressive, emotional connections to school. Through an amalgamation of support from instructors, increasing understanding of multiple methods of ascertaining skills, students will develop a sense of independence, individuality and accountability. Students will also have strong mentorship of numerous artist, entertainers and producers who will aid in the navigation of education and its importance. Forging this mentorship between student-parents/mentor will encourage students' high attendance along with high graduation rates. Ellington Prep offers the collegiate to life connection: whereas students will be feeders for several proposed colleges – (also recruiting more colleges for this program) Duke, Johnson C. Smith University, Georgia Tech University of Rochester, Niagara University, The University of the Arts in Philadelphia, Spelman College and others. Ellington Prep will also aid in students furthering a professional career with insightful professional connections who desire to pursue routes other than collegiate studies.

Retention of Students with Disabilities: Working with Parent Network of Western New York, who's staff and board members are parents of children with disabilities. Student Support Team including school administration, ELL coordinator, Special Education Coordinator, Prep parents and Circulated Leads will monitor, using traditional monitoring of academic and behavioral Data Driven Dialogue, make recommendations for Tier II and Tier III interventions, consistently addressing all/special needs. Specialized support will engage in RTI Roundtable, and reinforcing support for students for co-interdependence and independent work facilitating a SWD-Post School Outcome Informational Benchmark to aid in the future nurturing and portfolio compilation beyond high school.

Retention of ELL's: Understanding ELL's are a highly heterogeneous and complex group of students, two key elements ELL's need for retention are:(1) Activities structured to support student-to-student or group interaction, facilitated by instructors with scheduled observation and assessment for development in all areas of academic growth. Instructors will contact one ELL parent each week to share information on his/her student. School staff member may assist in making a quick phone call to connect linguistically. ELL parents will be delighted and happy to

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hear positive news about their child and will feel more comfortable asking questions and visiting the school in the future. (2) Setting high expectations for ELL's performance, placing ELL's according to academic achievement rather than language proficiency; placement in challenging classes with quality instruction will encourage ELL's to learn more, exhibit awareness of students' backgrounds, acknowledging their prior literacy experiences, cultural relevant experiences while building on students' linguistic and cultural resources, focusing on teaching language through content and themes. Students should, be inspired by student centered activities.

Retention of Free Reduced Price Lunch Program: Ellington Prep is student centered, with a premise that students come to school to experience life in a learning environment that is artistically/academically engaging and supportive which increases retention.

- Students will find Ellington Prep an exciting second home where growing is learning. Efforts to maintain and communicate the desire for positive academic experience (allowing for students and parents to participate in a positive school day).
- Excitement in the ability to have life changing courses will increase attendance, increase graduation rates, college acceptance rates and career readiness.
- The programs offered by Ellington Prep are designed to positively encourage a cooperative learning experience which becomes captivating and motivating.
- Helping students set realistic short and long term academic goals.
- Alternative program to traditional school suspension / aimed also to prevent suspension

IV. Public Outreach and Community Support: Trustees have consistently met with community members, Politicians, State Senators, City of Buffalo Common Council President, Common Council District Representatives, Buffalo Board of Education Board Members also securing Support from University District Business Association, The Buffalo Engineering Awareness for Minorities <http://engineering.buffalo.edu/beam.html> BEAM Program. Communities throughout Buffalo dedicated to maintaining their neighborhoods and homes desire to have a school of this caliber in their neighborhood. Feedback from town hall meetings and discussion were invigorating, met with enthusiasm and desire that the school will exist, residents feel that Ellington Prep is going to be a place where they could send their children. After the initial meetings, community canvassing was done throughout the BPSD to compile over 500 signatures indicating support for Ellington Prep. Specific canvassing was done for middle school aged children who have limited high school choices for schools that cultivate STEAM, especially the Nativity of Miguel Middle School of Buffalo which is a STEM Middle School with two campuses.

Meeting with Elected Officials:

- Ellington Prep Trustees have met with New York State Senator Chris Jacobs, who voiced his support, expectant support from the elected officials representing the BPSD,
- Ellington Prep has spoken extensively with New York State Regents Dr. Catherine Collins,
- The City of Buffalo Common Council President Rev. Darius Pridgen who has pledged his support
- contacted New York State Congressional District Representative NY-26 Brian Higgins.
- Outreach efforts and communication were made with New York State Assemblywoman Crystal D Peoples Stokes from the 141st District,
- University District Councilman Rasheed Wyatt allowed Ellington Prep Representative to speak at a stakeholder's breakfast and also proposed his support,
- United States Congressmen James Clyburn of the Congressional Black Caucus, Ellington Prep expects letters of support and has moved to schedule meetings as well as extended itself to additional elected officials and has been Ear-Marked for possible STEAM funding from United States Congresswoman Dr. Alma D. Adams.

Outreach to Community Organizations: Ellington prep has made an all-out systemic outreach program that will influence not only student enrollment, however will change the way schools approach the educational pipeline. A former reader for the Bill and Melinda Gates Foundation has pledged support for aiding in the protocol for future scholarship articulation protocol, the United Negro College Fund Relationship Specialist, National Collegiate and Scholarship Writing Services, local General Motors Engineers and Lockheed Martin Engineers have also pledged their support for Ellington Prep. Ellington Prep was presented to organizers as a way to provide residents with continuous stable education program for their children to pipeline to college.

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Response was overwhelming as the desire to cultivate on a national level to receive funding and acceptance for Higher Education became a goal. Due to interested parents, organizers and community members were surveyed and canvassed: The Buffalo New York Clergy, The Edison Street Community Church in conjunction with additional local programs to target socioeconomically disadvantaged and subsidized housing (Langfield / Kenfield Housing, Commodore Perry Housing other Buffalo Municipal Housing Authority or Public Housing in Buffalo) in the future may all have communicative efforts scheduled for extensive presentations through., Belmont Shelter Corporation, Neighborhood Housing Services, Ellicott Community Redevelopment, and the Buffalo Urban League. BEAM, University District Business Assn.

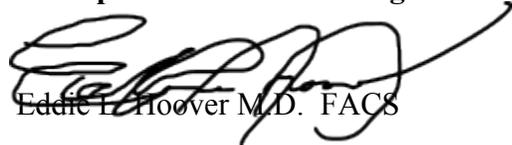
Web Outreach: In efforts to raise awareness of Ellington Prep's application to enhance communication with feedback from potential applicants, parents and the community the Ellington Preparatory Academy of Arts & Sciences Charter School established a Facebook Page and website, www.Ellingtonprepcharterschool.com, [Twitter: Ellington@ellingtonprep](https://twitter.com/Ellington@ellingtonprep) Questions/ responses comments additional information is answered by corresponding with us, email: Ellingtonprep1@gmail.com in English, Spanish, French, and Arabic.

Initial Assessment of Parent Interest: Ellington Prep began using Parent Receptions in conjunction to large forums. The Parent Receptions are held in a local community resident's house and flyers as invites are sent to people throughout the community. Parents come, eat and open up more about the direction of education and feel freer to authentically express themselves and are more at ease. This allows for deep discussions on education, as well as their role in their children's education and working with schools on a more involved level. Parent Receptions are more appealing and comfortable for all levels of parents socioeconomically, and geographically connects community members with each other as the setting is intimate and held/hosted in homes throughout the community.

*Ellington Prep has teamed up with a Parent Outreach Specialist with the Parents Network of Western New York, with parents eagerly indicating that they would ardently apply to enroll at Ellington Prep. Parents feel and exhibit interest about the STEAM Component, verbalizing it is a winning combination without limiting either intelligence or talents. The incorporation of both for those who are more skilled and inclined to do other things as a conduit to college and career readiness; are also inclusive of programs that support and encourage ELL's and SWD to achieve using multiple academic pathways. Parents, students and community members communicated authentic enthusiasm as the BPSD is one of the lowest performing/failing districts in NYS.

*Parents expressed their desire to stay in the city as recent data has shown, many of the residents move to the suburban districts for suitable high school choices: Ellington Prep would give them a quality choice to stay in the city, and for socioeconomically disadvantaged residents, they would now have a quality place due to lack of high school options. Community members have enthusiastically communicated the desire for Ellington Prep to be genuine in realistic fashion as the entire BPSD is eligible for enrollment procedures. This is a commitment Ellington Preparatory Academy of Arts and Sciences Charter School aims to uphold.

V. Proposed Board Chair Signature and Date


Eddie Hoover M.D. FACS

Date June 28, 2018

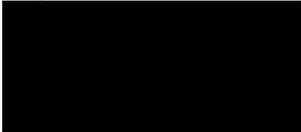


Table 1: Applicant Group Information

Created: 07/06/2018 • Last updated: 07/09/2018

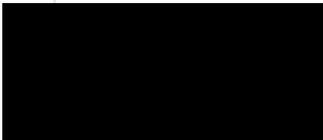
Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Dr. Eddie L. Hoover MD FACS 	Editor in Chief of the National Medical Association, Emeritus Professor and Chairman of Surgery, SUNY Buffalo	Duke University Medical Center General Surgery Chief Resident, New York Hospital Cornell University Medical Center, American Board of Surgery, American Board of Thoracic Surgery, National Board of internal Medicine, Northeast Regional Representative Committee on Admissions, Duke University School of Medicine Research Committee, Cornell University Medical Center Director of Student Education Division of Thoracic Surgery, Cornell University Medical Center / Role on	Trustee	Chairman / President

			Applicant Group is ton continuously aid in the development of the STEAM program, connect colleges to the proposed program and aid in its guidance.		
2	Dr. Adam Sumlin Ph. D. 	Roswell Park Cancer Institute, Buffalo, New York	Assistant Professor of Oncology Skilled in state contract negotiations <ul style="list-style-type: none"> • Interface with state and local administrators in establishing work related goals • Skilled in record keeping and database entries • Licensed real estate broker • State wide Trustee for the Public Employees Federation • Perform audits for union. • Tax Preparer and accounting business real estate company • Chair person for credentials committee for Public Employees Federation • Ethics chair person for Public Employees Federation • Perform leadership 	Trustee	Treasurer Finance /

			workshops for new council leaders <ul style="list-style-type: none"> • Trained others in my field • Supervise students and stewards • Training from Cornell University for labor relations 		
3	Maceo Skinner [REDACTED]	Buffalo Board of Education	NYS Certified in Behavior Management/ Special Education with specialization in Students With Disabilities / Role on Board is to help create Curriculum for all students with individualized learning plans for for all students	Trustee	Trustee
4	1SG Edward Wilson Ed. M. [REDACTED]	Buffalo Board of Education (Ret)	1st Sargent United States Army, Buffalo Public Schools JROTC Commander. / Assist in budgetary and financial matters/ student and community development matters	Trustee	Trustee
			Office of Educational Opportunities at SUNY for over twenty years, managed/ counseled students from around the world in education		

5	Darryl Barnes MBA 	State University of New York at Buffalo EOP	attainment matters, financial aid, and numerous other task. / Keep legal account of all meetings, communications , information and adhere to NYS regulations for recording information for the Board.	Trustee	Trustee / Secretary
6	Dr. Julianne Malveaux 	MIT	is an economist, author and seasoned media com mentator ; a widely respected civic leader selected as the 15th president of Bennett College /	Trustee	Trustee
7	Dr. Judith Shelton 	Ariel Community Charter School / Ariel Investment Firm	Illinois State Assessment Committee, ISAT / To aid in development of curriculum and assessments	Trustee	Trustee
8	Kris Douglas 	Buffalo Board of Education	Educator for over 19 years in the Buffalo Public School District, Education Consultant for Allen & Allen Education Consultants former Gifted Coordinator and Instructor, Leader and developer of education programs	Employee	N/A

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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

- * The entire applicant group has applied to NYSED for the Rounds 1 and 2 of 2016, 2017.
- * The applicant group saw some success in moving on to submit the full application however required corrections in the application.
 - (i) The New York State Education Department Office of Charter Schools
 - (ii) The name of the proposed school is the Ellington Preparatory Academy of Arts and Sciences Charter School
 - (iii) Dates applied were Round 1 2016 Letter Of Intent Accepted
 Round 1 2016 Full Application Accepted
 Round 1 2016 Capacity Interviews Granted/laterWithdrawn

Round 2 2016 Letter Of Intent Accepted

Round 2 2016 Full Application Not Submitted

Round 1 2017 Letter Of Intent Accepted

Round 1 2017 Full Application Submitted

Round 1 2017 Application Withdrawn

Round 2 2017 Letter of Intent Accepted

Round 2 2017 Full Application Submitted

Round 2 2017 Application Withdrawn

- The application for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School were withdrawn due to not citing all sources adequately used for research and data charts and examples from statistics.
- The application was edited by a computer program that failed to recognize words and or phrases in educational jargon, verbiage, spelling and educational acronyms etc. The computer program caused massive grammatical errors, spelling and sentence structure issues.
- The application was later edited by humans rather than a computer application.
- The issues raised with every aspect of the application were also amended based on the withdrawal of the application.

*The applicant group applied to SUNY CSI in the Spring of 2018 and saw success in moving to submit a full application however required to make corrections in the application.

* Dr. Judith Shelton Ph.D. is a part of several charter schools across the United States and has been involved in the application design and process foundation for Ellington Prep as well as those across the country which are viable charter schools presently including Ariel Community Charter School.

Changes:

The application for Ellington Preparatory Academy of Arts and sciences Charter School has been edited/restructured by several entities, and an education consulting firm for corrections.

Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits
 Add more rows and/or rotate page as necessary

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
March 9, 2018	Parents, Grandparents and children who are in 6 th & 7 th grade as of fall 2018	*Handed out information about Ellington Prep, *Handed out STEAM Workbooks *Held a Parent Reception	1132 /1134 Kensington Avenue Buffalo, New York	*Make the information easier to read *Parents like the STEAM Curriculum *Like the intimacy of the small size of Parent Reception and its concept	* Scaled information down / easier to read and larger print. *Keep building on the STEAM Curriculum * Use the smaller Parent reception for most of the forums as people are more open and share more / comfortable	15 Families
February 9, 2018	Buffalo New York Community, Parents, Grandparents, families with children	Passed out flyers and informational brochures and twitter/ email/ website information	East, and West Sides of Buffalo New York	People genuinely liked the flyers and said they would like to come to the March 9 th event. Many asked for food and or snacks being served.	Made sure to use the same flyer for the April 9, 2018 Parent Reception. Prepared the guest host house to have snacks and be prepared for the Parent Reception in the community at a resident's home again.	200 flyers pass out hand to hand person to person

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
June 16, 2018	Families of students, community members, local stakeholders, politicians	Hosted a meet/greet Pop-Up Stand to introduce information about the school, and solicit feedback on application, make community aware of the proposed school	Martin Luther King Jr. Park Buffalo New York	Many of the elderly grandparents who are now caretakers of their grandchildren would like better communication with school officials, programs to stop fighting, violence, needed something better than the public schools are doing.	Made the residents aware that Ellington Prep is working with Stop the Violence Coalitions and also the Peacemakers of Buffalo New York to prevent violence and push for authentic Peer/Teen Mediation as soon as the students are registered at Ellington Prep	18 Families Adult sign in only with total of 30 attendees as children did not sign in.
June 9, 2018	Regent Dr. Catherine Collins	Dr. Catherine Collins was provided with viable information about the proposed Ellington Prep Charter school. Dr. Collins was positive and encouraging.	Telephone Conference, Buffalo, New York	Ellington Prep must offer a way to provide educational opportunities for incoming freshman to improve upon the graduation rate for the students of Buffalo, New York. Ellington Prep	Review data, information and revisit the Ellington Prep application, check for curriculum specificities and secure prior errors.	Telephone conference for only two, then shared with the Board of Trustees
May 20, 2018	Buffalo New York Community Parents of children going into grades 6 th and 7 th in the fall of 2018	Hosted a Parents Community Reception. A small intimate way to get to know specific parents who are serious about their children's education and are open about charter schools. Parents in the community were given invites/ flyers and the forum was small and allowed parents to voice true feelings, fears and become more involved and open.	Home of Community Resident with student who is entering in the 7 th grade 52 Suffolk Ave. Buffalo, New York 14215	*School must provide a safe environment * Parents should have a say so in how the school handles or suspends their child *teachers must be able to relate to their children and their culture *teachers must not be afraid of their kids and keep calling home every 5 minutes * STEAM Program seems like an opportunity to get to college and get good jobs as Buffalo has the Medical Corridor.	*gave every parent and caretaker the email to ellingtonprep1@gmail and asked for input to be put there as well as ideas * offered parents a way to work with the proposed school from a grass roots perspective that way they can canvas with us to see how Ellington Prep is recruiting its proposed students. * Working with Mickey Vertino to place children in a volunteer program connected to the school instead of placing them on home suspension	11 parents from the community

May 20, 2018	Stakeholder Topaza Watkins-Edmond, April Ellington and Frederick Gresham of Lockheed Martin Dr. and Mr. Davis, Dr. Jerome Tarver, Kris Douglas	Hosted conference to inform stakeholders on the status of the application process, understand the role that Lockheed Martin will play once the school is approved and the possibilities of new local board members	Buffalo New York	April Ellington wanted to know the specifics of where the application is in the process. Dr and Mr. Davis wanted to both join on the Board of Trustees adding their expertise as Mr. Davis is a Chemical Engineer and his wife Dr. Davis is a Gynecologist	<ul style="list-style-type: none"> * Parents are welcome to volunteer at the school * Working with Peacemakers to prevent violence in the school * hold professional development about Cultural Awareness/Diversity and culturally and linguistically responsive teaching *Make sure the STEAM program and curriculum is strong. <p>*April Ellington and Topaza Watkins Edmond were emailed a copy of the more recent application from Ellington Prep</p> <p>* Mr. Gresham gave advocacy advice about what Lockheed Martin would be able to do as well as connecting the proposed school with other entities for a strong STEAM program</p> <p>*Both Mr. & Dr. Davis were provided with information about the Board of Trustees</p>	7 People in attendance
May 11, 2018	Stakeholder Mickey Vertino of the University District Business Association several guest of Mr. Vertino's Kris Douglas	Held meeting to discuss *Engineering Camp location *Suspension Program, the Star Program that was founded and spearheaded by the late Dr. William Gaiter.	Tool Library, Buffalo New York University District	The discussion of having a place to now house more students who may become suspended with the Tool Library so children are not left alone at home during the day, but whom are also on school suspension. Mr. Vertino shared additional space that could possible be used for the proposed Engineering Camp location. The STAR program was pioneered by Dr. William Gaiter, it aided in the development of a long-term relationship with mentors who	This information had been voted on and agreed upon in a prior meeting the Board of Trustees held. The additional information gave more insight as to how the students will get to the Tool Library instead of coming to school, the permission form the parents in written form as part of school policy, more research provided to parents and everyone about Dr. William Gaiters' STAR program and how Ellington Prep would refine it in efforts to cut down on possible suspensions etc.	7

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
April 9, 2018	Families of students, community members	*Sent fliers invitation styles to community members that have children and families *Hosted a community Parent Reception Forum to introduce and solicit feedback on application.	Home of Community Resident, 52 Suffolk Street, Buffalo, New York 14215	*Parents talked about the issues they are facing in the "Buffalo Public Schools." *Parents asked how this school would be different *Parents wanted to know if we are going to really do anything and stay around as another charter school is closing and has affected one particular family.	*Create A strong Parent organization * Ellington Prep has people ready to mentor and be a part of their children's lives for the long haul not just for four years. *Create a strong Alumni Association so that every ear students and families will have a stake in the school and it will become a part of their tradition and livelihood, a true community main-stay. * keep community informed of the school's progress an ongoing regular basis	9 Families and 2 members of the Ellington Prep Team

October 16, 2017	Spoke with elected officials about the support of the Ellington Prep Charter School	Held discussion to examine the of the proposed limit on charter schools in Buffalo, New York	Buffalo, New York	Informative advice provided about the proposed moratorium and	Took information into account made all BOT members aware and discussed viable options. How to work well with the District-	2 /
December 14, 2017	Met with Stakeholder from local businesses throughout Buffalo Executive Investigations Mr. L. Johnson, assistant Deb, University Heights Collaborative Representative Mickey Vertno	Had Discussion about how each could possible work with Ellington Prep in areas of Fund raising and mentorship of students	295 Carlton Street Buffalo New York 14204	Good advice on possible partnership.	Will also look at other local small business to make contributions as well as become employers, mentors and internship venues in the future.	4

June 17, 2017	Parents of junior high students who will be entering 6 th , 7 th and 8 th grade in the fall of 2017.	Hand out information flyers for Ellington Prep, have people fill out questionnaires about charter schools	Martin Luther King Jr. Park, Buffalo, New York	People wanted information about alternative school choices in buffalo	Made sure people were made aware of choices in charter school, the STEAM program and the course offerings of the proposed Ellington Prep School	200 people given informational flyers and 50 filled out questionnaire and response sheets.
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June 18, 2017	Willie Green of the Buffalo Western New York Community Peacemakers	How to cultivate a peaceful environment in the proposed Ellington Prep high school teaching peer mediation, Restorative Justice, Kohlberg's Stages of Moral Development	Martin Luther King Jr. Park, Buffalo, New York	How to incorporate the Peacemakers into the school,	Invite Peacemakers to Board meetings, School opening and have a part in the Parent Network of the Ellington Prep School	50
July 6, 2017	Community Reception for residents of Buffalo, New York to learn more about the Ellington Prep	Hand out information flyers for Ellington Prep, have people fill out questionnaires about charter schools	1132 Kensington Avenue, Buffalo, New York 14215	Information on what the school year will look like, information on who would be teachers and where were the teachers coming from? Buffalo - suburbs etc.	Invited families for a more up close and personal discussion about charter schools and the opportunities	20 Residents
August 5, 2017	Community Reception for residents of Buffalo New York to learn more about the Ellington Prep	Discuss plans for the new proposed charter school and get community feedback. Hand out information flyers for Ellington Prep, have people fill out questionnaires about charter schools	1132 Kensington Avenue, Buffalo New York 14215	Small parent reception for real questions about the state of education in the charter school system.	Parents and local community members gathered at a local store for an intimate up close and personal reception about their real concerns and how children in the district of Buffalo are treated	15 residents

March 10, 2017	Buffalo Peacemakers Parents of teens/ Parents of children in junior high school/ elementary who are will be attending high school in the fall of 2018	Discussed with parent's safety measures, school climate, school environment who feel their children need a safer environment for learning. Asked parents whom would ordinarily take their children to private schools in and outside of Buffalo, New York. To give our school an opportunity.	1370 William Street Buffalo, New York 14206	School must address the needs for safety, better educational opportunity for all/ safe environment	Buffalo Peacemakers were asked to be a part of the school culture to assist with Restorative Justice Practices/ taught on Kohlberg's Stages of Moral Development	35 People of pre-teens and teenagers in attendance, Buffalo Peacemaker in attendance Willie Green
April 15, 2017	All City North / University District/ East Side, South Side, and West Buffalo Residents	Why Charter Schools are Still Public Schools and the Benefits of a good charter school. STEAM Program	1134 Kensington Ave Buffalo New York 14215	Must become reality, to many forums and school is not yet materialized, nice website	Community was informed of an editing system used for last application and was the fault of the Ellington Prep Team and will do a better job communicating with Albany to make it into a reality.	55 All City residents in attendance
May 13, 2017	Parents of school aged children who are entering 6th 7 th and 8 th grades in the fall of 2017.	Discussed the protocol for selecting High Schools for their children and how it works with the Buffalo Public School System vs. Charter School Lottery which is fairer and a leveled playing field.	1134 Kensington Avenue	Useful information that parents didn't know about high school selections in the BPS system vs. Charter Schools	Parents can email us and ask questions at Ellington prep1@gmail.com and we are willing to give all relevant information about how high school selection.	12 Parents

Dec. 05 2016	Buffalo Engineering Awareness for Minorities BEAM Tonya Myles-Day Executive Director	Corresponded to discuss the recruiting of BEAM students into Ellington Prep.	State University of New York at Buffalo	Would be great to have Middle schoolers recruited into a high school which focuses on the program of interest in STEAM	Information exchanged for recruitment of students/program highlights and additional outreach efforts.	2 in attendance for meeting
January 14, 2017	Parent Association of Western New York Outreach Specialist	Met to discuss the needs of Students with disabilities, how Ellington Prep would be able to meet the needs of SWD	Buffalo, New York	Awareness of what the Parents Association is, its purpose. Services offered and its dedication to SWD and their families.	Kim Hernandez Parent Outreach Specialist will join Ellington Prep as a Parent Advisor and school supporter.	12 in attendance for meeting
February 10, 2017	Middle School Students/	Met with students from the Nativity Middle School, gave a presentation on Ellington Prep and its STEAM Program initiatives.	Nativity of Miguel School of Buffalo, New York	Would like to see their STEM program extended into high school with the same learning environment. Would like to continue their STEM education.	Students teachers and Head of School were provided with information about the STEAM program and how it would be a great fit. Excited about EP's summer engineering camp	5 th Grade class, 7 th Grade class, teachers, assistants and Head of School

Public Outreach Information

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
Sept. 14, 2016	Meeting with Stakeholder Senator Chris Jacobs	Met to discuss the possible locations, and the unique programs of interest.	Buffalo, New York	Good advice on possible locations, look at all transportation aspects	Specified the programs/curriculum more	2
Oct. 17, 2016	Parent information session, Parents in the Buffalo Community	Inform Parents that the proposed school plan is still moving forward will have grades 9-12 STEAM Program	Edison Street Community Church	Want a change from public schools, want to make sure this is going to actually happen	Spoke with parents to remind them of their influence as parents and community movers. Will do everything to make sure school happens.	30
Nov. 20, 2016	Parents of Buffalo school aged children	Pop-Up Information Session, handed out information brochures, website, Twitter & Facebook information	Rainbow Rink, Buffalo, New York	Must be different than regular public schools,	Shared STEAM model, and explained Externships for parents who do not believe children will go to college	75

Aug 2, 2016	Langfield/Kenfield Community Education Connect	Langfield/Kenfield Buffalo, NY	Spoke with parents of teams; obtained feedback; gave out parent handbook for teens; spoke to numerous families of 12-13 yr. olds about Ellington Prep; gave out other information; students asked about summer programs and if there was a cost of attendance; spoke to 40 families with teens and pre- teens who would entering into 9 th grade in 2017	Everyone liked; wanted to know location of school and asked for website information; parents downloaded handbook for teens	Made sure that downloads were easily accessible; invited parents to connect and become volunteers; gave lots of information	40 families

Public Outreach Information

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
May 17, 2016	Community Meeting	Edison Street Community Church	Families with teenagers grades 7- 12	Need for more information on summer programs on website; Applications for summer programs on website	More information provided; Free family/parent handbook downloadable off website for public	50 people; families (mothers, grandparents, teenagers, neighbors)
June 14, 2016	University Heights Collaborative Gen. Meeting	Gloria J. Parks Community Center	Stakeholders, businesses, University Heights district	Excellent presentation; offers to help/assist with school	Thank you letters sent in response	30 members of community organizations, councilman of the district
June 26, 2016	Community Outreach	McCarthy Park	Families of the district/community	Excellent interactions; would love to see school in that community; signatures obtained	Thank you and information letters provided along with other information	37+ police, families, councilman
July 9, 2016	University District Breakfast Update Meeting	St. Lawrence Church on E. Delevan St. Buffalo, NY	University District Councilman; University District Block Clubs; Buffalo Community Leaders; President of Nativity Miguel of Buffalo; Parent Consortium of Western New York	People excited about school; Parent with child with disability asked about accommodations for students with disabilities; questioned about being a high school feeder for middle school 5-8 focused on STEM	Provided information about Ellington Prep's STEAM program as a possible feeder; invited parent from Parent Network of Western NY; Kim Hernandez to work with us to be an outreach person for students with disabilities	50-55 people

Public Outreach Information

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
March 26, 2016	Families of teens, families of 6 th and 8 th graders, educators, community leaders	Provide the community with information about the STEAM program, explain what Universal Design and Experiential Learning is, field questions	Allen Hall State University of New York at Buffalo	Further explain why the school will start in 9 th grade, school must be a safe place	At a later date: Explained how the school falls under high school status and can only start at 9 th , invited Western New York Peacemakers, Mr. Willie Green to be a part of the school and showed support for Restorative Justice	50 residents from all over the Buffalo Community.

January 30, 2016	Canvas BCSD Canvased multiple neighborhoods with a questionnaire	Buffalo East, Buffalo North University 29 District	All residents of neighborhood	Put more effort into explaining the difference between charter schools and other schools "choice"	Learned that many people leave the city for education after 5 th and 6 th grade who can afford to.	Kept providing feedback with how they can become a volunteer, parent and make school better instead of leave.
Feb 1-15, 2016	Canvased the city of Buffalo with questionnaires	Entire Buffalo	Anyone and everyone	People are frustrated with the public schools, not enough quality high school choices,	Aske what was the "idea" place for their child and if they'd pay or not and if so how much	Many people 100-350 people verbalized that regardless of income, value their child's education
February 19,	Community Forums	Entire Buffalo Community University at Buffalo	Younger, teens, young parents	Asked more questions and made sure everyone understood the Ellington Method	People were excited, however many of the had smaller children and wanted the program to be for the younger children	About 24 people all ages
February 20, 2016	Community Forums	Entire Buffalo Community	Older caretakers with multiple children	Asked more questions and made sure everyone understood the Ellington Method	Many of the attendees wanted it to be real and ready to enroll their children	About 20 people Many had elementary aged children
February 21, 2016	Community Forum	Entire Buffalo Community	Everyone	Asked more questions and made sure everyone	Many of the attendees had great questions about their vision	About 25 people had come the first time and had come back to ask more questions.

Public Outreach Information

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
07/08/2015	Hosted Meeting with families from Edison Street Community Church	Edison Street Community Church	Families of community members, socioeconomically disadvantaged students,	Desire for Ellington to be a real school based on the Key Concepts presented, give out email information	Provided Email Information on Facebook	20 families of elementary students
08/08/2015	Canvased multiple neighborhoods with a questionnaire	Buffalo East, North Buffalo, Upper West Side	All residents of the City of Buffalo	Put more information on flyer, "Make the school real, my kids need a place to go to!"	Better quality brochure/flyer, assurance steps would be taken to make the school better	200 people surveyed 50 signed Survey.
10/14/2015	Hosted Meeting at the University at Buffalo Hayes C for interested Residents to be on the BOT	University at Buffalo- All residents from Buffalo North, East and Upper West who signed Survey	All residents of City of Buffalo	Easier location, was difficult to find exact room	Held all further meetings in easy to find locations for all of the residents of the City of Buffalo	3 Adults with grandchildren who are early childhood age.
12/04/2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	More feedback on the statistics on how well the school in Washington D.C is doing, better website/ liked our clean professional	Provided lucid, exact statistics with PowerPoint during the next presentation.	25 families 10 high school aged teens, Elderly

Public / Community Outreach

- The mission of Ellington Preparatory Academy of the Arts and Sciences Charter School is to create an exemplar center for teaching and learning for students and families that will recognize and capitalize on the unique learning strengths and potential of every student. The outcome will be students, particularly those at-risk due to factors related to systemic poverty or English as a second language, will have the foundation for a college education and will be critical thinkers equipped with the skills to solve problems and be responsible citizens in school, at home and in their communities.
- The means employed to provide and demonstrate to the Buffalo Community with information about Ellington Prep Proposed Charter School and its intended location in the District of the City of Buffalo included the following:
 - Community Forums
 - Meeting with Dr. Catherine Collins New York State Board of Regents
 - Meeting with Honorable Rev. Darius Pridgen, President of the City of Buffalo Common Council
 - Open Board of Trustees Meetings
 - Dr. Eddie L. Hoover and New York State Representative Crystal Peoples-Stokes held extensive conversations / meetings and shared data.
 - Community Canvassing for the entire city of Buffalo
 - Press Releases to local media outlets
 - Attended meetings of local civic organizations, churches, public youth centers
 - Mailings / and Emails to business throughout Buffalo
 - Attended local closed Business Meetings in the University District and Community
 - Guest Speaker at local STEM middle school Nativity of Miguel, Buffalo New York all girls campus
 - Guest Speaker for University District Councilman Rasheed Wyatt Community Breakfast
 - Guest Speaker for the University Heights Collaborative Business District meeting
 - Met with New York State Senator Chris Jacobs
 - Met with United States Congresswoman Dr. Alma Adams for possible STEAM Funding
 - Conference with the Director of BEAM Program -State University of New York at Buffalo
 - Door to Door Informational Flyer hand out
 - Community radio stations (a) NPR National Public Radio WBFO Press release information packet (b) Townsquare Media WBLK Radio Station- Shared Ellington Prep's Community Forums on its Community Activities Web-page
 - Local Community Newspaper *The Challenger*
 - Buffalo New York Public Access Channel

Public / Community Outreach

- The following forms of public outreach were also used to reach the Buffalo Community
 - Website: www.eellingotnprepcharteshool.com
 - Facebook Page: @ Ellington Preparatory Academy of Arts and Sciences Charter School
 - Twitter: <https://twitter.com/ellingtonprep>
 - Public Email: EllingtonPrep1@gamil.com
- Target Location Information provided to the public during the forums held were Possible Intended locations for Ellington Prep provided were:
 - 3322 Main Street Buffalo New York
 - Two Public School Buildings owned by the City of Buffalo / or Buffalo Public schools that are not in use.
 - 768 Delaware Avenue, Buffalo New York
 - 2643 Main Street – a 2 story 32,000 SF administration office building with 170 car parks located next to 3 bus stops and a subway station at Parker/Main/ Amherst...
 - 38 North Street – A former Tapestry Charter school (and Bryant & Stratton before that) of 33,849 SF on 2 floors plus basement on several bus routes
 - 700 Delaware – A 3 story 44,000 SF office building located at the corner of Summer Street and has 70+ car parks
- Target Student Population during Community Outreach:
 - Our target student population are students now entering 8th grade.
 - Ellington Prep will serve all students, including diverse learners in grades 9- 12.
- Information provided for Community members of the description of program(s) to be offered
 - **Science Technology Engineering Arts and Math (STEAM)** emphasis.
 - Core Curriculum in all content areas representing Common Core Standards
 - Financial Literacy, Invention, and Entrepreneurship
 - Universal Design for Learning - Project Based Learning through Multiple Intelligences
 - Student Internships
 - Stars Among Us- Student Demonstration of Understanding
 - STEAM Camp
 - Social and Emotional Learning and Resource Program
 - Arts Program
- Active Community and Parent Involvement: Parents and Community Members were informed of how Parents are important.

Public / Community Outreach

of the change in the application. Buffalo must have a higher graduation rate and therefore the focus was placed on grades 9-12 with a College Path (www.collegepathusa.org) program that follows students from grades 9-12 to insure a high graduation rate and high college retention rate.

- Students in the Buffalo Community will be informed about the charter by means of:
 - Social Media- including YouTube
 - Facebook
 - Instagram
 - Snapchat
 - Website
 - Robocalls
 - Grassroots efforts
 - Canvassing the neighborhoods
 - Word of Mouth
 - ~~Door to Door information handouts~~
 - Information in the bags at local convenience stores
 - Information passed out by business in the district of proposed school
 - Radio / Television Press release- media blitz
 - Handouts at local Sporting events
 - Handouts at local youth centers
 - Post information on local information Community Bulletin Boards
 - Email Blast
 - Twitter
 - Mass Mailings
- Students will have an equal opportunity to attend Ellington Prep using:
 - NYS mandated Lottery system for charter schools.
 - Any student can apply and is selected by a public lottery

Continued Outreach:

Ellington Prep will also use the following Social Media outlets to notify the community, students, parents, stakeholders by means of outreaching with: You Tube, Pod Cast, Blogging, continued Facebook, Robo Calls, Email Blast, Door to Door, Instagram, continued Twitter, LinkedIn, Snap Chat, Mass mailings, Information drops in the grocery-bags of local corner stores, grocery stores and neighborhood restaurants.

Vice Chancellor T. Andrew Brown
New York State Board of Regents

May 30, 2016



Dear Vice Chancellor T. Andrew Brown,

I'm writing this letter of support for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, hereinafter referred to as Ellington Preparatory Charter School. The curriculum presented by the Ellington Preparatory Charter School demonstrates the passion and ability to build the best and brightest students in the disciplines of Science, Technology, Engineering, Arts, and Math (STEAM). This curriculum will equip students with the foundation and knowledge to excel beyond their secondary education in the perspective of increased retention in the STEAM disciplines.

The connection with Morehouse College and other prestigious schools in the Atlanta University Center will undoubtedly create opportunities for students to realize dreams beyond their familiar geography and create opportunities for students to gain mentorship and resources from these universities and colleges. As a graduate of Morehouse College and an Engineer at Lockheed Martin I understand it is imperative that we improve the STEAM pipeline through early exposure to the core principles of STEAM like creative thinking and problem solving. It is dually important that students are exposed in a manner that develops passion and enthusiasm and fosters the belief that STEAM is a gateway for students to bring their big dreams to fruition. The community forums held by the Ellington Preparatory Charter School have been informative and availed relative information to demonstrate they understand what students need to bring forth growth and passion and presented a program that is advanced in its concepts, structure, and external resources.

Perhaps the best aspect of Ellington Preparatory Charter School is the school model; it possesses a core focus on nurturing a sense of community amongst its students, it provides early exposure and interactions with collegiate institutions, and it has external programs and organizations to serve as support structures for students as they transition from middle school and continue through their high school journey. There is no doubt that students who walk through the doors of Ellington Preparatory Charter School will receive the type of guidance and support indicative of leadership that understands there is a difference between simply preparing a student to graduate and preparing a student to succeed in the world. The ability to leverage college professors, national artists and entertainers, business professionals, and current college students represents a unique and vast resource pool to assist students in their aspirations and achievements while providing a uniquely rich experience. This model is brilliant and drives home the idea that the greater community has a responsibility in the cultivation of young minds and students success.

Fwd: FW: Ellington Preparatory Charter School

1 message

Tue, Jun 28, 2016 at 8:02 AM

To: [REDACTED]

----- Forwarded message -----

From: "Gresham, Frederick" [REDACTED]
Date: Jun 27, 2016 7:58 AM
Subject: FW: Ellington Preparatory Charter School

Cc:

Here is the response and letter that went to Regent Brown.

Regards,

Frederick R. Gresham

Systems Engineer ELDP

Lockheed Martin MST - Marietta

C-130 JMATS



From: Gresham, Frederick (US)
Sent: Wednesday, June 01, 2016 10:35 AM
To: 'Regent.Brown@NYSED.Gov' [REDACTED]
Subject: Ellington Preparatory Charter School

Regent Brown,

Please accept the attached letter in support of the proposed Ellington Preparatory Charter School.

I will also be sending a letter vis USPS for your records. If you have any questions please feel free to reach out to me via phone or email.

P2002
LETTER OF SUPPORT
FREDERICK GRESHAM OF LOCKHEED MARTIN

Chancellor Dr. Betty Rosa
New York State Department of Education

May 9, 2016

Dear Chancellor Dr. Rosa:

Writing this letter of support for The Ellington Preparatory Academy of Arts and Sciences Charter School is a pleasure and a responsibility. The concepts are exciting, engaging, considers the whole child and seeks to develop a dynamic learning community.

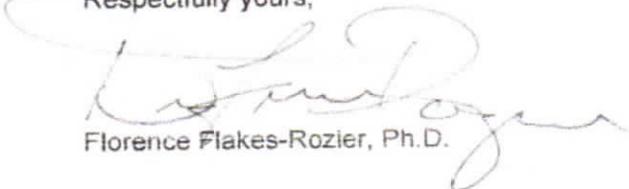
The pleasure is in regards to the reaction I experienced during the attended forums and the information I gleaned about the proposed Charter School. A responsibility because as an educator I must give voice in support of an opportunity to provide an educational experience for our children that will tap into their learning through a process that combines STEM with ARTS using the concept of STEAM and Project Based Learning (PBL).

As a retired Buffalo Public School Counselor who worked grades 3 through 12, (ten years at the elementary level and 15 years at the high school level) I have experienced first hand the challenges to engage, motivate and support students in the process of growing and learning. Children are excited about learning when what they are learning is exciting, engaging, stimulating and about them and their world. The main goal for Ellington Preparatory Academy of Arts and Sciences Charter School is to focus on the whole-child and utilize the benefits of multiple intelligence to meet the intellectual, creative and social needs of each student.

I was very encouraged to learn the school will begin with grade 7. I believe this shows this team has a depth of understanding children at a very high level. The transition from adolescent to teenager is a critical time that needs special nurturing and considers all aspects of the student. This program promises to build a community for the learner that they will belong to, grow and develop in and be supported by.

This is the right time in Buffalo for innovation in school choice. With the growth and transformation in Buffalo's Medical Corridor and Green technology, we need to have the opportunity for transformation in education for our children. Ellington Preparatory proposes a high quality program that can be a beacon for what is possible in educating our youth.

Respectfully yours;



Florence Flakes-Rozier, Ph.D.

February 1, 2016

New York State Board of Regents
Charter School Office

Dear [REDACTED]

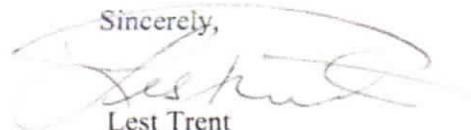
This is a correspondence in support of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School which will be located in my hometown of Buffalo. I understand this charter is contingent upon the school's letter of intent and application being accepted and its ability to secure an appropriate location in the Buffalo Public School District.

Due to the nature of my employment, I am unable to be a Board Member, however, when available, my involvement with the proposed school, The Ellington Preparatory Academy of Arts and Sciences Charter School, could be highly visible.

It appears the Ellington Prep Team has put together an impressive learning opportunity for Project Based Learning through its partnership with professionals in entertainment, journalism, science and the arts.

This school would be a welcome addition to the Buffalo community and a positive addition to the Buffalo Billions city development program.

Sincerely,



Lest Trent
Sr. Correspondent
Inside Edition

Cc: Ellington Preparatory Academy
of Arts and Sciences Charter School

Outlook Mail (Preview)

Search Mail and People

New | Reply | Delete | Archive | Junk | Sweep | Move to

Folders

- Inbox 463
- Junk Email 11
- Drafts 25
- Sent Items
- Deleted Items 6

Letter of Support - Ellington Prep Academy of Arts and Sciences Charter



Reply |

Tue 1/26/2016 3:38 PM

Dear Regent Collins,

This is a letter of support for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School.

In July of 2015, I was introduced to the Ellington Prep Team and the proposed Ellington Preparatory Academy of Arts and Sciences Charter School programs and initiatives. Not long after this introduction, it was quite lucid that a wonderful relationship would ensue as the Ellington Preparatory Academy of Arts and Sciences Charter School would greatly benefit from the services that are offered by our organization.

The services offered are collegiate connection program that pairs each student to a specific college adviser for the four years of high school, building an adviser/mentor relationship, making direct connections to every college of choice, visiting the colleges, and teaching students how to best position themselves as it relates to college admissions offices. The services are to also assist with college testing and admissions procedures and protocols for timely paperwork, and assistance with federal and institutional financial aid.

It is an honor to offer the proposed Ellington preparatory Academy of Arts and Sciences Charter School these services in-kind as a donation. The concept of the proposed charter school is outstanding and has the intricate position to allow my organization to reach a national level with a school that will truly be a success.

Please accept this letter of support for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School; its concept and curriculum speak to developing students who will have long term success at every level of academia.

Yours Truly,

KIMBA

Kimba M. Williams, MBA
Executive Director
CollegePATH, Inc.



[REDACTED]

February 19, 2016

New York State Board of Regents
Chancellor Tisch
Office of Charter Schools
[REDACTED]

Dear Chancellor

This is a letter of recommendation on behalf of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School within the city of Buffalo, New York. The Ellington Preparatory Academy of Arts and Sciences Charter School has proposed to offer a wide variety of programs which are appealing; however, also possess a true nature of vitality in the delivery of the proposed programming.

Although the Ellington Preparatory Academy is based on the parent model the Duke Ellington School of the Arts, which is located in Washington, D.C., the curriculum will provide the ability to provide a strong academic science program along with cultivating an Arts program. The Duke Ellington School of the Arts, (DESA) has a long standing educational tradition of success that I can approximate will translate into a huge success also for the Ellington Preparatory Academy of Arts and Sciences Charter School. I am very familiar with Duke Ellington School of the Arts, since UNCF's Headquarters is located within the above address in Washington, D.C. The Ellington Prep model has written a solid program that will educate the whole child, using Project Based Learning incorporating the STEAM program is unquestionably magnificent thinking. The building of a school-to-college pipeline (Take the E-Train) partnering with colleges and universities throughout the country is also a brilliant perspective needed to move successful students' directly into college, which is truly admirable endeavor worth endorsing.

Please accept this letter of recommendation on behalf of the Ellington Preparatory Academy of Arts and Sciences Charter School. This is a time when every form of educational advancement and multiple ideas of success must be taken to continue to develop the nation's students. There is no one fit-model, however, there are multiple opportunities to keep developing institutions, charters and programs in efforts to keep reaching heights of success for our students to achieve. If your staff have any additional questions, I can be reached by e-mail at (william.dunham@unconf.org).

Sincerely,



William Dunham
Senior Relationships Manger
United Negro College Fund, Inc. (UNCF)

Dear Kris:

have enclosed my two letters of recommendation for Ellington Preparatory Academy of Arts.
The endorsing letters have been e-mailed to Chancellor Tisch and Regent Young.

Yours truly,

William Durham
Senior Relationship Manager
UNCF
1805 7th Street, NW
Washington, D.C. 20001
Phone: /Fax:



This message contains information which may be confidential and privileged. Unless you are the addressee (or authorized to receive for the addressee), you may not use, copy or disclose to anyone the message or any information contained in the message. If you have received this message in error, please advise the sender by

Dear Kris:

I have enclosed my two letters of recommendation for Ellington Preparatory Academy of Arts. The endorsing letters have been e-mailed to Chancellor Tison and Regent Young.

Yours truly,

William Dunham

Senior Relationship Manager

UNCF

1804 7th Street NW

Washington, D.C. 20001

Phone: 202.462.7200 Fax: 202.462.7201



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January 10., 2016

New York State Board of Regents



Dear Regent Lester W. Young,

Through meetings, conferences and community forums, I have been made aware of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, its STEM and Arts program as it is called STEAM. The program encompasses national scientists from the collegiate level including Physicist Dr. John Howard, leading professor from Morehouse College, who designed the STEM program. National Artists, entertainers and producers are excited to contribute as well as teach Masters Classes and aid in authentic real world learning and internships. The proposed Ellington Preparatory Academy of Arts and Sciences Charter School is what Buffalo's impoverished or socioeconomically disadvantaged community needs to encourage learning at every level of educational development.

The Ellington Preparatory model offers programs that are suited for success that has been found in the philosophy of its parent model in Washington, D.C. Due to the location of one of the nation's first charter schools, it is my belief that it will be a huge and immediate success in Buffalo, New York as one of the nation's first charter schools that has been a success for socioeconomically disadvantaged children whom are from the same environment as Buffalo, New York's population. For decades, it's philosophy has proven to be a success and that the proposed Ellington Preparatory Academy of Arts and Sciences Charter School

in Buffalo, New York will have and posses the elements that are missing from the Buffalo Public Schools as the schools and philosophy in the Buffalo Public Schools are failing our children.

What is vital intricate part of this program is the proposed Morehouse College connection to the proposed Ellington Preparatory Academy of Arts and Sciences Charter School. It is the designed educational pipeline for male students to have a direct path to admittance as well as scholarships to Morehouse College with the



28 Edison Avenue | Buffalo, NY 14215-3506 P. (716) 895-8337 F. (716) 362-0337

assistance of physicist Dr. John Howard of Morehouse College. Dr. John Howard also designed the STEM Program for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School. The vision is to increase retention, graduation rates that will be duplicated on the collegiate level inclusive of the STEM disciplines and majors. The thoughtful program carefully considers social, economic depravity and habitation of the male students in conjunction to clearly focusing on their long term academic success; using family, community, local law agencies and others incorporated for a holistic approach.

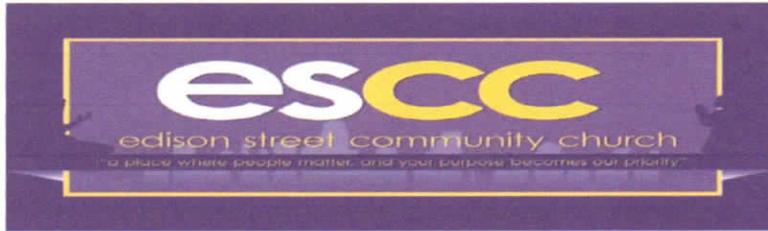
The proposed Ellington Preparatory Academy of Arts and Sciences Charter School had introduced a program that will expose students to real world experiences with the Sciences and the wide range of the Arts. It is my request that this charter school become a reality and not stop at the community forum level. All too often programs are introduced without coming to fruition. This is a school model that has proven through the introduction of its board, its proposed connection to the community and involvement with numerous professionals and agencies that it will be a clear success. Buffalo requires real change, and the proposed Ellington Preparatory Academy of Arts and Sciences Charter School is the real change, and following one of the nation's most successful models is a clear path of proven success.

His Servant,

Ted J. Howard Jr.

Pastor Ted J. Howard Jr.

Pastor-Teacher



January 10, 2016

Chancellor Meryl Tisch
New York State Board of Regents



Dear Chancellor Tisch,

Through meetings, conferences and community forums, I have been made aware of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, its STEM and Arts program as it is called STEAM. The program encompasses national scientists from the collegiate level including Physicist Dr. John Howard, leading professor from Morehouse College, who designed the STEM program. National Artists, entertainers and producers are excited to contribute as well as teach Masters Classes and aid in authentic real world learning and internships. The proposed Ellington Preparatory Academy of Arts and Sciences Charter School is what Buffalo's impoverished or socioeconomically disadvantaged community needs to encourage learning at every level of educational development. The Ellington Preparatory model offers programs that are suited for success that has been found in the philosophy of its parent model in Washington, D.C. Due to the location of one of the nation's first charter schools, it is my belief that it will be a huge and immediate success in Buffalo, New York as one of the nation's first charter schools that has been a success for socioeconomically disadvantaged children whom are from the same environment as Buffalo, New York's population. For decades, it's philosophy has proven to be a success and that the proposed Ellington Preparatory Academy of Arts and Sciences

Charter School in Buffalo, New York will have and possess the elements that are missing from the Buffalo Public Schools as the schools and philosophy in the Buffalo Public Schools are failing our children. The proposed Ellington Preparatory Academy of Arts and Sciences Charter School had introduced a program that will expose students to real world experiences with the Sciences and the wide range of the Arts. It is my request that this charter school become a reality and not stop at the community forum level. All too often programs are introduced without coming to fruition. This is a school model that has proven through the introduction of its board, its proposed connection to the community and involvement with numerous professionals and agencies that it will be a clear success. Buffalo requires real change, and the proposed Ellington Preparatory Academy of Arts and Sciences Charter School is the real change, and following one of the nation's most successful models is a clear path of proven success.

His Servant,
Ted J. Howard Jr.
Ted J. Howard Jr. Pastor-Teacher



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MINUTES FROM MEETING WITH STAKEHOLDER @ THE UNIVERSITY HEIGHTS COLLABORATIVE COMMUNITY GENERAL MEETING



UNIVERSITY HEIGHTS COLLABORATIVE
DIVERSE
AFFORDABLE

UNIVERSITY HEIGHTS COLLABORATIVE
1000 17th Street, Suite 100
Cincinnati, OH 45219
513.251.1111

UHC General Meeting Agenda

Tuesday, June 14, 2016 at 7:00pm

1. **Guest Speakers:**
 - o Rep. from the Ellington Preparatory Academy
 - o Rep. from UB's Behavior Medicine Lab on South Campus
2. Linear Park/Rails to Trails Phase II Meeting - June 16th
3. Little Libraries Silent Auction
4. UB on the Green
5. Updates
 - o Garden Walk
 - o Tool Library
 - o CoLab
 - o Tyler Street Community Garden
 - o UDCDA
 - o Main Street Business Association
6. Any new/old business

Notes:

Please visit www.ourheights.org for meeting minutes and to learn more about the University Heights Collaborative

OUT LINE OF AGENDA FOR PUBLIC MEETING



UNIQUE
DIVERSE
AFFORDABLE

University Heights Laboratory
71 W. Northrup Place
Cincinnati, OH 45214
www.uhl.org

UHC General Meeting Minutes

Tuesday, June 14, 2016 at 7:00pm

Called to Order at 7:11 pm

1. Guest Speakers:

- Rep. from the Ellington Preparatory Academy of Arts and Sciences
 1. Christine – Proposed charter school would like to house in the neighborhood
 2. Alumni of Bennett, UB, and Canisius
 3. Ellington Prep School – learn about citizenship (don't litter, be polite, don't scream across the street)
 4. Empowering the whole student
 5. Infuse the STEM program with the arts (STEAM)
 6. Fuse logic and creativity
 7. Incoming freshman will start at 9 and a grade will be added each year
 8. Wants graduates to be Gates Millenium Scholars (covers entire cost of undergrad and grad programming)
 9. Summer school – engineering camp
 10. Would like to locate in the Catalician Center on Main Street
 1. Deed restriction that might prevent a school from moving in there
 - Rep. from UB's Behavior Medicine Lab on South Campus
 1. Research lab that works on family health and wellness
 2. Leader researcher in the field of obesity and health
 3. Individuals can stay engaged by sharing their contact information
 4. Be part of the research process
 5. Can need anywhere from 0 – 100 participants
2. Linear Park/Rails to Trails Phase II Meeting - June 16th 6PM
- Rain Date – Saturday, June 18th Noon
 - What would people like to see at the Abutments, Rails to Trail, Linear Park
 - Public Art, benches
 - This is OUR park what do we want to see
 - Camera is being installed at end of Merrimac
 - Everyone is invited
 - Opportunity to bring together different neighborhoods
3. Little Libraries Silent Auction

- Partnership between the Foundry and the Tool Library
- 4. UB on the Green
 - Dates on the calendar 7/20, 7/27, 8/3
 - July 20th - community night – opportunities to table and share information
 - July 27th – Arts & Culture Night
 - August 3rd – Veterans and Athletics Night
 - Events on the Green will be printed off shortly
 - Mailer will have list of all the movie
- 5. Updates
 - Garden Walk
 1. Can't do party for the CGW at the Art Gallery
 2. Still looking for gardeners to sign up
 3. Saturday, July 16th
 - Tool Library
 1. Auction
 2. BFB
 - CoLab
 - Tyler Street Community Garden
 - UDCDA
 1. Job Placement services – New York State Strikeforce
 2. Emergency Home Repairs
 3. Space available at 995 Kensington
 - Main Street Business Association
 1. 22 paid member so far
 2. Next meeting June 28th at 6PM
- 6. Any new/old business
 - University United Festival
 1. About 300 attendees
 2. Food trucks
 3. Lots of fun activities/entertainment
 - United Heights Arts Association Festival – August 13th 11-6PM
 1. Received a SPARK award from ASIWN
 - Lisbon-Cordova Block Club won grant from the BPN to help beautify the triangle at LaSalle and Shirley
 1. June 26th – Raffle off bikes and community event
 - Tomorrow at 2PM zoning meeting for property at 290 Kenmore Avenue – opportunity to speak on project
 - Councilmember – it looks like the permit will be denied for the used car lot
 - Slow Roll would like to come to University District on Labor Day – 1,600 riders during last Slow Roll. Great for community and for businesses

- Reddy Bikeshare – advocate for bikes in University District
- Golf cart and tricycle for watering Main Street and service events in the community
- Students who get disciplined in University Heights – 3 Saturdays will be selected and those with discipline actions will be referred back to the neighborhood
- Peacemakers

Meeting adjourned at 8:15 pm

Next meeting will be August 9, 2016 at GJPCC. Please note there is NO JULY MEETING

Please visit www.ourheights.org for meeting minutes and to learn more about the University Heights Collaborative

ELLINGTON PREPARATORY ACADEMY OF ARTS AND SCIENCES CHARTER SCHOOL

Board Minutes

Members in Attendance: Dr. Eddie L. Hoover, Dr. Adam Sumlin, Darryl Barnes, Maceo Skinner, TSG Edward Wilson, Dr. Judith Shelton Date 06/10/2018

Stakeholders in Attendance: Frederick Gresham of Lockheed Martin, Kris Douglas, Topaza Watkins Edmond

Items discussed

1. Corrections of Application based on the verbal conference held with Keegan Prue and another representative. Who were the people from Miami and California who looked over the application?
2. What are the authentic skills of the panel of people who never wrote an application and Dr. Shelton has written three. Why would they want a cookie cutter charter school to be just like the public schools that are failing? Why are new ideas that are needed in STEAM not being accepted? Why is the mindset of Buffalo area education slow to move on fast paced global concepts then copy successful models with negative results and be years behind in educational development? Dr. Shelton and Dr. Hoover led the discussion as Darryl Barnes found similar experiences with students from the Buffalo Public Schools when they applied for entrance in the University at Buffalo programs.

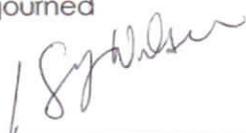
Actions to be taken

1. Kris Douglas was asked to show evidence of the corrections made: Kris Douglas provided the Terra-bytes from several attorneys, and edited files from Dr. Judith Shelton as the attorneys worked openly with Dr. Shelton on the application's corrections. Another firm that was used voiced their opinion opposing the SUNY findings. Kris Douglas will request another organization more familiar with charter school applications approach the corrections.
2. Dr. Hoover and Dr. Shelton both opposed the SUNY findings as the high school from SUNY located in Buffalo NY is closing. Dr. Shelton voiced that schools must have a forward-thinking growth mentality and have a mindset of growth. "We cannot do what has already been done and that should not be expected. What has been replicated in the past in Buffalo has been failures. We do not want to replicate failure or be a cookie cutter of the past." Dr. Shelton spoke with Mr. Gresham extensively about the work Lockheed Martin can do to fortify a strong curriculum with courses that are early exposure as well as relevant with current STEM programs.

Old business: Corrections, continue to look over the progress of the Buffalo Public Schools and their data for 5th 6th 7th graders as they would be the incoming cohorts for the future and must be prepared for intervention and remediation.

Minutes agreed upon,

Meeting adjourned



ELLINGTON PREPARATORY
ACADEMY OF ARTS AND
SCIENCES CHARTER SCHOOL

Ellingotnprep1@gmail.com

EMAIL

716-480-2304

TELEPHONE

WWW.ELLINGOTNPREPCHARTERSCHOOL.CO
M

BOARD OF TRUSTEES MEETING AUGUST 6, 2017

STATE UNIVERSITY OF NEW YORK AT BUFFALO HELATH SCIENCES BUILDING ROOM
2B 8

Ellington Preparatory Academy of Arts and Sciences Charter School Board Meeting
Board of Trustees Meeting Minutes:

Board Members:

Present: Maceo Skinner, Edward Wilson, Dr. Adam Sumlin, Dr. Eddie Hoover, Rodney Maybin,

Absent: Dr. Julianne Malveaux, Dr. Judith Shelton Dr. Sam Tarver, Darryl Barnes

Others Present:

Kristine Douglas

Michael Vertino- University Heights Collaborative

Tool Library / University District Community Representative

Proceedings:

Meeting called to order at 9:00 am by Edward Wilson

(Last Meeting Minutes from the day before were approved)

Community input on what the Ellington Preparatory Academy of Arts and Sciences should offer students and parents.

Kristine Douglas introduced Michael Vertino to the BOT Members. Michael Vertino gave a detailed understanding of his relationship to the Restorative Justice Program and the Tool Library along with the University Community Heights Collaborative Programs. Michael Vertino shared with the BOT how working with the University Heights and the Tool Library for students who would be suspended would be better than having students who were suspended and then left alone at home or just wandering the streets all day.

The suggestion from the community for the betterment of the Community Heights / University District is that when and if students form Ellington Preparatory Academy of Arts and Sciences had to be suspended, they would go to the Tool Library instead of being sent

MINUTES OF PUBLIC MEETING
WITH STAKEHOLDER - COMMUNITY
LEADER - MICHAEL VERTINO

home for the duration of the suspension either for 1 day or 5-7 days
how long

the suspension would last. The Restorative Justice piece would then
be used for the incident as well as for the student, parent, school
leaders. The Restorative Practice/ Justice piece is also a part of the
Ellington Prep Model for Student Awareness and Achievement (SAA)

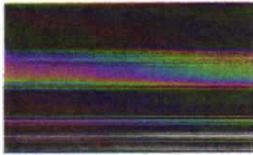
It was agreed upon that there would be input from the University
heights community to have students that are for whatever reason
suspended from school to report to the Tool Library under the
supervision of Michael Vertino. Parents and community members
both would benefit from the restorative practice.

Motion made to accept the Restorative Practice
as it pertained to suspension and training by
Edward Wilson; second and passed

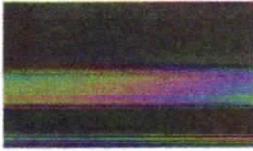
Assessment of Meeting: ISG Wilson noted that
the Restorative practices were methods already used while he was
instructing in the military as well as in the Public-School system.
Further training would be easy as it is a common practice among man
educators presently and the BOT would make sure it would be a
Part of teacher orientation—
(Kohlberg Stages of Moral Development)

Meeting adjourned at 11:00 am
Minutes submitted by ISG Edward Wilson

MINUTES FROM MEETING WITH STAKEHOLDER



Chocolate Bar



1132 Kensington Ave, Buffalo, NY 14215

Business Meeting Minutes:

July 6, 2017

Meeting Called to order at 8:00 am by Ruth Long

Attendance: Ruth Long, Krissy Long, Keda Macassi, Shai Mitchell, Cassandra McGinas, Keyoka Taylor, Tonya Pryor

Guest Speaker: Kris Douglas- Ellington Preparatory Academy of Arts & Sciences Charter School

Guest: Janitorial Service

Old Business: Ruth Long:

*Clean up, garbage Collection,

Responsibility of garbage for addresses at 1132 and 1134 Kensington Ave. Cost of misplaced garbage and contact to city of Buffalo Sanitation Department for cost of extra tote and pick up of garbage put in wrong garbage tote.

* University Business Association affiliation how to put on a community program that reaches out to everyone.

* Community Service Award to Ruth Long from Erie County Legislature Betty Jean Grant

District Office:

790 East Delavan Avenue

Buffalo, NY 14215

Telephone: 894-0914

Fax: 896-1463

Email: BettyJean.Grant@erie.gov

New Business:

- Kris Douglas spoke as a representative for the Charter School for the University District. The Ellington Preparatory Academy of Arts and Sciences Charter School grades 9-12. Gave insight on how the school could help with community relations and students could learn by doing internships in the chocolate bar understanding

- Business
- Entrepreneurship
- Cosmetology
- Human and Public Relations
- Social skills as (psychological help as beauticians are now becoming court mandated reporters of abused women who share their stories and fears with their hair dressers etc.

Gave out information and insight on school, summer camp and asked to hand out informational flyers to clients of the business.

Ruth thanked Kris for coming and said that she would be willing to work with the school to see that everything possible can be done to help. Ruth also pledged future financial support for activities and fund raising to help with activities and also help with reaching out to the public as Ruth has over 2000-5000 Facebook followers and feels that it is a worthy cause.

New Janitorial Service gave a presentation on floor cleaning samples. Talked to much in circles, product wasn't very good. Was asked by Ruth to cut it short and not to make a mess on the floor.

Comments from staff:

Liked Kris Douglas and the Ellington Preparatory Academy of Arts and Sciences as it would help bring young people into the shop and learn what it is really about owning a business and understanding how school goes hand and hand with hair. Students should also learn through science how to develop their own hair products and use them on their friends and family and possibly sell their products and understand how to turn a business professionally.

The cleaning supplies were expensive and should not be that costly, service should also not be so costly.

Adjournment: Ruth Long 10:00am

Submitted By: Shai Mitchell

*Representative From Ellington Preparatory Academy of Arts & Sciences held community forum in the adjoining reception area.



AGENDA

July 9, 2016

University District Breakfast Update Meeting

ELLINGTON PREP GAVE
PRESENTATION / UPCOMING
EVENTS + MONTHLY MEETING

- 9:00am - 9:05am** **Welcome**
- 9:05am-9:10am** **Acknowledgments**
- 9:10am - 9:15am** **Roll Call**
- 9:15am - 9:30am** **University Updates**
University District Council member
Rasheed N. C. Wyatt
- 9:30am - 9:40am** **Citizens' Rights & Community Relations**
Richard J. Morrisroe, Esq.
Executive Director of Citizens' Rights & Community
Relations
- 9:40am - 9:50am** **Varsity Theater**
Ibrahim Cissé
Owner of Varsity Theater
- 9:50am - 10:30am** **Inspections Update**
Louis J. Petrucci
Assistant Director of Inspections
- 10:30am - 10:45am** **Monthly Meeting & Upcoming Events**
University District Council member
Rasheed N. C. Wyatt

Ellington Prep
Presentation

10:45am - 10:55am

Lead Kits

University District Council member
Rasheed N. C. Wyatt

10:55am - 11:45am

Closing Remarks

University District Councilmember
Rasheed N.C. Wyatt

Subject to Change



BETTER UNIVERSITY

University District Council Office

716-851-5165

rwatt@city-buffalo.com



Ellington Prep [REDACTED]

Ellington Prep

1 message

Cunningham, Korina Z. [REDACTED]

Sun, Jul 8, 2018
at 4:43 PM

To: [REDACTED]

Greetings and humble salutations!

This is Korina Cunningham thanking you for the chance to attend the Ellington Preparatory Charter school Parent Reception on the 9th of April. It was a pleasure to have such an informative and nice way to learn how the school will focus on the future of STEM. I would love to have my child attend here and I cant wait for the school to open and enrollment to begin!

Get [Outlook for iOS](#)

Re: Ellington Preparatory Academy of Art and sciences Charter School Response to Community Outreach

1 message

Ellington Pr [REDACTED]
To: ruth long [REDACTED]

Fri, Aug 11, 2017 at 9:30 AM

Hello Ms. Long

Thank you for your thoughts and for allowing us to present to your business and also hold a community reception/forum. All donations and fund raising are welcomed. When time allows for contributions to be accepted, the team and I will correspond with you to provide you with relevant information.

The other members of the Kensington Business Association can call 716-480-2304, ellingtonprep1@gmail.com or connect through Facebook. Please feel free to pass informational brochures regarding the school. The team and I are also willing to meet the different proprietors of the Kensington Business District in person at the next district business meeting, the team I are available at any time.

Please feel free to contact the New York State Board of Regents, Charter School Office, 89 Washington Avenue, Albany, New York 12234 with a letter of support.

You are welcome to have a direct connection to the proposed school and will be informed of the board meetings, upcoming events, opportunities to volunteer, and become a part of the Ellington Prep Parent Organization. We will contact you weekly through emails and a follow-up phone call to keep you updated on events, schedules, meetings and additional details.

Thank you for allowing us to become a part of the Kensington Business District community. The proposed curriculum, as shared in the reception forum, will teach students about entrepreneurship along with financial literacy. Thank you again for liking the intended educational program. The Ellington Prep Team appreciates your time, and opening your business to the community, along with hosting an event everyone could enjoy.

The Ellington Prep Team is doing all that we can to make sure this proposed school becomes a reality. Thank you for your support and vote of confidence.

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

Ellington Preparatory Academy of Arts and Sciences Charter School Response to Community Outreach

1 message

Ellington Prep [REDACTED]

Fri, Aug 11, 2017 at 10:56 AM

To: [REDACTED]

Dear Mr. Gresham,

We are elated to know that you are willing to assist in giving the proposed charter school contributions, supplies and whatever is deemed necessary for its Engineering Program and STEAM Camp.

Thank you for your letter of support to the New York State Board of Regents in support of the school. More importantly, we are appreciative of your offer to build a strong relationship and partnership with Lockheed Martin, a global security and aerospace company.

After verbally communicating with you on updates, it was necessary to share this update as the Ellington Prep team is submitting its Full Application to the New York State Education Department Office of Charter Schools on August 18, 2017. We will keep you informed of the next stage of the process.

Again, Thank you and we look forward to a wonderful partnership in the future.

Sincerest,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

Ellington Prep

1 message

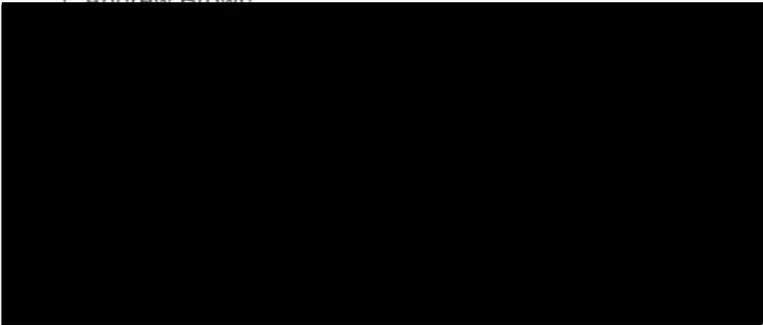
Ellington Prep [REDACTED]
[REDACTED]

Thu, Jun 16, 2016 at 6:49 PM

Hello,

Thank you for your kind words and offering of support. The Ellington Prep Team is appreciative of the welcoming to the University Heights Community for our proposed charter school.

In furthering making the Ellington Prep school into a reality, we would like to request a letter of support on our behalf to the current Chancellor of the New York State Board of Regents; Chancellor Dr. Betty Rosa, as well as the Vice Chancellor T. Andrew Brown.



The Ellington Prep Team tremendously appreciates your support as we look to bring a connected sense of community, with quality education that will become a long standing tradition and addition to the University Heights Community.

Thank you again for your support.

Kris Douglas &
The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

Re: Ellington Preparatory Academy of Arts and Sciences Charter School Response to Community Outreach

1 message

Ellington Prep [REDACTED]
To: Chris Merry [REDACTED]

Fri, Aug 11, 2017 at 9:58 AM

Hello Chris,

Thank you for your continued support.

The Ellington Team has continued to work vigorously on the proposed Ellington Preparatory Academy of Arts and Sciences Charter School.

The Ellington Prep Team tremendously appreciates your support as we look to bring a connected sense of community, with quality education that will become a long standing tradition and addition to the University Heights Community.

The Ellington Preparatory Academy of Arts and Sciences Proposed Charter School is entering into the Second Round of Submissions of the Final Application, we will keep you updated on our progress.

The Ellington Prep Team appreciates your support!

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

Ellington Preparatory Academy of Art and sciences Charter School

1 message

ru
To

Sat, Aug 5, 2017 at 1:59 PM

[REDACTED]
Dear Kris,

It was so nice to know that this is a charter school that is made to care about the community. I am a willing to help with any fund raising and promotional efforts as I am heavily involved in philanthropic efforts. This school has all the qualities of what our children especially those who may not like traditional public schools needs.

Your presentation answered many of my questions and I would also like to know how I can get other members of the Kensington business district involved.

I would also like to ask if there is an office or place I can write to to make sure this school is not just another ploy for communities and is a real place. We really need to teach children business skills as entrepreneurship is a part of who we are as a community.

Please let me know how I can help and please set up another time to meet with myself and the other Kensington Bailey and the University District business Associations. I would like to have a direct connection and learn more about how to get the community kids involved in internships with my business. Our community really need this school. Please keep in contact and please provide updates of the progress of the school.

Yours truly,
Ruth Long
Owner
The Chocolate Hair Bar
Buffalo, New York Location

Ellington Preparatory Academy of Arts and Sciences Charter School Response to Community Outreach

1 message

[REDACTED]

Fri, Aug 11, 2017 at 10:14 AM

Dear Pastor Ted Howard,

The Ellington Prep Team thanks you for your continued support over the years. We appreciate your words of encouragement, your letters to the Board of Regents on behalf of the proposed Ellington Preparatory Arts and Sciences Charter School and the belief that this school can make a difference in the community.

We will continue to speak with you, keeping you updated as the Second Round for submissions for the Full Application is August 18, 2017.

Sincerely,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

Presentation at Gloria J. Parks

2 messages

Ch [REDACTED]
To: [REDACTED]

Tue, Jun 14, 2016 at 9:06 PM

To whom it may concern,

I just got home from the meeting of the University Heights Collaborative where I heard Chrissy give a wonderful presentation on the proposed Ellington Prep charter school. I want you to know that I support your plans. I believe a school would be a good addition to the neighborhood and the curriculum she described sounds great. I hope you can make this a reality.

Please let me know if I can support you in any way.

Best regards,

Chris and Stephanie Merry

Ellington Prep [REDACTED]
Draft To: Chris Merry <[REDACTED]>

Thu, Jun 16, 2016 at 6:09 PM

[Quoted text hidden]

Ellington Preparatory Academy of Arts and Sciences Response

1 message

Ellington Prep <[REDACTED]>

Fri, Aug 11, 2017 at 9:02 AM

To: s [REDACTED]

Dear HJ Brook,

Thank you for attending the reception forum. There were numerous questions asked and we are pleased that they were answered to your satisfaction. We are happy to become a thriving part of the community.

Please make a note that our telephone number has changed. The new number is [REDACTED]. Please feel free to call or contact us with any additional questions you may have.

Thanks so very much,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

ellingtonprepcharterschool.com Contact Us: Form Submission

1 message

donotreply@godaddy.com <[REDACTED]>
To: [REDACTED]

Fri, Aug 11, 2017 at 10:46 AM

Name

Amir Jairam

Email

Subject

School Forum

Message

Art and Sciences in schools go hand and hand and feel they dont get as much appreciation as they should and our kids deserve to be in an environment where they are able to learn and be appreciated. Cant wait to see when the academy begins great minds start here.

Optin

This message was submitted from your website contact form:

<http://www.ellingtonprepcharterschool.com/contact-us.html>

Use your free GoDaddy Email Marketing Starter account to follow up with contacts who agreed to receive email campaigns! Click [here](#) to get started.

ellingtonprepcharterschool.com Contact Us: Form Submission

1 message

donotreply@godaddy.com <[REDACTED]>

Fri, Aug 11, 2017 at 10:45 AM

To: [REDACTED]

Name

Amir Dex

Email

[REDACTED]

Subject

School Forum

Message

As an artist myself i cant wait to see what the kids in your academy can do when given the right tools and the ability to showcase there art skills keep me updated.

Optin

This message was submitted from your website contact form:

<http://www.ellingtonprepcharterschool.com/contact-us.html>

Use your free GoDaddy Email Marketing Starter account to follow up with contacts who agreed to receive email campaigns! Click [here](#) to get started.

ellingtonprepcharterschool.com Contact Us: Form Submission

1 message

donotreply@godaddy.com <[REDACTED]>

Fri, Aug 11, 2017 at 10:39 AM

To: [REDACTED]

Name

Andie Jairam

Email

Subject

Forum

Message

Love the idea of having a school for art and sciences i believe both can go hand and hand together to make something great.

Optin

This message was submitted from your website contact form:

<http://www.ellingtonprepcharterschool.com/contact-us.html>

Use your free GoDaddy Email Marketing Starter account to follow up with contacts who agreed to receive email campaigns! Click [here](#) to get started.

Ellington Preparatory Academy of Arts and Sciences Charter School Response to Community Outreach

1 message

Elli

To: 

Fri, Aug 11, 2017 at 12:05 PM

Dear Mr. Vertino,

The Ellington Prep Team would like to extend warm thank you for attending the BOT Meeting. Your input on using Restorative Practices for students who are suspended was truly inspiring, worth while and was voted on to use as a practice within the proposed school.

The action plan you put forth with the suggestion to use the Tool Library in the University Heights District for students who are suspended is not only applicable but worth doing research on.

According to the suggestions, the students who are suspended would report to the Tool Library, have sessions using the Restorative Practices with further community service opportunities and projects, rather than be left at home alone for the duration of the suspension or without parental guidance of working parents/ grandparents guardians/ caretakers.

Your input on using Restorative Practices in the proposed school also go hand in hand with the Kohlberg stages of Moral Development and the research by Dr. Judith K. Shelton of "Beyond Basketball." It is our wish that students become aware in order to become productive citizens and always have a mindset of growth.

The suggestion from you during the BOT Meeting exhibits the ability to truly understand the need for having a mindset of growth for better student development.

Please continue to provide input and suggestions as we thank you for being a supporter not only for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, but a support of better quality of life for the University Heights Community and the City of Buffalo at-large.

Sincerest,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."

-Muhammad Ali

ellingtonprepcharterschool.com Contact Us: Form Submission

1 message

donotreply@godaddy.com [REDACTED]

Thu, Aug 10, 2017 at 9:22 PM

To: [REDACTED]

Name

HJ Brooks

Email

[REDACTED]

Subject

July 6th Informational

Message

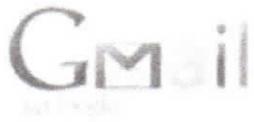
The forum was very productive. The insight about the steam initiative and focus was very interesting.

Optin

This message was submitted from your website contact form:

<http://www.ellingtonprepcharterschool.com/contact-us.html>

Use your free GoDaddy Email Marketing Starter account to follow up with contacts who agreed to receive email campaigns! Click [here](#) to get started.



Ellington Prep [REDACTED]

Fall Enrollment

1 message

OMEGA IMPERIAL [REDACTED]

To: [REDACTED]

Greetings...I wanted to know when the school was opening as I found a flyer from the community forum that was at Edison Street church. However, I didn't have an address to register my grand-child for the fall. Can you e-mail me the information. This would be of immense appreciation and conducive to my endeavors with enrolling my grand-child. Thank you kindly.

Response to Support for Ellington Preparatory Academy of Arts and Sciences School

1 message

Ellington Prep [REDACTED]

To: [REDACTED]

Dear Dr. Rozier,

The Ellington Prep School would like to thank you for your support. However, after careful consideration, the Ellington Preparatory Academy of Arts and Sciences proposed Charter School will begin with the 9th grade and build each year with 100 new co-horts until we reach the 12 grade and 400 students.

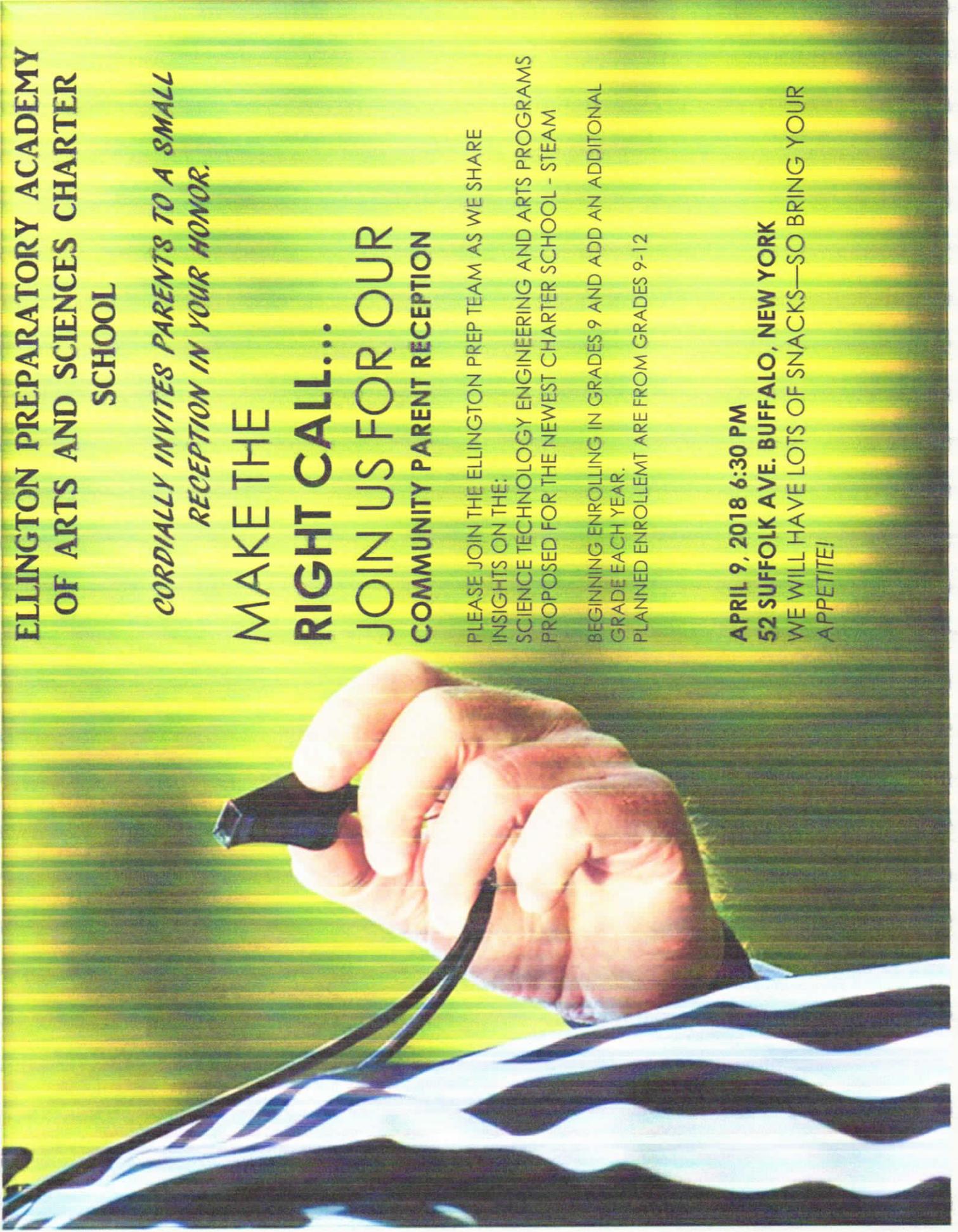
While we do understand the reasoning of beginning with the 7th grade, our focus would change to concentrate on being a Middle School and not a High School. The Ellington Prep Team respects your input, your questions and your expertise and we look forward to working with you in the future. Thank you again for your valued support and we also look forward to seeing you at the next community forum.

Sincerely,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."

-Muhammad Ali



**ELLINGTON PREPARATORY ACADEMY
OF ARTS AND SCIENCES CHARTER
SCHOOL**

*CORDIALLY INVITES PARENTS TO A SMALL
RECEPTION IN YOUR HONOR.*

**MAKE THE
RIGHT CALL...
JOIN US FOR OUR
COMMUNITY PARENT RECEPTION**

PLEASE JOIN THE ELLINGTON PREP TEAM AS WE SHARE
INSIGHTS ON THE:
SCIENCE TECHNOLOGY ENGINEERING AND ARTS PROGRAMS
PROPOSED FOR THE NEWEST CHARTER SCHOOL - STEAM

BEGINNING ENROLLING IN GRADES 9 AND ADD AN ADDITIONAL
GRADE EACH YEAR.
PLANNED ENROLLEMT ARE FROM GRADES 9-12

APRIL 9, 2018 6:30 PM
52 SUFFOLK AVE. BUFFALO, NEW YORK
WE WILL HAVE LOTS OF SNACKS—SO BRING YOUR
APPETITE!

INVITATION SENT FOR MEETS AND EVENTS

The Ellington Preparatory Academy of Arts and Sciences Charter School

Ellingtonprep1@gmail.com



Pastor R. Dale Alston Sr.
Pentecostal Temple

March 09, 2016

This is a letter is request your assistance in the form of asking your parishioners to attend and take part in the Community Forum on Saturday March 26, 2016 at 6:30 p.m. at the University at Buffalo Main Street Campus (The glass building across from Tim Hortons and the University Shopping Plaza).

The Ellington Preparatory Academy of Arts and Sciences Charter School is in the proposal stages and in order to become a reality, would like to hear from the community, parents, and stakeholders. Please attend in efforts to learn more about The Ellington Preparatory Academy of Arts and Sciences Charter School as we believe in truly educating young lives for the improvement of other and for making our community better than how it's found.

We would like for you to review the proposed STEAM program offerings and provide feedback,

Thank you for your time and efforts, this is a worthy cause as we are the agents of change the community so desperately needs.

Sincerest,

The Ellington Prep Team,
The Ellington Prep Tem

OUTREACH LETTER TO
COMMUNITY STAKEHOLDER

"A problem is your chance to do your best"
-Duke Ellington

RESPONSE TO EMAIL FROM STAKE



Ron Alston Sr

Join Google+



Show details

Thank you see you all on Tuesday

On Wed, Mar 9, 2016 at 9:35 PM, [REDACTED] wrote

I have received your email and look forward to talking to you about it on tomorrow afternoon

R Dale Alston Sr

Pastor
Pentecostal Temple COGIC

> On Mar 9, 2016, at 9:18 PM, Ellington Prep [REDACTED] wrote:

>

>

> <Ellinton Prep letter to Brian Higgins.docx>

1 Attachment: Ellinton Prep letter to Brian Higgins.docx

7 GB (2%) of 15 GB used
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RESPONSE FROM
STAKE HOLDER

PRESS RELEASE

Re: press release Inbox x

leah hamilton

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Mar 21

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Leah Hamilton
to me

Your press release has been submitted. thank you

Leah Hamilton
Associate Publisher

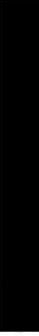

<http://www.thechallenge.news.com>

On Mar 16, 2016, at 4:57 PM, Ellington Prep  wrote

The website link is www.ellingtonprepcharterschool.com

Thank you so much for your support. the article will follow shortly

----- Forwarded message -----

From: **Ellington Prep** 

Date: Wed, Mar 16, 2016 at 4:40 PM

Subject: Fwd: press release

To: 

RESPONSE TO INVITATION

Thank you see you all on Tuesday

On Wed, Mar 9, 2016 at 9:35 PM [REDACTED] wrote
I have received your email and look forward to talking to you about it on tomorrow afternoon

R Dale Alston Sr
Pastor
Pentecostal Temple COGIC

> On Mar 9, 2016, at 9:18 PM, Ellington Prep [REDACTED] wrote
>
> <Ellington Prep letter to Brian Higgins.docx>

[Click here to Reply to Ellington](#)



Ron Alston Sr
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PRESS RELEASE CHALLENGE NEWS PUBLICATION

Center 422 Pratt St.; (See Page 3)

Ellington Preparatory Academy of Arts and Sciences Charter School Community Forum: SUNY at Buffalo Allen Hall, Main Street Campus; Ellingtonprep1@gmail.com

Monday March 28

MEDIA PRESS RELEASE

FRONT FLYER FOR PAPER FROM

ELLINGTON PREPARATORY ACADEMY OF ARTS & SCIENCES CHARTER SCHOOL

{CAPTURE THE MOMENT! }

Now is Your Time

Ellington Preparatory Academy of Arts and Sciences



BUILDING A STRONGER YOU! BUILDING A STRONGER COMMUNITY. EXCELLENCE IN STEM & THE ARTS PROGRAMS.

Dedicated STEM & Professional Artists have come together to develop a STEM-STEAM program for tremendous academic and Arts success.

E-Mail us with your questions: ellingtonprep1@gmail.com

Masters Classes to be taught by Professional Entertainers, Nationally renowned Artists, Producers, Scientists, Mathematicians, Engineers, Choreographers, Journalists and many others.



ELLINGTON PREPARATORY ACADEMY OF ARTS & SCIENCES STEAM

"A problem is a chance to do your best" Duke Ellington

BACK OF FLYER PUBLIC MEETINGS

EVENTS

Meetings held on the Main Street Campus of the State University of New York at Buffalo:

Allen Hall, & The Edison Street Baptist Church, 28 Edison Ave. Buffalo, NY

Ellington Preparatory Community Meetings Open to the public!

December 4th 2015—Open Forum University at Buffalo.

Main Street Allen Hall (South Campus)

Ellington Preparatory Community Meetings Open to the public! December 5, 2015 Open Forum Allen Hall

University at Buffalo (Main Street South Campus)

Ellington Preparatory Community Meetings Open to the public! December 6, 2015 Open Forum Allen Hall,

University at Buffalo (Main Street South Campus)

Ellington Preparatory Community Meetings Open to the public. Open Forum at the "Edison Street Baptist Church"

28 Edison Ave. Buffalo, NY

COMMUNITY FORUMS



Fri. & Sat. December 4 & 5

Sunday December 6

Thursday December 10

6:30 P.M.

LOCATION:

University at Buffalo, Main Street, South Campus
Allen Hall Theater.

The Mission of Ellington

Preparatory Academy of Arts and Sciences Charter School is to inspire

intellectual development while simultaneously cultivating the natural human passion for the Arts in talented students; while infusing an intense academic STEM program. STEAM – as we have named it – is the cultivation of creativity and intellectual multiple intelligences for an optimal outcome of tremendous success.

5:30 P.M. UNIVERSITY AT BUFFALO

Program Elements: Serious academic enrichment of multi-dimensions of Sciences and the Arts using Blended Instructional Practices, College/Career Direct Connection, Professional Internships, Scholarship Search Assistance, Black Scheduling, Professional Mentorship Program

PROGRAM ELEMENTS

MASTER CLASSES: ARTS

Taught by Professional Writers, Journalist, Music Producers, Choreographers, Musicians, Singers, Recording Artists, Rappers and many other nationally renowned Artists.

TARGET POPULATION OF THE

ELLINGTON PREPARATORY ACADEMY OF ARTS & SCIENCES CHARTER SCHOOL --
The target population of the Ellington Preparatory Academy of Arts & Sciences Charter School fit at least one of the following criteria:

- *Students who are academically at risk of not earning mastery on state/local assessments/Core Subjects
- *Students who come from a low socioeconomic status
- *Students who are at-risk of not graduating from high school or attending college.

6:30 PM EDISON STREET
COMMUNITY CHURCH,
28 EDISON AVE. BUFFALO NY

PROGRAM ELEMENTS

MASTER CLASSES: STEM

Taught by Professional Engineers, Scientist, Technology Specialist, Doctors, Computer Systems Information Specialists, Statistics Specialist, Mathematicians, Actuaries, Software Developers, and many others.

SHOW YOUR SUPPORT AND CONTRIBUTE

INPUT TO THE SCHOOL MODEL!

Community members can go to our e-mail, ellingtonprep@gmail.com and leave a comment, check out our Facebook Page, attend our Public Community Forums. Now is your time! Making education what it should be and can be! STEAM full ahead!

PROPOSED GRADES OF ENROLMENT

- 2016: Planning/ Fundraising
- 2017: Grade 7th (90 students)
- 2018 : Grade 7th-3rd ,180 students)
- 2019: Grade 7th-8th-9th(270 students)
- 2020: Grade 7th-8th-9th-10th (360 std.)
- 2021: 7th-8th-9th-10th-11th-(450)
- 2022: Grades 7th-12th (540 Students)

HAND OUT PUBLIC FLYER FOR COMMUNITY TO KEEP

Facebook: Ellington Preparatory Academy of Arts and Sciences Charter School

please leave comments/ questions/ feedback

The Ellington Preparatory Academy of Arts & Sciences Charter School

EVENT: Community Forum

Location: University at Buffalo Main Street-South Campus
Allen Hall Theater (Glass building across from Tim-Hortons -across from the University plaza)

Program Elements: Master Classes in STEAM: Science Technology Engineering Arts and Math

Proposed Grades of Enrollment:

2016 Planning Fundraising

- 2017- Grade 7th- Summer School/ Engineering Camp
- 2018-Grade 7th-8th Local Regional National Engineering Camp
- 2019-Grade 7th-8th 9th Engineering / Dance/ Music Camp
- 2020 - Grade 7th 8th 9th 10th Engineering Camp/ Dance/ Music Camp
- 2021- Grade 7th 8th 9th 10th 11th Engineering/Tech/Dance/Music Camp
- 2022- Grade 7th 8th 9th 10th 11th 12th Engineering/ Tech/ Dance
- /Music/ College (12th Grade College Application/Scholarship/Intake Program/ Audition Process)

Every Year the Ellington Prep School will accept 90 students and add on each year With an additional 90 Students until the Maximum is reached in 12th grade with 540 students. **The Mission:** Education young lives for the improving of others and for leaving your community and world better than you found it.

TARGETT POPULATION: * Students who are academically at risk, *Students who come from a low socioeconomic status, *Students who are at-risk of not graduating from high school or attending college

Ellingtonprep1@gmail.com

www.ellingtonprep1.com

"A problem is your chance to do your best"
-Duke Ellin-



Join Us for The Ellington Preparatory Academy of Arts & Sciences Charter School Community Forum
December 4, 2015 6:30 pm Allen Hall @ the University at Buffalo Main Street Campus
(the Glass building across from Tim Hortons- Across from the University Plaza)

PUBLIC MEETING FLYER

HAND OUT PUBLIC FLYER FOR COMMUNITY

PUBLIC AWARENESS CAMPAIGN

TWITTER ACCOUNT

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Ellington Prep

55 Tweets 187 Following 27 Followers

Trends for you [Change](#)

#BookLoversDay

#Bills

#WednesdayWisdom

#MikeBrown

#nabj2017

#SignsYoureBackInThe80s

The United States

Players Weekend

#WhitneyHouston

Wilmer Flores

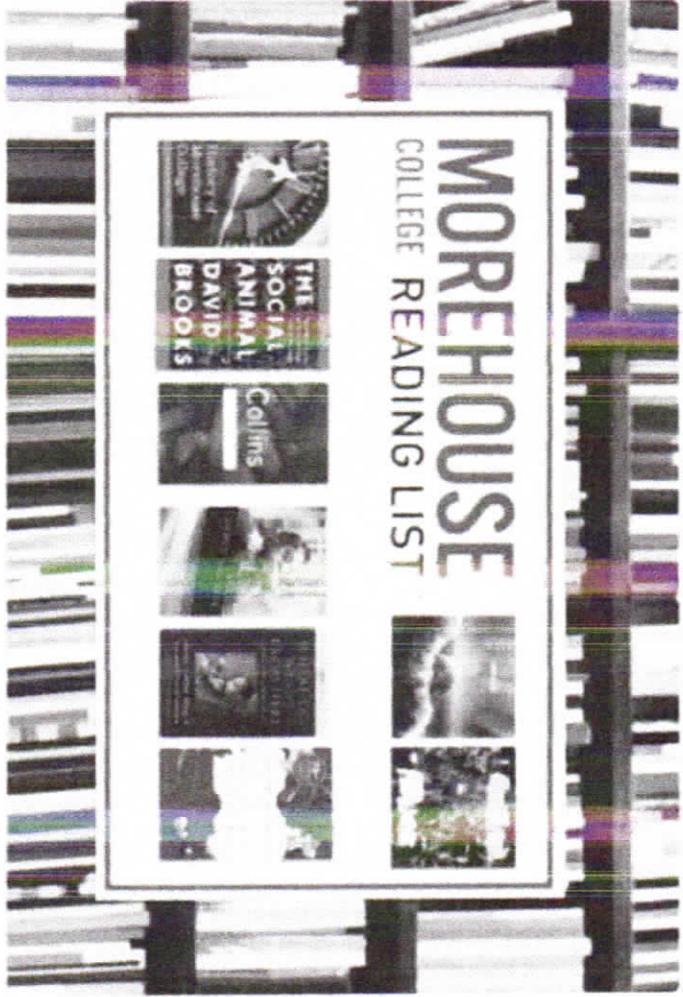


What's happening?



Morehouse College

Happy #BookLoversDay! What's your favorite book? Check out the Morehouse reading list - oo.gl/hITNR!



ABC News

Dogs who received more independence and less support from mothers more likely to be successful in becoming guide dogs abcn.ws/2vffexr



104



Where Science, Technology,
Engineering, Arts & Math
come together to create
excellence! Full STEAM
ahead!

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.COM

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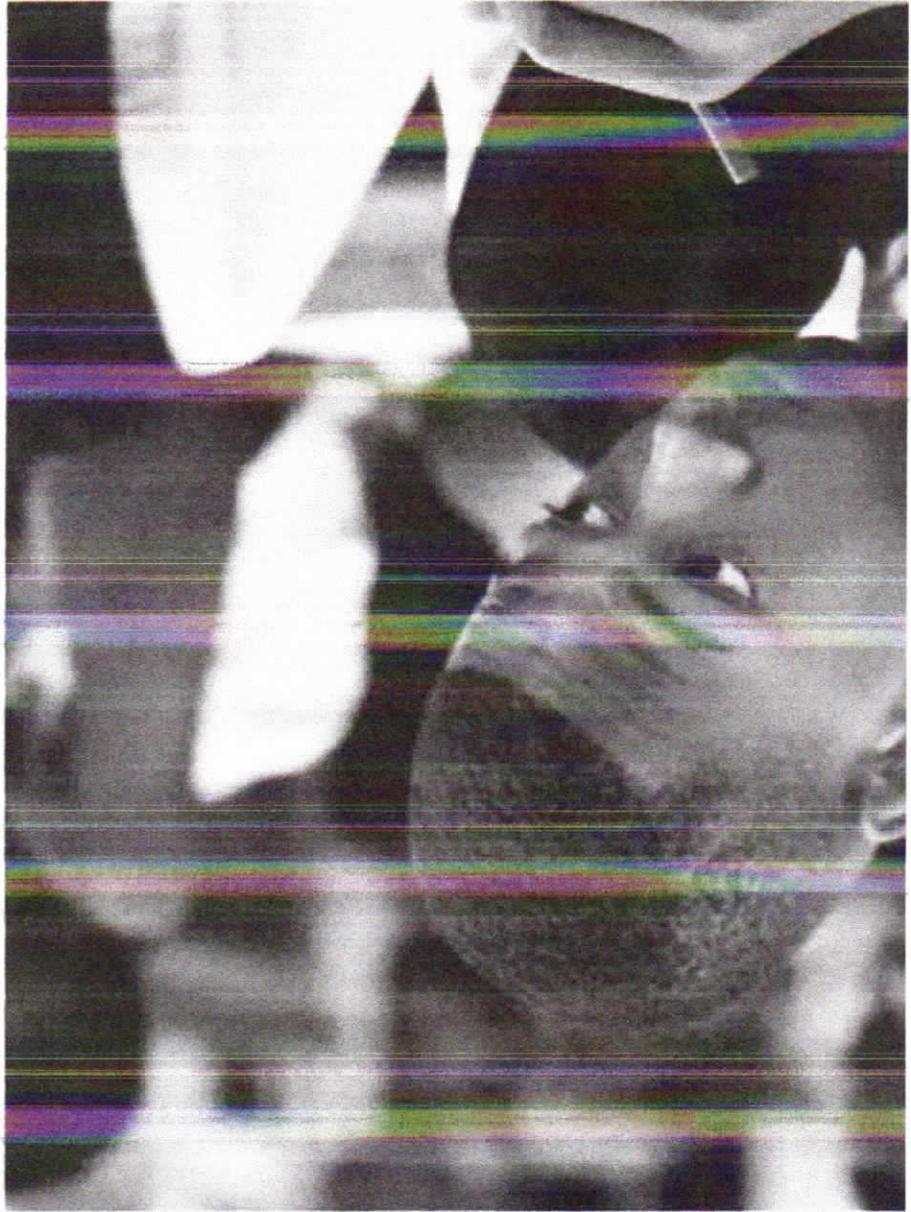
2010

OUR BUSY PTA IS ALWAYS LOOKING

WORKING AT OUR SCHOOL

GET INVOLVED

GOAL



Like 4 Tweet G+

CULTURE & CURRICULUM

CONTACT US

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ARTS ACADEMY OF



WHAT WE BELIEVE

At Ellington Prep, we believe that every student has the potential to be successful in a STEAM program. We believe that every student has the potential to be successful in a STEAM program.

Our STEAM program is designed to provide students with the opportunity to learn and grow in a STEAM program. We believe that every student has the potential to be successful in a STEAM program.

- We believe that every student has the potential to be successful in a STEAM program.
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Strong STEAM Program

At Ellington Prep, we believe that every student has the potential to be successful in a STEAM program. We believe that every student has the potential to be successful in a STEAM program.

Our STEAM program is designed to provide students with the opportunity to learn and grow in a STEAM program. We believe that every student has the potential to be successful in a STEAM program.

At Ellington Prep, we believe that every student has the potential to be successful in a STEAM program. We believe that every student has the potential to be successful in a STEAM program.

PARENT'S ROLE



THE FIRST TEACHER

As your child's first teacher, you play a big part in how well your son or daughter does in school. AT ELLINGTON PREP WE WANT OUR PARENTS TO PARTNER WITH US!

We invite parents to work with our teachers to help students reach their full potential, getting all they can out of their formative years. We like to call our parents the STEAM Dream Team, fulfilling the dreams and aspirations of all students, parents and their families. Download your free sample parenting handbook to the link below.

[Free Parenting Handbook Read More](#)

Public Awareness Campaign
 Website w/ Free Parent Handbook
www.ellingtonprep.org/parents

Public Awareness Campaign



Florida
Preparatory
Academy of Arts &
Sciences Charter
School
Grade Page (Open name)



Upcoming Events

0

Past Events

0



Management

0

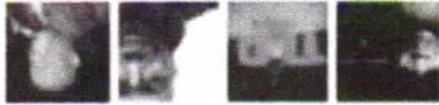
Department & Division

COMMUNITY FEEDBACK FROM
PUBLIC AWARENESS CAMPAIGN

Ellington Preparatory Academy of Arts & Sciences Charter School



August 18, 2016



✓ Liked

25 people reached

Boost Post

Like Comment Share

Florence Flakes-Rozier likes this.

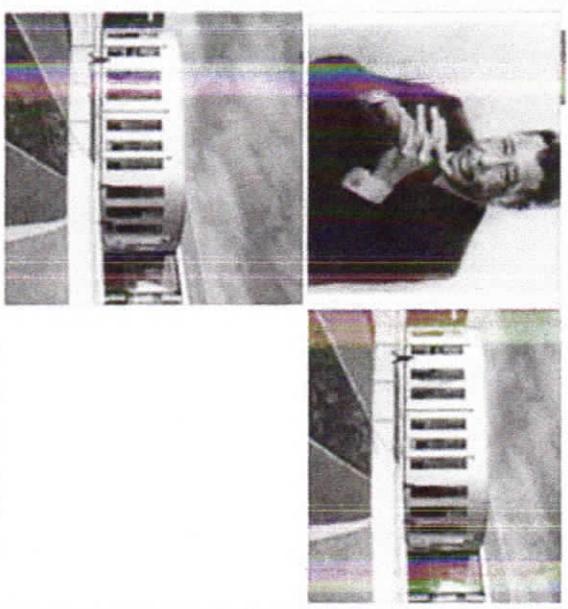
Chronological



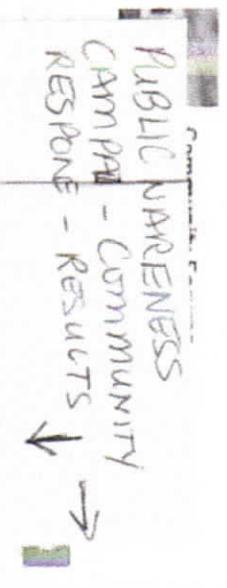
Florence Flakes-Rozier Presentation on this proposed charter school was well done, information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had. Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

Like Reply Message

PUBLIC AWARENESS CAMPAIGN W/ COMMUNITY RESPONSES



UPCOMING EVENTS



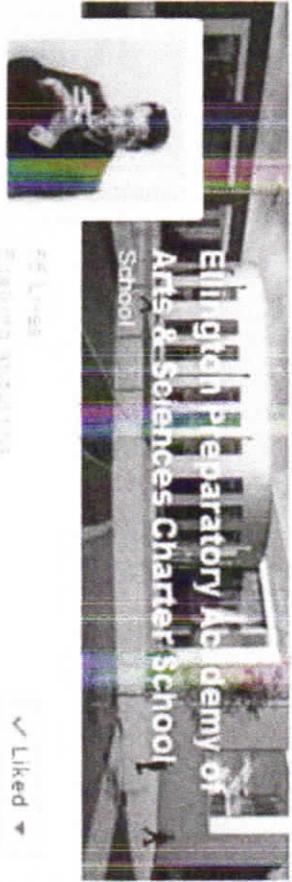
VISITOR POSTS

Alfonzo Quinney
Yesterday at 2:47pm

I attended the forum and I must say that it was really nice... I trul... See More

Like Comment

Ellington Preparatory Academy of Arts & Sciences Charter School
August 19, 2015



28 people read

Like Comment Share

Boost Post

Florence Flakes-Rozier

Florence Flakes-Rozier Presentation on this proposed charter school was well done. Information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had. Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

Like Reply Message February 26, 2015

Zong & Comment
February 26, 2015

Ellington Preparatory Academy of Arts & Sciences Charter School
August 19, 2015

Ellington Preparatory Academy of Arts & Sciences Charter School -

All Alfonso Quinney published a post on Ellington Preparatory Academy of Arts & Sciences Charter School: "I attended the forum and I must say that it was..."

Alfonso Quinney · Ellington Preparatory Academy of Arts & Sciences Charter School

I attended the forum and I must say that it was really nice... I truly liked the idea of Arts and Science... I hope this school does well. I will certainly put my grand-child in this school! Well done Ellington... well done!!

Like Comment Share



Alfonso Quinney

Close

FEB 20 DECEMBER 4, 2015

Latricia Teelee Henry likes Ellington Preparatory Academy of Arts & Sciences Charter School.

12/4/15

OCTOBER 11, 2015

Donna Daria likes Ellington Preparatory Academy of Arts & Sciences Charter School.

10/11/15

FEED BACK FROM
COMMUNITY GRAND-
PARENT

FEEDBACK FROM COMM. STAKEHOLDER

Very appreciative for your invite... I am looking forward to attendin... See More

Unlike Comment Message 1 Like



Brenda McGoy

March 12 at 6:37pm

looking forward to attending the forum. It was pleasant speaking to ... See More

2 Likes 1 Comment

Like Comment Message

PEOPLE ALSO LIKE



Sound Mind School of the Arts School



Ellington Preparatory Academy of Arts & Sciences Charter School

March 8 at 12:30am

Comments

Florence Flakes-Rozier Presentation on this proposed charter school was well done, information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

36 people reacted

Boost Post

Like Comment Share

Ellington Preparatory Academy of Arts & Sciences Charter School

FEEDBACK + RESPONSE
TD COMMUNITY RESIDENT

Ellington Preparatory Academy of Arts & Sciences Charter School

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Inbox ALL

Amber Quinney

You got it!

Brenda McGoy

Tee Hall

Thank you Amber your suggestions and opinions really make a difference in how we develop our educational system. We appreciate your input!

Very appreciative for your invite...I am

Amber Quinney

About

Labels

PUBLIC AWARENESS
CAMPAIGN + COMMUNITY
RESPONSE



Ellington



Attachment 25

← 2 of 1,388 < > ⚙

[Ellington Preparatory Academy of Arts and Sciences Charter School Community Forum] Looking forward... Inbox x

Taliapooch Parker <notification+kjddkp7kk7hmm@facebookme to me > 8:59 PM (5 hours ago)



Taliapooch Parker, Karima Amin and Alfonso Quinney posted in Ellington Preparatory Academy of Arts and Sciences Charter School Community Forum.



Taliapooch Parker
March 13 at 8:59pm

Looking forward to attending this forum. Pleasure meeting you

Like Comment

[View on Facebook](#)

[Edit Email Settings](#)



Ellington Preparatory Academy of Arts & Sciences Charter School

Ellington

Home 26+

Find Friends

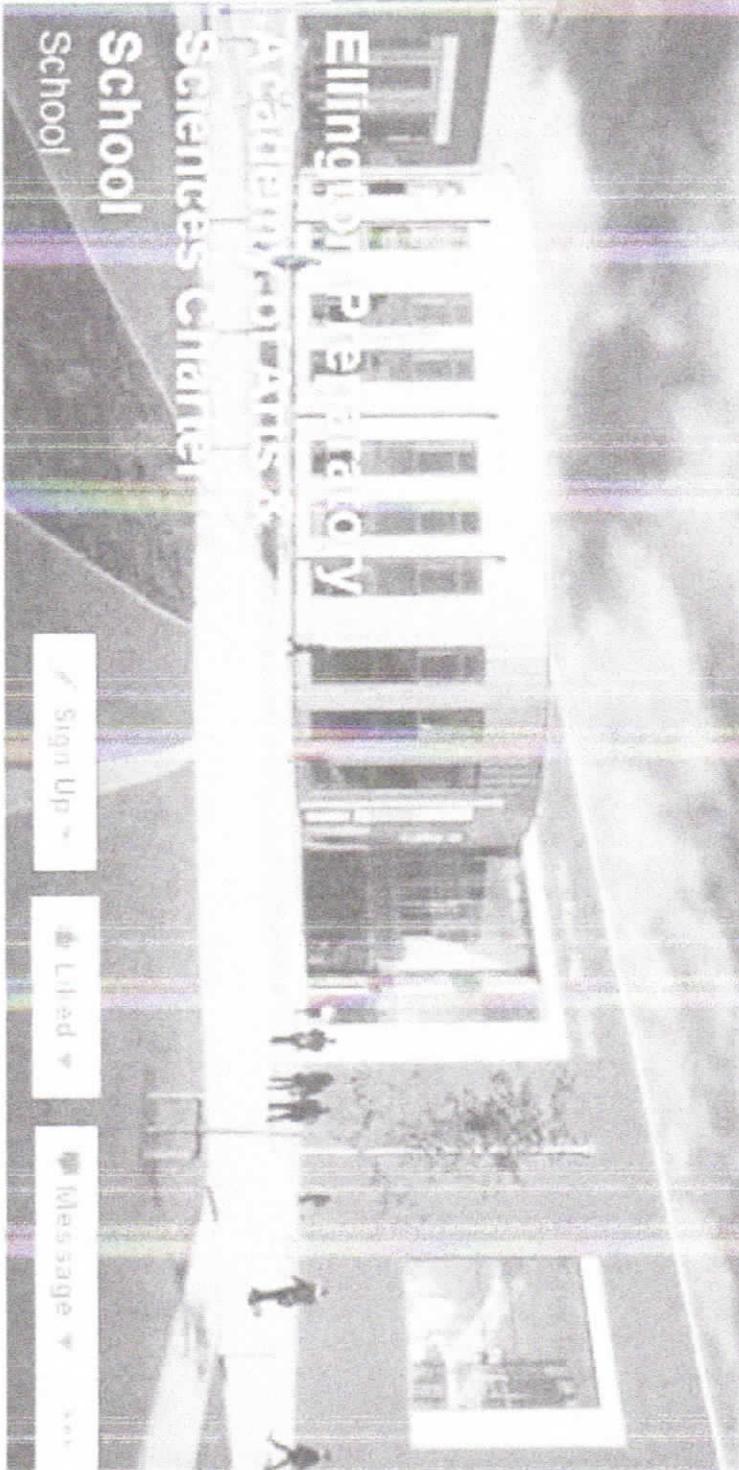
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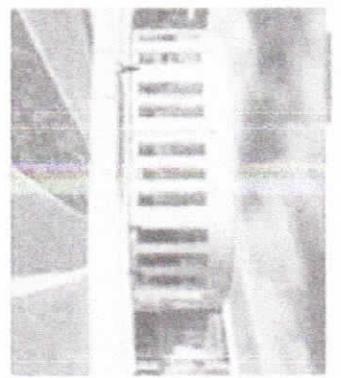
Likes

More

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Liked

Message



UPCOMING EVENTS



Community Forums

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+ Create Event

WIDTOR POSTS

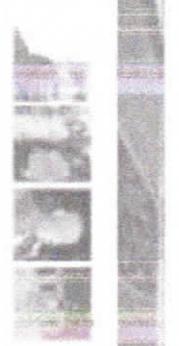
Alfonzo Guinnes

I attended the forum and I must say that it was really nice. I will see there.

Like Comment

Dillington Prep

It was recently stated by a student that a teacher can only teach... See More



20 Years of Service

Boost Post

Experience Flashes Back



Experience Flashes Back: Charter Presentation at this proposed charter school was well done. Information was thorough and engaging. Presentation covered all possible options prospective parents and community attendees had. Correct is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

Like Reply Message



Dillington Preparatory Academy of Arts & Sciences Charter School

Upcoming Events

Dillington Preparatory Academy of Arts & Sciences

Subscribe

26 Community Forums
Allen Hall University At Buffalo

COMMUNITY FEEDBACK
FROM COMMUNITY SURVEY +
WELGHBORHOOD CAVASING



Tee Hall

March 12 at 9:13pm

It was a pleasure meeting you. Looking forward to more information during the forum

1 Like 1 Comment

Online Comment Message



Amber Guinney

March 12 at 7:02pm

Very appreciative for your invite. I am looking forward to attendin... See More

Online Comment Message 1 Like



Brenda McGoy

March 12 at 6:33pm

Looking forward to attending the forum. It was pleasant speaking to ... See More

2 Likes 1 Comment

...governor's advisory meeting
and Sciences Charter School
Ellingtonprep1@gmail.com



MAR 26
Ellington Prep Community Forum
Sat 8:30 PM Allen Hall State University of ...
4 people interested 10 people going

3 people reached

Like Comment Share

You and Marilyn Nixon



Write a comment

Going

PUBLIC AWARENESS
CAMPAIGN

PUBLIC AWARENESS CAMPAIGN

- Calendar
- Subscribed
- Past
- Create

1913 WEST
Ellington Preparatory A
Ellington Prep Commu
Thursday, Mar 26, 2014



Tomorrow at 8:30 PM - 7:30 PM
7:30 PM - 8:30 PM

Allen Hall State University of New York at Buffalo

About

Write Post Add Photo / Video Create Poll

Details

Community Forum to discuss the plans of a STEAM Charter School for grades 7-12 in Buffalo Science Technology Engineering Arts and Math. Educating the whole child. More than just a performance, the Ellington Prep is a lifelong educational experience. Producers, Scientist & Artist from around the country & locally have come together to cultivate the Ellington Experience with the "Take the E-Train" Come join, listen & be motivated!

Boost Event

Going

Invite

Edit

Share and Mixes are going

5 8 16

497

33

12

DOCUMENTED
RESULTS: 497
REACHED

Invite Friends

Invite

Ellington Prep
Edit Profile

MY EVENTS

Upcoming

Calendar

Subscribed

Past

Create

The Ellington Preparatory Academy of Art and Sciences Charter School

Ellingtonprep1@gmail.com



Hosted by Ellington Prep

Hosting: Invite Edit ...

○ Saturday, March 26 at 6:30 PM - 7:30 PM

○ Allen Hall, State University of New York at Buffalo

Show Map

1 going 0 missing 0 invited

Message Guests

INVITE FRIENDS

Community Forum to discuss the plans of a STEAM Charter School for grades 7-12 in Buffalo Science Technology Engineering Arts and Math Education the whole child. More than just a performance, the Ellington Prep is a lifelong educational experience. Producers, Scientist & Artist from around the country & locally have come together to cultivate the Ellington Experience with the "Take the E-Train" Come join, listen be motivated.

Click here to invite friends

CleverCrazes.com

with activities, quizzes, and games based on the interactive e-learning site

Grades 6-8

RECOMMENDED FOR

LEVEL THREE

ACTIVITY BOOK:



BE STRONG.
BE SMART.
BE COOL.

STEM + ART = STEAM
STEM BRIDGE

CLEVER CRAZES ACADEMY



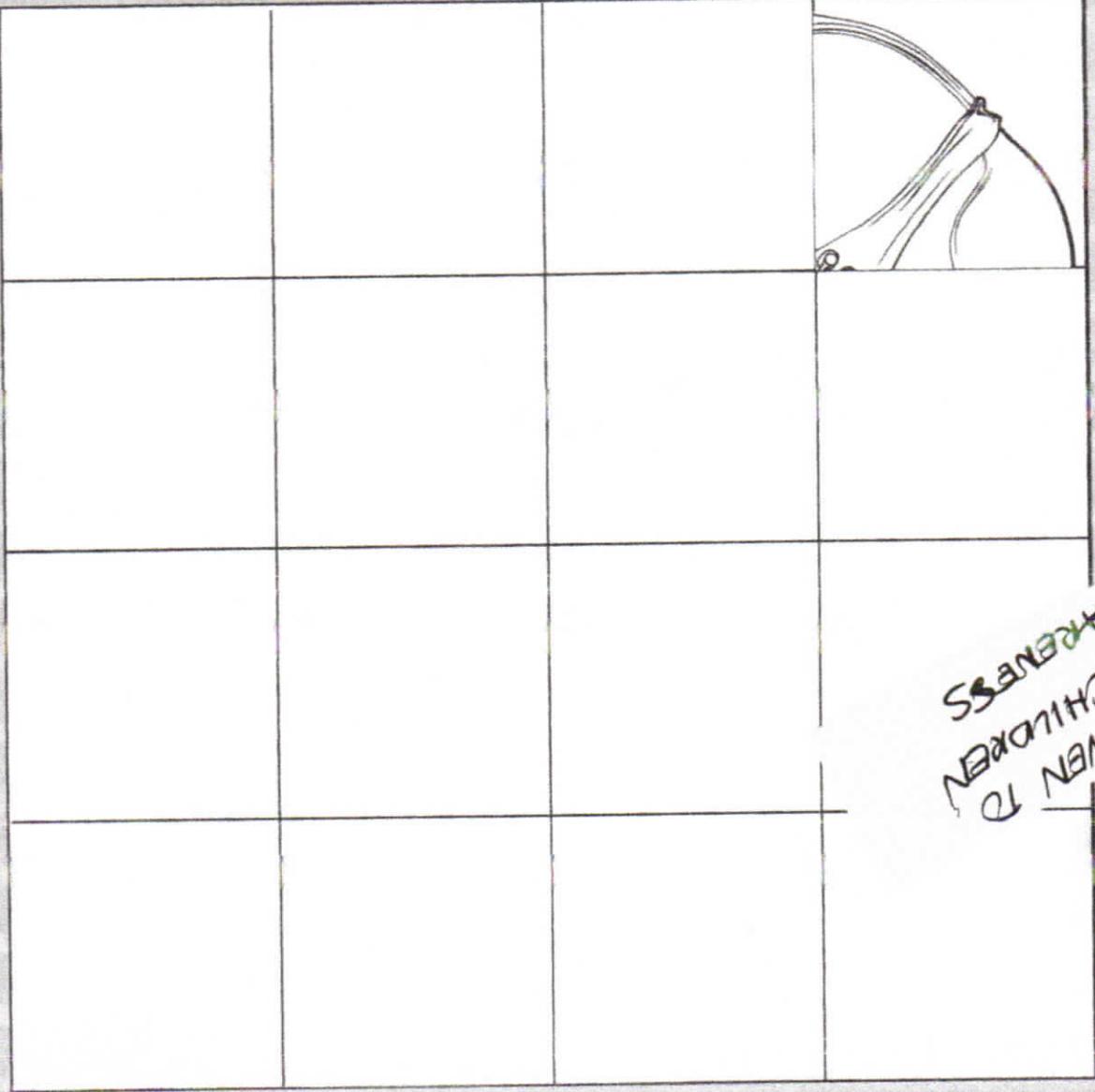
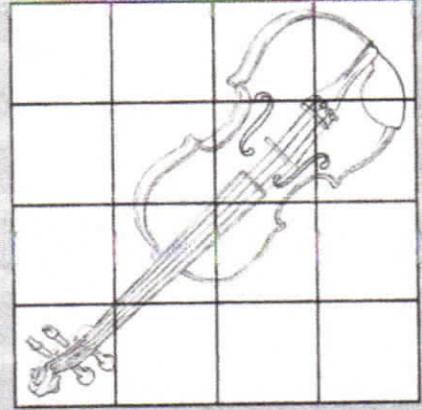
HAND OUTS GIVEN TO PARENTS + CHILDREN TO PUBLIC AWARDS CEREMONY

SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATH

Go to CleverCrazes.com where you can play fun games and compete for prizes in our 10 "worlds."

The Math of Art, The Art of Math!

Let's keep things in proportion. Did you know you can use math to enlarge or reduce a drawing? If you divide the original image into a grid, you can keep the drawing in proportion when you redraw each section in a larger grid. See if you can redraw the violin, enlarging each section as you go. Pay attention to how close the lines are to the edges to help you keep it in proportion.



HAND OUT GIVEN TO PARENTS & CHILDREN PUBLIC KNOWLEDGE



COMMUNITY MEMBER
RESPONSE TO SURVEY

ELLINGTON PREPARATORY ACADEMY OF ARTS AND SCIENCES CI

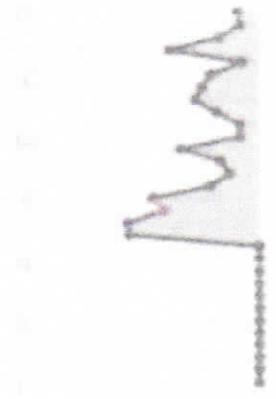
Do you believe in a stronger educational support system for your children, students and parents?

Very definitely! The public school system does not heavily encourage parent or student involvement and program. A district support and system that empowers families and community to work on children's need.

Statistics

THIS MONTH
LAST MONTH
AVERAGE
Month

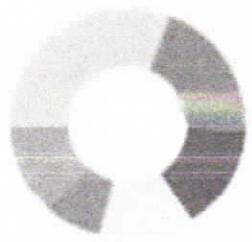
Visitors
How many visitors did you get?



517

total visits last month
Last month was your busiest month ever!

Top 5 referrers
How did your visitors get here?



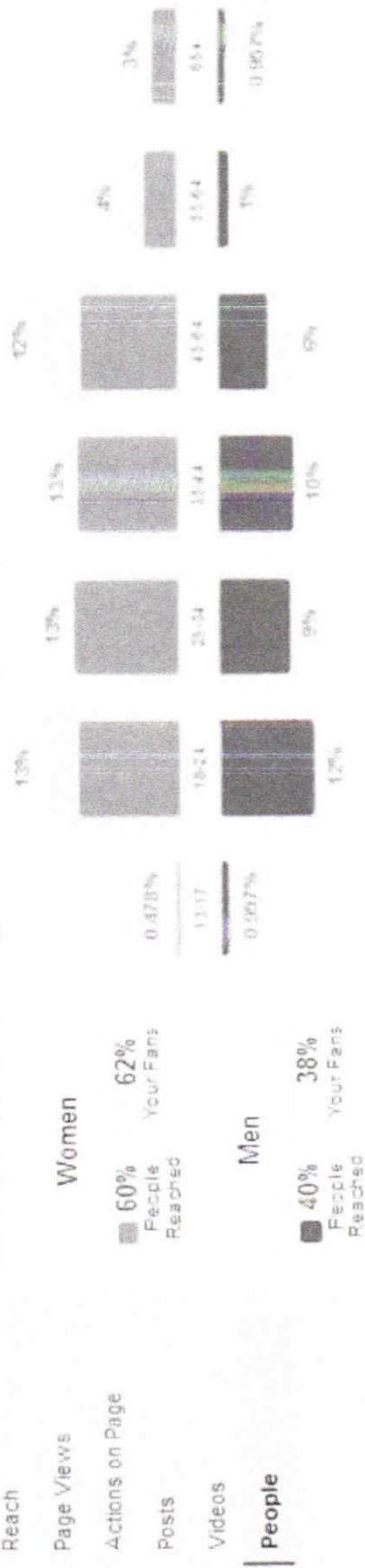
- ellingtonpreparatoryacademy.com
- top1-seo-service.com
- facebook.com
- ellingtonprepbuffalony.com
- google.com
- Others

Top 5 locations
Where are your visitors from?

- BUFFALO, US
- SALT LAKE CITY, US
- MOUNTAIN VIEW, US
- SAO PAULO, BR
- RIO DE JANEIRO, BR
- Others

People Reached

The number of people your post was served to in the past 28 days.



Country	People Reached	City	Language	People Reached
United States of Am...	194	Baltimore, MD	English (US)	194
Germany	2	Frankfurt am Ma...	German	2
Puerto Rico	2	Charlotte, NC	German	2
Iran	1	Atlanta, GA	Spanish (Spain)	1
Jordan	1	Rochester, NY	Arabic	1
Japan	2	Brooklyn, NY	Japanese	2
Dominican Republic	1	Dominican City, DR		1

Overview

Likes  Community Forums   2  0 0  Boost Post

Reach

Page Views  Ellington Preparatory Academy of Arts & Sciences Charter Sc   46  0 4  Boost Post

Actions on Page

Posts  Ellington Preparatory Academy of Arts & Sciences Charter Sc   46  0 0  Boost Post

Videos

People  Ellington Preparatory Academy of Arts & Sciences Charter Sc   33  0 1  Boost Post

People

People  A new Exciting High School for Buffalo, New York! We must b   33  0 1  Boost Post

People  "A problem is your chance to d o your best." Duke Ellington   33  0 1  Boost Post

People  "Service to others is the rent we pay while here on earth."   28  0 0  Boost Post

People  Ellington Preparatory Academy of Arts & Sciences Charter Sc   2  2 0  Boost Post

People  Ellington Preparatory Academy of Arts & Sciences Charter Sc   1  3 0  Boost Post



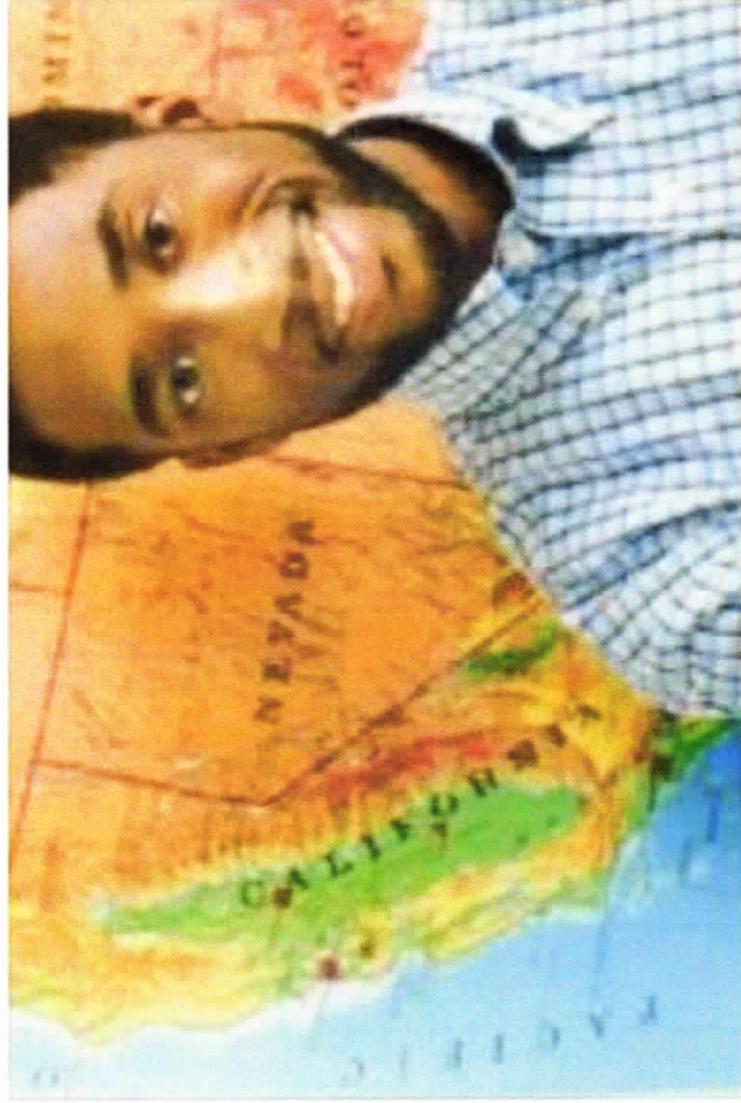
Ellington Preparatory Academy of Arts & Sciences Charter

School added 10 new photos to the album: Ellington Prep Photos

— at Ellington Prep.

March 20 at 7:40pm

Ellington Prep Teacher



Preparatory Ac
iences Charter

Ellingtonprep1@gmail.com

39 People Reached

10 Likes, Comments & Shares

10 Likes 1 On Post 9 On Shares

0 Comments 0 On Post 0 On Shares

0 Shares 0 On Post 0 On Shares

0 Post Clicks

0 Photo Views 0 Link Clicks 0 Other Clicks

NEGATIVE FEEDBACK

0 Hide Post 0 Hide All Posts

0 Report as Spam 0 Unlike Page



Overview

Likes

Reach

Page Views

Actions on Page

Posts

Videos

People

Country

United States of Am...

Germany

Puerto Rico

Namibia

Jordan

Japan

Dominican Republic

Pakistan

Colombia

Ethiopia

People Reac...

194

6

2

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City

Buffalo, NY

Grand Island, NY

Charlotte, NC

Atlanta, GA

Rochester, NY

Brooklyn, NY

Oklahoma City, OK

Grand Rapids, MI

Marietta, GA

Memphis, TN

People Reac...

112

3

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2

2

Language

English (US)

Spanish

German

Spanish (Spain)

Arabic

Japanese

People Reac...

191

8

8

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1

1

2

2

2

2

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2

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See More

Public Outreach Information

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
December 6, 2015	The Buffalo Community at Large	Share mission of the Ellington Prep school, provide information on the STEAM Program and its highlights, provide target population information and school overview.	Allen Hall, State University of New York at Buffalo	Please explain Extern-Ship, Explain Masters Classes	Gave examples of Externships, shorter internships 2-3 weeks, that allow for multiple movement to see what career may be best suited for students	30 families from all over