



2018 PHASE I: Letter of Intent

Last updated: 07/08/2018

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether a New Operator Applicant Group (which does not operate a Regents-authorized charter school or does not operate any schools currently) or an Existing Education Corporation (which operates one or more Regents-authorized charter schools) is submitting this Round 1 Letter of Intent.

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the naming).

Proposed School Name	Envision Preparatory Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	K-4, 6-8
Max Number of Students During Initial 5 year Term	640

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Daniel E. Dowd		
Public/Media Contact Person	Jill Glassbrook		

List of Key Design Elements

List the key design elements which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. Approved schools will be accountable for implementation of the key design elements included in their charter.

1	Inclusion
2	Personalized Learning: Intervention for ALL, Personalized Learning Plans, Social-Emotional Learning
3	Rigorous Academics: College and Career Readiness, Data-Driven Instruction, Student-Centered practices
4	A School Community: Students as Leaders, Community Service, Parents as Partners
5	Life-Long Learning: Growth-Mindset, Leadership Pathways, Learning Community
6	EPCS Core Values: Excellence, Preparation, Curiosity, Service
7	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation. envisionprep.org

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	None
Partner Organization 1	NewSchools Venture Fund
Partner Organization 2	Future Leaders Incubator

Proposed Board Chair Signature

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Date

2018/07/07

Thank you for completing this form.



We are pleased to submit this Letter of Intent for the Envision Preparatory Charter School, a diverse and inclusive K-8 school proposed for the Sunset Park community, located in NYC CSD 15 in Brooklyn, NY.

I. APPLICANT GROUP INFORMATION

a. Applicant Group Members: See attachment (Table 1: Applicant Group Information)

b. Public Contact: [REDACTED]

Website: www.envisionprep.org, Email: [REDACTED]

Proposed ED: Jill Glassbrook

c. Application History: Envision Prep’s applicant group submitted an application to the State University of New York for a proposed opening of August 2018 Round 1 (March 2017); after extensive review and subsequent Capacity Interview, the Envision Prep Team withdrew the application. SUNY’s team noted areas needing development. Based on this feedback we strengthened our governance capacity, re-evaluated the proposed academic program based on teacher capacity, more clearly delineated roles for proposed school leaders, and provided more evidence regarding the need for Envision Prep in Sunset Park. These changes, and others, were made for a Round 2 (July 2017) submission, which was subsequently withdrawn. Per the authorizer’s feedback, our updated application reflects 3 key areas of development. (1) Codification of School Model and Academic Program, (2) More Clarity Surrounding Organizational Structure and (3) Support of Demand for a Middle School Starting with 5th Grade. This application reflects significant shifts in all three areas, including several key curricular decisions to better align assessment and implementation of our program, aligning our model to the district-wide model of K-5 and 6-8th grade, and have continued the expansion of our Board to increase expertise and community representation. Additionally, we have solidified several key relationships with organizations to support codifying a diverse and inclusive school, including targeted work visiting similar school models across the country, and joining several nationally-known and recognized Fellowships to build experience and capacity for our founding team.

II. PROPOSED CHARTER SCHOOL INFORMATION

a. Proposed School Name: Envision Preparatory Charter School

b. Proposed Mission Statement: Envision Preparatory Charter School is a diverse and inclusive public school that prepares and challenges students in kindergarten through 8th grade to think critically and engage productively in rigorous academic and social interactions in order to succeed in high school, college, and life.

c. Proposed School Location: Envision Prep seeks to locate in the southernmost portion of NYC’s CSD 15 in Sunset Park, Brooklyn. Schools in Sunset Park are on-average over capacity by 134%, while the rest of the CSD hovers at 117% capacity. Although the school will apply to co-locate in an existing DOE facility, the likelihood of securing a space in the overcrowded district is minimal and we have built relationships with Civic Builders, ABS Partners, and Charter School Facilities to identify a private facility in Sunset Park.

d. Target Population/Community Served: Our school is designed to be a model of integration, and further, of inclusion, for all students and families. Sunset Park has a rapidly diversifying population that has created a gap in culture and socio-economic class that Envision Prep seeks to close by offering a school option that values all students, families, and backgrounds. CSD 15’s enrollment by ethnicity¹ is: Black of African -American: 15%, Hispanic or Latinx: 38%, Asian or Pacific Islander: 16%, white: 28%, and multi-racial: 3%. We will intentionally

¹ <https://data.nysed.gov/enrollment.php?instid=800000045191&year=2017>

and strategically ensure that the school population is diverse by targeting those families and students that have been underserved and underrepresented, specifically students with disabilities, those with limited English proficiency, and economically disadvantaged families. Envision Prep will offer an admissions preference (to the extent permitted by the law) to students with an IEP or identified disability, ensuring that our diverse student population is comprised of heterogeneous groups of scholars who will contribute to a vibrant school culture. Envision Prep will primarily serve the historically immigrant community of Sunset Park where 52% of residents were born outside the United States² (with a 241% increase in Asian residents³) who are more likely to face barriers to attaining a great education, such as language, disability, poverty, race, and discrimination. Based on NYSED’s Student Information Repository System⁴, which reports demographic information across school districts in NYC, and compared directly with data pulled from schools located specifically in the Sunset Park neighborhood from the NYC Department of Education “Demographic Snapshot⁵,” the profile of Envision Prep is more likely to represent the students of the Sunset Park community than the rest of the district:

	Economically Disadvantaged	Students with Disabilities	English Language Learners
NYCSD 15	55%	18.7%	15.1%
Sunset Park Schools	86%	22.6%	41.5%

e. Planned Ages, Grades and Enrollment: Envision Prep will begin with K and 6th grade, serving an elementary school program (K-4) and a middle school program (6-8) in our first charter term, and growing to a K-8 school in year 6, with students matriculating from our elementary school to our middle school for the first time in year 7. Envision Prep will start with smaller cohorts, and grow as the school matures, always “backfilling” seats through 7th grade. Our program supports the continuity in schooling that families in Sunset Park stated is important.

Proposed Enrollment Table Over the Charter Term						
Grades	Ages	2019-20	2020-21	2021-22	2022-23	2023-24
K	4-5	76	76	84	84	84
1	5-6		76	76	84	84
2	6-7			76	76	84
3	7-8				76	76
4	8-9					76
5	9-10					
6	10-11	50	50	76	84	84
7	11-12		46	46	71	84
8	12-13			44	44	68
Totals		126	248	402	519	640

f. Proposed Management and/or Partner Organizations: Envision Prep will not be a part of a Charter Management Organization. We have partnerships with several organizations that support us to meet our mission. Our co-founders are in the NewSchools Venture Fund Invent Cohort, are Charter Leader Fellows with the School Empowerment Network, and through our partnership with Future Leaders Incubator, are Fellows with KIPP: Leadership Design Fellowship. These partnerships have provided financial support for planning, intense professional development, and the opportunity to visit schools across the nation.

² U.S. Census Bureau, 2007–2011; [The Newest New Yorkers](#), Ch 3, pg. 25; Population Division-NYC Department of City Planning

³ Office of the New York State Comptroller, [“An Economic Snapshot of the Greater Sunset Park Area”](#)

⁴ [NYSED’s Student Information Repository System](#), (and broken down by student population in [each school in CSD15](#)), reported October 2016

⁵ New York State Education Department [Demographic Snapshot](#), reported 2017-2018 school-year

g. Replication: Not applicable.

h. School Overview: The heart of our model is **INCLUSION**. At Envision Prep, this means that all students and families are seen as a unique and valuable part of our community. Every individual, with their strengths and their flaws, helps to make our community better. We commit to serving a diverse population and supporting all types of learners. Everyone, regardless of ability, ethnicity, language, class, or any other reason, is welcomed, and will be given the tools to be successful in our collaborative learning environment. All students will be in heterogeneous grouping with their peers for all content and specials classes, supported by a co-teaching model, push-in speech, ELL, and at-risk services, and differentiated supports. Our key design elements include 4 design pillars, and the EPCS core values, all that make our vision for inclusion possible. **Pillar 1: PERSONALIZED LEARNING** – All students will get the individualized supports they need within our inclusive environment, including tier 2 and 3 interventions, and level 1 and 2 ELL services, as well as any other related services. Our schedule that supports **INTERVENTION FOR ALL** students during shared blocks in the day. This ensures that small group instruction is tailored to the individual learning needs of each child. We will work to remove the stigma associated with needing specialized supports, because we have a structure where all students have room to grow. Each student will have a **PERSONALIZED LEARNING PLAN** outlining strengths and areas for support, which will be used to support semi-flexible groupings, teaching strategies, and curriculum used during the intervention block. In order to truly personalize learning, all students will participate in **SOCIAL-EMOTIONAL LEARNING**, through morning meeting and advisory structures, classroom and cross-grade routines, and community service; all designed to foster pro-social relationships that promote and uplift strengths of all students. **Pillar 2: RIGOROUS ACADEMICS** – A diverse and complex learning community is not at odds with rigorous academics, and at Envision Prep we seek to uplift many types of intelligence by preparing and challenging all students to reach their full potential. To prepare our students to succeed in the world of the future, our curriculum is focused on **COLLEGE AND CAREER READINESS** through alignment to the standards. We use **DATA-DRIVEN INSTRUCTION** principles to ensure that our co-teachers have the information they need to support learners in their classrooms, and all teachers can deliver strong interventions based on student’s data-informed personalized learning plans. Our curriculum selections focus on teaching foundational skills, emphasizing critical thinking skills, and introducing strategies that support our complex learners. We emphasize teaching strategies and implementation that is **STUDENT-CENTERED**; we favor teaching methodologies that are collaborative and constructivist in nature, allowing students to learn from one another and interact proactively. **Pillar 3: A SCHOOL COMMUNITY** – Building and maintaining a positive community is the responsibility of all of us. At Envision Prep, we see all **STUDENTS AS LEADERS** for our school, and for the larger Sunset Park community. All voices are valued, especially those of our children. All students will become active community leaders when they design and engage in **COMMUNITY SERVICE** projects that strengthen our neighborhood and address real issues our families face. Our middle schoolers will lead a student government allowing social justice and restorative practices to live through our CPCS core values. The responsibility for our scholars is a shared one, each family brings value to our school, and we view **PARENTS AS PARTNERS**. We value the voice of each community member as equal; through open door policies, family engagement events, our parent leadership committee, and student-led conferencing, we encourage families to express and share their identity and experiences as an integral component of our school model. **Pillar 4: LIFE-LONG LEARNING** – We must practice what we preach; at Envision Prep all students, teachers, and staff members are committed to a **GROWTH-MINDSET** that prepares each of us for a fulfilling life of learning personal growth. Research proves that teachers have the single greatest influence over student achievement, so we invest in opportunities and **LEADERSHIP PATHWAYS** for our educators; from entering the education profession to being a leader for our students and school, we believe in the growth potential of all people. The school has been designed through a

model of learning; from the fellowships, our founders are engaged with to the partnerships that create intentional career pathways for educators within our school, we embrace life-long learning. We will foster an innovative professional **LEARNING COMMUNITY** where all educators are learners, through intentionally planned professional development, we will learn from one another and grow as a team. Our **EPCS CORE VALUES** will serve as a consistent reminder of the values that foster a productive, collaborative, and inclusive environment for all Envision Prep students, families, and educators. In every aspect of our school, and we ask Envision Prep community members to bring their best each day through a commitment to **EXCELLENCE, PREPARATION, CURIOSITY, and SERVICE.**

III. ENROLLMENT AND RETENTION STRATEGIES

a. Strategies for Attracting and Recruiting Students: Sunset Park’s students are academically underperforming compared to the rest of CSD 15; 2017-18 state test results show that in ELA, 50.1% of students scored proficient, compared to 34.0% in just Sunset Park schools. In math, their numbers are 51.3% proficient compared to 40.0% in Sunset Park⁶. Concerned parents are seeking alternative school options for their kids. Additionally, there are 800 fewer seats for 6th graders in CSD15 than in 5th grade⁷, and all traditional middle schools in CSD15 currently require test-based admittance. We will strategically target families that have had limited access to excellent schools, by targeting geographies within the neighborhood that are zoned for the lowest performing schools, as well as parents of 4th graders seeking an in-district option for their rising middle schoolers. We will host information sessions by leveraging existing community engagement through existing relationships with Community Board (CB7) and Public Schools (including Sunset Park Prep). We will also advertise our schools’ mission and recruitment efforts through continued participation in the Community Education Council (CEC15) and the community groups including “Make Space for Quality Schools Sunset Park.”

i. Students identified in the mission: Sunset Park’s DACA recipients and majority immigrant population (67.6% of which are undocumented)⁸ seek a safe school environment, where all families are welcomed. Envision Prep’s applicant group is uniquely poised within our relationship with Sunset Park to recruit in this environment; the majority of the applicant group has lived within the district, with 4 of us teaching and leading schools in the CSD. While we will leverage the services of Vangaard, we will also continue to build relationships through our proximity to the community. School advertisements will highlight community feedback; parents and families will know that choosing Envision Prep means selecting a school that values diversity and inclusion. We have also engaged with the Coalition for Equitable Schools and the Coalition for Diverse Schools to continue meaningful outreach efforts and lessons learned from similar school models in the NYC area. **ii. Students with**

disabilities: Our inclusive school model must prioritize the support of complex learners; we set a priority in our lottery for students with disabilities. Our model budgets for multiple special education teachers at each grade level, co-teaching in each classroom, and a teacher residency program that develops new educators within our fully inclusive school model. We will collaborate with the CSD15 Committee on Special Education through the turning-5 process for our students and have developed a relationship that we leveraged in the design of inclusion in our model with the Chair of the Committee on Disability for CB7 as well as the NYC Special Education Collaborative. We will leverage these relationships, as well as the services of organizations including INCLUDenyc, and New York Advocates for Children to reach more families of students with disabilities. **iii. English Language Learners:** Envision Prep will continue to create and distribute materials in English, Spanish, and Chinese and will include translators at open houses and information sessions. We have hosted several

⁶ State Test results, Charter Schools, <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>

⁷ NY State Education Department [Enrollment Data in CSD15, SY 2017-18](#)

⁸ Brooklyn Ink, “[Immigration Reform: Mixed Reviews in Sunset Park](#)”, December 3, 2014

public outreach events at local Spanish-speaking churches and will continue to reach out to the faith-based community in Sunset Park to recruit. We will expand relationships we have formed with daycare centers, the NYU Langone Center for Family Life, the Metropolitan Learning Center and El Grito de Sunset Park, and will seek to form meaningful relationships with UPROSE, Mixteca, and other community-based organizations serving the families of ELL students from Sunset Park and seek support from the Citywide Council on English Language Learners (CCELL) to learn and leverage recruitment strategies for ELLs. **iv. Economically disadvantaged students:** Envision Prep will expand relationships with local daycares and UPK programs, as well as afterschool programs and the DYCD to disseminate recruitment materials and encourage applications for enrollment. We allocate funding during the planning year to provide transportation and meals to open houses and information sessions, and will make sessions interactive and family-friendly, removing concerns about child-care, as these can all be barriers to access, particularly those that are economically disadvantaged. We will host events at different times during the day and evening to ensure that different work schedules and families structures have access. We will table at community events organized by other organizations to recruit families. We will seek partnerships with the Human Rights Commission, the Legal Aid Society, and Neighbors Helping Neighbors, all targeting families that seek public housing options. We will present at tenant association meetings at Wyckoff Gardens, Gowanus Housing, as well as the Red Hook Houses, the NYCHA facilities located in CSD15, and will utilize the SCO Family of Services to recruit students who are in foster care.

b. Retention Strategies: We believe that because Envision Prep has been designed by the community for the community, we will build strong relationships that will lead to high retention and will also strategically plan to ensure students and families continue to choose our school. **i. Students identified in the mission:** We seek to retain our scholars and families by becoming a meaningful and active part of the community and valuing all students and their unique learning needs. All students will design and participate in community service to strengthen our unique and diverse community and seek opportunities to celebrate this diversity. By providing a K-8th program for the neighborhood that currently has no schools serving both ES and MS, we will retain families who seek continuity for their family. Our focus on student-centered learning, personalized learning plans, and student-led conferencing will ensure that students are getting skills and strategies they need to approach the world through a critical lens, that their individual needs are being met, and that they will be able to engage productively in social interactions. We will provide students with access to a high school path that will support future college and career aspirations. **ii. Students with disabilities:** All students will have access to the general education curriculum, and also to supports including a co-teaching model, push-in related services, and intervention. By removing the stigmas associated with needing specialized supports, we create a feeling of belonging and trust that will most uplift and support students with disabilities. Families will experience the benefits of inclusion and we will actively report on progress through interventions and data-driven instructional practices. When parents are informed about their students, particularly those that struggle, they are empowered to support and engage meaningfully, making them more likely to remain at the school. Multiple special education teachers at each grade level will help support meaningful differentiation, leading to greater success for students with disabilities. Our targeted and intentional focus on inclusivity means that we will be intentional about our Tier 1 interventions and supporting all learners, allowing special education services to focus on specific needs of students with disabilities. **iii. English Language Learners:** With an ELL teacher on each grade level we will be able to provide supports and strategies to our ELLs and ensure that strategies that support students with limited English proficiency are prominent throughout learning spaces. Providing a safe place for non-English-speaking families will be critical for retaining families and will ensure that we foster this environment by including translators at all events, including student-led conferencing where families engage meaningfully in their children's education and learning, and we will host activities for families to create a

welcoming atmosphere. Project-based learning expositions will include multilingual and multicultural activities as a regular component of our program. **iv. Economically disadvantaged students:** Envision Prep will provide supplies, uniforms, include a social worker as a staff member of the school from day 1, and provide multiple ways for families to interact with the school community to ensure that the value of all voices is included in decisions. Our co-teaching model and teacher residency program allow us to reduce the ratio of teachers to students, while our morning meeting and advisory structures ensure that all teachers are in tune with the social and emotional needs of our students. Further, we will remove some of the economic barriers that prevent families from engaging with school, by providing meals at morning and evening events for families, by supplying metro-cards to attend events if needed and including students in what is traditionally known as parent-teacher conferences, eliminating the need for additional childcare during these times. The school will seek partnerships with afterschool providers in Sunset Park to provide childcare options during after-school hours.

IV. PUBLIC OUTREACH AND COMMUNITY SUPPORT

a. Community Outreach conducted to date: Please see attachment (Table 2: Public Outreach Information).

b. Initial Assessment of Parent Interest/demand for the school: We have made an intentional decision, based in our core beliefs to engage the community in everything from the design of our model to the composition of our Board to ensure that the voice of Sunset Park is heard. Envision Prep's applicant group is comprised of 6 members that have also resided within CSD15, 4 of whom have worked within schools in the district. As we expand our team, broadening expertise and experience, we will continue to seek a team that is reflective of the community we will serve. Envision Prep outreach efforts began in earnest in December 2016 and we have intentionally embedded our outreach in existing advocacy and community activities. We regularly attend Community Education Council 15, Community Board 7, Quality Schools for Sunset Park, and D15 Diversity Planning Meetings, and have hosted a myriad of our own events. At each, we have listened, shared our intentions, our mission, key design elements, and elicited feedback. We have heard about the undeniable need for more schools to serve the students of Sunset Park. We have attended over 30 community events on behalf of Envision Prep, hosted 25 meetings and canvassing events of our own, attended and arranged meetings with elected officials 10 times, visited 15 schools across the nation to learn best practices for implementing our unique approach to inclusion, and met with more than 35 education professionals to seek critical feedback and support in the design and implementation of our model. Our website has had 1,428 unique visitors since inception and includes an active survey and petition for the school; to date we have received over 1,082 signed petitions, of which 99% (1,074) are in favor of opening the school and 85% of which are from parents of school-aged children. Overall, community members have been eager to share feedback, which has had a significant impact on the design of the school. Parents resoundingly want a school option that offers: (1) a smaller student-to-teacher ratio, (2) the option for siblings to attend the same school within Sunset Park through 8th grade, even if academic needs of the students differ, (3) all kids recess daily, and extra-curricular activities several times each week, (4) opportunities to engage in learning through hands-on experiences, (5) opportunities to engage with the school meaningfully, (6) translation services both written and verbally, (7) personalized learning for all students, not just those that struggle, and (8) excellent teachers. There are currently no charter school options within the Sunset Park or nearby Gowanus neighborhoods. The only trend in feedback contrary to our proposal is in regard to the lack of space for the school within existing DOE space.

V. PROPOSED BOARD SIGNATURE AND DATE

Thank you for reviewing our Letter of Intent; we look forward to hearing from you regarding our application.

Sincerely,



Daniel Dowd, Proposed Board Chair, July 7, 2018 #



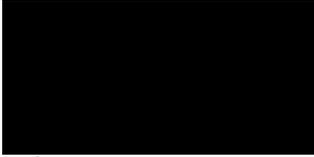
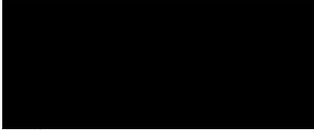
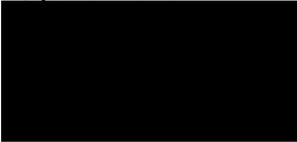
Table 1: Applicant Group Information

Last updated: 07/08/2018

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

	Name/Phone/Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Daniel Dowd [Redacted]	Director of Operations at Thrive Capital	Operational and financial expertise in non-profits, schools, and for-profit organizations Strategic planning Executive Committee Finance Committee Community outreach	Trustee	Board Chair
2	Jill Glassbrook [Redacted]	Co-Founder and Executive Director at Future Leaders Incubator (education non-profit)	Experience as teacher, Special Educator, Instructional Coach, Dean, Principal, Chief Curriculum Officer, and Executive Director Author of application Community outreach	Employee	Executive Director
3	Baylee Greenberg [Redacted]	Operations Lead at Lyft	Operational expertise in non-profit and for-profit organizations Strategic planning and growth expert	Trustee	Trustee

			Finance Committee		
4		Principal Consultant at Future Leaders Incubator	Experience as teacher, school social worker, dean, and principal. Author of application Community outreach	Employee	Middle School Principal
5	Vivian Ibeas 	Design Manager, Brand Studio at Gensler	Strategic design and social media campaigns Former teacher Branding and PR Community Outreach Education Committee	Trustee	Secretary
6	Rahul Kalita 	Senior Executive, Digital - Investments, Acquisitions, & Partnerships at RTL Group	Finance and investment expert Board advisory and governance Finance Committee Chair (treasurer) Education Committee	Trustee	Treasurer
7	Cornelius Minor 	Staff Developer at The Teachers College Reading and Writing Project at Columbia University	Education and staff development expert Curriculum developer Education-focused Author Education Committee	Trustee	Education Committee Chair
8	Julio Peña III 	Senior Program Director of FDR High School Programs at Good Shepherd Services	Extensive experience on non-profit and community-based boards Experience working in a Sunset Park high school	Trustee	Vice Chair

			Community outreach		
9	Jaime White 	Owner and President of Capacity Rise, LLC	Educator, school leader, and consultant building capacity in charter schools National Board Certified ELA teacher Education Committee	Trustee	Trustee
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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

Envision Prep's applicant group submitted an application to the State University of New York for a proposed opening of August 2018 Round 1 (March 2017); after extensive review and subsequent Capacity Interview, the Envision Prep Team withdrew the application. SUNY's team noted areas needing development. Based on this feedback we strengthened our governance capacity, re-evaluated the proposed academic program based on teacher capacity, more clearly delineated roles for proposed school leaders, and provided more evidence regarding the need for Envision Prep in Sunset Park. These changes, and others, were made for a Round 2 (July 2017) submission, which was subsequently withdrawn. Per the authorizer's feedback, our updated application reflects 3 key areas of development. (1) Codification of School Model and Academic Program, (2) More Clarity Surrounding Organizational Structure and (3) Support of Demand for a Middle School Starting with 5th Grade. This application reflects significant shifts in all three areas, including several key curricular decisions to better align assessment and implementation of our program, aligning our model to the district-wide model of K-5 and 6-8th grade, and have continued the expansion of our Board to increase expertise and community representation. Additionally, we have solidified several key relationships with organizations to support codifying a diverse and inclusive school, including targeted work visiting similar school models across the country, and joining several nationally-known and recognized Fellowships to build experience and capacity for our founding team.

Table 2: Public Outreach Information

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
12/06/16	Business	Meeting: Met with Ben Walter of ABS Partners and conducted facility walk-thru	200 Park Avenue South, 10th Floor, NY, NY 10003	It is important to be creative in looking at space options.	Sharing of open facility spaces.	1 Real Estate Partner
12/07/17	Education Leader	Meeting: Met with Lindsay Malanga Former Superintendent for Democracy Prep	359 Van Brunt St, BK, NY 11231	Discussed the role of the board and setting up a strong board.	Board Job descriptions shared with network.	1 Charter School Leader
12/12/17	Charter Center	Conference Call: Spoke to Christina Brown about Charter Application Process	Phone Call	Ensured that Envision Prep team understood all parts of applications for both authorizers.	Submission of LOI to SUNY.	1 Charter School Advisor
01/16/17	Community Members	Community Outreach and Canvassing: Seeking input from families as well as introducing the Envision Prep founding team	MLK Day 4 th Ave at 43 rd Street, BK, 11232	Community members expressed interest and a need for more school options in CSD 15.	Envision Prep website information shared with community members (www.envisionprep.org)	8 families/community members participate
01/17/17	Community Members	Community Meeting: Advertised through flyers in the community and posting on our website and Community Meeting to learn more about the need for schools in Sunset Park and receive feedback on our school design	Los Tres Potrillos Local Restaurant 998 4 th Ave, BK, NY 11232	Families and children expressed a need for more school options in Sunset Park. Families are seeking an opportunity to be part of a school community.	Envision Prep will have an open door policy to ensure that families feel welcome.	8 families/community members participate
01/17/17	Charter School Leaders	Meeting: Met with Spencer Robertson, Executive Director of Pave Schools	359 Van Brunt St, BK, NY 11231	Shared experiences of garnering local support.	Envision Prep team calendared weekly schedule for outreach.	1 Charter School Founder
01/27/17	Community Members	Community Meeting: Presentation at CEC 15 Meeting: Information about Envision Prep, its mission, population and potential space. Discussed concerns they had surrounding space conflicts, discipline policies as well as special education services	P.S. 171 Beacon School of Excellence 825 4th Ave, BK, NY 11232	Ensure that discipline policies are aligned with district mandates.	Envision Prep discipline code is adopted from the NYC Code of Conduct.	18 families/community members participate

01/18/17	Community Based Organization	Meeting: Introduction of Envision Prep team to CSD 15 Superintendent Anita Skop	25 4th Ave, BK, NY 11232	Ms. Skop shared frustration of teachers due to overcrowded classrooms.	Envision Prep classrooms will have a cap of 28 students.	5 families/community members participate
01/25/2017	Community Based Organization	Conference Call: Spoke to Daycare Provider at Sunset Park Playhouse - Daycare Center in Sunset Park	353 61st St, BK, NY 11220	Rita shared what she has learned from families surrounding their needs.	Envision Prep will have a Parent Leadership Council that will be the main planners of parent engagement events and facilitation of meetings	1 Education Provider
01/26/17	Community Members	Information Session: We set up an information table at the Brooklyn Public Library, a frequently used public space in the Sunset Park community that caters to families of students during after-school hours.	Brooklyn Public Library Sunset Park Branch 5108 4 th Ave, BK, NY 11230	Families shared experiences in sending students to different schools in the district due to overcrowding and varying student needs.	Envision Prep lottery will preference students with disabilities and siblings will be given preference if placed on the waitlist.	22 families/community members participate
01/30/17	Educator	Conference Call: Spoke with Ernie Haywood, Board Member of BOCES Genesee Valley	Phone Call	Shared guiding principles of creating a budget that would stay true to the needs of the students and staffing model.	Leadership model will be lean in first years of operation but will expand in year 3.	1 New York State Board Leader
02/02/17	Community Members	Community Meeting: We have posted our flyers with information about the school, community meeting dates, as well as left business cards to solicit feedback	Parkette 4022 5 th Ave, BK, 11232	Families shared the limited option of quality schools in Sunset Park.	Envision Prep will propose another school option for the Sunset Park Community. We also learned from community members about the need to visit local churches and therefore have set up meetings and conduct outreach.	7 families/community members participate
02/02/17	Charter School Leaders	Conference Call: Spoke with Jane Steffin, Assistant Principal, Brooklyn Urban Garden Charter School	Phone Call	Discussed ways in which Envision Prep could engage the broader community.	Envision Prep will partner with district schools for best practices in building a network.	1 Charter School leader
02/03/17	Community Leaders	Meeting: Met with David Estrada, Chief of Staff for Carlos Menchaca	4417 4th Avenue, Ground Floor BK, NY 11220	The Sunset Park community needs a school that will prepare students to be community leaders.	Students will participate and lead community meetings and classroom meetings through robust advisory program.	1 Community Leader
02/04/17	Community Members	Community Outreach and Canvassing: Seeking input from families as well as introducing the Envision Prep founding team	Wyckoff Houses 130 3 rd Ave, BK, 11217	Families want to know more about how charter schools are different than traditional public schools.	Envision Prep educational programming will include an ICT/CTT model in order to best serve all students.	54 families/community members participate

			Sunset Park Recreation Center 4200 7 th Ave, BK, NY 11232			
02/05/17	Community Based Organization	Meeting: Met with Jessica Figuly, Center Director for Bumblebeesrus Child Care Centers	76 Lorraine St, BK, NY 11231	Discussed the extensive need for more Early Childhood educational opportunities for families in CSD 15.	Envision Prep to partner with UPK programs in CSD 15 for families for lottery.	1 Education Provider
02/07/17	Community Members	Information Session: We set up an information table at the library to reach out to families. Additionally, partnered with the library's homework help team to speak with students.	Brooklyn Public Library Sunset Park Branch 5108 4 th Ave, BK, NY 11230	Families and children shared their dream list of features that they were seeking in a school community.	Envision Prep will offer students enrichment opportunities daily.	30 families/community members participate
02/11/17	Community Members	Community Outreach and Canvassing: Seeking input from families as well as introducing the Envision Prep founding team	Gowanus Houses 211 Hoyt St, BK, NY 11217	Families expressed the need for an improved home-and-school connection.	Students and Families at Envision Prep will receive weekly logs/reports outlining student performance.	160 families/community members participate
02/16/17	Community Board Organizations	Meeting: Met with Yaneth Lombana, Early Learning Network Coordinator.	NYU Family Health Services 514 49th St, BK, NY 11220	Team of service providers were eager to hear about our inclusive school model and wanted to know more about support we would offer to families	Onboarding to the school will include individualized parent-school meeting.	1 Community Based Organizer Leader
02/26/17	Business	Meeting: Met with Ali Donovan, Vice President at Nationswell	4022 5th Ave, BK, NY 11232	Shared branding materials for Envision Prep.	Logo and marketing material revision.	1 Brand Manager
02/29/17	Education Leader	Conference Call: Spoke with Valerie Dutta, Associate Dean of Special Services at Achievement First Bushwick Middle School	Phone Call	Spent time discussing the importance of ongoing teacher development.	All teachers at Envision Prep will receive weekly coaching.	1 Charter School Leader
03/03/17	Education Leader	Meeting: Envision Prep team met with Debra Fuentes and Dr. Stephanie Smith to discuss math program	889 5th Ave, BK, NY 11232	Math implementation and ongoing development is critical to student success.	Teachers will have weekly planning meetings to discuss lesson for the week.	2 Education Leaders

03/03/17	Education Leader	Meeting: Met with Megan Hitchin from NYC Special Education Collaborative	889 5th Ave, BK, NY 11232	Provided feedback on Envision Prep's Inclusion Model.	Special Education coordinator with is owner of the RTI process. Grade teams will be given time on a weekly basis to discuss at-risk students and plan interventions.	1 Education Leader
03/05/17	Education Leader	Meeting: Met with Allison Rogovin Mayoral Appointee, Panel for Educational Policy, NYC DOE Former Managing Director for Talent @ TFA	4601 4th Ave, BK, NY 11220	Discussed Envision Prep's plan for teacher recruitment and the Teacher Residency. As the former managing director of talent with TFA, Allison was able to provide the Envision Prep team with strategy and resources.	Teacher recruitment will begin early and will utilize multiple entry points from partnerships with universities to local community based organizations.	1 Education Leader
03/05/17	Educator	Conference Call: Spoke with Ryan Ward, RtI Literacy Coach Lansing School District	Phone Conference Call	Discuss resources for intervention and remediation.	Learning Specialist will trained on multiple models of intervention to support struggling learners.	1 Educator
03/05/17	Education Leader	Conference Call: Spoke with Monica George Fields, CEO of REACH Educational Solutions	Phone Conference Call	Conducted a phone conference to learn more about strategies for effective professional development.	Teachers at Envision Prep will receive weekly professional development.	1 Education Leader
03/06/17	Education Leader	Meeting: Met with Chi Tschang, Superintendent at Achievement First	453 7th Ave, Brooklyn, NY 11215	Met with Chi Tschang to discuss lessons learned of school expansion.	Robust Interim Assessment developed to provide ongoing data regarding standard mastery.	1 Education Leader
03/07/17	Education Leader	Meeting: Met with Pre-Kindergarten Director PrePave, PAVE Schools	4324 4th Ave, Brooklyn, NY 11232	Discussed ways in which families could be better involved in children's education.	Programming for families will include workshops in which classroom teachers will present on techniques to support students at home.	1 Education Provider
03/07/17	Community Based Organization	Conference Call: Spoke with Crystal Bobb-Semple, CEO of Plato Learning	Phone Conference Call	Crystal was able to provide not only insight surrounding community outreach, but also important community partnerships that we should look into.	Envision Prep programming will allow for student choice.	1 Education Founder
03/07/17	Educator	Conference Call: Spoke Judy Goldschmidt Fischman, Project Coordinator Project GRAD (Graduation Really Achieves Dreams)	Phone Conference Call	Discussed mechanisms to get families engage and support students with challenges in staying connected in school.	All teachers will receive ongoing support and training on family engagement strategies. These efforts will be lead by social worker and Dean of Culture.	1 Education Leader
03/10/17	Education Leader	Conference Call: Spoke with Noah Green, Principal at Voice Charter School	Phone Conference Call	Leadership Development will play an essential role in school success.	Leaders will meet weekly with the Executive Director for coaching and development.	1 Charter School Leader

03/10/17	Education Leader	Conference Call: Spoke with Carrie Thomas-Carlson, Assistant Principal of Success Academy Bensonhurst	Phone Call	School systems are supportive of all members of your community.	Envision Prep will have common routines and procedures across the school and grade levels.	1 Charter School Leader
03/10/17	Education Leader	Meeting: Met with Christie Young, Director of ELA at PAVE Schools	732 Henry St, BK, NY 11231	Importance of a robust and evolving early elementary program.	Integration of small group instruction into lessons.	1 Charter School Leader
03/13/17	Education Leader	Meeting: Met with Nadya LaBorde, Assistant Principal at P.S. 156	4024 8th Ave, BK, NY 11232	Importance of partnerships and engagement of local school leaders and educators.	Teacher development will include professional developments provided at the district level.	1 Education School Leader
03/25/17	Education Leader	Meeting: Spoke to Ashleigh Hoskinson about Education Reform & Charter School Expansion	5811 4th Ave, BK, NY 11220	Schools benefit from teachers who are connected and committed to the school in which they serve, a high teacher turnover rate is largely connected to low student achievement results.	Teacher residency program is aimed at bringing new educators from the community into the school community.	1 Education Consultant
03/15/17	Community Members	Community Outreach and Canvassing: Seeking input from families as well as introducing the Envision Prep founding team	Bell House 149 7 th Street, BK, NY 11215 Bravo Supermarket 595 5 th Avenue, BK, NY 11215	Families informed the Envision Prep team there as a concern that there simply is not space in the regular public schools to support another school in the same facility.	Envision Prep will seek both DOE and private space options and have identified private facilities in Sunset Park that may work for our school.	109 families/community members participate
04/10/17	Leadership Development	Planning Meeting: Envision Prep and SEN coaching session	Phone Call	Discussed current status in SUNY RFP Process and Walton Family Foundation Start-up Grants	Scheduled Mock Interview Prep	N/A
05/08/17	Education Leader	Conference Call: Spoke with Graham Brown, Founder of Forte Prep	Phone Call	Discussed targeted community base outreach strategy and how it translated to a committed family population. Provided us with different strategies that he used to get families on board and participating.	Envision Prep will actively seek staff members who are fluent in various languages.	1 Charter School Leader
05/10/17	Education Leader	Conference Call: Spoke with Rebecca Lord, Dean of Curriculum and Instruction North Star Academy, Newark	Phone Call	Discussion of curriculum process and insights. Shared experience working with a diverse group of learners.	Students reading levels will be assessed quarterly,	1 Charter School Leader

05/10/17	Education Leader	Meeting: Met with Anna Taylor, Director of Alumni Support at North Star Academy	Phone Call	Shared experiences of education continuum for students matriculating into college.	Hiring of a High School Placement coordinator in Year 2.	1 Charter School Leader
05/11/17	Elected Officials	Conference Call: Spoke with New York State Senator Kevin Parker about plans for Envision Prep	Phone Call	Shared experienced of mother who was an educator and deep believe in all options for families in Brooklyn.	Charter School employees will be given preference in lottery.	1 Elected Official
05/13/17	Community Based Organization	Meeting: Met with Lori Walters, Director and Owner of Magic Moments Daycare	409 Hancock Street, BK, NY 11216	Shared experience retaining students and families year over year, and lessons learned with over communication with families	Family ad student handbook will be shared during onboarding meetings and will be made available online.	1 Education Provider
05/17/17	Community Board Leader	Meeting: Met with Melissa Ortiz who is representative on Community Board 7	4110 4th Ave, BK, NY 11232	Shared community engagement efforts thus far.	Meetings calendared with other community based organizations that serve Sunset Park.	1 Community Leader
05/17/17	Community Board Leader	Meeting: Executive Director met with Caesar Zuniga-Community Board 7 Representative - Vice Chair of the Board and Chair of the Education Committee	4201 4th Ave, BK, NY 11232	Mr. Zuniga was excited by our model and commitment to serve students with complex learning needs.	Envision Prep team will make application available at all local CBOs.	1 Community Leader
05/17/17	Community Based Organization	Conference Call: Spoke with Aliisa Lahti, Organizer/ Trainer ERACCE (Eliminating Racism & Claiming/ Celebrating Equality).	Phone Call	Spoke with Alisa about strategies to be an inclusive learning community.	PLCs and teacher development to delve into issues surrounding diversity, equity and inclusion.	1 Community Based Organization
05/17/17	Community Based Organization	Community Outreach and Meeting: Shared Envision Prep model at CB7 Board Meeting	4201 4th Ave, BK, NY 11232	Community members expressed concerns about charters poaching high performing students	Envision Prep will have an open lottery and will accept all students regardless of background.	40+ families/commu nity members participate
05/18/17	Community Based Organization	Community Outreach and Canvassing: Met with fire squad regarding the work that we had been doing in Sunset Park.	FDNY Engine 201 5113 4th Ave, BK, NY 11220	Expressed love of the Sunset Park community.	Consider ways in which Envision Prep could help families build trusting and open relationships with local municipal organizations.	8 community members participate
05/18/17	Community Based Organization	Meeting: Met with Deborah Marland, Director Metropolitan Learning Institute	550 59th St, BK, NY 11220	Shared experiences working with families in Sunset Park for over 10 years	Social Worker will drive parents-as-partners program throughout the year	1 Community Based Organization
05/18/17	Community Based Organization	Community Outreach and Canvassing: Met with owner Miss Rhonda.	Clarimar Kids Corp Daycare 4805 4th Ave, BK, NY 11220	Expressed the need for more space in Kindergarten for students as well as the need for more rigorous programming for students entering in K who have never been to school.	Data driven instruction will allow teaching teams to make adaptations to classroom materials to ensure that all students have access to learning.	1 Education Provider

05/18/17	Education Leader	Meeting: Met with Camille McQueen, Operations Manager at Brooklyn Ascend Charter School	476 4th Ave, BK, NY 11215	Shared process of eliciting family engagement and support through application phase	Proposed Director of Operations to be hired earlier to drive enrollment process.	1 Charter School Operations Leader
05/18/17	Community Based Organization	Community Outreach and Canvassing: Met with assistant manager of Richie's Gym	5119 4th Ave, BK, NY 11220	Shared school model.	Ongoing canvassing to local businesses to develop relationships.	1 community member
05/18/17	Community Based Organization	Community Outreach and Canvassing: Dropped in to meet with the school team and left Envision Prep Materials and business cards	Sunset Park Pre-K for all, 550 59th St, BK, NY 11220	More families need access to early academic interventions.	We will commit to the use of Cognitively Guided Instruction for mathematics and a workshop model for ELA in elementary grade levels	1 Community Based Organization
05/18/17	Community Based Organization	Community Outreach and Canvassing: Dropped in to meet with Father of Church. Shared Envision Prep information and fliers with staff	Basilica of Our Lady of Perpetual Help 526 59th St, BK, NY 11220	Sunset Park is a tight-knit community	Families will be able to join students for breakfast to start the day.	1 Community Based Organization
05/19/2017	Educator	Conference Call: Spoke with educator Alyssa Hartley	Phone Call	Shared her experience at as a student teacher and depth regarding key recruitment and retention strategies.	Envision Prep will hire a Director of Professional Development who will support new teachers and be the lead driver for school-wide PD	1 Educator
05/20/17	Community Based Organization	Community Outreach and Canvassing: Attended presentation by the SCA on three new school projects	P.S. 172, 825 Fourth Ave, BK, NY 11232	Spoke to Mr. Zuniga (Community Board Rep) and Carlos Menchaca about supporting Envision Prep. Carlos Menchaca stated that it is important that we support them in getting the word about what SCA is doing for the Sunset Park community.	Weekly updates and posting to all Envision Prep social media outlets this will serve as an ongoing medium to keep community members and families informed about what is going on both in the school and in the community.	15 families/community members participate
05/16/17	Education Leader	Conference Call: Spoke to Dirk Tolloston from New York Charter School Incubator, and who serves as Director of the High Performance Network	Phone Call	Shared Envision Prep's RFP and received feedback on all education components.	Made introduction to Big Picture Learning and initiated visits to school around the country to see intentionally diverse school models.	1 Charter School Founder and Leader
05/27/17	Community Members	Information Session: We set up an information table at the library to seek input regarding key design elements.	Brooklyn Public Library Sunset Park Branch 5108 4 th Ave,	Families shared their experiences in school as well as need for wrap-around services.	Each grade level will be assigned an ELL teacher to support with immersion instruction.	105 families/community members participate

			BK, NY 11230			
05/28/17	Community Members	Information Session: An information table was set up outside of the church, which serves as communal for families in the neighborhood	St. Michael's R.C. Church 352 42nd St, Brooklyn, NY 11232	Community members were overwhelmingly supportive. Families expressed the ongoing need for families to be involved in the education of their children.	All Envision Prep materials are accessible and translated in three primary languages.	59 families/community members participate
06/01/17	Community Based Organization	Conference Call: Spoke with Eduardo Peñaloza, Executive Director of Mixteca	Phone Conference Call	Shared mission and vision of Envision Prep. Eduardo shared Mixteca's mission, which is to empower the Mexican, and Latin-American immigrants of the New York area by providing them access to services (including education) that enhance their quality of life and will allow them to reach sustainable social and economic development.	Home visits will be conducted throughout the year for at-risk families, and the school leadership team will have open office hours for families.	1 Community Based Organization Leader
06/01/27	Elected Officials	Meeting: Met with intern of State Assemblyman Felix Ortiz to share information about Envision Prep	5004 4th Ave, BK, NY 11220	It is important that the schools of Sunset Park represent the community it serves and there are opportunities for service.	By graduation all Envision Prep students would have completed at least 20 hours of community service both inside and outside of the school community.	1 Representative of Elected Official
06/05/17	Community Based Organization	Meeting: Met with Melissa Johnson, a family worker at BumblebeesRUs Daycare	76 Lorraine St, BK, NY 11231	Shared experiences working with diverse economic needs.	Minimal costs associated with supplies and uniforms with the option to apply for school support.	1 Education Provider
06/06/17	Charter Leader	Conference Call: Spoke to Simeon Stalzberg from NYC Charter Center	Phone Call	School Organizational structure must be coherent and accountable.	All school leaders will be evaluated at least twice yearly by Executive Director.	1 Education Consultant
06/11/17	Community Members/Local Elected Officials	Community Outreach and Canvassing: Envision Prep team introduced to local elected officials.	3 rd Annual Sunset Park Puerto Rican Day Parade 48 th and 6 th Avenue, BK, NY 11232	Local officials were excited to hear about a potential additional option of a school for the Sunset Park community.	Meeting scheduled with Delves Valdes and Letitia James to share school model.	92 families/community members participate
06/12/17	Community Leaders	Meeting: Met with Delves Valdes Esq., City Council Candidate, District 38, and owner of The Clarimour Group	4505 5th Ave #2, BK, NY 11220	Space is an ongoing issue in Sunset Park.	Ongoing outreach to real estate firms to learn more about space options in District 15.	1 City Council Candidate

06/20/17	Political Outreach: Diana Reyna-Deputy Borough President	Meeting: The Executive Director of Envision Prep met with the Deputy Borough President to discuss the decision of EP founders to locate in Sunset Park, their plan for working with complex learners and community engagement.	209 Joralemon St, BK, NY 11201	Deputy Borough President Reyna also expressed her support for the school and our inclusive mission.	School model will include an intervention and enrichment block for all students.	1 Elected Official
06/21/17	Community Member	Meeting: Envision Prep team met with Peter Wong a long time resident of CSD 15.	282 Atlantic Ave, BK, NY 11201	Discussion of what facets of the Envision Model would be different	Envision Prep will have two teachers assigned to each core content subject.	1 Community Member
06/21/17	Elected Official	Meeting: Met with Daniel Abrahamson Brooklyn Borough Director of the Community Affairs Unit, NYC Office of the Mayor	209 Joralemon St, BK, NY 11201	A comprehensive program will ensure that all students' needs are met.	Envision Prep will utilize NWEA MAP testing.	1 Elected Official
06/21/17	Community Based Organization	Community Outreach and Meeting: Shared Envision Prep model at CB7 Board Meeting	4201 4th Ave, BK, NY 11232	Shared refinement to charter school application.	Provided families with key contact information for ongoing feedback.	20+ families/commu nity members participate
06/25/17	Brooklyn Community Members	Information Session: in which we sought prospective families and students who would apply if the charter were approved.	Fit 4 Dance Soiree 3 Belmont Ave, BK, NY 11212	Community members expressed the need for services that would support the home and school connection.	Envision Prep will have a diverse and experience student support team to launch the school.	44 families/commu nity members participate
06/25/17	Community Members	Community Outreach and Canvassing: Envision Prep team invited by organizer to meet the community of Sunset Park	Boricua Festival, Pier 4 11220 1 st Ave and 58 th Street, BK, 11232	Community members shared the desire to create schools that were inclusive of the community in which they were located in.	Envision Prep has built a robust community and team-building calendar that will include celebrations, assemblies and trips.	31 families/commu nity members participate
06/25/17	Community Based Organization	Conference Call: Spoke to Elizabeth Eddy, Director of Experience Board Member, Experience Camps	Phone Conference Call	Shared experience of meeting social emotional needs of elementary and middle schools needs.	A social emotional learning program will be used in our school model.	1 Board Member
06/26/17	Community Based Organization	Meeting: Met with Nancy Lublin, Founder and CEO, Crisis Text Line Board Member – McGraw-Hill Education Board Chair, Change.org	24 W. 24 th St. 6 th Floor NY, NY 10010	Shared experience of finding and matching board expertise.	Ongoing outreach to find board members.	1 Founder

06/27/17	Business	Conference Call: Spoke to César Bocanegra, Chief Operating Officer Donorschoose.org	Phone Conference Call	Teachers need the resources to create the type of classrooms that are warm and inviting.	Classroom environments will be student-centered and text rich	1 Business Leader
06/27/17	Business	Meeting: Met with Civic Builders Team	304 Hudson St, NY, NY 10013	Civic Builders shared process of obtaining space and current options in CSD 15	Development of Layout plans for school and space needs.	4 Associate Partners
06/27/17	Elected Officials	Conference Call: Spoke with Public Advocate Letitia James about plans for Envision Prep	Phone Conference Call	Discussed the need for additional school options in Sunset Park	Scheduled follow up meeting.	1 Elected Official
06/28/17	Community Members	Community Outreach and Canvassing: Last Day of School Celebration with the Boricua Festival Committee in which founders of Envision Prep team gave out balloons and also met with families to share our school and garner support	PS. 94 – The Henry Longfellow School 5010 6 th Avenue, BK, NY 11220	Community Members were excited to learn more about how we would help to enhance the educational experience of their children.	Envision Prep is proposing to simultaneously open a K and 6	37 families/community members participate
06/30/17	Business	Conference Call: Spoke with Jennifer Drill, Senior Customer Success Executive and Team Lead	Phone Call	Discussed mechanism to ensure that all stakeholders are informed	Envision Prep website will include comprehensive information and parents will be able to track student assignments through classroom based pages.	1 Business Leader
07/05/17	Community Members	Community Outreach: Met with CSD 15 Family	76 Lorraine St BK, NY 11231	Shared both positive and challenging experience in current school community	Families and students will participate in 2x a year family surveys	1 family
07/07/17	Education Leader	Meeting: Meeting with Denise Barilar, Director of Math Curriculum and Instruction at DREAM Charter School	232 103rd St, NY, NY 10029	Discussed curriculum and implementation process for Mathematics.	Math at Envision Prep will be hands on and will allow students to build problem- solving skills.	1 Charter School Leader
07/07/17	Artist	Conference Call: Spoke with Kehinde Wiley, Owner of Kehinde Wiley Studios	Phone Call	Shared life experiences leading to becoming a world-renowned artist commissioned to paint the Obamas.	Project based learning will be integrated into the curriculum	1 Artist and Business Leader
09/05/17	Community Members	Community Meeting: Attended Sunset Park DACA Rally	St. Michael's R.C. Church 352 42nd St, Brooklyn, NY 11232	Learned of the current issues in Sunset Park in regards to immigration, deportation, homelessness and DACA.	Envision Prep will seek outside council for ways in which we can serve as a safe haven for families	N/A

09/20/17	Leadership Development	SEN Cohort Meeting	420 Atlantic Avenue, BK NY 11217	Introduce Tier 2 Support for NYC Charter School Leadership Fellowship and introduction of other cohort school leaders.	Schedule shared for remainder of cycle. Introduction.	N/A
10/12/17	Community Members	Community Outreach: Attended CB7 meeting and shared informational fliers with families about school	4201 4th Ave, BK, NY 11232	Shared updates of ongoing development of Envision Prep school model.	Families added to email list	25 families/community members participate
10/18/17	Leadership Development	SEN Cohort Meeting	420 Atlantic Avenue, BK NY 11217	Introduce Tier 2 Support for NYC Charter School Leadership Fellowship and introduction of other cohort school leaders.	Followed up with SEN team regarding board development.	N/A
11/22/17	Education Leader	Conference Call: Spoke to Louise Grotenhuis Assistant Head of School at Broome Street Academy Charter High School	121 6th Ave, NY, NY 10013	Call was centered on challenges faced in supporting at-risk populations.	Daily attendance calls and robo-calls to families of late students. Preventative measures put in place for all students.	1 Education Leader
12/05/17	Community Members	Community Outreach: Attendance at CEC 15 Meeting	345 Dean Street, BK, NY 11217	Focus of meeting was on reform to the Gifted and Talented programs.	Envision Preps curriculum will be crafted so that students are able to take regents classes prior to high school attendance.	10 families/community members participate
12/06/17	School	School Visit: Visit to Harbor Science and Arts Charter School	132/142 E 111th St, NY, NY 10029	Participated in a walk-thru with school leader to learn about community based school model that has been open for 10+ years	Teachers will have the option of running afterschool enrichment or tutorial programs	2 In person meeting
12/08/17	Community Members	Community Outreach and Canvassing: Shared fliers and business cards with community members and spoke to Council Member Brad Langer	Thomas Greene Park, 225 Nevins St, BK, NY 11217	Families and leaders expressed a need for a responsive and inclusive classroom. They want to know that teachers care about students.	Our professional development model will support educators to become dually certified, will partner with outside, and will ensure that all Envision Prep teachers adopt an inclusive mindset.	17 families/community members participate 1 In person meeting
12/13/17	Leadership Development	SEN Cohort Meeting	420 Atlantic Avenue, BK NY 11217	Facilitate discussion around application needs. Assigned writing for key components of application	Outreach to other charter founders who are part of the cohort.	N/A
12/15/17	School	School Visit: Visit to Broome Street Academy Charter High School	121 6th Ave, NY, NY 10013	Discussed supports needed for incoming students and ELL students.	Inter-visitations days with traditional public schools and charter schools to be calendared in for professional development.	3 in person meeting

12/20/17	School	School Visit: Visit to New Dawn Charter High School	242 Hoyt St, Brooklyn, NY 11217	Executive Director shared experience of NYSED authorization process.	In depth review of NYSED LOI and RFP process with Envision Prep founding team.	1 in person meeting
01/05/18	Education Partners	Conference Call: Spoke with Renise Williams of Blue Engine	Phone Call	Discussed model of stages of their teacher apprentice program.	Will seek to partner with teacher apprentice programs as we build out our teacher residency program professional development scope and sequence.	1 Education Provider
01/10/18	School	School Visit: Visit to The American Dream School	510 E 141st St, BX, NY 10454	Participated in a walk-thru with Executive Director, Founder & Principal Melissa Melkonian in which she shared programmatic overview of a dual language program.	Push-in Intervention supports will be provided to SWDs and ELL students.	1 Charter School Leader
01/16/18	School	School Visit: Visit to Academy of the City Charter School	31-29 60th St, Woodside, NY 11377	Participated in walk-thru with School Leader, Richard Lee in which he shared focus of school model around hands on learning and project based learning model.	Cross grade integration during recess and afterschool program.	1 Charter School Leader
01/17/18	Education Leader	Conference Call: Spoke with Don Taylor, Assistant Director of Recruitment at Uncommon Schools	Phone Call	Don shared challenges of finding and keeping talent.	Envision Prep recruitment efforts for Teacher Residency positions will elicit partnerships with colleges that have Schools of Education and will seek to start recruitment efforts for teacher residents in their junior year of college.	1 Education Leader
01/22/18	Education Leader	Conference Call: With Amy Kolz, Board Chair of Community Partnership Charter School	Phone Call	Shared new plans for curriculum shift that would allow for greater alignment across elementary and middle school.	Envision Prep Leadership team will make all curricular decisions.	1 Board Director
01/23/18	School	School Visit: Visit with leadership team at Dream Charter HS	439 E 115th St, NY, NY 10029	Discussed building a cohesive and culturally rich school environment.	Students will have the opportunity to build traditions at both the school level and grade level. Students will also be given leadership opportunities in the classroom and at the school level.	1 Charter School Leader
01/24/18	School	School Visit: Visit with leadership team at PAVE Schools	732 Henry Street, BK, NY 11231	Discussed ongoing need of building a continuous school program from K-8.	Partner with school community to have integrated community meetings.	3 Charter School Leaders
01/26/18	Community Members	Community Outreach: Attendance at CEC 15 Meeting	P.S 130/MS 839 713 Caton Avenue, BK,	Parent voice needs to be heard.	Parents will be able to file the Envision Prep grievance process to make any complaints	6 families/community members participate

			NY 11218			1 In person meeting
01/21/18	School	School Visit: Visit to New Dawn Charter High School	242 Hoyt St, Brooklyn, NY 11217	Discussed teacher retention strategies and strategies to support new teachers.	Seeking Partnership with RELAY GSE for teacher residents at Envision Prep	1 in person meeting
02/01/18	Education Leader	Phone Conference: Spoke to Carlos Moreno, Co-Executive Director of Big Picture Learning	Phone Call	Introductory call to learn more about become a Big Picture Learning Affinity School.	Research current BPL Schools	1 Education Leader
02/06/18	School	School Visit: Visit with KIPP DC Executive Director, Chief Academic Officer and Founding Principals	1405 Brentwood Pkwy NE, Washington, DC, 20002	Learned about developing organizational structure and intentionally recruiting a diverse teaching staff and leadership pipeline.	Participation in KIPP Leadership Design Fellowship	1 National Foundation
02/13/18	Education Leader	Conference Call: Spoke with Paul Astuto about Envision Prep school mission, vision and model	Phone Call	Shared experience of the need for a streamlined school based operations process.	Envision Prep will partner with other CMOs to learn best practices for school start up/ Envision Prep will seek out online platforms for data and school record integration.	1 Educational Consultant
02/13/18	Education Leader	Phone Conference: Spoke to Carlos Moreno, Co-Executive Director of Big Picture Learning	Phone Call	Follow up call to define application process to become BPL Affinity School.	Complete initial application to become BPL Affinity School.	1 Education Leader
03/26/18	School	School Visit: Visit with KIPP Houston leadership team	10711 Kipp Way St, Houston, TX 77099	Opportunity to visit with classroom teachers and speak to leadership team.	Teachers at Envision Prep will have a balanced schedule that will allow for collaborative planning, family outreach, and student relationship building. Teachers will also be given opportunities to lead PLCs.	1 Charter Management Organization
04/04/18	School	School Visit: Visit to Explore MS to meet with Principal Anwar Abdul-Rahman	655 Parkside Ave BK, NY 11226	Opportunity to observe classroom instruction and meet with new principal.	Teacher Onboarding will include 4 weeks of training and Professional Development.	1 Charter School Leader
04/15/18	Education Leader	Phone Conference: Spoke with Nikki Khosla, veteran school leader.	Phone Call	Discussed key design elements for ES.	Shared preliminary curriculum section.	1 Charter School Leader

04/30/2018	Education Leader	Conference Call: Spoke with Carl Anthony-Watson, Managing Director of New School Development	Phone Call	Bringing students in from various schools and backgrounds will require intentional planning.	All students will participate in multiple day orientation to begin the school year.	1 Charter School Leader
05/10/18-05/11/18	School	School Visit: Visit with Santa Monica Alternative School House Principal and entire staff	2525 5th St, Santa Monica, CA 90405	Shared school design model that includes daily advisory, ongoing project based learning and multi-age cohort grouping.	Applied to Big Picture Learning Affinity Learning Network School to support with development of robust academic and advisory model.	1 Charter School
05/16/18	School Leader	Meeting: Met with Derrick Dunlap	157 13 th Street, BK, NY 11215	Discussion of Envision Prep school model and share ES role opportunity.	Shared job description and introduce Derrick to the Board Chair	1 Charter School Leader
05/17/18	Community Members	Community Outreach: Attendance at CEC 15 Meeting about Diversity, Equity and Inclusion Planning in D15	P.S. 10 511 7 th Avenue, BK, NY 11215	Learned about parents and families who have struggled to find a welcoming school community.	Envision Prep's mission is expanded to include diverse and inclusive.	8 families/community members participate
05/31/18	School	School Visit: Visit to Explore ES team and Principal	188 Rochester Avenue, BK NY 11213	Learned about CTT classrooms, retaining strong talent and ongoing connection to MS.	Backwards mapping to ensure cohesive educational program.	1 Charter School Leader
06/02/18	Community Members	Community Outreach and Canvassing: Shared fliers and information with families about another school options at P.S. 124 Spring Fest	P.S. 124 515 4 th Avenue	Parent leaders shared the need for a diverse school team to serve the needs of the diversifying neighborhood of CSD 15 and need for more school options due to overcrowding in school.	Outreach to school PTAs to learn about support that they are providing to families.	20 families/community members participate
06/05/18	Community Members	Community Meeting: Attended open meeting by D15 Diversity Planning Team	110 W 9th St, BK, NY 11231	Learned about finalization of DEI Plan fro D15 as well as the input that went into its development	Strategies will be in place at Envision Prep to mitigate the challenges faced by parents who want to be actively involved in student education (i.e., childcare at events, events scheduled at multiple times per day and on weekends, online platform, etc.).	14 families/community members participate
06/05/18	School	School Visit: Visit to Broome Street Academy Charter High School	121 6th Ave, New York, NY 10013	Met with the newly hired Head of School, Melissa Silberman to share her vision of turnaround and partnership with the non-profit, The Door.	Melissa and Jill will continue to part as Envision Prep seeks of additional partnerships for students and educators.	1 in person meeting

06/10/18	Community Members	Community Outreach and Canvassing: Attended the 2018 Puerto Rican Day Parade in Sunset Park and shared information with community members about Envision Prep	4 th Annual Sunset Park Puerto Rican Day Parade 48 th and 6 th Avenue, BK 11232	Learned about the ongoing community efforts to support families in Puerto Rico affected by the Hurricane.	Social worker and intervention team will provide all families with community resources.	25 families/community members participate
06/13/18	Community Members	Community Meeting: Attended Chancellor's Town Hall Meeting	Sunset Park High School, 153 35th St, BK, NY 11232	Heard School Chancellor Richard Carranza's views on important topics ranging from assessments, Specialized High School admissions policy, D15 diversity plan, space, and great school options.	High school application process readiness will begin in 7 th grade. The School Leadership team will look for and offer enrichment opportunities for assessment.	N/A
06/26/18	School	School Visit: Visit to Kha'p'o Community School and Native American Community Academy to meet Founders and school teams	625 Kee Street Espanola, NM 87532 1000 Indian School Rd NW, Albuquerque, NM 87104	Leaders shared their ongoing lessons learned about developing a diverse, culturally responsive program model as well as the process of keeping the community at the center of the work.	The Envision Prep founders revised key design elements.	2 Charter School Organizations
06/27/18	Education Leader	Conference: Attended training with Student Achievement Partners for Hard Core Advocates	308 W. Erie St, Chicago, IL 60654	Received training on curriculum evaluation.	Adoption of curriculum for Envision Prep students that will meet the needs of all learners.	1 Education Management Group



Attachment 2a: Initial Samples of Public Outreach

Contents:

Sample Evidence Explained	Evidence	Type of Outreach
Homepage (in English) Homepage (in Spanish) Homepage (in Chinese)	Sample of Website, which has had 1,431 unique visitors since launching in Nov. 2016	The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational programs to be offered.
Public Comment Survey and Petition (website version; paper version has identical content) Sample of Completed Comment Surveys Sample Community Support Summary shared with all stakeholders and at subsequent community events	Public Feedback Forms used since December 2016 and Shared Responses	Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school.
Flyer (in English) for Community Meeting Flyer (in Spanish) posted in Sunset Park in public places Flyer (in Chinese) posted in Sunset Park in public places	Flyers June 10, 2018 Used during and event following the Sunset Park Puerto Rican Day Parade	At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.



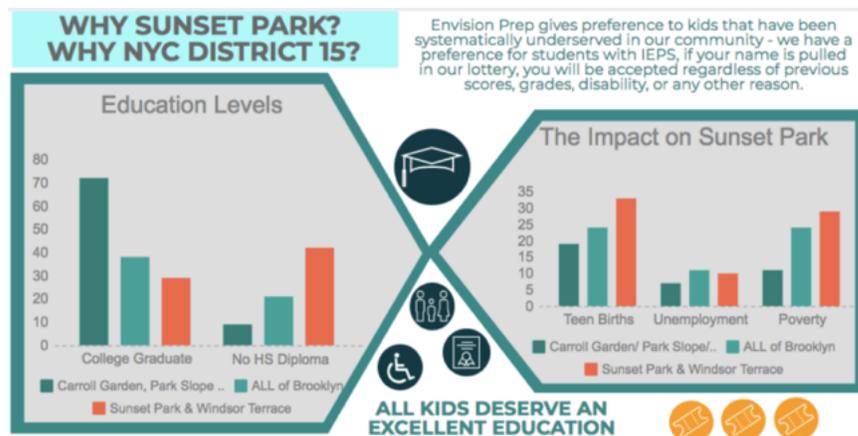
Our Mission

Envision Preparatory Charter School is a diverse and inclusive public school that prepares and challenge students in kindergarten through 8th grade to think critically and engage productively in rigorous academic social interactions in order to succeed in high school, college, and life.

Envision Prep will be submitting our Letter of Intent to the NY State Education Department, and subsequent our Request for Proposal in Summer 2018.

Why Sunset Park, Brooklyn?





The children of Sunset Park need and deserve more great schools – Envision Prep is part of the solution! Learn more about Sunset Park’s need for more schools by clicking below.

[Why Sunset Park? \(http://envisionprep.org/wp-content/uploads/2017/05/whysunsetpark.pdf\)](http://envisionprep.org/wp-content/uploads/2017/05/whysunsetpark.pdf)

School Model



Inclusion means that all students and families are seen as a unique and valuable part of Envision Prep’s School community. We commit to serving a diverse population supporting all types of learners. Everyone, regardless of ability, ethnicity, language, class, or any other reason, is welcomed at Envision Prep, and will be successful within a collaborative team environment. All students will have personalized intervention each day, aligned to their personal learning plans, students will engage with hands-on learning, and parents and students will learn together through a student-led conferencing model that puts learning and interacting at the center of our model. We value more than academics at EPCS, and believe that our core values will support all students, staff, and the entire EPCS team.

[Inclusion @EP > \(http://envisionprep.org/wp-content/uploads/2017/01/Infographic_inclusion.pdf\)](http://envisionprep.org/wp-content/uploads/2017/01/Infographic_inclusion.pdf)

OUR CORE VALUES: EPCS



Envision Prep is rooted in 4 core pillars that ground our design, philosophy, and vision – all of which support our diverse and inclusive school model.

At Envision Prep, we are committed to inclusion, and we support this through:



1. Personalized Learning

Envision Prep is committed to meeting the needs of a diverse body of learners through an inclusive school model. Each student will have “intervention” in small groups each day, personalized towards his/her learning needs; and additional supports through co-taught classrooms will ensure all individuals have access to their grade-level curriculum, as well as skills and strategies specified towards their individual learning needs. All students, including those that have disabilities, complex needs, and/or are English Language Learners add tremendous value to the learning process.



2. Rigorous Academics

We believe that succeeding in the world of the future means that academics must be challenging, collaborative, and constructivist. We hold high academic expectations and fully embrace rigorous learning standards to prepare our students for college and fulfilling careers. Our curriculum is designed to instill basic skills, while also emphasizing critical thinking skills and our professional development highlights teachers as facilitators of interpersonal communication skills through academic content. Daily intervention for all students and co-teaching models ensure that rigor is not at odd with the complex learning needs of our diverse student body.

School Model @EP > (http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel2_Academics.pdf)



3. A School Community

We believe in family and community, and believe that including our community in our school makes all of us stronger. Student-led conferencing will support student ownership of learning and family engagement in the process of growth. All families will feel that they are valued, that their voices are equal, and that the responsibility for our scholars is a shared responsibility. From monthly parent engagement events to a truly open-door policy beginning with kindergarten, we invite families to be a part of the learning process with our teachers and students. Our diverse community means that we all have something to learn from each other; we celebrate differences and recognize similarities.

Community @EP > (http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel3_Community.pdf)



4. Life-Long Learning

We must practice what we preach; at Envision Prep, all students, teachers, and staff members are learners. Research has proven that teachers have the single greatest influence over student achievement, so we invest in growth opportunities and pathways for opportunity for our team of educators. We have partnered with Future Leaders Incubator to ensure that there are multiple pathways both into education, but also as a long-term career with pathways for certification as well as leadership. Our robust teacher residency program will ensure that our educators are committed to inclusive practices, personalized learning plans for all students, and ownership and responsibility for all students. We believe that great teaching requires a growth-mindset that reflects what we ask of our students, to learn, practice, reflect, and grow. Our teachers engage in professional learning communities, are active participants in the leadership of the school, and are part of a community that values educators.

Educators @EP > (http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel4_Educators.pdf)

Volunteer

If you are interested in a volunteering to support Envision Prep, please contact us! email info@envisionprep.org (<mailto:info@envisionprep.org>) or call/ text: 929.274.0676.



Here's How You Can Help!

[f Share on Facebook \(https://www.facebook.com/sharer/sharer.php?u=http%3A/](https://www.facebook.com/sharer/sharer.php?u=http%3A/)

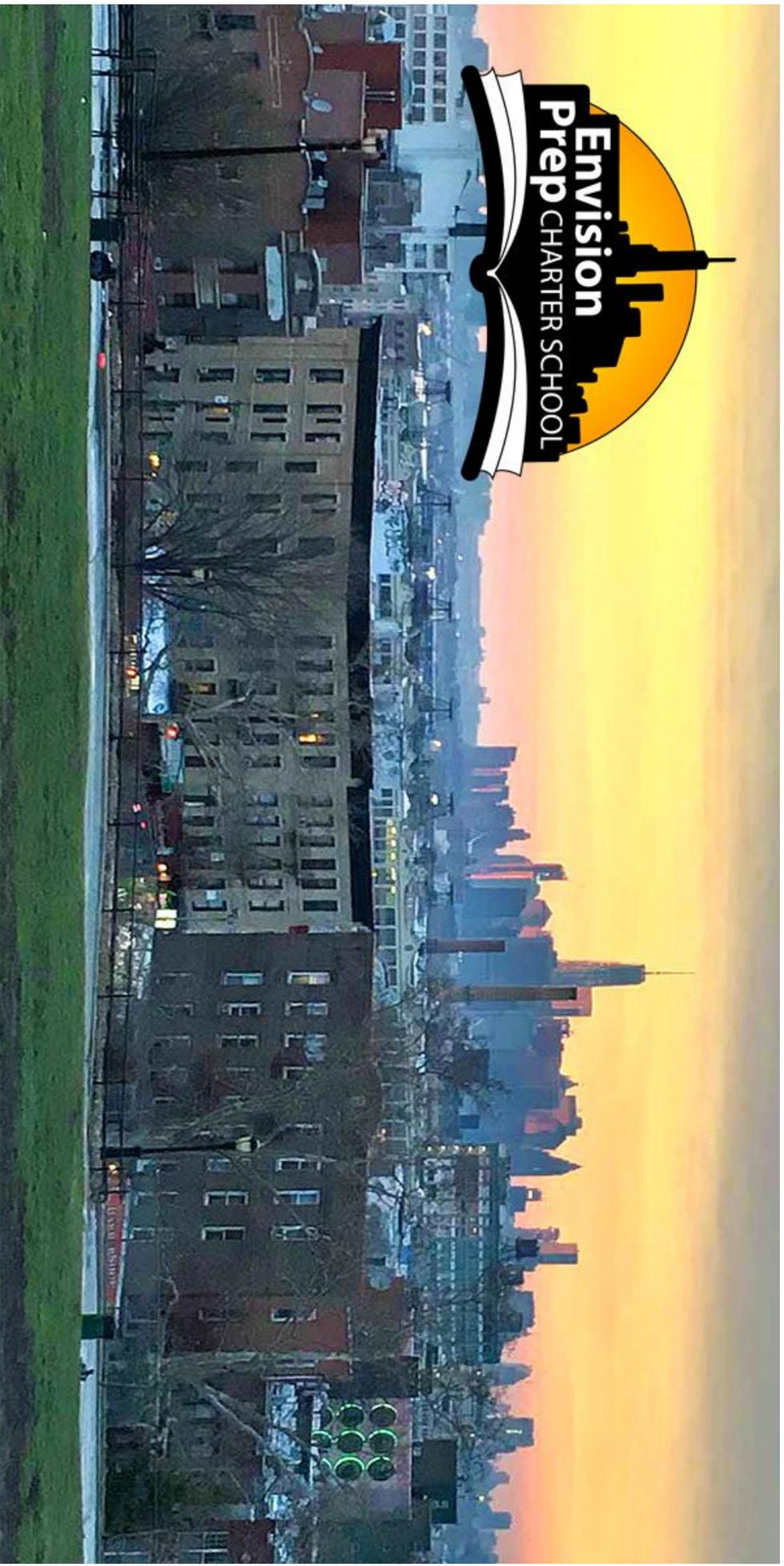
[t Share on Twitter \(https://twitter.com/home?status=Support%20Envision%20Pr](https://twitter.com/home?status=Support%20Envision%20Pr)

[✉ Email Envision Prep \(mailto:info@envisionprep.org?&subject=Envision Prep Le](mailto:info@envisionprep.org?&subject=Envision%20Prep%20Le)

[📄 Petition to Open Envision Prep \(/petition\)](/petition)

[📄 Public Comment Survey \(/feedback\)](/feedback)

[📄 3rd Grader in Sunset Park? \(/3rd-grade\)](/3rd-grade)

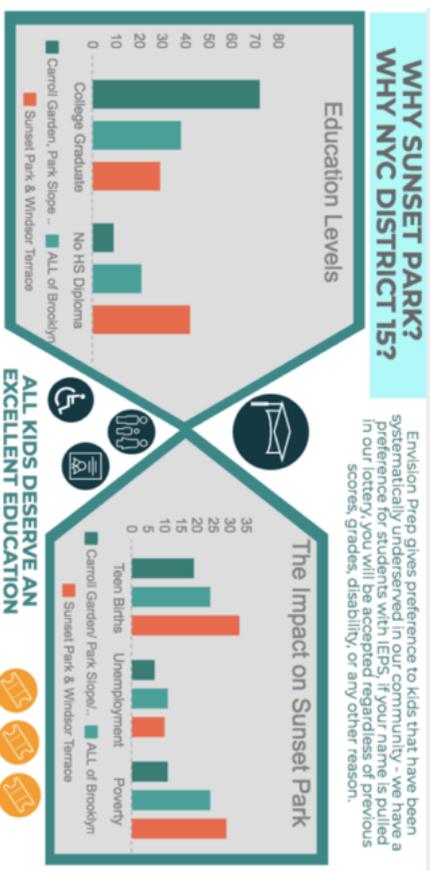


Nuestra misión

Charter School Envision Preparatorio es una escuela pública diversa e inclusiva que prepara y desafía a los estudiantes de kínder a octavo grado para pensar críticamente y participar productivamente en rigurosos interacciones académicas y sociales con el fin de tener éxito en la escuela secundaria, la universidad y la vida.

Envision Prep va a presentar nuestra carta de intención para el Departamento de Educación del Estado de Nueva York, y posteriormente nuestra solicitud de propuesta en el verano de 2018. '

¿Por qué Sunset Park, Brooklyn?



Los hijos de Sunset Park necesitan y merecen más grandes escuelas - Envision Prep es parte de la solución! Más información sobre la necesidad de Sunset Park para más escuelas haciendo clic a continuación.

¿Por qué Sunset Park? (http://envisionprep.org/wp-content/uploads/2017/05/whysunsetpark_update.p)

Modelo de la escuela



La inclusión significa que todos los estudiantes y las familias son vistos como una parte única y valiosa de la comunidad de la Escuela de Envision Prep. Nos comprometemos a servir a una población diversa y apoyar a todos los tipos de estudiantes. Todo el mundo, independientemente de su capacidad, origen étnico, idioma, clase, o cualquier otra razón, se da la bienvenida al Envision Prep, y estará trabajando con éxito en un entorno de colaboración en equipo. Todos los estudiantes han personalizado intervenciones cada día, alineado a sus planes personales de aprendizaje, los estudiantes participarán con las manos en el aprendizaje, y los padres y los estudiantes aprenderán juntos a través de un modelo de conferencia dirigida por los estudiantes que pone el aprendizaje y la interacción en el centro de nuestro modelo. Valoramos más de los académicos en EPCCS, y creemos que nuestros valores centrales apoyarán a todos los estudiantes, el personal y todo el equipo EPCCS.

@EP inclusion ▶ (http://envisionprep.org/wp-content/uploads/2017/01/Infographic_inclusion.pdf)

OUR CORE VALUES: EPCCS



Envision de preparación se basa en 4 pilares básicos que fundamentan nuestro diseño, la filosofía y la visión - todos los cuales apoyan nuestro modelo de escuela inclusiva y diversa.

En Envision Prep, estamos comprometidos con la inclusión, y apoyamos esto a través de:



1. Aprendizaje personalizado

Envision Prep está comprometida a satisfacer las necesidades de un cuerpo diverso de estudiantes a través de un modelo de escuela inclusiva. Cada estudiante tendrá la “intervención” en pequeños grupos cada día, personalizado hacia su / sus necesidades de aprendizaje; y apoyos adicionales a través de aulas co-enseñado asegurarán todas las personas tengan acceso a su plan de estudios del nivel de grado, así como las habilidades y las estrategias especificadas con respecto a sus necesidades individuales de aprendizaje. Todos los estudiantes, incluyendo los que tienen discapacidades, necesidades complejas, y / o son estudiantes del idioma inglés añadir un tremendo valor al proceso de aprendizaje.

2. académico riguroso

Creemos que tener éxito en el mundo del futuro significa que los académicos deben ser un reto, en colaboración y constructivista. Tenemos altas expectativas académicas y abrazar plenamente las normas rigurosas de aprendizaje para preparar a nuestros estudiantes para la universidad y carreras gratificantes. Nuestro plan de estudios está diseñado para inculcar habilidades básicas, y al mismo tiempo haciendo hincapié en las habilidades de pensamiento crítico y nuestro desarrollo profesional destaca maestros como facilitadores de habilidades de comunicación interpersonal a través de contenidos académicos. intervención diaria para todos los estudiantes y los modelos de co-enseñanza a asegurar que el rigor no es extraña a las necesidades complejas de aprendizaje de nuestra diversa población estudiantil.

Escuela Modelo @EP → http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel2_Academics.pdf



3. Una comunidad de la escuela

Creemos en la familia y la comunidad, y creemos que la inclusión de nuestra comunidad en nuestra escuela nos hace a todos más fuertes. conferencias dirigidas por los estudiantes será respaldar la identificación del estudiante del aprendizaje y la participación de la familia en el proceso de crecimiento. Todas las familias se sienten que son valorados, que sus voces son iguales, y que la responsabilidad de nuestros estudiosos es una responsabilidad compartida. A partir de eventos de participación de los padres mensuales a una verdadera política de puertas abiertas que comienzan con la guardería, invitamos a las familias a ser parte del proceso de aprendizaje con nuestros profesores y estudiantes. Nuestra comunidad diversa significa que todos tenemos algo que aprender el uno del otro; celebramos las diferencias y similitudes reconocemos.

@EP comunidad → http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel3_Community.pdf





4. El aprendizaje de por vida

Debemos practicar lo que predicamos; en Envision Prep, todos los estudiantes, maestros y miembros del personal son aprendices. La investigación ha demostrado que los maestros tienen la mayor influencia sobre el rendimiento de los estudiantes, por lo que invertir en oportunidades de crecimiento y las vías para oportunidad para nuestro equipo de educadores. Nos hemos asociado con los líderes del futuro incubadora para asegurarse de que hay múltiples vías, tanto en la educación, sino también como una carrera a largo plazo con las vías de certificación, así como el liderazgo. Nuestro programa de residencia maestro robusta asegurará que nuestros educadores están comprometidos con las prácticas inclusivas, planes personalizados de aprendizaje para todos los estudiantes, y propiedad y responsabilidad de todos los estudiantes. Creemos que la gran enseñanza requiere una mentalidad de crecimiento que refleja lo que pedimos de nuestros estudiantes, para aprender, practicar, reflexionar y crecer. Nuestros maestros participan en comunidades de aprendizaje profesional, son participantes activos en la dirección de la escuela, y son parte de una comunidad que valora los educadores.

Los educadores @EIP ➔ (http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel4_Educators.pdf)

Voluntario

Si usted está interesado en un trabajo voluntario para apoyar Envision

Prep, por favor en contacto con nosotros! correo electrónico

info@envisionprep.org (<mailto:info@envisionprep.org>) o llamada /

texto: 929.274.0676.



Así es como puedes ayudar!

-  **Compartir en Facebook** (<https://www.facebook.com/sharer/sharer.php?u=http%3A%2F%2Fenvisionprep.org>)
-  **Compartir en Twitter** (<https://twitter.com/home?status=Support%20Envision%20Prep%20Charter%20Sc>)
-  **Envision correo electrónico Prep** ([mailto:info@envisionprep.org?&subject=Envision Prep Letter of Suppc](mailto:info@envisionprep.org?&subject=Envision%20Prep%20Letter%20of%20Support))
-  **Petición para abrir Envision Prep** (/petition)
-  **Encuesta comentario público** (/feedback)
-  **3er grado en Sunset Park?** (/3rd-grade)



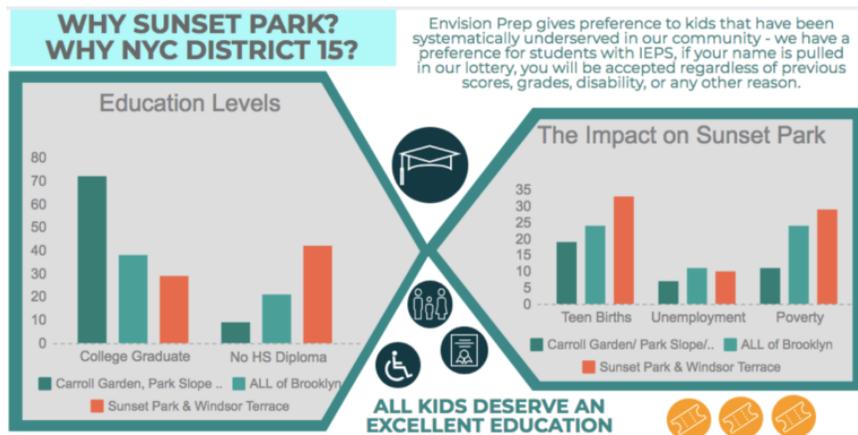
我们的任务

ENVISION预备特许学校是一个多元化和包容性的公立学校，准备并通过8年级挑战学生在幼儿园批判性的思考，为了在高中，大学和生活中获得成功的严谨的学术和社会交往富有成效的参与。

ENVISION准备将提交我们的意向书至纽约州教育厅，随后我们的预算要求在夏天2018。

为什么日落公园，布鲁克林？





日落公园的儿童需要和应该得到更多的大学校 - 的Envision准备是解决方案的一部分！ 点击下面了解更多关于日落公园的需要进行更多的学校。

③ 为什么日落公园? (http://envisionprep.org/wp-content/uploads/2017/05/whysunsetpark_update.pdf)

办学模式



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教育@EP > (http://envisionprep.org/wp-content/uploads/2017/01/Infographic_SchoolModel4_Educators.pdf)

志愿者

如果你有兴趣的志愿服务支持的Envision准备, 请与我们联系! 电子邮件 info@envisionprep.org (mailto:info@envisionprep.org) 或呼叫/文字: 929.274.0676。



这怎么能帮到你!

f 在脸书上分享 (<https://www.facebook.com/sharer/sharer.php?u=http%3A//envisionprep.org>)

t 分享到Twitter (<https://twitter.com/home?status=Support%20Envision%20Prep%20Charter%20School!%20Sunset%20Park,%20Brooklyn>)

e 电子邮件的Envision准备 ([mailto:info@envisionprep.org?&subject=Envision Prep Letter of Support](mailto:info@envisionprep.org?&subject=Envision%20Prep%20Letter%20of%20Support))

p 信访打开的Envision准备 (/petition)

f 公众意见调查 (/feedback)

q 3年级学生日落公园? (/3rd-grade)

©2017年的Envision预备特许学校 - **f**Facebook的 (<https://www.facebook.com/EnvisionPrepCS/>) - **e**电子邮件 (<mailto:admin@envisionprep.org>)

Public Comment Survey

Envision Prep CHARTER SCHOOL

Tell us what is most important to your family and the community of Sunset Park, Brooklyn!

PLEASE TAKE 3-5 MINUTES TO GIVE YOUR INPUT!

PUBLIC COMMENT



Public Comment Survey / Encuesta de retroalimentación escolar / 我們需要您的反饋!

Mission: Envision Preparatory Charter School is a public school that challenges students in kindergarten through 8th grade to think critically, engage productively in rigorous academic and social interactions, and demonstrate the academic competencies necessary to succeed in high school, college, and life.

Name (Nombre/ 名稱)

Email

Correo electrónico o otra información de contacto/電子郵件或其他聯繫信息

1. Are you satisfied with the school options for the Children in Sunset Park Brooklyn and the surrounding community? ¿Está satisfecho con las opciones de la escuela en Sunset Park?/ 你對學校的選擇感到滿意嗎 Sunset Park?

- Yes Sí / 是
- No No / 沒有
- Somewhat Un poco / 一點

2. Do you or your family qualify for any of the following services? (Check all that apply) ¿Califica su hijo para cualquiera de estos servicios? (Marque todo lo que corresponda.) / 你有資格獲得這些服務嗎 (檢查所有適用)?

- English Language Learner (ELL) Estudiante de inglés / 英語學習者
- Student with Disability (IEP or 504 Plan) Estudiante con discapacidad / 殘疾學生
- Free and Reduced Price Lunch (FRPL) Almuerzo gratis y de precio reducido / 免費和降價午餐
- Other

3. Is wearing a uniform important to you and your family? ¿Está usando un uniforme importante para usted? / 穿著對你的孩子重要的製服?

- Yes Sí / 是
- No No / 沒有
- I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

4. How important are non-academic components (extra-curriculars like art, gym, music, and foreign language) to you and your family? ¿Qué tan importante es el arte, el gimnasio y la música para la educación de su hijo? / 你對藝術, 健身房和音樂有多重要?

- Extremely Extremadamente / 非常重要
- Very Muy / 很重要
- Somewhat Un poco / 有點重要
- Not at all De Ningún modo / 不重要
- I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

5. How important is recess to you and your family? 凹陷有多重要?

- Extremely Extremadamente / 非常重要
- Very Muy / 很重要

- Somewhat Un poco / 有點重要
- Not at all De Ningún modo / 不重要
- I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

6. What are the most important things that you consider when thinking about your child's education. Que son más importantes para usted cuando piensa en la educación de su hijo. / 在您的孩子的教育最重要的事情旁邊放一張支票

1 = not important. 5 = very important.

	1	2	3	4	5
Great teachers Buenos maestros / 偉大的老師	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Rigorous curriculum Currículum riguroso / 嚴格的課程	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Long hours Largas horas/ 長時間	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Safety La seguridad / 安全	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Afterschool Programs Programas después de la escuela / 課後課程	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
English Language Learner (ELL) Services Servicios para estudiantes de inglés / 學習英語的服務	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Special Education Programs Programas de educación especial / 特殊教育服務	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Technology Tecnología / 技術	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Which of the following concerns do you have about schools in Sunset Park? ¿Qué coicerns tiene sobre las escuelas en Sunset Park? / 你對學校有什麼關注 Sunset Park?

- Overcrowding Escuelas superpobladas/ 過度擁擠
- Safety la seguridad / 安全
- Too few options No hay suficientes opciones / 沒有足夠的選項
- Low scores Puntuaciones bajas/ 低分
- Support for English as a Second Language Servicios para estudiantes de inglés / 學習英語的服務
- None ninguna / 沒有
- Other

Other Comments? ¿Otros comentarios? / 其他評論?

Submit

 Powered by Cognito Forms.



Public Comments – Provide Feedback and Input into the School Design
Encuesta de retroalimentación escolar / 我們需要您的反饋！

Mission: Envision Preparatory Charter School is a public school that challenges students in kindergarten through 8th grade to think critically, engage productively in rigorous academic and social interactions, and demonstrate the academic competencies necessary to succeed in high school, college, and life.

We want your feedback! As we work through the rigorous process of applying for a charter school, we need to hear from you! Please submit feedback, ideas, and input by emailing us at info@envisionprep.org! (Contáctenos / 聯繫我們 – info@envisionprep.org o www.envisionprep.org)

Survey Questions:

Name: _____

Nombre/ 名稱

Date: 1/31/17

Fecha/ 日期

Email (or other contact information): _____

Correo electrónico o otra información de contacto

Signature: _____

Firma/ 簽名

1. Are you satisfied with the school options for the Children in Sunset Park Brooklyn and the surrounding community? ¿Está satisfecho con las opciones de la escuela en Sunset Park?/ 你對學校的選擇感到滿意嗎 Sunset Park?
 - Yes Sí / 是
 - No No / 沒有
 - Somewhat Un poco / 一點
2. Do you or your family qualify for any of the following services? (Check all that apply) ¿Califica su hijo para cualquiera de estos servicios? (Marque todo lo que corresponda.) / 你有資格獲得這些服務嗎 (檢查所有適用)?
 - English Language Learner (ELL) Estudiante de Inglés / 英語學習者
 - Student with Disability (IEP or 504 Plan) Estudiante con discapacidad / 殘疾學生
 - Free and Reduced Price Lunch (FRPL) Almuerzo gratis y de precio reducido / 免費和降價午餐
 - Other: otro / 其他:

3. Is wearing a uniform important to you and your family? ¿Está usando un uniforme importante para usted? / 穿著對你的孩子重要的制服?

Yes Sí / 是

- No No / 沒有

- I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

4. How important are non-academic components (extra-curriculars like art, gym, music, and foreign language) to you and your family? ¿Qué tan importante es el arte, el gimnasio y la música para la educación de su hijo? / 你對藝術, 健身房和音樂有多重要?

- Extremely Extremadamente / 非常重要

- Very Muy / 很重要

Somewhat Un poco / 有點重要

- Not at all De Ningún modo / 不重要

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Very Muy / 很重要

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- Not at all De Ningún modo / 不重要

- I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

6. Put a check next to the most important things that you consider when thinking about your child's education. Ponga un cheque junto a las cosas que son más importantes para usted cuando piensa en la educación de su hijo. / 在您的孩子的教育最重要的事情旁邊放一張支票

Great teachers Buenos maestros / 偉大的老師

Rigorous curriculum Currículum riguroso / 嚴格的課程

- Long hours Largas horas / 長時間

Safety La seguridad / 安全

Afterschool program Programas después de la escuela / 課後課程

English Language Learner (ELL) Services Servicios para estudiantes de inglés / 學習英語的服務

Special Education Programs Programas de educación especial / 特殊教育服務

Technology Tecnología / 技術

- Other: otro / 其他:

7. Which of the following concerns do you have about schools in Sunset Park? ¿Qué concerns tiene sobre las escuelas en Sunset Park? / 你對學校有什麼關注 Sunset Park?

Overcrowding Escuelas superpobladas / 過度擁擠

- Safety la seguridad / 安全

Too few options No hay suficientes opciones / 沒有足夠的選項

Low scores Puntuaciones bajas / 低分

- Support for English as a Second Language Servicios para estudiantes de inglés / 學習英語的服務

- None ninguna / 沒有

Other: otro / 其他:

Thank you for your Feedback!
¡Gracias por tus comentarios! / 謝謝!

Envision Prep CHARTER SCHOOL

PUBLIC COMMENT

Tell us what is most important to your family and the community of Sunset Park, Brooklyn!

PLEASE TAKE 3-5 MINUTES TO GIVE YOUR INPUT!



Public Comment Survey / Encuesta de retroalimentación escolar / 我們需要您的反饋！

Mission: Envision Preparatory Charter School is a public school that challenges students in kindergarten through 8th grade to think critically, engage productively in rigorous academic and social interactions, and demonstrate the academic competencies necessary to succeed in high school, college, and life.

Name (Nombre/ 名稱)

[Redacted]

Email

[Redacted]

1. Are you satisfied with the school options for the Children in Sunset Park Brooklyn and the surrounding community? ¿Está satisfecho con las opciones de la escuela en Sunset Park?/

你對學校的選擇感到滿意嗎 Sunset Park ?

No No / 沒有

2. Do you or your family qualify for any of the following services? (Check all that apply) ¿Califica su hijo para cualquiera de estos servicios? (Marque todo lo que corresponda.) /

你有資格獲得這些服務嗎 (檢查所有適用) ?

Free and Reduced Price Lunch (FRPL) Almuerzo gratis y de precio reducido / 免費和降價午餐

3. Is wearing a uniform important to you and your family? ¿Está usando un uniforme importante para usted? / 穿著對你的孩子重要的製服 ?

No No / 沒有

4. How important are non-academic components (extra-curriculars like art, gym, music, and foreign language) to you and your family? ¿Qué tan importante es el arte, el gimnasio y la música para la educación de su hijo? / 你對藝術, 健身房和音樂有多重要 ?

Extremely Extremadamente / 非常重要

5. How important is recess to you and your family? recess 有多重要 ?

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在您的孩子的教育最重要的事情旁邊放一張支票

Great teachers Buenos maestros / 偉大的老師

5

Rigorous curriculum Currículum riguroso / 嚴格的課程

4

Long hours Largas horas/ 長時間

3

Safety La seguridad / 安全

5

Afterschool Programs Programas después de la escuela / 課後課程

5

English Language Learner (ELL) Services Servicios para estudiantes de inglés / 學習英語的服務

5

Special Education Programs Programas de educación especial / 特殊教育服務

5

Technology Tecnología / 技術

5

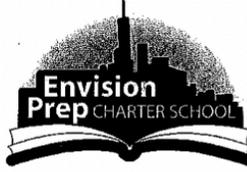
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Other Comments? ¿Otros comentarios? / 其他評論?



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Survey Questions:

Name: _____

Nombre/ 名稱

Date: _____

Fecha/ 日期

Email (or other contact information): _____

Correo electrónico o otra información de contacto/ 電子郵件或其他聯繫信息

Signature: _____

Firma/ 簽名

1. Are you satisfied with the school options for the Children in Sunset Park Brooklyn and the surrounding community? ¿Está satisfecho con las opciones de la escuela en Sunset Park?/ 你對學校的選擇感到滿意嗎 Sunset Park?

- Yes Sí / 是
- No No / 沒有
- Somewhat Un poco / 一點

worried about MS options - the kids want to pick schools based on where friends are going for MS, but they also need a school close to home

2. Do you or your family qualify for any of the following services? (Check all that apply) ¿Califica su hijo para cualquiera de estos servicios? (Marque todo lo que corresponda.)/ 你有資格獲得這些服務嗎 (檢查所有適用)?

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- Other: otro / 其他:

3. Is wearing a uniform important to you and your family? ¿Está usando un uniforme importante para usted? / 穿著對你的孩子重要的製服?

- Yes sí / 是 - *Parent says she wants the uniform, but the kids don't want that.*
- No No / 沒有
 - I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

4. How important are non-academic components (extra-curriculars like art, gym, music, and foreign language) to you and your family? ¿Qué tan importante es el arte, el gimnasio y la música para la educación de su hijo? / 你對藝術, 健身房和音樂有多重要?

- Very Muy / 很重要 - *But academics, like science and math need to come first.*
- Somewhat Un poco / 有點重要
 - Not at all De Ningún modo / 不重要
 - I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

5. How important is recess to you and your family? recess 有多重要?

- Somewhat Un poco / 有點重要 - *The parent thinks extracurriculars are more important, but the kids agreed that recess is most important.*
- Extremely Extremadamente / 非常重要
 - Very Muy / 很重要
 - Not at all De Ningún modo / 不重要
 - I don't have a strong opinion No tengo una opinión fuerte / 我沒有強烈的意見

6. Put a check next to the most important things that you consider when thinking about your child's education. Ponga un cheque junto a las cosas que son más importantes para usted cuando piensa en la educación de su hijo. / 在您的孩子的教育最重要的事情旁邊放一張支票

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- Long hours Largas horas / 長時間
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- Technology Tecnología / 技術
- Other: otro / 其他:

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- Low scores Puntuaciones bajas / 低分
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- Other: otro / 其他:

Thank you for your Feedback!
¡Gracias por tus comentarios! / 謝謝!

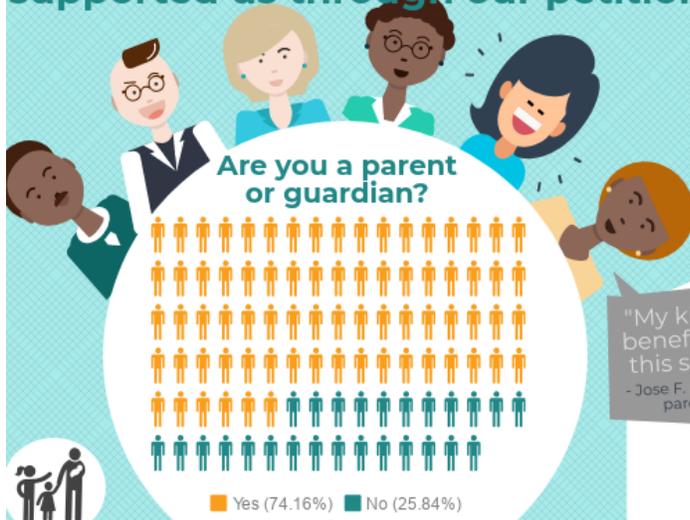
COMMUNITY SUPPORT SUMMARY

May 2017

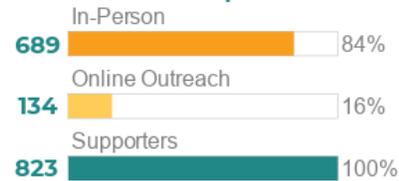
UP-DATE

Sunset Park needs more school options!

Here's who the 823 people who have supported us through our petition are:



How did you hear about Envision Prep?



"All kids deserve an excellent education. Of course I support another option for Sunset Park."
- Charles W. (CSD15 parent of 2)

"My kids will benefit from this school."
- Jose F. (Sunset Park parent of 2)

A QUICK LOOK AT THE NUMBERS

823
NUMBER OF SIGNATURES SUPPORTING ENVISION PREP

4,600
NUMBER OF SEATS NEEDED TO RELIEVE OVERCROWDING IN CSD 15

0
NUMBER OF CHARTER SCHOOLS LOCATED IN SUNSET PARK

640
NUMBER OF SEATS ENVISION PREP WOULD OPEN OVER 5 YEARS

CSD 15

54%
AVERAGE % PASSING ELA NY STATE TEST IN ALL CSD15 SCHOOLS

54%
AVERAGE % PASSING MATH NY STATE TEST IN ALL CSD15 SCHOOLS

8%
AVERAGE % OF ELL STUDENTS IN CSD15 SCHOOLS

SUNSET PARK

34%
AVERAGE % PASSING ELA NY STATE TEST IN SUNSET PARK

40%
AVERAGE % PASSING MATH NY STATE TEST IN SUNSET PARK

34%
AVERAGE % OF ELL STUDENTS IN SUNSET PARK SCHOOLS

SUNSET PARK IS LOCATED IN THE SOUTHERN PORTION OF CSD 15

ENVISION PREP WILL SUBMIT A PROPOSAL TO THE SUNY CHARTER SCHOOLS INSTITUTE TO OPEN FOR THE 2018-19 SCHOOL YEAR.

People are talking...

"I am excited for another charter school that can help kids in a community that has a great need. So many parts of this CSD are over-resourced, but not Sunset Park. Many of these families do not have access to an excellent education. I am sure Envision Prep will be a part of the solution!"
- Margaret B. (CSD15 educator)

"I wish my family and kids had this option when they were younger."
- Jonathan C. (parent of 3)

"We need more options now. My kids go to different schools because my daughter's school doesn't have the space for my son who has an IEP. My youngest is 5 now but the waitlists are so long, so she is not in school yet."
- Maria M. (Sunset Park parent of 3)

"We need schools that are ACTUALLY committed to serving kid's needs. I believe that charters can be good, and I know that someone has to help kids that need the most support."
- Natasha C. (parent of 2)

"This is really good. As a public school teacher and resident of Sunset Park, my heart broke when we had more than a whole class of kindergarteners that we couldn't help. There is not enough space and not enough teachers. We need more school options for our kids."
- Christy P. (Sunset Park parent of 1)

Envision Prep CHARTER SCHOOL

Envision Preparatory Charter School is an inclusive public school that challenges students in kindergarten through 8th grade to think critically, engage productively in rigorous academic and social interactions, and demonstrate the academic competencies necessary to succeed in high school, college, and life.





LEARN MORE @ ENVISIONPREP.ORG

We want your input:
<http://envisionprep.org/petition>
or email info@envisionprep.org



AN INCLUSIVE MODEL

Envision Prep Charter School intends to submit an application to the SUNY trustees to open a new K-8 free public school in Sunset Park for the 2018-19 school year.



LEARNING PERSONALIZED

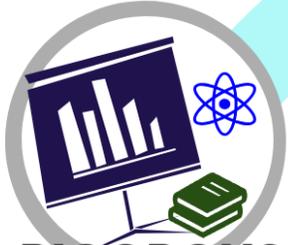


SUPPORT US

Envision Preparatory Charter School is a diverse and inclusive public school that prepares and challenges students in kindergarten through 8th grade to think critically and engage productively in rigorous academic and social interactions, in order to succeed in high school, college, and life.



A SCHOOL COMMUNITY

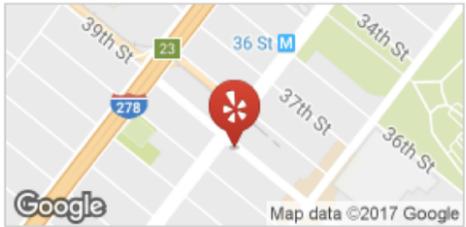


RIGOROUS ACADEMICS



LIFE-LONG LEARNING

WE WILL BE AT Los Tres Potrillos (1004 4th Ave - btw. 38th and 39th Streets in Sunset Park) from 6:30-8:30pm on June. 10, 2018



1004 4th Ave
Brooklyn, NY 11232
b/t 39th St & 38th St
Sunset Park
[Get Directions](#)
D N R 36 St. and 1 more station
(718) 788-8484

SEE YOU THERE!

WE WANT YOUR FEEDBACK AND INPUT



日落公园的家庭需要更多的学校选择和更多的座位！

Envision Prep Charter学校是解决方案的一部分！

申请将提交给NYSED受托，在布鲁克林日落公园为2019-20

学年开设一所新的公立特许学校。

将进入幼儿园和五年级的学生将通过公共彩票收入。

我们将为所有儿童，包括有特殊需求的儿童，英语学习者和有资格享受免费和降价午餐的儿童提供服务。



使命：设想预备宪章学校是一所公立学校，挑战幼儿园至8年级的学生批判性思考，积极参与严格的学术和社会互动，并展示在高中，大学和生活中取得成功所必需的学术能力

我们希望您的输入！

通过填写我们的调查给我们反馈：
www.envisionprep.org/feedback或发送电子邮件info@envisionprep.org

我们想要您的反馈



www.envisionprep.org/feedback
or email info@envisionprep.org
www.envisionprep.org

我们想要您的反馈



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or email info@envisionprep.org
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or email info@envisionprep.org
www.envisionprep.org

我们想要您的反馈



www.envisionprep.org/feedback
or email info@envisionprep.org
www.envisionprep.org

powered by





Las familias en Sunset Park necesitan más opciones de la escuela y más asientos!

¡Envision Prep Charter School es parte de la solución!

Una solicitud será presentada a los NYSED Trustees para abrir una nueva escuela charter pública para el año escolar 2019-20 en Sunset Park, Brooklyn.

Los estudiantes que ingresarán a Kindergarten y 6to grado serán admitidos a través de una lotería pública.

Serviremos a TODOS los niños incluyendo aquellos que tienen necesidades especiales, Estudiantes del Idioma Inglés, y aquellos que califican para Almuerzo Gratis oa Precio Reducido.



WHAT IS IT ABOUT?

MISION: Envision Preparatory Charter School es una escuela pública que desafía a los estudiantes de kindergarten al octavo grado a pensar críticamente, participar productivamente en interacciones académicas y sociales rigurosas y demostrar las competencias académicas necesarias para tener éxito en la escuela secundaria, la universidad y la vida.

¡Queremos su opinión!
Envíenos sus comentarios rellenoando nuestra encuesta: www.envisionprep.org/feedback o enviando un correo electrónico a info@envisionprep.org

 <p>QUEREMOS SUS COMENTARIOS</p> <p>www.envisionprep.org/feedback or email info@envisionprep.org www.envisionprep.org</p>	 <p>QUEREMOS SUS COMENTARIOS</p> <p>www.envisionprep.org/feedback or email info@envisionprep.org www.envisionprep.org</p>	 <p>QUEREMOS SUS COMENTARIOS</p> <p>www.envisionprep.org/feedback or email info@envisionprep.org www.envisionprep.org</p>	 <p>QUEREMOS SUS COMENTARIOS</p> <p>www.envisionprep.org/feedback or email info@envisionprep.org www.envisionprep.org</p>	 <p>QUEREMOS SUS COMENTARIOS</p> <p>www.envisionprep.org/feedback or email info@envisionprep.org www.envisionprep.org</p>
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Table 1: Applicant Group Information

Table 1 is not counted toward the page limits %

***Minimum of 5** members of applicant group must be designated as Trustees %

Applicant Group Member Name/Phone/ Email Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group (key words)	Proposed Role(s) in School (e.g., trustee, employee, none)	Proposed Position on the Board (e.g., officer, trustee, or constituent representative)
Daniel Dowd ! [Redacted]	Director of Operations at Thrive Capital	Operational and financial expertise in non-profits, schools, and for-profit organizations Strategic planning Executive Committee Finance Committee Community outreach	Trustee	Board Chair
Jill Glassbrook [Redacted]	Co-Founder and Executive Director at Future Leaders Incubator (education non-profit)	Experience as teacher, Special Educator, Instructional Coach, Dean, Principal, Chief Curriculum Officer, and Executive Director Author of application Community outreach	Employee	Executive Director
[Redacted]	-	-	-	-
Desiree Hunter ! [Redacted]	Principal Consultant at Future Leaders Incubator	Experience as teacher, school social worker, dean, and principal. Author of application Community outreach	Employee	Middle School Principal
Vivian Ibeas ! [Redacted]	Design Manager, Brand Studio at Gensler	Strategic design and social media campaigns Former teacher Branding and PR Community Outreach Education Committee	Trustee	Secretary
Rahul Kalita [Redacted]	Senior Executive, Digital – Investments, Acquisitions, & Partnerships at RTL Group	Finance and investment expert Board advisory and governance Finance Committee Chair (treasurer) Education Committee	Trustee	Treasurer
Cornelius Minor [Redacted]	Staff Developer at The Teachers College Reading and Writing Project at Columbia University	Education and staff development expert Curriculum developer Education-focused Author Education Committee	Trustee	Education Committee Chair
Julio Peña III [Redacted]	Senior Program Director of FDR High School Programs at Good Shepherd Services	Extensive experience on non-profit and community-based boards ! Experience working in a Sunset Park high school ! Community outreach !	Trustee	Vice Chair !
Jaime White ! [Redacted]	Owner and President of Capacity Rise, LLC	Educator, school leader, and consultant building capacity in charter schools ! National Board Certified ELA teacher ! Education Committee	Trustee	Trustee !